TO: Board Members

FROM: Terry B. Grier, Ed.D.

Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: DISTRICT AND SCHOOL SSI PERFORMANCE REPORT:

2008-2009

Attached is a copy of the District and School Student Success Initiative (SSI) performance report for 2008–2009. This memo provides the English and Spanish combined districtwide results from the three (3) administrations of the third, fifth, and eighth grade reading TAKS and the fifth and eighth grade math TAKS. The number and percent of students that passed were calculated for each of the three (3) administrations of the TAKS in each subject. A cumulative count of students tested combining these three administrations was also calculated by subject and grade.

Some of this year's highlights are as follows.

- When a cumulative rate for the combining of data from all three administrations was calculated based on the March cohort, the results indicated that, of the 15,446 HISD third-grade students tested, 94% passed the reading TAKS and met the state-mandated requirements of the SSI, matching the passing rate from 2008.
- The cumulative rate based on the March cohort of the 13,163 fifth-grade students assessed for reading showed that 90% passed the TAKS subtest, which also matches the 2008 results. The math passing rate for the April cohort of 13,198 fifth graders was 93%, up from 91% in 2008.
- The cumulative rate based on the 11,533 eighth-grade students assessed for reading was 93%, up from 92% in 2008. The math passing rate for the April cohort of 11,433 eighth graders was 82%, up from 78% in 2008.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at (713) 556–6700.

		TG
Attachment	Tracy Weeden	

Noelia Garza

Irma Rohatgi

Regional Superintendents
Executive Principals
Elementary School Principals
Middle School Principals

Results for the SSI include the combin	nation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Houston Independent School District											
	3	Reading	15,407	86	2,025	39	1,042	37	15,446	94	94
	5	Reading	13,117	79	2,720	41	1,406	30	13,163	90	90
	5	Math	13,178	84	2,065	45	967	35	13,198	93	91
	8	Reading	11,460	89	1,114	36	539	21	11,533	93	92
	8	Math	11,377	72	2,954	25	1,915	25	11,433	82	78
Alternative/Charter School Office											
	3	Reading	230	73	62	32	42	40	230	89	94
	5	Reading	295	64	108	31	57	19	298	79	94
	5	Math	299	66	99	19	63	17	299	76	87
	8	Reading	289	82	43	42	23	13	289	89	84
	8	Math	284	47	140	14	107	28	285	64	56
Central Region											
	3	Reading	2,787	89	304	41	151	35	2,800	95	94
	5	Reading	2,427	86	332	48	147	35	2,434	94	93
	5	Math	2,430	88	284	51	114	34	2,434	95	93
	8	Reading	2,185	91	177	43	73	18	2,197	95	95
	8	Math	2,164	74	527	23	354	24	2,177	84	82
East Region											
	3	Reading	2,487	85	349	42	156	35	2,490	93	94
	5	Reading	2,082	72	562	41	285	25	2,087	86	86
	5	Math	2,092	83	357	43	166	34	2,098	92	90
	8	Reading	1,973	88	230	27	123	15	1,988	91	89
	8	Math	1,981	69	590	21	381	21	1,985	79	75

^{*} Fewer than 5 students tested

^{**} Based on First Administration cohort **HISD Research and Accountability**

Results for the SSI include the comb	oination						TAKS				
of English and Spanish testers.				inistration		ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
North Region											
	3	Reading	3,342	86	452	45	211	33	3,345	94	93
	5	Reading	2,748	77	606	43	316	32	2,756	90	89
	5	Math	2,754	83	447	49	203	32	2,756	93	92
	8	Reading	1,993	87	248	35	118	13	2,012	91	89
	8	Math	2,001	69	553	35	315	20	2,016	81	75
South Region											
	3	Reading	2,520	84	370	37	193	33	2,524	92	92
	5	Reading	2,138	76	489	40	253	28	2,146	89	87
	5	Math	2,147	84	320	45	147	37	2,150	94	89
	8	Reading	1,511	87	168	37	83	25	1,514	93	89
	8	Math	1,483	67	468	24	310	26	1,489	79	70
West Region				_						_	
	3	Reading	4,016	87	477	33	273	45	4,029	94	94
	5	Reading	3,422	82	616	37	341	34	3,435	91	91
	5	Math	3,450	83	555	45	271	41	3,455	93	91
	8	Reading	3,486	93	240	37	117	34	3,508	96	94
	8	Math	3,443	79	663	26	436	32	3,457	88	85
Louisa Alcott Elementary School				_		_	_	-			
	3	Reading	70	86	10	20	7	43	70	93	94
	5	Reading	56	88	7	43	4	*	56	95	96
	5	Math	58	95	3	*	3	*	58	95	96
Charlotte Allen Elementary School						_	_			_	
	3	Reading	45	89	4	*	2	*	45	93	97
	5	Reading	41	78	8	75	3	*	41	98	95
	5	Math	43	88	5	100	0		43	100	100

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TAKS data files used for calculations as of August 06, 2009

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combine	nation						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Almeda Elementary School				•		•				•	
·	3	Reading	111	90	10	50	3	*	111	97	97
	5	Reading	87	74	20	65	6	67	87	93	82
	5	Math	84	92	8	25	6	50	86	95	86
Anderson Elementary School											
	3	Reading	95	88	9	44	5	60	95	96	90
	5	Reading	104	84	17	29	12	42	104	93	89
	5	Math	101	89	9	33	6	0	101	92	95
Jewel Askew Elementary School											
	3	Reading	140	84	23	26	13	54	144	91	97
	5	Reading	116	81	19	26	11	73	116	92	95
	5	Math	116	69	33	48	16	63	116	91	88
Charles Atherton Elementary School						_	_				
	3	Reading	59	81	9	78	2	*	59	97	100
	5	Reading	51	73	14	43	7	86	52	94	100
	5	Math	50	78	11	64	4	*	50	98	92
C. E. Barrick Elementary School	0	Destru	00	70	40	47	0	11	00	00	00
	3	Reading	93	78	19	47	9	11	93	89	90
	5	Reading	91	73	23	35	13	23	91	85	88
Mamia Pastian Elementary School	5	Math	91	84	15	53	5	20	91	93	83
Mamie Bastian Elementary School	3	Reading	108	76	25	36	12	50	108	90	91
	5	Reading	98	69	30	43	13	23	98	86	9 i 84
		Reading Math	98 98	76	23	13	16	25	98 98	83	78
	5	iviatri	90	10	23	13	10	25	90	03	10

^{*} Fewer than 5 students tested

^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the combina	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Kate Bell Elementary School											
	3	Reading	124	81	21	14	15	73	124	92	92
	5	Reading	96	90	10	10	7	57	96	95	95
	5	Math	96	91	8	13	5	0	96	92	94
Bellfort Academy											
	5	Reading	133	57	54	48	25	24	133	81	80
	5	Math	139	57	54	41	28	25	139	78	81
Roy P. Benavídez Elementary School											
	3	Reading	138	84	21	33	13	69	138	96	95
	5	Reading	106	72	29	38	17	41	106	89	79
	5	Math	105	85	16	63	6	33	105	96	84
Joyce Benbrook Elementary School				_							
	3	Reading	69	86	9	78	2	*	69	96	99
	5	Reading	41	80	8	38	5	0	41	88	87
	5	Math	42	93	3	*	2	*	42	95	94
James Berry Elementary School				_							
	3	Reading	73	77	18	28	7	43	74	86	88
	5	Reading	60	58	24	50	12	17	60	82	82
	5	Math	60	62	23	43	13	23	60	83	68
Edward Blackshear Elementary School				_		_	_			_	
	3	Reading	40	70	11	27	7	14	40	80	75
	5	Reading	39	74	9	56	4	*	39	90	79
	5	Math	37	78	8	100	0		37	100	94

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of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
James Bonham Elementary School											
	3	Reading	129	82	21	5	20	55	129	91	87
	5	Reading	100	61	40	13	28	21	102	71	83
	5	Math	107	65	36	33	21	19	108	80	88
Melinda Bonner Elementary School											
	3	Reading	121	90	12	50	5	20	121	96	92
	5	Reading	100	66	30	10	26	31	100	77	75
	5	Math	101	75	24	50	10	60	101	93	86
Braeburn Elementary School											
	3	Reading	144	85	21	38	10	30	144	92	95
	5	Reading	112	58	45	40	24	21	112	79	72
	5	Math	111	77	24	58	11	36	111	93	80
Briargrove Elementary School											
	3	Reading	127	93	8	50	4	*	127	98	99
	5	Reading	111	89	14	86	2	*	114	97	97
	5	Math	114	76	28	50	13	62	115	95	96
Briarmeadow Charter Elementary School	ol										
	3	Reading	56	91	5	20	3	*	56	93	100
	5	Reading	47	89	5	60	2	*	47	96	94
	5	Math	46	98	1	*	1	*	46	100	94
Andrew Briscoe Elementary School				_						_	
	3	Reading	73	75	18	50	5	20	73	89	91
	5	Reading	66	56	29	45	15	27	66	82	88
	5	Math	65	88	8	50	3	*	65	94	97

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combir	nation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Brookline Elementary School											
	3	Reading	128	82	23	30	13	31	128	91	92
	5	Reading	107	73	29	45	16	19	107	88	84
	5	Math	110	95	6	50	2	*	110	98	88
Robert Browning Elementary School											
	3	Reading	75	85	13	54	3	*	77	92	81
	5	Reading	67	79	15	40	5	0	68	87	86
	5	Math	67	81	13	15	6	0	67	84	76
Blanche Bruce Elementary School											
	3	Reading	84	80	14	50	5	0	84	88	83
	5	Reading	61	84	9	33	4	*	61	90	86
	5	Math	62	82	10	30	4	*	62	89	75
Luther Burbank Elementary School											
	3	Reading	125	86	18	44	10	10	125	93	96
	5	Reading	94	73	25	44	13	23	94	88	89
	5	Math	94	91	7	29	5	40	94	96	98
David Burnet Elementary School								_		_	
	3	Reading	99	82	18	56	7	0	99	92	92
	5	Reading	85	73	23	39	11	27	85	87	96
	5	Math	83	75	22	32	12	33	84	87	94
James Burrus Elementary School				_			_			_	
	3	Reading	44	100	0		0		44	100	97
	5	Reading	41	100	0		0		41	100	100
	5	Math	41	100	0		0		41	100	100

students tested TAKS data files used for calculations as of August 06, 2009

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of English and Spanish testers.			First Admi	nistration		ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Barbara Bush Elementary School											
	3	Reading	91	100	0		0		91	100	99
	5	Reading	92	100	0		0		92	100	100
	5	Math	92	99	1	*	1	*	92	100	100
Rufus Cage Elementary School											
	3	Reading	97	91	9	33	0		97	94	96
	5	Reading	77	77	17	47	0		77	87	88
	5	Math	76	83	13	85	0		76	97	86
Edna Carrillo Elementary School											
	3	Reading	104	84	17	59	5	20	104	94	94
	5	Reading	77	77	18	28	13	31	77	88	92
	5	Math	77	87	10	20	8	25	77	92	94
John Codwell Elementary School				_							
	3	Reading	97	75	22	50	11	18	97	89	98
	5	Reading	90	77	20	65	7	14	90	92	92
	5	Math	89	79	19	58	8	13	89	92	91
Community Services Alternative School											
	3	Reading	25	84	2	*	2	*	26	88	*
	5	Reading	5	100	0		0		5	100	60
	5	Math	6	67	2	*	0		6	100	*
	8	Reading	23	74	2	*	0		24	71	38
	8	Math	21	33	10	10	3	*	24	38	18
Al Condit Elementary School	_	_					_				
	3	Reading	105	97	4	*	2	*	106	99	99
	5	Reading	84	92	8	38	2	*	85	94	98
	5	Math	84	94	6	50	1	*	85	98	100

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of English and Spanish testers.			First Admi	nistration		ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Felix Cook Jr. Elementary School											
	3	Reading	108	71	30	67	10	60	108	95	81
	5	Reading	90	78	18	89	1	*	90	96	88
	5	Math	90	86	12	100	0		90	99	98
Ethel Coop Elementary School											
	3	Reading	113	93	8	13	5	60	113	96	90
	5	Reading	78	78	17	18	12	50	78	90	85
	5	Math	79	87	10	50	5	20	79	95	89
J. P. Cornelius Elementary School											
	3	Reading	137	99	1	*	0		137	100	100
	5	Reading	106	94	6	100	0		106	100	97
	5	Math	106	100	0		0		106	100	98
Joseph Crawford Elementary School				_						_	
	3	Reading	35	91	3	*	1	*	35	94	93
	5	Reading	32	59	12	8	9	78	32	84	82
	5	Math	33	70	10	30	7	0	33	79	82
Manuel Crespo Elementary School											
	3	Reading	104	88	12	50	3		104	96	89
	5	Reading	97	66	32	22	24	25	97	79	89
	5	Math	99	87	11	27	7	57	99	94	93
David "Davey" Crockett Elementary School	0	D "	50	00			0	*	50	0.0	20
	3	Reading	52	92	4	*	2	*	52	96	92
	5	Reading	54	85	6	67	2	•	54	94	93
	5	Math	52	92	5	60	2	- x	53	96	92

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of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
L. T. Cunningham Elementary School											
	3	Reading	93	88	11	18	8	63	93	96	98
	5	Reading	80	69	24	21	18	56	80	88	81
	5	Math	79	66	27	44	14	86	79	96	78
Ray Daily Elementary School											
	3	Reading	95	87	9	44	3	*	95	94	98
	5	Reading	88	90	9	33	4	*	88	95	99
	5	Math	85	86	12	58	4	*	85	98	90
Jaime Davíla Elementary School											
	3	Reading	106	83	17	24	13	23	106	90	93
	5	Reading	95	72	30	23	18	17	98	80	89
	5	Math	93	77	22	32	14	21	94	87	89
Helen De Chaumes Elementary School											
	3	Reading	95	85	14	50	7	0	95	93	94
	5	Reading	80	76	18	39	11	18	80	88	84
	5	Math	81	86	10	10	9	22	81	90	92
Lorenzo De Zavala Elementary School							_				
	3	Reading	83	94	5	20	2	*	83	96	99
	5	Reading	70	80	14	71	4	*	70	96	96
	5	Math	71	94	5	40	3	*	72	96	98
J. N. Dodson Elementary School	•	D "	22	0.0	_		7	00		0.0	0.4
	3	Reading	62	89	7	0	7	29	62	92	94
	5	Reading	34	85	5	60	2	•	34	100	85
	5	Math	34	91	3	*	3	*	34	100	82

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Campus C	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Matthew Dogan Elementary School											
	3	Reading	37	84	5	60	2	*	37	92	92
	5	Reading	31	77	6	83	1	*	31	94	81
	5	Math	31	68	8	50	3	*	31	90	94
Mylie Durham Elementary School											
	3	Reading	65	83	11	27	8	38	65	92	96
	5	Reading	46	89	4	*	0		46	98	97
	5	Math	47	77	11	73	3	*	47	98	97
John Durkee Elementary School										_	
	3	Reading	101	92	7	43	4	*	101	97	97
	5	Reading	86	71	21	71	5	0	87	87	86
	5	Math	81	79	14	14	12	50	82	88	87
Charles Eliot Elementary School						_					
	3	Reading	66	97	1	*	1	*	66	98	94
	5	Reading	64	80	13	23	10	40	64	91	96
	5	Math	66	88	8	50	4	*	66	97	98
Horace Elrod Elementary School	•	5 "	00	00	40	50	4	*	00	0.5	20
	3	Reading	66	82	12	58	4		66	95	88
	5	Reading	45	78	10	40	6	50	45	93	71
	5	Math	50	58	17	76	4	Î	50	84	79
Ralph Waldo Emerson Elementary School	2	Dandie -	00	00	0		7	29	00	0.4	0.7
	3	Reading	99	92	8	0		29	99	94	97
	5	Reading	84	80	16	38	9	46	84	89	86
	5	Math	85	78	16	13	13	46	85	87	89

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Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Energized for Excellence Academy-Elem	entary Sch	ool									
	3	Reading	171	78	38	29	27	30	171	89	96
	5	Reading	144	81	29	55	13	38	145	94	100
	5	Math	145	99	2	*	2	*	145	99	100
Eugene Field Elementary School											
	3	Reading	42	81	8	50	1	*	42	93	95
	5	Reading	24	88	3	*	1	*	24	96	95
	5	Math	25	96	1	*	0		25	100	90
Cecile Foerster Elementary School											
	3	Reading	88	85	14	71	3	*	90	98	78
	5	Reading	63	70	18	33	10	10	63	81	78
	5	Math	60	85	7	29	4	*	60	92	84
Walter Fondren Elementary School				_			_				
	3	Reading	60	82	9	44	5	40	60	92	87
	5	Reading	43	60	16	44	8	25	43	81	80
	5	Math	41	93	2	*	1	*	41	95	86
Marcellus Foster Elementary School	0	.	50	00	47	00	44	07	50	0.0	00
	3	Reading	58	69	17	29	11	27	58	83	90
	5	Reading	42	76	10	10	6	17	42	81	89
B : : E !!! E!	5	Math	42	83	6	50	2		42	93	89
Benjamin Franklin Elementary School	2	Deedin -	70	٥٢	4.4		2	*	70	0.4	00
	3	Reading	72 74	85	11	55	3 17	0	72 74	94	89
	5	Reading	74	57	32	25	17	27	74 74	68	78
	5	Math	74	73	20	30	11	21	74	85	81

HISD Research and Accountability

^{*} Fewer than 5 students tested

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combin	nation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Robert Frost Elementary School											
	3	Reading	83	88	8	0	6	0	83	88	95
	5	Reading	60	82	11	0	0		60	82	82
	5	Math	64	88	8	13	0		64	89	88
Mario Gallegos Elementary School											
	3	Reading	81	95	4	*	1	*	81	100	96
	5	Reading	77	86	10	100	0		77	99	93
	5	Math	75	95	4	*	2	*	75	99	94
Macario Garcia Elementary School											
	3	Reading	130	79	27	26	16	31	131	88	92
	5	Reading	102	74	26	31	16	6	102	82	84
	5	Math	101	76	21	24	13	23	101	84	84
Garden Oaks Elementary School				_		_					
	3	Reading	65	82	11	36	6	83	65	95	95
	5	Reading	66	71	18	33	11	55	66	89	84
	5	Math	67	79	14	36	9	56	67	94	86
Garden Villas Elementary School	0	.	4.4.4	0.0	40	0.5	0	50	4.45	0.0	0.0
	3	Reading	144	88	16	25	8	50	145	92	90
	5	Reading	116	84	19	47	7	43	117	94	96
O If and Flammaton O had	5	Math	119	85	15	33	8	25	119	91	95
Golfcrest Elementary School	2	Dood:	0.4	0.0	40	40	6	33	0.4	0.4	02
	3	Reading	94	86	12 15	42		11	94	94	93
	5	Reading	87	82	15	27	9	*	87	87	85
	5	Math	87	90	9	44	4		87	95	84

^{*} Fewer than 5 students tested

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combina	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Maud Gordon Elementary School											
	3	Reading	58	74	15	47	5	40	58	90	98
	5	Reading	43	77	10	50	4	*	43	95	93
	5	Math	42	60	17	35	10	90	42	95	87
Lucile Gregg Elementary School											
	3	Reading	72	92	6	33	2	*	72	96	95
	5	Reading	45	53	20	35	13	38	45	80	82
	5	Math	50	78	7	29	5	0	50	82	94
Gregory-Lincoln Education Center (ES)											
	3	Reading	39	69	11	18	5	20	39	77	74
	5	Reading	34	76	8	38	3	*	34	88	82
	5	Math	34	85	5	20	3	*	34	97	92
Buchanan Grimes Elementary School											
	3	Reading	54	74	12	42	6	100	54	94	73
	5	Reading	44	66	15	27	9	22	44	80	75
	5	Math	42	74	10	60	3	*	42	88	74
Virgil Grissom Elementary School											
	3	Reading	130	89	14	7	12	25	130	92	93
	5	Reading	111	70	30	20	22	27	111	81	92
	5	Math	111	77	24	42	13	38	111	91	96
Jenard Gross Elementary School	_						00	0.0		-	
	3	Reading	131	73	33	18	26	38	132	85	89
	5	Reading	126	71	36	56	15	20	126	90	87
	5	Math	127	67	40	38	23	39	127	86	81

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Results for the SSI include the combin	nation						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
John Richardson Harris Elementary Sch	nool										
	3	Reading	81	89	9	56	4	*	81	96	99
	5	Reading	84	69	26	35	17	6	84	81	83
	5	Math	84	85	13	23	10	30	84	92	90
Roland Plunket Harris Elementary Scho	ol										
	3	Reading	84	93	5	60	0		84	96	93
	5	Reading	61	70	16	63	3	*	61	87	87
	5	Math	57	95	3	*	1	*	57	98	94
Victor Hartsfield Elementary School											
	3	Reading	44	95	2	*	0		44	100	88
	5	Reading	44	93	3	*	0		44	100	95
	5	Math	41	85	6	50	3	*	41	93	85
Harvard Elementary School											
	3	Reading	90	96	5	100	0		91	100	99
	5	Reading	84	90	9	56	4	*	85	96	96
	5	Math	83	98	3	*	0		84	99	96
James Helms Community Learning Cer											
	3	Reading	67	78	13	46	6	33	67	90	86
	5	Reading	50	86	6	33	4	*	50	90	88
	5	Math	55	78	8	75	2	*	55	91	84
James Pickney Henderson Elementary	School			_		_	_			_	
	3	Reading	110	91	6	33	3	*	110	93	95
	5	Reading	83	94	5	20	4	*	83	96	93
	5	Math	82	98	2	*	0		82	100	98

TAKS data files used for calculations as of August 06, 2009 * Fewer than 5 students tested

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combine	ation						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Nathaniel Q. Henderson Elementary Sch	ool										
	3	Reading	31	90	3	*	2	*	31	94	83
	5	Reading	35	94	2	*	2	*	35	97	98
	5	Math	35	83	6	100	0		35	100	98
Gary L. Herod Elementary School											
	3	Reading	111	81	20	40	12	67	113	94	98
	5	Reading	92	89	8	50	5	80	92	98	96
	5	Math	93	92	7	14	6	67	93	98	96
John J. Herrera Elementary School										_	
	3	Reading	148	91	11	64	4	*	148	97	92
	5	Reading	115	68	32	34	21	33	115	83	91
	5	Math	112	80	22	45	12	75	112	97	95
Highland Heights Elementary School						_					
	3	Reading	44	91	4	*	1	*	44	98	97
	5	Reading	38	95	2	*	0		39	95	98
	5	Math	37	78	7	71	2	*	37	92	98
Jean Hines-Caldwell Elementary School	0	D P	404	0.4	_	0	_	0	404	0.4	0.4
	3	Reading	101	94	5	0	5	0	101	94	94
	5	Reading	95	80	19	26	14	21	95	88	86
William B. Halla, Elementary October	5	Math	95	82	17	41	10	60	95	96	94
William P. Hobby Elementary School	2	Danding	400	0.0	40	40	5	20	400	00	0.5
	3	Reading	122	88	13	46		7	122	93	85
	5	Reading	114	75	31	42	15 7	29	118	84	85
	5	Math	114	83	19	58	7	29	114	95	88

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combination	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Henry Hohl Elementary School											
	3	Reading	67	90	6	33	3	*	67	93	90
	5	Reading	49	73	12	25	9	44	49	88	88
	5	Math	50	82	9	67	3	*	50	98	92
Paul Horn Elementary School											
	3	Reading	91	97	2	*	1	*	91	99	100
	5	Reading	91	99	1	*	1	*	91	99	99
	5	Math	91	98	2	*	0		91	100	99
Houston Gardens Elementary School											
	3	Reading	57	79	12	42	7	71	57	96	90
	5	Reading	38	84	3	*	1	*	38	87	89
	5	Math	37	78	7	0	7	0	37	78	83
R. L. Isaacs Elementary School											
	3	Reading	59	80	12	17	8	50	59	90	95
	5	Reading	51	69	16	19	13	46	51	86	91
	5	Math	52	63	19	74	4	*	52	92	90
Peter Janowski Elementary School				_							
	3	Reading	74	82	11	18	8	25	74	88	93
	5	Reading	68	51	33	15	27	19	69	65	74
	5	Math	69	71	18	39	11	0	69	81	83
Thomas Jefferson Elementary School		_		_			•				
	3	Reading	74	97	2	*	0		74	100	91
	5	Reading	71	75	17	100	1	*	71	100	92
	5	Math	72	78	16	100	0		72	100	97

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combina	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
J. Will Jones Elementary School											
	3	Reading	38	92	3	*	3	*	38	92	98
	5	Reading	34	82	6	33	4	*	34	91	91
	5	Math	36	64	13	54	6	17	36	86	97
Kashmere Gardens Elementary School											
	3	Reading	57	63	20	35	12	50	57	86	82
	5	Reading	31	81	5	60	2	*	31	94	89
	5	Math	31	87	3	*	2	*	31	90	77
Anna Kelso Elementary School											
	3	Reading	73	84	9	89	0		73	95	97
	5	Reading	66	71	18	94	0		66	97	88
	5	Math	66	95	3	*	0		66	100	87
John F. Kennedy Elementary School											
	3	Reading	79	96	3	*	0		79	100	99
	5	Reading	55	98	1	*	1	*	55	98	100
	5	Math	53	96	2	*	1	*	53	96	100
James Ketelsen Elementary School				_						_	
	3	Reading	86	80	17	59	6	17	86	93	100
	5	Reading	56	75	15	53	7	71	57	96	92
	5	Math	59	92	5	80	1	*	59	98	96
Jennie Kolter Elementary School		_		_		_	•			_	
	3	Reading	93	99	0		0		93	99	100
	5	Reading	80	98	2	*	0		80	99	100
	5	Math	79	97	2	*	1	*	79	100	100

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Results for the SSI include the combi	nation						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Dora Lantrip Elementary School											
	3	Reading	112	93	9	33	1	*	113	95	94
	5	Reading	76	82	14	79	3	*	76	99	96
	5	Math	77	97	1	*	1	*	77	99	96
James Law Elementary School											
	3	Reading	65	77	17	41	9	56	67	93	90
	5	Reading	91	77	20	40	10	20	91	88	88
	5	Math	91	80	17	29	11	55	91	92	81
Judd Lewis Elementary School				_				_			
	3	Reading	141	74	36	50	18	33	142	91	91
Lucian Lockhart Elementary School				-	_	-					
	3	Reading	78	91	7	57	3	*	78	96	96
	5	Reading	76	92	6	100	0		76	100	100
	5	Math	76	92	6	67	2	*	76	99	100
Henry Wadsworth Longfellow Elementa	•	D !!	440	0.5	40	0.0	40	20	440	0.0	0.4
	3	Reading	112	85	18	22	13	38	113	92	94
	5	Reading	81	79	18	56	7	29	82	93	97
Add to be seen to be a first	5	Math	82	85	12	67	4		82	96	91
Adele Looscan Elementary School	2	Deeding	70	00	4.4	6.4	5	40	74	0.4	00
	3	Reading	70 50	80	14	64		*	71 50	94	98
	5	Reading	59	83	9	78	2		59	95	90
William Love Flomenton: Cabaal	5	Math	56	89	6	100	0		56	100	90
William Love Elementary School	2	Dooding	5 0	90	E	100	0		ΕO	100	98
	3	Reading	50		5			*	50		
	5	Reading	51 54	73	14	71	3	*	51 51	96	100
	5	Math	51	90	5	60	2		51	100	100

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TAKS data files used for calculations as of August 06, 2009

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combina	tion						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Edgar Lovett Elementary School											
	3	Reading	113	98	2	*	0		113	98	97
	5	Reading	95	98	3	*	0		96	100	98
	5	Math	94	96	3	*	0		94	99	98
E. A. "Squatty" Lyons Elementary School											
	3	Reading	132	97	4	*	2	*	132	98	95
	5	Reading	114	87	15	73	4	*	114	96	89
	5	Math	113	96	5	60	2	*	113	98	93
Douglas MacArthur Elementary School											
	3	Reading	40	88	6	17	5	40	41	93	95
	5	Reading	46	67	15	33	9	33	46	85	80
	5	Math	46	76	11	64	3	*	46	91	90
Henry MacGregor Elementary School											
	3	Reading	64	88	6	50	4	*	64	94	100
	5	Reading	47	91	4	*	1	*	47	100	96
	5	Math	46	91	4	*	2	*	46	100	94
Reagan Mading Elementary School											
	3	Reading	64	91	4	*	2	*	64	94	94
	5	Reading	61	90	6	17	5	80	61	98	98
	5	Math	61	90	6	100	0		61	100	98
Clemente Martinez Elementary School				_						_	
	3	Reading	77	84	11	73	2	*	77	95	92
	5	Reading	60	78	13	38	8	38	60	92	92
	5	Math	61	89	7	43	4	*	61	100	98

HISD Research and Accountability

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of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Raul C. Martinez Elementary School											
	3	Reading	64	86	6	67	2	*	64	92	87
	5	Reading	56	89	3	*	2	*	56	96	84
	5	Math	62	77	10	60	3	*	62	89	82
J. C. McDade Elementary School											
	3	Reading	50	86	7	29	3	*	50	90	100
	5	Reading	33	88	3	*	0		33	94	88
	5	Math	32	84	5	40	1	*	32	94	97
Ila McNamara Elementary School											
	3	Reading	93	75	19	47	11	0	93	85	87
	5	Reading	73	71	21	24	16	6	73	79	79
	5	Math	72	76	15	27	12	17	72	85	87
Memorial Elementary School				_				_			
	3	Reading	39	95	2	*	0		39	100	98
	5	Reading	38	92	4	*	1	*	39	97	98
	5	Math	43	84	5	80	1	*	43	93	98
A. A. Milne Elementary School	_						0	0.5			
	3	Reading	104	89	10	10	8	25	104	92	91
	5	Reading	76	82	14	36	7	71	76	95	96
	5	Math	76	79	12	17	11	27	76	86	89
J. C. Mitchell Elementary School	•	D P	470	70	4.4	F 4	47	4.0	470	00	0.0
	3	Reading	173	76	41	51	17	18	173	90	89
	5	Reading	128	66	43	28	29	7	128	77	78
	5	Math	131	78	29	45	14	14	131	89	82

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of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
James Montgomery Elementary School											
	3	Reading	107	87	13	38	7	14	107	93	97
	5	Reading	101	80	22	41	12	50	103	93	96
	5	Math	100	81	20	70	6	83	101	99	95
Joe Moreno Elementary School											
	3	Reading	113	89	12	75	2	*	113	98	98
	5	Reading	104	75	26	31	18	22	104	87	93
	5	Math	104	89	11	18	9	11	104	92	94
Pat Neff Elementary School											
	3	Reading	140	96	3	*	2	*	140	96	97
	5	Reading	103	68	34	56	15	27	104	89	95
	5	Math	112	85	10	50	5	20	113	89	99
Northline Elementary School											
	3	Reading	110	90	9	33	4	*	110	95	98
	5	Reading	91	66	29	34	15	60	92	86	80
	5	Math	89	67	28	46	8	88	89	90	84
Oak Forest Elementary School							_				
	3	Reading	118	95	5	20	5	60	118	98	99
	5	Reading	118	95	6	83	1	*	118	100	100
	5	Math	118	98	2	*	0		118	100	99
James Oates Elementary School	_				_	-	4			-	
	3	Reading	63	92	5	60	1	*	63	97	96
	5	Reading	42	83	7	57	3	*	42	98	91
	5	Math	44	89	6	17	3	*	45	91	100

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Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
John G. Osborne Elementary											
	3	Reading	53	72	14	57	4	*	53	91	91
	5	Reading	47	91	4	*	3	*	47	91	95
	5	Math	47	94	3	*	3	*	47	94	90
Roderick Paige Elementary School											
	3	Reading	49	82	7	14	5	0	49	84	92
	5	Reading	41	78	8	13	5	40	41	85	90
	5	Math	39	90	4	*	3	*	39	90	100
Park Place Elementary School											
	3	Reading	153	90	14	36	6	67	153	96	96
	5	Reading	128	70	36	47	14	14	128	85	88
	5	Math	130	84	22	55	4	*	132	92	94
Cynthia Parker Elementary School											
	3	Reading	107	91	8	63	2	*	107	97	97
	5	Reading	131	89	14	50	7	71	131	98	97
	5	Math	131	91	12	67	4	*	131	98	100
Robert Patterson Elementary School											
	3	Reading	113	81	22	45	9	33	113	92	97
	5	Reading	134	81	25	48	12	33	134	93	84
	5	Math	132	84	21	43	11	45	132	95	91
Lora Peck Elementary School				_		_				_	
	3	Reading	40	90	4	*	2	*	40	98	100
	5	Reading	35	71	9	44	4	*	35	91	90
	5	Math	33	85	5	60	2	*	33	97	84

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of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Henry Petersen Elementary School											
	3	Reading	117	78	25	24	18	44	117	90	92
	5	Reading	93	60	37	38	21	67	94	89	73
	5	Math	92	82	17	6	15	93	92	98	79
Piney Point Elementary School											
	3	Reading	128	85	19	37	8	50	128	94	90
	5	Reading	106	82	18	17	14	29	106	89	96
	5	Math	108	84	15	33	9	56	108	94	99
Pleasantville Elementary School											
	3	Reading	52	83	7	14	5	60	52	90	83
	5	Reading	28	82	5	60	2	*	28	93	90
	5	Math	29	83	5	40	3	*	29	97	81
Edgar Allan Poe Elementary School				_							
	3	Reading	116	90	12	17	9	33	116	94	98
	5	Reading	113	87	14	71	4	*	113	96	94
	5	Math	111	88	13	46	6	33	111	95	94
Port Houston Elementary School				_							
	3	Reading	43	93	3	*	3	*	43	95	100
	5	Reading	28	89	3	*	1	*	28	96	97
	5	Math	28	100	0		0		28	100	97
Leeona Pugh Elementary School							4	4			
	3	Reading	77	88	9	44	4	.	77	96	96
	5	Reading	39	82	6	50	3	*	39	95	98
	5	Math	38	95	2	*	1	*	38	100	100

^{*} Fewer than 5 students tested

^{**} Based on First Administration cohort

Results for the SSI include the comb	ination						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Samuel Red Elementary School											
	3	Reading	66	89	7	71	2	*	66	98	98
	5	Reading	52	85	8	50	3	*	52	98	97
	5	Math	51	86	7	43	3	*	51	98	95
James Reynolds Elementary School											
	3	Reading	69	77	16	31	9	33	69	88	93
	5	Reading	41	78	9	56	3	*	41	90	91
	5	Math	42	69	11	55	4	*	42	88	89
Joseph Rhoads Elementary School											
	3	Reading	36	83	5	0	4	*	36	92	91
	5	Reading	41	93	3	*	0		41	100	79
	5	Math	41	85	6	83	1	*	41	98	91
The Rice School (La Escuela Rice) Ele	ementary Sch			_						_	
	3	Reading	106	93	7	71	2	*	106	98	99
	5	Reading	118	92	9	78	2	*	118	100	99
	5	Math	118	91	11	100	0		118	100	98
River Oaks Elementary School		_						_			
	3	Reading	123	100	2	*	0		125	100	100
	5	Reading	113	97	4	*	0		114	99	98
	5	Math	114	98	2	*	0		114	100	99
Oran Roberts Elementary School							0	4			
	3	Reading	110	95	9	56	2	•	113	96	95
	5	Reading	86	97	3	*	1	*	86	99	96
	5	Math	87	99	1	*	1	*	87	99	99

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TAKS data files used for calculations as of August 06, 2009

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combine	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Judson Robinson Elementary School											
	3	Reading	105	67	30	17	17	35	105	77	92
	5	Reading	80	63	29	38	14	14	81	78	77
	5	Math	82	57	35	37	15	40	82	80	80
Sylvan Rodriguez Elementary School											
	3	Reading	144	77	32	47	17	41	144	92	81
	5	Reading	99	69	30	33	16	31	99	84	74
	5	Math	101	77	22	32	14	29	101	88	74
Thomas Horace Rogers Elementary Sch	ool										
	3	Reading	43	100	0		0		43	100	100
	5	Reading	47	100	1	*	0		48	100	100
	5	Math	48	100	0		0		48	100	100
Theodore Roosevelt Elementary School											
	3	Reading	99	87	13	54	6	67	99	98	93
	5	Reading	84	89	9	44	5	40	84	96	97
	5	Math	84	89	9	67	3	*	84	98	100
Betsy Ross Elementary School											
	3	Reading	56	84	9	89	1	*	56	98	100
	5	Reading	49	76	11	45	5	0	49	86	93
	5	Math	48	69	15	60	6	17	48	90	100
Pearl Rucker Elementary School				_						_	
	3	Reading	107	67	32	31	22	45	107	86	89
	5	Reading	87	67	27	48	13	38	87	87	83
	5	Math	90	81	17	71	2	*	90	96	94

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Results for the SSI include the comb	oination						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adn	ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
homas Rusk School											
	3	Reading	36	89	2	*	1	*	36	92	91
	5	Reading	30	73	6	50	3	*	30	93	76
	5	Math	28	79	6	100	0		28	100	76
	8	Reading	25	100	0		0		25	100	
	8	Math	24	92	2	*	0		24	92	
George Sanchez Elementary School											
	3	Reading	112	84	18	39	10	20	112	92	94
	5	Reading	73	74	19	47	10	40	73	92	89
	5	Math	75	97	2	*	2	*	75	99	97
Sands Point Elementary School											
	3	Reading	27	89	1	*	2	*	27	93	91
	5	Reading	15	73	4	*	1	*	15	93	91
	5	Math	16	69	5	60	2	*	16	88	88
Valter Scarborough Elementary Scho				_							
	3	Reading	126	77	28	29	19	21	126	87	88
	5	Reading	92	61	36	33	23	17	92	78	87
	5	Math	91	76	22	55	10	10	91	90	95
Emmett Scott Elementary School	_			-		_	•				
	3	Reading	35	94	2	*	2	*	35	97	91
	5	Reading	42	86	5	80	1	*	42	95	86
Mary Scroggins Elementary School	5	Math	43	93	2	*	2	*	43	95	98
	3	Reading	94	89	8	13	8	25	94	93	94
	5	Reading	80	86	11	45	5	20	80	94	92
	5	Math	83	89	8	38	4	*	83	94	96

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TAKS data files used for calculations as of August 06, 2009

^{**} Based on First Administration cohort

Results for the SSI include the combinati	on						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Juan Seguin Elementary School											
	3	Reading	88	94	5	20	4	*	88	95	100
	5	Reading	78	88	8	63	3	*	78	96	93
	5	Math	77	95	4	*	1	*	77	97	94
Shadowbriar Elementary School											
	3	Reading	118	89	14	21	9	56	119	95	93
	5	Reading	136	90	16	25	10	70	138	96	96
	5	Math	136	83	23	74	5	20	136	96	95
Charles Shearn Elementary School											
	3	Reading	37	68	12	25	9	11	37	78	92
	5	Reading	48	79	9	11	8	25	48	85	97
	5	Math	48	83	7	71	2	*	48	94	95
Sidney Sherman Elementary School										_	
	3	Reading	76	92	6	100	0		76	100	99
	5	Reading	61	74	16	81	3	*	61	98	88
	5	Math	62	92	5	40	3	*	62	97	95
Thomas Sinclair Elementary School											
	3	Reading	72	94	3	*	3	*	72	96	98
	5	Reading	75	84	11	27	7	29	75	91	89
	5	Math .	73	90	7	43	2	*	73	95	90
Ernest O. Smith Education Center Element			4.0	50			0	*	4.0	2.0	70
	3	Reading	16	56	4	*	2	40	16	69	76
	5	Reading	34	62	14	36	5	40	35	80	75
	5	Math	34	44	19	37	9	22	34	71	88

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Results for the SSI include the combin	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Katherine Smith Elementary School											
	3	Reading	116	82	19	32	9	22	116	89	91
	5	Reading	105	88	12	33	5	0	105	91	95
	5	Math	107	88	11	55	3	*	108	94	93
Joanna Southmayd Elementary School											
	3	Reading	95	89	10	60	4	*	95	99	96
	5	Reading	66	71	19	47	10	20	66	88	86
	5	Math	68	87	9	56	4	*	68	96	95
School at St. George Place											
	3	Reading	61	92	5	0	0		61	92	98
	5	Reading	43	86	5	20	3	*	43	95	98
	5	Math	43	67	14	36	9	44	43	88	91
Lulu Stevens Elementary School											
	3	Reading	77	88	8	50	3	*	77	95	95
	5	Reading	65	74	15	20	12	50	65	88	77
	5	Math	64	72	17	53	5	20	64	88	81
Robert Louis Stevenson Elementary Sch											
	3	Reading	54	85	8	38	4	*	54	93	87
	5	Reading	39	85	5	40	3	*	39	95	87
	5	Math	38	84	6	17	5	20	38	89	93
Sugar Grove Elementary School				_		_	_			_	
	3	Reading	21	100	0		0		21	100	98
	5	Reading	16	94	1	*	1	*	16	94	95
	5	Math	17	100	0		0		17	100	95

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HISD Research and Accountability

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combin	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
William Sutton Elementary School											
	3	Reading	152	90	15	33	6	33	152	95	97
	5	Reading	115	87	15	60	5	0	115	95	95
	5	Math	116	95	6	50	1	*	116	97	89
Ruby Thompson Elementary School											
	3	Reading	69	88	11	45	5	20	72	93	88
	5	Reading	74	85	11	36	6	33	74	93	84
	5	Math	74	70	20	30	13	23	74	82	80
Felix Tijerina Elementary School											
	3	Reading	69	83	11	45	5	80	69	96	93
	5	Reading	74	59	28	39	17	29	74	81	80
	5	Math	74	72	20	40	12	42	74	89	86
Eleanor Tinsley Elementary School											
	3	Reading	126	75	30	33	16	44	126	89	93
	5	Reading	111	63	40	30	27	19	111	78	82
	5	Math	110	68	35	40	18	22	110	85	92
William B. Travis Elementary School											
	3	Reading	113	95	6	83	1	*	113	100	100
	5	Reading	98	86	14	79	2	*	99	97	99
	5	Math	98	89	10	70	3	*	98	96	100
George Turner Elementary School				_		_					
	3	Reading	29	86	3	*	2	*	29	97	81
	5	Reading	14	86	2	*	1	*	14	93	89
	5	Math	15	93	1	*	0		15	93	88

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Results for the SSI include the combin	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration		inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Mark Twain Elementary School											
	3	Reading	125	96	6	50	3	*	126	99	97
	5	Reading	102	97	4	*	2	*	103	99	97
	5	Math	102	96	4	*	2	*	102	99	95
Valley West Elementary School											
	3	Reading	75	87	6	67	2	*	75	92	98
	5	Reading	84	81	14	64	4	*	84	93	98
	5	Math	87	84	13	85	1	*	87	97	95
Jonathan Wainwright Elementary Schoo	I										
	3	Reading	105	77	24	29	12	50	105	90	94
	5	Reading	82	68	25	24	14	29	82	80	90
	5	Math	81	83	14	36	6	33	81	91	89
Walnut Bend Elementary School											
	3	Reading	80	89	8	25	5	20	80	93	90
	5	Reading	76	86	8	25	3	*	76	89	88
	5	Math	78	74	21	33	6	33	79	85	76
Mabel Wesley Elementary School										_	
	3	Reading	61	80	11	27	8	38	61	90	95
	5	Reading	53	72	16	38	8	38	54	87	93
	5	Math	58	86	8	38	5	40	59	93	93
West University Elementary School				_			_			_	
	3	Reading	163	100	0		0		163	100	99
	5	Reading	134	98	4	*	0		135	100	98
	5	Math	134	99	2	*	0		135	99	98

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2009

Results for the SSI include the combin	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
William Wharton K-8 Dual Language Ac	ademy										
	3	Reading	38	95	2	*	1	*	38	97	93
	5	Reading	37	73	10	50	5	40	37	92	91
	5	Math	37	95	2	*	2	*	37	95	94
Tina Whidby Elementary School											
	3	Reading	84	83	14	29	9	56	84	94	83
	5	Reading	65	77	15	40	8	25	65	89	95
	5	Math	65	80	13	38	7	29	65	91	96
Edward White Elementary School											
	3	Reading	104	94	2	*	3	*	104	96	97
	5	Reading	88	91	8	25	5	0	88	93	99
	5	Math	91	93	5	40	2	*	91	96	95
John Greenleaf Whittier Elementary Sch	nool										
	3	Reading	71	90	7	57	3	*	72	94	93
	5	Reading	57	84	8	25	6	33	58	90	79
	5	Math	59	97	2	*	0		59	100	85
Woodrow Wilson Montessori School											
	3	Reading	52	81	10	40	6	50	52	94	93
	5	Reading	37	84	6	17	5	40	37	92	87
	5	Math	37	65	13	54	6	67	37	95	77
Windsor Village Elementary School				_		_				_	
	3	Reading	128	77	27	11	18	17	129	81	91
	5	Reading	102	81	19	16	14	14	102	86	91
	5	Math	105	82	19	68	4	*	105	94	91

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Results for the SSI include the combi	nation						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration	Third Adn	ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Carter Woodson Elementary School											
	3	Reading	23	96	0		0		23	96	81
	5	Reading	29	72	8	13	7	14	29	79	97
	5	Math	28	68	9	100	0		28	100	94
Ethel Young Elementary School											
	3	Reading	66	67	22	82	4	*	66	95	89
	5	Reading	48	71	8	13	6	67	48	81	77
	5	Math	45	73	9	22	5	0	45	78	78
oung Scholars Academy for Excellent	ce										
	3	Reading	17	82	3	*	3	*	17	88	92
	5	Reading	25	60	10	70	3	*	25	92	91
	5	Math	25	64	9	33	6	33	25	84	100
	8	Reading	7	71	2	*	2	*	7	86	*
	8	Math	7	86	1	*	1	*	7	86	*
Crispus Attucks Middle School											
	8	Reading	227	85	31	29	16	25	228	90	88
	8	Math	219	59	83	28	54	41	220	80	66
rank Black Middle School											
	8	Reading	164	82	26	54	9	11	164	91	92
	8	Math	157	65	52	15	43	2	160	69	67
Briarmeadow Charter Middle School											
	8	Reading	38	100	1	*	0		39	100	100
	8	Math	38	100	0		0		38	100	97
uther Burbank Middle School										_	
	8	Reading	346	93	19	21	14	14	346	95	94
	8	Math	343	86	48	23	34	15	344	90	90

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of English and Spanish testers.			First Adm	inistration	Second Ad	ministration	Third Adn	ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Howard P. Carter Career Center											
	8	Reading	12	92	1	*	1	*	12	92	57
	8	Math	11	36	6	0	4	*	11	36	27
Ruby Clifton Middle School											
	8	Reading	329	93	19	37	11	9	330	95	95
	8	Math	329	77	73	25	49	22	331	85	87
Contemporary Learning Center Middle S	School										
	8	Reading	87	71	19	37	10	20	87	82	72
	8	Math	84	26	55	5	43	19	85	39	23
Ezekiel Cullen Middle School											
	8	Reading	229	84	33	42	15	20	231	90	91
	8	Math	229	54	98	8	87	21	229	65	63
James Deady Middle School											
	8	Reading	332	81	66	18	39	13	343	84	84
	8	Math	336	57	135	21	93	9	337	68	68
Dominion Academy											
	8	Reading	37	92	3	*	1	*	37	97	82
	8	Math	40	53	18	28	12	50	40	80	79
Richard Dowling Middle School											
	8	Reading	475	85	65	31	41	17	475	91	87
	8	Math	475	60	190	19	146	10	476	70	68
Thomas Alva Edison Middle School											
	8	Reading	304	88	34	35	20	15	306	93	88
	8	Math	302	70	88	32	56	32	302	85	72
Energized for Excellence Middle School											
	8	Reading	49	100	0		0		49	100	100
	8	Math	49	98	1	*	1	*	49	100	91

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of English and Spanish testers.			First Adm	inistration		ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Lamar Fleming Middle School											
	8	Reading	162	91	13	38	5	0	162	94	93
	8	Math	160	78	30	20	20	5	160	82	75
Walter Fondren Middle School											
	8	Reading	217	84	27	48	14	14	217	91	88
	8	Math	222	58	73	27	54	22	223	72	71
Richard Fonville Middle School											
	8	Reading	320	86	38	42	20	15	322	92	88
	8	Math	321	58	121	76	25	0	326	86	72
Henry Grady Middle School										_	
	8	Reading	143	92	9	56	5	60	145	96	94
	8	Math	143	71	37	27	20	45	144	83	76
Gregory-Lincoln Education Center							_				
	8	Reading	112	90	10	30	1	*	112	93	94
	8	Math	109	66	33	33	6	33	109	78	81
Alexander Hamilton Middle School							•	4.0			
	8	Reading	414	94	26	69	8	13	417	98	98
	8	Math	406	78	90	32	59	41	410	90	88
Charles Hartman Middle School		- "	4=4	2.0	40	4.0	40	0.4	4==	0.4	0.4
	8	Reading	454	89	40	48	16	31	455	94	91
Date of the control of the Color	8	Math	438	75	105	31	68	34	441	87	70
Patrick Henry Middle School	0	Dand:	240	70	77	20	20	20	240	00	0.0
	8	Reading	346	76	77	39	30	20 14	348	86	86
lawaa I lawa Middla Calaasi	8	Math	351	58	130	19	83	14	354	68	65
James Hogg Middle School	0	Dooding	252	07	20	20	15	27	252	0.3	02
	8	Reading	252	87	29	38		31	253	93	93
	8	Math	250	64	85	33	49	31	250	82	78

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of English and Spanish testers.				inistration		ministration		ninistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
William S. Holland Middle School											
	8	Reading	253	83	36	28	12	25	254	88	88
	8	Math	255	60	97	20	45	9	257	69	72
Inspired for Excellence Academy North	า										
New School for 2008–2009	5	Reading	34	41	20	5	11	9	35	46	
	5	Math	33	24	23	17	13	8	33	39	
Inspired for Excellence Academy West	t										
New School for 2008–2009	5	Reading	39	33	26	0	18	22	39	44	
	5	Math	39	8	36	14	21	10	39	26	
Thomas "Stonewall" Jackson Middle S	chool										
	8	Reading	315	84	43	35	23	17	316	90	89
	8	Math	319	60	122	20	80	28	319	75	72
Albert Sidney Johnston Middle School											
	8	Reading	412	95	17	41	10	20	412	97	96
	8	Math	407	86	50	22	31	39	407	92	89
Kaleidoscope/Caleidoscopio Middle So	chool										
	8	Reading	29	100	0		0		29	100	100
	8	Math	29	100	0		0		29	100	96
Kandy Stripe Academy											
	3	Reading	42	50	21	43	12	67	42	90	91
	5	Reading	31	84	5	60	2	*	31	94	93
	5	Math	32	50	15	47	8	38	32	81	70
	8	Reading	23	96	1	*	1	*	23	96	100
	8	Math	23	52	11	27	8	75	23	91	83
Francis Scott Key Middle School											
	8	Reading	171	92	14	7	6	0	172	92	90
	8	Math	172	91	14	14	13	100	174	99	87

^{*} Fewer than 5 students tested

TAKS data files used for calculations as of August 06, 2009

^{**} Based on First Administration cohort

First Age Parcent Pa	Results for the SSI include the combination			TAKS									
Name													
8 Reading 403 98 8 38 4 4 405 99 99 8 Math 403 94 25 36 11 36 407 97 94 Las Américas Middle School 8 Reading 3 1 1 1 36 407 97 94 Jane Long Middle School 8 Reading 28 8 1 51 22 35 49 289 90 86 8 87 24 56 29 284 81 72 John Marshall Middle School 8 Reading 255 85 39 38 17 6 265 88 90 John McReynolds Middle School 8 Reading 255 85 39 38 17 6 265 88 90 John McReynolds Middle School 8 Reading 191 87 21 33 11 18 191 92 88 81 51 20 43 37 190 80 79 Daniel Ortíz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 B Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 1 92 93 98	Campus	Grade	Subject	of Students	Met TAKS	of Students	Met TAKS	of Students	Met TAKS	of Students	Percent Met TAKS	Percent Met TAKS	
Las Américas Middle School 8 Reading 3 1 1 1 36 407 97 94 8 Reading 3 1 1 1 36 407 97 94 Jane Long Middle School 8 Reading 288 81 51 22 35 49 289 90 86 8 Math 284 68 87 24 56 29 284 81 72 John Marshall Middle School 8 Reading 255 85 39 38 17 6 265 88 90 8 Math 262 63 85 27 59 19 263 76 75 John McReynolds Middle School 8 Reading 191 87 21 33 11 18 191 92 88 8 Math 188 66 61 20 43 37 190 80 79 Daniel Ortiz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 B Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 B Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 * 92 93 98	Sidney Lanier Middle School												
Las Américas Middle School 8 Reading 3 1 1 1 1 3 3 5 50 8 Math 3 0 0 0 3 3 5 50 Jane Long Middle School 8 Reading 288 81 51 22 35 49 289 90 86 8 Math 284 68 87 24 56 29 284 81 72 John Marshall Middle School 8 Reading 255 85 39 38 17 6 265 88 90 8 Math 262 63 85 27 59 19 263 76 75 John McReynolds Middle School 8 Reading 191 87 21 33 11 18 191 92 88 8 Math 188 66 61 20 43 37 190 80 79 Daniel Ortíz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 1 92 93 98		8	Reading	403	98	8	38	4	*	405	99	99	
Solution Solution		8	Math	403	94	25	36	11	36	407	97	94	
Sample Math Sample School Sample Sam	Las Américas Middle School												
Sample School School Sample School School Sample School School Sample School School School School Sample School School School Sample School S		8	Reading	3	*	1	*	1	*	3	*	50	
8 Reading 288 81 51 22 35 49 289 90 86 8 Math 284 68 87 24 56 29 284 81 72 John Marshall Middle School 8 Reading 255 85 39 38 17 6 265 88 90 8 Math 262 63 85 27 59 19 263 76 75 John McReynolds Middle School 8 Reading 191 87 21 33 11 18 191 92 88 8 Math 188 66 61 20 43 37 190 80 79 Daniel Ortiz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 * 92 93 98		8	Math	3	*	0		0		3	*	50	
Sample Math 284 68 87 24 56 29 284 81 72	Jane Long Middle School												
Solution Solution		8	Reading	288									
8 Reading 255 85 39 38 17 6 265 88 90 8 Math 262 63 85 27 59 19 263 76 75 John McReynolds Middle School 8 Reading 191 87 21 33 11 18 191 92 88 8 Math 188 66 61 20 43 37 190 80 79 Daniel Ortíz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 * 92 93 98		8	Math	284	68	87	24	56	29	284	81	72	
Sample Math Math	John Marshall Middle School				_				_				
Solution Solution			-										
8 Reading 191 87 21 33 11 18 191 92 88 8 Math 188 66 61 20 43 37 190 80 79 Daniel Ortíz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 * 92 93 98		8	Math	262	63	85	27	59	19	263	76	75	
8 Math 188 66 61 20 43 37 190 80 79 Daniel Ortíz Jr. Middle School 8 Reading 325 89 31 26 24 13 325 93 87 8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 * 92 93 98	John McReynolds Middle School							4.4	40				
Daniel Ortíz Jr. Middle School 8			ū										
8 Reading 325 89 31 26 24 13 325 93 87 8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 4 * 92 93 98		8	Math	188	66	61	20	43	37	190	80	79	
8 Math 327 70 95 8 81 26 327 79 73 John J. Pershing Middle School 8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 * 92 93 98	Daniel Ortiz Jr. Middle School	0	Destru	005	00	0.4	00	0.4	10	005	00	0.7	
Solution Solution			_										
8 Reading 552 95 26 38 8 63 554 97 98 8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 * 92 93 98	Jahra I Davahirar Middle Cahaal	8	Math	327	70	95	8	81	20	327	79	73	
8 Math 547 78 111 36 61 44 550 90 90 Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 * 92 93 98	John J. Pershing Middle School	0	Dooding	550	0.5	26	20	8	63	551	0.7	00	
Thomas Pilgrim Academy 3 Reading 91 90 9 44 4 * 92 93 98			_										
3 Reading 91 90 9 44 4 * 92 93 98	Thomas Pilgrim Academy	0	Man	347	70	111	30	01	44	550	90	90	
	momas i ligilin Academy	3	Reading	91	90	q	44	4	*	92	93	98	
5 Reading 67 70 14 7 12 42 68 87 03		5	Reading	67	79	14	7	12	42	68	87	93	
5 Math 70 84 9 44 3 * 70 93 92			ū						*				
8 Reading 35 100 0 0 35 100							77					52	
8 Math 34 88 4 * 1 * 34 97			_				*		*				

^{*} Fewer than 5 students tested

TAKS data files used for calculations as of August 06, 2009

^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the comb	TAKS										
of English and Spanish testers.		First Administration		Second Administration		Third Administration		Cumulative**			
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Pin Oak Middle School											
	8	Reading	371	98	6	33	2	*	371	99	99
	8	Math	368	89	40	20	27	44	369	94	94
Project Chrysalis Charter Middle Scho	ol										
	8	Reading	39	100	0		0		39	100	100
	8	Math	39	90	4	*	0		39	92	96
Pro-Vision School											
	5	Reading	22	23	18	39	10	0	23	52	64
	5	Math	25	44	14	0	13	15	25	52	73
	8	Reading	43	60	14	43	8	0	43	74	88
	8	Math	40	30	26	15	21	14	40	48	56
Paul Revere Middle School											
	8	Reading	232	89	22	50	11	9	233	94	91
	8	Math	228	73	60	18	46	37	230	84	75
he Rice School (La Escuela Rice) Mi	ddle School										
	8	Reading	149	100	0		0		149	100	100
	8	Math	149	98	3	*	2	*	149	99	98
homas Horace Rogers Middle School	ol										
	8	Reading	111	100	1	*	0		112	100	100
	8	Math	111	100	0		1	*	112	100	100
ames Ryan Middle School											
	8	Reading	133	76	26	23	10	10	136	79	93
	8	Math	132	45	68	13	48	19	132	58	62
Sharpstown Middle School								_			
	8	Reading	274	88	29	38	12	25	275	92	90
	8	Math	262	79	50	32	33	6	263	85	83

^{*} Fewer than 5 students tested

TAKS data files used for calculations as of August 06, 2009

^{**} Based on First Administration cohort

Results for the SSI include the combine	ation						TAKS				
of English and Spanish testers.			First Admi	nistration	Second Ad	ministration	Third Adm	inistration		Cumulative*	
Campus	Grade	Subject	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2009 Percent Met TAKS Standard	2008 Percent Met TAKS Standard
Ernest O. Smith Education Center Middle	e School										
	8	Reading	84	79	19	16	12	8	86	81	82
	8	Math	84	45	44	25	26	4	85	59	64
William I. Stevenson Middle School											
	8	Reading	380	94	20	30	5	20	380	96	95
	8	Math	379	85	47	26	26	31	380	91	86
Albert Thomas Middle School											
	8	Reading	169	88	17	53	5	60	169	95	90
	8	Math	165	83	23	9	18	100	165	95	84
William A. Lawson Institute for Peace an	d Prosperity	Middle School									
	8	Reading	31	90	3	*	0		31	100	96
	8	Math	30	27	22	23	17	35	30	63	83
Louie Welch Middle School											
	8	Reading	337	92	35	31	10	20	349	93	97
	8	Math	333	76	75	21	52	23	333	84	89
West Briar Middle School											
	8	Reading	444	96	15	40	9	44	445	98	96
	8	Math	434	82	76	22	54	33	438	89	88
Mckinley Williams Middle School				_						_	
	8	Reading	118	94	8	63	3	*	120	97	83
	8	Math	120	78	20	45	12	25	120	88	61
Carter Woodson Middle School							_	10			
	8	Reading	186	91	15	33	5	40	187	95	94
	8	Math	186	62	67	22	24	8	187	71	65

^{*} Fewer than 5 students tested

TAKS data files used for calculations as of August 06, 2009

^{**} Based on First Administration cohort