

MEMORANDUM

August 2, 2019

TO: Board Members

FROM: Grenita Lathan
Interim Superintendent of SchoolsSUBJECT: **STAAR READING AND MATHEMATICS CUMULATIVE RESULTS FOR GRADES 5 AND 8, SPRING, 2019**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2019, approximately 16,400 HISD students in grade 5 took the STAAR Reading and Mathematics exams, and approximately 13,300 and 10,600 students in grade 8 took the STAAR Reading and Mathematics exams, respectively.

The first administration of STAAR Reading and Mathematics to students in fifth and eighth grade occurred on April 9–10, 2019. If unsuccessful after the first administration, students received additional state-mandated accelerated instruction and took the second administration of the Reading and Mathematics tests on May 13–14, 2019. As required by the Texas Education Agency (TEA), a Grade Placement Committee (GPC) addressed students who were unsuccessful on the second administration of STAAR Reading and Mathematics tests and created an educational plan based on the instructional needs of each student. These students were given a third opportunity to pass the STAAR assessment during summer school on June 25–26, 2019.

Fifth- and eighth- grade students who do not pass STAAR Reading and Mathematics after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

This report provides the cumulative results for the spring 2019 Reading and Mathematics assessments of STAAR and STAAR Spanish combined for grades 5 and 8. Due to the impact of Hurricane Harvey, TEA Commissioner Mike Morath waived the grade 5 and 8 retention requirement for HISD. Thus, the third administration of 2018 STAAR for 5th and 8th grade was cancelled, so it is not possible to compare cumulative scores between the two years.

Key Findings:

- **13,329 (81 percent)** grade 5 students and **10,590 (79 percent)** grade 8 students **passed** their STAAR Reading test after the 1st, 2nd, and 3rd administrations.
- **14,227 (87 percent)** grade 5 students and **8,466 (79 percent)** grade 8 students **passed** their STAAR Mathematics test after the 1st, 2nd, and 3rd administrations. The results for grade 8 do not include students who took the Algebra I End-of-Course exam.
- There are slightly more than **3,100** grade 5 students and approximately **2,800** grade 8 students who have **not passed** after three administrations of STAAR Reading.
- There are slightly more than **2,200** grade 5 students and approximately **2,200** grade 8 students who have **not passed** after three administrations of STAAR Mathematics.

- The grade 5 cumulative results show **improvements** from the first administration in the percentage of students meeting the Approaches Grade Level Standard. Student group **improvements** range from 2 percentage points for Asian students in both Reading and Mathematics to 17 percentage points for the Special Education group in Mathematics.
- The grade 8 cumulative results show **improvements** from the first administration in the percentage of students meeting the Approaches Grade Level Standard. Student group **improvements** range from 2 percentage points for the Asian student group in Reading to 14 percentage points for the English Learners (EL) group in Reading.

Administrative Response to the 2019 STAAR Reading and Mathematics results for grades 5 and 8:

Elementary Curriculum and Development

In response to the Grade 5 Reading and Math STAAR results, Elementary Curriculum and Development committed to the following:

- Deepen implementation of small group instruction to promote differentiated instruction and increase student achievement through the use of authentic text (as a part of the Literacy By 3 framework) and focus on foundational math skills to increase mathematical fluency.
- Analyzing results and identifying elementary campuses with significant gains to capture scalable best practices.
- Teach, model, and practice complex thinking and vocabulary development using authentic literature and open-ended questions.
- Provide June and July teacher training with an emphasis on new ELA/SLA Texas Essential Knowledge and Skills (TEKS).

Secondary Curriculum and Development

The Secondary Curriculum and Development team will continue to support HISD teachers and leaders by:

- Refining curriculum resources to ensure alignment to the rigor and scope of the Texas TEKS supported with scaffolds for all types of learners, especially in grade 8 English Language Arts as standards have changed.
- For 8th grade reading, the ELA team will continue to offer support to teachers at Achieve 180 campuses during the 2019-2020 school year through individualized coaching, modeling, co-teaching, and by working directly with students. Additionally, Achieve 180 Wednesday professional learning days will ensure that all 8th grade Achieve 180 ELA and mathematics teachers collaboratively analyze data and plan high-level instruction.
- Writing will continue to be a priority in all areas, including 8th grade math, in support of the work of Literacy in the Middle and in order to provide opportunities to deepen understanding and mathematical thinking.
- To support more students reaching higher performance levels in math, our focus for next year will be on the Rigor Trifecta: Conceptual understanding, procedural fluency, and Abstract/Problem Solving. A focus of our effort will be to ensure that units provide students a learning progression from concrete to representational to abstract concepts (CRA). Research has shown this type of instruction supports our ELs, students with disabilities (SWD), and other special populations. While our master course lessons already include this approach, we will become more explicit in our professional development and coaching practices regarding this instructional strategy.

- Upcoming mathematics leadership meetings will emphasize vertically aligned TEKS on which our students consistently struggle. For example, our district scores for solving equations never exceed 40% at any level (grade 6, 7, 8, and algebra 1). We are already beginning work on this strand via the Rigor Trifecta through CRA.
- Special Imagine Math Pathways were constructed for teacher use in summer school. These Pathways were organized according to the Lead4Ward big ideas for each content area so that teachers could enroll students according to their May STAAR data. This approach allows teachers to pull small groups (Huddle) based on students' progress through the Pathways to personalize instruction based on student need.
- Imagine Math will continue to be available to support TEKS strands across grade levels to ensure students are equipped to master the standards of 8th grade mathematics and beyond.
- Future work will include the continuation of district supports through professional learning and job-embedded coaching, but with a closer focus on special populations, including Gifted/Talented needs with deeper literacy development for all content areas.

Office of Special Education Services

Cumulative results of the 2019 STAAR Reading and Math scores show improvements from the first administration in the percentage of students with disabilities (SWD) meeting the Approaches Grade Level Standard.

- 5th grade Reading scores increased from 25% to 38%.
- 8th grade Reading scores increased from 22% to 33%.
- 5th grade Math scores increased from 37% to 54%.
- 8th grade Math scores increased from 34% to 42%.

While the percentage of students with disabilities meeting the Approaches Grade Level Standard has increased, there is still a large percentage of students with disabilities that did not meet standard on the 2019 STAAR Assessments. Some of the contributions to the growth is the use of OnTrack data to provide students with targeted intervention based on TEKS areas of weakness, professional development provided to teachers and campus leaders on Specially Designed Instruction (SDI), and the increase in students routinely using designated supports and accessibility features. Also, the implementation of Sheltered Instruction strategies and Lead4ward high yield instructional strategies have also contributed.

The SWD STAAR scores indicate a need for the following:

- Increasing campus-based training around
 - data-driven instruction
 - curriculum documents
 - implementing and monitoring the Individualized Education Plan (IEP)
 - progress monitoring
 - addressing learner variability using Universal Design for Learning (UDL)
- Intense training in data analysis for campus leaders specific to students with disabilities
- Holding data conversations with campus leadership teams and special education teachers
- Increasing campus-based modeling of Specially Designed Instruction (SDI)
- Incorporating supplemental materials to support students in reading and math
- Modeling Professional Learning Communities (PLC) between special education and general education teachers on inclusive practices and data-driven instruction

- Continuing to offer robust professional development for leaders, special education teachers, and general education teachers
- Providing core content training to OSES Program Specialists so they can better support teachers with content instruction

In order for students with disabilities to continue to show academic improvements, ongoing training and guidance shall be given to district leaders and teachers around the implementation of best practices in supporting students with disabilities. Students will be involved in intervention classes and/or tutorials, conferences with student on growth areas and monitoring of progress of district-level assessments. Through our alignment of instructional expectations and the implementation of the IEP, students with disabilities will continue to see academic gains.

Multilingual Programs

Throughout this school year, the Multilingual department offered campuses administrative teams support with bilingual and ESL programming implementation to ensure students were supported based on language proficiency needs. In addition to programming support, the department collaborated with Curriculum and Instruction to develop professional development for central office staff and campus teams on Literacy Routines (sheltered instruction). The Multilingual department continued campus support throughout the month of May, and specialists followed up with end of year face to face and desk audits. Specialists provided support with reviewing end of year STAAR data to make instructional decisions for summer programs and beginning of year supports for ELs based on language proficiency and STAAR performance.

Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.



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Attachments

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers

Maggie Gardea
Montra Rogers
Courtney Busby

Figure 1. HISD STAAR English and Spanish Combined for April 2019 Testing Cohorts
Fast Facts - Grades 5 and 8 Reading by Student Group (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard

Spring 2019 STAAR Reading		April Results for 2019 Cohort*		May Results for April 2019 Cohort**		June Results for April 2019 Cohort**		Cumulative April 2019 Cohort Results***			
Grade	Student Group	# Tested April	First Admin % Approaches	# Tested May	Second Admin % Approaches	# Tested June	Third Admin % Approaches	# Tested Cumulative	Cumulative % Approaches	# Did Not Meet	% Did Not Meet
Grade 5	All Students	16,418	70	4,899	34	2,469	9	16,447	81	3,118	19
	African American	3,603	63	1,312	34	650	10	3,609	77	840	23
	Asian	711	89	76	22	37	3	712	91	62	9
	Hispanic	10,548	68	3,339	34	1,725	9	10,558	80	2,116	20
	White	1,322	89	146	44	48	6	1,332	94	86	6
	Econ. Disadv.	13,280	65	4,534	34	2,326	9	13,300	78	2,896	22
	EL	5,793	55	2,543	31	1,421	8	5,797	71	1,707	29
	SWD	1,143	25	819	16	216	6	1,148	38	712	62
Grade 8	All Students	13,309	71	3,731	26	1,955	11	13,368	79	2,778	21
	African American	3,052	66	1,006	26	532	10	3,071	75	755	25
	Asian	527	90	49	18	20	15	529	92	43	8
	Hispanic	8,268	68	2,528	26	1,351	11	8,292	77	1,880	23
	White	1,245	91	112	38	37	11	1,257	94	74	6
	Econ. Disadv.	10,101	66	3,274	26	1,752	11	10,142	76	2,429	24
	EL	3,046	39	1,741	21	1,036	7	3,053	53	1,430	47
	SWD	965	22	732	12	206	8	972	33	656	67

Figure 2. HISD STAAR English and Spanish Combined for April 2019 Testing Cohorts
Fast Facts - Grades 5 and 8 Mathematics by Student Group (includes 1st, 2nd and 3rd Administrations)
Percent at or above Approaches Grade Level Standard

Spring 2019 STAAR Mathematics		April Results for 2019 Cohort*		May Results for April 2019 Cohort**		June Results for April 2019 Cohort**		Cumulative April 2019 Cohort Results***			
Grade	Student Group	# Tested April	First Admin % Approaches	# Tested May	Second Admin % Approaches	# Tested June	Third Admin % Approaches	# Tested Cumulative	Cumulative % Approaches	# Did Not Meet	% Did Not Meet
Grade 5	All Students	16,417	77	3,688	32	1,900	22	16,446	87	2,219	13
	African American	3,605	67	1,153	29	621	22	3,612	80	721	20
	Asian	703	93	46	24	19	26	704	95	33	5
	Hispanic	10,550	78	2,306	32	1,188	22	10,559	87	1,360	13
	White	1,327	89	149	38	58	22	1,337	94	86	6
	Econ. Disadv.	13,292	74	3,357	31	1,772	22	13,310	85	2,040	15
	EL	5,795	72	1,595	30	865	21	5,799	83	1,002	17
	SWD	1,145	37	691	24	166	16	1,149	54	534	46
Grade 8	All Students	10,597	72	2,805	24	1,483	10	10,673	79	2,207	21
	African American	2,626	68	802	22	436	10	2,647	76	640	24
	Asian	320	87	35	37	11	9	321	91	29	9
	Hispanic	6,603	71	1,793	24	953	10	6,637	79	1,406	21
	White	894	85	145	24	71	15	912	88	108	12
	Econ. Disadv.	8,223	70	2,376	24	1,281	10	8,277	77	1,864	23
	EL	2,819	56	1,146	22	641	9	2,834	67	940	33
	SWD	948	34	604	12	176	5	953	42	548	58

Source: TEA-ETS STAAR 5 & 8 3rd Administration Summary Reports, released on July 15, 2019.

*Includes STAAR and STAAR Spanish test versions, excludes Alt. 2 version.

** In the same district as April.

***Students tested in April plus students in April cohort tested in May and/or June.

Table A-1
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Alcott ES	43	26	60	17	40	0	17	17	5	29	0	12	12	0	0	43	31	72	12	28
Almeda ES	119	79	66	40	34	0	40	40	13	33	0	17	17	0	0	119	92	77	27	23
Anderson ES	104	67	64	37	36	0	36	36	13	36	0	19	19	1	5	104	81	78	23	22
Ashford ES	68	35	51	33	49	0	32	32	8	25	0	17	17	2	12	68	45	66	23	34
Askew ES	135	87	64	48	36	1	46	47	13	28	0	27	27	5	19	136	105	77	31	23
Atherton ES	82	65	79	17	21	0	17	17	2	12	0	14	14	0	0	82	67	82	15	18
Barrick ES	92	44	48	48	52	0	44	44	18	41	0	20	20	6	30	92	68	74	24	26
Bastian ES	86	42	49	44	51	0	44	44	41	93	0	2	2	*	*	86	83	97	3	3
BCM Biotech Acad. - Rusk	55	41	75	14	25	0	14	14	7	50	0	4	4	*	*	55	48	87	7	13
Bell ES	102	70	69	32	31	0	32	32	9	28	0	17	17	1	6	102	80	78	22	22
Benavidez ES	135	80	59	55	41	1	54	55	10	18	0	43	43	1	2	136	91	67	45	33
Benbrook ES	95	70	74	25	26	0	25	25	9	36	0	15	15	3	20	95	82	86	13	14
Berry ES	112	74	66	38	34	1	38	39	17	44	0	19	19	4	21	113	95	84	18	16
Blackshear ES	42	25	60	17	40	0	17	17	7	41	0	8	8	2	25	42	34	81	8	19
Bonham ES	113	77	68	36	32	0	35	35	10	29	0	21	21	2	10	113	89	79	24	21
Bonner ES	125	68	54	57	46	0	55	55	13	24	0	37	37	1	3	125	82	66	43	34
Braeburn ES	119	67	56	52	44	0	52	52	18	35	0	31	31	2	6	119	87	73	32	27
Briargrove ES	130	100	77	30	23	1	30	31	12	39	0	13	13	2	15	131	114	87	17	13
Briarmeadow	69	62	90	7	10	0	7	7	1	14	0	0	0	---	---	69	63	91	6	9
Briscoe ES	43	24	56	19	44	0	18	18	6	33	0	7	7	1	14	43	31	72	12	28
Brookline ES	150	119	79	31	21	0	31	31	19	61	0	4	4	*	*	150	138	92	12	8
Browning ES	62	33	53	29	47	0	29	29	12	41	0	15	15	4	27	62	49	79	13	21
Bruce ES	85	41	48	44	52	0	44	44	14	32	0	13	13	3	23	85	58	68	27	32
Burbank ES	118	105	89	13	11	0	13	13	8	62	0	5	5	0	0	118	113	96	5	4
Burnet ES	73	48	66	25	34	0	25	25	14	56	0	8	8	1	13	73	63	86	10	14
Burrus ES	69	47	68	22	32	0	22	22	20	91	0	2	2	*	*	69	67	97	2	3
Bush ES	117	110	94	7	6	0	7	7	4	57	0	3	3	*	*	117	114	97	3	3

Table A-1
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key	90% – 100%	70% – 89%	60% – 69%	< 60%																
Cage ES	83	72	87	11	13	1	11	12	10	83	0	2	2	*	*	84	82	98	2	2
Carrillo ES	84	63	75	21	25	0	20	20	4	20	0	14	14	1	7	84	68	81	16	19
Codwell ES	58	30	52	28	48	0	28	28	5	18	0	23	23	0	0	58	35	60	23	40
Comm. Serv.	2	*	*	*	*	0	1	1	*	*	0	0	0	---	---	2	*	*	*	*
Condit ES	131	114	87	17	13	0	16	16	4	25	0	5	5	3	60	131	121	92	10	8
Cook ES	78	54	69	24	31	0	23	23	4	17	0	17	17	3	18	78	61	78	17	22
Coop ES	108	71	66	37	34	1	37	38	13	34	0	23	23	1	4	109	85	78	24	22
Cornelius ES	129	101	78	28	22	0	27	27	9	33	0	13	13	0	0	129	110	85	19	15
Crespo ES	129	97	75	32	25	0	31	31	16	52	0	6	6	0	0	129	113	88	16	12
Crockett ES	94	82	87	12	13	0	12	12	10	83	0	0	0	---	---	94	92	98	2	2
Cunningham ES	108	72	67	36	33	0	35	35	5	14	0	28	28	2	7	108	79	73	29	27
Daily ES	122	96	79	26	21	0	25	25	7	28	0	17	17	5	29	122	108	89	14	11
Davila ES	54	41	76	13	24	0	13	13	3	23	0	8	8	1	13	54	45	83	9	17
De Chaumes ES	104	86	83	18	17	0	18	18	7	39	0	10	10	2	20	104	95	91	9	9
DeAnda ES	99	85	86	14	14	0	14	14	2	14	0	8	8	1	13	99	88	89	11	11
DeZavala ES	92	59	64	33	36	0	33	33	11	33	0	16	16	0	0	92	70	76	22	24
Dogan ES	87	48	55	39	45	0	39	39	12	31	0	25	25	3	12	87	63	72	24	28
Durham ES	65	50	77	15	23	0	10	10	5	50	0	1	1	*	*	65	55	85	10	15
Durkee ES	106	59	56	47	44	0	47	47	15	32	0	19	19	0	0	106	74	70	32	30
Eliot ES	79	56	71	23	29	0	23	23	6	26	0	12	12	2	17	79	64	81	15	19
Elmore ES	115	52	45	63	55	0	60	60	20	33	0	33	33	2	6	115	74	64	41	36
Elrod ES	122	86	70	36	30	0	35	35	15	43	0	18	18	0	0	122	101	83	21	17
Emerson ES	129	82	64	47	36	0	46	46	13	28	0	21	21	1	5	129	96	74	33	26
Energized ES	260	168	65	92	35	1	92	93	24	26	0	66	66	2	3	261	194	74	67	26
Field ES	57	52	91	5	9	0	5	5	2	40	0	3	3	*	*	57	54	95	3	5
Foerster ES	101	50	50	51	50	0	42	42	9	21	0	27	27	0	0	101	59	58	42	42
Fondren ES	41	21	51	20	49	0	20	20	5	25	0	14	14	0	0	41	26	63	15	37
Foster ES	56	36	64	20	36	0	19	19	3	16	0	11	11	1	9	56	40	71	16	29

Table A-1
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key	90% – 100%	70% – 89%	60% – 69%	< 60%																
Franklin ES	67	43	64	24	36	0	24	24	16	67	0	7	7	0	0	67	59	88	8	12
Frost ES	87	57	66	30	34	0	30	30	27	90	0	1	1	*	*	87	84	97	3	3
Gallegos ES	49	28	57	21	43	0	21	21	10	48	0	9	9	0	0	49	38	78	11	22
Garcia ES	86	51	59	35	41	0	35	35	12	34	0	17	17	3	18	86	66	77	20	23
Garden Oaks ES	89	67	75	22	25	0	22	22	8	36	0	11	11	1	9	89	76	85	13	15
Garden Villas ES	125	81	65	44	35	0	44	44	9	20	0	29	29	5	17	125	95	76	30	24
Golfcrest ES	93	63	68	30	32	0	30	30	7	23	0	22	22	1	5	93	71	76	22	24
Gregg ES	77	50	65	27	35	0	27	27	11	41	0	15	15	3	20	77	64	83	13	17
Gregory-Lincoln PK-8	78	49	63	29	37	0	29	29	7	24	0	20	20	2	10	78	58	74	20	26
Grissom ES	78	40	51	38	49	0	38	38	11	29	0	26	26	1	4	78	52	67	26	33
Gross ES	97	57	59	40	41	1	39	40	7	18	0	18	18	0	0	98	64	65	34	35
Harris JR ES	74	45	61	29	39	0	29	29	10	34	0	15	15	3	20	74	58	78	16	22
Harris RP ES	71	44	62	27	38	0	26	26	10	38	0	10	10	4	40	71	58	82	13	18
Hartsfield ES	43	22	51	21	49	0	21	21	6	29	0	12	12	1	8	43	29	67	14	33
Harvard ES	93	87	94	6	6	0	5	5	3	60	0	2	2	*	*	93	90	97	3	3
Helms ES	62	54	87	8	13	0	8	8	2	25	0	5	5	1	20	62	57	92	5	8
Henderson JP ES	136	78	57	58	43	0	55	55	12	22	0	23	23	0	0	136	90	66	46	34
Henderson NQ ES	32	24	75	8	25	0	8	8	4	50	0	4	4	*	*	32	28	88	4	13
Herod ES	135	112	83	23	17	2	19	21	9	43	0	9	9	0	0	137	121	88	16	12
Herrera ES	133	101	76	32	24	1	32	33	10	30	0	16	16	1	6	134	112	84	22	16
Highland Heights ES	82	39	48	43	52	0	41	41	5	12	0	31	31	1	3	82	45	55	37	45
Hilliard ES	73	44	60	29	40	0	27	27	1	4	0	25	25	2	8	73	47	64	26	36
Hines-Caldwell ES	127	96	76	31	24	0	31	31	9	29	0	18	18	2	11	127	107	84	20	16
Hobby ES	118	68	58	50	42	0	49	49	15	31	0	31	31	3	10	118	86	73	32	27
Horn ES	126	119	94	7	6	0	7	7	1	14	0	0	0	---	---	126	120	95	6	5
Inspired Acad	35	10	29	25	71	0	25	25	7	28	0	15	15	0	0	35	17	49	18	51
Isaacs ES	53	28	53	25	47	0	24	24	5	21	0	17	17	1	6	53	34	64	19	36
Janowski ES	84	66	79	18	21	0	18	18	6	33	0	6	6	1	17	84	73	87	11	13

Table A-1
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Jefferson ES	57	42	74	15	26	0	15	15	4	27	0	4	4	*	*	57	46	81	11	19
Kashmere Gardens ES	45	31	69	14	31	0	14	14	5	36	0	5	5	0	0	45	36	80	9	20
Kelso ES	68	31	46	37	54	0	36	36	15	42	0	7	7	1	14	68	47	69	21	31
Kennedy ES	100	63	63	37	37	0	37	37	14	38	0	23	23	3	13	100	80	80	20	20
Ketelsen ES	77	63	82	14	18	1	14	15	10	67	0	2	2	*	*	78	74	95	4	5
Kolter ES	98	87	89	11	11	0	11	11	4	36	0	5	5	0	0	98	91	93	7	7
Lantrip ES	107	75	70	32	30	0	32	32	8	25	0	14	14	0	0	107	83	78	24	22
Las Americas MS	38	0	0	38	100	0	6	6	0	0	0	0	0	---	---	38	0	0	38	100
Law ES	102	69	68	33	32	0	32	32	13	41	0	13	13	0	0	102	82	80	20	20
Lewis ES	159	104	65	55	35	1	52	53	27	51	0	18	18	0	0	160	131	82	29	18
Lockhart ES	80	61	76	19	24	0	19	19	5	26	0	10	10	1	10	80	67	84	13	16
Longfellow ES	117	70	60	47	40	0	46	46	20	43	0	20	20	2	10	117	92	79	25	21
Looscan ES	54	22	41	32	59	0	32	32	4	13	0	27	27	1	4	54	27	50	27	50
Love ES	52	39	75	13	25	0	13	13	4	31	0	7	7	0	0	52	43	83	9	17
Lovett ES	116	94	81	22	19	0	22	22	11	50	0	3	3	*	*	116	105	91	11	9
Lyons ES	145	102	70	43	30	0	42	42	20	48	0	14	14	0	0	145	122	84	23	16
MacGregor ES	91	74	81	17	19	0	17	17	7	41	0	9	9	1	11	91	82	90	9	10
Mading ES	53	39	74	14	26	0	14	14	3	21	0	11	11	0	0	53	42	79	11	21
Mandarin Chinese ES	76	74	97	2	3	0	2	2	*	*	0	0	0	---	---	76	76	100	0	0
Marshall ES	156	85	54	71	46	1	70	71	22	31	0	39	39	3	8	157	110	70	47	30
Martinez C ES	57	24	42	33	58	0	33	33	14	42	0	14	14	0	0	57	38	67	19	33
Martinez R ES	91	55	60	36	40	0	36	36	16	44	0	19	19	0	0	91	71	78	20	22
McGowen ES	48	32	67	16	33	0	16	16	3	19	0	9	9	1	11	48	36	75	12	25
McNamara ES	122	71	58	51	42	0	50	50	18	36	0	22	22	1	5	122	90	74	32	26
Memorial ES	48	43	90	5	10	0	5	5	4	80	0	0	0	---	---	48	47	98	1	2
Milne ES	81	43	53	38	47	0	38	38	10	26	0	24	24	1	4	81	54	67	27	33
Mitchell ES	40	26	65	14	35	0	14	14	3	21	0	9	9	1	11	40	30	75	10	25
Montgomery ES	88	65	74	23	26	0	23	23	7	30	0	16	16	4	25	88	76	86	12	14

Table A-1
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key	90% – 100%	70% – 89%	60% – 69%	< 60%																
Moreno ES	130	105	81	25	19	0	25	25	8	32	0	0	0	---	---	130	113	87	17	13
Neff ES	170	116	68	54	32	0	54	54	16	30	0	22	22	0	0	170	132	78	38	22
Northline ES	92	47	51	45	49	0	44	44	12	27	0	22	22	3	14	92	62	67	30	33
Oak Forest ES	136	128	94	8	6	0	8	8	2	25	0	1	1	*	*	136	130	96	6	4
Oates ES	45	31	69	14	31	0	14	14	9	64	0	3	3	*	*	45	42	93	3	7
Osborne ES	50	24	48	26	52	0	25	25	14	56	0	11	11	3	27	50	41	82	9	18
Paige ES	59	35	59	24	41	0	24	24	15	63	0	8	8	1	13	59	51	86	8	14
Park Place ES	159	131	82	28	18	0	28	28	10	36	0	17	17	2	12	159	143	90	16	10
Parker ES	138	114	83	24	17	0	24	24	13	54	0	6	6	1	17	138	128	93	10	7
Patterson ES	129	99	77	30	23	0	28	28	9	32	0	7	7	0	0	129	108	84	21	16
Peck ES	64	37	58	27	42	0	27	27	11	41	0	14	14	3	21	64	51	80	13	20
Petersen ES	65	42	65	23	35	0	23	23	6	26	0	17	17	4	24	65	52	80	13	20
Pilgrim Acad.	140	90	64	50	36	0	50	50	11	22	0	22	22	0	0	140	101	72	39	28
Piney Point ES	183	103	56	80	44	0	80	80	25	31	0	52	52	4	8	183	132	72	51	28
Pleasantville ES	39	29	74	10	26	0	10	10	6	60	0	2	2	*	*	39	35	90	4	10
Poe ES	160	133	83	27	17	0	27	27	6	22	0	17	17	4	24	160	143	89	17	11
Port Houston ES	40	21	53	19	48	0	19	19	6	32	0	9	9	1	11	40	28	70	12	30
Pugh ES	54	36	67	18	33	0	18	18	6	33	0	12	12	2	17	54	44	81	10	19
Reagan Ed Ctr	119	58	49	61	51	0	61	61	15	25	0	40	40	3	8	119	76	64	43	36
Red ES	74	63	85	11	15	0	11	11	4	36	0	6	6	0	0	74	67	91	7	9
Reynolds ES	62	42	68	20	32	0	20	20	3	15	0	10	10	1	10	62	46	74	16	26
Rice School	127	102	80	25	20	0	25	25	16	64	0	9	9	0	0	127	118	93	9	7
River Oaks ES	111	108	97	3	3	0	2	2	*	*	0	0	0	---	---	111	110	99	1	1
Roberts ES	108	105	97	3	3	1	2	3	*	*	0	0	0	---	---	109	107	98	2	2
Robinson ES	78	38	49	40	51	0	39	39	10	26	0	28	28	0	0	78	48	62	30	38
Rodriguez ES	126	85	67	41	33	0	41	41	9	22	0	32	32	10	31	126	104	83	22	17
Rogers TH MS	78	73	94	5	6	0	5	5	0	0	0	0	0	---	---	78	73	94	5	6
Roosevelt ES	106	79	75	27	25	0	27	27	12	44	0	10	10	6	60	106	97	92	9	8

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Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key	90% – 100%	70% – 89%	60% – 69%	< 60%																
Ross ES	44	27	61	17	39	0	17	17	5	29	0	7	7	0	0	44	32	73	12	27
Rucker ES	77	46	60	31	40	0	31	31	9	29	0	19	19	0	0	77	55	71	22	29
Sanchez ES	103	88	85	15	15	0	15	15	10	67	0	2	2	*	*	103	99	96	4	4
Scarborough ES	103	63	61	40	39	0	39	39	14	36	0	17	17	1	6	103	78	76	25	24
Scroggins ES	97	71	73	26	27	0	25	25	7	28	0	14	14	0	0	97	78	80	19	20
Seguin ES	91	48	53	43	47	0	42	42	9	21	0	29	29	1	3	91	58	64	33	36
Shadowbriar ES	70	49	70	21	30	0	20	20	8	40	0	11	11	1	9	70	58	83	12	17
Shadydale ES	133	95	71	38	29	0	34	34	10	29	0	15	15	2	13	133	107	80	26	20
Shearn ES	92	50	54	42	46	0	42	42	13	31	0	20	20	1	5	92	64	70	28	30
Sherman ES	88	53	60	35	40	0	35	35	11	31	0	18	18	3	17	88	67	76	21	24
Sinclair ES	81	65	80	16	20	0	16	16	7	44	0	5	5	0	0	81	72	89	9	11
Smith ES	108	59	55	49	45	0	49	49	16	33	0	26	26	3	12	108	78	72	30	28
Southmayd ES	92	70	76	22	24	0	22	22	10	45	0	6	6	1	17	92	81	88	11	12
St. George ES	106	93	88	13	12	0	13	13	6	46	0	6	6	2	33	106	101	95	5	5
Stevens ES	82	45	55	37	45	0	37	37	14	38	0	13	13	0	0	82	59	72	23	28
Sutton ES	169	125	74	44	26	0	44	44	15	34	0	13	13	0	0	169	140	83	29	17
Thompson ES	44	29	66	15	34	0	15	15	9	60	0	6	6	0	0	44	38	86	6	14
Tijerina ES	68	41	60	27	40	0	27	27	6	22	0	18	18	0	0	68	47	69	21	31
Tinsley ES	124	75	60	49	40	0	48	48	14	29	0	26	26	2	8	124	91	73	33	27
Travis ES	105	96	91	9	9	0	6	6	4	67	0	1	1	*	*	105	101	96	4	4
Twain ES	138	128	93	10	7	2	10	12	3	25	0	9	9	1	11	140	132	94	8	6
Tx Conn. Acad.	323	262	81	61	19	10	59	69	36	52	0	25	25	3	12	333	301	90	32	10
Valley West ES	135	94	70	41	30	0	41	41	15	37	0	19	19	0	0	135	109	81	26	19
Wainwright ES	54	23	43	31	57	0	31	31	6	19	0	21	21	2	10	54	31	57	23	43
Walnut Bend ES	118	64	54	54	46	0	53	53	22	42	0	24	24	6	25	118	92	78	26	22
Wesley ES	46	19	41	27	59	0	27	27	6	22	0	14	14	3	21	46	28	61	18	39
West Univ. ES	208	207	100	1	0	0	1	1	*	*	0	0	0	---	---	208	208	100	0	0
Wharton Dual Lang.	61	46	75	15	25	0	15	15	6	40	0	4	4	*	*	61	52	85	9	15

Table A-1
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All Students - Grade 5 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key	90% – 100%	70% – 89%	60% – 69%	< 60%																
Whidby ES	85	55	65	30	35	0	30	30	5	17	0	18	18	0	0	85	60	71	25	29
White E ES	105	78	74	27	26	0	27	27	9	33	0	18	18	3	17	105	90	86	15	14
White M ES	76	58	76	18	24	0	16	16	7	44	0	7	7	1	14	76	66	87	10	13
Whittier ES	78	57	73	21	27	0	16	16	5	31	0	11	11	2	18	78	64	82	14	18
Wilson Mont.	55	45	82	10	18	1	10	11	4	36	0	1	1	*	*	56	50	89	6	11
Windsor Village ES	101	83	82	18	18	0	18	18	5	28	0	9	9	1	11	101	89	88	12	12
Woodson School	54	22	41	32	59	0	31	31	9	29	0	16	16	0	0	54	31	57	23	43
Young ES	43	16	37	27	63	0	24	24	7	29	0	13	13	0	0	43	23	53	20	47
Young Scholars	14	10	71	4	29	0	3	3	*	*	0	1	1	*	*	14	12	86	2	14
District Total****	16,418	11,425	70	4,993	30	29	4,870	4,899	1,682	34	0	2,469	2,469	222	9	16,447	13,329	81	3,118	19

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 15, 2019.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

**In the same campus as April;

***Students tested in April plus students in April cohort tested in May and/or June.

**** In the same district as April.

Table A-2

HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**				Cumulative April 2019 Cohort Results***					
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Alcott ES	43	34	79	9	21	0	9	9	3	33	0	6	6	0	0	43	37	86	6	14
Almeda ES	119	98	82	21	18	0	21	21	2	10	0	10	10	1	10	119	101	85	18	15
Anderson ES	104	72	69	32	31	0	30	30	16	53	0	12	12	1	8	104	89	86	15	14
Ashford ES	68	31	46	37	54	0	37	37	8	22	0	18	18	4	22	68	43	63	25	37
Askew ES	136	96	71	40	29	0	35	35	3	9	0	27	27	6	22	136	105	77	31	23
Atherton ES	82	68	83	14	17	0	14	14	0	0	0	14	14	0	0	82	68	83	14	17
Barrick ES	92	68	74	24	26	0	22	22	9	41	0	10	10	4	40	92	81	88	11	12
Bastian ES	86	57	66	29	34	0	29	29	18	62	0	10	10	3	30	86	78	91	8	9
BCM Biotech Acad. - Rusk	55	41	75	14	25	0	14	14	5	36	0	7	7	2	29	55	48	87	7	13
Bell ES	102	90	88	12	12	0	12	12	3	25	0	5	5	0	0	102	93	91	9	9
Benavidez ES	136	97	71	39	29	0	38	38	10	26	0	25	25	3	12	136	110	81	26	19
Benbrook ES	95	84	88	11	12	0	11	11	6	55	0	3	3	*	*	95	91	96	4	4
Berry ES	113	93	82	20	18	0	20	20	11	55	0	6	6	0	0	113	104	92	9	8
Blackshear ES	42	30	71	12	29	0	12	12	4	33	0	5	5	1	20	42	35	83	7	17
Bonham ES	113	78	69	35	31	0	35	35	15	43	0	16	16	3	19	113	96	85	17	15
Bonner ES	125	91	73	34	27	0	32	32	10	31	0	18	18	4	22	125	105	84	20	16
Braeburn ES	119	90	76	29	24	0	29	29	6	21	0	21	21	1	5	119	97	82	22	18
Briargrove ES	130	93	72	37	28	1	37	38	19	50	0	12	12	3	25	131	115	88	16	12
Briarmeadow	69	59	86	10	14	0	10	10	0	0	0	0	0	---	---	69	59	86	10	14
Briscoe ES	43	28	65	15	35	0	14	14	8	57	0	3	3	*	*	43	36	84	7	16
Brookline ES	150	139	93	11	7	0	11	11	4	36	0	1	1	*	*	150	143	95	7	5
Browning ES	62	47	76	15	24	0	15	15	7	47	0	6	6	2	33	62	56	90	6	10
Bruce ES	85	49	58	36	42	0	36	36	8	22	0	15	15	2	13	85	59	69	26	31
Burbank ES	118	111	94	7	6	0	7	7	2	29	0	5	5	0	0	118	113	96	5	4
Burnet ES	73	60	82	13	18	0	13	13	5	38	0	4	4	*	*	73	67	92	6	8
Burrus ES	69	59	86	10	14	0	10	10	3	30	0	7	7	1	14	69	63	91	6	9
Bush ES	117	111	95	6	5	0	6	6	2	33	0	4	4	*	*	117	115	98	2	2

Table A-2

HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**				Cumulative April 2019 Cohort Results***					
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Cage ES	84	69	82	15	18	0	15	15	4	27	0	11	11	2	18	84	75	89	9	11
Carrillo ES	84	74	88	10	12	0	8	8	4	50	0	4	4	*	*	84	79	94	5	6
Codwell ES	58	38	66	20	34	0	20	20	4	20	0	16	16	3	19	58	45	78	13	22
Comm. Serv.	1	*	*	*	*	0	1	1	*	*	0	0	0	---	---	1	*	*	*	*
Condit ES	131	121	92	10	8	0	9	9	2	22	0	4	4	*	*	131	124	95	7	5
Cook ES	76	50	66	26	34	2	24	26	2	8	0	22	22	10	45	78	62	79	16	21
Coop ES	108	69	64	39	36	1	39	40	8	20	0	30	30	6	20	109	83	76	26	24
Cornelius ES	129	102	79	27	21	0	26	26	11	42	0	12	12	1	8	129	114	88	15	12
Crespo ES	129	113	88	16	12	0	16	16	9	56	0	2	2	*	*	129	123	95	6	5
Crockett ES	94	78	83	16	17	0	16	16	11	69	0	4	4	*	*	94	93	99	1	1
Cunningham ES	108	60	56	48	44	0	47	47	13	28	0	34	34	6	18	108	79	73	29	27
Daily ES	122	106	87	16	13	0	15	15	8	53	0	6	6	3	50	122	117	96	5	4
Davila ES	54	45	83	9	17	0	9	9	5	56	0	3	3	*	*	54	50	93	4	7
De Chaumes ES	104	98	94	6	6	0	6	6	4	67	0	2	2	*	*	104	102	98	2	2
DeAnda ES	99	94	95	5	5	0	5	5	2	40	0	2	2	*	*	99	96	97	3	3
DeZavala ES	92	73	79	19	21	0	19	19	7	37	0	8	8	2	25	92	82	89	10	11
Dogan ES	87	45	52	42	48	0	41	41	13	32	0	26	26	4	15	87	62	71	25	29
Durham ES	65	49	75	16	25	0	12	12	4	33	0	3	3	*	*	65	53	82	12	18
Durkee ES	106	81	76	25	24	0	25	25	12	48	0	9	9	0	0	106	93	88	13	12
Eliot ES	79	62	78	17	22	0	17	17	8	47	0	7	7	2	29	79	72	91	7	9
Elmore ES	115	80	70	35	30	0	33	33	6	18	0	19	19	2	11	115	88	77	27	23
Elrod ES	122	97	80	25	20	0	24	24	6	25	0	17	17	5	29	122	108	89	14	11
Emerson ES	129	88	68	41	32	0	40	40	7	18	0	21	21	1	5	129	96	74	33	26
Energized ES	260	227	87	33	13	1	33	34	10	29	0	20	20	3	15	261	240	92	21	8
Field ES	57	55	96	2	4	0	2	2	*	*	0	1	1	*	*	57	56	98	1	2
Foerster ES	101	59	58	42	42	0	33	33	10	30	0	20	20	4	20	101	73	72	28	28
Fondren ES	41	34	83	7	17	0	7	7	1	14	0	6	6	0	0	41	35	85	6	15
Foster ES	56	36	64	20	36	0	19	19	4	21	0	10	10	0	0	56	40	71	16	29

Table A-2

HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Franklin ES	67	46	69	21	31	0	21	21	8	38	0	12	12	3	25	67	57	85	10	15
Frost ES	87	53	61	34	39	0	34	34	31	91	0	2	2	*	*	87	84	97	3	3
Gallegos ES	49	30	61	19	39	0	19	19	8	42	0	9	9	4	44	49	42	86	7	14
Garcia ES	86	60	70	26	30	0	26	26	5	19	0	16	16	5	31	86	70	81	16	19
Garden Oaks ES	89	69	78	20	22	0	20	20	5	25	0	11	11	2	18	89	76	85	13	15
Garden Villas ES	125	97	78	28	22	0	28	28	10	36	0	12	12	0	0	125	107	86	18	14
Golfcrest ES	93	66	71	27	29	0	27	27	13	48	0	13	13	0	0	93	79	85	14	15
Gregg ES	77	60	78	17	22	0	17	17	7	41	0	9	9	7	78	77	74	96	3	4
Gregory-Lincoln PK-8	78	49	63	29	37	0	28	28	9	32	0	20	20	2	10	78	60	77	18	23
Grissom ES	77	58	75	19	25	1	19	20	5	25	0	15	15	4	27	78	67	86	11	14
Gross ES	98	60	61	38	39	0	38	38	7	18	0	12	12	3	25	98	70	71	28	29
Harris JR ES	74	60	81	14	19	0	14	14	1	7	0	11	11	5	45	74	66	89	8	11
Harris RP ES	71	45	63	26	37	0	25	25	6	24	0	12	12	2	17	71	53	75	18	25
Hartsfield ES	45	27	60	18	40	0	16	16	5	31	0	9	9	0	0	45	32	71	13	29
Harvard ES	93	86	92	7	8	0	6	6	3	50	0	3	3	*	*	93	90	97	3	3
Helms ES	62	53	85	9	15	0	9	9	2	22	0	7	7	2	29	62	57	92	5	8
Henderson JP ES	136	97	71	39	29	0	34	34	9	26	0	6	6	0	0	136	106	78	30	22
Henderson NQ ES	32	29	91	3	9	0	3	3	*	*	0	1	1	*	*	32	32	100	0	0
Herod ES	135	117	87	18	13	2	14	16	8	50	0	6	6	2	33	137	127	93	10	7
Herrera ES	134	104	78	30	22	0	30	30	10	33	0	16	16	6	38	134	120	90	14	10
Highland Heights ES	81	42	52	39	48	1	37	38	14	37	0	19	19	3	16	82	59	72	23	28
Hilliard ES	73	37	51	36	49	0	34	34	9	26	0	25	25	5	20	73	51	70	22	30
Hines-Caldwell ES	127	104	82	23	18	0	23	23	8	35	0	9	9	5	56	127	117	92	10	8
Hobby ES	118	83	70	35	30	0	35	35	11	31	0	22	22	8	36	118	102	86	16	14
Horn ES	126	121	96	5	4	0	5	5	0	0	0	0	0	---	---	126	121	96	5	4
Inspired Acad	35	4	11	31	89	0	31	31	7	23	0	20	20	6	30	35	17	49	18	51
Isaacs ES	53	35	66	18	34	0	18	18	1	6	0	15	15	1	7	53	37	70	16	30
Janowski ES	84	69	82	15	18	0	15	15	5	33	0	7	7	4	57	84	78	93	6	7

Table A-2

HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Jefferson ES	57	43	75	14	25	0	14	14	6	43	0	4	4	*	*	57	49	86	8	14
Kashmere Gardens ES	45	32	71	13	29	0	13	13	8	62	0	2	2	*	*	45	41	91	4	9
Kelso ES	68	42	62	26	38	0	24	24	6	25	0	7	7	2	29	68	50	74	18	26
Kennedy ES	100	73	73	27	27	0	27	27	8	30	0	17	17	4	24	100	85	85	15	15
Ketelsen ES	77	69	90	8	10	1	8	9	2	22	0	4	4	*	*	78	73	94	5	6
Kolter ES	98	88	90	10	10	0	10	10	2	20	0	6	6	1	17	98	91	93	7	7
Lantrip ES	107	86	80	21	20	0	21	21	3	14	0	11	11	3	27	107	92	86	15	14
Las Americas MS	39	0	0	39	100	0	9	9	0	0	0	0	0	---	---	39	0	0	39	100
Law ES	102	64	63	38	37	0	36	36	9	25	0	23	23	7	30	102	80	78	22	22
Lewis ES	160	101	63	59	37	0	59	59	18	31	0	32	32	3	9	160	122	76	38	24
Lockhart ES	80	64	80	16	20	0	15	15	4	27	0	8	8	1	13	80	69	86	11	14
Longfellow ES	116	79	68	37	32	1	37	38	13	34	0	20	20	3	15	117	95	81	22	19
Looscan ES	54	36	67	18	33	0	18	18	7	39	0	10	10	6	60	54	49	91	5	9
Love ES	52	41	79	11	21	0	11	11	2	18	0	7	7	2	29	52	45	87	7	13
Lovett ES	116	101	87	15	13	0	15	15	7	47	0	4	4	*	*	116	109	94	7	6
Lyons ES	145	120	83	25	17	0	24	24	6	25	0	11	11	1	9	145	127	88	18	12
MacGregor ES	91	79	87	12	13	0	12	12	1	8	0	11	11	4	36	91	84	92	7	8
Mading ES	53	44	83	9	17	0	9	9	2	22	0	7	7	1	14	53	47	89	6	11
Mandarin Chinese ES	76	74	97	2	3	0	2	2	*	*	0	0	0	---	---	76	76	100	0	0
Marshall ES	156	96	62	60	38	1	59	60	14	23	0	35	35	10	29	157	120	76	37	24
Martinez C ES	57	25	44	32	56	0	32	32	6	19	0	21	21	4	19	57	35	61	22	39
Martinez R ES	91	67	74	24	26	0	24	24	12	50	0	12	12	2	17	91	81	89	10	11
McGowen ES	48	36	75	12	25	0	12	12	8	67	0	4	4	*	*	48	45	94	3	6
McNamara ES	122	86	70	36	30	0	36	36	9	25	0	17	17	3	18	122	98	80	24	20
Memorial ES	48	44	92	4	8	0	4	4	*	*	0	0	0	---	---	48	46	96	2	4
Milne ES	81	50	62	31	38	0	31	31	12	39	0	15	15	3	20	81	65	80	16	20
Mitchell ES	40	28	70	12	30	0	12	12	2	17	0	9	9	2	22	40	32	80	8	20
Montgomery ES	88	78	89	10	11	0	10	10	7	70	0	3	3	*	*	88	87	99	1	1

Table A-2
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Moreno ES	130	120	92	10	8	0	10	10	3	30	0	0	0	---	---	130	123	95	7	5
Neff ES	170	134	79	36	21	0	36	36	7	19	0	17	17	0	0	170	141	83	29	17
Northline ES	92	58	63	34	37	0	33	33	5	15	0	18	18	2	11	92	65	71	27	29
Oak Forest ES	136	130	96	6	4	0	6	6	1	17	0	2	2	*	*	136	132	97	4	3
Oates ES	45	32	71	13	29	0	13	13	6	46	0	6	6	3	50	45	41	91	4	9
Osborne ES	50	38	76	12	24	0	12	12	7	58	0	5	5	4	80	50	49	98	1	2
Paige ES	59	49	83	10	17	0	10	10	3	30	0	6	6	3	50	59	55	93	4	7
Park Place ES	159	151	95	8	5	0	8	8	4	50	0	4	4	*	*	159	156	98	3	2
Parker ES	138	125	91	13	9	0	12	12	3	25	0	5	5	3	60	138	131	95	7	5
Patterson ES	129	117	91	12	9	0	11	11	3	27	0	2	2	*	*	129	121	94	8	6
Peck ES	64	50	78	14	22	0	14	14	4	29	0	9	9	0	0	64	54	84	10	16
Petersen ES	66	41	62	25	38	0	25	25	8	32	0	17	17	7	41	66	56	85	10	15
Pilgrim Acad.	140	114	81	26	19	0	25	25	9	36	0	7	7	1	14	140	124	89	16	11
Piney Point ES	183	126	69	57	31	0	57	57	9	16	0	43	43	3	7	183	138	75	45	25
Pleasantville ES	39	28	72	11	28	0	11	11	6	55	0	5	5	4	80	39	38	97	1	3
Poe ES	160	135	84	25	16	0	25	25	8	32	0	13	13	4	31	160	147	92	13	8
Port Houston ES	40	22	55	18	45	0	18	18	5	28	0	8	8	1	13	40	28	70	12	30
Pugh ES	54	45	83	9	17	0	9	9	1	11	0	8	8	4	50	54	50	93	4	7
Reagan Ed Ctr	119	72	61	47	39	0	47	47	9	19	0	32	32	3	9	119	84	71	35	29
Red ES	74	66	89	8	11	0	8	8	4	50	0	2	2	*	*	74	71	96	3	4
Reynolds ES	62	44	71	18	29	0	18	18	2	11	0	12	12	1	8	62	47	76	15	24
Rice School	127	94	74	33	26	0	33	33	12	36	0	19	19	8	42	127	114	90	13	10
River Oaks ES	111	109	98	2	2	0	1	1	*	*	0	0	0	---	---	111	109	98	2	2
Roberts ES	109	108	99	1	1	0	1	1	*	*	0	0	0	---	---	109	108	99	1	1
Robinson ES	78	50	64	28	36	0	27	27	9	33	0	17	17	6	35	78	65	83	13	17
Rodriguez ES	126	104	83	22	17	0	22	22	9	41	0	13	13	8	62	126	121	96	5	4
Rogers TH MS	78	73	94	5	6	0	5	5	0	0	0	0	0	---	---	78	73	94	5	6
Roosevelt ES	106	83	78	23	22	0	23	23	7	30	0	11	11	7	64	106	97	92	9	8

Table A-2
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Ross ES	44	25	57	19	43	0	19	19	2	11	0	13	13	3	23	44	30	68	14	32
Rucker ES	77	51	66	26	34	0	26	26	5	19	0	19	19	4	21	77	60	78	17	22
Sanchez ES	103	92	89	11	11	0	11	11	6	55	0	3	3	*	*	103	100	97	3	3
Scarborough ES	103	76	74	27	26	0	27	27	12	44	0	7	7	1	14	103	89	86	14	14
Scroggins ES	97	70	72	27	28	0	26	26	10	38	0	14	14	0	0	97	80	82	17	18
Seguin ES	91	53	58	38	42	0	37	37	5	14	0	28	28	7	25	91	65	71	26	29
Shadowbriar ES	70	39	56	31	44	0	30	30	10	33	0	18	18	5	28	70	54	77	16	23
Shadydale ES	133	109	82	24	18	0	22	22	4	18	0	10	10	4	40	133	117	88	16	12
Shearn ES	92	53	58	39	42	0	39	39	11	28	0	20	20	2	10	92	66	72	26	28
Sherman ES	88	56	64	32	36	0	32	32	9	28	0	18	18	3	17	88	68	77	20	23
Sinclair ES	81	58	72	23	28	0	23	23	9	39	0	11	11	7	64	81	74	91	7	9
Smith ES	108	68	63	40	37	0	39	39	13	33	0	19	19	6	32	108	87	81	21	19
Southmayd ES	92	83	90	9	10	0	9	9	5	56	0	0	0	0	---	92	88	96	4	4
St. George ES	106	99	93	7	7	0	7	7	2	29	0	4	4	*	*	106	102	96	4	4
Stevens ES	82	52	63	30	37	0	30	30	6	20	0	17	17	0	0	82	58	71	24	29
Sutton ES	168	143	85	25	15	1	23	24	8	33	0	7	7	0	0	169	151	89	18	11
Thompson ES	44	30	68	14	32	0	14	14	6	43	0	8	8	3	38	44	39	89	5	11
Tijerina ES	68	50	74	18	26	0	18	18	10	56	0	5	5	2	40	68	62	91	6	9
Tinsley ES	124	106	85	18	15	0	17	17	4	24	0	7	7	0	0	124	110	89	14	11
Travis ES	105	94	90	11	10	0	9	9	7	78	0	0	0	0	---	105	101	96	4	4
Twain ES	138	132	96	6	4	2	6	8	4	50	0	4	4	*	*	140	137	98	3	2
Tx Conn. Acad.	317	207	65	110	35	12	108	120	53	44	0	52	52	7	13	329	267	81	62	19
Valley West ES	135	105	78	30	22	0	30	30	13	43	0	13	13	3	23	135	121	90	14	10
Wainwright ES	54	38	70	16	30	0	16	16	9	56	0	4	4	*	*	54	47	87	7	13
Walnut Bend ES	118	86	73	32	27	0	32	32	10	31	0	18	18	5	28	118	101	86	17	14
Wesley ES	46	22	48	24	52	0	24	24	9	38	0	7	7	0	0	46	31	67	15	33
West Univ. ES	208	206	99	2	1	0	1	1	*	*	0	0	0	---	---	208	206	99	2	1
Wharton Dual Lang.	61	51	84	10	16	0	10	10	3	30	0	3	3	*	*	61	55	90	6	10

Table A-2
HISD STAAR English and Spanish Combined by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)
Percent At or Above Approaches Grade Level Standard
All Students - Grade 5 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Whidby ES	85	59	69	26	31	0	26	26	4	15	0	15	15	5	33	85	68	80	17	20
White E ES	105	99	94	6	6	0	6	6	1	17	0	5	5	1	20	105	101	96	4	4
White M ES	76	60	79	16	21	0	15	15	4	27	0	8	8	0	0	76	64	84	12	16
Whittier ES	78	64	82	14	18	0	10	10	3	30	0	6	6	2	33	78	69	88	9	12
Wilson Mont.	55	42	76	13	24	1	13	14	4	29	0	2	2	*	*	56	48	86	8	14
Windsor Village ES	101	92	91	9	9	0	9	9	2	22	0	2	2	*	*	101	94	93	7	7
Woodson School	54	33	61	21	39	0	19	19	3	16	0	16	16	4	25	54	40	74	14	26
Young ES	43	27	63	16	37	0	14	14	3	21	0	8	8	2	25	43	32	74	11	26
Young Scholars	14	9	64	5	36	0	4	4	*	*	0	2	2	*	*	14	13	93	1	7
District Total****	16,417	12,641	77	3,776	23	29	3,659	3,688	1,163	32	0	1,900	1,900	423	22	16,446	14,227	87	2,219	13

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 15, 2019.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

**In the same campus as April;

***Students tested in April plus students in April cohort tested in May and/or June.

**** In the same district as April.

Table A-3

HISD STAAR English by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 8 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Attucks MS	174	75	43	99	57	0	89	89	17	19	0	57	57	5	9	174	97	56	77	44
Baylor College MS	228	207	91	21	9	2	21	23	9	39	0	10	10	3	30	230	219	95	11	5
BCM Biotech Acad. - Rusk	126	103	82	23	18	0	23	23	12	52	0	10	10	3	30	126	118	94	8	6
Black MS	355	271	76	84	24	1	82	83	17	20	0	37	37	3	8	356	291	82	65	18
Briarmeadow	41	41	100	0	0	0	0	0	---	---	0	0	0	---	---	41	41	100	0	0
Burbank MS	471	363	77	108	23	0	104	104	24	23	0	26	26	4	15	471	391	83	80	17
Chrysalis MS	85	84	99	1	1	0	1	1	*	*	0	0	0	---	---	85	85	100	0	0
Clifton MS	222	135	61	87	39	0	85	85	13	15	0	33	33	4	12	222	152	68	70	32
Comm. Serv.	3	*	*	*	*	0	1	1	*	*	0	0	0	---	---	3	*	*	*	*
Cullen MS	132	71	54	61	46	1	55	56	10	18	0	23	23	1	4	133	82	62	51	38
Deady MS	230	116	50	114	50	4	112	116	33	28	1	67	68	4	6	235	153	65	82	35
Edison MS	215	124	58	91	42	1	87	88	25	28	1	63	64	7	11	217	156	72	61	28
Energized MS	128	110	86	18	14	0	18	18	9	50	0	9	9	1	11	128	120	94	8	6
E-STEM Central MS	99	56	57	43	43	0	43	43	12	28	0	31	31	1	3	99	69	70	30	30
E-STEM West MS	59	59	100	0	0	0	0	0	---	---	0	0	0	---	---	59	59	100	0	0
Fleming MS	154	94	61	60	39	0	58	58	18	31	0	38	38	5	13	154	117	76	37	24
Fondren MS	321	172	54	149	46	1	129	130	26	20	0	59	59	6	10	322	204	63	118	37
Fonville MS	299	174	58	125	42	0	118	118	27	23	0	44	44	6	14	299	207	69	92	31
Forest Brook MS	270	129	48	141	52	1	138	139	26	19	0	103	103	2	2	271	157	58	114	42
Garden Oaks ES	39	31	79	8	21	0	8	8	6	75	0	0	0	0	---	39	37	95	2	5
Gregory-Lincoln PK-8	79	54	68	25	32	0	24	24	10	42	0	13	13	0	0	79	64	81	15	19
Hamilton MS	407	324	80	83	20	3	80	83	31	37	0	38	38	7	18	410	362	88	48	12
Hartman MS	418	283	68	135	32	0	131	131	31	24	0	64	64	1	2	418	315	75	103	25
Henry MS	283	155	55	128	45	0	126	126	31	25	0	71	71	5	7	283	191	67	92	33
Hogg MS	291	241	83	50	17	0	47	47	17	36	1	16	17	4	24	292	262	90	30	10
Holland MS	212	139	66	73	34	0	68	68	20	29	0	38	38	0	0	212	159	75	53	25

Table A-3

HISD STAAR English by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 8 Reading

	April Results for 2019 Cohort					May Results for April 2019 Cohort**				June Results for April 2019 Cohort**				Cumulative April 2019 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
HS Ahead MS	73	22	30	51	70	1	45	46	7	15	0	30	30	2	7	74	31	42	43	58
Inspired Acad	91	33	36	58	64	0	57	57	18	32	0	37	37	18	49	91	69	76	22	24
Key MS	220	119	54	101	46	3	93	96	16	17	0	51	51	2	4	223	137	61	86	39
Lanier MS	461	444	96	17	4	0	16	16	7	44	0	5	5	1	20	461	452	98	9	2
Las Americas MS	90	0	0	90	100	0	16	16	0	0	0	0	0	---	---	90	0	0	90	100
Lawson MS	364	216	59	148	41	0	145	145	37	26	0	97	97	2	2	364	255	70	109	30
Leland YMCPA	98	88	90	10	10	0	9	9	6	67	0	3	3	*	*	98	95	97	3	3
Long Acad	236	102	43	134	57	2	129	130	28	22	0	83	83	8	10	238	138	58	100	42
Marshall MS	270	178	66	92	34	0	90	90	23	26	0	49	49	4	8	270	205	76	65	24
McReynolds MS	191	82	43	109	57	0	102	102	16	16	0	51	51	5	10	191	103	54	88	46
Meyerland MS	507	428	84	79	16	1	79	80	32	40	0	29	29	4	14	508	464	91	44	9
Navarro MS	259	139	54	120	46	0	114	114	23	20	0	82	82	13	16	259	175	68	84	32
Ortiz MS	330	199	60	131	40	1	129	130	27	21	0	84	84	7	8	331	233	70	98	30
Pershing MS	584	473	81	111	19	3	109	112	38	34	1	43	44	13	30	588	524	89	64	11
Pilgrim Acad.	96	64	67	32	33	0	32	32	8	25	0	17	17	0	0	96	72	75	24	25
Pin Oak MS	400	376	94	24	6	1	24	25	13	52	0	4	4	*	*	401	390	97	11	3
Reagan Ed Ctr	119	84	71	35	29	0	35	35	16	46	0	16	16	1	6	119	101	85	18	15
Revere MS	372	228	61	144	39	0	137	137	24	18	0	64	64	5	8	372	257	69	115	31
Rice School	151	134	89	17	11	0	17	17	7	41	0	9	9	3	33	151	144	95	7	5
Rogers TH MS	152	148	97	4	3	0	4	4	*	*	0	0	0	---	---	152	148	97	4	3
Sharpstown Intl	152	136	89	16	11	1	16	17	12	71	0	5	5	3	60	153	151	99	2	1
Stevenson MS	465	380	82	85	18	0	83	83	25	30	0	46	46	6	13	465	411	88	54	12
Sugar Grove MS	230	98	43	132	57	0	121	121	24	20	0	60	60	1	2	230	123	53	107	47
Tanglewood MS	260	210	81	50	19	4	50	54	14	26	0	12	12	1	8	264	225	85	39	15
Thomas MS	187	94	50	93	50	2	91	93	19	20	0	62	62	7	11	189	120	63	69	37
Tx Conn. Acad.	657	590	90	67	10	16	61	77	42	55	1	27	28	7	25	674	639	95	35	5
Welch MS	234	150	64	84	36	0	82	82	24	29	0	36	36	2	6	234	176	75	58	25

Table A-3

HISD STAAR English by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)**Percent At or Above Approaches Grade Level Standard****All Students - Grade 8 Reading**

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches		# of Students Tested			# Approaches		# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key																				
90% – 100%		70% – 89%		60% – 69%		< 60%														
West Briar MS	369	328	89	41	11	2	39	41	9	22	0	27	27	7	26	371	344	93	27	7
Wharton Dual Lang.	24	23	96	1	4	0	1	1	*	*	0	0	0	---	---	24	24	100	0	0
Williams MS	164	93	57	71	43	1	70	71	21	30	0	39	39	4	10	165	118	72	47	28
Wilson Mont.	35	30	86	5	14	0	5	5	5	100	0	0	0	---	---	35	35	100	0	0
Young Scholars	9	5	56	4	44	0	4	4	*	*	0	2	2	*	*	9	7	78	2	22
YWCPA	80	80	100	0	0	0	0	0	---	---	0	0	0	---	---	80	80	100	0	0
District Total****	13,309	9,405	71	3,904	29	54	3,677	3,731	976	26	5	1,950	1,955	209	11	13,368	10,590	79	2,778	21

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 15, 2019.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

**In the same campus as April;

***Students tested in April plus students in April cohort tested in May and/or June.

**** In the same district as April.

Table A-4

HISD STAAR English by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 8 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**				June Results for April 2019 Cohort**				Cumulative April 2019 Cohort Results***						
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Attucks MS	156	79	51	77	49	0	70	70	12	17	0	46	46	3	7	156	94	60	62	40
Baylor College MS	174	158	91	16	9	0	16	16	6	38	0	7	7	0	0	174	164	94	10	6
BCM Biotech Acad. - Rusk	62	45	73	17	27	0	17	17	4	24	0	11	11	0	0	62	49	79	13	21
Black MS	299	251	84	48	16	1	46	47	20	43	0	18	18	1	6	300	272	91	28	9
Burbank MS	314	269	86	45	14	0	44	44	12	27	0	9	9	0	0	314	281	89	33	11
Chrysalis MS	62	62	100	0	0	0	0	0	0	---	0	0	0	---	---	62	62	100	0	0
Clifton MS	179	130	73	49	27	0	46	46	7	15	0	16	16	2	13	179	139	78	40	22
Comm. Serv.	3	*	*	*	*	0	1	1	*	*	0	0	0	---	---	3	*	*	*	*
Cullen MS	99	49	49	50	51	2	44	46	10	22	1	15	16	3	19	102	62	61	40	39
Deady MS	204	113	55	91	45	2	91	93	17	18	1	62	63	1	2	207	131	63	76	37
Edison MS	194	118	61	76	39	1	72	73	19	26	0	53	53	8	15	195	145	74	50	26
Energized MS	93	82	88	11	12	4	11	15	11	73	0	4	4	*	*	97	94	97	3	3
E-STEM Central MS	77	53	69	24	31	0	23	23	9	39	0	14	14	0	0	77	62	81	15	19
E-STEM West MS	40	40	100	0	0	0	0	0	---	---	0	0	0	---	---	40	40	100	0	0
Fleming MS	133	97	73	36	27	0	36	36	7	19	1	26	27	3	11	134	107	80	27	20
Fondren MS	292	193	66	99	34	1	89	90	13	14	0	53	53	9	17	293	215	73	78	27
Fonville MS	219	123	56	96	44	0	88	88	18	20	0	27	27	7	26	219	148	68	71	32
Forest Brook MS	225	149	66	76	34	1	70	71	20	28	0	45	45	3	7	226	172	76	54	24
Garden Oaks ES	37	21	57	16	43	0	16	16	5	31	0	6	6	1	17	37	27	73	10	27
Gregory-Lincoln PK-8	43	23	53	20	47	0	20	20	3	15	0	14	14	2	14	43	28	65	15	35
Hamilton MS	211	158	75	53	25	0	50	50	17	34	0	23	23	3	13	211	178	84	33	16
Hartman MS	333	253	76	80	24	0	75	75	21	28	0	33	33	2	6	333	276	83	57	17
Henry MS	261	174	67	87	33	0	83	83	22	27	0	41	41	2	5	261	198	76	63	24
Hogg MS	242	193	80	49	20	0	45	45	13	29	0	22	22	3	14	242	209	86	33	14
Holland MS	181	135	75	46	25	0	36	36	7	19	0	24	24	4	17	181	146	81	35	19
HS Ahead MS	72	12	17	60	83	2	53	55	2	4	0	43	43	3	7	74	17	23	57	77

Table A-4

HISD STAAR English by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)

Percent At or Above Approaches Grade Level Standard

All Students - Grade 8 Math

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches	% Approaches	# of Students Tested			# Approaches	% Approaches	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
Key																				
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Inspired Acad	90	38	42	52	58	0	50	50	4	8	0	44	44	1	2	90	43	48	47	52
Key MS	193	103	53	90	47	2	84	86	20	23	0	36	36	1	3	195	124	64	71	36
Lanier MS	256	246	96	10	4	1	10	11	2	18	0	4	4	*	*	257	248	96	9	4
Las Americas MS	91	1	1	90	99	0	21	21	0	0	0	0	0	---	---	91	1	1	90	99
Lawson MS	314	219	70	95	30	1	91	92	22	24	0	63	63	0	0	315	241	77	74	23
Leland YMCAPA	88	82	93	6	7	0	6	6	2	33	0	3	3	*	*	88	86	98	2	2
Long Acad	201	116	58	85	42	7	81	88	26	30	0	42	42	3	7	208	145	70	63	30
Marshall MS	243	205	84	38	16	0	36	36	10	28	0	16	16	2	13	243	217	89	26	11
McReynolds MS	162	111	69	51	31	1	38	39	14	36	0	15	15	2	13	163	127	78	36	22
Meyerland MS	437	367	84	69	16	1	68	69	16	23	0	32	32	12	38	438	395	90	43	10
Navarro MS	209	127	61	82	39	0	77	77	18	23	0	49	49	7	14	209	152	73	57	27
Ortiz MS	272	192	71	80	29	0	77	77	21	27	0	46	46	5	11	272	218	80	54	20
Pershing MS	514	411	80	103	20	2	101	103	20	19	1	49	50	7	14	517	438	85	79	15
Pilgrim Acad.	79	64	81	15	19	0	14	14	1	7	0	7	7	1	14	79	66	84	13	16
Pin Oak MS	283	266	94	17	6	0	17	17	3	18	0	6	6	3	50	283	272	96	11	4
Reagan Ed Ctr	119	99	83	20	17	0	19	19	6	32	0	9	9	0	0	119	105	88	14	12
Revere MS	312	182	58	130	42	0	125	125	28	22	0	53	53	5	9	312	215	69	97	31
Rice School	97	82	85	15	15	0	15	15	8	53	0	6	6	2	33	97	92	95	5	5
Rogers TH MS	64	60	94	4	6	0	4	4	*	*	0	0	0	---	---	64	60	94	4	6
Sharpstown Intl	1	*	*	*	*	0	0	0	0	---	0	0	0	0	0	1	*	*	*	*
Stevenson MS	375	298	79	77	21	2	75	77	16	21	0	49	49	5	10	377	319	85	58	15
Sugar Grove MS	215	90	42	125	58	2	120	122	23	19	1	64	65	8	12	218	121	56	97	44
Tanglewood MS	209	160	77	49	23	4	49	53	17	32	0	15	15	6	40	213	183	86	30	14
Thomas MS	165	80	48	85	52	1	85	86	16	19	0	58	58	4	7	166	100	60	66	40
Tx Conn. Acad.	639	480	75	159	25	27	151	178	57	32	0	95	95	12	13	666	549	82	117	18
Welch MS	209	153	73	56	27	0	53	53	9	17	0	24	24	1	4	209	163	78	46	22
West Briar MS	303	255	84	48	16	2	43	45	11	24	0	29	29	5	17	305	271	89	34	11

Table A-4

HISD STAAR English by Campus: April 2019 Testing Cohort (includes 1st, 2nd, and 3rd Administrations)**Percent At or Above Approaches Grade Level Standard****All Students - Grade 8 Math**

	April Results for 2019 Cohort					May Results for April 2019 Cohort**					June Results for April 2019 Cohort**					Cumulative April 2019 Cohort Results***				
	# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet	# of Students Tested			# Approaches		# of Students Tested			# Approaches		# Tested	# Approaches	% Approaches	# Did not Meet	% Did not Meet
Key						# First Time Testers	# Retesters	# Total Tested			# First Time Testers	# Retesters	# Total Tested							
90% – 100%																				
70% – 89%																				
60% – 69%																				
< 60%																				
Williams MS	133	83	62	50	38	2	46	48	14	29	0	25	25	0	0	135	97	72	38	28
Wilson Mont.	17	9	53	8	47	0	8	8	3	38	0	0	0	---	---	17	12	71	5	29
Young Scholars	9	8	89	1	11	0	1	1	*	*	0	0	0	0	0	9	8	89	1	11
YWCPA	71	69	97	2	3	0	2	2	*	*	0	0	0	---	---	71	71	100	0	0
District Total****	10,597	7,642	72	2,955	28	71	2,734	2,805	669	24	5	1,478	1,483	155	10	10,673	8,466	79	2,207	21

Source: TEA-ETS STAAR 5 & 8 1st, 2nd, and 3rd Administration Data Files and 3rd Administration Summary Reports, July 15, 2019.

Note: Excludes STAAR Alt. 2 tests.

Values on this report may differ slightly from TEA summary reports or other HISD reports due to issues in matching student records between administrations and score code changes submitted by campuses.

*if fewer than 5 students tested.

**In the same campus as April;

***Students tested in April plus students in April cohort tested in May and/or June.

**** In the same district as April.