MEMORANDUM September 15, 2015

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL RESULTS FROM THE SPRING 2015 STAAR MATHEMATICS ASSESSMENTS FOR GRADES 3 THROUGH 8**

CONTACT: Carla Stevens, 713-556-6700

The initial analyses for 2015 STAAR Mathematics grades 3 through 8 results are attached. A full report with additional analyses will be provided for distribution and the public next week.

Please note the following:

- Longitudinal results for STAAR mathematics 2012-2015 shown in the attached tables.
- The four-year change in STAAR mathematics results should be **cautiously compared** to the 2012 results due to changes and revisions in the mathematics TEKS and cut scores for grades 3-8.
- The results shown in this initial analyses are for STAAR English and Spanish assessments combined. There are no L, Accommodated, or Alternate 2 results included at this time.
- Campus results are included in **Tables 4a and 4b**.

Key Findings:

- The number of students tested has increased in 1st – 7th grade since 2012.

- The STAAR mathematics results show that 5th grade students had the highest passing rates for all proficiency standards.

- When examining the change in the number of students testing in grades 7 and 8, it is unclear how HISD policy changes from 2012 to 2015, regarding middle school mathematics instruction, may have impacted both the number of students testing and the overall results.

- The grade level performance gaps show that for both Spring 2012 and Spring 2015, the performance gaps between White and African American student groups are greater than the gaps between White and Hispanic student groups.

- White and Asian student groups continue to outperform all other groups while African American student group performance remains the lowest across all grade and proficiency levels.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

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Attachments

cc: Superintendent's Direct Reports
Chief School Officers
Andrew Houlihan
Lance Menster
Annie Wolfe

Table 1. HISD STAAR English and Spanish Combined for 2012-2015^
Fast Facts - All Students Grades 3 – 8 Mathematics (Spring Administration)
Percent Met Phase-In 1 Standard

STAAR **Math** All Students Tested	Spring 2012		Spring 2013	Spring 2014	Spring 2015	
	# Tested	% Met	% Met	% Met	# Tested	% Met
HISD Grade 3	15,878	65%	65% ↔	66% ↑	16,739	71%
Texas Grade 3	357,164	67%	69%	70%	373,015	77%
HISD Grade 4	14,855	66%	64% ↓	65% ↑	16,247	68%
Texas Grade 4	357,073	68%	68%	70%	366,029	73%
HISD Grade 5	14,442	75%	69% ↓	75% ↑	15,103	73%
Texas Grade 5	356,661	77%	75%	78%	361,410	79%
HISD Grade 6	11,915	73%	70% ↓	73% ↑	12,458	70%
Texas Grade 6	344,977	77%	74%	79%	348,792	75%
HISD Grade 7	7,371	53%	56% ↑	62% ↑	11,733	65%
Texas Grade 7	323,015	71%	71%	67%	322,612	72%
HISD Grade 8	12,827	71%	76% ↑	72% ↑	9,816	65%
Texas Grade 8	312,342	76%	77%	79%	301,796	75%

^STAAR results only; excludes L, M, Acc., Alt., and Alternate 2 results; 1st administration for Gr. 5 & 8.
Sources: TEA Pearson Analytic Tool, previous years; 2015 TEA-Pearson Summary Reports, September 2015

Table 2. HISD STAAR Mathematics English and Spanish Combined Comparing 2012 and 2015^
Fast Facts – Performance Gap Analysis by Grade Level and Subject
Percent Met Phase-In 1 Standard

Grade Level	2012 STAAR Mathematics % Met Phase-in 1 Std.			2015 STAAR Mathematics % Met Phase-in 1 Std.		
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap
Grade 3	85%	50%	35	92%	56%	36
Grade 4	86%	51%	35	90%	53%	37
Grade 5	89%	64%	25	90%	58%	32
Grade 6	90%	64%	26	91%	59%	32
Grade 7	71%	42%	29	89%	53%	36
Grade 8	88%	62%	26	82%	58%	24
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap
Grade 3	85%	66%	19	92%	73%	19
Grade 4	86%	68%	18	90%	69%	21
Grade 5	89%	77%	12	90%	75%	15
Grade 6	90%	74%	16	91%	70%	21
Grade 7	71%	56%	15	89%	65%	24
Grade 8	88%	71%	17	82%	65%	17

^STAAR results only; excludes L, M, Acc., Alt., and Alternate 2 results; 1st administration for Gr. 5 & 8.
Sources: TEA Pearson Analytic Tool, previous years; 2015 TEA-Pearson Summary Reports, September 2015

Table 3. HISD STAAR Mathematics Spring 2015 by Grade Level
Fast Facts - Percent of Students that Met Various Passing Standards

Spring 2015 STAAR Mathematics English and Spanish Combined- Grades 3 - 8*
% of students that met Level II: Satisfactory (Phase-In 1, 2 and Final Recommended) and Level III: Advanced standards

Student Group	Grade 3*					Grade 4*					Grade 5* - 1st Admin.				
	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III
All Students	16,739	71	61	39	15	16,247	68	56	32	17	15,103	73	64	39	19
Asian	532	96	95	84	60	495	96	93	79	65	495	97	94	84	69
Black or African American	4,106	56	45	23	6	4,104	53	39	17	8	3,722	58	46	23	7
Hispanic/Latino	10,671	73	63	38	13	10,227	69	58	31	15	9,532	75	66	39	16
White	1,203	92	88	73	42	1,193	90	86	67	46	1,185	90	87	73	50
Econ. Disadv.	13,259	68	57	33	10	12,858	64	52	26	13	11,827	70	60	33	13
NOT Econ. Disadv.	3,471	84	78	61	33	3,384	81	74	53	36	3,274	84	78	61	38
English Language Learners	7,079	72	62	37	12	6,250	66	53	27	12	4,161	64	52	24	8
Students with Disabilities	807	39	29	11	4	983	29	21	9	5	891	29	21	9	2
At-Risk	12,124	65	53	29	8	10,173	56	42	19	8	9,124	60	48	20	6
NOT At-Risk	4,499	89	84	66	33	6,014	88	80	53	33	5,923	93	88	69	38

KEY:
91-100%
71-90%
60-70%
≤ 60%

Student Group	Grade 6*					Grade 7*					Grade 8* - 1st Admin.				
	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III
All Students	12,458	70	57	34	13	11,733	65	52	30	11	9,816	65	52	27	5
Asian	417	96	94	85	62	339	91	88	81	59	220	90	86	75	41
Black or African American	3,264	59	44	22	5	3,128	53	38	17	4	2,856	58	45	20	1
Hispanic/Latino	7,600	70	57	32	10	7,264	65	52	28	10	5,920	65	51	26	3
White	1,033	91	86	68	39	881	89	81	61	31	720	82	73	52	17
Econ. Disadv.	9,422	66	52	28	8	8,847	62	48	25	8	7,489	63	49	24	3
NOT Econ. Disadv.	3,032	82	73	53	28	2,883	75	65	44	21	2,325	71	59	38	11
English Language Learners	2,307	54	37	14	3	1,799	41	26	10	2	1,564	47	32	13	0
Students with Disabilities	844	31	18	7	3	829	20	12	3	1	768	24	15	6	1
At-Risk	7,066	54	37	15	3	6,562	45	30	10	2	7,031	55	40	16	1
NOT At-Risk	5,323	91	84	60	27	5,127	90	81	54	23	2,749	90	82	57	15

* Exclude students testing with STAAR-L , Accomodated, or Alternate 2 tests. 1st administration only for grades 5 and 8.

Source: TEA-Pearson summary report, September 2015

Table 4a.

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 3–5 Math

Key
- 91% – 100%
- 71% – 90%
- 60% – 70%
- < 60%

	Grade 3 Math					Grade 4 Math					Grade 5 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Alcott ES	42	43	36	24	2	45	56	31	9	2	40	60	48	25	8
Almeda ES	110	68	52	35	10	116	59	50	22	8	120	71	58	29	10
Anderson ES	106	71	64	31	9	84	73	64	32	14	92	75	61	35	14
Askew ES	131	67	56	36	15	126	71	60	44	31	136	68	60	43	27
Atherton ES	81	62	51	15	2	76	47	37	7	3	67	43	33	16	4
Barrick ES	101	77	70	46	12	98	83	71	33	18	93	67	61	32	12
Bastian ES	96	39	33	20	4	102	46	28	18	6	78	37	27	10	0
Bell ES	127	72	65	45	17	129	74	60	40	21	118	77	69	40	19
Benavidez ES	115	79	73	54	23	101	82	72	40	20	103	60	51	21	10
Benbrook ES	74	73	65	45	5	87	64	43	18	8	78	71	60	40	13
Berry ES	110	63	55	27	7	119	65	55	28	10	107	64	52	32	10
Blackshear ES	67	36	25	10	1	69	35	23	16	6	57	44	35	21	7
Bonham ES	171	70	58	36	10	116	59	42	16	5	120	59	50	28	7
Bonner ES	140	58	53	29	5	141	62	46	28	12	127	89	84	50	24
Braeburn ES	129	58	51	25	8	123	59	49	27	12	124	78	64	33	10
Briargrove ES	123	88	84	60	29	121	83	76	51	29	133	86	79	61	33
Briarmeadow	59	88	85	49	14	63	84	73	38	14	61	92	80	49	20
Briscoe ES	55	78	58	31	13	65	69	54	26	9	66	71	61	29	9
Brookline ES	149	77	72	36	11	116	57	41	22	9	126	80	71	44	17
Browning ES	93	59	46	23	4	69	84	65	41	14	87	54	44	23	3
Bruce ES	72	51	40	24	6	89	40	28	13	8	76	58	51	24	8
Burbank ES	131	80	63	49	23	107	81	73	47	30	118	94	86	58	27
Burnet ES	72	79	72	33	7	81	58	41	16	5	64	80	73	38	16
Burrus ES	68	50	43	16	0	79	42	24	6	4	52	71	63	35	17
Bush ES	106	99	99	92	60	94	98	94	81	62	98	99	96	85	65
Cage ES	87	95	87	53	21	93	78	61	40	22	79	84	71	42	15
Carrillo ES	84	75	65	48	17	93	70	51	30	12	74	91	85	57	26
Codwell ES	72	49	38	17	6	79	41	33	14	4	73	71	58	16	3
Community Services	1	*	*	*	*	0	---	---	---	---	1	*	*	*	*
Condit ES	92	85	72	58	29	97	95	91	72	53	108	95	89	74	57
Cook ES	109	46	33	15	4	115	40	31	10	5	104	65	57	27	7
Coop ES	97	84	70	51	16	111	57	46	20	7	90	64	51	27	10
Cornelius ES	140	94	86	59	24	133	74	62	32	18	133	89	79	47	21
Crespo ES	139	87	76	48	12	129	51	37	14	6	119	73	63	42	14
Crockett ES	75	64	55	36	9	50	66	52	26	14	61	92	87	66	33
Cunningham ES	104	69	63	34	11	79	58	46	27	11	88	68	61	25	9

Source: TEA-Pearson STAAR Student Data Files

Table 4a.

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 3–5 Math

Key
- 91% – 100%
- 71% – 90%
- 60% – 70%
- < 60%

	Grade 3 Math					Grade 4 Math					Grade 5 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
DAEP EL	0	---	---	---	---	5	20	0	0	0	3	*	*	*	*
Daily ES	89	76	73	53	20	94	77	62	44	28	82	87	78	55	26
Davila ES	64	86	80	52	22	60	72	67	27	15	57	63	51	35	16
De Chaumes ES	97	93	81	59	26	120	88	72	45	21	100	93	90	71	50
DeAnda ES	124	71	61	35	11	97	68	63	37	19	102	70	56	31	14
DeZavala ES	85	87	81	59	25	77	83	78	51	29	83	94	90	65	31
Dogan ES	83	57	51	33	12	79	44	28	9	4	68	50	38	12	6
Durham ES	80	68	60	36	8	77	55	42	18	12	66	65	55	32	9
Durkee ES	95	78	65	39	14	123	73	67	37	18	95	73	61	33	12
Eliot ES	73	77	58	37	10	71	73	52	32	21	65	77	71	35	14
Elmore ES	122	37	27	15	3	117	50	33	21	9	97	35	26	9	3
Elrod ES	102	75	61	31	9	82	73	59	39	30	88	85	81	50	28
Emerson ES	134	74	66	45	13	112	63	46	23	7	96	79	70	50	23
Energized ES	282	46	37	20	6	257	41	33	14	9	216	69	63	38	14
Field ES	74	95	88	64	26	48	88	65	35	13	45	96	96	62	29
Foerster ES	89	57	45	29	10	75	61	44	25	5	69	57	43	23	3
Fondren ES	61	72	67	30	3	58	55	43	14	5	45	58	40	7	2
Foster ES	65	42	29	15	2	62	26	18	3	0	56	57	48	20	9
Franklin ES	61	62	49	34	11	63	63	46	33	21	64	77	67	39	16
Frost ES	89	62	54	28	10	105	63	48	24	11	82	43	30	11	1
Gallegos ES	79	75	66	38	18	71	65	56	28	11	65	71	58	32	17
Garcia ES	109	46	32	15	3	117	56	46	15	7	88	65	48	15	5
Garden Oaks ES	72	78	71	47	17	67	55	46	28	18	51	75	71	53	25
Garden Villas ES	131	76	65	41	9	112	76	63	36	21	135	73	65	32	15
Golfcrest ES	110	84	73	52	16	95	61	51	29	13	74	88	78	41	16
Gregg ES	71	76	62	31	8	83	76	66	33	22	58	64	48	28	12
Gregory-Lincoln PK-8	42	62	48	19	10	54	61	44	15	4	59	46	41	22	5
Grissom ES	84	76	63	39	5	87	59	43	21	11	76	58	42	26	11
Gross ES	106	50	37	17	5	88	50	39	16	6	85	60	51	28	11
Harris JR ES	85	80	74	56	22	90	71	57	30	10	71	77	68	38	15
Harris RP ES	93	35	25	8	3	92	54	39	15	3	78	67	62	38	13
Hartsfield ES	42	29	21	14	0	60	47	27	10	5	55	58	53	25	7
Harvard ES	109	90	81	55	28	103	94	87	62	38	102	93	87	64	35
Helms ES	67	60	45	22	7	61	62	43	21	16	56	63	45	25	11
Henderson JP ES	111	75	59	35	9	112	71	61	21	5	83	88	78	49	22
Henderson NQ ES	35	43	26	9	0	38	63	50	29	8	33	67	67	33	12

Source: TEA-Pearson STAAR Student Data Files

Table 4a.

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 3–5 Math

Key
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	Grade 3 Math					Grade 4 Math					Grade 5 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Herod ES	126	80	75	56	31	122	84	78	55	37	123	84	80	67	39
Herrera ES	132	67	55	33	6	130	65	52	18	8	133	74	62	38	10
Highland Heights ES	72	40	35	15	1	84	58	44	19	5	58	47	36	16	0
Hilliard ES	109	31	21	6	3	110	26	18	3	2	118	53	39	14	3
Hines-Caldwell ES	122	74	53	34	11	116	78	64	40	17	121	80	64	36	10
Hobby ES	123	60	50	24	7	114	55	43	18	6	107	70	62	27	8
Horn ES	139	97	96	88	59	134	97	95	83	63	115	96	96	89	74
Inspired Acad	0	---	---	---	---	0	---	---	---	---	11	9	9	0	0
Isaacs ES	60	70	45	18	5	41	78	71	34	12	48	81	69	42	19
Janowski ES	92	79	66	25	5	83	67	52	30	14	73	73	58	32	11
Jefferson ES	64	77	64	44	17	68	62	49	18	10	69	45	43	20	6
Kandy Stripe Acad E	40	40	28	18	3	33	39	24	3	0	24	63	42	13	0
Kashmere Gardens E	58	31	21	7	0	72	42	21	6	1	59	44	34	22	5
Kelso ES	72	64	51	29	10	68	68	57	34	12	45	78	71	40	18
Kennedy ES	105	75	58	28	9	118	80	64	25	8	93	60	48	13	3
Ketelsen ES	85	80	68	49	20	83	78	71	31	18	97	77	65	36	15
Kolter ES	88	86	83	67	41	100	89	83	63	43	98	90	83	71	48
Lantrip ES	104	79	66	38	11	115	77	61	31	17	104	71	63	32	16
Law ES	118	73	58	31	9	100	60	46	16	4	108	56	48	19	7
Lewis ES	179	58	51	27	7	162	48	35	17	7	145	54	43	17	6
Lockhart ES	119	61	45	26	10	123	47	33	11	2	90	74	58	29	7
Longfellow ES	103	67	52	25	6	115	69	58	26	10	117	64	47	24	9
Looscan ES	68	71	50	25	7	54	43	28	19	2	57	44	39	21	7
Love ES	71	79	66	34	10	50	82	70	42	18	49	80	67	41	18
Lovett ES	119	95	89	64	26	113	88	81	59	38	111	92	87	63	38
Lyons ES	153	93	87	60	21	142	94	91	63	34	123	90	84	64	34
MacGregor ES	66	77	74	42	9	71	79	56	32	15	62	79	65	40	13
Mading ES	84	33	19	11	1	86	42	27	14	5	74	58	45	19	5
Mandarin Chinese ES	40	100	93	78	53	40	98	95	73	50	8	100	100	88	13
Marshall ES	156	65	56	27	11	147	67	55	31	14	137	48	37	19	4
Martinez C. ES	75	68	59	29	9	70	49	39	14	6	76	64	55	22	8
Martinez R. ES	77	57	43	18	4	61	48	39	11	5	71	56	45	20	11
McGowen ES	61	56	48	21	3	59	41	29	8	3	56	55	48	21	5
McNamara ES	115	64	57	31	8	103	57	44	18	6	99	77	69	49	18
Memorial ES	48	81	69	40	15	45	71	58	31	9	50	66	62	40	10
Milne ES	107	60	49	22	8	81	53	37	19	6	95	68	61	31	11

Source: TEA-Pearson STAAR Student Data Files

Table 4a.

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Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 3–5 Math

Key
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	Grade 3 Math					Grade 4 Math					Grade 5 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Mitchell ES	92	50	34	17	4	76	50	36	12	5	82	57	44	23	4
Montgomery ES	108	65	54	27	9	107	50	36	12	1	108	59	48	27	6
Moreno ES	129	74	63	37	15	117	77	65	38	24	113	81	69	48	19
Neff ES	191	84	77	55	20	182	77	66	32	18	189	83	74	47	18
Northline ES	97	61	55	32	11	94	61	46	17	9	76	80	68	26	9
Oak Forest ES	112	96	92	79	44	131	95	93	79	58	113	96	95	79	49
Oates ES	45	44	27	16	9	46	57	52	17	13	38	87	82	45	16
Osborne ES	67	79	64	31	10	51	67	61	14	2	50	66	62	28	10
Paige ES	71	66	54	34	10	73	33	22	8	4	57	65	44	19	5
Park Place ES	131	76	69	44	20	143	87	80	45	26	133	93	92	70	35
Parker ES	135	89	86	63	29	128	91	84	56	34	135	86	79	55	28
Patterson ES	134	80	68	36	17	146	91	82	55	36	111	77	65	36	14
Peck ES	70	57	40	17	4	81	53	35	9	4	63	56	43	14	6
Petersen ES	107	64	54	33	10	89	42	33	9	3	95	43	33	13	1
Pilgrim ES	119	86	79	54	23	113	91	81	47	30	114	95	89	59	25
Piney Point ES	167	84	77	51	20	153	71	56	24	12	146	71	58	36	11
Pleasantville ES	40	73	53	20	8	53	66	53	19	6	52	79	63	38	15
Poe ES	111	94	91	64	30	121	83	77	45	30	129	88	84	60	32
Port Houston ES	54	61	52	30	7	53	38	34	11	6	36	81	78	53	33
Pugh ES	59	73	63	31	8	44	59	43	25	14	57	63	53	21	12
Reagan Ed Ctr PK-8	98	66	57	27	9	118	75	64	35	15	103	57	47	21	5
Red ES	81	88	78	38	14	85	92	75	42	21	67	97	96	72	36
Reynolds ES	79	58	44	25	6	76	45	30	18	9	67	49	33	7	1
Rice School PK-8	108	88	73	40	20	111	87	78	47	30	122	84	72	54	24
River Oaks ES	148	100	99	91	66	107	99	97	91	70	94	100	99	99	86
Roberts ES	125	97	94	78	42	112	97	95	72	55	101	99	94	83	66
Robinson ES	103	73	65	50	22	90	81	73	40	24	72	82	71	32	10
Rodriguez ES	162	73	62	35	11	143	89	82	52	28	129	74	63	34	12
Rogers TH MS	47	91	91	85	66	47	91	89	87	72	61	82	75	70	59
Roosevelt ES	121	72	63	36	12	103	84	72	42	20	116	83	70	47	25
Ross ES	68	49	44	24	10	65	26	14	2	2	62	34	21	5	0
Rucker ES	88	65	55	28	9	95	78	68	33	13	70	77	67	44	19
Rusk ES	54	57	44	24	6	71	62	54	31	13	43	70	60	35	12
Sanchez ES	92	82	63	39	8	77	77	61	29	16	74	91	86	47	19
Scarborough ES	104	74	62	36	9	111	77	61	24	18	104	68	57	21	11
School @ St. George	120	88	83	63	24	94	85	79	54	32	80	96	90	55	33

Source: TEA-Pearson STAAR Student Data Files

Table 4a.

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 3–5 Math

Key
- 91% – 100%
- 71% – 90%
- 60% – 70%
- < 60%

	Grade 3 Math					Grade 4 Math					Grade 5 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Scroggins ES	88	81	64	34	7	76	79	64	36	20	93	80	69	51	13
Seguin ES	96	70	57	38	8	93	69	48	26	11	86	65	59	26	12
Shadowbriar ES	123	65	54	34	13	107	69	55	28	17	135	66	56	31	11
Shadydale ES	129	67	54	28	10	120	62	53	18	8	103	73	61	37	15
Shearn ES	66	64	53	24	8	78	63	56	27	13	70	66	56	29	11
Sherman ES	102	65	51	22	5	90	77	64	41	20	93	77	63	33	14
Sinclair ES	62	94	87	61	16	77	92	83	51	31	59	83	83	56	25
Smith ES	128	70	61	35	5	133	39	29	11	5	100	69	64	44	13
Southmayd ES	114	81	69	43	19	91	85	75	49	25	84	80	71	33	11
Stevens ES	103	55	38	15	7	101	50	37	13	4	87	61	48	24	9
Sutton ES	130	68	62	45	18	159	74	60	30	15	126	83	75	44	25
TCAH	110	63	55	36	13	117	52	37	15	8	171	70	58	28	9
Thompson ES	68	44	28	7	0	68	34	21	4	1	80	44	31	11	0
Tijerina ES	76	58	43	13	0	72	56	43	18	14	55	75	64	36	18
Tinsley ES	154	66	53	25	2	133	41	31	6	2	139	41	33	13	1
Travis ES	112	86	81	65	41	109	93	88	73	59	95	97	91	72	45
Twain ES	129	90	90	83	50	142	89	86	63	42	124	96	94	90	65
Valley West ES	121	83	72	50	17	141	68	56	37	18	112	79	73	45	18
Wainwright ES	88	64	51	32	8	116	65	50	28	16	82	67	52	24	7
Walnut Bend ES	102	77	67	34	13	78	82	68	38	26	95	74	64	32	13
Wesley ES	54	44	39	19	4	65	37	22	6	3	43	21	9	0	0
West University ES	190	99	98	93	68	219	98	94	76	53	189	98	97	94	79
Wharton ES	52	96	87	52	19	51	94	90	55	20	57	88	74	44	19
Whidby ES	84	57	49	15	4	70	79	70	34	16	59	66	51	25	12
White ES	124	86	75	51	18	130	82	69	38	19	96	91	85	65	28
Whittier ES	80	54	38	19	6	79	57	39	18	6	77	64	51	32	8
Wilson ES	48	83	75	46	19	48	67	56	25	8	40	98	95	68	35
Windsor Village ES	107	87	76	60	27	113	89	79	52	30	97	87	77	51	27
Woodson PK-8	86	42	24	16	2	68	28	19	3	1	83	34	22	5	2
Young ES	66	67	58	39	6	62	42	32	8	3	59	54	46	20	3
Young Scholars	17	82	65	47	0	15	47	40	0	0	9	44	33	33	11
District Total	**16739**	**71**	**61**	**39**	**15**	**16247**	**68**	**56**	**32**	**17**	**15103**	**73**	**64**	**39**	**19**

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes STAAR L, Accommodated, and Alternate 2 tests.

Source: TEA-Pearson STAAR Student Data Files

Table 4b.

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 6–8 Math

Key
- 91% – 100%
- 71% – 90%
- 60% – 70%
- ≤ 60%

	Grade 6 Math					Grade 7 Math					Grade 8 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Attucks MS	170	53	42	18	5	148	55	37	19	3	166	67	55	22	2
Baylor College MS	245	89	80	51	21	186	92	82	41	10	0	---	---	---	---
Black MS	305	71	59	36	15	255	62	51	23	5	260	67	53	29	9
Blackshear ES	1	*	*	*	*	0	---	---	---	---	0	---	---	---	---
Briarmeadow	48	100	100	92	60	40	100	98	98	68	22	100	95	50	0
Burbank MS	455	80	66	44	18	448	83	71	49	25	270	81	74	50	5
Chrysalis MS	100	96	93	75	41	69	94	88	67	32	39	100	100	87	59
Clifton MS	264	76	63	33	8	256	66	54	33	9	221	65	51	19	0
Community Services	0	---	---	---	---	0	---	---	---	---	8	0	0	0	0
Cullen MS	170	53	36	13	2	204	41	29	11	1	177	47	30	11	1
Deady MS	199	57	42	15	1	252	49	36	15	3	195	61	47	19	0
Dowling MS	392	61	41	17	2	337	48	33	12	1	377	36	21	3	0
Edison MS	253	45	31	13	3	246	41	28	14	6	158	63	42	15	0
Energized MS	135	73	56	36	13	84	89	71	43	5	86	92	83	57	1
E-STEM Central MS	4	*	*	*	*	14	79	64	29	7	8	63	50	13	0
E-STEM West MS	144	74	65	38	13	85	84	66	42	11	42	64	48	31	0
Fleming MS	167	46	29	14	2	167	51	37	18	3	123	72	57	32	2
Fondren MS	234	74	58	34	9	245	48	34	14	3	216	44	28	5	0
Fonville MS	336	60	42	16	3	293	50	35	13	3	309	52	39	14	0
Forest Brook MS	302	50	33	17	3	328	38	23	9	2	270	45	30	10	0
Garden Oaks ES	41	90	85	66	44	21	90	76	43	29	8	13	0	0	0
Grady MS	171	80	71	41	13	171	77	65	37	15	120	86	74	46	5
Gregory-Lincoln PK-8	93	57	39	15	4	80	56	36	10	3	92	73	57	30	5
Hamilton MS	397	75	63	35	11	395	74	60	29	6	232	57	33	8	0
Hartman MS	450	82	70	41	10	428	75	61	32	10	342	77	63	32	3
Henry MS	270	55	40	15	3	268	49	35	17	4	221	62	46	12	0
High School Ahead A	70	36	16	4	0	101	26	13	4	0	49	27	8	6	0
Hogg MS	219	69	52	27	6	199	63	46	18	3	193	40	24	9	1
Holland MS	219	61	44	21	4	222	58	37	15	3	175	58	43	14	0
Inspired Acad	53	15	8	0	0	40	30	18	0	0	41	39	22	0	0
Jackson MS	262	58	43	16	4	222	50	36	18	6	298	48	36	21	4
Johnston MS	563	77	60	34	9	528	73	60	32	9	440	85	70	35	2
Key MS	239	46	31	12	2	205	34	19	5	1	177	31	22	7	0
Lanier MS	429	96	91	79	50	388	96	93	79	49	147	95	93	67	20
Leland YMCPA	112	79	63	32	7	105	91	81	59	25	55	73	55	18	0
Long Acad	202	63	47	25	5	227	46	33	14	4	206	50	40	20	0

Source: TEA-Pearson STAAR Student Data Files

Table 4b.

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 6–8 Math

Key
- 91% – 100%
- 71% – 90%
- 60% – 70%
- ≤ 60%

	Grade 6 Math					Grade 7 Math					Grade 8 Math				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Marshall MS	236	57	43	21	3	275	57	37	15	2	246	72	63	39	3
McReynolds MS	175	65	50	20	3	180	54	39	22	10	163	47	36	16	1
Ortiz MS	314	69	61	40	18	318	64	53	27	10	291	68	58	38	3
Pershing MS	524	79	65	37	17	422	68	56	29	8	417	61	41	18	5
Pilgrim ES	102	80	67	43	9	91	80	58	33	13	33	76	70	39	0
Pin Oak MS	406	94	90	73	44	320	96	93	79	39	275	92	88	75	33
Reagan Ed Ctr PK-8	126	48	29	11	2	120	43	33	13	3	80	46	28	10	0
Revere MS	337	80	70	46	19	323	75	63	33	10	318	79	67	40	5
Rice School PK-8	157	85	76	49	19	152	71	55	26	9	98	71	50	17	0
Rogers TH MS	135	96	96	94	77	140	92	91	91	81	73	86	85	82	47
Rusk ES	62	98	90	68	29	57	82	70	28	0	21	67	48	19	0
Sharpstown Intern'l	151	87	79	53	18	163	96	84	65	33	96	92	84	46	2
Stevenson MS	412	75	65	38	14	359	63	53	31	11	352	76	64	41	19
Sugar Grove MS	254	45	35	12	2	225	48	38	16	4	198	56	44	22	3
TCAH	231	77	65	35	9	272	76	63	37	13	387	70	55	32	4
Thomas MS	166	45	23	6	1	138	49	35	15	4	133	59	50	16	1
Welch MS	241	61	43	22	5	228	52	33	14	4	252	60	45	23	0
West Briar MS	291	82	71	49	19	274	84	71	43	11	271	90	79	56	14
Wharton ES	21	100	100	90	62	20	100	100	100	65	0	---	---	---	---
Williams MS	150	49	35	16	3	147	54	39	16	4	163	60	48	16	1
Wilson ES	21	95	90	71	29	20	75	60	20	0	15	67	60	33	7
Woodson PK-8	103	40	30	9	4	126	41	26	12	2	131	62	47	18	2
Young Scholars	10	70	40	20	10	8	100	88	50	25	17	88	82	76	35
YWCPA	119	82	73	34	7	98	82	69	30	2	43	91	79	44	14
District Total	**12458**	**70**	**57**	**34**	**13**	**11733**	**65**	**52**	**30**	**11**	**9816**	**65**	52	**27**	**5**

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes STAAR L, Accommodated, and Alternate 2 tests.

Source: TEA-Pearson STAAR Student Data Files