

MEMORANDUM

April 25, 2014

TO: Board Members

FROM: Terry B. Grier, Ed. D
Superintendent of Schools

SUBJECT: **FIRST ADMINISTRATION DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE APRIL 2014 MATH AND READING STAAR FOR GRADES 5 AND 8**

In Spring 2014, approximately 15,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took STAAR exams in reading and mathematics to determine their promotion to the next grade level as required by the Student Success Initiative (SSI).

The SSI was created by the Texas Legislature in 1999 and modified during the 81st Texas Legislature in 2009 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Under the SSI grade advancement requirements, students are required to pass the STAAR grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the STAAR grade 8 reading and mathematics tests to be promoted to ninth grade.

The first administration of the STAAR mathematics test to students in fifth and eighth grade occurred on April 1, 2014. The STAAR reading test was given to students in fifth and eighth grade on April 2, 2014. If unsuccessful after the first administration, students will receive additional state-mandated instruction and will retake the tests they have not passed on May 13–14, 2014. A Grade Placement Committee (GPC) will address students who were unsuccessful on the second administration of the reading and/or math sections of the STAAR. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the STAAR assessment during summer school on June 24–25, 2014.

Fifth- and eighth-grade students who do not pass STAAR reading and/or math after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

STAAR Exam Versions

As with the TAKS assessments, there are four versions of the STAAR exam offered to students:

- **STAAR** is available to all students in grades 3–8 who do not qualify for one of the other STAAR assessments. A Spanish version is available for grades 3–5. Students with Disabilities (SWD) may also take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR L** is a linguistically accommodated English version of the STAAR assessments in mathematics, science, and social studies. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas. Students with Disabilities (SWD) may also take the STAAR L at the discretion of the ARD Committees.
- **STAAR Modified** (STAAR M) replaced the Texas Assessment of Knowledge and Skills–Modified (TAKS–M) for third through eighth grade and high school students with

disabilities who meet the STAAR Modified participation requirements. ARD committees will use the participation requirements to determine if the STAAR Modified is the appropriate assessment.

- **STAAR Alternate** is designed for the purpose of assessing students in grades 3–8 that have significant cognitive disabilities and are receiving special education services. STAAR Alternate testing is not included in this report.

The state set standards for the State of Texas Assessment of Academic Readiness (STAAR) in late 2012. The standards indicate three performance levels: Unsatisfactory, Satisfactory, and Advanced. The Satisfactory performance level is being phased in over a five-year period with the implementation of the Recommended Satisfactory standard in 2016. Throughout this report, the current phase-in Satisfactory and Advanced performance levels are presented for comparison purposes. The Recommended Satisfactory standard is shown as a preview to 2016.

The current year's April districtwide performance is compared to the first administration STAAR results from 2012 and 2013 for overall student performance and for student group outcomes.

The Texas Commissioner of Education ordered North Forest ISD (NFISD) to close down and requested that HISD annex NFISD effective July 1, 2013. The 2014 results report the NFISD students who now attend HISD schools including the annexed buildings.

Results

Student Achievement:

- 5th grade STAAR reading (English and Spanish combined) satisfactory performance at phase-in 1 has decreased from 70% in 2013 to 68% in 2014.
- 5th grade STAAR math (English and Spanish combined) satisfactory performance at phase-in 1 has increased from 69% in 2013 to 75% in 2014.
- 8th grade STAAR reading (English and Spanish combined) satisfactory performance at phase-in 1 has decreased from 77% in 2013 to 75% in 2014.
- 8th grade STAAR math (English and Spanish combined) satisfactory performance at phase-in 1 has decreased from 76% in 2013 to 72% in 2014.
- 8th grade participation in math has declined from 12,401 to 9,464 due to an increase in 8th grade students taking the Algebra I End-of-Course exam.

Closing the Achievement Gap:

- between White and African American students at 5th grade reading increased from 24 percentage points to 29 percentage points.
- between White and African American students at 5th grade math decreased from 30 percentage points to 29 percentage points.
- between White and African American students at 8th grade reading decreased from 20 percentage points to 19 percentage points.
- between White and African American students at 8th grade math decreased from 24 percentage points to 21 percentage points.
- between White and Hispanic students at 5th grade reading increased from 23 percentage points to 24 percentage points.
- between White and Hispanic students at 5th grade math decreased from 18 percentage points to 15 percentage points.
- between White and Hispanic students at 8th grade reading increased from 18 percentage points to 19 percentage points.

- between White and Hispanic students at 8th grade math decreased from 14 percentage points to 13 percentage points.

Campuses:

- 76 (44%) campuses stayed the same or showed improvement in 5th grade reading and 135 (79%) in 5th grade math.
- 29 (54%) campuses stayed the same or showed improvement in 8th grade reading and 25 (45%) in 8th grade math.

Complete results from students who took the STAAR and STAAR Spanish in grade 5 reading and mathematics are presented in **Figures 1 through 15** for all students, the ethnic groups, English Language Learners (ELL), and for Students with Disabilities (SWD):

- **Figure 1.** HISD STAAR Grades 5 and 8 (All Students) – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Phase-in 1)
- **Figure 2.** HISD STAAR Grades 5 and 8 (All Students) – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Recommended)
- **Figure 3.** HISD STAAR Grades 5 and 8 (All Students) – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Advanced
- **Figure 4.** HISD STAAR Grades 5 and 8 by Ethnicity – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Phase-in 1)
- **Figure 5.** HISD STAAR Grades 5 and 8 by Ethnicity – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Recommended)
- **Figure 6.** HISD STAAR Grades 5 and 8 by Ethnicity – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Advanced
- **Figure 7.** HISD STAAR Grades 5 and 8 by Economic Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Phase-in 1)
- **Figure 8.** HISD STAAR Grades 5 and 8 by Economic Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Recommended)
- **Figure 9.** HISD STAAR Grades 5 and 8 by Economic Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Advanced
- **Figure 10.** HISD STAAR Grades 5 and 8 by ELL Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Phase-in 1)
- **Figure 11.** HISD STAAR Grades 5 and 8 by ELL Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Recommended)
- **Figure 12.** HISD STAAR Grades 5 and 8 by ELL Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Advanced
- **Figure 13.** HISD STAAR Grades 5 and 8 by SWD Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Phase-in 1)

- **Figure 14.** HISD STAAR Grades 5 and 8 by SWD Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Satisfactory (Recommended)
- **Figure 15.** HISD STAAR Grades 5 and 8 by SWD Status – 2012-2014 Reading and Math (English + Spanish): 1st Administration Percent Advanced

Campus-level results for STAAR and STAAR Spanish, STAAR L, and STAAR M in 2013 and 2014 are reported in **Appendices A-F**.

Administrative Response

In order to maximize test score performance, the district is trying to maximize resources. Consequently, Teacher Development Specialists (TDS) have been deployed to campuses to support grades 5 and 8 reading and math students and teachers to ensure students meet promotion standards. Additionally, Professional Support and Development is supporting campus intervention plans in partnership with the school offices. Based on student achievement data, Professional Support and Development will provide literacy and numeracy summer school training and a robust menu of summer professional development offerings for teachers.

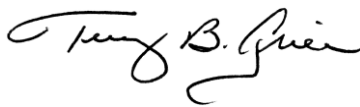
To support grade 5 and 8 math and reading teachers as they prepare students for the STAAR retests on May 13 and 14, the Curriculum Department has prepared comprehensive intervention documents in these two core content areas. In designing the documents, curriculum teams examined STAAR data to determine the standards requiring more intensive re-teaching. The intervention materials focus on these standards and offer teachers clear and explicit recommendations on how to re-teach so that students will master the Student Expectations (SEs) and be prepared for the retests. To ensure effective re-teaching in both math and reading, the intervention materials provide research-based strategies, as well as resources teachers can use to reinforce learning. Sample STAAR questions are also included, in addition to short formative assessments that will gauge student progress and allow teachers to gauge exactly where students continue to experience difficulty, despite re-teaching. The Curriculum Department has also communicated its willingness to support teachers on any campus that requests further guidance.

The following specific steps have been implemented by the school offices:

- School office teams met with each campus leadership team to assist in the creation of intervention plans for both reading and math.
- Students who failed have been identified and grouped as needing interventions in math, reading, and/or both.
- Schools have clustered students by objectives missed and number of questions needed to pass. In some cases, the teacher-student ratio is as low as 1:5. Some schools have created individualized goal setting forms by objectives so students can track their progress.
- Schools have redone master schedules and daily schedules to place students in 3-hour intervention blocks for reading, math, and/or a combined block.
- Interventions also include after school and Saturday tutorial sessions. Tutoring is specific to each student's needs. Students are grouped not by failing percentages but by instructional gaps so as to further target intervention.

- Teachers have been provided with Confidential Student Reports and results by Student Expectations (SEs) to provide focused instruction.
- Students who scored well on STAAR are being used as tutors.
- Highly effective reading, English, and math teachers are being used to provide interventions. Where needed, associate teachers have been recruited to address staffing needs. This may include moving teachers from different grade levels or from outside the school to assist after school and Saturday.
- Principals and their leadership teams are visiting intervention sessions daily and providing feedback to teachers and academic tutors. Regular feedback on student progress being is reported to CSOs and SSOs.
- Campuses have prioritized all personnel to focus on mastery.
- Parents have been notified by school administration. Principals are meeting with parents and students to explain STAAR results.
- Exit tickets, daily checks for mastery, and fluency probes are being utilized in each classroom.
- Instruction is focused on re-teaching and not drill and practice.
- All three elementary offices had a systematic approach for math this year which included formative assessments, data analysis, and focused staff development which supports the growth seen in math performance.

Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.


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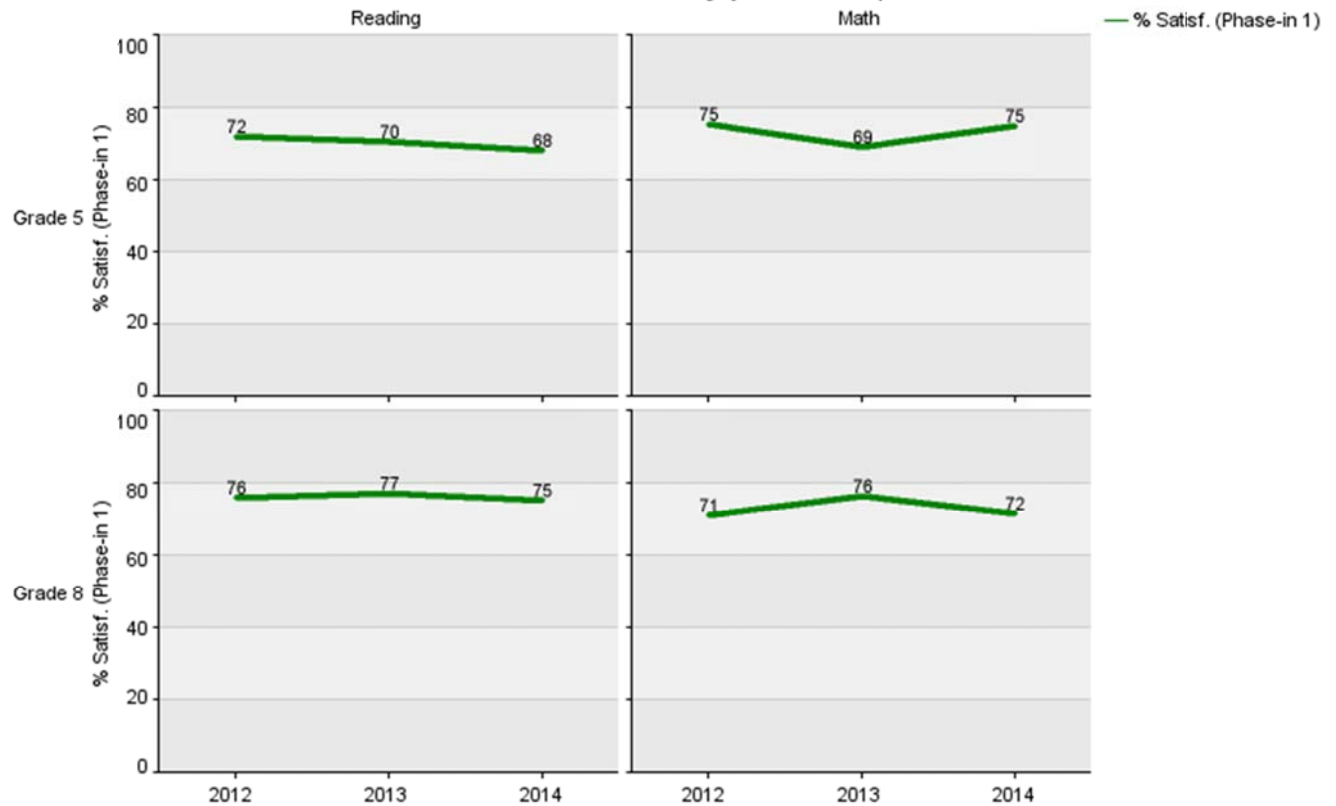
Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers

Figure 1

HISD STAAR GRADES 5 AND 8 (ALL STUDENTS)- 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Phase-in 1)

*North Forest schools
excluded in 2012 & 2013*



%Satisfactory (Phase-in 1)	Reading			Math		
	2012	2013	2014	2012	2013	2014
Grade 5	72	70	68	75	69	75
Grade 8	76	77	75	71	76	72

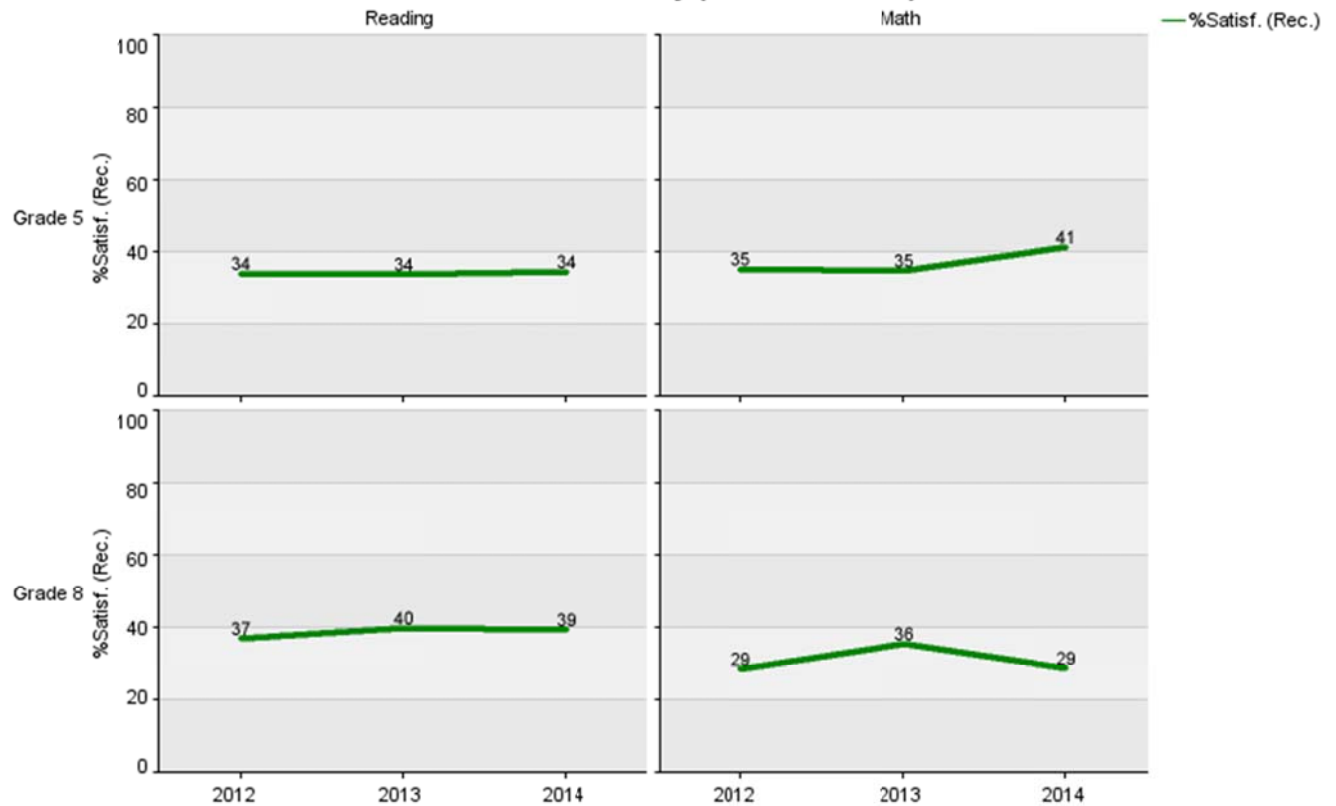
No. of Students Tested	Reading			Math		
	2012	2013	2014	2012	2013	2014
Grade 5	14,558	14,100	14,762	14,442	14,009	14,655
Grade 8	11,752	11,779	12,414	12,827	12,401	9,464

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 2

HISD STAAR GRADES 5 AND 8 (ALL STUDENTS)- 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Recommended)

*North Forest schools
excluded in 2012 & 2013*



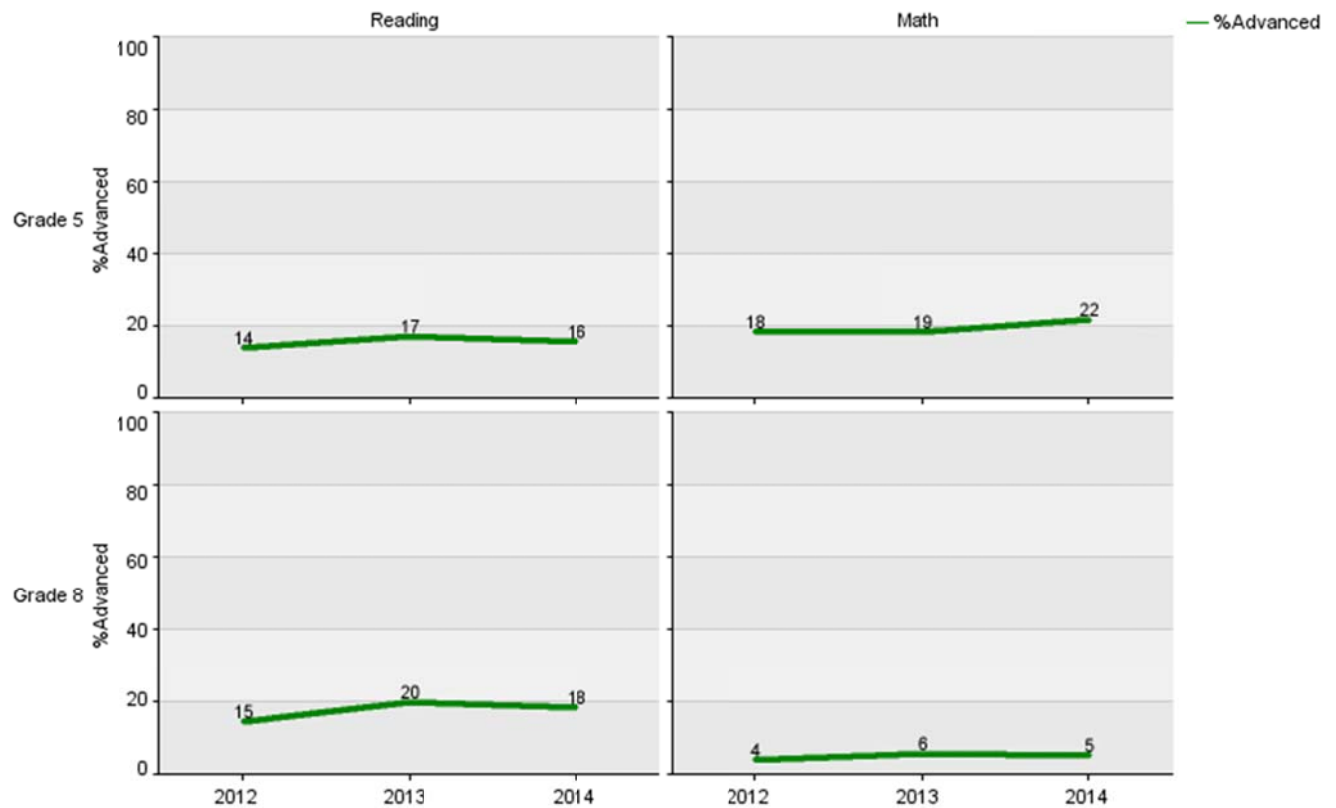
%Satisfactory (Recommended)	Reading			Math		
	2012	2013	2014	2012	2013	2014
Grade 5	34	34	34	35	35	41
Grade 8	37	40	39	29	36	29

No. of Students Tested	Reading			Math		
	2012	2013	2014	2012	2013	2014
Grade 5	14,558	14,100	14,762	14,442	14,009	14,655
Grade 8	11,752	11,779	12,414	12,827	12,401	9,464

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 3
HISD STAAR GRADES 5 AND 8 (ALL STUDENTS)- 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Advanced

*North Forest schools
excluded in 2012 & 2013*



%Advanced	Reading			Math		
	2012	2013	2014	2012	2013	2014
Grade 5	14	17	16	18	19	22
Grade 8	15	20	18	4	6	5

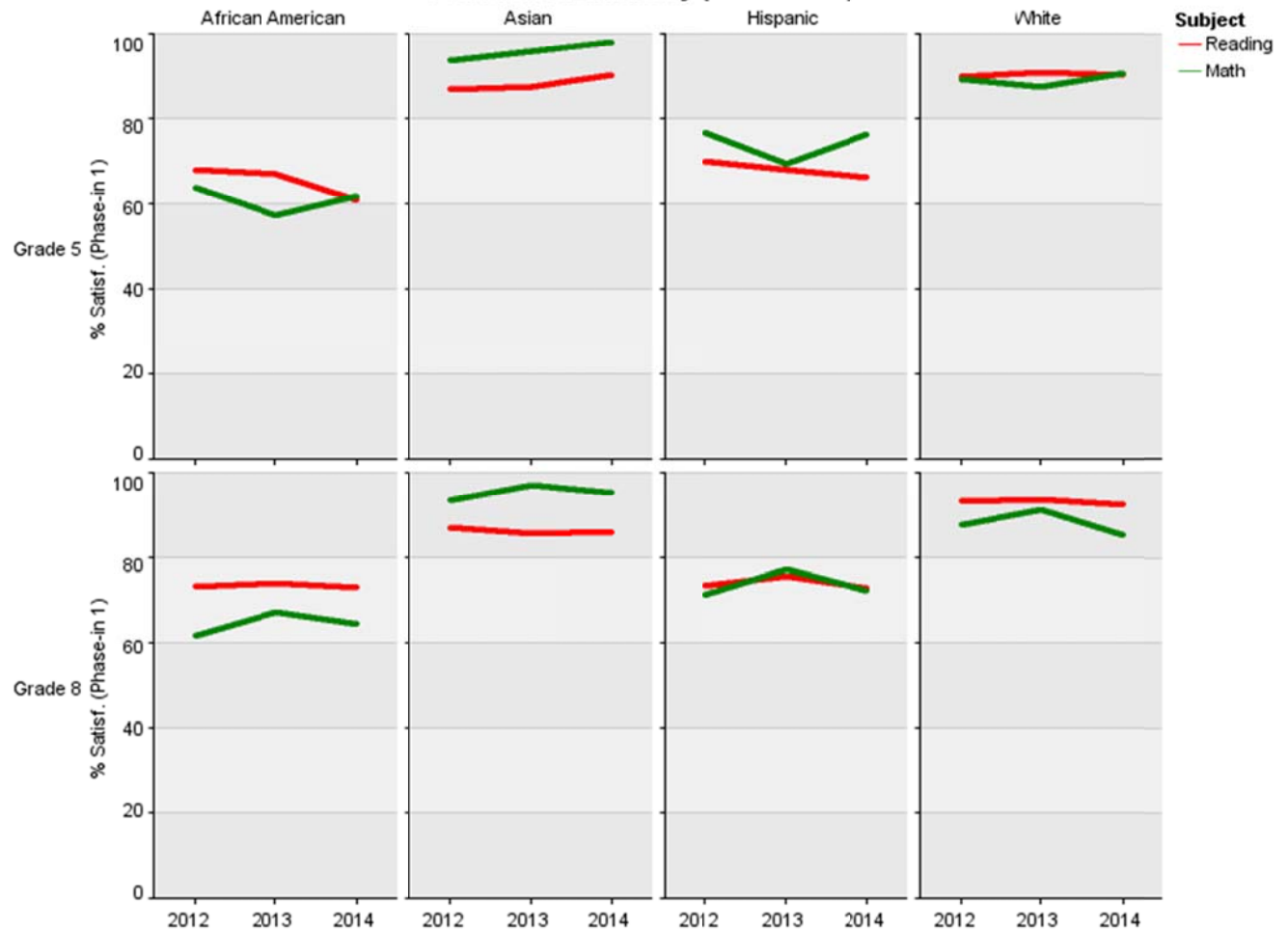
No. of Students Tested	Reading			Math		
	2012	2013	2014	2012	2013	2014
Grade 5	14,558	14,100	14,762	14,442	14,009	14,655
Grade 8	11,752	11,779	12,414	12,827	12,401	9,464

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 4

HISD STAAR GRADES 5 AND 8 BY ETHNICITY - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Phase-in 1)

*North Forest schools
excluded in 2012 & 2013*



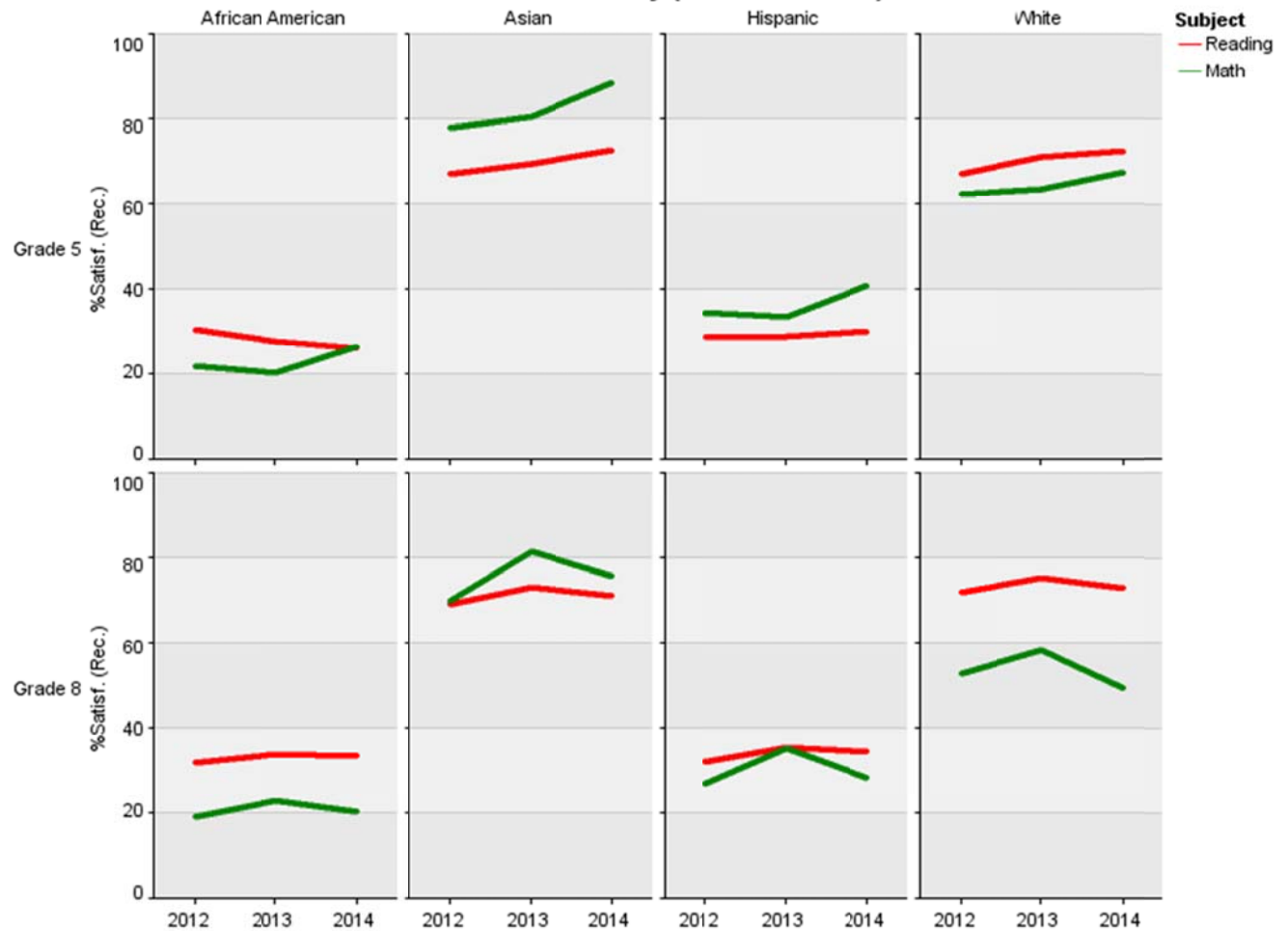
% Satisfactory (Phase-in 1)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Afr. American	68	67	61	64	57	62
	Asian	87	87	90	94	96	98
	Hispanic	70	68	66	77	69	76
	White	90	91	90	89	87	91
Grade 8	Afr. American	73	74	73	62	67	64
	Asian	87	86	86	93	97	95
	Hispanic	74	76	73	71	77	72
	White	93	94	92	88	91	85

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 5

HISD STAAR GRADES 5 AND 8 BY ETHNICITY - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Recommended)

*North Forest schools
excluded in 2012 & 2013*

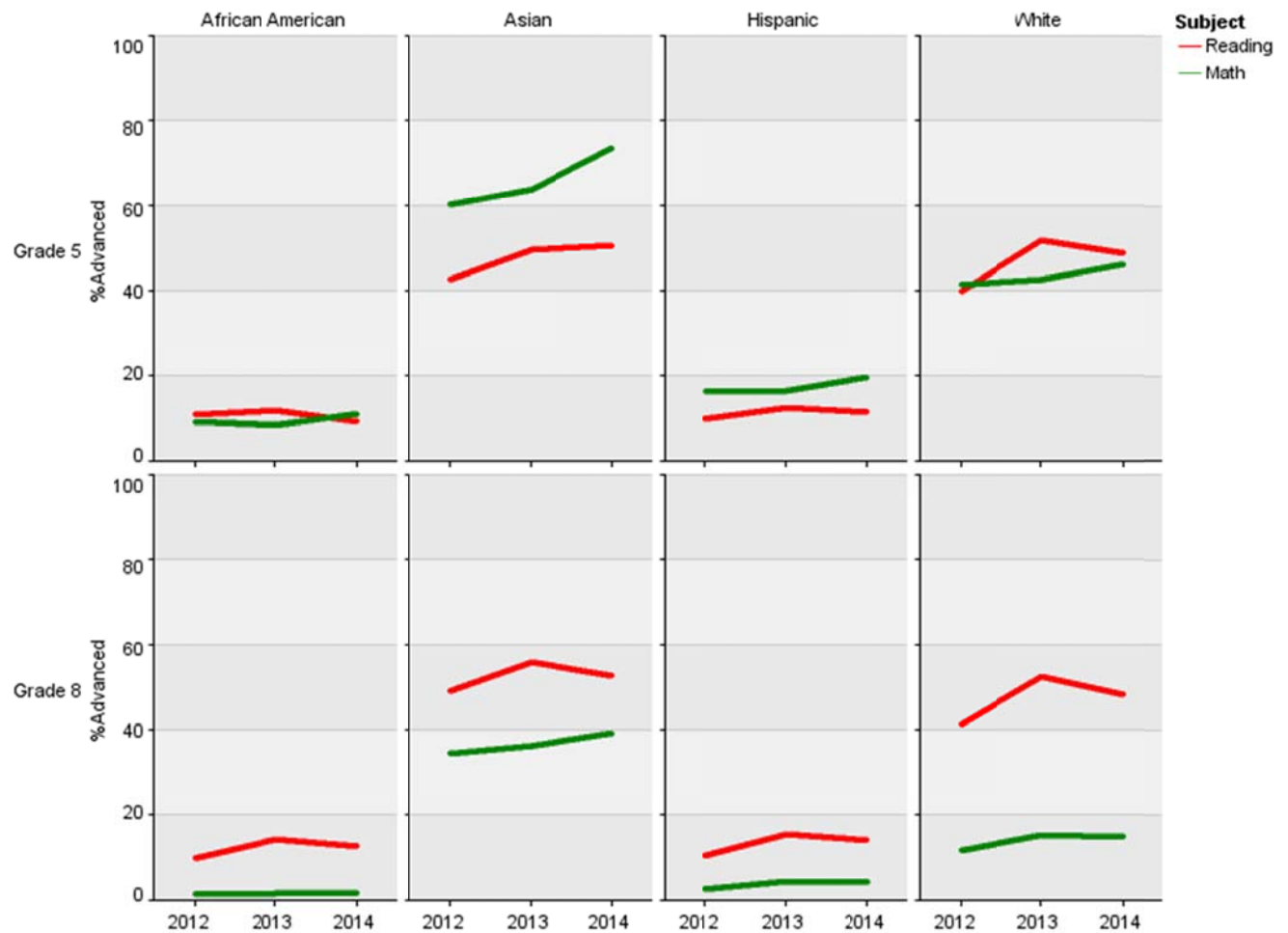


% Satisfactory (Recommended)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Afr. American	31	28	26	22	20	26
	Asian	67	69	73	78	80	88
	Hispanic	29	29	30	35	34	41
	White	67	71	72	62	63	67
Grade 8	Afr. American	32	34	34	19	23	20
	Asian	69	73	71	70	81	76
	Hispanic	32	36	35	27	35	28
	White	72	75	73	53	58	49

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 6
HISD STAAR GRADES 5 AND 8 BY ETHNICITY - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Advanced

*North Forest schools
excluded in 2012 & 2013*



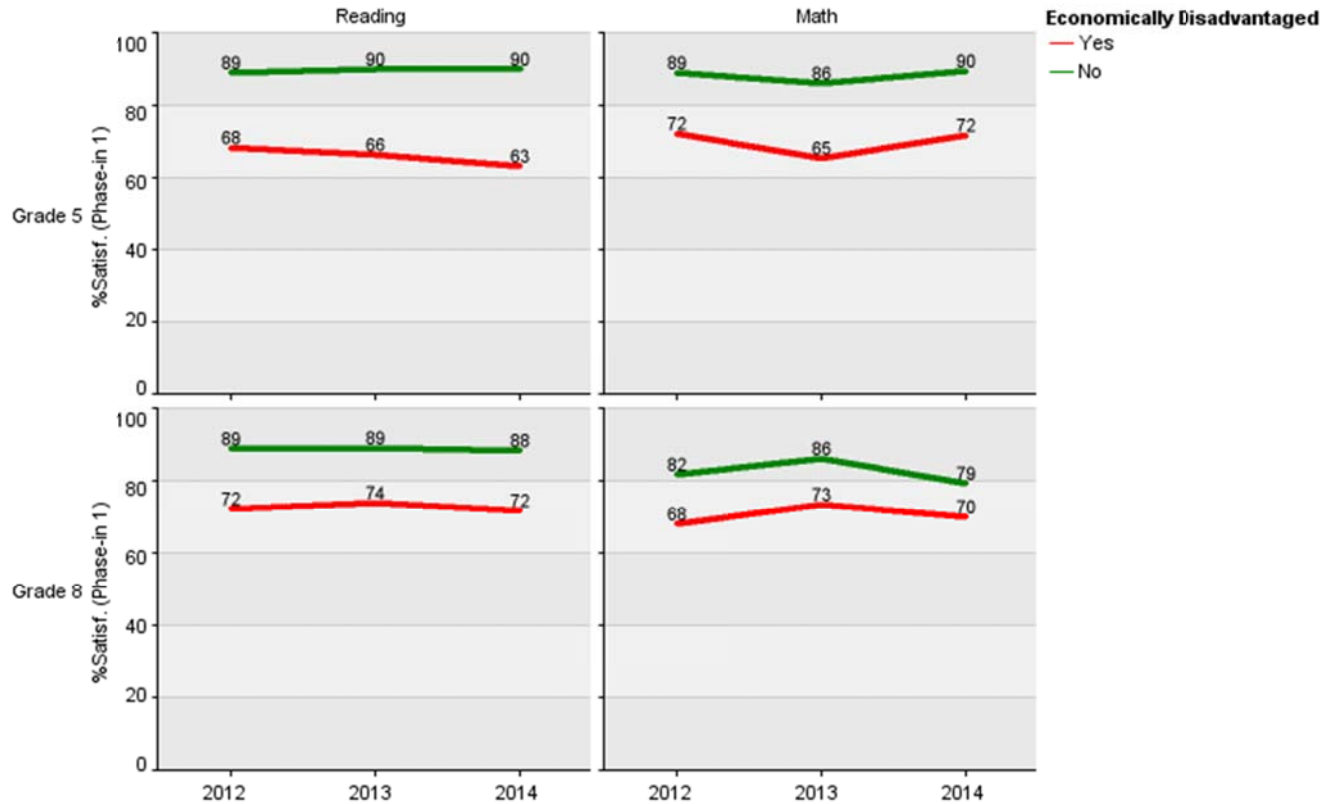
% Advanced		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Afr. American	11	12	9	9	9	11
	Asian	43	50	51	60	64	74
	Hispanic	10	12	12	16	16	20
	White	40	52	49	41	43	46
Grade 8	Afr. American	10	14	13	2	2	2
	Asian	49	56	53	34	36	39
	Hispanic	11	16	14	3	5	4
	White	41	53	48	12	15	15

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 7

HISD STAAR GRADES 5 AND 8 BY ECONOMIC STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Phase-in 1)

*North Forest schools
excluded in 2012 & 2013*



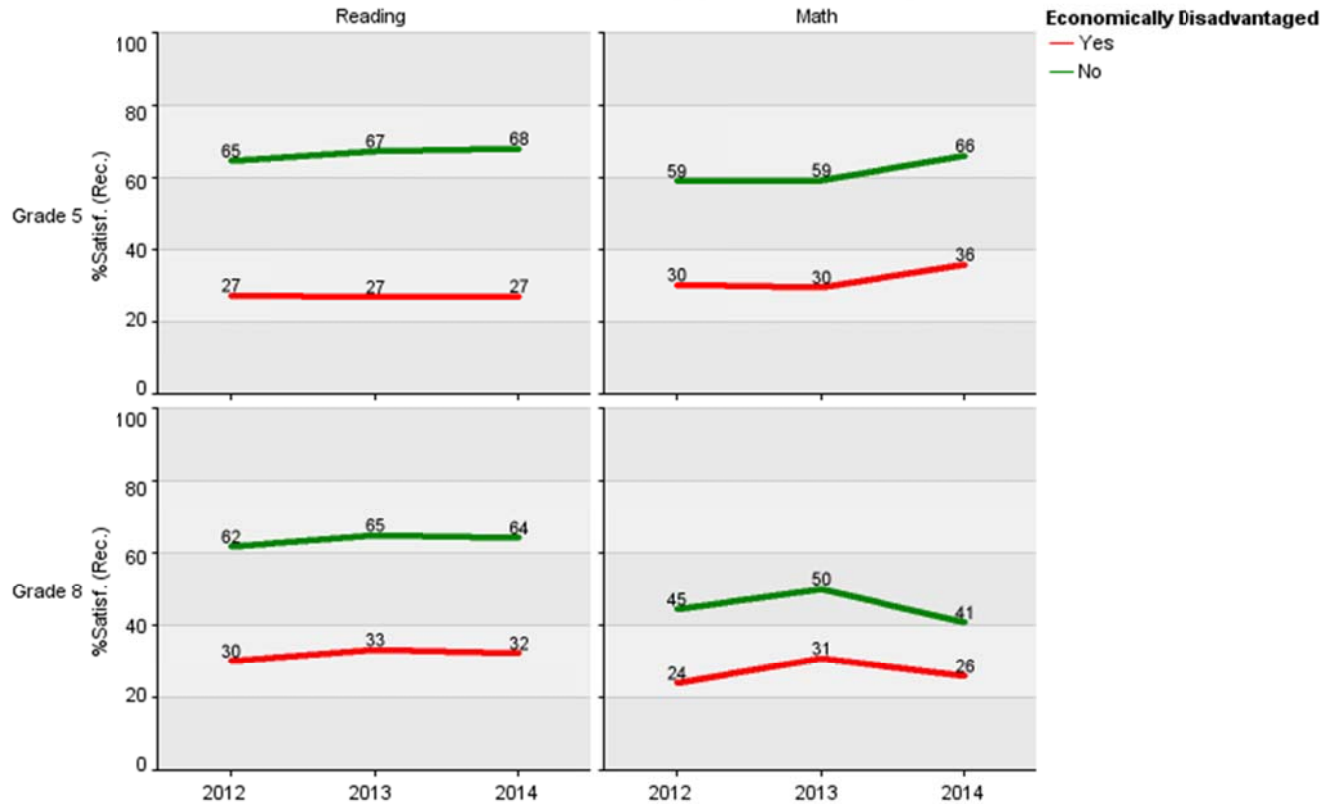
Economically Disadvantaged % Satisfactory (Phase-in 1)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	68	66	63	72	65	72
	No	89	90	90	89	86	90
Grade 8	Yes	72	74	72	68	73	70
	No	89	89	88	82	86	79

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 8

HISD STAAR GRADES 5 AND 8 BY ECONOMIC STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Recommended)

*North Forest schools
excluded in 2012 & 2013*

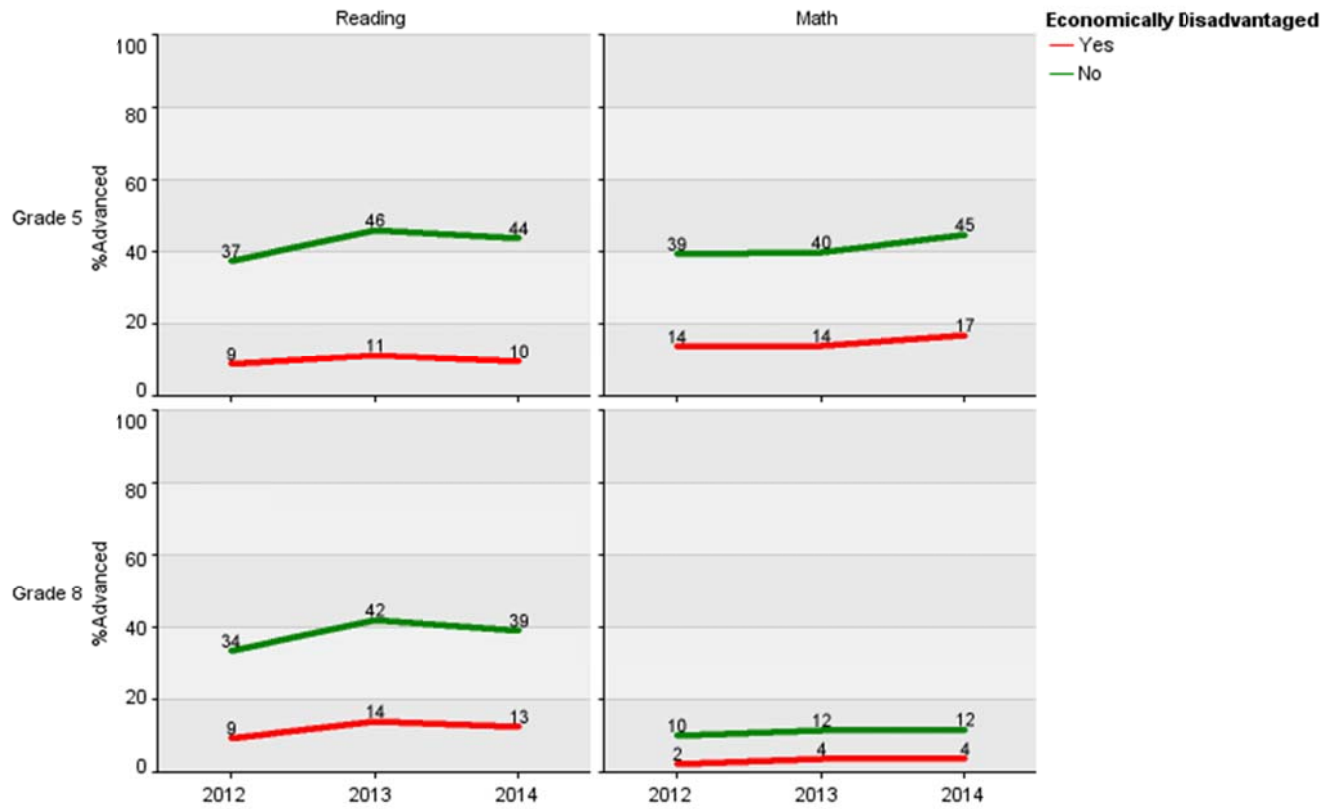


Economically Disadvantaged % Satisfactory (Recommended)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	27	27	27	30	30	36
	No	65	67	68	59	59	66
Grade 8	Yes	30	33	32	24	31	26
	No	62	65	64	45	50	41

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 9
HISD STAAR GRADES 5 AND 8 BY ECONOMIC STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Advanced

*North Forest schools
excluded in 2012 & 2013*



Economically Disadvantaged % Advanced		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	9	11	10	14	14	17
	No	37	46	44	39	40	45
Grade 8	Yes	9	14	13	2	4	4
	No	34	42	39	10	12	12

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 10

HISD STAAR GRADES 5 AND 8 BY ELL STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Phase-in 1)

*North Forest schools
excluded in 2012 & 2013*



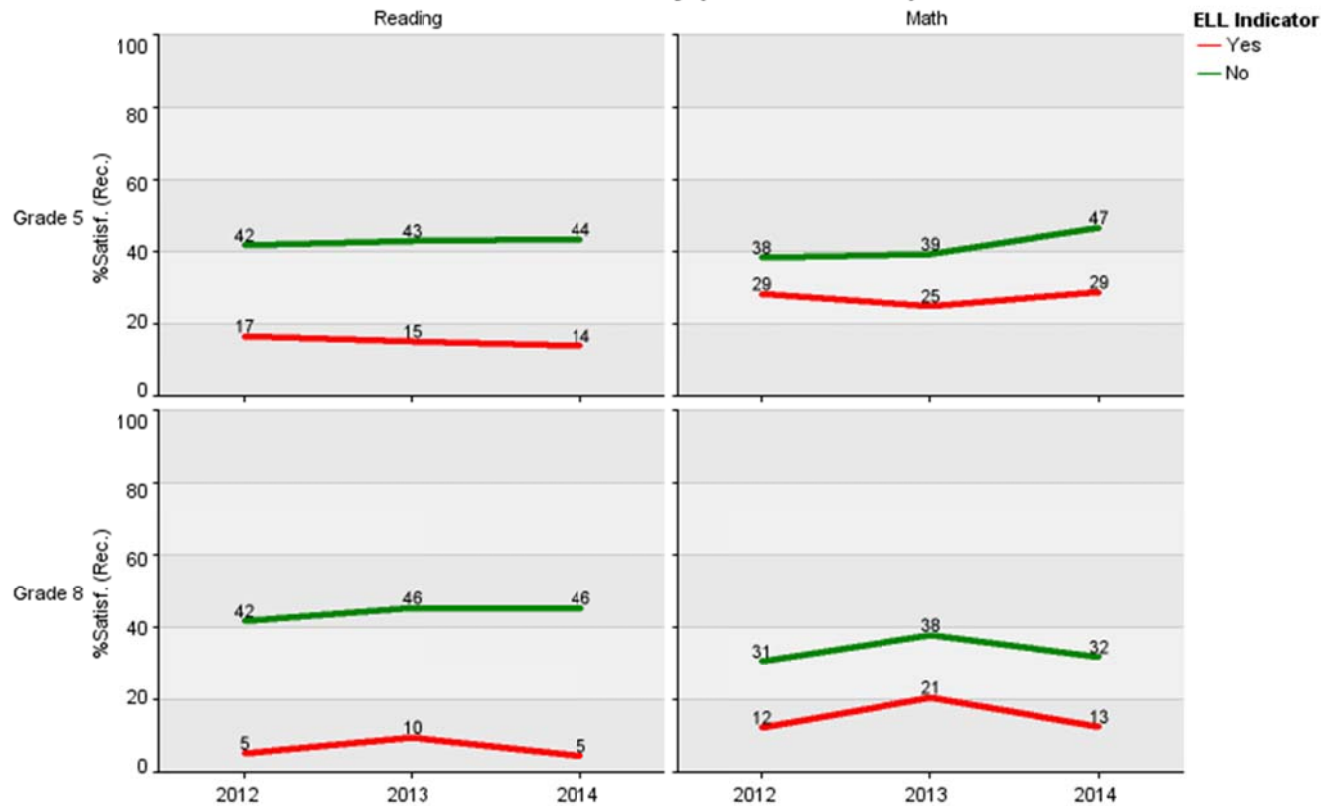
ELL Indicator % Satisfactory (Phase-in 1)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	56	53	47	72	61	68
	No	79	79	77	77	73	78
Grade 8	Yes	33	44	33	51	63	56
	No	82	83	83	74	79	74

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 11

HISD STAAR GRADES 5 AND 8 BY ELL STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Recommended)

*North Forest schools
excluded in 2012 & 2013*



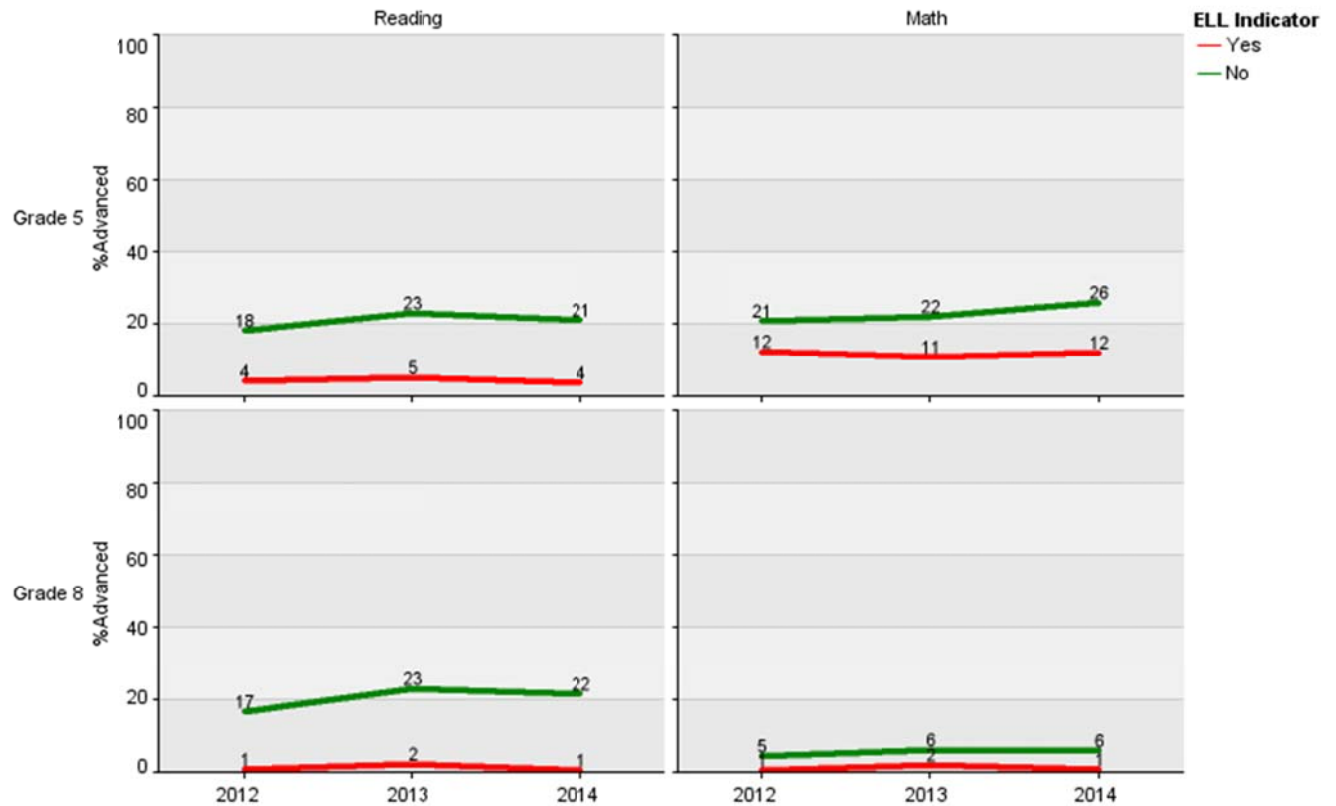
ELL Indicator % Satisfactory (Recommended)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	17	15	14	29	25	29
	No	42	43	44	38	39	47
Grade 8	Yes	5	10	5	12	21	13
	No	42	46	46	31	38	32

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 12

HISD STAAR GRADES 5 AND 8 BY ELL STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Advanced

*North Forest schools
 excluded in 2012 & 2013*

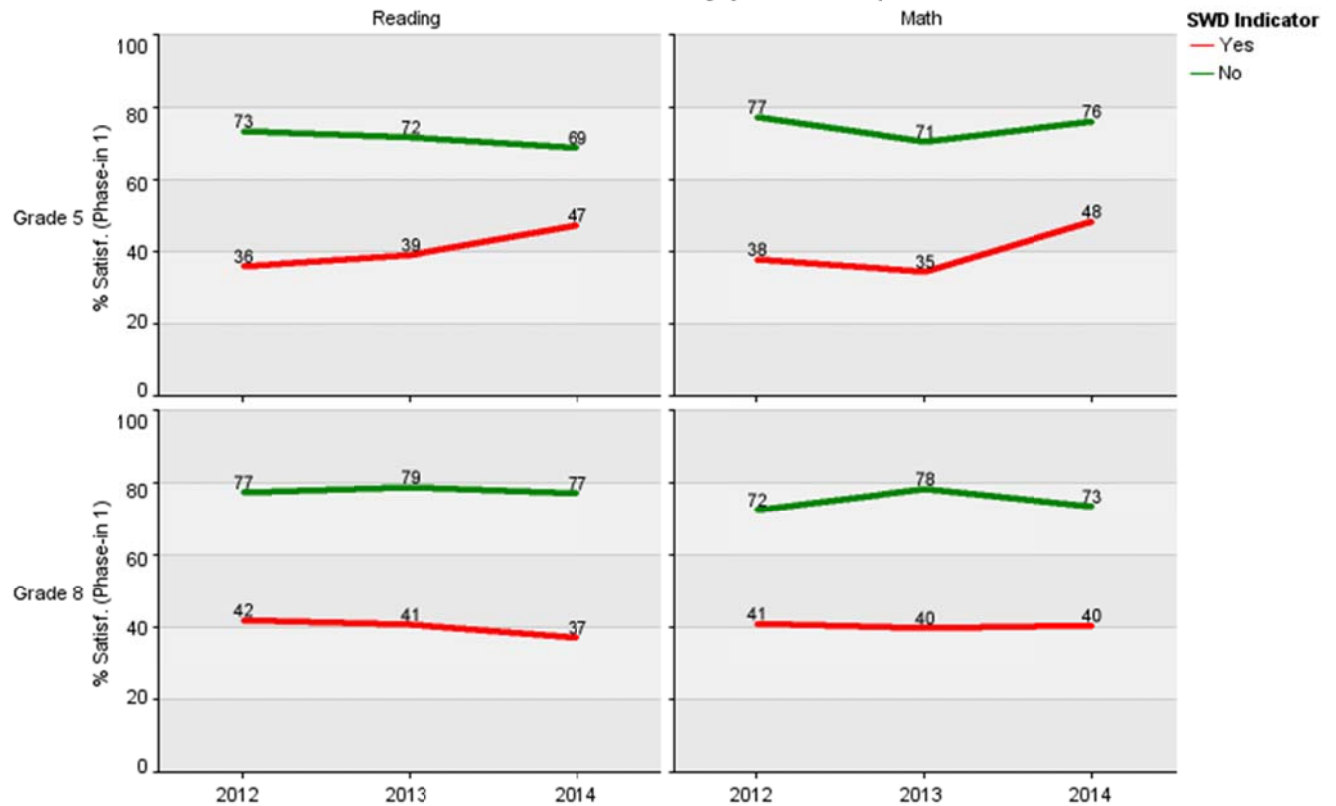


ELL Indicator % Advanced		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	4	5	4	12	11	12
	No	18	23	21	21	22	26
Grade 8	Yes	1	2	1	1	2	1
	No	17	23	22	5	6	6

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 13
HISD STAAR GRADES 5 AND 8 BY SWD STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Phase-in 1)

*North Forest schools
excluded in 2012 & 2013*

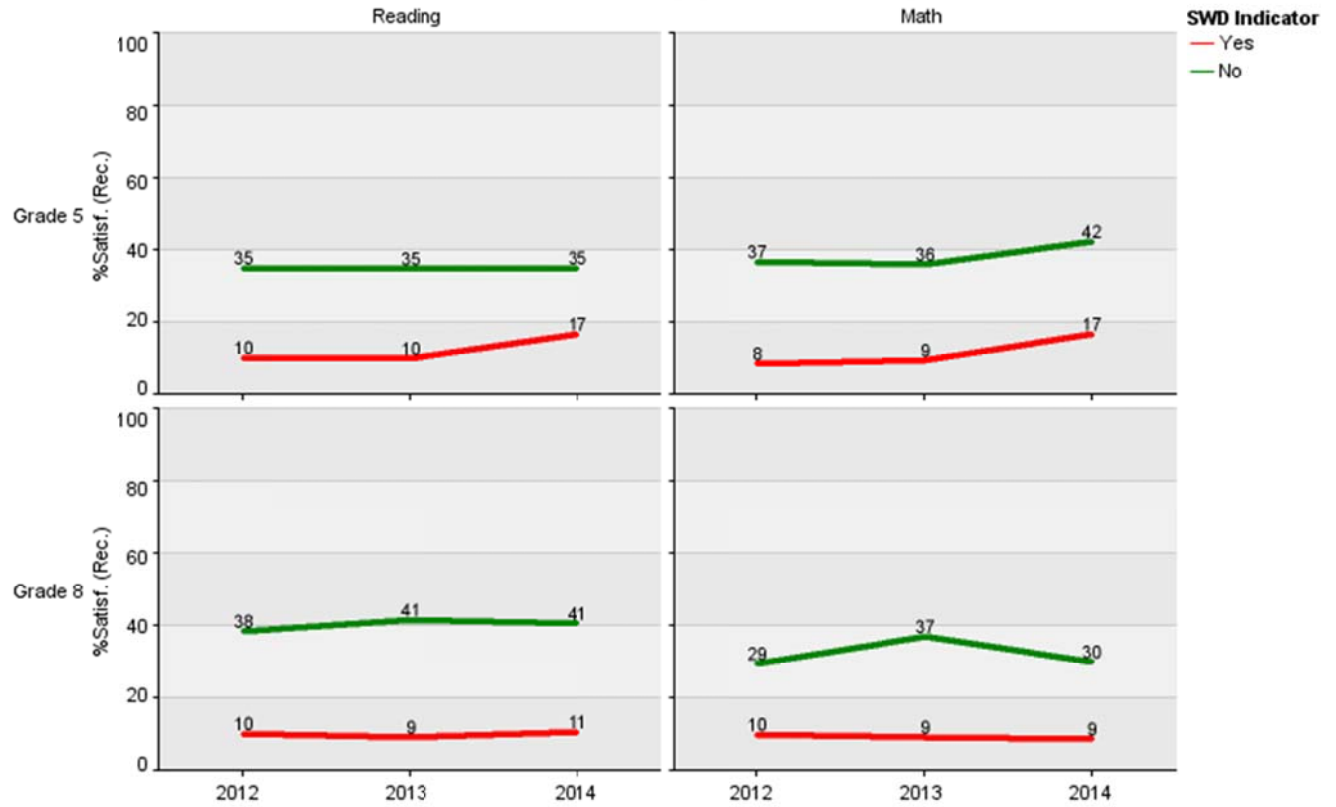


SWD Indicator % Satisfactory (Phase-in 1)		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	36	39	47	38	35	48
	No	73	72	69	77	71	76
Grade 8	Yes	42	41	37	41	40	40
	No	77	79	77	72	78	73

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 14
HISD STAAR GRADES 5 AND 8 BY SWD STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Satisfactory (Recommended)

*North Forest schools
excluded in 2012 & 2013*

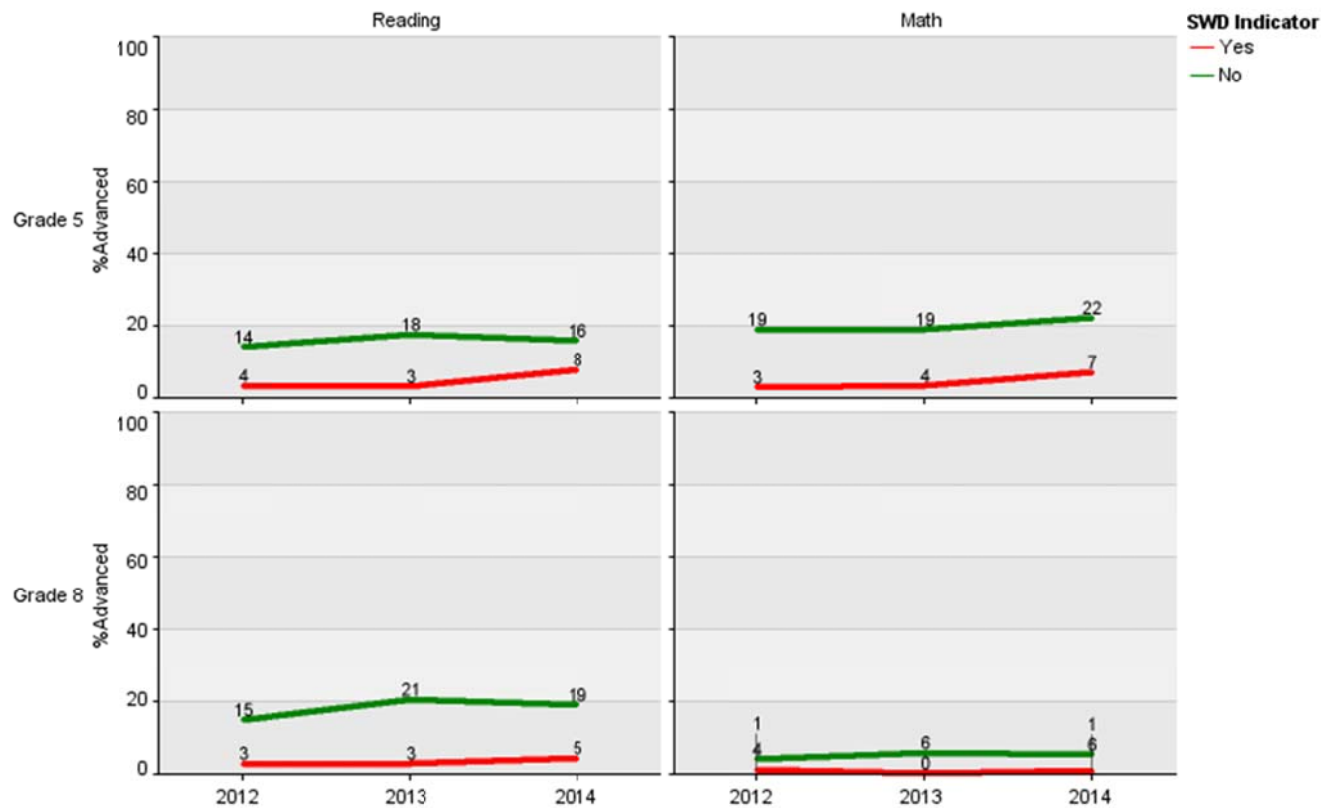


SWD Indicator % Satisfactory (Recommended)			Reading			Math		
			2012	2013	2014	2012	2013	2014
Grade 5	Yes		10	10	17	8	9	17
	No		35	35	35	37	36	42
Grade 8	Yes		10	9	11	10	9	9
	No		38	41	41	29	37	30

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

Figure 15
HISD STAAR GRADES 5 AND 8 BY SWD STATUS - 2012-2014
Reading and Math (English + Spanish): 1st Administration
Percent Advanced

*North Forest schools
excluded in 2012 & 2013*



SWD Indicator % Advanced		Reading			Math		
		2012	2013	2014	2012	2013	2014
Grade 5	Yes	4	3	8	3	4	7
	No	14	18	16	19	19	22
Grade 8	Yes	3	3	5	1	0	1
	No	15	21	19	4	6	6

All data points reflect the most current and up-to-date available and may differ slightly from data previously reported.

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Alcott ES	60	62	20	3	50	26	8	0	60	53	17	7	50	54	12	2
Almeda ES	93	72	25	8	99	48	13	4	93	70	29	14	102	56	23	10
Anderson ES	80	65	19	10	92	77	27	9	78	81	31	12	91	81	42	22
Askew ES	110	66	46	33	110	80	54	35	109	74	44	24	108	85	59	31
Atherton ES	49	78	41	8	67	42	9	3	49	73	37	6	67	52	15	3
Barrick ES	89	48	17	7	107	63	23	9	91	66	32	18	106	64	26	9
Bastian ES	94	54	10	4	93	49	23	9	94	52	13	3	93	57	23	6
Bell ES	97	80	47	29	114	74	44	21	97	75	42	27	115	70	43	20
Benavidez ES	108	49	19	8	96	51	21	7	101	52	24	11	86	57	31	14
Benbrook ES	73	59	22	5	61	61	16	5	72	76	35	8	59	85	31	10
Berry ES	85	59	16	8	81	51	15	2	87	40	7	2	80	66	15	9
Blackshear ES	56	64	14	9	41	56	17	5	56	70	23	7	41	61	20	12
Bonham ES	112	67	29	13	120	57	14	5	109	83	48	20	121	63	33	15
Bonner ES	115	65	29	12	119	63	28	9	115	77	42	23	121	88	61	30
Braeburn ES	141	54	20	5	105	45	19	6	138	70	38	20	104	81	53	30
Briargrove ES	131	76	37	24	139	88	62	32	132	65	26	12	138	84	59	36
Briarmeadow	65	88	60	25	61	95	57	26	66	65	26	17	60	93	72	43
Briscoe ES	66	62	23	11	48	75	40	21	66	64	27	9	49	92	57	22
Brookline ES	136	56	16	4	127	64	30	13	139	59	23	6	127	80	39	13
Browning ES	66	77	29	14	52	54	12	10	67	69	31	16	54	57	22	7
Bruce ES	71	45	15	3	63	49	10	6	69	39	16	7	59	64	31	12
Burbank ES	117	64	32	17	127	56	24	7	116	87	50	25	124	84	51	24

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Burnet ES	61	62	18	2	71	77	31	8	63	54	14	2	70	74	33	20
Burrus ES	45	78	29	9	46	83	59	13	45	53	7	0	47	72	43	21
Bush ES	96	95	76	54	103	95	78	50	94	96	82	53	102	97	80	58
Cage ES	66	85	45	21	76	78	34	9	66	70	26	14	76	83	41	17
Carrillo ES	72	69	39	29	77	66	38	14	73	84	45	32	81	84	53	30
Codwell ES	65	66	26	11	73	62	29	14	66	44	15	5	72	65	19	3
Community Services	2	*	*	*					2	*	*	*				
Condit ES	106	93	71	37	98	91	72	55	104	84	58	38	97	95	71	47
Cook ES	86	53	10	7	100	43	12	2	85	39	12	4	98	52	15	6
Coop ES	89	54	20	13	95	60	23	7	89	48	21	13	96	64	27	14
Cornelius ES	109	84	43	22	110	88	45	23	112	87	58	38	111	90	50	21
Crespo ES	120	64	27	8	104	60	25	10	118	60	22	9	103	67	30	14
Crockett ES	64	72	36	14	68	97	63	28	64	75	25	13	68	87	57	35
Cunningham ES	95	59	19	7	110	57	21	5	88	64	33	11	104	86	47	25
Daily ES	90	82	54	28	105	81	42	20	90	83	51	29	100	82	54	23
Davila ES	63	73	17	10	61	80	41	8	63	56	37	17	61	82	34	16
De Chaumes ES	95	71	23	12	86	79	40	15	96	82	46	18	86	87	70	42
DeAnda ES	96	65	17	8	90	59	21	8	94	46	16	6	90	60	27	8
DeZavala ES	89	82	38	25	90	74	37	14	89	76	42	22	90	94	62	36
Dodson ES	45	49	18	4	42	45	17	7	45	69	31	13	42	57	24	10
Dogan ES	87	51	16	6	73	41	14	0	92	37	12	4	74	49	12	5
Durham ES	66	68	23	12	63	52	32	13	66	64	27	15	64	69	23	6

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Durkee ES	111	55	17	7	96	52	17	8	110	53	18	7	95	62	29	16
Eliot ES	70	57	20	7	68	74	25	6	66	74	36	15	67	82	42	13
Elmore ES					128	36	11	4					128	30	9	5
Elrod ES	63	78	24	11	67	67	28	13	64	78	34	19	68	76	47	16
Emerson ES	100	83	45	21	103	66	23	7	95	63	29	16	98	79	45	16
Energized ES	205	67	36	11	213	67	38	15	204	75	48	30	213	81	56	36
Field ES	48	85	52	23	41	83	34	15	48	79	44	19	41	95	66	34
Foerster ES	81	44	12	7	63	63	29	11	72	49	14	6	64	80	39	20
Fondren ES	38	66	16	5	46	37	20	4	38	89	50	18	47	49	17	9
Foster ES	33	64	21	9	51	49	20	6	34	53	12	3	51	43	4	0
Franklin ES	76	58	20	5	57	72	25	11	77	62	22	8	56	77	50	18
Frost ES	69	80	43	14	63	57	24	8	70	73	34	14	63	78	41	13
Gallegos ES	67	73	25	13	74	49	23	9	65	78	35	20	74	66	30	16
Garcia ES	103	62	17	7	93	63	29	11	103	56	19	2	95	59	28	11
Garden Oaks ES	61	69	26	16	67	76	55	36	63	49	13	6	67	78	48	22
Garden Villas ES	126	77	37	14	109	68	32	10	125	70	29	14	112	79	37	20
Golfcrest ES	81	77	27	6	85	64	28	16	82	78	33	16	84	81	51	29
Gregg ES	71	65	23	10	68	60	22	6	70	63	21	9	68	75	29	15
Gregory-Lincoln PK-8	41	76	32	12	53	40	13	4	40	53	18	3	50	54	12	6
Grissom ES	94	51	17	3	84	62	14	0	94	47	20	12	84	58	21	8
Gross ES	85	68	28	14	107	64	28	11	85	61	33	15	108	63	34	18
Harris JR ES	85	73	38	19	75	57	31	13	85	66	33	14	74	76	39	18

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Harris RP ES	76	50	17	9	83	58	25	10	72	44	17	7	80	63	29	10
Hartsfield ES	49	45	16	4	41	61	12	7	49	24	0	0	41	63	17	10
Harvard ES	97	93	63	30	93	92	71	43	97	92	49	27	93	95	62	38
Helms ES	62	69	37	21	59	58	17	8	65	58	23	12	59	68	34	14
Henderson JP ES	96	76	36	15	104	75	33	13	94	85	46	32	104	92	60	33
Henderson NQ ES	37	78	41	14	41	39	15	0	37	68	8	5	42	48	14	7
Herod ES	107	88	63	45	112	80	51	25	102	88	66	50	111	78	46	24
Herrera ES	120	67	28	12	124	64	25	6	125	59	26	10	126	70	37	15
Highland Heights ES	76	43	13	4	70	51	16	4	79	48	20	5	71	45	6	3
Hilliard ES					97	26	10	1					97	21	3	2
Hines-Caldwell ES	102	75	35	15	102	72	29	11	102	72	36	19	102	75	43	19
Hobby ES	90	68	24	10	98	68	30	14	92	58	25	13	96	68	35	18
Horn ES	93	98	84	61	94	98	90	63	92	96	83	62	95	96	85	63
Inspired Acad	1	*	*	*	38	26	5	0	1	*	*	*	38	18	3	0
Isaacs ES	61	54	18	3	45	64	20	4	61	39	11	3	46	70	26	11
Janowski ES	84	67	24	7	78	59	26	12	83	71	24	11	79	70	32	15
Jefferson ES	65	69	29	12	56	36	7	0	65	77	43	22	55	38	13	4
Kandy Stripe Acad	21	52	5	0	24	50	21	13	21	48	24	5	25	48	20	4
Kashmere Gardens	43	35	9	0	48	44	6	4	43	53	19	9	50	68	20	4
Kelso ES	56	68	27	5	53	36	13	6	56	68	23	5	53	58	26	9
Kennedy ES	103	83	49	27	113	66	25	7	103	79	44	17	112	77	35	20
Ketelsen ES	74	85	42	15	78	79	41	17	79	77	35	13	79	82	48	18

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Kolter ES	87	94	67	53	93	89	69	49	87	89	55	40	93	92	70	48
Lantrip ES	85	75	39	24	77	78	48	19	85	71	36	19	76	89	62	29
Las Americas MS	38	3	0	0	33	0	0	0	2	*	*	*				
Law ES	100	74	32	19	100	50	20	5	104	70	31	13	100	65	27	12
Lewis ES	170	56	19	7	148	49	17	9	173	60	27	10	146	55	20	8
Lockhart ES	91	77	32	16	96	85	51	22	93	58	28	15	97	81	39	11
Longfellow ES	102	71	25	9	104	72	38	13	101	49	17	6	105	81	39	11
Looscan ES	68	60	21	10	54	63	17	2	69	43	19	10	56	57	9	4
Love ES	55	65	24	4	48	67	33	13	57	68	26	11	47	81	32	13
Lovett ES	101	89	55	38	112	96	72	40	101	82	41	28	110	91	48	23
Lyons ES	138	82	40	18	117	79	46	21	136	77	44	24	117	95	57	28
MacGregor ES	57	77	47	18	75	91	44	12	58	69	17	2	75	85	43	13
Mading ES	66	61	26	6	66	56	20	5	67	46	10	1	67	55	28	10
Mandarin Chinese	19	68	16	0	13	62	15	8	19	68	32	11	12	100	50	17
Marshall ES					118	47	21	3					114	66	24	12
Martinez C. ES	74	62	20	8	64	66	30	13	74	59	30	11	64	64	22	6
Martinez R. ES	56	59	21	4	56	55	30	4	55	51	22	9	54	59	28	11
McGowen ES	43	49	19	7	49	41	2	2	41	39	17	5	49	49	10	2
McNamara ES	109	62	28	14	108	56	19	8	107	62	30	15	103	70	38	17
Memorial ES	56	73	29	13	52	79	35	12	55	49	24	13	53	66	26	11
Milne ES	91	68	22	9	83	66	18	4	89	46	13	2	83	72	28	20
Mitchell ES	51	65	12	2	67	61	22	4	51	57	16	8	67	64	28	13

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
Campus	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Montgomery ES	73	59	25	7	74	64	23	7	74	61	23	14	74	72	27	14
Moreno ES	113	82	39	18	118	81	34	14	113	69	27	11	117	81	44	20
Neff ES	145	78	39	21	159	70	30	13	133	85	50	26	158	90	55	31
Northline ES	90	60	16	4	82	57	20	9	89	55	17	6	80	66	28	10
Oak Forest ES	104	93	70	38	124	94	77	45	105	96	73	50	124	98	82	55
Oates ES	44	68	30	18	55	71	29	5	44	70	39	25	56	82	27	9
Osborne ES	49	80	49	33	50	88	64	34	49	80	47	18	50	88	64	40
Paige ES	40	55	20	10	26	69	23	8	40	75	35	20	26	96	73	38
Park Place ES	148	68	26	11	140	86	46	21	145	89	54	31	135	98	84	59
Parker ES	129	88	62	39	119	84	50	19	132	86	50	36	118	87	57	29
Patterson ES	136	67	26	11	137	80	41	14	137	69	32	17	136	82	40	18
Peck ES	50	64	18	4	49	63	27	10	50	64	28	12	49	86	39	18
Petersen ES	75	59	20	11	99	61	25	7	74	58	31	14	96	69	31	15
Pilgrim ES	123	52	16	3	111	70	31	6	119	71	31	13	110	90	55	30
Piney Point ES	154	66	28	12	116	57	24	9	154	58	21	10	118	65	31	13
Pleasantville ES	44	75	30	11	42	83	43	10	45	69	18	4	42	79	40	17
Poe ES	114	82	53	31	121	81	50	31	111	78	47	23	114	87	46	35
Port Houston ES	29	79	24	3	39	82	15	3	31	94	39	16	41	90	41	5
Pugh ES	50	62	12	6	67	76	34	12	51	45	12	4	65	65	25	17
Reagan Ed Ctr PK-8	94	54	21	9	122	51	16	2	95	55	22	13	122	51	11	2
Red ES	67	75	36	16	71	92	52	11	68	88	54	24	72	99	75	36
Reynolds ES	65	66	28	9	63	59	17	3	64	48	17	11	65	45	14	5

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Rice School PK-8	118	86	47	18	123	89	50	22	120	79	43	20	125	82	49	24
River Oaks ES	103	97	85	74	115	99	94	77	101	99	92	72	114	100	95	82
Roberts ES	90	97	80	56	109	93	74	50	89	96	74	53	109	94	83	61
Robinson ES	84	79	42	15	93	57	19	10	82	74	40	20	94	74	41	19
Rodriguez ES	140	71	31	13	143	57	22	7	137	86	55	32	138	75	45	21
Rogers TH MS	50	100	96	88	49	100	94	73	50	98	92	72	49	100	100	69
Roosevelt ES	79	87	51	28	94	73	35	13	80	80	45	23	97	88	43	24
Ross ES	58	59	21	14	59	64	32	14	59	44	3	0	59	64	27	12
Rucker ES	81	62	22	10	77	62	34	9	81	72	31	16	75	83	43	23
Rusk ES	52	54	23	6	48	56	23	19	52	50	19	8	48	50	27	17
Sanchez ES	75	77	29	15	75	69	12	4	75	84	37	21	74	86	43	16
Scarborough ES	80	75	24	8	94	63	29	11	78	90	58	23	94	91	46	24
School @ St. George ES	80	96	60	31	80	83	50	25	80	94	68	39	77	87	60	40
Scroggins ES	78	65	22	9	75	79	32	8	79	73	28	11	78	73	24	10
Seguin ES	57	81	28	14	69	81	43	22	62	84	42	21	71	86	61	38
Shadowbriar ES	119	81	47	28	106	77	42	20	120	73	39	24	107	73	33	16
Shadydale ES					133	45	11	2					133	53	24	13
Shearn ES	58	62	22	10	54	63	24	6	62	76	37	21	52	85	42	19
Sherman ES	61	62	21	3	72	72	35	13	62	42	8	3	73	82	40	21
Sinclair ES	68	81	29	21	55	84	47	18	65	80	48	31	55	84	44	27
Smith K. ES	93	80	34	15	97	78	42	13	93	84	46	29	97	86	52	25
Southmayd ES	88	74	32	16	81	70	31	12	89	73	37	25	82	87	43	28

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	14,100	70	34	17	14,762	68	34	16	14,009	69	35	19	14,655	75	41	22
Stevens ES	73	59	19	8	75	60	35	15	73	70	30	12	75	63	29	17
Sutton ES	129	81	47	24	134	78	43	16	129	81	50	33	133	91	65	33
TCAH	201	85	54	34	223	81	52	27	193	58	22	10	221	63	21	8
Thompson ES	62	50	18	13	64	47	11	0	61	21	8	0	64	50	13	3
Tijerina ES	56	59	29	7	61	62	21	5	54	65	30	20	62	73	34	10
Tinsley ES	126	54	19	4	146	62	21	9	125	73	27	10	144	69	30	10
Travis ES	100	90	71	48	106	86	60	43	98	91	60	38	105	70	49	31
Twain ES	130	87	70	51	150	90	71	50	121	93	66	45	142	92	75	55
Valley West ES	83	82	40	16	91	81	46	21	88	83	28	9	94	81	34	15
Wainwright ES	91	62	22	5	92	61	25	14	87	52	17	6	88	67	32	16
Walnut Bend ES	90	63	30	12	80	65	34	15	87	70	34	23	78	82	44	19
Wesley ES	34	74	32	9	31	48	13	0	34	79	24	12	31	84	61	39
West University ES	144	99	92	79	173	99	92	73	144	99	92	76	173	100	95	82
Wharton ES	34	85	50	21	46	83	50	33	34	76	35	12	46	83	52	26
Whidby ES	62	52	18	5	50	62	28	8	61	70	15	3	46	80	28	13
White ES	90	86	39	18	114	84	42	19	89	85	44	27	114	94	65	40
Whittier ES	69	72	38	16	65	54	22	3	69	74	38	14	64	52	17	3
Wilson ES	47	74	45	23	42	81	50	21	47	53	17	11	43	86	42	21
Windsor Village ES	89	83	39	19	96	81	48	17	90	78	31	14	97	85	48	21
Woodson PK-8	67	45	9	3	67	39	4	1	68	34	12	7	67	37	3	0
Young ES	46	54	15	2	51	59	20	6	48	42	13	2	51	65	24	14
Young Scholars	14	64	14	7	12	67	17	8	14	29	0	0	12	67	25	25

*Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
Campus	Grade 8															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	11,779	77	40	20	12,414	75	39	18	12,401	76	36	6	9,464	72	29	5
Attucks MS	138	63	18	4	110	74	25	10	152	70	17	1	120	79	35	4
Black MS	181	75	30	11	214	62	26	10	197	56	13	1	151	39	8	1
Briarmeadow	40	100	93	65	48	96	85	54	41	100	93	37	23	100	78	17
Burbank MS	424	87	49	21	479	79	42	18	413	90	64	15	359	84	42	4
Chrysalis MS	70	100	77	46	67	100	84	40	95	96	71	8	43	98	60	9
Clifton MS	272	86	43	18	303	79	37	14	352	80	36	3	207	72	22	2
Community Services	7	29	14	14	9	56	44	33	7	14	0	0	9	33	11	11
Cullen MS	121	75	25	7	212	67	21	4	97	63	18	0	188	64	15	1
Deady MS	268	68	20	7	283	69	29	12	297	77	29	4	220	71	21	0
Dowling MS	389	69	25	9	392	73	25	6	406	72	29	3	346	76	26	2
E-STEM Central MS	39	79	33	10	48	77	33	8	39	64	21	3	30	37	3	0
E-STEM West MS	90	92	67	39	72	82	40	26	68	79	32	3	46	76	13	0
Edison MS	233	71	23	8	234	66	28	9	229	59	15	1	167	60	16	1
Energized MS	97	90	44	20	112	92	49	26	72	99	64	8	82	98	74	16
Fleming MS	189	66	23	6	141	71	23	4	187	66	20	1	128	70	26	2
Fondren MS	211	64	26	8	225	61	22	6	188	68	22	3	191	53	15	1
Fonville MS	331	70	26	10	350	65	21	9	324	63	18	1	306	56	14	1
Forest Brook MS					307	47	12	2					266	34	5	1
Grady MS	154	88	55	27	161	89	53	28	215	81	31	3	132	89	42	6
Gregory-Lincoln PK-8	95	79	36	23	81	79	41	9	96	64	21	2	80	83	33	5
Hamilton MS	447	88	52	28	389	84	49	26	467	84	37	4	267	76	27	3

Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
	Grade 8															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	11,779	77	40	20	12,414	75	39	18	12,401	76	36	6	9,464	72	29	5
Hartman MS	445	77	36	12	421	77	33	10	490	89	45	7	338	79	39	4
Henry MS	288	74	24	9	292	60	16	5	281	78	19	1	221	53	10	0
High School Ahead	167	35	6	1					165	28	2	1				
Hogg MS	231	68	32	12	222	72	28	10	252	61	14	1	173	62	13	0
Holland MS	238	72	28	8	219	72	31	12	240	75	23	0	142	67	24	1
Inspired Acad	79	24	0	0	29	59	14	10	79	10	0	0	29	34	0	0
Jackson MS	360	64	21	8	331	61	24	7	361	66	24	2	295	62	22	4
Johnston MS	467	92	58	35	496	89	54	25	508	85	33	3	396	84	31	2
Key MS	122	63	22	3	185	68	24	5	133	76	23	0	156	71	21	0
Lanier MS	411	96	80	56	457	97	82	57	535	96	76	23	242	88	63	14
Las Americas MS	54	7	0	0	82	4	0	0	1	*	*	*				
Long Acad	255	61	20	6	278	51	17	4	262	65	18	0	243	64	13	1
Marshall MS	310	74	33	11	290	59	24	6	326	83	44	4	245	60	16	1
McReynolds MS	208	63	20	7	210	66	22	7	204	67	27	1	182	70	25	3
Ortiz MS	312	77	32	10	321	77	32	12	323	81	42	7	292	79	37	9
Pershing MS	560	87	58	30	572	83	52	25	548	83	39	5	385	77	26	6
Pilgrim ES	79	77	37	15	82	85	49	30	77	91	44	5	56	96	50	5
Pin Oak MS	371	96	81	62	379	98	80	55	357	94	64	12	271	97	67	26
Reagan Ed Ctr PK-8	70	64	19	9	82	73	20	0	67	54	12	1	57	42	11	0
Revere MS	287	70	33	15	375	71	37	15	289	79	40	3	285	74	32	6
Rice School PK-8	150	97	59	35	149	95	54	23	166	83	29	3	105	86	19	1

Masked: N < 5

STAAR AND STAAR SPANISH BY CAMPUS: 2013-2014																
Campus	Grade 8															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	11,779	77	40	20	12,414	75	39	18	12,401	76	36	6	9,464	72	29	5
Rogers TH MS	127	100	99	94	115	96	96	90	160	100	99	66	46	91	89	63
Rusk ES	46	93	65	26	51	98	63	22	70	90	51	13	27	96	33	0
Sharpstown Int'l	127	76	40	20	158	87	43	17	118	92	64	12	97	95	45	2
Stevenson MS	445	80	44	20	441	78	46	23	520	85	57	10	314	77	50	22
Sugar Grove MS	222	63	18	8	244	45	14	3	209	59	18	0	215	53	14	3
TCAH	312	92	65	36	373	92	63	33	301	74	33	5	367	80	37	8
Thomas MS	146	73	31	9	138	78	25	7	126	61	21	0	115	77	28	2
Welch MS	269	75	28	12	320	68	28	9	262	60	11	0	273	65	16	1
West Briar MS	416	87	54	29	410	84	55	28	417	78	35	3	267	74	34	11
Wharton ES	24	100	88	33	21	100	86	71	32	100	69	13	10	100	80	20
Williams MS	134	67	24	7	115	79	30	12	110	75	19	0	113	72	30	6
Wilson ES	16	75	50	25	21	86	67	48	8	13	0	0	12	67	33	0
Woodson PK-8	99	58	25	6	90	58	21	13	97	56	11	0	65	42	8	0
YMCPA					98	95	61	32	98	78	31	5	22	64	9	0
Young Scholars	6	100	17	0	10	70	30	20	6	67	17	0	10	100	70	20
YWCPA					100	98	70	43	128	80	35	6	37	86	57	27

Masked: N < 5

STAAR L BY CAMPUS: 2013-2014								
	Grade 5							
	Math							
	2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	186	26	9	4	220	30	10	6
Anderson ES	2	*	*	*				
Askew ES					2	*	*	*
Barrick ES	1	*	*	*	3	*	*	*
Benavidez ES	6	0	0	0	10	20	0	0
Benbrook ES	1	*	*	*	2	*	*	*
Berry ES					1	*	*	*
Bonham ES	3	*	*	*	1	*	*	*
Bonner ES					1	*	*	*
Braeburn ES	3	*	*	*	2	*	*	*
Briargrove ES					1	*	*	*
Briarmeadow					1	*	*	*
Bruce ES	4	*	*	*	4	*	*	*
Burnet ES					1	*	*	*
Bush ES	2	*	*	*				
Condit ES	2	*	*	*	2	*	*	*
Cook ES	2	*	*	*	2	*	*	*
Crespo ES	3	*	*	*	2	*	*	*
Cunningham ES	9	22	11	0	7	71	14	14
Daily ES	1	*	*	*	5	80	20	20
DeZavala ES	1	*	*	*				
Durkee ES	2	*	*	*	1	*	*	*
Eliot ES	1	*	*	*				
Elrod ES	3	*	*	*	2	*	*	*

*Masked: N < 5

STAAR L BY CAMPUS: 2013-2014								
	Grade 5							
	Math							
	2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	186	26	9	4	220	30	10	6
Emerson ES	4	*	*	*	5	40	20	20
Foerster ES	9	33	11	0	11	18	0	0
Gallegos ES	1	*	*	*				
Golfcrest ES					1	*	*	*
Gregory-Lincoln PK-8	1	*	*	*				
Grissom ES	1	*	*	*	1	*	*	*
Harris JR ES					2	*	*	*
Harris RP ES	4	*	*	*	3	*	*	*
Herod ES	4	*	*	*	1	*	*	*
Horn ES	2	*	*	*	1	*	*	*
Janowski ES	1	*	*	*				
Jefferson ES					2	*	*	*
Kennedy ES					1	*	*	*
Las Americas MS	36	0	0	0	39	0	0	0
Lewis ES	1	*	*	*	2	*	*	*
Longfellow ES	1	*	*	*	1	*	*	*
Looscan ES					1	*	*	*
Love ES	1	*	*	*	1	*	*	*
Lovett ES					2	*	*	*
Lyons ES	2	*	*	*	1	*	*	*
Marshall ES					4	*	*	*
Martinez C. ES	1	*	*	*				
Martinez R. ES					2	*	*	*

*Masked: N < 5

STAAR L BY CAMPUS: 2013-2014								
	Grade 5							
	Math							
	2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	186	26	9	4	220	30	10	6
McNamara ES	2	*	*	*	6	33	0	0
Milne ES	2	*	*	*	1	*	*	*
Mitchell ES					1	*	*	*
Moreno ES	1	*	*	*	1	*	*	*
Neff ES	10	30	0	0	2	*	*	*
Northline ES	3	*	*	*	2	*	*	*
Park Place ES	4	*	*	*	5	60	40	40
Patterson ES					1	*	*	*
Petersen ES	1	*	*	*	2	*	*	*
Pilgrim ES	4	*	*	*	1	*	*	*
Piney Point ES	2	*	*	*				
Poe ES	3	*	*	*	4	*	*	*
Pugh ES					1	*	*	*
River Oaks ES	1	*	*	*				
Roberts ES	2	*	*	*	1	*	*	*
Robinson ES	2	*	*	*	1	*	*	*
Rodriguez ES	3	*	*	*	9	89	22	11
Rucker ES					2	*	*	*
Rusk ES					1	*	*	*
Scarborough ES	1	*	*	*				
School @ St. George ES					4	*	*	*
Shadowbriar ES					2	*	*	*
Shearn ES					2	*	*	*

*Masked: N < 5

STAAR L BY CAMPUS: 2013-2014								
	Grade 5							
	Math							
	2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	186	26	9	4	220	30	10	6
Sinclair ES	3	*	*	*	1	*	*	*
Southmayd ES					1	*	*	*
Sutton ES					2	*	*	*
Thompson ES	1	*	*	*				
Tijerina ES	2	*	*	*				
Tinsley ES	2	*	*	*	2	*	*	*
Twain ES	9	33	0	0	8	25	13	13
Wainwright ES	4	*	*	*	5	40	40	0
Walnut Bend ES	4	*	*	*	15	13	7	0
Whidby ES	1	*	*	*	4	*	*	*
White ES	2	*	*	*	1	*	*	*
Whittier ES	1	*	*	*	1	*	*	*
Wilson ES	1	*	*	*				

*Masked: N < 5

STAAR L BY CAMPUS: 2013-2014								
	Grade 8							
	Math							
	2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	312	22	5	1	402	18	5	1
Black MS	3	*	*	*	4	*	*	*
Briar Meadow					1	*	*	*
Burbank MS	12	42	8	0	15	53	13	7
Clifton MS	6	33	0	0	8	0	0	0
Community Services					1	*	*	*
Deady MS	10	20	10	10	10	10	0	0
Dowling MS	7	0	0	0	13	8	0	0
Edison MS	10	20	0	0	10	50	10	0
Fleming MS	6	0	0	0				
Fondren MS	18	6	0	0	24	8	8	0
Fonville MS	7	29	0	0	14	7	7	0
Forest Brook MS					5	0	0	0
Grady MS	10	70	10	0	5	40	0	0
Gregory-Lincoln PK-8	1	*	*	*				
Hamilton MS	1	*	*	*	3	*	*	*
Hartman MS	9	33	22	0	10	30	0	0
Henry MS	3	*	*	*	7	43	0	0
Hogg MS	4	*	*	*	1	*	*	*
Holland MS	6	0	0	0	7	0	0	0
Jackson MS	6	33	17	0	11	9	0	0
Johnston MS	2	*	*	*	7	0	0	0
Key MS	1	*	*	*				
Lanier MS	5	100	60	20	2	*	*	*

*Masked: N < 5

STAAR L BY CAMPUS: 2013-2014								
	Grade 8							
	Math							
	2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	312	22	5	1	402	18	5	1
Las Americas MS	53	4	0	0	89	4	0	0
Long Acad	5	20	0	0	15	20	7	0
Marshall MS	6	17	17	0	6	33	0	0
McReynolds MS	3	*	*	*	7	29	0	0
Ortiz MS	11	36	18	0	7	29	29	0
Pershing MS	11	18	9	0	20	35	15	0
Pilgrim ES	5	20	0	0	2	*	*	*
Revere MS	33	12	0	0	42	12	0	0
Sharpstown Int'l	14	71	21	7				
Stevenson MS	5	20	0	0	5	60	20	0
Sugar Grove MS	24	17	0	0	26	8	4	0
Thomas MS					3	*	*	*
Welch MS	5	0	0	0	9	0	0	0
West Briar MS	10	30	10	0	10	50	40	0
Williams MS					3	*	*	*

*Masked: N < 5

STAAR M BY CAMPUS: 2013-2014																
Campus	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Alcott ES	2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*
Almeda ES	5	100	80	0	7	71	29	0	5	60	20	0	4	*	*	*
Anderson ES	6	67	50	0	7	71	57	14	6	50	33	0	8	88	50	13
Askew ES	1	*	*	*	1	*	*	*	2	*	*	*	2	*	*	*
Atherton ES	5	100	60	20	4	*	*	*	5	80	80	40	4	*	*	*
Barrick ES	5	40	0	0	2	*	*	*	2	*	*	*				
Bastian ES	11	91	73	36	7	57	0	0	11	91	64	18	7	43	14	0
Bell ES	4	*	*	*	4	*	*	*	4	*	*	*	3	*	*	*
Benavidez ES	5	40	40	0					6	50	17	0				
Benbrook ES	5	60	0	0	3	*	*	*	6	33	17	0	3	*	*	*
Berry ES	7	71	43	0	7	57	14	0	5	40	20	0	7	57	0	0
Blackshear ES	5	80	40	20	1	*	*	*	5	100	80	20	1	*	*	*
Bonham ES	9	89	56	0	15	73	20	7	9	78	56	0	14	57	43	0
Bonner ES	6	100	83	50	11	45	18	0	6	83	67	17	8	75	50	13
Braeburn ES	10	70	40	20	11	100	100	55	10	100	70	0	11	100	100	45
Briargrove ES	5	100	80	60	1	*	*	*	4	*	*	*	1	*	*	*
Briarmeadow	5	60	40	0	3	*	*	*	4	*	*	*	3	*	*	*
Briscoe ES	1	*	*	*	5	80	60	0	1	*	*	*	4	*	*	*
Brookline ES	6	67	33	0	4	*	*	*	3	*	*	*	4	*	*	*
Browning ES	6	67	17	17	10	90	40	20	5	20	0	0	8	63	50	0
Bruce ES	10	80	40	20	4	*	*	*	8	50	38	13	4	*	*	*
Burbank ES	10	50	20	0	11	73	45	0	11	73	27	0	14	93	64	0

STAAR M BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Burnet ES	5	60	20	20	6	50	50	17	3	*	*	*	6	100	67	0
Burrus ES	3	*	*	*	9	44	0	0	3	*	*	*	9	33	11	0
Bush ES	1	*	*	*	2	*	*	*					3	*	*	*
Cage ES					1	*	*	*					1	*	*	*
Carrillo ES	3	*	*	*	10	60	20	0	2	*	*	*	6	67	0	0
Codwell ES	7	100	71	14	4	*	*	*	6	67	33	0	4	*	*	*
Condit ES	1	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*
Cook ES	14	93	43	7	16	100	81	19	13	38	15	0	16	88	81	6
Coop ES	4	*	*	*	4	*	*	*	4	*	*	*	3	*	*	*
Cornelius ES	7	86	29	0	6	100	100	17	4	*	*	*	5	60	60	20
Crespo ES	4	*	*	*	8	63	25	0	4	*	*	*	8	63	25	0
Crockett ES	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Cunningham ES	2	*	*	*	2	*	*	*					1	*	*	*
Daily ES	3	*	*	*	4	*	*	*	2	*	*	*	4	*	*	*
Davila ES	12	75	17	0	3	*	*	*	11	55	18	0	3	*	*	*
De Chaumes ES	4	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*
DeZavala ES	1	*	*	*					1	*	*	*				
Dodson ES	2	*	*	*	4	*	*	*	2	*	*	*	4	*	*	*
Dogan ES	7	57	43	0	8	38	38	0	2	*	*	*	7	71	0	0
Durham ES	1	*	*	*	3	*	*	*	1	*	*	*	2	*	*	*
Durkee ES	9	67	0	0	7	57	43	0	8	25	0	0	7	14	14	0
Eliot ES	10	70	20	0	6	50	50	0	13	85	62	0	7	86	29	14

STAAR M BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Elmore ES					3	*	*	*					3	*	*	*
Elrod ES	5	80	60	0	8	75	38	13	4	*	*	*	5	40	20	20
Emerson ES	5	80	40	0	6	83	17	0	5	100	40	0	6	67	50	0
Field ES	7	100	43	29	1	*	*	*	7	86	71	14	1	*	*	*
Foerster ES	4	*	*	*	3	*	*	*	4	*	*	*	2	*	*	*
Fondren ES	2	*	*	*	3	*	*	*	2	*	*	*	2	*	*	*
Foster ES	3	*	*	*	6	100	33	0	3	*	*	*	6	67	33	0
Franklin ES	3	*	*	*	6	83	17	0	2	*	*	*	6	17	0	0
Frost ES	4	*	*	*	11	82	55	9	3	*	*	*	11	64	36	0
Gallegos ES	1	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*
Garcia ES	3	*	*	*	6	50	33	0	3	*	*	*	6	67	67	0
Garden Oaks ES	6	50	50	17	5	100	40	20	5	20	20	0	5	40	40	0
Garden Villas ES	3	*	*	*	4	*	*	*	4	*	*	*	1	*	*	*
Golfcrest ES	6	83	50	0	4	*	*	*	6	33	0	0	4	*	*	*
Gregg ES	2	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*
Gregory-Lincoln PK-8	7	57	29	0	3	*	*	*	7	14	14	0	6	50	17	0
Grissom ES	16	63	25	6	8	38	13	0	15	33	27	0	7	43	0	0
Gross ES	4	*	*	*	5	60	20	0	4	*	*	*	4	*	*	*
Harris JR ES	3	*	*	*	2	*	*	*	3	*	*	*	1	*	*	*
Harris RP ES	2	*	*	*	1	*	*	*	2	*	*	*	1	*	*	*
Hartsfield ES	5	40	0	0	1	*	*	*	5	40	0	0	1	*	*	*
Harvard ES					5	100	80	40					5	100	100	100

STAAR M BY CAMPUS: 2013-2014																
Campus	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Helms ES	7	57	29	0	5	20	20	0	4	*	*	*	5	80	40	0
Henderson JP ES	4	*	*	*	3	*	*	*	6	100	83	17	3	*	*	*
Henderson NQ ES	9	100	78	11	3	*	*	*	9	89	89	0	2	*	*	*
Herod ES	4	*	*	*	4	*	*	*	5	40	0	0	4	*	*	*
Herrera ES	17	53	24	0	8	100	38	0	11	45	27	0	6	67	67	0
Highland Heights ES	6	67	17	0	5	60	20	20	4	*	*	*	4	*	*	*
Hilliard ES					4	*	*	*					4	*	*	*
Hines-Caldwell ES	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Hobby ES	8	63	50	25	10	100	40	0	6	67	33	0	12	58	33	0
Horn ES	3	*	*	*	3	*	*	*	3	*	*	*	2	*	*	*
Isaacs ES	3	*	*	*	3	*	*	*	3	*	*	*	2	*	*	*
Janowski ES	4	*	*	*	10	80	20	0	4	*	*	*	9	56	11	0
Jefferson ES					2	*	*	*					1	*	*	*
Kandy Stripe ES	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Kashmere Gardens ES	10	90	20	0	5	20	0	0	10	80	40	0	3	*	*	*
Kelso ES	10	60	40	10	3	*	*	*	10	70	60	0	4	*	*	*
Kennedy ES	1	*	*	*	3	*	*	*	1	*	*	*	3	*	*	*
Ketelsen ES	5	100	100	20	7	57	43	14					6	50	33	0
Kolter ES	1	*	*	*					1	*	*	*				
Lantrip ES	8	25	13	0	1	*	*	*	8	25	13	0	2	*	*	*
Law ES	11	82	27	0	2	*	*	*	8	25	13	0	2	*	*	*
Lewis ES	6	50	17	0	4	*	*	*	1	*	*	*	4	*	*	*

STAAR M BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Lockhart ES	9	78	44	0	7	100	100	71	7	57	29	0	6	100	100	33
Longfellow ES	4	*	*	*	8	88	63	25	4	*	*	*	6	83	67	0
Looscan ES	7	86	43	0	6	83	67	17	6	33	0	0	3	*	*	*
Love ES	11	82	36	18	2	*	*	*	8	63	25	0	2	*	*	*
Lovett ES	1	*	*	*					1	*	*	*				
Lyons ES	6	100	67	50	2	*	*	*	6	100	100	33	1	*	*	*
MacGregor ES	2	*	*	*					2	*	*	*				
Mading ES	4	*	*	*	2	*	*	*	3	*	*	*	1	*	*	*
Mandarin Chinese					1	*	*	*					2	*	*	*
Marshal ES					7	57	14	0					7	43	29	0
Martinez C. ES	3	*	*	*	6	83	67	0	2	*	*	*	5	80	40	20
Martinez R. ES	11	73	18	0	4	*	*	*	12	67	42	0	4	*	*	*
McGowen ES	4	*	*	*					6	33	0	0				
McNamara ES	1	*	*	*					1	*	*	*				
Memorial ES	1	*	*	*	3	*	*	*	2	*	*	*	2	*	*	*
Milne ES	7	71	14	0	5	40	0	0	7	57	29	0	4	*	*	*
Mitchell ES					3	*	*	*					2	*	*	*
Montgomery ES	10	80	40	20	6	83	33	33	9	67	22	0	6	67	33	0
Moreno ES	2	*	*	*					1	*	*	*				
Neff ES	7	57	14	0	11	64	36	9	9	33	22	0	10	40	20	0
Northline ES	6	67	33	0	7	71	29	0	4	*	*	*	7	57	43	0
Oak Forest ES	5	80	20	0	4	*	*	*	3	*	*	*	4	*	*	*

STAAR M BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Oates ES	2	*	*	*	2	*	*	*	2	*	*	*	1	*	*	*
Osborne ES	2	*	*	*					2	*	*	*				
Paige ES	4	*	*	*					4	*	*	*				
Park Place ES	2	*	*	*	11	73	18	0	1	*	*	*	11	73	64	9
Parker ES	6	83	67	17	5	100	20	0	3	*	*	*	6	67	67	0
Patterson ES	4	*	*	*	2	*	*	*	3	*	*	*	2	*	*	*
Peck ES	6	83	83	17	13	100	100	92	6	100	83	17	13	100	100	77
Petersen ES	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Pilgrim ES	3	*	*	*	5	40	20	0	3	*	*	*	5	60	0	0
Piney Point ES	9	56	11	0	8	88	63	0	7	57	29	0	6	67	17	0
Pleasantville ES	5	100	60	0	2	*	*	*	4	*	*	*	2	*	*	*
Poe ES	1	*	*	*	1	*	*	*	1	*	*	*	4	*	*	*
Port Houston ES	4	*	*	*	6	100	33	0	2	*	*	*	4	*	*	*
Pugh ES	3	*	*	*	3	*	*	*	2	*	*	*	3	*	*	*
Reagan Ed Ctr PK-8	9	78	33	0	3	*	*	*	8	63	25	0	3	*	*	*
Red ES	7	100	86	29	6	67	17	0	6	50	50	0	5	40	40	20
Reynolds ES	5	40	20	0	9	100	78	44	7	57	43	0	7	86	57	0
Rice School PK-8	5	80	60	20	4	*	*	*	3	*	*	*	2	*	*	*
River Oaks ES	1	*	*	*	1	*	*	*	2	*	*	*	2	*	*	*
Roberts ES	2	*	*	*	1	*	*	*	1	*	*	*				
Robinson ES	3	*	*	*	6	100	17	0	3	*	*	*	4	*	*	*
Rodriguez ES	4	*	*	*	8	88	38	0	4	*	*	*	4	*	*	*

STAAR M BY CAMPUS: 2013-2014																
Campus	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase-in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Rogers TH MS	4	*	*	*	5	20	20	0	4	*	*	*	5	0	0	0
Roosevelt ES	5	80	60	20	12	83	50	17	5	60	60	20	9	56	56	0
Ross ES	6	50	33	0	7	29	0	0	6	33	0	0	7	57	14	0
Rucker ES	4	*	*	*	3	*	*	*	4	*	*	*	3	*	*	*
Rusk ES	2	*	*	*	5	100	60	0	2	*	*	*	5	60	40	20
Sanchez ES	3	*	*	*	1	*	*	*	3	*	*	*	2	*	*	*
Scarborough ES	2	*	*	*	2	*	*	*	3	*	*	*	2	*	*	*
School @ St. George ES	5	100	100	20	2	*	*	*	5	100	60	0	1	*	*	*
Scroggins ES	2	*	*	*	11	82	45	18	1	*	*	*	8	63	38	0
Seguin ES	6	100	67	17	8	88	38	13	1	*	*	*	6	83	50	0
Shadowbriar ES	4	*	*	*	9	100	78	22	4	*	*	*	7	57	57	14
Shadydale ES					14	64	57	0					14	64	50	0
Shearn ES	7	86	14	0	5	80	20	0	3	*	*	*	5	40	0	0
Sherman ES	3	*	*	*	7	86	43	0	2	*	*	*	6	100	67	0
Sinclair ES	2	*	*	*	4	*	*	*	2	*	*	*	3	*	*	*
Smith K. ES	2	*	*	*	4	*	*	*	2	*	*	*	4	*	*	*
Southmayd ES	6	83	50	0	4	*	*	*	5	80	40	0	2	*	*	*
Stevens ES	5	20	20	0	5	100	80	0	6	17	17	0	5	100	60	0
Sutton ES	4	*	*	*	7	100	57	14	4	*	*	*	6	67	50	17
Thompson ES	1	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*
Tijerina ES	4	*	*	*	4	*	*	*	4	*	*	*	3	*	*	*
Tinsley ES	14	71	50	0	7	57	14	14	13	46	31	8	7	43	0	0

STAAR M BY CAMPUS: 2013-2014																
	Grade 5															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III	Tested N	%Met Lvl II (Phase- in 1)	%Met Lvl II (2016)	%Met Lvl III
HISD	776	74	40	9	777	75	40	10	683	60	36	3	697	63	41	6
Travis ES	2	*	*	*	2	*	*	*	4	*	*	*	3	*	*	*
Valley West ES	12	100	67	17	7	100	43	0	7	86	29	0	4	*	*	*
Wainwright ES	4	*	*	*	5	40	20	0	4	*	*	*	5	20	0	0
Walnut Bend ES	6	100	83	17	17	100	41	6	5	100	40	0	12	50	50	0
Wesley ES	11	100	100	45	5	100	60	0	11	100	82	0	5	60	40	0
Wharton ES	1	*	*	*					1	*	*	*				
Whidby ES					2	*	*	*					2	*	*	*
White ES	5	100	40	0	6	67	67	17	4	*	*	*	5	80	40	0
Whittier ES	1	*	*	*					1	*	*	*				
Wilson ES	2	*	*	*	3	*	*	*	1	*	*	*	2	*	*	*
Windsor Village ES	7	71	14	0	6	50	50	17	6	33	17	0	5	60	40	0
Woodson PK-8					2	*	*	*					2	*	*	*
Young ES	5	80	80	0	4	*	*	*	3	*	*	*	4	*	*	*
Young Scholars					1	*	*	*					1	*	*	*

STAAR M BY CAMPUS: 2013-2014																
	Grade 8															
	Reading								Math							
	2013				2014				2013				2014			
Campus	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III
HISD	550	65	33	2	515	63	31	2	548	55	27	1	513	56	30	4
Attucks MS	10	70	10	0	16	56	31	6	9	44	33	0	15	33	13	0
Black MS	16	69	31	0	7	57	43	14	15	47	7	0	8	50	25	0
Burbank MS	23	83	52	4	11	45	9	9	18	78	44	6	10	60	30	0
Clifton MS	11	91	45	0	2	*	*	*	9	89	56	0	1	*	*	*
Community Services					1	*	*	*					1	*	*	*
Cullen MS	28	79	43	11	22	64	32	0	28	71	36	4	20	50	40	5
Deady MS	16	50	19	0	12	33	25	0	15	33	7	0	13	38	8	0
Dowling MS	22	82	59	5	18	61	39	6	21	43	29	0	18	94	78	6
Edison MS	5	20	0	0	9	11	0	0	6	67	33	0	9	33	0	0
Fleming MS	16	50	25	0	16	69	44	0	14	36	14	0	14	57	36	0
Fondren MS	11	64	18	0	14	57	21	0	11	55	18	9	14	43	36	7
Fonville MS	9	67	44	11	18	39	6	0	9	11	0	0	17	35	6	0
Forest Brook MS					20	45	20	0					21	33	10	0
Grady MS	7	100	71	14	9	100	78	11	9	67	33	0	8	75	63	0
Gregory-Lincoln PK-8	6	50	33	0	2	*	*	*	5	60	0	0	3	*	*	*
Hamilton MS	6	67	17	0	4	*	*	*	5	40	20	0	2	*	*	*
Harper Alt.	11	64	36	0	10	60	30	0	11	55	9	0	10	10	10	0
Hartman MS	22	64	27	0	22	73	45	9	23	78	61	4	25	80	68	16
Henry MS	14	57	43	7	24	71	21	4	14	71	50	7	20	50	5	0
High School Ahead	14	50	14	7					16	44	13	0				
Hogg MS	2	*	*	*	5	100	20	0	2	*	*	*	6	33	17	0
Holland MS	11	73	36	0	14	57	21	0	11	45	18	0	14	57	7	0
Jackson MS	10	40	10	0	9	33	0	0	8	13	13	0	11	64	27	0

*Masked: N < 5

STAAR M BY CAMPUS: 2013-2014																
	Grade 8															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III
Campus																
HISD	550	65	33	2	515	63	31	2	548	55	27	1	513	56	30	4
Johnston MS	9	78	44	0	12	83	42	0	8	63	25	0	13	46	23	0
Key MS	22	68	41	0	15	60	27	0	23	57	35	4	16	63	38	0
Lanier MS	7	86	43	0	8	63	38	0	6	67	33	0	9	67	33	0
Long Acad	13	23	8	0	18	72	39	0	13	31	8	0	19	63	21	0
Marshall MS	21	67	38	0	17	59	29	0	18	72	28	0	19	68	26	0
McReynolds MS	11	55	18	0	20	65	30	0	11	64	45	9	14	57	29	7
Ortiz MS	19	42	11	0	16	69	44	6	20	45	15	0	15	53	27	7
Pershing MS	25	84	52	0	17	59	24	0	27	44	19	0	17	47	18	0
Pilgrim ES	2	*	*	*	2	*	*	*	3	*	*	*	2	*	*	*
Pin Oak MS	8	63	38	0	9	89	44	11	11	73	18	0	9	89	67	0
Reagan Ed Ctr PK-8	7	57	43	0	4	*	*	*	6	50	0	0	5	40	40	20
Revere MS	14	64	36	0	18	67	22	0	14	64	29	0	17	53	18	6
Rice School PK-8	2	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*
Rogers TH MS	8	38	0	0	4	*	*	*	8	75	63	0	4	*	*	*
Sharpstown Int'l	7	100	43	0	6	83	50	0	8	100	75	13	6	83	50	17
Stevenson MS	5	60	40	0	13	92	38	0	5	100	40	0	11	82	73	27
Sugar Grove MS	13	77	31	0	5	80	40	0	17	47	6	0	5	20	0	0
Thomas MS	19	63	32	0	18	72	28	0	19	42	16	0	18	44	33	6
Welch MS	24	63	25	0	12	75	58	0	24	50	29	0	14	64	29	0
West Briar MS	11	73	18	0	10	40	20	0	9	56	33	0	9	33	0	0
Wharton ES	1	*	*	*					3	*	*	*				
Williams MS	9	67	33	0	13	69	38	15	9	44	33	0	14	57	43	0
Wilson ES					1	*	*	*					3	*	*	*

*Masked: N < 5

STAAR M BY CAMPUS: 2013-2014																
	Grade 8															
	Reading								Math							
	2013				2014				2013				2014			
	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III	Tested N	Lvl II (Phase-	Lvl II (2016)	%Met Lvl III
HISD	550	65	33	2	515	63	31	2	548	55	27	1	513	56	30	4
Woodson PK-8	4	*	*	*	8	50	13	0	4	*	*	*	10	70	50	20
Young Scholars					2	*	*	*					2	*	*	*
YWCPA					1	*	*	*					1	*	*	*

*Masked: N < 5