MEMORANDUM

TO: Board Members

FROM: Richard A. Carranza Superintendent of Schools

SUBJECT: COLLEGE-BOUND ASSESSMENT REPORT: 2015–2016

CONTACT: Carla Stevens, 713-556-6700

In 2014, Houston ISD launched the Global Graduate Initiative with the goal of ensuring that each HISD student graduates ready for the world. To this end, HISD has made strides to increase participation in college readiness and entrance assessments since 2009, preparing students to be college and career ready upon graduation.

This College-Bound Report provides a brief synopsis of HISD students' participation in and performance on the 2015–2016 administrations of the PSAT 8/9, PSAT/NMSQT, SAT, ACT, Advanced Placement (AP) Exams, and International Baccalaureate (IB) exams. Data for HISD students enrolled in dual credit courses and college are also presented. For additional information and expanded data disaggregated by demographics, assessment-specific reports can be found on HISD's Research and Accountability website at http://www.houstonisd.org.

Key findings include:

- More HISD high school students are taking college readiness and entrance assessments than in previous years. Although rates of participation have remained relatively flat, because of the increase in district enrollment, a greater number of students are taking these tests.
- Performance on these exams has remained relatively stable. Average scores have not changed much from those in 2013–2014, except in the case of ACT, where students' average composite scores for the Class of 2016 surpassed the state and national averages.
- Enrollment in dual credit courses remains popular among HISD students. More than half of students in grades 11 and 12 have completed at least one dual credit course, indicating that HISD juniors and seniors are prepared for college-level work.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

RAC

Attachment

cc: Superintendent's Direct Reports Chief School Officers School Support Officers Rick Cruz High School Principals

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH Educational Program Report

COLLEGE-BOUND ASSESSMENT REPORT 2015-2016





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College-Bound Assessment Report 2015–2016

Executive Summary

In 2014, Houston Independent School District (HISD) launched the Global Graduate Initiative. The goal of this initiative is to ensure that each HISD student graduates ready for the world. The profile of an HISD Global Graduate is one of a leader, a skilled communicator, adaptable & productive, a critical thinker, a responsible decision maker, and a college-ready learner. The goal of preparing students to be college and career ready upon graduation is not a new one for the district. That's why HISD has significantly increased participation in college readiness and entrance assessments since 2009 with the implementation and expansion of programs such as SAT School Day and funding both the cost of PSAT exams to sophomores and Advanced Placement (AP) Exams to all students.

This report provides a brief analysis of HISD participation in and performance of college-bound students on the 2015–2016 administrations of the Preliminary SAT for students in grades eight and nine (PSAT 8/9), the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT, ACT, AP, and International Baccalaureate (IB) exams. Data for HISD students enrolled in dual credit courses and in college are also presented.

More HISD high school students are taking college readiness and entrance assessments than did so two years ago. While participation rates in PSAT/NMSQT, SAT, ACT, and AP have remained relatively flat over three years, because of the increase in the number of students enrolled in the district, more students are taking these assessments.

Performance on these exams has remained relatively stable. Mean scores in 2015–2016 have not varied much from those in 2013–2014, except in the case of ACT where there has been a slight improvement in scores. Proportions of students meeting College and Career Readiness (CCR) standards among students who took the SAT, ACT, and AP have remained flat or decreased compared to last year.

Enrollment in dual credit courses remains popular among HISD students. More than half of the students enrolled in grades 11–12 have completed a dual credit course; indicating that HISD juniors and seniors are prepared for college-level work. As a result, more HISD students are enrolling in higher education than before, and earning postsecondary credentials.



CRITICAL THINKER

Introduction and Purpose

This report provides a brief analysis of Houston Independent School District (HISD) participation in and performance of college-bound students on the 2015–2016 administrations of the PSAT 8/9 assessment, the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT, ACT, Advanced Placement (AP), and International Baccalaureate (IB) exams. Data for HISD students enrolled in dual credit courses and in college are also presented.

Presented below is a brief summary of previously-published HISD reports on student performance. In order to view the detailed reports on each assessment that disaggregates data by demographic student group and campus and provides state and national comparisons, please visit HISD's Research and Accountability website at http://www.houstonisd.org/Domain/8269. Appendix A (p. 15) offers a brief summary of the various assessments and how they compare and contrast. Campus profiles of participation and performance in each assessment can also be found at the end of this report.

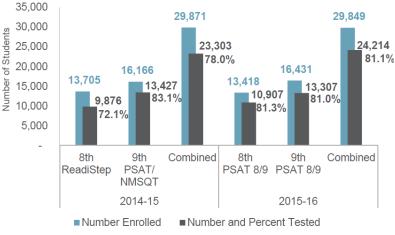
Results

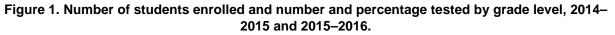
PSAT 8/9

The PSAT 8/9 replaced the ReadiStep assessment from the College Board in the 2015–2016 academic year as a low-stakes middle school assessment which serves as the first step on the "College Readiness Pathway" preparing students for the PSAT/NMSQT and for the SAT. PSAT 8/9 has two sections: Evidence-Based Reading and Writing (EBRW) and Mathematics.

How many students participated in PSAT 8/9?

A total of 10,907 eighth-graders (81%) took the assessment, which reflects a nine percentage-point **increase** from the proportion of eighth-graders who took ReadiStep in 2014–2015 (72%) (**Figure 1**). On the other hand, 13,307 ninth-graders (81%) took the assessment, down from the 83 percent of ninth-graders who took the PSAT/NMSQT in 2014–2015.

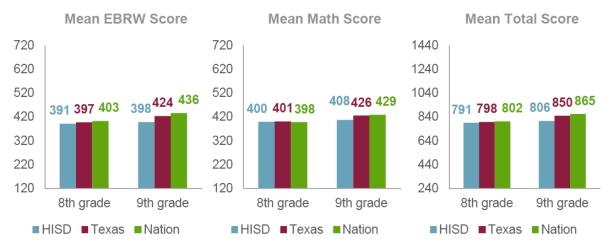


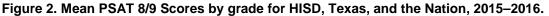


How well did students perform on PSAT 8/9?

Scores on the PSAT 8/9 range from 120 to 720 points on each of the two sections, for a total score between 240 and 1440. In 2015–2016, HISD ninth-graders scored slightly higher than eighth-graders on both the EBRW and Mathematics sections. Comparisons with prior year data are not possible, as this was a new test in 2015.

Source: HISD PSAT/NMSQT Report 2015–2016

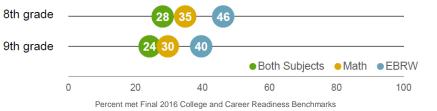




Source: HISD PSAT/NMSQT Report 2015–2016

The College Board assigned two sets of College and Career Readiness (CCR) Benchmarks for students who took the PSAT 8/9, preliminary benchmarks for fall 2015 and final benchmarks for spring 2016 that were up to 70 points higher. This is the score that students should meet or exceed to be considered on track to be college or career ready. The final 2016 eighth-grade CCR Benchmarks are 390 or better for EBRW and 430 or better for Mathematics. For ninth-grade students, the final 2016 Benchmarks are 410 or better for EBRW and 450 or better for Mathematics. **Figure 3** shows the proportion of students who met the final Benchmarks. Nearly one out of four students who took the assessment in 2015–2016 met the final CCR Benchmark for both subjects. Students were more likely to meet the CCR Benchmark for EBRW than for Mathematics, which was the reverse of the trend in previous years.





Source: HISD PSAT/NMSQT Report 2015–2016

Note: The CCR Benchmark for Math is 430 for 8th grade and 450 for 9th grade, for EBRW is 390 for 8th grade and 410 for 9th grade. Approximately one out of four students who took the PSAT 8/9 in 2015–2016 met the CCR Benchmarks in both EBRW and Math.

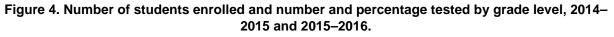
Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

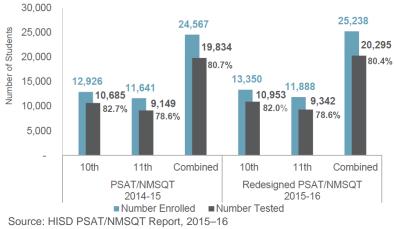
The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October of each year by the College Board. The PSAT/NMSQT serves as preparation for the SAT, similarly testing Evidence-Based Reading and Writing (EBRW) and Mathematics. The 2015 version was redesigned to coincide with the redesign of the SAT and addition of PSAT 8/9. Prior versions of the PSAT/NMSQT had three sections, testing Critical Reading, Writing, and Mathematics.

An important benefit of the PSAT/NMSQT is that it serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. Students are able to qualify for these scholarships depending on the score they earn when they take the exam in their junior year, however, students are encouraged to take the PSAT even as freshmen and sophomores. HISD provides funding so that all freshmen and sophomores are able to take the PSAT/NMSQT test for free. Additionally, HISD offers the College Board Early Preparation Program to incoming freshmen in order to prepare them for the SAT and SAT Subject Tests. Students also received personalized feedback on their command of the skills needed to graduate from high school and succeed in college courses.

How many students participated in PSAT/NMSQT?

Figure 4 shows that 20,295 HISD students took the PSAT/NMSQT in 2015–2016—this figure represents 80 percent of students who were enrolled in grades ten and eleven. Both the number of students enrolled and the number of students who took the exam **increased** over 2014–2015, thereby maintaining steady participation rates.



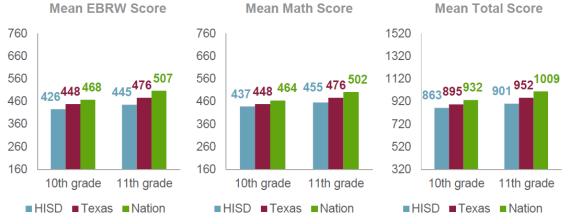


One quarter of HISD students who took the PSAT/NMSQT in 2015–2016 met the Final 2016 College Readiness Benchmark.



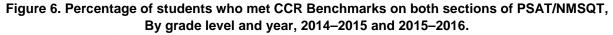
How well did students perform on PSAT/NMSQT?

Figure 5 (p. 5) displays the mean PSAT/NMSQT Composite and subject scores for HISD, Texas, and the nation. Each subject on the PSAT/NMSQT is scored from 160 to 760 and total scores range from 320 to 1520. Figure 5 shows that the average total score for students who took the exam in 2015–2016 was 863 for 10th-graders and 901 for 11th-graders. Unlike the PSAT 8/9 data, HISD students tend to score higher on the Mathematics section. Average district scores were lower than those for the state and nation, however participation rates are markedly higher in HISD than the rest of Texas (73% grade 10, 68% grade 11) or the United States (51% grade 10, 50% grade 11).





The College Board also assigns College and Career Readiness (CCR) Benchmarks for students who take the PSAT/NMSQT. Prior to the 2015 PSAT/NMSQT administration, CCR Benchmarks were based on composite scores (Critical Reading, Writing, and Mathematics combined). For the 2015 administration, however, there are CCR Benchmarks for each section, and students are considered on track for college or careers if they meet *both* section benchmarks. **Figure 6** shows the proportion of students who met CCR Benchmarks for (1) the 2014–2015 administration according to 2014 benchmarks; (2) the 2014–2015 administration converted to the 2015 scale (using concordance tables provided by the College Board) under preliminary 2015 benchmarks; (3) the 2015–2016 administration under preliminary 2015 benchmarks (Grade 10: EBRW ≥ 360, Math ≥ 470; Grade 11: EBRW ≥ 390, Math ≥ 500); and (4) the 2015–2016 administration under final 2016 benchmarks (Grade 10: EBRW ≥ 430, Math ≥ 480; Grade 11: EBRW ≥ 460, Math ≥ 510). Comparisons between 2014–2015 and 2015–2016 data should be interpreted with caution due to the significant redesign of the PSAT/NMSQT in 2015–2016.





Source: HISD PSAT/NMSQT Report, 2015–2016

Source: HISD PSAT/NMSQT Report, 2015–2016

88% of the Class of

2016 participated

in the SAT.

SAT

The SAT is a college-entrance exam developed by the College Board. The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The test was redesigned for 2005 and included a Writing component. The assessment changed again in March 2016, this report covers the last administrations of the SAT in the 2005–2016 format. The test is offered seven times per year and is typically taken by juniors and seniors. The data presented in this section reflect performance of graduating seniors for each year, as self-reported by students to the College Board when they took the exam.

How many students participated in SAT?

Figure 7 shows that more than 9,500 HISD students in the Class of 2016 took the SAT—this represents 88 percent of seniors and is the largest number of students to take the test in at least the last seven years. In Spring of 2011, HISD implemented a school-day administration of the SAT for all juniors. As a result of increasing enrollment and easier access to the test, the number of students who took the SAT has increased since the Class of 2012, thereby maintaining steady participation rates.

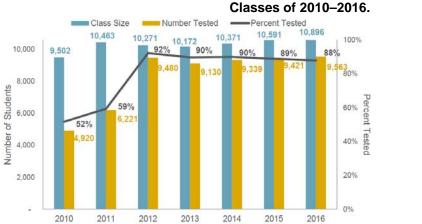


Figure 7. Number of graduating seniors enrolled and who took the SAT,

Source: HISD SAT Report, Class of 2016

Note: Students self-reported their graduation date when they took the SAT; if applicable, SAT School-Day results included in counts above.

How well did students perform on SAT?

Each subject on the SAT is scored from 200 to 800 and Composite scores range from 600 to 2400. **Figure 8** shows average subject scores for HISD students compared to Texas and the nation. Consistent with PSAT data, HISD students tend to score higher on the Math portion of the assessment. Average Critical Reading, and Writing scores for the Class of 2016 increased slightly compared to the Class of 2013, while mathematics scores decreased (this reflects a state- and nationwide trend in mathematics).

Figure 8. Mean SAT scores by subject and composite, Classes of 2013–2016.

	Critical Reading				Mathematics				Writing					
800 700 600 500	496	497		HISD Texas Nation	800 700 600 500	514	513	511	508	800 700 600 500	488	487	484	482
400 300 200	477 410	476 406	470 410	466 415	400 300 200	4 <u>99</u> 440	49:	437	428	400 300 200	46 <mark>.</mark> 402	408 408	403	406
200	2013	2014	2015	2016	200	2013	2014	2015	2016	200	2013	2014	2015	2016

Source: HISD SAT Report, Class of 2016

Note: The CCR Benchmark for each subject is 500 and 1070 for Critical Reading and Mathematics Combined.

The College Board sets college and career readiness (CCR) benchmarks for the SAT. The CCR Benchmark is a score of 500 or better on each section and a composite of at least 1550. 13 percent of HISD students in the Class of 2016 met the CCR benchmarks, a decrease of 4 percentage points from the Class of 2015. Students were more likely to meet the CCR Benchmark for Math (25%) than for Critical Reading (23%) or Writing (19%). However, this was the highest percentage of students to meet the Critical Reading benchmark since the school day SAT program began for the Class of 2012.

13 percent of the Class of 2016 met the SAT CCR Benchmark.

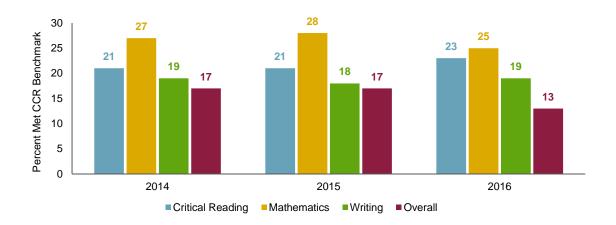


Figure 9. Percentage of students who met CCR Benchmarks on SAT, Class of 2014–2016.

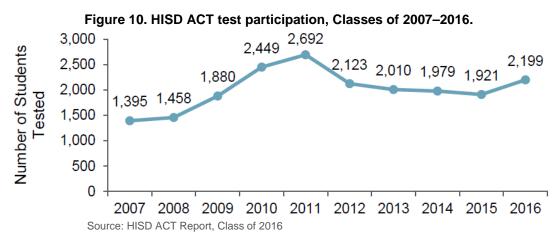


ACT

The ACT is a college admissions exam in which there are four subjects tested: English, Math, Reading, and Science. The ACT is offered six times per year and is typically taken by juniors and seniors. The data presented in this section reflect performance of graduating seniors for each year, as self-reported by students when they took the exam.

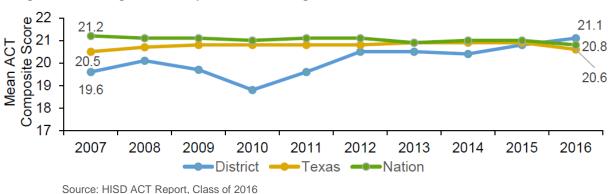
How many students participated in ACT?

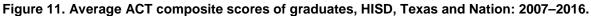
The ACT is not as popular among HISD students as the SAT. **Figure 10** indicates that 2,199 students from the Class of 2016 took the ACT, accounting for only 20 percent of the class. This participation rate is two percentage points higher than that of the Class of 2015 (18%), but far below the SAT participation rate of 88 percent.



How well did students perform on ACT?

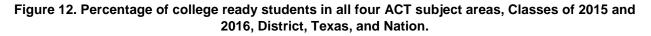
Each subject on the ACT is scored from 1 to 36 and Composite scores are an average of scores earned on the four subjects. **Figure 11** shows that the average Composite score for the Class of 2016 was 21.1, which was higher than the State or National average. Average Math and Reading scores were highest and English scores were lowest. Average scores across all subjects for the Class of 2016 have increased compared to the Class of 2013 in all subjects except Mathematics, which has remained relatively flat.

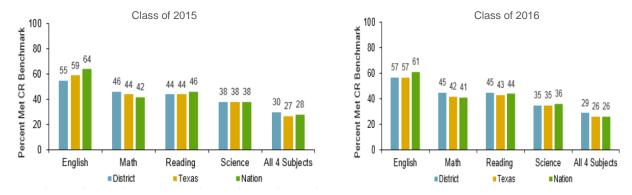




The ACT has also identified College Readiness Benchmarks indicating college and career readiness. A student is considered to be ready to succeed after high school if a student earns or exceeds scores of 18 in English, 22 in Math, 22 in Reading, and 23 in Science. **Figure 12** (p. 9) shows the proportion of students who met College Readiness Benchmarks on all four subjects and each subject from the Classes of 2015 and 2016. 29 percent of students in the Class of 2016 met the Composite Benchmark, which exceeded the

rates for the state and nation. In both years, the greatest percentage of students met the Benchmark for English and lowest percentage met the Benchmark for Science.





Source: HISD ACT Report, Class of 2016

Note: ACT College Readiness Benchmarks are 18 in English, 22 in Math, 22 in Reading, and 23 in Science.



The percent of HISD graduates who met CCR Benchmarks on all four ACT subjects was 3 points better than the state and national averages.

Advanced Placement (AP)

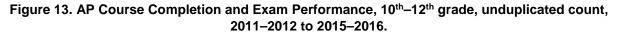
The College Board's Advanced Placement (AP) Program provides participating high school students with the opportunity to take college-level courses and earn college credit, advanced placement, or both. A possible 36 examinations in Arts, AP Capstone (new in 2014–2015), English, History & Social Science, STEM, and World Languages & Cultures are administered in May. The Advanced Placement (AP) Program represents a critical element in HISD's efforts to inject rigor into high school classrooms. Since 2009, the AP course offerings in HISD have been vastly expanded, with more campuses offering a wider selection of AP courses that exposes a larger percentage of the high school population to academic rigor.

How many students participated in AP Exams?

Figure 13 (p. 10) shows the number of students enrolled in grades 10–12, the number of students who completed at least one AP course, the number of high school students who took at least one AP Exam, and the number of high school students who passed (i.e., scored 3 or better) at least one AP Exam. The number of HISD students who took AP Exams has **increased** from 2012 to 2016. About 36 percent of students in grades 10–12 took an AP Exam in 2016—a rate slightly higher than that in the previous two years. It is important to note that AP Exams are taken most commonly by students enrolled in grades 10–12, though some HISD 8th and 9th graders also participate.

One out of every three AP Exams taken by HISD high school students received a passing score in 2015–2016.







Notes: This graph displays an unduplicated count of students enrolled in grades 10–12. AP course completion is defined as receiving a passing grade at the end of the course (70 or higher) for each semester that is required. Students could take the AP exam without completing the AP course, or could have taken the AP course outside of HISD.

How well did students perform on AP Exams?

Each AP Exam is scored from 1 to 5. Students require a score of 3 or higher to "pass" the AP Exam and potentially earn college credit. **Figure 14** shows the percent of AP Exams that received a score of 3 or higher by subject. One out of every three AP Exams received a score of 3 or higher in 2015–2016—this is similar to the previous year (**Figure 15, p. 11**). Students who took AP Exams in Arts, Math & Computer Science, AP Capstone, and World Languages & Culture were most likely to earn a score of 3 or higher.

				, ==
AP Exam Category		AP Exams Taken,	AP Scores ≥ 3,	AP Scores ≥ 3,
	Ν	% of Total	Ν	% of Exams
History & Social Science	12,619	47%	3,190	25%
English	5,220	19%	1,350	26%
Sciences	4,099	15%	1,069	26%
World Languages & Culture	2,020	8%	1,603	79%
Math & Computer Science	2,142	8%	1,186	55%
Arts	382	1%	147	38%
AP Capstone	386	<1%	220	57%
HISD Totals	26,868	100%	8,765	33%

Figure 14.	AP Exam	Participation	and Per	formance	bv Exam	Category.	2016.

Source: HISD AP Report, 2015–2016

Notes: This graph displays a duplicated count of exams taken by students enrolled in grades 9–12 and by students with grade level unknown (N=576). Figures may not sum to 100 due to rounding.

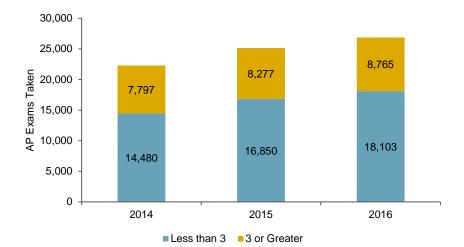


Figure 15. AP Exams Taken by HISD Students in Grades 9–12 by score, 2014–2016.

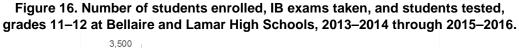
Source: HISD AP Report, 2015-2016

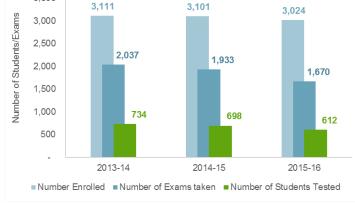
International Baccalaureate (IB)

The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB Exams can earn college credit or advanced placement at a college or university. Students participating in the IB Diploma Programme are required to take six exams in the following subjects: Literature, Language, Social Science, Experimental Science, Mathematics, and Art. Students may also choose to take individual IB courses and IB exams instead of participating in the full diploma program.

How many students participated in IB Exams?

Two HISD high schools participated in the IB Programme between 2013–2014 and 2015–2016: Bellaire and Lamar High Schools. The total number of students who took IB exams decreased from 734 students in 2013–2014 to 612 in 2015–2016 (**Figure 16**). Of the two participating schools, Lamar High School has more students who took an IB exam (in 2015–2016, Lamar had 556 testers and Bellaire had 56). A total of 20 percent of juniors and seniors at the two high schools took IB exams in 2015–2016.



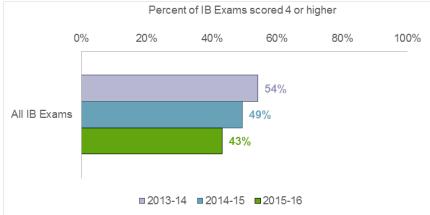


Source: HISD Vanguard Report, 2013–2014, 2014–2015, and 2015–2016

How well did students perform on IB exams?

Each IB exam is scored from 1 to 7. Students require a score of 4 or higher to "pass" the IB exam and potentially earn college credit. **Figure 17** shows the percentage of IB exams that received a score of 4 or higher for the years 2013–2014 through 2015–2016. 43 percent of IB exams received a score of 4 or higher in 2015–2016, an 11 percentage-point decline from 2013–2014 (54%). Bellaire High School had 88 percent of tests taken score 4 or higher on IB exams compared to 39 percent at Lamar.





Source: HISD Vanguard Report, 2013-2014, 2014-2015, and 2015-2016

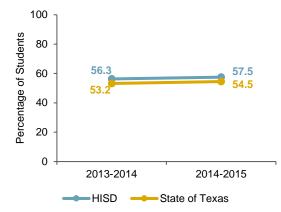
HISD students earned a 4 or better on 43% of IB exams in 2015–2016.



Dual Credit Enrollment

In addition to the use of assessments, college readiness can also be determined through enrollment in and completion of dual credit courses. A dual credit course is a college course taken by a high school student where the student earns both college and high school credit, which saves the student money and time toward college degrees before finishing high school. Students must meet certain eligibility requirements in order to participate. Students who enroll and perform well in dual credit courses are not only college-ready but also are college-proven. In 2014–2015, more than half (57.5%) of students enrolled in HISD in grades 11 and 12 had completed at least one dual credit course in any subject, which is three percentage points higher than the state (**Figure 18**, Texas Education Agency Texas Academic Performance Report, 2016).

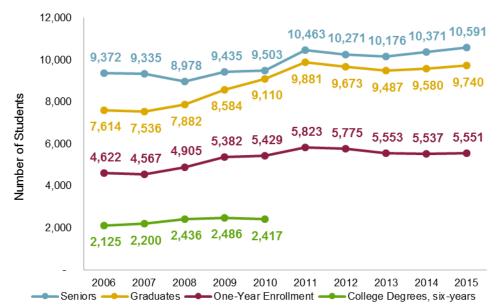
Figure 18. Percentage of students in grades 11 and 12 who completed at least 1 Dual Credit course, HISD and the State.

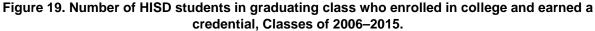


Source: TAPR 2016

Postsecondary Enrollment

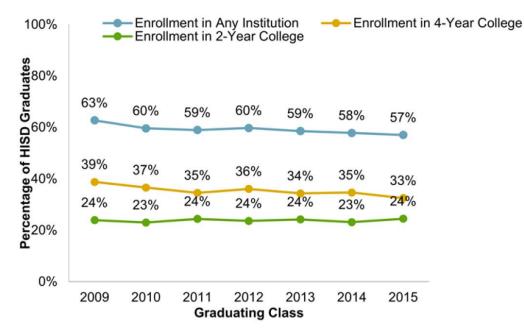
The number of HISD graduates who enroll in college within one year of graduating from high school has increased by 20 percent from 4,622 to 5,551 between the Classes of 2006 and 2015 (**Figure 19**). 57 percent of the Class of 2015 enrolled in college within one year of graduating from high school (**Figure 20**). Among those who enrolled in college, 45 percent of the Class of 2010 had earned a postsecondary credential (i.e., certificate, associate or baccalaureate degree) within six years.





Source: HISD Postsecondary Enrollment Report: Class of 2015





Source: HISD Postsecondary Enrollment Report: Class of 2015

Conclusion

In 2014, Houston ISD launched its Global Graduate Initiative. The district's and initiative's goal is to ensure that each HISD student graduates ready for the world. The profile of an HISD Global Graduate is one of a leader, a skilled communicator, adaptable and productive, a critical thinker, a responsible decision maker, and a college-ready learner. While this is a new initiative, the goal of preparing students to be college and career ready upon graduation is not a new one for the district. That's why HISD has significantly increased participation in college readiness and entrance assessments since 2009 with the implementation and expansion of programs such as SAT School Day and funding both the cost of PSAT exams for freshmen and sophomores and AP Exams for all students.

These assessments measure a variety of skills and competencies, the mastery of which have proven to correlate with student success in both college and career. For example, research from ACT found that students who meet ACT College Readiness Benchmarks are less likely to require remediation than those who do not meet the Benchmarks; students who meet Benchmarks are also more likely to enroll in college immediately after graduation, return for a second year, and perform well in college coursework (ACT, 2010). Furthermore, the College Board discovered that students who meet or exceed readiness standards on both SAT and AP tend to enroll in college, especially four-year universities, at a higher rate than those who did not meet CCR Benchmarks (Wyatt et al, 2011). These assessments also help to track student preparation and progress. The PSAT 8/9 exam helps outline areas in which students might require additional support and areas in which students have demonstrated proficiency. Such feedback can help students focus their efforts and develop critical skills. It will continue to aid students early on and prepare them for critical exams such as PSAT/NMSQT and SAT.

Definitions of college readiness are quickly encompassing more than just a score on one assessment. In fact, to be considered both college and career ready, students may demonstrate performance on the State of Texas Assessments of Academic Readiness End-of-Course assessments (STAAR EOC), Texas Success Initiative (TSI), SAT, or ACT. Another way to prove college readiness is to take Dual Credit courses which provide students with both high school and college credit upon course completion—more than half of HISD students enrolled in 11th and 12th grade completed a dual credit course in 2014–2015.

As the key findings of this report indicate, more HISD students are taking college readiness and entrance assessments. While there has been an increase in participation, performance on these assessments has remained mostly flat. To see additional historical trends and the data disaggregated by demographic student group, visit HISD's Research and Accountability website at http://www.houstonisd.org.

In addition to increased participation in college readiness assessments, more HISD students are also enrolling in and graduating from college or university. While enrollment rates have remained relatively flat, due to the increase in the number of HISD students and seniors, coupled with the increase in graduation rates, more HISD students are pursuing higher education. As readiness rates increase, the number of HISD students with a college credential will also increase as more students find themselves equipped to succeed in postsecondary education.

References

ACT. (2010). *Mind the gaps: How college readiness narrows achievement gaps in college success.* Retrieved from <u>http://www.act.org/research/policymakers/pdf/MindTheGaps.pdf</u>.

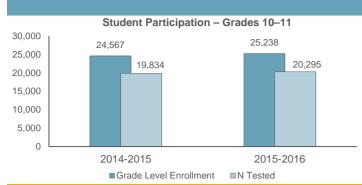
Texas Education Agency. (2015). Texas Academic Progress Report, Class of 2014.

Wyatt, J. N., Kobrin, J. L., Proestler, N., Camara, W. J., & Wiley, A. (2011). SAT benchmarks: Development of a college readiness benchmark and its relationship to secondary and postsecondary school performance. The College Board. Retrieved from <u>http://research.collegeboard.org/sites/default/files/publications/2012/7/researchreport-2011-5-satcollege-readiness-benchmark-secondary-performance.pdf</u>.

Appendix A – Review of Assessments

	PSAT 8/9	PSAT/NMSQT	SAT	ACT	AP	IB
Description	The Preliminary SAT for students in grades 8 and 9 (PSAT 8/9) is a low-stakes assessment which serves as the first step on the "College Readiness Pathway" preparing students for the PSAT/NMSQT and for the SAT.	The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) serves as preparation for the SAT and as a qualifying examination for numerous scholarship programs.	The SAT is a standardized college- entrance exam designed to measure verbal and mathematical reasoning abilities related to successful performance in college.	The ACT is college- admission exam that aims to assess both the general educational level of high school students and their readiness for college- level work.	The Advanced Placement (AP) Program provides high school students with the opportunity to take college-level courses and earn college credit through the subsequent AP Exam.	The IB Diploma Programme is an academically- challenging, two-year program that prepares students for success at university and life beyond. Students with high scores on IB exams can earn college credit.
Administration	Fall	October	Seven times per year	Six times per year	Мау	November and May
Test-takers	Typically 8 th graders, but 9 th graders can also take the assessment.	Most important for juniors, but sophomores and freshmen also take the assessment.	Juniors and seniors	Juniors and seniors	Typically, juniors and seniors, but students enrolled in 8 th –10 th grade can also take AP Exams.	Juniors and seniors
Who is included in this report?	Students who took PSAT 8/9 in Fall 2015.	Sophomores and Juniors who took PSAT in Fall 2015.	Students who reported their graduation date as Spring 2016.	Students who reported their graduation date as Spring 2016.	Students who took AP Exams in Spring 2016.	Students who took IB Exams in 2015–2016.
Subjects Tested	Evidence-Based Reading and Writing (EBRW) Mathematics	Evidence-Based Reading and Writing (EBRW) Mathematics	Critical Reading Mathematics Writing	English Mathematics Reading Science Writing (optional)	36 possible AP Exams in 7 subjects: Arts, AP Capstone, English, History & Social Science, STEM, and World Languages & Cultures	Literature, language, social science, experimental science, mathematics, art (can be replaced with social science, experimental science, or language).
Scoring	Each section: 120–720 Total: 240–1440	Each section: 160–760 Total: 320–1520	Each section: 200– 800 Composite: 600–2400	Each subject is scored from 1–36. Composite: the average of the four test scores, 1–36.	Each AP Exam is scored from 1–5.	Each exam is scored from 1–7.
College & Career Readiness Benchmark	8 th Grade EBRW ≥ 390 8 th Grade Math ≥ 430 9 th Grade EBRW ≥ 410 9 th Grade Math ≥ 450	10^{th} Grade EBRW ≥ 430 10^{th} Grade Math ≥ 480 11^{th} Grade EBRW ≥ 460 11^{th} Grade Math ≥ 510	Each Section ≥ 500 Composite ≥ 1550	English: ≥ 18 Mathematics ≥ 22 Reading ≥ 22 Science ≥ 23	Score ≥ 3	Score ≥ 4
Additional Notes	Replaced the ReadiStep Assessment in 2015.	HISD's "PSAT for All" initiative enables all HISD 9 th and 10 th graders to take the PSAT/NMSQT for free.	HISD funds a school- day administration of the SAT for all juniors. SAT redesigned for 2016 with EBRW and Math sections.	ACT is most popular in the Midwest and East Coast of the U.S.	Students may take as many AP Exams as they like. AP course completion is not required.	Two high schools in 2014–2015 have IB data: Bellaire and Lamar. Data for Reagan HS will be released in 2016–2017.

Houston Independent School District PSA1



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	434.7	445.9	24.9
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2014, 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	406	434	408	1248	17.0
Class of 2015	410	437	403	1250	17.2
Class of 2016	415	428	406	1249	12.6
3-Year Change	9	-6	-2	1	-4.4

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	19.4	21.2	20.4	20.3	20.4	25.5		
Class of 2015	19.7	21.5	20.8	20.9	20.8	29.9		
Class of 2016	20.0	21.4	21.4	20.9	21.1	29.0		
3-Year Change	0.6	0.2	1.0	0.6	0.7	3.5		

Source: ACT datafile 2014, 2015, 2016

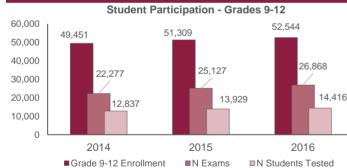
Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

-2%

Advanced Placement (AP)

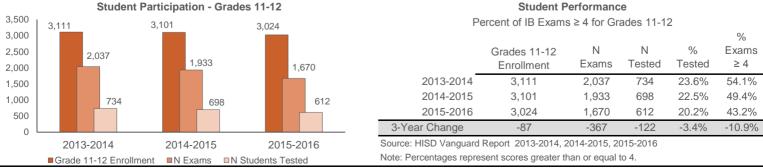


History/ World Math/ All AP Social Lang/ Comp. Sci. Culture Sci. Exams English Science Arts 2014 27% 25% 39% 75% 53% 40% 35% 2015 25% 25% 29% 81% 53% 45% 33% 2016 25% 26% 26% 55% 38% 33% 79% 3-Yr Ch -2% 1% -13% 4% 2% -2%

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

International Baccalaureate (IB)



*Fewer than 5 students tested

12,000

10.000 8.000 6,000 4 000

2,000

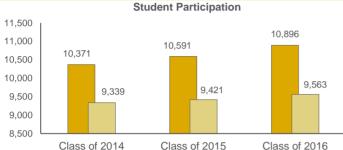
0

10.371

1,979

Class of 2014

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation

10,591

1,921

Class of 2015

Class Size N Tested

Class Size N Tested

10,896

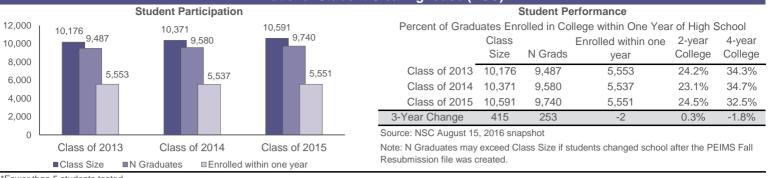
2,199

Class of 2016



Houston Independent School District

National Student Clearinghouse (NSC)



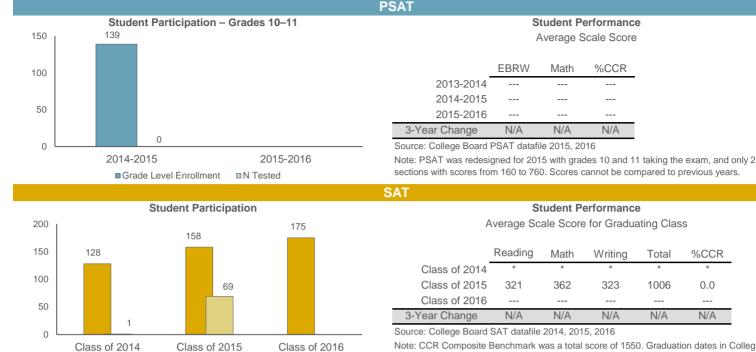
*Fewer than 5 students tested

Advanced Virtual Academy/Twilight Schools

%CCR

(all 4)

N/A



Student Performance

Average Scale Score for Graduating Class

Average Scale Score

%CCR

N/A

Math

N/A

	Reading	Math	Writing	Total	%CCR
Class of 2014	*	*	*	*	*
Class of 2015	321	362	323	1006	0.0
Class of 2016					
3-Year Change	N/A	N/A	N/A	N/A	N/A
e . ea. onange				, / .	. 4/7 (

Source: College Board SAT datafile 2014, 2015, 2016

English

N/A

students met Benchmark on all 4 subjects.

Class of 2014

Class of 2015 Class of 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

Reading

N/A

Science

N/A

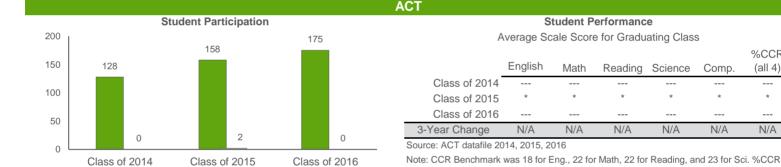
Comp

N/A

Math

*

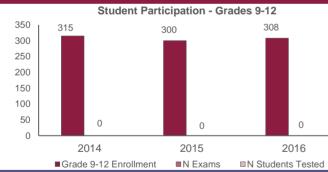
N/A



Class Size N Tested

Class Size N Tested

Advanced Placement (AP)

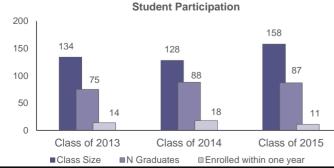


			S	Student Pe	erformanc	e		
		History/			World	Math/		
		Social			Lang/	Comp.		All AP
		Sci.	English	Science	Culture	Sci.	Arts	Exams
	2014							
	2015							
	2016							
Î	3-Yr Ch	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear Class of 2013 134 75 14 16.0% 2.7% Class of 2014 128 88 18 17.0% 3.4% Class of 2015 158 87 11.5% 1.1% 11 3-Year Change 24 12 -3 -4.5% -1.6%

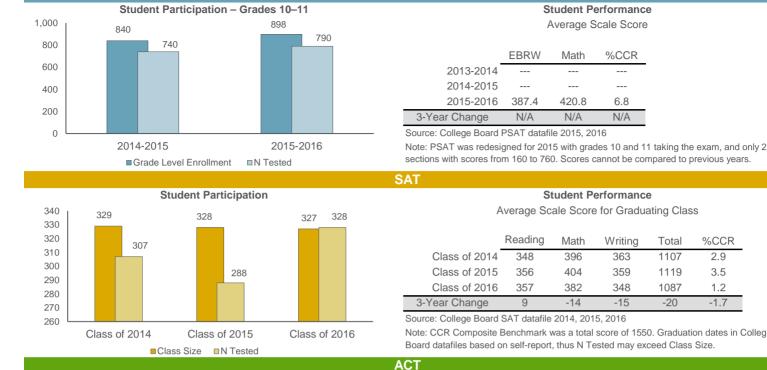
Student Performance

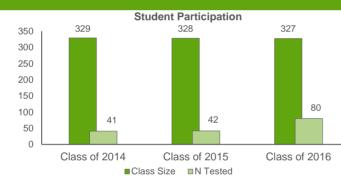
Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Stephen F. Austin High School PSA





Average Scale Score for Graduating Class								
English Math Reading Science Comp.								
Class of 2014	13.1	17.5	15.3	15.9	15.6	2.4		
Class of 2015	13.8	17.2	15.6	17.0	16.0	4.8		
Class of 2016	13.4	16.6	14.9	15.7	15.2	1.3		
3-Year Change	0.3	-0.9	-0.4	-0.2	-0.4	-1.1		

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

6%

1%

2%

-4%

2014

2015

2016

3-Yr Ch

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

0%

0%

2%

2%

World

Lang/

Culture

80%

72%

52%

-28%

Math/

Comp.

Sci.

11%

19%

17%

6%

All AP

Exams

29%

15%

12%

-17%

Arts

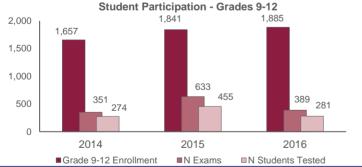
19%

21%

50%

31%

Advanced Placement (AP)



Source: College Board AP datafile 2014, 2015, 2016 Note: Percentages represent scores greater than or equal to 3.

English

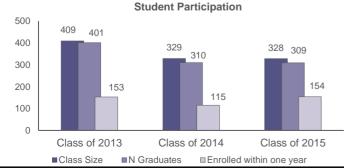
6%

2%

3%

-3%

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School									
	Class		Enrolled within one	2-year	4-year				
	Size	N Grads	year	College	College				
Class of 2013	409	401	153	26.4%	11.7%				
Class of 2014	329	310	115	22.9%	14.2%				
Class of 2015	328	309	154	36.9%	12.9%				
3-Year Change	-81	-92	1	10.5%	1.2%				

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

	Reading	Math	Writing	Total	%CCR
Class of 2014	348	396	363	1107	2.9
Class of 2015	356	404	359	1119	3.5
Class of 2016	357	382	348	1087	1.2
3-Year Change	9	-14	-15	-20	-1.7

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

25

20

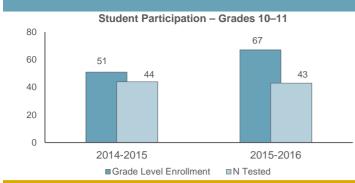
15

10

5

0

Beechnut Academy PSAT



Student Participation

12

Class of 2015

Class Size N Tested

20

6

Class of 2014

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	381.6	392.5	4.8
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

14

12

Class of 2016

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	303	372	296	971	0.0
Class of 2015	368	375	358	1101	8.3
Class of 2016	352	364	324	1041	0.0
3-Year Change	49	-8	28	70	0.0

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Participation 14 12 12 10 8 6 6 4 2 0 0 0 Class of 2014 Class of 2015 Class of 2016 Class Size N Tested

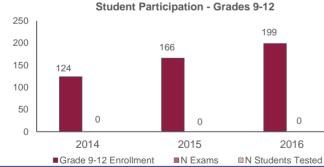
ACT

Student Performance							
A	verage Sc	ale Score	e for Gradu	ating Class	S		
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014							
Class of 2015							
Class of 2016							
3-Year Change	N/A	N/A	N/A	N/A	N/A	N/A	

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

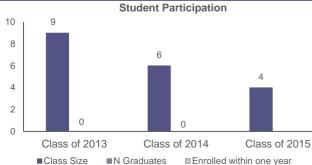


	Student Performance							
	Percent of AP Exams ≥ 3 in Grades 9-12							
	History/			World	Math/			
	Social			Lang/	Comp.		All AP	
	Sci.	English	Science	Culture	Sci.	Arts	Exams	
2014								
2015								
2016								
3-Yr Ch	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Student Performance Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one College Size N Grads College vear Class of 2013 9 ---Class of 2014 6 ---Class of 2015 4 ---___. ------3-Year Change -5 N/A N/A N/A N/A

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

1,000

800

600

400

200

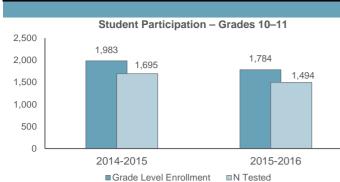
0

657

243

Class of 2014

Bellaire High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	509.3	512.0	48.5
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2014, 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

785

312

Class of 2016

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	501	529	501	1531	46.2
Class of 2015	505	525	502	1532	46.3
Class of 2016	499	510	486	1495	31.9
3-Year Change	-2	-19	-15	-36	-14.3

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

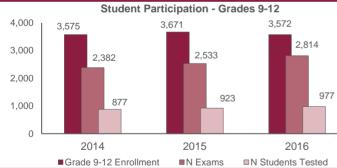
Average Scale Score for Graduating Class

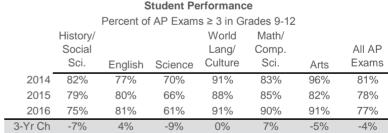
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
	3 -	Math	rtodding	00101100	oomp.	()	
Class of 2014	24.6	25.5	24.8	24.3	24.9	51.9	
Class of 2015	24.1	25.0	24.5	24.1	24.5	52.6	
Class of 2016	24.3	25.0	25.0	24.0	24.7	48.4	
3-Year Change	-0.3	-0.5	0.2	-0.3	-0.2	-3.5	

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

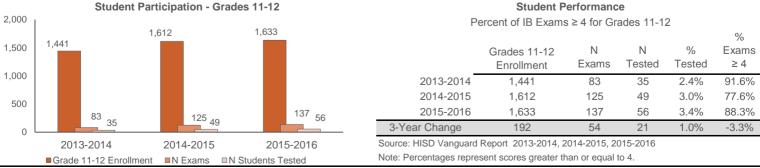




Source: College Board AP datafile 2014, 2015, 2016

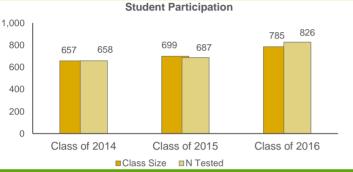
Note: Percentages represent scores greater than or equal to 3.

International Baccalaureate (IB)



*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation

699

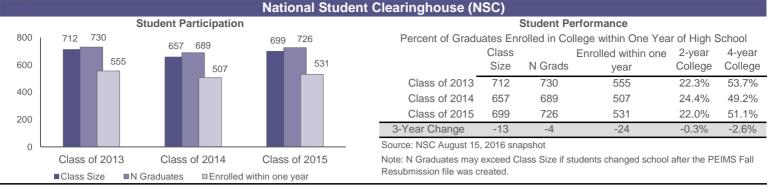
230

Class of 2015

Class Size N Tested

Bellaire High School

Campus #: 002



*Fewer than 5 students tested

200

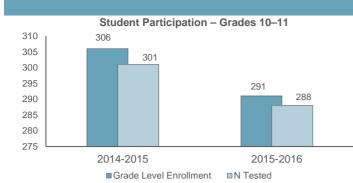
150

100

50

0

Andrew Carnegie Vanguard High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	619.5	630.5	97.9
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

152

148

Class of 2016

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	631	648	616	1895	92.4
Class of 2015	654	667	629	1951	98.6
Class of 2016	644	653	633	1930	88.9
3-Year Change	13	5	17	35	-3.5

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	28.0	28.6	28.7	28.1	28.5	79.5
Class of 2015	29.3	29.5	30.1	29.2	29.6	88.7
Class of 2016	29.0	29.0	29.7	27.9	29.1	84.6
3-Year Change	1.0	0.4	1.0	-0.2	0.6	5.1

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

65%

72%

69%

4%

English

78%

81%

87%

9%

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

76%

56%

51%

-25%

World

Lang/

Culture

94%

98%

99%

5%

Math/

Comp.

Sci.

73%

82%

84%

11%

All AP

Exams

72%

73%

72%

0%

Arts

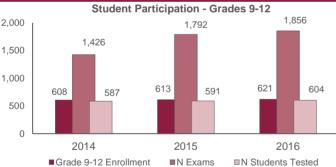
90%

96%

94%

4%

Advanced Placement (AP)



Source: College Board AP datafile 2014, 2015, 2016 Note: Percentages represent scores greater than or equal to 3.

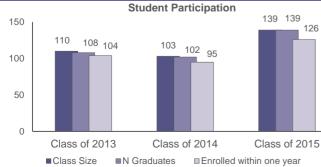
2014

2015

2016

3-Yr Ch

National Student Clearinghouse (NSC)



	Student Performance									
	Percent of Graduates Enrolled in College within One Year of High School									
Class Enrolled within				Enrolled within one	2-year	4-year				
		Size	N Grads	year	College	College				
	Class of 2013	110	108	104	3.7%	92.6%				
	Class of 2014	103	102	95	3.9%	89.2%				
	Class of 2015	139	139	126	2.9%	87.8%				
	3-Year Change	29	31	22	-0.8%	-4.8%				

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

4 Class of 2015 Class Size N Tested

Student Participation

Student Participation

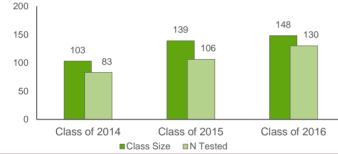
141

139

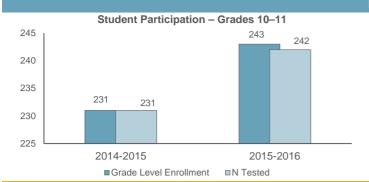
105

103

Class of 2014



Challenge Early College High School PSA[®]



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	522.0	502.7	59.5
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	517	530	505	1552	47.1
Class of 2015	536	544	516	1597	58.7
Class of 2016	513	506	498	1517	28.8
3-Year Change	-4	-24	-7	-35	-18.3

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	20.1	21.1	21.3	20.7	20.9	13.5		
Class of 2015	20.8	22.3	21.7	21.6	21.7	25.5		
Class of 2016	21.6	22.9	24.9	22.5	23.1	27.8		
3-Year Change	1.5	1.8	3.6	1.8	2.2	14.3		

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

23%

21%

26%

3%

English

43%

43%

31%

-12%

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

75%

36%

9%

-66%

World

Lang/

Culture

91%

95%

100%

9%

Math/

Comp.

Sci.

32%

33%

12%

-20%

All AP

Exams

37%

35%

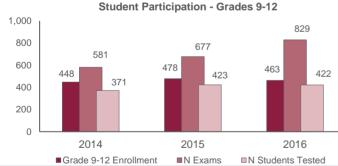
29%

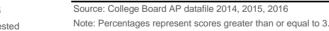
-8%

Arts

N/A

Advanced Placement (AP)





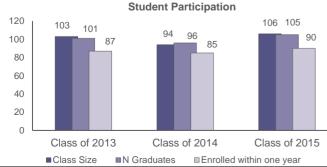
2014

2015

2016

3-Yr Ch

National Student Clearinghouse (NSC)



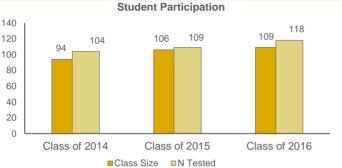
Student Performance									
Percent of Graduates Enrolled in College within One Year of High School									
	Class		Enrolled within one	2-year	4-year				
	Size	N Grads	year	College	College				
Class of 2013	103	101	87	19.8%	66.3%				
Class of 2014	94	96	85	8.3%	80.2%				
Class of 2015	106	105	90	11.4%	74.3%				
3-Year Change	3	4	3	-8.4%	8.0%				

Source: NSC August 15, 2016 snapshot

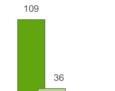
Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation 120 109 106 94 100 80 60 47 37 36 40 20 0 Class of 2014 Class of 2015 Class of 2016 Class Size N Tested



800

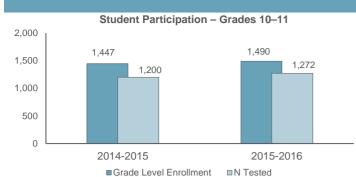
600

400

200

0

César Chávez High School PSA[®]



Student Participation

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	415.3	433.3	16.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	382	420	384	1186	6.2
Class of 2015	388	419	384	1192	6.7
Class of 2016	384	404	376	1164	2.4
3-Year Change	2	-16	-8	-22	-3.8

Source: College Board SAT datafile 2014, 2015, 2016

16.0

-0.1

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
							%CCR	
	_	English	Math	Reading	Science	Comp.	(all 4)	
	Class of 2014	16.1	18.6	17.2	17.4	17.4	3.8	
	Class of 2015	16.2	19.1	17.6	18.2	17.9	9.5	

17.0

-0.2

17.4

0.0

17.2

-0.2

4.3

0.5

3-Year Change Source: ACT datafile 2014, 2015, 2016

Class of 2016

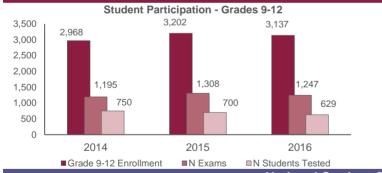
Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

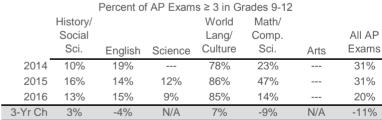
Student Performance

18.0

-0.6

Advanced Placement (AP)

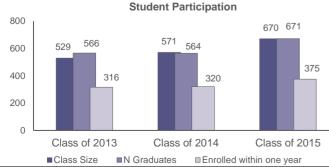




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School									
	Class Size	N Grads	Enrolled within one	2-year College	4-year College				
-	0120	N Olaus	year	College	Concyc				
Class of 2013	529	566	316	36.4%	19.4%				
Class of 2014	571	564	320	34.8%	22.0%				
Class of 2015	670	671	375	35.9%	20.0%				
3-Year Change	141	105	59	-0.5%	0.6%				

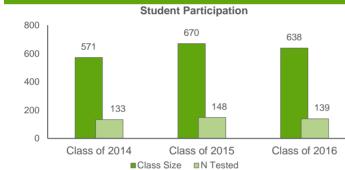
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested





200

190

180

170 160

150

200

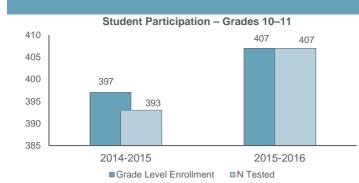
150

100

50

0

Michael E. DeBakey High School For Health Professions PSAT



Student Participation

Class of 2015

Student Participation

105

Class of 2015

Class Size N Tested

189

Class Size N Tested

189

181

171

Class of 2014

171

75

Class of 2014

194

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	615.9	637.7	98.5
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

188

184

Class of 2016

184

88

Class of 2016

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	605	648	617	1870	91.2
Class of 2015	614	655	626	1896	95.4
Class of 2016	621	658	631	1910	86.7
3-Year Change	16	10	14	40	-4.5

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	26.3	28.6	26.3	26.8	27.1	72.0		
Class of 2015	28.1	29.7	28.2	27.8	28.6	82.9		
Class of 2016	27.7	29.6	28.4	28.3	28.6	85.2		
3-Year Change	14	1.0	21	1.5	15	13.2		

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

87%

89%

2014

2015

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

94%

83%

World

Lang/

Culture

100%

100%

100%

0%

Math/

Comp.

Sci.

90%

94%

94%

4%

All AP

Exams

91%

89%

91%

0%

Arts

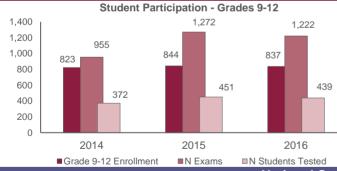
100%

91%

71%

-29%

Advanced Placement (AP)



 2016
 91%
 97%
 89%

 3-Yr Ch
 4%
 3%
 -5%

Source: College Board AP datafile 2014, 2015, 2016

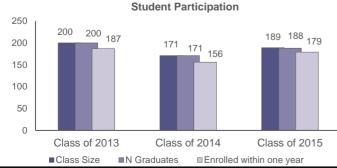
Note: Percentages represent scores greater than or equal to 3.

English

94%

92%

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear Class of 2013 200 200 187 5.5% 88.0% Class of 2014 171 171 156 5.3% 86.0% Class of 2015 189 188 179 5.9% 89.4% 3-Year Change -11 -12 -8 0.4% 1.4%

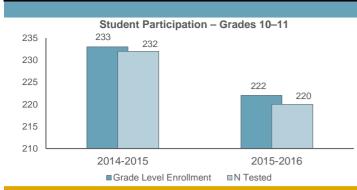
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

East Early College High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	490.0	498.3	47.7
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	478	514	479	1471	34.2
Class of 2015	455	520	455	1429	25.5
Class of 2016	481	505	475	1461	20.0
3-Year Change	3	-9	-4	-10	-14.2

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

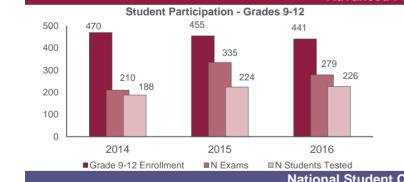
Average Scale Score for Graduating Class							
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014	19.5	22.0	20.7	20.6	20.8	15.2	
Class of 2015	17.6	21.6	19.3	20.2	19.7	13.0	
Class of 2016	18.8	20.5	20.2	19.8	19.9	13.8	
3-Year Change	-0.7	-1.5	-0.5	-0.8	-0.9	-1.4	

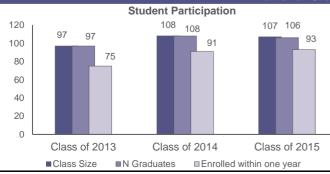
Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Advanced Placement (AP)





Percent of AP Exams ≥ 3 in Grades 9-12 History/ World Math/ All AP Social Lang/ Comp. Sci. Culture Sci. Exams English Science Arts 2014 12% 29% 3% 81% 42% 37% 2015 10% 44% 8% 72% 46% 28% 2016 21% 58% 44% 11% 91% 0% ---3-Yr Ch -1% N/A 18% 10% 16% N/A 7%

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)

oradone i onormanoo								
Percent of Graduates Enrolled in College within One Year of High School								
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013	97	97	75	16.5%	60.8%			
Class of 2014	108	108	91	8.3%	75.9%			
Class of 2015	107	106	93	11.3%	76.4%			
3-Year Change	10	9	18	-5.2%	15.6%			

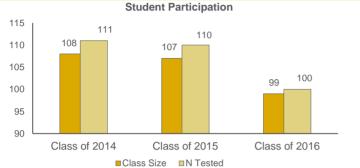
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



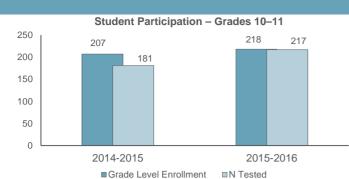
Student Participation 120 108 107 99 100 80 69 66 58 60 40 20 0 Class of 2014 Class of 2015 Class of 2016 Class Size N Tested

120

100

0

Eastwood Academy for Academic Achievement PSA1



Student Participation

107

108

95

92

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	497.8	520.3	58.1
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

90

89

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	461	499	463	1423	31.6
Class of 2015	444	488	443	1375	25.2
Class of 2016	479	522	477	1478	26.7
3-Year Change	18	23	14	55	-4.9

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	22.1	23.6	21.4	22.2	22.4	27.0
Class of 2015	20.0	21.8	20.6	20.4	20.9	16.7
Class of 2016	22.0	24.3	22.6	22.6	23.1	50.0
3-Year Change	-0.1	0.7	1.2	0.4	0.7	23.0

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

43%

26%

2014

2015

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

24%

30%

World

Lang/

Culture

94%

92%

Math/

Comp.

Sci.

36%

72%

76%

40%

All AP

Exams

43%

38%

36%

-7%

Arts

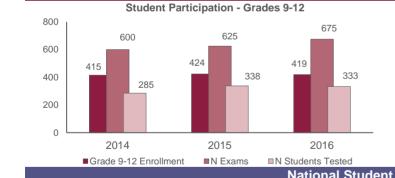
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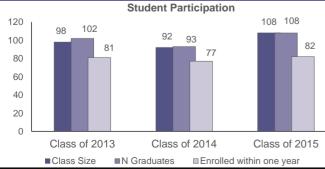
11%

25%

16%

Advanced Placement (AP)





2016 24% 32% 13% 93% 3-Yr Ch -19% 8% -11% -1% Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

English

24%

33%

National Student Clearinghouse (NSC)

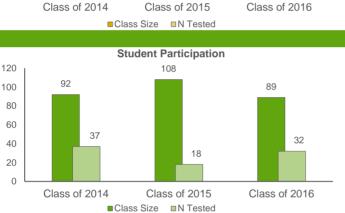
Student Performance								
Percent of Graduates Enrolled in College within One Year of High School								
	Class Size	N Grads	Enrolled within one year	2-year College	4-year College			
Class of 2013	98	102	81	37.3%	42.2%			
Class of 2014	92	93	77	31.2%	51.6%			
Class of 2015	108	108	82	30.6%	45.4%			
3-Year Change	10	6	1	-6.7%	3.2%			

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

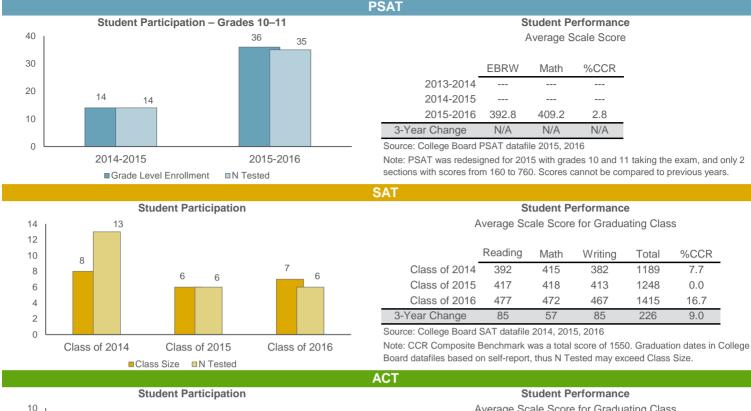
Campus #: 301

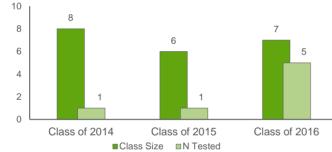
*Fewer than 5 students tested

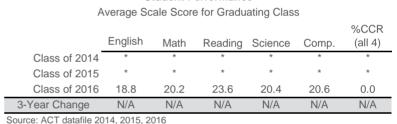


Energized for STEM High School Southeast

7.7

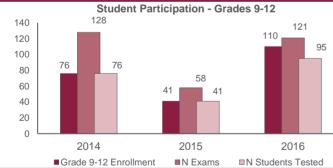


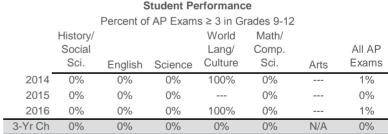




Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

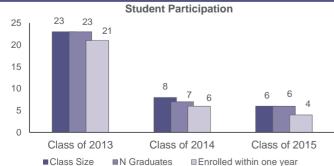




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Student Performance								
Percent of Gradu	Percent of Graduates Enrolled in College within One Year of High School							
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013	23	23	21	39.1%	52.2%			
Class of 2014	8	7	6	14.3%	71.4%			
Class of 2015	6	6	4	16.7%	50.0%			
3-Year Change	-17	-17	-17	-22.4%	-2.2%			

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

60

50

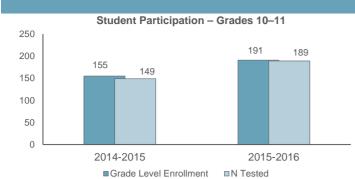
40 30

20 10

0

Energized for STEM High School Southwest PSA[®]

Campus #: 455



Student Participation

22

Class Size N Tested

Class of 2015

24

37

24

Class of 2014

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	409.9	422.1	12.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

55

51

Class of 2016

Student Performance

Average Scale Score for Graduating Class

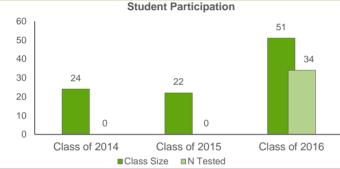
	Reading	Math	Writing	Total	%CCR
Class of 2014	323	390	356	1069	2.7
Class of 2015	367	421	400	1188	8.3
Class of 2016	437	467	405	1309	3.6
3-Year Change	114	77	49	240	0.9

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

			2
		Δ	((

	Α	СТ



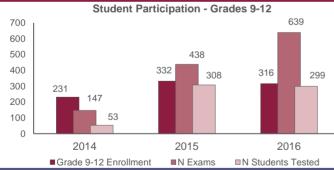
Student Performance

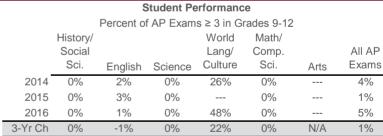
Average Scale Score for Graduating Class							
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014							
Class of 2015							
Class of 2016	17.5	19.9	19.6	18.5	19.0	11.8	
3-Year Change	N/A	N/A	N/A	N/A	N/A	N/A	

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

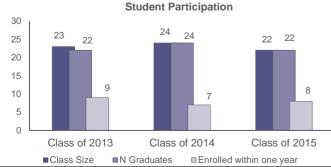




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Student Performance								
Percent of Gradu	Percent of Graduates Enrolled in College within One Year of High School							
	2-year	4-year						
	Size	N Grads	year	College	College			
Class of 2013	23	22	9	22.7%	18.2%			
Class of 2014	24	24	7	16.7%	12.5%			
Class of 2015	22	22	8	18.2%	18.2%			
3-Year Change	-1	0	-1	-4.5%	0.0%			

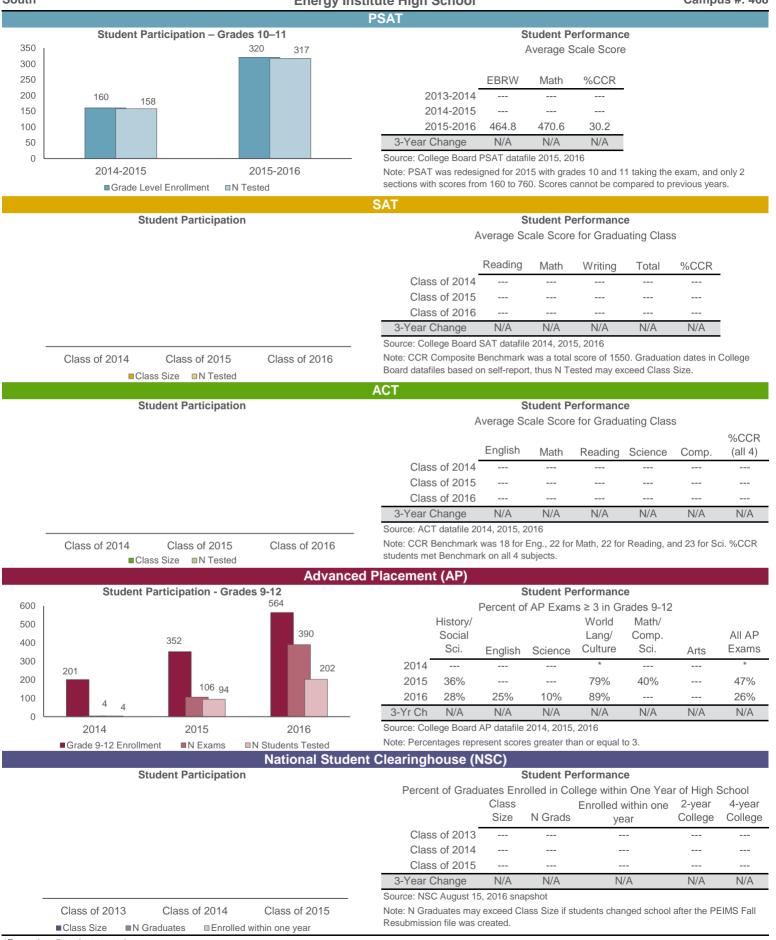
Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

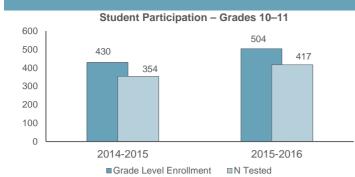
Energy Institute High School

Campus #: 468



*Fewer than 5 students tested

Ebbert Furr High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	388.8	414.4	7.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	349	384	355	1088	3.8
Class of 2015	371	395	358	1125	3.5
Class of 2016	361	378	356	1096	1.1
3-Year Change	12	-6	1	8	-2.7

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class							
English Math Reading Science Comp.							
Class of 2014	12.3	16.7	14.3	15.7	14.9	0.0	
Class of 2015	14.5	17.0	15.5	15.6	15.7	4.2	
Class of 2016	14.5	15.9	15.2	17.7	15.1	0.0	
3-Year Change	2.2	-0.8	0.9	2.0	0.2	0.0	

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

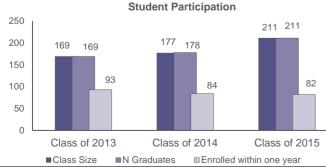
Advanced Placement (AP)

	Student Performance								
Percent of AP Exams ≥ 3 in Grades 9-12									
		History/			World	Math/			
		Social			Lang/	Comp.		All AP	
		Sci.	English	Science	Culture	Sci.	Arts	Exams	
	2014	0%	2%	8%	77%	7%	0%	7%	
	2015	4%	2%	0%	53%	14%		6%	
	2016	0%	1%	0%	25%	17%		5%	
	3-Yr Ch	0%	-1%	-8%	-52%	10%	N/A	-2%	

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Gradu	Percent of Graduates Enrolled in College within One Year of High School						
	Class		Enrolled within one	2-year	4-year		
	Size N Grads year				College		
Class of 2013	169	169	93	36.1%	18.9%		
Class of 2014	177	178	84	21.9%	25.3%		
Class of 2015	211	211	82	24.2%	14.7%		
3-Year Change	42	42	-11	-11.9%	-4.2%		

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

1,200

1,000 800 600

400

200 0 919

314

2014

Grade 9-12 Enrollment

230

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation

Student Participation 250 218 211 177 200 150 100 43 50 24 14 0 Class of 2014 Class of 2015 Class of 2016 Class Size N Tested

Student Participation - Grades 9-12

207 165

2015

■N Exams

1,005

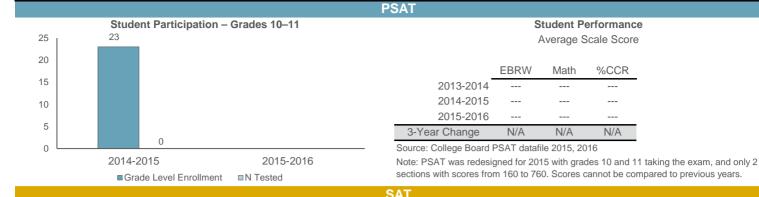
1.052

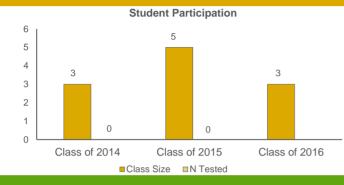
155 130

2016

■N Students Tested

Frances Harper Alternative School







	Reauling	Iviath	vvriting	Total	%UUR
Class of 2014					
Class of 2015					
Class of 2016					
3-Year Change	N/A	N/A	N/A	N/A	N/A

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score

Student Performance

%CCR

N/A

Math

N/A

Student Performance

A	Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)			
Class of 2014									
Class of 2015									
Class of 2016									
3-Year Change	N/A	N/A	N/A	N/A	N/A	N/A			

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

2014

2015

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

World

Lang/

Culture

Math/

Comp.

Sci.

All AP

Exams

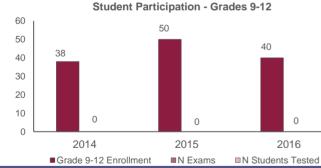
N/A

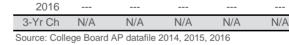
Arts

N/A

Advanced Placement (AP)

ACT

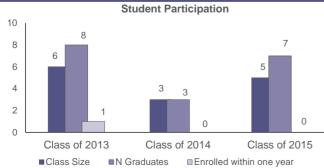




English

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



	Percent of Gradu	ates Enr	olled in Co	llege within One Yea	r of High S	School
		Class		Enrolled within one	2-year	4-year
		Size	N Grads	year	College	College
	Class of 2013	6	8	1	12.5%	0.0%
	Class of 2014	3	3	0	*	*
	Class of 2015	5	7	0	0.0%	0.0%
Î	3-Year Change	-1	-1	-1	-12.5%	0.0%

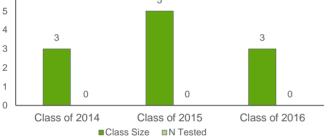
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested





Heights High School PSA

%CCR

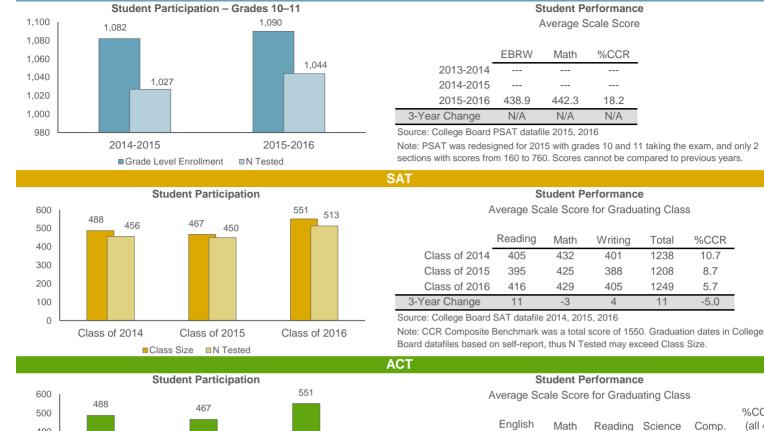
(all 4)

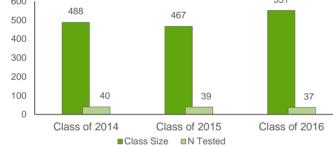
7.5

12.8

10.8

3.3





3-Year Change 26 -0.2 Source: ACT datafile 2014, 2015, 2016

Class of 2014

Class of 2015

Class of 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

17.4

18.2

19.0

16

17.5

19.6

18.8

13

17.5

18.6

18.9

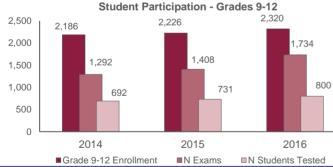
1.4

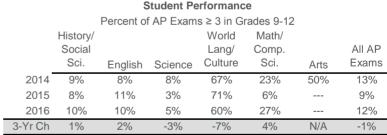
19.0

18.9

18.8

Advanced Placement (AP)





Source: College Board AP datafile 2014, 2015, 2016

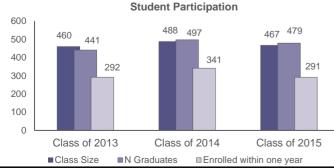
Note: Percentages represent scores greater than or equal to 3

16.0

16.7

18.6

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013	460	441	292	31.3%	34.9%			
Class of 2014	488	497	341	33.6%	35.0%			
Class of 2015	467	479	291	29.4%	31.3%			
3-Year Change	7	38	-1	-1.9%	-3.6%			

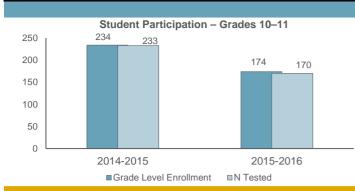
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

High School for Law and Justice PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	454.6	452.3	22.2
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	435	462	444	1341	17.2
Class of 2015	427	447	426	1300	10.1
Class of 2016	427	442	425	1294	3.6
3-Year Change	-8	-20	-19	-47	-13.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	17.5	19.3	18.4	19.0	18.6	11.8		
Class of 2015	18.3	18.2	17.6	19.2	18.4	15.0		
Class of 2016	17.0	18.0	18.4	19.0	18.3	11.1		
3-Year Change	-0.5	-1.3	0.0	0.0	-0.3	-0.7		

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

2%

1%

2014

2015

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

5%

1%

World

Lang/

Culture

95%

91%

Math/

Comp.

Sci.

10%

2%

0%

-10%

73

-11

All AP

Exams

9%

5%

9%

0%

41.0%

-2.5%

Arts

50%

0%

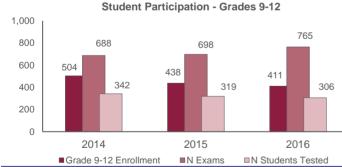
7%

-43%

28.6%

-1.0%

Advanced Placement (AP)



 2016
 3%
 10%
 1%
 100%

 3-Yr Ch
 1%
 5%
 -4%
 5%

 Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

107

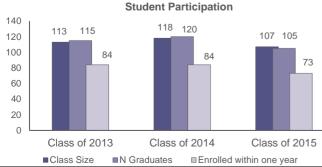
-6

English

5%

4%

National Student Clearinghouse (NSC)



Student Performance Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear Class of 2013 113 115 84 29.6% 43.5% Class of 2014 118 120 84 21.7% 48.3%

105

-10

Source: NSC August 15, 2016 snapshot

Class of 2015

3-Year Change

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

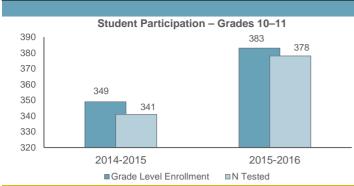
Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation

Student Participation 133 140 118 107 120 100 80 60 40 27 20 17 20 0 Class of 2014 Class of 2015 Class of 2016 Class Size N Tested

High School for the Performing and Visual Arts PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	582.1	549.6	73.0
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	581	576	572	1729	71.2
Class of 2015	571	562	560	1693	67.4
Class of 2016	588	579	578	1745	64.6
3-Year Change	7	3	6	16	-6.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

						%CCR
	English	Math	Reading	Science	Comp.	(all 4)
Class of 2014	25.8	24.4	26.0	23.5	25.0	46.2
Class of 2015	25.5	23.7	25.5	23.6	24.7	51.6
Class of 2016	27.0	25.2	26.9	24.8	26.0	56.5
3-Year Change	1.2	0.8	0.9	1.3	1.0	10.3

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

77%

59%

72%

-5%

2014

2015

2016

3-Yr Ch

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

100%

59%

62%

-38%

World

Lang/

Culture

100%

94%

92%

-8%

Math/

Comp.

Sci.

92%

87%

82%

-10%

Arts

100%

100%

100%

0%

All AP

Exams

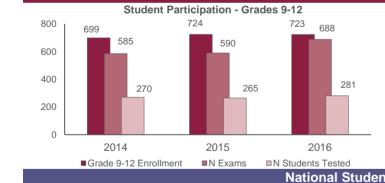
83%

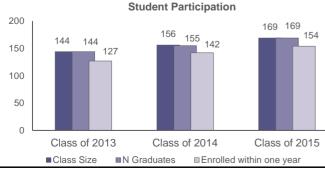
69%

74%

-9%

Advanced Placement (AP)





		- / -					
	Source: Colle	ge Board	AP datafile 2	2014, 2015, 2	2016		
	Note: Percent	tages repr	esent scores	s greater tha	n or equal	to 3.	
ent C	learingho	ouse (N	ISC)				
			S	tudent Pe	rformanc	e	

English

88%

86%

83%

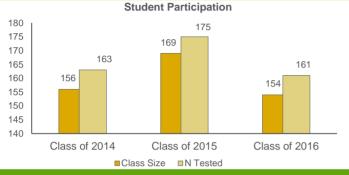
-5%

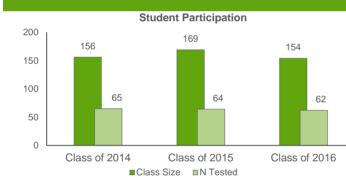
Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear 144 79.2% Class of 2013 144 127 9.0% Class of 2014 156 155 142 7.1% 84.5% Class of 2015 169 169 154 15.4% 75.7% 3-Year Change 25 25 27 6.4% -3.5%

Source: NSC August 15, 2016 snapshot

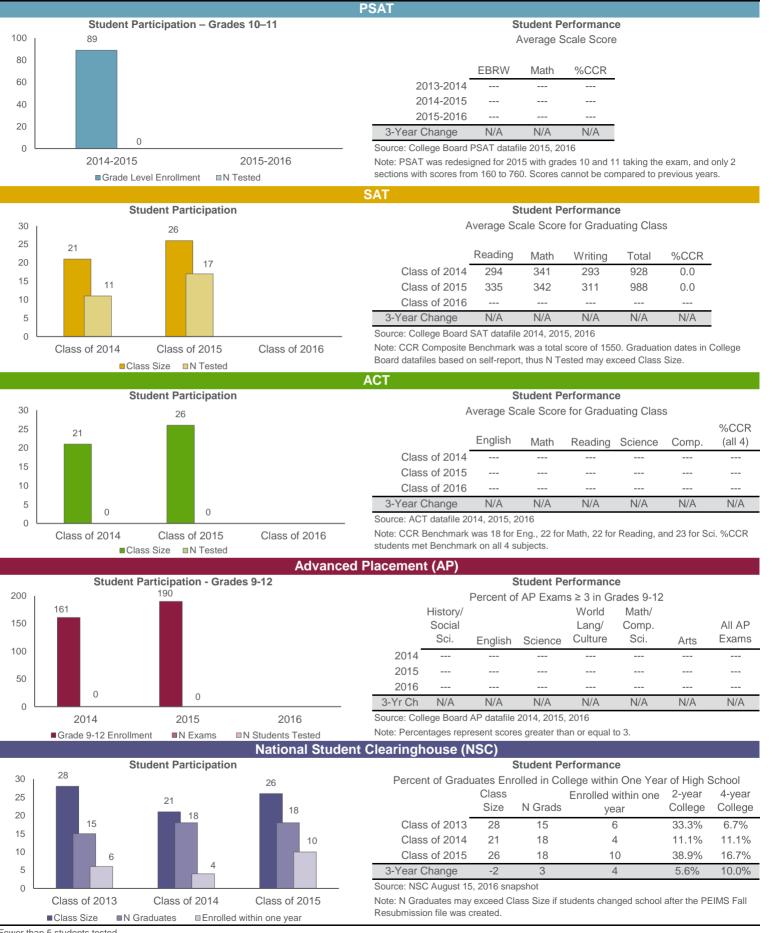
Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested





Hope Academy Charter School



*Fewer than 5 students tested

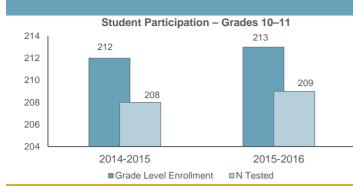
Houston Academy for International Studies PSA1

All AP

Exams

17%

Arts



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	486.2	474.2	35.4
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	452	474	440	1366	19.8
Class of 2015	457	469	442	1368	16.0
Class of 2016	477	469	470	1417	10.8
3-Year Change	25	-5	30	51	-9.0

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

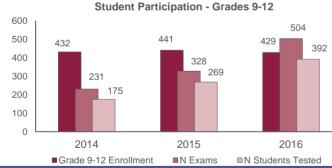
Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	17.6	20.1	20.9	20.9	19.9	26.7		
Class of 2015	17.0	18.8	19.3	18.9	18.6	14.9		
Class of 2016	18.9	19.3	20.6	20.1	19.8	16.2		
3-Year Change	1.3	-0.8	-0.3	-0.8	-0.1	-10.5		

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)



Student Participation

82

Class of 2014

■N Graduates

58

89



Student Performance

	Percent of Graduates Enrolled in College within One Year of High School							
		Class Size	N Grads	Enrolled within one vear	2-year College	4-year College		
	Class of 2013	88	81	5	0	0		
1								
1	Class of 2013 Class of 2014 Class of 2015 3-Year Change	88 89 104 16	81 82 100 19	57 58 73 16	17.3% 9.8% 20.0% 2.7%	53.1% 61.0% 53.0% -0.1%		

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

88

81

Class of 2013

Class Size

57

120

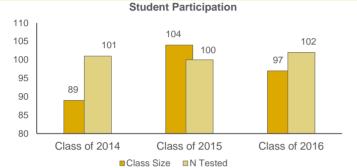
100

80

60 40 20

0

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation 120 104 97 89 100 80 60 47 37 40 15 20 0

Class of 2015

Class Size N Tested

Class of 2014

Class of 2016

104 100

Class of 2015

Enrolled within one year

73

Student Performance Percent of AP Exams ≥ 3 in Grades 9-12 History/ World Math/ Social Lang/ Comp. Sci. Culture Sci. English Science 2014 10% 15% 3% 67% 9% 2015 6% 2% 8% 73% 32%

19% ----2016 0% 0% 53% 33% 14% 8% ---3-Yr Ch -2% -15% -3% -14% 24% N/A -3%

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)

500

3,000

2,500

2,000

1.500

1,000

500

0

2,597

2014

Grade 9-12 Enrollment

560

545

Sam Houston Math, Science, Technology Center

All AP

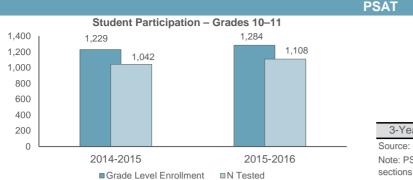
Exams

12%

12%

13%

1%



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	383.2	408.1	4.4
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	337	385	355	1077	2.0
Class of 2015	341	392	344	1077	2.9
Class of 2016	349	374	348	1070	1.3
3-Year Change	12	-11	-7	-7	-0.7

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class									
	English	Math	Reading	Science	Comp.	%CCR (all 4)			
Class of 2014	13.3	16.9	14.6	15.2	15.1	3.6			
Class of 2015	15.5	18.5	15.5	19.0	17.2	8.3			
Class of 2016	14.5	17.8	15.8	17.7	16.6	0.0			
3-Year Change	1.2	0.9	1.2	2.5	1.5	-3.6			

Source: ACT datafile 2014, 2015, 2016

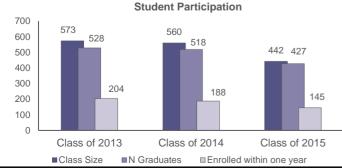
Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

				• (* • •)					
Student Part	icipation - Grades	s 9-12			S	Student Pe	erformanc	e	
2	2,599	2,661			Percent of	FAP Exam	s ≥ 3 in Gi	rades 9-12	
				History/			World	Math/	
				Social			Lang/	Comp.	
				Sci.	English	Science	Culture	Sci.	Arts
974	1,043	004	2014	4%	4%	15%	55%	0%	5%
562	633	821	2015	4%	5%	1%	67%	7%	4%
		400	2016	4%	3%	7%	69%	2%	21%
			3-Yr Ch	0%	-1%	-8%	14%	2%	16%
14	2015	2016	Source: Col	lege Board	AP datafile	2014, 2015,	2016		

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one College Size N Grads College vear 528 204 Class of 2013 573 20.8% 17.8% Class of 2014 560 518 188 19.1% 17.2% Class of 2015 442 427 145 21.1% 12.9% 3-Year Change -131 -101 -59 0.3% -4.9%

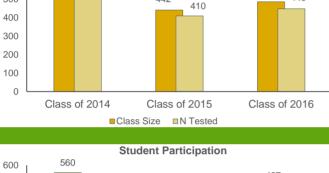
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

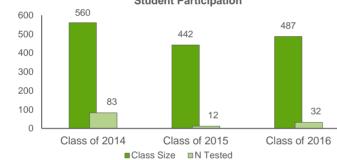


Student Participation

442

487

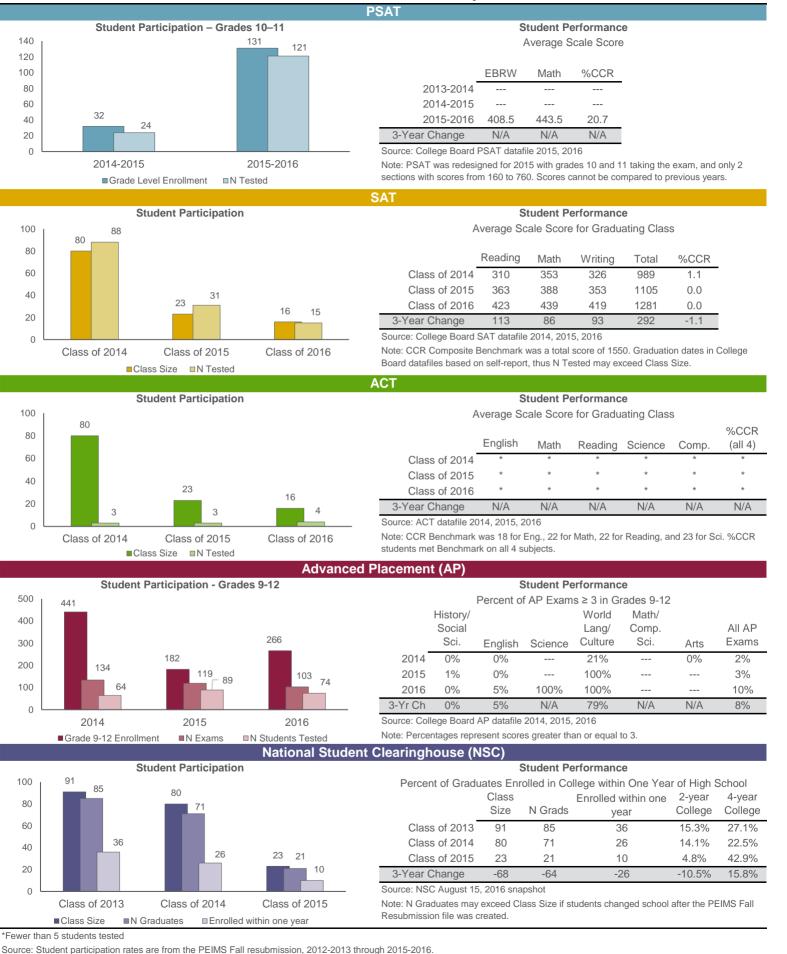
449



■N Exams

■N Students Tested

Jesse Jones Futures Academy



0

250

200

150 100

50

0

224

Class of 2014

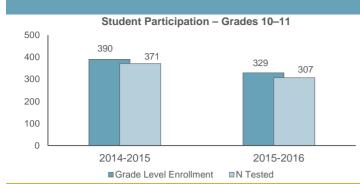
224

55

Class of 2014

223

Barbara Jordan High School for Careers PSA1



Student Participation

Class of 2015

Class Size N Tested

Student Participation

179

25

183

179

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	394.7	416.0	7.6
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	351	390	359	1100	1.3
Class of 2015	370	420	376	1166	2.7
Class of 2016	377	396	371	1144	2.7
3-Year Change	26	6	12	44	1.4

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
01 (00)	10.0		0			()
Class of 2014	13.3	16.8	15.5	15.4	15.4	0.0
Class of 2015	14.9	18.7	16.6	16.6	16.8	12.0
Class of 2016	16.3	18.5	18.4	17.6	17.9	7.4
3-Year Change	3.0	1.7	2.9	2.2	2.5	7.4

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

1%

6%

2014

2015

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

0%

World

Lang/

Culture

71%

91%

Math/

Comp.

Sci.

0%

0%

0%

0%

All AP

Exams

9%

7%

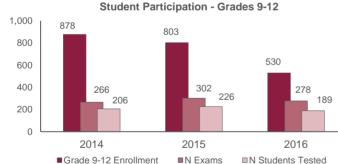
0%

-9%

Arts

N/A

Advanced Placement (AP)



2016 0% 0% 1% ---3-Yr Ch -1% 0% 0% N/A Source: College Board AP datafile 2014, 2015, 2016

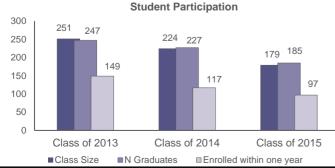
English

1%

3%

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class Size	N Grads	Enrolled within one	2-year College	4-year College			
_	0120	N Olaus	year	College	College			
Class of 2013	251	247	149	28.7%	31.6%			
Class of 2014	224	227	117	20.3%	31.3%			
Class of 2015	179	185	97	20.0%	32.4%			
3-Year Change	-72	-62	-52	-8.7%	0.8%			

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

Class of 2015 Class of 2016 Class Size N Tested

27

186

174

Class of 2016

174

100

0

120

20

0

90

Class of 2014

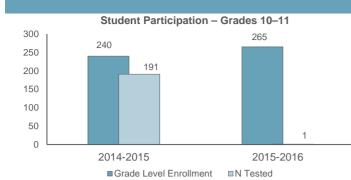
90

18

Class of 2014

75

Kashmere High School PSAT



Student Participation

Class of 2015

Student Participation

99

27

Class of 2015

Class Size N Tested

Class Size N Tested

76

98

91

Class of 2016

98

9

Class of 2016

99

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	*	*	*
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	306	346	316	968	0.0
Class of 2015	343	370	331	1044	0.0
Class of 2016	336	327	327	990	0.0
3-Year Change	30	-19	11	22	0.0

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

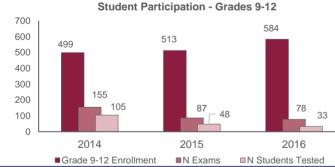
Student Performance

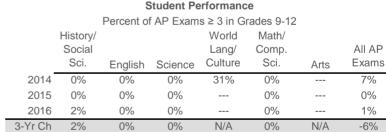
Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	12.2	15.5	13.3	13.2	13.8	0.0		
Class of 2015	11.8	14.8	13.4	15.4	13.9	0.0		
Class of 2016	10.2	13.1	13.6	13.4	12.7	0.0		
3-Year Change	-2.0	-2.4	0.3	0.2	-1.1	0.0		

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

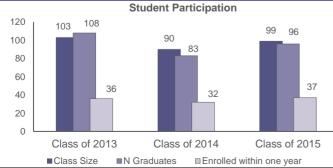




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School							
	Class		Enrolled within one	2-year	4-year		
	Size	N Grads	year	College	College		
Class of 2013	103	108	36	18.5%	14.8%		
Class of 2014	90	83	32	12.0%	26.5%		
Class of 2015	99	96	37	7.3%	31.3%		
3-Year Change	-4	-12	1	-11.2%	16.5%		

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

600 400 200

0

1,000

800

600

400

200

0

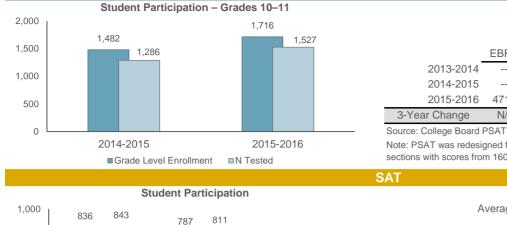
Class of 2014

836

311

Class of 2014

Mirabeau B. Lamar High School PSA[†]



633

622

Class of 2016

622

237

Class of 2016



	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	471.7	458.4	30.1
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2014, 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	480	493	472	1445	32.6
Class of 2015	479	485	462	1426	33.2
Class of 2016	476	475	463	1414	24.7
3-Year Change	-4	-18	-9	-31	-7.9

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
	0		0			()
Class of 2014	22.2	22.3	22.7	22.2	22.5	34.1
Class of 2015	21.7	22.4	22.8	22.4	22.5	37.9
Class of 2016	22.6	22.8	23.8	22.9	23.2	41.8
3-Year Change	0.4	0.5	1.1	0.7	0.7	7.7

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

12%

12%

11%

2014

2015

2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

World

Lang/

Culture

Ν

Exams

1,954

1,808

1.533

-421

Math/

Comp.

Sci.

10%

5%

3%

-7%

Ν

Tested

699

649

556

-143

All AP

Exams

12%

12%

10%

-2%

%

Exams

≥ 4

52.5%

47.4%

39.2%

-13.3%

Arts

3%

2%

0%

-3%

%

Tested

41.9%

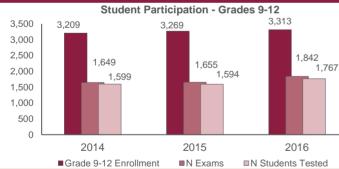
43.6%

40.0%

-1.9%

Advanced Placement (AP)

ACT



Class of 2015

Class Size N Tested

Student Participation

787

269

Class of 2015

Class Size N Tested

3-Yr Ch -1% -5% N/A N/A Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

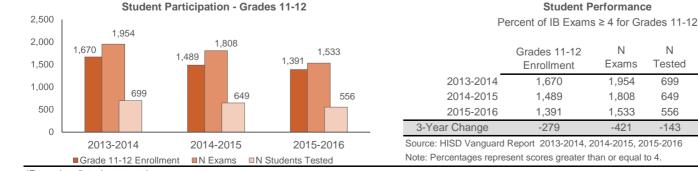
English

14%

14%

9%

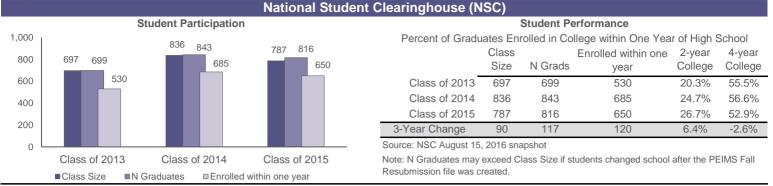
International Baccalaureate (IB)



*Fewer than 5 students tested

Mirabeau B. Lamar High School

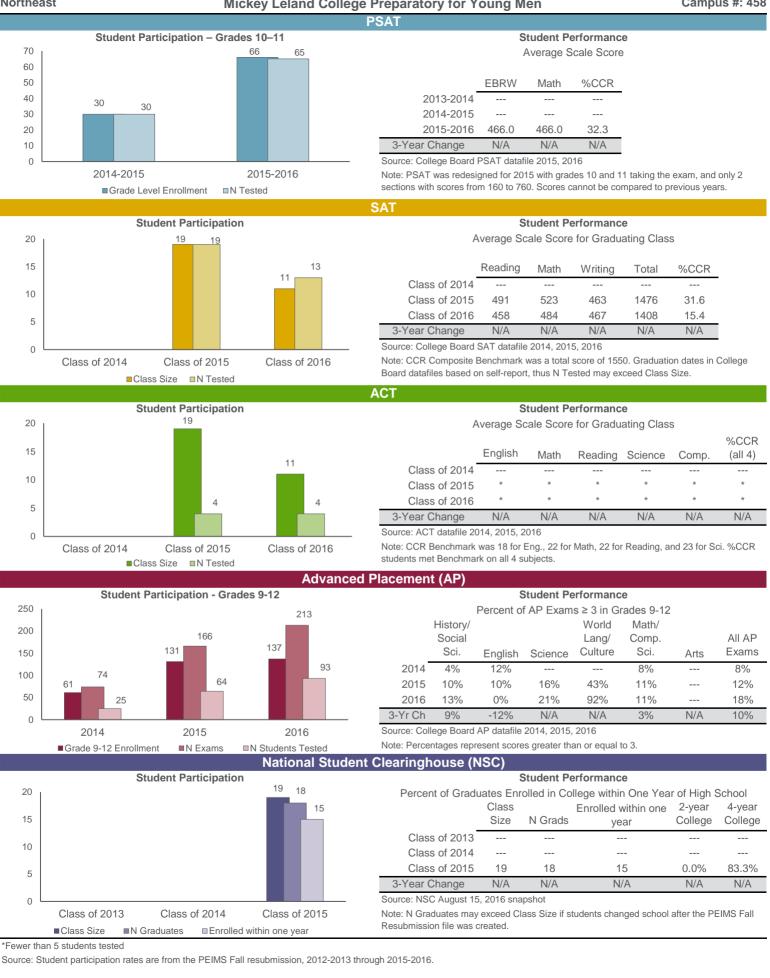
Campus #: 008



*Fewer than 5 students tested

Mickey Leland College Preparatory for Young Men

Campus #: 458



Liberty High School

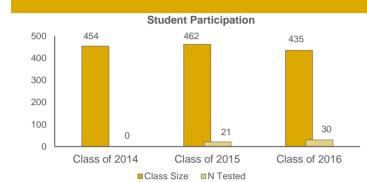
Student Participation - Grades 10-11

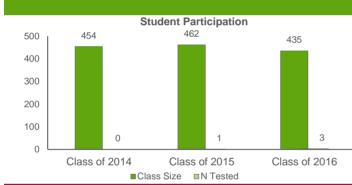
Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016			
3-Year Change	N/A	N/A	N/A

2014-2015 2015-2016 Grade Level Enrollment IN Tested





Source: College Board PSAT datafile 2015, 2016 Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

Student Performance Average Scale Score for Graduating Class

werage code coore for cradualing class

	Reading	Math	Writing	Total	%CCR
Class of 2014					
Class of 2015	320	388	295	1003	4.8
Class of 2016	286	335	269	891	0.0
3-Year Change	N/A	N/A	N/A	N/A	N/A

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

ACT **Student Performance** Average Scale Score for Graduating Class %CCR English (all 4) Math Reading Science Comp Class of 2014 ------------Class of 2015 Class of 2016 3-Year Change N/A N/A N/A N/A N/A N/A

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

100%

2014

2015

2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

100%

World

Lang/

Culture

100%

Math/

Comp.

Sci.

25%

20%

N/A

All AP

Exams

60%

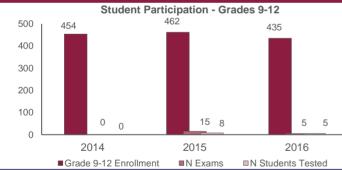
20%

N/A

Arts

N/A

Advanced Placement (AP)

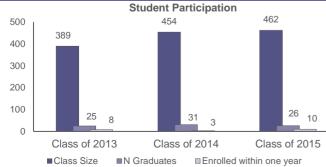


3-Yr Ch N/A N/A N/A N/A Source: College Board AP datafile 2014, 2015, 2016

English

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



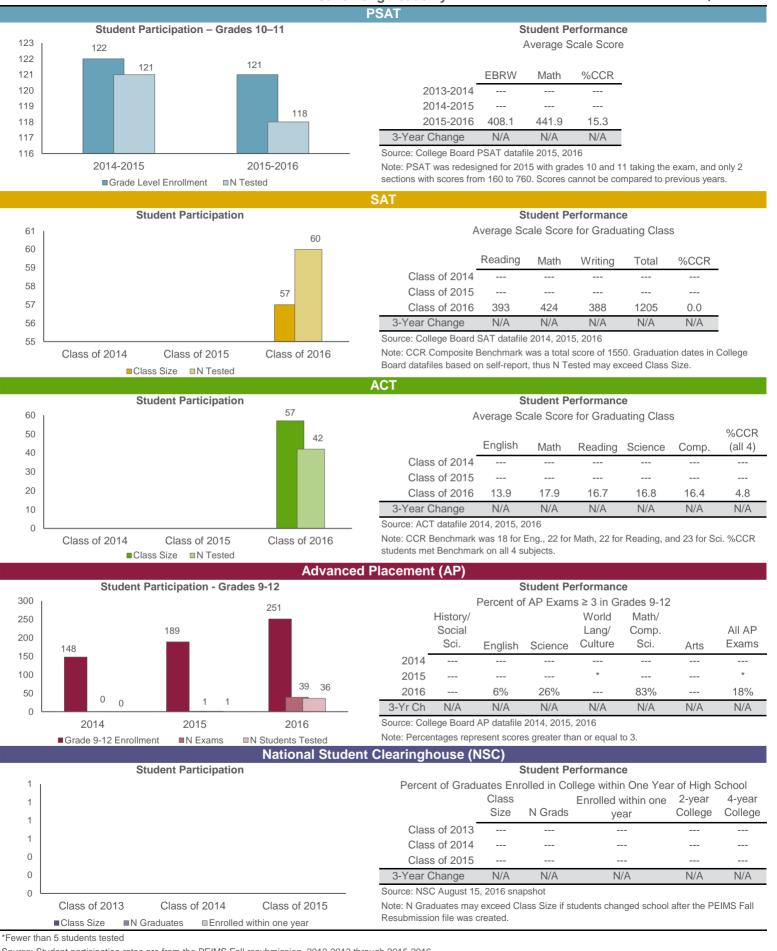
Student Performance Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear Class of 2013 389 25 28.0% 4.0% 8 Class of 2014 454 31 3 6.5% 3.2% Class of 2015 462 26 10 34.6% 3.8% 3-Year Change 73 2 6.6% -0.2%

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Jane Long Academy



400

300 200 100

0

500

400 300 200

100

0

425

Class of 2014

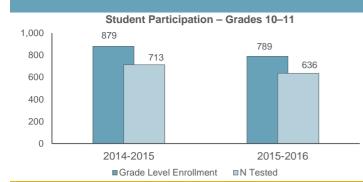
425

46

Class of 2014

399

James Madison High School PSA'



Student Participation

Class of 2015

Class Size N Tested

Student Participation

363

27

Class of 2015

Class Size N Tested

347

363

378

Class of 2016

378

74

Class of 2016

355

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	381.1	409.5	5.2
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	342	367	353	1062	1.0
Class of 2015	344	368	340	1052	1.4
Class of 2016	361	361	348	1071	0.0
3-Year Change	19	-6	-5	9	-1.0

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	15.0	17.2	17.1	17.1	16.8	4.3
Class of 2015	13.3	15.7	13.9	16.1	14.8	3.7
Class of 2016	13.7	15.6	15.5	16.1	15.4	1.4
3-Year Change	-1.3	-1.6	-1.6	-1.0	-1.4	-2.9

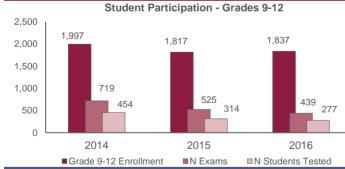
Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Advanced Placement (AP)



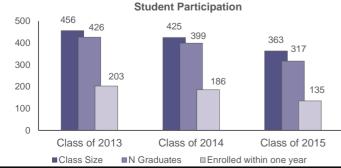
History/ World Math/ All AP Social Lang/ Comp. Sci. Culture Sci. Exams English Science Arts 2014 0% 1% 0% 47% 0% 6% 10% 2015 0% 0% 0% 56% 0% 0% 8% 2016 0% 0% 50% 0% 7% 1% 13% 3-Yr Ch 1% -1% 0% 3% 13% -6% -3%

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

-93

National Student Clearinghouse (NSC)



Percent of Grade	Percent of Graduates Enrolled in College within One Year of High School							
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013	456	426	203	29.1%	18.5%			
Class of 2014	425	399	186	20.1%	26.6%			
Class of 2015	363	317	135	20.5%	22.1%			

-109

Student Performance

Source: NSC August 15, 2016 snapshot

3-Year Change

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

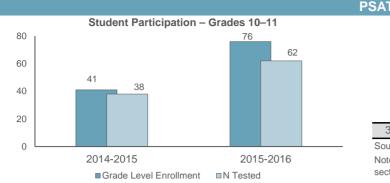
-68

3.6%

-8.6%

*Fewer than 5 students tested

Middle College High School at HCC Felix Fraga



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	388.0	405.7	6.5
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014					
Class of 2015	*	*	*	*	*
Class of 2016	345	340	335	1021	0.0
3-Year Change	N/A	N/A	N/A	N/A	N/A

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class							
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014							
Class of 2015							
Class of 2016							
3-Year Change	N/A	N/A	N/A	N/A	N/A	N/A	

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

World

Lang/

Culture

N/A

Math/

Comp.

Sci

N/A

All AP

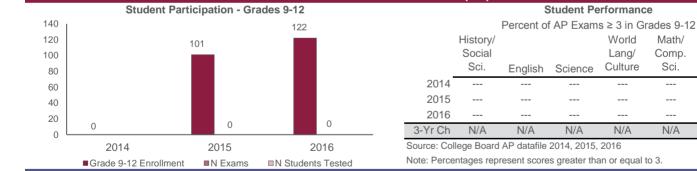
Exams

N/A

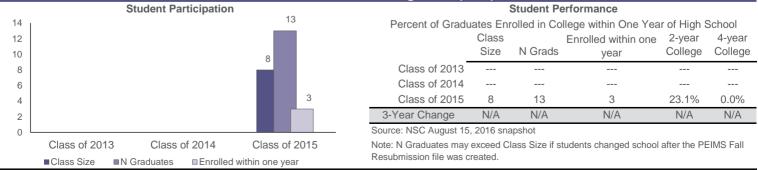
Arts

N/A

Advanced Placement (AP)

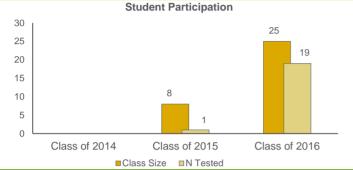


National Student Clearinghouse (NSC)



*Fewer than 5 students tested

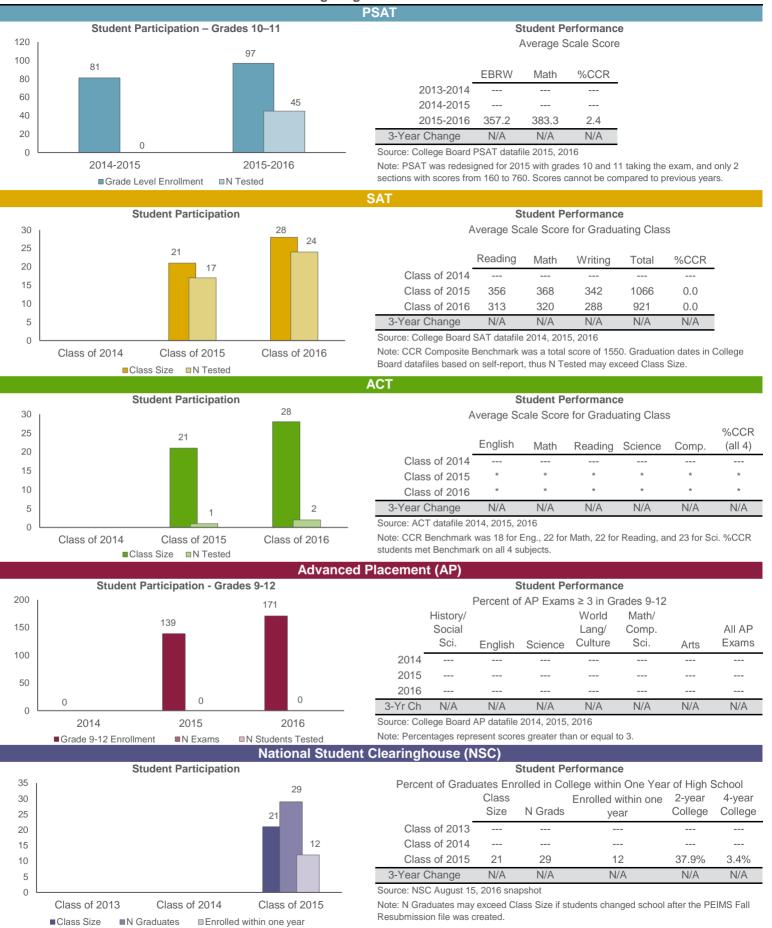
Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation



Middle College High School at HCC Gulfton



*Fewer than 5 students tested

400

300 200 100

0

500

0

448

Class of 2014

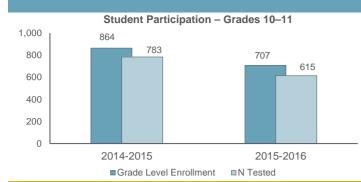
448

27

Class of 2014

422

Charles Milby High School PSAT



Student Participation

Class of 2015

Student Participation

408

17

Class of 2015

Class Size N Tested

Class Size N Tested

382

369

298

Class of 2016

369

408

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	389.2	410.2	4.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	354	386	358	1098	1.9
Class of 2015	354	395	354	1103	2.6
Class of 2016	377	389	370	1137	3.4
3-Year Change	23	3	12	39	1.5

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	17.7	19.8	19.4	19.7	19.3	11.1
Class of 2015	15.1	18.7	15.8	17.9	17.0	11.8
Class of 2016	17.1	18.5	18.8	17.7	18.1	12.1
3-Year Change	-0.6	-1.3	-0.6	-2.0	-1.2	1.0

Source: ACT datafile 2014, 2015, 2016

History/

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

World

Math/

All AP

Exams

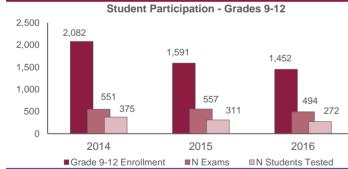
26%

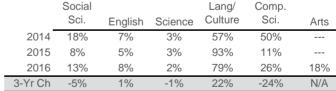
15%

21%

-5%

Advanced Placement (AP)

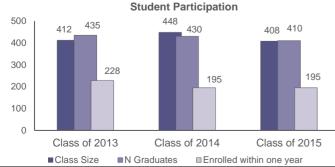




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School						
	Class		Enrolled within one	2-year	4-year	
	Size	N Grads	year	College	College	
Class of 2013	412	435	228	32.9%	19.5%	
Class of 2014	448	430	195	30.9%	14.4%	
Class of 2015	408	410	195	34.9%	12.7%	
3-Year Change	-4	-25	-33	2.0%	-6.8%	

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

Class of 2016 No

33

students met I

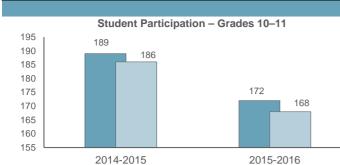
100

80

60 40 20

0

Mount Carmel Academy PSAT



Grade Level Enrollment

99

97

Class of 2014

■N Tested

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	454.4	466.1	34.5
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

89

87

Class of 2016

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	419	434	423	1276	10.1
Class of 2015	431	431	417	1279	15.3
Class of 2016	430	439	438	1307	7.9
3-Year Change	11	5	15	31	-2.2

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	17.6	19.4	18.5	19.0	18.8	4.5
Class of 2015	16.3	18.2	17.4	17.9	17.5	9.1
Class of 2016	18.0	18.0	18.1	17.7	18.1	0.0
3-Year Change	0.4	-1.4	-0.4	-1.3	-0.7	-4.5

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

6%

7%

17%

2014

2015

2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

0%

16%

6%

World

Lang/

Culture

Math/

Comp.

Sci.

0%

50%

27%

27%

All AP

Exams

10%

17%

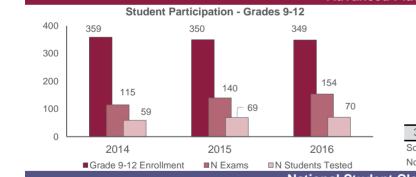
14%

4%

Arts

N/A

Advanced Placement (AP)



3-Yr Ch 11% -11% 6% N/A Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

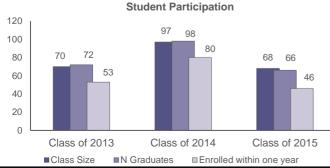
English

23%

27%

12%

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School						
	Class		Enrolled within one	2-year	4-year	
	Size	N Grads	year	College	College	
Class of 2013	70	72	53	30.6%	43.1%	
Class of 2014	97	98	80	38.8%	42.9%	
Class of 2015	68	66	46	40.9%	28.8%	
3-Year Change	-2	-6	-7	10.3%	-14.3%	

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

Class Size N Tested

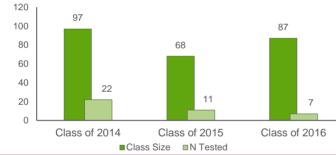
Class of 2015

Student Participation

68

72

Student Participation



200

150 100

50

0

250

200

150 100 50

0

171

62

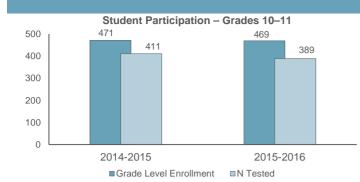
20

Class of 2014

Class of 2014

171

North Forest High School



Student Participation

Class of 2015

Student Participation

205

9

Class of 2015

Class Size N Tested

Class Size N Tested

179

205

214

180

Class of 2016

214

15

Class of 2016

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	359.5	374.2	1.8
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Reading Math Writing		Total	%CCR
Class of 2014	370	369	360	1099	3.2
Class of 2015	336	347	326	1009	0.6
Class of 2016	325	329	327	981	0.0
3-Year Change	-45	-40	-33	-118	-3.2

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

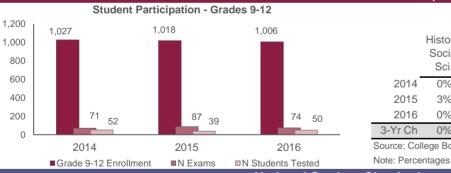
Student Performance

Average Scale Score for Graduating Class									
	English	Math	Reading	Science	Comp.	%CCR (all 4)			
Class of 2014	13.6	14.9	14.8	15.5	14.8	5.0			
Class of 2015	14.3	15.3	17.0	15.3	15.8	0.0			
Class of 2016	13.9	16.1	16.5	16.3	15.8	0.0			
3-Year Change	0.3	1.2	1.7	0.8	1.0	-5.0			

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)



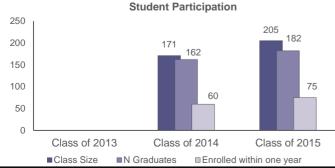
Student Performance

otadent i chomanoc										
	Percent of AP Exams ≥ 3 in Grades 9-12									
	History/			World	Math/					
	Social			Lang/	Comp.		All AP			
	Sci.	English	Science	Culture	Sci.	Arts	Exams			
2014	0%	0%			0%		0%			
2015	3%	0%	0%		0%		1%			
2016	0%	0%	0%		0%		0%			
3-Yr Ch	0%	0%	N/A	N/A	0%	N/A	0%			

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013								
Class of 2014	171	162	60	19.1%	17.9%			
Class of 2015	205	182	75	17.0%	24.2%			
3-Year Change	N/A	N/A	N/A	N/A	N/A			

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

100

0

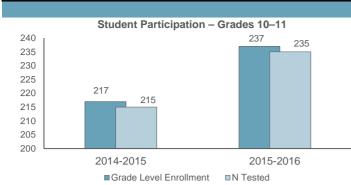
100

80 60 40

20

0

North Houston Early College High School PSAT



Student Participation

Class of 2015

Class Size N Tested

Student Participation

89

8

Class of 2015

N Tested

90

89

84

76

Class of 2014

76

10

Class of 2014

90

Class of 2016

90

17

Class of 2016

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	469.9	497.5	39.6
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

Student Performance

Average Scale Score for Graduating Class

SAT

97

ACT

	Reading	Math	Writing	Total	%CCR
Class of 2014	450	494	458	1402	23.8
Class of 2015	448	485	458	1391	23.3
Class of 2016	440	458	426	1324	5.2
3-Year Change	-10	-36	-32	-78	-18.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

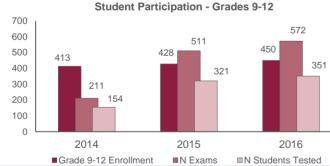
Average Scale Score for Graduating Class									
	English	Math	Reading	Science	Comp.	%CCR (all 4)			
Class of 2014	18.7	22.0	18.7	20.1	19.9	10.0			
Class of 2015	20.6	19.9	19.6	20.1	20.3	12.5			
Class of 2016	17.9	20.8	18.9	19.2	19.4	23.5			
3-Year Change	-0.8	-12	0.2	-0.9	-0.5	13.5			

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Advanced Placement (AP)



Class Size



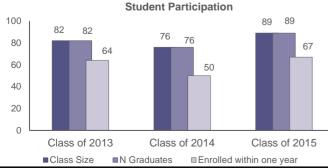
	Student Ferformance									
	Percent of AP Exams ≥ 3 in Grades 9-12									
		History/			World	Math/				
		Social			Lang/	Comp.		All AP		
		Sci.	English	Science	Culture	Sci.	Arts	Exams		
	2014	8%	15%	10%	100%	19%		15%		
	2015	7%	3%	0%	97%	21%		21%		
	2016	11%	20%	1%	100%	22%		13%		
Ī	3-Yr Ch	3%	5%	-9%	0%	3%	N/A	-2%		

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

7

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear Class of 2013 82 82 64 11.0% 67.1% Class of 2014 76 76 50 25.0% 40.8% Class of 2015 89 89 67 32.6% 42.7%

Student Performance

Source: NSC August 15, 2016 snapshot

3-Year Change

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

7

3

21.6%

-24.4%

*Fewer than 5 students tested

400

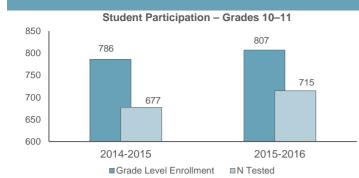
300 200 100

0

299

286

Northside High School PSA



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	401.9	420.5	8.4
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	351	388	357	1096	3.8
Class of 2015	365	406	362	1133	3.1
Class of 2016	361	382	362	1104	3.1
3-Year Change	10	-6	5	8	-0.7

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	14.3	18.6	16.0	16.4	16.5	11.8
Class of 2015	15.5	17.8	16.9	16.2	16.7	0.0
Class of 2016	14.5	17.2	16.0	16.4	16.2	3.6
3-Year Change	0.2	-1.4	0.0	0.0	-0.3	-8.2

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

4%

4%

2%

-2%

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

6%

0%

1%

-5%

World

Lang/

Culture

78%

92%

78%

0%

Math/

Comp.

Sci.

6%

7%

25%

19%

All AP

Exams

16%

16%

14%

-2%

4-year

Arts

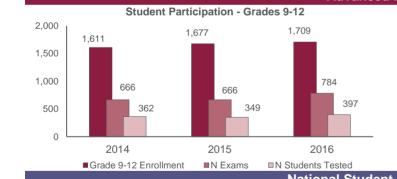
0%

0%

11%

11%

Advanced Placement (AP)



Source: College Board AP datafile 2014, 2015, 2016 Note: Percentages represent scores greater than or equal to 3.

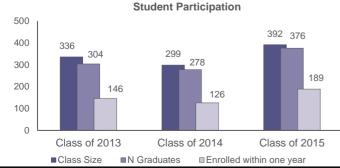
2014

2015

2016

3-Yr Ch

National Student Clearinghouse (NSC)



Student Performance Percent of Graduates Enrolled in College within One Year of High School Class 2-year Enrolled within one

English

7%

7%

9%

2%

	Size	N Grads	year	College	College	
Class of 2013	336	304	146	16.8%	31.3%	
Class of 2014	299	278	126	21.9%	23.4%	
Class of 2015	392	376	189	29.0%	21.3%	
3-Year Change	56	72	43	12.2%	-10.0%	

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation

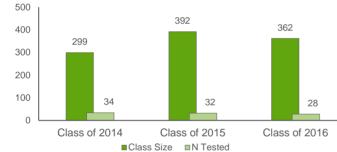
357

362

323

392





60 50

40 30

20

10

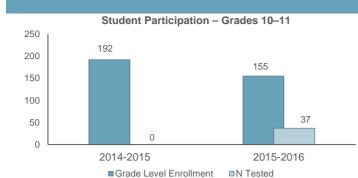
0

63

13

Class of 2014

REACH Charter High School PSA[®]



Student Participation

Class of 2015

41

57

16

Class of 2016

62

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	344.1	350.7	0.0
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

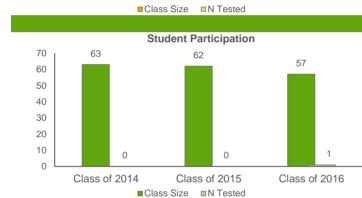
Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	312	307	322	941	0.0
Class of 2015	298	318	302	918	0.0
Class of 2016	257	275	278	809	0.0
3-Year Change	-55	-32	-44	-132	0.0

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance



	Average Scale Score for Graduating Class								
		English	Math	Reading	Science	Comp.	%CCR (all 4)		
	Class of 2014								
	Class of 2015								
	Class of 2016	*	*	*	*	*	*		
	3-Year Change	N/A	N/A	N/A	N/A	N/A	N/A		
_	Source: ACT datafile 20)14, 2015, 2	016						

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

N/A

World

Lang/

Culture

N/A

Math/

Comp.

Sci.

N/A

15

-2

All AP

Exams

*

N/A

5.7%

4.4%

Arts

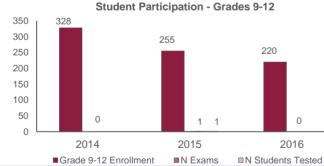
*

N/A

15.7%

-4.8%

Advanced Placement (AP)



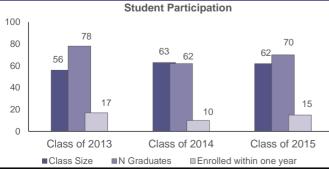
3-Yr Ch Source: College Board AP datafile 2014, 2015, 2016 Note: Percentages represent scores greater than or equal to 3.

2014

2015

2016

National Student Clearinghouse (NSC)



	Student l'enormance									
Percent of Graduates Enrolled in College within One Year of High Scho										
		Class		Enrolled within one	2-year	4-year				
		Size	N Grads	year	College	College				
	Class of 2013	56	78	17	20.5%	1.3%				
	Class of 2014	63	62	10	16.1%	0.0%				

70

-8

Student Performance

Source: NSC August 15, 2016 snapshot

Class of 2015

3-Year Change

History/

Social

Sci.

N/A

English

N/A

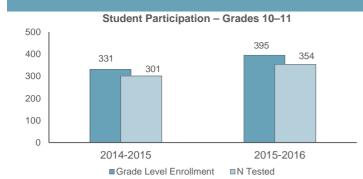
62

6

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

George Scarborough High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	388.5	404.9	5.1
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	339	371	341	1051	0.9
Class of 2015	373	410	362	1146	6.0
Class of 2016	372	380	363	1115	2.3
3-Year Change	33	9	22	64	1.4

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	14.9	18.1	16.4	16.5	16.6	0.0		
Class of 2015	17.9	18.7	18.2	18.9	18.6	13.0		
Class of 2016	15.3	17.9	18.4	18.5	17.7	6.7		
3-Year Change	0.4	-0.2	2.0	2.0	1.1	6.7		

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

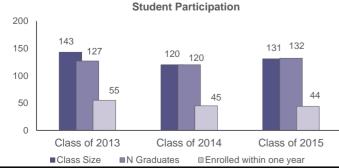
Advanced Placement (AP)

	· · ·							
Student Performance								
		Percent of	FAP Exam	s ≥ 3 in Gi	ades 9-12			
	History/			World	Math/			
	Social			Lang/	Comp.		All AP	
	Sci.	English	Science	Culture	Sci.	Arts	Exams	
2014	1%	5%	0%	80%	0%	14%	7%	
2015	0%	5%	0%	80%	20%	50%	3%	
2016	2%	5%	4%	92%	14%	100%	10%	
3-Yr Ch	1%	0%	4%	12%	14%	86%	3%	

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class Size	N Grads	Enrolled within one year	2-year College	4-year College			
Class of 2013	143	127	55	25.2%	18.1%			
Class of 2014	120	120	45	24.2%	13.3%			
Class of 2015	131	132	44	13.6%	19.7%			
3-Year Change	-12	5	-11	-11.6%	1.6%			

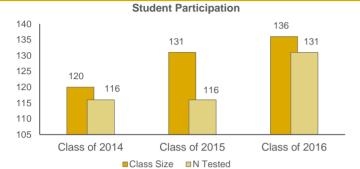
Student Performance

Source: NSC August 15, 2016 snapshot

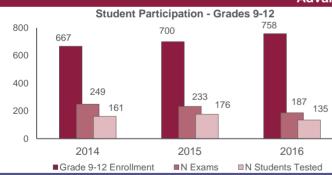
Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Class Size N Tested



300

250

0

350

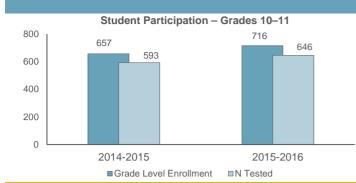
300 250

200 150 100

50

0

Sharpstown High School PSAT



Student Participation

Class of 2015

Class Size N Tested

Student Participation

288

37

Class of 2015

N Tested

289

288

233

212

Class of 2014

212

19

Class of 2014

302

Class of 2016

302

23

Class of 2016

282

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	381.4	399.1	4.7
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	349	401	349	1099	3.9
Class of 2015	357	393	350	1100	2.4
Class of 2016	365	393	360	1119	2.1
3-Year Change	16	-8	11	20	-1.8

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	15.3	19.5	17.6	18.6	17.8	5.3		
Class of 2015	14.8	18.1	16.8	17.2	16.8	2.7		
Class of 2016	17.1	19.9	18.2	19.2	18.7	13.0		
3-Year Change	1.8	0.4	0.6	0.6	0.9	7.7		

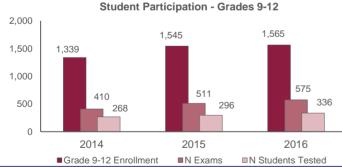
Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

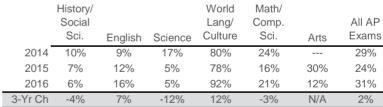
Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Advanced Placement (AP)



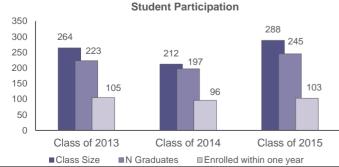
Class Size



Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class Size	N Grads	Enrolled within one year	2-year College	4-year College			
Class of 2013	264	223	105	18.4%	28.7%			
Class of 2014	212	197	96	20.3%	28.4%			
Class of 2015	288	245	103	18.0%	24.1%			
3-Year Change	24	22	-2	-0.4%	-4.6%			

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

100

50

0

Sharpstown International School PSA1

%CCR

(all 4)

25.0

0.0

0.0

-25.0

All AP

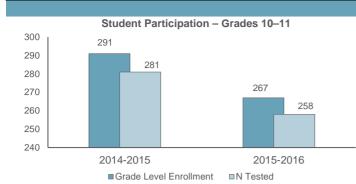
Exams

28%

33%

38%

10%



Student Participation

Class of 2015

Class Size N Tested

93

106

114

103

Class of 2014

135

Class of 2016

135

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	429.4	461.0	24.8
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	386	416	399	1201	7.0
Class of 2015	388	420	388	1197	4.7
Class of 2016	401	431	402	1235	3.0
3-Year Change	15	15	3	34	-4.0

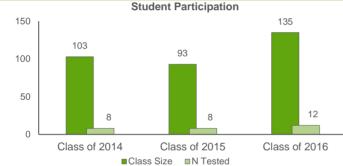
Source: College Board SAT datafile 2014, 2015, 2016

17.1

18

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

ACT



Student Performance Average Scale Score for Graduating Class English Science Math Reading Comp Class of 2014 15.3 18.4 18.4 17.6 17.6 Class of 2015 12.5 16.3 12.9 14.0 14.1

18.8

3-Year Change 0.4 Source: ACT datafile 2014, 2015, 2016

History/

Class of 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

18.4

0.0

World

18.2

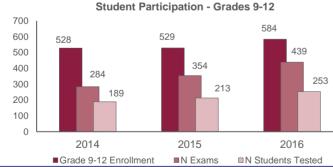
0.6

Math/

18.2

0.6

Advanced Placement (AP)

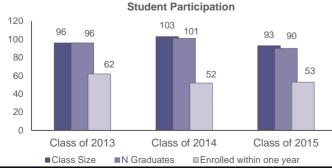


Social Lang/ Comp. Sci. Culture Sci. English Science Arts 2014 21% 25% 32% 88% 7% 2015 26% 8% 43% 98% 13% ----2016 17% 28% 35% 31% 94% ---3-Yr Ch 10% -8% -4% 6% 28% N/A

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



	Percent of Graduates Enrolled in College within One Year of High School									
		Class		Enrolled within one	2-year	4-year				
		Size	N Grads	year	College	College				
	Class of 2013	96	96	62	32.3%	32.3%				
	Class of 2014	103	101	52	21.8%	29.7%				
_	Class of 2015	93	90	53	20.0%	38.9%				
	3-Year Change	-3	-6	-9	-12.3%	6.6%				

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

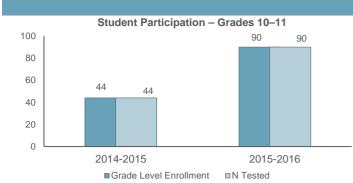
*Fewer than 5 students tested

20 15

10 5

0

South Early College High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	438.4	448.8	27.8
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	*	*	*	*	*
Class of 2015	446	457	435	1339	9.1
Class of 2016	407	431	421	1258	10.0
3-Year Change	N/A	N/A	N/A	N/A	N/A

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014								
Class of 2015								
Class of 2016								
3-Year Change	N/A	N/A	N/A	N/A	N/A	N/A		

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

6%

4%

3%

-3%

English

0%

0%

N/A

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

0%

N/A

World

Lang/

Culture

77%

N/A

Math/

Comp.

Sci

0%

N/A

All AP

Exams

10%

3%

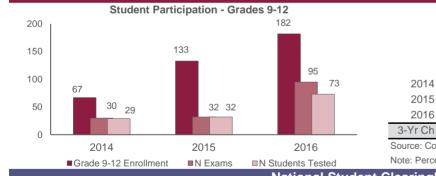
20%

10%

Arts

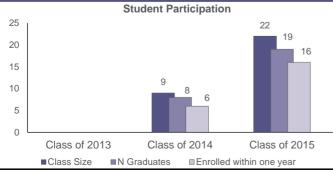
N/A

Advanced Placement (AP)



Source: College Board AP datafile 2014, 2015, 2016 Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Student Performance Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College year Class of 2013 Class of 2014 9 8 6 37.5% 37.5% Class of 2015 22 19 16 15.8% 68.4% 3-Year Change N/A N/A N/A N/A N/A

Source: NSC August 15, 2016 snapshot

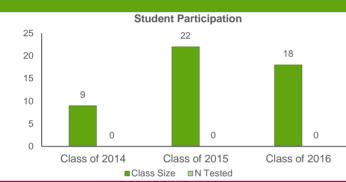
Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

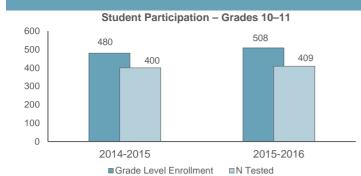
Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation



Ross Sterling High School PSA



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	379.3	387.8	2.9
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	343	368	362	1073	0.6
Class of 2015	340	349	330	1018	1.8
Class of 2016	337	345	333	1015	0.0
3-Year Change	-6	-23	-29	-58	-0.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	13.3	16.3	14.6	16.6	15.3	0.0		
Class of 2015	15.3	18.0	15.5	18.5	16.9	0.0		
Class of 2016	12.0	15.1	14.6	16.0	14.4	0.0		
3-Vear Change	-13	-12	0.0	-0.6	-0.9	0.0		

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

All AP

Exams

4%

3%

7%

3%

Arts

0%

0%

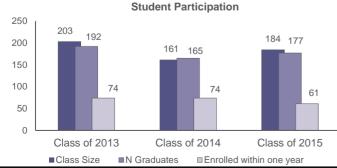
0%

0%

Advanced Placement (AP)

			/ (a / a / 0 0 0		• • • •				
Student Part	icipation - Gra	ades 9-12				S	tudent Pe	erformanc	e
1	,037	1,133	_			Percent of	AP Exam	s ≥ 3 in Gi	rades 9-12
820					History/ Social			World Lang/	Math/ Comp.
					Sci.	English	Science	Culture	Sci.
			404	2014	0%	2%	0%	100%	0%
200	328		272	2015	0%	0%	1%	82%	0%
100	190			2016	0%	0%	0%	73%	0%
				3-Yr Ch	0%	-2%	0%	-27%	0%
2014	2015	2	2016	Source: Col	lege Board	AP datafile	2014, 2015,	2016	
Grade 9-12 Enrollment	■N Exams	■N Studen	ts Tested	Note: Perce	ntages rep	resent score	s greater tha	an or equal t	to 3.

National Student Clearinghouse (NSC)



Student Performance Percent of Graduates Enrolled in College within One Year of High School Class 2-year 4-year Enrolled within one Size N Grads College College vear Class of 2013 203 192 74 18.2% 20.3% Class of 2014 161 165 74 9.7% 35.2% Class of 2015 184 177 61 18.1% 16.4% 3-Year Change -19 -15 -13 -0.1% -3.9%

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

1.200

1,000

800

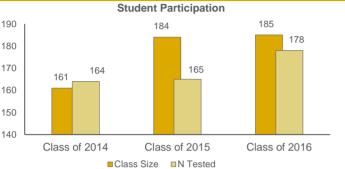
600

400

200

0

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation 185 184 200 161 150 100 50 27 20 11 0 Class of 2014 Class of 2015 Class of 2016 Class Size N Tested

500 400

300

200

100

600

500 400

300

200

100

3,500

3,000

2,500

2,000

1,500

1,000

500

0

0

0

171

Class of 2014

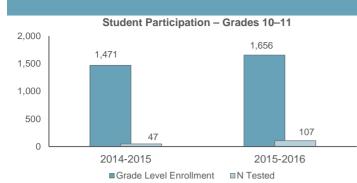
171

Class of 2014

18

43

Texas Connections Academy at Houston PSAT



Student Participation

332

89

Class of 2015

Student Participation

332

23

Class of 2015

Class Size N Tested

Class Size N Tested

487

128

Class of 2016

487

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	553.6	512.6	53.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	520	503	498	1521	37.2
Class of 2015	526	497	480	1503	42.7
Class of 2016	511	487	470	1468	21.7
3-Year Change	-9	-16	-28	-53	-15.5

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	23.2	20.8	24.3	22.1	22.7	16.7		
Class of 2015	21.7	21.7	24.3	21.5	22.4	21.7		
Class of 2016	20.3	19.3	22.6	21.0	20.9	21.2		
3-Year Change	-2.9	-1.5	-1.7	-1.1	-1.8	4.5		

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

All AP

Exams

51%

48%

53%

2%

Arts

0%

N/A

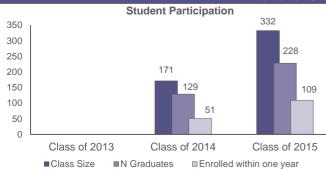
Advanced Placement (AP)

Student Part	icipation - Gra	des 9-12			S	Student Pe	rformanc	e
		3,088			Percent of	FAP Exam	s ≥ 3 in Gr	rades 9-12
2	,526			History/			World	Math/
-	,020			Social			Lang/	Comp.
1,788				Sci.	English	Science	Culture	Sci.
			2014	44%	56%			67%
			2015	46%	53%	0%	100%	50%
37 26	10 01	153 ₈₁	2016	47%	61%	0%		63%
37 26	48 - 31		3-Yr Ch	3%	5%	N/A	N/A	-4%
2014	2015	2016	Source: Coll	lege Board	AP datafile	2014, 2015,	2016	
■Grade 9-12 Enrollment	■N Exams	N Students Tested	Note: Perce	ntages rep	resent score	s greater that	an or equal f	to 3.

52

Class of 2016

National Student Clearinghouse (NSC)



Student Performance										
Percent of Graduates Enrolled in College within One Year of High School										
	Class		Enrolled within one	2-year	4-year					
	Size	N Grads	year	College	College					
Class of 2013										
Class of 2014	171	129	51	17.8%	21.7%					
Class of 2015	332	228	109	30.7%	17.1%					
3-Year Change	N/A	N/A	N/A	N/A	N/A					
a Naa		1								

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

400

300 200

100

0

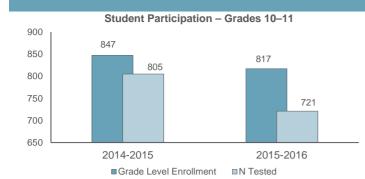
390

61

Class of 2014

Stephen Waltrip High School PSAT

Campus #: 015



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	417.7	434.1	15.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	394	425	384	1203	9.1
Class of 2015	387	422	380	1188	7.3
Class of 2016	386	408	380	1174	4.6
3-Year Change	-8	-17	-4	-29	-4.5

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Saianaa	Comp.	%CCR (all 4)
	Englion	Ivialii	Reading	Science	Comp.	(all 4)
Class of 2014	15.7	18.4	17.2	17.9	17.5	6.6
Class of 2015	15.4	17.6	16.9	17.6	16.9	8.3
Class of 2016	17.9	19.8	19.3	18.9	19.2	11.1
3-Year Change	2.2	1.4	2.1	1.0	1.7	4.5

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

13%

8%

6%

-7%

English

13%

7%

11%

-2%

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

29%

21%

8%

-21%

World

Lang/

Culture

70%

53%

86%

16%

Math/

Comp.

Sci.

74%

44%

45%

-29%

All AP

Exams

23%

13%

12%

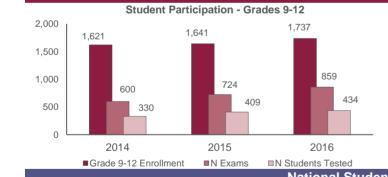
-11%

Arts

12%

N/A

Advanced Placement (AP)



 Source: College Board AP datafile 2014, 2015, 2016

 sted
 Note: Percentages represent scores greater than or equal to 3.

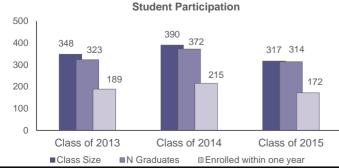
2014

2015

2016

3-Yr Ch

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School							
	Class		Enrolled within one	2-year	4-year		
	Size	N Grads	year	College	College		
Class of 2013	348	323	189	36.2%	22.3%		
Class of 2014	390	372	215	34.9%	22.8%		
Class of 2015	317	314	172	32.8%	22.0%		
3-Year Change	-31	-9	-17	-3.4%	-0.3%		

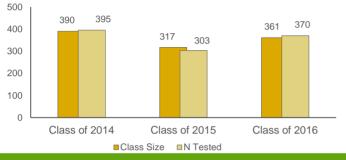
Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



317

36

Class of 2015

Class Size N Tested

Student Participation

Student Participation

361

36

Class of 2016

150

100

50

0

200

150

100

50

0

171

Class of 2014

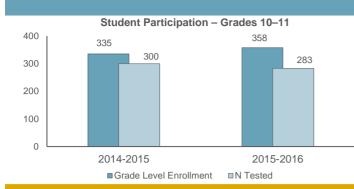
171

15

Class of 2014

148

Booker T. Washington High School PSA[®]



Student Participation

Class of 2015

Student Participation

118

36

Class of 2015

Class Size N Tested

Class Size N Tested

118

125

122

93

Class of 2016

122

39

Class of 2016

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	380.7	402.5	7.4
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	368	410	366	1144	7.4
Class of 2015	371	422	362	1155	6.4
Class of 2016	388	400	386	1174	6.5
3-Year Change	20	-10	20	30	-0.9

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	17.0	21.8	18.9	19.1	19.4	26.7
Class of 2015	16.6	19.1	17.9	18.2	18.1	8.3
Class of 2016	16.8	18.4	17.9	18.3	17.9	10.3
3-Year Change	-0.2	-3.4	-1.0	-0.8	-1.5	-16.4

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

8%

6%

3%

-5%

2014

2015

2016

3-Yr Ch

English

3%

13%

4%

1%

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

11%

30%

15%

4%

World

Lang/

Culture

86%

58%

56%

-30%

Math/

Comp.

Sci.

25%

7%

26%

1%

All AP

Exams

10%

12%

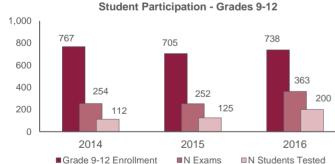
8%

-2%

Arts

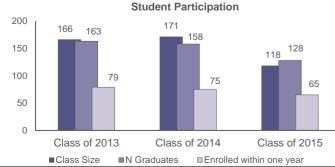
N/A

Advanced Placement (AP)



■N Exams ■N Students Tested Source: College Board AP datafile 2014, 2015, 2016 Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Student Performance									
Percent of Grad	Percent of Graduates Enrolled in College within One Year of High School								
Class Enrolled within one 2-year 4-									
	Size	N Grads	year	College	College				
Class of 2013	166	163	79	17.2%	31.3%				
Class of 2014	171	158	75	12.7%	34.8%				
Class of 2015	118	128	65	20.3%	30.5%				
3-Year Change	-48	-35	-14	3.1%	-0.8%				

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

0

500

0

420

Class of 2014

420

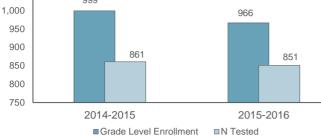
40

Class of 2014

419

Westbury High School PSAT





Student Participation

Class of 2015

Student Participation

23

Class of 2015

Class Size N Tested

467

Class Size N Tested

437

413

Class of 2016

413

47

Class of 2016

379

467

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	391.9	394.2	4.7
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	360	366	359	1085	2.6
Class of 2015	352	376	345	1073	2.1
Class of 2016	364	370	351	1085	0.5
3-Year Change	5	4	-8	0	-2.1

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class							
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014	15.4	17.2	16.1	15.6	16.2	7.5	
Class of 2015	12.9	15.7	14.6	15.7	14.8	0.0	
Class of 2016	14.2	15.7	16.0	16.3	15.7	2.1	
3-Year Change	-1.2	-1.5	-0.1	0.7	-0.5	-5.4	

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance Percent of AP Exams ≥ 3 in Grades 9-12

World

Lang/

Culture

Math/

Comp.

Sci.

All AP

Exams

12%

10%

11%

-1%

Arts

20%

25%

47%

27%

Advanced Placement (AP)

		Student Parti	cipation	- Grad	es 9-12		
2,500	2,064	2	,174		2,131		
2,000	_,						
1,500		983	1,05	54			
1,000			1,00	608		892	
500		538				505	
0							
	201	14	2015		2	016	
	Grade 9	9-12 Enrollment	■N Exa	ams	■N Student	s Tested	
						1.01	



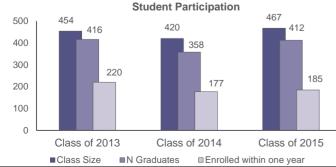
Science

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

English

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013	454	416	220	25.0%	27.9%			
Class of 2014	420	358	177	24.0%	25.4%			
Class of 2015	467	412	185	24.5%	20.4%			
3-Year Change	13	-4	-35	-0.5%	-7.5%			

Student Performance

Source: NSC August 15, 2016 snapshot

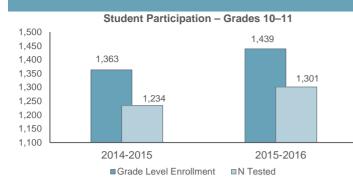
Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

0

Class of 2014

Westside High School PSAT



Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	472.5	474.1	35.4
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	456	473	448	1377	26.8
Class of 2015	451	471	433	1355	25.2
Class of 2016	451	467	435	1353	17.2
3-Year Change	-5	-6	-13	-24	-9.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class							
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014	20.8	22.6	22.6	21.8	22.1	34.6	
Class of 2015	20.7	22.4	22.6	21.6	22.0	35.2	
Class of 2016	20.6	22.8	22.6	21.9	22.0	34.7	
3-Vear Change	-0.2	0.2	0.0	0.1	-0.1	0.1	

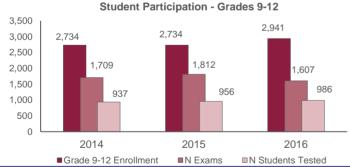
Source: ACT datafile 2014, 2015, 2016

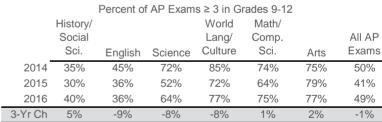
Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Advanced Placement (AP)

Class of 2016



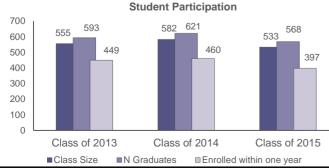


Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

-22

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class		Enrolled within one	2-year	4-year			
	Size	N Grads	year	College	College			
Class of 2013	555	593	449	29.3%	46.4%			
Class of 2014	582	621	460	29.6%	44.4%			
Class of 2015	533	568	397	30.8%	39.1%			

-25

Student Performance

Source: NSC August 15, 2016 snapshot

3-Year Change

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

-52

1.5%

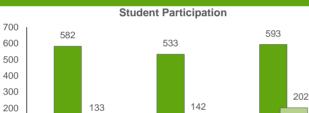
-7.3%

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.



Student Participation



Class of 2015

Class Size N Tested

200

150 100 50

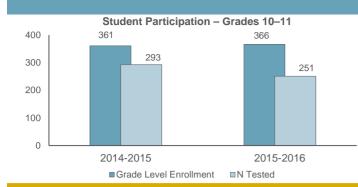
0

192

Class of 2014

140

Phillis Wheatley High School PSAT



Student Participation

149

145

Class of 2016

126

167

Student Performance

7,00	laye ou	
FBRW	Math	%CCR

	LDRW	Iviali	/0CCK
2013-2014			
2014-2015			
2015-2016	372.5	388.0	2.4
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	330	354	348	1032	0.0
Class of 2015	329	358	327	1014	0.7
Class of 2016	336	342	333	1012	1.6
3-Year Change	6	-12	-15	-20	1.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class

						%CCR
	English	Math	Reading	Science	Comp.	(all 4)
Class of 2014	11.5	15.5	13.8	13.9	13.8	0.0
Class of 2015	11.6	15.3	13.2	14.8	13.8	1.2
Class of 2016	14.2	15.3	15.0	16.6	15.5	0.0
3-Year Change	2.7	-0.2	1.2	2.7	1.7	0.0

Source: ACT datafile 2014, 2015, 2016

History/

Social

Sci.

2%

0%

2%

0%

English

1%

2%

0%

-1%

Source: College Board AP datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Percent of AP Exams ≥ 3 in Grades 9-12

Science

0%

0%

N/A

World

Lang/

Culture

N/A

Math/

Comp.

Sci

0%

0%

N/A

All AP

Exams

2%

1%

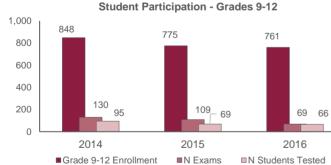
1%

-1%

Arts

N/A

Advanced Placement (AP)





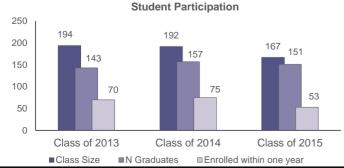
2014

2015

2016

3-Yr Ch

Student Performance



Percent of Gradu	uates Enr	olled in Co	llege within One Yea	r of High S	School
	Class		Enrolled within one	2-year	4-year
	Size	N Grads	year	College	College
Class of 2013	194	143	70	14.7%	34.3%
Class of 2014	192	157	75	19.1%	28.7%
Class of 2015	167	151	53	16.6%	18.5%
3-Year Change	-27	8	-17	1.9%	-15.8%

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

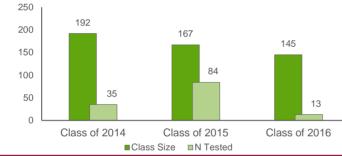
*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

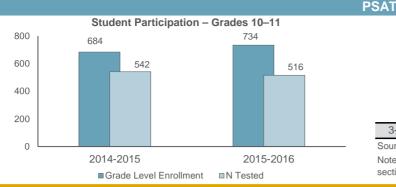
Student Participation

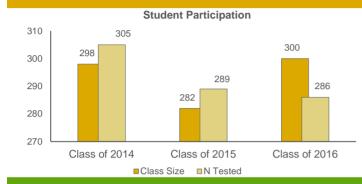
Class Size N Tested

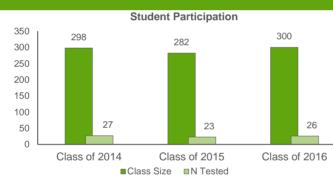
Class of 2015



Wisdom High School









Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	381.0	413.8	5.1
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	338	371	343	1052	3.0
Class of 2015	339	384	341	1064	2.8
Class of 2016	347	366	341	1054	2.4
3-Year Change	9	-5	-2	2	-0.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

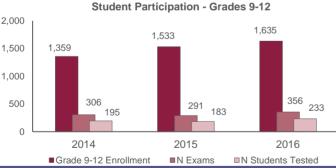
Average Scale Score for Graduating Class						
	English	Math	Reading	Science	Comp.	%CCR (all 4)
Class of 2014	15.7	19.8	17.2	17.7	17.7	3.7
Class of 2015	17.1	19.9	17.7	17.8	18.3	8.7
Class of 2016	17.4	19.6	18.3	18.5	18.5	11.5
3-Year Change	1.7	-0.2	1.1	0.8	0.8	7.8

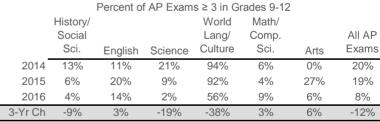
Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Student Performance

Advanced Placement (AP)

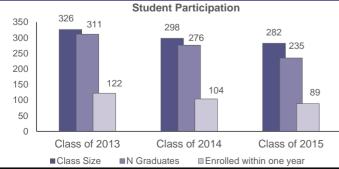




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



	Percent of Grad	uates Enr	olled in Co	llege within One Yea	r of High S	School
		Class Size	N Grads	Enrolled within one	2-year College	4-year College
		Size	N Olaus	year	College	College
	Class of 2013	326	311	122	21.2%	18.0%
	Class of 2014	298	276	104	23.9%	13.8%
	Class of 2015	282	235	89	20.0%	17.9%
I	3-Year Change	-44	-76	-33	-1.2%	-0.1%

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

100

50

0

150

100

50

0

800

600

400

200

0

127

Class of 2014

127

17

Class of 2014

112

Grade 9-12 Enrollment

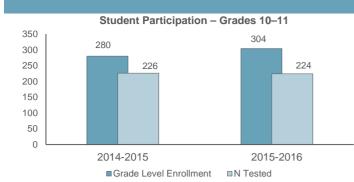
2014

87

626

113

Evan Worthing High School



Student Participation

Class of 2015

Student Participation

17

112-88

2015

■N Exams

Class of 2015

Student Participation - Grades 9-12

Class Size N Tested

672

138

Class Size N Tested

118

121

100

Class of 2016

121

138

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	354.4	368.7	1.8
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

AC1

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	329	346	333	1008	1.8
Class of 2015	333	352	316	1001	0.8
Class of 2016	334	342	325	1001	2.0
3-Year Change	5	-4	-8	-7	0.2

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

Student Performance

Average Scale Score for Graduating Class							
	English	Math	Reading	Science	Comp.	%CCR (all 4)	
Class of 2014	13.5	16.6	15.2	15.5	15.3	17.6	ļ
Class of 2015	11.4	16.1	13.2	16.0	14.4	0.0	
Class of 2016	9.8	13.8	12.0	14.3	12.7	0.0	
3-Year Change	-37	-2.8	-3.2	-12	-2.6	-17.6	l

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

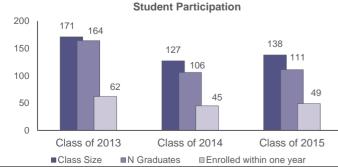
Advanced Placement (AP)

	· · · ·						
		S	Student Pe	erformanc	e		
		Percent of	f AP Exam	s ≥ 3 in Gi	rades 9-12		
	History/			World	Math/		
	Social			Lang/	Comp.		All AP
	Sci.	English	Science	Culture	Sci.	Arts	Exams
2014	0%	2%			20%	0%	2%
2015	0%	0%			0%		0%
2016	0%	0%	0%				0%
3-Yr Ch	0%	-2%	N/A	N/A	N/A	N/A	-2%

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Grad	uates Enr	olled in Co	llege within One Yea	r of High S	School
	Class Size	N Grads	Enrolled within one	2-year College	4-year College
	OIZE	N Olaus	year	College	College
Class of 2013	171	164	62	12.2%	25.6%
Class of 2014	127	106	45	12.3%	30.2%
Class of 2015	138	111	49	21.6%	22.5%
3-Year Change	-33	-53	-13	9.4%	-3.1%

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

Source: Student participation rates are from the PEIMS Fall resubmission, 2012-2013 through 2015-2016.

12

Class of 2016

132

2016

■N Students Tested

83

692

200

150 100 50

0

250

200 150 100

50

0

213

Class of 2014

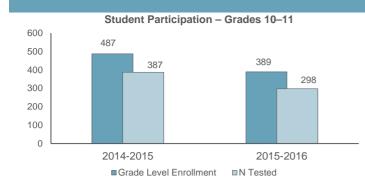
213

24

Class of 2014

181

Jack Yates High School PSAT



Student Participation

Class of 2015

Student Participation

185

16

Class of 2015

Class Size N Tested

Class Size N Tested

151

185

214

Class of 2016

214

35

Class of 2016

194

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	378.6	382.2	1.9
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	354	364	359	1077	0.6
Class of 2015	355	375	346	1076	0.0
Class of 2016	361	357	352	1070	0.5
3-Year Change	7	-7	-7	-7	-0.1

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

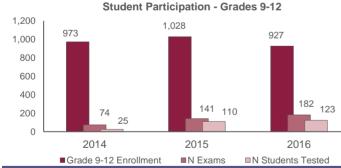
Student Performance

Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCR (all 4)		
Class of 2014	13.3	15.7	15.0	13.6	14.5	0.0		
Class of 2015	12.8	14.8	14.9	13.8	14.1	0.0		
Class of 2016	15.3	17.2	17.7	17.9	17.1	5.7		
3-Year Change	2.0	1.5	2.7	4.3	2.6	5.7		

Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

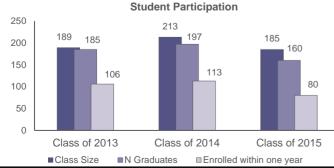


Student Performance Percent of AP Exams ≥ 3 in Grades 9-12 History/ World Math/ Social All AP Lang/ Comp. Sci. Culture Sci. Exams English Science Arts 2014 0% 3% 4% 33% 20% 5% 2015 2% 1% 0% 17% 2% ----2016 4% 5% 0% 3% 3% -------3-Yr Ch 3% 1% 1% N/A -20% N/A -2%

Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



Percent of Graduates Enrolled in College within One Year of High School								
	Class		Enrolled within one	2-year	4-year			
_	Size	N Grads	year	College	College			
Class of 2013	189	185	106	17.3%	40.0%			
Class of 2014	213	197	113	20.8%	36.5%			
Class of 2015	185	160	80	14.4%	35.6%			
3-Year Change	-4	-25	-26	-2.9%	-4.4%			

Student Performance

Source: NSC August 15, 2016 snapshot

Note: N Graduates may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

*Fewer than 5 students tested

50

40

30 20

10

0

50 40

30

20

10

0

Young Women's College Preparatory Academy PSA1

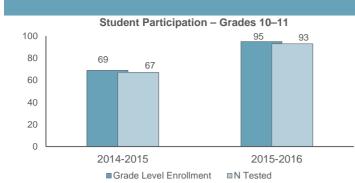
N/A

4-year

College

70.5%

N/A



Student Participation

Class of 2015

Student Participation

24

Class of 2015

Class Size N Tested

46

Class Size N Tested

46

10

0

Class of 2014

Class of 2014

48

Student Performance

Average Scale Score

	EBRW	Math	%CCR
2013-2014			
2014-2015			
2015-2016	475.4	468.4	33.3
3-Year Change	N/A	N/A	N/A

Source: College Board PSAT datafile 2015, 2016

Note: PSAT was redesigned for 2015 with grades 10 and 11 taking the exam, and only 2 sections with scores from 160 to 760. Scores cannot be compared to previous years.

SAT

ACT

36

33

Class of 2016

33

Class of 2016

26

Student Performance

Average Scale Score for Graduating Class

	Reading	Math	Writing	Total	%CCR
Class of 2014	424	454	424	1302	0.0
Class of 2015	435	460	428	1323	8.3
Class of 2016	446	447	425	1318	5.6
3-Year Change	22	-7	1	16	5.6

Source: College Board SAT datafile 2014, 2015, 2016

Note: CCR Composite Benchmark was a total score of 1550. Graduation dates in College Board datafiles based on self-report, thus N Tested may exceed Class Size.

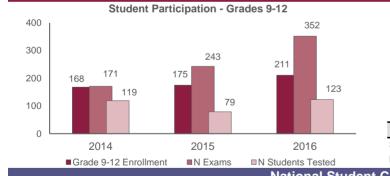
Student Performance

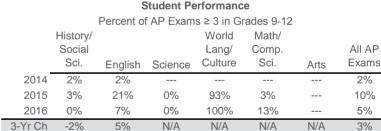
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Average Scale Score for Graduating Class								
	English	Math	Reading	Science	Comp.	%CCF (all 4)		
Class of 2014								
Class of 2015	16.2	19.0	16.7	17.0	17.3	4.2		
Class of 2016	18.3	19.2	20.1	18.9	19.2	3.8		

3-Year Change N/A N/A N/A N/A N/A Source: ACT datafile 2014, 2015, 2016

Note: CCR Benchmark was 18 for Eng., 22 for Math, 22 for Reading, and 23 for Sci. %CCR students met Benchmark on all 4 subjects.

Advanced Placement (AP)

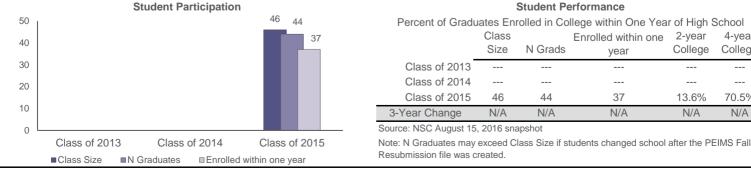




Source: College Board AP datafile 2014, 2015, 2016

Note: Percentages represent scores greater than or equal to 3.

National Student Clearinghouse (NSC)



*Fewer than 5 students tested