

MEMORANDUM

December 2, 2016

TO: Board Members

FROM: Richard A. Carranza
Superintendent of Schools

SUBJECT: **2016 FINAL TEA ACCOUNTABILITY SYSTEM RATINGS**

CONTACT: Carla Stevens, (713) 556-6700

The attached report provides a summary of the final 2015–2016 district and campus accountability ratings released by the Texas Education Agency (TEA) on November 17, 2016. Ratings were finalized after the appeals process was completed. **HISD submitted five appeals. The appeals for Port Houston Elementary and Sterling High School were accepted by the TEA. The other three were denied. This report updates the preliminary accountability ratings report to reflect these changes.**

A “Met Standard” rating is assigned to each district and campus based on its performance on the required indexes for which they have performance data. The four indexes are: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness.

PLEASE NOTE: Significant changes in the state testing program and in the technicalities of the state accountability system make the 2016 ratings different from those generated by the 2015 ratings system (e.g. STAAR A, STAAR Alt 2 or STAAR grades 3–8 mathematics results are included in 2016). Due to these changes, caution should be used when attempting to make any comparisons to prior year results. Additionally, those affected by online testing issues this year (including grades 5 and 8 reading and mathematics, grades 4 and 7 writing, and English I and II EOCs) are excluded from the 2016 accountability calculations.

Key Findings:

- The district received a rating of **Met Standard** for the 2015–2016 school year.
- 237 out of 275 campuses (**86%**) were assigned a “Met Standard” rating.
- 32 out of the 58 campuses (**55%**) rated “Improvement Required” last year were assigned a “Met Standard” rating.

Table 1. HISD 2013–2014 through 2015–2016 Accountability Ratings Snapshot

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2013–2014	264*	44*	17%*	220*	83%*
2014–2015	275*	58*	21%*	217*	79%*
2015–2016	275*	38*	14%*	237*	86%*

*Includes Paired Campuses

Table 2. HISD 2014–2015 and 2015–2016 Accountability Ratings Snapshot By Index

Index	2014–2015					2015–2016				
	Total Campuses Rated	Did Not Meet Target		Met Target		Total Campuses Rated	Did Not Meet Target		Met Target	
		N	%	N	%		N	%	N	%
Index 1: Student Achievement	263	80	30%	183	70%	263	75	29%	188	71%
Index 2: Student Progress	262	22	8%	240	92%	262	11	4%	251	96%
Index 3: Closing Performance Gaps	262	43	16%	219	84%	263	29	11%	234	89%
Index 4: Postsecondary Readiness	259	34	13%	225	87%	261	18	7%	243	93%

The HISD as a whole surpassed each of the targets set for the four indexes as follows:

- **Index 1** Target: **60** Score: **69**
- **Index 2** Target: **22** Score: **41**
- **Index 3** Target: **28** Score: **38**
- **Index 4** Target: **60** Score: **75**

Attached is the complete report. Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556–6700.



RAC

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principals



RESEARCH

Educational Program Report

TEXAS EDUCATION AGENCY FINAL
ACCOUNTABILITY RATINGS REPORT
2015-2016



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Texas Education Agency Final Accountability Ratings Report 2015–2016

In accordance with educational requirements set forth by the 80th and 81st sessions of the Texas Legislature, the Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, has developed a more rigorous assessment system that provides the foundation for the accountability system for Texas public education. The current assessment and accountability systems focus on increasing college and career readiness of the state's graduating high school students and making Texas students more competitive with other students both nationally and internationally.

Changes made to the accountability system over time, primarily in response to the passage of Senate Bill 1031 (80th Texas Legislature, 2007) and House Bill 3 (HB 3, 81st Texas Legislature, 2009), include the following:

- Increasing the rigor and relevance of both standards and assessments;
- Creating and assessing postsecondary readiness standards;
- Establishing campus and district accountability based on higher college-and-career-readiness performance standards on STAAR, and on distinctions earned by campuses demonstrating achievement in areas not measured by the STAAR program as well as on academic performance; and
- Establishing new time lines for interventions and sanctions while also expanding school closure and alternative management options.

On April 23, 2013, Commissioner of Education Michael Williams announced the four components (indexes) that would be part of the new state accountability system for school districts, campuses and charters in Texas. The first ratings under this system were issued by the Texas Education Agency on August 8, 2013. The revised system continues to use student assessments, but also makes use of additional indicators to provide parents and taxpayers greater detail on the performance of a district or charter and each individual campus throughout the state.

The 2016 accountability system uses a performance index framework that consists of four indexes. Detailed information on each of the four indexes, including construction of the index, scoring tables, minimum size requirements and exclusions can be found in the TEA's 2016 Accountability Manual which can be downloaded from the [Research and Accountability website](#). TEA's one page overview is provided in **Appendix A**. The four indexes are:

Index 1 – Student Achievement

Represents a snapshot of performance across all subjects for all students, on both general and alternative assessments, at an established performance standard.

Index 2 – Student Progress

Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels by measuring year-to-year student progress.

Index 3 – Closing Performance Gaps

Emphasizes advanced academic achievement of the economically disadvantaged student group and the two lowest performing race/ethnicity student groups at each campus or district.

Index 4 – Postsecondary Readiness

Includes measures on four components, State of Texas Assessments of Academic Readiness (STAAR) Final Level II performance, graduation rates, graduation diploma plans, and an

expanded definition of postsecondary readiness indicators. This measure emphasizes the importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training programs or the military.

This report provides a summary of the final 2015–2016 district and campus accountability ratings released by the Texas Education Agency (TEA) on November 17, 2016. Ratings were finalized after the appeals process was completed. HISD submitted five appeals. The appeals for Port Houston Elementary and Sterling High School were accepted by the TEA. The other three were denied. This report updates the preliminary accountability ratings report to reflect these changes.

The purpose of this report is to summarize the district and campus accountability ratings based on the accountability targets established for 2015–2016 in **Table 1**. Like last year, district and campuses will not be required to meet the target on all four indexes. To receive a “Met Standard” rating, districts and campuses must meet the performance index targets on the following indexes if they have performance data for evaluation:

Index 1 **OR** Index 2 **AND** Index 3 **AND** Index 4

Table 1. 2016 Index Targets					
Index	School Types	Non-AEA* Target		AEA** Target	
Index 1: Student Achievement	All	60		35	
Index 2: Student Progress	High Schools/Multi	17		8	
	Middle Schools	30			
	Elementary Schools	32			
	Districts	22			
Index 3: Closing Performance Gaps	High Schools/Multi	30		13	
	Middle Schools	26			
	Elementary Schools	28			
	Districts	28			
Index 4: Postsecondary Readiness	High Schools/Multi Middle Schools Elementary Schools Districts	All Components	STAAR Only	Both Components	Graduation Dropout only
		60	21	33	45
		n/a	13		
		n/a	12		
		60	13		
<i>*Non-AEA Non Alternative Education Accountability **AEA Alternative Education Accountability</i>					

**Non–AEA Non Alternative Education Accountability **AEA Alternative Education Accountability*

PLEASE NOTE: Significant changes in the state testing program and in the technicalities of the state accountability system make the 2016 ratings different from those generated by the 2015 ratings system (e.g. STAAR A, STAAR Alt 2 or STAAR grades 3–8 mathematics results are included in 2016). Due to these changes, caution should be used when attempting to make any comparisons to prior year results. Additionally, those affected by online testing issues this year (including grades 5 and 8 reading and mathematics, grades 4 and 7 writing, and English I and II EOCs) are excluded from the 2016 accountability calculations.

Key Findings:

- The district received a rating of **Met Standard** for the 2015–2016 school year.

Table 2. HISD 2014–2015 and 2015–2016 Accountability Ratings Compared to State

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2013–2014 – HISD	264*	44*	17%*	220*	83%*
2014–2015 – HISD	275*	58*	21%*	217*	79%*
2015–2016 – HISD	275*	38*	14%*	237*	86%*

*Includes Paired Campuses

- 237 out of 275 campuses (**86%**) were assigned a “Met Standard” rating.
- 32 out of the 58 campuses (**55%**) rated “Improvement Required” last year were assigned a “Met Standard” rating.
- 11 out of the 216 (**5%**) campuses rated “Met Standard” last year were assigned an “Improvement Required” rating.

Table 3. HISD 2014–2015 and 2015–2016 Accountability Ratings Snapshot By Index

Index	2014–2015					2015–2016				
	Total Campuses Rated	Did Not Meet Target		Met Target		Total Campuses Rated	Did Not Meet Target		Met Target	
		N	%	N	%		N	%	N	%
Index 1: Student Achievement	263	80	30%	183	70%	263	75	29%	188	71%
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- HISD surpassed each of the targets set for the four indexes as follows:
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 - Index 2** Target: **22** Score: **41**
 - Index 3** Target: **28** Score: **38**
 - Index 4** Target: **60** Score: **75**

Table 4. HISD Distinction Designations Snapshot						
	2014-2015 (as reported last year)			2015-2016		
Distinction Designations	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Top 25% Student Progress	254	78	31%	255	84	33%
Academic Achievement in Reading/ELA	254	83	33%	255	98	38%
Academic Achievement in Mathematics	89 (algebra I only)	45	51%	255	91	36%
Academic Achievement in Science	251	83	33%	254	89	35%
Academic Achievement in Social Studies	87	32	37%	91	31	34%
Top 25 Percent: Closing Performance Gaps	254	68	27%	255	74	29%
Postsecondary Readiness	254	82	32%	255	78	31%

**Out of 275 campuses that received a state rating, 20 were not eligible due to not being rated, alternative standards, and/or social studies results.*

Complete scoring information on all campuses can be found in **Tables 6 – 8**, TEA’s one-page reference is provided in **Appendix A**, and TEA’s complete list of indicators for the distinction designations are listed in **Appendix B**.

All campuses serving grades PK–12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served (i.e. PK–2) are incorporated into the accountability system by having districts choose another campus within the same district with which to pair for accountability purposes. These campuses, though not rated in the past, receive a rating based solely on the paired campus’ performance. These campuses, along with their pairs, are also identified in **Table 6**. Campuses that do not receive a rating are identified in **Table 5**.

Table 5. 2015–2016 HISD Campuses Not Rated		
Community Services	Beechnut Academy	Elementary DAEP
Harris CO JJAEP	RDSPD	Las Americas
HCC Life Skills		

Table 6. TEA Final Campus Accountability Ratings, Scores, and Targets for 2015-2016

				Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus ID	Campus	2015 or Multi-Year Accountability Rating	2016 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
101912102	Alcott ES	IR (3)	Met	56	60	-4	61	32	29	30	28	2	13	12	1
101912104	Almeda ES	MET	Met	64	60	4	45	32	13	36	28	8	25	12	13
101912105	Anderson ES	MET	Met	64	60	4	34	32	2	34	28	6	22	12	10
101912478	Arabic Immersion. (District)	---	Met	Paired Campus: District											
101912273	Ashford ES	MET	Met	68	60	8	38	32	6	44	28	16	33	12	21
101912274	Askew ES	MET	Met	76	60	16	49	32	17	42	28	14	53	12	41
101912106	Atherton ES	MET	Met	67	60	7	46	32	14	35	28	7	30	12	18
101912041	Attucks MS	MET	Met	50	60	-10	34	30	4	26	26	0	14	13	1
101912001	Austin HS	MET	Met	62	60	2	24	17	7	39	30	9	77	60	17
101912462	AVA [‡]	IR	IR	26	35	-9	Not Scored			18	13	5	78	33	45
101912107	Barrick ES	MET	Met	67	60	7	39	32	7	39	28	11	29	12	17
101912108	Bastian ES	IR (3)	Met	55	60	-5	39	32	7	30	28	2	18	12	6
101912467	Baylor College MS	MET	Met	91	60	31	40	30	10	57	26	31	64	13	51
101912303	Beechnut Acad	NR	NR	Not Scored											
101912151	Bell ES	MET	Met	77	60	17	52	32	20	44	28	16	41	12	29
101912002	Bellaire HS	MET	Met	79	60	19	28	17	11	48	30	18	80	60	20
101912360	Bellfort ECC (Lewis)	IR (2)	IR	Paired Campus: Lewis ES											
101912295	Benavidez ES	MET	Met	71	60	11	38	32	6	41	28	13	31	12	19
101912268	Benbrook ES	MET	Met	76	60	16	50	32	18	44	28	16	30	12	18
101912109	Berry ES	IR	Met	62	60	2	44	32	12	34	28	6	25	12	13
101912042	Black MS	MET	Met	74	60	14	43	30	13	39	26	13	47	13	34
101912110	Blackshear ES	IR (4)	IR	45	60	-15	48	32	16	25	28	-3	14	12	2
101912111	Bonham ES	MET	IR	48	60	-12	35	32	3	25	28	-3	10	12	-2
101912112	Bonner ES	MET	Met	62	60	2	40	32	8	37	28	9	28	12	16
101912114	Braeburn ES	MET	Met	65	60	5	45	32	13	41	28	13	36	12	24
101912116	Briargrove ES	MET	Met	84	60	24	45	32	13	46	28	18	55	12	43
101912344	Briarmeadow	MET	Met	90	60	30	45	32	13	60	28	32	62	12	50
101912117	Briscoe ES	MET	Met	70	60	10	44	32	12	41	28	13	27	12	15
101912119	Brookline ES	MET	Met	75	60	15	50	32	18	43	28	15	38	12	26
101912120	Browning ES	MET	Met	71	60	11	44	32	12	41	28	13	38	12	26
101912121	Bruce ES	IR	IR	51	60	-9	39	32	7	26	28	-2	17	12	5
101912122	Burbank ES	MET	Met	83	60	23	53	32	21	48	28	20	31	12	19
101912043	Burbank MS	MET	Met	80	60	20	42	30	12	48	26	22	44	13	31

Source: TEA Confidential Preview Ratings File, 8-12-2016 and TEA Appeal Decision Letter, 11-15-2016.

*Received a "Met Standard" rating on appeal.

HISD Research and Accountability

‡ AEA Campus

Table 6. TEA Final Campus Accountability Ratings, Scores, and Targets for 2015-2016

				Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus ID	Campus	2015 or Multi-Year Accountability Rating	2016 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
101912124	Burnet ES	MET	Met	72	60	12	54	32	22	40	28	12	22	12	10
101912125	Burrus ES	IR	Met	61	60	1	53	32	21	35	28	7	20	12	8
101912275	Bush ES	MET	Met	97	60	37	60	32	28	69	28	41	80	12	68
101912287	Cage ES	MET	Met	84	60	24	49	32	17	52	28	24	46	12	34
101912322	Carnegie HS	MET	Met	100	60	40	47	17	30	79	30	49	99	60	39
101912292	Carrillo ES	MET	Met	76	60	16	43	32	11	47	28	19	40	12	28
101912323	Challenge EC	MET	Met	99	60	39	50	17	33	80	30	50	100	60	40
101912027	Chavez HS	MET	Met	60	60	0	22	17	5	35	30	5	62	60	2
101912071	Chrysalis MS	MET	Met	97	60	37	48	30	18	72	26	46	71	13	58
101912048	Clifton MS	MET	Met	67	60	7	36	30	6	35	26	9	27	13	14
101912123	Codwell ES	IR	Met	56	60	-4	42	32	10	30	28	2	13	12	1
101912013	Comm. Serv.	NR	NR	Not Scored											
101912130	Condit ES	MET	Met	89	60	29	50	32	18	51	28	23	70	12	58
101912358	Cook ES	IR (2)	IR	49	60	-11	44	32	12	27	28	-1	9	12	-3
101912132	Coop ES	MET	Met	57	60	-3	34	32	2	31	28	3	15	12	3
101912133	Cornelius ES	MET	Met	81	60	21	37	32	5	49	28	21	42	12	30
101912290	Crespo ES	MET	Met	66	60	6	39	32	7	38	28	10	24	12	12
101912135	Crockett ES	MET	Met	86	60	26	68	32	36	54	28	26	51	12	39
101912044	Cullen MS	IR	IR	44	60	-16	37	30	7	25	26	-1	10	13	-3
101912136	Cunningham ES	MET	Met	66	60	6	48	32	16	39	28	11	30	12	18
101912466	DAEP EL	NR	NR	Not Scored											
101912396	Daily ES	MET	Met	82	60	22	48	32	16	52	28	24	61	12	49
101912297	Davila ES	MET	Met	76	60	16	48	32	16	46	28	18	37	12	25
101912003	Davis HS (Northside HS)	MET	Met	56	60	-4	17	17	0	31	30	1	63	60	3
101912137	De Chaumes ES	MET	Met	92	60	32	55	32	23	62	28	34	60	12	48
101912045	Deady MS	IR	Met	64	60	4	41	30	11	36	26	10	23	13	10
101912383	DeAnda ES	MET	Met	70	60	10	57	32	25	41	28	13	38	12	26
101912026	DeBaKey HS	MET	Met	100	60	40	45	17	28	88	30	58	100	60	40
101912138	DeZavala ES	MET	Met	85	60	25	52	32	20	55	28	27	52	12	40
101912140	Dogan ES	IR (3)	IR	39	60	-21	27	32	-5	21	28	-7	11	12	-1
101912075	Dowling MS (Lawson MS)	IR	IR	47	60	-13	34	30	4	21	26	-5	10	13	-3
101912115	Durham ES	MET	Met	70	60	10	47	32	15	38	28	10	41	12	29
101912144	Durkee ES	MET	Met	66	60	6	38	32	6	34	28	6	21	12	9

Source: TEA Confidential Preview Ratings File, 8-12-2016 and TEA Appeal Decision Letter, 11-15-2016.

*Received a "Met Standard" rating on appeal.

HISD Research and Accountability

‡ AEA Campus

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Campus ID	Campus	2015 or Multi-Year Accountability Rating	2016 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
101912345	East EC HS	MET	Met	100	60	40	41	17	24	71	30	41	98	60	38
101912301	Eastwood Acad	MET	Met	100	60	40	44	17	27	66	30	36	96	60	36
101912046	Edison MS	IR	IR	50	60	-10	31	30	1	26	26	0	11	13	-2
101912147	Eliot ES	MET	Met	72	60	12	44	32	12	42	28	14	30	12	18
101912475	Elmore ES	IR	Met	54	60	-6	48	32	16	28	28	0	19	12	7
101912148	Elrod ES	MET	Met	70	60	10	39	32	7	40	28	12	31	12	19
101912149	Emerson ES	MET	Met	68	60	8	48	32	16	40	28	12	31	12	19
101912350	Energized ECC (E. ES)	MET	Met	Paired Campus: Energized ES											
101912364	Energized ES	MET	Met	59	60	-1	45	32	13	36	28	8	33	12	21
101912342	Energized MS	MET	Met	76	60	16	44	30	14	44	26	18	38	13	25
101912468	Energy Inst HS	MET	Met	89	60	29	29	17	12	51	30	21	68	21	47
101912321	E-STEM Central HS	MET	Met	77	60	17	36	17	19	48	30	18	40	21	19
101912459	E-STEM Central MS	MET	IR	39	60	-21	38	30	8	18	26	-8	7	13	-6
101912455	E-STEM West HS	MET	Met	87	60	27	32	17	15	55	30	25	91	60	31
101912390	E-STEM West MS	MET	Met	87	60	27	56	30	26	51	26	25	61	13	48
101912352	Farias ECC (Moreno)	MET	Met	Paired Campus: Moreno ES											
101912152	Field ES	MET	Met	91	60	31	44	32	12	57	28	29	57	12	45
101912078	Fleming MS	MET	Met	58	60	-2	39	30	9	30	26	4	20	13	7
101912271	Foerster ES	MET	IR	52	60	-8	32	32	0	27	28	-1	17	12	5
101912153	Fondren ES	MET	Met	59	60	-1	38	32	6	30	28	2	17	12	5
101912072	Fondren MS	IR (2)	Met	67	60	7	42	30	12	36	26	10	29	13	16
101912047	Fonville MS	IR	Met	58	60	-2	40	30	10	30	26	4	18	13	5
101912470	Fonwood ECC (Marshall)	MET	Met	Paired Campus: Marshall ES											
101912476	Forest Brook MS	IR	IR	47	60	-13	34	30	4	24	26	-2	13	13	0
101912154	Foster ES	IR (3)	Met	60	60	0	47	32	15	33	28	5	16	12	4
101912155	Franklin ES	MET	Met	67	60	7	49	32	17	43	28	15	31	12	19
101912156	Frost ES	MET	Met	79	60	19	59	32	27	45	28	17	30	12	18
101912004	Furr HS	MET	Met	63	60	3	24	17	7	37	30	7	72	60	12
101912291	Gallegos ES	MET	IR	56	60	-4	23	32	-9	31	28	3	20	12	8
101912283	Garcia ES	IR	Met	56	60	-4	38	32	6	29	28	1	15	12	3
101912157	Garden Oaks ES	MET	Met	72	60	12	37	32	5	34	28	6	43	12	31
101912158	Garden Villas ES	MET	Met	65	60	5	38	32	6	34	28	6	25	12	13
101912159	Golfcrest ES	MET	Met	70	60	10	45	32	13	40	28	12	33	12	21

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101912068	Grady MS (Tanglewood MS)	MET	Met	75	60	15	36	30	6	41	26	15	43	13	30
101912162	Gregg ES	MET	Met	69	60	9	42	32	10	39	28	11	25	12	13
101912058	Gregory-Lincoln PK-8	MET	IR	55	60	-5	30	32	-2	27	28	-1	17	12	5
101912262	Grissom ES	MET	Met	66	60	6	45	32	13	34	28	6	21	12	9
101912369	Gross ES	MET	Met	56	60	-4	42	32	10	32	28	4	18	12	6
101912131	Halpin ECC (Tinsley)	IR (3)	Met	Paired Campus: Tinsley ES											
101912049	Hamilton MS	MET	Met	75	60	15	36	30	6	40	26	14	44	13	31
101912094	Harper Alt.†	NR	IR	15	35	-20	24	8	16	8	13	-5	36	33	3
101912166	Harris JR ES	MET	Met	64	60	4	49	32	17	38	28	10	30	12	18
101912167	Harris RP ES	MET	Met	65	60	5	59	32	27	37	28	9	23	12	11
101912051	Hartman MS	MET	Met	70	60	10	36	30	6	40	26	14	31	13	18
101912168	Hartsfield ES	IR	Met	56	60	-4	41	32	9	31	28	3	12	12	0
101912169	Harvard ES	MET	Met	89	60	29	37	32	5	47	28	19	55	12	43
101912097	HCC Lifeskills	NR	NR	Not Scored											
101912170	Helms ES	IR	Met	68	60	8	53	32	21	38	28	10	27	12	15
101912171	Henderson JP ES	MET	Met	74	60	14	43	32	11	46	28	18	37	12	25
101912172	Henderson NQ ES	IR (2)	Met	62	60	2	59	32	27	34	28	6	20	12	8
101912052	Henry MS	IR (2)	IR	47	60	-13	31	30	1	24	26	-2	11	13	-2
101912173	Herod ES	MET	Met	86	60	26	58	32	26	54	28	26	68	12	56
101912286	Herrera ES	MET	Met	68	60	8	41	32	9	40	28	12	24	12	12
101912174	Highland Heights ES	IR (3)	IR	41	60	-19	33	32	1	20	28	-8	8	12	-4
101912473	Hilliard ES	IR	IR	37	60	-23	41	32	9	19	28	-9	11	12	-1
101912395	Hines-Caldwell ES	MET	Met	76	60	16	50	32	18	47	28	19	36	12	24
101912175	Hobby ES	MET	Met	66	60	6	45	32	13	36	28	8	19	12	7
101912053	Hogg MS	MET	Met	68	60	8	38	30	8	36	26	10	29	13	16
101912050	Holland MS	MET	Met	53	60	-7	33	30	3	27	26	1	15	13	2
101912178	Horn ES	MET	Met	97	60	37	51	32	19	74	28	46	88	12	76
101912348	Hou Acad. Intl.	MET	Met	98	60	38	32	17	15	61	30	31	95	60	35
101912310	Houston MSTC HS	MET	Met	58	60	-2	21	17	4	34	30	4	61	60	1
101912456	HS Ahead MS†	MET	IR	18	35	-17	27	8	19	9	13	-4	Not Scored		
101912025	HS Perf. Vis. Arts	MET	Met	99	60	39	44	17	27	76	30	46	99	60	39
101912300	Inspired Acad†	MET	Met	63	35	28	51	8	43	34	13	21	Not Scored		
101912180	Isaacs ES	MET	Met	64	60	4	42	32	10	38	28	10	31	12	19

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101912054	Jackson MS (Navarro MS)	MET	Met	53	60	-7	36	30	6	26	26	0	15	13	2
101912181	Janowski ES	MET	Met	73	60	13	49	32	17	44	28	16	28	12	16
101912182	Jefferson ES	IR (2)	Met	68	60	8	43	32	11	39	28	11	28	12	16
101912320	JJAEP	NR	NR	Not Scored											
101912055	Johnston MS (Meyerland MS)	MET	Met	82	60	22	46	30	16	46	26	20	57	13	44
101912006	Jones Futures Acad	MET	Met	86	60	26	48	17	31	57	30	27	72	60	12
101912033	Jordan HS	MET	Met	75	60	15	29	17	12	41	30	11	84	60	24
101912378	Kandy Stripe	IR	Met	62	60	2	49	32	17	29	28	1	23	12	11
101912185	Kashmere Gardens ES	IR (3)	IR	45	60	-15	47	32	15	23	28	-5	14	12	2
101912007	Kashmere HS	IR (6)	IR	47	60	-13	18	17	1	29	30	-1	61	60	1
101912187	Kelso ES	MET	Met	61	60	1	42	32	10	32	28	4	19	12	7
101912188	Kennedy ES	MET	Met	71	60	11	35	32	3	37	28	9	28	12	16
101912389	Ketelsen ES	MET	Met	77	60	17	46	32	14	47	28	19	44	12	32
101912079	Key MS	IR	IR	52	60	-8	42	30	12	28	26	2	11	13	-2
101912189	Kolter ES	MET	Met	92	60	32	51	32	19	55	28	27	71	12	59
101912008	Lamar HS	MET	Met	82	60	22	25	17	8	48	30	18	88	60	28
101912057	Lanier MS	MET	Met	95	60	35	51	30	21	63	26	37	84	13	71
101912192	Lantrip ES	MET	Met	84	60	24	50	32	18	48	28	20	40	12	28
101912340	Las Americas MS [‡]	MET	NR	Not Scored											
101912357	Laurenzo ECC (Lantrip)	MET	Met	Paired Campus: Lantrip ES											
101912034	Law Enf. CJHS	MET	Met	95	60	35	32	17	15	55	30	25	93	60	33
101912263	Law ES	MET	Met	55	60	-5	41	32	9	30	28	2	20	12	8
101912009	Lee HS (Wisdom HS)	MET	Met	50	60	-10	20	17	3	34	30	4	66	60	6
101912458	Leland YMCPA	MET	Met	85	60	25	34	17	17	53	30	23	82	60	22
101912194	Lewis ES	IR (2)	IR	56	60	-4	42	32	10	27	28	-1	18	12	6
101912324	Liberty HS [‡]	MET	IR	38	35	3	14	8	6	0	13	-13	100	45	55
101912195	Lockhart ES	MET	Met	61	60	1	36	32	4	31	28	3	23	12	11
101912059	Long Acad	MET	Met	55	60	-5	33	17	16	30	30	0	35	21	14
101912196	Longfellow ES	MET	Met	74	60	14	43	32	11	40	28	12	41	12	29
101912197	Looscan ES	MET	Met	51	60	-9	32	32	0	28	28	0	20	12	8
101912198	Love ES	MET	Met	73	60	13	42	32	10	43	28	15	35	12	23
101912199	Lovett ES	MET	Met	92	60	32	49	32	17	53	28	25	61	12	49
101912128	Lyons ES	MET	Met	94	60	34	52	32	20	65	28	37	66	12	54

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101912201	MacGregor ES	MET	Met	79	60	19	42	32	10	48	28	20	45	12	33
101912203	Mading ES	IR (2)	IR	53	60	-7	45	32	13	27	28	-1	16	12	4
101912010	Madison HS	MET	IR	54	60	-6	14	17	-3	32	30	2	67	60	7
101912460	Mandarin Chinese ES	MET	Met	92	60	32	44	32	12	57	28	29	67	12	55
101912480	Marshall ES	MET	Met	67	60	7	48	32	16	37	28	9	26	12	14
101912061	Marshall MS	MET	Met	57	60	-3	36	30	6	30	26	4	19	13	6
101912289	Martinez C ES	IR	IR	54	60	-6	41	32	9	24	28	-4	14	12	2
101912298	Martinez R ES	IR	Met	51	60	-9	36	32	4	28	28	0	19	12	7
101912179	McGowen ES	MET	Met	54	60	-6	43	32	11	30	28	2	14	12	2
101912227	McNamara ES	MET	Met	70	60	10	46	32	14	40	28	12	30	12	18
101912062	McReynolds MS	IR (2)	Met	55	60	-5	37	30	7	27	26	1	17	13	4
101912204	Memorial ES	MET	Met	71	60	11	43	32	11	37	28	9	26	12	14
101912485	Mid Coll - Fraga [‡]	MET	Met	67	35	32	15	8	7	33	13	20	40	33	7
101912484	Mid Coll - Gulfon [‡]	MET	Met	48	35	13	15	8	7	25	13	12	40	33	7
101912011	Milby HS	MET	IR	55	60	-5	16	17	-1	35	30	5	66	60	6
101912299	Milne ES	IR	Met	61	60	1	39	32	7	33	28	5	20	12	8
101912354	Mistral ES (Sutton)	MET	Met	Paired Campus: Sutton ES											
101912264	Mitchell ES	MET	Met	55	60	-5	39	32	7	32	28	4	18	12	6
101912355	MLK ECC (Windsor Vill.)	MET	Met	Paired Campus: Windsor Vill. ES											
101912207	Montgomery ES	IR	Met	63	60	3	48	32	16	33	28	5	20	12	8
101912359	Moreno ES	MET	Met	77	60	17	43	32	11	47	28	19	43	12	31
101912311	Mount Carmel Acad.	MET	Met	91	60	31	26	17	9	50	30	20	80	60	20
101912308	N. Houston ECHS	MET	Met	99	60	39	37	17	20	68	30	38	96	60	36
101912209	Neff ECC (Neff ES)	MET	Met	Paired Campus: Neff ES											
101912394	Neff ES	MET	Met	72	60	12	44	32	12	43	28	15	48	12	36
101912477	North Forest HS	IR	IR	47	60	-13	17	17	0	28	30	-2	44	60	-16
101912210	Northline ES	MET	Met	66	60	6	42	32	10	37	28	9	27	12	15
101912211	Oak Forest ES	MET	Met	92	60	32	53	32	21	64	28	36	73	12	61
101912212	Oates ES	MET	Met	68	60	8	42	32	10	40	28	12	31	12	19
101912338	Ortiz MS	MET	Met	62	60	2	41	30	11	32	26	6	37	13	24
101912213	Osborne ES	MET	Met	80	60	20	60	32	28	48	28	20	43	12	31
101912113	Paige ES	MET	Met	57	60	-3	40	32	8	33	28	5	19	12	7
101912214	Park Place ES	MET	Met	88	60	28	59	32	27	57	28	29	60	12	48

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101912215	Parker ES	MET	Met	87	60	27	40	32	8	50	28	22	56	12	44
101912216	Patterson ES	MET	Met	78	60	18	36	32	4	48	28	20	34	12	22
101912217	Peck ES	MET	Met	62	60	2	43	32	11	33	28	5	14	12	2
101912064	Pershing MS	MET	Met	80	60	20	42	30	12	42	26	16	56	13	43
101912265	Petersen ES	IR	Met	58	60	-2	42	32	10	32	28	4	20	12	8
101912218	Pilgrim Acad.	MET	Met	75	60	15	39	32	7	46	28	18	42	12	30
101912337	Pin Oak MS	MET	Met	95	60	35	45	30	15	59	26	33	82	13	69
101912219	Piney Point ES	MET	Met	65	60	5	42	32	10	36	28	8	30	12	18
101912220	Pleasantville ES	MET	Met	74	60	14	47	32	15	43	28	15	35	12	23
101912221	Poe ES	MET	Met	87	60	27	46	32	14	46	28	18	56	12	44
101912222	Port Houston ES	MET	Met*	54	60	-6	43	32	11	27	28	-1*	15	12	3
101912223	Pugh ES	MET	Met	60	60	0	41	32	9	34	28	6	25	12	13
101912349	Reach HS†	MET	Met	25	35	-10	13	8	5	15	13	2	71	33	38
101912382	Reagan Ed Ctr	MET	Met	58	60	-2	35	32	3	28	28	0	18	12	6
101912012	Reagan HS (Heights HS)	MET	Met	74	60	14	22	17	5	40	30	10	80	60	20
101912224	Red ES	MET	Met	82	60	22	41	32	9	46	28	18	37	12	25
101912060	Revere MS	MET	Met	71	60	11	38	30	8	42	26	16	44	13	31
101912225	Reynolds ES	MET	Met	50	60	-10	46	32	14	29	28	1	12	12	0
101912080	Rice School	MET	Met	82	60	22	44	32	12	46	28	18	50	12	38
101912228	River Oaks ES	MET	Met	97	60	37	57	32	25	66	28	38	84	12	72
101912229	Roberts ES	MET	Met	95	60	35	61	32	29	60	28	32	83	12	71
101912186	Robinson ES	MET	Met	63	60	3	37	32	5	34	28	6	22	12	10
101912372	Rodriguez ES	MET	Met	78	60	18	45	32	13	47	28	19	42	12	30
101912039	Rogers TH MS	MET	Met	93	60	33	52	17	35	62	30	32	85	21	64
101912231	Roosevelt ES	MET	Met	78	60	18	38	32	6	46	28	18	41	12	29
101912232	Ross ES	IR (3)	Met	60	60	0	42	32	10	34	28	6	24	12	12
101912233	Rucker ES	MET	Met	68	60	8	48	32	16	41	28	13	25	12	13
101912234	Rusk School	MET	Met	73	60	13	33	32	1	42	28	14	39	12	27
101912281	Sanchez ES	MET	Met	77	60	17	50	32	18	46	28	18	39	12	27
101912237	Scarborough ES	MET	Met	68	60	8	41	32	9	40	28	12	25	12	13
101912024	Scarborough HS	IR (3)	Met	64	60	4	23	17	6	38	30	8	63	60	3
101912269	Scroggins ES	MET	Met	71	60	11	36	32	4	41	28	13	23	12	11
101912373	Seguin ES	MET	Met	63	60	3	34	32	2	34	28	6	17	12	5

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101912276	Shadowbriar ES	MET	Met	64	60	4	31	32	-1	31	28	3	34	12	22
101912479	Shadydale ES	MET	Met	71	60	11	59	32	27	40	28	12	29	12	17
101912023	Sharpstown HS	MET	Met	59	60	-1	23	17	6	40	30	10	66	60	6
101912081	Sharpstown Intl	MET	Met	91	60	31	48	17	31	57	30	27	83	60	23
101912239	Shearn ES	MET	Met	65	60	5	37	32	5	38	28	10	26	12	14
101912240	Sherman ES	MET	Met	73	60	13	43	32	11	44	28	16	32	12	20
101912241	Sinclair ES	MET	Met	81	60	21	47	32	15	49	28	21	44	12	32
101912242	Smith ES	MET	Met	61	60	1	38	32	6	31	28	3	20	12	8
101912486	South EC HS	MET	Met	90	60	30	51	17	34	55	30	25	83	60	23
101912244	Southmayd ES	MET	Met	80	60	20	53	32	21	48	28	20	38	12	26
101912353	St. George ES	MET	Met	82	60	22	41	32	9	44	28	16	52	12	40
101912014	Sterling HS	IR (3)	Met*	51	60	-9	18	17	1	30	30	0	59	60	-1*
101912245	Stevens ES	IR	Met	61	60	1	42	32	10	36	28	8	22	12	10
101912098	Stevenson MS	MET	Met	76	60	16	39	30	9	45	26	19	45	13	32
101912163	Sugar Grove MS	IR (3)	Met	49	60	-11	36	30	6	27	26	1	17	13	4
101912248	Sutton ES	MET	Met	73	60	13	47	32	15	45	28	17	49	12	37
101912077	Thomas MS	IR	Met	56	60	-4	41	30	11	32	26	6	14	13	1
101912243	Thompson ES	IR	Met	47	60	-13	40	32	8	28	28	0	14	12	2
101912279	Tijerina ES	MET	Met	65	60	5	48	32	16	36	28	8	22	12	10
101912374	Tinsley ES	IR (3)	Met	57	60	-3	36	32	4	30	28	2	20	12	8
101912249	Travis ES	MET	Met	89	60	29	44	32	12	49	28	21	65	12	53
101912328	TSU Charter (Lockhart)	MET	Met	Paired Campus: Lockhart ES											
101912251	Twain ES	MET	Met	93	60	33	55	32	23	67	28	39	74	12	62
101912100	Tx Conn. Acad.	IR	IR	77	60	17	30	17	13	38	30	8	44	60	-16
101912285	Valley West ES	MET	Met	80	60	20	48	32	16	48	28	20	37	12	25
101912252	Wainwright ES	IR	Met	65	60	5	46	32	14	38	28	10	28	12	16
101912253	Walnut Bend ES	MET	Met	70	60	10	49	32	17	40	28	12	30	12	18
101912015	Waltrip HS	MET	Met	69	60	9	27	17	10	43	30	13	67	60	7
101912016	Washington HS	MET	IR	50	60	-10	15	17	-2	28	30	-2	68	60	8
101912056	Welch MS	MET	Met	55	60	-5	33	30	3	30	26	4	18	13	5
101912254	Wesley ES	IR (2)	IR	37	60	-23	31	32	-1	20	28	-8	8	12	-4
101912099	West Briar MS	MET	Met	86	60	26	42	30	12	51	26	25	59	13	46
101912255	West Univ. ES	MET	Met	98	60	38	54	32	22	72	28	44	90	12	78

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101912017	Westbury HS	MET	IR	56	60	-4	16	17	-1	33	30	3	65	60	5
101912036	Westside HS	MET	Met	82	60	22	31	17	14	51	30	21	80	60	20
101912256	Wharton Dual Lang.	MET	Met	89	60	29	54	32	22	56	28	28	55	12	43
101912018	Wheatley HS	IR (4)	IR	50	60	-10	19	17	2	28	30	-2	56	60	-4
101912257	Whidby ES	MET	Met	71	60	11	48	32	16	36	28	8	23	12	11
101912267	White ES	MET	Met	84	60	24	53	32	21	51	28	23	56	12	44
101912258	Whittier ES	MET	Met	67	60	7	37	32	5	38	28	10	29	12	17
101912082	Williams MS	MET	Met	60	60	0	37	30	7	33	26	7	17	13	4
101912259	Wilson Mont.	MET	Met	79	60	19	46	32	14	33	28	5	44	12	32
101912260	Windsor Village ES	MET	Met	79	60	19	39	32	7	49	28	21	47	12	35
101912127	Woodson School	IR (3)	IR	37	60	-23	33	32	1	16	28	-12	8	12	-4
101912019	Worthing HS	IR (4)	IR	45	60	-15	16	17	-1	26	30	-4	50	60	-10
101912020	Yates HS	IR (2)	Met	51	60	-9	20	17	3	32	30	2	62	60	2
101912247	Young ES	IR	IR	50	60	-10	31	32	-1	26	28	-2	11	12	-1
101912392	Young Learners (Burbank ES)	MET	Met	Paired Campus: Burbank ES											
101912371	Young Scholars	MET	Met	60	60	0	44	32	12	32	28	4	15	12	3
101912463	YWCPA	MET	Met	90	60	30	30	17	13	53	30	23	87	60	27

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Table 7. Campus Distinction Designations, 2015-2016

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912462	ADVANCED VIRTUAL ACADEMY +								0 of 0
'101912102	ALCOTT EL		★	★		★			3 of 6
'101912104	ALMEDA EL								0 of 6
'101912105	ANDERSON EL								0 of 6
'101912273	ASHFORD EL	★							1 of 5
'101912274	ASKEW EL	★	★			★		★	4 of 6
'101912106	ATHERTON EL	★						★	2 of 6
'101912041	ATTUCKS MIDDLE	★							1 of 7
'101912001	AUSTIN H S			★					1 of 7
'101912107	BARRICK EL								0 of 6
'101912108	BASTIAN EL								0 of 6
'101912467	BAYLOR COLLEGE OF MEDICINE ACADEMY	★	★	★	★	★	★	★	7 of 7
'101912303	BEECHNUT ACADEMY								0 of 0
'101912151	BELL EL		★			★		★	3 of 6
'101912002	BELLAIRE H S	★	★	★	★			★	5 of 7
'101912360	BELLFORT EARLY CHILDHOOD CENTER								0 of 0
'101912295	BENAVIDEZ EL								0 of 6
'101912268	BENBROOK EL		★			★			2 of 6
'101912109	BERRY EL								0 of 6
'101912042	BLACK MIDDLE	★	★			★		★	4 of 7
'101912110	BLACKSHEAR EL								0 of 6
'101912111	BONHAM EL								0 of 6
'101912112	BONNER EL			★					1 of 6
'101912114	BRAEBURN EL			★					1 of 6
'101912116	BRIARGROVE EL								0 of 6
'101912344	BRIARMEADOW CHARTER	★	★	★	★		★	★	6 of 7
'101912117	BRISCOE EL			★					1 of 6
'101912119	BROOKLINE EL	★	★			★		★	4 of 6
'101912120	BROWNING EL								0 of 6
'101912121	BRUCE EL								0 of 6
'101912122	BURBANK EL	★	★			★	★		4 of 6
'101912043	BURBANK MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912124	BURNET EL		★			★			2 of 6
'101912125	BURRUS EL	★	★			★			3 of 6
'101912275	BUSH EL	★	★	★		★	★	★	6 of 6
'101912287	CAGE EL	★	★	★		★	★	★	6 of 6
'101912322	CARNEGIE VANGUARD H S	★	★	★	★	★	★	★	7 of 7
'101912292	CARRILLO EL	★	★	★			★		4 of 6
'101912323	CHALLENGE EARLY COLLEGE H S	★	★	★	★	★	★	★	7 of 7
'101912027	CHAVEZ H S		★						1 of 7
'101912048	CLIFTON MIDDLE	★							1 of 7
'101912123	CODWELL EL								0 of 6
'101912013	COMMUNITY SERVICES-SEC +								0 of 0
'101912130	CONDIT EL	★	★	★		★	★	★	6 of 6
'101912358	COOK JR EL								0 of 6
'101912132	COOP EL								0 of 6
'101912133	CORNELIUS EL	★		★			★	★	4 of 6
'101912290	CRESPO EL								0 of 6
'101912135	CROCKETT EL	★	★	★		★	★	★	6 of 6
'101912044	CULLEN MIDDLE								0 of 7
'101912136	CUNNINGHAM EL								0 of 6
'101912297	DAVILA EL			★			★		2 of 6
'101912003	DAVIS H S								0 of 7
'101912137	DE CHAUMES EL	★	★	★		★	★	★	6 of 6
'101912138	DE ZAVALA EL	★	★	★		★	★	★	6 of 6
'101912045	DEADY MIDDLE		★			★			2 of 7
'101912383	DEANDA EL	★	★			★		★	4 of 6
'101912026	DEBAKEY H S FOR HEALTH PROF	★	★	★	★	★	★	★	7 of 7
'101912140	DOGAN EL								0 of 6
'101912075	DOWLING MIDDLE								0 of 7
'101912115	DURHAM EL								0 of 6
'101912144	DURKEE EL								0 of 6
'101912345	EAST EARLY COLLEGE H S	★	★	★	★	★	★	★	7 of 7
'101912301	EASTWOOD ACADEMY		★	★	★	★		★	5 of 7
'101912046	EDISON MIDDLE								0 of 7
'101912466	EL DAEP								0 of 0
'101912147	ELIOT EL		★						1 of 6
'101912475	ELMORE EL					★			1 of 6

Table 7. Campus Distinction Designations, 2015-2016

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912148	ELROD EL			★					1 of 6
'101912149	EMERSON EL		★	★		★			3 of 6
'101912350	ENERGIZED FOR EXCELLENCE ACADEMY E								0 of 0
'101912364	ENERGIZED FOR EXCELLENCE ACADEMY E								0 of 6
'101912342	ENERGIZED FOR EXCELLENCE ACADEMY M	★	★		★	★	★	★	6 of 7
'101912459	ENERGIZED FOR STEM ACADEMY CENTRAL								0 of 7
'101912321	ENERGIZED FOR STEM ACADEMY CENTRAL		★	★	★	★		★	5 of 7
'101912455	ENERGIZED FOR STEM ACADEMY WEST H	★	★	★	★	★	★	★	7 of 7
'101912390	ENERGIZED FOR STEM ACADEMY WEST MI	★	★			★	★	★	5 of 7
'101912468	ENERGY INSTITUTE H S	★							1 of 7
'101912352	FARIAS EARLY CHILDHOOD CENTER								0 of 0
'101912152	FIELD EL	★	★				★	★	4 of 6
'101912078	FLEMING MIDDLE					★			1 of 7
'101912271	FOERSTER EL								0 of 6
'101912153	FONDREN EL								0 of 6
'101912072	FONDREN MIDDLE		★			★			2 of 7
'101912047	FONVILLE MIDDLE					★			1 of 7
'101912470	FONWOOD EARLY CHILDHOOD CTR								0 of 0
'101912476	FOREST BROOK MIDDLE								0 of 7
'101912154	FOSTER EL								0 of 6
'101912155	FRANKLIN EL		★	★					2 of 6
'101912156	FROST EL	★	★			★	★	★	5 of 6
'101912004	FURR H S		★						1 of 7
'101912291	GALLEGOS EL								0 of 6
'101912283	GARCIA EL								0 of 6
'101912157	GARDEN OAKS MONTESSORI								0 of 7
'101912158	GARDEN VILLAS EL								0 of 6
'101912159	GOLFCREST EL			★					1 of 6
'101912068	GRADY MIDDLE	★	★		★		★	★	5 of 7
'101912162	GREGG EL	★							1 of 6
'101912058	GREGORY-LINCOLN ED CTR								0 of 7
'101912262	GRISSOM EL								0 of 6
'101912369	GROSS EL								0 of 6
'101912456	H S AHEAD ACADEMY +								0 of 0
'101912131	HALPIN EARLY CHILDHOOD CTR								0 of 0
'101912049	HAMILTON MIDDLE	★						★	2 of 7
'101912094	HARPER ALTERNATIVE SCHOOL +								0 of 0
'101912320	HARRIS CO J J A E P								0 of 0
'101912166	HARRIS J R EL		★			★			2 of 6
'101912167	HARRIS R P EL					★			1 of 6
'101912051	HARTMAN MIDDLE								0 of 7
'101912168	HARTSFIELD EL								0 of 6
'101912169	HARVARD EL								0 of 6
'101912097	HCC LIFE SKILLS PROGRAM								0 of 0
'101912170	HELMS EL	★		★		★			3 of 6
'101912171	HENDERSON J EL	★		★			★	★	4 of 6
'101912172	HENDERSON N EL		★	★		★			3 of 6
'101912052	HENRY MIDDLE								0 of 7
'101912173	HEROD EL	★	★	★		★	★	★	6 of 6
'101912286	HERRERA EL								0 of 6
'101912174	HIGHLAND HTS EL								0 of 6
'101912473	HILIARD EL								0 of 6
'101912395	HINES-CALDWELL	★		★		★	★		4 of 6
'101912175	HOBBY EL								0 of 6
'101912053	HOGG MIDDLE								0 of 7
'101912050	HOLLAND MIDDLE								0 of 7
'101912329	HOPE ACADEMY CHARTER SCHOOL +								0 of 0
'101912178	HORN EL	★	★	★			★	★	5 of 6
'101912348	HOUSTON ACADEMY FOR INTERNATIONAL	★	★	★			★	★	5 of 7
'101912310	HOUSTON MATH SCIENCE AND TECHNOLOG	★			★				2 of 7
'101912300	INSPIRED FOR EXCELLENCE ACADEMY WE +								0 of 0
'101912180	ISAACS EL	★						★	2 of 6
'101912054	JACKSON MIDDLE								0 of 7
'101912181	JANOWSKI EL	★	★			★	★		4 of 6
'101912182	JEFFERSON EL								0 of 6
'101912055	JOHNSTON MIDDLE	★	★	★		★	★	★	6 of 7
'101912006	JONES FUTURES ACADEMY	★	★	★	★	★	★		6 of 7
'101912033	JORDAN H S								0 of 7

Table 7. Campus Distinction Designations, 2015-2016

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912378	KANDY STRIPE ACADEMY	★				★			2 of 6
'101912185	KASHMERE GARDENS EL								0 of 6
'101912007	KASHMERE H S								0 of 7
'101912187	KELSO EL								0 of 6
'101912188	KENNEDY EL								0 of 6
'101912389	KETELSEN EL	★		★					2 of 6
'101912079	KEY MIDDLE								0 of 7
'101912355	KING EARLY CHILDHOOD CTR								0 of 0
'101912189	KOLTER EL	★	★	★		★	★	★	6 of 6
'101912008	LAMAR H S	★	★	★	★			★	5 of 7
'101912057	LANIER MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912192	LANTRIP EL		★			★			2 of 6
'101912340	LAS AMERICAS +								0 of 0
'101912357	LAURENZO EARLY CHILDHOOD CTR								0 of 0
'101912263	LAW EL								0 of 6
'101912034	LAW ENFCMT-CRIM JUST H S							★	1 of 7
'101912009	LEE H S	★	★	★	★				4 of 7
'101912194	LEWIS EL								0 of 6
'101912324	LIBERTY H S +								0 of 0
'101912195	LOCKHART EL								0 of 6
'101912059	LONG ACADEMY								0 of 7
'101912196	LONGFELLOW EL	★							1 of 6
'101912197	LOOSCAN EL								0 of 6
'101912198	LOVE EL								0 of 6
'101912199	LOVETT EL	★	★	★		★	★	★	6 of 6
'101912128	LYONS EL	★	★			★	★	★	5 of 6
'101912201	MACGREGOR EL	★					★	★	3 of 6
'101912203	MADING EL								0 of 6
'101912010	MADISON H S								0 of 7
'101912460	MANDARIN CHINESE LANGUAGE IMMERSIO						★	★	2 of 6
'101912480	MARSHALL EL					★			1 of 6
'101912061	MARSHALL MIDDLE								0 of 7
'101912289	MARTINEZ C EL								0 of 6
'101912298	MARTINEZ R EL								0 of 6
'101912179	MCGOWAN EL								0 of 6
'101912227	MCNAMARA EL								0 of 6
'101912062	MCREYNOLDS MIDDLE		★			★			2 of 7
'101912204	MEMORIAL EL								0 of 6
'101912458	MICKEY LELAND COLLEGE PREP ACAD FO		★	★	★		★		4 of 7
'101912485	MIDDLE COLLEGE H S AT HCC FRAGA +								0 of 0
'101912484	MIDDLE COLLEGE H S AT HCC GULFTON +								0 of 0
'101912011	MILBY H S								0 of 7
'101912299	MILNE EL								0 of 6
'101912354	MISTRAL CENTER FOR EARLY CHILDHOOD								0 of 0
'101912264	MITCHELL EL								0 of 6
'101912207	MONTGOMERY EL					★			1 of 6
'101912359	MORENO EL	★					★	★	3 of 6
'101912311	MOUNT CARMEL ACADEMY								0 of 7
'101912209	NEFF ECC								0 of 0
'101912394	NEFF EL		★	★					2 of 6
'101912477	NORTH FOREST H S								0 of 7
'101912308	NORTH HOUSTON EARLY COLLEGE H S			★	★		★	★	4 of 7
'101912210	NORTHLINE EL								0 of 6
'101912211	OAK FOREST EL	★	★	★		★	★	★	6 of 6
'101912212	OATES EL	★	★	★					3 of 6
'101912338	ORTIZ MIDDLE		★			★			2 of 7
'101912213	OSBORNE EL	★	★			★	★	★	5 of 6
'101912214	PARK PLACE EL	★	★	★		★	★	★	6 of 6
'101912215	PARKER EL	★	★				★	★	4 of 6
'101912216	PATTERSON EL	★					★		2 of 6
'101912217	PECK EL								0 of 6
'101912025	PERFOR & VIS ARTS H S	★	★	★	★	★	★	★	7 of 7
'101912064	PERSHING MIDDLE	★				★			2 of 7
'101912265	PETERSEN EL								0 of 6
'101912218	PILGRIM ACADEMY	★	★	★			★	★	5 of 6
'101912337	PIN OAK MIDDLE	★		★	★	★	★	★	6 of 7
'101912219	PINEY POINT EL								0 of 6
'101912220	PLEASANTVILLE EL	★		★			★	★	4 of 6

Table 7. Campus Distinction Designations, 2015-2016

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912221	POE EL								0 of 6
'101912222	PORT HOUSTON EL								0 of 6
'101912071	PROJECT CHRYSALIS MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912223	PUGH EL			★					1 of 6
'101912396	RAY DAILY EL	★		★		★	★	★	5 of 6
'101912349	REACH CHARTER +								0 of 0
'101912012	REAGAN H S	★	★	★				★	4 of 7
'101912382	REAGAN K-8 EDUCATIONAL CTR								0 of 6
'101912224	RED EL								0 of 6
'101912060	REVERE MIDDLE	★			★		★	★	4 of 7
'101912225	REYNOLDS EL								0 of 6
'101912080	RICE SCH /LA ESCUELA RICE			★					1 of 7
'101912228	RIVER OAKS EL	★	★	★		★	★	★	6 of 6
'101912229	ROBERTS EL	★	★	★		★	★	★	6 of 6
'101912186	ROBINSON EL								0 of 6
'101912113	RODERICK R PAIGE EL								0 of 6
'101912372	RODRIGUEZ EL	★	★	★			★	★	5 of 6
'101912231	ROOSEVELT EL	★							1 of 6
'101912232	ROSS EL			★					1 of 6
'101912233	RUCKER EL								0 of 6
'101912281	SANCHEZ EL	★	★	★		★		★	5 of 6
'101912237	SCARBOROUGH EL								0 of 6
'101912024	SCARBOROUGH H S	★		★					2 of 7
'101912353	SCHOOL AT ST GEORGE PLACE			★					1 of 6
'101912269	SCROGGINS EL			★					1 of 6
'101912373	SEGUIN EL								0 of 6
'101912276	SHADOWBRIAR EL								0 of 6
'101912479	SHADYDALE EL		★	★		★	★	★	5 of 6
'101912023	SHARPSTOWN H S		★					★	2 of 7
'101912081	SHARPSTOWN INTERNATIONAL SCHOOL		★	★		★	★		4 of 7
'101912239	SHEARN EL								0 of 6
'101912240	SHERMAN EL	★		★			★		3 of 6
'101912241	SINCLAIR EL	★		★			★		3 of 6
'101912242	SMITH EL								0 of 6
'101912486	SOUTH EARLY COLLEGE H S		★			★		★	3 of 7
'101912244	SOUTHMAYD EL		★	★		★			3 of 6
'101912014	STERLING H S								0 of 7
'101912245	STEVENS EL			★					1 of 6
'101912098	STEVENSON MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912163	SUGAR GROVE ACADEMY								0 of 7
'101912248	SUTTON EL	★	★	★		★	★	★	6 of 6
'101912039	T H ROGERS SCHOOL	★	★	★	★	★	★	★	7 of 7
'101912100	TEXAS CONNECTIONS ACADEMY AT HOUST								0 of 7
'101912234	THE RUSK SCHOOL	★					★	★	3 of 7
'101912077	THOMAS MIDDLE		★	★	★	★	★		5 of 7
'101912243	THOMPSON EL	★							1 of 6
'101912279	TIJERINA EL					★			1 of 6
'101912374	TINSLEY EL								0 of 6
'101912249	TRAVIS EL	★	★	★				★	4 of 6
'101912328	TSU CHARTER LAB SCH								0 of 0
'101912251	TWAIN EL	★		★		★	★	★	5 of 6
'101912285	VALLEY WEST EL	★	★	★					3 of 6
'101912252	WAINWRIGHT EL			★				★	2 of 6
'101912253	WALNUT BEND EL	★		★		★			3 of 6
'101912015	WALTRIP H S	★	★	★		★	★		5 of 7
'101912016	WASHINGTON B T H S								0 of 7
'101912056	WELCH MIDDLE								0 of 7
'101912254	WESLEY EL								0 of 6
'101912099	WEST BRIAR MIDDLE	★		★	★	★	★	★	6 of 7
'101912255	WEST UNIVERSITY EL	★	★	★			★	★	5 of 6
'101912017	WESTBURY H S								0 of 7
'101912036	WESTSIDE H S	★	★	★	★	★	★	★	7 of 7
'101912256	WHARTON K-8 DUAL LANGUAGE ACADEMY		★			★	★	★	4 of 6
'101912018	WHEATLEY H S								0 of 7
'101912257	WHIDBY EL		★			★			2 of 6
'101912267	WHITE E EL	★	★	★		★	★	★	6 of 6
'101912258	WHITTIER EL								0 of 6
'101912082	WILLIAMS MIDDLE	★			★	★	★		4 of 7

Table 7. Campus Distinction Designations, 2015-2016

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912259	WILSON MONTESSORI	★				★			2 of 7
'101912260	WINDSOR VILLAGE EL	★	★	★			★	★	5 of 6
'101912127	WOODSON SCHOOL								0 of 7
'101912019	WORTHING H S								0 of 7
'101912020	YATES H S								0 of 7
'101912247	YOUNG EL								0 of 6
'101912392	YOUNG LEARNERS								0 of 0
'101912371	YOUNG SCHOLARS ACADEMY FOR EXCELLE					★			1 of 6
'101912463	YOUNG WOMEN'S COLLEGE PREP ACADEMY	★	★	★	★		★		5 of 7
Total Distinction Designations:		98	91	89	31	84	74	78	

Source: TEA Confidential Preview Ratings File, 9-9-2016

+ AEA campuses are not eligible for Distinction Designations

Table 8. 2015- 2016 TEA FINAL ACCOUNTABILITY RATINGS
Houston Independent School District

MET STANDARD 86% (237 out of 275)	ALCOTT ES ALMEDA ES ANDERSON ES ARABIC IMMERSION# ASHFORD ES ASKEW ES ATHERTON ES ATTUCKS MS* AUSTIN HS BARRICK ES BASTIAN ES BAYLOR COLLEGE MS BELL ES BELLAIRE HS BENAVIDEZ ES BENBROOK ES BERRY ES BLACK MS BONNER ES BRAEBURN ES BRIARGROVE ES BRIARMEADOW BRISCOE ES BROOKLINE ES BROWNING ES BURBANK ES BURBANK MS BURNET ES BURRUS ES BUSH ES CAGE ES CARNEGIE HS CARRILLO ES CHALLENGE HS CHAVEZ HS CHRYSLIS MS CLIFTON MS CODWELL ES CONDIT ES COOP ES	CORNELIUS ES CRESPO ES CROCKETT ES CUNNINGHAM ES DAILY ES DAVILA ES* DAVIS HS DE CHAUMES ES DEADY MS DEANDA ES DEBAKEY HS DEZAVALA ES DURHAM ES DURKEE ES EAST EC HS EASTWOOD ACAD ELIOT ES ELMORE ES ELROD ES EMERSON ES ENERGIZED ECC# ENERGIZED ES ENERGIZED MS ENERGY INST HS E-STEM CENTRAL HS E-STEM WEST HS E-STEM WEST MS FARIAS ECC# FIELD ES FLEMING MS FONDREN ES FONDREN MS* FONVILLE MS FONWOOD ECC# FOSTER ES FRANKLIN ES FROST ES* FURR HS GARCIA ES GARDEN OAKS ES	GARDEN VILLAS ES GOLFCREST ES GRADY MS GREGG ES GRISSOM ES GROSS ES HALPIN ECC# HAMILTON MS HARRIS JR ES HARRIS RP ES HARTMAN MS HARTSFIELD ES HARVARD ES HELMS ES HENDERSON JP ES HENDERSON NQ ES HEROD ES HERRERA ES HINES-CALDWELL ES HOBBY ES HOGG MS HOLLAND MS HORN ES HOU ACAD. INTL. HOUSTON MSTC HS HS PERF. VIS. ARTS INSPIRED ACAD+ ISAACS ES* JACKSON MS JANOWSKI ES JEFFERSON ES JOHNSTON MS JONES FUTURES ACAD* JORDAN HS KANDY STRIPE KELSO ES* KENNEDY ES KETELSEN ES KOLTER ES LAMAR HS	LANIER MS LANTRIP ES LAURENZO ECC# LAW ENF. CJHS LAW ES LEE HS* LELAND YMCPA LOCKHART ES LONG ACAD LONGFELLOW ES LOOSCAN ES LOVE ES LOVETT ES LYONS ES MACGREGOR ES MANDARIN CHINESE MARSHALL ES MARSHALL MS MARTINEZ R ES MCGOWEN ES MCNAMARA ES MCREYNOLDS MS MEMORIAL ES MID COLL - FRAGA+ MID COLL - GULFTON+ MILNE ES MISTRAL ECC# MITCHELL ES MLK ECC# MONTGOMERY ES MORENO ES MOUNT CARMEL ACAD. N. HOUSTON ECHS NEFF ECC# NEFF ES NORTHLINE ES OAK FOREST ES OATES ES ORTIZ MS OSBORNE ES	PAIGE ES PARK PLACE ES PARKER ES PATTERSON ES PECK ES PERSHING MS PETERSEN ES PILGRIM ACAD PIN OAK MS PINEY POINT ES PLEASANTVILLE ES POE ES PORT HOUSTON ES PUGH ES REACH HS+ REAGAN ED CTR REAGAN HS RED ES REVERE MS REYNOLDS ES RICE SCHOOL RIVER OAKS ES ROBERTS ES ROBINSON ES* RODRIGUEZ ES ROGERS TH MS ROOSEVELT ES ROSS ES RUCKER ES RUSK SCHOOL SANCHEZ ES SCARBOROUGH ES* SCARBOROUGH HS SCROGGINS ES SEGUIN ES SHADOWBRIAR ES SHADYDALE ES SHARPSTOWN HS* SHARPSTOWN INTL SHEARN ES	SHERMAN ES SINCLAIR ES SMITH ES SOUTH EC HS SOUTHMAYD ES ST. GEORGE ES STEVENS ES STEVENSON MS STERLING HS SUGAR GROVE MS SUTTON ES THOMAS MS THOMPSON ES TIJERINA ES TINSLEY ES* TRAVIS ES TSU CHARTER# TWIN ES VALLEY WEST ES WAINWRIGHT ES WALNUT BEND ES* WALTRIP HS WELCH MS WEST BRIAR MS WEST UNIV. ES WESTSIDE HS WHARTON DUAL LANG. WHIDBY ES WHITE ES WHITTIER ES WILLIAMS MS WILSON MONT. WINDSOR VILLAGE ES YATES HS YOUNG LEARNERS# YOUNG SCHOLARS YWCPA
IMPROVEMENT REQUIRED 14% (38 out of 275)	AVA+ BELLFORT ECC# BLACKSHEAR ES* BONHAM ES BRUCE ES COOK ES CULLEN MS	DOGAN ES DOWLING MS* EDISON MS E-STEM CENTRAL MS FOERSTER ES FOREST BROOK MS GALLEGOS ES	GREGORY-LINCOLN PK-8 HARPER ALT.+ HENRY MS HIGHLAND HEIGHTS ES* HILIARD ES HS AHEAD ACAD+ KASHMERE GARDENS ES	KASHMERE HS* KEY MS* LEWIS ES LIBERTY HS+ MADING ES MADISON HS MARTINEZ C ES	MILBY HS NORTH FOREST HS TX CONN. ACAD WASHINGTON HS WESLEY ES WESTBURY HS WHEATLEY HS	WOODSON SCHOOL WORTHING HS YOUNG ES*

*Apollo Campus + AEA Campus #Paired Campus

Overview of 2016 State Accountability System

Shaded areas
are new for 2016

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Performance Index Framework	STAAR Satisfactory Performance - All students - Combined over all subject areas evaluated - Credit given for meeting Level II Satisfactory Standard on - STAAR reading, mathematics, writing, science, and social studies at grades 3–8 (including Spanish versions where applicable); - STAAR A; - STAAR Alternate 2; - EOC assessments administered in the spring and the previous fall and summer; and - STAAR L (linguistically accommodated) included through the ELL progress measure.	Student Progress to Satisfactory or Advanced Performance Levels - Ten student groups evaluated - All students - African American - American Indian - Asian - Hispanic - Pacific Islander - White - Two or more races - Students served by special education - Current and monitored English language learners (ELLs) - Combined across subjects - STAAR and ELL progress measures for reading and mathematics in grades 4–8, Algebra I and English II EOCs - ELL progress measure only for reading and mathematics in grade 3 and English I EOC - Credit based on weighted performance across all subject areas - One point given for each percentage of tests at the met or exceeded growth expectations level - One point given for each percentage of tests at the exceeded growth expectations level	Achievement Gaps Measured for Satisfactory and Advanced Levels - Economically disadvantaged students and two lowest-performing racial/ethnic groups based on the <i>Student Groups to be Evaluated in 2016 for Index 3: Closing Performance Gaps</i> report posted December 15, 2015, in TEASE - Same assessments used in Index 1 (excluding STAAR L) - Credit based on weighted performance by subject - One point given for each percentage of tests meeting the Level II Satisfactory Standard or above - One point given for each percentage of tests meeting the Level III Advanced Standard	Measures Postsecondary Readiness Credit based on four postsecondary components STAAR Postsecondary Readiness - Eight student groups evaluated: all students and each race/ethnicity - Credit given for meeting postsecondary readiness standard (Final Level II) on two or more subject-area tests High School Graduation Rates - Four-year or five-year graduation rate (or annual dropout rate if no graduation rate) - Ten student groups evaluated: all students, each race/ethnicity, students served by special education, and ELL (at any time in high school) High School Diploma Plans - Percent Recommended High School Plan, Distinguished Achievement (Advanced) Plan (RHSP/DAP), or percent RHSP/DAP and Foundation High School Plan Rate with Endorsement (FHSP-E) or Distinguished Level of Achievement (FHSP-DLA) graduates - Eight student groups evaluated: all students and each race/ethnicity Additional Postsecondary Indicators - Percent of annual graduates that either - Met College-Ready Graduates criteria, - Earned credit for two advanced course/dual-credit courses, or - Enrolled in a coherent sequence of two or more career and technical education (CTE) courses as part of a four-year plan of study.
Additional Evaluations	Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.	Distinction Designations for Academic Achievement in ELA/Reading, Mathematics, Science, and Social Studies Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/ performance, AP/IB participation/performance, and advanced (Level III) performance on STAAR in four subjects.	System Safeguards Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance	

APPENDIX B – Academic Achievement Distinction Designations

Academic Achievement in English Language Arts/Reading

Indicators:

AADD Reading/ELA Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Greater Than Expected Student Growth in Reading/ELA	✓	✓	✓	✓
3) Grade 3 Reading Performance (Level III)			✓	✓
4) Grade 4 Reading Performance (Level III)			✓	✓
5) Grade 4 Writing Performance (Level III)			✓	✓
6) Grade 5 Reading Performance (Level III)			✓	✓
7) Grade 6 Reading Performance (Level III)		✓		✓
8) Grade 7 Reading Performance (Level III)		✓		✓
9) Grade 7 Writing Performance (Level III)		✓		✓
10) Grade 8 Reading Performance (Level III)		✓		✓
11) English I Performance (Level III)	✓			✓
12) English II Performance (Level III)	✓			✓
13) AP/IB Examination Participation: ELA	✓			✓
14) AP/IB Examination Performance: ELA	✓			✓
15) SAT/ACT Participation	✓			✓
16) SAT Performance: Reading and Writing	✓			✓
17) ACT Performance: ELA	✓			✓
18) Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	✓			✓
Total Reading/ELA Indicators	10	6	6	18

Academic Achievement in Mathematics

Indicators:

AADD Mathematics Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Greater Than Expected Student Growth in Mathematics	✓	✓	✓	✓
3) Grade 3 Mathematics Performance (Level III) NEW			✓	✓
4) Grade 4 Mathematics Performance (Level III) NEW			✓	✓
5) Grade 5 Mathematics Performance (Level III) NEW			✓	✓
6) Grade 6 Mathematics Performance (Level III) NEW		✓	✓	✓
7) Grade 7 Mathematics Performance (Level III) NEW		✓		✓
8) Grade 8 Mathematics Performance (Level III) NEW		✓		✓
9) Algebra I by Grade 8 Participation		✓		✓
10) Algebra I Performance (Level III)	✓	✓		✓

11) AP/IB Examination Participation: Mathematics	✓			✓
12) AP/IB Examination Performance: Mathematics	✓			✓
13) SAT/ACT Participation	✓			✓
14) SAT Performance: Mathematics	✓			✓
15) ACT Performance: Mathematics	✓			✓
16) Advanced/Dual Enrollment Course Completion Rate: Mathematics	✓			✓
Total Mathematics Indicators	9	7	5	16

Academic Achievement in Science

Indicators:

AADD Science Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Grade 5 Science Performance (Level III)			✓	✓
3) Grade 8 Science Performance (Level III)		✓		✓
4) EOC Biology Performance (Level III)	✓			✓
5) ACT Performance: Science	✓			✓
6) AP/IB Examination Participation: Science	✓			✓
7) AP/IB Examination Performance: Science	✓			✓
8) Advanced/Dual Enrollment Course Completion Rate: Science	✓			✓
Total Science Indicators	6	2	2	8

Academic Achievement in Social Studies

Indicators:

AADD Social Studies Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Grade 8 Social Studies Performance (Level III)		✓		✓
3) EOC U.S. History Performance (Level III)	✓			✓
4) AP/IB Examination Participation: Social Studies	✓			✓
5) AP/IB Examination Performance: Social Studies	✓			✓
6) Advanced/Dual Enrollment Course Completion Rate: Social Studies	✓			✓
Total Social Studies Indicators	5	2	N/A	6

Postsecondary Readiness

Indicators for campuses:

Postsecondary-Readiness Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Index 4 - Percent at STAAR Postsecondary Readiness Standard	✓	✓	✓	✓
2) Four-Year Longitudinal Graduation Rate	✓			✓
3) Four-Year Longitudinal Graduation Plan Rate	✓			✓
4) College-Ready Graduates	✓			✓
5) Advanced/Dual Enrollment Course Completion Rate: Any Subject	✓			✓
6) SAT/ACT Participation	✓			✓
7) SAT/ACT Performance	✓			✓
8) AP/IB Examination Performance: Any Subject	✓			✓
9) CTE-Coherent Sequence Graduates	✓			✓
Total	9	1	1	9

Top 25 Percent: Student Progress

Indicators for campuses:

Student Progress Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Student Progress	✓	✓	✓	✓
Total	1	1	1	1

Top 25 Percent: Closing Performance Gaps

Indicators for campuses:

Closing Performance Gaps Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Closing Performance Gaps	✓	✓	✓	✓
Total	1	1	1	1