

**Texas Education Agency  
2017-18 School Report Card  
AUSTIN H S (101912001)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,845**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	70
School Progress	Met Standard	78
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	24.0%	12.6%
Hispanic	90.9%	61.7%	52.4%
White	0.9%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.0%	75.0%	58.8%
English Learners	22.7%	31.5%	18.8%
Special Education	11.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	16.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.0	20.3	16.7
Foreign Languages	27.3	22.4	18.6
Mathematics	17.8	21.5	17.9
Science	19.0	22.3	19.0
Social Studies	26.6	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,357	\$8,875	\$9,503
Instruction	\$4,727	\$5,036	\$5,338
Instructional Leadership	\$124	\$152	\$149
School Leadership	\$786	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	63%	62%	*	*	*	-	*	61%
	2017	75%	69%	<b>60%</b>	64%	59%	*	*	*	-	*	59%
Reading	2018	74%	66%	<b>45%</b>	*	45%	*	*	*	-	*	44%
	2017	72%	64%	<b>43%</b>	*	43%	*	*	*	-	*	43%
Mathematics	2018	81%	76%	<b>74%</b>	63%	75%	*	*	-	-	*	74%
	2017	79%	74%	<b>72%</b>	*	72%	*	*	*	-	*	72%
Science	2018	80%	72%	<b>76%</b>	*	76%	*	*	-	-	*	76%
	2017	79%	72%	<b>69%</b>	*	68%	*	*	*	-	*	68%
Social Studies	2018	78%	72%	<b>85%</b>	*	85%	*	-	-	-	-	85%
	2017	77%	71%	<b>88%</b>	90%	87%	*	*	-	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>30%</b>	26%	30%	*	*	*	-	*	29%
	2017	45%	40%	<b>28%</b>	28%	28%	*	*	*	-	*	28%
Reading	2018	46%	40%	<b>21%</b>	*	21%	*	*	*	-	*	20%
	2017	44%	38%	<b>21%</b>	*	20%	*	*	*	-	*	21%
Mathematics	2018	50%	45%	<b>39%</b>	35%	40%	*	*	-	-	*	39%
	2017	46%	43%	<b>28%</b>	*	29%	*	*	*	-	*	27%
Science	2018	51%	41%	<b>30%</b>	*	31%	*	*	-	-	*	30%
	2017	49%	42%	<b>27%</b>	*	26%	*	*	*	-	*	26%
Social Studies	2018	53%	45%	<b>49%</b>	*	49%	*	-	-	-	-	48%
	2017	49%	42%	<b>55%</b>	59%	54%	*	*	-	-	*	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	3%	7%	*	*	*	-	*	6%
	2017	20%	18%	<b>6%</b>	8%	6%	*	*	*	-	*	6%
Reading	2018	19%	18%	<b>1%</b>	*	1%	*	*	*	-	*	1%
	2017	19%	17%	<b>1%</b>	*	1%	*	*	*	-	*	1%
Mathematics	2018	24%	23%	<b>18%</b>	12%	19%	*	*	-	-	*	18%
	2017	22%	21%	<b>9%</b>	*	9%	*	*	*	-	*	9%
Science	2018	23%	18%	<b>5%</b>	*	5%	*	*	-	-	*	5%
	2017	19%	17%	<b>3%</b>	*	3%	*	*	*	-	*	3%
Social Studies	2018	31%	25%	<b>15%</b>	*	15%	*	-	-	-	-	14%
	2017	27%	22%	<b>24%</b>	31%	24%	*	*	-	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	62	61	*	*	*	-	*	61
Reading	2018	69	69	<b>59</b>	62	59	*	*	*	-	*	59
Mathematics	2018	70	68	<b>64</b>	63	64	*	*	-	-	*	64

**AUSTIN H S (101912001)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>3.6%</b>	1.6%	3.8%	4.0%	*	*	-	0.0%	3.6%
2015-16	2.0%	4.0%	<b>2.5%</b>	3.5%	2.4%	4.2%	0.0%	*	*	0.0%	2.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>87.0%</b>	85.0%	86.9%	*	*	*	-	*	87.7%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>90.3%</b>	85.0%	90.4%	*	*	*	-	*	91.3%
Class of 2016											
Graduated	89.1%	80.5%	<b>89.7%</b>	100.0%	89.4%	*	*	*	-	-	90.4%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>90.9%</b>	100.0%	90.7%	*	*	*	-	-	91.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>90.6%</b>	100.0%	90.4%	*	*	*	-	-	91.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>90.9%</b>	100.0%	90.7%	*	*	*	-	-	91.8%
Class of 2015											
Graduated	91.3%	85.4%	<b>89.7%</b>	88.9%	89.5%	*	*	*	-	-	90.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>90.9%</b>	88.9%	90.8%	*	*	*	-	-	90.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>89.7%</b>	88.9%	89.5%	*	*	*	-	-	89.7%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>90.9%</b>	88.9%	90.8%	*	*	*	-	-	90.7%
Class of 2014											
Graduated	90.9%	85.4%	<b>90.1%</b>	100.0%	90.4%	66.7%	*	-	-	-	90.3%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>90.7%</b>	100.0%	91.0%	66.7%	*	-	-	-	91.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>86.6%</b>	85.0%	86.4%	*	*	*	-	*	87.3%
Class of 2016	89.1%	77.9%	<b>89.2%</b>	100.0%	88.9%	*	*	*	-	-	89.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>93.0%</b>	82.4%	93.4%	*	*	*	-	*	92.9%
Class of 2016	87.4%	86.5%	<b>92.5%</b>	76.9%	93.4%	*	*	*	-	-	92.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>93.0%</b>	82.4%	93.4%	*	*	*	-	*	92.9%
Class of 2016	85.1%	84.9%	<b>92.5%</b>	76.9%	93.4%	*	*	*	-	-	92.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>52.9%</b>	23.5%	54.2%	*	*	*	-	*	52.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>91.9%</b>	83.3%	92.2%	*	*	*	-	*	90.5%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	86.7%	100.0%	*	*	?	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>855</b>	827	857	*	*	*	-	-	852
Class of 2016	1375	1251	<b>1088</b>	1138	1084	*	*	*	-	-	1083
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.0</b>	*	17.4	*	*	-	-	-	17.1
Class of 2016	20.3	21.1	<b>15.2</b>	14.0	15.2	-	-	*	-	-	14.8

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**Texas Education Agency  
2017-18 School Report Card  
BELLAIRE H S (101912002)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **3,471**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	88
School Progress	Met Standard	87
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.0%	24.0%	12.6%
Hispanic	43.5%	61.7%	52.4%
White	20.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	13.5%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.7%	75.0%	58.8%
English Learners	10.1%	31.5%	18.8%
Special Education	6.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	11.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	23.0	20.3	16.7
Foreign Languages	16.8	22.4	18.6
Mathematics	25.0	21.5	17.9
Science	26.8	22.3	19.0
Social Studies	27.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,471	\$8,875	\$9,503
				Instruction	\$4,456	\$5,036	\$5,338
				Instructional Leadership	\$104	\$152	\$149
				School Leadership	\$553	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	78%	69%	96%	*	90%	*	96%	70%
	2017	75%	69%	<b>77%</b>	75%	68%	94%	*	91%	*	100%	68%
Reading	2018	74%	66%	<b>70%</b>	68%	58%	94%	*	85%	*	94%	60%
	2017	72%	64%	<b>68%</b>	64%	57%	91%	*	84%	*	100%	57%
Mathematics	2018	81%	76%	<b>81%</b>	80%	77%	94%	-	94%	-	*	78%
	2017	79%	74%	<b>76%</b>	79%	70%	89%	*	94%	-	*	74%
Science	2018	80%	72%	<b>89%</b>	92%	80%	98%	*	96%	-	100%	82%
	2017	79%	72%	<b>85%</b>	83%	76%	98%	*	98%	-	100%	77%
Social Studies	2018	78%	72%	<b>89%</b>	88%	82%	99%	*	94%	*	100%	82%
	2017	77%	71%	<b>93%</b>	93%	89%	98%	*	97%	-	100%	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>60%</b>	54%	45%	88%	*	84%	*	91%	47%
	2017	45%	40%	<b>59%</b>	52%	46%	88%	*	81%	*	90%	46%
Reading	2018	46%	40%	<b>58%</b>	50%	43%	89%	*	81%	*	88%	44%
	2017	44%	38%	<b>54%</b>	46%	40%	86%	*	75%	*	88%	39%
Mathematics	2018	50%	45%	<b>41%</b>	42%	31%	60%	-	75%	-	*	34%
	2017	46%	43%	<b>44%</b>	41%	35%	72%	*	66%	-	*	38%
Science	2018	51%	41%	<b>66%</b>	60%	47%	91%	*	93%	-	93%	50%
	2017	49%	42%	<b>70%</b>	59%	56%	92%	*	90%	-	91%	55%
Social Studies	2018	53%	45%	<b>77%</b>	75%	63%	96%	*	87%	*	100%	66%
	2017	49%	42%	<b>76%</b>	75%	64%	94%	*	90%	-	92%	64%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>28%</b>	14%	16%	51%	*	65%	*	57%	15%
	2017	20%	18%	<b>29%</b>	15%	17%	56%	*	59%	*	65%	16%
Reading	2018	19%	18%	<b>19%</b>	4%	8%	39%	*	52%	*	44%	7%
	2017	19%	17%	<b>18%</b>	6%	8%	40%	*	46%	*	48%	6%
Mathematics	2018	24%	23%	<b>19%</b>	15%	14%	25%	-	61%	-	*	16%
	2017	22%	21%	<b>21%</b>	18%	15%	39%	*	51%	-	*	18%
Science	2018	23%	18%	<b>36%</b>	14%	16%	59%	*	83%	-	71%	16%
	2017	19%	17%	<b>41%</b>	17%	24%	71%	*	74%	-	91%	21%
Social Studies	2018	31%	25%	<b>55%</b>	39%	39%	82%	*	80%	*	77%	37%
	2017	27%	22%	<b>53%</b>	38%	39%	83%	*	75%	-	83%	37%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	68	63	72	*	80	*	83	65
Reading	2018	69	69	<b>71</b>	70	66	74	*	81	*	91	68
Mathematics	2018	70	68	<b>63</b>	65	59	68	-	76	-	71	60

**BELLAIRE H S (101912002)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>1.6%</b>	1.2%	2.6%	0.6%	0.0%	0.4%	*	0.0%	2.2%
2015-16	2.0%	4.0%	<b>0.8%</b>	0.5%	1.5%	0.1%	0.0%	0.0%	0.0%	0.0%	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>90.8%</b>	94.3%	85.7%	94.6%	*	94.6%	*	100.0%	89.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>95.6%</b>	96.8%	92.9%	97.3%	*	99.1%	*	100.0%	93.8%
Class of 2016											
Graduated	89.1%	80.5%	<b>91.4%</b>	92.1%	84.8%	98.5%	*	99.2%	*	100.0%	88.2%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>96.5%</b>	97.0%	93.6%	99.5%	*	100.0%	*	100.0%	94.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>94.5%</b>	96.3%	89.3%	99.5%	*	99.2%	*	100.0%	91.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>95.6%</b>	96.9%	91.5%	99.5%	*	100.0%	*	100.0%	93.2%
Class of 2015											
Graduated	91.3%	85.4%	<b>91.2%</b>	93.3%	84.6%	95.4%	*	98.4%	-	100.0%	89.6%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>93.7%</b>	94.0%	89.3%	97.7%	*	98.4%	-	100.0%	92.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>91.8%</b>	93.3%	86.2%	95.4%	*	98.4%	-	100.0%	90.1%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>93.7%</b>	94.0%	89.0%	98.3%	*	98.4%	-	100.0%	92.2%
Class of 2014											
Graduated	90.9%	85.4%	<b>93.2%</b>	92.7%	89.0%	96.0%	*	98.5%	-	*	89.8%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>94.9%</b>	95.2%	90.4%	98.3%	*	99.2%	-	*	92.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>89.0%</b>	92.5%	83.0%	94.1%	*	93.8%	*	100.0%	88.0%
Class of 2016	89.1%	77.9%	<b>89.6%</b>	88.4%	82.4%	98.5%	*	99.2%	*	100.0%	86.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>90.0%</b>	88.7%	83.5%	96.6%	*	97.9%	-	100.0%	85.8%
Class of 2016	87.4%	86.5%	<b>89.2%</b>	81.2%	87.2%	92.1%	*	97.5%	*	90.0%	86.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>81.7%</b>	80.4%	71.5%	92.0%	*	95.3%	*	93.3%	74.9%
Class of 2016	85.1%	84.9%	<b>79.7%</b>	71.7%	72.4%	86.7%	*	96.0%	*	83.3%	73.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>73.6%</b>	52.6%	69.8%	85.2%	*	93.6%	*	100.0%	69.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>97.9%</b>	96.8%	94.0%	100.0%	*	100.0%	*	87.5%	97.1%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	93.6%	97.5%	*	100.0%	*	100.0%	99.2%
Average SAT Score											
Class of 2017	1019	950	<b>1104</b>	1026	1009	1207	*	1295	*	1278	1030
Class of 2016	1375	1251	<b>1493</b>	1316	1332	1667	*	1850	*	1579	1350
Average ACT Score											
Class of 2017	20.3	21.9	<b>24.5</b>	20.7	22.5	26.3	-	27.6	-	25.4	22.1
Class of 2016	20.3	21.1	<b>24.7</b>	20.9	21.7	26.0	*	29.3	*	27.6	21.8

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**Texas Education Agency  
2017-18 School Report Card  
NORTHSIDE H S (101912003)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,543**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	73
School Progress	Met Standard	77
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.6%	24.0%	12.6%
Hispanic	86.1%	61.7%	52.4%
White	0.9%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.7%	75.0%	58.8%
English Learners	18.7%	31.5%	18.8%
Special Education	10.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.5	20.3	16.7
Foreign Languages	22.1	22.4	18.6
Mathematics	24.7	21.5	17.9
Science	25.5	22.3	19.0
Social Studies	23.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,144	\$8,875	\$9,503
				Instruction	\$4,518	\$5,036	\$5,338
				Instructional Leadership	\$116	\$152	\$149
				School Leadership	\$791	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>60%</b>	56%	61%	*	*	*	-	*	60%
	2017	75%	69%	<b>58%</b>	51%	59%	*	*	*	-	*	59%
Reading	2018	74%	66%	<b>48%</b>	*	49%	*	*	*	-	*	48%
	2017	72%	64%	<b>44%</b>	*	45%	*	-	*	-	*	44%
Mathematics	2018	81%	76%	<b>64%</b>	62%	65%	*	*	-	-	*	64%
	2017	79%	74%	<b>65%</b>	*	66%	*	*	-	-	*	66%
Science	2018	80%	72%	<b>70%</b>	*	70%	*	*	-	-	*	70%
	2017	79%	72%	<b>72%</b>	*	72%	*	-	*	-	*	73%
Social Studies	2018	78%	72%	<b>82%</b>	66%	85%	*	*	-	-	-	82%
	2017	77%	71%	<b>78%</b>	*	79%	*	-	-	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	28%	29%	*	*	*	-	*	29%
	2017	45%	40%	<b>25%</b>	18%	25%	*	*	*	-	*	25%
Reading	2018	46%	40%	<b>22%</b>	*	22%	*	*	*	-	*	22%
	2017	44%	38%	<b>20%</b>	*	21%	*	-	*	-	*	21%
Mathematics	2018	50%	45%	<b>30%</b>	33%	29%	*	*	-	-	*	29%
	2017	46%	43%	<b>24%</b>	*	25%	*	*	-	-	*	25%
Science	2018	51%	41%	<b>30%</b>	*	28%	*	*	-	-	*	30%
	2017	49%	42%	<b>28%</b>	*	29%	*	-	*	-	*	29%
Social Studies	2018	53%	45%	<b>49%</b>	36%	51%	*	*	-	-	-	49%
	2017	49%	42%	<b>35%</b>	*	35%	*	-	-	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	7%	7%	*	*	*	-	*	7%
	2017	20%	18%	<b>5%</b>	4%	5%	*	*	*	-	*	5%
Reading	2018	19%	18%	<b>2%</b>	*	2%	*	*	*	-	*	2%
	2017	19%	17%	<b>2%</b>	*	2%	*	-	*	-	*	2%
Mathematics	2018	24%	23%	<b>16%</b>	19%	16%	*	*	-	-	*	16%
	2017	22%	21%	<b>7%</b>	*	7%	*	*	-	-	*	7%
Science	2018	23%	18%	<b>6%</b>	*	6%	*	*	-	-	*	5%
	2017	19%	17%	<b>5%</b>	*	4%	*	-	*	-	*	5%
Social Studies	2018	31%	25%	<b>16%</b>	12%	16%	*	*	-	-	-	16%
	2017	27%	22%	<b>11%</b>	*	12%	*	-	-	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>58</b>	64	57	*	*	*	-	*	58
Reading	2018	69	69	<b>58</b>	61	58	*	-	*	-	*	58
Mathematics	2018	70	68	<b>58</b>	69	57	*	*	-	-	*	58

**NORTHSIDE H S (101912003)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>4.8%</b>	4.2%	5.0%	5.0%	-	*	-	*	4.5%
2015-16	2.0%	4.0%	<b>2.6%</b>	2.6%	2.7%	0.0%	*	*	-	*	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>79.9%</b>	78.4%	80.6%	50.0%	-	*	-	-	82.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>88.6%</b>	84.3%	89.6%	66.7%	-	*	-	-	89.3%
Class of 2016											
Graduated	89.1%	80.5%	<b>81.1%</b>	76.4%	81.4%	*	*	*	-	-	81.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>88.7%</b>	81.8%	89.6%	*	*	*	-	-	89.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>85.5%</b>	82.4%	85.6%	*	*	*	-	-	86.3%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>86.5%</b>	84.3%	86.5%	*	*	*	-	-	87.2%
Class of 2015											
Graduated	91.3%	85.4%	<b>95.2%</b>	100.0%	94.6%	*	-	-	-	*	96.1%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>95.5%</b>	100.0%	94.9%	*	-	-	-	*	96.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>95.2%</b>	100.0%	94.6%	*	-	-	-	*	96.1%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>95.5%</b>	100.0%	94.9%	*	-	-	-	*	96.3%
Class of 2014											
Graduated	90.9%	85.4%	<b>91.6%</b>	84.8%	92.2%	100.0%	-	-	-	*	91.4%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>93.2%</b>	84.8%	94.1%	100.0%	-	-	-	*	92.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>78.8%</b>	76.9%	79.5%	50.0%	-	*	-	-	82.3%
Class of 2016	89.1%	77.9%	<b>78.2%</b>	74.1%	78.6%	80.0%	*	*	-	-	79.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>92.4%</b>	90.0%	92.7%	*	-	*	-	-	92.6%
Class of 2016	87.4%	86.5%	<b>82.9%</b>	68.3%	85.0%	*	*	*	-	-	83.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>92.4%</b>	90.0%	92.7%	*	-	*	-	-	92.6%
Class of 2016	85.1%	84.9%	<b>82.9%</b>	68.3%	85.0%	*	*	*	-	-	83.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>51.8%</b>	37.1%	54.2%	*	-	*	-	-	51.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	93.5%	100.0%	*	*	*	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>857</b>	792	867	*	-	*	-	-	858
Class of 2016	1375	1251	<b>1103</b>	1090	1100	*	*	*	-	-	1107
Average ACT Score											
Class of 2017	20.3	21.9	<b>20.2</b>	*	20.0	-	-	-	-	-	19.9
Class of 2016	20.3	21.1	<b>16.2</b>	16.0	16.3	-	-	-	-	-	16.3

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**Texas Education Agency  
2017-18 School Report Card  
FURR H S (101912004)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,122**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	73
School Progress	Met Standard	73
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.6%	24.0%	12.6%
Hispanic	78.3%	61.7%	52.4%
White	1.6%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.5%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.7%	75.0%	58.8%
English Learners	19.7%	31.5%	18.8%
Special Education	12.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	24.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	23.6	20.3	16.7
Foreign Languages	20.3	22.4	18.6
Mathematics	23.7	21.5	17.9
Science	24.6	22.3	19.0
Social Studies	24.6	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,318	\$8,875	\$9,503
Instruction	\$4,475	\$5,036	\$5,338
Instructional Leadership	\$91	\$152	\$149
School Leadership	\$693	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>52%</b>	45%	54%	*	*	*	*	*	52%
	2017	75%	69%	<b>62%</b>	59%	62%	*	*	*	*	*	61%
Reading	2018	74%	66%	<b>40%</b>	*	42%	*	*	*	*	*	39%
	2017	72%	64%	<b>47%</b>	47%	*	*	*	*	*	*	46%
Mathematics	2018	81%	76%	<b>52%</b>	*	55%	*	*	*	-	-	55%
	2017	79%	74%	<b>77%</b>	*	79%	*	-	*	*	*	77%
Science	2018	80%	72%	<b>62%</b>	*	61%	*	*	*	-	-	62%
	2017	79%	72%	<b>69%</b>	72%	68%	*	-	*	*	*	68%
Social Studies	2018	78%	72%	<b>81%</b>	79%	82%	*	*	-	*	*	79%
	2017	77%	71%	<b>79%</b>	*	81%	*	*	*	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	24%	27%	*	*	*	*	*	26%
	2017	45%	40%	<b>27%</b>	27%	26%	*	*	*	*	*	26%
Reading	2018	46%	40%	<b>21%</b>	*	22%	*	*	*	*	*	21%
	2017	44%	38%	<b>23%</b>	21%	*	*	*	*	*	*	22%
Mathematics	2018	50%	45%	<b>18%</b>	*	18%	*	*	*	-	-	20%
	2017	46%	43%	<b>36%</b>	*	37%	*	-	*	*	*	35%
Science	2018	51%	41%	<b>25%</b>	*	23%	*	*	*	-	-	26%
	2017	49%	42%	<b>23%</b>	37%	20%	*	-	*	*	*	21%
Social Studies	2018	53%	45%	<b>55%</b>	49%	57%	*	*	-	*	*	55%
	2017	49%	42%	<b>36%</b>	*	36%	*	*	*	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	5%	7%	*	*	*	*	*	7%
	2017	20%	18%	<b>4%</b>	6%	4%	*	*	*	*	*	4%
Reading	2018	19%	18%	<b>2%</b>	*	2%	*	*	*	*	*	2%
	2017	19%	17%	<b>1%</b>	4%	*	*	*	*	*	*	1%
Mathematics	2018	24%	23%	<b>4%</b>	*	3%	*	*	*	-	-	4%
	2017	22%	21%	<b>7%</b>	*	6%	*	-	*	*	*	6%
Science	2018	23%	18%	<b>5%</b>	*	5%	*	*	*	-	-	4%
	2017	19%	17%	<b>4%</b>	11%	2%	*	-	*	*	*	3%
Social Studies	2018	31%	25%	<b>32%</b>	21%	34%	*	*	-	*	*	31%
	2017	27%	22%	<b>12%</b>	*	12%	*	*	*	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>49</b>	40	51	*	*	*	-	*	50
Reading	2018	69	69	<b>54</b>	45	54	*	*	*	-	*	55
Mathematics	2018	70	68	<b>43</b>	34	45	*	*	*	-	-	44

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>5.9%</b>	5.2%	6.1%	10.0%	0.0%	0.0%	*	*	5.4%
2015-16	2.0%	4.0%	<b>0.3%</b>	0.5%	0.3%	0.0%	*	0.0%	-	*	0.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>91.2%</b>	93.8%	90.9%	80.0%	-	*	-	-	91.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>93.0%</b>	93.8%	93.1%	80.0%	-	*	-	-	93.4%
Class of 2016											
Graduated	89.1%	80.5%	<b>95.9%</b>	97.6%	95.9%	87.5%	-	-	-	*	95.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>99.5%</b>	100.0%	99.4%	100.0%	-	-	-	*	99.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>96.4%</b>	97.6%	96.5%	87.5%	-	-	-	*	95.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>97.7%</b>	100.0%	97.7%	87.5%	-	-	-	*	97.2%
Class of 2015											
Graduated	91.3%	85.4%	<b>97.5%</b>	100.0%	97.0%	*	-	*	-	-	97.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>98.0%</b>	100.0%	97.6%	*	-	*	-	-	98.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>98.0%</b>	100.0%	97.6%	*	-	*	-	-	98.4%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>98.5%</b>	100.0%	98.2%	*	-	*	-	-	99.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>97.9%</b>	92.7%	100.0%	*	-	*	-	-	98.3%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>97.9%</b>	92.7%	100.0%	*	-	*	-	-	98.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>90.4%</b>	90.9%	90.4%	80.0%	-	*	-	-	91.0%
Class of 2016	89.1%	77.9%	<b>95.1%</b>	95.2%	95.3%	87.5%	-	-	-	*	94.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>91.3%</b>	83.3%	93.7%	*	-	*	-	-	92.3%
Class of 2016	87.4%	86.5%	<b>92.0%</b>	77.5%	95.7%	85.7%	-	-	-	*	90.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>91.3%</b>	83.3%	93.7%	*	-	*	-	-	92.3%
Class of 2016	85.1%	84.9%	<b>92.0%</b>	77.5%	95.7%	85.7%	-	-	-	*	90.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>49.5%</b>	41.4%	50.9%	*	-	*	-	*	50.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>91.0%</b>	89.7%	91.4%	*	-	*	-	*	91.3%
Class of 2016	71.6%	95.2%	<b>84.2%</b>	79.5%	84.5%	100.0%	-	-	-	*	84.5%
Average SAT Score											
Class of 2017	1019	950	<b>837</b>	780	848	*	-	*	-	*	839
Class of 2016	1375	1251	<b>1099</b>	1049	1097	1356	-	-	-	*	1092
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.1</b>	*	17.9	-	-	*	-	-	17.1
Class of 2016	20.3	21.1	<b>15.1</b>	13.5	16.3	*	-	-	-	*	14.8

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**Texas Education Agency  
2017-18 School Report Card  
JONES FUTURES ACADEMY (101912006)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **430**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	82
School Progress	Met Standard	91
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.9%	24.0%	12.6%
Hispanic	70.7%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.6%	75.0%	58.8%
English Learners	9.8%	31.5%	18.8%
Special Education	7.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.2	20.3	16.7
Foreign Languages	12.0	22.4	18.6
Mathematics	10.0	21.5	17.9
Science	11.6	22.3	19.0
Social Studies	12.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$13,088	\$8,875	\$9,503
				Instruction	\$7,340	\$5,036	\$5,338
				Instructional Leadership	\$146	\$152	\$149
				School Leadership	\$1,500	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	82%	80%	-	-	-	-	*	81%
	2017	75%	69%	<b>85%</b>	84%	85%	-	*	*	-	*	85%
Reading	2018	74%	66%	<b>67%</b>	70%	65%	-	-	-	-	*	67%
	2017	72%	64%	*	*	*	-	*	*	-	*	*
Mathematics	2018	81%	76%	<b>91%</b>	88%	93%	-	-	-	-	-	93%
	2017	79%	74%	<b>92%</b>	74%	96%	-	-	-	-	*	92%
Science	2018	80%	72%	<b>94%</b>	93%	94%	-	-	-	-	-	94%
	2017	79%	72%	<b>98%</b>	*	98%	-	-	-	-	*	97%
Social Studies	2018	78%	72%	<b>94%</b>	87%	97%	-	-	-	-	*	95%
	2017	77%	71%	<b>94%</b>	93%	95%	-	*	*	-	-	96%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>61%</b>	62%	60%	-	-	-	-	*	61%
	2017	45%	40%	<b>55%</b>	62%	53%	-	*	*	-	*	55%
Reading	2018	46%	40%	<b>45%</b>	48%	42%	-	-	-	-	*	42%
	2017	44%	38%	*	*	*	-	*	*	-	*	*
Mathematics	2018	50%	45%	<b>73%</b>	65%	80%	-	-	-	-	-	75%
	2017	46%	43%	<b>69%</b>	63%	70%	-	-	-	-	*	68%
Science	2018	51%	41%	<b>80%</b>	78%	81%	-	-	-	-	-	79%
	2017	49%	42%	<b>60%</b>	*	54%	-	-	-	-	*	61%
Social Studies	2018	53%	45%	<b>76%</b>	70%	77%	-	-	-	-	*	78%
	2017	49%	42%	<b>63%</b>	66%	62%	-	*	*	-	-	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	23%	20%	-	-	-	-	*	21%
	2017	20%	18%	<b>13%</b>	13%	13%	-	*	*	-	*	12%
Reading	2018	19%	18%	<b>5%</b>	10%	3%	-	-	-	-	*	5%
	2017	19%	17%	*	*	*	-	*	*	-	*	*
Mathematics	2018	24%	23%	<b>44%</b>	35%	52%	-	-	-	-	-	44%
	2017	22%	21%	<b>31%</b>	26%	33%	-	-	-	-	*	32%
Science	2018	23%	18%	<b>23%</b>	24%	21%	-	-	-	-	-	22%
	2017	19%	17%	<b>13%</b>	*	12%	-	-	-	-	*	11%
Social Studies	2018	31%	25%	<b>39%</b>	37%	41%	-	-	-	-	*	40%
	2017	27%	22%	<b>26%</b>	24%	24%	-	*	*	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	80	80	-	-	-	-	*	79
Reading	2018	69	69	<b>74</b>	71	74	-	-	-	-	*	72
Mathematics	2018	70	68	<b>90</b>	87	92	-	-	-	-	-	89

JONES FUTURES ACADEMY (101912006)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.5%</b>	0.0%	0.7%	-	*	*	-	*	0.3%
2015-16	2.0%	4.0%	<b>1.1%</b>	0.0%	1.6%	*	*	*	-	*	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>83.3%</b>	*	87.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>83.3%</b>	*	87.5%	-	-	-	-	-	90.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>54.2%</b>	36.4%	69.2%	-	-	-	-	-	64.7%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>54.2%</b>	36.4%	69.2%	-	-	-	-	-	64.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>54.2%</b>	36.4%	69.2%	-	-	-	-	-	64.7%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>58.3%</b>	45.5%	69.2%	-	-	-	-	-	64.7%
Class of 2015											
Graduated	91.3%	85.4%	<b>52.3%</b>	43.3%	71.4%	-	-	-	-	-	40.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>54.5%</b>	46.7%	71.4%	-	-	-	-	-	42.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>52.3%</b>	43.3%	71.4%	-	-	-	-	-	40.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>54.5%</b>	46.7%	71.4%	-	-	-	-	-	42.9%
Class of 2014											
Graduated	90.9%	85.4%	<b>80.7%</b>	86.2%	68.0%	-	-	-	-	-	84.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>83.1%</b>	87.9%	72.0%	-	-	-	-	-	85.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>76.9%</b>	*	77.8%	-	-	-	-	-	81.8%
Class of 2016	89.1%	77.9%	<b>48.1%</b>	33.3%	64.3%	*	-	-	-	-	57.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>66.7%</b>	*	83.3%	-	-	-	-	-	75.0%
Class of 2016	87.4%	86.5%	*	*	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>60.0%</b>	*	71.4%	-	-	-	-	-	66.7%
Class of 2016	85.1%	84.9%	<b>15.4%</b>	*	11.1%	-	-	-	-	-	18.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>80.0%</b>	*	71.4%	-	-	-	-	-	77.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>70.0%</b>	*	71.4%	-	-	-	-	-	77.8%
Class of 2016	71.6%	95.2%	<b>82.4%</b>	66.7%	90.9%	-	-	-	-	-	85.7%
Average SAT Score											
Class of 2017	1019	950	<b>937</b>	*	950	-	-	-	-	-	937
Class of 2016	1375	1251	<b>1297</b>	*	1262	-	-	-	-	-	1313
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
KASHMERE H S (101912007)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **723**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	49
Student Achievement	Improvement Required	53
School Progress	Improvement Required	57
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	88.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	64.0%	24.0%	12.6%	English/Language Arts	20.4	20.3	16.7
Hispanic	33.3%	61.7%	52.4%	Foreign Languages	27.0	22.4	18.6
White	1.4%	8.8%	27.8%	Mathematics	20.9	21.5	17.9
American Indian	0.8%	0.2%	0.4%	Science	26.2	22.3	19.0
Asian	0.1%	4.0%	4.4%	Social Studies	23.0	23.1	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.9%	75.0%	58.8%				
English Learners	12.3%	31.5%	18.8%				
Special Education	18.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	36.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$12,941	\$8,875	\$9,503
				Instruction	\$6,846	\$5,036	\$5,338
				Instructional Leadership	\$141	\$152	\$149
				School Leadership	\$1,235	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>54%</b>	56%	50%	*	*	-	-	*	54%
	2017	75%	69%	<b>52%</b>	53%	49%	*	*	-	*	*	53%
Reading	2018	74%	66%	<b>39%</b>	42%	*	*	*	-	-	*	39%
	2017	72%	64%	<b>35%</b>	35%	*	*	*	-	*	*	36%
Mathematics	2018	81%	76%	<b>61%</b>	62%	60%	*	-	-	-	-	62%
	2017	79%	74%	<b>65%</b>	*	*	*	*	-	-	*	67%
Science	2018	80%	72%	<b>69%</b>	72%	63%	*	*	-	-	-	69%
	2017	79%	72%	<b>66%</b>	67%	*	*	*	-	-	*	65%
Social Studies	2018	78%	72%	<b>81%</b>	84%	74%	*	-	-	-	-	82%
	2017	77%	71%	<b>82%</b>	86%	73%	-	*	-	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>22%</b>	22%	21%	*	*	-	-	*	22%
	2017	45%	40%	<b>15%</b>	15%	16%	*	*	-	*	*	16%
Reading	2018	46%	40%	<b>15%</b>	14%	*	*	*	-	-	*	15%
	2017	44%	38%	<b>13%</b>	13%	*	*	*	-	*	*	14%
Mathematics	2018	50%	45%	<b>21%</b>	21%	22%	*	-	-	-	-	22%
	2017	46%	43%	<b>12%</b>	*	*	*	*	-	-	*	13%
Science	2018	51%	41%	<b>28%</b>	33%	21%	*	*	-	-	-	29%
	2017	49%	42%	<b>17%</b>	20%	*	*	*	-	-	*	17%
Social Studies	2018	53%	45%	<b>43%</b>	42%	43%	*	-	-	-	-	43%
	2017	49%	42%	<b>35%</b>	30%	48%	-	*	-	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	6%	5%	*	*	-	-	*	6%
	2017	20%	18%	<b>4%</b>	3%	4%	*	*	-	*	*	4%
Reading	2018	19%	18%	<b>2%</b>	2%	*	*	*	-	-	*	2%
	2017	19%	17%	<b>2%</b>	2%	*	*	*	-	*	*	3%
Mathematics	2018	24%	23%	<b>7%</b>	8%	6%	*	-	-	-	-	8%
	2017	22%	21%	<b>2%</b>	*	*	*	*	-	-	*	2%
Science	2018	23%	18%	<b>10%</b>	11%	7%	*	*	-	-	-	10%
	2017	19%	17%	<b>4%</b>	6%	*	*	*	-	-	*	5%
Social Studies	2018	31%	25%	<b>14%</b>	13%	15%	*	-	-	-	-	15%
	2017	27%	22%	<b>13%</b>	8%	24%	-	*	-	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>52</b>	51	54	*	*	-	-	*	52
Reading	2018	69	69	<b>55</b>	54	57	-	*	-	-	*	54
Mathematics	2018	70	68	<b>49</b>	48	50	*	-	-	-	-	50

**KASHMERE H S (101912007)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>4.7%</b>	3.7%	7.1%	0.0%	*	-	*	*	4.0%
2015-16	2.0%	4.0%	<b>7.5%</b>	7.1%	9.3%	5.0%	*	-	*	*	7.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>67.7%</b>	71.3%	56.4%	*	-	-	*	*	70.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>79.0%</b>	82.5%	69.2%	*	-	-	*	*	81.8%
Class of 2016											
Graduated	89.1%	80.5%	<b>71.0%</b>	76.9%	50.0%	*	-	-	-	-	75.7%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>80.2%</b>	83.7%	70.8%	*	-	-	-	-	84.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>74.4%</b>	80.4%	52.0%	*	-	-	-	-	79.4%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>79.1%</b>	83.3%	64.0%	*	-	-	-	-	83.3%
Class of 2015											
Graduated	91.3%	85.4%	<b>77.7%</b>	79.6%	68.8%	*	-	-	-	-	78.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>78.5%</b>	80.6%	68.8%	*	-	-	-	-	79.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>77.0%</b>	78.8%	68.8%	*	-	-	-	-	77.2%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>79.5%</b>	80.8%	68.8%	*	-	-	-	-	80.4%
Class of 2014											
Graduated	90.9%	85.4%	<b>77.4%</b>	78.9%	73.3%	-	-	*	-	-	79.1%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>81.1%</b>	82.2%	80.0%	-	-	*	-	-	83.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>66.7%</b>	70.4%	55.0%	*	-	-	*	*	70.3%
Class of 2016	89.1%	77.9%	<b>70.1%</b>	75.7%	50.0%	*	-	-	-	-	74.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>78.6%</b>	80.7%	68.2%	*	-	-	*	*	76.9%
Class of 2016	87.4%	86.5%	<b>77.2%</b>	75.9%	91.7%	*	-	-	-	-	77.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>78.6%</b>	80.7%	68.2%	*	-	-	*	*	76.9%
Class of 2016	85.1%	84.9%	<b>77.2%</b>	75.9%	91.7%	*	-	-	-	-	77.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>18.4%</b>	18.6%	15.2%	*	-	-	*	*	17.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>95.4%</b>	100.0%	73.9%	*	-	-	*	*	91.4%
Class of 2016	71.6%	95.2%	<b>92.8%</b>	89.3%	100.0%	*	?	-	-	-	95.1%
Average SAT Score											
Class of 2017	1019	950	<b>788</b>	791	763	*	-	-	*	*	790
Class of 2016	1375	1251	<b>991</b>	991	988	*	*	-	-	-	981
Average ACT Score											
Class of 2017	20.3	21.9	*	*	-	-	-	-	-	-	*
Class of 2016	20.3	21.1	<b>12.7</b>	13.4	*	-	-	-	-	-	12.7

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**Texas Education Agency  
2017-18 School Report Card  
LAMAR H S (101912008)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **3,330**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	89
School Progress	Met Standard	84
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.7%	24.0%	12.6%
Hispanic	35.7%	61.7%	52.4%
White	25.0%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	5.2%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.8%	75.0%	58.8%
English Learners	4.7%	31.5%	18.8%
Special Education	5.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	25.2	20.3	16.7
Foreign Languages	26.3	22.4	18.6
Mathematics	30.8	21.5	17.9
Science	30.7	22.3	19.0
Social Studies	34.0	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,875	\$8,875	\$9,503
				Instruction	\$3,614	\$5,036	\$5,338
				Instructional Leadership	\$86	\$152	\$149
				School Leadership	\$747	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>82%</b>	78%	79%	91%	*	87%	*	83%	77%
	2017	75%	69%	<b>81%</b>	78%	77%	92%	*	84%	*	93%	75%
Reading	2018	74%	66%	<b>74%</b>	68%	70%	89%	*	78%	-	76%	67%
	2017	72%	64%	<b>73%</b>	68%	68%	89%	*	76%	*	89%	65%
Mathematics	2018	81%	76%	<b>80%</b>	79%	79%	87%	-	75%	-	*	78%
	2017	79%	74%	<b>80%</b>	79%	75%	88%	*	83%	-	*	75%
Science	2018	80%	72%	<b>89%</b>	87%	86%	94%	*	97%	-	93%	84%
	2017	79%	72%	<b>90%</b>	87%	87%	95%	*	94%	-	100%	85%
Social Studies	2018	78%	72%	<b>93%</b>	91%	90%	97%	*	98%	*	93%	92%
	2017	77%	71%	<b>93%</b>	93%	89%	97%	*	93%	*	100%	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>61%</b>	51%	57%	80%	*	76%	*	71%	51%
	2017	45%	40%	<b>58%</b>	49%	53%	79%	*	65%	*	79%	47%
Reading	2018	46%	40%	<b>58%</b>	46%	54%	78%	*	67%	-	59%	46%
	2017	44%	38%	<b>55%</b>	45%	50%	79%	*	62%	*	81%	44%
Mathematics	2018	50%	45%	<b>48%</b>	44%	46%	58%	-	69%	-	*	43%
	2017	46%	43%	<b>43%</b>	38%	39%	55%	*	58%	-	*	36%
Science	2018	51%	41%	<b>66%</b>	55%	59%	83%	*	87%	-	93%	55%
	2017	49%	42%	<b>64%</b>	54%	58%	85%	*	69%	-	79%	52%
Social Studies	2018	53%	45%	<b>73%</b>	64%	68%	90%	*	87%	*	93%	66%
	2017	49%	42%	<b>70%</b>	63%	64%	87%	*	72%	*	78%	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>24%</b>	14%	19%	41%	*	47%	*	33%	15%
	2017	20%	18%	<b>19%</b>	12%	15%	36%	*	32%	*	38%	12%
Reading	2018	19%	18%	<b>12%</b>	5%	8%	27%	*	25%	-	24%	5%
	2017	19%	17%	<b>9%</b>	4%	7%	20%	*	19%	*	24%	4%
Mathematics	2018	24%	23%	<b>22%</b>	19%	21%	30%	-	44%	-	*	18%
	2017	22%	21%	<b>17%</b>	13%	13%	26%	*	46%	-	*	12%
Science	2018	23%	18%	<b>29%</b>	17%	21%	47%	*	71%	-	50%	18%
	2017	19%	17%	<b>24%</b>	12%	18%	46%	*	46%	-	58%	15%
Social Studies	2018	31%	25%	<b>46%</b>	29%	40%	74%	*	71%	*	53%	34%
	2017	27%	22%	<b>40%</b>	31%	32%	63%	*	42%	*	56%	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	65	66	73	*	63	-	74	64
Reading	2018	69	69	<b>66</b>	62	65	73	*	59	-	70	62
Mathematics	2018	70	68	<b>70</b>	70	67	74	-	73	-	83	67

LAMAR H S (101912008)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>1.1%</b>	1.5%	1.2%	0.6%	6.7%	0.6%	0.0%	0.0%	1.8%
2015-16	2.0%	4.0%	<b>1.3%</b>	1.7%	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	1.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>94.0%</b>	92.6%	93.1%	96.2%	*	100.0%	*	81.8%	90.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>95.9%</b>	93.9%	95.9%	97.3%	*	100.0%	*	100.0%	93.1%
Class of 2016											
Graduated	89.1%	80.5%	<b>93.0%</b>	91.5%	92.5%	93.4%	*	100.0%	*	100.0%	91.8%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>95.9%</b>	94.9%	96.0%	95.7%	*	100.0%	*	100.0%	94.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>93.9%</b>	93.7%	93.4%	93.8%	*	100.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>96.0%</b>	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	94.8%
Class of 2015											
Graduated	91.3%	85.4%	<b>96.7%</b>	96.2%	97.9%	95.7%	*	97.6%	*	90.9%	95.8%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>97.8%</b>	97.3%	98.6%	97.6%	*	97.6%	*	90.9%	96.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>97.0%</b>	96.6%	98.2%	96.2%	*	97.6%	*	90.9%	96.2%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>97.9%</b>	97.3%	98.6%	98.1%	*	97.6%	*	90.9%	96.7%
Class of 2014											
Graduated	90.9%	85.4%	<b>96.0%</b>	96.7%	95.0%	95.7%	-	100.0%	-	100.0%	94.1%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>96.6%</b>	96.7%	95.3%	97.3%	-	100.0%	-	100.0%	95.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>89.2%</b>	88.8%	85.5%	94.1%	*	100.0%	*	69.2%	86.8%
Class of 2016	89.1%	77.9%	<b>90.4%</b>	89.0%	88.2%	92.1%	*	100.0%	*	100.0%	89.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>97.3%</b>	97.8%	95.7%	99.0%	*	100.0%	-	83.3%	97.2%
Class of 2016	87.4%	86.5%	<b>96.7%</b>	94.3%	96.0%	98.7%	*	100.0%	*	100.0%	95.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>98.2%</b>	98.1%	97.4%	99.4%	*	100.0%	*	88.9%	97.9%
Class of 2016	85.1%	84.9%	<b>97.1%</b>	95.1%	96.7%	98.5%	*	100.0%	*	100.0%	96.6%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>65.8%</b>	51.2%	66.6%	80.5%	*	76.5%	*	55.6%	58.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	99.6%	99.5%	*	100.0%	-	100.0%	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1031</b>	979	997	1128	*	1104	*	1037	973
Class of 2016	1375	1251	<b>1419</b>	1303	1335	1593	*	1643	-	1409	1291
Average ACT Score											
Class of 2017	20.3	21.9	<b>22.9</b>	20.1	21.6	25.9	*	23.8	-	*	20.1
Class of 2016	20.3	21.1	<b>23.2</b>	19.6	21.4	26.2	*	27.0	-	*	19.6

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**Texas Education Agency  
2017-18 School Report Card  
WISDOM H S (101912009)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,972**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Improvement Required	59
School Progress	Met Standard	72
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.5%	24.0%	12.6%
Hispanic	74.3%	61.7%	52.4%
White	5.1%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	5.3%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.9%	75.0%	58.8%
English Learners	55.8%	31.5%	18.8%
Special Education	7.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	30.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.8	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	24.4	21.5	17.9
Science	23.6	22.3	19.0
Social Studies	27.2	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,848	\$8,875	\$9,503
				Instruction	\$4,554	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$737	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>46%</b>	53%	46%	38%	*	50%	*	*	46%
	2017	75%	69%	<b>45%</b>	46%	45%	40%	*	58%	*	-	46%
Reading	2018	74%	66%	<b>30%</b>	*	30%	*	*	*	*	*	30%
	2017	72%	64%	<b>27%</b>	*	28%	*	*	*	*	-	28%
Mathematics	2018	81%	76%	<b>62%</b>	63%	61%	50%	*	75%	-	*	62%
	2017	79%	74%	<b>56%</b>	61%	54%	*	-	*	*	-	57%
Science	2018	80%	72%	<b>55%</b>	65%	54%	*	*	*	*	*	55%
	2017	79%	72%	<b>63%</b>	*	64%	*	-	*	*	-	63%
Social Studies	2018	78%	72%	<b>72%</b>	76%	70%	*	-	81%	*	*	72%
	2017	77%	71%	<b>72%</b>	67%	72%	*	-	82%	*	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>19%</b>	20%	18%	18%	*	29%	*	*	19%
	2017	45%	40%	<b>17%</b>	18%	16%	17%	*	32%	*	-	17%
Reading	2018	46%	40%	<b>14%</b>	*	14%	*	*	*	*	*	14%
	2017	44%	38%	<b>11%</b>	*	11%	*	*	*	*	-	11%
Mathematics	2018	50%	45%	<b>23%</b>	26%	20%	26%	*	43%	-	*	23%
	2017	46%	43%	<b>19%</b>	20%	18%	*	-	*	*	-	19%
Science	2018	51%	41%	<b>16%</b>	15%	16%	*	*	*	*	*	16%
	2017	49%	42%	<b>21%</b>	*	20%	*	-	*	*	-	21%
Social Studies	2018	53%	45%	<b>37%</b>	32%	37%	*	-	56%	*	*	37%
	2017	49%	42%	<b>31%</b>	42%	27%	*	-	59%	*	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>5%</b>	6%	4%	4%	*	13%	*	*	5%
	2017	20%	18%	<b>3%</b>	4%	3%	4%	*	11%	*	-	3%
Reading	2018	19%	18%	<b>1%</b>	*	1%	*	*	*	*	*	1%
	2017	19%	17%	<b>1%</b>	*	1%	*	*	*	*	-	1%
Mathematics	2018	24%	23%	<b>8%</b>	11%	6%	13%	*	25%	-	*	8%
	2017	22%	21%	<b>5%</b>	7%	4%	*	-	*	*	-	5%
Science	2018	23%	18%	<b>3%</b>	6%	3%	*	*	*	*	*	3%
	2017	19%	17%	<b>4%</b>	*	3%	*	-	*	*	-	4%
Social Studies	2018	31%	25%	<b>16%</b>	13%	16%	*	-	37%	*	*	16%
	2017	27%	22%	<b>11%</b>	11%	9%	*	-	32%	*	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	69	63	59	*	73	-	*	64
Reading	2018	69	69	<b>72</b>	78	71	71	-	68	-	-	72
Mathematics	2018	70	68	<b>53</b>	55	52	*	*	81	-	*	54

**WISDOM H S (101912009)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>4.9%</b>	2.4%	5.3%	2.7%	0.0%	7.9%	9.1%	*	4.2%
2015-16	2.0%	4.0%	<b>4.5%</b>	5.7%	4.5%	3.6%	0.0%	2.4%	6.3%	*	3.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>72.5%</b>	69.6%	73.9%	60.0%	*	61.5%	*	*	75.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>85.6%</b>	80.4%	87.4%	80.0%	*	76.9%	*	*	88.3%
Class of 2016											
Graduated	89.1%	80.5%	<b>77.5%</b>	70.6%	78.3%	85.7%	*	81.3%	*	*	77.6%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>90.8%</b>	90.2%	90.1%	100.0%	*	100.0%	*	*	91.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>85.3%</b>	81.6%	85.5%	85.7%	*	93.8%	*	*	86.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>89.2%</b>	89.8%	87.9%	100.0%	*	100.0%	*	*	90.1%
Class of 2015											
Graduated	91.3%	85.4%	<b>86.3%</b>	76.3%	88.9%	83.3%	*	81.8%	*	-	87.1%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>90.5%</b>	84.2%	92.6%	91.7%	*	81.8%	*	-	91.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>86.8%</b>	81.6%	88.5%	83.3%	*	81.8%	*	-	87.7%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>90.6%</b>	84.2%	92.7%	91.7%	*	81.8%	*	-	91.1%
Class of 2014											
Graduated	90.9%	85.4%	<b>90.5%</b>	77.5%	93.6%	82.4%	*	90.0%	*	-	91.3%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>92.5%</b>	80.0%	95.1%	94.1%	*	90.0%	*	-	93.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>70.6%</b>	66.7%	72.9%	63.6%	*	47.1%	100.0%	*	74.0%
Class of 2016	89.1%	77.9%	<b>74.2%</b>	67.8%	75.5%	77.8%	*	73.7%	*	*	74.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>91.9%</b>	84.4%	92.4%	100.0%	*	100.0%	*	-	91.6%
Class of 2016	87.4%	86.5%	<b>88.9%</b>	91.7%	88.4%	100.0%	*	92.3%	*	*	89.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>91.9%</b>	84.4%	92.4%	100.0%	*	100.0%	*	-	91.6%
Class of 2016	85.1%	84.9%	<b>88.9%</b>	91.7%	88.4%	100.0%	*	92.3%	*	*	89.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>35.8%</b>	25.7%	36.6%	12.5%	*	54.5%	66.7%	-	35.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>97.6%</b>	100.0%	94.7%	100.0%	*	100.0%	100.0%	-	95.9%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>849</b>	845	841	873	*	932	955	-	849
Class of 2016	1375	1251	<b>1055</b>	1091	1033	1085	*	1144	*	*	1059
Average ACT Score											
Class of 2017	20.3	21.9	<b>19.2</b>	17.4	*	*	-	*	*	-	19.2
Class of 2016	20.3	21.1	<b>18.5</b>	17.3	18.8	-	-	*	-	-	18.7

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**Texas Education Agency  
2017-18 School Report Card  
MADISON H S (101912010)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,661**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Improvement Required	59
School Progress	Met Standard	68
Closing the Gaps	Improvement Required	42

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	88.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	39.7%	24.0%	12.6%	English/Language Arts	21.0	20.3	16.7
Hispanic	58.4%	61.7%	52.4%	Foreign Languages	27.0	22.4	18.6
White	0.5%	8.8%	27.8%	Mathematics	27.4	21.5	17.9
American Indian	0.2%	0.2%	0.4%	Science	21.7	22.3	19.0
Asian	0.7%	4.0%	4.4%	Social Studies	23.4	23.1	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	74.3%	75.0%	58.8%				
English Learners	18.7%	31.5%	18.8%				
Special Education	12.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	25.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,857	\$8,875	\$9,503
				Instruction	\$4,525	\$5,036	\$5,338
				Instructional Leadership	\$116	\$152	\$149
				School Leadership	\$779	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	52%	51%	53%	*	*	*	*	*	54%
	2017	75%	69%	49%	49%	49%	*	*	*	-	*	51%
Reading	2018	74%	66%	37%	*	37%	*	*	*	*	*	39%
	2017	72%	64%	36%	*	36%	*	*	*	-	*	37%
Mathematics	2018	81%	76%	54%	48%	57%	*	*	*	-	*	57%
	2017	79%	74%	55%	56%	*	*	*	*	-	*	55%
Science	2018	80%	72%	64%	61%	65%	*	*	*	-	*	65%
	2017	79%	72%	61%	*	61%	*	*	*	-	*	63%
Social Studies	2018	78%	72%	85%	89%	81%	*	*	*	*	*	86%
	2017	77%	71%	78%	77%	79%	*	*	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	22%	20%	23%	*	*	*	*	*	23%
	2017	45%	40%	16%	16%	16%	*	*	*	-	*	17%
Reading	2018	46%	40%	14%	*	16%	*	*	*	*	*	15%
	2017	44%	38%	15%	*	15%	*	*	*	-	*	16%
Mathematics	2018	50%	45%	23%	21%	25%	*	*	*	-	*	24%
	2017	46%	43%	12%	15%	*	*	*	*	-	*	14%
Science	2018	51%	41%	21%	20%	22%	*	*	*	-	*	22%
	2017	49%	42%	15%	*	14%	*	*	*	-	*	16%
Social Studies	2018	53%	45%	43%	39%	44%	*	*	*	*	*	45%
	2017	49%	42%	27%	28%	26%	*	*	*	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	5%	4%	5%	*	*	*	*	*	5%
	2017	20%	18%	1%	1%	1%	*	*	*	-	*	1%
Reading	2018	19%	18%	1%	*	1%	*	*	*	*	*	1%
	2017	19%	17%	1%	*	1%	*	*	*	-	*	1%
Mathematics	2018	24%	23%	11%	9%	13%	*	*	*	-	*	12%
	2017	22%	21%	2%	3%	*	*	*	*	-	*	2%
Science	2018	23%	18%	3%	3%	3%	*	*	*	-	*	3%
	2017	19%	17%	2%	*	2%	*	*	*	-	*	2%
Social Studies	2018	31%	25%	11%	10%	11%	*	*	*	*	*	11%
	2017	27%	22%	3%	3%	3%	*	*	*	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	61	54	65	*	*	*	*	*	62
Reading	2018	69	69	60	55	63	*	-	*	*	*	62
Mathematics	2018	70	68	62	54	67	*	*	*	-	-	62

**MADISON H S (101912010)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>7.1%</b>	5.7%	8.0%	7.7%	18.2%	0.0%	-	28.6%	7.0%
2015-16	2.0%	4.0%	<b>5.0%</b>	4.4%	5.1%	35.3%	0.0%	0.0%	*	*	4.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>71.8%</b>	79.0%	68.1%	*	*	*	-	*	73.8%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>82.0%</b>	84.4%	81.9%	*	*	*	-	*	80.5%
Class of 2016											
Graduated	89.1%	80.5%	<b>74.3%</b>	75.7%	73.3%	60.0%	*	*	-	*	76.2%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>82.9%</b>	82.0%	83.8%	60.0%	*	*	-	*	84.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>79.2%</b>	79.7%	78.8%	60.0%	*	*	-	*	81.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>80.5%</b>	80.2%	81.0%	60.0%	*	*	-	*	82.5%
Class of 2015											
Graduated	91.3%	85.4%	<b>78.0%</b>	80.2%	75.6%	*	*	*	-	-	80.3%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>80.3%</b>	81.4%	79.0%	*	*	*	-	-	81.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>78.4%</b>	80.2%	76.4%	*	*	*	-	-	80.8%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>79.7%</b>	80.8%	78.3%	*	*	*	-	-	81.5%
Class of 2014											
Graduated	90.9%	85.4%	<b>86.1%</b>	88.2%	84.5%	*	-	*	*	*	87.8%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>86.9%</b>	88.7%	85.7%	*	-	*	*	*	88.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>70.1%</b>	76.7%	66.9%	*	*	*	-	*	72.1%
Class of 2016	89.1%	77.9%	<b>72.6%</b>	73.9%	71.5%	60.0%	*	*	-	*	75.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>79.9%</b>	75.0%	83.6%	-	*	*	-	-	79.7%
Class of 2016	87.4%	86.5%	<b>78.3%</b>	77.3%	78.4%	*	*	*	-	*	78.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>79.1%</b>	75.0%	82.1%	-	*	*	-	-	78.6%
Class of 2016	85.1%	84.9%	<b>78.5%</b>	77.6%	78.4%	*	*	*	-	*	78.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>36.4%</b>	26.5%	44.1%	-	*	*	-	-	34.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>92.7%</b>	90.4%	91.6%	?	*	*	-	?	93.2%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	99.4%	100.0%	*	*	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>846</b>	834	851	*	*	*	-	*	849
Class of 2016	1375	1251	<b>1075</b>	1065	1077	*	*	*	-	*	1079
Average ACT Score											
Class of 2017	20.3	21.9	<b>15.6</b>	14.8	16.3	-	-	-	-	-	15.7
Class of 2016	20.3	21.1	<b>15.4</b>	15.5	15.3	-	*	-	-	-	15.0

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**Texas Education Agency  
2017-18 School Report Card  
MILBY H S (101912011)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,696**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	66
School Progress	Met Standard	73
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	5.3%	24.0%	12.6%	English/Language Arts	24.4	20.3	16.7
Hispanic	93.4%	61.7%	52.4%	Foreign Languages	26.1	22.4	18.6
White	0.5%	8.8%	27.8%	Mathematics	20.5	21.5	17.9
American Indian	0.2%	0.2%	0.4%	Science	25.9	22.3	19.0
Asian	0.5%	4.0%	4.4%	Social Studies	25.7	23.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.0%	75.0%	58.8%				
English Learners	17.9%	31.5%	18.8%				
Special Education	11.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,085	\$8,875	\$9,503
				Instruction	\$4,875	\$5,036	\$5,338
				Instructional Leadership	\$108	\$152	\$149
				School Leadership	\$917	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	65%	63%	*	*	*	-	*	63%
	2017	75%	69%	<b>53%</b>	57%	53%	*	*	*	-	-	52%
Reading	2018	74%	66%	<b>53%</b>	*	53%	*	*	*	-	*	53%
	2017	72%	64%	<b>43%</b>	*	42%	*	*	*	-	-	43%
Mathematics	2018	81%	76%	<b>62%</b>	*	63%	*	*	*	-	-	63%
	2017	79%	74%	<b>57%</b>	*	57%	*	*	*	-	-	56%
Science	2018	80%	72%	<b>71%</b>	*	71%	*	*	*	-	-	71%
	2017	79%	72%	<b>58%</b>	*	57%	*	*	*	-	-	56%
Social Studies	2018	78%	72%	<b>86%</b>	84%	86%	-	*	*	-	-	86%
	2017	77%	71%	<b>81%</b>	*	82%	*	*	*	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>36%</b>	33%	36%	*	*	*	-	*	36%
	2017	45%	40%	<b>25%</b>	35%	25%	*	*	*	-	-	25%
Reading	2018	46%	40%	<b>33%</b>	*	34%	*	*	*	-	*	33%
	2017	44%	38%	<b>21%</b>	*	21%	*	*	*	-	-	21%
Mathematics	2018	50%	45%	<b>25%</b>	*	25%	*	*	*	-	-	25%
	2017	46%	43%	<b>17%</b>	*	16%	*	*	*	-	-	17%
Science	2018	51%	41%	<b>37%</b>	*	37%	*	*	*	-	-	37%
	2017	49%	42%	<b>29%</b>	*	28%	*	*	*	-	-	28%
Social Studies	2018	53%	45%	<b>64%</b>	66%	64%	-	*	*	-	-	65%
	2017	49%	42%	<b>51%</b>	*	51%	*	*	*	-	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	10%	8%	*	*	*	-	*	8%
	2017	20%	18%	<b>5%</b>	5%	5%	*	*	*	-	-	5%
Reading	2018	19%	18%	<b>2%</b>	*	2%	*	*	*	-	*	2%
	2017	19%	17%	<b>1%</b>	*	1%	*	*	*	-	-	1%
Mathematics	2018	24%	23%	<b>10%</b>	*	10%	*	*	*	-	-	9%
	2017	22%	21%	<b>7%</b>	*	6%	*	*	*	-	-	7%
Science	2018	23%	18%	<b>7%</b>	*	7%	*	*	*	-	-	8%
	2017	19%	17%	<b>6%</b>	*	6%	*	*	*	-	-	5%
Social Studies	2018	31%	25%	<b>33%</b>	31%	34%	-	*	*	-	-	33%
	2017	27%	22%	<b>19%</b>	*	19%	*	*	*	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>53</b>	50	54	*	*	*	-	*	53
Reading	2018	69	69	<b>60</b>	47	60	*	*	*	-	*	60
Mathematics	2018	70	68	<b>47</b>	54	47	*	*	*	-	-	47

**MILBY H S (101912011)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>5.3%</b>	2.5%	5.5%	25.0%	*	0.0%	-	-	4.7%
2015-16	2.0%	4.0%	<b>5.7%</b>	2.1%	6.1%	0.0%	*	*	-	*	5.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>82.5%</b>	96.7%	81.3%	*	-	*	-	-	84.1%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>87.4%</b>	100.0%	86.4%	*	-	*	-	-	88.8%
Class of 2016											
Graduated	89.1%	80.5%	<b>77.6%</b>	87.1%	76.6%	*	-	-	-	*	78.6%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>81.9%</b>	90.3%	81.0%	*	-	-	-	*	82.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>82.8%</b>	90.3%	82.1%	*	-	-	-	*	84.1%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>83.8%</b>	90.3%	83.2%	*	-	-	-	*	84.7%
Class of 2015											
Graduated	91.3%	85.4%	<b>86.3%</b>	90.6%	86.3%	*	-	*	-	-	88.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>87.8%</b>	90.6%	88.0%	*	-	*	-	-	89.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>86.9%</b>	90.6%	87.0%	*	-	*	-	-	88.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>88.2%</b>	90.6%	88.4%	*	-	*	-	-	89.1%
Class of 2014											
Graduated	90.9%	85.4%	<b>88.1%</b>	92.3%	87.9%	*	-	*	-	*	88.8%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>88.9%</b>	92.3%	88.7%	*	-	*	-	*	89.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>80.2%</b>	96.7%	78.8%	*	-	*	-	-	81.8%
Class of 2016	89.1%	77.9%	<b>73.2%</b>	87.1%	71.9%	*	-	-	-	*	75.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>92.8%</b>	100.0%	92.2%	*	-	*	-	-	92.2%
Class of 2016	87.4%	86.5%	<b>88.0%</b>	70.4%	90.0%	*	-	-	-	*	87.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>81.5%</b>	93.1%	80.8%	*	-	*	-	-	80.8%
Class of 2016	85.1%	84.9%	<b>88.0%</b>	70.4%	90.0%	*	-	-	-	*	87.5%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>42.4%</b>	28.3%	43.5%	*	-	*	-	-	43.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>92.6%</b>	100.0%	91.3%	*	-	*	-	-	93.2%
Class of 2016	71.6%	95.2%	<b>96.2%</b>	85.7%	97.2%	*	-	-	-	*	98.8%
Average SAT Score											
Class of 2017	1019	950	<b>859</b>	881	857	*	-	*	-	-	859
Class of 2016	1375	1251	<b>1137</b>	1199	1132	*	-	-	-	*	1134
Average ACT Score											
Class of 2017	20.3	21.9	<b>18.6</b>	*	18.9	-	-	-	-	-	18.9
Class of 2016	20.3	21.1	<b>18.1</b>	*	17.4	-	-	-	-	-	18.6

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**Texas Education Agency  
2017-18 School Report Card  
HEIGHTS H S (101912012)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **2,358**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	80
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.5%	24.0%	12.6%
Hispanic	79.9%	61.7%	52.4%
White	6.7%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	1.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.7%	75.0%	58.8%
English Learners	3.0%	31.5%	18.8%
Special Education	7.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	26.9	20.3	16.7
Foreign Languages	24.3	22.4	18.6
Mathematics	26.4	21.5	17.9
Science	29.1	22.3	19.0
Social Studies	29.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,824	\$8,875	\$9,503
				Instruction	\$4,302	\$5,036	\$5,338
				Instructional Leadership	\$101	\$152	\$149
				School Leadership	\$741	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

HEIGHTS H S (101912012)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>72%</b>	59%	73%	90%	*	95%	-	71%	70%
	2017	75%	69%	<b>74%</b>	67%	73%	97%	*	*	-	*	71%
Reading	2018	74%	66%	<b>63%</b>	*	64%	88%	*	*	-	*	60%
	2017	72%	64%	<b>65%</b>	*	64%	95%	*	*	-	*	62%
Mathematics	2018	81%	76%	<b>63%</b>	*	64%	*	*	*	-	*	62%
	2017	79%	74%	<b>71%</b>	*	70%	*	*	*	-	*	69%
Science	2018	80%	72%	<b>83%</b>	68%	84%	97%	*	100%	-	*	81%
	2017	79%	72%	<b>84%</b>	78%	83%	100%	*	*	-	*	81%
Social Studies	2018	78%	72%	<b>92%</b>	92%	91%	100%	*	*	-	*	91%
	2017	77%	71%	<b>90%</b>	90%	89%	100%	*	*	-	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>46%</b>	36%	45%	74%	*	80%	-	64%	42%
	2017	45%	40%	<b>44%</b>	33%	43%	84%	*	*	-	*	42%
Reading	2018	46%	40%	<b>41%</b>	*	40%	76%	*	*	-	*	37%
	2017	44%	38%	<b>40%</b>	*	38%	84%	*	*	-	*	37%
Mathematics	2018	50%	45%	<b>22%</b>	*	22%	*	*	*	-	*	20%
	2017	46%	43%	<b>26%</b>	*	26%	*	*	*	-	*	23%
Science	2018	51%	41%	<b>57%</b>	51%	56%	79%	*	100%	-	*	54%
	2017	49%	42%	<b>59%</b>	46%	59%	92%	*	*	-	*	56%
Social Studies	2018	53%	45%	<b>68%</b>	60%	67%	90%	*	*	-	*	64%
	2017	49%	42%	<b>56%</b>	47%	56%	90%	*	*	-	*	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	7%	11%	31%	*	28%	-	43%	11%
	2017	20%	18%	<b>10%</b>	5%	9%	31%	*	*	-	*	9%
Reading	2018	19%	18%	<b>4%</b>	*	4%	14%	*	*	-	*	3%
	2017	19%	17%	<b>4%</b>	*	3%	16%	*	*	-	*	2%
Mathematics	2018	24%	23%	<b>7%</b>	*	7%	*	*	*	-	*	7%
	2017	22%	21%	<b>5%</b>	*	5%	*	*	*	-	*	5%
Science	2018	23%	18%	<b>19%</b>	11%	18%	45%	*	56%	-	*	17%
	2017	19%	17%	<b>18%</b>	13%	17%	62%	*	*	-	*	17%
Social Studies	2018	31%	25%	<b>29%</b>	25%	27%	63%	*	*	-	*	26%
	2017	27%	22%	<b>22%</b>	10%	21%	59%	*	*	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>53</b>	44	54	55	*	77	-	*	52
Reading	2018	69	69	<b>61</b>	56	61	66	*	71	-	*	61
Mathematics	2018	70	68	<b>41</b>	33	42	34	*	83	-	*	40

HEIGHTS H S (101912012)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.5%</b>	0.7%	0.4%	0.6%	0.0%	0.0%	-	12.5%	0.5%
2015-16	2.0%	4.0%	<b>0.6%</b>	1.8%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>97.6%</b>	93.1%	98.6%	93.1%	*	*	-	*	97.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>98.3%</b>	95.8%	98.6%	100.0%	*	*	-	*	98.7%
Class of 2016											
Graduated	89.1%	80.5%	<b>97.2%</b>	94.7%	97.5%	95.8%	*	*	*	*	98.5%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>97.8%</b>	94.7%	98.0%	100.0%	*	*	*	*	98.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>97.6%</b>	94.7%	98.0%	95.8%	*	*	*	*	98.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>98.0%</b>	94.7%	98.2%	100.0%	*	*	*	*	98.8%
Class of 2015											
Graduated	91.3%	85.4%	<b>96.9%</b>	94.7%	97.3%	96.0%	-	*	-	*	96.5%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>98.4%</b>	100.0%	98.3%	96.0%	-	*	-	*	98.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>97.5%</b>	98.2%	97.5%	96.0%	-	*	-	*	97.3%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>98.4%</b>	100.0%	98.3%	96.0%	-	*	-	*	98.1%
Class of 2014											
Graduated	90.9%	85.4%	<b>96.5%</b>	96.3%	96.5%	94.4%	*	*	*	*	97.1%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>96.9%</b>	96.3%	97.0%	94.4%	*	*	*	*	97.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>97.0%</b>	93.1%	97.9%	93.1%	*	*	-	*	97.6%
Class of 2016	89.1%	77.9%	<b>96.7%</b>	93.1%	97.1%	95.8%	*	*	*	*	98.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>82.1%</b>	65.7%	84.4%	85.2%	*	*	-	*	82.1%
Class of 2016	87.4%	86.5%	<b>85.4%</b>	85.2%	85.1%	87.0%	*	*	*	*	84.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>82.1%</b>	65.7%	84.4%	85.2%	*	*	-	*	82.1%
Class of 2016	85.1%	84.9%	<b>85.4%</b>	85.2%	85.1%	87.0%	*	*	*	*	84.5%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>50.9%</b>	34.7%	52.0%	67.2%	*	*	-	*	51.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>95.3%</b>	88.5%	94.9%	100.0%	*	*	-	*	95.8%
Class of 2016	71.6%	95.2%	<b>95.3%</b>	82.5%	96.4%	88.0%	*	*	*	*	94.2%
Average SAT Score											
Class of 2017	1019	950	<b>958</b>	898	951	1131	*	*	-	1058	949
Class of 2016	1375	1251	<b>1249</b>	1178	1245	1407	*	1502	*	*	1236
Average ACT Score											
Class of 2017	20.3	21.9	<b>19.9</b>	19.0	19.1	24.4	-	-	-	*	18.4
Class of 2016	20.3	21.1	<b>18.9</b>	15.9	19.6	*	-	-	-	-	18.2

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**Texas Education Agency  
2017-18 School Report Card  
COMMUNITY SERVICES-SEC (101912013)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **86**  
Grade Span: **KG - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	77
Student Achievement	Met Alt Standard	77
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.6%	24.0%	12.6%	Grade 2	2.4	17.9	18.8
Hispanic	61.6%	61.7%	52.4%	Grade 3	2.6	17.7	19.0
White	11.6%	8.8%	27.8%	Grade 4	9.9	17.1	19.2
American Indian	2.3%	0.2%	0.4%	Grade 5	1.0	17.8	21.2
Asian	5.8%	4.0%	4.4%	Grade 6	1.8	21.6	20.3
Pacific Islander	0.0%	0.1%	0.1%	<b>Secondary</b>			
Two or More Races	0.0%	1.1%	2.3%	English/Language Arts	1.8	20.3	16.7
<b>Enrollment by Student Group</b>				Foreign Languages	1.3	22.4	18.6
Economically Disadvantaged	44.2%	75.0%	58.8%	Mathematics	1.8	21.5	17.9
English Learners	31.4%	31.5%	18.8%	Science	1.9	22.3	19.0
Special Education	9.3%	7.1%	9.1%	Social Studies	1.8	23.1	19.3
<b>Mobility Rate (2016-17)</b>	97.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$29,605	\$8,875	\$9,503
				Instruction	\$22,455	\$5,036	\$5,338
				Instructional Leadership	\$398	\$152	\$149
				School Leadership	\$4,939	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	*	-	*	*	-	-	-	-	*
	2017	75%	69%	*	-	*	-	-	-	-	-	*
Reading	2018	74%	66%	*	-	*	-	-	-	-	-	*
	2017	72%	64%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	76%	*	-	*	*	-	-	-	-	*
	2017	79%	74%	*	-	*	-	-	-	-	-	*
Writing	2017	67%	64%	*	-	*	-	-	-	-	-	-
Science	2018	80%	72%	*	-	*	-	-	-	-	-	*
	2017	79%	72%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	72%	*	-	-	*	-	-	-	-	-
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	*	-	*	*	-	-	-	-	*
	2017	45%	40%	*	-	*	-	-	-	-	-	*
Reading	2018	46%	40%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	45%	*	-	*	*	-	-	-	-	*
	2017	46%	43%	*	-	*	-	-	-	-	-	*
Writing	2017	36%	34%	*	-	*	-	-	-	-	-	-
Science	2018	51%	41%	*	-	*	-	-	-	-	-	*
	2017	49%	42%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	45%	*	-	-	*	-	-	-	-	-
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	*	-	*	*	-	-	-	-	*
	2017	20%	18%	*	-	*	-	-	-	-	-	*
Reading	2018	19%	18%	*	-	*	-	-	-	-	-	*
	2017	19%	17%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	23%	*	-	*	*	-	-	-	-	*
	2017	22%	21%	*	-	*	-	-	-	-	-	*
Writing	2017	11%	11%	*	-	*	-	-	-	-	-	-
Science	2018	23%	18%	*	-	*	-	-	-	-	-	*
	2017	19%	17%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	25%	*	-	-	*	-	-	-	-	-
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	*	-	*	-	-	-	-	-	-
Reading	2018	69	69	*	-	*	-	-	-	-	-	-
Mathematics	2018	70	68	*	-	*	-	-	-	-	-	-

COMMUNITY SERVICES-SEC (101912013)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>38.4%</b>	0.0%	42.3%	20.0%	*	*	-	-	41.7%
2015-16	2.0%	4.0%	<b>37.1%</b>	0.0%	45.1%	0.0%	-	*	-	-	44.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>0.0%</b>	-	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>2.8%</b>	-	1.4%	*	*	-	-	-	2.9%
Class of 2016											
Graduated	89.1%	80.5%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>1.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>4.2%</b>	*	4.8%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>4.2%</b>	*	4.8%	*	*	-	-	-	0.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>4.2%</b>	*	4.8%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>8.3%</b>	*	9.5%	*	*	-	-	-	0.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>5.0%</b>	14.3%	0.0%	-	-	-	-	-	7.1%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>15.0%</b>	42.9%	0.0%	-	-	-	-	-	14.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Class of 2016	89.1%	77.9%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
STERLING H S (101912014)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,382**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	62
Student Achievement	Met Standard	60
School Progress	Met Standard	63
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	51.5%	24.0%	12.6%
Hispanic	45.7%	61.7%	52.4%
White	1.9%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.0%	75.0%	58.8%
English Learners	13.1%	31.5%	18.8%
Special Education	15.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	28.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.9	20.3	16.7
Foreign Languages	22.8	22.4	18.6
Mathematics	23.3	21.5	17.9
Science	26.3	22.3	19.0
Social Studies	27.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,660	\$8,875	\$9,503
				Instruction	\$5,750	\$5,036	\$5,338
				Instructional Leadership	\$123	\$152	\$149
				School Leadership	\$888	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>48%</b>	48%	48%	*	*	*	-	*	46%
	2017	75%	69%	<b>50%</b>	49%	50%	*	*	*	-	*	51%
Reading	2018	74%	66%	<b>34%</b>	36%	32%	*	*	*	-	*	33%
	2017	72%	64%	<b>38%</b>	37%	39%	*	*	*	-	*	39%
Mathematics	2018	81%	76%	<b>51%</b>	48%	56%	*	*	*	-	*	49%
	2017	79%	74%	<b>53%</b>	50%	54%	*	-	*	-	*	54%
Science	2018	80%	72%	<b>60%</b>	59%	61%	*	*	*	-	*	58%
	2017	79%	72%	<b>60%</b>	58%	62%	*	-	*	-	*	62%
Social Studies	2018	78%	72%	<b>73%</b>	73%	72%	*	-	*	-	*	70%
	2017	77%	71%	<b>75%</b>	78%	72%	*	*	*	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>18%</b>	18%	19%	*	*	*	-	*	17%
	2017	45%	40%	<b>21%</b>	20%	21%	*	*	*	-	*	21%
Reading	2018	46%	40%	<b>17%</b>	16%	16%	*	*	*	-	*	16%
	2017	44%	38%	<b>18%</b>	18%	18%	*	*	*	-	*	19%
Mathematics	2018	50%	45%	<b>15%</b>	12%	18%	*	*	*	-	*	13%
	2017	46%	43%	<b>14%</b>	13%	14%	*	-	*	-	*	14%
Science	2018	51%	41%	<b>20%</b>	21%	20%	*	*	*	-	*	19%
	2017	49%	42%	<b>24%</b>	19%	28%	*	-	*	-	*	25%
Social Studies	2018	53%	45%	<b>28%</b>	27%	30%	*	-	*	-	*	25%
	2017	49%	42%	<b>36%</b>	36%	35%	*	*	*	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>4%</b>	3%	4%	*	*	*	-	*	3%
	2017	20%	18%	<b>4%</b>	4%	4%	*	*	*	-	*	4%
Reading	2018	19%	18%	<b>2%</b>	2%	2%	*	*	*	-	*	2%
	2017	19%	17%	<b>2%</b>	2%	2%	*	*	*	-	*	2%
Mathematics	2018	24%	23%	<b>4%</b>	3%	5%	*	*	*	-	*	4%
	2017	22%	21%	<b>5%</b>	5%	5%	*	-	*	-	*	5%
Science	2018	23%	18%	<b>3%</b>	3%	3%	*	*	*	-	*	3%
	2017	19%	17%	<b>5%</b>	5%	6%	*	-	*	-	*	5%
Social Studies	2018	31%	25%	<b>8%</b>	8%	9%	*	-	*	-	*	8%
	2017	27%	22%	<b>9%</b>	9%	8%	*	*	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>38</b>	36	41	43	*	*	-	*	38
Reading	2018	69	69	<b>50</b>	47	52	*	-	*	-	*	51
Mathematics	2018	70	68	<b>28</b>	26	30	*	*	*	-	*	26

**STERLING H S (101912014)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>3.1%</b>	3.5%	2.9%	0.0%	*	0.0%	*	0.0%	2.8%
2015-16	2.0%	4.0%	<b>3.8%</b>	4.2%	2.6%	16.7%	*	*	*	*	3.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>76.9%</b>	80.1%	72.5%	*	*	*	-	-	76.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>84.9%</b>	85.4%	84.1%	*	*	*	-	-	83.8%
Class of 2016											
Graduated	89.1%	80.5%	<b>73.9%</b>	74.2%	73.0%	*	-	*	*	-	76.9%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>81.7%</b>	80.1%	84.1%	*	-	*	*	-	82.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>77.9%</b>	77.0%	78.7%	*	-	*	*	-	79.7%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>80.3%</b>	79.1%	82.0%	*	-	*	*	-	82.3%
Class of 2015											
Graduated	91.3%	85.4%	<b>85.8%</b>	87.7%	78.3%	*	-	*	-	-	85.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>86.8%</b>	89.0%	78.3%	*	-	*	-	-	85.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>86.8%</b>	89.0%	78.3%	*	-	*	-	-	85.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>86.8%</b>	89.0%	78.3%	*	-	*	-	-	85.9%
Class of 2014											
Graduated	90.9%	85.4%	<b>80.6%</b>	82.3%	78.0%	*	-	*	-	-	79.6%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>82.1%</b>	84.4%	78.0%	*	-	*	-	-	80.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>74.9%</b>	78.6%	69.4%	*	*	*	-	-	74.3%
Class of 2016	89.1%	77.9%	<b>71.1%</b>	72.0%	68.7%	*	-	*	*	-	73.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>80.6%</b>	78.8%	84.0%	*	-	-	-	-	81.5%
Class of 2016	87.4%	86.5%	<b>86.4%</b>	87.9%	81.8%	*	-	*	*	-	86.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>80.3%</b>	78.5%	84.0%	*	-	-	-	-	81.1%
Class of 2016	85.1%	84.9%	<b>85.7%</b>	87.5%	80.4%	*	-	*	*	-	86.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>39.4%</b>	36.8%	46.2%	*	-	*	-	-	40.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>92.8%</b>	88.8%	100.0%	*	-	*	-	-	97.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	87.5%	*	-	*	*	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>823</b>	836	793	*	-	*	-	-	825
Class of 2016	1375	1251	<b>1014</b>	1024	985	*	-	*	*	-	1020
Average ACT Score											
Class of 2017	20.3	21.9	<b>16.6</b>	16.1	*	*	-	-	-	-	16.9
Class of 2016	20.3	21.1	<b>14.4</b>	14.1	*	-	-	*	-	-	14.6

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**Texas Education Agency  
2017-18 School Report Card  
WALTRIP H S (101912015)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,777**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	67
School Progress	Met Standard	72
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.2%	24.0%	12.6%
Hispanic	76.4%	61.7%	52.4%
White	8.2%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.9%	75.0%	58.8%
English Learners	14.4%	31.5%	18.8%
Special Education	10.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	23.4	20.3	16.7
Foreign Languages	28.0	22.4	18.6
Mathematics	24.8	21.5	17.9
Science	27.3	22.3	19.0
Social Studies	28.9	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,240	\$8,875	\$9,503
				Instruction	\$4,783	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$655	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>65%</b>	64%	63%	88%	*	*	-	73%	67%
	2017	75%	69%	<b>66%</b>	68%	65%	82%	*	*	-	*	65%
Reading	2018	74%	66%	<b>51%</b>	*	47%	86%	*	*	-	*	52%
	2017	72%	64%	<b>56%</b>	*	54%	77%	*	*	-	*	54%
Mathematics	2018	81%	76%	<b>71%</b>	*	72%	*	*	-	-	*	73%
	2017	79%	74%	<b>67%</b>	68%	66%	*	*	-	-	*	65%
Science	2018	80%	72%	<b>80%</b>	*	80%	93%	-	-	-	*	82%
	2017	79%	72%	<b>84%</b>	87%	83%	92%	*	*	-	*	82%
Social Studies	2018	78%	72%	<b>82%</b>	82%	80%	97%	*	-	-	*	85%
	2017	77%	71%	<b>84%</b>	91%	81%	87%	-	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	34%	32%	63%	*	*	-	73%	35%
	2017	45%	40%	<b>36%</b>	37%	33%	68%	*	*	-	*	35%
Reading	2018	46%	40%	<b>27%</b>	*	24%	62%	*	*	-	*	27%
	2017	44%	38%	<b>33%</b>	*	30%	68%	*	*	-	*	31%
Mathematics	2018	50%	45%	<b>26%</b>	*	25%	*	*	-	-	*	27%
	2017	46%	43%	<b>21%</b>	24%	20%	*	*	-	-	*	22%
Science	2018	51%	41%	<b>46%</b>	*	44%	73%	-	-	-	*	46%
	2017	49%	42%	<b>55%</b>	64%	51%	88%	*	*	-	*	56%
Social Studies	2018	53%	45%	<b>57%</b>	56%	53%	83%	*	-	-	*	60%
	2017	49%	42%	<b>42%</b>	51%	36%	70%	-	*	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	5%	7%	19%	*	*	-	33%	8%
	2017	20%	18%	<b>7%</b>	5%	6%	22%	*	*	-	*	6%
Reading	2018	19%	18%	<b>2%</b>	*	2%	8%	*	*	-	*	2%
	2017	19%	17%	<b>2%</b>	*	2%	8%	*	*	-	*	2%
Mathematics	2018	24%	23%	<b>9%</b>	*	10%	*	*	-	-	*	10%
	2017	22%	21%	<b>7%</b>	7%	7%	*	*	-	-	*	7%
Science	2018	23%	18%	<b>12%</b>	*	11%	30%	-	-	-	*	12%
	2017	19%	17%	<b>13%</b>	7%	12%	50%	*	*	-	*	11%
Social Studies	2018	31%	25%	<b>22%</b>	21%	18%	43%	*	-	-	*	22%
	2017	27%	22%	<b>14%</b>	16%	11%	39%	-	*	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>49</b>	54	47	53	*	*	-	*	48
Reading	2018	69	69	<b>50</b>	60	47	58	*	*	-	*	49
Mathematics	2018	70	68	<b>47</b>	48	46	48	-	-	-	*	48

**WALTRIP H S (101912015)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>4.5%</b>	3.7%	3.8%	9.9%	*	42.9%	*	11.1%	4.3%
2015-16	2.0%	4.0%	<b>4.3%</b>	5.9%	4.1%	4.3%	0.0%	0.0%	*	0.0%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>78.7%</b>	79.7%	79.2%	75.0%	*	-	*	*	78.7%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>84.2%</b>	82.8%	84.9%	80.6%	*	-	*	*	83.5%
Class of 2016											
Graduated	89.1%	80.5%	<b>84.0%</b>	82.8%	84.2%	85.7%	*	*	-	83.3%	86.5%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>88.6%</b>	89.1%	88.4%	88.6%	*	*	-	100.0%	90.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>86.6%</b>	85.9%	86.7%	85.7%	*	*	-	100.0%	88.9%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>87.8%</b>	87.5%	87.7%	88.6%	*	*	-	100.0%	89.6%
Class of 2015											
Graduated	91.3%	85.4%	<b>86.5%</b>	93.9%	84.6%	87.5%	-	*	*	100.0%	84.2%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>89.0%</b>	95.9%	86.5%	96.9%	-	*	*	100.0%	86.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>87.0%</b>	93.9%	85.3%	87.5%	-	*	*	100.0%	84.6%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>89.9%</b>	95.9%	87.6%	96.9%	-	*	*	100.0%	88.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>85.0%</b>	85.2%	84.8%	84.3%	-	100.0%	*	*	85.7%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>87.2%</b>	85.2%	86.4%	92.2%	-	100.0%	*	*	87.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>78.3%</b>	78.5%	79.2%	73.0%	*	-	*	*	78.4%
Class of 2016	89.1%	77.9%	<b>83.3%</b>	81.5%	83.5%	85.7%	*	*	-	83.3%	85.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>98.8%</b>	98.0%	98.8%	100.0%	-	-	*	*	99.5%
Class of 2016	87.4%	86.5%	<b>92.6%</b>	94.3%	93.1%	83.3%	*	*	-	100.0%	93.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>98.5%</b>	96.1%	98.8%	100.0%	-	-	*	*	99.1%
Class of 2016	85.1%	84.9%	<b>92.6%</b>	94.3%	93.1%	83.3%	*	*	-	100.0%	93.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>43.2%</b>	26.9%	43.6%	74.1%	-	-	*	*	41.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>98.8%</b>	90.4%	98.8%	100.0%	-	-	*	*	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	97.1%	100.0%	*	*	*	100.0%	99.6%
Average SAT Score											
Class of 2017	1019	950	<b>901</b>	878	886	1070	-	-	-	*	891
Class of 2016	1375	1251	<b>1174</b>	1187	1146	1335	*	*	*	1350	1162
Average ACT Score											
Class of 2017	20.3	21.9	<b>20.7</b>	18.2	21.5	*	-	-	-	-	21.8
Class of 2016	20.3	21.1	<b>19.2</b>	18.3	18.8	*	*	*	*	*	19.2

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**Texas Education Agency  
2017-18 School Report Card  
WASHINGTON B T H S (101912016)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **763**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	56
Student Achievement	Improvement Required	55
School Progress	Improvement Required	54
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	91.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	52.0%	24.0%	12.6%	English/Language Arts	22.8	20.3	16.7
Hispanic	44.4%	61.7%	52.4%	Foreign Languages	30.3	22.4	18.6
White	2.0%	8.8%	27.8%	Mathematics	23.5	21.5	17.9
American Indian	0.4%	0.2%	0.4%	Science	22.3	22.3	19.0
Asian	0.1%	4.0%	4.4%	Social Studies	25.0	23.1	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.9%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	66.6%	75.0%	58.8%				
English Learners	13.6%	31.5%	18.8%				
Special Education	15.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	28.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,998	\$8,875	\$9,503
				Instruction	\$5,737	\$5,036	\$5,338
				Instructional Leadership	\$135	\$152	\$149
				School Leadership	\$742	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>49%</b>	51%	45%	*	*	-	*	*	49%
	2017	75%	69%	<b>54%</b>	58%	49%	*	*	-	*	*	54%
Reading	2018	74%	66%	<b>34%</b>	37%	*	*	*	-	*	*	34%
	2017	72%	64%	<b>37%</b>	40%	*	*	*	-	*	*	*
Mathematics	2018	81%	76%	<b>56%</b>	57%	53%	*	-	-	*	*	57%
	2017	79%	74%	<b>61%</b>	68%	*	*	*	-	*	*	63%
Science	2018	80%	72%	<b>71%</b>	69%	70%	*	-	-	-	*	72%
	2017	79%	72%	<b>73%</b>	*	*	*	-	-	*	*	75%
Social Studies	2018	78%	72%	<b>66%</b>	70%	*	*	*	-	*	*	66%
	2017	77%	71%	<b>79%</b>	81%	75%	*	-	-	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>22%</b>	24%	19%	*	*	-	*	*	20%
	2017	45%	40%	<b>21%</b>	24%	18%	*	*	-	*	*	20%
Reading	2018	46%	40%	<b>15%</b>	16%	*	*	*	-	*	*	14%
	2017	44%	38%	<b>17%</b>	20%	*	*	*	-	*	*	*
Mathematics	2018	50%	45%	<b>21%</b>	22%	19%	*	-	-	*	*	19%
	2017	46%	43%	<b>11%</b>	13%	*	*	*	-	*	*	10%
Science	2018	51%	41%	<b>30%</b>	31%	30%	*	-	-	-	*	29%
	2017	49%	42%	<b>34%</b>	*	*	*	-	-	*	*	38%
Social Studies	2018	53%	45%	<b>36%</b>	42%	*	*	*	-	*	*	33%
	2017	49%	42%	<b>38%</b>	40%	33%	*	-	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	7%	3%	*	*	-	*	*	6%
	2017	20%	18%	<b>3%</b>	4%	2%	*	*	-	*	*	3%
Reading	2018	19%	18%	<b>2%</b>	3%	*	*	*	-	*	*	2%
	2017	19%	17%	<b>1%</b>	2%	*	*	*	-	*	*	*
Mathematics	2018	24%	23%	<b>9%</b>	9%	9%	*	-	-	*	*	8%
	2017	22%	21%	<b>3%</b>	5%	*	*	*	-	*	*	3%
Science	2018	23%	18%	<b>8%</b>	9%	7%	*	-	-	-	*	9%
	2017	19%	17%	<b>3%</b>	*	*	*	-	-	*	*	3%
Social Studies	2018	31%	25%	<b>11%</b>	13%	*	*	*	-	*	*	13%
	2017	27%	22%	<b>8%</b>	8%	8%	*	-	-	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>45</b>	45	45	*	-	-	*	*	43
Reading	2018	69	69	<b>42</b>	43	41	*	-	-	*	*	39
Mathematics	2018	70	68	<b>51</b>	49	51	*	-	-	-	-	50

WASHINGTON B T H S (101912016)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>7.1%</b>	4.5%	10.6%	0.0%	*	*	*	0.0%	6.4%
2015-16	2.0%	4.0%	<b>4.3%</b>	3.3%	5.8%	0.0%	*	*	*	0.0%	3.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>74.6%</b>	83.5%	60.0%	*	*	*	-	*	79.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>84.1%</b>	89.0%	76.0%	*	*	*	-	*	86.1%
Class of 2016											
Graduated	89.1%	80.5%	<b>74.2%</b>	74.3%	75.0%	*	-	*	*	*	76.4%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>84.3%</b>	81.9%	87.5%	*	-	*	*	*	83.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>79.5%</b>	78.6%	78.7%	*	-	*	*	*	80.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>82.7%</b>	81.6%	83.0%	*	-	*	*	*	81.7%
Class of 2015											
Graduated	91.3%	85.4%	<b>82.3%</b>	83.3%	78.4%	*	-	*	*	*	81.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>85.0%</b>	84.4%	84.3%	*	-	*	*	*	84.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>83.6%</b>	83.3%	82.0%	*	-	*	*	*	82.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>84.9%</b>	83.3%	86.0%	*	-	*	*	*	83.8%
Class of 2014											
Graduated	90.9%	85.4%	<b>79.1%</b>	80.3%	79.4%	*	-	*	*	*	80.8%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>79.7%</b>	81.2%	79.4%	*	-	*	*	*	81.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>73.4%</b>	81.3%	60.0%	*	*	*	-	*	77.9%
Class of 2016	89.1%	77.9%	<b>70.7%</b>	70.9%	70.6%	*	-	*	*	*	73.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>79.0%</b>	76.7%	81.4%	*	*	*	-	*	79.4%
Class of 2016	87.4%	86.5%	<b>68.6%</b>	69.2%	66.7%	*	-	*	*	*	68.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>77.3%</b>	75.8%	77.8%	*	*	*	-	*	78.0%
Class of 2016	85.1%	84.9%	<b>68.6%</b>	69.2%	66.7%	*	-	*	*	*	68.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>24.0%</b>	21.6%	28.1%	*	*	*	-	*	25.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>83.2%</b>	84.0%	79.2%	*	*	*	-	*	77.4%
Class of 2016	71.6%	95.2%	<b>77.2%</b>	90.9%	53.3%	*	-	*	*	-	78.0%
Average SAT Score											
Class of 2017	1019	950	<b>867</b>	871	838	*	*	*	-	*	863
Class of 2016	1375	1251	<b>1181</b>	1151	1250	*	-	*	-	-	1138
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.4</b>	15.7	19.5	*	-	*	-	-	16.9
Class of 2016	20.3	21.1	<b>17.9</b>	16.1	20.0	*	-	*	-	-	15.8

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**Texas Education Agency  
2017-18 School Report Card  
WESTBURY H S (101912017)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **2,354**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	62
School Progress	Met Standard	68
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	33.6%	24.0%	12.6%	English/Language Arts	25.6	20.3	16.7
Hispanic	60.3%	61.7%	52.4%	Foreign Languages	25.7	22.4	18.6
White	2.6%	8.8%	27.8%	Mathematics	25.2	21.5	17.9
American Indian	0.3%	0.2%	0.4%	Science	27.7	22.3	19.0
Asian	2.4%	4.0%	4.4%	Social Studies	27.7	23.1	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	72.6%	75.0%	58.8%				
English Learners	24.1%	31.5%	18.8%				
Special Education	10.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,543	\$8,875	\$9,503
				Instruction	\$4,475	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$880	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	64%	61%	80%	*	46%	*	*	63%
	2017	75%	69%	<b>56%</b>	57%	57%	78%	*	41%	*	*	56%
Reading	2018	74%	66%	<b>50%</b>	53%	49%	*	*	*	*	*	51%
	2017	72%	64%	<b>43%</b>	43%	44%	71%	*	*	*	*	42%
Mathematics	2018	81%	76%	<b>64%</b>	65%	62%	88%	*	*	-	*	65%
	2017	79%	74%	<b>59%</b>	59%	58%	*	*	*	*	*	59%
Science	2018	80%	72%	<b>74%</b>	78%	73%	*	*	*	*	*	75%
	2017	79%	72%	<b>72%</b>	75%	71%	*	*	*	*	*	71%
Social Studies	2018	78%	72%	<b>81%</b>	85%	81%	*	*	*	-	*	83%
	2017	77%	71%	<b>76%</b>	75%	79%	92%	-	*	*	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	31%	30%	49%	*	14%	*	*	31%
	2017	45%	40%	<b>24%</b>	23%	24%	57%	*	17%	*	*	23%
Reading	2018	46%	40%	<b>26%</b>	25%	27%	*	*	*	*	*	27%
	2017	44%	38%	<b>21%</b>	21%	22%	50%	*	*	*	*	21%
Mathematics	2018	50%	45%	<b>22%</b>	21%	22%	44%	*	*	-	*	23%
	2017	46%	43%	<b>14%</b>	11%	15%	*	*	*	*	*	15%
Science	2018	51%	41%	<b>35%</b>	38%	34%	*	*	*	*	*	36%
	2017	49%	42%	<b>26%</b>	28%	26%	*	*	*	*	*	26%
Social Studies	2018	53%	45%	<b>51%</b>	56%	50%	*	*	*	-	*	52%
	2017	49%	42%	<b>40%</b>	39%	40%	77%	-	*	*	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	7%	7%	16%	*	6%	*	*	7%
	2017	20%	18%	<b>5%</b>	4%	4%	28%	*	4%	*	*	4%
Reading	2018	19%	18%	<b>2%</b>	2%	2%	*	*	*	*	*	2%
	2017	19%	17%	<b>2%</b>	1%	1%	18%	*	*	*	*	1%
Mathematics	2018	24%	23%	<b>9%</b>	8%	8%	31%	*	*	-	*	9%
	2017	22%	21%	<b>4%</b>	3%	4%	*	*	*	*	*	5%
Science	2018	23%	18%	<b>6%</b>	8%	5%	*	*	*	*	*	6%
	2017	19%	17%	<b>6%</b>	5%	6%	*	*	*	*	*	5%
Social Studies	2018	31%	25%	<b>23%</b>	24%	23%	*	*	*	-	*	23%
	2017	27%	22%	<b>13%</b>	12%	11%	69%	-	*	*	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>58</b>	55	59	71	*	76	*	*	58
Reading	2018	69	69	<b>72</b>	68	74	67	-	81	*	*	74
Mathematics	2018	70	68	<b>45</b>	43	44	77	*	*	-	*	44

**WESTBURY H S (101912017)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>3.6%</b>	3.5%	3.8%	3.1%	0.0%	2.4%	20.0%	0.0%	3.4%
2015-16	2.0%	4.0%	<b>2.7%</b>	2.5%	2.9%	1.8%	0.0%	3.3%	*	0.0%	2.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>84.8%</b>	88.1%	84.6%	54.5%	*	75.0%	*	*	86.3%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>89.0%</b>	90.3%	89.0%	81.8%	*	85.0%	*	*	89.7%
Class of 2016											
Graduated	89.1%	80.5%	<b>77.4%</b>	75.6%	78.5%	62.5%	-	84.2%	-	*	78.9%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>84.6%</b>	82.4%	86.2%	75.0%	-	89.5%	-	*	84.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>83.2%</b>	81.0%	85.0%	62.5%	-	89.5%	-	*	83.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>84.4%</b>	82.0%	86.2%	75.0%	-	89.5%	-	*	84.4%
Class of 2015											
Graduated	91.3%	85.4%	<b>86.2%</b>	81.8%	91.3%	83.3%	-	64.7%	-	*	85.8%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>87.7%</b>	84.4%	91.7%	91.7%	-	64.7%	-	*	86.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>87.1%</b>	83.6%	91.7%	83.3%	-	64.7%	-	*	86.8%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>88.0%</b>	85.2%	91.7%	91.7%	-	64.7%	-	*	87.4%
Class of 2014											
Graduated	90.9%	85.4%	<b>81.9%</b>	77.1%	88.8%	73.3%	*	69.6%	*	*	82.7%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>84.2%</b>	80.3%	89.3%	86.7%	*	69.6%	*	*	84.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>82.6%</b>	85.8%	82.7%	54.5%	*	69.6%	*	*	85.2%
Class of 2016	89.1%	77.9%	<b>71.7%</b>	70.9%	72.9%	46.2%	-	80.0%	-	*	74.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>92.5%</b>	90.2%	93.9%	100.0%	*	93.3%	-	*	92.5%
Class of 2016	87.4%	86.5%	<b>89.0%</b>	84.2%	92.8%	80.0%	-	87.5%	-	*	89.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>92.3%</b>	90.2%	93.5%	100.0%	*	93.3%	-	*	92.2%
Class of 2016	85.1%	84.9%	<b>89.0%</b>	84.2%	92.8%	80.0%	-	87.5%	-	*	89.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>37.0%</b>	24.4%	45.2%	42.9%	*	44.1%	-	*	36.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>84.5%</b>	84.3%	81.6%	85.7%	*	100.0%	-	*	85.2%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	96.7%	98.1%	100.0%	*	100.0%	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>854</b>	864	845	1006	*	817	-	*	854
Class of 2016	1375	1251	<b>1086</b>	1092	1090	1227	*	968	-	-	1076
Average ACT Score											
Class of 2017	20.3	21.9	<b>19.5</b>	18.7	19.6	*	-	*	-	*	18.8
Class of 2016	20.3	21.1	<b>15.7</b>	14.8	15.3	*	-	*	-	-	15.4

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**Texas Education Agency  
2017-18 School Report Card  
WHEATLEY H S (101912018)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **966**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	52
Student Achievement	Improvement Required	50
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	88.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	52.0%	24.0%	12.6%	English/Language Arts	24.1	20.3	16.7
Hispanic	46.9%	61.7%	52.4%	Foreign Languages	32.1	22.4	18.6
White	0.5%	8.8%	27.8%	Mathematics	21.9	21.5	17.9
American Indian	0.0%	0.2%	0.4%	Science	24.7	22.3	19.0
Asian	0.2%	4.0%	4.4%	Social Studies	35.3	23.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.9%	75.0%	58.8%				
English Learners	18.0%	31.5%	18.8%				
Special Education	19.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	31.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$10,666	\$8,875	\$9,503
				Instruction	\$5,794	\$5,036	\$5,338
				Instructional Leadership	\$149	\$152	\$149
				School Leadership	\$1,322	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	52%	58%	46%	*	-	*	*	*	54%
	2017	75%	69%	52%	60%	44%	-	-	*	*	*	51%
Reading	2018	74%	66%	39%	*	33%	*	-	-	*	*	42%
	2017	72%	64%	39%	*	31%	-	-	*	*	*	38%
Mathematics	2018	81%	76%	62%	71%	*	*	-	-	-	*	66%
	2017	79%	74%	55%	*	50%	-	-	-	-	*	54%
Science	2018	80%	72%	56%	*	51%	*	-	-	*	*	57%
	2017	79%	72%	*	*	*	-	-	-	*	*	*
Social Studies	2018	78%	72%	76%	77%	74%	-	-	*	-	-	75%
	2017	77%	71%	78%	86%	*	-	-	*	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	21%	25%	17%	*	-	*	*	*	21%
	2017	45%	40%	19%	23%	16%	-	-	*	*	*	18%
Reading	2018	46%	40%	17%	*	14%	*	-	-	*	*	17%
	2017	44%	38%	18%	*	15%	-	-	*	*	*	17%
Mathematics	2018	50%	45%	24%	28%	*	*	-	-	-	*	26%
	2017	46%	43%	13%	*	13%	-	-	-	-	*	12%
Science	2018	51%	41%	15%	*	12%	*	-	-	*	*	16%
	2017	49%	42%	*	*	*	-	-	-	*	*	*
Social Studies	2018	53%	45%	37%	43%	30%	-	-	*	-	-	37%
	2017	49%	42%	36%	44%	*	-	-	*	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	4%	5%	3%	*	-	*	*	*	4%
	2017	20%	18%	3%	3%	2%	-	-	*	*	*	3%
Reading	2018	19%	18%	2%	*	2%	*	-	-	*	*	2%
	2017	19%	17%	1%	*	1%	-	-	*	*	*	1%
Mathematics	2018	24%	23%	5%	8%	*	*	-	-	-	*	5%
	2017	22%	21%	3%	*	4%	-	-	-	-	*	3%
Science	2018	23%	18%	3%	*	3%	*	-	-	*	*	3%
	2017	19%	17%	*	*	*	-	-	-	*	*	*
Social Studies	2018	31%	25%	13%	15%	10%	-	-	*	-	-	12%
	2017	27%	22%	9%	11%	*	-	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	57	56	58	*	-	-	-	*	59
Reading	2018	69	69	61	54	67	-	-	-	-	-	62
Mathematics	2018	70	68	54	59	48	*	-	-	-	*	54

**WHEATLEY H S (101912018)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>6.8%</b>	5.1%	8.1%	20.0%	*	*	*	*	6.3%
2015-16	2.0%	4.0%	<b>5.8%</b>	3.7%	7.6%	*	*	*	*	*	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>70.1%</b>	80.9%	59.0%	-	*	-	*	-	70.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>77.6%</b>	85.1%	70.5%	-	*	-	*	-	77.6%
Class of 2016											
Graduated	89.1%	80.5%	<b>68.1%</b>	73.0%	60.3%	-	-	-	-	-	69.9%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>76.6%</b>	80.0%	71.2%	-	-	-	-	-	75.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>73.2%</b>	76.1%	68.6%	-	-	-	-	-	73.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>76.0%</b>	78.8%	71.4%	-	-	-	-	-	74.5%
Class of 2015											
Graduated	91.3%	85.4%	<b>71.2%</b>	70.5%	72.2%	*	*	-	-	*	75.6%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>73.2%</b>	74.7%	72.2%	*	*	-	-	*	76.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>71.9%</b>	72.0%	72.2%	*	*	-	-	*	75.6%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>73.5%</b>	75.3%	72.2%	*	*	-	-	*	76.9%
Class of 2014											
Graduated	90.9%	85.4%	<b>69.7%</b>	74.0%	62.5%	*	*	-	-	-	70.5%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>74.7%</b>	78.0%	69.4%	*	*	-	-	-	74.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>67.4%</b>	79.2%	55.4%	-	*	-	*	-	68.8%
Class of 2016	89.1%	77.9%	<b>67.7%</b>	72.4%	60.3%	-	-	-	-	-	69.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>82.8%</b>	86.8%	76.1%	-	-	-	-	-	84.1%
Class of 2016	87.4%	86.5%	<b>44.5%</b>	58.3%	18.2%	-	-	-	-	-	42.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>82.8%</b>	86.8%	76.1%	-	-	-	-	-	84.1%
Class of 2016	85.1%	84.9%	<b>44.5%</b>	58.3%	18.2%	-	-	-	-	-	42.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>12.6%</b>	14.3%	10.0%	-	-	-	-	-	14.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>96.0%</b>	94.8%	91.8%	-	?	-	?	-	98.9%
Class of 2016	71.6%	95.2%	<b>99.2%</b>	100.0%	95.7%	-	-	-	-	-	97.0%
Average SAT Score											
Class of 2017	1019	950	<b>784</b>	798	768	-	*	-	*	-	779
Class of 2016	1375	1251	<b>1011</b>	1026	980	-	-	-	-	-	1006
Average ACT Score											
Class of 2017	20.3	21.9	<b>16.7</b>	*	*	-	-	-	-	-	16.8
Class of 2016	20.3	21.1	<b>15.5</b>	16.1	*	-	-	-	-	-	16.0

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**Texas Education Agency  
2017-18 School Report Card  
WORTHING H S (101912019)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **847**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Improvement Required	50
School Progress	Met Standard	76
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	86.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	79.8%	24.0%	12.6%
Hispanic	18.3%	61.7%	52.4%
White	1.1%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.1%	75.0%	58.8%
English Learners	8.4%	31.5%	18.8%
Special Education	17.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	37.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	27.4	20.3	16.7
Foreign Languages	25.8	22.4	18.6
Mathematics	23.6	21.5	17.9
Science	28.5	22.3	19.0
Social Studies	22.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,793	\$8,875	\$9,503
				Instruction	\$4,689	\$5,036	\$5,338
				Instructional Leadership	\$139	\$152	\$149
				School Leadership	\$1,260	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>55%</b>	56%	52%	*	-	*	-	*	55%
	2017	75%	69%	<b>41%</b>	42%	38%	*	-	*	-	*	42%
Reading	2018	74%	66%	<b>38%</b>	38%	*	*	-	*	-	-	37%
	2017	72%	64%	<b>29%</b>	29%	*	*	-	*	-	-	30%
Mathematics	2018	81%	76%	<b>73%</b>	77%	63%	*	-	-	-	*	75%
	2017	79%	74%	<b>35%</b>	36%	*	*	-	-	-	-	38%
Science	2018	80%	72%	<b>63%</b>	66%	*	*	-	*	-	-	63%
	2017	79%	72%	<b>59%</b>	*	*	*	-	*	-	-	*
Social Studies	2018	78%	72%	<b>76%</b>	76%	*	-	-	*	-	-	78%
	2017	77%	71%	<b>69%</b>	72%	*	*	-	*	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>20%</b>	21%	17%	*	-	*	-	*	20%
	2017	45%	40%	<b>14%</b>	14%	12%	*	-	*	-	*	14%
Reading	2018	46%	40%	<b>18%</b>	19%	*	*	-	*	-	-	17%
	2017	44%	38%	<b>13%</b>	12%	*	*	-	*	-	-	13%
Mathematics	2018	50%	45%	<b>22%</b>	24%	17%	*	-	-	-	*	21%
	2017	46%	43%	<b>5%</b>	5%	*	*	-	-	-	-	6%
Science	2018	51%	41%	<b>19%</b>	19%	*	*	-	*	-	-	18%
	2017	49%	42%	<b>18%</b>	*	*	*	-	*	-	-	*
Social Studies	2018	53%	45%	<b>27%</b>	28%	*	-	-	*	-	-	28%
	2017	49%	42%	<b>27%</b>	28%	*	*	-	*	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>4%</b>	4%	4%	*	-	*	-	*	3%
	2017	20%	18%	<b>3%</b>	2%	2%	*	-	*	-	*	3%
Reading	2018	19%	18%	<b>3%</b>	2%	*	*	-	*	-	-	2%
	2017	19%	17%	<b>2%</b>	1%	*	*	-	*	-	-	2%
Mathematics	2018	24%	23%	<b>5%</b>	5%	7%	*	-	-	-	*	5%
	2017	22%	21%	<b>3%</b>	3%	*	*	-	-	-	-	3%
Science	2018	23%	18%	<b>4%</b>	5%	*	*	-	*	-	-	4%
	2017	19%	17%	<b>2%</b>	*	*	*	-	*	-	-	*
Social Studies	2018	31%	25%	<b>6%</b>	5%	*	-	-	*	-	-	6%
	2017	27%	22%	<b>6%</b>	6%	*	*	-	*	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	69	56	*	-	-	-	-	67
Reading	2018	69	69	<b>73</b>	73	75	*	-	-	-	-	73
Mathematics	2018	70	68	<b>60</b>	65	45	-	-	-	-	-	60

**WORTHING H S (101912019)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>9.7%</b>	9.0%	12.6%	11.1%	*	0.0%	-	*	8.8%
2015-16	2.0%	4.0%	<b>7.7%</b>	7.4%	10.2%	0.0%	-	14.3%	-	0.0%	6.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>59.0%</b>	60.1%	50.0%	*	-	*	-	*	58.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>70.5%</b>	71.6%	64.3%	*	-	*	-	*	71.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>67.7%</b>	67.6%	65.0%	-	-	*	-	-	72.5%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>78.4%</b>	79.3%	70.0%	-	-	*	-	-	82.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>71.9%</b>	71.7%	70.0%	-	-	*	-	-	76.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>75.4%</b>	75.9%	70.0%	-	-	*	-	-	78.9%
Class of 2015											
Graduated	91.3%	85.4%	<b>65.7%</b>	65.8%	68.8%	-	-	-	-	*	67.2%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>68.6%</b>	67.7%	75.0%	-	-	-	-	*	70.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>66.3%</b>	66.9%	68.8%	*	-	-	-	*	67.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>68.6%</b>	67.5%	75.0%	*	-	-	-	*	70.1%
Class of 2014											
Graduated	90.9%	85.4%	<b>71.4%</b>	73.9%	47.1%	*	*	-	*	-	72.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>72.0%</b>	74.6%	47.1%	*	*	-	*	-	72.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>57.5%</b>	59.6%	43.8%	*	-	*	-	*	57.7%
Class of 2016	89.1%	77.9%	<b>63.0%</b>	62.7%	61.9%	-	-	*	-	-	68.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>78.4%</b>	79.4%	71.4%	*	-	*	-	*	78.3%
Class of 2016	87.4%	86.5%	<b>66.4%</b>	67.3%	53.8%	-	-	*	-	-	67.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>77.3%</b>	78.2%	71.4%	*	-	*	-	*	76.8%
Class of 2016	85.1%	84.9%	<b>66.4%</b>	67.3%	53.8%	-	-	*	-	-	67.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>13.5%</b>	12.8%	18.8%	*	-	*	-	*	12.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>72.8%</b>	75.0%	56.3%	*	-	*	-	*	72.3%
Class of 2016	71.6%	95.2%	<b>81.5%</b>	81.7%	76.9%	-	-	*	-	-	83.2%
Average SAT Score											
Class of 2017	1019	950	<b>762</b>	762	792	*	-	*	-	*	770
Class of 2016	1375	1251	<b>998</b>	991	1045	-	-	*	-	-	1005
Average ACT Score											
Class of 2017	20.3	21.9	<b>14.2</b>	14.6	*	-	-	-	-	-	14.2
Class of 2016	20.3	21.1	<b>12.7</b>	12.7	-	-	-	-	-	-	12.7

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**Texas Education Agency  
2017-18 School Report Card  
YATES H S (101912020)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **813**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	50
Student Achievement	Improvement Required	57
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	88.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	87.7%	24.0%	12.6%	English/Language Arts	19.9	20.3	16.7
Hispanic	10.8%	61.7%	52.4%	Foreign Languages	30.2	22.4	18.6
White	0.7%	8.8%	27.8%	Mathematics	27.2	21.5	17.9
American Indian	0.2%	0.2%	0.4%	Science	20.8	22.3	19.0
Asian	0.0%	4.0%	4.4%	Social Studies	23.8	23.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	78.2%	75.0%	58.8%				
English Learners	4.6%	31.5%	18.8%				
Special Education	18.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	29.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,894	\$8,875	\$9,503
				Instruction	\$5,558	\$5,036	\$5,338
				Instructional Leadership	\$159	\$152	\$149
				School Leadership	\$1,001	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>54%</b>	53%	54%	*	*	-	-	*	54%
	2017	75%	69%	<b>51%</b>	51%	46%	*	*	-	-	*	49%
Reading	2018	74%	66%	<b>39%</b>	39%	*	*	*	-	-	*	40%
	2017	72%	64%	<b>36%</b>	36%	*	*	*	-	-	*	35%
Mathematics	2018	81%	76%	<b>57%</b>	55%	*	-	-	-	-	*	56%
	2017	79%	74%	<b>55%</b>	56%	*	-	-	-	-	-	52%
Science	2018	80%	72%	<b>69%</b>	70%	*	-	-	-	-	*	69%
	2017	79%	72%	<b>67%</b>	68%	*	-	-	-	-	-	65%
Social Studies	2018	78%	72%	<b>83%</b>	83%	81%	-	*	-	-	-	82%
	2017	77%	71%	<b>74%</b>	74%	*	-	-	-	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	22%	29%	*	*	-	-	*	23%
	2017	45%	40%	<b>22%</b>	22%	20%	*	*	-	-	*	20%
Reading	2018	46%	40%	<b>18%</b>	17%	*	*	*	-	-	*	19%
	2017	44%	38%	<b>16%</b>	16%	*	*	*	-	-	*	15%
Mathematics	2018	50%	45%	<b>17%</b>	15%	*	-	-	-	-	*	18%
	2017	46%	43%	<b>16%</b>	17%	*	-	-	-	-	-	13%
Science	2018	51%	41%	<b>28%</b>	27%	*	-	-	-	-	*	27%
	2017	49%	42%	<b>28%</b>	29%	*	-	-	-	-	-	26%
Social Studies	2018	53%	45%	<b>44%</b>	43%	56%	-	*	-	-	-	41%
	2017	49%	42%	<b>43%</b>	42%	*	-	-	-	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	6%	4%	*	*	-	-	*	6%
	2017	20%	18%	<b>5%</b>	5%	4%	*	*	-	-	*	4%
Reading	2018	19%	18%	<b>3%</b>	3%	*	*	*	-	-	*	3%
	2017	19%	17%	<b>2%</b>	2%	*	*	*	-	-	*	1%
Mathematics	2018	24%	23%	<b>5%</b>	5%	*	-	-	-	-	*	5%
	2017	22%	21%	<b>5%</b>	5%	*	-	-	-	-	-	3%
Science	2018	23%	18%	<b>5%</b>	5%	*	-	-	-	-	*	5%
	2017	19%	17%	<b>6%</b>	7%	*	-	-	-	-	-	5%
Social Studies	2018	31%	25%	<b>21%</b>	20%	38%	-	*	-	-	-	19%
	2017	27%	22%	<b>14%</b>	14%	*	-	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>52</b>	53	47	-	-	-	-	*	52
Reading	2018	69	69	<b>60</b>	60	57	-	-	-	-	*	60
Mathematics	2018	70	68	<b>42</b>	43	38	-	-	-	-	*	43

**YATES H S (101912020)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>5.5%</b>	5.0%	9.8%	11.1%	*	*	-	0.0%	5.0%
2015-16	2.0%	4.0%	<b>6.5%</b>	5.7%	13.2%	11.8%	*	*	*	0.0%	5.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>73.0%</b>	72.7%	73.7%	*	-	-	-	*	70.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>79.6%</b>	80.0%	73.7%	*	-	-	-	*	79.4%
Class of 2016											
Graduated	89.1%	80.5%	<b>72.9%</b>	75.4%	57.1%	*	-	*	*	*	73.8%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>78.1%</b>	80.8%	61.9%	*	-	*	*	*	77.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>76.8%</b>	79.8%	57.1%	*	-	*	*	*	75.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>77.6%</b>	80.3%	57.1%	*	-	*	*	*	76.9%
Class of 2015											
Graduated	91.3%	85.4%	<b>80.7%</b>	81.2%	80.0%	*	-	-	-	-	81.5%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>83.8%</b>	84.0%	80.0%	*	-	-	-	-	85.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>80.3%</b>	80.8%	80.0%	*	-	-	-	-	80.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>84.8%</b>	84.6%	86.7%	*	-	-	-	-	86.8%
Class of 2014											
Graduated	90.9%	85.4%	<b>86.6%</b>	87.1%	83.3%	*	-	*	*	-	87.7%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>87.9%</b>	88.0%	91.7%	*	-	*	*	-	88.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>71.4%</b>	71.0%	73.7%	*	-	-	-	*	68.6%
Class of 2016	89.1%	77.9%	<b>70.5%</b>	73.3%	54.5%	*	-	*	*	*	72.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>81.2%</b>	81.9%	71.4%	*	-	-	-	*	85.4%
Class of 2016	87.4%	86.5%	<b>84.2%</b>	84.6%	75.0%	-	-	*	-	*	88.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>81.2%</b>	81.9%	71.4%	*	-	-	-	*	85.4%
Class of 2016	85.1%	84.9%	<b>84.2%</b>	84.6%	75.0%	-	-	*	-	*	88.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>26.3%</b>	24.2%	50.0%	*	-	-	-	*	28.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>86.6%</b>	85.7%	81.3%	*	-	-	-	*	87.4%
Class of 2016	71.6%	95.2%	<b>99.5%</b>	97.7%	100.0%	?	-	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>813</b>	806	870	*	-	-	-	*	813
Class of 2016	1375	1251	<b>1074</b>	1073	1076	*	-	*	-	*	1079
Average ACT Score											
Class of 2017	20.3	21.9	<b>16.6</b>	15.8	*	*	-	-	-	-	16.0
Class of 2016	20.3	21.1	<b>17.1</b>	16.9	*	-	-	*	-	-	16.6

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**Texas Education Agency  
2017-18 School Report Card  
SHARPSTOWN H S (101912023)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,677**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	69
School Progress	Met Standard	76
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	91.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.0%	24.0%	12.6%
Hispanic	74.8%	61.7%	52.4%
White	2.0%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	2.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.1%	75.0%	58.8%
English Learners	45.5%	31.5%	18.8%
Special Education	9.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	30.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.7	20.3	16.7
Foreign Languages	29.6	22.4	18.6
Mathematics	25.4	21.5	17.9
Science	25.5	22.3	19.0
Social Studies	23.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,637	\$8,875	\$9,503
				Instruction	\$4,490	\$5,036	\$5,338
				Instructional Leadership	\$105	\$152	\$149
				School Leadership	\$806	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>51%</b>	52%	50%	*	*	57%	-	*	51%
	2017	75%	69%	<b>52%</b>	51%	53%	*	*	56%	-	*	52%
Reading	2018	74%	66%	<b>34%</b>	*	34%	*	-	*	-	*	34%
	2017	72%	64%	<b>38%</b>	*	38%	*	*	*	-	*	38%
Mathematics	2018	81%	76%	<b>57%</b>	57%	56%	*	-	*	-	*	57%
	2017	79%	74%	<b>52%</b>	*	54%	*	-	*	-	*	51%
Science	2018	80%	72%	<b>62%</b>	*	62%	*	-	*	-	*	62%
	2017	79%	72%	<b>68%</b>	*	67%	*	-	*	-	*	68%
Social Studies	2018	78%	72%	<b>81%</b>	81%	80%	*	*	*	-	*	82%
	2017	77%	71%	<b>80%</b>	78%	80%	*	*	*	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	26%	23%	*	*	31%	-	*	24%
	2017	45%	40%	<b>23%</b>	22%	23%	*	*	38%	-	*	23%
Reading	2018	46%	40%	<b>18%</b>	*	18%	*	-	*	-	*	18%
	2017	44%	38%	<b>16%</b>	*	16%	*	*	*	-	*	16%
Mathematics	2018	50%	45%	<b>20%</b>	22%	18%	*	-	*	-	*	20%
	2017	46%	43%	<b>12%</b>	*	13%	*	-	*	-	*	12%
Science	2018	51%	41%	<b>26%</b>	*	25%	*	-	*	-	*	26%
	2017	49%	42%	<b>34%</b>	*	35%	*	-	*	-	*	35%
Social Studies	2018	53%	45%	<b>45%</b>	48%	45%	*	*	*	-	*	46%
	2017	49%	42%	<b>46%</b>	46%	45%	*	*	*	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>5%</b>	5%	5%	*	*	13%	-	*	5%
	2017	20%	18%	<b>5%</b>	4%	5%	*	*	17%	-	*	5%
Reading	2018	19%	18%	<b>1%</b>	*	1%	*	-	*	-	*	1%
	2017	19%	17%	<b>1%</b>	*	1%	*	*	*	-	*	1%
Mathematics	2018	24%	23%	<b>8%</b>	9%	7%	*	-	*	-	*	8%
	2017	22%	21%	<b>3%</b>	*	3%	*	-	*	-	*	3%
Science	2018	23%	18%	<b>5%</b>	*	5%	*	-	*	-	*	5%
	2017	19%	17%	<b>6%</b>	*	7%	*	-	*	-	*	6%
Social Studies	2018	31%	25%	<b>17%</b>	14%	18%	*	*	*	-	*	17%
	2017	27%	22%	<b>17%</b>	16%	17%	*	*	*	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>60</b>	55	61	*	-	72	-	*	60
Reading	2018	69	69	<b>66</b>	67	66	*	-	67	-	-	66
Mathematics	2018	70	68	<b>52</b>	44	54	*	-	79	-	*	52

**SHARPSTOWN H S (101912023)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>4.3%</b>	4.0%	4.4%	7.1%	0.0%	2.0%	-	0.0%	4.4%
2015-16	2.0%	4.0%	<b>3.0%</b>	1.7%	3.1%	8.6%	0.0%	3.1%	*	12.5%	2.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>75.9%</b>	79.5%	75.7%	80.0%	-	60.0%	-	*	76.5%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>85.1%</b>	87.7%	84.8%	80.0%	-	80.0%	-	*	85.7%
Class of 2016											
Graduated	89.1%	80.5%	<b>83.3%</b>	83.2%	84.9%	50.0%	*	77.8%	-	*	83.4%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>91.8%</b>	92.6%	91.6%	75.0%	*	100.0%	-	*	92.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>89.6%</b>	90.5%	90.2%	50.0%	*	100.0%	-	*	90.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>90.7%</b>	90.5%	90.9%	75.0%	*	100.0%	-	*	91.4%
Class of 2015											
Graduated	91.3%	85.4%	<b>88.9%</b>	90.5%	88.0%	*	-	100.0%	-	*	88.8%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>90.7%</b>	91.7%	90.2%	*	-	100.0%	-	*	90.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>89.6%</b>	90.5%	89.1%	*	-	100.0%	-	*	89.5%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>91.1%</b>	91.7%	90.7%	*	-	100.0%	-	*	90.7%
Class of 2014											
Graduated	90.9%	85.4%	<b>86.7%</b>	83.3%	88.3%	80.0%	-	*	-	*	87.7%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>88.1%</b>	85.0%	89.7%	80.0%	-	*	-	*	89.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>71.9%</b>	76.3%	71.3%	80.0%	*	66.7%	-	*	72.3%
Class of 2016	89.1%	77.9%	<b>80.7%</b>	81.4%	82.0%	50.0%	*	70.0%	-	*	80.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>88.4%</b>	91.4%	86.8%	*	-	*	-	-	88.5%
Class of 2016	87.4%	86.5%	<b>87.7%</b>	83.5%	88.7%	*	*	100.0%	-	*	89.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>88.4%</b>	91.4%	86.8%	*	-	*	-	-	88.5%
Class of 2016	85.1%	84.9%	<b>87.7%</b>	83.5%	88.7%	*	*	100.0%	-	*	89.8%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>56.4%</b>	41.0%	62.6%	33.3%	-	60.0%	-	*	55.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>860</b>	886	840	1049	-	950	-	*	856
Class of 2016	1375	1251	<b>1120</b>	1122	1106	1214	*	1183	-	*	1114
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.6</b>	17.1	18.0	*	-	-	-	*	17.5
Class of 2016	20.3	21.1	<b>18.7</b>	19.3	17.3	-	-	*	-	*	18.0

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**Texas Education Agency  
2017-18 School Report Card  
SCARBOROUGH H S (101912024)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **779**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	68
School Progress	Met Standard	75
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.2%	24.0%	12.6%
Hispanic	75.0%	61.7%	52.4%
White	3.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.2%	75.0%	58.8%
English Learners	22.6%	31.5%	18.8%
Special Education	13.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	24.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	25.5	20.3	16.7
Foreign Languages	19.8	22.4	18.6
Mathematics	22.2	21.5	17.9
Science	23.4	22.3	19.0
Social Studies	27.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,375	\$8,875	\$9,503
				Instruction	\$5,396	\$5,036	\$5,338
				Instructional Leadership	\$132	\$152	\$149
				School Leadership	\$857	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	62%	61%	69%	-	*	-	*	61%
	2017	75%	69%	<b>64%</b>	63%	64%	80%	-	*	-	*	64%
Reading	2018	74%	66%	<b>45%</b>	*	*	*	-	*	-	*	44%
	2017	72%	64%	<b>47%</b>	50%	46%	*	-	*	-	*	46%
Mathematics	2018	81%	76%	<b>74%</b>	69%	75%	*	-	-	-	-	73%
	2017	79%	74%	<b>81%</b>	74%	83%	*	-	-	-	*	81%
Science	2018	80%	72%	<b>71%</b>	*	71%	*	-	-	-	*	71%
	2017	79%	72%	<b>73%</b>	*	74%	*	-	-	-	*	75%
Social Studies	2018	78%	72%	<b>77%</b>	74%	77%	*	-	*	-	*	77%
	2017	77%	71%	<b>89%</b>	84%	90%	*	-	*	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	31%	32%	47%	-	*	-	*	32%
	2017	45%	40%	<b>30%</b>	30%	30%	37%	-	*	-	*	30%
Reading	2018	46%	40%	<b>21%</b>	*	*	*	-	*	-	*	21%
	2017	44%	38%	<b>22%</b>	25%	21%	*	-	*	-	*	22%
Mathematics	2018	50%	45%	<b>40%</b>	39%	40%	*	-	-	-	-	41%
	2017	46%	43%	<b>33%</b>	19%	37%	*	-	-	-	*	33%
Science	2018	51%	41%	<b>38%</b>	*	38%	*	-	-	-	*	38%
	2017	49%	42%	<b>36%</b>	*	37%	*	-	-	-	*	36%
Social Studies	2018	53%	45%	<b>47%</b>	42%	47%	*	-	*	-	*	46%
	2017	49%	42%	<b>48%</b>	57%	46%	*	-	*	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	10%	7%	34%	-	*	-	*	8%
	2017	20%	18%	<b>7%</b>	8%	6%	17%	-	*	-	*	7%
Reading	2018	19%	18%	<b>2%</b>	*	*	*	-	*	-	*	2%
	2017	19%	17%	<b>3%</b>	4%	2%	*	-	*	-	*	3%
Mathematics	2018	24%	23%	<b>18%</b>	19%	16%	*	-	-	-	-	18%
	2017	22%	21%	<b>14%</b>	12%	15%	*	-	-	-	*	15%
Science	2018	23%	18%	<b>9%</b>	*	8%	*	-	-	-	*	9%
	2017	19%	17%	<b>6%</b>	*	4%	*	-	-	-	*	6%
Social Studies	2018	31%	25%	<b>13%</b>	16%	11%	*	-	*	-	*	12%
	2017	27%	22%	<b>14%</b>	14%	13%	*	-	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>58</b>	63	56	60	-	-	-	*	57
Reading	2018	69	69	<b>54</b>	56	53	*	-	-	-	*	54
Mathematics	2018	70	68	<b>62</b>	71	59	*	-	-	-	-	61

SCARBOROUGH H S (101912024)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.1%</b>	0.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.1%
2015-16	2.0%	4.0%	<b>0.9%</b>	0.5%	1.1%	0.0%	-	0.0%	*	*	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>90.5%</b>	96.6%	90.2%	*	-	*	*	-	90.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>97.6%</b>	96.6%	98.9%	*	-	*	*	-	97.5%
Class of 2016											
Graduated	89.1%	80.5%	<b>89.3%</b>	78.7%	94.9%	*	-	-	-	*	88.5%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>90.1%</b>	80.9%	94.9%	*	-	-	-	*	89.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>90.2%</b>	80.9%	94.9%	*	-	-	-	*	89.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>90.9%</b>	80.9%	96.2%	*	-	-	-	*	90.4%
Class of 2015											
Graduated	91.3%	85.4%	<b>82.9%</b>	83.3%	83.3%	83.3%	-	*	-	*	82.2%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>84.9%</b>	83.3%	86.1%	83.3%	-	*	-	*	84.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>82.3%</b>	83.3%	82.6%	83.3%	-	*	-	*	81.5%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>85.0%</b>	83.3%	86.2%	83.3%	-	*	-	*	84.6%
Class of 2014											
Graduated	90.9%	85.4%	<b>88.1%</b>	86.1%	90.5%	70.0%	*	*	-	*	88.7%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>89.6%</b>	86.1%	91.7%	80.0%	*	*	-	*	89.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>90.7%</b>	96.9%	90.2%	*	-	*	*	-	91.1%
Class of 2016	89.1%	77.9%	<b>89.3%</b>	78.7%	94.9%	*	-	-	-	*	88.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>95.6%</b>	92.9%	96.3%	*	-	*	-	-	95.4%
Class of 2016	87.4%	86.5%	<b>90.3%</b>	85.7%	93.1%	*	-	-	-	*	90.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>94.7%</b>	92.9%	95.2%	*	-	*	-	-	94.5%
Class of 2016	85.1%	84.9%	<b>87.2%</b>	81.1%	90.5%	*	-	-	-	*	87.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>45.9%</b>	29.0%	52.3%	*	-	*	-	-	46.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>853</b>	826	862	*	-	*	-	-	847
Class of 2016	1375	1251	<b>1123</b>	1093	1129	1250	-	-	-	*	1111
Average ACT Score											
Class of 2017	20.3	21.9	*	-	*	-	-	-	-	-	*
Class of 2016	20.3	21.1	<b>17.7</b>	15.6	20.0	-	-	-	-	-	17.6

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**Texas Education Agency  
2017-18 School Report Card  
PERFOR & VIS ARTS H S (101912025)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **753**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.9%	24.0%	12.6%
Hispanic	25.5%	61.7%	52.4%
White	44.1%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	8.6%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.7%	75.0%	58.8%
English Learners	0.1%	31.5%	18.8%
Special Education	1.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	1.6%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	23.4	20.3	16.7
Foreign Languages	17.2	22.4	18.6
Mathematics	22.4	21.5	17.9
Science	23.7	22.3	19.0
Social Studies	21.7	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,146	\$8,875	\$9,503
				Instruction	\$5,302	\$5,036	\$5,338
				Instructional Leadership	\$93	\$152	\$149
				School Leadership	\$810	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>98%</b>	96%	97%	99%	*	100%	-	100%	94%
	2017	75%	69%	<b>99%</b>	99%	99%	100%	-	99%	*	100%	97%
Reading	2018	74%	66%	<b>97%</b>	92%	95%	99%	*	100%	-	100%	89%
	2017	72%	64%	<b>99%</b>	99%	98%	100%	-	97%	-	100%	94%
Mathematics	2018	81%	76%	<b>92%</b>	100%	*	*	*	*	-	*	*
	2017	79%	74%	<b>99%</b>	95%	100%	100%	-	*	-	*	100%
Science	2018	80%	72%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
	2017	79%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Social Studies	2018	78%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
	2017	77%	71%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>93%</b>	92%	88%	94%	*	100%	-	94%	89%
	2017	45%	40%	<b>94%</b>	87%	92%	98%	-	99%	*	96%	86%
Reading	2018	46%	40%	<b>93%</b>	89%	87%	96%	*	100%	-	94%	84%
	2017	44%	38%	<b>94%</b>	83%	93%	99%	-	97%	-	92%	83%
Mathematics	2018	50%	45%	<b>63%</b>	77%	*	*	*	*	-	*	*
	2017	46%	43%	<b>71%</b>	68%	65%	73%	-	*	-	*	68%
Science	2018	51%	41%	<b>98%</b>	100%	95%	99%	*	100%	-	100%	94%
	2017	49%	42%	<b>97%</b>	97%	93%	99%	-	100%	-	100%	91%
Social Studies	2018	53%	45%	<b>98%</b>	98%	96%	100%	-	100%	-	100%	100%
	2017	49%	42%	<b>99%</b>	97%	100%	100%	-	100%	*	*	100%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>56%</b>	46%	46%	63%	*	68%	-	69%	46%
	2017	20%	18%	<b>59%</b>	32%	55%	70%	-	76%	*	71%	35%
Reading	2018	19%	18%	<b>41%</b>	25%	30%	48%	*	55%	-	69%	28%
	2017	19%	17%	<b>46%</b>	15%	36%	60%	-	73%	-	62%	19%
Mathematics	2018	24%	23%	<b>25%</b>	46%	*	*	*	*	-	*	*
	2017	22%	21%	<b>38%</b>	27%	35%	41%	-	*	-	*	23%
Science	2018	23%	18%	<b>69%</b>	58%	60%	76%	*	73%	-	75%	64%
	2017	19%	17%	<b>66%</b>	39%	57%	78%	-	69%	-	100%	34%
Social Studies	2018	31%	25%	<b>86%</b>	73%	74%	97%	-	92%	-	100%	78%
	2017	27%	22%	<b>85%</b>	68%	91%	89%	-	84%	*	*	85%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	61	64	66	-	79	-	77	63
Reading	2018	69	69	<b>68</b>	58	67	70	-	78	-	*	65
Mathematics	2018	70	68	<b>58</b>	70	57	41	-	*	-	*	57

**PERFOR & VIS ARTS H S (101912025)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016	87.4%	86.5%	<b>98.7%</b>	100.0%	97.6%	98.7%	-	100.0%	-	*	96.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016	85.1%	84.9%	<b>98.7%</b>	100.0%	97.6%	98.7%	-	100.0%	-	*	96.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>92.2%</b>	66.7%	93.3%	97.7%	*	95.0%	-	100.0%	92.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	96.2%	100.0%	100.0%	-	100.0%	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1254</b>	1099	1176	1295	*	1346	-	1400	1180
Class of 2016	1375	1251	<b>1746</b>	1626	1673	1832	-	1709	-	*	1565
Average ACT Score											
Class of 2017	20.3	21.9	<b>27.8</b>	22.7	25.9	28.5	-	29.4	-	*	28.8
Class of 2016	20.3	21.1	<b>26.0</b>	23.4	25.0	27.3	-	26.2	-	-	23.6

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**Texas Education Agency  
2017-18 School Report Card  
DEBAKEY H S FOR HEALTH PROF (101912026)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **890**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	99
Student Achievement	Met Standard	98
School Progress	Met Standard	98
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.6%	24.0%	12.6%
Hispanic	33.4%	61.7%	52.4%
White	10.6%	8.8%	27.8%
American Indian	0.6%	0.2%	0.4%
Asian	37.8%	4.0%	4.4%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	1.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.9%	75.0%	58.8%
English Learners	0.3%	31.5%	18.8%
Special Education	0.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.4	20.3	16.7
Foreign Languages	19.5	22.4	18.6
Mathematics	21.1	21.5	17.9
Science	21.4	22.3	19.0
Social Studies	19.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,312	\$8,875	\$9,503
				Instruction	\$5,261	\$5,036	\$5,338
				Instructional Leadership	\$118	\$152	\$149
				School Leadership	\$1,031	\$612	\$555

DEBAKEY H S FOR HEALTH PROF (101912026)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%
	2017	75%	69%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%
Reading	2018	74%	66%	<b>100%</b>	100%	99%	100%	-	100%	*	*	100%
	2017	72%	64%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Mathematics	2018	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
	2017	79%	74%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%
Science	2018	80%	72%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
	2017	79%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Social Studies	2018	78%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
	2017	77%	71%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>99%</b>	99%	99%	100%	-	99%	*	100%	99%
	2017	45%	40%	<b>100%</b>	100%	99%	100%	-	99%	*	100%	99%
Reading	2018	46%	40%	<b>98%</b>	99%	97%	100%	-	99%	*	*	97%
	2017	44%	38%	<b>100%</b>	100%	99%	100%	-	99%	-	*	99%
Mathematics	2018	50%	45%	<b>99%</b>	100%	100%	100%	-	94%	-	*	100%
	2017	46%	43%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%
Science	2018	51%	41%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
	2017	49%	42%	<b>100%</b>	100%	99%	100%	-	100%	-	*	99%
Social Studies	2018	53%	45%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
	2017	49%	42%	<b>99%</b>	100%	100%	100%	-	99%	*	*	99%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>70%</b>	62%	59%	77%	-	82%	*	65%	62%
	2017	20%	18%	<b>75%</b>	75%	66%	74%	-	82%	*	67%	71%
Reading	2018	19%	18%	<b>50%</b>	44%	36%	57%	-	68%	*	*	43%
	2017	19%	17%	<b>62%</b>	59%	52%	61%	-	72%	-	*	56%
Mathematics	2018	24%	23%	<b>92%</b>	95%	88%	100%	-	94%	-	*	89%
	2017	22%	21%	<b>94%</b>	100%	96%	*	-	100%	-	*	100%
Science	2018	23%	18%	<b>80%</b>	74%	67%	91%	-	94%	*	*	72%
	2017	19%	17%	<b>80%</b>	76%	66%	88%	-	94%	-	*	75%
Social Studies	2018	31%	25%	<b>96%</b>	89%	95%	100%	-	97%	-	*	93%
	2017	27%	22%	<b>93%</b>	97%	96%	93%	-	91%	*	*	91%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	73	82	92	-	83	-	*	80
Reading	2018	69	69	<b>76</b>	64	74	88	-	81	-	*	72
Mathematics	2018	70	68	<b>96</b>	94	96	100	-	97	-	*	95

DEBAKEY H S FOR HEALTH PROF (101912026)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.9%</b>	0.7%	0.4%	1.1%	*	1.4%	*	0.0%	0.3%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016	87.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016	85.1%	84.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1367</b>	1326	1299	1381	-	1409	*	-	1318
Class of 2016	1375	1251	<b>1910</b>	1836	1789	2134	-	1995	-	*	1850
Average ACT Score											
Class of 2017	20.3	21.9	<b>29.8</b>	28.4	26.6	30.6	-	30.9	*	-	27.6
Class of 2016	20.3	21.1	<b>28.6</b>	26.3	26.5	31.8	-	30.2	-	*	27.6

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**Texas Education Agency  
2017-18 School Report Card  
CHAVEZ H S (101912027)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **3,059**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	68
School Progress	Met Standard	73
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.9%	24.0%	12.6%
Hispanic	84.6%	61.7%	52.4%
White	1.4%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	3.8%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.1%	75.0%	58.8%
English Learners	14.6%	31.5%	18.8%
Special Education	8.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.3	20.3	16.7
Foreign Languages	28.3	22.4	18.6
Mathematics	18.8	21.5	17.9
Science	22.7	22.3	19.0
Social Studies	23.0	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,409	\$8,875	\$9,503
				Instruction	\$4,139	\$5,036	\$5,338
				Instructional Leadership	\$103	\$152	\$149
				School Leadership	\$814	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>60%</b>	54%	60%	56%	*	66%	*	*	61%
	2017	75%	69%	<b>61%</b>	50%	62%	62%	*	70%	*	*	61%
Reading	2018	74%	66%	<b>43%</b>	*	43%	*	-	54%	*	*	44%
	2017	72%	64%	<b>51%</b>	*	52%	*	-	56%	*	*	51%
Mathematics	2018	81%	76%	<b>59%</b>	49%	59%	*	*	100%	*	-	59%
	2017	79%	74%	<b>60%</b>	*	61%	*	-	94%	-	*	61%
Science	2018	80%	72%	<b>74%</b>	63%	75%	*	*	83%	*	-	75%
	2017	79%	72%	<b>70%</b>	54%	71%	*	-	79%	-	*	71%
Social Studies	2018	78%	72%	<b>80%</b>	80%	81%	*	-	63%	*	*	81%
	2017	77%	71%	<b>78%</b>	65%	79%	*	*	81%	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	26%	34%	37%	*	44%	*	*	34%
	2017	45%	40%	<b>31%</b>	23%	32%	28%	*	44%	*	*	32%
Reading	2018	46%	40%	<b>25%</b>	*	25%	*	-	36%	*	*	24%
	2017	44%	38%	<b>30%</b>	*	30%	*	-	35%	*	*	29%
Mathematics	2018	50%	45%	<b>30%</b>	16%	31%	*	*	70%	*	-	30%
	2017	46%	43%	<b>20%</b>	*	20%	*	-	61%	-	*	21%
Science	2018	51%	41%	<b>38%</b>	21%	40%	*	*	47%	*	-	40%
	2017	49%	42%	<b>39%</b>	22%	40%	*	-	62%	-	*	40%
Social Studies	2018	53%	45%	<b>48%</b>	61%	47%	*	-	50%	*	*	49%
	2017	49%	42%	<b>39%</b>	34%	40%	*	*	41%	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	8%	12%	14%	*	21%	*	*	12%
	2017	20%	18%	<b>7%</b>	5%	7%	9%	*	19%	*	*	7%
Reading	2018	19%	18%	<b>3%</b>	*	3%	*	-	10%	*	*	3%
	2017	19%	17%	<b>3%</b>	*	3%	*	-	7%	*	*	3%
Mathematics	2018	24%	23%	<b>18%</b>	5%	19%	*	*	60%	*	-	19%
	2017	22%	21%	<b>7%</b>	*	6%	*	-	50%	-	*	8%
Science	2018	23%	18%	<b>12%</b>	7%	13%	*	*	17%	*	-	13%
	2017	19%	17%	<b>11%</b>	7%	11%	*	-	32%	-	*	11%
Social Studies	2018	31%	25%	<b>23%</b>	26%	22%	*	-	33%	*	*	23%
	2017	27%	22%	<b>15%</b>	16%	15%	*	*	19%	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>50</b>	40	51	*	*	63	*	-	50
Reading	2018	69	69	<b>48</b>	46	48	*	-	59	*	-	47
Mathematics	2018	70	68	<b>54</b>	35	56	*	*	75	*	-	53

**CHAVEZ H S (101912027)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>4.1%</b>	5.6%	4.0%	2.1%	*	0.9%	0.0%	*	3.4%
2015-16	2.0%	4.0%	<b>4.2%</b>	5.9%	4.1%	3.7%	0.0%	1.0%	*	0.0%	3.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>79.0%</b>	69.2%	79.6%	81.8%	-	100.0%	*	*	80.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>82.9%</b>	72.5%	83.6%	90.9%	-	100.0%	*	*	83.7%
Class of 2016											
Graduated	89.1%	80.5%	<b>81.6%</b>	79.8%	81.7%	80.0%	*	90.0%	*	-	82.8%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>85.4%</b>	81.9%	85.5%	80.0%	*	100.0%	*	-	86.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>84.5%</b>	80.9%	84.8%	80.0%	*	94.7%	*	-	85.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>85.6%</b>	81.9%	85.9%	80.0%	*	94.7%	*	-	86.3%
Class of 2015											
Graduated	91.3%	85.4%	<b>88.2%</b>	88.3%	88.3%	73.7%	*	92.9%	100.0%	-	89.2%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>89.6%</b>	91.0%	89.6%	73.7%	*	92.9%	100.0%	-	90.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>89.1%</b>	88.3%	89.2%	77.8%	*	92.9%	100.0%	-	90.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>89.9%</b>	91.0%	89.7%	77.8%	*	92.9%	100.0%	-	90.9%
Class of 2014											
Graduated	90.9%	85.4%	<b>86.4%</b>	85.7%	86.5%	100.0%	*	84.6%	*	*	86.4%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>87.9%</b>	87.1%	87.8%	100.0%	*	84.6%	*	*	87.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>77.4%</b>	67.7%	78.0%	81.8%	-	100.0%	*	*	79.7%
Class of 2016	89.1%	77.9%	<b>80.9%</b>	79.8%	81.0%	75.0%	*	85.7%	*	-	82.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>90.1%</b>	88.9%	90.2%	88.9%	-	91.7%	-	*	90.4%
Class of 2016	87.4%	86.5%	<b>84.9%</b>	78.7%	86.2%	75.0%	*	82.4%	*	-	87.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>89.7%</b>	88.9%	89.7%	88.9%	-	91.7%	-	*	90.4%
Class of 2016	85.1%	84.9%	<b>83.8%</b>	78.7%	84.9%	75.0%	*	83.3%	*	-	86.5%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>44.7%</b>	23.0%	46.6%	55.6%	-	48.1%	*	*	46.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>93.5%</b>	95.1%	93.9%	88.9%	-	88.5%	*	*	94.1%
Class of 2016	71.6%	95.2%	<b>89.3%</b>	96.3%	88.2%	69.2%	*	100.0%	*	-	94.9%
Average SAT Score											
Class of 2017	1019	950	<b>903</b>	864	904	1005	-	937	-	*	906
Class of 2016	1375	1251	<b>1166</b>	1158	1164	1202	*	1192	*	-	1177
Average ACT Score											
Class of 2017	20.3	21.9	<b>18.8</b>	15.8	19.0	*	-	18.9	-	-	18.8
Class of 2016	20.3	21.1	<b>17.2</b>	17.3	17.0	*	*	*	*	-	17.1

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**Texas Education Agency  
2017-18 School Report Card  
JORDAN H S (101912033)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **141**  
Grade Span: **11 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	68
School Progress	Met Standard	66
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	55.3%	24.0%	12.6%	English/Language Arts	23.5	20.3	16.7
Hispanic	44.0%	61.7%	52.4%	Foreign Languages	5.2	22.4	18.6
White	0.7%	8.8%	27.8%	Mathematics	4.3	21.5	17.9
American Indian	0.0%	0.2%	0.4%	Science	22.8	22.3	19.0
Asian	0.0%	4.0%	4.4%	Social Studies	23.5	23.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.4%	75.0%	58.8%				
English Learners	11.3%	31.5%	18.8%				
Special Education	10.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	3.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$11,976	\$8,875	\$9,503
				Instruction	\$6,761	\$5,036	\$5,338
				Instructional Leadership	\$200	\$152	\$149
				School Leadership	\$1,655	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	*	*	*	-	-	-	-	-	*
	2017	75%	69%	<b>71%</b>	*	58%	*	-	-	-	-	70%
Reading	2018	74%	66%	*	*	*	-	-	-	-	-	*
	2017	72%	64%	*	*	*	-	-	-	-	-	*
Mathematics	2018	81%	76%	*	*	*	-	-	-	-	-	*
	2017	79%	74%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	-	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	-	-	-	-	-	*
	2017	77%	71%	<b>88%</b>	*	80%	*	-	-	-	-	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	*	*	*	-	-	-	-	-	*
	2017	45%	40%	<b>25%</b>	*	25%	*	-	-	-	-	25%
Reading	2018	46%	40%	*	*	*	-	-	-	-	-	*
	2017	44%	38%	*	*	*	-	-	-	-	-	*
Mathematics	2018	50%	45%	*	*	*	-	-	-	-	-	*
	2017	46%	43%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	-	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>35%</b>	*	35%	*	-	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	*	*	*	-	-	-	-	-	*
	2017	20%	18%	<b>4%</b>	*	4%	*	-	-	-	-	4%
Reading	2018	19%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
Mathematics	2018	24%	23%	*	*	*	-	-	-	-	-	*
	2017	22%	21%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	-	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	-	-	-	-	-	*
	2017	27%	22%	<b>6%</b>	*	8%	*	-	-	-	-	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.9%</b>	1.2%	0.7%	*	*	-	-	-	0.0%
2015-16	2.0%	4.0%	<b>0.9%</b>	0.4%	1.6%	*	*	-	-	-	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>97.6%</b>	98.6%	96.7%	*	*	-	-	-	99.2%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>97.6%</b>	98.6%	96.7%	*	*	-	-	-	99.2%
Class of 2016											
Graduated	89.1%	80.5%	<b>95.0%</b>	96.7%	95.2%	*	*	-	-	-	94.5%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>95.0%</b>	96.7%	95.2%	*	*	-	-	-	94.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>95.0%</b>	96.7%	95.2%	*	*	-	-	-	94.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>95.0%</b>	96.7%	95.2%	*	*	-	-	-	94.5%
Class of 2015											
Graduated	91.3%	85.4%	<b>97.9%</b>	98.0%	97.7%	*	*	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>98.4%</b>	99.0%	97.7%	*	*	-	-	-	97.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>97.9%</b>	98.0%	97.7%	*	*	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>98.4%</b>	99.0%	97.7%	*	*	-	-	-	97.9%
Class of 2014											
Graduated	90.9%	85.4%	<b>99.1%</b>	99.2%	99.0%	*	*	*	-	-	98.9%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>99.1%</b>	99.2%	99.0%	*	*	*	-	-	98.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>97.6%</b>	98.6%	96.7%	*	*	-	-	-	99.2%
Class of 2016	89.1%	77.9%	<b>93.4%</b>	95.7%	93.0%	*	*	-	-	-	93.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>65.2%</b>	58.3%	70.2%	*	*	-	-	-	66.4%
Class of 2016	87.4%	86.5%	<b>89.1%</b>	89.5%	89.9%	*	*	-	-	-	87.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>63.6%</b>	57.5%	67.8%	*	*	-	-	-	65.4%
Class of 2016	85.1%	84.9%	<b>67.5%</b>	59.3%	77.5%	*	*	-	-	-	69.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>50.3%</b>	39.3%	59.6%	*	*	-	-	-	50.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>95.2%</b>	97.3%	93.3%	*	*	-	-	-	96.9%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>857</b>	833	876	*	*	-	-	-	855
Class of 2016	1375	1251	<b>1142</b>	1112	1176	*	*	-	-	-	1154
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.8</b>	15.9	19.6	-	*	-	-	-	17.4
Class of 2016	20.3	21.1	<b>17.9</b>	18.0	17.7	-	-	-	-	-	17.9

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**Texas Education Agency  
2017-18 School Report Card  
H S FOR LAW AND JUSTICE (101912034)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **430**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	95
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.8%	24.0%	12.6%
Hispanic	77.9%	61.7%	52.4%
White	4.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.9%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.9%	75.0%	58.8%
English Learners	1.9%	31.5%	18.8%
Special Education	1.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.5	20.3	16.7
Foreign Languages	15.3	22.4	18.6
Mathematics	24.1	21.5	17.9
Science	20.9	22.3	19.0
Social Studies	25.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,163	\$8,875	\$9,503
				Instruction	\$5,205	\$5,036	\$5,338
				Instructional Leadership	\$128	\$152	\$149
				School Leadership	\$967	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>93%</b>	92%	93%	92%	-	*	*	-	93%
	2017	75%	69%	<b>93%</b>	92%	93%	83%	*	*	*	-	92%
Reading	2018	74%	66%	<b>88%</b>	*	88%	*	-	*	-	-	87%
	2017	72%	64%	<b>89%</b>	*	90%	*	-	*	*	-	88%
Mathematics	2018	81%	76%	<b>94%</b>	100%	94%	*	-	*	-	-	94%
	2017	79%	74%	<b>92%</b>	*	92%	*	-	*	-	-	92%
Science	2018	80%	72%	<b>100%</b>	100%	100%	*	-	*	-	-	100%
	2017	79%	72%	<b>97%</b>	*	97%	*	-	*	-	-	97%
Social Studies	2018	78%	72%	<b>99%</b>	100%	99%	*	-	-	*	-	99%
	2017	77%	71%	<b>100%</b>	*	100%	*	*	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>72%</b>	75%	71%	68%	-	*	*	-	70%
	2017	45%	40%	<b>61%</b>	64%	60%	63%	*	*	*	-	60%
Reading	2018	46%	40%	<b>64%</b>	*	64%	*	-	*	-	-	62%
	2017	44%	38%	<b>68%</b>	*	68%	*	-	*	*	-	66%
Mathematics	2018	50%	45%	<b>68%</b>	93%	63%	*	-	*	-	-	65%
	2017	46%	43%	<b>38%</b>	*	35%	*	-	*	-	-	40%
Science	2018	51%	41%	<b>84%</b>	86%	84%	*	-	*	-	-	84%
	2017	49%	42%	<b>55%</b>	*	56%	*	-	*	-	-	55%
Social Studies	2018	53%	45%	<b>83%</b>	71%	86%	*	-	-	*	-	82%
	2017	49%	42%	<b>82%</b>	*	79%	*	*	*	-	-	79%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	22%	23%	24%	-	*	*	-	23%
	2017	20%	18%	<b>11%</b>	9%	10%	21%	*	*	*	-	11%
Reading	2018	19%	18%	<b>2%</b>	*	3%	*	-	*	-	-	2%
	2017	19%	17%	<b>3%</b>	*	3%	*	-	*	*	-	3%
Mathematics	2018	24%	23%	<b>34%</b>	57%	30%	*	-	*	-	-	32%
	2017	22%	21%	<b>10%</b>	*	8%	*	-	*	-	-	11%
Science	2018	23%	18%	<b>38%</b>	33%	40%	*	-	*	-	-	39%
	2017	19%	17%	<b>10%</b>	*	10%	*	-	*	-	-	9%
Social Studies	2018	31%	25%	<b>51%</b>	36%	54%	*	-	-	*	-	52%
	2017	27%	22%	<b>39%</b>	*	36%	*	*	*	-	-	41%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	63	59	67	-	*	-	-	59
Reading	2018	69	69	<b>51</b>	45	51	*	-	*	-	-	50
Mathematics	2018	70	68	<b>79</b>	92	76	*	-	*	-	-	77

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.7%</b>	0.0%	0.9%	0.0%	*	*	*	-	0.9%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	98.5%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>99.1%</b>	100.0%	98.9%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>99.1%</b>	100.0%	98.9%	*	-	-	-	-	98.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>99.1%</b>	100.0%	98.9%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>99.1%</b>	100.0%	98.9%	*	-	-	-	-	98.9%
Class of 2014											
Graduated	90.9%	85.4%	<b>99.2%</b>	96.7%	100.0%	*	*	*	-	-	98.9%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>99.2%</b>	96.7%	100.0%	*	*	*	-	-	98.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	98.5%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016	87.4%	86.5%	<b>96.2%</b>	100.0%	95.0%	*	-	*	-	-	96.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>98.8%</b>	100.0%	98.4%	*	-	*	-	-	100.0%
Class of 2016	85.1%	84.9%	<b>96.2%</b>	100.0%	95.0%	*	-	*	-	-	96.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>97.6%</b>	100.0%	96.9%	*	-	*	-	-	98.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>980</b>	966	977	*	-	*	-	-	978
Class of 2016	1375	1251	<b>1294</b>	1284	1290	*	-	*	-	-	1301
Average ACT Score											
Class of 2017	20.3	21.9	<b>20.8</b>	*	20.9	*	-	*	-	-	21.0
Class of 2016	20.3	21.1	<b>18.3</b>	15.8	19.0	-	-	-	-	-	18.7

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**Texas Education Agency  
2017-18 School Report Card  
WESTSIDE H S (101912036)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **2,870**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	89
School Progress	Met Standard	87
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.9%	24.0%	12.6%
Hispanic	41.4%	61.7%	52.4%
White	19.6%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	7.2%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.9%	75.0%	58.8%
English Learners	8.7%	31.5%	18.8%
Special Education	6.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.0	20.3	16.7
Foreign Languages	20.5	22.4	18.6
Mathematics	24.4	21.5	17.9
Science	27.1	22.3	19.0
Social Studies	28.0	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,309	\$8,875	\$9,503
				Instruction	\$4,124	\$5,036	\$5,338
				Instructional Leadership	\$104	\$152	\$149
				School Leadership	\$662	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>82%</b>	79%	79%	88%	*	97%	*	76%	77%
	2017	75%	69%	<b>81%</b>	76%	81%	88%	*	93%	*	87%	76%
Reading	2018	74%	66%	<b>73%</b>	69%	69%	82%	*	93%	*	*	66%
	2017	72%	64%	<b>73%</b>	66%	73%	81%	*	92%	*	*	66%
Mathematics	2018	81%	76%	<b>83%</b>	76%	85%	87%	-	95%	*	*	80%
	2017	79%	74%	<b>82%</b>	77%	82%	87%	*	92%	*	89%	78%
Science	2018	80%	72%	<b>90%</b>	91%	86%	94%	-	100%	*	*	85%
	2017	79%	72%	<b>90%</b>	88%	89%	95%	*	97%	*	100%	87%
Social Studies	2018	78%	72%	<b>94%</b>	92%	93%	98%	-	100%	*	*	93%
	2017	77%	71%	<b>95%</b>	94%	94%	98%	*	94%	*	100%	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>64%</b>	57%	59%	77%	*	91%	*	61%	56%
	2017	45%	40%	<b>62%</b>	54%	59%	75%	*	86%	*	76%	54%
Reading	2018	46%	40%	<b>57%</b>	50%	53%	72%	*	87%	*	*	49%
	2017	44%	38%	<b>57%</b>	49%	55%	69%	*	85%	*	*	48%
Mathematics	2018	50%	45%	<b>55%</b>	53%	53%	60%	-	86%	*	*	49%
	2017	46%	43%	<b>47%</b>	41%	44%	61%	*	77%	*	78%	42%
Science	2018	51%	41%	<b>67%</b>	60%	61%	83%	-	95%	*	*	57%
	2017	49%	42%	<b>70%</b>	63%	67%	82%	*	91%	*	92%	63%
Social Studies	2018	53%	45%	<b>82%</b>	77%	77%	94%	-	94%	*	*	78%
	2017	49%	42%	<b>80%</b>	74%	78%	91%	*	85%	*	94%	73%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	20%	21%	37%	*	61%	*	20%	19%
	2017	20%	18%	<b>23%</b>	15%	20%	36%	*	47%	*	37%	16%
Reading	2018	19%	18%	<b>12%</b>	7%	9%	19%	*	42%	*	*	8%
	2017	19%	17%	<b>11%</b>	5%	8%	20%	*	30%	*	*	5%
Mathematics	2018	24%	23%	<b>29%</b>	27%	29%	33%	-	52%	*	*	25%
	2017	22%	21%	<b>24%</b>	15%	23%	37%	*	54%	*	56%	19%
Science	2018	23%	18%	<b>31%</b>	22%	23%	52%	-	75%	*	*	20%
	2017	19%	17%	<b>33%</b>	23%	30%	44%	*	76%	*	58%	24%
Social Studies	2018	31%	25%	<b>52%</b>	43%	46%	65%	-	79%	*	*	46%
	2017	27%	22%	<b>47%</b>	38%	42%	64%	*	64%	*	56%	36%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	76	73	73	*	84	*	79	74
Reading	2018	69	69	<b>73</b>	73	72	72	*	82	*	83	73
Mathematics	2018	70	68	<b>77</b>	80	75	75	-	89	*	*	74

**WESTSIDE H S (101912036)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>1.6%</b>	2.0%	1.5%	1.0%	0.0%	1.4%	0.0%	2.0%	1.6%
2015-16	2.0%	4.0%	<b>1.5%</b>	1.7%	1.2%	1.6%	0.0%	1.3%	16.7%	1.9%	1.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>94.3%</b>	93.0%	94.9%	96.0%	*	92.0%	*	100.0%	93.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>97.3%</b>	95.6%	98.4%	98.7%	*	94.0%	*	100.0%	97.9%
Class of 2016											
Graduated	89.1%	80.5%	<b>93.1%</b>	93.0%	91.0%	94.6%	*	97.7%	-	100.0%	92.1%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>95.5%</b>	95.3%	94.4%	95.9%	*	100.0%	-	100.0%	94.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>95.2%</b>	95.7%	93.5%	95.9%	*	97.7%	-	100.0%	94.3%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>95.8%</b>	95.7%	94.8%	96.6%	*	97.7%	-	100.0%	94.8%
Class of 2015											
Graduated	91.3%	85.4%	<b>95.8%</b>	93.4%	94.8%	98.6%	*	100.0%	-	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>97.2%</b>	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	96.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>96.1%</b>	93.4%	95.7%	98.6%	*	100.0%	-	100.0%	95.6%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>97.2%</b>	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	96.6%
Class of 2014											
Graduated	90.9%	85.4%	<b>94.4%</b>	94.7%	94.6%	93.2%	*	97.2%	*	93.3%	93.5%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>95.4%</b>	95.1%	95.4%	95.2%	*	97.2%	*	93.3%	94.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>92.6%</b>	90.3%	93.1%	95.4%	*	92.0%	*	100.0%	91.6%
Class of 2016	89.1%	77.9%	<b>89.9%</b>	89.6%	87.3%	92.1%	*	95.6%	-	100.0%	89.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>82.8%</b>	79.0%	81.1%	87.1%	*	95.5%	*	75.0%	79.9%
Class of 2016	87.4%	86.5%	<b>84.0%</b>	81.4%	80.3%	89.2%	*	97.7%	-	90.0%	78.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>80.0%</b>	76.3%	78.8%	82.1%	*	95.7%	*	77.8%	78.1%
Class of 2016	85.1%	84.9%	<b>82.8%</b>	79.8%	78.4%	89.2%	*	97.7%	-	90.0%	77.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>67.9%</b>	58.8%	66.1%	77.2%	*	93.0%	*	66.7%	63.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>99.6%</b>	100.0%	100.0%	95.9%	*	100.0%	*	91.7%	99.2%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	80.0%	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1020</b>	972	980	1108	*	1176	*	1100	983
Class of 2016	1375	1251	<b>1362</b>	1289	1312	1477	*	1536	-	1658	1274
Average ACT Score											
Class of 2017	20.3	21.9	<b>22.6</b>	19.4	22.4	24.7	-	24.5	*	*	21.7
Class of 2016	20.3	21.1	<b>22.0</b>	18.9	22.0	24.0	-	24.0	-	27.0	20.2

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**Texas Education Agency  
2017-18 School Report Card  
T H ROGERS SCHOOL (101912039)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **971**  
Grade Span: **EE - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	96
School Progress	Met Standard	95
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.6%	24.0%	12.6%
Hispanic	20.6%	61.7%	52.4%
White	14.9%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	46.4%	4.0%	4.4%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	3.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.4%	75.0%	58.8%
English Learners	3.5%	31.5%	18.8%
Special Education	13.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	18.8	18.7
Grade 1	27.6	18.0	18.8
Grade 2	27.3	17.9	18.8
Grade 3	27.7	17.7	19.0
Grade 4	28.4	17.1	19.2
Grade 5	31.2	17.8	21.2
Grade 6	25.3	21.6	20.3
<b>Secondary</b>			
English/Language Arts	24.8	20.3	16.7
Foreign Languages	20.6	22.4	18.6
Mathematics	24.2	21.5	17.9
Science	24.3	22.3	19.0
Social Studies	24.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,472	\$8,875	\$9,503
Instruction	\$6,684	\$5,036	\$5,338
Instructional Leadership	\$230	\$152	\$149
School Leadership	\$843	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>95%</b>	90%	88%	97%	*	99%	100%	100%	87%
	2017	75%	69%	<b>94%</b>	85%	83%	96%	*	100%	100%	95%	82%
Reading	2018	74%	66%	<b>96%</b>	93%	91%	97%	*	99%	100%	100%	91%
	2017	72%	64%	<b>93%</b>	84%	82%	96%	*	100%	100%	93%	81%
Mathematics	2018	81%	76%	<b>96%</b>	91%	87%	97%	*	100%	100%	100%	88%
	2017	79%	74%	<b>94%</b>	85%	84%	97%	*	100%	100%	93%	83%
Writing	2018	66%	59%	<b>94%</b>	84%	83%	97%	*	99%	100%	*	83%
	2017	67%	64%	<b>90%</b>	70%	77%	94%	-	100%	*	*	72%
Science	2018	80%	72%	<b>91%</b>	77%	80%	93%	-	99%	*	100%	76%
	2017	79%	72%	<b>96%</b>	100%	85%	95%	-	100%	*	100%	86%
Social Studies	2018	78%	72%	<b>98%</b>	96%	98%	95%	-	100%	*	*	96%
	2017	77%	71%	<b>97%</b>	95%	90%	97%	-	100%	*	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>89%</b>	80%	80%	88%	*	96%	100%	98%	80%
	2017	45%	40%	<b>90%</b>	81%	77%	92%	*	97%	100%	95%	75%
Reading	2018	46%	40%	<b>89%</b>	84%	84%	85%	*	93%	100%	100%	82%
	2017	44%	38%	<b>88%</b>	80%	76%	89%	*	96%	100%	93%	73%
Mathematics	2018	50%	45%	<b>90%</b>	79%	77%	89%	*	98%	100%	93%	79%
	2017	46%	43%	<b>90%</b>	78%	79%	94%	*	98%	100%	93%	77%
Writing	2018	41%	36%	<b>91%</b>	84%	76%	93%	*	97%	100%	*	79%
	2017	36%	34%	<b>86%</b>	67%	69%	90%	-	97%	*	*	65%
Science	2018	51%	41%	<b>86%</b>	71%	73%	87%	-	96%	*	100%	72%
	2017	49%	42%	<b>92%</b>	100%	81%	95%	-	94%	*	100%	78%
Social Studies	2018	53%	45%	<b>93%</b>	81%	88%	90%	-	100%	*	*	86%
	2017	49%	42%	<b>94%</b>	95%	83%	93%	-	98%	*	*	84%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>70%</b>	56%	47%	65%	*	83%	96%	81%	52%
	2017	20%	18%	<b>69%</b>	56%	46%	72%	*	82%	95%	93%	45%
Reading	2018	19%	18%	<b>69%</b>	62%	55%	64%	*	77%	86%	87%	55%
	2017	19%	17%	<b>67%</b>	54%	46%	72%	*	77%	100%	87%	43%
Mathematics	2018	24%	23%	<b>70%</b>	48%	43%	64%	*	87%	100%	80%	50%
	2017	22%	21%	<b>74%</b>	56%	51%	76%	*	88%	100%	93%	50%
Writing	2018	13%	12%	<b>65%</b>	64%	39%	59%	*	76%	100%	*	51%
	2017	11%	11%	<b>57%</b>	45%	33%	58%	-	70%	*	*	23%
Science	2018	23%	18%	<b>69%</b>	46%	41%	67%	-	87%	*	100%	43%
	2017	19%	17%	<b>65%</b>	61%	32%	66%	-	80%	*	100%	44%
Social Studies	2018	31%	25%	<b>79%</b>	67%	55%	86%	-	93%	*	*	60%
	2017	27%	22%	<b>83%</b>	74%	62%	83%	-	95%	*	*	63%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>83</b>	78	72	78	*	89	93	97	75
Reading	2018	69	69	<b>83</b>	82	79	79	*	86	86	100	82
Mathematics	2018	70	68	<b>83</b>	74	67	78	*	93	100	93	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>41%</b>	*	*	*	-	-	-	*	*
	2017	35%	30%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	*	*
	2017	43%	39%	<b>24%</b>	*	32%	*	-	-	-	-	24%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>95%</b>	83%	77%	100%	-	100%	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>95%</b>	83%	77%	100%	-	100%	-	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	100%	83%	100%	-	100%	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>97%</b>	100%	83%	100%	-	100%	-	*	86%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	27%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	27%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	87.4%	*	*	-	-	-	-	-	-	*
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	86.5%	*	-	*	-	-	-	-	-	*
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	*	-	-	*	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	*	*	-	*	-	-	-	-	*
Class of 2016	89.1%	77.9%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	*	-	-	*	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	*	-	-	*	-	-	-	-	-
Class of 2016	71.6%	95.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
ATTUCKS MIDDLE (101912041)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **487**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	51
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	76.2%	24.0%	12.6%	Grade 6	20.7	21.6	20.3
Hispanic	20.9%	61.7%	52.4%	<b>Secondary</b>			
White	0.8%	8.8%	27.8%	English/Language Arts	20.4	20.3	16.7
American Indian	0.4%	0.2%	0.4%	Mathematics	22.2	21.5	17.9
Asian	0.8%	4.0%	4.4%	Science	21.7	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	20.5	23.1	19.3
Two or More Races	0.8%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	84.8%	75.0%	58.8%				
English Learners	11.5%	31.5%	18.8%				
Special Education	19.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	32.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,183	\$8,875	\$9,503
				Instruction	\$4,800	\$5,036	\$5,338
				Instructional Leadership	\$108	\$152	\$149
				School Leadership	\$897	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>44%</b>	43%	46%	*	*	*	-	*	43%
	2017	75%	69%	<b>41%</b>	42%	39%	*	*	*	-	*	42%
Reading	2018	74%	66%	<b>48%</b>	48%	*	*	*	*	-	*	48%
	2017	72%	64%	<b>48%</b>	50%	43%	*	*	*	-	*	49%
Mathematics	2018	81%	76%	<b>52%</b>	49%	*	*	*	*	-	*	51%
	2017	79%	74%	<b>43%</b>	42%	*	*	*	*	-	*	43%
Writing	2018	66%	59%	*	*	*	-	*	*	-	*	*
	2017	67%	64%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	<b>42%</b>	*	*	*	-	-	-	*	43%
	2017	79%	72%	*	*	*	-	-	*	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	-	-	-	*	*
	2017	77%	71%	*	*	*	-	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>18%</b>	17%	21%	*	*	*	-	*	18%
	2017	45%	40%	<b>14%</b>	15%	12%	*	*	*	-	*	15%
Reading	2018	46%	40%	<b>19%</b>	18%	*	*	*	*	-	*	19%
	2017	44%	38%	<b>18%</b>	19%	16%	*	*	*	-	*	18%
Mathematics	2018	50%	45%	<b>20%</b>	19%	*	*	*	*	-	*	20%
	2017	46%	43%	<b>13%</b>	14%	*	*	*	*	-	*	14%
Writing	2018	41%	36%	*	*	*	-	*	*	-	*	*
	2017	36%	34%	*	*	*	*	-	*	-	*	*
Science	2018	51%	41%	<b>23%</b>	*	*	*	-	-	-	*	23%
	2017	49%	42%	*	*	*	-	-	*	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	*	*	*	-	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>4%</b>	4%	3%	*	*	*	-	*	4%
	2017	20%	18%	<b>3%</b>	3%	4%	*	*	*	-	*	3%
Reading	2018	19%	18%	<b>4%</b>	4%	*	*	*	*	-	*	4%
	2017	19%	17%	<b>5%</b>	4%	7%	*	*	*	-	*	5%
Mathematics	2018	24%	23%	<b>5%</b>	5%	*	*	*	*	-	*	5%
	2017	22%	21%	<b>3%</b>	3%	*	*	*	*	-	*	3%
Writing	2018	13%	12%	*	*	*	-	*	*	-	*	*
	2017	11%	11%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	<b>3%</b>	*	*	*	-	-	-	*	4%
	2017	19%	17%	*	*	*	-	-	*	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	*	*
	2017	27%	22%	*	*	*	-	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>60</b>	59	64	*	*	*	-	63	59
Reading	2018	69	69	<b>60</b>	58	68	*	*	*	-	*	59
Mathematics	2018	70	68	<b>59</b>	59	60	*	*	*	-	*	59

ATTUCKS MIDDLE (101912041)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>22%</b>	20%	31%	*	*	-	-	*	22%
	2017	35%	30%	<b>25%</b>	29%	16%	*	-	-	-	*	25%
Mathematics	2018	47%	42%	<b>30%</b>	27%	39%	*	-	-	-	*	28%
	2017	43%	39%	<b>22%</b>	20%	27%	*	-	*	-	*	22%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>53%</b>	56%	47%	*	-	-	-	*	51%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>47%</b>	44%	53%	*	-	-	-	*	49%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>61%</b>	63%	56%	*	-	-	-	*	60%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>51%</b>	49%	53%	*	-	-	-	*	50%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>49%</b>	51%	47%	*	-	-	-	*	50%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>61%</b>	60%	63%	*	-	-	-	*	59%

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**Texas Education Agency  
2017-18 School Report Card  
BLACK MIDDLE (101912042)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,089**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	82
School Progress	Met Standard	87
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	24.0%	12.6%
Hispanic	56.9%	61.7%	52.4%
White	23.0%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.1%	75.0%	58.8%
English Learners	12.7%	31.5%	18.8%
Special Education	9.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	14.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	22.0	17.1	19.2
Grade 6	22.2	21.6	20.3
<b>Secondary</b>			
English/Language Arts	21.0	20.3	16.7
Foreign Languages	27.1	22.4	18.6
Mathematics	24.7	21.5	17.9
Science	21.4	22.3	19.0
Social Studies	22.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,495	\$8,875	\$9,503
				Instruction	\$4,172	\$5,036	\$5,338
				Instructional Leadership	\$87	\$152	\$149
				School Leadership	\$789	\$612	\$555

**BLACK MIDDLE (101912042)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	65%	71%	94%	*	95%	*	88%	67%
	2017	75%	69%	<b>75%</b>	72%	70%	93%	*	100%	-	91%	68%
Reading	2018	74%	66%	<b>73%</b>	64%	67%	94%	*	*	*	92%	64%
	2017	72%	64%	<b>75%</b>	69%	70%	96%	*	*	-	81%	67%
Mathematics	2018	81%	76%	<b>85%</b>	79%	83%	96%	*	100%	*	88%	79%
	2017	79%	74%	<b>82%</b>	77%	79%	94%	*	*	-	95%	77%
Writing	2018	66%	59%	<b>64%</b>	55%	58%	87%	*	*	-	*	54%
	2017	67%	64%	<b>72%</b>	68%	63%	94%	*	*	-	*	61%
Science	2018	80%	72%	<b>74%</b>	57%	69%	97%	*	*	-	*	64%
	2017	79%	72%	<b>71%</b>	80%	63%	87%	-	*	-	*	66%
Social Studies	2018	78%	72%	<b>63%</b>	47%	56%	89%	*	*	-	*	53%
	2017	77%	71%	<b>61%</b>	64%	52%	87%	-	*	-	*	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	38%	42%	78%	*	84%	*	71%	37%
	2017	45%	40%	<b>48%</b>	39%	39%	80%	*	88%	-	77%	35%
Reading	2018	46%	40%	<b>48%</b>	34%	41%	75%	*	*	*	67%	35%
	2017	44%	38%	<b>46%</b>	34%	36%	80%	*	*	-	67%	31%
Mathematics	2018	50%	45%	<b>60%</b>	50%	52%	84%	*	100%	*	67%	49%
	2017	46%	43%	<b>56%</b>	45%	49%	83%	*	*	-	71%	46%
Writing	2018	41%	36%	<b>45%</b>	33%	38%	74%	*	*	-	*	31%
	2017	36%	34%	<b>50%</b>	37%	38%	83%	*	*	-	*	33%
Science	2018	51%	41%	<b>50%</b>	33%	39%	88%	*	*	-	*	34%
	2017	49%	42%	<b>45%</b>	45%	34%	77%	-	*	-	*	33%
Social Studies	2018	53%	45%	<b>32%</b>	23%	22%	60%	*	*	-	*	19%
	2017	49%	42%	<b>32%</b>	32%	21%	65%	-	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>28%</b>	17%	20%	53%	*	63%	*	50%	16%
	2017	20%	18%	<b>25%</b>	16%	17%	52%	*	56%	-	51%	14%
Reading	2018	19%	18%	<b>30%</b>	18%	22%	55%	*	*	*	46%	18%
	2017	19%	17%	<b>26%</b>	16%	17%	56%	*	*	-	48%	14%
Mathematics	2018	24%	23%	<b>32%</b>	23%	23%	59%	*	86%	*	50%	20%
	2017	22%	21%	<b>29%</b>	17%	22%	55%	*	*	-	52%	18%
Writing	2018	13%	12%	<b>18%</b>	9%	14%	35%	*	*	-	*	8%
	2017	11%	11%	<b>19%</b>	13%	11%	40%	*	*	-	*	9%
Science	2018	23%	18%	<b>28%</b>	12%	17%	65%	*	*	-	*	14%
	2017	19%	17%	<b>20%</b>	18%	10%	52%	-	*	-	*	10%
Social Studies	2018	31%	25%	<b>15%</b>	11%	8%	35%	*	*	-	*	7%
	2017	27%	22%	<b>19%</b>	18%	11%	48%	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	74	68	78	*	92	*	82	68
Reading	2018	69	69	<b>67</b>	67	64	74	*	83	*	87	64
Mathematics	2018	70	68	<b>76</b>	81	72	83	*	100	*	76	73

**BLACK MIDDLE (101912042)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>30%</b>	33%	28%	42%	*	*	-	*	29%
	2017	35%	30%	<b>33%</b>	36%	32%	*	*	-	-	*	32%
Mathematics	2018	47%	42%	<b>57%</b>	57%	58%	57%	*	-	-	*	56%
	2017	43%	39%	<b>45%</b>	41%	47%	*	*	-	-	*	46%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>78%</b>	70%	72%	99%	*	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>22%</b>	30%	28%	*	*	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>82%</b>	77%	76%	99%	*	*	-	*	74%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>95%</b>	87%	96%	98%	*	-	-	*	93%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>5%</b>	13%	4%	*	*	-	-	*	7%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>97%</b>	92%	97%	100%	*	-	-	*	96%

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**Texas Education Agency  
2017-18 School Report Card  
BURBANK MIDDLE (101912043)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,416**  
Grade Span: **06 - 08**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	85
School Progress	Met Standard	92
Closing the Gaps	Met Standard	90

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	24.0%	12.6%
Hispanic	94.0%	61.7%	52.4%
White	1.0%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.6%	75.0%	58.8%
English Learners	35.2%	31.5%	18.8%
Special Education	9.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	11.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	22.6	17.1	19.2
Grade 6	17.9	21.6	20.3
<b>Secondary</b>			
English/Language Arts	17.5	20.3	16.7
Foreign Languages	22.4	22.4	18.6
Mathematics	20.4	21.5	17.9
Science	17.4	22.3	19.0
Social Studies	19.4	23.1	19.3

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,872	\$8,875	\$9,503
				Instruction	\$4,556	\$5,036	\$5,338
				Instructional Leadership	\$95	\$152	\$149
				School Leadership	\$812	\$612	\$555

**BURBANK MIDDLE (101912043)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	71%	82%	59%	*	100%	-	*	81%
	2017	75%	69%	<b>80%</b>	69%	81%	*	*	100%	-	*	80%
Reading	2018	74%	66%	<b>79%</b>	67%	79%	*	*	*	-	*	78%
	2017	72%	64%	<b>77%</b>	71%	77%	*	*	*	-	*	76%
Mathematics	2018	81%	76%	<b>87%</b>	73%	88%	*	*	*	-	*	87%
	2017	79%	74%	<b>86%</b>	73%	86%	*	*	*	-	*	86%
Writing	2018	66%	59%	<b>66%</b>	*	66%	*	-	-	-	-	66%
	2017	67%	64%	<b>77%</b>	*	78%	*	-	*	-	*	77%
Science	2018	80%	72%	<b>90%</b>	82%	90%	*	-	*	-	*	90%
	2017	79%	72%	<b>84%</b>	*	85%	*	*	*	-	-	85%
Social Studies	2018	78%	72%	<b>77%</b>	71%	77%	*	-	*	-	*	76%
	2017	77%	71%	<b>74%</b>	*	75%	*	*	*	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>55%</b>	50%	55%	30%	*	100%	-	*	54%
	2017	45%	40%	<b>50%</b>	42%	50%	*	*	100%	-	*	50%
Reading	2018	46%	40%	<b>46%</b>	42%	46%	*	*	*	-	*	45%
	2017	44%	38%	<b>41%</b>	34%	42%	*	*	*	-	*	41%
Mathematics	2018	50%	45%	<b>65%</b>	52%	66%	*	*	*	-	*	65%
	2017	46%	43%	<b>61%</b>	47%	62%	*	*	*	-	*	61%
Writing	2018	41%	36%	<b>37%</b>	*	37%	*	-	-	-	-	37%
	2017	36%	34%	<b>40%</b>	*	40%	*	-	*	-	*	40%
Science	2018	51%	41%	<b>67%</b>	47%	68%	*	-	*	-	*	66%
	2017	49%	42%	<b>60%</b>	*	61%	*	*	*	-	-	62%
Social Studies	2018	53%	45%	<b>51%</b>	71%	50%	*	-	*	-	*	50%
	2017	49%	42%	<b>41%</b>	*	41%	*	*	*	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>30%</b>	25%	30%	19%	*	88%	-	*	29%
	2017	20%	18%	<b>24%</b>	19%	24%	*	*	86%	-	*	24%
Reading	2018	19%	18%	<b>25%</b>	23%	25%	*	*	*	-	*	24%
	2017	19%	17%	<b>18%</b>	17%	18%	*	*	*	-	*	18%
Mathematics	2018	24%	23%	<b>39%</b>	27%	39%	*	*	*	-	*	39%
	2017	22%	21%	<b>36%</b>	25%	36%	*	*	*	-	*	36%
Writing	2018	13%	12%	<b>9%</b>	*	9%	*	-	-	-	-	8%
	2017	11%	11%	<b>9%</b>	*	8%	*	-	*	-	*	8%
Science	2018	23%	18%	<b>38%</b>	29%	38%	*	-	*	-	*	38%
	2017	19%	17%	<b>28%</b>	*	29%	*	*	*	-	-	29%
Social Studies	2018	31%	25%	<b>31%</b>	35%	30%	*	-	*	-	*	30%
	2017	27%	22%	<b>21%</b>	*	22%	*	*	*	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	70	75	58	*	*	-	*	75
Reading	2018	69	69	<b>69</b>	66	70	61	*	*	-	*	69
Mathematics	2018	70	68	<b>81</b>	73	81	56	*	*	-	*	81

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**BURBANK MIDDLE (101912043)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	*	36%	*	-	-	-	-	35%
	2017	35%	30%	<b>35%</b>	43%	34%	*	*	-	-	*	34%
Mathematics	2018	47%	42%	<b>47%</b>	32%	48%	-	-	-	-	-	48%
	2017	43%	39%	<b>50%</b>	33%	51%	*	*	-	-	*	50%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>82%</b>	67%	83%	*	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>18%</b>	33%	17%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>87%</b>	71%	88%	*	-	*	-	*	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>92%</b>	79%	92%	*	-	*	-	*	92%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>8%</b>	*	8%	*	-	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>93%</b>	86%	93%	*	-	*	-	*	93%

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**Texas Education Agency  
2017-18 School Report Card  
CULLEN MIDDLE (101912044)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **434**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	63
Student Achievement	Improvement Required	54
School Progress	Met Standard	60
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	80.4%	24.0%	12.6%
Hispanic	17.3%	61.7%	52.4%
White	1.6%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.4%	75.0%	58.8%
English Learners	10.6%	31.5%	18.8%
Special Education	17.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	38.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.9	21.6	20.3
<b>Secondary</b>			
English/Language Arts	13.0	20.3	16.7
Mathematics	18.7	21.5	17.9
Science	18.5	22.3	19.0
Social Studies	23.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,471	\$8,875	\$9,503
Instruction	\$6,059	\$5,036	\$5,338
Instructional Leadership	\$145	\$152	\$149
School Leadership	\$910	\$612	\$555

**CULLEN MIDDLE (101912044)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>50%</b>	48%	59%	*	-	-	-	*	50%
	2017	75%	69%	<b>44%</b>	42%	52%	*	-	-	-	*	44%
Reading	2018	74%	66%	<b>53%</b>	50%	66%	*	-	-	-	*	52%
	2017	72%	64%	<b>49%</b>	47%	59%	*	-	-	-	*	50%
Mathematics	2018	81%	76%	<b>53%</b>	51%	62%	*	-	-	-	*	53%
	2017	79%	74%	<b>51%</b>	49%	*	*	-	-	-	*	50%
Writing	2018	66%	59%	<b>45%</b>	44%	*	-	-	-	-	*	45%
	2017	67%	64%	<b>42%</b>	40%	*	*	-	-	-	*	44%
Science	2018	80%	72%	<b>54%</b>	54%	52%	*	-	-	-	-	54%
	2017	79%	72%	<b>33%</b>	33%	*	-	-	-	-	*	*
Social Studies	2018	78%	72%	<b>34%</b>	30%	*	*	-	-	-	-	34%
	2017	77%	71%	<b>22%</b>	22%	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>18%</b>	17%	24%	*	-	-	-	*	18%
	2017	45%	40%	<b>15%</b>	14%	14%	*	-	-	-	*	14%
Reading	2018	46%	40%	<b>21%</b>	21%	23%	*	-	-	-	*	21%
	2017	44%	38%	<b>17%</b>	17%	12%	*	-	-	-	*	16%
Mathematics	2018	50%	45%	<b>16%</b>	14%	25%	*	-	-	-	*	16%
	2017	46%	43%	<b>16%</b>	15%	*	*	-	-	-	*	16%
Writing	2018	41%	36%	<b>16%</b>	16%	*	-	-	-	-	*	16%
	2017	36%	34%	<b>12%</b>	10%	*	*	-	-	-	*	14%
Science	2018	51%	41%	<b>23%</b>	17%	44%	*	-	-	-	-	23%
	2017	49%	42%	<b>12%</b>	12%	*	-	-	-	-	*	*
Social Studies	2018	53%	45%	<b>12%</b>	11%	*	*	-	-	-	-	12%
	2017	49%	42%	<b>9%</b>	9%	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	9%	14%	*	-	-	-	*	10%
	2017	20%	18%	<b>6%</b>	6%	5%	*	-	-	-	*	5%
Reading	2018	19%	18%	<b>11%</b>	11%	13%	*	-	-	-	*	11%
	2017	19%	17%	<b>7%</b>	7%	8%	*	-	-	-	*	6%
Mathematics	2018	24%	23%	<b>9%</b>	8%	11%	*	-	-	-	*	9%
	2017	22%	21%	<b>6%</b>	6%	*	*	-	-	-	*	5%
Writing	2018	13%	12%	<b>5%</b>	5%	*	-	-	-	-	*	5%
	2017	11%	11%	<b>4%</b>	4%	*	*	-	-	-	*	5%
Science	2018	23%	18%	<b>17%</b>	11%	36%	*	-	-	-	-	17%
	2017	19%	17%	<b>7%</b>	7%	*	-	-	-	-	*	*
Social Studies	2018	31%	25%	<b>7%</b>	6%	*	*	-	-	-	-	7%
	2017	27%	22%	<b>6%</b>	6%	*	-	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>62</b>	61	68	*	-	-	-	*	62
Reading	2018	69	69	<b>61</b>	60	64	*	-	-	-	*	60
Mathematics	2018	70	68	<b>64</b>	62	71	*	-	-	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	23%	36%	*	-	-	-	*	25%
	2017	35%	30%	<b>27%</b>	26%	41%	*	-	-	-	-	29%
Mathematics	2018	47%	42%	<b>33%</b>	33%	32%	*	-	-	-	*	32%
	2017	43%	39%	<b>30%</b>	29%	33%	*	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>54%</b>	52%	58%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>46%</b>	48%	42%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>66%</b>	64%	69%	*	-	-	-	-	66%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>48%</b>	47%	53%	*	-	-	-	-	49%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>52%</b>	53%	47%	*	-	-	-	-	51%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>63%</b>	65%	53%	*	-	-	-	-	64%

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**Texas Education Agency  
2017-18 School Report Card  
DEADY MIDDLE (101912045)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **719**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	55
Student Achievement	Improvement Required	56
School Progress	Met Standard	63
Closing the Gaps	Improvement Required	36

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.7%	24.0%	12.6%	Grade 6	12.9	21.6	20.3
Hispanic	98.5%	61.7%	52.4%	<b>Secondary</b>			
White	0.6%	8.8%	27.8%	English/Language Arts	14.5	20.3	16.7
American Indian	0.1%	0.2%	0.4%	Mathematics	17.3	21.5	17.9
Asian	0.0%	4.0%	4.4%	Science	17.6	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	17.7	23.1	19.3
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.5%	75.0%	58.8%				
English Learners	40.2%	31.5%	18.8%				
Special Education	11.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.9%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,716	\$8,875	\$9,503
				Instruction	\$5,057	\$5,036	\$5,338
				Instructional Leadership	\$102	\$152	\$149
				School Leadership	\$901	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>56%</b>	*	55%	*	*	-	-	*	55%
	2017	75%	69%	<b>63%</b>	*	62%	*	*	*	-	*	63%
Reading	2018	74%	66%	<b>53%</b>	*	52%	*	*	-	-	*	52%
	2017	72%	64%	<b>57%</b>	*	57%	*	*	*	-	*	56%
Mathematics	2018	81%	76%	<b>61%</b>	*	61%	*	*	-	-	*	61%
	2017	79%	74%	<b>71%</b>	*	70%	*	*	*	-	*	71%
Writing	2018	66%	59%	<b>38%</b>	*	37%	-	*	-	-	*	36%
	2017	67%	64%	<b>58%</b>	*	58%	*	-	-	-	-	58%
Science	2018	80%	72%	<b>58%</b>	*	58%	*	-	-	-	-	57%
	2017	79%	72%	<b>60%</b>	*	60%	*	-	*	-	-	62%
Social Studies	2018	78%	72%	<b>66%</b>	*	66%	*	-	-	-	-	66%
	2017	77%	71%	<b>62%</b>	*	62%	*	-	*	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	*	23%	*	*	-	-	*	23%
	2017	45%	40%	<b>26%</b>	*	26%	*	*	*	-	*	26%
Reading	2018	46%	40%	<b>21%</b>	*	20%	*	*	-	-	*	20%
	2017	44%	38%	<b>21%</b>	*	21%	*	*	*	-	*	21%
Mathematics	2018	50%	45%	<b>25%</b>	*	25%	*	*	-	-	*	25%
	2017	46%	43%	<b>32%</b>	*	32%	*	*	*	-	*	32%
Writing	2018	41%	36%	<b>18%</b>	*	18%	-	*	-	-	*	17%
	2017	36%	34%	<b>23%</b>	*	22%	*	-	-	-	-	22%
Science	2018	51%	41%	<b>26%</b>	*	26%	*	-	-	-	-	25%
	2017	49%	42%	<b>28%</b>	*	28%	*	-	*	-	-	29%
Social Studies	2018	53%	45%	<b>28%</b>	*	28%	*	-	-	-	-	27%
	2017	49%	42%	<b>20%</b>	*	21%	*	-	*	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	*	6%	*	*	-	-	*	6%
	2017	20%	18%	<b>7%</b>	*	7%	*	*	*	-	*	7%
Reading	2018	19%	18%	<b>7%</b>	*	6%	*	*	-	-	*	6%
	2017	19%	17%	<b>7%</b>	*	6%	*	*	*	-	*	6%
Mathematics	2018	24%	23%	<b>6%</b>	*	6%	*	*	-	-	*	6%
	2017	22%	21%	<b>9%</b>	*	9%	*	*	*	-	*	9%
Writing	2018	13%	12%	<b>6%</b>	*	5%	-	*	-	-	*	4%
	2017	11%	11%	<b>3%</b>	*	3%	*	-	-	-	-	3%
Science	2018	23%	18%	<b>7%</b>	*	8%	*	-	-	-	-	7%
	2017	19%	17%	<b>6%</b>	*	6%	*	-	*	-	-	6%
Social Studies	2018	31%	25%	<b>7%</b>	*	7%	*	-	-	-	-	7%
	2017	27%	22%	<b>6%</b>	*	6%	*	-	*	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>52</b>	63	52	*	*	-	-	*	52
Reading	2018	69	69	<b>56</b>	*	55	*	*	-	-	*	56
Mathematics	2018	70	68	<b>49</b>	*	49	*	*	-	-	*	49

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>22%</b>	*	21%	-	-	-	-	*	22%
	2017	35%	30%	<b>29%</b>	*	29%	*	-	*	-	*	28%
Mathematics	2018	47%	42%	<b>24%</b>	-	24%	-	-	-	-	-	23%
	2017	43%	39%	<b>41%</b>	*	41%	*	-	*	-	-	40%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>59%</b>	*	59%	*	-	-	-	-	-	59%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>41%</b>	*	41%	*	-	-	-	-	-	41%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>69%</b>	*	69%	*	-	-	-	-	-	69%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>59%</b>	*	58%	*	-	-	-	-	-	58%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>41%</b>	*	42%	*	-	-	-	-	-	42%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>66%</b>	*	65%	*	-	-	-	-	-	65%
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**Texas Education Agency  
2017-18 School Report Card  
EDISON MIDDLE (101912046)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **654**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	60
School Progress	Met Standard	74
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.5%	24.0%	12.6%	Grade 6	24.4	21.6	20.3
Hispanic	98.0%	61.7%	52.4%	<b>Secondary</b>			
White	0.5%	8.8%	27.8%	English/Language Arts	15.4	20.3	16.7
American Indian	0.0%	0.2%	0.4%	Foreign Languages	5.5	22.4	18.6
Asian	0.0%	4.0%	4.4%	Mathematics	16.3	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	20.6	22.3	19.0
Two or More Races	0.0%	1.1%	2.3%	Social Studies	20.6	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.6%	75.0%	58.8%				
English Learners	40.1%	31.5%	18.8%				
Special Education	13.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,432	\$8,875	\$9,503
				Instruction	\$4,992	\$5,036	\$5,338
				Instructional Leadership	\$102	\$152	\$149
				School Leadership	\$729	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	59%	*	59%	*	-	-	-	-	60%
	2017	75%	69%	59%	*	59%	*	-	-	-	-	59%
Reading	2018	74%	66%	60%	*	59%	*	-	-	-	-	60%
	2017	72%	64%	59%	*	59%	*	-	-	-	-	60%
Mathematics	2018	81%	76%	71%	*	71%	*	-	-	-	-	71%
	2017	79%	74%	62%	*	62%	*	-	-	-	-	62%
Writing	2018	66%	59%	35%	*	35%	-	-	-	-	-	36%
	2017	67%	64%	56%	*	56%	*	-	-	-	-	56%
Science	2018	80%	72%	61%	*	61%	*	-	-	-	-	61%
	2017	79%	72%	60%	-	61%	*	-	-	-	-	61%
Social Studies	2018	78%	72%	47%	*	46%	*	-	-	-	-	46%
	2017	77%	71%	50%	-	50%	*	-	-	-	-	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	27%	*	27%	*	-	-	-	-	27%
	2017	45%	40%	22%	*	22%	*	-	-	-	-	22%
Reading	2018	46%	40%	25%	*	24%	*	-	-	-	-	24%
	2017	44%	38%	20%	*	20%	*	-	-	-	-	20%
Mathematics	2018	50%	45%	35%	*	35%	*	-	-	-	-	35%
	2017	46%	43%	26%	*	26%	*	-	-	-	-	26%
Writing	2018	41%	36%	17%	*	16%	-	-	-	-	-	16%
	2017	36%	34%	19%	*	19%	*	-	-	-	-	20%
Science	2018	51%	41%	31%	*	31%	*	-	-	-	-	31%
	2017	49%	42%	26%	-	26%	*	-	-	-	-	27%
Social Studies	2018	53%	45%	16%	*	16%	*	-	-	-	-	17%
	2017	49%	42%	14%	-	14%	*	-	-	-	-	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	11%	*	11%	*	-	-	-	-	11%
	2017	20%	18%	8%	*	8%	*	-	-	-	-	8%
Reading	2018	19%	18%	10%	*	9%	*	-	-	-	-	9%
	2017	19%	17%	9%	*	9%	*	-	-	-	-	9%
Mathematics	2018	24%	23%	16%	*	16%	*	-	-	-	-	16%
	2017	22%	21%	8%	*	8%	*	-	-	-	-	8%
Writing	2018	13%	12%	2%	*	2%	-	-	-	-	-	3%
	2017	11%	11%	4%	*	4%	*	-	-	-	-	5%
Science	2018	23%	18%	13%	*	13%	*	-	-	-	-	13%
	2017	19%	17%	7%	-	7%	*	-	-	-	-	7%
Social Studies	2018	31%	25%	6%	*	7%	*	-	-	-	-	7%
	2017	27%	22%	7%	-	7%	*	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	68	80	68	*	-	-	-	-	68
Reading	2018	69	69	65	*	65	*	-	-	-	-	65
Mathematics	2018	70	68	72	*	72	*	-	-	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	*	24%	-	-	-	-	-	25%
	2017	35%	30%	<b>35%</b>	*	35%	-	-	-	-	-	35%
Mathematics	2018	47%	42%	<b>44%</b>	*	43%	-	-	-	-	-	45%
	2017	43%	39%	<b>38%</b>	*	38%	-	-	-	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>59%</b>	*	59%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>41%</b>	*	41%	*	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>67%</b>	*	67%	*	-	-	-	-	66%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>74%</b>	*	75%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>26%</b>	*	25%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>83%</b>	*	84%	-	-	-	-	-	84%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	*	-	*	-	-	-	-	-	*
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
FONVILLE MIDDLE (101912047)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **849**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	60
School Progress	Met Standard	70
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.9%	24.0%	12.6%	Grade 6	20.9	21.6	20.3
Hispanic	90.2%	61.7%	52.4%	<b>Secondary</b>			
White	1.1%	8.8%	27.8%	English/Language Arts	20.8	20.3	16.7
American Indian	0.7%	0.2%	0.4%	Mathematics	21.8	21.5	17.9
Asian	0.0%	4.0%	4.4%	Science	24.9	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	21.2	23.1	19.3
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.6%	75.0%	58.8%				
English Learners	43.2%	31.5%	18.8%				
Special Education	12.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,530	\$8,875	\$9,503
				Instruction	\$4,660	\$5,036	\$5,338
				Instructional Leadership	\$102	\$152	\$149
				School Leadership	\$715	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>57%</b>	45%	59%	*	*	-	-	*	57%
	2017	75%	69%	<b>57%</b>	45%	58%	*	*	-	-	*	57%
Reading	2018	74%	66%	<b>58%</b>	49%	58%	*	*	-	-	*	56%
	2017	72%	64%	<b>53%</b>	*	54%	*	*	-	-	*	54%
Mathematics	2018	81%	76%	<b>67%</b>	*	70%	*	*	-	-	*	67%
	2017	79%	74%	<b>64%</b>	48%	65%	*	*	-	-	*	65%
Writing	2018	66%	59%	<b>39%</b>	*	39%	*	*	-	-	*	*
	2017	67%	64%	<b>55%</b>	*	55%	*	-	-	-	*	54%
Science	2018	80%	72%	<b>68%</b>	*	68%	*	-	-	-	*	66%
	2017	79%	72%	<b>72%</b>	*	73%	*	-	-	-	*	72%
Social Studies	2018	78%	72%	<b>36%</b>	*	37%	*	-	-	-	*	35%
	2017	77%	71%	<b>34%</b>	*	35%	*	-	-	-	*	35%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	17%	29%	*	*	-	-	*	27%
	2017	45%	40%	<b>26%</b>	18%	27%	*	*	-	-	*	26%
Reading	2018	46%	40%	<b>24%</b>	15%	25%	*	*	-	-	*	23%
	2017	44%	38%	<b>20%</b>	*	21%	*	*	-	-	*	20%
Mathematics	2018	50%	45%	<b>36%</b>	*	38%	*	*	-	-	*	35%
	2017	46%	43%	<b>35%</b>	26%	35%	*	*	-	-	*	35%
Writing	2018	41%	36%	<b>11%</b>	*	11%	*	*	-	-	*	*
	2017	36%	34%	<b>18%</b>	*	18%	*	-	-	-	*	17%
Science	2018	51%	41%	<b>41%</b>	*	43%	*	-	-	-	*	40%
	2017	49%	42%	<b>43%</b>	*	44%	*	-	-	-	*	43%
Social Studies	2018	53%	45%	<b>16%</b>	*	16%	*	-	-	-	*	15%
	2017	49%	42%	<b>11%</b>	*	11%	*	-	-	-	*	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	6%	11%	*	*	-	-	*	11%
	2017	20%	18%	<b>8%</b>	6%	8%	*	*	-	-	*	8%
Reading	2018	19%	18%	<b>10%</b>	9%	11%	*	*	-	-	*	10%
	2017	19%	17%	<b>5%</b>	*	5%	*	*	-	-	*	4%
Mathematics	2018	24%	23%	<b>13%</b>	*	14%	*	*	-	-	*	13%
	2017	22%	21%	<b>10%</b>	8%	10%	*	*	-	-	*	11%
Writing	2018	13%	12%	<b>2%</b>	*	2%	*	*	-	-	*	*
	2017	11%	11%	<b>4%</b>	*	4%	*	-	-	-	*	4%
Science	2018	23%	18%	<b>20%</b>	*	21%	*	-	-	-	*	20%
	2017	19%	17%	<b>13%</b>	*	14%	*	-	-	-	*	14%
Social Studies	2018	31%	25%	<b>7%</b>	*	7%	*	-	-	-	*	8%
	2017	27%	22%	<b>5%</b>	*	6%	*	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	63	67	67	*	-	-	*	66
Reading	2018	69	69	<b>66</b>	69	66	100	*	-	-	*	65
Mathematics	2018	70	68	<b>66</b>	57	67	*	*	-	-	*	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	30%	32%	*	-	-	-	*	32%
	2017	35%	30%	<b>27%</b>	30%	28%	*	-	-	-	-	29%
Mathematics	2018	47%	42%	<b>40%</b>	17%	43%	*	-	-	-	*	40%
	2017	43%	39%	<b>33%</b>	32%	33%	*	*	-	-	-	34%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>57%</b>	39%	58%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>43%</b>	61%	42%	*	-	-	-	*	44%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>67%</b>	61%	68%	*	-	-	-	*	67%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>65%</b>	44%	67%	*	-	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>35%</b>	56%	33%	*	-	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>73%</b>	63%	74%	*	-	-	-	*	72%

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**Texas Education Agency  
2017-18 School Report Card  
CLIFTON MIDDLE (101912048)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **723**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Improvement Required	59
School Progress	Met Standard	66
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.8%	24.0%	12.6%	Grade 6	16.9	21.6	20.3
Hispanic	75.1%	61.7%	52.4%	<b>Secondary</b>			
White	3.9%	8.8%	27.8%	English/Language Arts	18.9	20.3	16.7
American Indian	0.3%	0.2%	0.4%	Foreign Languages	14.9	22.4	18.6
Asian	0.0%	4.0%	4.4%	Mathematics	14.9	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	11.3	22.3	19.0
Two or More Races	1.0%	1.1%	2.3%	Social Studies	11.3	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.5%	75.0%	58.8%				
English Learners	29.0%	31.5%	18.8%				
Special Education	9.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,109	\$8,875	\$9,503
				Instruction	\$4,660	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$850	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	57%	58%	56%	*	-	-	-	89%	58%
	2017	75%	69%	65%	67%	65%	*	-	*	-	86%	65%
Reading	2018	74%	66%	60%	63%	59%	*	-	-	-	*	60%
	2017	72%	64%	67%	72%	67%	*	-	*	-	*	67%
Mathematics	2018	81%	76%	68%	66%	68%	*	-	-	-	*	69%
	2017	79%	74%	72%	75%	71%	*	-	*	-	*	73%
Writing	2018	66%	59%	*	*	*	*	-	-	-	*	*
	2017	67%	64%	59%	*	*	*	-	-	-	*	*
Science	2018	80%	72%	58%	*	57%	*	-	-	-	*	60%
	2017	79%	72%	65%	*	65%	*	-	*	-	*	64%
Social Studies	2018	78%	72%	28%	*	*	*	-	-	-	*	28%
	2017	77%	71%	46%	*	*	*	-	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	27%	24%	27%	*	-	-	-	67%	27%
	2017	45%	40%	30%	29%	30%	*	-	*	-	59%	30%
Reading	2018	46%	40%	28%	28%	29%	*	-	-	-	*	28%
	2017	44%	38%	31%	31%	31%	*	-	*	-	*	31%
Mathematics	2018	50%	45%	35%	32%	37%	*	-	-	-	*	36%
	2017	46%	43%	36%	36%	37%	*	-	*	-	*	37%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	34%	20%	*	*	*	-	-	-	*	*
Science	2018	51%	41%	25%	*	27%	*	-	-	-	*	27%
	2017	49%	42%	36%	*	36%	*	-	*	-	*	34%
Social Studies	2018	53%	45%	8%	*	*	*	-	-	-	*	8%
	2017	49%	42%	13%	*	*	*	-	*	-	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	9%	8%	9%	*	-	-	-	33%	9%
	2017	20%	18%	9%	9%	9%	*	-	*	-	27%	8%
Reading	2018	19%	18%	12%	12%	12%	*	-	-	-	*	12%
	2017	19%	17%	12%	10%	12%	*	-	*	-	*	11%
Mathematics	2018	24%	23%	11%	10%	12%	*	-	-	-	*	12%
	2017	22%	21%	11%	13%	10%	*	-	*	-	*	11%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
	2017	11%	11%	2%	*	*	*	-	-	-	*	*
Science	2018	23%	18%	8%	*	10%	*	-	-	-	*	9%
	2017	19%	17%	8%	*	8%	*	-	*	-	*	7%
Social Studies	2018	31%	25%	3%	*	*	*	-	-	-	*	3%
	2017	27%	22%	3%	*	*	*	-	*	-	*	2%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	63	64	64	49	-	-	-	77	63
Reading	2018	69	69	62	62	63	50	-	-	-	*	62
Mathematics	2018	70	68	64	66	64	47	-	-	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	42%	22%	*	-	-	-	*	26%
	2017	35%	30%	<b>32%</b>	40%	31%	*	-	-	-	-	32%
Mathematics	2018	47%	42%	<b>41%</b>	45%	40%	*	-	-	-	*	42%
	2017	43%	39%	<b>38%</b>	56%	34%	*	-	-	-	*	39%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>71%</b>	77%	71%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>29%</b>	23%	29%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>74%</b>	80%	74%	*	-	-	-	*	75%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>74%</b>	72%	74%	86%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>26%</b>	28%	26%	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>77%</b>	76%	78%	86%	-	-	-	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
HAMILTON MIDDLE (101912049)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,383**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	82
School Progress	Met Standard	91
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	24.0%	12.6%
Hispanic	85.8%	61.7%	52.4%
White	3.0%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	1.2%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.9%	75.0%	58.8%
English Learners	14.2%	31.5%	18.8%
Special Education	5.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.3	21.6	20.3
<b>Secondary</b>			
English/Language Arts	22.0	20.3	16.7
Foreign Languages	30.3	22.4	18.6
Mathematics	20.9	21.5	17.9
Science	22.4	22.3	19.0
Social Studies	20.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,492	\$8,875	\$9,503
				Instruction	\$4,335	\$5,036	\$5,338
				Instructional Leadership	\$93	\$152	\$149
				School Leadership	\$956	\$612	\$555

**HAMILTON MIDDLE (101912049)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	72%	81%	86%	*	97%	*	93%	79%
	2017	75%	69%	<b>79%</b>	77%	78%	89%	-	100%	*	*	78%
Reading	2018	74%	66%	<b>84%</b>	75%	84%	89%	*	100%	*	*	83%
	2017	72%	64%	<b>82%</b>	80%	81%	90%	-	100%	*	*	80%
Mathematics	2018	81%	76%	<b>83%</b>	69%	84%	92%	*	100%	*	*	81%
	2017	79%	74%	<b>82%</b>	78%	82%	90%	-	100%	*	*	82%
Writing	2018	66%	59%	<b>75%</b>	70%	75%	*	-	*	*	*	75%
	2017	67%	64%	<b>82%</b>	*	82%	82%	-	*	-	*	81%
Science	2018	80%	72%	<b>85%</b>	90%	84%	88%	-	*	-	*	84%
	2017	79%	72%	<b>75%</b>	*	74%	*	-	*	*	*	73%
Social Studies	2018	78%	72%	<b>65%</b>	*	65%	*	-	*	-	*	63%
	2017	77%	71%	<b>58%</b>	63%	55%	*	-	*	*	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>49%</b>	43%	48%	65%	*	85%	*	60%	46%
	2017	45%	40%	<b>46%</b>	45%	44%	72%	-	86%	*	*	43%
Reading	2018	46%	40%	<b>55%</b>	45%	55%	79%	*	86%	*	*	53%
	2017	44%	38%	<b>49%</b>	51%	47%	72%	-	90%	*	*	46%
Mathematics	2018	50%	45%	<b>47%</b>	35%	47%	63%	*	93%	*	*	45%
	2017	46%	43%	<b>49%</b>	44%	48%	67%	-	80%	*	*	47%
Writing	2018	41%	36%	<b>48%</b>	46%	48%	*	-	*	*	*	48%
	2017	36%	34%	<b>49%</b>	*	49%	76%	-	*	-	*	45%
Science	2018	51%	41%	<b>59%</b>	69%	57%	65%	-	*	-	*	55%
	2017	49%	42%	<b>45%</b>	*	43%	*	-	*	*	*	42%
Social Studies	2018	53%	45%	<b>23%</b>	*	21%	*	-	*	-	*	19%
	2017	49%	42%	<b>23%</b>	27%	20%	*	-	*	*	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	17%	21%	40%	*	51%	*	47%	20%
	2017	20%	18%	<b>18%</b>	16%	18%	43%	-	52%	*	*	16%
Reading	2018	19%	18%	<b>31%</b>	24%	30%	55%	*	50%	*	*	29%
	2017	19%	17%	<b>24%</b>	24%	23%	49%	-	60%	*	*	22%
Mathematics	2018	24%	23%	<b>19%</b>	12%	18%	39%	*	64%	*	*	18%
	2017	22%	21%	<b>19%</b>	12%	18%	38%	-	50%	*	*	17%
Writing	2018	13%	12%	<b>12%</b>	11%	12%	*	-	*	*	*	11%
	2017	11%	11%	<b>15%</b>	*	14%	35%	-	*	-	*	13%
Science	2018	23%	18%	<b>27%</b>	31%	26%	41%	-	*	-	*	25%
	2017	19%	17%	<b>10%</b>	*	10%	*	-	*	*	*	9%
Social Studies	2018	31%	25%	<b>10%</b>	*	10%	*	-	*	-	*	8%
	2017	27%	22%	<b>10%</b>	12%	9%	*	-	*	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>63</b>	58	63	74	*	86	*	65	62
Reading	2018	69	69	<b>69</b>	64	69	81	*	82	*	*	68
Mathematics	2018	70	68	<b>57</b>	53	57	68	*	89	*	*	56

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**HAMILTON MIDDLE (101912049)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>41%</b>	35%	41%	*	-	-	-	-	42%
	2017	35%	30%	<b>39%</b>	27%	41%	*	-	-	-	*	39%
Mathematics	2018	47%	42%	<b>44%</b>	26%	45%	*	-	-	-	-	42%
	2017	43%	39%	<b>36%</b>	28%	37%	*	-	-	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>87%</b>	79%	87%	94%	-	*	-	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>13%</b>	21%	13%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>91%</b>	89%	91%	94%	-	*	-	*	90%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>75%</b>	74%	75%	78%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>25%</b>	26%	25%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>82%</b>	83%	81%	78%	-	*	-	*	80%

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**Texas Education Agency  
2017-18 School Report Card  
HOLLAND MIDDLE (101912050)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **668**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	51
Student Achievement	Improvement Required	54
School Progress	Improvement Required	57
Closing the Gaps	Improvement Required	36

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.3%	24.0%	12.6%	Grade 6	25.9	21.6	20.3
Hispanic	76.0%	61.7%	52.4%	<b>Secondary</b>			
White	1.6%	8.8%	27.8%	English/Language Arts	19.1	20.3	16.7
American Indian	0.3%	0.2%	0.4%	Mathematics	22.7	21.5	17.9
Asian	0.6%	4.0%	4.4%	Science	25.4	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	25.4	23.1	19.3
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.8%	75.0%	58.8%				
English Learners	34.9%	31.5%	18.8%				
Special Education	12.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.7%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,032	\$8,875	\$9,503
				Instruction	\$4,784	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$845	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	51%	50%	51%	*	-	*	-	*	52%
	2017	75%	69%	53%	56%	51%	*	*	*	-	*	53%
Reading	2018	74%	66%	56%	54%	56%	*	-	*	-	*	56%
	2017	72%	64%	56%	68%	52%	*	*	*	-	*	57%
Mathematics	2018	81%	76%	55%	46%	58%	*	-	*	-	*	55%
	2017	79%	74%	56%	53%	56%	*	*	*	-	*	57%
Writing	2018	66%	59%	46%	*	46%	*	-	*	-	*	48%
	2017	67%	64%	49%	*	47%	*	*	*	-	*	51%
Science	2018	80%	72%	42%	*	39%	*	-	*	-	*	44%
	2017	79%	72%	52%	54%	50%	*	-	-	-	-	51%
Social Studies	2018	78%	72%	*	*	*	*	-	*	-	*	*
	2017	77%	71%	37%	*	36%	*	-	-	-	-	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	20%	18%	20%	*	-	*	-	*	20%
	2017	45%	40%	20%	20%	20%	*	*	*	-	*	21%
Reading	2018	46%	40%	23%	20%	23%	*	-	*	-	*	23%
	2017	44%	38%	21%	24%	20%	*	*	*	-	*	21%
Mathematics	2018	50%	45%	21%	12%	23%	*	-	*	-	*	21%
	2017	46%	43%	23%	16%	25%	*	*	*	-	*	24%
Writing	2018	41%	36%	21%	*	19%	*	-	*	-	*	22%
	2017	36%	34%	17%	*	16%	*	*	*	-	*	19%
Science	2018	51%	41%	17%	*	16%	*	-	*	-	*	18%
	2017	49%	42%	23%	27%	22%	*	-	-	-	-	23%
Social Studies	2018	53%	45%	*	*	*	*	-	*	-	*	*
	2017	49%	42%	11%	*	12%	*	-	-	-	-	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	7%	6%	7%	*	-	*	-	*	7%
	2017	20%	18%	8%	8%	8%	*	*	*	-	*	8%
Reading	2018	19%	18%	10%	10%	10%	*	-	*	-	*	10%
	2017	19%	17%	9%	10%	9%	*	*	*	-	*	9%
Mathematics	2018	24%	23%	7%	5%	7%	*	-	*	-	*	7%
	2017	22%	21%	9%	7%	10%	*	*	*	-	*	9%
Writing	2018	13%	12%	4%	*	5%	*	-	*	-	*	4%
	2017	11%	11%	5%	*	4%	*	*	*	-	*	5%
Science	2018	23%	18%	5%	*	4%	*	-	*	-	*	5%
	2017	19%	17%	6%	9%	4%	*	-	-	-	-	6%
Social Studies	2018	31%	25%	*	*	*	*	-	*	-	*	*
	2017	27%	22%	8%	*	8%	*	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	57	55	58	60	-	*	-	*	58
Reading	2018	69	69	59	55	61	*	-	*	-	*	59
Mathematics	2018	70	68	55	55	55	63	-	*	-	*	56

**HOLLAND MIDDLE (101912050)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>27%</b>	17%	30%	*	-	*	-	-	26%
	2017	35%	30%	<b>28%</b>	33%	27%	*	-	*	-	-	30%
Mathematics	2018	47%	42%	<b>26%</b>	21%	27%	*	-	-	-	*	26%
	2017	43%	39%	<b>26%</b>	20%	28%	*	*	-	-	*	26%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>54%</b>	54%	53%	*	-	*	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>46%</b>	46%	47%	*	-	*	-	*	45%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>68%</b>	67%	68%	*	-	*	-	*	68%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>57%</b>	40%	60%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>43%</b>	60%	40%	*	-	-	-	*	44%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>63%</b>	60%	62%	*	-	-	-	*	62%

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**Texas Education Agency  
2017-18 School Report Card  
HARTMAN MIDDLE (101912051)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,335**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.6%	24.0%	12.6%
Hispanic	77.2%	61.7%	52.4%
White	0.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.8%	75.0%	58.8%
English Learners	29.7%	31.5%	18.8%
Special Education	8.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.2	21.6	20.3
<b>Secondary</b>			
English/Language Arts	22.1	20.3	16.7
Foreign Languages	10.3	22.4	18.6
Mathematics	25.3	21.5	17.9
Science	22.3	22.3	19.0
Social Studies	25.7	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,334	\$8,875	\$9,503
				Instruction	\$4,356	\$5,036	\$5,338
				Instructional Leadership	\$85	\$152	\$149
				School Leadership	\$597	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	62%	70%	*	*	*	*	*	68%
	2017	75%	69%	<b>69%</b>	65%	71%	*	*	-	-	*	70%
Reading	2018	74%	66%	<b>67%</b>	64%	68%	*	*	*	*	*	67%
	2017	72%	64%	<b>65%</b>	62%	66%	*	*	-	-	*	65%
Mathematics	2018	81%	76%	<b>73%</b>	60%	77%	*	*	*	*	*	74%
	2017	79%	74%	<b>77%</b>	74%	78%	*	*	-	-	*	78%
Writing	2018	66%	59%	<b>65%</b>	*	67%	*	*	-	-	-	65%
	2017	67%	64%	<b>72%</b>	*	73%	*	-	-	-	*	72%
Science	2018	80%	72%	<b>67%</b>	62%	68%	*	-	-	-	*	67%
	2017	79%	72%	<b>66%</b>	54%	70%	-	*	-	-	*	65%
Social Studies	2018	78%	72%	<b>63%</b>	61%	63%	*	-	-	-	*	62%
	2017	77%	71%	<b>61%</b>	59%	62%	-	*	-	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	29%	37%	*	*	*	*	*	35%
	2017	45%	40%	<b>36%</b>	30%	37%	*	*	-	-	*	36%
Reading	2018	46%	40%	<b>33%</b>	27%	35%	*	*	*	*	*	32%
	2017	44%	38%	<b>29%</b>	27%	30%	*	*	-	-	*	29%
Mathematics	2018	50%	45%	<b>38%</b>	31%	40%	*	*	*	*	*	39%
	2017	46%	43%	<b>43%</b>	34%	46%	*	*	-	-	*	44%
Writing	2018	41%	36%	<b>35%</b>	*	38%	*	*	-	-	-	35%
	2017	36%	34%	<b>36%</b>	*	37%	*	-	-	-	*	36%
Science	2018	51%	41%	<b>35%</b>	29%	37%	*	-	-	-	*	35%
	2017	49%	42%	<b>33%</b>	26%	36%	-	*	-	-	*	34%
Social Studies	2018	53%	45%	<b>32%</b>	33%	33%	*	-	-	-	*	32%
	2017	49%	42%	<b>33%</b>	28%	34%	-	*	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	10%	16%	*	*	*	*	*	14%
	2017	20%	18%	<b>13%</b>	8%	14%	*	*	-	-	*	13%
Reading	2018	19%	18%	<b>14%</b>	11%	15%	*	*	*	*	*	14%
	2017	19%	17%	<b>9%</b>	8%	10%	*	*	-	-	*	9%
Mathematics	2018	24%	23%	<b>15%</b>	10%	16%	*	*	*	*	*	15%
	2017	22%	21%	<b>17%</b>	8%	20%	*	*	-	-	*	17%
Writing	2018	13%	12%	<b>9%</b>	*	11%	*	*	-	-	-	9%
	2017	11%	11%	<b>6%</b>	*	7%	*	-	-	-	*	7%
Science	2018	23%	18%	<b>16%</b>	8%	18%	*	-	-	-	*	15%
	2017	19%	17%	<b>10%</b>	6%	12%	-	*	-	-	*	11%
Social Studies	2018	31%	25%	<b>18%</b>	18%	19%	*	-	-	-	*	17%
	2017	27%	22%	<b>19%</b>	17%	19%	-	*	-	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	63	67	33	92	*	*	*	66
Reading	2018	69	69	<b>69</b>	66	70	*	*	*	*	*	69
Mathematics	2018	70	68	<b>63</b>	60	64	*	*	*	*	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	33%	38%	*	*	-	-	*	37%
	2017	35%	30%	<b>32%</b>	29%	34%	*	-	-	-	*	32%
Mathematics	2018	47%	42%	<b>46%</b>	30%	52%	*	-	-	-	-	46%
	2017	43%	39%	<b>44%</b>	43%	44%	*	-	-	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>74%</b>	71%	75%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>26%</b>	29%	25%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>80%</b>	77%	81%	*	-	-	-	*	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>71%</b>	62%	74%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>29%</b>	38%	26%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>80%</b>	69%	83%	*	-	-	-	*	80%

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**Texas Education Agency  
2017-18 School Report Card  
HENRY MIDDLE (101912052)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **862**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	58
Student Achievement	Improvement Required	52
School Progress	Met Standard	60
Closing the Gaps	Improvement Required	53

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.8%	24.0%	12.6%	Grade 6	17.9	21.6	20.3
Hispanic	87.1%	61.7%	52.4%	<b>Secondary</b>			
White	1.4%	8.8%	27.8%	English/Language Arts	13.2	20.3	16.7
American Indian	0.3%	0.2%	0.4%	Foreign Languages	17.6	22.4	18.6
Asian	0.0%	4.0%	4.4%	Mathematics	16.9	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	24.8	22.3	19.0
Two or More Races	0.3%	1.1%	2.3%	Social Studies	23.8	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.4%	75.0%	58.8%				
English Learners	34.5%	31.5%	18.8%				
Special Education	13.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,126	\$8,875	\$9,503
				Instruction	\$4,687	\$5,036	\$5,338
				Instructional Leadership	\$100	\$152	\$149
				School Leadership	\$841	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	48%	49%	48%	*	*	-	-	*	48%
	2017	75%	69%	46%	47%	46%	*	-	-	-	*	46%
Reading	2018	74%	66%	52%	*	51%	*	*	-	-	*	52%
	2017	72%	64%	49%	*	48%	*	-	-	-	*	49%
Mathematics	2018	81%	76%	52%	*	52%	*	*	-	-	*	53%
	2017	79%	74%	49%	*	48%	*	-	-	-	*	49%
Writing	2018	66%	59%	38%	*	37%	*	-	-	-	*	40%
	2017	67%	64%	44%	*	43%	*	-	-	-	-	44%
Science	2018	80%	72%	52%	*	51%	*	-	-	-	-	50%
	2017	79%	72%	54%	*	54%	*	-	-	-	*	53%
Social Studies	2018	78%	72%	32%	*	33%	*	-	-	-	-	30%
	2017	77%	71%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	19%	20%	18%	*	*	-	-	*	19%
	2017	45%	40%	17%	15%	17%	*	-	-	-	*	17%
Reading	2018	46%	40%	19%	*	18%	*	*	-	-	*	19%
	2017	44%	38%	19%	*	19%	*	-	-	-	*	19%
Mathematics	2018	50%	45%	20%	*	20%	*	*	-	-	*	20%
	2017	46%	43%	17%	*	17%	*	-	-	-	*	17%
Writing	2018	41%	36%	16%	*	13%	*	-	-	-	*	17%
	2017	36%	34%	17%	*	17%	*	-	-	-	-	17%
Science	2018	51%	41%	27%	*	28%	*	-	-	-	-	25%
	2017	49%	42%	25%	*	25%	*	-	-	-	*	25%
Social Studies	2018	53%	45%	10%	*	11%	*	-	-	-	-	9%
	2017	49%	42%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	5%	4%	6%	*	*	-	-	*	5%
	2017	20%	18%	5%	4%	5%	*	-	-	-	*	5%
Reading	2018	19%	18%	6%	*	7%	*	*	-	-	*	6%
	2017	19%	17%	6%	*	6%	*	-	-	-	*	6%
Mathematics	2018	24%	23%	5%	*	5%	*	*	-	-	*	4%
	2017	22%	21%	5%	*	5%	*	-	-	-	*	5%
Writing	2018	13%	12%	3%	*	3%	*	-	-	-	*	4%
	2017	11%	11%	3%	*	3%	*	-	-	-	-	2%
Science	2018	23%	18%	8%	*	9%	*	-	-	-	-	6%
	2017	19%	17%	4%	*	4%	*	-	-	-	*	4%
Social Studies	2018	31%	25%	3%	*	4%	*	-	-	-	-	4%
	2017	27%	22%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	62	60	63	73	*	-	-	*	61
Reading	2018	69	69	62	60	63	75	*	-	-	*	62
Mathematics	2018	70	68	62	59	62	70	*	-	-	*	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	25%	27%	*	*	-	-	*	26%
	2017	35%	30%	<b>23%</b>	34%	22%	*	-	-	-	*	23%
Mathematics	2018	47%	42%	<b>28%</b>	23%	28%	*	*	-	-	*	28%
	2017	43%	39%	<b>24%</b>	39%	23%	*	-	-	-	*	25%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>53%</b>	60%	53%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>47%</b>	40%	47%	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>62%</b>	68%	61%	*	-	-	-	-	60%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>47%</b>	47%	46%	*	-	-	-	-	44%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>53%</b>	53%	54%	*	-	-	-	-	56%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>57%</b>	50%	57%	*	-	-	-	-	54%

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**Texas Education Agency  
2017-18 School Report Card  
HOGG MIDDLE (101912053)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **895**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	78
School Progress	Met Standard	80
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.4%	24.0%	12.6%
Hispanic	74.1%	61.7%	52.4%
White	14.5%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.9%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.3%	75.0%	58.8%
English Learners	14.9%	31.5%	18.8%
Special Education	9.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	26.3	21.6	20.3
<b>Secondary</b>			
English/Language Arts	24.1	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	23.6	21.5	17.9
Science	24.6	22.3	19.0
Social Studies	23.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,616	\$8,875	\$9,503
Instruction	\$4,589	\$5,036	\$5,338
Instructional Leadership	\$94	\$152	\$149
School Leadership	\$572	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>77%</b>	81%	74%	89%	*	90%	-	88%	72%
	2017	75%	69%	<b>74%</b>	71%	71%	89%	*	100%	-	78%	70%
Reading	2018	74%	66%	<b>80%</b>	86%	77%	89%	*	*	-	87%	76%
	2017	72%	64%	<b>76%</b>	73%	73%	92%	*	*	-	*	73%
Mathematics	2018	81%	76%	<b>77%</b>	80%	74%	90%	*	*	-	87%	72%
	2017	79%	74%	<b>78%</b>	*	77%	89%	*	100%	-	82%	74%
Writing	2018	66%	59%	<b>73%</b>	*	69%	89%	-	*	-	*	66%
	2017	67%	64%	<b>73%</b>	*	72%	*	*	*	-	*	*
Science	2018	80%	72%	<b>81%</b>	*	78%	100%	*	*	-	*	77%
	2017	79%	72%	<b>70%</b>	*	68%	84%	-	*	-	*	70%
Social Studies	2018	78%	72%	<b>66%</b>	*	63%	76%	*	*	-	*	63%
	2017	77%	71%	<b>54%</b>	*	51%	79%	-	*	-	*	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>44%</b>	43%	38%	73%	*	67%	-	78%	35%
	2017	45%	40%	<b>38%</b>	30%	34%	66%	*	76%	-	63%	33%
Reading	2018	46%	40%	<b>49%</b>	45%	42%	80%	*	*	-	87%	40%
	2017	44%	38%	<b>37%</b>	22%	33%	67%	*	*	-	*	31%
Mathematics	2018	50%	45%	<b>43%</b>	43%	38%	68%	*	*	-	73%	34%
	2017	46%	43%	<b>42%</b>	*	37%	70%	*	89%	-	64%	37%
Writing	2018	41%	36%	<b>43%</b>	*	35%	78%	-	*	-	*	31%
	2017	36%	34%	<b>35%</b>	*	34%	*	*	*	-	*	*
Science	2018	51%	41%	<b>50%</b>	*	47%	67%	*	*	-	*	45%
	2017	49%	42%	<b>45%</b>	*	41%	68%	-	*	-	*	44%
Social Studies	2018	53%	45%	<b>26%</b>	*	23%	52%	*	*	-	*	20%
	2017	49%	42%	<b>23%</b>	*	19%	53%	-	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	17%	15%	47%	*	33%	-	48%	12%
	2017	20%	18%	<b>15%</b>	12%	10%	40%	*	48%	-	38%	11%
Reading	2018	19%	18%	<b>25%</b>	22%	19%	55%	*	*	-	47%	17%
	2017	19%	17%	<b>17%</b>	12%	12%	46%	*	*	-	*	13%
Mathematics	2018	24%	23%	<b>21%</b>	16%	15%	47%	*	*	-	60%	11%
	2017	22%	21%	<b>18%</b>	*	13%	45%	*	67%	-	55%	13%
Writing	2018	13%	12%	<b>11%</b>	*	5%	41%	-	*	-	*	5%
	2017	11%	11%	<b>4%</b>	*	3%	*	*	*	-	*	*
Science	2018	23%	18%	<b>18%</b>	*	15%	38%	*	*	-	*	13%
	2017	19%	17%	<b>15%</b>	*	11%	32%	-	*	-	*	13%
Social Studies	2018	31%	25%	<b>11%</b>	*	8%	29%	*	*	-	*	7%
	2017	27%	22%	<b>7%</b>	*	3%	32%	-	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	64	62	73	*	82	-	64	60
Reading	2018	69	69	<b>66</b>	65	65	74	*	79	-	50	63
Mathematics	2018	70	68	<b>62</b>	63	60	72	-	86	-	81	57

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	75%	37%	*	-	-	-	*	36%
	2017	35%	30%	<b>34%</b>	*	33%	*	-	*	-	*	35%
Mathematics	2018	47%	42%	<b>39%</b>	*	40%	*	-	-	-	-	39%
	2017	43%	39%	<b>42%</b>	*	45%	*	-	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>80%</b>	90%	78%	90%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>20%</b>	*	22%	*	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>88%</b>	100%	86%	95%	*	*	-	*	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>76%</b>	69%	74%	94%	*	-	-	*	72%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>24%</b>	31%	26%	*	*	-	-	*	28%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>83%</b>	75%	82%	94%	*	-	-	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
NAVARRO MIDDLE (101912054)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **710**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Improvement Required	56
School Progress	Met Standard	69
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.3%	24.0%	12.6%	Grade 6	18.2	21.6	20.3
Hispanic	90.1%	61.7%	52.4%	<b>Secondary</b>			
White	0.1%	8.8%	27.8%	English/Language Arts	18.4	20.3	16.7
American Indian	0.1%	0.2%	0.4%	Foreign Languages	17.3	22.4	18.6
Asian	0.0%	4.0%	4.4%	Mathematics	21.9	21.5	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	17.3	22.3	19.0
Two or More Races	0.1%	1.1%	2.3%	Social Studies	16.8	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.5%	75.0%	58.8%				
English Learners	34.6%	31.5%	18.8%				
Special Education	14.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,955	\$8,875	\$9,503
				Instruction	\$4,507	\$5,036	\$5,338
				Instructional Leadership	\$106	\$152	\$149
				School Leadership	\$760	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>51%</b>	45%	52%	*	-	-	*	*	51%
	2017	75%	69%	<b>55%</b>	44%	56%	*	*	-	*	*	55%
Reading	2018	74%	66%	<b>54%</b>	54%	54%	*	-	-	*	*	53%
	2017	72%	64%	<b>54%</b>	47%	55%	*	*	-	*	*	55%
Mathematics	2018	81%	76%	<b>66%</b>	*	67%	*	-	-	*	*	66%
	2017	79%	74%	<b>60%</b>	45%	61%	*	*	-	*	*	60%
Writing	2018	66%	59%	*	*	*	-	-	-	*	*	*
	2017	67%	64%	<b>51%</b>	*	*	*	-	-	-	-	51%
Science	2018	80%	72%	<b>43%</b>	*	43%	*	-	-	-	-	43%
	2017	79%	72%	<b>60%</b>	*	61%	*	*	-	-	*	61%
Social Studies	2018	78%	72%	*	*	*	*	-	-	-	-	*
	2017	77%	71%	<b>42%</b>	*	43%	*	*	-	-	*	42%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	21%	23%	*	-	-	*	*	23%
	2017	45%	40%	<b>21%</b>	18%	21%	*	*	-	*	*	22%
Reading	2018	46%	40%	<b>21%</b>	15%	22%	*	-	-	*	*	21%
	2017	44%	38%	<b>19%</b>	17%	19%	*	*	-	*	*	20%
Mathematics	2018	50%	45%	<b>34%</b>	*	34%	*	-	-	*	*	34%
	2017	46%	43%	<b>26%</b>	20%	27%	*	*	-	*	*	28%
Writing	2018	41%	36%	*	*	*	-	-	-	*	*	*
	2017	36%	34%	<b>14%</b>	*	*	*	-	-	-	-	16%
Science	2018	51%	41%	<b>20%</b>	*	19%	*	-	-	-	-	19%
	2017	49%	42%	<b>25%</b>	*	24%	*	*	-	-	*	25%
Social Studies	2018	53%	45%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	<b>11%</b>	*	12%	*	*	-	-	*	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	7%	9%	*	-	-	*	*	8%
	2017	20%	18%	<b>5%</b>	7%	5%	*	*	-	*	*	6%
Reading	2018	19%	18%	<b>10%</b>	13%	9%	*	-	-	*	*	9%
	2017	19%	17%	<b>8%</b>	7%	8%	*	*	-	*	*	8%
Mathematics	2018	24%	23%	<b>13%</b>	*	14%	*	-	-	*	*	13%
	2017	22%	21%	<b>5%</b>	7%	4%	*	*	-	*	*	5%
Writing	2018	13%	12%	*	*	*	-	-	-	*	*	*
	2017	11%	11%	<b>2%</b>	*	*	*	-	-	-	-	3%
Science	2018	23%	18%	<b>7%</b>	*	7%	*	-	-	-	-	6%
	2017	19%	17%	<b>3%</b>	*	3%	*	*	-	-	*	3%
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	22%	<b>5%</b>	*	4%	*	*	-	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>65</b>	62	65	*	-	-	*	*	65
Reading	2018	69	69	<b>61</b>	67	61	*	-	-	*	*	61
Mathematics	2018	70	68	<b>69</b>	57	70	*	-	-	*	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	35%	26%	-	-	-	*	-	26%
	2017	35%	30%	<b>26%</b>	19%	27%	*	-	-	*	-	27%
Mathematics	2018	47%	42%	<b>43%</b>	35%	44%	-	-	-	*	-	43%
	2017	43%	39%	<b>35%</b>	20%	37%	*	*	-	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>50%</b>	53%	49%	*	-	-	-	-	48%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>50%</b>	47%	51%	*	-	-	-	-	52%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>60%</b>	82%	58%	*	-	-	-	-	59%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>63%</b>	75%	62%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>37%</b>	*	38%	*	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>68%</b>	75%	67%	*	-	-	-	-	67%

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**Texas Education Agency  
2017-18 School Report Card  
MEYERLAND MIDDLE (101912055)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,607**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	83
School Progress	Met Standard	88
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	36.0%	24.0%	12.6%	Grade 6	21.9	21.6	20.3
Hispanic	47.7%	61.7%	52.4%	<b>Secondary</b>			
White	12.1%	8.8%	27.8%	English/Language Arts	17.8	20.3	16.7
American Indian	0.1%	0.2%	0.4%	Foreign Languages	23.2	22.4	18.6
Asian	2.2%	4.0%	4.4%	Mathematics	25.8	21.5	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	18.7	22.3	19.0
Two or More Races	1.8%	1.1%	2.3%	Social Studies	17.4	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.9%	75.0%	58.8%				
English Learners	14.3%	31.5%	18.8%				
Special Education	5.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,314	\$8,875	\$9,503
				Instruction	\$4,621	\$5,036	\$5,338
				Instructional Leadership	\$92	\$152	\$149
				School Leadership	\$585	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>80%</b>	80%	76%	93%	*	89%	*	93%	76%
	2017	75%	69%	<b>81%</b>	82%	76%	91%	100%	93%	*	99%	78%
Reading	2018	74%	66%	<b>84%</b>	84%	80%	96%	*	91%	*	97%	80%
	2017	72%	64%	<b>84%</b>	85%	79%	94%	*	88%	*	100%	80%
Mathematics	2018	81%	76%	<b>85%</b>	84%	81%	95%	*	94%	*	97%	82%
	2017	79%	74%	<b>84%</b>	84%	81%	93%	*	98%	*	96%	82%
Writing	2018	66%	59%	<b>74%</b>	77%	66%	91%	-	100%	-	*	68%
	2017	67%	64%	<b>83%</b>	85%	77%	95%	*	94%	*	*	80%
Science	2018	80%	72%	<b>78%</b>	74%	75%	91%	*	84%	*	100%	73%
	2017	79%	72%	<b>82%</b>	83%	77%	90%	*	100%	-	100%	78%
Social Studies	2018	78%	72%	<b>65%</b>	63%	59%	81%	*	73%	*	*	57%
	2017	77%	71%	<b>61%</b>	64%	52%	77%	*	*	-	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	45%	45%	80%	*	73%	*	70%	43%
	2017	45%	40%	<b>51%</b>	48%	43%	75%	86%	76%	*	77%	44%
Reading	2018	46%	40%	<b>53%</b>	49%	46%	86%	*	71%	*	73%	46%
	2017	44%	38%	<b>53%</b>	51%	45%	83%	*	67%	*	80%	45%
Mathematics	2018	50%	45%	<b>54%</b>	48%	49%	80%	*	88%	*	73%	47%
	2017	46%	43%	<b>54%</b>	50%	48%	76%	*	88%	*	84%	48%
Writing	2018	41%	36%	<b>50%</b>	53%	41%	74%	-	100%	-	*	43%
	2017	36%	34%	<b>52%</b>	47%	45%	84%	*	75%	*	*	47%
Science	2018	51%	41%	<b>52%</b>	40%	49%	85%	*	58%	*	67%	43%
	2017	49%	42%	<b>55%</b>	53%	49%	70%	*	86%	-	75%	48%
Social Studies	2018	53%	45%	<b>29%</b>	20%	24%	60%	*	40%	*	*	22%
	2017	49%	42%	<b>28%</b>	29%	18%	52%	*	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>25%</b>	20%	20%	51%	*	47%	*	40%	19%
	2017	20%	18%	<b>23%</b>	20%	17%	49%	36%	45%	*	43%	17%
Reading	2018	19%	18%	<b>29%</b>	28%	21%	61%	*	46%	*	40%	22%
	2017	19%	17%	<b>27%</b>	25%	19%	57%	*	45%	*	48%	21%
Mathematics	2018	24%	23%	<b>25%</b>	20%	22%	48%	*	53%	*	43%	19%
	2017	22%	21%	<b>24%</b>	19%	19%	50%	*	50%	*	40%	19%
Writing	2018	13%	12%	<b>18%</b>	13%	13%	46%	-	64%	-	*	13%
	2017	11%	11%	<b>18%</b>	14%	11%	50%	*	44%	*	*	14%
Science	2018	23%	18%	<b>28%</b>	16%	25%	54%	*	42%	*	56%	22%
	2017	19%	17%	<b>22%</b>	18%	15%	46%	*	50%	-	63%	15%
Social Studies	2018	31%	25%	<b>14%</b>	9%	11%	32%	*	33%	*	*	9%
	2017	27%	22%	<b>14%</b>	15%	7%	29%	*	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	66	68	79	*	78	*	63	66
Reading	2018	69	69	<b>68</b>	64	69	78	*	75	*	55	65
Mathematics	2018	70	68	<b>69</b>	68	67	79	*	80	*	71	67

MEYERLAND MIDDLE (101912055)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>47%</b>	52%	44%	*	-	*	-	-	45%
	2017	35%	30%	<b>43%</b>	46%	41%	50%	-	*	-	*	44%
Mathematics	2018	47%	42%	<b>40%</b>	42%	39%	*	-	*	-	*	40%
	2017	43%	39%	<b>50%</b>	51%	47%	57%	-	*	-	*	50%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>87%</b>	85%	84%	96%	*	100%	*	100%	83%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>13%</b>	15%	16%	*	*	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>92%</b>	92%	89%	97%	*	100%	*	100%	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>80%</b>	80%	77%	90%	*	88%	*	*	77%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>20%</b>	20%	23%	*	*	*	*	*	23%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>84%</b>	87%	81%	90%	*	88%	*	*	82%

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**Texas Education Agency  
2017-18 School Report Card  
WELCH MIDDLE (101912056)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **721**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	57
School Progress	Met Standard	74
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Social Studies</b>	<b>Comparative Academic Growth</b>
<b>Comparative Closing the Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	51.2%	24.0%	12.6%
Hispanic	44.8%	61.7%	52.4%
White	2.8%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	1.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.3%	75.0%	58.8%
English Learners	27.3%	31.5%	18.8%
Special Education	13.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	28.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.5	21.6	20.3
<b>Secondary</b>			
English/Language Arts	20.0	20.3	16.7
Mathematics	18.9	21.5	17.9
Science	23.0	22.3	19.0
Social Studies	23.1	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,541	\$8,875	\$9,503
				Instruction	\$5,316	\$5,036	\$5,338
				Instructional Leadership	\$138	\$152	\$149
				School Leadership	\$753	\$612	\$555

**WELCH MIDDLE (101912056)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>55%</b>	56%	54%	*	*	*	-	*	55%
	2017	75%	69%	<b>55%</b>	56%	54%	*	*	*	-	*	55%
Reading	2018	74%	66%	<b>56%</b>	58%	55%	*	*	*	-	*	56%
	2017	72%	64%	<b>58%</b>	61%	54%	*	*	*	-	*	57%
Mathematics	2018	81%	76%	<b>62%</b>	62%	62%	*	*	*	-	*	63%
	2017	79%	74%	<b>60%</b>	58%	61%	*	*	*	-	*	60%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	<b>48%</b>	*	*	*	*	*	-	-	47%
Science	2018	80%	72%	<b>53%</b>	50%	53%	*	*	*	-	-	55%
	2017	79%	72%	<b>60%</b>	61%	58%	*	*	*	-	*	60%
Social Studies	2018	78%	72%	<b>51%</b>	50%	52%	*	*	*	-	-	51%
	2017	77%	71%	<b>34%</b>	*	*	*	*	*	-	*	33%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>25%</b>	23%	26%	*	*	*	-	*	25%
	2017	45%	40%	<b>20%</b>	20%	20%	*	*	*	-	*	20%
Reading	2018	46%	40%	<b>24%</b>	22%	25%	*	*	*	-	*	23%
	2017	44%	38%	<b>20%</b>	21%	18%	*	*	*	-	*	19%
Mathematics	2018	50%	45%	<b>30%</b>	28%	31%	*	*	*	-	*	30%
	2017	46%	43%	<b>23%</b>	21%	24%	*	*	*	-	*	23%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	<b>19%</b>	*	*	*	*	*	-	-	18%
Science	2018	51%	41%	<b>28%</b>	21%	33%	*	*	*	-	-	28%
	2017	49%	42%	<b>27%</b>	26%	28%	*	*	*	-	*	27%
Social Studies	2018	53%	45%	<b>17%</b>	13%	20%	*	*	*	-	-	18%
	2017	49%	42%	<b>10%</b>	*	*	*	*	*	-	*	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	7%	10%	*	*	*	-	*	9%
	2017	20%	18%	<b>6%</b>	6%	6%	*	*	*	-	*	6%
Reading	2018	19%	18%	<b>9%</b>	8%	11%	*	*	*	-	*	10%
	2017	19%	17%	<b>7%</b>	8%	6%	*	*	*	-	*	7%
Mathematics	2018	24%	23%	<b>9%</b>	7%	10%	*	*	*	-	*	9%
	2017	22%	21%	<b>6%</b>	5%	7%	*	*	*	-	*	6%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	<b>3%</b>	*	*	*	*	*	-	-	3%
Science	2018	23%	18%	<b>8%</b>	7%	10%	*	*	*	-	-	8%
	2017	19%	17%	<b>6%</b>	6%	6%	*	*	*	-	*	7%
Social Studies	2018	31%	25%	<b>13%</b>	9%	18%	*	*	*	-	-	13%
	2017	27%	22%	<b>3%</b>	*	*	*	*	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	66	68	72	*	88	-	*	68
Reading	2018	69	69	<b>65</b>	63	67	56	*	100	-	*	65
Mathematics	2018	70	68	<b>70</b>	70	70	89	*	*	-	*	70

**WELCH MIDDLE (101912056)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	30%	25%	*	*	*	-	-	28%
	2017	35%	30%	<b>34%</b>	37%	30%	*	*	*	-	*	33%
Mathematics	2018	47%	42%	<b>40%</b>	43%	37%	*	*	*	-	-	41%
	2017	43%	39%	<b>34%</b>	33%	35%	*	*	*	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>61%</b>	64%	55%	83%	*	*	-	-	61%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>40%</b>	36%	45%	*	*	*	-	-	39%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>69%</b>	74%	62%	83%	*	*	-	-	69%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>69%</b>	75%	61%	*	*	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>31%</b>	25%	39%	*	*	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>80%</b>	83%	74%	*	*	-	-	-	81%

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**Texas Education Agency  
2017-18 School Report Card  
LANIER MIDDLE (101912057)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,469**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.0%	24.0%	12.6%
Hispanic	31.1%	61.7%	52.4%
White	32.5%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	17.0%	4.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.6%	75.0%	58.8%
English Learners	4.2%	31.5%	18.8%
Special Education	3.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	23.0	17.8	21.2
Grade 6	28.2	21.6	20.3
<b>Secondary</b>			
English/Language Arts	25.0	20.3	16.7
Foreign Languages	29.5	22.4	18.6
Mathematics	22.4	21.5	17.9
Science	22.6	22.3	19.0
Social Studies	26.6	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,036	\$8,875	\$9,503
				Instruction	\$4,046	\$5,036	\$5,338
				Instructional Leadership	\$87	\$152	\$149
				School Leadership	\$525	\$612	\$555

LANIER MIDDLE (101912057)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>96%</b>	94%	93%	97%	100%	99%	100%	99%	91%
	2017	75%	69%	<b>95%</b>	96%	90%	98%	100%	99%	*	99%	88%
Reading	2018	74%	66%	<b>96%</b>	94%	92%	97%	*	100%	*	99%	91%
	2017	72%	64%	<b>96%</b>	96%	92%	98%	100%	98%	*	99%	90%
Mathematics	2018	81%	76%	<b>96%</b>	93%	95%	97%	*	100%	*	100%	93%
	2017	79%	74%	<b>96%</b>	96%	93%	98%	*	100%	*	100%	90%
Writing	2018	66%	59%	<b>97%</b>	98%	94%	98%	-	99%	*	97%	93%
	2017	67%	64%	<b>95%</b>	96%	88%	97%	*	100%	*	100%	85%
Science	2018	80%	72%	<b>96%</b>	94%	93%	96%	*	100%	*	100%	92%
	2017	79%	72%	<b>94%</b>	96%	87%	98%	*	99%	*	100%	85%
Social Studies	2018	78%	72%	<b>93%</b>	92%	87%	96%	*	99%	*	100%	86%
	2017	77%	71%	<b>93%</b>	96%	84%	97%	*	100%	*	100%	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>84%</b>	77%	76%	88%	94%	96%	73%	91%	73%
	2017	45%	40%	<b>83%</b>	81%	72%	88%	100%	96%	*	90%	69%
Reading	2018	46%	40%	<b>84%</b>	78%	77%	88%	*	94%	*	86%	72%
	2017	44%	38%	<b>83%</b>	80%	74%	89%	100%	94%	*	83%	71%
Mathematics	2018	50%	45%	<b>84%</b>	74%	78%	88%	*	98%	*	92%	73%
	2017	46%	43%	<b>85%</b>	81%	75%	89%	*	100%	*	96%	71%
Writing	2018	41%	36%	<b>86%</b>	77%	78%	91%	-	97%	*	91%	75%
	2017	36%	34%	<b>81%</b>	80%	69%	85%	*	93%	*	84%	66%
Science	2018	51%	41%	<b>86%</b>	75%	77%	91%	*	99%	*	100%	78%
	2017	49%	42%	<b>86%</b>	88%	73%	92%	*	98%	*	94%	68%
Social Studies	2018	53%	45%	<b>79%</b>	83%	62%	84%	*	95%	*	94%	69%
	2017	49%	42%	<b>76%</b>	75%	58%	83%	*	95%	*	94%	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>60%</b>	45%	46%	67%	69%	84%	45%	70%	43%
	2017	20%	18%	<b>59%</b>	45%	43%	67%	65%	83%	*	69%	39%
Reading	2018	19%	18%	<b>63%</b>	50%	52%	68%	*	80%	*	68%	47%
	2017	19%	17%	<b>61%</b>	54%	48%	67%	100%	80%	*	67%	43%
Mathematics	2018	24%	23%	<b>61%</b>	43%	46%	66%	*	90%	*	70%	42%
	2017	22%	21%	<b>61%</b>	46%	44%	68%	*	90%	*	70%	41%
Writing	2018	13%	12%	<b>52%</b>	28%	37%	55%	-	82%	*	73%	34%
	2017	11%	11%	<b>48%</b>	39%	36%	54%	*	68%	*	58%	35%
Science	2018	23%	18%	<b>61%</b>	40%	48%	71%	*	85%	*	71%	45%
	2017	19%	17%	<b>59%</b>	31%	40%	71%	*	87%	*	76%	35%
Social Studies	2018	31%	25%	<b>60%</b>	56%	38%	72%	*	83%	*	76%	42%
	2017	27%	22%	<b>56%</b>	37%	35%	70%	*	80%	*	76%	32%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	72	77	83	100	90	86	83	72
Reading	2018	69	69	<b>80</b>	73	77	82	100	86	*	81	71
Mathematics	2018	70	68	<b>81</b>	71	77	84	100	94	*	85	74

**LANIER MIDDLE (101912057)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>48%</b>	*	44%	*	-	100%	-	-	34%
	2017	35%	30%	<b>42%</b>	*	42%	*	-	*	-	*	34%
Mathematics	2018	47%	42%	<b>60%</b>	60%	57%	60%	-	*	*	-	53%
	2017	43%	39%	<b>51%</b>	73%	46%	*	-	-	-	-	53%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>96%</b>	95%	94%	97%	*	98%	*	100%	94%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>4%</b>	*	6%	*	*	*	*	*	6%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>97%</b>	98%	96%	98%	*	98%	*	100%	96%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>90%</b>	90%	88%	90%	-	94%	*	100%	88%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>10%</b>	*	12%	10%	-	*	0%	*	12%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>95%</b>	97%	93%	95%	-	97%	*	100%	93%

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**Texas Education Agency  
2017-18 School Report Card  
GREGORY-LINCOLN ED CTR (101912058)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **725**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	56
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	64.3%	24.0%	12.6%	Kindergarten	21.0	18.8	18.7
Hispanic	30.9%	61.7%	52.4%	Grade 1	15.4	18.0	18.8
White	2.6%	8.8%	27.8%	Grade 2	19.4	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	17.8	17.7	19.0
Asian	1.0%	4.0%	4.4%	Grade 4	19.1	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	24.7	17.8	21.2
Two or More Races	0.8%	1.1%	2.3%	Grade 6	22.2	21.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	83.4%	75.0%	58.8%	English/Language Arts	20.8	20.3	16.7
English Learners	15.6%	31.5%	18.8%	Foreign Languages	9.5	22.4	18.6
Special Education	6.6%	7.1%	9.1%	Mathematics	22.5	21.5	17.9
<b>Mobility Rate (2016-17)</b>	20.4%	19.2%	16.0%	Science	22.5	22.3	19.0
				Social Studies	22.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,982	\$8,875	\$9,503
				Instruction	\$4,679	\$5,036	\$5,338
				Instructional Leadership	\$75	\$152	\$149
				School Leadership	\$750	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	57%	65%	*	*	73%	-	*	59%
	2017	75%	69%	<b>51%</b>	46%	55%	86%	*	*	-	*	49%
Reading	2018	74%	66%	<b>65%</b>	60%	72%	*	*	*	-	*	65%
	2017	72%	64%	<b>55%</b>	50%	60%	*	*	*	-	*	52%
Mathematics	2018	81%	76%	<b>63%</b>	57%	71%	*	*	*	-	*	62%
	2017	79%	74%	<b>47%</b>	41%	55%	*	*	*	-	*	47%
Writing	2018	66%	59%	<b>46%</b>	*	*	*	-	*	-	*	*
	2017	67%	64%	<b>49%</b>	47%	*	*	*	*	-	*	45%
Science	2018	80%	72%	<b>60%</b>	59%	*	*	*	*	-	*	59%
	2017	79%	72%	<b>55%</b>	*	*	*	*	-	-	*	*
Social Studies	2018	78%	72%	<b>49%</b>	*	*	*	*	-	-	*	*
	2017	77%	71%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>24%</b>	20%	31%	*	*	64%	-	*	23%
	2017	45%	40%	<b>19%</b>	16%	20%	67%	*	*	-	*	17%
Reading	2018	46%	40%	<b>29%</b>	24%	36%	*	*	*	-	*	28%
	2017	44%	38%	<b>21%</b>	19%	20%	*	*	*	-	*	19%
Mathematics	2018	50%	45%	<b>25%</b>	19%	34%	*	*	*	-	*	25%
	2017	46%	43%	<b>16%</b>	12%	20%	*	*	*	-	*	15%
Writing	2018	41%	36%	<b>19%</b>	*	*	*	-	*	-	*	*
	2017	36%	34%	<b>23%</b>	18%	*	*	*	*	-	*	19%
Science	2018	51%	41%	<b>20%</b>	15%	*	*	*	*	-	*	18%
	2017	49%	42%	<b>29%</b>	*	*	*	*	-	-	*	*
Social Studies	2018	53%	45%	<b>13%</b>	*	*	*	*	-	-	*	*
	2017	49%	42%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	6%	9%	*	*	55%	-	*	7%
	2017	20%	18%	<b>6%</b>	5%	7%	38%	*	*	-	*	5%
Reading	2018	19%	18%	<b>11%</b>	10%	12%	*	*	*	-	*	10%
	2017	19%	17%	<b>9%</b>	8%	10%	*	*	*	-	*	8%
Mathematics	2018	24%	23%	<b>6%</b>	3%	10%	*	*	*	-	*	6%
	2017	22%	21%	<b>5%</b>	3%	8%	*	*	*	-	*	5%
Writing	2018	13%	12%	<b>3%</b>	*	*	*	-	*	-	*	*
	2017	11%	11%	<b>5%</b>	6%	*	*	*	*	-	*	4%
Science	2018	23%	18%	<b>6%</b>	6%	*	*	*	*	-	*	5%
	2017	19%	17%	<b>5%</b>	*	*	*	*	-	-	*	*
Social Studies	2018	31%	25%	<b>6%</b>	*	*	*	*	-	-	*	*
	2017	27%	22%	*	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	70	74	95	*	100	-	100	72
Reading	2018	69	69	<b>72</b>	68	75	100	*	*	-	*	72
Mathematics	2018	70	68	<b>73</b>	72	73	*	*	*	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	37%	45%	*	-	*	-	*	40%
	2017	35%	30%	<b>26%</b>	26%	27%	-	-	*	-	*	23%
Mathematics	2018	47%	42%	<b>45%</b>	43%	44%	*	*	*	-	*	44%
	2017	43%	39%	<b>21%</b>	21%	22%	*	*	*	-	*	20%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>83%</b>	81%	85%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>17%</b>	19%	*	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>86%</b>	83%	89%	*	-	*	-	-	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>75%</b>	67%	85%	*	-	*	-	-	74%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>25%</b>	33%	*	*	-	*	-	-	26%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	77%	96%	*	-	*	-	-	85%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>69%</b>	65%	70%	*	*	-	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>31%</b>	35%	30%	*	*	-	-	*	34%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>80%</b>	76%	83%	*	*	-	-	*	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>45%</b>	47%	45%	*	*	-	-	*	44%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>55%</b>	53%	55%	*	*	-	-	*	56%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>63%</b>	61%	65%	*	*	-	-	*	62%

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**Texas Education Agency  
2017-18 School Report Card  
LONG ACADEMY (101912059)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **915**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	76
School Progress	Met Standard	91
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.2%	24.0%	12.6%
Hispanic	75.6%	61.7%	52.4%
White	4.3%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	5.9%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.6%	75.0%	58.8%
English Learners	43.2%	31.5%	18.8%
Special Education	7.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	26.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.1	21.6	20.3
<b>Secondary</b>			
English/Language Arts	18.9	20.3	16.7
Foreign Languages	24.7	22.4	18.6
Mathematics	20.3	21.5	17.9
Science	21.3	22.3	19.0
Social Studies	19.9	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,169	\$8,875	\$9,503
Instruction	\$4,625	\$5,036	\$5,338
Instructional Leadership	\$100	\$152	\$149
School Leadership	\$608	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>56%</b>	60%	56%	41%	*	62%	-	*	56%
	2017	75%	69%	<b>58%</b>	66%	56%	*	*	76%	-	*	59%
Reading	2018	74%	66%	<b>60%</b>	63%	59%	*	*	71%	-	*	60%
	2017	72%	64%	<b>59%</b>	73%	57%	*	*	*	-	*	60%
Mathematics	2018	81%	76%	<b>62%</b>	59%	63%	*	-	61%	-	*	62%
	2017	79%	74%	<b>60%</b>	*	58%	*	*	82%	-	*	60%
Writing	2018	66%	59%	<b>35%</b>	*	*	*	-	*	-	-	35%
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>57%</b>	*	56%	*	-	*	-	*	56%
	2017	79%	72%	<b>63%</b>	*	61%	*	*	*	-	*	66%
Social Studies	2018	78%	72%	<b>46%</b>	60%	44%	*	-	*	-	-	45%
	2017	77%	71%	<b>51%</b>	*	48%	*	*	*	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	37%	27%	28%	*	44%	-	*	29%
	2017	45%	40%	<b>27%</b>	32%	25%	*	*	50%	-	*	28%
Reading	2018	46%	40%	<b>33%</b>	43%	30%	*	*	47%	-	*	32%
	2017	44%	38%	<b>26%</b>	29%	25%	*	*	*	-	*	26%
Mathematics	2018	50%	45%	<b>31%</b>	32%	30%	*	-	45%	-	*	31%
	2017	46%	43%	<b>27%</b>	*	24%	*	*	50%	-	*	28%
Writing	2018	41%	36%	<b>15%</b>	*	*	*	-	*	-	-	15%
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>31%</b>	*	29%	*	-	*	-	*	32%
	2017	49%	42%	<b>39%</b>	*	35%	*	*	*	-	*	41%
Social Studies	2018	53%	45%	<b>25%</b>	43%	22%	*	-	*	-	-	24%
	2017	49%	42%	<b>24%</b>	*	21%	*	*	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	13%	9%	9%	*	27%	-	*	10%
	2017	20%	18%	<b>8%</b>	7%	7%	*	*	16%	-	*	8%
Reading	2018	19%	18%	<b>9%</b>	12%	7%	*	*	24%	-	*	8%
	2017	19%	17%	<b>6%</b>	7%	6%	*	*	*	-	*	6%
Mathematics	2018	24%	23%	<b>11%</b>	9%	10%	*	-	26%	-	*	11%
	2017	22%	21%	<b>8%</b>	*	7%	*	*	24%	-	*	8%
Writing	2018	13%	12%	<b>3%</b>	*	*	*	-	*	-	-	3%
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>13%</b>	*	11%	*	-	*	-	*	13%
	2017	19%	17%	<b>13%</b>	*	13%	*	*	*	-	*	14%
Social Studies	2018	31%	25%	<b>14%</b>	29%	11%	*	-	*	-	-	13%
	2017	27%	22%	<b>10%</b>	*	9%	*	*	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	68	60	50	*	77	-	*	62
Reading	2018	69	69	<b>61</b>	75	59	50	*	78	-	-	61
Mathematics	2018	70	68	<b>62</b>	61	61	50	-	76	-	*	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>23%</b>	24%	24%	*	-	*	-	-	23%
	2017	35%	30%	<b>29%</b>	45%	29%	*	*	*	-	-	30%
Mathematics	2018	47%	42%	<b>36%</b>	38%	38%	*	-	*	-	-	36%
	2017	43%	39%	<b>27%</b>	45%	25%	*	*	*	-	-	27%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>48%</b>	56%	48%	*	-	*	-	-	48%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>52%</b>	44%	52%	*	-	56%	-	-	52%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>60%</b>	58%	61%	*	-	56%	-	-	60%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>52%</b>	39%	55%	*	-	*	-	-	52%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>48%</b>	61%	45%	*	-	67%	-	-	48%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>64%</b>	50%	67%	*	-	*	-	-	64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.9%</b>	0.0%	1.3%	*	*	0.0%	-	*	1.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>98.0%</b>	91.7%	100.0%	*	-	*	-	-	97.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>961</b>	901	982	*	-	*	-	-	968
Class of 2016	1375	1251	<b>1208</b>	1168	1178	*	-	1359	-	-	1205
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.6</b>	17.5	17.9	-	-	*	-	-	18.1
Class of 2016	20.3	21.1	<b>16.4</b>	15.5	15.7	*	-	20.6	-	-	16.5

**Texas Education Agency  
2017-18 School Report Card  
REVERE MIDDLE (101912060)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,260**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.4%	24.0%	12.6%
Hispanic	58.7%	61.7%	52.4%
White	7.8%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	4.9%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.5%	75.0%	58.8%
English Learners	29.9%	31.5%	18.8%
Special Education	7.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	26.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.4	21.6	20.3
<b>Secondary</b>			
English/Language Arts	22.2	20.3	16.7
Foreign Languages	18.5	22.4	18.6
Mathematics	23.7	21.5	17.9
Science	25.8	22.3	19.0
Social Studies	25.6	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,736	\$8,875	\$9,503
Instruction	\$4,767	\$5,036	\$5,338
Instructional Leadership	\$96	\$152	\$149
School Leadership	\$593	\$612	\$555

REVERE MIDDLE (101912060)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	68%	60%	60%	*	85%	*	*	62%
	2017	75%	69%	<b>68%</b>	70%	65%	74%	*	85%	*	89%	67%
Reading	2018	74%	66%	<b>65%</b>	72%	62%	60%	*	77%	*	*	63%
	2017	72%	64%	<b>69%</b>	70%	67%	72%	*	85%	*	*	67%
Mathematics	2018	81%	76%	<b>67%</b>	68%	65%	62%	*	86%	*	*	66%
	2017	79%	74%	<b>73%</b>	73%	71%	78%	*	93%	*	*	73%
Writing	2018	66%	59%	<b>54%</b>	63%	48%	*	*	93%	-	-	51%
	2017	67%	64%	<b>63%</b>	63%	60%	*	*	*	*	*	61%
Science	2018	80%	72%	<b>60%</b>	58%	57%	70%	*	83%	*	*	57%
	2017	79%	72%	<b>68%</b>	78%	61%	76%	*	81%	*	*	66%
Social Studies	2018	78%	72%	<b>61%</b>	68%	53%	65%	-	96%	*	*	57%
	2017	77%	71%	<b>57%</b>	64%	52%	64%	*	76%	*	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	37%	29%	41%	*	64%	*	*	32%
	2017	45%	40%	<b>36%</b>	39%	31%	52%	*	62%	*	47%	34%
Reading	2018	46%	40%	<b>35%</b>	40%	31%	37%	*	54%	*	*	33%
	2017	44%	38%	<b>34%</b>	37%	30%	49%	*	52%	*	*	32%
Mathematics	2018	50%	45%	<b>36%</b>	37%	32%	47%	*	69%	*	*	35%
	2017	46%	43%	<b>41%</b>	40%	36%	57%	*	80%	*	*	39%
Writing	2018	41%	36%	<b>25%</b>	28%	20%	*	*	79%	-	-	23%
	2017	36%	34%	<b>32%</b>	32%	28%	*	*	*	*	*	31%
Science	2018	51%	41%	<b>35%</b>	37%	31%	52%	*	58%	*	*	33%
	2017	49%	42%	<b>35%</b>	42%	29%	44%	*	62%	*	*	31%
Social Studies	2018	53%	45%	<b>29%</b>	32%	24%	39%	-	71%	*	*	28%
	2017	49%	42%	<b>32%</b>	41%	24%	48%	*	62%	*	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	16%	13%	22%	*	42%	*	*	15%
	2017	20%	18%	<b>14%</b>	15%	11%	21%	*	36%	*	26%	13%
Reading	2018	19%	18%	<b>16%</b>	19%	13%	17%	*	35%	*	*	15%
	2017	19%	17%	<b>14%</b>	16%	11%	23%	*	35%	*	*	13%
Mathematics	2018	24%	23%	<b>17%</b>	13%	15%	27%	*	51%	*	*	16%
	2017	22%	21%	<b>17%</b>	15%	14%	23%	*	52%	*	*	15%
Writing	2018	13%	12%	<b>7%</b>	8%	5%	*	*	36%	-	-	6%
	2017	11%	11%	<b>6%</b>	8%	5%	*	*	*	*	*	6%
Science	2018	23%	18%	<b>17%</b>	19%	13%	30%	*	42%	*	*	16%
	2017	19%	17%	<b>11%</b>	13%	8%	20%	*	29%	*	*	8%
Social Studies	2018	31%	25%	<b>17%</b>	18%	12%	35%	-	42%	*	*	15%
	2017	27%	22%	<b>16%</b>	22%	11%	20%	*	38%	*	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	63	66	67	*	77	*	88	65
Reading	2018	69	69	<b>65</b>	64	65	66	*	75	*	*	65
Mathematics	2018	70	68	<b>66</b>	62	67	69	*	79	*	*	66

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

''\*'' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

REVERE MIDDLE (101912060)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	38%	26%	*	*	*	-	*	26%
	2017	35%	30%	<b>32%</b>	26%	33%	26%	*	54%	*	*	32%
Mathematics	2018	47%	42%	<b>29%</b>	25%	31%	21%	*	*	*	*	29%
	2017	43%	39%	<b>40%</b>	36%	40%	52%	*	*	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>65%</b>	66%	62%	61%	*	83%	*	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>35%</b>	34%	38%	39%	*	*	*	*	37%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>71%</b>	77%	67%	60%	*	88%	*	*	68%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>59%</b>	58%	57%	63%	*	83%	*	*	59%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>41%</b>	42%	43%	38%	*	*	*	*	41%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>64%</b>	60%	65%	63%	*	83%	*	*	63%

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**Texas Education Agency  
2017-18 School Report Card  
MARSHALL MIDDLE (101912061)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **836**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	67
School Progress	Met Standard	79
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.7%	95.5%	95.7%

#### Enrollment by Race/Ethnicity

African American	15.0%	24.0%	12.6%
Hispanic	84.0%	61.7%	52.4%
White	0.5%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%

#### Enrollment by Student Group

Economically Disadvantaged	91.6%	75.0%	58.8%
English Learners	30.9%	31.5%	18.8%
Special Education	9.9%	7.1%	9.1%

<b>Mobility Rate (2016-17)</b>	17.3%	19.2%	16.0%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 6	20.0	21.6	20.3
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#### Secondary

English/Language Arts	15.2	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	21.7	21.5	17.9
Science	21.7	22.3	19.0
Social Studies	21.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,038	\$8,875	\$9,503
Instruction	\$4,486	\$5,036	\$5,338
Instructional Leadership	\$102	\$152	\$149
School Leadership	\$827	\$612	\$555

**MARSHALL MIDDLE (101912061)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>64%</b>	54%	65%	*	*	-	-	*	64%
	2017	75%	69%	<b>61%</b>	61%	61%	*	-	-	-	*	60%
Reading	2018	74%	66%	<b>64%</b>	55%	64%	*	*	-	-	*	63%
	2017	72%	64%	<b>59%</b>	58%	59%	*	-	-	-	*	59%
Mathematics	2018	81%	76%	<b>74%</b>	61%	76%	*	*	-	-	*	74%
	2017	79%	74%	<b>69%</b>	65%	70%	*	-	-	-	*	69%
Writing	2018	66%	59%	*	*	*	-	*	-	-	*	*
	2017	67%	64%	<b>59%</b>	*	59%	*	-	-	-	*	58%
Science	2018	80%	72%	<b>62%</b>	*	64%	*	*	-	-	*	62%
	2017	79%	72%	<b>55%</b>	*	54%	-	-	-	-	*	54%
Social Studies	2018	78%	72%	<b>52%</b>	*	53%	*	*	-	-	*	52%
	2017	77%	71%	<b>47%</b>	*	46%	-	-	-	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>32%</b>	26%	33%	*	*	-	-	*	31%
	2017	45%	40%	<b>28%</b>	28%	28%	*	-	-	-	*	27%
Reading	2018	46%	40%	<b>30%</b>	26%	30%	*	*	-	-	*	29%
	2017	44%	38%	<b>22%</b>	24%	22%	*	-	-	-	*	22%
Mathematics	2018	50%	45%	<b>43%</b>	36%	44%	*	*	-	-	*	42%
	2017	46%	43%	<b>39%</b>	31%	40%	*	-	-	-	*	38%
Writing	2018	41%	36%	*	*	*	-	*	-	-	*	*
	2017	36%	34%	<b>27%</b>	*	26%	*	-	-	-	*	26%
Science	2018	51%	41%	<b>33%</b>	*	35%	*	*	-	-	*	31%
	2017	49%	42%	<b>25%</b>	*	25%	-	-	-	-	*	26%
Social Studies	2018	53%	45%	<b>18%</b>	*	18%	*	*	-	-	*	16%
	2017	49%	42%	<b>16%</b>	*	15%	-	-	-	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	8%	13%	*	*	-	-	*	11%
	2017	20%	18%	<b>10%</b>	9%	10%	*	-	-	-	*	9%
Reading	2018	19%	18%	<b>12%</b>	7%	12%	*	*	-	-	*	11%
	2017	19%	17%	<b>7%</b>	7%	7%	*	-	-	-	*	7%
Mathematics	2018	24%	23%	<b>18%</b>	10%	20%	*	*	-	-	*	17%
	2017	22%	21%	<b>16%</b>	15%	16%	*	-	-	-	*	16%
Writing	2018	13%	12%	*	*	*	-	*	-	-	*	*
	2017	11%	11%	<b>5%</b>	*	4%	*	-	-	-	*	4%
Science	2018	23%	18%	<b>10%</b>	*	11%	*	*	-	-	*	8%
	2017	19%	17%	<b>5%</b>	*	5%	-	-	-	-	*	5%
Social Studies	2018	31%	25%	<b>7%</b>	*	7%	*	*	-	-	*	6%
	2017	27%	22%	<b>5%</b>	*	5%	-	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	67	72	*	*	-	-	93	71
Reading	2018	69	69	<b>68</b>	65	68	*	*	-	-	*	68
Mathematics	2018	70	68	<b>75</b>	68	75	*	*	-	-	*	74

**MARSHALL MIDDLE (101912061)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	24%	26%	-	-	-	-	-	25%
	2017	35%	30%	<b>35%</b>	25%	36%	*	-	-	-	*	35%
Mathematics	2018	47%	42%	<b>46%</b>	33%	48%	*	*	-	-	-	47%
	2017	43%	39%	<b>44%</b>	43%	44%	-	-	-	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>71%</b>	67%	71%	*	*	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>29%</b>	33%	29%	*	*	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>77%</b>	74%	78%	*	*	-	-	*	77%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>84%</b>	77%	85%	-	*	-	-	*	84%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>16%</b>	23%	15%	-	*	-	-	*	16%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>87%</b>	81%	88%	-	*	-	-	*	87%

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**Texas Education Agency  
2017-18 School Report Card  
MCREYNOLDS MIDDLE (101912062)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **576**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	70
School Progress	Met Standard	86
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.1%	24.0%	12.6%
Hispanic	80.2%	61.7%	52.4%
White	0.3%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	75.0%	58.8%
English Learners	27.6%	31.5%	18.8%
Special Education	17.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	21.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	16.0	17.1	19.2
Grade 6	20.9	21.6	20.3
<b>Secondary</b>			
English/Language Arts	20.5	20.3	16.7
Mathematics	19.9	21.5	17.9
Science	23.8	22.3	19.0
Social Studies	23.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,604	\$8,875	\$9,503
				Instruction	\$4,962	\$5,036	\$5,338
				Instructional Leadership	\$122	\$152	\$149
				School Leadership	\$880	\$612	\$555

**MCREYNOLDS MIDDLE (101912062)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>64%</b>	56%	66%	*	-	*	-	*	64%
	2017	75%	69%	<b>59%</b>	47%	61%	*	*	*	-	*	60%
Reading	2018	74%	66%	<b>60%</b>	54%	61%	*	-	*	-	*	60%
	2017	72%	64%	<b>55%</b>	*	56%	*	*	*	-	*	55%
Mathematics	2018	81%	76%	<b>78%</b>	65%	81%	*	-	*	-	*	78%
	2017	79%	74%	<b>69%</b>	61%	71%	*	*	*	-	*	70%
Writing	2018	66%	59%	<b>43%</b>	*	45%	*	-	-	-	*	43%
	2017	67%	64%	<b>47%</b>	*	47%	*	-	-	-	-	47%
Science	2018	80%	72%	<b>56%</b>	*	55%	*	-	-	-	-	57%
	2017	79%	72%	*	*	*	*	*	-	-	-	*
Social Studies	2018	78%	72%	<b>66%</b>	59%	67%	*	-	-	-	-	66%
	2017	77%	71%	<b>55%</b>	*	60%	*	*	-	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	25%	37%	*	-	*	-	*	35%
	2017	45%	40%	<b>27%</b>	18%	28%	*	*	*	-	*	27%
Reading	2018	46%	40%	<b>26%</b>	17%	28%	*	-	*	-	*	26%
	2017	44%	38%	<b>21%</b>	*	22%	*	*	*	-	*	22%
Mathematics	2018	50%	45%	<b>45%</b>	32%	48%	*	-	*	-	*	45%
	2017	46%	43%	<b>39%</b>	26%	42%	*	*	*	-	*	40%
Writing	2018	41%	36%	<b>21%</b>	*	22%	*	-	-	-	*	21%
	2017	36%	34%	<b>18%</b>	*	17%	*	-	-	-	-	18%
Science	2018	51%	41%	<b>37%</b>	*	36%	*	-	-	-	-	37%
	2017	49%	42%	*	*	*	*	*	-	-	-	*
Social Studies	2018	53%	45%	<b>45%</b>	38%	46%	*	-	-	-	-	46%
	2017	49%	42%	<b>18%</b>	*	20%	*	*	-	-	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	10%	16%	*	-	*	-	*	15%
	2017	20%	18%	<b>8%</b>	3%	9%	*	*	*	-	*	8%
Reading	2018	19%	18%	<b>11%</b>	10%	11%	*	-	*	-	*	11%
	2017	19%	17%	<b>7%</b>	*	8%	*	*	*	-	*	8%
Mathematics	2018	24%	23%	<b>17%</b>	7%	19%	*	-	*	-	*	17%
	2017	22%	21%	<b>14%</b>	6%	15%	*	*	*	-	*	14%
Writing	2018	13%	12%	<b>3%</b>	*	3%	*	-	-	-	*	3%
	2017	11%	11%	<b>4%</b>	*	5%	*	-	-	-	-	5%
Science	2018	23%	18%	<b>19%</b>	*	19%	*	-	-	-	-	19%
	2017	19%	17%	*	*	*	*	*	-	-	-	*
Social Studies	2018	31%	25%	<b>28%</b>	28%	27%	*	-	-	-	-	29%
	2017	27%	22%	<b>5%</b>	*	5%	*	*	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	70	79	*	-	*	-	*	77
Reading	2018	69	69	<b>70</b>	69	71	*	-	*	-	*	70
Mathematics	2018	70	68	<b>83</b>	71	86	*	-	*	-	*	83

**MCREYNOLDS MIDDLE (101912062)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	27%	29%	-	-	*	-	-	28%
	2017	35%	30%	<b>25%</b>	17%	27%	*	*	-	-	*	26%
Mathematics	2018	47%	42%	<b>56%</b>	44%	60%	-	-	*	-	-	56%
	2017	43%	39%	<b>40%</b>	38%	40%	*	*	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>63%</b>	72%	61%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>37%</b>	28%	39%	*	-	-	-	-	37%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>72%</b>	80%	70%	*	-	-	-	-	72%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>83%</b>	78%	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>17%</b>	22%	16%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>93%</b>	87%	94%	*	-	-	-	-	93%

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**Texas Education Agency  
2017-18 School Report Card  
PERSHING MIDDLE (101912064)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,700**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	85
School Progress	Met Standard	87
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.7%	24.0%	12.6%
Hispanic	35.1%	61.7%	52.4%
White	21.3%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	7.0%	4.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.4%	75.0%	58.8%
English Learners	10.4%	31.5%	18.8%
Special Education	8.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.3	21.6	20.3
<b>Secondary</b>			
English/Language Arts	23.1	20.3	16.7
Foreign Languages	22.2	22.4	18.6
Mathematics	24.7	21.5	17.9
Science	26.2	22.3	19.0
Social Studies	25.9	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,036	\$8,875	\$9,503
				Instruction	\$4,263	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$606	\$612	\$555

PERSHING MIDDLE (101912064)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>80%</b>	71%	76%	94%	94%	91%	*	85%	73%
	2017	75%	69%	<b>80%</b>	70%	77%	95%	92%	91%	*	85%	68%
Reading	2018	74%	66%	<b>84%</b>	79%	79%	96%	*	92%	*	90%	78%
	2017	72%	64%	<b>81%</b>	73%	78%	94%	*	92%	*	85%	70%
Mathematics	2018	81%	76%	<b>83%</b>	76%	78%	96%	*	94%	*	91%	78%
	2017	79%	74%	<b>83%</b>	73%	81%	97%	*	93%	*	87%	73%
Writing	2018	66%	59%	<b>78%</b>	72%	69%	93%	*	91%	*	93%	70%
	2017	67%	64%	<b>79%</b>	72%	76%	94%	*	83%	-	*	66%
Science	2018	80%	72%	<b>76%</b>	62%	76%	92%	*	87%	-	76%	66%
	2017	79%	72%	<b>78%</b>	63%	75%	97%	*	93%	-	92%	66%
Social Studies	2018	78%	72%	<b>64%</b>	46%	67%	85%	*	83%	*	*	53%
	2017	77%	71%	<b>68%</b>	55%	64%	94%	*	91%	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>53%</b>	37%	45%	79%	71%	79%	*	55%	41%
	2017	45%	40%	<b>52%</b>	35%	44%	80%	69%	82%	*	57%	35%
Reading	2018	46%	40%	<b>56%</b>	44%	47%	83%	*	81%	*	68%	45%
	2017	44%	38%	<b>52%</b>	37%	43%	80%	*	80%	*	51%	35%
Mathematics	2018	50%	45%	<b>51%</b>	37%	44%	78%	*	80%	*	51%	40%
	2017	46%	43%	<b>58%</b>	41%	52%	83%	*	85%	*	62%	44%
Writing	2018	41%	36%	<b>56%</b>	46%	45%	76%	*	79%	*	71%	44%
	2017	36%	34%	<b>48%</b>	36%	39%	75%	*	71%	-	*	28%
Science	2018	51%	41%	<b>58%</b>	32%	56%	86%	*	83%	-	53%	43%
	2017	49%	42%	<b>54%</b>	31%	46%	87%	*	93%	-	58%	32%
Social Studies	2018	53%	45%	<b>37%</b>	15%	37%	65%	*	66%	*	*	23%
	2017	49%	42%	<b>33%</b>	17%	26%	67%	*	72%	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>29%</b>	13%	20%	56%	53%	59%	*	38%	17%
	2017	20%	18%	<b>27%</b>	11%	19%	55%	46%	59%	*	31%	11%
Reading	2018	19%	18%	<b>36%</b>	23%	27%	62%	*	62%	*	44%	24%
	2017	19%	17%	<b>29%</b>	15%	21%	57%	*	58%	*	28%	14%
Mathematics	2018	24%	23%	<b>26%</b>	9%	16%	55%	*	60%	*	35%	14%
	2017	22%	21%	<b>29%</b>	12%	22%	57%	*	64%	*	31%	13%
Writing	2018	13%	12%	<b>21%</b>	8%	10%	44%	*	40%	*	43%	11%
	2017	11%	11%	<b>20%</b>	6%	14%	45%	*	46%	-	*	4%
Science	2018	23%	18%	<b>38%</b>	10%	30%	71%	*	72%	-	41%	19%
	2017	19%	17%	<b>28%</b>	9%	17%	57%	*	66%	-	42%	9%
Social Studies	2018	31%	25%	<b>20%</b>	5%	18%	37%	*	54%	*	*	9%
	2017	27%	22%	<b>19%</b>	8%	12%	47%	*	47%	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	65	62	79	79	82	75	69	64
Reading	2018	69	69	<b>72</b>	67	68	83	*	83	*	72	68
Mathematics	2018	70	68	<b>64</b>	63	57	75	100	80	*	65	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

''\*'' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**PERSHING MIDDLE (101912064)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>44%</b>	48%	39%	47%	*	*	-	*	41%
	2017	35%	30%	<b>35%</b>	39%	31%	42%	-	*	-	*	30%
Mathematics	2018	47%	42%	<b>43%</b>	47%	37%	50%	-	50%	*	*	42%
	2017	43%	39%	<b>38%</b>	33%	40%	67%	-	*	-	*	33%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>87%</b>	80%	87%	94%	*	91%	*	92%	80%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>13%</b>	20%	13%	6%	*	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>91%</b>	87%	91%	95%	*	91%	*	100%	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>82%</b>	77%	82%	95%	-	90%	*	67%	78%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>18%</b>	23%	18%	5%	-	*	100%	*	22%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>85%</b>	79%	84%	96%	-	93%	*	75%	80%

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**Texas Education Agency  
2017-18 School Report Card  
TANGLEWOOD MIDDLE (101912068)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **829**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	81
School Progress	Met Standard	85
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.0%	24.0%	12.6%
Hispanic	49.3%	61.7%	52.4%
White	23.6%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	7.0%	4.0%	4.4%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	2.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.5%	75.0%	58.8%
English Learners	17.2%	31.5%	18.8%
Special Education	10.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.1	21.6	20.3
<b>Secondary</b>			
English/Language Arts	20.3	20.3	16.7
Foreign Languages	24.5	22.4	18.6
Mathematics	21.1	21.5	17.9
Science	22.0	22.3	19.0
Social Studies	22.0	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,358	\$8,875	\$9,503
				Instruction	\$4,457	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$604	\$612	\$555

**TANGLEWOOD MIDDLE (101912068)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	76%	73%	84%	*	93%	*	83%	73%
	2017	75%	69%	<b>76%</b>	70%	72%	83%	*	85%	*	92%	69%
Reading	2018	74%	66%	<b>82%</b>	83%	79%	84%	*	94%	*	88%	77%
	2017	72%	64%	<b>78%</b>	76%	74%	85%	*	85%	*	85%	71%
Mathematics	2018	81%	76%	<b>81%</b>	75%	77%	89%	*	94%	*	92%	78%
	2017	79%	74%	<b>79%</b>	71%	77%	83%	*	89%	*	*	74%
Writing	2018	66%	59%	<b>73%</b>	78%	65%	83%	*	88%	-	*	68%
	2017	67%	64%	<b>67%</b>	81%	56%	69%	*	*	*	*	59%
Science	2018	80%	72%	<b>72%</b>	72%	67%	76%	*	94%	*	*	65%
	2017	79%	72%	<b>73%</b>	*	66%	92%	-	78%	-	*	64%
Social Studies	2018	78%	72%	<b>66%</b>	*	61%	76%	*	*	*	*	58%
	2017	77%	71%	<b>71%</b>	*	67%	90%	-	78%	-	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	47%	41%	59%	*	65%	*	47%	43%
	2017	45%	40%	<b>42%</b>	35%	33%	57%	*	64%	*	49%	32%
Reading	2018	46%	40%	<b>55%</b>	59%	45%	66%	*	67%	*	58%	48%
	2017	44%	38%	<b>44%</b>	42%	34%	62%	*	59%	*	60%	34%
Mathematics	2018	50%	45%	<b>51%</b>	45%	44%	64%	*	74%	*	50%	46%
	2017	46%	43%	<b>46%</b>	34%	38%	59%	*	76%	*	*	37%
Writing	2018	41%	36%	<b>47%</b>	50%	40%	52%	*	69%	-	*	44%
	2017	36%	34%	<b>34%</b>	41%	25%	44%	*	*	*	*	24%
Science	2018	51%	41%	<b>45%</b>	37%	40%	53%	*	65%	*	*	40%
	2017	49%	42%	<b>38%</b>	*	28%	52%	-	61%	-	*	28%
Social Studies	2018	53%	45%	<b>26%</b>	*	19%	42%	*	*	*	*	19%
	2017	49%	42%	<b>37%</b>	*	27%	56%	-	61%	-	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	22%	18%	28%	*	39%	*	26%	19%
	2017	20%	18%	<b>19%</b>	13%	13%	29%	*	39%	*	20%	12%
Reading	2018	19%	18%	<b>32%</b>	36%	27%	35%	*	44%	*	46%	28%
	2017	19%	17%	<b>24%</b>	19%	18%	37%	*	39%	*	25%	14%
Mathematics	2018	24%	23%	<b>22%</b>	17%	17%	29%	*	49%	*	21%	19%
	2017	22%	21%	<b>17%</b>	13%	10%	27%	*	46%	*	*	12%
Writing	2018	13%	12%	<b>17%</b>	16%	13%	19%	*	38%	-	*	12%
	2017	11%	11%	<b>11%</b>	14%	6%	18%	*	*	*	*	7%
Science	2018	23%	18%	<b>18%</b>	14%	13%	26%	*	29%	*	*	14%
	2017	19%	17%	<b>16%</b>	*	13%	27%	-	33%	-	*	8%
Social Studies	2018	31%	25%	<b>9%</b>	*	6%	17%	*	*	*	*	5%
	2017	27%	22%	<b>20%</b>	*	15%	29%	-	44%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	70	70	73	94	78	69	74	71
Reading	2018	69	69	<b>74</b>	76	73	73	*	79	*	79	74
Mathematics	2018	70	68	<b>69</b>	65	66	73	*	77	*	69	69

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**TANGLEWOOD MIDDLE (101912068)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	42%	35%	39%	*	*	*	*	37%
	2017	35%	30%	<b>38%</b>	39%	37%	32%	-	55%	*	*	33%
Mathematics	2018	47%	42%	<b>49%</b>	46%	45%	57%	-	*	-	*	50%
	2017	43%	39%	<b>44%</b>	47%	41%	45%	-	*	*	*	37%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>86%</b>	86%	83%	85%	*	100%	*	100%	82%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>14%</b>	14%	17%	15%	*	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>88%</b>	91%	86%	86%	*	100%	*	100%	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>82%</b>	77%	81%	84%	-	88%	*	89%	79%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>18%</b>	23%	19%	16%	-	*	0%	*	21%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>86%</b>	85%	84%	86%	-	100%	*	100%	84%

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**Texas Education Agency  
2017-18 School Report Card  
SOAR CTR (101912069)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **12**  
Grade Span: **KG - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	24.0%	12.6%
Hispanic	33.3%	61.7%	52.4%
White	58.3%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	8.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	25.0%	75.0%	58.8%
English Learners	8.3%	31.5%	18.8%
Special Education	100.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	45%	50%	*	*	-	*	-	-	39%
	2017	75%	69%	59%	62%	48%	*	-	-	-	-	58%
Reading	2018	74%	66%	*	*	*	*	-	-	-	-	*
	2017	72%	64%	60%	*	*	*	-	-	-	-	61%
Mathematics	2018	81%	76%	*	*	*	*	-	-	-	-	*
	2017	79%	74%	50%	*	*	*	-	-	-	-	*
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	-	*	-	-	*
	2017	77%	71%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	43%	46%	*	*	-	*	-	-	37%
	2017	45%	40%	57%	62%	48%	*	-	-	-	-	58%
Reading	2018	46%	40%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	57%	*	*	*	-	-	-	-	61%
Mathematics	2018	50%	45%	*	*	*	*	-	-	-	-	*
	2017	46%	43%	50%	*	*	*	-	-	-	-	*
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	12%	17%	*	*	-	*	-	-	11%
	2017	20%	18%	17%	19%	24%	*	-	-	-	-	19%
Reading	2018	19%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	20%	*	*	*	-	-	-	-	22%
Mathematics	2018	24%	23%	*	*	*	*	-	-	-	-	*
	2017	22%	21%	17%	*	*	*	-	-	-	-	*
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	*	-	-	*
	2017	27%	22%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	63	58	64	*	-	-	-	-	59
Reading	2018	69	69	69	*	80	*	-	-	-	-	67
Mathematics	2018	70	68	58	64	50	*	-	-	-	-	53

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	77%	*	-	*	-	-	-	-	-	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	*	*	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	*	*	*	-	-	-	-	-	*
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	*	*	-	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	27%	*	*	-	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	80%	*	*	-	-	-	-	-	-	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	*	*	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	27%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	79%	*	*	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	90.9%	100.0%	*	*	-	-	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	0.0%	0.0%	*	*	-	-	-	-	0.0%
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
PROJECT CHRYSALIS MIDDLE (101912071)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **263**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	94
School Progress	Met Standard	95
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	24.0%	12.6%
Hispanic	95.4%	61.7%	52.4%
White	1.5%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	2.7%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.4%	75.0%	58.8%
English Learners	11.8%	31.5%	18.8%
Special Education	0.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	21.6	20.3
<b>Secondary</b>			
English/Language Arts	18.3	20.3	16.7
Mathematics	21.4	21.5	17.9
Science	21.4	22.3	19.0
Social Studies	21.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,362	\$8,875	\$9,503
				Instruction	\$4,572	\$5,036	\$5,338
				Instructional Leadership	\$88	\$152	\$149
				School Leadership	\$448	\$612	\$555

PROJECT CHRYSALIS MIDDLE (101912071)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>97%</b>	*	97%	*	-	100%	-	-	97%
	2017	75%	69%	<b>97%</b>	-	97%	100%	-	100%	-	-	97%
Reading	2018	74%	66%	<b>97%</b>	*	97%	*	-	100%	-	-	97%
	2017	72%	64%	<b>96%</b>	-	95%	*	-	100%	-	-	95%
Mathematics	2018	81%	76%	<b>97%</b>	*	97%	*	-	100%	-	-	97%
	2017	79%	74%	<b>98%</b>	-	98%	*	-	100%	-	-	98%
Writing	2018	66%	59%	<b>92%</b>	-	91%	*	-	*	-	-	93%
	2017	67%	64%	<b>97%</b>	-	96%	*	-	*	-	-	96%
Science	2018	80%	72%	<b>99%</b>	-	99%	-	-	*	-	-	99%
	2017	79%	72%	<b>100%</b>	-	100%	*	-	*	-	-	100%
Social Studies	2018	78%	72%	<b>98%</b>	-	98%	-	-	*	-	-	97%
	2017	77%	71%	<b>95%</b>	-	94%	*	-	*	-	-	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>79%</b>	*	78%	*	-	95%	-	-	78%
	2017	45%	40%	<b>78%</b>	-	77%	100%	-	93%	-	-	78%
Reading	2018	46%	40%	<b>71%</b>	*	71%	*	-	86%	-	-	71%
	2017	44%	38%	<b>69%</b>	-	68%	*	-	78%	-	-	69%
Mathematics	2018	50%	45%	<b>82%</b>	*	82%	*	-	100%	-	-	82%
	2017	46%	43%	<b>85%</b>	-	84%	*	-	100%	-	-	85%
Writing	2018	41%	36%	<b>73%</b>	-	72%	*	-	*	-	-	73%
	2017	36%	34%	<b>74%</b>	-	72%	*	-	*	-	-	73%
Science	2018	51%	41%	<b>90%</b>	-	90%	-	-	*	-	-	91%
	2017	49%	42%	<b>96%</b>	-	95%	*	-	*	-	-	95%
Social Studies	2018	53%	45%	<b>83%</b>	-	83%	-	-	*	-	-	81%
	2017	49%	42%	<b>70%</b>	-	68%	*	-	*	-	-	71%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>52%</b>	*	51%	*	-	91%	-	-	51%
	2017	20%	18%	<b>45%</b>	-	44%	55%	-	78%	-	-	46%
Reading	2018	19%	18%	<b>44%</b>	*	43%	*	-	71%	-	-	43%
	2017	19%	17%	<b>34%</b>	-	32%	*	-	56%	-	-	33%
Mathematics	2018	24%	23%	<b>58%</b>	*	57%	*	-	100%	-	-	57%
	2017	22%	21%	<b>54%</b>	-	52%	*	-	100%	-	-	54%
Writing	2018	13%	12%	<b>24%</b>	-	23%	*	-	*	-	-	25%
	2017	11%	11%	<b>33%</b>	-	33%	*	-	*	-	-	33%
Science	2018	23%	18%	<b>78%</b>	-	78%	-	-	*	-	-	76%
	2017	19%	17%	<b>62%</b>	-	60%	*	-	*	-	-	65%
Social Studies	2018	31%	25%	<b>63%</b>	-	61%	-	-	*	-	-	62%
	2017	27%	22%	<b>49%</b>	-	49%	*	-	*	-	-	50%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	*	76	*	-	86	-	-	76
Reading	2018	69	69	<b>72</b>	*	72	*	-	71	-	-	72
Mathematics	2018	70	68	<b>80</b>	*	80	*	-	100	-	-	80

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

PROJECT CHRYSALIS MIDDLE (101912071)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>92%</b>	-	92%	-	-	-	-	-	90%
	2017	35%	30%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	-	*
	2017	43%	39%	<b>55%</b>	-	55%	-	-	-	-	-	67%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>99%</b>	-	99%	-	-	*	-	-	99%
Students Requiring Accelerated Instruction												
	2018	21%	27%	*	-	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>100%</b>	-	100%	-	-	*	-	-	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>98%</b>	-	98%	-	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	27%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>98%</b>	-	98%	-	-	-	-	-	100%

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**Texas Education Agency  
2017-18 School Report Card  
FONDREN MIDDLE (101912072)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,022**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	65
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	31.3%	24.0%	12.6%	Grade 6	25.4	21.6	20.3
Hispanic	63.3%	61.7%	52.4%	<b>Secondary</b>			
White	1.6%	8.8%	27.8%	English/Language Arts	22.7	20.3	16.7
American Indian	0.4%	0.2%	0.4%	Foreign Languages	22.0	22.4	18.6
Asian	2.8%	4.0%	4.4%	Mathematics	22.8	21.5	17.9
Pacific Islander	0.2%	0.1%	0.1%	Science	23.0	22.3	19.0
Two or More Races	0.4%	1.1%	2.3%	Social Studies	23.0	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.1%	75.0%	58.8%				
English Learners	40.5%	31.5%	18.8%				
Special Education	10.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,248	\$8,875	\$9,503
				Instruction	\$4,888	\$5,036	\$5,338
				Instructional Leadership	\$94	\$152	\$149
				School Leadership	\$640	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	59%	64%	*	*	63%	*	*	62%
	2017	75%	69%	<b>68%</b>	66%	70%	69%	*	58%	*	*	68%
Reading	2018	74%	66%	<b>63%</b>	64%	63%	*	*	70%	*	*	63%
	2017	72%	64%	<b>65%</b>	67%	65%	*	*	*	*	*	64%
Mathematics	2018	81%	76%	<b>73%</b>	68%	76%	*	*	70%	*	*	72%
	2017	79%	74%	<b>77%</b>	72%	80%	*	*	75%	*	*	77%
Writing	2018	66%	59%	<b>52%</b>	*	49%	*	*	*	*	-	51%
	2017	67%	64%	<b>64%</b>	*	67%	*	*	*	*	*	64%
Science	2018	80%	72%	<b>59%</b>	50%	65%	*	-	*	-	*	58%
	2017	79%	72%	<b>66%</b>	66%	68%	*	-	*	-	*	67%
Social Studies	2018	78%	72%	<b>36%</b>	*	42%	*	-	*	-	*	36%
	2017	77%	71%	<b>52%</b>	48%	55%	*	-	*	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	25%	34%	*	*	33%	*	*	31%
	2017	45%	40%	<b>36%</b>	31%	39%	44%	*	31%	*	*	36%
Reading	2018	46%	40%	<b>30%</b>	28%	31%	*	*	40%	*	*	30%
	2017	44%	38%	<b>31%</b>	29%	33%	*	*	*	*	*	31%
Mathematics	2018	50%	45%	<b>39%</b>	30%	44%	*	*	40%	*	*	39%
	2017	46%	43%	<b>48%</b>	38%	53%	*	*	44%	*	*	48%
Writing	2018	41%	36%	<b>27%</b>	*	29%	*	*	*	*	-	28%
	2017	36%	34%	<b>28%</b>	*	29%	*	*	*	*	*	27%
Science	2018	51%	41%	<b>32%</b>	17%	39%	*	-	*	-	*	30%
	2017	49%	42%	<b>39%</b>	33%	43%	*	-	*	-	*	38%
Social Studies	2018	53%	45%	<b>14%</b>	*	17%	*	-	*	-	*	13%
	2017	49%	42%	<b>17%</b>	16%	18%	*	-	*	-	*	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	9%	14%	*	*	23%	*	*	13%
	2017	20%	18%	<b>14%</b>	10%	15%	19%	*	12%	*	*	13%
Reading	2018	19%	18%	<b>13%</b>	9%	14%	*	*	25%	*	*	12%
	2017	19%	17%	<b>12%</b>	12%	13%	*	*	*	*	*	12%
Mathematics	2018	24%	23%	<b>17%</b>	13%	18%	*	*	30%	*	*	17%
	2017	22%	21%	<b>21%</b>	13%	25%	*	*	25%	*	*	21%
Writing	2018	13%	12%	<b>5%</b>	*	5%	*	*	*	*	-	5%
	2017	11%	11%	<b>6%</b>	*	6%	*	*	*	*	*	5%
Science	2018	23%	18%	<b>16%</b>	9%	19%	*	-	*	-	*	14%
	2017	19%	17%	<b>10%</b>	9%	11%	*	-	*	-	*	10%
Social Studies	2018	31%	25%	<b>6%</b>	*	8%	*	-	*	-	*	5%
	2017	27%	22%	<b>5%</b>	6%	5%	*	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	66	70	44	*	76	*	*	69
Reading	2018	69	69	<b>67</b>	64	69	*	*	75	*	*	68
Mathematics	2018	70	68	<b>69</b>	67	70	61	*	78	*	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	36%	32%	*	-	*	*	*	34%
	2017	35%	30%	<b>33%</b>	37%	33%	*	*	*	*	*	33%
Mathematics	2018	47%	42%	<b>33%</b>	30%	36%	*	-	*	*	*	33%
	2017	43%	39%	<b>53%</b>	50%	57%	*	*	54%	*	*	54%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>66%</b>	59%	69%	*	-	67%	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>34%</b>	41%	31%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>76%</b>	70%	78%	*	-	89%	-	*	75%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>74%</b>	64%	79%	*	-	75%	-	*	74%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>26%</b>	36%	21%	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>81%</b>	70%	87%	*	-	88%	-	*	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
LAWSON MIDDLE (101912075)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,105**  
Grade Span: **06 - 08**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	59
School Progress	Met Standard	74
Closing the Gaps	Met Standard	74

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	33.3%	24.0%	12.6%	Grade 6	25.8	21.6	20.3
Hispanic	64.4%	61.7%	52.4%	<b>Secondary</b>			
White	1.0%	8.8%	27.8%	English/Language Arts	20.6	20.3	16.7
American Indian	0.5%	0.2%	0.4%	Mathematics	23.6	21.5	17.9
Asian	0.2%	4.0%	4.4%	Science	22.9	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	23.0	23.1	19.3
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	78.8%	75.0%	58.8%				
English Learners	33.5%	31.5%	18.8%				
Special Education	14.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.7%	19.2%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,742	\$8,875	\$9,503
				Instruction	\$4,804	\$5,036	\$5,338
				Instructional Leadership	\$121	\$152	\$149
				School Leadership	\$617	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>58%</b>	52%	61%	*	*	*	-	*	57%
	2017	75%	69%	<b>48%</b>	44%	50%	*	*	*	-	*	48%
Reading	2018	74%	66%	<b>60%</b>	58%	61%	*	*	*	-	*	58%
	2017	72%	64%	<b>52%</b>	47%	54%	*	*	*	-	*	51%
Mathematics	2018	81%	76%	<b>68%</b>	59%	73%	*	*	*	-	*	69%
	2017	79%	74%	<b>56%</b>	48%	59%	*	*	*	-	*	56%
Writing	2018	66%	59%	<b>50%</b>	44%	54%	*	-	*	-	*	50%
	2017	67%	64%	<b>46%</b>	*	48%	*	*	-	-	*	44%
Science	2018	80%	72%	<b>50%</b>	44%	53%	*	*	*	-	*	51%
	2017	79%	72%	*	*	*	*	*	*	-	*	*
Social Studies	2018	78%	72%	<b>34%</b>	30%	37%	*	*	*	-	*	35%
	2017	77%	71%	<b>22%</b>	*	21%	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	20%	28%	*	*	*	-	*	25%
	2017	45%	40%	<b>19%</b>	16%	21%	*	*	*	-	*	18%
Reading	2018	46%	40%	<b>26%</b>	22%	28%	*	*	*	-	*	24%
	2017	44%	38%	<b>20%</b>	18%	21%	*	*	*	-	*	19%
Mathematics	2018	50%	45%	<b>32%</b>	23%	37%	*	*	*	-	*	32%
	2017	46%	43%	<b>25%</b>	17%	28%	*	*	*	-	*	24%
Writing	2018	41%	36%	<b>22%</b>	19%	23%	*	-	*	-	*	20%
	2017	36%	34%	<b>18%</b>	*	19%	*	*	-	-	*	18%
Science	2018	51%	41%	<b>23%</b>	17%	26%	*	*	*	-	*	24%
	2017	49%	42%	*	*	*	*	*	*	-	*	*
Social Studies	2018	53%	45%	<b>13%</b>	11%	14%	*	*	*	-	*	14%
	2017	49%	42%	<b>7%</b>	*	6%	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	7%	12%	*	*	*	-	*	10%
	2017	20%	18%	<b>5%</b>	3%	7%	*	*	*	-	*	5%
Reading	2018	19%	18%	<b>12%</b>	11%	13%	*	*	*	-	*	11%
	2017	19%	17%	<b>6%</b>	5%	7%	*	*	*	-	*	6%
Mathematics	2018	24%	23%	<b>11%</b>	5%	14%	*	*	*	-	*	11%
	2017	22%	21%	<b>8%</b>	4%	10%	*	*	*	-	*	8%
Writing	2018	13%	12%	<b>3%</b>	5%	2%	*	-	*	-	*	2%
	2017	11%	11%	<b>3%</b>	*	3%	*	*	-	-	*	3%
Science	2018	23%	18%	<b>9%</b>	6%	11%	*	*	*	-	*	9%
	2017	19%	17%	*	*	*	*	*	*	-	*	*
Social Studies	2018	31%	25%	<b>9%</b>	6%	11%	*	*	*	-	*	11%
	2017	27%	22%	<b>2%</b>	*	3%	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	65	70	80	*	*	-	69	67
Reading	2018	69	69	<b>67</b>	65	68	*	*	*	-	*	65
Mathematics	2018	70	68	<b>70</b>	65	72	100	*	*	-	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>30%</b>	31%	29%	*	-	*	-	*	29%
	2017	35%	30%	<b>28%</b>	22%	31%	*	-	*	-	*	28%
Mathematics	2018	47%	42%	<b>38%</b>	32%	43%	*	-	*	-	*	37%
	2017	43%	39%	<b>29%</b>	28%	29%	*	-	*	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>57%</b>	51%	60%	*	*	*	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>43%</b>	49%	40%	*	*	*	-	*	45%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>67%</b>	64%	68%	*	*	*	-	*	65%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>64%</b>	51%	70%	*	*	*	-	*	65%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>36%</b>	49%	30%	*	*	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>73%</b>	63%	79%	*	*	*	-	*	75%

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**Texas Education Agency  
2017-18 School Report Card  
THOMAS MIDDLE (101912077)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **537**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	54
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	63.3%	24.0%	12.6%	Grade 6	19.2	21.6	20.3
Hispanic	32.8%	61.7%	52.4%	<b>Secondary</b>			
White	2.0%	8.8%	27.8%	English/Language Arts	20.3	20.3	16.7
American Indian	0.4%	0.2%	0.4%	Foreign Languages	34.0	22.4	18.6
Asian	0.9%	4.0%	4.4%	Mathematics	16.8	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	18.5	22.3	19.0
Two or More Races	0.6%	1.1%	2.3%	Social Studies	18.5	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.4%	75.0%	58.8%				
English Learners	15.6%	31.5%	18.8%				
Special Education	14.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	31.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,246	\$8,875	\$9,503
				Instruction	\$5,901	\$5,036	\$5,338
				Instructional Leadership	\$159	\$152	\$149
				School Leadership	\$595	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	52%	51%	55%	*	-	*	-	*	51%
	2017	75%	69%	55%	54%	56%	*	*	-	-	*	55%
Reading	2018	74%	66%	50%	50%	51%	*	-	*	-	*	49%
	2017	72%	64%	53%	55%	48%	*	-	-	-	*	53%
Mathematics	2018	81%	76%	57%	52%	68%	*	-	*	-	*	57%
	2017	79%	74%	66%	61%	72%	*	-	-	-	*	65%
Writing	2018	66%	59%	*	*	*	*	-	*	-	*	*
	2017	67%	64%	*	*	*	*	*	-	-	*	*
Science	2018	80%	72%	55%	*	46%	*	-	*	-	*	55%
	2017	79%	72%	51%	*	*	*	-	-	-	-	50%
Social Studies	2018	78%	72%	50%	51%	*	*	-	*	-	*	49%
	2017	77%	71%	49%	46%	52%	*	-	-	-	-	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	20%	19%	24%	*	-	*	-	*	20%
	2017	45%	40%	24%	22%	25%	*	*	-	-	*	23%
Reading	2018	46%	40%	17%	16%	21%	*	-	*	-	*	17%
	2017	44%	38%	22%	21%	21%	*	-	-	-	*	21%
Mathematics	2018	50%	45%	22%	19%	29%	*	-	*	-	*	22%
	2017	46%	43%	32%	28%	36%	*	-	-	-	*	31%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	*	*	*	*	*	-	-	*	*
Science	2018	51%	41%	26%	*	25%	*	-	*	-	*	26%
	2017	49%	42%	22%	*	*	*	-	-	-	-	22%
Social Studies	2018	53%	45%	21%	23%	*	*	-	*	-	*	20%
	2017	49%	42%	23%	20%	27%	*	-	-	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	6%	6%	8%	*	-	*	-	*	6%
	2017	20%	18%	9%	8%	8%	*	*	-	-	*	8%
Reading	2018	19%	18%	6%	6%	7%	*	-	*	-	*	5%
	2017	19%	17%	7%	8%	5%	*	-	-	-	*	6%
Mathematics	2018	24%	23%	7%	6%	11%	*	-	*	-	*	7%
	2017	22%	21%	13%	10%	14%	*	-	-	-	*	12%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	11%	*	*	*	*	*	-	-	*	*
Science	2018	23%	18%	6%	*	9%	*	-	*	-	*	6%
	2017	19%	17%	5%	*	*	*	-	-	-	-	5%
Social Studies	2018	31%	25%	9%	11%	*	*	-	*	-	*	8%
	2017	27%	22%	11%	11%	9%	*	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	59	57	61	64	-	69	-	92	59
Reading	2018	69	69	57	57	56	71	-	*	-	*	57
Mathematics	2018	70	68	61	58	67	*	-	*	-	*	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	24%	30%	*	-	*	-	*	26%
	2017	35%	30%	<b>34%</b>	37%	31%	-	-	-	-	*	35%
Mathematics	2018	47%	42%	<b>33%</b>	31%	37%	*	-	*	-	*	33%
	2017	43%	39%	<b>45%</b>	40%	52%	-	-	-	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>49%</b>	54%	41%	*	-	*	-	*	49%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>51%</b>	46%	59%	*	-	*	-	*	51%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>60%</b>	66%	50%	*	-	*	-	*	60%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>59%</b>	54%	65%	*	-	*	-	*	59%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>41%</b>	46%	35%	*	-	*	-	*	41%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>71%</b>	70%	72%	*	-	*	-	*	71%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
FLEMING MIDDLE (101912078)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **512**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Improvement Required	58
School Progress	Met Standard	69
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	69.7%	24.0%	12.6%	Grade 2	33.0	17.9	18.8
Hispanic	30.3%	61.7%	52.4%	Grade 6	21.9	21.6	20.3
White	0.0%	8.8%	27.8%	<b>Secondary</b>			
American Indian	0.0%	0.2%	0.4%	English/Language Arts	20.2	20.3	16.7
Asian	0.0%	4.0%	4.4%	Mathematics	19.4	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	20.3	22.3	19.0
Two or More Races	0.0%	1.1%	2.3%	Social Studies	20.3	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.7%	75.0%	58.8%				
English Learners	14.6%	31.5%	18.8%				
Special Education	14.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,469	\$8,875	\$9,503
				Instruction	\$5,679	\$5,036	\$5,338
				Instructional Leadership	\$126	\$152	\$149
				School Leadership	\$788	\$612	\$555

**FLEMING MIDDLE (101912078)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>55%</b>	54%	57%	-	-	-	-	-	55%
	2017	75%	69%	<b>60%</b>	60%	61%	-	*	-	-	-	60%
Reading	2018	74%	66%	<b>51%</b>	50%	53%	-	-	-	-	-	51%
	2017	72%	64%	<b>57%</b>	57%	57%	-	*	-	-	-	57%
Mathematics	2018	81%	76%	<b>63%</b>	62%	65%	-	-	-	-	-	63%
	2017	79%	74%	<b>73%</b>	72%	76%	-	*	-	-	-	73%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	<b>55%</b>	54%	*	-	-	-	-	-	55%
Science	2018	80%	72%	<b>63%</b>	60%	70%	-	-	-	-	-	62%
	2017	79%	72%	<b>64%</b>	63%	67%	-	*	-	-	-	63%
Social Studies	2018	78%	72%	<b>43%</b>	42%	44%	-	-	-	-	-	42%
	2017	77%	71%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>24%</b>	22%	27%	-	-	-	-	-	23%
	2017	45%	40%	<b>27%</b>	26%	28%	-	*	-	-	-	26%
Reading	2018	46%	40%	<b>21%</b>	21%	20%	-	-	-	-	-	20%
	2017	44%	38%	<b>22%</b>	21%	23%	-	*	-	-	-	21%
Mathematics	2018	50%	45%	<b>32%</b>	29%	38%	-	-	-	-	-	32%
	2017	46%	43%	<b>36%</b>	34%	41%	-	*	-	-	-	36%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	<b>23%</b>	23%	*	-	-	-	-	-	22%
Science	2018	51%	41%	<b>30%</b>	25%	40%	-	-	-	-	-	29%
	2017	49%	42%	<b>35%</b>	35%	36%	-	*	-	-	-	33%
Social Studies	2018	53%	45%	<b>16%</b>	14%	19%	-	-	-	-	-	14%
	2017	49%	42%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	9%	12%	-	-	-	-	-	9%
	2017	20%	18%	<b>8%</b>	7%	9%	-	*	-	-	-	7%
Reading	2018	19%	18%	<b>9%</b>	9%	11%	-	-	-	-	-	9%
	2017	19%	17%	<b>6%</b>	6%	5%	-	*	-	-	-	6%
Mathematics	2018	24%	23%	<b>11%</b>	10%	14%	-	-	-	-	-	11%
	2017	22%	21%	<b>11%</b>	10%	13%	-	*	-	-	-	11%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	<b>5%</b>	5%	*	-	-	-	-	-	5%
Science	2018	23%	18%	<b>16%</b>	16%	16%	-	-	-	-	-	16%
	2017	19%	17%	<b>9%</b>	5%	16%	-	*	-	-	-	8%
Social Studies	2018	31%	25%	<b>8%</b>	7%	12%	-	-	-	-	-	8%
	2017	27%	22%	*	*	*	-	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	63	66	-	-	-	-	-	64
Reading	2018	69	69	<b>61</b>	60	64	-	-	-	-	-	60
Mathematics	2018	70	68	<b>67</b>	66	69	-	-	-	-	-	67

**FLEMING MIDDLE (101912078)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	24%	28%	-	-	-	-	-	25%
	2017	35%	30%	<b>29%</b>	28%	31%	-	*	-	-	-	29%
Mathematics	2018	47%	42%	<b>34%</b>	33%	34%	-	-	-	-	-	34%
	2017	43%	39%	<b>54%</b>	53%	54%	-	*	-	-	-	53%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>56%</b>	54%	60%	-	-	-	-	-	56%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>44%</b>	46%	40%	-	-	-	-	-	44%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>67%</b>	64%	74%	-	-	-	-	-	67%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>71%</b>	69%	76%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>29%</b>	31%	24%	-	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>75%</b>	74%	76%	-	-	-	-	-	74%

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**Texas Education Agency  
2017-18 School Report Card  
KEY MIDDLE (101912079)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **674**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Improvement Required	52
School Progress	Met Standard	60
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	54.0%	24.0%	12.6%	Grade 6	18.6	21.6	20.3
Hispanic	43.0%	61.7%	52.4%	<b>Secondary</b>			
White	1.9%	8.8%	27.8%	English/Language Arts	18.5	20.3	16.7
American Indian	0.3%	0.2%	0.4%	Foreign Languages	16.6	22.4	18.6
Asian	0.1%	4.0%	4.4%	Mathematics	19.4	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	16.5	22.3	19.0
Two or More Races	0.6%	1.1%	2.3%	Social Studies	17.0	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.0%	75.0%	58.8%				
English Learners	20.9%	31.5%	18.8%				
Special Education	18.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	34.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,455	\$8,875	\$9,503
				Instruction	\$4,826	\$5,036	\$5,338
				Instructional Leadership	\$129	\$152	\$149
				School Leadership	\$741	\$612	\$555

KEY MIDDLE (101912079)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	44%	43%	45%	*	*	*	-	*	44%
	2017	75%	69%	52%	52%	53%	*	*	-	-	*	54%
Reading	2018	74%	66%	47%	48%	46%	*	*	*	-	*	47%
	2017	72%	64%	53%	55%	48%	*	*	-	-	*	53%
Mathematics	2018	81%	76%	51%	49%	53%	*	*	*	-	*	51%
	2017	79%	74%	55%	53%	58%	*	*	-	-	*	56%
Writing	2018	66%	59%	32%	*	*	*	*	-	-	*	33%
	2017	67%	64%	42%	41%	*	*	-	-	-	*	42%
Science	2018	80%	72%	51%	48%	56%	*	-	-	-	*	53%
	2017	79%	72%	59%	57%	*	*	-	-	-	-	64%
Social Studies	2018	78%	72%	15%	*	*	*	-	-	-	*	16%
	2017	77%	71%	47%	45%	51%	*	-	-	-	-	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	18%	18%	19%	*	*	*	-	*	19%
	2017	45%	40%	21%	22%	20%	*	*	-	-	*	23%
Reading	2018	46%	40%	19%	19%	18%	*	*	*	-	*	19%
	2017	44%	38%	21%	23%	17%	*	*	-	-	*	22%
Mathematics	2018	50%	45%	22%	20%	23%	*	*	*	-	*	22%
	2017	46%	43%	22%	23%	20%	*	*	-	-	*	23%
Writing	2018	41%	36%	13%	*	*	*	*	-	-	*	13%
	2017	36%	34%	17%	16%	*	*	-	-	-	*	17%
Science	2018	51%	41%	26%	24%	30%	*	-	-	-	*	28%
	2017	49%	42%	29%	30%	*	*	-	-	-	-	33%
Social Studies	2018	53%	45%	7%	*	*	*	-	-	-	*	8%
	2017	49%	42%	18%	16%	21%	*	-	-	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	8%	8%	8%	*	*	*	-	*	8%
	2017	20%	18%	7%	8%	5%	*	*	-	-	*	8%
Reading	2018	19%	18%	9%	10%	9%	*	*	*	-	*	9%
	2017	19%	17%	7%	9%	3%	*	*	-	-	*	8%
Mathematics	2018	24%	23%	9%	9%	9%	*	*	*	-	*	9%
	2017	22%	21%	9%	10%	7%	*	*	-	-	*	9%
Writing	2018	13%	12%	3%	*	*	*	*	-	-	*	3%
	2017	11%	11%	4%	4%	*	*	-	-	-	*	5%
Science	2018	23%	18%	11%	8%	16%	*	-	-	-	*	13%
	2017	19%	17%	5%	7%	*	*	-	-	-	-	7%
Social Studies	2018	31%	25%	5%	*	*	*	-	-	-	*	5%
	2017	27%	22%	10%	9%	12%	*	-	-	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	62	62	61	89	*	*	-	*	61
Reading	2018	69	69	60	58	61	*	*	*	-	*	59
Mathematics	2018	70	68	64	66	61	100	*	*	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>17%</b>	18%	15%	*	-	-	-	*	17%
	2017	35%	30%	<b>28%</b>	29%	27%	*	-	-	-	*	29%
Mathematics	2018	47%	42%	<b>25%</b>	25%	25%	*	*	-	-	*	25%
	2017	43%	39%	<b>30%</b>	28%	33%	*	-	-	-	*	29%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>51%</b>	53%	49%	-	-	-	-	*	52%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>49%</b>	47%	51%	-	-	-	-	*	48%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>55%</b>	59%	51%	-	-	-	-	*	56%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>42%</b>	42%	44%	-	-	-	-	*	44%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>58%</b>	58%	56%	-	-	-	-	*	56%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>50%</b>	51%	50%	-	-	-	-	*	52%

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**Texas Education Agency  
2017-18 School Report Card  
RICE SCH /LA ESCUELA RICE (101912080)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,152**  
Grade Span: **KG - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	44.5%	24.0%	12.6%	Kindergarten	21.3	18.8	18.7
Hispanic	47.6%	61.7%	52.4%	Grade 1	20.3	18.0	18.8
White	2.9%	8.8%	27.8%	Grade 2	21.3	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	21.0	17.7	19.0
Asian	3.6%	4.0%	4.4%	Grade 4	22.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	24.7	17.8	21.2
Two or More Races	1.1%	1.1%	2.3%	Grade 6	22.9	21.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	68.4%	75.0%	58.8%	English/Language Arts	17.7	20.3	16.7
English Learners	14.9%	31.5%	18.8%	Foreign Languages	26.2	22.4	18.6
Special Education	6.1%	7.1%	9.1%	Mathematics	19.3	21.5	17.9
<b>Mobility Rate (2016-17)</b>	2.0%	19.2%	16.0%	Science	20.7	22.3	19.0
				Social Studies	20.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,214	\$8,875	\$9,503
				Instruction	\$4,464	\$5,036	\$5,338
				Instructional Leadership	\$83	\$152	\$149
				School Leadership	\$586	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	77%	83%	96%	*	90%	-	86%	80%
	2017	75%	69%	<b>81%</b>	77%	82%	95%	*	94%	-	86%	78%
Reading	2018	74%	66%	<b>84%</b>	81%	86%	96%	*	96%	-	*	83%
	2017	72%	64%	<b>81%</b>	80%	80%	96%	*	90%	-	*	78%
Mathematics	2018	81%	76%	<b>82%</b>	77%	85%	92%	*	96%	-	*	81%
	2017	79%	74%	<b>84%</b>	80%	86%	96%	*	100%	-	*	82%
Writing	2018	66%	59%	<b>75%</b>	78%	74%	*	-	*	-	*	75%
	2017	67%	64%	<b>82%</b>	75%	86%	*	*	*	-	*	80%
Science	2018	80%	72%	<b>80%</b>	71%	85%	*	*	100%	-	*	79%
	2017	79%	72%	<b>73%</b>	65%	78%	*	*	88%	-	*	70%
Social Studies	2018	78%	72%	<b>72%</b>	67%	71%	*	*	*	-	*	68%
	2017	77%	71%	<b>72%</b>	68%	70%	*	*	92%	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	45%	51%	79%	*	76%	-	57%	46%
	2017	45%	40%	<b>48%</b>	43%	49%	73%	*	71%	-	71%	45%
Reading	2018	46%	40%	<b>53%</b>	49%	53%	88%	*	70%	-	*	50%
	2017	44%	38%	<b>48%</b>	45%	47%	85%	*	61%	-	*	44%
Mathematics	2018	50%	45%	<b>51%</b>	44%	54%	64%	*	87%	-	*	47%
	2017	46%	43%	<b>52%</b>	45%	55%	70%	*	74%	-	*	50%
Writing	2018	41%	36%	<b>46%</b>	46%	44%	*	-	*	-	*	43%
	2017	36%	34%	<b>47%</b>	46%	45%	*	*	*	-	*	45%
Science	2018	51%	41%	<b>51%</b>	45%	51%	*	*	100%	-	*	47%
	2017	49%	42%	<b>42%</b>	30%	46%	*	*	82%	-	*	38%
Social Studies	2018	53%	45%	<b>36%</b>	27%	34%	*	*	*	-	*	29%
	2017	49%	42%	<b>38%</b>	37%	31%	*	*	69%	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>24%</b>	20%	24%	43%	*	50%	-	33%	22%
	2017	20%	18%	<b>21%</b>	17%	21%	36%	*	46%	-	43%	20%
Reading	2018	19%	18%	<b>29%</b>	27%	30%	52%	*	30%	-	*	26%
	2017	19%	17%	<b>23%</b>	19%	23%	48%	*	32%	-	*	20%
Mathematics	2018	24%	23%	<b>25%</b>	20%	26%	40%	*	74%	-	*	23%
	2017	22%	21%	<b>24%</b>	21%	24%	41%	*	55%	-	*	24%
Writing	2018	13%	12%	<b>9%</b>	8%	11%	*	-	*	-	*	9%
	2017	11%	11%	<b>10%</b>	8%	9%	*	*	*	-	*	10%
Science	2018	23%	18%	<b>22%</b>	14%	23%	*	*	100%	-	*	20%
	2017	19%	17%	<b>17%</b>	10%	20%	*	*	47%	-	*	17%
Social Studies	2018	31%	25%	<b>18%</b>	13%	17%	*	*	*	-	*	15%
	2017	27%	22%	<b>21%</b>	17%	18%	*	*	62%	-	-	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	67	69	83	*	68	-	83	68
Reading	2018	69	69	<b>72</b>	71	73	86	*	52	-	*	72
Mathematics	2018	70	68	<b>65</b>	63	65	81	*	83	-	92	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>51%</b>	44%	55%	*	-	*	-	*	45%
	2017	35%	30%	<b>42%</b>	45%	37%	*	*	*	-	-	37%
Mathematics	2018	47%	42%	<b>41%</b>	39%	44%	*	-	-	-	*	40%
	2017	43%	39%	<b>37%</b>	31%	42%	*	*	-	-	-	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>83%</b>	77%	89%	*	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>17%</b>	23%	11%	*	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	83%	92%	*	-	-	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>82%</b>	74%	89%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>18%</b>	26%	11%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>86%</b>	79%	92%	*	-	-	-	-	83%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>88%</b>	86%	88%	*	*	100%	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>12%</b>	14%	12%	*	*	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>94%</b>	92%	94%	*	*	100%	-	*	92%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>89%</b>	88%	90%	-	*	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>11%</b>	*	10%	-	*	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>90%</b>	89%	91%	-	*	-	-	-	89%

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**Texas Education Agency  
2017-18 School Report Card  
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **1,118**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.1%	24.0%	12.6%
Hispanic	81.1%	61.7%	52.4%
White	2.9%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	7.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.8%	75.0%	58.8%
English Learners	9.9%	31.5%	18.8%
Special Education	4.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.6%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	26.5	21.6	20.3
<b>Secondary</b>			
English/Language Arts	20.6	20.3	16.7
Foreign Languages	21.3	22.4	18.6
Mathematics	24.1	21.5	17.9
Science	24.5	22.3	19.0
Social Studies	22.7	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,759	\$8,875	\$9,503
				Instruction	\$4,961	\$5,036	\$5,338
				Instructional Leadership	\$101	\$152	\$149
				School Leadership	\$989	\$612	\$555

SHARPSTOWN INTERNATIONAL SCHOOL  
(101912081)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>91%</b>	90%	90%	92%	-	99%	*	*	91%
	2017	75%	69%	<b>91%</b>	87%	91%	92%	-	99%	*	100%	91%
Reading	2018	74%	66%	<b>89%</b>	87%	88%	89%	-	98%	*	*	89%
	2017	72%	64%	<b>89%</b>	81%	90%	88%	-	98%	*	*	89%
Mathematics	2018	81%	76%	<b>95%</b>	96%	95%	100%	-	100%	*	*	95%
	2017	79%	74%	<b>96%</b>	93%	96%	*	-	100%	*	*	97%
Writing	2018	66%	59%	<b>82%</b>	*	79%	*	-	*	-	-	81%
	2017	67%	64%	<b>88%</b>	*	88%	*	-	*	*	*	88%
Science	2018	80%	72%	<b>93%</b>	86%	93%	*	-	100%	*	*	93%
	2017	79%	72%	<b>94%</b>	*	94%	*	-	100%	-	*	94%
Social Studies	2018	78%	72%	<b>90%</b>	91%	89%	90%	-	100%	*	*	90%
	2017	77%	71%	<b>86%</b>	84%	85%	*	-	100%	*	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>68%</b>	67%	66%	82%	-	84%	*	*	68%
	2017	45%	40%	<b>68%</b>	66%	67%	82%	-	80%	*	100%	68%
Reading	2018	46%	40%	<b>62%</b>	65%	60%	72%	-	79%	*	*	63%
	2017	44%	38%	<b>63%</b>	59%	62%	79%	-	74%	*	*	63%
Mathematics	2018	50%	45%	<b>76%</b>	78%	73%	100%	-	89%	*	*	76%
	2017	46%	43%	<b>80%</b>	83%	78%	*	-	94%	*	*	79%
Writing	2018	41%	36%	<b>56%</b>	*	53%	*	-	*	-	-	54%
	2017	36%	34%	<b>62%</b>	*	60%	*	-	*	*	*	62%
Science	2018	51%	41%	<b>70%</b>	62%	68%	*	-	95%	*	*	69%
	2017	49%	42%	<b>73%</b>	*	71%	*	-	100%	-	*	71%
Social Studies	2018	53%	45%	<b>69%</b>	61%	68%	80%	-	80%	*	*	70%
	2017	49%	42%	<b>60%</b>	60%	59%	*	-	65%	*	*	61%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>32%</b>	29%	30%	53%	-	56%	*	*	32%
	2017	20%	18%	<b>29%</b>	23%	27%	31%	-	48%	*	64%	28%
Reading	2018	19%	18%	<b>23%</b>	19%	22%	44%	-	34%	*	*	22%
	2017	19%	17%	<b>20%</b>	14%	19%	25%	-	34%	*	*	19%
Mathematics	2018	24%	23%	<b>44%</b>	38%	40%	73%	-	85%	*	*	43%
	2017	22%	21%	<b>44%</b>	31%	43%	*	-	73%	*	*	43%
Writing	2018	13%	12%	<b>18%</b>	*	15%	*	-	*	-	-	17%
	2017	11%	11%	<b>22%</b>	*	20%	*	-	*	*	*	22%
Science	2018	23%	18%	<b>29%</b>	24%	27%	*	-	55%	*	*	29%
	2017	19%	17%	<b>28%</b>	*	27%	*	-	62%	-	*	27%
Social Studies	2018	31%	25%	<b>44%</b>	48%	42%	50%	-	65%	*	*	44%
	2017	27%	22%	<b>29%</b>	44%	26%	*	-	41%	*	*	29%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	73	73	88	-	80	*	*	73
Reading	2018	69	69	<b>70</b>	69	70	96	-	70	*	*	69
Mathematics	2018	70	68	<b>77</b>	76	76	78	-	91	*	*	77

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

''\*'' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>56%</b>	*	54%	*	-	-	-	-	54%
	2017	35%	30%	<b>58%</b>	*	60%	-	-	*	-	-	57%
Mathematics	2018	47%	42%	<b>46%</b>	*	50%	-	-	-	-	-	46%
	2017	43%	39%	<b>66%</b>	*	63%	-	-	-	-	-	68%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>90%</b>	82%	89%	*	-	100%	*	*	90%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>10%</b>	*	11%	*	-	*	*	*	10%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>93%</b>	82%	93%	*	-	100%	*	*	92%
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**SHARPSTOWN INTERNATIONAL SCHOOL**  
**(101912081)**  
**HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 1 of 1 Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2015-16	2.0%	4.0%	<b>0.5%</b>	0.0%	0.6%	0.0%	*	0.0%	-	*	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>98.4%</b>	100.0%	98.0%	*	-	100.0%	-	*	98.2%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>99.2%</b>	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Class of 2016											
Graduated	89.1%	80.5%	<b>99.2%</b>	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>99.2%</b>	100.0%	99.1%	*	-	100.0%	-	-	99.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>99.2%</b>	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>99.2%</b>	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Class of 2015											
Graduated	91.3%	85.4%	<b>98.9%</b>	100.0%	98.6%	*	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>98.9%</b>	100.0%	98.6%	*	-	100.0%	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>98.9%</b>	100.0%	98.6%	*	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>98.9%</b>	100.0%	98.6%	*	-	100.0%	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>98.4%</b>	100.0%	98.0%	*	-	100.0%	-	*	98.2%
Class of 2016	89.1%	77.9%	<b>99.2%</b>	100.0%	99.1%	*	-	100.0%	-	-	99.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>96.0%</b>	100.0%	95.0%	*	-	100.0%	-	*	95.5%
Class of 2016	87.4%	86.5%	<b>93.8%</b>	90.0%	94.3%	*	-	100.0%	-	-	93.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>96.0%</b>	100.0%	95.0%	*	-	100.0%	-	*	95.5%
Class of 2016	85.1%	84.9%	<b>93.0%</b>	90.0%	93.5%	*	-	100.0%	-	-	92.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>69.0%</b>	64.3%	66.0%	*	-	100.0%	-	*	67.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	*	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>967</b>	1034	938	*	-	1150	-	*	956
Class of 2016	1375	1251	<b>1236</b>	1284	1234	*	-	1267	-	-	1236
Average ACT Score											
Class of 2017	20.3	21.9	<b>19.6</b>	21.2	19.0	*	-	*	-	-	19.1
Class of 2016	20.3	21.1	<b>18.2</b>	*	17.8	-	-	-	-	-	18.2

**Texas Education Agency  
2017-18 School Report Card  
WILLIAMS MIDDLE (101912082)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **506**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	52
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	48.6%	24.0%	12.6%	Grade 6	16.2	21.6	20.3
Hispanic	48.8%	61.7%	52.4%	<b>Secondary</b>			
White	0.8%	8.8%	27.8%	English/Language Arts	9.0	20.3	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	10.0	22.4	18.6
Asian	0.2%	4.0%	4.4%	Mathematics	13.8	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	17.3	22.3	19.0
Two or More Races	1.4%	1.1%	2.3%	Social Studies	22.7	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.1%	75.0%	58.8%				
English Learners	24.3%	31.5%	18.8%				
Special Education	14.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	31.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,464	\$8,875	\$9,503
				Instruction	\$5,857	\$5,036	\$5,338
				Instructional Leadership	\$142	\$152	\$149
				School Leadership	\$857	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	47%	45%	49%	*	*	*	-	*	47%
	2017	75%	69%	56%	54%	57%	*	*	*	-	*	56%
Reading	2018	74%	66%	55%	56%	55%	*	*	*	-	*	55%
	2017	72%	64%	58%	54%	62%	*	*	*	-	*	57%
Mathematics	2018	81%	76%	50%	42%	58%	*	*	*	-	*	51%
	2017	79%	74%	56%	54%	58%	*	*	*	-	*	57%
Writing	2018	66%	59%	39%	*	*	*	*	-	-	-	*
	2017	67%	64%	*	*	*	-	-	*	-	*	*
Science	2018	80%	72%	*	*	*	-	-	*	-	-	*
	2017	79%	72%	56%	*	*	*	-	-	-	-	56%
Social Studies	2018	78%	72%	36%	*	*	-	-	*	-	-	39%
	2017	77%	71%	48%	*	*	*	-	-	-	-	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	16%	16%	17%	*	*	*	-	*	16%
	2017	45%	40%	20%	17%	23%	*	*	*	-	*	21%
Reading	2018	46%	40%	20%	21%	19%	*	*	*	-	*	20%
	2017	44%	38%	21%	18%	23%	*	*	*	-	*	22%
Mathematics	2018	50%	45%	16%	11%	20%	*	*	*	-	*	16%
	2017	46%	43%	19%	15%	22%	*	*	*	-	*	19%
Writing	2018	41%	36%	15%	*	*	*	*	-	-	-	*
	2017	36%	34%	*	*	*	-	-	*	-	*	*
Science	2018	51%	41%	*	*	*	-	-	*	-	-	*
	2017	49%	42%	27%	*	*	*	-	-	-	-	28%
Social Studies	2018	53%	45%	15%	*	*	-	-	*	-	-	16%
	2017	49%	42%	16%	*	*	*	-	-	-	-	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	5%	4%	5%	*	*	*	-	*	4%
	2017	20%	18%	4%	4%	4%	*	*	*	-	*	5%
Reading	2018	19%	18%	7%	7%	6%	*	*	*	-	*	6%
	2017	19%	17%	6%	7%	6%	*	*	*	-	*	7%
Mathematics	2018	24%	23%	4%	3%	6%	*	*	*	-	*	4%
	2017	22%	21%	4%	3%	4%	*	*	*	-	*	4%
Writing	2018	13%	12%	3%	*	*	*	*	-	-	-	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*
Science	2018	23%	18%	*	*	*	-	-	*	-	-	*
	2017	19%	17%	4%	*	*	*	-	-	-	-	5%
Social Studies	2018	31%	25%	4%	*	*	-	-	*	-	-	5%
	2017	27%	22%	4%	*	*	*	-	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	58	58	58	-	*	*	-	*	58
Reading	2018	69	69	61	63	59	-	*	*	-	*	61
Mathematics	2018	70	68	55	54	57	-	*	*	-	*	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	20%	31%	-	*	*	-	-	25%
	2017	35%	30%	<b>32%</b>	27%	38%	-	*	*	-	*	32%
Mathematics	2018	47%	42%	<b>27%</b>	24%	33%	-	*	*	-	-	28%
	2017	43%	39%	<b>30%</b>	29%	32%	-	-	*	-	*	30%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>61%</b>	62%	60%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>39%</b>	38%	40%	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>75%</b>	79%	71%	-	-	-	-	-	77%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>55%</b>	54%	56%	-	-	-	-	-	56%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>45%</b>	46%	44%	-	-	-	-	-	44%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>64%</b>	60%	69%	-	-	-	-	-	65%

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**Texas Education Agency  
2017-18 School Report Card  
HCC LIFE SKILLS PROGRAM (101912097)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **53**  
Grade Span: **12 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	52.8%	24.0%	12.6%
Hispanic	41.5%	61.7%	52.4%
White	5.7%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.2%	75.0%	58.8%
English Learners	7.5%	31.5%	18.8%
Special Education	100.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.8%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$40,468	\$8,875	\$9,503
				Instruction	\$35,016	\$5,036	\$5,338
				Instructional Leadership	\$1,553	\$152	\$149
				School Leadership	\$-142	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**There is no STAAR performance data for this campus.**

HCC LIFE SKILLS PROGRAM (101912097)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%
2015-16	2.0%	4.0%	<b>3.2%</b>	0.0%	9.1%	*	-	*	*	-	4.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>97.3%</b>	95.0%	100.0%	*	-	-	-	*	97.1%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>94.1%</b>	100.0%	83.3%	*	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>94.1%</b>	100.0%	83.3%	*	-	-	-	-	92.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>96.0%</b>	100.0%	87.5%	*	-	*	-	*	94.1%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>96.0%</b>	100.0%	87.5%	*	-	*	-	*	94.1%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%
Class of 2016	89.1%	77.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>93.5%</b>	100.0%	89.5%	*	-	*	-	*	94.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%
Class of 2016	71.6%	95.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	0.0%
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
STEVENSON MIDDLE (101912098)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,396**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	85
School Progress	Met Standard	91
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	24.0%	12.6%
Hispanic	89.5%	61.7%	52.4%
White	1.0%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	5.4%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.2%	75.0%	58.8%
English Learners	23.1%	31.5%	18.8%
Special Education	6.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.1	21.6	20.3
<b>Secondary</b>			
English/Language Arts	17.3	20.3	16.7
Foreign Languages	23.8	22.4	18.6
Mathematics	17.9	21.5	17.9
Science	14.3	22.3	19.0
Social Studies	14.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,154	\$8,875	\$9,503
				Instruction	\$4,063	\$5,036	\$5,338
				Instructional Leadership	\$86	\$152	\$149
				School Leadership	\$684	\$612	\$555

STEVENSON MIDDLE (101912098)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>80%</b>	80%	79%	76%	*	94%	*	*	79%
	2017	75%	69%	<b>81%</b>	64%	81%	73%	*	97%	*	*	80%
Reading	2018	74%	66%	<b>78%</b>	83%	77%	67%	*	92%	*	*	78%
	2017	72%	64%	<b>78%</b>	64%	78%	*	*	96%	*	*	78%
Mathematics	2018	81%	76%	<b>87%</b>	85%	86%	*	*	97%	*	*	86%
	2017	79%	74%	<b>85%</b>	76%	84%	*	*	99%	*	*	84%
Writing	2018	66%	59%	<b>73%</b>	*	72%	*	*	93%	*	*	73%
	2017	67%	64%	<b>82%</b>	*	82%	*	-	*	-	*	81%
Science	2018	80%	72%	<b>87%</b>	*	86%	*	-	100%	-	-	86%
	2017	79%	72%	<b>87%</b>	*	88%	*	-	100%	*	-	86%
Social Studies	2018	78%	72%	<b>65%</b>	*	63%	*	-	90%	-	-	64%
	2017	77%	71%	<b>70%</b>	*	71%	*	-	94%	*	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	48%	53%	50%	*	80%	*	*	53%
	2017	45%	40%	<b>51%</b>	35%	51%	43%	*	78%	*	*	50%
Reading	2018	46%	40%	<b>48%</b>	41%	46%	50%	*	74%	*	*	47%
	2017	44%	38%	<b>45%</b>	29%	44%	*	*	69%	*	*	44%
Mathematics	2018	50%	45%	<b>63%</b>	59%	62%	*	*	90%	*	*	62%
	2017	46%	43%	<b>59%</b>	43%	57%	*	*	93%	*	*	57%
Writing	2018	41%	36%	<b>46%</b>	*	45%	*	*	67%	*	*	46%
	2017	36%	34%	<b>46%</b>	*	45%	*	-	*	-	*	45%
Science	2018	51%	41%	<b>69%</b>	*	68%	*	-	90%	-	-	68%
	2017	49%	42%	<b>64%</b>	*	64%	*	-	94%	*	-	63%
Social Studies	2018	53%	45%	<b>39%</b>	*	37%	*	-	71%	-	-	37%
	2017	49%	42%	<b>40%</b>	*	40%	*	-	56%	*	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>28%</b>	20%	27%	35%	*	57%	*	*	27%
	2017	20%	18%	<b>23%</b>	14%	22%	23%	*	47%	*	*	23%
Reading	2018	19%	18%	<b>27%</b>	15%	25%	42%	*	53%	*	*	26%
	2017	19%	17%	<b>21%</b>	12%	19%	*	*	43%	*	*	20%
Mathematics	2018	24%	23%	<b>35%</b>	29%	33%	*	*	67%	*	*	34%
	2017	22%	21%	<b>30%</b>	17%	29%	*	*	61%	*	*	29%
Writing	2018	13%	12%	<b>12%</b>	*	10%	*	*	44%	*	*	12%
	2017	11%	11%	<b>9%</b>	*	8%	*	-	*	-	*	8%
Science	2018	23%	18%	<b>35%</b>	*	33%	*	-	67%	-	-	33%
	2017	19%	17%	<b>30%</b>	*	29%	*	-	50%	*	-	30%
Social Studies	2018	31%	25%	<b>24%</b>	*	23%	*	-	43%	-	-	23%
	2017	27%	22%	<b>19%</b>	*	19%	*	-	39%	*	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	73	70	50	*	76	*	70	71
Reading	2018	69	69	<b>69</b>	65	69	58	*	73	*	*	69
Mathematics	2018	70	68	<b>73</b>	82	73	42	*	80	*	*	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**STEVENSON MIDDLE (101912098)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	*	33%	*	*	*	-	-	33%
	2017	35%	30%	<b>37%</b>	*	36%	*	*	*	-	*	36%
Mathematics	2018	47%	42%	<b>44%</b>	*	44%	-	*	*	-	-	44%
	2017	43%	39%	<b>43%</b>	50%	42%	*	-	*	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>76%</b>	75%	76%	*	-	86%	-	-	76%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>24%</b>	*	24%	*	-	*	-	-	24%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>84%</b>	83%	84%	*	-	95%	-	-	84%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>81%</b>	*	81%	*	-	100%	-	-	81%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>19%</b>	60%	19%	*	-	*	-	-	19%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>85%</b>	60%	85%	*	-	100%	-	-	85%

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**Texas Education Agency  
2017-18 School Report Card  
WEST BRIAR MIDDLE (101912099)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,070**  
Grade Span: **06 - 08**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	89
School Progress	Met Standard	91
Closing the Gaps	Met Standard	86

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.3%	24.0%	12.6%
Hispanic	39.3%	61.7%	52.4%
White	21.1%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	8.4%	4.0%	4.4%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	1.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.7%	75.0%	58.8%
English Learners	12.7%	31.5%	18.8%
Special Education	6.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.4	21.6	20.3
<b>Secondary</b>			
English/Language Arts	23.9	20.3	16.7
Foreign Languages	24.0	22.4	18.6
Mathematics	24.6	21.5	17.9
Science	24.0	22.3	19.0
Social Studies	24.8	23.1	19.3

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,505	\$8,875	\$9,503
				Instruction	\$4,153	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$827	\$612	\$555

**WEST BRIAR MIDDLE (101912099)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	78%	85%	93%	*	96%	*	92%	81%
	2017	75%	69%	<b>86%</b>	79%	84%	95%	*	95%	*	81%	81%
Reading	2018	74%	66%	<b>84%</b>	78%	82%	92%	*	94%	*	93%	80%
	2017	72%	64%	<b>85%</b>	79%	81%	96%	*	96%	*	88%	79%
Mathematics	2018	81%	76%	<b>88%</b>	80%	87%	94%	*	100%	*	93%	84%
	2017	79%	74%	<b>90%</b>	83%	90%	96%	*	97%	*	*	86%
Writing	2018	66%	59%	<b>84%</b>	79%	81%	88%	*	97%	*	*	79%
	2017	67%	64%	<b>83%</b>	73%	86%	87%	-	86%	*	*	77%
Science	2018	80%	72%	<b>84%</b>	68%	85%	95%	-	96%	*	*	77%
	2017	79%	72%	<b>84%</b>	79%	80%	95%	-	90%	-	*	77%
Social Studies	2018	78%	72%	<b>88%</b>	76%	92%	93%	-	92%	*	*	84%
	2017	77%	71%	<b>84%</b>	77%	78%	98%	-	95%	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>59%</b>	45%	55%	75%	*	83%	*	75%	49%
	2017	45%	40%	<b>57%</b>	43%	53%	72%	*	79%	*	64%	48%
Reading	2018	46%	40%	<b>58%</b>	49%	54%	69%	*	77%	*	67%	49%
	2017	44%	38%	<b>56%</b>	44%	50%	74%	*	71%	*	69%	44%
Mathematics	2018	50%	45%	<b>59%</b>	39%	55%	79%	*	90%	*	80%	48%
	2017	46%	43%	<b>57%</b>	42%	55%	68%	*	85%	*	*	49%
Writing	2018	41%	36%	<b>58%</b>	47%	52%	74%	*	81%	*	*	48%
	2017	36%	34%	<b>60%</b>	49%	58%	68%	-	77%	*	*	49%
Science	2018	51%	41%	<b>61%</b>	46%	55%	78%	-	80%	*	*	49%
	2017	49%	42%	<b>56%</b>	41%	50%	74%	-	81%	-	*	44%
Social Studies	2018	53%	45%	<b>66%</b>	49%	65%	78%	-	84%	*	*	57%
	2017	49%	42%	<b>61%</b>	43%	57%	79%	-	81%	-	*	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>33%</b>	19%	28%	49%	*	64%	*	45%	23%
	2017	20%	18%	<b>27%</b>	16%	22%	40%	*	52%	*	26%	18%
Reading	2018	19%	18%	<b>33%</b>	21%	29%	47%	*	57%	*	40%	24%
	2017	19%	17%	<b>30%</b>	19%	25%	46%	*	49%	*	31%	21%
Mathematics	2018	24%	23%	<b>29%</b>	12%	22%	46%	*	71%	*	40%	19%
	2017	22%	21%	<b>23%</b>	11%	19%	31%	*	58%	*	*	15%
Writing	2018	13%	12%	<b>29%</b>	15%	23%	44%	*	59%	*	*	20%
	2017	11%	11%	<b>22%</b>	19%	12%	32%	-	55%	*	*	11%
Science	2018	23%	18%	<b>40%</b>	21%	37%	55%	-	68%	*	*	28%
	2017	19%	17%	<b>24%</b>	10%	19%	39%	-	43%	-	*	13%
Social Studies	2018	31%	25%	<b>46%</b>	36%	39%	62%	-	64%	*	*	35%
	2017	27%	22%	<b>38%</b>	23%	35%	54%	-	48%	-	*	29%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	66	70	74	*	81	*	80	69
Reading	2018	69	69	<b>72</b>	69	72	75	*	78	*	75	70
Mathematics	2018	70	68	<b>69</b>	64	67	73	*	84	*	86	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**WEST BRIAR MIDDLE (101912099)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>46%</b>	35%	52%	42%	-	*	-	*	46%
	2017	35%	30%	<b>48%</b>	44%	44%	76%	-	*	*	*	47%
Mathematics	2018	47%	42%	<b>53%</b>	49%	58%	50%	-	*	-	-	54%
	2017	43%	39%	<b>69%</b>	67%	69%	80%	-	*	-	*	68%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>88%</b>	80%	87%	95%	-	92%	*	86%	84%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>12%</b>	20%	13%	*	-	*	0%	*	16%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>92%</b>	85%	93%	96%	-	92%	*	86%	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>94%</b>	83%	98%	98%	-	100%	*	83%	92%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>6%</b>	17%	*	*	-	*	0%	*	8%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>96%</b>	90%	98%	98%	-	100%	*	83%	94%

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**Texas Education Agency  
2017-18 School Report Card  
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **5,675**  
Grade Span: **03 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	66
School Progress	Met Standard	68
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	100.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	24.0%	12.6%
Hispanic	30.1%	61.7%	52.4%
White	49.3%	8.8%	27.8%
American Indian	0.7%	0.2%	0.4%
Asian	3.8%	4.0%	4.4%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	4.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.6%	75.0%	58.8%
English Learners	1.6%	31.5%	18.8%
Special Education	4.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	54.6%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,071	\$8,875	\$9,503
				Instruction	\$5,917	\$5,036	\$5,338
				Instructional Leadership	\$39	\$152	\$149
				School Leadership	\$22	\$612	\$555

**TEXAS CONNECTIONS ACADEMY AT HOUST  
(101912100)  
HOUSTON ISD**

2017-18 School Report Card

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>77%</b>	65%	75%	79%	*	92%	93%	78%	69%
	2017	75%	69%	<b>77%</b>	69%	73%	80%	83%	92%	*	77%	69%
Reading	2018	74%	66%	<b>81%</b>	70%	81%	83%	*	94%	93%	86%	76%
	2017	72%	64%	<b>80%</b>	73%	77%	81%	*	94%	*	79%	73%
Mathematics	2018	81%	76%	<b>70%</b>	60%	67%	73%	*	90%	*	71%	61%
	2017	79%	74%	<b>71%</b>	61%	66%	74%	*	92%	*	74%	62%
Writing	2018	66%	59%	<b>72%</b>	65%	69%	72%	-	86%	*	73%	62%
	2017	67%	64%	<b>73%</b>	*	73%	70%	*	*	*	*	63%
Science	2018	80%	72%	<b>80%</b>	64%	79%	83%	*	91%	*	86%	71%
	2017	79%	72%	<b>80%</b>	68%	75%	85%	*	91%	*	77%	72%
Social Studies	2018	78%	72%	<b>77%</b>	60%	74%	82%	*	97%	*	69%	69%
	2017	77%	71%	<b>80%</b>	72%	73%	85%	*	84%	*	81%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>46%</b>	32%	42%	50%	*	69%	68%	46%	35%
	2017	45%	40%	<b>44%</b>	30%	40%	48%	43%	68%	*	43%	32%
Reading	2018	46%	40%	<b>57%</b>	44%	55%	60%	*	79%	87%	55%	48%
	2017	44%	38%	<b>54%</b>	42%	50%	57%	*	78%	*	51%	42%
Mathematics	2018	50%	45%	<b>32%</b>	21%	26%	35%	*	66%	*	34%	20%
	2017	46%	43%	<b>29%</b>	18%	26%	29%	*	67%	*	28%	17%
Writing	2018	41%	36%	<b>43%</b>	33%	40%	44%	-	64%	*	41%	33%
	2017	36%	34%	<b>40%</b>	*	41%	37%	*	*	*	*	23%
Science	2018	51%	41%	<b>43%</b>	24%	38%	49%	*	68%	*	47%	30%
	2017	49%	42%	<b>45%</b>	24%	39%	53%	*	59%	*	45%	32%
Social Studies	2018	53%	45%	<b>48%</b>	28%	44%	55%	*	53%	*	47%	36%
	2017	49%	42%	<b>49%</b>	30%	42%	57%	*	49%	*	56%	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	10%	14%	20%	*	37%	25%	20%	10%
	2017	20%	18%	<b>16%</b>	11%	13%	16%	15%	33%	*	17%	9%
Reading	2018	19%	18%	<b>23%</b>	15%	19%	25%	*	46%	33%	24%	15%
	2017	19%	17%	<b>18%</b>	15%	16%	18%	*	39%	*	22%	12%
Mathematics	2018	24%	23%	<b>10%</b>	4%	6%	12%	*	33%	*	13%	4%
	2017	22%	21%	<b>10%</b>	6%	8%	10%	*	34%	*	11%	5%
Writing	2018	13%	12%	<b>13%</b>	10%	12%	13%	-	25%	*	19%	10%
	2017	11%	11%	<b>9%</b>	*	10%	9%	*	*	*	*	4%
Science	2018	23%	18%	<b>14%</b>	7%	11%	16%	*	36%	*	17%	8%
	2017	19%	17%	<b>14%</b>	8%	9%	17%	*	24%	*	13%	6%
Social Studies	2018	31%	25%	<b>25%</b>	12%	20%	31%	*	35%	*	24%	13%
	2017	27%	22%	<b>24%</b>	11%	18%	29%	*	39%	*	31%	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	60	59	62	44	69	56	63	58
Reading	2018	69	69	<b>70</b>	68	70	70	*	77	*	71	67
Mathematics	2018	70	68	<b>52</b>	52	48	53	*	60	56	54	47

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page  
2**

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

''\*'' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>52%</b>	51%	58%	50%	*	*	-	45%	49%
	2017	35%	30%	<b>50%</b>	43%	35%	55%	*	91%	*	*	37%
Mathematics	2018	47%	42%	<b>33%</b>	28%	33%	31%	-	*	*	50%	26%
	2017	43%	39%	<b>34%</b>	29%	31%	36%	*	*	*	46%	30%

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>83%</b>	63%	84%	85%	*	100%	*	90%	79%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>17%</b>	37%	16%	15%	*	*	*	*	21%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>86%</b>	77%	85%	87%	*	100%	*	90%	82%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>70%</b>	51%	68%	70%	*	90%	*	87%	52%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>30%</b>	49%	32%	30%	*	*	*	*	48%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>75%</b>	71%	72%	73%	*	90%	*	87%	59%
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**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>91%</b>	78%	92%	93%	*	100%	*	93%	88%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>9%</b>	22%	8%	7%	*	*	*	*	12%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>94%</b>	81%	96%	94%	*	100%	*	100%	93%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>72%</b>	60%	70%	74%	*	95%	*	78%	61%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>28%</b>	40%	30%	26%	*	*	*	22%	39%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>76%</b>	65%	76%	77%	*	100%	*	84%	66%
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**TEXAS CONNECTIONS ACADEMY AT HOUST**  
**(101912100)**  
**HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>6.0%</b>	6.2%	7.5%	5.1%	5.6%	5.3%	15.4%	5.3%	8.8%
2015-16	2.0%	4.0%	<b>11.1%</b>	10.8%	12.9%	10.4%	17.9%	6.3%	15.4%	8.8%	15.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>48.4%</b>	38.5%	36.9%	54.7%	37.5%	62.5%	*	57.1%	36.1%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>69.9%</b>	70.8%	62.7%	71.7%	75.0%	79.2%	*	92.9%	56.7%
Class of 2016											
Graduated	89.1%	80.5%	<b>48.3%</b>	50.7%	42.3%	51.4%	44.4%	56.3%	*	44.7%	40.3%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>66.2%</b>	68.5%	61.9%	68.4%	55.6%	81.3%	*	63.2%	57.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>58.4%</b>	58.6%	55.1%	60.5%	44.4%	78.6%	*	54.1%	48.7%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>67.4%</b>	65.7%	62.6%	71.1%	55.6%	78.6%	*	62.2%	56.3%
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>47.5%</b>	35.2%	36.2%	54.4%	37.5%	60.0%	*	55.2%	34.7%
Class of 2016	89.1%	77.9%	<b>47.2%</b>	49.3%	41.1%	50.7%	44.4%	52.9%	*	42.5%	39.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>81.5%</b>	76.0%	76.3%	82.9%	*	93.3%	*	87.5%	75.7%
Class of 2016	87.4%	86.5%	<b>81.6%</b>	83.8%	86.6%	77.9%	*	88.9%	*	82.4%	75.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>81.4%</b>	76.0%	76.6%	82.8%	*	93.3%	*	87.5%	75.9%
Class of 2016	85.1%	84.9%	<b>79.6%</b>	83.8%	86.6%	74.9%	*	88.9%	*	82.4%	72.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>30.8%</b>	30.0%	25.0%	30.5%	*	62.5%	*	52.6%	16.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>43.0%</b>	53.3%	26.5%	44.6%	*	93.8%	*	78.9%	22.5%
Class of 2016	71.6%	95.2%	<b>45.6%</b>	58.1%	33.7%	45.1%	60.0%	84.6%	*	42.9%	34.4%
Average SAT Score											
Class of 2017	1019	950	<b>1094</b>	1001	1033	1120	-	1208	-	999	1041
Class of 2016	1375	1251	<b>1455</b>	1381	1401	1479	*	1577	*	1519	1348
Average ACT Score											
Class of 2017	20.3	21.9	<b>23.0</b>	*	*	24.0	*	25.0	-	*	*
Class of 2016	20.3	21.1	<b>20.9</b>	19.6	20.0	20.4	*	26.8	*	*	17.8



**Texas Education Agency  
2017-18 School Report Card  
ALCOTT EL (101912102)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **270**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Improvement Required	57
School Progress	Met Standard	89
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	66.7%	24.0%	12.6%
Hispanic	31.1%	61.7%	52.4%
White	0.4%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.8%	75.0%	58.8%
English Learners	22.6%	31.5%	18.8%
Special Education	8.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	23.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	18.8	18.8	18.7
Grade 1	14.4	18.0	18.8
Grade 2	11.1	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	21.4	17.1	19.2
Grade 5	18.7	17.8	21.2
Grade 6	10.5	21.6	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,333	\$8,875	\$9,503
				Instruction	\$5,919	\$5,036	\$5,338
				Instructional Leadership	\$121	\$152	\$149
				School Leadership	\$583	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>57%</b>	56%	64%	-	-	-	-	*	58%
	2017	75%	69%	<b>51%</b>	48%	61%	-	-	-	-	*	51%
Reading	2018	74%	66%	<b>54%</b>	51%	*	-	-	-	-	*	54%
	2017	72%	64%	<b>44%</b>	41%	*	-	-	-	-	*	44%
Mathematics	2018	81%	76%	<b>73%</b>	70%	83%	-	-	-	-	*	74%
	2017	79%	74%	<b>59%</b>	57%	69%	-	-	-	-	*	59%
Writing	2018	66%	59%	*	*	*	-	-	-	-	*	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	*	*	*	-	-	-	-	*	*
	2017	79%	72%	<b>58%</b>	*	*	-	-	-	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	27%	34%	-	-	-	-	*	28%
	2017	45%	40%	<b>22%</b>	19%	31%	-	-	-	-	*	22%
Reading	2018	46%	40%	<b>26%</b>	26%	*	-	-	-	-	*	26%
	2017	44%	38%	<b>17%</b>	16%	*	-	-	-	-	*	17%
Mathematics	2018	50%	45%	<b>39%</b>	34%	51%	-	-	-	-	*	39%
	2017	46%	43%	<b>28%</b>	23%	40%	-	-	-	-	*	27%
Writing	2018	41%	36%	*	*	*	-	-	-	-	*	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	*	*	*	-	-	-	-	*	*
	2017	49%	42%	<b>26%</b>	*	*	-	-	-	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	12%	15%	-	-	-	-	*	12%
	2017	20%	18%	<b>10%</b>	9%	16%	-	-	-	-	*	11%
Reading	2018	19%	18%	<b>11%</b>	13%	*	-	-	-	-	*	11%
	2017	19%	17%	<b>8%</b>	8%	*	-	-	-	-	*	9%
Mathematics	2018	24%	23%	<b>18%</b>	16%	23%	-	-	-	-	*	18%
	2017	22%	21%	<b>12%</b>	10%	20%	-	-	-	-	*	12%
Writing	2018	13%	12%	*	*	*	-	-	-	-	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	*	*	*	-	-	-	-	*	*
	2017	19%	17%	<b>16%</b>	*	*	-	-	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	78	85	-	-	-	-	*	81
Reading	2018	69	69	<b>76</b>	73	81	-	-	-	-	*	76
Mathematics	2018	70	68	<b>86</b>	84	90	-	-	-	-	*	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	19%	46%	-	-	-	-	*	26%
	2017	35%	30%	<b>15%</b>	18%	*	-	-	-	-	*	15%
Mathematics	2018	47%	42%	<b>68%</b>	62%	89%	-	-	-	-	*	69%
	2017	43%	39%	<b>46%</b>	48%	*	-	-	-	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>58%</b>	54%	73%	-	-	-	-	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>42%</b>	46%	*	-	-	-	-	*	40%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>61%</b>	58%	73%	-	-	-	-	*	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>89%</b>	88%	91%	-	-	-	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>92%</b>	88%	100%	-	-	-	-	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
ALMEDA EL (101912104)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **850**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	69
School Progress	Met Standard	72
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.2%	24.0%	12.6%	Kindergarten	18.9	18.8	18.7
Hispanic	77.1%	61.7%	52.4%	Grade 1	17.4	18.0	18.8
White	1.5%	8.8%	27.8%	Grade 2	18.5	17.9	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	20.5	17.7	19.0
Asian	1.1%	4.0%	4.4%	Grade 4	18.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.7	17.8	21.2
Two or More Races	1.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	76.4%	75.0%	58.8%				
English Learners	51.2%	31.5%	18.8%				
Special Education	6.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,511	\$8,875	\$9,503
				Instruction	\$4,349	\$5,036	\$5,338
				Instructional Leadership	\$93	\$152	\$149
				School Leadership	\$729	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	61%	70%	*	-	65%	-	*	64%
	2017	75%	69%	<b>60%</b>	52%	62%	*	*	*	*	*	60%
Reading	2018	74%	66%	<b>65%</b>	59%	67%	*	-	*	-	*	62%
	2017	72%	64%	<b>57%</b>	51%	58%	*	*	*	*	*	57%
Mathematics	2018	81%	76%	<b>78%</b>	69%	81%	*	-	*	-	*	75%
	2017	79%	74%	<b>69%</b>	59%	72%	*	*	*	*	*	69%
Writing	2018	66%	59%	<b>50%</b>	*	49%	*	-	*	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	<b>61%</b>	*	62%	-	-	-	-	*	55%
	2017	79%	72%	<b>59%</b>	*	60%	*	*	*	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>36%</b>	26%	38%	*	-	35%	-	*	33%
	2017	45%	40%	<b>30%</b>	20%	33%	*	*	*	*	*	30%
Reading	2018	46%	40%	<b>33%</b>	29%	34%	*	-	*	-	*	31%
	2017	44%	38%	<b>29%</b>	25%	30%	*	*	*	*	*	28%
Mathematics	2018	50%	45%	<b>44%</b>	24%	49%	*	-	*	-	*	40%
	2017	46%	43%	<b>38%</b>	21%	42%	*	*	*	*	*	38%
Writing	2018	41%	36%	<b>27%</b>	*	28%	*	-	*	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	<b>29%</b>	*	29%	-	-	-	-	*	26%
	2017	49%	42%	<b>33%</b>	*	36%	*	*	*	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	9%	17%	*	-	35%	-	*	13%
	2017	20%	18%	<b>12%</b>	6%	14%	*	*	*	*	*	12%
Reading	2018	19%	18%	<b>17%</b>	11%	19%	*	-	*	-	*	15%
	2017	19%	17%	<b>12%</b>	10%	13%	*	*	*	*	*	11%
Mathematics	2018	24%	23%	<b>18%</b>	7%	21%	*	-	*	-	*	17%
	2017	22%	21%	<b>17%</b>	7%	19%	*	*	*	*	*	17%
Writing	2018	13%	12%	<b>8%</b>	*	10%	*	-	*	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	<b>9%</b>	*	7%	-	-	-	-	*	7%
	2017	19%	17%	<b>11%</b>	*	15%	*	*	*	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	62	68	*	-	80	-	83	66
Reading	2018	69	69	<b>70</b>	61	72	*	-	*	-	*	70
Mathematics	2018	70	68	<b>65</b>	63	65	*	-	*	-	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	*	33%	-	-	*	-	*	26%
	2017	35%	30%	<b>19%</b>	*	18%	-	-	-	-	*	23%
Mathematics	2018	47%	42%	<b>53%</b>	50%	53%	-	-	*	-	*	47%
	2017	43%	39%	<b>33%</b>	31%	36%	-	-	-	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>58%</b>	58%	59%	-	-	-	-	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>42%</b>	42%	41%	-	-	-	-	*	44%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>61%</b>	63%	61%	-	-	-	-	*	57%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>72%</b>	63%	75%	-	-	-	-	*	66%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>28%</b>	38%	25%	-	-	-	-	*	34%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>80%</b>	79%	79%	-	-	-	-	*	75%

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**Texas Education Agency  
2017-18 School Report Card  
ANDERSON EL (101912105)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **792**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	65
School Progress	Met Standard	75
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.4%	24.0%	12.6%	Kindergarten	24.7	18.8	18.7
Hispanic	75.5%	61.7%	52.4%	Grade 1	17.8	18.0	18.8
White	2.0%	8.8%	27.8%	Grade 2	18.6	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.8	17.7	19.0
Asian	2.5%	4.0%	4.4%	Grade 4	20.1	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	19.0	17.8	21.2
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.3%	75.0%	58.8%				
English Learners	53.0%	31.5%	18.8%				
Special Education	5.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,485	\$8,875	\$9,503
				Instruction	\$4,526	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$559	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>65%</b>	58%	66%	*	-	70%	-	*	65%
	2017	75%	69%	<b>60%</b>	56%	61%	*	*	66%	-	*	61%
Reading	2018	74%	66%	<b>65%</b>	62%	64%	*	-	*	-	*	64%
	2017	72%	64%	<b>57%</b>	60%	56%	*	*	*	-	*	57%
Mathematics	2018	81%	76%	<b>73%</b>	62%	76%	*	-	*	-	*	73%
	2017	79%	74%	<b>68%</b>	57%	71%	*	*	67%	-	*	70%
Writing	2018	66%	59%	<b>56%</b>	*	53%	*	-	*	-	*	57%
	2017	67%	64%	<b>52%</b>	*	*	*	*	*	-	*	53%
Science	2018	80%	72%	<b>50%</b>	*	*	*	-	*	-	*	*
	2017	79%	72%	<b>53%</b>	*	52%	*	-	*	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	25%	35%	*	-	52%	-	*	32%
	2017	45%	40%	<b>31%</b>	24%	32%	*	*	50%	-	*	32%
Reading	2018	46%	40%	<b>32%</b>	30%	32%	*	-	*	-	*	31%
	2017	44%	38%	<b>31%</b>	32%	30%	*	*	*	-	*	32%
Mathematics	2018	50%	45%	<b>39%</b>	23%	42%	*	-	*	-	*	38%
	2017	46%	43%	<b>36%</b>	19%	39%	*	*	67%	-	*	36%
Writing	2018	41%	36%	<b>35%</b>	*	33%	*	-	*	-	*	34%
	2017	36%	34%	<b>19%</b>	*	*	*	*	*	-	*	20%
Science	2018	51%	41%	<b>19%</b>	*	*	*	-	*	-	*	*
	2017	49%	42%	<b>26%</b>	*	27%	*	-	*	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	11%	16%	*	-	22%	-	*	15%
	2017	20%	18%	<b>16%</b>	8%	18%	*	*	31%	-	*	17%
Reading	2018	19%	18%	<b>15%</b>	16%	15%	*	-	*	-	*	15%
	2017	19%	17%	<b>16%</b>	11%	17%	*	*	*	-	*	17%
Mathematics	2018	24%	23%	<b>21%</b>	11%	24%	*	-	*	-	*	20%
	2017	22%	21%	<b>22%</b>	8%	25%	*	*	50%	-	*	24%
Writing	2018	13%	12%	<b>7%</b>	*	8%	*	-	*	-	*	8%
	2017	11%	11%	<b>5%</b>	*	*	*	*	*	-	*	5%
Science	2018	23%	18%	<b>5%</b>	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>10%</b>	*	10%	*	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	72	73	71	-	61	-	*	73
Reading	2018	69	69	<b>71</b>	73	70	*	-	*	-	*	72
Mathematics	2018	70	68	<b>73</b>	70	75	*	-	*	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>49%</b>	43%	52%	*	-	*	-	*	51%
	2017	35%	30%	<b>24%</b>	25%	26%	*	-	*	-	-	20%
Mathematics	2018	47%	42%	<b>61%</b>	50%	67%	*	-	*	-	-	62%
	2017	43%	39%	<b>23%</b>	25%	23%	*	-	*	-	*	24%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>53%</b>	46%	57%	*	-	*	-	*	53%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>47%</b>	54%	43%	*	-	*	-	*	47%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>68%</b>	64%	69%	*	-	*	-	*	67%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>78%</b>	68%	82%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>22%</b>	32%	18%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	86%	91%	*	-	*	-	*	88%

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**Texas Education Agency  
2017-18 School Report Card  
ATHERTON EL (101912106)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **585**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	80
School Progress	Met Standard	90
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%

#### Enrollment by Race/Ethnicity

African American	81.5%	24.0%	12.6%
Hispanic	17.9%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%

#### Enrollment by Student Group

Economically Disadvantaged	96.2%	75.0%	58.8%
English Learners	6.2%	31.5%	18.8%
Special Education	6.5%	7.1%	9.1%

<b>Mobility Rate (2016-17)</b>	14.9%	19.2%	16.0%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			

Kindergarten	18.7	18.8	18.7
Grade 1	18.7	18.0	18.8
Grade 2	22.4	17.9	18.8
Grade 3	18.1	17.7	19.0
Grade 4	21.5	17.1	19.2
Grade 5	26.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,367	\$8,875	\$9,503
Instruction	\$4,821	\$5,036	\$5,338
Instructional Leadership	\$103	\$152	\$149
School Leadership	\$570	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	79%	77%	-	-	-	-	-	79%
	2017	75%	69%	<b>71%</b>	70%	76%	-	-	*	-	-	72%
Reading	2018	74%	66%	<b>78%</b>	77%	81%	-	-	-	-	-	78%
	2017	72%	64%	<b>73%</b>	72%	76%	-	-	*	-	-	74%
Mathematics	2018	81%	76%	<b>78%</b>	79%	74%	-	-	-	-	-	78%
	2017	79%	74%	<b>72%</b>	69%	80%	-	-	*	-	-	72%
Writing	2018	66%	59%	<b>82%</b>	84%	*	-	-	-	-	-	83%
	2017	67%	64%	<b>81%</b>	83%	*	-	-	-	-	-	81%
Science	2018	80%	72%	<b>82%</b>	83%	*	-	-	-	-	-	82%
	2017	79%	72%	<b>56%</b>	*	*	-	-	*	-	-	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>57%</b>	57%	56%	-	-	-	-	-	56%
	2017	45%	40%	<b>43%</b>	43%	46%	-	-	*	-	-	43%
Reading	2018	46%	40%	<b>58%</b>	58%	56%	-	-	-	-	-	57%
	2017	44%	38%	<b>45%</b>	43%	51%	-	-	*	-	-	45%
Mathematics	2018	50%	45%	<b>51%</b>	50%	56%	-	-	-	-	-	50%
	2017	46%	43%	<b>42%</b>	41%	47%	-	-	*	-	-	42%
Writing	2018	41%	36%	<b>77%</b>	80%	*	-	-	-	-	-	79%
	2017	36%	34%	<b>57%</b>	60%	*	-	-	-	-	-	56%
Science	2018	51%	41%	<b>51%</b>	53%	*	-	-	-	-	-	52%
	2017	49%	42%	<b>30%</b>	*	*	-	-	*	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	23%	22%	-	-	-	-	-	23%
	2017	20%	18%	<b>17%</b>	16%	20%	-	-	*	-	-	17%
Reading	2018	19%	18%	<b>25%</b>	25%	23%	-	-	-	-	-	24%
	2017	19%	17%	<b>23%</b>	20%	31%	-	-	*	-	-	22%
Mathematics	2018	24%	23%	<b>15%</b>	15%	19%	-	-	-	-	-	15%
	2017	22%	21%	<b>15%</b>	15%	15%	-	-	*	-	-	15%
Writing	2018	13%	12%	<b>41%</b>	46%	*	-	-	-	-	-	43%
	2017	11%	11%	<b>18%</b>	19%	*	-	-	-	-	-	18%
Science	2018	23%	18%	<b>21%</b>	19%	*	-	-	-	-	-	21%
	2017	19%	17%	<b>7%</b>	*	*	-	-	*	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	77	69	-	-	-	-	-	76
Reading	2018	69	69	<b>72</b>	74	66	-	-	-	-	-	73
Mathematics	2018	70	68	<b>79</b>	80	73	-	-	-	-	-	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>52%</b>	53%	*	-	-	-	-	-	53%
	2017	35%	30%	<b>38%</b>	39%	*	-	-	*	-	-	37%
Mathematics	2018	47%	42%	<b>59%</b>	61%	*	-	-	-	-	-	60%
	2017	43%	39%	<b>38%</b>	36%	*	-	-	*	-	-	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>80%</b>	79%	92%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>20%</b>	21%	*	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>80%</b>	79%	92%	-	-	-	-	-	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>83%</b>	84%	75%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>17%</b>	16%	*	-	-	-	-	-	18%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>83%</b>	84%	75%	-	-	-	-	-	82%

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**Texas Education Agency  
2017-18 School Report Card  
BARRICK EL (101912107)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **692**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Improvement Required	58
School Progress	Met Standard	70
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.4%	24.0%	12.6%	Kindergarten	19.3	18.8	18.7
Hispanic	96.8%	61.7%	52.4%	Grade 1	17.5	18.0	18.8
White	2.6%	8.8%	27.8%	Grade 2	18.5	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	14.7	17.7	19.0
Asian	0.1%	4.0%	4.4%	Grade 4	11.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.5	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.7%	75.0%	58.8%				
English Learners	61.1%	31.5%	18.8%				
Special Education	5.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.9%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,849	\$8,875	\$9,503
				Instruction	\$4,720	\$5,036	\$5,338
				Instructional Leadership	\$106	\$152	\$149
				School Leadership	\$446	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	*	62%	*	-	-	-	-	61%
	2017	75%	69%	<b>64%</b>	*	64%	80%	-	-	-	-	63%
Reading	2018	74%	66%	<b>58%</b>	*	58%	*	-	-	-	-	56%
	2017	72%	64%	<b>57%</b>	*	56%	*	-	-	-	-	55%
Mathematics	2018	81%	76%	<b>72%</b>	*	72%	*	-	-	-	-	71%
	2017	79%	74%	<b>75%</b>	*	75%	*	-	-	-	-	74%
Writing	2018	66%	59%	*	-	*	*	-	-	-	-	*
	2017	67%	64%	<b>52%</b>	*	52%	*	-	-	-	-	51%
Science	2018	80%	72%	<b>60%</b>	*	59%	*	-	-	-	-	59%
	2017	79%	72%	<b>65%</b>	-	65%	*	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>27%</b>	*	27%	*	-	-	-	-	27%
	2017	45%	40%	<b>30%</b>	*	30%	47%	-	-	-	-	30%
Reading	2018	46%	40%	<b>24%</b>	*	23%	*	-	-	-	-	24%
	2017	44%	38%	<b>25%</b>	*	25%	*	-	-	-	-	25%
Mathematics	2018	50%	45%	<b>35%</b>	*	35%	*	-	-	-	-	34%
	2017	46%	43%	<b>40%</b>	*	39%	*	-	-	-	-	40%
Writing	2018	41%	36%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	<b>20%</b>	*	19%	*	-	-	-	-	20%
Science	2018	51%	41%	<b>21%</b>	*	21%	*	-	-	-	-	21%
	2017	49%	42%	<b>27%</b>	-	27%	*	-	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	*	11%	*	-	-	-	-	10%
	2017	20%	18%	<b>13%</b>	*	13%	40%	-	-	-	-	13%
Reading	2018	19%	18%	<b>13%</b>	*	12%	*	-	-	-	-	12%
	2017	19%	17%	<b>11%</b>	*	10%	*	-	-	-	-	10%
Mathematics	2018	24%	23%	<b>13%</b>	*	13%	*	-	-	-	-	12%
	2017	22%	21%	<b>19%</b>	*	18%	*	-	-	-	-	19%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	11%	<b>5%</b>	*	5%	*	-	-	-	-	5%
Science	2018	23%	18%	<b>7%</b>	*	7%	*	-	-	-	-	8%
	2017	19%	17%	<b>13%</b>	-	13%	*	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	*	69	*	-	-	-	-	69
Reading	2018	69	69	<b>72</b>	*	72	*	-	-	-	-	72
Mathematics	2018	70	68	<b>67</b>	*	67	*	-	-	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	*	28%	-	-	-	-	-	27%
	2017	35%	30%	<b>23%</b>	*	24%	*	-	-	-	-	20%
Mathematics	2018	47%	42%	<b>47%</b>	*	48%	-	-	-	-	-	47%
	2017	43%	39%	<b>44%</b>	*	46%	*	-	-	-	-	44%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>59%</b>	*	59%	*	-	-	-	-	-	60%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>41%</b>	*	41%	*	-	-	-	-	-	40%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>66%</b>	*	66%	*	-	-	-	-	-	65%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>66%</b>	*	66%	*	-	-	-	-	-	66%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>34%</b>	*	34%	*	-	-	-	-	-	34%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>79%</b>	*	79%	*	-	-	-	-	-	78%
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**Texas Education Agency  
2017-18 School Report Card  
BASTIAN EL (101912108)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **714**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Improvement Required	57
School Progress	Met Standard	88
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	65.1%	24.0%	12.6%	Kindergarten	20.8	18.8	18.7
Hispanic	33.2%	61.7%	52.4%	Grade 1	20.9	18.0	18.8
White	0.4%	8.8%	27.8%	Grade 2	20.8	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	19.2	17.7	19.0
Asian	0.1%	4.0%	4.4%	Grade 4	18.3	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	12.1	17.8	21.2
Two or More Races	1.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.9%	75.0%	58.8%				
English Learners	23.7%	31.5%	18.8%				
Special Education	8.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,250	\$8,875	\$9,503
				Instruction	\$4,847	\$5,036	\$5,338
				Instructional Leadership	\$91	\$152	\$149
				School Leadership	\$644	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>57%</b>	54%	63%	-	-	-	-	-	57%
	2017	75%	69%	<b>56%</b>	53%	63%	-	-	*	-	-	56%
Reading	2018	74%	66%	<b>55%</b>	55%	54%	-	-	-	-	-	54%
	2017	72%	64%	<b>55%</b>	53%	61%	-	-	*	-	-	55%
Mathematics	2018	81%	76%	<b>63%</b>	57%	74%	-	-	-	-	-	63%
	2017	79%	74%	<b>57%</b>	52%	68%	-	-	*	-	-	57%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>76%</b>	*	82%	-	-	-	-	-	76%
	2017	79%	72%	<b>68%</b>	60%	83%	-	-	*	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	25%	37%	-	-	-	-	-	29%
	2017	45%	40%	<b>25%</b>	21%	33%	-	-	*	-	-	25%
Reading	2018	46%	40%	<b>27%</b>	24%	33%	-	-	-	-	-	27%
	2017	44%	38%	<b>26%</b>	23%	30%	-	-	*	-	-	26%
Mathematics	2018	50%	45%	<b>34%</b>	29%	42%	-	-	-	-	-	33%
	2017	46%	43%	<b>23%</b>	17%	36%	-	-	*	-	-	23%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>36%</b>	*	52%	-	-	-	-	-	36%
	2017	49%	42%	<b>35%</b>	23%	63%	-	-	*	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	8%	16%	-	-	-	-	-	11%
	2017	20%	18%	<b>11%</b>	7%	18%	-	-	*	-	-	11%
Reading	2018	19%	18%	<b>14%</b>	12%	19%	-	-	-	-	-	15%
	2017	19%	17%	<b>12%</b>	8%	20%	-	-	*	-	-	12%
Mathematics	2018	24%	23%	<b>12%</b>	9%	17%	-	-	-	-	-	12%
	2017	22%	21%	<b>11%</b>	6%	22%	-	-	*	-	-	11%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>8%</b>	*	15%	-	-	-	-	-	7%
	2017	19%	17%	<b>13%</b>	10%	21%	-	-	*	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	76	89	-	-	-	-	-	79
Reading	2018	69	69	<b>78</b>	73	92	-	-	-	-	-	78
Mathematics	2018	70	68	<b>81</b>	78	87	-	-	-	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>48%</b>	42%	62%	-	-	-	-	-	48%
	2017	35%	30%	<b>32%</b>	35%	*	-	-	-	-	-	32%
Mathematics	2018	47%	42%	<b>47%</b>	40%	68%	-	-	-	-	-	46%
	2017	43%	39%	<b>32%</b>	31%	*	-	-	*	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>80%</b>	81%	78%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>20%</b>	19%	22%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>84%</b>	86%	81%	-	-	-	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>84%</b>	82%	88%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>16%</b>	18%	*	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	86%	94%	-	-	-	-	-	88%

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**Texas Education Agency  
2017-18 School Report Card  
BERRY EL (101912109)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **820**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.6%	24.0%	12.6%	Kindergarten	18.4	18.8	18.7
Hispanic	96.3%	61.7%	52.4%	Grade 1	18.6	18.0	18.8
White	0.9%	8.8%	27.8%	Grade 2	19.2	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	14.6	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	9.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.2	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.8%	75.0%	58.8%				
English Learners	53.5%	31.5%	18.8%				
Special Education	5.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.9%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,525	\$8,875	\$9,503
				Instruction	\$4,402	\$5,036	\$5,338
				Instructional Leadership	\$90	\$152	\$149
				School Leadership	\$790	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	*	68%	*	-	*	-	-	69%
	2017	75%	69%	<b>67%</b>	77%	67%	*	*	*	-	-	66%
Reading	2018	74%	66%	<b>66%</b>	*	65%	*	-	*	-	-	66%
	2017	72%	64%	<b>65%</b>	*	64%	*	*	*	-	-	64%
Mathematics	2018	81%	76%	<b>81%</b>	*	81%	*	-	*	-	-	82%
	2017	79%	74%	<b>77%</b>	81%	77%	*	*	*	-	-	76%
Writing	2018	66%	59%	<b>53%</b>	*	52%	*	-	*	-	-	55%
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>50%</b>	*	49%	*	-	-	-	-	49%
	2017	79%	72%	<b>59%</b>	*	57%	*	*	*	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	*	37%	*	-	*	-	-	37%
	2017	45%	40%	<b>35%</b>	59%	34%	*	*	*	-	-	35%
Reading	2018	46%	40%	<b>30%</b>	*	30%	*	-	*	-	-	31%
	2017	44%	38%	<b>32%</b>	*	31%	*	*	*	-	-	31%
Mathematics	2018	50%	45%	<b>50%</b>	*	50%	*	-	*	-	-	51%
	2017	46%	43%	<b>47%</b>	75%	46%	*	*	*	-	-	48%
Writing	2018	41%	36%	<b>32%</b>	*	33%	*	-	*	-	-	33%
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>23%</b>	*	22%	*	-	-	-	-	21%
	2017	49%	42%	<b>20%</b>	*	16%	*	*	*	-	-	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	*	16%	*	-	*	-	-	17%
	2017	20%	18%	<b>16%</b>	34%	15%	*	*	*	-	-	15%
Reading	2018	19%	18%	<b>14%</b>	*	14%	*	-	*	-	-	14%
	2017	19%	17%	<b>16%</b>	*	16%	*	*	*	-	-	16%
Mathematics	2018	24%	23%	<b>25%</b>	*	24%	*	-	*	-	-	25%
	2017	22%	21%	<b>21%</b>	44%	20%	*	*	*	-	-	21%
Writing	2018	13%	12%	<b>7%</b>	*	7%	*	-	*	-	-	7%
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>9%</b>	*	8%	*	-	-	-	-	10%
	2017	19%	17%	<b>10%</b>	*	5%	*	*	*	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	69	72	92	-	*	-	-	71
Reading	2018	69	69	<b>72</b>	*	72	*	-	*	-	-	72
Mathematics	2018	70	68	<b>72</b>	*	72	*	-	*	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	*	38%	*	-	*	-	-	42%
	2017	35%	30%	<b>23%</b>	*	24%	*	-	-	-	-	23%
Mathematics	2018	47%	42%	<b>45%</b>	*	45%	*	-	-	-	-	45%
	2017	43%	39%	<b>27%</b>	*	29%	*	-	-	-	-	26%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>61%</b>	*	61%	*	-	-	-	-	61%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>39%</b>	*	39%	*	-	-	-	-	39%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>67%</b>	*	66%	*	-	-	-	-	67%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>75%</b>	*	75%	*	-	-	-	-	75%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>25%</b>	*	25%	*	-	-	-	-	25%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>78%</b>	*	79%	*	-	-	-	-	78%
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**Texas Education Agency  
2017-18 School Report Card  
BLACKSHEAR EL (101912110)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **494**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Improvement Required	56
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Comparative Academic Growth</b>	<b>Comparative Closing the Gaps</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	84.4%	24.0%	12.6%
Hispanic	14.2%	61.7%	52.4%
White	0.4%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.7%	75.0%	58.8%
English Learners	12.1%	31.5%	18.8%
Special Education	8.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	22.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	18.8	18.7
Grade 1	17.1	18.0	18.8
Grade 2	14.4	17.9	18.8
Grade 3	19.3	17.7	19.0
Grade 4	19.9	17.1	19.2
Grade 5	20.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,835	\$8,875	\$9,503
				Instruction	\$6,308	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$699	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>55%</b>	53%	83%	*	-	-	-	-	55%
	2017	75%	69%	<b>43%</b>	42%	*	*	*	-	-	*	43%
Reading	2018	74%	66%	<b>55%</b>	53%	*	*	-	-	-	-	54%
	2017	72%	64%	<b>40%</b>	39%	*	*	*	-	-	*	40%
Mathematics	2018	81%	76%	<b>67%</b>	64%	*	*	-	-	-	-	67%
	2017	79%	74%	<b>43%</b>	41%	*	*	*	-	-	*	43%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>27%</b>	25%	43%	*	-	-	-	-	26%
	2017	45%	40%	<b>19%</b>	18%	*	*	*	-	-	*	19%
Reading	2018	46%	40%	<b>25%</b>	23%	*	*	-	-	-	-	25%
	2017	44%	38%	<b>17%</b>	16%	*	*	*	-	-	*	18%
Mathematics	2018	50%	45%	<b>36%</b>	34%	*	*	-	-	-	-	36%
	2017	46%	43%	<b>20%</b>	19%	*	*	*	-	-	*	21%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	11%	15%	*	-	-	-	-	11%
	2017	20%	18%	<b>6%</b>	6%	*	*	*	-	-	*	6%
Reading	2018	19%	18%	<b>12%</b>	11%	*	*	-	-	-	-	12%
	2017	19%	17%	<b>7%</b>	7%	*	*	*	-	-	*	7%
Mathematics	2018	24%	23%	<b>17%</b>	17%	*	*	-	-	-	-	16%
	2017	22%	21%	<b>6%</b>	5%	*	*	*	-	-	*	6%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	79	84	*	-	-	-	-	79
Reading	2018	69	69	<b>76</b>	75	94	*	-	-	-	-	76
Mathematics	2018	70	68	<b>83</b>	83	75	*	-	-	-	-	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>24%</b>	23%	*	*	-	-	-	-	22%
	2017	35%	30%	<b>18%</b>	16%	*	-	-	-	-	*	17%
Mathematics	2018	47%	42%	<b>39%</b>	36%	*	*	-	-	-	-	39%
	2017	43%	39%	<b>25%</b>	23%	*	-	-	-	-	*	25%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>38%</b>	38%	*	-	-	-	-	-	37%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>62%</b>	62%	*	-	-	-	-	-	63%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>45%</b>	45%	*	-	-	-	-	-	44%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>53%</b>	53%	*	-	-	-	-	-	52%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>47%</b>	47%	*	-	-	-	-	-	48%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>67%</b>	66%	*	-	-	-	-	-	67%

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**Texas Education Agency  
2017-18 School Report Card  
BONHAMEL (101912111)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **971**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	65
School Progress	Met Standard	74
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	23.6%	24.0%	12.6%	Kindergarten	16.0	18.8	18.7
Hispanic	73.5%	61.7%	52.4%	Grade 1	19.3	18.0	18.8
White	1.0%	8.8%	27.8%	Grade 2	15.9	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	15.5	17.7	19.0
Asian	0.8%	4.0%	4.4%	Grade 4	14.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	10.5	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	98.1%	75.0%	58.8%				
English Learners	62.2%	31.5%	18.8%				
Special Education	4.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,524	\$8,875	\$9,503
				Instruction	\$4,970	\$5,036	\$5,338
				Instructional Leadership	\$109	\$152	\$149
				School Leadership	\$418	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	56%	68%	*	-	*	-	*	66%
	2017	75%	69%	<b>51%</b>	45%	51%	*	-	100%	-	*	51%
Reading	2018	74%	66%	<b>65%</b>	56%	67%	*	-	*	-	*	65%
	2017	72%	64%	<b>45%</b>	36%	46%	*	-	*	-	*	45%
Mathematics	2018	81%	76%	<b>74%</b>	63%	77%	*	-	*	-	*	75%
	2017	79%	74%	<b>69%</b>	61%	71%	*	-	*	-	*	69%
Writing	2018	66%	59%	<b>63%</b>	*	*	*	-	*	-	*	63%
	2017	67%	64%	*	*	*	-	-	*	-	-	*
Science	2018	80%	72%	<b>46%</b>	*	46%	-	-	*	-	-	47%
	2017	79%	72%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	27%	37%	*	-	*	-	*	35%
	2017	45%	40%	<b>21%</b>	17%	21%	*	-	76%	-	*	21%
Reading	2018	46%	40%	<b>34%</b>	27%	35%	*	-	*	-	*	34%
	2017	44%	38%	<b>18%</b>	14%	18%	*	-	*	-	*	18%
Mathematics	2018	50%	45%	<b>43%</b>	35%	46%	*	-	*	-	*	43%
	2017	46%	43%	<b>31%</b>	27%	31%	*	-	*	-	*	31%
Writing	2018	41%	36%	<b>40%</b>	*	*	*	-	*	-	*	39%
	2017	36%	34%	*	*	*	-	-	*	-	-	*
Science	2018	51%	41%	<b>11%</b>	*	14%	-	-	*	-	-	11%
	2017	49%	42%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	13%	13%	*	-	*	-	*	13%
	2017	20%	18%	<b>10%</b>	7%	9%	*	-	53%	-	*	10%
Reading	2018	19%	18%	<b>13%</b>	17%	12%	*	-	*	-	*	13%
	2017	19%	17%	<b>10%</b>	7%	10%	*	-	*	-	*	10%
Mathematics	2018	24%	23%	<b>18%</b>	15%	19%	*	-	*	-	*	18%
	2017	22%	21%	<b>14%</b>	11%	15%	*	-	*	-	*	14%
Writing	2018	13%	12%	<b>4%</b>	*	*	*	-	*	-	*	4%
	2017	11%	11%	*	*	*	-	-	*	-	-	*
Science	2018	23%	18%	<b>4%</b>	*	5%	-	-	*	-	-	4%
	2017	19%	17%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	65	72	*	-	83	-	*	71
Reading	2018	69	69	<b>74</b>	66	77	*	-	*	-	*	75
Mathematics	2018	70	68	<b>67</b>	64	69	*	-	*	-	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	41%	36%	*	-	-	-	*	37%
	2017	35%	30%	<b>18%</b>	21%	17%	*	-	-	-	-	18%
Mathematics	2018	47%	42%	<b>30%</b>	*	36%	*	-	-	-	*	31%
	2017	43%	39%	<b>34%</b>	32%	33%	*	-	-	-	-	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>55%</b>	63%	52%	-	-	*	-	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>45%</b>	37%	48%	-	-	*	-	-	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>59%</b>	70%	56%	-	-	*	-	-	60%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>63%</b>	60%	63%	-	-	*	-	-	63%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>37%</b>	40%	37%	-	-	*	-	-	37%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>69%</b>	60%	70%	-	-	*	-	-	69%

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**Texas Education Agency  
2017-18 School Report Card  
BONNER EL (101912112)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **876**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	67
School Progress	Met Standard	80
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	24.0%	12.6%
Hispanic	96.5%	61.7%	52.4%
White	1.3%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	75.0%	58.8%
English Learners	62.6%	31.5%	18.8%
Special Education	7.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	12.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	18.8	18.7
Grade 1	21.6	18.0	18.8
Grade 2	21.9	17.9	18.8
Grade 3	15.5	17.7	19.0
Grade 4	12.6	17.1	19.2
Grade 5	16.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,336	\$8,875	\$9,503
Instruction	\$4,728	\$5,036	\$5,338
Instructional Leadership	\$110	\$152	\$149
School Leadership	\$542	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	*	67%	*	-	*	-	*	67%
	2017	75%	69%	<b>61%</b>	*	60%	*	*	*	-	*	61%
Reading	2018	74%	66%	<b>62%</b>	*	62%	*	-	*	-	*	61%
	2017	72%	64%	<b>56%</b>	*	55%	*	*	*	-	*	56%
Mathematics	2018	81%	76%	<b>75%</b>	*	75%	*	-	*	-	*	75%
	2017	79%	74%	<b>70%</b>	*	70%	*	*	*	-	*	70%
Writing	2018	66%	59%	<b>52%</b>	*	52%	*	-	-	-	*	53%
	2017	67%	64%	<b>41%</b>	*	40%	*	-	*	-	-	39%
Science	2018	80%	72%	<b>73%</b>	*	73%	*	-	*	-	-	72%
	2017	79%	72%	<b>68%</b>	-	68%	*	*	*	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>36%</b>	*	37%	*	-	*	-	*	35%
	2017	45%	40%	<b>32%</b>	*	32%	*	*	*	-	*	32%
Reading	2018	46%	40%	<b>35%</b>	*	36%	*	-	*	-	*	34%
	2017	44%	38%	<b>31%</b>	*	31%	*	*	*	-	*	31%
Mathematics	2018	50%	45%	<b>39%</b>	*	40%	*	-	*	-	*	39%
	2017	46%	43%	<b>38%</b>	*	39%	*	*	*	-	*	38%
Writing	2018	41%	36%	<b>26%</b>	*	27%	*	-	-	-	*	25%
	2017	36%	34%	<b>17%</b>	*	17%	*	-	*	-	-	15%
Science	2018	51%	41%	<b>41%</b>	*	42%	*	-	*	-	-	39%
	2017	49%	42%	<b>31%</b>	-	31%	*	*	*	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	*	14%	*	-	*	-	*	14%
	2017	20%	18%	<b>13%</b>	*	13%	*	*	*	-	*	13%
Reading	2018	19%	18%	<b>13%</b>	*	13%	*	-	*	-	*	12%
	2017	19%	17%	<b>15%</b>	*	15%	*	*	*	-	*	14%
Mathematics	2018	24%	23%	<b>17%</b>	*	17%	*	-	*	-	*	17%
	2017	22%	21%	<b>17%</b>	*	17%	*	*	*	-	*	17%
Writing	2018	13%	12%	<b>5%</b>	*	5%	*	-	-	-	*	5%
	2017	11%	11%	<b>5%</b>	*	5%	*	-	*	-	-	4%
Science	2018	23%	18%	<b>17%</b>	*	17%	*	-	*	-	-	15%
	2017	19%	17%	<b>7%</b>	-	7%	*	*	*	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	83	75	75	-	*	-	*	75
Reading	2018	69	69	<b>73</b>	*	73	*	-	*	-	*	73
Mathematics	2018	70	68	<b>77</b>	*	77	*	-	*	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>29%</b>	*	30%	*	-	-	-	*	28%
	2017	35%	30%	<b>38%</b>	*	38%	-	*	*	-	-	39%
Mathematics	2018	47%	42%	<b>52%</b>	*	54%	-	-	-	-	*	51%
	2017	43%	39%	<b>58%</b>	*	59%	*	*	-	-	-	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>57%</b>	*	57%	*	-	*	-	-	56%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>43%</b>	*	43%	*	-	*	-	-	44%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>60%</b>	*	60%	*	-	*	-	-	59%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	*	80%	*	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>21%</b>	*	20%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>87%</b>	*	87%	*	-	*	-	-	87%

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**Texas Education Agency  
2017-18 School Report Card  
RODERICK R PAIGE EL (101912113)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **514**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Improvement Required	59
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	30.9%	24.0%	12.6%	Kindergarten	20.3	18.8	18.7
Hispanic	67.1%	61.7%	52.4%	Grade 1	19.8	18.0	18.8
White	1.4%	8.8%	27.8%	Grade 2	21.4	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	17.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	22.8	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	9.5	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.3%	75.0%	58.8%				
English Learners	48.4%	31.5%	18.8%				
Special Education	6.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,416	\$8,875	\$9,503
				Instruction	\$4,806	\$5,036	\$5,338
				Instructional Leadership	\$100	\$152	\$149
				School Leadership	\$429	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>64%</b>	54%	68%	*	-	-	-	*	64%
	2017	75%	69%	<b>63%</b>	54%	66%	-	-	-	-	*	63%
Reading	2018	74%	66%	<b>62%</b>	*	64%	*	-	-	-	*	62%
	2017	72%	64%	<b>51%</b>	42%	53%	-	-	-	-	*	50%
Mathematics	2018	81%	76%	<b>74%</b>	*	76%	*	-	-	-	*	74%
	2017	79%	74%	<b>73%</b>	60%	77%	-	-	-	-	*	73%
Writing	2018	66%	59%	<b>46%</b>	*	*	-	-	-	-	-	46%
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	72%	<b>72%</b>	*	74%	-	-	-	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	14%	33%	*	-	-	-	*	28%
	2017	45%	40%	<b>34%</b>	29%	35%	-	-	-	-	*	33%
Reading	2018	46%	40%	<b>23%</b>	*	28%	*	-	-	-	*	24%
	2017	44%	38%	<b>26%</b>	22%	27%	-	-	-	-	*	23%
Mathematics	2018	50%	45%	<b>36%</b>	*	41%	*	-	-	-	*	36%
	2017	46%	43%	<b>43%</b>	38%	44%	-	-	-	-	*	42%
Writing	2018	41%	36%	<b>26%</b>	*	*	-	-	-	-	-	27%
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	<b>38%</b>	*	39%	-	-	-	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	5%	12%	*	-	-	-	*	10%
	2017	20%	18%	<b>14%</b>	10%	15%	-	-	-	-	*	16%
Reading	2018	19%	18%	<b>8%</b>	*	9%	*	-	-	-	*	9%
	2017	19%	17%	<b>13%</b>	10%	13%	-	-	-	-	*	13%
Mathematics	2018	24%	23%	<b>14%</b>	*	17%	*	-	-	-	*	13%
	2017	22%	21%	<b>16%</b>	10%	19%	-	-	-	-	*	18%
Writing	2018	13%	12%	<b>7%</b>	*	*	-	-	-	-	-	7%
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	<b>20%</b>	*	20%	-	-	-	-	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	82	77	*	-	-	-	*	79
Reading	2018	69	69	<b>79</b>	82	77	*	-	-	-	*	80
Mathematics	2018	70	68	<b>79</b>	82	78	*	-	-	-	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	41%	40%	*	-	-	-	-	41%
	2017	35%	30%	<b>28%</b>	*	33%	-	-	-	-	-	29%
Mathematics	2018	47%	42%	<b>52%</b>	61%	43%	-	-	-	-	-	55%
	2017	43%	39%	<b>52%</b>	44%	57%	-	-	-	-	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>54%</b>	56%	54%	*	-	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>46%</b>	44%	46%	*	-	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>60%</b>	69%	56%	*	-	-	-	*	60%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>60%</b>	56%	59%	*	-	-	-	*	60%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>40%</b>	44%	41%	*	-	-	-	*	40%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>82%</b>	94%	77%	*	-	-	-	*	84%

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**Texas Education Agency  
2017-18 School Report Card  
BRAEBURN EL (101912114)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **777**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	74
School Progress	Met Standard	86
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.4%	24.0%	12.6%
Hispanic	90.1%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.1%	75.0%	58.8%
English Learners	78.0%	31.5%	18.8%
Special Education	5.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	16.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	14.7	18.8	18.7
Grade 1	15.6	18.0	18.8
Grade 2	11.8	17.9	18.8
Grade 3	11.0	17.7	19.0
Grade 4	11.0	17.1	19.2
Grade 5	9.9	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,993	\$8,875	\$9,503
				Instruction	\$4,777	\$5,036	\$5,338
				Instructional Leadership	\$100	\$152	\$149
				School Leadership	\$667	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>71%</b>	*	70%	-	-	-	-	-	70%
	2017	75%	69%	<b>65%</b>	61%	65%	*	-	*	*	-	65%
Reading	2018	74%	66%	<b>65%</b>	*	65%	-	-	-	-	-	65%
	2017	72%	64%	<b>57%</b>	*	56%	*	-	*	*	-	57%
Mathematics	2018	81%	76%	<b>79%</b>	*	79%	-	-	-	-	-	78%
	2017	79%	74%	<b>70%</b>	*	71%	*	-	*	*	-	70%
Writing	2018	66%	59%	<b>55%</b>	-	55%	-	-	-	-	-	55%
	2017	67%	64%	<b>59%</b>	*	58%	-	-	-	*	-	59%
Science	2018	80%	72%	<b>78%</b>	*	78%	-	-	-	-	-	78%
	2017	79%	72%	<b>79%</b>	*	78%	-	-	*	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	*	43%	-	-	-	-	-	43%
	2017	45%	40%	<b>36%</b>	29%	36%	*	-	*	*	-	36%
Reading	2018	46%	40%	<b>33%</b>	*	33%	-	-	-	-	-	32%
	2017	44%	38%	<b>28%</b>	*	28%	*	-	*	*	-	28%
Mathematics	2018	50%	45%	<b>55%</b>	*	55%	-	-	-	-	-	54%
	2017	46%	43%	<b>41%</b>	*	41%	*	-	*	*	-	41%
Writing	2018	41%	36%	<b>35%</b>	-	35%	-	-	-	-	-	35%
	2017	36%	34%	<b>32%</b>	*	33%	-	-	-	*	-	32%
Science	2018	51%	41%	<b>47%</b>	*	48%	-	-	-	-	-	46%
	2017	49%	42%	<b>47%</b>	*	46%	-	-	*	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	*	23%	-	-	-	-	-	22%
	2017	20%	18%	<b>18%</b>	20%	18%	*	-	*	*	-	18%
Reading	2018	19%	18%	<b>18%</b>	*	18%	-	-	-	-	-	17%
	2017	19%	17%	<b>16%</b>	*	15%	*	-	*	*	-	16%
Mathematics	2018	24%	23%	<b>34%</b>	*	35%	-	-	-	-	-	34%
	2017	22%	21%	<b>21%</b>	*	21%	*	-	*	*	-	21%
Writing	2018	13%	12%	<b>6%</b>	-	6%	-	-	-	-	-	6%
	2017	11%	11%	<b>7%</b>	*	8%	-	-	-	*	-	7%
Science	2018	23%	18%	<b>19%</b>	*	19%	-	-	-	-	-	18%
	2017	19%	17%	<b>26%</b>	*	24%	-	-	*	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	*	78	-	-	-	-	-	78
Reading	2018	69	69	<b>72</b>	*	72	-	-	-	-	-	71
Mathematics	2018	70	68	<b>85</b>	*	85	-	-	-	-	-	85

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	*	30%	-	-	-	-	-	31%
	2017	35%	30%	<b>34%</b>	*	36%	-	-	-	-	-	35%
Mathematics	2018	47%	42%	<b>45%</b>	*	45%	-	-	-	-	-	45%
	2017	43%	39%	<b>49%</b>	*	51%	-	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>67%</b>	*	68%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>33%</b>	*	32%	-	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>69%</b>	*	70%	-	-	-	-	-	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>85%</b>	*	88%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>15%</b>	*	12%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>86%</b>	*	89%	-	-	-	-	-	86%

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**Texas Education Agency  
2017-18 School Report Card  
DURHAMEL (101912115)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **569**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.0%	24.0%	12.6%
Hispanic	64.0%	61.7%	52.4%
White	18.1%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.3%	75.0%	58.8%
English Learners	31.5%	31.5%	18.8%
Special Education	4.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	18.8	18.7
Grade 1	13.2	18.0	18.8
Grade 2	11.8	17.9	18.8
Grade 3	12.0	17.7	19.0
Grade 4	7.7	17.1	19.2
Grade 5	12.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,521	\$8,875	\$9,503
				Instruction	\$4,887	\$5,036	\$5,338
				Instructional Leadership	\$86	\$152	\$149
				School Leadership	\$561	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>73%</b>	84%	68%	90%	-	-	-	*	69%
	2017	75%	69%	<b>68%</b>	77%	63%	84%	-	-	-	*	63%
Reading	2018	74%	66%	<b>74%</b>	87%	68%	91%	-	-	-	*	69%
	2017	72%	64%	<b>69%</b>	78%	64%	86%	-	-	-	*	64%
Mathematics	2018	81%	76%	<b>74%</b>	79%	71%	86%	-	-	-	*	70%
	2017	79%	74%	<b>74%</b>	83%	69%	91%	-	-	-	*	71%
Writing	2018	66%	59%	<b>63%</b>	*	58%	-	-	-	-	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>76%</b>	*	69%	*	-	-	-	-	74%
	2017	79%	72%	<b>75%</b>	*	*	*	-	-	-	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	40%	32%	69%	-	-	-	*	32%
	2017	45%	40%	<b>36%</b>	48%	30%	52%	-	-	-	*	31%
Reading	2018	46%	40%	<b>37%</b>	29%	34%	68%	-	-	-	*	32%
	2017	44%	38%	<b>37%</b>	49%	30%	55%	-	-	-	*	31%
Mathematics	2018	50%	45%	<b>38%</b>	50%	31%	68%	-	-	-	*	32%
	2017	46%	43%	<b>39%</b>	49%	34%	59%	-	-	-	*	35%
Writing	2018	41%	36%	<b>38%</b>	*	35%	-	-	-	-	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>35%</b>	*	29%	*	-	-	-	-	31%
	2017	49%	42%	<b>45%</b>	*	*	*	-	-	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	21%	14%	49%	-	-	-	*	13%
	2017	20%	18%	<b>18%</b>	19%	15%	30%	-	-	-	*	14%
Reading	2018	19%	18%	<b>17%</b>	16%	13%	55%	-	-	-	*	13%
	2017	19%	17%	<b>20%</b>	22%	17%	36%	-	-	-	*	16%
Mathematics	2018	24%	23%	<b>22%</b>	26%	18%	45%	-	-	-	*	16%
	2017	22%	21%	<b>22%</b>	22%	20%	36%	-	-	-	*	18%
Writing	2018	13%	12%	<b>11%</b>	*	9%	-	-	-	-	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>15%</b>	*	10%	*	-	-	-	-	11%
	2017	19%	17%	<b>17%</b>	*	*	*	-	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	70	75	96	-	-	-	*	75
Reading	2018	69	69	<b>69</b>	57	70	100	-	-	-	*	71
Mathematics	2018	70	68	<b>81</b>	83	79	93	-	-	-	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	*	33%	*	-	-	-	-	34%
	2017	35%	30%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	42%	<b>56%</b>	*	56%	-	-	-	-	-	56%
	2017	43%	39%	<b>33%</b>	*	28%	*	-	-	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>80%</b>	93%	73%	100%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>20%</b>	*	27%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>81%</b>	93%	75%	100%	-	-	-	-	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>81%</b>	93%	75%	100%	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>19%</b>	*	25%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	100%	85%	100%	-	-	-	-	87%

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**Texas Education Agency  
2017-18 School Report Card  
BRIARGROVE EL (101912116)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **908**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	86
School Progress	Met Standard	80
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.6%	24.0%	12.6%	Kindergarten	12.7	18.8	18.7
Hispanic	29.1%	61.7%	52.4%	Grade 1	14.6	18.0	18.8
White	38.1%	8.8%	27.8%	Grade 2	16.5	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	19.4	17.7	19.0
Asian	19.6%	4.0%	4.4%	Grade 4	13.4	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	19.9	17.8	21.2
Two or More Races	4.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	33.4%	75.0%	58.8%				
English Learners	28.7%	31.5%	18.8%				
Special Education	3.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,513	\$8,875	\$9,503
				Instruction	\$4,004	\$5,036	\$5,338
				Instructional Leadership	\$86	\$152	\$149
				School Leadership	\$422	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>83%</b>	69%	79%	86%	-	90%	-	98%	77%
	2017	75%	69%	<b>83%</b>	80%	74%	86%	-	94%	-	83%	64%
Reading	2018	74%	66%	<b>85%</b>	*	81%	89%	-	89%	-	100%	80%
	2017	72%	64%	<b>86%</b>	81%	77%	89%	-	97%	-	83%	70%
Mathematics	2018	81%	76%	<b>86%</b>	76%	81%	90%	-	91%	-	100%	82%
	2017	79%	74%	<b>86%</b>	85%	76%	89%	-	95%	-	92%	68%
Writing	2018	66%	59%	<b>72%</b>	*	*	66%	-	*	-	*	61%
	2017	67%	64%	<b>74%</b>	*	*	76%	-	*	-	*	*
Science	2018	80%	72%	<b>75%</b>	*	68%	80%	-	*	-	*	*
	2017	79%	72%	<b>74%</b>	*	69%	77%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>57%</b>	43%	48%	62%	-	69%	-	70%	45%
	2017	45%	40%	<b>56%</b>	55%	45%	59%	-	72%	-	54%	34%
Reading	2018	46%	40%	<b>62%</b>	*	55%	69%	-	58%	-	88%	53%
	2017	44%	38%	<b>60%</b>	56%	47%	66%	-	73%	-	67%	41%
Mathematics	2018	50%	45%	<b>57%</b>	50%	45%	62%	-	75%	-	71%	43%
	2017	46%	43%	<b>58%</b>	56%	48%	59%	-	79%	-	50%	38%
Writing	2018	41%	36%	<b>55%</b>	*	*	55%	-	*	-	*	43%
	2017	36%	34%	<b>41%</b>	*	*	41%	-	*	-	*	*
Science	2018	51%	41%	<b>42%</b>	*	32%	43%	-	*	-	*	*
	2017	49%	42%	<b>51%</b>	*	44%	53%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>30%</b>	15%	25%	33%	-	35%	-	52%	21%
	2017	20%	18%	<b>33%</b>	27%	24%	38%	-	41%	-	31%	16%
Reading	2018	19%	18%	<b>34%</b>	*	29%	41%	-	35%	-	53%	28%
	2017	19%	17%	<b>38%</b>	30%	25%	49%	-	41%	-	42%	22%
Mathematics	2018	24%	23%	<b>36%</b>	29%	27%	36%	-	50%	-	59%	23%
	2017	22%	21%	<b>37%</b>	37%	30%	35%	-	52%	-	42%	14%
Writing	2018	13%	12%	<b>13%</b>	*	*	14%	-	*	-	*	11%
	2017	11%	11%	<b>12%</b>	*	*	17%	-	*	-	*	*
Science	2018	23%	18%	<b>15%</b>	*	15%	17%	-	*	-	*	*
	2017	19%	17%	<b>26%</b>	*	22%	33%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	83	79	71	-	73	-	81	76
Reading	2018	69	69	<b>73</b>	82	76	70	-	71	-	72	79
Mathematics	2018	70	68	<b>78</b>	84	82	72	-	76	-	89	73

**BRIARGROVE EL (101912116)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>46%</b>	*	47%	43%	-	*	-	*	55%
	2017	35%	30%	<b>27%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	42%	<b>48%</b>	*	47%	56%	-	*	-	-	56%
	2017	43%	39%	<b>43%</b>	*	32%	57%	-	*	-	*	24%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>83%</b>	80%	74%	87%	-	94%	-	100%	75%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>17%</b>	*	26%	13%	-	*	-	*	25%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>87%</b>	93%	76%	91%	-	94%	-	100%	79%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>87%</b>	80%	76%	94%	-	94%	-	100%	80%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>13%</b>	*	24%	*	-	*	-	*	20%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>92%</b>	93%	83%	96%	-	100%	-	100%	89%
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**Texas Education Agency  
2017-18 School Report Card  
BRISCOE EL (101912117)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **336**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	24.0%	12.6%	Kindergarten	9.5	18.8	18.7
Hispanic	98.2%	61.7%	52.4%	Grade 1	10.4	18.0	18.8
White	1.5%	8.8%	27.8%	Grade 2	15.6	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	12.8	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	9.8	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	9.5	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.2%	75.0%	58.8%				
English Learners	49.7%	31.5%	18.8%				
Special Education	8.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,069	\$8,875	\$9,503
				Instruction	\$5,407	\$5,036	\$5,338
				Instructional Leadership	\$126	\$152	\$149
				School Leadership	\$834	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	-	68%	*	-	-	-	-	67%
	2017	75%	69%	<b>65%</b>	-	65%	*	-	-	-	-	62%
Reading	2018	74%	66%	<b>65%</b>	-	65%	*	-	-	-	-	64%
	2017	72%	64%	<b>57%</b>	-	56%	*	-	-	-	-	51%
Mathematics	2018	81%	76%	<b>76%</b>	-	77%	*	-	-	-	-	76%
	2017	79%	74%	<b>80%</b>	-	79%	*	-	-	-	-	79%
Writing	2018	66%	59%	*	-	*	*	-	-	-	-	*
	2017	67%	64%	*	-	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>70%</b>	-	70%	*	-	-	-	-	68%
	2017	79%	72%	<b>71%</b>	-	71%	-	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	-	35%	*	-	-	-	-	33%
	2017	45%	40%	<b>36%</b>	-	36%	*	-	-	-	-	31%
Reading	2018	46%	40%	<b>38%</b>	-	38%	*	-	-	-	-	36%
	2017	44%	38%	<b>33%</b>	-	32%	*	-	-	-	-	26%
Mathematics	2018	50%	45%	<b>35%</b>	-	35%	*	-	-	-	-	34%
	2017	46%	43%	<b>41%</b>	-	40%	*	-	-	-	-	35%
Writing	2018	41%	36%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>31%</b>	-	32%	*	-	-	-	-	30%
	2017	49%	42%	<b>54%</b>	-	54%	-	-	-	-	-	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	-	13%	*	-	-	-	-	11%
	2017	20%	18%	<b>18%</b>	-	18%	*	-	-	-	-	15%
Reading	2018	19%	18%	<b>16%</b>	-	16%	*	-	-	-	-	14%
	2017	19%	17%	<b>18%</b>	-	18%	*	-	-	-	-	14%
Mathematics	2018	24%	23%	<b>12%</b>	-	12%	*	-	-	-	-	11%
	2017	22%	21%	<b>18%</b>	-	18%	*	-	-	-	-	16%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	11%	*	-	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	-	10%	*	-	-	-	-	9%
	2017	19%	17%	<b>31%</b>	-	31%	-	-	-	-	-	33%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	-	71	*	-	-	-	-	69
Reading	2018	69	69	<b>78</b>	-	79	*	-	-	-	-	77
Mathematics	2018	70	68	<b>64</b>	-	65	*	-	-	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	-	26%	-	-	-	-	-	26%
	2017	35%	30%	<b>24%</b>	-	24%	-	-	-	-	-	24%
Mathematics	2018	47%	42%	<b>54%</b>	-	54%	-	-	-	-	-	54%
	2017	43%	39%	<b>42%</b>	-	42%	-	-	-	-	-	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>57%</b>	-	57%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>43%</b>	-	43%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>59%</b>	-	58%	*	-	-	-	-	56%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>82%</b>	-	82%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>18%</b>	-	18%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>93%</b>	-	93%	*	-	-	-	-	93%

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**Texas Education Agency  
2017-18 School Report Card  
BROOKLINE EL (101912119)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **925**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	77
School Progress	Met Standard	88
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	24.0%	12.6%
Hispanic	96.0%	61.7%	52.4%
White	0.6%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.5%	75.0%	58.8%
English Learners	64.8%	31.5%	18.8%
Special Education	4.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	16.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	18.8	18.7
Grade 1	20.2	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	15.2	17.7	19.0
Grade 4	11.4	17.1	19.2
Grade 5	14.9	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,813	\$8,875	\$9,503
				Instruction	\$4,910	\$5,036	\$5,338
				Instructional Leadership	\$104	\$152	\$149
				School Leadership	\$422	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	70%	78%	*	-	-	-	*	78%
	2017	75%	69%	<b>77%</b>	60%	77%	*	-	-	-	*	77%
Reading	2018	74%	66%	<b>78%</b>	*	78%	*	-	-	-	*	78%
	2017	72%	64%	<b>77%</b>	*	77%	*	-	-	-	*	77%
Mathematics	2018	81%	76%	<b>90%</b>	*	90%	*	-	-	-	*	90%
	2017	79%	74%	<b>81%</b>	*	82%	*	-	-	-	*	82%
Writing	2018	66%	59%	<b>60%</b>	*	59%	-	-	-	-	*	59%
	2017	67%	64%	<b>58%</b>	*	59%	*	-	-	-	-	59%
Science	2018	80%	72%	<b>63%</b>	*	65%	*	-	-	-	-	60%
	2017	79%	72%	<b>81%</b>	*	80%	*	-	-	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	34%	48%	*	-	-	-	*	47%
	2017	45%	40%	<b>45%</b>	40%	45%	*	-	-	-	*	45%
Reading	2018	46%	40%	<b>48%</b>	*	48%	*	-	-	-	*	46%
	2017	44%	38%	<b>42%</b>	*	42%	*	-	-	-	*	42%
Mathematics	2018	50%	45%	<b>58%</b>	*	59%	*	-	-	-	*	58%
	2017	46%	43%	<b>53%</b>	*	53%	*	-	-	-	*	53%
Writing	2018	41%	36%	<b>33%</b>	*	32%	-	-	-	-	*	32%
	2017	36%	34%	<b>24%</b>	*	25%	*	-	-	-	-	24%
Science	2018	51%	41%	<b>31%</b>	*	33%	*	-	-	-	-	31%
	2017	49%	42%	<b>49%</b>	*	48%	*	-	-	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	11%	22%	*	-	-	-	*	21%
	2017	20%	18%	<b>22%</b>	18%	22%	*	-	-	-	*	22%
Reading	2018	19%	18%	<b>22%</b>	*	22%	*	-	-	-	*	21%
	2017	19%	17%	<b>24%</b>	*	24%	*	-	-	-	*	24%
Mathematics	2018	24%	23%	<b>27%</b>	*	28%	*	-	-	-	*	28%
	2017	22%	21%	<b>27%</b>	*	28%	*	-	-	-	*	28%
Writing	2018	13%	12%	<b>8%</b>	*	7%	-	-	-	-	*	8%
	2017	11%	11%	<b>6%</b>	*	6%	*	-	-	-	-	6%
Science	2018	23%	18%	<b>15%</b>	*	16%	*	-	-	-	-	14%
	2017	19%	17%	<b>12%</b>	*	10%	*	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	81	80	*	-	-	-	*	81
Reading	2018	69	69	<b>80</b>	83	80	*	-	-	-	*	80
Mathematics	2018	70	68	<b>79</b>	79	79	*	-	-	-	*	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>57%</b>	*	57%	-	-	-	-	-	57%
	2017	35%	30%	<b>33%</b>	*	33%	*	-	-	-	-	33%
Mathematics	2018	47%	42%	<b>61%</b>	71%	59%	-	-	-	-	-	63%
	2017	43%	39%	<b>41%</b>	*	42%	-	-	-	-	-	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	*	71%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	71%	29%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>81%</b>	*	82%	*	-	-	-	-	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>84%</b>	86%	84%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>16%</b>	*	16%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>90%</b>	86%	90%	*	-	-	-	-	91%

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**Texas Education Agency  
2017-18 School Report Card  
BROWNING EL (101912120)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **544**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	74
School Progress	Met Standard	86
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	24.0%	12.6%
Hispanic	95.6%	61.7%	52.4%
White	1.5%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.9%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.0%	75.0%	58.8%
English Learners	45.2%	31.5%	18.8%
Special Education	3.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	14.5	18.8	18.7
Grade 1	15.1	18.0	18.8
Grade 2	12.0	17.9	18.8
Grade 3	9.6	17.7	19.0
Grade 4	15.9	17.1	19.2
Grade 5	11.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,927	\$8,875	\$9,503
				Instruction	\$4,757	\$5,036	\$5,338
				Instructional Leadership	\$89	\$152	\$149
				School Leadership	\$630	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	*	76%	*	*	*	-	*	75%
	2017	75%	69%	<b>69%</b>	*	69%	*	*	*	-	*	68%
Reading	2018	74%	66%	<b>68%</b>	*	69%	*	*	*	-	*	68%
	2017	72%	64%	<b>62%</b>	*	61%	*	*	*	-	*	61%
Mathematics	2018	81%	76%	<b>88%</b>	*	89%	*	*	*	-	*	88%
	2017	79%	74%	<b>78%</b>	*	78%	*	*	*	-	*	77%
Writing	2018	66%	59%	*	*	*	*	*	-	-	-	*
	2017	67%	64%	*	-	*	-	-	*	-	-	*
Science	2018	80%	72%	<b>76%</b>	-	76%	-	-	*	-	-	75%
	2017	79%	72%	<b>71%</b>	*	71%	*	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	*	44%	*	*	*	-	*	42%
	2017	45%	40%	<b>35%</b>	*	35%	*	*	*	-	*	34%
Reading	2018	46%	40%	<b>33%</b>	*	34%	*	*	*	-	*	31%
	2017	44%	38%	<b>31%</b>	*	30%	*	*	*	-	*	29%
Mathematics	2018	50%	45%	<b>58%</b>	*	58%	*	*	*	-	*	57%
	2017	46%	43%	<b>42%</b>	*	42%	*	*	*	-	*	42%
Writing	2018	41%	36%	*	*	*	*	*	-	-	-	*
	2017	36%	34%	*	-	*	-	-	*	-	-	*
Science	2018	51%	41%	<b>45%</b>	-	46%	-	-	*	-	-	42%
	2017	49%	42%	<b>38%</b>	*	37%	*	-	-	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	*	20%	*	*	*	-	*	18%
	2017	20%	18%	<b>18%</b>	*	18%	*	*	*	-	*	17%
Reading	2018	19%	18%	<b>13%</b>	*	13%	*	*	*	-	*	12%
	2017	19%	17%	<b>16%</b>	*	16%	*	*	*	-	*	15%
Mathematics	2018	24%	23%	<b>29%</b>	*	29%	*	*	*	-	*	27%
	2017	22%	21%	<b>23%</b>	*	23%	*	*	*	-	*	22%
Writing	2018	13%	12%	*	*	*	*	*	-	-	-	*
	2017	11%	11%	*	-	*	-	-	*	-	-	*
Science	2018	23%	18%	<b>23%</b>	-	23%	-	-	*	-	-	21%
	2017	19%	17%	<b>22%</b>	*	22%	*	-	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	-	79	*	*	*	-	-	79
Reading	2018	69	69	<b>72</b>	-	72	*	*	*	-	-	72
Mathematics	2018	70	68	<b>86</b>	-	87	*	*	*	-	-	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>53%</b>	-	53%	-	-	-	-	-	54%
	2017	35%	30%	<b>32%</b>	*	30%	*	-	*	-	-	30%
Mathematics	2018	47%	42%	<b>82%</b>	-	82%	-	-	-	-	-	82%
	2017	43%	39%	<b>57%</b>	*	56%	*	-	*	-	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>85%</b>	-	85%	-	-	*	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>15%</b>	-	15%	-	-	*	-	-	16%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	-	87%	-	-	*	-	-	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>99%</b>	-	99%	-	-	*	-	-	99%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>*</b>	-	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>100%</b>	-	100%	-	-	*	-	-	100%

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**Texas Education Agency  
2017-18 School Report Card  
BRUCE EL (101912121)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **569**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	61
Student Achievement	Improvement Required	56
School Progress	Met Standard	60
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	69.4%	24.0%	12.6%	Kindergarten	16.0	18.8	18.7
Hispanic	29.7%	61.7%	52.4%	Grade 1	14.5	18.0	18.8
White	0.2%	8.8%	27.8%	Grade 2	14.0	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	17.1	17.7	19.0
Asian	0.5%	4.0%	4.4%	Grade 4	10.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.3	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	99.3%	75.0%	58.8%				
English Learners	22.5%	31.5%	18.8%				
Special Education	4.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	26.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,355	\$8,875	\$9,503
				Instruction	\$4,981	\$5,036	\$5,338
				Instructional Leadership	\$90	\$152	\$149
				School Leadership	\$702	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>55%</b>	54%	58%	-	-	*	-	*	55%
	2017	75%	69%	<b>56%</b>	53%	60%	*	-	*	-	*	55%
Reading	2018	74%	66%	<b>51%</b>	48%	57%	-	-	*	-	*	51%
	2017	72%	64%	<b>53%</b>	51%	58%	*	-	*	-	*	52%
Mathematics	2018	81%	76%	<b>68%</b>	66%	70%	-	-	*	-	*	67%
	2017	79%	74%	<b>64%</b>	60%	70%	*	-	*	-	*	64%
Writing	2018	66%	59%	*	*	*	-	-	-	-	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>59%</b>	*	*	-	-	*	-	-	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>25%</b>	20%	31%	-	-	*	-	*	23%
	2017	45%	40%	<b>24%</b>	21%	30%	*	-	*	-	*	23%
Reading	2018	46%	40%	<b>23%</b>	16%	34%	-	-	*	-	*	22%
	2017	44%	38%	<b>24%</b>	23%	26%	*	-	*	-	*	23%
Mathematics	2018	50%	45%	<b>32%</b>	28%	39%	-	-	*	-	*	31%
	2017	46%	43%	<b>29%</b>	24%	37%	*	-	*	-	*	28%
Writing	2018	41%	36%	*	*	*	-	-	-	-	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>28%</b>	*	*	-	-	*	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	6%	13%	-	-	*	-	*	8%
	2017	20%	18%	<b>10%</b>	9%	13%	*	-	*	-	*	10%
Reading	2018	19%	18%	<b>11%</b>	8%	18%	-	-	*	-	*	10%
	2017	19%	17%	<b>13%</b>	13%	13%	*	-	*	-	*	12%
Mathematics	2018	24%	23%	<b>11%</b>	8%	14%	-	-	*	-	*	10%
	2017	22%	21%	<b>11%</b>	8%	16%	*	-	*	-	*	10%
Writing	2018	13%	12%	*	*	*	-	-	-	-	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>10%</b>	*	*	-	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	62	71	-	-	-	-	*	64
Reading	2018	69	69	<b>64</b>	59	77	-	-	-	-	*	63
Mathematics	2018	70	68	<b>65</b>	64	66	-	-	-	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>22%</b>	19%	30%	-	-	-	-	-	22%
	2017	35%	30%	<b>25%</b>	19%	41%	*	-	*	-	-	25%
Mathematics	2018	47%	42%	<b>24%</b>	15%	55%	-	-	-	-	-	24%
	2017	43%	39%	<b>33%</b>	24%	53%	-	-	*	-	-	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>51%</b>	47%	59%	-	-	-	-	-	51%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>49%</b>	53%	41%	-	-	-	-	-	49%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>53%</b>	48%	63%	-	-	-	-	-	53%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>60%</b>	54%	70%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>40%</b>	46%	30%	-	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>70%</b>	64%	81%	-	-	-	-	-	70%

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**Texas Education Agency  
2017-18 School Report Card  
BURBANK EL (101912122)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **928**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	89
School Progress	Met Standard	91
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.5%	24.0%	12.6%
Hispanic	84.3%	61.7%	52.4%
White	1.4%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	75.0%	58.8%
English Learners	51.6%	31.5%	18.8%
Special Education	4.8%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	14.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.4	18.8	18.7
Grade 1	18.2	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	21.1	17.7	19.0
Grade 4	23.1	17.1	19.2
Grade 5	20.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,595	\$8,875	\$9,503
				Instruction	\$4,895	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$471	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	70%	89%	*	-	-	-	*	86%
	2017	75%	69%	<b>84%</b>	63%	87%	*	-	-	-	*	84%
Reading	2018	74%	66%	<b>84%</b>	70%	86%	*	-	-	-	*	83%
	2017	72%	64%	<b>79%</b>	*	82%	*	-	-	-	*	80%
Mathematics	2018	81%	76%	<b>94%</b>	81%	96%	*	-	-	-	*	94%
	2017	79%	74%	<b>91%</b>	*	94%	*	-	-	-	*	91%
Writing	2018	66%	59%	<b>79%</b>	*	82%	*	-	-	-	*	79%
	2017	67%	64%	<b>75%</b>	*	78%	*	-	-	-	-	74%
Science	2018	80%	72%	<b>76%</b>	*	80%	*	-	-	-	-	76%
	2017	79%	72%	<b>83%</b>	*	86%	*	-	-	-	-	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>60%</b>	31%	64%	*	-	-	-	*	59%
	2017	45%	40%	<b>56%</b>	24%	61%	*	-	-	-	*	55%
Reading	2018	46%	40%	<b>52%</b>	26%	55%	*	-	-	-	*	51%
	2017	44%	38%	<b>50%</b>	*	55%	*	-	-	-	*	50%
Mathematics	2018	50%	45%	<b>75%</b>	43%	80%	*	-	-	-	*	75%
	2017	46%	43%	<b>71%</b>	*	75%	*	-	-	-	*	70%
Writing	2018	41%	36%	<b>52%</b>	*	55%	*	-	-	-	*	51%
	2017	36%	34%	<b>36%</b>	*	40%	*	-	-	-	-	35%
Science	2018	51%	41%	<b>43%</b>	*	48%	*	-	-	-	-	43%
	2017	49%	42%	<b>48%</b>	*	53%	*	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>32%</b>	11%	35%	*	-	-	-	*	32%
	2017	20%	18%	<b>31%</b>	6%	35%	*	-	-	-	*	32%
Reading	2018	19%	18%	<b>27%</b>	13%	29%	*	-	-	-	*	26%
	2017	19%	17%	<b>25%</b>	*	28%	*	-	-	-	*	26%
Mathematics	2018	24%	23%	<b>49%</b>	15%	54%	*	-	-	-	*	48%
	2017	22%	21%	<b>45%</b>	*	51%	*	-	-	-	*	46%
Writing	2018	13%	12%	<b>13%</b>	*	14%	*	-	-	-	*	12%
	2017	11%	11%	<b>9%</b>	*	11%	*	-	-	-	-	10%
Science	2018	23%	18%	<b>14%</b>	*	16%	*	-	-	-	-	13%
	2017	19%	17%	<b>28%</b>	*	32%	*	-	-	-	-	29%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	68	76	*	-	-	-	*	74
Reading	2018	69	69	<b>71</b>	68	72	*	-	-	-	*	69
Mathematics	2018	70	68	<b>78</b>	68	80	*	-	-	-	*	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>52%</b>	*	62%	-	-	-	-	-	52%
	2017	35%	30%	<b>33%</b>	*	32%	-	-	-	-	-	33%
Mathematics	2018	47%	42%	<b>63%</b>	*	75%	-	-	-	-	-	60%
	2017	43%	39%	<b>56%</b>	*	67%	-	-	-	-	-	54%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>78%</b>	47%	82%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>22%</b>	53%	18%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	60%	86%	*	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	73%	100%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	87%	100%	*	-	-	-	-	98%

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**Texas Education Agency  
2017-18 School Report Card  
CODWELL EL (101912123)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **448**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	51
Student Achievement	Improvement Required	55
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	31

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	90.8%	24.0%	12.6%	Kindergarten	19.6	18.8	18.7
Hispanic	8.7%	61.7%	52.4%	Grade 1	15.7	18.0	18.8
White	0.2%	8.8%	27.8%	Grade 2	19.2	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	17.0	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	19.8	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	17.9	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.7%	75.0%	58.8%				
English Learners	2.9%	31.5%	18.8%				
Special Education	6.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,458	\$8,875	\$9,503
				Instruction	\$5,920	\$5,036	\$5,338
				Instructional Leadership	\$127	\$152	\$149
				School Leadership	\$516	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>57%</b>	55%	75%	*	-	-	-	-	57%
	2017	75%	69%	<b>54%</b>	54%	61%	*	-	*	-	*	53%
Reading	2018	74%	66%	<b>59%</b>	57%	*	*	-	-	-	-	59%
	2017	72%	64%	<b>51%</b>	51%	*	*	-	*	-	*	51%
Mathematics	2018	81%	76%	<b>60%</b>	59%	*	*	-	-	-	-	61%
	2017	79%	74%	<b>56%</b>	55%	*	*	-	*	-	*	54%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>24%</b>	22%	35%	*	-	-	-	-	23%
	2017	45%	40%	<b>24%</b>	23%	39%	*	-	*	-	*	24%
Reading	2018	46%	40%	<b>21%</b>	20%	*	*	-	-	-	-	21%
	2017	44%	38%	<b>23%</b>	23%	*	*	-	*	-	*	23%
Mathematics	2018	50%	45%	<b>30%</b>	28%	*	*	-	-	-	-	30%
	2017	46%	43%	<b>25%</b>	23%	*	*	-	*	-	*	25%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	5%	12%	*	-	-	-	-	6%
	2017	20%	18%	<b>8%</b>	7%	18%	*	-	*	-	*	8%
Reading	2018	19%	18%	<b>5%</b>	5%	*	*	-	-	-	-	5%
	2017	19%	17%	<b>9%</b>	9%	*	*	-	*	-	*	9%
Mathematics	2018	24%	23%	<b>8%</b>	7%	*	*	-	-	-	-	8%
	2017	22%	21%	<b>10%</b>	8%	*	*	-	*	-	*	11%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>62</b>	61	75	-	-	-	-	-	63
Reading	2018	69	69	<b>60</b>	59	75	-	-	-	-	-	62
Mathematics	2018	70	68	<b>65</b>	64	75	-	-	-	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	24%	*	-	-	-	-	-	25%
	2017	35%	30%	<b>24%</b>	21%	*	-	-	-	-	*	20%
Mathematics	2018	47%	42%	<b>31%</b>	30%	*	-	-	-	-	-	32%
	2017	43%	39%	<b>38%</b>	40%	*	*	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>59%</b>	54%	90%	-	-	-	-	-	58%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>41%</b>	46%	*	-	-	-	-	-	42%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>63%</b>	60%	82%	-	-	-	-	-	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>68%</b>	64%	91%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>33%</b>	36%	*	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>72%</b>	69%	91%	-	-	-	-	-	73%

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**Texas Education Agency  
2017-18 School Report Card  
BURNET EL (101912124)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **508**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	72
School Progress	Met Standard	86
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	24.0%	12.6%
Hispanic	96.1%	61.7%	52.4%
White	2.2%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.3%	75.0%	58.8%
English Learners	53.7%	31.5%	18.8%
Special Education	8.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	25.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	20.8	18.8	18.7
Grade 1	15.8	18.0	18.8
Grade 2	14.7	17.9	18.8
Grade 3	13.8	17.7	19.0
Grade 4	19.6	17.1	19.2
Grade 5	20.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,588	\$8,875	\$9,503
				Instruction	\$4,684	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$627	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	*	74%	*	-	-	-	-	74%
	2017	75%	69%	<b>66%</b>	*	66%	*	-	-	-	-	66%
Reading	2018	74%	66%	<b>73%</b>	*	73%	*	-	-	-	-	73%
	2017	72%	64%	<b>57%</b>	*	58%	*	-	-	-	-	57%
Mathematics	2018	81%	76%	<b>85%</b>	*	85%	*	-	-	-	-	85%
	2017	79%	74%	<b>79%</b>	*	79%	*	-	-	-	-	79%
Writing	2018	66%	59%	*	-	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>77%</b>	-	77%	-	-	-	-	-	77%
	2017	79%	72%	<b>77%</b>	*	78%	*	-	-	-	-	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>40%</b>	*	40%	*	-	-	-	-	41%
	2017	45%	40%	<b>33%</b>	*	34%	*	-	-	-	-	33%
Reading	2018	46%	40%	<b>33%</b>	*	33%	*	-	-	-	-	33%
	2017	44%	38%	<b>29%</b>	*	30%	*	-	-	-	-	29%
Mathematics	2018	50%	45%	<b>58%</b>	*	57%	*	-	-	-	-	58%
	2017	46%	43%	<b>43%</b>	*	44%	*	-	-	-	-	44%
Writing	2018	41%	36%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>34%</b>	-	34%	-	-	-	-	-	34%
	2017	49%	42%	<b>32%</b>	*	33%	*	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	17%	*	-	-	-	-	17%
	2017	20%	18%	<b>16%</b>	*	17%	*	-	-	-	-	16%
Reading	2018	19%	18%	<b>14%</b>	*	14%	*	-	-	-	-	14%
	2017	19%	17%	<b>13%</b>	*	13%	*	-	-	-	-	13%
Mathematics	2018	24%	23%	<b>28%</b>	*	28%	*	-	-	-	-	27%
	2017	22%	21%	<b>26%</b>	*	26%	*	-	-	-	-	27%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>9%</b>	-	9%	-	-	-	-	-	9%
	2017	19%	17%	<b>10%</b>	*	10%	*	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	-	79	-	-	-	-	-	80
Reading	2018	69	69	<b>77</b>	-	77	-	-	-	-	-	78
Mathematics	2018	70	68	<b>81</b>	-	81	-	-	-	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>55%</b>	-	55%	-	-	-	-	-	56%
	2017	35%	30%	<b>33%</b>	*	36%	*	-	-	-	-	34%
Mathematics	2018	47%	42%	<b>61%</b>	-	61%	-	-	-	-	-	61%
	2017	43%	39%	<b>44%</b>	*	41%	*	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	-	69%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	-	31%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>79%</b>	-	79%	-	-	-	-	-	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>85%</b>	-	85%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>15%</b>	-	15%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>88%</b>	-	88%	-	-	-	-	-	88%

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**Texas Education Agency  
2017-18 School Report Card  
BURRUS EL (101912125)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **494**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	62
School Progress	Met Standard	70
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	71.9%	24.0%	12.6%	Kindergarten	33.0	18.8	18.7
Hispanic	26.1%	61.7%	52.4%	Grade 1	27.9	18.0	18.8
White	0.6%	8.8%	27.8%	Grade 2	24.3	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	20.0	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	20.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.2	17.8	21.2
Two or More Races	0.8%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.3%	75.0%	58.8%				
English Learners	11.7%	31.5%	18.8%				
Special Education	5.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,948	\$8,875	\$9,503
				Instruction	\$5,361	\$5,036	\$5,338
				Instructional Leadership	\$86	\$152	\$149
				School Leadership	\$784	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	66%	73%	-	*	*	-	*	67%
	2017	75%	69%	<b>67%</b>	67%	65%	-	-	*	*	-	67%
Reading	2018	74%	66%	<b>67%</b>	65%	73%	-	*	*	-	*	65%
	2017	72%	64%	<b>64%</b>	66%	57%	-	-	*	*	-	64%
Mathematics	2018	81%	76%	<b>75%</b>	71%	84%	-	*	*	-	*	74%
	2017	79%	74%	<b>65%</b>	65%	62%	-	-	*	*	-	66%
Writing	2018	66%	59%	<b>58%</b>	*	*	-	-	*	-	-	*
	2017	67%	64%	<b>70%</b>	65%	*	-	-	-	-	-	69%
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>79%</b>	79%	*	-	-	-	*	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	26%	31%	-	*	*	-	*	26%
	2017	45%	40%	<b>33%</b>	33%	32%	-	-	*	*	-	33%
Reading	2018	46%	40%	<b>28%</b>	27%	27%	-	*	*	-	*	26%
	2017	44%	38%	<b>30%</b>	31%	30%	-	-	*	*	-	30%
Mathematics	2018	50%	45%	<b>33%</b>	29%	44%	-	*	*	-	*	32%
	2017	46%	43%	<b>33%</b>	34%	30%	-	-	*	*	-	33%
Writing	2018	41%	36%	<b>26%</b>	*	*	-	-	*	-	-	*
	2017	36%	34%	<b>30%</b>	33%	*	-	-	-	-	-	32%
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>40%</b>	38%	*	-	-	-	*	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	12%	10%	-	*	*	-	*	11%
	2017	20%	18%	<b>13%</b>	13%	13%	-	-	*	*	-	13%
Reading	2018	19%	18%	<b>15%</b>	15%	13%	-	*	*	-	*	14%
	2017	19%	17%	<b>14%</b>	13%	17%	-	-	*	*	-	13%
Mathematics	2018	24%	23%	<b>13%</b>	14%	11%	-	*	*	-	*	13%
	2017	22%	21%	<b>14%</b>	15%	11%	-	-	*	*	-	13%
Writing	2018	13%	12%	<b>6%</b>	*	*	-	-	*	-	-	*
	2017	11%	11%	<b>13%</b>	13%	*	-	-	-	-	-	14%
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>8%</b>	9%	*	-	-	-	*	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	67	74	-	-	*	-	-	68
Reading	2018	69	69	<b>67</b>	67	68	-	-	*	-	-	66
Mathematics	2018	70	68	<b>70</b>	67	79	-	-	*	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>54%</b>	50%	63%	-	-	-	-	-	53%
	2017	35%	30%	<b>38%</b>	32%	47%	-	-	-	*	-	41%
Mathematics	2018	47%	42%	<b>57%</b>	52%	71%	-	-	-	-	-	57%
	2017	43%	39%	<b>41%</b>	38%	48%	-	-	-	-	-	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>70%</b>	65%	81%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>30%</b>	35%	*	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	73%	90%	-	-	-	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>83%</b>	80%	90%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>17%</b>	20%	*	-	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	87%	95%	-	-	-	-	-	90%

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**Texas Education Agency  
2017-18 School Report Card  
WOODSON SCHOOL (101912127)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **743**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Improvement Required	48
School Progress	Met Standard	69
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	85.2%	24.0%	12.6%	Kindergarten	19.0	18.8	18.7
Hispanic	12.1%	61.7%	52.4%	Grade 1	21.8	18.0	18.8
White	0.9%	8.8%	27.8%	Grade 2	20.3	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	19.6	17.7	19.0
Asian	0.4%	4.0%	4.4%	Grade 4	15.2	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	21.5	17.8	21.2
Two or More Races	1.2%	1.1%	2.3%	Grade 6	27.8	21.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	90.4%	75.0%	58.8%	English/Language Arts	16.3	20.3	16.7
English Learners	4.8%	31.5%	18.8%	Mathematics	20.6	21.5	17.9
Special Education	7.1%	7.1%	9.1%	Science	20.6	22.3	19.0
				Social Studies	20.6	23.1	19.3
<b>Mobility Rate (2016-17)</b>	34.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,235	\$8,875	\$9,503
				Instruction	\$5,055	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$646	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	42%	40%	*	*	-	*	-	*	42%
	2017	75%	69%	33%	33%	*	*	*	*	-	*	32%
Reading	2018	74%	66%	45%	44%	*	*	-	*	-	*	46%
	2017	72%	64%	38%	38%	*	*	*	*	-	*	36%
Mathematics	2018	81%	76%	50%	48%	*	*	-	*	-	*	51%
	2017	79%	74%	36%	*	*	*	*	*	-	*	34%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	*	-	*	*
Science	2018	80%	72%	32%	28%	*	*	-	-	-	*	32%
	2017	79%	72%	*	*	*	*	*	*	-	-	*
Social Studies	2018	78%	72%	18%	15%	*	*	-	-	-	*	18%
	2017	77%	71%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	15%	14%	*	*	-	*	-	*	15%
	2017	45%	40%	8%	8%	*	*	*	*	-	*	9%
Reading	2018	46%	40%	15%	15%	*	*	-	*	-	*	16%
	2017	44%	38%	11%	11%	*	*	*	*	-	*	11%
Mathematics	2018	50%	45%	17%	16%	*	*	-	*	-	*	17%
	2017	46%	43%	7%	*	*	*	*	*	-	*	8%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	*	-	*	*
Science	2018	51%	41%	9%	9%	*	*	-	-	-	*	9%
	2017	49%	42%	*	*	*	*	*	*	-	-	*
Social Studies	2018	53%	45%	12%	11%	*	*	-	-	-	*	11%
	2017	49%	42%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	5%	5%	*	*	-	*	-	*	5%
	2017	20%	18%	2%	1%	*	*	*	*	-	*	2%
Reading	2018	19%	18%	6%	6%	*	*	-	*	-	*	6%
	2017	19%	17%	3%	3%	*	*	*	*	-	*	3%
Mathematics	2018	24%	23%	5%	5%	*	*	-	*	-	*	5%
	2017	22%	21%	1%	*	*	*	*	*	-	*	2%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*
Science	2018	23%	18%	5%	5%	*	*	-	-	-	*	5%
	2017	19%	17%	*	*	*	*	*	*	-	-	*
Social Studies	2018	31%	25%	6%	7%	*	*	-	-	-	*	6%
	2017	27%	22%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	68	67	73	70	-	*	-	75	68
Reading	2018	69	69	64	62	73	*	-	*	-	*	63
Mathematics	2018	70	68	73	72	74	*	-	*	-	*	73

**WOODSON SCHOOL (101912127)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>30%</b>	30%	24%	*	-	-	-	*	31%
	2017	35%	30%	<b>20%</b>	20%	*	*	-	-	-	-	19%
Mathematics	2018	47%	42%	<b>36%</b>	34%	45%	*	-	-	-	*	36%
	2017	43%	39%	<b>27%</b>	28%	25%	-	*	-	-	*	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>41%</b>	40%	*	*	-	-	-	*	41%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>59%</b>	60%	*	*	-	-	-	*	59%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>49%</b>	48%	*	*	-	-	-	*	49%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>45%</b>	45%	*	*	-	-	-	*	45%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>55%</b>	55%	83%	*	-	-	-	*	55%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>56%</b>	52%	*	*	-	-	-	*	56%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>48%</b>	46%	55%	*	-	-	-	*	50%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>52%</b>	54%	45%	*	-	-	-	*	50%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>62%</b>	62%	55%	*	-	-	-	*	64%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>57%</b>	54%	64%	*	-	-	-	*	57%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>43%</b>	46%	*	*	-	-	-	*	43%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>64%</b>	62%	73%	*	-	-	-	*	64%

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**Texas Education Agency  
2017-18 School Report Card  
LYONS EL (101912128)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,034**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	24.0%	12.6%
Hispanic	97.1%	61.7%	52.4%
White	1.5%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.3%	75.0%	58.8%
English Learners	46.9%	31.5%	18.8%
Special Education	6.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	4.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.9	18.8	18.7
Grade 1	20.9	18.0	18.8
Grade 2	24.5	17.9	18.8
Grade 3	25.5	17.7	19.0
Grade 4	24.1	17.1	19.2
Grade 5	23.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,523	\$8,875	\$9,503
				Instruction	\$4,847	\$5,036	\$5,338
				Instructional Leadership	\$87	\$152	\$149
				School Leadership	\$581	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>89%</b>	89%	89%	*	-	-	-	*	89%
	2017	75%	69%	<b>92%</b>	100%	92%	*	*	-	-	*	92%
Reading	2018	74%	66%	<b>91%</b>	*	91%	*	-	-	-	*	91%
	2017	72%	64%	<b>90%</b>	*	90%	*	*	-	-	*	90%
Mathematics	2018	81%	76%	<b>91%</b>	*	91%	*	-	-	-	*	92%
	2017	79%	74%	<b>95%</b>	*	94%	*	*	-	-	*	94%
Writing	2018	66%	59%	<b>84%</b>	*	84%	*	-	-	-	-	84%
	2017	67%	64%	<b>93%</b>	-	93%	*	-	-	-	*	94%
Science	2018	80%	72%	<b>84%</b>	-	83%	*	-	-	-	*	83%
	2017	79%	72%	<b>91%</b>	*	91%	-	*	-	-	*	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>65%</b>	78%	66%	*	-	-	-	*	65%
	2017	45%	40%	<b>71%</b>	100%	72%	*	*	-	-	*	71%
Reading	2018	46%	40%	<b>69%</b>	*	69%	*	-	-	-	*	68%
	2017	44%	38%	<b>67%</b>	*	67%	*	*	-	-	*	67%
Mathematics	2018	50%	45%	<b>67%</b>	*	68%	*	-	-	-	*	68%
	2017	46%	43%	<b>76%</b>	*	76%	*	*	-	-	*	75%
Writing	2018	41%	36%	<b>67%</b>	*	67%	*	-	-	-	-	69%
	2017	36%	34%	<b>76%</b>	-	76%	*	-	-	-	*	75%
Science	2018	51%	41%	<b>49%</b>	-	50%	*	-	-	-	*	49%
	2017	49%	42%	<b>67%</b>	*	67%	-	*	-	-	*	65%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>38%</b>	56%	39%	*	-	-	-	*	38%
	2017	20%	18%	<b>45%</b>	78%	45%	*	*	-	-	*	44%
Reading	2018	19%	18%	<b>39%</b>	*	39%	*	-	-	-	*	38%
	2017	19%	17%	<b>43%</b>	*	43%	*	*	-	-	*	42%
Mathematics	2018	24%	23%	<b>44%</b>	*	44%	*	-	-	-	*	44%
	2017	22%	21%	<b>52%</b>	*	53%	*	*	-	-	*	52%
Writing	2018	13%	12%	<b>39%</b>	*	39%	*	-	-	-	-	40%
	2017	11%	11%	<b>44%</b>	-	45%	*	-	-	-	*	46%
Science	2018	23%	18%	<b>20%</b>	-	21%	*	-	-	-	*	20%
	2017	19%	17%	<b>29%</b>	*	30%	-	*	-	-	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	*	68	*	-	-	-	*	67
Reading	2018	69	69	<b>70</b>	*	71	*	-	-	-	*	70
Mathematics	2018	70	68	<b>65</b>	*	66	*	-	-	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>68%</b>	-	72%	*	-	-	-	-	68%
	2017	35%	30%	<b>52%</b>	-	52%	-	-	-	-	-	52%
Mathematics	2018	47%	42%	<b>55%</b>	-	58%	*	-	-	-	-	53%
	2017	43%	39%	<b>56%</b>	-	56%	-	-	-	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>86%</b>	-	86%	*	-	-	-	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>14%</b>	-	14%	*	-	-	-	*	15%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	-	88%	*	-	-	-	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	-	92%	*	-	-	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>9%</b>	-	8%	*	-	-	-	*	9%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	-	94%	*	-	-	-	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
CONDIT EL (101912130)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **764**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.3%	24.0%	12.6%
Hispanic	29.7%	61.7%	52.4%
White	34.4%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	25.1%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.8%	75.0%	58.8%
English Learners	22.9%	31.5%	18.8%
Special Education	6.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	18.8	18.7
Grade 1	15.4	18.0	18.8
Grade 2	14.6	17.9	18.8
Grade 3	16.6	17.7	19.0
Grade 4	20.1	17.1	19.2
Grade 5	21.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,433	\$8,875	\$9,503
				Instruction	\$4,769	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$464	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	77%	82%	96%	-	96%	-	93%	78%
	2017	75%	69%	<b>91%</b>	85%	80%	98%	-	97%	-	93%	78%
Reading	2018	74%	66%	<b>90%</b>	81%	80%	97%	-	96%	-	94%	77%
	2017	72%	64%	<b>90%</b>	89%	77%	98%	-	97%	-	93%	75%
Mathematics	2018	81%	76%	<b>94%</b>	78%	90%	98%	-	100%	-	94%	84%
	2017	79%	74%	<b>96%</b>	96%	92%	99%	-	100%	-	93%	93%
Writing	2018	66%	59%	<b>84%</b>	*	71%	92%	-	91%	-	*	67%
	2017	67%	64%	<b>79%</b>	*	63%	91%	-	91%	-	*	*
Science	2018	80%	72%	<b>86%</b>	*	75%	94%	-	93%	-	*	74%
	2017	79%	72%	<b>84%</b>	*	*	100%	-	94%	-	100%	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>74%</b>	47%	50%	88%	-	88%	-	90%	49%
	2017	45%	40%	<b>69%</b>	51%	47%	83%	-	87%	-	90%	42%
Reading	2018	46%	40%	<b>75%</b>	54%	51%	89%	-	89%	-	94%	50%
	2017	44%	38%	<b>71%</b>	64%	48%	83%	-	87%	-	87%	46%
Mathematics	2018	50%	45%	<b>77%</b>	44%	53%	93%	-	93%	-	94%	50%
	2017	46%	43%	<b>73%</b>	46%	54%	86%	-	92%	-	93%	49%
Writing	2018	41%	36%	<b>72%</b>	*	47%	88%	-	79%	-	*	56%
	2017	36%	34%	<b>61%</b>	*	31%	80%	-	73%	-	*	*
Science	2018	51%	41%	<b>60%</b>	*	43%	72%	-	80%	-	*	37%
	2017	49%	42%	<b>56%</b>	*	*	71%	-	78%	-	100%	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>50%</b>	25%	27%	62%	-	63%	-	83%	27%
	2017	20%	18%	<b>46%</b>	27%	23%	57%	-	68%	-	71%	20%
Reading	2018	19%	18%	<b>54%</b>	38%	29%	66%	-	64%	-	94%	29%
	2017	19%	17%	<b>52%</b>	32%	29%	66%	-	72%	-	67%	24%
Mathematics	2018	24%	23%	<b>56%</b>	22%	31%	67%	-	73%	-	94%	30%
	2017	22%	21%	<b>50%</b>	29%	25%	63%	-	73%	-	80%	25%
Writing	2018	13%	12%	<b>35%</b>	*	15%	44%	-	47%	-	*	18%
	2017	11%	11%	<b>28%</b>	*	16%	34%	-	45%	-	*	*
Science	2018	23%	18%	<b>35%</b>	*	18%	50%	-	47%	-	*	20%
	2017	19%	17%	<b>28%</b>	*	*	29%	-	50%	-	100%	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	89	62	85	-	81	-	100	70
Reading	2018	69	69	<b>80</b>	95	62	88	-	79	-	100	70
Mathematics	2018	70	68	<b>78</b>	83	62	83	-	82	-	100	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	*	*	*	-	*	-	*	30%
	2017	35%	30%	<b>35%</b>	*	31%	*	-	*	-	*	32%
Mathematics	2018	47%	42%	<b>31%</b>	*	*	*	-	*	-	*	*
	2017	43%	39%	<b>54%</b>	*	*	-	-	*	-	*	70%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>89%</b>	83%	79%	97%	-	93%	-	100%	74%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>11%</b>	*	21%	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>90%</b>	83%	82%	97%	-	93%	-	100%	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>88%</b>	58%	86%	94%	-	100%	-	100%	78%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>12%</b>	42%	*	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>92%</b>	75%	89%	97%	-	100%	-	100%	83%

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**Texas Education Agency  
2017-18 School Report Card  
HALPIN EARLY CHILDHOOD CTR (101912131)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **432**  
Grade Span: **EE - KG**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with TINSLEY EL (101912374).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	23.6%	24.0%	12.6%	Kindergarten	17.2	18.8	18.7
Hispanic	72.7%	61.7%	52.4%				
White	0.7%	8.8%	27.8%				
American Indian	0.5%	0.2%	0.4%				
Asian	2.3%	4.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	98.4%	75.0%	58.8%				
English Learners	60.9%	31.5%	18.8%				
Special Education	5.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,002	\$8,875	\$9,503
				Instruction	\$5,582	\$5,036	\$5,338
				Instructional Leadership	\$138	\$152	\$149
				School Leadership	\$743	\$612	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
COOP EL (101912132)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **737**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.4%	24.0%	12.6%	Kindergarten	21.5	18.8	18.7
Hispanic	88.5%	61.7%	52.4%	Grade 1	16.4	18.0	18.8
White	1.8%	8.8%	27.8%	Grade 2	17.1	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	15.5	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	21.4	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	20.7	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.8%	75.0%	58.8%				
English Learners	45.7%	31.5%	18.8%				
Special Education	6.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,022	\$8,875	\$9,503
				Instruction	\$4,951	\$5,036	\$5,338
				Instructional Leadership	\$100	\$152	\$149
				School Leadership	\$449	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	65%	67%	*	*	-	-	-	67%
	2017	75%	69%	<b>65%</b>	55%	66%	*	*	-	-	*	65%
Reading	2018	74%	66%	<b>65%</b>	*	65%	*	*	-	-	-	65%
	2017	72%	64%	<b>62%</b>	*	63%	*	*	-	-	*	62%
Mathematics	2018	81%	76%	<b>70%</b>	*	71%	*	*	-	-	-	70%
	2017	79%	74%	<b>69%</b>	56%	70%	*	*	-	-	*	69%
Writing	2018	66%	59%	<b>65%</b>	*	66%	*	-	-	-	-	65%
	2017	67%	64%	<b>63%</b>	*	61%	*	-	-	-	-	63%
Science	2018	80%	72%	<b>65%</b>	*	64%	*	-	-	-	-	65%
	2017	79%	72%	<b>67%</b>	*	69%	*	-	-	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	25%	36%	*	*	-	-	-	34%
	2017	45%	40%	<b>35%</b>	28%	36%	*	*	-	-	*	34%
Reading	2018	46%	40%	<b>34%</b>	*	34%	*	*	-	-	-	33%
	2017	44%	38%	<b>33%</b>	*	34%	*	*	-	-	*	33%
Mathematics	2018	50%	45%	<b>39%</b>	*	42%	*	*	-	-	-	38%
	2017	46%	43%	<b>38%</b>	30%	39%	*	*	-	-	*	37%
Writing	2018	41%	36%	<b>40%</b>	*	43%	*	-	-	-	-	39%
	2017	36%	34%	<b>35%</b>	*	34%	*	-	-	-	-	35%
Science	2018	51%	41%	<b>22%</b>	*	22%	*	-	-	-	-	22%
	2017	49%	42%	<b>31%</b>	*	31%	*	-	-	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	9%	16%	*	*	-	-	-	14%
	2017	20%	18%	<b>14%</b>	13%	14%	*	*	-	-	*	14%
Reading	2018	19%	18%	<b>13%</b>	*	14%	*	*	-	-	-	13%
	2017	19%	17%	<b>16%</b>	*	16%	*	*	-	-	*	15%
Mathematics	2018	24%	23%	<b>19%</b>	*	20%	*	*	-	-	-	18%
	2017	22%	21%	<b>16%</b>	19%	16%	*	*	-	-	*	16%
Writing	2018	13%	12%	<b>15%</b>	*	17%	*	-	-	-	-	13%
	2017	11%	11%	<b>7%</b>	*	8%	*	-	-	-	-	7%
Science	2018	23%	18%	<b>7%</b>	*	7%	*	-	-	-	-	7%
	2017	19%	17%	<b>14%</b>	*	12%	*	-	-	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	66	68	*	*	-	-	-	68
Reading	2018	69	69	<b>69</b>	83	68	*	*	-	-	-	68
Mathematics	2018	70	68	<b>67</b>	50	69	*	*	-	-	-	68



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	*	39%	*	-	-	-	-	39%
	2017	35%	30%	<b>23%</b>	*	25%	-	-	-	-	*	23%
Mathematics	2018	47%	42%	<b>35%</b>	*	35%	*	-	-	-	-	35%
	2017	43%	39%	<b>28%</b>	*	28%	-	-	-	-	*	28%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	75%	58%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	*	42%	*	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>65%</b>	75%	64%	*	-	-	-	-	65%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>68%</b>	*	70%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>32%</b>	*	30%	*	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>78%</b>	63%	79%	*	-	-	-	-	78%

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**Texas Education Agency  
2017-18 School Report Card  
CORNELIUS EL (101912133)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **907**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.6%	24.0%	12.6%
Hispanic	80.5%	61.7%	52.4%
White	0.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.1%	75.0%	58.8%
English Learners	45.5%	31.5%	18.8%
Special Education	4.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.2	18.8	18.7
Grade 1	23.9	18.0	18.8
Grade 2	21.1	17.9	18.8
Grade 3	19.6	17.7	19.0
Grade 4	21.8	17.1	19.2
Grade 5	20.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,972	\$8,875	\$9,503
				Instruction	\$4,370	\$5,036	\$5,338
				Instructional Leadership	\$74	\$152	\$149
				School Leadership	\$638	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	82%	77%	*	*	100%	-	*	77%
	2017	75%	69%	<b>77%</b>	81%	76%	*	*	100%	-	-	75%
Reading	2018	74%	66%	<b>80%</b>	84%	79%	*	*	*	-	*	79%
	2017	72%	64%	<b>76%</b>	81%	75%	*	*	*	-	-	75%
Mathematics	2018	81%	76%	<b>79%</b>	82%	78%	*	*	*	-	*	78%
	2017	79%	74%	<b>78%</b>	85%	76%	*	*	*	-	-	75%
Writing	2018	66%	59%	<b>68%</b>	*	65%	-	*	*	-	-	65%
	2017	67%	64%	<b>72%</b>	*	70%	*	-	-	-	-	69%
Science	2018	80%	72%	<b>83%</b>	76%	84%	*	-	-	-	*	83%
	2017	79%	72%	<b>85%</b>	75%	86%	*	-	*	-	-	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>46%</b>	47%	45%	*	*	100%	-	*	44%
	2017	45%	40%	<b>45%</b>	55%	42%	*	*	91%	-	-	41%
Reading	2018	46%	40%	<b>46%</b>	51%	45%	*	*	*	-	*	44%
	2017	44%	38%	<b>48%</b>	60%	45%	*	*	*	-	-	44%
Mathematics	2018	50%	45%	<b>48%</b>	46%	47%	*	*	*	-	*	45%
	2017	46%	43%	<b>41%</b>	52%	38%	*	*	*	-	-	37%
Writing	2018	41%	36%	<b>37%</b>	*	38%	-	*	*	-	-	33%
	2017	36%	34%	<b>40%</b>	*	36%	*	-	-	-	-	35%
Science	2018	51%	41%	<b>49%</b>	57%	47%	*	-	-	-	*	48%
	2017	49%	42%	<b>53%</b>	45%	53%	*	-	*	-	-	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	25%	21%	*	*	71%	-	*	20%
	2017	20%	18%	<b>22%</b>	26%	21%	*	*	45%	-	-	20%
Reading	2018	19%	18%	<b>23%</b>	28%	22%	*	*	*	-	*	21%
	2017	19%	17%	<b>24%</b>	33%	22%	*	*	*	-	-	22%
Mathematics	2018	24%	23%	<b>24%</b>	25%	24%	*	*	*	-	*	22%
	2017	22%	21%	<b>23%</b>	24%	22%	*	*	*	-	-	21%
Writing	2018	13%	12%	<b>6%</b>	*	7%	-	*	*	-	-	5%
	2017	11%	11%	<b>8%</b>	*	7%	*	-	-	-	-	8%
Science	2018	23%	18%	<b>26%</b>	33%	25%	*	-	-	-	*	23%
	2017	19%	17%	<b>27%</b>	30%	25%	*	-	*	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	73	74	*	*	*	-	*	73
Reading	2018	69	69	<b>74</b>	78	72	*	*	*	-	*	73
Mathematics	2018	70	68	<b>73</b>	69	75	*	*	*	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>37%</b>	*	33%	-	*	-	-	*	35%
	2017	35%	30%	<b>20%</b>	*	*	-	-	*	-	-	22%
Mathematics	2018	47%	42%	<b>45%</b>	45%	45%	-	-	-	-	-	46%
	2017	43%	39%	<b>38%</b>	*	38%	-	-	*	-	-	38%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>81%</b>	80%	81%	*	-	-	-	*	81%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>19%</b>	*	19%	*	-	-	-	*	19%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>82%</b>	80%	82%	*	-	-	-	*	81%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>82%</b>	75%	82%	*	-	-	-	*	81%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>18%</b>	25%	18%	*	-	-	-	*	19%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>84%</b>	75%	85%	*	-	-	-	*	84%
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**Texas Education Agency  
2017-18 School Report Card  
CROCKETT EL (101912135)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **565**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	83
School Progress	Met Standard	88
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.4%	24.0%	12.6%
Hispanic	79.1%	61.7%	52.4%
White	6.0%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	1.1%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.5%	75.0%	58.8%
English Learners	29.2%	31.5%	18.8%
Special Education	5.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	19.2	18.8	18.7
Grade 1	14.4	18.0	18.8
Grade 2	19.4	17.9	18.8
Grade 3	20.9	17.7	19.0
Grade 4	18.9	17.1	19.2
Grade 5	20.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,579	\$8,875	\$9,503
				Instruction	\$4,642	\$5,036	\$5,338
				Instructional Leadership	\$76	\$152	\$149
				School Leadership	\$541	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	69%	82%	82%	-	100%	*	100%	79%
	2017	75%	69%	<b>83%</b>	76%	84%	75%	-	*	*	*	81%
Reading	2018	74%	66%	<b>82%</b>	67%	83%	*	-	*	-	*	80%
	2017	72%	64%	<b>83%</b>	87%	82%	*	-	*	*	*	81%
Mathematics	2018	81%	76%	<b>87%</b>	71%	89%	*	-	*	-	*	85%
	2017	79%	74%	<b>85%</b>	74%	87%	*	-	*	*	*	84%
Writing	2018	66%	59%	<b>54%</b>	*	51%	*	-	*	-	*	*
	2017	67%	64%	<b>71%</b>	*	*	*	-	-	*	*	68%
Science	2018	80%	72%	<b>91%</b>	*	91%	*	-	*	*	*	90%
	2017	79%	72%	<b>90%</b>	*	93%	*	-	-	-	-	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	45%	53%	53%	-	85%	*	100%	51%
	2017	45%	40%	<b>54%</b>	53%	53%	50%	-	*	*	*	52%
Reading	2018	46%	40%	<b>54%</b>	46%	53%	*	-	*	-	*	51%
	2017	44%	38%	<b>53%</b>	61%	52%	*	-	*	*	*	50%
Mathematics	2018	50%	45%	<b>59%</b>	38%	61%	*	-	*	-	*	57%
	2017	46%	43%	<b>57%</b>	48%	58%	*	-	*	*	*	57%
Writing	2018	41%	36%	<b>36%</b>	*	33%	*	-	*	-	*	*
	2017	36%	34%	<b>33%</b>	*	*	*	-	-	*	*	35%
Science	2018	51%	41%	<b>58%</b>	*	53%	*	-	*	*	*	50%
	2017	49%	42%	<b>68%</b>	*	69%	*	-	-	-	-	67%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>29%</b>	25%	28%	26%	-	46%	*	100%	25%
	2017	20%	18%	<b>28%</b>	24%	28%	33%	-	*	*	*	26%
Reading	2018	19%	18%	<b>27%</b>	25%	25%	*	-	*	-	*	21%
	2017	19%	17%	<b>28%</b>	22%	27%	*	-	*	*	*	23%
Mathematics	2018	24%	23%	<b>37%</b>	25%	38%	*	-	*	-	*	35%
	2017	22%	21%	<b>33%</b>	35%	32%	*	-	*	*	*	35%
Writing	2018	13%	12%	<b>9%</b>	*	7%	*	-	*	-	*	*
	2017	11%	11%	<b>8%</b>	*	*	*	-	-	*	*	8%
Science	2018	23%	18%	<b>31%</b>	*	27%	*	-	*	*	*	27%
	2017	19%	17%	<b>35%</b>	*	38%	*	-	-	-	-	33%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	61	77	79	-	100	-	*	76
Reading	2018	69	69	<b>76</b>	63	78	*	-	*	-	*	78
Mathematics	2018	70	68	<b>75</b>	59	76	83	-	*	-	*	75



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>65%</b>	*	76%	*	-	-	-	-	65%
	2017	35%	30%	<b>41%</b>	*	33%	*	-	-	-	-	41%
Mathematics	2018	47%	42%	<b>47%</b>	*	62%	*	-	-	-	-	44%
	2017	43%	39%	<b>45%</b>	*	40%	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>99%</b>	86%	100%	*	-	*	-	*	98%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>100%</b>	100%	100%	*	-	*	-	*	100%

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**Texas Education Agency  
2017-18 School Report Card  
CUNNINGHAMEL (101912136)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **720**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.5%	24.0%	12.6%	Kindergarten	10.7	18.8	18.7
Hispanic	81.4%	61.7%	52.4%	Grade 1	16.0	18.0	18.8
White	1.3%	8.8%	27.8%	Grade 2	16.8	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.2	17.7	19.0
Asian	4.7%	4.0%	4.4%	Grade 4	16.2	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.3	17.8	21.2
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.6%	75.0%	58.8%				
English Learners	70.3%	31.5%	18.8%				
Special Education	7.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,497	\$8,875	\$9,503
				Instruction	\$5,399	\$5,036	\$5,338
				Instructional Leadership	\$130	\$152	\$149
				School Leadership	\$485	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	71%	65%	*	-	85%	-	-	66%
	2017	75%	69%	<b>63%</b>	64%	63%	*	-	62%	-	-	63%
Reading	2018	74%	66%	<b>70%</b>	67%	70%	*	-	*	-	-	70%
	2017	72%	64%	<b>64%</b>	62%	65%	*	-	*	-	-	64%
Mathematics	2018	81%	76%	<b>76%</b>	78%	75%	*	-	*	-	-	76%
	2017	79%	74%	<b>71%</b>	*	71%	*	-	75%	-	-	70%
Writing	2018	66%	59%	<b>45%</b>	*	43%	-	-	*	-	-	45%
	2017	67%	64%	<b>46%</b>	*	47%	*	-	*	-	-	44%
Science	2018	80%	72%	<b>47%</b>	*	45%	*	-	*	-	-	46%
	2017	79%	72%	<b>52%</b>	*	51%	*	-	*	-	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	39%	33%	*	-	69%	-	-	34%
	2017	45%	40%	<b>35%</b>	42%	34%	*	-	44%	-	-	34%
Reading	2018	46%	40%	<b>39%</b>	48%	37%	*	-	*	-	-	38%
	2017	44%	38%	<b>40%</b>	45%	39%	*	-	*	-	-	39%
Mathematics	2018	50%	45%	<b>39%</b>	41%	38%	*	-	*	-	-	39%
	2017	46%	43%	<b>40%</b>	*	39%	*	-	50%	-	-	38%
Writing	2018	41%	36%	<b>26%</b>	*	26%	-	-	*	-	-	25%
	2017	36%	34%	<b>18%</b>	*	16%	*	-	*	-	-	16%
Science	2018	51%	41%	<b>14%</b>	*	13%	*	-	*	-	-	14%
	2017	49%	42%	<b>25%</b>	*	24%	*	-	*	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	17%	15%	*	-	62%	-	-	15%
	2017	20%	18%	<b>18%</b>	17%	17%	*	-	35%	-	-	18%
Reading	2018	19%	18%	<b>19%</b>	19%	19%	*	-	*	-	-	19%
	2017	19%	17%	<b>22%</b>	28%	21%	*	-	*	-	-	21%
Mathematics	2018	24%	23%	<b>18%</b>	22%	17%	*	-	*	-	-	18%
	2017	22%	21%	<b>20%</b>	*	19%	*	-	50%	-	-	19%
Writing	2018	13%	12%	<b>7%</b>	*	8%	-	-	*	-	-	7%
	2017	11%	11%	<b>6%</b>	*	5%	*	-	*	-	-	5%
Science	2018	23%	18%	<b>7%</b>	*	6%	*	-	*	-	-	7%
	2017	19%	17%	<b>16%</b>	*	15%	*	-	*	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	67	68	*	-	100	-	-	69
Reading	2018	69	69	<b>70</b>	63	70	*	-	*	-	-	69
Mathematics	2018	70	68	<b>68</b>	70	67	*	-	*	-	-	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	*	26%	*	-	*	-	-	27%
	2017	35%	30%	<b>30%</b>	*	36%	*	-	*	-	-	32%
Mathematics	2018	47%	42%	<b>50%</b>	*	50%	*	-	*	-	-	55%
	2017	43%	39%	<b>49%</b>	*	54%	*	-	*	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>58%</b>	71%	58%	*	-	*	-	-	57%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>42%</b>	*	42%	*	-	*	-	-	43%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>62%</b>	71%	62%	*	-	*	-	-	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>60%</b>	86%	59%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>40%</b>	*	41%	*	-	*	-	-	40%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>73%</b>	86%	72%	*	-	*	-	-	74%

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**Texas Education Agency  
2017-18 School Report Card  
DE CHAUMES EL (101912137)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **849**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	89
School Progress	Met Standard	91
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	24.0%	12.6%
Hispanic	98.7%	61.7%	52.4%
White	0.5%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.4%	75.0%	58.8%
English Learners	61.0%	31.5%	18.8%
Special Education	3.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	18.8	18.7
Grade 1	19.8	18.0	18.8
Grade 2	23.1	17.9	18.8
Grade 3	20.6	17.7	19.0
Grade 4	21.7	17.1	19.2
Grade 5	31.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,361	\$8,875	\$9,503
				Instruction	\$4,723	\$5,036	\$5,338
				Instructional Leadership	\$92	\$152	\$149
				School Leadership	\$265	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>87%</b>	*	87%	*	-	-	-	-	87%
	2017	75%	69%	<b>87%</b>	*	88%	*	-	-	-	-	87%
Reading	2018	74%	66%	<b>86%</b>	*	85%	*	-	-	-	-	86%
	2017	72%	64%	<b>84%</b>	*	84%	*	-	-	-	-	84%
Mathematics	2018	81%	76%	<b>92%</b>	*	92%	*	-	-	-	-	92%
	2017	79%	74%	<b>92%</b>	*	93%	*	-	-	-	-	92%
Writing	2018	66%	59%	<b>79%</b>	*	79%	*	-	-	-	-	79%
	2017	67%	64%	<b>87%</b>	*	88%	*	-	-	-	-	87%
Science	2018	80%	72%	<b>84%</b>	*	84%	*	-	-	-	-	83%
	2017	79%	72%	<b>82%</b>	*	81%	*	-	-	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>60%</b>	*	60%	*	-	-	-	-	59%
	2017	45%	40%	<b>60%</b>	*	60%	*	-	-	-	-	59%
Reading	2018	46%	40%	<b>56%</b>	*	55%	*	-	-	-	-	56%
	2017	44%	38%	<b>55%</b>	*	55%	*	-	-	-	-	55%
Mathematics	2018	50%	45%	<b>68%</b>	*	69%	*	-	-	-	-	68%
	2017	46%	43%	<b>67%</b>	*	68%	*	-	-	-	-	67%
Writing	2018	41%	36%	<b>61%</b>	*	62%	*	-	-	-	-	61%
	2017	36%	34%	<b>57%</b>	*	58%	*	-	-	-	-	57%
Science	2018	51%	41%	<b>45%</b>	*	45%	*	-	-	-	-	44%
	2017	49%	42%	<b>53%</b>	*	53%	*	-	-	-	-	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>31%</b>	*	31%	*	-	-	-	-	30%
	2017	20%	18%	<b>33%</b>	*	33%	*	-	-	-	-	33%
Reading	2018	19%	18%	<b>29%</b>	*	29%	*	-	-	-	-	28%
	2017	19%	17%	<b>31%</b>	*	31%	*	-	-	-	-	31%
Mathematics	2018	24%	23%	<b>38%</b>	*	38%	*	-	-	-	-	38%
	2017	22%	21%	<b>39%</b>	*	40%	*	-	-	-	-	39%
Writing	2018	13%	12%	<b>29%</b>	*	30%	*	-	-	-	-	29%
	2017	11%	11%	<b>28%</b>	*	28%	*	-	-	-	-	28%
Science	2018	23%	18%	<b>18%</b>	*	18%	*	-	-	-	-	16%
	2017	19%	17%	<b>25%</b>	*	25%	*	-	-	-	-	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	92	79	*	-	-	-	-	79
Reading	2018	69	69	<b>77</b>	*	76	*	-	-	-	-	77
Mathematics	2018	70	68	<b>81</b>	*	81	*	-	-	-	-	80



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>45%</b>	*	43%	-	-	-	-	-	44%
	2017	35%	30%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Mathematics	2018	47%	42%	<b>73%</b>	*	69%	*	-	-	-	-	73%
	2017	43%	39%	<b>50%</b>	*	47%	-	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>79%</b>	*	79%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>21%</b>	*	21%	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	*	83%	*	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>93%</b>	*	94%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>7%</b>	*	6%	*	-	-	-	-	7%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	*	98%	*	-	-	-	-	98%

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**Texas Education Agency  
2017-18 School Report Card  
DE ZAVALA EL (101912138)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **593**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	82
School Progress	Met Standard	86
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	24.0%	12.6%
Hispanic	97.1%	61.7%	52.4%
White	1.3%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.6%	75.0%	58.8%
English Learners	52.4%	31.5%	18.8%
Special Education	5.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	12.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.4	18.8	18.7
Grade 1	14.5	18.0	18.8
Grade 2	13.3	17.9	18.8
Grade 3	17.4	17.7	19.0
Grade 4	15.9	17.1	19.2
Grade 5	12.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,334	\$8,875	\$9,503
				Instruction	\$5,261	\$5,036	\$5,338
				Instructional Leadership	\$139	\$152	\$149
				School Leadership	\$586	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	*	79%	*	*	-	-	-	77%
	2017	75%	69%	<b>81%</b>	*	81%	-	-	*	-	-	80%
Reading	2018	74%	66%	<b>76%</b>	*	76%	*	*	-	-	-	74%
	2017	72%	64%	<b>77%</b>	*	77%	-	-	*	-	-	76%
Mathematics	2018	81%	76%	<b>88%</b>	*	88%	*	*	-	-	-	87%
	2017	79%	74%	<b>89%</b>	*	89%	-	-	*	-	-	88%
Writing	2018	66%	59%	<b>73%</b>	*	74%	-	-	-	-	-	69%
	2017	67%	64%	<b>73%</b>	-	73%	-	-	*	-	-	71%
Science	2018	80%	72%	<b>68%</b>	-	67%	*	-	-	-	-	68%
	2017	79%	72%	<b>80%</b>	*	80%	-	-	-	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	*	54%	*	*	-	-	-	51%
	2017	45%	40%	<b>56%</b>	*	56%	-	-	*	-	-	54%
Reading	2018	46%	40%	<b>48%</b>	*	49%	*	*	-	-	-	46%
	2017	44%	38%	<b>52%</b>	*	52%	-	-	*	-	-	50%
Mathematics	2018	50%	45%	<b>67%</b>	*	68%	*	*	-	-	-	65%
	2017	46%	43%	<b>64%</b>	*	65%	-	-	*	-	-	63%
Writing	2018	41%	36%	<b>52%</b>	*	53%	-	-	-	-	-	47%
	2017	36%	34%	<b>48%</b>	-	48%	-	-	*	-	-	45%
Science	2018	51%	41%	<b>35%</b>	-	35%	*	-	-	-	-	32%
	2017	49%	42%	<b>48%</b>	*	49%	-	-	-	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>28%</b>	*	29%	*	*	-	-	-	26%
	2017	20%	18%	<b>31%</b>	*	31%	-	-	*	-	-	29%
Reading	2018	19%	18%	<b>27%</b>	*	27%	*	*	-	-	-	24%
	2017	19%	17%	<b>31%</b>	*	31%	-	-	*	-	-	29%
Mathematics	2018	24%	23%	<b>39%</b>	*	39%	*	*	-	-	-	36%
	2017	22%	21%	<b>39%</b>	*	39%	-	-	*	-	-	38%
Writing	2018	13%	12%	<b>18%</b>	*	18%	-	-	-	-	-	15%
	2017	11%	11%	<b>13%</b>	-	12%	-	-	*	-	-	11%
Science	2018	23%	18%	<b>15%</b>	-	14%	*	-	-	-	-	13%
	2017	19%	17%	<b>22%</b>	*	22%	-	-	-	-	-	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	*	70	*	-	-	-	-	67
Reading	2018	69	69	<b>68</b>	*	68	*	-	-	-	-	64
Mathematics	2018	70	68	<b>72</b>	*	72	*	-	-	-	-	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	*	33%	-	-	-	-	-	27%
	2017	35%	30%	<b>30%</b>	-	30%	-	-	-	-	-	31%
Mathematics	2018	47%	42%	<b>26%</b>	*	28%	-	-	-	-	-	*
	2017	43%	39%	<b>52%</b>	-	52%	-	-	-	-	-	52%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>68%</b>	-	68%	*	-	-	-	-	-	68%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>32%</b>	-	32%	*	-	-	-	-	-	32%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>73%</b>	-	73%	*	-	-	-	-	-	72%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>78%</b>	-	78%	*	-	-	-	-	-	79%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>22%</b>	-	22%	*	-	-	-	-	-	21%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>85%</b>	-	84%	*	-	-	-	-	-	86%
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**Texas Education Agency  
2017-18 School Report Card  
DOGAN EL (101912140)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **609**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Improvement Required	55
School Progress	Met Standard	65
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	31.4%	24.0%	12.6%	Kindergarten	17.7	18.8	18.7
Hispanic	67.5%	61.7%	52.4%	Grade 1	10.5	18.0	18.8
White	0.5%	8.8%	27.8%	Grade 2	13.0	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	15.8	17.7	19.0
Asian	0.3%	4.0%	4.4%	Grade 4	16.1	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.0	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.7%	75.0%	58.8%				
English Learners	40.4%	31.5%	18.8%				
Special Education	6.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,401	\$8,875	\$9,503
				Instruction	\$5,307	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$456	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	53%	40%	56%	*	-	-	-	-	53%
	2017	75%	69%	47%	37%	51%	*	-	-	-	-	45%
Reading	2018	74%	66%	56%	*	58%	*	-	-	-	-	56%
	2017	72%	64%	52%	42%	55%	*	-	-	-	-	49%
Mathematics	2018	81%	76%	55%	*	61%	*	-	-	-	-	55%
	2017	79%	74%	48%	*	50%	*	-	-	-	-	45%
Writing	2018	66%	59%	33%	*	35%	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	39%	*	42%	-	-	-	-	-	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	24%	14%	27%	*	-	-	-	-	24%
	2017	45%	40%	25%	18%	27%	*	-	-	-	-	23%
Reading	2018	46%	40%	25%	*	28%	*	-	-	-	-	24%
	2017	44%	38%	29%	18%	32%	*	-	-	-	-	26%
Mathematics	2018	50%	45%	24%	*	26%	*	-	-	-	-	24%
	2017	46%	43%	24%	*	26%	*	-	-	-	-	23%
Writing	2018	41%	36%	18%	*	20%	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	20%	*	20%	-	-	-	-	-	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	10%	3%	12%	*	-	-	-	-	9%
	2017	20%	18%	11%	7%	13%	*	-	-	-	-	11%
Reading	2018	19%	18%	12%	*	15%	*	-	-	-	-	11%
	2017	19%	17%	16%	10%	19%	*	-	-	-	-	16%
Mathematics	2018	24%	23%	10%	*	12%	*	-	-	-	-	10%
	2017	22%	21%	9%	*	10%	*	-	-	-	-	9%
Writing	2018	13%	12%	7%	*	8%	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	10%	*	9%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	66	70	65	*	-	-	-	-	67
Reading	2018	69	69	66	75	63	*	-	-	-	-	67
Mathematics	2018	70	68	67	66	66	*	-	-	-	-	67



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	29%	32%	-	-	-	-	-	33%
	2017	35%	30%	<b>21%</b>	*	27%	-	-	-	-	-	21%
Mathematics	2018	47%	42%	<b>38%</b>	21%	46%	-	-	-	-	-	40%
	2017	43%	39%	<b>14%</b>	*	15%	-	-	-	-	-	13%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>55%</b>	50%	55%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>45%</b>	50%	45%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>62%</b>	48%	66%	*	-	-	-	-	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>53%</b>	25%	63%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>47%</b>	75%	38%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>60%</b>	35%	68%	*	-	-	-	-	61%

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**Texas Education Agency  
2017-18 School Report Card  
DURKEE EL (101912144)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **609**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.0%	24.0%	12.6%
Hispanic	83.6%	61.7%	52.4%
White	3.3%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.9%	75.0%	58.8%
English Learners	54.4%	31.5%	18.8%
Special Education	7.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	27.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.8	18.7
Grade 1	17.5	18.0	18.8
Grade 2	21.9	17.9	18.8
Grade 3	18.9	17.7	19.0
Grade 4	19.5	17.1	19.2
Grade 5	18.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,186	\$8,875	\$9,503
Instruction	\$4,967	\$5,036	\$5,338
Instructional Leadership	\$108	\$152	\$149
School Leadership	\$460	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>73%</b>	*	76%	*	-	-	-	-	73%
	2017	75%	69%	<b>67%</b>	45%	71%	*	*	-	-	-	67%
Reading	2018	74%	66%	<b>74%</b>	*	76%	*	-	-	-	-	74%
	2017	72%	64%	<b>64%</b>	*	69%	*	*	-	-	-	65%
Mathematics	2018	81%	76%	<b>80%</b>	*	82%	*	-	-	-	-	79%
	2017	79%	74%	<b>77%</b>	*	80%	*	*	-	-	-	78%
Writing	2018	66%	59%	<b>69%</b>	*	76%	*	-	-	-	-	68%
	2017	67%	64%	<b>71%</b>	*	75%	*	-	-	-	-	70%
Science	2018	80%	72%	<b>56%</b>	*	56%	*	-	-	-	-	56%
	2017	79%	72%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	*	43%	*	-	-	-	-	39%
	2017	45%	40%	<b>38%</b>	21%	41%	*	*	-	-	-	38%
Reading	2018	46%	40%	<b>39%</b>	*	42%	*	-	-	-	-	39%
	2017	44%	38%	<b>39%</b>	*	42%	*	*	-	-	-	39%
Mathematics	2018	50%	45%	<b>43%</b>	*	47%	*	-	-	-	-	43%
	2017	46%	43%	<b>43%</b>	*	46%	*	*	-	-	-	43%
Writing	2018	41%	36%	<b>39%</b>	*	43%	*	-	-	-	-	38%
	2017	36%	34%	<b>37%</b>	*	38%	*	-	-	-	-	37%
Science	2018	51%	41%	<b>29%</b>	*	31%	*	-	-	-	-	31%
	2017	49%	42%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	19%	*	-	-	-	-	17%
	2017	20%	18%	<b>18%</b>	6%	21%	*	*	-	-	-	18%
Reading	2018	19%	18%	<b>18%</b>	*	20%	*	-	-	-	-	18%
	2017	19%	17%	<b>19%</b>	*	22%	*	*	-	-	-	19%
Mathematics	2018	24%	23%	<b>19%</b>	*	22%	*	-	-	-	-	19%
	2017	22%	21%	<b>22%</b>	*	25%	*	*	-	-	-	22%
Writing	2018	13%	12%	<b>11%</b>	*	13%	*	-	-	-	-	11%
	2017	11%	11%	<b>16%</b>	*	19%	*	-	-	-	-	16%
Science	2018	23%	18%	<b>10%</b>	*	12%	*	-	-	-	-	11%
	2017	19%	17%	*	*	*	-	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	56	64	78	-	-	-	-	64
Reading	2018	69	69	<b>66</b>	71	64	*	-	-	-	-	66
Mathematics	2018	70	68	<b>62</b>	41	65	*	-	-	-	-	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	*	30%	*	-	-	-	-	33%
	2017	35%	30%	<b>20%</b>	*	27%	*	-	-	-	-	21%
Mathematics	2018	47%	42%	<b>31%</b>	*	35%	*	-	-	-	-	32%
	2017	43%	39%	<b>36%</b>	42%	31%	*	-	-	-	-	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	*	63%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	56%	37%	*	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>67%</b>	*	70%	*	-	-	-	-	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	63%	70%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	*	30%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	63%	86%	*	-	-	-	-	83%

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**Texas Education Agency  
2017-18 School Report Card  
ELIOT EL (101912147)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **600**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	76
School Progress	Met Standard	92
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	24.0%	12.6%
Hispanic	98.0%	61.7%	52.4%
White	0.5%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.8%	75.0%	58.8%
English Learners	51.3%	31.5%	18.8%
Special Education	7.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	16.0	18.8	18.7
Grade 1	12.6	18.0	18.8
Grade 2	18.0	17.9	18.8
Grade 3	14.3	17.7	19.0
Grade 4	18.2	17.1	19.2
Grade 5	10.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,106	\$8,875	\$9,503
				Instruction	\$4,904	\$5,036	\$5,338
				Instructional Leadership	\$103	\$152	\$149
				School Leadership	\$557	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	*	78%	*	-	-	-	*	77%
	2017	75%	69%	<b>73%</b>	*	73%	-	-	-	-	*	72%
Reading	2018	74%	66%	<b>71%</b>	*	71%	*	-	-	-	*	70%
	2017	72%	64%	<b>68%</b>	*	68%	-	-	-	-	*	68%
Mathematics	2018	81%	76%	<b>86%</b>	*	87%	*	-	-	-	*	86%
	2017	79%	74%	<b>80%</b>	*	80%	-	-	-	-	*	80%
Writing	2018	66%	59%	*	*	*	-	-	-	-	*	*
	2017	67%	64%	*	-	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>82%</b>	-	82%	-	-	-	-	-	81%
	2017	79%	72%	<b>70%</b>	-	69%	-	-	-	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	*	48%	*	-	-	-	*	47%
	2017	45%	40%	<b>42%</b>	*	41%	-	-	-	-	*	42%
Reading	2018	46%	40%	<b>39%</b>	*	39%	*	-	-	-	*	38%
	2017	44%	38%	<b>37%</b>	*	37%	-	-	-	-	*	38%
Mathematics	2018	50%	45%	<b>61%</b>	*	61%	*	-	-	-	*	60%
	2017	46%	43%	<b>52%</b>	*	52%	-	-	-	-	*	52%
Writing	2018	41%	36%	*	*	*	-	-	-	-	*	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>48%</b>	-	48%	-	-	-	-	-	47%
	2017	49%	42%	<b>42%</b>	-	41%	-	-	-	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	*	19%	*	-	-	-	*	18%
	2017	20%	18%	<b>20%</b>	*	19%	-	-	-	-	*	20%
Reading	2018	19%	18%	<b>14%</b>	*	14%	*	-	-	-	*	13%
	2017	19%	17%	<b>19%</b>	*	19%	-	-	-	-	*	19%
Mathematics	2018	24%	23%	<b>31%</b>	*	31%	*	-	-	-	*	30%
	2017	22%	21%	<b>25%</b>	*	25%	-	-	-	-	*	25%
Writing	2018	13%	12%	*	*	*	-	-	-	-	*	*
	2017	11%	11%	*	-	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	-	10%	-	-	-	-	-	11%
	2017	19%	17%	<b>22%</b>	-	21%	-	-	-	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>85</b>	*	85	-	-	-	-	*	85
Reading	2018	69	69	<b>84</b>	*	85	-	-	-	-	*	84
Mathematics	2018	70	68	<b>85</b>	*	85	-	-	-	-	*	85



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	*	34%	-	-	-	-	*	35%
	2017	35%	30%	<b>24%</b>	-	24%	-	-	-	-	-	23%
Mathematics	2018	47%	42%	<b>43%</b>	*	44%	-	-	-	-	-	43%
	2017	43%	39%	<b>41%</b>	-	41%	-	-	-	-	-	41%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>71%</b>	-	71%	-	-	-	-	-	-	69%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>29%</b>	-	29%	-	-	-	-	-	-	31%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>77%</b>	-	77%	-	-	-	-	-	-	76%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>93%</b>	-	93%	-	-	-	-	-	-	93%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>7%</b>	-	7%	-	-	-	-	-	-	7%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>93%</b>	-	93%	-	-	-	-	-	-	93%
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**Texas Education Agency  
2017-18 School Report Card  
ELROD EL (101912148)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **771**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.0%	24.0%	12.6%	Kindergarten	20.6	18.8	18.7
Hispanic	68.7%	61.7%	52.4%	Grade 1	13.6	18.0	18.8
White	2.2%	8.8%	27.8%	Grade 2	15.0	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	14.8	17.7	19.0
Asian	4.3%	4.0%	4.4%	Grade 4	9.8	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	9.7	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.3%	75.0%	58.8%				
English Learners	66.8%	31.5%	18.8%				
Special Education	5.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,511	\$8,875	\$9,503
				Instruction	\$5,016	\$5,036	\$5,338
				Instructional Leadership	\$110	\$152	\$149
				School Leadership	\$495	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	60%	67%	88%	*	79%	*	*	65%
	2017	75%	69%	<b>70%</b>	68%	71%	100%	-	67%	-	-	70%
Reading	2018	74%	66%	<b>64%</b>	58%	65%	*	*	58%	*	*	62%
	2017	72%	64%	<b>66%</b>	63%	67%	*	-	*	-	-	67%
Mathematics	2018	81%	76%	<b>77%</b>	67%	80%	*	*	100%	*	*	77%
	2017	79%	74%	<b>82%</b>	75%	84%	*	-	*	-	-	81%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	<b>57%</b>	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>65%</b>	*	66%	*	-	*	*	-	68%
	2017	79%	72%	<b>58%</b>	*	57%	*	-	*	-	-	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>36%</b>	33%	35%	71%	*	52%	*	*	33%
	2017	45%	40%	<b>38%</b>	37%	37%	91%	-	39%	-	-	38%
Reading	2018	46%	40%	<b>36%</b>	36%	34%	*	*	50%	*	*	32%
	2017	44%	38%	<b>39%</b>	40%	37%	*	-	*	-	-	38%
Mathematics	2018	50%	45%	<b>44%</b>	38%	45%	*	*	50%	*	*	42%
	2017	46%	43%	<b>45%</b>	40%	47%	*	-	*	-	-	45%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	<b>20%</b>	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>24%</b>	*	19%	*	-	*	*	-	23%
	2017	49%	42%	<b>29%</b>	*	30%	*	-	*	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	18%	15%	47%	*	39%	*	*	16%
	2017	20%	18%	<b>18%</b>	18%	18%	64%	-	18%	-	-	18%
Reading	2018	19%	18%	<b>18%</b>	21%	15%	*	*	42%	*	*	16%
	2017	19%	17%	<b>19%</b>	22%	18%	*	-	*	-	-	18%
Mathematics	2018	24%	23%	<b>24%</b>	22%	23%	*	*	50%	*	*	23%
	2017	22%	21%	<b>23%</b>	19%	24%	*	-	*	-	-	23%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	<b>7%</b>	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>14%</b>	*	10%	*	-	*	*	-	12%
	2017	19%	17%	<b>10%</b>	*	9%	*	-	*	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	64	65	100	-	89	*	-	66
Reading	2018	69	69	<b>71</b>	59	77	*	-	89	*	-	70
Mathematics	2018	70	68	<b>63</b>	69	59	*	-	89	*	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	40%	36%	-	-	*	-	-	37%
	2017	35%	30%	<b>19%</b>	*	*	-	-	*	-	-	21%
Mathematics	2018	47%	42%	<b>26%</b>	*	30%	-	-	*	-	-	29%
	2017	43%	39%	<b>55%</b>	53%	58%	-	-	*	-	-	52%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	75%	68%	*	-	*	*	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	25%	32%	*	-	*	*	-	31%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>73%</b>	75%	72%	*	-	*	*	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>81%</b>	80%	83%	*	-	*	*	-	81%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>19%</b>	*	17%	*	-	*	*	-	19%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>88%</b>	80%	90%	*	-	*	*	-	90%

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**Texas Education Agency  
2017-18 School Report Card  
EMERSON EL (101912149)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **962**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	72
School Progress	Met Standard	86
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Academic Growth	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.7%	24.0%	12.6%
Hispanic	60.5%	61.7%	52.4%
White	16.2%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	3.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.5%	75.0%	58.8%
English Learners	67.4%	31.5%	18.8%
Special Education	4.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	26.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.2	18.8	18.7
Grade 1	17.2	18.0	18.8
Grade 2	15.8	17.9	18.8
Grade 3	13.2	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	16.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,382	\$8,875	\$9,503
				Instruction	\$4,677	\$5,036	\$5,338
				Instructional Leadership	\$91	\$152	\$149
				School Leadership	\$228	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>69%</b>	73%	68%	63%	*	71%	*	*	68%
	2017	75%	69%	<b>67%</b>	72%	65%	68%	-	92%	-	*	66%
Reading	2018	74%	66%	<b>69%</b>	73%	69%	66%	*	*	*	*	68%
	2017	72%	64%	<b>65%</b>	73%	61%	70%	-	*	-	*	64%
Mathematics	2018	81%	76%	<b>74%</b>	82%	73%	62%	*	*	*	*	73%
	2017	79%	74%	<b>70%</b>	70%	70%	70%	-	*	-	*	69%
Writing	2018	66%	59%	<b>51%</b>	*	54%	*	-	*	-	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>72%</b>	*	*	*	-	*	-	*	72%
	2017	79%	72%	<b>71%</b>	*	69%	*	-	*	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	45%	39%	45%	*	57%	*	*	40%
	2017	45%	40%	<b>38%</b>	40%	36%	47%	-	75%	-	*	37%
Reading	2018	46%	40%	<b>42%</b>	47%	38%	53%	*	*	*	*	40%
	2017	44%	38%	<b>39%</b>	48%	34%	48%	-	*	-	*	38%
Mathematics	2018	50%	45%	<b>48%</b>	46%	49%	43%	*	*	*	*	47%
	2017	46%	43%	<b>43%</b>	39%	42%	59%	-	*	-	*	42%
Writing	2018	41%	36%	<b>29%</b>	*	30%	*	-	*	-	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>34%</b>	*	*	*	-	*	-	*	32%
	2017	49%	42%	<b>40%</b>	*	41%	*	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	20%	16%	25%	*	50%	*	*	17%
	2017	20%	18%	<b>19%</b>	20%	18%	21%	-	50%	-	*	19%
Reading	2018	19%	18%	<b>18%</b>	18%	16%	22%	*	*	*	*	16%
	2017	19%	17%	<b>22%</b>	23%	20%	26%	-	*	-	*	21%
Mathematics	2018	24%	23%	<b>25%</b>	25%	24%	32%	*	*	*	*	23%
	2017	22%	21%	<b>23%</b>	21%	22%	26%	-	*	-	*	22%
Writing	2018	13%	12%	<b>6%</b>	*	7%	*	-	*	-	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>11%</b>	*	*	*	-	*	-	*	11%
	2017	19%	17%	<b>14%</b>	*	14%	*	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	88	77	76	-	83	-	*	79
Reading	2018	69	69	<b>76</b>	84	74	71	-	*	-	*	76
Mathematics	2018	70	68	<b>82</b>	92	79	80	-	*	-	*	81



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	*	29%	*	-	-	-	-	25%
	2017	35%	30%	<b>31%</b>	45%	29%	*	-	-	-	-	32%
Mathematics	2018	47%	42%	<b>36%</b>	70%	31%	*	-	-	-	-	36%
	2017	43%	39%	<b>43%</b>	43%	50%	*	-	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	74%	66%	82%	-	*	-	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	26%	34%	*	-	*	-	*	33%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>70%</b>	74%	67%	82%	-	*	-	*	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>83%</b>	91%	82%	82%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>17%</b>	*	18%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>87%</b>	96%	87%	82%	-	*	-	*	86%

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**Texas Education Agency  
2017-18 School Report Card  
BELL EL (101912151)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **734**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	71
School Progress	Met Standard	86
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.2%	24.0%	12.6%
Hispanic	66.8%	61.7%	52.4%
White	3.3%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	1.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.3%	75.0%	58.8%
English Learners	51.0%	31.5%	18.8%
Special Education	6.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	10.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	18.8	18.7
Grade 1	17.8	18.0	18.8
Grade 2	18.8	17.9	18.8
Grade 3	15.5	17.7	19.0
Grade 4	14.3	17.1	19.2
Grade 5	12.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,404	\$8,875	\$9,503
				Instruction	\$5,287	\$5,036	\$5,338
				Instructional Leadership	\$121	\$152	\$149
				School Leadership	\$588	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>70%</b>	75%	67%	70%	*	*	-	*	69%
	2017	75%	69%	<b>69%</b>	67%	69%	71%	-	87%	-	*	67%
Reading	2018	74%	66%	<b>65%</b>	73%	61%	*	*	*	-	*	64%
	2017	72%	64%	<b>64%</b>	63%	64%	*	-	*	-	*	63%
Mathematics	2018	81%	76%	<b>84%</b>	85%	84%	*	*	*	-	*	83%
	2017	79%	74%	<b>81%</b>	76%	84%	*	-	*	-	*	79%
Writing	2018	66%	59%	*	*	*	*	*	-	-	*	*
	2017	67%	64%	<b>46%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	72%	<b>68%</b>	*	66%	*	-	*	-	-	64%
	2017	79%	72%	<b>73%</b>	*	69%	*	-	*	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	40%	35%	43%	*	*	-	*	36%
	2017	45%	40%	<b>38%</b>	35%	40%	41%	-	67%	-	*	37%
Reading	2018	46%	40%	<b>33%</b>	37%	30%	*	*	*	-	*	31%
	2017	44%	38%	<b>37%</b>	33%	38%	*	-	*	-	*	35%
Mathematics	2018	50%	45%	<b>51%</b>	53%	50%	*	*	*	-	*	49%
	2017	46%	43%	<b>48%</b>	43%	52%	*	-	*	-	*	46%
Writing	2018	41%	36%	*	*	*	*	*	-	-	*	*
	2017	36%	34%	<b>19%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	41%	<b>27%</b>	*	27%	*	-	*	-	-	24%
	2017	49%	42%	<b>38%</b>	*	31%	*	-	*	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	22%	17%	20%	*	*	-	*	17%
	2017	20%	18%	<b>19%</b>	14%	21%	29%	-	47%	-	*	18%
Reading	2018	19%	18%	<b>16%</b>	21%	13%	*	*	*	-	*	15%
	2017	19%	17%	<b>18%</b>	15%	19%	*	-	*	-	*	17%
Mathematics	2018	24%	23%	<b>31%</b>	36%	29%	*	*	*	-	*	29%
	2017	22%	21%	<b>28%</b>	20%	32%	*	-	*	-	*	27%
Writing	2018	13%	12%	*	*	*	*	*	-	-	*	*
	2017	11%	11%	<b>4%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	18%	<b>7%</b>	*	7%	*	-	*	-	-	5%
	2017	19%	17%	<b>10%</b>	*	9%	*	-	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	79	79	81	*	*	-	*	77
Reading	2018	69	69	<b>75</b>	72	77	81	*	*	-	*	73
Mathematics	2018	70	68	<b>82</b>	86	80	81	*	*	-	*	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	48%	34%	*	-	*	-	-	38%
	2017	35%	30%	<b>22%</b>	26%	21%	-	-	*	-	*	22%
Mathematics	2018	47%	42%	<b>49%</b>	50%	46%	*	*	*	-	*	45%
	2017	43%	39%	<b>42%</b>	25%	50%	-	-	*	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>67%</b>	73%	64%	*	-	*	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>33%</b>	27%	36%	*	-	*	-	-	35%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>72%</b>	82%	67%	*	-	*	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>85%</b>	82%	86%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>15%</b>	18%	14%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	85%	92%	*	-	*	-	-	87%

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**Texas Education Agency  
2017-18 School Report Card  
FIELD EL (101912152)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **501**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	92
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	24.0%	12.6%
Hispanic	85.0%	61.7%	52.4%
White	8.6%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	2.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.2%	75.0%	58.8%
English Learners	21.2%	31.5%	18.8%
Special Education	6.8%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	10.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.7	18.8	18.7
Grade 1	22.0	18.0	18.8
Grade 2	18.9	17.9	18.8
Grade 3	16.9	17.7	19.0
Grade 4	21.7	17.1	19.2
Grade 5	20.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,055	\$8,875	\$9,503
				Instruction	\$4,871	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$713	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>94%</b>	96%	93%	97%	-	*	-	-	93%
	2017	75%	69%	<b>89%</b>	100%	88%	92%	-	*	-	-	89%
Reading	2018	74%	66%	<b>95%</b>	100%	95%	100%	-	*	-	-	95%
	2017	72%	64%	<b>88%</b>	*	88%	*	-	*	-	-	88%
Mathematics	2018	81%	76%	<b>95%</b>	*	95%	100%	-	*	-	-	94%
	2017	79%	74%	<b>93%</b>	*	92%	*	-	*	-	-	94%
Writing	2018	66%	59%	<b>85%</b>	*	85%	*	-	-	-	-	86%
	2017	67%	64%	<b>80%</b>	*	79%	*	-	*	-	-	82%
Science	2018	80%	72%	<b>90%</b>	*	89%	*	-	-	-	-	88%
	2017	79%	72%	<b>85%</b>	*	83%	*	-	-	-	-	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>72%</b>	83%	71%	77%	-	*	-	-	71%
	2017	45%	40%	<b>67%</b>	71%	66%	88%	-	*	-	-	68%
Reading	2018	46%	40%	<b>72%</b>	89%	70%	83%	-	*	-	-	70%
	2017	44%	38%	<b>67%</b>	*	66%	*	-	*	-	-	67%
Mathematics	2018	50%	45%	<b>83%</b>	*	83%	83%	-	*	-	-	82%
	2017	46%	43%	<b>74%</b>	*	73%	*	-	*	-	-	74%
Writing	2018	41%	36%	<b>51%</b>	*	51%	*	-	-	-	-	50%
	2017	36%	34%	<b>50%</b>	*	47%	*	-	*	-	-	50%
Science	2018	51%	41%	<b>58%</b>	*	55%	*	-	-	-	-	58%
	2017	49%	42%	<b>65%</b>	*	61%	*	-	-	-	-	64%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>41%</b>	38%	39%	68%	-	*	-	-	40%
	2017	20%	18%	<b>38%</b>	26%	38%	36%	-	*	-	-	37%
Reading	2018	19%	18%	<b>48%</b>	56%	46%	75%	-	*	-	-	45%
	2017	19%	17%	<b>41%</b>	*	42%	*	-	*	-	-	41%
Mathematics	2018	24%	23%	<b>46%</b>	*	45%	67%	-	*	-	-	46%
	2017	22%	21%	<b>44%</b>	*	45%	*	-	*	-	-	44%
Writing	2018	13%	12%	<b>19%</b>	*	19%	*	-	-	-	-	18%
	2017	11%	11%	<b>14%</b>	*	14%	*	-	*	-	-	13%
Science	2018	23%	18%	<b>27%</b>	*	21%	*	-	-	-	-	26%
	2017	19%	17%	<b>29%</b>	*	29%	*	-	-	-	-	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	79	74	71	-	-	-	-	72
Reading	2018	69	69	<b>72</b>	92	70	83	-	-	-	-	70
Mathematics	2018	70	68	<b>75</b>	*	76	*	-	-	-	-	73



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>64%</b>	-	60%	*	-	-	-	-	*
	2017	35%	30%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	-	*
	2017	43%	39%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>100%</b>	*	100%	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>100%</b>	*	100%	100%	-	*	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>98%</b>	*	98%	100%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>100%</b>	*	100%	100%	-	-	-	-	100%

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**Texas Education Agency  
2017-18 School Report Card  
FONDREN EL (101912153)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **374**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Improvement Required	57
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	31.6%	24.0%	12.6%	Kindergarten	15.4	18.8	18.7
Hispanic	66.8%	61.7%	52.4%	Grade 1	14.5	18.0	18.8
White	0.5%	8.8%	27.8%	Grade 2	15.8	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	16.2	17.7	19.0
Asian	0.8%	4.0%	4.4%	Grade 4	6.2	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	12.4	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.1%	75.0%	58.8%				
English Learners	45.5%	31.5%	18.8%				
Special Education	9.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,614	\$8,875	\$9,503
				Instruction	\$4,795	\$5,036	\$5,338
				Instructional Leadership	\$124	\$152	\$149
				School Leadership	\$508	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	56%	49%	59%	-	-	-	-	-	57%
	2017	75%	69%	55%	45%	60%	-	-	-	-	*	55%
Reading	2018	74%	66%	51%	*	52%	-	-	-	-	-	51%
	2017	72%	64%	55%	*	57%	-	-	-	-	*	54%
Mathematics	2018	81%	76%	71%	*	77%	-	-	-	-	-	71%
	2017	79%	74%	61%	*	68%	-	-	-	-	*	62%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	30%	21%	34%	-	-	-	-	-	30%
	2017	45%	40%	28%	19%	33%	-	-	-	-	*	28%
Reading	2018	46%	40%	31%	*	31%	-	-	-	-	-	31%
	2017	44%	38%	27%	*	32%	-	-	-	-	*	27%
Mathematics	2018	50%	45%	36%	*	42%	-	-	-	-	-	36%
	2017	46%	43%	34%	*	41%	-	-	-	-	*	34%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	11%	7%	13%	-	-	-	-	-	12%
	2017	20%	18%	11%	3%	15%	-	-	-	-	*	11%
Reading	2018	19%	18%	12%	*	12%	-	-	-	-	-	12%
	2017	19%	17%	11%	*	15%	-	-	-	-	*	10%
Mathematics	2018	24%	23%	16%	*	18%	-	-	-	-	-	16%
	2017	22%	21%	16%	*	21%	-	-	-	-	*	16%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	72	74	70	-	-	-	-	-	71
Reading	2018	69	69	71	72	70	-	-	-	-	-	71
Mathematics	2018	70	68	72	75	71	-	-	-	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	28%	41%	-	-	-	-	-	35%
	2017	35%	30%	<b>24%</b>	*	33%	-	-	-	-	-	26%
Mathematics	2018	47%	42%	<b>49%</b>	45%	53%	-	-	-	-	-	49%
	2017	43%	39%	<b>32%</b>	38%	*	-	-	-	-	-	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>48%</b>	43%	50%	-	-	-	-	-	48%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>52%</b>	57%	50%	-	-	-	-	-	52%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>51%</b>	43%	55%	-	-	-	-	-	52%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>56%</b>	33%	68%	-	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>44%</b>	67%	33%	-	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>69%</b>	57%	75%	-	-	-	-	-	70%

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**Texas Education Agency  
2017-18 School Report Card  
FOSTER EL (101912154)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **423**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	74
School Progress	Met Standard	84
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	91.0%	24.0%	12.6%
Hispanic	7.6%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.7%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.1%	75.0%	58.8%
English Learners	2.8%	31.5%	18.8%
Special Education	5.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	24.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	18.8	18.7
Grade 1	18.2	18.0	18.8
Grade 2	16.4	17.9	18.8
Grade 3	16.1	17.7	19.0
Grade 4	14.4	17.1	19.2
Grade 5	11.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,100	\$8,875	\$9,503
				Instruction	\$5,439	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$513	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>69%</b>	67%	81%	-	*	*	-	-	69%
	2017	75%	69%	<b>66%</b>	66%	73%	-	-	*	-	*	67%
Reading	2018	74%	66%	<b>73%</b>	73%	75%	-	*	*	-	-	73%
	2017	72%	64%	<b>70%</b>	70%	*	-	-	*	-	*	71%
Mathematics	2018	81%	76%	<b>73%</b>	70%	92%	-	*	*	-	-	72%
	2017	79%	74%	<b>68%</b>	67%	79%	-	-	*	-	*	68%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	<b>58%</b>	62%	*	-	-	*	-	-	57%
Science	2018	80%	72%	*	*	*	-	*	*	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	42%	58%	-	*	*	-	-	42%
	2017	45%	40%	<b>46%</b>	47%	39%	-	-	*	-	*	47%
Reading	2018	46%	40%	<b>50%</b>	49%	67%	-	*	*	-	-	50%
	2017	44%	38%	<b>54%</b>	55%	*	-	-	*	-	*	54%
Mathematics	2018	50%	45%	<b>51%</b>	50%	67%	-	*	*	-	-	50%
	2017	46%	43%	<b>48%</b>	49%	43%	-	-	*	-	*	49%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	<b>49%</b>	51%	*	-	-	*	-	-	50%
Science	2018	51%	41%	*	*	*	-	*	*	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>25%</b>	24%	42%	-	*	*	-	-	25%
	2017	20%	18%	<b>22%</b>	21%	22%	-	-	*	-	*	21%
Reading	2018	19%	18%	<b>36%</b>	34%	58%	-	*	*	-	-	35%
	2017	19%	17%	<b>23%</b>	23%	*	-	-	*	-	*	21%
Mathematics	2018	24%	23%	<b>32%</b>	31%	50%	-	*	*	-	-	32%
	2017	22%	21%	<b>29%</b>	28%	36%	-	-	*	-	*	30%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	<b>20%</b>	18%	*	-	-	*	-	-	21%
Science	2018	23%	18%	*	*	*	-	*	*	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	66	71	-	*	*	-	-	66
Reading	2018	69	69	<b>70</b>	68	100	-	*	*	-	-	70
Mathematics	2018	70	68	<b>62</b>	64	*	-	*	*	-	-	62



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	38%	*	-	*	-	-	-	40%
	2017	35%	30%	<b>55%</b>	54%	*	-	-	*	-	-	55%
Mathematics	2018	47%	42%	<b>32%</b>	30%	*	-	-	-	-	-	32%
	2017	43%	39%	<b>46%</b>	43%	*	-	-	-	-	-	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>63%</b>	58%	*	-	*	*	-	-	63%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>37%</b>	42%	*	-	*	*	-	-	37%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>69%</b>	66%	*	-	*	*	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	68%	100%	-	*	*	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	32%	*	-	*	*	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>74%</b>	69%	100%	-	*	*	-	-	74%

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**Texas Education Agency  
2017-18 School Report Card  
FRANKLIN EL (101912155)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **431**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Improvement Required	56

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	24.0%	12.6%	Kindergarten	15.4	18.8	18.7
Hispanic	99.5%	61.7%	52.4%	Grade 1	8.2	18.0	18.8
White	0.2%	8.8%	27.8%	Grade 2	12.7	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.9	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	11.1	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	7.8	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.4%	75.0%	58.8%				
English Learners	61.5%	31.5%	18.8%				
Special Education	8.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,432	\$8,875	\$9,503
				Instruction	\$5,511	\$5,036	\$5,338
				Instructional Leadership	\$128	\$152	\$149
				School Leadership	\$688	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	-	61%	-	-	-	-	-	61%
	2017	75%	69%	<b>71%</b>	-	71%	-	-	-	-	-	71%
Reading	2018	74%	66%	<b>60%</b>	-	60%	-	-	-	-	-	60%
	2017	72%	64%	<b>70%</b>	-	70%	-	-	-	-	-	70%
Mathematics	2018	81%	76%	<b>69%</b>	-	69%	-	-	-	-	-	69%
	2017	79%	74%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Writing	2018	66%	59%	*	-	*	-	-	-	-	-	*
	2017	67%	64%	*	-	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>71%</b>	-	71%	-	-	-	-	-	71%
	2017	79%	72%	<b>73%</b>	-	73%	-	-	-	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	-	33%	-	-	-	-	-	33%
	2017	45%	40%	<b>36%</b>	-	36%	-	-	-	-	-	36%
Reading	2018	46%	40%	<b>36%</b>	-	36%	-	-	-	-	-	36%
	2017	44%	38%	<b>40%</b>	-	40%	-	-	-	-	-	41%
Mathematics	2018	50%	45%	<b>35%</b>	-	35%	-	-	-	-	-	36%
	2017	46%	43%	<b>36%</b>	-	36%	-	-	-	-	-	36%
Writing	2018	41%	36%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>38%</b>	-	38%	-	-	-	-	-	38%
	2017	49%	42%	<b>35%</b>	-	35%	-	-	-	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	-	15%	-	-	-	-	-	15%
	2017	20%	18%	<b>16%</b>	-	16%	-	-	-	-	-	16%
Reading	2018	19%	18%	<b>17%</b>	-	17%	-	-	-	-	-	18%
	2017	19%	17%	<b>20%</b>	-	20%	-	-	-	-	-	20%
Mathematics	2018	24%	23%	<b>18%</b>	-	18%	-	-	-	-	-	19%
	2017	22%	21%	<b>14%</b>	-	14%	-	-	-	-	-	15%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	11%	*	-	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>13%</b>	-	13%	-	-	-	-	-	13%
	2017	19%	17%	<b>16%</b>	-	16%	-	-	-	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>63</b>	-	63	-	-	-	-	-	63
Reading	2018	69	69	<b>62</b>	-	62	-	-	-	-	-	63
Mathematics	2018	70	68	<b>63</b>	-	63	-	-	-	-	-	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>27%</b>	-	27%	-	-	-	-	-	27%
	2017	35%	30%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	42%	<b>43%</b>	-	43%	-	-	-	-	-	43%
	2017	43%	39%	<b>31%</b>	-	31%	-	-	-	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>68%</b>	-	68%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>32%</b>	-	32%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>72%</b>	-	72%	-	-	-	-	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>19%</b>	-	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	-	91%	-	-	-	-	-	91%

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**Texas Education Agency  
2017-18 School Report Card  
FROST EL (101912156)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **656**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	73
School Progress	Met Standard	83
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	62.7%	24.0%	12.6%
Hispanic	34.6%	61.7%	52.4%
White	1.5%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.2%	75.0%	58.8%
English Learners	24.4%	31.5%	18.8%
Special Education	4.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	23.6%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.9	18.8	18.7
Grade 1	21.0	18.0	18.8
Grade 2	20.9	17.9	18.8
Grade 3	22.9	17.7	19.0
Grade 4	19.9	17.1	19.2
Grade 5	20.3	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,095	\$8,875	\$9,503
				Instruction	\$3,882	\$5,036	\$5,338
				Instructional Leadership	\$75	\$152	\$149
				School Leadership	\$609	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	74%	79%	*	-	-	-	*	76%
	2017	75%	69%	<b>77%</b>	74%	81%	*	-	-	-	*	76%
Reading	2018	74%	66%	<b>74%</b>	73%	76%	*	-	-	-	*	74%
	2017	72%	64%	<b>76%</b>	72%	82%	*	-	-	-	*	75%
Mathematics	2018	81%	76%	<b>81%</b>	79%	86%	*	-	-	-	*	82%
	2017	79%	74%	<b>81%</b>	76%	88%	*	-	-	-	*	80%
Writing	2018	66%	59%	<b>69%</b>	*	77%	*	-	-	-	*	68%
	2017	67%	64%	<b>69%</b>	74%	62%	-	-	-	-	-	68%
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>78%</b>	73%	85%	-	-	-	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	39%	48%	*	-	-	-	*	43%
	2017	45%	40%	<b>42%</b>	37%	50%	*	-	-	-	*	42%
Reading	2018	46%	40%	<b>40%</b>	36%	46%	*	-	-	-	*	40%
	2017	44%	38%	<b>46%</b>	39%	57%	*	-	-	-	*	46%
Mathematics	2018	50%	45%	<b>46%</b>	43%	49%	*	-	-	-	*	46%
	2017	46%	43%	<b>38%</b>	32%	46%	*	-	-	-	*	37%
Writing	2018	41%	36%	<b>44%</b>	*	57%	*	-	-	-	*	43%
	2017	36%	34%	<b>41%</b>	43%	38%	-	-	-	-	-	41%
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>47%</b>	39%	59%	-	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	13%	19%	*	-	-	-	*	16%
	2017	20%	18%	<b>19%</b>	15%	25%	*	-	-	-	*	19%
Reading	2018	19%	18%	<b>17%</b>	14%	18%	*	-	-	-	*	16%
	2017	19%	17%	<b>22%</b>	16%	28%	*	-	-	-	*	22%
Mathematics	2018	24%	23%	<b>19%</b>	17%	20%	*	-	-	-	*	18%
	2017	22%	21%	<b>18%</b>	14%	24%	*	-	-	-	*	17%
Writing	2018	13%	12%	<b>17%</b>	*	27%	*	-	-	-	*	16%
	2017	11%	11%	<b>14%</b>	15%	13%	-	-	-	-	-	14%
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>24%</b>	15%	37%	-	-	-	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	69	68	*	-	-	-	*	68
Reading	2018	69	69	<b>64</b>	66	61	*	-	-	-	*	64
Mathematics	2018	70	68	<b>72</b>	72	74	*	-	-	-	*	72



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>52%</b>	46%	67%	-	-	-	-	-	52%
	2017	35%	30%	<b>65%</b>	61%	70%	-	-	-	-	-	64%
Mathematics	2018	47%	42%	<b>76%</b>	82%	60%	-	-	-	-	-	76%
	2017	43%	39%	<b>63%</b>	64%	60%	-	-	-	-	-	62%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>66%</b>	64%	68%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>34%</b>	36%	32%	-	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	89%	86%	-	-	-	-	-	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	82%	78%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	18%	22%	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	100%	95%	-	-	-	-	-	98%

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**Texas Education Agency  
2017-18 School Report Card  
GARDEN OAKS MONTESSORI (101912157)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **820**  
Grade Span: **EE - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	78
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Social Studies
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.4%	24.0%	12.6%	Kindergarten	10.9	18.8	18.7
Hispanic	56.0%	61.7%	52.4%	Grade 1	6.2	18.0	18.8
White	33.0%	8.8%	27.8%	Grade 2	6.2	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	7.7	17.7	19.0
Asian	1.0%	4.0%	4.4%	Grade 4	12.0	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	11.4	17.8	21.2
Two or More Races	5.0%	1.1%	2.3%	Grade 6	8.0	21.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	46.5%	75.0%	58.8%	English/Language Arts	7.7	20.3	16.7
English Learners	23.4%	31.5%	18.8%	Mathematics	11.3	21.5	17.9
Special Education	7.8%	7.1%	9.1%	Science	17.0	22.3	19.0
				Social Studies	17.0	23.1	19.3
<b>Mobility Rate (2016-17)</b>	7.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,592	\$8,875	\$9,503
				Instruction	\$4,996	\$5,036	\$5,338
				Instructional Leadership	\$90	\$152	\$149
				School Leadership	\$373	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**GARDEN OAKS MONTESSORI (101912157)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	76%	67%	92%	*	*	-	93%	62%
	2017	75%	69%	<b>73%</b>	73%	65%	88%	*	91%	-	84%	59%
Reading	2018	74%	66%	<b>80%</b>	*	72%	92%	*	*	-	95%	68%
	2017	72%	64%	<b>73%</b>	72%	63%	90%	*	*	-	86%	55%
Mathematics	2018	81%	76%	<b>78%</b>	*	68%	94%	*	*	-	96%	64%
	2017	79%	74%	<b>76%</b>	*	70%	88%	*	*	-	90%	65%
Writing	2018	66%	59%	<b>62%</b>	*	47%	86%	*	*	-	*	*
	2017	67%	64%	<b>56%</b>	*	*	68%	-	-	-	*	*
Science	2018	80%	72%	<b>77%</b>	*	70%	89%	-	-	-	*	*
	2017	79%	72%	<b>79%</b>	*	67%	94%	-	*	-	*	71%
Social Studies	2018	78%	72%	<b>70%</b>	*	60%	100%	-	-	-	*	*
	2017	77%	71%	<b>79%</b>	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>49%</b>	42%	37%	69%	*	*	-	77%	30%
	2017	45%	40%	<b>48%</b>	49%	36%	66%	*	73%	-	73%	30%
Reading	2018	46%	40%	<b>50%</b>	*	36%	72%	*	*	-	81%	30%
	2017	44%	38%	<b>50%</b>	50%	36%	72%	*	*	-	76%	30%
Mathematics	2018	50%	45%	<b>50%</b>	*	38%	67%	*	*	-	78%	32%
	2017	46%	43%	<b>49%</b>	*	38%	66%	*	*	-	76%	31%
Writing	2018	41%	36%	<b>41%</b>	*	28%	62%	*	*	-	*	*
	2017	36%	34%	<b>29%</b>	*	*	39%	-	-	-	*	*
Science	2018	51%	41%	<b>54%</b>	*	42%	75%	-	-	-	*	*
	2017	49%	42%	<b>62%</b>	*	47%	83%	-	*	-	*	47%
Social Studies	2018	53%	45%	<b>53%</b>	*	50%	63%	-	-	-	*	*
	2017	49%	42%	<b>35%</b>	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	24%	17%	43%	*	*	-	48%	11%
	2017	20%	18%	<b>28%</b>	22%	16%	45%	*	45%	-	60%	13%
Reading	2018	19%	18%	<b>29%</b>	*	17%	46%	*	*	-	57%	13%
	2017	19%	17%	<b>32%</b>	33%	17%	57%	*	*	-	62%	14%
Mathematics	2018	24%	23%	<b>27%</b>	*	17%	44%	*	*	-	52%	12%
	2017	22%	21%	<b>28%</b>	*	18%	44%	*	*	-	62%	14%
Writing	2018	13%	12%	<b>12%</b>	*	6%	27%	*	*	-	*	*
	2017	11%	11%	<b>12%</b>	*	*	23%	-	-	-	*	*
Science	2018	23%	18%	<b>27%</b>	*	18%	39%	-	-	-	*	*
	2017	19%	17%	<b>31%</b>	*	22%	40%	-	*	-	*	22%
Social Studies	2018	31%	25%	<b>47%</b>	*	40%	63%	-	-	-	*	*
	2017	27%	22%	<b>15%</b>	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	73	65	77	*	*	-	79	64
Reading	2018	69	69	<b>71</b>	90	68	74	*	*	-	75	67
Mathematics	2018	70	68	<b>69</b>	58	63	81	*	*	-	83	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**GARDEN OAKS MONTESSORI (101912157)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>45%</b>	*	40%	*	-	-	-	*	43%
	2017	35%	30%	<b>26%</b>	*	27%	*	-	*	-	*	22%
Mathematics	2018	47%	42%	<b>32%</b>	*	30%	*	-	-	-	*	27%
	2017	43%	39%	<b>33%</b>	*	30%	*	-	*	-	*	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>84%</b>	*	81%	89%	-	-	-	88%	74%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>16%</b>	*	19%	*	-	-	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>89%</b>	*	84%	94%	-	-	-	100%	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	*	75%	80%	-	-	-	100%	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>21%</b>	*	25%	*	-	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>88%</b>	*	83%	95%	-	-	-	100%	78%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>93%</b>	*	90%	100%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	27%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>93%</b>	*	90%	100%	-	-	-	*	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>50%</b>	*	50%	*	-	-	-	*	43%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>50%</b>	*	50%	*	-	-	-	*	57%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>75%</b>	*	79%	*	-	-	-	*	71%

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**Texas Education Agency  
2017-18 School Report Card  
GARDEN VILLAS EL (101912158)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **784**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	72
School Progress	Met Standard	85
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.6%	24.0%	12.6%
Hispanic	72.2%	61.7%	52.4%
White	1.7%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.1%	75.0%	58.8%
English Learners	36.0%	31.5%	18.8%
Special Education	3.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.8	18.7
Grade 1	21.2	18.0	18.8
Grade 2	17.3	17.9	18.8
Grade 3	21.7	17.7	19.0
Grade 4	22.7	17.1	19.2
Grade 5	23.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,757	\$8,875	\$9,503
				Instruction	\$5,156	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$499	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>72%</b>	72%	72%	*	-	*	-	*	72%
	2017	75%	69%	<b>70%</b>	66%	71%	89%	*	*	-	-	67%
Reading	2018	74%	66%	<b>67%</b>	69%	66%	*	-	*	-	*	66%
	2017	72%	64%	<b>62%</b>	58%	63%	*	*	*	-	-	59%
Mathematics	2018	81%	76%	<b>80%</b>	79%	80%	*	-	*	-	*	80%
	2017	79%	74%	<b>79%</b>	72%	81%	*	*	*	-	-	77%
Writing	2018	66%	59%	*	*	*	-	-	*	-	-	*
	2017	67%	64%	*	*	*	*	*	-	-	-	*
Science	2018	80%	72%	<b>87%</b>	85%	88%	*	-	-	-	*	87%
	2017	79%	72%	<b>77%</b>	*	78%	*	-	-	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>41%</b>	37%	43%	*	-	*	-	*	40%
	2017	45%	40%	<b>36%</b>	27%	40%	28%	*	*	-	-	33%
Reading	2018	46%	40%	<b>37%</b>	35%	37%	*	-	*	-	*	36%
	2017	44%	38%	<b>32%</b>	24%	35%	*	*	*	-	-	29%
Mathematics	2018	50%	45%	<b>49%</b>	43%	51%	*	-	*	-	*	47%
	2017	46%	43%	<b>46%</b>	34%	51%	*	*	*	-	-	43%
Writing	2018	41%	36%	*	*	*	-	-	*	-	-	*
	2017	36%	34%	*	*	*	*	*	-	-	-	*
Science	2018	51%	41%	<b>50%</b>	46%	51%	*	-	-	-	*	48%
	2017	49%	42%	<b>32%</b>	*	34%	*	-	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	17%	20%	*	-	*	-	*	18%
	2017	20%	18%	<b>16%</b>	13%	17%	28%	*	*	-	-	15%
Reading	2018	19%	18%	<b>16%</b>	13%	17%	*	-	*	-	*	15%
	2017	19%	17%	<b>15%</b>	12%	16%	*	*	*	-	-	14%
Mathematics	2018	24%	23%	<b>29%</b>	27%	30%	*	-	*	-	*	28%
	2017	22%	21%	<b>22%</b>	19%	24%	*	*	*	-	-	21%
Writing	2018	13%	12%	*	*	*	-	-	*	-	-	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*
Science	2018	23%	18%	<b>16%</b>	13%	17%	*	-	-	-	*	13%
	2017	19%	17%	<b>11%</b>	*	10%	*	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>78</b>	75	79	*	-	*	-	-	78
Reading	2018	69	69	<b>72</b>	68	74	*	-	*	-	-	73
Mathematics	2018	70	68	<b>83</b>	81	83	*	-	*	-	-	83



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	46%	41%	-	-	-	-	-	41%
	2017	35%	30%	<b>29%</b>	*	36%	*	-	-	-	-	31%
Mathematics	2018	47%	42%	<b>43%</b>	44%	41%	-	-	-	-	-	43%
	2017	43%	39%	<b>58%</b>	63%	50%	*	-	-	-	-	53%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>72%</b>	70%	74%	*	-	-	-	*	70%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>28%</b>	30%	26%	*	-	-	-	*	30%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>80%</b>	83%	80%	*	-	-	-	*	78%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>86%</b>	88%	85%	*	-	-	-	*	84%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>14%</b>	13%	15%	*	-	-	-	*	16%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>91%</b>	90%	90%	*	-	-	-	*	90%
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**Texas Education Agency  
2017-18 School Report Card  
GOLFCREST EL (101912159)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **648**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	75
School Progress	Met Standard	86
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.3%	24.0%	12.6%
Hispanic	94.8%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.4%	75.0%	58.8%
English Learners	59.7%	31.5%	18.8%
Special Education	6.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	19.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	18.5	18.8	18.7
Grade 1	19.1	18.0	18.8
Grade 2	20.2	17.9	18.8
Grade 3	19.8	17.7	19.0
Grade 4	20.8	17.1	19.2
Grade 5	15.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,886	\$8,875	\$9,503
				Instruction	\$4,949	\$5,036	\$5,338
				Instructional Leadership	\$103	\$152	\$149
				School Leadership	\$449	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	*	74%	*	-	-	-	-	73%
	2017	75%	69%	<b>63%</b>	*	63%	*	-	-	-	-	63%
Reading	2018	74%	66%	<b>72%</b>	*	72%	*	-	-	-	-	71%
	2017	72%	64%	<b>59%</b>	*	60%	*	-	-	-	-	60%
Mathematics	2018	81%	76%	<b>78%</b>	*	78%	*	-	-	-	-	77%
	2017	79%	74%	<b>71%</b>	*	72%	*	-	-	-	-	72%
Writing	2018	66%	59%	<b>65%</b>	*	65%	-	-	-	-	-	64%
	2017	67%	64%	<b>47%</b>	*	45%	*	-	-	-	-	*
Science	2018	80%	72%	<b>76%</b>	*	75%	*	-	-	-	-	79%
	2017	79%	72%	<b>68%</b>	*	68%	*	-	-	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>46%</b>	*	46%	*	-	-	-	-	46%
	2017	45%	40%	<b>38%</b>	*	38%	*	-	-	-	-	38%
Reading	2018	46%	40%	<b>42%</b>	*	42%	*	-	-	-	-	40%
	2017	44%	38%	<b>35%</b>	*	35%	*	-	-	-	-	34%
Mathematics	2018	50%	45%	<b>52%</b>	*	52%	*	-	-	-	-	52%
	2017	46%	43%	<b>45%</b>	*	46%	*	-	-	-	-	45%
Writing	2018	41%	36%	<b>46%</b>	*	46%	-	-	-	-	-	46%
	2017	36%	34%	<b>27%</b>	*	26%	*	-	-	-	-	*
Science	2018	51%	41%	<b>42%</b>	*	43%	*	-	-	-	-	43%
	2017	49%	42%	<b>39%</b>	*	40%	*	-	-	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	*	22%	*	-	-	-	-	21%
	2017	20%	18%	<b>19%</b>	*	20%	*	-	-	-	-	18%
Reading	2018	19%	18%	<b>18%</b>	*	18%	*	-	-	-	-	16%
	2017	19%	17%	<b>20%</b>	*	20%	*	-	-	-	-	19%
Mathematics	2018	24%	23%	<b>29%</b>	*	30%	*	-	-	-	-	30%
	2017	22%	21%	<b>25%</b>	*	25%	*	-	-	-	-	24%
Writing	2018	13%	12%	<b>12%</b>	*	12%	-	-	-	-	-	12%
	2017	11%	11%	<b>5%</b>	*	5%	*	-	-	-	-	*
Science	2018	23%	18%	<b>21%</b>	*	22%	*	-	-	-	-	20%
	2017	19%	17%	<b>17%</b>	*	18%	*	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	88	78	*	-	-	-	-	78
Reading	2018	69	69	<b>76</b>	*	76	*	-	-	-	-	74
Mathematics	2018	70	68	<b>81</b>	*	80	*	-	-	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>54%</b>	*	55%	-	-	-	-	-	53%
	2017	35%	30%	<b>25%</b>	*	23%	*	-	-	-	-	27%
Mathematics	2018	47%	42%	<b>52%</b>	*	53%	*	-	-	-	-	53%
	2017	43%	39%	<b>27%</b>	*	26%	*	-	-	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>84%</b>	*	84%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>16%</b>	*	16%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>87%</b>	*	86%	*	-	-	-	-	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	*	71%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	*	29%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>78%</b>	*	79%	*	-	-	-	-	79%

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**Texas Education Agency  
2017-18 School Report Card  
GREGG EL (101912162)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **555**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	67
School Progress	Met Standard	72
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.5%	24.0%	12.6%	Kindergarten	20.6	18.8	18.7
Hispanic	73.5%	61.7%	52.4%	Grade 1	17.1	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	16.2	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	15.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	19.7	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	17.6	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.4%	75.0%	58.8%				
English Learners	48.6%	31.5%	18.8%				
Special Education	6.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,022	\$8,875	\$9,503
				Instruction	\$4,740	\$5,036	\$5,338
				Instructional Leadership	\$104	\$152	\$149
				School Leadership	\$655	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>69%</b>	60%	72%	*	*	-	-	*	69%
	2017	75%	69%	<b>74%</b>	68%	76%	*	*	*	*	*	75%
Reading	2018	74%	66%	<b>68%</b>	*	72%	*	*	-	-	*	67%
	2017	72%	64%	<b>71%</b>	*	73%	*	*	*	*	*	72%
Mathematics	2018	81%	76%	<b>79%</b>	78%	80%	*	*	-	-	*	80%
	2017	79%	74%	<b>81%</b>	69%	86%	*	*	*	*	*	82%
Writing	2018	66%	59%	<b>61%</b>	*	69%	*	*	-	-	-	61%
	2017	67%	64%	<b>67%</b>	*	66%	-	*	-	-	-	67%
Science	2018	80%	72%	*	*	*	-	*	-	-	-	*
	2017	79%	72%	<b>70%</b>	*	*	-	-	*	-	-	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>36%</b>	25%	39%	*	*	-	-	*	35%
	2017	45%	40%	<b>40%</b>	35%	42%	*	*	*	*	*	40%
Reading	2018	46%	40%	<b>33%</b>	*	35%	*	*	-	-	*	33%
	2017	44%	38%	<b>35%</b>	*	37%	*	*	*	*	*	35%
Mathematics	2018	50%	45%	<b>44%</b>	32%	48%	*	*	-	-	*	44%
	2017	46%	43%	<b>50%</b>	36%	55%	*	*	*	*	*	51%
Writing	2018	41%	36%	<b>36%</b>	*	42%	*	*	-	-	-	34%
	2017	36%	34%	<b>34%</b>	*	32%	-	*	-	-	-	35%
Science	2018	51%	41%	*	*	*	-	*	-	-	-	*
	2017	49%	42%	<b>30%</b>	*	*	-	-	*	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	4%	16%	*	*	-	-	*	12%
	2017	20%	18%	<b>16%</b>	8%	18%	*	*	*	*	*	16%
Reading	2018	19%	18%	<b>11%</b>	*	15%	*	*	-	-	*	12%
	2017	19%	17%	<b>14%</b>	*	17%	*	*	*	*	*	14%
Mathematics	2018	24%	23%	<b>18%</b>	10%	21%	*	*	-	-	*	17%
	2017	22%	21%	<b>23%</b>	15%	26%	*	*	*	*	*	23%
Writing	2018	13%	12%	<b>9%</b>	*	13%	*	*	-	-	-	7%
	2017	11%	11%	<b>5%</b>	*	7%	-	*	-	-	-	6%
Science	2018	23%	18%	*	*	*	-	*	-	-	-	*
	2017	19%	17%	<b>11%</b>	*	*	-	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	68	67	*	*	-	-	-	68
Reading	2018	69	69	<b>64</b>	61	66	*	*	-	-	-	65
Mathematics	2018	70	68	<b>69</b>	75	67	*	*	-	-	-	70



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	30%	41%	-	-	-	-	-	36%
	2017	35%	30%	<b>23%</b>	*	25%	-	-	-	-	-	24%
Mathematics	2018	47%	42%	<b>65%</b>	76%	47%	*	*	-	-	-	66%
	2017	43%	39%	<b>33%</b>	*	35%	-	-	-	-	-	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>66%</b>	70%	64%	-	*	-	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>34%</b>	30%	36%	-	*	-	-	-	35%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>70%</b>	71%	70%	-	*	-	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>75%</b>	71%	76%	-	*	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>25%</b>	29%	24%	-	*	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>81%</b>	83%	80%	-	*	-	-	-	82%

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**Texas Education Agency  
2017-18 School Report Card  
SUGAR GROVE ACADEMY (101912163)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **659**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	52
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.7%	24.0%	12.6%	Grade 6	19.4	21.6	20.3
Hispanic	75.6%	61.7%	52.4%	<b>Secondary</b>			
White	2.7%	8.8%	27.8%	English/Language Arts	18.2	20.3	16.7
American Indian	0.3%	0.2%	0.4%	Mathematics	23.1	21.5	17.9
Asian	4.2%	4.0%	4.4%	Science	23.8	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	22.6	23.1	19.3
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.0%	75.0%	58.8%				
English Learners	49.2%	31.5%	18.8%				
Special Education	10.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	28.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,632	\$8,875	\$9,503
				Instruction	\$5,216	\$5,036	\$5,338
				Instructional Leadership	\$102	\$152	\$149
				School Leadership	\$812	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	46%	47%	46%	*	*	*	-	*	49%
	2017	75%	69%	49%	55%	47%	*	-	73%	-	*	49%
Reading	2018	74%	66%	54%	57%	54%	*	*	*	-	*	56%
	2017	72%	64%	49%	60%	46%	*	-	*	-	*	49%
Mathematics	2018	81%	76%	45%	*	47%	*	*	*	-	*	47%
	2017	79%	74%	53%	55%	52%	*	-	82%	-	*	53%
Writing	2018	66%	59%	*	*	*	*	-	*	-	*	*
	2017	67%	64%	52%	*	52%	*	-	*	-	-	52%
Science	2018	80%	72%	50%	*	51%	*	*	*	-	-	53%
	2017	79%	72%	48%	*	44%	*	-	*	-	*	48%
Social Studies	2018	78%	72%	37%	*	36%	*	*	*	-	-	40%
	2017	77%	71%	36%	*	33%	*	-	*	-	*	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	20%	17%	20%	*	*	*	-	*	21%
	2017	45%	40%	19%	22%	17%	*	-	43%	-	*	19%
Reading	2018	46%	40%	22%	22%	23%	*	*	*	-	*	23%
	2017	44%	38%	15%	26%	12%	*	-	*	-	*	15%
Mathematics	2018	50%	45%	19%	*	21%	*	*	*	-	*	21%
	2017	46%	43%	21%	17%	21%	*	-	53%	-	*	21%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	23%	*	23%	*	-	*	-	-	22%
Science	2018	51%	41%	25%	*	27%	*	*	*	-	-	27%
	2017	49%	42%	21%	*	20%	*	-	*	-	*	22%
Social Studies	2018	53%	45%	15%	*	16%	*	*	*	-	-	16%
	2017	49%	42%	14%	*	10%	*	-	*	-	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	7%	6%	7%	*	*	*	-	*	7%
	2017	20%	18%	5%	5%	5%	*	-	20%	-	*	5%
Reading	2018	19%	18%	7%	7%	8%	*	*	*	-	*	8%
	2017	19%	17%	5%	7%	4%	*	-	*	-	*	5%
Mathematics	2018	24%	23%	7%	*	8%	*	*	*	-	*	8%
	2017	22%	21%	7%	5%	7%	*	-	29%	-	*	8%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	11%	5%	*	6%	*	-	*	-	-	5%
Science	2018	23%	18%	7%	*	7%	*	*	*	-	-	8%
	2017	19%	17%	4%	*	4%	*	-	*	-	*	4%
Social Studies	2018	31%	25%	6%	*	6%	*	*	*	-	-	7%
	2017	27%	22%	4%	*	3%	*	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	61	63	61	55	*	68	-	*	61
Reading	2018	69	69	65	65	64	67	*	75	-	*	65
Mathematics	2018	70	68	58	60	58	45	*	63	-	*	58

**SUGAR GROVE ACADEMY (101912163)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>30%</b>	29%	31%	*	*	*	-	*	31%
	2017	35%	30%	<b>31%</b>	33%	30%	*	-	*	-	*	31%
Mathematics	2018	47%	42%	<b>22%</b>	23%	23%	*	*	*	-	-	24%
	2017	43%	39%	<b>29%</b>	32%	28%	*	-	*	-	*	28%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>57%</b>	55%	58%	*	*	*	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>43%</b>	45%	42%	*	*	*	-	-	41%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>68%</b>	63%	70%	*	*	*	-	-	71%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>46%</b>	40%	49%	*	*	*	-	-	49%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>54%</b>	60%	51%	*	*	*	-	-	51%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>54%</b>	48%	58%	*	*	*	-	-	57%

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**Texas Education Agency  
2017-18 School Report Card  
HARRIS J R EL (101912166)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **462**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	62
School Progress	Met Standard	79
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.7%	24.0%	12.6%
Hispanic	97.4%	61.7%	52.4%
White	0.2%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.1%	75.0%	58.8%
English Learners	63.4%	31.5%	18.8%
Special Education	3.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	10.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.4	18.8	18.7
Grade 1	13.0	18.0	18.8
Grade 2	11.3	17.9	18.8
Grade 3	19.9	17.7	19.0
Grade 4	20.3	17.1	19.2
Grade 5	17.9	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,288	\$8,875	\$9,503
Instruction	\$4,921	\$5,036	\$5,338
Instructional Leadership	\$101	\$152	\$149
School Leadership	\$585	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	*	62%	-	-	-	-	-	61%
	2017	75%	69%	<b>61%</b>	*	61%	-	-	-	-	-	61%
Reading	2018	74%	66%	<b>59%</b>	*	59%	-	-	-	-	-	58%
	2017	72%	64%	<b>59%</b>	*	59%	-	-	-	-	-	59%
Mathematics	2018	81%	76%	<b>76%</b>	*	76%	-	-	-	-	-	74%
	2017	79%	74%	<b>69%</b>	*	69%	-	-	-	-	-	70%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	-	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>71%</b>	-	71%	-	-	-	-	-	68%
	2017	79%	72%	<b>72%</b>	*	73%	-	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	*	31%	-	-	-	-	-	30%
	2017	45%	40%	<b>33%</b>	*	33%	-	-	-	-	-	33%
Reading	2018	46%	40%	<b>28%</b>	*	28%	-	-	-	-	-	28%
	2017	44%	38%	<b>32%</b>	*	32%	-	-	-	-	-	32%
Mathematics	2018	50%	45%	<b>41%</b>	*	40%	-	-	-	-	-	40%
	2017	46%	43%	<b>38%</b>	*	38%	-	-	-	-	-	38%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>34%</b>	-	34%	-	-	-	-	-	31%
	2017	49%	42%	<b>42%</b>	*	42%	-	-	-	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	*	14%	-	-	-	-	-	13%
	2017	20%	18%	<b>16%</b>	*	16%	-	-	-	-	-	16%
Reading	2018	19%	18%	<b>12%</b>	*	12%	-	-	-	-	-	11%
	2017	19%	17%	<b>16%</b>	*	16%	-	-	-	-	-	16%
Mathematics	2018	24%	23%	<b>19%</b>	*	19%	-	-	-	-	-	18%
	2017	22%	21%	<b>18%</b>	*	18%	-	-	-	-	-	17%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	-	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>16%</b>	-	16%	-	-	-	-	-	15%
	2017	19%	17%	<b>20%</b>	*	20%	-	-	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	*	74	-	-	-	-	-	73
Reading	2018	69	69	<b>69</b>	*	70	-	-	-	-	-	70
Mathematics	2018	70	68	<b>78</b>	*	78	-	-	-	-	-	76



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	-	26%	-	-	-	-	-	22%
	2017	35%	30%	<b>44%</b>	-	44%	-	-	-	-	-	48%
Mathematics	2018	47%	42%	<b>51%</b>	*	52%	-	-	-	-	-	48%
	2017	43%	39%	<b>45%</b>	-	45%	-	-	-	-	-	44%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>62%</b>	-	62%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>38%</b>	-	38%	-	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>67%</b>	-	67%	-	-	-	-	-	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>72%</b>	-	72%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>28%</b>	-	28%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>80%</b>	-	80%	-	-	-	-	-	77%

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**Texas Education Agency  
2017-18 School Report Card  
HARRIS R P EL (101912167)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **563**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Improvement Required	56
School Progress	Met Standard	69
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.2%	24.0%	12.6%	Kindergarten	16.4	18.8	18.7
Hispanic	84.4%	61.7%	52.4%	Grade 1	11.3	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	14.5	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	12.9	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	10.3	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	11.0	17.8	21.2
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.6%	75.0%	58.8%				
English Learners	58.3%	31.5%	18.8%				
Special Education	6.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	36.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,815	\$8,875	\$9,503
				Instruction	\$4,815	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$476	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>56%</b>	*	56%	*	-	-	-	*	56%
	2017	75%	69%	<b>63%</b>	55%	64%	*	-	-	*	-	63%
Reading	2018	74%	66%	<b>58%</b>	*	58%	*	-	-	-	*	58%
	2017	72%	64%	<b>67%</b>	*	69%	*	-	-	*	-	67%
Mathematics	2018	81%	76%	<b>62%</b>	*	63%	*	-	-	-	*	62%
	2017	79%	74%	<b>67%</b>	*	67%	*	-	-	*	-	68%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>24%</b>	*	24%	*	-	-	-	*	24%
	2017	45%	40%	<b>29%</b>	24%	31%	*	-	-	*	-	30%
Reading	2018	46%	40%	<b>23%</b>	*	23%	*	-	-	-	*	23%
	2017	44%	38%	<b>35%</b>	*	37%	*	-	-	*	-	36%
Mathematics	2018	50%	45%	<b>31%</b>	*	31%	*	-	-	-	*	31%
	2017	46%	43%	<b>34%</b>	*	35%	*	-	-	*	-	34%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	11%	*	-	-	-	*	10%
	2017	20%	18%	<b>13%</b>	7%	14%	*	-	-	*	-	14%
Reading	2018	19%	18%	<b>9%</b>	*	10%	*	-	-	-	*	10%
	2017	19%	17%	<b>15%</b>	*	16%	*	-	-	*	-	16%
Mathematics	2018	24%	23%	<b>15%</b>	*	16%	*	-	-	-	*	15%
	2017	22%	21%	<b>17%</b>	*	18%	*	-	-	*	-	17%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	79	67	*	-	-	-	-	68
Reading	2018	69	69	<b>68</b>	68	67	*	-	-	-	-	68
Mathematics	2018	70	68	<b>69</b>	89	67	*	-	-	-	-	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>37%</b>	*	32%	-	-	-	-	-	37%
	2017	35%	30%	<b>29%</b>	*	33%	*	-	-	*	-	29%
Mathematics	2018	47%	42%	<b>33%</b>	86%	21%	-	-	-	-	-	33%
	2017	43%	39%	<b>17%</b>	*	18%	-	-	-	*	-	20%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>67%</b>	63%	67%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>33%</b>	*	33%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>71%</b>	75%	70%	*	-	-	-	-	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	75%	70%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	*	30%	*	-	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>77%</b>	88%	76%	*	-	-	-	-	77%

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**Texas Education Agency  
2017-18 School Report Card  
HARTSFIELD EL (101912168)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **343**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	62
School Progress	Met Standard	88
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	79.3%	24.0%	12.6%
Hispanic	19.8%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.0%	75.0%	58.8%
English Learners	7.3%	31.5%	18.8%
Special Education	6.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	25.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.5	18.8	18.7
Grade 1	24.5	18.0	18.8
Grade 2	20.5	17.9	18.8
Grade 3	19.9	17.7	19.0
Grade 4	20.2	17.1	19.2
Grade 5	24.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,843	\$8,875	\$9,503
Instruction	\$4,782	\$5,036	\$5,338
Instructional Leadership	\$99	\$152	\$149
School Leadership	\$752	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	59%	66%	-	-	-	-	-	61%
	2017	75%	69%	<b>54%</b>	54%	52%	-	-	-	-	-	51%
Reading	2018	74%	66%	<b>61%</b>	61%	*	-	-	-	-	-	62%
	2017	72%	64%	<b>46%</b>	45%	*	-	-	-	-	-	44%
Mathematics	2018	81%	76%	<b>65%</b>	63%	73%	-	-	-	-	-	65%
	2017	79%	74%	<b>59%</b>	59%	*	-	-	-	-	-	56%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>64%</b>	64%	*	-	-	-	-	-	64%
	2017	79%	72%	<b>71%</b>	73%	*	-	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	32%	35%	-	-	-	-	-	34%
	2017	45%	40%	<b>25%</b>	25%	22%	-	-	-	-	-	24%
Reading	2018	46%	40%	<b>31%</b>	32%	*	-	-	-	-	-	33%
	2017	44%	38%	<b>24%</b>	24%	*	-	-	-	-	-	21%
Mathematics	2018	50%	45%	<b>35%</b>	33%	42%	-	-	-	-	-	36%
	2017	46%	43%	<b>25%</b>	26%	*	-	-	-	-	-	25%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>42%</b>	42%	*	-	-	-	-	-	43%
	2017	49%	42%	<b>37%</b>	34%	*	-	-	-	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	15%	10%	-	-	-	-	-	15%
	2017	20%	18%	<b>10%</b>	11%	7%	-	-	-	-	-	10%
Reading	2018	19%	18%	<b>15%</b>	17%	*	-	-	-	-	-	17%
	2017	19%	17%	<b>11%</b>	11%	*	-	-	-	-	-	10%
Mathematics	2018	24%	23%	<b>16%</b>	16%	15%	-	-	-	-	-	16%
	2017	22%	21%	<b>9%</b>	10%	*	-	-	-	-	-	10%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>17%</b>	22%	*	-	-	-	-	-	17%
	2017	19%	17%	<b>16%</b>	17%	*	-	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	81	77	-	-	-	-	-	81
Reading	2018	69	69	<b>73</b>	75	68	-	-	-	-	-	75
Mathematics	2018	70	68	<b>86</b>	86	85	-	-	-	-	-	86



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>24%</b>	25%	*	-	-	-	-	-	28%
	2017	35%	30%	<b>16%</b>	19%	*	-	-	-	-	-	17%
Mathematics	2018	47%	42%	<b>55%</b>	59%	*	-	-	-	-	-	55%
	2017	43%	39%	<b>37%</b>	40%	*	-	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>64%</b>	67%	60%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>36%</b>	33%	40%	-	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>65%</b>	68%	60%	-	-	-	-	-	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>70%</b>	73%	65%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>30%</b>	27%	35%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	90%	76%	-	-	-	-	-	83%

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**Texas Education Agency  
2017-18 School Report Card  
HARVARD EL (101912169)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **672**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	83
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.7%	24.0%	12.6%
Hispanic	36.3%	61.7%	52.4%
White	48.4%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	3.7%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	7.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.8%	75.0%	58.8%
English Learners	4.6%	31.5%	18.8%
Special Education	5.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	17.2	18.8	18.7
Grade 1	18.3	18.0	18.8
Grade 2	15.3	17.9	18.8
Grade 3	16.7	17.7	19.0
Grade 4	16.4	17.1	19.2
Grade 5	15.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,773	\$8,875	\$9,503
				Instruction	\$4,363	\$5,036	\$5,338
				Instructional Leadership	\$82	\$152	\$149
				School Leadership	\$331	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	85%	85%	94%	*	100%	-	92%	83%
	2017	75%	69%	<b>87%</b>	84%	81%	93%	*	96%	-	96%	72%
Reading	2018	74%	66%	<b>91%</b>	*	85%	97%	*	*	-	96%	86%
	2017	72%	64%	<b>88%</b>	85%	82%	94%	*	*	-	100%	71%
Mathematics	2018	81%	76%	<b>90%</b>	*	87%	93%	*	100%	-	92%	86%
	2017	79%	74%	<b>90%</b>	*	85%	97%	*	89%	-	95%	82%
Writing	2018	66%	59%	<b>81%</b>	*	*	87%	-	*	-	*	*
	2017	67%	64%	<b>79%</b>	*	75%	82%	-	*	-	*	*
Science	2018	80%	72%	<b>92%</b>	*	85%	98%	-	*	-	*	*
	2017	79%	72%	<b>84%</b>	*	75%	92%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>65%</b>	56%	52%	76%	*	95%	-	68%	45%
	2017	45%	40%	<b>61%</b>	53%	51%	70%	*	78%	-	84%	37%
Reading	2018	46%	40%	<b>66%</b>	*	52%	79%	*	*	-	69%	51%
	2017	44%	38%	<b>65%</b>	60%	56%	73%	*	*	-	81%	40%
Mathematics	2018	50%	45%	<b>64%</b>	*	53%	74%	*	100%	-	69%	43%
	2017	46%	43%	<b>62%</b>	*	52%	74%	*	89%	-	81%	40%
Writing	2018	41%	36%	<b>55%</b>	*	*	58%	-	*	-	*	*
	2017	36%	34%	<b>49%</b>	*	31%	61%	-	*	-	*	*
Science	2018	51%	41%	<b>71%</b>	*	52%	88%	-	*	-	*	*
	2017	49%	42%	<b>60%</b>	*	51%	59%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>35%</b>	26%	21%	46%	*	52%	-	55%	16%
	2017	20%	18%	<b>35%</b>	22%	24%	45%	*	43%	-	56%	16%
Reading	2018	19%	18%	<b>38%</b>	*	23%	51%	*	*	-	62%	15%
	2017	19%	17%	<b>42%</b>	35%	32%	54%	*	*	-	57%	26%
Mathematics	2018	24%	23%	<b>37%</b>	*	24%	47%	*	75%	-	50%	19%
	2017	22%	21%	<b>34%</b>	*	23%	46%	*	67%	-	62%	10%
Writing	2018	13%	12%	<b>15%</b>	*	*	18%	-	*	-	*	*
	2017	11%	11%	<b>24%</b>	*	13%	35%	-	*	-	*	*
Science	2018	23%	18%	<b>40%</b>	*	21%	57%	-	*	-	*	*
	2017	19%	17%	<b>24%</b>	*	16%	22%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	70	71	81	-	100	-	88	69
Reading	2018	69	69	<b>74</b>	64	68	77	-	100	-	96	65
Mathematics	2018	70	68	<b>80</b>	77	74	84	-	100	-	81	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>54%</b>	*	44%	*	-	-	-	*	64%
	2017	35%	30%	<b>32%</b>	-	31%	*	-	-	-	-	33%
Mathematics	2018	47%	42%	<b>63%</b>	*	73%	*	-	-	-	*	71%
	2017	43%	39%	<b>43%</b>	*	36%	*	-	-	-	-	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>94%</b>	*	89%	98%	-	*	-	100%	86%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>6%</b>	*	11%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>96%</b>	*	91%	100%	-	*	-	100%	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	*	94%	100%	-	*	-	100%	93%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%

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**Texas Education Agency  
2017-18 School Report Card  
HELMS EL (101912170)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **476**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	74
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.1%	24.0%	12.6%	Kindergarten	20.3	18.8	18.7
Hispanic	77.7%	61.7%	52.4%	Grade 1	17.8	18.0	18.8
White	8.0%	8.8%	27.8%	Grade 2	15.1	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	17.4	17.7	19.0
Asian	0.4%	4.0%	4.4%	Grade 4	13.4	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.8	17.8	21.2
Two or More Races	3.6%	1.1%	2.3%	Grade 6	1.0	21.6	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.3%	75.0%	58.8%				
English Learners	41.0%	31.5%	18.8%				
Special Education	6.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,476	\$8,875	\$9,503
				Instruction	\$5,377	\$5,036	\$5,338
				Instructional Leadership	\$119	\$152	\$149
				School Leadership	\$499	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>77%</b>	90%	75%	89%	-	-	-	*	74%
	2017	75%	69%	<b>72%</b>	94%	71%	85%	*	-	-	*	70%
Reading	2018	74%	66%	<b>79%</b>	*	77%	*	-	-	-	*	77%
	2017	72%	64%	<b>73%</b>	*	69%	93%	*	-	-	*	71%
Mathematics	2018	81%	76%	<b>78%</b>	*	75%	100%	-	-	-	*	75%
	2017	79%	74%	<b>75%</b>	*	74%	86%	*	-	-	*	73%
Writing	2018	66%	59%	<b>79%</b>	*	79%	*	-	-	-	*	80%
	2017	67%	64%	<b>67%</b>	*	71%	*	-	-	-	*	64%
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	72%	<b>68%</b>	*	65%	*	*	-	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	50%	42%	57%	-	-	-	*	40%
	2017	45%	40%	<b>38%</b>	65%	35%	71%	*	-	-	*	34%
Reading	2018	46%	40%	<b>47%</b>	*	45%	*	-	-	-	*	40%
	2017	44%	38%	<b>41%</b>	*	36%	86%	*	-	-	*	38%
Mathematics	2018	50%	45%	<b>49%</b>	*	48%	69%	-	-	-	*	46%
	2017	46%	43%	<b>38%</b>	*	35%	64%	*	-	-	*	33%
Writing	2018	41%	36%	<b>40%</b>	*	40%	*	-	-	-	*	44%
	2017	36%	34%	<b>40%</b>	*	42%	*	-	-	-	*	38%
Science	2018	51%	41%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	<b>30%</b>	*	25%	*	*	-	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	25%	17%	32%	-	-	-	*	15%
	2017	20%	18%	<b>18%</b>	41%	14%	47%	*	-	-	*	15%
Reading	2018	19%	18%	<b>22%</b>	*	22%	*	-	-	-	*	18%
	2017	19%	17%	<b>20%</b>	*	15%	57%	*	-	-	*	17%
Mathematics	2018	24%	23%	<b>21%</b>	*	19%	46%	-	-	-	*	15%
	2017	22%	21%	<b>18%</b>	*	14%	50%	*	-	-	*	14%
Writing	2018	13%	12%	<b>10%</b>	*	9%	*	-	-	-	*	12%
	2017	11%	11%	<b>14%</b>	*	15%	*	-	-	-	*	14%
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	<b>13%</b>	*	10%	*	*	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	81	68	73	-	-	-	69	66
Reading	2018	69	69	<b>68</b>	*	68	56	-	-	-	*	64
Mathematics	2018	70	68	<b>70</b>	*	68	86	-	-	-	*	67



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>64%</b>	*	64%	*	-	-	-	*	58%
	2017	35%	30%	<b>38%</b>	-	39%	-	-	-	-	*	42%
Mathematics	2018	47%	42%	<b>52%</b>	*	39%	*	-	-	-	*	47%
	2017	43%	39%	<b>37%</b>	*	36%	-	-	-	-	*	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>85%</b>	*	85%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>15%</b>	*	15%	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>89%</b>	*	89%	*	-	-	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>82%</b>	*	81%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>18%</b>	*	19%	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	*	89%	*	-	-	-	*	90%

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**Texas Education Agency  
2017-18 School Report Card  
HENDERSON J EL (101912171)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **746**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.5%	24.0%	12.6%	Kindergarten	21.5	18.8	18.7
Hispanic	97.2%	61.7%	52.4%	Grade 1	18.2	18.0	18.8
White	0.9%	8.8%	27.8%	Grade 2	20.9	17.9	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	21.4	17.7	19.0
Asian	0.1%	4.0%	4.4%	Grade 4	19.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	28.0	17.8	21.2
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.5%	75.0%	58.8%				
English Learners	61.7%	31.5%	18.8%				
Special Education	4.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,588	\$8,875	\$9,503
				Instruction	\$4,695	\$5,036	\$5,338
				Instructional Leadership	\$79	\$152	\$149
				School Leadership	\$752	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	*	76%	*	-	-	-	-	74%
	2017	75%	69%	<b>77%</b>	*	77%	*	-	-	-	-	78%
Reading	2018	74%	66%	<b>73%</b>	*	73%	*	-	-	-	-	72%
	2017	72%	64%	<b>73%</b>	*	72%	*	-	-	-	-	74%
Mathematics	2018	81%	76%	<b>79%</b>	*	79%	*	-	-	-	-	77%
	2017	79%	74%	<b>80%</b>	*	80%	*	-	-	-	-	80%
Writing	2018	66%	59%	<b>73%</b>	-	73%	*	-	-	-	-	71%
	2017	67%	64%	<b>79%</b>	-	78%	*	-	-	-	-	81%
Science	2018	80%	72%	<b>79%</b>	-	78%	*	-	-	-	-	77%
	2017	79%	72%	<b>81%</b>	*	81%	-	-	-	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	*	43%	*	-	-	-	-	41%
	2017	45%	40%	<b>46%</b>	*	47%	*	-	-	-	-	46%
Reading	2018	46%	40%	<b>40%</b>	*	40%	*	-	-	-	-	38%
	2017	44%	38%	<b>42%</b>	*	42%	*	-	-	-	-	42%
Mathematics	2018	50%	45%	<b>48%</b>	*	48%	*	-	-	-	-	47%
	2017	46%	43%	<b>48%</b>	*	49%	*	-	-	-	-	48%
Writing	2018	41%	36%	<b>45%</b>	-	46%	*	-	-	-	-	43%
	2017	36%	34%	<b>53%</b>	-	53%	*	-	-	-	-	54%
Science	2018	51%	41%	<b>38%</b>	-	37%	*	-	-	-	-	35%
	2017	49%	42%	<b>47%</b>	*	48%	-	-	-	-	-	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	*	20%	*	-	-	-	-	19%
	2017	20%	18%	<b>25%</b>	*	25%	*	-	-	-	-	25%
Reading	2018	19%	18%	<b>16%</b>	*	16%	*	-	-	-	-	16%
	2017	19%	17%	<b>24%</b>	*	24%	*	-	-	-	-	24%
Mathematics	2018	24%	23%	<b>25%</b>	*	25%	*	-	-	-	-	25%
	2017	22%	21%	<b>28%</b>	*	28%	*	-	-	-	-	29%
Writing	2018	13%	12%	<b>19%</b>	-	19%	*	-	-	-	-	17%
	2017	11%	11%	<b>21%</b>	-	22%	*	-	-	-	-	21%
Science	2018	23%	18%	<b>15%</b>	-	15%	*	-	-	-	-	15%
	2017	19%	17%	<b>23%</b>	*	24%	-	-	-	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	-	70	*	-	-	-	-	70
Reading	2018	69	69	<b>67</b>	-	66	*	-	-	-	-	66
Mathematics	2018	70	68	<b>74</b>	-	74	*	-	-	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	-	36%	-	-	-	-	-	36%
	2017	35%	30%	<b>33%</b>	*	32%	-	-	-	-	-	31%
Mathematics	2018	47%	42%	<b>47%</b>	-	46%	*	-	-	-	-	44%
	2017	43%	39%	<b>56%</b>	*	57%	*	-	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>68%</b>	-	68%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>32%</b>	-	32%	*	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>72%</b>	-	72%	*	-	-	-	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>82%</b>	-	82%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>18%</b>	-	18%	*	-	-	-	-	18%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>88%</b>	-	88%	*	-	-	-	-	87%

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**Texas Education Agency  
2017-18 School Report Card  
HENDERSON N EL (101912172)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **271**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Improvement Required	58
School Progress	Met Standard	89
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	79.3%	24.0%	12.6%	Kindergarten	22.5	18.8	18.7
Hispanic	19.2%	61.7%	52.4%	Grade 1	16.7	18.0	18.8
White	1.1%	8.8%	27.8%	Grade 2	18.5	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	16.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	10.2	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	12.2	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.1%	75.0%	58.8%				
English Learners	14.8%	31.5%	18.8%				
Special Education	5.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	26.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,565	\$8,875	\$9,503
				Instruction	\$5,264	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$837	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>58%</b>	54%	75%	*	-	-	-	-	57%
	2017	75%	69%	<b>61%</b>	58%	73%	-	-	-	-	-	61%
Reading	2018	74%	66%	<b>44%</b>	38%	*	*	-	-	-	-	*
	2017	72%	64%	<b>56%</b>	50%	*	-	-	-	-	-	56%
Mathematics	2018	81%	76%	<b>74%</b>	73%	80%	*	-	-	-	-	73%
	2017	79%	74%	<b>70%</b>	66%	86%	-	-	-	-	-	70%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	27%	35%	*	-	-	-	-	27%
	2017	45%	40%	<b>29%</b>	27%	36%	-	-	-	-	-	29%
Reading	2018	46%	40%	<b>21%</b>	19%	*	*	-	-	-	-	*
	2017	44%	38%	<b>18%</b>	16%	*	-	-	-	-	-	18%
Mathematics	2018	50%	45%	<b>43%</b>	41%	50%	*	-	-	-	-	40%
	2017	46%	43%	<b>43%</b>	41%	52%	-	-	-	-	-	43%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	12%	16%	*	-	-	-	-	11%
	2017	20%	18%	<b>14%</b>	14%	16%	-	-	-	-	-	14%
Reading	2018	19%	18%	<b>5%</b>	7%	*	*	-	-	-	-	*
	2017	19%	17%	<b>7%</b>	7%	*	-	-	-	-	-	7%
Mathematics	2018	24%	23%	<b>27%</b>	23%	40%	*	-	-	-	-	25%
	2017	22%	21%	<b>25%</b>	25%	24%	-	-	-	-	-	25%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>85</b>	82	98	-	-	-	-	-	83
Reading	2018	69	69	<b>81</b>	77	100	-	-	-	-	-	78
Mathematics	2018	70	68	<b>89</b>	88	95	-	-	-	-	-	87



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	29%	*	-	-	-	-	-	35%
	2017	35%	30%	<b>45%</b>	40%	*	-	-	-	-	-	45%
Mathematics	2018	47%	42%	<b>56%</b>	53%	*	-	-	-	-	-	57%
	2017	43%	39%	<b>60%</b>	65%	*	-	-	-	-	-	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>59%</b>	54%	83%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>41%</b>	46%	*	-	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>63%</b>	58%	83%	-	-	-	-	-	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	88%	100%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	92%	100%	-	-	-	-	-	97%

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**Texas Education Agency  
2017-18 School Report Card  
HEROD EL (101912173)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **784**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	90
School Progress	Met Standard	89
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.2%	24.0%	12.6%
Hispanic	40.2%	61.7%	52.4%
White	23.6%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	8.7%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.7%	75.0%	58.8%
English Learners	24.2%	31.5%	18.8%
Special Education	6.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.2	18.8	18.7
Grade 1	15.9	18.0	18.8
Grade 2	12.3	17.9	18.8
Grade 3	14.2	17.7	19.0
Grade 4	15.2	17.1	19.2
Grade 5	13.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,671	\$8,875	\$9,503
				Instruction	\$4,782	\$5,036	\$5,338
				Instructional Leadership	\$120	\$152	\$149
				School Leadership	\$494	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>83%</b>	79%	78%	93%	-	98%	-	74%	76%
	2017	75%	69%	<b>83%</b>	72%	81%	96%	*	98%	-	61%	75%
Reading	2018	74%	66%	<b>86%</b>	80%	83%	94%	-	97%	-	75%	81%
	2017	72%	64%	<b>83%</b>	79%	78%	95%	*	97%	-	*	76%
Mathematics	2018	81%	76%	<b>84%</b>	82%	76%	94%	-	97%	-	83%	77%
	2017	79%	74%	<b>83%</b>	71%	81%	98%	*	100%	-	67%	75%
Writing	2018	66%	59%	<b>75%</b>	73%	67%	84%	-	*	-	*	66%
	2017	67%	64%	<b>76%</b>	48%	*	93%	*	100%	-	*	64%
Science	2018	80%	72%	<b>85%</b>	*	81%	100%	-	100%	-	*	74%
	2017	79%	72%	<b>90%</b>	*	93%	96%	-	*	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>62%</b>	46%	54%	80%	-	92%	-	71%	50%
	2017	45%	40%	<b>62%</b>	52%	54%	77%	*	93%	-	48%	50%
Reading	2018	46%	40%	<b>65%</b>	51%	59%	79%	-	90%	-	75%	55%
	2017	44%	38%	<b>67%</b>	60%	60%	80%	*	93%	-	*	57%
Mathematics	2018	50%	45%	<b>60%</b>	44%	51%	81%	-	88%	-	75%	46%
	2017	46%	43%	<b>61%</b>	50%	54%	77%	*	90%	-	56%	48%
Writing	2018	41%	36%	<b>58%</b>	51%	44%	77%	-	*	-	*	49%
	2017	36%	34%	<b>50%</b>	31%	*	62%	*	100%	-	*	36%
Science	2018	51%	41%	<b>62%</b>	*	57%	83%	-	100%	-	*	51%
	2017	49%	42%	<b>61%</b>	*	47%	83%	-	*	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>37%</b>	24%	25%	56%	-	73%	-	52%	25%
	2017	20%	18%	<b>39%</b>	28%	28%	58%	*	73%	-	43%	28%
Reading	2018	19%	18%	<b>42%</b>	35%	28%	60%	-	71%	-	67%	30%
	2017	19%	17%	<b>48%</b>	37%	38%	66%	*	83%	-	*	36%
Mathematics	2018	24%	23%	<b>37%</b>	19%	24%	60%	-	78%	-	58%	23%
	2017	22%	21%	<b>40%</b>	26%	28%	62%	*	80%	-	56%	28%
Writing	2018	13%	12%	<b>24%</b>	19%	13%	39%	-	*	-	*	21%
	2017	11%	11%	<b>18%</b>	17%	*	21%	*	62%	-	*	14%
Science	2018	23%	18%	<b>37%</b>	*	32%	52%	-	71%	-	*	23%
	2017	19%	17%	<b>29%</b>	*	18%	65%	-	*	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	75	69	84	-	90	-	71	73
Reading	2018	69	69	<b>77</b>	77	71	83	-	88	-	71	75
Mathematics	2018	70	68	<b>75</b>	74	67	86	-	93	-	71	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>58%</b>	53%	65%	*	-	-	-	*	56%
	2017	35%	30%	<b>23%</b>	*	*	*	-	-	-	*	*
Mathematics	2018	47%	42%	<b>50%</b>	65%	36%	*	-	-	-	*	51%
	2017	43%	39%	<b>42%</b>	40%	46%	*	-	*	-	*	40%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>90%</b>	78%	90%	100%	-	100%	-	*	84%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>10%</b>	22%	*	*	-	*	-	*	16%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>92%</b>	81%	95%	100%	-	100%	-	*	88%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>85%</b>	74%	83%	97%	-	100%	-	*	77%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>15%</b>	26%	17%	*	-	*	-	*	23%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>88%</b>	78%	87%	97%	-	100%	-	*	80%
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**Texas Education Agency  
2017-18 School Report Card  
HIGHLAND HTS EL (101912174)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **567**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	58
Student Achievement	Improvement Required	50
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	50.4%	24.0%	12.6%	Kindergarten	20.2	18.8	18.7
Hispanic	48.5%	61.7%	52.4%	Grade 1	15.4	18.0	18.8
White	0.2%	8.8%	27.8%	Grade 2	12.3	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	16.6	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	19.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.7	17.8	21.2
Two or More Races	0.9%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.8%	75.0%	58.8%				
English Learners	31.6%	31.5%	18.8%				
Special Education	7.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,460	\$8,875	\$9,503
				Instruction	\$5,338	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$542	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	42%	36%	49%	*	-	-	-	*	42%
	2017	75%	69%	44%	44%	45%	-	*	-	-	*	44%
Reading	2018	74%	66%	42%	34%	52%	*	-	-	-	*	42%
	2017	72%	64%	39%	36%	43%	-	*	-	-	*	39%
Mathematics	2018	81%	76%	50%	43%	59%	*	-	-	-	*	50%
	2017	79%	74%	54%	56%	52%	-	*	-	-	*	52%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	72%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	19%	14%	23%	*	-	-	-	*	18%
	2017	45%	40%	18%	17%	19%	-	*	-	-	*	17%
Reading	2018	46%	40%	19%	15%	24%	*	-	-	-	*	19%
	2017	44%	38%	17%	13%	20%	-	*	-	-	*	15%
Mathematics	2018	50%	45%	22%	14%	29%	*	-	-	-	*	21%
	2017	46%	43%	22%	23%	21%	-	*	-	-	*	22%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	*	*	*	-	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	7%	4%	9%	*	-	-	-	*	6%
	2017	20%	18%	6%	4%	9%	-	*	-	-	*	5%
Reading	2018	19%	18%	7%	4%	9%	*	-	-	-	*	6%
	2017	19%	17%	8%	5%	10%	-	*	-	-	*	6%
Mathematics	2018	24%	23%	10%	7%	14%	*	-	-	-	*	10%
	2017	22%	21%	7%	5%	10%	-	*	-	-	*	7%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	*	*	*	-	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	60	56	64	*	-	-	-	*	60
Reading	2018	69	69	68	66	72	*	-	-	-	*	69
Mathematics	2018	70	68	53	45	59	*	-	-	-	*	53



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>12%</b>	*	21%	*	-	-	-	*	12%
	2017	35%	30%	<b>15%</b>	*	21%	-	*	-	-	*	16%
Mathematics	2018	47%	42%	<b>15%</b>	17%	*	*	-	-	-	*	15%
	2017	43%	39%	<b>32%</b>	33%	32%	-	*	-	-	*	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>34%</b>	30%	40%	*	-	-	-	*	33%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>66%</b>	70%	60%	*	-	-	-	*	67%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>39%</b>	37%	43%	*	-	-	-	*	38%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>36%</b>	43%	33%	*	-	-	-	*	36%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>64%</b>	57%	68%	*	-	-	-	*	64%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>47%</b>	57%	43%	*	-	-	-	*	47%

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**Texas Education Agency  
2017-18 School Report Card  
HOBBY EL (101912175)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **817**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	69
School Progress	Met Standard	73
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	43.3%	24.0%	12.6%	Kindergarten	22.1	18.8	18.7
Hispanic	54.3%	61.7%	52.4%	Grade 1	16.8	18.0	18.8
White	0.9%	8.8%	27.8%	Grade 2	15.2	17.9	18.8
American Indian	0.5%	0.2%	0.4%	Grade 3	21.5	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	17.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	19.8	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.8%	75.0%	58.8%				
English Learners	41.5%	31.5%	18.8%				
Special Education	6.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,762	\$8,875	\$9,503
				Instruction	\$5,004	\$5,036	\$5,338
				Instructional Leadership	\$102	\$152	\$149
				School Leadership	\$392	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	59%	74%	*	*	*	-	*	67%
	2017	75%	69%	<b>69%</b>	67%	70%	*	*	*	-	-	68%
Reading	2018	74%	66%	<b>65%</b>	56%	71%	*	*	*	-	*	64%
	2017	72%	64%	<b>61%</b>	60%	62%	*	*	*	-	-	61%
Mathematics	2018	81%	76%	<b>78%</b>	67%	85%	*	*	*	-	*	77%
	2017	79%	74%	<b>80%</b>	79%	80%	*	*	*	-	-	80%
Writing	2018	66%	59%	<b>60%</b>	*	76%	-	*	*	-	-	56%
	2017	67%	64%	<b>66%</b>	*	72%	-	*	-	-	-	*
Science	2018	80%	72%	*	*	*	*	*	-	-	-	*
	2017	79%	72%	<b>59%</b>	59%	*	*	-	-	-	-	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>36%</b>	27%	44%	*	*	*	-	*	35%
	2017	45%	40%	<b>35%</b>	34%	36%	*	*	*	-	-	35%
Reading	2018	46%	40%	<b>34%</b>	26%	40%	*	*	*	-	*	32%
	2017	44%	38%	<b>30%</b>	29%	32%	*	*	*	-	-	29%
Mathematics	2018	50%	45%	<b>46%</b>	34%	56%	*	*	*	-	*	45%
	2017	46%	43%	<b>45%</b>	48%	42%	*	*	*	-	-	45%
Writing	2018	41%	36%	<b>31%</b>	*	43%	-	*	*	-	-	27%
	2017	36%	34%	<b>34%</b>	*	48%	-	*	-	-	-	*
Science	2018	51%	41%	*	*	*	*	*	-	-	-	*
	2017	49%	42%	<b>23%</b>	27%	*	*	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	10%	21%	*	*	*	-	*	15%
	2017	20%	18%	<b>15%</b>	14%	15%	*	*	*	-	-	14%
Reading	2018	19%	18%	<b>17%</b>	12%	22%	*	*	*	-	*	16%
	2017	19%	17%	<b>15%</b>	13%	16%	*	*	*	-	-	14%
Mathematics	2018	24%	23%	<b>22%</b>	14%	27%	*	*	*	-	*	21%
	2017	22%	21%	<b>20%</b>	21%	17%	*	*	*	-	-	18%
Writing	2018	13%	12%	<b>9%</b>	*	17%	-	*	*	-	-	9%
	2017	11%	11%	<b>8%</b>	*	13%	-	*	-	-	-	*
Science	2018	23%	18%	*	*	*	*	*	-	-	-	*
	2017	19%	17%	<b>8%</b>	12%	*	*	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	66	68	*	*	*	-	-	68
Reading	2018	69	69	<b>67</b>	65	67	*	*	*	-	-	67
Mathematics	2018	70	68	<b>68</b>	66	70	*	*	*	-	-	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	36%	29%	*	-	-	-	-	34%
	2017	35%	30%	<b>15%</b>	*	17%	-	-	-	-	-	14%
Mathematics	2018	47%	42%	<b>35%</b>	35%	*	-	-	-	-	-	31%
	2017	43%	39%	<b>47%</b>	50%	42%	-	-	-	-	-	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>62%</b>	56%	68%	*	*	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>38%</b>	44%	32%	*	*	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>71%</b>	73%	70%	*	*	-	-	-	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>77%</b>	72%	80%	*	*	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>23%</b>	28%	20%	*	*	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	77%	91%	*	*	-	-	-	85%

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**Texas Education Agency  
2017-18 School Report Card  
HORN EL (101912178)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **854**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	92
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	24.0%	12.6%
Hispanic	16.7%	61.7%	52.4%
White	42.4%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	28.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.0%	75.0%	58.8%
English Learners	12.1%	31.5%	18.8%
Special Education	5.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.8	18.7
Grade 1	21.7	18.0	18.8
Grade 2	17.4	17.9	18.8
Grade 3	18.8	17.7	19.0
Grade 4	22.8	17.1	19.2
Grade 5	24.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,948	\$8,875	\$9,503
				Instruction	\$4,388	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$440	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>96%</b>	86%	92%	99%	*	97%	-	100%	91%
	2017	75%	69%	<b>97%</b>	91%	92%	99%	*	98%	-	100%	87%
Reading	2018	74%	66%	<b>96%</b>	86%	90%	99%	*	96%	-	100%	91%
	2017	72%	64%	<b>96%</b>	88%	89%	98%	*	99%	-	100%	81%
Mathematics	2018	81%	76%	<b>98%</b>	89%	97%	99%	*	97%	-	100%	97%
	2017	79%	74%	<b>98%</b>	92%	95%	100%	*	98%	-	100%	93%
Writing	2018	66%	59%	<b>94%</b>	*	83%	96%	-	100%	-	100%	83%
	2017	67%	64%	<b>96%</b>	*	90%	98%	*	97%	-	*	*
Science	2018	80%	72%	<b>95%</b>	*	88%	98%	*	97%	-	*	81%
	2017	79%	72%	<b>98%</b>	*	93%	98%	*	100%	-	*	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>87%</b>	68%	74%	91%	*	95%	-	96%	73%
	2017	45%	40%	<b>88%</b>	81%	70%	92%	*	95%	-	96%	69%
Reading	2018	46%	40%	<b>85%</b>	68%	74%	86%	*	93%	-	100%	72%
	2017	44%	38%	<b>86%</b>	77%	67%	89%	*	94%	-	100%	63%
Mathematics	2018	50%	45%	<b>91%</b>	71%	76%	97%	*	97%	-	100%	80%
	2017	46%	43%	<b>92%</b>	85%	80%	95%	*	97%	-	95%	80%
Writing	2018	41%	36%	<b>85%</b>	*	74%	87%	-	100%	-	75%	67%
	2017	36%	34%	<b>89%</b>	*	62%	95%	*	94%	-	*	*
Science	2018	51%	41%	<b>85%</b>	*	68%	91%	*	89%	-	*	62%
	2017	49%	42%	<b>81%</b>	*	59%	85%	*	97%	-	*	68%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>66%</b>	35%	46%	68%	*	84%	-	87%	42%
	2017	20%	18%	<b>70%</b>	52%	49%	73%	*	84%	-	81%	48%
Reading	2018	19%	18%	<b>65%</b>	36%	43%	70%	*	76%	-	95%	35%
	2017	19%	17%	<b>69%</b>	42%	49%	72%	*	84%	-	79%	46%
Mathematics	2018	24%	23%	<b>75%</b>	43%	56%	76%	*	93%	-	90%	57%
	2017	22%	21%	<b>78%</b>	65%	57%	80%	*	93%	-	89%	57%
Writing	2018	13%	12%	<b>47%</b>	*	26%	42%	-	78%	-	63%	29%
	2017	11%	11%	<b>69%</b>	*	43%	75%	*	73%	-	*	*
Science	2018	23%	18%	<b>62%</b>	*	40%	60%	*	83%	-	*	33%
	2017	19%	17%	<b>49%</b>	*	33%	51%	*	68%	-	*	42%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>86</b>	60	78	87	*	95	-	100	77
Reading	2018	69	69	<b>84</b>	67	81	82	*	92	-	100	77
Mathematics	2018	70	68	<b>88</b>	53	76	92	*	99	-	100	78



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>46%</b>	*	*	*	-	*	-	-	67%
	2017	35%	30%	<b>67%</b>	-	71%	*	-	*	-	-	*
Mathematics	2018	47%	42%	*	*	*	-	-	*	-	-	*
	2017	43%	39%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>96%</b>	100%	92%	97%	*	97%	-	100%	96%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>4%</b>	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>97%</b>	100%	92%	98%	*	97%	-	100%	96%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>98%</b>	86%	96%	100%	*	97%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>99%</b>	86%	100%	100%	*	97%	-	100%	100%

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**Texas Education Agency  
2017-18 School Report Card  
MCGOWEN EL (101912179)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **467**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Improvement Required	55
School Progress	Met Standard	83
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	72.4%	24.0%	12.6%
Hispanic	26.1%	61.7%	52.4%
White	0.9%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.3%	75.0%	58.8%
English Learners	16.1%	31.5%	18.8%
Special Education	9.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	19.0	18.8	18.7
Grade 1	19.6	18.0	18.8
Grade 2	19.9	17.9	18.8
Grade 3	17.1	17.7	19.0
Grade 4	19.3	17.1	19.2
Grade 5	9.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,753	\$8,875	\$9,503
Instruction	\$5,237	\$5,036	\$5,338
Instructional Leadership	\$104	\$152	\$149
School Leadership	\$488	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>53%</b>	53%	53%	*	-	-	-	-	50%
	2017	75%	69%	<b>50%</b>	51%	46%	*	-	-	-	-	48%
Reading	2018	74%	66%	<b>45%</b>	45%	*	*	-	-	-	-	42%
	2017	72%	64%	<b>41%</b>	44%	*	*	-	-	-	-	39%
Mathematics	2018	81%	76%	<b>64%</b>	63%	*	*	-	-	-	-	62%
	2017	79%	74%	<b>52%</b>	53%	51%	*	-	-	-	-	51%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>61%</b>	66%	*	*	-	-	-	-	57%
	2017	79%	72%	<b>68%</b>	64%	*	-	-	-	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>25%</b>	26%	22%	*	-	-	-	-	24%
	2017	45%	40%	<b>21%</b>	22%	18%	*	-	-	-	-	20%
Reading	2018	46%	40%	<b>20%</b>	22%	*	*	-	-	-	-	19%
	2017	44%	38%	<b>16%</b>	17%	*	*	-	-	-	-	14%
Mathematics	2018	50%	45%	<b>29%</b>	31%	*	*	-	-	-	-	28%
	2017	46%	43%	<b>21%</b>	22%	18%	*	-	-	-	-	21%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>39%</b>	39%	*	*	-	-	-	-	37%
	2017	49%	42%	<b>33%</b>	30%	*	-	-	-	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	10%	6%	*	-	-	-	-	8%
	2017	20%	18%	<b>7%</b>	7%	8%	*	-	-	-	-	6%
Reading	2018	19%	18%	<b>7%</b>	9%	*	*	-	-	-	-	6%
	2017	19%	17%	<b>6%</b>	6%	*	*	-	-	-	-	4%
Mathematics	2018	24%	23%	<b>10%</b>	12%	*	*	-	-	-	-	10%
	2017	22%	21%	<b>8%</b>	6%	12%	*	-	-	-	-	7%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>17%</b>	20%	*	*	-	-	-	-	15%
	2017	19%	17%	<b>13%</b>	13%	*	-	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	78	76	*	-	-	-	-	77
Reading	2018	69	69	<b>75</b>	76	71	*	-	-	-	-	74
Mathematics	2018	70	68	<b>80</b>	80	81	*	-	-	-	-	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>15%</b>	13%	22%	*	-	-	-	-	13%
	2017	35%	30%	<b>14%</b>	14%	*	*	-	-	-	-	15%
Mathematics	2018	47%	42%	<b>47%</b>	42%	61%	*	-	-	-	-	45%
	2017	43%	39%	<b>18%</b>	15%	*	*	-	-	-	-	17%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>45%</b>	48%	41%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>55%</b>	53%	59%	*	-	-	-	-	60%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>49%</b>	51%	47%	*	-	-	-	-	44%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	68%	82%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	33%	*	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>78%</b>	76%	88%	*	-	-	-	-	76%

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**Texas Education Agency  
2017-18 School Report Card  
ISAACS EL (101912180)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **296**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	64
School Progress	Met Standard	72
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	36.8%	24.0%	12.6%	Kindergarten	14.5	18.8	18.7
Hispanic	62.2%	61.7%	52.4%	Grade 1	15.3	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	21.1	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	13.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	13.0	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.3	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.6%	75.0%	58.8%				
English Learners	41.6%	31.5%	18.8%				
Special Education	6.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	35.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,428	\$8,875	\$9,503
				Instruction	\$5,476	\$5,036	\$5,338
				Instructional Leadership	\$118	\$152	\$149
				School Leadership	\$642	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	53%	67%	-	-	-	-	*	60%
	2017	75%	69%	<b>64%</b>	59%	66%	-	-	-	-	-	62%
Reading	2018	74%	66%	<b>55%</b>	*	59%	-	-	-	-	*	54%
	2017	72%	64%	<b>60%</b>	52%	64%	-	-	-	-	-	58%
Mathematics	2018	81%	76%	<b>74%</b>	63%	83%	-	-	-	-	*	74%
	2017	79%	74%	<b>76%</b>	70%	79%	-	-	-	-	-	75%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	29%	40%	-	-	-	-	*	35%
	2017	45%	40%	<b>38%</b>	29%	43%	-	-	-	-	-	37%
Reading	2018	46%	40%	<b>32%</b>	*	36%	-	-	-	-	*	32%
	2017	44%	38%	<b>40%</b>	26%	48%	-	-	-	-	-	40%
Mathematics	2018	50%	45%	<b>47%</b>	37%	54%	-	-	-	-	*	46%
	2017	46%	43%	<b>42%</b>	33%	48%	-	-	-	-	-	42%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	8%	19%	-	-	-	-	*	14%
	2017	20%	18%	<b>20%</b>	13%	25%	-	-	-	-	-	21%
Reading	2018	19%	18%	<b>15%</b>	*	20%	-	-	-	-	*	15%
	2017	19%	17%	<b>26%</b>	17%	30%	-	-	-	-	-	26%
Mathematics	2018	24%	23%	<b>22%</b>	12%	29%	-	-	-	-	*	21%
	2017	22%	21%	<b>25%</b>	13%	31%	-	-	-	-	-	25%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	*	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>62</b>	58	66	-	-	-	-	*	61
Reading	2018	69	69	<b>52</b>	50	56	-	-	-	-	*	51
Mathematics	2018	70	68	<b>69</b>	67	71	-	-	-	-	*	68



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	42%	*	-	-	-	-	*	35%
	2017	35%	30%	<b>17%</b>	33%	*	-	-	-	-	-	17%
Mathematics	2018	47%	42%	<b>50%</b>	42%	71%	-	-	-	-	*	50%
	2017	43%	39%	<b>29%</b>	*	43%	-	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>56%</b>	71%	50%	-	-	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>44%</b>	*	50%	-	-	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>56%</b>	71%	50%	-	-	-	-	*	55%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>83%</b>	93%	81%	-	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>17%</b>	*	19%	-	-	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>90%</b>	100%	88%	-	-	-	-	*	90%

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**Texas Education Agency  
2017-18 School Report Card  
JANOWSKI EL (101912181)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **586**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.8%	24.0%	12.6%	Kindergarten	16.6	18.8	18.7
Hispanic	93.5%	61.7%	52.4%	Grade 1	20.1	18.0	18.8
White	2.6%	8.8%	27.8%	Grade 2	24.4	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	25.2	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	24.2	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	33.7	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.1%	75.0%	58.8%				
English Learners	64.8%	31.5%	18.8%				
Special Education	7.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,372	\$8,875	\$9,503
				Instruction	\$5,290	\$5,036	\$5,338
				Instructional Leadership	\$105	\$152	\$149
				School Leadership	\$502	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>71%</b>	*	71%	*	-	-	-	-	70%
	2017	75%	69%	<b>74%</b>	*	74%	*	-	-	-	*	75%
Reading	2018	74%	66%	<b>70%</b>	*	71%	*	-	-	-	-	69%
	2017	72%	64%	<b>72%</b>	*	71%	*	-	-	-	*	72%
Mathematics	2018	81%	76%	<b>82%</b>	*	82%	*	-	-	-	-	81%
	2017	79%	74%	<b>80%</b>	*	79%	*	-	-	-	*	80%
Writing	2018	66%	59%	<b>54%</b>	*	53%	*	-	-	-	-	53%
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>57%</b>	*	56%	*	-	-	-	-	56%
	2017	79%	72%	*	*	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	*	39%	*	-	-	-	-	39%
	2017	45%	40%	<b>36%</b>	*	35%	*	-	-	-	*	36%
Reading	2018	46%	40%	<b>38%</b>	*	38%	*	-	-	-	-	38%
	2017	44%	38%	<b>34%</b>	*	35%	*	-	-	-	*	33%
Mathematics	2018	50%	45%	<b>46%</b>	*	46%	*	-	-	-	-	45%
	2017	46%	43%	<b>38%</b>	*	38%	*	-	-	-	*	38%
Writing	2018	41%	36%	<b>35%</b>	*	35%	*	-	-	-	-	34%
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>25%</b>	*	22%	*	-	-	-	-	26%
	2017	49%	42%	*	*	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	17%	*	-	-	-	-	17%
	2017	20%	18%	<b>14%</b>	*	14%	*	-	-	-	*	13%
Reading	2018	19%	18%	<b>17%</b>	*	17%	*	-	-	-	-	18%
	2017	19%	17%	<b>17%</b>	*	17%	*	-	-	-	*	15%
Mathematics	2018	24%	23%	<b>21%</b>	*	22%	*	-	-	-	-	21%
	2017	22%	21%	<b>17%</b>	*	17%	*	-	-	-	*	17%
Writing	2018	13%	12%	<b>10%</b>	*	10%	*	-	-	-	-	11%
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	*	10%	*	-	-	-	-	10%
	2017	19%	17%	*	*	*	-	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>63</b>	92	62	69	-	-	-	-	64
Reading	2018	69	69	<b>65</b>	*	63	*	-	-	-	-	65
Mathematics	2018	70	68	<b>61</b>	*	61	*	-	-	-	-	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	*	27%	-	-	-	-	-	23%
	2017	35%	30%	<b>37%</b>	*	36%	*	-	-	-	-	37%
Mathematics	2018	47%	42%	<b>40%</b>	*	37%	-	-	-	-	-	40%
	2017	43%	39%	<b>40%</b>	*	39%	*	-	-	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>78%</b>	*	78%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>23%</b>	*	22%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>79%</b>	*	79%	*	-	-	-	-	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>84%</b>	*	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>16%</b>	*	16%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	*	91%	*	-	-	-	-	91%

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**Texas Education Agency  
2017-18 School Report Card  
JEFFERSON EL (101912182)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **440**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	71
School Progress	Met Standard	80
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.2%	24.0%	12.6%
Hispanic	89.3%	61.7%	52.4%
White	1.4%	8.8%	27.8%
American Indian	0.7%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.6%	75.0%	58.8%
English Learners	33.2%	31.5%	18.8%
Special Education	10.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	21.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	18.8	18.7
Grade 1	18.9	18.0	18.8
Grade 2	18.3	17.9	18.8
Grade 3	12.8	17.7	19.0
Grade 4	11.1	17.1	19.2
Grade 5	9.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,742	\$8,875	\$9,503
				Instruction	\$5,317	\$5,036	\$5,338
				Instructional Leadership	\$131	\$152	\$149
				School Leadership	\$744	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>72%</b>	*	72%	*	*	-	-	*	71%
	2017	75%	69%	<b>76%</b>	*	76%	-	-	-	-	*	76%
Reading	2018	74%	66%	<b>77%</b>	*	77%	*	*	-	-	*	77%
	2017	72%	64%	<b>74%</b>	*	74%	-	-	-	-	*	73%
Mathematics	2018	81%	76%	<b>81%</b>	*	81%	*	*	-	-	*	81%
	2017	79%	74%	<b>81%</b>	*	81%	-	-	-	-	*	81%
Writing	2018	66%	59%	*	*	*	*	-	-	-	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>66%</b>	*	67%	*	-	-	-	-	67%
	2017	79%	72%	<b>78%</b>	*	79%	-	-	-	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	*	39%	*	*	-	-	*	38%
	2017	45%	40%	<b>41%</b>	*	41%	-	-	-	-	*	40%
Reading	2018	46%	40%	<b>44%</b>	*	43%	*	*	-	-	*	43%
	2017	44%	38%	<b>37%</b>	*	37%	-	-	-	-	*	36%
Mathematics	2018	50%	45%	<b>43%</b>	*	43%	*	*	-	-	*	42%
	2017	46%	43%	<b>48%</b>	*	49%	-	-	-	-	*	48%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>36%</b>	*	40%	*	-	-	-	-	35%
	2017	49%	42%	<b>42%</b>	*	41%	-	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	*	15%	*	*	-	-	*	14%
	2017	20%	18%	<b>16%</b>	*	16%	-	-	-	-	*	17%
Reading	2018	19%	18%	<b>24%</b>	*	23%	*	*	-	-	*	23%
	2017	19%	17%	<b>15%</b>	*	15%	-	-	-	-	*	15%
Mathematics	2018	24%	23%	<b>13%</b>	*	14%	*	*	-	-	*	13%
	2017	22%	21%	<b>21%</b>	*	21%	-	-	-	-	*	22%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>12%</b>	*	13%	*	-	-	-	-	13%
	2017	19%	17%	<b>17%</b>	*	17%	-	-	-	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	70	76	*	-	-	-	*	75
Reading	2018	69	69	<b>78</b>	79	79	*	-	-	-	*	79
Mathematics	2018	70	68	<b>72</b>	63	73	*	-	-	-	*	72



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>55%</b>	*	56%	-	-	-	-	-	54%
	2017	35%	30%	<b>39%</b>	*	37%	-	-	-	-	-	40%
Mathematics	2018	47%	42%	<b>54%</b>	*	54%	*	-	-	-	-	54%
	2017	43%	39%	<b>60%</b>	*	57%	-	-	-	-	-	61%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>91%</b>	*	90%	-	-	-	-	-	-	90%
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Students Requiring Accelerated Instruction

2018	21%	28%	*	*	*	-	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	84%	77%	<b>93%</b>	*	92%	-	-	-	-	-	-	93%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>82%</b>	*	82%	*	-	-	-	-	-	81%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>18%</b>	*	18%	*	-	-	-	-	-	19%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>84%</b>	*	84%	*	-	-	-	-	-	83%
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**Texas Education Agency  
2017-18 School Report Card  
KASHMERE GARDENS EL (101912185)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **412**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	65
School Progress	Met Standard	88
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	80.8%	24.0%	12.6%
Hispanic	18.2%	61.7%	52.4%
White	0.5%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.4%	75.0%	58.8%
English Learners	12.4%	31.5%	18.8%
Special Education	7.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	25.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	16.0	18.8	18.7
Grade 1	17.7	18.0	18.8
Grade 2	17.7	17.9	18.8
Grade 3	18.8	17.7	19.0
Grade 4	19.6	17.1	19.2
Grade 5	19.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,527	\$8,875	\$9,503
				Instruction	\$5,957	\$5,036	\$5,338
				Instructional Leadership	\$94	\$152	\$149
				School Leadership	\$532	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>69%</b>	69%	71%	-	-	-	-	-	69%
	2017	75%	69%	<b>53%</b>	52%	67%	*	-	-	-	-	54%
Reading	2018	74%	66%	<b>69%</b>	69%	*	-	-	-	-	-	69%
	2017	72%	64%	<b>47%</b>	46%	*	*	-	-	-	-	49%
Mathematics	2018	81%	76%	<b>75%</b>	73%	82%	-	-	-	-	-	75%
	2017	79%	74%	<b>61%</b>	59%	73%	*	-	-	-	-	62%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>72%</b>	68%	*	-	-	-	-	-	74%
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	33%	40%	-	-	-	-	-	34%
	2017	45%	40%	<b>23%</b>	23%	27%	*	-	-	-	-	23%
Reading	2018	46%	40%	<b>31%</b>	31%	*	-	-	-	-	-	30%
	2017	44%	38%	<b>21%</b>	22%	*	*	-	-	-	-	21%
Mathematics	2018	50%	45%	<b>38%</b>	34%	59%	-	-	-	-	-	38%
	2017	46%	43%	<b>29%</b>	27%	42%	*	-	-	-	-	30%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>44%</b>	40%	*	-	-	-	-	-	46%
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	11%	15%	-	-	-	-	-	12%
	2017	20%	18%	<b>8%</b>	7%	14%	*	-	-	-	-	8%
Reading	2018	19%	18%	<b>9%</b>	9%	*	-	-	-	-	-	10%
	2017	19%	17%	<b>8%</b>	8%	*	*	-	-	-	-	7%
Mathematics	2018	24%	23%	<b>13%</b>	12%	23%	-	-	-	-	-	14%
	2017	22%	21%	<b>12%</b>	10%	27%	*	-	-	-	-	13%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>14%</b>	12%	*	-	-	-	-	-	15%
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	80	78	-	-	-	-	-	79
Reading	2018	69	69	<b>86</b>	86	81	-	-	-	-	-	85
Mathematics	2018	70	68	<b>74</b>	73	75	-	-	-	-	-	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>62%</b>	63%	*	-	-	-	-	-	59%
	2017	35%	30%	<b>23%</b>	24%	*	*	-	-	-	-	24%
Mathematics	2018	47%	42%	<b>64%</b>	61%	*	-	-	-	-	-	64%
	2017	43%	39%	<b>44%</b>	45%	*	*	-	-	-	-	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>53%</b>	51%	71%	-	-	-	-	-	53%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>47%</b>	49%	*	-	-	-	-	-	47%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>79%</b>	78%	86%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	65%	100%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	35%	*	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	82%	100%	-	-	-	-	-	85%

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**Texas Education Agency  
2017-18 School Report Card  
ROBINSON EL (101912186)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **542**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Improvement Required	57
School Progress	Met Standard	65
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.8%	24.0%	12.6%	Kindergarten	20.8	18.8	18.7
Hispanic	77.1%	61.7%	52.4%	Grade 1	15.9	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	12.0	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	16.4	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	12.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	15.5	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	82.3%	75.0%	58.8%				
English Learners	56.5%	31.5%	18.8%				
Special Education	5.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,906	\$8,875	\$9,503
				Instruction	\$4,970	\$5,036	\$5,338
				Instructional Leadership	\$105	\$152	\$149
				School Leadership	\$488	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>59%</b>	60%	58%	*	-	-	-	-	57%
	2017	75%	69%	<b>60%</b>	61%	59%	*	-	-	-	-	59%
Reading	2018	74%	66%	<b>61%</b>	68%	59%	*	-	-	-	-	59%
	2017	72%	64%	<b>57%</b>	59%	56%	*	-	-	-	-	56%
Mathematics	2018	81%	76%	<b>71%</b>	63%	73%	*	-	-	-	-	69%
	2017	79%	74%	<b>73%</b>	70%	75%	*	-	-	-	-	74%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	31%	24%	*	-	-	-	-	26%
	2017	45%	40%	<b>30%</b>	29%	30%	*	-	-	-	-	29%
Reading	2018	46%	40%	<b>27%</b>	34%	24%	*	-	-	-	-	25%
	2017	44%	38%	<b>28%</b>	29%	28%	*	-	-	-	-	28%
Mathematics	2018	50%	45%	<b>32%</b>	31%	33%	*	-	-	-	-	34%
	2017	46%	43%	<b>42%</b>	39%	43%	*	-	-	-	-	42%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	11%	10%	*	-	-	-	-	10%
	2017	20%	18%	<b>13%</b>	13%	12%	*	-	-	-	-	12%
Reading	2018	19%	18%	<b>10%</b>	15%	9%	*	-	-	-	-	10%
	2017	19%	17%	<b>11%</b>	11%	11%	*	-	-	-	-	11%
Mathematics	2018	24%	23%	<b>15%</b>	13%	16%	*	-	-	-	-	16%
	2017	22%	21%	<b>21%</b>	21%	20%	*	-	-	-	-	20%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	72	64	*	-	-	-	-	66
Reading	2018	69	69	<b>70</b>	75	69	*	-	-	-	-	71
Mathematics	2018	70	68	<b>63</b>	70	61	*	-	-	-	-	62



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>41%</b>	*	44%	-	-	-	-	-	38%
	2017	35%	30%	<b>19%</b>	*	21%	*	-	-	-	-	21%
Mathematics	2018	47%	42%	<b>44%</b>	55%	39%	*	-	-	-	-	41%
	2017	43%	39%	<b>29%</b>	*	32%	*	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	58%	59%	*	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	42%	41%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>69%</b>	75%	67%	*	-	-	-	-	67%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>66%</b>	62%	66%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>34%</b>	38%	34%	*	-	-	-	-	37%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>73%</b>	69%	73%	*	-	-	-	-	70%

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**Texas Education Agency  
2017-18 School Report Card  
KELSO EL (101912187)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **441**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Improvement Required	58
School Progress	Met Standard	67
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	34.0%	24.0%	12.6%	Kindergarten	16.0	18.8	18.7
Hispanic	65.5%	61.7%	52.4%	Grade 1	16.8	18.0	18.8
White	0.0%	8.8%	27.8%	Grade 2	21.7	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	24.6	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	15.5	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	26.0	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.6%	75.0%	58.8%				
English Learners	49.7%	31.5%	18.8%				
Special Education	6.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,199	\$8,875	\$9,503
				Instruction	\$4,861	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$502	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	51%	67%	-	-	-	-	-	62%
	2017	75%	69%	<b>52%</b>	48%	54%	-	-	-	-	-	52%
Reading	2018	74%	66%	<b>58%</b>	*	61%	-	-	-	-	-	58%
	2017	72%	64%	<b>52%</b>	52%	52%	-	-	-	-	-	52%
Mathematics	2018	81%	76%	<b>70%</b>	*	77%	-	-	-	-	-	70%
	2017	79%	74%	<b>60%</b>	47%	68%	-	-	-	-	-	61%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>51%</b>	*	*	-	-	-	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>27%</b>	14%	33%	-	-	-	-	-	27%
	2017	45%	40%	<b>28%</b>	22%	31%	-	-	-	-	-	28%
Reading	2018	46%	40%	<b>30%</b>	*	35%	-	-	-	-	-	30%
	2017	44%	38%	<b>24%</b>	19%	27%	-	-	-	-	-	24%
Mathematics	2018	50%	45%	<b>30%</b>	*	38%	-	-	-	-	-	30%
	2017	46%	43%	<b>34%</b>	25%	38%	-	-	-	-	-	35%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>34%</b>	*	*	-	-	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	5%	12%	-	-	-	-	-	9%
	2017	20%	18%	<b>11%</b>	9%	11%	-	-	-	-	-	11%
Reading	2018	19%	18%	<b>13%</b>	*	17%	-	-	-	-	-	13%
	2017	19%	17%	<b>13%</b>	13%	13%	-	-	-	-	-	13%
Mathematics	2018	24%	23%	<b>11%</b>	*	14%	-	-	-	-	-	11%
	2017	22%	21%	<b>13%</b>	8%	15%	-	-	-	-	-	13%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>8%</b>	*	*	-	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	68	66	-	-	-	-	-	68
Reading	2018	69	69	<b>72</b>	68	74	-	-	-	-	-	72
Mathematics	2018	70	68	<b>63</b>	69	60	-	-	-	-	-	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	32%	38%	-	-	-	-	-	35%
	2017	35%	30%	<b>14%</b>	*	*	-	-	-	-	-	15%
Mathematics	2018	47%	42%	<b>38%</b>	37%	38%	-	-	-	-	-	38%
	2017	43%	39%	<b>24%</b>	28%	*	-	-	-	-	-	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>55%</b>	63%	52%	-	-	-	-	-	56%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>45%</b>	37%	48%	-	-	-	-	-	44%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>58%</b>	63%	56%	-	-	-	-	-	59%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>65%</b>	53%	69%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>35%</b>	47%	31%	-	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>70%</b>	63%	73%	-	-	-	-	-	71%

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**Texas Education Agency  
2017-18 School Report Card  
KENNEDY EL (101912188)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **738**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.1%	24.0%	12.6%	Kindergarten	16.7	18.8	18.7
Hispanic	77.8%	61.7%	52.4%	Grade 1	22.1	18.0	18.8
White	0.8%	8.8%	27.8%	Grade 2	22.1	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	20.2	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	21.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	25.0	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.6%	75.0%	58.8%				
English Learners	60.7%	31.5%	18.8%				
Special Education	8.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,599	\$8,875	\$9,503
				Instruction	\$5,171	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$328	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	69%	75%	-	-	-	-	-	72%
	2017	75%	69%	<b>79%</b>	79%	79%	-	-	-	-	*	79%
Reading	2018	74%	66%	<b>72%</b>	70%	72%	-	-	-	-	-	70%
	2017	72%	64%	<b>79%</b>	79%	79%	-	-	-	-	*	78%
Mathematics	2018	81%	76%	<b>84%</b>	*	85%	-	-	-	-	-	83%
	2017	79%	74%	<b>82%</b>	84%	81%	-	-	-	-	*	82%
Writing	2018	66%	59%	<b>51%</b>	*	*	-	-	-	-	-	50%
	2017	67%	64%	<b>84%</b>	*	86%	-	-	-	-	-	84%
Science	2018	80%	72%	<b>73%</b>	*	73%	-	-	-	-	-	71%
	2017	79%	72%	<b>62%</b>	*	61%	-	-	-	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	33%	39%	-	-	-	-	-	36%
	2017	45%	40%	<b>44%</b>	36%	46%	-	-	-	-	*	44%
Reading	2018	46%	40%	<b>39%</b>	31%	42%	-	-	-	-	-	37%
	2017	44%	38%	<b>44%</b>	36%	46%	-	-	-	-	*	43%
Mathematics	2018	50%	45%	<b>40%</b>	*	41%	-	-	-	-	-	40%
	2017	46%	43%	<b>46%</b>	38%	48%	-	-	-	-	*	47%
Writing	2018	41%	36%	<b>27%</b>	*	*	-	-	-	-	-	27%
	2017	36%	34%	<b>49%</b>	*	51%	-	-	-	-	-	51%
Science	2018	51%	41%	<b>37%</b>	*	35%	-	-	-	-	-	33%
	2017	49%	42%	<b>33%</b>	*	34%	-	-	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	10%	17%	-	-	-	-	-	15%
	2017	20%	18%	<b>21%</b>	12%	24%	-	-	-	-	*	22%
Reading	2018	19%	18%	<b>16%</b>	15%	16%	-	-	-	-	-	14%
	2017	19%	17%	<b>22%</b>	13%	24%	-	-	-	-	*	22%
Mathematics	2018	24%	23%	<b>18%</b>	*	22%	-	-	-	-	-	19%
	2017	22%	21%	<b>24%</b>	10%	29%	-	-	-	-	*	25%
Writing	2018	13%	12%	<b>6%</b>	*	*	-	-	-	-	-	5%
	2017	11%	11%	<b>21%</b>	*	21%	-	-	-	-	-	21%
Science	2018	23%	18%	<b>15%</b>	*	15%	-	-	-	-	-	15%
	2017	19%	17%	<b>8%</b>	*	8%	-	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>65</b>	60	67	-	-	-	-	-	64
Reading	2018	69	69	<b>74</b>	66	79	-	-	-	-	-	72
Mathematics	2018	70	68	<b>60</b>	53	62	-	-	-	-	-	60



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>56%</b>	50%	59%	-	-	-	-	-	54%
	2017	35%	30%	<b>48%</b>	*	57%	-	-	-	-	*	52%
Mathematics	2018	47%	42%	<b>54%</b>	*	74%	-	-	-	-	-	52%
	2017	43%	39%	<b>56%</b>	55%	55%	-	-	-	-	*	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>77%</b>	87%	75%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>23%</b>	*	25%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	93%	75%	-	-	-	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>86%</b>	87%	85%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>14%</b>	*	15%	-	-	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>96%</b>	87%	97%	-	-	-	-	-	95%

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**Texas Education Agency  
2017-18 School Report Card  
KOLTER EL (101912189)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **642**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	93
School Progress	Met Standard	88
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.8%	24.0%	12.6%
Hispanic	25.4%	61.7%	52.4%
White	46.9%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	9.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.1%	75.0%	58.8%
English Learners	10.7%	31.5%	18.8%
Special Education	4.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	9.9	18.8	18.7
Grade 1	12.3	18.0	18.8
Grade 2	14.2	17.9	18.8
Grade 3	12.1	17.7	19.0
Grade 4	17.9	17.1	19.2
Grade 5	15.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,967	\$8,875	\$9,503
				Instruction	\$4,365	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$435	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	74%	78%	98%	*	98%	-	96%	76%
	2017	75%	69%	<b>88%</b>	76%	78%	95%	*	97%	-	95%	70%
Reading	2018	74%	66%	<b>90%</b>	76%	80%	97%	*	97%	-	94%	78%
	2017	72%	64%	<b>88%</b>	79%	78%	96%	*	94%	-	93%	72%
Mathematics	2018	81%	76%	<b>92%</b>	81%	81%	98%	*	100%	-	100%	81%
	2017	79%	74%	<b>87%</b>	72%	76%	95%	*	100%	-	100%	68%
Writing	2018	66%	59%	<b>81%</b>	*	58%	98%	-	*	-	*	62%
	2017	67%	64%	<b>86%</b>	*	*	93%	*	93%	-	*	*
Science	2018	80%	72%	<b>92%</b>	*	86%	100%	*	91%	-	*	*
	2017	79%	72%	<b>90%</b>	*	81%	97%	-	100%	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>73%</b>	49%	49%	89%	*	90%	-	71%	47%
	2017	45%	40%	<b>73%</b>	53%	53%	88%	*	90%	-	70%	44%
Reading	2018	46%	40%	<b>73%</b>	54%	52%	87%	*	87%	-	71%	54%
	2017	44%	38%	<b>75%</b>	58%	54%	88%	*	91%	-	86%	47%
Mathematics	2018	50%	45%	<b>71%</b>	45%	48%	88%	*	94%	-	59%	43%
	2017	46%	43%	<b>74%</b>	51%	55%	89%	*	91%	-	71%	49%
Writing	2018	41%	36%	<b>71%</b>	*	42%	93%	-	*	-	*	43%
	2017	36%	34%	<b>66%</b>	*	*	81%	*	87%	-	*	*
Science	2018	51%	41%	<b>79%</b>	*	52%	95%	*	91%	-	*	*
	2017	49%	42%	<b>69%</b>	*	57%	88%	-	83%	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>50%</b>	28%	31%	63%	*	69%	-	40%	27%
	2017	20%	18%	<b>49%</b>	28%	28%	66%	*	69%	-	41%	22%
Reading	2018	19%	18%	<b>52%</b>	27%	35%	65%	*	68%	-	53%	31%
	2017	19%	17%	<b>55%</b>	40%	30%	72%	*	64%	-	57%	28%
Mathematics	2018	24%	23%	<b>52%</b>	29%	30%	66%	*	77%	-	35%	29%
	2017	22%	21%	<b>50%</b>	23%	30%	66%	*	76%	-	36%	22%
Writing	2018	13%	12%	<b>31%</b>	*	21%	41%	-	*	-	*	19%
	2017	11%	11%	<b>35%</b>	*	*	43%	*	60%	-	*	*
Science	2018	23%	18%	<b>56%</b>	*	29%	71%	*	91%	-	*	*
	2017	19%	17%	<b>48%</b>	*	38%	70%	-	83%	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	68	82	81	*	89	-	75	78
Reading	2018	69	69	<b>80</b>	72	87	79	*	82	-	75	76
Mathematics	2018	70	68	<b>80</b>	63	77	84	*	95	-	75	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	*	45%	*	-	*	-	*	31%
	2017	35%	30%	<b>38%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	42%	<b>30%</b>	*	38%	*	-	-	-	-	33%
	2017	43%	39%	<b>28%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>94%</b>	89%	86%	100%	*	100%	-	88%	81%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>6%</b>	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>95%</b>	89%	90%	100%	*	100%	-	88%	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>89%</b>	60%	71%	100%	*	100%	-	100%	47%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>11%</b>	*	29%	*	0%	*	-	*	53%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>92%</b>	60%	86%	100%	*	100%	-	100%	65%

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**Texas Education Agency  
2017-18 School Report Card  
LANTRIP EL (101912192)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **726**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.2%	24.0%	12.6%	Kindergarten	21.8	18.8	18.7
Hispanic	91.0%	61.7%	52.4%	Grade 1	19.8	18.0	18.8
White	2.5%	8.8%	27.8%	Grade 2	18.3	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	19.4	17.7	19.0
Asian	1.0%	4.0%	4.4%	Grade 4	21.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	19.2	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	78.5%	75.0%	58.8%				
English Learners	30.6%	31.5%	18.8%				
Special Education	9.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,344	\$8,875	\$9,503
				Instruction	\$5,223	\$5,036	\$5,338
				Instructional Leadership	\$101	\$152	\$149
				School Leadership	\$479	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	72%	79%	*	-	100%	-	-	76%
	2017	75%	69%	<b>78%</b>	78%	78%	*	-	100%	-	-	75%
Reading	2018	74%	66%	<b>79%</b>	75%	80%	*	-	*	-	-	77%
	2017	72%	64%	<b>76%</b>	82%	76%	*	-	*	-	-	73%
Mathematics	2018	81%	76%	<b>83%</b>	69%	83%	*	-	*	-	-	80%
	2017	79%	74%	<b>80%</b>	*	80%	*	-	*	-	-	78%
Writing	2018	66%	59%	<b>61%</b>	*	60%	*	-	*	-	-	56%
	2017	67%	64%	<b>69%</b>	*	68%	*	-	*	-	-	*
Science	2018	80%	72%	<b>84%</b>	*	85%	*	-	*	-	-	83%
	2017	79%	72%	<b>86%</b>	*	87%	-	-	-	-	-	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	51%	47%	*	-	92%	-	-	45%
	2017	45%	40%	<b>54%</b>	67%	52%	*	-	100%	-	-	49%
Reading	2018	46%	40%	<b>46%</b>	44%	46%	*	-	*	-	-	45%
	2017	44%	38%	<b>52%</b>	73%	51%	*	-	*	-	-	48%
Mathematics	2018	50%	45%	<b>51%</b>	50%	50%	*	-	*	-	-	47%
	2017	46%	43%	<b>58%</b>	*	58%	*	-	*	-	-	55%
Writing	2018	41%	36%	<b>39%</b>	*	36%	*	-	*	-	-	35%
	2017	36%	34%	<b>34%</b>	*	32%	*	-	*	-	-	*
Science	2018	51%	41%	<b>51%</b>	*	49%	*	-	*	-	-	49%
	2017	49%	42%	<b>63%</b>	*	62%	-	-	-	-	-	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	30%	22%	*	-	67%	-	-	21%
	2017	20%	18%	<b>27%</b>	41%	26%	*	-	78%	-	-	23%
Reading	2018	19%	18%	<b>23%</b>	31%	21%	*	-	*	-	-	20%
	2017	19%	17%	<b>28%</b>	45%	27%	*	-	*	-	-	24%
Mathematics	2018	24%	23%	<b>29%</b>	31%	28%	*	-	*	-	-	27%
	2017	22%	21%	<b>31%</b>	*	30%	*	-	*	-	-	27%
Writing	2018	13%	12%	<b>12%</b>	*	9%	*	-	*	-	-	8%
	2017	11%	11%	<b>8%</b>	*	7%	*	-	*	-	-	*
Science	2018	23%	18%	<b>20%</b>	*	18%	*	-	*	-	-	14%
	2017	19%	17%	<b>32%</b>	*	32%	-	-	-	-	-	30%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	85	70	*	-	75	-	-	70
Reading	2018	69	69	<b>66</b>	80	64	*	-	*	-	-	65
Mathematics	2018	70	68	<b>76</b>	90	75	*	-	*	-	-	74



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	*	44%	*	-	-	-	-	43%
	2017	35%	30%	<b>42%</b>	*	44%	-	-	-	-	-	43%
Mathematics	2018	47%	42%	<b>58%</b>	*	61%	*	-	-	-	-	52%
	2017	43%	39%	<b>38%</b>	*	37%	-	-	-	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>80%</b>	*	80%	*	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>20%</b>	*	20%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	*	84%	*	-	*	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>94%</b>	*	95%	*	-	*	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>6%</b>	*	*	*	-	*	-	-	7%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>95%</b>	83%	95%	*	-	*	-	-	93%

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**Texas Education Agency  
2017-18 School Report Card  
LEWIS EL (101912194)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **801**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	65
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.6%	24.0%	12.6%	Grade 1	19.3	18.0	18.8
Hispanic	73.7%	61.7%	52.4%	Grade 2	19.0	17.9	18.8
White	1.0%	8.8%	27.8%	Grade 3	18.0	17.7	19.0
American Indian	0.1%	0.2%	0.4%	Grade 4	18.3	17.1	19.2
Asian	0.0%	4.0%	4.4%	Grade 5	20.2	17.8	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.3%	75.0%	58.8%				
English Learners	58.7%	31.5%	18.8%				
Special Education	5.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,118	\$8,875	\$9,503
				Instruction	\$5,134	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$534	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	62%	68%	*	*	-	-	*	66%
	2017	75%	69%	<b>64%</b>	55%	68%	*	-	-	-	-	64%
Reading	2018	74%	66%	<b>67%</b>	64%	68%	*	*	-	-	*	67%
	2017	72%	64%	<b>63%</b>	56%	65%	*	-	-	-	-	62%
Mathematics	2018	81%	76%	<b>76%</b>	73%	77%	*	*	-	-	*	75%
	2017	79%	74%	<b>68%</b>	59%	71%	*	-	-	-	-	69%
Writing	2018	66%	59%	*	*	*	-	-	-	-	*	*
	2017	67%	64%	<b>52%</b>	*	56%	-	-	-	-	-	53%
Science	2018	80%	72%	<b>61%</b>	*	61%	-	-	-	-	-	61%
	2017	79%	72%	<b>71%</b>	*	77%	*	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	28%	34%	*	*	-	-	*	33%
	2017	45%	40%	<b>33%</b>	25%	36%	*	-	-	-	-	34%
Reading	2018	46%	40%	<b>35%</b>	30%	36%	*	*	-	-	*	35%
	2017	44%	38%	<b>32%</b>	25%	34%	*	-	-	-	-	32%
Mathematics	2018	50%	45%	<b>39%</b>	37%	39%	*	*	-	-	*	39%
	2017	46%	43%	<b>38%</b>	29%	41%	*	-	-	-	-	39%
Writing	2018	41%	36%	*	*	*	-	-	-	-	*	*
	2017	36%	34%	<b>21%</b>	*	24%	-	-	-	-	-	19%
Science	2018	51%	41%	<b>23%</b>	*	26%	-	-	-	-	-	23%
	2017	49%	42%	<b>36%</b>	*	41%	*	-	-	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	11%	15%	*	*	-	-	*	14%
	2017	20%	18%	<b>16%</b>	12%	17%	*	-	-	-	-	17%
Reading	2018	19%	18%	<b>15%</b>	11%	16%	*	*	-	-	*	15%
	2017	19%	17%	<b>16%</b>	14%	17%	*	-	-	-	-	17%
Mathematics	2018	24%	23%	<b>18%</b>	16%	19%	*	*	-	-	*	18%
	2017	22%	21%	<b>21%</b>	16%	22%	*	-	-	-	-	23%
Writing	2018	13%	12%	*	*	*	-	-	-	-	*	*
	2017	11%	11%	<b>4%</b>	*	4%	-	-	-	-	-	4%
Science	2018	23%	18%	<b>9%</b>	*	11%	-	-	-	-	-	9%
	2017	19%	17%	<b>14%</b>	*	18%	*	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	73	74	-	-	-	-	*	73
Reading	2018	69	69	<b>69</b>	68	70	-	-	-	-	*	70
Mathematics	2018	70	68	<b>76</b>	77	76	-	-	-	-	*	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	49%	30%	-	-	-	-	-	37%
	2017	35%	30%	<b>26%</b>	19%	29%	-	-	-	-	-	21%
Mathematics	2018	47%	42%	<b>32%</b>	38%	28%	-	-	-	-	-	28%
	2017	43%	39%	<b>29%</b>	33%	27%	-	-	-	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>73%</b>	67%	76%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>27%</b>	33%	24%	-	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	76%	78%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>70%</b>	67%	71%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>30%</b>	33%	29%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>76%</b>	76%	76%	-	-	-	-	-	75%

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**Texas Education Agency  
2017-18 School Report Card  
LOCKHART EL (101912195)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **664**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	94.1%	24.0%	12.6%
Hispanic	3.5%	61.7%	52.4%
White	0.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.0%	75.0%	58.8%
English Learners	0.3%	31.5%	18.8%
Special Education	5.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.6%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.6	18.8	18.7
Grade 1	22.2	18.0	18.8
Grade 2	17.1	17.9	18.8
Grade 3	19.4	17.7	19.0
Grade 4	17.8	17.1	19.2
Grade 5	24.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,275	\$8,875	\$9,503
				Instruction	\$4,635	\$5,036	\$5,338
				Instructional Leadership	\$93	\$152	\$149
				School Leadership	\$447	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	66%	*	*	-	*	-	*	64%
	2017	75%	69%	<b>64%</b>	64%	*	*	-	*	-	*	58%
Reading	2018	74%	66%	<b>64%</b>	64%	*	*	-	*	-	*	61%
	2017	72%	64%	<b>61%</b>	61%	*	*	-	*	-	*	54%
Mathematics	2018	81%	76%	<b>75%</b>	75%	*	*	-	*	-	*	74%
	2017	79%	74%	<b>73%</b>	73%	*	*	-	*	-	*	69%
Writing	2018	66%	59%	<b>48%</b>	47%	*	-	-	*	-	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>67%</b>	66%	*	*	-	*	-	-	64%
	2017	79%	72%	<b>58%</b>	57%	*	*	-	-	-	*	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	36%	*	*	-	*	-	*	33%
	2017	45%	40%	<b>34%</b>	33%	*	*	-	*	-	*	29%
Reading	2018	46%	40%	<b>34%</b>	33%	*	*	-	*	-	*	30%
	2017	44%	38%	<b>34%</b>	33%	*	*	-	*	-	*	28%
Mathematics	2018	50%	45%	<b>43%</b>	43%	*	*	-	*	-	*	39%
	2017	46%	43%	<b>39%</b>	37%	*	*	-	*	-	*	33%
Writing	2018	41%	36%	<b>27%</b>	27%	*	-	-	*	-	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>36%</b>	36%	*	*	-	*	-	-	32%
	2017	49%	42%	<b>26%</b>	24%	*	*	-	-	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	15%	*	*	-	*	-	*	13%
	2017	20%	18%	<b>16%</b>	15%	*	*	-	*	-	*	13%
Reading	2018	19%	18%	<b>17%</b>	16%	*	*	-	*	-	*	15%
	2017	19%	17%	<b>18%</b>	17%	*	*	-	*	-	*	15%
Mathematics	2018	24%	23%	<b>18%</b>	17%	*	*	-	*	-	*	15%
	2017	22%	21%	<b>19%</b>	19%	*	*	-	*	-	*	15%
Writing	2018	13%	12%	<b>8%</b>	7%	*	-	-	*	-	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>13%</b>	11%	*	*	-	*	-	-	10%
	2017	19%	17%	<b>11%</b>	11%	*	*	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	72	88	*	-	*	-	*	72
Reading	2018	69	69	<b>67</b>	66	*	*	-	*	-	*	67
Mathematics	2018	70	68	<b>78</b>	77	*	*	-	*	-	*	78



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	31%	*	-	-	-	-	-	33%
	2017	35%	30%	<b>22%</b>	21%	*	-	-	-	-	-	17%
Mathematics	2018	47%	42%	<b>38%</b>	38%	*	-	-	-	-	-	40%
	2017	43%	39%	<b>45%</b>	45%	*	-	-	-	-	-	46%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	59%	*	*	-	*	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	41%	*	*	-	*	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>70%</b>	70%	*	*	-	*	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>76%</b>	76%	*	*	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>24%</b>	24%	*	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>81%</b>	81%	*	*	-	*	-	-	80%

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**Texas Education Agency  
2017-18 School Report Card  
LONGFELLOW EL (101912196)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **762**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	65
School Progress	Met Standard	69
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	59.1%	24.0%	12.6%	Kindergarten	14.6	18.8	18.7
Hispanic	24.8%	61.7%	52.4%	Grade 1	17.1	18.0	18.8
White	7.5%	8.8%	27.8%	Grade 2	17.5	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	20.3	17.7	19.0
Asian	7.3%	4.0%	4.4%	Grade 4	17.4	17.1	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	20.8	17.8	21.2
Two or More Races	0.8%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.9%	75.0%	58.8%				
English Learners	13.4%	31.5%	18.8%				
Special Education	8.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,025	\$8,875	\$9,503
				Instruction	\$5,049	\$5,036	\$5,338
				Instructional Leadership	\$115	\$152	\$149
				School Leadership	\$459	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	62%	68%	89%	*	86%	*	*	63%
	2017	75%	69%	<b>74%</b>	72%	69%	90%	*	96%	*	*	70%
Reading	2018	74%	66%	<b>69%</b>	67%	66%	89%	*	82%	*	*	67%
	2017	72%	64%	<b>74%</b>	72%	72%	90%	*	90%	*	*	71%
Mathematics	2018	81%	76%	<b>69%</b>	65%	70%	89%	*	91%	*	*	67%
	2017	79%	74%	<b>76%</b>	74%	72%	94%	*	100%	*	*	73%
Writing	2018	66%	59%	<b>51%</b>	*	*	*	*	*	-	*	*
	2017	67%	64%	<b>73%</b>	74%	*	89%	-	*	-	*	68%
Science	2018	80%	72%	<b>67%</b>	*	*	94%	-	*	*	*	60%
	2017	79%	72%	<b>63%</b>	62%	*	*	-	*	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	27%	36%	63%	*	71%	*	*	30%
	2017	45%	40%	<b>41%</b>	35%	41%	67%	*	75%	*	*	36%
Reading	2018	46%	40%	<b>36%</b>	29%	38%	71%	*	64%	*	*	32%
	2017	44%	38%	<b>45%</b>	41%	40%	74%	*	80%	*	*	41%
Mathematics	2018	50%	45%	<b>33%</b>	26%	36%	57%	*	73%	*	*	30%
	2017	46%	43%	<b>38%</b>	32%	43%	58%	*	80%	*	*	33%
Writing	2018	41%	36%	<b>32%</b>	*	*	*	*	*	-	*	*
	2017	36%	34%	<b>48%</b>	43%	*	78%	-	*	-	*	43%
Science	2018	51%	41%	<b>33%</b>	*	*	69%	-	*	*	*	30%
	2017	49%	42%	<b>28%</b>	25%	*	*	-	*	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	8%	13%	48%	*	46%	*	*	11%
	2017	20%	18%	<b>20%</b>	15%	17%	48%	*	63%	*	*	16%
Reading	2018	19%	18%	<b>18%</b>	12%	18%	57%	*	55%	*	*	15%
	2017	19%	17%	<b>26%</b>	20%	24%	55%	*	70%	*	*	23%
Mathematics	2018	24%	23%	<b>13%</b>	8%	12%	43%	*	45%	*	*	10%
	2017	22%	21%	<b>20%</b>	14%	19%	48%	*	60%	*	*	14%
Writing	2018	13%	12%	<b>5%</b>	*	*	*	*	*	-	*	*
	2017	11%	11%	<b>13%</b>	10%	*	39%	-	*	-	*	11%
Science	2018	23%	18%	<b>13%</b>	*	*	44%	-	*	*	*	9%
	2017	19%	17%	<b>11%</b>	6%	*	*	-	*	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	67	69	74	*	92	*	*	68
Reading	2018	69	69	<b>69</b>	68	67	80	*	100	*	*	70
Mathematics	2018	70	68	<b>67</b>	65	71	69	*	83	*	*	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	28%	*	*	*	*	-	-	29%
	2017	35%	30%	<b>34%</b>	35%	*	*	-	*	-	-	37%
Mathematics	2018	47%	42%	<b>40%</b>	43%	*	*	*	-	-	-	44%
	2017	43%	39%	<b>46%</b>	48%	*	*	-	*	-	-	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>70%</b>	68%	63%	94%	-	*	*	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>30%</b>	32%	37%	*	-	*	*	*	35%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	80%	69%	94%	-	*	*	*	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>65%</b>	53%	71%	94%	-	*	*	*	58%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>35%</b>	47%	29%	*	-	*	*	*	42%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>82%</b>	77%	83%	100%	-	*	*	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
LOOSCAN EL (101912197)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **352**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Improvement Required	53
School Progress	Met Standard	89
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	24.0%	12.6%
Hispanic	94.3%	61.7%	52.4%
White	1.1%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.5%	75.0%	58.8%
English Learners	46.9%	31.5%	18.8%
Special Education	7.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	16.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	18.8	18.7
Grade 1	13.2	18.0	18.8
Grade 2	15.0	17.9	18.8
Grade 3	8.8	17.7	19.0
Grade 4	10.9	17.1	19.2
Grade 5	10.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,621	\$8,875	\$9,503
				Instruction	\$5,236	\$5,036	\$5,338
				Instructional Leadership	\$106	\$152	\$149
				School Leadership	\$574	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	48%	81%	47%	-	-	-	-	*	48%
	2017	75%	69%	45%	*	45%	*	-	-	-	*	44%
Reading	2018	74%	66%	45%	*	44%	-	-	-	-	*	45%
	2017	72%	64%	40%	*	40%	*	-	-	-	*	40%
Mathematics	2018	81%	76%	56%	*	56%	-	-	-	-	*	56%
	2017	79%	74%	51%	*	51%	*	-	-	-	*	49%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	59%	*	*	-	-	-	-	*	57%
	2017	79%	72%	49%	*	50%	-	-	-	-	-	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	23%	63%	22%	-	-	-	-	*	23%
	2017	45%	40%	22%	*	21%	*	-	-	-	*	22%
Reading	2018	46%	40%	23%	*	22%	-	-	-	-	*	23%
	2017	44%	38%	23%	*	22%	*	-	-	-	*	22%
Mathematics	2018	50%	45%	27%	*	26%	-	-	-	-	*	26%
	2017	46%	43%	23%	*	22%	*	-	-	-	*	23%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	41%	26%	*	*	-	-	-	-	*	26%
	2017	49%	42%	24%	*	23%	-	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	9%	38%	8%	-	-	-	-	*	8%
	2017	20%	18%	8%	*	7%	*	-	-	-	*	8%
Reading	2018	19%	18%	7%	*	7%	-	-	-	-	*	6%
	2017	19%	17%	9%	*	9%	*	-	-	-	*	10%
Mathematics	2018	24%	23%	13%	*	11%	-	-	-	-	*	13%
	2017	22%	21%	8%	*	6%	*	-	-	-	*	8%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	9%	*	*	-	-	-	-	*	9%
	2017	19%	17%	8%	*	9%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	81	100	80	-	-	-	-	*	81
Reading	2018	69	69	85	*	85	-	-	-	-	*	86
Mathematics	2018	70	68	77	*	76	-	-	-	-	*	78



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	*	29%	-	-	-	-	*	31%
	2017	35%	30%	<b>28%</b>	*	31%	*	-	-	-	*	31%
Mathematics	2018	47%	42%	<b>36%</b>	*	36%	-	-	-	-	*	37%
	2017	43%	39%	<b>16%</b>	*	18%	*	-	-	-	*	15%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>57%</b>	-	58%	-	-	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>43%</b>	-	42%	-	-	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>60%</b>	-	62%	-	-	-	-	*	59%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>60%</b>	-	62%	-	-	-	-	*	61%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>40%</b>	-	38%	-	-	-	-	*	39%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>74%</b>	-	75%	-	-	-	-	*	76%

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**Texas Education Agency  
2017-18 School Report Card  
LOVE EL (101912198)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **408**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	64
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.9%	24.0%	12.6%	Kindergarten	19.9	18.8	18.7
Hispanic	88.2%	61.7%	52.4%	Grade 1	18.6	18.0	18.8
White	5.6%	8.8%	27.8%	Grade 2	19.2	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	17.3	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	13.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.5	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.4%	75.0%	58.8%				
English Learners	50.5%	31.5%	18.8%				
Special Education	5.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,664	\$8,875	\$9,503
				Instruction	\$5,433	\$5,036	\$5,338
				Instructional Leadership	\$126	\$152	\$149
				School Leadership	\$522	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	*	65%	94%	-	-	-	*	65%
	2017	75%	69%	<b>66%</b>	*	67%	100%	-	-	-	*	65%
Reading	2018	74%	66%	<b>63%</b>	*	61%	*	-	-	-	*	61%
	2017	72%	64%	<b>63%</b>	*	63%	*	-	-	-	*	61%
Mathematics	2018	81%	76%	<b>76%</b>	*	76%	*	-	-	-	*	75%
	2017	79%	74%	<b>76%</b>	*	78%	*	-	-	-	*	76%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	<b>55%</b>	*	53%	*	-	-	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>32%</b>	*	31%	71%	-	-	-	*	31%
	2017	45%	40%	<b>29%</b>	*	27%	81%	-	-	-	*	26%
Reading	2018	46%	40%	<b>29%</b>	*	28%	*	-	-	-	*	28%
	2017	44%	38%	<b>31%</b>	*	29%	*	-	-	-	*	27%
Mathematics	2018	50%	45%	<b>42%</b>	*	41%	*	-	-	-	*	41%
	2017	46%	43%	<b>32%</b>	*	32%	*	-	-	-	*	30%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	<b>21%</b>	*	19%	*	-	-	-	-	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	*	12%	29%	-	-	-	*	12%
	2017	20%	18%	<b>12%</b>	*	11%	44%	-	-	-	*	11%
Reading	2018	19%	18%	<b>13%</b>	*	12%	*	-	-	-	*	12%
	2017	19%	17%	<b>14%</b>	*	13%	*	-	-	-	*	13%
Mathematics	2018	24%	23%	<b>17%</b>	*	17%	*	-	-	-	*	17%
	2017	22%	21%	<b>14%</b>	*	14%	*	-	-	-	*	13%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	<b>12%</b>	*	10%	*	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	85	74	*	-	-	-	-	75
Reading	2018	69	69	<b>78</b>	*	78	*	-	-	-	-	79
Mathematics	2018	70	68	<b>71</b>	100	71	*	-	-	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	*	30%	-	-	-	-	-	27%
	2017	35%	30%	<b>34%</b>	*	35%	-	-	-	-	-	31%
Mathematics	2018	47%	42%	<b>49%</b>	*	50%	-	-	-	-	-	50%
	2017	43%	39%	<b>39%</b>	*	41%	-	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>64%</b>	*	66%	*	-	-	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>36%</b>	*	34%	*	-	-	-	-	35%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>69%</b>	*	71%	*	-	-	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	*	80%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	*	20%	*	-	-	-	-	18%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>90%</b>	*	91%	*	-	-	-	-	89%

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**Texas Education Agency  
2017-18 School Report Card  
LOVETT EL (101912199)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **709**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.0%	24.0%	12.6%
Hispanic	28.5%	61.7%	52.4%
White	32.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	10.9%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.3%	75.0%	58.8%
English Learners	8.3%	31.5%	18.8%
Special Education	6.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.8	18.8	18.7
Grade 1	23.8	18.0	18.8
Grade 2	23.4	17.9	18.8
Grade 3	23.6	17.7	19.0
Grade 4	23.7	17.1	19.2
Grade 5	30.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,151	\$8,875	\$9,503
				Instruction	\$4,515	\$5,036	\$5,338
				Instructional Leadership	\$91	\$152	\$149
				School Leadership	\$462	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>88%</b>	83%	81%	98%	-	94%	-	88%	77%
	2017	75%	69%	<b>87%</b>	81%	81%	95%	-	93%	-	94%	75%
Reading	2018	74%	66%	<b>89%</b>	85%	81%	98%	-	90%	-	88%	77%
	2017	72%	64%	<b>88%</b>	81%	82%	96%	-	94%	-	100%	75%
Mathematics	2018	81%	76%	<b>94%</b>	93%	88%	99%	-	95%	-	94%	86%
	2017	79%	74%	<b>90%</b>	84%	85%	97%	-	97%	-	92%	78%
Writing	2018	66%	59%	<b>73%</b>	*	*	94%	-	*	-	*	*
	2017	67%	64%	<b>72%</b>	*	69%	82%	-	*	-	*	*
Science	2018	80%	72%	<b>87%</b>	*	91%	100%	-	94%	-	*	72%
	2017	79%	72%	<b>92%</b>	85%	*	100%	-	*	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>65%</b>	49%	52%	82%	-	86%	-	69%	43%
	2017	45%	40%	<b>63%</b>	50%	49%	80%	-	81%	-	71%	40%
Reading	2018	46%	40%	<b>66%</b>	50%	54%	84%	-	85%	-	69%	43%
	2017	44%	38%	<b>66%</b>	50%	53%	85%	-	81%	-	69%	43%
Mathematics	2018	50%	45%	<b>72%</b>	54%	63%	87%	-	93%	-	75%	48%
	2017	46%	43%	<b>66%</b>	56%	52%	82%	-	83%	-	77%	44%
Writing	2018	41%	36%	<b>51%</b>	*	*	76%	-	*	-	*	*
	2017	36%	34%	<b>47%</b>	*	33%	64%	-	*	-	*	*
Science	2018	51%	41%	<b>55%</b>	*	40%	71%	-	81%	-	*	36%
	2017	49%	42%	<b>59%</b>	47%	*	71%	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>38%</b>	24%	28%	49%	-	56%	-	57%	21%
	2017	20%	18%	<b>37%</b>	27%	25%	49%	-	52%	-	50%	19%
Reading	2018	19%	18%	<b>42%</b>	28%	31%	55%	-	56%	-	56%	22%
	2017	19%	17%	<b>43%</b>	35%	24%	61%	-	56%	-	62%	27%
Mathematics	2018	24%	23%	<b>45%</b>	27%	34%	55%	-	71%	-	63%	27%
	2017	22%	21%	<b>41%</b>	27%	31%	53%	-	67%	-	54%	16%
Writing	2018	13%	12%	<b>16%</b>	*	*	24%	-	*	-	*	*
	2017	11%	11%	<b>16%</b>	*	21%	18%	-	*	-	*	*
Science	2018	23%	18%	<b>29%</b>	*	23%	35%	-	44%	-	*	18%
	2017	19%	17%	<b>25%</b>	24%	*	32%	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	80	81	80	-	85	-	89	79
Reading	2018	69	69	<b>75</b>	76	75	73	-	79	-	78	72
Mathematics	2018	70	68	<b>87</b>	84	86	87	-	91	-	100	86



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>50%</b>	53%	43%	*	-	*	-	*	46%
	2017	35%	30%	<b>38%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	42%	<b>64%</b>	73%	50%	*	-	-	-	*	70%
	2017	43%	39%	<b>50%</b>	*	60%	*	-	-	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>93%</b>	85%	94%	100%	-	88%	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>7%</b>	*	*	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>96%</b>	93%	97%	100%	-	88%	-	*	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	93%	97%	97%	-	100%	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	93%	100%	100%	-	100%	-	*	95%

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**Texas Education Agency  
2017-18 School Report Card  
MACGREGOR EL (101912201)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **552**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	70
School Progress	Met Standard	80
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	67.2%	24.0%	12.6%
Hispanic	26.4%	61.7%	52.4%
White	2.9%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.3%	75.0%	58.8%
English Learners	13.6%	31.5%	18.8%
Special Education	2.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	11.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	21.5	18.8	18.7
Grade 1	22.0	18.0	18.8
Grade 2	20.5	17.9	18.8
Grade 3	22.8	17.7	19.0
Grade 4	23.4	17.1	19.2
Grade 5	21.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,968	\$8,875	\$9,503
				Instruction	\$4,920	\$5,036	\$5,338
				Instructional Leadership	\$89	\$152	\$149
				School Leadership	\$369	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>69%</b>	71%	63%	*	*	*	-	83%	66%
	2017	75%	69%	<b>68%</b>	72%	52%	93%	*	*	-	*	66%
Reading	2018	74%	66%	<b>72%</b>	72%	66%	*	*	*	-	*	67%
	2017	72%	64%	<b>71%</b>	76%	54%	*	*	*	-	*	67%
Mathematics	2018	81%	76%	<b>67%</b>	68%	65%	*	*	*	-	*	65%
	2017	79%	74%	<b>65%</b>	66%	55%	*	*	*	-	*	63%
Writing	2018	66%	59%	<b>70%</b>	73%	63%	*	*	*	-	*	69%
	2017	67%	64%	<b>64%</b>	75%	*	*	-	-	-	*	61%
Science	2018	80%	72%	<b>67%</b>	77%	*	*	-	-	-	*	63%
	2017	79%	72%	<b>77%</b>	81%	*	*	*	-	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	37%	34%	*	*	*	-	57%	34%
	2017	45%	40%	<b>39%</b>	41%	30%	71%	*	*	-	*	35%
Reading	2018	46%	40%	<b>47%</b>	49%	40%	*	*	*	-	*	43%
	2017	44%	38%	<b>50%</b>	52%	38%	*	*	*	-	*	45%
Mathematics	2018	50%	45%	<b>27%</b>	24%	31%	*	*	*	-	*	25%
	2017	46%	43%	<b>26%</b>	26%	28%	*	*	*	-	*	23%
Writing	2018	41%	36%	<b>49%</b>	50%	42%	*	*	*	-	*	47%
	2017	36%	34%	<b>42%</b>	48%	*	*	-	-	-	*	40%
Science	2018	51%	41%	<b>28%</b>	29%	*	*	-	-	-	*	25%
	2017	49%	42%	<b>42%</b>	50%	*	*	*	-	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	17%	19%	*	*	*	-	30%	15%
	2017	20%	18%	<b>20%</b>	21%	14%	36%	*	*	-	*	16%
Reading	2018	19%	18%	<b>26%</b>	27%	22%	*	*	*	-	*	22%
	2017	19%	17%	<b>28%</b>	33%	15%	*	*	*	-	*	23%
Mathematics	2018	24%	23%	<b>11%</b>	9%	15%	*	*	*	-	*	9%
	2017	22%	21%	<b>13%</b>	11%	15%	*	*	*	-	*	10%
Writing	2018	13%	12%	<b>16%</b>	11%	25%	*	*	*	-	*	12%
	2017	11%	11%	<b>16%</b>	20%	*	*	-	-	-	*	19%
Science	2018	23%	18%	<b>18%</b>	19%	*	*	-	-	-	*	15%
	2017	19%	17%	<b>17%</b>	19%	*	*	*	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	75	75	*	*	*	-	68	75
Reading	2018	69	69	<b>80</b>	80	82	*	*	*	-	79	79
Mathematics	2018	70	68	<b>69</b>	71	67	*	*	*	-	*	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>47%</b>	44%	54%	-	*	-	-	-	44%
	2017	35%	30%	<b>26%</b>	27%	*	-	-	-	-	-	26%
Mathematics	2018	47%	42%	<b>47%</b>	40%	57%	-	-	-	-	*	47%
	2017	43%	39%	<b>22%</b>	25%	*	-	*	-	-	*	23%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>77%</b>	85%	59%	*	-	-	-	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>23%</b>	15%	41%	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	92%	78%	*	-	-	-	*	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	73%	60%	*	-	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	27%	40%	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>83%</b>	85%	76%	*	-	-	-	*	81%

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**Texas Education Agency  
2017-18 School Report Card  
MADING EL (101912203)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **515**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	60
School Progress	Met Standard	90
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	75.9%	24.0%	12.6%	Kindergarten	16.6	18.8	18.7
Hispanic	22.3%	61.7%	52.4%	Grade 1	14.7	18.0	18.8
White	0.6%	8.8%	27.8%	Grade 2	13.2	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	17.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	16.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	26.3	17.8	21.2
Two or More Races	1.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.7%	75.0%	58.8%				
English Learners	14.2%	31.5%	18.8%				
Special Education	6.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,714	\$8,875	\$9,503
				Instruction	\$5,166	\$5,036	\$5,338
				Instructional Leadership	\$122	\$152	\$149
				School Leadership	\$547	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	57%	77%	-	-	-	-	*	61%
	2017	75%	69%	<b>47%</b>	42%	60%	-	-	*	-	*	46%
Reading	2018	74%	66%	<b>64%</b>	60%	79%	-	-	-	-	*	64%
	2017	72%	64%	<b>45%</b>	41%	58%	-	-	*	-	*	43%
Mathematics	2018	81%	76%	<b>67%</b>	62%	81%	-	-	-	-	*	67%
	2017	79%	74%	<b>50%</b>	45%	63%	-	-	*	-	*	48%
Writing	2018	66%	59%	<b>36%</b>	*	*	-	-	-	-	-	36%
	2017	67%	64%	<b>41%</b>	*	*	-	-	*	-	-	41%
Science	2018	80%	72%	<b>64%</b>	*	73%	-	-	-	-	-	64%
	2017	79%	72%	<b>53%</b>	*	*	-	-	-	-	*	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	25%	42%	-	-	-	-	*	29%
	2017	45%	40%	<b>21%</b>	15%	35%	-	-	*	-	*	21%
Reading	2018	46%	40%	<b>32%</b>	28%	46%	-	-	-	-	*	32%
	2017	44%	38%	<b>20%</b>	15%	33%	-	-	*	-	*	21%
Mathematics	2018	50%	45%	<b>33%</b>	30%	46%	-	-	-	-	*	33%
	2017	46%	43%	<b>22%</b>	15%	40%	-	-	*	-	*	21%
Writing	2018	41%	36%	<b>17%</b>	*	*	-	-	-	-	-	17%
	2017	36%	34%	<b>19%</b>	*	*	-	-	*	-	-	19%
Science	2018	51%	41%	<b>18%</b>	*	23%	-	-	-	-	-	17%
	2017	49%	42%	<b>22%</b>	*	*	-	-	-	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	11%	29%	-	-	-	-	*	15%
	2017	20%	18%	<b>10%</b>	6%	20%	-	-	*	-	*	10%
Reading	2018	19%	18%	<b>17%</b>	14%	29%	-	-	-	-	*	17%
	2017	19%	17%	<b>12%</b>	8%	21%	-	-	*	-	*	12%
Mathematics	2018	24%	23%	<b>17%</b>	12%	31%	-	-	-	-	*	16%
	2017	22%	21%	<b>11%</b>	6%	23%	-	-	*	-	*	11%
Writing	2018	13%	12%	<b>9%</b>	*	*	-	-	-	-	-	9%
	2017	11%	11%	<b>6%</b>	*	*	-	-	*	-	-	6%
Science	2018	23%	18%	<b>12%</b>	*	23%	-	-	-	-	-	11%
	2017	19%	17%	<b>8%</b>	*	*	-	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	79	91	-	-	-	-	-	82
Reading	2018	69	69	<b>85</b>	83	93	-	-	-	-	-	85
Mathematics	2018	70	68	<b>79</b>	76	90	-	-	-	-	-	79



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	39%	59%	-	-	-	-	-	43%
	2017	35%	30%	<b>22%</b>	23%	*	-	-	-	-	-	15%
Mathematics	2018	47%	42%	<b>44%</b>	40%	60%	-	-	-	-	-	45%
	2017	43%	39%	<b>29%</b>	29%	31%	-	-	-	-	-	28%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>61%</b>	62%	60%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>39%</b>	38%	40%	-	-	-	-	-	40%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>73%</b>	75%	70%	-	-	-	-	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	67%	75%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	33%	25%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>71%</b>	67%	80%	-	-	-	-	-	71%

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**Texas Education Agency  
2017-18 School Report Card  
MEMORIAL EL (101912204)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **353**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	80
School Progress	Met Standard	86
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	24.0%	12.6%
Hispanic	76.2%	61.7%	52.4%
White	10.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	3.7%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.7%	75.0%	58.8%
English Learners	38.2%	31.5%	18.8%
Special Education	9.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	21.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.6	18.8	18.7
Grade 1	17.5	18.0	18.8
Grade 2	12.2	17.9	18.8
Grade 3	16.7	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	23.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,914	\$8,875	\$9,503
				Instruction	\$4,596	\$5,036	\$5,338
				Instructional Leadership	\$123	\$152	\$149
				School Leadership	\$620	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>83%</b>	*	81%	86%	-	*	-	100%	80%
	2017	75%	69%	<b>71%</b>	*	67%	76%	-	100%	-	88%	64%
Reading	2018	74%	66%	<b>88%</b>	*	87%	93%	-	*	-	*	86%
	2017	72%	64%	<b>69%</b>	*	64%	*	-	*	-	*	63%
Mathematics	2018	81%	76%	<b>85%</b>	*	85%	*	-	*	-	*	82%
	2017	79%	74%	<b>75%</b>	*	74%	*	-	*	-	*	71%
Writing	2018	66%	59%	<b>74%</b>	*	*	*	-	*	-	*	74%
	2017	67%	64%	<b>78%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	*	49%	73%	-	*	-	92%	48%
	2017	45%	40%	<b>39%</b>	*	35%	55%	-	86%	-	69%	32%
Reading	2018	46%	40%	<b>55%</b>	*	48%	79%	-	*	-	*	45%
	2017	44%	38%	<b>46%</b>	*	42%	*	-	*	-	*	39%
Mathematics	2018	50%	45%	<b>59%</b>	*	57%	*	-	*	-	*	51%
	2017	46%	43%	<b>40%</b>	*	34%	*	-	*	-	*	35%
Writing	2018	41%	36%	<b>62%</b>	*	*	*	-	*	-	*	58%
	2017	36%	34%	<b>36%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	41%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	*	19%	27%	-	*	-	69%	14%
	2017	20%	18%	<b>18%</b>	*	16%	27%	-	71%	-	56%	14%
Reading	2018	19%	18%	<b>28%</b>	*	23%	43%	-	*	-	*	18%
	2017	19%	17%	<b>27%</b>	*	23%	*	-	*	-	*	21%
Mathematics	2018	24%	23%	<b>23%</b>	*	23%	*	-	*	-	*	15%
	2017	22%	21%	<b>16%</b>	*	14%	*	-	*	-	*	13%
Writing	2018	13%	12%	<b>13%</b>	*	*	*	-	*	-	*	13%
	2017	11%	11%	<b>10%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	79	74	77	-	*	-	81	71
Reading	2018	69	69	<b>79</b>	94	76	83	-	*	-	*	73
Mathematics	2018	70	68	<b>72</b>	67	72	71	-	*	-	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>58%</b>	*	64%	-	-	-	-	-	60%
	2017	35%	30%	<b>32%</b>	*	29%	*	-	-	-	*	29%
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	-	*
	2017	43%	39%	*	*	*	*	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>85%</b>	*	90%	*	-	-	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>15%</b>	*	*	*	-	-	-	*	19%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	*	90%	*	-	-	-	*	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>88%</b>	*	88%	*	-	-	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>12%</b>	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>93%</b>	100%	91%	*	-	-	-	*	93%

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**Texas Education Agency  
2017-18 School Report Card  
MONTGOMERY EL (101912207)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **598**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	60
School Progress	Met Standard	83
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	42.0%	24.0%	12.6%	Kindergarten	16.8	18.8	18.7
Hispanic	56.7%	61.7%	52.4%	Grade 1	17.7	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	18.2	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	24.7	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	21.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.3	17.8	21.2
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.3%	75.0%	58.8%				
English Learners	36.5%	31.5%	18.8%				
Special Education	7.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,498	\$8,875	\$9,503
				Instruction	\$4,397	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$554	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	57%	67%	*	*	*	-	*	63%
	2017	75%	69%	<b>53%</b>	52%	53%	*	-	*	-	*	53%
Reading	2018	74%	66%	<b>58%</b>	51%	64%	*	*	*	-	*	58%
	2017	72%	64%	<b>53%</b>	56%	51%	*	-	*	-	*	53%
Mathematics	2018	81%	76%	<b>72%</b>	68%	74%	*	*	*	-	*	72%
	2017	79%	74%	<b>62%</b>	60%	62%	*	-	*	-	*	61%
Writing	2018	66%	59%	*	*	*	-	-	*	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	24%	36%	*	*	*	-	*	30%
	2017	45%	40%	<b>23%</b>	18%	26%	*	-	*	-	*	23%
Reading	2018	46%	40%	<b>29%</b>	26%	31%	*	*	*	-	*	29%
	2017	44%	38%	<b>25%</b>	21%	28%	*	-	*	-	*	25%
Mathematics	2018	50%	45%	<b>38%</b>	25%	46%	*	*	*	-	*	37%
	2017	46%	43%	<b>28%</b>	21%	33%	*	-	*	-	*	28%
Writing	2018	41%	36%	*	*	*	-	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	9%	14%	*	*	*	-	*	11%
	2017	20%	18%	<b>8%</b>	5%	10%	*	-	*	-	*	8%
Reading	2018	19%	18%	<b>12%</b>	11%	13%	*	*	*	-	*	11%
	2017	19%	17%	<b>9%</b>	7%	9%	*	-	*	-	*	8%
Mathematics	2018	24%	23%	<b>18%</b>	10%	23%	*	*	*	-	*	17%
	2017	22%	21%	<b>11%</b>	5%	15%	*	-	*	-	*	11%
Writing	2018	13%	12%	*	*	*	-	-	*	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	74	78	*	-	*	-	-	76
Reading	2018	69	69	<b>75</b>	73	77	*	-	*	-	-	75
Mathematics	2018	70	68	<b>78</b>	76	80	*	-	*	-	-	78



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	30%	48%	*	-	-	-	-	40%
	2017	35%	30%	<b>22%</b>	30%	14%	-	-	-	-	-	22%
Mathematics	2018	47%	42%	<b>66%</b>	59%	71%	*	-	-	-	-	66%
	2017	43%	39%	<b>33%</b>	29%	35%	*	-	-	-	-	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>65%</b>	64%	65%	*	-	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>35%</b>	36%	35%	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	69%	78%	*	-	-	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>77%</b>	67%	84%	*	-	-	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>23%</b>	33%	16%	*	-	-	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	78%	89%	*	-	-	-	*	84%

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**Texas Education Agency  
2017-18 School Report Card  
NEFF ECC (101912209)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **685**  
Grade Span: **EE - 01**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with NEFF EL (101912394).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.3%	24.0%	12.6%	Kindergarten	17.0	18.8	18.7
Hispanic	83.6%	61.7%	52.4%	Grade 1	16.5	18.0	18.8
White	3.1%	8.8%	27.8%	Grade 2	22.0	17.9	18.8
American Indian	0.0%	0.2%	0.4%				
Asian	5.3%	4.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.0%	75.0%	58.8%				
English Learners	77.5%	31.5%	18.8%				
Special Education	5.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,130	\$8,875	\$9,503
				Instruction	\$4,974	\$5,036	\$5,338
				Instructional Leadership	\$118	\$152	\$149
				School Leadership	\$486	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
NORTHLINE EL (101912210)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **593**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Improvement Required	57
School Progress	Met Standard	69
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.2%	24.0%	12.6%	Kindergarten	18.1	18.8	18.7
Hispanic	94.8%	61.7%	52.4%	Grade 1	17.1	18.0	18.8
White	1.5%	8.8%	27.8%	Grade 2	18.6	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	22.5	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	20.4	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.1	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.5%	75.0%	58.8%				
English Learners	69.8%	31.5%	18.8%				
Special Education	7.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,203	\$8,875	\$9,503
				Instruction	\$5,239	\$5,036	\$5,338
				Instructional Leadership	\$110	\$152	\$149
				School Leadership	\$544	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	*	62%	*	*	-	-	-	62%
	2017	75%	69%	<b>63%</b>	*	65%	*	*	-	-	-	62%
Reading	2018	74%	66%	<b>59%</b>	*	58%	*	*	-	-	-	58%
	2017	72%	64%	<b>58%</b>	*	60%	*	*	-	-	-	57%
Mathematics	2018	81%	76%	<b>78%</b>	*	77%	*	*	-	-	-	77%
	2017	79%	74%	<b>73%</b>	*	75%	*	*	-	-	-	72%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	-	*	-	-	-	*
Science	2018	80%	72%	<b>43%</b>	*	45%	-	*	-	-	-	42%
	2017	79%	72%	<b>56%</b>	*	56%	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	*	27%	*	*	-	-	-	26%
	2017	45%	40%	<b>31%</b>	*	32%	*	*	-	-	-	32%
Reading	2018	46%	40%	<b>27%</b>	*	28%	*	*	-	-	-	28%
	2017	44%	38%	<b>30%</b>	*	32%	*	*	-	-	-	31%
Mathematics	2018	50%	45%	<b>35%</b>	*	36%	*	*	-	-	-	35%
	2017	46%	43%	<b>38%</b>	*	39%	*	*	-	-	-	38%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	-	*	-	-	-	*
Science	2018	51%	41%	<b>11%</b>	*	11%	-	*	-	-	-	11%
	2017	49%	42%	<b>22%</b>	*	22%	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	*	10%	*	*	-	-	-	9%
	2017	20%	18%	<b>15%</b>	*	15%	*	*	-	-	-	14%
Reading	2018	19%	18%	<b>8%</b>	*	8%	*	*	-	-	-	8%
	2017	19%	17%	<b>17%</b>	*	18%	*	*	-	-	-	17%
Mathematics	2018	24%	23%	<b>16%</b>	*	17%	*	*	-	-	-	15%
	2017	22%	21%	<b>18%</b>	*	19%	*	*	-	-	-	18%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	-	*	-	-	-	*
Science	2018	23%	18%	<b>7%</b>	*	7%	-	*	-	-	-	7%
	2017	19%	17%	<b>6%</b>	*	7%	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	80	67	*	*	-	-	-	68
Reading	2018	69	69	<b>66</b>	*	65	*	-	-	-	-	67
Mathematics	2018	70	68	<b>69</b>	*	69	*	*	-	-	-	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>46%</b>	*	43%	*	-	-	-	-	47%
	2017	35%	30%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	42%	<b>61%</b>	*	62%	*	-	-	-	-	59%
	2017	43%	39%	<b>19%</b>	*	21%	-	-	-	-	-	18%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>51%</b>	*	50%	-	*	-	-	-	51%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>49%</b>	*	50%	-	*	-	-	-	49%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>64%</b>	*	61%	-	*	-	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>88%</b>	*	87%	-	*	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>13%</b>	*	13%	-	*	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>92%</b>	*	91%	-	*	-	-	-	91%

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**Texas Education Agency  
2017-18 School Report Card  
OAK FOREST EL (101912211)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **872**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	92
School Progress	Met Standard	83
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.4%	24.0%	12.6%
Hispanic	37.3%	61.7%	52.4%
White	48.9%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	3.3%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.9%	75.0%	58.8%
English Learners	5.0%	31.5%	18.8%
Special Education	4.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.6%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.8	18.8	18.7
Grade 1	19.8	18.0	18.8
Grade 2	21.4	17.9	18.8
Grade 3	17.4	17.7	19.0
Grade 4	22.5	17.1	19.2
Grade 5	21.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,790	\$8,875	\$9,503
				Instruction	\$4,689	\$5,036	\$5,338
				Instructional Leadership	\$124	\$152	\$149
				School Leadership	\$578	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	85%	83%	97%	-	100%	-	98%	77%
	2017	75%	69%	<b>90%</b>	93%	83%	95%	-	94%	-	100%	81%
Reading	2018	74%	66%	<b>91%</b>	88%	84%	98%	-	100%	-	95%	77%
	2017	72%	64%	<b>92%</b>	96%	85%	97%	-	92%	-	100%	81%
Mathematics	2018	81%	76%	<b>92%</b>	88%	86%	98%	-	100%	-	100%	82%
	2017	79%	74%	<b>91%</b>	96%	84%	96%	-	100%	-	100%	83%
Writing	2018	66%	59%	<b>85%</b>	*	77%	89%	-	*	-	*	*
	2017	67%	64%	<b>80%</b>	*	71%	88%	-	*	-	*	*
Science	2018	80%	72%	<b>89%</b>	*	80%	100%	-	100%	-	*	77%
	2017	79%	72%	<b>93%</b>	*	89%	95%	-	*	-	*	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>69%</b>	63%	55%	81%	-	94%	-	82%	47%
	2017	45%	40%	<b>69%</b>	70%	56%	81%	-	91%	-	78%	48%
Reading	2018	46%	40%	<b>71%</b>	68%	57%	83%	-	92%	-	81%	48%
	2017	44%	38%	<b>75%</b>	81%	61%	86%	-	92%	-	81%	53%
Mathematics	2018	50%	45%	<b>70%</b>	68%	55%	83%	-	100%	-	76%	44%
	2017	46%	43%	<b>71%</b>	70%	59%	80%	-	100%	-	81%	49%
Writing	2018	41%	36%	<b>68%</b>	*	51%	81%	-	*	-	*	*
	2017	36%	34%	<b>54%</b>	*	37%	68%	-	*	-	*	*
Science	2018	51%	41%	<b>62%</b>	*	54%	70%	-	100%	-	*	52%
	2017	49%	42%	<b>64%</b>	*	49%	82%	-	*	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>43%</b>	38%	26%	57%	-	81%	-	49%	23%
	2017	20%	18%	<b>47%</b>	50%	34%	56%	-	81%	-	61%	26%
Reading	2018	19%	18%	<b>49%</b>	48%	31%	63%	-	77%	-	57%	26%
	2017	19%	17%	<b>51%</b>	56%	36%	64%	-	83%	-	63%	29%
Mathematics	2018	24%	23%	<b>47%</b>	40%	27%	63%	-	85%	-	57%	23%
	2017	22%	21%	<b>53%</b>	63%	39%	60%	-	100%	-	75%	29%
Writing	2018	13%	12%	<b>23%</b>	*	11%	30%	-	*	-	*	*
	2017	11%	11%	<b>27%</b>	*	22%	31%	-	*	-	*	*
Science	2018	23%	18%	<b>35%</b>	*	24%	48%	-	83%	-	*	20%
	2017	19%	17%	<b>35%</b>	*	23%	48%	-	*	-	*	30%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	73	70	81	-	90	-	79	70
Reading	2018	69	69	<b>76</b>	73	70	81	-	90	-	75	69
Mathematics	2018	70	68	<b>76</b>	73	71	81	-	90	-	83	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	*	28%	*	-	-	-	-	*
	2017	35%	30%	<b>48%</b>	*	45%	*	-	*	-	-	33%
Mathematics	2018	47%	42%	<b>44%</b>	*	45%	*	-	-	-	-	*
	2017	43%	39%	<b>48%</b>	*	44%	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>90%</b>	75%	81%	100%	-	100%	-	100%	75%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>10%</b>	*	19%	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>93%</b>	88%	85%	100%	-	100%	-	100%	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>94%</b>	88%	88%	100%	-	100%	-	100%	84%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>6%</b>	*	12%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>96%</b>	88%	92%	100%	-	100%	-	100%	89%

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**Texas Education Agency  
2017-18 School Report Card  
OATES EL (101912212)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **382**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.4%	24.0%	12.6%	Kindergarten	21.2	18.8	18.7
Hispanic	84.0%	61.7%	52.4%	Grade 1	20.5	18.0	18.8
White	1.0%	8.8%	27.8%	Grade 2	11.3	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.6	17.7	19.0
Asian	1.0%	4.0%	4.4%	Grade 4	10.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	8.1	17.8	21.2
Two or More Races	0.5%	1.1%	2.3%	Grade 6	14.8	21.6	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.5%	75.0%	58.8%				
English Learners	46.1%	31.5%	18.8%				
Special Education	6.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.7%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,499	\$8,875	\$9,503
				Instruction	\$4,855	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$731	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>71%</b>	*	71%	-	-	*	-	*	70%
	2017	75%	69%	<b>76%</b>	81%	75%	*	-	*	-	-	75%
Reading	2018	74%	66%	<b>66%</b>	*	66%	-	-	*	-	*	66%
	2017	72%	64%	<b>75%</b>	90%	72%	*	-	*	-	-	73%
Mathematics	2018	81%	76%	<b>79%</b>	*	79%	-	-	*	-	*	78%
	2017	79%	74%	<b>77%</b>	*	78%	*	-	*	-	-	77%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>79%</b>	*	76%	-	-	*	-	-	*
	2017	79%	72%	<b>93%</b>	*	92%	*	-	-	-	-	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	*	35%	-	-	*	-	*	33%
	2017	45%	40%	<b>41%</b>	51%	38%	*	-	*	-	-	39%
Reading	2018	46%	40%	<b>32%</b>	*	31%	-	-	*	-	*	32%
	2017	44%	38%	<b>39%</b>	45%	37%	*	-	*	-	-	37%
Mathematics	2018	50%	45%	<b>37%</b>	*	38%	-	-	*	-	*	36%
	2017	46%	43%	<b>40%</b>	*	38%	*	-	*	-	-	38%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>30%</b>	*	32%	-	-	*	-	-	*
	2017	49%	42%	<b>63%</b>	*	58%	*	-	-	-	-	60%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	*	11%	-	-	*	-	*	10%
	2017	20%	18%	<b>18%</b>	19%	17%	*	-	*	-	-	15%
Reading	2018	19%	18%	<b>10%</b>	*	10%	-	-	*	-	*	9%
	2017	19%	17%	<b>22%</b>	25%	21%	*	-	*	-	-	20%
Mathematics	2018	24%	23%	<b>15%</b>	*	15%	-	-	*	-	*	14%
	2017	22%	21%	<b>17%</b>	*	17%	*	-	*	-	-	14%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>12%</b>	*	14%	-	-	*	-	-	*
	2017	19%	17%	<b>19%</b>	*	17%	*	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	56	70	-	-	*	-	-	68
Reading	2018	69	69	<b>64</b>	*	67	-	-	*	-	-	64
Mathematics	2018	70	68	<b>73</b>	69	73	-	-	*	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>62%</b>	*	60%	-	-	-	-	-	62%
	2017	35%	30%	<b>55%</b>	*	52%	-	-	-	-	-	55%
Mathematics	2018	47%	42%	<b>84%</b>	*	81%	-	-	-	-	-	83%
	2017	43%	39%	<b>73%</b>	*	76%	*	-	-	-	-	73%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>90%</b>	*	92%	-	-	*	-	-	90%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>100%</b>	*	100%	-	-	*	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>85%</b>	*	86%	-	-	*	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>15%</b>	*	14%	-	-	*	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>100%</b>	*	100%	-	-	*	-	-	100%

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**Texas Education Agency  
2017-18 School Report Card  
OSBORNE EL (101912213)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **405**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	86
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	59.5%	24.0%	12.6%
Hispanic	38.5%	61.7%	52.4%
White	1.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.8%	75.0%	58.8%
English Learners	28.6%	31.5%	18.8%
Special Education	8.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	20.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	18.8	18.7
Grade 1	20.4	18.0	18.8
Grade 2	16.9	17.9	18.8
Grade 3	18.6	17.7	19.0
Grade 4	17.2	17.1	19.2
Grade 5	25.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,338	\$8,875	\$9,503
Instruction	\$5,143	\$5,036	\$5,338
Instructional Leadership	\$113	\$152	\$149
School Leadership	\$550	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	87%	67%	*	-	-	-	*	77%
	2017	75%	69%	<b>80%</b>	75%	88%	*	-	-	-	*	81%
Reading	2018	74%	66%	<b>77%</b>	88%	64%	*	-	-	-	*	76%
	2017	72%	64%	<b>76%</b>	71%	85%	*	-	-	-	*	77%
Mathematics	2018	81%	76%	<b>79%</b>	88%	67%	*	-	-	-	*	78%
	2017	79%	74%	<b>81%</b>	76%	88%	*	-	-	-	*	82%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	<b>78%</b>	80%	*	*	-	-	-	*	78%
	2017	79%	72%	<b>92%</b>	*	96%	-	-	-	-	*	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	56%	36%	*	-	-	-	*	47%
	2017	45%	40%	<b>54%</b>	48%	63%	*	-	-	-	*	56%
Reading	2018	46%	40%	<b>47%</b>	56%	33%	*	-	-	-	*	45%
	2017	44%	38%	<b>51%</b>	46%	56%	*	-	-	-	*	52%
Mathematics	2018	50%	45%	<b>52%</b>	59%	42%	*	-	-	-	*	52%
	2017	46%	43%	<b>56%</b>	48%	67%	*	-	-	-	*	58%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	41%	<b>39%</b>	50%	*	*	-	-	-	*	37%
	2017	49%	42%	<b>69%</b>	*	74%	-	-	-	-	*	71%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	23%	16%	*	-	-	-	*	19%
	2017	20%	18%	<b>20%</b>	15%	28%	*	-	-	-	*	21%
Reading	2018	19%	18%	<b>21%</b>	27%	12%	*	-	-	-	*	19%
	2017	19%	17%	<b>19%</b>	17%	22%	*	-	-	-	*	20%
Mathematics	2018	24%	23%	<b>27%</b>	27%	26%	*	-	-	-	*	25%
	2017	22%	21%	<b>27%</b>	19%	39%	*	-	-	-	*	29%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	<b>16%</b>	23%	*	*	-	-	-	*	14%
	2017	19%	17%	<b>19%</b>	*	26%	-	-	-	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	82	67	*	-	-	-	*	74
Reading	2018	69	69	<b>74</b>	80	64	*	-	-	-	*	72
Mathematics	2018	70	68	<b>77</b>	84	70	*	-	-	-	*	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>57%</b>	74%	36%	*	-	-	-	-	55%
	2017	35%	30%	<b>79%</b>	62%	93%	-	-	-	-	-	76%
Mathematics	2018	47%	42%	<b>60%</b>	78%	*	*	-	-	-	-	59%
	2017	43%	39%	<b>75%</b>	60%	93%	-	-	-	-	*	72%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>84%</b>	86%	80%	*	-	-	-	*	84%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>16%</b>	*	*	*	-	-	-	*	16%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	93%	80%	*	-	-	-	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	86%	70%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	*	30%	*	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	89%	75%	*	-	-	-	*	84%

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**Texas Education Agency  
2017-18 School Report Card  
PARK PLACE EL (101912214)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **949**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.0%	24.0%	12.6%
Hispanic	79.6%	61.7%	52.4%
White	0.6%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	17.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.5%	75.0%	58.8%
English Learners	60.1%	31.5%	18.8%
Special Education	4.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.8	18.7
Grade 1	21.1	18.0	18.8
Grade 2	18.6	17.9	18.8
Grade 3	19.4	17.7	19.0
Grade 4	18.6	17.1	19.2
Grade 5	10.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,012	\$8,875	\$9,503
				Instruction	\$5,116	\$5,036	\$5,338
				Instructional Leadership	\$94	\$152	\$149
				School Leadership	\$446	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>89%</b>	88%	88%	*	-	95%	-	-	89%
	2017	75%	69%	<b>89%</b>	67%	88%	*	-	95%	-	*	89%
Reading	2018	74%	66%	<b>87%</b>	*	85%	*	-	97%	-	-	87%
	2017	72%	64%	<b>85%</b>	*	83%	*	-	92%	-	*	84%
Mathematics	2018	81%	76%	<b>93%</b>	*	92%	*	-	97%	-	-	93%
	2017	79%	74%	<b>92%</b>	*	91%	*	-	99%	-	*	92%
Writing	2018	66%	59%	<b>87%</b>	-	86%	-	-	90%	-	-	87%
	2017	67%	64%	<b>91%</b>	*	91%	*	-	93%	-	-	91%
Science	2018	80%	72%	<b>85%</b>	*	84%	*	-	91%	-	-	85%
	2017	79%	72%	<b>89%</b>	-	88%	-	-	94%	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>66%</b>	53%	63%	*	-	81%	-	-	66%
	2017	45%	40%	<b>65%</b>	50%	62%	*	-	77%	-	*	64%
Reading	2018	46%	40%	<b>62%</b>	*	59%	*	-	78%	-	-	61%
	2017	44%	38%	<b>59%</b>	*	58%	*	-	67%	-	*	58%
Mathematics	2018	50%	45%	<b>73%</b>	*	70%	*	-	87%	-	-	72%
	2017	46%	43%	<b>73%</b>	*	68%	*	-	90%	-	*	72%
Writing	2018	41%	36%	<b>74%</b>	-	73%	-	-	77%	-	-	74%
	2017	36%	34%	<b>67%</b>	*	65%	*	-	73%	-	-	65%
Science	2018	51%	41%	<b>49%</b>	*	43%	*	-	72%	-	-	49%
	2017	49%	42%	<b>60%</b>	-	55%	-	-	71%	-	*	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>36%</b>	35%	32%	*	-	53%	-	-	35%
	2017	20%	18%	<b>37%</b>	28%	32%	*	-	56%	-	*	36%
Reading	2018	19%	18%	<b>32%</b>	*	30%	*	-	42%	-	-	31%
	2017	19%	17%	<b>36%</b>	*	33%	*	-	47%	-	*	34%
Mathematics	2018	24%	23%	<b>47%</b>	*	42%	*	-	70%	-	-	47%
	2017	22%	21%	<b>45%</b>	*	37%	*	-	74%	-	*	44%
Writing	2018	13%	12%	<b>30%</b>	-	27%	-	-	42%	-	-	30%
	2017	11%	11%	<b>23%</b>	*	19%	*	-	37%	-	-	22%
Science	2018	23%	18%	<b>18%</b>	*	9%	*	-	47%	-	-	17%
	2017	19%	17%	<b>32%</b>	-	26%	-	-	48%	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	90	74	*	-	85	-	-	76
Reading	2018	69	69	<b>69</b>	*	64	*	-	81	-	-	68
Mathematics	2018	70	68	<b>82</b>	100	80	*	-	88	-	-	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>58%</b>	*	54%	-	-	*	-	-	55%
	2017	35%	30%	<b>39%</b>	*	42%	-	-	*	-	-	41%
Mathematics	2018	47%	42%	<b>74%</b>	*	68%	-	-	*	-	-	77%
	2017	43%	39%	<b>47%</b>	-	44%	-	-	*	-	-	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>88%</b>	*	84%	*	-	100%	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>12%</b>	*	16%	*	-	*	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>90%</b>	*	88%	*	-	100%	-	-	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	100%	96%	*	-	100%	-	-	97%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	100%	97%	*	-	100%	-	-	98%

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**Texas Education Agency  
2017-18 School Report Card  
PARKER EL (101912215)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **843**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	89
School Progress	Met Standard	85
Closing the Gaps	Met Standard	90

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.5%	24.0%	12.6%
Hispanic	46.3%	61.7%	52.4%
White	27.9%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	2.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.1%	75.0%	58.8%
English Learners	22.3%	31.5%	18.8%
Special Education	5.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	4.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.2	18.8	18.7
Grade 1	20.0	18.0	18.8
Grade 2	21.0	17.9	18.8
Grade 3	16.1	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	15.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,550	\$8,875	\$9,503
				Instruction	\$4,957	\$5,036	\$5,338
				Instructional Leadership	\$130	\$152	\$149
				School Leadership	\$432	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	88%	80%	96%	*	100%	-	76%	82%
	2017	75%	69%	<b>87%</b>	87%	82%	98%	*	100%	-	83%	82%
Reading	2018	74%	66%	<b>86%</b>	87%	81%	96%	*	*	-	*	82%
	2017	72%	64%	<b>86%</b>	88%	81%	97%	*	100%	-	75%	80%
Mathematics	2018	81%	76%	<b>92%</b>	92%	88%	100%	*	*	-	91%	89%
	2017	79%	74%	<b>91%</b>	94%	85%	100%	*	100%	-	92%	86%
Writing	2018	66%	59%	<b>68%</b>	*	*	87%	-	*	-	*	*
	2017	67%	64%	<b>80%</b>	72%	79%	97%	*	*	-	*	75%
Science	2018	80%	72%	<b>85%</b>	85%	82%	93%	*	*	-	*	83%
	2017	79%	72%	<b>85%</b>	88%	77%	96%	-	*	-	*	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>59%</b>	51%	51%	86%	*	88%	-	41%	50%
	2017	45%	40%	<b>61%</b>	57%	50%	85%	*	91%	-	67%	47%
Reading	2018	46%	40%	<b>58%</b>	48%	51%	82%	*	*	-	*	47%
	2017	44%	38%	<b>59%</b>	53%	48%	86%	*	78%	-	67%	42%
Mathematics	2018	50%	45%	<b>65%</b>	56%	55%	94%	*	*	-	45%	56%
	2017	46%	43%	<b>68%</b>	67%	59%	87%	*	100%	-	67%	57%
Writing	2018	41%	36%	<b>48%</b>	*	*	77%	-	*	-	*	*
	2017	36%	34%	<b>45%</b>	42%	34%	72%	*	*	-	*	29%
Science	2018	51%	41%	<b>60%</b>	50%	54%	83%	*	*	-	*	50%
	2017	49%	42%	<b>60%</b>	56%	46%	85%	-	*	-	*	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>33%</b>	21%	24%	63%	*	65%	-	24%	23%
	2017	20%	18%	<b>35%</b>	29%	24%	59%	*	57%	-	47%	22%
Reading	2018	19%	18%	<b>34%</b>	23%	25%	63%	*	*	-	*	24%
	2017	19%	17%	<b>37%</b>	32%	25%	64%	*	67%	-	50%	23%
Mathematics	2018	24%	23%	<b>40%</b>	26%	31%	72%	*	*	-	45%	29%
	2017	22%	21%	<b>39%</b>	33%	29%	60%	*	67%	-	42%	26%
Writing	2018	13%	12%	<b>15%</b>	*	*	35%	-	*	-	*	*
	2017	11%	11%	<b>20%</b>	19%	13%	41%	*	*	-	*	7%
Science	2018	23%	18%	<b>29%</b>	18%	21%	59%	*	*	-	*	19%
	2017	19%	17%	<b>30%</b>	20%	20%	56%	-	*	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	65	80	87	*	95	-	61	75
Reading	2018	69	69	<b>77</b>	71	81	81	*	100	-	*	78
Mathematics	2018	70	68	<b>77</b>	59	79	92	*	*	-	79	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	42%	45%	*	*	-	-	*	42%
	2017	35%	30%	<b>40%</b>	*	40%	*	*	-	-	*	40%
Mathematics	2018	47%	42%	<b>56%</b>	*	69%	-	-	-	-	*	46%
	2017	43%	39%	<b>59%</b>	*	60%	-	*	-	-	*	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>92%</b>	90%	91%	100%	*	*	-	*	92%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>8%</b>	*	9%	*	*	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>93%</b>	93%	93%	100%	*	*	-	*	93%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>95%</b>	93%	95%	100%	*	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>5%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>95%</b>	93%	96%	100%	*	*	-	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
PATTERSON EL (101912216)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **933**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	80
School Progress	Met Standard	88
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.5%	95.7%

#### Enrollment by Race/Ethnicity

African American	6.2%	24.0%	12.6%
Hispanic	91.6%	61.7%	52.4%
White	1.7%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%

#### Enrollment by Student Group

Economically Disadvantaged	83.9%	75.0%	58.8%
English Learners	53.8%	31.5%	18.8%
Special Education	6.9%	7.1%	9.1%

<b>Mobility Rate (2016-17)</b>	10.9%	19.2%	16.0%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			

Kindergarten	23.7	18.8	18.7
Grade 1	21.6	18.0	18.8
Grade 2	24.8	17.9	18.8
Grade 3	25.0	17.7	19.0
Grade 4	23.3	17.1	19.2
Grade 5	31.3	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,733	\$8,875	\$9,503
Instruction	\$4,849	\$5,036	\$5,338
Instructional Leadership	\$98	\$152	\$149
School Leadership	\$638	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>83%</b>	66%	84%	87%	-	*	-	*	81%
	2017	75%	69%	<b>82%</b>	85%	83%	77%	-	*	-	*	81%
Reading	2018	74%	66%	<b>80%</b>	*	82%	*	-	*	-	*	78%
	2017	72%	64%	<b>79%</b>	82%	80%	*	-	*	-	*	78%
Mathematics	2018	81%	76%	<b>89%</b>	72%	90%	*	-	*	-	*	88%
	2017	79%	74%	<b>85%</b>	86%	85%	*	-	*	-	*	84%
Writing	2018	66%	59%	<b>77%</b>	*	80%	*	-	*	-	*	74%
	2017	67%	64%	<b>82%</b>	*	83%	*	-	-	-	-	81%
Science	2018	80%	72%	<b>79%</b>	*	80%	*	-	-	-	-	80%
	2017	79%	72%	<b>83%</b>	*	83%	*	-	*	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>51%</b>	34%	52%	48%	-	*	-	*	48%
	2017	45%	40%	<b>50%</b>	54%	50%	54%	-	*	-	*	48%
Reading	2018	46%	40%	<b>49%</b>	*	50%	*	-	*	-	*	45%
	2017	44%	38%	<b>49%</b>	59%	48%	*	-	*	-	*	46%
Mathematics	2018	50%	45%	<b>57%</b>	36%	59%	*	-	*	-	*	54%
	2017	46%	43%	<b>54%</b>	50%	54%	*	-	*	-	*	52%
Writing	2018	41%	36%	<b>59%</b>	*	60%	*	-	*	-	*	56%
	2017	36%	34%	<b>54%</b>	*	55%	*	-	-	-	-	53%
Science	2018	51%	41%	<b>32%</b>	*	34%	*	-	-	-	-	30%
	2017	49%	42%	<b>42%</b>	*	40%	*	-	*	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>24%</b>	17%	24%	22%	-	*	-	*	22%
	2017	20%	18%	<b>26%</b>	22%	26%	31%	-	*	-	*	25%
Reading	2018	19%	18%	<b>24%</b>	*	24%	*	-	*	-	*	21%
	2017	19%	17%	<b>26%</b>	23%	26%	*	-	*	-	*	25%
Mathematics	2018	24%	23%	<b>29%</b>	20%	30%	*	-	*	-	*	27%
	2017	22%	21%	<b>29%</b>	27%	29%	*	-	*	-	*	26%
Writing	2018	13%	12%	<b>24%</b>	*	25%	*	-	*	-	*	24%
	2017	11%	11%	<b>26%</b>	*	27%	*	-	-	-	-	27%
Science	2018	23%	18%	<b>8%</b>	*	8%	*	-	-	-	-	8%
	2017	19%	17%	<b>17%</b>	*	16%	*	-	*	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	67	69	75	-	*	-	*	68
Reading	2018	69	69	<b>67</b>	58	67	*	-	*	-	*	64
Mathematics	2018	70	68	<b>71</b>	75	71	83	-	*	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	*	42%	*	-	-	-	*	38%
	2017	35%	30%	<b>39%</b>	*	39%	*	-	*	-	-	36%
Mathematics	2018	47%	42%	<b>71%</b>	*	71%	*	-	-	-	*	71%
	2017	43%	39%	<b>62%</b>	*	65%	*	-	*	-	-	64%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>76%</b>	*	77%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>24%</b>	*	23%	*	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>81%</b>	*	82%	*	-	-	-	-	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>90%</b>	*	90%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>10%</b>	*	10%	*	-	-	-	-	11%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>96%</b>	*	97%	*	-	-	-	-	95%

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**Texas Education Agency  
2017-18 School Report Card  
PECK EL (101912217)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **527**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	44.2%	24.0%	12.6%
Hispanic	54.1%	61.7%	52.4%
White	1.1%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.5%	75.0%	58.8%
English Learners	37.6%	31.5%	18.8%
Special Education	10.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	18.8	18.7
Grade 1	18.7	18.0	18.8
Grade 2	17.5	17.9	18.8
Grade 3	14.1	17.7	19.0
Grade 4	12.0	17.1	19.2
Grade 5	11.2	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,319	\$8,875	\$9,503
Instruction	\$4,680	\$5,036	\$5,338
Instructional Leadership	\$121	\$152	\$149
School Leadership	\$863	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	71%	76%	*	-	-	-	*	72%
	2017	75%	69%	<b>67%</b>	64%	68%	*	-	-	-	*	67%
Reading	2018	74%	66%	<b>72%</b>	70%	73%	*	-	-	-	*	71%
	2017	72%	64%	<b>69%</b>	69%	68%	*	-	-	-	*	69%
Mathematics	2018	81%	76%	<b>83%</b>	78%	86%	*	-	-	-	*	82%
	2017	79%	74%	<b>70%</b>	63%	74%	*	-	-	-	*	70%
Writing	2018	66%	59%	<b>55%</b>	*	57%	*	-	-	-	-	52%
	2017	67%	64%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	<b>73%</b>	*	74%	-	-	-	-	*	71%
	2017	79%	72%	<b>82%</b>	*	81%	*	-	-	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	36%	45%	*	-	-	-	*	40%
	2017	45%	40%	<b>38%</b>	36%	40%	*	-	-	-	*	38%
Reading	2018	46%	40%	<b>41%</b>	34%	45%	*	-	-	-	*	39%
	2017	44%	38%	<b>36%</b>	36%	36%	*	-	-	-	*	33%
Mathematics	2018	50%	45%	<b>48%</b>	41%	52%	*	-	-	-	*	46%
	2017	46%	43%	<b>45%</b>	40%	49%	*	-	-	-	*	47%
Writing	2018	41%	36%	<b>37%</b>	*	38%	*	-	-	-	-	33%
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	41%	<b>32%</b>	*	37%	-	-	-	-	*	31%
	2017	49%	42%	<b>48%</b>	*	56%	*	-	-	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	16%	23%	*	-	-	-	*	20%
	2017	20%	18%	<b>18%</b>	16%	20%	*	-	-	-	*	18%
Reading	2018	19%	18%	<b>20%</b>	19%	20%	*	-	-	-	*	19%
	2017	19%	17%	<b>20%</b>	18%	21%	*	-	-	-	*	18%
Mathematics	2018	24%	23%	<b>25%</b>	18%	30%	*	-	-	-	*	25%
	2017	22%	21%	<b>22%</b>	19%	25%	*	-	-	-	*	23%
Writing	2018	13%	12%	<b>11%</b>	*	15%	*	-	-	-	-	13%
	2017	11%	11%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	<b>14%</b>	*	16%	-	-	-	-	*	16%
	2017	19%	17%	<b>15%</b>	*	19%	*	-	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	83	72	*	-	-	-	*	75
Reading	2018	69	69	<b>82</b>	86	81	*	-	-	-	*	81
Mathematics	2018	70	68	<b>69</b>	80	64	*	-	-	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	47%	32%	*	-	-	-	-	36%
	2017	35%	30%	<b>35%</b>	43%	30%	-	-	-	-	-	34%
Mathematics	2018	47%	42%	<b>60%</b>	73%	54%	*	-	-	-	-	58%
	2017	43%	39%	<b>41%</b>	34%	44%	*	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>67%</b>	75%	61%	-	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>33%</b>	25%	39%	-	-	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>72%</b>	83%	64%	-	-	-	-	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	79%	81%	-	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	21%	19%	-	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	83%	83%	-	-	-	-	*	82%

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**Texas Education Agency  
2017-18 School Report Card  
PILGRIM ACADEMY (101912218)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,138**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	75
School Progress	Met Standard	84
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.1%	24.0%	12.6%
Hispanic	89.4%	61.7%	52.4%
White	2.5%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.2%	75.0%	58.8%
English Learners	69.2%	31.5%	18.8%
Special Education	5.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.4	18.8	18.7
Grade 1	24.8	18.0	18.8
Grade 2	20.4	17.9	18.8
Grade 3	21.7	17.7	19.0
Grade 4	21.9	17.1	19.2
Grade 5	21.5	17.8	21.2
Grade 6	19.8	21.6	20.3
<b>Secondary</b>			
English/Language Arts	19.0	20.3	16.7
Mathematics	16.8	21.5	17.9
Science	16.8	22.3	19.0
Social Studies	18.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,729	\$8,875	\$9,503
Instruction	\$4,591	\$5,036	\$5,338
Instructional Leadership	\$85	\$152	\$149
School Leadership	\$645	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**PILGRIM ACADEMY (101912218)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	71%	75%	70%	-	92%	-	*	75%
	2017	75%	69%	<b>75%</b>	81%	75%	74%	-	78%	-	*	75%
Reading	2018	74%	66%	<b>67%</b>	68%	67%	*	-	*	-	*	67%
	2017	72%	64%	<b>67%</b>	76%	67%	*	-	*	-	*	67%
Mathematics	2018	81%	76%	<b>84%</b>	66%	85%	82%	-	*	-	*	84%
	2017	79%	74%	<b>84%</b>	92%	84%	*	-	*	-	*	84%
Writing	2018	66%	59%	<b>61%</b>	75%	60%	*	-	*	-	*	62%
	2017	67%	64%	<b>65%</b>	*	65%	-	-	*	-	*	65%
Science	2018	80%	72%	<b>88%</b>	*	88%	*	-	*	-	-	88%
	2017	79%	72%	<b>82%</b>	*	83%	*	-	-	-	-	82%
Social Studies	2018	78%	72%	<b>64%</b>	*	63%	*	-	*	-	-	64%
	2017	77%	71%	<b>72%</b>	*	72%	*	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>45%</b>	50%	44%	40%	-	83%	-	*	45%
	2017	45%	40%	<b>43%</b>	44%	43%	44%	-	78%	-	*	42%
Reading	2018	46%	40%	<b>33%</b>	43%	32%	*	-	*	-	*	33%
	2017	44%	38%	<b>35%</b>	44%	35%	*	-	*	-	*	34%
Mathematics	2018	50%	45%	<b>57%</b>	45%	58%	55%	-	*	-	*	57%
	2017	46%	43%	<b>54%</b>	52%	54%	*	-	*	-	*	54%
Writing	2018	41%	36%	<b>38%</b>	63%	36%	*	-	*	-	*	39%
	2017	36%	34%	<b>25%</b>	*	24%	-	-	*	-	*	24%
Science	2018	51%	41%	<b>59%</b>	*	59%	*	-	*	-	-	59%
	2017	49%	42%	<b>56%</b>	*	57%	*	-	-	-	-	55%
Social Studies	2018	53%	45%	<b>27%</b>	*	26%	*	-	*	-	-	27%
	2017	49%	42%	<b>40%</b>	*	41%	*	-	-	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	27%	19%	27%	-	67%	-	*	20%
	2017	20%	18%	<b>21%</b>	22%	21%	22%	-	67%	-	*	20%
Reading	2018	19%	18%	<b>16%</b>	30%	14%	*	-	*	-	*	16%
	2017	19%	17%	<b>16%</b>	24%	16%	*	-	*	-	*	15%
Mathematics	2018	24%	23%	<b>27%</b>	23%	27%	45%	-	*	-	*	27%
	2017	22%	21%	<b>29%</b>	28%	28%	*	-	*	-	*	28%
Writing	2018	13%	12%	<b>13%</b>	31%	11%	*	-	*	-	*	13%
	2017	11%	11%	<b>6%</b>	*	6%	-	-	*	-	*	5%
Science	2018	23%	18%	<b>26%</b>	*	25%	*	-	*	-	-	25%
	2017	19%	17%	<b>29%</b>	*	29%	*	-	-	-	-	27%
Social Studies	2018	31%	25%	<b>8%</b>	*	8%	*	-	*	-	-	9%
	2017	27%	22%	<b>24%</b>	*	24%	*	-	-	-	-	21%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	69	73	64	-	100	-	*	73
Reading	2018	69	69	<b>70</b>	64	70	61	-	*	-	*	70
Mathematics	2018	70	68	<b>76</b>	74	76	67	-	*	-	*	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	*	31%	*	-	-	-	-	31%
	2017	35%	30%	<b>34%</b>	*	34%	*	-	-	-	*	33%
Mathematics	2018	47%	42%	<b>48%</b>	45%	47%	*	-	-	-	-	49%
	2017	43%	39%	<b>46%</b>	*	46%	*	-	-	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	83%	68%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	*	32%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>73%</b>	83%	72%	*	-	-	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>88%</b>	83%	88%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>12%</b>	*	12%	*	-	-	-	-	12%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	83%	91%	*	-	-	-	-	90%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>71%</b>	100%	69%	*	-	*	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>29%</b>	*	31%	*	-	*	-	-	28%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>79%</b>	100%	78%	*	-	*	-	-	80%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>91%</b>	*	91%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>9%</b>	*	9%	*	-	-	-	-	7%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>91%</b>	*	91%	*	-	-	-	-	93%

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**Texas Education Agency  
2017-18 School Report Card  
PINEY POINT EL (101912219)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,198**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.9%	24.0%	12.6%	Kindergarten	20.4	18.8	18.7
Hispanic	81.6%	61.7%	52.4%	Grade 1	20.3	18.0	18.8
White	2.9%	8.8%	27.8%	Grade 2	19.1	17.9	18.8
American Indian	1.5%	0.2%	0.4%	Grade 3	19.0	17.7	19.0
Asian	4.8%	4.0%	4.4%	Grade 4	14.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.5	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.6%	75.0%	58.8%				
English Learners	77.4%	31.5%	18.8%				
Special Education	5.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	25.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,526	\$8,875	\$9,503
				Instruction	\$4,736	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$539	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>64%</b>	66%	63%	*	-	76%	-	*	64%
	2017	75%	69%	<b>59%</b>	49%	59%	85%	-	76%	-	*	59%
Reading	2018	74%	66%	<b>62%</b>	68%	60%	*	-	*	-	*	62%
	2017	72%	64%	<b>56%</b>	*	54%	*	-	*	-	*	56%
Mathematics	2018	81%	76%	<b>74%</b>	*	73%	*	-	88%	-	*	74%
	2017	79%	74%	<b>71%</b>	*	71%	*	-	87%	-	*	70%
Writing	2018	66%	59%	<b>46%</b>	*	44%	*	-	*	-	-	45%
	2017	67%	64%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	<b>60%</b>	*	59%	*	-	*	-	-	62%
	2017	79%	72%	<b>54%</b>	*	50%	*	-	*	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	28%	33%	*	-	42%	-	*	34%
	2017	45%	40%	<b>30%</b>	23%	29%	52%	-	42%	-	*	29%
Reading	2018	46%	40%	<b>32%</b>	39%	32%	*	-	*	-	*	33%
	2017	44%	38%	<b>28%</b>	*	27%	*	-	*	-	*	27%
Mathematics	2018	50%	45%	<b>39%</b>	*	39%	*	-	60%	-	*	39%
	2017	46%	43%	<b>35%</b>	*	35%	*	-	60%	-	*	35%
Writing	2018	41%	36%	<b>27%</b>	*	27%	*	-	*	-	-	26%
	2017	36%	34%	*	*	*	*	-	*	-	*	*
Science	2018	51%	41%	<b>27%</b>	*	28%	*	-	*	-	-	28%
	2017	49%	42%	<b>30%</b>	*	28%	*	-	*	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	10%	12%	*	-	18%	-	*	12%
	2017	20%	18%	<b>13%</b>	11%	12%	27%	-	24%	-	*	13%
Reading	2018	19%	18%	<b>13%</b>	16%	13%	*	-	*	-	*	14%
	2017	19%	17%	<b>12%</b>	*	12%	*	-	*	-	*	12%
Mathematics	2018	24%	23%	<b>17%</b>	*	17%	*	-	28%	-	*	17%
	2017	22%	21%	<b>17%</b>	*	17%	*	-	33%	-	*	17%
Writing	2018	13%	12%	<b>3%</b>	*	3%	*	-	*	-	-	3%
	2017	11%	11%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	<b>6%</b>	*	7%	*	-	*	-	-	7%
	2017	19%	17%	<b>12%</b>	*	9%	*	-	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	84	65	91	-	98	-	-	68
Reading	2018	69	69	<b>77</b>	89	74	*	-	100	-	-	77
Mathematics	2018	70	68	<b>61</b>	80	58	86	-	96	-	-	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	42%	39%	*	-	45%	-	-	38%
	2017	35%	30%	<b>24%</b>	*	26%	*	-	*	-	-	23%
Mathematics	2018	47%	42%	<b>42%</b>	50%	40%	*	-	*	-	-	41%
	2017	43%	39%	<b>20%</b>	*	20%	*	-	*	-	-	19%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>66%</b>	*	66%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>34%</b>	*	34%	*	-	*	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>70%</b>	83%	69%	*	-	*	-	-	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	83%	69%	*	-	*	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	*	31%	*	-	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>74%</b>	83%	74%	*	-	*	-	-	74%

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**Texas Education Agency  
2017-18 School Report Card  
PLEASANTVILLE EL (101912220)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **281**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	69.0%	24.0%	12.6%	Kindergarten	15.0	18.8	18.7
Hispanic	29.9%	61.7%	52.4%	Grade 1	18.4	18.0	18.8
White	0.4%	8.8%	27.8%	Grade 2	12.7	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.7	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	13.3	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.4	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.4%	75.0%	58.8%				
English Learners	15.3%	31.5%	18.8%				
Special Education	3.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	27.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,350	\$8,875	\$9,503
				Instruction	\$5,509	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$775	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	76%	73%	-	-	-	-	*	75%
	2017	75%	69%	<b>76%</b>	76%	76%	-	-	-	-	*	76%
Reading	2018	74%	66%	<b>75%</b>	77%	71%	-	-	-	-	*	74%
	2017	72%	64%	<b>74%</b>	73%	76%	-	-	-	-	*	75%
Mathematics	2018	81%	76%	<b>75%</b>	74%	*	-	-	-	-	*	74%
	2017	79%	74%	<b>76%</b>	74%	79%	-	-	-	-	*	76%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	<b>96%</b>	*	*	-	-	-	-	*	96%
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	42%	40%	-	-	-	-	*	41%
	2017	45%	40%	<b>37%</b>	36%	37%	-	-	-	-	*	37%
Reading	2018	46%	40%	<b>48%</b>	52%	40%	-	-	-	-	*	47%
	2017	44%	38%	<b>45%</b>	45%	42%	-	-	-	-	*	44%
Mathematics	2018	50%	45%	<b>33%</b>	30%	*	-	-	-	-	*	33%
	2017	46%	43%	<b>31%</b>	26%	37%	-	-	-	-	*	31%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*
Science	2018	51%	41%	<b>39%</b>	*	*	-	-	-	-	*	39%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	19%	18%	-	-	-	-	*	19%
	2017	20%	18%	<b>18%</b>	20%	16%	-	-	-	-	*	18%
Reading	2018	19%	18%	<b>29%</b>	32%	23%	-	-	-	-	*	29%
	2017	19%	17%	<b>28%</b>	31%	24%	-	-	-	-	*	27%
Mathematics	2018	24%	23%	<b>14%</b>	14%	*	-	-	-	-	*	14%
	2017	22%	21%	<b>14%</b>	13%	16%	-	-	-	-	*	13%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	<b>22%</b>	*	*	-	-	-	-	*	22%
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	73	64	-	-	-	-	*	71
Reading	2018	69	69	<b>78</b>	79	75	-	-	-	-	*	77
Mathematics	2018	70	68	<b>63</b>	67	53	-	-	-	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>47%</b>	47%	*	-	-	-	-	-	44%
	2017	35%	30%	<b>40%</b>	*	*	-	-	-	-	-	40%
Mathematics	2018	47%	42%	<b>39%</b>	33%	*	-	-	-	-	-	41%
	2017	43%	39%	<b>59%</b>	50%	71%	-	-	-	-	-	59%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>83%</b>	82%	*	-	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>87%</b>	82%	100%	-	-	-	-	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>78%</b>	71%	100%	-	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>22%</b>	29%	*	-	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	88%	100%	-	-	-	-	*	91%

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**Texas Education Agency  
2017-18 School Report Card  
POE EL (101912221)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **875**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	89
School Progress	Met Standard	75
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.0%	24.0%	12.6%	Kindergarten	12.5	18.8	18.7
Hispanic	34.7%	61.7%	52.4%	Grade 1	16.8	18.0	18.8
White	37.7%	8.8%	27.8%	Grade 2	19.2	17.9	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	17.3	17.7	19.0
Asian	8.9%	4.0%	4.4%	Grade 4	16.6	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	15.1	17.8	21.2
Two or More Races	6.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	28.0%	75.0%	58.8%				
English Learners	23.1%	31.5%	18.8%				
Special Education	4.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,015	\$8,875	\$9,503
				Instruction	\$4,458	\$5,036	\$5,338
				Instructional Leadership	\$93	\$152	\$149
				School Leadership	\$487	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>84%</b>	72%	76%	89%	-	93%	-	93%	70%
	2017	75%	69%	<b>85%</b>	75%	75%	94%	-	98%	-	90%	69%
Reading	2018	74%	66%	<b>87%</b>	79%	81%	92%	-	93%	-	96%	77%
	2017	72%	64%	<b>86%</b>	78%	77%	93%	-	96%	-	92%	68%
Mathematics	2018	81%	76%	<b>85%</b>	74%	78%	90%	-	95%	-	92%	73%
	2017	79%	74%	<b>87%</b>	79%	77%	95%	-	100%	-	88%	70%
Writing	2018	66%	59%	<b>77%</b>	*	69%	85%	-	*	-	91%	*
	2017	67%	64%	<b>79%</b>	*	71%	93%	-	*	-	*	*
Science	2018	80%	72%	<b>77%</b>	*	66%	85%	-	*	-	91%	*
	2017	79%	72%	<b>84%</b>	*	65%	96%	-	100%	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>60%</b>	34%	47%	72%	-	73%	-	76%	36%
	2017	45%	40%	<b>61%</b>	40%	47%	75%	-	84%	-	79%	37%
Reading	2018	46%	40%	<b>64%</b>	38%	50%	77%	-	79%	-	84%	39%
	2017	44%	38%	<b>66%</b>	50%	53%	79%	-	79%	-	88%	39%
Mathematics	2018	50%	45%	<b>62%</b>	38%	50%	73%	-	74%	-	84%	42%
	2017	46%	43%	<b>61%</b>	34%	48%	72%	-	96%	-	83%	40%
Writing	2018	41%	36%	<b>52%</b>	*	49%	63%	-	*	-	64%	*
	2017	36%	34%	<b>49%</b>	*	39%	67%	-	*	-	*	*
Science	2018	51%	41%	<b>45%</b>	*	27%	60%	-	*	-	55%	*
	2017	49%	42%	<b>59%</b>	*	33%	80%	-	86%	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>34%</b>	11%	22%	45%	-	40%	-	54%	13%
	2017	20%	18%	<b>37%</b>	19%	26%	47%	-	53%	-	56%	16%
Reading	2018	19%	18%	<b>39%</b>	15%	22%	57%	-	40%	-	60%	14%
	2017	19%	17%	<b>46%</b>	28%	32%	60%	-	58%	-	67%	20%
Mathematics	2018	24%	23%	<b>36%</b>	11%	29%	44%	-	50%	-	56%	17%
	2017	22%	21%	<b>36%</b>	21%	26%	43%	-	54%	-	63%	17%
Writing	2018	13%	12%	<b>21%</b>	*	13%	29%	-	*	-	45%	*
	2017	11%	11%	<b>19%</b>	*	16%	28%	-	*	-	*	*
Science	2018	23%	18%	<b>22%</b>	*	11%	29%	-	*	-	45%	*
	2017	19%	17%	<b>29%</b>	*	19%	39%	-	71%	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	56	71	77	-	71	-	84	68
Reading	2018	69	69	<b>75</b>	58	72	82	-	69	-	84	70
Mathematics	2018	70	68	<b>70</b>	55	69	72	-	73	-	84	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>49%</b>	50%	46%	*	-	*	-	*	59%
	2017	35%	30%	<b>42%</b>	*	40%	63%	-	-	-	*	41%
Mathematics	2018	47%	42%	<b>44%</b>	56%	38%	*	-	*	-	*	48%
	2017	43%	39%	<b>38%</b>	*	*	86%	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>91%</b>	94%	86%	92%	-	100%	-	91%	83%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>9%</b>	*	14%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>95%</b>	100%	93%	94%	-	100%	-	91%	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>88%</b>	71%	89%	92%	-	100%	-	91%	78%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>12%</b>	29%	11%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>92%</b>	88%	93%	92%	-	100%	-	91%	85%

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**Texas Education Agency  
2017-18 School Report Card  
PORT HOUSTON EL (101912222)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **300**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Improvement Required	54
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.0%	24.0%	12.6%	Kindergarten	14.6	18.8	18.7
Hispanic	98.0%	61.7%	52.4%	Grade 1	15.7	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	18.5	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	12.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	6.4	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	10.5	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%	Grade 6	22.0	21.6	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.7%	75.0%	58.8%				
English Learners	68.3%	31.5%	18.8%				
Special Education	7.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,051	\$8,875	\$9,503
				Instruction	\$5,936	\$5,036	\$5,338
				Instructional Leadership	\$150	\$152	\$149
				School Leadership	\$965	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>56%</b>	-	55%	*	-	-	-	-	56%
	2017	75%	69%	<b>56%</b>	-	56%	-	-	-	-	-	55%
Reading	2018	74%	66%	<b>63%</b>	-	63%	*	-	-	-	-	62%
	2017	72%	64%	<b>56%</b>	-	56%	-	-	-	-	-	56%
Mathematics	2018	81%	76%	<b>62%</b>	-	62%	*	-	-	-	-	61%
	2017	79%	74%	<b>63%</b>	-	63%	-	-	-	-	-	62%
Writing	2018	66%	59%	*	-	*	-	-	-	-	-	*
	2017	67%	64%	*	-	*	-	-	-	-	-	*
Science	2018	80%	72%	*	-	*	*	-	-	-	-	*
	2017	79%	72%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>21%</b>	-	21%	*	-	-	-	-	21%
	2017	45%	40%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Reading	2018	46%	40%	<b>28%</b>	-	28%	*	-	-	-	-	28%
	2017	44%	38%	<b>23%</b>	-	23%	-	-	-	-	-	23%
Mathematics	2018	50%	45%	<b>26%</b>	-	26%	*	-	-	-	-	25%
	2017	46%	43%	<b>25%</b>	-	25%	-	-	-	-	-	25%
Writing	2018	41%	36%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	41%	*	-	*	*	-	-	-	-	*
	2017	49%	42%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	-	8%	*	-	-	-	-	8%
	2017	20%	18%	<b>8%</b>	-	8%	-	-	-	-	-	8%
Reading	2018	19%	18%	<b>9%</b>	-	9%	*	-	-	-	-	9%
	2017	19%	17%	<b>9%</b>	-	9%	-	-	-	-	-	9%
Mathematics	2018	24%	23%	<b>13%</b>	-	13%	*	-	-	-	-	13%
	2017	22%	21%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	11%	*	-	*	-	-	-	-	-	*
Science	2018	23%	18%	*	-	*	*	-	-	-	-	*
	2017	19%	17%	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	-	73	*	-	-	-	-	74
Reading	2018	69	69	<b>77</b>	-	77	*	-	-	-	-	77
Mathematics	2018	70	68	<b>71</b>	-	71	*	-	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	-	39%	-	-	-	-	-	39%
	2017	35%	30%	<b>22%</b>	-	22%	-	-	-	-	-	23%
Mathematics	2018	47%	42%	<b>34%</b>	-	32%	*	-	-	-	-	34%
	2017	43%	39%	<b>52%</b>	-	52%	-	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>65%</b>	-	64%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>35%</b>	-	36%	*	-	-	-	-	36%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>65%</b>	-	64%	*	-	-	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>51%</b>	-	52%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>49%</b>	-	48%	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>67%</b>	-	67%	*	-	-	-	-	67%

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**Texas Education Agency  
2017-18 School Report Card  
PUGH EL (101912223)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **406**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	71
School Progress	Met Standard	93
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	24.0%	12.6%
Hispanic	96.3%	61.7%	52.4%
White	0.7%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.8%	75.0%	58.8%
English Learners	50.2%	31.5%	18.8%
Special Education	5.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	20.9	18.8	18.7
Grade 1	8.7	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	12.6	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	15.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,838	\$8,875	\$9,503
				Instruction	\$4,310	\$5,036	\$5,338
				Instructional Leadership	\$91	\$152	\$149
				School Leadership	\$866	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>70%</b>	*	70%	*	*	-	-	-	69%
	2017	75%	69%	<b>47%</b>	*	46%	*	*	-	-	-	47%
Reading	2018	74%	66%	<b>75%</b>	*	75%	*	*	-	-	-	72%
	2017	72%	64%	<b>49%</b>	*	48%	*	*	-	-	-	47%
Mathematics	2018	81%	76%	<b>69%</b>	*	68%	*	*	-	-	-	67%
	2017	79%	74%	<b>48%</b>	*	47%	*	*	-	-	-	49%
Writing	2018	66%	59%	*	-	*	*	*	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>80%</b>	*	80%	-	-	-	-	-	81%
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	*	39%	*	*	-	-	-	37%
	2017	45%	40%	<b>24%</b>	*	23%	*	*	-	-	-	25%
Reading	2018	46%	40%	<b>42%</b>	*	42%	*	*	-	-	-	38%
	2017	44%	38%	<b>30%</b>	*	29%	*	*	-	-	-	30%
Mathematics	2018	50%	45%	<b>36%</b>	*	37%	*	*	-	-	-	34%
	2017	46%	43%	<b>24%</b>	*	23%	*	*	-	-	-	25%
Writing	2018	41%	36%	*	-	*	*	*	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>53%</b>	*	52%	-	-	-	-	-	55%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	17%	*	*	-	-	-	16%
	2017	20%	18%	<b>9%</b>	*	9%	*	*	-	-	-	9%
Reading	2018	19%	18%	<b>22%</b>	*	21%	*	*	-	-	-	19%
	2017	19%	17%	<b>15%</b>	*	15%	*	*	-	-	-	15%
Mathematics	2018	24%	23%	<b>15%</b>	*	15%	*	*	-	-	-	14%
	2017	22%	21%	<b>7%</b>	*	7%	*	*	-	-	-	7%
Writing	2018	13%	12%	*	-	*	*	*	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>24%</b>	*	23%	-	-	-	-	-	23%
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>87</b>	*	87	*	*	-	-	-	87
Reading	2018	69	69	<b>82</b>	*	82	-	*	-	-	-	80
Mathematics	2018	70	68	<b>91</b>	*	91	*	*	-	-	-	92

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>56%</b>	-	56%	-	-	-	-	-	50%
	2017	35%	30%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	42%	<b>60%</b>	-	60%	-	-	-	-	-	61%
	2017	43%	39%	<b>16%</b>	*	14%	-	-	-	-	-	17%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>81%</b>	*	80%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>19%</b>	*	20%	-	-	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	*	83%	-	-	-	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>72%</b>	*	71%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>28%</b>	*	29%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>77%</b>	*	76%	-	-	-	-	-	76%

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**Texas Education Agency  
2017-18 School Report Card  
RED EL (101912224)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **648**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	89
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.3%	24.0%	12.6%
Hispanic	54.9%	61.7%	52.4%
White	14.5%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	3.9%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.5%	75.0%	58.8%
English Learners	22.8%	31.5%	18.8%
Special Education	7.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	18.8	18.7
Grade 1	18.1	18.0	18.8
Grade 2	17.1	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	10.1	17.1	19.2
Grade 5	12.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,219	\$8,875	\$9,503
				Instruction	\$5,141	\$5,036	\$5,338
				Instructional Leadership	\$132	\$152	\$149
				School Leadership	\$511	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	79%	87%	95%	-	100%	-	*	84%
	2017	75%	69%	<b>82%</b>	77%	80%	96%	*	97%	-	-	76%
Reading	2018	74%	66%	<b>86%</b>	85%	86%	94%	-	*	-	*	84%
	2017	72%	64%	<b>80%</b>	73%	80%	97%	*	100%	-	-	77%
Mathematics	2018	81%	76%	<b>88%</b>	77%	90%	97%	-	100%	-	*	85%
	2017	79%	74%	<b>88%</b>	84%	89%	94%	*	100%	-	-	85%
Writing	2018	66%	59%	<b>83%</b>	82%	80%	*	-	*	-	*	81%
	2017	67%	64%	<b>73%</b>	*	*	*	*	*	-	-	*
Science	2018	80%	72%	<b>83%</b>	*	92%	*	-	*	-	*	79%
	2017	79%	72%	<b>75%</b>	*	69%	100%	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>60%</b>	55%	60%	76%	-	63%	-	*	56%
	2017	45%	40%	<b>52%</b>	41%	50%	82%	*	76%	-	-	46%
Reading	2018	46%	40%	<b>56%</b>	52%	56%	67%	-	*	-	*	53%
	2017	44%	38%	<b>50%</b>	41%	47%	81%	*	64%	-	-	47%
Mathematics	2018	50%	45%	<b>67%</b>	61%	67%	82%	-	67%	-	*	63%
	2017	46%	43%	<b>61%</b>	48%	61%	84%	*	91%	-	-	56%
Writing	2018	41%	36%	<b>65%</b>	59%	60%	*	-	*	-	*	57%
	2017	36%	34%	<b>43%</b>	*	*	*	*	*	-	-	*
Science	2018	51%	41%	<b>48%</b>	*	49%	*	-	*	-	*	41%
	2017	49%	42%	<b>39%</b>	*	30%	100%	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>31%</b>	27%	30%	44%	-	46%	-	*	28%
	2017	20%	18%	<b>24%</b>	18%	22%	49%	*	41%	-	-	21%
Reading	2018	19%	18%	<b>31%</b>	29%	26%	55%	-	*	-	*	27%
	2017	19%	17%	<b>29%</b>	21%	26%	58%	*	45%	-	-	25%
Mathematics	2018	24%	23%	<b>39%</b>	33%	38%	50%	-	67%	-	*	36%
	2017	22%	21%	<b>29%</b>	21%	27%	45%	*	55%	-	-	26%
Writing	2018	13%	12%	<b>20%</b>	23%	20%	*	-	*	-	*	17%
	2017	11%	11%	<b>6%</b>	*	*	*	*	*	-	-	*
Science	2018	23%	18%	<b>18%</b>	*	22%	*	-	*	-	*	14%
	2017	19%	17%	<b>17%</b>	*	11%	56%	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	84	74	76	-	79	-	*	75
Reading	2018	69	69	<b>71</b>	80	70	67	-	*	-	*	71
Mathematics	2018	70	68	<b>83</b>	89	79	84	-	92	-	*	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>57%</b>	82%	*	-	-	-	-	-	53%
	2017	35%	30%	<b>30%</b>	*	33%	-	-	*	-	-	*
Mathematics	2018	47%	42%	<b>53%</b>	*	*	*	-	-	-	-	50%
	2017	43%	39%	<b>65%</b>	58%	68%	-	-	-	-	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>88%</b>	84%	88%	100%	-	*	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>12%</b>	*	13%	*	-	*	-	-	16%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>90%</b>	88%	90%	100%	-	*	-	-	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>92%</b>	88%	94%	100%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>8%</b>	*	*	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>93%</b>	88%	96%	100%	-	*	-	*	89%

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**Texas Education Agency  
2017-18 School Report Card  
REYNOLDS EL (101912225)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **493**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Improvement Required	54
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	87.2%	24.0%	12.6%	Kindergarten	16.7	18.8	18.7
Hispanic	9.7%	61.7%	52.4%	Grade 1	16.3	18.0	18.8
White	0.4%	8.8%	27.8%	Grade 2	17.1	17.9	18.8
American Indian	0.8%	0.2%	0.4%	Grade 3	22.8	17.7	19.0
Asian	1.8%	4.0%	4.4%	Grade 4	20.6	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.5	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.9%	75.0%	58.8%				
English Learners	3.4%	31.5%	18.8%				
Special Education	8.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	36.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,573	\$8,875	\$9,503
				Instruction	\$5,195	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$396	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	52%	53%	*	*	-	*	-	-	52%
	2017	75%	69%	50%	49%	*	-	-	-	-	-	50%
Reading	2018	74%	66%	52%	52%	*	*	-	*	-	-	51%
	2017	72%	64%	46%	46%	*	-	-	-	-	-	47%
Mathematics	2018	81%	76%	60%	61%	*	*	-	*	-	-	60%
	2017	79%	74%	55%	55%	*	-	-	-	-	-	56%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	51%	51%	*	-	-	-	-	-	51%
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	25%	25%	*	*	-	*	-	-	25%
	2017	45%	40%	22%	23%	*	-	-	-	-	-	23%
Reading	2018	46%	40%	22%	22%	*	*	-	*	-	-	21%
	2017	44%	38%	25%	27%	*	-	-	-	-	-	26%
Mathematics	2018	50%	45%	32%	33%	*	*	-	*	-	-	32%
	2017	46%	43%	22%	22%	*	-	-	-	-	-	22%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	25%	23%	*	-	-	-	-	-	24%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	8%	8%	*	*	-	*	-	-	8%
	2017	20%	18%	7%	8%	*	-	-	-	-	-	8%
Reading	2018	19%	18%	8%	8%	*	*	-	*	-	-	8%
	2017	19%	17%	12%	14%	*	-	-	-	-	-	13%
Mathematics	2018	24%	23%	9%	9%	*	*	-	*	-	-	9%
	2017	22%	21%	5%	5%	*	-	-	-	-	-	6%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	7%	7%	*	-	-	-	-	-	7%
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	73	73	75	-	-	-	-	-	74
Reading	2018	69	69	69	68	79	-	-	-	-	-	70
Mathematics	2018	70	68	77	77	71	-	-	-	-	-	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>30%</b>	31%	*	-	-	-	-	-	29%
	2017	35%	30%	<b>15%</b>	12%	*	-	-	-	-	-	16%
Mathematics	2018	47%	42%	<b>36%</b>	38%	*	-	-	-	-	-	38%
	2017	43%	39%	<b>39%</b>	38%	*	-	-	-	-	-	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>49%</b>	47%	*	-	-	-	-	-	46%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>51%</b>	53%	*	-	-	-	-	-	54%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>55%</b>	54%	*	-	-	-	-	-	53%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>59%</b>	59%	*	-	-	-	-	-	60%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>41%</b>	41%	*	-	-	-	-	-	40%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>74%</b>	75%	*	-	-	-	-	-	74%

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**Texas Education Agency  
2017-18 School Report Card  
MCNAMARA EL (101912227)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **923**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	75
School Progress	Met Standard	89
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.8%	24.0%	12.6%
Hispanic	67.3%	61.7%	52.4%
White	6.3%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	10.9%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.6%	75.0%	58.8%
English Learners	71.5%	31.5%	18.8%
Special Education	3.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	18.3	18.8	18.7
Grade 1	16.0	18.0	18.8
Grade 2	15.5	17.9	18.8
Grade 3	16.5	17.7	19.0
Grade 4	14.0	17.1	19.2
Grade 5	11.6	17.8	21.2
Grade 6	32.0	21.6	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,187	\$8,875	\$9,503
				Instruction	\$4,925	\$5,036	\$5,338
				Instructional Leadership	\$86	\$152	\$149
				School Leadership	\$658	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	78%	74%	*	-	100%	-	*	75%
	2017	75%	69%	<b>69%</b>	68%	73%	*	-	*	-	*	69%
Reading	2018	74%	66%	<b>69%</b>	73%	68%	*	-	*	-	*	69%
	2017	72%	64%	<b>66%</b>	65%	71%	*	-	*	-	*	66%
Mathematics	2018	81%	76%	<b>82%</b>	78%	82%	*	-	*	-	*	82%
	2017	79%	74%	<b>73%</b>	69%	77%	*	-	*	-	*	72%
Writing	2018	66%	59%	<b>65%</b>	*	60%	*	-	*	-	*	65%
	2017	67%	64%	<b>67%</b>	*	69%	*	-	*	-	*	67%
Science	2018	80%	72%	<b>84%</b>	*	83%	*	-	*	-	-	84%
	2017	79%	72%	<b>71%</b>	74%	75%	*	-	*	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>44%</b>	45%	43%	*	-	75%	-	*	44%
	2017	45%	40%	<b>37%</b>	38%	39%	*	-	*	-	*	37%
Reading	2018	46%	40%	<b>38%</b>	46%	36%	*	-	*	-	*	38%
	2017	44%	38%	<b>32%</b>	37%	34%	*	-	*	-	*	33%
Mathematics	2018	50%	45%	<b>50%</b>	46%	49%	*	-	*	-	*	50%
	2017	46%	43%	<b>43%</b>	39%	46%	*	-	*	-	*	43%
Writing	2018	41%	36%	<b>40%</b>	*	38%	*	-	*	-	*	40%
	2017	36%	34%	<b>32%</b>	*	35%	*	-	*	-	*	32%
Science	2018	51%	41%	<b>50%</b>	*	51%	*	-	*	-	-	51%
	2017	49%	42%	<b>39%</b>	47%	40%	*	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	27%	20%	*	-	38%	-	*	21%
	2017	20%	18%	<b>17%</b>	22%	17%	*	-	*	-	*	18%
Reading	2018	19%	18%	<b>19%</b>	29%	17%	*	-	*	-	*	19%
	2017	19%	17%	<b>17%</b>	24%	17%	*	-	*	-	*	18%
Mathematics	2018	24%	23%	<b>29%</b>	32%	28%	*	-	*	-	*	29%
	2017	22%	21%	<b>19%</b>	22%	20%	*	-	*	-	*	20%
Writing	2018	13%	12%	<b>11%</b>	*	10%	*	-	*	-	*	11%
	2017	11%	11%	<b>8%</b>	*	9%	*	-	*	-	*	8%
Science	2018	23%	18%	<b>16%</b>	*	15%	*	-	*	-	-	16%
	2017	19%	17%	<b>19%</b>	26%	19%	*	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	77	81	*	-	100	-	*	81
Reading	2018	69	69	<b>75</b>	77	74	*	-	*	-	*	75
Mathematics	2018	70	68	<b>86</b>	77	87	*	-	100	-	*	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	*	42%	*	-	-	-	-	43%
	2017	35%	30%	<b>30%</b>	*	42%	*	-	*	-	*	28%
Mathematics	2018	47%	42%	<b>53%</b>	*	54%	-	-	*	-	-	53%
	2017	43%	39%	<b>48%</b>	43%	65%	*	-	*	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>65%</b>	59%	72%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>35%</b>	41%	28%	*	-	78%	-	-	36%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>69%</b>	65%	76%	*	-	*	-	-	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	53%	82%	*	-	*	-	-	72%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	47%	18%	*	-	64%	-	-	28%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>75%</b>	58%	86%	*	-	*	-	-	76%

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**Texas Education Agency  
2017-18 School Report Card  
RIVER OAKS EL (101912228)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **645**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.7%	24.0%	12.6%
Hispanic	15.2%	61.7%	52.4%
White	38.4%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	30.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	10.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.2%	75.0%	58.8%
English Learners	6.2%	31.5%	18.8%
Special Education	4.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.8	18.8	18.7
Grade 1	16.7	18.0	18.8
Grade 2	17.3	17.9	18.8
Grade 3	15.0	17.7	19.0
Grade 4	19.5	17.1	19.2
Grade 5	16.8	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,555	\$8,875	\$9,503
				Instruction	\$4,628	\$5,036	\$5,338
				Instructional Leadership	\$109	\$152	\$149
				School Leadership	\$585	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>96%</b>	92%	94%	96%	-	99%	-	98%	94%
	2017	75%	69%	<b>96%</b>	93%	94%	97%	-	97%	*	99%	94%
Reading	2018	74%	66%	<b>95%</b>	91%	93%	96%	-	98%	-	94%	94%
	2017	72%	64%	<b>98%</b>	100%	96%	97%	-	97%	*	100%	97%
Mathematics	2018	81%	76%	<b>97%</b>	100%	93%	97%	-	99%	-	100%	97%
	2017	79%	74%	<b>98%</b>	97%	96%	98%	-	98%	*	100%	97%
Writing	2018	66%	59%	<b>99%</b>	*	100%	100%	-	100%	-	100%	93%
	2017	67%	64%	<b>90%</b>	*	*	88%	-	97%	-	100%	*
Science	2018	80%	72%	<b>93%</b>	*	*	89%	-	100%	-	*	*
	2017	79%	72%	<b>95%</b>	*	86%	98%	-	97%	*	91%	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>85%</b>	74%	82%	82%	-	94%	-	88%	72%
	2017	45%	40%	<b>86%</b>	66%	82%	88%	-	90%	*	92%	72%
Reading	2018	46%	40%	<b>85%</b>	78%	83%	83%	-	91%	-	86%	75%
	2017	44%	38%	<b>89%</b>	75%	85%	92%	-	90%	*	94%	79%
Mathematics	2018	50%	45%	<b>85%</b>	74%	78%	81%	-	96%	-	89%	72%
	2017	46%	43%	<b>90%</b>	72%	83%	92%	-	94%	*	94%	74%
Writing	2018	41%	36%	<b>90%</b>	*	94%	82%	-	97%	-	100%	80%
	2017	36%	34%	<b>76%</b>	*	*	78%	-	83%	-	83%	*
Science	2018	51%	41%	<b>79%</b>	*	*	76%	-	90%	-	*	*
	2017	49%	42%	<b>78%</b>	*	73%	76%	-	90%	*	91%	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>61%</b>	41%	47%	58%	-	79%	-	62%	43%
	2017	20%	18%	<b>68%</b>	38%	60%	68%	-	79%	*	71%	49%
Reading	2018	19%	18%	<b>65%</b>	48%	54%	62%	-	80%	-	69%	50%
	2017	19%	17%	<b>73%</b>	47%	70%	76%	-	80%	*	74%	56%
Mathematics	2018	24%	23%	<b>67%</b>	52%	50%	63%	-	88%	-	69%	50%
	2017	22%	21%	<b>73%</b>	41%	63%	73%	-	89%	*	71%	56%
Writing	2018	13%	12%	<b>48%</b>	*	47%	38%	-	69%	-	55%	33%
	2017	11%	11%	<b>45%</b>	*	*	43%	-	62%	-	58%	*
Science	2018	23%	18%	<b>43%</b>	*	*	50%	-	62%	-	*	*
	2017	19%	17%	<b>56%</b>	*	55%	53%	-	67%	*	82%	47%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>83</b>	70	73	85	-	91	-	80	64
Reading	2018	69	69	<b>82</b>	71	74	85	-	89	-	75	70
Mathematics	2018	70	68	<b>84</b>	68	71	85	-	94	-	85	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	*	-	*	*	-	*	-	-	*
	2017	35%	30%	*	-	*	*	-	*	-	-	*
Mathematics	2018	47%	42%	*	-	*	*	-	-	-	-	*
	2017	43%	39%	*	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>97%</b>	100%	94%	95%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>97%</b>	100%	94%	95%	-	100%	-	100%	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	86%	94%	98%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	100%	94%	98%	-	100%	-	100%	90%

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**Texas Education Agency  
2017-18 School Report Card  
ROBERTS EL (101912229)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **758**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	24.0%	12.6%
Hispanic	12.9%	61.7%	52.4%
White	36.0%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	37.6%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	6.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.3%	75.0%	58.8%
English Learners	18.3%	31.5%	18.8%
Special Education	2.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.3	18.8	18.7
Grade 1	14.9	18.0	18.8
Grade 2	13.2	17.9	18.8
Grade 3	15.4	17.7	19.0
Grade 4	14.7	17.1	19.2
Grade 5	17.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,592	\$8,875	\$9,503
				Instruction	\$4,141	\$5,036	\$5,338
				Instructional Leadership	\$80	\$152	\$149
				School Leadership	\$424	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>97%</b>	93%	97%	97%	*	98%	-	98%	94%
	2017	75%	69%	<b>96%</b>	76%	99%	97%	*	98%	-	100%	83%
Reading	2018	74%	66%	<b>97%</b>	96%	95%	97%	*	98%	-	95%	96%
	2017	72%	64%	<b>96%</b>	*	100%	98%	*	98%	-	100%	86%
Mathematics	2018	81%	76%	<b>98%</b>	92%	100%	98%	*	99%	-	100%	96%
	2017	79%	74%	<b>96%</b>	74%	98%	98%	*	99%	-	100%	78%
Writing	2018	66%	59%	<b>94%</b>	*	94%	95%	-	93%	-	100%	*
	2017	67%	64%	<b>96%</b>	*	100%	97%	*	100%	-	*	*
Science	2018	80%	72%	<b>99%</b>	*	100%	100%	*	100%	-	*	94%
	2017	79%	72%	<b>94%</b>	*	100%	93%	-	94%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>87%</b>	69%	77%	89%	*	92%	-	91%	74%
	2017	45%	40%	<b>83%</b>	39%	78%	89%	*	90%	-	85%	55%
Reading	2018	46%	40%	<b>88%</b>	79%	79%	89%	*	93%	-	91%	77%
	2017	44%	38%	<b>83%</b>	*	77%	89%	*	89%	-	87%	59%
Mathematics	2018	50%	45%	<b>88%</b>	67%	76%	91%	*	94%	-	91%	77%
	2017	46%	43%	<b>87%</b>	41%	85%	91%	*	95%	-	91%	54%
Writing	2018	41%	36%	<b>84%</b>	*	75%	81%	-	89%	-	90%	*
	2017	36%	34%	<b>85%</b>	*	77%	92%	*	97%	-	*	*
Science	2018	51%	41%	<b>85%</b>	*	77%	94%	*	89%	-	*	75%
	2017	49%	42%	<b>68%</b>	*	61%	78%	-	70%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>66%</b>	36%	57%	67%	*	74%	-	72%	50%
	2017	20%	18%	<b>64%</b>	15%	57%	70%	*	72%	-	61%	30%
Reading	2018	19%	18%	<b>67%</b>	42%	57%	69%	*	72%	-	73%	55%
	2017	19%	17%	<b>68%</b>	*	64%	77%	*	73%	-	74%	32%
Mathematics	2018	24%	23%	<b>73%</b>	42%	69%	70%	*	86%	-	77%	55%
	2017	22%	21%	<b>69%</b>	26%	62%	71%	*	82%	-	61%	32%
Writing	2018	13%	12%	<b>47%</b>	*	31%	53%	-	50%	-	50%	*
	2017	11%	11%	<b>57%</b>	*	46%	64%	*	66%	-	*	*
Science	2018	23%	18%	<b>61%</b>	*	46%	63%	*	74%	-	*	44%
	2017	19%	17%	<b>38%</b>	*	33%	50%	-	42%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>87</b>	88	86	84	*	90	-	84	91
Reading	2018	69	69	<b>82</b>	90	81	79	*	86	-	79	85
Mathematics	2018	70	68	<b>91</b>	85	91	88	*	94	-	89	96

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>67%</b>	*	*	*	-	*	-	-	*
	2017	35%	30%	<b>63%</b>	*	*	*	*	*	-	*	*
Mathematics	2018	47%	42%	*	*	*	*	*	*	-	-	*
	2017	43%	39%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>98%</b>	100%	100%	97%	*	97%	-	*	95%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>97%</b>	100%	93%	97%	*	97%	-	*	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	86%	100%	97%	*	100%	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>99%</b>	100%	100%	97%	*	100%	-	*	95%

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**Texas Education Agency  
2017-18 School Report Card  
ROOSEVELT EL (101912231)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **657**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	78
School Progress	Met Standard	86
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.9%	24.0%	12.6%	Kindergarten	22.5	18.8	18.7
Hispanic	92.4%	61.7%	52.4%	Grade 1	21.3	18.0	18.8
White	1.7%	8.8%	27.8%	Grade 2	18.8	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	19.0	17.7	19.0
Asian	1.1%	4.0%	4.4%	Grade 4	20.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.9	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.1%	75.0%	58.8%				
English Learners	35.8%	31.5%	18.8%				
Special Education	4.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	5.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,723	\$8,875	\$9,503
				Instruction	\$4,872	\$5,036	\$5,338
				Instructional Leadership	\$105	\$152	\$149
				School Leadership	\$576	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	96%	78%	*	-	100%	-	-	78%
	2017	75%	69%	<b>75%</b>	84%	74%	*	-	100%	-	-	73%
Reading	2018	74%	66%	<b>81%</b>	100%	80%	*	-	*	-	-	79%
	2017	72%	64%	<b>77%</b>	86%	75%	*	-	100%	-	-	75%
Mathematics	2018	81%	76%	<b>85%</b>	*	84%	*	-	*	-	-	84%
	2017	79%	74%	<b>78%</b>	*	78%	*	-	*	-	-	77%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	<b>59%</b>	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>86%</b>	*	84%	-	-	*	-	-	85%
	2017	79%	72%	<b>75%</b>	*	75%	*	-	*	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	58%	50%	*	-	100%	-	-	48%
	2017	45%	40%	<b>43%</b>	49%	41%	*	-	90%	-	-	40%
Reading	2018	46%	40%	<b>52%</b>	65%	52%	*	-	*	-	-	49%
	2017	44%	38%	<b>51%</b>	64%	49%	*	-	100%	-	-	48%
Mathematics	2018	50%	45%	<b>54%</b>	*	54%	*	-	*	-	-	53%
	2017	46%	43%	<b>39%</b>	*	39%	*	-	*	-	-	36%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	<b>25%</b>	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>47%</b>	*	46%	-	-	*	-	-	46%
	2017	49%	42%	<b>45%</b>	*	43%	*	-	*	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	31%	22%	*	-	89%	-	-	21%
	2017	20%	18%	<b>21%</b>	23%	19%	*	-	67%	-	-	18%
Reading	2018	19%	18%	<b>27%</b>	41%	26%	*	-	*	-	-	26%
	2017	19%	17%	<b>29%</b>	41%	27%	*	-	71%	-	-	25%
Mathematics	2018	24%	23%	<b>26%</b>	*	25%	*	-	*	-	-	25%
	2017	22%	21%	<b>19%</b>	*	18%	*	-	*	-	-	17%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	<b>5%</b>	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>18%</b>	*	16%	-	-	*	-	-	18%
	2017	19%	17%	<b>17%</b>	*	15%	*	-	*	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	75	69	*	-	*	-	-	71
Reading	2018	69	69	<b>73</b>	91	73	*	-	*	-	-	75
Mathematics	2018	70	68	<b>66</b>	59	67	*	-	*	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>45%</b>	*	44%	-	-	-	-	-	46%
	2017	35%	30%	<b>31%</b>	*	26%	-	-	-	-	-	28%
Mathematics	2018	47%	42%	<b>38%</b>	*	37%	*	-	-	-	-	38%
	2017	43%	39%	<b>34%</b>	*	30%	-	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>80%</b>	100%	78%	-	-	*	-	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>20%</b>	*	22%	-	-	*	-	-	20%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>85%</b>	100%	83%	-	-	*	-	-	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>83%</b>	100%	81%	-	-	*	-	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>17%</b>	*	19%	-	-	*	-	-	18%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	100%	88%	-	-	*	-	-	88%

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**Texas Education Agency  
2017-18 School Report Card  
ROSS EL (101912232)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **353**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	65
School Progress	Met Standard	72
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	54.1%	24.0%	12.6%	Kindergarten	10.1	18.8	18.7
Hispanic	43.6%	61.7%	52.4%	Grade 1	16.9	18.0	18.8
White	1.1%	8.8%	27.8%	Grade 2	17.5	17.9	18.8
American Indian	0.6%	0.2%	0.4%	Grade 3	17.2	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	19.4	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.8	17.8	21.2
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.9%	75.0%	58.8%				
English Learners	26.3%	31.5%	18.8%				
Special Education	4.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,396	\$8,875	\$9,503
				Instruction	\$5,708	\$5,036	\$5,338
				Instructional Leadership	\$110	\$152	\$149
				School Leadership	\$567	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	69%	62%	-	-	-	-	-	65%
	2017	75%	69%	<b>66%</b>	66%	66%	-	-	-	-	-	66%
Reading	2018	74%	66%	<b>66%</b>	70%	63%	-	-	-	-	-	66%
	2017	72%	64%	<b>63%</b>	67%	60%	-	-	-	-	-	63%
Mathematics	2018	81%	76%	<b>71%</b>	76%	64%	-	-	-	-	-	70%
	2017	79%	74%	<b>70%</b>	64%	76%	-	-	-	-	-	70%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>79%</b>	*	*	-	-	-	-	-	78%
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	36%	31%	-	-	-	-	-	33%
	2017	45%	40%	<b>36%</b>	33%	38%	-	-	-	-	-	35%
Reading	2018	46%	40%	<b>37%</b>	39%	34%	-	-	-	-	-	36%
	2017	44%	38%	<b>41%</b>	40%	41%	-	-	-	-	-	41%
Mathematics	2018	50%	45%	<b>31%</b>	32%	30%	-	-	-	-	-	29%
	2017	46%	43%	<b>36%</b>	33%	39%	-	-	-	-	-	35%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>44%</b>	*	*	-	-	-	-	-	43%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	14%	11%	-	-	-	-	-	12%
	2017	20%	18%	<b>15%</b>	13%	17%	-	-	-	-	-	15%
Reading	2018	19%	18%	<b>15%</b>	18%	13%	-	-	-	-	-	14%
	2017	19%	17%	<b>19%</b>	19%	19%	-	-	-	-	-	19%
Mathematics	2018	24%	23%	<b>14%</b>	14%	14%	-	-	-	-	-	13%
	2017	22%	21%	<b>16%</b>	13%	20%	-	-	-	-	-	16%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	*	*	-	-	-	-	-	11%
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	68	64	-	-	-	-	-	66
Reading	2018	69	69	<b>65</b>	68	62	-	-	-	-	-	65
Mathematics	2018	70	68	<b>67</b>	68	67	-	-	-	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	*	30%	-	-	-	-	-	32%
	2017	35%	30%	<b>37%</b>	35%	39%	-	-	-	-	-	37%
Mathematics	2018	47%	42%	<b>44%</b>	53%	*	-	-	-	-	-	46%
	2017	43%	39%	<b>41%</b>	42%	41%	-	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>78%</b>	78%	78%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>22%</b>	22%	22%	-	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	83%	83%	-	-	-	-	-	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	96%	87%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>96%</b>	96%	96%	-	-	-	-	-	95%

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**Texas Education Agency  
2017-18 School Report Card  
RUCKER EL (101912233)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **489**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Improvement Required	58
School Progress	Met Standard	70
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.2%	24.0%	12.6%	Kindergarten	19.8	18.8	18.7
Hispanic	96.5%	61.7%	52.4%	Grade 1	15.7	18.0	18.8
White	0.6%	8.8%	27.8%	Grade 2	17.4	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	17.5	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	18.0	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.2	17.8	21.2
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.9%	75.0%	58.8%				
English Learners	56.2%	31.5%	18.8%				
Special Education	10.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,475	\$8,875	\$9,503
				Instruction	\$4,941	\$5,036	\$5,338
				Instructional Leadership	\$125	\$152	\$149
				School Leadership	\$669	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>58%</b>	*	58%	-	-	-	-	-	57%
	2017	75%	69%	<b>58%</b>	64%	58%	*	-	-	-	-	57%
Reading	2018	74%	66%	<b>54%</b>	*	54%	-	-	-	-	-	54%
	2017	72%	64%	<b>56%</b>	*	56%	*	-	-	-	-	55%
Mathematics	2018	81%	76%	<b>68%</b>	*	68%	-	-	-	-	-	67%
	2017	79%	74%	<b>66%</b>	*	66%	*	-	-	-	-	64%
Writing	2018	66%	59%	<b>40%</b>	*	41%	-	-	-	-	-	40%
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>55%</b>	*	56%	-	-	-	-	-	53%
	2017	79%	72%	<b>62%</b>	*	63%	*	-	-	-	-	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	*	29%	-	-	-	-	-	29%
	2017	45%	40%	<b>28%</b>	43%	28%	*	-	-	-	-	28%
Reading	2018	46%	40%	<b>25%</b>	*	25%	-	-	-	-	-	24%
	2017	44%	38%	<b>27%</b>	*	27%	*	-	-	-	-	27%
Mathematics	2018	50%	45%	<b>36%</b>	*	37%	-	-	-	-	-	37%
	2017	46%	43%	<b>34%</b>	*	34%	*	-	-	-	-	34%
Writing	2018	41%	36%	<b>27%</b>	*	28%	-	-	-	-	-	28%
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>21%</b>	*	21%	-	-	-	-	-	19%
	2017	49%	42%	<b>34%</b>	*	33%	*	-	-	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	*	12%	-	-	-	-	-	12%
	2017	20%	18%	<b>13%</b>	36%	13%	*	-	-	-	-	14%
Reading	2018	19%	18%	<b>9%</b>	*	9%	-	-	-	-	-	9%
	2017	19%	17%	<b>14%</b>	*	14%	*	-	-	-	-	15%
Mathematics	2018	24%	23%	<b>16%</b>	*	16%	-	-	-	-	-	16%
	2017	22%	21%	<b>18%</b>	*	18%	*	-	-	-	-	19%
Writing	2018	13%	12%	<b>10%</b>	*	10%	-	-	-	-	-	10%
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	*	10%	-	-	-	-	-	10%
	2017	19%	17%	<b>9%</b>	*	8%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	*	70	-	-	-	-	-	68
Reading	2018	69	69	<b>57</b>	*	57	-	-	-	-	-	56
Mathematics	2018	70	68	<b>78</b>	*	79	-	-	-	-	-	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	*	28%	-	-	-	-	-	27%
	2017	35%	30%	<b>12%</b>	*	10%	*	-	-	-	-	*
Mathematics	2018	47%	42%	<b>39%</b>	*	39%	-	-	-	-	-	36%
	2017	43%	39%	<b>20%</b>	*	18%	*	-	-	-	-	18%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>54%</b>	*	54%	-	-	-	-	-	52%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>46%</b>	*	46%	-	-	-	-	-	48%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>59%</b>	*	59%	-	-	-	-	-	57%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>53%</b>	*	52%	-	-	-	-	-	52%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>47%</b>	*	48%	-	-	-	-	-	48%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>72%</b>	*	72%	-	-	-	-	-	71%

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**Texas Education Agency  
2017-18 School Report Card  
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **388**  
Grade Span: **04 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	75
School Progress	Met Standard	87
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.5%	24.0%	12.6%
Hispanic	80.2%	61.7%	52.4%
White	1.5%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.6%	75.0%	58.8%
English Learners	18.6%	31.5%	18.8%
Special Education	3.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.8	18.7
Grade 2	20.0	17.9	18.8
Grade 4	20.0	17.1	19.2
Grade 5	24.0	17.8	21.2
Grade 6	20.5	21.6	20.3
<b>Secondary</b>			
English/Language Arts	19.7	20.3	16.7
Foreign Languages	19.7	22.4	18.6
Mathematics	19.7	21.5	17.9
Science	19.7	22.3	19.0
Social Studies	19.7	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,082	\$8,875	\$9,503
Instruction	\$5,233	\$5,036	\$5,338
Instructional Leadership	\$82	\$152	\$149
School Leadership	\$617	\$612	\$555

**BAYLOR COLLEGE OF MEDICINE BIOTECH  
(101912234)  
HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	77%	73%	*	*	*	-	*	71%
	2017	75%	69%	<b>80%</b>	85%	78%	*	*	*	-	*	76%
Reading	2018	74%	66%	<b>74%</b>	80%	73%	*	*	*	-	*	71%
	2017	72%	64%	<b>76%</b>	83%	74%	*	*	*	-	*	73%
Mathematics	2018	81%	76%	<b>78%</b>	79%	77%	*	*	*	-	*	76%
	2017	79%	74%	<b>82%</b>	84%	82%	*	*	*	-	*	79%
Writing	2018	66%	59%	<b>64%</b>	*	61%	*	*	-	-	*	60%
	2017	67%	64%	<b>74%</b>	*	73%	*	-	-	-	-	69%
Science	2018	80%	72%	<b>70%</b>	*	73%	*	-	*	-	-	67%
	2017	79%	72%	<b>80%</b>	*	78%	*	-	*	-	-	78%
Social Studies	2018	78%	72%	<b>80%</b>	*	79%	-	-	-	-	-	76%
	2017	77%	71%	<b>95%</b>	*	93%	*	-	*	-	-	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>41%</b>	48%	40%	*	*	*	-	*	38%
	2017	45%	40%	<b>45%</b>	49%	43%	*	*	*	-	*	40%
Reading	2018	46%	40%	<b>41%</b>	56%	38%	*	*	*	-	*	38%
	2017	44%	38%	<b>42%</b>	46%	40%	*	*	*	-	*	38%
Mathematics	2018	50%	45%	<b>42%</b>	44%	41%	*	*	*	-	*	40%
	2017	46%	43%	<b>43%</b>	51%	42%	*	*	*	-	*	41%
Writing	2018	41%	36%	<b>35%</b>	*	34%	*	*	-	-	*	30%
	2017	36%	34%	<b>45%</b>	*	42%	*	-	-	-	-	36%
Science	2018	51%	41%	<b>39%</b>	*	42%	*	-	*	-	-	36%
	2017	49%	42%	<b>57%</b>	*	57%	*	-	*	-	-	48%
Social Studies	2018	53%	45%	<b>57%</b>	*	56%	-	-	-	-	-	56%
	2017	49%	42%	<b>49%</b>	*	55%	*	-	*	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	19%	17%	*	*	*	-	*	16%
	2017	20%	18%	<b>20%</b>	21%	19%	*	*	*	-	*	18%
Reading	2018	19%	18%	<b>18%</b>	30%	16%	*	*	*	-	*	16%
	2017	19%	17%	<b>22%</b>	32%	19%	*	*	*	-	*	19%
Mathematics	2018	24%	23%	<b>16%</b>	15%	16%	*	*	*	-	*	16%
	2017	22%	21%	<b>20%</b>	21%	20%	*	*	*	-	*	21%
Writing	2018	13%	12%	<b>10%</b>	*	12%	*	*	-	-	*	10%
	2017	11%	11%	<b>10%</b>	*	11%	*	-	-	-	-	9%
Science	2018	23%	18%	<b>21%</b>	*	22%	*	-	*	-	-	20%
	2017	19%	17%	<b>21%</b>	*	24%	*	-	*	-	-	16%
Social Studies	2018	31%	25%	<b>35%</b>	*	35%	-	-	-	-	-	32%
	2017	27%	22%	<b>20%</b>	*	23%	*	-	*	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>60</b>	58	61	54	*	83	-	*	60
Reading	2018	69	69	<b>63</b>	63	63	*	*	*	-	*	62
Mathematics	2018	70	68	<b>58</b>	52	58	79	*	*	-	*	58

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html</a>											Two or More Races	Page 2 of 3
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>31%</b>	46%	28%	-	-	*	-	*	29%
	2017	35%	30%	<b>30%</b>	*	28%	-	-	-	-	-	28%
Mathematics	2018	47%	42%	<b>27%</b>	*	26%	-	-	-	-	*	28%
	2017	43%	39%	<b>46%</b>	50%	45%	-	-	-	-	-	42%

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>69%</b>	73%	65%	*	-	*	-	-	67%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>31%</b>	*	35%	*	-	*	-	-	33%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>71%</b>	73%	68%	*	-	*	-	-	69%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>79%</b>	73%	79%	*	-	*	-	-	78%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>21%</b>	*	21%	*	-	*	-	-	22%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>90%</b>	82%	91%	*	-	*	-	-	89%
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**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>94%</b>	100%	93%	-	-	-	-	-	93%
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Students Requiring Accelerated Instruction

2018	21%	27%	*	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	85%	80%	<b>94%</b>	100%	93%	-	-	-	-	-	93%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
SCARBOROUGH EL (101912237)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **684**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	72
School Progress	Met Standard	81
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.5%	24.0%	12.6%	Kindergarten	16.5	18.8	18.7
Hispanic	96.2%	61.7%	52.4%	Grade 1	12.4	18.0	18.8
White	0.9%	8.8%	27.8%	Grade 2	13.7	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	13.9	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	14.8	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	10.7	17.8	21.2
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.4%	75.0%	58.8%				
English Learners	62.3%	31.5%	18.8%				
Special Education	4.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,308	\$8,875	\$9,503
				Instruction	\$4,704	\$5,036	\$5,338
				Instructional Leadership	\$95	\$152	\$149
				School Leadership	\$534	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	*	77%	*	*	-	-	-	76%
	2017	75%	69%	<b>64%</b>	*	65%	*	*	-	-	-	64%
Reading	2018	74%	66%	<b>77%</b>	*	78%	*	*	-	-	-	78%
	2017	72%	64%	<b>61%</b>	*	61%	*	*	-	-	-	61%
Mathematics	2018	81%	76%	<b>85%</b>	*	85%	*	*	-	-	-	85%
	2017	79%	74%	<b>73%</b>	*	74%	*	*	-	-	-	73%
Writing	2018	66%	59%	<b>47%</b>	*	49%	-	-	-	-	-	47%
	2017	67%	64%	*	*	*	*	*	-	-	-	*
Science	2018	80%	72%	<b>80%</b>	*	80%	*	*	-	-	-	80%
	2017	79%	72%	<b>64%</b>	*	62%	-	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	*	39%	*	*	-	-	-	38%
	2017	45%	40%	<b>32%</b>	*	33%	*	*	-	-	-	32%
Reading	2018	46%	40%	<b>36%</b>	*	36%	*	*	-	-	-	36%
	2017	44%	38%	<b>31%</b>	*	31%	*	*	-	-	-	31%
Mathematics	2018	50%	45%	<b>47%</b>	*	48%	*	*	-	-	-	47%
	2017	46%	43%	<b>39%</b>	*	40%	*	*	-	-	-	39%
Writing	2018	41%	36%	<b>26%</b>	*	27%	-	-	-	-	-	26%
	2017	36%	34%	*	*	*	*	*	-	-	-	*
Science	2018	51%	41%	<b>30%</b>	*	31%	*	*	-	-	-	30%
	2017	49%	42%	<b>33%</b>	*	32%	-	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	*	15%	*	*	-	-	-	15%
	2017	20%	18%	<b>13%</b>	*	14%	*	*	-	-	-	12%
Reading	2018	19%	18%	<b>14%</b>	*	14%	*	*	-	-	-	14%
	2017	19%	17%	<b>13%</b>	*	14%	*	*	-	-	-	13%
Mathematics	2018	24%	23%	<b>20%</b>	*	20%	*	*	-	-	-	20%
	2017	22%	21%	<b>17%</b>	*	17%	*	*	-	-	-	16%
Writing	2018	13%	12%	<b>6%</b>	*	6%	-	-	-	-	-	6%
	2017	11%	11%	*	*	*	*	*	-	-	-	*
Science	2018	23%	18%	<b>13%</b>	*	13%	*	*	-	-	-	13%
	2017	19%	17%	<b>12%</b>	*	13%	-	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	75	74	*	*	-	-	-	74
Reading	2018	69	69	<b>72</b>	*	72	*	*	-	-	-	72
Mathematics	2018	70	68	<b>76</b>	*	76	*	*	-	-	-	76

SCARBOROUGH EL (101912237)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>48%</b>	*	48%	*	-	-	-	-	48%
	2017	35%	30%	<b>19%</b>	*	20%	-	-	-	-	-	20%
Mathematics	2018	47%	42%	<b>60%</b>	*	59%	*	-	-	-	-	60%
	2017	43%	39%	<b>24%</b>	*	23%	-	*	-	-	-	25%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	*	73%	*	*	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	*	27%	*	*	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>80%</b>	*	80%	*	*	-	-	-	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>84%</b>	*	84%	*	*	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>16%</b>	*	16%	*	*	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>95%</b>	*	95%	*	*	-	-	-	95%

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**Texas Education Agency  
2017-18 School Report Card  
SHEARN EL (101912239)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **651**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	58
Student Achievement	Met Standard	58
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	48

### 2018 Accountability Rating

#### Met Standard - Due to Appeal

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.7%	24.0%	12.6%	Kindergarten	16.3	18.8	18.7
Hispanic	72.5%	61.7%	52.4%	Grade 1	13.1	18.0	18.8
White	2.6%	8.8%	27.8%	Grade 2	12.6	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	12.5	17.7	19.0
Asian	3.2%	4.0%	4.4%	Grade 4	10.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	11.8	17.8	21.2
Two or More Races	0.8%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.7%	75.0%	58.8%				
English Learners	60.2%	31.5%	18.8%				
Special Education	2.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,468	\$8,875	\$9,503
				Instruction	\$4,483	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$509	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>58%</b>	48%	59%	*	*	*	-	-	57%
	2017	75%	69%	<b>60%</b>	65%	58%	*	-	72%	-	*	59%
Reading	2018	74%	66%	<b>59%</b>	56%	58%	*	*	*	-	-	57%
	2017	72%	64%	<b>57%</b>	66%	56%	*	-	*	-	*	57%
Mathematics	2018	81%	76%	<b>64%</b>	45%	67%	*	*	*	-	-	63%
	2017	79%	74%	<b>68%</b>	65%	69%	*	-	*	-	*	68%
Writing	2018	66%	59%	*	*	*	*	*	*	-	-	*
	2017	67%	64%	*	*	*	-	-	*	-	*	*
Science	2018	80%	72%	*	*	*	-	-	*	-	-	*
	2017	79%	72%	<b>44%</b>	*	41%	*	-	-	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	23%	31%	*	*	*	-	-	30%
	2017	45%	40%	<b>29%</b>	25%	29%	*	-	39%	-	*	29%
Reading	2018	46%	40%	<b>30%</b>	26%	31%	*	*	*	-	-	30%
	2017	44%	38%	<b>28%</b>	29%	27%	*	-	*	-	*	28%
Mathematics	2018	50%	45%	<b>36%</b>	22%	39%	*	*	*	-	-	35%
	2017	46%	43%	<b>35%</b>	24%	37%	*	-	*	-	*	36%
Writing	2018	41%	36%	*	*	*	*	*	*	-	-	*
	2017	36%	34%	*	*	*	-	-	*	-	*	*
Science	2018	51%	41%	*	*	*	-	-	*	-	-	*
	2017	49%	42%	<b>21%</b>	*	20%	*	-	-	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	9%	12%	*	*	*	-	-	11%
	2017	20%	18%	<b>14%</b>	11%	13%	*	-	28%	-	*	14%
Reading	2018	19%	18%	<b>11%</b>	12%	11%	*	*	*	-	-	11%
	2017	19%	17%	<b>13%</b>	13%	12%	*	-	*	-	*	13%
Mathematics	2018	24%	23%	<b>16%</b>	10%	18%	*	*	*	-	-	16%
	2017	22%	21%	<b>19%</b>	14%	19%	*	-	*	-	*	20%
Writing	2018	13%	12%	*	*	*	*	*	*	-	-	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*
Science	2018	23%	18%	*	*	*	-	-	*	-	-	*
	2017	19%	17%	<b>10%</b>	*	9%	*	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>60</b>	66	60	*	*	60	-	-	61
Reading	2018	69	69	<b>60</b>	67	59	*	*	*	-	-	61
Mathematics	2018	70	68	<b>60</b>	65	60	*	*	*	-	-	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>23%</b>	*	25%	-	-	*	-	-	22%
	2017	35%	30%	<b>23%</b>	*	24%	*	-	-	-	*	22%
Mathematics	2018	47%	42%	<b>18%</b>	*	25%	-	-	*	-	-	19%
	2017	43%	39%	<b>33%</b>	*	30%	*	-	-	-	*	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>64%</b>	63%	63%	-	-	*	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>36%</b>	*	37%	-	-	*	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>66%</b>	63%	66%	-	-	*	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>67%</b>	38%	71%	-	-	*	-	-	65%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>33%</b>	62%	29%	-	-	*	-	-	35%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>72%</b>	46%	76%	-	-	*	-	-	70%

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**Texas Education Agency  
2017-18 School Report Card  
SHERMAN EL (101912240)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **604**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	56
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.8%	24.0%	12.6%	Kindergarten	19.3	18.8	18.7
Hispanic	90.2%	61.7%	52.4%	Grade 1	22.5	18.0	18.8
White	1.3%	8.8%	27.8%	Grade 2	18.5	17.9	18.8
American Indian	0.5%	0.2%	0.4%	Grade 3	18.7	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	17.1	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.8	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.0%	75.0%	58.8%				
English Learners	42.5%	31.5%	18.8%				
Special Education	6.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,530	\$8,875	\$9,503
				Instruction	\$4,687	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$728	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	74%	60%	*	-	-	-	-	61%
	2017	75%	69%	<b>71%</b>	74%	70%	100%	-	-	-	-	71%
Reading	2018	74%	66%	<b>59%</b>	*	58%	*	-	-	-	-	58%
	2017	72%	64%	<b>69%</b>	77%	67%	*	-	-	-	-	69%
Mathematics	2018	81%	76%	<b>67%</b>	*	66%	*	-	-	-	-	67%
	2017	79%	74%	<b>78%</b>	70%	79%	*	-	-	-	-	78%
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	<b>61%</b>	*	59%	-	-	-	-	-	60%
Science	2018	80%	72%	<b>62%</b>	*	63%	-	-	-	-	-	62%
	2017	79%	72%	<b>67%</b>	*	66%	*	-	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>25%</b>	33%	25%	*	-	-	-	-	25%
	2017	45%	40%	<b>36%</b>	49%	34%	78%	-	-	-	-	36%
Reading	2018	46%	40%	<b>24%</b>	*	23%	*	-	-	-	-	24%
	2017	44%	38%	<b>34%</b>	50%	31%	*	-	-	-	-	34%
Mathematics	2018	50%	45%	<b>27%</b>	*	28%	*	-	-	-	-	26%
	2017	46%	43%	<b>39%</b>	43%	38%	*	-	-	-	-	38%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	<b>35%</b>	*	33%	-	-	-	-	-	35%
Science	2018	51%	41%	<b>25%</b>	*	23%	-	-	-	-	-	24%
	2017	49%	42%	<b>38%</b>	*	34%	*	-	-	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	9%	7%	*	-	-	-	-	8%
	2017	20%	18%	<b>16%</b>	22%	15%	56%	-	-	-	-	16%
Reading	2018	19%	18%	<b>7%</b>	*	7%	*	-	-	-	-	7%
	2017	19%	17%	<b>17%</b>	20%	16%	*	-	-	-	-	17%
Mathematics	2018	24%	23%	<b>8%</b>	*	8%	*	-	-	-	-	8%
	2017	22%	21%	<b>17%</b>	23%	16%	*	-	-	-	-	17%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	<b>13%</b>	*	11%	-	-	-	-	-	12%
Science	2018	23%	18%	<b>13%</b>	*	11%	-	-	-	-	-	13%
	2017	19%	17%	<b>14%</b>	*	12%	*	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>54</b>	55	54	*	-	-	-	-	54
Reading	2018	69	69	<b>57</b>	63	57	*	-	-	-	-	57
Mathematics	2018	70	68	<b>52</b>	47	52	*	-	-	-	-	51

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>20%</b>	*	18%	*	-	-	-	-	20%
	2017	35%	30%	<b>50%</b>	*	49%	-	-	-	-	-	50%
Mathematics	2018	47%	42%	<b>42%</b>	63%	38%	*	-	-	-	-	44%
	2017	43%	39%	<b>57%</b>	*	61%	-	-	-	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	78%	68%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	*	32%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>73%</b>	89%	71%	-	-	-	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	78%	68%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	*	32%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>77%</b>	78%	77%	-	-	-	-	-	77%

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**Texas Education Agency  
2017-18 School Report Card  
SINCLAIR EL (101912241)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **589**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	80
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.8%	24.0%	12.6%	Kindergarten	19.5	18.8	18.7
Hispanic	50.4%	61.7%	52.4%	Grade 1	17.6	18.0	18.8
White	33.8%	8.8%	27.8%	Grade 2	19.8	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	16.9	17.7	19.0
Asian	3.6%	4.0%	4.4%	Grade 4	16.2	17.1	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	25.9	17.8	21.2
Two or More Races	2.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	40.6%	75.0%	58.8%				
English Learners	9.3%	31.5%	18.8%				
Special Education	10.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,818	\$8,875	\$9,503
				Instruction	\$5,002	\$5,036	\$5,338
				Instructional Leadership	\$124	\$152	\$149
				School Leadership	\$439	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	76%	72%	83%	-	81%	*	100%	70%
	2017	75%	69%	<b>75%</b>	64%	74%	80%	-	*	*	100%	75%
Reading	2018	74%	66%	<b>81%</b>	85%	77%	88%	-	*	*	*	77%
	2017	72%	64%	<b>75%</b>	66%	73%	83%	-	*	*	*	75%
Mathematics	2018	81%	76%	<b>81%</b>	*	77%	87%	-	*	*	*	75%
	2017	79%	74%	<b>79%</b>	72%	79%	85%	-	*	*	*	81%
Writing	2018	66%	59%	<b>62%</b>	*	*	*	-	*	-	*	*
	2017	67%	64%	<b>61%</b>	*	69%	*	-	*	*	-	*
Science	2018	80%	72%	<b>59%</b>	*	*	*	-	*	*	-	*
	2017	79%	72%	<b>73%</b>	*	70%	*	-	*	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>47%</b>	45%	44%	50%	-	57%	*	78%	42%
	2017	45%	40%	<b>46%</b>	36%	44%	56%	-	*	*	100%	44%
Reading	2018	46%	40%	<b>54%</b>	59%	51%	55%	-	*	*	*	47%
	2017	44%	38%	<b>46%</b>	38%	42%	58%	-	*	*	*	43%
Mathematics	2018	50%	45%	<b>49%</b>	*	47%	50%	-	*	*	*	45%
	2017	46%	43%	<b>51%</b>	34%	50%	60%	-	*	*	*	49%
Writing	2018	41%	36%	<b>39%</b>	*	*	*	-	*	-	*	*
	2017	36%	34%	<b>39%</b>	*	41%	*	-	*	*	-	*
Science	2018	51%	41%	<b>24%</b>	*	*	*	-	*	*	-	*
	2017	49%	42%	<b>40%</b>	*	34%	*	-	*	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	15%	18%	24%	-	38%	*	56%	18%
	2017	20%	18%	<b>25%</b>	18%	21%	34%	-	*	*	86%	25%
Reading	2018	19%	18%	<b>28%</b>	26%	24%	33%	-	*	*	*	26%
	2017	19%	17%	<b>30%</b>	17%	27%	42%	-	*	*	*	29%
Mathematics	2018	24%	23%	<b>21%</b>	*	21%	24%	-	*	*	*	22%
	2017	22%	21%	<b>24%</b>	21%	21%	36%	-	*	*	*	28%
Writing	2018	13%	12%	<b>6%</b>	*	*	*	-	*	-	*	*
	2017	11%	11%	<b>10%</b>	*	10%	*	-	*	*	-	*
Science	2018	23%	18%	<b>6%</b>	*	*	*	-	*	*	-	*
	2017	19%	17%	<b>22%</b>	*	18%	*	-	*	-	*	29%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	79	74	72	-	85	*	*	72
Reading	2018	69	69	<b>79</b>	85	77	76	-	*	*	*	77
Mathematics	2018	70	68	<b>71</b>	73	71	68	-	*	*	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>54%</b>	75%	46%	*	-	*	*	-	50%
	2017	35%	30%	<b>17%</b>	*	22%	*	-	-	*	-	*
Mathematics	2018	47%	42%	<b>46%</b>	75%	38%	*	-	*	-	-	32%
	2017	43%	39%	<b>33%</b>	*	38%	*	-	-	-	-	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>78%</b>	80%	72%	94%	-	*	-	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>22%</b>	*	28%	*	-	*	-	-	20%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>87%</b>	80%	83%	100%	-	*	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>76%</b>	70%	74%	79%	-	*	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>24%</b>	*	26%	*	-	*	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>90%</b>	100%	87%	89%	-	*	-	-	85%

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**Texas Education Agency  
2017-18 School Report Card  
SMITH EL (101912242)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **879**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Improvement Required	56
School Progress	Met Standard	65
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.4%	24.0%	12.6%	Kindergarten	18.2	18.8	18.7
Hispanic	76.1%	61.7%	52.4%	Grade 1	20.0	18.0	18.8
White	2.4%	8.8%	27.8%	Grade 2	21.4	17.9	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	18.1	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	19.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.6	17.8	21.2
Two or More Races	1.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	81.6%	75.0%	58.8%				
English Learners	49.1%	31.5%	18.8%				
Special Education	6.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,564	\$8,875	\$9,503
				Instruction	\$4,647	\$5,036	\$5,338
				Instructional Leadership	\$111	\$152	\$149
				School Leadership	\$544	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>57%</b>	48%	59%	*	-	-	-	*	56%
	2017	75%	69%	<b>56%</b>	49%	58%	72%	*	-	-	*	55%
Reading	2018	74%	66%	<b>59%</b>	51%	62%	*	-	-	-	*	58%
	2017	72%	64%	<b>56%</b>	50%	57%	*	*	-	-	*	55%
Mathematics	2018	81%	76%	<b>64%</b>	55%	67%	*	-	-	-	*	64%
	2017	79%	74%	<b>65%</b>	55%	67%	*	*	-	-	*	64%
Writing	2018	66%	59%	*	*	*	*	-	-	-	*	*
	2017	67%	64%	*	*	*	*	*	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	19%	27%	*	-	-	-	*	26%
	2017	45%	40%	<b>22%</b>	16%	23%	38%	*	-	-	*	21%
Reading	2018	46%	40%	<b>27%</b>	15%	31%	*	-	-	-	*	29%
	2017	44%	38%	<b>21%</b>	18%	21%	*	*	-	-	*	19%
Mathematics	2018	50%	45%	<b>31%</b>	27%	31%	*	-	-	-	*	31%
	2017	46%	43%	<b>28%</b>	19%	31%	*	*	-	-	*	27%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	34%	*	*	*	*	*	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	9%	11%	*	-	-	-	*	11%
	2017	20%	18%	<b>9%</b>	6%	8%	25%	*	-	-	*	9%
Reading	2018	19%	18%	<b>10%</b>	7%	12%	*	-	-	-	*	11%
	2017	19%	17%	<b>8%</b>	7%	7%	*	*	-	-	*	8%
Mathematics	2018	24%	23%	<b>15%</b>	18%	15%	*	-	-	-	*	15%
	2017	22%	21%	<b>14%</b>	8%	15%	*	*	-	-	*	14%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	66	66	79	-	-	-	*	66
Reading	2018	69	69	<b>69</b>	65	71	*	-	-	-	*	68
Mathematics	2018	70	68	<b>64</b>	67	61	100	-	-	-	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>41%</b>	46%	40%	*	-	-	-	*	39%
	2017	35%	30%	<b>23%</b>	*	28%	*	*	-	-	*	23%
Mathematics	2018	47%	42%	<b>42%</b>	43%	43%	*	-	-	-	*	39%
	2017	43%	39%	<b>41%</b>	29%	47%	*	*	-	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>62%</b>	67%	62%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>38%</b>	33%	38%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>71%</b>	78%	70%	*	-	-	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	79%	70%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	21%	30%	*	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>81%</b>	83%	81%	*	-	-	-	-	84%

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**Texas Education Agency  
2017-18 School Report Card  
THOMPSON EL (101912243)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **453**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	87.9%	24.0%	12.6%
Hispanic	10.6%	61.7%	52.4%
White	0.4%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.2%	75.0%	58.8%
English Learners	3.8%	31.5%	18.8%
Special Education	7.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	32.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	12.0	18.8	18.7
Grade 1	21.2	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	16.7	17.7	19.0
Grade 4	12.8	17.1	19.2
Grade 5	14.9	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,559	\$8,875	\$9,503
				Instruction	\$5,456	\$5,036	\$5,338
				Instructional Leadership	\$117	\$152	\$149
				School Leadership	\$707	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	75%	74%	*	-	-	*	*	75%
	2017	75%	69%	<b>59%</b>	59%	63%	*	-	-	-	*	58%
Reading	2018	74%	66%	<b>79%</b>	80%	77%	*	-	-	*	*	80%
	2017	72%	64%	<b>60%</b>	59%	72%	*	-	-	-	*	59%
Mathematics	2018	81%	76%	<b>75%</b>	76%	68%	*	-	-	*	*	75%
	2017	79%	74%	<b>57%</b>	57%	*	*	-	-	-	*	57%
Writing	2018	66%	59%	<b>72%</b>	67%	*	-	-	-	*	*	*
	2017	67%	64%	<b>65%</b>	69%	*	*	-	-	-	-	65%
Science	2018	80%	72%	<b>63%</b>	65%	*	*	-	-	-	-	65%
	2017	79%	72%	*	*	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>40%</b>	38%	57%	*	-	-	*	*	39%
	2017	45%	40%	<b>30%</b>	29%	43%	*	-	-	-	*	30%
Reading	2018	46%	40%	<b>44%</b>	42%	59%	*	-	-	*	*	43%
	2017	44%	38%	<b>32%</b>	30%	44%	*	-	-	-	*	31%
Mathematics	2018	50%	45%	<b>38%</b>	36%	55%	*	-	-	*	*	38%
	2017	46%	43%	<b>29%</b>	28%	*	*	-	-	-	*	29%
Writing	2018	41%	36%	<b>46%</b>	41%	*	-	-	-	*	*	*
	2017	36%	34%	<b>37%</b>	37%	*	*	-	-	-	-	37%
Science	2018	51%	41%	<b>26%</b>	25%	*	*	-	-	-	-	26%
	2017	49%	42%	*	*	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	19%	34%	*	-	-	*	*	19%
	2017	20%	18%	<b>16%</b>	15%	22%	*	-	-	-	*	16%
Reading	2018	19%	18%	<b>27%</b>	24%	45%	*	-	-	*	*	25%
	2017	19%	17%	<b>18%</b>	18%	28%	*	-	-	-	*	18%
Mathematics	2018	24%	23%	<b>20%</b>	18%	36%	*	-	-	*	*	19%
	2017	22%	21%	<b>16%</b>	17%	*	*	-	-	-	*	16%
Writing	2018	13%	12%	<b>13%</b>	13%	*	-	-	-	*	*	*
	2017	11%	11%	<b>14%</b>	12%	*	*	-	-	-	-	14%
Science	2018	23%	18%	<b>12%</b>	13%	*	*	-	-	-	-	11%
	2017	19%	17%	*	*	*	-	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	68	78	*	-	-	*	*	69
Reading	2018	69	69	<b>79</b>	77	89	*	-	-	*	*	77
Mathematics	2018	70	68	<b>60</b>	59	65	*	-	-	*	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>50%</b>	54%	*	*	-	-	-	-	51%
	2017	35%	30%	<b>30%</b>	32%	*	*	-	-	-	*	30%
Mathematics	2018	47%	42%	<b>42%</b>	46%	*	*	-	-	-	-	43%
	2017	43%	39%	<b>34%</b>	36%	*	-	-	-	-	*	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>57%</b>	61%	*	-	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>43%</b>	39%	71%	-	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	78%	*	-	-	-	-	-	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>57%</b>	61%	*	-	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>43%</b>	39%	71%	-	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>70%</b>	76%	*	-	-	-	-	-	71%

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**Texas Education Agency  
2017-18 School Report Card  
SOUTHMAYD EL (101912244)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **689**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.9%	24.0%	12.6%	Kindergarten	18.3	18.8	18.7
Hispanic	96.7%	61.7%	52.4%	Grade 1	22.4	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	21.9	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.3	17.7	19.0
Asian	0.4%	4.0%	4.4%	Grade 4	19.6	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	26.4	17.8	21.2
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.0%	75.0%	58.8%				
English Learners	52.0%	31.5%	18.8%				
Special Education	9.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,826	\$8,875	\$9,503
				Instruction	\$4,897	\$5,036	\$5,338
				Instructional Leadership	\$94	\$152	\$149
				School Leadership	\$566	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	*	74%	-	-	*	-	-	73%
	2017	75%	69%	<b>78%</b>	*	78%	*	-	-	-	-	78%
Reading	2018	74%	66%	<b>73%</b>	*	73%	-	-	*	-	-	71%
	2017	72%	64%	<b>71%</b>	*	71%	*	-	-	-	-	70%
Mathematics	2018	81%	76%	<b>88%</b>	*	88%	-	-	*	-	-	87%
	2017	79%	74%	<b>92%</b>	*	92%	*	-	-	-	-	91%
Writing	2018	66%	59%	*	-	*	-	-	*	-	-	*
	2017	67%	64%	<b>54%</b>	*	55%	-	-	-	-	-	55%
Science	2018	80%	72%	<b>67%</b>	*	66%	-	-	*	-	-	64%
	2017	79%	72%	<b>86%</b>	*	86%	*	-	-	-	-	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>44%</b>	*	44%	-	-	*	-	-	42%
	2017	45%	40%	<b>50%</b>	*	49%	*	-	-	-	-	49%
Reading	2018	46%	40%	<b>36%</b>	*	36%	-	-	*	-	-	34%
	2017	44%	38%	<b>40%</b>	*	40%	*	-	-	-	-	39%
Mathematics	2018	50%	45%	<b>63%</b>	*	63%	-	-	*	-	-	61%
	2017	46%	43%	<b>68%</b>	*	68%	*	-	-	-	-	67%
Writing	2018	41%	36%	*	-	*	-	-	*	-	-	*
	2017	36%	34%	<b>24%</b>	*	24%	-	-	-	-	-	23%
Science	2018	51%	41%	<b>31%</b>	*	30%	-	-	*	-	-	29%
	2017	49%	42%	<b>53%</b>	*	52%	*	-	-	-	-	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	17%	-	-	*	-	-	16%
	2017	20%	18%	<b>25%</b>	*	25%	*	-	-	-	-	25%
Reading	2018	19%	18%	<b>11%</b>	*	11%	-	-	*	-	-	10%
	2017	19%	17%	<b>21%</b>	*	20%	*	-	-	-	-	20%
Mathematics	2018	24%	23%	<b>31%</b>	*	32%	-	-	*	-	-	30%
	2017	22%	21%	<b>40%</b>	*	39%	*	-	-	-	-	40%
Writing	2018	13%	12%	*	-	*	-	-	*	-	-	*
	2017	11%	11%	<b>4%</b>	*	4%	-	-	-	-	-	5%
Science	2018	23%	18%	<b>9%</b>	*	8%	-	-	*	-	-	7%
	2017	19%	17%	<b>18%</b>	*	17%	*	-	-	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	*	72	-	-	*	-	-	72
Reading	2018	69	69	<b>71</b>	*	71	-	-	*	-	-	71
Mathematics	2018	70	68	<b>73</b>	*	73	-	-	*	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>52%</b>	*	53%	-	-	*	-	-	51%
	2017	35%	30%	<b>41%</b>	*	42%	-	-	-	-	-	41%
Mathematics	2018	47%	42%	<b>56%</b>	-	53%	-	-	*	-	-	56%
	2017	43%	39%	<b>75%</b>	-	75%	-	-	-	-	-	74%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>78%</b>	*	79%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>22%</b>	*	21%	-	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>84%</b>	*	84%	-	-	-	-	-	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>94%</b>	*	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>6%</b>	*	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	*	94%	-	-	-	-	-	94%

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**Texas Education Agency  
2017-18 School Report Card  
STEVENS EL (101912245)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **697**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Improvement Required	57
School Progress	Met Standard	85
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	24.0%	12.6%
Hispanic	84.4%	61.7%	52.4%
White	5.7%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.7%	75.0%	58.8%
English Learners	47.8%	31.5%	18.8%
Special Education	6.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	22.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.1	18.8	18.7
Grade 1	16.4	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	19.6	17.7	19.0
Grade 4	14.3	17.1	19.2
Grade 5	22.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,155	\$8,875	\$9,503
Instruction	\$5,093	\$5,036	\$5,338
Instructional Leadership	\$102	\$152	\$149
School Leadership	\$651	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	*	61%	79%	-	*	-	*	60%
	2017	75%	69%	<b>50%</b>	*	50%	66%	*	*	-	*	49%
Reading	2018	74%	66%	<b>61%</b>	*	61%	*	-	*	-	*	60%
	2017	72%	64%	<b>45%</b>	*	45%	*	*	*	-	*	44%
Mathematics	2018	81%	76%	<b>69%</b>	*	69%	*	-	*	-	*	68%
	2017	79%	74%	<b>51%</b>	*	53%	*	*	*	-	*	50%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	<b>46%</b>	*	*	*	*	-	-	*	46%
Science	2018	80%	72%	<b>63%</b>	*	62%	*	-	-	-	*	62%
	2017	79%	72%	*	*	*	*	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	*	27%	35%	-	*	-	*	25%
	2017	45%	40%	<b>20%</b>	*	21%	28%	*	*	-	*	19%
Reading	2018	46%	40%	<b>25%</b>	*	25%	*	-	*	-	*	23%
	2017	44%	38%	<b>19%</b>	*	19%	*	*	*	-	*	18%
Mathematics	2018	50%	45%	<b>31%</b>	*	32%	*	-	*	-	*	29%
	2017	46%	43%	<b>19%</b>	*	20%	*	*	*	-	*	17%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	<b>21%</b>	*	*	*	*	-	-	*	21%
Science	2018	51%	41%	<b>23%</b>	*	24%	*	-	-	-	*	21%
	2017	49%	42%	*	*	*	*	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	10%	18%	-	*	-	*	8%
	2017	20%	18%	<b>8%</b>	*	8%	19%	*	*	-	*	7%
Reading	2018	19%	18%	<b>11%</b>	*	11%	*	-	*	-	*	9%
	2017	19%	17%	<b>10%</b>	*	10%	*	*	*	-	*	9%
Mathematics	2018	24%	23%	<b>11%</b>	*	11%	*	-	*	-	*	10%
	2017	22%	21%	<b>8%</b>	*	8%	*	*	*	-	*	7%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	<b>5%</b>	*	*	*	*	-	-	*	5%
Science	2018	23%	18%	<b>8%</b>	*	9%	*	-	-	-	*	6%
	2017	19%	17%	*	*	*	*	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>78</b>	70	79	85	-	*	-	*	78
Reading	2018	69	69	<b>78</b>	68	79	*	-	*	-	*	77
Mathematics	2018	70	68	<b>79</b>	71	79	*	-	*	-	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	42%	39%	*	-	-	-	*	40%
	2017	35%	30%	<b>17%</b>	*	19%	*	*	-	-	-	17%
Mathematics	2018	47%	42%	<b>56%</b>	50%	57%	*	-	-	-	*	56%
	2017	43%	39%	<b>24%</b>	*	26%	*	*	-	-	*	24%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>62%</b>	73%	60%	*	-	-	-	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>38%</b>	*	40%	*	-	-	-	*	39%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>66%</b>	73%	66%	*	-	-	-	*	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>64%</b>	64%	66%	*	-	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>36%</b>	*	34%	*	-	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>76%</b>	73%	77%	*	-	-	-	*	76%

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**Texas Education Agency  
2017-18 School Report Card  
YOUNG EL (101912247)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **297**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Improvement Required	59
School Progress	Met Standard	80
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	83.2%	24.0%	12.6%	Kindergarten	17.7	18.8	18.7
Hispanic	13.8%	61.7%	52.4%	Grade 1	21.0	18.0	18.8
White	1.0%	8.8%	27.8%	Grade 2	22.0	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	15.7	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	16.6	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.2	17.8	21.2
Two or More Races	1.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.9%	75.0%	58.8%				
English Learners	5.1%	31.5%	18.8%				
Special Education	7.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$9,513	\$8,875	\$9,503
				Instruction	\$5,985	\$5,036	\$5,338
				Instructional Leadership	\$126	\$152	\$149
				School Leadership	\$874	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	64%	61%	*	*	-	-	*	62%
	2017	75%	69%	<b>58%</b>	57%	61%	-	*	-	-	*	57%
Reading	2018	74%	66%	<b>59%</b>	61%	*	*	*	-	-	*	58%
	2017	72%	64%	<b>48%</b>	*	*	-	*	-	-	*	47%
Mathematics	2018	81%	76%	<b>70%</b>	69%	75%	*	*	-	-	*	70%
	2017	79%	74%	<b>71%</b>	71%	*	-	*	-	-	*	70%
Writing	2018	66%	59%	*	*	*	-	*	-	-	*	*
	2017	67%	64%	*	*	*	-	*	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	28%	33%	*	*	-	-	*	27%
	2017	45%	40%	<b>29%</b>	29%	31%	-	*	-	-	*	29%
Reading	2018	46%	40%	<b>22%</b>	22%	*	*	*	-	-	*	21%
	2017	44%	38%	<b>24%</b>	*	*	-	*	-	-	*	23%
Mathematics	2018	50%	45%	<b>37%</b>	34%	55%	*	*	-	-	*	36%
	2017	46%	43%	<b>33%</b>	30%	*	-	*	-	-	*	33%
Writing	2018	41%	36%	*	*	*	-	*	-	-	*	*
	2017	36%	34%	*	*	*	-	*	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	9%	11%	*	*	-	-	*	8%
	2017	20%	18%	<b>7%</b>	7%	10%	-	*	-	-	*	7%
Reading	2018	19%	18%	<b>6%</b>	6%	*	*	*	-	-	*	5%
	2017	19%	17%	<b>5%</b>	*	*	-	*	-	-	*	4%
Mathematics	2018	24%	23%	<b>16%</b>	14%	25%	*	*	-	-	*	14%
	2017	22%	21%	<b>13%</b>	12%	*	-	*	-	-	*	13%
Writing	2018	13%	12%	*	*	*	-	*	-	-	*	*
	2017	11%	11%	*	*	*	-	*	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	73	80	-	-	-	-	*	75
Reading	2018	69	69	<b>77</b>	77	73	-	-	-	-	*	76
Mathematics	2018	70	68	<b>73</b>	69	87	-	-	-	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	48%	*	-	-	-	-	-	43%
	2017	35%	30%	<b>21%</b>	18%	*	-	-	-	-	-	19%
Mathematics	2018	47%	42%	<b>56%</b>	57%	*	-	-	-	-	-	55%
	2017	43%	39%	<b>50%</b>	54%	*	-	-	-	-	-	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>51%</b>	56%	*	-	-	-	-	-	47%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>49%</b>	44%	67%	-	-	-	-	-	53%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>63%</b>	69%	*	-	-	-	-	-	61%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>76%</b>	75%	78%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>24%</b>	25%	*	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>80%</b>	81%	78%	-	-	-	-	-	79%

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**Texas Education Agency  
2017-18 School Report Card  
SUTTON EL (101912248)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,102**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.0%	24.0%	12.6%
Hispanic	74.8%	61.7%	52.4%
White	6.4%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	10.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.1%	75.0%	58.8%
English Learners	73.4%	31.5%	18.8%
Special Education	7.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	19.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	15.6	18.8	18.7
Grade 1	16.2	18.0	18.8
Grade 2	14.6	17.9	18.8
Grade 3	17.6	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	15.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,836	\$8,875	\$9,503
				Instruction	\$4,722	\$5,036	\$5,338
				Instructional Leadership	\$110	\$152	\$149
				School Leadership	\$683	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>76%</b>	77%	77%	69%	*	77%	-	-	76%
	2017	75%	69%	<b>79%</b>	64%	80%	83%	-	86%	-	-	79%
Reading	2018	74%	66%	<b>75%</b>	74%	76%	67%	*	74%	-	-	74%
	2017	72%	64%	<b>76%</b>	63%	77%	*	-	79%	-	-	76%
Mathematics	2018	81%	76%	<b>85%</b>	85%	85%	79%	*	81%	-	-	84%
	2017	79%	74%	<b>83%</b>	66%	84%	88%	-	88%	-	-	82%
Writing	2018	66%	59%	<b>58%</b>	*	59%	*	*	*	-	-	57%
	2017	67%	64%	<b>75%</b>	*	75%	*	-	*	-	-	74%
Science	2018	80%	72%	<b>75%</b>	88%	73%	*	-	76%	-	-	74%
	2017	79%	72%	<b>83%</b>	*	83%	*	-	*	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>47%</b>	43%	46%	41%	*	62%	-	-	46%
	2017	45%	40%	<b>51%</b>	34%	51%	59%	-	59%	-	-	50%
Reading	2018	46%	40%	<b>43%</b>	41%	42%	33%	*	53%	-	-	42%
	2017	44%	38%	<b>48%</b>	37%	48%	*	-	53%	-	-	48%
Mathematics	2018	50%	45%	<b>57%</b>	50%	57%	54%	*	70%	-	-	57%
	2017	46%	43%	<b>56%</b>	34%	57%	63%	-	68%	-	-	56%
Writing	2018	41%	36%	<b>32%</b>	*	30%	*	*	*	-	-	32%
	2017	36%	34%	<b>43%</b>	*	43%	*	-	*	-	-	43%
Science	2018	51%	41%	<b>44%</b>	44%	42%	*	-	59%	-	-	44%
	2017	49%	42%	<b>50%</b>	*	51%	*	-	*	-	-	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>24%</b>	23%	22%	23%	*	37%	-	-	23%
	2017	20%	18%	<b>26%</b>	20%	26%	22%	-	35%	-	-	25%
Reading	2018	19%	18%	<b>20%</b>	18%	19%	21%	*	30%	-	-	20%
	2017	19%	17%	<b>28%</b>	20%	29%	*	-	32%	-	-	28%
Mathematics	2018	24%	23%	<b>33%</b>	26%	31%	38%	*	49%	-	-	33%
	2017	22%	21%	<b>30%</b>	26%	29%	31%	-	50%	-	-	30%
Writing	2018	13%	12%	<b>8%</b>	*	7%	*	*	*	-	-	8%
	2017	11%	11%	<b>11%</b>	*	9%	*	-	*	-	-	10%
Science	2018	23%	18%	<b>22%</b>	31%	19%	*	-	41%	-	-	21%
	2017	19%	17%	<b>23%</b>	*	24%	*	-	*	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	88	73	90	*	88	-	-	76
Reading	2018	69	69	<b>67</b>	76	62	81	*	84	-	-	66
Mathematics	2018	70	68	<b>84</b>	100	81	100	*	93	-	-	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>41%</b>	57%	35%	*	*	50%	-	-	41%
	2017	35%	30%	<b>42%</b>	56%	34%	*	-	63%	-	-	39%
Mathematics	2018	47%	42%	<b>67%</b>	69%	71%	*	*	*	-	-	67%
	2017	43%	39%	<b>59%</b>	50%	57%	*	-	86%	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>79%</b>	81%	82%	*	-	74%	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>21%</b>	*	18%	*	-	26%	-	-	21%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>85%</b>	88%	87%	*	-	84%	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	88%	93%	86%	-	84%	-	-	91%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>9%</b>	*	7%	*	-	*	-	-	9%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	100%	94%	100%	-	84%	-	-	94%

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**Texas Education Agency  
2017-18 School Report Card  
TRAVIS EL (101912249)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **710**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	91
School Progress	Met Standard	79
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	24.0%	12.6%
Hispanic	38.9%	61.7%	52.4%
White	49.3%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	3.4%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.1%	75.0%	58.8%
English Learners	4.5%	31.5%	18.8%
Special Education	7.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.1	18.8	18.7
Grade 1	17.1	18.0	18.8
Grade 2	16.1	17.9	18.8
Grade 3	18.4	17.7	19.0
Grade 4	19.0	17.1	19.2
Grade 5	20.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,306	\$8,875	\$9,503
				Instruction	\$4,225	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$561	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>88%</b>	88%	76%	98%	-	100%	*	95%	72%
	2017	75%	69%	<b>89%</b>	100%	81%	97%	-	100%	*	95%	73%
Reading	2018	74%	66%	<b>95%</b>	*	88%	100%	-	100%	*	100%	89%
	2017	72%	64%	<b>92%</b>	*	85%	99%	-	*	*	93%	80%
Mathematics	2018	81%	76%	<b>89%</b>	*	79%	99%	-	100%	*	93%	75%
	2017	79%	74%	<b>90%</b>	*	82%	98%	-	*	*	100%	74%
Writing	2018	66%	59%	<b>63%</b>	*	*	86%	-	*	-	*	*
	2017	67%	64%	<b>80%</b>	*	*	92%	-	*	*	*	*
Science	2018	80%	72%	<b>88%</b>	*	73%	100%	-	*	*	*	66%
	2017	79%	72%	<b>87%</b>	*	79%	98%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>65%</b>	47%	45%	82%	-	90%	*	78%	43%
	2017	45%	40%	<b>67%</b>	80%	50%	85%	-	92%	*	80%	43%
Reading	2018	46%	40%	<b>77%</b>	*	61%	90%	-	88%	*	80%	55%
	2017	44%	38%	<b>73%</b>	*	56%	90%	-	*	*	86%	49%
Mathematics	2018	50%	45%	<b>65%</b>	*	45%	82%	-	100%	*	80%	45%
	2017	46%	43%	<b>69%</b>	*	53%	86%	-	*	*	79%	47%
Writing	2018	41%	36%	<b>43%</b>	*	*	67%	-	*	-	*	*
	2017	36%	34%	<b>57%</b>	*	*	74%	-	*	*	*	*
Science	2018	51%	41%	<b>56%</b>	*	31%	74%	-	*	*	*	28%
	2017	49%	42%	<b>57%</b>	*	37%	83%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>37%</b>	29%	17%	52%	-	67%	*	63%	16%
	2017	20%	18%	<b>43%</b>	50%	26%	61%	-	67%	*	58%	22%
Reading	2018	19%	18%	<b>46%</b>	*	22%	61%	-	88%	*	67%	23%
	2017	19%	17%	<b>53%</b>	*	34%	72%	-	*	*	71%	29%
Mathematics	2018	24%	23%	<b>40%</b>	*	20%	58%	-	56%	*	73%	16%
	2017	22%	21%	<b>43%</b>	*	25%	63%	-	*	*	57%	22%
Writing	2018	13%	12%	<b>15%</b>	*	*	22%	-	*	-	*	*
	2017	11%	11%	<b>22%</b>	*	*	32%	-	*	*	*	*
Science	2018	23%	18%	<b>29%</b>	*	10%	41%	-	*	*	*	16%
	2017	19%	17%	<b>34%</b>	*	18%	57%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	*	59	77	-	94	*	85	60
Reading	2018	69	69	<b>70</b>	*	59	77	-	*	*	80	57
Mathematics	2018	70	68	<b>68</b>	*	59	76	-	*	*	90	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	*	-	*	*	-	-	-	-	*
	2017	35%	30%	<b>25%</b>	-	28%	*	-	-	-	*	*
Mathematics	2018	47%	42%	<b>48%</b>	-	45%	*	-	-	-	*	40%
	2017	43%	39%	<b>35%</b>	-	30%	*	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>99%</b>	*	98%	100%	-	*	*	100%	96%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>99%</b>	*	98%	100%	-	*	*	100%	96%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	*	82%	100%	-	*	*	89%	75%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>9%</b>	*	18%	*	-	*	*	*	25%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	*	88%	100%	-	*	*	89%	84%

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**Texas Education Agency  
2017-18 School Report Card  
TWIN EL (101912251)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **879**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	96
Student Achievement	Met Standard	94
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	24.0%	12.6%
Hispanic	22.3%	61.7%	52.4%
White	44.6%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	21.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.2%	75.0%	58.8%
English Learners	19.6%	31.5%	18.8%
Special Education	5.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	11.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	17.7	18.8	18.7
Grade 1	17.3	18.0	18.8
Grade 2	14.5	17.9	18.8
Grade 3	15.3	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	18.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,311	\$8,875	\$9,503
				Instruction	\$4,754	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$395	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>94%</b>	80%	88%	97%	*	98%	-	100%	83%
	2017	75%	69%	<b>95%</b>	85%	89%	97%	*	97%	-	100%	85%
Reading	2018	74%	66%	<b>94%</b>	82%	90%	96%	*	98%	-	100%	86%
	2017	72%	64%	<b>95%</b>	88%	92%	98%	*	94%	-	100%	85%
Mathematics	2018	81%	76%	<b>95%</b>	82%	90%	98%	*	98%	-	100%	86%
	2017	79%	74%	<b>95%</b>	83%	88%	98%	*	100%	-	100%	92%
Writing	2018	66%	59%	<b>90%</b>	*	81%	94%	-	100%	-	*	*
	2017	67%	64%	<b>93%</b>	82%	84%	96%	*	100%	-	*	*
Science	2018	80%	72%	<b>92%</b>	*	86%	96%	*	97%	-	*	81%
	2017	79%	72%	<b>92%</b>	*	88%	94%	-	93%	-	100%	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>77%</b>	57%	64%	84%	*	86%	-	93%	55%
	2017	45%	40%	<b>78%</b>	57%	68%	83%	*	88%	-	86%	49%
Reading	2018	46%	40%	<b>78%</b>	52%	67%	84%	*	88%	-	94%	61%
	2017	44%	38%	<b>81%</b>	50%	75%	86%	*	89%	-	80%	49%
Mathematics	2018	50%	45%	<b>79%</b>	61%	61%	88%	*	89%	-	100%	56%
	2017	46%	43%	<b>82%</b>	67%	67%	87%	*	91%	-	87%	56%
Writing	2018	41%	36%	<b>75%</b>	*	64%	83%	-	71%	-	*	*
	2017	36%	34%	<b>73%</b>	55%	65%	76%	*	83%	-	*	*
Science	2018	51%	41%	<b>73%</b>	*	67%	75%	*	86%	-	*	48%
	2017	49%	42%	<b>65%</b>	*	55%	65%	-	79%	-	100%	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>55%</b>	27%	46%	56%	*	72%	-	75%	30%
	2017	20%	18%	<b>58%</b>	32%	47%	60%	*	75%	-	74%	30%
Reading	2018	19%	18%	<b>57%</b>	30%	50%	61%	*	71%	-	56%	34%
	2017	19%	17%	<b>64%</b>	38%	50%	71%	*	75%	-	80%	31%
Mathematics	2018	24%	23%	<b>60%</b>	27%	50%	61%	*	82%	-	94%	33%
	2017	22%	21%	<b>59%</b>	25%	48%	60%	*	82%	-	80%	36%
Writing	2018	13%	12%	<b>41%</b>	*	28%	45%	-	57%	-	*	*
	2017	11%	11%	<b>48%</b>	45%	43%	43%	*	72%	-	*	*
Science	2018	23%	18%	<b>45%</b>	*	39%	43%	*	62%	-	*	19%
	2017	19%	17%	<b>44%</b>	*	39%	46%	-	43%	-	75%	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	66	77	85	*	90	-	91	81
Reading	2018	69	69	<b>83</b>	76	79	85	*	88	-	88	83
Mathematics	2018	70	68	<b>82</b>	57	75	85	*	92	-	94	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>56%</b>	*	*	*	-	*	-	-	*
	2017	35%	30%	<b>69%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	42%	<b>44%</b>	*	*	*	-	-	-	-	*
	2017	43%	39%	<b>53%</b>	*	55%	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>95%</b>	92%	94%	97%	*	94%	-	83%	86%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>5%</b>	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>97%</b>	100%	97%	99%	*	94%	-	100%	93%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>97%</b>	100%	92%	100%	*	97%	-	100%	89%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>97%</b>	100%	92%	100%	*	97%	-	100%	89%

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**Texas Education Agency  
2017-18 School Report Card  
WAINWRIGHT EL (101912252)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **560**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.6%	24.0%	12.6%	Kindergarten	21.1	18.8	18.7
Hispanic	78.6%	61.7%	52.4%	Grade 1	14.8	18.0	18.8
White	4.5%	8.8%	27.8%	Grade 2	13.4	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	20.1	17.7	19.0
Asian	0.9%	4.0%	4.4%	Grade 4	18.3	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	25.1	17.8	21.2
Two or More Races	1.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.6%	75.0%	58.8%				
English Learners	43.9%	31.5%	18.8%				
Special Education	8.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,393	\$8,875	\$9,503
				Instruction	\$5,396	\$5,036	\$5,338
				Instructional Leadership	\$132	\$152	\$149
				School Leadership	\$630	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>65%</b>	58%	66%	*	-	*	-	*	65%
	2017	75%	69%	<b>61%</b>	59%	61%	*	-	*	-	*	60%
Reading	2018	74%	66%	<b>68%</b>	60%	70%	*	-	*	-	*	68%
	2017	72%	64%	<b>63%</b>	59%	63%	*	-	*	-	*	62%
Mathematics	2018	81%	76%	<b>72%</b>	*	73%	*	-	*	-	*	72%
	2017	79%	74%	<b>71%</b>	*	70%	*	-	*	-	*	69%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	<b>47%</b>	*	45%	*	-	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	28%	35%	*	-	*	-	*	34%
	2017	45%	40%	<b>31%</b>	28%	31%	*	-	*	-	*	30%
Reading	2018	46%	40%	<b>33%</b>	37%	33%	*	-	*	-	*	32%
	2017	44%	38%	<b>30%</b>	34%	30%	*	-	*	-	*	30%
Mathematics	2018	50%	45%	<b>46%</b>	*	49%	*	-	*	-	*	46%
	2017	46%	43%	<b>40%</b>	*	41%	*	-	*	-	*	40%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	<b>22%</b>	*	21%	*	-	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	8%	12%	*	-	*	-	*	11%
	2017	20%	18%	<b>13%</b>	11%	13%	*	-	*	-	*	12%
Reading	2018	19%	18%	<b>9%</b>	14%	9%	*	-	*	-	*	9%
	2017	19%	17%	<b>16%</b>	17%	15%	*	-	*	-	*	15%
Mathematics	2018	24%	23%	<b>19%</b>	*	21%	*	-	*	-	*	19%
	2017	22%	21%	<b>15%</b>	*	17%	*	-	*	-	*	15%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	<b>8%</b>	*	8%	*	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>65</b>	73	62	*	-	*	-	-	64
Reading	2018	69	69	<b>68</b>	76	66	*	-	*	-	-	67
Mathematics	2018	70	68	<b>62</b>	71	60	*	-	*	-	-	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	*	42%	*	-	-	-	-	40%
	2017	35%	30%	<b>29%</b>	*	29%	*	-	*	-	-	30%
Mathematics	2018	47%	42%	<b>45%</b>	45%	43%	*	-	-	-	-	44%
	2017	43%	39%	<b>33%</b>	*	31%	*	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>71%</b>	62%	74%	*	-	*	-	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>29%</b>	38%	26%	*	-	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>77%</b>	62%	82%	*	-	*	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>70%</b>	62%	70%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>30%</b>	38%	30%	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>79%</b>	77%	79%	*	-	*	-	-	78%

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**Texas Education Agency  
2017-18 School Report Card  
WALNUT BEND EL (101912253)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **738**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	70
School Progress	Met Standard	79
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.7%	24.0%	12.6%
Hispanic	51.1%	61.7%	52.4%
White	10.7%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	3.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.3%	75.0%	58.8%
English Learners	41.7%	31.5%	18.8%
Special Education	5.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	20.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.7	18.8	18.7
Grade 1	16.3	18.0	18.8
Grade 2	14.2	17.9	18.8
Grade 3	14.0	17.7	19.0
Grade 4	11.3	17.1	19.2
Grade 5	16.1	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,839	\$8,875	\$9,503
				Instruction	\$4,975	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$367	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	63%	64%	76%	-	85%	-	-	64%
	2017	75%	69%	<b>71%</b>	72%	67%	94%	-	91%	*	*	69%
Reading	2018	74%	66%	<b>67%</b>	69%	64%	73%	-	80%	-	-	65%
	2017	72%	64%	<b>69%</b>	74%	63%	92%	-	89%	*	*	68%
Mathematics	2018	81%	76%	<b>73%</b>	69%	73%	77%	-	90%	-	-	71%
	2017	79%	74%	<b>77%</b>	71%	78%	92%	-	89%	*	*	76%
Writing	2018	66%	59%	<b>42%</b>	*	*	*	-	*	-	-	*
	2017	67%	64%	<b>60%</b>	*	*	*	-	*	*	-	57%
Science	2018	80%	72%	<b>69%</b>	*	*	91%	-	*	-	-	66%
	2017	79%	72%	<b>69%</b>	*	65%	*	-	*	*	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	32%	34%	66%	-	70%	-	-	35%
	2017	45%	40%	<b>38%</b>	38%	32%	72%	-	77%	*	*	36%
Reading	2018	46%	40%	<b>38%</b>	36%	32%	67%	-	60%	-	-	35%
	2017	44%	38%	<b>37%</b>	42%	29%	63%	-	78%	*	*	34%
Mathematics	2018	50%	45%	<b>44%</b>	36%	42%	67%	-	80%	-	-	41%
	2017	46%	43%	<b>43%</b>	39%	39%	83%	-	78%	*	*	42%
Writing	2018	41%	36%	<b>30%</b>	*	*	*	-	*	-	-	*
	2017	36%	34%	<b>23%</b>	*	*	*	-	*	*	-	21%
Science	2018	51%	41%	<b>30%</b>	*	*	73%	-	*	-	-	26%
	2017	49%	42%	<b>40%</b>	*	35%	*	-	*	*	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	10%	16%	41%	-	52%	-	-	16%
	2017	20%	18%	<b>21%</b>	17%	17%	51%	-	68%	*	*	20%
Reading	2018	19%	18%	<b>19%</b>	16%	16%	37%	-	50%	-	-	17%
	2017	19%	17%	<b>23%</b>	23%	18%	46%	-	78%	*	*	21%
Mathematics	2018	24%	23%	<b>23%</b>	12%	22%	47%	-	70%	-	-	21%
	2017	22%	21%	<b>23%</b>	16%	21%	58%	-	56%	*	*	22%
Writing	2018	13%	12%	<b>7%</b>	*	*	*	-	*	-	-	*
	2017	11%	11%	<b>9%</b>	*	*	*	-	*	*	-	7%
Science	2018	23%	18%	<b>9%</b>	*	*	55%	-	*	-	-	8%
	2017	19%	17%	<b>18%</b>	*	15%	*	-	*	*	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	72	74	80	-	75	-	-	73
Reading	2018	69	69	<b>75</b>	68	79	84	-	*	-	-	75
Mathematics	2018	70	68	<b>73</b>	75	70	76	-	100	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	40%	43%	*	-	*	-	-	39%
	2017	35%	30%	<b>27%</b>	*	27%	*	-	-	*	-	29%
Mathematics	2018	47%	42%	<b>40%</b>	48%	38%	*	-	*	-	-	40%
	2017	43%	39%	<b>43%</b>	32%	53%	*	-	-	*	-	46%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	63%	66%	100%	-	*	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	38%	34%	*	-	*	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	66%	72%	100%	-	*	-	-	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>73%</b>	66%	74%	82%	-	*	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>27%</b>	34%	26%	*	-	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>80%</b>	74%	80%	91%	-	*	-	-	78%

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**Texas Education Agency  
2017-18 School Report Card  
WESLEY EL (101912254)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **348**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Improvement Required	48
School Progress	Met Standard	67
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	78.2%	24.0%	12.6%	Kindergarten	15.2	18.8	18.7
Hispanic	18.7%	61.7%	52.4%	Grade 1	16.5	18.0	18.8
White	2.3%	8.8%	27.8%	Grade 2	17.3	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	14.8	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	14.0	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.9	17.8	21.2
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	98.0%	75.0%	58.8%				
English Learners	6.3%	31.5%	18.8%				
Special Education	5.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	41.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,719	\$8,875	\$9,503
				Instruction	\$5,399	\$5,036	\$5,338
				Instructional Leadership	\$119	\$152	\$149
				School Leadership	\$908	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>44%</b>	43%	44%	*	*	-	-	*	45%
	2017	75%	69%	<b>39%</b>	35%	*	*	*	-	-	-	39%
Reading	2018	74%	66%	*	*	*	*	*	-	-	*	*
	2017	72%	64%	<b>42%</b>	39%	*	*	*	-	-	-	42%
Mathematics	2018	81%	76%	<b>53%</b>	*	*	*	*	-	-	*	53%
	2017	79%	74%	*	*	*	*	*	-	-	-	*
Writing	2018	66%	59%	*	*	*	-	*	-	-	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>15%</b>	15%	17%	*	*	-	-	*	15%
	2017	45%	40%	<b>16%</b>	15%	*	*	*	-	-	-	16%
Reading	2018	46%	40%	*	*	*	*	*	-	-	*	*
	2017	44%	38%	<b>21%</b>	21%	*	*	*	-	-	-	21%
Mathematics	2018	50%	45%	<b>18%</b>	*	*	*	*	-	-	*	19%
	2017	46%	43%	*	*	*	*	*	-	-	-	*
Writing	2018	41%	36%	*	*	*	-	*	-	-	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>3%</b>	2%	8%	*	*	-	-	*	4%
	2017	20%	18%	<b>4%</b>	4%	*	*	*	-	-	-	4%
Reading	2018	19%	18%	*	*	*	*	*	-	-	*	*
	2017	19%	17%	<b>8%</b>	8%	*	*	*	-	-	-	8%
Mathematics	2018	24%	23%	<b>6%</b>	*	*	*	*	-	-	*	6%
	2017	22%	21%	*	*	*	*	*	-	-	-	*
Writing	2018	13%	12%	*	*	*	-	*	-	-	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	69	61	-	*	-	-	-	66
Reading	2018	69	69	<b>64</b>	63	64	-	*	-	-	-	64
Mathematics	2018	70	68	<b>69</b>	74	59	-	*	-	-	-	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>16%</b>	17%	*	-	-	-	-	-	16%
	2017	35%	30%	<b>21%</b>	*	38%	*	-	-	-	-	21%
Mathematics	2018	47%	42%	<b>32%</b>	31%	*	-	*	-	-	-	30%
	2017	43%	39%	<b>20%</b>	15%	*	-	-	-	-	-	20%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>55%</b>	54%	*	-	-	-	-	-	55%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>45%</b>	46%	*	-	-	-	-	-	45%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>58%</b>	58%	*	-	-	-	-	-	58%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>45%</b>	46%	*	-	-	-	-	-	45%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>55%</b>	54%	*	-	-	-	-	-	55%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>73%</b>	77%	*	-	-	-	-	-	73%
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**Texas Education Agency  
2017-18 School Report Card  
WEST UNIVERSITY EL (101912255)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,297**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	96
School Progress	Met Standard	91
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.7%	24.0%	12.6%
Hispanic	10.3%	61.7%	52.4%
White	60.9%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	21.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	3.9%	75.0%	58.8%
English Learners	2.3%	31.5%	18.8%
Special Education	7.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	4.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.3	18.8	18.7
Grade 1	21.5	18.0	18.8
Grade 2	23.4	17.9	18.8
Grade 3	23.3	17.7	19.0
Grade 4	21.0	17.1	19.2
Grade 5	22.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,556	\$8,875	\$9,503
				Instruction	\$4,200	\$5,036	\$5,338
				Instructional Leadership	\$95	\$152	\$149
				School Leadership	\$418	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>98%</b>	80%	97%	99%	-	99%	-	97%	91%
	2017	75%	69%	<b>98%</b>	86%	97%	98%	-	100%	-	99%	100%
Reading	2018	74%	66%	<b>98%</b>	87%	95%	99%	-	99%	-	96%	95%
	2017	72%	64%	<b>98%</b>	88%	98%	98%	-	100%	-	100%	100%
Mathematics	2018	81%	76%	<b>99%</b>	*	98%	99%	-	100%	-	96%	90%
	2017	79%	74%	<b>98%</b>	88%	98%	98%	-	100%	-	97%	*
Writing	2018	66%	59%	<b>98%</b>	*	100%	98%	-	100%	-	*	*
	2017	67%	64%	<b>97%</b>	*	96%	97%	-	100%	-	100%	*
Science	2018	80%	72%	<b>97%</b>	*	96%	97%	-	96%	-	100%	*
	2017	79%	72%	<b>98%</b>	*	93%	99%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>90%</b>	59%	92%	90%	-	91%	-	93%	78%
	2017	45%	40%	<b>89%</b>	67%	88%	89%	-	93%	-	93%	83%
Reading	2018	46%	40%	<b>90%</b>	60%	94%	89%	-	90%	-	96%	76%
	2017	44%	38%	<b>91%</b>	63%	91%	91%	-	93%	-	97%	100%
Mathematics	2018	50%	45%	<b>90%</b>	*	89%	90%	-	94%	-	93%	76%
	2017	46%	43%	<b>89%</b>	69%	86%	88%	-	94%	-	87%	*
Writing	2018	41%	36%	<b>91%</b>	*	94%	91%	-	94%	-	*	*
	2017	36%	34%	<b>87%</b>	*	91%	84%	-	91%	-	93%	*
Science	2018	51%	41%	<b>87%</b>	*	92%	87%	-	82%	-	92%	*
	2017	49%	42%	<b>85%</b>	*	79%	86%	-	86%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>68%</b>	37%	69%	67%	-	74%	-	65%	46%
	2017	20%	18%	<b>70%</b>	44%	69%	68%	-	81%	-	74%	67%
Reading	2018	19%	18%	<b>68%</b>	47%	76%	66%	-	73%	-	67%	48%
	2017	19%	17%	<b>77%</b>	50%	77%	75%	-	85%	-	90%	86%
Mathematics	2018	24%	23%	<b>72%</b>	*	73%	72%	-	79%	-	70%	57%
	2017	22%	21%	<b>71%</b>	44%	65%	70%	-	85%	-	71%	*
Writing	2018	13%	12%	<b>63%</b>	*	61%	61%	-	77%	-	*	*
	2017	11%	11%	<b>61%</b>	*	74%	57%	-	69%	-	71%	*
Science	2018	23%	18%	<b>57%</b>	*	50%	62%	-	46%	-	54%	*
	2017	19%	17%	<b>54%</b>	*	43%	54%	-	66%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>84</b>	68	87	84	-	85	-	89	73
Reading	2018	69	69	<b>85</b>	73	92	83	-	87	-	85	67
Mathematics	2018	70	68	<b>83</b>	64	81	84	-	82	-	93	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	*	*	-	*	-	-	-	*	-
	2017	35%	30%	<b>56%</b>	*	*	*	-	-	-	-	-
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	*	*
	2017	43%	39%	*	*	*	*	-	-	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>98%</b>	83%	96%	99%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>98%</b>	83%	96%	99%	-	100%	-	100%	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>98%</b>	83%	96%	99%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>98%</b>	83%	96%	99%	-	100%	-	100%	100%

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**Texas Education Agency  
2017-18 School Report Card  
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **516**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	85
School Progress	Met Standard	80
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	24.0%	12.6%
Hispanic	69.2%	61.7%	52.4%
White	14.5%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.8%	75.0%	58.8%
English Learners	40.1%	31.5%	18.8%
Special Education	1.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	2.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	26.0	18.8	18.7
Grade 1	33.9	18.0	18.8
Grade 2	27.0	17.9	18.8
Grade 3	35.4	17.7	19.0
Grade 4	31.5	17.1	19.2
Grade 5	28.6	17.8	21.2
Grade 6	18.0	21.6	20.3
<b>Secondary</b>			
English/Language Arts	21.3	20.3	16.7
Foreign Languages	21.7	22.4	18.6
Mathematics	21.5	21.5	17.9
Science	21.5	22.3	19.0
Social Studies	22.0	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,491	\$8,875	\$9,503
Instruction	\$5,052	\$5,036	\$5,338
Instructional Leadership	\$83	\$152	\$149
School Leadership	\$659	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	78%	86%	96%	-	*	-	81%	84%
	2017	75%	69%	<b>90%</b>	87%	90%	98%	-	90%	-	78%	86%
Reading	2018	74%	66%	<b>84%</b>	74%	85%	93%	-	*	-	*	81%
	2017	72%	64%	<b>86%</b>	78%	86%	93%	-	*	-	*	82%
Mathematics	2018	81%	76%	<b>93%</b>	90%	93%	96%	-	*	-	*	93%
	2017	79%	74%	<b>95%</b>	97%	93%	100%	-	*	-	*	91%
Writing	2018	66%	59%	<b>75%</b>	*	79%	*	-	-	-	*	*
	2017	67%	64%	<b>89%</b>	*	88%	*	-	*	-	*	81%
Science	2018	80%	72%	<b>85%</b>	*	84%	100%	-	*	-	*	75%
	2017	79%	72%	<b>95%</b>	*	97%	100%	-	*	-	*	92%
Social Studies	2018	78%	72%	*	*	*	*	-	*	-	-	*
	2017	77%	71%	*	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>55%</b>	37%	55%	70%	-	*	-	59%	50%
	2017	45%	40%	<b>63%</b>	49%	61%	81%	-	90%	-	67%	54%
Reading	2018	46%	40%	<b>54%</b>	32%	55%	64%	-	*	-	*	51%
	2017	44%	38%	<b>56%</b>	44%	53%	79%	-	*	-	*	47%
Mathematics	2018	50%	45%	<b>62%</b>	45%	62%	75%	-	*	-	*	56%
	2017	46%	43%	<b>72%</b>	53%	73%	83%	-	*	-	*	63%
Writing	2018	41%	36%	<b>49%</b>	*	54%	*	-	-	-	*	*
	2017	36%	34%	<b>56%</b>	*	56%	*	-	*	-	*	45%
Science	2018	51%	41%	<b>52%</b>	*	48%	90%	-	*	-	*	42%
	2017	49%	42%	<b>73%</b>	*	61%	100%	-	*	-	*	64%
Social Studies	2018	53%	45%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>28%</b>	22%	27%	44%	-	*	-	26%	25%
	2017	20%	18%	<b>34%</b>	20%	30%	60%	-	50%	-	61%	26%
Reading	2018	19%	18%	<b>26%</b>	23%	26%	39%	-	*	-	*	24%
	2017	19%	17%	<b>30%</b>	22%	24%	62%	-	*	-	*	23%
Mathematics	2018	24%	23%	<b>36%</b>	32%	35%	50%	-	*	-	*	35%
	2017	22%	21%	<b>42%</b>	22%	40%	62%	-	*	-	*	33%
Writing	2018	13%	12%	<b>12%</b>	*	16%	*	-	-	-	*	*
	2017	11%	11%	<b>22%</b>	*	22%	*	-	*	-	*	14%
Science	2018	23%	18%	<b>30%</b>	*	26%	60%	-	*	-	*	23%
	2017	19%	17%	<b>45%</b>	*	39%	73%	-	*	-	*	36%
Social Studies	2018	31%	25%	*	*	*	*	-	*	-	-	*
	2017	27%	22%	*	*	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	64	71	89	-	*	-	50	72
Reading	2018	69	69	<b>69</b>	67	70	86	-	*	-	*	69
Mathematics	2018	70	68	<b>71</b>	63	71	90	-	*	-	*	73

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html</a>										Two or More Races	Page 3 of 3
State	District	Campus	African American	American Indian	Hispanic	White	Indian	Asian	Pacific Islander		Econ Disadv

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	*	*	*	*	-	-	-	*	*
	2017	35%	30%	*	*	*	-	-	-	-	*	*
Mathematics	2018	47%	42%	*	*	*	-	-	-	-	-	*
	2017	43%	39%	<b>73%</b>	*	70%	-	-	-	-	-	67%

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>85%</b>	71%	84%	100%	-	-	-	*	76%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>15%</b>	*	16%	*	-	-	-	*	24%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>89%</b>	86%	86%	100%	-	-	-	*	79%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>94%</b>	100%	93%	100%	-	-	-	*	88%
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Students Requiring Accelerated Instruction

2018	15%	21%	*	*	*	*	-	-	-	*	*
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STAAR Cumulative Met Standard

2018	90%	85%	<b>98%</b>	100%	98%	100%	-	-	-	*	97%
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**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>95%</b>	*	95%	*	-	*	-	-	93%
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Students Requiring Accelerated Instruction

2018	21%	27%	*	*	*	*	-	*	-	-	*
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STAAR Cumulative Met Standard

2018	85%	80%	<b>100%</b>	*	100%	*	-	*	-	-	100%
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**WHARTON K-8 DUAL LANGUAGE ACADEMY**  
**(101912256)**  
**HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 1 of 1 Econ Disadv

**Annual Dropout Rate (Gr 9-12)**

2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017										
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-
Class of 2016										
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016										
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-
Class of 2015										
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015										
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-
Class of 2014										
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-
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**SAT/ACT Results (Annual Graduates)**

Tested										
Class of 2017	73.5%	90.9%	?	-	-	-	-	?	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-
Average SAT Score										
Class of 2017	1019	950	*	-	-	-	-	*	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-
Average ACT Score										
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
WHIDBY EL (101912257)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **618**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	65
School Progress	Met Standard	69
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	75.4%	24.0%	12.6%	Kindergarten	17.7	18.8	18.7
Hispanic	17.5%	61.7%	52.4%	Grade 1	16.3	18.0	18.8
White	3.9%	8.8%	27.8%	Grade 2	14.3	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	13.5	17.7	19.0
Asian	2.3%	4.0%	4.4%	Grade 4	19.2	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	16.3	17.8	21.2
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.6%	75.0%	58.8%				
English Learners	18.6%	31.5%	18.8%				
Special Education	3.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	25.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,907	\$8,875	\$9,503
				Instruction	\$4,694	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$389	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	66%	67%	*	-	-	-	-	64%
	2017	75%	69%	<b>74%</b>	70%	84%	*	-	*	-	-	71%
Reading	2018	74%	66%	<b>60%</b>	60%	61%	*	-	-	-	-	58%
	2017	72%	64%	<b>67%</b>	62%	81%	*	-	*	-	-	63%
Mathematics	2018	81%	76%	<b>82%</b>	82%	80%	*	-	-	-	-	82%
	2017	79%	74%	<b>81%</b>	78%	91%	*	-	*	-	-	80%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	34%	40%	*	-	-	-	-	32%
	2017	45%	40%	<b>38%</b>	32%	52%	*	-	*	-	-	35%
Reading	2018	46%	40%	<b>34%</b>	34%	34%	*	-	-	-	-	31%
	2017	44%	38%	<b>35%</b>	31%	45%	*	-	*	-	-	32%
Mathematics	2018	50%	45%	<b>46%</b>	44%	54%	*	-	-	-	-	44%
	2017	46%	43%	<b>47%</b>	38%	74%	*	-	*	-	-	46%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	14%	18%	*	-	-	-	-	12%
	2017	20%	18%	<b>16%</b>	14%	22%	*	-	*	-	-	16%
Reading	2018	19%	18%	<b>15%</b>	15%	12%	*	-	-	-	-	13%
	2017	19%	17%	<b>15%</b>	14%	19%	*	-	*	-	-	14%
Mathematics	2018	24%	23%	<b>20%</b>	17%	34%	*	-	-	-	-	17%
	2017	22%	21%	<b>23%</b>	20%	36%	*	-	*	-	-	24%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	67	48	*	-	-	-	-	64
Reading	2018	69	69	<b>62</b>	65	43	*	-	-	-	-	62
Mathematics	2018	70	68	<b>66</b>	69	52	*	-	-	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>27%</b>	27%	*	-	-	-	-	-	26%
	2017	35%	30%	<b>47%</b>	46%	*	*	-	-	-	-	43%
Mathematics	2018	47%	42%	<b>59%</b>	59%	*	-	-	-	-	-	59%
	2017	43%	39%	<b>59%</b>	60%	*	-	-	-	-	-	54%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>65%</b>	63%	77%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>35%</b>	37%	*	*	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	69%	92%	*	-	-	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	76%	92%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	24%	*	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>86%</b>	84%	92%	*	-	-	-	-	85%

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**Texas Education Agency  
2017-18 School Report Card  
WHITTIER EL (101912258)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **547**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	60
School Progress	Met Standard	74
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.9%	24.0%	12.6%	Kindergarten	22.8	18.8	18.7
Hispanic	92.5%	61.7%	52.4%	Grade 1	18.1	18.0	18.8
White	3.5%	8.8%	27.8%	Grade 2	19.8	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.9	17.7	19.0
Asian	0.9%	4.0%	4.4%	Grade 4	13.0	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.5	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.1%	75.0%	58.8%				
English Learners	43.0%	31.5%	18.8%				
Special Education	8.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,837	\$8,875	\$9,503
				Instruction	\$4,426	\$5,036	\$5,338
				Instructional Leadership	\$106	\$152	\$149
				School Leadership	\$552	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	*	61%	81%	-	*	-	*	62%
	2017	75%	69%	<b>64%</b>	*	64%	90%	-	*	-	-	64%
Reading	2018	74%	66%	<b>59%</b>	*	58%	*	-	*	-	-	59%
	2017	72%	64%	<b>57%</b>	*	57%	89%	-	*	-	-	56%
Mathematics	2018	81%	76%	<b>74%</b>	*	73%	*	-	*	-	-	73%
	2017	79%	74%	<b>76%</b>	*	76%	*	-	*	-	-	75%
Writing	2018	66%	59%	<b>55%</b>	*	51%	*	-	-	-	*	54%
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>46%</b>	*	*	*	-	*	-	-	45%
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>32%</b>	*	30%	66%	-	*	-	*	31%
	2017	45%	40%	<b>29%</b>	*	29%	67%	-	*	-	-	30%
Reading	2018	46%	40%	<b>29%</b>	*	28%	*	-	*	-	-	29%
	2017	44%	38%	<b>30%</b>	*	29%	78%	-	*	-	-	31%
Mathematics	2018	50%	45%	<b>35%</b>	*	34%	*	-	*	-	-	35%
	2017	46%	43%	<b>35%</b>	*	36%	*	-	*	-	-	36%
Writing	2018	41%	36%	<b>35%</b>	*	31%	*	-	-	-	*	30%
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>26%</b>	*	*	*	-	*	-	-	26%
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	10%	22%	-	*	-	*	9%
	2017	20%	18%	<b>12%</b>	*	12%	38%	-	*	-	-	12%
Reading	2018	19%	18%	<b>13%</b>	*	11%	*	-	*	-	-	11%
	2017	19%	17%	<b>15%</b>	*	14%	56%	-	*	-	-	14%
Mathematics	2018	24%	23%	<b>10%</b>	*	10%	*	-	*	-	-	9%
	2017	22%	21%	<b>16%</b>	*	16%	*	-	*	-	-	15%
Writing	2018	13%	12%	<b>8%</b>	*	8%	*	-	-	-	*	7%
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>6%</b>	*	*	*	-	*	-	-	7%
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	76	70	67	-	*	-	-	72
Reading	2018	69	69	<b>75</b>	81	77	50	-	*	-	-	77
Mathematics	2018	70	68	<b>66</b>	72	64	82	-	*	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>37%</b>	*	37%	*	-	*	-	-	38%
	2017	35%	30%	<b>20%</b>	*	20%	-	-	-	-	-	18%
Mathematics	2018	47%	42%	<b>40%</b>	*	37%	*	-	-	-	-	37%
	2017	43%	39%	<b>48%</b>	*	47%	*	-	*	-	-	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	*	61%	*	-	*	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	*	39%	*	-	*	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>64%</b>	*	65%	*	-	*	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>75%</b>	*	74%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>25%</b>	*	26%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>81%</b>	*	81%	*	-	*	-	-	81%

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**Texas Education Agency  
2017-18 School Report Card  
WILSON MONTESSORI (101912259)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **586**  
Grade Span: **EE - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	74
School Progress	Met Standard	62
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.5%	24.0%	12.6%	Kindergarten	9.0	18.8	18.7
Hispanic	41.1%	61.7%	52.4%	Grade 1	10.2	18.0	18.8
White	39.9%	8.8%	27.8%	Grade 2	13.3	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	11.6	17.7	19.0
Asian	6.7%	4.0%	4.4%	Grade 4	15.4	17.1	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	11.5	17.8	21.2
Two or More Races	5.5%	1.1%	2.3%	Grade 6	10.1	21.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	34.3%	75.0%	58.8%	English/Language Arts	17.5	20.3	16.7
English Learners	22.9%	31.5%	18.8%	Mathematics	15.3	21.5	17.9
Special Education	8.7%	7.1%	9.1%	Science	30.5	22.3	19.0
				Social Studies	30.5	23.1	19.3
<b>Mobility Rate (2016-17)</b>	6.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,873	\$8,875	\$9,503
				Instruction	\$4,818	\$5,036	\$5,338
				Instructional Leadership	\$106	\$152	\$149
				School Leadership	\$528	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	74%	76%	61%	87%	-	82%	-	88%	60%
	2017	75%	69%	75%	85%	62%	88%	-	78%	*	*	59%
Reading	2018	74%	66%	83%	100%	69%	95%	-	85%	-	92%	70%
	2017	72%	64%	79%	82%	64%	94%	-	*	-	*	61%
Mathematics	2018	81%	76%	74%	*	63%	87%	-	85%	-	*	63%
	2017	79%	74%	80%	*	71%	90%	-	*	*	*	67%
Writing	2018	66%	59%	63%	*	*	*	-	*	-	*	*
	2017	67%	64%	63%	*	*	70%	-	*	-	*	*
Science	2018	80%	72%	68%	*	*	86%	-	*	-	*	*
	2017	79%	72%	69%	*	*	95%	-	*	-	*	*
Social Studies	2018	78%	72%	*	*	*	*	-	-	-	*	*
	2017	77%	71%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	43%	29%	31%	57%	-	59%	-	53%	30%
	2017	45%	40%	44%	39%	30%	65%	-	67%	*	*	26%
Reading	2018	46%	40%	57%	38%	42%	75%	-	62%	-	75%	40%
	2017	44%	38%	53%	55%	37%	72%	-	*	-	*	31%
Mathematics	2018	50%	45%	37%	*	24%	49%	-	62%	-	*	27%
	2017	46%	43%	45%	*	29%	69%	-	*	*	*	28%
Writing	2018	41%	36%	40%	*	*	*	-	*	-	*	*
	2017	36%	34%	38%	*	*	42%	-	*	-	*	*
Science	2018	51%	41%	32%	*	*	45%	-	*	-	*	*
	2017	49%	42%	32%	*	*	55%	-	*	-	*	*
Social Studies	2018	53%	45%	*	*	*	*	-	-	-	*	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	21%	13%	11%	30%	-	41%	-	28%	12%
	2017	20%	18%	19%	18%	11%	30%	-	44%	*	*	7%
Reading	2018	19%	18%	35%	29%	22%	49%	-	46%	-	42%	19%
	2017	19%	17%	27%	23%	20%	38%	-	*	-	*	13%
Mathematics	2018	24%	23%	17%	*	8%	23%	-	46%	-	*	11%
	2017	22%	21%	17%	*	7%	29%	-	*	*	*	7%
Writing	2018	13%	12%	6%	*	*	*	-	*	-	*	*
	2017	11%	11%	12%	*	*	18%	-	*	-	*	*
Science	2018	23%	18%	10%	*	*	21%	-	*	-	*	*
	2017	19%	17%	15%	*	*	27%	-	*	-	*	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	*	*
	2017	27%	22%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	65	66	60	68	-	88	-	54	64
Reading	2018	69	69	75	69	72	78	-	95	-	*	73
Mathematics	2018	70	68	54	62	48	58	-	80	-	*	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>41%</b>	*	28%	*	-	*	-	*	32%
	2017	35%	30%	<b>23%</b>	-	*	*	-	*	-	-	*
Mathematics	2018	47%	42%	<b>25%</b>	*	20%	*	-	*	-	*	25%
	2017	43%	39%	<b>43%</b>	*	35%	*	-	-	*	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>78%</b>	83%	53%	100%	-	*	-	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>22%</b>	*	47%	*	-	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>84%</b>	100%	60%	100%	-	*	-	*	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	100%	53%	90%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	*	47%	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	100%	60%	95%	-	*	-	*	75%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>88%</b>	*	89%	90%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	27%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>96%</b>	*	89%	100%	-	-	-	*	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>73%</b>	*	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	27%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>73%</b>	*	*	*	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
WINDSOR VILLAGE EL (101912260)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **803**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.2%	24.0%	12.6%
Hispanic	58.3%	61.7%	52.4%
White	0.6%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.3%	75.0%	58.8%
English Learners	40.7%	31.5%	18.8%
Special Education	4.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	21.6	18.8	18.7
Grade 1	25.1	18.0	18.8
Grade 2	20.9	17.9	18.8
Grade 3	17.8	17.7	19.0
Grade 4	20.7	17.1	19.2
Grade 5	23.3	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,838	\$8,875	\$9,503
				Instruction	\$4,860	\$5,036	\$5,338
				Instructional Leadership	\$118	\$152	\$149
				School Leadership	\$543	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	80%	81%	100%	-	*	*	-	80%
	2017	75%	69%	<b>79%</b>	77%	80%	80%	-	100%	-	*	78%
Reading	2018	74%	66%	<b>77%</b>	76%	77%	*	-	*	*	-	77%
	2017	72%	64%	<b>75%</b>	71%	77%	*	-	*	-	*	74%
Mathematics	2018	81%	76%	<b>88%</b>	88%	88%	*	-	*	*	-	88%
	2017	79%	74%	<b>85%</b>	81%	88%	*	-	*	-	*	85%
Writing	2018	66%	59%	<b>74%</b>	*	76%	*	-	*	-	-	73%
	2017	67%	64%	<b>78%</b>	85%	73%	-	-	-	-	-	77%
Science	2018	80%	72%	<b>77%</b>	81%	74%	-	-	-	-	-	76%
	2017	79%	72%	<b>69%</b>	*	68%	*	-	*	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>53%</b>	51%	54%	100%	-	*	*	-	51%
	2017	45%	40%	<b>50%</b>	47%	50%	70%	-	100%	-	*	48%
Reading	2018	46%	40%	<b>48%</b>	48%	47%	*	-	*	*	-	46%
	2017	44%	38%	<b>47%</b>	43%	48%	*	-	*	-	*	45%
Mathematics	2018	50%	45%	<b>62%</b>	59%	64%	*	-	*	*	-	60%
	2017	46%	43%	<b>58%</b>	55%	60%	*	-	*	-	*	57%
Writing	2018	41%	36%	<b>51%</b>	*	48%	*	-	*	-	-	49%
	2017	36%	34%	<b>47%</b>	52%	44%	-	-	-	-	-	45%
Science	2018	51%	41%	<b>42%</b>	36%	47%	-	-	-	-	-	41%
	2017	49%	42%	<b>35%</b>	*	37%	*	-	*	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	25%	28%	100%	-	*	*	-	26%
	2017	20%	18%	<b>27%</b>	24%	27%	70%	-	83%	-	*	26%
Reading	2018	19%	18%	<b>28%</b>	27%	28%	*	-	*	*	-	26%
	2017	19%	17%	<b>28%</b>	23%	30%	*	-	*	-	*	26%
Mathematics	2018	24%	23%	<b>34%</b>	33%	34%	*	-	*	*	-	33%
	2017	22%	21%	<b>32%</b>	26%	34%	*	-	*	-	*	31%
Writing	2018	13%	12%	<b>13%</b>	*	17%	*	-	*	-	-	13%
	2017	11%	11%	<b>20%</b>	25%	16%	-	-	-	-	-	19%
Science	2018	23%	18%	<b>17%</b>	14%	19%	-	-	-	-	-	15%
	2017	19%	17%	<b>15%</b>	*	13%	*	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	83	63	*	-	-	-	-	71
Reading	2018	69	69	<b>73</b>	85	62	*	-	-	-	-	72
Mathematics	2018	70	68	<b>72</b>	81	64	*	-	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	46%	21%	-	-	-	-	-	37%
	2017	35%	30%	<b>37%</b>	38%	38%	*	-	-	-	-	37%
Mathematics	2018	47%	42%	<b>48%</b>	68%	*	-	-	-	-	-	50%
	2017	43%	39%	<b>33%</b>	*	*	-	-	-	-	*	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>80%</b>	79%	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>20%</b>	21%	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>85%</b>	84%	85%	-	-	-	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>87%</b>	88%	87%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>13%</b>	12%	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>90%</b>	93%	88%	-	-	-	-	-	90%

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**Texas Education Agency  
2017-18 School Report Card  
GRISSOM EL (101912262)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **554**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	60
School Progress	Met Standard	67
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.9%	24.0%	12.6%	Kindergarten	17.4	18.8	18.7
Hispanic	73.6%	61.7%	52.4%	Grade 1	21.1	18.0	18.8
White	0.5%	8.8%	27.8%	Grade 2	24.0	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	20.7	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	17.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.5	17.8	21.2
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.7%	75.0%	58.8%				
English Learners	56.1%	31.5%	18.8%				
Special Education	4.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,621	\$8,875	\$9,503
				Instruction	\$4,989	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$482	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>64%</b>	57%	66%	-	*	*	-	-	63%
	2017	75%	69%	<b>66%</b>	68%	66%	-	*	-	-	-	66%
Reading	2018	74%	66%	<b>65%</b>	*	69%	-	*	*	-	-	65%
	2017	72%	64%	<b>60%</b>	69%	57%	-	*	-	-	-	60%
Mathematics	2018	81%	76%	<b>75%</b>	*	76%	-	*	*	-	-	74%
	2017	79%	74%	<b>78%</b>	67%	81%	-	*	-	-	-	78%
Writing	2018	66%	59%	*	*	*	-	*	*	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>57%</b>	*	56%	-	-	-	-	-	57%
	2017	79%	72%	<b>65%</b>	*	*	-	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	20%	30%	-	*	*	-	-	27%
	2017	45%	40%	<b>30%</b>	25%	32%	-	*	-	-	-	30%
Reading	2018	46%	40%	<b>29%</b>	*	31%	-	*	*	-	-	27%
	2017	44%	38%	<b>29%</b>	31%	29%	-	*	-	-	-	29%
Mathematics	2018	50%	45%	<b>34%</b>	*	37%	-	*	*	-	-	33%
	2017	46%	43%	<b>36%</b>	28%	38%	-	*	-	-	-	35%
Writing	2018	41%	36%	*	*	*	-	*	*	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>27%</b>	*	26%	-	-	-	-	-	25%
	2017	49%	42%	<b>31%</b>	*	*	-	-	-	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	4%	14%	-	*	*	-	-	11%
	2017	20%	18%	<b>11%</b>	8%	12%	-	*	-	-	-	11%
Reading	2018	19%	18%	<b>14%</b>	*	17%	-	*	*	-	-	13%
	2017	19%	17%	<b>12%</b>	9%	13%	-	*	-	-	-	12%
Mathematics	2018	24%	23%	<b>13%</b>	*	16%	-	*	*	-	-	12%
	2017	22%	21%	<b>15%</b>	9%	17%	-	*	-	-	-	16%
Writing	2018	13%	12%	*	*	*	-	*	*	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>8%</b>	*	9%	-	-	-	-	-	8%
	2017	19%	17%	<b>7%</b>	*	*	-	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>59</b>	50	63	-	*	*	-	-	58
Reading	2018	69	69	<b>67</b>	51	74	-	-	*	-	-	67
Mathematics	2018	70	68	<b>54</b>	49	55	-	*	*	-	-	53

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	*	47%	-	-	*	-	-	39%
	2017	35%	30%	<b>25%</b>	43%	18%	-	-	-	-	-	25%
Mathematics	2018	47%	42%	<b>44%</b>	50%	42%	-	-	*	-	-	42%
	2017	43%	39%	<b>43%</b>	45%	42%	-	-	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>57%</b>	59%	57%	-	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>43%</b>	41%	43%	-	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>70%</b>	67%	71%	-	-	-	-	-	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>74%</b>	83%	71%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>26%</b>	*	29%	-	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	94%	88%	-	-	-	-	-	89%

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**Texas Education Agency  
2017-18 School Report Card  
LAW EL (101912263)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **794**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Improvement Required	58
School Progress	Met Standard	80
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	65.2%	24.0%	12.6%
Hispanic	31.9%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.9%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.2%	75.0%	58.8%
English Learners	23.4%	31.5%	18.8%
Special Education	7.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	19.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	18.8	18.7
Grade 1	18.6	18.0	18.8
Grade 2	21.7	17.9	18.8
Grade 3	17.5	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	17.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,253	\$8,875	\$9,503
				Instruction	\$4,627	\$5,036	\$5,338
				Instructional Leadership	\$85	\$152	\$149
				School Leadership	\$287	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	59%	67%	-	*	*	-	*	60%
	2017	75%	69%	<b>57%</b>	54%	63%	*	*	93%	-	*	58%
Reading	2018	74%	66%	<b>60%</b>	55%	69%	-	*	*	-	*	59%
	2017	72%	64%	<b>51%</b>	50%	52%	*	*	*	-	*	50%
Mathematics	2018	81%	76%	<b>71%</b>	69%	77%	-	*	*	-	*	71%
	2017	79%	74%	<b>64%</b>	57%	74%	*	*	*	-	*	65%
Writing	2018	66%	59%	*	*	*	-	*	*	-	-	*
	2017	67%	64%	<b>52%</b>	*	48%	-	-	*	-	*	53%
Science	2018	80%	72%	<b>58%</b>	*	*	-	-	-	-	*	58%
	2017	79%	72%	<b>66%</b>	58%	*	*	-	*	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	24%	34%	-	*	*	-	*	26%
	2017	45%	40%	<b>26%</b>	22%	31%	*	*	79%	-	*	26%
Reading	2018	46%	40%	<b>27%</b>	23%	36%	-	*	*	-	*	25%
	2017	44%	38%	<b>22%</b>	21%	23%	*	*	*	-	*	22%
Mathematics	2018	50%	45%	<b>34%</b>	29%	44%	-	*	*	-	*	33%
	2017	46%	43%	<b>30%</b>	23%	41%	*	*	*	-	*	31%
Writing	2018	41%	36%	*	*	*	-	*	*	-	-	*
	2017	36%	34%	<b>22%</b>	*	29%	-	-	*	-	*	20%
Science	2018	51%	41%	<b>19%</b>	*	*	-	-	-	-	*	21%
	2017	49%	42%	<b>28%</b>	25%	*	*	-	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	8%	17%	-	*	*	-	*	11%
	2017	20%	18%	<b>11%</b>	9%	13%	*	*	64%	-	*	11%
Reading	2018	19%	18%	<b>11%</b>	7%	18%	-	*	*	-	*	10%
	2017	19%	17%	<b>12%</b>	11%	12%	*	*	*	-	*	11%
Mathematics	2018	24%	23%	<b>16%</b>	12%	25%	-	*	*	-	*	15%
	2017	22%	21%	<b>11%</b>	7%	16%	*	*	*	-	*	12%
Writing	2018	13%	12%	*	*	*	-	*	*	-	-	*
	2017	11%	11%	<b>9%</b>	*	12%	-	-	*	-	*	7%
Science	2018	23%	18%	<b>5%</b>	*	*	-	-	-	-	*	5%
	2017	19%	17%	<b>10%</b>	10%	*	*	-	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	73	81	-	*	*	-	*	75
Reading	2018	69	69	<b>72</b>	69	79	-	*	*	-	*	73
Mathematics	2018	70	68	<b>78</b>	77	83	-	*	*	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	36%	45%	-	*	-	-	*	40%
	2017	35%	30%	<b>18%</b>	19%	16%	-	-	*	-	*	16%
Mathematics	2018	47%	42%	<b>46%</b>	45%	52%	-	*	-	-	*	43%
	2017	43%	39%	<b>32%</b>	32%	32%	-	-	-	-	*	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>63%</b>	59%	68%	-	-	-	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>37%</b>	41%	32%	-	-	-	-	*	37%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	69%	84%	-	-	-	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>68%</b>	64%	79%	-	-	-	-	*	69%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>32%</b>	36%	21%	-	-	-	-	*	31%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>79%</b>	77%	84%	-	-	-	-	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
MITCHELL EL (101912264)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **424**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Improvement Required	57
School Progress	Met Standard	77
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	28.8%	24.0%	12.6%	Kindergarten	12.3	18.8	18.7
Hispanic	66.5%	61.7%	52.4%	Grade 1	15.5	18.0	18.8
White	1.9%	8.8%	27.8%	Grade 2	15.3	17.9	18.8
American Indian	0.5%	0.2%	0.4%	Grade 3	28.1	17.7	19.0
Asian	1.9%	4.0%	4.4%	Grade 4	18.0	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.3	17.8	21.2
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.0%	75.0%	58.8%				
English Learners	45.5%	31.5%	18.8%				
Special Education	5.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,468	\$8,875	\$9,503
				Instruction	\$4,378	\$5,036	\$5,338
				Instructional Leadership	\$85	\$152	\$149
				School Leadership	\$635	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>60%</b>	51%	64%	*	-	*	-	*	59%
	2017	75%	69%	<b>62%</b>	72%	59%	70%	*	*	*	*	62%
Reading	2018	74%	66%	<b>59%</b>	*	59%	*	-	*	-	*	59%
	2017	72%	64%	<b>62%</b>	67%	60%	*	*	*	*	*	62%
Mathematics	2018	81%	76%	<b>63%</b>	50%	70%	*	-	*	-	*	61%
	2017	79%	74%	<b>63%</b>	*	59%	*	*	*	*	*	63%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	*	*	*	-	-	*	-	-	*
	2017	79%	72%	<b>75%</b>	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>26%</b>	19%	28%	*	-	*	-	*	23%
	2017	45%	40%	<b>31%</b>	34%	29%	70%	*	*	*	*	30%
Reading	2018	46%	40%	<b>28%</b>	*	29%	*	-	*	-	*	25%
	2017	44%	38%	<b>32%</b>	33%	30%	*	*	*	*	*	30%
Mathematics	2018	50%	45%	<b>27%</b>	18%	30%	*	-	*	-	*	24%
	2017	46%	43%	<b>30%</b>	*	27%	*	*	*	*	*	30%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	*	*	*	-	-	*	-	-	*
	2017	49%	42%	<b>33%</b>	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	7%	12%	*	-	*	-	*	9%
	2017	20%	18%	<b>10%</b>	10%	9%	50%	*	*	*	*	10%
Reading	2018	19%	18%	<b>14%</b>	*	15%	*	-	*	-	*	12%
	2017	19%	17%	<b>11%</b>	18%	9%	*	*	*	*	*	10%
Mathematics	2018	24%	23%	<b>13%</b>	11%	12%	*	-	*	-	*	11%
	2017	22%	21%	<b>12%</b>	*	13%	*	*	*	*	*	13%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	*	*	*	-	-	*	-	-	*
	2017	19%	17%	<b>7%</b>	*	*	*	-	-	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	80	70	*	-	*	-	-	74
Reading	2018	69	69	<b>71</b>	75	67	*	-	*	-	-	71
Mathematics	2018	70	68	<b>75</b>	86	72	*	-	*	-	-	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	*	35%	-	-	*	-	-	48%
	2017	35%	30%	<b>20%</b>	*	21%	*	-	-	*	-	*
Mathematics	2018	47%	42%	<b>55%</b>	42%	67%	-	-	*	-	-	57%
	2017	43%	39%	<b>39%</b>	*	33%	*	-	-	*	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>67%</b>	80%	61%	-	-	*	-	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>33%</b>	*	39%	-	-	*	-	-	33%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>76%</b>	100%	68%	-	-	*	-	-	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>74%</b>	64%	77%	-	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>26%</b>	*	23%	-	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	73%	87%	-	-	*	-	-	85%

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**Texas Education Agency  
2017-18 School Report Card  
PETERSEN EL (101912265)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **457**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	69
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	17.5%	24.0%	12.6%	Kindergarten	21.4	18.8	18.7
Hispanic	80.7%	61.7%	52.4%	Grade 1	17.9	18.0	18.8
White	0.9%	8.8%	27.8%	Grade 2	19.7	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	19.1	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	16.3	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	18.4	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.7%	75.0%	58.8%				
English Learners	62.1%	31.5%	18.8%				
Special Education	7.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,886	\$8,875	\$9,503
				Instruction	\$4,711	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$610	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>68%</b>	61%	70%	*	*	-	*	-	67%
	2017	75%	69%	<b>56%</b>	48%	59%	*	*	-	-	-	56%
Reading	2018	74%	66%	<b>67%</b>	68%	67%	*	*	-	*	-	66%
	2017	72%	64%	<b>54%</b>	*	56%	*	*	-	-	-	53%
Mathematics	2018	81%	76%	<b>80%</b>	74%	82%	*	*	-	*	-	80%
	2017	79%	74%	<b>67%</b>	53%	70%	*	*	-	-	-	66%
Writing	2018	66%	59%	*	*	*	-	*	-	*	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>48%</b>	*	*	*	*	-	-	-	48%
	2017	79%	72%	<b>49%</b>	*	51%	-	-	-	-	-	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	24%	38%	*	*	-	*	-	34%
	2017	45%	40%	<b>28%</b>	25%	29%	*	*	-	-	-	27%
Reading	2018	46%	40%	<b>35%</b>	26%	37%	*	*	-	*	-	35%
	2017	44%	38%	<b>30%</b>	*	31%	*	*	-	-	-	29%
Mathematics	2018	50%	45%	<b>44%</b>	26%	48%	*	*	-	*	-	42%
	2017	46%	43%	<b>33%</b>	19%	37%	*	*	-	-	-	32%
Writing	2018	41%	36%	*	*	*	-	*	-	*	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>15%</b>	*	*	*	*	-	-	-	14%
	2017	49%	42%	<b>20%</b>	*	19%	-	-	-	-	-	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	11%	17%	*	*	-	*	-	16%
	2017	20%	18%	<b>14%</b>	10%	14%	*	*	-	-	-	13%
Reading	2018	19%	18%	<b>14%</b>	13%	15%	*	*	-	*	-	14%
	2017	19%	17%	<b>17%</b>	*	19%	*	*	-	-	-	16%
Mathematics	2018	24%	23%	<b>24%</b>	13%	27%	*	*	-	*	-	23%
	2017	22%	21%	<b>17%</b>	14%	17%	*	*	-	-	-	16%
Writing	2018	13%	12%	*	*	*	-	*	-	*	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>7%</b>	*	*	*	*	-	-	-	7%
	2017	19%	17%	<b>7%</b>	*	8%	-	-	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>78</b>	81	77	*	*	-	*	-	77
Reading	2018	69	69	<b>86</b>	83	87	*	*	-	*	-	85
Mathematics	2018	70	68	<b>73</b>	80	71	*	*	-	*	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>52%</b>	53%	54%	*	*	-	-	-	52%
	2017	35%	30%	<b>25%</b>	*	28%	-	-	-	-	-	25%
Mathematics	2018	47%	42%	<b>57%</b>	50%	62%	*	*	-	-	-	56%
	2017	43%	39%	<b>21%</b>	*	18%	-	-	-	-	-	21%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>62%</b>	65%	62%	*	*	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>38%</b>	35%	38%	*	*	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>68%</b>	75%	67%	*	*	-	-	-	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	63%	75%	*	*	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	37%	25%	*	*	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>78%</b>	65%	83%	*	*	-	-	-	77%

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**Texas Education Agency  
2017-18 School Report Card  
WHITE E EL (101912267)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **805**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.8%	24.0%	12.6%
Hispanic	78.5%	61.7%	52.4%
White	2.2%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	14.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.5%	75.0%	58.8%
English Learners	66.3%	31.5%	18.8%
Special Education	5.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	18.3	18.8	18.7
Grade 1	15.3	18.0	18.8
Grade 2	15.1	17.9	18.8
Grade 3	14.5	17.7	19.0
Grade 4	14.1	17.1	19.2
Grade 5	12.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,062	\$8,875	\$9,503
				Instruction	\$5,134	\$5,036	\$5,338
				Instructional Leadership	\$100	\$152	\$149
				School Leadership	\$451	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	85%	75%	100%	-	92%	-	-	77%
	2017	75%	69%	<b>82%</b>	73%	80%	81%	-	95%	-	*	81%
Reading	2018	74%	66%	<b>72%</b>	89%	67%	*	-	88%	-	-	71%
	2017	72%	64%	<b>77%</b>	*	74%	*	-	88%	-	*	74%
Mathematics	2018	81%	76%	<b>89%</b>	*	87%	*	-	98%	-	-	89%
	2017	79%	74%	<b>92%</b>	*	91%	*	-	100%	-	*	92%
Writing	2018	66%	59%	<b>66%</b>	*	62%	*	-	88%	-	-	66%
	2017	67%	64%	<b>75%</b>	*	70%	*	-	96%	-	-	74%
Science	2018	80%	72%	<b>76%</b>	*	71%	*	-	92%	-	-	73%
	2017	79%	72%	<b>75%</b>	*	72%	*	-	100%	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>51%</b>	54%	45%	72%	-	78%	-	-	49%
	2017	45%	40%	<b>54%</b>	43%	49%	43%	-	80%	-	*	54%
Reading	2018	46%	40%	<b>45%</b>	67%	39%	*	-	71%	-	-	43%
	2017	44%	38%	<b>50%</b>	*	45%	*	-	72%	-	*	49%
Mathematics	2018	50%	45%	<b>61%</b>	*	55%	*	-	88%	-	-	59%
	2017	46%	43%	<b>66%</b>	*	61%	*	-	91%	-	*	64%
Writing	2018	41%	36%	<b>46%</b>	*	40%	*	-	75%	-	-	44%
	2017	36%	34%	<b>41%</b>	*	34%	*	-	72%	-	-	41%
Science	2018	51%	41%	<b>45%</b>	*	37%	*	-	75%	-	-	43%
	2017	49%	42%	<b>47%</b>	*	42%	*	-	81%	-	*	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	31%	18%	50%	-	62%	-	-	25%
	2017	20%	18%	<b>30%</b>	12%	25%	24%	-	55%	-	*	29%
Reading	2018	19%	18%	<b>23%</b>	56%	15%	*	-	56%	-	-	22%
	2017	19%	17%	<b>30%</b>	*	28%	*	-	47%	-	*	29%
Mathematics	2018	24%	23%	<b>32%</b>	*	24%	*	-	71%	-	-	30%
	2017	22%	21%	<b>36%</b>	*	31%	*	-	69%	-	*	35%
Writing	2018	13%	12%	<b>19%</b>	*	14%	*	-	50%	-	-	17%
	2017	11%	11%	<b>13%</b>	*	7%	*	-	40%	-	-	12%
Science	2018	23%	18%	<b>26%</b>	*	15%	*	-	63%	-	-	23%
	2017	19%	17%	<b>28%</b>	*	22%	*	-	63%	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	81	79	88	-	94	-	-	82
Reading	2018	69	69	<b>87</b>	100	82	*	-	97	-	-	87
Mathematics	2018	70	68	<b>79</b>	*	77	*	-	90	-	-	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>52%</b>	*	51%	-	-	63%	-	-	53%
	2017	35%	30%	<b>39%</b>	*	40%	*	-	*	-	-	33%
Mathematics	2018	47%	42%	<b>61%</b>	*	59%	-	-	-	-	-	59%
	2017	43%	39%	<b>58%</b>	*	59%	*	-	*	-	-	63%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>83%</b>	*	80%	*	-	92%	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>17%</b>	*	20%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	*	80%	*	-	92%	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>93%</b>	*	91%	*	-	100%	-	-	92%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>7%</b>	*	9%	*	-	*	-	-	8%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>96%</b>	*	94%	*	-	100%	-	-	95%

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**Texas Education Agency  
2017-18 School Report Card  
BENBROOK EL (101912268)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **619**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	24.0%	12.6%
Hispanic	92.4%	61.7%	52.4%
White	3.1%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.6%	75.0%	58.8%
English Learners	60.9%	31.5%	18.8%
Special Education	4.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	22.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.8	18.7
Grade 1	16.3	18.0	18.8
Grade 2	17.2	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	15.3	17.1	19.2
Grade 5	17.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,558	\$8,875	\$9,503
Instruction	\$4,638	\$5,036	\$5,338
Instructional Leadership	\$71	\$152	\$149
School Leadership	\$556	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	*	75%	*	*	*	-	*	75%
	2017	75%	69%	<b>75%</b>	*	74%	*	-	*	-	-	74%
Reading	2018	74%	66%	<b>73%</b>	*	73%	*	*	*	-	*	72%
	2017	72%	64%	<b>74%</b>	*	74%	*	-	*	-	-	74%
Mathematics	2018	81%	76%	<b>80%</b>	*	80%	*	*	*	-	*	79%
	2017	79%	74%	<b>79%</b>	*	78%	*	-	*	-	-	78%
Writing	2018	66%	59%	<b>56%</b>	*	57%	*	-	-	-	-	56%
	2017	67%	64%	<b>60%</b>	*	60%	*	-	-	-	-	59%
Science	2018	80%	72%	<b>88%</b>	*	88%	*	*	-	-	-	88%
	2017	79%	72%	<b>83%</b>	-	82%	*	-	*	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	*	42%	*	*	*	-	*	42%
	2017	45%	40%	<b>44%</b>	*	45%	*	-	*	-	-	44%
Reading	2018	46%	40%	<b>40%</b>	*	40%	*	*	*	-	*	41%
	2017	44%	38%	<b>42%</b>	*	42%	*	-	*	-	-	42%
Mathematics	2018	50%	45%	<b>43%</b>	*	43%	*	*	*	-	*	43%
	2017	46%	43%	<b>49%</b>	*	49%	*	-	*	-	-	48%
Writing	2018	41%	36%	<b>30%</b>	*	31%	*	-	-	-	-	29%
	2017	36%	34%	<b>34%</b>	*	35%	*	-	-	-	-	34%
Science	2018	51%	41%	<b>56%</b>	*	57%	*	*	-	-	-	56%
	2017	49%	42%	<b>49%</b>	-	48%	*	-	*	-	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	17%	*	*	*	-	*	17%
	2017	20%	18%	<b>23%</b>	*	23%	*	-	*	-	-	23%
Reading	2018	19%	18%	<b>20%</b>	*	20%	*	*	*	-	*	20%
	2017	19%	17%	<b>20%</b>	*	21%	*	-	*	-	-	20%
Mathematics	2018	24%	23%	<b>17%</b>	*	17%	*	*	*	-	*	18%
	2017	22%	21%	<b>29%</b>	*	30%	*	-	*	-	-	30%
Writing	2018	13%	12%	<b>7%</b>	*	8%	*	-	-	-	-	8%
	2017	11%	11%	<b>9%</b>	*	10%	*	-	-	-	-	9%
Science	2018	23%	18%	<b>17%</b>	*	17%	*	*	-	-	-	17%
	2017	19%	17%	<b>26%</b>	-	24%	*	-	*	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	88	73	*	*	-	-	-	74
Reading	2018	69	69	<b>77</b>	92	77	*	*	-	-	-	77
Mathematics	2018	70	68	<b>71</b>	86	70	*	*	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	*	39%	-	*	-	-	-	38%
	2017	35%	30%	<b>30%</b>	-	30%	-	-	-	-	-	30%
Mathematics	2018	47%	42%	<b>88%</b>	*	89%	-	*	-	-	-	88%
	2017	43%	39%	<b>67%</b>	*	70%	-	-	-	-	-	67%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>73%</b>	*	72%	*	*	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>27%</b>	*	28%	*	*	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	*	78%	*	*	-	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>93%</b>	100%	94%	*	*	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>7%</b>	*	6%	*	*	-	-	-	7%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>99%</b>	100%	99%	*	*	-	-	-	99%

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**Texas Education Agency  
2017-18 School Report Card  
SCROGGINS EL (101912269)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **560**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.4%	24.0%	12.6%	Kindergarten	14.4	18.8	18.7
Hispanic	97.1%	61.7%	52.4%	Grade 1	20.2	18.0	18.8
White	1.3%	8.8%	27.8%	Grade 2	20.2	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	22.0	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	18.6	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	23.2	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.6%	75.0%	58.8%				
English Learners	50.7%	31.5%	18.8%				
Special Education	9.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,720	\$8,875	\$9,503
				Instruction	\$5,646	\$5,036	\$5,338
				Instructional Leadership	\$118	\$152	\$149
				School Leadership	\$470	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	*	78%	-	-	-	-	-	77%
	2017	75%	69%	<b>72%</b>	*	72%	-	-	-	-	-	72%
Reading	2018	74%	66%	<b>78%</b>	*	78%	-	-	-	-	-	76%
	2017	72%	64%	<b>71%</b>	*	71%	-	-	-	-	-	71%
Mathematics	2018	81%	76%	<b>83%</b>	*	82%	-	-	-	-	-	83%
	2017	79%	74%	<b>79%</b>	*	79%	-	-	-	-	-	80%
Writing	2018	66%	59%	<b>65%</b>	*	66%	-	-	-	-	-	66%
	2017	67%	64%	*	-	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>76%</b>	-	76%	-	-	-	-	-	75%
	2017	79%	72%	<b>66%</b>	*	65%	-	-	-	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>40%</b>	*	40%	-	-	-	-	-	39%
	2017	45%	40%	<b>35%</b>	*	35%	-	-	-	-	-	36%
Reading	2018	46%	40%	<b>42%</b>	*	42%	-	-	-	-	-	41%
	2017	44%	38%	<b>39%</b>	*	38%	-	-	-	-	-	39%
Mathematics	2018	50%	45%	<b>43%</b>	*	42%	-	-	-	-	-	43%
	2017	46%	43%	<b>40%</b>	*	40%	-	-	-	-	-	42%
Writing	2018	41%	36%	<b>36%</b>	*	36%	-	-	-	-	-	34%
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>32%</b>	-	32%	-	-	-	-	-	29%
	2017	49%	42%	<b>28%</b>	*	27%	-	-	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	17%	-	-	-	-	-	17%
	2017	20%	18%	<b>14%</b>	*	14%	-	-	-	-	-	15%
Reading	2018	19%	18%	<b>21%</b>	*	21%	-	-	-	-	-	21%
	2017	19%	17%	<b>17%</b>	*	17%	-	-	-	-	-	17%
Mathematics	2018	24%	23%	<b>20%</b>	*	20%	-	-	-	-	-	20%
	2017	22%	21%	<b>18%</b>	*	17%	-	-	-	-	-	19%
Writing	2018	13%	12%	<b>8%</b>	*	8%	-	-	-	-	-	7%
	2017	11%	11%	*	-	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	-	10%	-	-	-	-	-	11%
	2017	19%	17%	<b>10%</b>	*	9%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	*	69	-	-	-	-	-	69
Reading	2018	69	69	<b>73</b>	*	72	-	-	-	-	-	72
Mathematics	2018	70	68	<b>66</b>	*	66	-	-	-	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>53%</b>	-	53%	-	-	-	-	-	50%
	2017	35%	30%	<b>34%</b>	-	34%	-	-	-	-	-	31%
Mathematics	2018	47%	42%	<b>49%</b>	*	47%	-	-	-	-	-	50%
	2017	43%	39%	<b>32%</b>	-	32%	-	-	-	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>86%</b>	-	86%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>14%</b>	-	14%	-	-	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>91%</b>	-	91%	-	-	-	-	-	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>76%</b>	-	76%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>24%</b>	-	24%	-	-	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	-	85%	-	-	-	-	-	84%

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**Texas Education Agency  
2017-18 School Report Card  
FOERSTER EL (101912271)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **743**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	53
Student Achievement	Improvement Required	54
School Progress	Improvement Required	56
Closing the Gaps	Improvement Required	46

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	62.9%	24.0%	12.6%	Kindergarten	20.9	18.8	18.7
Hispanic	28.3%	61.7%	52.4%	Grade 1	17.1	18.0	18.8
White	2.0%	8.8%	27.8%	Grade 2	18.8	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.9	17.7	19.0
Asian	6.1%	4.0%	4.4%	Grade 4	13.2	17.1	19.2
Pacific Islander	0.4%	0.1%	0.1%	Grade 5	19.1	17.8	21.2
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.0%	75.0%	58.8%				
English Learners	34.3%	31.5%	18.8%				
Special Education	6.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	26.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,316	\$8,875	\$9,503
				Instruction	\$5,263	\$5,036	\$5,338
				Instructional Leadership	\$105	\$152	\$149
				School Leadership	\$365	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>50%</b>	45%	62%	*	-	*	*	*	51%
	2017	75%	69%	<b>59%</b>	57%	63%	*	-	55%	*	*	59%
Reading	2018	74%	66%	<b>51%</b>	45%	64%	*	-	*	*	-	52%
	2017	72%	64%	<b>60%</b>	60%	63%	*	-	*	*	*	59%
Mathematics	2018	81%	76%	<b>57%</b>	50%	71%	*	-	*	*	*	57%
	2017	79%	74%	<b>64%</b>	60%	70%	*	-	63%	*	*	65%
Writing	2018	66%	59%	*	*	*	*	-	*	*	-	*
	2017	67%	64%	*	*	*	-	-	*	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	<b>44%</b>	*	*	-	-	*	*	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>25%</b>	20%	36%	*	-	*	*	*	25%
	2017	45%	40%	<b>29%</b>	26%	34%	*	-	26%	*	*	29%
Reading	2018	46%	40%	<b>27%</b>	24%	36%	*	-	*	*	-	27%
	2017	44%	38%	<b>29%</b>	25%	38%	*	-	*	*	*	29%
Mathematics	2018	50%	45%	<b>28%</b>	21%	41%	*	-	*	*	*	27%
	2017	46%	43%	<b>35%</b>	31%	42%	*	-	29%	*	*	35%
Writing	2018	41%	36%	*	*	*	*	-	*	*	-	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	<b>19%</b>	*	*	-	-	*	*	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	7%	15%	*	-	*	*	*	9%
	2017	20%	18%	<b>14%</b>	10%	20%	*	-	13%	*	*	14%
Reading	2018	19%	18%	<b>10%</b>	8%	17%	*	-	*	*	-	11%
	2017	19%	17%	<b>15%</b>	10%	22%	*	-	*	*	*	15%
Mathematics	2018	24%	23%	<b>12%</b>	9%	19%	*	-	*	*	*	11%
	2017	22%	21%	<b>17%</b>	13%	25%	*	-	21%	*	*	17%
Writing	2018	13%	12%	*	*	*	*	-	*	*	-	*
	2017	11%	11%	*	*	*	-	-	*	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	<b>12%</b>	*	*	-	-	*	*	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>52</b>	51	53	*	-	73	*	-	51
Reading	2018	69	69	<b>52</b>	51	57	*	-	*	*	-	53
Mathematics	2018	70	68	<b>53</b>	52	51	*	-	81	*	-	50

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>29%</b>	26%	*	*	-	*	-	-	31%
	2017	35%	30%	<b>37%</b>	39%	*	-	-	*	*	*	37%
Mathematics	2018	47%	42%	<b>15%</b>	17%	*	-	-	*	-	-	15%
	2017	43%	39%	<b>32%</b>	31%	45%	-	-	*	*	*	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>59%</b>	60%	55%	*	-	*	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>41%</b>	40%	45%	*	-	*	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>66%</b>	61%	75%	*	-	*	-	-	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>49%</b>	46%	59%	*	-	*	-	-	49%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>51%</b>	54%	41%	*	-	*	-	-	51%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>61%</b>	62%	64%	*	-	*	-	-	61%

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**Texas Education Agency  
2017-18 School Report Card  
ASHFORD EL (101912273)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **675**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Improvement Required	57
School Progress	Met Standard	65
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	44.4%	24.0%	12.6%	Kindergarten	20.5	18.8	18.7
Hispanic	36.7%	61.7%	52.4%	Grade 1	14.1	18.0	18.8
White	11.9%	8.8%	27.8%	Grade 2	13.8	17.9	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	9.7	17.7	19.0
Asian	3.9%	4.0%	4.4%	Grade 4	10.7	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	10.9	17.8	21.2
Two or More Races	3.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.8%	75.0%	58.8%				
English Learners	34.5%	31.5%	18.8%				
Special Education	6.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,541	\$8,875	\$9,503
				Instruction	\$4,530	\$5,036	\$5,338
				Instructional Leadership	\$89	\$152	\$149
				School Leadership	\$504	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>59%</b>	47%	67%	85%	*	*	-	*	56%
	2017	75%	69%	<b>61%</b>	47%	70%	84%	*	100%	-	*	57%
Reading	2018	74%	66%	<b>56%</b>	*	62%	89%	*	*	-	*	52%
	2017	72%	64%	<b>59%</b>	*	65%	77%	*	*	-	*	57%
Mathematics	2018	81%	76%	<b>64%</b>	*	71%	89%	*	*	-	*	62%
	2017	79%	74%	<b>59%</b>	*	72%	*	*	*	-	*	54%
Writing	2018	66%	59%	*	*	*	*	*	*	-	*	*
	2017	67%	64%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	<b>78%</b>	*	*	*	-	*	-	*	73%
	2017	79%	72%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	17%	34%	56%	*	*	-	*	26%
	2017	45%	40%	<b>24%</b>	16%	29%	34%	*	62%	-	*	23%
Reading	2018	46%	40%	<b>30%</b>	*	32%	58%	*	*	-	*	27%
	2017	44%	38%	<b>29%</b>	*	34%	54%	*	*	-	*	26%
Mathematics	2018	50%	45%	<b>28%</b>	*	35%	68%	*	*	-	*	25%
	2017	46%	43%	<b>23%</b>	*	29%	*	*	*	-	*	23%
Writing	2018	41%	36%	*	*	*	*	*	*	-	*	*
	2017	36%	34%	*	*	*	*	-	*	-	*	*
Science	2018	51%	41%	<b>36%</b>	*	*	*	-	*	-	*	33%
	2017	49%	42%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	4%	12%	35%	*	*	-	*	10%
	2017	20%	18%	<b>12%</b>	3%	18%	19%	*	46%	-	*	10%
Reading	2018	19%	18%	<b>11%</b>	*	11%	42%	*	*	-	*	10%
	2017	19%	17%	<b>18%</b>	*	26%	38%	*	*	-	*	14%
Mathematics	2018	24%	23%	<b>11%</b>	*	14%	37%	*	*	-	*	10%
	2017	22%	21%	<b>12%</b>	*	18%	*	*	*	-	*	12%
Writing	2018	13%	12%	*	*	*	*	*	*	-	*	*
	2017	11%	11%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	<b>13%</b>	*	*	*	-	*	-	*	12%
	2017	19%	17%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	64	61	97	*	*	-	*	69
Reading	2018	69	69	<b>68</b>	64	65	100	-	*	-	*	70
Mathematics	2018	70	68	<b>64</b>	64	59	94	*	*	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>24%</b>	*	*	*	-	-	-	*	22%
	2017	35%	30%	*	*	*	-	*	-	-	-	*
Mathematics	2018	47%	42%	<b>26%</b>	23%	36%	*	-	-	-	*	23%
	2017	43%	39%	*	*	*	-	*	*	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>65%</b>	52%	72%	88%	-	*	-	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>35%</b>	48%	28%	*	-	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>68%</b>	58%	72%	88%	-	*	-	*	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>61%</b>	42%	72%	88%	-	*	-	*	54%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>39%</b>	58%	28%	*	-	*	-	*	46%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>70%</b>	55%	80%	88%	-	*	-	*	66%

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**Texas Education Agency  
2017-18 School Report Card  
ASKEW EL (101912274)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **882**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	71
School Progress	Met Standard	70
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.1%	24.0%	12.6%
Hispanic	34.2%	61.7%	52.4%
White	17.1%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	11.2%	4.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.9%	75.0%	58.8%
English Learners	33.3%	31.5%	18.8%
Special Education	3.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	24.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	18.8	18.7
Grade 1	18.1	18.0	18.8
Grade 2	16.3	17.9	18.8
Grade 3	20.7	17.7	19.0
Grade 4	24.2	17.1	19.2
Grade 5	14.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,268	\$8,875	\$9,503
Instruction	\$4,743	\$5,036	\$5,338
Instructional Leadership	\$121	\$152	\$149
School Leadership	\$410	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	57%	62%	73%	*	98%	-	79%	56%
	2017	75%	69%	<b>69%</b>	60%	64%	84%	*	95%	*	77%	60%
Reading	2018	74%	66%	<b>68%</b>	63%	64%	72%	*	97%	-	*	59%
	2017	72%	64%	<b>68%</b>	59%	63%	84%	*	94%	*	*	59%
Mathematics	2018	81%	76%	<b>69%</b>	59%	70%	72%	*	100%	-	*	60%
	2017	79%	74%	<b>74%</b>	64%	73%	86%	*	94%	*	*	68%
Writing	2018	66%	59%	<b>53%</b>	*	47%	67%	-	*	-	*	*
	2017	67%	64%	<b>60%</b>	*	*	*	-	94%	*	*	44%
Science	2018	80%	72%	<b>60%</b>	*	*	*	-	100%	-	*	*
	2017	79%	72%	<b>64%</b>	*	*	88%	*	*	*	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>40%</b>	26%	33%	58%	*	91%	-	48%	27%
	2017	45%	40%	<b>44%</b>	28%	37%	73%	*	89%	*	42%	32%
Reading	2018	46%	40%	<b>42%</b>	30%	32%	58%	*	94%	-	*	27%
	2017	44%	38%	<b>42%</b>	31%	34%	70%	*	86%	*	*	31%
Mathematics	2018	50%	45%	<b>45%</b>	29%	42%	58%	*	91%	-	*	33%
	2017	46%	43%	<b>48%</b>	29%	44%	74%	*	94%	*	*	36%
Writing	2018	41%	36%	<b>34%</b>	*	28%	56%	-	*	-	*	*
	2017	36%	34%	<b>42%</b>	*	*	*	-	94%	*	*	21%
Science	2018	51%	41%	<b>28%</b>	*	*	*	-	86%	-	*	*
	2017	49%	42%	<b>37%</b>	*	*	76%	*	*	*	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	10%	14%	37%	*	68%	-	24%	12%
	2017	20%	18%	<b>25%</b>	11%	16%	49%	*	79%	*	23%	13%
Reading	2018	19%	18%	<b>23%</b>	11%	14%	44%	*	61%	-	*	12%
	2017	19%	17%	<b>26%</b>	14%	17%	51%	*	80%	*	*	15%
Mathematics	2018	24%	23%	<b>25%</b>	15%	18%	34%	*	79%	-	*	16%
	2017	22%	21%	<b>29%</b>	12%	21%	58%	*	86%	*	*	16%
Writing	2018	13%	12%	<b>14%</b>	*	9%	39%	-	*	-	*	*
	2017	11%	11%	<b>18%</b>	*	*	*	-	72%	*	*	6%
Science	2018	23%	18%	<b>11%</b>	*	*	*	-	64%	-	*	*
	2017	19%	17%	<b>15%</b>	*	*	41%	*	*	*	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	63	64	81	-	90	-	92	65
Reading	2018	69	69	<b>71</b>	62	68	83	-	85	-	100	69
Mathematics	2018	70	68	<b>67</b>	63	60	80	-	95	-	83	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	27%	28%	*	-	*	-	*	30%
	2017	35%	30%	<b>26%</b>	24%	30%	*	-	*	*	*	24%
Mathematics	2018	47%	42%	<b>26%</b>	32%	21%	*	-	*	-	*	24%
	2017	43%	39%	<b>48%</b>	43%	53%	*	-	*	-	*	46%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>71%</b>	57%	70%	77%	-	100%	-	*	59%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>29%</b>	43%	30%	*	-	*	-	*	41%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	68%	79%	77%	-	100%	-	*	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	70%	77%	92%	-	100%	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>21%</b>	30%	23%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>83%</b>	73%	81%	92%	-	100%	-	*	75%

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**Texas Education Agency  
2017-18 School Report Card  
BUSH EL (101912275)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **902**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.8%	24.0%	12.6%
Hispanic	23.7%	61.7%	52.4%
White	25.2%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	39.2%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.1%	75.0%	58.8%
English Learners	27.8%	31.5%	18.8%
Special Education	3.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	10.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.8	18.7
Grade 1	18.4	18.0	18.8
Grade 2	17.8	17.9	18.8
Grade 3	21.7	17.7	19.0
Grade 4	20.2	17.1	19.2
Grade 5	14.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,911	\$8,875	\$9,503
Instruction	\$4,081	\$5,036	\$5,338
Instructional Leadership	\$98	\$152	\$149
School Leadership	\$414	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>94%</b>	82%	94%	96%	-	97%	*	96%	90%
	2017	75%	69%	<b>95%</b>	86%	96%	95%	-	98%	*	90%	88%
Reading	2018	74%	66%	<b>94%</b>	83%	95%	97%	-	96%	*	90%	89%
	2017	72%	64%	<b>94%</b>	86%	99%	93%	-	96%	*	75%	90%
Mathematics	2018	81%	76%	<b>98%</b>	90%	98%	97%	-	100%	*	100%	98%
	2017	79%	74%	<b>98%</b>	86%	99%	98%	-	100%	*	100%	95%
Writing	2018	66%	59%	<b>86%</b>	*	81%	94%	-	91%	-	*	*
	2017	67%	64%	<b>89%</b>	*	91%	86%	-	94%	*	*	*
Science	2018	80%	72%	<b>91%</b>	*	91%	96%	-	93%	*	*	86%
	2017	79%	72%	<b>95%</b>	*	86%	97%	-	97%	*	*	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>83%</b>	70%	80%	81%	-	90%	*	89%	74%
	2017	45%	40%	<b>81%</b>	70%	81%	78%	-	88%	*	62%	72%
Reading	2018	46%	40%	<b>82%</b>	70%	78%	83%	-	89%	*	80%	73%
	2017	44%	38%	<b>78%</b>	70%	82%	74%	-	83%	*	63%	73%
Mathematics	2018	50%	45%	<b>91%</b>	83%	88%	89%	-	98%	*	100%	87%
	2017	46%	43%	<b>90%</b>	73%	88%	89%	-	97%	*	75%	80%
Writing	2018	41%	36%	<b>68%</b>	*	69%	63%	-	77%	-	*	*
	2017	36%	34%	<b>68%</b>	*	70%	68%	-	74%	*	*	*
Science	2018	51%	41%	<b>72%</b>	*	74%	75%	-	79%	*	*	57%
	2017	49%	42%	<b>74%</b>	*	71%	67%	-	86%	*	*	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>56%</b>	37%	48%	51%	-	75%	*	48%	38%
	2017	20%	18%	<b>58%</b>	40%	54%	50%	-	74%	*	57%	44%
Reading	2018	19%	18%	<b>55%</b>	43%	45%	50%	-	72%	*	50%	36%
	2017	19%	17%	<b>59%</b>	49%	63%	49%	-	69%	*	63%	49%
Mathematics	2018	24%	23%	<b>70%</b>	48%	63%	63%	-	89%	*	60%	57%
	2017	22%	21%	<b>67%</b>	41%	62%	60%	-	88%	*	63%	47%
Writing	2018	13%	12%	<b>31%</b>	*	31%	26%	-	51%	-	*	*
	2017	11%	11%	<b>28%</b>	*	18%	21%	-	45%	*	*	*
Science	2018	23%	18%	<b>42%</b>	*	31%	54%	-	54%	*	*	19%
	2017	19%	17%	<b>53%</b>	*	50%	47%	-	71%	*	*	43%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	76	78	81	-	90	*	79	81
Reading	2018	69	69	<b>79</b>	65	75	80	-	88	*	71	74
Mathematics	2018	70	68	<b>86</b>	87	82	82	-	93	*	86	88

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	*	*	*	-	*	-	*	*
	2017	35%	30%	<b>54%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	-	*
	2017	43%	39%	<b>83%</b>	*	*	-	-	*	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>91%</b>	90%	91%	92%	-	93%	*	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>9%</b>	*	*	*	-	*	*	*	15%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>92%</b>	90%	94%	92%	-	93%	*	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	21%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%

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**Texas Education Agency  
2017-18 School Report Card  
SHADOWBRIAR EL (101912276)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **539**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	69
School Progress	Met Standard	69
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	49.7%	24.0%	12.6%	Kindergarten	26.3	18.8	18.7
Hispanic	29.3%	61.7%	52.4%	Grade 1	25.3	18.0	18.8
White	15.8%	8.8%	27.8%	Grade 2	21.4	17.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	15.7	17.7	19.0
Asian	2.6%	4.0%	4.4%	Grade 4	14.8	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.8	17.8	21.2
Two or More Races	2.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	67.5%	75.0%	58.8%				
English Learners	16.3%	31.5%	18.8%				
Special Education	5.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	29.8%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,445	\$8,875	\$9,503
				Instruction	\$4,467	\$5,036	\$5,338
				Instructional Leadership	\$105	\$152	\$149
				School Leadership	\$474	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	53%	73%	85%	-	*	-	83%	61%
	2017	75%	69%	<b>65%</b>	53%	63%	87%	-	92%	*	*	59%
Reading	2018	74%	66%	<b>67%</b>	54%	71%	86%	-	*	-	*	61%
	2017	72%	64%	<b>64%</b>	52%	59%	90%	-	*	*	*	58%
Mathematics	2018	81%	76%	<b>72%</b>	58%	80%	89%	-	*	-	*	67%
	2017	79%	74%	<b>67%</b>	55%	71%	86%	-	*	*	*	63%
Writing	2018	66%	59%	*	*	*	*	-	-	-	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>68%</b>	*	*	*	-	*	-	*	64%
	2017	79%	72%	<b>69%</b>	*	66%	90%	-	*	*	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	24%	44%	64%	-	*	-	72%	35%
	2017	45%	40%	<b>32%</b>	20%	28%	58%	-	75%	*	*	25%
Reading	2018	46%	40%	<b>42%</b>	28%	44%	70%	-	*	-	*	39%
	2017	44%	38%	<b>33%</b>	25%	22%	64%	-	*	*	*	25%
Mathematics	2018	50%	45%	<b>44%</b>	27%	46%	72%	-	*	-	*	37%
	2017	46%	43%	<b>30%</b>	18%	31%	52%	-	*	*	*	24%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>32%</b>	*	*	*	-	*	-	*	28%
	2017	49%	42%	<b>39%</b>	*	39%	75%	-	*	*	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	9%	16%	27%	-	*	-	33%	14%
	2017	20%	18%	<b>14%</b>	7%	10%	30%	-	58%	*	*	8%
Reading	2018	19%	18%	<b>17%</b>	10%	17%	30%	-	*	-	*	16%
	2017	19%	17%	<b>17%</b>	10%	9%	36%	-	*	*	*	10%
Mathematics	2018	24%	23%	<b>19%</b>	11%	20%	33%	-	*	-	*	17%
	2017	22%	21%	<b>12%</b>	6%	12%	26%	-	*	*	*	7%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>11%</b>	*	*	*	-	*	-	*	11%
	2017	19%	17%	<b>16%</b>	*	13%	40%	-	*	*	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	66	65	73	-	*	-	63	71
Reading	2018	69	69	<b>65</b>	62	67	72	-	*	-	*	68
Mathematics	2018	70	68	<b>70</b>	70	63	74	-	*	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>29%</b>	25%	45%	*	-	*	-	-	22%
	2017	35%	30%	<b>25%</b>	21%	24%	*	-	-	-	-	22%
Mathematics	2018	47%	42%	<b>32%</b>	32%	*	*	-	*	-	*	32%
	2017	43%	39%	<b>40%</b>	25%	57%	*	-	-	*	-	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>76%</b>	61%	82%	95%	-	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>24%</b>	39%	*	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>81%</b>	68%	88%	100%	-	*	-	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>77%</b>	67%	84%	95%	-	*	-	*	72%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>23%</b>	33%	*	*	-	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>82%</b>	67%	89%	100%	-	*	-	*	76%

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**Texas Education Agency  
2017-18 School Report Card  
TIJERINA EL (101912279)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **391**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	65
School Progress	Met Standard	79
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.3%	24.0%	12.6%	Kindergarten	15.5	18.8	18.7
Hispanic	97.7%	61.7%	52.4%	Grade 1	14.6	18.0	18.8
White	1.0%	8.8%	27.8%	Grade 2	15.0	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	11.7	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	10.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	9.9	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.5%	75.0%	58.8%				
English Learners	53.5%	31.5%	18.8%				
Special Education	13.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,455	\$8,875	\$9,503
				Instruction	\$5,829	\$5,036	\$5,338
				Instructional Leadership	\$121	\$152	\$149
				School Leadership	\$498	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	*	63%	*	-	-	-	-	62%
	2017	75%	69%	<b>74%</b>	*	74%	*	-	-	-	-	74%
Reading	2018	74%	66%	<b>58%</b>	*	58%	*	-	-	-	-	57%
	2017	72%	64%	<b>68%</b>	*	68%	*	-	-	-	-	69%
Mathematics	2018	81%	76%	<b>79%</b>	*	79%	*	-	-	-	-	77%
	2017	79%	74%	<b>83%</b>	*	84%	*	-	-	-	-	83%
Writing	2018	66%	59%	<b>37%</b>	-	37%	*	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	-	*	*	-	-	-	-	*
	2017	79%	72%	<b>60%</b>	*	61%	-	-	-	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	*	35%	*	-	-	-	-	34%
	2017	45%	40%	<b>39%</b>	*	39%	*	-	-	-	-	38%
Reading	2018	46%	40%	<b>28%</b>	*	28%	*	-	-	-	-	26%
	2017	44%	38%	<b>32%</b>	*	31%	*	-	-	-	-	31%
Mathematics	2018	50%	45%	<b>49%</b>	*	49%	*	-	-	-	-	48%
	2017	46%	43%	<b>48%</b>	*	49%	*	-	-	-	-	47%
Writing	2018	41%	36%	<b>19%</b>	-	19%	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	-	*	*	-	-	-	-	*
	2017	49%	42%	<b>38%</b>	*	39%	-	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	*	15%	*	-	-	-	-	15%
	2017	20%	18%	<b>17%</b>	*	17%	*	-	-	-	-	16%
Reading	2018	19%	18%	<b>13%</b>	*	13%	*	-	-	-	-	13%
	2017	19%	17%	<b>13%</b>	*	14%	*	-	-	-	-	14%
Mathematics	2018	24%	23%	<b>24%</b>	*	23%	*	-	-	-	-	24%
	2017	22%	21%	<b>24%</b>	*	24%	*	-	-	-	-	23%
Writing	2018	13%	12%	<b>8%</b>	-	8%	*	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	-	*	*	-	-	-	-	*
	2017	19%	17%	<b>15%</b>	*	15%	-	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	-	75	*	-	-	-	-	74
Reading	2018	69	69	<b>78</b>	-	79	*	-	-	-	-	77
Mathematics	2018	70	68	<b>72</b>	-	72	*	-	-	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	-	38%	-	-	-	-	-	40%
	2017	35%	30%	<b>39%</b>	-	41%	*	-	-	-	-	43%
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	-	*
	2017	43%	39%	<b>64%</b>	-	67%	*	-	-	-	-	67%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>61%</b>	-	60%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>39%</b>	-	40%	*	-	-	-	-	40%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>67%</b>	-	67%	*	-	-	-	-	67%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>69%</b>	-	68%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>31%</b>	-	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	-	83%	*	-	-	-	-	83%

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**Texas Education Agency  
2017-18 School Report Card  
SANCHEZ EL (101912281)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **526**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	83
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	24.0%	12.6%
Hispanic	97.5%	61.7%	52.4%
White	1.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.3%	75.0%	58.8%
English Learners	51.0%	31.5%	18.8%
Special Education	9.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	18.8	18.7
Grade 1	15.2	18.0	18.8
Grade 2	18.8	17.9	18.8
Grade 3	16.3	17.7	19.0
Grade 4	10.6	17.1	19.2
Grade 5	18.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,463	\$8,875	\$9,503
				Instruction	\$5,099	\$5,036	\$5,338
				Instructional Leadership	\$117	\$152	\$149
				School Leadership	\$799	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>82%</b>	*	82%	-	-	-	-	-	82%
	2017	75%	69%	<b>81%</b>	*	81%	-	-	-	-	-	80%
Reading	2018	74%	66%	<b>84%</b>	*	83%	-	-	-	-	-	83%
	2017	72%	64%	<b>77%</b>	*	78%	-	-	-	-	-	76%
Mathematics	2018	81%	76%	<b>91%</b>	*	91%	-	-	-	-	-	91%
	2017	79%	74%	<b>88%</b>	*	87%	-	-	-	-	-	87%
Writing	2018	66%	59%	<b>52%</b>	-	52%	-	-	-	-	-	52%
	2017	67%	64%	<b>70%</b>	*	69%	-	-	-	-	-	69%
Science	2018	80%	72%	<b>87%</b>	*	87%	-	-	-	-	-	87%
	2017	79%	72%	<b>83%</b>	*	83%	-	-	-	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	*	54%	-	-	-	-	-	54%
	2017	45%	40%	<b>50%</b>	*	50%	-	-	-	-	-	49%
Reading	2018	46%	40%	<b>54%</b>	*	54%	-	-	-	-	-	54%
	2017	44%	38%	<b>41%</b>	*	42%	-	-	-	-	-	40%
Mathematics	2018	50%	45%	<b>59%</b>	*	59%	-	-	-	-	-	59%
	2017	46%	43%	<b>60%</b>	*	60%	-	-	-	-	-	59%
Writing	2018	41%	36%	<b>30%</b>	-	30%	-	-	-	-	-	31%
	2017	36%	34%	<b>42%</b>	*	42%	-	-	-	-	-	41%
Science	2018	51%	41%	<b>66%</b>	*	66%	-	-	-	-	-	65%
	2017	49%	42%	<b>51%</b>	*	51%	-	-	-	-	-	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>30%</b>	*	30%	-	-	-	-	-	29%
	2017	20%	18%	<b>24%</b>	*	24%	-	-	-	-	-	22%
Reading	2018	19%	18%	<b>25%</b>	*	24%	-	-	-	-	-	24%
	2017	19%	17%	<b>21%</b>	*	21%	-	-	-	-	-	19%
Mathematics	2018	24%	23%	<b>39%</b>	*	39%	-	-	-	-	-	39%
	2017	22%	21%	<b>31%</b>	*	31%	-	-	-	-	-	30%
Writing	2018	13%	12%	<b>8%</b>	-	8%	-	-	-	-	-	9%
	2017	11%	11%	<b>7%</b>	*	7%	-	-	-	-	-	7%
Science	2018	23%	18%	<b>42%</b>	*	41%	-	-	-	-	-	40%
	2017	19%	17%	<b>26%</b>	*	26%	-	-	-	-	-	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	*	77	-	-	-	-	-	78
Reading	2018	69	69	<b>77</b>	*	77	-	-	-	-	-	79
Mathematics	2018	70	68	<b>77</b>	*	77	-	-	-	-	-	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>69%</b>	-	69%	-	-	-	-	-	69%
	2017	35%	30%	<b>33%</b>	-	33%	-	-	-	-	-	33%
Mathematics	2018	47%	42%	<b>67%</b>	-	67%	-	-	-	-	-	67%
	2017	43%	39%	<b>71%</b>	-	71%	-	-	-	-	-	70%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>74%</b>	*	73%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>26%</b>	*	27%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>97%</b>	*	97%	-	-	-	-	-	97%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	*	91%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>9%</b>	*	9%	-	-	-	-	-	9%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>97%</b>	*	97%	-	-	-	-	-	97%

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**Texas Education Agency  
2017-18 School Report Card  
GARCIA EL (101912283)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **643**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Improvement Required	58
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.3%	24.0%	12.6%	Kindergarten	20.6	18.8	18.7
Hispanic	77.8%	61.7%	52.4%	Grade 1	21.6	18.0	18.8
White	0.5%	8.8%	27.8%	Grade 2	19.6	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	19.4	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	15.8	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.1	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	82.3%	75.0%	58.8%				
English Learners	45.1%	31.5%	18.8%				
Special Education	7.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,887	\$8,875	\$9,503
				Instruction	\$5,038	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$338	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>60%</b>	56%	61%	*	-	-	-	-	60%
	2017	75%	69%	<b>56%</b>	41%	59%	*	-	*	-	*	56%
Reading	2018	74%	66%	<b>58%</b>	51%	60%	*	-	-	-	-	58%
	2017	72%	64%	<b>54%</b>	*	56%	*	-	*	-	*	54%
Mathematics	2018	81%	76%	<b>68%</b>	*	70%	*	-	-	-	-	68%
	2017	79%	74%	<b>61%</b>	*	65%	*	-	*	-	*	62%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>74%</b>	*	*	*	-	-	-	-	74%
	2017	79%	72%	<b>63%</b>	*	67%	*	-	-	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>30%</b>	23%	31%	*	-	-	-	-	30%
	2017	45%	40%	<b>24%</b>	13%	27%	*	-	*	-	*	24%
Reading	2018	46%	40%	<b>27%</b>	20%	29%	*	-	-	-	-	27%
	2017	44%	38%	<b>22%</b>	*	24%	*	-	*	-	*	23%
Mathematics	2018	50%	45%	<b>39%</b>	*	41%	*	-	-	-	-	40%
	2017	46%	43%	<b>29%</b>	*	34%	*	-	*	-	*	29%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>26%</b>	*	*	*	-	-	-	-	26%
	2017	49%	42%	<b>30%</b>	*	33%	*	-	-	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	7%	11%	*	-	-	-	-	10%
	2017	20%	18%	<b>9%</b>	3%	11%	*	-	*	-	*	9%
Reading	2018	19%	18%	<b>8%</b>	8%	8%	*	-	-	-	-	8%
	2017	19%	17%	<b>10%</b>	*	11%	*	-	*	-	*	10%
Mathematics	2018	24%	23%	<b>16%</b>	*	19%	*	-	-	-	-	16%
	2017	22%	21%	<b>10%</b>	*	13%	*	-	*	-	*	10%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>7%</b>	*	*	*	-	-	-	-	7%
	2017	19%	17%	<b>11%</b>	*	12%	*	-	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	79	72	*	-	-	-	-	74
Reading	2018	69	69	<b>69</b>	73	67	*	-	-	-	-	70
Mathematics	2018	70	68	<b>77</b>	84	75	*	-	-	-	-	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>37%</b>	38%	38%	*	-	-	-	-	38%
	2017	35%	30%	<b>28%</b>	28%	27%	-	-	-	-	-	27%
Mathematics	2018	47%	42%	<b>44%</b>	45%	43%	-	-	-	-	-	44%
	2017	43%	39%	<b>27%</b>	19%	31%	-	-	*	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	80%	65%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	*	35%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>77%</b>	90%	74%	*	-	-	-	-	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>70%</b>	58%	75%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>30%</b>	42%	25%	*	-	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>73%</b>	67%	75%	*	-	-	-	-	73%

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**Texas Education Agency  
2017-18 School Report Card  
VALLEY WEST EL (101912285)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **864**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	70
School Progress	Met Standard	79
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	45.3%	24.0%	12.6%	Kindergarten	18.6	18.8	18.7
Hispanic	49.8%	61.7%	52.4%	Grade 1	20.3	18.0	18.8
White	2.1%	8.8%	27.8%	Grade 2	19.0	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	20.1	17.7	19.0
Asian	2.1%	4.0%	4.4%	Grade 4	22.4	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	24.3	17.8	21.2
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	81.0%	75.0%	58.8%				
English Learners	39.4%	31.5%	18.8%				
Special Education	5.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.9%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,647	\$8,875	\$9,503
				Instruction	\$4,740	\$5,036	\$5,338
				Instructional Leadership	\$101	\$152	\$149
				School Leadership	\$617	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>70%</b>	69%	69%	*	*	100%	*	*	69%
	2017	75%	69%	<b>70%</b>	72%	66%	*	-	100%	*	*	69%
Reading	2018	74%	66%	<b>66%</b>	67%	64%	*	*	*	*	*	65%
	2017	72%	64%	<b>68%</b>	72%	63%	*	-	*	*	*	67%
Mathematics	2018	81%	76%	<b>80%</b>	78%	80%	*	*	*	*	*	79%
	2017	79%	74%	<b>73%</b>	74%	70%	*	-	100%	*	*	71%
Writing	2018	66%	59%	<b>57%</b>	*	60%	*	-	-	-	*	57%
	2017	67%	64%	<b>56%</b>	*	*	*	-	*	*	*	55%
Science	2018	80%	72%	<b>62%</b>	*	*	*	*	*	*	*	61%
	2017	79%	72%	<b>83%</b>	86%	78%	*	-	*	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	37%	36%	*	*	100%	*	*	36%
	2017	45%	40%	<b>37%</b>	36%	34%	*	-	80%	*	*	34%
Reading	2018	46%	40%	<b>37%</b>	38%	35%	*	*	*	*	*	35%
	2017	44%	38%	<b>36%</b>	36%	32%	*	-	*	*	*	33%
Mathematics	2018	50%	45%	<b>44%</b>	43%	43%	*	*	*	*	*	42%
	2017	46%	43%	<b>40%</b>	39%	39%	*	-	100%	*	*	38%
Writing	2018	41%	36%	<b>29%</b>	*	31%	*	-	-	-	*	29%
	2017	36%	34%	<b>26%</b>	*	*	*	-	*	*	*	23%
Science	2018	51%	41%	<b>27%</b>	*	*	*	*	*	*	*	26%
	2017	49%	42%	<b>42%</b>	45%	39%	*	-	*	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>16%</b>	14%	16%	*	*	67%	*	*	14%
	2017	20%	18%	<b>19%</b>	19%	17%	*	-	60%	*	*	17%
Reading	2018	19%	18%	<b>16%</b>	15%	16%	*	*	*	*	*	14%
	2017	19%	17%	<b>20%</b>	19%	19%	*	-	*	*	*	19%
Mathematics	2018	24%	23%	<b>21%</b>	19%	21%	*	*	*	*	*	19%
	2017	22%	21%	<b>22%</b>	22%	20%	*	-	100%	*	*	21%
Writing	2018	13%	12%	<b>6%</b>	*	6%	*	-	-	-	*	5%
	2017	11%	11%	<b>5%</b>	*	*	*	-	*	*	*	4%
Science	2018	23%	18%	<b>9%</b>	*	*	*	*	*	*	*	8%
	2017	19%	17%	<b>17%</b>	21%	14%	*	-	*	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	75	72	*	*	*	*	*	74
Reading	2018	69	69	<b>69</b>	70	67	*	*	*	*	*	69
Mathematics	2018	70	68	<b>79</b>	81	76	*	*	*	*	*	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>44%</b>	45%	42%	*	*	-	-	-	44%
	2017	35%	30%	<b>35%</b>	41%	*	*	-	*	-	-	34%
Mathematics	2018	47%	42%	<b>59%</b>	64%	50%	-	*	-	-	-	60%
	2017	43%	39%	<b>34%</b>	39%	*	*	-	-	-	-	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>77%</b>	79%	73%	*	*	*	*	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>23%</b>	21%	27%	*	*	*	*	*	24%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>82%</b>	89%	73%	*	*	*	*	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>82%</b>	82%	79%	*	*	*	*	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>18%</b>	18%	21%	*	*	*	*	*	19%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	96%	90%	*	*	*	*	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
HERRERA EL (101912286)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **886**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	78
School Progress	Met Standard	90
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	24.0%	12.6%
Hispanic	95.9%	61.7%	52.4%
White	1.9%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.2%	75.0%	58.8%
English Learners	49.1%	31.5%	18.8%
Special Education	5.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	18.8	18.8	18.7
Grade 1	23.4	18.0	18.8
Grade 2	23.2	17.9	18.8
Grade 3	20.4	17.7	19.0
Grade 4	20.1	17.1	19.2
Grade 5	20.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,868	\$8,875	\$9,503
				Instruction	\$5,118	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$445	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>80%</b>	87%	81%	70%	-	-	-	*	80%
	2017	75%	69%	<b>72%</b>	87%	72%	*	*	*	-	*	72%
Reading	2018	74%	66%	<b>78%</b>	79%	79%	*	-	-	-	*	79%
	2017	72%	64%	<b>70%</b>	*	70%	*	*	*	-	*	70%
Mathematics	2018	81%	76%	<b>85%</b>	*	85%	*	-	-	-	*	85%
	2017	79%	74%	<b>76%</b>	92%	76%	*	*	*	-	*	76%
Writing	2018	66%	59%	<b>75%</b>	*	76%	*	-	-	-	*	75%
	2017	67%	64%	<b>66%</b>	*	65%	*	-	*	-	-	66%
Science	2018	80%	72%	<b>79%</b>	*	77%	*	-	-	-	-	79%
	2017	79%	72%	<b>74%</b>	*	73%	*	*	*	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>49%</b>	58%	49%	50%	-	-	-	*	49%
	2017	45%	40%	<b>40%</b>	60%	40%	*	*	*	-	*	40%
Reading	2018	46%	40%	<b>46%</b>	57%	46%	*	-	-	-	*	46%
	2017	44%	38%	<b>38%</b>	*	38%	*	*	*	-	*	38%
Mathematics	2018	50%	45%	<b>54%</b>	*	55%	*	-	-	-	*	54%
	2017	46%	43%	<b>42%</b>	67%	41%	*	*	*	-	*	42%
Writing	2018	41%	36%	<b>48%</b>	*	49%	*	-	-	-	*	48%
	2017	36%	34%	<b>40%</b>	*	41%	*	-	*	-	-	41%
Science	2018	51%	41%	<b>44%</b>	*	41%	*	-	-	-	-	43%
	2017	49%	42%	<b>41%</b>	*	40%	*	*	*	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	26%	23%	25%	-	-	-	*	23%
	2017	20%	18%	<b>19%</b>	30%	18%	*	*	*	-	*	19%
Reading	2018	19%	18%	<b>22%</b>	36%	22%	*	-	-	-	*	22%
	2017	19%	17%	<b>21%</b>	*	21%	*	*	*	-	*	21%
Mathematics	2018	24%	23%	<b>28%</b>	*	28%	*	-	-	-	*	28%
	2017	22%	21%	<b>17%</b>	42%	17%	*	*	*	-	*	17%
Writing	2018	13%	12%	<b>17%</b>	*	17%	*	-	-	-	*	16%
	2017	11%	11%	<b>16%</b>	*	17%	*	-	*	-	-	16%
Science	2018	23%	18%	<b>15%</b>	*	15%	*	-	-	-	-	15%
	2017	19%	17%	<b>17%</b>	*	16%	*	*	*	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	90	82	75	-	-	-	*	82
Reading	2018	69	69	<b>78</b>	100	78	*	-	-	-	*	78
Mathematics	2018	70	68	<b>85</b>	80	85	*	-	-	-	*	85

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>48%</b>	*	50%	*	-	-	-	*	48%
	2017	35%	30%	<b>31%</b>	-	32%	*	-	-	-	-	32%
Mathematics	2018	47%	42%	<b>42%</b>	*	43%	*	-	-	-	*	40%
	2017	43%	39%	<b>38%</b>	-	38%	-	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>73%</b>	*	72%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>27%</b>	*	28%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>81%</b>	*	80%	*	-	-	-	-	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>86%</b>	*	85%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>14%</b>	*	15%	*	-	-	-	-	14%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	*	90%	*	-	-	-	-	90%

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**Texas Education Agency  
2017-18 School Report Card  
CAGE EL (101912287)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **516**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	77
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.7%	24.0%	12.6%	Kindergarten	16.7	18.8	18.7
Hispanic	95.7%	61.7%	52.4%	Grade 1	12.2	18.0	18.8
White	1.4%	8.8%	27.8%	Grade 2	17.2	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.0	17.7	19.0
Asian	1.2%	4.0%	4.4%	Grade 4	13.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	11.4	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.7%	75.0%	58.8%				
English Learners	51.4%	31.5%	18.8%				
Special Education	5.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,665	\$8,875	\$9,503
				Instruction	\$4,958	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$540	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	*	81%	*	-	*	-	-	80%
	2017	75%	69%	<b>78%</b>	*	78%	*	-	82%	-	-	77%
Reading	2018	74%	66%	<b>84%</b>	*	84%	*	-	*	-	-	84%
	2017	72%	64%	<b>79%</b>	*	80%	*	-	*	-	-	78%
Mathematics	2018	81%	76%	<b>85%</b>	*	85%	*	-	*	-	-	84%
	2017	79%	74%	<b>81%</b>	*	81%	*	-	*	-	-	80%
Writing	2018	66%	59%	<b>68%</b>	*	67%	-	-	-	-	-	64%
	2017	67%	64%	<b>78%</b>	*	78%	*	-	*	-	-	77%
Science	2018	80%	72%	<b>74%</b>	*	72%	-	-	*	-	-	72%
	2017	79%	72%	<b>65%</b>	*	64%	-	-	*	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	*	47%	*	-	*	-	-	46%
	2017	45%	40%	<b>44%</b>	*	44%	*	-	73%	-	-	41%
Reading	2018	46%	40%	<b>51%</b>	*	51%	*	-	*	-	-	49%
	2017	44%	38%	<b>44%</b>	*	44%	*	-	*	-	-	42%
Mathematics	2018	50%	45%	<b>52%</b>	*	51%	*	-	*	-	-	51%
	2017	46%	43%	<b>47%</b>	*	47%	*	-	*	-	-	43%
Writing	2018	41%	36%	<b>39%</b>	*	39%	-	-	-	-	-	37%
	2017	36%	34%	<b>41%</b>	*	41%	*	-	*	-	-	39%
Science	2018	51%	41%	<b>36%</b>	*	33%	-	-	*	-	-	33%
	2017	49%	42%	<b>35%</b>	*	36%	-	-	*	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	*	21%	*	-	*	-	-	19%
	2017	20%	18%	<b>22%</b>	*	21%	*	-	64%	-	-	19%
Reading	2018	19%	18%	<b>23%</b>	*	22%	*	-	*	-	-	20%
	2017	19%	17%	<b>26%</b>	*	25%	*	-	*	-	-	23%
Mathematics	2018	24%	23%	<b>25%</b>	*	25%	*	-	*	-	-	22%
	2017	22%	21%	<b>24%</b>	*	24%	*	-	*	-	-	20%
Writing	2018	13%	12%	<b>10%</b>	*	11%	-	-	-	-	-	10%
	2017	11%	11%	<b>14%</b>	*	12%	*	-	*	-	-	13%
Science	2018	23%	18%	<b>14%</b>	*	13%	-	-	*	-	-	12%
	2017	19%	17%	<b>9%</b>	*	9%	-	-	*	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	*	61	-	-	*	-	-	62
Reading	2018	69	69	<b>73</b>	*	73	-	-	*	-	-	75
Mathematics	2018	70	68	<b>51</b>	*	50	-	-	*	-	-	50

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>59%</b>	*	58%	-	-	-	-	-	59%
	2017	35%	30%	<b>30%</b>	-	33%	*	-	*	-	-	35%
Mathematics	2018	47%	42%	<b>41%</b>	-	41%	-	-	-	-	-	41%
	2017	43%	39%	<b>26%</b>	*	*	*	-	*	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>85%</b>	*	86%	-	-	*	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>15%</b>	*	14%	-	-	*	-	-	16%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>91%</b>	*	90%	-	-	*	-	-	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	*	79%	-	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	*	21%	-	-	*	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	*	84%	-	-	*	-	-	84%

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**Texas Education Agency  
2017-18 School Report Card  
MARTINEZ C EL (101912289)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **502**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Improvement Required	56
School Progress	Met Standard	67
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	37.5%	24.0%	12.6%	Kindergarten	22.0	18.8	18.7
Hispanic	61.6%	61.7%	52.4%	Grade 1	19.5	18.0	18.8
White	0.8%	8.8%	27.8%	Grade 2	16.8	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	16.9	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	12.3	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	15.1	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.2%	75.0%	58.8%				
English Learners	34.3%	31.5%	18.8%				
Special Education	8.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,104	\$8,875	\$9,503
				Instruction	\$5,007	\$5,036	\$5,338
				Instructional Leadership	\$109	\$152	\$149
				School Leadership	\$399	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>59%</b>	56%	62%	*	-	-	-	*	58%
	2017	75%	69%	<b>55%</b>	46%	60%	*	-	-	*	*	55%
Reading	2018	74%	66%	<b>58%</b>	*	63%	*	-	-	-	*	57%
	2017	72%	64%	<b>48%</b>	41%	51%	*	-	-	*	*	48%
Mathematics	2018	81%	76%	<b>66%</b>	*	66%	*	-	-	-	*	65%
	2017	79%	74%	<b>68%</b>	*	74%	*	-	-	*	*	68%
Writing	2018	66%	59%	*	*	*	-	-	-	-	*	*
	2017	67%	64%	*	*	*	*	-	-	*	-	*
Science	2018	80%	72%	<b>71%</b>	*	77%	-	-	-	-	-	71%
	2017	79%	72%	<b>46%</b>	*	*	-	-	-	-	-	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>24%</b>	17%	28%	*	-	-	-	*	24%
	2017	45%	40%	<b>21%</b>	16%	25%	*	-	-	*	*	22%
Reading	2018	46%	40%	<b>25%</b>	*	29%	*	-	-	-	*	24%
	2017	44%	38%	<b>21%</b>	17%	24%	*	-	-	*	*	21%
Mathematics	2018	50%	45%	<b>26%</b>	*	29%	*	-	-	-	*	26%
	2017	46%	43%	<b>24%</b>	*	31%	*	-	-	*	*	24%
Writing	2018	41%	36%	*	*	*	-	-	-	-	*	*
	2017	36%	34%	*	*	*	*	-	-	*	-	*
Science	2018	51%	41%	<b>29%</b>	*	36%	-	-	-	-	-	29%
	2017	49%	42%	<b>20%</b>	*	*	-	-	-	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	5%	13%	*	-	-	-	*	10%
	2017	20%	18%	<b>9%</b>	5%	12%	*	-	-	*	*	9%
Reading	2018	19%	18%	<b>12%</b>	*	17%	*	-	-	-	*	13%
	2017	19%	17%	<b>10%</b>	7%	12%	*	-	-	*	*	10%
Mathematics	2018	24%	23%	<b>8%</b>	*	10%	*	-	-	-	*	8%
	2017	22%	21%	<b>11%</b>	*	17%	*	-	-	*	*	11%
Writing	2018	13%	12%	*	*	*	-	-	-	-	*	*
	2017	11%	11%	*	*	*	*	-	-	*	-	*
Science	2018	23%	18%	<b>14%</b>	*	17%	-	-	-	-	-	15%
	2017	19%	17%	<b>10%</b>	*	*	-	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	67	69	-	-	-	-	*	66
Reading	2018	69	69	<b>74</b>	73	75	-	-	-	-	*	72
Mathematics	2018	70	68	<b>62</b>	61	63	-	-	-	-	*	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	30%	33%	-	-	-	-	*	32%
	2017	35%	30%	<b>15%</b>	*	*	-	-	-	*	-	15%
Mathematics	2018	47%	42%	<b>29%</b>	31%	26%	-	-	-	-	-	26%
	2017	43%	39%	<b>46%</b>	38%	52%	-	-	-	*	-	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>67%</b>	56%	73%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>33%</b>	44%	27%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>71%</b>	63%	75%	-	-	-	-	-	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>73%</b>	72%	73%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>27%</b>	28%	27%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>80%</b>	83%	79%	-	-	-	-	-	79%

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**Texas Education Agency  
2017-18 School Report Card  
CRESCO EL (101912290)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **878**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	75
School Progress	Met Standard	93
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	24.0%	12.6%
Hispanic	97.0%	61.7%	52.4%
White	0.9%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.8%	75.0%	58.8%
English Learners	75.7%	31.5%	18.8%
Special Education	4.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.5%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	18.8	18.7
Grade 1	17.8	18.0	18.8
Grade 2	16.5	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	16.4	17.1	19.2
Grade 5	11.9	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,445	\$8,875	\$9,503
Instruction	\$5,640	\$5,036	\$5,338
Instructional Leadership	\$103	\$152	\$149
School Leadership	\$409	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>77%</b>	85%	77%	*	-	*	-	-	76%
	2017	75%	69%	<b>63%</b>	56%	62%	*	-	*	-	-	62%
Reading	2018	74%	66%	<b>74%</b>	*	74%	*	-	*	-	-	73%
	2017	72%	64%	<b>58%</b>	*	57%	*	-	*	-	-	57%
Mathematics	2018	81%	76%	<b>85%</b>	*	85%	*	-	*	-	-	85%
	2017	79%	74%	<b>69%</b>	*	69%	*	-	*	-	-	68%
Writing	2018	66%	59%	<b>61%</b>	*	60%	*	-	*	-	-	59%
	2017	67%	64%	<b>51%</b>	*	52%	-	-	-	-	-	*
Science	2018	80%	72%	<b>81%</b>	-	81%	-	-	*	-	-	80%
	2017	79%	72%	<b>69%</b>	*	69%	*	-	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>44%</b>	46%	44%	*	-	*	-	-	43%
	2017	45%	40%	<b>30%</b>	32%	30%	*	-	*	-	-	29%
Reading	2018	46%	40%	<b>37%</b>	*	36%	*	-	*	-	-	36%
	2017	44%	38%	<b>26%</b>	*	25%	*	-	*	-	-	25%
Mathematics	2018	50%	45%	<b>54%</b>	*	54%	*	-	*	-	-	52%
	2017	46%	43%	<b>36%</b>	*	37%	*	-	*	-	-	35%
Writing	2018	41%	36%	<b>39%</b>	*	38%	*	-	*	-	-	38%
	2017	36%	34%	<b>21%</b>	*	21%	-	-	-	-	-	*
Science	2018	51%	41%	<b>46%</b>	-	45%	-	-	*	-	-	44%
	2017	49%	42%	<b>33%</b>	*	32%	*	-	-	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	46%	19%	*	-	*	-	-	18%
	2017	20%	18%	<b>12%</b>	24%	12%	*	-	*	-	-	11%
Reading	2018	19%	18%	<b>16%</b>	*	16%	*	-	*	-	-	15%
	2017	19%	17%	<b>13%</b>	*	12%	*	-	*	-	-	11%
Mathematics	2018	24%	23%	<b>27%</b>	*	27%	*	-	*	-	-	27%
	2017	22%	21%	<b>16%</b>	*	16%	*	-	*	-	-	16%
Writing	2018	13%	12%	<b>11%</b>	*	10%	*	-	*	-	-	11%
	2017	11%	11%	<b>4%</b>	*	4%	-	-	-	-	-	*
Science	2018	23%	18%	<b>11%</b>	-	11%	-	-	*	-	-	9%
	2017	19%	17%	<b>7%</b>	*	5%	*	-	-	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>87</b>	100	87	83	-	*	-	-	86
Reading	2018	69	69	<b>86</b>	*	85	*	-	*	-	-	85
Mathematics	2018	70	68	<b>88</b>	*	88	*	-	*	-	-	88

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>49%</b>	*	49%	*	-	-	-	-	48%
	2017	35%	30%	<b>26%</b>	*	27%	-	-	-	-	-	25%
Mathematics	2018	47%	42%	<b>70%</b>	-	69%	*	-	-	-	-	69%
	2017	43%	39%	<b>44%</b>	*	43%	-	-	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>70%</b>	-	71%	-	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>30%</b>	-	29%	-	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>77%</b>	-	78%	-	-	*	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>86%</b>	-	86%	-	-	*	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>14%</b>	-	14%	-	-	*	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	-	91%	-	-	*	-	-	91%

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**Texas Education Agency  
2017-18 School Report Card  
GALLEGOS EL (101912291)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **380**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	70
School Progress	Met Standard	78
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.8%	24.0%	12.6%	Kindergarten	19.6	18.8	18.7
Hispanic	97.1%	61.7%	52.4%	Grade 1	15.2	18.0	18.8
White	0.8%	8.8%	27.8%	Grade 2	16.9	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	7.4	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	8.2	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.5	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.6%	75.0%	58.8%				
English Learners	51.8%	31.5%	18.8%				
Special Education	9.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,775	\$8,875	\$9,503
				Instruction	\$5,130	\$5,036	\$5,338
				Instructional Leadership	\$114	\$152	\$149
				School Leadership	\$757	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>71%</b>	*	72%	*	-	-	-	-	71%
	2017	75%	69%	<b>63%</b>	-	64%	*	-	-	-	-	63%
Reading	2018	74%	66%	<b>71%</b>	*	71%	*	-	-	-	-	71%
	2017	72%	64%	<b>56%</b>	-	57%	*	-	-	-	-	56%
Mathematics	2018	81%	76%	<b>75%</b>	*	76%	*	-	-	-	-	76%
	2017	79%	74%	<b>76%</b>	-	76%	*	-	-	-	-	76%
Writing	2018	66%	59%	<b>57%</b>	-	57%	-	-	-	-	-	57%
	2017	67%	64%	*	-	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	<b>72%</b>	-	72%	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	*	39%	*	-	-	-	-	39%
	2017	45%	40%	<b>32%</b>	-	33%	*	-	-	-	-	32%
Reading	2018	46%	40%	<b>37%</b>	*	37%	*	-	-	-	-	37%
	2017	44%	38%	<b>29%</b>	-	29%	*	-	-	-	-	28%
Mathematics	2018	50%	45%	<b>42%</b>	*	42%	*	-	-	-	-	42%
	2017	46%	43%	<b>43%</b>	-	43%	*	-	-	-	-	42%
Writing	2018	41%	36%	<b>36%</b>	-	36%	-	-	-	-	-	37%
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	<b>26%</b>	-	26%	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	*	15%	*	-	-	-	-	15%
	2017	20%	18%	<b>11%</b>	-	11%	*	-	-	-	-	11%
Reading	2018	19%	18%	<b>16%</b>	*	16%	*	-	-	-	-	15%
	2017	19%	17%	<b>13%</b>	-	13%	*	-	-	-	-	12%
Mathematics	2018	24%	23%	<b>19%</b>	*	19%	*	-	-	-	-	19%
	2017	22%	21%	<b>15%</b>	-	15%	*	-	-	-	-	14%
Writing	2018	13%	12%	<b>11%</b>	-	11%	-	-	-	-	-	12%
	2017	11%	11%	*	-	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	<b>9%</b>	-	9%	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	*	72	*	-	-	-	-	73
Reading	2018	69	69	<b>78</b>	*	79	*	-	-	-	-	79
Mathematics	2018	70	68	<b>66</b>	*	66	*	-	-	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	-	29%	*	-	-	-	-	29%
	2017	35%	30%	<b>16%</b>	-	16%	*	-	-	-	-	14%
Mathematics	2018	47%	42%	<b>29%</b>	-	30%	*	-	-	-	-	29%
	2017	43%	39%	<b>58%</b>	-	59%	*	-	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	*	60%	*	-	-	-	-	61%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	*	40%	*	-	-	-	-	39%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>68%</b>	*	69%	*	-	-	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>72%</b>	*	73%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>28%</b>	*	27%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>79%</b>	*	80%	*	-	-	-	-	79%

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**Texas Education Agency  
2017-18 School Report Card  
CARRILLO EL (101912292)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **546**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	85
School Progress	Met Standard	90
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	24.0%	12.6%
Hispanic	96.0%	61.7%	52.4%
White	2.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.5%	75.0%	58.8%
English Learners	55.7%	31.5%	18.8%
Special Education	4.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	11.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.8	18.7
Grade 1	18.2	18.0	18.8
Grade 2	21.1	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	18.3	17.1	19.2
Grade 5	18.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,650	\$8,875	\$9,503
				Instruction	\$5,443	\$5,036	\$5,338
				Instructional Leadership	\$132	\$152	\$149
				School Leadership	\$377	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>84%</b>	*	83%	100%	-	-	-	-	82%
	2017	75%	69%	<b>81%</b>	*	81%	100%	-	*	-	-	80%
Reading	2018	74%	66%	<b>82%</b>	*	82%	*	-	-	-	-	81%
	2017	72%	64%	<b>77%</b>	*	77%	*	-	*	-	-	76%
Mathematics	2018	81%	76%	<b>86%</b>	*	86%	*	-	-	-	-	85%
	2017	79%	74%	<b>86%</b>	*	86%	*	-	*	-	-	85%
Writing	2018	66%	59%	<b>82%</b>	*	81%	*	-	-	-	-	80%
	2017	67%	64%	<b>83%</b>	-	83%	*	-	-	-	-	83%
Science	2018	80%	72%	<b>82%</b>	*	81%	*	-	-	-	-	81%
	2017	79%	72%	<b>79%</b>	*	79%	-	-	*	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	*	53%	91%	-	-	-	-	51%
	2017	45%	40%	<b>49%</b>	*	48%	100%	-	*	-	-	47%
Reading	2018	46%	40%	<b>53%</b>	*	52%	*	-	-	-	-	52%
	2017	44%	38%	<b>48%</b>	*	47%	*	-	*	-	-	46%
Mathematics	2018	50%	45%	<b>59%</b>	*	59%	*	-	-	-	-	55%
	2017	46%	43%	<b>54%</b>	*	54%	*	-	*	-	-	53%
Writing	2018	41%	36%	<b>46%</b>	*	44%	*	-	-	-	-	43%
	2017	36%	34%	<b>43%</b>	-	42%	*	-	-	-	-	41%
Science	2018	51%	41%	<b>48%</b>	*	48%	*	-	-	-	-	46%
	2017	49%	42%	<b>40%</b>	*	40%	-	-	*	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>29%</b>	*	29%	73%	-	-	-	-	27%
	2017	20%	18%	<b>28%</b>	*	27%	100%	-	*	-	-	25%
Reading	2018	19%	18%	<b>31%</b>	*	30%	*	-	-	-	-	27%
	2017	19%	17%	<b>33%</b>	*	32%	*	-	*	-	-	30%
Mathematics	2018	24%	23%	<b>31%</b>	*	30%	*	-	-	-	-	29%
	2017	22%	21%	<b>31%</b>	*	30%	*	-	*	-	-	28%
Writing	2018	13%	12%	<b>17%</b>	*	17%	*	-	-	-	-	14%
	2017	11%	11%	<b>15%</b>	-	14%	*	-	-	-	-	13%
Science	2018	23%	18%	<b>31%</b>	*	31%	*	-	-	-	-	29%
	2017	19%	17%	<b>17%</b>	*	16%	-	-	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	100	72	100	-	-	-	-	71
Reading	2018	69	69	<b>68</b>	*	67	*	-	-	-	-	65
Mathematics	2018	70	68	<b>77</b>	*	76	*	-	-	-	-	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>46%</b>	*	41%	-	-	-	-	-	43%
	2017	35%	30%	<b>48%</b>	*	50%	-	-	-	-	-	50%
Mathematics	2018	47%	42%	<b>76%</b>	-	76%	-	-	-	-	-	74%
	2017	43%	39%	<b>69%</b>	*	68%	-	-	-	-	-	63%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>82%</b>	*	82%	*	-	-	-	-	-	81%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>18%</b>	*	18%	*	-	-	-	-	-	19%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>86%</b>	*	86%	*	-	-	-	-	-	84%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>92%</b>	*	92%	*	-	-	-	-	-	92%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>8%</b>	*	8%	*	-	-	-	-	-	8%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>93%</b>	*	93%	*	-	-	-	-	-	92%
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**Texas Education Agency  
2017-18 School Report Card  
BENAVIDEZ EL (101912295)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **979**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Improvement Required	59
School Progress	Met Standard	67
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.0%	24.0%	12.6%	Kindergarten	16.7	18.8	18.7
Hispanic	77.9%	61.7%	52.4%	Grade 1	15.2	18.0	18.8
White	2.1%	8.8%	27.8%	Grade 2	17.9	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	17.7	17.7	19.0
Asian	10.2%	4.0%	4.4%	Grade 4	16.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	11.5	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.0%	75.0%	58.8%				
English Learners	87.8%	31.5%	18.8%				
Special Education	4.8%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,473	\$8,875	\$9,503
				Instruction	\$5,011	\$5,036	\$5,338
				Instructional Leadership	\$101	\$152	\$149
				School Leadership	\$460	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	47%	66%	*	-	*	-	*	62%
	2017	75%	69%	<b>64%</b>	54%	66%	*	-	64%	-	*	64%
Reading	2018	74%	66%	<b>56%</b>	*	60%	*	-	*	-	*	56%
	2017	72%	64%	<b>60%</b>	56%	61%	*	-	*	-	*	59%
Mathematics	2018	81%	76%	<b>72%</b>	*	78%	*	-	*	-	*	73%
	2017	79%	74%	<b>72%</b>	*	75%	*	-	*	-	*	72%
Writing	2018	66%	59%	<b>64%</b>	*	68%	*	-	*	-	-	64%
	2017	67%	64%	<b>62%</b>	*	65%	*	-	*	-	-	61%
Science	2018	80%	72%	*	*	*	*	-	*	-	*	*
	2017	79%	72%	<b>58%</b>	*	58%	*	-	*	-	-	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	17%	32%	*	-	*	-	*	29%
	2017	45%	40%	<b>34%</b>	27%	36%	*	-	26%	-	*	34%
Reading	2018	46%	40%	<b>25%</b>	*	28%	*	-	*	-	*	25%
	2017	44%	38%	<b>30%</b>	23%	31%	*	-	*	-	*	29%
Mathematics	2018	50%	45%	<b>35%</b>	*	38%	*	-	*	-	*	35%
	2017	46%	43%	<b>40%</b>	*	42%	*	-	*	-	*	40%
Writing	2018	41%	36%	<b>40%</b>	*	41%	*	-	*	-	-	40%
	2017	36%	34%	<b>38%</b>	*	41%	*	-	*	-	-	38%
Science	2018	51%	41%	*	*	*	*	-	*	-	*	*
	2017	49%	42%	<b>25%</b>	*	27%	*	-	*	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	7%	13%	*	-	*	-	*	12%
	2017	20%	18%	<b>15%</b>	8%	16%	*	-	12%	-	*	15%
Reading	2018	19%	18%	<b>10%</b>	*	11%	*	-	*	-	*	10%
	2017	19%	17%	<b>14%</b>	10%	15%	*	-	*	-	*	14%
Mathematics	2018	24%	23%	<b>17%</b>	*	18%	*	-	*	-	*	17%
	2017	22%	21%	<b>20%</b>	*	22%	*	-	*	-	*	20%
Writing	2018	13%	12%	<b>13%</b>	*	15%	*	-	*	-	-	13%
	2017	11%	11%	<b>10%</b>	*	11%	*	-	*	-	-	9%
Science	2018	23%	18%	*	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>7%</b>	*	7%	*	-	*	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	59	70	*	-	63	-	-	67
Reading	2018	69	69	<b>65</b>	67	69	*	-	*	-	-	65
Mathematics	2018	70	68	<b>68</b>	53	70	*	-	80	-	-	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>20%</b>	*	25%	*	-	*	-	-	20%
	2017	35%	30%	<b>23%</b>	*	18%	*	-	*	-	-	23%
Mathematics	2018	47%	42%	<b>44%</b>	*	55%	*	-	*	-	-	44%
	2017	43%	39%	<b>50%</b>	35%	56%	*	-	*	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>45%</b>	*	47%	*	-	*	-	-	45%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>55%</b>	63%	53%	*	-	*	-	-	55%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>49%</b>	*	51%	*	-	*	-	-	49%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>64%</b>	*	70%	*	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>36%</b>	67%	30%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>76%</b>	*	83%	*	-	*	-	*	75%

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**Texas Education Agency  
2017-18 School Report Card  
DAVILA EL (101912297)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **402**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.0%	24.0%	12.6%	Kindergarten	14.2	18.8	18.7
Hispanic	97.8%	61.7%	52.4%	Grade 1	15.7	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	13.7	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	14.4	17.7	19.0
Asian	0.5%	4.0%	4.4%	Grade 4	14.3	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	11.6	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.0%	75.0%	58.8%				
English Learners	49.8%	31.5%	18.8%				
Special Education	7.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,843	\$8,875	\$9,503
				Instruction	\$5,271	\$5,036	\$5,338
				Instructional Leadership	\$114	\$152	\$149
				School Leadership	\$639	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	*	74%	*	-	-	-	-	73%
	2017	75%	69%	<b>73%</b>	*	73%	*	-	-	-	-	72%
Reading	2018	74%	66%	<b>70%</b>	*	69%	*	-	-	-	-	68%
	2017	72%	64%	<b>70%</b>	*	70%	*	-	-	-	-	69%
Mathematics	2018	81%	76%	<b>82%</b>	*	82%	*	-	-	-	-	81%
	2017	79%	74%	<b>81%</b>	*	81%	*	-	-	-	-	81%
Writing	2018	66%	59%	*	-	*	-	-	-	-	-	*
	2017	67%	64%	<b>55%</b>	-	55%	-	-	-	-	-	52%
Science	2018	80%	72%	<b>80%</b>	-	80%	-	-	-	-	-	79%
	2017	79%	72%	<b>76%</b>	-	76%	*	-	-	-	-	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	*	43%	*	-	-	-	-	42%
	2017	45%	40%	<b>43%</b>	*	43%	*	-	-	-	-	43%
Reading	2018	46%	40%	<b>39%</b>	*	39%	*	-	-	-	-	39%
	2017	44%	38%	<b>38%</b>	*	38%	*	-	-	-	-	38%
Mathematics	2018	50%	45%	<b>50%</b>	*	50%	*	-	-	-	-	48%
	2017	46%	43%	<b>51%</b>	*	51%	*	-	-	-	-	52%
Writing	2018	41%	36%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	<b>23%</b>	-	23%	-	-	-	-	-	22%
Science	2018	51%	41%	<b>41%</b>	-	41%	-	-	-	-	-	44%
	2017	49%	42%	<b>54%</b>	-	53%	*	-	-	-	-	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	16%	*	-	-	-	-	17%
	2017	20%	18%	<b>20%</b>	*	20%	*	-	-	-	-	20%
Reading	2018	19%	18%	<b>18%</b>	*	18%	*	-	-	-	-	19%
	2017	19%	17%	<b>18%</b>	*	18%	*	-	-	-	-	17%
Mathematics	2018	24%	23%	<b>21%</b>	*	20%	*	-	-	-	-	20%
	2017	22%	21%	<b>24%</b>	*	24%	*	-	-	-	-	23%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	11%	<b>11%</b>	-	11%	-	-	-	-	-	10%
Science	2018	23%	18%	<b>13%</b>	-	13%	-	-	-	-	-	13%
	2017	19%	17%	<b>25%</b>	-	24%	*	-	-	-	-	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	-	72	-	-	-	-	-	71
Reading	2018	69	69	<b>74</b>	-	74	-	-	-	-	-	73
Mathematics	2018	70	68	<b>71</b>	-	71	-	-	-	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	-	35%	-	-	-	-	-	36%
	2017	35%	30%	<b>37%</b>	-	37%	-	-	-	-	-	38%
Mathematics	2018	47%	42%	<b>56%</b>	-	56%	-	-	-	-	-	53%
	2017	43%	39%	<b>63%</b>	-	63%	-	-	-	-	-	63%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>68%</b>	-	68%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>32%</b>	-	32%	-	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	-	78%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>84%</b>	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>16%</b>	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	-	91%	-	-	-	-	-	90%

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**Texas Education Agency  
2017-18 School Report Card  
MARTINEZ R EL (101912298)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **571**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	64
School Progress	Met Standard	77
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	24.0%	12.6%	Kindergarten	16.1	18.8	18.7
Hispanic	98.1%	61.7%	52.4%	Grade 1	18.3	18.0	18.8
White	0.7%	8.8%	27.8%	Grade 2	17.5	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	15.3	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	14.2	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	15.8	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.7%	75.0%	58.8%				
English Learners	43.6%	31.5%	18.8%				
Special Education	6.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,634	\$8,875	\$9,503
				Instruction	\$5,237	\$5,036	\$5,338
				Instructional Leadership	\$116	\$152	\$149
				School Leadership	\$727	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	*	67%	*	-	-	-	-	67%
	2017	75%	69%	<b>59%</b>	*	60%	-	-	-	-	-	58%
Reading	2018	74%	66%	<b>70%</b>	*	70%	*	-	-	-	-	69%
	2017	72%	64%	<b>56%</b>	*	56%	-	-	-	-	-	55%
Mathematics	2018	81%	76%	<b>71%</b>	*	71%	*	-	-	-	-	71%
	2017	79%	74%	<b>67%</b>	*	67%	-	-	-	-	-	65%
Writing	2018	66%	59%	*	-	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>65%</b>	-	65%	-	-	-	-	-	63%
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	*	31%	*	-	-	-	-	31%
	2017	45%	40%	<b>23%</b>	*	23%	-	-	-	-	-	22%
Reading	2018	46%	40%	<b>32%</b>	*	31%	*	-	-	-	-	30%
	2017	44%	38%	<b>20%</b>	*	20%	-	-	-	-	-	19%
Mathematics	2018	50%	45%	<b>36%</b>	*	36%	*	-	-	-	-	36%
	2017	46%	43%	<b>28%</b>	*	27%	-	-	-	-	-	27%
Writing	2018	41%	36%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>25%</b>	-	25%	-	-	-	-	-	25%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	*	12%	*	-	-	-	-	12%
	2017	20%	18%	<b>9%</b>	*	9%	-	-	-	-	-	8%
Reading	2018	19%	18%	<b>14%</b>	*	13%	*	-	-	-	-	13%
	2017	19%	17%	<b>10%</b>	*	10%	-	-	-	-	-	9%
Mathematics	2018	24%	23%	<b>14%</b>	*	13%	*	-	-	-	-	15%
	2017	22%	21%	<b>11%</b>	*	11%	-	-	-	-	-	10%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>10%</b>	-	10%	-	-	-	-	-	10%
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	-	73	*	-	-	-	-	73
Reading	2018	69	69	<b>72</b>	-	72	*	-	-	-	-	71
Mathematics	2018	70	68	<b>74</b>	-	74	*	-	-	-	-	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>35%</b>	-	35%	-	-	-	-	-	37%
	2017	35%	30%	<b>25%</b>	*	25%	-	-	-	-	-	25%
Mathematics	2018	47%	42%	<b>35%</b>	-	35%	-	-	-	-	-	33%
	2017	43%	39%	<b>43%</b>	*	44%	-	-	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>69%</b>	-	69%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>31%</b>	-	31%	-	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	-	74%	-	-	-	-	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>80%</b>	-	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>20%</b>	-	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>87%</b>	-	87%	-	-	-	-	-	86%

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**Texas Education Agency  
2017-18 School Report Card  
MILNE EL (101912299)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **580**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Improvement Required	54
School Progress	Met Standard	72
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	58.4%	24.0%	12.6%	Kindergarten	18.3	18.8	18.7
Hispanic	38.1%	61.7%	52.4%	Grade 1	20.0	18.0	18.8
White	1.6%	8.8%	27.8%	Grade 2	16.3	17.9	18.8
American Indian	0.7%	0.2%	0.4%	Grade 3	15.1	17.7	19.0
Asian	0.5%	4.0%	4.4%	Grade 4	21.7	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	16.3	17.8	21.2
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.7%	75.0%	58.8%				
English Learners	21.9%	31.5%	18.8%				
Special Education	7.9%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	36.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,867	\$8,875	\$9,503
				Instruction	\$4,966	\$5,036	\$5,338
				Instructional Leadership	\$113	\$152	\$149
				School Leadership	\$533	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>54%</b>	52%	52%	*	*	*	-	*	53%
	2017	75%	69%	<b>55%</b>	54%	56%	*	*	*	-	*	54%
Reading	2018	74%	66%	<b>53%</b>	53%	46%	*	*	*	-	*	51%
	2017	72%	64%	<b>55%</b>	54%	57%	*	*	*	-	*	54%
Mathematics	2018	81%	76%	<b>65%</b>	60%	69%	*	*	*	-	*	64%
	2017	79%	74%	<b>58%</b>	56%	60%	*	*	*	-	*	57%
Writing	2018	66%	59%	*	*	*	*	*	*	-	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	<b>65%</b>	*	*	*	*	-	-	-	65%
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	23%	19%	*	*	*	-	*	22%
	2017	45%	40%	<b>22%</b>	19%	27%	*	*	*	-	*	21%
Reading	2018	46%	40%	<b>28%</b>	31%	20%	*	*	*	-	*	27%
	2017	44%	38%	<b>29%</b>	24%	36%	*	*	*	-	*	27%
Mathematics	2018	50%	45%	<b>24%</b>	24%	20%	*	*	*	-	*	23%
	2017	46%	43%	<b>19%</b>	15%	26%	*	*	*	-	*	19%
Writing	2018	41%	36%	*	*	*	*	*	*	-	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	<b>18%</b>	*	*	*	*	-	-	-	18%
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	9%	7%	*	*	*	-	*	8%
	2017	20%	18%	<b>7%</b>	5%	12%	*	*	*	-	*	7%
Reading	2018	19%	18%	<b>10%</b>	12%	6%	*	*	*	-	*	10%
	2017	19%	17%	<b>12%</b>	8%	19%	*	*	*	-	*	11%
Mathematics	2018	24%	23%	<b>9%</b>	9%	8%	*	*	*	-	*	9%
	2017	22%	21%	<b>7%</b>	5%	10%	*	*	*	-	*	7%
Writing	2018	13%	12%	*	*	*	*	*	*	-	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	<b>7%</b>	*	*	*	*	-	-	-	7%
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	71	67	*	*	*	-	*	69
Reading	2018	69	69	<b>71</b>	69	70	*	*	*	-	*	70
Mathematics	2018	70	68	<b>70</b>	72	65	*	*	*	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	28%	39%	*	-	-	-	*	33%
	2017	35%	30%	<b>14%</b>	*	*	*	-	-	-	-	14%
Mathematics	2018	47%	42%	<b>41%</b>	30%	82%	-	-	-	-	-	41%
	2017	43%	39%	<b>30%</b>	31%	*	*	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>56%</b>	54%	57%	*	*	-	-	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>44%</b>	46%	43%	*	*	-	-	-	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>62%</b>	64%	57%	*	*	-	-	-	60%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>76%</b>	65%	90%	*	*	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>24%</b>	35%	*	*	*	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	75%	97%	*	*	-	-	-	84%

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**Texas Education Agency  
2017-18 School Report Card  
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **303**  
Grade Span: **05 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	87
Student Achievement	Met Alt Standard	85
School Progress	Met Alt Standard	85
Closing the Gaps	Met Alt Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.7%	24.0%	12.6%
Hispanic	68.6%	61.7%	52.4%
White	0.3%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.0%	75.0%	58.8%
English Learners	61.1%	31.5%	18.8%
Special Education	5.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	49.3%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,681	\$8,875	\$9,503
				Instruction	\$7,263	\$5,036	\$5,338
				Instructional Leadership	\$67	\$152	\$149
				School Leadership	\$87	\$612	\$555

INSPIRED FOR EXCELLENCE ACADEMY IN  
(101912300)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>61%</b>	76%	56%	*	-	*	-	-	61%
	2017	75%	69%	<b>80%</b>	82%	74%	*	-	-	-	-	80%
Reading	2018	74%	66%	*	*	*	*	-	*	-	-	*
	2017	72%	64%	<b>82%</b>	*	*	*	-	-	-	-	*
Mathematics	2018	81%	76%	<b>69%</b>	83%	64%	*	-	*	-	-	69%
	2017	79%	74%	*	*	*	*	-	-	-	-	*
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	72%	<b>77%</b>	95%	68%	*	-	-	-	-	73%
	2017	77%	71%	<b>96%</b>	100%	94%	*	-	-	-	-	98%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	49%	27%	*	-	*	-	-	34%
	2017	45%	40%	<b>46%</b>	47%	44%	*	-	-	-	-	46%
Reading	2018	46%	40%	*	*	*	*	-	*	-	-	*
	2017	44%	38%	<b>37%</b>	*	*	*	-	-	-	-	*
Mathematics	2018	50%	45%	<b>49%</b>	68%	42%	*	-	*	-	-	50%
	2017	46%	43%	*	*	*	*	-	-	-	-	*
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	45%	<b>69%</b>	95%	57%	*	-	-	-	-	65%
	2017	49%	42%	<b>96%</b>	100%	94%	*	-	-	-	-	98%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	16%	7%	*	-	*	-	-	10%
	2017	20%	18%	<b>16%</b>	15%	16%	*	-	-	-	-	17%
Reading	2018	19%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	<b>4%</b>	*	*	*	-	-	-	-	*
Mathematics	2018	24%	23%	<b>8%</b>	15%	5%	*	-	*	-	-	9%
	2017	22%	21%	*	*	*	*	-	-	-	-	*
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	25%	<b>64%</b>	89%	52%	*	-	-	-	-	63%
	2017	27%	22%	<b>91%</b>	97%	82%	*	-	-	-	-	95%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	70	74	*	-	*	-	-	74
Reading	2018	69	69	<b>74</b>	64	79	*	-	*	-	-	76
Mathematics	2018	70	68	<b>72</b>	77	70	*	-	*	-	-	73

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>51%</b>	68%	49%	-	-	*	-	-	51%
	2017	35%	30%	<b>66%</b>	69%	56%	-	-	-	-	-	68%
Mathematics	2018	47%	42%	<b>59%</b>	79%	57%	-	-	*	-	-	59%
	2017	43%	39%	<b>65%</b>	70%	50%	*	-	-	-	-	55%

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>50%</b>	*	43%	-	-	*	-	-	53%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>50%</b>	*	57%	-	-	*	-	-	47%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>81%</b>	*	76%	-	-	*	-	-	88%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>58%</b>	*	52%	-	-	*	-	-	59%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>42%</b>	*	48%	-	-	*	-	-	41%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>92%</b>	*	90%	-	-	*	-	-	94%
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**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>54%</b>	70%	46%	*	-	-	-	-	50%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>46%</b>	30%	54%	*	-	-	-	-	50%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>77%</b>	85%	74%	*	-	-	-	-	75%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>61%</b>	75%	55%	*	-	-	-	-	61%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>39%</b>	25%	45%	*	-	-	-	-	39%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>96%</b>	100%	94%	*	-	-	-	-	95%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
EASTWOOD ACADEMY (101912301)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **427**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	97
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	24.0%	12.6%
Hispanic	96.5%	61.7%	52.4%
White	1.4%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.3%	75.0%	58.8%
English Learners	0.7%	31.5%	18.8%
Special Education	0.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	1.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	23.1	20.3	16.7
Foreign Languages	16.2	22.4	18.6
Mathematics	22.0	21.5	17.9
Science	20.5	22.3	19.0
Social Studies	20.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,309	\$8,875	\$9,503
				Instruction	\$4,309	\$5,036	\$5,338
				Instructional Leadership	\$95	\$152	\$149
				School Leadership	\$870	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	100%	*	100%	*	-	*	-	-	99%
	2017	75%	69%	99%	*	99%	100%	-	*	-	-	99%
Reading	2018	74%	66%	99%	*	99%	*	-	*	-	-	98%
	2017	72%	64%	98%	*	98%	*	-	*	-	-	98%
Mathematics	2018	81%	76%	100%	-	100%	-	-	-	-	-	100%
	2017	79%	74%	100%	-	100%	-	-	-	-	-	100%
Science	2018	80%	72%	100%	*	100%	*	-	*	-	-	100%
	2017	79%	72%	99%	-	99%	*	-	*	-	-	99%
Social Studies	2018	78%	72%	100%	*	100%	-	-	*	-	-	100%
	2017	77%	71%	100%	*	100%	*	-	-	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	92%	*	92%	*	-	*	-	-	92%
	2017	45%	40%	91%	*	91%	100%	-	*	-	-	91%
Reading	2018	46%	40%	92%	*	92%	*	-	*	-	-	92%
	2017	44%	38%	89%	*	88%	*	-	*	-	-	89%
Mathematics	2018	50%	45%	98%	-	98%	-	-	-	-	-	98%
	2017	46%	43%	98%	-	98%	-	-	-	-	-	98%
Science	2018	51%	41%	85%	*	85%	*	-	*	-	-	84%
	2017	49%	42%	88%	-	88%	*	-	*	-	-	87%
Social Studies	2018	53%	45%	98%	*	98%	-	-	*	-	-	98%
	2017	49%	42%	95%	*	95%	*	-	-	-	-	94%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	47%	*	47%	*	-	*	-	-	46%
	2017	20%	18%	33%	*	32%	100%	-	*	-	-	32%
Reading	2018	19%	18%	16%	*	16%	*	-	*	-	-	13%
	2017	19%	17%	12%	*	11%	*	-	*	-	-	10%
Mathematics	2018	24%	23%	85%	-	85%	-	-	-	-	-	84%
	2017	22%	21%	81%	-	81%	-	-	-	-	-	79%
Science	2018	23%	18%	24%	*	23%	*	-	*	-	-	20%
	2017	19%	17%	19%	-	18%	*	-	*	-	-	17%
Social Studies	2018	31%	25%	93%	*	93%	-	-	*	-	-	92%
	2017	27%	22%	62%	*	61%	*	-	-	-	-	64%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	79	*	80	*	-	*	-	-	80
Reading	2018	69	69	67	*	69	*	-	*	-	-	69
Mathematics	2018	70	68	99	-	99	-	-	-	-	-	99

**EASTWOOD ACADEMY (101912301)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
Class of 2016	87.4%	86.5%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>99.1%</b>	*	99.0%	*	-	*	-	-	100.0%
Class of 2016	85.1%	84.9%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>99.1%</b>	*	99.0%	*	-	*	-	-	98.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1087</b>	*	1080	*	-	*	-	-	1081
Class of 2016	1375	1251	<b>1478</b>	-	1462	*	-	*	*	-	1467
Average ACT Score											
Class of 2017	20.3	21.9	<b>20.0</b>	*	19.3	*	-	-	-	-	19.3
Class of 2016	20.3	21.1	<b>23.1</b>	-	22.8	*	-	*	-	-	23.3

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**Texas Education Agency  
2017-18 School Report Card  
NORTH HOUSTON EARLY COLLEGE H S (101912308)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **471**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.7%	24.0%	12.6%
Hispanic	90.0%	61.7%	52.4%
White	0.4%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.4%	75.0%	58.8%
English Learners	3.0%	31.5%	18.8%
Special Education	0.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.2	20.3	16.7
Foreign Languages	21.0	22.4	18.6
Mathematics	24.6	21.5	17.9
Science	24.9	22.3	19.0
Social Studies	22.8	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,876	\$8,875	\$9,503
				Instruction	\$4,264	\$5,036	\$5,338
				Instructional Leadership	\$82	\$152	\$149
				School Leadership	\$1,220	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**NORTH HOUSTON EARLY COLLEGE H S**  
**(101912308)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>97%</b>	98%	97%	*	-	*	-	-	97%
	2017	75%	69%	<b>98%</b>	98%	98%	*	-	*	-	-	97%
Reading	2018	74%	66%	<b>95%</b>	*	95%	-	-	*	-	-	95%
	2017	72%	64%	<b>96%</b>	96%	96%	*	-	*	-	-	95%
Mathematics	2018	81%	76%	<b>98%</b>	*	98%	-	-	-	-	-	98%
	2017	79%	74%	<b>98%</b>	*	98%	-	-	-	-	-	98%
Science	2018	80%	72%	<b>99%</b>	*	99%	-	-	*	-	-	99%
	2017	79%	72%	<b>99%</b>	*	99%	-	-	*	-	-	99%
Social Studies	2018	78%	72%	<b>100%</b>	100%	100%	*	-	*	-	-	100%
	2017	77%	71%	<b>100%</b>	*	100%	-	-	-	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>83%</b>	89%	83%	*	-	*	-	-	84%
	2017	45%	40%	<b>88%</b>	88%	88%	*	-	*	-	-	88%
Reading	2018	46%	40%	<b>77%</b>	*	76%	-	-	*	-	-	76%
	2017	44%	38%	<b>87%</b>	92%	86%	*	-	*	-	-	87%
Mathematics	2018	50%	45%	<b>73%</b>	*	71%	-	-	-	-	-	75%
	2017	46%	43%	<b>76%</b>	*	76%	-	-	-	-	-	76%
Science	2018	51%	41%	<b>89%</b>	*	88%	-	-	*	-	-	89%
	2017	49%	42%	<b>91%</b>	*	91%	-	-	*	-	-	91%
Social Studies	2018	53%	45%	<b>96%</b>	92%	97%	*	-	*	-	-	96%
	2017	49%	42%	<b>92%</b>	*	92%	-	-	-	-	-	91%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>34%</b>	39%	34%	*	-	*	-	-	35%
	2017	20%	18%	<b>33%</b>	33%	34%	*	-	*	-	-	33%
Reading	2018	19%	18%	<b>10%</b>	*	10%	-	-	*	-	-	10%
	2017	19%	17%	<b>17%</b>	33%	15%	*	-	*	-	-	16%
Mathematics	2018	24%	23%	<b>37%</b>	*	38%	-	-	-	-	-	43%
	2017	22%	21%	<b>37%</b>	*	39%	-	-	-	-	-	36%
Science	2018	23%	18%	<b>47%</b>	*	48%	-	-	*	-	-	48%
	2017	19%	17%	<b>41%</b>	*	43%	-	-	*	-	-	41%
Social Studies	2018	31%	25%	<b>73%</b>	85%	71%	*	-	*	-	-	72%
	2017	27%	22%	<b>60%</b>	*	61%	-	-	-	-	-	59%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	64	66	-	-	*	-	-	65
Reading	2018	69	69	<b>63</b>	59	63	-	-	*	-	-	61
Mathematics	2018	70	68	<b>74</b>	*	73	-	-	-	-	-	74

**NORTH HOUSTON EARLY COLLEGE H S**  
**(101912308)**  
**HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 3 Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	98.8%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	98.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	98.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	98.8%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016	89.1%	77.9%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	98.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016	87.4%	86.5%	<b>95.6%</b>	*	95.3%	-	*	-	*	-	96.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016	85.1%	84.9%	<b>95.6%</b>	*	95.3%	-	*	-	*	-	96.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	*	100.0%	-	*	-	*	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1040</b>	962	1043	-	-	*	-	-	1043
Class of 2016	1375	1251	<b>1324</b>	*	1322	-	*	-	*	-	1327
Average ACT Score											
Class of 2017	20.3	21.9	<b>21.2</b>	*	21.7	-	-	*	-	-	21.3
Class of 2016	20.3	21.1	<b>19.4</b>	*	19.4	-	-	-	-	-	19.4

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **2,791**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	67
School Progress	Met Standard	72
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.8%	24.0%	12.6%	Grade 1	15.0	18.0	18.8
Hispanic	88.7%	61.7%	52.4%	<b>Secondary</b>			
White	1.7%	8.8%	27.8%	English/Language Arts	19.2	20.3	16.7
American Indian	0.3%	0.2%	0.4%	Foreign Languages	28.1	22.4	18.6
Asian	0.1%	4.0%	4.4%	Mathematics	17.8	21.5	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	20.2	22.3	19.0
Two or More Races	0.2%	1.1%	2.3%	Social Studies	22.0	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.1%	75.0%	58.8%				
English Learners	26.4%	31.5%	18.8%				
Special Education	11.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,334	\$8,875	\$9,503
				Instruction	\$4,171	\$5,036	\$5,338
				Instructional Leadership	\$104	\$152	\$149
				School Leadership	\$926	\$612	\$555

HOUSTON MATH SCIENCE AND TECHNOLOG  
(101912310)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>52%</b>	47%	53%	63%	*	-	-	*	53%
	2017	75%	69%	<b>56%</b>	44%	57%	*	*	-	-	*	56%
Reading	2018	74%	66%	<b>38%</b>	35%	39%	*	*	-	-	*	39%
	2017	72%	64%	<b>39%</b>	*	40%	*	*	-	-	*	40%
Mathematics	2018	81%	76%	<b>55%</b>	44%	56%	*	*	-	-	*	56%
	2017	79%	74%	<b>63%</b>	52%	65%	*	*	-	-	*	62%
Science	2018	80%	72%	<b>63%</b>	*	62%	*	*	-	-	*	63%
	2017	79%	72%	<b>66%</b>	*	67%	*	*	-	-	*	66%
Social Studies	2018	78%	72%	<b>84%</b>	76%	85%	*	-	-	-	-	85%
	2017	77%	71%	<b>89%</b>	*	90%	*	-	-	-	*	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	19%	24%	30%	*	-	-	*	24%
	2017	45%	40%	<b>25%</b>	20%	26%	*	*	-	-	*	26%
Reading	2018	46%	40%	<b>18%</b>	15%	18%	*	*	-	-	*	19%
	2017	44%	38%	<b>16%</b>	*	17%	*	*	-	-	*	17%
Mathematics	2018	50%	45%	<b>16%</b>	15%	16%	*	*	-	-	*	17%
	2017	46%	43%	<b>23%</b>	20%	24%	*	*	-	-	*	23%
Science	2018	51%	41%	<b>22%</b>	*	22%	*	*	-	-	*	22%
	2017	49%	42%	<b>24%</b>	*	23%	*	*	-	-	*	24%
Social Studies	2018	53%	45%	<b>52%</b>	41%	54%	*	-	-	-	-	54%
	2017	49%	42%	<b>62%</b>	*	63%	*	-	-	-	*	62%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	5%	6%	8%	*	-	-	*	6%
	2017	20%	18%	<b>6%</b>	3%	6%	*	*	-	-	*	6%
Reading	2018	19%	18%	<b>2%</b>	2%	1%	*	*	-	-	*	2%
	2017	19%	17%	<b>1%</b>	*	2%	*	*	-	-	*	2%
Mathematics	2018	24%	23%	<b>6%</b>	6%	6%	*	*	-	-	*	7%
	2017	22%	21%	<b>7%</b>	5%	7%	*	*	-	-	*	7%
Science	2018	23%	18%	<b>6%</b>	*	6%	*	*	-	-	*	6%
	2017	19%	17%	<b>4%</b>	*	5%	*	*	-	-	*	4%
Social Studies	2018	31%	25%	<b>19%</b>	14%	20%	*	-	-	-	-	21%
	2017	27%	22%	<b>23%</b>	*	23%	*	-	-	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>51</b>	50	51	44	*	-	-	*	51
Reading	2018	69	69	<b>62</b>	59	62	*	*	-	-	-	62
Mathematics	2018	70	68	<b>37</b>	41	37	*	*	-	-	*	37

**HOUSTON MATH SCIENCE AND TECHNOLOG**  
**(101912310)**  
**HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>1.9%</b>	3.8%	1.7%	1.8%	0.0%	*	*	0.0%	1.8%
2015-16	2.0%	4.0%	<b>2.2%</b>	4.4%	2.0%	0.0%	*	0.0%	*	0.0%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>87.3%</b>	77.1%	88.3%	80.0%	-	*	-	*	86.8%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>91.4%</b>	81.3%	92.5%	80.0%	-	*	-	*	90.3%
Class of 2016											
Graduated	89.1%	80.5%	<b>85.0%</b>	75.6%	85.8%	71.4%	*	*	*	-	86.5%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>90.5%</b>	87.8%	90.7%	85.7%	*	*	*	-	91.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>89.9%</b>	84.2%	90.6%	71.4%	*	*	*	-	91.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>90.7%</b>	86.8%	90.8%	100.0%	*	*	*	-	91.4%
Class of 2015											
Graduated	91.3%	85.4%	<b>87.7%</b>	76.9%	89.1%	72.7%	80.0%	-	-	-	88.1%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>88.5%</b>	76.9%	89.8%	72.7%	100.0%	-	-	-	88.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>88.1%</b>	76.9%	89.5%	72.7%	80.0%	-	-	-	88.3%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>88.5%</b>	76.9%	89.8%	72.7%	100.0%	-	-	-	88.5%
Class of 2014											
Graduated	90.9%	85.4%	<b>87.8%</b>	78.4%	88.9%	80.0%	*	*	-	*	89.1%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>89.5%</b>	81.1%	90.3%	86.7%	*	*	-	*	90.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>86.2%</b>	77.1%	87.1%	72.7%	-	*	-	*	85.5%
Class of 2016	89.1%	77.9%	<b>82.4%</b>	73.3%	83.2%	71.4%	*	*	*	-	84.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>85.5%</b>	72.2%	86.4%	87.5%	-	*	-	*	85.1%
Class of 2016	87.4%	86.5%	<b>81.1%</b>	77.4%	81.2%	80.0%	*	*	*	-	82.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>83.4%</b>	70.3%	84.2%	87.5%	-	*	-	*	83.1%
Class of 2016	85.1%	84.9%	<b>80.3%</b>	77.4%	80.3%	80.0%	*	*	*	-	81.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>49.2%</b>	41.5%	49.9%	37.5%	*	*	-	*	51.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>85.7%</b>	73.8%	86.4%	100.0%	*	*	-	*	85.9%
Class of 2016	71.6%	95.2%	<b>89.4%</b>	88.9%	88.8%	100.0%	*	*	*	-	89.2%
Average SAT Score											
Class of 2017	1019	950	<b>833</b>	772	835	897	-	*	-	*	838
Class of 2016	1375	1251	<b>1070</b>	1068	1068	1273	*	*	*	-	1074
Average ACT Score											
Class of 2017	20.3	21.9	<b>16.6</b>	*	16.9	-	-	-	-	-	16.4
Class of 2016	20.3	21.1	<b>16.6</b>	16.0	16.8	*	-	-	-	-	16.4

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
MOUNT CARMEL ACADEMY (101912311)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **346**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	24.0%	12.6%
Hispanic	84.7%	61.7%	52.4%
White	2.9%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.0%	75.0%	58.8%
English Learners	6.6%	31.5%	18.8%
Special Education	2.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	2.5%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,771	\$8,875	\$9,503
				Instruction	\$6,427	\$5,036	\$5,338
				Instructional Leadership	\$92	\$152	\$149
				School Leadership	\$53	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	98%	89%	*	-	*	-	-	89%
	2017	75%	69%	<b>90%</b>	*	89%	*	-	*	-	*	88%
Reading	2018	74%	66%	<b>80%</b>	*	78%	*	-	*	-	-	79%
	2017	72%	64%	<b>81%</b>	*	80%	*	-	*	-	-	78%
Mathematics	2018	81%	76%	<b>97%</b>	*	97%	*	-	-	-	-	97%
	2017	79%	74%	<b>93%</b>	*	94%	*	-	-	-	-	*
Science	2018	80%	72%	<b>100%</b>	*	100%	*	-	-	-	-	100%
	2017	79%	72%	<b>97%</b>	*	97%	-	-	*	-	-	96%
Social Studies	2018	78%	72%	<b>98%</b>	*	97%	*	-	*	-	-	97%
	2017	77%	71%	<b>99%</b>	*	99%	*	-	*	-	*	99%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>58%</b>	68%	56%	*	-	*	-	-	55%
	2017	45%	40%	<b>54%</b>	*	53%	*	-	*	-	*	50%
Reading	2018	46%	40%	<b>51%</b>	*	50%	*	-	*	-	-	48%
	2017	44%	38%	<b>50%</b>	*	49%	*	-	*	-	-	45%
Mathematics	2018	50%	45%	<b>51%</b>	*	49%	*	-	-	-	-	53%
	2017	46%	43%	<b>32%</b>	*	31%	*	-	-	-	-	*
Science	2018	51%	41%	<b>65%</b>	*	63%	*	-	-	-	-	61%
	2017	49%	42%	<b>65%</b>	*	65%	-	-	*	-	-	60%
Social Studies	2018	53%	45%	<b>73%</b>	*	70%	*	-	*	-	-	70%
	2017	49%	42%	<b>76%</b>	*	74%	*	-	*	-	*	74%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	11%	13%	*	-	*	-	-	11%
	2017	20%	18%	<b>12%</b>	*	12%	*	-	*	-	*	11%
Reading	2018	19%	18%	<b>5%</b>	*	4%	*	-	*	-	-	3%
	2017	19%	17%	<b>6%</b>	*	4%	*	-	*	-	-	4%
Mathematics	2018	24%	23%	<b>15%</b>	*	14%	*	-	-	-	-	16%
	2017	22%	21%	<b>9%</b>	*	8%	*	-	-	-	-	*
Science	2018	23%	18%	<b>14%</b>	*	15%	*	-	-	-	-	11%
	2017	19%	17%	<b>15%</b>	*	15%	-	-	*	-	-	12%
Social Studies	2018	31%	25%	<b>34%</b>	*	34%	*	-	*	-	-	30%
	2017	27%	22%	<b>30%</b>	*	35%	*	-	*	-	*	31%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	85	63	-	-	*	-	-	67
Reading	2018	69	69	<b>65</b>	86	64	-	-	*	-	-	66
Mathematics	2018	70	68	<b>66</b>	85	61	-	-	-	-	-	67

**MOUNT CARMEL ACADEMY (101912311)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>98.7%</b>	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>98.7%</b>	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>97.4%</b>	88.9%	98.4%	100.0%	-	*	*	*	98.0%
Class of 2016	89.1%	77.9%	<b>98.8%</b>	100.0%	98.4%	*	-	-	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>98.7%</b>	100.0%	98.3%	100.0%	-	*	*	*	100.0%
Class of 2016	87.4%	86.5%	<b>89.4%</b>	88.9%	88.5%	*	-	-	-	*	92.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>98.7%</b>	100.0%	98.3%	100.0%	-	*	*	*	100.0%
Class of 2016	85.1%	84.9%	<b>89.4%</b>	88.9%	88.5%	*	-	-	-	*	92.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>64.6%</b>	55.6%	64.5%	60.0%	-	*	*	*	69.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	*	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	94.4%	100.0%	*	-	-	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1012</b>	1017	997	1168	-	*	*	*	1008
Class of 2016	1375	1251	<b>1307</b>	1308	1291	*	-	-	-	*	1294
Average ACT Score											
Class of 2017	20.3	21.9	<b>21.2</b>	*	*	-	-	-	-	-	*
Class of 2016	20.3	21.1	<b>18.1</b>	*	*	*	-	-	-	*	*

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**Texas Education Agency  
2017-18 School Report Card  
HARRIS CO J J A E P (101912320)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **5**  
Grade Span: **09 - 11**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	80.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	60.0%	24.0%	12.6%
Hispanic	20.0%	61.7%	52.4%
White	20.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.0%	75.0%	58.8%
English Learners	20.0%	31.5%	18.8%
Special Education	20.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	100.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$99,252	\$8,875	\$9,503
				Instruction	\$95,862	\$5,036	\$5,338
				Instructional Leadership	\$0	\$152	\$149
				School Leadership	\$3,390	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**There is no STAAR performance data for this campus.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **173**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	78
School Progress	Met Standard	80
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.9%	24.0%	12.6%
Hispanic	75.1%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.3%	75.0%	58.8%
English Learners	42.8%	31.5%	18.8%
Special Education	1.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	14.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,708	\$8,875	\$9,503
				Instruction	\$7,844	\$5,036	\$5,338
				Instructional Leadership	\$211	\$152	\$149
				School Leadership	\$159	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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ENERGIZED FOR STEM ACADEMY SOUTHEA  
(101912321)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>88%</b>	85%	89%	-	-	*	-	-	88%
	2017	75%	69%	<b>77%</b>	78%	77%	*	-	*	-	-	77%
Reading	2018	74%	66%	*	*	*	-	-	*	-	-	*
	2017	72%	64%	*	*	*	*	-	*	-	-	*
Mathematics	2018	81%	76%	*	*	*	-	-	-	-	-	*
	2017	79%	74%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>88%</b>	*	89%	-	-	*	-	-	88%
Social Studies	2018	78%	72%	<b>100%</b>	*	100%	-	-	-	-	-	100%
	2017	77%	71%	<b>100%</b>	100%	*	-	-	-	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>57%</b>	50%	59%	-	-	*	-	-	58%
	2017	45%	40%	<b>42%</b>	40%	43%	*	-	*	-	-	42%
Reading	2018	46%	40%	*	*	*	-	-	*	-	-	*
	2017	44%	38%	*	*	*	*	-	*	-	-	*
Mathematics	2018	50%	45%	*	*	*	-	-	-	-	-	*
	2017	46%	43%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>53%</b>	*	57%	-	-	*	-	-	54%
Social Studies	2018	53%	45%	<b>85%</b>	*	90%	-	-	-	-	-	83%
	2017	49%	42%	<b>71%</b>	71%	*	-	-	-	-	-	78%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	7%	7%	-	-	*	-	-	8%
	2017	20%	18%	<b>8%</b>	12%	6%	*	-	*	-	-	8%
Reading	2018	19%	18%	*	*	*	-	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*
Mathematics	2018	24%	23%	*	*	*	-	-	-	-	-	*
	2017	22%	21%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>15%</b>	*	15%	-	-	*	-	-	16%
Social Studies	2018	31%	25%	<b>23%</b>	*	24%	-	-	-	-	-	22%
	2017	27%	22%	<b>29%</b>	36%	*	-	-	-	-	-	33%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	58	72	-	-	-	-	-	71
Reading	2018	69	69	<b>78</b>	69	80	-	-	-	-	-	81
Mathematics	2018	70	68	<b>53</b>	50	55	-	-	-	-	-	54

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>

**Annual Dropout Rate (Gr 9-12)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 3 Econ Disadv
2016-17	1.9%	4.1%	<b>3.2%</b>	4.2%	1.9%	*	-	*	-	-	3.4%
2015-16	2.0%	4.0%	<b>0.8%</b>	2.1%	0.0%	*	-	*	-	-	0.0%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	100.0%

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	<b>88.9%</b>	85.7%	*	-	-	-	-	-	87.5%
Class of 2016	87.4%	86.5%	<b>85.7%</b>	100.0%	*	-	-	-	-	-	83.3%

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	<b>88.9%</b>	85.7%	*	-	-	-	-	-	87.5%
Class of 2016	85.1%	84.9%	<b>85.7%</b>	100.0%	*	-	-	-	-	-	83.3%

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	<b>33.3%</b>	42.9%	*	-	-	-	-	-	37.5%
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**SAT/ACT Results (Annual Graduates)**

Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>830</b>	874	*	-	-	-	-	-	835
Class of 2016	1375	1251	<b>1415</b>	*	*	-	-	-	*	-	*
Average ACT Score											
Class of 2017	20.3	21.9	*	*	*	-	-	-	-	-	*
Class of 2016	20.3	21.1	<b>20.6</b>	*	*	-	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
CARNEGIE VANGUARD H S (101912322)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **626**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	99
Student Achievement	Met Standard	98
School Progress	Met Standard	98
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	24.0%	12.6%
Hispanic	33.2%	61.7%	52.4%
White	26.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	28.9%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.6%	75.0%	58.8%
English Learners	0.3%	31.5%	18.8%
Special Education	0.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.3%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.8	20.3	16.7
Foreign Languages	20.4	22.4	18.6
Mathematics	22.3	21.5	17.9
Science	21.8	22.3	19.0
Social Studies	23.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,123	\$8,875	\$9,503
				Instruction	\$3,890	\$5,036	\$5,338
				Instructional Leadership	\$197	\$152	\$149
				School Leadership	\$895	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%
	2017	75%	69%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Reading	2018	74%	66%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%
	2017	72%	64%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2018	81%	76%	<b>100%</b>	*	100%	*	-	100%	-	*	100%
	2017	79%	74%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%
Science	2018	80%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
	2017	79%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Social Studies	2018	78%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
	2017	77%	71%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>99%</b>	100%	98%	99%	-	99%	-	100%	97%
	2017	45%	40%	<b>98%</b>	94%	96%	99%	-	100%	-	100%	96%
Reading	2018	46%	40%	<b>98%</b>	100%	97%	99%	-	99%	-	100%	96%
	2017	44%	38%	<b>99%</b>	100%	97%	100%	-	100%	-	100%	97%
Mathematics	2018	50%	45%	<b>98%</b>	*	94%	*	-	100%	-	*	94%
	2017	46%	43%	<b>84%</b>	*	84%	91%	-	100%	-	-	81%
Science	2018	51%	41%	<b>99%</b>	100%	98%	100%	-	100%	-	*	98%
	2017	49%	42%	<b>98%</b>	93%	96%	100%	-	100%	-	*	98%
Social Studies	2018	53%	45%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	98%
	2017	49%	42%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	98%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>68%</b>	59%	58%	71%	-	78%	-	82%	53%
	2017	20%	18%	<b>67%</b>	51%	51%	75%	-	84%	-	83%	49%
Reading	2018	19%	18%	<b>53%</b>	48%	44%	47%	-	66%	-	67%	37%
	2017	19%	17%	<b>55%</b>	45%	38%	58%	-	73%	-	67%	32%
Mathematics	2018	24%	23%	<b>78%</b>	*	71%	*	-	91%	-	*	67%
	2017	22%	21%	<b>58%</b>	*	42%	82%	-	100%	-	-	38%
Science	2018	23%	18%	<b>75%</b>	59%	61%	89%	-	88%	-	*	59%
	2017	19%	17%	<b>79%</b>	47%	63%	94%	-	96%	-	*	63%
Social Studies	2018	31%	25%	<b>92%</b>	100%	84%	97%	-	93%	-	100%	81%
	2017	27%	22%	<b>86%</b>	100%	71%	93%	-	97%	-	100%	80%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	100	81	55	-	86	-	100	76
Reading	2018	69	69	<b>75</b>	100	76	51	-	85	-	*	71
Mathematics	2018	70	68	<b>92</b>	*	94	*	-	91	-	*	89

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.9%</b>	0.0%	0.5%	2.6%	*	0.0%	-	0.0%	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016	87.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016	85.1%	84.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	?	100.0%	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1341</b>	1313	1283	1398	-	1349	-	1370	1315
Class of 2016	1375	1251	<b>1930</b>	1784	1834	1983	*	2055	-	*	1854
Average ACT Score											
Class of 2017	20.3	21.9	<b>28.7</b>	26.9	27.3	30.1	-	29.4	-	*	28.0
Class of 2016	20.3	21.1	<b>29.1</b>	26.6	27.3	30.3	-	30.7	-	*	28.1

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**Texas Education Agency  
2017-18 School Report Card  
CHALLENGE EARLY COLLEGE H S (101912323)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **468**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	97
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.2%	24.0%	12.6%
Hispanic	73.3%	61.7%	52.4%
White	7.1%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	4.9%	4.0%	4.4%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	0.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.3%	75.0%	58.8%
English Learners	1.7%	31.5%	18.8%
Special Education	0.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	1.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.3	20.3	16.7
Foreign Languages	10.7	22.4	18.6
Mathematics	18.1	21.5	17.9
Science	21.9	22.3	19.0
Social Studies	22.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,599	\$8,875	\$9,503
				Instruction	\$3,540	\$5,036	\$5,338
				Instructional Leadership	\$73	\$152	\$149
				School Leadership	\$996	\$612	\$555

CHALLENGE EARLY COLLEGE H S (101912323)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>100%</b>	99%	100%	100%	-	100%	*	*	100%
	2017	75%	69%	<b>99%</b>	99%	100%	100%	-	*	*	*	100%
Reading	2018	74%	66%	<b>99%</b>	97%	99%	100%	-	*	*	*	99%
	2017	72%	64%	<b>99%</b>	*	99%	100%	-	*	*	*	99%
Mathematics	2018	81%	76%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
	2017	79%	74%	<b>98%</b>	*	100%	*	-	*	*	-	98%
Science	2018	80%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
	2017	79%	72%	<b>100%</b>	100%	100%	100%	-	*	*	-	100%
Social Studies	2018	78%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
	2017	77%	71%	<b>100%</b>	100%	100%	100%	-	-	*	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>93%</b>	93%	92%	100%	-	94%	*	*	92%
	2017	45%	40%	<b>91%</b>	84%	92%	98%	-	*	*	*	91%
Reading	2018	46%	40%	<b>93%</b>	94%	93%	100%	-	*	*	*	92%
	2017	44%	38%	<b>93%</b>	*	95%	100%	-	*	*	*	93%
Mathematics	2018	50%	45%	<b>77%</b>	92%	72%	*	-	*	-	*	71%
	2017	46%	43%	<b>69%</b>	*	68%	*	-	*	*	-	69%
Science	2018	51%	41%	<b>94%</b>	94%	93%	100%	-	100%	-	*	93%
	2017	49%	42%	<b>94%</b>	92%	95%	100%	-	*	*	-	93%
Social Studies	2018	53%	45%	<b>99%</b>	90%	100%	100%	-	100%	-	*	100%
	2017	49%	42%	<b>99%</b>	100%	99%	100%	-	-	*	*	99%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>43%</b>	38%	40%	63%	-	65%	*	*	42%
	2017	20%	18%	<b>43%</b>	37%	44%	52%	-	*	*	*	42%
Reading	2018	19%	18%	<b>19%</b>	23%	17%	31%	-	*	*	*	18%
	2017	19%	17%	<b>25%</b>	*	26%	41%	-	*	*	*	23%
Mathematics	2018	24%	23%	<b>40%</b>	46%	35%	*	-	*	-	*	35%
	2017	22%	21%	<b>26%</b>	*	30%	*	-	*	*	-	27%
Science	2018	23%	18%	<b>50%</b>	35%	44%	86%	-	100%	-	*	47%
	2017	19%	17%	<b>44%</b>	46%	40%	73%	-	*	*	-	41%
Social Studies	2018	31%	25%	<b>93%</b>	80%	93%	100%	-	100%	-	*	93%
	2017	27%	22%	<b>88%</b>	82%	89%	83%	-	-	*	*	86%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	86	70	68	-	88	*	*	75
Reading	2018	69	69	<b>69</b>	83	68	61	-	*	*	*	76
Mathematics	2018	70	68	<b>79</b>	88	76	*	-	*	-	*	74

CHALLENGE EARLY COLLEGE H S (101912323)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.6%</b>	0.0%	0.6%	2.4%	-	0.0%	*	*	0.3%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>99.0%</b>	100.0%	98.4%	100.0%	-	*	-	*	98.3%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>99.0%</b>	100.0%	98.4%	100.0%	-	*	-	*	98.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	*	100.0%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>98.1%</b>	100.0%	97.5%	100.0%	-	*	-	*	98.5%
Class of 2016	87.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>97.1%</b>	100.0%	96.3%	100.0%	-	*	-	*	97.0%
Class of 2016	85.1%	84.9%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	-	98.6%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1104</b>	1043	1090	1255	-	*	-	*	1095
Class of 2016	1375	1251	<b>1517</b>	1564	1477	1724	-	*	-	-	1481
Average ACT Score											
Class of 2017	20.3	21.9	<b>23.7</b>	*	24.0	*	-	-	-	-	24.8
Class of 2016	20.3	21.1	<b>23.1</b>	*	21.9	*	-	*	-	-	22.2

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**Texas Education Agency  
2017-18 School Report Card  
LIBERTY H S (101912324)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **387**  
Grade Span: **12 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	75
Student Achievement	Met Alt Standard	70
School Progress	Met Alt Standard	77
Closing the Gaps	Met Alt Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	85.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.4%	24.0%	12.6%	English/Language Arts	2.9	20.3	16.7
Hispanic	89.9%	61.7%	52.4%	Mathematics	4.8	21.5	17.9
White	3.4%	8.8%	27.8%	Science	2.1	22.3	19.0
American Indian	0.5%	0.2%	0.4%	Social Studies	4.0	23.1	19.3
Asian	1.8%	4.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.1%	75.0%	58.8%				
English Learners	94.8%	31.5%	18.8%				
Special Education	0.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	33.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,126	\$8,875	\$9,503
				Instruction	\$3,802	\$5,036	\$5,338
				Instructional Leadership	\$64	\$152	\$149
				School Leadership	\$1,117	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	43%	*	*	*	*	*	-	-	43%
	2017	75%	69%	54%	*	51%	-	-	*	-	-	53%
Reading	2018	74%	66%	*	*	*	*	-	*	-	-	*
	2017	72%	64%	*	*	*	-	-	*	-	-	*
Mathematics	2018	81%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	74%	*	-	*	-	-	*	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	*	*	*	-	-	*	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	*	*	-	-	*
	2017	77%	71%	*	*	*	-	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	15%	*	*	*	*	*	-	-	15%
	2017	45%	40%	16%	*	14%	-	-	*	-	-	17%
Reading	2018	46%	40%	*	*	*	*	-	*	-	-	*
	2017	44%	38%	*	*	*	-	-	*	-	-	*
Mathematics	2018	50%	45%	*	*	*	*	-	*	-	-	*
	2017	46%	43%	*	-	*	-	-	*	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	-	-	*	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	*	*	-	-	*
	2017	49%	42%	*	*	*	-	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	4%	*	*	*	*	*	-	-	4%
	2017	20%	18%	6%	*	5%	-	-	*	-	-	6%
Reading	2018	19%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	-	-	*	-	-	*
Mathematics	2018	24%	23%	*	*	*	*	-	*	-	-	*
	2017	22%	21%	*	-	*	-	-	*	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	-	-	*	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	*	*	-	-	*
	2017	27%	22%	*	*	*	-	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	58	*	53	*	-	*	-	-	58
Reading	2018	69	69	64	*	60	-	-	*	-	-	67
Mathematics	2018	70	68	*	-	*	*	-	-	-	-	*

LIBERTY H S (101912324)  
HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	25.3%	26.1%	26.1%	0.0%	*	11.1%	-	-	24.5%
2015-16	2.0%	4.0%	22.4%	10.7%	23.6%	16.7%	*	0.0%	-	-	21.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	1.9%	0.0%	1.4%	16.7%	*	0.0%	-	-	2.1%
Graduates, TxCHSE, & Cont	94.1%	87.4%	70.9%	71.4%	69.1%	100.0%	*	80.0%	-	-	74.3%
Class of 2016											
Graduated	89.1%	80.5%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	75.7%	75.0%	75.2%	-	*	*	-	-	85.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	7.5%	18.2%	5.7%	-	*	*	-	-	9.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	51.7%	45.5%	50.9%	-	*	*	-	-	58.2%
Class of 2015											
Graduated	91.3%	85.4%	5.8%	33.3%	3.1%	-	-	*	-	-	5.1%
Graduates, TxCHSE, & Cont	93.3%	88.4%	65.5%	77.8%	64.1%	-	-	*	-	-	64.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	14.9%	55.6%	10.6%	-	-	*	-	-	15.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	41.8%	66.7%	39.0%	-	-	*	-	-	39.4%
Class of 2014											
Graduated	90.9%	85.4%	11.9%	42.9%	9.5%	-	-	*	-	-	12.5%
Graduates, TxCHSE, & Cont	92.8%	87.5%	39.9%	42.9%	39.2%	-	-	*	-	-	41.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	1.8%	0.0%	1.4%	14.3%	*	0.0%	-	-	2.1%
Class of 2016	89.1%	77.9%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	*	-	*	*	-	-	-	-	*
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	*	-	*	*	-	-	-	-	*
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	7.4%	16.7%	4.4%	*	-	*	-	-	7.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	66.7%	50.0%	66.7%	*	-	*	-	-	64.2%
Class of 2016	71.6%	95.2%	86.5%	100.0%	68.0%	-	-	*	-	-	84.8%
Average SAT Score											
Class of 2017	1019	950	804	*	787	*	-	*	-	-	803
Class of 2016	1375	1251	902	845	909	-	-	*	-	-	919
Average ACT Score											
Class of 2017	20.3	21.9	*	-	*	-	-	*	-	-	*
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
TSU CHARTER LAB SCH (101912328)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **122**  
Grade Span: **PK - 02**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**H**

This campus is paired with HOUSTON ISD (101912000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	96.7%	24.0%	12.6%
Hispanic	0.8%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.3%	75.0%	58.8%
English Learners	0.0%	31.5%	18.8%
Special Education	0.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	31.8%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$3,715	\$8,875	\$9,503
				Instruction	\$3,444	\$5,036	\$5,338
				Instructional Leadership	\$66	\$152	\$149
				School Leadership	\$38	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
**1**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
PIN OAK MIDDLE (101912337)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,246**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	24.0%	12.6%
Hispanic	33.9%	61.7%	52.4%
White	41.0%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	13.6%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.9%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.0%	75.0%	58.8%
English Learners	7.6%	31.5%	18.8%
Special Education	4.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	1.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.3	21.6	20.3
<b>Secondary</b>			
English/Language Arts	20.0	20.3	16.7
Foreign Languages	24.6	22.4	18.6
Mathematics	24.1	21.5	17.9
Science	23.4	22.3	19.0
Social Studies	24.1	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,088	\$8,875	\$9,503
				Instruction	\$4,146	\$5,036	\$5,338
				Instructional Leadership	\$92	\$152	\$149
				School Leadership	\$574	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>92%</b>	89%	82%	97%	*	97%	*	96%	81%
	2017	75%	69%	<b>92%</b>	90%	83%	97%	-	98%	100%	99%	81%
Reading	2018	74%	66%	<b>93%</b>	93%	85%	97%	*	98%	*	97%	85%
	2017	72%	64%	<b>93%</b>	93%	85%	97%	-	97%	*	97%	83%
Mathematics	2018	81%	76%	<b>93%</b>	91%	86%	98%	*	97%	*	92%	84%
	2017	79%	74%	<b>94%</b>	92%	86%	98%	-	99%	*	100%	83%
Writing	2018	66%	59%	<b>88%</b>	87%	77%	95%	-	93%	*	93%	73%
	2017	67%	64%	<b>96%</b>	97%	89%	98%	-	100%	*	100%	87%
Science	2018	80%	72%	<b>93%</b>	88%	82%	99%	-	100%	*	100%	82%
	2017	79%	72%	<b>91%</b>	78%	81%	98%	-	100%	*	100%	77%
Social Studies	2018	78%	72%	<b>87%</b>	76%	68%	96%	-	96%	*	100%	68%
	2017	77%	71%	<b>84%</b>	78%	67%	95%	-	98%	*	100%	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>74%</b>	59%	54%	86%	*	89%	*	89%	53%
	2017	45%	40%	<b>76%</b>	65%	55%	89%	-	91%	100%	94%	52%
Reading	2018	46%	40%	<b>75%</b>	64%	57%	87%	*	87%	*	92%	57%
	2017	44%	38%	<b>76%</b>	66%	55%	89%	-	88%	*	91%	51%
Mathematics	2018	50%	45%	<b>74%</b>	58%	55%	87%	*	92%	*	86%	53%
	2017	46%	43%	<b>79%</b>	72%	59%	91%	-	92%	*	94%	55%
Writing	2018	41%	36%	<b>65%</b>	40%	44%	81%	-	86%	*	79%	42%
	2017	36%	34%	<b>84%</b>	74%	64%	92%	-	98%	*	100%	63%
Science	2018	51%	41%	<b>84%</b>	71%	67%	93%	-	96%	*	100%	63%
	2017	49%	42%	<b>78%</b>	56%	59%	91%	-	95%	*	100%	55%
Social Studies	2018	53%	45%	<b>64%</b>	53%	39%	76%	-	78%	*	92%	45%
	2017	49%	42%	<b>59%</b>	41%	33%	76%	-	83%	*	88%	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>48%</b>	29%	26%	61%	*	69%	*	70%	27%
	2017	20%	18%	<b>48%</b>	30%	23%	62%	-	67%	67%	70%	21%
Reading	2018	19%	18%	<b>52%</b>	33%	33%	65%	*	66%	*	78%	32%
	2017	19%	17%	<b>51%</b>	36%	28%	67%	-	60%	*	74%	26%
Mathematics	2018	24%	23%	<b>45%</b>	24%	23%	56%	*	74%	*	62%	22%
	2017	22%	21%	<b>48%</b>	27%	23%	61%	-	74%	*	71%	19%
Writing	2018	13%	12%	<b>33%</b>	20%	13%	46%	-	48%	*	50%	13%
	2017	11%	11%	<b>46%</b>	32%	27%	55%	-	63%	*	67%	20%
Science	2018	23%	18%	<b>66%</b>	50%	38%	79%	-	84%	*	92%	44%
	2017	19%	17%	<b>47%</b>	28%	18%	64%	-	80%	*	63%	21%
Social Studies	2018	31%	25%	<b>44%</b>	18%	18%	57%	-	67%	*	67%	21%
	2017	27%	22%	<b>40%</b>	22%	14%	56%	-	66%	*	63%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	60	65	74	*	81	*	74	63
Reading	2018	69	69	<b>75</b>	64	71	79	*	80	*	89	70
Mathematics	2018	70	68	<b>66</b>	57	60	69	*	82	*	55	57



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>42%</b>	71%	38%	54%	-	*	-	*	38%
	2017	35%	30%	<b>40%</b>	*	38%	*	-	*	-	-	42%
Mathematics	2018	47%	42%	<b>44%</b>	*	45%	*	-	*	-	-	44%
	2017	43%	39%	<b>47%</b>	60%	46%	*	-	*	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>95%</b>	94%	88%	98%	-	100%	*	100%	88%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>5%</b>	*	12%	*	-	*	0%	*	12%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>98%</b>	97%	95%	99%	-	100%	*	100%	95%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>92%</b>	93%	81%	97%	-	100%	-	100%	80%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>8%</b>	*	19%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>94%</b>	93%	87%	98%	-	100%	-	100%	86%

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**Texas Education Agency  
2017-18 School Report Card  
ORTIZ MIDDLE (101912338)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **1,062**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	62
School Progress	Met Standard	72
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.3%	24.0%	12.6%	Grade 6	20.4	21.6	20.3
Hispanic	75.1%	61.7%	52.4%	<b>Secondary</b>			
White	1.1%	8.8%	27.8%	English/Language Arts	16.5	20.3	16.7
American Indian	0.1%	0.2%	0.4%	Foreign Languages	25.3	22.4	18.6
Asian	2.2%	4.0%	4.4%	Mathematics	17.0	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	22.7	22.3	19.0
Two or More Races	0.2%	1.1%	2.3%	Social Studies	22.7	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.3%	75.0%	58.8%				
English Learners	33.7%	31.5%	18.8%				
Special Education	10.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,671	\$8,875	\$9,503
				Instruction	\$4,586	\$5,036	\$5,338
				Instructional Leadership	\$99	\$152	\$149
				School Leadership	\$653	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>59%</b>	56%	60%	*	*	75%	-	*	59%
	2017	75%	69%	<b>62%</b>	57%	62%	*	*	80%	-	*	62%
Reading	2018	74%	66%	<b>57%</b>	56%	56%	*	*	78%	-	*	57%
	2017	72%	64%	<b>57%</b>	56%	57%	*	*	72%	-	*	57%
Mathematics	2018	81%	76%	<b>72%</b>	68%	73%	*	*	78%	-	*	72%
	2017	79%	74%	<b>73%</b>	69%	73%	*	*	93%	-	*	73%
Writing	2018	66%	59%	<b>44%</b>	*	43%	*	*	*	-	*	44%
	2017	67%	64%	<b>53%</b>	*	53%	*	-	*	-	*	53%
Science	2018	80%	72%	<b>61%</b>	51%	63%	*	-	*	-	-	60%
	2017	79%	72%	<b>66%</b>	*	68%	*	*	85%	-	-	66%
Social Studies	2018	78%	72%	<b>42%</b>	*	43%	*	-	*	-	-	40%
	2017	77%	71%	<b>43%</b>	*	43%	*	*	*	-	-	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>30%</b>	25%	31%	*	*	53%	-	*	30%
	2017	45%	40%	<b>31%</b>	25%	32%	*	*	60%	-	*	31%
Reading	2018	46%	40%	<b>28%</b>	26%	27%	*	*	56%	-	*	27%
	2017	44%	38%	<b>25%</b>	21%	25%	*	*	48%	-	*	24%
Mathematics	2018	50%	45%	<b>40%</b>	33%	42%	*	*	67%	-	*	39%
	2017	46%	43%	<b>45%</b>	38%	46%	*	*	76%	-	*	45%
Writing	2018	41%	36%	<b>21%</b>	*	23%	*	*	*	-	*	22%
	2017	36%	34%	<b>23%</b>	*	23%	*	-	*	-	*	22%
Science	2018	51%	41%	<b>33%</b>	26%	34%	*	-	*	-	-	32%
	2017	49%	42%	<b>35%</b>	*	36%	*	*	77%	-	-	35%
Social Studies	2018	53%	45%	<b>14%</b>	*	15%	*	-	*	-	-	14%
	2017	49%	42%	<b>11%</b>	*	13%	*	*	*	-	-	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	9%	10%	*	*	40%	-	*	10%
	2017	20%	18%	<b>11%</b>	7%	11%	*	*	42%	-	*	11%
Reading	2018	19%	18%	<b>11%</b>	10%	10%	*	*	33%	-	*	11%
	2017	19%	17%	<b>9%</b>	8%	8%	*	*	38%	-	*	9%
Mathematics	2018	24%	23%	<b>15%</b>	13%	15%	*	*	56%	-	*	15%
	2017	22%	21%	<b>16%</b>	11%	16%	*	*	55%	-	*	16%
Writing	2018	13%	12%	<b>2%</b>	*	2%	*	*	*	-	*	2%
	2017	11%	11%	<b>6%</b>	*	6%	*	-	*	-	*	6%
Science	2018	23%	18%	<b>11%</b>	8%	10%	*	-	*	-	-	10%
	2017	19%	17%	<b>10%</b>	*	10%	*	*	54%	-	-	10%
Social Studies	2018	31%	25%	<b>5%</b>	*	5%	*	-	*	-	-	5%
	2017	27%	22%	<b>6%</b>	*	7%	*	*	*	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	62	64	67	*	82	-	*	63
Reading	2018	69	69	<b>66</b>	63	66	*	*	94	-	*	65
Mathematics	2018	70	68	<b>62</b>	61	63	*	*	69	-	*	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	30%	24%	-	-	*	-	*	26%
	2017	35%	30%	<b>25%</b>	25%	25%	*	-	*	-	*	25%
Mathematics	2018	47%	42%	<b>43%</b>	43%	43%	-	-	*	-	*	42%
	2017	43%	39%	<b>43%</b>	38%	43%	*	-	*	-	-	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>59%</b>	60%	58%	*	-	71%	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>41%</b>	40%	42%	*	-	*	-	-	41%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>68%</b>	70%	67%	*	-	86%	-	-	68%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>77%</b>	78%	77%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>23%</b>	22%	23%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>87%</b>	88%	86%	*	-	*	-	-	86%

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**Texas Education Agency  
2017-18 School Report Card  
LAS AMERICAS (101912340)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **169**  
Grade Span: **04 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.9%	24.0%	12.6%
Hispanic	70.4%	61.7%	52.4%
White	1.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	9.5%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.6%	75.0%	58.8%
English Learners	98.2%	31.5%	18.8%
Special Education	0.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	42.4%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,203	\$8,875	\$9,503
				Instruction	\$4,107	\$5,036	\$5,338
				Instructional Leadership	\$84	\$152	\$149
				School Leadership	\$846	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	75%	69%	*	*	-	-	-	*	-	-	*
Reading	2017	72%	64%	*	*	-	-	-	*	-	-	*
Mathematics	2017	79%	74%	*	*	-	-	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	45%	40%	*	*	-	-	-	*	-	-	*
Reading	2017	44%	38%	*	*	-	-	-	*	-	-	*
Mathematics	2017	46%	43%	*	*	-	-	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2017	20%	18%	*	*	-	-	-	*	-	-	*
Reading	2017	19%	17%	*	*	-	-	-	*	-	-	*
Mathematics	2017	22%	21%	*	*	-	-	-	*	-	-	*



	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	79%	72%	*	*	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2018	21%	28%	<b>100%</b>	*	100%	-	-	*	-	-	100%
STAAR Cumulative Met Standard											
2018	84%	77%	*	*	*	-	-	*	-	-	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	85%	79%	*	*	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2018	15%	21%	<b>100%</b>	*	100%	-	-	*	-	-	100%
STAAR Cumulative Met Standard											
2018	90%	85%	*	*	*	-	-	*	-	-	*
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	79%	73%	*	*	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2018	21%	27%	<b>93%</b>	100%	90%	-	-	*	-	-	93%
STAAR Cumulative Met Standard											
2018	85%	80%	*	*	*	-	-	*	-	-	*
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	80%	73%	*	*	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2018	20%	27%	<b>96%</b>	100%	94%	-	-	*	-	-	96%
STAAR Cumulative Met Standard											
2018	86%	79%	<b>16%</b>	*	22%	-	-	*	-	-	16%

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**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **415**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	83
School Progress	Met Standard	91
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	24.0%	12.6%
Hispanic	92.0%	61.7%	52.4%
White	1.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.7%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.9%	75.0%	58.8%
English Learners	56.4%	31.5%	18.8%
Special Education	2.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	10.2%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,616	\$8,875	\$9,503
				Instruction	\$7,283	\$5,036	\$5,338
				Instructional Leadership	\$80	\$152	\$149
				School Leadership	\$62	\$612	\$555

ENERGIZED FOR EXCELLENCE ACADEMY I  
(101912342)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>82%</b>	66%	83%	*	-	74%	*	-	81%
	2017	75%	69%	<b>76%</b>	66%	76%	*	-	100%	*	-	76%
Reading	2018	74%	66%	<b>83%</b>	*	85%	*	-	*	*	-	82%
	2017	72%	64%	<b>75%</b>	*	75%	*	-	*	*	-	74%
Mathematics	2018	81%	76%	<b>92%</b>	83%	93%	*	-	*	*	-	92%
	2017	79%	74%	<b>83%</b>	*	84%	*	-	*	*	-	84%
Writing	2018	66%	59%	<b>69%</b>	*	72%	*	-	*	-	-	67%
	2017	67%	64%	<b>76%</b>	*	75%	-	-	*	*	-	74%
Science	2018	80%	72%	<b>68%</b>	*	67%	*	-	*	*	-	67%
	2017	79%	72%	<b>74%</b>	*	75%	*	-	*	-	-	73%
Social Studies	2018	78%	72%	<b>66%</b>	*	66%	*	-	*	*	-	65%
	2017	77%	71%	<b>57%</b>	*	57%	*	-	*	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	32%	50%	*	-	47%	*	-	49%
	2017	45%	40%	<b>42%</b>	39%	41%	*	-	62%	*	-	41%
Reading	2018	46%	40%	<b>47%</b>	*	49%	*	-	*	*	-	46%
	2017	44%	38%	<b>38%</b>	*	38%	*	-	*	*	-	38%
Mathematics	2018	50%	45%	<b>72%</b>	44%	73%	*	-	*	*	-	71%
	2017	46%	43%	<b>51%</b>	*	51%	*	-	*	*	-	50%
Writing	2018	41%	36%	<b>35%</b>	*	36%	*	-	*	-	-	34%
	2017	36%	34%	<b>38%</b>	*	37%	-	-	*	*	-	38%
Science	2018	51%	41%	<b>29%</b>	*	27%	*	-	*	*	-	29%
	2017	49%	42%	<b>46%</b>	*	46%	*	-	*	-	-	46%
Social Studies	2018	53%	45%	<b>15%</b>	*	13%	*	-	*	*	-	14%
	2017	49%	42%	<b>21%</b>	*	21%	*	-	*	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	16%	23%	*	-	37%	*	-	23%
	2017	20%	18%	<b>15%</b>	18%	15%	*	-	46%	*	-	15%
Reading	2018	19%	18%	<b>22%</b>	*	22%	*	-	*	*	-	21%
	2017	19%	17%	<b>12%</b>	*	12%	*	-	*	*	-	12%
Mathematics	2018	24%	23%	<b>39%</b>	28%	39%	*	-	*	*	-	39%
	2017	22%	21%	<b>21%</b>	*	21%	*	-	*	*	-	21%
Writing	2018	13%	12%	<b>8%</b>	*	8%	*	-	*	-	-	7%
	2017	11%	11%	<b>7%</b>	*	6%	-	-	*	*	-	6%
Science	2018	23%	18%	<b>8%</b>	*	7%	*	-	*	*	-	8%
	2017	19%	17%	<b>19%</b>	*	19%	*	-	*	-	-	19%
Social Studies	2018	31%	25%	<b>8%</b>	*	7%	*	-	*	*	-	7%
	2017	27%	22%	<b>11%</b>	*	9%	*	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>82</b>	82	82	63	-	82	*	-	82
Reading	2018	69	69	<b>79</b>	79	79	*	-	83	*	-	79
Mathematics	2018	70	68	<b>86</b>	84	86	*	-	*	-	-	86

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>54%</b>	*	57%	*	-	-	-	-	52%
	2017	35%	30%	<b>40%</b>	*	41%	-	-	-	-	-	39%
Mathematics	2018	47%	42%	<b>63%</b>	*	62%	*	-	-	-	-	60%
	2017	43%	39%	<b>47%</b>	*	48%	-	-	-	-	-	48%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>82%</b>	*	81%	*	-	*	*	-	79%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>18%</b>	*	19%	*	-	*	*	-	21%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>90%</b>	*	90%	*	-	*	*	-	89%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>93%</b>	*	93%	-	-	*	*	-	94%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>7%</b>	*	7%	-	-	*	*	-	6%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>98%</b>	*	98%	-	-	*	*	-	98%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
BRIARMEADOW CHARTER (101912344)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **612**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	90
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.2%	24.0%	12.6%
Hispanic	35.3%	61.7%	52.4%
White	28.9%	8.8%	27.8%
American Indian	0.7%	0.2%	0.4%
Asian	22.5%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.5%	75.0%	58.8%
English Learners	29.1%	31.5%	18.8%
Special Education	5.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.0	18.8	18.7
Grade 1	11.5	18.0	18.8
Grade 2	13.7	17.9	18.8
Grade 3	15.0	17.7	19.0
Grade 4	14.7	17.1	19.2
Grade 5	14.0	17.8	21.2
Grade 6	25.0	21.6	20.3
<b>Secondary</b>			
English/Language Arts	22.3	20.3	16.7
Foreign Languages	22.3	22.4	18.6
Mathematics	22.3	21.5	17.9
Science	22.3	22.3	19.0
Social Studies	22.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,094	\$8,875	\$9,503
Instruction	\$5,071	\$5,036	\$5,338
Instructional Leadership	\$106	\$152	\$149
School Leadership	\$505	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>87%</b>	80%	84%	91%	*	94%	*	88%	85%
	2017	75%	69%	<b>87%</b>	86%	83%	90%	-	92%	*	96%	82%
Reading	2018	74%	66%	<b>88%</b>	77%	87%	90%	*	97%	*	*	87%
	2017	72%	64%	<b>85%</b>	80%	82%	88%	-	92%	*	90%	82%
Mathematics	2018	81%	76%	<b>90%</b>	86%	86%	94%	*	95%	*	82%	88%
	2017	79%	74%	<b>91%</b>	94%	86%	93%	-	97%	*	100%	87%
Writing	2018	66%	59%	<b>74%</b>	*	62%	81%	-	92%	*	*	67%
	2017	67%	64%	<b>78%</b>	*	*	82%	-	*	-	*	71%
Science	2018	80%	72%	<b>84%</b>	*	82%	88%	-	85%	-	*	80%
	2017	79%	72%	<b>83%</b>	*	76%	100%	-	89%	-	*	74%
Social Studies	2018	78%	72%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%
	2017	77%	71%	<b>100%</b>	*	100%	*	-	*	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>63%</b>	50%	60%	67%	*	73%	*	60%	60%
	2017	45%	40%	<b>63%</b>	49%	58%	68%	-	76%	*	96%	58%
Reading	2018	46%	40%	<b>63%</b>	51%	60%	69%	*	68%	*	*	60%
	2017	44%	38%	<b>64%</b>	46%	59%	69%	-	78%	*	90%	59%
Mathematics	2018	50%	45%	<b>68%</b>	56%	65%	72%	*	83%	*	55%	64%
	2017	46%	43%	<b>72%</b>	60%	67%	76%	-	80%	*	100%	66%
Writing	2018	41%	36%	<b>62%</b>	*	55%	62%	-	76%	*	*	58%
	2017	36%	34%	<b>44%</b>	*	*	48%	-	*	-	*	39%
Science	2018	51%	41%	<b>47%</b>	*	50%	47%	-	55%	-	*	45%
	2017	49%	42%	<b>54%</b>	*	48%	62%	-	67%	-	*	46%
Social Studies	2018	53%	45%	<b>69%</b>	*	63%	78%	-	75%	-	-	67%
	2017	49%	42%	<b>67%</b>	*	54%	*	-	*	-	*	60%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>37%</b>	22%	34%	42%	*	45%	*	44%	33%
	2017	20%	18%	<b>35%</b>	21%	28%	41%	-	52%	*	59%	29%
Reading	2018	19%	18%	<b>37%</b>	26%	33%	42%	*	44%	*	*	32%
	2017	19%	17%	<b>36%</b>	20%	33%	35%	-	52%	*	60%	28%
Mathematics	2018	24%	23%	<b>44%</b>	28%	42%	45%	*	55%	*	45%	38%
	2017	22%	21%	<b>45%</b>	29%	35%	52%	-	67%	*	80%	40%
Writing	2018	13%	12%	<b>31%</b>	*	30%	38%	-	32%	*	*	30%
	2017	11%	11%	<b>15%</b>	*	*	30%	-	*	-	*	12%
Science	2018	23%	18%	<b>23%</b>	*	22%	31%	-	25%	-	*	21%
	2017	19%	17%	<b>24%</b>	*	16%	33%	-	39%	-	*	18%
Social Studies	2018	31%	25%	<b>42%</b>	*	29%	67%	-	63%	-	-	42%
	2017	27%	22%	<b>33%</b>	*	29%	*	-	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	65	75	80	-	84	*	83	73
Reading	2018	69	69	<b>78</b>	71	76	80	-	83	*	83	75
Mathematics	2018	70	68	<b>76</b>	59	75	79	-	85	*	83	72



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>63%</b>	*	56%	73%	-	83%	-	*	62%
	2017	35%	30%	<b>23%</b>	*	*	*	-	*	-	-	25%
Mathematics	2018	47%	42%	<b>46%</b>	*	31%	*	-	*	-	-	43%
	2017	43%	39%	<b>54%</b>	*	41%	*	-	*	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>91%</b>	88%	91%	91%	-	92%	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>9%</b>	*	*	*	-	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>97%</b>	100%	95%	96%	-	100%	-	*	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>93%</b>	100%	84%	96%	-	100%	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>7%</b>	*	*	*	-	*	-	*	11%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	100%	84%	100%	-	100%	-	*	91%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	27%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	?	-	-	-	-	?	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	*	-	-	-	-	*	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
EAST EARLY COLLEGE H S (101912345)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **485**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	97
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	24.0%	12.6%
Hispanic	93.8%	61.7%	52.4%
White	1.0%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	3.1%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.1%	75.0%	58.8%
English Learners	1.9%	31.5%	18.8%
Special Education	0.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	2.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.8	20.3	16.7
Mathematics	22.2	21.5	17.9
Science	23.3	22.3	19.0
Social Studies	25.2	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,656	\$8,875	\$9,503
				Instruction	\$3,767	\$5,036	\$5,338
				Instructional Leadership	\$76	\$152	\$149
				School Leadership	\$1,018	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	100%	*	100%	*	*	100%	*	-	100%
	2017	75%	69%	99%	*	99%	*	*	100%	-	-	99%
Reading	2018	74%	66%	100%	*	100%	*	*	*	*	-	100%
	2017	72%	64%	99%	*	99%	*	*	*	-	-	99%
Mathematics	2018	81%	76%	100%	*	100%	-	-	*	-	-	100%
	2017	79%	74%	100%	-	100%	-	-	*	-	-	100%
Science	2018	80%	72%	100%	*	100%	-	-	*	*	-	100%
	2017	79%	72%	100%	*	100%	*	*	*	-	-	100%
Social Studies	2018	78%	72%	100%	*	100%	*	-	*	-	-	100%
	2017	77%	71%	100%	-	100%	*	*	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	95%	*	95%	*	*	93%	*	-	95%
	2017	45%	40%	93%	*	93%	*	*	100%	-	-	93%
Reading	2018	46%	40%	93%	*	92%	*	*	*	*	-	93%
	2017	44%	38%	94%	*	93%	*	*	*	-	-	93%
Mathematics	2018	50%	45%	92%	*	94%	-	-	*	-	-	91%
	2017	46%	43%	80%	-	79%	-	-	*	-	-	80%
Science	2018	51%	41%	98%	*	98%	-	-	*	*	-	99%
	2017	49%	42%	98%	*	98%	*	*	*	-	-	98%
Social Studies	2018	53%	45%	98%	*	97%	*	-	*	-	-	97%
	2017	49%	42%	94%	-	94%	*	*	*	-	-	94%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	43%	*	43%	*	*	53%	*	-	41%
	2017	20%	18%	35%	*	35%	*	*	39%	-	-	34%
Reading	2018	19%	18%	16%	*	17%	*	*	*	*	-	15%
	2017	19%	17%	15%	*	15%	*	*	*	-	-	13%
Mathematics	2018	24%	23%	63%	*	63%	-	-	*	-	-	63%
	2017	22%	21%	43%	-	45%	-	-	*	-	-	44%
Science	2018	23%	18%	48%	*	49%	-	-	*	*	-	47%
	2017	19%	17%	49%	*	48%	*	*	*	-	-	48%
Social Studies	2018	31%	25%	83%	*	81%	*	-	*	-	-	80%
	2017	27%	22%	64%	-	63%	*	*	*	-	-	62%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	79	*	80	*	*	*	-	-	80
Reading	2018	69	69	74	*	76	*	*	*	-	-	76
Mathematics	2018	70	68	89	*	90	-	-	*	-	-	90

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	98.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	98.9%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>99.1%</b>	*	99.0%	*	-	*	*	-	98.8%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>99.1%</b>	*	99.0%	*	-	*	*	-	98.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	98.9%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2016	87.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2016	85.1%	84.9%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1090</b>	-	1085	*	-	1124	-	-	1086
Class of 2016	1375	1251	<b>1461</b>	1322	1449	*	-	1718	*	-	1447
Average ACT Score											
Class of 2017	20.3	21.9	<b>21.0</b>	-	20.7	*	-	*	-	-	20.7
Class of 2016	20.3	21.1	<b>19.9</b>	*	19.5	*	-	*	-	-	19.7

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**Texas Education Agency  
2017-18 School Report Card  
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **487**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	95
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.7%	24.0%	12.6%
Hispanic	53.8%	61.7%	52.4%
White	7.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	3.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.3%	75.0%	58.8%
English Learners	1.0%	31.5%	18.8%
Special Education	0.8%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.7	20.3	16.7
Foreign Languages	16.7	22.4	18.6
Mathematics	20.5	21.5	17.9
Science	21.6	22.3	19.0
Social Studies	13.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,623	\$8,875	\$9,503
				Instruction	\$3,794	\$5,036	\$5,338
				Instructional Leadership	\$92	\$152	\$149
				School Leadership	\$840	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

HOUSTON ACADEMY FOR INTERNATIONAL  
(101912348)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>99%</b>	99%	99%	100%	-	95%	-	*	99%
	2017	75%	69%	<b>97%</b>	97%	96%	98%	-	94%	-	*	97%
Reading	2018	74%	66%	<b>98%</b>	98%	99%	100%	-	*	-	*	98%
	2017	72%	64%	<b>95%</b>	95%	95%	95%	-	*	-	*	95%
Mathematics	2018	81%	76%	<b>97%</b>	97%	97%	*	-	*	-	-	96%
	2017	79%	74%	<b>94%</b>	*	93%	*	-	*	-	*	*
Science	2018	80%	72%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
	2017	79%	72%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
Social Studies	2018	78%	72%	<b>99%</b>	100%	99%	*	-	*	-	*	99%
	2017	77%	71%	<b>99%</b>	100%	98%	100%	-	*	-	-	99%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>85%</b>	86%	84%	81%	-	84%	-	*	84%
	2017	45%	40%	<b>83%</b>	84%	80%	91%	-	88%	-	*	81%
Reading	2018	46%	40%	<b>92%</b>	94%	92%	81%	-	*	-	*	91%
	2017	44%	38%	<b>81%</b>	81%	80%	86%	-	*	-	*	80%
Mathematics	2018	50%	45%	<b>61%</b>	63%	56%	*	-	*	-	-	56%
	2017	46%	43%	<b>51%</b>	*	45%	*	-	*	-	*	*
Science	2018	51%	41%	<b>86%</b>	89%	84%	*	-	*	-	*	84%
	2017	49%	42%	<b>92%</b>	91%	91%	*	-	*	-	*	90%
Social Studies	2018	53%	45%	<b>82%</b>	80%	83%	*	-	*	-	*	83%
	2017	49%	42%	<b>94%</b>	98%	90%	100%	-	*	-	-	94%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>29%</b>	26%	27%	44%	-	47%	-	*	24%
	2017	20%	18%	<b>24%</b>	22%	23%	41%	-	38%	-	*	21%
Reading	2018	19%	18%	<b>20%</b>	16%	19%	31%	-	*	-	*	16%
	2017	19%	17%	<b>13%</b>	9%	12%	33%	-	*	-	*	9%
Mathematics	2018	24%	23%	<b>21%</b>	16%	24%	*	-	*	-	-	16%
	2017	22%	21%	<b>13%</b>	*	13%	*	-	*	-	*	*
Science	2018	23%	18%	<b>39%</b>	37%	35%	*	-	*	-	*	33%
	2017	19%	17%	<b>31%</b>	30%	29%	*	-	*	-	*	33%
Social Studies	2018	31%	25%	<b>42%</b>	46%	38%	*	-	*	-	*	40%
	2017	27%	22%	<b>49%</b>	47%	51%	50%	-	*	-	-	47%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	70	71	64	-	83	-	*	68
Reading	2018	69	69	<b>79</b>	83	79	63	-	*	-	*	80
Mathematics	2018	70	68	<b>56</b>	52	58	*	-	*	-	-	50



**HOUSTON ACADEMY FOR INTERNATIONAL  
(101912348)  
HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 3 Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>										
2016-17	1.9%	4.1%	<b>0.6%</b>	0.6%	0.0%	5.3%	*	0.0%	-	* 0.3%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	* 0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>										
Class of 2017										
Graduated	89.7%	80.7%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	- 98.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	- 98.4%
Class of 2016										
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	- 100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	- 100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>										
Class of 2016										
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	- 100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	- 100.0%
Class of 2015										
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	* 100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	* 100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>										
Class of 2015										
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	* 100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	* 100.0%
Class of 2014										
Graduated	90.9%	85.4%	<b>98.9%</b>	100.0%	98.0%	*	-	-	-	- 98.5%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>98.9%</b>	100.0%	98.0%	*	-	-	-	- 98.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>										
Class of 2017	89.7%	78.8%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	- 98.4%
Class of 2016	89.1%	77.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	- 100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>										
Class of 2017	88.5%	88.5%	<b>97.6%</b>	100.0%	94.7%	*	*	*	-	- 98.4%
Class of 2016	87.4%	86.5%	<b>98.9%</b>	96.8%	100.0%	100.0%	-	*	-	- 98.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>										
Class of 2017	85.9%	87.0%	<b>97.6%</b>	100.0%	94.7%	*	*	*	-	- 98.4%
Class of 2016	85.1%	84.9%	<b>98.9%</b>	96.8%	100.0%	100.0%	-	*	-	- 98.4%
<b>College, Career, and Military Ready (Annual Graduates)</b>										
2016-17	54.2%	52.9%	<b>94.0%</b>	91.3%	96.1%	*	*	*	-	- 93.2%
<b>SAT/ACT Results (Annual Graduates)</b>										
Tested										
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	? 100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	- 100.0%
Average SAT Score										
Class of 2017	1019	950	<b>986</b>	978	983	*	*	*	-	* 979
Class of 2016	1375	1251	<b>1414</b>	1409	1398	1446	-	*	-	- 1402
Average ACT Score										
Class of 2017	20.3	21.9	<b>19.5</b>	19.8	18.3	*	-	*	-	- 19.7
Class of 2016	20.3	21.1	<b>19.8</b>	18.8	21.7	*	-	*	-	- 20.4

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR EXCELLENCE ACADEMY E (101912350)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **576**  
Grade Span: **PK - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with ENERGIZED FOR EXCELLENCE ACADEMY E (101912364).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.8%	24.0%	12.6%
Hispanic	46.7%	61.7%	52.4%
White	1.6%	8.8%	27.8%
American Indian	0.9%	0.2%	0.4%
Asian	6.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.1%	75.0%	58.8%
English Learners	54.7%	31.5%	18.8%
Special Education	0.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$4,907	\$8,875	\$9,503
				Instruction	\$4,446	\$5,036	\$5,338
				Instructional Leadership	\$62	\$152	\$149
				School Leadership	\$38	\$612	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
FARIAS EARLY CHILDHOOD CENTER (101912352)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **431**  
Grade Span: **PK - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with MORENO EL (101912359).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.5%	24.0%	12.6%
Hispanic	94.0%	61.7%	52.4%
White	2.1%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	75.0%	58.8%
English Learners	68.7%	31.5%	18.8%
Special Education	1.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,578	\$8,875	\$9,503
				Instruction	\$4,910	\$5,036	\$5,338
				Instructional Leadership	\$73	\$152	\$149
				School Leadership	\$599	\$612	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
SCHOOL AT ST GEORGE PLACE (101912353)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **809**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	90

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.0%	24.0%	12.6%
Hispanic	40.4%	61.7%	52.4%
White	25.3%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	15.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.5%	75.0%	58.8%
English Learners	32.0%	31.5%	18.8%
Special Education	7.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	12.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	9.2	18.8	18.7
Grade 1	14.4	18.0	18.8
Grade 2	18.0	17.9	18.8
Grade 3	14.0	17.7	19.0
Grade 4	13.3	17.1	19.2
Grade 5	16.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,005	\$8,875	\$9,503
				Instruction	\$4,303	\$5,036	\$5,338
				Instructional Leadership	\$95	\$152	\$149
				School Leadership	\$473	\$612	\$555

**SCHOOL AT ST GEORGE PLACE (101912353)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>82%</b>	75%	78%	90%	*	94%	-	90%	77%
	2017	75%	69%	<b>86%</b>	85%	80%	94%	*	95%	*	93%	81%
Reading	2018	74%	66%	<b>84%</b>	79%	79%	92%	*	95%	-	*	79%
	2017	72%	64%	<b>87%</b>	90%	79%	95%	*	96%	*	90%	82%
Mathematics	2018	81%	76%	<b>87%</b>	77%	85%	94%	*	98%	-	*	83%
	2017	79%	74%	<b>90%</b>	86%	84%	96%	*	100%	*	90%	88%
Writing	2018	66%	59%	<b>71%</b>	*	64%	80%	*	*	-	*	66%
	2017	67%	64%	<b>78%</b>	*	*	87%	-	*	-	*	*
Science	2018	80%	72%	<b>74%</b>	*	*	83%	-	90%	-	*	*
	2017	79%	72%	<b>81%</b>	*	76%	89%	*	80%	*	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>55%</b>	41%	46%	70%	*	75%	-	81%	42%
	2017	45%	40%	<b>58%</b>	52%	46%	71%	*	75%	*	85%	48%
Reading	2018	46%	40%	<b>57%</b>	44%	50%	68%	*	76%	-	*	46%
	2017	44%	38%	<b>57%</b>	52%	45%	71%	*	77%	*	80%	46%
Mathematics	2018	50%	45%	<b>58%</b>	39%	49%	75%	*	80%	-	*	45%
	2017	46%	43%	<b>64%</b>	52%	52%	78%	*	81%	*	90%	57%
Writing	2018	41%	36%	<b>55%</b>	*	43%	64%	*	*	-	*	48%
	2017	36%	34%	<b>49%</b>	*	*	52%	-	*	-	*	*
Science	2018	51%	41%	<b>41%</b>	*	*	61%	-	60%	-	*	*
	2017	49%	42%	<b>50%</b>	*	39%	68%	*	60%	*	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	18%	17%	42%	*	45%	-	38%	16%
	2017	20%	18%	<b>28%</b>	22%	17%	40%	*	44%	*	63%	17%
Reading	2018	19%	18%	<b>31%</b>	25%	21%	45%	*	44%	-	*	19%
	2017	19%	17%	<b>32%</b>	36%	23%	42%	*	38%	*	60%	18%
Mathematics	2018	24%	23%	<b>28%</b>	14%	17%	48%	*	54%	-	*	18%
	2017	22%	21%	<b>29%</b>	17%	17%	43%	*	55%	*	60%	20%
Writing	2018	13%	12%	<b>19%</b>	*	15%	24%	*	*	-	*	10%
	2017	11%	11%	<b>17%</b>	*	*	26%	-	*	-	*	*
Science	2018	23%	18%	<b>19%</b>	*	*	28%	-	40%	-	*	*
	2017	19%	17%	<b>20%</b>	*	8%	36%	*	50%	*	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	67	75	80	*	84	-	92	74
Reading	2018	69	69	<b>77</b>	62	80	74	*	82	-	100	77
Mathematics	2018	70	68	<b>77</b>	73	71	85	*	85	-	83	71



**SCHOOL AT ST GEORGE PLACE (101912353)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>43%</b>	*	42%	*	-	*	-	*	47%
	2017	35%	30%	<b>51%</b>	*	48%	*	*	*	-	-	52%
Mathematics	2018	47%	42%	<b>54%</b>	*	56%	*	-	*	-	*	50%
	2017	43%	39%	<b>74%</b>	*	73%	86%	*	*	-	-	82%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>87%</b>	74%	87%	89%	-	95%	-	*	82%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>13%</b>	26%	13%	*	-	*	-	*	18%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>89%</b>	74%	89%	94%	-	95%	-	*	85%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>89%</b>	74%	89%	100%	-	100%	-	*	87%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>11%</b>	26%	11%	*	-	*	-	*	13%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>93%</b>	79%	93%	100%	-	100%	-	*	91%
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**Texas Education Agency  
2017-18 School Report Card  
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **351**  
Grade Span: **EE - KG**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with SUTTON EL (101912248).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.0%	24.0%	12.6%	Kindergarten	2.0	18.8	18.7
Hispanic	78.3%	61.7%	52.4%				
White	3.1%	8.8%	27.8%				
American Indian	0.6%	0.2%	0.4%				
Asian	7.4%	4.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.6%	75.0%	58.8%				
English Learners	81.5%	31.5%	18.8%				
Special Education	4.6%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,630	\$8,875	\$9,503
				Instruction	\$4,907	\$5,036	\$5,338
				Instructional Leadership	\$81	\$152	\$149
				School Leadership	\$624	\$612	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
KING EARLY CHILDHOOD CTR (101912355)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **413**  
Grade Span: **PK - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with WINDSOR VILLAGE EL (101912260).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	53.3%	24.0%	12.6%
Hispanic	43.1%	61.7%	52.4%
White	1.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	75.0%	58.8%
English Learners	28.6%	31.5%	18.8%
Special Education	2.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,919	\$8,875	\$9,503
				Instruction	\$4,602	\$5,036	\$5,338
				Instructional Leadership	\$83	\$152	\$149
				School Leadership	\$894	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
LAURENZO EARLY CHILDHOOD CTR (101912357)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **338**  
Grade Span: **PK - KG**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with LANTRIP EL (101912192).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	24.0%	12.6%
Hispanic	99.1%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.6%	75.0%	58.8%
English Learners	47.0%	31.5%	18.8%
Special Education	2.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	2.0	18.8	18.7

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,756	\$8,875	\$9,503
				Instruction	\$5,062	\$5,036	\$5,338
				Instructional Leadership	\$94	\$152	\$149
				School Leadership	\$911	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
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**There is no STAAR performance data for this campus.**



**Texas Education Agency  
2017-18 School Report Card  
COOK JR EL (101912358)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **668**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Improvement Required	56
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	57.3%	24.0%	12.6%	Kindergarten	20.2	18.8	18.7
Hispanic	39.4%	61.7%	52.4%	Grade 1	17.2	18.0	18.8
White	2.1%	8.8%	27.8%	Grade 2	16.0	17.9	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	17.7	17.7	19.0
Asian	0.1%	4.0%	4.4%	Grade 4	19.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	19.9	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.8%	75.0%	58.8%				
English Learners	25.1%	31.5%	18.8%				
Special Education	7.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,248	\$8,875	\$9,503
				Instruction	\$5,274	\$5,036	\$5,338
				Instructional Leadership	\$112	\$152	\$149
				School Leadership	\$442	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>53%</b>	52%	53%	*	*	-	-	-	52%
	2017	75%	69%	<b>51%</b>	53%	48%	-	-	-	-	-	50%
Reading	2018	74%	66%	<b>55%</b>	55%	56%	*	*	-	-	-	55%
	2017	72%	64%	<b>50%</b>	53%	44%	-	-	-	-	-	49%
Mathematics	2018	81%	76%	<b>60%</b>	59%	60%	*	*	-	-	-	59%
	2017	79%	74%	<b>60%</b>	61%	59%	-	-	-	-	-	59%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	<b>35%</b>	38%	*	-	-	-	-	-	33%
Science	2018	80%	72%	<b>42%</b>	41%	*	-	-	-	-	-	41%
	2017	79%	72%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>24%</b>	23%	26%	*	*	-	-	-	23%
	2017	45%	40%	<b>22%</b>	23%	21%	-	-	-	-	-	21%
Reading	2018	46%	40%	<b>27%</b>	25%	30%	*	*	-	-	-	26%
	2017	44%	38%	<b>23%</b>	23%	23%	-	-	-	-	-	21%
Mathematics	2018	50%	45%	<b>28%</b>	25%	31%	*	*	-	-	-	27%
	2017	46%	43%	<b>27%</b>	27%	26%	-	-	-	-	-	25%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	<b>13%</b>	17%	*	-	-	-	-	-	13%
Science	2018	51%	41%	<b>14%</b>	18%	*	-	-	-	-	-	14%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	12%	10%	*	*	-	-	-	11%
	2017	20%	18%	<b>9%</b>	9%	10%	-	-	-	-	-	9%
Reading	2018	19%	18%	<b>12%</b>	12%	12%	*	*	-	-	-	11%
	2017	19%	17%	<b>12%</b>	11%	14%	-	-	-	-	-	11%
Mathematics	2018	24%	23%	<b>14%</b>	13%	15%	*	*	-	-	-	14%
	2017	22%	21%	<b>9%</b>	9%	10%	-	-	-	-	-	9%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	<b>8%</b>	11%	*	-	-	-	-	-	9%
Science	2018	23%	18%	<b>10%</b>	13%	*	-	-	-	-	-	9%
	2017	19%	17%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	70	68	-	-	-	-	-	69
Reading	2018	69	69	<b>72</b>	71	73	-	-	-	-	-	71
Mathematics	2018	70	68	<b>67</b>	70	64	-	-	-	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	28%	22%	-	-	-	-	-	26%
	2017	35%	30%	<b>23%</b>	26%	*	-	-	-	-	-	23%
Mathematics	2018	47%	42%	<b>35%</b>	35%	35%	-	-	-	-	-	36%
	2017	43%	39%	<b>37%</b>	38%	35%	-	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>48%</b>	55%	35%	-	-	-	-	-	46%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>52%</b>	45%	65%	-	-	-	-	-	54%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>58%</b>	62%	52%	-	-	-	-	-	57%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>51%</b>	47%	58%	-	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>49%</b>	53%	42%	-	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>63%</b>	62%	65%	-	-	-	-	-	62%

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**Texas Education Agency  
2017-18 School Report Card  
MORENO EL (101912359)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **755**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	82
School Progress	Met Standard	90
Closing the Gaps	Met Standard	90

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.6%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.7%	24.0%	12.6%
Hispanic	96.6%	61.7%	52.4%
White	0.7%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.4%	75.0%	58.8%
English Learners	64.4%	31.5%	18.8%
Special Education	5.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	16.8	18.8	18.7
Grade 1	19.7	18.0	18.8
Grade 2	24.3	17.9	18.8
Grade 3	15.4	17.7	19.0
Grade 4	10.7	17.1	19.2
Grade 5	17.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,727	\$8,875	\$9,503
				Instruction	\$4,669	\$5,036	\$5,338
				Instructional Leadership	\$93	\$152	\$149
				School Leadership	\$440	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>83%</b>	*	83%	*	*	*	-	-	82%
	2017	75%	69%	<b>79%</b>	*	79%	*	*	-	-	-	79%
Reading	2018	74%	66%	<b>78%</b>	*	78%	*	*	*	-	-	78%
	2017	72%	64%	<b>73%</b>	*	73%	*	*	-	-	-	73%
Mathematics	2018	81%	76%	<b>93%</b>	*	93%	*	*	*	-	-	93%
	2017	79%	74%	<b>88%</b>	*	87%	*	*	-	-	-	88%
Writing	2018	66%	59%	<b>64%</b>	*	64%	-	-	-	-	-	63%
	2017	67%	64%	<b>72%</b>	*	71%	-	*	-	-	-	71%
Science	2018	80%	72%	<b>87%</b>	*	87%	*	*	*	-	-	87%
	2017	79%	72%	<b>77%</b>	*	78%	-	*	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>52%</b>	*	52%	*	*	*	-	-	52%
	2017	45%	40%	<b>50%</b>	*	50%	*	*	-	-	-	49%
Reading	2018	46%	40%	<b>43%</b>	*	43%	*	*	*	-	-	43%
	2017	44%	38%	<b>41%</b>	*	42%	*	*	-	-	-	41%
Mathematics	2018	50%	45%	<b>66%</b>	*	66%	*	*	*	-	-	66%
	2017	46%	43%	<b>62%</b>	*	63%	*	*	-	-	-	62%
Writing	2018	41%	36%	<b>39%</b>	*	38%	-	-	-	-	-	37%
	2017	36%	34%	<b>40%</b>	*	42%	-	*	-	-	-	40%
Science	2018	51%	41%	<b>53%</b>	*	53%	*	*	*	-	-	54%
	2017	49%	42%	<b>46%</b>	*	47%	-	*	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	*	26%	*	*	*	-	-	27%
	2017	20%	18%	<b>24%</b>	*	25%	*	*	-	-	-	24%
Reading	2018	19%	18%	<b>20%</b>	*	20%	*	*	*	-	-	21%
	2017	19%	17%	<b>19%</b>	*	19%	*	*	-	-	-	19%
Mathematics	2018	24%	23%	<b>41%</b>	*	41%	*	*	*	-	-	42%
	2017	22%	21%	<b>35%</b>	*	36%	*	*	-	-	-	35%
Writing	2018	13%	12%	<b>7%</b>	*	7%	-	-	-	-	-	8%
	2017	11%	11%	<b>12%</b>	*	13%	-	*	-	-	-	12%
Science	2018	23%	18%	<b>19%</b>	*	19%	*	*	*	-	-	21%
	2017	19%	17%	<b>21%</b>	*	21%	-	*	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	100	77	-	*	*	-	-	77
Reading	2018	69	69	<b>71</b>	*	71	-	*	*	-	-	71
Mathematics	2018	70	68	<b>83</b>	*	83	-	*	*	-	-	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>42%</b>	*	43%	-	-	-	-	-	39%
	2017	35%	30%	<b>18%</b>	*	19%	-	-	-	-	-	19%
Mathematics	2018	47%	42%	<b>68%</b>	-	68%	-	-	-	-	-	67%
	2017	43%	39%	<b>76%</b>	*	75%	-	-	-	-	-	78%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>88%</b>	*	88%	*	*	*	-	-	88%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>12%</b>	*	12%	*	*	*	-	-	12%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>88%</b>	*	89%	*	*	*	-	-	89%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>96%</b>	*	96%	*	*	*	-	-	95%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>4%</b>	*	*	*	*	*	-	-	5%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>97%</b>	*	98%	*	*	*	-	-	97%

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**Texas Education Agency  
2017-18 School Report Card  
BELLFORT EARLY CHILDHOOD CENTER (101912360)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **365**  
Grade Span: **EE - KG**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with LEWIS EL (101912194).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.2%	24.0%	12.6%	Kindergarten	20.5	18.8	18.7
Hispanic	74.5%	61.7%	52.4%	Grade 3	22.0	17.7	19.0
White	1.4%	8.8%	27.8%				
American Indian	0.0%	0.2%	0.4%				
Asian	1.6%	4.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.2%	75.0%	58.8%				
English Learners	55.6%	31.5%	18.8%				
Special Education	5.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,106	\$8,875	\$9,503
				Instruction	\$4,709	\$5,036	\$5,338
				Instructional Leadership	\$115	\$152	\$149
				School Leadership	\$704	\$612	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,802**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	65
School Progress	Met Standard	85
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.6%	24.0%	12.6%
Hispanic	88.0%	61.7%	52.4%
White	0.5%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.0%	75.0%	58.8%
English Learners	84.0%	31.5%	18.8%
Special Education	1.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.9%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,238	\$8,875	\$9,503
				Instruction	\$7,048	\$5,036	\$5,338
				Instructional Leadership	\$47	\$152	\$149
				School Leadership	\$27	\$612	\$555

ENERGIZED FOR EXCELLENCE ACADEMY E  
(101912364)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>63%</b>	74%	62%	*	*	100%	-	-	63%
	2017	75%	69%	<b>56%</b>	70%	55%	*	*	93%	-	-	55%
Reading	2018	74%	66%	<b>56%</b>	73%	54%	*	*	100%	-	-	55%
	2017	72%	64%	<b>54%</b>	69%	52%	*	*	*	-	-	53%
Mathematics	2018	81%	76%	<b>74%</b>	84%	73%	*	*	100%	-	-	74%
	2017	79%	74%	<b>61%</b>	69%	60%	*	*	*	-	-	60%
Writing	2018	66%	59%	<b>43%</b>	*	42%	*	-	*	-	-	43%
	2017	67%	64%	<b>55%</b>	80%	52%	-	*	*	-	-	54%
Science	2018	80%	72%	<b>71%</b>	*	70%	-	*	*	-	-	70%
	2017	79%	72%	<b>50%</b>	*	50%	*	-	-	-	-	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>34%</b>	44%	32%	*	*	90%	-	-	34%
	2017	45%	40%	<b>26%</b>	32%	25%	*	*	73%	-	-	25%
Reading	2018	46%	40%	<b>29%</b>	43%	27%	*	*	100%	-	-	28%
	2017	44%	38%	<b>25%</b>	36%	24%	*	*	*	-	-	25%
Mathematics	2018	50%	45%	<b>44%</b>	54%	43%	*	*	86%	-	-	44%
	2017	46%	43%	<b>28%</b>	28%	28%	*	*	*	-	-	28%
Writing	2018	41%	36%	<b>23%</b>	*	22%	*	-	*	-	-	23%
	2017	36%	34%	<b>26%</b>	36%	24%	-	*	*	-	-	24%
Science	2018	51%	41%	<b>30%</b>	*	29%	-	*	*	-	-	30%
	2017	49%	42%	<b>23%</b>	*	23%	*	-	-	-	-	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	26%	16%	*	*	57%	-	-	17%
	2017	20%	18%	<b>12%</b>	16%	12%	*	*	33%	-	-	11%
Reading	2018	19%	18%	<b>14%</b>	24%	12%	*	*	71%	-	-	13%
	2017	19%	17%	<b>13%</b>	16%	13%	*	*	*	-	-	12%
Mathematics	2018	24%	23%	<b>26%</b>	37%	25%	*	*	86%	-	-	26%
	2017	22%	21%	<b>15%</b>	17%	14%	*	*	*	-	-	14%
Writing	2018	13%	12%	<b>9%</b>	*	9%	*	-	*	-	-	8%
	2017	11%	11%	<b>6%</b>	20%	4%	-	*	*	-	-	5%
Science	2018	23%	18%	<b>9%</b>	*	9%	-	*	*	-	-	9%
	2017	19%	17%	<b>8%</b>	*	9%	*	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>78</b>	88	77	*	*	100	-	-	78
Reading	2018	69	69	<b>68</b>	86	65	*	*	100	-	-	68
Mathematics	2018	70	68	<b>86</b>	91	86	*	*	100	-	-	87

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>											
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page	Econ Disadv

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>26%</b>	56%	24%	*	-	-	-	26%
	2017	35%	30%	<b>23%</b>	*	21%	*	*	-	-	23%
Mathematics	2018	47%	42%	<b>56%</b>	67%	55%	*	-	*	-	58%
	2017	43%	39%	<b>43%</b>	65%	41%	*	*	-	-	42%

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>67%</b>	69%	66%	-	*	*	-	-	66%
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Students Requiring Accelerated Instruction

2018	21%	28%	<b>33%</b>	31%	34%	-	*	*	-	-	34%
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STAAR Cumulative Met Standard

2018	84%	77%	<b>71%</b>	83%	70%	-	*	*	-	-	71%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>82%</b>	83%	82%	-	*	*	-	-	82%
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Students Requiring Accelerated Instruction

2018	15%	21%	<b>18%</b>	17%	18%	-	*	*	-	-	18%
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STAAR Cumulative Met Standard

2018	90%	85%	<b>86%</b>	90%	85%	-	*	*	-	-	86%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
GROSS EL (101912369)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **658**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Improvement Required	59
School Progress	Met Standard	86
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.0%	24.0%	12.6%
Hispanic	49.7%	61.7%	52.4%
White	2.6%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	4.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	75.0%	58.8%
English Learners	41.6%	31.5%	18.8%
Special Education	5.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	17.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.0	18.8	18.7
Grade 1	21.1	18.0	18.8
Grade 2	20.3	17.9	18.8
Grade 3	18.5	17.7	19.0
Grade 4	20.9	17.1	19.2
Grade 5	29.5	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,947	\$8,875	\$9,503
Instruction	\$4,826	\$5,036	\$5,338
Instructional Leadership	\$103	\$152	\$149
School Leadership	\$488	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	61%	63%	*	-	*	*	-	62%
	2017	75%	69%	<b>55%</b>	49%	61%	*	-	75%	*	-	55%
Reading	2018	74%	66%	<b>59%</b>	58%	60%	*	-	*	*	-	59%
	2017	72%	64%	<b>54%</b>	49%	59%	*	-	*	*	-	53%
Mathematics	2018	81%	76%	<b>69%</b>	64%	73%	*	-	*	*	-	69%
	2017	79%	74%	<b>60%</b>	53%	66%	*	-	*	*	-	60%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	*	*	*	*	-	*	*	-	*
Science	2018	80%	72%	<b>60%</b>	*	*	*	-	*	*	-	58%
	2017	79%	72%	<b>57%</b>	*	*	*	-	*	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>29%</b>	25%	31%	*	-	*	*	-	29%
	2017	45%	40%	<b>27%</b>	23%	29%	*	-	63%	*	-	26%
Reading	2018	46%	40%	<b>27%</b>	24%	29%	*	-	*	*	-	27%
	2017	44%	38%	<b>25%</b>	22%	27%	*	-	*	*	-	24%
Mathematics	2018	50%	45%	<b>35%</b>	27%	40%	*	-	*	*	-	35%
	2017	46%	43%	<b>34%</b>	30%	38%	*	-	*	*	-	34%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	*	*	-	*
Science	2018	51%	41%	<b>23%</b>	*	*	*	-	*	*	-	20%
	2017	49%	42%	<b>24%</b>	*	*	*	-	*	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	10%	13%	*	-	*	*	-	12%
	2017	20%	18%	<b>12%</b>	10%	14%	*	-	44%	*	-	12%
Reading	2018	19%	18%	<b>13%</b>	12%	14%	*	-	*	*	-	13%
	2017	19%	17%	<b>13%</b>	10%	16%	*	-	*	*	-	12%
Mathematics	2018	24%	23%	<b>16%</b>	12%	17%	*	-	*	*	-	16%
	2017	22%	21%	<b>16%</b>	14%	18%	*	-	*	*	-	17%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	*	*	*	*	-	*	*	-	*
Science	2018	23%	18%	<b>8%</b>	*	*	*	-	*	*	-	6%
	2017	19%	17%	<b>11%</b>	*	*	*	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	75	84	*	-	55	*	-	79
Reading	2018	69	69	<b>78</b>	73	84	*	-	*	*	-	76
Mathematics	2018	70	68	<b>80</b>	76	84	*	-	*	*	-	81



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>24%</b>	26%	21%	*	-	*	*	-	22%
	2017	35%	30%	<b>22%</b>	14%	35%	*	-	-	*	-	22%
Mathematics	2018	47%	42%	<b>39%</b>	35%	43%	-	-	*	*	-	42%
	2017	43%	39%	<b>33%</b>	35%	23%	*	-	-	*	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>55%</b>	54%	52%	*	-	*	*	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>45%</b>	46%	48%	*	-	*	*	-	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>58%</b>	59%	55%	*	-	*	*	-	58%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>57%</b>	52%	59%	*	-	*	*	-	56%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>43%</b>	48%	41%	*	-	*	*	-	44%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>73%</b>	70%	75%	*	-	*	*	-	72%

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**Texas Education Agency  
2017-18 School Report Card  
YOUNG SCHOLARS ACADEMY FOR EXCELLENCE (101912371)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **173**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	60
School Progress	Met Standard	66
Closing the Gaps	Improvement Required	58

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	90.8%	24.0%	12.6%
Hispanic	8.1%	61.7%	52.4%
White	1.2%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.1%	75.0%	58.8%
English Learners	0.0%	31.5%	18.8%
Special Education	6.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.7%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,101	\$8,875	\$9,503
				Instruction	\$6,864	\$5,036	\$5,338
				Instructional Leadership	\$61	\$152	\$149
				School Leadership	\$35	\$612	\$555

YOUNG SCHOLARS ACADEMY FOR EXCELLENCE  
(101912371)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	65%	64%	71%	*	-	-	-	*	63%
	2017	75%	69%	74%	73%	*	*	-	-	-	-	74%
Reading	2018	74%	66%	63%	64%	*	*	-	-	-	*	61%
	2017	72%	64%	73%	70%	*	*	-	-	-	-	*
Mathematics	2018	81%	76%	72%	71%	*	*	-	-	-	*	70%
	2017	79%	74%	81%	81%	*	*	-	-	-	-	78%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	-	-	-	-	*
	2017	77%	71%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	29%	26%	38%	*	-	-	-	*	24%
	2017	45%	40%	27%	26%	*	*	-	-	-	-	27%
Reading	2018	46%	40%	33%	31%	*	*	-	-	-	*	27%
	2017	44%	38%	27%	25%	*	*	-	-	-	-	*
Mathematics	2018	50%	45%	28%	25%	*	*	-	-	-	*	23%
	2017	46%	43%	32%	30%	*	*	-	-	-	-	30%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	11%	9%	24%	*	-	-	-	*	8%
	2017	20%	18%	9%	7%	*	*	-	-	-	-	6%
Reading	2018	19%	18%	15%	11%	*	*	-	-	-	*	11%
	2017	19%	17%	9%	9%	*	*	-	-	-	-	*
Mathematics	2018	24%	23%	12%	11%	*	*	-	-	-	*	7%
	2017	22%	21%	11%	6%	*	*	-	-	-	-	8%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	22%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	63	62	69	-	-	-	-	-	62
Reading	2018	69	69	66	66	*	-	-	-	-	-	66
Mathematics	2018	70	68	59	58	*	-	-	-	-	-	58

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html</a>									Two or More Races	Page 3 of 3
State	District	Campus	African American	American Indian	Hispanic	White	Indian	Asian	Pacific Islander	

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>55%</b>	55%	-	-	-	-	-	-	58%
	2017	35%	30%	<b>60%</b>	56%	*	-	-	-	-	-	60%
Mathematics	2018	47%	42%	<b>55%</b>	55%	-	-	-	-	-	-	60%
	2017	43%	39%	<b>61%</b>	65%	*	-	-	-	-	-	59%

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>56%</b>	*	*	-	-	-	-	-	*
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Students Requiring Accelerated Instruction

2018	21%	28%	*	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	84%	77%	<b>56%</b>	*	*	-	-	-	-	-	*
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>67%</b>	*	*	-	-	-	-	-	63%
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Students Requiring Accelerated Instruction

2018	15%	21%	*	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	90%	85%	<b>78%</b>	71%	*	-	-	-	-	-	75%
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**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>82%</b>	78%	*	*	-	-	-	-	82%
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Students Requiring Accelerated Instruction

2018	21%	27%	*	*	*	*	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	85%	80%	<b>91%</b>	89%	*	*	-	-	-	-	91%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>73%</b>	67%	*	*	-	-	-	-	73%
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Students Requiring Accelerated Instruction

2018	20%	27%	*	*	*	*	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	86%	79%	<b>91%</b>	89%	*	*	-	-	-	-	91%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RODRIGUEZ EL (101912372)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **938**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.4%	24.0%	12.6%	Kindergarten	18.7	18.8	18.7
Hispanic	87.6%	61.7%	52.4%	Grade 1	16.7	18.0	18.8
White	1.5%	8.8%	27.8%	Grade 2	14.5	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	12.9	17.7	19.0
Asian	2.2%	4.0%	4.4%	Grade 4	10.9	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	15.2	17.8	21.2
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.9%	75.0%	58.8%				
English Learners	80.0%	31.5%	18.8%				
Special Education	5.5%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,818	\$8,875	\$9,503
				Instruction	\$5,188	\$5,036	\$5,338
				Instructional Leadership	\$111	\$152	\$149
				School Leadership	\$483	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>78%</b>	81%	78%	*	-	*	-	-	78%
	2017	75%	69%	<b>74%</b>	71%	74%	*	-	*	-	-	74%
Reading	2018	74%	66%	<b>72%</b>	75%	72%	*	-	*	-	-	72%
	2017	72%	64%	<b>68%</b>	*	68%	*	-	*	-	-	67%
Mathematics	2018	81%	76%	<b>86%</b>	86%	86%	*	-	*	-	-	86%
	2017	79%	74%	<b>81%</b>	75%	82%	*	-	*	-	-	81%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	<b>72%</b>	*	72%	*	-	*	-	-	71%
Science	2018	80%	72%	<b>83%</b>	89%	83%	*	-	-	-	-	83%
	2017	79%	72%	<b>73%</b>	*	72%	*	-	-	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>41%</b>	47%	40%	*	-	*	-	-	40%
	2017	45%	40%	<b>45%</b>	46%	45%	*	-	*	-	-	45%
Reading	2018	46%	40%	<b>31%</b>	32%	31%	*	-	*	-	-	30%
	2017	44%	38%	<b>42%</b>	*	41%	*	-	*	-	-	41%
Mathematics	2018	50%	45%	<b>51%</b>	57%	50%	*	-	*	-	-	50%
	2017	46%	43%	<b>53%</b>	50%	53%	*	-	*	-	-	53%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	<b>34%</b>	*	34%	*	-	*	-	-	32%
Science	2018	51%	41%	<b>41%</b>	56%	39%	*	-	-	-	-	41%
	2017	49%	42%	<b>41%</b>	*	39%	*	-	-	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	33%	17%	*	-	*	-	-	17%
	2017	20%	18%	<b>22%</b>	27%	21%	*	-	*	-	-	21%
Reading	2018	19%	18%	<b>14%</b>	21%	14%	*	-	*	-	-	14%
	2017	19%	17%	<b>20%</b>	*	20%	*	-	*	-	-	19%
Mathematics	2018	24%	23%	<b>27%</b>	43%	25%	*	-	*	-	-	26%
	2017	22%	21%	<b>30%</b>	38%	30%	*	-	*	-	-	30%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	<b>6%</b>	*	6%	*	-	*	-	-	5%
Science	2018	23%	18%	<b>17%</b>	56%	13%	*	-	-	-	-	16%
	2017	19%	17%	<b>16%</b>	*	15%	*	-	-	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	88	71	*	-	-	-	-	72
Reading	2018	69	69	<b>69</b>	83	68	*	-	-	-	-	69
Mathematics	2018	70	68	<b>75</b>	92	74	*	-	-	-	-	75



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>50%</b>	*	48%	*	-	-	-	-	50%
	2017	35%	30%	<b>38%</b>	*	37%	-	-	-	-	-	38%
Mathematics	2018	47%	42%	<b>66%</b>	*	64%	-	-	-	-	-	65%
	2017	43%	39%	<b>71%</b>	*	73%	-	-	-	-	-	71%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>70%</b>	100%	67%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>30%</b>	*	33%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>80%</b>	100%	78%	*	-	-	-	-	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>89%</b>	100%	88%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>11%</b>	*	12%	*	-	-	-	-	12%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>97%</b>	100%	96%	*	-	-	-	-	96%

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**Texas Education Agency  
2017-18 School Report Card  
SEGUIN EL (101912373)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **563**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	62
Student Achievement	Improvement Required	58
School Progress	Met Standard	62
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.1%	24.0%	12.6%	Kindergarten	13.3	18.8	18.7
Hispanic	89.7%	61.7%	52.4%	Grade 1	21.3	18.0	18.8
White	0.0%	8.8%	27.8%	Grade 2	17.3	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	21.8	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	13.1	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	13.4	17.8	21.2
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.9%	75.0%	58.8%				
English Learners	52.6%	31.5%	18.8%				
Special Education	4.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,833	\$8,875	\$9,503
				Instruction	\$4,645	\$5,036	\$5,338
				Instructional Leadership	\$94	\$152	\$149
				School Leadership	\$648	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	*	62%	-	-	-	-	-	60%
	2017	75%	69%	<b>65%</b>	49%	66%	*	-	-	-	-	64%
Reading	2018	74%	66%	<b>64%</b>	*	65%	-	-	-	-	-	63%
	2017	72%	64%	<b>61%</b>	*	62%	*	-	-	-	-	59%
Mathematics	2018	81%	76%	<b>70%</b>	*	71%	-	-	-	-	-	69%
	2017	79%	74%	<b>70%</b>	*	71%	*	-	-	-	-	69%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>70%</b>	*	74%	*	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>28%</b>	*	28%	-	-	-	-	-	26%
	2017	45%	40%	<b>31%</b>	15%	33%	*	-	-	-	-	31%
Reading	2018	46%	40%	<b>30%</b>	*	29%	-	-	-	-	-	28%
	2017	44%	38%	<b>29%</b>	*	30%	*	-	-	-	-	29%
Mathematics	2018	50%	45%	<b>33%</b>	*	35%	-	-	-	-	-	33%
	2017	46%	43%	<b>34%</b>	*	36%	*	-	-	-	-	33%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>39%</b>	*	42%	*	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	11%	-	-	-	-	-	9%
	2017	20%	18%	<b>13%</b>	7%	13%	*	-	-	-	-	13%
Reading	2018	19%	18%	<b>12%</b>	*	12%	-	-	-	-	-	9%
	2017	19%	17%	<b>14%</b>	*	15%	*	-	-	-	-	13%
Mathematics	2018	24%	23%	<b>13%</b>	*	14%	-	-	-	-	-	13%
	2017	22%	21%	<b>15%</b>	*	15%	*	-	-	-	-	15%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>13%</b>	*	14%	*	-	-	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>65</b>	77	64	-	-	-	-	-	64
Reading	2018	69	69	<b>67</b>	79	66	-	-	-	-	-	64
Mathematics	2018	70	68	<b>63</b>	75	62	-	-	-	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	*	32%	-	-	-	-	-	34%
	2017	35%	30%	<b>20%</b>	*	20%	-	-	-	-	-	20%
Mathematics	2018	47%	42%	<b>46%</b>	*	48%	-	-	-	-	-	46%
	2017	43%	39%	<b>39%</b>	*	41%	-	-	-	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>81%</b>	67%	83%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>19%</b>	*	17%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>85%</b>	78%	86%	-	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>73%</b>	67%	74%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>27%</b>	*	26%	-	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>84%</b>	89%	84%	-	-	-	-	-	83%

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**Texas Education Agency  
2017-18 School Report Card  
TINSLEY EL (101912374)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **726**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	59
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.3%	24.0%	12.6%	Grade 1	18.2	18.0	18.8
Hispanic	81.5%	61.7%	52.4%	Grade 2	22.5	17.9	18.8
White	0.7%	8.8%	27.8%	Grade 3	20.7	17.7	19.0
American Indian	0.1%	0.2%	0.4%	Grade 4	21.0	17.1	19.2
Asian	1.2%	4.0%	4.4%	Grade 5	24.3	17.8	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.5%	75.0%	58.8%				
English Learners	69.6%	31.5%	18.8%				
Special Education	4.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,105	\$8,875	\$9,503
				Instruction	\$4,702	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$481	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>62%</b>	63%	61%	*	-	*	-	-	62%
	2017	75%	69%	<b>54%</b>	52%	54%	*	-	63%	-	-	54%
Reading	2018	74%	66%	<b>58%</b>	64%	57%	*	-	*	-	-	58%
	2017	72%	64%	<b>52%</b>	55%	51%	*	-	*	-	-	52%
Mathematics	2018	81%	76%	<b>72%</b>	63%	73%	*	-	*	-	-	72%
	2017	79%	74%	<b>65%</b>	57%	67%	*	-	*	-	-	64%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>60%</b>	*	*	*	-	*	-	-	*
	2017	79%	72%	<b>37%</b>	*	*	*	-	*	-	-	36%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>30%</b>	27%	30%	*	-	*	-	-	30%
	2017	45%	40%	<b>28%</b>	19%	30%	*	-	63%	-	-	28%
Reading	2018	46%	40%	<b>24%</b>	26%	23%	*	-	*	-	-	24%
	2017	44%	38%	<b>25%</b>	22%	24%	*	-	*	-	-	24%
Mathematics	2018	50%	45%	<b>42%</b>	33%	44%	*	-	*	-	-	42%
	2017	46%	43%	<b>39%</b>	22%	43%	*	-	*	-	-	39%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>23%</b>	*	*	*	-	*	-	-	*
	2017	49%	42%	<b>17%</b>	*	*	*	-	*	-	-	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	7%	12%	*	-	*	-	-	11%
	2017	20%	18%	<b>12%</b>	7%	13%	*	-	63%	-	-	12%
Reading	2018	19%	18%	<b>8%</b>	10%	8%	*	-	*	-	-	8%
	2017	19%	17%	<b>11%</b>	8%	11%	*	-	*	-	-	11%
Mathematics	2018	24%	23%	<b>19%</b>	7%	22%	*	-	*	-	-	19%
	2017	22%	21%	<b>19%</b>	10%	21%	*	-	*	-	-	19%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>4%</b>	*	*	*	-	*	-	-	*
	2017	19%	17%	<b>4%</b>	*	*	*	-	*	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	74	72	*	-	*	-	-	72
Reading	2018	69	69	<b>66</b>	73	64	*	-	*	-	-	66
Mathematics	2018	70	68	<b>77</b>	74	78	*	-	*	-	-	76



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	42%	30%	-	-	*	-	-	34%
	2017	35%	30%	<b>31%</b>	29%	33%	*	-	*	-	-	30%
Mathematics	2018	47%	42%	<b>40%</b>	46%	32%	-	-	*	-	-	42%
	2017	43%	39%	<b>33%</b>	39%	28%	*	-	*	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>56%</b>	58%	55%	*	-	*	-	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>44%</b>	42%	45%	*	-	*	-	-	45%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>64%</b>	77%	61%	*	-	*	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>70%</b>	65%	71%	*	-	*	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>30%</b>	35%	29%	*	-	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>80%</b>	77%	80%	*	-	*	-	-	80%

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**Texas Education Agency  
2017-18 School Report Card  
KANDY STRIPE ACADEMY (101912378)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **282**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	53
School Progress	Met Standard	67
Closing the Gaps	Improvement Required	58

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	94.3%	24.0%	12.6%
Hispanic	3.2%	61.7%	52.4%
White	2.1%	8.8%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.1%	75.0%	58.8%
English Learners	0.4%	31.5%	18.8%
Special Education	1.8%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	8.7%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,790	\$8,875	\$9,503
				Instruction	\$6,326	\$5,036	\$5,338
				Instructional Leadership	\$80	\$152	\$149
				School Leadership	\$46	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	56%	56%	*	-	-	-	-	-	55%
	2017	75%	69%	57%	59%	*	-	-	-	-	-	52%
Reading	2018	74%	66%	58%	58%	*	-	-	-	-	-	*
	2017	72%	64%	58%	60%	*	-	-	-	-	-	54%
Mathematics	2018	81%	76%	54%	54%	*	-	-	-	-	-	*
	2017	79%	74%	62%	64%	*	-	-	-	-	-	57%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	-	-	-	-	-	-	*
	2017	79%	72%	*	*	-	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	19%	20%	*	-	-	-	-	-	18%
	2017	45%	40%	22%	23%	*	-	-	-	-	-	16%
Reading	2018	46%	40%	21%	21%	*	-	-	-	-	-	*
	2017	44%	38%	31%	33%	*	-	-	-	-	-	25%
Mathematics	2018	50%	45%	19%	19%	*	-	-	-	-	-	*
	2017	46%	43%	17%	18%	*	-	-	-	-	-	10%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	-	-	-	-	-	-	*
	2017	49%	42%	*	*	-	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	5%	5%	*	-	-	-	-	-	4%
	2017	20%	18%	12%	13%	*	-	-	-	-	-	10%
Reading	2018	19%	18%	7%	7%	*	-	-	-	-	-	*
	2017	19%	17%	16%	17%	*	-	-	-	-	-	15%
Mathematics	2018	24%	23%	5%	6%	*	-	-	-	-	-	*
	2017	22%	21%	10%	11%	*	-	-	-	-	-	7%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	-	-	-	-	-	-	*
	2017	19%	17%	*	*	-	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	67	67	*	-	-	-	-	-	65
Reading	2018	69	69	63	62	*	-	-	-	-	-	63
Mathematics	2018	70	68	70	71	*	-	-	-	-	-	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	35%	*	-	-	-	-	-	44%
	2017	35%	30%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	42%	<b>40%</b>	42%	*	-	-	-	-	-	31%
	2017	43%	39%	<b>30%</b>	32%	*	-	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>48%</b>	48%	-	-	-	-	-	-	47%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>52%</b>	52%	-	-	-	-	-	-	53%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>67%</b>	67%	-	-	-	-	-	-	67%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>76%</b>	76%	-	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>24%</b>	24%	-	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>86%</b>	86%	-	-	-	-	-	-	80%

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**Texas Education Agency  
2017-18 School Report Card  
REAGAN K-8 EDUCATIONAL CTR (101912382)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,100**  
Grade Span: **KG - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	56
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	30.5%	24.0%	12.6%	Kindergarten	23.9	18.8	18.7
Hispanic	67.4%	61.7%	52.4%	Grade 1	23.9	18.0	18.8
White	1.5%	8.8%	27.8%	Grade 2	20.1	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	22.2	17.7	19.0
Asian	0.1%	4.0%	4.4%	Grade 4	22.3	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	23.0	17.8	21.2
Two or More Races	0.1%	1.1%	2.3%	Grade 6	20.6	21.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	92.5%	75.0%	58.8%	English/Language Arts	20.3	20.3	16.7
English Learners	43.3%	31.5%	18.8%	Foreign Languages	24.0	22.4	18.6
Special Education	5.1%	7.1%	9.1%	Mathematics	18.7	21.5	17.9
<b>Mobility Rate (2016-17)</b>	14.2%	19.2%	16.0%	Science	20.5	22.3	19.0
				Social Studies	20.5	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,337	\$8,875	\$9,503
				Instruction	\$4,337	\$5,036	\$5,338
				Instructional Leadership	\$88	\$152	\$149
				School Leadership	\$527	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>59%</b>	56%	61%	*	*	-	100%	-	59%
	2017	75%	69%	<b>64%</b>	55%	68%	*	*	-	*	-	63%
Reading	2018	74%	66%	<b>60%</b>	58%	61%	*	*	-	*	-	60%
	2017	72%	64%	<b>62%</b>	53%	67%	*	*	-	*	-	62%
Mathematics	2018	81%	76%	<b>65%</b>	59%	68%	*	*	-	*	-	64%
	2017	79%	74%	<b>71%</b>	60%	77%	*	*	-	*	-	71%
Writing	2018	66%	59%	<b>44%</b>	*	45%	*	*	-	-	-	44%
	2017	67%	64%	<b>56%</b>	*	57%	*	-	-	*	-	53%
Science	2018	80%	72%	<b>61%</b>	59%	63%	*	-	-	*	-	62%
	2017	79%	72%	<b>60%</b>	*	64%	-	-	-	-	-	59%
Social Studies	2018	78%	72%	*	*	*	*	-	-	*	-	*
	2017	77%	71%	<b>46%</b>	*	*	-	-	-	-	-	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>25%</b>	19%	28%	*	*	-	100%	-	25%
	2017	45%	40%	<b>26%</b>	17%	30%	*	*	-	*	-	25%
Reading	2018	46%	40%	<b>27%</b>	22%	30%	*	*	-	*	-	26%
	2017	44%	38%	<b>25%</b>	17%	29%	*	*	-	*	-	24%
Mathematics	2018	50%	45%	<b>27%</b>	18%	31%	*	*	-	*	-	27%
	2017	46%	43%	<b>30%</b>	17%	36%	*	*	-	*	-	29%
Writing	2018	41%	36%	<b>17%</b>	*	18%	*	*	-	-	-	16%
	2017	36%	34%	<b>17%</b>	*	16%	*	-	-	*	-	15%
Science	2018	51%	41%	<b>27%</b>	20%	30%	*	-	-	*	-	26%
	2017	49%	42%	<b>28%</b>	*	34%	-	-	-	-	-	28%
Social Studies	2018	53%	45%	*	*	*	*	-	-	*	-	*
	2017	49%	42%	<b>15%</b>	*	*	-	-	-	-	-	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	6%	10%	*	*	-	63%	-	9%
	2017	20%	18%	<b>9%</b>	5%	11%	*	*	-	*	-	8%
Reading	2018	19%	18%	<b>10%</b>	9%	10%	*	*	-	*	-	10%
	2017	19%	17%	<b>9%</b>	5%	11%	*	*	-	*	-	9%
Mathematics	2018	24%	23%	<b>11%</b>	6%	13%	*	*	-	*	-	10%
	2017	22%	21%	<b>12%</b>	5%	14%	*	*	-	*	-	11%
Writing	2018	13%	12%	<b>2%</b>	*	3%	*	*	-	-	-	3%
	2017	11%	11%	<b>3%</b>	*	4%	*	-	-	*	-	3%
Science	2018	23%	18%	<b>10%</b>	6%	11%	*	-	-	*	-	8%
	2017	19%	17%	<b>7%</b>	*	9%	-	-	-	-	-	6%
Social Studies	2018	31%	25%	*	*	*	*	-	-	*	-	*
	2017	27%	22%	<b>6%</b>	*	*	-	-	-	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>60</b>	63	59	48	*	-	*	-	59
Reading	2018	69	69	<b>63</b>	64	64	*	*	-	*	-	63
Mathematics	2018	70	68	<b>57</b>	62	54	64	*	-	*	-	56



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	37%	29%	*	*	-	-	-	33%
	2017	35%	30%	<b>37%</b>	33%	41%	*	-	-	-	-	37%
Mathematics	2018	47%	42%	<b>29%</b>	33%	25%	*	*	-	-	-	28%
	2017	43%	39%	<b>49%</b>	45%	53%	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>52%</b>	42%	56%	*	-	-	-	-	52%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>48%</b>	58%	44%	*	-	-	-	-	48%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>56%</b>	47%	61%	*	-	-	-	-	57%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>62%</b>	54%	65%	*	-	-	-	-	61%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>38%</b>	46%	35%	*	-	-	-	-	39%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>67%</b>	59%	70%	*	-	-	-	-	66%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>70%</b>	68%	72%	*	-	-	*	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>30%</b>	32%	28%	*	-	-	*	-	30%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>81%</b>	81%	80%	*	-	-	*	-	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>71%</b>	58%	85%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>29%</b>	42%	15%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>77%</b>	67%	88%	*	-	-	-	-	77%

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**Texas Education Agency  
2017-18 School Report Card  
DEANDA EL (101912383)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **668**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	88
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	24.0%	12.6%
Hispanic	94.3%	61.7%	52.4%
White	1.3%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.6%	75.0%	58.8%
English Learners	70.4%	31.5%	18.8%
Special Education	4.9%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.5	18.8	18.7
Grade 1	15.4	18.0	18.8
Grade 2	14.1	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	21.0	17.1	19.2
Grade 5	22.4	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,057	\$8,875	\$9,503
				Instruction	\$5,221	\$5,036	\$5,338
				Instructional Leadership	\$103	\$152	\$149
				School Leadership	\$486	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>85%</b>	*	85%	100%	-	*	*	*	86%
	2017	75%	69%	<b>79%</b>	*	78%	100%	-	*	-	-	78%
Reading	2018	74%	66%	<b>82%</b>	*	81%	*	-	*	*	*	82%
	2017	72%	64%	<b>71%</b>	*	70%	*	-	*	-	-	70%
Mathematics	2018	81%	76%	<b>89%</b>	*	89%	*	-	*	*	*	90%
	2017	79%	74%	<b>90%</b>	*	90%	*	-	*	-	-	90%
Writing	2018	66%	59%	<b>84%</b>	*	83%	*	-	-	*	-	85%
	2017	67%	64%	<b>70%</b>	*	69%	-	-	-	-	-	69%
Science	2018	80%	72%	<b>86%</b>	*	86%	*	-	-	-	-	85%
	2017	79%	72%	<b>78%</b>	*	77%	*	-	*	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>59%</b>	*	59%	87%	-	*	*	*	59%
	2017	45%	40%	<b>51%</b>	*	50%	77%	-	*	-	-	50%
Reading	2018	46%	40%	<b>50%</b>	*	50%	*	-	*	*	*	50%
	2017	44%	38%	<b>39%</b>	*	38%	*	-	*	-	-	37%
Mathematics	2018	50%	45%	<b>72%</b>	*	72%	*	-	*	*	*	72%
	2017	46%	43%	<b>69%</b>	*	68%	*	-	*	-	-	68%
Writing	2018	41%	36%	<b>53%</b>	*	51%	*	-	-	*	-	54%
	2017	36%	34%	<b>33%</b>	*	32%	-	-	-	-	-	30%
Science	2018	51%	41%	<b>56%</b>	*	55%	*	-	-	-	-	54%
	2017	49%	42%	<b>52%</b>	*	49%	*	-	*	-	-	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>30%</b>	*	30%	67%	-	*	*	*	30%
	2017	20%	18%	<b>26%</b>	*	27%	38%	-	*	-	-	25%
Reading	2018	19%	18%	<b>24%</b>	*	24%	*	-	*	*	*	25%
	2017	19%	17%	<b>22%</b>	*	22%	*	-	*	-	-	21%
Mathematics	2018	24%	23%	<b>44%</b>	*	46%	*	-	*	*	*	43%
	2017	22%	21%	<b>36%</b>	*	38%	*	-	*	-	-	35%
Writing	2018	13%	12%	<b>13%</b>	*	12%	*	-	-	*	-	14%
	2017	11%	11%	<b>6%</b>	*	7%	-	-	-	-	-	7%
Science	2018	23%	18%	<b>26%</b>	*	25%	*	-	-	-	-	25%
	2017	19%	17%	<b>25%</b>	*	24%	*	-	*	-	-	21%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	68	82	*	-	-	*	-	81
Reading	2018	69	69	<b>77</b>	*	78	*	-	-	*	-	77
Mathematics	2018	70	68	<b>85</b>	71	86	*	-	-	*	-	85

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>42%</b>	-	42%	-	-	-	-	-	43%
	2017	35%	30%	<b>24%</b>	*	19%	*	-	*	-	-	20%
Mathematics	2018	47%	42%	<b>54%</b>	*	50%	-	-	-	-	-	55%
	2017	43%	39%	<b>58%</b>	*	57%	-	-	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>74%</b>	*	72%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>26%</b>	*	28%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>79%</b>	*	78%	*	-	-	-	-	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>93%</b>	*	93%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>7%</b>	*	7%	*	-	-	-	-	7%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	*	94%	*	-	-	-	-	95%

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**Texas Education Agency  
2017-18 School Report Card  
KETELSEN EL (101912389)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **607**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	79
School Progress	Met Standard	88
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	24.0%	12.6%
Hispanic	96.4%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.6%	75.0%	58.8%
English Learners	43.8%	31.5%	18.8%
Special Education	7.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.2	18.8	18.7
Grade 1	19.8	18.0	18.8
Grade 2	14.2	17.9	18.8
Grade 3	14.5	17.7	19.0
Grade 4	11.8	17.1	19.2
Grade 5	13.9	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,188	\$8,875	\$9,503
				Instruction	\$4,799	\$5,036	\$5,338
				Instructional Leadership	\$102	\$152	\$149
				School Leadership	\$669	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	*	82%	*	-	-	-	*	80%
	2017	75%	69%	<b>79%</b>	*	80%	*	-	-	-	*	79%
Reading	2018	74%	66%	<b>77%</b>	*	78%	*	-	-	-	*	76%
	2017	72%	64%	<b>74%</b>	*	75%	*	-	-	-	*	73%
Mathematics	2018	81%	76%	<b>88%</b>	*	89%	*	-	-	-	*	87%
	2017	79%	74%	<b>88%</b>	*	88%	*	-	-	-	*	88%
Writing	2018	66%	59%	*	-	*	-	-	-	-	*	*
	2017	67%	64%	<b>72%</b>	*	72%	-	-	-	-	-	71%
Science	2018	80%	72%	<b>78%</b>	*	79%	-	-	-	-	-	76%
	2017	79%	72%	<b>77%</b>	*	79%	*	-	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>51%</b>	*	51%	*	-	-	-	*	49%
	2017	45%	40%	<b>45%</b>	*	46%	*	-	-	-	*	43%
Reading	2018	46%	40%	<b>48%</b>	*	49%	*	-	-	-	*	47%
	2017	44%	38%	<b>41%</b>	*	41%	*	-	-	-	*	40%
Mathematics	2018	50%	45%	<b>58%</b>	*	59%	*	-	-	-	*	57%
	2017	46%	43%	<b>51%</b>	*	51%	*	-	-	-	*	49%
Writing	2018	41%	36%	*	-	*	-	-	-	-	*	*
	2017	36%	34%	<b>35%</b>	*	37%	-	-	-	-	-	35%
Science	2018	51%	41%	<b>47%</b>	*	48%	-	-	-	-	-	44%
	2017	49%	42%	<b>48%</b>	*	49%	*	-	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	*	24%	*	-	-	-	*	22%
	2017	20%	18%	<b>23%</b>	*	23%	*	-	-	-	*	22%
Reading	2018	19%	18%	<b>21%</b>	*	22%	*	-	-	-	*	19%
	2017	19%	17%	<b>23%</b>	*	23%	*	-	-	-	*	22%
Mathematics	2018	24%	23%	<b>33%</b>	*	34%	*	-	-	-	*	32%
	2017	22%	21%	<b>28%</b>	*	28%	*	-	-	-	*	26%
Writing	2018	13%	12%	*	-	*	-	-	-	-	*	*
	2017	11%	11%	<b>10%</b>	*	10%	-	-	-	-	-	8%
Science	2018	23%	18%	<b>19%</b>	*	19%	-	-	-	-	-	20%
	2017	19%	17%	<b>21%</b>	*	21%	*	-	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>78</b>	*	79	-	-	-	-	*	78
Reading	2018	69	69	<b>80</b>	*	81	-	-	-	-	*	80
Mathematics	2018	70	68	<b>76</b>	*	76	-	-	-	-	*	76



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>57%</b>	*	59%	-	-	-	-	-	55%
	2017	35%	30%	<b>30%</b>	*	32%	-	-	-	-	-	30%
Mathematics	2018	47%	42%	<b>48%</b>	*	50%	-	-	-	-	-	45%
	2017	43%	39%	<b>60%</b>	*	63%	*	-	-	-	-	63%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>81%</b>	*	82%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>19%</b>	*	18%	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>85%</b>	*	86%	-	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>91%</b>	*	92%	-	-	-	-	-	92%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>9%</b>	*	8%	-	-	-	-	-	8%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>94%</b>	*	95%	-	-	-	-	-	93%

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**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR STEM ACADEMY SOUTHWEST (101912390)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **202**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	91
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	99.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.9%	24.0%	12.6%
Hispanic	93.6%	61.7%	52.4%
White	0.5%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.3%	75.0%	58.8%
English Learners	59.9%	31.5%	18.8%
Special Education	0.0%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.6%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,620	\$8,875	\$9,503
				Instruction	\$7,544	\$5,036	\$5,338
				Instructional Leadership	\$133	\$152	\$149
				School Leadership	\$93	\$612	\$555

ENERGIZED FOR STEM ACADEMY SOUTHWEST  
(101912390)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>93%</b>	91%	93%	*	-	-	-	-	92%
	2017	75%	69%	<b>94%</b>	97%	94%	*	-	-	-	-	95%
Reading	2018	74%	66%	<b>93%</b>	*	93%	*	-	-	-	-	93%
	2017	72%	64%	<b>91%</b>	95%	91%	*	-	-	-	-	93%
Mathematics	2018	81%	76%	<b>97%</b>	*	97%	*	-	-	-	-	96%
	2017	79%	74%	<b>98%</b>	100%	98%	*	-	-	-	-	98%
Writing	2018	66%	59%	<b>98%</b>	*	98%	-	-	-	-	-	100%
	2017	67%	64%	<b>97%</b>	*	97%	*	-	-	-	-	100%
Science	2018	80%	72%	<b>87%</b>	*	87%	*	-	-	-	-	86%
	2017	79%	72%	<b>97%</b>	100%	97%	-	-	-	-	-	96%
Social Studies	2018	78%	72%	<b>81%</b>	*	80%	*	-	-	-	-	80%
	2017	77%	71%	<b>88%</b>	*	88%	-	-	-	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>66%</b>	51%	67%	*	-	-	-	-	65%
	2017	45%	40%	<b>68%</b>	74%	67%	*	-	-	-	-	71%
Reading	2018	46%	40%	<b>62%</b>	*	64%	*	-	-	-	-	60%
	2017	44%	38%	<b>60%</b>	67%	59%	*	-	-	-	-	62%
Mathematics	2018	50%	45%	<b>74%</b>	*	74%	*	-	-	-	-	74%
	2017	46%	43%	<b>84%</b>	86%	84%	*	-	-	-	-	87%
Writing	2018	41%	36%	<b>62%</b>	*	61%	-	-	-	-	-	67%
	2017	36%	34%	<b>68%</b>	*	66%	*	-	-	-	-	73%
Science	2018	51%	41%	<b>72%</b>	*	72%	*	-	-	-	-	70%
	2017	49%	42%	<b>79%</b>	91%	77%	-	-	-	-	-	82%
Social Studies	2018	53%	45%	<b>47%</b>	*	47%	*	-	-	-	-	45%
	2017	49%	42%	<b>34%</b>	*	32%	-	-	-	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>34%</b>	23%	35%	*	-	-	-	-	33%
	2017	20%	18%	<b>32%</b>	42%	31%	*	-	-	-	-	32%
Reading	2018	19%	18%	<b>32%</b>	*	33%	*	-	-	-	-	32%
	2017	19%	17%	<b>24%</b>	29%	23%	*	-	-	-	-	21%
Mathematics	2018	24%	23%	<b>43%</b>	*	44%	*	-	-	-	-	41%
	2017	22%	21%	<b>47%</b>	52%	46%	*	-	-	-	-	48%
Writing	2018	13%	12%	<b>19%</b>	*	18%	-	-	-	-	-	15%
	2017	11%	11%	<b>24%</b>	*	21%	*	-	-	-	-	23%
Science	2018	23%	18%	<b>32%</b>	*	33%	*	-	-	-	-	29%
	2017	19%	17%	<b>36%</b>	55%	33%	-	-	-	-	-	43%
Social Studies	2018	31%	25%	<b>31%</b>	*	29%	*	-	-	-	-	29%
	2017	27%	22%	<b>19%</b>	*	17%	-	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	80	73	*	-	-	-	-	71
Reading	2018	69	69	<b>73</b>	85	72	*	-	-	-	-	72
Mathematics	2018	70	68	<b>73</b>	75	73	*	-	-	-	-	71

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>85%</b>	*	82%	-	-	-	-	80%
	2017	35%	30%	<b>50%</b>	-	50%	-	-	-	-	*
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	*
	2017	43%	39%	<b>81%</b>	*	79%	-	-	-	-	73%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>92%</b>	*	91%	*	-	-	-	-	92%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>8%</b>	*	9%	*	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	85%	80%	<b>97%</b>	*	96%	*	-	-	-	-	98%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>97%</b>	*	97%	*	-	-	-	-	97%
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Students Requiring Accelerated Instruction

2018	20%	27%	*	*	*	*	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	86%	79%	<b>100%</b>	*	100%	*	-	-	-	-	100%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
YOUNG LEARNERS (101912392)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,267**  
Grade Span: **PK - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with BURBANK EL (101912122).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	38.8%	24.0%	12.6%
Hispanic	59.4%	61.7%	52.4%
White	1.2%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.4%	75.0%	58.8%
English Learners	30.3%	31.5%	18.8%
Special Education	2.5%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$2,999	\$8,875	\$9,503
				Instruction	\$2,830	\$5,036	\$5,338
				Instructional Leadership	\$41	\$152	\$149
				School Leadership	\$25	\$612	\$555

**There is no STAAR performance data for this campus.**



**Texas Education Agency  
2017-18 School Report Card  
NEFF EL (101912394)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **778**  
Grade Span: **02 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	69
School Progress	Met Standard	72
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.3%	24.0%	12.6%
Hispanic	84.1%	61.7%	52.4%
White	2.2%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	6.0%	4.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.8%	75.0%	58.8%
English Learners	69.3%	31.5%	18.8%
Special Education	7.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	18.8	18.7
Grade 2	22.4	17.9	18.8
Grade 3	22.7	17.7	19.0
Grade 4	20.7	17.1	19.2
Grade 5	26.0	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,581	\$8,875	\$9,503
				Instruction	\$5,095	\$5,036	\$5,338
				Instructional Leadership	\$109	\$152	\$149
				School Leadership	\$452	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	71%	65%	*	-	93%	*	*	68%
	2017	75%	69%	<b>69%</b>	72%	66%	71%	-	99%	*	*	69%
Reading	2018	74%	66%	<b>62%</b>	*	60%	*	-	91%	*	*	63%
	2017	72%	64%	<b>65%</b>	*	61%	*	-	97%	*	*	64%
Mathematics	2018	81%	76%	<b>76%</b>	76%	75%	*	-	97%	*	*	77%
	2017	79%	74%	<b>76%</b>	80%	74%	*	-	100%	*	*	77%
Writing	2018	66%	59%	*	*	*	*	-	*	*	-	*
	2017	67%	64%	<b>51%</b>	*	*	*	-	*	-	*	52%
Science	2018	80%	72%	<b>76%</b>	*	72%	*	-	100%	-	*	76%
	2017	79%	72%	<b>80%</b>	*	78%	*	-	100%	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	37%	34%	*	-	76%	*	*	38%
	2017	45%	40%	<b>39%</b>	42%	35%	59%	-	78%	*	*	38%
Reading	2018	46%	40%	<b>32%</b>	*	29%	*	-	69%	*	*	32%
	2017	44%	38%	<b>38%</b>	*	33%	*	-	73%	*	*	36%
Mathematics	2018	50%	45%	<b>46%</b>	39%	43%	*	-	84%	*	*	47%
	2017	46%	43%	<b>46%</b>	40%	42%	*	-	88%	*	*	45%
Writing	2018	41%	36%	*	*	*	*	-	*	*	-	*
	2017	36%	34%	<b>18%</b>	*	*	*	-	*	-	*	19%
Science	2018	51%	41%	<b>45%</b>	*	41%	*	-	82%	-	*	48%
	2017	49%	42%	<b>47%</b>	*	41%	*	-	92%	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	15%	15%	*	-	53%	*	*	18%
	2017	20%	18%	<b>18%</b>	11%	15%	47%	-	51%	*	*	17%
Reading	2018	19%	18%	<b>14%</b>	*	12%	*	-	53%	*	*	14%
	2017	19%	17%	<b>17%</b>	*	14%	*	-	48%	*	*	16%
Mathematics	2018	24%	23%	<b>24%</b>	24%	21%	*	-	69%	*	*	24%
	2017	22%	21%	<b>23%</b>	17%	20%	*	-	61%	*	*	22%
Writing	2018	13%	12%	*	*	*	*	-	*	*	-	*
	2017	11%	11%	<b>3%</b>	*	*	*	-	*	-	*	3%
Science	2018	23%	18%	<b>21%</b>	*	19%	*	-	45%	-	*	22%
	2017	19%	17%	<b>20%</b>	*	15%	*	-	75%	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	78	67	83	-	93	*	*	70
Reading	2018	69	69	<b>65</b>	73	61	*	-	90	*	*	65
Mathematics	2018	70	68	<b>75</b>	83	73	*	-	95	*	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	*	26%	-	-	*	-	*	25%
	2017	35%	30%	<b>35%</b>	*	34%	*	-	*	-	*	33%
Mathematics	2018	47%	42%	<b>48%</b>	63%	46%	*	-	-	-	-	47%
	2017	43%	39%	<b>36%</b>	*	33%	*	-	*	-	-	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>60%</b>	53%	58%	*	-	100%	-	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>40%</b>	47%	42%	*	-	*	-	*	39%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>65%</b>	59%	63%	*	-	100%	-	*	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>74%</b>	82%	71%	*	-	100%	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>26%</b>	*	29%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>83%</b>	88%	81%	*	-	100%	-	*	85%

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**Texas Education Agency  
2017-18 School Report Card  
HINES-CALDWELL (101912395)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **774**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	79
School Progress	Met Standard	87
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Closing the Gaps	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	17.6%	24.0%	12.6%	Kindergarten	22.0	18.8	18.7
Hispanic	79.3%	61.7%	52.4%	Grade 1	21.1	18.0	18.8
White	1.6%	8.8%	27.8%	Grade 2	19.5	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	20.2	17.7	19.0
Asian	1.2%	4.0%	4.4%	Grade 4	23.8	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	19.1	17.8	21.2
Two or More Races	0.4%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	84.4%	75.0%	58.8%				
English Learners	60.2%	31.5%	18.8%				
Special Education	5.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,622	\$8,875	\$9,503
				Instruction	\$4,693	\$5,036	\$5,338
				Instructional Leadership	\$85	\$152	\$149
				School Leadership	\$513	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	76%	82%	*	-	*	-	-	81%
	2017	75%	69%	<b>81%</b>	79%	81%	100%	*	*	-	*	81%
Reading	2018	74%	66%	<b>76%</b>	70%	77%	*	-	*	-	-	76%
	2017	72%	64%	<b>77%</b>	78%	76%	*	*	*	-	*	77%
Mathematics	2018	81%	76%	<b>89%</b>	86%	89%	*	-	*	-	-	88%
	2017	79%	74%	<b>86%</b>	81%	87%	*	*	*	-	*	85%
Writing	2018	66%	59%	<b>78%</b>	*	80%	*	-	*	-	-	77%
	2017	67%	64%	<b>75%</b>	*	78%	-	-	-	-	*	76%
Science	2018	80%	72%	<b>80%</b>	*	81%	*	-	-	-	-	79%
	2017	79%	72%	<b>83%</b>	91%	79%	*	*	*	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>51%</b>	45%	52%	*	-	*	-	-	50%
	2017	45%	40%	<b>52%</b>	50%	52%	70%	*	*	-	*	51%
Reading	2018	46%	40%	<b>45%</b>	39%	46%	*	-	*	-	-	45%
	2017	44%	38%	<b>47%</b>	53%	44%	*	*	*	-	*	45%
Mathematics	2018	50%	45%	<b>60%</b>	54%	62%	*	-	*	-	-	58%
	2017	46%	43%	<b>56%</b>	48%	58%	*	*	*	-	*	56%
Writing	2018	41%	36%	<b>54%</b>	*	55%	*	-	*	-	-	56%
	2017	36%	34%	<b>53%</b>	*	56%	-	-	-	-	*	52%
Science	2018	51%	41%	<b>38%</b>	*	39%	*	-	-	-	-	38%
	2017	49%	42%	<b>55%</b>	59%	51%	*	*	*	-	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	16%	25%	*	-	*	-	-	23%
	2017	20%	18%	<b>27%</b>	23%	28%	50%	*	*	-	*	26%
Reading	2018	19%	18%	<b>21%</b>	16%	22%	*	-	*	-	-	21%
	2017	19%	17%	<b>28%</b>	26%	27%	*	*	*	-	*	26%
Mathematics	2018	24%	23%	<b>31%</b>	22%	33%	*	-	*	-	-	30%
	2017	22%	21%	<b>29%</b>	21%	32%	*	*	*	-	*	29%
Writing	2018	13%	12%	<b>17%</b>	*	20%	*	-	*	-	-	18%
	2017	11%	11%	<b>15%</b>	*	17%	-	-	-	-	*	14%
Science	2018	23%	18%	<b>15%</b>	*	16%	*	-	-	-	-	15%
	2017	19%	17%	<b>30%</b>	29%	28%	*	*	*	-	*	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	71	71	*	-	*	-	-	71
Reading	2018	69	69	<b>67</b>	62	69	*	-	*	-	-	67
Mathematics	2018	70	68	<b>74</b>	80	73	*	-	*	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	39%	26%	-	-	*	-	-	33%
	2017	35%	30%	<b>40%</b>	*	42%	-	-	-	-	*	43%
Mathematics	2018	47%	42%	<b>59%</b>	63%	54%	-	-	*	-	-	60%
	2017	43%	39%	<b>42%</b>	41%	41%	*	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>73%</b>	70%	73%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>27%</b>	30%	27%	*	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	81%	77%	*	-	-	-	-	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>87%</b>	81%	88%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>13%</b>	19%	12%	*	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	96%	90%	*	-	-	-	-	92%

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**Texas Education Agency  
2017-18 School Report Card  
RAY DAILY EL (101912396)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **832**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	80
School Progress	Met Standard	85
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.1%	24.0%	12.6%
Hispanic	36.7%	61.7%	52.4%
White	14.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	15.1%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.4%	75.0%	58.8%
English Learners	34.3%	31.5%	18.8%
Special Education	3.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	25.7%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	26.5	18.8	18.7
Grade 1	24.4	18.0	18.8
Grade 2	23.3	17.9	18.8
Grade 3	15.9	17.7	19.0
Grade 4	17.3	17.1	19.2
Grade 5	24.6	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,300	\$8,875	\$9,503
				Instruction	\$4,295	\$5,036	\$5,338
				Instructional Leadership	\$97	\$152	\$149
				School Leadership	\$460	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>82%</b>	74%	82%	91%	*	98%	*	84%	78%
	2017	75%	69%	<b>84%</b>	79%	83%	94%	-	94%	-	71%	83%
Reading	2018	74%	66%	<b>83%</b>	77%	82%	90%	*	97%	*	*	79%
	2017	72%	64%	<b>83%</b>	79%	81%	92%	-	91%	-	*	82%
Mathematics	2018	81%	76%	<b>86%</b>	75%	92%	92%	*	100%	*	*	83%
	2017	79%	74%	<b>89%</b>	82%	91%	95%	-	100%	-	*	88%
Writing	2018	66%	59%	<b>69%</b>	*	*	83%	-	93%	*	-	60%
	2017	67%	64%	<b>77%</b>	76%	68%	*	-	*	-	*	72%
Science	2018	80%	72%	<b>78%</b>	*	*	*	-	100%	-	*	73%
	2017	79%	72%	<b>81%</b>	71%	85%	92%	-	*	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>49%</b>	37%	46%	68%	*	85%	*	42%	40%
	2017	45%	40%	<b>57%</b>	49%	54%	69%	-	75%	-	47%	51%
Reading	2018	46%	40%	<b>51%</b>	39%	48%	69%	*	85%	*	*	41%
	2017	44%	38%	<b>56%</b>	50%	53%	69%	-	67%	-	*	51%
Mathematics	2018	50%	45%	<b>53%</b>	39%	51%	72%	*	91%	*	*	44%
	2017	46%	43%	<b>65%</b>	51%	64%	79%	-	94%	-	*	59%
Writing	2018	41%	36%	<b>47%</b>	*	*	61%	-	73%	*	-	37%
	2017	36%	34%	<b>42%</b>	45%	38%	*	-	*	-	*	33%
Science	2018	51%	41%	<b>36%</b>	*	*	*	-	75%	-	*	29%
	2017	49%	42%	<b>47%</b>	45%	43%	62%	-	*	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	17%	23%	40%	*	60%	*	26%	21%
	2017	20%	18%	<b>32%</b>	25%	30%	45%	-	44%	-	29%	27%
Reading	2018	19%	18%	<b>28%</b>	18%	28%	41%	*	50%	*	*	21%
	2017	19%	17%	<b>32%</b>	26%	33%	41%	-	33%	-	*	26%
Mathematics	2018	24%	23%	<b>34%</b>	24%	28%	51%	*	79%	*	*	28%
	2017	22%	21%	<b>39%</b>	32%	34%	54%	-	64%	-	*	35%
Writing	2018	13%	12%	<b>15%</b>	*	*	28%	-	40%	*	-	10%
	2017	11%	11%	<b>19%</b>	15%	22%	*	-	*	-	*	14%
Science	2018	23%	18%	<b>14%</b>	*	*	*	-	63%	-	*	10%
	2017	19%	17%	<b>23%</b>	16%	18%	46%	-	*	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	64	70	76	*	90	*	80	66
Reading	2018	69	69	<b>72</b>	60	72	80	*	89	*	100	65
Mathematics	2018	70	68	<b>72</b>	69	69	72	-	91	*	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>57%</b>	41%	58%	*	-	*	-	*	55%
	2017	35%	30%	<b>38%</b>	*	40%	*	-	*	-	-	30%
Mathematics	2018	47%	42%	<b>64%</b>	53%	78%	*	-	-	-	*	63%
	2017	43%	39%	<b>55%</b>	61%	53%	*	-	*	-	*	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>79%</b>	77%	71%	100%	*	100%	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>21%</b>	23%	29%	*	*	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>86%</b>	79%	83%	100%	-	100%	-	100%	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>89%</b>	84%	88%	100%	*	100%	-	100%	85%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>11%</b>	16%	12%	*	100%	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>90%</b>	84%	90%	100%	-	100%	-	100%	87%

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**Texas Education Agency  
2017-18 School Report Card  
SECONDARY DAEP (101912402)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **76**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	40.8%	24.0%	12.6%	Grade 6	4.0	21.6	20.3
Hispanic	55.3%	61.7%	52.4%	<b>Secondary</b>			
White	2.6%	8.8%	27.8%	English/Language Arts	2.2	20.3	16.7
American Indian	0.0%	0.2%	0.4%	Foreign Languages	2.8	22.4	18.6
Asian	0.0%	4.0%	4.4%	Mathematics	1.7	21.5	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	1.8	22.3	19.0
Two or More Races	1.3%	1.1%	2.3%	Social Studies	1.9	23.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.7%	75.0%	58.8%				
English Learners	18.4%	31.5%	18.8%				
Special Education	5.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$0	\$8,875	\$9,503
				Instruction	\$0	\$5,036	\$5,338
				Instructional Leadership	\$0	\$152	\$149
				School Leadership	\$0	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR STEM ACADEMY SOUTHWEST (101912455)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **317**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	84
School Progress	Met Standard	85
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	24.0%	12.6%
Hispanic	94.6%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.0%	75.0%	58.8%
English Learners	48.6%	31.5%	18.8%
Special Education	1.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	6.6%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,767	\$8,875	\$9,503
				Instruction	\$7,063	\$5,036	\$5,338
				Instructional Leadership	\$22	\$152	\$149
				School Leadership	\$40	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

ENERGIZED FOR STEM ACADEMY SOUTHWEST  
(101912455)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>83%</b>	*	83%	-	-	*	-	-	84%
	2017	75%	69%	<b>86%</b>	90%	86%	-	-	*	-	-	86%
Reading	2018	74%	66%	<b>78%</b>	*	78%	-	-	*	-	-	79%
	2017	72%	64%	<b>74%</b>	*	*	-	-	-	-	-	*
Mathematics	2018	81%	76%	<b>87%</b>	*	86%	-	-	-	-	-	85%
	2017	79%	74%	*	*	*	-	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	72%	<b>93%</b>	*	92%	-	-	-	-	-	*
Social Studies	2018	78%	72%	<b>100%</b>	*	100%	-	-	-	-	-	100%
	2017	77%	71%	<b>99%</b>	*	99%	-	-	*	-	-	99%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	*	49%	-	-	*	-	-	50%
	2017	45%	40%	<b>53%</b>	48%	53%	-	-	*	-	-	52%
Reading	2018	46%	40%	<b>55%</b>	*	54%	-	-	*	-	-	55%
	2017	44%	38%	<b>44%</b>	*	*	-	-	-	-	-	*
Mathematics	2018	50%	45%	<b>39%</b>	*	38%	-	-	-	-	-	37%
	2017	46%	43%	*	*	*	-	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	<b>55%</b>	*	57%	-	-	-	-	-	*
Social Studies	2018	53%	45%	<b>90%</b>	*	90%	-	-	-	-	-	90%
	2017	49%	42%	<b>76%</b>	*	74%	-	-	*	-	-	76%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	*	9%	-	-	*	-	-	9%
	2017	20%	18%	<b>11%</b>	19%	11%	-	-	*	-	-	10%
Reading	2018	19%	18%	<b>3%</b>	*	3%	-	-	*	-	-	3%
	2017	19%	17%	<b>3%</b>	*	*	-	-	-	-	-	*
Mathematics	2018	24%	23%	<b>10%</b>	*	9%	-	-	-	-	-	10%
	2017	22%	21%	*	*	*	-	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	17%	<b>7%</b>	*	8%	-	-	-	-	-	*
Social Studies	2018	31%	25%	<b>33%</b>	*	35%	-	-	-	-	-	32%
	2017	27%	22%	<b>38%</b>	*	37%	-	-	*	-	-	38%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	94	71	-	-	*	-	-	72
Reading	2018	69	69	<b>84</b>	92	83	-	-	*	-	-	85
Mathematics	2018	70	68	<b>59</b>	*	58	-	-	-	-	-	56



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Annual Dropout Rate (Gr 9-12)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3
2016-17	1.9%	4.1%	<b>1.9%</b>	4.3%	1.7%	*	-	*	-	-	2.0%
2015-16	2.0%	4.0%	<b>0.3%</b>	0.0%	0.3%	*	-	*	-	-	0.3%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017											
Graduated	89.7%	80.7%	<b>97.2%</b>	*	97.1%	*	-	-	-	-	97.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>97.2%</b>	*	97.1%	*	-	-	-	-	97.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>92.7%</b>	*	94.0%	*	-	-	-	-	94.2%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>94.5%</b>	*	96.0%	*	-	-	-	-	96.2%

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016											
Graduated	91.6%	84.4%	<b>92.7%</b>	*	94.0%	*	-	-	-	-	94.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>94.5%</b>	*	96.0%	*	-	-	-	-	96.2%
Class of 2015											
Graduated	91.3%	85.4%	<b>95.7%</b>	*	95.5%	-	-	-	-	-	95.7%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>95.7%</b>	*	95.5%	-	-	-	-	-	95.7%

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015											
Graduated	91.8%	86.2%	<b>95.7%</b>	*	95.5%	-	-	-	-	-	95.7%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>95.7%</b>	*	95.5%	-	-	-	-	-	95.7%
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	<b>97.2%</b>	*	97.1%	*	-	-	-	-	97.0%
Class of 2016	89.1%	77.9%	<b>91.1%</b>	*	92.2%	*	-	-	-	-	94.2%

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
Class of 2016	87.4%	86.5%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
Class of 2016	85.1%	84.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	<b>60.0%</b>	*	60.3%	*	-	-	-	-	60.9%
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**SAT/ACT Results (Annual Graduates)**

Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>943</b>	*	946	*	-	-	-	-	946
Class of 2016	1375	1251	<b>1312</b>	*	1306	*	-	-	-	-	1325
Average ACT Score											
Class of 2017	20.3	21.9	<b>17.8</b>	-	17.8	-	-	-	-	-	17.9
Class of 2016	20.3	21.1	<b>19.0</b>	*	18.7	*	-	-	-	-	19.0

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
H S AHEAD ACADEMY (101912456)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **256**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	55
Student Achievement	Improvement Required	51
School Progress	Met Alt Standard	65
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	87.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	59.4%	24.0%	12.6%	Grade 6	25.5	21.6	20.3
Hispanic	38.3%	61.7%	52.4%	<b>Secondary</b>			
White	2.3%	8.8%	27.8%	English/Language Arts	30.6	20.3	16.7
American Indian	0.0%	0.2%	0.4%	Mathematics	30.6	21.5	17.9
Asian	0.0%	4.0%	4.4%	Science	30.6	22.3	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	30.6	23.1	19.3
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.1%	75.0%	58.8%				
English Learners	20.7%	31.5%	18.8%				
Special Education	4.3%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	35.2%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$10,173	\$8,875	\$9,503
				Instruction	\$6,858	\$5,036	\$5,338
				Instructional Leadership	\$109	\$152	\$149
				School Leadership	\$1,682	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**1**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	*	*	*	*	-	-	-	-	*
	2017	75%	69%	26%	23%	*	*	-	-	-	*	26%
Reading	2018	74%	66%	*	*	*	*	-	-	-	-	*
	2017	72%	64%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	76%	*	*	*	*	-	-	-	-	*
	2017	79%	74%	*	*	*	*	-	-	-	*	*
Writing	2018	66%	59%	*	*	*	*	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	-	-	-	-	*
	2017	77%	71%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	*	*	*	*	-	-	-	-	*
	2017	45%	40%	5%	4%	*	*	-	-	-	*	5%
Reading	2018	46%	40%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	45%	*	*	*	*	-	-	-	-	*
	2017	46%	43%	*	*	*	*	-	-	-	*	*
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	*	*	*	*	-	-	-	-	*
	2017	20%	18%	2%	2%	*	*	-	-	-	*	2%
Reading	2018	19%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	23%	*	*	*	*	-	-	-	-	*
	2017	22%	21%	*	*	*	*	-	-	-	*	*
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	22%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	44	44	43	*	-	-	-	-	44
Reading	2018	69	69	42	43	41	*	-	-	-	-	42
Mathematics	2018	70	68	45	44	46	*	-	-	-	-	46

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>22%</b>	24%	*	-	-	-	-	-	22%
	2017	35%	30%	<b>16%</b>	14%	*	-	-	-	-	-	17%
Mathematics	2018	47%	42%	<b>18%</b>	14%	*	*	-	-	-	-	18%
	2017	43%	39%	<b>10%</b>	*	*	-	-	-	-	-	8%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>34%</b>	31%	35%	*	-	-	-	-	33%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>66%</b>	69%	65%	*	-	-	-	-	67%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>49%</b>	41%	57%	*	-	-	-	-	49%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>23%</b>	17%	32%	*	-	-	-	-	24%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>77%</b>	83%	68%	*	-	-	-	-	76%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>35%</b>	22%	53%	*	-	-	-	-	36%

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**Texas Education Agency  
2017-18 School Report Card  
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **491**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	79
School Progress	Met Standard	78
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	47.9%	24.0%	12.6%
Hispanic	47.3%	61.7%	52.4%
White	2.6%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.4%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.4%	75.0%	58.8%
English Learners	5.5%	31.5%	18.8%
Special Education	3.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	5.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.1	21.6	20.3
<b>Secondary</b>			
English/Language Arts	23.7	20.3	16.7
Foreign Languages	14.0	22.4	18.6
Mathematics	17.1	21.5	17.9
Science	20.1	22.3	19.0
Social Studies	21.9	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,353	\$8,875	\$9,503
				Instruction	\$4,373	\$5,036	\$5,338
				Instructional Leadership	\$78	\$152	\$149
				School Leadership	\$1,060	\$612	\$555

MICKEY LELAND COLLEGE PREP ACAD FO  
(101912458)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>81%</b>	77%	84%	*	-	88%	-	*	79%
	2017	75%	69%	<b>86%</b>	84%	88%	84%	-	*	-	*	86%
Reading	2018	74%	66%	<b>84%</b>	79%	87%	*	-	*	-	*	83%
	2017	72%	64%	<b>87%</b>	86%	88%	*	-	*	-	*	87%
Mathematics	2018	81%	76%	<b>87%</b>	84%	90%	*	-	*	-	*	85%
	2017	79%	74%	<b>85%</b>	84%	87%	*	-	*	-	*	85%
Writing	2018	66%	59%	*	*	*	-	-	*	-	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	<b>78%</b>	*	92%	*	-	*	-	*	79%
	2017	79%	72%	<b>92%</b>	89%	95%	*	-	-	-	*	93%
Social Studies	2018	78%	72%	<b>61%</b>	60%	66%	*	-	*	-	-	57%
	2017	77%	71%	<b>91%</b>	86%	97%	*	-	*	-	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	36%	47%	*	-	71%	-	*	39%
	2017	45%	40%	<b>54%</b>	48%	59%	60%	-	*	-	*	52%
Reading	2018	46%	40%	<b>50%</b>	45%	54%	*	-	*	-	*	45%
	2017	44%	38%	<b>59%</b>	55%	63%	*	-	*	-	*	59%
Mathematics	2018	50%	45%	<b>38%</b>	26%	49%	*	-	*	-	*	40%
	2017	46%	43%	<b>40%</b>	33%	47%	*	-	*	-	*	40%
Writing	2018	41%	36%	*	*	*	-	-	*	-	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	41%	<b>50%</b>	*	56%	*	-	*	-	*	48%
	2017	49%	42%	<b>70%</b>	60%	80%	*	-	-	-	*	67%
Social Studies	2018	53%	45%	<b>36%</b>	38%	36%	*	-	*	-	-	29%
	2017	49%	42%	<b>69%</b>	62%	74%	*	-	*	-	*	64%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	10%	13%	*	-	29%	-	*	11%
	2017	20%	18%	<b>20%</b>	16%	23%	20%	-	*	-	*	18%
Reading	2018	19%	18%	<b>13%</b>	14%	12%	*	-	*	-	*	11%
	2017	19%	17%	<b>19%</b>	17%	22%	*	-	*	-	*	17%
Mathematics	2018	24%	23%	<b>10%</b>	6%	15%	*	-	*	-	*	11%
	2017	22%	21%	<b>13%</b>	8%	18%	*	-	*	-	*	12%
Writing	2018	13%	12%	*	*	*	-	-	*	-	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	<b>11%</b>	*	18%	*	-	*	-	*	11%
	2017	19%	17%	<b>24%</b>	19%	30%	*	-	-	-	*	22%
Social Studies	2018	31%	25%	<b>19%</b>	20%	19%	*	-	*	-	-	16%
	2017	27%	22%	<b>45%</b>	38%	50%	*	-	*	-	*	42%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>60</b>	54	64	65	-	83	-	*	59
Reading	2018	69	69	<b>58</b>	54	61	83	-	*	-	*	56
Mathematics	2018	70	68	<b>61</b>	55	67	*	-	*	-	*	61



For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>48%</b>	48%	41%	*	-	-	-	*	42%
	2017	35%	30%	<b>63%</b>	64%	61%	*	-	-	-	-	61%
Mathematics	2018	47%	42%	<b>58%</b>	53%	63%	-	-	-	-	-	55%
	2017	43%	39%	<b>57%</b>	61%	53%	*	-	-	-	-	54%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>87%</b>	86%	87%	*	-	*	-	-	88%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>13%</b>	14%	13%	*	-	*	-	-	12%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>93%</b>	91%	95%	*	-	*	-	-	92%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>74%</b>	65%	84%	*	-	*	-	-	70%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>26%</b>	35%	16%	*	-	*	-	-	30%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>82%</b>	70%	97%	*	-	*	-	-	78%
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For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 1 of 1 Econ Disadv

**Annual Dropout Rate (Gr 9-12)**

2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	*	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	*	*	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	*	*	-	*	-	-	100.0%
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	*	*	-	*	-	-	100.0%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	<b>45.5%</b>	28.6%	*	*	-	*	-	-	50.0%
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**SAT/ACT Results (Annual Graduates)**

Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	*	*	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>998</b>	946	*	*	-	*	-	-	1009
Class of 2016	1375	1251	<b>1408</b>	1370	*	-	-	-	-	-	1427
Average ACT Score											
Class of 2017	20.3	21.9	<b>21.0</b>	*	*	-	-	*	-	-	*
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	*

**Texas Education Agency  
2017-18 School Report Card  
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **368**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	57
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	24.0%	12.6%
Hispanic	94.3%	61.7%	52.4%
White	0.3%	8.8%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.3%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.3%	75.0%	58.8%
English Learners	79.1%	31.5%	18.8%
Special Education	5.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	10.5%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,762	\$8,875	\$9,503
				Instruction	\$6,749	\$5,036	\$5,338
				Instructional Leadership	\$10	\$152	\$149
				School Leadership	\$6	\$612	\$555

ENERGIZED FOR STEM ACADEMY SOUTHEAST  
(101912459)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	56%	76%	56%	*	*	-	-	-	56%
	2017	75%	69%	59%	76%	58%	*	*	-	-	-	56%
Reading	2018	74%	66%	49%	85%	48%	*	*	-	-	-	49%
	2017	72%	64%	50%	*	49%	*	*	-	-	-	47%
Mathematics	2018	81%	76%	70%	*	71%	*	*	-	-	-	71%
	2017	79%	74%	68%	*	67%	*	*	-	-	-	65%
Writing	2018	66%	59%	*	*	*	*	*	-	-	-	*
	2017	67%	64%	*	-	*	-	-	-	-	-	*
Science	2018	80%	72%	57%	*	57%	-	-	-	-	-	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	-	-	-	-	-	*
	2017	77%	71%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	23%	50%	21%	*	*	-	-	-	22%
	2017	45%	40%	23%	47%	21%	*	*	-	-	-	19%
Reading	2018	46%	40%	17%	46%	16%	*	*	-	-	-	17%
	2017	44%	38%	18%	*	16%	*	*	-	-	-	13%
Mathematics	2018	50%	45%	29%	*	28%	*	*	-	-	-	28%
	2017	46%	43%	32%	*	30%	*	*	-	-	-	28%
Writing	2018	41%	36%	*	*	*	*	*	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	41%	30%	*	31%	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	-	-	-	-	-	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	7%	24%	6%	*	*	-	-	-	7%
	2017	20%	18%	6%	13%	5%	*	*	-	-	-	5%
Reading	2018	19%	18%	7%	38%	5%	*	*	-	-	-	6%
	2017	19%	17%	6%	*	5%	*	*	-	-	-	4%
Mathematics	2018	24%	23%	9%	*	8%	*	*	-	-	-	9%
	2017	22%	21%	7%	*	7%	*	*	-	-	-	7%
Writing	2018	13%	12%	*	*	*	*	*	-	-	-	*
	2017	11%	11%	*	-	*	-	-	-	-	-	*
Science	2018	23%	18%	7%	*	7%	-	-	-	-	-	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	-	-	-	-	-	*
	2017	27%	22%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	69	81	68	*	*	-	-	-	68
Reading	2018	69	69	66	79	65	*	*	-	-	-	66
Mathematics	2018	70	68	72	82	72	*	*	-	-	-	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	Indian American	Asian	Pacific Islander	Two or More Races	Page 2 of 3

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>29%</b>	*	28%	-	*	-	-	-	26%
	2017	35%	30%	<b>33%</b>	*	34%	-	*	-	-	-	33%
Mathematics	2018	47%	42%	<b>48%</b>	*	50%	-	*	-	-	-	48%
	2017	43%	39%	<b>44%</b>	*	44%	-	*	-	-	-	47%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>53%</b>	*	53%	-	-	-	-	-	55%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>47%</b>	*	47%	-	-	-	-	-	45%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>65%</b>	*	66%	-	-	-	-	-	65%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>82%</b>	*	82%	-	-	-	-	-	87%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>18%</b>	*	18%	-	-	-	-	-	13%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>91%</b>	*	91%	-	-	-	-	-	94%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
MANDARIN IMMERSION MAGNET SCHOOL (101912460)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **638**  
Grade Span: **PK - 07**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.4%	24.0%	12.6%
Hispanic	17.6%	61.7%	52.4%
White	19.1%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	37.3%	4.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	8.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.0%	75.0%	58.8%
English Learners	11.3%	31.5%	18.8%
Special Education	1.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	1.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	18.8	18.7
Grade 1	21.7	18.0	18.8
Grade 2	19.7	17.9	18.8
Grade 3	21.8	17.7	19.0
Grade 4	19.1	17.1	19.2
Grade 5	20.2	17.8	21.2
Grade 6	12.5	21.6	20.3
<b>Secondary</b>			
English/Language Arts	11.0	20.3	16.7
Foreign Languages	11.0	22.4	18.6
Science	11.0	22.3	19.0
Social Studies	11.0	23.1	19.3

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,289	\$8,875	\$9,503
				Instruction	\$4,615	\$5,036	\$5,338
				Instructional Leadership	\$82	\$152	\$149
				School Leadership	\$674	\$612	\$555

MANDARIN IMMERSION MAGNET SCHOOL  
(101912460)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>96%</b>	90%	89%	99%	-	100%	-	99%	92%
	2017	75%	69%	<b>96%</b>	88%	91%	100%	-	100%	-	100%	90%
Reading	2018	74%	66%	<b>96%</b>	90%	89%	100%	-	99%	-	100%	94%
	2017	72%	64%	<b>95%</b>	84%	91%	100%	-	100%	-	100%	91%
Mathematics	2018	81%	76%	<b>98%</b>	95%	91%	100%	-	100%	-	100%	94%
	2017	79%	74%	<b>96%</b>	90%	89%	100%	-	100%	-	100%	87%
Writing	2018	66%	59%	<b>92%</b>	*	73%	100%	-	100%	-	100%	86%
	2017	67%	64%	<b>96%</b>	*	*	100%	-	100%	-	100%	89%
Science	2018	80%	72%	<b>94%</b>	*	*	94%	-	100%	-	90%	85%
	2017	79%	72%	<b>100%</b>	*	*	100%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>81%</b>	54%	66%	88%	-	97%	-	92%	70%
	2017	45%	40%	<b>80%</b>	62%	62%	88%	-	96%	-	94%	64%
Reading	2018	46%	40%	<b>81%</b>	57%	67%	86%	-	97%	-	93%	67%
	2017	44%	38%	<b>81%</b>	68%	66%	87%	-	91%	-	94%	65%
Mathematics	2018	50%	45%	<b>84%</b>	54%	72%	94%	-	98%	-	96%	78%
	2017	46%	43%	<b>80%</b>	54%	62%	92%	-	99%	-	94%	60%
Writing	2018	41%	36%	<b>82%</b>	*	67%	89%	-	97%	-	100%	67%
	2017	36%	34%	<b>77%</b>	*	*	74%	-	100%	-	90%	67%
Science	2018	51%	41%	<b>65%</b>	*	*	72%	-	91%	-	70%	52%
	2017	49%	42%	<b>85%</b>	*	*	93%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>57%</b>	24%	41%	63%	-	78%	-	74%	43%
	2017	20%	18%	<b>54%</b>	23%	33%	62%	-	75%	-	85%	34%
Reading	2018	19%	18%	<b>58%</b>	27%	44%	65%	-	75%	-	71%	42%
	2017	19%	17%	<b>60%</b>	30%	38%	75%	-	75%	-	94%	40%
Mathematics	2018	24%	23%	<b>64%</b>	29%	42%	72%	-	87%	-	82%	48%
	2017	22%	21%	<b>55%</b>	22%	32%	56%	-	87%	-	83%	29%
Writing	2018	13%	12%	<b>47%</b>	*	47%	42%	-	64%	-	63%	48%
	2017	11%	11%	<b>37%</b>	*	*	32%	-	52%	-	70%	33%
Science	2018	23%	18%	<b>40%</b>	*	*	44%	-	64%	-	70%	26%
	2017	19%	17%	<b>48%</b>	*	*	79%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>80</b>	67	70	89	-	87	-	86	73
Reading	2018	69	69	<b>75</b>	63	65	85	-	83	-	78	65
Mathematics	2018	70	68	<b>85</b>	71	76	92	-	92	-	94	81



For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>											
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page	Econ Disadv

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>63%</b>	83%	*	-	-	-	-	*
	2017	35%	30%	<b>75%</b>	*	*	*	-	-	*	*
Mathematics	2018	47%	42%	*	*	*	-	-	-	-	*
	2017	43%	39%	<b>71%</b>	*	*	-	-	-	*	*

**Students Success Initiative****Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	72%	<b>99%</b>	95%	100%	100%	-	100%	-	100%	96%
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Students Requiring Accelerated Instruction

2018	21%	28%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	84%	77%	<b>99%</b>	95%	100%	100%	-	100%	-	100%	96%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	79%	<b>99%</b>	100%	91%	100%	-	100%	-	100%	96%
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Students Requiring Accelerated Instruction

2018	15%	21%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	90%	85%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **513**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	49.1%	24.0%	12.6%
Hispanic	44.6%	61.7%	52.4%
White	2.5%	8.8%	27.8%
American Indian	0.6%	0.2%	0.4%
Asian	1.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.1%	75.0%	58.8%
English Learners	2.5%	31.5%	18.8%
Special Education	0.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.6	21.6	20.3
<b>Secondary</b>			
English/Language Arts	17.2	20.3	16.7
Foreign Languages	16.4	22.4	18.6
Mathematics	17.7	21.5	17.9
Science	18.2	22.3	19.0
Social Studies	22.2	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,848	\$8,875	\$9,503
				Instruction	\$3,722	\$5,036	\$5,338
				Instructional Leadership	\$79	\$152	\$149
				School Leadership	\$833	\$612	\$555

**YOUNG WOMEN'S COLLEGE PREP ACADEMY  
(101912463)  
HOUSTON ISD**

2017-18 School Report Card

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>93%</b>	94%	92%	82%	*	*	-	96%	92%
	2017	75%	69%	<b>90%</b>	88%	91%	100%	*	97%	-	*	89%
Reading	2018	74%	66%	<b>97%</b>	99%	97%	85%	*	*	-	*	97%
	2017	72%	64%	<b>94%</b>	94%	94%	*	*	100%	-	*	94%
Mathematics	2018	81%	76%	<b>92%</b>	92%	92%	*	*	*	-	*	92%
	2017	79%	74%	<b>84%</b>	81%	86%	*	*	*	-	*	83%
Writing	2018	66%	59%	<b>91%</b>	98%	89%	*	*	-	-	*	*
	2017	67%	64%	<b>93%</b>	93%	93%	*	-	*	-	*	92%
Science	2018	80%	72%	<b>91%</b>	93%	90%	*	-	*	-	*	92%
	2017	79%	72%	<b>92%</b>	92%	93%	*	*	*	-	*	93%
Social Studies	2018	78%	72%	<b>84%</b>	85%	86%	*	-	*	-	*	82%
	2017	77%	71%	<b>83%</b>	80%	86%	*	*	*	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>60%</b>	59%	62%	61%	*	*	-	42%	58%
	2017	45%	40%	<b>56%</b>	52%	60%	64%	*	73%	-	*	54%
Reading	2018	46%	40%	<b>75%</b>	75%	74%	77%	*	*	-	*	73%
	2017	44%	38%	<b>69%</b>	67%	71%	*	*	75%	-	*	68%
Mathematics	2018	50%	45%	<b>53%</b>	47%	59%	*	*	*	-	*	52%
	2017	46%	43%	<b>41%</b>	37%	44%	*	*	*	-	*	37%
Writing	2018	41%	36%	<b>57%</b>	56%	61%	*	*	-	-	*	*
	2017	36%	34%	<b>57%</b>	53%	63%	*	-	*	-	*	60%
Science	2018	51%	41%	<b>59%</b>	58%	61%	*	-	*	-	*	58%
	2017	49%	42%	<b>67%</b>	60%	78%	*	*	*	-	*	67%
Social Studies	2018	53%	45%	<b>42%</b>	48%	39%	*	-	*	-	*	36%
	2017	49%	42%	<b>41%</b>	34%	47%	*	*	*	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>25%</b>	23%	26%	33%	*	*	-	19%	23%
	2017	20%	18%	<b>21%</b>	19%	21%	23%	*	53%	-	*	19%
Reading	2018	19%	18%	<b>36%</b>	36%	34%	46%	*	*	-	*	34%
	2017	19%	17%	<b>31%</b>	31%	29%	*	*	75%	-	*	30%
Mathematics	2018	24%	23%	<b>16%</b>	13%	20%	*	*	*	-	*	16%
	2017	22%	21%	<b>14%</b>	12%	15%	*	*	*	-	*	12%
Writing	2018	13%	12%	<b>13%</b>	10%	14%	*	*	-	-	*	*
	2017	11%	11%	<b>10%</b>	7%	12%	*	-	*	-	*	10%
Science	2018	23%	18%	<b>26%</b>	22%	28%	*	-	*	-	*	24%
	2017	19%	17%	<b>24%</b>	19%	30%	*	*	*	-	*	21%
Social Studies	2018	31%	25%	<b>22%</b>	24%	21%	*	-	*	-	*	17%
	2017	27%	22%	<b>14%</b>	14%	14%	*	*	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	72	65	62	*	71	-	79	68
Reading	2018	69	69	<b>72</b>	74	69	73	*	*	-	92	71
Mathematics	2018	70	68	<b>65</b>	69	62	50	*	*	-	69	65

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

''\*'' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>87%</b>	100%	*	-	-	-	-	82%
	2017	35%	30%	<b>57%</b>	54%	56%	-	-	*	-	58%
Mathematics	2018	47%	42%	<b>67%</b>	69%	67%	-	*	-	-	63%
	2017	43%	39%	<b>48%</b>	37%	61%	-	*	-	-	48%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>98%</b>	97%	98%	*	-	*	-	*	96%
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Students Requiring Accelerated Instruction

2018	21%	27%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	85%	80%	<b>99%</b>	100%	98%	*	-	*	-	*	99%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>86%</b>	82%	89%	*	-	*	-	*	87%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>14%</b>	18%	11%	*	-	*	-	*	13%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>98%</b>	96%	100%	*	-	*	-	*	97%
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**YOUNG WOMEN'S COLLEGE PREP ACADEMY**  
**(101912463)**  
**HOUSTON ISD**

2017-18 School Report Card

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Annual Dropout Rate (Gr 9-12)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
2016-17	1.9%	4.1%	<b>0.9%</b>	0.0%	1.1%	20.0%	*	0.0%	-	-	1.2%
2015-16	2.0%	4.0%	<b>0.5%</b>	0.0%	1.1%	*	*	*	-	*	0.6%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017											
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	<b>96.7%</b>	100.0%	88.9%	-	-	*	-	-	94.7%
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	<b>96.7%</b>	100.0%	88.9%	-	-	*	-	-	94.7%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	<b>77.4%</b>	70.0%	88.9%	-	-	*	-	-	73.7%
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**SAT/ACT Results (Annual Graduates)**

Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	100.0%	*	?	-	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1019</b>	1009	1016	-	-	*	-	-	983
Class of 2016	1375	1251	<b>1321</b>	1341	1302	*	*	-	-	*	1297
Average ACT Score											
Class of 2017	20.3	21.9	<b>21.6</b>	*	*	-	-	*	-	-	20.4
Class of 2016	20.3	21.1	<b>19.2</b>	19.0	18.6	*	-	-	-	*	18.3

**Texas Education Agency  
2017-18 School Report Card  
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **777**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.8%	24.0%	12.6%
Hispanic	44.3%	61.7%	52.4%
White	5.5%	8.8%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	7.2%	4.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.8%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.2%	75.0%	58.8%
English Learners	4.9%	31.5%	18.8%
Special Education	2.6%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	4.9%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.6	21.6	20.3
<b>Secondary</b>			
English/Language Arts	19.6	20.3	16.7
Foreign Languages	20.3	22.4	18.6
Mathematics	21.2	21.5	17.9
Science	21.6	22.3	19.0
Social Studies	20.4	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,302	\$8,875	\$9,503
				Instruction	\$4,582	\$5,036	\$5,338
				Instructional Leadership	\$70	\$152	\$149
				School Leadership	\$508	\$612	\$555

**BAYLOR COLLEGE OF MEDICINE ACADEMY**  
**(101912467)**  
**HOUSTON ISD**

2017-18 School Report Card

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>88%</b>	84%	89%	94%	*	97%	*	100%	85%
	2017	75%	69%	<b>91%</b>	89%	92%	96%	*	96%	-	100%	89%
Reading	2018	74%	66%	<b>88%</b>	84%	90%	91%	*	93%	*	100%	85%
	2017	72%	64%	<b>91%</b>	88%	92%	94%	*	97%	-	100%	88%
Mathematics	2018	81%	76%	<b>90%</b>	85%	91%	95%	*	100%	*	100%	88%
	2017	79%	74%	<b>92%</b>	88%	94%	96%	*	97%	-	100%	90%
Writing	2018	66%	59%	<b>89%</b>	88%	87%	94%	*	100%	-	*	86%
	2017	67%	64%	<b>91%</b>	89%	92%	*	-	89%	-	*	92%
Science	2018	80%	72%	<b>82%</b>	76%	83%	93%	-	94%	-	*	79%
	2017	79%	72%	<b>94%</b>	96%	93%	92%	-	96%	-	-	92%
Social Studies	2018	78%	72%	<b>86%</b>	78%	88%	100%	-	100%	-	*	81%
	2017	77%	71%	<b>84%</b>	85%	78%	100%	-	96%	-	-	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>62%</b>	53%	61%	86%	*	87%	*	92%	56%
	2017	45%	40%	<b>65%</b>	58%	65%	79%	*	86%	-	95%	60%
Reading	2018	46%	40%	<b>62%</b>	55%	61%	84%	*	82%	*	92%	56%
	2017	44%	38%	<b>65%</b>	61%	62%	77%	*	87%	-	100%	58%
Mathematics	2018	50%	45%	<b>63%</b>	52%	64%	86%	*	88%	*	92%	57%
	2017	46%	43%	<b>68%</b>	58%	70%	85%	*	88%	-	89%	63%
Writing	2018	41%	36%	<b>64%</b>	60%	58%	94%	*	94%	-	*	58%
	2017	36%	34%	<b>63%</b>	54%	67%	*	-	78%	-	*	64%
Science	2018	51%	41%	<b>63%</b>	51%	64%	87%	-	94%	-	*	59%
	2017	49%	42%	<b>73%</b>	62%	74%	83%	-	91%	-	-	68%
Social Studies	2018	53%	45%	<b>53%</b>	46%	48%	80%	-	88%	-	*	48%
	2017	49%	42%	<b>49%</b>	43%	42%	67%	-	83%	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>36%</b>	26%	36%	61%	*	61%	*	69%	31%
	2017	20%	18%	<b>36%</b>	27%	33%	53%	*	68%	-	55%	29%
Reading	2018	19%	18%	<b>40%</b>	33%	39%	60%	*	61%	*	69%	34%
	2017	19%	17%	<b>39%</b>	31%	36%	54%	*	69%	-	56%	32%
Mathematics	2018	24%	23%	<b>33%</b>	22%	33%	63%	*	53%	*	85%	26%
	2017	22%	21%	<b>38%</b>	29%	36%	58%	*	73%	-	56%	32%
Writing	2018	13%	12%	<b>26%</b>	18%	22%	63%	*	56%	-	*	21%
	2017	11%	11%	<b>22%</b>	20%	19%	*	-	44%	-	*	17%
Science	2018	23%	18%	<b>47%</b>	29%	48%	67%	-	94%	-	*	44%
	2017	19%	17%	<b>35%</b>	18%	37%	58%	-	70%	-	-	27%
Social Studies	2018	31%	25%	<b>34%</b>	25%	35%	47%	-	65%	-	*	31%
	2017	27%	22%	<b>30%</b>	24%	22%	58%	-	70%	-	-	21%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	63	68	79	*	77	*	82	66
Reading	2018	69	69	<b>70</b>	65	70	80	*	81	*	81	67
Mathematics	2018	70	68	<b>66</b>	62	67	76	*	72	*	83	64

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html">https://rptsrv1.tea.texas.gov/perfreport/tpyr/2018/index.html</a>											Two or More Races	Page 2 of 3
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				

**Progress of Prior-Year Non-Proficient Students****Sum of Grades 4-8**

Reading	2018	38%	34%	<b>50%</b>	50%	48%	-	*	*	-	-	50%
	2017	35%	30%	<b>58%</b>	57%	62%	*	-	-	-	-	52%
Mathematics	2018	47%	42%	<b>47%</b>	45%	41%	-	*	*	-	-	47%
	2017	43%	39%	<b>61%</b>	53%	70%	*	*	*	-	-	58%

**Students Success Initiative****Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	73%	<b>95%</b>	92%	95%	100%	-	100%	-	*	93%
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Students Requiring Accelerated Instruction

2018	21%	27%	<b>5%</b>	8%	*	*	-	*	-	*	7%
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STAAR Cumulative Met Standard

2018	85%	80%	<b>98%</b>	97%	98%	100%	-	100%	-	*	97%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	73%	<b>90%</b>	87%	89%	100%	-	100%	-	*	90%
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Students Requiring Accelerated Instruction

2018	20%	27%	<b>10%</b>	13%	11%	*	-	*	-	*	10%
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STAAR Cumulative Met Standard

2018	86%	79%	<b>94%</b>	90%	94%	100%	-	100%	-	*	94%
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For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
ENERGY INSTITUTE H S (101912468)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **706**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	87
School Progress	Met Standard	87
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.5%	24.0%	12.6%
Hispanic	57.6%	61.7%	52.4%
White	15.3%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	3.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.0%	75.0%	58.8%
English Learners	4.5%	31.5%	18.8%
Special Education	4.8%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	3.4%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.2	20.3	16.7
Foreign Languages	11.4	22.4	18.6
Mathematics	20.1	21.5	17.9
Science	12.6	22.3	19.0
Social Studies	13.6	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,901	\$8,875	\$9,503
				Instruction	\$5,137	\$5,036	\$5,338
				Instructional Leadership	\$129	\$152	\$149
				School Leadership	\$608	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	88%	88%	98%	*	95%	-	*	88%
	2017	75%	69%	<b>88%</b>	84%	88%	96%	*	91%	-	*	87%
Reading	2018	74%	66%	<b>82%</b>	79%	78%	97%	-	95%	-	*	80%
	2017	72%	64%	<b>83%</b>	80%	82%	93%	*	*	-	*	81%
Mathematics	2018	81%	76%	<b>89%</b>	89%	87%	95%	-	*	-	*	88%
	2017	79%	74%	<b>81%</b>	*	85%	92%	-	*	-	*	84%
Science	2018	80%	72%	<b>96%</b>	96%	94%	100%	-	100%	-	*	96%
	2017	79%	72%	<b>97%</b>	*	98%	100%	-	*	-	*	96%
Social Studies	2018	78%	72%	<b>99%</b>	100%	100%	100%	*	*	-	*	99%
	2017	77%	71%	<b>99%</b>	100%	98%	100%	-	*	-	*	98%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>63%</b>	52%	59%	91%	*	79%	-	*	58%
	2017	45%	40%	<b>63%</b>	50%	63%	88%	*	69%	-	*	59%
Reading	2018	46%	40%	<b>58%</b>	46%	50%	93%	-	75%	-	*	51%
	2017	44%	38%	<b>61%</b>	49%	59%	85%	*	*	-	*	56%
Mathematics	2018	50%	45%	<b>38%</b>	30%	35%	60%	-	*	-	*	36%
	2017	46%	43%	<b>34%</b>	*	36%	69%	-	*	-	*	36%
Science	2018	51%	41%	<b>71%</b>	63%	62%	100%	-	100%	-	*	63%
	2017	49%	42%	<b>75%</b>	*	75%	97%	-	*	-	*	70%
Social Studies	2018	53%	45%	<b>91%</b>	89%	90%	100%	*	*	-	*	89%
	2017	49%	42%	<b>84%</b>	79%	83%	94%	-	*	-	*	82%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>24%</b>	16%	20%	51%	*	37%	-	*	17%
	2017	20%	18%	<b>20%</b>	9%	17%	54%	*	26%	-	*	15%
Reading	2018	19%	18%	<b>10%</b>	7%	5%	27%	-	25%	-	*	6%
	2017	19%	17%	<b>9%</b>	5%	6%	30%	*	*	-	*	6%
Mathematics	2018	24%	23%	<b>14%</b>	13%	9%	30%	-	*	-	*	9%
	2017	22%	21%	<b>13%</b>	*	12%	54%	-	*	-	*	13%
Science	2018	23%	18%	<b>34%</b>	18%	23%	88%	-	56%	-	*	20%
	2017	19%	17%	<b>30%</b>	*	26%	72%	-	*	-	*	21%
Social Studies	2018	31%	25%	<b>54%</b>	43%	50%	91%	*	*	-	*	45%
	2017	27%	22%	<b>46%</b>	29%	41%	94%	-	*	-	*	38%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>57</b>	55	53	69	-	77	-	*	57
Reading	2018	69	69	<b>59</b>	55	55	67	-	88	-	*	60
Mathematics	2018	70	68	<b>55</b>	55	50	73	-	*	-	*	52

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	0.7%	1.9%	0.0%	2.2%	*	0.0%	-	0.0%	0.2%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	60.7%	39.3%	63.0%	85.7%	-	60.0%	-	*	57.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	1024	942	1023	1147	-	1170	-	*	999
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	20.3	17.2	20.1	23.4	-	*	-	*	19.6
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
FONWOOD EARLY CHILDHOOD CTR (101912470)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **584**  
Grade Span: **EE - KG**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

#### Met Standard

This campus is paired with SHADYDALE EL (101912479).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	62.0%	24.0%	12.6%
Hispanic	36.1%	61.7%	52.4%
White	1.2%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.1%	75.0%	58.8%
English Learners	28.8%	31.5%	18.8%
Special Education	4.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	5.3	18.8	18.7

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,446	\$8,875	\$9,503
				Instruction	\$5,355	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$577	\$612	\$555

**There is no STAAR performance data for this campus.**



**Texas Education Agency  
2017-18 School Report Card  
HILLIARD EL (101912473)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **570**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Improvement Required	50
School Progress	Met Standard	80
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	76.5%	24.0%	12.6%	Kindergarten	15.7	18.8	18.7
Hispanic	21.2%	61.7%	52.4%	Grade 1	18.3	18.0	18.8
White	1.1%	8.8%	27.8%	Grade 2	16.2	17.9	18.8
American Indian	0.5%	0.2%	0.4%	Grade 3	15.1	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	14.5	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	15.4	17.8	21.2
Two or More Races	0.7%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.9%	75.0%	58.8%				
English Learners	10.0%	31.5%	18.8%				
Special Education	8.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	35.4%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,160	\$8,875	\$9,503
				Instruction	\$4,717	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$609	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>49%</b>	45%	59%	*	*	-	-	-	48%
	2017	75%	69%	<b>33%</b>	30%	44%	*	*	-	-	*	33%
Reading	2018	74%	66%	<b>47%</b>	44%	56%	*	*	-	-	-	47%
	2017	72%	64%	<b>32%</b>	28%	*	*	*	-	-	-	31%
Mathematics	2018	81%	76%	<b>63%</b>	59%	71%	*	*	-	-	-	62%
	2017	79%	74%	<b>39%</b>	37%	46%	*	*	-	-	*	39%
Writing	2018	66%	59%	*	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	*	-	-	-	*
Science	2018	80%	72%	*	*	*	*	*	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>17%</b>	16%	21%	*	*	-	-	-	17%
	2017	45%	40%	<b>11%</b>	9%	18%	*	*	-	-	*	11%
Reading	2018	46%	40%	<b>17%</b>	18%	15%	*	*	-	-	-	16%
	2017	44%	38%	<b>9%</b>	7%	*	*	*	-	-	-	9%
Mathematics	2018	50%	45%	<b>23%</b>	20%	32%	*	*	-	-	-	23%
	2017	46%	43%	<b>14%</b>	12%	23%	*	*	-	-	*	14%
Writing	2018	41%	36%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	*	-	-	-	*
Science	2018	51%	41%	*	*	*	*	*	-	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	6%	9%	*	*	-	-	-	6%
	2017	20%	18%	<b>5%</b>	4%	9%	*	*	-	-	*	5%
Reading	2018	19%	18%	<b>7%</b>	6%	10%	*	*	-	-	-	7%
	2017	19%	17%	<b>4%</b>	3%	*	*	*	-	-	-	4%
Mathematics	2018	24%	23%	<b>9%</b>	7%	12%	*	*	-	-	-	8%
	2017	22%	21%	<b>8%</b>	6%	14%	*	*	-	-	*	7%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*
Science	2018	23%	18%	*	*	*	*	*	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	75	73	*	*	-	-	-	74
Reading	2018	69	69	<b>80</b>	82	67	*	*	-	-	-	79
Mathematics	2018	70	68	<b>70</b>	67	78	*	*	-	-	-	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	29%	39%	*	*	-	-	-	32%
	2017	35%	30%	<b>12%</b>	11%	*	*	*	-	-	-	12%
Mathematics	2018	47%	42%	<b>46%</b>	43%	53%	*	*	-	-	-	44%
	2017	43%	39%	<b>20%</b>	18%	30%	*	*	-	-	*	20%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>45%</b>	39%	63%	*	*	-	-	-	44%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>55%</b>	61%	37%	*	*	-	-	-	56%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>50%</b>	42%	68%	*	*	-	-	-	49%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>46%</b>	44%	42%	*	*	-	-	-	44%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>54%</b>	56%	58%	*	*	-	-	-	56%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>69%</b>	64%	79%	*	*	-	-	-	68%

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**Texas Education Agency  
2017-18 School Report Card  
ELMORE EL (101912475)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **583**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	47.3%	24.0%	12.6%	Kindergarten	19.1	18.8	18.7
Hispanic	50.9%	61.7%	52.4%	Grade 1	18.4	18.0	18.8
White	1.0%	8.8%	27.8%	Grade 2	16.3	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	15.9	17.7	19.0
Asian	0.0%	4.0%	4.4%	Grade 4	13.0	17.1	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	14.1	17.8	21.2
Two or More Races	0.5%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.2%	75.0%	58.8%				
English Learners	36.9%	31.5%	18.8%				
Special Education	7.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.3%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,234	\$8,875	\$9,503
				Instruction	\$5,090	\$5,036	\$5,338
				Instructional Leadership	\$106	\$152	\$149
				School Leadership	\$496	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>65%</b>	58%	70%	*	-	-	-	-	64%
	2017	75%	69%	<b>63%</b>	56%	69%	*	-	-	-	-	63%
Reading	2018	74%	66%	<b>66%</b>	58%	72%	*	-	-	-	-	65%
	2017	72%	64%	<b>60%</b>	54%	64%	*	-	-	-	-	59%
Mathematics	2018	81%	76%	<b>72%</b>	66%	78%	*	-	-	-	-	72%
	2017	79%	74%	<b>71%</b>	64%	78%	*	-	-	-	-	71%
Writing	2018	66%	59%	<b>42%</b>	*	*	-	-	-	-	-	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	<b>56%</b>	*	*	-	-	-	-	-	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	30%	45%	*	-	-	-	-	38%
	2017	45%	40%	<b>32%</b>	25%	37%	*	-	-	-	-	31%
Reading	2018	46%	40%	<b>39%</b>	31%	46%	*	-	-	-	-	39%
	2017	44%	38%	<b>28%</b>	23%	33%	*	-	-	-	-	28%
Mathematics	2018	50%	45%	<b>44%</b>	35%	51%	*	-	-	-	-	43%
	2017	46%	43%	<b>43%</b>	34%	50%	*	-	-	-	-	43%
Writing	2018	41%	36%	<b>31%</b>	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	<b>20%</b>	*	*	-	-	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	12%	19%	*	-	-	-	-	15%
	2017	20%	18%	<b>14%</b>	10%	17%	*	-	-	-	-	14%
Reading	2018	19%	18%	<b>17%</b>	13%	21%	*	-	-	-	-	18%
	2017	19%	17%	<b>13%</b>	11%	15%	*	-	-	-	-	13%
Mathematics	2018	24%	23%	<b>21%</b>	16%	26%	*	-	-	-	-	20%
	2017	22%	21%	<b>22%</b>	14%	28%	*	-	-	-	-	22%
Writing	2018	13%	12%	<b>5%</b>	*	*	-	-	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	<b>6%</b>	*	*	-	-	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	64	69	*	-	-	-	-	67
Reading	2018	69	69	<b>71</b>	66	76	*	-	-	-	-	71
Mathematics	2018	70	68	<b>63</b>	62	64	*	-	-	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>26%</b>	22%	31%	-	-	-	-	-	26%
	2017	35%	30%	<b>30%</b>	23%	40%	-	-	-	-	-	31%
Mathematics	2018	47%	42%	<b>33%</b>	31%	35%	-	-	-	-	-	33%
	2017	43%	39%	<b>40%</b>	39%	42%	-	-	-	-	-	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>66%</b>	65%	67%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>34%</b>	35%	33%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>69%</b>	67%	70%	*	-	-	-	-	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>78%</b>	77%	80%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>22%</b>	23%	20%	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	84%	87%	*	-	-	-	-	84%

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**Texas Education Agency  
2017-18 School Report Card  
FOREST BROOK MIDDLE (101912476)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **877**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Improvement Required	56
School Progress	Met Standard	60
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	66.6%	24.0%	12.6%	Grade 6	26.3	21.6	20.3
Hispanic	31.8%	61.7%	52.4%	<b>Secondary</b>			
White	1.0%	8.8%	27.8%	English/Language Arts	23.0	20.3	16.7
American Indian	0.2%	0.2%	0.4%	Mathematics	22.5	21.5	17.9
Asian	0.0%	4.0%	4.4%	Science	23.4	22.3	19.0
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	24.5	23.1	19.3
Two or More Races	0.2%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.3%	75.0%	58.8%				
English Learners	16.8%	31.5%	18.8%				
Special Education	14.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.9%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,334	\$8,875	\$9,503
				Instruction	\$4,765	\$5,036	\$5,338
				Instructional Leadership	\$96	\$152	\$149
				School Leadership	\$785	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>55%</b>	55%	55%	*	*	-	*	*	55%
	2017	75%	69%	<b>52%</b>	49%	56%	*	*	-	*	-	51%
Reading	2018	74%	66%	<b>52%</b>	52%	50%	*	*	-	*	*	51%
	2017	72%	64%	<b>48%</b>	47%	51%	*	*	-	*	-	48%
Mathematics	2018	81%	76%	<b>63%</b>	60%	68%	*	*	-	*	*	63%
	2017	79%	74%	<b>57%</b>	55%	60%	*	*	-	*	-	56%
Writing	2018	66%	59%	<b>39%</b>	43%	*	*	*	-	-	-	40%
	2017	67%	64%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	<b>69%</b>	68%	72%	*	*	-	-	*	69%
	2017	79%	72%	<b>71%</b>	64%	83%	-	*	-	-	-	70%
Social Studies	2018	78%	72%	<b>42%</b>	42%	*	*	*	-	-	*	41%
	2017	77%	71%	<b>36%</b>	32%	*	-	*	-	-	-	36%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>22%</b>	20%	24%	*	*	-	*	*	22%
	2017	45%	40%	<b>21%</b>	18%	26%	*	*	-	*	-	21%
Reading	2018	46%	40%	<b>17%</b>	14%	20%	*	*	-	*	*	16%
	2017	44%	38%	<b>18%</b>	16%	22%	*	*	-	*	-	18%
Mathematics	2018	50%	45%	<b>26%</b>	24%	29%	*	*	-	*	*	26%
	2017	46%	43%	<b>26%</b>	22%	33%	*	*	-	*	-	26%
Writing	2018	41%	36%	<b>16%</b>	17%	*	*	*	-	-	-	16%
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	<b>37%</b>	34%	43%	*	*	-	-	*	37%
	2017	49%	42%	<b>33%</b>	27%	44%	-	*	-	-	-	33%
Social Studies	2018	53%	45%	<b>13%</b>	12%	*	*	*	-	-	*	13%
	2017	49%	42%	<b>13%</b>	13%	*	-	*	-	-	-	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	6%	8%	*	*	-	*	*	7%
	2017	20%	18%	<b>7%</b>	7%	9%	*	*	-	*	-	7%
Reading	2018	19%	18%	<b>5%</b>	5%	6%	*	*	-	*	*	5%
	2017	19%	17%	<b>6%</b>	6%	6%	*	*	-	*	-	6%
Mathematics	2018	24%	23%	<b>8%</b>	6%	9%	*	*	-	*	*	8%
	2017	22%	21%	<b>10%</b>	8%	15%	*	*	-	*	-	10%
Writing	2018	13%	12%	<b>4%</b>	4%	*	*	*	-	-	-	4%
	2017	11%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>13%</b>	10%	17%	*	*	-	-	*	12%
	2017	19%	17%	<b>9%</b>	8%	11%	-	*	-	-	-	9%
Social Studies	2018	31%	25%	<b>7%</b>	7%	*	*	*	-	-	*	7%
	2017	27%	22%	<b>7%</b>	8%	*	-	*	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>62</b>	59	65	80	*	-	*	*	62
Reading	2018	69	69	<b>58</b>	54	64	*	*	-	*	*	57
Mathematics	2018	70	68	<b>65</b>	64	67	*	*	-	*	*	66

**FOREST BROOK MIDDLE (101912476)**  
**HOUSTON ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>25%</b>	27%	21%	*	*	-	*	-	24%
	2017	35%	30%	<b>22%</b>	22%	22%	*	*	-	*	-	22%
Mathematics	2018	47%	42%	<b>44%</b>	41%	48%	*	*	-	-	*	45%
	2017	43%	39%	<b>32%</b>	32%	32%	*	*	-	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>49%</b>	50%	44%	-	*	-	-	*	49%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>51%</b>	50%	56%	-	*	-	-	*	51%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>66%</b>	67%	61%	-	*	-	-	*	65%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>68%</b>	66%	71%	-	*	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>32%</b>	34%	29%	-	*	-	-	*	33%
STAAR Cumulative Met Standard												
	2018	86%	79%	<b>78%</b>	74%	85%	-	*	-	-	*	77%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	950	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
NORTH FOREST H S (101912477)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **1,017**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	58
Student Achievement	Improvement Required	51
School Progress	Improvement Required	57
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	89.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	63.6%	24.0%	12.6%	English/Language Arts	15.5	20.3	16.7
Hispanic	34.9%	61.7%	52.4%	Foreign Languages	26.9	22.4	18.6
White	0.9%	8.8%	27.8%	Mathematics	20.8	21.5	17.9
American Indian	0.6%	0.2%	0.4%	Science	23.9	22.3	19.0
Asian	0.0%	4.0%	4.4%	Social Studies	23.0	23.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	81.7%	75.0%	58.8%				
English Learners	10.3%	31.5%	18.8%				
Special Education	11.7%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	28.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,376	\$8,875	\$9,503
				Instruction	\$4,837	\$5,036	\$5,338
				Instructional Leadership	\$133	\$152	\$149
				School Leadership	\$873	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>49%</b>	49%	49%	*	*	-	-	*	48%
	2017	75%	69%	<b>43%</b>	42%	46%	*	*	*	-	*	44%
Reading	2018	74%	66%	<b>40%</b>	38%	42%	*	*	-	-	*	39%
	2017	72%	64%	<b>28%</b>	*	*	*	*	*	-	*	29%
Mathematics	2018	81%	76%	<b>44%</b>	46%	*	*	*	-	-	*	46%
	2017	79%	74%	*	*	*	*	*	-	-	*	*
Science	2018	80%	72%	<b>65%</b>	70%	58%	*	*	-	-	*	67%
	2017	79%	72%	<b>59%</b>	60%	56%	*	*	-	-	*	61%
Social Studies	2018	78%	72%	<b>67%</b>	64%	73%	-	-	-	-	-	66%
	2017	77%	71%	<b>68%</b>	64%	74%	*	-	-	-	-	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>20%</b>	20%	21%	*	*	-	-	*	21%
	2017	45%	40%	<b>14%</b>	13%	18%	*	*	*	-	*	15%
Reading	2018	46%	40%	<b>19%</b>	18%	20%	*	*	-	-	*	19%
	2017	44%	38%	<b>10%</b>	*	*	*	*	*	-	*	12%
Mathematics	2018	50%	45%	<b>11%</b>	12%	*	*	*	-	-	*	11%
	2017	46%	43%	*	*	*	*	*	-	-	*	*
Science	2018	51%	41%	<b>28%</b>	27%	29%	*	*	-	-	*	30%
	2017	49%	42%	<b>23%</b>	21%	25%	*	*	-	-	*	24%
Social Studies	2018	53%	45%	<b>29%</b>	28%	31%	-	-	-	-	-	29%
	2017	49%	42%	<b>25%</b>	22%	33%	*	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>5%</b>	5%	4%	*	*	-	-	*	5%
	2017	20%	18%	<b>2%</b>	1%	4%	*	*	*	-	*	2%
Reading	2018	19%	18%	<b>2%</b>	2%	1%	*	*	-	-	*	2%
	2017	19%	17%	<b>1%</b>	*	*	*	*	*	-	*	1%
Mathematics	2018	24%	23%	<b>4%</b>	4%	*	*	*	-	-	*	4%
	2017	22%	21%	*	*	*	*	*	-	-	*	*
Science	2018	23%	18%	<b>9%</b>	9%	7%	*	*	-	-	*	9%
	2017	19%	17%	<b>4%</b>	2%	9%	*	*	-	-	*	5%
Social Studies	2018	31%	25%	<b>13%</b>	12%	14%	-	-	-	-	-	12%
	2017	27%	22%	<b>6%</b>	4%	11%	*	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>51</b>	52	49	-	-	-	-	*	50
Reading	2018	69	69	<b>69</b>	69	67	-	-	-	-	*	68
Mathematics	2018	70	68	<b>32</b>	34	29	-	-	-	-	-	32

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>5.3%</b>	5.3%	5.1%	8.3%	0.0%	*	-	*	5.0%
2015-16	2.0%	4.0%	<b>5.0%</b>	5.4%	4.2%	0.0%	12.5%	*	*	*	4.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>76.9%</b>	75.6%	78.7%	*	-	*	-	*	78.3%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>80.6%</b>	80.7%	80.0%	*	-	*	-	*	82.2%
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>74.8%</b>	72.9%	77.6%	*	-	*	-	*	75.9%
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>91.6%</b>	90.2%	94.9%	*	-	*	-	*	91.1%
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>91.6%</b>	90.2%	94.9%	*	-	*	-	*	91.1%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>17.2%</b>	18.3%	14.4%	*	*	*	-	*	17.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	93.3%	*	*	*	-	*	100.0%
Class of 2016	71.6%	95.2%	<b>91.3%</b>	90.0%	93.7%	*	*	-	-	-	94.6%
Average SAT Score											
Class of 2017	1019	950	<b>782</b>	773	799	*	*	*	-	*	777
Class of 2016	1375	1251	<b>981</b>	967	1010	*	*	-	-	-	998
Average ACT Score											
Class of 2017	20.3	21.9	<b>15.6</b>	16.0	*	-	-	-	-	-	15.6
Class of 2016	20.3	21.1	<b>15.8</b>	14.5	*	-	-	-	-	-	15.8

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**Texas Education Agency  
2017-18 School Report Card  
ARABIC IMMERSION MAGNET SCHOOL (101912478)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **291**  
Grade Span: **PK - 02**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**H**

This campus is paired with HOUSTON ISD (101912000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.4%	24.0%	12.6%	Kindergarten	21.4	18.8	18.7
Hispanic	32.6%	61.7%	52.4%	Grade 1	21.3	18.0	18.8
White	32.0%	8.8%	27.8%	Grade 2	20.0	17.9	18.8
American Indian	0.7%	0.2%	0.4%	Grade 4	21.0	17.1	19.2
Asian	5.5%	4.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.8%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.0%	75.0%	58.8%				
English Learners	28.9%	31.5%	18.8%				
Special Education	1.0%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,915	\$8,875	\$9,503
				Instruction	\$4,414	\$5,036	\$5,338
				Instructional Leadership	\$85	\$152	\$149
				School Leadership	\$1,013	\$612	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
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**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
SHADYDALE EL (101912479)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **949**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	76
School Progress	Met Standard	89
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	65.8%	24.0%	12.6%
Hispanic	31.8%	61.7%	52.4%
White	1.7%	8.8%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.5%	75.0%	58.8%
English Learners	23.0%	31.5%	18.8%
Special Education	7.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	27.2%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	19.3	18.8	18.7
Grade 1	18.3	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	18.8	17.7	19.0
Grade 4	17.2	17.1	19.2
Grade 5	16.7	17.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,229	\$8,875	\$9,503
				Instruction	\$4,817	\$5,036	\$5,338
				Instructional Leadership	\$98	\$152	\$149
				School Leadership	\$523	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>80%</b>	80%	81%	*	*	-	-	*	80%
	2017	75%	69%	<b>66%</b>	63%	74%	67%	*	-	-	*	66%
Reading	2018	74%	66%	<b>77%</b>	78%	75%	*	*	-	-	*	77%
	2017	72%	64%	<b>58%</b>	54%	68%	*	*	-	-	*	58%
Mathematics	2018	81%	76%	<b>90%</b>	87%	95%	*	*	-	-	*	89%
	2017	79%	74%	<b>77%</b>	72%	88%	*	*	-	-	*	76%
Writing	2018	66%	59%	<b>60%</b>	62%	*	*	*	-	-	*	59%
	2017	67%	64%	<b>56%</b>	58%	*	-	*	-	-	*	56%
Science	2018	80%	72%	<b>82%</b>	85%	*	*	*	-	-	*	83%
	2017	79%	72%	<b>72%</b>	70%	77%	*	-	-	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>45%</b>	43%	50%	*	*	-	-	*	45%
	2017	45%	40%	<b>35%</b>	30%	46%	67%	*	-	-	*	36%
Reading	2018	46%	40%	<b>39%</b>	39%	41%	*	*	-	-	*	39%
	2017	44%	38%	<b>28%</b>	23%	37%	*	*	-	-	*	28%
Mathematics	2018	50%	45%	<b>62%</b>	57%	70%	*	*	-	-	*	61%
	2017	46%	43%	<b>47%</b>	40%	65%	*	*	-	-	*	47%
Writing	2018	41%	36%	<b>30%</b>	31%	*	*	*	-	-	*	29%
	2017	36%	34%	<b>24%</b>	27%	*	-	*	-	-	*	24%
Science	2018	51%	41%	<b>27%</b>	24%	*	*	*	-	-	*	28%
	2017	49%	42%	<b>33%</b>	27%	48%	*	-	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	17%	23%	*	*	-	-	*	19%
	2017	20%	18%	<b>17%</b>	13%	26%	56%	*	-	-	*	18%
Reading	2018	19%	18%	<b>16%</b>	14%	19%	*	*	-	-	*	16%
	2017	19%	17%	<b>15%</b>	10%	24%	*	*	-	-	*	15%
Mathematics	2018	24%	23%	<b>30%</b>	27%	36%	*	*	-	-	*	30%
	2017	22%	21%	<b>25%</b>	20%	35%	*	*	-	-	*	25%
Writing	2018	13%	12%	<b>7%</b>	7%	*	*	*	-	-	*	6%
	2017	11%	11%	<b>7%</b>	9%	*	-	*	-	-	*	8%
Science	2018	23%	18%	<b>8%</b>	7%	*	*	*	-	-	*	8%
	2017	19%	17%	<b>12%</b>	7%	23%	*	-	-	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	82	79	*	*	-	-	*	80
Reading	2018	69	69	<b>76</b>	78	72	*	*	-	-	*	76
Mathematics	2018	70	68	<b>85</b>	85	84	*	*	-	-	*	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>60%</b>	54%	81%	-	*	-	-	*	60%
	2017	35%	30%	<b>28%</b>	27%	*	*	-	-	-	-	29%
Mathematics	2018	47%	42%	<b>65%</b>	61%	83%	-	-	-	-	*	66%
	2017	43%	39%	<b>58%</b>	54%	80%	*	-	-	-	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>77%</b>	79%	72%	*	*	-	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>23%</b>	21%	28%	*	*	-	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	83%	81%	*	*	-	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>88%</b>	83%	95%	*	*	-	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>13%</b>	17%	*	*	*	-	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>91%</b>	87%	98%	*	*	-	-	*	90%

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**Texas Education Agency  
2017-18 School Report Card  
MARSHALL EL (101912480)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **1,065**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Improvement Required	53
School Progress	Improvement Required	57
Closing the Gaps	Improvement Required	50

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	34.9%	24.0%	12.6%	Kindergarten	22.1	18.8	18.7
Hispanic	62.9%	61.7%	52.4%	Grade 1	21.8	18.0	18.8
White	1.1%	8.8%	27.8%	Grade 2	25.5	17.9	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	22.9	17.7	19.0
Asian	0.2%	4.0%	4.4%	Grade 4	21.2	17.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	22.3	17.8	21.2
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.0%	75.0%	58.8%				
English Learners	52.7%	31.5%	18.8%				
Special Education	5.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.1%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,351	\$8,875	\$9,503
				Instruction	\$4,619	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$416	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>51%</b>	50%	53%	*	*	*	-	*	50%
	2017	75%	69%	<b>59%</b>	56%	62%	*	*	*	-	*	60%
Reading	2018	74%	66%	<b>55%</b>	55%	56%	*	*	*	-	*	54%
	2017	72%	64%	<b>57%</b>	56%	57%	*	*	*	-	*	57%
Mathematics	2018	81%	76%	<b>58%</b>	51%	63%	*	*	*	-	*	58%
	2017	79%	74%	<b>67%</b>	63%	70%	*	*	*	-	*	66%
Writing	2018	66%	59%	*	*	*	*	-	*	-	-	*
	2017	67%	64%	<b>52%</b>	*	*	*	*	-	-	*	*
Science	2018	80%	72%	*	*	*	*	*	-	-	-	*
	2017	79%	72%	<b>54%</b>	*	*	*	*	-	-	-	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>22%</b>	20%	24%	*	*	*	-	*	22%
	2017	45%	40%	<b>31%</b>	27%	34%	*	*	*	-	*	31%
Reading	2018	46%	40%	<b>23%</b>	24%	23%	*	*	*	-	*	23%
	2017	44%	38%	<b>29%</b>	27%	31%	*	*	*	-	*	29%
Mathematics	2018	50%	45%	<b>29%</b>	20%	34%	*	*	*	-	*	29%
	2017	46%	43%	<b>38%</b>	31%	43%	*	*	*	-	*	38%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	<b>24%</b>	*	*	*	*	-	-	*	*
Science	2018	51%	41%	*	*	*	*	*	-	-	-	*
	2017	49%	42%	<b>21%</b>	*	*	*	*	-	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	6%	9%	*	*	*	-	*	7%
	2017	20%	18%	<b>13%</b>	10%	15%	*	*	*	-	*	13%
Reading	2018	19%	18%	<b>9%</b>	9%	8%	*	*	*	-	*	8%
	2017	19%	17%	<b>14%</b>	14%	15%	*	*	*	-	*	14%
Mathematics	2018	24%	23%	<b>11%</b>	5%	14%	*	*	*	-	*	10%
	2017	22%	21%	<b>18%</b>	11%	23%	*	*	*	-	*	18%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	11%	<b>3%</b>	*	*	*	*	-	-	*	*
Science	2018	23%	18%	*	*	*	*	*	-	-	-	*
	2017	19%	17%	<b>5%</b>	*	*	*	*	-	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>58</b>	57	60	*	*	*	-	-	58
Reading	2018	69	69	<b>58</b>	53	62	*	*	*	-	-	58
Mathematics	2018	70	68	<b>58</b>	60	58	*	*	*	-	-	58



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>24%</b>	21%	28%	*	-	*	-	-	23%
	2017	35%	30%	<b>14%</b>	12%	16%	-	-	-	-	-	14%
Mathematics	2018	47%	42%	<b>30%</b>	35%	26%	*	-	*	-	-	29%
	2017	43%	39%	<b>32%</b>	29%	37%	*	-	-	-	-	28%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>64%</b>	60%	66%	*	*	-	-	-	63%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>36%</b>	40%	34%	*	*	-	-	-	37%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>68%</b>	68%	68%	*	*	-	-	-	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>67%</b>	63%	72%	*	*	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>33%</b>	37%	28%	*	*	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>73%</b>	71%	75%	*	*	-	-	-	72%

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**Texas Education Agency  
2017-18 School Report Card  
MARK WHITE EL (101912483)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **644**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	73
School Progress	Met Standard	77
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.2%	24.0%	12.6%	Kindergarten	21.0	18.8	18.7
Hispanic	41.1%	61.7%	52.4%	Grade 1	15.8	18.0	18.8
White	20.2%	8.8%	27.8%	Grade 2	11.3	17.9	18.8
American Indian	1.9%	0.2%	0.4%	Grade 3	10.9	17.7	19.0
Asian	14.9%	4.0%	4.4%	Grade 4	13.2	17.1	19.2
Pacific Islander	0.5%	0.1%	0.1%	Grade 5	11.6	17.8	21.2
Two or More Races	3.3%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.6%	75.0%	58.8%				
English Learners	48.0%	31.5%	18.8%				
Special Education	5.1%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.9%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,628	\$8,875	\$9,503
				Instruction	\$4,132	\$5,036	\$5,338
				Instructional Leadership	\$81	\$152	\$149
				School Leadership	\$527	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>75%</b>	75%	68%	85%	-	92%	-	*	72%
	2017	75%	69%	<b>76%</b>	75%	72%	79%	*	100%	-	*	78%
Reading	2018	74%	66%	<b>74%</b>	75%	67%	85%	-	95%	-	*	71%
	2017	72%	64%	<b>73%</b>	76%	67%	76%	*	100%	-	*	76%
Mathematics	2018	81%	76%	<b>79%</b>	*	73%	91%	-	89%	-	*	76%
	2017	79%	74%	<b>82%</b>	76%	83%	80%	*	100%	-	*	84%
Writing	2018	66%	59%	<b>61%</b>	*	51%	*	-	*	-	*	54%
	2017	67%	64%	<b>69%</b>	*	*	*	-	*	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>43%</b>	38%	35%	57%	-	71%	-	*	39%
	2017	45%	40%	<b>43%</b>	43%	37%	48%	*	77%	-	*	45%
Reading	2018	46%	40%	<b>45%</b>	40%	35%	55%	-	79%	-	*	42%
	2017	44%	38%	<b>41%</b>	36%	36%	52%	*	70%	-	*	43%
Mathematics	2018	50%	45%	<b>44%</b>	*	36%	61%	-	68%	-	*	40%
	2017	46%	43%	<b>53%</b>	48%	48%	56%	*	90%	-	*	54%
Writing	2018	41%	36%	<b>33%</b>	*	26%	*	-	*	-	*	29%
	2017	36%	34%	<b>34%</b>	*	*	*	-	*	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	11%	15%	25%	-	35%	-	*	15%
	2017	20%	18%	<b>22%</b>	17%	16%	30%	*	62%	-	*	22%
Reading	2018	19%	18%	<b>23%</b>	18%	18%	33%	-	42%	-	*	21%
	2017	19%	17%	<b>23%</b>	18%	16%	32%	*	60%	-	*	24%
Mathematics	2018	24%	23%	<b>18%</b>	*	16%	24%	-	32%	-	*	14%
	2017	22%	21%	<b>28%</b>	18%	24%	36%	*	80%	-	*	29%
Writing	2018	13%	12%	<b>14%</b>	*	14%	*	-	*	-	*	13%
	2017	11%	11%	<b>9%</b>	*	*	*	-	*	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	68	72	76	-	59	-	*	68
Reading	2018	69	69	<b>78</b>	75	82	74	-	63	-	*	76
Mathematics	2018	70	68	<b>63</b>	60	61	79	-	*	-	*	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>40%</b>	*	36%	*	-	*	-	*	39%
	2017	35%	30%	<b>36%</b>	*	36%	*	-	-	-	-	47%
Mathematics	2018	47%	42%	<b>33%</b>	*	*	*	-	*	-	*	*
	2017	43%	39%	<b>45%</b>	*	46%	*	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>82%</b>	88%	78%	89%	-	*	-	-	86%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>18%</b>	*	22%	*	-	*	-	-	14%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>86%</b>	100%	81%	89%	-	*	-	-	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	75%	78%	89%	-	*	-	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>21%</b>	*	22%	*	-	*	-	-	14%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>88%</b>	86%	86%	89%	-	*	-	-	88%

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**Texas Education Agency  
2017-18 School Report Card  
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **154**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	76
Student Achievement	Met Alt Standard	76
School Progress	Met Alt Standard	74
Closing the Gaps	Met Alt Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	78.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	18.2%	24.0%	12.6%	English/Language Arts	15.1	20.3	16.7
Hispanic	75.3%	61.7%	52.4%	Foreign Languages	16.0	22.4	18.6
White	3.9%	8.8%	27.8%	Mathematics	22.1	21.5	17.9
American Indian	1.3%	0.2%	0.4%	Science	21.3	22.3	19.0
Asian	1.3%	4.0%	4.4%	Social Studies	23.0	23.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	72.7%	75.0%	58.8%				
English Learners	27.9%	31.5%	18.8%				
Special Education	10.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	51.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,173	\$8,875	\$9,503
				Instruction	\$3,880	\$5,036	\$5,338
				Instructional Leadership	\$75	\$152	\$149
				School Leadership	\$975	\$612	\$555

MIDDLE COLLEGE H S AT HCC GULFTON  
(101912484)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>48%</b>	*	50%	*	*	*	-	-	47%
	2017	75%	69%	*	*	*	*	*	*	-	*	*
Reading	2018	74%	66%	*	*	*	*	*	*	-	-	*
	2017	72%	64%	*	*	*	*	*	*	-	-	*
Mathematics	2018	81%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	74%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	72%	<b>71%</b>	*	65%	-	*	-	-	-	71%
	2017	77%	71%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>18%</b>	*	21%	*	*	*	-	-	16%
	2017	45%	40%	*	*	*	*	*	*	-	*	*
Reading	2018	46%	40%	*	*	*	*	*	*	-	-	*
	2017	44%	38%	*	*	*	*	*	*	-	-	*
Mathematics	2018	50%	45%	*	*	*	*	-	*	-	-	*
	2017	46%	43%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	45%	<b>36%</b>	*	35%	-	*	-	-	-	29%
	2017	49%	42%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	*	8%	*	*	*	-	-	6%
	2017	20%	18%	*	*	*	*	*	*	-	*	*
Reading	2018	19%	18%	*	*	*	*	*	*	-	-	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*
Mathematics	2018	24%	23%	*	*	*	*	-	*	-	-	*
	2017	22%	21%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	25%	<b>20%</b>	*	24%	-	*	-	-	-	18%
	2017	27%	22%	*	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>54</b>	*	55	-	-	*	-	-	55
Reading	2018	69	69	<b>58</b>	*	57	-	-	*	-	-	62
Mathematics	2018	70	68	*	*	*	-	-	-	-	-	*



For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html</a>										Two or More Races	Page 3 of 3
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander			

**Annual Dropout Rate (Gr 9-12)**

2016-17	1.9%	4.1%	<b>27.1%</b>	30.3%	26.9%	20.0%	*	*	-	-	21.2%
2015-16	2.0%	4.0%	<b>18.0%</b>	22.0%	17.1%	7.7%	*	*	-	-	14.5%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	<b>30.8%</b>	50.0%	27.9%	12.5%	-	-	-	-	37.5%
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**SAT/ACT Results (Annual Graduates)**

Tested											
Class of 2017	73.5%	90.9%	<b>38.5%</b>	42.9%	37.2%	37.5%	-	-	-	-	36.4%
Class of 2016	71.6%	95.2%	<b>90.9%</b>	100.0%	85.7%	*	-	-	-	-	95.0%
Average SAT Score											
Class of 2017	1019	950	<b>798</b>	794	793	*	-	-	-	-	814
Class of 2016	1375	1251	<b>942</b>	926	942	*	-	-	-	-	903
Average ACT Score											
Class of 2017	20.3	21.9	*	*	-	*	-	-	-	-	*
Class of 2016	20.3	21.1	*	*	-	-	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **118**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	66
Student Achievement	Met Alt Standard	81
School Progress	Met Alt Standard	72
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	91.0%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.7%	24.0%	12.6%
Hispanic	84.7%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.8%	0.2%	0.4%
Asian	0.8%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.4%	75.0%	58.8%
English Learners	14.4%	31.5%	18.8%
Special Education	5.1%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	37.8%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.2	20.3	16.7
Mathematics	21.0	21.5	17.9
Science	22.5	22.3	19.0
Social Studies	22.6	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,922	\$8,875	\$9,503
				Instruction	\$4,102	\$5,036	\$5,338
				Instructional Leadership	\$59	\$152	\$149
				School Leadership	\$1,348	\$612	\$555

MIDDLE COLLEGE H S AT HCC FRAGA  
(101912485)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	*	*	*	-	*	-	-	*
	2017	75%	69%	<b>67%</b>	*	67%	*	-	-	-	*	66%
Reading	2018	74%	66%	*	*	*	*	-	*	-	-	*
	2017	72%	64%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	74%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	-	*	-	-	*
	2017	77%	71%	<b>78%</b>	*	78%	-	-	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>23%</b>	*	*	*	-	*	-	-	*
	2017	45%	40%	<b>33%</b>	*	33%	*	-	-	-	*	35%
Reading	2018	46%	40%	*	*	*	*	-	*	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	45%	*	*	*	*	-	*	-	-	*
	2017	46%	43%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	-	*	-	-	*
	2017	49%	42%	<b>45%</b>	*	47%	-	-	-	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>3%</b>	*	*	*	-	*	-	-	*
	2017	20%	18%	<b>5%</b>	*	6%	*	-	-	-	*	5%
Reading	2018	19%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	23%	*	*	*	*	-	*	-	-	*
	2017	22%	21%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	*	-	-	*
	2017	27%	22%	<b>16%</b>	*	16%	-	-	-	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>51</b>	*	55	-	-	*	-	-	50
Reading	2018	69	69	<b>44</b>	*	50	-	-	*	-	-	38
Mathematics	2018	70	68	<b>67</b>	*	64	-	-	-	-	-	67

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html</a>										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 3 of 3 Econ Disadv

**Annual Dropout Rate (Gr 9-12)**

2016-17	1.9%	4.1%	<b>8.4%</b>	9.1%	8.4%	*	-	-	-	8.7%
2015-16	2.0%	4.0%	<b>7.6%</b>	10.5%	6.4%	*	-	-	-	7.0%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017										
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-
Class of 2016										
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016										
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-
Class of 2015										
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015										
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-
Class of 2014										
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	52.9%	<b>27.3%</b>	40.0%	26.7%	*	-	-	-	26.9%
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**SAT/ACT Results (Annual Graduates)**

Tested										
Class of 2017	73.5%	90.9%	<b>32.8%</b>	60.0%	29.5%	*	-	-	-	29.6%
Class of 2016	71.6%	95.2%	<b>33.9%</b>	11.1%	38.8%	*	-	-	-	40.0%
Average SAT Score										
Class of 2017	1019	950	<b>820</b>	*	810	*	-	-	-	805
Class of 2016	1375	1251	<b>1026</b>	*	1020	-	-	-	-	1026
Average ACT Score										
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
SOUTH EARLY COLLEGE H S (101912486)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **383**  
Grade Span: **09 - 12**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	87
School Progress	Met Standard	93
Closing the Gaps	Met Standard	86

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

### Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	60.1%	24.0%	12.6%
Hispanic	36.3%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	1.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.7%	75.0%	58.8%
English Learners	4.4%	31.5%	18.8%
Special Education	4.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.7	20.3	16.7
Foreign Languages	19.7	22.4	18.6
Mathematics	22.6	21.5	17.9
Science	25.7	22.3	19.0
Social Studies	21.3	23.1	19.3

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,489	\$8,875	\$9,503
				Instruction	\$5,716	\$5,036	\$5,338
				Instructional Leadership	\$87	\$152	\$149
				School Leadership	\$1,073	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	86%	86%	*	-	*	-	*	86%
	2017	75%	69%	<b>83%</b>	86%	78%	*	*	*	-	*	81%
Reading	2018	74%	66%	<b>81%</b>	80%	*	*	-	*	-	*	80%
	2017	72%	64%	<b>81%</b>	85%	74%	*	*	*	-	*	79%
Mathematics	2018	81%	76%	<b>85%</b>	84%	84%	*	-	*	-	-	84%
	2017	79%	74%	<b>78%</b>	82%	*	*	*	-	-	-	78%
Science	2018	80%	72%	<b>94%</b>	96%	91%	*	-	*	-	-	94%
	2017	79%	72%	<b>87%</b>	*	*	*	*	*	-	*	*
Social Studies	2018	78%	72%	<b>93%</b>	96%	90%	-	-	-	-	-	93%
	2017	77%	71%	<b>89%</b>	92%	*	-	-	-	-	*	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	55%	52%	*	-	*	-	*	52%
	2017	45%	40%	<b>52%</b>	52%	52%	*	*	*	-	*	49%
Reading	2018	46%	40%	<b>57%</b>	59%	*	*	-	*	-	*	55%
	2017	44%	38%	<b>59%</b>	59%	59%	*	*	*	-	*	56%
Mathematics	2018	50%	45%	<b>40%</b>	41%	34%	*	-	*	-	-	38%
	2017	46%	43%	<b>31%</b>	33%	*	*	*	-	-	-	31%
Science	2018	51%	41%	<b>55%</b>	56%	55%	*	-	*	-	-	53%
	2017	49%	42%	<b>50%</b>	*	*	*	*	*	-	*	*
Social Studies	2018	53%	45%	<b>62%</b>	58%	69%	-	-	-	-	-	60%
	2017	49%	42%	<b>64%</b>	64%	*	-	-	-	-	*	66%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	9%	10%	*	-	*	-	*	10%
	2017	20%	18%	<b>9%</b>	9%	7%	*	*	*	-	*	7%
Reading	2018	19%	18%	<b>5%</b>	5%	*	*	-	*	-	*	5%
	2017	19%	17%	<b>7%</b>	6%	7%	*	*	*	-	*	5%
Mathematics	2018	24%	23%	<b>18%</b>	16%	18%	*	-	*	-	-	17%
	2017	22%	21%	<b>11%</b>	12%	*	*	*	-	-	-	13%
Science	2018	23%	18%	<b>8%</b>	8%	9%	*	-	*	-	-	8%
	2017	19%	17%	<b>5%</b>	*	*	*	*	*	-	*	*
Social Studies	2018	31%	25%	<b>20%</b>	18%	24%	-	-	-	-	-	22%
	2017	27%	22%	<b>19%</b>	25%	*	-	-	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	59	63	*	-	100	-	*	61
Reading	2018	69	69	<b>65</b>	64	69	*	-	*	-	*	66
Mathematics	2018	70	68	<b>57</b>	53	57	*	-	*	-	-	55



**SOUTH EARLY COLLEGE H S (101912486)**  
**HOUSTON ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>3.6%</b>	4.0%	1.0%	*	*	*	-	0.0%	3.1%
2015-16	2.0%	4.0%	<b>0.5%</b>	0.8%	0.0%	-	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	100.0%
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>984</b>	1010	939	-	-	-	-	-	992
Class of 2016	1375	1251	<b>1276</b>	1327	1122	-	-	-	-	-	1239
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
VICTORY PREPARATORY ACADEMY SOUTH (101912487)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **252**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	48
Student Achievement	Improvement Required	44
School Progress	Improvement Required	55
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.3%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	46.4%	24.0%	12.6%
Hispanic	51.6%	61.7%	52.4%
White	0.4%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.4%	75.0%	58.8%
English Learners	12.3%	31.5%	18.8%
Special Education	4.4%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	31.7%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,398	\$8,875	\$9,503
				Instruction	\$6,114	\$5,036	\$5,338
				Instructional Leadership	\$76	\$152	\$149
				School Leadership	\$44	\$612	\$555

VICTORY PREPARATORY ACADEMY SOUTH  
(101912487)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>56%</b>	*	63%	*	-	-	-	*	54%
	2017	75%	69%	<b>64%</b>	*	70%	*	-	*	-	-	63%
Reading	2018	74%	66%	*	*	*	*	-	-	-	*	*
	2017	72%	64%	*	*	*	*	-	*	-	-	*
Mathematics	2018	81%	76%	*	*	*	-	-	-	-	*	*
	2017	79%	74%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	72%	*	*	*	*	-	-	-	-	*
	2017	77%	71%	<b>80%</b>	*	*	-	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>21%</b>	*	26%	*	-	-	-	*	22%
	2017	45%	40%	<b>24%</b>	*	28%	*	-	*	-	-	25%
Reading	2018	46%	40%	*	*	*	*	-	-	-	*	*
	2017	44%	38%	*	*	*	*	-	*	-	-	*
Mathematics	2018	50%	45%	*	*	*	-	-	-	-	*	*
	2017	46%	43%	*	*	*	*	-	-	-	-	*
Science	2018	51%	41%	*	*	*	-	-	-	-	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	45%	*	*	*	*	-	-	-	-	*
	2017	49%	42%	<b>30%</b>	*	*	-	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>2%</b>	*	2%	*	-	-	-	*	2%
	2017	20%	18%	<b>3%</b>	*	4%	*	-	*	-	-	3%
Reading	2018	19%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*
Mathematics	2018	24%	23%	*	*	*	-	-	-	-	*	*
	2017	22%	21%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	22%	<b>7%</b>	*	*	-	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>47</b>	41	52	*	-	-	-	*	46
Reading	2018	69	69	<b>63</b>	57	67	*	-	-	-	-	60
Mathematics	2018	70	68	<b>33</b>	*	41	-	-	-	-	*	34



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
VICTORY PREPARATORY K-8 ACADEMY (101912489)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **333**  
Grade Span: **KG - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.4%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	92.2%	24.0%	12.6%
Hispanic	7.5%	61.7%	52.4%
White	0.0%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.0%	75.0%	58.8%
English Learners	1.5%	31.5%	18.8%
Special Education	2.7%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	12.8%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,992	\$8,875	\$9,503
				Instruction	\$6,473	\$5,036	\$5,338
				Instructional Leadership	\$34	\$152	\$149
				School Leadership	\$20	\$612	\$555

VICTORY PREPARATORY K-8 ACADEMY  
(101912489)  
HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	*	*	-	-	-	-	-	-	*
	2017	75%	69%	<b>53%</b>	53%	*	-	-	-	-	*	54%
Reading	2017	72%	64%	<b>55%</b>	54%	*	-	-	-	-	*	56%
Mathematics	2018	81%	76%	*	*	-	-	-	-	-	-	*
	2017	79%	74%	<b>57%</b>	57%	*	-	-	-	-	*	58%
Writing	2017	67%	64%	*	*	*	-	-	-	-	-	*
Science	2017	79%	72%	*	*	*	-	-	-	-	*	*
Social Studies	2017	77%	71%	*	*	-	-	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	*	*	-	-	-	-	-	-	*
	2017	45%	40%	<b>19%</b>	19%	*	-	-	-	-	*	19%
Reading	2017	44%	38%	<b>20%</b>	20%	*	-	-	-	-	*	21%
Mathematics	2018	50%	45%	*	*	-	-	-	-	-	-	*
	2017	46%	43%	<b>21%</b>	21%	*	-	-	-	-	*	21%
Writing	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2017	49%	42%	*	*	*	-	-	-	-	*	*
Social Studies	2017	49%	42%	*	*	-	-	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	*	*	-	-	-	-	-	-	*
	2017	20%	18%	<b>6%</b>	6%	*	-	-	-	-	*	7%
Reading	2017	19%	17%	<b>9%</b>	9%	*	-	-	-	-	*	10%
Mathematics	2018	24%	23%	*	*	-	-	-	-	-	-	*
	2017	22%	21%	<b>8%</b>	7%	*	-	-	-	-	*	9%
Writing	2017	11%	11%	*	*	*	-	-	-	-	-	*
Science	2017	19%	17%	*	*	*	-	-	-	-	*	*
Social Studies	2017	27%	22%	*	*	-	-	-	-	-	*	*