High Frequency Word Cards – First Grade English
2018-2019
ELA.1.3H: Identify and read at least 100 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child.

a  about  after
all  an   and
are  as  at
**High Frequency Word Cards – First Grade English**

**2018-2019**

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<table>
<thead>
<tr>
<th>back</th>
<th>be</th>
<th>been</th>
</tr>
</thead>
<tbody>
<tr>
<td>but</td>
<td>by</td>
<td>called</td>
</tr>
<tr>
<td>can</td>
<td>come</td>
<td>could</td>
</tr>
</tbody>
</table>
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day  did  do

down  each  find

first  for  from
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<table>
<thead>
<tr>
<th>get</th>
<th>give</th>
<th>go</th>
</tr>
</thead>
<tbody>
<tr>
<td>good</td>
<td>had</td>
<td>has</td>
</tr>
<tr>
<td>have</td>
<td>he</td>
<td>her</td>
</tr>
</tbody>
</table>
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him  his  how

I  if  in

into  is  it
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just  know  like
little  live  long
look  made  make
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<table>
<thead>
<tr>
<th>man</th>
<th>many</th>
<th>may</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
<td>more</td>
<td>most</td>
</tr>
<tr>
<td>my</td>
<td>name</td>
<td>new</td>
</tr>
</tbody>
</table>
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no  not  now

number  of  oil

on  one  only
ELA.1.3H: Identify and read at least 100 high frequency words from a commonly used list.

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<table>
<thead>
<tr>
<th>or</th>
<th>other</th>
<th>our</th>
</tr>
</thead>
<tbody>
<tr>
<td>out</td>
<td>over</td>
<td>part</td>
</tr>
<tr>
<td>people</td>
<td>place</td>
<td>said</td>
</tr>
</tbody>
</table>
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see  sentence  she
sit    so      some
sound  take    than
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that  the  their
them  then  there
these  they  things
Parents: Please cut along the dotted lines to make flash cards to use with your child.

think  this  time

to  two  up

use  very  was
Parents: Please cut along the dotted lines to make flash cards to use with your child.

<table>
<thead>
<tr>
<th>water</th>
<th>way</th>
<th>we</th>
</tr>
</thead>
<tbody>
<tr>
<td>were</td>
<td>what</td>
<td>when</td>
</tr>
<tr>
<td>which</td>
<td>who</td>
<td>will</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>with</th>
<th>words</th>
<th>work</th>
</tr>
</thead>
<tbody>
<tr>
<td>would</td>
<td>write</td>
<td>years</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
<td></td>
</tr>
</tbody>
</table>