MEMORANDUM December 6, 2019

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **2019 TEA FINAL ACCOUNTABILITY RATINGS REPORT**

CONTACT: Carla Stevens, (713) 556–6700

The attached report summarizes the final accountability ratings released by the Texas Education Agency (TEA) on November 21, 2019. Preliminary ratings were released on August 15, 2019. HISD appealed two of the preliminary ratings, and TEA **granted the appeal for TH Rogers School changing its overall rating from a *B* to an *A*, its Domain 1 rating from a *D* to an *A*, and its Domain 2 and 3 ratings from a *B* to an *A*. The other appeal was denied.**

Key findings include:

- Houston ISD received a grade of B based on an overall score of 88 for 2018–2019.
- 250 out of the 271 campuses that were rated (**92%**) were assigned a grade of *D* or higher, while 21 campuses (**8%**) received an *F*.
- 3 out of the 6 campuses (50%) rated Improvement Required last year were assigned a grade of D or higher. Two campuses rated Improvement Required last year were closed, and one received a grade of F.
- 6 out of the 10 campuses (60%) labeled Not Rated: Harvey Provision last year and were rated Met Standard for the 2016–2017 school year were assigned a grade of D or higher.
- 6 out of the 7 campuses (86%) that received a Not Rated: Harvey Provision label last year and were rated Improvement Required for the 2016–2017 school year were assigned a grade of D or higher.
- 6 campuses had a calculated scale score at or above 60 but received an overall rating of F due to receiving an F in three out of the four areas (Student Achievement, School Progress: Academic Growth, School Progress: Relative Performance, or Closing the Gaps) measured.
- 235 campuses were eligible for Distinction Designations. 142 (60% of those eligible) received at least one, while 24 (10% of those eligible) received all eligible Distinctions.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at (713) 556–6700.

Grenita Lathan GL

Attachments

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Principals

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH

Educational Program Report

TEXAS EDUCATION AGENCY FINAL ACCOUNTABILITY RATINGS 2018-2019

HISD | Research and Accountability

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Hattie Mae White Educational Support Center
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www.HoustonISD.org

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Texas Education Agency
Final Accountability Ratings Report
2018–2019

The 2019 accountability system uses a performance framework that consists of three domains. Detailed information on each of the three domains, including construction of the domains, scoring tables, minimum size requirements and exclusions can be found in the Texas Education Agency's (TEA) 2019 Accountability Manual which can be downloaded from the Research and Accountability website. TEA's overview is provided in **Appendix A**. The three domains are:

Domain 1 – Student Achievement
Evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

Domain 2 – School Progress
Measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

Domain 3 – Closing the Gaps
Uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the federal Every Student Succeeds Act (ESSA).

Raw scores in each domain are converted to a consistent scale and weighted to give campuses and districts an overall rating. To receive a rating at or above a *D*, districts and campuses must have an overall rating calculation of at least 60 with 70% of the overall calculation coming from the better outcome of the Student Achievement and School Progress domains and 30% of the calculation coming from the Closing the Gaps domain. In addition, if a campus or district receives less than a scaled score of 60 in three of the four areas (Domain 1, 2A, 2B, or 3), then the highest overall scaled score possible is 59. The domain and overall 2018–2019 ratings are based on the scaled score targets presented in **Table 1**.

Table 1. 2019 Scaled Score Targets

Overall Score	Overall Rating
90 – 100	**A**
80 – 89	**B**
70 – 79	**C**
60 – 69	**D**
0 – 59	**F**

Houston ISD received a grade of B based on an overall score of 88 for the 2018–2019 school year. The district received the scaled scores and corresponding letter grade for the three domains as follows:

- **Domain 1** Score: **79** Rating: ***C***
- **Domain 2** Score: **89** Rating: ***B***
- **Domain 3** Score: **84** Rating: ***B***
- **Overall** Score: **88** Rating: ***B***

This report provides a summary of the final 2018–2019 district and campus accountability ratings provided by the Texas Education Agency (TEA) on November 21, 2019. Ratings were finalized after the appeals process was completed. HISD submitted two appeals. The appeal for TH Rogers School was accepted by the TEA changing its overall rating from a *B* to an *A*, its Domain 1 rating from a *D* to an *A*, and its Domain 2 and 3 ratings from a *B* to an *A*. The other appeal was denied. This report updates the preliminary accountability ratings report to reflect these changes.

Campuses received an A–F letter grade for the first time in the 2018–2019 school year. In prior school years, campuses were either labeled *Met* Standard or *Improvement Required*. **Table 2** shows the number of campuses rated *Improvement Required/F*, *Met Standard/D* or higher, or *Not Rated: Harvey Provision* from 2012–2013 to 2018–2019.

Table 2. HISD 2012–2013 through 2018–2019 Accountability Ratings

School Year	Total Campuses Rated	Improvement Required/ F Rating N	Improvement Required/ F Rating %	Not Rated Harvey N	Not Rated Harvey %	Met Standard/ D+ Rating N	Met Standard/ D+ Rating %
2012–2013	257*	34*	13%*	0	0%	223*	87%*
2013–2014	264*	44*	17%*	0	0%	220*	83%*
2014–2015	275*	58*	21%*	0	0%	217*	79%*
2015–2016	275*	38*	14%*	0	0%	237*	86%*
2016–2017	278*	27*	10%*	0	0%	251*	90%*
2017–2018	275*	6*	2%*	17*	6%*	252*	92%*
2018–2019	271*	21*	8%*	0	0%	250*	92%*

**Includes Paired Campuses*

- 250 out of the 271 campuses that were rated (**92%**) were assigned a grade of *D* or higher, while 21 campuses (**8%**) received an *F*.
- 3 out of the 6 campuses (**50%**) rated *Improvement Required* last year were assigned a grade of *D* or higher. Two campuses rated *Improvement Required* last year were closed, and one received a grade of *F*.
- 6 out of the 10 campuses (**60%**) that received a *Not Rated: Harvey Provision* label last year and were rated *Met Standard* for the 2016–2017 school year were assigned a grade of *D* or higher.
- 6 out of the 7 campuses (**86%**) that received a *Not Rated: Harvey Provision* label last year and were rated *Improvement Required* for the 2016–2017 school year were assigned a grade of *D* or higher.
- 6 campuses had a calculated scale score at or above 60 but received an overall rating of F due to receiving an F in three out of the four areas (Student Achievement, School Progress: Academic Growth, School Progress: Relative Performance, or Closing the Gaps) measured in the system.

Table 3. HISD 2017–2018 and 2018–2019 Accountability Ratings Snapshot by Domain (Final After Appeal)

Scaled Score	Overall				Domain 1				Domain 2				Domain 3			
	2018		2019		2018		2019		2018		2019		2018		2019	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
90–100	57	21	58	21	35	13	45	17	51	18	61	23	48	17	46	17
80–89	77	28	77	28	39	14	35	13	86	31	85	32	33	12	36	14
70–79	86	31	86	31	66	24	73	28	72	26	71	27	116	42	103	39
60–69	33	12	29	11	53	19	59	22	37	13	31	12	42	15	54	21
0–59*	22	8	21	8	70	25	48	18	16	6	12	5	22	8	21	8
NR	4	1	3	1	4	1	3	1	5	2	3	1	6	2	3	1

0–59 includes Not Rated: Harvey schools that had an overall score less than 60. NR = Not Rated*
Overall includes paired campuses; paired campuses excluded from Domains 1, 2, and 3

- 18 campuses were identified for **Comprehensive Support and Improvement** for at least one of the following reasons:
  - It was a Title I campus, and its Domain 3 scale score was among the lowest five percent of Title I campuses in the state.
  - Its four-year federal graduation rate was less than 67 percent.
  - It was a Title I campus and was identified for targeted support and improvement for three consecutive years for the same student group(s). (Does not apply as campuses were identified for Targeted Support and Improvement for the first time this year.)
  - Was identified as a Comprehensive Support and Improvement campus last year for one of the above three reasons.
- 112 campuses were identified for **Targeted Support and Improvement** for having at least one student group in Domain 3 that missed the targets in the same three indicators for three consecutive years and weren't already identified for **Comprehensive Support and Improvement**.
- 22 campuses were identified for **Additional Targeted Support and Improvement** for having at least one student group in Domain 3 that missed the Comprehensive Support and Improvement Domain 3 scale score target and wasn't identified for Comprehensive or Targeted Support and Improvement.

A complete list of campuses identified for each type of support and improvement is provided in Table 10 (p. 24).

Table 4. HISD Distinction Designations Snapshot

Distinction Designations	2017–2018			2018–2019		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Academic Achievement in ELA/Reading	243	83	34%	235	98	42%
Academic Achievement in Mathematics	243	78	32%	235	79	34%
Academic Achievement in Science	243	78	32%	234	63	27%
Academic Achievement in Social Studies	81	37	46%	82	30	37%
Top 25% Comparative Academic Growth	242	79	33%	234	68	29%
Top 25%: Comparative Closing the Gaps	242	73	30%	235	75	32%
Postsecondary Readiness	243	89	37%	235	88	37%

**Out of 271 campuses that received a state rating in 2018–2019, 36 were not eligible due to overall rating, not being rated, or evaluated under alternative standards.*

- 235 campuses were eligible this year for Distinction Designations.
- 142 campuses (**60%** of those eligible) received at least one Distinction Designation.
- 24 campuses (**10%** of those eligible) received every eligible Distinction Designation.

Complete scoring information on all campuses can be found in **Tables 6–11,** TEA's accountability summary reference is provided in **Appendix A,** and TEA's complete list of indicators for the distinction designations are listed in **Appendix B.**

All campuses serving grades PK–12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served (i.e. PK–2) are incorporated into the accountability system by having districts choose another campus within the same district or the district itself with which to pair for accountability purposes. These campuses receive a rating based solely on the paired campus' or district's performance. These campuses, along with their pairs, are also identified in **Table 6**. Campuses that do not receive a rating due to an insufficient number of tested students or because their results are attributed to their students' home campuses are identified in **Table 5**.

Table 5. 2018–2019 HISD Campuses Not Rated

Community Services	Harper DAEP	HCC Life Skills
JJAEP	Las Americas	RDSPD
Secondary DAEP	SOAR Center	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
B	80 - 89 / B	F	0 - 59 / F
C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
District		Met	79	C	Rel Perf	89	B	84	B	88	B	
Alcott ES	South	Met	62	D	Stu Gwth	85	B	74	C	82	B	
Almeda ES	South	Met	71	C	Rel Perf	80	B	71	C	77	C	
Anderson ES	West	Met	64	D	Rel Perf	70	C	63	D	68	D	
Arabic Immersion	Northwest	NR-H	91	A	Rel Perf	91	A	100	A	94	A	
Ashford ES	West	Met	56	F	Stu Gwth	59	F	65	D	59	F	Yes
Askew ES	West	Met	72	C	Rel Perf	75	C	75	C	75	C	
Atherton ES	North	Met	79	C	Rel Perf	89	B	100	A	92	A	
Attucks MS	Achieve 180	NR-H (IR)	56	F	Rel Perf	60	D	67	D	62	D	
Austin HS	East	Met	71	C	Rel Perf	80	B	71	C	77	C	
Barrick ES	North	Met	65	D	Stu Gwth	80	B	75	C	79	C	
Bastian ES	South	Met	59	F	Stu Gwth	89	B	74	C	85	B	
Baylor College MS	South	Met	88	B	Rel Perf	91	A	79	C	87	B	
BCM Biotech at Rusk	East	Met	79	C	Rel Perf	90	A	82	B	88	B	
Bell ES	West	Met	69	D	Stu Gwth	83	B	77	C	81	B	
Bellaire HS	West	Met	90	A	Rel Perf	88	B	87	B	89	B	
Bellfort ECC	South	Met	Paired Campus: Lewis ES							74	C	
Benavidez ES	West	Met	62	D	Stu Gwth	75	C	75	C	75	C	
Benbrook ES	Northwest	Met	76	C	Stu Gwth	85	B	84	B	85	B	
Berry ES	North	Met	72	C	Rel Perf	82	B	81	B	82	B	
Black MS	Northwest	Met	83	B	Rel Perf	86	B	75	C	83	B	
Blackshear ES	Achieve 180	Met	65	D	Stu Gwth	75	C	75	C	75	C	
Bonham ES	Achieve 180	Met	67	D	Rel Perf	75	C	71	C	74	C	
Bonner ES	East	Met	69	D	Stu Gwth	85	B	77	C	83	B	
Braeburn ES	West	Met	74	C	Rel Perf	84	B	80	B	83	B	
Briargrove ES	West	Met	83	B	Stu Gwth	75	C	78	C	82	B	
Briarmeadow	West	Met	91	A	Rel Perf	90	A	94	A	92	A	
Briscoe ES	East	Met	65	D	Stu Gwth	79	C	73	C	77	C	
Brookline ES	South	Met	88	B	Rel Perf	91	A	96	A	93	A	
Browning ES	Northwest	Met	70	C	Stu Gwth	77	C	76	C	77	C	
Bruce ES	Achieve 180	Met	57	F	Rel Perf	60	D	63	D	61	D	
Burbank ES	North	Met	91	A	Rel Perf	92	A	94	A	93	A	
Burbank MS	North	Met	85	B	Rel Perf	92	A	90	A	91	A	

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			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Burnet ES	East	Met	74	C	Rel Perf	83	B	75	C	81	B	
Burrus ES	North	Met	70	C	Rel Perf	78	C	67	D	75	C	
Bush ES	West	Met	95	A	Stu Gwth	90	A	94	A	95	A	
Cage ES	East	Met	79	C	Rel Perf	87	B	75	C	83	B	
Carnegie HS	Northwest	Met	99	A	Rel Perf	98	A	92	A	97	A	
Carrillo ES	East	Met	79	C	Rel Perf	87	B	79	C	85	B	
Challenge EC	Northwest	Met	98	A	Rel Perf	98	A	100	A	99	A	
Chavez HS	East	Met	71	C	Rel Perf	81	B	68	D	77	C	
Clifton MS	Northwest	Met	60	D	Rel Perf	70	C	61	D	67	D	
Codwell ES	North	IR	56	F	Stu Gwth	79	C	66	D	75	C	
Comm. Serv.‡	Northwest	Met		NR			NR		NR		NR	
Condit ES	West	Met	93	A	Stu Gwth	90	A	100	A	95	A	
Cook ES	North	Met	60	D	Stu Gwth	75	C	76	C	75	C	
Coop ES	North	Met	73	C	Rel Perf	83	B	74	C	80	B	
Cornelius ES	South	Met	83	B	Stu Gwth	90	A	94	A	91	A	
Crespo ES	East	Met	77	C	Stu Gwth	90	A	85	B	89	B	
Crockett ES	Northwest	Met	80	B	Rel Perf	86	B	100	A	90	A	
Cullen MS	Achieve 180	Met	58	F	Rel Perf	69	D	70	C	69	D	
Cunningham ES	West	Met	65	D	Rel Perf	72	C	66	D	70	C	
Daily ES	West	Met	79	C	Stu Gwth	82	B	89	B	84	B	
Davila ES	East	Met	77	C	Rel Perf	87	B	90	A	88	B	
De Chaumes ES	North	Met	83	B	Rel Perf	90	A	78	C	86	B	
Deady MS	Achieve 180	NR-H	57	F	Rel Perf	66	D	56	F	59	F	Yes
DeAnda ES	South	Met	91	A	Rel Perf	93	A	100	A	95	A	
DeBakey HS	Northwest	Met	99	A	Rel Perf	98	A	88	B	96	A	
DeZavala ES	East	Met	88	B	Rel Perf	91	A	88	B	90	A	
Dogan ES	Achieve 180	Met	59	F	Stu Gwth	77	C	71	C	75	C	
Durham ES	Northwest	Met	72	C	Rel Perf	70	C	71	C	72	C	
Durkee ES	North	Met	72	C	Rel Perf	80	B	69	D	77	C	
East EC HS	East	Met	98	A	Rel Perf	97	A	100	A	99	A	
Eastwood Acad	East	Met	98	A	Rel Perf	97	A	100	A	99	A	
Edison MS	East	Met	59	F	Rel Perf	70	C	36	F	59	F	Yes
Eliot ES	North	Met	79	C	Rel Perf	89	B	92	A	90	A	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
B	80 - 89 / B	F	0 - 59 / F
C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Elmore ES	North	Met	59	F	Stu Gwth	77	C	74	C	76	C	
Elrod ES	West	Met	78	C	Stu Gwth	90	A	92	A	91	A	
Emerson ES	West	Met	70	C	Stu Gwth	79	C	76	C	78	C	
Energized ECC	West	Met	**Paired Campus: Energized ES**							88	B	
Energized ES	West	Met	74	C	Stu Gwth	91	A	81	B	88	B	
Energized MS	West	Met	82	B	Rel Perf	91	A	83	B	89	B	
Energy Inst HS	South	Met	93	A	Rel Perf	92	A	81	B	89	B	
E-STEM Central HS	West	Met	90	A	Stu Gwth	90	A	88	B	89	B	
E-STEM Central MS	West	Met	54	F	Stu Gwth	59	F	63	D	59	F	Yes
E-STEM West HS	West	Met	85	B	Rel Perf	90	A	88	B	89	B	
E-STEM West MS	West	Met	93	A	Rel Perf	94	A	79	C	90	A	
Farias ECC	North	Met	**Paired Campus: Moreno ES**							93	A	
Field ES	Northwest	Met	92	A	Rel Perf	93	A	100	A	95	A	
Fleming MS	North	Met	56	F	Rel Perf	63	D	45	F	58	F	
Foerster ES	Achieve 180	NR-H	58	F	Stu Gwth	70	C	72	C	71	C	
Fondren ES	Achieve 180	Met	64	D	Stu Gwth	77	C	77	C	77	C	
Fondren MS	West	Met	60	D	Rel Perf	72	C	53	F	66	D	
Fonville MS	North	Met	65	D	Rel Perf	75	C	56	F	69	D	
Fonwood	North	Met	**Paired Campus: Shadydale ES**							79	C	
Forest Brook MS	Achieve 180	Met	60	D	Rel Perf	72	C	65	D	70	C	
Foster ES	South	Met	78	C	Rel Perf	88	B	100	A	92	A	
Franklin ES	East	Met	60	D	Rel Perf	69	D	46	F	62	D	
Frost ES	South	Met	73	C	Rel Perf	83	B	81	B	82	B	
Furr HS	East	Met	77	C	Rel Perf	81	B	73	C	79	C	
Gallegos ES	East	Met	60	D	Rel Perf	69	D	58	F	66	D	
Garcia ES	North	Met	58	F	Stu Gwth	65	D	61	D	64	D	
Garden Oaks Montessori	Northwest	Met	77	C	Stu Gwth	69	D	65	D	73	C	
Garden Villas ES	South	Met	72	C	Stu Gwth	83	B	77	C	81	B	
Golfcrest ES	South	Met	71	C	Rel Perf	80	B	62	D	75	C	
Gregg ES	South	Met	70	C	Rel Perf	79	C	72	C	77	C	
Gregory-Lincoln PK-8	Achieve 180	Met	62	D	Rel Perf	69	D	68	D	69	D	
Grissom ES	South	Met	59	F	Stu Gwth	75	C	71	C	74	C	
Gross ES	West	Met	58	F	Stu Gwth	65	D	64	D	65	D	

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C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Halpin ECC	West	Met	Paired Campus: Tinsley ES							81	B	
Hamilton MS	Northwest	Met	81	B	Rel Perf	89	B	71	C	84	B	
Harris, JR ES	East	Met	65	D	Rel Perf	74	C	66	D	72	C	
Harris, RP ES	East	Met	59	F	Stu Gwth	72	C	68	D	71	C	
Hartman MS	South	Met	71	C	Rel Perf	82	B	62	D	76	C	
Hartsfield ES	South	Met	57	F	Stu Gwth	62	D	60	D	61	D	
Harvard ES	Northwest	Met	91	A	Stu Gwth	86	B	98	A	93	A	
HCC LifeSkills	Spec. Ed.	NR		NR			NR		NR		NR	
Heights HS	Northwest	Met	85	B	Rel Perf	86	B	78	C	84	B	
Helms ES	Northwest	Met	77	C	Rel Perf	83	B	87	B	84	B	
Henderson, JP ES	East	Met	77	C	Rel Perf	86	B	80	B	84	B	
Henderson, NQ ES	North	Met	60	D	Stu Gwth	83	B	74	C	80	B	
Henry MS	Achieve 180	NR-H (IR (4))	57	F	Stu Gwth	63	D	53	F	60	D	
Herod ES	West	Met	89	B	Stu Gwth	88	B	94	A	91	A	
Herrera ES	North	Met	78	C	Rel Perf	88	B	94	A	90	A	
Highland Heights ES	Achieve 180	NR-H (IR (5))	52	F	Stu Gwth	65	D	63	D	64	D	
Hilliard ES	Achieve 180	Met	55	F	Stu Gwth	65	D	61	D	64	D	
Hines-Caldwell ES	South	Met	77	C	Rel Perf	85	B	74	C	82	B	
Hobby ES	South	Met	62	D	Rel Perf	70	C	64	D	68	D	
Hogg MS	Northwest	Met	84	B	Rel Perf	84	B	77	C	82	B	
Holland MS	Achieve 180	NR-H	65	D	Rel Perf	75	C	72	C	74	C	
Horn ES	West	Met	95	A	Stu Gwth	91	A	89	B	93	A	
Hou Acad. Intl.	Northwest	Met	98	A	Rel Perf	96	A	100	A	99	A	
Houston MSTC HS	Northwest	Met	70	C	Rel Perf	79	C	70	C	76	C	
HS Ahead MS‡	Achieve 180	NR-H	53	F	Stu Gwth	63	D	30	F	53	F	
HS Law and Justice	East	Met	95	A	Rel Perf	94	A	100	A	97	A	
HS Perf. Vis. Arts	Northwest	Met	98	A	Rel Perf	94	A	89	B	95	A	
Inspired Acad‡	West	Met	67	D	Stu Gwth	66	D	60	D	65	D	
Isaacs ES	North	Met	53	F	Stu Gwth	58	F	62	D	59	F	
Janowski ES	North	Met	73	C	Rel Perf	82	B	73	C	79	C	
Jefferson ES	Northwest	Met	77	C	Rel Perf	86	B	96	A	89	B	
Jones HS	South	Met	88	B	Rel Perf	93	A	84	B	90	A	
Kashmere Gardens ES	North	Met	67	D	Stu Gwth	79	C	70	C	76	C	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
B	80 - 89 / B	F	0 - 59 / F
C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Kashmere HS	Achieve 180	NR-H (IR (8))	64	D	Stu Gwth	79	C	66	D	75	C	
Kelso ES	South	Met	60	D	Stu Gwth	79	C	76	C	78	C	
Kennedy ES	North	Met	65	D	Rel Perf	74	C	74	C	74	C	
Ketelsen ES	Northwest	Met	82	B	Rel Perf	90	A	89	B	90	A	
Key MS	North	Met	56	F	Rel Perf	60	D	45	F	56	F	
Kolter ES	West	Met	94	A	Stu Gwth	89	B	100	A	96	A	
Lamar HS	West	Met	89	B	Rel Perf	88	B	81	B	87	B	
Lanier MS	West	Met	94	A	Rel Perf	91	A	93	A	94	A	
Lantrip ES	East	Met	72	C	Rel Perf	79	C	63	D	74	C	
Las Americas MS‡	West	NR		NR			NR		NR		NR	
Laurenzo ECC	East	Met	Paired Campus: Lantrip ES							74	C	
Law ES	South	Met	64	D	Stu Gwth	75	C	77	C	76	C	
Lawson MS	Achieve 180	Met	64	D	Rel Perf	75	C	62	D	71	C	
Leland YMCPA	Northwest	Met	90	A	Rel Perf	92	A	86	B	90	A	
Lewis ES	East	Met	67	D	Rel Perf	75	C	72	C	74	C	
Liberty HS‡	Achieve 180	Met	75	C	Stu Gwth	84	B	83	B	90	A	
Lockhart ES	South	Met	69	D	Rel Perf	77	C	72	C	76	C	
Long Acad	West	Met	84	B	Rel Perf	92	A	76	C	87	B	
Longfellow ES	West	Met	70	C	Stu Gwth	83	B	75	C	81	B	
Looscan ES	Achieve 180	Met	60	D	Stu Gwth	89	B	73	C	84	B	
Love ES	Northwest	Met	69	D	Rel Perf	75	C	71	C	74	C	
Lovett ES	West	Met	91	A	Stu Gwth	89	B	81	B	88	B	
Lyons ES	North	Met	90	A	Rel Perf	91	A	72	C	85	B	
MacGregor ES	West	Met	71	C	Rel Perf	74	C	77	C	75	C	
Mading ES	Achieve 180	Met	72	C	Rel Perf	80	B	78	C	79	C	
Madison HS	Achieve 180	Met	69	D	Rel Perf	79	C	72	C	77	C	
Mandarin Immersion	West	Met	95	A	Rel Perf	91	A	100	A	97	A	
Marshall ES	North	IR	58	F	Rel Perf	63	D	64	D	63	D	
Marshall MS	Northwest	Met	71	C	Rel Perf	82	B	76	C	80	B	
Martinez, C ES	Northwest	Met	55	F	Stu Gwth	58	F	60	D	59	F	
Martinez, R ES	North	Met	64	D	Stu Gwth	79	C	76	C	78	C	
McGowen ES	North	Met	60	D	Stu Gwth	77	C	76	C	77	C	
McNamara ES	West	Met	74	C	Rel Perf	84	B	77	C	82	B	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
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C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
McReynolds MS	North	Met	60	D	Rel Perf	72	C	60	D	68	D	
Memorial ES	West	Met	88	B	Stu Gwth	91	A	100	A	94	A	
Meyerland MS	West	Met	80	B	Rel Perf	85	B	76	C	82	B	
Mid Coll - Fraga‡	East	Met	85	B	Stu Gwth	86	B	72	C	84	B	
Mid Coll - Gulfton‡	West	Met	83	B	Stu Gwth	81	B	68	D	87	B	
Milby HS	East	Met	69	D	Rel Perf	78	C	71	C	76	C	
Milne ES	West	Met	54	F	Stu Gwth	77	C	68	D	74	C	
Mistral ES	West	Met	**Paired Campus: Sutton ES**							85	B	
Mitchell ES	South	Met	59	F	Stu Gwth	83	B	69	D	79	C	
MLK ECC	South	Met	**Paired Campus: Windsor Vill. ES**							87	B	
Montgomery ES	Achieve 180	Met	65	D	Stu Gwth	80	B	78	C	79	C	
Moreno ES	North	Met	85	B	Stu Gwth	92	A	96	A	93	A	
Mount Carmel Acad.	East	Met	91	A	Rel Perf	90	A	81	B	88	B	
N. Houston ECHS	Northwest	Met	98	A	Rel Perf	97	A	100	A	99	A	
Navarro MS	East	Met	62	D	Rel Perf	74	C	45	F	65	D	
Neff ECC	West	Met	**Paired Campus: Neff ES**							78	C	
Neff ES	West	Met	71	C	Rel Perf	79	C	75	C	78	C	
North Forest HS	Achieve 180	NR-H (IR (3))	60	D	Stu Gwth	72	C	62	D	69	D	
Northline ES	North	Met	56	F	Stu Gwth	62	D	51	F	59	F	
Northside HS	Northwest	Met	71	C	Rel Perf	81	B	73	C	79	C	
Oak Forest ES	Northwest	Met	93	A	Stu Gwth	91	A	88	B	92	A	
Oates ES	East	Met	65	D	Rel Perf	74	C	72	C	73	C	
Ortiz MS	East	Met	70	C	Rel Perf	81	B	62	D	75	C	
Osborne ES	North	Met	59	F	Rel Perf	66	D	45	F	59	F	Yes
Paige ES	North	Met	69	D	Stu Gwth	85	B	75	C	82	B	
Park Place ES	East	Met	90	A	Rel Perf	91	A	89	B	90	A	
Parker ES	West	Met	90	A	Stu Gwth	86	B	92	A	91	A	
Patterson ES	East	Met	78	C	Rel Perf	87	B	75	C	83	B	
Peck ES	South	Met	71	C	Rel Perf	79	C	72	C	77	C	
Pershing MS	West	Met	85	B	Rel Perf	87	B	76	C	84	B	
Petersen ES	South	Met	70	C	Rel Perf	77	C	68	D	74	C	
Pilgrim Acad.	West	Met	78	C	Rel Perf	88	B	78	C	85	B	
Pin Oak MS	West	Met	93	A	Rel Perf	92	A	87	B	91	A	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
B	80 - 89 / B	F	0 - 59 / F
C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Piney Point ES	West	Met	65	D	Stu Gwth	77	C	72	C	76	C	
Pleasantville ES	East	Met	77	C	Stu Gwth	90	A	77	C	86	B	
Poe ES	West	Met	89	B	Stu Gwth	75	C	79	C	86	B	
Port Houston ES	East	Met	62	D	Stu Gwth	77	C	73	C	76	C	
Project Chrysalis MS	East	Met	93	A	Rel Perf	95	A	100	A	97	A	
Pugh ES	Achieve 180	Met	75	C	Rel Perf	84	B	83	B	84	B	
Reagan Ed Ctr	South	NR-H	62	D	Stu Gwth	72	C	71	C	72	C	
Red ES	West	Met	85	B	Rel Perf	88	B	77	C	85	B	
Revere MS	West	Met	71	C	Rel Perf	79	C	60	D	73	C	
Reynolds ES	South	Met	56	F	Stu Gwth	67	D	66	D	67	D	
Rice School	Northwest	Met	82	B	Rel Perf	85	B	78	C	83	B	
River Oaks ES	West	Met	95	A	Stu Gwth	93	A	100	A	97	A	
Roberts ES	West	Met	96	A	Stu Gwth	92	A	100	A	97	A	
Robinson ES	East	Met	56	F	Rel Perf	59	F	51	F	57	F	
Rodriguez ES	West	Met	72	C	Rel Perf	81	B	79	C	80	B	
Rogers, TH*	West	Met	96	A	Rel Perf	94	A	98	A	97	A	
Roosevelt ES	Northwest	Met	79	C	Rel Perf	87	B	94	A	89	B	
Ross ES	North	Met	58	F	Stu Gwth	70	C	69	D	70	C	
Rucker ES	East	Met	56	F	Stu Gwth	59	F	50	F	56	F	
Sanchez ES	East	Met	91	A	Stu Gwth	93	A	100	A	95	A	
Scarborough ES	North	Met	65	D	Rel Perf	73	C	63	D	70	C	
Scarborough HS	Northwest	Met	70	C	Rel Perf	73	C	66	D	71	C	
Scroggins ES	North	Met	72	C	Rel Perf	80	B	73	C	78	C	
Seguin ES	South	Met	56	F	Stu Gwth	59	F	60	D	59	F	
Shadowbriar ES	West	Met	62	D	Stu Gwth	69	D	67	D	68	D	
Shadydale ES	North	Met	72	C	Rel Perf	81	B	73	C	79	C	
Sharpstown HS	Achieve 180	Met	72	C	Rel Perf	82	B	72	C	79	C	
Sharpstown Intl	West	Met	92	A	Rel Perf	91	A	88	B	91	A	
Shearn ES	North	Met	60	D	Stu Gwth	74	C	71	C	73	C	
Sherman ES	North	IR	58	F	Stu Gwth	79	C	72	C	77	C	
Sinclair ES	Northwest	Met	82	B	Rel Perf	77	C	78	C	81	B	
Smith ES	Northwest	Met	56	F	Stu Gwth	58	F	61	D	59	F	
South EC HS	South	Met	93	A	Rel Perf	93	A	100	A	95	A	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
B	80 - 89 / B	F	0 - 59 / F
C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Southmayd ES	East	Met	74	C	Stu Gwth	86	B	78	C	84	B	
St. George ES	West	Met	88	B	Rel Perf	85	B	89	B	88	B	
Sterling HS	South	Met	70	C	Rel Perf	82	B	70	C	78	C	
Stevens ES	Achieve 180	Met	56	F	Stu Gwth	60	D	62	D	61	D	
Stevenson MS	East	Met	84	B	Rel Perf	91	A	75	C	86	B	
Sugar Grove MS	Achieve 180	IR	53	F	Stu Gwth	58	F	53	F	57	F	
Sutton ES	West	Met	77	C	Stu Gwth	86	B	83	B	85	B	
Tanglewood MS	West	Met	83	B	Rel Perf	87	B	81	B	85	B	
Thomas MS	South	NR-H	53	F	Rel Perf	58	F	45	F	54	F	
Thompson ES	South	Met	73	C	Rel Perf	83	B	63	D	77	C	
Tijerina ES	East	Met	78	C	Stu Gwth	91	A	100	A	94	A	
Tinsley ES	West	Met	65	D	Stu Gwth	82	B	78	C	81	B	
Travis ES	Northwest	Met	92	A	Stu Gwth	90	A	98	A	94	A	
TSU Charter	South	NR-H	**Paired Campus: District**							88	B	
Twain ES	West	Met	93	A	Stu Gwth	91	A	100	A	95	A	
Tx Conn. Acad.	Achieve 180	Met	68	D	Stu Gwth	69	D	72	C	70	C	
Valley West ES	West	Met	69	D	Rel Perf	75	C	71	C	74	C	
Wainwright ES	Northwest	Met	58	F	Rel Perf	62	D	61	D	62	D	
Walnut Bend ES	West	Met	67	D	Stu Gwth	74	C	75	C	74	C	
Waltrip HS	Northwest	Met	76	C	Rel Perf	82	B	73	C	79	C	
Washington HS	Achieve 180	NR-H (IR (2))	63	D	Stu Gwth	72	C	64	D	70	C	
Welch MS	West	Met	65	D	Stu Gwth	79	C	78	C	79	C	
Wesley ES	Achieve 180	Met	53	F	Stu Gwth	62	D	62	D	62	D	
West Briar MS	West	Met	88	B	Rel Perf	91	A	97	A	93	A	
West Univ. ES	West	Met	96	A	Stu Gwth	92	A	100	A	97	A	
Westbury HS	South	Met	74	C	Rel Perf	82	B	72	C	79	C	
Westside HS	West	Met	90	A	Rel Perf	89	B	86	B	89	B	
Wharton Dual Lang.	West	Met	89	B	Rel Perf	83	B	80	B	86	B	
Wheatley HS	Achieve 180	NR-H (IR (6))	57	F	Stu Gwth	68	D	50	F	59	F	Yes
Whidby ES	South	Met	56	F	Rel Perf	59	F	51	F	57	F	
White, E ES	West	Met	76	C	Rel Perf	85	B	77	C	83	B	
White, M ES	West	Met	76	C	Stu Gwth	86	B	79	C	84	B	
Whittier ES	East	Met	70	C	Stu Gwth	82	B	78	C	81	B	

Table 6. TEA Final Campus Accountability Ratings and Scores for 2018-19

A	90 - 100 / A	D	60 - 69 / D
B	80 - 89 / B	F	0 - 59 / F
C	70 - 79 / C		

			Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2019 Rating	Rating F Based on "3 out of 4" Rule
Williams MS	Achieve 180	NR-H	56	F	Rel Perf	63	D	45	F	58	F	
Wilson Mont.	West	Met	74	C	Stu Gwth	65	D	70	C	73	C	
Windsor Village ES	South	Met	82	B	Rel Perf	90	A	79	C	87	B	
Wisdom HS	West	Met	68	D	Rel Perf	78	C	71	C	76	C	
Woodson School	Achieve 180	Met	55	F	Stu Gwth	85	B	73	C	81	B	
Worthing HS	Achieve 180	Met	61	D	Stu Gwth	78	C	65	D	74	C	
Yates HS	Achieve 180	NR-H	60	D	Stu Gwth	70	C	61	D	67	D	
Young ES	South	Met	55	F	Rel Perf	57	F	34	F	50	F	
Young Learners	West	Met	**Paired Campus: Burbank ES**							93	A	
Young Scholars	East	Met	59	F	Stu Gwth	67	D	68	D	67	D	
YWCPA	Northwest	Met	94	A	Rel Perf	92	A	100	A	96	A	

NR-H: Not Rated due to Harvey Provision; Spec. Ed.: Special Education; ‡ Alternative Education Accountability Standards Applied; *Rating of A on Appeal

Source: TEA 2019 Confidential Preliminary Ratings File, 8-14-2019 and TEA 2019 Accountability Reports with Final Rating Labels, 11-21-2019.

Table 7. Final Campus Accountability Ratings Scaled Score Comparisions for 2017-2018 and 2018-2019

A	90 - 100	D	60 - 69
B	80 - 89	F	0 - 59
C	70 - 79		

Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Domain 1: Student Achievement			Domain 2: School Progress			Domain 3: Closing the Gaps			Overall		
			2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Overall Score	2019 Overall Score	2019 Change
District		NR-H	74	79	5	85	89	4	82	84	2	84	88	4
Kashmere HS	Achieve 180	NR-H (IR (8))	53	64	11	57	79	22	30	66	36	49	75	26
Wheatley HS	Achieve 180	NR-H (IR (6))	50	57	7	62	68	6	30	50	20	52	59	7
Highland Heights ES	Achieve 180	NR-H (IR (5))	50	52	2	58	65	7	59	63	4	58	64	6
Henry MS	Achieve 180	NR-H (IR (4))	52	57	5	60	63	3	53	53	0	58	60	2
North Forest HS	Achieve 180	NR-H (IR (3))	51	60	9	57	72	15	59	62	3	58	69	11
Washington HS	Achieve 180	NR-H (IR (2))	55	63	8	54	72	18	59	64	5	56	70	14
Attucks MS	Achieve 180	NR-H (IR)	51	56	5	59	60	1	71	67	-4	59	62	3
Arabic Immersion	Northwest	NR-H		91			91			100		84	94	10
Codwell ES	North	IR	55	56	1	59	79	20	31	66	35	51	75	24
Deady MS	Achieve 180	NR-H	56	57	1	63	66	3	36	56	20	55	59	4
Foerster ES	Achieve 180	NR-H	54	58	4	56	70	14	46	72	26	53	71	18
Holland MS	Achieve 180	NR-H	54	65	11	57	75	18	36	72	36	51	74	23
HS Ahead MS‡	Achieve 180	NR-H	51	53	2	65	63	-2	30	30	0	55	53	-2
Marshall ES	North	IR	53	58	5	57	63	6	50	64	14	55	63	8
Reagan Ed Ctr	South	NR-H	56	62	6	59	72	13	61	71	10	59	72	13
Sherman ES	North	IR	56	58	2	59	79	20	59	72	13	59	77	18
Sugar Grove MS	Achieve 180	IR	52	53	1	59	58	-1	65	53	-12	59	57	-2
Thomas MS	South	NR-H	54	53	-1	58	58	0	62	45	-17	59	54	-5
TSU Charter	South	NR-H	Paired Campus: District									84	88	4
Williams MS	Achieve 180	NR-H	52	56	4	58	63	5	61	45	-16	59	58	-1
Yates HS	Achieve 180	NR-H	57	60	3	58	70	12	30	61	31	50	67	17
Alcott ES	South	Met	57	62	5	89	85	-4	76	74	-2	85	82	-3
Almeda ES	South	Met	69	71	2	72	80	8	68	71	3	71	77	6
Anderson ES	West	Met	65	64	-1	75	70	-5	75	63	-12	75	68	-7
Ashford ES	West	Met	57	56	-1	65	59	-6	68	65	-3	66	59	-7
Askew ES	West	Met	71	72	1	70	75	5	72	75	3	71	75	4
Atherton ES	North	Met	80	79	-1	90	89	-1	92	100	8	91	92	1
Austin HS	East	Met	70	71	1	78	80	2	75	71	-4	77	77	0
Barrick ES	North	Met	58	65	7	70	80	10	65	75	10	69	79	10
Bastian ES	South	Met	57	59	2	88	89	1	72	74	2	83	85	2
Baylor College MS	South	Met	91	88	-3	92	91	-1	85	79	-6	90	87	-3
BCM Biotech at Rusk	East	Met	75	79	4	87	90	3	74	82	8	83	88	5
Bell ES	West	Met	71	69	-2	86	83	-3	78	77	-1	84	81	-3
Bellaire HS	West	Met	88	90	2	87	88	1	81	87	6	86	89	3
Bellfort ECC	South	Met	Paired Campus: Lewis ES									77	74	-3

Table 7. Final Campus Accountability Ratings Scaled Score Comparisions for 2017-2018 and 2018-2019

A	90 - 100	D	60 - 69
B	80 - 89	F	0 - 59
C	70 - 79		

Campus Name	2018-19 School Office	2018 or Multi-Year Rating	Domain 1: Student Achievement			Domain 2: School Progress			Domain 3: Closing the Gaps			Overall		
			2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Overall Score	2019 Overall Score	2019 Change
Benavidez ES	West	Met	59	62	3	67	75	8	68	75	7	67	75	8
Benbrook ES	Northwest	Met	73	76	3	82	85	3	77	84	7	81	85	4
Berry ES	North	Met	69	72	3	75	82	7	78	81	3	76	82	6
Black MS	Northwest	Met	82	83	1	87	86	-1	88	75	-13	87	83	-4
Blackshear ES	Achieve 180	Met	56	65	9	86	75	-11	76	75	-1	83	75	-8
Bonham ES	Achieve 180	Met	65	67	2	74	75	1	73	71	-2	74	74	0
Bonner ES	East	Met	67	69	2	80	85	5	75	77	2	79	83	4
Braeburn ES	West	Met	74	74	0	86	84	-2	78	80	2	84	83	-1
Briargrove ES	West	Met	86	83	-3	80	75	-5	80	78	-2	84	82	-2
Briarmeadow	West	Met	91	91	0	90	90	0	87	94	7	90	92	2
Briscoe ES	East	Met	67	65	-2	74	79	5	71	73	2	73	77	4
Brookline ES	South	Met	77	88	11	88	91	3	94	96	2	90	93	3
Browning ES	Northwest	Met	74	70	-4	86	77	-9	78	76	-2	84	77	-7
Bruce ES	Achieve 180	Met	56	57	1	60	60	0	62	63	1	61	61	0
Burbank ES	North	Met	89	91	2	91	92	1	88	94	6	90	93	3
Burbank MS	North	Met	85	85	0	92	92	0	90	90	0	91	91	0
Burnet ES	East	Met	72	74	2	86	83	-3	83	75	-8	85	81	-4
Burrus ES	North	Met	62	70	8	70	78	8	72	67	-5	71	75	4
Bush ES	West	Met	95	95	0	90	90	0	100	94	-6	97	95	-2
Cage ES	East	Met	77	79	2	83	87	4	76	75	-1	81	83	2
Carnegie HS	Northwest	Met	98	99	1	98	98	0	100	92	-8	99	97	-2
Carrillo ES	East	Met	85	79	-6	90	87	-3	96	79	-17	92	85	-7
Challenge EC	Northwest	Met	97	98	1	97	98	1	100	100	0	98	99	1
Chavez HS	East	Met	68	71	3	73	81	8	63	68	5	70	77	7
Chrysalis MS	East	Met	94	93	-1	95	95	0	100	100	0	97	97	0
Clifton MS	Northwest	Met	59	60	1	66	70	4	61	61	0	65	67	2
Comm. Serv.‡	Northwest	Met	77									77		
Condit ES	West	Met	93	93	0	91	90	-1	86	100	14	91	95	4
Cook ES	North	Met	56	60	4	70	75	5	71	76	5	70	75	5
Coop ES	North	Met	67	73	6	75	83	8	75	74	-1	75	80	5
Cornelius ES	South	Met	77	83	6	85	90	5	85	94	9	85	91	6
Crespo ES	East	Met	75	77	2	93	90	-3	82	85	3	90	89	-1
Crockett ES	Northwest	Met	83	80	-3	88	86	-2	98	100	2	91	90	-1
Cullen MS	Achieve 180	Met	54	58	4	60	69	9	70	70	0	63	69	6
Cunningham ES	West	Met	67	65	-2	74	72	-2	73	66	-7	74	70	-4

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Campus Name	2018-19 School Office	2018 or Multi-Year Rating	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Scaled Score	2019 Scaled Score	2019 Change	2018 Overall Score	2019 Overall Score	2019 Change
Daily ES	West	Met	80	79	-1	85	82	-3	82	89	7	84	84	0
Davila ES	East	Met	73	77	4	82	87	5	85	90	5	83	88	5
De Chaumes ES	North	Met	89	83	-6	91	90	-1	96	78	-18	93	86	-7
DeAnda ES	South	Met	88	91	3	91	93	2	100	100	0	94	95	1
DeBakey HS	Northwest	Met	98	99	1	98	98	0	100	88	-12	99	96	-3
DeZavala ES	East	Met	82	88	6	86	91	5	96	88	-8	89	90	1
Dogan ES	Achieve 180	Met	55	59	4	65	77	12	61	71	10	64	75	11
Durham ES	Northwest	Met	72	72	0	80	70	-10	74	71	-3	78	72	-6
Durkee ES	North	Met	72	72	0	80	80	0	68	69	1	76	77	1
East EC HS	East	Met	97	98	1	97	97	0	100	100	0	98	99	1
Eastwood Acad	East	Met	97	98	1	97	97	0	100	100	0	98	99	1
Edison MS	East	Met	60	59	-1	74	70	-4	74	36	-38	74	59	-15
Eliot ES	North	Met	76	79	3	92	89	-3	86	92	6	90	90	0
Elmore ES	North	Met	67	59	-8	75	77	2	72	74	2	74	76	2
Elrod ES	West	Met	69	78	9	75	90	15	72	92	20	74	91	17
Emerson ES	West	Met	72	70	-2	86	79	-7	79	76	-3	84	78	-6
Energized ECC	West	Met	Paired Campus: Energized ES									82	88	6
Energized ES	West	Met	65	74	9	85	91	6	76	81	5	82	88	6
Energized MS	West	Met	83	82	-1	91	91	0	96	83	-13	93	89	-4
Energy Inst HS	South	Met	87	93	6	87	92	5	77	81	4	84	89	5
E-STEM Central HS	West	Met	78	90	12	80	90	10	76	88	12	79	89	10
E-STEM Central MS	West	Met	57	54	-3	75	59	-16	73	63	-10	74	59	-15
E-STEM West HS	West	Met	84	85	1	85	90	5	79	88	9	83	89	6
E-STEM West MS	West	Met	91	93	2	93	94	1	100	79	-21	95	90	-5
Farias ECC	North	Met	Paired Campus: Moreno ES									90	93	3
Field ES	Northwest	Met	92	92	0	93	93	0	100	100	0	95	95	0
Fleming MS	North	Met	58	56	-2	69	63	-6	61	45	-16	67	58	-9
Fondren ES	Achieve 180	Met	57	64	7	75	77	2	74	77	3	75	77	2
Fondren MS	West	Met	65	60	-5	77	72	-5	76	53	-23	77	66	-11
Fonville MS	North	Met	60	65	5	70	75	5	72	56	-16	71	69	-2
Fonwood	North	Met	Paired Campus: Shadydale ES									90	79	-11
Forest Brook MS	Achieve 180	Met	56	60	4	60	72	12	61	65	4	60	70	10
Foster ES	South	Met	74	78	4	84	88	4	75	100	25	81	92	11
Franklin ES	East	Met	62	60	-2	69	69	0	56	46	-10	65	62	-3
Frost ES	South	Met	73	73	0	83	83	0	74	81	7	80	82	2

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Furr HS	East	Met	73	77	4	73	81	8	71	73	2	72	79	7
Gallegos ES	East	Met	70	60	-10	78	69	-9	74	58	-16	77	66	-11
Garcia ES	North	Met	58	58	0	79	65	-14	76	61	-15	78	64	-14
Garden Oaks Montessori	Northwest	Met	78	77	-1	75	69	-6	74	65	-9	77	73	-4
Garden Villas ES	South	Met	72	72	0	85	83	-2	85	77	-8	85	81	-4
Golfcrest ES	South	Met	75	71	-4	86	80	-6	89	62	-27	87	75	-12
Gregg ES	South	Met	67	70	3	72	79	7	69	72	3	71	77	6
Gregory-Lincoln PK-8	Achieve 180	Met	56	62	6	75	69	-6	73	68	-5	74	69	-5
Grissom ES	South	Met	60	59	-1	67	75	8	64	71	7	66	74	8
Gross ES	West	Met	59	58	-1	86	65	-21	73	64	-9	82	65	-17
Halpin ECC	West	Met	Paired Campus: Tinsley ES									74	81	7
Hamilton MS	Northwest	Met	82	81	-1	91	89	-2	81	71	-10	88	84	-4
Harris, JR ES	East	Met	62	65	3	79	74	-5	75	66	-9	78	72	-6
Harris, RP ES	East	Met	56	59	3	69	72	3	66	68	2	68	71	3
Hartman MS	South	Met	71	71	0	79	82	3	74	62	-12	78	76	-2
Hartsfield ES	South	Met	62	57	-5	88	62	-26	76	60	-16	84	61	-23
Harvard ES	Northwest	Met	91	91	0	83	86	3	100	98	-2	94	93	-1
HCC LifeSkills	Spec. Ed.	NR												
Heights HS	Northwest	Met	80	85	5	80	86	6	76	78	2	79	84	5
Helms ES	Northwest	Met	74	77	3	77	83	6	77	87	10	77	84	7
Henderson, JP ES	East	Met	74	77	3	83	86	3	75	80	5	81	84	3
Henderson, NQ ES	North	Met	58	60	2	92	83	-9	75	74	-1	85	80	-5
Herod ES	West	Met	90	89	-1	89	88	-1	80	94	14	87	91	4
Herrera ES	North	Met	78	78	0	90	88	-2	96	94	-2	92	90	-2
Hilliard ES	Achieve 180	Met	50	55	5	80	65	-15	69	61	-8	77	64	-13
Hines-Caldwell ES	South	Met	79	77	-2	87	85	-2	92	74	-18	89	82	-7
Hobby ES	South	Met	69	62	-7	73	70	-3	75	64	-11	74	68	-6
Hogg MS	Northwest	Met	78	84	6	80	84	4	74	77	3	78	82	4
Horn ES	West	Met	96	95	-1	92	91	-1	100	89	-11	97	93	-4
Hou Acad. Intl.	Northwest	Met	96	98	2	95	96	1	100	100	0	97	99	2
Houston MSTC HS	Northwest	Met	67	70	3	72	79	7	71	70	-1	72	76	4
HS Law and Justice	East	Met	95	95	0	95	94	-1	100	100	0	97	97	0
HS Perf. Vis. Arts	Northwest	Met	97	98	1	91	94	3	100	89	-11	98	95	-3
Inspired Acad‡	West	Met	85	67	-18	85	66	-19	92	60	-32	87	65	-22
Isaacs ES	North	Met	64	53	-11	72	58	-14	67	62	-5	71	59	-12

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Janowski ES	North	Met	71	73	2	79	82	3	66	73	7	75	79	4
Jefferson ES	Northwest	Met	71	77	6	80	86	6	78	96	18	79	89	10
Jones HS	South	Met	82	88	6	91	93	2	85	84	-1	89	90	1
Kashmere Gardens ES	North	Met	65	67	2	88	79	-9	76	70	-6	84	76	-8
Kelso ES	South	Met	58	60	2	67	79	12	67	76	9	67	78	11
Kennedy ES	North	Met	71	65	-6	79	74	-5	74	74	0	78	74	-4
Ketelsen ES	Northwest	Met	79	82	3	88	90	2	94	89	-5	90	90	0
Key MS	North	Met	52	56	4	60	60	0	61	45	-16	60	56	-4
Kolter ES	West	Met	93	94	1	88	89	1	92	100	8	93	96	3
Lamar HS	West	Met	89	89	0	84	88	4	83	81	-2	87	87	0
Lanier MS	West	Met	95	94	-1	93	91	-2	100	93	-7	97	94	-3
Lantrip ES	East	Met	77	72	-5	85	79	-6	77	63	-14	83	74	-9
Las Americas MS‡	West	NR												
Laurenzo ECC	East	Met	Paired Campus: Lantrip ES									83	74	-9
Law ES	South	Met	58	64	6	80	75	-5	74	77	3	78	76	-2
Lawson MS	Achieve 180	Met	59	64	5	74	75	1	74	62	-12	74	71	-3
Leland YMCPA	Northwest	Met	79	90	11	78	92	14	75	86	11	78	90	12
Lewis ES	East	Met	65	67	2	77	75	-2	77	72	-5	77	74	-3
Liberty HS‡	Achieve 180	Met	70	75	5	77	84	7	70	83	13	75	90	15
Lockhart ES	South	Met	69	69	0	75	77	2	74	72	-2	75	76	1
Long Acad	West	Met	76	84	8	91	92	1	73	76	3	86	87	1
Longfellow ES	West	Met	65	70	5	69	83	14	70	75	5	69	81	12
Looscan ES	Achieve 180	Met	53	60	7	89	89	0	73	73	0	84	84	0
Love ES	Northwest	Met	64	69	5	79	75	-4	76	71	-5	78	74	-4
Lovett ES	West	Met	91	91	0	89	89	0	100	81	-19	94	88	-6
Lyons ES	North	Met	91	90	-1	92	91	-1	76	72	-4	87	85	-2
MacGregor ES	West	Met	70	71	1	80	74	-6	76	77	1	79	75	-4
Mading ES	Achieve 180	Met	60	72	12	90	80	-10	76	78	2	86	79	-7
Madison HS	Achieve 180	Met	59	69	10	68	79	11	42	72	30	60	77	17
Mandarin Chinese ES**	West	Met		95			91			100			97	
Marshall MS	Northwest	Met	67	71	4	79	82	3	83	76	-7	80	80	0
Martinez C ES	Northwest	Met	56	55	-1	67	58	-9	65	60	-5	66	59	-7
Martinez, R ES	North	Met	64	64	0	77	79	2	75	76	1	76	78	2
McGowen ES	North	Met	55	60	5	83	77	-6	71	76	5	79	77	-2
McNamara ES	West	Met	75	74	-1	89	84	-5	85	77	-8	88	82	-6

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McReynolds MS	North	Met	70	60	-10	86	72	-14	78	60	-18	84	68	-16
Memorial ES	West	Met	80	88	8	86	91	5	86	100	14	86	94	8
Meyerland MS	West	Met	83	80	-3	88	85	-3	82	76	-6	86	82	-4
Mid Coll - Fraga‡	East	Met	81	85	4	72	86	14	30	72	42	66	84	18
Mid Coll - Gulfton‡	West	Met	76	83	7	74	81	7	77	68	-9	76	87	11
Milby HS	East	Met	66	69	3	73	78	5	65	71	6	71	76	5
Milne ES	West	Met	54	54	0	72	77	5	67	68	1	71	74	3
Mistral ES	West	Met	Paired Campus: Sutton ES									83	85	2
Mitchell ES	South	Met	57	59	2	77	83	6	73	69	-4	76	79	3
MLK ECC	South	Met	Paired Campus: Windsor Vill. ES									86	87	1
Montgomery ES	Achieve 180	Met	60	65	5	83	80	-3	74	78	4	80	79	-1
Moreno ES	North	Met	82	85	3	90	92	2	90	96	6	90	93	3
Mount Carmel Acad.	East	Met	88	91	3	88	90	2	100	81	-19	92	88	-4
N. Houston ECHS	Northwest	Met	96	98	2	96	97	1	100	100	0	97	99	2
Navarro MS	East	Met	56	62	6	69	74	5	71	45	-26	70	65	-5
Neff ECC	West	Met	Paired Campus: Neff ES									72	78	6
Neff ES	West	Met	69	71	2	72	79	7	72	75	3	72	78	6
Northline ES	North	Met	57	56	-1	69	62	-7	68	51	-17	69	59	-10
Northside HS	Northwest	Met	73	71	-2	77	81	4	71	73	2	75	79	4
Oak Forest ES	Northwest	Met	92	93	1	83	91	8	96	88	-8	93	92	-1
Oates ES	East	Met	67	65	-2	75	74	-1	73	72	-1	74	73	-1
Ortiz MS	East	Met	62	70	8	72	81	9	75	62	-13	73	75	2
Osborne ES	North	Met	77	59	-18	86	66	-20	79	45	-34	84	59	-25
Paige ES	North	Met	59	69	10	86	85	-1	75	75	0	83	82	-1
Park Place ES	East	Met	91	90	-1	92	91	-1	89	89	0	91	90	-1
Parker ES	West	Met	89	90	1	85	86	1	90	92	2	89	91	2
Patterson ES	East	Met	80	78	-2	88	87	-1	78	75	-3	85	83	-2
Peck ES	South	Met	73	71	-2	82	79	-3	76	72	-4	80	77	-3
Pershing MS	West	Met	85	85	0	87	87	0	80	76	-4	85	84	-1
Petersen ES	South	Met	69	70	1	85	77	-8	78	68	-10	83	74	-9
Pilgrim Acad.	West	Met	75	78	3	84	88	4	79	78	-1	83	85	2
Pin Oak MS	West	Met	93	93	0	91	92	1	83	87	4	90	91	1
Piney Point ES	West	Met	64	65	1	70	77	7	70	72	2	70	76	6
Pleasantville ES	East	Met	73	77	4	82	90	8	74	77	3	80	86	6
Poe ES	West	Met	89	89	0	75	75	0	77	79	2	85	86	1

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Port Houston ES	East	Met	54	62	8	79	77	-2	73	73	0	77	76	-1
Pugh ES	Achieve 180	Met	71	75	4	93	84	-9	77	83	6	88	84	-4
Red ES	West	Met	89	85	-4	89	88	-1	100	77	-23	92	85	-7
Revere MS	West	Met	70	71	1	77	79	2	72	60	-12	76	73	-3
Reynolds ES	South	Met	54	56	2	77	67	-10	72	66	-6	76	67	-9
Rice School	Northwest	Met	79	82	3	85	85	0	77	78	1	83	83	0
River Oaks ES	West	Met	95	95	0	91	93	2	100	100	0	97	97	0
Roberts ES	West	Met	96	96	0	93	92	-1	100	100	0	97	97	0
Robinson ES	East	Met	57	56	-1	65	59	-6	67	51	-16	66	57	-9
Rodriguez ES	West	Met	74	72	-2	83	81	-2	79	79	0	82	80	-2
Rogers, TH*	West	Met	96	96	0	95	94	-1	79	98	19	91	97	6
Roosevelt ES	Northwest	Met	78	79	1	86	87	1	77	94	17	83	89	6
Ross ES	North	Met	65	58	-7	72	70	-2	67	69	2	71	70	-1
Rucker ES	East	Met	58	56	-2	70	59	-11	68	50	-18	69	56	-13
Sanchez ES	East	Met	83	91	8	90	93	3	100	100	0	93	95	2
Scarborough ES	North	Met	72	65	-7	81	73	-8	82	63	-19	81	70	-11
Scarborough HS	Northwest	Met	68	70	2	75	73	-2	75	66	-9	75	71	-4
Scroggins ES	North	Met	73	72	-1	82	80	-2	73	73	0	79	78	-1
Seguin ES	South	Met	58	56	-2	62	59	-3	63	60	-3	62	59	-3
Shadowbriar ES	West	Met	69	62	-7	69	69	0	73	67	-6	70	68	-2
Shadydale ES	North	Met	76	72	-4	89	81	-8	92	73	-19	90	79	-11
Sharpstown HS	Achieve 180	Met	69	72	3	76	82	6	68	72	4	74	79	5
Sharpstown Intl	West	Met	92	92	0	91	91	0	100	88	-12	94	91	-3
Shearn ES	North	Met	58	60	2	62	74	12	48	71	23	58	73	15
Sinclair ES	Northwest	Met	76	82	6	80	77	-3	77	78	1	79	81	2
Smith ES	Northwest	Met	56	56	0	65	58	-7	65	61	-4	65	59	-6
South EC HS	South	Met	87	93	6	93	93	0	86	100	14	91	95	4
Southmayd ES	East	Met	73	74	1	82	86	4	80	78	-2	81	84	3
St. George ES	West	Met	83	88	5	83	85	2	90	89	-1	85	88	3
Sterling HS	South	Met	60	70	10	63	82	19	61	70	9	62	78	16
Stevens ES	Achieve 180	Met	57	56	-1	85	60	-25	72	62	-10	81	61	-20
Stevenson MS	East	Met	85	84	-1	91	91	0	88	75	-13	90	86	-4
Sutton ES	West	Met	77	77	0	85	86	1	78	83	5	83	85	2
Tanglewood MS	West	Met	81	83	2	85	87	2	83	81	-2	84	85	1
Thompson ES	South	Met	73	73	0	82	83	1	72	63	-9	79	77	-2

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Tijerina ES	East	Met	65	78	13	79	91	12	78	100	22	79	94	15
Tinsley ES	West	Met	59	65	6	75	82	7	73	78	5	74	81	7
Travis ES	Northwest	Met	91	92	1	79	90	11	72	98	26	85	94	9
Twain ES	West	Met	94	93	-1	90	91	1	100	100	0	96	95	-1
Tx Conn. Acad.	Achieve 180	Met	66	68	2	68	69	1	67	72	5	68	70	2
Valley West ES	West	Met	70	69	-1	79	75	-4	79	71	-8	79	74	-5
Wainwright ES	Northwest	Met	64	58	-6	70	62	-8	71	61	-10	70	62	-8
Walnut Bend ES	West	Met	70	67	-3	79	74	-5	79	75	-4	79	74	-5
Waltrip HS	Northwest	Met	67	76	9	72	82	10	61	73	12	69	79	10
Welch MS	West	Met	57	65	8	74	79	5	74	78	4	74	79	5
Wesley ES	Achieve 180	Met	48	53	5	67	62	-5	65	62	-3	66	62	-4
West Briar MS	West	Met	89	88	-1	91	91	0	86	97	11	90	93	3
West Univ. ES	West	Met	96	96	0	91	92	1	92	100	8	95	97	2
Westbury HS	South	Met	62	74	12	68	82	14	64	72	8	67	79	12
Westside HS	West	Met	89	90	1	87	89	2	89	86	-3	89	89	0
Wharton Dual Lang.	West	Met	85	89	4	80	83	3	96	80	-16	88	86	-2
Whidby ES	South	Met	65	56	-9	69	59	-10	68	51	-17	69	57	-12
White, E ES	West	Met	79	76	-3	90	85	-5	96	77	-19	92	83	-9
White, M ES	West	Met	73	76	3	77	86	9	73	79	6	76	84	8
Whittier ES	East	Met	60	70	10	74	82	8	68	78	10	72	81	9
Wilson Mont.	West	Met	74	74	0	62	65	3	72	70	-2	73	73	0
Windsor Village ES	South	Met	82	82	0	89	90	1	79	79	0	86	87	1
Wisdom HS	West	Met	59	68	9	72	78	6	59	71	12	68	76	8
Woodson School	Achieve 180	Met	48	55	7	69	85	16	67	73	6	68	81	13
Worthing HS	Achieve 180	Met	50	61	11	76	78	2	61	65	4	72	74	2
Young ES	South	Met	59	55	-4	80	57	-23	75	34	-41	79	50	-29
Young Learners	West	Met	Paired Campus: Burbank ES									90	93	3
Young Scholars	East	Met	60	59	-1	66	67	1	58	68	10	64	67	3
YWCPA	Northwest	Met	92	94	2	91	92	1	100	100	0	94	96	2

NR-H: Not Rated due to Harvey Provision; Spec. Ed.: Special Education; ‡ AEA Campus; *Overall score was changed to 97 on appeal; ** Paired campus in 2019

Source: TEA 2018 Final Accountability Ratings, TEA 2019 Confidential Preliminary Ratings File, 8-14-2019, and TEA 2019 Accountability Reports with Final Rating Labels, 11-21-2019.

Table 8. 2018– 2019 TEA FINAL ACCOUNTABILITY RATINGS

Houston Independent School District

A **21%** **(58 out of 271)**	ARABIC IMMERSION ATHERTON ES BRIARMEADOW BROOKLINE ES BURBANK ES BURBANK MS BUSH ES CARNEGIE HS CHALLENGE HS CONDIT ES	CORNELIUS ES CROCKETT ES DEANDA ES DEBAKEY HS DEZAVALA ES EAST EC HS EASTWOOD ACAD ELIOT ES ELROD ES E-STEM WEST MS	FARIAS ECC# FIELD ES FOSTER ES HARVARD ES HEROD ES HERRERA ES HORN ES HOU ACAD. INTL. HS LAW AND JUSTICE HS PERF. VIS. ARTS	JONES HS KETELSEN ES KOLTER ES LANIER MS LELAND YMCPA LIBERTY HS‡ MANDARIN IMMERSION MEMORIAL ES MORENO ES N. HOUSTON ECHS	OAK FOREST ES PARK PLACE ES PARKER ES PIN OAK MS PROJECT CHRYSALIS MS RIVER OAKS ES ROBERTS ES ROGERS, TH** SANCHEZ ES SHARPSTOWN INTL	SOUTH EC HS TIJERINA ES TRAVIS ES TWAIN ES WEST BRIAR MS WEST UNIV. ES YOUNG LEARNERS# YWCPA
B **28%** **(77 out of 271)**	ALCOTT ES BASTIAN ES BAYLOR COLLEGE MS BCM AT RUSK BELL ES BELLAIRE HS BENBROOK ES BERRY ES BLACK MS BONNER ES BRAEBURN ES BRIARGROVE ES BURNET ES CAGE ES	CARRILLO ES COOP ES CRESPO ES DAILY ES DAVILA ES DE CHAUMES ES ENERGIZED ECC# ENERGIZED ES ENERGIZED MS ENERGY INST HS E-STEM CENTRAL HS E-STEM WEST HS FROST ES GARDEN VILLAS ES	HALPIN ECC# HAMILTON MS HEIGHTS HS HELMS ES HENDERSON, JP ES HENDERSON, NQ ES HINES-CALDWELL ES HOGG MS JEFFERSON ES LAMAR HS LONG ACAD LONGFELLOW ES LOOSCAN ES LOVETT ES	LYONS ES MARSHALL MS MCNAMARA ES MEYERLAND MS MID COLL - FRAGA ‡ MID COLL - GULFTON ‡ MISTRAL ECC# MLK ECC# MOUNT CARMEL ACAD. PAIGE ES PATTERSON ES PERSHING MS PILGRIM ACAD PLEASANTVILLE ES	POE ES PUGH ES RED ES RICE SCHOOL RODRIGUEZ ES ROOSEVELT ES SINCLAIR ES SOUTHMAYD ES ST. GEORGE ES STEVENSON MS SUTTON ES TANGLEWOOD MS TINSLEY ES TSU CHARTER#	WESTSIDE HS WHARTON DUAL LANG. WHITE, E ES WHITE, M ES WHITTIER ES WINDSOR VILLAGE ES WOODSON
C **32%** **(86 out of 271)**	ALMEDA ES ASKEW ES AUSTIN HS BARRICK ES BELLFORT ECC# BENAVIDEZ ES BLACKSHEAR ES BONHAM ES BRISCOE ES BROWNING ES BURRUS ES CHAVEZ HS CODWELL ES COOK ES CUNNINGHAM ES	DOGAN ES DURHAM ES DURKEE ES ELMORE ES EMERSON ES FOERSTER ES FONDREN ES FONWOOD ECC# FOREST BROOK MS FURR HS GARDEN OAKS ES GOLFCREST ES GREGG ES GRISSOM ES HARRIS, JR ES	HARRIS, RP ES HARTMAN MS HOLLAND MS HOUSTON MSTC HS JANOWSKI ES KASHMERE GARDENS ES KASHMERE HS KELSO ES KENNEDY ES LANTRIP ES LAURENZO ECC# LAW ES LAWSON MS LEWIS ES LOCKHART ES	LOVE ES MACGREGOR ES MADING ES MADISON HS MARTINEZ, R ES MCGOWEN ES MILBY HS MILNE ES MITCHELL ES MONTGOMERY ES NEFF ECC# NEFF ES NORTHSIDE HS OATES ES ORTIZ MS	PECK ES PETERSEN ES PINEY POINT ES PORT HOUSTON ES REAGAN ED CTR REVERE MS ROSS ES SCARBOROUGH ES SCARBOROUGH HS SCROGGINS ES SHADYDALE ES SHARPSTOWN HS SHEARN ES SHERMAN ES STERLING HS	THOMPSON ES TX CONN. ACAD. VALLEY WEST ES WALNUT BEND ES WALTRIP HS WASHINGTON HS WELCH MS WESTBURY HS WILSON MONT. WISDOM HS WORTHING HS
D **11%** **(29 out of 271)**	ANDERSON ES ATTUCKS MS BRUCE ES CLIFTON MS CULLEN MS	FONDREN MS FONVILLE MS FRANKLIN ES GALLEGOS ES GARCIA ES	GREGORY-LINCOLN PK-8 GROSS ES HARTSFIELD ES HENRY MS HIGHLAND HEIGHTS ES	HILLIARD ES HOBBY ES INSPIRED ACAD ‡ MARSHALL ES MCREYNOLDS MS	NAVARRO MS NORTH FOREST HS REYNOLDS ES SHADOWBRIAR ES STEVENS ES	WAINWRIGHT ES WESLEY ES YATES HS YOUNG SCHOLARS
F **8%** **(21 out of 271)**	ASHFORD ES* DEADY MS* EDISON MS* E-STEM CENTRAL MS* FLEMING MS HS AHEAD ACAD ‡	ISAACS ES KEY MS MARTINEZ, C ES NORTHLINE ES OSBORNE ES* ROBINSON ES	RUCKER ES SEGUIN ES SMITH ES SUGAR GROVE MS THOMAS MS WHEATLEY HS*	WHIDBY ES WILLIAMS MS YOUNG ES	**Not Rated**	COMM. SERV. ‡ HCC LIFESKILLS LAS AMERICAS ‡

*‡ AEA Campus #Paired Campus. *Rating F based on "3 out of 4" rule. Due to rounding, the percentage may not add to 100%. **Rating of A on appeal.*

Table 9. 2018– 2019 IR in 2018 and New to IR List

Houston Independent School District

IR in 2018^	**Rated C in 2019**	CODWELL ES SHERMAN ES
	Rated D in 2019	MARSHALL ES
	Rated F in 2019	SUGAR GROVE MS
IR in 2017, Not-Rated: Harvey in 2018	**Rated C in 2019**	KASHMERE HS WASHINGTON HS
	Rated D in 2019	ATTUCK MS HENRY MS HIGHLAND HEIGHTS ES NORTH FOREST HS
	Rated F in 2019	WHEATLEY HS*
Met Standard in 2017, Not-Rated: Harvey in 2018	**Rated A in 2019**	ARABIC IMMERSION
	Rated B in 2019	TSU CHARTER#
	Rated C in 2019	FOERSTER ES HOLLAND MS REAGAN ED CTR
	Rated D in 2019	YATES HS
	Rated F in 2019	DEADY MS* HS AHEAD MS‡ THOMAS MS WILLIAMS MS
Met Standard in 2018	**Rated F in 2019**	ASHFORD ES* EDISON MS* E-STEM CENTRAL MS* FLEMING MS ISAACS ES KEY MS MARTINEZ, C ES NORTHLINE ES OSBORNE ES* ROBINSON ES RUCKER ES SEQUIN ES SMITH ES WHIDBY ES YOUNG ES

*‡ AEA Campus #Paired Campus. *Rating F based on "3 out of 4" rule. ^Kandy Stripe and V Prep South were rated IR and closed in 2018.*

Table 10. 2018– 2019 SCHOOLS FOR IMPROVEMENT LIST

Houston Independent School District

COMPREHENSIVE SCHOOLS 7% (18 out of 271)	CODWELL ES DEADY MS EDISON MS FOERSTER ES	HOLLAND MS HS AHEAD ACAD ‡ KASHMERE HS LIBERTY HS ‡	MADISON HS MID COLL - FRAGA ‡ MID COLL - GULFTON ‡ TX CONN. ACAD.	WASHINGTON HS WHEATLEY HS WISDOM HS WORTHING HS	YATES HS YOUNG ES	
TARGETED SCHOOLS 41% (112 out of 271)	ALCOTT ES ALMEDA ES ANDERSON ES ASHFORD ES ATTUCKS MS AUSTIN HS BARRICK ES BASTIAN ES BENAVIDEZ ES BLACK MS BLACKSHEAR ES BONHAM ES BONNER ES BRIARGROVE ES BRISCOE ES BRUCE ES BURRUS ES CHAVEZ HS CLIFTON MS	COOK ES CULLEN MS CUNNINGHAM ES DOGAN ES DURKEE ES ELMORE ES E-STEM CENTRAL MS FLEMING MS FONDREN ES FONVILLE MS FOREST BROOK MS FRANKLIN ES GALLEGOS ES GARCIA ES GARDEN OAKS ES GREGORY-LINCOLN PK-8 GRISSOM ES GROSS ES HARRIS, JR ES	HARRIS, RP ES HARTMAN MS HARTSFIELD ES HENDERSON, NQ ES HENRY MS HIGHLAND HEIGHTS ES HILLIARD ES HOGG MS HOUSTON MSTC HS ISAACS ES JANOWSKI ES KASHMERE GARDENS ES KELSO ES KEY MS LAMAR HS LAW ES LAWSON MS LEWIS ES LOCKHART ES	LOOSCAN ES LOVE ES MADING ES MARSHALL MS MARTINEZ, C ES MARTINEZ, R ES MCGOWEN ES MCREYNOLDS MS MILBY HS MILNE ES MITCHELL ES NAVARRO MS NORTH FOREST HS NORTHLINE ES NORTHSIDE HS OATES ES ORTIZ MS PAIGE ES PATTERSON ES	PETERSEN ES PILGRIM ACAD PINEY POINT ES PORT HOUSTON ES REAGAN ED CTR REVERE MS REYNOLDS ES ROBINSON ES ROSS ES RUCKER ES SCARBOROUGH HS SCROGGINS ES SEGUIN ES SHADOWBRIAR ES SHARPSTOWN HS SHEARN ES SHERMAN ES SMITH ES STERLING HS	STEVENS ES SUGAR GROVE MS SUTTON ES TANGLEWOOD MS THOMAS MS VALLEY WEST ES WAINWRIGHT ES WALNUT BEND ES WALTRIP HS WELCH MS WESLEY ES WESTBURY HS WHITTIER ES WILLIAMS MS WILSON MONT. WOODSON SCHOOL YOUNG SCHOLARS
ADDITIONAL TARGETED SUPPORT SCHOOL 8% (22 out of 271)	BCM AT RUSK BERRY ES CRESPO ES EMERSON ES FONDREN MS GOLFCREST ES	HOBBY ES INSPIRED ACAD ‡ KETELSEN ES LANTRIP ES LONG ACAD LYONS ES	MARSHALL MS NEFF ES OAK FOREST ES OSBORNE ES PARKER ES PERSHING MS	SCARBOROUGH ES THOMPSON ES WHIDBY ES WHITE, M ES		

‡ AEA Campus #Paired Campus

Table 11. Campus Distinction Designations, 2018–2019

Campus	ELA/ Reading	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
Alcott ES		★			★			2 of 6
Almeda ES								0 of 6
Anderson ES								0 of 6
Arabic Immersion	★					★	★	3 of 4
Ashford ES								0 of 0
Askew ES								0 of 6
Atherton ES	★	★			★	★	★	5 of 6
Attucks MS								0 of 7
Austin HS								0 of 7
Barrick ES								0 of 6
Bastian ES			★		★			2 of 6
Baylor College MS	★	★	★	★		★	★	6 of 7
BCM Biotech at Rusk	★	★				★	★	4 of 7
Bell ES		★			★			2 of 6
Bellaire HS	★	★	★	★	★	★	★	7 of 7
Bellfort ECC								0 of 0
Benavidez ES								0 of 6
Benbrook ES					★	★		2 of 6
Berry ES								0 of 6
Black MS	★	★					★	3 of 7
Blackshear ES	★		★				★	3 of 6
Bonham ES								0 of 6
Bonner ES								0 of 6
Braeburn ES		★						1 of 6
Briargrove ES								0 of 6
Briarmeadow	★	★	★	★	★	★	★	7 of 7
Briscoe ES								0 of 6
Brookline ES	★		★		★	★	★	5 of 6
Browning ES								0 of 6
Bruce ES								0 of 6
Burbank ES	★	★	★		★	★	★	6 of 6
Burbank MS	★	★	★	★	★	★	★	7 of 7
Burnet ES								0 of 6
Burrus ES	★							1 of 6
Bush ES	★	★					★	3 of 6
Cage ES	★		★				★	3 of 6
Carnegie HS	★	★	★	★	★	★	★	7 of 7
Carrillo ES	★		★					2 of 6
Challenge EC	★	★	★	★		★	★	6 of 7
Chavez HS	★		★					2 of 7
Clifton MS								0 of 7
Codwell ES					★			1 of 6
Comm. Serv.‡								0 of 0
Condit ES	★	★	★		★	★	★	6 of 6
Cook ES								0 of 6
Coop ES								0 of 6
Cornelius ES	★	★	★		★	★	★	6 of 6
Crespo ES		★			★			2 of 6
Crockett ES	★				★	★		3 of 6
Cullen MS	★	★	★	★		★		5 of 7
Cunningham ES	★							1 of 6
Daily ES	★					★		2 of 6
Davila ES	★	★				★	★	4 of 6
De Chaumes ES	★	★					★	3 of 6
Deady MS								0 of 0
DeAnda ES	★	★	★		★	★	★	6 of 6
DeBakey HS	★	★	★	★	★	★	★	7 of 7
DeZavala ES	★	★				★	★	4 of 6
Dogan ES								0 of 6
Durham ES								0 of 6

Table 11. Campus Distinction Designations, 2018–2019

Campus	ELA/ Reading	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
Durkee ES								0 of 6
East EC HS		★	★			★	★	4 of 7
Eastwood Acad	★	★	★	★	★	★	★	7 of 7
Edison MS								0 of 0
Eliot ES	★	★	★		★	★	★	6 of 6
Elmore ES								0 of 6
Elrod ES	★				★	★	★	4 of 6
Emerson ES								0 of 6
Energized ECC								0 of 0
Energized ES		★			★			2 of 6
Energized MS	★	★				★		3 of 7
Energy Inst HS	★	★	★	★			★	5 of 7
E-STEM Central HS	★	★	★	★	★	★	★	7 of 7
E-STEM Central MS								0 of 0
E-STEM West HS	★	★	★	★		★	★	6 of 7
E-STEM West MS	★	★	★	★			★	5 of 7
Farias ECC								0 of 0
Field ES	★	★	★			★	★	5 of 6
Fleming MS								0 of 0
Foerster ES								0 of 6
Fondren ES						★		1 of 6
Fondren MS								0 of 7
Fonville MS		★						1 of 7
Fonwood								0 of 0
Forest Brook MS			★		★			2 of 7
Foster ES	★	★				★	★	4 of 6
Franklin ES								0 of 6
Frost ES	★	★				★	★	4 of 6
Furr HS								0 of 7
Gallegos ES								0 of 6
Garcia ES								0 of 6
Garden Oaks Montessori								0 of 7
Garden Villas ES			★		★			2 of 6
Golfcrest ES			★					1 of 6
Gregg ES								0 of 6
Gregory-Lincoln PK-8								0 of 7
Grissom ES								0 of 6
Gross ES								0 of 6
Halpin ECC								0 of 0
Hamilton MS	★						★	2 of 7
Harper DAEP								0 of 0
Harris, JR ES			★					1 of 6
Harris, RP ES								0 of 6
Hartman MS								0 of 7
Hartsfield ES								0 of 6
Harvard ES						★		1 of 6
HCC LifeSkills								0 of 0
Heights HS		★	★	★			★	4 of 7
Helms ES								0 of 6
Henderson, JP ES								0 of 6
Henderson, NQ ES		★	★		★			3 of 6
Henry MS								0 of 7
Herod ES	★	★			★	★	★	5 of 6
Herrera ES	★					★		2 of 6
Highland Heights ES								0 of 6
Hilliard ES								0 of 6
Hines-Caldwell ES								0 of 6
Hobby ES								0 of 6
Hogg MS								0 of 7
Holland MS	★				★	★		3 of 7

Table 11. Campus Distinction Designations, 2018–2019

Campus	ELA/ Reading	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
Horn ES	★	★	★				★	4 of 6
Hou Acad. Intl.	★					★	★	3 of 7
Houston MSTC HS								0 of 7
HS Ahead MS‡								0 of 0
HS Law and Justice	★	★	★	★	★	★	★	7 of 7
HS Perf. Vis. Arts	★	★	★	★	★		★	6 of 7
Inspired Acad‡								0 of 0
Isaacs ES								0 of 0
Janowski ES								0 of 6
Jefferson ES					★	★	★	3 of 6
JJAEP								0 of 0
Jones HS	★	★	★	★	★	★	★	7 of 7
Kashmere Gardens ES					★			1 of 6
Kashmere HS	★				★			2 of 7
Kelso ES								0 of 6
Kennedy ES								0 of 6
Ketelsen ES	★	★			★	★	★	5 of 6
Key MS								0 of 0
Kolter ES	★	★	★		★	★	★	6 of 6
Lamar HS	★	★	★	★			★	5 of 7
Lanier MS	★	★	★	★			★	5 of 7
Lantrip ES								0 of 6
Las Americas MS‡								0 of 0
Laurenzo ECC								0 of 0
Law ES	★					★		2 of 6
Lawson MS								0 of 7
Leland YMCPA	★		★	★			★	4 of 7
Lewis ES								0 of 6
Liberty HS‡								0 of 0
Lockhart ES	★		★					2 of 6
Long Acad							★	1 of 7
Longfellow ES					★			1 of 6
Looscan ES					★			1 of 6
Love ES								0 of 6
Lovett ES	★	★			★		★	4 of 6
Lyons ES	★	★					★	3 of 6
MacGregor ES	★							1 of 6
Mading ES	★	★	★			★	★	5 of 6
Madison HS								0 of 7
Mandarin Immersion	★	★			★	★	★	5 of 6
Marshall ES								0 of 6
Marshall MS		★			★	★	★	4 of 7
Martinez, C ES								0 of 0
Martinez, R ES								0 of 6
McGowen ES					★	★		2 of 6
McNamara ES			★					1 of 6
McReynolds MS								0 of 7
Memorial ES	★	★			★	★	★	5 of 6
Meyerland MS	★							1 of 7
Mid Coll - Fraga‡								0 of 0
Mid Coll - Gulfton‡								0 of 0
Milby HS								0 of 7
Milne ES								0 of 6
Mistral ES								0 of 0
Mitchell ES					★			1 of 6
MLK ECC								0 of 0
Montgomery ES								0 of 6
Moreno ES	★	★	★		★	★	★	6 of 6
Mount Carmel Acad.	★							1 of 7
N. Houston ECHS	★	★	★	★	★	★	★	7 of 7

Table 11. Campus Distinction Designations, 2018–2019

Campus	ELA/ Reading	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
Navarro MS								0 of 7
Neff ECC								0 of 0
Neff ES								0 of 6
North Forest HS							★	1 of 7
Northline ES								0 of 0
Northside HS	★			★				2 of 7
Oak Forest ES	★	★			★		★	4 of 6
Oates ES								0 of 6
Ortiz MS								0 of 7
Osborne ES								0 of 0
Paige ES					★			1 of 6
Park Place ES	★	★	★		★	★	★	6 of 6
Parker ES	★	★			★	★	★	5 of 6
Patterson ES	★	★						2 of 6
Peck ES							★	1 of 6
Pershing MS			★				★	2 of 7
Petersen ES								0 of 6
Pilgrim Acad.	★	★	★			★	★	5 of 6
Pin Oak MS	★	★	★	★	★	★	★	7 of 7
Piney Point ES								0 of 6
Pleasantville ES	★	★	★		★	★	★	6 of 6
Poe ES								0 of 6
Port Houston ES								0 of 6
Project Chrysalis MS	★	★	★	★	★	★	★	7 of 7
Pugh ES	★		★			★		3 of 6
RDSPD								0 of 0
Reagan Ed Ctr								0 of 7
Red ES	★						★	2 of 6
Revere MS								0 of 7
Reynolds ES			★					1 of 6
Rice School								0 of 7
River Oaks ES	★	★			★	★	★	5 of 6
Roberts ES	★	★	★		★	★	★	6 of 6
Robinson ES								0 of 0
Rodriguez ES								0 of 6
Rogers, TH	★	★	★	★	★		★	6 of 7
Roosevelt ES						★		1 of 6
Ross ES	★							1 of 6
Rucker ES								0 of 0
Sanchez ES	★	★	★		★	★	★	6 of 6
Scarborough ES								0 of 6
Scarborough HS								0 of 7
Scroggins ES								0 of 6
Secondary DAEP								0 of 0
Seguin ES								0 of 0
Shadowbriar ES								0 of 6
Shadydale ES								0 of 6
Sharpstown HS	★						★	2 of 7
Sharpstown Intl		★		★		★	★	4 of 7
Shearn ES								0 of 6
Sherman ES								0 of 6
Sinclair ES								0 of 6
Smith ES								0 of 0
SOAR								0 of 0
South EC HS						★	★	2 of 7
Southmayd ES					★			1 of 6
St. George ES	★	★					★	3 of 6
Sterling HS								0 of 7
Stevens ES								0 of 6
Stevenson MS	★	★				★	★	4 of 7

Table 11. Campus Distinction Designations, 2018–2019

Campus	ELA/ Reading	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
Sugar Grove MS								0 of 0
Sutton ES		★			★	★	★	4 of 6
Tanglewood MS	★	★			★	★	★	5 of 7
Thomas MS								0 of 0
Thompson ES	★						★	2 of 6
Tijerina ES	★	★			★	★	★	5 of 6
Tinsley ES								0 of 6
Travis ES	★	★			★	★	★	5 of 6
TSU Charter								0 of 0
Twain ES	★					★		2 of 6
Tx Conn. Acad.								0 of 7
Valley West ES								0 of 6
Wainwright ES								0 of 6
Walnut Bend ES								0 of 6
Waltrip HS							★	1 of 7
Washington HS								0 of 7
Welch MS					★	★		2 of 7
Wesley ES			★					1 of 6
West Briar MS	★		★	★	★	★	★	6 of 7
West Univ. ES	★	★	★		★	★	★	6 of 6
Westbury HS								0 of 7
Westside HS	★	★	★	★		★	★	6 of 7
Wharton Dual Lang.		★	★					2 of 7
Wheatley HS								0 of 0
Whidby ES								0 of 0
White, E ES	★							1 of 6
White, M ES			★		★	★	★	4 of 6
Whittier ES								0 of 6
Williams MS								0 of 0
Wilson Mont.								0 of 7
Windsor Village ES		★	★				★	3 of 6
Wisdom HS	★	★		★				3 of 7
Woodson School					★			1 of 6
Worthing HS								0 of 7
Yates HS	★			★				2 of 7
Young ES								0 of 0
Young Learners								0 of 0
Young Scholars								0 of 6
YWCPA	★				★	★	★	4 of 7
Total Distinction Designations:	98	79	63	30	68	75	88	

Source: TEA Confidential Preview Ratings File, 8-14-2019
+ AEA campuses are not eligible for Distinction Designations

Appendix A

Texas Education Agency

Overview of the 2019 State Accountability System

Student Achievement

All Students

STAAR

- Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level on
  - STAAR* (with and without accommodations) in grades 3–8 (including Spanish versions where applicable);
  - EOC assessments (with and without accommodations); and
  - STAAR Alternate 2 at Level II Satisfactory and Level III Accomplished standards.

College, Career, and Military Readiness

Percentage of annual graduates that accomplish any one of the following:

- Meet TSI criteria in ELA/reading and mathematics on assessments or college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Enlist in the U.S. Armed Forces
- Earn an approved industry-based certification
- Earn an associate's degree while in high school
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced degree plan and be identified as a current special education student
- Complete CTE coherent sequence coursework and earn credit aligned with approved industry-based certifications (one-half point credit)

Graduation Rate

Four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate)

Domain Score

For elementary and middle schools, the Student Achievement domain score is based solely on the STAAR component. For districts and high schools, the three components are weighted 40%-40%-20%, respectively.

School Progress

All Students

Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to similar districts or campuses.

Domain Score

The School Progress domain score is the better of Part A: Academic Growth or Part B: Relative Performance.

Closing the Gaps

All Students and Disaggregated Student Groups

Student performance disaggregated by the following:

- All students
- Race/ethnicity
- Economically disadvantaged status
- Current special education
- Former special education
- Current and monitored English learners
- Continuously enrolled
- Non-continuously enrolled

Components

- Academic Achievement
- Federal Graduation or Growth Status
- English Language Proficiency
- School Quality or Student Success

Domain Score

Credit is awarded based on weighted performance of student groups against annual targets.

The Closing the Gaps domain score is based on the four components weighted according to district or campus type.

Better of either **Student Achievement** or **School Progress** domain = **70%** of overall rating

30% of overall rating

Distinction designations are awarded to campuses in ELA/reading, mathematics, science, social studies, Academic Growth, and Closing the Gaps. Distinction designations are awarded to campuses and districts in Postsecondary Readiness. Districts and campuses must be rated *A, B, C*, or *D* overall to be eligible for distinctions.

*STAAR results from EL students in their first year in U.S. schools are excluded from accountability calculations. STAAR results from EL students in their second year in U.S. schools are included via the EL performance measure. STAAR Alternate 2 results are included without regard to number of years in U.S. schools. For more information, see the *2019 Accountability Manual.*

APPENDIX B – Academic Achievement Distinction Designations

Academic Achievement in English Language Arts/Reading

Indicators:

- Attendance Rate
- Accelerated Student Progress in ELA/Reading
- Grade 3 Reading Performance (Masters Grade Level)
- Grade 4 Reading Performance (Masters Grade Level)
- Grade 4 Writing Performance (Masters Grade Level)
- Grade 5 Reading Performance (Masters Grade Level)
- Grade 6 Reading Performance (Masters Grade Level)
- Grade 7 Reading Performance (Masters Grade Level)
- Grade 7 Writing Performance (Masters Grade Level)
- Grade 8 Reading Performance (Masters Grade Level)
- English I Performance (Masters Grade Level)
- English II Performance (Masters Grade Level)
- AP/IB Examination Participation: ELA
- AP/IB Examination Results (Examinees ≥ Criterion): ELA
- SAT/ACT Participation
- Average SAT Score: Reading and Writing
- Average ACT Score: ELA
- Advanced/Dual-Credit Course Completion Rate: ELA/Reading (Grades 9–12)

Academic Achievement in Mathematics

Indicators:

- Attendance Rate
- Accelerated Student Progress in Mathematics
- Grade 3 Mathematics Performance (Masters Grade Level)
- Grade 4 Mathematics Performance (Masters Grade Level)
- Grade 5 Mathematics Performance (Masters Grade Level)
- Grade 6 Mathematics Performance (Masters Grade Level)
- Grade 7 Mathematics Performance (Masters Grade Level)
- Grade 8 Mathematics Performance (Masters Grade Level)
- Algebra I by Grade 8 Participation
- Algebra I Performance (Masters Grade Level)
- AP/IB Examination Participation: Mathematics
- AP/IB Examination Results (Examinees ≥ Criterion): Mathematics
- SAT/ACT Participation
- Average SAT Score: Mathematics
- Average ACT Score: Mathematics
- Advanced/Dual-Credit Course Completion Rate: Mathematics (Grades 9–12)

Academic Achievement in Science

Indicators:

- Attendance Rate
- Grade 5 Science Performance (Masters Grade Level)
- Grade 8 Science Performance (Masters Grade Level)
- EOC Biology Performance (Masters Grade Level)
- AP/IB Examination Participation: Science
- AP/IB Examination Results (Examinees ≥ Criterion): Science

Source: TEA 2019 Accountability Manual

- Average ACT Score: Science
- Advanced/Dual-Credit Course Completion Rate: Science (Grades 9–12)

Academic Achievement in Social Studies

Indicators:

- Attendance Rate
- Grade 8 Social Studies Performance (Masters Grade Level)
- EOC U.S. History Performance (Masters Grade Level)
- AP/IB Examination Participation: Social Studies
- AP/IB Examination Results (Examinees ≥ Criterion): Social Studies
- Advanced/Dual-Credit Course Completion Rate: Social Studies (Grades 9–12)

Top 25 Percent: Comparative Academic Growth

Indicator:

- Domain 2, Part A scaled scores (School Progress)

Top 25 Percent: Comparative Closing the Gaps

Indicator:

- Domain 3 scaled scores (Closing the Gaps)

Postsecondary Readiness

Indicators:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject
- CTE Coherent Sequence Graduates

Source: TEA 2019 Accountability Manual