

MEMORANDUM

August 8, 2013

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2013 TEA ACCOUNTABILITY SYSTEM RATINGS**

CONTACT: Carla Stevens, (713) 556-6700

In accordance with educational requirements set forth by the 80th and 81st sessions of the Texas Legislature, the Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, has developed a new and more rigorous assessment system that will provide the foundation for a new accountability system for Texas public education. One of the most significant changes is in the area of assessment with the phasing out of the Texas Assessment of Knowledge and Skills (TAKS) and the phasing in of the State of Texas Assessments of Academic Readiness (STAAR™). The changes can be best understood by examining how new assessment and accountability systems will focus on increasing college and career readiness of the state's graduating high school students and making Texas students more competitive with other students both nationally and internationally.

The attached report provides a summary of the 2012-2013 district and campus accountability ratings under the new accountability system approved by the Texas Education Commissioner in April of this year.

In order to receive a "Met Standard" rating under the new system, all campuses and districts must meet accountability targets for each of four indexes for which they have performance data. These indexes (or measures) include: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness.

For the 2012-2013 school year, 58 campuses out of 268, or 22 percent, were identified in the "Improvement Required" category (see **Table 1**). For index level performance, refer to **Table 1a**. Campuses have until September 9th, 2013 to submit an appeal to TEA if a rating has been calculated in error.

Table 1. HISD 2012-2013 Accountability Snapshot

| School Year | Total Campuses Rated | Improvement Required N | Improvement Required % | Met Standard N | Met Standard % |
|-----------------------|----------------------------|------------------------------|------------------------------|----------------------|----------------------|
| 2012-2013 (New Model) | 268* | 58* | 22* | 210* | 78* |

**Includes Paired Campuses*

Table 1a. HISD 2012-2013 Accountability Snapshot By Index

| Index | Total Campuses Rated | Improvement Required N | Improvement Required % | Met Standard N | Met Standard % |
|-----------------------------------|----------------------------|------------------------------|------------------------------|----------------------|----------------------|
| Index 1: Student Achievement | 268* | 17* | 6* | 251* | 94* |
| Index 2: Student Progress | 263* | 28* | 11* | 235* | 89* |
| Index 3: Closing Performance Gaps | 265* | 33* | 12* | 232* | 88* |
| Index 4: Postsecondary Readiness | 46 | 4 | 9 | 42 | 91 |

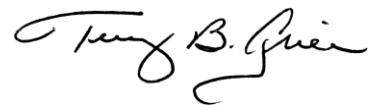
*Includes Paired Campuses

In addition, campuses that receive an accountability rating of “Met Standard” are eligible for the following distinction designations in 2013. Campuses evaluated under alternative education accountability (AEA) provisions are not eligible for distinction designations. ***Of the 206 campuses eligible for a distinction designation, 154, or 75 percent were awarded one or more distinctions and a total of 307 individual distinctions were awarded.*** The distinction designations and the number of campuses meeting these criteria are listed in **Table 2**.

Table 2. HISD Distinction Designations

| Distinction Designation | Campuses Eligible | Awarded Distinction Designation N | Awarded Distinction Designation % |
|-------------------------------------|----------------------|--|--|
| Top 25% Student Progress | 206 | 94 | 47 |
| Academic Achievement in Reading/ELA | | 125 | 62 |
| Academic Achievement in Mathematics | | 88 | 44 |

Attached is the complete report. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.



TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principal



RESEARCH

Educational Program Report

TEXAS EDUCATION AGENCY ACCOUNTABILITY SYSTEM RATINGS REPORT 2012-2013

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



2013 BOARD OF EDUCATION

Anna Eastman

PRESIDENT

Juliet Stipeche

FIRST VICE PRESIDENT

Manuel Rodriguez, Jr.

SECOND VICE PRESIDENT

Rhonda Skillern-Jones

SECRETARY

Michael L. Lunceford

ASSISTANT SECRETARY

Paula Harris

Lawrence Marshall

Greg Meyers

Harvin C. Moore

Terry B. Grier, Ed.D.

SUPERINTENDENT OF SCHOOLS

Carla Stevens

ASSISTANT SUPERINTENDENT

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Matthew Lang

RESEARCH SPECIALIST

Ed La Sage

RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center

4400 West 18th Street

Houston, Texas 77092-8501

www.houstonisd.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

Texas Education Agency Accountability Ratings Report 2012-2013

In accordance with educational requirements set forth by the 80th and 81st sessions of the Texas Legislature, the Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, has developed a new and more rigorous assessment system that will provide the foundation for a new accountability system for Texas public education. One of the most significant changes is in the area of assessment with the phasing out of the Texas Assessment of Knowledge and Skills (TAKS) and the phasing in of the State of Texas Assessments of Academic Readiness (STAAR™). The changes can be best understood by examining how new assessment and accountability systems will focus on increasing college and career readiness of the state's graduating high school students and making Texas students more competitive with other students both nationally and internationally.

The changes, primarily in response to the passage of Senate Bill 1031 (80th Texas Legislature, 2007) and House Bill 3 (HB 3, 81st Texas Legislature, 2009), include:

- Increasing the rigor and relevance of both standards and assessments;
- Creating and assessing postsecondary readiness standards;
- Establishing campus and district accountability based on higher college- and career-readiness performance standards on STAAR, and on distinctions earned by campuses demonstrating achievement in areas not measured by the STAAR program as well as on academic performance; and
- Establishing new time lines for interventions and sanctions while also expanding school closure and alternative management options.

On April 23, 2013, Commissioner of Education Michael L. Williams announced the four components that will be part of the new 2013 state accountability system for school districts, campuses and charters in Texas. The first ratings under this system were issued by the Texas Education Agency on August 8, 2013. The revised system will still use student assessments, but also makes use of additional indicators to provide parents and taxpayers greater detail on the performance of a district or charter and each individual campus throughout the state.

The 2013 accountability system uses a performance index framework that considers four indexes. Detailed information on each of the four indexes, including construction of the index, scoring tables, minimum size requirements and exclusions can be found in the [Accountability Technical Document](#) date April 23, 2013 which can be downloaded from the [Research and Accountability website](#). A one page overview is provided in **Appendix A**. The four indexes are:

Index 1 - Student Achievement

Represents a snapshot of performance across all subjects, on both general and alternative assessments, at an established performance standard.

- All Students Only, combined over All Subject Areas
- Credit given for meeting phase-in Level II performance standard on:
 - STAAR Grades 3-8 English and Spanish for assessments administered in the spring;
 - EOC for assessments administered in the spring and the previous fall and summer;
 - STAAR Grades 3-8 and EOC Modified and Alternate;
 - STAAR L (linguistically accommodated); and,

- TAKS Grade 11 results at Met Standard performance

Index 2 - Student Progress

Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels.

- Ten Student Groups Evaluated:
 - All Students
 - Each Race/Ethnicity: African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races
 - Students with Disabilities and English Language Learners (ELLs)
- By Subject Area (Reading, Math, and Writing for available grades)
- Same assessments used in Index 1 where student progress measures are available
- Credit based on weighted performance:
- One point credit given for each percentage of students at the Met growth expectations level and two point credit given for each percentage of students at the Exceeded growth expectations level

Index 3 - Closing Performance Gaps

Emphasizes advanced academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups at each campus or district.

- All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year
- By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies)
- Same Assessments Used in Index 1
- One point credit given for each percentage of students meeting the phase-in Level II performance standard

Index 4 - Postsecondary Readiness

Includes measures of high school completion, and beginning in 2014, State of Texas Assessments of Academic Readiness (STAAR) performance at the postsecondary readiness standard. This measure emphasizes the importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training programs or the military.

- High School Graduation
 - Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate)
 - Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs
- Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates
 - Eight Student Groups Evaluated: All Students and each Race/Ethnicity

The purpose of this report is to summarize the 2012-2013 district and campus accountability ratings based on the accountability targets established for 2012-2013 in **Table 1**. District and campuses with students in Grade 9 or above must meet targets on all four indexes. Districts and campuses with students in Grade 8 or lower must meet targets on the first three indexes. To receive a “Met Standard” rating all campuses and districts must meet the accountability targets for each index for which they have performance data.

Table 1. Accountability Targets

| Index | Level | Non-AEA* Target | AEA** Target |
|-----------------------------------|--------------------|-----------------|--------------|
| Index 1: Student Achievement | All | 50 | 25 |
| Index 2: Student Progress | High Schools/Multi | 17 | 9 |
| | Middle Schools | 29 | 9 |
| | Elementary Schools | 30 | N/A |
| | Districts | 21 | 9 |
| Index 3: Closing Performance Gaps | All | 55 | 30 |
| Index 4: Postsecondary Readiness | All | 75 | 45 |

**Non-AEA Non Alternative Education Accountability **AEA Alternative Education Accountability*

For the 2012-2013 school-year, 58 campuses out of 268, or 22 percent, were identified in the “Improvement Required” category (see **Table 2**). For index level performance, refer to **Table 2a**.

Table 2. HISD 2012-2013 Accountability Snapshot

| School Year | Total Campuses Rated | Improvement Required N | Improvement Required % | Met Standard N | Met Standard % |
|-----------------------|----------------------|------------------------|------------------------|----------------|----------------|
| 2012-2013 (New Model) | 268* | 58* | 22* | 210* | 78* |

**Includes Paired Campuses*

Table 2a. HISD 2012-2013 Accountability Snapshot By Index

| Index | Total Campuses Rated | Improvement Required N | Improvement Required % | Met Standard N | Met Standard % |
|-----------------------------------|----------------------|------------------------|------------------------|----------------|----------------|
| Index 1: Student Achievement | 268* | 17* | 6* | 251* | 94* |
| Index 2: Student Progress | 263* | 28* | 11* | 235* | 89* |
| Index 3: Closing Performance Gaps | 265* | 33* | 12* | 232* | 88* |
| Index 4: Postsecondary Readiness | 46 | 4 | 9 | 42 | 91 |

**Includes Paired Campuses*

Campuses that receive an accountability rating of “Met Standard” are eligible for the following distinction designations in 2013. Campuses evaluated under alternative education accountability (AEA) provisions are not eligible for distinction designations.

- Top 25% Student Progress
- Academic Achievement in Reading/English language arts (ELA)
- Academic Achievement in Mathematics

Campus distinction designations are based on campus performance in relation to a comparison group of campuses. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students, mobility rates (based on cumulative attendance), and percent of students with limited English proficiency.

In addition, only campuses that receive an accountability rating of “Met Standard” are eligible for the distinction designations in 2013. Campuses evaluated under alternative education accountability (AEA) provisions are not eligible for distinction designations. Of the 206

campuses eligible for a distinction designation, **154, or 75 percent were awarded one or more distinctions and a total of 307 individual distinctions were awarded.** The distinction designations and the number of campuses meeting these criteria are listed in **Table 3.**

Table 3. HISD Distinction Designations

| Distinction Designation | Campuses Eligible | Earned Designation N | Earned Designation % |
|-------------------------------------|-------------------|----------------------|----------------------|
| Top 25% Student Progress | 206 | 94 | 47 |
| Academic Achievement in Reading/ELA | | 125 | 62 |
| Academic Achievement in Mathematics | | 88 | 44 |

Top Twenty-Five Percent Distinction Designations

- Campus top twenty-five percent distinction designations will be based on performance on Index 2: Student Progress. Campuses that are in the top quartile of their campus comparison group in performance on Index 2 are awarded a distinction.

Academic Achievement Distinction Designations (AADD) for Reading/ELA and Mathematics

The Academic Achievement Distinction Designations recognize outstanding academic achievement on a variety of indicators based on comparison groups of similar campuses (see **Figure 1**, page 5). Campuses in the top 25% (top quartile) of their campus comparison group are eligible for a distinction designation for either the reading/ELA or mathematics:

- Elementary and middle school campuses in the top quartile on at least 50% of their eligible measures receive a distinction designation for that subject area.
- High schools in the top quartile on at least 33% of their eligible measures receive a distinction designation for that subject area.

Figure 1. AADD Indicators by Campus Type and Subject

| AADD Indicator | | High School | Middle School | Junior High | Elementary | K-8 | K-12 |
|--|-------------|--|---------------|-------------|------------|------------|------------|
| Attendance Rate | | Not Subject Specific/Applies to both subjects and all levels | | | | | |
| Greater than Expected Student Growth | | ELA & Math | ELA & Math | ELA & Math | ELA & Math | ELA & Math | ELA & Math |
| Grade 3 Reading Performance (Level III) | | | | | R/ELA | R/ELA | R/ELA |
| Grade 4 Writing Performance (Level III) | | | | | R/ELA | R/ELA | R/ELA |
| Grade 5 Math Performance (Level III) | | | Math | Math | Math | Math | Math |
| Grade 7 Writing Performance (Level III) | | | R/ELA | R/ELA | | R/ELA | R/ELA |
| Grade 8 Reading Performance (Level III) | | | R/ELA | R/ELA | | R/ELA | R/ELA |
| Algebra I by Grade 8 – Participation | | | Math | Math | | Math | Math |
| Algebra I by Grade 8 – Participation (Level III) | | | Math | Math | | Math | Math |
| AP/IB and Advanced/Dual Enrollment Course Completion Participation | | ELA & Math | | | | | ELA & Math |
| AP/IB Examination Performance: ELA | | R/ELA | | | | | R/ELA |
| AP/IP Examination Performance: Math | | Math | | | | | Math |
| SAT/ACT Participation | | ELA & Math | | | | | ELA & Math |
| SAT Performance: ELA | | R/ELA | | | | | R/ELA |
| SAT Performance: Math | | Math | | | | | Math |
| ACT Performance: ELA | | R/ELA | | | | | R/ELA |
| ACT Performance: Math | | Math | | | | | Math |
| Total Indicators | Reading/ELA | 7 | 4 | 4 | 4 | 6 | 11 |
| | Mathematics | 7 | 5 | 5 | 3 | 5 | 10 |

Complete scoring information on all campuses can be found in **Table 4**, beginning on page 8. **Table 4** also lists Distinction Designations that were earned.

All campuses serving grades PK-12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served are incorporated into the accountability system by having districts choose another campus within the same district with which to pair for accountability purposes. These campuses, though not rated in the past, receive a rating based solely on the paired campus' performance. These campuses, along with their pairs, are identified in **Table 5**, on page 14. Campuses not rated include Beechnut Academy, Community Services, Elementary DAEP, HCC Life Skills, JJAEP, and Liberty.

The campuses listed in **Table 6**, beginning on page 15, are projected to be rated as "Improvement Required" for the index score highlighted in red.

On July 1st, 2013, the Houston Independent School District annexed North Forest Independent School District (NFISD) under the direction of Commissioner Michael Williams. Though NFISD campuses are not included in HISD's accountability ratings for the 2012-2013 school year, they were evaluated by the State. NFISD's accountability ratings for the 2012-2013 school year are also provided in this report in **Table 7**.

Lastly, **Figure 2** provides an accountability snapshot of HISD campuses for the 2012-2013 school year by placing rated campuses into one of two categories (Met Standard or Improvement Required).

| Table 4. Campus TEA Ratings and Distinction Designations for 2012-2013 | | | | | Met Standard | Improvement Required |
|--|------------------------------------|------------------------------|--------------------------------------|--|--------------------------|--|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| +ADVANCED VIRTUAL ACADEMY | 69 | N/A | N/A | 33 | | |
| ALCOTT | 41 | 30 | 36 | N/A | | |
| ALMEDA | 60 | 40 | 71 | N/A | | |
| ANDERSON | 67 | 29 | 72 | N/A | | |
| ASKEW | 72 | 41 | 63 | N/A | | Reading/ELA |
| ATHERTON | 83 | 53 | 85 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| *ATTUCKS MS | 54 | 40 | 53 | N/A | | |
| AUSTIN HS | 62 | 24 | 68 | 84 | | Top 25% Student Progress |
| BARRICK | 77 | 43 | 82 | N/A | | Reading/ELA, Mathematics |
| BASTIAN | 56 | 30 | 54 | N/A | | |
| BELL | 75 | 40 | 80 | N/A | | Reading/ELA, Mathematics |
| BELLAIRE HS | 86 | 37 | 82 | 84 | | Top 25% Student Progress, Reading/ELA, Mathematics |
| BENAVIDEZ | 64 | 59 | 63 | N/A | | Top 25% Student Progress, Reading/ELA |
| BENBROOK | 73 | 47 | 76 | N/A | | Top 25% Student Progress, Reading/ELA |
| BERRY | 61 | 36 | 68 | N/A | | |
| BLACK MS | 57 | 30 | 55 | N/A | | |
| *BLACKSHEAR | 48 | 32 | 47 | N/A | | |
| BONHAM | 71 | 51 | 74 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| BONNER | 76 | 42 | 80 | N/A | | Reading/ELA, Mathematics |
| BRAEBURN | 64 | 48 | 81 | N/A | | Mathematics |
| BRIARGROVE | 82 | 39 | 71 | N/A | | |
| BRIARMEADOW CHARTER | 90 | 47 | 89 | N/A | | Top 25% Student Progress, Reading/ELA |
| BRISCOE | 69 | 35 | 65 | N/A | | |
| BROOKLINE | 61 | 39 | 69 | N/A | | |
| BROWNING | 73 | 34 | 76 | N/A | | |
| BRUCE | 60 | 41 | 56 | N/A | | |
| BURBANK ES | 79 | 47 | 74 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| BURBANK MS | 82 | 43 | 83 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| BURNET | 68 | 29 | 73 | N/A | | |
| BURRUS | 59 | 48 | 64 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| BUSH | 94 | 55 | 85 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| CAGE | 78 | 35 | 78 | N/A | | Reading/ELA |
| CARNEGIE HS | 100 | 44 | 100 | 100 | | Top 25% Student Progress, Reading/ELA, Mathematics |
| CARRILLO | 77 | 39 | 91 | N/A | | Reading/ELA |
| CHALLENGE HS | 98 | 41 | 97 | 98 | | Reading/ELA, Mathematics |
| CHAVEZ HS | 66 | 21 | 68 | 82 | | |
| CLIFTON MS | 77 | 41 | 79 | N/A | | Top 25% Student Progress, Mathematics |

*Apollo Campus +Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 4 continued. Campus TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|------------------------------|---------------------------|-----------------------------------|----------------------------------|--------------------------|--|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| CODWELL | 59 | 36 | 56 | N/A | | |
| CONDIT | 91 | 45 | 86 | N/A | | Reading/ELA |
| COOK | 54 | 34 | 59 | N/A | | |
| COOP | 54 | 40 | 55 | N/A | | Reading/ELA |
| CORNELIUS | 88 | 49 | 94 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| CRESPO | 68 | 24 | 79 | N/A | | |
| CROCKETT | 75 | 51 | 72 | N/A | | Top 25% Student Progress, Reading/ELA |
| CULLEN MS | 65 | 34 | 65 | N/A | | |
| CUNNINGHAM | 66 | 42 | 71 | N/A | | |
| DAILY | 82 | 53 | 79 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| *DAVILA | 69 | 60 | 79 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| DAVIS HS | 66 | 23 | 68 | 87 | | |
| DE CHAUMES | 83 | 42 | 88 | N/A | | Reading/ELA, Mathematics |
| DE ZAVALA | 85 | 46 | 89 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| DEADY MS | 55 | 31 | 59 | N/A | | Reading/ELA |
| DE ANDA | 56 | 30 | 61 | N/A | | |
| DEBAKEY HS | 100 | 50 | 99 | 100 | | Top 25% Student Progress, Reading/ELA, Mathematics |
| DODSON | 63 | 51 | 59 | N/A | | Top 25% Student Progress |
| DOGAN | 45 | 32 | 43 | N/A | | |
| *DOWLING MS | 66 | 41 | 61 | N/A | | Top 25% Student Progress |
| DURHAM | 61 | 41 | 59 | N/A | | |
| DURKEE | 55 | 35 | 42 | N/A | | |
| EAST EARLY COLLEGE HS | 97 | 35 | 96 | 95 | | Top 25% Student Progress, Reading/ELA, Mathematics |
| EASTWOOD ACADEMY | 93 | 35 | 94 | 100 | | Top 25% Student Progress, Reading/ELA, Mathematics |
| EDISON MS | 59 | 29 | 66 | N/A | | |
| ELIOT | 70 | 45 | 70 | N/A | | |
| ELROD | 71 | 41 | 77 | N/A | | Mathematics |
| EMERSON | 70 | 50 | 79 | N/A | | Top 25% Student Progress, Reading/ELA |
| EMPOWERMENT COLLEGE PREP HS | 80 | 34 | 79 | 100 | | Top 25% Student Progress/Mathematics |
| ENERGIZED ES | 69 | 44 | 75 | N/A | | Reading/ELA, Mathematics |
| ENERGIZED HS SE | 64 | 28 | 62 | 95 | | |
| ENERGIZED HS SW | 78 | 28 | 78 | 100 | | Mathematics |
| ENERGIZED MS | 80 | 53 | 77 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| ENERGIZED MS SE | 60 | 30 | 58 | N/A | | |
| ENERGIZED MS SW | 79 | 50 | 88 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| FIELD | 86 | 53 | 90 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| FLEMING MS | 57 | 36 | 56 | N/A | | Top 25% Student Progress |
| FOERSTER | 51 | 35 | 47 | N/A | | |
| FONDREN | 78 | 36 | 74 | N/A | | Mathematics |
| *FONDREN MS | 61 | 33 | 62 | N/A | | |
| FONVILLE MS | 61 | 35 | 67 | N/A | | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 4 continued. Campus TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|------------------------------------|------------------------------|--|--|--|----------------------|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| FOSTER | 50 | 47 | 48 | N/A | | |
| FRANKLIN | 57 | 37 | 52 | N/A | | |
| *FROST | 81 | 52 | 82 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| FURR HS | 63 | 24 | 65 | 85 | Top 25% Student Progress | |
| GALLEGOS | 77 | 42 | 82 | N/A | Reading/ELA, Mathematics | |
| GARCIA | 58 | 28 | 56 | N/A | | |
| GARDEN OAKS | 68 | 44 | 67 | N/A | Reading/ELA | |
| GARDEN VILLAS | 67 | 29 | 71 | N/A | | |
| GOLFCREST | 68 | 43 | 75 | N/A | Top 25% Student Progress | |
| GRADY MS | 80 | 36 | 73 | N/A | | |
| GREGG | 77 | 49 | 74 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| GREGORY-LINCOLN | 59 | 35 | 56 | N/A | | |
| GRISSOM | 55 | 31 | 46 | N/A | | |
| GROSS | 60 | 50 | 64 | N/A | Top 25% Student Progress, Reading/ELA | |
| HAMILTON MS | 79 | 38 | 79 | N/A | Top 25% Student Progress, Reading/ELA | |
| +HARPER | 42 | N/A | 44 | 53 | | |
| HARRIS, J.R. | 74 | 31 | 87 | N/A | | |
| HARRIS, R.P. | 69 | 51 | 72 | N/A | Top 25% Student Progress, Reading/ELA | |
| HARTMAN MS | 77 | 38 | 82 | N/A | Top 25% Student Progress, Mathematics | |
| HARTSFIELD | 39 | 18 | 39 | N/A | | |
| HARVARD | 87 | 47 | 84 | N/A | Reading/ELA | |
| HELMS | 59 | 28 | 62 | N/A | | |
| HENDERSON, J.P. | 79 | 35 | 82 | N/A | Reading/ELA, Mathematics | |
| HENDERSON, N.Q. | 70 | 41 | 69 | N/A | Reading/ELA | |
| HENRY MS | 58 | 34 | 57 | N/A | | |
| HEROD | 83 | 53 | 78 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| HERRERA | 68 | 37 | 75 | N/A | | |
| *HIGHLAND HEIGHTS | 57 | 37 | 54 | N/A | | |
| +HIGH SCHOOL AHEAD | 25 | 29 | 19 | N/A | | |
| HINES-CALDWELL | 76 | 37 | 84 | N/A | Reading/ELA, Mathematics | |
| HOBBY | 61 | 37 | 52 | N/A | | |
| HOGG MS | 59 | 28 | 60 | N/A | | |
| HOLLAND MS | 64 | 37 | 59 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| +HOPE ACADEMY | 41 | N/A | 35 | 76 | | |
| HORN | 97 | 64 | 96 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| HOUSTON INTERNATIONAL HS | 91 | 37 | 90 | 96 | Top 25% Student Progress, Reading/ELA, Mathematics | |
| HOUSTON MST | 60 | 18 | 56 | 73 | | |
| HSLECJ | 90 | 24 | 89 | 98 | Mathematics | |
| HSPVA | 97 | 36 | 94 | 99 | Top 25% Student Progress, Reading/ELA, Mathematics | |
| +INSPIRED WEST | 12 | 30 | 8 | N/A | | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 4 continued. Campus TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|------------------------------|---------------------------|-----------------------------------|----------------------------------|--|----------------------|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| *ISAACS | 49 | 36 | 54 | N/A | | |
| JACKSON MS | 58 | 32 | 49 | N/A | | |
| JANOWSKI | 69 | 45 | 63 | N/A | Top 25% Student Progress, Reading/ELA | |
| JEFFERSON | 87 | 63 | 88 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| JOHNSTON MS | 82 | 42 | 77 | N/A | Top 25% Student Progress, Reading/ELA | |
| *JONES HS | 51 | 24 | 53 | 69 | | |
| JORDAN HS | 82 | 24 | 82 | 96 | | |
| KANDY STRIPE | 49 | 30 | 49 | N/A | | |
| KASHMERE GARDENS | 49 | 40 | 46 | N/A | | |
| *KASHMERE HS | 44 | 14 | 42 | 85 | | |
| *KELSO | 54 | 14 | 55 | N/A | | |
| KENNEDY | 76 | 41 | 77 | N/A | Reading/ELA | |
| KETELSEN | 76 | 41 | 85 | N/A | Reading/ELA | |
| *KEY MS | 68 | 37 | 67 | N/A | Top 25% Student Progress | |
| KOLTER | 92 | 54 | 83 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| LAMAR HS | 87 | 27 | 86 | 93 | Reading/ELA, Mathematics | |
| LANIER MS | 93 | 49 | 90 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| LANTRIP | 78 | 45 | 82 | N/A | Top 25% Student Progress, Reading/ELA | |
| +LAS AMERICAS MS | 5 | N/A | N/A | N/A | | |
| LAW | 64 | 33 | 61 | N/A | Reading/ELA | |
| *LEE HS | 65 | 29 | 71 | 80 | Top 25% Student Progress, Mathematics | |
| LEWIS | 55 | 36 | 60 | N/A | | |
| LOCKHART | 77 | 43 | 75 | N/A | Reading/ELA, Mathematics | |
| LONG ACADEMY | 55 | 28 | 64 | N/A | | |
| LONGFELLOW | 68 | 39 | 67 | N/A | | |
| LOOSCAN | 62 | 36 | 70 | N/A | Reading/ELA | |
| LOVE | 69 | 31 | 76 | N/A | Reading/ELA | |
| LOVETT | 90 | 42 | 89 | N/A | Reading/ELA | |
| LYONS | 88 | 49 | 88 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| MACGREGOR | 80 | 29 | 84 | N/A | | |
| MADING | 59 | 31 | 58 | N/A | | |
| MADISON HS | 60 | 17 | 59 | 84 | | |
| MANDARIN CHINESE SCHOOL | 76 | 60 | 81 | N/A | Top 25% Student Progress, Mathematics | |
| MARSHALL MS | 66 | 36 | 64 | N/A | | |
| MARTINEZ, C. | 64 | 25 | 60 | N/A | | |
| MARTINEZ, R. | 55 | 47 | 60 | N/A | Top 25% Student Progress | |
| MCGOWEN | 39 | 32 | 38 | N/A | | |
| MCNAMARA | 60 | 44 | 81 | N/A | Top 25% Student Progress | |
| MCREYNOLDS MS | 62 | 32 | 61 | N/A | | |
| MEMORIAL | 71 | 37 | 79 | N/A | Reading/ELA | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 4 continued. Campus TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|------------------------------------|------------------------------|--|--|--|----------------------|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| MILBY HS | 61 | 24 | 62 | 82 | Top 25% Student Progress, Reading/ELA, Mathematics | |
| MILNE | 56 | 32 | 59 | N/A | | |
| MITCHELL | 65 | 50 | 62 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| MONTGOMERY | 66 | 23 | 68 | N/A | | |
| MORENO | 79 | 41 | 78 | N/A | Reading/ELA | |
| MOUNT CARMEL ACADEMY | 80 | 23 | 81 | 94 | Reading/ELA, Mathematics | |
| NEFF ES | 78 | 44 | 85 | N/A | Top 25% Student Progress, Mathematics | |
| NORTH HOUSTON EARLY COLLEGE HS | 91 | 29 | 90 | 94 | Reading/ELA, Mathematics | |
| NORTHLINE | 58 | 29 | 63 | N/A | | |
| OAK FOREST | 93 | 55 | 88 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| OATES | 74 | 52 | 77 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| ORTIZ MS | 68 | 40 | 69 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| OSBORNE | 78 | 48 | 81 | N/A | Top 25% Student Progress, Reading/ELA | |
| PAIGE | 66 | 62 | 66 | N/A | Top 25% Student Progress, Mathematics | |
| PARK PLACE | 84 | 51 | 81 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| PARKER | 87 | 49 | 87 | N/A | Reading/ELA, Mathematics | |
| PATTERSON | 73 | 51 | 75 | N/A | Top 25% Student Progress, Reading/ELA | |
| PECK | 62 | 34 | 62 | N/A | Reading/ELA | |
| PERSHING MS | 81 | 42 | 78 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| PETERSEN | 63 | 20 | 48 | N/A | | |
| PILGRIM ACADEMY | 76 | 40 | 87 | N/A | Reading/ELA | |
| PIN OAK MS | 94 | 52 | 91 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| PINEY POINT | 71 | 43 | 78 | N/A | | |
| PLEASANTVILLE | 75 | 40 | 78 | N/A | Reading/ELA | |
| POE | 82 | 46 | 76 | N/A | Reading/ELA | |
| PORT HOUSTON | 73 | 42 | 78 | N/A | Reading/ELA, Mathematics | |
| PROJECT CHRYSALIS | 94 | 43 | 94 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| +PROVISION | 38 | 33 | 37 | N/A | | |
| PUGH | 60 | 23 | 68 | N/A | | |
| +REACH HS | 32 | N/A | N/A | 58 | | |
| REAGAN EDUCATION CENTER | 57 | 30 | 62 | N/A | | |
| REAGAN HS | 77 | 24 | 75 | 87 | Mathematics | |
| RED | 80 | 49 | 77 | N/A | Top 25% Student Progress, Reading/ELA | |
| REVERE MS | 73 | 40 | 74 | N/A | Top 25% Student Progress, Reading/ELA | |
| REYNOLDS | 56 | 34 | 57 | N/A | | |
| RICE SCHOOL | 84 | 39 | 83 | N/A | Reading/ELA | |
| RIVER OAKS | 97 | 65 | 87 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| ROBERTS | 94 | 61 | 84 | N/A | Top 25% Student Progress, Reading | |
| *ROBINSON | 69 | 43 | 67 | N/A | | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 4 continued. Campus TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|---------------------------------|---------------------------|--------------------------------------|-------------------------------------|--|----------------------|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| RODRIGUEZ | 79 | 49 | 88 | N/A | Top 25% Student Progress, Reading/ELA | |
| ROGERS, T.H. | 91 | 66 | 77 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| ROOSEVELT | 78 | 51 | 79 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| ROSS | 49 | 32 | 52 | N/A | | |
| RUCKER | 69 | 45 | 63 | N/A | Reading/ELA | |
| RUSK | 70 | 41 | 75 | N/A | Reading/ELA | |
| *RYAN MS | 55 | 32 | 53 | N/A | | |
| SANCHEZ | 76 | 35 | 82 | N/A | Reading/ELA, Mathematics | |
| *SCARBOROUGH | 85 | 37 | 82 | N/A | Reading/ELA, Mathematics | |
| SCARBOROUGH HS | 61 | 16 | 59 | 78 | | |
| SCHOOL AT ST. GEORGE PLACE | 82 | 52 | 80 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| SCROGGINS | 76 | 33 | 74 | N/A | Reading/ELA | |
| SEGUIN | 79 | 38 | 85 | N/A | | |
| SHADOWBRIAR | 67 | 47 | 63 | N/A | Top 25% Student Progress | |
| *SHARPSTOWN HS | 59 | 26 | 65 | 79 | Top 25% Student Progress, Mathematics | |
| SHARPSTOWN INTERNATIONAL | 82 | 39 | 84 | 99 | Top 25% Student Progress, Reading/ELA | |
| SHEARN | 72 | 41 | 83 | N/A | Mathematics | |
| SHERMAN | 68 | 34 | 65 | N/A | | |
| SINCLAIR | 77 | 55 | 76 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| SMITH, K. | 78 | 51 | 77 | N/A | Top 25% Student Progress, Mathematics | |
| SOUTHMAYD | 76 | 52 | 76 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| STERLING HS | 53 | 16 | 53 | 81 | | |
| STEVENS | 76 | 49 | 83 | N/A | Top 25% Student Progress, Reading/ELA | |
| STEVENSON MS | 76 | 45 | 80 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| SUGAR GROVE ACADEMY | 47 | 27 | 49 | N/A | | |
| SUTTON | 77 | 31 | 91 | N/A | Reading/ELA, Mathematics | |
| TEXAS CONNECTIONS ACAD | 75 | 31 | 63 | 86 | Reading/ELA | |
| THOMAS MS | 63 | 42 | 61 | N/A | Top 25% Student Progress | |
| THOMPSON | 49 | 31 | 45 | N/A | | |
| TIJERINA | 66 | 46 | 61 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| *TINSLEY | 65 | 28 | 67 | N/A | | |
| TRAVIS | 85 | 54 | 80 | N/A | Top 25% Student Progress, Reading/ELA, Mathematics | |
| TWAIN | 92 | 59 | 83 | N/A | Top 25% Student Progress, Reading/ELA | |
| VALLEY WEST | 77 | 38 | 77 | N/A | Reading/ELA | |
| +VISION ACADEMY | 30 | 8 | 32 | 94 | | |
| WAINWRIGHT | 63 | 26 | 61 | N/A | | |
| *WALNUT BEND | 77 | 44 | 76 | N/A | Top 25% Student Progress, Reading/ELA | |
| WALTRIP HS | 72 | 23 | 71 | 81 | Reading/ELA, Mathematics | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 4 continued. Campus TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|------------------------------------|------------------------------|--|--|--------------------------|--|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| WASHINGTON HS | 62 | 16 | 64 | 77 | | |
| WELCH MS | 65 | 32 | 68 | N/A | | Reading/ELA |
| WESLEY | 79 | 53 | 80 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| WEST BRIAR MS | 79 | 39 | 69 | N/A | | Reading/ELA |
| WEST UNIVERSITY | 97 | 58 | 96 | N/A | | Reading/ELA, Mathematics |
| WESTBURY HS | 64 | 21 | 69 | 78 | | |
| WESTSIDE HS | 84 | 29 | 81 | 87 | | Top 25% Student Progress, Reading/ELA, Mathematics |
| WHARTON | 85 | 43 | 86 | N/A | | Reading/ELA |
| WHEATLEY HS | 48 | 16 | 53 | 71 | | |
| WHIDBY | 59 | 59 | 57 | N/A | | Top 25% Student Progress, Reading/ELA |
| WHITE | 86 | 45 | 88 | N/A | | Top 25% Student Progress, Reading/ELA, Mathematics |
| WHITTIER | 69 | 47 | 73 | N/A | | Top 25% Student Progress, Reading/ELA |
| WILLIAMS MS | 58 | 31 | 57 | N/A | | |
| WILSON | 69 | 39 | 69 | N/A | | |
| WINDSOR VILLAGE | 82 | 35 | 86 | N/A | | Reading/ELA |
| WOODSON | 52 | 37 | 46 | N/A | | |
| WORTHING HS | 46 | 14 | 45 | 78 | | |
| YATES HS | 63 | 20 | 67 | 87 | | Mathematics |
| *YOUNG | 52 | 45 | 51 | N/A | | |
| YOUNG MEN'S COLLEGE PREP. | 85 | 34 | 85 | 100 | | Mathematics |
| YOUNG SCHOLARS | 51 | 41 | 42 | N/A | | |
| YOUNG WOMEN'S COLLEGE PREP. | 90 | 32 | 91 | 89 | | Reading/ELA |
| HISD | 71 | 37 | 70 | 85 | | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 5. Paired Campuses | | |
|--------------------------|---|----------------------|
| Campus | Paired Campus for Accountability Rating | Rating |
| ASHFORD | SHADOWBRIAR | Met Standard |
| BELLFORT ACADMEY | LEWIS | Met Standard |
| ENERGIZED ECE | ENERGIZED ES | Met Standard |
| FARIAS ECEC | MORENO | Met Standard |
| HALPIN ECEC | TINSLEY | Improvement Required |
| KING, M. L. ECEC | WINDSOR VILLAGE | Met Standard |
| LAURENZO ECEC | BURNET | Improvement Required |
| MISTRAL ECEC | RODRIGUEZ | Met Standard |
| NEFF ECC | NEFF EL | Met Standard |
| TSU CHARTER LAB | LOCKHART | Met Standard |
| YOUNG LEARNERS | HARTSFIELD | Improvement Required |

Table 6. Campuses Identified as “Improvement Required” for 2012-2013

Met Standard

Improvement Required

| Campus | Accountability Index | | | | | | | |
|--------------------------|------------------------------|----------------------------------|--|----------------------------------|-----------------------------------|---|---------|----------------------------------|
| | Index 1: Student Achievement | | Index 2: Student Progress | | Index 3: Closing Performance Gaps | | | Index 4: Postsecondary Readiness |
| | 50 & 25 | Reason (See codes on page 17) | HS/Multi –17 & 9 MS – 29 & 9 ES – 30 & N/A Districts – 21 & 9 | Reason (See codes on page 17) | 55 & 30 | Reason (See codes on page 17) | 75 & 45 | Reason |
| ADVANCED VIRTUAL ACADEMY | 69 | | N/A | | N/A | | 33 | RHSP/DAP |
| ALCOTT | 41 | R,M,W,Sc | 30 | | 36 | Eco (R,M,W,Sc); AA (R,M,W,Sc); | N/A | |
| ANDERSON | 67 | | 29 | R | 72 | | N/A | |
| *ATTUCKS MS | 54 | | 40 | | 53 | Eco (W, Soc); AA (W,Soc) | N/A | |
| BASTIAN | 56 | | 30 | | 54 | Eco (M,Sc); AA (M,Sc) | N/A | |
| *BLACKSHEAR | 48 | R,M,W,Sc | 32 | | 47 | Eco (R,M,W,Sc); AA (R,M,W,Sc) | N/A | |
| BURNET | 68 | | 29 | M | 73 | | N/A | |
| CRESPO | 68 | | 24 | R,M | 79 | | N/A | |
| DOGAN | 45 | R,M,W,Sc | 32 | | 43 | Eco (M,W,Sc) | N/A | |
| DURKEE | 55 | | 35 | | 42 | Eco (M,W,Sc) | N/A | |
| FOERSTER | 51 | | 35 | | 47 | Eco (M,W,Sc); AA (M,Sc) | N/A | |
| FOSTER | 50 | | 47 | | 48 | Eco (M, Sc) | N/A | |
| FRANKLIN | 57 | | 37 | | 52 | Eco (W) | N/A | |
| GARCIA | 58 | | 28 | R,M | 56 | | N/A | |
| GARDEN VILLAS | 67 | | 29 | M | 71 | | N/A | |
| GRISSOM | 55 | | 31 | | 46 | Eco (R,M, W, Sc); AA (M,W,Sc) | N/A | |
| +HIGH SCHOOL AHEAD | 25 | | 29 | | 19 | Eco (R, M, Sc, Soc); AA, (R, M, Sc, W, Soc) | 89 | |
| HARTSFIELD | 39 | R,M,Sc | 18 | R,M | 39 | Eco (R,M,Sc) | N/A | |
| HELMS | 59 | | 28 | R | 62 | | N/A | |
| *HIGHLAND HEIGHTS | 57 | | 37 | | 54 | Eco (Sc); AA (M, Sc) | N/A | |
| HOBBY | 61 | | 37 | | 52 | Eco (M,Sc); AA (M,W,Sc) | N/A | |
| HOGG MS | 59 | | 28 | M | 60 | | N/A | |
| HOUSTON MST | 60 | | 18 | | 56 | | 73 | GRAD |
| +INSPIRED WEST | 12 | R,M,W,Soc, Sc | 30 | | 8 | Eco (R, M, W, Sc, Soc), AA (R, M, W, Sc, Soc) | N/A | |
| *ISAACS | 49 | R,M,W,Soc, Sc | 36 | | 54 | Eco (R,M,W,Sc); H (R, M, W, Sc) | N/A | |
| JACKSON MS | 58 | | 32 | | 49 | Eco (Sc,Soc); AA (M,W,Sc Soc) | N/A | |
| *JONES HS | 51 | | 24 | | 53 | Eco (R,W) AA (R,W,Soc) | 69 | RHSP/DAP |
| KANDY STRIPE | 49 | M | 30 | | 49 | Eco (M); AA (M) | N/A | |

*Apollo Campus +Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| Table 6 continued. Campuses Identified as “Needs Improvement” for 2012-2013 | | | | | | Met Standard | Improvement Required | | |
|---|------------------------------|---|--|---|-----------------------------------|---|----------------------|----------------------------------|--|
| Campus | Accountability Index | | | | | | | | |
| | Index 1: Student Achievement | | Index 2: Student Progress | | Index 3: Closing Performance Gaps | | | Index 4: Postsecondary Readiness | |
| | 50 & 25 | <i>Reason</i> (See codes on page 17) | HS/Multi –17 & 9 MS – 29 & 9 ES – 30 & N/A Districts – 21 & 9 | <i>Reason</i> (See codes on page 17) | 55 & 30 | <i>Reason</i> (See codes on page 17) | 75 & 45 | <i>Reason</i> | |
| KASHMERE GARDENS | 49 | M,W,Sc | 40 | | 46 | Eco (M, W, Sc) | N/A | | |
| *KASHMERE HS | 44 | R,W,Soc, Sc | 14 | R,M | 42 | Eco (R, W, Sc, Soc); H (R,W,Sc,Soc) | 85 | | |
| *KELSO | 54 | | 14 | R,M | 55 | | N/A | | |
| +LAS AMERICAS MS | 5 | R,M,W,Soc, Sc | N/A | | N/A | | N/A | | |
| LONG ACADEMY | 55 | | 28 | | 64 | | N/A | | |
| MACGREGOR | 80 | | 29 | M | 84 | | N/A | | |
| MARTINEZ, C. | 64 | | 25 | M | 60 | | N/A | | |
| MCGOWEN | 39 | R,M,W,Sc | 32 | | 38 | Eco (R,M,W,Sc); AA (R,M,W,Sc) | N/A | | |
| MONTGOMERY | 66 | | 23 | R,M | 68 | | N/A | | |
| NORTHLINE | 58 | | 29 | R | 63 | | N/A | | |
| PETERSEN | 63 | | 20 | R,M | 48 | Eco (M,W,Sc); AA (R,M) | N/A | | |
| PUGH | 60 | | 23 | R,M | 68 | | N/A | | |
| ROSS | 49 | R,M,W,Sc | 32 | | 52 | Eco (M,Sc); AA (M,Sc) | N/A | | |
| *RYAN MS | 55 | | 32 | | 53 | Eco (Soc) | N/A | | |
| SCARBOROUGH HS | 61 | | 16 | M | 59 | | 78 | | |
| STERLING HS | 53 | | 16 | M | 53 | Eco (R, M, W, Sc, Soc) H (Soc,W) | 81 | | |
| SUGAR GROVE ACADEMY | 47 | M,W,Soc,Sc | 27 | | 49 | Eco (M,W,Sc,Soc); AA (M,W,Sc,Soc) | N/A | | |
| THOMPSON | 49 | R,M,Sc | 31 | | 45 | Eco (R,M Sc); AA (R,M,Sc,W) | N/A | | |
| *TINSLEY | 65 | | 28 | R | 67 | | N/A | | |
| +VISION ACADEMY | 30 | | 8 | M | 32 | | 94 | | |
| WAINWRIGHT | 63 | | 26 | R,M | 61 | | N/A | | |
| WASHINGTON HS | 62 | | 16 | M | 64 | | 77 | | |
| WHEATLEY HS | 48 | R,W,Soc,Sc | 16 | M | 53 | Eco (R, W, Soc); H (W, Soc) | 71 | Grad | |
| WOODSON | 52 | | 37 | | 46 | Eco (R, W, Sc, Soc) | N/A | | |
| WORTHING HS | 46 | R,M,W,Soc,Sc | 14 | M | 45 | Eco (R, M, W, Sc, Soc) H (Soc,W) | 78 | | |
| *YOUNG | 52 | | 45 | | 51 | Eco (M, Sc); AA (M, Sc) | N/A | | |
| YOUNG SCHOLARS | 51 | | 41 | | 42 | Eco (R, M, Sc) | N/A | | |

*Apollo Campus + Alternative Education Accountability (AEA) Campus Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

| | | | |
|--|---|---|---|
| Index 1: <ul style="list-style-type: none"> • R = Students below target on reading exams • M = Students below target on mathematics exams • W = Students below target on writing exams • Soc = Students below target on social studies exams • Sc = Students below target on science exams | Index 2: <ul style="list-style-type: none"> • R = Below target on reading exams • M = Below target on mathematics exams • W = Below target on writing exams | Index 3: <ul style="list-style-type: none"> • AA = Low performing African American population • A = Low performing Asian Population • Eco = Low performing Economically Disadvantaged population • H = Low performing Hispanic population • For codes in parenthesis refer to Index 1 | Index 4: <ul style="list-style-type: none"> • Drop = High percentage of students dropping out • Grad = Low percentage of students graduating • RHSP/DAP = Low percentage of students receiving "Recommended" and "Distinguished" diplomas |
|--|---|---|---|

| Table 7. North Forest ISD TEA Ratings for 2012-2013 | | | | | Met Standard | Improvement Required |
|---|---------------------------------|------------------------------|--------------------------------------|-------------------------------------|--------------------------|----------------------|
| Campus | Accountability Index | | | | Distinction Designations | |
| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness | | |
| | 50 and 25 | See Table 1 | 55 and 30 | 75 and 45 | | |
| ELMORE MS | 35 | 27 | 28 | N/A | | |
| FONWOOD | 56 | 44 | 49 | N/A | | |
| FOREST BROOK MS | 37 | 28 | 35 | N/A | | |
| HIGH POINT | N/A | N/A | N/A | N/A | | |
| HILLIARD | 40 | 38 | 40 | N/A | | |
| LAKEWOOD | 57 | 42 | 53 | N/A | | |
| NORTH FORST HS | 42 | 14 | 41 | 64 | | |
| SHADYDALE | 46 | 25 | 42 | N/A | | |
| THURGOOD MARSHALL | N/A | N/A | N/A | N/A | Paired with Shadydale | |
| YES PREP NORTH FOREST CAMPUS | 73 | 29 | 71 | 88 | | |
| NFISD | 47 | 27 | 48 | 63 | | |

Cut Scores for Non AEA and AEA N/A = Not Applicable for ES & MS in 2013

2012-2013 TEA ACCOUNTABILITY RATINGS

Houston Independent School District

| | | | | | | |
|---|--|--|--|--|--|--|
| MET STANDARD 78% (210 out of 268) | ALMEDA #ASHFORD ASKEW ATHERTON AUSTIN HS BARRICK BELL #BELLFORT ACADEMY BELLAIRE HS BENAVIDEZ BENBROOK BERRY BLACK MS BONHAM BONNER BRAEBURN BRIARGROVE BRIARMEADOW CHARTER BRISCOE BROOKLINE BROWNING BRUCE BURBANK ES BURBANK MS BURRUS BUSH CAGE CARNEGIE HS CARRILLO CHALLENGE HS CHAVEZ HS CLIFTON MS CODWELL CONDIT COOK COOP | CORNELIUS CROCKETT CULLEN MS CUNNINGHAM DAILY *DAVILA DAVIS HS DE CHAUMES DE ZAVALA DEADY MS DE ANDA DEBAKEY HS DODSON *DOWLING MS DURHAM EAST EARLY COLLEGE EASTWOOD ACADEMY EDISON MS ELIOT ELROD EMERSON EMPOWERMENT COLLEGE PREP HS #ENERGIZED ECE ENERGIZED ES ENERGIZED HS SE ENERGIZED HS SW ENERGIZED MS ENERGIZED MS SE ENERGIZED MS SW #FARIAS ECEC FIELD FLEMING FONDREN *FONDREN MS FONVILLE MS | *FROST FURR HS GALLEGOS GARDEN OAKS GOLFCREST GRADY MS GREGG GREGORY-LINCOLN GROSS HAMILTON MS +HARPER HARRIS, J.R. HARRIS, R.P. HARTMAN MS HARVARD HENDERSON, J.P. HENDERSON, N.Q. HENRY MS HEROD HERRERA HINES-CALDWELL HOLLAND MS +HOPE ACADEMY HORN HOUSTON 'INTL HS HSLECI HSPVA JANOWSKI JEFFERSON JOHNSTON MS JORDAN HS KENNEDY KETELSEN *KEY MS #KING, M.L. ECEC KOLTER | LAMAR HS LANIER MS LANTRIP LAW *LEE HS LEWIS LOCKHART LONGFELLOW LOOSCAN LOVE LOVETT LYONS MADING MADISON HS MANDARIN CHINESE MARHSALL MS MARTINEZ, R. MCNAMARA MCREYNOLDS MS MEMORIAL MILBY HS MILNE #MISTRAL ECEC MITCHELL MORENO MT. CARMEL ACADEMY #NEFF ECC NEFF ES N.HOU. EARLY COLL OAK FOREST OATS ORTIZ MS OSBORNE PAIGE PARK PLACE PARKER | PATTERSON PECK PERSHING MS PILGRIM ACADEMY PIN OAK MS PINEY POINT PLEASANTVILLE POE PORT HOUSTON PROJECT CHRYSALIS +PROVISION +REACH HS REAGAN ED. CENTER REAGAN HS RED REVERE MS REYNOLDS RICE SCHOOL RIVER OAKS ROBERTS *ROBINSON RODRIGUEZ ROGERS, T.H. ROOSEVELT RUCKER RUSK SANCHEZ *SCARBOROUGH SCHOOL AT ST. GEORGE SCROGGINS SEGUIN SHADOWBRIAR *SHARPSTOWN HS SHARPSTOWN INTL. | SHEARN SHERMAN SINCLAIR SMITH, K. SOUTHMAYD STEVENS STEVENSON MS SUTTON TEXAS CONNECTIONS THOMAS MS TIJERINA TRAVIS #TSU CHARTER LAB TWIN VALLEY WEST *WALNUT BEND WALTRIP HS WELCH MS WESLEY WEST BRIAR MS WEST UNIVERSITY WESTBURY HS WESTSIDE HS WHARTON WHIDBY WHITE WHITTIER WILLIAMS MS WILSON WINDSOR VILLAGE YATES HS YOUNG MEN'S YOUNG WOMEN'S |
| IMPROVEMENT REQUIRED 22% (58 out of 268) | ADVANCED VIRTUAL ACADEMY ALCOTT ANDERSON *ATTUCKS MS BASTIAN *BLACKSHEAR BURNET CRESPO DOGAN | DURKEE FOERSTER FOSTER FRANKLIN GARCIA GARDEN VILLAS GRISSOM #HALPIN ECEC HARTSFIELD HELMS | +HIGH SCHOOL AHEAD *HIGHLAND HEIGHTS HOBBY HOGG MS HOUSTON MST +INSPIRED WEST *ISAACS JACKSON MS *JONES HS | KANDY STRIPE KASHMERE GARDENS *KASHMERE HS *KELSO +LAS AMERICAS MS #LAURENZO ECEC LONG ACADEMY MACGREGOR MARTINEZ, C. MCGOWEN | MONTGOMERY NORTHLINE PETERSEN PUGH ROSS *RYAN MS SCARBOROUGH HS STERLING HS SUGAR GROVE ACADEMY THOMPSON | *TINSLEY +VISION ACADEMY WAINWRIGHT WASHINGTON HS WHEATLEY HS WOODSON WORTHING HS *YOUNG #YOUNG LEARNERS YOUNG SCHOLARS |

*Apollo Campus + AEA Campus #Paired Campus

Overview of Performance Index Framework*

Shaded areas are not evaluated in 2013

| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness |
|------------------------|--|--|---|---|
| Features of Index | <p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> All Students Only Combined over All Subject Areas Credit given for meeting phase-in Level II performance standard on: <ul style="list-style-type: none"> STAAR Grades 3-8 English and Spanish for assessments administered in the spring; EOC for assessments administered in the spring and the previous fall and summer; STAAR Grades 3-8 and EOC Modified and Alternate; STAAR L (linguistically accommodated) based on the ATAC ELL Workgroup recommendations; and, TAKS Grade 11 results at Met Standard performance standard (2013 only). | <p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> Ten Student Groups Evaluated: <ul style="list-style-type: none"> All Students Each Race/Ethnicity: <ul style="list-style-type: none"> African American American Indian Asian Hispanic Pacific Islander White Two or More Races Students with Disabilities English Language Learners (ELLs) By Subject Area (Reading, Math, and Writing for available grades) Same assessments used in Index 1 where student progress measures are available Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of students at the Met growth expectations level Two point credit given for each percentage of students at the Exceeded growth expectations level | <p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) Same Assessments Used in Index 1 Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of students meeting the phase-in Level II performance standard Two point credit given for each percentage of students meeting the final Level III Advanced performance standard | <p>Measures of Postsecondary Readiness Credit based on average of two postsecondary indicators:</p> <ol style="list-style-type: none"> 1) STAAR postsecondary readiness standard (final Level II) and 2) high school graduation rates and diploma plans <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight Student Groups Evaluated: All Students and each Race/Ethnicity Combined over All Subject Areas Credit given for meeting postsecondary readiness standard (final Level II) on one or more tests <p>High School Graduation</p> <ul style="list-style-type: none"> Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate) Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates Eight Student Groups Evaluated: All Students and each Race/Ethnicity <p>Career and Technical Education Indicators TBD (2015 and Beyond)</p> |
| Additional Evaluations | <p>Apply Safeguards to Specific Performance Indexes, as needed:</p> <ul style="list-style-type: none"> Report performance by student group, performance level, subject, and grade; Implement interventions focused on specific areas of weak performance; Implement interventions based on minimum participation rate targets; and, Implement interventions for excessive use of STAAR Modified and STAAR Alternate. | | <p>Academic Achievement Distinctions in Reading/ELA and Mathematics</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, Advanced (Level III) Performance on STAAR, Advanced/Dual Enrollment Course Completion, and Attendance Rates.</p> | |