High Frequency Word Cards – Kindergarten Dual
2018-2019

ELA.K.3D * Identify and read at least 25 high-frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child.

<table>
<thead>
<tr>
<th>a</th>
<th>all</th>
<th>an</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>are</td>
<td>as</td>
</tr>
<tr>
<td>at</td>
<td>be</td>
<td>but</td>
</tr>
</tbody>
</table>
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2018-2019
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by  can  do

each  for  from

had  have  he
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2018-2019

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<table>
<thead>
<tr>
<th>his</th>
<th>how</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>if</td>
<td>in</td>
<td>is</td>
</tr>
<tr>
<td>it</td>
<td>not</td>
<td>of</td>
</tr>
</tbody>
</table>
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on          one          or
said        she          that
the          their         there
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they  this  to
use  was  we
were  what  when
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which  with  words

you  your
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<table>
<thead>
<tr>
<th>a</th>
<th>abuela</th>
<th>agua</th>
</tr>
</thead>
<tbody>
<tr>
<td>al</td>
<td>allí</td>
<td>así</td>
</tr>
<tr>
<td>bebé</td>
<td>bien</td>
<td>boca</td>
</tr>
</tbody>
</table>
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buen  cada  casa
como  con  dame
de   del  dijo
El Frequency Word Cards – Kindergarten Dual
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<table>
<thead>
<tr>
<th>el</th>
<th>ella</th>
<th>en</th>
</tr>
</thead>
<tbody>
<tr>
<td>era</td>
<td>es</td>
<td>esa</td>
</tr>
<tr>
<td>este</td>
<td>fin</td>
<td>gato</td>
</tr>
</tbody>
</table>
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- gusta
- ir
- jugar
- la
- las
- le
- los
- mamá
- más
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mi  mira  no
pan  papá  perro
por  que  se
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sí       su       tu
un       yo