

MEMORANDUM

August 4, 2017

TO: Board Members

FROM: Richard A. Carranza
Superintendent of SchoolsSUBJECT: **DISTRICT AND SCHOOL CUMMULATIVE RESULTS FROM THE SPRING 2017 STAAR READING AND MATHEMATICS ASSESSMENTS FOR GRADES 5 AND 8**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2017, approximately 16,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took the STAAR Reading and Mathematics exams to determine their promotion to the next grade level as required by the Student Success Initiative (SSI).

The first administration of STAAR Reading and Mathematics to students in fifth and eighth grade occurred on March 28–29, 2017. Students who were unsuccessful after the first administration received additional state-mandated accelerated instruction and took the second administration of the Reading and Mathematics tests on May 8–9, 2017. As required by the Texas Education Agency (TEA), a Grade Placement Committee (GPC) addressed students who were unsuccessful on the second administration of STAAR Reading and Mathematics tests and created an educational plan based on the instructional needs of each student. These students were given a third opportunity to pass the STAAR assessment during summer school on June 20–21, 2017.

Fifth- and eighth- grade students who do not pass STAAR Reading and Mathematics after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

This report provides the cumulative results for the spring 2017 Reading and Mathematics assessments of STAAR and STAAR Spanish combined for grades 5 and 8. Due to multiple issues with the new testing vendor in 2016, the third administration of STAAR for 5th and 8th grade was cancelled. Thus, it is not possible to compare cumulative scores between the two years.

STAAR Exam Versions

In 2017, there are two versions of the STAAR exams offered to students in grades 3–8:

- **STAAR** is available to all students in grades 3–8 who do not qualify for the STAAR Alternate 2 assessment. A Spanish version is available for grades 3–5.
 - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.

- To comply with HB 743, TEA shortened each STAAR test in grades 3–8 by 5 to 14 questions. The reductions did not change the tested curriculum, scale scores, or performance standards.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students in grades 3–8 with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, previous STAAR administration results have been updated to include STAAR L and A test versions.

Key Findings:

- **12,458 (76 percent)** grade 5 students and **10,505 (79 percent)** grade 8 students **passed** their STAAR Reading test after the 1st, 2nd, and 3rd administrations.
- **13,628 (84 percent)** grade 5 students and **8,426 (78 percent)** grade 8 students **passed** their STAAR Mathematics test after the 1st, 2nd, and 3rd administrations. The results for grade 8 do not include students who took the Algebra I End-of-Course exam.
- There are slightly less than **3,900** grade 5 students and approximately **2,800** grade 8 students who have **not passed** after three administrations of STAAR Reading.
- There are slightly less than **2,700** grade 5 students and slightly less than **2,400** grade 8 students who have **not passed** after three administrations of STAAR Mathematics.
- The grade 5 cumulative results show **improvements** from the first administration in the percentage of students meeting the Approaches Grade Level Standard. Student group **improvements** range from 2 percentage points for Asian and White students in Mathematics to 16 percentage points for the ELL group in Reading.
- The grade 8 cumulative results show **improvements** from the first administration in the percentage of students meeting the Approaches Grade Level Standard. Student group **improvements** range from 3 percentage points for the Asian student group in Reading to 17 percentage points for the ELL group in both Reading and Mathematics.

Administrative Response to the 2017 STAAR Reading and Mathematics results for grades 5 and 8:

Elementary Curriculum and Development

In response to the Grade 5 STAAR results, Elementary Curriculum and Development commits to the following:

- Teach, model, and practice complex thinking and vocabulary development through the use of authentic literature and open-ended questions.
- Deepen implementation of small group instruction and the use of authentic text, as a part of the Literacy By 3 framework, to promote differentiated instruction and increase student achievement.
- Provide June and July teacher training with an emphasis on low performing Texas Essential Knowledge and Skills (TEKS).
- Elementary Teacher Development Specialists (TDS) will provide intense intervention to fifth grade students on Improvement Required campuses, in partnership with classroom teachers, on targeted TEKS.
- The department is providing summer LitCamp professional development to teachers for students needing accelerated instruction as part of summer school.

- Elementary Curriculum and Development is analyzing results and identifying elementary campuses with significant gains to capture scalable best practices.

Secondary Curriculum and Development

While the Secondary Curriculum and Development team celebrates gains in 8th grade mathematics, it is acknowledged that more work needs to be done around literacy interventions for students reading below grade level in middle schools. Literacy in the Middle work will continue in grades 6, 7, and 8 to support teachers as they differentiate instruction for learners at all levels. While students scoring at advanced levels is showing growth, students who need interventions will need sustained, consistent strategies to address gaps, and this will take time. Curriculum for middle school students will be updated to increase resources for intervention, continue to promote best mathematics practices with calculators, and provide teachers with guides to set up differentiated learning environments.

Schools Office

- Schools Offices are disaggregating data to identify campuses that are successfully closing achievement gaps among various demographic groups. Best practices at these schools are documented and shared.
- Focused data conversations have been implemented between district and campus personnel and within campuses to address improved achievement for student populations.
- Schools Offices provided and shared data reports which highlight students in need of specialized remediation.
- Decreased use of exclusionary discipline practices, specialized targeted training, and monitoring of Social-Emotional Learning strategies have contributed to improved outcomes for some student populations.
- Results for the “All Students” group reflect gains in the new Meets (formerly Recommended) standard for grades 5 and 8 in both reading and math indicating that rigorous instruction is occurring in both content areas.
- Results for the “All Students” group also reflect gains in the new Masters (formerly Advanced) standard for grades 5 and 8 in both reading and math indicating that rigorous instruction is occurring in both content areas.

Multilingual Programs Department

The increase in both Reading and Mathematics fifth grade scores at the Meets Grade Level and Masters Grade Level Standards demonstrate that Bilingual and ESL programming is gradually closing the achievement gap for ELLs in the district. This is primarily due to the implementation of the Transitional Bilingual Program which utilizes a student’s primary language as well as an incremental increase of English instruction via the ESL/ELD block and content areas as outlined in the district Elementary Bilingual/ESL Guidelines. District data shows that students who have met the readiness indicators prior to being placed in the Pre-Exit phase of the Transitional Bilingual Program demonstrate high levels of performance on STAAR.

The increase of reading eighth grade scores at the Meets Grade Level Standard is not as significant as the increases at the fifth grade Meets Grade Level Standard for ELLs; however when viewed at the campus level, the majority of the schools that implemented sheltered programming demonstrated improvement at both the Meets Grade Level and Masters Grade Level Standards. In mathematics, the scores at the Meets Grade Level and Masters Grade

Level Standards demonstrate that Newcomer and ESL programming provided to ELLs is closing the achievement gap.

The Multilingual Programs Department will continue to meet the needs of schools and students by continuing to provide:

- Guidance concerning the implementation of the Bilingual and ESL Program Models;
- Professional development district-wide as well as customized trainings on Sheltered Instruction, English language and literacy development, writing across the curriculum, data driven instruction;
- Teacher coaching concerning effective second language acquisition and sheltered instructional strategies;
- Data disaggregation meetings to aid in planning and differentiating instruction; and
- Support during beginning, middle, and end of year LPAC meetings impacting student identification, placement, testing selection/procedures and program exit.

Office of Special Education Services

The Office of Special Education Services will continue to support campuses in their implementation of special education services. This support includes:

- District- wide Restorative Discipline training that supports alternatives to suspension;
- Direct support to selected Achieve 180 campuses;
- Professional development for special education department chairs on special education processes that impact their work;
- Professional development for special education program specialists to increase their capacity specific to instructional, behavioral and compliance support;
- Looking at achievement data for students with disabilities and collaborating with campus teams to problem-solve strategies for support;
- Additional professional development for new special education teachers specific to their current assignments.

Should you have further questions, please contact Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

A handwritten signature in black ink, appearing to read "RAC". It is written in a cursive style with a long horizontal stroke on the right side.

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers

Figure 1. HISD STAAR English and Spanish Combined for March 2017 Testing Cohort
Fast Facts - Grades 5 and 8 Reading by Student Group (includes 1st, 2nd and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard

Spring 2017 STAAR Reading		March Results for 2017 Cohort*		May Results for March 2017 Cohort**		June Results for March 2017 Cohort**		Cumulative March 2017 Cohort Results***			
Grade	Student Group	# Tested March	First Admin % Met Approaches Std.	# Tested May	Second Admin % Met Approaches Std.	# Tested June	Third Admin % Met Approaches Std.	# Tested Cumulative	Cumulative % Met Approaches Std.	# Did Not Meet	% Did Not Meet
Grade 5	All Students	16,295	64	5,831	27	3,488	15	16,314	76	3,856	24
	African American	3,867	58	1,612	27	956	14	3,872	72	1,088	28
	Asian	575	85	84	27	44	11	577	90	60	10
	Hispanic	10,340	61	3,917	27	2,400	15	10,350	75	2,563	25
	White	1,278	87	162	35	61	16	1,279	92	102	8
	Econ. Disadv.	12,873	59	5,192	26	3,196	14	12,889	73	3,461	27
	ELL	5,992	49	2,982	24	1,971	13	5,998	65	2,084	35
	SWD	1,125	23	834	15	258	8	1,127	36	723	64
Grade 8	All Students	13,255	68	4,089	31	2,005	13	13,322	79	2,817	21
	African American	3,217	64	1,119	33	519	15	3,235	77	741	23
	Asian	503	88	58	28	22	9	504	91	44	9
	Hispanic	8,180	65	2,711	29	1,414	13	8,212	77	1,901	23
	White	1,172	88	144	40	35	20	1,184	92	91	8
	Econ. Disadv.	9,860	64	3,407	31	1,674	14	9,906	76	2,334	24
	ELL	2,639	30	1,729	20	1,023	10	2,649	47	1,409	53
	SWD	976	21	747	12	266	4	985	31	684	69

Source: TEA-ETS STAAR 5 & 8 3rd Administration Summary Reports, released on July 7, 2017.

*Includes STAAR and STAAR Spanish test versions, excludes Alt. 2 version.

** In the same district as March.

***Students tested in March plus students in March cohort tested in May and/or June.

Figure 2. HISD STAAR English and Spanish Combined for March 2017 Testing Cohort
Fast Facts - Grades 5 and 8 Mathematics by Student Group (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard

Spring 2017 STAAR Mathematics		March Results for 2017 Cohort*		May Results for March 2017 Cohort**		June Results for March 2017 Cohort**		Cumulative March 2017 Cohort Results***			
Grade	Student Group	# Tested March	First Admin % Met Approaches Std.	# Tested May	Second Admin % Met Approaches Std.	# Tested June	Third Admin % Met Approaches Std.	# Tested Cumulative	Cumulative % Met Approaches Std.	# Did Not Meet	% Did Not Meet
Grade 5	All Students	16,294	75	3,907	23	2,409	19	16,317	84	2,689	16
	African American	3,866	66	1,301	22	822	16	3,872	76	924	24
	Asian	578	93	38	26	20	15	581	95	28	5
	Hispanic	10,338	76	2,398	24	1,487	21	10,349	84	1,607	16
	White	1,278	90	125	25	58	14	1,279	92	96	8
	Econ. Disadv.	12,876	73	3,423	23	2,119	18	12,894	82	2,333	18
	ELL	5,991	70	1,745	22	1,154	19	5,999	80	1,209	20
	SWD	1,126	38	672	13	207	15	1,127	48	587	52
Grade 8	All Students	10,745	65	3,546	32	1,704	20	10,801	78	2,375	22
	African American	2,803	60	1,050	30	511	19	2,814	74	730	26
	Asian	301	88	33	48	6	0	302	93	21	7
	Hispanic	6,697	64	2,252	32	1,125	20	6,727	78	1,477	22
	White	805	79	162	36	44	34	818	87	108	13
	Econ. Disadv.	8,230	63	2,865	32	1,376	21	8,272	77	1,907	23
	ELL	2,542	46	1,257	27	659	16	2,554	63	948	37
	SWD	963	25	690	16	232	8	968	38	605	63

Source: TEA-ETS STAAR 5 & 8 3rd Administration Summary Reports, released on July 7, 2017.

*Includes STAAR and STAAR Spanish test versions, excludes Alt. 2 version.

** In the same district as March.

***Students tested in March plus students in March cohort tested in May and/or June.

Table A-1
HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***								
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Alcott ES	42	18	43	24	57	0	24	24	6	25	0	14	14	0	0	42	24	57	18	43
Almeda ES	128	64	50	64	50	0	64	64	13	20	0	39	39	7	18	128	84	66	44	34
Anderson ES	130	58	45	72	55	0	70	70	18	26	0	45	45	1	2	130	77	59	53	41
Ashford ES	30	17	57	13	43	0	12	12	1	8	0	9	9	2	22	30	20	67	10	33
Askew ES	116	79	68	37	32	0	37	37	6	16	0	25	25	6	24	116	91	78	25	22
Atherton ES	90	58	64	32	36	0	32	32	9	28	0	20	20	3	15	90	70	78	20	22
Barrick ES	100	60	60	40	40	0	40	40	12	30	0	26	26	6	23	100	78	78	22	22
Bastian ES	84	47	56	37	44	0	37	37	8	22	0	27	27	2	7	84	57	68	27	32
Bell ES	109	72	66	37	34	0	36	36	11	31	0	22	22	5	23	109	88	81	21	19
Benavidez ES	140	52	37	88	63	0	84	84	14	17	0	67	67	9	13	140	75	54	65	46
Benbrook ES	78	45	58	33	42	0	32	32	13	41	0	19	19	1	5	78	59	76	19	24
Berry ES	108	66	61	42	39	0	42	42	12	29	0	23	23	2	9	108	80	74	28	26
Blackshear ES	66	29	44	37	56	0	36	36	10	28	0	26	26	2	8	66	41	62	25	38
Bonham ES	170	55	32	115	68	0	113	113	17	15	0	87	87	5	6	170	77	45	93	55
Bonner ES	133	81	61	52	39	0	52	52	10	19	0	28	28	3	11	133	94	71	39	29
Braeburn ES	133	65	49	68	51	0	67	67	16	24	0	48	48	6	13	133	87	65	46	35
Briargrove ES	121	93	77	28	23	0	27	27	11	41	0	9	9	1	11	121	105	87	16	13
Briarmeadow	71	61	86	10	14	0	10	10	1	10	0	0	0	---	---	71	62	87	9	13
Briscoe ES	57	33	58	24	42	0	23	23	5	22	0	7	7	4	57	57	42	74	15	26
Brookline ES	127	86	68	41	32	0	41	41	17	41	0	17	17	0	0	127	103	81	24	19
Browning ES	78	46	59	32	41	0	32	32	12	38	0	18	18	2	11	78	60	77	18	23
Bruce ES	76	35	46	41	54	0	41	41	11	27	0	27	27	3	11	76	49	64	27	36
Burbank ES	109	90	83	19	17	0	19	19	4	21	0	8	8	1	13	109	95	87	14	13
Burnet ES	73	44	60	29	40	0	28	28	11	39	0	13	13	3	23	73	58	79	15	21
Burrus ES	78	51	65	27	35	0	27	27	10	37	0	14	14	3	21	78	64	82	14	18
Bush ES	101	96	95	5	5	0	5	5	4	80	0	1	1	*	*	101	101	100	0	0
Cage ES	87	61	70	26	30	0	25	25	8	32	0	11	11	5	45	87	74	85	13	15
Carrillo ES	90	51	57	39	43	0	38	38	14	37	0	17	17	4	24	90	69	77	21	23

Table A-1

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***								
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Codwell ES	56	34	61	22	39	0	21	21	7	33	0	11	11	2	18	56	43	77	13	23
Comm. Serv.	0	---	---	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---	---	---
Condit ES	92	72	78	20	22	0	19	19	8	42	0	7	7	2	29	92	82	89	10	11
Cook ES	96	42	44	54	56	0	53	53	15	28	0	37	37	3	8	96	60	63	36	38
Coop ES	95	55	58	40	42	0	40	40	7	18	0	28	28	4	14	95	66	69	29	31
Cornelius ES	124	98	79	26	21	0	26	26	6	23	0	15	15	6	40	124	110	89	14	11
Crespo ES	126	74	59	52	41	0	51	51	10	20	0	38	38	3	8	126	87	69	39	31
Crockett ES	65	56	86	9	14	0	8	8	5	63	0	0	0	---	---	65	61	94	4	6
Cunningham ES	102	65	64	37	36	0	37	37	6	16	0	30	30	2	7	102	73	72	29	28
Daily ES	107	82	77	25	23	1	26	27	12	44	0	13	13	3	23	108	97	90	11	10
Davila ES	56	37	66	19	34	0	19	19	6	32	0	10	10	3	30	56	46	82	10	18
De Chaumes ES	103	71	69	32	31	0	32	32	12	38	0	18	18	3	17	103	86	83	17	17
DeAnda ES	101	63	62	38	38	0	38	38	9	24	0	23	23	3	13	101	75	74	26	26
DeZavala ES	98	76	78	22	22	0	21	21	6	29	0	12	12	1	8	98	83	85	15	15
Dogan ES	81	34	42	47	58	2	44	46	6	13	0	30	30	1	3	83	41	49	42	51
Durham ES	66	44	67	22	33	0	22	22	4	18	0	13	13	7	54	66	55	83	11	17
Durkee ES	85	40	47	45	53	0	44	44	8	18	0	28	28	3	11	85	51	60	34	40
Eliot ES	76	43	57	33	43	0	32	32	12	38	0	12	12	4	33	76	59	78	17	22
Elmore ES	105	52	50	53	50	1	52	53	11	21	0	34	34	2	6	106	65	61	41	39
Elrod ES	101	58	57	43	43	0	38	38	11	29	0	23	23	5	22	101	74	73	27	27
Emerson ES	106	58	55	48	45	0	48	48	7	15	0	30	30	2	7	106	67	63	39	37
Energized ES	281	146	52	135	48	0	135	135	22	16	0	112	112	7	6	281	175	62	106	38
Field ES	66	55	83	11	17	0	11	11	4	36	0	6	6	1	17	66	60	91	6	9
Foerster ES	70	36	51	34	49	1	35	36	18	50	0	15	15	3	20	71	57	80	14	20
Fondren ES	51	25	49	26	51	0	25	25	7	28	0	15	15	3	20	51	35	69	16	31
Foster ES	66	48	73	18	27	0	18	18	1	6	0	12	12	0	0	66	49	74	17	26
Franklin ES	59	40	68	19	32	0	16	16	8	50	0	7	7	1	14	59	49	83	10	17
Frost ES	75	47	63	28	37	0	28	28	22	79	0	5	5	3	60	75	72	96	3	4

Table A-1
HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***								
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Gallegos ES	60	26	43	34	57	0	34	34	17	50	0	16	16	2	13	60	45	75	15	25
Garcia ES	92	47	51	45	49	0	45	45	13	29	0	31	31	4	13	92	64	70	28	30
Garden Oaks ES	74	54	73	20	27	0	20	20	5	25	0	12	12	1	8	74	60	81	14	19
Garden Villas ES	127	76	60	51	40	0	51	51	16	31	0	0	0	---	---	127	92	72	35	28
Golfcrest ES	89	55	62	34	38	1	35	36	5	14	0	26	26	2	8	90	62	69	28	31
Gregg ES	58	35	60	23	40	0	23	23	8	35	0	14	14	3	21	58	46	79	12	21
Gregory-Lincoln PK-8	65	29	45	36	55	0	36	36	10	28	0	18	18	5	28	65	44	68	21	32
Grissom ES	77	45	58	32	42	0	32	32	7	22	0	22	22	3	14	77	55	71	22	29
Gross ES	85	35	41	50	59	0	50	50	14	28	0	32	32	4	13	85	53	62	32	38
Harris JR ES	66	43	65	23	35	0	23	23	8	35	0	11	11	5	45	66	56	85	10	15
Harris RP ES	89	58	65	31	35	0	30	30	8	27	0	21	21	5	24	89	71	80	18	20
Hartsfield ES	50	23	46	27	54	0	27	27	4	15	0	22	22	4	18	50	31	62	19	38
Harvard ES	105	94	90	11	10	1	12	13	7	54	0	6	6	2	33	106	103	97	3	3
Helms ES	55	32	58	23	42	1	24	25	13	52	0	12	12	0	0	56	45	80	11	20
Henderson JP ES	108	79	73	29	27	0	29	29	9	31	0	19	19	1	5	108	89	82	19	18
Henderson NQ ES	32	19	59	13	41	0	13	13	3	23	0	7	7	0	0	32	22	69	10	31
Herod ES	115	99	86	16	14	0	16	16	6	38	0	7	7	4	57	115	109	95	6	5
Herrera ES	131	84	64	47	36	0	47	47	10	21	0	31	31	7	23	131	101	77	30	23
Highland Heights ES	71	28	39	43	61	0	42	42	7	17	0	27	27	3	11	71	38	54	33	46
Hilliard ES	109	32	29	77	71	0	70	70	14	20	0	53	53	2	4	109	48	44	61	56
Hines-Caldwell ES	136	93	68	43	32	0	43	43	10	23	0	25	25	3	12	136	106	78	30	22
Hobby ES	104	45	43	59	57	0	59	59	22	37	0	34	34	4	12	104	71	68	33	32
Horn ES	126	119	94	7	6	1	8	9	6	67	0	2	2	*	*	127	125	98	2	2
Inspired Acad	22	11	50	11	50	0	12	12	5	42	0	7	7	0	0	22	16	73	6	27
Isaacs ES	49	23	47	26	53	0	25	25	5	20	0	20	20	1	5	49	29	59	20	41
Janowski ES	99	52	53	47	47	0	47	47	14	30	0	26	26	2	8	99	68	69	31	31
Jefferson ES	59	43	73	16	27	1	17	18	9	50	0	7	7	0	0	60	52	87	8	13
Kandy Stripe	26	15	58	11	42	0	11	11	4	36	0	6	6	0	0	26	19	73	7	27

Table A-1

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***								
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Kashmere Gardens ES	59	37	63	22	37	0	21	21	2	10	0	13	13	0	0	59	39	66	20	34
Kelso ES	78	40	51	38	49	0	38	38	5	13	0	25	25	2	8	78	47	60	31	40
Kennedy ES	90	58	64	32	36	0	32	32	11	34	0	21	21	2	10	90	71	79	19	21
Ketelsen ES	87	64	74	23	26	0	23	23	9	39	0	11	11	1	9	87	74	85	13	15
Kolter ES	82	72	88	10	12	0	10	10	5	50	0	4	4	*	*	82	77	94	5	6
Lantrip ES	96	73	76	23	24	0	23	23	7	30	0	11	11	2	18	96	82	85	14	15
Las Americas MS	36	0	0	36	100	0	7	7	0	0	0	0	0	---	---	36	0	0	36	100
Law ES	115	45	39	70	61	0	69	69	20	29	0	38	38	6	16	115	71	62	44	38
Lewis ES	163	92	56	71	44	0	70	70	12	17	0	53	53	3	6	163	107	66	56	34
Lockhart ES	105	49	47	56	53	0	55	55	16	29	0	36	36	8	22	105	73	70	32	30
Longfellow ES	115	80	70	35	30	0	35	35	14	40	0	16	16	6	38	115	100	87	15	13
Looscan ES	59	24	41	35	59	0	34	34	9	26	0	24	24	0	0	59	33	56	26	44
Love ES	74	47	64	27	36	0	27	27	2	7	0	25	25	3	12	74	52	70	22	30
Lovett ES	104	94	90	10	10	0	9	9	7	78	0	2	2	*	*	104	102	98	2	2
Lyons ES	148	120	81	28	19	1	29	30	15	50	0	10	10	1	10	149	136	91	13	9
MacGregor ES	70	56	80	14	20	0	14	14	5	36	0	8	8	2	25	70	63	90	7	10
Mading ES	78	30	38	48	62	0	47	47	13	28	0	27	27	3	11	78	46	59	32	41
Mandarin Chinese ES	41	38	93	3	7	0	3	3	*	*	0	0	0	---	---	41	41	100	0	0
Marshall ES	161	79	49	82	51	0	80	80	9	11	0	55	55	12	22	161	100	62	61	38
Martinez C ES	77	37	48	40	52	0	39	39	6	15	0	29	29	7	24	77	50	65	27	35
Martinez R ES	71	31	44	40	56	0	40	40	14	35	0	25	25	2	8	71	47	66	24	34
McGowen ES	66	26	39	40	61	1	41	42	11	26	0	29	29	2	7	67	39	58	28	42
McNamara ES	118	77	65	41	35	0	41	41	7	17	0	26	26	2	8	118	86	73	32	27
Memorial ES	47	30	64	17	36	0	17	17	4	24	0	11	11	4	36	47	38	81	9	19
Milne ES	91	42	46	49	54	0	35	35	10	29	0	27	27	3	11	91	55	60	36	40
Mitchell ES	72	47	65	25	35	0	23	23	6	26	0	16	16	2	13	72	55	76	17	24
Montgomery ES	96	57	59	39	41	0	39	39	11	28	0	26	26	2	8	96	70	73	26	27
Moreno ES	108	76	70	32	30	0	31	31	8	26	0	22	22	4	18	108	88	81	20	19

Table A-1
HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Neff ES	163	97	60	66	40	0	63	63	17	27	0	34	34	7	21	163	121	74	42	26
Northline ES	82	44	54	38	46	0	38	38	11	29	0	23	23	9	39	82	64	78	18	22
Oak Forest ES	108	95	88	13	12	1	14	15	7	47	0	4	4	*	*	109	104	95	5	5
Oates ES	45	35	78	10	22	0	10	10	6	60	0	4	4	*	*	45	45	100	0	0
Osborne ES	64	53	83	11	17	0	9	9	6	67	0	3	3	*	*	64	60	94	4	6
Paige ES	70	36	51	34	49	0	31	31	7	23	0	19	19	4	21	70	47	67	23	33
Park Place ES	130	105	81	25	19	1	26	27	8	30	0	17	17	1	6	131	114	87	17	13
Parker ES	123	108	88	15	12	0	15	15	7	47	0	6	6	0	0	123	115	93	8	7
Patterson ES	129	97	75	32	25	0	31	31	14	45	0	11	11	3	27	129	114	88	15	12
Peck ES	58	39	67	19	33	0	19	19	9	47	0	8	8	0	0	58	48	83	10	17
Petersen ES	90	48	53	42	47	1	43	44	7	16	0	35	35	2	6	91	57	63	34	37
Pilgrim Acad.	118	72	61	46	39	0	46	46	13	28	0	23	23	7	30	118	92	78	26	22
Piney Point ES	155	68	44	87	56	0	86	86	19	22	0	60	60	9	15	155	96	62	59	38
Pleasantville ES	40	29	73	11	28	0	11	11	2	18	0	6	6	4	67	40	35	88	5	13
Poe ES	145	116	80	29	20	0	26	26	11	42	0	8	8	2	25	145	129	89	16	11
Port Houston ES	42	18	43	24	57	0	24	24	8	33	0	16	16	0	0	42	26	62	16	38
Pugh ES	50	21	42	29	58	0	28	28	6	21	0	21	21	4	19	50	31	62	19	38
Reagan Ed Ctr	132	77	58	55	42	0	55	55	19	35	0	35	35	5	14	132	101	77	31	23
Red ES	91	66	73	25	27	0	25	25	10	40	0	8	8	2	25	91	78	86	13	14
Reynolds ES	70	39	56	31	44	0	31	31	8	26	0	21	21	4	19	70	51	73	19	27
Rice School	118	80	68	38	32	0	38	38	13	34	0	25	25	5	20	118	98	83	20	17
River Oaks ES	148	140	95	8	5	0	5	5	5	100	0	0	0	---	---	148	145	98	3	2
Roberts ES	114	106	93	8	7	0	8	8	5	63	0	4	4	*	*	114	111	97	3	3
Robinson ES	94	47	50	47	50	0	46	46	8	17	0	35	35	2	6	94	57	61	37	39
Rodriguez ES	135	86	64	49	36	0	48	48	9	19	0	29	29	3	10	135	98	73	37	27
Rogers TH MS	79	74	94	5	6	0	5	5	1	20	0	0	0	---	---	79	75	95	4	5
Roosevelt ES	121	87	72	34	28	1	35	36	9	25	0	17	17	7	41	122	103	84	19	16
Ross ES	54	22	41	32	59	0	32	32	14	44	0	17	17	2	12	54	38	70	16	30

Table A-1

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***										
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key																						
90% – 100%																						
70% – 89%																						
60% – 69%																						
< 60%																						
Rucker ES	82	45	55	37	45	1	38	39	12	31	0	21	21	5	24	83	62	75	21	25		
Rusk School	44	31	70	13	30	0	13	13	4	31	0	9	9	0	0	44	35	80	9	20		
Sanchez ES	86	58	67	28	33	0	28	28	9	32	0	11	11	4	36	86	71	83	15	17		
Scarborough ES	94	54	57	40	43	0	40	40	7	18	0	26	26	2	8	94	63	67	31	33		
Scroggins ES	83	54	65	29	35	0	29	29	13	45	0	7	7	4	57	83	71	86	12	14		
Seguin ES	90	53	59	37	41	0	35	35	10	29	0	25	25	2	8	90	65	72	25	28		
Shadowbriar ES	108	66	61	42	39	0	41	41	11	27	0	24	24	2	8	108	79	73	29	27		
Shadydale ES	126	81	64	45	36	0	44	44	6	14	0	30	30	4	13	126	91	72	35	28		
Shearn ES	79	38	48	41	52	0	41	41	11	27	0	26	26	3	12	79	52	66	27	34		
Sherman ES	86	60	70	26	30	0	26	26	8	31	0	16	16	3	19	86	71	83	15	17		
Sinclair ES	68	48	71	20	29	0	18	18	8	44	0	3	3	*	*	68	57	84	11	16		
Smith ES	142	72	51	70	49	0	68	68	19	28	0	44	44	3	7	142	94	66	48	34		
SOAR Center	1	*	*	*	*	0	0	0	---	---	0	0	0	---	---	1	*	*	*	*		
Southmayd ES	99	70	71	29	29	0	29	29	6	21	0	23	23	3	13	99	79	80	20	20		
St. George ES	116	95	82	21	18	0	21	21	9	43	0	7	7	5	71	116	109	94	7	6		
Stevens ES	91	40	44	51	56	0	51	51	12	24	0	32	32	5	16	91	57	63	34	37		
Sutton ES	137	105	77	32	23	0	31	31	15	48	0	7	7	0	0	137	120	88	17	12		
Thompson ES	59	32	54	27	46	0	27	27	8	30	0	16	16	2	13	59	42	71	17	29		
Tijerina ES	62	35	56	27	44	0	27	27	9	33	0	18	18	3	17	62	47	76	15	24		
Tinsley ES	140	73	52	67	48	0	66	66	14	21	0	45	45	5	11	140	92	66	48	34		
Travis ES	120	102	85	18	15	0	18	18	7	39	0	8	8	2	25	120	111	93	9	8		
Twain ES	122	114	93	8	7	0	8	8	3	38	0	0	0	---	---	122	117	96	5	4		
Tx Conn. Acad.	272	223	82	49	18	1	47	48	10	21	0	20	20	4	20	273	237	87	36	13		
V Prep K-8	29	10	34	19	66	0	19	19	7	37	0	9	9	1	11	29	18	62	11	38		
Valley West ES	125	93	74	32	26	0	32	32	8	25	0	19	19	7	37	125	108	86	17	14		
Wainwright ES	96	57	59	39	41	0	38	38	11	29	0	27	27	4	15	96	72	75	24	25		
Walnut Bend ES	115	84	73	31	27	0	30	30	9	30	0	18	18	2	11	115	95	83	20	17		
Wesley ES	42	11	26	31	74	0	31	31	4	13	0	19	19	0	0	42	15	36	27	64		

Table A-1
HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 5 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***									
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet
Key																					
90% – 100%																					
70% – 89%																					
60% – 69%																					
< 60%																					
West Univ. ES	164	161	98	3	2	0	1	1	*	*	0	0	0	---	---	164	162	99	2	1	
Wharton Dual Lang.	44	40	91	4	9	0	4	4	*	*	0	3	3	*	*	44	44	100	0	0	
Whidby ES	79	54	68	25	32	0	25	25	6	24	0	15	15	4	27	79	64	81	15	19	
White E ES	118	95	81	23	19	0	23	23	7	30	0	13	13	2	15	118	104	88	14	12	
White M ES	31	23	74	8	26	0	8	8	3	38	0	3	3	*	*	31	27	87	4	13	
Whittier ES	71	39	55	32	45	0	31	31	10	32	0	18	18	3	17	71	52	73	19	27	
Wilson Mont.	51	32	63	19	37	0	19	19	7	37	0	10	10	4	40	51	43	84	8	16	
Windsor Village ES	99	68	69	31	31	0	31	31	9	29	0	18	18	6	33	99	83	84	16	16	
Woodson School	80	19	24	61	76	0	59	59	6	10	0	39	39	4	10	80	29	36	51	64	
Young ES	36	19	53	17	47	0	16	16	5	31	0	9	9	3	33	36	27	75	9	25	
Young Scholars	20	17	85	3	15	0	3	3	*	*	0	0	0	---	---	20	20	100	0	0	
District Total****	16,295	10,354	64	5,941	36	18	5,813	5,831	1,595	27	1	3,487	3,488	509	15	16,314	12,458	76	3,856	24	

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 7, 2017.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

In the same campus as March; ** In the same district as March.

***Students tested in March plus students in March cohort tested in May and/or June.

Table A-2

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Alcott ES	42	33	79	9	21	0	9	9	1	11	0	7	7	0	0	42	34	81	8	19
Almeda ES	128	93	73	35	27	0	35	35	5	14	0	18	18	3	17	128	101	79	27	21
Anderson ES	130	67	52	63	48	0	62	62	16	26	0	39	39	7	18	130	90	69	40	31
Ashford ES	30	14	47	16	53	0	14	14	5	36	0	8	8	1	13	30	20	67	10	33
Askew ES	114	92	81	22	19	2	23	25	7	28	0	13	13	1	8	116	100	86	16	14
Atherton ES	90	67	74	23	26	0	23	23	4	17	0	17	17	4	24	90	75	83	15	17
Barrick ES	100	82	82	18	18	0	17	17	3	18	0	12	12	2	17	100	87	87	13	13
Bastian ES	84	55	65	29	35	0	29	29	0	0	0	28	28	2	7	84	57	68	27	32
Bell ES	109	94	86	15	14	0	14	14	3	21	0	8	8	2	25	109	99	91	10	9
Benavidez ES	140	86	61	54	39	0	50	50	5	10	0	43	43	2	5	140	93	66	47	34
Benbrook ES	78	71	91	7	9	0	6	6	0	0	0	6	6	1	17	78	72	92	6	8
Berry ES	108	80	74	28	26	0	28	28	6	21	0	17	17	3	18	108	89	82	19	18
Blackshear ES	66	32	48	34	52	0	34	34	6	18	0	28	28	1	4	66	39	59	27	41
Bonham ES	170	74	44	96	56	0	93	93	25	27	0	62	62	6	10	170	105	62	65	38
Bonner ES	133	108	81	25	19	0	25	25	6	24	0	10	10	0	0	133	114	86	19	14
Braeburn ES	133	96	72	37	28	0	36	36	9	25	0	25	25	1	4	133	106	80	27	20
Briargrove ES	121	101	83	20	17	0	20	20	6	30	0	6	6	3	50	121	110	91	11	9
Briarmeadow	71	60	85	11	15	0	11	11	6	55	0	0	0	---	---	71	66	93	5	7
Briscoe ES	57	43	75	14	25	0	14	14	3	21	0	5	5	1	20	57	47	82	10	18
Brookline ES	127	115	91	12	9	0	12	12	4	33	0	2	2	*	*	127	119	94	8	6
Browning ES	78	69	88	9	12	0	9	9	3	33	0	4	4	*	*	78	74	95	4	5
Bruce ES	76	47	62	29	38	0	29	29	5	17	0	21	21	1	5	76	53	70	23	30
Burbank ES	109	99	91	10	9	0	10	10	2	20	0	3	3	*	*	109	103	94	6	6
Burnet ES	73	57	78	16	22	0	15	15	6	40	0	6	6	1	17	73	64	88	9	12
Burrus ES	78	59	76	19	24	0	19	19	7	37	0	9	9	5	56	78	71	91	7	9
Bush ES	101	101	100	0	0	0	0	0	---	---	0	0	0	---	---	101	101	100	0	0
Cage ES	87	63	72	24	28	0	23	23	6	26	0	11	11	7	64	87	76	87	11	13
Carrillo ES	90	74	82	16	18	0	15	15	4	27	0	6	6	2	33	90	80	89	10	11

Table A-2

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Codwell ES	56	41	73	15	27	0	14	14	2	14	0	10	10	2	20	56	45	80	11	20
Comm. Serv.	0	---	---	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---	---	---
Condit ES	92	83	90	9	10	0	9	9	6	67	0	2	2	*	*	92	89	97	3	3
Cook ES	96	63	66	33	34	0	32	32	7	22	0	24	24	3	13	96	73	76	23	24
Coop ES	95	59	62	36	38	0	35	35	7	20	0	24	24	3	13	95	69	73	26	27
Cornelius ES	124	99	80	25	20	0	25	25	8	32	0	13	13	2	15	124	109	88	15	12
Crespo ES	126	95	75	31	25	0	30	30	11	37	0	17	17	7	41	126	113	90	13	10
Crockett ES	65	59	91	6	9	0	6	6	2	33	0	0	0	---	---	65	61	94	4	6
Cunningham ES	102	80	78	22	22	0	22	22	3	14	0	18	18	0	0	102	83	81	19	19
Daily ES	107	95	89	12	11	1	13	14	4	29	0	9	9	3	33	108	102	94	6	6
Davila ES	56	47	84	9	16	0	9	9	5	56	0	1	1	*	*	56	52	93	4	7
De Chaumes ES	103	98	95	5	5	0	5	5	2	40	0	2	2	*	*	103	102	99	1	1
DeAnda ES	101	90	89	11	11	0	11	11	1	9	0	5	5	1	20	101	92	91	9	9
DeZavala ES	98	88	90	10	10	0	9	9	0	0	0	7	7	3	43	98	91	93	7	7
Dogan ES	81	37	46	44	54	1	41	42	6	14	0	31	31	3	10	82	46	56	36	44
Durham ES	66	49	74	17	26	0	17	17	5	29	0	8	8	2	25	66	56	85	10	15
Durkee ES	85	57	67	28	33	0	27	27	6	22	0	15	15	7	47	85	70	82	15	18
Eliot ES	76	59	78	17	22	0	16	16	3	19	0	3	3	*	*	76	64	84	12	16
Elmore ES	106	73	69	33	31	0	32	32	5	16	0	23	23	2	9	106	80	75	26	25
Elrod ES	101	68	67	33	33	0	29	29	9	31	0	15	15	5	33	101	82	81	19	19
Emerson ES	106	74	70	32	30	0	32	32	2	6	0	24	24	2	8	106	78	74	28	26
Energized ES	281	175	62	106	38	0	106	106	17	16	0	88	88	9	10	281	201	72	80	28
Field ES	66	61	92	5	8	0	5	5	0	0	0	4	4	*	*	66	63	95	3	5
Foerster ES	70	41	59	29	41	3	32	35	8	23	0	19	19	11	58	73	60	82	13	18
Fondren ES	51	31	61	20	39	0	19	19	4	21	0	12	12	2	17	51	37	73	14	27
Foster ES	66	37	56	29	44	0	28	28	4	14	0	19	19	1	5	66	42	64	24	36
Franklin ES	59	48	81	11	19	0	8	8	2	25	0	5	5	1	20	59	51	86	8	14
Frost ES	75	43	57	32	43	0	32	32	22	69	0	8	8	8	100	75	73	97	2	3

Table A-2

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***								
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet		
Key				90% – 100%	70% – 89%	60% – 69%	< 60%															
Gallegos ES	60	48	80	12	20	0	12	12	5	42	0	6	6	3	50	60	56	93	4	7		
Garcia ES	92	56	61	36	39	0	34	34	5	15	0	28	28	5	18	92	66	72	26	28		
Garden Oaks ES	74	63	85	11	15	0	11	11	2	18	0	6	6	0	0	74	65	88	9	12		
Garden Villas ES	127	111	87	16	13	0	16	16	4	25	0	0	0	---	---	127	115	91	12	9		
Golfcrest ES	89	62	70	27	30	1	28	29	7	24	0	16	16	0	0	90	69	77	21	23		
Gregg ES	58	43	74	15	26	0	15	15	8	53	0	7	7	0	0	58	51	88	7	12		
Gregory-Lincoln PK-8	65	24	37	41	63	0	39	39	7	18	0	25	25	2	8	65	33	51	32	49		
Grissom ES	77	57	74	20	26	0	19	19	7	37	0	8	8	2	25	77	66	86	11	14		
Gross ES	85	43	51	42	49	0	42	42	6	14	0	32	32	5	16	85	54	64	31	36		
Harris JR ES	66	53	80	13	20	0	13	13	6	46	0	5	5	1	20	66	60	91	6	9		
Harris RP ES	89	44	49	45	51	0	44	44	13	30	0	31	31	19	61	89	76	85	13	15		
Hartsfield ES	50	31	62	19	38	0	19	19	4	21	0	14	14	1	7	50	36	72	14	28		
Harvard ES	105	93	89	12	11	1	13	14	5	36	0	8	8	4	50	106	102	96	4	4		
Helms ES	55	41	75	14	25	1	15	16	6	38	0	10	10	2	20	56	49	88	7	13		
Henderson JP ES	108	91	84	17	16	0	17	17	2	12	0	14	14	8	57	108	101	94	7	6		
Henderson NQ ES	32	24	75	8	25	0	8	8	1	13	0	4	4	*	*	32	26	81	6	19		
Herod ES	115	108	94	7	6	1	7	8	2	25	0	4	4	*	*	116	114	98	2	2		
Herrera ES	131	96	73	35	27	0	35	35	14	40	0	17	17	6	35	131	116	89	15	11		
Highland Heights ES	71	37	52	34	48	0	33	33	7	21	0	20	20	1	5	71	45	63	26	37		
Hilliard ES	109	41	38	68	62	0	65	65	9	14	0	51	51	3	6	109	53	49	56	51		
Hines-Caldwell ES	136	116	85	20	15	0	20	20	6	30	0	9	9	4	44	136	126	93	10	7		
Hobby ES	104	78	75	26	25	0	25	25	6	24	0	17	17	1	6	104	85	82	19	18		
Horn ES	126	124	98	2	2	1	2	3	*	*	0	1	1	*	*	127	126	99	1	1		
Inspired Acad	22	2	9	20	91	0	19	19	12	63	0	7	7	0	0	22	14	64	8	36		
Isaacs ES	49	33	67	16	33	0	16	16	4	25	0	11	11	2	18	49	39	80	10	20		
Janowski ES	99	72	73	27	27	0	27	27	4	15	0	19	19	7	37	99	83	84	16	16		
Jefferson ES	59	51	86	8	14	1	9	10	5	50	0	4	4	0	0	60	56	93	4	7		
Kandy Stripe	26	15	58	11	42	0	11	11	3	27	0	7	7	0	0	26	18	69	8	31		

Table A-2
HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Kashmere Gardens ES	60	34	57	26	43	0	24	24	9	38	0	9	9	1	11	60	44	73	16	27
Kelso ES	78	49	63	29	37	0	28	28	3	11	0	17	17	1	6	78	53	68	25	32
Kennedy ES	90	58	64	32	36	0	32	32	10	31	0	22	22	7	32	90	75	83	15	17
Ketelsen ES	87	72	83	15	17	0	15	15	5	33	0	8	8	4	50	87	81	93	6	7
Kolter ES	82	72	88	10	12	0	10	10	2	20	0	8	8	4	50	82	78	95	4	5
Lantrip ES	96	91	95	5	5	0	5	5	1	20	0	1	1	*	*	96	92	96	4	4
Las Americas MS	36	0	0	36	100	0	7	7	0	0	0	0	0	---	---	36	0	0	36	100
Law ES	115	69	60	46	40	0	45	45	14	31	0	21	21	5	24	115	88	77	27	23
Lewis ES	163	102	63	61	37	0	61	61	8	13	0	47	47	7	15	163	117	72	46	28
Lockhart ES	105	82	78	23	22	0	22	22	1	5	0	18	18	3	17	105	86	82	19	18
Longfellow ES	115	86	75	29	25	0	29	29	10	34	0	16	16	5	31	115	101	88	14	12
Looscan ES	59	24	41	35	59	0	34	34	7	21	0	27	27	1	4	59	32	54	27	46
Love ES	74	59	80	15	20	0	15	15	6	40	0	9	9	1	11	74	66	89	8	11
Lovett ES	104	101	97	3	3	0	2	2	*	*	0	2	2	*	*	104	102	98	2	2
Lyons ES	148	140	95	8	5	1	9	10	3	30	0	3	3	*	*	149	143	96	6	4
MacGregor ES	70	56	80	14	20	0	14	14	3	21	0	11	11	3	27	70	62	89	8	11
Mading ES	78	41	53	37	47	0	37	37	8	22	0	24	24	2	8	78	51	65	27	35
Mandarin Chinese ES	41	41	100	0	0	0	0	0	---	---	0	0	0	---	---	41	41	100	0	0
Marshall ES	161	115	71	46	29	0	44	44	17	39	0	15	15	1	7	161	133	83	28	17
Martinez C ES	77	48	62	29	38	0	28	28	6	21	0	14	14	2	14	77	56	73	21	27
Martinez R ES	70	47	67	23	33	1	24	25	9	36	0	15	15	3	20	71	59	83	12	17
McGowen ES	66	37	56	29	44	1	30	31	7	23	0	24	24	1	4	67	45	67	22	33
McNamara ES	118	84	71	34	29	0	34	34	9	26	0	19	19	3	16	118	96	81	22	19
Memorial ES	47	32	68	15	32	0	15	15	2	13	0	10	10	4	40	47	38	81	9	19
Milne ES	91	44	48	47	52	0	36	36	6	17	0	29	29	7	24	91	57	63	34	37
Mitchell ES	72	52	72	20	28	0	19	19	4	21	0	14	14	5	36	72	61	85	11	15
Montgomery ES	96	73	76	23	24	0	23	23	4	17	0	17	17	5	29	96	82	85	14	15
Moreno ES	108	95	88	13	12	0	13	13	3	23	0	9	9	3	33	108	101	94	7	6

Table A-2

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Neff ES	163	113	69	50	31	0	48	48	14	29	0	20	20	2	10	163	129	79	34	21
Northline ES	82	61	74	21	26	0	21	21	4	19	0	15	15	2	13	82	67	82	15	18
Oak Forest ES	109	104	95	5	5	0	5	5	0	0	0	2	2	*	*	109	106	97	3	3
Oates ES	45	41	91	4	9	0	4	4	*	*	0	0	0	---	---	45	45	100	0	0
Osborne ES	64	59	92	5	8	0	2	2	*	*	0	2	2	*	*	64	59	92	5	8
Paige ES	70	48	69	22	31	0	19	19	3	16	0	9	9	0	0	70	51	73	19	27
Park Place ES	130	121	93	9	7	1	10	11	1	9	0	8	8	0	0	131	122	93	9	7
Parker ES	123	117	95	6	5	0	6	6	1	17	0	1	1	*	*	123	118	96	5	4
Patterson ES	129	109	84	20	16	0	20	20	9	45	0	5	5	3	60	129	121	94	8	6
Peck ES	58	42	72	16	28	0	16	16	1	6	0	12	12	4	33	58	47	81	11	19
Petersen ES	91	52	57	39	43	0	39	39	4	10	0	35	35	7	20	91	63	69	28	31
Pilgrim Acad.	118	96	81	22	19	0	22	22	5	23	0	10	10	2	20	118	103	87	15	13
Piney Point ES	155	91	59	64	41	0	63	63	10	16	0	47	47	12	26	155	113	73	42	27
Pleasantville ES	40	33	83	7	18	0	7	7	1	14	0	4	4	*	*	40	34	85	6	15
Poe ES	145	125	86	20	14	0	17	17	5	29	0	8	8	2	25	145	132	91	13	9
Port Houston ES	42	35	83	7	17	0	7	7	0	0	0	7	7	0	0	42	35	83	7	17
Pugh ES	50	33	66	17	34	0	17	17	1	6	0	15	15	2	13	50	36	72	14	28
Reagan Ed Ctr	132	100	76	32	24	0	31	31	9	29	0	21	21	3	14	132	112	85	20	15
Red ES	91	82	90	9	10	0	9	9	2	22	0	3	3	*	*	91	84	92	7	8
Reynolds ES	70	53	76	17	24	0	17	17	6	35	0	10	10	3	30	70	62	89	8	11
Rice School	118	91	77	27	23	0	27	27	10	37	0	15	15	2	13	118	103	87	15	13
River Oaks ES	148	141	95	7	5	0	3	3	*	*	0	0	0	---	---	148	143	97	5	3
Roberts ES	114	112	98	2	2	0	2	2	*	*	0	2	2	*	*	114	114	100	0	0
Robinson ES	94	65	69	29	31	0	27	27	1	4	0	23	23	1	4	94	67	71	27	29
Rodriguez ES	135	116	86	19	14	0	18	18	4	22	0	9	9	2	22	135	122	90	13	10
Rogers TH MS	79	74	94	5	6	0	5	5	1	20	0	0	0	---	---	79	75	95	4	5
Roosevelt ES	121	87	72	34	28	1	35	36	10	28	0	16	16	11	69	122	108	89	14	11
Ross ES	54	38	70	16	30	0	16	16	1	6	0	14	14	0	0	54	39	72	15	28

Table A-2

HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent at or above Approaches Grade Level Standard

All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Rucker ES	82	66	80	16	20	1	17	18	3	17	0	11	11	4	36	83	73	88	10	12
Rusk School	44	27	61	17	39	0	17	17	4	24	0	13	13	0	0	44	31	70	13	30
Sanchez ES	86	77	90	9	10	0	9	9	2	22	0	4	4	*	*	86	79	92	7	8
Scarborough ES	94	67	71	27	29	0	27	27	5	19	0	16	16	3	19	94	75	80	19	20
Scroggins ES	83	64	77	19	23	0	19	19	3	16	0	6	6	0	0	83	67	81	16	19
Seguin ES	90	69	77	21	23	0	21	21	8	38	0	13	13	2	15	90	79	88	11	12
Shadowbriar ES	108	64	59	44	41	0	43	43	16	37	0	23	23	3	13	108	83	77	25	23
Shadydale ES	126	105	83	21	17	0	21	21	4	19	0	8	8	4	50	126	113	90	13	10
Shearn ES	79	44	56	35	44	0	33	33	9	27	0	22	22	6	27	79	59	75	20	25
Sherman ES	86	71	83	15	17	0	15	15	8	53	0	6	6	0	0	86	79	92	7	8
Sinclair ES	68	55	81	13	19	0	12	12	4	33	0	2	2	*	*	68	60	88	8	12
Smith ES	142	93	65	49	35	0	46	46	11	24	0	30	30	5	17	142	109	77	33	23
SOAR Center	1	*	*	*	*	0	0	0	---	---	0	0	0	---	---	1	*	*	*	*
Southmayd ES	99	90	91	9	9	0	9	9	4	44	0	4	4	0	0	99	94	95	5	5
St. George ES	116	109	94	7	6	0	7	7	4	57	0	3	3	*	*	116	116	100	0	0
Stevens ES	91	50	55	41	45	0	41	41	4	10	0	29	29	3	10	91	57	63	34	37
Sutton ES	137	121	88	16	12	0	15	15	3	20	0	7	7	1	14	137	125	91	12	9
Thompson ES	59	22	37	37	63	0	37	37	9	24	0	23	23	7	30	59	38	64	21	36
Tijerina ES	62	50	81	12	19	0	12	12	2	17	0	10	10	1	10	62	53	85	9	15
Tinsley ES	140	97	69	43	31	0	43	43	3	7	0	34	34	6	18	140	106	76	34	24
Travis ES	120	107	89	13	11	0	13	13	1	8	0	9	9	5	56	120	113	94	7	6
Twain ES	122	119	98	3	2	0	3	3	*	*	0	1	1	*	*	122	120	98	2	2
Tx Conn. Acad.	270	196	73	74	27	2	68	70	14	20	0	37	37	5	14	272	215	79	57	21
V Prep K-8	29	20	69	9	31	0	9	9	2	22	0	4	4	*	*	29	24	83	5	17
Valley West ES	125	108	86	17	14	0	17	17	2	12	0	11	11	3	27	125	113	90	12	10
Wainwright ES	96	61	64	35	36	0	35	35	12	34	0	22	22	3	14	96	76	79	20	21
Walnut Bend ES	115	87	76	28	24	0	27	27	8	30	0	16	16	4	25	115	99	86	16	14
Wesley ES	42	15	36	27	64	0	27	27	2	7	0	18	18	0	0	42	17	40	25	60

Table A-2
HISD STAAR English and Spanish Combined by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 5 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***										
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet		
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested									
Key																						
90% – 100%																						
70% – 89%																						
60% – 69%																						
< 60%																						
West Univ. ES	164	163	99	1	1	0	0	0	--	--	0	0	0	--	--	164	163	99	1	1		
Wharton Dual Lang.	44	44	100	0	0	0	0	0	--	--	0	0	0	--	--	44	44	100	0	0		
Whidby ES	79	62	78	17	22	0	15	15	3	20	0	8	8	3	38	79	68	86	11	14		
White E ES	118	110	93	8	7	0	8	8	0	0	0	6	6	2	33	118	112	95	6	5		
White M ES	31	26	84	5	16	0	4	4	*	*	0	2	2	*	*	31	28	90	3	10		
Whittier ES	71	51	72	20	28	0	19	19	7	37	0	9	9	0	0	71	58	82	13	18		
Wilson Mont.	51	40	78	11	22	1	12	13	2	15	0	7	7	0	0	52	42	81	10	19		
Windsor Village ES	99	79	80	20	20	0	20	20	6	30	0	11	11	1	9	99	86	87	13	13		
Woodson School	80	27	34	53	66	0	52	52	7	13	0	33	33	1	3	80	35	44	45	56		
Young ES	36	28	78	8	22	0	7	7	1	14	0	7	7	2	29	36	31	86	5	14		
Young Scholars	20	15	75	5	25	0	5	5	2	40	0	3	3	*	*	20	17	85	3	15		
District Total****	16,294	12,281	75	4,013	25	22	3,885	3,907	895	23	1	2,408	2,409	452	19	16,317	13,628	84	2,689	16		

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 7, 2017.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

In the same campus as March; ** In the same district as March.

***Students tested in March plus students in March cohort tested in May and/or June.

Table A-3
HISD STAAR English by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 8 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# of Students Tested			# of Students Tested			# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	
Key						# First Time Testers	# Retesters	# Total Tested	# First Time Testers	# Retesters	# Total Tested	# First Time Testers	# Retesters	# Total Tested						
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Attucks MS	177	82	46	95	54	1	84	85	23	27	0	36	36	9	25	178	114	64	64	36
Baylor College MS	201	196	98	5	2	0	5	5	5	100	0	0	0	---	---	201	201	100	0	0
Black MS	311	231	74	80	26	0	79	79	22	28	0	42	42	4	10	311	257	83	54	17
Briarmeadow	43	43	100	0	0	0	0	0	---	---	0	0	0	---	---	43	43	100	0	0
Burbank MS	468	351	75	117	25	2	112	114	33	29	0	46	46	9	20	470	393	84	77	16
Chrysalis MS	93	93	100	0	0	0	0	0	---	---	0	0	0	---	---	93	93	100	0	0
Clifton MS	278	196	71	82	29	2	79	81	22	27	0	41	41	4	10	280	222	79	58	21
Comm. Serv.	0	---	---	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---	---	---
Cullen MS	148	57	39	91	61	2	84	86	30	35	0	32	32	9	28	150	96	64	54	36
Deady MS	210	111	53	99	47	0	95	95	26	27	0	35	35	3	9	210	140	67	70	33
Edison MS	230	135	59	95	41	0	93	93	36	39	0	52	52	5	10	230	176	77	54	23
Energized MS	90	71	79	19	21	0	19	19	15	79	0	3	3	*	*	90	86	96	4	4
E-STEM Central MS	86	35	41	51	59	0	50	50	12	24	0	38	38	8	21	86	55	64	31	36
E-STEM West MS	78	78	100	0	0	0	0	0	---	---	0	0	0	---	---	78	78	100	0	0
Fleming MS	155	86	55	69	45	0	63	63	21	33	0	33	33	3	9	155	110	71	45	29
Fondren MS	259	173	67	86	33	1	81	82	25	30	0	39	39	2	5	260	200	77	60	23
Fonville MS	352	165	47	187	53	0	182	182	55	30	0	117	117	12	10	352	232	66	120	34
Forest Brook MS	306	153	50	153	50	2	135	137	36	26	0	87	87	8	9	308	197	64	111	36
Garden Oaks ES	33	28	85	5	15	0	5	5	2	40	0	1	1	*	*	33	30	91	3	9
Gregory-Lincoln PK-8	83	49	59	34	41	0	34	34	12	35	0	16	16	7	44	83	68	82	15	18
Hamilton MS	388	309	80	79	20	0	78	78	24	31	0	24	24	4	17	388	337	87	51	13
Harper Alt.	5	0	0	5	100	0	0	0	---	---	0	0	0	---	---	5	0	0	5	100
Hartman MS	465	320	69	145	31	1	140	141	46	33	0	63	63	0	0	466	366	79	100	21
Henry MS	279	135	48	144	52	0	139	139	39	28	0	82	82	12	15	279	186	67	93	33
Hogg MS	223	161	72	62	28	2	61	63	20	32	0	38	38	5	13	225	186	83	39	17
Holland MS	220	112	51	108	49	2	106	108	33	31	0	58	58	11	19	222	156	70	66	30
HS Ahead MS	83	21	25	62	75	1	57	58	15	26	0	34	34	2	6	84	38	45	46	55

Table A-3
HISD STAAR English by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 8 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***									
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	
Key																					
90% – 100%																					
70% – 89%																					
60% – 69%																					
< 60%																					
Inspired Acad	59	54	92	5	8	0	4	4	*	*	0	3	3	*	*	59	55	93	4	7	
Key MS	217	105	48	112	52	4	105	109	31	28	0	58	58	6	10	221	142	64	79	36	
Lanier MS	487	462	95	25	5	0	24	24	15	63	0	1	1	*	*	487	478	98	9	2	
Las Americas MS	122	0	0	122	100	0	28	28	2	7	0	0	0	---	---	122	2	2	120	98	
Lawson MS	342	150	44	192	56	0	183	183	54	30	0	117	117	14	12	342	218	64	124	36	
Leland YMCPA	94	83	88	11	12	0	11	11	4	36	0	6	6	0	0	94	87	93	7	7	
Long Acad	310	132	43	178	57	1	176	177	29	16	0	83	83	9	11	311	170	55	141	45	
Marshall MS	294	183	62	111	38	1	105	106	32	30	1	49	50	11	22	296	226	76	70	24	
McReynolds MS	193	106	55	87	45	0	85	85	19	22	0	59	59	3	5	193	128	66	65	34	
Meyerland MS	585	496	85	89	15	4	88	92	40	43	0	29	29	6	21	589	542	92	47	8	
Navarro MS	291	160	55	131	45	2	126	128	27	21	0	73	73	9	12	293	196	67	97	33	
Ortiz MS	322	205	64	117	36	0	115	115	30	26	0	76	76	7	9	322	242	75	80	25	
Pershing MS	505	407	81	98	19	3	97	100	38	38	0	38	38	4	11	508	449	88	59	12	
Pilgrim Acad.	104	70	67	34	33	0	31	31	5	16	0	20	20	4	20	104	79	76	25	24	
Pin Oak MS	387	364	94	23	6	0	22	22	9	41	0	13	13	1	8	387	374	97	13	3	
Reagan Ed Ctr	126	80	63	46	37	1	45	46	17	37	0	22	22	5	23	127	102	80	25	20	
Revere MS	443	256	58	187	42	0	184	184	42	23	0	37	37	12	32	443	310	70	133	30	
Rice School	147	126	86	21	14	1	20	21	13	62	0	7	7	2	29	148	141	95	7	5	
Rogers TH MS	134	129	96	5	4	0	5	5	0	0	0	0	0	---	---	134	129	96	5	4	
Rusk School	55	53	96	2	4	0	2	2	*	*	0	2	2	*	*	55	54	98	1	2	
Sharpstown Intl	161	142	88	19	12	0	17	17	6	35	0	11	11	4	36	161	152	94	9	6	
Soar Center	3	*	*	*	*	0	0	0	---	---	0	0	0	---	---	3	*	*	*	*	
Stevenson MS	426	325	76	101	24	0	99	99	30	30	0	43	43	10	23	426	365	86	61	14	
Sugar Grove MS	270	110	41	160	59	3	156	159	42	26	0	100	100	10	10	273	162	59	111	41	
Tanglewood MS	213	168	79	45	21	1	45	46	22	48	0	13	13	4	31	214	194	91	20	9	
Thomas MS	155	83	54	72	46	1	68	69	15	22	0	41	41	5	12	156	103	66	53	34	
Tx Conn. Acad.	509	432	85	77	15	19	68	87	52	60	1	16	17	5	29	529	489	92	40	8	

Table A-3
HISD STAAR English by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 8 Reading

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***									
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	
Key																					
90% – 100%																					
70% – 89%																					
60% – 69%																					
< 60%																					
V Prep K-8	36	25	69	11	31	2	11	13	10	77	0	2	2	*	*	38	36	95	2	5	
Welch MS	274	155	57	119	43	0	117	117	35	30	0	57	57	2	4	274	192	70	82	30	
West Briar MS	337	292	87	45	13	0	45	45	20	44	0	15	15	0	0	337	312	93	25	7	
Wharton Dual Lang.	18	18	100	0	0	0	0	0	---	---	0	0	0	---	---	18	18	100	0	0	
Williams MS	151	73	48	78	52	0	75	75	30	40	0	40	40	1	3	151	104	69	47	31	
Wilson Mont.	22	17	77	5	23	0	5	5	1	20	0	0	0	---	---	22	18	82	4	18	
Woodson School	91	30	33	61	67	0	60	60	16	27	0	30	30	1	3	91	47	52	44	48	
Young Scholars	6	6	100	0	0	0	0	0	---	---	0	0	0	---	---	6	6	100	0	0	
YWCPA	102	99	97	3	3	5	3	8	8	100	0	0	0	---	---	107	107	100	0	0	
District Total****	13,255	8,987	68	4,268	32	65	4,024	4,089	1,254	31	2	2,003	2,005	264	13	13,322	10,505	79	2,817	21	

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 7, 2017.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

In the same campus as March; ** In the same district as March.

***Students tested in March plus students in March cohort tested in May/or June.

Table A-4

HISD STAAR English by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)**Percent at or above Approaches Grade Level Standard****All Students - Grade 8 Math**

	March Results for 2017 Cohort					May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# of Students Tested			# of Students Tested			# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	
Key						# First Time Testers	# Retesters	# Total Tested	# First Time Testers	# Retesters	# Total Tested	# First Time Testers	# Retesters	# Total Tested						
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Attucks MS	194	68	35	126	65	1	97	98	36	37	0	34	34	2	6	195	106	54	89	46
Baylor College MS	173	170	98	3	2	0	3	3	*	*	0	0	0	---	---	173	173	100	0	0
Black MS	273	236	86	37	14	0	36	36	17	47	0	11	11	1	9	273	254	93	19	7
Briarmeadow	0	--	--	--	--	0	0	0	---	---	0	0	0	---	---	0	---	---	---	---
Burbank MS	294	228	78	66	22	1	62	63	21	33	0	19	19	2	11	295	251	85	44	15
Chrysalis MS	50	49	98	1	2	0	1	1	*	*	0	1	1	*	*	50	50	100	0	0
Clifton MS	216	144	67	72	33	0	71	71	14	20	0	36	36	3	8	216	161	75	55	25
Comm. Serv.	0	--	--	--	--	0	0	0	---	---	0	0	0	---	---	0	---	---	---	---
Cullen MS	136	45	33	91	67	1	86	87	23	26	0	43	43	7	16	137	75	55	62	45
Deady MS	164	113	69	51	31	2	50	52	25	48	0	9	9	3	33	166	141	85	25	15
Edison MS	230	133	58	97	42	0	95	95	36	38	0	53	53	17	32	230	186	81	44	19
Energized MS	95	68	72	27	28	0	27	27	20	74	0	6	6	0	0	95	88	93	7	7
E-STEM Central MS	85	51	60	34	40	0	33	33	6	18	0	25	25	4	16	85	61	72	24	28
E-STEM West MS	43	43	100	0	0	0	0	0	---	---	0	0	0	---	---	43	43	100	0	0
Fleming MS	138	89	64	49	36	0	44	44	19	43	0	18	18	4	22	138	112	81	26	19
Fondren MS	229	182	79	47	21	3	42	45	16	36	0	14	14	3	21	232	201	87	31	13
Fonville MS	321	193	60	128	40	1	123	124	29	23	0	87	87	28	32	322	250	78	72	22
Forest Brook MS	255	147	58	108	42	4	90	94	16	17	0	63	63	7	11	259	170	66	89	34
Garden Oaks ES	26	17	65	9	35	0	9	9	3	33	0	4	4	*	*	26	20	77	6	23
Gregory-Lincoln PK-8	63	31	49	32	51	0	32	32	6	19	0	19	19	5	26	63	42	67	21	33
Hamilton MS	275	183	67	92	33	0	91	91	35	38	0	30	30	14	47	275	232	84	43	16
Harper Alt.	5	0	0	5	100	0	0	0	---	---	0	0	0	---	---	5	0	0	5	100
Hartman MS	376	269	72	107	28	0	101	101	34	34	0	45	45	1	2	376	304	81	72	19
Henry MS	220	80	36	140	64	0	136	136	37	27	0	82	82	9	11	220	126	57	94	43
Hogg MS	165	105	64	60	36	2	58	60	30	50	0	25	25	1	4	167	136	81	31	19
Holland MS	166	52	31	114	69	2	112	114	33	29	0	60	60	18	30	168	103	61	65	39
HS Ahead MS	82	13	16	69	84	1	63	64	10	16	0	47	47	1	2	83	24	29	59	71

Table A-4
HISD STAAR English by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 8 Math

	March Results for 2017 Cohort						May Results for March 2017 Cohort**				June Results for March 2017 Cohort**				Cumulative March 2017 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet		# of Students Tested				# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	
Key							# First Time Testers	# Retesters	# Total Tested		# First Time Testers	# Retesters	# Total Tested		# First Time Testers	# Retesters	# Total Tested				
90% – 100%																					
70% – 89%																					
60% – 69%																					
< 60%																					
Inspired Acad	59	50	85	9	15	0	8	8	0	0	7	7	1	14	59	51	86	8	14		
Key MS	195	83	43	112	57	1	101	102	37	36	0	50	50	18	36	196	138	70	58	30	
Lanier MS	251	235	94	16	6	0	15	15	7	47	0	3	3	*	*	251	245	98	6	2	
Las Americas MS	122	2	2	120	98	0	26	26	2	8	0	0	0	---	---	122	4	3	118	97	
Lawson MS	268	90	34	178	66	0	171	171	33	19	2	129	131	22	17	270	145	54	125	46	
Leland YMCPA	75	67	89	8	11	0	8	8	5	63	0	3	3	*	*	75	73	97	2	3	
Long Acad	290	124	43	166	57	1	162	163	38	23	0	67	67	9	13	291	171	59	120	41	
Marshall MS	234	162	69	72	31	1	67	68	19	28	1	31	32	7	22	236	188	80	48	20	
McReynolds MS	163	121	74	42	26	0	42	42	19	45	0	17	17	0	0	163	140	86	23	14	
Meyerland MS	480	358	75	122	25	4	121	125	53	42	0	49	49	17	35	484	428	88	56	12	
Navarro MS	272	160	59	112	41	2	107	109	28	26	0	56	56	12	21	274	200	73	74	27	
Ortiz MS	268	207	77	61	23	0	57	57	25	44	0	29	29	4	14	268	236	88	32	12	
Pershing MS	437	341	78	96	22	2	95	97	30	31	0	44	44	10	23	439	381	87	58	13	
Pilgrim Acad.	84	62	74	22	26	0	20	20	5	25	0	9	9	0	0	84	67	80	17	20	
Pin Oak MS	264	239	91	25	9	0	25	25	10	40	0	15	15	4	27	264	253	96	11	4	
Reagan Ed Ctr	103	45	44	58	56	1	58	59	25	42	0	28	28	8	29	104	78	75	26	25	
Revere MS	369	218	59	151	41	0	143	143	45	31	0	26	26	1	4	369	264	72	105	28	
Rice School	93	74	80	19	20	1	19	20	11	55	0	8	8	2	25	94	87	93	7	7	
Rogers TH MS	77	72	94	5	6	0	5	5	0	0	0	0	0	---	---	77	72	94	5	6	
Rusk School	21	17	81	4	19	0	4	4	*	*	0	2	2	*	*	21	20	95	1	5	
Sharpstown Intl	97	91	94	6	6	0	5	5	3	60	0	2	2	*	*	97	94	97	3	3	
Soar Center	3	*	*	*	*	0	0	0	---	---	0	0	0	---	---	3	*	*	*	*	
Stevenson MS	361	280	78	81	22	1	78	79	24	30	0	33	33	13	39	362	317	88	45	12	
Sugar Grove MS	250	95	38	155	62	1	152	153	43	28	0	88	88	2	2	251	140	56	111	44	
Tanglewood MS	146	101	69	45	31	1	45	46	25	54	0	9	9	1	11	147	127	86	20	14	
Thomas MS	131	91	69	40	31	0	39	39	13	33	0	18	18	2	11	131	106	81	25	19	
Tx Conn. Acad.	491	315	64	176	36	16	154	170	54	32	1	62	63	28	44	508	397	78	111	22	

Table A-4
HISD STAAR English by Campus: March 2017 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent at or above Approaches Grade Level Standard
All Students - Grade 8 Math

	March Results for 2017 Cohort					May Results for March 2017 Cohort**			June Results for March 2017 Cohort**			Cumulative March 2017 Cohort Results***									
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# of Students Tested	# First Time Testers	# Retesters	# Total Tested	# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	
Key																					
90% – 100%																					
70% – 89%																					
60% – 69%																					
< 60%																					
V Prep K-8	20	11	55	9	45	0	9	9	22	0	6	6	2	33	20	15	75	5	25		
Welch MS	249	121	49	128	51	0	125	125	31	25	0	70	70	9	13	249	161	65	88	35	
West Briar MS	276	242	88	34	12	0	31	31	21	68	0	8	8	1	13	276	264	96	12	4	
Wharton Dual Lang.	0	---	---	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---	---	---	
Williams MS	134	61	46	73	54	0	70	70	23	33	0	43	43	7	16	134	91	68	43	32	
Wilson Mont.	17	11	65	6	35	0	6	6	2	33	0	1	1	*	*	17	13	76	4	24	
Woodson School	79	34	43	45	57	0	43	43	6	14	0	28	28	11	39	79	51	65	28	35	
Young Scholars	6	5	83	1	17	0	1	1	*	*	0	1	1	*	*	6	5	83	1	17	
YWCPA	86	66	77	20	23	1	18	19	12	63	0	7	7	6	86	87	84	97	3	3	
District Total****	10,745	6,960	65	3,785	35	52	3,494	3,546	1,123	32	4	1,700	1,704	343	20	10,801	8,426	78	2,375	22	

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 7, 2017.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

In the same campus as March; ** In the same district as March.

***Students tested in March plus students in March cohort tested in May and/or June.