Texas Education Agency
2018-19 School Report Card
AUSTIN H S (101912001)

Accountability Rating

AUSTIN H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for AUSTIN H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,685
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about AUSTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	91.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.0%	23.3%	12.6%
Hispanic	89.5%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	79.9%	60.6%
English Learners	25.7%	31.8%	19.5%
Special Education	11.6%	7.4%	9.6%
Mobility Rate (2017-18)	17.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.0	19.6	16.6
Foreign Languages	25.0	22.1	18.9
Mathematics	16.9	21.7	17.8
Science	19.0	22.3	18.9
Social Studies	23.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,649	$9,726	$9,844
Instruction	$5,178	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$727	$707	$576

Texas Education Agency
2018-19 School Report Card
AUSTIN H S (101912001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	67%	58%	75%	86%	29%	-	83%	58%
	2018	77%	70%	**62%**	63%	62%	61%	*	*	-	*	61%
ELA/Reading	2019	75%	69%	**45%**	49%	44%	63%	*	*	-	*	44%
	2018	74%	66%	**45%**	52%	45%	40%	*	*	-	*	44%
Mathematics	2019	82%	77%	**65%**	69%	65%	*	*	-	-	-	65%
	2018	81%	76%	**74%**	63%	75%	*	*	-	-	*	74%
Science	2019	81%	74%	**76%**	91%	73%	*	*	-	-	*	76%
	2018	80%	72%	**76%**	80%	76%	*	*	-	-	*	76%
Social Studies	2019	81%	75%	**83%**	91%	82%	*	-	*	-	*	83%
	2018	78%	72%	**85%**	95%	85%	*	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	39%	29%	56%	57%	14%	-	67%	29%
	2018	48%	42%	**30%**	26%	30%	22%	*	*	-	*	29%
ELA/Reading	2019	48%	42%	**21%**	26%	20%	38%	*	*	-	*	20%
	2018	46%	40%	**21%**	21%	21%	10%	*	*	-	*	20%
Mathematics	2019	52%	47%	**34%**	37%	33%	*	*	-	-	-	34%
	2018	50%	45%	**39%**	35%	40%	*	*	-	-	*	39%
Science	2019	54%	45%	**36%**	57%	32%	*	*	-	-	*	36%
	2018	51%	41%	**30%**	18%	31%	*	*	-	-	*	30%
Social Studies	2019	55%	48%	**51%**	59%	50%	*	-	*	-	*	50%
	2018	53%	45%	**49%**	50%	49%	*	-	-	-	-	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	9%	7%	38%	0%	0%	-	33%	8%
	2018	22%	19%	**7%**	3%	7%	6%	*	*	-	*	6%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	25%	*	*	-	*	1%
	2018	19%	18%	**1%**	1%	1%	0%	*	*	-	*	1%
Mathematics	2019	26%	25%	**17%**	18%	17%	*	*	-	-	-	17%
	2018	24%	23%	**18%**	12%	19%	*	*	-	-	*	18%
Science	2019	25%	19%	**7%**	9%	6%	*	*	-	-	*	6%
	2018	23%	18%	**5%**	3%	5%	*	*	-	-	*	5%
Social Studies	2019	33%	27%	**21%**	25%	21%	*	-	*	-	*	21%
	2018	31%	25%	**15%**	0%	15%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	57	58	*	*	-	-	*	58
	2018	69	68	**61**	62	61	67	*	*	-	*	61
ELA/Reading	2019	68	68	**60**	53	61	*	*	-	-	*	60
	2018	69	69	**59**	62	59	*	*	*	-	*	59
Mathematics	2019	70	68	**55**	59	54	*	*	-	-	-	56
	2018	70	68	**64**	63	64	*	*	-	-	*	64

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
AUSTIN H S (101912001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**3.9%**	4.1%	3.9%	10.5%	0.0%	*	-	0.0%	3.6%
2016-17	1.9%	4.1%	**3.6%**	1.6%	3.8%	4.0%	*	*	-	0.0%	3.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**86.1%**	82.8%	86.7%	62.5%	*	-	-	*	86.9%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**87.6%**	86.2%	88.1%	62.5%	*	-	-	*	88.0%
Class of 2017											
Graduated	89.7%	80.7%	**87.0%**	85.0%	86.9%	*	*	*	-	*	87.7%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**90.3%**	85.0%	90.4%	*	*	*	-	*	91.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**89.3%**	85.0%	89.3%	*	*	*	-	*	90.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**90.6%**	85.0%	90.7%	*	*	*	-	*	91.5%
Class of 2016											
Graduated	91.6%	84.4%	**90.6%**	100.0%	90.4%	*	*	*	-	-	91.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**90.9%**	100.0%	90.7%	*	*	*	-	-	91.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**90.9%**	100.0%	90.7%	*	*	*	-	-	91.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**90.9%**	100.0%	90.7%	*	*	*	-	-	91.8%
Class of 2015											
Graduated	91.8%	86.2%	**89.7%**	88.9%	89.5%	*	*	*	-	-	89.7%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**90.9%**	88.9%	90.8%	*	*	*	-	-	90.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**84.5%**	80.0%	85.1%	62.5%	*	-	-	*	85.5%
Class of 2017	89.7%	78.8%	**86.6%**	85.0%	86.4%	*	*	*	-	*	87.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**93.0%**	82.4%	93.4%	*	*	*	-	*	92.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**92.9%**	100.0%	92.2%	100.0%	*	-	-	*	92.6%
Class of 2017	85.9%	87.0%	**93.0%**	82.4%	93.4%	*	*	*	-	*	92.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**58.5%**	60.9%	58.4%	25.0%	*	-	-	*	57.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**90.0%**	100.0%	88.7%	100.0%	*	?	-	*	85.8%
2016-17	73.5%	90.9%	**91.9%**	83.3%	92.2%	100.0%	100.0%	100.0%	-	0.0%	90.5%
Average SAT Score ***											
2017-18	1036	974	**884**	930	879	872	*	*	-	*	881
Average ACT Score ***											
2017-18	20.6	22.5	**16.8**	15.9	17.1	-	*	-	-	*	16.8

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
BELLAIRE H S (101912002)

Accountability Rating

B

BELLAIRE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BELLAIRE H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 3,307
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BELLAIRE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	20.1%	23.3%	12.6%
Hispanic	42.1%	62.0%	52.6%
White	22.1%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	13.3%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	48.7%	79.9%	60.6%
English Learners	11.0%	31.8%	19.5%
Special Education	6.7%	7.4%	9.6%
Mobility Rate (2017-18)	9.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.2	19.6	16.6
Foreign Languages	14.5	22.1	18.9
Mathematics	24.9	21.7	17.8
Science	26.4	22.3	18.9
Social Studies	26.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,000	$9,726	$9,844
Instruction	$4,714	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$613	$707	$576

Texas Education Agency
2018-19 School Report Card
BELLAIRE H S (101912002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	73%	76%	95%	70%	93%	*	97%	74%
	2018	77%	70%	**79%**	78%	69%	96%	70%	90%	*	96%	70%
ELA/Reading	2019	75%	69%	**74%**	65%	64%	94%	*	88%	*	97%	63%
	2018	74%	66%	**70%**	68%	58%	94%	67%	85%	*	94%	60%
Mathematics	2019	82%	77%	**83%**	72%	82%	94%	*	97%	-	80%	79%
	2018	81%	76%	**81%**	80%	77%	94%	-	94%	-	89%	78%
Science	2019	81%	74%	**87%**	77%	83%	96%	*	96%	*	100%	81%
	2018	80%	72%	**89%**	92%	80%	98%	*	96%	-	100%	82%
Social Studies	2019	81%	75%	**94%**	93%	91%	98%	*	98%	-	100%	92%
	2018	78%	72%	**89%**	88%	82%	99%	*	94%	*	100%	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	54%	52%	87%	60%	88%	*	94%	53%
	2018	48%	42%	**60%**	54%	45%	88%	70%	84%	*	91%	47%
ELA/Reading	2019	48%	42%	**62%**	52%	47%	88%	*	85%	*	97%	48%
	2018	46%	40%	**58%**	50%	43%	89%	67%	81%	*	88%	44%
Mathematics	2019	52%	47%	**52%**	43%	47%	70%	*	84%	-	60%	49%
	2018	50%	45%	**41%**	42%	31%	60%	-	75%	-	78%	34%
Science	2019	54%	45%	**63%**	48%	47%	86%	*	89%	*	95%	47%
	2018	51%	41%	**66%**	60%	47%	91%	*	93%	-	93%	50%
Social Studies	2019	55%	48%	**80%**	75%	70%	95%	*	94%	-	100%	73%
	2018	53%	45%	**77%**	75%	63%	96%	*	87%	*	100%	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**35%**	19%	21%	56%	30%	71%	*	64%	22%
	2018	22%	19%	**28%**	14%	16%	51%	30%	65%	*	57%	15%
ELA/Reading	2019	21%	19%	**24%**	9%	10%	46%	*	59%	*	58%	9%
	2018	19%	18%	**19%**	4%	8%	39%	17%	52%	*	44%	7%
Mathematics	2019	26%	25%	**28%**	19%	24%	43%	*	69%	-	20%	25%
	2018	24%	23%	**19%**	15%	14%	25%	-	61%	-	33%	16%
Science	2019	25%	19%	**37%**	16%	17%	63%	*	81%	*	65%	21%
	2018	23%	18%	**36%**	14%	16%	59%	*	83%	-	71%	16%
Social Studies	2019	33%	27%	**62%**	49%	49%	85%	*	86%	-	100%	50%
	2018	31%	25%	**55%**	39%	39%	82%	*	80%	*	77%	37%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	68	71	81	*	86	-	80	69
	2018	69	68	**68**	68	63	72	*	80	*	83	65
ELA/Reading	2019	68	68	**75**	73	69	81	*	84	-	88	68
	2018	69	69	**71**	70	66	74	*	81	*	91	68
Mathematics	2019	70	68	**73**	61	74	80	-	96	-	*	70
	2018	70	68	**63**	65	59	68	-	76	-	71	60

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BELLAIRE H S (101912002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**2.2%**	1.9%	3.2%	1.6%	0.0%	0.4%	*	0.0%	2.4%
2016-17	1.9%	4.1%	**1.6%**	1.2%	2.6%	0.6%	0.0%	0.4%	*	0.0%	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**92.2%**	92.9%	87.6%	97.7%	*	96.7%	-	100.0%	91.7%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**94.7%**	94.8%	91.4%	97.7%	*	100.0%	-	100.0%	93.8%
Class of 2017											
Graduated	89.7%	80.7%	**90.8%**	94.3%	85.7%	94.6%	*	94.6%	*	100.0%	89.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**95.6%**	96.8%	92.9%	97.3%	*	99.1%	*	100.0%	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**94.1%**	96.1%	90.6%	96.2%	*	98.2%	*	100.0%	92.1%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**95.3%**	97.4%	91.7%	97.8%	*	99.1%	*	100.0%	93.6%
Class of 2016											
Graduated	91.6%	84.4%	**94.5%**	96.3%	89.3%	99.5%	*	99.2%	*	100.0%	91.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**95.6%**	96.9%	91.5%	99.5%	*	100.0%	*	100.0%	93.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**95.3%**	96.3%	91.0%	99.5%	*	100.0%	*	100.0%	93.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**96.0%**	96.9%	92.1%	100.0%	*	100.0%	*	100.0%	93.7%
Class of 2015											
Graduated	91.8%	86.2%	**91.8%**	93.3%	86.2%	95.4%	*	98.4%	-	100.0%	90.1%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**93.7%**	94.0%	89.0%	98.3%	*	98.4%	-	100.0%	92.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**91.0%**	91.8%	85.5%	97.7%	*	96.7%	-	100.0%	90.5%
Class of 2017	89.7%	78.8%	**89.0%**	92.5%	83.0%	94.1%	*	93.8%	*	100.0%	88.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**71.4%**	*	83.3%	*	-	*	-	*	75.0%
Class of 2017	88.5%	88.5%	**90.0%**	88.7%	83.5%	96.6%	*	97.9%	-	100.0%	85.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**81.0%**	74.3%	75.6%	85.7%	*	96.6%	-	85.7%	78.4%
Class of 2017	85.9%	87.0%	**81.7%**	80.4%	71.5%	92.0%	*	95.3%	*	93.3%	74.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**71.2%**	56.8%	58.7%	89.5%	*	95.2%	-	92.9%	62.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**92.7%**	94.6%	85.1%	100.0%	*	100.0%	-	100.0%	89.4%
2016-17	73.5%	90.9%	**97.9%**	96.8%	94.0%	100.0%	50.0%	100.0%	100.0%	87.5%	97.1%
Average SAT Score ***											
2017-18	1036	974	**1133**	1008	1023	1254	*	1358	-	1284	1069
Average ACT Score ***											
2017-18	20.6	22.5	**25.8**	19.6	21.8	28.5	-	30.0	-	29.4	23.4

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
NORTHSIDE H S (101912003)

Accountability Rating

NORTHSIDE H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTHSIDE H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,540
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Social Studies**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about NORTHSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	14.3%	23.3%	12.6%
Hispanic	84.4%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	79.9%	60.6%
English Learners	19.2%	31.8%	19.5%
Special Education	10.3%	7.4%	9.6%
Mobility Rate (2017-18)	15.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.8	19.6	16.6
Foreign Languages	25.8	22.1	18.9
Mathematics	22.3	21.7	17.8
Science	24.6	22.3	18.9
Social Studies	25.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,135	$9,726	$9,844
Instruction	$5,150	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$877	$707	$576

Texas Education Agency
2018-19 School Report Card
NORTHSIDE H S (101912003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	65%	67%	64%	*	*	-	63%	66%
	2018	77%	70%	**60%**	56%	61%	53%	67%	*	-	50%	60%
ELA/Reading	2019	75%	69%	**55%**	52%	56%	43%	*	*	-	*	54%
	2018	74%	66%	**48%**	46%	49%	43%	*	*	-	50%	48%
Mathematics	2019	82%	77%	**69%**	66%	69%	*	-	-	-	*	68%
	2018	81%	76%	**64%**	62%	65%	*	*	-	-	*	64%
Science	2019	81%	74%	**80%**	75%	80%	*	-	-	-	*	79%
	2018	80%	72%	**70%**	71%	70%	*	*	-	-	*	70%
Social Studies	2019	81%	75%	**87%**	87%	87%	*	-	*	-	*	87%
	2018	78%	72%	**82%**	66%	85%	*	*	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	33%	36%	36%	*	*	-	38%	35%
	2018	48%	42%	**29%**	28%	29%	29%	50%	*	-	8%	29%
ELA/Reading	2019	48%	42%	**32%**	29%	33%	29%	*	*	-	*	31%
	2018	46%	40%	**22%**	19%	22%	29%	*	*	-	0%	22%
Mathematics	2019	52%	47%	**28%**	32%	28%	*	-	-	-	*	29%
	2018	50%	45%	**30%**	33%	29%	*	*	-	-	*	29%
Science	2019	54%	45%	**35%**	28%	36%	*	-	-	-	*	35%
	2018	51%	41%	**30%**	39%	28%	*	*	-	-	*	30%
Social Studies	2019	55%	48%	**55%**	48%	57%	*	-	*	-	*	55%
	2018	53%	45%	**49%**	36%	51%	*	*	-	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	9%	8%	7%	*	*	-	0%	8%
	2018	22%	19%	**7%**	7%	7%	6%	17%	*	-	0%	7%
ELA/Reading	2019	21%	19%	**3%**	6%	3%	0%	*	*	-	*	3%
	2018	19%	18%	**2%**	3%	2%	0%	*	*	-	0%	2%
Mathematics	2019	26%	25%	**12%**	21%	10%	*	-	-	-	*	12%
	2018	24%	23%	**16%**	19%	16%	*	*	-	-	*	16%
Science	2019	25%	19%	**6%**	3%	6%	*	-	-	-	*	6%
	2018	23%	18%	**6%**	4%	6%	*	*	-	-	*	5%
Social Studies	2019	33%	27%	**22%**	13%	23%	*	-	*	-	*	22%
	2018	31%	25%	**16%**	12%	16%	*	*	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**57**	60	57	-	*	*	-	*	58
	2018	69	68	**58**	64	57	*	*	*	-	*	58
ELA/Reading	2019	68	68	**69**	71	68	-	*	*	-	*	68
	2018	69	69	**58**	61	58	*	-	*	-	*	58
Mathematics	2019	70	68	**43**	51	42	-	-	-	-	*	45
	2018	70	68	**58**	69	57	*	*	-	-	*	58

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Texas Education Agency
2018-19 School Report Card
NORTHSIDE H S (101912003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**3.6%**	3.3%	3.6%	5.3%	*	*	-	16.7%	3.4%
2016-17	1.9%	4.1%	**4.8%**	4.2%	5.0%	5.0%	-	*	-	*	4.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**81.2%**	79.1%	81.6%	*	-	-	-	*	81.5%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**88.8%**	88.4%	89.0%	*	-	-	-	*	89.2%
Class of 2017											
Graduated	89.7%	80.7%	**79.9%**	78.4%	80.6%	50.0%	-	*	-	-	82.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**88.6%**	84.3%	89.6%	66.7%	-	*	-	-	89.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**84.8%**	82.0%	85.8%	50.0%	-	*	-	-	85.6%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**86.8%**	84.0%	87.5%	66.7%	-	*	-	-	87.7%
Class of 2016											
Graduated	91.6%	84.4%	**85.5%**	82.4%	85.6%	*	*	*	-	-	86.3%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**86.5%**	84.3%	86.5%	*	*	*	-	-	87.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**85.8%**	82.4%	86.0%	*	*	*	-	-	86.4%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**86.8%**	84.3%	86.9%	*	*	*	-	-	87.5%
Class of 2015											
Graduated	91.8%	86.2%	**95.2%**	100.0%	94.6%	*	-	-	-	*	96.1%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**95.5%**	100.0%	94.9%	*	-	-	-	*	96.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**79.5%**	77.3%	80.0%	*	-	-	-	*	79.9%
Class of 2017	89.7%	78.8%	**78.8%**	76.9%	79.5%	50.0%	-	*	-	-	82.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**92.4%**	90.0%	92.7%	*	-	*	-	-	92.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**94.1%**	88.2%	94.8%	*	-	-	-	*	94.1%
Class of 2017	85.9%	87.0%	**92.4%**	90.0%	92.7%	*	-	*	-	-	92.6%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**54.4%**	43.2%	56.0%	*	-	-	-	*	52.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**94.6%**	91.9%	94.5%	*	-	?	-	*	93.2%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**899**	839	903	*	-	*	-	*	894
Average ACT Score ***											
2017-18	20.6	22.5	**22.4**	-	22.1	*	-	-	-	-	22.7

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Texas Education Agency
2018-19 School Report Card
FURR H S (101912004)

Accountability Rating

FURR H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FURR H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,035
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FURR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	87.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	23.3%	12.6%
Hispanic	80.8%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	79.9%	60.6%
English Learners	21.8%	31.8%	19.5%
Special Education	11.4%	7.4%	9.6%
Mobility Rate (2017-18)	19.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	23.6	22.1	18.9
Mathematics	22.9	21.7	17.8
Science	26.7	22.3	18.9
Social Studies	24.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,640	$9,726	$9,844
Instruction	$5,507	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$1,059	$707	$576

Texas Education Agency
2018-19 School Report Card
FURR H S (101912004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	65%	64%	41%	*	100%	-	89%	63%
	2018	77%	70%	**52%**	45%	54%	45%	10%	71%	*	*	52%
ELA/Reading	2019	75%	69%	**49%**	53%	48%	27%	*	*	-	*	48%
	2018	74%	66%	**40%**	30%	42%	44%	*	60%	*	*	39%
Mathematics	2019	82%	77%	**87%**	84%	87%	*	-	-	-	*	87%
	2018	81%	76%	**52%**	45%	55%	*	*	*	-	-	55%
Science	2019	81%	74%	**67%**	65%	68%	*	*	*	-	*	66%
	2018	80%	72%	**62%**	67%	61%	43%	*	*	-	-	62%
Social Studies	2019	81%	75%	**86%**	85%	86%	*	-	*	-	*	85%
	2018	78%	72%	**81%**	79%	82%	*	*	-	*	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	30%	32%	29%	*	56%	-	78%	31%
	2018	48%	42%	**26%**	24%	27%	18%	0%	43%	*	*	26%
ELA/Reading	2019	48%	42%	**26%**	28%	26%	27%	*	*	-	*	25%
	2018	46%	40%	**21%**	17%	22%	17%	*	20%	*	*	21%
Mathematics	2019	52%	47%	**36%**	27%	37%	*	-	-	-	*	36%
	2018	50%	45%	**18%**	16%	18%	*	*	*	-	-	20%
Science	2019	54%	45%	**27%**	27%	27%	*	*	*	-	*	27%
	2018	51%	41%	**25%**	33%	23%	29%	*	*	-	-	26%
Social Studies	2019	55%	48%	**55%**	52%	54%	*	-	*	-	*	54%
	2018	53%	45%	**55%**	49%	57%	*	*	-	*	*	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	6%	8%	18%	*	33%	-	22%	8%
	2018	22%	19%	**7%**	5%	7%	6%	0%	14%	*	*	7%
ELA/Reading	2019	21%	19%	**2%**	1%	1%	9%	*	*	-	*	2%
	2018	19%	18%	**2%**	2%	2%	6%	*	0%	*	*	2%
Mathematics	2019	26%	25%	**11%**	7%	13%	*	-	-	-	*	12%
	2018	24%	23%	**4%**	4%	3%	*	*	*	-	-	4%
Science	2019	25%	19%	**5%**	6%	5%	*	*	*	-	*	5%
	2018	23%	18%	**5%**	3%	5%	14%	*	*	-	-	4%
Social Studies	2019	33%	27%	**30%**	27%	29%	*	-	*	-	*	28%
	2018	31%	25%	**32%**	21%	34%	*	*	-	*	*	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	70	68	70	*	*	-	*	69
	2018	69	68	**49**	40	51	64	*	*	-	*	50
ELA/Reading	2019	68	68	**67**	74	64	*	*	*	-	-	67
	2018	69	69	**54**	45	54	80	*	*	-	*	55
Mathematics	2019	70	68	**72**	64	74	*	-	-	-	*	71
	2018	70	68	**43**	34	45	*	*	*	-	-	44

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Texas Education Agency
2018-19 School Report Card
FURR H S (101912004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**8.1%**	7.2%	8.3%	8.3%	0.0%	0.0%	*	0.0%	7.2%
2016-17	1.9%	4.1%	**5.9%**	5.2%	6.1%	10.0%	0.0%	0.0%	*	*	5.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**72.5%**	75.5%	70.7%	83.3%	*	*	-	*	72.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**85.1%**	75.5%	87.0%	83.3%	*	*	-	*	85.8%
Class of 2017											
Graduated	89.7%	80.7%	**91.2%**	93.8%	90.9%	80.0%	-	*	-	-	91.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**93.0%**	93.8%	93.1%	80.0%	-	*	-	-	93.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**91.6%**	90.9%	92.0%	80.0%	-	*	-	-	91.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**92.1%**	90.9%	92.5%	80.0%	-	*	-	-	92.4%
Class of 2016											
Graduated	91.6%	84.4%	**96.4%**	97.6%	96.5%	87.5%	-	-	-	*	95.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**97.7%**	100.0%	97.7%	87.5%	-	-	-	*	97.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**96.4%**	97.6%	96.5%	87.5%	-	-	-	*	95.6%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**97.7%**	100.0%	97.7%	87.5%	-	-	-	*	97.2%
Class of 2015											
Graduated	91.8%	86.2%	**98.0%**	100.0%	97.6%	*	-	*	-	-	98.4%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**98.5%**	100.0%	98.2%	*	-	*	-	-	99.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**70.9%**	72.5%	69.3%	83.3%	*	*	-	*	70.5%
Class of 2017	89.7%	78.8%	**90.4%**	90.9%	90.4%	80.0%	-	*	-	-	91.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**88.9%**	-	87.5%	-	-	-	-	*	87.5%
Class of 2017	88.5%	88.5%	**91.3%**	83.3%	93.7%	*	-	*	-	-	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**94.5%**	84.8%	96.4%	*	*	*	-	*	93.5%
Class of 2017	85.9%	87.0%	**91.3%**	83.3%	93.7%	*	-	*	-	-	92.3%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**55.7%**	44.7%	58.0%	50.0%	*	*	-	*	51.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	89.5%	100.0%	80.0%	*	*	-	*	98.8%
2016-17	73.5%	90.9%	**91.0%**	89.7%	91.4%	66.7%	-	100.0%	-	100.0%	91.3%
Average SAT Score ***											
2017-18	1036	974	**892**	875	892	*	*	*	-	*	892
Average ACT Score ***											
2017-18	20.6	22.5	**16.2**	*	*	-	-	-	-	-	*

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
JONES FUTURES ACADEMY (101912006)

Accountability Rating

JONES FUTURES ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JONES FUTURES ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 390
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about JONES FUTURES ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	33.8%	23.3%	12.6%
Hispanic	64.4%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	79.9%	60.6%
English Learners	10.5%	31.8%	19.5%
Special Education	9.0%	7.4%	9.6%
Mobility Rate (2017-18)	8.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.8	19.6	16.6
Foreign Languages	11.0	22.1	18.9
Mathematics	10.6	21.7	17.8
Science	12.4	22.3	18.9
Social Studies	13.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,222	$9,726	$9,844
Instruction	$5,839	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$1,216	$707	$576

Texas Education Agency
2018-19 School Report Card
JONES FUTURES ACADEMY (101912006)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**86%**	92%	82%	56%	*	-	-	*	85%
	2018	77%	70%	**81%**	82%	80%	-	-	-	-	100%	81%
ELA/Reading	2019	75%	69%	**77%**	83%	74%	*	*	-	-	*	76%
	2018	74%	66%	**67%**	70%	65%	-	-	-	-	*	67%
Mathematics	2019	82%	77%	**92%**	100%	86%	*	-	-	-	*	91%
	2018	81%	76%	**91%**	88%	93%	-	-	-	-	-	93%
Science	2019	81%	74%	**94%**	100%	91%	*	*	-	-	*	94%
	2018	80%	72%	**94%**	93%	94%	-	-	-	-	-	94%
Social Studies	2019	81%	75%	**98%**	100%	96%	-	-	-	-	-	98%
	2018	78%	72%	**94%**	87%	97%	-	-	-	-	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**65%**	73%	60%	11%	*	-	-	*	63%
	2018	48%	42%	**61%**	62%	60%	-	-	-	-	100%	61%
ELA/Reading	2019	48%	42%	**52%**	62%	46%	*	*	-	-	*	50%
	2018	46%	40%	**45%**	48%	42%	-	-	-	-	*	42%
Mathematics	2019	52%	47%	**75%**	79%	75%	*	-	-	-	*	74%
	2018	50%	45%	**73%**	65%	80%	-	-	-	-	-	75%
Science	2019	54%	45%	**69%**	79%	63%	*	*	-	-	*	68%
	2018	51%	41%	**80%**	78%	81%	-	-	-	-	-	79%
Social Studies	2019	55%	48%	**88%**	88%	89%	-	-	-	-	-	87%
	2018	53%	45%	**76%**	70%	77%	-	-	-	-	*	78%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**23%**	23%	24%	0%	*	-	-	*	21%
	2018	22%	19%	**21%**	23%	20%	-	-	-	-	0%	21%
ELA/Reading	2019	21%	19%	**5%**	7%	4%	*	*	-	-	*	4%
	2018	19%	18%	**5%**	10%	3%	-	-	-	-	*	5%
Mathematics	2019	26%	25%	**57%**	55%	64%	*	-	-	-	*	57%
	2018	24%	23%	**44%**	35%	52%	-	-	-	-	-	44%
Science	2019	25%	19%	**21%**	18%	25%	*	*	-	-	*	18%
	2018	23%	18%	**23%**	24%	21%	-	-	-	-	-	22%
Social Studies	2019	33%	27%	**46%**	38%	53%	-	-	-	-	-	41%
	2018	31%	25%	**39%**	37%	41%	-	-	-	-	*	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	85	79	*	-	-	-	*	81
	2018	69	68	**80**	80	80	-	-	-	-	*	79
ELA/Reading	2019	68	68	**78**	81	76	-	-	-	-	-	77
	2018	69	69	**74**	71	74	-	-	-	-	*	72
Mathematics	2019	70	68	**89**	91	86	*	-	-	-	*	88
	2018	70	68	**90**	87	92	-	-	-	-	-	89

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Texas Education Agency
2018-19 School Report Card
JONES FUTURES ACADEMY (101912006)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.3%**	0.8%	1.3%	*	*	*	-	*	1.2%
2016-17	1.9%	4.1%	**0.5%**	0.0%	0.7%	-	*	*	-	*	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**92.6%**	89.5%	93.2%	-	-	*	-	-	93.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.9%**	100.0%	97.3%	-	-	*	-	-	98.9%
Class of 2017											
Graduated	89.7%	80.7%	**83.3%**	*	87.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**83.3%**	*	87.5%	-	-	-	-	-	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**83.3%**	*	87.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**91.7%**	*	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**54.2%**	36.4%	69.2%	-	-	-	-	-	64.7%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**58.3%**	45.5%	69.2%	-	-	-	-	-	64.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**54.2%**	36.4%	69.2%	-	-	-	-	-	64.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**58.3%**	45.5%	69.2%	-	-	-	-	-	64.7%
Class of 2015											
Graduated	91.8%	86.2%	**52.3%**	43.3%	71.4%	-	-	-	-	-	40.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**54.5%**	46.7%	71.4%	-	-	-	-	-	42.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**87.0%**	81.0%	88.5%	-	-	*	-	-	89.0%
Class of 2017	89.7%	78.8%	**76.9%**	*	77.8%	-	-	-	-	-	81.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**66.7%**	*	83.3%	-	-	-	-	-	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**60.0%**	*	71.4%	-	-	-	-	-	66.7%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**89.1%**	91.2%	88.4%	-	-	*	-	-	89.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
2016-17	73.5%	90.9%	**70.0%**	66.7%	71.4%	-	-	-	-	-	77.8%
Average SAT Score ***											
2017-18	1036	974	**936**	920	944	-	-	*	-	-	940
Average ACT Score ***											
2017-18	20.6	22.5	**16.0**	*	16.2	-	-	-	-	-	16.0

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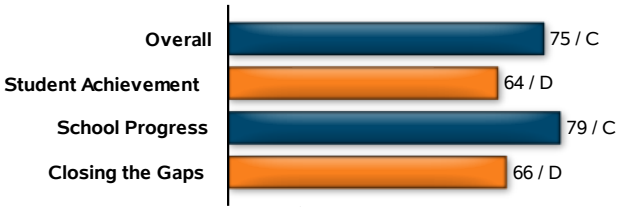
Texas Education Agency
2018-19 School Report Card
KASHMERE H S (101912007)

Accountability Rating

KASHMERE H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KASHMERE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 777
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Academic Growth**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KASHMERE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	88.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	64.2%	23.3%	12.6%
Hispanic	33.3%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	79.9%	60.6%
English Learners	13.8%	31.8%	19.5%
Special Education	17.8%	7.4%	9.6%
Mobility Rate (2017-18)	31.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.9	19.6	16.6
Foreign Languages	31.0	22.1	18.9
Mathematics	23.3	21.7	17.8
Science	26.0	22.3	18.9
Social Studies	24.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,867	$9,726	$9,844
Instruction	$5,951	$5,376	$5,492
Instructional Leadership	$100	$140	$155
School Leadership	$1,177	$707	$576

Texas Education Agency
2018-19 School Report Card
KASHMERE H S (101912007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	61%	55%	63%	29%	-	-	75%	59%
	2018	77%	70%	**54%**	56%	50%	92%	40%	-	-	*	54%
ELA/Reading	2019	75%	69%	**44%**	45%	42%	*	*	-	-	*	44%
	2018	74%	66%	**39%**	42%	34%	*	*	-	-	*	39%
Mathematics	2019	82%	77%	**71%**	73%	68%	*	*	-	-	*	71%
	2018	81%	76%	**61%**	62%	60%	*	-	-	-	-	62%
Science	2019	81%	74%	**78%**	78%	76%	*	*	-	-	*	79%
	2018	80%	72%	**69%**	72%	63%	*	*	-	-	-	69%
Social Studies	2019	81%	75%	**81%**	90%	65%	*	*	-	-	*	80%
	2018	78%	72%	**81%**	84%	74%	100%	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	30%	27%	38%	0%	-	-	63%	29%
	2018	48%	42%	**22%**	22%	21%	58%	0%	-	-	*	22%
ELA/Reading	2019	48%	42%	**21%**	20%	21%	*	*	-	-	*	21%
	2018	46%	40%	**15%**	14%	16%	*	*	-	-	*	15%
Mathematics	2019	52%	47%	**34%**	37%	29%	*	*	-	-	*	34%
	2018	50%	45%	**21%**	21%	22%	*	-	-	-	-	22%
Science	2019	54%	45%	**41%**	41%	40%	*	*	-	-	*	41%
	2018	51%	41%	**28%**	33%	21%	*	*	-	-	-	29%
Social Studies	2019	55%	48%	**42%**	48%	33%	*	*	-	-	*	42%
	2018	53%	45%	**43%**	42%	43%	67%	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	7%	25%	0%	-	-	25%	7%
	2018	22%	19%	**6%**	6%	5%	33%	0%	-	-	*	6%
ELA/Reading	2019	21%	19%	**3%**	3%	2%	*	*	-	-	*	3%
	2018	19%	18%	**2%**	2%	1%	*	*	-	-	*	2%
Mathematics	2019	26%	25%	**14%**	15%	13%	*	*	-	-	*	15%
	2018	24%	23%	**7%**	8%	6%	*	-	-	-	-	8%
Science	2019	25%	19%	**11%**	7%	16%	*	*	-	-	*	10%
	2018	23%	18%	**10%**	11%	7%	*	*	-	-	-	10%
Social Studies	2019	33%	27%	**9%**	9%	10%	*	*	-	-	*	9%
	2018	31%	25%	**14%**	13%	15%	33%	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	69	69	*	-	-	-	*	69
	2018	69	68	**52**	51	54	*	*	-	-	*	52
ELA/Reading	2019	68	68	**67**	66	70	-	-	-	-	-	67
	2018	69	69	**55**	54	57	-	*	-	-	*	54
Mathematics	2019	70	68	**71**	73	68	*	-	-	-	*	71
	2018	70	68	**49**	48	50	*	-	-	-	-	50

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Texas Education Agency
2018-19 School Report Card
KASHMERE H S (101912007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**6.9%**	4.2%	11.6%	13.3%	*	*	*	*	6.7%
2016-17	1.9%	4.1%	**4.7%**	3.7%	7.1%	0.0%	*	-	*	*	4.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**67.2%**	71.6%	57.5%	-	*	-	-	-	69.8%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**72.3%**	76.8%	62.5%	-	*	-	-	-	75.2%
Class of 2017											
Graduated	89.7%	80.7%	**67.7%**	71.3%	56.4%	*	-	-	*	*	70.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**79.0%**	82.5%	69.2%	*	-	-	*	*	81.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**73.3%**	78.2%	59.5%	*	-	-	*	*	75.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**75.8%**	80.8%	62.2%	*	-	-	*	*	78.7%
Class of 2016											
Graduated	91.6%	84.4%	**74.4%**	80.4%	52.0%	*	-	-	-	-	79.4%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**79.1%**	83.3%	64.0%	*	-	-	-	-	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**76.8%**	82.8%	54.2%	*	-	-	-	-	82.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**78.4%**	83.8%	58.3%	*	-	-	-	-	82.7%
Class of 2015											
Graduated	91.8%	86.2%	**77.0%**	78.8%	68.8%	*	-	-	-	-	77.2%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**79.5%**	80.8%	68.8%	*	-	-	-	-	80.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**60.5%**	66.0%	48.9%	-	*	-	-	-	62.5%
Class of 2017	89.7%	78.8%	**66.7%**	70.4%	55.0%	*	-	-	*	*	70.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Class of 2017	88.5%	88.5%	**78.6%**	80.7%	68.2%	*	-	-	*	*	76.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**98.9%**	98.5%	100.0%	-	*	-	-	-	98.8%
Class of 2017	85.9%	87.0%	**78.6%**	80.7%	68.2%	*	-	-	*	*	76.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**44.4%**	42.5%	52.1%	-	*	-	-	-	44.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**92.9%**	91.8%	87.5%	-	*	-	?	?	88.5%
2016-17	73.5%	90.9%	**95.4%**	100.0%	73.9%	100.0%	-	-	100.0%	50.0%	91.4%
Average SAT Score ***											
2017-18	1036	974	**841**	824	908	-	*	-	*	*	844
Average ACT Score ***											
2017-18	20.6	22.5	*	-	*	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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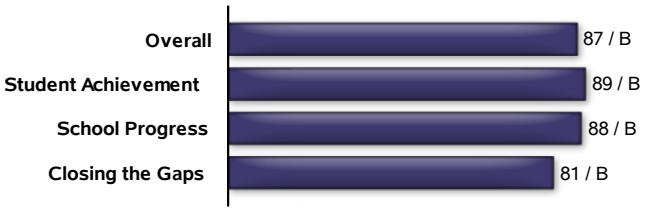
Texas Education Agency
2018-19 School Report Card
LAMAR H S (101912008)

Accountability Rating

B

LAMAR H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAMAR H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 3,082
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about LAMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	29.8%	23.3%	12.6%
Hispanic	35.6%	62.0%	52.6%
White	26.7%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	5.6%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	45.5%	79.9%	60.6%
English Learners	4.8%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	8.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.6	19.6	16.6
Foreign Languages	25.8	22.1	18.9
Mathematics	29.8	21.7	17.8
Science	29.2	22.3	18.9
Social Studies	33.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,928	$9,726	$9,844
Instruction	$3,878	$5,376	$5,492
Instructional Leadership	$71	$140	$155
School Leadership	$909	$707	$576

Texas Education Agency
2018-19 School Report Card
LAMAR H S (101912008)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	79%	80%	91%	93%	88%	91%	95%	78%
	2018	77%	70%	**82%**	78%	79%	91%	68%	87%	*	83%	77%
ELA/Reading	2019	75%	69%	**76%**	70%	72%	88%	88%	81%	*	94%	69%
	2018	74%	66%	**74%**	68%	70%	89%	57%	78%	-	76%	67%
Mathematics	2019	82%	77%	**80%**	80%	81%	78%	*	83%	*	86%	79%
	2018	81%	76%	**80%**	79%	79%	87%	-	75%	-	78%	78%
Science	2019	81%	74%	**89%**	84%	86%	95%	*	100%	*	100%	85%
	2018	80%	72%	**89%**	87%	86%	94%	*	97%	-	93%	84%
Social Studies	2019	81%	75%	**94%**	93%	91%	97%	*	95%	-	100%	92%
	2018	78%	72%	**93%**	91%	90%	97%	80%	98%	*	93%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**65%**	55%	60%	81%	57%	77%	64%	74%	54%
	2018	48%	42%	**61%**	51%	57%	80%	59%	76%	*	71%	51%
ELA/Reading	2019	48%	42%	**61%**	52%	56%	79%	50%	74%	*	75%	49%
	2018	46%	40%	**58%**	46%	54%	78%	50%	67%	-	59%	46%
Mathematics	2019	52%	47%	**55%**	51%	54%	61%	*	67%	*	50%	51%
	2018	50%	45%	**48%**	44%	46%	58%	-	69%	-	44%	43%
Science	2019	54%	45%	**66%**	54%	64%	82%	*	83%	*	69%	56%
	2018	51%	41%	**66%**	55%	59%	83%	*	87%	-	93%	55%
Social Studies	2019	55%	48%	**78%**	68%	74%	94%	*	85%	-	94%	69%
	2018	53%	45%	**73%**	64%	68%	90%	60%	87%	*	93%	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	17%	21%	47%	14%	46%	45%	25%	17%
	2018	22%	19%	**24%**	14%	19%	41%	14%	47%	*	33%	15%
ELA/Reading	2019	21%	19%	**15%**	8%	10%	31%	13%	32%	*	9%	8%
	2018	19%	18%	**12%**	5%	8%	27%	0%	25%	-	24%	5%
Mathematics	2019	26%	25%	**29%**	25%	26%	39%	*	46%	*	14%	25%
	2018	24%	23%	**22%**	19%	21%	30%	-	44%	-	11%	18%
Science	2019	25%	19%	**28%**	15%	23%	47%	*	55%	*	23%	17%
	2018	23%	18%	**29%**	17%	21%	47%	*	71%	-	50%	18%
Social Studies	2019	33%	27%	**52%**	32%	45%	80%	*	68%	-	65%	35%
	2018	31%	25%	**46%**	29%	40%	74%	40%	71%	*	53%	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	67	65	72	*	74	*	73	65
	2018	69	68	**67**	65	66	73	43	63	-	74	64
ELA/Reading	2019	68	68	**66**	64	61	72	*	72	-	79	62
	2018	69	69	**66**	62	65	73	43	59	-	70	62
Mathematics	2019	70	68	**71**	70	72	71	*	78	*	65	69
	2018	70	68	**70**	70	67	74	-	73	-	83	67

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Texas Education Agency
2018-19 School Report Card
LAMAR H S (101912008)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.3%**	0.9%	2.0%	0.7%	6.3%	0.0%	20.0%	1.5%	1.4%
2016-17	1.9%	4.1%	**1.1%**	1.5%	1.2%	0.6%	6.7%	0.6%	0.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**93.8%**	95.6%	89.2%	97.4%	60.0%	100.0%	*	100.0%	92.2%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**95.8%**	97.2%	92.2%	99.0%	60.0%	100.0%	*	100.0%	94.2%
Class of 2017											
Graduated	89.7%	80.7%	**94.0%**	92.6%	93.1%	96.2%	*	100.0%	*	81.8%	90.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**95.9%**	93.9%	95.9%	97.3%	*	100.0%	*	100.0%	93.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**94.9%**	93.1%	94.7%	96.7%	*	100.0%	*	90.9%	92.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**95.6%**	93.5%	95.5%	97.3%	*	100.0%	*	100.0%	93.1%
Class of 2016											
Graduated	91.6%	84.4%	**93.9%**	93.7%	93.4%	93.8%	*	100.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**96.0%**	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	94.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**94.1%**	93.7%	93.8%	93.8%	*	100.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**95.9%**	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	94.5%
Class of 2015											
Graduated	91.8%	86.2%	**97.0%**	96.6%	98.2%	96.2%	*	97.6%	*	90.9%	96.2%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**97.9%**	97.3%	98.6%	98.1%	*	97.6%	*	90.9%	96.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**89.6%**	90.9%	84.1%	94.1%	60.0%	100.0%	*	100.0%	89.8%
Class of 2017	89.7%	78.8%	**89.2%**	88.8%	85.5%	94.1%	*	100.0%	*	69.2%	86.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**80.0%**	*	*	*	-	-	-	-	*
Class of 2017	88.5%	88.5%	**97.3%**	97.8%	95.7%	99.0%	*	100.0%	-	83.3%	97.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**99.1%**	99.2%	99.2%	98.4%	*	100.0%	*	100.0%	98.1%
Class of 2017	85.9%	87.0%	**98.2%**	98.1%	97.4%	99.4%	*	100.0%	*	88.9%	97.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**74.6%**	66.1%	68.9%	89.7%	*	89.6%	*	75.0%	67.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**1055**	1004	1007	1167	*	1165	*	1078	998
Average ACT Score ***											
2017-18	20.6	22.5	**23.0**	19.7	20.8	26.7	-	25.1	-	26.3	19.8

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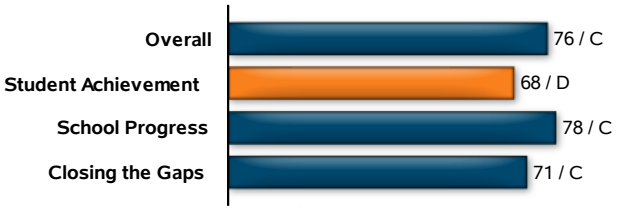
Texas Education Agency
2018-19 School Report Card
WISDOM H S (101912009)

Accountability Rating

WISDOM H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WISDOM H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,023
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Social Studies**
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WISDOM H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	14.5%	23.3%	12.6%
Hispanic	74.6%	62.0%	52.6%
White	5.1%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	5.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	79.9%	60.6%
English Learners	56.0%	31.8%	19.5%
Special Education	7.6%	7.4%	9.6%
Mobility Rate (2017-18)	22.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	30.8	22.1	18.9
Mathematics	24.6	21.7	17.8
Science	24.0	22.3	18.9
Social Studies	22.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,253	$9,726	$9,844
Instruction	$4,747	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$784	$707	$576

Texas Education Agency
2018-19 School Report Card
WISDOM H S (101912009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**52%**	58%	52%	53%	20%	48%	*	89%	52%
	2018	77%	70%	**46%**	53%	46%	38%	33%	50%	20%	67%	46%
ELA/Reading	2019	75%	69%	**37%**	44%	37%	35%	*	31%	*	*	37%
	2018	74%	66%	**30%**	37%	30%	22%	*	26%	*	*	30%
Mathematics	2019	82%	77%	**61%**	64%	61%	55%	*	57%	-	*	61%
	2018	81%	76%	**62%**	63%	61%	50%	*	75%	-	*	62%
Science	2019	81%	74%	**65%**	76%	63%	61%	*	67%	*	*	65%
	2018	80%	72%	**55%**	65%	54%	42%	*	55%	*	*	55%
Social Studies	2019	81%	75%	**73%**	75%	72%	80%	-	74%	-	*	73%
	2018	78%	72%	**72%**	76%	70%	75%	-	81%	*	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	27%	22%	28%	0%	24%	*	67%	23%
	2018	48%	42%	**19%**	20%	18%	18%	33%	29%	0%	50%	19%
ELA/Reading	2019	48%	42%	**17%**	21%	16%	20%	*	15%	*	*	17%
	2018	46%	40%	**14%**	16%	14%	11%	*	18%	*	*	14%
Mathematics	2019	52%	47%	**26%**	25%	24%	36%	*	38%	-	*	25%
	2018	50%	45%	**23%**	26%	20%	26%	*	43%	-	*	23%
Science	2019	54%	45%	**23%**	29%	22%	16%	*	19%	*	*	23%
	2018	51%	41%	**16%**	15%	16%	18%	*	23%	*	*	16%
Social Studies	2019	55%	48%	**40%**	47%	38%	52%	-	53%	-	*	40%
	2018	53%	45%	**37%**	32%	37%	29%	-	56%	*	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	9%	5%	10%	0%	12%	*	0%	6%
	2018	22%	19%	**5%**	6%	4%	4%	0%	13%	0%	33%	5%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	4%	*	4%	*	*	1%
	2018	19%	18%	**1%**	2%	1%	1%	*	1%	*	*	1%
Mathematics	2019	26%	25%	**12%**	12%	11%	18%	*	33%	-	*	12%
	2018	24%	23%	**8%**	11%	6%	13%	*	25%	-	*	8%
Science	2019	25%	19%	**4%**	5%	3%	6%	*	7%	*	*	4%
	2018	23%	18%	**3%**	6%	3%	0%	*	10%	*	*	3%
Social Studies	2019	33%	27%	**17%**	33%	14%	20%	-	26%	-	*	17%
	2018	31%	25%	**16%**	13%	16%	8%	-	37%	*	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	66	63	67	*	48	-	*	63
	2018	69	68	**64**	69	63	59	*	73	-	*	64
ELA/Reading	2019	68	68	**71**	79	72	67	*	50	-	*	71
	2018	69	69	**72**	78	71	71	-	68	-	-	72
Mathematics	2019	70	68	**53**	54	52	68	-	45	-	*	53
	2018	70	68	**53**	55	52	38	*	81	-	*	54

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Texas Education Agency
2018-19 School Report Card
WISDOM H S (101912009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**4.7%**	4.4%	5.2%	2.6%	0.0%	0.8%	*	0.0%	4.6%
2016-17	1.9%	4.1%	**4.9%**	2.4%	5.3%	2.7%	0.0%	7.9%	9.1%	*	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**66.4%**	69.8%	66.1%	38.1%	*	81.0%	80.0%	*	68.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**86.4%**	90.5%	84.6%	85.7%	*	100.0%	80.0%	*	88.6%
Class of 2017											
Graduated	89.7%	80.7%	**72.5%**	69.6%	73.9%	60.0%	*	61.5%	*	*	75.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**85.6%**	80.4%	87.4%	80.0%	*	76.9%	*	*	88.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**81.1%**	77.8%	82.7%	63.6%	*	76.9%	*	*	84.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**84.8%**	82.2%	86.3%	72.7%	*	76.9%	*	*	87.5%
Class of 2016											
Graduated	91.6%	84.4%	**85.3%**	81.6%	85.5%	85.7%	*	93.8%	*	*	86.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**89.2%**	89.8%	87.9%	100.0%	*	100.0%	*	*	90.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**87.7%**	85.7%	87.4%	100.0%	*	93.8%	*	*	88.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**89.5%**	89.8%	88.3%	100.0%	*	100.0%	*	*	90.2%
Class of 2015											
Graduated	91.8%	86.2%	**86.8%**	81.6%	88.5%	83.3%	*	81.8%	*	-	87.7%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**90.6%**	84.2%	92.7%	91.7%	*	81.8%	*	-	91.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**66.3%**	69.2%	65.9%	38.1%	*	81.8%	80.0%	*	68.2%
Class of 2017	89.7%	78.8%	**70.6%**	66.7%	72.9%	63.6%	*	47.1%	100.0%	*	74.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**95.0%**	85.7%	100.0%	*	-	*	*	-	95.0%
Class of 2017	88.5%	88.5%	**91.9%**	84.4%	92.4%	100.0%	*	100.0%	*	-	91.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**93.6%**	90.9%	94.8%	75.0%	*	100.0%	*	*	93.5%
Class of 2017	85.9%	87.0%	**91.9%**	84.4%	92.4%	100.0%	*	100.0%	*	-	91.6%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**57.8%**	54.7%	53.4%	77.8%	*	90.9%	*	*	56.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	96.2%	100.0%	100.0%	*	100.0%	*	*	100.0%
2016-17	73.5%	90.9%	**97.6%**	100.0%	94.7%	100.0%	100.0%	100.0%	100.0%	-	95.9%
Average SAT Score ***											
2017-18	1036	974	**834**	859	813	844	*	967	*	-	835
Average ACT Score ***											
2017-18	20.6	22.5	**17.1**	16.1	*	*	-	17.8	*	-	17.1

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Texas Education Agency
2018-19 School Report Card
MADISON H S (101912010)

Accountability Rating

MADISON H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MADISON H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,736
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MADISON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	88.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	38.4%	23.3%	12.6%
Hispanic	59.6%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	76.9%	79.9%	60.6%
English Learners	21.4%	31.8%	19.5%
Special Education	12.4%	7.4%	9.6%
Mobility Rate (2017-18)	23.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.3	19.6	16.6
Foreign Languages	32.8	22.1	18.9
Mathematics	29.5	21.7	17.8
Science	29.7	22.3	18.9
Social Studies	28.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,894	$9,726	$9,844
Instruction	$5,263	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$841	$707	$576

Texas Education Agency
2018-19 School Report Card
MADISON H S (101912010)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	58%	62%	63%	*	50%	*	50%	61%
	2018	77%	70%	**52%**	51%	53%	80%	63%	80%	*	57%	54%
ELA/Reading	2019	75%	69%	**46%**	44%	47%	43%	*	*	*	33%	47%
	2018	74%	66%	**37%**	36%	37%	*	*	60%	*	*	39%
Mathematics	2019	82%	77%	**68%**	65%	71%	80%	-	*	-	*	69%
	2018	81%	76%	**54%**	48%	57%	*	*	*	-	*	57%
Science	2019	81%	74%	**75%**	68%	80%	60%	*	*	-	*	76%
	2018	80%	72%	**64%**	61%	65%	*	*	*	-	*	65%
Social Studies	2019	81%	75%	**84%**	86%	83%	*	-	*	-	-	85%
	2018	78%	72%	**85%**	89%	81%	*	*	*	*	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	32%	37%	*	38%	*	29%	30%
	2018	48%	42%	**22%**	20%	23%	30%	13%	60%	*	57%	23%
ELA/Reading	2019	48%	42%	**23%**	21%	24%	29%	*	*	*	33%	23%
	2018	46%	40%	**14%**	12%	16%	*	*	40%	*	*	15%
Mathematics	2019	52%	47%	**35%**	29%	40%	40%	-	*	-	*	35%
	2018	50%	45%	**23%**	21%	25%	*	*	*	-	*	24%
Science	2019	54%	45%	**34%**	28%	38%	40%	*	*	-	*	34%
	2018	51%	41%	**21%**	20%	22%	*	*	*	-	*	22%
Social Studies	2019	55%	48%	**42%**	43%	41%	*	-	*	-	-	43%
	2018	53%	45%	**43%**	39%	44%	*	*	*	*	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	4%	7%	21%	*	13%	*	7%	6%
	2018	22%	19%	**5%**	4%	5%	0%	0%	20%	*	0%	5%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	0%	*	*	*	0%	1%
	2018	19%	18%	**1%**	1%	1%	*	*	20%	*	*	1%
Mathematics	2019	26%	25%	**16%**	10%	19%	40%	-	*	-	*	15%
	2018	24%	23%	**11%**	9%	13%	*	*	*	-	*	12%
Science	2019	25%	19%	**6%**	2%	8%	40%	*	*	-	*	6%
	2018	23%	18%	**3%**	3%	3%	*	*	*	-	*	3%
Social Studies	2019	33%	27%	**12%**	12%	12%	*	-	*	-	-	11%
	2018	31%	25%	**11%**	10%	11%	*	*	*	*	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	58	66	*	-	*	*	*	62
	2018	69	68	**61**	54	65	*	*	*	*	*	62
ELA/Reading	2019	68	68	**63**	59	65	*	-	*	*	*	63
	2018	69	69	**60**	55	63	*	-	*	*	*	62
Mathematics	2019	70	68	**62**	56	67	*	-	*	-	*	62
	2018	70	68	**62**	54	67	*	*	*	-	-	62

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Texas Education Agency
2018-19 School Report Card
MADISON H S (101912010)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**6.7%**	5.7%	7.5%	10.0%	0.0%	0.0%	*	0.0%	5.4%
2016-17	1.9%	4.1%	**7.1%**	5.7%	8.0%	7.7%	18.2%	0.0%	-	28.6%	7.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**71.4%**	75.9%	68.2%	*	*	*	-	*	73.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**81.2%**	82.9%	80.5%	*	*	*	-	*	82.0%
Class of 2017											
Graduated	89.7%	80.7%	**71.8%**	79.0%	68.1%	*	*	*	-	*	73.8%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**82.0%**	84.4%	81.9%	*	*	*	-	*	80.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**76.9%**	81.8%	74.9%	*	*	*	-	*	78.6%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**78.6%**	83.0%	77.0%	*	*	*	-	*	79.0%
Class of 2016											
Graduated	91.6%	84.4%	**79.2%**	79.7%	78.8%	60.0%	*	*	-	*	81.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**80.5%**	80.2%	81.0%	60.0%	*	*	-	*	82.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**80.0%**	79.7%	80.3%	60.0%	*	*	-	*	81.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**80.5%**	80.2%	80.8%	60.0%	*	*	-	*	82.1%
Class of 2015											
Graduated	91.8%	86.2%	**78.4%**	80.2%	76.4%	*	*	*	-	-	80.8%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**79.7%**	80.8%	78.3%	*	*	*	-	-	81.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**70.9%**	75.9%	67.3%	*	*	*	-	*	72.8%
Class of 2017	89.7%	78.8%	**70.1%**	76.7%	66.9%	*	*	*	-	*	72.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**79.9%**	75.0%	83.6%	-	*	*	-	-	79.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**87.9%**	89.6%	86.6%	*	*	*	-	*	91.2%
Class of 2017	85.9%	87.0%	**79.1%**	75.0%	82.1%	-	*	*	-	-	78.6%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**57.7%**	50.4%	62.7%	*	*	*	-	*	59.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**91.5%**	91.7%	92.2%	*	*	*	-	*	90.6%
2016-17	73.5%	90.9%	**92.7%**	90.4%	91.6%	-	100.0%	100.0%	-	-	93.2%
Average SAT Score ***											
2017-18	1036	974	**869**	855	875	*	*	*	-	*	869
Average ACT Score ***											
2017-18	20.6	22.5	**15.6**	15.0	15.7	*	*	-	-	-	15.4

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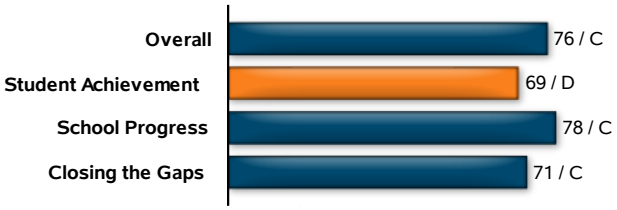
Texas Education Agency
2018-19 School Report Card
MILBY H S (101912011)

Accountability Rating

MILBY H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MILBY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,903
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MILBY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	91.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.5%	23.3%	12.6%
Hispanic	94.2%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	79.9%	60.6%
English Learners	18.8%	31.8%	19.5%
Special Education	9.9%	7.4%	9.6%
Mobility Rate (2017-18)	16.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.8	19.6	16.6
Foreign Languages	29.1	22.1	18.9
Mathematics	26.5	21.7	17.8
Science	28.6	22.3	18.9
Social Studies	28.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,649	$9,726	$9,844
Instruction	$5,076	$5,376	$5,492
Instructional Leadership	$96	$140	$155
School Leadership	$1,011	$707	$576

Texas Education Agency
2018-19 School Report Card
MILBY H S (101912011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	63%	68%	53%	70%	82%	-	*	67%
	2018	77%	70%	**63%**	65%	63%	25%	71%	59%	-	*	63%
ELA/Reading	2019	75%	69%	**59%**	50%	59%	50%	60%	83%	-	-	58%
	2018	74%	66%	**53%**	51%	53%	*	71%	57%	-	*	53%
Mathematics	2019	82%	77%	**66%**	64%	66%	*	*	*	-	-	65%
	2018	81%	76%	**62%**	67%	63%	*	*	*	-	-	63%
Science	2019	81%	74%	**75%**	75%	76%	60%	*	*	-	-	75%
	2018	80%	72%	**71%**	75%	71%	*	*	60%	-	-	71%
Social Studies	2019	81%	75%	**89%**	94%	88%	*	*	*	-	*	89%
	2018	78%	72%	**86%**	84%	86%	-	*	*	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**42%**	39%	42%	47%	40%	45%	-	*	41%
	2018	48%	42%	**36%**	33%	36%	25%	41%	53%	-	*	36%
ELA/Reading	2019	48%	42%	**38%**	33%	38%	38%	40%	50%	-	-	38%
	2018	46%	40%	**33%**	18%	34%	*	43%	57%	-	*	33%
Mathematics	2019	52%	47%	**33%**	36%	33%	*	*	*	-	-	32%
	2018	50%	45%	**25%**	29%	25%	*	*	*	-	-	25%
Science	2019	54%	45%	**39%**	25%	39%	60%	*	*	-	-	39%
	2018	51%	41%	**37%**	35%	37%	*	*	40%	-	-	37%
Social Studies	2019	55%	48%	**71%**	88%	70%	*	*	*	-	*	70%
	2018	53%	45%	**64%**	66%	64%	-	*	*	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	9%	10%	18%	20%	18%	-	*	10%
	2018	22%	19%	**8%**	10%	8%	0%	12%	12%	-	*	8%
ELA/Reading	2019	21%	19%	**3%**	0%	3%	0%	0%	0%	-	-	3%
	2018	19%	18%	**2%**	1%	2%	*	0%	14%	-	*	2%
Mathematics	2019	26%	25%	**11%**	9%	11%	*	*	*	-	-	11%
	2018	24%	23%	**10%**	5%	10%	*	*	*	-	-	9%
Science	2019	25%	19%	**7%**	0%	7%	20%	*	*	-	-	7%
	2018	23%	18%	**7%**	10%	7%	*	*	0%	-	-	8%
Social Studies	2019	33%	27%	**41%**	56%	40%	*	*	*	-	*	38%
	2018	31%	25%	**33%**	31%	34%	-	*	*	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	54	64	*	*	*	-	-	63
	2018	69	68	**53**	50	54	*	*	*	-	*	53
ELA/Reading	2019	68	68	**69**	64	69	*	*	*	-	-	69
	2018	69	69	**60**	47	60	*	*	*	-	*	60
Mathematics	2019	70	68	**57**	44	57	*	-	*	-	-	56
	2018	70	68	**47**	54	47	*	*	*	-	-	47

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Texas Education Agency
2018-19 School Report Card
MILBY H S (101912011)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**4.2%**	2.3%	4.3%	8.3%	*	0.0%	-	*	4.1%
2016-17	1.9%	4.1%	**5.3%**	2.5%	5.5%	25.0%	*	0.0%	-	-	4.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**77.3%**	90.5%	76.9%	*	*	*	-	-	78.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**84.2%**	95.2%	84.1%	*	*	*	-	-	85.4%
Class of 2017											
Graduated	89.7%	80.7%	**82.5%**	96.7%	81.3%	*	-	*	-	-	84.1%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**87.4%**	100.0%	86.4%	*	-	*	-	-	88.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**85.6%**	96.7%	84.7%	*	-	*	-	-	86.4%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**87.4%**	96.7%	86.6%	*	-	*	-	-	88.5%
Class of 2016											
Graduated	91.6%	84.4%	**82.8%**	90.3%	82.1%	*	-	-	-	*	84.1%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**83.8%**	90.3%	83.2%	*	-	-	-	*	84.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**83.3%**	90.3%	82.6%	*	-	-	-	*	84.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**84.1%**	90.3%	83.5%	*	-	-	-	*	85.4%
Class of 2015											
Graduated	91.8%	86.2%	**86.9%**	90.6%	87.0%	*	-	*	-	-	88.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**88.2%**	90.6%	88.4%	*	-	*	-	-	89.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**75.1%**	90.5%	74.7%	*	*	*	-	-	75.7%
Class of 2017	89.7%	78.8%	**80.2%**	96.7%	78.8%	*	-	*	-	-	81.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**92.8%**	100.0%	92.2%	*	-	*	-	-	92.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**82.6%**	78.9%	82.6%	-	*	*	-	-	81.3%
Class of 2017	85.9%	87.0%	**81.5%**	93.1%	80.8%	*	-	*	-	-	80.8%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**45.1%**	52.6%	44.4%	-	*	*	-	-	44.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**77.3%**	84.2%	76.0%	?	*	*	-	-	74.4%
2016-17	73.5%	90.9%	**92.6%**	100.0%	91.3%	100.0%	-	100.0%	-	-	93.2%
Average SAT Score ***											
2017-18	1036	974	**866**	881	865	*	*	*	-	-	863
Average ACT Score ***											
2017-18	20.6	22.5	**16.2**	-	16.2	-	-	-	-	-	16.6

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Texas Education Agency
2018-19 School Report Card
HEIGHTS H S (101912012)

Accountability Rating

B

HEIGHTS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HEIGHTS H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,377
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HEIGHTS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.9%	23.3%	12.6%
Hispanic	78.7%	62.0%	52.6%
White	8.3%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	1.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	69.8%	79.9%	60.6%
English Learners	4.5%	31.8%	19.5%
Special Education	7.2%	7.4%	9.6%
Mobility Rate (2017-18)	6.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.8	19.6	16.6
Foreign Languages	27.7	22.1	18.9
Mathematics	25.1	21.7	17.8
Science	30.1	22.3	18.9
Social Studies	29.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,428	$9,726	$9,844
Instruction	$4,584	$5,376	$5,492
Instructional Leadership	$88	$140	$155
School Leadership	$761	$707	$576

Texas Education Agency
2018-19 School Report Card
HEIGHTS H S (101912012)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	68%	77%	91%	90%	100%	-	90%	75%
	2018	77%	70%	**72%**	59%	73%	90%	78%	95%	-	71%	70%
ELA/Reading	2019	75%	69%	**70%**	61%	69%	90%	80%	100%	-	85%	67%
	2018	74%	66%	**63%**	47%	64%	88%	60%	95%	-	67%	60%
Mathematics	2019	82%	77%	**74%**	71%	73%	84%	-	*	-	*	73%
	2018	81%	76%	**63%**	53%	64%	68%	*	86%	-	*	62%
Science	2019	81%	74%	**84%**	75%	84%	95%	*	*	-	*	82%
	2018	80%	72%	**83%**	68%	84%	97%	*	100%	-	*	81%
Social Studies	2019	81%	75%	**93%**	85%	93%	95%	*	100%	-	*	91%
	2018	78%	72%	**92%**	92%	91%	100%	*	100%	-	*	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**54%**	44%	52%	79%	70%	92%	-	85%	50%
	2018	48%	42%	**46%**	36%	45%	74%	56%	80%	-	64%	42%
ELA/Reading	2019	48%	42%	**51%**	41%	49%	80%	60%	92%	-	85%	47%
	2018	46%	40%	**41%**	29%	40%	76%	60%	79%	-	67%	37%
Mathematics	2019	52%	47%	**33%**	36%	30%	49%	-	*	-	*	31%
	2018	50%	45%	**22%**	17%	22%	36%	*	71%	-	*	20%
Science	2019	54%	45%	**60%**	51%	57%	91%	*	*	-	*	57%
	2018	51%	41%	**57%**	51%	56%	79%	*	100%	-	*	54%
Social Studies	2019	55%	48%	**74%**	60%	73%	95%	*	100%	-	*	71%
	2018	53%	45%	**68%**	60%	67%	90%	*	60%	-	*	64%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	11%	14%	38%	40%	48%	-	35%	13%
	2018	22%	19%	**12%**	7%	11%	31%	0%	28%	-	43%	11%
ELA/Reading	2019	21%	19%	**7%**	4%	6%	26%	20%	8%	-	46%	5%
	2018	19%	18%	**4%**	2%	4%	14%	0%	0%	-	33%	3%
Mathematics	2019	26%	25%	**11%**	14%	9%	23%	-	*	-	*	10%
	2018	24%	23%	**7%**	4%	7%	12%	*	57%	-	*	7%
Science	2019	25%	19%	**22%**	15%	20%	45%	*	*	-	*	18%
	2018	23%	18%	**19%**	11%	18%	45%	*	56%	-	*	17%
Social Studies	2019	33%	27%	**40%**	30%	37%	77%	*	88%	-	*	35%
	2018	31%	25%	**29%**	25%	27%	63%	*	40%	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	70	63	65	*	88	-	80	64
	2018	69	68	**53**	44	54	55	*	77	-	*	52
ELA/Reading	2019	68	68	**71**	80	69	71	*	88	-	*	71
	2018	69	69	**61**	56	61	66	*	71	-	*	61
Mathematics	2019	70	68	**54**	58	52	60	-	-	-	*	54
	2018	70	68	**41**	33	42	34	*	83	-	*	40

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Texas Education Agency
2018-19 School Report Card
HEIGHTS H S (101912012)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.4%**	1.0%	0.3%	0.6%	0.0%	0.0%	-	0.0%	0.5%
2016-17	1.9%	4.1%	**0.5%**	0.7%	0.4%	0.6%	0.0%	0.0%	-	12.5%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**96.5%**	91.2%	97.8%	93.8%	*	*	-	*	96.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**98.1%**	95.6%	99.1%	93.8%	*	*	-	*	98.3%
Class of 2017											
Graduated	89.7%	80.7%	**97.6%**	93.1%	98.6%	93.1%	*	*	-	*	97.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**98.3%**	95.8%	98.6%	100.0%	*	*	-	*	98.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**97.8%**	94.4%	98.6%	93.1%	*	*	-	*	98.1%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.1%**	94.4%	98.6%	100.0%	*	*	-	*	98.4%
Class of 2016											
Graduated	91.6%	84.4%	**97.6%**	94.7%	98.0%	95.8%	*	*	*	*	98.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**98.0%**	94.7%	98.2%	100.0%	*	*	*	*	98.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**97.6%**	94.7%	98.0%	95.8%	*	*	*	*	98.5%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**98.0%**	94.7%	98.2%	100.0%	*	*	*	*	98.8%
Class of 2015											
Graduated	91.8%	86.2%	**97.5%**	98.2%	97.5%	96.0%	-	*	-	*	97.3%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**98.4%**	100.0%	98.3%	96.0%	-	*	-	*	98.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**95.8%**	91.2%	97.0%	93.8%	*	*	-	*	95.3%
Class of 2017	89.7%	78.8%	**97.0%**	93.1%	97.9%	93.1%	*	*	-	*	97.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	*	*	*	-	-	-	-	*
Class of 2017	88.5%	88.5%	**82.1%**	65.7%	84.4%	85.2%	*	*	-	*	82.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**93.8%**	91.8%	94.2%	90.0%	*	*	-	*	94.4%
Class of 2017	85.9%	87.0%	**82.1%**	65.7%	84.4%	85.2%	*	*	-	*	82.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**63.8%**	41.1%	64.9%	91.4%	*	*	-	*	62.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**95.6%**	96.8%	94.7%	100.0%	*	*	-	*	96.2%
2016-17	73.5%	90.9%	**95.3%**	88.5%	94.9%	100.0%	66.7%	100.0%	-	100.0%	95.8%
Average SAT Score ***											
2017-18	1036	974	**968**	910	965	1115	*	*	-	*	965
Average ACT Score ***											
2017-18	20.6	22.5	**20.7**	16.6	20.9	24.7	-	*	-	-	19.1

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Texas Education Agency
2018-19 School Report Card
COMMUNITY SERVICES-SEC (101912013)

Accountability Rating

Not Rated

COMMUNITY SERVICES-SEC is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for COMMUNITY SERVICES-SEC. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 154
Grade Span: KG - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about COMMUNITY SERVICES-SEC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	18.8%	23.3%	12.6%
Hispanic	49.4%	62.0%	52.6%
White	26.0%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	3.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	68.8%	79.9%	60.6%
English Learners	34.4%	31.8%	19.5%
Special Education	10.4%	7.4%	9.6%
Mobility Rate (2017-18)	98.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	1.3	18.9	18.8
Grade 2	1.6	18.3	18.7
Grade 3	1.6	18.3	18.9
Grade 4	1.3	18.4	19.2
Grade 5	1.2	19.3	21.2
Grade 6	1.9	22.1	20.4
Secondary			
English/Language Arts	2.0	19.6	16.6
Foreign Languages	9.3	22.1	18.9
Mathematics	2.3	21.7	17.8
Science	2.3	22.3	18.9
Social Studies	2.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$53,433	$9,726	$9,844
Instruction	$38,801	$5,376	$5,492
Instructional Leadership	$773	$140	$155
School Leadership	$7,998	$707	$576

Texas Education Agency
2018-19 School Report Card
COMMUNITY SERVICES-SEC (101912013)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	70%	**55%**	-	56%	*	-	-	-	-	*
ELA/Reading	2018	74%	66%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	76%	*	-	*	*	-	-	-	-	*
Science	2018	80%	72%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	72%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	**27%**	-	33%	*	-	-	-	-	*
ELA/Reading	2018	46%	40%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	45%	*	-	*	*	-	-	-	-	*
Science	2018	51%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	45%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	**0%**	-	0%	*	-	-	-	-	*
ELA/Reading	2018	19%	18%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	23%	*	-	*	*	-	-	-	-	*
Science	2018	23%	18%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	25%	*	-	-	*	-	-	-	-	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**-**	-	-	-	-	-	-	-	-
	2018	69	68	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	68	68	**-**	-	-	-	-	-	-	-	-
	2018	69	69	*	-	*	-	-	-	-	-	-
Mathematics	2019	70	68	**-**	-	-	-	-	-	-	-	-
	2018	70	68	*	-	*	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
COMMUNITY SERVICES-SEC (101912013)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**44.3%**	0.0%	48.9%	20.0%	-	-	-	-	48.1%
2016-17	1.9%	4.1%	**38.4%**	0.0%	42.3%	20.0%	*	*	-	-	41.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**4.0%**	*	0.0%	-	-	-	-	-	5.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**4.0%**	*	0.0%	-	-	-	-	-	5.6%
Class of 2017											
Graduated	89.7%	80.7%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**2.8%**	-	1.4%	*	*	-	-	-	2.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**1.4%**	-	1.4%	*	*	-	-	-	2.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**2.8%**	-	1.4%	*	*	-	-	-	5.6%
Class of 2016											
Graduated	91.6%	84.4%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**1.0%**	*	0.0%	*	*	-	-	-	0.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%
Class of 2015											
Graduated	91.8%	86.2%	**4.2%**	*	4.8%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**8.3%**	*	9.5%	*	*	-	-	-	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**3.7%**	*	0.0%	-	-	*	-	-	5.0%
Class of 2017	89.7%	78.8%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	*	*	-	-	-	-	-	-	*
Class of 2017	85.9%	87.0%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	*	*	*	-	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	*	*	*	-	-	-	-	-	*
2016-17	73.5%	90.9%	**-**	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	*	*	-	-	-	-	-	-	*
Average ACT Score ***											
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
STERLING H S (101912014)

Accountability Rating

STERLING H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STERLING H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,483
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about STERLING H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	49.3%	23.3%	12.6%
Hispanic	47.9%	62.0%	52.6%
White	1.7%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.9%	60.6%
English Learners	15.4%	31.8%	19.5%
Special Education	14.6%	7.4%	9.6%
Mobility Rate (2017-18)	27.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	26.2	19.6	16.6
Foreign Languages	24.8	22.1	18.9
Mathematics	23.4	21.7	17.8
Science	23.5	22.3	18.9
Social Studies	24.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,781	$9,726	$9,844
Instruction	$5,113	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$875	$707	$576

Texas Education Agency
2018-19 School Report Card
STERLING H S (101912014)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	61%	57%	52%	*	75%	-	79%	58%
	2018	77%	70%	**48%**	48%	48%	36%	*	20%	-	43%	46%
ELA/Reading	2019	75%	69%	**48%**	51%	44%	44%	*	67%	-	83%	47%
	2018	74%	66%	**34%**	36%	32%	27%	*	17%	-	*	33%
Mathematics	2019	82%	77%	**59%**	60%	59%	*	-	*	-	*	58%
	2018	81%	76%	**51%**	48%	56%	40%	*	*	-	*	49%
Science	2019	81%	74%	**71%**	71%	71%	*	-	*	-	*	71%
	2018	80%	72%	**60%**	59%	61%	44%	*	*	-	*	58%
Social Studies	2019	81%	75%	**87%**	85%	87%	100%	*	*	-	*	86%
	2018	78%	72%	**73%**	73%	72%	60%	-	*	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	29%	29%	21%	*	75%	-	64%	28%
	2018	48%	42%	**18%**	18%	19%	20%	*	10%	-	14%	17%
ELA/Reading	2019	48%	42%	**25%**	26%	23%	6%	*	67%	-	50%	24%
	2018	46%	40%	**17%**	16%	16%	19%	*	17%	-	*	16%
Mathematics	2019	52%	47%	**25%**	22%	29%	*	-	*	-	*	25%
	2018	50%	45%	**15%**	12%	18%	20%	*	*	-	*	13%
Science	2019	54%	45%	**27%**	26%	27%	*	-	*	-	*	26%
	2018	51%	41%	**20%**	21%	20%	22%	*	*	-	*	19%
Social Studies	2019	55%	48%	**57%**	54%	59%	71%	*	*	-	*	55%
	2018	53%	45%	**28%**	27%	30%	20%	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	6%	7%	14%	*	17%	-	21%	6%
	2018	22%	19%	**4%**	3%	4%	6%	*	10%	-	14%	3%
ELA/Reading	2019	21%	19%	**2%**	3%	1%	0%	*	0%	-	0%	2%
	2018	19%	18%	**2%**	2%	2%	0%	*	17%	-	*	2%
Mathematics	2019	26%	25%	**7%**	5%	7%	*	-	*	-	*	7%
	2018	24%	23%	**4%**	3%	5%	20%	*	*	-	*	4%
Science	2019	25%	19%	**3%**	2%	3%	*	-	*	-	*	2%
	2018	23%	18%	**3%**	3%	3%	11%	*	*	-	*	3%
Social Studies	2019	33%	27%	**31%**	24%	37%	57%	*	*	-	*	29%
	2018	31%	25%	**8%**	8%	9%	0%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**59**	66	52	42	*	*	-	*	59
	2018	69	68	**38**	36	41	43	*	*	-	*	38
ELA/Reading	2019	68	68	**71**	84	61	50	*	-	-	*	71
	2018	69	69	**50**	47	52	50	-	*	-	*	51
Mathematics	2019	70	68	**45**	46	42	*	-	*	-	*	45
	2018	70	68	**28**	26	30	33	*	*	-	*	26

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Texas Education Agency
2018-19 School Report Card
STERLING H S (101912014)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**4.5%**	6.1%	3.0%	0.0%	*	0.0%	-	0.0%	4.5%
2016-17	1.9%	4.1%	**3.1%**	3.5%	2.9%	0.0%	*	0.0%	*	0.0%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**73.9%**	73.9%	75.8%	*	-	*	-	-	74.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**80.2%**	80.3%	81.1%	*	-	*	-	-	81.6%
Class of 2017											
Graduated	89.7%	80.7%	**76.9%**	80.1%	72.5%	*	*	*	-	-	76.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**84.9%**	85.4%	84.1%	*	*	*	-	-	83.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**80.9%**	83.7%	77.9%	*	*	*	-	-	79.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**81.8%**	83.7%	77.9%	*	*	*	-	-	81.0%
Class of 2016											
Graduated	91.6%	84.4%	**77.9%**	77.0%	78.7%	*	-	*	*	-	79.7%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**80.3%**	79.1%	82.0%	*	-	*	*	-	82.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**78.8%**	77.7%	80.0%	*	-	*	*	-	79.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**80.7%**	79.1%	83.3%	*	-	*	*	-	82.3%
Class of 2015											
Graduated	91.8%	86.2%	**86.8%**	89.0%	78.3%	*	-	*	-	-	85.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**86.8%**	89.0%	78.3%	*	-	*	-	-	85.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**70.9%**	70.7%	72.7%	*	-	*	-	-	71.0%
Class of 2017	89.7%	78.8%	**74.9%**	78.6%	69.4%	*	*	*	-	-	74.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**80.6%**	78.8%	84.0%	*	-	-	-	-	81.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**87.4%**	86.2%	88.9%	*	-	*	-	-	84.4%
Class of 2017	85.9%	87.0%	**80.3%**	78.5%	84.0%	*	-	-	-	-	81.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**63.7%**	63.0%	64.3%	-	-	*	-	-	65.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**93.9%**	89.9%	93.5%	?	-	*	-	?	93.7%
2016-17	73.5%	90.9%	**92.8%**	88.8%	100.0%	100.0%	-	100.0%	-	-	97.0%
Average SAT Score ***											
2017-18	1036	974	**832**	831	829	*	-	*	-	*	832
Average ACT Score ***											
2017-18	20.6	22.5	**15.5**	15.0	*	-	-	-	-	-	15.6

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Texas Education Agency
2018-19 School Report Card
WALTRIP H S (101912015)

Accountability Rating

WALTRIP H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WALTRIP H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,902
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about WALTRIP H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	14.0%	23.3%	12.6%
Hispanic	76.8%	62.0%	52.6%
White	7.7%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.2%	79.9%	60.6%
English Learners	15.3%	31.8%	19.5%
Special Education	9.8%	7.4%	9.6%
Mobility Rate (2017-18)	13.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.6	19.6	16.6
Foreign Languages	27.1	22.1	18.9
Mathematics	26.4	21.7	17.8
Science	24.4	22.3	18.9
Social Studies	27.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,926	$9,726	$9,844
Instruction	$4,418	$5,376	$5,492
Instructional Leadership	$86	$140	$155
School Leadership	$729	$707	$576

Texas Education Agency
2018-19 School Report Card
WALTRIP H S (101912015)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	71%	70%	81%	50%	89%	-	87%	70%
	2018	77%	70%	**65%**	64%	63%	88%	*	*	-	73%	67%
ELA/Reading	2019	75%	69%	**61%**	63%	60%	77%	*	*	-	88%	61%
	2018	74%	66%	**51%**	56%	47%	86%	*	*	-	67%	52%
Mathematics	2019	82%	77%	**70%**	60%	71%	70%	*	*	-	80%	69%
	2018	81%	76%	**71%**	59%	72%	79%	*	-	-	*	73%
Science	2019	81%	74%	**84%**	82%	84%	84%	*	*	-	83%	82%
	2018	80%	72%	**80%**	79%	80%	93%	-	-	-	*	82%
Social Studies	2019	81%	75%	**87%**	97%	85%	97%	*	*	-	*	88%
	2018	78%	72%	**82%**	82%	80%	97%	*	-	-	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	43%	43%	64%	13%	78%	-	78%	43%
	2018	48%	42%	**34%**	34%	32%	63%	*	*	-	73%	35%
ELA/Reading	2019	48%	42%	**39%**	40%	38%	66%	*	*	-	75%	38%
	2018	46%	40%	**27%**	26%	24%	62%	*	*	-	67%	27%
Mathematics	2019	52%	47%	**35%**	28%	36%	33%	*	*	-	60%	35%
	2018	50%	45%	**26%**	27%	25%	34%	*	-	-	*	27%
Science	2019	54%	45%	**52%**	39%	52%	63%	*	*	-	83%	51%
	2018	51%	41%	**46%**	48%	44%	73%	-	-	-	*	46%
Social Studies	2019	55%	48%	**64%**	80%	59%	93%	*	*	-	*	65%
	2018	53%	45%	**57%**	56%	53%	83%	*	-	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	8%	10%	19%	13%	56%	-	17%	9%
	2018	22%	19%	**8%**	5%	7%	19%	*	*	-	33%	8%
ELA/Reading	2019	21%	19%	**2%**	0%	2%	8%	*	*	-	13%	2%
	2018	19%	18%	**2%**	2%	2%	8%	*	*	-	11%	2%
Mathematics	2019	26%	25%	**8%**	5%	8%	10%	*	*	-	0%	8%
	2018	24%	23%	**9%**	4%	10%	10%	*	-	-	*	10%
Science	2019	25%	19%	**16%**	9%	16%	25%	*	*	-	17%	13%
	2018	23%	18%	**12%**	5%	11%	30%	-	-	-	*	12%
Social Studies	2019	33%	27%	**32%**	32%	30%	53%	*	*	-	*	31%
	2018	31%	25%	**22%**	21%	18%	43%	*	-	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	61	61	59	*	-	-	*	63
	2018	69	68	**49**	54	47	53	*	*	-	70	48
ELA/Reading	2019	68	68	**72**	73	72	69	*	-	-	*	75
	2018	69	69	**50**	60	47	58	*	*	-	*	49
Mathematics	2019	70	68	**45**	45	45	35	*	-	-	*	46
	2018	70	68	**47**	48	46	48	-	-	-	*	48

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Texas Education Agency
2018-19 School Report Card
WALTRIP H S (101912015)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**3.3%**	2.5%	3.6%	2.6%	0.0%	0.0%	*	6.7%	2.9%
2016-17	1.9%	4.1%	**4.5%**	3.7%	3.8%	9.9%	*	42.9%	*	11.1%	4.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**81.1%**	79.3%	82.9%	70.7%	-	*	-	*	83.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**86.2%**	86.2%	87.4%	78.0%	-	*	-	*	86.6%
Class of 2017											
Graduated	89.7%	80.7%	**78.7%**	79.7%	79.2%	75.0%	*	-	*	*	78.7%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**84.2%**	82.8%	84.9%	80.6%	*	-	*	*	83.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**81.4%**	81.3%	81.9%	77.1%	*	-	*	*	81.3%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**82.9%**	81.3%	83.2%	82.9%	*	-	*	*	82.8%
Class of 2016											
Graduated	91.6%	84.4%	**86.6%**	85.9%	86.7%	85.7%	*	*	-	100.0%	88.9%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**87.8%**	87.5%	87.7%	88.6%	*	*	-	100.0%	89.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**87.0%**	87.3%	87.0%	85.7%	*	*	-	100.0%	89.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**87.7%**	87.3%	87.7%	88.6%	*	*	-	100.0%	89.5%
Class of 2015											
Graduated	91.8%	86.2%	**87.0%**	93.9%	85.3%	87.5%	-	*	*	100.0%	84.6%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**89.9%**	95.9%	87.6%	96.9%	-	*	*	100.0%	88.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**78.6%**	79.3%	79.8%	69.0%	-	*	-	*	80.8%
Class of 2017	89.7%	78.8%	**78.3%**	78.5%	79.2%	73.0%	*	-	*	*	78.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**83.3%**	-	*	*	-	-	-	-	*
Class of 2017	88.5%	88.5%	**98.8%**	98.0%	98.8%	100.0%	-	-	*	*	99.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**98.5%**	97.7%	98.8%	96.4%	-	*	-	*	98.2%
Class of 2017	85.9%	87.0%	**98.5%**	96.1%	98.8%	100.0%	-	-	*	*	99.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**57.5%**	53.2%	56.5%	75.9%	*	*	-	*	54.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	99.6%	100.0%	*	*	-	*	100.0%
2016-17	73.5%	90.9%	**98.8%**	90.4%	98.8%	100.0%	-	-	0.0%	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**929**	905	922	1041	-	*	-	*	926
Average ACT Score ***											
2017-18	20.6	22.5	**18.0**	18.3	18.3	16.2	-	-	-	-	17.8

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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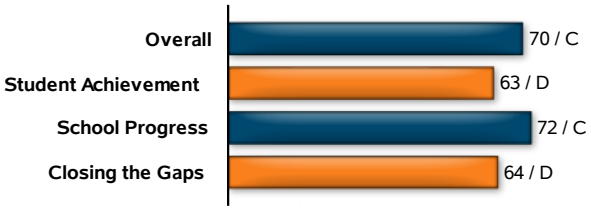
Texas Education Agency
2018-19 School Report Card
WASHINGTON B T H S (101912016)

Accountability Rating

WASHINGTON B T H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WASHINGTON B T H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 758
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WASHINGTON B T H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	47.2%	23.3%	12.6%
Hispanic	49.2%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	79.9%	60.6%
English Learners	17.2%	31.8%	19.5%
Special Education	14.0%	7.4%	9.6%
Mobility Rate (2017-18)	31.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.2	19.6	16.6
Foreign Languages	23.7	22.1	18.9
Mathematics	23.9	21.7	17.8
Science	18.0	22.3	18.9
Social Studies	24.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,086	$9,726	$9,844
Instruction	$5,573	$5,376	$5,492
Instructional Leadership	$118	$140	$155
School Leadership	$772	$707	$576

Texas Education Agency
2018-19 School Report Card
WASHINGTON B T H S (101912016)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	62%	62%	75%	*	-	-	*	61%
	2018	77%	70%	**49%**	51%	45%	89%	*	-	17%	78%	49%
ELA/Reading	2019	75%	69%	**47%**	46%	47%	83%	*	-	-	*	46%
	2018	74%	66%	**34%**	37%	31%	*	*	-	*	*	34%
Mathematics	2019	82%	77%	**70%**	68%	73%	*	-	-	-	*	69%
	2018	81%	76%	**56%**	57%	53%	*	-	-	*	*	57%
Science	2019	81%	74%	**80%**	80%	80%	*	-	-	-	*	79%
	2018	80%	72%	**71%**	69%	70%	*	-	-	-	*	72%
Social Studies	2019	81%	75%	**80%**	84%	75%	*	-	-	-	-	79%
	2018	78%	72%	**66%**	70%	59%	*	*	-	*	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	34%	31%	25%	*	-	-	*	30%
	2018	48%	42%	**22%**	24%	19%	44%	*	-	0%	33%	20%
ELA/Reading	2019	48%	42%	**26%**	27%	24%	33%	*	-	-	*	24%
	2018	46%	40%	**15%**	16%	14%	*	*	-	*	*	14%
Mathematics	2019	52%	47%	**31%**	31%	32%	*	-	-	-	*	29%
	2018	50%	45%	**21%**	22%	19%	*	-	-	*	*	19%
Science	2019	54%	45%	**37%**	39%	36%	*	-	-	-	*	35%
	2018	51%	41%	**30%**	31%	30%	*	-	-	-	*	29%
Social Studies	2019	55%	48%	**47%**	48%	44%	*	-	-	-	-	45%
	2018	53%	45%	**36%**	42%	24%	*	*	-	*	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	6%	7%	8%	*	-	-	*	6%
	2018	22%	19%	**6%**	7%	3%	44%	*	-	0%	22%	6%
ELA/Reading	2019	21%	19%	**2%**	3%	0%	17%	*	-	-	*	2%
	2018	19%	18%	**2%**	3%	0%	*	*	-	*	*	2%
Mathematics	2019	26%	25%	**11%**	10%	12%	*	-	-	-	*	10%
	2018	24%	23%	**9%**	9%	9%	*	-	-	*	*	8%
Science	2019	25%	19%	**8%**	6%	10%	*	-	-	-	*	7%
	2018	23%	18%	**8%**	9%	7%	*	-	-	-	*	9%
Social Studies	2019	33%	27%	**16%**	13%	19%	*	-	-	-	-	15%
	2018	31%	25%	**11%**	13%	3%	*	*	-	*	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	63	65	*	-	-	-	-	63
	2018	69	68	**45**	45	45	*	-	-	*	*	43
ELA/Reading	2019	68	68	**72**	69	75	*	-	-	-	-	71
	2018	69	69	**42**	43	41	*	-	-	*	*	39
Mathematics	2019	70	68	**57**	57	57	*	-	-	-	-	56
	2018	70	68	**51**	49	51	*	-	-	-	-	50

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Texas Education Agency
2018-19 School Report Card
WASHINGTON B T H S (101912016)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**7.5%**	7.8%	7.0%	9.4%	*	-	*	0.0%	7.8%
2016-17	1.9%	4.1%	**7.1%**	4.5%	10.6%	0.0%	*	*	*	0.0%	6.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**64.6%**	71.4%	56.9%	*	-	-	*	*	66.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**73.1%**	80.6%	63.9%	*	-	-	*	*	76.4%
Class of 2017											
Graduated	89.7%	80.7%	**74.6%**	83.5%	60.0%	*	*	*	-	*	79.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**84.1%**	89.0%	76.0%	*	*	*	-	*	86.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**81.4%**	88.0%	70.3%	*	*	*	-	*	83.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**83.5%**	90.7%	71.6%	*	*	*	-	*	85.8%
Class of 2016											
Graduated	91.6%	84.4%	**79.5%**	78.6%	78.7%	*	-	*	*	*	80.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**82.7%**	81.6%	83.0%	*	-	*	*	*	81.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**80.1%**	78.6%	80.9%	*	-	*	*	*	80.3%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**83.3%**	82.5%	83.0%	*	-	*	*	*	82.7%
Class of 2015											
Graduated	91.8%	86.2%	**83.6%**	83.3%	82.0%	*	-	*	*	*	82.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**84.9%**	83.3%	86.0%	*	-	*	*	*	83.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**62.4%**	69.3%	54.7%	*	-	-	*	*	63.7%
Class of 2017	89.7%	78.8%	**73.4%**	81.3%	60.0%	*	*	*	-	*	77.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**79.0%**	76.7%	81.4%	*	*	*	-	*	79.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**98.0%**	98.4%	97.3%	*	-	-	-	*	97.6%
Class of 2017	85.9%	87.0%	**77.3%**	75.8%	77.8%	*	*	*	-	*	78.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**40.0%**	40.7%	38.5%	*	-	-	-	*	39.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**92.3%**	92.0%	88.5%	*	?	-	-	*	93.3%
2016-17	73.5%	90.9%	**83.2%**	84.0%	79.2%	66.7%	100.0%	100.0%	-	100.0%	77.4%
Average SAT Score ***											
2017-18	1036	974	**844**	841	842	*	*	-	-	*	830
Average ACT Score ***											
2017-18	20.6	22.5	**17.2**	*	-	*	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
WESTBURY H S (101912017)

Accountability Rating

WESTBURY H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WESTBURY H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,341
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WESTBURY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	33.1%	23.3%	12.6%
Hispanic	62.0%	62.0%	52.6%
White	2.1%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.7%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	79.9%	60.6%
English Learners	24.1%	31.8%	19.5%
Special Education	10.9%	7.4%	9.6%
Mobility Rate (2017-18)	19.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.4	19.6	16.6
Foreign Languages	22.8	22.1	18.9
Mathematics	24.9	21.7	17.8
Science	26.2	22.3	18.9
Social Studies	27.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,446	$9,726	$9,844
Instruction	$4,769	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$1,037	$707	$576

Texas Education Agency
2018-19 School Report Card
WESTBURY H S (101912017)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	67%	66%	60%	33%	55%	50%	68%	66%
	2018	77%	70%	**62%**	64%	61%	80%	63%	46%	*	85%	63%
ELA/Reading	2019	75%	69%	**55%**	59%	53%	55%	*	42%	*	69%	55%
	2018	74%	66%	**50%**	53%	49%	76%	*	28%	*	70%	51%
Mathematics	2019	82%	77%	**67%**	61%	71%	54%	-	58%	*	57%	67%
	2018	81%	76%	**64%**	65%	62%	88%	*	73%	-	100%	65%
Science	2019	81%	74%	**78%**	80%	78%	60%	-	67%	*	71%	78%
	2018	80%	72%	**74%**	78%	73%	80%	*	65%	*	100%	75%
Social Studies	2019	81%	75%	**85%**	83%	87%	89%	*	71%	-	*	85%
	2018	78%	72%	**81%**	85%	81%	80%	*	57%	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	35%	37%	40%	0%	35%	38%	47%	36%
	2018	48%	42%	**31%**	31%	30%	49%	25%	14%	*	67%	31%
ELA/Reading	2019	48%	42%	**34%**	36%	33%	42%	*	32%	*	56%	33%
	2018	46%	40%	**26%**	25%	27%	48%	*	9%	*	60%	27%
Mathematics	2019	52%	47%	**31%**	28%	33%	8%	-	42%	*	29%	31%
	2018	50%	45%	**22%**	21%	22%	44%	*	18%	-	50%	23%
Science	2019	54%	45%	**36%**	34%	36%	40%	-	25%	*	57%	35%
	2018	51%	41%	**35%**	38%	34%	47%	*	18%	*	100%	36%
Social Studies	2019	55%	48%	**54%**	45%	58%	78%	*	43%	-	*	53%
	2018	53%	45%	**51%**	56%	50%	80%	*	18%	-	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	11%	15%	0%	16%	0%	15%	10%
	2018	22%	19%	**7%**	7%	7%	16%	0%	6%	*	15%	7%
ELA/Reading	2019	21%	19%	**4%**	5%	3%	6%	*	10%	*	6%	4%
	2018	19%	18%	**2%**	2%	2%	12%	*	0%	*	0%	2%
Mathematics	2019	26%	25%	**15%**	13%	16%	8%	-	25%	*	14%	15%
	2018	24%	23%	**9%**	8%	8%	31%	*	14%	-	17%	9%
Science	2019	25%	19%	**10%**	9%	10%	13%	-	17%	*	29%	9%
	2018	23%	18%	**6%**	8%	5%	7%	*	12%	*	14%	6%
Social Studies	2019	33%	27%	**27%**	23%	29%	56%	*	21%	-	*	26%
	2018	31%	25%	**23%**	24%	23%	20%	*	11%	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	63	67	47	-	82	*	70	65
	2018	69	68	**58**	55	59	71	*	76	*	50	58
ELA/Reading	2019	68	68	**70**	70	71	56	-	*	-	90	71
	2018	69	69	**72**	68	74	67	-	81	*	*	74
Mathematics	2019	70	68	**59**	55	61	38	-	86	*	50	59
	2018	70	68	**45**	43	44	77	*	67	-	40	44

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WESTBURY H S (101912017)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**3.2%**	2.1%	3.9%	1.4%	0.0%	0.0%	*	0.0%	2.8%
2016-17	1.9%	4.1%	**3.6%**	3.5%	3.8%	3.1%	0.0%	2.4%	20.0%	0.0%	3.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**83.1%**	88.0%	80.6%	80.0%	*	81.3%	*	*	83.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**86.4%**	91.8%	83.4%	93.3%	*	81.3%	*	*	86.6%
Class of 2017											
Graduated	89.7%	80.7%	**84.8%**	88.1%	84.6%	54.5%	*	75.0%	*	*	86.3%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**89.0%**	90.3%	89.0%	81.8%	*	85.0%	*	*	89.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**88.0%**	90.3%	87.8%	63.6%	*	85.0%	*	*	88.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**89.5%**	90.8%	89.4%	81.8%	*	85.0%	*	*	89.9%
Class of 2016											
Graduated	91.6%	84.4%	**83.2%**	81.0%	85.0%	62.5%	-	89.5%	-	*	83.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**84.4%**	82.0%	86.2%	75.0%	-	89.5%	-	*	84.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**84.0%**	82.5%	85.3%	62.5%	-	89.5%	-	*	84.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**84.8%**	83.1%	86.1%	75.0%	-	89.5%	-	*	85.0%
Class of 2015											
Graduated	91.8%	86.2%	**87.1%**	83.6%	91.7%	83.3%	-	64.7%	-	*	86.8%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**88.0%**	85.2%	91.7%	91.7%	-	64.7%	-	*	87.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**81.7%**	87.1%	78.7%	80.0%	*	81.3%	*	*	81.3%
Class of 2017	89.7%	78.8%	**82.6%**	85.8%	82.7%	54.5%	*	69.6%	*	*	85.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**54.5%**	*	62.5%	-	*	-	-	-	55.6%
Class of 2017	88.5%	88.5%	**92.5%**	90.2%	93.9%	100.0%	*	93.3%	-	*	92.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**89.6%**	88.2%	90.1%	100.0%	*	92.3%	-	*	90.3%
Class of 2017	85.9%	87.0%	**92.3%**	90.2%	93.5%	100.0%	*	93.3%	-	*	92.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**58.4%**	51.5%	63.6%	64.3%	-	40.0%	-	*	57.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**90.1%**	98.8%	83.6%	100.0%	-	86.7%	-	*	88.2%
2016-17	73.5%	90.9%	**84.5%**	84.3%	81.6%	85.7%	100.0%	100.0%	-	100.0%	85.2%
Average SAT Score ***											
2017-18	1036	974	**886**	868	887	1020	-	916	-	*	879
Average ACT Score ***											
2017-18	20.6	22.5	**17.8**	15.7	19.2	*	-	-	-	-	17.3

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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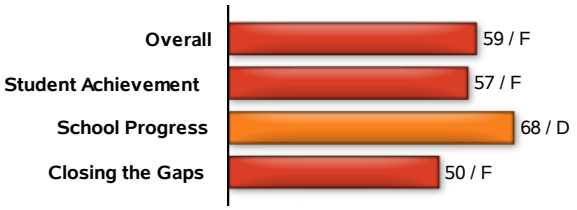
Texas Education Agency
2018-19 School Report Card
WHEATLEY H S (101912018)

Accountability Rating

F

WHEATLEY H S earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WHEATLEY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 873
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WHEATLEY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	87.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	52.7%	23.3%	12.6%
Hispanic	46.2%	62.0%	52.6%
White	0.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	79.9%	60.6%
English Learners	15.9%	31.8%	19.5%
Special Education	20.5%	7.4%	9.6%
Mobility Rate (2017-18)	28.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	19.6	16.6
Foreign Languages	29.2	22.1	18.9
Mathematics	20.8	21.7	17.8
Science	17.9	22.3	18.9
Social Studies	25.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,387	$9,726	$9,844
Instruction	$5,108	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$1,447	$707	$576

Texas Education Agency
2018-19 School Report Card
WHEATLEY H S (101912018)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	62%	47%	-	33%	*	-	80%	54%
	2018	77%	70%	**52%**	58%	46%	*	-	*	*	*	54%
ELA/Reading	2019	75%	69%	**38%**	46%	31%	-	*	*	-	*	37%
	2018	74%	66%	**39%**	46%	33%	*	-	-	*	*	42%
Mathematics	2019	82%	77%	**69%**	70%	68%	-	*	-	-	*	69%
	2018	81%	76%	**62%**	71%	54%	*	-	-	-	*	66%
Science	2019	81%	74%	**67%**	76%	58%	-	*	*	-	*	66%
	2018	80%	72%	**56%**	61%	51%	*	-	-	*	*	57%
Social Studies	2019	81%	75%	**78%**	88%	69%	-	*	*	-	-	77%
	2018	78%	72%	**76%**	77%	74%	-	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	34%	19%	-	17%	*	-	60%	26%
	2018	48%	42%	**21%**	25%	17%	*	-	*	*	*	21%
ELA/Reading	2019	48%	42%	**19%**	25%	13%	-	*	*	-	*	19%
	2018	46%	40%	**17%**	21%	14%	*	-	-	*	*	17%
Mathematics	2019	52%	47%	**34%**	41%	26%	-	*	-	-	*	33%
	2018	50%	45%	**24%**	28%	20%	*	-	-	-	*	26%
Science	2019	54%	45%	**27%**	34%	21%	-	*	*	-	*	27%
	2018	51%	41%	**15%**	18%	12%	*	-	-	*	*	16%
Social Studies	2019	55%	48%	**43%**	60%	27%	-	*	*	-	-	43%
	2018	53%	45%	**37%**	43%	30%	-	-	*	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	9%	5%	-	0%	*	-	20%	7%
	2018	22%	19%	**4%**	5%	3%	*	-	*	*	*	4%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	-	*	*	-	*	1%
	2018	19%	18%	**2%**	1%	2%	*	-	-	*	*	2%
Mathematics	2019	26%	25%	**17%**	22%	11%	-	*	-	-	*	16%
	2018	24%	23%	**5%**	8%	2%	*	-	-	-	*	5%
Science	2019	25%	19%	**7%**	10%	4%	-	*	*	-	*	7%
	2018	23%	18%	**3%**	2%	3%	*	-	-	*	*	3%
Social Studies	2019	33%	27%	**13%**	16%	11%	-	*	*	-	-	13%
	2018	31%	25%	**13%**	15%	10%	-	-	*	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	63	57	-	*	-	-	*	60
	2018	69	68	**57**	56	58	*	-	-	-	*	59
ELA/Reading	2019	68	68	**59**	63	54	-	*	-	-	*	58
	2018	69	69	**61**	54	67	-	-	-	-	-	62
Mathematics	2019	70	68	**63**	63	62	-	-	-	-	*	62
	2018	70	68	**54**	59	48	*	-	-	-	*	54

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Texas Education Agency
2018-19 School Report Card
WHEATLEY H S (101912018)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**7.3%**	4.7%	9.8%	33.3%	*	*	-	11.1%	5.4%
2016-17	1.9%	4.1%	**6.8%**	5.1%	8.1%	20.0%	*	*	*	*	6.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**66.2%**	83.0%	50.9%	*	-	-	-	*	70.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**75.9%**	89.3%	63.4%	*	-	-	-	*	80.6%
Class of 2017											
Graduated	89.7%	80.7%	**70.1%**	80.9%	59.0%	-	*	-	*	-	70.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**77.6%**	85.1%	70.5%	-	*	-	*	-	77.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**72.7%**	84.2%	60.8%	-	*	-	*	-	71.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**76.7%**	84.2%	69.6%	-	*	-	*	-	76.6%
Class of 2016											
Graduated	91.6%	84.4%	**73.2%**	76.1%	68.6%	-	-	-	-	-	73.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**76.0%**	78.8%	71.4%	-	-	-	-	-	74.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**73.6%**	76.8%	68.6%	-	-	-	-	-	72.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**75.8%**	79.5%	70.0%	-	-	-	-	-	75.5%
Class of 2015											
Graduated	91.8%	86.2%	**71.9%**	72.0%	72.2%	*	*	-	-	*	75.6%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**73.5%**	75.3%	72.2%	*	*	-	-	*	76.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**64.3%**	81.7%	49.2%	*	-	*	-	*	68.2%
Class of 2017	89.7%	78.8%	**67.4%**	79.2%	55.4%	-	*	-	*	-	68.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**82.8%**	86.8%	76.1%	-	-	-	-	-	84.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**97.8%**	97.7%	98.0%	-	-	-	-	*	97.3%
Class of 2017	85.9%	87.0%	**82.8%**	86.8%	76.1%	-	-	-	-	-	84.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**25.6%**	21.1%	31.5%	-	-	-	-	*	26.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**85.6%**	84.5%	87.1%	-	-	-	-	*	82.5%
2016-17	73.5%	90.9%	**96.0%**	94.8%	91.8%	-	-	-	-	-	98.9%
Average SAT Score ***											
2017-18	1036	974	**819**	831	796	-	-	-	-	*	821
Average ACT Score ***											
2017-18	20.6	22.5	**16.5**	16.7	15.5	-	-	-	-	*	16.4

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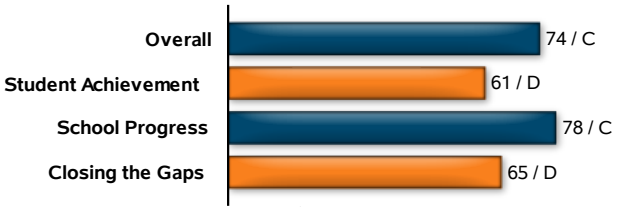
Texas Education Agency
2018-19 School Report Card
WORTHING H S (101912019)

Accountability Rating

WORTHING H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WORTHING H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 781
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WORTHING H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	74.4%	23.3%	12.6%
Hispanic	23.6%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.9%	79.9%	60.6%
English Learners	10.5%	31.8%	19.5%
Special Education	20.0%	7.4%	9.6%
Mobility Rate (2017-18)	33.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.2	19.6	16.6
Foreign Languages	29.4	22.1	18.9
Mathematics	22.5	21.7	17.8
Science	25.2	22.3	18.9
Social Studies	21.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,614	$9,726	$9,844
Instruction	$5,755	$5,376	$5,492
Instructional Leadership	$108	$140	$155
School Leadership	$1,367	$707	$576

Texas Education Agency
2018-19 School Report Card
WORTHING H S (101912019)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	58%	62%	*	-	57%	-	*	59%
	2018	77%	70%	**55%**	56%	52%	50%	-	67%	-	*	55%
ELA/Reading	2019	75%	69%	**41%**	41%	42%	*	-	*	-	*	41%
	2018	74%	66%	**38%**	38%	37%	67%	-	*	-	-	37%
Mathematics	2019	82%	77%	**76%**	73%	84%	-	-	*	-	*	76%
	2018	81%	76%	**73%**	77%	63%	*	-	-	-	*	75%
Science	2019	81%	74%	**76%**	74%	80%	-	-	-	-	*	76%
	2018	80%	72%	**63%**	66%	57%	*	-	*	-	-	63%
Social Studies	2019	81%	75%	**83%**	82%	86%	*	-	*	-	-	83%
	2018	78%	72%	**76%**	76%	72%	-	-	*	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	28%	33%	*	-	29%	-	*	30%
	2018	48%	42%	**20%**	21%	17%	50%	-	50%	-	*	20%
ELA/Reading	2019	48%	42%	**21%**	19%	25%	*	-	*	-	*	21%
	2018	46%	40%	**18%**	19%	14%	67%	-	*	-	-	17%
Mathematics	2019	52%	47%	**39%**	41%	34%	-	-	*	-	*	39%
	2018	50%	45%	**22%**	24%	17%	*	-	-	-	*	21%
Science	2019	54%	45%	**33%**	30%	41%	-	-	-	-	*	32%
	2018	51%	41%	**19%**	19%	19%	*	-	*	-	-	18%
Social Studies	2019	55%	48%	**47%**	45%	50%	*	-	*	-	-	47%
	2018	53%	45%	**27%**	28%	22%	-	-	*	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	6%	8%	*	-	14%	-	*	6%
	2018	22%	19%	**4%**	4%	4%	25%	-	50%	-	*	3%
ELA/Reading	2019	21%	19%	**1%**	2%	0%	*	-	*	-	*	1%
	2018	19%	18%	**3%**	2%	3%	33%	-	*	-	-	2%
Mathematics	2019	26%	25%	**15%**	14%	18%	-	-	*	-	*	15%
	2018	24%	23%	**5%**	5%	7%	*	-	-	-	*	5%
Science	2019	25%	19%	**4%**	2%	11%	-	-	-	-	*	4%
	2018	23%	18%	**4%**	5%	0%	*	-	*	-	-	4%
Social Studies	2019	33%	27%	**16%**	15%	20%	*	-	*	-	-	16%
	2018	31%	25%	**6%**	5%	8%	-	-	*	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	68	66	*	-	*	-	*	68
	2018	69	68	**67**	69	56	*	-	-	-	-	67
ELA/Reading	2019	68	68	**71**	74	61	*	-	*	-	-	71
	2018	69	69	**73**	73	75	*	-	-	-	-	73
Mathematics	2019	70	68	**65**	62	72	-	-	-	-	*	65
	2018	70	68	**60**	65	45	-	-	-	-	-	60

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WORTHING H S (101912019)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**8.9%**	9.7%	6.3%	5.9%	*	*	-	*	8.8%
2016-17	1.9%	4.1%	**9.7%**	9.0%	12.6%	11.1%	*	0.0%	-	*	8.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**65.8%**	67.6%	51.6%	-	-	*	-	*	69.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**72.5%**	74.4%	58.1%	-	-	*	-	*	75.8%
Class of 2017											
Graduated	89.7%	80.7%	**59.0%**	60.1%	50.0%	*	-	*	-	*	58.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**70.5%**	71.6%	64.3%	*	-	*	-	*	71.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**63.6%**	63.2%	65.4%	*	-	*	-	*	62.6%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**65.9%**	65.4%	69.2%	*	-	*	-	*	65.0%
Class of 2016											
Graduated	91.6%	84.4%	**71.9%**	71.7%	70.0%	-	-	*	-	-	76.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**75.4%**	75.9%	70.0%	-	-	*	-	-	78.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**74.4%**	74.6%	70.0%	-	-	*	-	-	78.6%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**75.6%**	76.1%	70.0%	-	-	*	-	-	79.3%
Class of 2015											
Graduated	91.8%	86.2%	**66.3%**	66.9%	68.8%	*	-	-	-	*	67.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**68.6%**	67.5%	75.0%	*	-	-	-	*	70.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**63.1%**	65.1%	47.1%	-	-	*	-	*	66.1%
Class of 2017	89.7%	78.8%	**57.5%**	59.6%	43.8%	*	-	*	-	*	57.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**78.4%**	79.4%	71.4%	*	-	*	-	*	78.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**98.7%**	99.2%	93.8%	-	-	*	-	*	98.5%
Class of 2017	85.9%	87.0%	**77.3%**	78.2%	71.4%	*	-	*	-	*	76.8%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**35.3%**	34.1%	45.0%	-	-	*	-	*	39.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**83.6%**	83.1%	80.0%	?	-	*	-	*	81.6%
2016-17	73.5%	90.9%	**72.8%**	75.0%	56.3%	100.0%	-	100.0%	-	50.0%	72.3%
Average SAT Score ***											
2017-18	1036	974	**864**	868	837	*	-	*	-	*	867
Average ACT Score ***											
2017-18	20.6	22.5	**16.9**	17.4	*	-	-	*	-	-	16.9

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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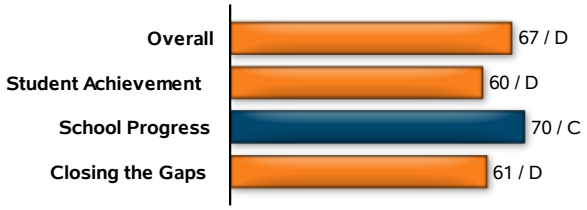
Texas Education Agency
2018-19 School Report Card
YATES H S (101912020)

Accountability Rating

D

YATES H S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YATES H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 874
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Social Studies**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about YATES H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	87.2%	23.3%	12.6%
Hispanic	10.9%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	81.8%	79.9%	60.6%
English Learners	4.3%	31.8%	19.5%
Special Education	18.8%	7.4%	9.6%
Mobility Rate (2017-18)	28.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	19.6	16.6
Foreign Languages	29.9	22.1	18.9
Mathematics	26.2	21.7	17.8
Science	20.6	22.3	18.9
Social Studies	23.9	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,574	$9,726	$9,844
Instruction	$5,840	$5,376	$5,492
Instructional Leadership	$140	$140	$155
School Leadership	$1,307	$707	$576

Texas Education Agency
2018-19 School Report Card
YATES H S (101912020)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	56%	56%	*	-	88%	-	57%	57%
	2018	77%	70%	**54%**	53%	54%	*	*	-	-	*	54%
ELA/Reading	2019	75%	69%	**41%**	41%	41%	*	-	*	-	*	42%
	2018	74%	66%	**39%**	39%	36%	*	*	-	-	*	40%
Mathematics	2019	82%	77%	**60%**	59%	65%	*	-	*	-	*	61%
	2018	81%	76%	**57%**	55%	68%	-	-	-	-	*	56%
Science	2019	81%	74%	**71%**	69%	83%	*	-	*	-	*	72%
	2018	80%	72%	**69%**	70%	65%	-	-	-	-	*	69%
Social Studies	2019	81%	75%	**85%**	87%	63%	-	-	*	-	*	85%
	2018	78%	72%	**83%**	83%	81%	-	*	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	27%	32%	*	-	25%	-	29%	28%
	2018	48%	42%	**23%**	22%	29%	*	*	-	-	*	23%
ELA/Reading	2019	48%	42%	**21%**	20%	23%	*	-	*	-	*	21%
	2018	46%	40%	**18%**	17%	26%	*	*	-	-	*	19%
Mathematics	2019	52%	47%	**23%**	22%	35%	*	-	*	-	*	24%
	2018	50%	45%	**17%**	15%	24%	-	-	-	-	*	18%
Science	2019	54%	45%	**28%**	25%	47%	*	-	*	-	*	29%
	2018	51%	41%	**28%**	27%	30%	-	-	-	-	*	27%
Social Studies	2019	55%	48%	**60%**	61%	50%	-	-	*	-	*	60%
	2018	53%	45%	**44%**	43%	56%	-	*	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	5%	*	-	25%	-	14%	7%
	2018	22%	19%	**6%**	6%	4%	*	*	-	-	*	6%
ELA/Reading	2019	21%	19%	**2%**	2%	1%	*	-	*	-	*	3%
	2018	19%	18%	**3%**	3%	0%	*	*	-	-	*	3%
Mathematics	2019	26%	25%	**6%**	6%	0%	*	-	*	-	*	5%
	2018	24%	23%	**5%**	5%	0%	-	-	-	-	*	5%
Science	2019	25%	19%	**4%**	3%	7%	*	-	*	-	*	4%
	2018	23%	18%	**5%**	5%	3%	-	-	-	-	*	5%
Social Studies	2019	33%	27%	**33%**	33%	25%	-	-	*	-	*	32%
	2018	31%	25%	**21%**	20%	38%	-	*	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	62	67	*	-	*	-	*	63
	2018	69	68	**52**	53	47	-	-	-	-	*	52
ELA/Reading	2019	68	68	**69**	68	70	-	-	*	-	*	66
	2018	69	69	**60**	60	57	-	-	-	-	*	60
Mathematics	2019	70	68	**57**	56	63	*	-	*	-	*	59
	2018	70	68	**42**	43	38	-	-	-	-	*	43

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Texas Education Agency
2018-19 School Report Card
YATES H S (101912020)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**7.2%**	6.9%	6.9%	22.2%	*	-	-	*	7.0%
2016-17	1.9%	4.1%	**5.5%**	5.0%	9.8%	11.1%	*	*	-	0.0%	5.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**65.9%**	67.2%	60.9%	*	*	-	-	-	69.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**75.5%**	76.9%	69.6%	*	*	-	-	-	77.1%
Class of 2017											
Graduated	89.7%	80.7%	**73.0%**	72.7%	73.7%	*	-	-	-	*	70.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**79.6%**	80.0%	73.7%	*	-	-	-	*	79.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**78.2%**	78.0%	77.8%	*	-	-	-	*	77.7%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**78.6%**	78.5%	77.8%	*	-	-	-	*	78.5%
Class of 2016											
Graduated	91.6%	84.4%	**76.8%**	79.8%	57.1%	*	-	*	*	*	75.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**77.6%**	80.3%	57.1%	*	-	*	*	*	76.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**76.8%**	79.8%	57.1%	*	-	*	*	*	76.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**77.6%**	80.3%	57.1%	*	-	*	*	*	76.8%
Class of 2015											
Graduated	91.8%	86.2%	**80.3%**	80.8%	80.0%	*	-	-	-	-	80.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**84.8%**	84.6%	86.7%	*	-	-	-	-	86.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**63.5%**	64.4%	60.9%	*	*	-	-	-	66.8%
Class of 2017	89.7%	78.8%	**71.4%**	71.0%	73.7%	*	-	-	-	*	68.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**62.5%**	80.0%	*	-	-	-	-	-	66.7%
Class of 2017	88.5%	88.5%	**81.2%**	81.9%	71.4%	*	-	-	-	*	85.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**95.0%**	96.0%	85.7%	-	-	-	-	-	95.0%
Class of 2017	85.9%	87.0%	**81.2%**	81.9%	71.4%	*	-	-	-	*	85.4%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**34.5%**	35.8%	23.1%	*	-	-	-	-	32.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**88.4%**	90.1%	61.5%	*	?	-	-	-	82.6%
2016-17	73.5%	90.9%	**86.6%**	85.7%	81.3%	100.0%	-	-	-	100.0%	87.4%
Average SAT Score ***											
2017-18	1036	974	**829**	829	848	-	*	-	-	-	817
Average ACT Score ***											
2017-18	20.6	22.5	**16.4**	16.4	-	-	-	-	-	-	16.4

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Texas Education Agency
2018-19 School Report Card
SHARPSTOWN H S (101912023)

Accountability Rating

SHARPSTOWN H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHARPSTOWN H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,689
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SHARPSTOWN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	23.3%	12.6%
Hispanic	74.7%	62.0%	52.6%
White	1.8%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	3.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	79.9%	60.6%
English Learners	47.5%	31.8%	19.5%
Special Education	9.3%	7.4%	9.6%
Mobility Rate (2017-18)	23.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.1	19.6	16.6
Foreign Languages	36.9	22.1	18.9
Mathematics	24.7	21.7	17.8
Science	24.6	22.3	18.9
Social Studies	24.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,938	$9,726	$9,844
Instruction	$4,347	$5,376	$5,492
Instructional Leadership	$83	$140	$155
School Leadership	$904	$707	$576

Texas Education Agency
2018-19 School Report Card
SHARPSTOWN H S (101912023)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	57%	60%	59%	13%	67%	-	71%	59%
	2018	77%	70%	**51%**	52%	50%	41%	*	57%	-	57%	51%
ELA/Reading	2019	75%	69%	**42%**	42%	42%	44%	*	56%	-	80%	43%
	2018	74%	66%	**34%**	35%	34%	7%	-	35%	-	*	34%
Mathematics	2019	82%	77%	**65%**	61%	66%	67%	*	63%	-	*	65%
	2018	81%	76%	**57%**	57%	56%	50%	-	67%	-	*	57%
Science	2019	81%	74%	**71%**	71%	71%	75%	*	71%	-	-	70%
	2018	80%	72%	**62%**	63%	62%	50%	-	73%	-	*	62%
Social Studies	2019	81%	75%	**85%**	80%	87%	71%	*	100%	-	*	85%
	2018	78%	72%	**81%**	81%	80%	100%	*	100%	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	28%	31%	21%	0%	35%	-	29%	30%
	2018	48%	42%	**23%**	26%	23%	11%	*	31%	-	29%	24%
ELA/Reading	2019	48%	42%	**22%**	24%	21%	17%	*	28%	-	40%	22%
	2018	46%	40%	**18%**	19%	18%	0%	-	18%	-	*	18%
Mathematics	2019	52%	47%	**26%**	23%	27%	17%	*	25%	-	*	26%
	2018	50%	45%	**20%**	22%	18%	0%	-	50%	-	*	20%
Science	2019	54%	45%	**33%**	32%	33%	25%	*	36%	-	-	33%
	2018	51%	41%	**26%**	31%	25%	13%	-	40%	-	*	26%
Social Studies	2019	55%	48%	**55%**	44%	59%	29%	*	71%	-	*	55%
	2018	53%	45%	**45%**	48%	45%	60%	*	44%	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	7%	8%	3%	0%	11%	-	0%	8%
	2018	22%	19%	**5%**	5%	5%	3%	*	13%	-	0%	5%
ELA/Reading	2019	21%	19%	**2%**	2%	2%	0%	*	0%	-	0%	2%
	2018	19%	18%	**1%**	2%	1%	0%	-	6%	-	*	1%
Mathematics	2019	26%	25%	**12%**	10%	13%	0%	*	25%	-	*	12%
	2018	24%	23%	**8%**	9%	7%	0%	-	33%	-	*	8%
Science	2019	25%	19%	**7%**	7%	7%	0%	*	21%	-	-	7%
	2018	23%	18%	**5%**	4%	5%	0%	-	13%	-	*	5%
Social Studies	2019	33%	27%	**21%**	17%	22%	14%	*	14%	-	*	21%
	2018	31%	25%	**17%**	14%	18%	20%	*	11%	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	59	61	42	*	62	-	*	61
	2018	69	68	**60**	55	61	33	-	72	-	*	60
ELA/Reading	2019	68	68	**66**	63	67	*	-	69	-	*	66
	2018	69	69	**66**	67	66	*	-	67	-	-	66
Mathematics	2019	70	68	**54**	55	55	*	*	50	-	-	55
	2018	70	68	**52**	44	54	40	-	79	-	*	52

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Texas Education Agency
2018-19 School Report Card
SHARPSTOWN H S (101912023)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**5.4%**	7.0%	4.7%	10.9%	0.0%	5.8%	*	16.7%	5.2%
2016-17	1.9%	4.1%	**4.3%**	4.0%	4.4%	7.1%	0.0%	2.0%	-	0.0%	4.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**73.3%**	72.6%	73.4%	61.5%	*	81.8%	-	*	74.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**83.7%**	83.6%	84.3%	69.2%	*	81.8%	-	*	84.1%
Class of 2017											
Graduated	89.7%	80.7%	**75.9%**	79.5%	75.7%	80.0%	-	60.0%	-	*	76.5%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**85.1%**	87.7%	84.8%	80.0%	-	80.0%	-	*	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**82.2%**	85.7%	82.0%	80.0%	-	60.0%	-	*	83.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**83.6%**	87.1%	82.9%	80.0%	-	80.0%	-	*	84.5%
Class of 2016											
Graduated	91.6%	84.4%	**89.6%**	90.5%	90.2%	50.0%	*	100.0%	-	*	90.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**90.7%**	90.5%	90.9%	75.0%	*	100.0%	-	*	91.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**90.3%**	90.5%	90.8%	62.5%	*	100.0%	-	*	91.4%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**90.6%**	90.5%	91.4%	62.5%	*	100.0%	-	*	91.8%
Class of 2015											
Graduated	91.8%	86.2%	**89.6%**	90.5%	89.1%	*	-	100.0%	-	*	89.5%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**91.1%**	91.7%	90.7%	*	-	100.0%	-	*	90.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**70.1%**	69.7%	70.5%	52.9%	*	81.8%	-	*	71.5%
Class of 2017	89.7%	78.8%	**71.9%**	76.3%	71.3%	80.0%	*	66.7%	-	*	72.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**75.0%**	*	75.0%	-	-	-	-	*	75.0%
Class of 2017	88.5%	88.5%	**88.4%**	91.4%	86.8%	*	-	*	-	-	88.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**92.1%**	96.2%	90.8%	87.5%	*	100.0%	-	*	93.1%
Class of 2017	85.9%	87.0%	**88.4%**	91.4%	86.8%	*	-	*	-	-	88.5%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**65.1%**	53.5%	68.6%	50.0%	*	77.8%	-	-	66.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	90.0%	*	100.0%	?	?	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**878**	850	879	953	-	953	*	*	883
Average ACT Score ***											
2017-18	20.6	22.5	**18.0**	18.7	18.5	*	-	15.1	-	-	18.1

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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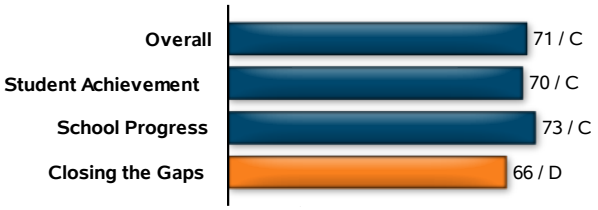
Texas Education Agency
2018-19 School Report Card
SCARBOROUGH H S (101912024)

Accountability Rating

SCARBOROUGH H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCARBOROUGH H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 752
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SCARBOROUGH H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	23.3%	12.6%
Hispanic	75.9%	62.0%	52.6%
White	3.3%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.7%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	79.9%	60.6%
English Learners	24.6%	31.8%	19.5%
Special Education	12.4%	7.4%	9.6%
Mobility Rate (2017-18)	20.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.1	19.6	16.6
Foreign Languages	23.9	22.1	18.9
Mathematics	22.2	21.7	17.8
Science	21.9	22.3	18.9
Social Studies	23.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,615	$9,726	$9,844
Instruction	$5,570	$5,376	$5,492
Instructional Leadership	$118	$140	$155
School Leadership	$996	$707	$576

Texas Education Agency
2018-19 School Report Card
SCARBOROUGH H S (101912024)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	55%	53%	46%	-	63%	-	100%	52%
	2018	77%	70%	**61%**	62%	61%	69%	-	40%	-	100%	61%
ELA/Reading	2019	75%	69%	**42%**	44%	41%	37%	-	*	-	*	40%
	2018	74%	66%	**45%**	45%	45%	54%	-	29%	-	*	44%
Mathematics	2019	82%	77%	**58%**	53%	60%	56%	-	*	-	*	57%
	2018	81%	76%	**74%**	69%	75%	75%	-	-	-	-	73%
Science	2019	81%	74%	**55%**	54%	56%	40%	-	*	-	*	54%
	2018	80%	72%	**71%**	75%	71%	71%	-	-	-	*	71%
Social Studies	2019	81%	75%	**85%**	94%	83%	*	-	*	-	*	84%
	2018	78%	72%	**77%**	74%	77%	*	-	*	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	28%	30%	24%	-	50%	-	80%	29%
	2018	48%	42%	**33%**	31%	32%	47%	-	30%	-	40%	32%
ELA/Reading	2019	48%	42%	**24%**	25%	24%	26%	-	*	-	*	24%
	2018	46%	40%	**21%**	21%	21%	23%	-	14%	-	*	21%
Mathematics	2019	52%	47%	**32%**	24%	35%	11%	-	*	-	*	32%
	2018	50%	45%	**40%**	39%	40%	50%	-	-	-	-	41%
Science	2019	54%	45%	**25%**	24%	24%	20%	-	*	-	*	23%
	2018	51%	41%	**38%**	35%	38%	57%	-	-	-	*	38%
Social Studies	2019	55%	48%	**52%**	47%	52%	*	-	*	-	*	51%
	2018	53%	45%	**47%**	42%	47%	*	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	8%	8%	12%	-	13%	-	20%	8%
	2018	22%	19%	**8%**	10%	7%	34%	-	0%	-	0%	8%
ELA/Reading	2019	21%	19%	**2%**	4%	1%	11%	-	*	-	*	1%
	2018	19%	18%	**2%**	2%	1%	23%	-	0%	-	*	2%
Mathematics	2019	26%	25%	**19%**	18%	20%	11%	-	*	-	*	19%
	2018	24%	23%	**18%**	19%	16%	38%	-	-	-	-	18%
Science	2019	25%	19%	**5%**	3%	7%	0%	-	*	-	*	6%
	2018	23%	18%	**9%**	10%	8%	29%	-	-	-	*	9%
Social Studies	2019	33%	27%	**22%**	19%	21%	*	-	*	-	*	23%
	2018	31%	25%	**13%**	16%	11%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	61	60	50	-	*	-	*	59
	2018	69	68	**58**	63	56	60	-	-	-	*	57
ELA/Reading	2019	68	68	**67**	75	65	*	-	-	-	-	66
	2018	69	69	**54**	56	53	*	-	-	-	*	54
Mathematics	2019	70	68	**52**	46	53	30	-	*	-	*	50
	2018	70	68	**62**	71	59	67	-	-	-	-	61

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Texas Education Agency
2018-19 School Report Card
SCARBOROUGH H S (101912024)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.5%**	1.7%	0.2%	0.0%	-	0.0%	*	0.0%	0.5%
2016-17	1.9%	4.1%	**0.1%**	0.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**88.8%**	87.5%	89.3%	80.0%	-	*	-	-	89.2%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.2%**	97.5%	96.9%	100.0%	-	*	-	-	97.0%
Class of 2017											
Graduated	89.7%	80.7%	**90.5%**	96.6%	90.2%	*	-	*	*	-	90.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**97.6%**	96.6%	98.9%	*	-	*	*	-	97.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**94.4%**	93.3%	96.7%	*	-	*	*	-	95.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**96.8%**	93.3%	98.9%	*	-	*	*	-	96.7%
Class of 2016											
Graduated	91.6%	84.4%	**90.2%**	80.9%	94.9%	*	-	-	-	*	89.5%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**90.9%**	80.9%	96.2%	*	-	-	-	*	90.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**90.9%**	80.9%	96.2%	*	-	-	-	*	90.4%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**91.7%**	83.0%	96.2%	*	-	-	-	*	91.2%
Class of 2015											
Graduated	91.8%	86.2%	**82.3%**	83.3%	82.6%	83.3%	-	*	-	*	81.5%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**85.0%**	83.3%	86.2%	83.3%	-	*	-	*	84.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**86.4%**	83.3%	88.1%	66.7%	-	*	-	-	87.7%
Class of 2017	89.7%	78.8%	**90.7%**	96.9%	90.2%	*	-	*	*	-	91.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**95.6%**	92.9%	96.3%	*	-	*	-	-	95.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**86.7%**	82.9%	88.0%	*	-	*	-	-	87.2%
Class of 2017	85.9%	87.0%	**94.7%**	92.9%	95.2%	*	-	*	-	-	94.5%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**47.3%**	40.0%	49.6%	40.0%	-	*	-	-	48.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	99.2%	100.0%	-	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**879**	857	877	1029	-	*	-	-	875
Average ACT Score ***											
2017-18	20.6	22.5	**17.6**	17.3	*	-	-	-	-	-	17.6

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Texas Education Agency
2018-19 School Report Card
KINDER H S FOR PERFORMING AND VISU (101912025)

Accountability Rating

KINDER H S FOR PERFORMING AND VISU earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KINDER H S FOR PERFORMING AND VISU. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 752
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about KINDER H S FOR PERFORMING AND VISU, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	17.3%	23.3%	12.6%
Hispanic	26.3%	62.0%	52.6%
White	43.9%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	8.4%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	17.8%	79.9%	60.6%
English Learners	0.1%	31.8%	19.5%
Special Education	0.8%	7.4%	9.6%
Mobility Rate (2017-18)	0.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.4	19.6	16.6
Foreign Languages	16.4	22.1	18.9
Mathematics	25.6	21.7	17.8
Science	22.1	22.3	18.9
Social Studies	22.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,838	$9,726	$9,844
Instruction	$5,344	$5,376	$5,492
Instructional Leadership	$79	$140	$155
School Leadership	$1,051	$707	$576

Texas Education Agency
2018-19 School Report Card
KINDER H S FOR PERFORMING AND VISU (101912025)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	99%	98%	100%	*	100%	-	100%	97%
	2018	77%	70%	**98%**	96%	97%	99%	*	100%	-	100%	94%
ELA/Reading	2019	75%	69%	**98%**	98%	96%	100%	*	100%	-	100%	95%
	2018	74%	66%	**97%**	92%	95%	99%	*	100%	-	100%	89%
Mathematics	2019	82%	77%	**100%**	100%	100%	100%	-	*	-	*	100%
	2018	81%	76%	**92%**	100%	91%	86%	*	*	-	100%	94%
Science	2019	81%	74%	**100%**	100%	100%	100%	*	100%	-	100%	100%
	2018	80%	72%	**100%**	100%	100%	100%	*	100%	-	100%	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**95%**	93%	90%	99%	*	100%	-	100%	87%
	2018	48%	42%	**93%**	92%	88%	94%	*	100%	-	94%	89%
ELA/Reading	2019	48%	42%	**95%**	91%	90%	100%	*	100%	-	100%	85%
	2018	46%	40%	**93%**	89%	87%	96%	*	100%	-	94%	84%
Mathematics	2019	52%	47%	**77%**	83%	67%	82%	-	*	-	*	50%
	2018	50%	45%	**63%**	77%	64%	45%	*	*	-	80%	75%
Science	2019	54%	45%	**97%**	93%	94%	100%	*	100%	-	100%	88%
	2018	51%	41%	**98%**	100%	95%	99%	*	100%	-	100%	94%
Social Studies	2019	55%	48%	**99%**	100%	98%	99%	-	100%	-	100%	97%
	2018	53%	45%	**98%**	98%	96%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**62%**	45%	50%	75%	*	70%	-	64%	48%
	2018	22%	19%	**56%**	46%	46%	63%	*	68%	-	69%	46%
ELA/Reading	2019	21%	19%	**49%**	29%	40%	64%	*	54%	-	60%	35%
	2018	19%	18%	**41%**	25%	30%	48%	*	55%	-	69%	28%
Mathematics	2019	26%	25%	**34%**	25%	21%	50%	-	*	-	*	13%
	2018	24%	23%	**25%**	46%	18%	14%	*	*	-	20%	19%
Science	2019	25%	19%	**67%**	50%	53%	83%	*	88%	-	40%	52%
	2018	23%	18%	**69%**	58%	60%	76%	*	73%	-	75%	64%
Social Studies	2019	33%	27%	**90%**	81%	86%	95%	-	86%	-	100%	82%
	2018	31%	25%	**86%**	73%	74%	97%	-	92%	-	100%	78%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	85	75	83	-	75	-	100	68
	2018	69	68	**66**	61	64	66	-	79	-	77	63
ELA/Reading	2019	68	68	**84**	84	79	86	-	74	-	100	77
	2018	69	69	**68**	58	67	70	-	78	-	67	65
Mathematics	2019	70	68	**73**	90	66	65	-	*	-	*	29
	2018	70	68	**58**	70	57	41	-	*	-	90	57

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Texas Education Agency
2018-19 School Report Card
KINDER H S FOR PERFORMING AND VISU (101912025)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.2%**	0.7%	2.1%	0.9%	*	1.5%	*	0.0%	1.3%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**99.5%**	100.0%	100.0%	98.7%	-	100.0%	-	*	97.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**99.5%**	100.0%	100.0%	98.7%	-	100.0%	-	*	97.6%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**98.4%**	93.9%	98.2%	100.0%	-	100.0%	-	*	97.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**1257**	1151	1211	1324	-	1295	-	*	1198
Average ACT Score ***											
2017-18	20.6	22.5	**28.2**	22.7	25.9	30.3	-	29.7	-	-	27.0

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Texas Education Agency
2018-19 School Report Card
DEBAKEY H S FOR HEALTH PROF (101912026)

Accountability Rating

DEBAKEY H S FOR HEALTH PROF earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEBAKEY H S FOR HEALTH PROF. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 891
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about DEBAKEY H S FOR HEALTH PROF, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.3%	23.3%	12.6%
Hispanic	35.9%	62.0%	52.6%
White	12.2%	9.0%	27.4%
American Indian	0.8%	0.2%	0.4%
Asian	33.0%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	44.3%	79.9%	60.6%
English Learners	0.6%	31.8%	19.5%
Special Education	1.7%	7.4%	9.6%
Mobility Rate (2017-18)	4.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.7	19.6	16.6
Foreign Languages	22.8	22.1	18.9
Mathematics	20.4	21.7	17.8
Science	22.5	22.3	18.9
Social Studies	23.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$12,747	$9,726	$9,844
Instruction	$5,796	$5,376	$5,492
Instructional Leadership	$97	$140	$155
School Leadership	$1,010	$707	$576

Texas Education Agency
2018-19 School Report Card
DEBAKEY H S FOR HEALTH PROF (101912026)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**100%**	100%	100%	100%	100%	100%	*	100%	100%
	2018	77%	70%	**100%**	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	75%	69%	**100%**	100%	99%	100%	*	100%	*	100%	100%
	2018	74%	66%	**100%**	100%	99%	100%	-	100%	*	100%	100%
Mathematics	2019	82%	77%	**100%**	100%	100%	100%	*	100%	-	*	100%
	2018	81%	76%	**100%**	100%	100%	100%	-	100%	-	*	100%
Science	2019	81%	74%	**100%**	100%	100%	100%	*	100%	*	*	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	100%	*	*	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**99%**	100%	99%	99%	100%	100%	*	100%	99%
	2018	48%	42%	**99%**	99%	99%	100%	-	99%	*	100%	99%
ELA/Reading	2019	48%	42%	**99%**	100%	99%	99%	*	99%	*	100%	99%
	2018	46%	40%	**98%**	99%	97%	100%	-	99%	*	100%	97%
Mathematics	2019	52%	47%	**99%**	100%	97%	100%	*	100%	-	*	100%
	2018	50%	45%	**99%**	100%	100%	100%	-	94%	-	*	100%
Science	2019	54%	45%	**99%**	100%	98%	98%	*	100%	*	*	98%
	2018	51%	41%	**100%**	100%	100%	100%	-	100%	*	*	100%
Social Studies	2019	55%	48%	**100%**	100%	100%	100%	-	100%	-	*	100%
	2018	53%	45%	**100%**	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**70%**	69%	57%	84%	83%	79%	*	63%	66%
	2018	22%	19%	**70%**	62%	59%	77%	-	82%	*	65%	62%
ELA/Reading	2019	21%	19%	**51%**	47%	34%	72%	*	67%	*	36%	42%
	2018	19%	18%	**50%**	44%	36%	57%	-	68%	*	38%	43%
Mathematics	2019	26%	25%	**79%**	77%	74%	100%	*	83%	-	*	84%
	2018	24%	23%	**92%**	95%	88%	100%	-	94%	-	*	89%
Science	2019	25%	19%	**83%**	82%	73%	95%	*	91%	*	*	84%
	2018	23%	18%	**80%**	74%	67%	91%	-	94%	*	*	72%
Social Studies	2019	33%	27%	**95%**	100%	92%	100%	-	94%	-	*	96%
	2018	31%	25%	**96%**	89%	95%	100%	-	97%	-	*	93%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	80	81	90	*	81	-	64	84
	2018	69	68	**82**	73	82	92	-	83	-	90	80
ELA/Reading	2019	68	68	**78**	70	79	86	*	79	-	58	79
	2018	69	69	**76**	64	74	88	-	81	-	*	72
Mathematics	2019	70	68	**92**	94	87	100	*	100	-	*	95
	2018	70	68	**96**	94	96	100	-	97	-	*	95

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Texas Education Agency
2018-19 School Report Card
DEBAKEY H S FOR HEALTH PROF (101912026)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.3%**	0.0%	0.3%	1.1%	0.0%	0.3%	0.0%	0.0%	0.0%
2016-17	1.9%	4.1%	**0.9%**	0.7%	0.4%	1.1%	*	1.4%	*	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**98.4%**	96.4%	95.8%	100.0%	*	100.0%	*	*	97.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**98.8%**	100.0%	95.2%	100.0%	-	100.0%	*	-	97.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**97.8%**	96.4%	93.9%	100.0%	*	100.0%	*	*	95.7%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1396**	1330	1357	1455	*	1428	*	*	1368
Average ACT Score ***											
2017-18	20.6	22.5	**30.2**	28.9	27.9	32.1	*	31.1	*	*	29.2

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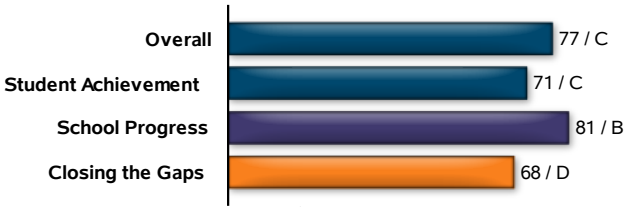
Texas Education Agency
2018-19 School Report Card
CHAVEZ H S (101912027)

Accountability Rating

CHAVEZ H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CHAVEZ H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,882
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CHAVEZ H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.0%	23.3%	12.6%
Hispanic	85.7%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	4.1%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	79.9%	60.6%
English Learners	16.8%	31.8%	19.5%
Special Education	7.7%	7.4%	9.6%
Mobility Rate (2017-18)	14.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.0	19.6	16.6
Foreign Languages	21.4	22.1	18.9
Mathematics	23.3	21.7	17.8
Science	24.3	22.3	18.9
Social Studies	25.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,183	$9,726	$9,844
Instruction	$4,504	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$898	$707	$576

Texas Education Agency
2018-19 School Report Card
CHAVEZ H S (101912027)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	49%	61%	63%	*	69%	*	*	60%
	2018	77%	70%	**60%**	54%	60%	56%	*	66%	100%	*	61%
ELA/Reading	2019	75%	69%	**51%**	37%	52%	59%	*	63%	*	*	51%
	2018	74%	66%	**43%**	38%	43%	42%	-	54%	*	*	44%
Mathematics	2019	82%	77%	**55%**	52%	54%	*	-	100%	-	-	55%
	2018	81%	76%	**59%**	49%	59%	67%	*	100%	*	-	59%
Science	2019	81%	74%	**68%**	53%	69%	*	-	74%	-	-	68%
	2018	80%	72%	**74%**	63%	75%	67%	*	83%	*	-	75%
Social Studies	2019	81%	75%	**82%**	80%	83%	86%	-	73%	*	*	83%
	2018	78%	72%	**80%**	80%	81%	67%	-	63%	*	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	26%	36%	31%	*	54%	*	*	36%
	2018	48%	42%	**33%**	26%	34%	37%	*	44%	100%	*	34%
ELA/Reading	2019	48%	42%	**31%**	20%	32%	35%	*	50%	*	*	31%
	2018	46%	40%	**25%**	17%	25%	21%	-	36%	*	*	24%
Mathematics	2019	52%	47%	**27%**	20%	27%	*	-	86%	-	-	27%
	2018	50%	45%	**30%**	16%	31%	33%	*	70%	*	-	30%
Science	2019	54%	45%	**35%**	25%	35%	*	-	53%	-	-	35%
	2018	51%	41%	**38%**	21%	40%	56%	*	47%	*	-	40%
Social Studies	2019	55%	48%	**56%**	54%	57%	43%	-	58%	*	*	57%
	2018	53%	45%	**48%**	61%	47%	67%	-	50%	*	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	10%	9%	*	26%	*	*	11%
	2018	22%	19%	**12%**	8%	12%	14%	*	21%	17%	*	12%
ELA/Reading	2019	21%	19%	**4%**	5%	4%	0%	*	14%	*	*	4%
	2018	19%	18%	**3%**	1%	3%	5%	-	10%	*	*	3%
Mathematics	2019	26%	25%	**15%**	11%	15%	*	-	57%	-	-	15%
	2018	24%	23%	**18%**	5%	19%	11%	*	60%	*	-	19%
Science	2019	25%	19%	**9%**	10%	9%	*	-	32%	-	-	10%
	2018	23%	18%	**12%**	7%	13%	11%	*	17%	*	-	13%
Social Studies	2019	33%	27%	**27%**	26%	26%	43%	-	40%	*	*	27%
	2018	31%	25%	**23%**	26%	22%	50%	-	33%	*	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	46	59	64	*	65	*	-	57
	2018	69	68	**50**	40	51	38	*	63	*	-	50
ELA/Reading	2019	68	68	**64**	54	65	67	*	56	*	-	63
	2018	69	69	**48**	46	48	14	-	59	*	-	47
Mathematics	2019	70	68	**49**	34	50	*	-	100	-	-	49
	2018	70	68	**54**	35	56	70	*	75	*	-	53

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Texas Education Agency
2018-19 School Report Card
CHAVEZ H S (101912027)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**5.4%**	4.2%	5.5%	23.9%	*	1.7%	0.0%	*	4.6%
2016-17	1.9%	4.1%	**4.1%**	5.6%	4.0%	2.1%	*	0.9%	0.0%	*	3.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**77.4%**	74.4%	78.0%	35.7%	*	90.3%	-	-	79.5%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**83.4%**	80.0%	84.0%	50.0%	*	96.8%	-	-	85.7%
Class of 2017											
Graduated	89.7%	80.7%	**79.0%**	69.2%	79.6%	81.8%	-	100.0%	*	*	80.6%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**82.9%**	72.5%	83.6%	90.9%	-	100.0%	*	*	83.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**80.9%**	70.0%	81.7%	81.8%	-	100.0%	-	*	81.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**81.9%**	71.1%	82.7%	81.8%	-	100.0%	-	*	83.1%
Class of 2016											
Graduated	91.6%	84.4%	**84.5%**	80.9%	84.8%	80.0%	*	94.7%	*	-	85.6%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**85.6%**	81.9%	85.9%	80.0%	*	94.7%	*	-	86.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**84.8%**	80.9%	85.1%	80.0%	*	94.7%	*	-	85.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**85.8%**	81.9%	86.2%	80.0%	*	94.7%	*	-	86.8%
Class of 2015											
Graduated	91.8%	86.2%	**89.1%**	88.3%	89.2%	77.8%	*	92.9%	100.0%	-	90.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**89.9%**	91.0%	89.7%	77.8%	*	92.9%	100.0%	-	90.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**75.9%**	71.3%	76.8%	33.3%	*	90.3%	-	-	78.2%
Class of 2017	89.7%	78.8%	**77.4%**	67.7%	78.0%	81.8%	-	100.0%	*	*	79.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**73.3%**	*	69.2%	-	-	*	-	-	83.3%
Class of 2017	88.5%	88.5%	**90.1%**	88.9%	90.2%	88.9%	-	91.7%	-	*	90.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**90.3%**	81.3%	91.2%	80.0%	*	96.4%	-	-	91.2%
Class of 2017	85.9%	87.0%	**89.7%**	88.9%	89.7%	88.9%	-	91.7%	-	*	90.4%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**57.0%**	29.9%	59.3%	50.0%	*	82.1%	-	-	58.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**92.3%**	97.0%	92.3%	100.0%	*	82.1%	-	-	94.3%
2016-17	73.5%	90.9%	**93.5%**	95.1%	93.9%	88.9%	-	88.5%	0.0%	100.0%	94.1%
Average SAT Score ***											
2017-18	1036	974	**943**	887	942	1005	*	1111	-	-	945
Average ACT Score ***											
2017-18	20.6	22.5	**20.7**	17.9	20.8	*	-	24.6	-	-	20.9

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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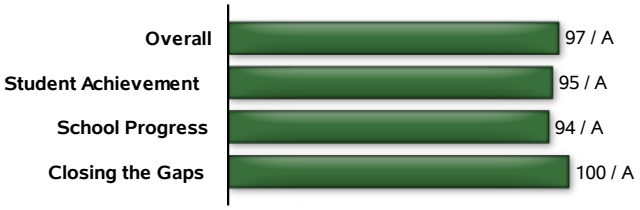
Texas Education Agency
2018-19 School Report Card
H S FOR LAW AND JUSTICE (101912034)

Accountability Rating

H S FOR LAW AND JUSTICE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for H S FOR LAW AND JUSTICE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 469
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about H S FOR LAW AND JUSTICE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	20.3%	23.3%	12.6%
Hispanic	75.9%	62.0%	52.6%
White	3.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.5%	79.9%	60.6%
English Learners	1.5%	31.8%	19.5%
Special Education	1.5%	7.4%	9.6%
Mobility Rate (2017-18)	5.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.4	19.6	16.6
Foreign Languages	15.9	22.1	18.9
Mathematics	24.0	21.7	17.8
Science	26.7	22.3	18.9
Social Studies	27.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,056	$9,726	$9,844
Instruction	$5,635	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$1,225	$707	$576

Texas Education Agency
2018-19 School Report Card
H S FOR LAW AND JUSTICE (101912034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	99%	98%	92%	-	*	-	-	98%
	2018	77%	70%	**93%**	92%	93%	92%	-	100%	*	-	93%
ELA/Reading	2019	75%	69%	**97%**	98%	96%	86%	-	-	-	-	96%
	2018	74%	66%	**88%**	84%	88%	91%	-	*	-	-	87%
Mathematics	2019	82%	77%	**100%**	100%	100%	*	-	-	-	-	100%
	2018	81%	76%	**94%**	100%	94%	80%	-	*	-	-	94%
Science	2019	81%	74%	**99%**	100%	99%	-	-	-	-	-	99%
	2018	80%	72%	**100%**	100%	100%	100%	-	*	-	-	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	*	-	*	-	-	100%
	2018	78%	72%	**99%**	100%	99%	*	-	-	*	-	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**80%**	78%	82%	67%	-	*	-	-	79%
	2018	48%	42%	**72%**	75%	71%	68%	-	100%	*	-	70%
ELA/Reading	2019	48%	42%	**78%**	73%	80%	71%	-	-	-	-	77%
	2018	46%	40%	**64%**	65%	64%	64%	-	*	-	-	62%
Mathematics	2019	52%	47%	**81%**	82%	82%	*	-	-	-	-	81%
	2018	50%	45%	**68%**	93%	63%	60%	-	*	-	-	65%
Science	2019	54%	45%	**81%**	79%	81%	-	-	-	-	-	79%
	2018	51%	41%	**84%**	86%	84%	83%	-	*	-	-	84%
Social Studies	2019	55%	48%	**85%**	84%	85%	*	-	*	-	-	83%
	2018	53%	45%	**83%**	71%	86%	*	-	-	*	-	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	25%	28%	17%	-	*	-	-	26%
	2018	22%	19%	**23%**	22%	23%	24%	-	17%	*	-	23%
ELA/Reading	2019	21%	19%	**11%**	8%	12%	0%	-	-	-	-	10%
	2018	19%	18%	**2%**	0%	3%	0%	-	*	-	-	2%
Mathematics	2019	26%	25%	**46%**	50%	45%	*	-	-	-	-	45%
	2018	24%	23%	**34%**	57%	30%	20%	-	*	-	-	32%
Science	2019	25%	19%	**29%**	26%	31%	-	-	-	-	-	26%
	2018	23%	18%	**38%**	33%	40%	50%	-	*	-	-	39%
Social Studies	2019	33%	27%	**47%**	47%	47%	*	-	*	-	-	44%
	2018	31%	25%	**51%**	36%	54%	*	-	-	*	-	52%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	84	80	83	-	-	-	-	80
	2018	69	68	**61**	63	59	67	-	*	-	-	59
ELA/Reading	2019	68	68	**77**	83	75	83	-	-	-	-	76
	2018	69	69	**51**	45	51	*	-	*	-	-	50
Mathematics	2019	70	68	**86**	85	87	-	-	-	-	-	85
	2018	70	68	**79**	92	76	70	-	*	-	-	77

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Texas Education Agency
2018-19 School Report Card
H S FOR LAW AND JUSTICE (101912034)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2016-17	1.9%	4.1%	**0.7%**	0.0%	0.9%	0.0%	*	*	*	-	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**99.1%**	100.0%	98.9%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**99.1%**	100.0%	98.9%	*	-	-	-	-	98.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2017	89.7%	78.8%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**98.8%**	100.0%	98.4%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**82.6%**	90.0%	81.9%	*	*	*	-	-	82.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	*	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**965**	1006	957	998	*	*	-	-	955
Average ACT Score ***											
2017-18	20.6	22.5	*	*	*	-	-	-	-	-	*

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
WESTSIDE H S (101912036)

Accountability Rating

B

WESTSIDE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WESTSIDE H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,897
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about WESTSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	28.9%	23.3%	12.6%
Hispanic	43.1%	62.0%	52.6%
White	19.0%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	7.2%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	56.9%	79.9%	60.6%
English Learners	9.5%	31.8%	19.5%
Special Education	6.3%	7.4%	9.6%
Mobility Rate (2017-18)	12.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.1	19.6	16.6
Foreign Languages	22.5	22.1	18.9
Mathematics	21.9	21.7	17.8
Science	26.4	22.3	18.9
Social Studies	27.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,105	$9,726	$9,844
Instruction	$4,667	$5,376	$5,492
Instructional Leadership	$96	$140	$155
School Leadership	$802	$707	$576

Texas Education Agency
2018-19 School Report Card
WESTSIDE H S (101912036)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	78%	80%	86%	100%	97%	100%	74%	77%
	2018	77%	70%	**82%**	79%	79%	88%	*	97%	50%	76%	77%
ELA/Reading	2019	75%	69%	**74%**	69%	72%	81%	*	94%	*	68%	68%
	2018	74%	66%	**73%**	69%	69%	82%	*	93%	40%	67%	66%
Mathematics	2019	82%	77%	**79%**	76%	81%	82%	-	100%	*	42%	78%
	2018	81%	76%	**83%**	76%	85%	87%	-	95%	*	71%	80%
Science	2019	81%	74%	**90%**	89%	88%	90%	*	100%	*	94%	86%
	2018	80%	72%	**90%**	91%	86%	94%	-	100%	*	90%	85%
Social Studies	2019	81%	75%	**94%**	94%	93%	93%	*	100%	*	100%	92%
	2018	78%	72%	**94%**	92%	93%	98%	-	100%	*	90%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	56%	61%	75%	80%	92%	67%	56%	58%
	2018	48%	42%	**64%**	57%	59%	77%	*	91%	25%	61%	56%
ELA/Reading	2019	48%	42%	**59%**	50%	57%	70%	*	89%	*	50%	53%
	2018	46%	40%	**57%**	50%	53%	72%	*	87%	0%	56%	49%
Mathematics	2019	52%	47%	**52%**	45%	54%	62%	-	83%	*	42%	48%
	2018	50%	45%	**55%**	53%	53%	60%	-	86%	*	57%	49%
Science	2019	54%	45%	**70%**	64%	65%	82%	*	96%	*	69%	64%
	2018	51%	41%	**67%**	60%	61%	83%	-	95%	*	60%	57%
Social Studies	2019	55%	48%	**80%**	75%	79%	86%	*	97%	*	70%	76%
	2018	53%	45%	**82%**	77%	77%	94%	-	94%	*	80%	78%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	21%	23%	39%	60%	54%	33%	25%	20%
	2018	22%	19%	**26%**	20%	21%	37%	*	61%	0%	20%	19%
ELA/Reading	2019	21%	19%	**14%**	9%	10%	23%	*	42%	*	9%	8%
	2018	19%	18%	**12%**	7%	9%	19%	*	42%	0%	15%	8%
Mathematics	2019	26%	25%	**30%**	29%	28%	36%	-	56%	*	25%	26%
	2018	24%	23%	**29%**	27%	29%	33%	-	52%	*	14%	25%
Science	2019	25%	19%	**30%**	21%	23%	48%	*	63%	*	38%	20%
	2018	23%	18%	**31%**	22%	23%	52%	-	75%	*	20%	20%
Social Studies	2019	33%	27%	**55%**	41%	56%	66%	*	74%	*	60%	50%
	2018	31%	25%	**52%**	43%	46%	65%	-	79%	*	40%	46%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	67	69	75	-	84	*	56	69
	2018	69	68	**74**	76	73	73	*	84	*	79	74
ELA/Reading	2019	68	68	**70**	67	69	75	-	81	-	55	70
	2018	69	69	**73**	73	72	72	*	82	*	83	73
Mathematics	2019	70	68	**69**	66	69	75	-	91	*	57	68
	2018	70	68	**77**	80	75	75	-	89	*	70	74

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Texas Education Agency
2018-19 School Report Card
WESTSIDE H S (101912036)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.7%**	2.6%	1.7%	0.3%	28.6%	0.0%	0.0%	6.1%	1.9%
2016-17	1.9%	4.1%	**1.6%**	2.0%	1.5%	1.0%	0.0%	1.4%	0.0%	2.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**90.9%**	89.4%	91.0%	93.4%	*	96.0%	*	78.6%	92.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**93.8%**	92.0%	95.3%	94.9%	*	98.0%	*	78.6%	94.5%
Class of 2017											
Graduated	89.7%	80.7%	**94.3%**	93.0%	94.9%	96.0%	*	92.0%	*	100.0%	93.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**97.3%**	95.6%	98.4%	98.7%	*	94.0%	*	100.0%	97.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**96.1%**	93.8%	98.0%	97.3%	*	92.0%	*	100.0%	96.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**97.2%**	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	97.3%
Class of 2016											
Graduated	91.6%	84.4%	**95.2%**	95.7%	93.5%	95.9%	*	97.7%	-	100.0%	94.3%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**95.8%**	95.7%	94.8%	96.6%	*	97.7%	-	100.0%	94.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**95.0%**	95.3%	93.5%	95.9%	*	97.7%	-	100.0%	94.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**96.0%**	95.7%	95.3%	96.6%	*	97.7%	-	100.0%	95.1%
Class of 2015											
Graduated	91.8%	86.2%	**96.1%**	93.4%	95.7%	98.6%	*	100.0%	-	100.0%	95.6%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**97.2%**	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	96.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**90.2%**	88.7%	90.0%	92.8%	*	96.0%	*	78.6%	91.6%
Class of 2017	89.7%	78.8%	**92.6%**	90.3%	93.1%	95.4%	*	92.0%	*	100.0%	91.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**50.0%**	50.0%	36.4%	*	-	-	-	-	50.0%
Class of 2017	88.5%	88.5%	**82.8%**	79.0%	81.1%	87.1%	*	95.5%	*	75.0%	79.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**86.9%**	84.1%	84.7%	93.6%	*	100.0%	*	54.5%	85.3%
Class of 2017	85.9%	87.0%	**80.0%**	76.3%	78.8%	82.1%	*	95.7%	*	77.8%	78.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**72.7%**	57.2%	76.9%	78.7%	*	94.8%	*	66.7%	71.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
2016-17	73.5%	90.9%	**99.6%**	100.0%	100.0%	95.9%	100.0%	100.0%	100.0%	91.7%	99.2%
Average SAT Score ***											
2017-18	1036	974	**1040**	971	1014	1131	*	1192	*	1088	1007
Average ACT Score ***											
2017-18	20.6	22.5	**23.0**	19.7	21.6	24.9	*	26.2	-	*	21.5

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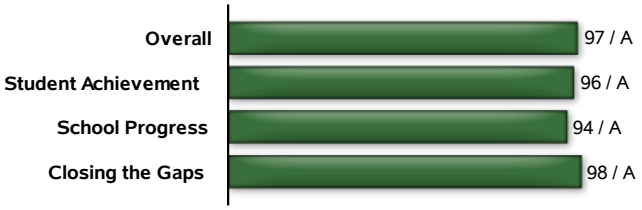
Texas Education Agency
2018-19 School Report Card
T H ROGERS SCHOOL (101912039)

Accountability Rating

T H ROGERS SCHOOL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for T H ROGERS SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 979
Grade Span: EE - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about T H ROGERS SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.4%	23.3%	12.6%
Hispanic	20.0%	62.0%	52.6%
White	15.2%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	46.7%	4.2%	4.5%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	4.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	24.6%	79.9%	60.6%
English Learners	4.8%	31.8%	19.5%
Special Education	12.2%	7.4%	9.6%
Mobility Rate (2017-18)	4.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	19.2	18.9
Grade 1	20.0	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	21.2	18.3	18.9
Grade 4	21.5	18.4	19.2
Grade 5	24.1	19.3	21.2
Grade 6	26.1	22.1	20.4
Secondary			
English/Language Arts	26.1	19.6	16.6
Foreign Languages	21.9	22.1	18.9
Mathematics	25.4	21.7	17.8
Science	25.6	22.3	18.9
Social Studies	25.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,740	$9,726	$9,844
Instruction	$6,328	$5,376	$5,492
Instructional Leadership	$188	$140	$155
School Leadership	$844	$707	$576

Texas Education Agency
2018-19 School Report Card
T H ROGERS SCHOOL (101912039)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**95%**	90%	85%	96%	*	100%	100%	99%	86%
	2018	77%	70%	**95%**	90%	88%	97%	*	99%	100%	100%	87%
ELA/Reading	2019	75%	69%	**94%**	88%	83%	95%	*	100%	100%	100%	85%
	2018	74%	66%	**96%**	93%	91%	97%	*	99%	100%	100%	91%
Mathematics	2019	82%	77%	**95%**	91%	86%	95%	*	100%	100%	100%	88%
	2018	81%	76%	**96%**	91%	87%	97%	*	100%	100%	100%	88%
Writing	2019	68%	64%	**91%**	94%	72%	98%	-	98%	-	83%	80%
	2018	66%	59%	**94%**	84%	83%	97%	*	99%	100%	100%	83%
Science	2019	81%	74%	**97%**	88%	96%	94%	*	100%	100%	100%	91%
	2018	80%	72%	**91%**	77%	80%	93%	-	99%	*	100%	76%
Social Studies	2019	81%	75%	**98%**	88%	97%	96%	-	100%	100%	*	91%
	2018	78%	72%	**98%**	96%	98%	95%	-	100%	*	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**90%**	82%	78%	90%	*	97%	100%	96%	79%
	2018	48%	42%	**89%**	80%	80%	88%	*	96%	100%	98%	80%
ELA/Reading	2019	48%	42%	**89%**	79%	77%	88%	*	95%	100%	100%	77%
	2018	46%	40%	**89%**	84%	84%	85%	*	93%	100%	100%	82%
Mathematics	2019	52%	47%	**90%**	80%	77%	92%	*	98%	100%	93%	79%
	2018	50%	45%	**90%**	79%	77%	89%	*	98%	100%	93%	79%
Writing	2019	38%	36%	**87%**	88%	72%	86%	-	94%	-	83%	76%
	2018	41%	36%	**91%**	84%	76%	93%	*	97%	100%	100%	79%
Science	2019	54%	45%	**93%**	85%	83%	91%	*	99%	100%	100%	84%
	2018	51%	41%	**86%**	71%	73%	87%	-	96%	*	100%	72%
Social Studies	2019	55%	48%	**95%**	88%	88%	96%	-	99%	100%	*	84%
	2018	53%	45%	**93%**	81%	88%	90%	-	100%	*	*	86%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**71%**	57%	46%	67%	*	85%	100%	80%	52%
	2018	22%	19%	**70%**	56%	47%	65%	*	83%	96%	81%	52%
ELA/Reading	2019	21%	19%	**70%**	56%	47%	72%	*	82%	100%	82%	54%
	2018	19%	18%	**69%**	62%	55%	64%	*	77%	86%	87%	55%
Mathematics	2019	26%	25%	**72%**	49%	45%	65%	*	92%	100%	75%	52%
	2018	24%	23%	**70%**	48%	43%	64%	*	87%	100%	80%	50%
Writing	2019	14%	14%	**63%**	56%	40%	55%	-	78%	-	83%	44%
	2018	13%	12%	**65%**	64%	39%	59%	*	76%	100%	40%	51%
Science	2019	25%	19%	**69%**	73%	43%	61%	*	81%	100%	80%	47%
	2018	23%	18%	**69%**	46%	41%	67%	-	87%	*	100%	43%
Social Studies	2019	33%	27%	**81%**	76%	59%	81%	-	89%	100%	*	64%
	2018	31%	25%	**79%**	67%	55%	86%	-	93%	*	*	60%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**85**	75	74	84	*	92	100	84	77
	2018	69	68	**83**	78	72	78	*	89	93	97	75
ELA/Reading	2019	68	68	**82**	73	71	83	*	88	100	85	75
	2018	69	69	**83**	82	79	79	*	86	86	100	82
Mathematics	2019	70	68	**88**	78	77	84	*	96	100	83	79
	2018	70	68	**83**	74	67	78	*	93	100	93	69

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Texas Education Agency
2018-19 School Report Card
T H ROGERS SCHOOL (101912039)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**21%**	29%	14%	*	-	*	-	-	13%
2018	38%	34%	**41%**	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**24%**	17%	21%	*	-	*	-	-	21%
2018	47%	42%	*	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**95%**	80%	85%	100%	*	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**5%**	20%	15%	0%	*	0%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	80%	85%	100%	*	100%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**95%**	80%	85%	100%	*	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**5%**	20%	15%	0%	*	0%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	80%	85%	100%	*	100%	-	*	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**98%**	88%	100%	96%	-	100%	100%	*	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**2%**	13%	0%	4%	-	0%	0%	0%	*
STAAR Cumulative Met Standard											
2019	85%	79%	**98%**	88%	100%	96%	-	100%	100%	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**95%**	83%	100%	93%	-	100%	*	-	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**5%**	17%	0%	7%	-	0%	*	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**95%**	83%	100%	93%	-	100%	*	-	*

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
T H ROGERS SCHOOL (101912039)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**4.5%**	12.5%	0.0%	*	-	*	-	-	5.9%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	87.1%	*	*	*	-	-	-	-	-	*
Class of 2017											
Graduated	89.7%	80.7%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	87.4%	*	*	-	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	86.7%	*	*	-	-	-	-	-	-	*
Class of 2016											
Graduated	91.6%	84.4%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	86.5%	*	-	*	-	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	86.7%	*	-	*	-	-	-	-	-	*
Class of 2015											
Graduated	91.8%	86.2%	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	*	-	-	*	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	*	*	*	-	-	-	-	-	*
Class of 2017	89.7%	78.8%	*	*	-	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	*	-	-	*	-	*	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	*	-	-	*	-	*	-	-	*
2016-17	73.5%	90.9%	**0.0%**	-	-	0.0%	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

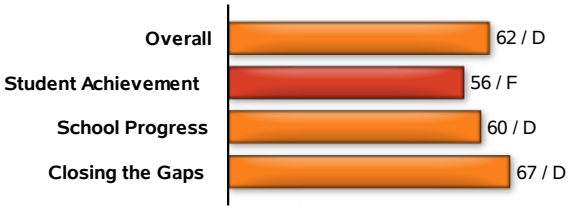
Texas Education Agency
2018-19 School Report Card
ATTUCKS MIDDLE (101912041)

Accountability Rating

D

ATTUCKS MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ATTUCKS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 464
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ATTUCKS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	72.0%	23.3%	12.6%
Hispanic	24.8%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.7%	79.9%	60.6%
English Learners	13.8%	31.8%	19.5%
Special Education	14.2%	7.4%	9.6%
Mobility Rate (2017-18)	33.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.8	22.1	20.4
Secondary			
English/Language Arts	20.1	19.6	16.6
Mathematics	16.2	21.7	17.8
Science	21.9	22.3	18.9
Social Studies	17.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,757	$9,726	$9,844
Instruction	$5,476	$5,376	$5,492
Instructional Leadership	$114	$140	$155
School Leadership	$1,023	$707	$576

Texas Education Agency
2018-19 School Report Card
ATTUCKS MIDDLE (101912041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	50%	58%	*	*	100%	-	100%	53%
	2018	77%	70%	**44%**	43%	46%	*	*	80%	-	38%	43%
ELA/Reading	2019	75%	69%	**49%**	46%	52%	*	*	*	-	*	49%
	2018	74%	66%	**48%**	48%	52%	*	*	*	-	*	48%
Mathematics	2019	82%	77%	**61%**	59%	64%	*	*	*	-	*	61%
	2018	81%	76%	**52%**	49%	57%	*	*	*	-	*	51%
Writing	2019	68%	64%	**50%**	44%	65%	-	-	*	-	*	50%
	2018	66%	59%	**29%**	28%	33%	-	*	*	-	*	28%
Science	2019	81%	74%	**57%**	53%	65%	*	*	*	-	*	56%
	2018	80%	72%	**42%**	44%	38%	*	-	-	-	*	43%
Social Studies	2019	81%	75%	**37%**	35%	40%	*	*	*	-	*	37%
	2018	78%	72%	**24%**	25%	21%	*	-	-	-	*	23%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	21%	31%	*	*	58%	-	10%	23%
	2018	48%	42%	**18%**	17%	21%	*	*	40%	-	0%	18%
ELA/Reading	2019	48%	42%	**21%**	19%	24%	*	*	*	-	*	21%
	2018	46%	40%	**19%**	18%	22%	*	*	*	-	*	19%
Mathematics	2019	52%	47%	**31%**	27%	41%	*	*	*	-	*	32%
	2018	50%	45%	**20%**	19%	24%	*	*	*	-	*	20%
Writing	2019	38%	36%	**20%**	20%	22%	-	-	*	-	*	18%
	2018	41%	36%	**14%**	14%	19%	-	*	*	-	*	14%
Science	2019	54%	45%	**25%**	20%	38%	*	*	*	-	*	25%
	2018	51%	41%	**23%**	24%	24%	*	-	-	-	*	23%
Social Studies	2019	55%	48%	**13%**	9%	23%	*	*	*	-	*	11%
	2018	53%	45%	**8%**	7%	12%	*	-	-	-	*	7%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	6%	10%	*	*	25%	-	10%	7%
	2018	22%	19%	**4%**	4%	3%	*	*	20%	-	0%	4%
ELA/Reading	2019	21%	19%	**7%**	6%	10%	*	*	*	-	*	6%
	2018	19%	18%	**4%**	4%	3%	*	*	*	-	*	4%
Mathematics	2019	26%	25%	**9%**	8%	11%	*	*	*	-	*	9%
	2018	24%	23%	**5%**	5%	5%	*	*	*	-	*	5%
Writing	2019	14%	14%	**3%**	2%	4%	-	-	*	-	*	2%
	2018	13%	12%	**2%**	1%	4%	-	*	*	-	*	2%
Science	2019	25%	19%	**8%**	8%	10%	*	*	*	-	*	7%
	2018	23%	18%	**3%**	3%	3%	*	-	-	-	*	4%
Social Studies	2019	33%	27%	**6%**	6%	7%	*	*	*	-	*	5%
	2018	31%	25%	**2%**	3%	0%	*	-	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	60	58	*	*	100	-	90	60
	2018	69	68	**60**	59	64	*	*	*	-	63	59
ELA/Reading	2019	68	68	**57**	56	57	*	*	*	-	*	56
	2018	69	69	**60**	58	68	*	*	*	-	*	59
Mathematics	2019	70	68	**64**	65	59	*	-	*	-	*	64
	2018	70	68	**59**	59	60	*	*	*	-	*	59

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Texas Education Agency
2018-19 School Report Card
ATTUCKS MIDDLE (101912041)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	20%	28%	*	*	*	-	*	12%
2018	38%	34%	**22%**	20%	31%	*	*	-	-	*	19%
Mathematics											
2019	45%	41%	**34%**	31%	47%	*	-	-	-	-	10%
2018	47%	42%	**30%**	27%	39%	*	-	-	-	*	23%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**46%**	43%	52%	*	*	*	-	*	16%
Students Requiring Accelerated Instruction											
2019	22%	28%	**54%**	57%	48%	*	*	*	-	*	84%
STAAR Cumulative Met Standard											
2019	85%	79%	**57%**	54%	68%	*	*	*	-	*	22%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	54%	64%	*	*	*	-	*	18%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	46%	36%	*	*	*	-	*	82%
STAAR Cumulative Met Standard											
2019	88%	80%	**66%**	63%	76%	*	*	*	-	*	31%

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Texas Education Agency
2018-19 School Report Card
BLACK MIDDLE (101912042)

Accountability Rating

B

BLACK MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BLACK MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,233
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about BLACK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	23.3%	12.6%
Hispanic	58.9%	62.0%	52.6%
White	22.2%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	56.7%	79.9%	60.6%
English Learners	14.7%	31.8%	19.5%
Special Education	9.8%	7.4%	9.6%
Mobility Rate (2017-18)	13.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	26.0	18.4	19.2
Grade 6	26.6	22.1	20.4
Secondary			
English/Language Arts	24.0	19.6	16.6
Foreign Languages	29.0	22.1	18.9
Mathematics	27.3	21.7	17.8
Science	24.6	22.3	18.9
Social Studies	25.9	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,797	$9,726	$9,844
Instruction	$4,596	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$794	$707	$576

Texas Education Agency
2018-19 School Report Card
BLACK MIDDLE (101912042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	68%	72%	95%	83%	97%	*	84%	69%
	2018	77%	70%	**75%**	65%	71%	94%	57%	95%	*	88%	67%
ELA/Reading	2019	75%	69%	**74%**	63%	68%	95%	*	92%	*	82%	64%
	2018	74%	66%	**73%**	64%	67%	94%	*	86%	*	92%	64%
Mathematics	2019	82%	77%	**85%**	76%	81%	99%	*	100%	*	88%	78%
	2018	81%	76%	**85%**	79%	83%	96%	*	100%	*	88%	79%
Writing	2019	68%	64%	**71%**	54%	65%	93%	-	*	*	70%	58%
	2018	66%	59%	**64%**	55%	58%	87%	*	*	-	70%	54%
Science	2019	81%	74%	**77%**	73%	72%	91%	*	*	-	89%	71%
	2018	80%	72%	**74%**	57%	69%	97%	*	*	-	*	64%
Social Studies	2019	81%	75%	**72%**	69%	65%	90%	*	*	-	89%	63%
	2018	78%	72%	**63%**	47%	56%	89%	*	*	-	*	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	38%	43%	80%	50%	78%	*	69%	37%
	2018	48%	42%	**50%**	38%	42%	78%	43%	84%	*	71%	37%
ELA/Reading	2019	48%	42%	**50%**	37%	41%	78%	*	75%	*	74%	35%
	2018	46%	40%	**48%**	34%	41%	75%	*	71%	*	67%	35%
Mathematics	2019	52%	47%	**58%**	46%	49%	85%	*	92%	*	71%	44%
	2018	50%	45%	**60%**	50%	52%	84%	*	100%	*	67%	49%
Writing	2019	38%	36%	**47%**	29%	38%	80%	-	*	*	60%	31%
	2018	41%	36%	**45%**	33%	38%	74%	*	*	-	70%	31%
Science	2019	54%	45%	**50%**	36%	44%	77%	*	*	-	67%	34%
	2018	51%	41%	**50%**	33%	39%	88%	*	*	-	*	34%
Social Studies	2019	55%	48%	**40%**	30%	33%	70%	*	*	-	56%	29%
	2018	53%	45%	**32%**	23%	22%	60%	*	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	19%	19%	52%	50%	63%	*	45%	14%
	2018	22%	19%	**28%**	17%	20%	53%	43%	63%	*	50%	16%
ELA/Reading	2019	21%	19%	**28%**	23%	20%	52%	*	58%	*	35%	15%
	2018	19%	18%	**30%**	18%	22%	55%	*	57%	*	46%	18%
Mathematics	2019	26%	25%	**30%**	21%	21%	57%	*	83%	*	53%	16%
	2018	24%	23%	**32%**	23%	23%	59%	*	86%	*	50%	20%
Writing	2019	14%	14%	**23%**	12%	16%	45%	-	*	*	40%	10%
	2018	13%	12%	**18%**	9%	14%	35%	*	*	-	40%	8%
Science	2019	25%	19%	**27%**	17%	20%	50%	*	*	-	56%	14%
	2018	23%	18%	**28%**	12%	17%	65%	*	*	-	*	14%
Social Studies	2019	33%	27%	**21%**	11%	16%	45%	*	*	-	44%	12%
	2018	31%	25%	**15%**	11%	8%	35%	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	64	63	80	*	78	*	69	62
	2018	69	68	**72**	74	68	78	*	92	*	82	68
ELA/Reading	2019	68	68	**62**	63	58	73	*	75	*	58	57
	2018	69	69	**67**	67	64	74	*	83	*	87	64
Mathematics	2019	70	68	**73**	66	69	87	*	82	*	81	67
	2018	70	68	**76**	81	72	83	*	100	*	76	73

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Texas Education Agency
2018-19 School Report Card
BLACK MIDDLE (101912042)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	36%	34%	58%	-	*	*	*	17%
2018	38%	34%	**30%**	33%	28%	42%	*	*	-	*	11%
Mathematics											
2019	45%	41%	**53%**	56%	52%	82%	-	-	-	*	45%
2018	47%	42%	**57%**	57%	58%	57%	*	-	-	*	49%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**79%**	76%	74%	94%	*	*	-	70%	28%
Students Requiring Accelerated Instruction											
2019	22%	28%	**21%**	24%	26%	6%	*	*	-	30%	72%
STAAR Cumulative Met Standard											
2019	85%	79%	**83%**	81%	79%	96%	*	*	-	80%	33%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**87%**	86%	85%	96%	-	*	-	86%	63%
Students Requiring Accelerated Instruction											
2019	18%	26%	**13%**	14%	15%	4%	-	*	-	14%	37%
STAAR Cumulative Met Standard											
2019	88%	80%	**93%**	91%	93%	98%	-	*	-	86%	79%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
BURBANK MIDDLE (101912043)

Accountability Rating

BURBANK MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURBANK MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,464
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BURBANK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.5%	23.3%	12.6%
Hispanic	93.0%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.9%	60.6%
English Learners	39.5%	31.8%	19.5%
Special Education	8.8%	7.4%	9.6%
Mobility Rate (2017-18)	7.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	25.4	18.4	19.2
Grade 6	20.5	22.1	20.4
Secondary			
English/Language Arts	19.2	19.6	16.6
Foreign Languages	21.7	22.1	18.9
Mathematics	20.7	21.7	17.8
Science	16.4	22.3	18.9
Social Studies	18.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,523	$9,726	$9,844
Instruction	$4,999	$5,376	$5,492
Instructional Leadership	$90	$140	$155
School Leadership	$875	$707	$576

Texas Education Agency
2018-19 School Report Card
BURBANK MIDDLE (101912043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	71%	82%	82%	86%	-	-	-	81%
	2018	77%	70%	**81%**	71%	82%	59%	*	100%	-	75%	81%
ELA/Reading	2019	75%	69%	**78%**	67%	79%	71%	*	-	-	-	78%
	2018	74%	66%	**79%**	67%	79%	56%	*	*	-	*	78%
Mathematics	2019	82%	77%	**89%**	79%	89%	93%	*	-	-	-	88%
	2018	81%	76%	**87%**	73%	88%	67%	*	*	-	*	87%
Writing	2019	68%	64%	**71%**	56%	72%	*	*	-	-	-	71%
	2018	66%	59%	**66%**	70%	66%	40%	-	-	-	-	66%
Science	2019	81%	74%	**89%**	78%	90%	*	-	-	-	-	89%
	2018	80%	72%	**90%**	82%	90%	*	-	*	-	*	90%
Social Studies	2019	81%	75%	**71%**	62%	71%	*	-	-	-	-	70%
	2018	78%	72%	**77%**	71%	77%	*	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**54%**	49%	55%	41%	29%	-	-	-	53%
	2018	48%	42%	**55%**	50%	55%	30%	*	100%	-	50%	54%
ELA/Reading	2019	48%	42%	**49%**	50%	49%	36%	*	-	-	-	47%
	2018	46%	40%	**46%**	42%	46%	22%	*	*	-	*	45%
Mathematics	2019	52%	47%	**64%**	51%	65%	50%	*	-	-	-	63%
	2018	50%	45%	**65%**	52%	66%	44%	*	*	-	*	65%
Writing	2019	38%	36%	**43%**	22%	44%	*	*	-	-	-	42%
	2018	41%	36%	**37%**	52%	37%	20%	-	-	-	-	37%
Science	2019	54%	45%	**62%**	56%	62%	*	-	-	-	-	61%
	2018	51%	41%	**67%**	47%	68%	*	-	*	-	*	66%
Social Studies	2019	55%	48%	**45%**	54%	45%	*	-	-	-	-	44%
	2018	53%	45%	**51%**	71%	50%	*	-	*	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	21%	30%	23%	0%	-	-	-	29%
	2018	22%	19%	**30%**	25%	30%	19%	*	88%	-	25%	29%
ELA/Reading	2019	21%	19%	**26%**	20%	26%	14%	*	-	-	-	25%
	2018	19%	18%	**25%**	23%	25%	22%	*	*	-	*	24%
Mathematics	2019	26%	25%	**35%**	20%	36%	29%	*	-	-	-	34%
	2018	24%	23%	**39%**	27%	39%	22%	*	*	-	*	39%
Writing	2019	14%	14%	**17%**	6%	18%	*	*	-	-	-	17%
	2018	13%	12%	**9%**	11%	9%	0%	-	-	-	-	8%
Science	2019	25%	19%	**37%**	33%	37%	*	-	-	-	-	36%
	2018	23%	18%	**38%**	29%	38%	*	-	*	-	*	38%
Social Studies	2019	33%	27%	**28%**	23%	28%	*	-	-	-	-	27%
	2018	31%	25%	**31%**	35%	30%	*	-	*	-	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	69	72	69	50	-	-	-	72
	2018	69	68	**75**	70	75	58	*	*	-	*	75
ELA/Reading	2019	68	68	**70**	69	70	62	*	-	-	-	70
	2018	69	69	**69**	66	70	61	*	*	-	*	69
Mathematics	2019	70	68	**74**	68	75	77	*	-	-	-	74
	2018	70	68	**81**	73	81	56	*	*	-	*	81

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Texas Education Agency
2018-19 School Report Card
BURBANK MIDDLE (101912043)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	28%	36%	*	-	-	-	-	15%
2018	38%	34%	**35%**	*	36%	*	-	-	-	-	10%
Mathematics											
2019	45%	41%	**54%**	50%	55%	*	-	-	-	-	29%
2018	47%	42%	**47%**	32%	48%	-	-	-	-	-	29%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**79%**	74%	79%	*	-	-	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	28%	**21%**	26%	21%	*	-	-	-	-	89%
STAAR Cumulative Met Standard											
2019	85%	79%	**84%**	81%	84%	*	-	-	-	-	17%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**87%**	76%	88%	*	-	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	18%	26%	**13%**	24%	12%	*	-	-	-	-	53%
STAAR Cumulative Met Standard											
2019	88%	80%	**91%**	90%	91%	*	-	-	-	-	56%

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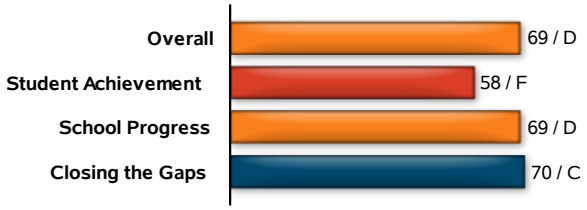
Texas Education Agency
2018-19 School Report Card
CULLEN MIDDLE (101912044)

Accountability Rating

D

CULLEN MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CULLEN MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 352
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CULLEN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	80.7%	23.3%	12.6%
Hispanic	17.3%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	79.9%	60.6%
English Learners	9.9%	31.8%	19.5%
Special Education	19.3%	7.4%	9.6%
Mobility Rate (2017-18)	37.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.4	22.1	20.4
Secondary			
English/Language Arts	13.3	19.6	16.6
Foreign Languages	13.2	22.1	18.9
Mathematics	15.7	21.7	17.8
Science	21.8	22.3	18.9
Social Studies	17.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,404	$9,726	$9,844
Instruction	$6,686	$5,376	$5,492
Instructional Leadership	$145	$140	$155
School Leadership	$1,011	$707	$576

Texas Education Agency
2018-19 School Report Card
CULLEN MIDDLE (101912044)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	54%	62%	*	-	*	-	-	54%
	2018	77%	70%	**50%**	48%	59%	70%	-	-	-	20%	50%
ELA/Reading	2019	75%	69%	**53%**	52%	58%	*	-	*	-	-	52%
	2018	74%	66%	**53%**	50%	66%	*	-	-	-	*	52%
Mathematics	2019	82%	77%	**63%**	62%	70%	*	-	*	-	-	63%
	2018	81%	76%	**53%**	51%	62%	*	-	-	-	*	53%
Writing	2019	68%	64%	**33%**	31%	43%	-	-	-	-	-	31%
	2018	66%	59%	**45%**	44%	52%	-	-	-	-	*	45%
Science	2019	81%	74%	**51%**	52%	50%	*	-	-	-	-	50%
	2018	80%	72%	**54%**	54%	52%	*	-	-	-	-	54%
Social Studies	2019	81%	75%	**63%**	60%	73%	*	-	-	-	-	62%
	2018	78%	72%	**34%**	30%	52%	*	-	-	-	-	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	25%	18%	*	-	*	-	-	23%
	2018	48%	42%	**18%**	17%	24%	50%	-	-	-	0%	18%
ELA/Reading	2019	48%	42%	**24%**	26%	17%	*	-	*	-	-	23%
	2018	46%	40%	**21%**	21%	23%	*	-	-	-	*	21%
Mathematics	2019	52%	47%	**25%**	26%	21%	*	-	*	-	-	24%
	2018	50%	45%	**16%**	14%	25%	*	-	-	-	*	16%
Writing	2019	38%	36%	**15%**	18%	0%	-	-	-	-	-	14%
	2018	41%	36%	**16%**	16%	14%	-	-	-	-	*	16%
Science	2019	54%	45%	**25%**	25%	23%	*	-	-	-	-	23%
	2018	51%	41%	**23%**	17%	44%	*	-	-	-	-	23%
Social Studies	2019	55%	48%	**26%**	26%	23%	*	-	-	-	-	25%
	2018	53%	45%	**12%**	11%	13%	*	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	11%	11%	*	-	*	-	-	11%
	2018	22%	19%	**10%**	9%	14%	40%	-	-	-	0%	10%
ELA/Reading	2019	21%	19%	**11%**	11%	11%	*	-	*	-	-	10%
	2018	19%	18%	**11%**	11%	13%	*	-	-	-	*	11%
Mathematics	2019	26%	25%	**13%**	12%	15%	*	-	*	-	-	12%
	2018	24%	23%	**9%**	8%	11%	*	-	-	-	*	9%
Writing	2019	14%	14%	**7%**	8%	0%	-	-	-	-	-	6%
	2018	13%	12%	**5%**	5%	5%	-	-	-	-	*	5%
Science	2019	25%	19%	**11%**	10%	9%	*	-	-	-	-	9%
	2018	23%	18%	**17%**	11%	36%	*	-	-	-	-	17%
Social Studies	2019	33%	27%	**14%**	15%	9%	*	-	-	-	-	13%
	2018	31%	25%	**7%**	6%	9%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	60	66	*	-	*	-	-	61
	2018	69	68	**62**	61	68	*	-	-	-	*	62
ELA/Reading	2019	68	68	**59**	57	68	*	-	*	-	-	59
	2018	69	69	**61**	60	64	*	-	-	-	*	60
Mathematics	2019	70	68	**63**	64	63	*	-	*	-	-	64
	2018	70	68	**64**	62	71	*	-	-	-	*	64

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CULLEN MIDDLE (101912044)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	24%	28%	*	-	-	-	-	10%
2018	38%	34%	**25%**	23%	36%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**39%**	38%	47%	*	-	-	-	-	14%
2018	47%	42%	**33%**	33%	32%	*	-	-	-	*	26%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**52%**	51%	59%	*	-	-	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	28%	**48%**	49%	41%	*	-	-	-	-	89%
STAAR Cumulative Met Standard											
2019	85%	79%	**62%**	61%	68%	*	-	-	-	-	11%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**52%**	52%	56%	*	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	18%	26%	**48%**	48%	44%	*	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	88%	80%	**59%**	58%	69%	*	-	-	-	-	21%

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n/a Indicates data reporting is not applicable for this group.

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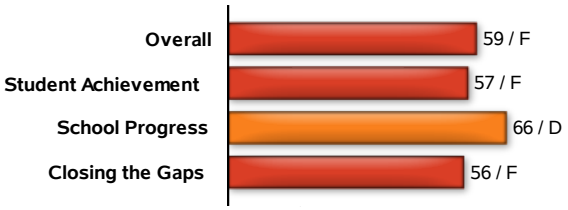
Texas Education Agency
2018-19 School Report Card
DEADY MIDDLE (101912045)

Accountability Rating

F

DEADY MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEADY MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 669
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about DEADY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	23.3%	12.6%
Hispanic	97.8%	62.0%	52.6%
White	0.4%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	79.9%	60.6%
English Learners	44.5%	31.8%	19.5%
Special Education	12.0%	7.4%	9.6%
Mobility Rate (2017-18)	16.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.6	22.1	20.4
Secondary			
English/Language Arts	19.1	19.6	16.6
Mathematics	21.7	21.7	17.8
Science	21.9	22.3	18.9
Social Studies	22.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,577	$9,726	$9,844
Instruction	$4,989	$5,376	$5,492
Instructional Leadership	$97	$140	$155
School Leadership	$1,254	$707	$576

Texas Education Agency
2018-19 School Report Card
DEADY MIDDLE (101912045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	58%	56%	*	*	-	-	*	56%
	2018	77%	70%	**56%**	57%	55%	100%	*	-	-	*	55%
ELA/Reading	2019	75%	69%	**58%**	67%	58%	*	*	-	-	*	58%
	2018	74%	66%	**53%**	*	52%	*	*	-	-	*	52%
Mathematics	2019	82%	77%	**64%**	67%	64%	*	*	-	-	*	64%
	2018	81%	76%	**61%**	*	61%	*	*	-	-	*	61%
Writing	2019	68%	64%	**46%**	*	46%	*	-	-	-	-	47%
	2018	66%	59%	**38%**	*	37%	-	*	-	-	*	36%
Science	2019	81%	74%	**54%**	*	54%	-	*	-	-	*	55%
	2018	80%	72%	**58%**	*	58%	*	-	-	-	-	57%
Social Studies	2019	81%	75%	**38%**	*	37%	-	*	-	-	*	38%
	2018	78%	72%	**66%**	*	66%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	21%	23%	*	*	-	-	*	23%
	2018	48%	42%	**23%**	21%	23%	60%	*	-	-	*	23%
ELA/Reading	2019	48%	42%	**26%**	33%	25%	*	*	-	-	*	26%
	2018	46%	40%	**21%**	*	20%	*	*	-	-	*	20%
Mathematics	2019	52%	47%	**27%**	33%	26%	*	*	-	-	*	27%
	2018	50%	45%	**25%**	*	25%	*	*	-	-	*	25%
Writing	2019	38%	36%	**21%**	*	21%	*	-	-	-	-	21%
	2018	41%	36%	**18%**	*	18%	-	*	-	-	*	17%
Science	2019	54%	45%	**18%**	*	18%	-	*	-	-	*	18%
	2018	51%	41%	**26%**	*	26%	*	-	-	-	-	25%
Social Studies	2019	55%	48%	**12%**	*	12%	-	*	-	-	*	12%
	2018	53%	45%	**28%**	*	28%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	0%	9%	*	*	-	-	*	9%
	2018	22%	19%	**6%**	14%	6%	10%	*	-	-	*	6%
ELA/Reading	2019	21%	19%	**12%**	0%	12%	*	*	-	-	*	12%
	2018	19%	18%	**7%**	*	6%	*	*	-	-	*	6%
Mathematics	2019	26%	25%	**8%**	0%	8%	*	*	-	-	*	8%
	2018	24%	23%	**6%**	*	6%	*	*	-	-	*	6%
Writing	2019	14%	14%	**8%**	*	7%	*	-	-	-	-	8%
	2018	13%	12%	**6%**	*	5%	-	*	-	-	*	4%
Science	2019	25%	19%	**7%**	*	7%	-	*	-	-	*	7%
	2018	23%	18%	**7%**	*	8%	*	-	-	-	-	7%
Social Studies	2019	33%	27%	**4%**	*	4%	-	*	-	-	*	4%
	2018	31%	25%	**7%**	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	67	57	*	*	-	-	*	58
	2018	69	68	**52**	63	52	70	*	-	-	*	52
ELA/Reading	2019	68	68	**60**	58	60	*	*	-	-	*	60
	2018	69	69	**56**	*	55	*	*	-	-	*	56
Mathematics	2019	70	68	**55**	75	55	*	-	-	-	*	55
	2018	70	68	**49**	*	49	*	*	-	-	*	49

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DEADY MIDDLE (101912045)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	*	33%	-	-	-	-	-	16%
2018	38%	34%	**22%**	*	21%	-	-	-	-	*	*
Mathematics											
2019	45%	41%	**38%**	*	38%	-	-	-	-	-	24%
2018	47%	42%	**24%**	-	24%	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**52%**	*	52%	-	*	-	-	*	13%
Students Requiring Accelerated Instruction											
2019	22%	28%	**48%**	*	48%	-	*	-	-	*	88%
STAAR Cumulative Met Standard											
2019	85%	79%	**66%**	*	65%	-	*	-	-	*	20%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	*	56%	-	*	-	-	*	13%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	*	44%	-	*	-	-	*	88%
STAAR Cumulative Met Standard											
2019	88%	80%	**65%**	*	65%	-	*	-	-	*	25%

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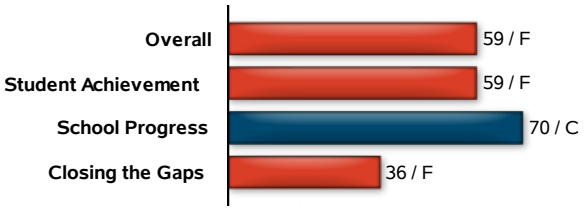
Texas Education Agency
2018-19 School Report Card
EDISON MIDDLE (101912046)

Accountability Rating

F

EDISON MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EDISON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 654
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about EDISON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	23.3%	12.6%
Hispanic	98.2%	62.0%	52.6%
White	0.5%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	79.9%	60.6%
English Learners	40.8%	31.8%	19.5%
Special Education	13.3%	7.4%	9.6%
Mobility Rate (2017-18)	15.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.2	22.1	20.4
Secondary			
English/Language Arts	22.1	19.6	16.6
Foreign Languages	18.0	22.1	18.9
Mathematics	21.5	21.7	17.8
Science	23.3	22.3	18.9
Social Studies	23.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,209	$9,726	$9,844
Instruction	$5,629	$5,376	$5,492
Instructional Leadership	$101	$140	$155
School Leadership	$908	$707	$576

Texas Education Agency
2018-19 School Report Card
EDISON MIDDLE (101912046)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	57%	60%	*	-	-	-	-	60%
	2018	77%	70%	**59%**	62%	59%	*	-	-	-	-	60%
ELA/Reading	2019	75%	69%	**57%**	57%	57%	*	-	-	-	-	57%
	2018	74%	66%	**60%**	71%	59%	*	-	-	-	-	60%
Mathematics	2019	82%	77%	**70%**	86%	70%	*	-	-	-	-	70%
	2018	81%	76%	**71%**	71%	71%	*	-	-	-	-	71%
Writing	2019	68%	64%	**57%**	*	58%	-	-	-	-	-	56%
	2018	66%	59%	**35%**	*	35%	-	-	-	-	-	36%
Science	2019	81%	74%	**58%**	*	58%	-	-	-	-	-	58%
	2018	80%	72%	**61%**	*	61%	*	-	-	-	-	61%
Social Studies	2019	81%	75%	**46%**	*	46%	-	-	-	-	-	46%
	2018	78%	72%	**47%**	*	46%	*	-	-	-	-	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	33%	26%	*	-	-	-	-	25%
	2018	48%	42%	**27%**	48%	27%	*	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**24%**	29%	24%	*	-	-	-	-	24%
	2018	46%	40%	**25%**	71%	24%	*	-	-	-	-	24%
Mathematics	2019	52%	47%	**33%**	57%	33%	*	-	-	-	-	33%
	2018	50%	45%	**35%**	43%	35%	*	-	-	-	-	35%
Writing	2019	38%	36%	**28%**	*	28%	-	-	-	-	-	27%
	2018	41%	36%	**17%**	*	16%	-	-	-	-	-	16%
Science	2019	54%	45%	**21%**	*	21%	-	-	-	-	-	21%
	2018	51%	41%	**31%**	*	31%	*	-	-	-	-	31%
Social Studies	2019	55%	48%	**11%**	*	11%	-	-	-	-	-	10%
	2018	53%	45%	**16%**	*	16%	*	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	10%	8%	*	-	-	-	-	8%
	2018	22%	19%	**11%**	5%	11%	*	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**9%**	14%	9%	*	-	-	-	-	9%
	2018	19%	18%	**10%**	14%	9%	*	-	-	-	-	9%
Mathematics	2019	26%	25%	**12%**	14%	12%	*	-	-	-	-	12%
	2018	24%	23%	**16%**	0%	16%	*	-	-	-	-	16%
Writing	2019	14%	14%	**4%**	*	4%	-	-	-	-	-	3%
	2018	13%	12%	**2%**	*	2%	-	-	-	-	-	3%
Science	2019	25%	19%	**5%**	*	5%	-	-	-	-	-	5%
	2018	23%	18%	**13%**	*	13%	*	-	-	-	-	13%
Social Studies	2019	33%	27%	**3%**	*	3%	-	-	-	-	-	3%
	2018	31%	25%	**6%**	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**57**	54	58	*	-	-	-	-	57
	2018	69	68	**68**	80	68	*	-	-	-	-	68
ELA/Reading	2019	68	68	**55**	50	55	*	-	-	-	-	55
	2018	69	69	**65**	80	65	*	-	-	-	-	65
Mathematics	2019	70	68	**60**	57	60	*	-	-	-	-	60
	2018	70	68	**72**	80	72	*	-	-	-	-	72

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Texas Education Agency
2018-19 School Report Card
EDISON MIDDLE (101912046)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	*	33%	*	-	-	-	-	18%
2018	38%	34%	**25%**	*	24%	-	-	-	-	-	11%
Mathematics											
2019	45%	41%	**37%**	*	37%	*	-	-	-	-	24%
2018	47%	42%	**44%**	*	43%	-	-	-	-	-	38%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**60%**	*	59%	-	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	28%	**40%**	*	41%	-	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	85%	79%	**72%**	*	72%	-	-	-	-	-	55%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**64%**	*	64%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	18%	26%	**36%**	*	36%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	88%	80%	**75%**	*	74%	-	-	-	-	-	70%

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Texas Education Agency
2018-19 School Report Card
EDISON MIDDLE (101912046)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	-	*	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

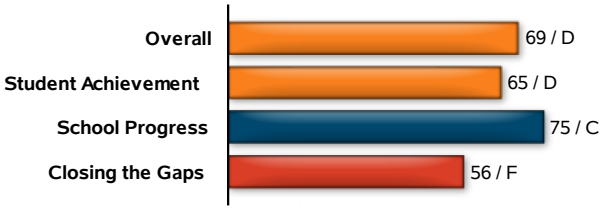
Texas Education Agency
2018-19 School Report Card
FONVILLE MIDDLE (101912047)

Accountability Rating

D

FONVILLE MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FONVILLE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 808
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✗ ELA/Reading
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FONVILLE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.4%	23.3%	12.6%
Hispanic	89.7%	62.0%	52.6%
White	1.7%	9.0%	27.4%
American Indian	0.7%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.0%	79.9%	60.6%
English Learners	49.5%	31.8%	19.5%
Special Education	10.8%	7.4%	9.6%
Mobility Rate (2017-18)	18.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.3	22.1	20.4
Secondary			
English/Language Arts	18.3	19.6	16.6
Mathematics	21.5	21.7	17.8
Science	22.9	22.3	18.9
Social Studies	22.9	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,945	$9,726	$9,844
Instruction	$5,369	$5,376	$5,492
Instructional Leadership	$108	$140	$155
School Leadership	$911	$707	$576

Texas Education Agency
2018-19 School Report Card
FONVILLE MIDDLE (101912047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	44%	64%	40%	63%	*	-	*	64%
	2018	77%	70%	**57%**	45%	59%	46%	75%	-	-	29%	57%
ELA/Reading	2019	75%	69%	**59%**	47%	60%	30%	60%	*	-	*	60%
	2018	74%	66%	**58%**	49%	58%	57%	*	-	-	*	56%
Mathematics	2019	82%	77%	**73%**	58%	74%	60%	80%	*	-	*	74%
	2018	81%	76%	**67%**	42%	70%	43%	*	-	-	*	67%
Writing	2019	68%	64%	**59%**	35%	61%	-	*	-	-	-	59%
	2018	66%	59%	**39%**	32%	39%	*	*	-	-	*	39%
Science	2019	81%	74%	**76%**	43%	78%	60%	*	*	-	-	76%
	2018	80%	72%	**68%**	65%	68%	*	-	-	-	*	66%
Social Studies	2019	81%	75%	**36%**	14%	38%	0%	*	*	-	-	36%
	2018	78%	72%	**36%**	35%	37%	*	-	-	-	*	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	17%	32%	3%	6%	*	-	*	31%
	2018	48%	42%	**28%**	17%	29%	8%	25%	-	-	14%	27%
ELA/Reading	2019	48%	42%	**23%**	14%	24%	0%	20%	*	-	*	24%
	2018	46%	40%	**24%**	15%	25%	14%	*	-	-	*	23%
Mathematics	2019	52%	47%	**41%**	19%	44%	10%	0%	*	-	*	42%
	2018	50%	45%	**36%**	20%	38%	14%	*	-	-	*	35%
Writing	2019	38%	36%	**30%**	29%	31%	-	*	-	-	-	31%
	2018	41%	36%	**11%**	8%	11%	*	*	-	-	*	11%
Science	2019	54%	45%	**40%**	24%	42%	0%	*	*	-	-	40%
	2018	51%	41%	**41%**	35%	43%	*	-	-	-	*	40%
Social Studies	2019	55%	48%	**11%**	5%	12%	0%	*	*	-	-	12%
	2018	53%	45%	**16%**	10%	16%	*	-	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	5%	12%	0%	6%	*	-	*	11%
	2018	22%	19%	**11%**	6%	11%	0%	0%	-	-	0%	11%
ELA/Reading	2019	21%	19%	**7%**	6%	7%	0%	20%	*	-	*	7%
	2018	19%	18%	**10%**	9%	11%	0%	*	-	-	*	10%
Mathematics	2019	26%	25%	**17%**	6%	18%	0%	0%	*	-	*	17%
	2018	24%	23%	**13%**	5%	14%	0%	*	-	-	*	13%
Writing	2019	14%	14%	**9%**	6%	10%	-	*	-	-	-	10%
	2018	13%	12%	**2%**	0%	2%	*	*	-	-	*	2%
Science	2019	25%	19%	**16%**	5%	18%	0%	*	*	-	-	15%
	2018	23%	18%	**20%**	10%	21%	*	-	-	-	*	20%
Social Studies	2019	33%	27%	**4%**	0%	5%	0%	*	*	-	-	4%
	2018	31%	25%	**7%**	5%	7%	*	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	61	61	53	65	*	-	*	61
	2018	69	68	**66**	63	67	67	30	-	-	*	66
ELA/Reading	2019	68	68	**56**	58	57	35	70	*	-	*	57
	2018	69	69	**66**	69	66	100	*	-	-	*	65
Mathematics	2019	70	68	**65**	64	65	70	60	*	-	*	65
	2018	70	68	**66**	57	67	33	*	-	-	*	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
FONVILLE MIDDLE (101912047)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	15%	36%	17%	*	*	-	-	20%
2018	38%	34%	**32%**	30%	32%	*	-	-	-	*	10%
Mathematics											
2019	45%	41%	**47%**	44%	47%	40%	*	*	-	-	23%
2018	47%	42%	**40%**	17%	43%	*	-	-	-	*	19%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**61%**	45%	62%	40%	*	*	-	-	29%
Students Requiring Accelerated Instruction											
2019	22%	28%	**39%**	55%	38%	60%	*	*	-	-	71%
STAAR Cumulative Met Standard											
2019	85%	79%	**70%**	55%	72%	40%	*	*	-	-	33%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**58%**	59%	59%	20%	*	*	-	-	8%
Students Requiring Accelerated Instruction											
2019	18%	26%	**42%**	41%	41%	80%	*	*	-	-	92%
STAAR Cumulative Met Standard											
2019	88%	80%	**68%**	59%	69%	40%	*	*	-	-	16%

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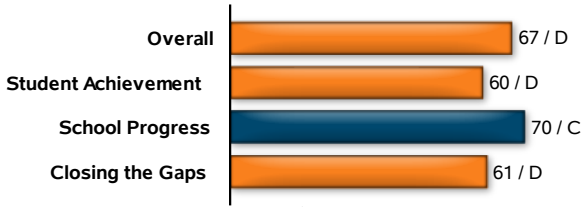
Texas Education Agency
2018-19 School Report Card
CLIFTON MIDDLE (101912048)

Accountability Rating

CLIFTON MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLIFTON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 705
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CLIFTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.3%	23.3%	12.6%
Hispanic	75.9%	62.0%	52.6%
White	3.7%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	79.9%	60.6%
English Learners	34.0%	31.8%	19.5%
Special Education	9.5%	7.4%	9.6%
Mobility Rate (2017-18)	15.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.2	22.1	20.4
Secondary			
English/Language Arts	14.1	19.6	16.6
Foreign Languages	10.3	22.1	18.9
Mathematics	15.5	21.7	17.8
Science	17.8	22.3	18.9
Social Studies	17.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,805	$9,726	$9,844
Instruction	$5,147	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$846	$707	$576

Texas Education Agency
2018-19 School Report Card
CLIFTON MIDDLE (101912048)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	60%	62%	66%	-	*	-	70%	62%
	2018	77%	70%	**57%**	58%	56%	50%	-	-	-	89%	58%
ELA/Reading	2019	75%	69%	**62%**	63%	62%	61%	-	*	-	*	62%
	2018	74%	66%	**60%**	63%	59%	50%	-	-	-	83%	60%
Mathematics	2019	82%	77%	**72%**	67%	73%	74%	-	*	-	*	72%
	2018	81%	76%	**68%**	66%	68%	68%	-	-	-	83%	69%
Writing	2019	68%	64%	**50%**	60%	47%	67%	-	-	-	*	50%
	2018	66%	59%	**42%**	41%	42%	*	-	-	-	*	44%
Science	2019	81%	74%	**56%**	50%	57%	67%	-	-	-	*	56%
	2018	80%	72%	**58%**	63%	57%	33%	-	-	-	*	60%
Social Studies	2019	81%	75%	**45%**	41%	45%	50%	-	-	-	*	45%
	2018	78%	72%	**28%**	29%	28%	0%	-	-	-	*	28%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	26%	26%	27%	-	*	-	50%	26%
	2018	48%	42%	**27%**	24%	27%	10%	-	-	-	67%	27%
ELA/Reading	2019	48%	42%	**30%**	28%	30%	30%	-	*	-	*	30%
	2018	46%	40%	**28%**	28%	29%	14%	-	-	-	83%	28%
Mathematics	2019	52%	47%	**29%**	31%	29%	22%	-	*	-	*	29%
	2018	50%	45%	**35%**	32%	37%	14%	-	-	-	50%	36%
Writing	2019	38%	36%	**22%**	24%	20%	44%	-	-	-	*	23%
	2018	41%	36%	**18%**	13%	19%	*	-	-	-	*	19%
Science	2019	54%	45%	**19%**	21%	19%	17%	-	-	-	*	19%
	2018	51%	41%	**25%**	16%	27%	0%	-	-	-	*	27%
Social Studies	2019	55%	48%	**15%**	15%	15%	17%	-	-	-	*	15%
	2018	53%	45%	**8%**	8%	7%	0%	-	-	-	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	7%	8%	3%	-	*	-	20%	8%
	2018	22%	19%	**9%**	8%	9%	3%	-	-	-	33%	9%
ELA/Reading	2019	21%	19%	**13%**	12%	13%	9%	-	*	-	*	12%
	2018	19%	18%	**12%**	12%	12%	5%	-	-	-	33%	12%
Mathematics	2019	26%	25%	**6%**	4%	7%	0%	-	*	-	*	6%
	2018	24%	23%	**11%**	10%	12%	5%	-	-	-	33%	12%
Writing	2019	14%	14%	**6%**	10%	5%	0%	-	-	-	*	6%
	2018	13%	12%	**2%**	6%	1%	*	-	-	-	*	2%
Science	2019	25%	19%	**5%**	6%	5%	0%	-	-	-	*	5%
	2018	23%	18%	**8%**	0%	10%	0%	-	-	-	*	9%
Social Studies	2019	33%	27%	**5%**	0%	6%	0%	-	-	-	*	5%
	2018	31%	25%	**3%**	3%	2%	0%	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	55	60	65	-	*	-	67	59
	2018	69	68	**63**	64	64	49	-	-	-	77	63
ELA/Reading	2019	68	68	**63**	56	64	66	-	*	-	*	62
	2018	69	69	**62**	62	63	50	-	-	-	75	62
Mathematics	2019	70	68	**57**	55	57	64	-	*	-	*	56
	2018	70	68	**64**	66	64	47	-	-	-	80	64

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Texas Education Agency
2018-19 School Report Card
CLIFTON MIDDLE (101912048)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	27%	33%	20%	-	*	-	*	11%
2018	38%	34%	**25%**	42%	22%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**46%**	39%	47%	67%	-	-	-	-	39%
2018	47%	42%	**41%**	45%	40%	*	-	-	-	*	26%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**64%**	64%	64%	50%	-	-	-	*	23%
Students Requiring Accelerated Instruction											
2019	22%	28%	**36%**	36%	36%	50%	-	-	-	*	77%
STAAR Cumulative Met Standard											
2019	85%	79%	**70%**	69%	70%	67%	-	-	-	*	23%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**78%**	76%	77%	100%	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	18%	26%	**22%**	24%	23%	0%	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	88%	80%	**81%**	83%	80%	100%	-	-	-	-	73%

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Texas Education Agency
2018-19 School Report Card
HAMILTON MIDDLE (101912049)

Accountability Rating

B

HAMILTON MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HAMILTON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,266
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HAMILTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.0%	23.3%	12.6%
Hispanic	86.3%	62.0%	52.6%
White	3.0%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.1%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	83.6%	79.9%	60.6%
English Learners	16.6%	31.8%	19.5%
Special Education	5.2%	7.4%	9.6%
Mobility Rate (2017-18)	5.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.6	22.1	20.4
Secondary			
English/Language Arts	22.6	19.6	16.6
Foreign Languages	27.5	22.1	18.9
Mathematics	23.7	21.7	17.8
Science	24.2	22.3	18.9
Social Studies	24.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,766	$9,726	$9,844
Instruction	$4,400	$5,376	$5,492
Instructional Leadership	$77	$140	$155
School Leadership	$952	$707	$576

Texas Education Agency
2018-19 School Report Card
HAMILTON MIDDLE (101912049)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	73%	81%	79%	*	95%	100%	90%	80%
	2018	77%	70%	**81%**	72%	81%	86%	*	97%	*	93%	79%
ELA/Reading	2019	75%	69%	**81%**	73%	82%	82%	*	92%	*	*	80%
	2018	74%	66%	**84%**	75%	84%	89%	*	100%	*	100%	83%
Mathematics	2019	82%	77%	**85%**	77%	86%	82%	*	100%	*	*	84%
	2018	81%	76%	**83%**	69%	84%	92%	*	100%	*	100%	81%
Writing	2019	68%	64%	**81%**	75%	82%	60%	*	80%	-	-	80%
	2018	66%	59%	**75%**	70%	75%	85%	-	80%	*	*	75%
Science	2019	81%	74%	**82%**	75%	83%	86%	-	100%	*	*	83%
	2018	80%	72%	**85%**	90%	84%	88%	-	*	-	*	84%
Social Studies	2019	81%	75%	**65%**	64%	64%	64%	-	100%	*	*	64%
	2018	78%	72%	**65%**	59%	65%	65%	-	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	39%	48%	56%	*	70%	83%	60%	46%
	2018	48%	42%	**49%**	43%	48%	65%	*	85%	*	60%	46%
ELA/Reading	2019	48%	42%	**52%**	50%	51%	64%	*	77%	*	*	49%
	2018	46%	40%	**55%**	45%	55%	79%	*	86%	*	60%	53%
Mathematics	2019	52%	47%	**50%**	42%	50%	48%	*	77%	*	*	49%
	2018	50%	45%	**47%**	35%	47%	63%	*	93%	*	80%	45%
Writing	2019	38%	36%	**50%**	30%	52%	40%	*	40%	-	-	47%
	2018	41%	36%	**48%**	46%	48%	69%	-	40%	*	*	48%
Science	2019	54%	45%	**48%**	32%	48%	71%	-	83%	*	*	46%
	2018	51%	41%	**59%**	69%	57%	65%	-	*	-	*	55%
Social Studies	2019	55%	48%	**24%**	18%	24%	43%	-	50%	*	*	24%
	2018	53%	45%	**23%**	38%	21%	35%	-	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	15%	21%	35%	*	42%	33%	40%	20%
	2018	22%	19%	**22%**	17%	21%	40%	*	51%	*	47%	20%
ELA/Reading	2019	21%	19%	**27%**	22%	27%	42%	*	46%	*	*	25%
	2018	19%	18%	**31%**	24%	30%	55%	*	50%	*	60%	29%
Mathematics	2019	26%	25%	**20%**	16%	19%	27%	*	46%	*	*	19%
	2018	24%	23%	**19%**	12%	18%	39%	*	64%	*	40%	18%
Writing	2019	14%	14%	**18%**	8%	18%	20%	*	40%	-	-	15%
	2018	13%	12%	**12%**	11%	12%	23%	-	0%	*	*	11%
Science	2019	25%	19%	**21%**	9%	21%	43%	-	50%	*	*	18%
	2018	23%	18%	**27%**	31%	26%	41%	-	*	-	*	25%
Social Studies	2019	33%	27%	**11%**	9%	10%	36%	-	17%	*	*	11%
	2018	31%	25%	**10%**	10%	10%	18%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	64	61	61	*	58	*	75	60
	2018	69	68	**63**	58	63	74	*	86	*	65	62
ELA/Reading	2019	68	68	**60**	61	60	59	*	62	*	*	59
	2018	69	69	**69**	64	69	81	*	82	*	60	68
Mathematics	2019	70	68	**62**	66	62	62	*	54	*	*	62
	2018	70	68	**57**	53	57	68	*	89	*	70	56

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Texas Education Agency
2018-19 School Report Card
HAMILTON MIDDLE (101912049)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	23%	36%	*	-	-	-	-	16%
2018	38%	34%	**41%**	35%	41%	*	-	-	-	-	20%
Mathematics											
2019	45%	41%	**50%**	57%	49%	*	-	-	-	-	17%
2018	47%	42%	**44%**	26%	45%	*	-	-	-	-	14%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**81%**	67%	81%	100%	-	100%	*	*	31%
Students Requiring Accelerated Instruction											
2019	22%	28%	**19%**	33%	19%	0%	-	0%	*	*	69%
STAAR Cumulative Met Standard											
2019	85%	79%	**88%**	82%	88%	100%	-	100%	*	*	38%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**76%**	73%	77%	50%	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	18%	26%	**24%**	27%	23%	50%	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	88%	80%	**85%**	80%	87%	67%	-	*	-	*	56%

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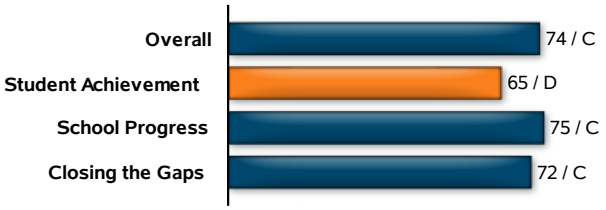
Texas Education Agency
2018-19 School Report Card
HOLLAND MIDDLE (101912050)

Accountability Rating

HOLLAND MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HOLLAND MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 673
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HOLLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	21.0%	23.3%	12.6%
Hispanic	75.6%	62.0%	52.6%
White	2.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.6%	79.9%	60.6%
English Learners	37.3%	31.8%	19.5%
Special Education	11.3%	7.4%	9.6%
Mobility Rate (2017-18)	23.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.2	22.1	20.4
Secondary			
English/Language Arts	12.1	19.6	16.6
Mathematics	22.8	21.7	17.8
Science	27.4	22.3	18.9
Social Studies	27.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,943	$9,726	$9,844
Instruction	$4,901	$5,376	$5,492
Instructional Leadership	$90	$140	$155
School Leadership	$976	$707	$576

Texas Education Agency
2018-19 School Report Card
HOLLAND MIDDLE (101912050)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	61%	62%	78%	-	*	-	50%	63%
	2018	77%	70%	**51%**	50%	51%	50%	-	71%	-	71%	52%
ELA/Reading	2019	75%	69%	**60%**	61%	59%	71%	-	*	-	*	60%
	2018	74%	66%	**56%**	54%	56%	63%	-	*	-	*	56%
Mathematics	2019	82%	77%	**68%**	63%	69%	86%	-	*	-	*	69%
	2018	81%	76%	**55%**	46%	58%	56%	-	*	-	*	55%
Writing	2019	68%	64%	**52%**	53%	52%	*	-	-	-	-	53%
	2018	66%	59%	**46%**	47%	46%	40%	-	*	-	*	48%
Science	2019	81%	74%	**66%**	68%	65%	80%	-	*	-	*	68%
	2018	80%	72%	**42%**	49%	39%	*	-	*	-	*	44%
Social Studies	2019	81%	75%	**59%**	58%	58%	80%	-	*	-	*	60%
	2018	78%	72%	**37%**	59%	31%	*	-	*	-	*	38%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	30%	30%	-	*	-	17%	30%
	2018	48%	42%	**20%**	18%	20%	19%	-	57%	-	14%	20%
ELA/Reading	2019	48%	42%	**28%**	30%	28%	21%	-	*	-	*	28%
	2018	46%	40%	**23%**	20%	23%	25%	-	*	-	*	23%
Mathematics	2019	52%	47%	**39%**	33%	40%	50%	-	*	-	*	39%
	2018	50%	45%	**21%**	12%	23%	22%	-	*	-	*	21%
Writing	2019	38%	36%	**22%**	17%	24%	*	-	-	-	-	22%
	2018	41%	36%	**21%**	23%	19%	20%	-	*	-	*	22%
Science	2019	54%	45%	**23%**	16%	24%	40%	-	*	-	*	25%
	2018	51%	41%	**17%**	22%	16%	*	-	*	-	*	18%
Social Studies	2019	55%	48%	**19%**	24%	18%	0%	-	*	-	*	20%
	2018	53%	45%	**9%**	16%	7%	*	-	*	-	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	11%	12%	15%	-	*	-	0%	12%
	2018	22%	19%	**7%**	6%	7%	8%	-	14%	-	14%	7%
ELA/Reading	2019	21%	19%	**14%**	15%	13%	14%	-	*	-	*	13%
	2018	19%	18%	**10%**	10%	10%	0%	-	*	-	*	10%
Mathematics	2019	26%	25%	**14%**	11%	14%	21%	-	*	-	*	14%
	2018	24%	23%	**7%**	5%	7%	22%	-	*	-	*	7%
Writing	2019	14%	14%	**10%**	11%	10%	*	-	-	-	-	11%
	2018	13%	12%	**4%**	0%	5%	0%	-	*	-	*	4%
Science	2019	25%	19%	**7%**	5%	7%	20%	-	*	-	*	8%
	2018	23%	18%	**5%**	11%	4%	*	-	*	-	*	5%
Social Studies	2019	33%	27%	**9%**	8%	9%	0%	-	*	-	*	10%
	2018	31%	25%	**2%**	5%	1%	*	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	66	67	70	-	*	-	*	67
	2018	69	68	**57**	55	58	60	-	*	-	*	58
ELA/Reading	2019	68	68	**64**	62	65	58	-	*	-	*	65
	2018	69	69	**59**	55	61	57	-	*	-	*	59
Mathematics	2019	70	68	**69**	69	69	81	-	*	-	*	69
	2018	70	68	**55**	55	55	63	-	*	-	*	56

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Texas Education Agency
2018-19 School Report Card
HOLLAND MIDDLE (101912050)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	39%	29%	*	-	-	-	*	6%
2018	38%	34%	**27%**	17%	30%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**48%**	42%	51%	*	-	-	-	*	17%
2018	47%	42%	**26%**	21%	27%	*	-	-	-	*	12%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**66%**	66%	67%	60%	-	*	-	*	7%
Students Requiring Accelerated Instruction											
2019	22%	28%	**34%**	34%	33%	40%	-	*	-	*	93%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	76%	76%	80%	-	*	-	*	13%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**76%**	76%	75%	*	-	-	-	*	33%
Students Requiring Accelerated Instruction											
2019	18%	26%	**24%**	24%	25%	*	-	-	-	*	67%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	76%	80%	*	-	-	-	*	40%

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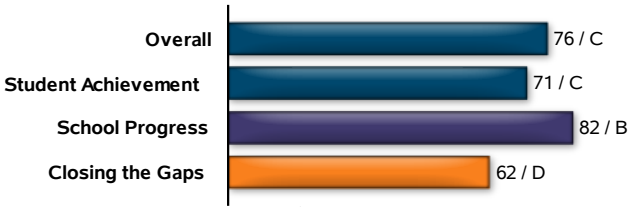
Texas Education Agency
2018-19 School Report Card
HARTMAN MIDDLE (101912051)

Accountability Rating

HARTMAN MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARTMAN MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,263
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARTMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	24.5%	23.3%	12.6%
Hispanic	74.0%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	79.9%	60.6%
English Learners	32.5%	31.8%	19.5%
Special Education	7.9%	7.4%	9.6%
Mobility Rate (2017-18)	12.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.8	22.1	20.4
Secondary			
English/Language Arts	20.5	19.6	16.6
Foreign Languages	10.0	22.1	18.9
Mathematics	23.9	21.7	17.8
Science	20.6	22.3	18.9
Social Studies	21.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,800	$9,726	$9,844
Instruction	$4,485	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$760	$707	$576

Texas Education Agency
2018-19 School Report Card
HARTMAN MIDDLE (101912051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	61%	70%	54%	77%	*	*	-	67%
	2018	77%	70%	**68%**	62%	70%	29%	88%	*	*	*	68%
ELA/Reading	2019	75%	69%	**66%**	58%	68%	60%	*	*	*	-	65%
	2018	74%	66%	**67%**	64%	68%	29%	*	*	*	*	67%
Mathematics	2019	82%	77%	**75%**	69%	77%	70%	*	*	*	-	75%
	2018	81%	76%	**73%**	60%	77%	50%	*	*	*	*	74%
Writing	2019	68%	64%	**66%**	69%	65%	*	*	*	*	-	65%
	2018	66%	59%	**65%**	62%	67%	*	*	-	-	-	65%
Science	2019	81%	74%	**73%**	63%	76%	*	*	-	-	-	72%
	2018	80%	72%	**67%**	62%	68%	*	-	-	-	*	67%
Social Studies	2019	81%	75%	**51%**	36%	56%	*	*	-	-	-	49%
	2018	78%	72%	**63%**	61%	63%	*	-	-	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	27%	38%	21%	31%	*	*	-	34%
	2018	48%	42%	**35%**	29%	37%	10%	50%	*	*	*	35%
ELA/Reading	2019	48%	42%	**34%**	27%	36%	30%	*	*	*	-	33%
	2018	46%	40%	**33%**	27%	35%	14%	*	*	*	*	32%
Mathematics	2019	52%	47%	**40%**	31%	43%	20%	*	*	*	-	39%
	2018	50%	45%	**38%**	31%	40%	13%	*	*	*	*	39%
Writing	2019	38%	36%	**38%**	35%	38%	*	*	*	*	-	37%
	2018	41%	36%	**35%**	27%	38%	*	*	-	-	-	35%
Science	2019	54%	45%	**33%**	22%	38%	*	*	-	-	-	33%
	2018	51%	41%	**35%**	29%	37%	*	-	-	-	*	35%
Social Studies	2019	55%	48%	**23%**	14%	27%	*	*	-	-	-	23%
	2018	53%	45%	**32%**	33%	33%	*	-	-	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	15%	0%	23%	*	*	-	14%
	2018	22%	19%	**14%**	10%	16%	0%	25%	*	*	*	14%
ELA/Reading	2019	21%	19%	**13%**	9%	14%	0%	*	*	*	-	13%
	2018	19%	18%	**14%**	11%	15%	0%	*	*	*	*	14%
Mathematics	2019	26%	25%	**15%**	10%	17%	0%	*	*	*	-	15%
	2018	24%	23%	**15%**	10%	16%	0%	*	*	*	*	15%
Writing	2019	14%	14%	**11%**	13%	10%	*	*	*	*	-	11%
	2018	13%	12%	**9%**	3%	11%	*	*	-	-	-	9%
Science	2019	25%	19%	**13%**	7%	15%	*	*	-	-	-	13%
	2018	23%	18%	**16%**	8%	18%	*	-	-	-	*	15%
Social Studies	2019	33%	27%	**13%**	6%	15%	*	*	-	-	-	13%
	2018	31%	25%	**18%**	18%	19%	*	-	-	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	61	63	53	50	*	*	-	62
	2018	69	68	**66**	63	67	33	92	*	*	*	66
ELA/Reading	2019	68	68	**59**	58	60	60	*	*	*	-	59
	2018	69	69	**69**	66	70	29	*	*	*	*	69
Mathematics	2019	70	68	**65**	64	66	45	*	*	*	-	65
	2018	70	68	**63**	60	64	38	*	*	*	*	63

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Texas Education Agency
2018-19 School Report Card
HARTMAN MIDDLE (101912051)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	27%	29%	33%	*	-	-	-	8%
2018	38%	34%	**36%**	33%	38%	*	*	-	-	*	*
Mathematics											
2019	45%	41%	**48%**	48%	47%	*	-	-	-	-	58%
2018	47%	42%	**46%**	30%	52%	*	-	-	-	-	22%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**69%**	59%	72%	*	*	-	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	28%	**31%**	41%	28%	*	*	-	-	-	88%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	69%	79%	*	*	-	-	-	21%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**79%**	73%	81%	*	*	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	18%	26%	**21%**	27%	19%	*	*	-	-	-	38%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	82%	85%	*	*	-	-	-	67%

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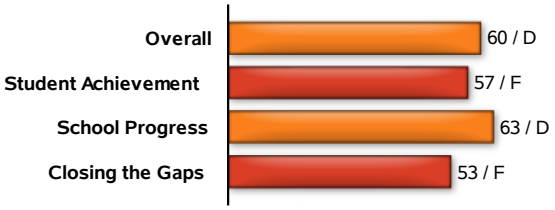
Texas Education Agency
2018-19 School Report Card
HENRY MIDDLE (101912052)

Accountability Rating

D

HENRY MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HENRY MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 829
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HENRY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.9%	23.3%	12.6%
Hispanic	86.9%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	40.0%	31.8%	19.5%
Special Education	13.6%	7.4%	9.6%
Mobility Rate (2017-18)	18.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.8	22.1	20.4
Secondary			
English/Language Arts	16.8	19.6	16.6
Foreign Languages	12.5	22.1	18.9
Mathematics	18.8	21.7	17.8
Science	22.5	22.3	18.9
Social Studies	22.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,782	$9,726	$9,844
Instruction	$5,436	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$901	$707	$576

Texas Education Agency
2018-19 School Report Card
HENRY MIDDLE (101912052)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	55%	58%	72%	50%	-	*	42%	58%
	2018	77%	70%	**48%**	49%	48%	73%	*	-	-	14%	48%
ELA/Reading	2019	75%	69%	**57%**	53%	58%	67%	*	-	*	*	57%
	2018	74%	66%	**52%**	55%	51%	70%	*	-	-	*	52%
Mathematics	2019	82%	77%	**66%**	56%	67%	67%	*	-	*	*	66%
	2018	81%	76%	**52%**	51%	52%	70%	*	-	-	*	53%
Writing	2019	68%	64%	**47%**	43%	48%	*	*	-	-	*	48%
	2018	66%	59%	**38%**	45%	37%	*	-	-	-	*	40%
Science	2019	81%	74%	**62%**	69%	60%	*	-	-	-	*	62%
	2018	80%	72%	**52%**	59%	51%	*	-	-	-	-	50%
Social Studies	2019	81%	75%	**40%**	50%	37%	*	-	-	-	*	40%
	2018	78%	72%	**32%**	19%	33%	*	-	-	-	-	30%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	22%	22%	38%	50%	-	*	8%	23%
	2018	48%	42%	**19%**	20%	18%	27%	*	-	-	0%	19%
ELA/Reading	2019	48%	42%	**21%**	20%	21%	33%	*	-	*	*	21%
	2018	46%	40%	**19%**	21%	18%	20%	*	-	-	*	19%
Mathematics	2019	52%	47%	**31%**	28%	32%	33%	*	-	*	*	31%
	2018	50%	45%	**20%**	20%	20%	20%	*	-	-	*	20%
Writing	2019	38%	36%	**13%**	10%	12%	*	*	-	-	*	13%
	2018	41%	36%	**16%**	26%	13%	*	-	-	-	*	17%
Science	2019	54%	45%	**22%**	27%	21%	*	-	-	-	*	22%
	2018	51%	41%	**27%**	23%	28%	*	-	-	-	-	25%
Social Studies	2019	55%	48%	**14%**	19%	12%	*	-	-	-	*	13%
	2018	53%	45%	**10%**	5%	11%	*	-	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	7%	0%	17%	-	*	0%	7%
	2018	22%	19%	**5%**	4%	6%	0%	*	-	-	0%	5%
ELA/Reading	2019	21%	19%	**6%**	4%	7%	0%	*	-	*	*	6%
	2018	19%	18%	**6%**	4%	7%	0%	*	-	-	*	6%
Mathematics	2019	26%	25%	**10%**	11%	10%	0%	*	-	*	*	11%
	2018	24%	23%	**5%**	5%	5%	0%	*	-	-	*	4%
Writing	2019	14%	14%	**1%**	5%	1%	*	*	-	-	*	1%
	2018	13%	12%	**3%**	6%	3%	*	-	-	-	*	4%
Science	2019	25%	19%	**6%**	12%	5%	*	-	-	-	*	6%
	2018	23%	18%	**8%**	0%	9%	*	-	-	-	-	6%
Social Studies	2019	33%	27%	**6%**	4%	6%	*	-	-	-	*	5%
	2018	31%	25%	**3%**	0%	4%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	58	63	78	*	-	*	63	63
	2018	69	68	**62**	60	63	73	*	-	-	50	61
ELA/Reading	2019	68	68	**61**	57	61	75	*	-	*	*	60
	2018	69	69	**62**	60	63	75	*	-	-	*	62
Mathematics	2019	70	68	**65**	58	66	81	*	-	*	*	65
	2018	70	68	**62**	59	62	70	*	-	-	*	61

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Texas Education Agency
2018-19 School Report Card
HENRY MIDDLE (101912052)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	28%	30%	*	*	-	*	*	9%
2018	38%	34%	**26%**	25%	27%	*	*	-	-	*	10%
Mathematics											
2019	45%	41%	**43%**	26%	45%	*	*	-	-	*	16%
2018	47%	42%	**28%**	23%	28%	*	*	-	-	*	10%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**55%**	54%	55%	*	-	-	-	*	7%
Students Requiring Accelerated Instruction											
2019	22%	28%	**45%**	46%	45%	*	-	-	-	*	93%
STAAR Cumulative Met Standard											
2019	85%	79%	**67%**	63%	67%	*	-	-	-	*	18%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**69%**	71%	69%	*	-	-	-	*	21%
Students Requiring Accelerated Instruction											
2019	18%	26%	**31%**	29%	31%	*	-	-	-	*	79%
STAAR Cumulative Met Standard											
2019	88%	80%	**76%**	71%	77%	*	-	-	-	*	25%

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Texas Education Agency
2018-19 School Report Card
HOGG MIDDLE (101912053)

Accountability Rating

B

HOGG MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HOGG MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 984
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HOGG MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.5%	23.3%	12.6%
Hispanic	71.5%	62.0%	52.6%
White	17.7%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.9%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	51.0%	79.9%	60.6%
English Learners	12.6%	31.8%	19.5%
Special Education	9.5%	7.4%	9.6%
Mobility Rate (2017-18)	4.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.4	22.1	20.4
Secondary			
English/Language Arts	17.5	19.6	16.6
Foreign Languages	18.8	22.1	18.9
Mathematics	24.7	21.7	17.8
Science	22.4	22.3	18.9
Social Studies	23.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,367	$9,726	$9,844
Instruction	$4,784	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$665	$707	$576

Texas Education Agency
2018-19 School Report Card
HOGG MIDDLE (101912053)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	82%	76%	93%	-	97%	-	93%	73%
	2018	77%	70%	**77%**	81%	74%	89%	*	90%	-	88%	72%
ELA/Reading	2019	75%	69%	**80%**	80%	76%	93%	-	100%	-	86%	72%
	2018	74%	66%	**80%**	86%	77%	89%	*	100%	-	87%	76%
Mathematics	2019	82%	77%	**84%**	85%	81%	94%	-	100%	-	95%	79%
	2018	81%	76%	**77%**	80%	74%	90%	*	88%	-	87%	72%
Writing	2019	68%	64%	**73%**	84%	66%	87%	-	*	-	100%	63%
	2018	66%	59%	**73%**	69%	69%	89%	-	*	-	*	66%
Science	2019	81%	74%	**80%**	81%	76%	95%	-	*	-	*	75%
	2018	80%	72%	**81%**	86%	78%	100%	*	*	-	*	77%
Social Studies	2019	81%	75%	**73%**	69%	70%	93%	-	*	-	*	67%
	2018	78%	72%	**66%**	76%	63%	76%	*	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	47%	44%	78%	-	73%	-	82%	39%
	2018	48%	42%	**44%**	43%	38%	73%	*	67%	-	78%	35%
ELA/Reading	2019	48%	42%	**54%**	45%	46%	83%	-	67%	-	76%	40%
	2018	46%	40%	**49%**	45%	42%	80%	*	71%	-	87%	40%
Mathematics	2019	52%	47%	**57%**	59%	50%	80%	-	89%	-	82%	45%
	2018	50%	45%	**43%**	43%	38%	68%	*	63%	-	73%	34%
Writing	2019	38%	36%	**38%**	38%	30%	58%	-	*	-	100%	25%
	2018	41%	36%	**43%**	38%	35%	78%	-	*	-	*	31%
Science	2019	54%	45%	**51%**	38%	44%	86%	-	*	-	*	42%
	2018	51%	41%	**50%**	48%	47%	67%	*	*	-	*	45%
Social Studies	2019	55%	48%	**37%**	31%	30%	67%	-	*	-	*	28%
	2018	53%	45%	**26%**	33%	23%	52%	*	*	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	18%	19%	59%	-	57%	-	57%	17%
	2018	22%	19%	**20%**	17%	15%	47%	*	33%	-	48%	12%
ELA/Reading	2019	21%	19%	**29%**	21%	20%	65%	-	44%	-	52%	19%
	2018	19%	18%	**25%**	22%	19%	55%	*	43%	-	47%	17%
Mathematics	2019	26%	25%	**29%**	18%	20%	59%	-	78%	-	64%	18%
	2018	24%	23%	**21%**	16%	15%	47%	*	50%	-	60%	11%
Writing	2019	14%	14%	**16%**	6%	11%	35%	-	*	-	57%	9%
	2018	13%	12%	**11%**	8%	5%	41%	-	*	-	*	5%
Science	2019	25%	19%	**27%**	13%	19%	68%	-	*	-	*	16%
	2018	23%	18%	**18%**	14%	15%	38%	*	*	-	*	13%
Social Studies	2019	33%	27%	**22%**	31%	15%	52%	-	*	-	*	14%
	2018	31%	25%	**11%**	14%	8%	29%	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	64	64	82	-	76	-	80	63
	2018	69	68	**64**	64	62	73	*	82	-	64	60
ELA/Reading	2019	68	68	**66**	59	63	82	-	67	-	70	61
	2018	69	69	**66**	65	65	74	*	79	-	50	63
Mathematics	2019	70	68	**69**	68	66	83	-	88	-	92	64
	2018	70	68	**62**	63	60	72	-	86	-	81	57

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Texas Education Agency
2018-19 School Report Card
HOGG MIDDLE (101912053)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	33%	38%	38%	-	-	-	-	24%
2018	38%	34%	**38%**	75%	37%	*	-	-	-	*	19%
Mathematics											
2019	45%	41%	**48%**	36%	49%	38%	-	*	-	*	29%
2018	47%	42%	**39%**	*	40%	*	-	-	-	-	22%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**84%**	93%	81%	93%	-	*	-	*	22%
Students Requiring Accelerated Instruction											
2019	22%	28%	**16%**	7%	19%	7%	-	*	-	*	78%
STAAR Cumulative Met Standard											
2019	85%	79%	**90%**	93%	88%	96%	-	*	-	*	39%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**81%**	90%	78%	91%	-	*	-	*	30%
Students Requiring Accelerated Instruction											
2019	18%	26%	**19%**	10%	22%	9%	-	*	-	*	70%
STAAR Cumulative Met Standard											
2019	88%	80%	**86%**	100%	84%	94%	-	*	-	*	43%

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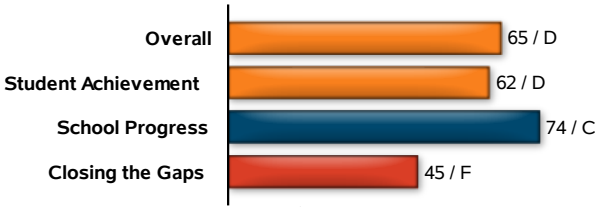
Texas Education Agency
2018-19 School Report Card
NAVARRO MIDDLE (101912054)

Accountability Rating

D

NAVARRO MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NAVARRO MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 682
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about NAVARRO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	23.3%	12.6%
Hispanic	91.1%	62.0%	52.6%
White	0.3%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	79.9%	60.6%
English Learners	39.1%	31.8%	19.5%
Special Education	15.5%	7.4%	9.6%
Mobility Rate (2017-18)	18.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	22.1	20.4
Secondary			
English/Language Arts	12.3	19.6	16.6
Mathematics	23.4	21.7	17.8
Science	21.0	22.3	18.9
Social Studies	21.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,538	$9,726	$9,844
Instruction	$5,320	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$950	$707	$576

Texas Education Agency
2018-19 School Report Card
NAVARRO MIDDLE (101912054)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	54%	62%	100%	-	-	*	-	61%
	2018	77%	70%	**51%**	45%	52%	*	-	-	*	*	51%
ELA/Reading	2019	75%	69%	**59%**	48%	59%	*	-	-	*	-	58%
	2018	74%	66%	**54%**	54%	54%	*	-	-	*	*	53%
Mathematics	2019	82%	77%	**74%**	74%	73%	*	-	-	*	-	73%
	2018	81%	76%	**66%**	55%	67%	*	-	-	*	*	66%
Writing	2019	68%	64%	**53%**	43%	53%	-	-	-	-	-	53%
	2018	66%	59%	**38%**	27%	40%	-	-	-	*	*	38%
Science	2019	81%	74%	**64%**	50%	65%	*	-	-	*	-	63%
	2018	80%	72%	**43%**	44%	43%	*	-	-	-	-	43%
Social Studies	2019	81%	75%	**39%**	28%	40%	*	-	-	*	-	39%
	2018	78%	72%	**25%**	13%	26%	*	-	-	-	-	24%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	22%	29%	33%	-	-	*	-	28%
	2018	48%	42%	**23%**	21%	23%	*	-	-	*	*	23%
ELA/Reading	2019	48%	42%	**24%**	22%	25%	*	-	-	*	-	23%
	2018	46%	40%	**21%**	15%	22%	*	-	-	*	*	21%
Mathematics	2019	52%	47%	**37%**	28%	38%	*	-	-	*	-	36%
	2018	50%	45%	**34%**	32%	34%	*	-	-	*	*	34%
Writing	2019	38%	36%	**24%**	29%	24%	-	-	-	-	-	24%
	2018	41%	36%	**16%**	14%	17%	-	-	-	*	*	16%
Science	2019	54%	45%	**33%**	17%	35%	*	-	-	*	-	34%
	2018	51%	41%	**20%**	31%	19%	*	-	-	-	-	19%
Social Studies	2019	55%	48%	**14%**	11%	14%	*	-	-	*	-	14%
	2018	53%	45%	**6%**	6%	6%	*	-	-	-	-	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	6%	10%	17%	-	-	*	-	9%
	2018	22%	19%	**9%**	7%	9%	*	-	-	*	*	8%
ELA/Reading	2019	21%	19%	**8%**	9%	7%	*	-	-	*	-	7%
	2018	19%	18%	**10%**	13%	9%	*	-	-	*	*	9%
Mathematics	2019	26%	25%	**14%**	4%	15%	*	-	-	*	-	13%
	2018	24%	23%	**13%**	9%	14%	*	-	-	*	*	13%
Writing	2019	14%	14%	**5%**	0%	6%	-	-	-	-	-	5%
	2018	13%	12%	**1%**	0%	1%	-	-	-	*	*	1%
Science	2019	25%	19%	**14%**	6%	15%	*	-	-	*	-	14%
	2018	23%	18%	**7%**	6%	7%	*	-	-	-	-	6%
Social Studies	2019	33%	27%	**5%**	6%	5%	*	-	-	*	-	4%
	2018	31%	25%	**1%**	0%	1%	*	-	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	65	61	*	-	-	*	-	61
	2018	69	68	**65**	62	65	*	-	-	*	*	65
ELA/Reading	2019	68	68	**57**	58	57	*	-	-	*	-	58
	2018	69	69	**61**	67	61	*	-	-	*	*	61
Mathematics	2019	70	68	**66**	72	65	*	-	-	*	-	65
	2018	70	68	**69**	57	70	*	-	-	*	*	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
NAVARRO MIDDLE (101912054)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	32%	33%	*	-	-	*	-	13%
2018	38%	34%	**26%**	35%	26%	-	-	-	*	-	9%
Mathematics											
2019	45%	41%	**46%**	57%	44%	-	-	-	*	-	19%
2018	47%	42%	**43%**	35%	44%	-	-	-	*	-	22%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**56%**	53%	56%	*	-	-	*	-	13%
Students Requiring Accelerated Instruction											
2019	22%	28%	**44%**	47%	44%	*	-	-	*	-	87%
STAAR Cumulative Met Standard											
2019	85%	79%	**66%**	63%	66%	*	-	-	*	-	17%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**65%**	61%	65%	*	-	-	*	-	33%
Students Requiring Accelerated Instruction											
2019	18%	26%	**35%**	39%	35%	*	-	-	*	-	67%
STAAR Cumulative Met Standard											
2019	88%	80%	**73%**	78%	72%	*	-	-	*	-	40%

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Texas Education Agency
2018-19 School Report Card
MEYERLAND MIDDLE (101912055)

Accountability Rating

B

MEYERLAND MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MEYERLAND MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,574
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MEYERLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	35.7%	23.3%	12.6%
Hispanic	49.6%	62.0%	52.6%
White	11.3%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.7%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.6%	79.9%	60.6%
English Learners	15.6%	31.8%	19.5%
Special Education	6.7%	7.4%	9.6%
Mobility Rate (2017-18)	8.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.3	22.1	20.4
Secondary			
English/Language Arts	20.7	19.6	16.6
Foreign Languages	21.0	22.1	18.9
Mathematics	21.2	21.7	17.8
Science	25.4	22.3	18.9
Social Studies	22.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,215	$9,726	$9,844
Instruction	$4,865	$5,376	$5,492
Instructional Leadership	$87	$140	$155
School Leadership	$795	$707	$576

Texas Education Agency
2018-19 School Report Card
MEYERLAND MIDDLE (101912055)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	78%	76%	92%	*	92%	*	92%	74%
	2018	77%	70%	**80%**	80%	76%	93%	100%	89%	*	93%	76%
ELA/Reading	2019	75%	69%	**83%**	83%	79%	92%	*	90%	*	91%	78%
	2018	74%	66%	**84%**	84%	80%	96%	*	91%	*	97%	80%
Mathematics	2019	82%	77%	**82%**	79%	80%	94%	*	90%	*	87%	77%
	2018	81%	76%	**85%**	84%	81%	95%	*	94%	*	97%	82%
Writing	2019	68%	64%	**79%**	79%	76%	89%	-	88%	-	90%	74%
	2018	66%	59%	**74%**	77%	66%	91%	-	100%	-	75%	68%
Science	2019	81%	74%	**78%**	75%	74%	96%	-	100%	-	100%	71%
	2018	80%	72%	**78%**	74%	75%	91%	*	84%	*	100%	73%
Social Studies	2019	81%	75%	**63%**	62%	56%	87%	-	100%	-	100%	55%
	2018	78%	72%	**65%**	63%	59%	81%	*	73%	*	78%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	44%	42%	73%	*	75%	*	75%	39%
	2018	48%	42%	**50%**	45%	45%	80%	75%	73%	*	70%	43%
ELA/Reading	2019	48%	42%	**54%**	53%	46%	80%	*	69%	*	78%	44%
	2018	46%	40%	**53%**	49%	46%	86%	*	71%	*	73%	46%
Mathematics	2019	52%	47%	**46%**	41%	43%	69%	*	72%	*	74%	39%
	2018	50%	45%	**54%**	48%	49%	80%	*	88%	*	73%	47%
Writing	2019	38%	36%	**55%**	52%	50%	73%	-	88%	-	80%	49%
	2018	41%	36%	**50%**	53%	41%	74%	-	100%	-	63%	43%
Science	2019	54%	45%	**43%**	38%	35%	78%	-	91%	-	80%	33%
	2018	51%	41%	**52%**	40%	49%	85%	*	58%	*	67%	43%
Social Studies	2019	55%	48%	**28%**	24%	22%	57%	-	75%	-	57%	21%
	2018	53%	45%	**29%**	20%	24%	60%	*	40%	*	56%	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	17%	15%	48%	*	42%	*	42%	15%
	2018	22%	19%	**25%**	20%	20%	51%	50%	47%	*	40%	19%
ELA/Reading	2019	21%	19%	**29%**	27%	22%	56%	*	48%	*	52%	22%
	2018	19%	18%	**29%**	28%	21%	61%	*	46%	*	40%	22%
Mathematics	2019	26%	25%	**15%**	10%	12%	40%	*	34%	*	48%	11%
	2018	24%	23%	**25%**	20%	22%	48%	*	53%	*	43%	19%
Writing	2019	14%	14%	**25%**	26%	15%	61%	-	50%	-	30%	17%
	2018	13%	12%	**18%**	13%	13%	46%	-	64%	-	25%	13%
Science	2019	25%	19%	**17%**	11%	12%	47%	-	55%	-	40%	11%
	2018	23%	18%	**28%**	16%	25%	54%	*	42%	*	56%	22%
Social Studies	2019	33%	27%	**13%**	10%	10%	31%	-	25%	-	14%	9%
	2018	31%	25%	**14%**	9%	11%	32%	*	33%	*	22%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	61	59	74	*	68	-	74	59
	2018	69	68	**69**	66	68	79	*	78	*	63	66
ELA/Reading	2019	68	68	**67**	67	64	77	*	77	-	77	64
	2018	69	69	**68**	64	69	78	*	75	*	55	65
Mathematics	2019	70	68	**56**	56	53	70	*	59	-	70	54
	2018	70	68	**69**	68	67	79	*	80	*	71	67

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MEYERLAND MIDDLE (101912055)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	53%	41%	33%	-	*	-	*	24%
2018	38%	34%	**47%**	52%	44%	*	-	*	-	-	16%
Mathematics											
2019	45%	41%	**43%**	44%	44%	30%	-	*	-	*	18%
2018	47%	42%	**40%**	42%	39%	*	-	*	-	*	12%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**85%**	87%	80%	98%	-	100%	-	100%	24%
Students Requiring Accelerated Instruction											
2019	22%	28%	**15%**	13%	20%	2%	-	0%	-	0%	76%
STAAR Cumulative Met Standard											
2019	85%	79%	**91%**	95%	87%	98%	-	100%	-	100%	45%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**85%**	84%	83%	94%	-	100%	-	100%	35%
Students Requiring Accelerated Instruction											
2019	18%	26%	**15%**	16%	17%	6%	-	0%	-	0%	65%
STAAR Cumulative Met Standard											
2019	88%	80%	**88%**	89%	87%	94%	-	100%	-	100%	39%

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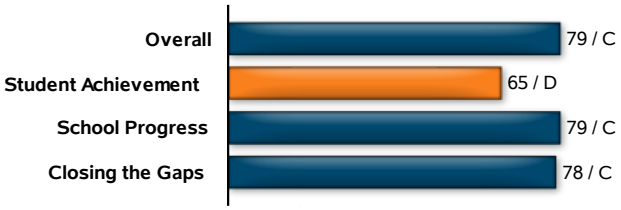
Texas Education Agency
2018-19 School Report Card
WELCH MIDDLE (101912056)

Accountability Rating

WELCH MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WELCH MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 727
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✓ **Comparative Closing the Gaps**
✗ **ELA/Reading**
✗ **Mathematics**
✗ **Science**
✗ **Social Studies**
✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about WELCH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	47.5%	23.3%	12.6%
Hispanic	48.4%	62.0%	52.6%
White	1.9%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	79.9%	60.6%
English Learners	30.7%	31.8%	19.5%
Special Education	12.2%	7.4%	9.6%
Mobility Rate (2017-18)	24.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.6	22.1	20.4
Secondary			
English/Language Arts	21.1	19.6	16.6
Mathematics	21.6	21.7	17.8
Science	18.6	22.3	18.9
Social Studies	18.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,741	$9,726	$9,844
Instruction	$5,859	$5,376	$5,492
Instructional Leadership	$132	$140	$155
School Leadership	$941	$707	$576

Texas Education Agency
2018-19 School Report Card
WELCH MIDDLE (101912056)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	65%	65%	68%	*	62%	-	60%	65%
	2018	77%	70%	**55%**	56%	54%	76%	*	61%	-	*	55%
ELA/Reading	2019	75%	69%	**65%**	63%	65%	83%	*	86%	-	*	64%
	2018	74%	66%	**56%**	58%	55%	70%	*	50%	-	*	56%
Mathematics	2019	82%	77%	**73%**	70%	76%	67%	*	57%	-	*	73%
	2018	81%	76%	**62%**	62%	62%	73%	*	67%	-	*	63%
Writing	2019	68%	64%	**55%**	63%	47%	*	*	*	-	*	56%
	2018	66%	59%	**38%**	44%	33%	*	-	*	-	-	38%
Science	2019	81%	74%	**61%**	64%	58%	*	-	*	-	-	60%
	2018	80%	72%	**53%**	50%	53%	100%	*	*	-	-	55%
Social Studies	2019	81%	75%	**54%**	56%	53%	*	-	*	-	-	54%
	2018	78%	72%	**51%**	50%	52%	100%	*	*	-	-	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	32%	31%	32%	*	29%	-	60%	32%
	2018	48%	42%	**25%**	23%	26%	52%	*	22%	-	*	25%
ELA/Reading	2019	48%	42%	**30%**	31%	29%	50%	*	29%	-	*	31%
	2018	46%	40%	**24%**	22%	25%	30%	*	17%	-	*	23%
Mathematics	2019	52%	47%	**41%**	40%	43%	33%	*	43%	-	*	41%
	2018	50%	45%	**30%**	28%	31%	45%	*	33%	-	*	30%
Writing	2019	38%	36%	**27%**	29%	26%	*	*	*	-	*	27%
	2018	41%	36%	**18%**	22%	15%	*	-	*	-	-	18%
Science	2019	54%	45%	**26%**	30%	22%	*	-	*	-	-	26%
	2018	51%	41%	**28%**	21%	33%	100%	*	*	-	-	28%
Social Studies	2019	55%	48%	**17%**	20%	15%	*	-	*	-	-	16%
	2018	53%	45%	**17%**	13%	20%	80%	*	*	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	10%	9%	11%	*	14%	-	60%	10%
	2018	22%	19%	**8%**	7%	10%	9%	*	11%	-	*	9%
ELA/Reading	2019	21%	19%	**11%**	12%	9%	33%	*	14%	-	*	11%
	2018	19%	18%	**9%**	8%	11%	0%	*	0%	-	*	10%
Mathematics	2019	26%	25%	**12%**	10%	13%	0%	*	29%	-	*	12%
	2018	24%	23%	**9%**	7%	10%	18%	*	33%	-	*	9%
Writing	2019	14%	14%	**7%**	9%	5%	*	*	*	-	*	8%
	2018	13%	12%	**1%**	0%	2%	*	-	*	-	-	1%
Science	2019	25%	19%	**2%**	2%	3%	*	-	*	-	-	2%
	2018	23%	18%	**8%**	7%	10%	0%	*	*	-	-	8%
Social Studies	2019	33%	27%	**8%**	9%	7%	*	-	*	-	-	7%
	2018	31%	25%	**13%**	9%	18%	20%	*	*	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	70	72	90	*	83	-	*	72
	2018	69	68	**68**	66	68	72	*	88	-	*	68
ELA/Reading	2019	68	68	**70**	68	69	100	*	100	-	*	70
	2018	69	69	**65**	63	67	56	*	100	-	*	65
Mathematics	2019	70	68	**73**	71	75	80	*	67	-	*	73
	2018	70	68	**70**	70	70	89	*	75	-	*	70

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	32%	40%	*	*	*	-	*	18%
2018	38%	34%	**28%**	30%	25%	*	*	*	-	-	15%
Mathematics											
2019	45%	41%	**48%**	44%	53%	*	*	*	-	*	25%
2018	47%	42%	**40%**	43%	37%	*	*	*	-	-	18%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**65%**	70%	61%	*	-	*	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	28%	**35%**	30%	39%	*	-	*	-	-	89%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	79%	74%	*	-	*	-	-	32%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**74%**	74%	75%	*	-	*	-	-	39%
Students Requiring Accelerated Instruction											
2019	18%	26%	**26%**	26%	25%	*	-	*	-	-	61%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	76%	82%	*	-	*	-	-	39%

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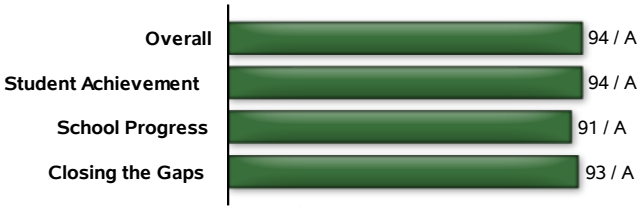
Texas Education Agency
2018-19 School Report Card
LANIER MIDDLE (101912057)

Accountability Rating

LANIER MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LANIER MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,464
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about LANIER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	13.4%	23.3%	12.6%
Hispanic	29.9%	62.0%	52.6%
White	31.8%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	18.2%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	6.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	23.7%	79.9%	60.6%
English Learners	4.7%	31.8%	19.5%
Special Education	4.1%	7.4%	9.6%
Mobility Rate (2017-18)	3.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.8	22.1	20.4
Secondary			
English/Language Arts	22.9	19.6	16.6
Foreign Languages	32.6	22.1	18.9
Mathematics	21.0	21.7	17.8
Science	23.6	22.3	18.9
Social Studies	24.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,242	$9,726	$9,844
Instruction	$4,354	$5,376	$5,492
Instructional Leadership	$74	$140	$155
School Leadership	$531	$707	$576

Texas Education Agency
2018-19 School Report Card
LANIER MIDDLE (101912057)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**95%**	92%	91%	97%	100%	99%	100%	97%	88%
	2018	77%	70%	**96%**	94%	93%	97%	100%	99%	100%	99%	91%
ELA/Reading	2019	75%	69%	**95%**	94%	91%	98%	*	99%	*	97%	88%
	2018	74%	66%	**96%**	94%	92%	97%	100%	100%	*	99%	91%
Mathematics	2019	82%	77%	**95%**	91%	93%	97%	*	100%	*	97%	90%
	2018	81%	76%	**96%**	93%	95%	97%	100%	100%	*	100%	93%
Writing	2019	68%	64%	**93%**	91%	88%	95%	*	100%	*	96%	84%
	2018	66%	59%	**97%**	98%	94%	98%	-	99%	*	97%	93%
Science	2019	81%	74%	**97%**	98%	92%	99%	-	100%	-	100%	92%
	2018	80%	72%	**96%**	94%	93%	96%	*	100%	*	100%	92%
Social Studies	2019	81%	75%	**92%**	86%	89%	96%	-	93%	-	97%	83%
	2018	78%	72%	**93%**	92%	87%	96%	*	99%	*	100%	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**81%**	69%	73%	86%	80%	94%	75%	89%	67%
	2018	48%	42%	**84%**	77%	76%	88%	94%	96%	73%	91%	73%
ELA/Reading	2019	48%	42%	**85%**	77%	75%	91%	*	93%	*	89%	72%
	2018	46%	40%	**84%**	78%	77%	88%	80%	94%	*	86%	72%
Mathematics	2019	52%	47%	**81%**	64%	73%	86%	*	95%	*	88%	67%
	2018	50%	45%	**84%**	74%	78%	88%	100%	98%	*	92%	73%
Writing	2019	38%	36%	**82%**	70%	74%	86%	*	99%	*	92%	63%
	2018	41%	36%	**86%**	77%	78%	91%	-	97%	*	91%	75%
Science	2019	54%	45%	**83%**	74%	76%	88%	-	93%	-	91%	68%
	2018	51%	41%	**86%**	75%	77%	91%	*	99%	*	100%	78%
Social Studies	2019	55%	48%	**70%**	54%	65%	71%	-	86%	-	83%	58%
	2018	53%	45%	**79%**	83%	62%	84%	*	95%	*	94%	69%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**56%**	37%	45%	60%	40%	83%	63%	61%	38%
	2018	22%	19%	**60%**	45%	46%	67%	69%	84%	45%	70%	43%
ELA/Reading	2019	21%	19%	**62%**	50%	49%	68%	*	83%	*	62%	42%
	2018	19%	18%	**63%**	50%	52%	68%	80%	80%	*	68%	47%
Mathematics	2019	26%	25%	**54%**	26%	42%	59%	*	86%	*	57%	35%
	2018	24%	23%	**61%**	43%	46%	66%	80%	90%	*	70%	42%
Writing	2019	14%	14%	**54%**	37%	41%	53%	*	87%	*	64%	35%
	2018	13%	12%	**52%**	28%	37%	55%	-	82%	*	73%	34%
Science	2019	25%	19%	**55%**	32%	45%	59%	-	82%	-	63%	42%
	2018	23%	18%	**61%**	40%	48%	71%	*	85%	*	71%	45%
Social Studies	2019	33%	27%	**50%**	34%	39%	53%	-	72%	-	66%	34%
	2018	31%	25%	**60%**	56%	38%	72%	*	83%	*	76%	42%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	71	71	79	69	91	58	76	69
	2018	69	68	**81**	72	77	83	100	90	86	83	72
ELA/Reading	2019	68	68	**80**	80	73	83	*	90	*	77	72
	2018	69	69	**80**	73	77	82	100	86	*	81	71
Mathematics	2019	70	68	**74**	62	70	76	*	92	*	76	66
	2018	70	68	**81**	71	77	84	100	94	*	85	74

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LANIER MIDDLE (101912057)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	67%	42%	46%	-	-	-	*	35%
2018	38%	34%	**48%**	*	44%	*	-	100%	-	-	32%
Mathematics											
2019	45%	41%	**57%**	57%	59%	54%	-	*	-	*	29%
2018	47%	42%	**60%**	60%	57%	60%	-	*	*	-	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**96%**	94%	94%	98%	-	100%	-	97%	58%
Students Requiring Accelerated Instruction											
2019	22%	28%	**4%**	6%	6%	2%	-	0%	-	3%	42%
STAAR Cumulative Met Standard											
2019	85%	79%	**98%**	100%	95%	99%	-	100%	-	100%	67%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**97%**	100%	92%	100%	-	100%	-	100%	58%
Students Requiring Accelerated Instruction											
2019	18%	26%	**3%**	0%	8%	0%	-	0%	-	0%	42%
STAAR Cumulative Met Standard											
2019	88%	80%	**97%**	100%	93%	100%	-	100%	-	100%	58%

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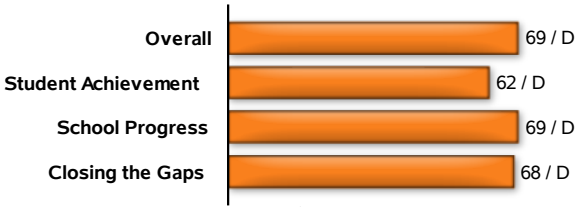
Texas Education Agency
2018-19 School Report Card
GREGORY-LINCOLN ED CTR (101912058)

Accountability Rating

GREGORY-LINCOLN ED CTR earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GREGORY-LINCOLN ED CTR. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 740
Grade Span: PK - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GREGORY-LINCOLN ED CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	63.6%	23.3%	12.6%
Hispanic	31.6%	62.0%	52.6%
White	2.4%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.9%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.0%	79.9%	60.6%
English Learners	15.5%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	23.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.2	18.9
Grade 1	19.9	18.9	18.8
Grade 2	18.4	18.3	18.7
Grade 3	16.7	18.3	18.9
Grade 4	15.2	18.4	19.2
Grade 5	18.6	19.3	21.2
Grade 6	23.4	22.1	20.4
Secondary			
English/Language Arts	20.8	19.6	16.6
Mathematics	20.3	21.7	17.8
Science	20.4	22.3	18.9
Social Studies	20.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,690	$9,726	$9,844
Instruction	$4,919	$5,376	$5,492
Instructional Leadership	$79	$140	$155
School Leadership	$860	$707	$576

Texas Education Agency
2018-19 School Report Card
GREGORY-LINCOLN ED CTR (101912058)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	62%	72%	78%	100%	88%	*	80%	64%
	2018	77%	70%	**61%**	57%	65%	89%	100%	73%	-	80%	59%
ELA/Reading	2019	75%	69%	**72%**	70%	74%	92%	*	83%	*	*	71%
	2018	74%	66%	**65%**	60%	72%	100%	*	*	-	*	65%
Mathematics	2019	82%	77%	**67%**	62%	75%	75%	*	100%	*	*	65%
	2018	81%	76%	**63%**	57%	71%	86%	*	*	-	*	62%
Writing	2019	68%	64%	**56%**	48%	67%	80%	*	*	-	*	53%
	2018	66%	59%	**46%**	46%	45%	*	-	*	-	*	44%
Science	2019	81%	74%	**59%**	58%	61%	*	-	*	-	*	58%
	2018	80%	72%	**60%**	59%	61%	*	*	*	-	*	59%
Social Studies	2019	81%	75%	**51%**	35%	70%	*	-	-	-	*	50%
	2018	78%	72%	**49%**	52%	39%	*	*	-	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	27%	34%	50%	33%	63%	*	50%	29%
	2018	48%	42%	**24%**	20%	31%	21%	25%	64%	-	40%	23%
ELA/Reading	2019	48%	42%	**35%**	32%	36%	50%	*	67%	*	*	33%
	2018	46%	40%	**29%**	24%	36%	33%	*	*	-	*	28%
Mathematics	2019	52%	47%	**32%**	26%	39%	50%	*	83%	*	*	30%
	2018	50%	45%	**25%**	19%	34%	14%	*	*	-	*	25%
Writing	2019	38%	36%	**26%**	24%	27%	80%	*	*	-	*	25%
	2018	41%	36%	**19%**	19%	20%	*	-	*	-	*	20%
Science	2019	54%	45%	**29%**	27%	31%	*	-	*	-	*	28%
	2018	51%	41%	**20%**	15%	25%	*	*	*	-	*	18%
Social Studies	2019	55%	48%	**11%**	5%	18%	*	-	-	-	*	11%
	2018	53%	45%	**13%**	7%	19%	*	*	-	-	*	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	9%	14%	25%	0%	38%	*	0%	10%
	2018	22%	19%	**8%**	6%	9%	11%	0%	55%	-	0%	7%
ELA/Reading	2019	21%	19%	**15%**	13%	17%	25%	*	33%	*	*	13%
	2018	19%	18%	**11%**	10%	12%	17%	*	*	-	*	10%
Mathematics	2019	26%	25%	**13%**	9%	17%	25%	*	50%	*	*	12%
	2018	24%	23%	**6%**	3%	10%	14%	*	*	-	*	6%
Writing	2019	14%	14%	**5%**	2%	8%	40%	*	*	-	*	4%
	2018	13%	12%	**3%**	3%	2%	*	-	*	-	*	3%
Science	2019	25%	19%	**5%**	3%	7%	*	-	*	-	*	4%
	2018	23%	18%	**6%**	6%	7%	*	*	*	-	*	5%
Social Studies	2019	33%	27%	**7%**	3%	12%	*	-	-	-	*	6%
	2018	31%	25%	**6%**	5%	10%	*	*	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	65	68	66	*	100	-	*	66
	2018	69	68	**72**	70	74	95	*	100	-	100	72
ELA/Reading	2019	68	68	**71**	70	71	56	*	100	-	*	70
	2018	69	69	**72**	68	75	100	*	*	-	*	72
Mathematics	2019	70	68	**63**	60	66	75	*	100	-	*	62
	2018	70	68	**73**	72	73	90	*	*	-	*	72

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Texas Education Agency
2018-19 School Report Card
GREGORY-LINCOLN ED CTR (101912058)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	42%	38%	-	-	*	-	-	13%
2018	38%	34%	**40%**	37%	45%	*	-	*	-	*	20%
Mathematics											
2019	45%	41%	**30%**	28%	36%	*	-	-	-	-	15%
2018	47%	42%	**45%**	43%	44%	*	*	*	-	*	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	67%	50%	*	-	*	-	-	8%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	33%	50%	*	-	*	-	-	92%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	76%	62%	*	-	*	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	59%	69%	*	-	*	-	-	25%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	41%	31%	*	-	*	-	-	75%
STAAR Cumulative Met Standard											
2019	90%	85%	**75%**	72%	77%	*	-	*	-	-	50%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**68%**	63%	76%	*	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**32%**	37%	24%	*	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	85%	79%	**82%**	80%	85%	*	-	-	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**53%**	60%	38%	*	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**48%**	40%	62%	*	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	88%	80%	**60%**	64%	54%	*	-	-	-	*	*

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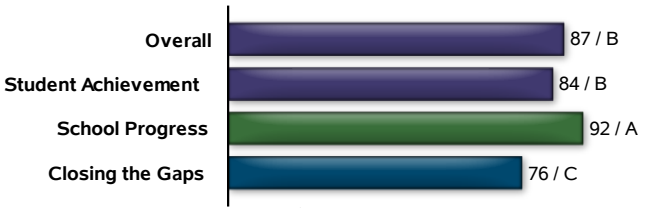
Texas Education Agency
2018-19 School Report Card
LONG ACADEMY (101912059)

Accountability Rating

B

LONG ACADEMY earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LONG ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 896
Grade Span: 06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about LONG ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.6%	23.3%	12.6%
Hispanic	76.0%	62.0%	52.6%
White	3.8%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	7.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.9%	60.6%
English Learners	44.9%	31.8%	19.5%
Special Education	9.3%	7.4%	9.6%
Mobility Rate (2017-18)	19.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	22.1	20.4
Secondary			
English/Language Arts	16.2	19.6	16.6
Foreign Languages	17.1	22.1	18.9
Mathematics	18.5	21.7	17.8
Science	21.2	22.3	18.9
Social Studies	23.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,722	$9,726	$9,844
Instruction	$4,890	$5,376	$5,492
Instructional Leadership	$101	$140	$155
School Leadership	$852	$707	$576

Texas Education Agency
2018-19 School Report Card
LONG ACADEMY (101912059)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	68%	57%	54%	-	75%	-	*	59%
	2018	77%	70%	**56%**	60%	56%	41%	*	62%	-	*	56%
ELA/Reading	2019	75%	69%	**59%**	72%	57%	48%	-	71%	-	*	59%
	2018	74%	66%	**60%**	63%	59%	45%	*	71%	-	*	60%
Mathematics	2019	82%	77%	**68%**	73%	67%	61%	-	74%	-	*	68%
	2018	81%	76%	**62%**	59%	63%	43%	-	61%	-	*	62%
Writing	2019	68%	64%	**42%**	41%	40%	38%	-	70%	-	-	41%
	2018	66%	59%	**35%**	50%	32%	38%	-	42%	-	-	35%
Science	2019	81%	74%	**62%**	62%	59%	57%	-	88%	-	-	61%
	2018	80%	72%	**57%**	63%	56%	40%	-	58%	-	*	56%
Social Studies	2019	81%	75%	**49%**	70%	41%	63%	-	74%	-	*	48%
	2018	78%	72%	**46%**	60%	44%	*	-	55%	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	40%	31%	31%	-	52%	-	*	33%
	2018	48%	42%	**29%**	37%	27%	28%	*	44%	-	*	29%
ELA/Reading	2019	48%	42%	**35%**	40%	33%	36%	-	54%	-	*	35%
	2018	46%	40%	**33%**	43%	30%	32%	*	47%	-	*	32%
Mathematics	2019	52%	47%	**38%**	49%	36%	26%	-	60%	-	*	38%
	2018	50%	45%	**31%**	32%	30%	29%	-	45%	-	*	31%
Writing	2019	38%	36%	**16%**	18%	16%	25%	-	20%	-	-	17%
	2018	41%	36%	**15%**	23%	12%	13%	-	33%	-	-	15%
Science	2019	54%	45%	**38%**	38%	36%	29%	-	65%	-	-	38%
	2018	51%	41%	**31%**	40%	29%	40%	-	50%	-	*	32%
Social Studies	2019	55%	48%	**27%**	33%	23%	38%	-	42%	-	*	27%
	2018	53%	45%	**25%**	43%	22%	*	-	36%	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	19%	9%	8%	-	34%	-	*	12%
	2018	22%	19%	**10%**	13%	9%	9%	*	27%	-	*	10%
ELA/Reading	2019	21%	19%	**11%**	16%	8%	8%	-	41%	-	*	11%
	2018	19%	18%	**9%**	12%	7%	5%	*	24%	-	*	8%
Mathematics	2019	26%	25%	**14%**	25%	11%	9%	-	37%	-	*	14%
	2018	24%	23%	**11%**	9%	10%	14%	-	26%	-	*	11%
Writing	2019	14%	14%	**4%**	6%	2%	13%	-	20%	-	-	4%
	2018	13%	12%	**3%**	5%	1%	0%	-	25%	-	-	3%
Science	2019	25%	19%	**13%**	17%	11%	0%	-	29%	-	-	13%
	2018	23%	18%	**13%**	13%	11%	20%	-	33%	-	*	13%
Social Studies	2019	33%	27%	**15%**	22%	12%	13%	-	26%	-	*	15%
	2018	31%	25%	**14%**	29%	11%	*	-	36%	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	67	59	56	-	72	-	*	60
	2018	69	68	**61**	68	60	50	*	77	-	*	62
ELA/Reading	2019	68	68	**58**	58	57	48	-	67	-	*	57
	2018	69	69	**61**	75	59	50	*	78	-	-	61
Mathematics	2019	70	68	**64**	76	61	64	-	77	-	*	63
	2018	70	68	**62**	61	61	50	-	76	-	*	62

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Texas Education Agency
2018-19 School Report Card
LONG ACADEMY (101912059)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**19%**	30%	19%	8%	-	17%	-	*	9%
2018	38%	34%	**23%**	24%	24%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**37%**	50%	36%	33%	-	38%	-	-	18%
2018	47%	42%	**36%**	38%	38%	*	-	*	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**44%**	44%	42%	38%	-	59%	-	-	6%
Students Requiring Accelerated Instruction											
2019	22%	28%	**56%**	56%	58%	63%	-	41%	-	-	94%
STAAR Cumulative Met Standard											
2019	85%	79%	**54%**	52%	53%	50%	-	64%	-	-	6%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	59%	56%	57%	-	71%	-	-	12%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	41%	44%	43%	-	29%	-	-	88%
STAAR Cumulative Met Standard											
2019	88%	80%	**66%**	63%	65%	71%	-	79%	-	-	24%

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Texas Education Agency
2018-19 School Report Card
LONG ACADEMY (101912059)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.5%**	3.1%	0.0%	0.0%	*	0.0%	-	*	0.5%
2016-17	1.9%	4.1%	**0.9%**	0.0%	1.3%	*	*	0.0%	-	*	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	**-**	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Class of 2017	89.7%	78.8%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**97.4%**	100.0%	96.7%	*	-	*	-	*	96.9%
Class of 2017	85.9%	87.0%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**986**	952	978	*	-	*	-	*	989
Average ACT Score ***											
2017-18	20.6	22.5	**18.1**	*	19.2	-	-	-	-	-	18.4

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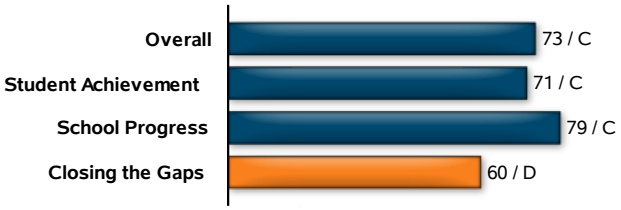
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
REVERE MIDDLE (101912060)

Accountability Rating

REVERE MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for REVERE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,228
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about REVERE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	30.5%	23.3%	12.6%
Hispanic	56.3%	62.0%	52.6%
White	7.3%	9.0%	27.4%
American Indian	0.7%	0.2%	0.4%
Asian	4.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	77.9%	79.9%	60.6%
English Learners	32.6%	31.8%	19.5%
Special Education	6.9%	7.4%	9.6%
Mobility Rate (2017-18)	24.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.7	22.1	20.4
Secondary			
English/Language Arts	18.8	19.6	16.6
Foreign Languages	25.9	22.1	18.9
Mathematics	21.3	21.7	17.8
Science	18.9	22.3	18.9
Social Studies	18.9	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,170	$9,726	$9,844
Instruction	$4,947	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$760	$707	$576

Texas Education Agency
2018-19 School Report Card
REVERE MIDDLE (101912060)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	72%	65%	69%	18%	72%	-	60%	66%
	2018	77%	70%	**63%**	68%	60%	60%	25%	85%	*	88%	62%
ELA/Reading	2019	75%	69%	**66%**	71%	63%	70%	*	67%	-	*	64%
	2018	74%	66%	**65%**	72%	62%	60%	*	77%	*	100%	63%
Mathematics	2019	82%	77%	**71%**	73%	69%	75%	*	80%	-	*	70%
	2018	81%	76%	**67%**	68%	65%	62%	*	86%	*	100%	66%
Writing	2019	68%	64%	**59%**	67%	56%	52%	*	54%	-	*	58%
	2018	66%	59%	**54%**	63%	48%	44%	*	93%	-	-	51%
Science	2019	81%	74%	**77%**	80%	76%	71%	*	93%	-	-	75%
	2018	80%	72%	**60%**	58%	57%	70%	*	83%	*	*	57%
Social Studies	2019	81%	75%	**63%**	71%	60%	58%	*	79%	-	-	61%
	2018	78%	72%	**61%**	68%	53%	65%	-	96%	*	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	36%	32%	39%	0%	55%	-	20%	32%
	2018	48%	42%	**34%**	37%	29%	41%	0%	64%	*	25%	32%
ELA/Reading	2019	48%	42%	**34%**	37%	31%	39%	*	47%	-	*	32%
	2018	46%	40%	**35%**	40%	31%	37%	*	54%	*	40%	33%
Mathematics	2019	52%	47%	**37%**	36%	35%	44%	*	57%	-	*	34%
	2018	50%	45%	**36%**	37%	32%	47%	*	69%	*	40%	35%
Writing	2019	38%	36%	**31%**	33%	29%	38%	*	46%	-	*	31%
	2018	41%	36%	**25%**	28%	20%	24%	*	79%	-	-	23%
Science	2019	54%	45%	**37%**	37%	35%	38%	*	71%	-	-	35%
	2018	51%	41%	**35%**	37%	31%	52%	*	58%	*	*	33%
Social Studies	2019	55%	48%	**28%**	34%	22%	29%	*	79%	-	-	25%
	2018	53%	45%	**29%**	32%	24%	39%	-	71%	*	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	14%	13%	16%	0%	33%	-	10%	14%
	2018	22%	19%	**16%**	16%	13%	22%	0%	42%	*	6%	15%
ELA/Reading	2019	21%	19%	**16%**	17%	15%	14%	*	27%	-	*	15%
	2018	19%	18%	**16%**	19%	13%	17%	*	35%	*	20%	15%
Mathematics	2019	26%	25%	**14%**	11%	13%	22%	*	37%	-	*	13%
	2018	24%	23%	**17%**	13%	15%	27%	*	51%	*	0%	16%
Writing	2019	14%	14%	**12%**	14%	10%	14%	*	23%	-	*	11%
	2018	13%	12%	**7%**	8%	5%	0%	*	36%	-	-	6%
Science	2019	25%	19%	**15%**	17%	13%	8%	*	36%	-	-	14%
	2018	23%	18%	**17%**	19%	13%	30%	*	42%	*	*	16%
Social Studies	2019	33%	27%	**15%**	16%	12%	17%	*	57%	-	-	13%
	2018	31%	25%	**17%**	18%	12%	35%	-	42%	*	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	61	60	63	50	67	-	44	60
	2018	69	68	**66**	63	66	67	33	77	*	88	65
ELA/Reading	2019	68	68	**61**	61	60	58	*	70	-	*	60
	2018	69	69	**65**	64	65	66	*	75	*	*	65
Mathematics	2019	70	68	**60**	61	59	67	*	64	-	*	60
	2018	70	68	**66**	62	67	69	*	79	*	*	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
REVERE MIDDLE (101912060)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	35%	28%	29%	*	26%	-	*	26%
2018	38%	34%	**28%**	38%	26%	*	*	*	-	*	*
Mathematics											
2019	45%	41%	**37%**	36%	38%	39%	*	46%	-	*	29%
2018	47%	42%	**29%**	25%	31%	21%	*	*	*	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**65%**	66%	64%	70%	*	76%	-	-	30%
Students Requiring Accelerated Instruction											
2019	22%	28%	**35%**	34%	36%	30%	*	24%	-	-	70%
STAAR Cumulative Met Standard											
2019	85%	79%	**73%**	77%	71%	70%	*	76%	-	-	40%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**62%**	65%	62%	55%	*	67%	-	-	35%
Students Requiring Accelerated Instruction											
2019	18%	26%	**38%**	35%	38%	45%	*	33%	-	-	65%
STAAR Cumulative Met Standard											
2019	88%	80%	**72%**	77%	71%	60%	*	78%	-	-	45%

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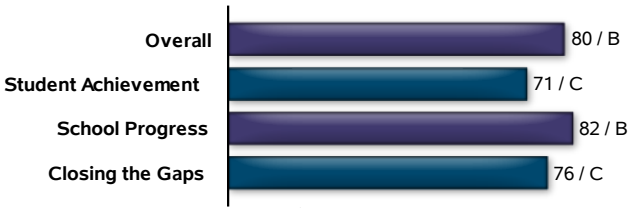
Texas Education Agency
2018-19 School Report Card
MARSHALL MIDDLE (101912061)

Accountability Rating

B

MARSHALL MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARSHALL MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 794
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Science
- ✗ Social Studies

School and Student Information

This section provides demographic information about MARSHALL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	15.5%	23.3%	12.6%
Hispanic	82.7%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	79.9%	60.6%
English Learners	31.5%	31.8%	19.5%
Special Education	9.6%	7.4%	9.6%
Mobility Rate (2017-18)	15.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	10.8	22.1	20.4
Secondary			
English/Language Arts	10.9	19.6	16.6
Foreign Languages	19.0	22.1	18.9
Mathematics	10.4	21.7	17.8
Science	9.8	22.3	18.9
Social Studies	10.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,333	$9,726	$9,844
Instruction	$5,597	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$790	$707	$576

Texas Education Agency
2018-19 School Report Card
MARSHALL MIDDLE (101912061)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	62%	72%	86%	100%	*	-	80%	71%
	2018	77%	70%	**64%**	54%	65%	88%	86%	-	-	92%	64%
ELA/Reading	2019	75%	69%	**66%**	55%	68%	*	*	*	-	*	66%
	2018	74%	66%	**64%**	55%	64%	*	*	-	-	*	63%
Mathematics	2019	82%	77%	**80%**	74%	82%	*	*	*	-	*	80%
	2018	81%	76%	**74%**	61%	76%	*	*	-	-	*	74%
Writing	2019	68%	64%	**70%**	60%	71%	*	*	-	-	-	69%
	2018	66%	59%	**47%**	44%	47%	-	*	-	-	*	47%
Science	2019	81%	74%	**63%**	48%	64%	-	*	-	-	*	63%
	2018	80%	72%	**62%**	50%	64%	*	*	-	-	*	62%
Social Studies	2019	81%	75%	**64%**	56%	65%	-	*	-	-	*	64%
	2018	78%	72%	**52%**	48%	53%	*	*	-	-	*	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	27%	37%	43%	57%	*	-	50%	35%
	2018	48%	42%	**32%**	26%	33%	63%	57%	-	-	38%	31%
ELA/Reading	2019	48%	42%	**32%**	30%	32%	*	*	*	-	*	32%
	2018	46%	40%	**30%**	26%	30%	*	*	-	-	*	29%
Mathematics	2019	52%	47%	**48%**	28%	51%	*	*	*	-	*	48%
	2018	50%	45%	**43%**	36%	44%	*	*	-	-	*	42%
Writing	2019	38%	36%	**27%**	26%	28%	*	*	-	-	-	26%
	2018	41%	36%	**18%**	19%	17%	-	*	-	-	*	18%
Science	2019	54%	45%	**24%**	11%	25%	-	*	-	-	*	25%
	2018	51%	41%	**33%**	21%	35%	*	*	-	-	*	31%
Social Studies	2019	55%	48%	**27%**	30%	27%	-	*	-	-	*	28%
	2018	53%	45%	**18%**	14%	18%	*	*	-	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	6%	12%	14%	43%	*	-	0%	12%
	2018	22%	19%	**12%**	8%	13%	38%	29%	-	-	23%	11%
ELA/Reading	2019	21%	19%	**12%**	7%	12%	*	*	*	-	*	11%
	2018	19%	18%	**12%**	7%	12%	*	*	-	-	*	11%
Mathematics	2019	26%	25%	**15%**	6%	17%	*	*	*	-	*	16%
	2018	24%	23%	**18%**	10%	20%	*	*	-	-	*	17%
Writing	2019	14%	14%	**5%**	3%	5%	*	*	-	-	-	5%
	2018	13%	12%	**2%**	3%	1%	-	*	-	-	*	2%
Science	2019	25%	19%	**9%**	4%	9%	-	*	-	-	*	9%
	2018	23%	18%	**10%**	7%	11%	*	*	-	-	*	8%
Social Studies	2019	33%	27%	**10%**	7%	10%	-	*	-	-	*	10%
	2018	31%	25%	**7%**	7%	7%	*	*	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	62	71	75	*	-	-	50	70
	2018	69	68	**71**	67	72	75	*	-	-	93	71
ELA/Reading	2019	68	68	**66**	60	67	*	*	-	-	*	65
	2018	69	69	**68**	65	68	*	*	-	-	*	68
Mathematics	2019	70	68	**74**	65	76	*	*	-	-	*	74
	2018	70	68	**75**	68	75	*	*	-	-	*	74

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Texas Education Agency
2018-19 School Report Card
MARSHALL MIDDLE (101912061)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	35%	41%	*	-	-	-	*	24%
2018	38%	34%	**26%**	24%	26%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**54%**	51%	55%	*	-	-	-	*	26%
2018	47%	42%	**46%**	33%	48%	*	*	-	-	-	24%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**66%**	56%	67%	-	*	*	-	*	25%
Students Requiring Accelerated Instruction											
2019	22%	28%	**34%**	44%	33%	-	*	*	-	*	75%
STAAR Cumulative Met Standard											
2019	85%	79%	**75%**	59%	76%	-	*	*	-	*	30%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**84%**	69%	86%	-	*	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	18%	26%	**16%**	31%	14%	-	*	*	-	*	50%
STAAR Cumulative Met Standard											
2019	88%	80%	**88%**	85%	89%	-	*	*	-	*	55%

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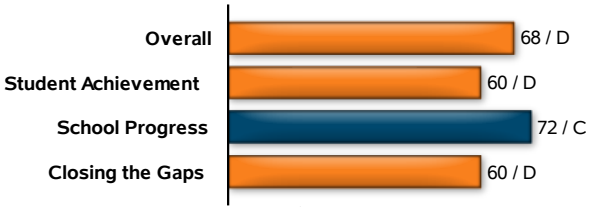
Texas Education Agency
2018-19 School Report Card
MCREYNOLDS MIDDLE (101912062)

Accountability Rating

D

MCREYNOLDS MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MCREYNOLDS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 595
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MCREYNOLDS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	20.8%	23.3%	12.6%
Hispanic	77.8%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	29.6%	31.8%	19.5%
Special Education	19.0%	7.4%	9.6%
Mobility Rate (2017-18)	20.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.6	22.1	20.4
Secondary			
English/Language Arts	24.1	19.6	16.6
Mathematics	23.7	21.7	17.8
Science	23.7	22.3	18.9
Social Studies	23.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,393	$9,726	$9,844
Instruction	$5,483	$5,376	$5,492
Instructional Leadership	$122	$140	$155
School Leadership	$1,022	$707	$576

Texas Education Agency
2018-19 School Report Card
MCREYNOLDS MIDDLE (101912062)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	56%	60%	*	*	-	-	*	59%
	2018	77%	70%	**64%**	56%	66%	100%	-	*	-	*	64%
ELA/Reading	2019	75%	69%	**53%**	49%	53%	*	*	-	-	*	53%
	2018	74%	66%	**60%**	54%	61%	*	-	*	-	*	60%
Mathematics	2019	82%	77%	**72%**	71%	73%	*	*	-	-	*	72%
	2018	81%	76%	**78%**	65%	81%	*	-	*	-	*	78%
Writing	2019	68%	64%	**56%**	63%	55%	*	*	-	-	-	56%
	2018	66%	59%	**43%**	32%	45%	*	-	-	-	*	43%
Science	2019	81%	74%	**54%**	51%	55%	-	-	-	-	*	54%
	2018	80%	72%	**56%**	59%	55%	*	-	-	-	-	57%
Social Studies	2019	81%	75%	**46%**	38%	49%	-	-	-	-	*	46%
	2018	78%	72%	**66%**	59%	67%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	21%	30%	*	*	-	-	*	28%
	2018	48%	42%	**35%**	25%	37%	86%	-	*	-	*	35%
ELA/Reading	2019	48%	42%	**24%**	18%	25%	*	*	-	-	*	24%
	2018	46%	40%	**26%**	17%	28%	*	-	*	-	*	26%
Mathematics	2019	52%	47%	**40%**	35%	41%	*	*	-	-	*	40%
	2018	50%	45%	**45%**	32%	48%	*	-	*	-	*	45%
Writing	2019	38%	36%	**25%**	11%	29%	*	*	-	-	-	25%
	2018	41%	36%	**21%**	14%	22%	*	-	-	-	*	21%
Science	2019	54%	45%	**19%**	10%	22%	-	-	-	-	*	19%
	2018	51%	41%	**37%**	34%	36%	*	-	-	-	-	37%
Social Studies	2019	55%	48%	**18%**	10%	20%	-	-	-	-	*	18%
	2018	53%	45%	**45%**	38%	46%	*	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	4%	11%	*	*	-	-	*	10%
	2018	22%	19%	**15%**	10%	16%	43%	-	*	-	*	15%
ELA/Reading	2019	21%	19%	**8%**	5%	9%	*	*	-	-	*	8%
	2018	19%	18%	**11%**	10%	11%	*	-	*	-	*	11%
Mathematics	2019	26%	25%	**15%**	8%	16%	*	*	-	-	*	15%
	2018	24%	23%	**17%**	7%	19%	*	-	*	-	*	17%
Writing	2019	14%	14%	**5%**	0%	7%	*	*	-	-	-	5%
	2018	13%	12%	**3%**	0%	3%	*	-	-	-	*	3%
Science	2019	25%	19%	**8%**	0%	10%	-	-	-	-	*	8%
	2018	23%	18%	**19%**	14%	19%	*	-	-	-	-	19%
Social Studies	2019	33%	27%	**8%**	2%	9%	-	-	-	-	*	8%
	2018	31%	25%	**28%**	28%	27%	*	-	-	-	-	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**59**	62	59	*	*	-	-	*	59
	2018	69	68	**77**	70	79	*	-	*	-	*	77
ELA/Reading	2019	68	68	**57**	61	56	*	*	-	-	*	57
	2018	69	69	**70**	69	71	*	-	*	-	*	70
Mathematics	2019	70	68	**61**	63	61	*	*	-	-	*	61
	2018	70	68	**83**	71	86	*	-	*	-	*	83

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MCREYNOLDS MIDDLE (101912062)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**20%**	20%	20%	-	-	-	-	-	15%
2018	38%	34%	**28%**	27%	29%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**42%**	51%	39%	*	*	-	-	-	31%
2018	47%	42%	**56%**	44%	60%	-	-	*	-	-	37%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**45%**	45%	46%	-	-	-	-	-	19%
Students Requiring Accelerated Instruction											
2019	22%	28%	**55%**	55%	54%	-	-	-	-	-	81%
STAAR Cumulative Met Standard											
2019	85%	79%	**54%**	54%	54%	-	-	-	-	-	31%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**73%**	73%	73%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	18%	26%	**27%**	28%	27%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	88%	80%	**80%**	83%	80%	-	-	-	-	-	76%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
PERSHING MIDDLE (101912064)

Accountability Rating

B

PERSHING MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PERSHING MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,771
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about PERSHING MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	32.6%	23.3%	12.6%
Hispanic	37.0%	62.0%	52.6%
White	20.7%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	6.7%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	51.9%	79.9%	60.6%
English Learners	11.9%	31.8%	19.5%
Special Education	7.1%	7.4%	9.6%
Mobility Rate (2017-18)	8.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.8	22.1	20.4
Secondary			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	23.8	22.1	18.9
Mathematics	20.0	21.7	17.8
Science	23.5	22.3	18.9
Social Studies	23.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,577	$9,726	$9,844
Instruction	$4,605	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$585	$707	$576

Texas Education Agency
2018-19 School Report Card
PERSHING MIDDLE (101912064)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	73%	74%	95%	86%	93%	100%	89%	72%
	2018	77%	70%	**80%**	71%	76%	94%	94%	91%	80%	85%	73%
ELA/Reading	2019	75%	69%	**80%**	75%	73%	94%	57%	91%	*	90%	71%
	2018	74%	66%	**84%**	79%	79%	96%	100%	92%	*	90%	78%
Mathematics	2019	82%	77%	**83%**	77%	79%	96%	100%	96%	*	92%	77%
	2018	81%	76%	**83%**	76%	78%	96%	100%	94%	*	91%	78%
Writing	2019	68%	64%	**75%**	67%	71%	93%	*	95%	*	87%	66%
	2018	66%	59%	**78%**	72%	69%	93%	*	91%	*	93%	70%
Science	2019	81%	74%	**84%**	75%	76%	95%	*	97%	*	100%	77%
	2018	80%	72%	**76%**	62%	76%	92%	*	87%	-	76%	66%
Social Studies	2019	81%	75%	**70%**	56%	63%	93%	*	86%	*	64%	60%
	2018	78%	72%	**64%**	46%	67%	85%	*	83%	*	54%	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	37%	44%	80%	64%	83%	100%	76%	39%
	2018	48%	42%	**53%**	37%	45%	79%	71%	79%	50%	55%	41%
ELA/Reading	2019	48%	42%	**54%**	40%	45%	82%	43%	79%	*	77%	40%
	2018	46%	40%	**56%**	44%	47%	83%	50%	81%	*	68%	45%
Mathematics	2019	52%	47%	**55%**	38%	48%	81%	57%	85%	*	79%	42%
	2018	50%	45%	**51%**	37%	44%	78%	100%	80%	*	51%	40%
Writing	2019	38%	36%	**47%**	34%	41%	70%	*	76%	*	80%	35%
	2018	41%	36%	**56%**	46%	45%	76%	*	79%	*	71%	44%
Science	2019	54%	45%	**60%**	37%	48%	87%	*	92%	*	84%	44%
	2018	51%	41%	**58%**	32%	56%	86%	*	83%	-	53%	43%
Social Studies	2019	55%	48%	**42%**	26%	27%	71%	*	76%	*	50%	26%
	2018	53%	45%	**37%**	15%	37%	65%	*	66%	*	15%	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	16%	21%	57%	23%	64%	89%	48%	18%
	2018	22%	19%	**29%**	13%	20%	56%	53%	59%	30%	38%	17%
ELA/Reading	2019	21%	19%	**33%**	19%	24%	60%	14%	63%	*	51%	21%
	2018	19%	18%	**36%**	23%	27%	62%	33%	62%	*	44%	24%
Mathematics	2019	26%	25%	**30%**	13%	21%	58%	14%	64%	*	41%	17%
	2018	24%	23%	**26%**	9%	16%	55%	67%	60%	*	35%	14%
Writing	2019	14%	14%	**21%**	12%	12%	39%	*	55%	*	53%	12%
	2018	13%	12%	**21%**	8%	10%	44%	*	40%	*	43%	11%
Science	2019	25%	19%	**41%**	21%	25%	66%	*	79%	*	58%	25%
	2018	23%	18%	**38%**	10%	30%	71%	*	72%	-	41%	19%
Social Studies	2019	33%	27%	**25%**	13%	13%	47%	*	50%	*	36%	13%
	2018	31%	25%	**20%**	5%	18%	37%	*	54%	*	15%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	63	64	78	50	86	83	80	64
	2018	69	68	**68**	65	62	79	79	82	75	69	64
ELA/Reading	2019	68	68	**68**	63	63	77	43	85	*	76	62
	2018	69	69	**72**	67	68	83	58	83	*	72	68
Mathematics	2019	70	68	**69**	64	65	78	57	87	*	86	66
	2018	70	68	**64**	63	57	75	100	80	*	65	61

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Texas Education Agency
2018-19 School Report Card
PERSHING MIDDLE (101912064)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	34%	35%	47%	-	42%	-	40%	11%
2018	38%	34%	**44%**	48%	39%	47%	*	*	-	*	20%
Mathematics											
2019	45%	41%	**40%**	39%	39%	50%	-	60%	-	*	12%
2018	47%	42%	**43%**	47%	37%	50%	-	50%	*	*	14%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**82%**	72%	77%	96%	*	93%	*	93%	18%
Students Requiring Accelerated Instruction											
2019	22%	28%	**18%**	28%	23%	4%	*	7%	*	7%	83%
STAAR Cumulative Met Standard											
2019	85%	79%	**88%**	84%	82%	98%	*	93%	*	93%	25%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**81%**	75%	75%	96%	*	93%	*	100%	13%
Students Requiring Accelerated Instruction											
2019	18%	26%	**19%**	25%	25%	4%	*	7%	*	0%	87%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	79%	79%	97%	*	96%	*	100%	15%

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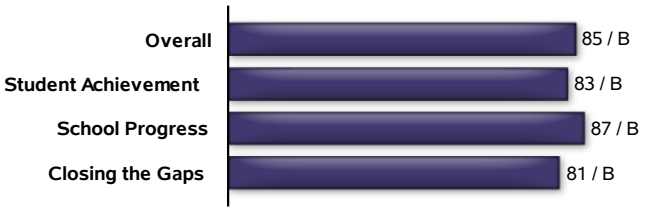
Texas Education Agency
2018-19 School Report Card
TANGLEWOOD MIDDLE (101912068)

Accountability Rating

B

TANGLEWOOD MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TANGLEWOOD MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 846
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Social Studies

School and Student Information

This section provides demographic information about TANGLEWOOD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.3%	23.3%	12.6%
Hispanic	53.1%	62.0%	52.6%
White	20.4%	9.0%	27.4%
American Indian	0.7%	0.2%	0.4%
Asian	5.9%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	59.1%	79.9%	60.6%
English Learners	18.7%	31.8%	19.5%
Special Education	10.4%	7.4%	9.6%
Mobility Rate (2017-18)	9.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.7	22.1	20.4
Secondary			
English/Language Arts	16.6	19.6	16.6
Foreign Languages	30.0	22.1	18.9
Mathematics	21.7	21.7	17.8
Science	22.8	22.3	18.9
Social Studies	22.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,844	$9,726	$9,844
Instruction	$4,719	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$727	$707	$576

Texas Education Agency
2018-19 School Report Card
TANGLEWOOD MIDDLE (101912068)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	81%	75%	88%	83%	89%	*	91%	76%
	2018	77%	70%	**78%**	76%	73%	84%	91%	93%	50%	83%	73%
ELA/Reading	2019	75%	69%	**82%**	87%	77%	89%	*	87%	*	92%	78%
	2018	74%	66%	**82%**	83%	79%	84%	*	94%	60%	88%	77%
Mathematics	2019	82%	77%	**85%**	84%	82%	91%	*	89%	*	88%	80%
	2018	81%	76%	**81%**	75%	77%	89%	*	94%	80%	92%	78%
Writing	2019	68%	64%	**76%**	76%	69%	85%	*	89%	*	100%	71%
	2018	66%	59%	**73%**	78%	65%	83%	*	88%	-	83%	68%
Science	2019	81%	74%	**80%**	77%	73%	91%	*	94%	-	100%	74%
	2018	80%	72%	**72%**	72%	67%	76%	*	94%	*	63%	65%
Social Studies	2019	81%	75%	**62%**	65%	52%	72%	*	88%	-	75%	57%
	2018	78%	72%	**66%**	60%	61%	76%	*	88%	*	63%	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	50%	42%	68%	42%	67%	*	66%	43%
	2018	48%	42%	**48%**	47%	41%	59%	73%	65%	38%	47%	43%
ELA/Reading	2019	48%	42%	**55%**	56%	47%	70%	*	66%	*	69%	47%
	2018	46%	40%	**55%**	59%	45%	66%	*	67%	60%	58%	48%
Mathematics	2019	52%	47%	**55%**	57%	45%	72%	*	66%	*	69%	46%
	2018	50%	45%	**51%**	45%	44%	64%	*	74%	40%	50%	46%
Writing	2019	38%	36%	**49%**	39%	39%	69%	*	63%	*	100%	42%
	2018	41%	36%	**47%**	50%	40%	52%	*	69%	-	50%	44%
Science	2019	54%	45%	**48%**	42%	38%	72%	*	88%	-	38%	39%
	2018	51%	41%	**45%**	37%	40%	53%	*	65%	*	50%	40%
Social Studies	2019	55%	48%	**31%**	33%	22%	43%	*	59%	-	38%	25%
	2018	53%	45%	**26%**	26%	19%	42%	*	24%	*	0%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	23%	19%	40%	25%	45%	*	33%	19%
	2018	22%	19%	**23%**	22%	18%	28%	18%	39%	13%	26%	19%
ELA/Reading	2019	21%	19%	**32%**	34%	24%	46%	*	45%	*	31%	25%
	2018	19%	18%	**32%**	36%	27%	35%	*	44%	40%	46%	28%
Mathematics	2019	26%	25%	**26%**	22%	17%	41%	*	51%	*	38%	18%
	2018	24%	23%	**22%**	17%	17%	29%	*	49%	0%	21%	19%
Writing	2019	14%	14%	**24%**	13%	19%	37%	*	42%	*	38%	19%
	2018	13%	12%	**17%**	16%	13%	19%	*	38%	-	17%	12%
Science	2019	25%	19%	**22%**	17%	14%	43%	*	35%	-	25%	14%
	2018	23%	18%	**18%**	14%	13%	26%	*	29%	*	13%	14%
Social Studies	2019	33%	27%	**15%**	14%	10%	21%	*	41%	-	25%	10%
	2018	31%	25%	**9%**	10%	6%	17%	*	6%	*	0%	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	72	65	76	56	78	*	69	65
	2018	69	68	**71**	70	70	73	94	78	69	74	71
ELA/Reading	2019	68	68	**69**	70	66	76	*	73	*	68	67
	2018	69	69	**74**	76	73	73	*	79	*	79	74
Mathematics	2019	70	68	**69**	74	64	76	*	83	*	70	63
	2018	70	68	**69**	65	66	73	*	77	*	69	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
TANGLEWOOD MIDDLE (101912068)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	45%	33%	67%	*	33%	-	*	20%
2018	38%	34%	**39%**	42%	35%	39%	*	*	*	*	*
Mathematics											
2019	45%	41%	**44%**	63%	42%	22%	-	*	-	*	23%
2018	47%	42%	**49%**	46%	45%	57%	-	*	-	*	23%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**82%**	88%	77%	87%	*	88%	-	88%	26%
Students Requiring Accelerated Instruction											
2019	22%	28%	**18%**	12%	23%	13%	0%	12%	-	13%	74%
STAAR Cumulative Met Standard											
2019	85%	79%	**86%**	90%	80%	91%	*	94%	-	100%	24%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**78%**	78%	76%	87%	*	75%	-	60%	26%
Students Requiring Accelerated Instruction											
2019	18%	26%	**22%**	22%	24%	13%	0%	25%	-	40%	74%
STAAR Cumulative Met Standard											
2019	88%	80%	**85%**	86%	85%	87%	*	75%	-	80%	30%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
SOAR CTR (101912069)

Accountability Rating

Not Rated

SOAR CTR is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOAR CTR. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 16
Grade Span: KG - 07

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SOAR CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	23.3%	12.6%
Hispanic	50.0%	62.0%	52.6%
White	43.8%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	6.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	79.9%	60.6%
English Learners	12.5%	31.8%	19.5%
Special Education	93.8%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%

Texas Education Agency
2018-19 School Report Card
SOAR CTR (101912069)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	48%	56%	86%	-	-	-	*	50%
	2018	77%	70%	**45%**	50%	34%	78%	-	*	-	-	39%
ELA/Reading	2019	75%	69%	**54%**	55%	50%	*	-	-	-	*	38%
	2018	74%	66%	**52%**	53%	50%	*	-	-	-	-	48%
Mathematics	2019	82%	77%	**54%**	43%	57%	*	-	-	-	*	50%
	2018	81%	76%	**38%**	47%	23%	*	-	-	-	-	33%
Writing	2019	68%	64%	*	*	*	-	-	-	-	-	-
	2018	66%	59%	**33%**	*	*	*	-	-	-	-	40%
Science	2019	81%	74%	**57%**	*	75%	*	-	-	-	*	71%
	2018	80%	72%	**40%**	50%	22%	*	-	-	-	-	27%
Social Studies	2019	81%	75%	**60%**	60%	*	*	-	-	-	-	50%
	2018	78%	72%	**60%**	50%	*	*	-	*	-	-	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	48%	54%	86%	-	-	-	*	50%
	2018	48%	42%	**43%**	46%	34%	78%	-	*	-	-	37%
ELA/Reading	2019	48%	42%	**54%**	55%	50%	*	-	-	-	*	38%
	2018	46%	40%	**48%**	47%	50%	*	-	-	-	-	43%
Mathematics	2019	52%	47%	**54%**	43%	57%	*	-	-	-	*	50%
	2018	50%	45%	**38%**	47%	23%	*	-	-	-	-	33%
Writing	2019	38%	36%	*	*	*	-	-	-	-	-	-
	2018	41%	36%	**33%**	*	*	*	-	-	-	-	40%
Science	2019	54%	45%	**50%**	*	63%	*	-	-	-	*	71%
	2018	51%	41%	**40%**	50%	22%	*	-	-	-	-	27%
Social Studies	2019	55%	48%	**60%**	60%	*	*	-	-	-	-	50%
	2018	53%	45%	**53%**	33%	*	*	-	*	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	7%	17%	0%	-	-	-	*	11%
	2018	22%	19%	**12%**	17%	10%	0%	-	*	-	-	11%
ELA/Reading	2019	21%	19%	**14%**	18%	14%	*	-	-	-	*	8%
	2018	19%	18%	**14%**	13%	17%	*	-	-	-	-	14%
Mathematics	2019	26%	25%	**8%**	0%	14%	*	-	-	-	*	8%
	2018	24%	23%	**14%**	20%	8%	*	-	-	-	-	17%
Writing	2019	14%	14%	*	*	*	-	-	-	-	-	-
	2018	13%	12%	**0%**	*	*	*	-	-	-	-	0%
Science	2019	25%	19%	**7%**	*	13%	*	-	-	-	*	14%
	2018	23%	18%	**15%**	20%	11%	*	-	-	-	-	7%
Social Studies	2019	33%	27%	**10%**	0%	*	*	-	-	-	-	17%
	2018	31%	25%	**7%**	17%	*	*	-	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	87	68	*	-	-	-	*	75
	2018	69	68	**63**	58	64	*	-	-	-	-	59
ELA/Reading	2019	68	68	**61**	78	50	*	-	-	-	*	67
	2018	69	69	**69**	50	80	*	-	-	-	-	67
Mathematics	2019	70	68	**86**	100	83	*	-	-	-	*	82
	2018	70	68	**58**	64	50	*	-	-	-	-	53

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SOAR CTR (101912069)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**50%**	*	*	*	-	-	-	*	50%
2018	38%	34%	*	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**43%**	*	*	-	-	-	-	-	43%
2018	47%	42%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
STAAR Cumulative Met Standard											
2019	86%	80%	*	-	*	-	-	-	-	-	*
Grade 5 Mathematics											
STAAR Cumulative Met Standard											
2019	90%	85%	*	*	*	-	-	-	-	-	*
Grade 8 Reading											
STAAR Cumulative Met Standard											
2019	85%	79%	*	-	*	-	-	-	-	-	*
Grade 8 Mathematics											
STAAR Cumulative Met Standard											
2019	88%	80%	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
SOAR CTR (101912069)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	*	-	-	*	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**0.0%**	*	*	*	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**0.0%**	*	*	*	-	-	-	-	*
2016-17	73.5%	90.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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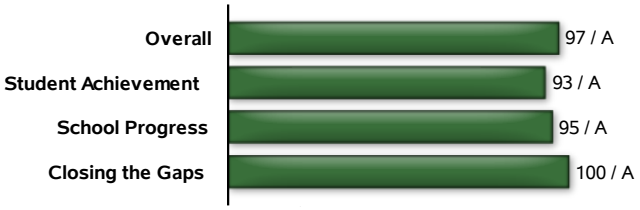
n/a Indicates data reporting is not applicable for this group.
******* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
PROJECT CHRYSALIS MIDDLE (101912071)

Accountability Rating

PROJECT CHRYSALIS MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PROJECT CHRYSALIS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 279
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about PROJECT CHRYSALIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	23.3%	12.6%
Hispanic	96.4%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	76.7%	79.9%	60.6%
English Learners	10.8%	31.8%	19.5%
Special Education	0.4%	7.4%	9.6%
Mobility Rate (2017-18)	1.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.8	22.1	20.4
Secondary			
English/Language Arts	18.5	19.6	16.6
Mathematics	21.8	21.7	17.8
Science	21.8	22.3	18.9
Social Studies	21.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,107	$9,726	$9,844
Instruction	$5,123	$5,376	$5,492
Instructional Leadership	$95	$140	$155
School Leadership	$503	$707	$576

Texas Education Agency
2018-19 School Report Card
PROJECT CHRYSALIS MIDDLE (101912071)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**97%**	60%	97%	100%	-	100%	-	-	97%
	2018	77%	70%	**97%**	*	97%	100%	-	100%	-	-	97%
ELA/Reading	2019	75%	69%	**96%**	*	96%	*	-	100%	-	-	95%
	2018	74%	66%	**97%**	*	97%	*	-	100%	-	-	97%
Mathematics	2019	82%	77%	**98%**	*	99%	*	-	100%	-	-	99%
	2018	81%	76%	**97%**	*	97%	*	-	100%	-	-	97%
Writing	2019	68%	64%	**98%**	*	99%	-	-	*	-	-	99%
	2018	66%	59%	**92%**	-	91%	*	-	*	-	-	93%
Science	2019	81%	74%	**100%**	-	100%	*	-	*	-	-	100%
	2018	80%	72%	**99%**	-	99%	-	-	*	-	-	99%
Social Studies	2019	81%	75%	**96%**	-	96%	*	-	*	-	-	95%
	2018	78%	72%	**98%**	-	98%	-	-	*	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**78%**	60%	77%	90%	-	88%	-	-	77%
	2018	48%	42%	**79%**	*	78%	83%	-	95%	-	-	78%
ELA/Reading	2019	48%	42%	**71%**	*	70%	*	-	80%	-	-	69%
	2018	46%	40%	**71%**	*	71%	*	-	86%	-	-	71%
Mathematics	2019	52%	47%	**85%**	*	85%	*	-	80%	-	-	84%
	2018	50%	45%	**82%**	*	82%	*	-	100%	-	-	82%
Writing	2019	38%	36%	**80%**	*	80%	-	-	*	-	-	79%
	2018	41%	36%	**73%**	-	72%	*	-	*	-	-	73%
Science	2019	54%	45%	**83%**	-	83%	*	-	*	-	-	88%
	2018	51%	41%	**90%**	-	90%	-	-	*	-	-	91%
Social Studies	2019	55%	48%	**69%**	-	69%	*	-	*	-	-	64%
	2018	53%	45%	**83%**	-	83%	-	-	*	-	-	81%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**45%**	20%	45%	70%	-	63%	-	-	46%
	2018	22%	19%	**52%**	*	51%	33%	-	91%	-	-	51%
ELA/Reading	2019	21%	19%	**41%**	*	41%	*	-	40%	-	-	42%
	2018	19%	18%	**44%**	*	43%	*	-	71%	-	-	43%
Mathematics	2019	26%	25%	**47%**	*	46%	*	-	80%	-	-	48%
	2018	24%	23%	**58%**	*	57%	*	-	100%	-	-	57%
Writing	2019	14%	14%	**35%**	*	36%	-	-	*	-	-	39%
	2018	13%	12%	**24%**	-	23%	*	-	*	-	-	25%
Science	2019	25%	19%	**61%**	-	59%	*	-	*	-	-	61%
	2018	23%	18%	**78%**	-	78%	-	-	*	-	-	76%
Social Studies	2019	33%	27%	**48%**	-	46%	*	-	*	-	-	45%
	2018	31%	25%	**63%**	-	61%	-	-	*	-	-	62%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	*	74	83	-	70	-	-	74
	2018	69	68	**76**	*	76	*	-	86	-	-	76
ELA/Reading	2019	68	68	**70**	*	70	*	-	40	-	-	70
	2018	69	69	**72**	*	72	*	-	71	-	-	72
Mathematics	2019	70	68	**78**	*	77	*	-	100	-	-	78
	2018	70	68	**80**	*	80	*	-	100	-	-	80

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Texas Education Agency
2018-19 School Report Card
PROJECT CHRYSALIS MIDDLE (101912071)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**82%**	-	82%	-	-	-	-	-	*
2018	38%	34%	**92%**	-	92%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**75%**	*	86%	-	-	-	-	-	-
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**99%**	-	99%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**1%**	-	1%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	-	100%	*	-	*	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**100%**	-	100%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	-	100%	*	-	-	-	-	*

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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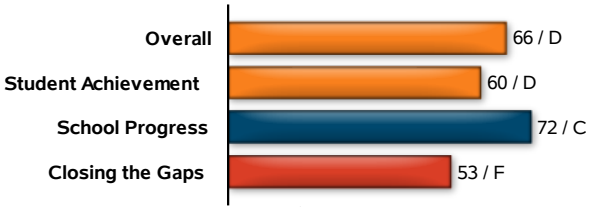
Texas Education Agency
2018-19 School Report Card
FONDREN MIDDLE (101912072)

Accountability Rating

FONDREN MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FONDREN MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,013
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FONDREN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	32.4%	23.3%	12.6%
Hispanic	64.1%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.6%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	79.9%	60.6%
English Learners	43.5%	31.8%	19.5%
Special Education	9.2%	7.4%	9.6%
Mobility Rate (2017-18)	22.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.7	22.1	20.4
Secondary			
English/Language Arts	19.9	19.6	16.6
Foreign Languages	24.7	22.1	18.9
Mathematics	21.1	21.7	17.8
Science	16.6	22.3	18.9
Social Studies	16.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,644	$9,726	$9,844
Instruction	$5,004	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$728	$707	$576

Texas Education Agency
2018-19 School Report Card
FONDREN MIDDLE (101912072)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	62%	60%	43%	*	58%	11%	*	61%
	2018	77%	70%	**62%**	59%	64%	54%	*	63%	0%	20%	62%
ELA/Reading	2019	75%	69%	**59%**	64%	57%	44%	*	43%	*	*	59%
	2018	74%	66%	**63%**	64%	63%	50%	*	70%	*	*	63%
Mathematics	2019	82%	77%	**69%**	70%	68%	63%	*	71%	*	*	69%
	2018	81%	76%	**73%**	68%	76%	60%	*	70%	*	40%	72%
Writing	2019	68%	64%	**55%**	60%	55%	*	-	*	*	-	55%
	2018	66%	59%	**52%**	57%	49%	*	*	50%	*	-	51%
Science	2019	81%	74%	**68%**	65%	70%	-	*	*	*	-	69%
	2018	80%	72%	**59%**	50%	65%	*	-	56%	-	*	58%
Social Studies	2019	81%	75%	**36%**	36%	35%	-	*	*	*	-	37%
	2018	78%	72%	**36%**	23%	42%	*	-	44%	-	*	36%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	27%	29%	14%	*	33%	0%	*	28%
	2018	48%	42%	**31%**	25%	34%	29%	*	33%	0%	7%	31%
ELA/Reading	2019	48%	42%	**28%**	30%	27%	33%	*	29%	*	*	28%
	2018	46%	40%	**30%**	28%	31%	30%	*	40%	*	*	30%
Mathematics	2019	52%	47%	**38%**	34%	40%	0%	*	43%	*	*	38%
	2018	50%	45%	**39%**	30%	44%	30%	*	40%	*	0%	39%
Writing	2019	38%	36%	**21%**	19%	22%	*	-	*	*	-	22%
	2018	41%	36%	**27%**	25%	29%	*	*	17%	*	-	28%
Science	2019	54%	45%	**25%**	22%	26%	-	*	*	*	-	25%
	2018	51%	41%	**32%**	17%	39%	*	-	33%	-	*	30%
Social Studies	2019	55%	48%	**9%**	10%	8%	-	*	*	*	-	9%
	2018	53%	45%	**14%**	7%	17%	*	-	11%	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	8%	9%	5%	*	8%	0%	*	9%
	2018	22%	19%	**13%**	9%	14%	13%	*	23%	0%	0%	13%
ELA/Reading	2019	21%	19%	**10%**	12%	9%	11%	*	7%	*	*	10%
	2018	19%	18%	**13%**	9%	14%	10%	*	25%	*	*	12%
Mathematics	2019	26%	25%	**11%**	6%	13%	0%	*	14%	*	*	11%
	2018	24%	23%	**17%**	13%	18%	20%	*	30%	*	0%	17%
Writing	2019	14%	14%	**4%**	7%	3%	*	-	*	*	-	4%
	2018	13%	12%	**5%**	4%	5%	*	*	17%	*	-	5%
Science	2019	25%	19%	**6%**	4%	6%	-	*	*	*	-	6%
	2018	23%	18%	**16%**	9%	19%	*	-	22%	-	*	14%
Social Studies	2019	33%	27%	**4%**	4%	5%	-	*	*	*	-	5%
	2018	31%	25%	**6%**	1%	8%	*	-	11%	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	60	57	47	*	68	58	*	58
	2018	69	68	**68**	66	70	44	*	76	*	29	69
ELA/Reading	2019	68	68	**58**	60	57	56	*	61	*	*	58
	2018	69	69	**67**	64	69	28	*	75	*	*	68
Mathematics	2019	70	68	**58**	61	57	38	*	75	*	*	58
	2018	70	68	**69**	67	70	61	*	78	*	*	69

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
FONDREN MIDDLE (101912072)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	33%	27%	*	-	13%	*	-	8%
2018	38%	34%	**33%**	36%	32%	*	-	*	*	*	27%
Mathematics											
2019	45%	41%	**38%**	44%	34%	*	-	60%	*	-	19%
2018	47%	42%	**33%**	30%	36%	*	-	*	*	*	19%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**57%**	65%	54%	*	*	*	*	-	14%
Students Requiring Accelerated Instruction											
2019	22%	28%	**43%**	35%	46%	*	*	*	*	-	86%
STAAR Cumulative Met Standard											
2019	85%	79%	**65%**	68%	64%	*	*	*	*	-	27%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**71%**	74%	69%	*	*	*	*	-	36%
Students Requiring Accelerated Instruction											
2019	18%	26%	**29%**	26%	31%	*	*	*	*	-	64%
STAAR Cumulative Met Standard											
2019	88%	80%	**75%**	76%	75%	*	*	*	*	-	41%

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Texas Education Agency
2018-19 School Report Card
FONDREN MIDDLE (101912072)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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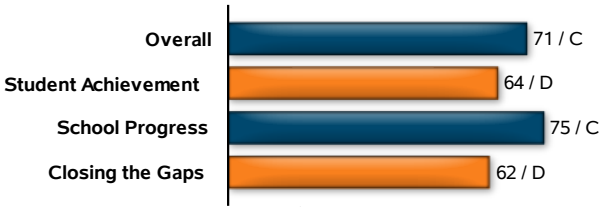
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
LAWSON MIDDLE (101912075)

Accountability Rating

LAWSON MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAWSON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,210
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LAWSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	36.0%	23.3%	12.6%
Hispanic	62.3%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.9%	60.6%
English Learners	35.8%	31.8%	19.5%
Special Education	15.0%	7.4%	9.6%
Mobility Rate (2017-18)	20.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.6	22.1	20.4
Secondary			
English/Language Arts	19.1	19.6	16.6
Mathematics	22.8	21.7	17.8
Science	28.2	22.3	18.9
Social Studies	28.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,627	$9,726	$9,844
Instruction	$5,041	$5,376	$5,492
Instructional Leadership	$99	$140	$155
School Leadership	$674	$707	$576

Texas Education Agency
2018-19 School Report Card
LAWSON MIDDLE (101912075)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	58%	65%	25%	80%	86%	-	69%	62%
	2018	77%	70%	**58%**	52%	61%	69%	83%	31%	-	56%	57%
ELA/Reading	2019	75%	69%	**62%**	59%	63%	20%	*	*	-	83%	62%
	2018	74%	66%	**60%**	58%	61%	80%	*	*	-	80%	58%
Mathematics	2019	82%	77%	**71%**	67%	73%	60%	*	*	-	50%	71%
	2018	81%	76%	**68%**	59%	73%	80%	*	*	-	*	69%
Writing	2019	68%	64%	**56%**	50%	60%	*	*	-	-	*	57%
	2018	66%	59%	**50%**	44%	54%	*	-	*	-	*	50%
Science	2019	81%	74%	**63%**	56%	68%	*	-	*	-	*	63%
	2018	80%	72%	**50%**	44%	53%	*	*	*	-	*	51%
Social Studies	2019	81%	75%	**40%**	32%	46%	*	-	*	-	*	39%
	2018	78%	72%	**34%**	30%	37%	*	*	*	-	*	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	32%	6%	20%	43%	-	44%	30%
	2018	48%	42%	**26%**	20%	28%	19%	67%	23%	-	19%	25%
ELA/Reading	2019	48%	42%	**30%**	28%	32%	0%	*	*	-	50%	30%
	2018	46%	40%	**26%**	22%	28%	20%	*	*	-	0%	24%
Mathematics	2019	52%	47%	**37%**	32%	41%	20%	*	*	-	33%	37%
	2018	50%	45%	**32%**	23%	37%	40%	*	*	-	*	32%
Writing	2019	38%	36%	**24%**	25%	23%	*	*	-	-	*	24%
	2018	41%	36%	**22%**	19%	23%	*	-	*	-	*	20%
Science	2019	54%	45%	**30%**	24%	33%	*	-	*	-	*	29%
	2018	51%	41%	**23%**	17%	26%	*	*	*	-	*	24%
Social Studies	2019	55%	48%	**14%**	11%	16%	*	-	*	-	*	14%
	2018	53%	45%	**13%**	11%	14%	*	*	*	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	12%	6%	0%	21%	-	6%	11%
	2018	22%	19%	**10%**	7%	12%	0%	33%	8%	-	0%	10%
ELA/Reading	2019	21%	19%	**13%**	13%	13%	0%	*	*	-	0%	12%
	2018	19%	18%	**12%**	11%	13%	0%	*	*	-	0%	11%
Mathematics	2019	26%	25%	**14%**	9%	16%	20%	*	*	-	17%	13%
	2018	24%	23%	**11%**	5%	14%	0%	*	*	-	*	11%
Writing	2019	14%	14%	**5%**	6%	5%	*	*	-	-	*	5%
	2018	13%	12%	**3%**	5%	2%	*	-	*	-	*	2%
Science	2019	25%	19%	**10%**	6%	13%	*	-	*	-	*	10%
	2018	23%	18%	**9%**	6%	11%	*	*	*	-	*	9%
Social Studies	2019	33%	27%	**6%**	7%	5%	*	-	*	-	*	6%
	2018	31%	25%	**9%**	6%	11%	*	*	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	61	65	50	*	*	-	50	63
	2018	69	68	**68**	65	70	80	*	50	-	69	67
ELA/Reading	2019	68	68	**63**	61	64	*	*	*	-	*	63
	2018	69	69	**67**	65	68	60	*	*	-	*	65
Mathematics	2019	70	68	**64**	60	66	*	*	*	-	*	64
	2018	70	68	**70**	65	72	100	*	*	-	*	70

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAWSON MIDDLE (101912075)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	26%	29%	*	*	*	-	*	13%
2018	38%	34%	**30%**	31%	29%	*	-	*	-	*	8%
Mathematics											
2019	45%	41%	**41%**	45%	39%	*	-	*	-	*	27%
2018	47%	42%	**38%**	32%	43%	*	-	*	-	*	25%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**61%**	53%	65%	*	-	*	-	*	15%
Students Requiring Accelerated Instruction											
2019	22%	28%	**39%**	47%	35%	*	-	*	-	*	85%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	67%	74%	*	-	*	-	*	26%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**72%**	66%	75%	*	-	*	-	*	31%
Students Requiring Accelerated Instruction											
2019	18%	26%	**28%**	34%	25%	*	-	*	-	*	69%
STAAR Cumulative Met Standard											
2019	88%	80%	**78%**	74%	80%	*	-	*	-	*	35%

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n/a Indicates data reporting is not applicable for this group.

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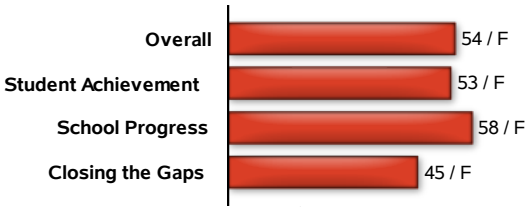
Texas Education Agency
2018-19 School Report Card
THOMAS MIDDLE (101912077)

Accountability Rating

F

THOMAS MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for THOMAS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 594
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about THOMAS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	70.7%	23.3%	12.6%
Hispanic	25.6%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.9%	60.6%
English Learners	15.2%	31.8%	19.5%
Special Education	15.0%	7.4%	9.6%
Mobility Rate (2017-18)	25.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.0	22.1	20.4
Secondary			
English/Language Arts	19.3	19.6	16.6
Mathematics	23.1	21.7	17.8
Science	20.4	22.3	18.9
Social Studies	20.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$12,534	$9,726	$9,844
Instruction	$5,656	$5,376	$5,492
Instructional Leadership	$126	$140	$155
School Leadership	$710	$707	$576

Texas Education Agency
2018-19 School Report Card
THOMAS MIDDLE (101912077)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**48%**	46%	51%	72%	-	67%	-	50%	47%
	2018	77%	70%	**52%**	51%	55%	32%	-	55%	-	82%	51%
ELA/Reading	2019	75%	69%	**46%**	45%	47%	67%	-	*	-	*	45%
	2018	74%	66%	**50%**	50%	51%	29%	-	*	-	*	49%
Mathematics	2019	82%	77%	**54%**	51%	59%	83%	-	*	-	*	54%
	2018	81%	76%	**57%**	52%	68%	43%	-	*	-	*	57%
Writing	2019	68%	64%	**32%**	28%	42%	*	-	-	-	-	32%
	2018	66%	59%	**41%**	40%	44%	*	-	*	-	*	40%
Science	2019	81%	74%	**49%**	50%	45%	*	-	*	-	*	48%
	2018	80%	72%	**55%**	59%	46%	*	-	*	-	*	55%
Social Studies	2019	81%	75%	**51%**	49%	54%	*	-	*	-	*	50%
	2018	78%	72%	**50%**	51%	48%	*	-	*	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**19%**	18%	20%	50%	-	17%	-	0%	19%
	2018	48%	42%	**20%**	19%	24%	23%	-	18%	-	18%	20%
ELA/Reading	2019	48%	42%	**20%**	20%	20%	33%	-	*	-	*	20%
	2018	46%	40%	**17%**	16%	21%	29%	-	*	-	*	17%
Mathematics	2019	52%	47%	**21%**	19%	22%	83%	-	*	-	*	20%
	2018	50%	45%	**22%**	19%	29%	14%	-	*	-	*	22%
Writing	2019	38%	36%	**14%**	13%	16%	*	-	-	-	-	14%
	2018	41%	36%	**18%**	15%	23%	*	-	*	-	*	17%
Science	2019	54%	45%	**17%**	19%	11%	*	-	*	-	*	16%
	2018	51%	41%	**26%**	27%	25%	*	-	*	-	*	26%
Social Studies	2019	55%	48%	**20%**	19%	22%	*	-	*	-	*	19%
	2018	53%	45%	**21%**	23%	16%	*	-	*	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	6%	28%	-	17%	-	0%	7%
	2018	22%	19%	**6%**	6%	8%	14%	-	0%	-	0%	6%
ELA/Reading	2019	21%	19%	**7%**	8%	5%	17%	-	*	-	*	7%
	2018	19%	18%	**6%**	6%	7%	29%	-	*	-	*	5%
Mathematics	2019	26%	25%	**7%**	7%	6%	50%	-	*	-	*	7%
	2018	24%	23%	**7%**	6%	11%	0%	-	*	-	*	7%
Writing	2019	14%	14%	**3%**	2%	7%	*	-	-	-	-	3%
	2018	13%	12%	**2%**	3%	0%	*	-	*	-	*	1%
Science	2019	25%	19%	**3%**	3%	3%	*	-	*	-	*	3%
	2018	23%	18%	**6%**	4%	9%	*	-	*	-	*	6%
Social Studies	2019	33%	27%	**10%**	11%	8%	*	-	*	-	*	9%
	2018	31%	25%	**9%**	11%	5%	*	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**56**	56	56	55	-	*	-	*	56
	2018	69	68	**59**	57	61	64	-	69	-	92	59
ELA/Reading	2019	68	68	**54**	55	54	10	-	*	-	*	54
	2018	69	69	**57**	57	56	71	-	*	-	*	57
Mathematics	2019	70	68	**58**	58	58	100	-	*	-	*	58
	2018	70	68	**61**	58	67	57	-	*	-	*	61

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
THOMAS MIDDLE (101912077)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	25%	34%	*	-	*	-	*	18%
2018	38%	34%	**26%**	24%	30%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**32%**	31%	32%	*	-	*	-	*	27%
2018	47%	42%	**33%**	31%	37%	*	-	*	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**48%**	52%	41%	*	-	*	-	*	13%
Students Requiring Accelerated Instruction											
2019	22%	28%	**52%**	48%	59%	*	-	*	-	*	88%
STAAR Cumulative Met Standard											
2019	85%	79%	**59%**	63%	51%	*	-	*	-	*	12%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**48%**	51%	44%	*	-	*	-	*	29%
Students Requiring Accelerated Instruction											
2019	18%	26%	**52%**	49%	56%	*	-	*	-	*	71%
STAAR Cumulative Met Standard											
2019	88%	80%	**59%**	57%	62%	*	-	*	-	*	29%

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Texas Education Agency
2018-19 School Report Card
THOMAS MIDDLE (101912077)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

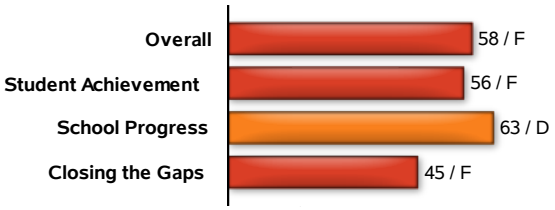
Texas Education Agency
2018-19 School Report Card
FLEMING MIDDLE (101912078)

Accountability Rating

F

FLEMING MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FLEMING MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 486
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FLEMING MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	70.0%	23.3%	12.6%
Hispanic	29.4%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	79.9%	60.6%
English Learners	14.6%	31.8%	19.5%
Special Education	11.9%	7.4%	9.6%
Mobility Rate (2017-18)	25.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.0	22.1	20.4
Secondary			
English/Language Arts	18.8	19.6	16.6
Mathematics	18.4	21.7	17.8
Science	19.6	22.3	18.9
Social Studies	19.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,568	$9,726	$9,844
Instruction	$6,036	$5,376	$5,492
Instructional Leadership	$123	$140	$155
School Leadership	$823	$707	$576

Texas Education Agency
2018-19 School Report Card
FLEMING MIDDLE (101912078)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	53%	55%	-	-	-	-	*	53%
	2018	77%	70%	**55%**	54%	57%	-	-	-	-	-	55%
ELA/Reading	2019	75%	69%	**52%**	54%	49%	-	-	-	-	*	52%
	2018	74%	66%	**51%**	50%	53%	-	-	-	-	-	51%
Mathematics	2019	82%	77%	**59%**	58%	63%	-	-	-	-	*	60%
	2018	81%	76%	**63%**	62%	65%	-	-	-	-	-	63%
Writing	2019	68%	64%	**37%**	40%	31%	-	-	-	-	-	36%
	2018	66%	59%	**48%**	49%	47%	-	-	-	-	-	48%
Science	2019	81%	74%	**60%**	55%	74%	-	-	-	-	-	59%
	2018	80%	72%	**63%**	60%	70%	-	-	-	-	-	62%
Social Studies	2019	81%	75%	**50%**	46%	60%	-	-	-	-	-	49%
	2018	78%	72%	**43%**	42%	44%	-	-	-	-	-	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	22%	26%	-	-	-	-	*	24%
	2018	48%	42%	**24%**	22%	27%	-	-	-	-	-	23%
ELA/Reading	2019	48%	42%	**23%**	24%	23%	-	-	-	-	*	24%
	2018	46%	40%	**21%**	21%	20%	-	-	-	-	-	20%
Mathematics	2019	52%	47%	**28%**	27%	31%	-	-	-	-	*	28%
	2018	50%	45%	**32%**	29%	38%	-	-	-	-	-	32%
Writing	2019	38%	36%	**11%**	13%	7%	-	-	-	-	-	11%
	2018	41%	36%	**10%**	9%	13%	-	-	-	-	-	11%
Science	2019	54%	45%	**28%**	24%	40%	-	-	-	-	-	27%
	2018	51%	41%	**30%**	25%	40%	-	-	-	-	-	29%
Social Studies	2019	55%	48%	**17%**	13%	29%	-	-	-	-	-	17%
	2018	53%	45%	**16%**	14%	19%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	7%	10%	-	-	-	-	*	8%
	2018	22%	19%	**10%**	9%	12%	-	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**8%**	7%	10%	-	-	-	-	*	8%
	2018	19%	18%	**9%**	9%	11%	-	-	-	-	-	9%
Mathematics	2019	26%	25%	**10%**	9%	12%	-	-	-	-	*	10%
	2018	24%	23%	**11%**	10%	14%	-	-	-	-	-	11%
Writing	2019	14%	14%	**3%**	5%	0%	-	-	-	-	-	3%
	2018	13%	12%	**1%**	0%	4%	-	-	-	-	-	1%
Science	2019	25%	19%	**7%**	7%	9%	-	-	-	-	-	8%
	2018	23%	18%	**16%**	16%	16%	-	-	-	-	-	16%
Social Studies	2019	33%	27%	**7%**	4%	14%	-	-	-	-	-	6%
	2018	31%	25%	**8%**	7%	12%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**55**	54	58	-	-	-	-	*	55
	2018	69	68	**64**	63	66	-	-	-	-	-	64
ELA/Reading	2019	68	68	**57**	55	60	-	-	-	-	*	57
	2018	69	69	**61**	60	64	-	-	-	-	-	60
Mathematics	2019	70	68	**53**	52	56	-	-	-	-	*	53
	2018	70	68	**67**	66	69	-	-	-	-	-	67

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Texas Education Agency
2018-19 School Report Card
FLEMING MIDDLE (101912078)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	30%	26%	-	-	-	-	*	12%
2018	38%	34%	**25%**	24%	28%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**33%**	29%	43%	-	-	-	-	*	0%
2018	47%	42%	**34%**	33%	34%	-	-	-	-	-	13%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**65%**	64%	68%	-	-	-	-	-	27%
Students Requiring Accelerated Instruction											
2019	22%	28%	**35%**	36%	32%	-	-	-	-	-	73%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	73%	84%	-	-	-	-	-	27%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**79%**	76%	90%	-	-	-	-	-	27%
Students Requiring Accelerated Instruction											
2019	18%	26%	**21%**	24%	10%	-	-	-	-	-	73%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	82%	90%	-	-	-	-	-	27%

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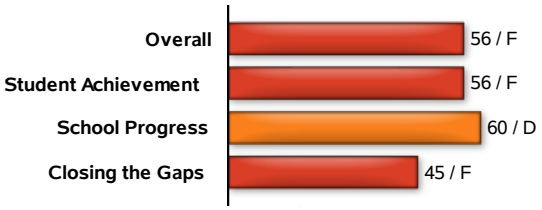
Texas Education Agency
2018-19 School Report Card
KEY MIDDLE (101912079)

Accountability Rating

F

KEY MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KEY MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 688
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	91.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	55.7%	23.3%	12.6%
Hispanic	41.9%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	79.9%	60.6%
English Learners	20.9%	31.8%	19.5%
Special Education	17.3%	7.4%	9.6%
Mobility Rate (2017-18)	31.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.1	22.1	20.4
Secondary			
English/Language Arts	20.2	19.6	16.6
Foreign Languages	18.3	22.1	18.9
Mathematics	25.5	21.7	17.8
Science	23.6	22.3	18.9
Social Studies	26.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,181	$9,726	$9,844
Instruction	$5,931	$5,376	$5,492
Instructional Leadership	$130	$140	$155
School Leadership	$879	$707	$576

Texas Education Agency
2018-19 School Report Card
KEY MIDDLE (101912079)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	50%	56%	62%	*	-	-	*	53%
	2018	77%	70%	**44%**	43%	45%	43%	*	*	-	27%	44%
ELA/Reading	2019	75%	69%	**52%**	49%	55%	60%	*	-	-	*	52%
	2018	74%	66%	**47%**	48%	46%	*	*	*	-	*	47%
Mathematics	2019	82%	77%	**63%**	57%	71%	60%	*	-	-	*	63%
	2018	81%	76%	**51%**	49%	53%	20%	*	*	-	*	51%
Writing	2019	68%	64%	**37%**	38%	36%	*	-	-	-	-	38%
	2018	66%	59%	**32%**	37%	27%	*	*	-	-	*	33%
Science	2019	81%	74%	**59%**	57%	63%	*	-	-	-	*	59%
	2018	80%	72%	**51%**	48%	56%	*	-	-	-	*	53%
Social Studies	2019	81%	75%	**33%**	36%	29%	*	-	-	-	*	33%
	2018	78%	72%	**15%**	12%	20%	*	-	-	-	*	16%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**22%**	21%	25%	31%	*	-	-	*	22%
	2018	48%	42%	**18%**	18%	19%	29%	*	*	-	27%	19%
ELA/Reading	2019	48%	42%	**21%**	20%	23%	40%	*	-	-	*	21%
	2018	46%	40%	**19%**	19%	18%	*	*	*	-	*	19%
Mathematics	2019	52%	47%	**28%**	24%	34%	40%	*	-	-	*	28%
	2018	50%	45%	**22%**	20%	23%	20%	*	*	-	*	22%
Writing	2019	38%	36%	**20%**	20%	20%	*	-	-	-	-	20%
	2018	41%	36%	**13%**	13%	13%	*	*	-	-	*	13%
Science	2019	54%	45%	**28%**	27%	30%	*	-	-	-	*	28%
	2018	51%	41%	**26%**	24%	30%	*	-	-	-	*	28%
Social Studies	2019	55%	48%	**6%**	8%	4%	*	-	-	-	*	6%
	2018	53%	45%	**7%**	6%	8%	*	-	-	-	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	6%	10%	0%	*	-	-	*	8%
	2018	22%	19%	**8%**	8%	8%	29%	*	*	-	9%	8%
ELA/Reading	2019	21%	19%	**9%**	9%	11%	0%	*	-	-	*	9%
	2018	19%	18%	**9%**	10%	9%	*	*	*	-	*	9%
Mathematics	2019	26%	25%	**9%**	7%	13%	0%	*	-	-	*	9%
	2018	24%	23%	**9%**	9%	9%	20%	*	*	-	*	9%
Writing	2019	14%	14%	**7%**	4%	9%	*	-	-	-	-	7%
	2018	13%	12%	**3%**	4%	1%	*	*	-	-	*	3%
Science	2019	25%	19%	**8%**	6%	10%	*	-	-	-	*	8%
	2018	23%	18%	**11%**	8%	16%	*	-	-	-	*	13%
Social Studies	2019	33%	27%	**1%**	1%	0%	*	-	-	-	*	1%
	2018	31%	25%	**5%**	4%	5%	*	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	59	62	60	*	-	-	*	60
	2018	69	68	**62**	62	61	89	*	*	-	67	61
ELA/Reading	2019	68	68	**58**	58	59	60	*	-	-	*	58
	2018	69	69	**60**	58	61	*	*	*	-	*	59
Mathematics	2019	70	68	**62**	60	64	60	*	-	-	*	62
	2018	70	68	**64**	66	61	100	*	*	-	*	64

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
KEY MIDDLE (101912079)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	25%	27%	*	*	-	-	-	14%
2018	38%	34%	**17%**	18%	15%	*	-	-	-	*	8%
Mathematics											
2019	45%	41%	**37%**	36%	40%	*	-	-	-	*	22%
2018	47%	42%	**25%**	25%	25%	*	*	-	-	*	13%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**55%**	53%	57%	*	-	-	-	*	12%
Students Requiring Accelerated Instruction											
2019	22%	28%	**45%**	47%	43%	*	-	-	-	*	88%
STAAR Cumulative Met Standard											
2019	85%	79%	**63%**	62%	64%	*	-	-	-	*	19%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**55%**	52%	61%	*	-	-	-	*	19%
Students Requiring Accelerated Instruction											
2019	18%	26%	**45%**	48%	39%	*	-	-	-	*	81%
STAAR Cumulative Met Standard											
2019	88%	80%	**66%**	63%	70%	*	-	-	-	*	27%

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Texas Education Agency
2018-19 School Report Card
RICE SCH /LA ESCUELA RICE (101912080)

Accountability Rating

B

RICE SCH /LA ESCUELA RICE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RICE SCH /LA ESCUELA RICE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,143
Grade Span: KG - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about RICE SCH /LA ESCUELA RICE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	44.9%	23.3%	12.6%
Hispanic	47.2%	62.0%	52.6%
White	2.4%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.2%	79.9%	60.6%
English Learners	16.7%	31.8%	19.5%
Special Education	5.5%	7.4%	9.6%
Mobility Rate (2017-18)	2.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	20.6	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	20.5	18.4	19.2
Grade 5	23.3	19.3	21.2
Grade 6	21.2	22.1	20.4
Secondary			
English/Language Arts	14.2	19.6	16.6
Foreign Languages	25.7	22.1	18.9
Mathematics	18.3	21.7	17.8
Science	15.2	22.3	18.9
Social Studies	16.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,953	$9,726	$9,844
Instruction	$4,790	$5,376	$5,492
Instructional Leadership	$79	$140	$155
School Leadership	$606	$707	$576

Texas Education Agency
2018-19 School Report Card
RICE SCH /LA ESCUELA RICE (101912080)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	82%	84%	89%	100%	94%	-	85%	82%
	2018	77%	70%	**81%**	77%	83%	96%	100%	90%	-	86%	80%
ELA/Reading	2019	75%	69%	**87%**	86%	87%	90%	*	91%	-	93%	85%
	2018	74%	66%	**84%**	81%	86%	96%	*	96%	-	88%	83%
Mathematics	2019	82%	77%	**83%**	77%	87%	90%	*	100%	-	80%	82%
	2018	81%	76%	**82%**	77%	85%	92%	*	96%	-	100%	81%
Writing	2019	68%	64%	**79%**	77%	79%	83%	*	100%	-	80%	77%
	2018	66%	59%	**75%**	78%	74%	100%	-	50%	-	*	75%
Science	2019	81%	74%	**83%**	82%	83%	92%	*	90%	-	*	81%
	2018	80%	72%	**80%**	71%	85%	100%	*	100%	-	*	79%
Social Studies	2019	81%	75%	**76%**	87%	67%	83%	*	*	-	*	77%
	2018	78%	72%	**72%**	67%	71%	*	*	100%	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	49%	52%	69%	100%	78%	-	50%	49%
	2018	48%	42%	**50%**	45%	51%	79%	75%	76%	-	57%	46%
ELA/Reading	2019	48%	42%	**56%**	56%	54%	80%	*	83%	-	60%	53%
	2018	46%	40%	**53%**	49%	53%	88%	*	70%	-	63%	50%
Mathematics	2019	52%	47%	**50%**	42%	54%	65%	*	83%	-	47%	46%
	2018	50%	45%	**51%**	44%	54%	64%	*	87%	-	63%	47%
Writing	2019	38%	36%	**51%**	47%	49%	83%	*	100%	-	60%	51%
	2018	41%	36%	**46%**	46%	44%	78%	-	50%	-	*	43%
Science	2019	54%	45%	**54%**	54%	54%	58%	*	60%	-	*	49%
	2018	51%	41%	**51%**	45%	51%	100%	*	100%	-	*	47%
Social Studies	2019	55%	48%	**36%**	37%	34%	50%	*	*	-	*	34%
	2018	53%	45%	**36%**	27%	34%	*	*	83%	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	22%	26%	48%	29%	47%	-	28%	23%
	2018	22%	19%	**24%**	20%	24%	43%	25%	50%	-	33%	22%
ELA/Reading	2019	21%	19%	**31%**	30%	30%	60%	*	48%	-	40%	28%
	2018	19%	18%	**29%**	27%	30%	52%	*	30%	-	25%	26%
Mathematics	2019	26%	25%	**25%**	19%	27%	45%	*	57%	-	20%	23%
	2018	24%	23%	**25%**	20%	26%	40%	*	74%	-	38%	23%
Writing	2019	14%	14%	**15%**	13%	12%	50%	*	63%	-	40%	15%
	2018	13%	12%	**9%**	8%	11%	11%	-	10%	-	*	9%
Science	2019	25%	19%	**23%**	19%	24%	42%	*	30%	-	*	19%
	2018	23%	18%	**22%**	14%	23%	67%	*	100%	-	*	20%
Social Studies	2019	33%	27%	**16%**	12%	19%	33%	*	*	-	*	16%
	2018	31%	25%	**18%**	13%	17%	*	*	50%	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	67	66	86	*	74	-	64	66
	2018	69	68	**69**	67	69	83	*	68	-	83	68
ELA/Reading	2019	68	68	**70**	72	66	90	*	74	-	82	68
	2018	69	69	**72**	71	73	86	*	52	-	75	72
Mathematics	2019	70	68	**65**	62	67	83	*	74	-	45	64
	2018	70	68	**65**	63	65	81	*	83	-	92	65

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RICE SCH /LA ESCUELA RICE (101912080)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	60%	57%	*	-	*	-	*	43%
2018	38%	34%	**51%**	44%	55%	*	-	*	-	*	28%
Mathematics											
2019	45%	41%	**43%**	37%	50%	*	-	*	-	*	50%
2018	47%	42%	**41%**	39%	44%	*	-	-	-	*	17%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	82%	77%	100%	-	83%	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	18%	23%	0%	-	17%	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	97%	87%	100%	-	100%	-	*	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	74%	75%	80%	-	83%	-	*	11%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	26%	25%	20%	-	17%	-	*	89%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	80%	87%	80%	-	100%	-	*	44%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**89%**	90%	87%	100%	*	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	28%	**11%**	10%	13%	0%	*	*	-	*	38%
STAAR Cumulative Met Standard											
2019	85%	79%	**93%**	95%	92%	100%	*	*	-	*	69%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**85%**	89%	81%	*	*	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	18%	26%	**15%**	11%	19%	*	*	*	-	*	38%
STAAR Cumulative Met Standard											
2019	88%	80%	**93%**	89%	94%	*	*	*	-	*	77%

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Texas Education Agency
2018-19 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Accountability Rating

SHARPSTOWN INTERNATIONAL SCHOOL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHARPSTOWN INTERNATIONAL SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 1,179
Grade Span: 06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about SHARPSTOWN INTERNATIONAL SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	23.3%	12.6%
Hispanic	80.5%	62.0%	52.6%
White	2.5%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	9.1%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	79.9%	60.6%
English Learners	11.9%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	4.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.9	22.1	20.4
Secondary			
English/Language Arts	18.2	19.6	16.6
Foreign Languages	17.2	22.1	18.9
Mathematics	21.3	21.7	17.8
Science	24.5	22.3	18.9
Social Studies	23.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,433	$9,726	$9,844
Instruction	$4,866	$5,376	$5,492
Instructional Leadership	$87	$140	$155
School Leadership	$923	$707	$576

Texas Education Agency
2018-19 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	93%	93%	93%	-	98%	*	*	93%
	2018	77%	70%	**91%**	90%	90%	92%	-	99%	*	100%	91%
ELA/Reading	2019	75%	69%	**90%**	91%	89%	85%	-	99%	*	*	90%
	2018	74%	66%	**89%**	87%	88%	89%	-	98%	*	*	89%
Mathematics	2019	82%	77%	**96%**	93%	96%	100%	-	100%	*	-	96%
	2018	81%	76%	**95%**	96%	95%	100%	-	100%	*	*	95%
Writing	2019	68%	64%	**89%**	94%	87%	*	-	100%	-	-	89%
	2018	66%	59%	**82%**	92%	79%	100%	-	89%	-	-	81%
Science	2019	81%	74%	**97%**	96%	97%	92%	-	95%	*	*	98%
	2018	80%	72%	**93%**	86%	93%	86%	-	100%	*	*	93%
Social Studies	2019	81%	75%	**93%**	95%	93%	100%	-	88%	-	*	93%
	2018	78%	72%	**90%**	91%	89%	90%	-	100%	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**69%**	68%	66%	88%	-	87%	*	*	68%
	2018	48%	42%	**68%**	67%	66%	82%	-	84%	*	90%	68%
ELA/Reading	2019	48%	42%	**64%**	68%	62%	80%	-	78%	*	*	64%
	2018	46%	40%	**62%**	65%	60%	72%	-	79%	*	*	63%
Mathematics	2019	52%	47%	**76%**	59%	74%	100%	-	97%	*	-	76%
	2018	50%	45%	**76%**	78%	73%	100%	-	89%	*	*	76%
Writing	2019	38%	36%	**58%**	65%	52%	*	-	95%	-	-	58%
	2018	41%	36%	**56%**	58%	53%	100%	-	78%	-	-	54%
Science	2019	54%	45%	**71%**	74%	68%	85%	-	91%	*	*	70%
	2018	51%	41%	**70%**	62%	68%	71%	-	95%	*	*	69%
Social Studies	2019	55%	48%	**73%**	86%	70%	91%	-	81%	-	*	73%
	2018	53%	45%	**69%**	61%	68%	80%	-	80%	*	*	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	34%	28%	52%	-	55%	*	*	31%
	2018	22%	19%	**32%**	29%	30%	53%	-	56%	*	40%	32%
ELA/Reading	2019	21%	19%	**23%**	28%	20%	30%	-	36%	*	*	22%
	2018	19%	18%	**23%**	19%	22%	44%	-	34%	*	*	22%
Mathematics	2019	26%	25%	**40%**	34%	34%	82%	-	74%	*	-	39%
	2018	24%	23%	**44%**	38%	40%	73%	-	85%	*	*	43%
Writing	2019	14%	14%	**23%**	29%	17%	*	-	58%	-	-	23%
	2018	13%	12%	**18%**	25%	15%	60%	-	44%	-	-	17%
Science	2019	25%	19%	**27%**	30%	24%	46%	-	59%	*	*	26%
	2018	23%	18%	**29%**	24%	27%	43%	-	55%	*	*	29%
Social Studies	2019	33%	27%	**53%**	62%	50%	73%	-	69%	-	*	52%
	2018	31%	25%	**44%**	48%	42%	50%	-	65%	*	*	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	63	67	81	-	75	*	*	67
	2018	69	68	**74**	73	73	88	-	80	*	*	73
ELA/Reading	2019	68	68	**67**	68	67	75	-	65	*	*	67
	2018	69	69	**70**	69	70	96	-	70	*	*	69
Mathematics	2019	70	68	**68**	56	66	88	-	87	*	-	68
	2018	70	68	**77**	76	76	78	-	91	*	*	77

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**70%**	*	70%	-	-	*	-	-	*
2018	38%	34%	**56%**	*	54%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**45%**	*	56%	-	-	-	-	-	*
2018	47%	42%	**46%**	*	50%	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**89%**	75%	90%	100%	-	100%	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**11%**	25%	10%	0%	-	0%	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**97%**	100%	96%	100%	-	100%	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	*	-	*	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	26%	*	-	*	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	88%	80%	*	-	*	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**96.6%**	91.7%	97.9%	*	-	87.5%	-	*	96.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**99.2%**	91.7%	100.0%	*	-	100.0%	-	*	99.1%
Class of 2017											
Graduated	89.7%	80.7%	**98.4%**	100.0%	98.0%	*	-	100.0%	-	*	98.2%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Class of 2016											
Graduated	91.6%	84.4%	**99.2%**	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**99.2%**	100.0%	99.1%	*	-	100.0%	-	-	99.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**99.2%**	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**99.2%**	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Class of 2015											
Graduated	91.8%	86.2%	**98.9%**	100.0%	98.6%	*	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**98.9%**	100.0%	98.6%	*	-	100.0%	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**92.0%**	78.6%	93.9%	*	-	87.5%	-	*	91.3%
Class of 2017	89.7%	78.8%	**98.4%**	100.0%	98.0%	*	-	100.0%	-	*	98.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**96.0%**	100.0%	95.0%	*	-	100.0%	-	*	95.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**99.1%**	100.0%	98.9%	*	-	100.0%	-	*	99.0%
Class of 2017	85.9%	87.0%	**96.0%**	100.0%	95.0%	*	-	100.0%	-	*	95.5%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**67.2%**	63.6%	65.6%	*	-	85.7%	-	*	70.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	100.0%	-	*	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**983**	995	974	*	-	1096	-	*	989
Average ACT Score ***											
2017-18	20.6	22.5	**18.3**	*	17.6	-	-	*	-	*	18.2

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

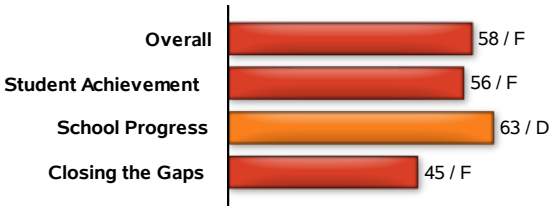
Texas Education Agency
2018-19 School Report Card
WILLIAMS MIDDLE (101912082)

Accountability Rating

F

WILLIAMS MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLIAMS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 496
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WILLIAMS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	45.8%	23.3%	12.6%
Hispanic	51.4%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	79.9%	60.6%
English Learners	25.0%	31.8%	19.5%
Special Education	15.5%	7.4%	9.6%
Mobility Rate (2017-18)	28.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.1	22.1	20.4
Secondary			
English/Language Arts	13.5	19.6	16.6
Mathematics	19.0	21.7	17.8
Science	17.6	22.3	18.9
Social Studies	19.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,923	$9,726	$9,844
Instruction	$6,538	$5,376	$5,492
Instructional Leadership	$124	$140	$155
School Leadership	$847	$707	$576

Texas Education Agency
2018-19 School Report Card
WILLIAMS MIDDLE (101912082)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	53%	56%	*	*	-	-	*	55%
	2018	77%	70%	**47%**	45%	49%	*	20%	*	-	*	47%
ELA/Reading	2019	75%	69%	**56%**	56%	55%	*	*	-	-	*	56%
	2018	74%	66%	**55%**	56%	55%	*	*	*	-	*	55%
Mathematics	2019	82%	77%	**62%**	60%	64%	*	*	-	-	*	62%
	2018	81%	76%	**50%**	42%	58%	*	*	*	-	*	51%
Writing	2019	68%	64%	**44%**	44%	43%	-	-	-	-	-	44%
	2018	66%	59%	**39%**	43%	36%	*	*	-	-	-	38%
Science	2019	81%	74%	**55%**	52%	58%	-	*	-	-	*	54%
	2018	80%	72%	**29%**	27%	32%	-	-	*	-	-	30%
Social Studies	2019	81%	75%	**40%**	33%	46%	-	*	-	-	*	38%
	2018	78%	72%	**36%**	39%	35%	-	-	*	-	-	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	17%	24%	*	*	-	-	*	21%
	2018	48%	42%	**16%**	16%	17%	*	0%	*	-	*	16%
ELA/Reading	2019	48%	42%	**22%**	20%	24%	*	*	-	-	*	22%
	2018	46%	40%	**20%**	21%	19%	*	*	*	-	*	20%
Mathematics	2019	52%	47%	**27%**	21%	31%	*	*	-	-	*	27%
	2018	50%	45%	**16%**	11%	20%	*	*	*	-	*	16%
Writing	2019	38%	36%	**19%**	22%	17%	-	-	-	-	-	20%
	2018	41%	36%	**15%**	18%	13%	*	*	-	-	-	15%
Science	2019	54%	45%	**15%**	7%	23%	-	*	-	-	*	15%
	2018	51%	41%	**7%**	10%	4%	-	-	*	-	-	8%
Social Studies	2019	55%	48%	**7%**	3%	11%	-	*	-	-	*	7%
	2018	53%	45%	**15%**	16%	14%	-	-	*	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	5%	9%	*	*	-	-	*	7%
	2018	22%	19%	**5%**	4%	5%	*	0%	*	-	*	4%
ELA/Reading	2019	21%	19%	**8%**	6%	10%	*	*	-	-	*	8%
	2018	19%	18%	**7%**	7%	6%	*	*	*	-	*	6%
Mathematics	2019	26%	25%	**10%**	7%	12%	*	*	-	-	*	10%
	2018	24%	23%	**4%**	3%	6%	*	*	*	-	*	4%
Writing	2019	14%	14%	**4%**	5%	3%	-	-	-	-	-	4%
	2018	13%	12%	**3%**	3%	4%	*	*	-	-	-	3%
Science	2019	25%	19%	**3%**	1%	5%	-	*	-	-	*	4%
	2018	23%	18%	**1%**	1%	0%	-	-	*	-	-	1%
Social Studies	2019	33%	27%	**3%**	1%	4%	-	*	-	-	*	3%
	2018	31%	25%	**4%**	4%	4%	-	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	60	64	*	*	-	-	*	63
	2018	69	68	**58**	58	58	-	*	*	-	*	58
ELA/Reading	2019	68	68	**59**	58	61	*	*	-	-	*	59
	2018	69	69	**61**	63	59	-	*	*	-	*	61
Mathematics	2019	70	68	**65**	63	67	*	*	-	-	*	65
	2018	70	68	**55**	54	57	-	*	*	-	*	55

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Texas Education Agency
2018-19 School Report Card
WILLIAMS MIDDLE (101912082)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	29%	34%	*	*	-	-	-	20%
2018	38%	34%	**25%**	20%	31%	-	*	*	-	-	*
Mathematics											
2019	45%	41%	**42%**	45%	38%	*	-	-	-	-	16%
2018	47%	42%	**27%**	24%	33%	-	*	*	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**58%**	55%	59%	-	*	-	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	28%	**42%**	45%	41%	-	*	-	-	*	67%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	71%	70%	-	*	-	-	*	33%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**65%**	63%	67%	-	*	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	18%	26%	**35%**	37%	33%	-	*	-	-	-	67%
STAAR Cumulative Met Standard											
2019	88%	80%	**75%**	74%	76%	-	*	-	-	-	42%

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Texas Education Agency
2018-19 School Report Card
HCC LIFE SKILLS PROGRAM (101912097)

Accountability Rating

Not Rated

HCC LIFE SKILLS PROGRAM is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HCC LIFE SKILLS PROGRAM. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 61
Grade Span: 12 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HCC LIFE SKILLS PROGRAM, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	31.1%	23.3%	12.6%
Hispanic	59.0%	62.0%	52.6%
White	4.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	4.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	34.4%	79.9%	60.6%
English Learners	3.3%	31.8%	19.5%
Special Education	100.0%	7.4%	9.6%
Mobility Rate (2017-18)	5.4%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$40,024	$9,726	$9,844
Instruction	$33,899	$5,376	$5,492
Instructional Leadership	$1,134	$140	$155
School Leadership	$1,261	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
HCC LIFE SKILLS PROGRAM (101912097)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**5.6%**	10.3%	0.0%	*	-	-	-	-	6.8%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	*	-	*	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**87.5%**	81.3%	100.0%	*	-	-	-	-	86.4%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**87.5%**	81.3%	100.0%	*	-	-	-	-	86.4%
Class of 2016											
Graduated	91.6%	84.4%	**97.3%**	95.0%	100.0%	*	-	-	-	*	97.1%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**96.0%**	100.0%	87.5%	*	-	*	-	*	94.1%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**96.0%**	100.0%	87.5%	*	-	*	-	*	94.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%
Class of 2017	89.7%	78.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**94.7%**	95.7%	92.9%	*	-	-	-	-	96.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
2016-17	73.5%	90.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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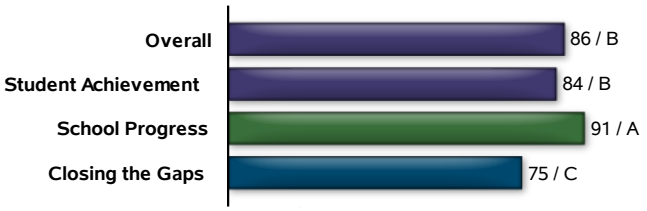
Texas Education Agency
2018-19 School Report Card
STEVENSON MIDDLE (101912098)

Accountability Rating

B

STEVENSON MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STEVENSON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,446
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about STEVENSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.5%	23.3%	12.6%
Hispanic	89.6%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	5.1%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	79.9%	60.6%
English Learners	25.2%	31.8%	19.5%
Special Education	7.2%	7.4%	9.6%
Mobility Rate (2017-18)	7.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.0	22.1	20.4
Secondary			
English/Language Arts	19.2	19.6	16.6
Foreign Languages	24.0	22.1	18.9
Mathematics	19.0	21.7	17.8
Science	14.1	22.3	18.9
Social Studies	13.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,612	$9,726	$9,844
Instruction	$4,363	$5,376	$5,492
Instructional Leadership	$79	$140	$155
School Leadership	$758	$707	$576

Texas Education Agency
2018-19 School Report Card
STEVENSON MIDDLE (101912098)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	85%	79%	70%	54%	96%	*	100%	79%
	2018	77%	70%	**80%**	80%	79%	76%	60%	94%	*	100%	79%
ELA/Reading	2019	75%	69%	**78%**	82%	77%	69%	*	92%	*	*	77%
	2018	74%	66%	**78%**	83%	77%	67%	*	92%	*	100%	78%
Mathematics	2019	82%	77%	**85%**	89%	84%	69%	*	99%	*	*	84%
	2018	81%	76%	**87%**	85%	86%	85%	*	97%	*	100%	86%
Writing	2019	68%	64%	**79%**	85%	79%	80%	*	86%	-	*	79%
	2018	66%	59%	**73%**	80%	72%	*	*	93%	*	*	73%
Science	2019	81%	74%	**87%**	82%	86%	*	*	100%	*	-	86%
	2018	80%	72%	**87%**	69%	86%	*	-	100%	-	-	86%
Social Studies	2019	81%	75%	**68%**	82%	65%	*	*	100%	*	-	66%
	2018	78%	72%	**65%**	62%	63%	*	-	90%	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	53%	50%	35%	23%	86%	*	78%	51%
	2018	48%	42%	**54%**	48%	53%	50%	0%	80%	*	75%	53%
ELA/Reading	2019	48%	42%	**49%**	47%	48%	31%	*	82%	*	*	48%
	2018	46%	40%	**48%**	41%	46%	50%	*	74%	*	60%	47%
Mathematics	2019	52%	47%	**58%**	67%	56%	31%	*	95%	*	*	57%
	2018	50%	45%	**63%**	59%	62%	54%	*	90%	*	80%	62%
Writing	2019	38%	36%	**47%**	54%	45%	40%	*	68%	-	*	46%
	2018	41%	36%	**46%**	40%	45%	*	*	67%	*	*	46%
Science	2019	54%	45%	**63%**	59%	61%	*	*	100%	*	-	63%
	2018	51%	41%	**69%**	54%	68%	*	-	90%	-	-	68%
Social Studies	2019	55%	48%	**33%**	24%	31%	*	*	71%	*	-	32%
	2018	53%	45%	**39%**	38%	37%	*	-	71%	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	20%	25%	27%	0%	61%	*	22%	25%
	2018	22%	19%	**28%**	20%	27%	35%	0%	57%	*	33%	27%
ELA/Reading	2019	21%	19%	**25%**	22%	23%	23%	*	55%	*	*	24%
	2018	19%	18%	**27%**	15%	25%	42%	*	53%	*	20%	26%
Mathematics	2019	26%	25%	**31%**	24%	29%	15%	*	76%	*	*	29%
	2018	24%	23%	**35%**	29%	33%	31%	*	67%	*	60%	34%
Writing	2019	14%	14%	**20%**	15%	18%	40%	*	45%	-	*	18%
	2018	13%	12%	**12%**	0%	10%	*	*	44%	*	*	12%
Science	2019	25%	19%	**35%**	12%	33%	*	*	71%	*	-	33%
	2018	23%	18%	**35%**	31%	33%	*	-	67%	-	-	33%
Social Studies	2019	33%	27%	**16%**	12%	15%	*	*	39%	*	-	15%
	2018	31%	25%	**24%**	23%	23%	*	-	43%	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	73	63	48	38	81	*	50	63
	2018	69	68	**71**	73	70	50	*	76	*	70	71
ELA/Reading	2019	68	68	**64**	70	64	50	*	76	*	*	64
	2018	69	69	**69**	65	69	58	*	73	*	60	69
Mathematics	2019	70	68	**63**	76	61	46	*	88	*	*	62
	2018	70	68	**73**	82	73	42	*	80	*	80	73

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Texas Education Agency
2018-19 School Report Card
STEVENSON MIDDLE (101912098)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	22%	36%	*	*	40%	-	-	19%
2018	38%	34%	**33%**	*	33%	*	*	*	-	-	24%
Mathematics											
2019	45%	41%	**31%**	40%	31%	*	-	*	-	-	29%
2018	47%	42%	**44%**	*	44%	-	*	*	-	-	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**83%**	81%	81%	*	*	100%	*	-	33%
Students Requiring Accelerated Instruction											
2019	22%	28%	**17%**	19%	19%	*	*	0%	*	-	67%
STAAR Cumulative Met Standard											
2019	85%	79%	**88%**	94%	87%	*	*	100%	*	-	48%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**80%**	75%	79%	*	*	100%	-	-	33%
Students Requiring Accelerated Instruction											
2019	18%	26%	**20%**	25%	21%	*	*	0%	-	-	67%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	83%	83%	*	*	100%	-	-	52%

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Texas Education Agency
2018-19 School Report Card
WEST BRIAR MIDDLE (101912099)

Accountability Rating

WEST BRIAR MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEST BRIAR MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,113
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Mathematics**

School and Student Information

This section provides demographic information about WEST BRIAR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	32.1%	23.3%	12.6%
Hispanic	39.3%	62.0%	52.6%
White	18.2%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	7.7%	4.2%	4.5%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	2.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	60.6%	79.9%	60.6%
English Learners	15.0%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	12.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.4	22.1	20.4
Secondary			
English/Language Arts	23.6	19.6	16.6
Foreign Languages	22.2	22.1	18.9
Mathematics	23.2	21.7	17.8
Science	25.1	22.3	18.9
Social Studies	25.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,865	$9,726	$9,844
Instruction	$4,335	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$929	$707	$576

Texas Education Agency
2018-19 School Report Card
WEST BRIAR MIDDLE (101912099)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	77%	82%	96%	100%	95%	85%	90%	79%
	2018	77%	70%	**86%**	78%	85%	93%	80%	96%	85%	92%	81%
ELA/Reading	2019	75%	69%	**83%**	75%	80%	97%	*	93%	*	88%	77%
	2018	74%	66%	**84%**	78%	82%	92%	*	94%	80%	93%	80%
Mathematics	2019	82%	77%	**85%**	77%	84%	96%	*	98%	*	84%	81%
	2018	81%	76%	**88%**	80%	87%	94%	*	100%	80%	93%	84%
Writing	2019	68%	64%	**78%**	67%	75%	94%	*	88%	*	*	68%
	2018	66%	59%	**84%**	79%	81%	88%	*	97%	*	100%	79%
Science	2019	81%	74%	**88%**	81%	85%	97%	*	100%	*	100%	83%
	2018	80%	72%	**84%**	68%	85%	95%	-	96%	*	88%	77%
Social Studies	2019	81%	75%	**88%**	85%	85%	94%	*	100%	*	100%	84%
	2018	78%	72%	**88%**	76%	92%	93%	-	92%	*	88%	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	45%	54%	78%	86%	89%	54%	71%	50%
	2018	48%	42%	**59%**	45%	55%	75%	40%	83%	46%	75%	49%
ELA/Reading	2019	48%	42%	**58%**	47%	53%	76%	*	84%	*	68%	48%
	2018	46%	40%	**58%**	49%	54%	69%	*	77%	40%	67%	49%
Mathematics	2019	52%	47%	**61%**	43%	58%	81%	*	93%	*	64%	52%
	2018	50%	45%	**59%**	39%	55%	79%	*	90%	60%	80%	48%
Writing	2019	38%	36%	**55%**	42%	49%	69%	*	85%	*	*	46%
	2018	41%	36%	**58%**	47%	52%	74%	*	81%	*	80%	48%
Science	2019	54%	45%	**58%**	39%	51%	84%	*	93%	*	88%	48%
	2018	51%	41%	**61%**	46%	55%	78%	-	80%	*	75%	49%
Social Studies	2019	55%	48%	**61%**	54%	50%	79%	*	96%	*	75%	51%
	2018	53%	45%	**66%**	49%	65%	78%	-	84%	*	75%	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**32%**	17%	27%	50%	29%	69%	46%	50%	23%
	2018	22%	19%	**33%**	19%	28%	49%	20%	64%	31%	45%	23%
ELA/Reading	2019	21%	19%	**34%**	19%	32%	51%	*	64%	*	48%	25%
	2018	19%	18%	**33%**	21%	29%	47%	*	57%	40%	40%	24%
Mathematics	2019	26%	25%	**28%**	13%	24%	44%	*	70%	*	40%	20%
	2018	24%	23%	**29%**	12%	22%	46%	*	71%	20%	40%	19%
Writing	2019	14%	14%	**29%**	22%	19%	42%	*	62%	*	*	22%
	2018	13%	12%	**29%**	15%	23%	44%	*	59%	*	60%	20%
Science	2019	25%	19%	**32%**	9%	24%	62%	*	79%	*	38%	21%
	2018	23%	18%	**40%**	21%	37%	55%	-	68%	*	50%	28%
Social Studies	2019	33%	27%	**40%**	24%	31%	65%	*	79%	*	75%	30%
	2018	31%	25%	**46%**	36%	39%	62%	-	64%	*	50%	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	68	71	78	*	83	88	66	70
	2018	69	68	**71**	66	70	74	*	81	50	80	69
ELA/Reading	2019	68	68	**72**	66	71	81	*	82	*	68	69
	2018	69	69	**72**	69	72	75	*	78	*	75	70
Mathematics	2019	70	68	**72**	69	72	75	*	85	*	64	71
	2018	70	68	**69**	64	67	73	*	84	*	86	68

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WEST BRIAR MIDDLE (101912099)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**42%**	36%	43%	75%	*	17%	*	-	21%
2018	38%	34%	**46%**	35%	52%	42%	-	*	-	*	29%
Mathematics											
2019	45%	41%	**45%**	43%	46%	64%	-	*	*	-	24%
2018	47%	42%	**53%**	49%	58%	50%	-	*	-	-	30%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**90%**	90%	85%	98%	*	100%	*	100%	63%
Students Requiring Accelerated Instruction											
2019	22%	28%	**10%**	10%	15%	2%	*	0%	*	0%	37%
STAAR Cumulative Met Standard											
2019	85%	79%	**92%**	90%	88%	100%	*	100%	*	100%	63%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**87%**	81%	85%	95%	*	100%	-	100%	44%
Students Requiring Accelerated Instruction											
2019	18%	26%	**13%**	19%	15%	5%	0%	0%	-	0%	56%
STAAR Cumulative Met Standard											
2019	88%	80%	**89%**	86%	88%	95%	*	100%	-	100%	56%

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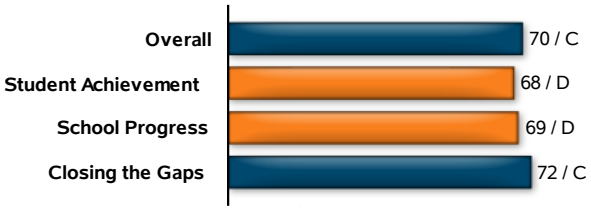
Texas Education Agency
2018-19 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

Accountability Rating

TEXAS CONNECTIONS ACADEMY AT HOUST earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TEXAS CONNECTIONS ACADEMY AT HOUST. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 5,680
Grade Span: 03 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about TEXAS CONNECTIONS ACADEMY AT HOUST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	99.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.1%	23.3%	12.6%
Hispanic	29.6%	62.0%	52.6%
White	48.7%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	4.1%	4.2%	4.5%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	4.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	40.4%	79.9%	60.6%
English Learners	1.5%	31.8%	19.5%
Special Education	5.2%	7.4%	9.6%
Mobility Rate (2017-18)	46.7%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,413	$9,726	$9,844
Instruction	$5,197	$5,376	$5,492
Instructional Leadership	$41	$140	$155
School Leadership	$45	$707	$576

Texas Education Agency
2018-19 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	68%	78%	82%	72%	91%	73%	82%	73%
	2018	77%	70%	**77%**	65%	75%	79%	69%	92%	93%	78%	69%
ELA/Reading	2019	75%	69%	**82%**	71%	82%	84%	75%	94%	83%	83%	76%
	2018	74%	66%	**81%**	70%	81%	83%	85%	94%	93%	86%	76%
Mathematics	2019	82%	77%	**72%**	59%	70%	75%	56%	89%	44%	78%	64%
	2018	81%	76%	**70%**	60%	67%	73%	75%	90%	90%	71%	61%
Writing	2019	68%	64%	**77%**	77%	78%	74%	*	88%	*	72%	68%
	2018	66%	59%	**72%**	65%	69%	72%	-	86%	*	73%	62%
Science	2019	81%	74%	**83%**	69%	79%	88%	83%	89%	80%	89%	77%
	2018	80%	72%	**80%**	64%	79%	83%	57%	91%	91%	86%	71%
Social Studies	2019	81%	75%	**82%**	72%	81%	85%	*	86%	*	81%	79%
	2018	78%	72%	**77%**	60%	74%	82%	*	97%	*	69%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	34%	44%	52%	38%	68%	43%	52%	38%
	2018	48%	42%	**46%**	32%	42%	50%	36%	69%	68%	46%	35%
ELA/Reading	2019	48%	42%	**58%**	45%	56%	61%	35%	78%	67%	63%	49%
	2018	46%	40%	**57%**	44%	55%	60%	62%	79%	87%	55%	48%
Mathematics	2019	52%	47%	**34%**	21%	29%	37%	25%	64%	22%	37%	22%
	2018	50%	45%	**32%**	21%	26%	35%	25%	66%	50%	34%	20%
Writing	2019	38%	36%	**45%**	45%	43%	45%	*	67%	*	45%	33%
	2018	41%	36%	**43%**	33%	40%	44%	-	64%	*	41%	33%
Science	2019	54%	45%	**45%**	25%	37%	53%	50%	60%	40%	51%	35%
	2018	51%	41%	**43%**	24%	38%	49%	14%	68%	64%	47%	30%
Social Studies	2019	55%	48%	**54%**	36%	50%	59%	*	59%	*	56%	48%
	2018	53%	45%	**48%**	28%	44%	55%	*	53%	*	47%	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	12%	17%	22%	10%	40%	27%	22%	14%
	2018	22%	19%	**18%**	10%	14%	20%	6%	37%	25%	20%	10%
ELA/Reading	2019	21%	19%	**24%**	17%	21%	25%	10%	46%	33%	27%	18%
	2018	19%	18%	**23%**	15%	19%	25%	0%	46%	33%	24%	15%
Mathematics	2019	26%	25%	**13%**	7%	9%	15%	6%	36%	22%	16%	6%
	2018	24%	23%	**10%**	4%	6%	12%	8%	33%	10%	13%	4%
Writing	2019	14%	14%	**18%**	20%	14%	16%	*	33%	*	24%	16%
	2018	13%	12%	**13%**	10%	12%	13%	-	25%	*	19%	10%
Science	2019	25%	19%	**14%**	6%	9%	17%	0%	39%	20%	18%	7%
	2018	23%	18%	**14%**	7%	11%	16%	0%	36%	36%	17%	8%
Social Studies	2019	33%	27%	**32%**	17%	30%	36%	*	37%	*	28%	27%
	2018	31%	25%	**25%**	12%	20%	31%	*	35%	*	24%	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	62	60	61	48	72	68	67	58
	2018	69	68	**61**	60	59	62	44	69	56	63	58
ELA/Reading	2019	68	68	**69**	73	67	68	36	76	81	77	66
	2018	69	69	**70**	68	70	70	50	77	57	71	67
Mathematics	2019	70	68	**54**	51	53	54	58	67	50	56	49
	2018	70	68	**52**	52	48	53	36	60	56	54	47

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Texas Education Agency
2018-19 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	50%	41%	47%	*	80%	*	36%	23%
2018	38%	34%	**52%**	51%	58%	50%	*	*	-	45%	57%
Mathematics											
2019	45%	41%	**37%**	28%	40%	37%	*	29%	*	63%	19%
2018	47%	42%	**33%**	28%	33%	31%	-	*	*	50%	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**78%**	63%	71%	83%	*	100%	*	89%	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**22%**	37%	29%	17%	*	0%	*	11%	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	73%	88%	92%	*	100%	*	95%	65%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	41%	62%	69%	*	100%	*	71%	45%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	59%	38%	31%	*	0%	*	29%	55%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	67%	73%	82%	*	100%	*	82%	65%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**92%**	88%	90%	94%	-	94%	-	96%	63%
Students Requiring Accelerated Instruction											
2019	22%	28%	**8%**	12%	10%	6%	-	6%	-	4%	37%
STAAR Cumulative Met Standard											
2019	85%	79%	**95%**	91%	95%	96%	-	94%	-	100%	68%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**76%**	52%	75%	82%	-	75%	-	84%	41%
Students Requiring Accelerated Instruction											
2019	18%	26%	**24%**	48%	25%	18%	-	25%	-	16%	59%
STAAR Cumulative Met Standard											
2019	88%	80%	**82%**	64%	81%	86%	-	86%	-	93%	41%

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Texas Education Agency
2018-19 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**7.7%**	9.4%	9.2%	6.9%	0.0%	4.4%	0.0%	7.1%	10.6%
2016-17	1.9%	4.1%	**6.0%**	6.2%	7.5%	5.1%	5.6%	5.3%	15.4%	5.3%	8.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**53.8%**	45.4%	47.4%	58.0%	37.5%	76.0%	*	58.1%	38.7%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**67.6%**	68.0%	60.6%	70.7%	37.5%	88.0%	*	74.2%	57.5%
Class of 2017											
Graduated	89.7%	80.7%	**48.4%**	38.5%	36.9%	54.7%	37.5%	62.5%	*	57.1%	36.1%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**69.9%**	70.8%	62.7%	71.7%	75.0%	79.2%	*	92.9%	56.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**60.8%**	56.7%	50.6%	64.5%	62.5%	79.2%	*	80.8%	47.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**70.6%**	66.7%	63.8%	72.4%	75.0%	87.5%	*	92.3%	57.3%
Class of 2016											
Graduated	91.6%	84.4%	**58.4%**	58.6%	55.1%	60.5%	44.4%	78.6%	*	54.1%	48.7%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**67.4%**	65.7%	62.6%	71.1%	55.6%	78.6%	*	62.2%	56.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**59.3%**	60.0%	56.1%	61.4%	44.4%	78.6%	*	54.1%	50.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**69.3%**	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	58.6%
Class of 2015											
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**52.9%**	44.4%	46.4%	57.3%	37.5%	76.0%	*	56.3%	38.0%
Class of 2017	89.7%	78.8%	**47.5%**	35.2%	36.2%	54.4%	37.5%	60.0%	*	55.2%	34.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**33.3%**	*	*	*	-	-	-	-	*
Class of 2017	88.5%	88.5%	**81.5%**	76.0%	76.3%	82.9%	*	93.3%	*	87.5%	75.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**97.5%**	90.9%	95.4%	99.3%	*	100.0%	*	100.0%	96.3%
Class of 2017	85.9%	87.0%	**81.4%**	76.0%	76.6%	82.8%	*	93.3%	*	87.5%	75.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**37.8%**	29.6%	37.0%	39.4%	0.0%	65.2%	*	17.4%	26.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**47.6%**	50.0%	37.7%	49.7%	20.0%	69.6%	*	60.9%	37.4%
2016-17	73.5%	90.9%	**43.0%**	53.3%	26.5%	44.6%	50.0%	93.8%	0.0%	78.9%	22.5%
Average SAT Score ***											
2017-18	1036	974	**1097**	976	1093	1116	*	1184	*	1034	1054
Average ACT Score ***											
2017-18	20.6	22.5	**22.7**	19.2	22.1	23.4	-	*	-	*	16.6

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

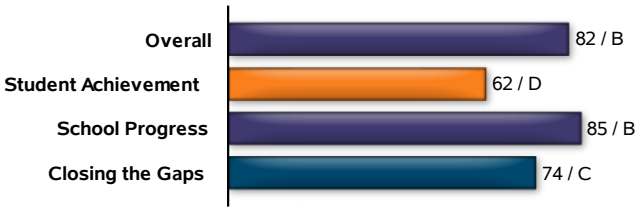
Texas Education Agency
2018-19 School Report Card
ALCOTT EL (101912102)

Accountability Rating

B

ALCOTT EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALCOTT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 232
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ALCOTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	63.8%	23.3%	12.6%
Hispanic	35.8%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	24.6%	31.8%	19.5%
Special Education	9.1%	7.4%	9.6%
Mobility Rate (2017-18)	26.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	15.9	18.3	18.9
Grade 4	19.5	18.4	19.2
Grade 5	20.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,014	$9,726	$9,844
Instruction	$6,290	$5,376	$5,492
Instructional Leadership	$114	$140	$155
School Leadership	$863	$707	$576

Texas Education Agency
2018-19 School Report Card
ALCOTT EL (101912102)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	59%	73%	-	-	-	-	-	62%
	2018	77%	70%	**57%**	56%	64%	-	-	-	-	17%	58%
ELA/Reading	2019	75%	69%	**60%**	52%	77%	-	-	-	-	-	58%
	2018	74%	66%	**54%**	51%	66%	-	-	-	-	*	54%
Mathematics	2019	82%	77%	**75%**	70%	87%	-	-	-	-	-	74%
	2018	81%	76%	**73%**	70%	83%	-	-	-	-	*	74%
Writing	2019	68%	64%	**45%**	46%	40%	-	-	-	-	-	43%
	2018	66%	59%	**22%**	27%	14%	-	-	-	-	*	22%
Science	2019	81%	74%	**61%**	64%	54%	-	-	-	-	-	60%
	2018	80%	72%	**58%**	58%	64%	-	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	31%	34%	-	-	-	-	-	31%
	2018	48%	42%	**28%**	27%	34%	-	-	-	-	0%	28%
ELA/Reading	2019	48%	42%	**29%**	27%	32%	-	-	-	-	-	28%
	2018	46%	40%	**26%**	26%	26%	-	-	-	-	*	26%
Mathematics	2019	52%	47%	**39%**	37%	45%	-	-	-	-	-	37%
	2018	50%	45%	**39%**	34%	51%	-	-	-	-	*	39%
Writing	2019	38%	36%	**21%**	21%	20%	-	-	-	-	-	23%
	2018	41%	36%	**9%**	10%	7%	-	-	-	-	*	9%
Science	2019	54%	45%	**32%**	36%	23%	-	-	-	-	-	29%
	2018	51%	41%	**24%**	19%	36%	-	-	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	11%	14%	-	-	-	-	-	12%
	2018	22%	19%	**12%**	12%	15%	-	-	-	-	0%	12%
ELA/Reading	2019	21%	19%	**8%**	10%	3%	-	-	-	-	-	8%
	2018	19%	18%	**11%**	13%	9%	-	-	-	-	*	11%
Mathematics	2019	26%	25%	**21%**	16%	32%	-	-	-	-	-	20%
	2018	24%	23%	**18%**	16%	23%	-	-	-	-	*	18%
Writing	2019	14%	14%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	13%	12%	**2%**	3%	0%	-	-	-	-	*	2%
Science	2019	25%	19%	**8%**	8%	8%	-	-	-	-	-	9%
	2018	23%	18%	**11%**	4%	27%	-	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	79	77	-	-	-	-	-	79
	2018	69	68	**81**	78	85	-	-	-	-	*	81
ELA/Reading	2019	68	68	**72**	71	75	-	-	-	-	-	74
	2018	69	69	**76**	73	81	-	-	-	-	*	76
Mathematics	2019	70	68	**84**	87	78	-	-	-	-	-	84
	2018	70	68	**86**	84	90	-	-	-	-	*	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ALCOTT EL (101912102)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	25%	50%	-	-	-	-	-	0%
2018	38%	34%	**26%**	19%	46%	-	-	-	-	*	*
Mathematics											
2019	45%	41%	**60%**	60%	60%	-	-	-	-	-	*
2018	47%	42%	**68%**	62%	89%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	52%	85%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	48%	15%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**67%**	57%	85%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	65%	92%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	35%	8%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	78%	92%	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
ALMEDA EL (101912104)

Accountability Rating

ALMEDA EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALMEDA EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 839
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ALMEDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.3%	23.3%	12.6%
Hispanic	77.6%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	79.9%	60.6%
English Learners	46.7%	31.8%	19.5%
Special Education	5.6%	7.4%	9.6%
Mobility Rate (2017-18)	13.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.2	18.9
Grade 1	19.8	18.9	18.8
Grade 2	18.9	18.3	18.7
Grade 3	20.6	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	18.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,709	$9,726	$9,844
Instruction	$4,587	$5,376	$5,492
Instructional Leadership	$82	$140	$155
School Leadership	$793	$707	$576

Texas Education Agency
2018-19 School Report Card
ALMEDA EL (101912104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	64%	73%	91%	-	70%	-	57%	71%
	2018	77%	70%	**68%**	61%	70%	71%	-	65%	-	50%	64%
ELA/Reading	2019	75%	69%	**70%**	69%	70%	*	-	70%	-	*	70%
	2018	74%	66%	**65%**	59%	67%	*	-	67%	-	*	62%
Mathematics	2019	82%	77%	**78%**	66%	82%	*	-	70%	-	*	78%
	2018	81%	76%	**78%**	69%	81%	*	-	67%	-	*	75%
Writing	2019	68%	64%	**54%**	45%	56%	*	-	*	-	*	54%
	2018	66%	59%	**50%**	46%	49%	*	-	60%	-	-	44%
Science	2019	81%	74%	**70%**	58%	72%	*	-	67%	-	-	69%
	2018	80%	72%	**61%**	58%	62%	-	-	-	-	*	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	27%	40%	55%	-	48%	-	57%	38%
	2018	48%	42%	**36%**	26%	38%	43%	-	35%	-	10%	33%
ELA/Reading	2019	48%	42%	**35%**	26%	36%	*	-	50%	-	*	34%
	2018	46%	40%	**33%**	29%	34%	*	-	33%	-	*	31%
Mathematics	2019	52%	47%	**46%**	32%	49%	*	-	60%	-	*	46%
	2018	50%	45%	**44%**	24%	49%	*	-	50%	-	*	40%
Writing	2019	38%	36%	**21%**	25%	19%	*	-	*	-	*	21%
	2018	41%	36%	**27%**	21%	28%	*	-	20%	-	-	22%
Science	2019	54%	45%	**39%**	11%	46%	*	-	17%	-	-	39%
	2018	51%	41%	**29%**	29%	29%	-	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	11%	19%	9%	-	30%	-	43%	18%
	2018	22%	19%	**15%**	9%	17%	0%	-	35%	-	0%	13%
ELA/Reading	2019	21%	19%	**19%**	14%	19%	*	-	40%	-	*	19%
	2018	19%	18%	**17%**	11%	19%	*	-	33%	-	*	15%
Mathematics	2019	26%	25%	**24%**	15%	25%	*	-	30%	-	*	24%
	2018	24%	23%	**18%**	7%	21%	*	-	50%	-	*	17%
Writing	2019	14%	14%	**1%**	0%	1%	*	-	*	-	*	1%
	2018	13%	12%	**8%**	0%	10%	*	-	20%	-	-	4%
Science	2019	25%	19%	**16%**	0%	20%	*	-	17%	-	-	15%
	2018	23%	18%	**9%**	17%	7%	-	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	65	71	58	-	93	-	*	70
	2018	69	68	**67**	62	68	*	-	80	-	83	66
ELA/Reading	2019	68	68	**76**	72	76	*	-	100	-	*	76
	2018	69	69	**70**	61	72	*	-	80	-	*	70
Mathematics	2019	70	68	**66**	58	67	*	-	86	-	*	65
	2018	70	68	**65**	63	65	*	-	80	-	*	63

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	44%	47%	*	-	*	-	*	7%
2018	38%	34%	**31%**	*	33%	-	-	*	-	*	*
Mathematics											
2019	45%	41%	**40%**	27%	52%	-	-	*	-	*	0%
2018	47%	42%	**53%**	50%	53%	-	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**68%**	58%	69%	*	-	67%	-	-	9%
Students Requiring Accelerated Instruction											
2019	22%	30%	**32%**	42%	31%	*	-	33%	-	-	91%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	84%	78%	*	-	67%	-	-	9%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	74%	88%	*	-	67%	-	-	18%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	26%	13%	*	-	33%	-	-	82%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	74%	90%	*	-	67%	-	-	18%

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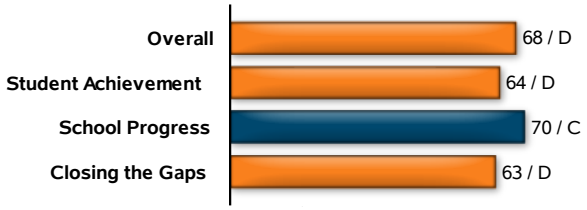
Texas Education Agency
2018-19 School Report Card
ANDERSON EL (101912105)

Accountability Rating

D

ANDERSON EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANDERSON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 758
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	23.3%	12.6%
Hispanic	74.9%	62.0%	52.6%
White	2.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.1%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.3%	79.9%	60.6%
English Learners	50.7%	31.8%	19.5%
Special Education	5.0%	7.4%	9.6%
Mobility Rate (2017-18)	14.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.1	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	17.6	18.3	18.7
Grade 3	15.2	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	16.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,951	$9,726	$9,844
Instruction	$4,854	$5,376	$5,492
Instructional Leadership	$95	$140	$155
School Leadership	$526	$707	$576

Texas Education Agency
2018-19 School Report Card
ANDERSON EL (101912105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	59%	63%	88%	-	80%	-	83%	64%
	2018	77%	70%	**65%**	58%	66%	72%	-	70%	-	89%	65%
ELA/Reading	2019	75%	69%	**67%**	65%	66%	90%	-	86%	-	*	67%
	2018	74%	66%	**65%**	62%	64%	86%	-	70%	-	*	64%
Mathematics	2019	82%	77%	**69%**	56%	71%	90%	-	86%	-	*	70%
	2018	81%	76%	**73%**	62%	76%	86%	-	70%	-	*	73%
Writing	2019	68%	64%	**47%**	44%	46%	*	-	*	-	-	45%
	2018	66%	59%	**56%**	60%	53%	*	-	*	-	*	57%
Science	2019	81%	74%	**57%**	68%	51%	*	-	*	-	*	57%
	2018	80%	72%	**50%**	35%	56%	*	-	*	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	30%	32%	35%	-	55%	-	17%	31%
	2018	48%	42%	**33%**	25%	35%	50%	-	52%	-	33%	32%
ELA/Reading	2019	48%	42%	**32%**	31%	32%	30%	-	57%	-	*	31%
	2018	46%	40%	**32%**	30%	32%	43%	-	40%	-	*	31%
Mathematics	2019	52%	47%	**38%**	30%	40%	30%	-	71%	-	*	38%
	2018	50%	45%	**39%**	23%	42%	71%	-	60%	-	*	38%
Writing	2019	38%	36%	**14%**	13%	11%	*	-	*	-	-	11%
	2018	41%	36%	**35%**	32%	33%	*	-	*	-	*	34%
Science	2019	54%	45%	**31%**	42%	29%	*	-	*	-	*	31%
	2018	51%	41%	**19%**	12%	21%	*	-	*	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	10%	16%	23%	-	45%	-	17%	14%
	2018	22%	19%	**15%**	11%	16%	11%	-	22%	-	0%	15%
ELA/Reading	2019	21%	19%	**13%**	11%	13%	20%	-	29%	-	*	11%
	2018	19%	18%	**15%**	16%	15%	14%	-	10%	-	*	15%
Mathematics	2019	26%	25%	**23%**	9%	25%	30%	-	71%	-	*	22%
	2018	24%	23%	**21%**	11%	24%	14%	-	30%	-	*	20%
Writing	2019	14%	14%	**3%**	6%	1%	*	-	*	-	-	2%
	2018	13%	12%	**7%**	4%	8%	*	-	*	-	*	8%
Science	2019	25%	19%	**14%**	16%	13%	*	-	*	-	*	14%
	2018	23%	18%	**5%**	0%	5%	*	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	59	66	67	-	83	-	*	65
	2018	69	68	**72**	72	73	71	-	61	-	*	73
ELA/Reading	2019	68	68	**67**	57	69	75	-	67	-	*	67
	2018	69	69	**71**	73	70	*	-	64	-	*	72
Mathematics	2019	70	68	**65**	60	64	58	-	100	-	*	65
	2018	70	68	**73**	70	75	*	-	57	-	*	73

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Texas Education Agency
2018-19 School Report Card
ANDERSON EL (101912105)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	25%	38%	*	-	*	-	-	17%
2018	38%	34%	**49%**	43%	52%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**37%**	38%	34%	*	-	*	-	-	25%
2018	47%	42%	**61%**	50%	67%	*	-	*	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	70%	61%	*	-	*	-	*	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	30%	39%	*	-	*	-	*	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	80%	73%	*	-	*	-	*	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	60%	71%	*	-	*	-	*	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	40%	29%	*	-	*	-	*	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	75%	87%	*	-	*	-	*	60%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
ATHERTON EL (101912106)

Accountability Rating

ATHERTON EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ATHERTON EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 585
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about ATHERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	79.1%	23.3%	12.6%
Hispanic	19.8%	62.0%	52.6%
White	0.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.9%	60.6%
English Learners	6.2%	31.8%	19.5%
Special Education	8.4%	7.4%	9.6%
Mobility Rate (2017-18)	9.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	19.2	18.9
Grade 1	21.5	18.9	18.8
Grade 2	17.6	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	22.1	18.4	19.2
Grade 5	25.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,053	$9,726	$9,844
Instruction	$5,469	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$725	$707	$576

Texas Education Agency
2018-19 School Report Card
ATHERTON EL (101912106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	81%	81%	100%	-	-	-	*	81%
	2018	77%	70%	**79%**	79%	77%	-	-	-	-	-	79%
ELA/Reading	2019	75%	69%	**82%**	82%	82%	*	-	-	-	*	82%
	2018	74%	66%	**78%**	77%	81%	-	-	-	-	-	78%
Mathematics	2019	82%	77%	**80%**	80%	84%	*	-	-	-	*	80%
	2018	81%	76%	**78%**	79%	74%	-	-	-	-	-	78%
Writing	2019	68%	64%	**84%**	85%	75%	*	-	-	-	-	84%
	2018	66%	59%	**82%**	84%	72%	-	-	-	-	-	83%
Science	2019	81%	74%	**77%**	77%	75%	-	-	-	-	-	77%
	2018	80%	72%	**82%**	83%	75%	-	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**54%**	54%	52%	60%	-	-	-	*	54%
	2018	48%	42%	**57%**	57%	56%	-	-	-	-	-	56%
ELA/Reading	2019	48%	42%	**56%**	58%	49%	*	-	-	-	*	56%
	2018	46%	40%	**58%**	58%	56%	-	-	-	-	-	57%
Mathematics	2019	52%	47%	**55%**	54%	57%	*	-	-	-	*	55%
	2018	50%	45%	**51%**	50%	56%	-	-	-	-	-	50%
Writing	2019	38%	36%	**56%**	58%	42%	*	-	-	-	-	56%
	2018	41%	36%	**77%**	80%	67%	-	-	-	-	-	79%
Science	2019	54%	45%	**41%**	39%	50%	-	-	-	-	-	41%
	2018	51%	41%	**51%**	53%	42%	-	-	-	-	-	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	22%	20%	0%	-	-	-	*	22%
	2018	22%	19%	**23%**	23%	22%	-	-	-	-	-	23%
ELA/Reading	2019	21%	19%	**26%**	27%	20%	*	-	-	-	*	26%
	2018	19%	18%	**25%**	25%	23%	-	-	-	-	-	24%
Mathematics	2019	26%	25%	**27%**	26%	31%	*	-	-	-	*	27%
	2018	24%	23%	**15%**	15%	19%	-	-	-	-	-	15%
Writing	2019	14%	14%	**12%**	14%	0%	*	-	-	-	-	12%
	2018	13%	12%	**41%**	46%	22%	-	-	-	-	-	43%
Science	2019	25%	19%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	23%	18%	**21%**	19%	33%	-	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	76	71	*	-	-	-	-	75
	2018	69	68	**76**	77	69	-	-	-	-	-	76
ELA/Reading	2019	68	68	**71**	71	71	*	-	-	-	-	71
	2018	69	69	**72**	74	66	-	-	-	-	-	73
Mathematics	2019	70	68	**80**	81	71	*	-	-	-	-	80
	2018	70	68	**79**	80	73	-	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ATHERTON EL (101912106)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	57%	0%	*	-	-	-	-	14%
2018	38%	34%	**52%**	53%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**46%**	50%	17%	-	-	-	-	-	7%
2018	47%	42%	**59%**	61%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**79%**	80%	73%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**21%**	20%	27%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	82%	80%	-	-	-	-	-	10%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	83%	80%	-	-	-	-	-	10%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	17%	20%	-	-	-	-	-	90%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	83%	80%	-	-	-	-	-	10%

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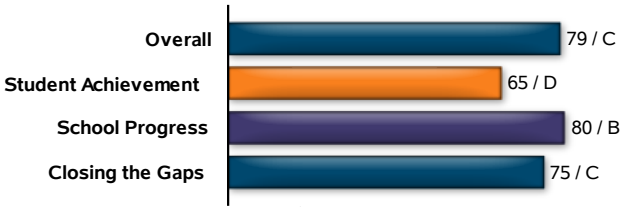
Texas Education Agency
2018-19 School Report Card
BARRICK EL (101912107)

Accountability Rating

BARRICK EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BARRICK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 657
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BARRICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	23.3%	12.6%
Hispanic	96.5%	62.0%	52.6%
White	2.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.9%	60.6%
English Learners	61.2%	31.8%	19.5%
Special Education	6.2%	7.4%	9.6%
Mobility Rate (2017-18)	12.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	18.9	18.3	18.7
Grade 3	15.3	18.3	18.9
Grade 4	12.7	18.4	19.2
Grade 5	10.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,965	$9,726	$9,844
Instruction	$5,042	$5,376	$5,492
Instructional Leadership	$99	$140	$155
School Leadership	$491	$707	$576

Texas Education Agency
2018-19 School Report Card
BARRICK EL (101912107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	0%	67%	76%	-	-	-	-	66%
	2018	77%	70%	**62%**	20%	62%	78%	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**62%**	*	62%	83%	-	-	-	-	62%
	2018	74%	66%	**58%**	*	58%	86%	-	-	-	-	56%
Mathematics	2019	82%	77%	**77%**	*	78%	83%	-	-	-	-	77%
	2018	81%	76%	**72%**	*	72%	75%	-	-	-	-	71%
Writing	2019	68%	64%	**63%**	*	64%	*	-	-	-	-	61%
	2018	66%	59%	**49%**	-	48%	*	-	-	-	-	49%
Science	2019	81%	74%	**52%**	-	52%	*	-	-	-	-	52%
	2018	80%	72%	**60%**	*	59%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	0%	32%	47%	-	-	-	-	31%
	2018	48%	42%	**27%**	0%	27%	50%	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**28%**	*	28%	67%	-	-	-	-	27%
	2018	46%	40%	**24%**	*	23%	57%	-	-	-	-	24%
Mathematics	2019	52%	47%	**41%**	*	41%	50%	-	-	-	-	40%
	2018	50%	45%	**35%**	*	35%	38%	-	-	-	-	34%
Writing	2019	38%	36%	**20%**	*	21%	*	-	-	-	-	19%
	2018	41%	36%	**22%**	-	22%	*	-	-	-	-	21%
Science	2019	54%	45%	**29%**	-	28%	*	-	-	-	-	28%
	2018	51%	41%	**21%**	*	21%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	0%	14%	29%	-	-	-	-	14%
	2018	22%	19%	**11%**	0%	11%	22%	-	-	-	-	10%
ELA/Reading	2019	21%	19%	**13%**	*	13%	17%	-	-	-	-	12%
	2018	19%	18%	**13%**	*	12%	29%	-	-	-	-	12%
Mathematics	2019	26%	25%	**21%**	*	21%	50%	-	-	-	-	21%
	2018	24%	23%	**13%**	*	13%	13%	-	-	-	-	12%
Writing	2019	14%	14%	**5%**	*	5%	*	-	-	-	-	4%
	2018	13%	12%	**4%**	-	3%	*	-	-	-	-	2%
Science	2019	25%	19%	**9%**	-	8%	*	-	-	-	-	10%
	2018	23%	18%	**7%**	*	7%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	*	75	75	-	-	-	-	75
	2018	69	68	**69**	*	69	67	-	-	-	-	69
ELA/Reading	2019	68	68	**70**	*	71	50	-	-	-	-	72
	2018	69	69	**72**	*	72	*	-	-	-	-	72
Mathematics	2019	70	68	**78**	*	78	100	-	-	-	-	78
	2018	70	68	**67**	*	67	*	-	-	-	-	67

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Texas Education Agency
2018-19 School Report Card
BARRICK EL (101912107)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	*	45%	-	-	-	-	-	15%
2018	38%	34%	**28%**	*	28%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**61%**	*	66%	*	-	-	-	-	31%
2018	47%	42%	**47%**	*	48%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	-	48%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	-	52%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	-	72%	*	-	-	-	-	25%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	-	74%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	-	26%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	-	85%	*	-	-	-	-	63%

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n/a Indicates data reporting is not applicable for this group.

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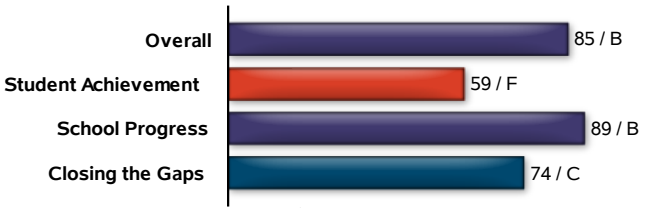
Texas Education Agency
2018-19 School Report Card
BASTIAN EL (101912108)

Accountability Rating

B

BASTIAN EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BASTIAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 708
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BASTIAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	66.7%	23.3%	12.6%
Hispanic	29.9%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	79.9%	60.6%
English Learners	22.3%	31.8%	19.5%
Special Education	8.3%	7.4%	9.6%
Mobility Rate (2017-18)	20.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.2	18.9
Grade 1	23.8	18.9	18.8
Grade 2	20.0	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	17.5	18.4	19.2
Grade 5	18.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,731	$9,726	$9,844
Instruction	$4,809	$5,376	$5,492
Instructional Leadership	$73	$140	$155
School Leadership	$616	$707	$576

Texas Education Agency
2018-19 School Report Card
BASTIAN EL (101912108)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	63%	64%	-	-	-	-	*	63%
	2018	77%	70%	**57%**	54%	63%	-	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**75%**	76%	72%	-	-	-	-	*	75%
	2018	74%	66%	**55%**	55%	54%	-	-	-	-	-	54%
Mathematics	2019	82%	77%	**66%**	62%	73%	-	-	-	-	*	65%
	2018	81%	76%	**63%**	57%	74%	-	-	-	-	-	63%
Writing	2019	68%	64%	**20%**	23%	16%	-	-	-	-	-	19%
	2018	66%	59%	**26%**	24%	32%	-	-	-	-	-	27%
Science	2019	81%	74%	**64%**	61%	70%	-	-	-	-	-	64%
	2018	80%	72%	**76%**	72%	82%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	30%	28%	-	-	-	-	*	29%
	2018	48%	42%	**29%**	25%	37%	-	-	-	-	-	29%
ELA/Reading	2019	48%	42%	**38%**	41%	32%	-	-	-	-	*	37%
	2018	46%	40%	**27%**	24%	33%	-	-	-	-	-	27%
Mathematics	2019	52%	47%	**24%**	24%	25%	-	-	-	-	*	24%
	2018	50%	45%	**34%**	29%	42%	-	-	-	-	-	33%
Writing	2019	38%	36%	**3%**	5%	0%	-	-	-	-	-	3%
	2018	41%	36%	**14%**	12%	18%	-	-	-	-	-	14%
Science	2019	54%	45%	**45%**	39%	59%	-	-	-	-	-	45%
	2018	51%	41%	**36%**	28%	52%	-	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	13%	-	-	-	-	*	11%
	2018	22%	19%	**11%**	8%	16%	-	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**13%**	12%	15%	-	-	-	-	*	13%
	2018	19%	18%	**14%**	12%	19%	-	-	-	-	-	15%
Mathematics	2019	26%	25%	**9%**	9%	10%	-	-	-	-	*	9%
	2018	24%	23%	**12%**	9%	17%	-	-	-	-	-	12%
Writing	2019	14%	14%	**1%**	2%	0%	-	-	-	-	-	1%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**23%**	19%	33%	-	-	-	-	-	23%
	2018	23%	18%	**8%**	3%	15%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	81	81	-	-	-	-	-	82
	2018	69	68	**80**	76	89	-	-	-	-	-	79
ELA/Reading	2019	68	68	**86**	84	94	-	-	-	-	-	87
	2018	69	69	**78**	73	92	-	-	-	-	-	78
Mathematics	2019	70	68	**77**	79	74	-	-	-	-	-	77
	2018	70	68	**81**	78	87	-	-	-	-	-	81

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Texas Education Agency
2018-19 School Report Card
BASTIAN EL (101912108)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**70%**	65%	82%	-	-	-	-	-	68%
2018	38%	34%	**48%**	42%	62%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**54%**	50%	73%	-	-	-	-	-	61%
2018	47%	42%	**47%**	40%	68%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	50%	46%	-	-	-	-	-	8%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	50%	54%	-	-	-	-	-	92%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	97%	96%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	60%	77%	-	-	-	-	-	54%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	40%	23%	-	-	-	-	-	46%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	83%	96%	-	-	-	-	-	77%

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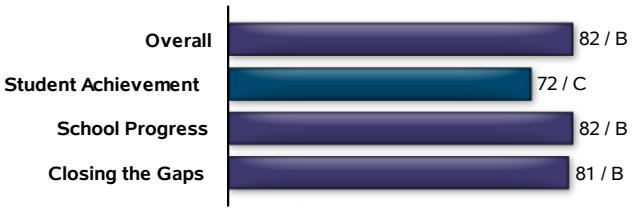
Texas Education Agency
2018-19 School Report Card
BERRY EL (101912109)

Accountability Rating

B

BERRY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BERRY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 799
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.3%	23.3%	12.6%
Hispanic	95.5%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.6%	79.9%	60.6%
English Learners	54.1%	31.8%	19.5%
Special Education	5.9%	7.4%	9.6%
Mobility Rate (2017-18)	7.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	15.9	18.3	18.9
Grade 4	11.1	18.4	19.2
Grade 5	15.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,805	$9,726	$9,844
Instruction	$4,634	$5,376	$5,492
Instructional Leadership	$87	$140	$155
School Leadership	$884	$707	$576

Texas Education Agency
2018-19 School Report Card
BERRY EL (101912109)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	69%	71%	58%	-	100%	-	-	71%
	2018	77%	70%	**68%**	69%	68%	75%	-	100%	-	-	69%
ELA/Reading	2019	75%	69%	**71%**	70%	71%	*	-	*	-	-	71%
	2018	74%	66%	**66%**	67%	65%	*	-	*	-	-	66%
Mathematics	2019	82%	77%	**83%**	80%	82%	*	-	*	-	-	83%
	2018	81%	76%	**81%**	67%	81%	*	-	*	-	-	82%
Writing	2019	68%	64%	**48%**	*	49%	*	-	-	-	-	48%
	2018	66%	59%	**53%**	*	52%	*	-	*	-	-	55%
Science	2019	81%	74%	**58%**	*	57%	*	-	*	-	-	58%
	2018	80%	72%	**50%**	*	49%	*	-	-	-	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	42%	41%	17%	-	50%	-	-	41%
	2018	48%	42%	**37%**	56%	37%	25%	-	33%	-	-	37%
ELA/Reading	2019	48%	42%	**38%**	30%	38%	*	-	*	-	-	37%
	2018	46%	40%	**30%**	50%	30%	*	-	*	-	-	31%
Mathematics	2019	52%	47%	**57%**	60%	57%	*	-	*	-	-	57%
	2018	50%	45%	**50%**	67%	50%	*	-	*	-	-	51%
Writing	2019	38%	36%	**16%**	*	16%	*	-	-	-	-	16%
	2018	41%	36%	**32%**	*	33%	*	-	*	-	-	33%
Science	2019	54%	45%	**31%**	*	31%	*	-	*	-	-	31%
	2018	51%	41%	**23%**	*	22%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	23%	21%	0%	-	33%	-	-	21%
	2018	22%	19%	**16%**	19%	16%	25%	-	0%	-	-	17%
ELA/Reading	2019	21%	19%	**19%**	20%	19%	*	-	*	-	-	19%
	2018	19%	18%	**14%**	0%	14%	*	-	*	-	-	14%
Mathematics	2019	26%	25%	**31%**	30%	31%	*	-	*	-	-	31%
	2018	24%	23%	**25%**	50%	24%	*	-	*	-	-	25%
Writing	2019	14%	14%	**3%**	*	4%	*	-	-	-	-	4%
	2018	13%	12%	**7%**	*	7%	*	-	*	-	-	7%
Science	2019	25%	19%	**12%**	*	12%	*	-	*	-	-	12%
	2018	23%	18%	**9%**	*	8%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	67	74	81	-	*	-	-	74
	2018	69	68	**72**	69	72	92	-	*	-	-	71
ELA/Reading	2019	68	68	**74**	67	74	*	-	*	-	-	75
	2018	69	69	**72**	*	72	*	-	*	-	-	72
Mathematics	2019	70	68	**73**	67	73	*	-	*	-	-	73
	2018	70	68	**72**	*	72	*	-	*	-	-	71

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Texas Education Agency
2018-19 School Report Card
BERRY EL (101912109)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	*	41%	*	-	-	-	-	0%
2018	38%	34%	**39%**	*	38%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**32%**	*	32%	-	-	-	-	-	17%
2018	47%	42%	**45%**	*	45%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	*	69%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	*	31%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	*	82%	*	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	*	83%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	*	17%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	*	92%	*	-	*	-	-	*

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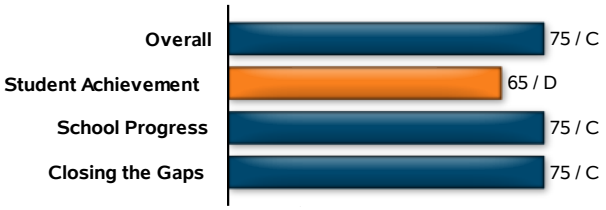
Texas Education Agency
2018-19 School Report Card
BLACKSHEAR EL (101912110)

Accountability Rating

BLACKSHEAR EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BLACKSHEAR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 418
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about BLACKSHEAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	84.4%	23.3%	12.6%
Hispanic	14.8%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	11.5%	31.8%	19.5%
Special Education	8.1%	7.4%	9.6%
Mobility Rate (2017-18)	29.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	17.3	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	20.1	18.4	19.2
Grade 5	15.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,425	$9,726	$9,844
Instruction	$7,272	$5,376	$5,492
Instructional Leadership	$98	$140	$155
School Leadership	$818	$707	$576

Texas Education Agency
2018-19 School Report Card
BLACKSHEAR EL (101912110)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	64%	78%	*	-	-	-	-	66%
	2018	77%	70%	**55%**	53%	83%	*	-	-	-	-	55%
ELA/Reading	2019	75%	69%	**66%**	66%	67%	*	-	-	-	-	66%
	2018	74%	66%	**55%**	53%	74%	*	-	-	-	-	54%
Mathematics	2019	82%	77%	**71%**	67%	89%	*	-	-	-	-	71%
	2018	81%	76%	**67%**	64%	95%	*	-	-	-	-	67%
Writing	2019	68%	64%	**46%**	41%	70%	-	-	-	-	-	46%
	2018	66%	59%	**32%**	28%	67%	*	-	-	-	-	32%
Science	2019	81%	74%	**80%**	76%	100%	*	-	-	-	-	80%
	2018	80%	72%	**46%**	44%	*	-	-	-	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	32%	48%	*	-	-	-	-	34%
	2018	48%	42%	**27%**	25%	43%	*	-	-	-	-	26%
ELA/Reading	2019	48%	42%	**30%**	27%	44%	*	-	-	-	-	30%
	2018	46%	40%	**25%**	23%	42%	*	-	-	-	-	25%
Mathematics	2019	52%	47%	**42%**	40%	56%	*	-	-	-	-	42%
	2018	50%	45%	**36%**	34%	58%	*	-	-	-	-	36%
Writing	2019	38%	36%	**19%**	18%	20%	-	-	-	-	-	19%
	2018	41%	36%	**14%**	16%	0%	*	-	-	-	-	14%
Science	2019	54%	45%	**46%**	41%	80%	*	-	-	-	-	45%
	2018	51%	41%	**16%**	15%	*	-	-	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	12%	23%	*	-	-	-	-	14%
	2018	22%	19%	**11%**	11%	15%	*	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**13%**	9%	33%	*	-	-	-	-	13%
	2018	19%	18%	**12%**	11%	16%	*	-	-	-	-	12%
Mathematics	2019	26%	25%	**18%**	17%	22%	*	-	-	-	-	18%
	2018	24%	23%	**17%**	17%	21%	*	-	-	-	-	16%
Writing	2019	14%	14%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	13%	12%	**2%**	2%	0%	*	-	-	-	-	2%
Science	2019	25%	19%	**20%**	18%	20%	*	-	-	-	-	18%
	2018	23%	18%	**4%**	4%	*	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	73	65	*	-	-	-	-	72
	2018	69	68	**79**	79	84	*	-	-	-	-	79
ELA/Reading	2019	68	68	**75**	75	77	*	-	-	-	-	75
	2018	69	69	**76**	75	94	*	-	-	-	-	76
Mathematics	2019	70	68	**69**	71	53	*	-	-	-	-	69
	2018	70	68	**83**	83	75	*	-	-	-	-	82

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Texas Education Agency
2018-19 School Report Card
BLACKSHEAR EL (101912110)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	49%	*	*	-	-	-	-	30%
2018	38%	34%	**24%**	23%	*	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**30%**	27%	-	*	-	-	-	-	25%
2018	47%	42%	**39%**	36%	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**56%**	55%	80%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**44%**	45%	20%	*	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	76%	80%	*	-	-	-	-	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	73%	100%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	27%	0%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	79%	100%	*	-	-	-	-	60%

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n/a Indicates data reporting is not applicable for this group.

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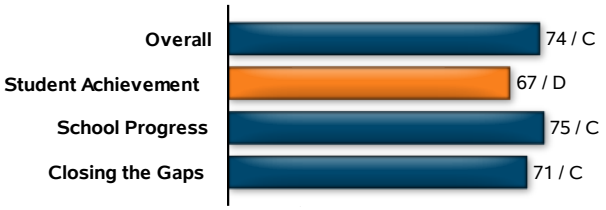
Texas Education Agency
2018-19 School Report Card
BONHAM EL (101912111)

Accountability Rating

BONHAM EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BONHAM EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 945
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BONHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	21.9%	23.3%	12.6%
Hispanic	75.9%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	79.9%	60.6%
English Learners	62.5%	31.8%	19.5%
Special Education	4.9%	7.4%	9.6%
Mobility Rate (2017-18)	22.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.2	18.9
Grade 1	15.1	18.9	18.8
Grade 2	12.3	18.3	18.7
Grade 3	12.7	18.3	18.9
Grade 4	14.6	18.4	19.2
Grade 5	17.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,107	$9,726	$9,844
Instruction	$5,626	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$620	$707	$576

Texas Education Agency
2018-19 School Report Card
BONHAM EL (101912111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	55%	71%	64%	*	*	-	77%	68%
	2018	77%	70%	**66%**	56%	68%	38%	-	100%	-	67%	66%
ELA/Reading	2019	75%	69%	**69%**	54%	73%	*	*	*	-	80%	69%
	2018	74%	66%	**65%**	56%	67%	*	-	*	-	*	65%
Mathematics	2019	82%	77%	**77%**	69%	79%	*	*	*	-	100%	77%
	2018	81%	76%	**74%**	63%	77%	*	-	*	-	*	75%
Writing	2019	68%	64%	**57%**	41%	61%	*	-	-	-	-	59%
	2018	66%	59%	**63%**	50%	67%	*	-	*	-	*	63%
Science	2019	81%	74%	**42%**	25%	46%	*	-	*	-	*	42%
	2018	80%	72%	**46%**	43%	46%	-	-	*	-	-	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	24%	36%	18%	*	*	-	46%	33%
	2018	48%	42%	**35%**	27%	37%	0%	-	56%	-	33%	35%
ELA/Reading	2019	48%	42%	**34%**	25%	36%	*	*	*	-	40%	34%
	2018	46%	40%	**34%**	27%	35%	*	-	*	-	*	34%
Mathematics	2019	52%	47%	**40%**	27%	43%	*	*	*	-	60%	40%
	2018	50%	45%	**43%**	35%	46%	*	-	*	-	*	43%
Writing	2019	38%	36%	**27%**	27%	27%	*	-	-	-	-	28%
	2018	41%	36%	**40%**	36%	42%	*	-	*	-	*	39%
Science	2019	54%	45%	**16%**	5%	17%	*	-	*	-	*	15%
	2018	51%	41%	**11%**	3%	14%	-	-	*	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	10%	18%	18%	*	*	-	23%	16%
	2018	22%	19%	**13%**	13%	13%	0%	-	33%	-	17%	13%
ELA/Reading	2019	21%	19%	**18%**	10%	19%	*	*	*	-	40%	17%
	2018	19%	18%	**13%**	17%	12%	*	-	*	-	*	13%
Mathematics	2019	26%	25%	**22%**	15%	24%	*	*	*	-	20%	22%
	2018	24%	23%	**18%**	15%	19%	*	-	*	-	*	18%
Writing	2019	14%	14%	**8%**	0%	9%	*	-	-	-	-	8%
	2018	13%	12%	**4%**	5%	5%	*	-	*	-	*	4%
Science	2019	25%	19%	**3%**	0%	3%	*	-	*	-	*	3%
	2018	23%	18%	**4%**	3%	5%	-	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	67	63	100	-	*	-	83	64
	2018	69	68	**71**	65	72	*	-	83	-	*	71
ELA/Reading	2019	68	68	**69**	74	66	*	-	*	-	*	68
	2018	69	69	**74**	66	77	*	-	*	-	*	75
Mathematics	2019	70	68	**61**	59	60	*	-	*	-	*	60
	2018	70	68	**67**	64	69	*	-	*	-	*	67

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Texas Education Agency
2018-19 School Report Card
BONHAM EL (101912111)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	22%	46%	*	-	-	-	*	50%
2018	38%	34%	**36%**	41%	36%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**21%**	23%	22%	*	-	-	-	-	0%
2018	47%	42%	**30%**	*	36%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**68%**	35%	76%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**32%**	65%	24%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	45%	85%	*	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	55%	73%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	45%	27%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	75%	85%	*	-	*	-	*	*

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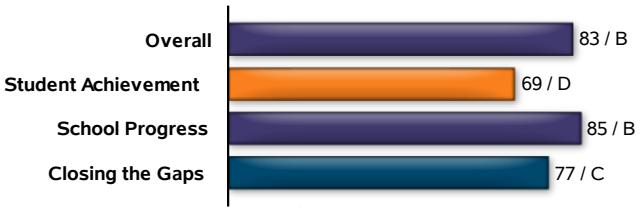
Texas Education Agency
2018-19 School Report Card
BONNER EL (101912112)

Accountability Rating

B

BONNER EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BONNER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 790
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BONNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	23.3%	12.6%
Hispanic	96.3%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.6%	79.9%	60.6%
English Learners	63.0%	31.8%	19.5%
Special Education	7.3%	7.4%	9.6%
Mobility Rate (2017-18)	9.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	18.3	18.3	18.7
Grade 3	16.1	18.3	18.9
Grade 4	9.2	18.4	19.2
Grade 5	11.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,123	$9,726	$9,844
Instruction	$5,380	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$672	$707	$576

Texas Education Agency
2018-19 School Report Card
BONNER EL (101912112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	67%	66%	100%	-	100%	-	*	66%
	2018	77%	70%	**67%**	53%	67%	93%	-	80%	-	*	67%
ELA/Reading	2019	75%	69%	**64%**	80%	63%	*	-	*	-	*	64%
	2018	74%	66%	**62%**	50%	62%	80%	-	*	-	*	61%
Mathematics	2019	82%	77%	**75%**	70%	75%	*	-	*	-	*	75%
	2018	81%	76%	**75%**	67%	75%	100%	-	*	-	*	75%
Writing	2019	68%	64%	**48%**	40%	48%	-	-	*	-	-	48%
	2018	66%	59%	**52%**	*	52%	*	-	-	-	*	53%
Science	2019	81%	74%	**67%**	*	66%	*	-	-	-	*	66%
	2018	80%	72%	**73%**	*	73%	*	-	*	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	37%	36%	100%	-	60%	-	*	35%
	2018	48%	42%	**36%**	7%	37%	33%	-	20%	-	*	35%
ELA/Reading	2019	48%	42%	**34%**	40%	33%	*	-	*	-	*	33%
	2018	46%	40%	**35%**	0%	36%	40%	-	*	-	*	34%
Mathematics	2019	52%	47%	**43%**	40%	43%	*	-	*	-	*	43%
	2018	50%	45%	**39%**	17%	40%	40%	-	*	-	*	39%
Writing	2019	38%	36%	**22%**	40%	22%	-	-	*	-	-	22%
	2018	41%	36%	**26%**	*	27%	*	-	-	-	*	25%
Science	2019	54%	45%	**37%**	*	37%	*	-	-	-	*	36%
	2018	51%	41%	**41%**	*	42%	*	-	*	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	11%	17%	60%	-	40%	-	*	16%
	2018	22%	19%	**14%**	0%	14%	13%	-	0%	-	*	14%
ELA/Reading	2019	21%	19%	**17%**	20%	16%	*	-	*	-	*	16%
	2018	19%	18%	**13%**	0%	13%	0%	-	*	-	*	12%
Mathematics	2019	26%	25%	**24%**	10%	24%	*	-	*	-	*	23%
	2018	24%	23%	**17%**	0%	17%	40%	-	*	-	*	17%
Writing	2019	14%	14%	**2%**	0%	3%	-	-	*	-	-	3%
	2018	13%	12%	**5%**	*	5%	*	-	-	-	*	5%
Science	2019	25%	19%	**12%**	*	12%	*	-	-	-	*	11%
	2018	23%	18%	**17%**	*	17%	*	-	*	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	83	77	*	-	*	-	*	77
	2018	69	68	**75**	83	75	75	-	*	-	*	75
ELA/Reading	2019	68	68	**72**	83	72	*	-	*	-	*	72
	2018	69	69	**73**	*	73	70	-	*	-	*	73
Mathematics	2019	70	68	**82**	83	82	*	-	*	-	*	81
	2018	70	68	**77**	*	77	80	-	*	-	*	77

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Texas Education Agency
2018-19 School Report Card
BONNER EL (101912112)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	*	29%	-	-	*	-	*	0%
2018	38%	34%	**29%**	*	30%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**46%**	*	48%	-	-	-	-	*	20%
2018	47%	42%	**52%**	*	54%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**56%**	*	56%	*	-	-	-	*	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**44%**	*	44%	*	-	-	-	*	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**67%**	*	67%	*	-	-	-	*	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	*	75%	*	-	-	-	*	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	*	25%	*	-	-	-	*	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	84%	*	-	-	-	*	40%

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n/a Indicates data reporting is not applicable for this group.

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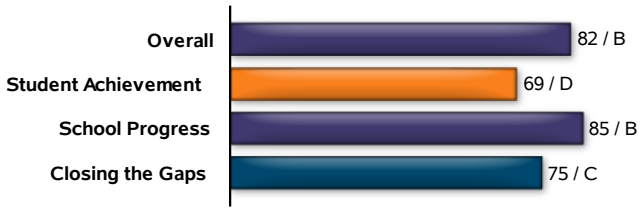
Texas Education Agency
2018-19 School Report Card
RODERICK R PAIGE EL (101912113)

Accountability Rating

B

RODERICK R PAIGE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RODERICK R PAIGE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 462
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about RODERICK R PAIGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	31.4%	23.3%	12.6%
Hispanic	67.3%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.4%	79.9%	60.6%
English Learners	50.9%	31.8%	19.5%
Special Education	6.5%	7.4%	9.6%
Mobility Rate (2017-18)	26.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.8	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	14.4	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	14.8	18.4	19.2
Grade 5	11.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,000	$9,726	$9,844
Instruction	$4,659	$5,376	$5,492
Instructional Leadership	$79	$140	$155
School Leadership	$692	$707	$576

Texas Education Agency
2018-19 School Report Card
RODERICK R PAIGE EL (101912113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**72%**	63%	75%	*	-	-	-	-	72%
	2018	77%	70%	**64%**	54%	68%	*	-	-	-	*	64%
ELA/Reading	2019	75%	69%	**65%**	56%	68%	*	-	-	-	-	65%
	2018	74%	66%	**62%**	58%	64%	*	-	-	-	*	62%
Mathematics	2019	82%	77%	**80%**	67%	85%	*	-	-	-	-	80%
	2018	81%	76%	**74%**	67%	76%	*	-	-	-	*	74%
Writing	2019	68%	64%	**58%**	60%	58%	-	-	-	-	-	59%
	2018	66%	59%	**46%**	26%	60%	-	-	-	-	-	46%
Science	2019	81%	74%	**83%**	71%	87%	-	-	-	-	-	83%
	2018	80%	72%	**57%**	44%	60%	*	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	28%	37%	*	-	-	-	-	34%
	2018	48%	42%	**28%**	14%	33%	*	-	-	-	*	28%
ELA/Reading	2019	48%	42%	**28%**	21%	31%	*	-	-	-	-	28%
	2018	46%	40%	**23%**	10%	28%	*	-	-	-	*	24%
Mathematics	2019	52%	47%	**42%**	33%	46%	*	-	-	-	-	42%
	2018	50%	45%	**36%**	25%	41%	*	-	-	-	*	36%
Writing	2019	38%	36%	**24%**	0%	29%	-	-	-	-	-	25%
	2018	41%	36%	**26%**	4%	40%	-	-	-	-	-	27%
Science	2019	54%	45%	**40%**	50%	36%	-	-	-	-	-	40%
	2018	51%	41%	**18%**	13%	19%	*	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	8%	15%	*	-	-	-	-	13%
	2018	22%	19%	**10%**	5%	12%	*	-	-	-	*	10%
ELA/Reading	2019	21%	19%	**9%**	8%	10%	*	-	-	-	-	9%
	2018	19%	18%	**8%**	6%	9%	*	-	-	-	*	9%
Mathematics	2019	26%	25%	**22%**	13%	26%	*	-	-	-	-	22%
	2018	24%	23%	**14%**	6%	17%	*	-	-	-	*	13%
Writing	2019	14%	14%	**5%**	0%	6%	-	-	-	-	-	5%
	2018	13%	12%	**7%**	4%	10%	-	-	-	-	-	7%
Science	2019	25%	19%	**8%**	0%	10%	-	-	-	-	-	8%
	2018	23%	18%	**7%**	0%	7%	*	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	78	77	-	-	-	-	-	78
	2018	69	68	**79**	82	77	*	-	-	-	*	79
ELA/Reading	2019	68	68	**69**	69	69	-	-	-	-	-	69
	2018	69	69	**79**	82	77	*	-	-	-	*	80
Mathematics	2019	70	68	**84**	88	83	-	-	-	-	-	84
	2018	70	68	**79**	82	78	*	-	-	-	*	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RODERICK R PAIGE EL (101912113)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**49%**	55%	46%	-	-	-	-	-	38%
2018	38%	34%	**40%**	41%	40%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**75%**	80%	72%	-	-	-	-	-	57%
2018	47%	42%	**52%**	61%	43%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	67%	59%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	33%	41%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	93%	85%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	80%	90%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	20%	10%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	87%	92%	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
BRAEBURN EL (101912114)

Accountability Rating

B

BRAEBURN EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRAEBURN EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 638
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BRAEBURN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	23.3%	12.6%
Hispanic	90.3%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	79.9%	60.6%
English Learners	70.2%	31.8%	19.5%
Special Education	6.3%	7.4%	9.6%
Mobility Rate (2017-18)	9.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.8	19.2	18.9
Grade 1	11.7	18.9	18.8
Grade 2	10.8	18.3	18.7
Grade 3	9.7	18.3	18.9
Grade 4	8.9	18.4	19.2
Grade 5	12.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,191	$9,726	$9,844
Instruction	$6,871	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$902	$707	$576

Texas Education Agency
2018-19 School Report Card
BRAEBURN EL (101912114)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	73%	75%	80%	*	-	-	-	74%
	2018	77%	70%	**71%**	86%	70%	-	-	-	-	-	70%
ELA/Reading	2019	75%	69%	**71%**	60%	71%	*	*	-	-	-	71%
	2018	74%	66%	**65%**	*	65%	-	-	-	-	-	65%
Mathematics	2019	82%	77%	**83%**	80%	83%	*	*	-	-	-	83%
	2018	81%	76%	**79%**	*	79%	-	-	-	-	-	78%
Writing	2019	68%	64%	**67%**	*	65%	*	-	-	-	-	66%
	2018	66%	59%	**55%**	-	55%	-	-	-	-	-	55%
Science	2019	81%	74%	**70%**	*	70%	-	-	-	-	-	70%
	2018	80%	72%	**78%**	*	78%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	27%	41%	60%	*	-	-	-	41%
	2018	48%	42%	**43%**	29%	43%	-	-	-	-	-	43%
ELA/Reading	2019	48%	42%	**33%**	20%	33%	*	*	-	-	-	33%
	2018	46%	40%	**33%**	*	33%	-	-	-	-	-	32%
Mathematics	2019	52%	47%	**54%**	40%	54%	*	*	-	-	-	53%
	2018	50%	45%	**55%**	*	55%	-	-	-	-	-	54%
Writing	2019	38%	36%	**31%**	*	30%	*	-	-	-	-	30%
	2018	41%	36%	**35%**	-	35%	-	-	-	-	-	35%
Science	2019	54%	45%	**37%**	*	37%	-	-	-	-	-	37%
	2018	51%	41%	**47%**	*	48%	-	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	13%	22%	20%	*	-	-	-	22%
	2018	22%	19%	**23%**	0%	23%	-	-	-	-	-	22%
ELA/Reading	2019	21%	19%	**14%**	0%	14%	*	*	-	-	-	14%
	2018	19%	18%	**18%**	*	18%	-	-	-	-	-	17%
Mathematics	2019	26%	25%	**37%**	40%	37%	*	*	-	-	-	37%
	2018	24%	23%	**34%**	*	35%	-	-	-	-	-	34%
Writing	2019	14%	14%	**8%**	*	8%	*	-	-	-	-	8%
	2018	13%	12%	**6%**	-	6%	-	-	-	-	-	6%
Science	2019	25%	19%	**17%**	*	18%	-	-	-	-	-	17%
	2018	23%	18%	**19%**	*	19%	-	-	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	65	75	-	-	-	-	-	75
	2018	69	68	**79**	*	78	-	-	-	-	-	78
ELA/Reading	2019	68	68	**75**	60	75	-	-	-	-	-	75
	2018	69	69	**72**	*	72	-	-	-	-	-	71
Mathematics	2019	70	68	**75**	70	75	-	-	-	-	-	75
	2018	70	68	**85**	*	85	-	-	-	-	-	85

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Texas Education Agency
2018-19 School Report Card
BRAEBURN EL (101912114)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**49%**	*	49%	-	-	-	-	-	50%
2018	38%	34%	**31%**	*	30%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**44%**	*	44%	-	-	-	-	-	*
2018	47%	42%	**45%**	*	45%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**58%**	14%	60%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**42%**	86%	40%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	29%	75%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	43%	80%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	57%	20%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	43%	86%	-	-	-	-	-	*

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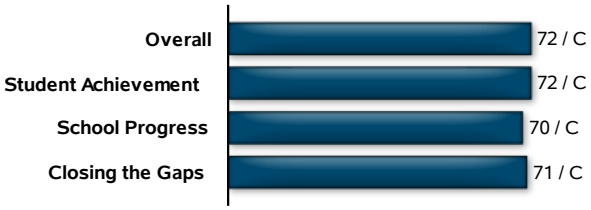
Texas Education Agency
2018-19 School Report Card
DURHAM EL (101912115)

Accountability Rating

DURHAM EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DURHAM EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 571
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about DURHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.7%	23.3%	12.6%
Hispanic	62.0%	62.0%	52.6%
White	24.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	59.9%	79.9%	60.6%
English Learners	32.2%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	10.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	19.2	18.9
Grade 1	15.7	18.9	18.8
Grade 2	16.1	18.3	18.7
Grade 3	13.9	18.3	18.9
Grade 4	17.2	18.4	19.2
Grade 5	16.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,152	$9,726	$9,844
Instruction	$5,057	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$648	$707	$576

Texas Education Agency
2018-19 School Report Card
DURHAM EL (101912115)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	74%	65%	83%	-	-	-	100%	63%
	2018	77%	70%	**73%**	84%	68%	90%	-	-	-	100%	69%
ELA/Reading	2019	75%	69%	**74%**	74%	71%	89%	-	-	-	*	67%
	2018	74%	66%	**74%**	87%	68%	91%	-	-	-	*	69%
Mathematics	2019	82%	77%	**69%**	74%	64%	86%	-	-	-	*	63%
	2018	81%	76%	**74%**	79%	71%	86%	-	-	-	*	70%
Writing	2019	68%	64%	**52%**	64%	44%	65%	-	-	-	-	39%
	2018	66%	59%	**63%**	88%	58%	-	-	-	-	*	59%
Science	2019	81%	74%	**76%**	89%	72%	*	-	-	-	*	74%
	2018	80%	72%	**76%**	87%	69%	100%	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	47%	38%	61%	-	-	-	100%	34%
	2018	48%	42%	**38%**	40%	32%	69%	-	-	-	100%	32%
ELA/Reading	2019	48%	42%	**49%**	59%	43%	60%	-	-	-	*	40%
	2018	46%	40%	**37%**	29%	34%	68%	-	-	-	*	32%
Mathematics	2019	52%	47%	**44%**	41%	39%	66%	-	-	-	*	35%
	2018	50%	45%	**38%**	50%	31%	68%	-	-	-	*	32%
Writing	2019	38%	36%	**22%**	29%	8%	53%	-	-	-	-	10%
	2018	41%	36%	**38%**	50%	35%	-	-	-	-	*	33%
Science	2019	54%	45%	**48%**	56%	46%	*	-	-	-	*	41%
	2018	51%	41%	**35%**	40%	29%	71%	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	19%	16%	35%	-	-	-	40%	14%
	2018	22%	19%	**18%**	21%	14%	49%	-	-	-	0%	13%
ELA/Reading	2019	21%	19%	**25%**	29%	19%	40%	-	-	-	*	17%
	2018	19%	18%	**17%**	16%	13%	55%	-	-	-	*	13%
Mathematics	2019	26%	25%	**22%**	18%	17%	43%	-	-	-	*	14%
	2018	24%	23%	**22%**	26%	18%	45%	-	-	-	*	16%
Writing	2019	14%	14%	**4%**	0%	2%	12%	-	-	-	-	2%
	2018	13%	12%	**11%**	25%	9%	-	-	-	-	*	7%
Science	2019	25%	19%	**18%**	11%	20%	*	-	-	-	*	20%
	2018	23%	18%	**15%**	20%	10%	43%	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	47	67	74	-	-	-	*	63
	2018	69	68	**75**	70	75	96	-	-	-	*	75
ELA/Reading	2019	68	68	**63**	52	65	72	-	-	-	*	61
	2018	69	69	**69**	57	70	100	-	-	-	*	71
Mathematics	2019	70	68	**65**	41	69	75	-	-	-	*	66
	2018	70	68	**81**	83	79	93	-	-	-	*	79

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Texas Education Agency
2018-19 School Report Card
DURHAM EL (101912115)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	*	39%	*	-	-	-	-	0%
2018	38%	34%	**36%**	*	33%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**14%**	17%	12%	*	-	-	-	-	11%
2018	47%	42%	**56%**	*	56%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**77%**	89%	74%	*	-	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**23%**	11%	26%	*	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	89%	84%	*	-	-	-	*	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	89%	74%	*	-	-	-	*	14%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	11%	26%	*	-	-	-	*	86%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	89%	82%	*	-	-	-	*	14%

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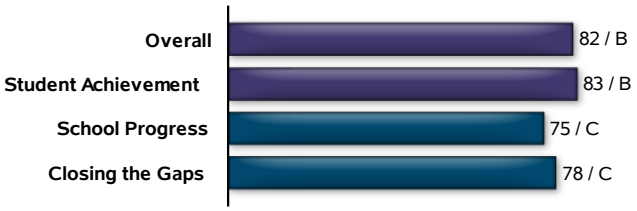
Texas Education Agency
2018-19 School Report Card
BRIARGROVE EL (101912116)

Accountability Rating

B

BRIARGROVE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRIARGROVE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 881
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BRIARGROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.2%	23.3%	12.6%
Hispanic	29.9%	62.0%	52.6%
White	37.1%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	19.9%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	34.8%	79.9%	60.6%
English Learners	26.0%	31.8%	19.5%
Special Education	3.9%	7.4%	9.6%
Mobility Rate (2017-18)	12.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	19.2	18.9
Grade 1	16.9	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	32.2	18.3	18.9
Grade 4	?	18.4	19.2
Grade 5	38.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,770	$9,726	$9,844
Instruction	$4,097	$5,376	$5,492
Instructional Leadership	$69	$140	$155
School Leadership	$411	$707	$576

Texas Education Agency
2018-19 School Report Card
BRIARGROVE EL (101912116)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	62%	79%	87%	*	91%	-	92%	77%
	2018	77%	70%	**83%**	69%	79%	86%	-	90%	-	98%	77%
ELA/Reading	2019	75%	69%	**88%**	79%	85%	91%	*	90%	-	86%	82%
	2018	74%	66%	**85%**	74%	81%	89%	-	89%	-	100%	80%
Mathematics	2019	82%	77%	**83%**	64%	75%	86%	*	95%	-	93%	74%
	2018	81%	76%	**86%**	76%	81%	90%	-	91%	-	100%	82%
Writing	2019	68%	64%	**75%**	20%	76%	79%	-	87%	-	100%	72%
	2018	66%	59%	**72%**	55%	74%	66%	-	84%	-	*	61%
Science	2019	81%	74%	**80%**	55%	81%	84%	-	83%	-	*	75%
	2018	80%	72%	**75%**	50%	68%	80%	-	94%	-	86%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	26%	42%	57%	*	67%	-	76%	40%
	2018	48%	42%	**57%**	43%	48%	62%	-	69%	-	70%	45%
ELA/Reading	2019	48%	42%	**53%**	21%	44%	58%	*	65%	-	71%	42%
	2018	46%	40%	**62%**	47%	55%	69%	-	58%	-	88%	53%
Mathematics	2019	52%	47%	**55%**	32%	43%	59%	*	74%	-	79%	38%
	2018	50%	45%	**57%**	50%	45%	62%	-	75%	-	71%	43%
Writing	2019	38%	36%	**37%**	10%	26%	45%	-	53%	-	71%	32%
	2018	41%	36%	**55%**	36%	51%	55%	-	68%	-	*	43%
Science	2019	54%	45%	**59%**	36%	56%	61%	-	65%	-	*	48%
	2018	51%	41%	**42%**	21%	32%	43%	-	82%	-	29%	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	14%	22%	32%	*	47%	-	57%	20%
	2018	22%	19%	**30%**	15%	25%	33%	-	35%	-	52%	21%
ELA/Reading	2019	21%	19%	**34%**	21%	22%	36%	*	48%	-	57%	28%
	2018	19%	18%	**34%**	12%	29%	41%	-	35%	-	53%	28%
Mathematics	2019	26%	25%	**36%**	18%	26%	35%	*	58%	-	71%	21%
	2018	24%	23%	**36%**	29%	27%	36%	-	50%	-	59%	23%
Writing	2019	14%	14%	**8%**	0%	6%	6%	-	13%	-	29%	4%
	2018	13%	12%	**13%**	0%	9%	14%	-	16%	-	*	11%
Science	2019	25%	19%	**28%**	0%	28%	32%	-	35%	-	*	14%
	2018	23%	18%	**15%**	0%	15%	17%	-	18%	-	29%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	66	67	71	-	84	-	81	69
	2018	69	68	**75**	83	79	71	-	73	-	81	76
ELA/Reading	2019	68	68	**68**	70	60	71	-	80	-	72	72
	2018	69	69	**73**	82	76	70	-	71	-	72	79
Mathematics	2019	70	68	**75**	63	74	72	-	88	-	89	66
	2018	70	68	**78**	84	82	72	-	76	-	89	73

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Texas Education Agency
2018-19 School Report Card
BRIARGROVE EL (101912116)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	44%	33%	50%	-	*	-	-	20%
2018	38%	34%	**46%**	*	47%	43%	-	*	-	*	*
Mathematics											
2019	45%	41%	**33%**	0%	29%	42%	-	*	-	-	17%
2018	47%	42%	**48%**	*	47%	56%	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	64%	74%	80%	-	96%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	36%	26%	20%	-	4%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	82%	84%	89%	-	100%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	64%	66%	78%	-	87%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	36%	34%	22%	-	13%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	73%	89%	87%	-	96%	-	*	*

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Texas Education Agency
2018-19 School Report Card
BRISCOE EL (101912117)

Accountability Rating

BRISCOE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRISCOE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 262
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BRISCOE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	23.3%	12.6%
Hispanic	98.1%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	79.9%	60.6%
English Learners	52.7%	31.8%	19.5%
Special Education	11.8%	7.4%	9.6%
Mobility Rate (2017-18)	13.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.4	19.2	18.9
Grade 1	11.4	18.9	18.8
Grade 2	5.8	18.3	18.7
Grade 3	11.3	18.3	18.9
Grade 4	7.7	18.4	19.2
Grade 5	7.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,466	$9,726	$9,844
Instruction	$5,735	$5,376	$5,492
Instructional Leadership	$125	$140	$155
School Leadership	$1,039	$707	$576

Texas Education Agency
2018-19 School Report Card
BRISCOE EL (101912117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	-	66%	*	-	-	-	-	66%
	2018	77%	70%	**68%**	-	68%	75%	-	-	-	-	67%
ELA/Reading	2019	75%	69%	**66%**	-	66%	*	-	-	-	-	66%
	2018	74%	66%	**65%**	-	65%	*	-	-	-	-	64%
Mathematics	2019	82%	77%	**68%**	-	67%	*	-	-	-	-	68%
	2018	81%	76%	**76%**	-	77%	*	-	-	-	-	76%
Writing	2019	68%	64%	**57%**	-	57%	-	-	-	-	-	56%
	2018	66%	59%	**47%**	-	45%	*	-	-	-	-	44%
Science	2019	81%	74%	**73%**	-	73%	*	-	-	-	-	73%
	2018	80%	72%	**70%**	-	70%	*	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	-	33%	*	-	-	-	-	33%
	2018	48%	42%	**35%**	-	35%	38%	-	-	-	-	33%
ELA/Reading	2019	48%	42%	**35%**	-	35%	*	-	-	-	-	36%
	2018	46%	40%	**38%**	-	38%	*	-	-	-	-	36%
Mathematics	2019	52%	47%	**36%**	-	35%	*	-	-	-	-	35%
	2018	50%	45%	**35%**	-	35%	*	-	-	-	-	34%
Writing	2019	38%	36%	**13%**	-	13%	-	-	-	-	-	12%
	2018	41%	36%	**31%**	-	30%	*	-	-	-	-	28%
Science	2019	54%	45%	**46%**	-	45%	*	-	-	-	-	46%
	2018	51%	41%	**31%**	-	32%	*	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	-	15%	*	-	-	-	-	14%
	2018	22%	19%	**13%**	-	13%	0%	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**15%**	-	16%	*	-	-	-	-	16%
	2018	19%	18%	**16%**	-	16%	*	-	-	-	-	14%
Mathematics	2019	26%	25%	**20%**	-	20%	*	-	-	-	-	18%
	2018	24%	23%	**12%**	-	12%	*	-	-	-	-	11%
Writing	2019	14%	14%	**4%**	-	4%	-	-	-	-	-	2%
	2018	13%	12%	**7%**	-	7%	*	-	-	-	-	5%
Science	2019	25%	19%	**12%**	-	13%	*	-	-	-	-	14%
	2018	23%	18%	**10%**	-	10%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	-	74	*	-	-	-	-	73
	2018	69	68	**70**	-	71	*	-	-	-	-	69
ELA/Reading	2019	68	68	**78**	-	79	*	-	-	-	-	79
	2018	69	69	**78**	-	79	*	-	-	-	-	77
Mathematics	2019	70	68	**70**	-	70	*	-	-	-	-	69
	2018	70	68	**64**	-	65	*	-	-	-	-	63

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Texas Education Agency
2018-19 School Report Card
BRISCOE EL (101912117)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**25%**	-	25%	-	-	-	-	-	11%
2018	38%	34%	**26%**	-	26%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**38%**	-	38%	-	-	-	-	-	44%
2018	47%	42%	**54%**	-	54%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**55%**	-	54%	*	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**45%**	-	46%	*	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	-	68%	*	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	-	63%	*	-	-	-	-	30%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	-	37%	*	-	-	-	-	70%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	-	83%	*	-	-	-	-	60%

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Texas Education Agency
2018-19 School Report Card
BROOKLINE EL (101912119)

Accountability Rating

BROOKLINE EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BROOKLINE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 897
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Mathematics**

School and Student Information

This section provides demographic information about BROOKLINE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	23.3%	12.6%
Hispanic	96.0%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	63.7%	31.8%	19.5%
Special Education	4.1%	7.4%	9.6%
Mobility Rate (2017-18)	13.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.2	18.9
Grade 1	18.7	18.9	18.8
Grade 2	19.3	18.3	18.7
Grade 3	10.3	18.3	18.9
Grade 4	9.4	18.4	19.2
Grade 5	14.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,093	$9,726	$9,844
Instruction	$5,168	$5,376	$5,492
Instructional Leadership	$101	$140	$155
School Leadership	$480	$707	$576

Texas Education Agency
2018-19 School Report Card
BROOKLINE EL (101912119)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**87%**	88%	87%	*	-	-	-	-	87%
	2018	77%	70%	**78%**	70%	78%	*	-	-	-	*	78%
ELA/Reading	2019	75%	69%	**89%**	92%	89%	*	-	-	-	-	89%
	2018	74%	66%	**78%**	76%	78%	*	-	-	-	*	78%
Mathematics	2019	82%	77%	**91%**	92%	92%	*	-	-	-	-	91%
	2018	81%	76%	**90%**	82%	90%	*	-	-	-	*	90%
Writing	2019	68%	64%	**71%**	*	70%	-	-	-	-	-	71%
	2018	66%	59%	**60%**	67%	59%	-	-	-	-	*	59%
Science	2019	81%	74%	**85%**	67%	85%	-	-	-	-	-	85%
	2018	80%	72%	**63%**	29%	65%	*	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**58%**	56%	58%	*	-	-	-	-	58%
	2018	48%	42%	**48%**	34%	48%	*	-	-	-	*	47%
ELA/Reading	2019	48%	42%	**58%**	50%	58%	*	-	-	-	-	58%
	2018	46%	40%	**48%**	47%	48%	*	-	-	-	*	46%
Mathematics	2019	52%	47%	**63%**	67%	63%	*	-	-	-	-	63%
	2018	50%	45%	**58%**	24%	59%	*	-	-	-	*	58%
Writing	2019	38%	36%	**39%**	*	39%	-	-	-	-	-	39%
	2018	41%	36%	**33%**	67%	32%	-	-	-	-	*	32%
Science	2019	54%	45%	**60%**	50%	61%	-	-	-	-	-	60%
	2018	51%	41%	**31%**	0%	33%	*	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	21%	30%	*	-	-	-	-	29%
	2018	22%	19%	**21%**	11%	22%	*	-	-	-	*	21%
ELA/Reading	2019	21%	19%	**30%**	17%	31%	*	-	-	-	-	30%
	2018	19%	18%	**22%**	12%	22%	*	-	-	-	*	21%
Mathematics	2019	26%	25%	**36%**	33%	36%	*	-	-	-	-	36%
	2018	24%	23%	**27%**	6%	28%	*	-	-	-	*	28%
Writing	2019	14%	14%	**4%**	*	5%	-	-	-	-	-	4%
	2018	13%	12%	**8%**	33%	7%	-	-	-	-	*	8%
Science	2019	25%	19%	**30%**	17%	30%	-	-	-	-	-	30%
	2018	23%	18%	**15%**	0%	16%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	78	79	-	-	-	-	-	79
	2018	69	68	**80**	81	80	*	-	-	-	*	81
ELA/Reading	2019	68	68	**80**	70	81	-	-	-	-	-	80
	2018	69	69	**80**	83	80	*	-	-	-	*	80
Mathematics	2019	70	68	**78**	85	77	-	-	-	-	-	78
	2018	70	68	**79**	79	79	*	-	-	-	*	81

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Texas Education Agency
2018-19 School Report Card
BROOKLINE EL (101912119)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**74%**	*	73%	-	-	-	-	-	13%
2018	38%	34%	**57%**	*	57%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**68%**	*	68%	-	-	-	-	-	33%
2018	47%	42%	**61%**	71%	59%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	*	81%	-	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	*	19%	-	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	*	94%	-	-	-	-	-	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	94%	-	-	-	-	-	43%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	6%	-	-	-	-	-	57%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	*	97%	-	-	-	-	-	57%

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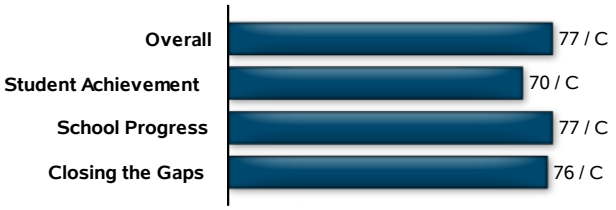
Texas Education Agency
2018-19 School Report Card
BROWNING EL (101912120)

Accountability Rating

BROWNING EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BROWNING EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 489
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BROWNING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	23.3%	12.6%
Hispanic	95.3%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	48.3%	31.8%	19.5%
Special Education	5.1%	7.4%	9.6%
Mobility Rate (2017-18)	5.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.2	18.9
Grade 1	12.1	18.9	18.8
Grade 2	10.1	18.3	18.7
Grade 3	15.1	18.3	18.9
Grade 4	9.0	18.4	19.2
Grade 5	12.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,221	$9,726	$9,844
Instruction	$5,012	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$598	$707	$576

Texas Education Agency
2018-19 School Report Card
BROWNING EL (101912120)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	*	75%	100%	*	*	-	-	75%
	2018	77%	70%	**76%**	0%	76%	100%	*	*	-	*	75%
ELA/Reading	2019	75%	69%	**78%**	*	77%	100%	*	*	-	-	77%
	2018	74%	66%	**68%**	*	69%	*	*	*	-	*	68%
Mathematics	2019	82%	77%	**87%**	*	86%	100%	*	*	-	-	87%
	2018	81%	76%	**88%**	*	89%	*	*	*	-	*	88%
Writing	2019	68%	64%	**75%**	-	75%	*	-	-	-	-	74%
	2018	66%	59%	**58%**	*	57%	*	*	-	-	-	56%
Science	2019	81%	74%	**35%**	-	32%	*	*	-	-	-	34%
	2018	80%	72%	**76%**	-	76%	-	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	*	35%	53%	*	*	-	-	34%
	2018	48%	42%	**43%**	0%	44%	50%	*	*	-	*	42%
ELA/Reading	2019	48%	42%	**38%**	*	36%	83%	*	*	-	-	35%
	2018	46%	40%	**33%**	*	34%	*	*	*	-	*	31%
Mathematics	2019	52%	47%	**43%**	*	43%	33%	*	*	-	-	42%
	2018	50%	45%	**58%**	*	58%	*	*	*	-	*	57%
Writing	2019	38%	36%	**30%**	-	29%	*	-	-	-	-	30%
	2018	41%	36%	**26%**	*	28%	*	*	-	-	-	23%
Science	2019	54%	45%	**8%**	-	9%	*	*	-	-	-	8%
	2018	51%	41%	**45%**	-	46%	-	-	*	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	*	13%	20%	*	*	-	-	12%
	2018	22%	19%	**19%**	0%	20%	25%	*	*	-	*	18%
ELA/Reading	2019	21%	19%	**14%**	*	14%	17%	*	*	-	-	13%
	2018	19%	18%	**13%**	*	13%	*	*	*	-	*	12%
Mathematics	2019	26%	25%	**18%**	*	17%	33%	*	*	-	-	16%
	2018	24%	23%	**29%**	*	29%	*	*	*	-	*	27%
Writing	2019	14%	14%	**7%**	-	7%	*	-	-	-	-	7%
	2018	13%	12%	**6%**	*	7%	*	*	-	-	-	4%
Science	2019	25%	19%	**3%**	-	4%	*	*	-	-	-	3%
	2018	23%	18%	**23%**	-	23%	-	-	*	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	-	74	67	*	-	-	-	72
	2018	69	68	**79**	-	79	*	*	*	-	-	79
ELA/Reading	2019	68	68	**76**	-	76	*	*	-	-	-	75
	2018	69	69	**72**	-	72	*	*	*	-	-	72
Mathematics	2019	70	68	**71**	-	72	*	*	-	-	-	70
	2018	70	68	**86**	-	87	*	*	*	-	-	86

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Texas Education Agency
2018-19 School Report Card
BROWNING EL (101912120)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**51%**	-	51%	-	-	-	-	-	20%
2018	38%	34%	**53%**	-	53%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**47%**	-	47%	-	-	-	-	-	33%
2018	47%	42%	**82%**	-	82%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**55%**	-	54%	*	*	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**45%**	-	46%	*	*	-	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	-	74%	*	*	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	-	77%	*	*	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	-	23%	*	*	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	-	89%	*	*	-	-	-	67%

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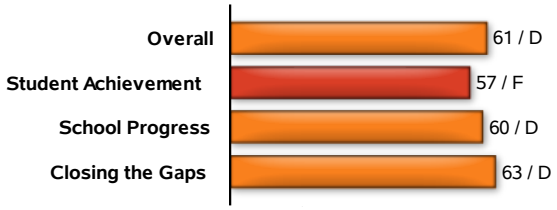
Texas Education Agency
2018-19 School Report Card
BRUCE EL (101912121)

Accountability Rating

D

BRUCE EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRUCE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 495
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BRUCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	67.7%	23.3%	12.6%
Hispanic	30.3%	62.0%	52.6%
White	0.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	79.9%	60.6%
English Learners	20.6%	31.8%	19.5%
Special Education	8.5%	7.4%	9.6%
Mobility Rate (2017-18)	22.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.2	18.9
Grade 1	20.1	18.9	18.8
Grade 2	13.3	18.3	18.7
Grade 3	14.7	18.3	18.9
Grade 4	15.3	18.4	19.2
Grade 5	16.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,402	$9,726	$9,844
Instruction	$5,813	$5,376	$5,492
Instructional Leadership	$86	$140	$155
School Leadership	$738	$707	$576

Texas Education Agency
2018-19 School Report Card
BRUCE EL (101912121)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	56%	67%	-	-	100%	-	60%	60%
	2018	77%	70%	**55%**	54%	58%	-	-	*	-	*	55%
ELA/Reading	2019	75%	69%	**63%**	56%	74%	-	-	*	-	*	62%
	2018	74%	66%	**51%**	48%	57%	-	-	*	-	*	51%
Mathematics	2019	82%	77%	**67%**	63%	74%	-	-	*	-	*	67%
	2018	81%	76%	**68%**	66%	70%	-	-	*	-	*	67%
Writing	2019	68%	64%	**37%**	33%	42%	-	-	*	-	*	35%
	2018	66%	59%	**42%**	42%	41%	-	-	-	-	*	41%
Science	2019	81%	74%	**55%**	57%	50%	-	-	-	-	-	55%
	2018	80%	72%	**43%**	43%	44%	-	-	-	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	21%	35%	-	-	80%	-	40%	26%
	2018	48%	42%	**25%**	20%	31%	-	-	*	-	*	23%
ELA/Reading	2019	48%	42%	**27%**	21%	36%	-	-	*	-	*	26%
	2018	46%	40%	**23%**	16%	34%	-	-	*	-	*	22%
Mathematics	2019	52%	47%	**34%**	26%	45%	-	-	*	-	*	34%
	2018	50%	45%	**32%**	28%	39%	-	-	*	-	*	31%
Writing	2019	38%	36%	**8%**	6%	5%	-	-	*	-	*	6%
	2018	41%	36%	**19%**	19%	17%	-	-	-	-	*	17%
Science	2019	54%	45%	**24%**	23%	25%	-	-	-	-	-	24%
	2018	51%	41%	**12%**	10%	15%	-	-	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	7%	12%	-	-	20%	-	40%	9%
	2018	22%	19%	**9%**	6%	13%	-	-	*	-	*	8%
ELA/Reading	2019	21%	19%	**10%**	7%	15%	-	-	*	-	*	10%
	2018	19%	18%	**11%**	8%	18%	-	-	*	-	*	10%
Mathematics	2019	26%	25%	**14%**	12%	15%	-	-	*	-	*	13%
	2018	24%	23%	**11%**	8%	14%	-	-	*	-	*	10%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	*	-	*	0%
	2018	13%	12%	**3%**	0%	3%	-	-	-	-	*	3%
Science	2019	25%	19%	**3%**	2%	4%	-	-	-	-	-	3%
	2018	23%	18%	**3%**	0%	7%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	59	65	-	-	*	-	*	61
	2018	69	68	**64**	62	71	-	-	-	-	*	64
ELA/Reading	2019	68	68	**65**	65	64	-	-	*	-	*	65
	2018	69	69	**64**	59	77	-	-	-	-	*	63
Mathematics	2019	70	68	**56**	53	65	-	-	*	-	*	57
	2018	70	68	**65**	64	66	-	-	-	-	*	64

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Texas Education Agency
2018-19 School Report Card
BRUCE EL (101912121)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	32%	50%	-	-	-	-	*	25%
2018	38%	34%	**22%**	19%	30%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**29%**	33%	9%	-	-	-	-	-	31%
2018	47%	42%	**24%**	15%	55%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**51%**	52%	48%	-	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**49%**	48%	52%	-	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	70%	66%	-	-	-	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**61%**	65%	55%	-	-	-	-	-	8%
Students Requiring Accelerated Instruction											
2019	17%	22%	**39%**	35%	45%	-	-	-	-	-	92%
STAAR Cumulative Met Standard											
2019	90%	85%	**72%**	80%	59%	-	-	-	-	-	25%

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n/a Indicates data reporting is not applicable for this group.

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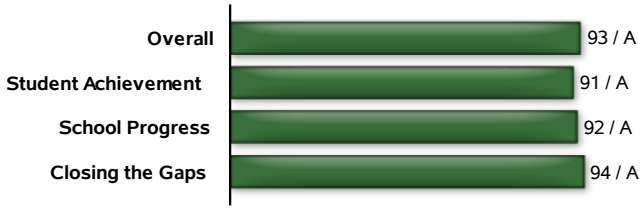
Texas Education Agency
2018-19 School Report Card
BURBANK EL (101912122)

Accountability Rating

BURBANK EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURBANK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 912
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BURBANK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.2%	23.3%	12.6%
Hispanic	85.3%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	79.9%	60.6%
English Learners	47.3%	31.8%	19.5%
Special Education	5.0%	7.4%	9.6%
Mobility Rate (2017-18)	9.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	18.9	18.3	18.7
Grade 3	19.7	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	22.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,304	$9,726	$9,844
Instruction	$5,379	$5,376	$5,492
Instructional Leadership	$100	$140	$155
School Leadership	$582	$707	$576

Texas Education Agency
2018-19 School Report Card
BURBANK EL (101912122)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	75%	92%	88%	-	100%	-	-	90%
	2018	77%	70%	**86%**	70%	89%	100%	-	-	-	*	86%
ELA/Reading	2019	75%	69%	**90%**	76%	92%	*	-	*	-	-	90%
	2018	74%	66%	**84%**	70%	86%	*	-	-	-	*	83%
Mathematics	2019	82%	77%	**93%**	71%	96%	*	-	*	-	-	93%
	2018	81%	76%	**94%**	81%	96%	*	-	-	-	*	94%
Writing	2019	68%	64%	**80%**	71%	81%	-	-	-	-	-	80%
	2018	66%	59%	**79%**	55%	82%	*	-	-	-	*	79%
Science	2019	81%	74%	**95%**	89%	95%	*	-	-	-	-	94%
	2018	80%	72%	**76%**	47%	80%	*	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	42%	67%	75%	-	67%	-	-	64%
	2018	48%	42%	**60%**	31%	64%	33%	-	-	-	*	59%
ELA/Reading	2019	48%	42%	**55%**	36%	57%	*	-	*	-	-	54%
	2018	46%	40%	**52%**	26%	55%	*	-	-	-	*	51%
Mathematics	2019	52%	47%	**78%**	52%	82%	*	-	*	-	-	78%
	2018	50%	45%	**75%**	43%	80%	*	-	-	-	*	75%
Writing	2019	38%	36%	**44%**	35%	45%	-	-	-	-	-	43%
	2018	41%	36%	**52%**	27%	55%	*	-	-	-	*	51%
Science	2019	54%	45%	**76%**	33%	79%	*	-	-	-	-	75%
	2018	51%	41%	**43%**	13%	48%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**38%**	16%	40%	63%	-	50%	-	-	38%
	2018	22%	19%	**32%**	11%	35%	33%	-	-	-	*	32%
ELA/Reading	2019	21%	19%	**27%**	12%	28%	*	-	*	-	-	27%
	2018	19%	18%	**27%**	13%	29%	*	-	-	-	*	26%
Mathematics	2019	26%	25%	**54%**	21%	58%	*	-	*	-	-	53%
	2018	24%	23%	**49%**	15%	54%	*	-	-	-	*	48%
Writing	2019	14%	14%	**15%**	18%	15%	-	-	-	-	-	15%
	2018	13%	12%	**13%**	0%	14%	*	-	-	-	*	12%
Science	2019	25%	19%	**50%**	11%	53%	*	-	-	-	-	50%
	2018	23%	18%	**14%**	0%	16%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	63	83	*	-	-	-	-	81
	2018	69	68	**75**	68	76	*	-	-	-	*	74
ELA/Reading	2019	68	68	**74**	63	75	*	-	-	-	-	75
	2018	69	69	**71**	68	72	*	-	-	-	*	69
Mathematics	2019	70	68	**87**	63	90	*	-	-	-	-	86
	2018	70	68	**78**	68	80	*	-	-	-	*	78

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Texas Education Agency
2018-19 School Report Card
BURBANK EL (101912122)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**58%**	*	65%	-	-	-	-	-	14%
2018	38%	34%	**52%**	*	62%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**25%**	*	33%	-	-	-	-	-	10%
2018	47%	42%	**63%**	*	75%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**90%**	67%	91%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**10%**	33%	9%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	89%	96%	*	-	-	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**95%**	78%	96%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**5%**	22%	4%	*	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	78%	98%	*	-	-	-	-	83%

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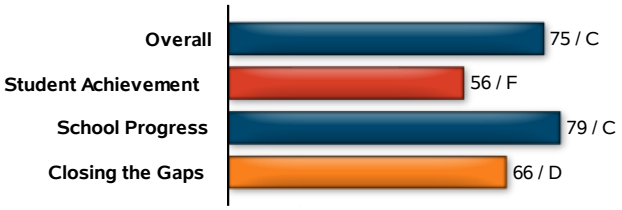
Texas Education Agency
2018-19 School Report Card
CODWELL EL (101912123)

Accountability Rating

CODWELL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CODWELL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 410
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CODWELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	93.2%	23.3%	12.6%
Hispanic	5.9%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	79.9%	60.6%
English Learners	1.7%	31.8%	19.5%
Special Education	8.5%	7.4%	9.6%
Mobility Rate (2017-18)	16.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	19.2	18.9
Grade 1	19.1	18.9	18.8
Grade 2	16.4	18.3	18.7
Grade 3	18.7	18.3	18.9
Grade 4	15.1	18.4	19.2
Grade 5	16.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,267	$9,726	$9,844
Instruction	$5,943	$5,376	$5,492
Instructional Leadership	$112	$140	$155
School Leadership	$580	$707	$576

Texas Education Agency
2018-19 School Report Card
CODWELL EL (101912123)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	56%	48%	*	-	-	-	-	55%
	2018	77%	70%	**57%**	55%	75%	*	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**54%**	55%	40%	*	-	-	-	-	53%
	2018	74%	66%	**59%**	57%	78%	*	-	-	-	-	59%
Mathematics	2019	82%	77%	**62%**	62%	60%	*	-	-	-	-	62%
	2018	81%	76%	**60%**	59%	78%	*	-	-	-	-	61%
Writing	2019	68%	64%	**46%**	49%	*	*	-	-	-	-	48%
	2018	66%	59%	**41%**	40%	*	-	-	-	-	-	39%
Science	2019	81%	74%	**49%**	47%	*	-	-	-	-	-	49%
	2018	80%	72%	**54%**	51%	73%	-	-	-	-	-	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	26%	26%	*	-	-	-	-	26%
	2018	48%	42%	**24%**	22%	35%	*	-	-	-	-	23%
ELA/Reading	2019	48%	42%	**24%**	24%	30%	*	-	-	-	-	23%
	2018	46%	40%	**21%**	20%	33%	*	-	-	-	-	21%
Mathematics	2019	52%	47%	**32%**	33%	20%	*	-	-	-	-	32%
	2018	50%	45%	**30%**	28%	44%	*	-	-	-	-	30%
Writing	2019	38%	36%	**11%**	11%	*	*	-	-	-	-	11%
	2018	41%	36%	**21%**	21%	*	-	-	-	-	-	20%
Science	2019	54%	45%	**28%**	26%	*	-	-	-	-	-	27%
	2018	51%	41%	**15%**	14%	27%	-	-	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	13%	4%	*	-	-	-	-	12%
	2018	22%	19%	**6%**	5%	12%	*	-	-	-	-	6%
ELA/Reading	2019	21%	19%	**10%**	10%	10%	*	-	-	-	-	10%
	2018	19%	18%	**5%**	5%	6%	*	-	-	-	-	5%
Mathematics	2019	26%	25%	**17%**	19%	0%	*	-	-	-	-	17%
	2018	24%	23%	**8%**	7%	17%	*	-	-	-	-	8%
Writing	2019	14%	14%	**0%**	0%	*	*	-	-	-	-	0%
	2018	13%	12%	**5%**	5%	*	-	-	-	-	-	5%
Science	2019	25%	19%	**14%**	15%	*	-	-	-	-	-	14%
	2018	23%	18%	**4%**	1%	18%	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	75	68	*	-	-	-	-	74
	2018	69	68	**62**	61	75	-	-	-	-	-	63
ELA/Reading	2019	68	68	**64**	65	71	*	-	-	-	-	65
	2018	69	69	**60**	59	75	-	-	-	-	-	62
Mathematics	2019	70	68	**84**	86	64	*	-	-	-	-	84
	2018	70	68	**65**	64	75	-	-	-	-	-	63

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Texas Education Agency
2018-19 School Report Card
CODWELL EL (101912123)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**21%**	21%	*	-	-	-	-	-	4%
2018	38%	34%	**25%**	24%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**39%**	39%	*	-	-	-	-	-	22%
2018	47%	42%	**31%**	30%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**51%**	49%	*	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**49%**	51%	*	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**60%**	58%	*	-	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	64%	*	-	-	-	-	-	27%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	36%	*	-	-	-	-	-	73%
STAAR Cumulative Met Standard											
2019	90%	85%	**72%**	70%	*	-	-	-	-	-	36%

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Texas Education Agency
2018-19 School Report Card
BURNET EL (101912124)

Accountability Rating

B

BURNET EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURNET EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 486
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BURNET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	23.3%	12.6%
Hispanic	97.5%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	79.9%	60.6%
English Learners	56.8%	31.8%	19.5%
Special Education	8.2%	7.4%	9.6%
Mobility Rate (2017-18)	11.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.2	18.9
Grade 1	13.1	18.9	18.8
Grade 2	13.5	18.3	18.7
Grade 3	13.4	18.3	18.9
Grade 4	14.7	18.4	19.2
Grade 5	18.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,104	$9,726	$9,844
Instruction	$5,101	$5,376	$5,492
Instructional Leadership	$99	$140	$155
School Leadership	$724	$707	$576

Texas Education Agency
2018-19 School Report Card
BURNET EL (101912124)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	33%	75%	-	-	-	-	-	74%
	2018	77%	70%	**74%**	*	74%	*	-	-	-	-	74%
ELA/Reading	2019	75%	69%	**75%**	*	76%	-	-	-	-	-	75%
	2018	74%	66%	**73%**	*	73%	*	-	-	-	-	73%
Mathematics	2019	82%	77%	**79%**	*	79%	-	-	-	-	-	78%
	2018	81%	76%	**85%**	*	85%	*	-	-	-	-	85%
Writing	2019	68%	64%	**63%**	*	63%	-	-	-	-	-	63%
	2018	66%	59%	**38%**	-	38%	-	-	-	-	-	40%
Science	2019	81%	74%	**74%**	-	74%	-	-	-	-	-	75%
	2018	80%	72%	**77%**	-	77%	-	-	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	17%	43%	-	-	-	-	-	42%
	2018	48%	42%	**40%**	*	40%	*	-	-	-	-	41%
ELA/Reading	2019	48%	42%	**36%**	*	37%	-	-	-	-	-	36%
	2018	46%	40%	**33%**	*	33%	*	-	-	-	-	33%
Mathematics	2019	52%	47%	**50%**	*	50%	-	-	-	-	-	50%
	2018	50%	45%	**58%**	*	57%	*	-	-	-	-	58%
Writing	2019	38%	36%	**36%**	*	37%	-	-	-	-	-	36%
	2018	41%	36%	**17%**	-	17%	-	-	-	-	-	17%
Science	2019	54%	45%	**45%**	-	45%	-	-	-	-	-	45%
	2018	51%	41%	**34%**	-	34%	-	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	0%	21%	-	-	-	-	-	21%
	2018	22%	19%	**17%**	*	17%	*	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**19%**	*	20%	-	-	-	-	-	19%
	2018	19%	18%	**14%**	*	14%	*	-	-	-	-	14%
Mathematics	2019	26%	25%	**30%**	*	30%	-	-	-	-	-	29%
	2018	24%	23%	**28%**	*	28%	*	-	-	-	-	27%
Writing	2019	14%	14%	**8%**	*	9%	-	-	-	-	-	8%
	2018	13%	12%	**1%**	-	1%	-	-	-	-	-	1%
Science	2019	25%	19%	**15%**	-	15%	-	-	-	-	-	14%
	2018	23%	18%	**9%**	-	9%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	*	69	-	-	-	-	-	69
	2018	69	68	**79**	-	79	-	-	-	-	-	80
ELA/Reading	2019	68	68	**71**	*	71	-	-	-	-	-	72
	2018	69	69	**77**	-	77	-	-	-	-	-	78
Mathematics	2019	70	68	**67**	*	67	-	-	-	-	-	67
	2018	70	68	**81**	-	81	-	-	-	-	-	81

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Texas Education Agency
2018-19 School Report Card
BURNET EL (101912124)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	*	46%	-	-	-	-	-	20%
2018	38%	34%	**55%**	-	55%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**25%**	*	26%	-	-	-	-	-	11%
2018	47%	42%	**61%**	-	61%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	-	65%	-	-	-	-	-	14%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	-	35%	-	-	-	-	-	86%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	-	85%	-	-	-	-	-	57%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	-	83%	-	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	-	17%	-	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	-	90%	-	-	-	-	-	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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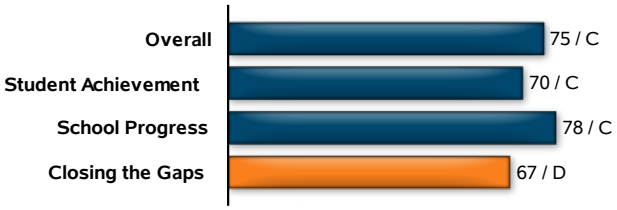
Texas Education Agency
2018-19 School Report Card
BURRUS EL (101912125)

Accountability Rating

BURRUS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURRUS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 454
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **ELA/Reading**
✗ Mathematics
✗ Science
✗ Comparative Academic Growth
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BURRUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	69.2%	23.3%	12.6%
Hispanic	28.6%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	79.9%	60.6%
English Learners	11.7%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	13.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	27.6	19.2	18.9
Grade 1	18.2	18.9	18.8
Grade 2	24.5	18.3	18.7
Grade 3	24.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	22.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,270	$9,726	$9,844
Instruction	$4,952	$5,376	$5,492
Instructional Leadership	$72	$140	$155
School Leadership	$766	$707	$576

Texas Education Agency
2018-19 School Report Card
BURRUS EL (101912125)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**73%**	72%	77%	-	33%	*	-	-	72%
	2018	77%	70%	**68%**	66%	73%	-	67%	*	-	*	67%
ELA/Reading	2019	75%	69%	**79%**	78%	82%	-	*	*	-	-	78%
	2018	74%	66%	**67%**	65%	73%	-	*	*	-	*	65%
Mathematics	2019	82%	77%	**69%**	67%	73%	-	*	*	-	-	67%
	2018	81%	76%	**75%**	71%	84%	-	*	*	-	*	74%
Writing	2019	68%	64%	**57%**	60%	60%	-	*	-	-	-	57%
	2018	66%	59%	**58%**	62%	48%	-	-	*	-	-	56%
Science	2019	81%	74%	**82%**	79%	89%	-	-	*	-	-	82%
	2018	80%	72%	**64%**	62%	67%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	32%	42%	-	0%	*	-	-	32%
	2018	48%	42%	**28%**	26%	31%	-	17%	*	-	*	26%
ELA/Reading	2019	48%	42%	**37%**	38%	38%	-	*	*	-	-	35%
	2018	46%	40%	**28%**	27%	27%	-	*	*	-	*	26%
Mathematics	2019	52%	47%	**32%**	26%	45%	-	*	*	-	-	29%
	2018	50%	45%	**33%**	29%	44%	-	*	*	-	*	32%
Writing	2019	38%	36%	**25%**	27%	25%	-	*	-	-	-	25%
	2018	41%	36%	**26%**	27%	19%	-	-	*	-	-	25%
Science	2019	54%	45%	**45%**	38%	63%	-	-	*	-	-	42%
	2018	51%	41%	**12%**	11%	14%	-	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	15%	15%	-	0%	*	-	-	14%
	2018	22%	19%	**12%**	12%	10%	-	17%	*	-	*	11%
ELA/Reading	2019	21%	19%	**19%**	18%	20%	-	*	*	-	-	18%
	2018	19%	18%	**15%**	15%	13%	-	*	*	-	*	14%
Mathematics	2019	26%	25%	**16%**	15%	18%	-	*	*	-	-	14%
	2018	24%	23%	**13%**	14%	11%	-	*	*	-	*	13%
Writing	2019	14%	14%	**3%**	4%	0%	-	*	-	-	-	3%
	2018	13%	12%	**6%**	7%	5%	-	-	*	-	-	5%
Science	2019	25%	19%	**13%**	17%	5%	-	-	*	-	-	13%
	2018	23%	18%	**3%**	4%	0%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	71	76	-	17	*	-	-	69
	2018	69	68	**69**	67	74	-	-	*	-	-	68
ELA/Reading	2019	68	68	**77**	76	85	-	*	*	-	-	76
	2018	69	69	**67**	67	68	-	-	*	-	-	66
Mathematics	2019	70	68	**65**	66	68	-	*	*	-	-	62
	2018	70	68	**70**	67	79	-	-	*	-	-	70

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Texas Education Agency
2018-19 School Report Card
BURRUS EL (101912125)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**63%**	67%	58%	-	*	-	-	-	50%
2018	38%	34%	**54%**	50%	63%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**48%**	51%	38%	-	*	-	-	-	50%
2018	47%	42%	**57%**	52%	71%	-	-	-	-	-	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	62%	79%	-	-	*	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	38%	21%	-	-	*	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	96%	100%	-	-	*	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**85%**	81%	95%	-	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	17%	22%	**15%**	19%	5%	-	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	85%	100%	-	-	*	-	-	100%

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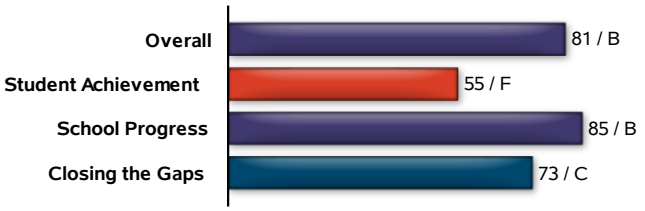
Texas Education Agency
2018-19 School Report Card
WOODSON SCHOOL (101912127)

Accountability Rating

B

WOODSON SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WOODSON SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 643
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth** ✗ ELA/Reading

✗ Mathematics ✗ Science

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WOODSON SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	85.7%	23.3%	12.6%
Hispanic	12.1%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	7.2%	31.8%	19.5%
Special Education	4.7%	7.4%	9.6%
Mobility Rate (2017-18)	30.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.1	19.2	18.9
Grade 1	23.3	18.9	18.8
Grade 2	19.8	18.3	18.7
Grade 3	19.6	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	21.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,044	$9,726	$9,844
Instruction	$5,633	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$780	$707	$576

Texas Education Agency
2018-19 School Report Card
WOODSON SCHOOL (101912127)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	55%	62%	29%	-	*	-	100%	56%
	2018	77%	70%	**42%**	40%	47%	73%	-	*	-	71%	42%
ELA/Reading	2019	75%	69%	**55%**	55%	62%	*	-	*	-	*	55%
	2018	74%	66%	**45%**	44%	45%	80%	-	*	-	80%	46%
Mathematics	2019	82%	77%	**66%**	65%	71%	*	-	*	-	*	66%
	2018	81%	76%	**50%**	48%	56%	100%	-	*	-	80%	51%
Writing	2019	68%	64%	**43%**	41%	50%	-	-	*	-	*	43%
	2018	66%	59%	**31%**	30%	33%	*	-	-	-	-	31%
Science	2019	81%	74%	**42%**	42%	43%	*	-	-	-	*	42%
	2018	80%	72%	**32%**	28%	50%	*	-	-	-	*	32%
Social Studies	2018	78%	72%	**18%**	15%	33%	*	-	-	-	*	18%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	22%	24%	0%	-	*	-	100%	23%
	2018	48%	42%	**15%**	14%	14%	33%	-	*	-	29%	15%
ELA/Reading	2019	48%	42%	**20%**	20%	19%	*	-	*	-	*	20%
	2018	46%	40%	**15%**	15%	16%	40%	-	*	-	40%	16%
Mathematics	2019	52%	47%	**33%**	31%	43%	*	-	*	-	*	33%
	2018	50%	45%	**17%**	16%	16%	60%	-	*	-	40%	17%
Writing	2019	38%	36%	**13%**	13%	0%	-	-	*	-	*	13%
	2018	41%	36%	**14%**	15%	7%	*	-	-	-	-	14%
Science	2019	54%	45%	**7%**	6%	0%	*	-	-	-	*	7%
	2018	51%	41%	**9%**	9%	13%	*	-	-	-	*	9%
Social Studies	2018	53%	45%	**12%**	11%	17%	*	-	-	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	9%	9%	0%	-	*	-	67%	9%
	2018	22%	19%	**5%**	5%	3%	0%	-	*	-	14%	5%
ELA/Reading	2019	21%	19%	**9%**	8%	10%	*	-	*	-	*	9%
	2018	19%	18%	**6%**	6%	5%	0%	-	*	-	20%	6%
Mathematics	2019	26%	25%	**14%**	14%	14%	*	-	*	-	*	14%
	2018	24%	23%	**5%**	5%	2%	0%	-	*	-	20%	5%
Writing	2019	14%	14%	**4%**	2%	0%	-	-	*	-	*	4%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**0%**	0%	0%	*	-	-	-	*	0%
	2018	23%	18%	**5%**	5%	6%	*	-	-	-	*	5%
Social Studies	2018	31%	25%	**6%**	7%	0%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	77	85	*	-	*	-	-	78
	2018	69	68	**68**	67	73	70	-	*	-	75	68
ELA/Reading	2019	68	68	**71**	70	82	*	-	*	-	-	71
	2018	69	69	**64**	62	73	60	-	*	-	*	63
Mathematics	2019	70	68	**84**	83	88	*	-	*	-	-	84
	2018	70	68	**73**	72	74	80	-	*	-	*	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WOODSON SCHOOL (101912127)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	43%	60%	*	-	*	-	-	45%
2018	38%	34%	**30%**	30%	24%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**51%**	55%	*	-	-	*	-	-	60%
2018	47%	42%	**36%**	34%	45%	*	-	-	-	*	18%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**44%**	47%	29%	*	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**56%**	53%	71%	*	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**62%**	61%	71%	*	-	-	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	67%	71%	*	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	33%	29%	*	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	72%	71%	*	-	-	-	*	*

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
LYONS EL (101912128)

Accountability Rating

B

LYONS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LYONS EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,002
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about LYONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	23.3%	12.6%
Hispanic	96.3%	62.0%	52.6%
White	1.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	79.9%	60.6%
English Learners	45.4%	31.8%	19.5%
Special Education	7.1%	7.4%	9.6%
Mobility Rate (2017-18)	6.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	19.4	18.3	18.7
Grade 3	25.6	18.3	18.9
Grade 4	21.6	18.4	19.2
Grade 5	25.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,369	$9,726	$9,844
Instruction	$4,887	$5,376	$5,492
Instructional Leadership	$82	$140	$155
School Leadership	$558	$707	$576

Texas Education Agency
2018-19 School Report Card
LYONS EL (101912128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	81%	86%	*	-	-	-	-	86%
	2018	77%	70%	**89%**	89%	89%	87%	-	-	-	*	89%
ELA/Reading	2019	75%	69%	**87%**	83%	87%	*	-	-	-	-	87%
	2018	74%	66%	**91%**	*	91%	80%	-	-	-	*	91%
Mathematics	2019	82%	77%	**88%**	83%	88%	*	-	-	-	-	88%
	2018	81%	76%	**91%**	*	91%	80%	-	-	-	*	92%
Writing	2019	68%	64%	**81%**	-	81%	-	-	-	-	-	81%
	2018	66%	59%	**84%**	*	84%	*	-	-	-	-	84%
Science	2019	81%	74%	**78%**	*	78%	*	-	-	-	-	78%
	2018	80%	72%	**84%**	-	83%	*	-	-	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**60%**	56%	60%	*	-	-	-	-	60%
	2018	48%	42%	**65%**	78%	66%	33%	-	-	-	*	65%
ELA/Reading	2019	48%	42%	**58%**	33%	58%	*	-	-	-	-	57%
	2018	46%	40%	**69%**	*	69%	40%	-	-	-	*	68%
Mathematics	2019	52%	47%	**65%**	67%	65%	*	-	-	-	-	65%
	2018	50%	45%	**67%**	*	68%	40%	-	-	-	*	68%
Writing	2019	38%	36%	**60%**	-	60%	-	-	-	-	-	60%
	2018	41%	36%	**67%**	*	67%	*	-	-	-	-	69%
Science	2019	54%	45%	**52%**	*	51%	*	-	-	-	-	53%
	2018	51%	41%	**49%**	-	50%	*	-	-	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**36%**	6%	36%	*	-	-	-	-	36%
	2018	22%	19%	**38%**	56%	39%	7%	-	-	-	*	38%
ELA/Reading	2019	21%	19%	**35%**	0%	36%	*	-	-	-	-	35%
	2018	19%	18%	**39%**	*	39%	0%	-	-	-	*	38%
Mathematics	2019	26%	25%	**42%**	0%	43%	*	-	-	-	-	42%
	2018	24%	23%	**44%**	*	44%	0%	-	-	-	*	44%
Writing	2019	14%	14%	**28%**	-	28%	-	-	-	-	-	28%
	2018	13%	12%	**39%**	*	39%	*	-	-	-	-	40%
Science	2019	25%	19%	**27%**	*	27%	*	-	-	-	-	28%
	2018	23%	18%	**20%**	-	21%	*	-	-	-	*	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	13	68	*	-	-	-	-	68
	2018	69	68	**67**	67	68	38	-	-	-	*	67
ELA/Reading	2019	68	68	**64**	*	65	*	-	-	-	-	63
	2018	69	69	**70**	*	71	*	-	-	-	*	70
Mathematics	2019	70	68	**70**	*	71	*	-	-	-	-	71
	2018	70	68	**65**	*	66	*	-	-	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LYONS EL (101912128)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**47%**	-	47%	-	-	-	-	-	31%
2018	38%	34%	**68%**	-	72%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**27%**	-	27%	-	-	-	-	-	8%
2018	47%	42%	**55%**	-	58%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**72%**	*	71%	*	-	-	-	-	18%
Students Requiring Accelerated Instruction											
2019	22%	30%	**28%**	*	29%	*	-	-	-	-	82%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	*	85%	*	-	-	-	-	27%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**85%**	*	85%	*	-	-	-	-	27%
Students Requiring Accelerated Instruction											
2019	17%	22%	**15%**	*	15%	*	-	-	-	-	73%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	*	89%	*	-	-	-	-	27%

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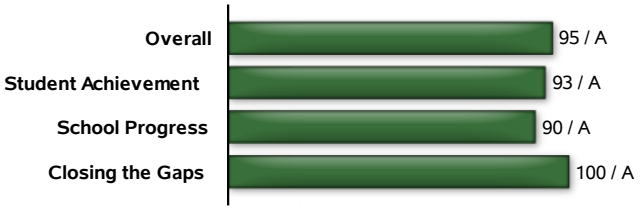
Texas Education Agency
2018-19 School Report Card
CONDIT EL (101912130)

Accountability Rating

CONDIT EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CONDIT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 770
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about CONDIT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.2%	23.3%	12.6%
Hispanic	32.5%	62.0%	52.6%
White	34.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	24.0%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	34.9%	79.9%	60.6%
English Learners	23.1%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	8.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.2	18.9
Grade 1	16.0	18.9	18.8
Grade 2	19.8	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	17.4	18.4	19.2
Grade 5	22.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,284	$9,726	$9,844
Instruction	$4,541	$5,376	$5,492
Instructional Leadership	$86	$140	$155
School Leadership	$484	$707	$576

Texas Education Agency
2018-19 School Report Card
CONDIT EL (101912130)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	84%	78%	97%	-	97%	-	97%	77%
	2018	77%	70%	**90%**	77%	82%	96%	-	96%	-	93%	78%
ELA/Reading	2019	75%	69%	**90%**	86%	80%	96%	-	94%	-	100%	76%
	2018	74%	66%	**90%**	81%	80%	97%	-	96%	-	94%	77%
Mathematics	2019	82%	77%	**93%**	86%	83%	99%	-	99%	-	100%	85%
	2018	81%	76%	**94%**	78%	90%	98%	-	100%	-	94%	84%
Writing	2019	68%	64%	**85%**	*	68%	89%	-	100%	-	100%	67%
	2018	66%	59%	**84%**	64%	71%	92%	-	91%	-	*	67%
Science	2019	81%	74%	**87%**	67%	69%	100%	-	97%	-	*	67%
	2018	80%	72%	**86%**	82%	75%	94%	-	93%	-	83%	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	51%	49%	83%	-	91%	-	94%	48%
	2018	48%	42%	**74%**	47%	50%	88%	-	88%	-	90%	49%
ELA/Reading	2019	48%	42%	**73%**	38%	51%	85%	-	88%	-	92%	47%
	2018	46%	40%	**75%**	54%	51%	89%	-	89%	-	94%	50%
Mathematics	2019	52%	47%	**74%**	71%	49%	82%	-	93%	-	100%	53%
	2018	50%	45%	**77%**	44%	53%	93%	-	93%	-	94%	50%
Writing	2019	38%	36%	**66%**	*	43%	70%	-	91%	-	100%	36%
	2018	41%	36%	**72%**	45%	47%	88%	-	79%	-	*	56%
Science	2019	54%	45%	**75%**	44%	49%	91%	-	91%	-	*	49%
	2018	51%	41%	**60%**	36%	43%	72%	-	80%	-	67%	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**51%**	20%	25%	62%	-	73%	-	74%	26%
	2018	22%	19%	**50%**	25%	27%	62%	-	63%	-	83%	27%
ELA/Reading	2019	21%	19%	**55%**	24%	26%	70%	-	73%	-	92%	26%
	2018	19%	18%	**54%**	38%	29%	66%	-	64%	-	94%	29%
Mathematics	2019	26%	25%	**54%**	19%	28%	64%	-	80%	-	58%	28%
	2018	24%	23%	**56%**	22%	31%	67%	-	73%	-	94%	30%
Writing	2019	14%	14%	**30%**	*	16%	23%	-	59%	-	71%	11%
	2018	13%	12%	**35%**	9%	15%	44%	-	47%	-	*	18%
Science	2019	25%	19%	**52%**	22%	23%	73%	-	63%	-	*	31%
	2018	23%	18%	**35%**	18%	18%	50%	-	47%	-	33%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	73	74	85	-	92	-	85	78
	2018	69	68	**79**	89	62	85	-	81	-	100	70
ELA/Reading	2019	68	68	**85**	75	79	89	-	84	-	100	79
	2018	69	69	**80**	95	62	88	-	79	-	100	70
Mathematics	2019	70	68	**80**	70	69	80	-	99	-	70	76
	2018	70	68	**78**	83	62	83	-	82	-	100	70

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Texas Education Agency
2018-19 School Report Card
CONDIT EL (101912130)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	*	33%	*	-	*	-	-	17%
2018	38%	34%	**38%**	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**19%**	*	0%	*	-	-	-	-	0%
2018	47%	42%	**31%**	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	56%	75%	98%	-	97%	-	*	45%
Students Requiring Accelerated Instruction											
2019	22%	30%	**12%**	44%	25%	2%	-	3%	-	*	55%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	78%	81%	98%	-	97%	-	*	45%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	78%	83%	100%	-	100%	-	*	64%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	22%	17%	0%	-	0%	-	*	36%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	78%	89%	100%	-	100%	-	*	73%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
HALPIN EARLY CHILDHOOD CTR (101912131)

Accountability Rating

HALPIN EARLY CHILDHOOD CTR is paired with TINSLEY EL (101912374)

HALPIN EARLY CHILDHOOD CTR earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 432
Grade Span: EE - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about HALPIN EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	27.5%	23.3%	12.6%
Hispanic	70.6%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	79.9%	60.6%
English Learners	58.6%	31.8%	19.5%
Special Education	6.3%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	19.2	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,523	$9,726	$9,844
Instruction	$5,873	$5,376	$5,492
Instructional Leadership	$126	$140	$155
School Leadership	$717	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
COOP EL (101912132)

Accountability Rating

B

COOP EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for COOP EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 736
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about COOP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	8.4%	23.3%	12.6%
Hispanic	89.0%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	79.9%	60.6%
English Learners	46.7%	31.8%	19.5%
Special Education	8.2%	7.4%	9.6%
Mobility Rate (2017-18)	14.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.7	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	14.2	18.3	18.7
Grade 3	15.5	18.3	18.9
Grade 4	14.3	18.4	19.2
Grade 5	21.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,858	$9,726	$9,844
Instruction	$5,139	$5,376	$5,492
Instructional Leadership	$88	$140	$155
School Leadership	$425	$707	$576

Texas Education Agency
2018-19 School Report Card
COOP EL (101912132)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**72%**	56%	73%	79%	0%	-	-	*	71%
	2018	77%	70%	**67%**	65%	67%	75%	*	-	-	-	67%
ELA/Reading	2019	75%	69%	**71%**	60%	72%	67%	*	-	-	*	70%
	2018	74%	66%	**65%**	75%	65%	67%	*	-	-	-	65%
Mathematics	2019	82%	77%	**77%**	64%	78%	89%	*	-	-	*	76%
	2018	81%	76%	**70%**	55%	71%	100%	*	-	-	-	70%
Writing	2019	68%	64%	**68%**	33%	70%	*	*	-	-	-	67%
	2018	66%	59%	**65%**	64%	66%	*	-	-	-	-	65%
Science	2019	81%	74%	**62%**	44%	64%	*	*	-	-	-	62%
	2018	80%	72%	**65%**	67%	64%	*	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	21%	45%	46%	0%	-	-	*	42%
	2018	48%	42%	**35%**	25%	36%	25%	*	-	-	-	34%
ELA/Reading	2019	48%	42%	**39%**	30%	39%	44%	*	-	-	*	38%
	2018	46%	40%	**34%**	36%	34%	33%	*	-	-	-	33%
Mathematics	2019	52%	47%	**48%**	18%	51%	44%	*	-	-	*	47%
	2018	50%	45%	**39%**	17%	42%	17%	*	-	-	-	38%
Writing	2019	38%	36%	**45%**	0%	49%	*	*	-	-	-	44%
	2018	41%	36%	**40%**	18%	43%	*	-	-	-	-	39%
Science	2019	54%	45%	**38%**	22%	39%	*	*	-	-	-	36%
	2018	51%	41%	**22%**	22%	22%	*	-	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	4%	20%	33%	0%	-	-	*	19%
	2018	22%	19%	**15%**	9%	16%	6%	*	-	-	-	14%
ELA/Reading	2019	21%	19%	**15%**	0%	16%	33%	*	-	-	*	15%
	2018	19%	18%	**13%**	14%	14%	0%	*	-	-	-	13%
Mathematics	2019	26%	25%	**23%**	9%	24%	33%	*	-	-	*	23%
	2018	24%	23%	**19%**	7%	20%	17%	*	-	-	-	18%
Writing	2019	14%	14%	**19%**	0%	21%	*	*	-	-	-	20%
	2018	13%	12%	**15%**	0%	17%	*	-	-	-	-	13%
Science	2019	25%	19%	**17%**	0%	17%	*	*	-	-	-	15%
	2018	23%	18%	**7%**	11%	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	67	71	82	*	-	-	-	71
	2018	69	68	**68**	66	68	64	*	-	-	-	68
ELA/Reading	2019	68	68	**77**	59	79	70	*	-	-	-	77
	2018	69	69	**69**	83	68	*	*	-	-	-	68
Mathematics	2019	70	68	**66**	73	66	92	*	-	-	-	66
	2018	70	68	**67**	50	69	*	*	-	-	-	68

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Texas Education Agency
2018-19 School Report Card
COOP EL (101912132)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	*	40%	*	*	-	-	-	36%
2018	38%	34%	**39%**	*	39%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**25%**	56%	21%	-	*	-	-	-	15%
2018	47%	42%	**35%**	*	35%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	56%	65%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	44%	35%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	56%	80%	*	*	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	44%	66%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	56%	34%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**71%**	56%	72%	*	*	-	-	-	0%

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Texas Education Agency
2018-19 School Report Card
CORNELIUS EL (101912133)

Accountability Rating

CORNELIUS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CORNELIUS EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 867
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about CORNELIUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.4%	23.3%	12.6%
Hispanic	81.9%	62.0%	52.6%
White	0.5%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	79.9%	60.6%
English Learners	43.7%	31.8%	19.5%
Special Education	3.6%	7.4%	9.6%
Mobility Rate (2017-18)	10.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.2	18.9
Grade 1	24.7	18.9	18.8
Grade 2	21.5	18.3	18.7
Grade 3	22.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	24.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,441	$9,726	$9,844
Instruction	$4,579	$5,376	$5,492
Instructional Leadership	$70	$140	$155
School Leadership	$614	$707	$576

Texas Education Agency
2018-19 School Report Card
CORNELIUS EL (101912133)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	86%	83%	-	100%	100%	-	*	82%
	2018	77%	70%	**79%**	82%	77%	100%	*	100%	-	*	77%
ELA/Reading	2019	75%	69%	**84%**	88%	83%	-	*	*	-	*	82%
	2018	74%	66%	**80%**	84%	79%	*	*	*	-	*	79%
Mathematics	2019	82%	77%	**88%**	85%	88%	-	*	*	-	*	86%
	2018	81%	76%	**79%**	82%	78%	*	*	*	-	*	78%
Writing	2019	68%	64%	**75%**	72%	75%	-	-	*	-	-	71%
	2018	66%	59%	**68%**	79%	65%	-	*	*	-	-	65%
Science	2019	81%	74%	**83%**	95%	80%	-	*	-	-	-	81%
	2018	80%	72%	**83%**	76%	84%	*	-	-	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	47%	52%	-	60%	100%	-	*	49%
	2018	48%	42%	**46%**	47%	45%	83%	*	100%	-	*	44%
ELA/Reading	2019	48%	42%	**47%**	47%	47%	-	*	*	-	*	45%
	2018	46%	40%	**46%**	51%	45%	*	*	*	-	*	44%
Mathematics	2019	52%	47%	**60%**	48%	62%	-	*	*	-	*	57%
	2018	50%	45%	**48%**	46%	47%	*	*	*	-	*	45%
Writing	2019	38%	36%	**32%**	39%	31%	-	-	*	-	-	30%
	2018	41%	36%	**37%**	29%	38%	-	*	*	-	-	33%
Science	2019	54%	45%	**60%**	52%	62%	-	*	-	-	-	56%
	2018	51%	41%	**49%**	57%	47%	*	-	-	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	24%	30%	-	20%	100%	-	*	27%
	2018	22%	19%	**22%**	25%	21%	33%	*	71%	-	*	20%
ELA/Reading	2019	21%	19%	**26%**	27%	26%	-	*	*	-	*	24%
	2018	19%	18%	**23%**	28%	22%	*	*	*	-	*	21%
Mathematics	2019	26%	25%	**37%**	27%	39%	-	*	*	-	*	35%
	2018	24%	23%	**24%**	25%	24%	*	*	*	-	*	22%
Writing	2019	14%	14%	**11%**	6%	11%	-	-	*	-	-	10%
	2018	13%	12%	**6%**	4%	7%	-	*	*	-	-	5%
Science	2019	25%	19%	**30%**	19%	33%	-	*	-	-	-	26%
	2018	23%	18%	**26%**	33%	25%	*	-	-	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	79	83	-	*	*	-	-	82
	2018	69	68	**73**	73	74	*	*	*	-	*	73
ELA/Reading	2019	68	68	**79**	76	79	-	*	*	-	-	80
	2018	69	69	**74**	78	72	*	*	*	-	*	73
Mathematics	2019	70	68	**85**	82	86	-	*	*	-	-	84
	2018	70	68	**73**	69	75	*	*	*	-	*	73

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Texas Education Agency
2018-19 School Report Card
CORNELIUS EL (101912133)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**61%**	67%	61%	-	-	-	-	-	29%
2018	38%	34%	**37%**	*	33%	-	*	-	-	*	*
Mathematics											
2019	45%	41%	**53%**	33%	56%	-	-	-	-	-	50%
2018	47%	42%	**45%**	45%	45%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**79%**	86%	78%	-	*	-	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	30%	**21%**	14%	22%	-	*	-	-	-	89%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	90%	86%	-	*	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	90%	78%	-	*	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	10%	22%	-	*	-	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	90%	88%	-	*	-	-	-	56%

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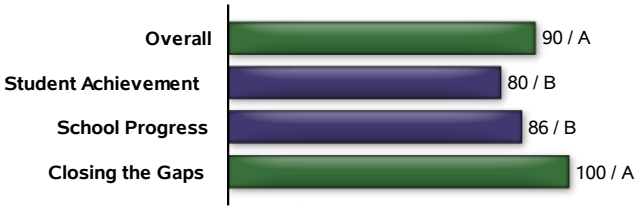
Texas Education Agency
2018-19 School Report Card
CROCKETT EL (101912135)

Accountability Rating

CROCKETT EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CROCKETT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 582
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Science
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CROCKETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.5%	23.3%	12.6%
Hispanic	78.2%	62.0%	52.6%
White	7.4%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	73.4%	79.9%	60.6%
English Learners	29.0%	31.8%	19.5%
Special Education	7.7%	7.4%	9.6%
Mobility Rate (2017-18)	9.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	22.0	18.3	18.7
Grade 3	18.9	18.3	18.9
Grade 4	16.4	18.4	19.2
Grade 5	18.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,051	$9,726	$9,844
Instruction	$5,318	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$494	$707	$576

Texas Education Agency
2018-19 School Report Card
CROCKETT EL (101912135)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	83%	84%	93%	-	87%	-	*	82%
	2018	77%	70%	**81%**	69%	82%	82%	-	100%	*	100%	79%
ELA/Reading	2019	75%	69%	**87%**	88%	85%	100%	-	100%	-	*	83%
	2018	74%	66%	**82%**	67%	83%	92%	-	100%	-	*	80%
Mathematics	2019	82%	77%	**86%**	75%	86%	94%	-	80%	-	*	85%
	2018	81%	76%	**87%**	71%	89%	77%	-	100%	-	*	85%
Writing	2019	68%	64%	**72%**	71%	70%	100%	-	*	-	-	66%
	2018	66%	59%	**54%**	50%	51%	80%	-	*	-	*	51%
Science	2019	81%	74%	**86%**	100%	86%	71%	-	*	-	*	82%
	2018	80%	72%	**91%**	100%	91%	*	-	*	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**50%**	41%	49%	65%	-	73%	-	*	43%
	2018	48%	42%	**54%**	45%	53%	53%	-	85%	*	100%	51%
ELA/Reading	2019	48%	42%	**54%**	54%	51%	82%	-	60%	-	*	47%
	2018	46%	40%	**54%**	46%	53%	62%	-	80%	-	*	51%
Mathematics	2019	52%	47%	**49%**	21%	51%	53%	-	80%	-	*	44%
	2018	50%	45%	**59%**	38%	61%	46%	-	80%	-	*	57%
Writing	2019	38%	36%	**35%**	29%	31%	60%	-	*	-	-	23%
	2018	41%	36%	**36%**	30%	33%	60%	-	*	-	*	33%
Science	2019	54%	45%	**55%**	67%	51%	57%	-	*	-	*	45%
	2018	51%	41%	**58%**	86%	53%	*	-	*	*	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	16%	23%	50%	-	33%	-	*	18%
	2018	22%	19%	**29%**	25%	28%	26%	-	46%	*	100%	25%
ELA/Reading	2019	21%	19%	**29%**	25%	26%	65%	-	20%	-	*	20%
	2018	19%	18%	**27%**	25%	25%	31%	-	40%	-	*	21%
Mathematics	2019	26%	25%	**27%**	8%	26%	47%	-	60%	-	*	21%
	2018	24%	23%	**37%**	25%	38%	23%	-	60%	-	*	35%
Writing	2019	14%	14%	**3%**	0%	3%	20%	-	*	-	-	2%
	2018	13%	12%	**9%**	10%	7%	20%	-	*	-	*	6%
Science	2019	25%	19%	**26%**	22%	23%	43%	-	*	-	*	18%
	2018	23%	18%	**31%**	43%	27%	*	-	*	*	*	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	79	76	89	-	70	-	*	74
	2018	69	68	**76**	61	77	79	-	100	-	*	76
ELA/Reading	2019	68	68	**80**	82	78	100	-	70	-	*	79
	2018	69	69	**76**	63	78	75	-	*	-	*	78
Mathematics	2019	70	68	**74**	75	74	77	-	70	-	*	70
	2018	70	68	**75**	59	76	83	-	*	-	*	75

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Texas Education Agency
2018-19 School Report Card
CROCKETT EL (101912135)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**89%**	80%	90%	*	-	-	-	-	88%
2018	38%	34%	**65%**	*	76%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**73%**	60%	77%	*	-	-	-	-	83%
2018	47%	42%	**47%**	*	62%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**87%**	89%	89%	70%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	11%	11%	30%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	89%	99%	100%	-	*	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	67%	84%	80%	-	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	33%	16%	20%	-	*	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	89%	96%	90%	-	*	-	*	100%

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n/a Indicates data reporting is not applicable for this group.

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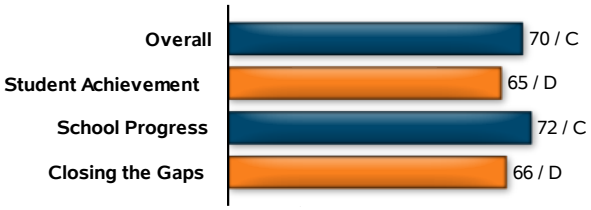
Texas Education Agency
2018-19 School Report Card
CUNNINGHAM EL (101912136)

Accountability Rating

CUNNINGHAM EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CUNNINGHAM EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 696
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **ELA/Reading**
✗ Mathematics
✗ Science
✗ Comparative Academic Growth
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CUNNINGHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.9%	23.3%	12.6%
Hispanic	79.9%	62.0%	52.6%
White	3.3%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	3.3%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	65.8%	31.8%	19.5%
Special Education	7.9%	7.4%	9.6%
Mobility Rate (2017-18)	12.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	19.2	18.9
Grade 1	12.9	18.9	18.8
Grade 2	15.8	18.3	18.7
Grade 3	15.3	18.3	18.9
Grade 4	11.1	18.4	19.2
Grade 5	25.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,334	$9,726	$9,844
Instruction	$5,192	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$649	$707	$576

Texas Education Agency
2018-19 School Report Card
CUNNINGHAM EL (101912136)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	62%	66%	75%	*	83%	*	*	66%
	2018	77%	70%	**66%**	71%	65%	60%	-	85%	-	-	66%
ELA/Reading	2019	75%	69%	**72%**	69%	72%	*	*	80%	*	*	73%
	2018	74%	66%	**70%**	67%	70%	*	-	80%	-	-	70%
Mathematics	2019	82%	77%	**68%**	66%	69%	*	*	80%	*	*	69%
	2018	81%	76%	**76%**	78%	75%	*	-	100%	-	-	76%
Writing	2019	68%	64%	**55%**	40%	57%	*	*	*	*	-	56%
	2018	66%	59%	**45%**	60%	43%	-	-	*	-	-	45%
Science	2019	81%	74%	**48%**	50%	47%	*	-	*	-	*	49%
	2018	80%	72%	**47%**	83%	45%	*	-	*	-	-	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	28%	33%	13%	*	83%	*	*	33%
	2018	48%	42%	**34%**	39%	33%	20%	-	69%	-	-	34%
ELA/Reading	2019	48%	42%	**41%**	28%	43%	*	*	80%	*	*	41%
	2018	46%	40%	**39%**	48%	37%	*	-	80%	-	-	38%
Mathematics	2019	52%	47%	**34%**	34%	33%	*	*	80%	*	*	34%
	2018	50%	45%	**39%**	41%	38%	*	-	80%	-	-	39%
Writing	2019	38%	36%	**20%**	10%	21%	*	*	*	*	-	20%
	2018	41%	36%	**26%**	10%	26%	-	-	*	-	-	25%
Science	2019	54%	45%	**22%**	25%	22%	*	-	*	-	*	22%
	2018	51%	41%	**14%**	33%	13%	*	-	*	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	12%	16%	0%	*	50%	*	*	16%
	2018	22%	19%	**16%**	17%	15%	0%	-	62%	-	-	15%
ELA/Reading	2019	21%	19%	**20%**	19%	20%	*	*	40%	*	*	20%
	2018	19%	18%	**19%**	19%	19%	*	-	80%	-	-	19%
Mathematics	2019	26%	25%	**18%**	13%	18%	*	*	60%	*	*	18%
	2018	24%	23%	**18%**	22%	17%	*	-	80%	-	-	18%
Writing	2019	14%	14%	**4%**	0%	5%	*	*	*	*	-	4%
	2018	13%	12%	**7%**	0%	8%	-	-	*	-	-	7%
Science	2019	25%	19%	**10%**	0%	10%	*	-	*	-	*	11%
	2018	23%	18%	**7%**	17%	6%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	50	59	*	*	*	-	*	58
	2018	69	68	**69**	67	68	*	-	100	-	-	69
ELA/Reading	2019	68	68	**65**	50	67	*	*	*	-	*	65
	2018	69	69	**70**	63	70	*	-	*	-	-	69
Mathematics	2019	70	68	**53**	50	51	*	*	*	-	*	53
	2018	70	68	**68**	70	67	*	-	*	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CUNNINGHAM EL (101912136)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	38%	27%	-	-	-	-	-	*
2018	38%	34%	**25%**	*	26%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**19%**	*	25%	*	-	-	-	*	*
2018	47%	42%	**50%**	*	50%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	67%	66%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	33%	34%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	78%	71%	*	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**57%**	56%	57%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**43%**	44%	43%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**69%**	67%	70%	*	-	*	-	*	*

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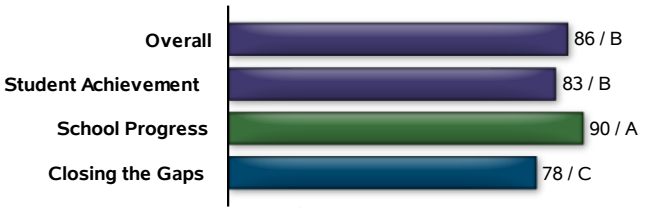
Texas Education Agency
2018-19 School Report Card
DE CHAUMES EL (101912137)

Accountability Rating

B

DE CHAUMES EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DE CHAUMES EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 841
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about DE CHAUMES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	23.3%	12.6%
Hispanic	98.6%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	79.9%	60.6%
English Learners	58.0%	31.8%	19.5%
Special Education	4.3%	7.4%	9.6%
Mobility Rate (2017-18)	4.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	24.7	18.3	18.9
Grade 4	23.6	18.4	19.2
Grade 5	15.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,066	$9,726	$9,844
Instruction	$5,180	$5,376	$5,492
Instructional Leadership	$90	$140	$155
School Leadership	$408	$707	$576

Texas Education Agency
2018-19 School Report Card
DE CHAUMES EL (101912137)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**86%**	*	85%	100%	*	-	-	*	86%
	2018	77%	70%	**87%**	89%	87%	100%	-	-	-	-	87%
ELA/Reading	2019	75%	69%	**86%**	*	86%	*	*	-	-	*	86%
	2018	74%	66%	**86%**	*	85%	*	-	-	-	-	86%
Mathematics	2019	82%	77%	**90%**	*	89%	*	*	-	-	*	89%
	2018	81%	76%	**92%**	*	92%	*	-	-	-	-	92%
Writing	2019	68%	64%	**79%**	-	79%	*	*	-	-	*	79%
	2018	66%	59%	**79%**	*	79%	*	-	-	-	-	79%
Science	2019	81%	74%	**79%**	*	79%	*	-	-	-	-	80%
	2018	80%	72%	**84%**	*	84%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	*	51%	25%	*	-	-	*	51%
	2018	48%	42%	**60%**	44%	60%	67%	-	-	-	-	59%
ELA/Reading	2019	48%	42%	**48%**	*	49%	*	*	-	-	*	48%
	2018	46%	40%	**56%**	*	55%	*	-	-	-	-	56%
Mathematics	2019	52%	47%	**56%**	*	56%	*	*	-	-	*	56%
	2018	50%	45%	**68%**	*	69%	*	-	-	-	-	68%
Writing	2019	38%	36%	**46%**	-	46%	*	*	-	-	*	45%
	2018	41%	36%	**61%**	*	62%	*	-	-	-	-	61%
Science	2019	54%	45%	**48%**	*	49%	*	-	-	-	-	48%
	2018	51%	41%	**45%**	*	45%	*	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	*	28%	13%	*	-	-	*	28%
	2018	22%	19%	**31%**	11%	31%	50%	-	-	-	-	30%
ELA/Reading	2019	21%	19%	**27%**	*	27%	*	*	-	-	*	27%
	2018	19%	18%	**29%**	*	29%	*	-	-	-	-	28%
Mathematics	2019	26%	25%	**35%**	*	35%	*	*	-	-	*	35%
	2018	24%	23%	**38%**	*	38%	*	-	-	-	-	38%
Writing	2019	14%	14%	**18%**	-	18%	*	*	-	-	*	18%
	2018	13%	12%	**29%**	*	30%	*	-	-	-	-	29%
Science	2019	25%	19%	**22%**	*	22%	*	-	-	-	-	22%
	2018	23%	18%	**18%**	*	18%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	*	68	*	*	-	-	*	68
	2018	69	68	**79**	92	79	*	-	-	-	-	79
ELA/Reading	2019	68	68	**62**	*	64	*	*	-	-	-	63
	2018	69	69	**77**	*	76	*	-	-	-	-	77
Mathematics	2019	70	68	**72**	*	72	*	*	-	-	*	73
	2018	70	68	**81**	*	81	*	-	-	-	-	80

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Texas Education Agency
2018-19 School Report Card
DE CHAUMES EL (101912137)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	-	45%	-	-	-	-	-	*
2018	38%	34%	**45%**	*	43%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**64%**	-	64%	-	-	-	-	-	*
2018	47%	42%	**73%**	*	69%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	*	82%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	*	18%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	*	89%	*	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	94%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	6%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	*	98%	*	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
DE ZAVALA EL (101912138)

Accountability Rating

DE ZAVALA EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DE ZAVALA EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 542
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about DE ZAVALA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	23.3%	12.6%
Hispanic	98.7%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	79.9%	60.6%
English Learners	52.8%	31.8%	19.5%
Special Education	6.5%	7.4%	9.6%
Mobility Rate (2017-18)	7.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	14.5	18.3	18.7
Grade 3	9.3	18.3	18.9
Grade 4	10.5	18.4	19.2
Grade 5	11.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,504	$9,726	$9,844
Instruction	$5,676	$5,376	$5,492
Instructional Leadership	$131	$140	$155
School Leadership	$652	$707	$576

Texas Education Agency
2018-19 School Report Card
DE ZAVALA EL (101912138)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	100%	84%	*	*	-	-	-	83%
	2018	77%	70%	**79%**	57%	79%	*	*	-	-	-	77%
ELA/Reading	2019	75%	69%	**81%**	*	82%	*	*	-	-	-	79%
	2018	74%	66%	**76%**	*	76%	*	*	-	-	-	74%
Mathematics	2019	82%	77%	**91%**	*	92%	*	*	-	-	-	90%
	2018	81%	76%	**88%**	*	88%	*	*	-	-	-	87%
Writing	2019	68%	64%	**86%**	*	85%	-	*	-	-	-	83%
	2018	66%	59%	**73%**	*	74%	-	-	-	-	-	69%
Science	2019	81%	74%	**71%**	-	71%	-	-	-	-	-	70%
	2018	80%	72%	**68%**	-	67%	*	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	80%	59%	*	*	-	-	-	56%
	2018	48%	42%	**54%**	29%	54%	*	*	-	-	-	51%
ELA/Reading	2019	48%	42%	**51%**	*	52%	*	*	-	-	-	47%
	2018	46%	40%	**48%**	*	49%	*	*	-	-	-	46%
Mathematics	2019	52%	47%	**69%**	*	68%	*	*	-	-	-	66%
	2018	50%	45%	**67%**	*	68%	*	*	-	-	-	65%
Writing	2019	38%	36%	**67%**	*	66%	-	*	-	-	-	64%
	2018	41%	36%	**52%**	*	53%	-	-	-	-	-	47%
Science	2019	54%	45%	**48%**	-	48%	-	-	-	-	-	46%
	2018	51%	41%	**35%**	-	35%	*	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	20%	32%	*	*	-	-	-	29%
	2018	22%	19%	**28%**	14%	29%	*	*	-	-	-	26%
ELA/Reading	2019	21%	19%	**28%**	*	28%	*	*	-	-	-	24%
	2018	19%	18%	**27%**	*	27%	*	*	-	-	-	24%
Mathematics	2019	26%	25%	**38%**	*	38%	*	*	-	-	-	36%
	2018	24%	23%	**39%**	*	39%	*	*	-	-	-	36%
Writing	2019	14%	14%	**33%**	*	34%	-	*	-	-	-	30%
	2018	13%	12%	**18%**	*	18%	-	-	-	-	-	15%
Science	2019	25%	19%	**22%**	-	22%	-	-	-	-	-	21%
	2018	23%	18%	**15%**	-	14%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	*	74	-	*	-	-	-	72
	2018	69	68	**70**	*	70	*	-	-	-	-	67
ELA/Reading	2019	68	68	**76**	*	76	-	*	-	-	-	74
	2018	69	69	**68**	*	68	*	-	-	-	-	64
Mathematics	2019	70	68	**71**	*	71	-	*	-	-	-	70
	2018	70	68	**72**	*	72	*	-	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DE ZAVALA EL (101912138)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	-	33%	-	-	-	-	-	0%
2018	38%	34%	**32%**	*	33%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**35%**	-	35%	-	-	-	-	-	29%
2018	47%	42%	**26%**	*	28%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	-	67%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	-	33%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	-	80%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	-	82%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	-	18%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	-	89%	-	-	-	-	-	*

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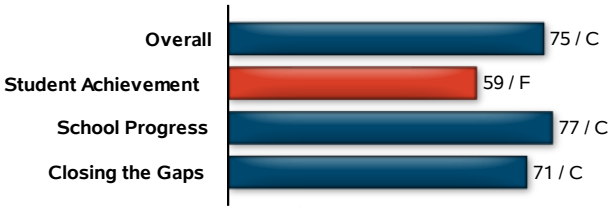
Texas Education Agency
2018-19 School Report Card
DOGAN EL (101912140)

Accountability Rating

DOGAN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DOGAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 607
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about DOGAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	28.5%	23.3%	12.6%
Hispanic	70.2%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	39.4%	31.8%	19.5%
Special Education	6.4%	7.4%	9.6%
Mobility Rate (2017-18)	18.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	19.2	18.9
Grade 1	21.9	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	21.0	18.3	18.9
Grade 4	19.7	18.4	19.2
Grade 5	22.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,749	$9,726	$9,844
Instruction	$6,086	$5,376	$5,492
Instructional Leadership	$96	$140	$155
School Leadership	$686	$707	$576

Texas Education Agency
2018-19 School Report Card
DOGAN EL (101912140)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	51%	65%	-	-	-	-	*	61%
	2018	77%	70%	**53%**	40%	56%	*	-	-	-	-	53%
ELA/Reading	2019	75%	69%	**60%**	53%	63%	-	-	-	-	*	60%
	2018	74%	66%	**56%**	49%	58%	*	-	-	-	-	56%
Mathematics	2019	82%	77%	**60%**	47%	64%	-	-	-	-	*	60%
	2018	81%	76%	**55%**	38%	61%	*	-	-	-	-	55%
Writing	2019	68%	64%	**54%**	48%	57%	-	-	-	-	-	54%
	2018	66%	59%	**33%**	23%	35%	-	-	-	-	-	32%
Science	2019	81%	74%	**74%**	69%	76%	-	-	-	-	-	74%
	2018	80%	72%	**55%**	33%	62%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	21%	32%	-	-	-	-	*	29%
	2018	48%	42%	**24%**	14%	27%	*	-	-	-	-	24%
ELA/Reading	2019	48%	42%	**26%**	17%	28%	-	-	-	-	*	26%
	2018	46%	40%	**25%**	15%	28%	*	-	-	-	-	24%
Mathematics	2019	52%	47%	**31%**	22%	34%	-	-	-	-	*	31%
	2018	50%	45%	**24%**	16%	26%	*	-	-	-	-	24%
Writing	2019	38%	36%	**21%**	24%	20%	-	-	-	-	-	21%
	2018	41%	36%	**18%**	8%	20%	-	-	-	-	-	17%
Science	2019	54%	45%	**40%**	31%	41%	-	-	-	-	-	40%
	2018	51%	41%	**28%**	10%	34%	*	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	10%	12%	-	-	-	-	*	12%
	2018	22%	19%	**10%**	3%	12%	*	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**10%**	11%	10%	-	-	-	-	*	10%
	2018	19%	18%	**12%**	3%	15%	*	-	-	-	-	11%
Mathematics	2019	26%	25%	**13%**	9%	15%	-	-	-	-	*	13%
	2018	24%	23%	**10%**	5%	12%	*	-	-	-	-	10%
Writing	2019	14%	14%	**6%**	12%	2%	-	-	-	-	-	6%
	2018	13%	12%	**7%**	0%	8%	-	-	-	-	-	5%
Science	2019	25%	19%	**16%**	6%	19%	-	-	-	-	-	16%
	2018	23%	18%	**5%**	0%	7%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	71	74	-	-	-	-	-	73
	2018	69	68	**66**	70	65	*	-	-	-	-	67
ELA/Reading	2019	68	68	**77**	75	77	-	-	-	-	-	77
	2018	69	69	**66**	75	63	*	-	-	-	-	67
Mathematics	2019	70	68	**70**	67	71	-	-	-	-	-	70
	2018	70	68	**67**	66	66	*	-	-	-	-	67

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Texas Education Agency
2018-19 School Report Card
DOGAN EL (101912140)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	30%	46%	-	-	-	-	-	43%
2018	38%	34%	**31%**	29%	32%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**34%**	27%	39%	-	-	-	-	-	43%
2018	47%	42%	**38%**	21%	46%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**56%**	44%	59%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**44%**	56%	41%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	63%	70%	-	-	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**52%**	44%	54%	-	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	17%	22%	**48%**	56%	46%	-	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	90%	85%	**68%**	69%	68%	-	-	-	-	-	33%

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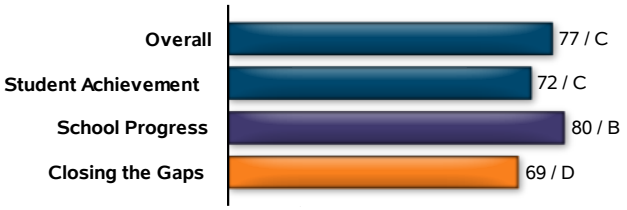
Texas Education Agency
2018-19 School Report Card
DURKEE EL (101912144)

Accountability Rating

DURKEE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DURKEE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 574
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about DURKEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	13.4%	23.3%	12.6%
Hispanic	83.1%	62.0%	52.6%
White	3.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	79.9%	60.6%
English Learners	56.8%	31.8%	19.5%
Special Education	8.7%	7.4%	9.6%
Mobility Rate (2017-18)	18.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.2	18.9
Grade 1	23.8	18.9	18.8
Grade 2	23.3	18.3	18.7
Grade 3	19.1	18.3	18.9
Grade 4	20.6	18.4	19.2
Grade 5	23.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,056	$9,726	$9,844
Instruction	$4,953	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$715	$707	$576

Texas Education Agency
2018-19 School Report Card
DURKEE EL (101912144)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	38%	73%	59%	-	-	-	-	70%
	2018	77%	70%	**73%**	53%	76%	56%	-	-	-	-	73%
ELA/Reading	2019	75%	69%	**67%**	41%	71%	50%	-	-	-	-	68%
	2018	74%	66%	**74%**	55%	76%	67%	-	-	-	-	74%
Mathematics	2019	82%	77%	**79%**	41%	83%	67%	-	-	-	-	79%
	2018	81%	76%	**80%**	64%	82%	43%	-	-	-	-	79%
Writing	2019	68%	64%	**61%**	20%	67%	*	-	-	-	-	60%
	2018	66%	59%	**69%**	22%	76%	*	-	-	-	-	68%
Science	2019	81%	74%	**60%**	43%	60%	*	-	-	-	-	60%
	2018	80%	72%	**56%**	44%	56%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**40%**	11%	43%	24%	-	-	-	-	39%
	2018	48%	42%	**39%**	12%	43%	28%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**37%**	11%	40%	17%	-	-	-	-	36%
	2018	46%	40%	**39%**	14%	42%	33%	-	-	-	-	39%
Mathematics	2019	52%	47%	**47%**	11%	51%	33%	-	-	-	-	47%
	2018	50%	45%	**43%**	11%	47%	29%	-	-	-	-	43%
Writing	2019	38%	36%	**36%**	10%	41%	*	-	-	-	-	35%
	2018	41%	36%	**39%**	11%	43%	*	-	-	-	-	38%
Science	2019	54%	45%	**29%**	14%	30%	*	-	-	-	-	29%
	2018	51%	41%	**29%**	11%	31%	*	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	6%	22%	12%	-	-	-	-	19%
	2018	22%	19%	**17%**	3%	19%	6%	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**20%**	4%	22%	17%	-	-	-	-	19%
	2018	19%	18%	**18%**	7%	20%	0%	-	-	-	-	18%
Mathematics	2019	26%	25%	**26%**	7%	28%	17%	-	-	-	-	26%
	2018	24%	23%	**19%**	0%	22%	14%	-	-	-	-	19%
Writing	2019	14%	14%	**11%**	10%	11%	*	-	-	-	-	11%
	2018	13%	12%	**11%**	0%	13%	*	-	-	-	-	11%
Science	2019	25%	19%	**10%**	0%	11%	*	-	-	-	-	9%
	2018	23%	18%	**10%**	0%	12%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	70	65	88	-	-	-	-	66
	2018	69	68	**64**	56	64	78	-	-	-	-	64
ELA/Reading	2019	68	68	**61**	69	59	*	-	-	-	-	60
	2018	69	69	**66**	71	64	*	-	-	-	-	66
Mathematics	2019	70	68	**70**	72	70	*	-	-	-	-	70
	2018	70	68	**62**	41	65	60	-	-	-	-	62

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Texas Education Agency
2018-19 School Report Card
DURKEE EL (101912144)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	13%	26%	*	-	-	-	-	30%
2018	38%	34%	**33%**	*	30%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**42%**	33%	40%	*	-	-	-	-	67%
2018	47%	42%	**31%**	*	35%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**57%**	43%	59%	*	-	-	-	-	7%
Students Requiring Accelerated Instruction											
2019	22%	30%	**43%**	57%	41%	*	-	-	-	-	93%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	71%	72%	*	-	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	71%	78%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	29%	22%	*	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	86%	89%	*	-	-	-	-	80%

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n/a Indicates data reporting is not applicable for this group.

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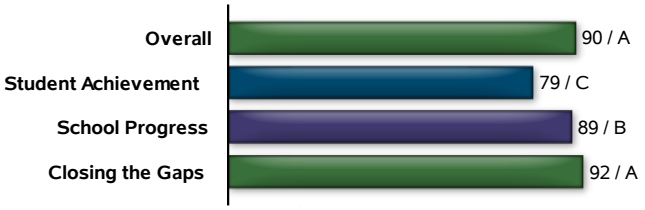
Texas Education Agency
2018-19 School Report Card
ELIOT EL (101912147)

Accountability Rating

ELIOT EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ELIOT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 605
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about ELIOT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	23.3%	12.6%
Hispanic	99.5%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.9%	60.6%
English Learners	49.9%	31.8%	19.5%
Special Education	8.9%	7.4%	9.6%
Mobility Rate (2017-18)	12.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.2	18.9
Grade 1	21.3	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	24.5	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	18.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,623	$9,726	$9,844
Instruction	$5,340	$5,376	$5,492
Instructional Leadership	$97	$140	$155
School Leadership	$653	$707	$576

Texas Education Agency
2018-19 School Report Card
ELIOT EL (101912147)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	60%	80%	*	-	-	-	-	80%
	2018	77%	70%	**78%**	50%	78%	*	-	-	-	*	77%
ELA/Reading	2019	75%	69%	**78%**	*	79%	*	-	-	-	-	78%
	2018	74%	66%	**71%**	*	71%	*	-	-	-	*	70%
Mathematics	2019	82%	77%	**86%**	*	86%	*	-	-	-	-	86%
	2018	81%	76%	**86%**	*	87%	*	-	-	-	*	86%
Writing	2019	68%	64%	**70%**	-	70%	*	-	-	-	-	71%
	2018	66%	59%	**67%**	*	67%	-	-	-	-	*	66%
Science	2019	81%	74%	**74%**	*	75%	-	-	-	-	-	73%
	2018	80%	72%	**82%**	-	82%	-	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	40%	51%	*	-	-	-	-	50%
	2018	48%	42%	**48%**	40%	48%	*	-	-	-	*	47%
ELA/Reading	2019	48%	42%	**44%**	*	45%	*	-	-	-	-	44%
	2018	46%	40%	**39%**	*	39%	*	-	-	-	*	38%
Mathematics	2019	52%	47%	**63%**	*	63%	*	-	-	-	-	63%
	2018	50%	45%	**61%**	*	61%	*	-	-	-	*	60%
Writing	2019	38%	36%	**24%**	-	24%	*	-	-	-	-	23%
	2018	41%	36%	**37%**	*	37%	-	-	-	-	*	36%
Science	2019	54%	45%	**56%**	*	57%	-	-	-	-	-	56%
	2018	51%	41%	**48%**	-	48%	-	-	-	-	-	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	0%	24%	*	-	-	-	-	23%
	2018	22%	19%	**18%**	20%	19%	*	-	-	-	*	18%
ELA/Reading	2019	21%	19%	**20%**	*	21%	*	-	-	-	-	20%
	2018	19%	18%	**14%**	*	14%	*	-	-	-	*	13%
Mathematics	2019	26%	25%	**34%**	*	34%	*	-	-	-	-	33%
	2018	24%	23%	**31%**	*	31%	*	-	-	-	*	30%
Writing	2019	14%	14%	**4%**	-	4%	*	-	-	-	-	4%
	2018	13%	12%	**3%**	*	1%	-	-	-	-	*	1%
Science	2019	25%	19%	**23%**	*	23%	-	-	-	-	-	22%
	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	*	80	*	-	-	-	-	80
	2018	69	68	**85**	*	85	-	-	-	-	*	85
ELA/Reading	2019	68	68	**77**	*	77	-	-	-	-	-	78
	2018	69	69	**84**	*	85	-	-	-	-	*	84
Mathematics	2019	70	68	**82**	*	82	*	-	-	-	-	82
	2018	70	68	**85**	*	85	-	-	-	-	*	85

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ELIOT EL (101912147)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	*	42%	-	-	-	-	-	25%
2018	38%	34%	**35%**	*	34%	-	-	-	-	*	*
Mathematics											
2019	45%	41%	**46%**	-	46%	-	-	-	-	-	50%
2018	47%	42%	**43%**	*	44%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**72%**	*	73%	-	-	-	-	-	14%
Students Requiring Accelerated Instruction											
2019	22%	30%	**28%**	*	27%	-	-	-	-	-	86%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	*	80%	-	-	-	-	-	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	*	81%	-	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	*	19%	-	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	*	91%	-	-	-	-	-	71%

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Texas Education Agency
2018-19 School Report Card
ELROD EL (101912148)

Accountability Rating

ELROD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ELROD EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 763
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science

School and Student Information

This section provides demographic information about ELROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	23.9%	23.3%	12.6%
Hispanic	69.7%	62.0%	52.6%
White	1.8%	9.0%	27.4%
American Indian	0.7%	0.2%	0.4%
Asian	3.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	79.9%	60.6%
English Learners	60.8%	31.8%	19.5%
Special Education	4.8%	7.4%	9.6%
Mobility Rate (2017-18)	12.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.2	18.9
Grade 1	11.4	18.9	18.8
Grade 2	9.4	18.3	18.7
Grade 3	10.9	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	10.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,598	$9,726	$9,844
Instruction	$5,326	$5,376	$5,492
Instructional Leadership	$108	$140	$155
School Leadership	$578	$707	$576

Texas Education Agency
2018-19 School Report Card
ELROD EL (101912148)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	82%	80%	79%	*	79%	-	-	81%
	2018	77%	70%	**66%**	60%	67%	88%	*	79%	*	*	65%
ELA/Reading	2019	75%	69%	**84%**	84%	84%	60%	*	92%	-	-	84%
	2018	74%	66%	**64%**	58%	65%	86%	*	58%	*	*	62%
Mathematics	2019	82%	77%	**84%**	90%	81%	100%	*	85%	-	-	84%
	2018	81%	76%	**77%**	67%	80%	86%	*	100%	*	*	77%
Writing	2019	68%	64%	**84%**	68%	94%	*	*	*	-	-	84%
	2018	66%	59%	**42%**	44%	38%	*	-	80%	-	-	39%
Science	2019	81%	74%	**57%**	71%	51%	*	-	40%	-	-	56%
	2018	80%	72%	**65%**	62%	66%	*	-	*	*	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	48%	48%	36%	*	47%	-	-	47%
	2018	48%	42%	**36%**	33%	35%	71%	*	52%	*	*	33%
ELA/Reading	2019	48%	42%	**49%**	52%	49%	20%	*	46%	-	-	49%
	2018	46%	40%	**36%**	36%	34%	57%	*	50%	*	*	32%
Mathematics	2019	52%	47%	**50%**	52%	48%	60%	*	62%	-	-	49%
	2018	50%	45%	**44%**	38%	45%	71%	*	50%	*	*	42%
Writing	2019	38%	36%	**54%**	38%	65%	*	*	*	-	-	55%
	2018	41%	36%	**22%**	19%	19%	*	-	60%	-	-	18%
Science	2019	54%	45%	**30%**	39%	26%	*	-	20%	-	-	29%
	2018	51%	41%	**24%**	29%	19%	*	-	*	*	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	30%	25%	0%	*	18%	-	-	25%
	2018	22%	19%	**18%**	18%	15%	47%	*	39%	*	*	16%
ELA/Reading	2019	21%	19%	**28%**	32%	28%	0%	*	23%	-	-	28%
	2018	19%	18%	**18%**	21%	15%	43%	*	42%	*	*	16%
Mathematics	2019	26%	25%	**28%**	36%	26%	0%	*	15%	-	-	27%
	2018	24%	23%	**24%**	22%	23%	43%	*	50%	*	*	23%
Writing	2019	14%	14%	**21%**	15%	25%	*	*	*	-	-	22%
	2018	13%	12%	**3%**	0%	1%	*	-	20%	-	-	2%
Science	2019	25%	19%	**14%**	26%	11%	*	-	0%	-	-	12%
	2018	23%	18%	**14%**	19%	10%	*	-	*	*	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	84	82	63	*	88	-	-	82
	2018	69	68	**67**	64	65	100	-	89	*	-	66
ELA/Reading	2019	68	68	**83**	81	84	*	*	88	-	-	83
	2018	69	69	**71**	59	77	*	-	89	*	-	70
Mathematics	2019	70	68	**82**	87	81	*	*	88	-	-	82
	2018	70	68	**63**	69	59	*	-	89	*	-	63

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ELROD EL (101912148)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**70%**	71%	66%	*	-	*	-	-	0%
2018	38%	34%	**36%**	40%	36%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**65%**	83%	52%	*	-	-	-	-	29%
2018	47%	42%	**26%**	*	30%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**73%**	71%	72%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**27%**	29%	28%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	90%	83%	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	90%	77%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	10%	23%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	97%	82%	-	-	*	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
EMERSON EL (101912149)

Accountability Rating

EMERSON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EMERSON EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 920
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about EMERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	17.4%	23.3%	12.6%
Hispanic	63.6%	62.0%	52.6%
White	12.8%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	5.7%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	79.9%	60.6%
English Learners	67.4%	31.8%	19.5%
Special Education	4.6%	7.4%	9.6%
Mobility Rate (2017-18)	19.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	12.8	18.3	18.7
Grade 3	9.2	18.3	18.9
Grade 4	12.1	18.4	19.2
Grade 5	16.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,432	$9,726	$9,844
Instruction	$4,651	$5,376	$5,492
Instructional Leadership	$74	$140	$155
School Leadership	$264	$707	$576

Texas Education Agency
2018-19 School Report Card
EMERSON EL (101912149)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	59%	70%	62%	*	57%	-	*	65%
	2018	77%	70%	**69%**	73%	68%	63%	*	71%	*	100%	68%
ELA/Reading	2019	75%	69%	**68%**	64%	71%	59%	*	60%	-	*	66%
	2018	74%	66%	**69%**	73%	69%	66%	*	67%	*	*	68%
Mathematics	2019	82%	77%	**72%**	60%	77%	68%	*	60%	-	*	70%
	2018	81%	76%	**74%**	82%	73%	62%	*	67%	*	*	73%
Writing	2019	68%	64%	**52%**	52%	52%	60%	*	40%	-	-	51%
	2018	66%	59%	**51%**	40%	54%	33%	-	*	-	*	48%
Science	2019	81%	74%	**62%**	43%	65%	50%	-	*	-	*	60%
	2018	80%	72%	**72%**	68%	70%	90%	-	*	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	28%	38%	33%	*	39%	-	*	33%
	2018	48%	42%	**42%**	45%	39%	45%	*	57%	*	100%	40%
ELA/Reading	2019	48%	42%	**35%**	33%	35%	30%	*	50%	-	*	31%
	2018	46%	40%	**42%**	47%	38%	53%	*	50%	*	*	40%
Mathematics	2019	52%	47%	**44%**	35%	45%	43%	*	50%	-	*	41%
	2018	50%	45%	**48%**	46%	49%	43%	*	67%	*	*	47%
Writing	2019	38%	36%	**13%**	13%	14%	10%	*	0%	-	-	13%
	2018	41%	36%	**29%**	20%	30%	25%	-	*	-	*	25%
Science	2019	54%	45%	**35%**	7%	39%	25%	-	*	-	*	31%
	2018	51%	41%	**34%**	50%	24%	50%	-	*	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	11%	21%	17%	*	18%	-	*	17%
	2018	22%	19%	**19%**	20%	16%	25%	*	50%	*	17%	17%
ELA/Reading	2019	21%	19%	**20%**	13%	21%	19%	*	20%	-	*	17%
	2018	19%	18%	**18%**	18%	16%	22%	*	50%	*	*	16%
Mathematics	2019	26%	25%	**23%**	16%	24%	24%	*	30%	-	*	21%
	2018	24%	23%	**25%**	25%	24%	32%	*	50%	*	*	23%
Writing	2019	14%	14%	**1%**	0%	2%	0%	*	0%	-	-	1%
	2018	13%	12%	**6%**	10%	7%	0%	-	*	-	*	3%
Science	2019	25%	19%	**21%**	0%	26%	0%	-	*	-	*	20%
	2018	23%	18%	**11%**	18%	3%	40%	-	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	66	77	72	*	68	-	*	74
	2018	69	68	**79**	88	77	76	-	83	-	*	79
ELA/Reading	2019	68	68	**72**	68	74	58	*	86	-	*	72
	2018	69	69	**76**	84	74	71	-	*	-	*	76
Mathematics	2019	70	68	**76**	64	79	87	*	50	-	*	75
	2018	70	68	**82**	92	79	80	-	*	-	*	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
EMERSON EL (101912149)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	33%	51%	30%	-	*	-	-	9%
2018	38%	34%	**26%**	*	29%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**42%**	21%	50%	40%	-	*	-	-	33%
2018	47%	42%	**36%**	70%	31%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	57%	72%	42%	-	40%	-	*	15%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	43%	28%	58%	-	60%	-	*	85%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	64%	83%	42%	-	40%	-	*	31%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	57%	77%	50%	-	40%	-	*	31%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	43%	23%	50%	-	60%	-	*	69%
STAAR Cumulative Met Standard											
2019	90%	85%	**75%**	57%	83%	50%	-	40%	-	*	46%

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Texas Education Agency
2018-19 School Report Card
BELL EL (101912151)

Accountability Rating

B

BELL EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BELL EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 706
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	26.1%	23.3%	12.6%
Hispanic	67.6%	62.0%	52.6%
White	3.1%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	2.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	79.9%	60.6%
English Learners	51.7%	31.8%	19.5%
Special Education	7.4%	7.4%	9.6%
Mobility Rate (2017-18)	12.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	14.4	18.3	18.9
Grade 4	18.9	18.4	19.2
Grade 5	17.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,154	$9,726	$9,844
Instruction	$5,734	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$662	$707	$576

Texas Education Agency
2018-19 School Report Card
BELL EL (101912151)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	74%	63%	83%	-	79%	-	100%	67%
	2018	77%	70%	**70%**	75%	67%	70%	*	63%	-	100%	69%
ELA/Reading	2019	75%	69%	**63%**	71%	59%	63%	-	67%	-	*	62%
	2018	74%	66%	**65%**	73%	61%	64%	*	*	-	*	64%
Mathematics	2019	82%	77%	**80%**	83%	77%	100%	-	83%	-	*	79%
	2018	81%	76%	**84%**	85%	84%	82%	*	*	-	*	83%
Writing	2019	68%	64%	**61%**	73%	54%	*	-	*	-	*	61%
	2018	66%	59%	**44%**	59%	33%	60%	*	-	-	*	44%
Science	2019	81%	74%	**49%**	63%	38%	*	-	-	-	-	49%
	2018	80%	72%	**68%**	71%	66%	*	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	42%	32%	57%	-	57%	-	33%	35%
	2018	48%	42%	**37%**	40%	35%	43%	*	50%	-	57%	36%
ELA/Reading	2019	48%	42%	**31%**	42%	25%	50%	-	50%	-	*	29%
	2018	46%	40%	**33%**	37%	30%	27%	*	*	-	*	31%
Mathematics	2019	52%	47%	**50%**	52%	49%	63%	-	67%	-	*	50%
	2018	50%	45%	**51%**	53%	50%	55%	*	*	-	*	49%
Writing	2019	38%	36%	**27%**	41%	22%	*	-	*	-	*	29%
	2018	41%	36%	**24%**	29%	17%	60%	*	-	-	*	23%
Science	2019	54%	45%	**16%**	20%	9%	*	-	-	-	-	15%
	2018	51%	41%	**27%**	26%	27%	*	-	*	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	17%	15%	30%	-	36%	-	17%	16%
	2018	22%	19%	**18%**	22%	17%	20%	*	0%	-	14%	17%
ELA/Reading	2019	21%	19%	**13%**	16%	10%	25%	-	33%	-	*	11%
	2018	19%	18%	**16%**	21%	13%	18%	*	*	-	*	15%
Mathematics	2019	26%	25%	**30%**	30%	27%	63%	-	50%	-	*	29%
	2018	24%	23%	**31%**	36%	29%	36%	*	*	-	*	29%
Writing	2019	14%	14%	**2%**	0%	3%	*	-	*	-	*	2%
	2018	13%	12%	**2%**	2%	2%	0%	*	-	-	*	1%
Science	2019	25%	19%	**1%**	0%	2%	*	-	-	-	-	1%
	2018	23%	18%	**7%**	9%	7%	*	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	79	75	96	-	*	-	*	76
	2018	69	68	**79**	79	79	81	*	*	-	*	77
ELA/Reading	2019	68	68	**71**	75	68	92	-	*	-	*	70
	2018	69	69	**75**	72	77	81	*	*	-	*	73
Mathematics	2019	70	68	**82**	82	81	100	-	*	-	*	82
	2018	70	68	**82**	86	80	81	*	*	-	*	80

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Texas Education Agency
2018-19 School Report Card
BELL EL (101912151)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	47%	33%	*	-	-	-	-	10%
2018	38%	34%	**40%**	48%	34%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**46%**	60%	35%	*	-	-	-	-	33%
2018	47%	42%	**49%**	50%	46%	*	*	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**71%**	77%	66%	*	-	-	-	-	14%
Students Requiring Accelerated Instruction											
2019	22%	30%	**29%**	23%	34%	*	-	-	-	-	86%
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	86%	76%	*	-	-	-	-	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**92%**	91%	91%	*	-	-	-	-	57%
Students Requiring Accelerated Instruction											
2019	17%	22%	**8%**	9%	9%	*	-	-	-	-	43%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	97%	93%	*	-	-	-	-	71%

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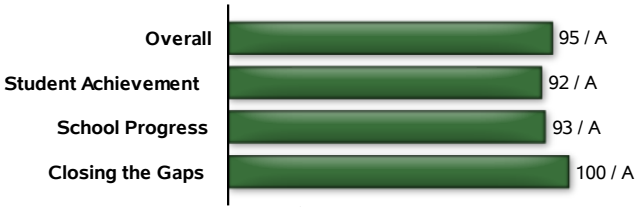
Texas Education Agency
2018-19 School Report Card
FIELD EL (101912152)

Accountability Rating

FIELD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FIELD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 461
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about FIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	23.3%	12.6%
Hispanic	82.4%	62.0%	52.6%
White	12.1%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.9%	79.9%	60.6%
English Learners	17.8%	31.8%	19.5%
Special Education	10.8%	7.4%	9.6%
Mobility Rate (2017-18)	8.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	15.0	18.3	18.7
Grade 3	23.1	18.3	18.9
Grade 4	22.9	18.4	19.2
Grade 5	15.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,728	$9,726	$9,844
Instruction	$5,072	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$805	$707	$576

Texas Education Agency
2018-19 School Report Card
FIELD EL (101912152)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**94%**	100%	93%	100%	-	*	-	*	93%
	2018	77%	70%	**94%**	96%	93%	97%	-	*	-	-	93%
ELA/Reading	2019	75%	69%	**94%**	100%	94%	100%	-	*	-	*	93%
	2018	74%	66%	**95%**	100%	95%	100%	-	*	-	-	95%
Mathematics	2019	82%	77%	**96%**	100%	96%	100%	-	*	-	*	96%
	2018	81%	76%	**95%**	89%	95%	100%	-	*	-	-	94%
Writing	2019	68%	64%	**90%**	*	89%	*	-	*	-	-	89%
	2018	66%	59%	**85%**	*	85%	*	-	-	-	-	86%
Science	2019	81%	74%	**90%**	*	88%	*	-	-	-	-	89%
	2018	80%	72%	**90%**	*	89%	100%	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**72%**	81%	70%	94%	-	*	-	*	69%
	2018	48%	42%	**72%**	83%	71%	77%	-	*	-	-	71%
ELA/Reading	2019	48%	42%	**75%**	100%	72%	93%	-	*	-	*	75%
	2018	46%	40%	**72%**	89%	70%	83%	-	*	-	-	70%
Mathematics	2019	52%	47%	**75%**	75%	73%	100%	-	*	-	*	72%
	2018	50%	45%	**83%**	78%	83%	83%	-	*	-	-	82%
Writing	2019	38%	36%	**55%**	*	54%	*	-	*	-	-	47%
	2018	41%	36%	**51%**	*	51%	*	-	-	-	-	50%
Science	2019	54%	45%	**72%**	*	71%	*	-	-	-	-	70%
	2018	51%	41%	**58%**	*	55%	80%	-	-	-	-	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**41%**	52%	39%	60%	-	*	-	*	37%
	2018	22%	19%	**41%**	38%	39%	68%	-	*	-	-	40%
ELA/Reading	2019	21%	19%	**46%**	75%	44%	57%	-	*	-	*	44%
	2018	19%	18%	**48%**	56%	46%	75%	-	*	-	-	45%
Mathematics	2019	26%	25%	**46%**	50%	45%	64%	-	*	-	*	43%
	2018	24%	23%	**46%**	22%	45%	67%	-	*	-	-	46%
Writing	2019	14%	14%	**19%**	*	15%	*	-	*	-	-	11%
	2018	13%	12%	**19%**	*	19%	*	-	-	-	-	18%
Science	2019	25%	19%	**33%**	*	33%	*	-	-	-	-	22%
	2018	23%	18%	**27%**	*	21%	80%	-	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	75	70	100	-	*	-	-	72
	2018	69	68	**74**	79	74	71	-	-	-	-	72
ELA/Reading	2019	68	68	**72**	100	68	100	-	*	-	-	70
	2018	69	69	**72**	92	70	83	-	-	-	-	70
Mathematics	2019	70	68	**73**	50	72	100	-	*	-	-	73
	2018	70	68	**75**	67	76	58	-	-	-	-	73

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Texas Education Agency
2018-19 School Report Card
FIELD EL (101912152)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	-	38%	*	-	-	-	-	50%
2018	38%	34%	**64%**	-	60%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	*	-	*	-	-	-	-	-	*
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**91%**	*	90%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**9%**	*	10%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	*	94%	*	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	*	96%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	*	4%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	*	98%	*	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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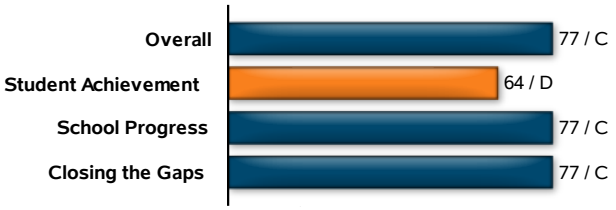
Texas Education Agency
2018-19 School Report Card
FONDREN EL (101912153)

Accountability Rating

FONDREN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FONDREN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 314
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Closing the Gaps**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Academic Growth
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FONDREN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	27.4%	23.3%	12.6%
Hispanic	71.3%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.9%	60.6%
English Learners	45.5%	31.8%	19.5%
Special Education	11.8%	7.4%	9.6%
Mobility Rate (2017-18)	18.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	12.3	18.3	18.9
Grade 4	11.8	18.4	19.2
Grade 5	7.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,515	$9,726	$9,844
Instruction	$6,091	$5,376	$5,492
Instructional Leadership	$125	$140	$155
School Leadership	$694	$707	$576

Texas Education Agency
2018-19 School Report Card
FONDREN EL (101912153)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	62%	65%	*	-	-	-	-	64%
	2018	77%	70%	**56%**	49%	59%	-	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**62%**	65%	61%	*	-	-	-	-	61%
	2018	74%	66%	**51%**	49%	52%	-	-	-	-	-	51%
Mathematics	2019	82%	77%	**75%**	68%	77%	*	-	-	-	-	74%
	2018	81%	76%	**71%**	55%	77%	-	-	-	-	-	71%
Writing	2019	68%	64%	**41%**	33%	44%	-	-	-	-	-	40%
	2018	66%	59%	**37%**	50%	33%	-	-	-	-	-	37%
Science	2019	81%	74%	**63%**	60%	63%	-	-	-	-	-	63%
	2018	80%	72%	**48%**	39%	52%	-	-	-	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	28%	37%	*	-	-	-	-	33%
	2018	48%	42%	**30%**	21%	34%	-	-	-	-	-	30%
ELA/Reading	2019	48%	42%	**34%**	32%	34%	*	-	-	-	-	32%
	2018	46%	40%	**31%**	29%	31%	-	-	-	-	-	31%
Mathematics	2019	52%	47%	**42%**	26%	48%	*	-	-	-	-	41%
	2018	50%	45%	**36%**	19%	42%	-	-	-	-	-	36%
Writing	2019	38%	36%	**12%**	11%	13%	-	-	-	-	-	10%
	2018	41%	36%	**20%**	25%	18%	-	-	-	-	-	20%
Science	2019	54%	45%	**35%**	40%	33%	-	-	-	-	-	35%
	2018	51%	41%	**22%**	9%	30%	-	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	11%	15%	*	-	-	-	-	14%
	2018	22%	19%	**11%**	7%	13%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**12%**	10%	13%	*	-	-	-	-	11%
	2018	19%	18%	**12%**	10%	12%	-	-	-	-	-	12%
Mathematics	2019	26%	25%	**22%**	13%	25%	*	-	-	-	-	21%
	2018	24%	23%	**16%**	10%	18%	-	-	-	-	-	16%
Writing	2019	14%	14%	**2%**	11%	0%	-	-	-	-	-	3%
	2018	13%	12%	**5%**	0%	6%	-	-	-	-	-	5%
Science	2019	25%	19%	**10%**	10%	10%	-	-	-	-	-	10%
	2018	23%	18%	**6%**	0%	9%	-	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	66	75	-	-	-	-	-	73
	2018	69	68	**72**	74	70	-	-	-	-	-	71
ELA/Reading	2019	68	68	**68**	62	71	-	-	-	-	-	69
	2018	69	69	**71**	72	70	-	-	-	-	-	71
Mathematics	2019	70	68	**76**	71	77	-	-	-	-	-	76
	2018	70	68	**72**	75	71	-	-	-	-	-	72

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Texas Education Agency
2018-19 School Report Card
FONDREN EL (101912153)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	40%	27%	-	-	-	-	-	*
2018	38%	34%	**35%**	28%	41%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**43%**	38%	46%	-	-	-	-	-	*
2018	47%	42%	**49%**	45%	53%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	56%	52%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	44%	48%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	80%	**63%**	78%	59%	-	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	89%	83%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	11%	17%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	89%	86%	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
FOSTER EL (101912154)

Accountability Rating

FOSTER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FOSTER EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 436
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	90.1%	23.3%	12.6%
Hispanic	8.7%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	79.9%	60.6%
English Learners	3.2%	31.8%	19.5%
Special Education	7.8%	7.4%	9.6%
Mobility Rate (2017-18)	29.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.9	19.2	18.9
Grade 1	12.0	18.9	18.8
Grade 2	18.4	18.3	18.7
Grade 3	19.5	18.3	18.9
Grade 4	22.1	18.4	19.2
Grade 5	23.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,146	$9,726	$9,844
Instruction	$5,248	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$763	$707	$576

Texas Education Agency
2018-19 School Report Card
FOSTER EL (101912154)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	73%	78%	-	-	-	*	-	74%
	2018	77%	70%	**69%**	67%	81%	-	*	*	-	-	69%
ELA/Reading	2019	75%	69%	**76%**	75%	79%	-	-	-	*	-	76%
	2018	74%	66%	**73%**	73%	75%	-	*	*	-	-	73%
Mathematics	2019	82%	77%	**75%**	75%	74%	-	-	-	*	-	75%
	2018	81%	76%	**73%**	70%	92%	-	*	*	-	-	72%
Writing	2019	68%	64%	**59%**	54%	78%	-	-	-	-	-	59%
	2018	66%	59%	**43%**	44%	*	-	-	-	-	-	41%
Science	2019	81%	74%	**76%**	74%	86%	-	-	-	-	-	76%
	2018	80%	72%	**74%**	69%	100%	-	*	*	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	51%	57%	-	-	-	*	-	52%
	2018	48%	42%	**43%**	42%	58%	-	*	*	-	-	42%
ELA/Reading	2019	48%	42%	**62%**	62%	63%	-	-	-	*	-	62%
	2018	46%	40%	**50%**	49%	67%	-	*	*	-	-	50%
Mathematics	2019	52%	47%	**53%**	51%	63%	-	-	-	*	-	53%
	2018	50%	45%	**51%**	50%	67%	-	*	*	-	-	50%
Writing	2019	38%	36%	**24%**	22%	33%	-	-	-	-	-	24%
	2018	41%	36%	**6%**	7%	*	-	-	-	-	-	7%
Science	2019	54%	45%	**46%**	45%	57%	-	-	-	-	-	46%
	2018	51%	41%	**33%**	34%	40%	-	*	*	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	28%	24%	-	-	-	*	-	28%
	2018	22%	19%	**25%**	24%	42%	-	*	*	-	-	25%
ELA/Reading	2019	21%	19%	**41%**	39%	47%	-	-	-	*	-	41%
	2018	19%	18%	**36%**	34%	58%	-	*	*	-	-	35%
Mathematics	2019	26%	25%	**31%**	32%	21%	-	-	-	*	-	31%
	2018	24%	23%	**32%**	31%	50%	-	*	*	-	-	32%
Writing	2019	14%	14%	**4%**	5%	0%	-	-	-	-	-	4%
	2018	13%	12%	**0%**	0%	*	-	-	-	-	-	0%
Science	2019	25%	19%	**0%**	0%	0%	-	-	-	-	-	0%
	2018	23%	18%	**0%**	0%	0%	-	*	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	71	72	-	-	-	-	-	71
	2018	69	68	**66**	66	71	-	*	*	-	-	66
ELA/Reading	2019	68	68	**70**	69	75	-	-	-	-	-	70
	2018	69	69	**70**	68	100	-	*	*	-	-	70
Mathematics	2019	70	68	**73**	73	69	-	-	-	-	-	73
	2018	70	68	**62**	64	43	-	*	*	-	-	62

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Texas Education Agency
2018-19 School Report Card
FOSTER EL (101912154)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	35%	50%	-	-	-	-	-	11%
2018	38%	34%	**40%**	38%	*	-	*	-	-	-	*
Mathematics											
2019	45%	41%	**23%**	26%	*	-	-	-	-	-	0%
2018	47%	42%	**32%**	30%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	67%	50%	-	-	-	-	-	14%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	33%	50%	-	-	-	-	-	86%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	71%	67%	-	-	-	-	-	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	67%	67%	-	-	-	-	-	14%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	33%	33%	-	-	-	-	-	86%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	73%	67%	-	-	-	-	-	14%

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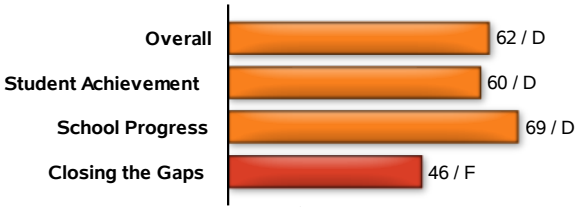
Texas Education Agency
2018-19 School Report Card
FRANKLIN EL (101912155)

Accountability Rating

FRANKLIN EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FRANKLIN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 431
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FRANKLIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	23.3%	12.6%
Hispanic	99.3%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	79.9%	60.6%
English Learners	63.3%	31.8%	19.5%
Special Education	9.0%	7.4%	9.6%
Mobility Rate (2017-18)	11.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.2	18.9
Grade 1	16.4	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	16.9	18.3	18.9
Grade 4	9.3	18.4	19.2
Grade 5	7.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,063	$9,726	$9,844
Instruction	$5,321	$5,376	$5,492
Instructional Leadership	$110	$140	$155
School Leadership	$632	$707	$576

Texas Education Agency
2018-19 School Report Card
FRANKLIN EL (101912155)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	-	64%	*	-	-	-	-	64%
	2018	77%	70%	**61%**	-	61%	-	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**70%**	-	70%	*	-	-	-	-	70%
	2018	74%	66%	**60%**	-	60%	-	-	-	-	-	60%
Mathematics	2019	82%	77%	**65%**	-	65%	*	-	-	-	-	65%
	2018	81%	76%	**69%**	-	69%	-	-	-	-	-	69%
Writing	2019	68%	64%	**45%**	-	45%	*	-	-	-	-	44%
	2018	66%	59%	**38%**	-	38%	-	-	-	-	-	38%
Science	2019	81%	74%	**60%**	-	60%	-	-	-	-	-	60%
	2018	80%	72%	**71%**	-	71%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	-	28%	*	-	-	-	-	27%
	2018	48%	42%	**33%**	-	33%	-	-	-	-	-	33%
ELA/Reading	2019	48%	42%	**29%**	-	28%	*	-	-	-	-	28%
	2018	46%	40%	**36%**	-	36%	-	-	-	-	-	36%
Mathematics	2019	52%	47%	**30%**	-	30%	*	-	-	-	-	30%
	2018	50%	45%	**35%**	-	35%	-	-	-	-	-	36%
Writing	2019	38%	36%	**15%**	-	14%	*	-	-	-	-	14%
	2018	41%	36%	**14%**	-	14%	-	-	-	-	-	14%
Science	2019	54%	45%	**35%**	-	35%	-	-	-	-	-	34%
	2018	51%	41%	**38%**	-	38%	-	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	-	13%	*	-	-	-	-	12%
	2018	22%	19%	**15%**	-	15%	-	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**12%**	-	11%	*	-	-	-	-	11%
	2018	19%	18%	**17%**	-	17%	-	-	-	-	-	18%
Mathematics	2019	26%	25%	**17%**	-	17%	*	-	-	-	-	16%
	2018	24%	23%	**18%**	-	18%	-	-	-	-	-	19%
Writing	2019	14%	14%	**3%**	-	3%	*	-	-	-	-	3%
	2018	13%	12%	**0%**	-	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**16%**	-	16%	-	-	-	-	-	15%
	2018	23%	18%	**13%**	-	13%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	-	65	*	-	-	-	-	65
	2018	69	68	**63**	-	63	-	-	-	-	-	63
ELA/Reading	2019	68	68	**63**	-	63	*	-	-	-	-	62
	2018	69	69	**62**	-	62	-	-	-	-	-	63
Mathematics	2019	70	68	**68**	-	68	*	-	-	-	-	67
	2018	70	68	**63**	-	63	-	-	-	-	-	64

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Texas Education Agency
2018-19 School Report Card
FRANKLIN EL (101912155)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	-	55%	-	-	-	-	-	33%
2018	38%	34%	**27%**	-	27%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**48%**	-	48%	-	-	-	-	-	20%
2018	47%	42%	**43%**	-	43%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	-	65%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	-	35%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	-	89%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	-	71%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	-	29%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	-	83%	-	-	-	-	-	60%

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Texas Education Agency
2018-19 School Report Card
FROST EL (101912156)

Accountability Rating

B

FROST EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FROST EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 615
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about FROST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	65.2%	23.3%	12.6%
Hispanic	31.7%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	79.9%	60.6%
English Learners	18.4%	31.8%	19.5%
Special Education	6.5%	7.4%	9.6%
Mobility Rate (2017-18)	21.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.2	18.9
Grade 1	20.4	18.9	18.8
Grade 2	17.5	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	21.5	18.4	19.2
Grade 5	24.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,619	$9,726	$9,844
Instruction	$4,193	$5,376	$5,492
Instructional Leadership	$66	$140	$155
School Leadership	$844	$707	$576

Texas Education Agency
2018-19 School Report Card
FROST EL (101912156)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	78%	80%	*	-	-	-	86%	78%
	2018	77%	70%	**76%**	74%	79%	100%	-	-	-	43%	76%
ELA/Reading	2019	75%	69%	**83%**	83%	82%	*	-	-	-	100%	83%
	2018	74%	66%	**74%**	73%	76%	*	-	-	-	*	74%
Mathematics	2019	82%	77%	**84%**	85%	81%	*	-	-	-	100%	84%
	2018	81%	76%	**81%**	79%	86%	*	-	-	-	*	82%
Writing	2019	68%	64%	**60%**	61%	61%	-	-	-	-	*	59%
	2018	66%	59%	**69%**	62%	77%	*	-	-	-	*	68%
Science	2019	81%	74%	**68%**	57%	92%	*	-	-	-	*	68%
	2018	80%	72%	**72%**	70%	73%	-	-	-	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	39%	42%	*	-	-	-	64%	40%
	2018	48%	42%	**43%**	39%	48%	60%	-	-	-	43%	43%
ELA/Reading	2019	48%	42%	**42%**	42%	40%	*	-	-	-	60%	42%
	2018	46%	40%	**40%**	36%	46%	*	-	-	-	*	40%
Mathematics	2019	52%	47%	**47%**	47%	44%	*	-	-	-	80%	47%
	2018	50%	45%	**46%**	43%	49%	*	-	-	-	*	46%
Writing	2019	38%	36%	**31%**	31%	30%	-	-	-	-	*	30%
	2018	41%	36%	**44%**	33%	57%	*	-	-	-	*	43%
Science	2019	54%	45%	**29%**	15%	54%	*	-	-	-	*	28%
	2018	51%	41%	**42%**	41%	43%	-	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	14%	18%	*	-	-	-	50%	16%
	2018	22%	19%	**16%**	13%	19%	40%	-	-	-	43%	16%
ELA/Reading	2019	21%	19%	**20%**	19%	19%	*	-	-	-	60%	20%
	2018	19%	18%	**17%**	14%	18%	*	-	-	-	*	16%
Mathematics	2019	26%	25%	**19%**	16%	22%	*	-	-	-	60%	19%
	2018	24%	23%	**19%**	17%	20%	*	-	-	-	*	18%
Writing	2019	14%	14%	**1%**	0%	4%	-	-	-	-	*	1%
	2018	13%	12%	**17%**	9%	27%	*	-	-	-	*	16%
Science	2019	25%	19%	**10%**	4%	17%	*	-	-	-	*	10%
	2018	23%	18%	**5%**	2%	8%	-	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	69	75	*	-	-	-	100	72
	2018	69	68	**68**	69	68	*	-	-	-	*	68
ELA/Reading	2019	68	68	**75**	72	78	*	-	-	-	*	75
	2018	69	69	**64**	66	61	*	-	-	-	*	64
Mathematics	2019	70	68	**69**	67	72	*	-	-	-	*	70
	2018	70	68	**72**	72	74	*	-	-	-	*	72

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Texas Education Agency
2018-19 School Report Card
FROST EL (101912156)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**85%**	78%	95%	-	-	-	-	*	57%
2018	38%	34%	**52%**	46%	67%	-	-	-	-	-	71%
Mathematics											
2019	45%	41%	**75%**	72%	78%	-	-	-	-	*	71%
2018	47%	42%	**76%**	82%	60%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	50%	83%	*	-	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	50%	17%	*	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	96%	100%	*	-	-	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	57%	75%	*	-	-	-	*	20%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	43%	25%	*	-	-	-	*	80%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	96%	100%	*	-	-	-	*	100%

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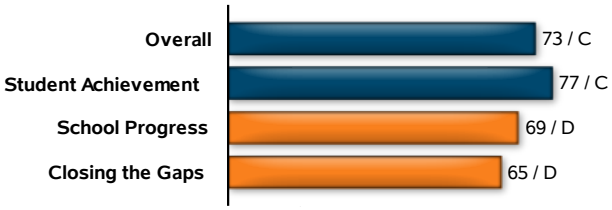
Texas Education Agency
2018-19 School Report Card
GARDEN OAKS MONTESSORI (101912157)

Accountability Rating

GARDEN OAKS MONTESSORI earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GARDEN OAKS MONTESSORI. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 850
Grade Span: EE - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GARDEN OAKS MONTESSORI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	23.3%	12.6%
Hispanic	55.1%	62.0%	52.6%
White	31.8%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	2.1%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	39.1%	79.9%	60.6%
English Learners	21.8%	31.8%	19.5%
Special Education	7.1%	7.4%	9.6%
Mobility Rate (2017-18)	6.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.6	19.2	18.9
Grade 1	7.2	18.9	18.8
Grade 2	6.7	18.3	18.7
Grade 3	8.4	18.3	18.9
Grade 4	10.2	18.4	19.2
Grade 5	22.9	19.3	21.2
Grade 6	6.5	22.1	20.4
Secondary			
English/Language Arts	12.8	19.6	16.6
Mathematics	12.8	21.7	17.8
Science	19.5	22.3	18.9
Social Studies	19.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,482	$9,726	$9,844
Instruction	$5,545	$5,376	$5,492
Instructional Leadership	$118	$140	$155
School Leadership	$516	$707	$576

Texas Education Agency
2018-19 School Report Card
GARDEN OAKS MONTESSORI (101912157)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	71%	63%	90%	*	100%	-	91%	57%
	2018	77%	70%	**76%**	76%	67%	92%	*	89%	-	93%	62%
ELA/Reading	2019	75%	69%	**77%**	77%	67%	92%	*	100%	-	90%	62%
	2018	74%	66%	**80%**	92%	72%	92%	*	*	-	95%	68%
Mathematics	2019	82%	77%	**77%**	79%	69%	89%	*	100%	-	95%	65%
	2018	81%	76%	**78%**	73%	68%	94%	*	*	-	96%	64%
Writing	2019	68%	64%	**62%**	60%	44%	83%	-	*	-	75%	33%
	2018	66%	59%	**62%**	50%	47%	86%	*	*	-	100%	41%
Science	2019	81%	74%	**73%**	*	61%	97%	*	*	-	100%	54%
	2018	80%	72%	**77%**	*	70%	89%	-	-	-	89%	64%
Social Studies	2019	81%	75%	**49%**	*	41%	100%	-	-	-	-	35%
	2018	78%	72%	**70%**	*	60%	100%	-	-	-	*	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**46%**	45%	31%	68%	*	71%	-	75%	23%
	2018	48%	42%	**49%**	42%	37%	69%	*	67%	-	77%	30%
ELA/Reading	2019	48%	42%	**46%**	54%	31%	69%	*	67%	-	71%	23%
	2018	46%	40%	**50%**	38%	36%	72%	*	*	-	81%	30%
Mathematics	2019	52%	47%	**49%**	43%	35%	72%	*	83%	-	76%	26%
	2018	50%	45%	**50%**	40%	38%	67%	*	*	-	78%	32%
Writing	2019	38%	36%	**39%**	40%	25%	55%	-	*	-	63%	15%
	2018	41%	36%	**41%**	33%	28%	62%	*	*	-	67%	26%
Science	2019	54%	45%	**47%**	*	34%	67%	*	*	-	100%	26%
	2018	51%	41%	**54%**	*	42%	75%	-	-	-	78%	30%
Social Studies	2019	55%	48%	**23%**	*	16%	80%	-	-	-	-	4%
	2018	53%	45%	**53%**	*	50%	63%	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	24%	15%	44%	*	35%	-	40%	10%
	2018	22%	19%	**27%**	24%	17%	43%	*	22%	-	48%	11%
ELA/Reading	2019	21%	19%	**27%**	23%	16%	44%	*	33%	-	38%	11%
	2018	19%	18%	**29%**	31%	17%	46%	*	*	-	57%	13%
Mathematics	2019	26%	25%	**29%**	14%	17%	49%	*	33%	-	48%	12%
	2018	24%	23%	**27%**	13%	17%	44%	*	*	-	52%	12%
Writing	2019	14%	14%	**16%**	40%	7%	25%	-	*	-	25%	2%
	2018	13%	12%	**12%**	0%	6%	27%	*	*	-	17%	3%
Science	2019	25%	19%	**27%**	*	14%	48%	*	*	-	40%	8%
	2018	23%	18%	**27%**	*	18%	39%	-	-	-	44%	7%
Social Studies	2019	33%	27%	**13%**	*	6%	60%	-	-	-	-	0%
	2018	31%	25%	**47%**	*	40%	63%	-	-	-	*	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	70	64	75	*	75	-	73	64
	2018	69	68	**70**	73	65	77	*	50	-	79	64
ELA/Reading	2019	68	68	**67**	73	63	75	*	*	-	75	61
	2018	69	69	**71**	90	68	74	*	*	-	75	67
Mathematics	2019	70	68	**69**	68	66	75	*	*	-	71	66
	2018	70	68	**69**	58	63	81	*	*	-	83	61

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Texas Education Agency
2018-19 School Report Card
GARDEN OAKS MONTESSORI (101912157)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	*	33%	86%	-	*	-	*	11%
2018	38%	34%	**45%**	*	40%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**29%**	*	29%	*	-	-	-	-	20%
2018	47%	42%	**32%**	*	30%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	63%	93%	*	*	-	100%	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	37%	7%	*	*	-	0%	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	*	73%	100%	*	*	-	100%	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	*	67%	89%	*	*	-	100%	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	*	33%	11%	*	*	-	0%	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	*	75%	93%	*	*	-	100%	17%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**79%**	*	78%	100%	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	28%	**21%**	*	22%	0%	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	79%	**95%**	*	94%	100%	-	-	-	-	60%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	*	53%	80%	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	*	47%	20%	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	88%	80%	**70%**	*	67%	100%	-	-	-	-	20%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
GARDEN VILLAS EL (101912158)

Accountability Rating

B

GARDEN VILLAS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GARDEN VILLAS EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 691
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GARDEN VILLAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	24.7%	23.3%	12.6%
Hispanic	73.4%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	79.9%	60.6%
English Learners	37.9%	31.8%	19.5%
Special Education	4.5%	7.4%	9.6%
Mobility Rate (2017-18)	15.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.2	18.9
Grade 1	24.7	18.9	18.8
Grade 2	16.5	18.3	18.7
Grade 3	17.2	18.3	18.9
Grade 4	18.8	18.4	19.2
Grade 5	19.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,133	$9,726	$9,844
Instruction	$5,263	$5,376	$5,492
Instructional Leadership	$88	$140	$155
School Leadership	$677	$707	$576

Texas Education Agency
2018-19 School Report Card
GARDEN VILLAS EL (101912158)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	69%	71%	100%	-	*	-	-	70%
	2018	77%	70%	**72%**	72%	72%	77%	-	*	-	*	72%
ELA/Reading	2019	75%	69%	**67%**	66%	66%	*	-	*	-	-	66%
	2018	74%	66%	**67%**	69%	66%	60%	-	*	-	*	66%
Mathematics	2019	82%	77%	**75%**	68%	78%	*	-	*	-	-	74%
	2018	81%	76%	**80%**	79%	80%	80%	-	*	-	*	80%
Writing	2019	68%	64%	**62%**	62%	61%	*	-	-	-	-	61%
	2018	66%	59%	**47%**	47%	47%	-	-	*	-	-	48%
Science	2019	81%	74%	**79%**	88%	76%	-	-	*	-	-	78%
	2018	80%	72%	**87%**	85%	88%	*	-	-	-	*	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	30%	40%	80%	-	*	-	-	38%
	2018	48%	42%	**41%**	37%	43%	46%	-	*	-	*	40%
ELA/Reading	2019	48%	42%	**34%**	28%	36%	*	-	*	-	-	34%
	2018	46%	40%	**37%**	35%	37%	40%	-	*	-	*	36%
Mathematics	2019	52%	47%	**41%**	31%	44%	*	-	*	-	-	41%
	2018	50%	45%	**49%**	43%	51%	40%	-	*	-	*	47%
Writing	2019	38%	36%	**29%**	12%	33%	*	-	-	-	-	32%
	2018	41%	36%	**23%**	15%	26%	-	-	*	-	-	23%
Science	2019	54%	45%	**49%**	50%	48%	-	-	*	-	-	46%
	2018	51%	41%	**50%**	46%	51%	*	-	-	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	10%	21%	40%	-	*	-	-	19%
	2018	22%	19%	**19%**	17%	20%	31%	-	*	-	*	18%
ELA/Reading	2019	21%	19%	**16%**	10%	17%	*	-	*	-	-	16%
	2018	19%	18%	**16%**	13%	17%	40%	-	*	-	*	15%
Mathematics	2019	26%	25%	**23%**	10%	28%	*	-	*	-	-	23%
	2018	24%	23%	**29%**	27%	30%	20%	-	*	-	*	28%
Writing	2019	14%	14%	**7%**	8%	6%	*	-	-	-	-	7%
	2018	13%	12%	**3%**	6%	2%	-	-	*	-	-	4%
Science	2019	25%	19%	**25%**	15%	29%	-	-	*	-	-	25%
	2018	23%	18%	**16%**	13%	17%	*	-	-	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	69	81	*	-	*	-	-	77
	2018	69	68	**78**	75	79	*	-	*	-	-	78
ELA/Reading	2019	68	68	**78**	74	80	*	-	*	-	-	77
	2018	69	69	**72**	68	74	*	-	*	-	-	73
Mathematics	2019	70	68	**77**	64	82	*	-	*	-	-	78
	2018	70	68	**83**	81	83	*	-	*	-	-	83

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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GARDEN VILLAS EL (101912158)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	46%	37%	-	-	-	-	-	8%
2018	38%	34%	**43%**	46%	41%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**33%**	42%	28%	-	-	-	-	-	25%
2018	47%	42%	**43%**	44%	41%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	68%	64%	-	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	32%	36%	-	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	79%	70%	-	-	*	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	82%	76%	-	-	*	-	-	17%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	18%	24%	-	-	*	-	-	83%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	88%	84%	-	-	*	-	-	33%

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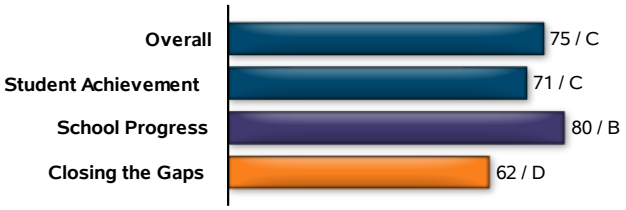
Texas Education Agency
2018-19 School Report Card
GOLFCREST EL (101912159)

Accountability Rating

GOLFCREST EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GOLFCREST EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 656
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GOLFCREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	23.3%	12.6%
Hispanic	93.0%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.9%	60.6%
English Learners	64.6%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	16.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	18.8	18.3	18.7
Grade 3	21.4	18.3	18.9
Grade 4	21.1	18.4	19.2
Grade 5	14.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$12,062	$9,726	$9,844
Instruction	$5,621	$5,376	$5,492
Instructional Leadership	$102	$140	$155
School Leadership	$662	$707	$576

Texas Education Agency
2018-19 School Report Card
GOLFCREST EL (101912159)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	53%	69%	-	-	-	-	-	69%
	2018	77%	70%	**74%**	57%	74%	100%	-	-	-	-	73%
ELA/Reading	2019	75%	69%	**63%**	47%	64%	-	-	-	-	-	64%
	2018	74%	66%	**72%**	40%	72%	*	-	-	-	-	71%
Mathematics	2019	82%	77%	**75%**	53%	76%	-	-	-	-	-	74%
	2018	81%	76%	**78%**	40%	78%	*	-	-	-	-	77%
Writing	2019	68%	64%	**59%**	*	59%	-	-	-	-	-	59%
	2018	66%	59%	**65%**	*	65%	-	-	-	-	-	64%
Science	2019	81%	74%	**76%**	*	76%	-	-	-	-	-	77%
	2018	80%	72%	**76%**	*	75%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	31%	37%	-	-	-	-	-	37%
	2018	48%	42%	**46%**	36%	46%	50%	-	-	-	-	46%
ELA/Reading	2019	48%	42%	**34%**	40%	34%	-	-	-	-	-	35%
	2018	46%	40%	**42%**	20%	42%	*	-	-	-	-	40%
Mathematics	2019	52%	47%	**39%**	27%	40%	-	-	-	-	-	39%
	2018	50%	45%	**52%**	40%	52%	*	-	-	-	-	52%
Writing	2019	38%	36%	**23%**	*	22%	-	-	-	-	-	24%
	2018	41%	36%	**46%**	*	46%	-	-	-	-	-	46%
Science	2019	54%	45%	**51%**	*	53%	-	-	-	-	-	52%
	2018	51%	41%	**42%**	*	43%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	17%	19%	-	-	-	-	-	19%
	2018	22%	19%	**22%**	7%	22%	0%	-	-	-	-	21%
ELA/Reading	2019	21%	19%	**18%**	20%	17%	-	-	-	-	-	18%
	2018	19%	18%	**18%**	0%	18%	*	-	-	-	-	16%
Mathematics	2019	26%	25%	**22%**	13%	23%	-	-	-	-	-	23%
	2018	24%	23%	**29%**	20%	30%	*	-	-	-	-	30%
Writing	2019	14%	14%	**6%**	*	5%	-	-	-	-	-	6%
	2018	13%	12%	**12%**	*	12%	-	-	-	-	-	12%
Science	2019	25%	19%	**25%**	*	26%	-	-	-	-	-	25%
	2018	23%	18%	**21%**	*	22%	*	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	50	63	-	-	-	-	-	64
	2018	69	68	**79**	88	78	*	-	-	-	-	78
ELA/Reading	2019	68	68	**61**	67	61	-	-	-	-	-	63
	2018	69	69	**76**	*	76	*	-	-	-	-	74
Mathematics	2019	70	68	**63**	33	64	-	-	-	-	-	64
	2018	70	68	**81**	*	80	*	-	-	-	-	81

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Texas Education Agency
2018-19 School Report Card
GOLFCREST EL (101912159)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	*	36%	-	-	-	-	-	9%
2018	38%	34%	**54%**	*	55%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**26%**	*	27%	-	-	-	-	-	0%
2018	47%	42%	**52%**	*	53%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**70%**	*	70%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**30%**	*	30%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	*	79%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	*	74%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	*	26%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	88%	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
GREGG EL (101912162)

Accountability Rating

GREGG EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GREGG EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 553
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GREGG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	26.4%	23.3%	12.6%
Hispanic	71.6%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	79.9%	60.6%
English Learners	45.6%	31.8%	19.5%
Special Education	7.2%	7.4%	9.6%
Mobility Rate (2017-18)	9.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	19.2	18.9
Grade 1	21.1	18.9	18.8
Grade 2	21.0	18.3	18.7
Grade 3	12.2	18.3	18.9
Grade 4	23.5	18.4	19.2
Grade 5	22.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,086	$9,726	$9,844
Instruction	$4,785	$5,376	$5,492
Instructional Leadership	$92	$140	$155
School Leadership	$756	$707	$576

Texas Education Agency
2018-19 School Report Card
GREGG EL (101912162)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	70%	75%	50%	*	-	*	*	74%
	2018	77%	70%	**69%**	60%	72%	40%	83%	-	-	*	69%
ELA/Reading	2019	75%	69%	**72%**	76%	71%	*	*	-	*	*	72%
	2018	74%	66%	**68%**	53%	72%	*	*	-	-	*	67%
Mathematics	2019	82%	77%	**80%**	69%	83%	*	*	-	*	*	80%
	2018	81%	76%	**79%**	78%	80%	*	*	-	-	*	80%
Writing	2019	68%	64%	**60%**	62%	61%	*	-	-	-	*	59%
	2018	66%	59%	**61%**	37%	69%	*	*	-	-	-	61%
Science	2019	81%	74%	**76%**	63%	79%	*	*	-	-	-	76%
	2018	80%	72%	**54%**	50%	57%	-	*	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	25%	36%	0%	*	-	*	*	34%
	2018	48%	42%	**36%**	25%	39%	0%	67%	-	-	*	35%
ELA/Reading	2019	48%	42%	**30%**	29%	30%	*	*	-	*	*	30%
	2018	46%	40%	**33%**	25%	35%	*	*	-	-	*	33%
Mathematics	2019	52%	47%	**45%**	31%	48%	*	*	-	*	*	44%
	2018	50%	45%	**44%**	32%	48%	*	*	-	-	*	44%
Writing	2019	38%	36%	**21%**	8%	24%	*	-	-	-	*	20%
	2018	41%	36%	**36%**	16%	42%	*	*	-	-	-	34%
Science	2019	54%	45%	**28%**	16%	34%	*	*	-	-	-	28%
	2018	51%	41%	**20%**	17%	21%	-	*	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	12%	16%	0%	*	-	*	*	15%
	2018	22%	19%	**12%**	4%	16%	0%	0%	-	-	*	12%
ELA/Reading	2019	21%	19%	**13%**	13%	13%	*	*	-	*	*	13%
	2018	19%	18%	**11%**	0%	15%	*	*	-	-	*	12%
Mathematics	2019	26%	25%	**23%**	20%	24%	*	*	-	*	*	23%
	2018	24%	23%	**18%**	10%	21%	*	*	-	-	*	17%
Writing	2019	14%	14%	**5%**	0%	6%	*	-	-	-	*	3%
	2018	13%	12%	**9%**	0%	13%	*	*	-	-	-	7%
Science	2019	25%	19%	**9%**	0%	13%	*	*	-	-	-	9%
	2018	23%	18%	**2%**	0%	3%	-	*	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	75	68	*	*	-	-	*	70
	2018	69	68	**67**	68	67	*	*	-	-	-	68
ELA/Reading	2019	68	68	**68**	81	62	*	*	-	-	*	68
	2018	69	69	**64**	61	66	*	*	-	-	-	65
Mathematics	2019	70	68	**72**	69	73	*	*	-	-	*	71
	2018	70	68	**69**	75	67	*	*	-	-	-	70

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Texas Education Agency
2018-19 School Report Card
GREGG EL (101912162)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**59%**	76%	48%	*	-	-	-	-	*
2018	38%	34%	**36%**	30%	41%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**48%**	13%	67%	*	-	-	-	-	*
2018	47%	42%	**65%**	76%	47%	*	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	65%	64%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	35%	36%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	80%	79%	*	*	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	60%	89%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	40%	11%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	75%	94%	*	*	-	-	-	*

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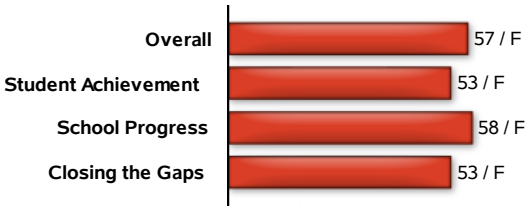
Texas Education Agency
2018-19 School Report Card
SUGAR GROVE ACADEMY (101912163)

Accountability Rating

F

SUGAR GROVE ACADEMY earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SUGAR GROVE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 678
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SUGAR GROVE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.2%	23.3%	12.6%
Hispanic	77.4%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	3.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	79.9%	60.6%
English Learners	55.6%	31.8%	19.5%
Special Education	9.7%	7.4%	9.6%
Mobility Rate (2017-18)	22.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	22.1	20.4
Secondary			
English/Language Arts	18.0	19.6	16.6
Mathematics	20.5	21.7	17.8
Science	21.8	22.3	18.9
Social Studies	20.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,366	$9,726	$9,844
Instruction	$5,330	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$961	$707	$576

Texas Education Agency
2018-19 School Report Card
SUGAR GROVE ACADEMY (101912163)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**49%**	51%	49%	36%	-	50%	-	*	49%
	2018	77%	70%	**46%**	47%	46%	39%	0%	49%	-	40%	49%
ELA/Reading	2019	75%	69%	**48%**	46%	48%	45%	-	53%	-	*	48%
	2018	74%	66%	**54%**	57%	54%	50%	*	55%	-	*	56%
Mathematics	2019	82%	77%	**54%**	58%	53%	36%	-	60%	-	*	54%
	2018	81%	76%	**45%**	39%	47%	23%	*	38%	-	*	47%
Writing	2019	68%	64%	**49%**	55%	50%	*	-	38%	-	-	49%
	2018	66%	59%	**36%**	55%	32%	60%	-	*	-	*	38%
Science	2019	81%	74%	**48%**	47%	49%	*	-	*	-	-	49%
	2018	80%	72%	**50%**	49%	51%	*	*	57%	-	-	53%
Social Studies	2019	81%	75%	**39%**	43%	38%	*	-	*	-	-	39%
	2018	78%	72%	**37%**	39%	36%	*	*	57%	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**18%**	17%	19%	0%	-	14%	-	*	18%
	2018	48%	42%	**20%**	17%	20%	6%	0%	30%	-	40%	21%
ELA/Reading	2019	48%	42%	**19%**	18%	20%	0%	-	7%	-	*	19%
	2018	46%	40%	**22%**	22%	23%	10%	*	9%	-	*	23%
Mathematics	2019	52%	47%	**19%**	20%	20%	0%	-	27%	-	*	19%
	2018	50%	45%	**19%**	12%	21%	0%	*	31%	-	*	21%
Writing	2019	38%	36%	**22%**	21%	23%	*	-	13%	-	-	22%
	2018	41%	36%	**14%**	29%	11%	0%	-	*	-	*	16%
Science	2019	54%	45%	**15%**	17%	15%	*	-	*	-	-	15%
	2018	51%	41%	**25%**	17%	27%	*	*	57%	-	-	27%
Social Studies	2019	55%	48%	**11%**	3%	13%	*	-	*	-	-	11%
	2018	53%	45%	**15%**	10%	16%	*	*	29%	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	4%	7%	0%	-	5%	-	*	7%
	2018	22%	19%	**7%**	6%	7%	0%	0%	9%	-	0%	7%
ELA/Reading	2019	21%	19%	**7%**	4%	8%	0%	-	0%	-	*	7%
	2018	19%	18%	**7%**	7%	8%	0%	*	0%	-	*	8%
Mathematics	2019	26%	25%	**7%**	7%	7%	0%	-	13%	-	*	7%
	2018	24%	23%	**7%**	3%	8%	0%	*	25%	-	*	8%
Writing	2019	14%	14%	**10%**	3%	12%	*	-	0%	-	-	10%
	2018	13%	12%	**2%**	0%	3%	0%	-	*	-	*	3%
Science	2019	25%	19%	**4%**	3%	5%	*	-	*	-	-	4%
	2018	23%	18%	**7%**	10%	7%	*	*	0%	-	-	8%
Social Studies	2019	33%	27%	**4%**	0%	5%	*	-	*	-	-	5%
	2018	31%	25%	**6%**	10%	6%	*	*	0%	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**59**	56	59	72	-	62	-	*	59
	2018	69	68	**61**	63	61	55	*	68	-	*	61
ELA/Reading	2019	68	68	**59**	56	59	56	-	67	-	*	59
	2018	69	69	**65**	65	64	67	*	75	-	*	65
Mathematics	2019	70	68	**59**	55	59	89	-	57	-	*	60
	2018	70	68	**58**	60	58	45	*	63	-	*	58

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Texas Education Agency
2018-19 School Report Card
SUGAR GROVE ACADEMY (101912163)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**22%**	24%	22%	33%	-	10%	-	*	3%
2018	38%	34%	**30%**	29%	31%	*	*	*	-	*	*
Mathematics											
2019	45%	41%	**32%**	33%	33%	29%	-	22%	-	-	10%
2018	47%	42%	**22%**	23%	23%	*	*	*	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**45%**	55%	43%	40%	-	*	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	28%	**55%**	45%	57%	60%	-	*	-	-	89%
STAAR Cumulative Met Standard											
2019	85%	79%	**56%**	60%	55%	60%	-	*	-	-	11%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**43%**	58%	40%	40%	-	*	-	-	5%
Students Requiring Accelerated Instruction											
2019	18%	26%	**57%**	42%	60%	60%	-	*	-	-	95%
STAAR Cumulative Met Standard											
2019	88%	80%	**54%**	64%	53%	40%	-	*	-	-	11%

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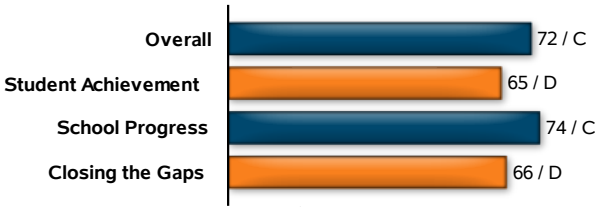
Texas Education Agency
2018-19 School Report Card
HARRIS J R EL (101912166)

Accountability Rating

HARRIS J R EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARRIS J R EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 411
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARRIS J R EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	23.3%	12.6%
Hispanic	96.8%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	61.6%	31.8%	19.5%
Special Education	5.8%	7.4%	9.6%
Mobility Rate (2017-18)	10.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	11.6	18.3	18.9
Grade 4	10.3	18.4	19.2
Grade 5	25.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,871	$9,726	$9,844
Instruction	$5,684	$5,376	$5,492
Instructional Leadership	$102	$140	$155
School Leadership	$569	$707	$576

Texas Education Agency
2018-19 School Report Card
HARRIS J R EL (101912166)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	56%	66%	-	-	-	-	*	66%
	2018	77%	70%	**63%**	80%	62%	-	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**68%**	*	67%	-	-	-	-	*	68%
	2018	74%	66%	**59%**	*	59%	-	-	-	-	-	58%
Mathematics	2019	82%	77%	**67%**	*	67%	-	-	-	-	*	67%
	2018	81%	76%	**76%**	*	76%	-	-	-	-	-	74%
Writing	2019	68%	64%	**44%**	-	44%	-	-	-	-	-	44%
	2018	66%	59%	**26%**	*	25%	-	-	-	-	-	26%
Science	2019	81%	74%	**76%**	*	75%	-	-	-	-	*	76%
	2018	80%	72%	**71%**	-	71%	-	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	22%	32%	-	-	-	-	*	32%
	2018	48%	42%	**31%**	20%	31%	-	-	-	-	-	30%
ELA/Reading	2019	48%	42%	**32%**	*	32%	-	-	-	-	*	32%
	2018	46%	40%	**28%**	*	28%	-	-	-	-	-	28%
Mathematics	2019	52%	47%	**36%**	*	36%	-	-	-	-	*	36%
	2018	50%	45%	**41%**	*	40%	-	-	-	-	-	40%
Writing	2019	38%	36%	**6%**	-	6%	-	-	-	-	-	6%
	2018	41%	36%	**11%**	*	11%	-	-	-	-	-	10%
Science	2019	54%	45%	**44%**	*	44%	-	-	-	-	*	44%
	2018	51%	41%	**34%**	-	34%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	0%	16%	-	-	-	-	*	16%
	2018	22%	19%	**14%**	20%	14%	-	-	-	-	-	13%
ELA/Reading	2019	21%	19%	**15%**	*	15%	-	-	-	-	*	15%
	2018	19%	18%	**12%**	*	12%	-	-	-	-	-	11%
Mathematics	2019	26%	25%	**19%**	*	19%	-	-	-	-	*	19%
	2018	24%	23%	**19%**	*	19%	-	-	-	-	-	18%
Writing	2019	14%	14%	**3%**	-	3%	-	-	-	-	-	3%
	2018	13%	12%	**3%**	*	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**21%**	*	21%	-	-	-	-	*	21%
	2018	23%	18%	**16%**	-	16%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	*	69	-	-	-	-	-	70
	2018	69	68	**74**	*	74	-	-	-	-	-	73
ELA/Reading	2019	68	68	**81**	*	81	-	-	-	-	-	81
	2018	69	69	**69**	*	70	-	-	-	-	-	70
Mathematics	2019	70	68	**62**	*	61	-	-	-	-	-	62
	2018	70	68	**78**	*	78	-	-	-	-	-	76

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HARRIS J R EL (101912166)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	-	54%	-	-	-	-	-	20%
2018	38%	34%	**26%**	-	26%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**48%**	*	50%	-	-	-	-	-	*
2018	47%	42%	**51%**	*	52%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	*	60%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	*	40%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	*	74%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	*	82%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	*	18%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	84%	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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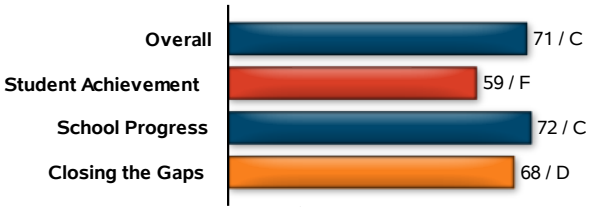
Texas Education Agency
2018-19 School Report Card
HARRIS R P EL (101912167)

Accountability Rating

HARRIS R P EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARRIS R P EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 569
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARRIS R P EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	17.0%	23.3%	12.6%
Hispanic	80.8%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	60.6%	31.8%	19.5%
Special Education	7.6%	7.4%	9.6%
Mobility Rate (2017-18)	26.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.2	18.9
Grade 1	19.3	18.9	18.8
Grade 2	16.2	18.3	18.7
Grade 3	18.4	18.3	18.9
Grade 4	17.2	18.4	19.2
Grade 5	10.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,672	$9,726	$9,844
Instruction	$6,140	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$518	$707	$576

Texas Education Agency
2018-19 School Report Card
HARRIS R P EL (101912167)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	47%	61%	-	-	-	-	100%	60%
	2018	77%	70%	**56%**	53%	56%	*	-	-	-	*	56%
ELA/Reading	2019	75%	69%	**63%**	50%	65%	-	-	-	-	*	63%
	2018	74%	66%	**58%**	56%	58%	*	-	-	-	*	58%
Mathematics	2019	82%	77%	**61%**	45%	63%	-	-	-	-	*	61%
	2018	81%	76%	**62%**	60%	63%	*	-	-	-	*	62%
Writing	2019	68%	64%	**49%**	20%	51%	-	-	-	-	*	49%
	2018	66%	59%	**43%**	50%	42%	-	-	-	-	-	44%
Science	2019	81%	74%	**54%**	63%	53%	-	-	-	-	-	54%
	2018	80%	72%	**40%**	25%	41%	*	-	-	-	-	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	25%	30%	-	-	-	-	20%	29%
	2018	48%	42%	**24%**	20%	24%	*	-	-	-	*	24%
ELA/Reading	2019	48%	42%	**30%**	27%	31%	-	-	-	-	*	30%
	2018	46%	40%	**23%**	16%	23%	*	-	-	-	*	23%
Mathematics	2019	52%	47%	**29%**	23%	30%	-	-	-	-	*	29%
	2018	50%	45%	**31%**	28%	31%	*	-	-	-	*	31%
Writing	2019	38%	36%	**30%**	0%	33%	-	-	-	-	*	30%
	2018	41%	36%	**18%**	17%	18%	-	-	-	-	-	19%
Science	2019	54%	45%	**26%**	38%	24%	-	-	-	-	-	26%
	2018	51%	41%	**12%**	13%	12%	*	-	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	14%	12%	-	-	-	-	0%	12%
	2018	22%	19%	**10%**	5%	11%	*	-	-	-	*	10%
ELA/Reading	2019	21%	19%	**12%**	14%	12%	-	-	-	-	*	12%
	2018	19%	18%	**9%**	4%	10%	*	-	-	-	*	10%
Mathematics	2019	26%	25%	**17%**	23%	17%	-	-	-	-	*	17%
	2018	24%	23%	**15%**	8%	16%	*	-	-	-	*	15%
Writing	2019	14%	14%	**3%**	0%	4%	-	-	-	-	*	3%
	2018	13%	12%	**3%**	0%	4%	-	-	-	-	-	3%
Science	2019	25%	19%	**7%**	0%	8%	-	-	-	-	-	7%
	2018	23%	18%	**4%**	0%	5%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	60	71	-	-	-	-	*	70
	2018	69	68	**68**	79	67	*	-	-	-	-	68
ELA/Reading	2019	68	68	**66**	70	66	-	-	-	-	*	66
	2018	69	69	**68**	68	67	*	-	-	-	-	68
Mathematics	2019	70	68	**74**	50	75	-	-	-	-	*	74
	2018	70	68	**69**	89	67	*	-	-	-	-	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HARRIS R P EL (101912167)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	25%	28%	-	-	-	-	-	8%
2018	38%	34%	**37%**	*	32%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**27%**	17%	26%	-	-	-	-	*	0%
2018	47%	42%	**33%**	86%	21%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**63%**	56%	64%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	44%	36%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	56%	78%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	67%	67%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	33%	33%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	67%	75%	-	-	-	-	-	*

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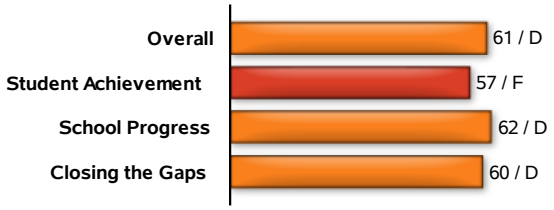
Texas Education Agency
2018-19 School Report Card
HARTSFIELD EL (101912168)

Accountability Rating

D

HARTSFIELD EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARTSFIELD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 407
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARTSFIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	83.8%	23.3%	12.6%
Hispanic	14.7%	62.0%	52.6%
White	0.5%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	3.2%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	19.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	24.1	18.3	18.7
Grade 3	25.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	20.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,816	$9,726	$9,844
Instruction	$5,339	$5,376	$5,492
Instructional Leadership	$82	$140	$155
School Leadership	$669	$707	$576

Texas Education Agency
2018-19 School Report Card
HARTSFIELD EL (101912168)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	54%	62%	*	-	*	-	-	54%
	2018	77%	70%	**61%**	59%	66%	-	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**54%**	55%	52%	*	-	*	-	-	54%
	2018	74%	66%	**61%**	61%	60%	-	-	-	-	-	62%
Mathematics	2019	82%	77%	**58%**	56%	70%	*	-	*	-	-	58%
	2018	81%	76%	**65%**	63%	73%	-	-	-	-	-	65%
Writing	2019	68%	64%	**44%**	43%	40%	-	-	-	-	-	43%
	2018	66%	59%	**39%**	33%	63%	-	-	-	-	-	36%
Science	2019	81%	74%	**63%**	60%	86%	*	-	-	-	-	63%
	2018	80%	72%	**64%**	64%	65%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	24%	45%	*	-	*	-	-	27%
	2018	48%	42%	**33%**	32%	35%	-	-	-	-	-	34%
ELA/Reading	2019	48%	42%	**25%**	23%	35%	*	-	*	-	-	24%
	2018	46%	40%	**31%**	32%	27%	-	-	-	-	-	33%
Mathematics	2019	52%	47%	**35%**	32%	52%	*	-	*	-	-	35%
	2018	50%	45%	**35%**	33%	42%	-	-	-	-	-	36%
Writing	2019	38%	36%	**10%**	7%	20%	-	-	-	-	-	8%
	2018	41%	36%	**18%**	17%	25%	-	-	-	-	-	15%
Science	2019	54%	45%	**37%**	30%	71%	*	-	-	-	-	37%
	2018	51%	41%	**42%**	42%	41%	-	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	10%	24%	*	-	*	-	-	12%
	2018	22%	19%	**14%**	15%	10%	-	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**9%**	7%	17%	*	-	*	-	-	8%
	2018	19%	18%	**15%**	17%	7%	-	-	-	-	-	17%
Mathematics	2019	26%	25%	**17%**	15%	30%	*	-	*	-	-	17%
	2018	24%	23%	**16%**	16%	15%	-	-	-	-	-	16%
Writing	2019	14%	14%	**6%**	4%	20%	-	-	-	-	-	5%
	2018	13%	12%	**3%**	0%	13%	-	-	-	-	-	3%
Science	2019	25%	19%	**16%**	13%	29%	*	-	-	-	-	16%
	2018	23%	18%	**17%**	22%	6%	-	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	63	77	*	-	-	-	-	65
	2018	69	68	**80**	81	77	-	-	-	-	-	81
ELA/Reading	2019	68	68	**64**	63	67	*	-	-	-	-	64
	2018	69	69	**73**	75	68	-	-	-	-	-	75
Mathematics	2019	70	68	**66**	63	88	*	-	-	-	-	66
	2018	70	68	**86**	86	85	-	-	-	-	-	86

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Texas Education Agency
2018-19 School Report Card
HARTSFIELD EL (101912168)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	27%	*	*	-	-	-	-	33%
2018	38%	34%	**24%**	25%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**29%**	29%	*	*	-	-	-	-	33%
2018	47%	42%	**55%**	59%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**50%**	46%	71%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**50%**	54%	29%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**64%**	61%	86%	*	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**58%**	53%	86%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**42%**	47%	14%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**71%**	67%	100%	*	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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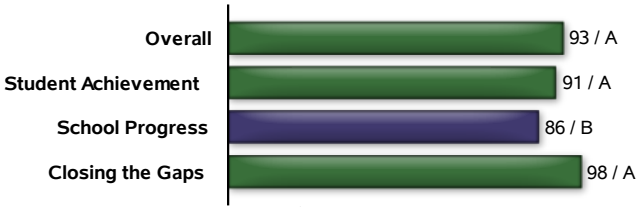
Texas Education Agency
2018-19 School Report Card
HARVARD EL (101912169)

Accountability Rating

HARVARD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARVARD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 656
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Closing the Gaps**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Academic Growth
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARVARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.8%	23.3%	12.6%
Hispanic	35.4%	62.0%	52.6%
White	46.8%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	4.9%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	8.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	16.3%	79.9%	60.6%
English Learners	3.8%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	1.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	19.2	18.9
Grade 1	19.6	18.9	18.8
Grade 2	20.5	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	19.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,325	$9,726	$9,844
Instruction	$4,592	$5,376	$5,492
Instructional Leadership	$82	$140	$155
School Leadership	$602	$707	$576

Texas Education Agency
2018-19 School Report Card
HARVARD EL (101912169)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	100%	82%	94%	*	100%	-	97%	79%
	2018	77%	70%	**90%**	85%	85%	94%	*	100%	-	92%	83%
ELA/Reading	2019	75%	69%	**91%**	100%	83%	94%	*	100%	-	100%	79%
	2018	74%	66%	**91%**	86%	85%	97%	*	100%	-	96%	86%
Mathematics	2019	82%	77%	**90%**	100%	81%	94%	*	100%	-	100%	77%
	2018	81%	76%	**90%**	86%	87%	93%	*	100%	-	92%	86%
Writing	2019	68%	64%	**88%**	*	80%	91%	*	*	-	100%	85%
	2018	66%	59%	**81%**	71%	76%	87%	-	*	-	78%	70%
Science	2019	81%	74%	**88%**	100%	82%	94%	-	*	-	78%	74%
	2018	80%	72%	**92%**	*	85%	98%	-	*	-	100%	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**66%**	62%	50%	74%	*	100%	-	80%	46%
	2018	48%	42%	**65%**	56%	52%	76%	*	95%	-	68%	45%
ELA/Reading	2019	48%	42%	**66%**	64%	52%	73%	*	100%	-	83%	47%
	2018	46%	40%	**66%**	64%	52%	79%	*	88%	-	69%	51%
Mathematics	2019	52%	47%	**67%**	55%	52%	75%	*	100%	-	87%	47%
	2018	50%	45%	**64%**	43%	53%	74%	*	100%	-	69%	43%
Writing	2019	38%	36%	**61%**	*	50%	67%	*	*	-	80%	45%
	2018	41%	36%	**55%**	57%	51%	58%	-	*	-	44%	35%
Science	2019	54%	45%	**64%**	80%	44%	83%	-	*	-	56%	37%
	2018	51%	41%	**71%**	*	52%	88%	-	*	-	100%	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**39%**	31%	24%	46%	*	74%	-	65%	19%
	2018	22%	19%	**35%**	26%	21%	46%	*	52%	-	55%	16%
ELA/Reading	2019	21%	19%	**44%**	36%	25%	53%	*	77%	-	70%	21%
	2018	19%	18%	**38%**	21%	23%	51%	*	50%	-	62%	15%
Mathematics	2019	26%	25%	**44%**	27%	33%	46%	*	92%	-	74%	25%
	2018	24%	23%	**37%**	29%	24%	47%	*	75%	-	50%	19%
Writing	2019	14%	14%	**19%**	*	9%	27%	*	*	-	40%	10%
	2018	13%	12%	**15%**	29%	5%	18%	-	*	-	33%	15%
Science	2019	25%	19%	**30%**	40%	13%	37%	-	*	-	56%	11%
	2018	23%	18%	**40%**	*	21%	57%	-	*	-	80%	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	86	74	80	*	93	-	93	74
	2018	69	68	**77**	70	71	81	-	100	-	88	69
ELA/Reading	2019	68	68	**75**	86	70	75	*	93	-	89	71
	2018	69	69	**74**	64	68	77	-	100	-	96	65
Mathematics	2019	70	68	**84**	86	77	86	*	93	-	97	78
	2018	70	68	**80**	77	74	84	-	100	-	81	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HARVARD EL (101912169)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**57%**	*	56%	*	-	*	-	*	14%
2018	38%	34%	**54%**	*	44%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**38%**	*	29%	*	*	-	-	*	25%
2018	47%	42%	**63%**	*	73%	*	-	-	-	*	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**93%**	100%	90%	97%	-	*	-	89%	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**7%**	0%	10%	3%	-	*	-	11%	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	100%	95%	97%	-	*	-	100%	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**92%**	100%	90%	94%	-	*	-	89%	17%
Students Requiring Accelerated Instruction											
2019	17%	22%	**8%**	0%	10%	6%	-	*	-	11%	83%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	100%	92%	97%	-	*	-	100%	50%

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Texas Education Agency
2018-19 School Report Card
HELMS EL (101912170)

Accountability Rating

B

HELMS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HELMS EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 473
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HELMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.3%	23.3%	12.6%
Hispanic	78.0%	62.0%	52.6%
White	9.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.2%	79.9%	60.6%
English Learners	42.5%	31.8%	19.5%
Special Education	4.4%	7.4%	9.6%
Mobility Rate (2017-18)	6.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	19.2	18.9
Grade 1	12.2	18.9	18.8
Grade 2	11.8	18.3	18.7
Grade 3	11.7	18.3	18.9
Grade 4	11.5	18.4	19.2
Grade 5	13.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,835	$9,726	$9,844
Instruction	$5,238	$5,376	$5,492
Instructional Leadership	$100	$140	$155
School Leadership	$673	$707	$576

Texas Education Agency
2018-19 School Report Card
HELMS EL (101912170)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	87%	78%	96%	-	-	-	63%	77%
	2018	77%	70%	**77%**	90%	75%	89%	-	-	-	92%	74%
ELA/Reading	2019	75%	69%	**80%**	85%	79%	100%	-	-	-	*	79%
	2018	74%	66%	**79%**	100%	77%	92%	-	-	-	*	77%
Mathematics	2019	82%	77%	**85%**	92%	83%	100%	-	-	-	*	83%
	2018	81%	76%	**78%**	100%	75%	100%	-	-	-	*	75%
Writing	2019	68%	64%	**69%**	*	68%	*	-	-	-	-	64%
	2018	66%	59%	**79%**	*	79%	86%	-	-	-	*	80%
Science	2019	81%	74%	**68%**	*	66%	83%	-	-	-	*	63%
	2018	80%	72%	**64%**	*	66%	*	-	-	-	*	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	65%	44%	79%	-	-	-	25%	42%
	2018	48%	42%	**43%**	50%	42%	57%	-	-	-	33%	40%
ELA/Reading	2019	48%	42%	**48%**	69%	44%	90%	-	-	-	*	44%
	2018	46%	40%	**47%**	50%	45%	69%	-	-	-	*	40%
Mathematics	2019	52%	47%	**53%**	62%	51%	80%	-	-	-	*	47%
	2018	50%	45%	**49%**	63%	48%	69%	-	-	-	*	46%
Writing	2019	38%	36%	**37%**	*	34%	*	-	-	-	-	33%
	2018	41%	36%	**40%**	*	40%	29%	-	-	-	*	44%
Science	2019	54%	45%	**32%**	*	30%	67%	-	-	-	*	29%
	2018	51%	41%	**16%**	*	17%	*	-	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	35%	21%	64%	-	-	-	13%	20%
	2018	22%	19%	**18%**	25%	17%	32%	-	-	-	0%	15%
ELA/Reading	2019	21%	19%	**27%**	38%	24%	60%	-	-	-	*	23%
	2018	19%	18%	**22%**	25%	22%	31%	-	-	-	*	18%
Mathematics	2019	26%	25%	**29%**	31%	26%	70%	-	-	-	*	23%
	2018	24%	23%	**21%**	25%	19%	46%	-	-	-	*	15%
Writing	2019	14%	14%	**12%**	*	8%	*	-	-	-	-	7%
	2018	13%	12%	**10%**	*	9%	14%	-	-	-	*	12%
Science	2019	25%	19%	**18%**	*	13%	67%	-	-	-	*	13%
	2018	23%	18%	**7%**	*	6%	*	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	65	73	73	-	-	-	*	71
	2018	69	68	**69**	81	68	73	-	-	-	69	66
ELA/Reading	2019	68	68	**66**	70	67	80	-	-	-	*	69
	2018	69	69	**68**	*	68	56	-	-	-	*	64
Mathematics	2019	70	68	**75**	60	76	69	-	-	-	*	72
	2018	70	68	**70**	*	68	86	-	-	-	*	67

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Texas Education Agency
2018-19 School Report Card
HELMS EL (101912170)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	-	29%	-	-	-	-	-	*
2018	38%	34%	**64%**	*	64%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**45%**	-	45%	-	-	-	-	-	*
2018	47%	42%	**52%**	*	39%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**87%**	*	89%	83%	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	*	11%	17%	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**90%**	*	91%	100%	-	-	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**85%**	*	85%	100%	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**15%**	*	15%	0%	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	*	89%	100%	-	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
HENDERSON J EL (101912171)

Accountability Rating

B

HENDERSON J EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HENDERSON J EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 783
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HENDERSON J EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.9%	23.3%	12.6%
Hispanic	96.8%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	79.9%	60.6%
English Learners	63.7%	31.8%	19.5%
Special Education	4.6%	7.4%	9.6%
Mobility Rate (2017-18)	13.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.2	18.9
Grade 1	20.0	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	21.3	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	23.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,205	$9,726	$9,844
Instruction	$5,297	$5,376	$5,492
Instructional Leadership	$78	$140	$155
School Leadership	$499	$707	$576

Texas Education Agency
2018-19 School Report Card
HENDERSON J EL (101912171)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	70%	77%	100%	-	-	-	-	77%
	2018	77%	70%	**76%**	*	76%	75%	-	-	-	-	74%
ELA/Reading	2019	75%	69%	**75%**	*	74%	100%	-	-	-	-	75%
	2018	74%	66%	**73%**	*	73%	*	-	-	-	-	72%
Mathematics	2019	82%	77%	**84%**	*	84%	100%	-	-	-	-	84%
	2018	81%	76%	**79%**	*	79%	*	-	-	-	-	77%
Writing	2019	68%	64%	**73%**	*	73%	*	-	-	-	-	72%
	2018	66%	59%	**73%**	-	73%	*	-	-	-	-	71%
Science	2019	81%	74%	**71%**	-	71%	-	-	-	-	-	72%
	2018	80%	72%	**79%**	-	78%	*	-	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	10%	47%	45%	-	-	-	-	46%
	2018	48%	42%	**43%**	*	43%	38%	-	-	-	-	41%
ELA/Reading	2019	48%	42%	**43%**	*	43%	60%	-	-	-	-	43%
	2018	46%	40%	**40%**	*	40%	*	-	-	-	-	38%
Mathematics	2019	52%	47%	**49%**	*	50%	40%	-	-	-	-	48%
	2018	50%	45%	**48%**	*	48%	*	-	-	-	-	47%
Writing	2019	38%	36%	**53%**	*	54%	*	-	-	-	-	52%
	2018	41%	36%	**45%**	-	46%	*	-	-	-	-	43%
Science	2019	54%	45%	**45%**	-	45%	-	-	-	-	-	44%
	2018	51%	41%	**38%**	-	37%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**23%**	0%	24%	9%	-	-	-	-	23%
	2018	22%	19%	**20%**	*	20%	13%	-	-	-	-	19%
ELA/Reading	2019	21%	19%	**21%**	*	22%	20%	-	-	-	-	20%
	2018	19%	18%	**16%**	*	16%	*	-	-	-	-	16%
Mathematics	2019	26%	25%	**27%**	*	28%	0%	-	-	-	-	26%
	2018	24%	23%	**25%**	*	25%	*	-	-	-	-	25%
Writing	2019	14%	14%	**21%**	*	22%	*	-	-	-	-	22%
	2018	13%	12%	**19%**	-	19%	*	-	-	-	-	17%
Science	2019	25%	19%	**21%**	-	21%	-	-	-	-	-	21%
	2018	23%	18%	**15%**	-	15%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	*	75	*	-	-	-	-	74
	2018	69	68	**71**	-	70	*	-	-	-	-	70
ELA/Reading	2019	68	68	**70**	*	70	*	-	-	-	-	70
	2018	69	69	**67**	-	66	*	-	-	-	-	66
Mathematics	2019	70	68	**77**	*	78	*	-	-	-	-	77
	2018	70	68	**74**	-	74	*	-	-	-	-	73

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Texas Education Agency
2018-19 School Report Card
HENDERSON J EL (101912171)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	*	36%	*	-	-	-	-	10%
2018	38%	34%	**36%**	-	36%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**50%**	*	50%	*	-	-	-	-	42%
2018	47%	42%	**47%**	-	46%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**63%**	-	63%	-	-	-	-	-	9%
Students Requiring Accelerated Instruction											
2019	22%	30%	**37%**	-	37%	-	-	-	-	-	91%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	-	73%	-	-	-	-	-	9%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**79%**	-	79%	-	-	-	-	-	36%
Students Requiring Accelerated Instruction											
2019	17%	22%	**21%**	-	21%	-	-	-	-	-	64%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	-	86%	-	-	-	-	-	55%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
HENDERSON N EL (101912172)

Accountability Rating

B

HENDERSON N EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HENDERSON N EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 321
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HENDERSON N EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	81.6%	23.3%	12.6%
Hispanic	16.5%	62.0%	52.6%
White	1.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	11.2%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	32.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	21.9	18.3	18.7
Grade 3	19.6	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	10.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,217	$9,726	$9,844
Instruction	$6,193	$5,376	$5,492
Instructional Leadership	$102	$140	$155
School Leadership	$878	$707	$576

Texas Education Agency
2018-19 School Report Card
HENDERSON N EL (101912172)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	58%	72%	*	-	-	-	*	59%
	2018	77%	70%	**58%**	54%	75%	*	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**55%**	55%	69%	*	-	-	-	*	55%
	2018	74%	66%	**44%**	38%	65%	*	-	-	-	-	41%
Mathematics	2019	82%	77%	**70%**	67%	85%	*	-	-	-	*	70%
	2018	81%	76%	**74%**	73%	80%	*	-	-	-	-	73%
Writing	2019	68%	64%	**26%**	28%	20%	*	-	-	-	-	26%
	2018	66%	59%	**29%**	21%	60%	-	-	-	-	-	26%
Science	2019	81%	74%	**85%**	82%	100%	-	-	-	-	-	85%
	2018	80%	72%	**75%**	69%	100%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	29%	39%	*	-	-	-	*	30%
	2018	48%	42%	**29%**	27%	35%	*	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**23%**	24%	15%	*	-	-	-	*	23%
	2018	46%	40%	**21%**	19%	30%	*	-	-	-	-	19%
Mathematics	2019	52%	47%	**41%**	39%	54%	*	-	-	-	*	41%
	2018	50%	45%	**43%**	41%	50%	*	-	-	-	-	40%
Writing	2019	38%	36%	**4%**	5%	0%	*	-	-	-	-	4%
	2018	41%	36%	**13%**	11%	20%	-	-	-	-	-	11%
Science	2019	54%	45%	**59%**	50%	100%	-	-	-	-	-	59%
	2018	51%	41%	**22%**	23%	17%	-	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	15%	17%	*	-	-	-	*	15%
	2018	22%	19%	**12%**	12%	16%	*	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**11%**	12%	8%	*	-	-	-	*	11%
	2018	19%	18%	**5%**	7%	0%	*	-	-	-	-	5%
Mathematics	2019	26%	25%	**23%**	22%	23%	*	-	-	-	*	23%
	2018	24%	23%	**27%**	23%	40%	*	-	-	-	-	25%
Writing	2019	14%	14%	**0%**	0%	0%	*	-	-	-	-	0%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**26%**	23%	40%	-	-	-	-	-	26%
	2018	23%	18%	**0%**	0%	0%	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	78	70	*	-	-	-	-	77
	2018	69	68	**85**	82	98	-	-	-	-	-	83
ELA/Reading	2019	68	68	**73**	77	60	*	-	-	-	-	73
	2018	69	69	**81**	77	100	-	-	-	-	-	78
Mathematics	2019	70	68	**80**	80	80	*	-	-	-	-	80
	2018	70	68	**89**	88	95	-	-	-	-	-	87

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HENDERSON N EL (101912172)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**50%**	50%	57%	*	-	-	-	-	50%
2018	38%	34%	**33%**	29%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**42%**	41%	*	-	-	-	-	-	83%
2018	47%	42%	**56%**	53%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**81%**	77%	100%	-	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**19%**	23%	0%	-	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	86%	100%	-	-	-	-	-	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**93%**	91%	100%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**7%**	9%	0%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**100%**	100%	100%	-	-	-	-	-	100%

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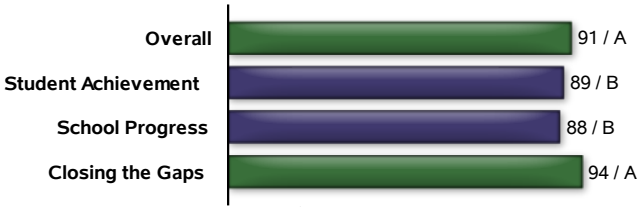
Texas Education Agency
2018-19 School Report Card
HEROD EL (101912173)

Accountability Rating

HEROD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HEROD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 818
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about HEROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	26.0%	23.3%	12.6%
Hispanic	38.5%	62.0%	52.6%
White	22.9%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	9.7%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	79.9%	60.6%
English Learners	26.0%	31.8%	19.5%
Special Education	5.9%	7.4%	9.6%
Mobility Rate (2017-18)	10.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.2	19.2	18.9
Grade 1	18.3	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	21.3	18.4	19.2
Grade 5	22.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,922	$9,726	$9,844
Instruction	$5,004	$5,376	$5,492
Instructional Leadership	$111	$140	$155
School Leadership	$637	$707	$576

Texas Education Agency
2018-19 School Report Card
HEROD EL (101912173)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	76%	74%	92%	*	94%	-	92%	71%
	2018	77%	70%	**83%**	79%	78%	93%	-	98%	-	74%	76%
ELA/Reading	2019	75%	69%	**81%**	76%	75%	93%	*	96%	-	93%	72%
	2018	74%	66%	**86%**	80%	83%	94%	-	97%	-	75%	81%
Mathematics	2019	82%	77%	**84%**	79%	79%	95%	*	96%	-	93%	76%
	2018	81%	76%	**84%**	82%	76%	94%	-	97%	-	83%	77%
Writing	2019	68%	64%	**74%**	62%	63%	96%	-	92%	-	86%	62%
	2018	66%	59%	**75%**	73%	67%	84%	-	100%	-	*	66%
Science	2019	81%	74%	**77%**	82%	68%	81%	-	88%	-	*	68%
	2018	80%	72%	**85%**	74%	81%	100%	-	100%	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	53%	47%	77%	*	83%	-	79%	46%
	2018	48%	42%	**62%**	46%	54%	80%	-	92%	-	71%	50%
ELA/Reading	2019	48%	42%	**61%**	54%	50%	79%	*	84%	-	86%	49%
	2018	46%	40%	**65%**	51%	59%	79%	-	90%	-	75%	55%
Mathematics	2019	52%	47%	**63%**	58%	54%	78%	*	88%	-	86%	50%
	2018	50%	45%	**60%**	44%	51%	81%	-	88%	-	75%	46%
Writing	2019	38%	36%	**50%**	41%	33%	81%	-	67%	-	71%	34%
	2018	41%	36%	**58%**	51%	44%	77%	-	100%	-	*	49%
Science	2019	54%	45%	**49%**	48%	33%	68%	-	88%	-	*	39%
	2018	51%	41%	**62%**	30%	57%	83%	-	100%	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**37%**	29%	27%	54%	*	63%	-	69%	26%
	2018	22%	19%	**37%**	24%	25%	56%	-	73%	-	52%	25%
ELA/Reading	2019	21%	19%	**42%**	36%	30%	63%	*	68%	-	79%	31%
	2018	19%	18%	**42%**	35%	28%	60%	-	71%	-	67%	30%
Mathematics	2019	26%	25%	**43%**	33%	34%	60%	*	68%	-	79%	30%
	2018	24%	23%	**37%**	19%	24%	60%	-	78%	-	58%	23%
Writing	2019	14%	14%	**21%**	12%	12%	33%	-	42%	-	43%	9%
	2018	13%	12%	**24%**	19%	13%	39%	-	67%	-	*	21%
Science	2019	25%	19%	**24%**	18%	14%	35%	-	63%	-	*	20%
	2018	23%	18%	**37%**	15%	32%	52%	-	71%	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	74	79	84	-	93	-	95	77
	2018	69	68	**76**	75	69	84	-	90	-	71	73
ELA/Reading	2019	68	68	**77**	70	73	85	-	94	-	91	75
	2018	69	69	**77**	77	71	83	-	88	-	71	75
Mathematics	2019	70	68	**84**	78	84	83	-	92	-	100	80
	2018	70	68	**75**	74	67	86	-	93	-	71	71

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Texas Education Agency
2018-19 School Report Card
HEROD EL (101912173)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	30%	41%	56%	-	*	-	*	30%
2018	38%	34%	**58%**	53%	65%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**33%**	29%	27%	71%	-	*	-	*	24%
2018	47%	42%	**50%**	65%	36%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	86%	75%	89%	-	88%	-	*	47%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	14%	25%	11%	-	13%	-	*	53%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	91%	82%	90%	-	100%	-	*	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	86%	81%	96%	-	100%	-	*	47%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	14%	19%	4%	-	0%	-	*	53%
STAAR Cumulative Met Standard											
2019	90%	85%	**92%**	91%	88%	97%	-	100%	-	*	60%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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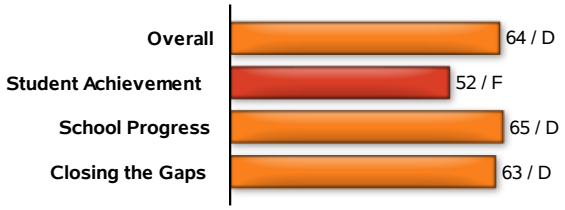
Texas Education Agency
2018-19 School Report Card
HIGHLAND HTS EL (101912174)

Accountability Rating

D

HIGHLAND HTS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HIGHLAND HTS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 517
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HIGHLAND HTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	45.6%	23.3%	12.6%
Hispanic	53.2%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	79.9%	60.6%
English Learners	39.3%	31.8%	19.5%
Special Education	8.5%	7.4%	9.6%
Mobility Rate (2017-18)	24.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.2	18.9
Grade 1	14.6	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	15.7	18.4	19.2
Grade 5	15.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,940	$9,726	$9,844
Instruction	$5,502	$5,376	$5,492
Instructional Leadership	$97	$140	$155
School Leadership	$609	$707	$576

Texas Education Agency
2018-19 School Report Card
HIGHLAND HTS EL (101912174)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**49%**	41%	56%	*	-	-	-	-	50%
	2018	77%	70%	**42%**	36%	49%	*	-	-	-	*	42%
ELA/Reading	2019	75%	69%	**49%**	41%	54%	*	-	-	-	-	49%
	2018	74%	66%	**42%**	34%	52%	*	-	-	-	*	42%
Mathematics	2019	82%	77%	**55%**	47%	61%	*	-	-	-	-	56%
	2018	81%	76%	**50%**	43%	59%	*	-	-	-	*	50%
Writing	2019	68%	64%	**38%**	26%	47%	*	-	-	-	-	39%
	2018	66%	59%	**30%**	27%	32%	-	-	-	-	-	29%
Science	2019	81%	74%	**45%**	35%	53%	-	-	-	-	-	45%
	2018	80%	72%	**29%**	31%	26%	*	-	-	-	*	28%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	15%	26%	*	-	-	-	-	21%
	2018	48%	42%	**19%**	14%	23%	*	-	-	-	*	18%
ELA/Reading	2019	48%	42%	**18%**	15%	20%	*	-	-	-	-	18%
	2018	46%	40%	**19%**	15%	24%	*	-	-	-	*	19%
Mathematics	2019	52%	47%	**25%**	17%	31%	*	-	-	-	-	25%
	2018	50%	45%	**22%**	14%	29%	*	-	-	-	*	21%
Writing	2019	38%	36%	**12%**	4%	17%	*	-	-	-	-	12%
	2018	41%	36%	**15%**	11%	19%	-	-	-	-	-	14%
Science	2019	54%	45%	**26%**	15%	35%	-	-	-	-	-	27%
	2018	51%	41%	**12%**	16%	10%	*	-	-	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	5%	11%	*	-	-	-	-	9%
	2018	22%	19%	**7%**	4%	9%	*	-	-	-	*	6%
ELA/Reading	2019	21%	19%	**5%**	5%	6%	*	-	-	-	-	6%
	2018	19%	18%	**7%**	4%	9%	*	-	-	-	*	6%
Mathematics	2019	26%	25%	**13%**	7%	18%	*	-	-	-	-	13%
	2018	24%	23%	**10%**	7%	14%	*	-	-	-	*	10%
Writing	2019	14%	14%	**3%**	0%	6%	*	-	-	-	-	3%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**10%**	6%	14%	-	-	-	-	-	11%
	2018	23%	18%	**3%**	0%	5%	*	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	69	64	*	-	-	-	-	66
	2018	69	68	**60**	56	64	*	-	-	-	*	60
ELA/Reading	2019	68	68	**64**	65	64	*	-	-	-	-	64
	2018	69	69	**68**	66	72	*	-	-	-	*	69
Mathematics	2019	70	68	**68**	73	65	*	-	-	-	-	68
	2018	70	68	**53**	45	59	*	-	-	-	*	53

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HIGHLAND HTS EL (101912174)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**25%**	20%	32%	*	-	-	-	-	8%
2018	38%	34%	**12%**	*	21%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**33%**	37%	27%	*	-	-	-	-	25%
2018	47%	42%	**15%**	17%	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	41%	55%	-	-	-	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	59%	45%	-	-	-	-	-	89%
STAAR Cumulative Met Standard											
2019	86%	80%	**55%**	44%	63%	-	-	-	-	-	11%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**53%**	44%	61%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**47%**	56%	39%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**72%**	65%	78%	-	-	-	-	-	22%

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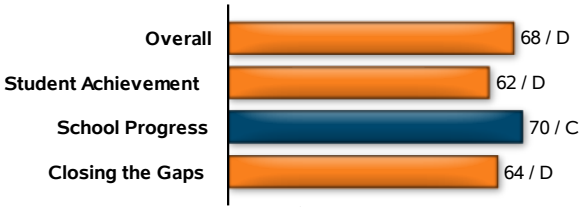
Texas Education Agency
2018-19 School Report Card
HOBBY EL (101912175)

Accountability Rating

D

HOBBY EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HOBBY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 830
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HOBBY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	42.3%	23.3%	12.6%
Hispanic	53.9%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	79.9%	60.6%
English Learners	42.8%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	19.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	17.1	18.4	19.2
Grade 5	20.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,919	$9,726	$9,844
Instruction	$5,082	$5,376	$5,492
Instructional Leadership	$95	$140	$155
School Leadership	$492	$707	$576

Texas Education Agency
2018-19 School Report Card
HOBBY EL (101912175)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	47%	70%	*	80%	100%	-	60%	61%
	2018	77%	70%	**68%**	59%	74%	83%	83%	80%	-	67%	67%
ELA/Reading	2019	75%	69%	**61%**	46%	70%	*	*	*	-	60%	61%
	2018	74%	66%	**65%**	56%	71%	*	*	*	-	*	64%
Mathematics	2019	82%	77%	**70%**	58%	76%	*	*	*	-	100%	70%
	2018	81%	76%	**78%**	67%	85%	*	*	*	-	*	77%
Writing	2019	68%	64%	**47%**	21%	62%	-	-	*	-	*	46%
	2018	66%	59%	**60%**	42%	76%	-	*	*	-	-	56%
Science	2019	81%	74%	**50%**	39%	60%	-	*	*	-	*	50%
	2018	80%	72%	**56%**	63%	50%	*	*	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	20%	40%	*	60%	50%	-	20%	32%
	2018	48%	42%	**36%**	27%	44%	50%	33%	60%	-	0%	35%
ELA/Reading	2019	48%	42%	**28%**	19%	34%	*	*	*	-	20%	28%
	2018	46%	40%	**34%**	26%	40%	*	*	*	-	*	32%
Mathematics	2019	52%	47%	**40%**	25%	49%	*	*	*	-	20%	40%
	2018	50%	45%	**46%**	34%	56%	*	*	*	-	*	45%
Writing	2019	38%	36%	**24%**	8%	34%	-	-	*	-	*	24%
	2018	41%	36%	**31%**	16%	43%	-	*	*	-	-	27%
Science	2019	54%	45%	**26%**	18%	33%	-	*	*	-	*	26%
	2018	51%	41%	**20%**	16%	22%	*	*	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	6%	18%	*	40%	33%	-	20%	14%
	2018	22%	19%	**16%**	10%	21%	17%	17%	60%	-	0%	15%
ELA/Reading	2019	21%	19%	**13%**	7%	17%	*	*	*	-	20%	13%
	2018	19%	18%	**17%**	12%	22%	*	*	*	-	*	16%
Mathematics	2019	26%	25%	**18%**	7%	25%	*	*	*	-	20%	17%
	2018	24%	23%	**22%**	14%	27%	*	*	*	-	*	21%
Writing	2019	14%	14%	**7%**	3%	10%	-	-	*	-	*	7%
	2018	13%	12%	**9%**	0%	17%	-	*	*	-	-	9%
Science	2019	25%	19%	**9%**	2%	14%	-	*	*	-	*	9%
	2018	23%	18%	**2%**	0%	3%	*	*	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	65	63	-	*	*	-	75	64
	2018	69	68	**68**	66	68	*	*	*	-	-	68
ELA/Reading	2019	68	68	**62**	69	55	-	-	*	-	*	62
	2018	69	69	**67**	65	67	*	*	*	-	-	67
Mathematics	2019	70	68	**66**	61	69	-	*	*	-	*	66
	2018	70	68	**68**	66	70	*	*	*	-	-	68

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Texas Education Agency
2018-19 School Report Card
HOBBY EL (101912175)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	23%	29%	-	-	-	-	*	8%
2018	38%	34%	**32%**	36%	29%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**31%**	25%	35%	-	-	-	-	*	27%
2018	47%	42%	**35%**	35%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**59%**	47%	68%	-	*	*	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**41%**	53%	32%	-	*	*	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	59%	81%	-	*	*	-	*	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	59%	82%	-	*	*	-	*	20%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	41%	18%	-	*	*	-	*	80%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	76%	86%	-	*	*	-	*	40%

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Texas Education Agency
2018-19 School Report Card
HORN EL (101912178)

Accountability Rating

HORN EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HORN EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 805
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about HORN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	23.3%	12.6%
Hispanic	15.3%	62.0%	52.6%
White	41.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	31.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	11.4%	79.9%	60.6%
English Learners	13.2%	31.8%	19.5%
Special Education	5.6%	7.4%	9.6%
Mobility Rate (2017-18)	7.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	21.6	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	24.2	18.4	19.2
Grade 5	22.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,533	$9,726	$9,844
Instruction	$4,492	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$459	$707	$576

Texas Education Agency
2018-19 School Report Card
HORN EL (101912178)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	67%	78%	98%	-	99%	-	98%	64%
	2018	77%	70%	**96%**	86%	92%	99%	83%	97%	-	100%	91%
ELA/Reading	2019	75%	69%	**93%**	64%	76%	98%	-	99%	-	100%	61%
	2018	74%	66%	**96%**	86%	90%	99%	*	96%	-	100%	91%
Mathematics	2019	82%	77%	**95%**	72%	81%	99%	-	100%	-	100%	69%
	2018	81%	76%	**98%**	89%	97%	99%	*	97%	-	100%	97%
Writing	2019	68%	64%	**91%**	50%	74%	100%	-	97%	-	88%	56%
	2018	66%	59%	**94%**	82%	83%	96%	-	100%	-	100%	83%
Science	2019	81%	74%	**93%**	75%	75%	96%	-	100%	-	100%	67%
	2018	80%	72%	**95%**	86%	88%	98%	*	97%	-	100%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**83%**	47%	62%	89%	-	94%	-	90%	44%
	2018	48%	42%	**87%**	68%	74%	91%	33%	95%	-	96%	73%
ELA/Reading	2019	48%	42%	**80%**	40%	58%	85%	-	92%	-	86%	37%
	2018	46%	40%	**85%**	68%	74%	86%	*	93%	-	100%	72%
Mathematics	2019	52%	47%	**89%**	56%	69%	95%	-	97%	-	100%	55%
	2018	50%	45%	**91%**	71%	76%	97%	*	97%	-	100%	80%
Writing	2019	38%	36%	**78%**	38%	57%	85%	-	91%	-	75%	28%
	2018	41%	36%	**85%**	55%	74%	87%	-	100%	-	75%	67%
Science	2019	54%	45%	**84%**	50%	60%	90%	-	94%	-	89%	53%
	2018	51%	41%	**85%**	71%	68%	91%	*	89%	-	100%	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**66%**	30%	45%	68%	-	81%	-	79%	29%
	2018	22%	19%	**66%**	35%	46%	68%	0%	84%	-	87%	42%
ELA/Reading	2019	21%	19%	**62%**	32%	41%	64%	-	75%	-	77%	24%
	2018	19%	18%	**65%**	36%	43%	70%	*	76%	-	95%	35%
Mathematics	2019	26%	25%	**78%**	36%	54%	85%	-	91%	-	86%	37%
	2018	24%	23%	**75%**	43%	56%	76%	*	93%	-	90%	57%
Writing	2019	14%	14%	**45%**	13%	39%	38%	-	70%	-	50%	11%
	2018	13%	12%	**47%**	9%	26%	42%	-	78%	-	63%	29%
Science	2019	25%	19%	**64%**	25%	40%	62%	-	85%	-	89%	40%
	2018	23%	18%	**62%**	43%	40%	60%	*	83%	-	80%	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**83**	67	72	83	-	90	-	93	66
	2018	69	68	**86**	60	78	87	*	95	-	100	77
ELA/Reading	2019	68	68	**77**	57	71	75	-	85	-	86	67
	2018	69	69	**84**	67	81	82	*	92	-	100	77
Mathematics	2019	70	68	**89**	77	73	92	-	95	-	100	64
	2018	70	68	**88**	53	76	92	*	99	-	100	78

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Texas Education Agency
2018-19 School Report Card
HORN EL (101912178)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	*	0%	*	-	*	-	-	25%
2018	38%	34%	**46%**	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	*	*	*	-	-	-	-	-	*
2018	47%	42%	*	*	*	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	88%	79%	96%	-	100%	-	100%	55%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	13%	21%	4%	-	0%	-	0%	45%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	88%	79%	98%	-	100%	-	100%	55%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	88%	79%	100%	-	100%	-	100%	64%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	13%	21%	0%	-	0%	-	0%	36%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	88%	79%	100%	-	100%	-	100%	64%

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n/a Indicates data reporting is not applicable for this group.

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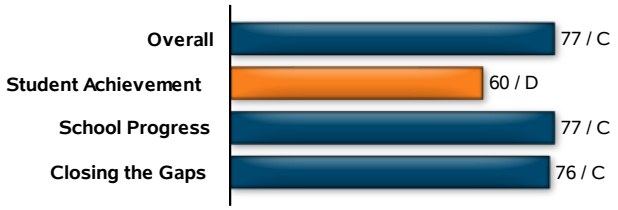
Texas Education Agency
2018-19 School Report Card
MCGOWEN EL (101912179)

Accountability Rating

MCGOWEN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MCGOWEN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 452
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✓ **Comparative Closing the Gaps**
✗ **ELA/Reading**
✗ **Mathematics**
✗ **Science**
✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about MCGOWEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	71.5%	23.3%	12.6%
Hispanic	27.2%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	79.9%	60.6%
English Learners	15.5%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	21.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	21.9	18.3	18.7
Grade 3	22.7	18.3	18.9
Grade 4	22.5	18.4	19.2
Grade 5	13.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,543	$9,726	$9,844
Instruction	$5,244	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$505	$707	$576

Texas Education Agency
2018-19 School Report Card
MCGOWEN EL (101912179)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	63%	66%	-	-	-	-	*	63%
	2018	77%	70%	**53%**	53%	53%	*	-	-	-	-	50%
ELA/Reading	2019	75%	69%	**61%**	61%	60%	-	-	-	-	*	60%
	2018	74%	66%	**45%**	45%	45%	*	-	-	-	-	42%
Mathematics	2019	82%	77%	**74%**	71%	82%	-	-	-	-	*	74%
	2018	81%	76%	**64%**	63%	70%	*	-	-	-	-	62%
Writing	2019	68%	64%	**41%**	42%	39%	-	-	-	-	-	42%
	2018	66%	59%	**30%**	33%	20%	-	-	-	-	-	27%
Science	2019	81%	74%	**70%**	72%	64%	-	-	-	-	-	68%
	2018	80%	72%	**61%**	66%	53%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	28%	32%	-	-	-	-	*	29%
	2018	48%	42%	**25%**	26%	22%	*	-	-	-	-	24%
ELA/Reading	2019	48%	42%	**27%**	27%	27%	-	-	-	-	*	27%
	2018	46%	40%	**20%**	22%	17%	*	-	-	-	-	19%
Mathematics	2019	52%	47%	**38%**	33%	49%	-	-	-	-	*	37%
	2018	50%	45%	**29%**	31%	25%	*	-	-	-	-	28%
Writing	2019	38%	36%	**7%**	8%	6%	-	-	-	-	-	8%
	2018	41%	36%	**11%**	10%	13%	-	-	-	-	-	10%
Science	2019	54%	45%	**37%**	41%	29%	-	-	-	-	-	34%
	2018	51%	41%	**39%**	39%	41%	*	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	13%	13%	-	-	-	-	*	12%
	2018	22%	19%	**9%**	10%	6%	*	-	-	-	-	8%
ELA/Reading	2019	21%	19%	**11%**	11%	11%	-	-	-	-	*	11%
	2018	19%	18%	**7%**	9%	4%	*	-	-	-	-	6%
Mathematics	2019	26%	25%	**17%**	16%	20%	-	-	-	-	*	16%
	2018	24%	23%	**10%**	12%	8%	*	-	-	-	-	10%
Writing	2019	14%	14%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**19%**	21%	14%	-	-	-	-	-	20%
	2018	23%	18%	**17%**	20%	12%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	68	83	-	-	-	-	-	72
	2018	69	68	**77**	78	76	*	-	-	-	-	77
ELA/Reading	2019	68	68	**72**	69	78	-	-	-	-	-	71
	2018	69	69	**75**	76	71	*	-	-	-	-	74
Mathematics	2019	70	68	**73**	67	88	-	-	-	-	-	72
	2018	70	68	**80**	80	81	*	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MCGOWEN EL (101912179)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	38%	32%	-	-	-	-	-	17%
2018	38%	34%	**15%**	13%	22%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**39%**	26%	62%	-	-	-	-	-	33%
2018	47%	42%	**47%**	42%	61%	*	-	-	-	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**63%**	79%	29%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**37%**	21%	71%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**70%**	83%	43%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	86%	71%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	14%	29%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	97%	79%	-	-	-	-	-	*

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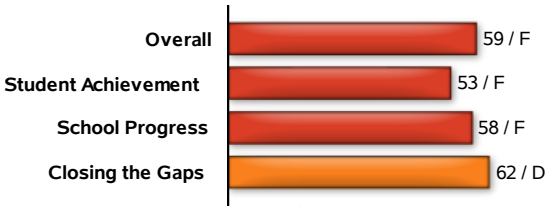
Texas Education Agency
2018-19 School Report Card
ISAACS EL (101912180)

Accountability Rating

F

ISAACS EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ISAACS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 304
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ISAACS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	43.8%	23.3%	12.6%
Hispanic	55.3%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	79.9%	60.6%
English Learners	37.5%	31.8%	19.5%
Special Education	9.9%	7.4%	9.6%
Mobility Rate (2017-18)	24.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.2	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	20.5	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	9.1	18.4	19.2
Grade 5	12.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,524	$9,726	$9,844
Instruction	$5,677	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$910	$707	$576

Texas Education Agency
2018-19 School Report Card
ISAACS EL (101912180)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**47%**	37%	54%	-	-	-	-	-	47%
	2018	77%	70%	**61%**	53%	67%	-	-	-	-	*	60%
ELA/Reading	2019	75%	69%	**50%**	43%	54%	-	-	-	-	-	50%
	2018	74%	66%	**55%**	50%	59%	-	-	-	-	*	54%
Mathematics	2019	82%	77%	**53%**	40%	61%	-	-	-	-	-	52%
	2018	81%	76%	**74%**	63%	83%	-	-	-	-	*	74%
Writing	2019	68%	64%	**28%**	28%	28%	-	-	-	-	-	26%
	2018	66%	59%	**44%**	35%	50%	-	-	-	-	-	44%
Science	2019	81%	74%	**42%**	21%	55%	-	-	-	-	-	41%
	2018	80%	72%	**59%**	53%	64%	-	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	17%	27%	-	-	-	-	-	24%
	2018	48%	42%	**35%**	29%	40%	-	-	-	-	*	35%
ELA/Reading	2019	48%	42%	**25%**	21%	28%	-	-	-	-	-	25%
	2018	46%	40%	**32%**	27%	36%	-	-	-	-	*	32%
Mathematics	2019	52%	47%	**26%**	19%	31%	-	-	-	-	-	26%
	2018	50%	45%	**47%**	37%	54%	-	-	-	-	*	46%
Writing	2019	38%	36%	**9%**	17%	4%	-	-	-	-	-	10%
	2018	41%	36%	**27%**	15%	34%	-	-	-	-	-	27%
Science	2019	54%	45%	**24%**	5%	35%	-	-	-	-	-	24%
	2018	51%	41%	**20%**	33%	12%	-	-	-	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	4%	13%	-	-	-	-	-	10%
	2018	22%	19%	**14%**	8%	19%	-	-	-	-	*	14%
ELA/Reading	2019	21%	19%	**10%**	4%	14%	-	-	-	-	-	10%
	2018	19%	18%	**15%**	8%	20%	-	-	-	-	*	15%
Mathematics	2019	26%	25%	**13%**	6%	18%	-	-	-	-	-	13%
	2018	24%	23%	**22%**	12%	29%	-	-	-	-	*	21%
Writing	2019	14%	14%	**2%**	6%	0%	-	-	-	-	-	2%
	2018	13%	12%	**4%**	0%	6%	-	-	-	-	-	4%
Science	2019	25%	19%	**4%**	0%	6%	-	-	-	-	-	4%
	2018	23%	18%	**2%**	7%	0%	-	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	57	64	-	-	-	-	-	61
	2018	69	68	**62**	58	66	-	-	-	-	*	61
ELA/Reading	2019	68	68	**65**	60	69	-	-	-	-	-	65
	2018	69	69	**52**	50	56	-	-	-	-	*	51
Mathematics	2019	70	68	**57**	54	59	-	-	-	-	-	57
	2018	70	68	**69**	67	71	-	-	-	-	*	68

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Texas Education Agency
2018-19 School Report Card
ISAACS EL (101912180)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**22%**	25%	19%	-	-	-	-	-	20%
2018	38%	34%	**35%**	42%	*	-	-	-	-	*	*
Mathematics											
2019	45%	41%	**17%**	6%	43%	-	-	-	-	-	14%
2018	47%	42%	**50%**	42%	71%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	50%	55%	-	-	-	-	-	25%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	50%	45%	-	-	-	-	-	75%
STAAR Cumulative Met Standard											
2019	86%	80%	**61%**	61%	61%	-	-	-	-	-	38%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	50%	77%	-	-	-	-	-	38%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	50%	23%	-	-	-	-	-	63%
STAAR Cumulative Met Standard											
2019	90%	85%	**69%**	50%	81%	-	-	-	-	-	38%

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Texas Education Agency
2018-19 School Report Card
JANOWSKI EL (101912181)

Accountability Rating

JANOWSKI EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JANOWSKI EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 550
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about JANOWSKI EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	23.3%	12.6%
Hispanic	95.3%	62.0%	52.6%
White	2.4%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	79.9%	60.6%
English Learners	64.9%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	19.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.2	18.9
Grade 1	30.5	18.9	18.8
Grade 2	25.9	18.3	18.7
Grade 3	31.2	18.3	18.9
Grade 4	41.2	18.4	19.2
Grade 5	37.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,634	$9,726	$9,844
Instruction	$5,677	$5,376	$5,492
Instructional Leadership	$102	$140	$155
School Leadership	$511	$707	$576

Texas Education Agency
2018-19 School Report Card
JANOWSKI EL (101912181)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	45%	75%	73%	-	-	-	-	74%
	2018	77%	70%	**71%**	53%	71%	83%	-	-	-	-	70%
ELA/Reading	2019	75%	69%	**74%**	43%	75%	*	-	-	-	-	74%
	2018	74%	66%	**70%**	38%	71%	86%	-	-	-	-	69%
Mathematics	2019	82%	77%	**78%**	43%	79%	*	-	-	-	-	78%
	2018	81%	76%	**82%**	75%	82%	71%	-	-	-	-	81%
Writing	2019	68%	64%	**68%**	60%	70%	*	-	-	-	-	70%
	2018	66%	59%	**54%**	*	53%	*	-	-	-	-	53%
Science	2019	81%	74%	**67%**	*	67%	*	-	-	-	-	65%
	2018	80%	72%	**57%**	*	56%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	20%	42%	55%	-	-	-	-	40%
	2018	48%	42%	**39%**	32%	39%	56%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**40%**	29%	40%	*	-	-	-	-	39%
	2018	46%	40%	**38%**	25%	38%	57%	-	-	-	-	38%
Mathematics	2019	52%	47%	**42%**	14%	43%	*	-	-	-	-	41%
	2018	50%	45%	**46%**	38%	46%	43%	-	-	-	-	45%
Writing	2019	38%	36%	**42%**	20%	44%	*	-	-	-	-	42%
	2018	41%	36%	**35%**	*	35%	*	-	-	-	-	34%
Science	2019	54%	45%	**42%**	*	41%	*	-	-	-	-	41%
	2018	51%	41%	**25%**	*	22%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	15%	19%	27%	-	-	-	-	19%
	2018	22%	19%	**17%**	21%	17%	11%	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**22%**	14%	22%	*	-	-	-	-	22%
	2018	19%	18%	**17%**	25%	17%	29%	-	-	-	-	18%
Mathematics	2019	26%	25%	**20%**	14%	20%	*	-	-	-	-	19%
	2018	24%	23%	**21%**	25%	22%	0%	-	-	-	-	21%
Writing	2019	14%	14%	**12%**	20%	11%	*	-	-	-	-	12%
	2018	13%	12%	**10%**	*	10%	*	-	-	-	-	11%
Science	2019	25%	19%	**14%**	*	13%	*	-	-	-	-	12%
	2018	23%	18%	**10%**	*	10%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	67	64	100	-	-	-	-	64
	2018	69	68	**63**	92	62	69	-	-	-	-	64
ELA/Reading	2019	68	68	**71**	58	71	*	-	-	-	-	70
	2018	69	69	**65**	*	63	*	-	-	-	-	65
Mathematics	2019	70	68	**59**	75	58	*	-	-	-	-	60
	2018	70	68	**61**	*	61	*	-	-	-	-	62

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Texas Education Agency
2018-19 School Report Card
JANOWSKI EL (101912181)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	*	48%	*	-	-	-	-	20%
2018	38%	34%	**25%**	*	27%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**29%**	*	32%	*	-	-	-	-	33%
2018	47%	42%	**40%**	*	37%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**78%**	*	77%	*	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**22%**	*	23%	*	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	*	85%	*	-	-	-	-	44%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	*	81%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	*	19%	*	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	*	87%	*	-	-	-	-	67%

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Texas Education Agency
2018-19 School Report Card
JEFFERSON EL (101912182)

Accountability Rating

B

JEFFERSON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JEFFERSON EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 432
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science

School and Student Information

This section provides demographic information about JEFFERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	23.3%	12.6%
Hispanic	92.1%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	34.5%	31.8%	19.5%
Special Education	9.5%	7.4%	9.6%
Mobility Rate (2017-18)	17.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.2	18.9
Grade 1	19.8	18.9	18.8
Grade 2	20.0	18.3	18.7
Grade 3	16.4	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	12.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,798	$9,726	$9,844
Instruction	$5,626	$5,376	$5,492
Instructional Leadership	$117	$140	$155
School Leadership	$648	$707	$576

Texas Education Agency
2018-19 School Report Card
JEFFERSON EL (101912182)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	71%	80%	100%	*	-	-	-	79%
	2018	77%	70%	**72%**	80%	72%	29%	*	-	-	*	71%
ELA/Reading	2019	75%	69%	**79%**	63%	79%	*	*	-	-	-	78%
	2018	74%	66%	**77%**	80%	77%	*	*	-	-	*	77%
Mathematics	2019	82%	77%	**86%**	88%	86%	*	*	-	-	-	86%
	2018	81%	76%	**81%**	91%	81%	*	*	-	-	*	81%
Writing	2019	68%	64%	**70%**	*	68%	*	*	-	-	-	66%
	2018	66%	59%	**36%**	60%	33%	*	-	-	-	*	35%
Science	2019	81%	74%	**79%**	*	81%	-	-	-	-	-	78%
	2018	80%	72%	**66%**	*	67%	*	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	38%	45%	60%	*	-	-	-	45%
	2018	48%	42%	**39%**	37%	39%	0%	*	-	-	*	38%
ELA/Reading	2019	48%	42%	**45%**	50%	44%	*	*	-	-	-	44%
	2018	46%	40%	**44%**	50%	43%	*	*	-	-	*	43%
Mathematics	2019	52%	47%	**50%**	38%	50%	*	*	-	-	-	48%
	2018	50%	45%	**43%**	45%	43%	*	*	-	-	*	42%
Writing	2019	38%	36%	**38%**	*	38%	*	*	-	-	-	36%
	2018	41%	36%	**16%**	20%	17%	*	-	-	-	*	18%
Science	2019	54%	45%	**41%**	*	42%	-	-	-	-	-	41%
	2018	51%	41%	**36%**	*	40%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	29%	20%	20%	*	-	-	-	21%
	2018	22%	19%	**15%**	13%	15%	0%	*	-	-	*	14%
ELA/Reading	2019	21%	19%	**20%**	38%	19%	*	*	-	-	-	20%
	2018	19%	18%	**24%**	30%	23%	*	*	-	-	*	23%
Mathematics	2019	26%	25%	**27%**	25%	27%	*	*	-	-	-	27%
	2018	24%	23%	**13%**	9%	14%	*	*	-	-	*	13%
Writing	2019	14%	14%	**10%**	*	11%	*	*	-	-	-	7%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	*	0%
Science	2019	25%	19%	**16%**	*	15%	-	-	-	-	-	15%
	2018	23%	18%	**12%**	*	13%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	75	78	*	*	-	-	-	77
	2018	69	68	**75**	70	76	*	-	-	-	*	75
ELA/Reading	2019	68	68	**79**	100	79	*	*	-	-	-	79
	2018	69	69	**78**	79	79	*	-	-	-	*	79
Mathematics	2019	70	68	**76**	50	77	*	*	-	-	-	74
	2018	70	68	**72**	63	73	*	-	-	-	*	72

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Texas Education Agency
2018-19 School Report Card
JEFFERSON EL (101912182)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	*	45%	-	-	-	-	-	25%
2018	38%	34%	**55%**	*	56%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**32%**	*	33%	-	-	-	-	-	40%
2018	47%	42%	**54%**	*	54%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	77%	-	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	23%	-	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	*	83%	-	-	-	-	-	42%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	*	79%	-	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	*	21%	-	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	*	87%	-	-	-	-	-	67%

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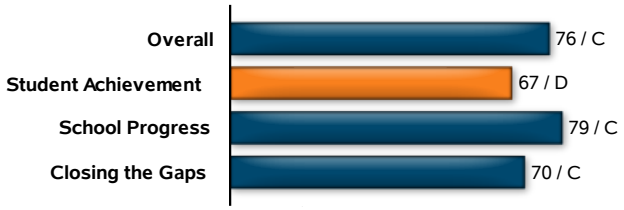
Texas Education Agency
2018-19 School Report Card
KASHMERE GARDENS EL (101912185)

Accountability Rating

KASHMERE GARDENS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KASHMERE GARDENS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 391
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth** ✗ ELA/Reading

✗ Mathematics ✗ Science

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KASHMERE GARDENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	79.5%	23.3%	12.6%
Hispanic	18.2%	62.0%	52.6%
White	1.8%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	79.9%	60.6%
English Learners	8.7%	31.8%	19.5%
Special Education	9.7%	7.4%	9.6%
Mobility Rate (2017-18)	24.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.2	18.9
Grade 1	24.0	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	16.0	18.4	19.2
Grade 5	13.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,126	$9,726	$9,844
Instruction	$5,763	$5,376	$5,492
Instructional Leadership	$79	$140	$155
School Leadership	$952	$707	$576

Texas Education Agency
2018-19 School Report Card
KASHMERE GARDENS EL (101912185)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	72%	84%	*	-	-	-	-	73%
	2018	77%	70%	**69%**	69%	71%	-	-	-	-	-	69%
ELA/Reading	2019	75%	69%	**78%**	74%	96%	*	-	-	-	-	77%
	2018	74%	66%	**69%**	69%	73%	-	-	-	-	-	69%
Mathematics	2019	82%	77%	**79%**	79%	78%	*	-	-	-	-	78%
	2018	81%	76%	**75%**	73%	82%	-	-	-	-	-	75%
Writing	2019	68%	64%	**58%**	54%	83%	*	-	-	-	-	57%
	2018	66%	59%	**45%**	52%	27%	-	-	-	-	-	45%
Science	2019	81%	74%	**61%**	59%	67%	-	-	-	-	-	58%
	2018	80%	72%	**72%**	68%	100%	-	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	32%	38%	*	-	-	-	-	31%
	2018	48%	42%	**34%**	33%	40%	-	-	-	-	-	34%
ELA/Reading	2019	48%	42%	**42%**	44%	35%	*	-	-	-	-	41%
	2018	46%	40%	**31%**	31%	27%	-	-	-	-	-	30%
Mathematics	2019	52%	47%	**30%**	26%	48%	*	-	-	-	-	28%
	2018	50%	45%	**38%**	34%	59%	-	-	-	-	-	38%
Writing	2019	38%	36%	**19%**	17%	33%	*	-	-	-	-	17%
	2018	41%	36%	**20%**	24%	9%	-	-	-	-	-	20%
Science	2019	54%	45%	**29%**	31%	17%	-	-	-	-	-	25%
	2018	51%	41%	**44%**	40%	71%	-	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	11%	5%	*	-	-	-	-	10%
	2018	22%	19%	**11%**	11%	15%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**14%**	16%	4%	*	-	-	-	-	14%
	2018	19%	18%	**9%**	9%	9%	-	-	-	-	-	10%
Mathematics	2019	26%	25%	**10%**	9%	9%	*	-	-	-	-	9%
	2018	24%	23%	**13%**	12%	23%	-	-	-	-	-	14%
Writing	2019	14%	14%	**2%**	2%	0%	*	-	-	-	-	2%
	2018	13%	12%	**8%**	10%	0%	-	-	-	-	-	8%
Science	2019	25%	19%	**5%**	6%	0%	-	-	-	-	-	6%
	2018	23%	18%	**14%**	12%	29%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	75	69	-	-	-	-	-	72
	2018	69	68	**80**	80	78	-	-	-	-	-	79
ELA/Reading	2019	68	68	**84**	85	79	-	-	-	-	-	83
	2018	69	69	**86**	86	81	-	-	-	-	-	85
Mathematics	2019	70	68	**63**	64	58	-	-	-	-	-	62
	2018	70	68	**74**	73	75	-	-	-	-	-	74

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Texas Education Agency
2018-19 School Report Card
KASHMERE GARDENS EL (101912185)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	50%	83%	-	-	-	-	-	9%
2018	38%	34%	**62%**	63%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**70%**	73%	*	-	-	-	-	-	40%
2018	47%	42%	**64%**	61%	*	-	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	72%	83%	-	-	-	-	-	22%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	28%	17%	-	-	-	-	-	78%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	75%	100%	-	-	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	69%	83%	-	-	-	-	-	22%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	31%	17%	-	-	-	-	-	78%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	88%	83%	-	-	-	-	-	44%

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n/a Indicates data reporting is not applicable for this group.

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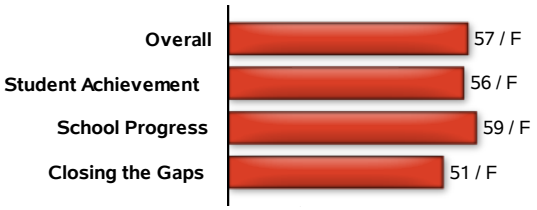
Texas Education Agency
2018-19 School Report Card
ROBINSON EL (101912186)

Accountability Rating

F

ROBINSON EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROBINSON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 521
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ROBINSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	18.0%	23.3%	12.6%
Hispanic	80.6%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.9%	60.6%
English Learners	57.6%	31.8%	19.5%
Special Education	6.0%	7.4%	9.6%
Mobility Rate (2017-18)	18.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.3	19.2	18.9
Grade 1	7.8	18.9	18.8
Grade 2	7.5	18.3	18.7
Grade 3	9.4	18.3	18.9
Grade 4	9.2	18.4	19.2
Grade 5	13.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,496	$9,726	$9,844
Instruction	$6,300	$5,376	$5,492
Instructional Leadership	$108	$140	$155
School Leadership	$655	$707	$576

Texas Education Agency
2018-19 School Report Card
ROBINSON EL (101912186)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	56%	61%	*	-	-	-	-	59%
	2018	77%	70%	**59%**	60%	58%	89%	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**61%**	53%	63%	*	-	-	-	-	60%
	2018	74%	66%	**61%**	68%	59%	*	-	-	-	-	59%
Mathematics	2019	82%	77%	**72%**	68%	72%	*	-	-	-	-	71%
	2018	81%	76%	**71%**	63%	73%	*	-	-	-	-	69%
Writing	2019	68%	64%	**48%**	36%	51%	-	-	-	-	-	46%
	2018	66%	59%	**32%**	40%	29%	*	-	-	-	-	29%
Science	2019	81%	74%	**40%**	50%	37%	*	-	-	-	-	41%
	2018	80%	72%	**44%**	43%	43%	*	-	-	-	-	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	30%	24%	*	-	-	-	-	25%
	2018	48%	42%	**26%**	31%	24%	33%	-	-	-	-	26%
ELA/Reading	2019	48%	42%	**25%**	35%	23%	*	-	-	-	-	25%
	2018	46%	40%	**27%**	34%	24%	*	-	-	-	-	25%
Mathematics	2019	52%	47%	**32%**	38%	31%	*	-	-	-	-	31%
	2018	50%	45%	**32%**	31%	33%	*	-	-	-	-	34%
Writing	2019	38%	36%	**12%**	14%	11%	-	-	-	-	-	12%
	2018	41%	36%	**14%**	27%	11%	*	-	-	-	-	14%
Science	2019	54%	45%	**19%**	8%	21%	*	-	-	-	-	19%
	2018	51%	41%	**16%**	29%	14%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	15%	8%	*	-	-	-	-	9%
	2018	22%	19%	**10%**	11%	10%	11%	-	-	-	-	10%
ELA/Reading	2019	21%	19%	**8%**	18%	6%	*	-	-	-	-	8%
	2018	19%	18%	**10%**	15%	9%	*	-	-	-	-	10%
Mathematics	2019	26%	25%	**14%**	18%	13%	*	-	-	-	-	14%
	2018	24%	23%	**15%**	13%	16%	*	-	-	-	-	16%
Writing	2019	14%	14%	**1%**	7%	0%	-	-	-	-	-	2%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**7%**	8%	6%	*	-	-	-	-	7%
	2018	23%	18%	**4%**	7%	3%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	62	60	*	-	-	-	-	61
	2018	69	68	**66**	72	64	50	-	-	-	-	66
ELA/Reading	2019	68	68	**61**	54	63	*	-	-	-	-	62
	2018	69	69	**70**	75	69	*	-	-	-	-	71
Mathematics	2019	70	68	**60**	70	58	*	-	-	-	-	61
	2018	70	68	**63**	70	61	*	-	-	-	-	62

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Texas Education Agency
2018-19 School Report Card
ROBINSON EL (101912186)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	18%	38%	-	-	-	-	-	33%
2018	38%	34%	**41%**	*	44%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**44%**	44%	42%	*	-	-	-	-	50%
2018	47%	42%	**44%**	55%	39%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**48%**	58%	45%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**52%**	42%	55%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**62%**	67%	60%	*	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**66%**	58%	67%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**34%**	42%	33%	*	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	75%	78%	*	-	-	-	-	80%

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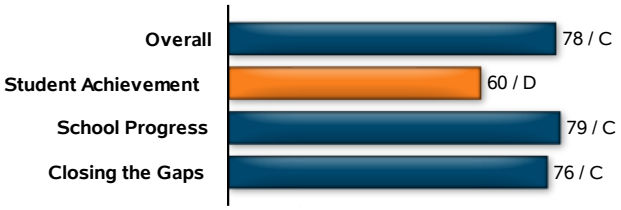
Texas Education Agency
2018-19 School Report Card
KELSO EL (101912187)

Accountability Rating

KELSO EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KELSO EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 448
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KELSO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	33.0%	23.3%	12.6%
Hispanic	65.8%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.9%	60.6%
English Learners	42.6%	31.8%	19.5%
Special Education	6.5%	7.4%	9.6%
Mobility Rate (2017-18)	23.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.2	18.9
Grade 1	21.8	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	18.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,591	$9,726	$9,844
Instruction	$5,209	$5,376	$5,492
Instructional Leadership	$103	$140	$155
School Leadership	$658	$707	$576

Texas Education Agency
2018-19 School Report Card
KELSO EL (101912187)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	52%	67%	-	-	-	-	-	62%
	2018	77%	70%	**62%**	51%	67%	-	-	-	-	-	62%
ELA/Reading	2019	75%	69%	**59%**	41%	67%	-	-	-	-	-	59%
	2018	74%	66%	**58%**	51%	61%	-	-	-	-	-	58%
Mathematics	2019	82%	77%	**72%**	63%	77%	-	-	-	-	-	72%
	2018	81%	76%	**70%**	55%	77%	-	-	-	-	-	70%
Writing	2019	68%	64%	**44%**	43%	44%	-	-	-	-	-	43%
	2018	66%	59%	**49%**	38%	56%	-	-	-	-	-	49%
Science	2019	81%	74%	**61%**	63%	60%	-	-	-	-	-	60%
	2018	80%	72%	**61%**	53%	65%	-	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	17%	34%	-	-	-	-	-	29%
	2018	48%	42%	**27%**	14%	33%	-	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**27%**	15%	33%	-	-	-	-	-	28%
	2018	46%	40%	**30%**	18%	35%	-	-	-	-	-	30%
Mathematics	2019	52%	47%	**37%**	19%	45%	-	-	-	-	-	37%
	2018	50%	45%	**30%**	13%	38%	-	-	-	-	-	30%
Writing	2019	38%	36%	**9%**	10%	9%	-	-	-	-	-	10%
	2018	41%	36%	**17%**	8%	23%	-	-	-	-	-	17%
Science	2019	54%	45%	**27%**	26%	28%	-	-	-	-	-	26%
	2018	51%	41%	**20%**	11%	24%	-	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	7%	18%	-	-	-	-	-	15%
	2018	22%	19%	**10%**	5%	12%	-	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**17%**	10%	20%	-	-	-	-	-	18%
	2018	19%	18%	**13%**	5%	17%	-	-	-	-	-	13%
Mathematics	2019	26%	25%	**20%**	7%	26%	-	-	-	-	-	20%
	2018	24%	23%	**11%**	5%	14%	-	-	-	-	-	11%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	-	0%
	2018	13%	12%	**3%**	4%	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**7%**	5%	8%	-	-	-	-	-	7%
	2018	23%	18%	**3%**	5%	2%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	75	73	-	-	-	-	-	74
	2018	69	68	**67**	68	66	-	-	-	-	-	68
ELA/Reading	2019	68	68	**76**	74	78	-	-	-	-	-	76
	2018	69	69	**72**	68	74	-	-	-	-	-	72
Mathematics	2019	70	68	**72**	76	70	-	-	-	-	-	72
	2018	70	68	**63**	69	60	-	-	-	-	-	64

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Texas Education Agency
2018-19 School Report Card
KELSO EL (101912187)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	21%	37%	-	-	-	-	-	13%
2018	38%	34%	**35%**	32%	38%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**27%**	46%	8%	-	-	-	-	-	38%
2018	47%	42%	**38%**	37%	38%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**44%**	32%	50%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**56%**	68%	50%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	63%	73%	-	-	-	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**68%**	63%	70%	-	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**32%**	37%	30%	-	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	84%	75%	-	-	-	-	-	60%

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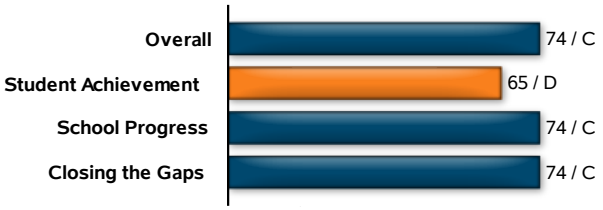
Texas Education Agency
2018-19 School Report Card
KENNEDY EL (101912188)

Accountability Rating

KENNEDY EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KENNEDY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 702
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KENNEDY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	24.1%	23.3%	12.6%
Hispanic	74.4%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.9%	60.6%
English Learners	54.7%	31.8%	19.5%
Special Education	8.3%	7.4%	9.6%
Mobility Rate (2017-18)	13.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.2	18.9
Grade 1	20.3	18.9	18.8
Grade 2	23.0	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	23.5	18.4	19.2
Grade 5	22.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,824	$9,726	$9,844
Instruction	$5,371	$5,376	$5,492
Instructional Leadership	$92	$140	$155
School Leadership	$413	$707	$576

Texas Education Agency
2018-19 School Report Card
KENNEDY EL (101912188)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	49%	73%	60%	-	-	-	-	67%
	2018	77%	70%	**74%**	69%	75%	-	-	-	-	-	72%
ELA/Reading	2019	75%	69%	**69%**	52%	75%	*	-	-	-	-	70%
	2018	74%	66%	**72%**	70%	72%	-	-	-	-	-	70%
Mathematics	2019	82%	77%	**72%**	58%	75%	*	-	-	-	-	71%
	2018	81%	76%	**84%**	79%	85%	-	-	-	-	-	83%
Writing	2019	68%	64%	**60%**	40%	69%	*	-	-	-	-	61%
	2018	66%	59%	**51%**	45%	53%	-	-	-	-	-	50%
Science	2019	81%	74%	**52%**	28%	61%	-	-	-	-	-	53%
	2018	80%	72%	**73%**	73%	73%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	15%	38%	40%	-	-	-	-	33%
	2018	48%	42%	**38%**	33%	39%	-	-	-	-	-	36%
ELA/Reading	2019	48%	42%	**36%**	19%	40%	*	-	-	-	-	36%
	2018	46%	40%	**39%**	31%	42%	-	-	-	-	-	37%
Mathematics	2019	52%	47%	**34%**	17%	39%	*	-	-	-	-	35%
	2018	50%	45%	**40%**	39%	41%	-	-	-	-	-	40%
Writing	2019	38%	36%	**36%**	16%	45%	*	-	-	-	-	36%
	2018	41%	36%	**27%**	19%	30%	-	-	-	-	-	27%
Science	2019	54%	45%	**17%**	0%	23%	-	-	-	-	-	17%
	2018	51%	41%	**37%**	47%	35%	-	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	4%	16%	0%	-	-	-	-	14%
	2018	22%	19%	**15%**	10%	17%	-	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**16%**	3%	20%	*	-	-	-	-	16%
	2018	19%	18%	**16%**	15%	16%	-	-	-	-	-	14%
Mathematics	2019	26%	25%	**17%**	8%	20%	*	-	-	-	-	18%
	2018	24%	23%	**18%**	6%	22%	-	-	-	-	-	19%
Writing	2019	14%	14%	**5%**	4%	6%	*	-	-	-	-	6%
	2018	13%	12%	**6%**	6%	5%	-	-	-	-	-	5%
Science	2019	25%	19%	**1%**	0%	1%	-	-	-	-	-	1%
	2018	23%	18%	**15%**	13%	15%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	67	70	*	-	-	-	-	69
	2018	69	68	**65**	60	67	-	-	-	-	-	64
ELA/Reading	2019	68	68	**67**	65	68	*	-	-	-	-	67
	2018	69	69	**74**	66	79	-	-	-	-	-	72
Mathematics	2019	70	68	**71**	68	72	*	-	-	-	-	71
	2018	70	68	**60**	53	62	-	-	-	-	-	60

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Texas Education Agency
2018-19 School Report Card
KENNEDY EL (101912188)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	38%	53%	*	-	-	-	-	18%
2018	38%	34%	**56%**	50%	59%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**51%**	41%	56%	*	-	-	-	-	36%
2018	47%	42%	**54%**	*	74%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	52%	69%	-	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	48%	31%	-	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	64%	81%	-	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	60%	80%	-	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	40%	20%	-	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	76%	86%	-	-	-	-	-	60%

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Texas Education Agency
2018-19 School Report Card
KOLTER EL (101912189)

Accountability Rating

KOLTER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KOLTER EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 649
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about KOLTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	23.3%	12.6%
Hispanic	25.6%	62.0%	52.6%
White	47.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	9.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	21.9%	79.9%	60.6%
English Learners	11.4%	31.8%	19.5%
Special Education	6.0%	7.4%	9.6%
Mobility Rate (2017-18)	3.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.2	18.9
Grade 1	18.6	18.9	18.8
Grade 2	17.9	18.3	18.7
Grade 3	20.2	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	21.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,750	$9,726	$9,844
Instruction	$5,034	$5,376	$5,492
Instructional Leadership	$83	$140	$155
School Leadership	$456	$707	$576

Texas Education Agency
2018-19 School Report Card
KOLTER EL (101912189)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	82%	82%	99%	-	97%	-	100%	80%
	2018	77%	70%	**90%**	74%	78%	98%	*	98%	-	96%	76%
ELA/Reading	2019	75%	69%	**93%**	74%	84%	100%	-	96%	-	100%	78%
	2018	74%	66%	**90%**	76%	80%	97%	*	97%	-	94%	78%
Mathematics	2019	82%	77%	**95%**	89%	85%	99%	-	100%	-	100%	86%
	2018	81%	76%	**92%**	81%	81%	98%	*	100%	-	100%	81%
Writing	2019	68%	64%	**89%**	83%	79%	94%	-	80%	-	*	79%
	2018	66%	59%	**81%**	56%	58%	98%	-	100%	-	83%	62%
Science	2019	81%	74%	**91%**	86%	72%	100%	-	100%	-	100%	69%
	2018	80%	72%	**92%**	70%	86%	100%	*	91%	-	100%	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**76%**	48%	60%	88%	-	85%	-	92%	48%
	2018	48%	42%	**73%**	49%	49%	89%	*	90%	-	71%	47%
ELA/Reading	2019	48%	42%	**76%**	54%	60%	86%	-	78%	-	93%	42%
	2018	46%	40%	**73%**	54%	52%	87%	*	87%	-	71%	54%
Mathematics	2019	52%	47%	**76%**	40%	59%	89%	-	91%	-	86%	47%
	2018	50%	45%	**71%**	45%	48%	88%	*	94%	-	59%	43%
Writing	2019	38%	36%	**72%**	42%	63%	82%	-	60%	-	*	58%
	2018	41%	36%	**71%**	44%	42%	93%	-	91%	-	83%	43%
Science	2019	54%	45%	**81%**	57%	60%	95%	-	100%	-	100%	55%
	2018	51%	41%	**79%**	50%	52%	95%	*	91%	-	88%	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**52%**	21%	33%	66%	-	58%	-	67%	21%
	2018	22%	19%	**50%**	28%	31%	63%	*	69%	-	40%	27%
ELA/Reading	2019	21%	19%	**55%**	31%	29%	71%	-	48%	-	71%	19%
	2018	19%	18%	**52%**	27%	35%	65%	*	68%	-	53%	31%
Mathematics	2019	26%	25%	**51%**	14%	37%	64%	-	57%	-	64%	23%
	2018	24%	23%	**52%**	29%	30%	66%	*	77%	-	35%	29%
Writing	2019	14%	14%	**37%**	8%	32%	45%	-	20%	-	*	11%
	2018	13%	12%	**31%**	25%	21%	41%	-	27%	-	17%	19%
Science	2019	25%	19%	**61%**	21%	36%	79%	-	100%	-	60%	28%
	2018	23%	18%	**56%**	40%	29%	71%	*	91%	-	38%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	73	77	86	-	77	-	88	73
	2018	69	68	**80**	68	82	81	*	89	-	75	78
ELA/Reading	2019	68	68	**84**	79	78	88	-	72	-	100	72
	2018	69	69	**80**	72	87	79	*	82	-	75	76
Mathematics	2019	70	68	**79**	67	76	83	-	81	-	75	75
	2018	70	68	**80**	63	77	84	*	95	-	75	80

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Texas Education Agency
2018-19 School Report Card
KOLTER EL (101912189)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	29%	55%	*	-	*	-	-	14%
2018	38%	34%	**39%**	*	45%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**36%**	*	33%	*	-	-	-	-	43%
2018	47%	42%	**30%**	*	38%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**90%**	57%	84%	100%	-	100%	-	100%	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**10%**	43%	16%	0%	-	0%	-	0%	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	71%	88%	100%	-	100%	-	100%	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	79%	76%	98%	-	100%	-	100%	50%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	21%	24%	2%	-	0%	-	0%	50%
STAAR Cumulative Met Standard											
2019	90%	85%	**92%**	86%	80%	98%	-	100%	-	100%	70%

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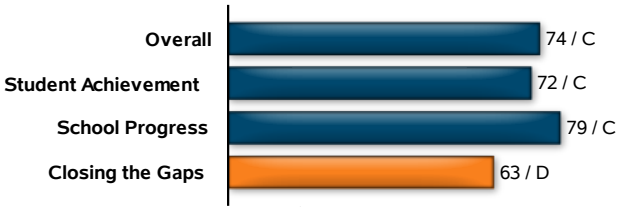
Texas Education Agency
2018-19 School Report Card
LANTRIP EL (101912192)

Accountability Rating

LANTRIP EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LANTRIP EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 720
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LANTRIP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.7%	23.3%	12.6%
Hispanic	90.7%	62.0%	52.6%
White	3.1%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	77.4%	79.9%	60.6%
English Learners	29.0%	31.8%	19.5%
Special Education	8.6%	7.4%	9.6%
Mobility Rate (2017-18)	6.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	21.4	18.3	18.9
Grade 4	19.7	18.4	19.2
Grade 5	27.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,490	$9,726	$9,844
Instruction	$5,630	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$501	$707	$576

Texas Education Agency
2018-19 School Report Card
LANTRIP EL (101912192)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	62%	71%	82%	-	87%	-	-	66%
	2018	77%	70%	**79%**	72%	79%	67%	-	100%	-	-	76%
ELA/Reading	2019	75%	69%	**74%**	64%	74%	*	-	80%	-	-	70%
	2018	74%	66%	**79%**	75%	80%	*	-	*	-	-	77%
Mathematics	2019	82%	77%	**75%**	57%	76%	*	-	80%	-	-	71%
	2018	81%	76%	**83%**	69%	83%	*	-	*	-	-	80%
Writing	2019	68%	64%	**56%**	60%	54%	*	-	*	-	-	50%
	2018	66%	59%	**61%**	80%	60%	*	-	*	-	-	56%
Science	2019	81%	74%	**67%**	67%	66%	*	-	*	-	-	60%
	2018	80%	72%	**84%**	67%	85%	*	-	*	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**39%**	41%	38%	55%	-	67%	-	-	35%
	2018	48%	42%	**48%**	51%	47%	50%	-	92%	-	-	45%
ELA/Reading	2019	48%	42%	**42%**	43%	41%	*	-	60%	-	-	41%
	2018	46%	40%	**46%**	44%	46%	*	-	*	-	-	45%
Mathematics	2019	52%	47%	**42%**	43%	42%	*	-	60%	-	-	37%
	2018	50%	45%	**51%**	50%	50%	*	-	*	-	-	47%
Writing	2019	38%	36%	**20%**	20%	19%	*	-	*	-	-	16%
	2018	41%	36%	**39%**	60%	36%	*	-	*	-	-	35%
Science	2019	54%	45%	**39%**	50%	37%	*	-	*	-	-	33%
	2018	51%	41%	**51%**	67%	49%	*	-	*	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	21%	21%	55%	-	67%	-	-	18%
	2018	22%	19%	**23%**	30%	22%	50%	-	67%	-	-	21%
ELA/Reading	2019	21%	19%	**25%**	21%	24%	*	-	60%	-	-	24%
	2018	19%	18%	**23%**	31%	21%	*	-	*	-	-	20%
Mathematics	2019	26%	25%	**24%**	29%	23%	*	-	60%	-	-	19%
	2018	24%	23%	**29%**	31%	28%	*	-	*	-	-	27%
Writing	2019	14%	14%	**7%**	0%	5%	*	-	*	-	-	5%
	2018	13%	12%	**12%**	40%	9%	*	-	*	-	-	8%
Science	2019	25%	19%	**22%**	17%	20%	*	-	*	-	-	16%
	2018	23%	18%	**20%**	17%	18%	*	-	*	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	66	64	*	-	65	-	-	62
	2018	69	68	**71**	85	70	*	-	75	-	-	70
ELA/Reading	2019	68	68	**61**	55	61	*	-	70	-	-	59
	2018	69	69	**66**	80	64	*	-	*	-	-	65
Mathematics	2019	70	68	**68**	77	67	*	-	60	-	-	65
	2018	70	68	**76**	90	75	*	-	*	-	-	74

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Texas Education Agency
2018-19 School Report Card
LANTRIP EL (101912192)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**21%**	*	24%	*	-	*	-	-	6%
2018	38%	34%	**43%**	*	44%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**25%**	17%	27%	-	-	-	-	-	13%
2018	47%	42%	**58%**	*	61%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**72%**	67%	71%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**28%**	33%	29%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	67%	80%	*	-	*	-	-	10%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	67%	81%	*	-	*	-	-	30%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	33%	19%	*	-	*	-	-	70%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	67%	85%	*	-	*	-	-	30%

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n/a Indicates data reporting is not applicable for this group.

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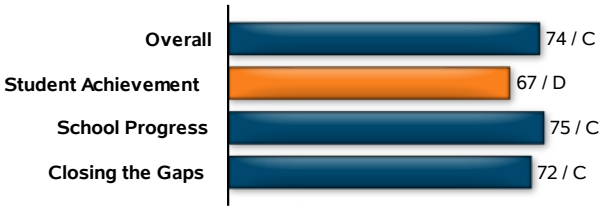
Texas Education Agency
2018-19 School Report Card
LEWIS EL (101912194)

Accountability Rating

LEWIS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LEWIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 791
Grade Span: 01 - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LEWIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	20.7%	23.3%	12.6%
Hispanic	77.9%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	79.9%	60.6%
English Learners	60.6%	31.8%	19.5%
Special Education	6.1%	7.4%	9.6%
Mobility Rate (2017-18)	18.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.4	18.9	18.8
Grade 2	22.4	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	20.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,551	$9,726	$9,844
Instruction	$5,291	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$722	$707	$576

Texas Education Agency
2018-19 School Report Card
LEWIS EL (101912194)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	63%	70%	71%	*	-	-	86%	68%
	2018	77%	70%	**67%**	62%	68%	*	*	-	-	100%	66%
ELA/Reading	2019	75%	69%	**70%**	68%	71%	*	*	-	-	60%	70%
	2018	74%	66%	**67%**	64%	68%	*	*	-	-	*	67%
Mathematics	2019	82%	77%	**77%**	73%	78%	*	*	-	-	100%	77%
	2018	81%	76%	**76%**	73%	77%	*	*	-	-	*	75%
Writing	2019	68%	64%	**49%**	33%	54%	*	*	-	-	*	50%
	2018	66%	59%	**41%**	24%	45%	-	-	-	-	*	39%
Science	2019	81%	74%	**57%**	48%	59%	-	-	-	-	*	57%
	2018	80%	72%	**61%**	60%	61%	-	-	-	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	31%	34%	0%	*	-	-	36%	33%
	2018	48%	42%	**33%**	28%	34%	*	*	-	-	43%	33%
ELA/Reading	2019	48%	42%	**36%**	34%	37%	*	*	-	-	40%	37%
	2018	46%	40%	**35%**	30%	36%	*	*	-	-	*	35%
Mathematics	2019	52%	47%	**36%**	34%	37%	*	*	-	-	40%	37%
	2018	50%	45%	**39%**	37%	39%	*	*	-	-	*	39%
Writing	2019	38%	36%	**19%**	10%	21%	*	*	-	-	*	19%
	2018	41%	36%	**18%**	9%	21%	-	-	-	-	*	19%
Science	2019	54%	45%	**27%**	27%	28%	-	-	-	-	*	28%
	2018	51%	41%	**23%**	14%	26%	-	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	13%	15%	0%	*	-	-	14%	15%
	2018	22%	19%	**14%**	11%	15%	*	*	-	-	14%	14%
ELA/Reading	2019	21%	19%	**18%**	17%	18%	*	*	-	-	20%	18%
	2018	19%	18%	**15%**	11%	16%	*	*	-	-	*	15%
Mathematics	2019	26%	25%	**18%**	13%	20%	*	*	-	-	20%	18%
	2018	24%	23%	**18%**	16%	19%	*	*	-	-	*	18%
Writing	2019	14%	14%	**2%**	3%	2%	*	*	-	-	*	2%
	2018	13%	12%	**3%**	3%	3%	-	-	-	-	*	3%
Science	2019	25%	19%	**8%**	9%	7%	-	-	-	-	*	8%
	2018	23%	18%	**9%**	5%	11%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	73	68	*	*	-	-	63	69
	2018	69	68	**73**	73	74	-	-	-	-	*	73
ELA/Reading	2019	68	68	**68**	72	67	*	*	-	-	*	68
	2018	69	69	**69**	68	70	-	-	-	-	*	70
Mathematics	2019	70	68	**70**	75	68	*	*	-	-	*	69
	2018	70	68	**76**	77	76	-	-	-	-	*	76

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Texas Education Agency
2018-19 School Report Card
LEWIS EL (101912194)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	43%	49%	-	-	-	-	*	8%
2018	38%	34%	**38%**	49%	30%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**29%**	27%	31%	-	-	-	-	-	20%
2018	47%	42%	**32%**	38%	28%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	67%	66%	-	-	-	-	*	25%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	33%	34%	-	-	-	-	*	75%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	84%	83%	-	-	-	-	*	22%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	55%	72%	-	-	-	-	*	22%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	45%	28%	-	-	-	-	*	78%
STAAR Cumulative Met Standard											
2019	90%	85%	**79%**	71%	81%	-	-	-	-	*	33%

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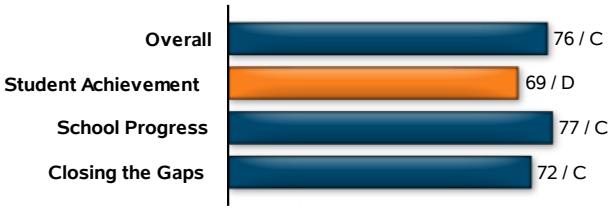
Texas Education Agency
2018-19 School Report Card
LOCKHART EL (101912195)

Accountability Rating

LOCKHART EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LOCKHART EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 569
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LOCKHART EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	93.7%	23.3%	12.6%
Hispanic	3.2%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	0.0%	31.8%	19.5%
Special Education	5.6%	7.4%	9.6%
Mobility Rate (2017-18)	14.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.2	18.9
Grade 1	20.1	18.9	18.8
Grade 2	17.0	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	21.8	18.4	19.2
Grade 5	19.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,731	$9,726	$9,844
Instruction	$4,881	$5,376	$5,492
Instructional Leadership	$88	$140	$155
School Leadership	$599	$707	$576

Texas Education Agency
2018-19 School Report Card
LOCKHART EL (101912195)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	67%	63%	83%	*	83%	-	100%	67%
	2018	77%	70%	**67%**	66%	61%	*	-	67%	-	100%	64%
ELA/Reading	2019	75%	69%	**66%**	66%	56%	*	*	*	-	*	66%
	2018	74%	66%	**64%**	64%	57%	*	-	*	-	*	61%
Mathematics	2019	82%	77%	**71%**	71%	67%	*	*	*	-	*	71%
	2018	81%	76%	**75%**	75%	57%	*	-	*	-	*	74%
Writing	2019	68%	64%	**56%**	54%	60%	*	*	*	-	*	56%
	2018	66%	59%	**48%**	47%	*	-	-	*	-	*	44%
Science	2019	81%	74%	**74%**	73%	*	-	-	*	-	-	74%
	2018	80%	72%	**67%**	66%	*	*	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	35%	46%	50%	*	67%	-	80%	36%
	2018	48%	42%	**37%**	36%	33%	*	-	67%	-	80%	33%
ELA/Reading	2019	48%	42%	**32%**	30%	56%	*	*	*	-	*	32%
	2018	46%	40%	**34%**	33%	29%	*	-	*	-	*	30%
Mathematics	2019	52%	47%	**38%**	37%	44%	*	*	*	-	*	38%
	2018	50%	45%	**43%**	43%	29%	*	-	*	-	*	39%
Writing	2019	38%	36%	**28%**	26%	20%	*	*	*	-	*	28%
	2018	41%	36%	**27%**	27%	*	-	-	*	-	*	24%
Science	2019	54%	45%	**55%**	55%	*	-	-	*	-	-	55%
	2018	51%	41%	**36%**	36%	*	*	-	*	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	15%	25%	0%	*	50%	-	60%	16%
	2018	22%	19%	**16%**	15%	22%	*	-	50%	-	40%	13%
ELA/Reading	2019	21%	19%	**16%**	16%	33%	*	*	*	-	*	16%
	2018	19%	18%	**17%**	16%	14%	*	-	*	-	*	15%
Mathematics	2019	26%	25%	**19%**	18%	22%	*	*	*	-	*	19%
	2018	24%	23%	**18%**	17%	14%	*	-	*	-	*	15%
Writing	2019	14%	14%	**4%**	2%	20%	*	*	*	-	*	4%
	2018	13%	12%	**8%**	7%	*	-	-	*	-	*	5%
Science	2019	25%	19%	**21%**	22%	*	-	-	*	-	-	21%
	2018	23%	18%	**13%**	11%	*	*	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	70	55	-	*	*	-	*	70
	2018	69	68	**72**	72	88	*	-	*	-	*	72
ELA/Reading	2019	68	68	**68**	67	60	-	*	*	-	*	68
	2018	69	69	**67**	66	*	*	-	*	-	*	67
Mathematics	2019	70	68	**73**	73	50	-	*	*	-	*	73
	2018	70	68	**78**	77	*	*	-	*	-	*	78

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Texas Education Agency
2018-19 School Report Card
LOCKHART EL (101912195)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	39%	*	-	*	*	-	-	14%
2018	38%	34%	**31%**	31%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**33%**	34%	*	-	*	-	-	-	14%
2018	47%	42%	**38%**	38%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	77%	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	23%	*	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	83%	*	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	79%	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	21%	*	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	84%	*	-	-	*	-	-	*

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Texas Education Agency
2018-19 School Report Card
LONGFELLOW EL (101912196)

Accountability Rating

B

LONGFELLOW EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LONGFELLOW EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 737
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LONGFELLOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	61.2%	23.3%	12.6%
Hispanic	22.9%	62.0%	52.6%
White	6.1%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	8.3%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.8%	79.9%	60.6%
English Learners	13.3%	31.8%	19.5%
Special Education	8.5%	7.4%	9.6%
Mobility Rate (2017-18)	16.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	19.2	18.9
Grade 1	20.8	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	22.9	18.3	18.9
Grade 4	22.6	18.4	19.2
Grade 5	19.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,047	$9,726	$9,844
Instruction	$5,051	$5,376	$5,492
Instructional Leadership	$96	$140	$155
School Leadership	$550	$707	$576

Texas Education Agency
2018-19 School Report Card
LONGFELLOW EL (101912196)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	68%	73%	88%	-	81%	*	*	66%
	2018	77%	70%	**67%**	62%	68%	89%	*	86%	*	100%	63%
ELA/Reading	2019	75%	69%	**71%**	68%	74%	81%	-	88%	*	*	65%
	2018	74%	66%	**69%**	67%	66%	89%	*	82%	*	*	67%
Mathematics	2019	82%	77%	**73%**	71%	71%	94%	-	81%	*	*	70%
	2018	81%	76%	**69%**	65%	70%	89%	*	91%	*	*	67%
Writing	2019	68%	64%	**76%**	75%	79%	100%	-	57%	-	-	70%
	2018	66%	59%	**51%**	45%	54%	71%	*	*	-	*	46%
Science	2019	81%	74%	**58%**	49%	72%	83%	-	*	-	-	49%
	2018	80%	72%	**67%**	55%	77%	94%	-	*	*	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	31%	36%	58%	-	67%	*	*	27%
	2018	48%	42%	**34%**	27%	36%	63%	*	71%	*	50%	30%
ELA/Reading	2019	48%	42%	**36%**	30%	39%	63%	-	69%	*	*	29%
	2018	46%	40%	**36%**	29%	38%	71%	*	64%	*	*	32%
Mathematics	2019	52%	47%	**35%**	31%	34%	56%	-	69%	*	*	26%
	2018	50%	45%	**33%**	26%	36%	57%	*	73%	*	*	30%
Writing	2019	38%	36%	**37%**	36%	32%	40%	-	57%	-	-	23%
	2018	41%	36%	**32%**	29%	31%	43%	*	*	-	*	30%
Science	2019	54%	45%	**32%**	26%	40%	67%	-	*	-	-	28%
	2018	51%	41%	**33%**	22%	37%	69%	-	*	*	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	12%	19%	44%	-	50%	*	*	11%
	2018	22%	19%	**14%**	8%	13%	48%	*	46%	*	0%	11%
ELA/Reading	2019	21%	19%	**18%**	12%	22%	50%	-	44%	*	*	11%
	2018	19%	18%	**18%**	12%	18%	57%	*	55%	*	*	15%
Mathematics	2019	26%	25%	**21%**	15%	19%	50%	-	63%	*	*	14%
	2018	24%	23%	**13%**	8%	12%	43%	*	45%	*	*	10%
Writing	2019	14%	14%	**13%**	11%	11%	40%	-	29%	-	-	8%
	2018	13%	12%	**5%**	1%	4%	43%	*	*	-	*	4%
Science	2019	25%	19%	**10%**	5%	16%	17%	-	*	-	-	7%
	2018	23%	18%	**13%**	5%	11%	44%	-	*	*	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	77	76	80	-	75	-	-	75
	2018	69	68	**68**	67	69	74	*	92	*	*	68
ELA/Reading	2019	68	68	**75**	75	76	70	-	70	-	-	72
	2018	69	69	**69**	68	67	80	*	100	*	*	70
Mathematics	2019	70	68	**79**	80	75	90	-	80	-	-	77
	2018	70	68	**67**	65	71	69	*	83	*	*	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LONGFELLOW EL (101912196)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	46%	43%	*	-	*	-	-	11%
2018	38%	34%	**26%**	28%	*	*	*	*	-	-	*
Mathematics											
2019	45%	41%	**46%**	46%	48%	*	-	*	-	-	32%
2018	47%	42%	**40%**	43%	*	*	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**58%**	51%	72%	83%	-	*	-	-	21%
Students Requiring Accelerated Instruction											
2019	22%	30%	**42%**	49%	28%	17%	-	*	-	-	79%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	75%	80%	83%	-	*	-	-	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	65%	63%	83%	-	*	-	-	43%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	35%	38%	17%	-	*	-	-	57%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	75%	76%	100%	-	*	-	-	64%

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n/a Indicates data reporting is not applicable for this group.

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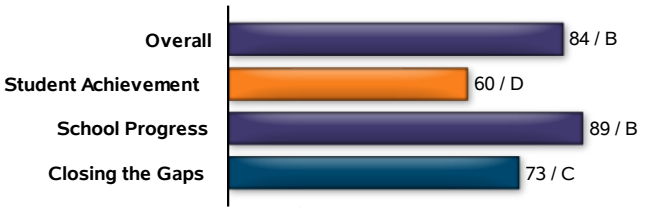
Texas Education Agency
2018-19 School Report Card
LOOSCAN EL (101912197)

Accountability Rating

B

LOOSCAN EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LOOSCAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 326
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth** ✗ ELA/Reading

✗ Mathematics ✗ Science

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LOOSCAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.0%	23.3%	12.6%
Hispanic	95.4%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.9%	60.6%
English Learners	41.7%	31.8%	19.5%
Special Education	6.7%	7.4%	9.6%
Mobility Rate (2017-18)	13.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.1	19.2	18.9
Grade 1	16.1	18.9	18.8
Grade 2	11.5	18.3	18.7
Grade 3	15.8	18.3	18.9
Grade 4	13.6	18.4	19.2
Grade 5	11.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,192	$9,726	$9,844
Instruction	$6,337	$5,376	$5,492
Instructional Leadership	$98	$140	$155
School Leadership	$872	$707	$576

Texas Education Agency
2018-19 School Report Card
LOOSCAN EL (101912197)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	79%	57%	100%	-	-	-	-	58%
	2018	77%	70%	**48%**	81%	47%	-	-	-	-	0%	48%
ELA/Reading	2019	75%	69%	**59%**	86%	57%	*	-	-	-	-	58%
	2018	74%	66%	**45%**	100%	44%	-	-	-	-	*	45%
Mathematics	2019	82%	77%	**70%**	86%	69%	*	-	-	-	-	69%
	2018	81%	76%	**56%**	67%	56%	-	-	-	-	*	56%
Writing	2019	68%	64%	**36%**	*	33%	*	-	-	-	-	35%
	2018	66%	59%	**22%**	*	21%	-	-	-	-	-	23%
Science	2019	81%	74%	**44%**	*	43%	-	-	-	-	-	43%
	2018	80%	72%	**59%**	*	58%	-	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	42%	30%	80%	-	-	-	-	32%
	2018	48%	42%	**23%**	63%	22%	-	-	-	-	0%	23%
ELA/Reading	2019	48%	42%	**31%**	43%	30%	*	-	-	-	-	31%
	2018	46%	40%	**23%**	50%	22%	-	-	-	-	*	23%
Mathematics	2019	52%	47%	**42%**	57%	40%	*	-	-	-	-	41%
	2018	50%	45%	**27%**	67%	26%	-	-	-	-	*	26%
Writing	2019	38%	36%	**9%**	*	8%	*	-	-	-	-	10%
	2018	41%	36%	**10%**	*	9%	-	-	-	-	-	11%
Science	2019	54%	45%	**25%**	*	24%	-	-	-	-	-	26%
	2018	51%	41%	**26%**	*	24%	-	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	16%	13%	60%	-	-	-	-	14%
	2018	22%	19%	**9%**	38%	8%	-	-	-	-	0%	8%
ELA/Reading	2019	21%	19%	**11%**	14%	10%	*	-	-	-	-	10%
	2018	19%	18%	**7%**	17%	7%	-	-	-	-	*	6%
Mathematics	2019	26%	25%	**24%**	14%	23%	*	-	-	-	-	24%
	2018	24%	23%	**13%**	67%	11%	-	-	-	-	*	13%
Writing	2019	14%	14%	**2%**	*	2%	*	-	-	-	-	2%
	2018	13%	12%	**0%**	*	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**6%**	*	4%	-	-	-	-	-	6%
	2018	23%	18%	**9%**	*	7%	-	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	60	82	*	-	-	-	-	82
	2018	69	68	**81**	100	80	-	-	-	-	*	81
ELA/Reading	2019	68	68	**75**	60	75	*	-	-	-	-	77
	2018	69	69	**85**	*	85	-	-	-	-	*	86
Mathematics	2019	70	68	**87**	60	88	*	-	-	-	-	87
	2018	70	68	**77**	*	76	-	-	-	-	*	78

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Texas Education Agency
2018-19 School Report Card
LOOSCAN EL (101912197)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	-	35%	-	-	-	-	-	0%
2018	38%	34%	**31%**	*	29%	-	-	-	-	*	*
Mathematics											
2019	45%	41%	**47%**	*	46%	-	-	-	-	-	42%
2018	47%	42%	**36%**	*	36%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**38%**	*	37%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**63%**	*	63%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**46%**	*	46%	-	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	*	70%	-	-	-	-	-	43%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	*	30%	-	-	-	-	-	57%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	*	80%	-	-	-	-	-	57%

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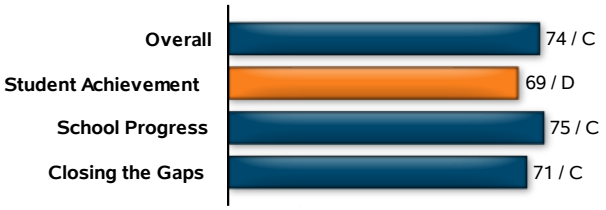
Texas Education Agency
2018-19 School Report Card
LOVE EL (101912198)

Accountability Rating

LOVE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LOVE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 377
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LOVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.4%	23.3%	12.6%
Hispanic	85.7%	62.0%	52.6%
White	6.1%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	79.9%	60.6%
English Learners	44.6%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	11.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.2	18.9
Grade 1	9.2	18.9	18.8
Grade 2	11.7	18.3	18.7
Grade 3	11.0	18.3	18.9
Grade 4	17.3	18.4	19.2
Grade 5	12.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,299	$9,726	$9,844
Instruction	$5,951	$5,376	$5,492
Instructional Leadership	$119	$140	$155
School Leadership	$584	$707	$576

Texas Education Agency
2018-19 School Report Card
LOVE EL (101912198)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	71%	69%	88%	-	-	-	100%	68%
	2018	77%	70%	**66%**	58%	65%	94%	-	-	-	*	65%
ELA/Reading	2019	75%	69%	**74%**	78%	72%	83%	-	-	-	*	71%
	2018	74%	66%	**63%**	56%	61%	100%	-	-	-	*	61%
Mathematics	2019	82%	77%	**74%**	78%	72%	100%	-	-	-	*	72%
	2018	81%	76%	**76%**	67%	76%	100%	-	-	-	*	75%
Writing	2019	68%	64%	**77%**	*	76%	*	-	-	-	-	74%
	2018	66%	59%	**49%**	*	48%	*	-	-	-	-	48%
Science	2019	81%	74%	**46%**	*	46%	*	-	-	-	*	45%
	2018	80%	72%	**60%**	*	61%	*	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	33%	31%	71%	-	-	-	100%	31%
	2018	48%	42%	**32%**	17%	31%	71%	-	-	-	*	31%
ELA/Reading	2019	48%	42%	**35%**	44%	30%	83%	-	-	-	*	32%
	2018	46%	40%	**29%**	22%	28%	57%	-	-	-	*	28%
Mathematics	2019	52%	47%	**39%**	22%	38%	67%	-	-	-	*	36%
	2018	50%	45%	**42%**	22%	41%	86%	-	-	-	*	41%
Writing	2019	38%	36%	**36%**	*	31%	*	-	-	-	-	32%
	2018	41%	36%	**19%**	*	19%	*	-	-	-	-	19%
Science	2019	54%	45%	**17%**	*	15%	*	-	-	-	*	14%
	2018	51%	41%	**24%**	*	24%	*	-	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	21%	13%	41%	-	-	-	38%	13%
	2018	22%	19%	**13%**	13%	12%	29%	-	-	-	*	12%
ELA/Reading	2019	21%	19%	**18%**	22%	15%	50%	-	-	-	*	15%
	2018	19%	18%	**13%**	22%	12%	29%	-	-	-	*	12%
Mathematics	2019	26%	25%	**19%**	22%	17%	50%	-	-	-	*	17%
	2018	24%	23%	**17%**	11%	17%	29%	-	-	-	*	17%
Writing	2019	14%	14%	**8%**	*	6%	*	-	-	-	-	6%
	2018	13%	12%	**4%**	*	2%	*	-	-	-	-	2%
Science	2019	25%	19%	**2%**	*	2%	*	-	-	-	*	2%
	2018	23%	18%	**6%**	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	58	70	80	-	-	-	*	69
	2018	69	68	**74**	85	74	67	-	-	-	-	75
ELA/Reading	2019	68	68	**73**	75	74	80	-	-	-	*	72
	2018	69	69	**78**	70	78	*	-	-	-	-	79
Mathematics	2019	70	68	**66**	42	67	80	-	-	-	*	65
	2018	70	68	**71**	100	71	*	-	-	-	-	72

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Texas Education Agency
2018-19 School Report Card
LOVE EL (101912198)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	*	56%	-	-	-	-	-	0%
2018	38%	34%	**28%**	*	30%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**39%**	*	39%	-	-	-	-	-	0%
2018	47%	42%	**49%**	*	50%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	74%	*	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	26%	*	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	*	83%	*	-	-	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	*	78%	*	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	*	22%	*	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	83%	*	-	-	-	*	*

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
LOVETT EL (101912199)

Accountability Rating

B

LOVETT EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LOVETT EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 681
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about LOVETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	26.7%	23.3%	12.6%
Hispanic	24.7%	62.0%	52.6%
White	33.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	9.7%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	36.1%	79.9%	60.6%
English Learners	12.2%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	7.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.1	19.2	18.9
Grade 1	22.4	18.9	18.8
Grade 2	23.0	18.3	18.7
Grade 3	22.8	18.3	18.9
Grade 4	22.3	18.4	19.2
Grade 5	28.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,636	$9,726	$9,844
Instruction	$5,030	$5,376	$5,492
Instructional Leadership	$88	$140	$155
School Leadership	$506	$707	$576

Texas Education Agency
2018-19 School Report Card
LOVETT EL (101912199)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**89%**	85%	79%	97%	-	98%	-	91%	77%
	2018	77%	70%	**88%**	83%	81%	98%	-	94%	-	88%	77%
ELA/Reading	2019	75%	69%	**89%**	85%	79%	98%	-	97%	-	90%	77%
	2018	74%	66%	**89%**	85%	81%	98%	-	90%	-	88%	77%
Mathematics	2019	82%	77%	**92%**	85%	86%	99%	-	100%	-	95%	82%
	2018	81%	76%	**94%**	93%	88%	99%	-	95%	-	94%	86%
Writing	2019	68%	64%	**83%**	78%	73%	92%	-	90%	-	88%	62%
	2018	66%	59%	**73%**	67%	47%	94%	-	100%	-	86%	55%
Science	2019	81%	74%	**83%**	86%	64%	94%	-	100%	-	88%	69%
	2018	80%	72%	**87%**	63%	91%	100%	-	94%	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	50%	42%	81%	-	93%	-	77%	37%
	2018	48%	42%	**65%**	49%	52%	82%	-	86%	-	69%	43%
ELA/Reading	2019	48%	42%	**65%**	50%	42%	83%	-	94%	-	75%	35%
	2018	46%	40%	**66%**	50%	54%	84%	-	85%	-	69%	43%
Mathematics	2019	52%	47%	**71%**	53%	52%	86%	-	97%	-	95%	45%
	2018	50%	45%	**72%**	54%	63%	87%	-	93%	-	75%	48%
Writing	2019	38%	36%	**47%**	33%	33%	58%	-	80%	-	38%	21%
	2018	41%	36%	**51%**	41%	25%	76%	-	77%	-	57%	34%
Science	2019	54%	45%	**59%**	54%	24%	85%	-	91%	-	75%	33%
	2018	51%	41%	**55%**	37%	40%	71%	-	81%	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**43%**	29%	23%	57%	-	76%	-	46%	18%
	2018	22%	19%	**38%**	24%	28%	49%	-	56%	-	57%	21%
ELA/Reading	2019	21%	19%	**47%**	36%	26%	59%	-	86%	-	55%	18%
	2018	19%	18%	**42%**	28%	31%	55%	-	56%	-	56%	22%
Mathematics	2019	26%	25%	**49%**	30%	30%	69%	-	77%	-	50%	22%
	2018	24%	23%	**45%**	27%	34%	55%	-	71%	-	63%	27%
Writing	2019	14%	14%	**15%**	11%	10%	19%	-	20%	-	13%	7%
	2018	13%	12%	**16%**	11%	6%	24%	-	23%	-	43%	6%
Science	2019	25%	19%	**36%**	18%	9%	58%	-	91%	-	50%	15%
	2018	23%	18%	**29%**	15%	23%	35%	-	44%	-	*	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	75	75	86	-	95	-	77	70
	2018	69	68	**81**	80	81	80	-	85	-	89	79
ELA/Reading	2019	68	68	**77**	72	71	80	-	95	-	80	66
	2018	69	69	**75**	76	75	73	-	79	-	78	72
Mathematics	2019	70	68	**84**	78	79	91	-	95	-	73	74
	2018	70	68	**87**	84	86	87	-	91	-	100	86

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LOVETT EL (101912199)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**59%**	78%	58%	*	-	*	-	*	20%
2018	38%	34%	**50%**	53%	43%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**50%**	*	43%	*	-	*	-	*	38%
2018	47%	42%	**64%**	73%	50%	*	-	-	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**82%**	82%	65%	91%	-	100%	-	88%	45%
Students Requiring Accelerated Instruction											
2019	22%	30%	**18%**	18%	35%	9%	-	0%	-	13%	55%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	96%	79%	97%	-	100%	-	88%	55%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	93%	68%	94%	-	100%	-	100%	55%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	7%	32%	6%	-	0%	-	0%	45%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	100%	76%	100%	-	100%	-	100%	73%

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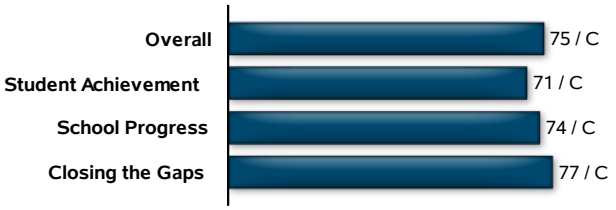
Texas Education Agency
2018-19 School Report Card
MACGREGOR EL (101912201)

Accountability Rating

MACGREGOR EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MACGREGOR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 586
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MACGREGOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	69.3%	23.3%	12.6%
Hispanic	25.1%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	72.4%	79.9%	60.6%
English Learners	12.1%	31.8%	19.5%
Special Education	2.4%	7.4%	9.6%
Mobility Rate (2017-18)	10.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	20.6	18.3	18.7
Grade 3	23.4	18.3	18.9
Grade 4	19.4	18.4	19.2
Grade 5	29.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,223	$9,726	$9,844
Instruction	$4,895	$5,376	$5,492
Instructional Leadership	$75	$140	$155
School Leadership	$666	$707	$576

Texas Education Agency
2018-19 School Report Card
MACGREGOR EL (101912201)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	69%	69%	80%	*	100%	-	100%	66%
	2018	77%	70%	**69%**	71%	63%	78%	*	*	-	83%	66%
ELA/Reading	2019	75%	69%	**73%**	73%	68%	88%	*	*	-	100%	69%
	2018	74%	66%	**72%**	72%	66%	*	*	*	-	100%	67%
Mathematics	2019	82%	77%	**70%**	68%	72%	75%	*	*	-	100%	67%
	2018	81%	76%	**67%**	68%	65%	*	*	*	-	75%	65%
Writing	2019	68%	64%	**54%**	53%	52%	*	-	-	-	*	47%
	2018	66%	59%	**70%**	73%	63%	*	*	*	-	80%	69%
Science	2019	81%	74%	**74%**	70%	81%	*	*	*	-	*	70%
	2018	80%	72%	**67%**	77%	48%	*	-	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	35%	41%	75%	*	80%	-	64%	33%
	2018	48%	42%	**37%**	37%	34%	56%	*	*	-	57%	34%
ELA/Reading	2019	48%	42%	**42%**	38%	44%	75%	*	*	-	80%	34%
	2018	46%	40%	**47%**	49%	40%	*	*	*	-	75%	43%
Mathematics	2019	52%	47%	**35%**	31%	40%	75%	*	*	-	60%	32%
	2018	50%	45%	**27%**	24%	31%	*	*	*	-	38%	25%
Writing	2019	38%	36%	**27%**	31%	16%	*	-	-	-	*	19%
	2018	41%	36%	**49%**	50%	42%	*	*	*	-	60%	47%
Science	2019	54%	45%	**48%**	41%	58%	*	*	*	-	*	42%
	2018	51%	41%	**28%**	29%	22%	*	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	15%	18%	40%	*	20%	-	50%	14%
	2018	22%	19%	**18%**	17%	19%	33%	*	*	-	30%	15%
ELA/Reading	2019	21%	19%	**23%**	21%	24%	63%	*	*	-	40%	19%
	2018	19%	18%	**26%**	27%	22%	*	*	*	-	38%	22%
Mathematics	2019	26%	25%	**14%**	12%	18%	13%	*	*	-	60%	12%
	2018	24%	23%	**11%**	9%	15%	*	*	*	-	13%	9%
Writing	2019	14%	14%	**6%**	6%	0%	*	-	-	-	*	6%
	2018	13%	12%	**16%**	11%	25%	*	*	*	-	40%	12%
Science	2019	25%	19%	**18%**	16%	19%	*	*	*	-	*	15%
	2018	23%	18%	**18%**	19%	15%	*	-	-	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	69	70	88	*	*	-	100	70
	2018	69	68	**75**	75	75	*	*	*	-	68	75
ELA/Reading	2019	68	68	**68**	66	69	*	*	*	-	*	67
	2018	69	69	**80**	80	82	*	*	*	-	79	79
Mathematics	2019	70	68	**73**	72	70	*	*	*	-	*	73
	2018	70	68	**69**	71	67	*	*	*	-	57	71

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Texas Education Agency
2018-19 School Report Card
MACGREGOR EL (101912201)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	36%	40%	*	*	-	-	-	0%
2018	38%	34%	**47%**	44%	54%	-	*	-	-	-	*
Mathematics											
2019	45%	41%	**36%**	41%	22%	*	-	-	-	-	0%
2018	47%	42%	**47%**	40%	57%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	84%	77%	*	*	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	16%	23%	*	*	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**90%**	88%	92%	*	*	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**88%**	86%	88%	*	*	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	14%	12%	*	*	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	86%	92%	*	*	*	-	*	*

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Texas Education Agency
2018-19 School Report Card
MADING EL (101912203)

Accountability Rating

MADING EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MADING EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 433
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about MADING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	73.7%	23.3%	12.6%
Hispanic	24.9%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.9%	60.6%
English Learners	12.7%	31.8%	19.5%
Special Education	8.3%	7.4%	9.6%
Mobility Rate (2017-18)	19.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	14.0	18.3	18.9
Grade 4	18.3	18.4	19.2
Grade 5	18.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,704	$9,726	$9,844
Instruction	$6,190	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$611	$707	$576

Texas Education Agency
2018-19 School Report Card
MADING EL (101912203)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	68%	81%	-	-	-	-	*	70%
	2018	77%	70%	**62%**	57%	77%	-	-	-	-	*	61%
ELA/Reading	2019	75%	69%	**67%**	63%	83%	-	-	-	-	*	67%
	2018	74%	66%	**64%**	60%	79%	-	-	-	-	*	64%
Mathematics	2019	82%	77%	**79%**	76%	85%	-	-	-	-	*	78%
	2018	81%	76%	**67%**	62%	81%	-	-	-	-	*	67%
Writing	2019	68%	64%	**55%**	55%	54%	-	-	-	-	*	53%
	2018	66%	59%	**36%**	29%	64%	-	-	-	-	-	36%
Science	2019	81%	74%	**73%**	69%	85%	-	-	-	-	-	74%
	2018	80%	72%	**64%**	61%	73%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	34%	44%	-	-	-	-	*	36%
	2018	48%	42%	**29%**	25%	42%	-	-	-	-	*	29%
ELA/Reading	2019	48%	42%	**38%**	35%	49%	-	-	-	-	*	38%
	2018	46%	40%	**32%**	28%	46%	-	-	-	-	*	32%
Mathematics	2019	52%	47%	**39%**	37%	44%	-	-	-	-	*	38%
	2018	50%	45%	**33%**	30%	46%	-	-	-	-	*	33%
Writing	2019	38%	36%	**24%**	20%	31%	-	-	-	-	*	24%
	2018	41%	36%	**17%**	11%	43%	-	-	-	-	-	17%
Science	2019	54%	45%	**38%**	36%	46%	-	-	-	-	-	38%
	2018	51%	41%	**18%**	16%	23%	-	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	19%	31%	-	-	-	-	*	21%
	2018	22%	19%	**15%**	11%	29%	-	-	-	-	*	15%
ELA/Reading	2019	21%	19%	**25%**	22%	32%	-	-	-	-	*	24%
	2018	19%	18%	**17%**	14%	29%	-	-	-	-	*	17%
Mathematics	2019	26%	25%	**25%**	22%	34%	-	-	-	-	*	23%
	2018	24%	23%	**17%**	12%	31%	-	-	-	-	*	16%
Writing	2019	14%	14%	**5%**	5%	8%	-	-	-	-	*	5%
	2018	13%	12%	**9%**	4%	29%	-	-	-	-	-	9%
Science	2019	25%	19%	**22%**	17%	38%	-	-	-	-	-	21%
	2018	23%	18%	**12%**	7%	23%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	73	70	-	-	-	-	*	71
	2018	69	68	**82**	79	91	-	-	-	-	-	82
ELA/Reading	2019	68	68	**73**	75	68	-	-	-	-	*	73
	2018	69	69	**85**	83	93	-	-	-	-	-	85
Mathematics	2019	70	68	**71**	71	71	-	-	-	-	*	70
	2018	70	68	**79**	76	90	-	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MADING EL (101912203)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	38%	*	-	-	-	-	-	*
2018	38%	34%	**43%**	39%	59%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**41%**	44%	20%	-	-	-	-	-	*
2018	47%	42%	**44%**	40%	60%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	75%	73%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	25%	27%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	80%	73%	-	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	85%	82%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	15%	18%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	90%	82%	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
MEMORIAL EL (101912204)

Accountability Rating

MEMORIAL EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MEMORIAL EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 340
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about MEMORIAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.4%	23.3%	12.6%
Hispanic	73.8%	62.0%	52.6%
White	11.2%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	4.7%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	76.8%	79.9%	60.6%
English Learners	34.7%	31.8%	19.5%
Special Education	9.1%	7.4%	9.6%
Mobility Rate (2017-18)	14.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	12.3	18.3	18.7
Grade 3	28.7	18.3	18.9
Grade 4	20.4	18.4	19.2
Grade 5	32.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,857	$9,726	$9,844
Instruction	$6,272	$5,376	$5,492
Instructional Leadership	$139	$140	$155
School Leadership	$718	$707	$576

Texas Education Agency
2018-19 School Report Card
MEMORIAL EL (101912204)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	82%	91%	88%	-	100%	-	100%	89%
	2018	77%	70%	**83%**	75%	81%	86%	-	92%	-	100%	80%
ELA/Reading	2019	75%	69%	**94%**	100%	94%	90%	-	*	-	*	94%
	2018	74%	66%	**88%**	89%	87%	93%	-	100%	-	100%	86%
Mathematics	2019	82%	77%	**94%**	83%	93%	95%	-	*	-	*	92%
	2018	81%	76%	**85%**	80%	85%	80%	-	100%	-	100%	82%
Writing	2019	68%	64%	**79%**	-	80%	60%	-	*	-	-	74%
	2018	66%	59%	**74%**	*	72%	86%	-	*	-	*	74%
Science	2019	81%	74%	**82%**	60%	84%	80%	-	*	-	*	80%
	2018	80%	72%	**64%**	40%	65%	*	-	-	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**55%**	53%	53%	60%	-	83%	-	80%	49%
	2018	48%	42%	**54%**	54%	49%	73%	-	85%	-	92%	48%
ELA/Reading	2019	48%	42%	**58%**	67%	54%	62%	-	*	-	*	50%
	2018	46%	40%	**55%**	67%	48%	79%	-	80%	-	100%	45%
Mathematics	2019	52%	47%	**63%**	67%	60%	67%	-	*	-	*	56%
	2018	50%	45%	**59%**	40%	57%	60%	-	100%	-	80%	51%
Writing	2019	38%	36%	**38%**	-	40%	20%	-	*	-	-	29%
	2018	41%	36%	**62%**	*	53%	86%	-	*	-	*	58%
Science	2019	54%	45%	**41%**	20%	35%	60%	-	*	-	*	43%
	2018	51%	41%	**29%**	40%	21%	*	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	18%	28%	25%	-	67%	-	60%	21%
	2018	22%	19%	**22%**	14%	19%	27%	-	23%	-	69%	14%
ELA/Reading	2019	21%	19%	**35%**	33%	35%	29%	-	*	-	*	26%
	2018	19%	18%	**28%**	33%	23%	43%	-	40%	-	80%	18%
Mathematics	2019	26%	25%	**34%**	17%	33%	29%	-	*	-	*	25%
	2018	24%	23%	**23%**	0%	23%	27%	-	20%	-	80%	15%
Writing	2019	14%	14%	**7%**	-	6%	0%	-	*	-	-	3%
	2018	13%	12%	**13%**	*	13%	0%	-	*	-	*	13%
Science	2019	25%	19%	**12%**	0%	10%	20%	-	*	-	*	15%
	2018	23%	18%	**2%**	0%	3%	*	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**83**	90	81	85	-	100	-	*	82
	2018	69	68	**76**	79	74	77	-	*	-	81	71
ELA/Reading	2019	68	68	**82**	90	79	87	-	*	-	*	80
	2018	69	69	**79**	94	76	83	-	*	-	*	73
Mathematics	2019	70	68	**85**	90	83	83	-	*	-	*	83
	2018	70	68	**72**	67	72	71	-	*	-	*	70

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Texas Education Agency
2018-19 School Report Card
MEMORIAL EL (101912204)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**64%**	*	56%	*	-	-	-	-	60%
2018	38%	34%	**58%**	*	64%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**86%**	*	89%	*	-	-	-	-	*
2018	47%	42%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**89%**	100%	87%	86%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**11%**	0%	13%	14%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	100%	100%	86%	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**93%**	100%	94%	86%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**7%**	0%	6%	14%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	100%	100%	86%	-	*	-	*	*

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n/a Indicates data reporting is not applicable for this group.

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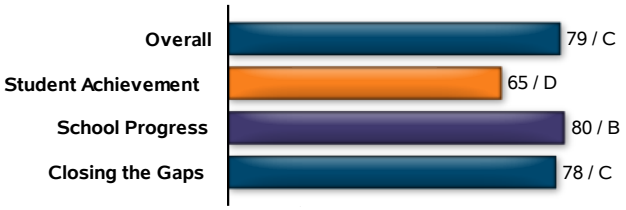
Texas Education Agency
2018-19 School Report Card
MONTGOMERY EL (101912207)

Accountability Rating

MONTGOMERY EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MONTGOMERY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 551
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MONTGOMERY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	42.3%	23.3%	12.6%
Hispanic	57.0%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	79.9%	60.6%
English Learners	35.2%	31.8%	19.5%
Special Education	8.7%	7.4%	9.6%
Mobility Rate (2017-18)	14.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.2	18.9
Grade 1	14.0	18.9	18.8
Grade 2	17.7	18.3	18.7
Grade 3	19.2	18.3	18.9
Grade 4	18.1	18.4	19.2
Grade 5	20.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,926	$9,726	$9,844
Instruction	$5,408	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$757	$707	$576

Texas Education Agency
2018-19 School Report Card
MONTGOMERY EL (101912207)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	61%	69%	-	-	*	-	-	63%
	2018	77%	70%	**63%**	57%	67%	*	*	*	-	*	63%
ELA/Reading	2019	75%	69%	**67%**	61%	70%	-	-	*	-	-	64%
	2018	74%	66%	**58%**	51%	64%	*	*	*	-	*	58%
Mathematics	2019	82%	77%	**78%**	72%	82%	-	-	*	-	-	77%
	2018	81%	76%	**72%**	68%	74%	*	*	*	-	*	72%
Writing	2019	68%	64%	**35%**	35%	34%	-	-	-	-	-	29%
	2018	66%	59%	**51%**	41%	56%	-	-	*	-	-	49%
Science	2019	81%	74%	**55%**	52%	56%	-	-	*	-	-	53%
	2018	80%	72%	**62%**	57%	66%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	27%	37%	-	-	*	-	-	30%
	2018	48%	42%	**31%**	24%	36%	*	*	*	-	*	30%
ELA/Reading	2019	48%	42%	**30%**	24%	33%	-	-	*	-	-	25%
	2018	46%	40%	**29%**	26%	31%	*	*	*	-	*	29%
Mathematics	2019	52%	47%	**46%**	38%	52%	-	-	*	-	-	44%
	2018	50%	45%	**38%**	25%	46%	*	*	*	-	*	37%
Writing	2019	38%	36%	**16%**	12%	20%	-	-	-	-	-	13%
	2018	41%	36%	**28%**	19%	33%	-	-	*	-	-	26%
Science	2019	54%	45%	**19%**	21%	18%	-	-	*	-	-	18%
	2018	51%	41%	**21%**	21%	21%	*	-	-	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	9%	17%	-	-	*	-	-	12%
	2018	22%	19%	**12%**	9%	14%	*	*	*	-	*	11%
ELA/Reading	2019	21%	19%	**12%**	6%	16%	-	-	*	-	-	10%
	2018	19%	18%	**12%**	11%	13%	*	*	*	-	*	11%
Mathematics	2019	26%	25%	**22%**	18%	24%	-	-	*	-	-	20%
	2018	24%	23%	**18%**	10%	23%	*	*	*	-	*	17%
Writing	2019	14%	14%	**5%**	0%	10%	-	-	-	-	-	3%
	2018	13%	12%	**4%**	3%	4%	-	-	*	-	-	3%
Science	2019	25%	19%	**5%**	3%	6%	-	-	*	-	-	5%
	2018	23%	18%	**4%**	7%	2%	*	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	72	77	-	-	*	-	-	73
	2018	69	68	**77**	74	78	*	-	*	-	-	76
ELA/Reading	2019	68	68	**75**	74	75	-	-	*	-	-	73
	2018	69	69	**75**	73	77	*	-	*	-	-	75
Mathematics	2019	70	68	**75**	69	79	-	-	*	-	-	73
	2018	70	68	**78**	76	80	*	-	*	-	-	78

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MONTGOMERY EL (101912207)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**47%**	49%	45%	-	-	-	-	-	31%
2018	38%	34%	**40%**	30%	48%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**54%**	50%	57%	-	-	-	-	-	53%
2018	47%	42%	**66%**	59%	71%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	68%	78%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	32%	22%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**83%**	77%	86%	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	97%	86%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	3%	14%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	97%	98%	-	-	*	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
NEFF ECC (101912209)

Accountability Rating

NEFF ECC is paired with NEFF EL (101912394)

NEFF ECC earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 661
Grade Span: EE - 01

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about NEFF ECC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.3%	23.3%	12.6%
Hispanic	85.2%	62.0%	52.6%
White	2.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	6.4%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.4%	79.9%	60.6%
English Learners	74.3%	31.8%	19.5%
Special Education	6.1%	7.4%	9.6%
Mobility Rate (2017-18)	15.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	19.2	18.9
Grade 1	12.3	18.9	18.8

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,659	$9,726	$9,844
Instruction	$5,548	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$616	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

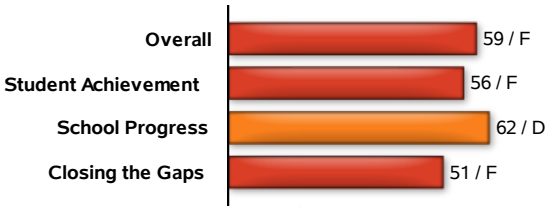
There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
NORTHLINE EL (101912210)

Accountability Rating

NORTHLINE EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTHLINE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 560
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about NORTHLINE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.8%	23.3%	12.6%
Hispanic	92.5%	62.0%	52.6%
White	2.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	79.9%	60.6%
English Learners	64.6%	31.8%	19.5%
Special Education	9.5%	7.4%	9.6%
Mobility Rate (2017-18)	19.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.6	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	13.6	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	13.2	18.4	19.2
Grade 5	18.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,448	$9,726	$9,844
Instruction	$5,395	$5,376	$5,492
Instructional Leadership	$98	$140	$155
School Leadership	$532	$707	$576

Texas Education Agency
2018-19 School Report Card
NORTHLINE EL (101912210)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	50%	57%	18%	-	-	-	*	56%
	2018	77%	70%	**62%**	74%	62%	30%	*	-	-	-	62%
ELA/Reading	2019	75%	69%	**55%**	57%	56%	*	-	-	-	*	55%
	2018	74%	66%	**59%**	86%	58%	*	*	-	-	-	58%
Mathematics	2019	82%	77%	**69%**	57%	69%	*	-	-	-	*	68%
	2018	81%	76%	**78%**	100%	77%	*	*	-	-	-	77%
Writing	2019	68%	64%	**39%**	*	40%	*	-	-	-	*	38%
	2018	66%	59%	**47%**	*	48%	*	-	-	-	-	46%
Science	2019	81%	74%	**43%**	*	43%	*	-	-	-	-	42%
	2018	80%	72%	**43%**	*	45%	-	*	-	-	-	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	11%	25%	0%	-	-	-	*	23%
	2018	48%	42%	**26%**	16%	27%	0%	*	-	-	-	26%
ELA/Reading	2019	48%	42%	**22%**	29%	22%	*	-	-	-	*	21%
	2018	46%	40%	**27%**	14%	28%	*	*	-	-	-	28%
Mathematics	2019	52%	47%	**31%**	0%	33%	*	-	-	-	*	30%
	2018	50%	45%	**35%**	33%	36%	*	*	-	-	-	35%
Writing	2019	38%	36%	**12%**	*	13%	*	-	-	-	*	11%
	2018	41%	36%	**13%**	*	13%	*	-	-	-	-	13%
Science	2019	54%	45%	**21%**	*	22%	*	-	-	-	-	20%
	2018	51%	41%	**11%**	*	11%	-	*	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	0%	11%	0%	-	-	-	*	9%
	2018	22%	19%	**9%**	0%	10%	0%	*	-	-	-	9%
ELA/Reading	2019	21%	19%	**7%**	0%	8%	*	-	-	-	*	6%
	2018	19%	18%	**8%**	0%	8%	*	*	-	-	-	8%
Mathematics	2019	26%	25%	**16%**	0%	17%	*	-	-	-	*	15%
	2018	24%	23%	**16%**	0%	17%	*	*	-	-	-	15%
Writing	2019	14%	14%	**3%**	*	3%	*	-	-	-	*	2%
	2018	13%	12%	**0%**	*	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**8%**	*	8%	*	-	-	-	-	8%
	2018	23%	18%	**7%**	*	7%	-	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	38	66	42	-	-	-	*	64
	2018	69	68	**68**	80	67	*	*	-	-	-	68
ELA/Reading	2019	68	68	**63**	*	65	*	-	-	-	*	62
	2018	69	69	**66**	90	65	*	-	-	-	-	67
Mathematics	2019	70	68	**66**	*	68	*	-	-	-	*	65
	2018	70	68	**69**	70	69	*	*	-	-	-	68

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
NORTHLINE EL (101912210)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	*	27%	*	-	-	-	-	0%
2018	38%	34%	**46%**	*	43%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**21%**	*	17%	*	-	-	-	-	29%
2018	47%	42%	**61%**	*	62%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	*	55%	*	-	-	-	-	18%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	*	45%	*	-	-	-	-	82%
STAAR Cumulative Met Standard											
2019	86%	80%	**66%**	*	67%	*	-	-	-	-	36%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	*	64%	*	-	-	-	-	9%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	*	36%	*	-	-	-	-	91%
STAAR Cumulative Met Standard											
2019	90%	85%	**68%**	*	68%	*	-	-	-	-	18%

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Texas Education Agency
2018-19 School Report Card
OAK FOREST EL (101912211)

Accountability Rating

OAK FOREST EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OAK FOREST EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 859
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about OAK FOREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.7%	23.3%	12.6%
Hispanic	34.9%	62.0%	52.6%
White	51.2%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	3.7%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	5.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	18.2%	79.9%	60.6%
English Learners	4.7%	31.8%	19.5%
Special Education	4.2%	7.4%	9.6%
Mobility Rate (2017-18)	2.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.2	18.9
Grade 1	23.1	18.9	18.8
Grade 2	21.8	18.3	18.7
Grade 3	19.7	18.3	18.9
Grade 4	21.8	18.4	19.2
Grade 5	25.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,148	$9,726	$9,844
Instruction	$4,816	$5,376	$5,492
Instructional Leadership	$108	$140	$155
School Leadership	$545	$707	$576

Texas Education Agency
2018-19 School Report Card
OAK FOREST EL (101912211)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**92%**	89%	86%	96%	-	97%	-	98%	80%
	2018	77%	70%	**90%**	85%	83%	97%	-	100%	-	98%	77%
ELA/Reading	2019	75%	69%	**93%**	90%	87%	96%	-	100%	-	100%	80%
	2018	74%	66%	**91%**	88%	84%	98%	-	100%	-	95%	77%
Mathematics	2019	82%	77%	**93%**	90%	86%	97%	-	91%	-	100%	81%
	2018	81%	76%	**92%**	88%	86%	98%	-	100%	-	100%	82%
Writing	2019	68%	64%	**89%**	89%	83%	92%	-	*	-	100%	76%
	2018	66%	59%	**85%**	86%	77%	89%	-	*	-	100%	68%
Science	2019	81%	74%	**91%**	86%	85%	98%	-	100%	-	89%	77%
	2018	80%	72%	**89%**	63%	80%	100%	-	100%	-	100%	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	84%	57%	84%	-	93%	-	81%	45%
	2018	48%	42%	**69%**	63%	55%	81%	-	94%	-	82%	47%
ELA/Reading	2019	48%	42%	**76%**	90%	60%	86%	-	91%	-	81%	48%
	2018	46%	40%	**71%**	68%	57%	83%	-	92%	-	81%	48%
Mathematics	2019	52%	47%	**76%**	90%	61%	84%	-	91%	-	90%	48%
	2018	50%	45%	**70%**	68%	55%	83%	-	100%	-	76%	44%
Writing	2019	38%	36%	**62%**	67%	48%	71%	-	*	-	71%	39%
	2018	41%	36%	**68%**	86%	51%	81%	-	*	-	88%	43%
Science	2019	54%	45%	**69%**	71%	50%	89%	-	100%	-	67%	37%
	2018	51%	41%	**62%**	13%	54%	70%	-	100%	-	100%	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**49%**	64%	34%	59%	-	70%	-	59%	27%
	2018	22%	19%	**43%**	38%	26%	57%	-	81%	-	49%	23%
ELA/Reading	2019	21%	19%	**54%**	75%	36%	63%	-	73%	-	67%	25%
	2018	19%	18%	**49%**	48%	31%	63%	-	77%	-	57%	26%
Mathematics	2019	26%	25%	**56%**	75%	39%	64%	-	82%	-	71%	36%
	2018	24%	23%	**47%**	40%	27%	63%	-	85%	-	57%	23%
Writing	2019	14%	14%	**26%**	33%	19%	32%	-	*	-	14%	18%
	2018	13%	12%	**23%**	43%	11%	30%	-	*	-	25%	11%
Science	2019	25%	19%	**41%**	43%	27%	55%	-	60%	-	44%	17%
	2018	23%	18%	**35%**	0%	24%	48%	-	83%	-	20%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	86	82	85	-	91	-	93	77
	2018	69	68	**76**	73	70	81	-	90	-	79	70
ELA/Reading	2019	68	68	**83**	88	78	85	-	94	-	93	70
	2018	69	69	**76**	73	70	81	-	90	-	75	69
Mathematics	2019	70	68	**85**	84	85	84	-	88	-	93	85
	2018	70	68	**76**	73	71	81	-	90	-	83	71

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Texas Education Agency
2018-19 School Report Card
OAK FOREST EL (101912211)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	*	58%	*	-	-	-	*	36%
2018	38%	34%	**32%**	*	28%	*	-	-	-	-	36%
Mathematics											
2019	45%	41%	**46%**	*	50%	*	-	-	-	-	29%
2018	47%	42%	**44%**	*	45%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	86%	89%	100%	-	100%	-	100%	40%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	14%	11%	0%	-	0%	-	0%	60%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	86%	92%	100%	-	100%	-	100%	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	86%	92%	100%	-	100%	-	100%	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	14%	8%	0%	-	0%	-	0%	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	86%	93%	100%	-	100%	-	100%	70%

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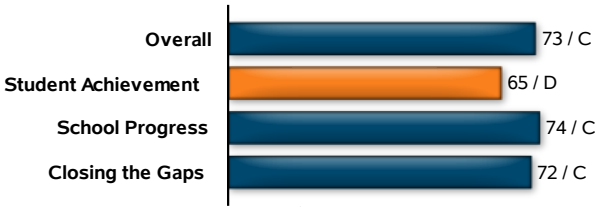
Texas Education Agency
2018-19 School Report Card
OATES EL (101912212)

Accountability Rating

OATES EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OATES EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 386
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about OATES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.1%	23.3%	12.6%
Hispanic	84.7%	62.0%	52.6%
White	2.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	48.4%	31.8%	19.5%
Special Education	7.0%	7.4%	9.6%
Mobility Rate (2017-18)	14.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	7.3	18.3	18.9
Grade 4	6.6	18.4	19.2
Grade 5	6.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,169	$9,726	$9,844
Instruction	$5,725	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$815	$707	$576

Texas Education Agency
2018-19 School Report Card
OATES EL (101912212)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	55%	70%	*	-	-	-	-	69%
	2018	77%	70%	**71%**	71%	71%	-	-	*	-	*	70%
ELA/Reading	2019	75%	69%	**74%**	58%	75%	*	-	-	-	-	74%
	2018	74%	66%	**66%**	69%	66%	-	-	*	-	*	66%
Mathematics	2019	82%	77%	**74%**	58%	76%	*	-	-	-	-	74%
	2018	81%	76%	**79%**	81%	79%	-	-	*	-	*	78%
Writing	2019	68%	64%	**49%**	*	47%	*	-	-	-	-	49%
	2018	66%	59%	**52%**	20%	56%	-	-	-	-	-	52%
Science	2019	81%	74%	**60%**	*	63%	-	-	-	-	-	60%
	2018	80%	72%	**79%**	100%	76%	-	-	*	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	26%	32%	*	-	-	-	-	32%
	2018	48%	42%	**34%**	26%	35%	-	-	*	-	*	33%
ELA/Reading	2019	48%	42%	**34%**	25%	34%	*	-	-	-	-	34%
	2018	46%	40%	**32%**	38%	31%	-	-	*	-	*	32%
Mathematics	2019	52%	47%	**40%**	33%	40%	*	-	-	-	-	40%
	2018	50%	45%	**37%**	25%	38%	-	-	*	-	*	36%
Writing	2019	38%	36%	**12%**	*	8%	*	-	-	-	-	12%
	2018	41%	36%	**31%**	0%	35%	-	-	-	-	-	30%
Science	2019	54%	45%	**21%**	*	23%	-	-	-	-	-	21%
	2018	51%	41%	**30%**	20%	32%	-	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	16%	12%	*	-	-	-	-	13%
	2018	22%	19%	**11%**	10%	11%	-	-	*	-	*	10%
ELA/Reading	2019	21%	19%	**11%**	17%	9%	*	-	-	-	-	11%
	2018	19%	18%	**10%**	13%	10%	-	-	*	-	*	9%
Mathematics	2019	26%	25%	**23%**	25%	22%	*	-	-	-	-	23%
	2018	24%	23%	**15%**	13%	15%	-	-	*	-	*	14%
Writing	2019	14%	14%	**0%**	*	0%	*	-	-	-	-	0%
	2018	13%	12%	**2%**	0%	2%	-	-	-	-	-	2%
Science	2019	25%	19%	**5%**	*	5%	-	-	-	-	-	5%
	2018	23%	18%	**12%**	0%	14%	-	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	62	70	*	-	-	-	-	70
	2018	69	68	**68**	56	70	-	-	*	-	-	68
ELA/Reading	2019	68	68	**75**	57	76	*	-	-	-	-	75
	2018	69	69	**64**	44	67	-	-	*	-	-	64
Mathematics	2019	70	68	**66**	67	65	*	-	-	-	-	66
	2018	70	68	**73**	69	73	-	-	*	-	-	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
OATES EL (101912212)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	*	56%	-	-	-	-	-	*
2018	38%	34%	**62%**	*	60%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**55%**	*	58%	-	-	-	-	-	*
2018	47%	42%	**84%**	*	81%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	*	68%	-	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	*	33%	-	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	*	90%	-	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**70%**	*	70%	-	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	17%	22%	**30%**	*	30%	-	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	*	85%	-	-	-	-	-	60%

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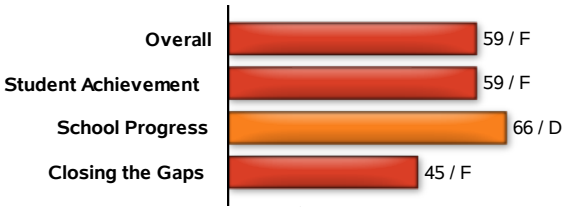
Texas Education Agency
2018-19 School Report Card
OSBORNE EL (101912213)

Accountability Rating

F

OSBORNE EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OSBORNE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 407
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about OSBORNE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	51.6%	23.3%	12.6%
Hispanic	45.7%	62.0%	52.6%
White	1.7%	9.0%	27.4%
American Indian	0.7%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	79.9%	60.6%
English Learners	33.2%	31.8%	19.5%
Special Education	10.6%	7.4%	9.6%
Mobility Rate (2017-18)	23.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	17.0	18.3	18.7
Grade 3	17.2	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	23.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,863	$9,726	$9,844
Instruction	$6,026	$5,376	$5,492
Instructional Leadership	$122	$140	$155
School Leadership	$668	$707	$576

Texas Education Agency
2018-19 School Report Card
OSBORNE EL (101912213)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	57%	61%	100%	-	-	-	*	60%
	2018	77%	70%	**78%**	87%	67%	50%	-	-	-	80%	77%
ELA/Reading	2019	75%	69%	**59%**	58%	58%	*	-	-	-	*	59%
	2018	74%	66%	**77%**	88%	64%	*	-	-	-	*	76%
Mathematics	2019	82%	77%	**66%**	67%	63%	*	-	-	-	*	66%
	2018	81%	76%	**79%**	88%	67%	*	-	-	-	*	78%
Writing	2019	68%	64%	**44%**	33%	52%	*	-	-	-	*	44%
	2018	66%	59%	**77%**	85%	70%	*	-	-	-	-	77%
Science	2019	81%	74%	**62%**	50%	75%	*	-	-	-	-	63%
	2018	80%	72%	**78%**	80%	74%	*	-	-	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	27%	29%	100%	-	-	-	*	29%
	2018	48%	42%	**48%**	56%	36%	33%	-	-	-	80%	47%
ELA/Reading	2019	48%	42%	**27%**	27%	25%	*	-	-	-	*	27%
	2018	46%	40%	**47%**	56%	33%	*	-	-	-	*	45%
Mathematics	2019	52%	47%	**32%**	30%	31%	*	-	-	-	*	32%
	2018	50%	45%	**52%**	59%	42%	*	-	-	-	*	52%
Writing	2019	38%	36%	**18%**	25%	10%	*	-	-	-	*	18%
	2018	41%	36%	**47%**	55%	39%	*	-	-	-	-	49%
Science	2019	54%	45%	**36%**	15%	60%	*	-	-	-	-	37%
	2018	51%	41%	**39%**	50%	16%	*	-	-	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	10%	13%	67%	-	-	-	*	13%
	2018	22%	19%	**20%**	23%	16%	0%	-	-	-	20%	19%
ELA/Reading	2019	21%	19%	**12%**	10%	13%	*	-	-	-	*	12%
	2018	19%	18%	**21%**	27%	12%	*	-	-	-	*	19%
Mathematics	2019	26%	25%	**18%**	14%	18%	*	-	-	-	*	18%
	2018	24%	23%	**27%**	27%	26%	*	-	-	-	*	25%
Writing	2019	14%	14%	**4%**	4%	0%	*	-	-	-	*	4%
	2018	13%	12%	**5%**	0%	13%	*	-	-	-	-	6%
Science	2019	25%	19%	**9%**	4%	15%	*	-	-	-	-	9%
	2018	23%	18%	**16%**	23%	0%	*	-	-	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**49**	44	52	*	-	-	-	*	49
	2018	69	68	**75**	82	67	*	-	-	-	*	74
ELA/Reading	2019	68	68	**43**	38	47	*	-	-	-	*	43
	2018	69	69	**74**	80	64	*	-	-	-	*	72
Mathematics	2019	70	68	**53**	49	55	*	-	-	-	*	53
	2018	70	68	**77**	84	70	*	-	-	-	*	76

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Texas Education Agency
2018-19 School Report Card
OSBORNE EL (101912213)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	43%	29%	-	-	-	-	*	*
2018	38%	34%	**57%**	74%	36%	*	-	-	-	-	75%
Mathematics											
2019	45%	41%	**18%**	29%	10%	-	-	-	-	-	*
2018	47%	42%	**60%**	78%	*	*	-	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	54%	45%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	46%	55%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	73%	84%	*	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	65%	90%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	35%	10%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	88%	95%	*	-	-	-	-	67%

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Texas Education Agency
2018-19 School Report Card
PARK PLACE EL (101912214)

Accountability Rating

PARK PLACE EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PARK PLACE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 951
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about PARK PLACE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	23.3%	12.6%
Hispanic	81.8%	62.0%	52.6%
White	0.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	15.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	79.9%	60.6%
English Learners	59.8%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	10.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.6	19.2	18.9
Grade 1	13.9	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	15.2	18.3	18.9
Grade 4	13.9	18.4	19.2
Grade 5	17.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,124	$9,726	$9,844
Instruction	$5,189	$5,376	$5,492
Instructional Leadership	$82	$140	$155
School Leadership	$586	$707	$576

Texas Education Agency
2018-19 School Report Card
PARK PLACE EL (101912214)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	67%	83%	*	-	88%	-	*	83%
	2018	77%	70%	**89%**	88%	88%	*	-	95%	-	-	89%
ELA/Reading	2019	75%	69%	**81%**	*	80%	*	-	86%	-	*	80%
	2018	74%	66%	**87%**	83%	85%	*	-	97%	-	-	87%
Mathematics	2019	82%	77%	**89%**	*	88%	*	-	94%	-	*	88%
	2018	81%	76%	**93%**	100%	92%	*	-	97%	-	-	93%
Writing	2019	68%	64%	**75%**	*	74%	-	-	78%	-	-	73%
	2018	66%	59%	**87%**	-	86%	-	-	90%	-	-	87%
Science	2019	81%	74%	**87%**	*	87%	-	-	87%	-	-	86%
	2018	80%	72%	**85%**	80%	84%	*	-	91%	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**60%**	0%	57%	*	-	74%	-	*	58%
	2018	48%	42%	**66%**	53%	63%	*	-	81%	-	-	66%
ELA/Reading	2019	48%	42%	**56%**	*	53%	*	-	73%	-	*	54%
	2018	46%	40%	**62%**	50%	59%	*	-	78%	-	-	61%
Mathematics	2019	52%	47%	**71%**	*	68%	*	-	86%	-	*	69%
	2018	50%	45%	**73%**	67%	70%	*	-	87%	-	-	72%
Writing	2019	38%	36%	**45%**	*	46%	-	-	39%	-	-	43%
	2018	41%	36%	**74%**	-	73%	-	-	77%	-	-	74%
Science	2019	54%	45%	**56%**	*	52%	-	-	77%	-	-	56%
	2018	51%	41%	**49%**	40%	43%	*	-	72%	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**37%**	0%	34%	*	-	53%	-	*	36%
	2018	22%	19%	**36%**	35%	32%	*	-	53%	-	-	35%
ELA/Reading	2019	21%	19%	**34%**	*	32%	*	-	46%	-	*	34%
	2018	19%	18%	**32%**	33%	30%	*	-	42%	-	-	31%
Mathematics	2019	26%	25%	**49%**	*	45%	*	-	74%	-	*	48%
	2018	24%	23%	**47%**	67%	42%	*	-	70%	-	-	47%
Writing	2019	14%	14%	**18%**	*	19%	-	-	13%	-	-	16%
	2018	13%	12%	**30%**	-	27%	-	-	42%	-	-	30%
Science	2019	25%	19%	**27%**	*	21%	-	-	52%	-	-	27%
	2018	23%	18%	**18%**	0%	9%	*	-	47%	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	*	75	-	-	90	-	-	78
	2018	69	68	**77**	90	74	*	-	85	-	-	76
ELA/Reading	2019	68	68	**71**	*	68	-	-	83	-	-	72
	2018	69	69	**69**	80	64	*	-	81	-	-	68
Mathematics	2019	70	68	**83**	*	80	-	-	96	-	-	82
	2018	70	68	**82**	100	80	*	-	88	-	-	82

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Texas Education Agency
2018-19 School Report Card
PARK PLACE EL (101912214)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	-	32%	-	-	33%	-	-	0%
2018	38%	34%	**58%**	*	54%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**33%**	-	38%	-	-	*	-	-	29%
2018	47%	42%	**74%**	*	68%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	*	80%	-	-	93%	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	*	20%	-	-	7%	-	-	88%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	*	86%	-	-	97%	-	-	13%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	*	95%	-	-	100%	-	-	50%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	*	5%	-	-	0%	-	-	50%
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	*	98%	-	-	100%	-	-	88%

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n/a Indicates data reporting is not applicable for this group.

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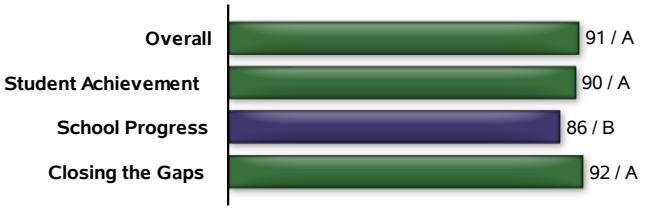
Texas Education Agency
2018-19 School Report Card
PARKER EL (101912215)

Accountability Rating

PARKER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PARKER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 883
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about PARKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.6%	23.3%	12.6%
Hispanic	46.7%	62.0%	52.6%
White	29.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	3.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	45.9%	79.9%	60.6%
English Learners	25.1%	31.8%	19.5%
Special Education	7.8%	7.4%	9.6%
Mobility Rate (2017-18)	3.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.1	19.2	18.9
Grade 1	26.6	18.9	18.8
Grade 2	25.1	18.3	18.7
Grade 3	23.7	18.3	18.9
Grade 4	23.3	18.4	19.2
Grade 5	24.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,953	$9,726	$9,844
Instruction	$5,276	$5,376	$5,492
Instructional Leadership	$116	$140	$155
School Leadership	$480	$707	$576

Texas Education Agency
2018-19 School Report Card
PARKER EL (101912215)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	81%	79%	96%	*	100%	-	89%	76%
	2018	77%	70%	**86%**	88%	80%	96%	88%	100%	-	76%	82%
ELA/Reading	2019	75%	69%	**87%**	85%	81%	97%	*	100%	-	92%	77%
	2018	74%	66%	**86%**	87%	81%	96%	*	100%	-	73%	82%
Mathematics	2019	82%	77%	**90%**	87%	86%	96%	*	100%	-	100%	85%
	2018	81%	76%	**92%**	92%	88%	100%	*	100%	-	91%	89%
Writing	2019	68%	64%	**76%**	70%	68%	94%	*	*	-	*	63%
	2018	66%	59%	**68%**	83%	52%	87%	-	*	-	60%	60%
Science	2019	81%	74%	**71%**	63%	63%	94%	-	*	-	60%	56%
	2018	80%	72%	**85%**	85%	82%	93%	*	*	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	52%	45%	88%	*	90%	-	74%	42%
	2018	48%	42%	**59%**	51%	51%	86%	63%	88%	-	41%	50%
ELA/Reading	2019	48%	42%	**60%**	53%	46%	87%	*	86%	-	77%	41%
	2018	46%	40%	**58%**	48%	51%	82%	*	100%	-	36%	47%
Mathematics	2019	52%	47%	**65%**	58%	51%	90%	*	100%	-	92%	49%
	2018	50%	45%	**65%**	56%	55%	94%	*	83%	-	45%	56%
Writing	2019	38%	36%	**52%**	43%	35%	91%	*	*	-	*	35%
	2018	41%	36%	**48%**	45%	34%	77%	-	*	-	40%	37%
Science	2019	54%	45%	**48%**	37%	34%	81%	-	*	-	40%	29%
	2018	51%	41%	**60%**	50%	54%	83%	*	*	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**38%**	30%	26%	67%	*	55%	-	43%	24%
	2018	22%	19%	**33%**	21%	24%	63%	38%	65%	-	24%	23%
ELA/Reading	2019	21%	19%	**43%**	39%	28%	70%	*	57%	-	54%	27%
	2018	19%	18%	**34%**	23%	25%	63%	*	67%	-	9%	24%
Mathematics	2019	26%	25%	**43%**	29%	32%	72%	*	71%	-	46%	30%
	2018	24%	23%	**40%**	26%	31%	72%	*	67%	-	45%	29%
Writing	2019	14%	14%	**19%**	17%	11%	38%	*	*	-	*	9%
	2018	13%	12%	**15%**	7%	6%	35%	-	*	-	20%	5%
Science	2019	25%	19%	**28%**	15%	15%	68%	-	*	-	20%	13%
	2018	23%	18%	**29%**	18%	21%	59%	*	*	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	77	74	89	*	100	-	89	75
	2018	69	68	**77**	65	80	87	*	95	-	61	75
ELA/Reading	2019	68	68	**80**	77	77	87	*	100	-	89	79
	2018	69	69	**77**	71	81	81	*	100	-	43	78
Mathematics	2019	70	68	**78**	77	71	91	*	100	-	89	71
	2018	70	68	**77**	59	79	92	*	90	-	79	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
PARKER EL (101912215)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**68%**	56%	68%	*	-	-	-	*	27%
2018	38%	34%	**36%**	42%	45%	*	*	-	-	*	*
Mathematics											
2019	45%	41%	**57%**	63%	53%	-	-	-	-	-	36%
2018	47%	42%	**56%**	*	69%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**84%**	81%	76%	97%	-	*	-	100%	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**16%**	19%	24%	3%	-	*	-	0%	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	96%	90%	97%	-	*	-	100%	44%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	96%	84%	100%	-	*	-	100%	56%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	4%	16%	0%	-	*	-	0%	44%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	100%	87%	100%	-	*	-	100%	56%

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Texas Education Agency
2018-19 School Report Card
PATTERSON EL (101912216)

Accountability Rating

B

PATTERSON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATTERSON EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 931
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about PATTERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	23.3%	12.6%
Hispanic	91.9%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.2%	79.9%	60.6%
English Learners	54.9%	31.8%	19.5%
Special Education	7.4%	7.4%	9.6%
Mobility Rate (2017-18)	8.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.2	18.9
Grade 1	15.4	18.9	18.8
Grade 2	15.8	18.3	18.7
Grade 3	31.9	18.3	18.9
Grade 4	30.9	18.4	19.2
Grade 5	30.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,067	$9,726	$9,844
Instruction	$5,065	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$762	$707	$576

Texas Education Agency
2018-19 School Report Card
PATTERSON EL (101912216)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	61%	82%	77%	-	*	-	*	79%
	2018	77%	70%	**83%**	66%	84%	87%	-	*	-	*	81%
ELA/Reading	2019	75%	69%	**78%**	61%	80%	80%	-	*	-	*	77%
	2018	74%	66%	**80%**	60%	82%	88%	-	*	-	*	78%
Mathematics	2019	82%	77%	**87%**	71%	88%	80%	-	*	-	*	86%
	2018	81%	76%	**89%**	72%	90%	100%	-	*	-	*	88%
Writing	2019	68%	64%	**77%**	38%	79%	-	-	-	-	*	76%
	2018	66%	59%	**77%**	67%	80%	*	-	*	-	*	74%
Science	2019	81%	74%	**72%**	50%	73%	*	-	*	-	-	69%
	2018	80%	72%	**79%**	67%	80%	*	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	28%	49%	69%	-	*	-	*	46%
	2018	48%	42%	**51%**	34%	52%	48%	-	*	-	*	48%
ELA/Reading	2019	48%	42%	**42%**	25%	42%	60%	-	*	-	*	40%
	2018	46%	40%	**49%**	28%	50%	50%	-	*	-	*	45%
Mathematics	2019	52%	47%	**57%**	36%	58%	80%	-	*	-	*	56%
	2018	50%	45%	**57%**	36%	59%	63%	-	*	-	*	54%
Writing	2019	38%	36%	**50%**	25%	51%	-	-	-	-	*	48%
	2018	41%	36%	**59%**	56%	60%	*	-	*	-	*	56%
Science	2019	54%	45%	**34%**	13%	35%	*	-	*	-	-	31%
	2018	51%	41%	**32%**	17%	34%	*	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	13%	26%	38%	-	*	-	*	24%
	2018	22%	19%	**24%**	17%	24%	22%	-	*	-	*	22%
ELA/Reading	2019	21%	19%	**23%**	11%	23%	60%	-	*	-	*	22%
	2018	19%	18%	**24%**	16%	24%	25%	-	*	-	*	21%
Mathematics	2019	26%	25%	**33%**	21%	35%	20%	-	*	-	*	32%
	2018	24%	23%	**29%**	20%	30%	25%	-	*	-	*	27%
Writing	2019	14%	14%	**18%**	0%	19%	-	-	-	-	*	17%
	2018	13%	12%	**24%**	22%	25%	*	-	*	-	*	24%
Science	2019	25%	19%	**11%**	0%	12%	*	-	*	-	-	10%
	2018	23%	18%	**8%**	0%	8%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	88	71	50	-	*	-	*	72
	2018	69	68	**69**	67	69	75	-	*	-	*	68
ELA/Reading	2019	68	68	**62**	89	60	*	-	*	-	*	61
	2018	69	69	**67**	58	67	67	-	*	-	*	64
Mathematics	2019	70	68	**79**	86	79	*	-	*	-	*	79
	2018	70	68	**71**	75	71	83	-	*	-	*	72

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Texas Education Agency
2018-19 School Report Card
PATTERSON EL (101912216)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	38%	42%	*	-	-	-	-	14%
2018	38%	34%	**40%**	*	42%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**44%**	60%	41%	-	-	-	-	-	18%
2018	47%	42%	**71%**	*	71%	*	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**77%**	63%	78%	*	-	*	-	-	14%
Students Requiring Accelerated Instruction											
2019	22%	30%	**23%**	38%	22%	*	-	*	-	-	86%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	63%	87%	*	-	*	-	-	15%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**92%**	88%	93%	*	-	*	-	-	57%
Students Requiring Accelerated Instruction											
2019	17%	22%	**8%**	13%	7%	*	-	*	-	-	43%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	88%	96%	*	-	*	-	-	69%

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Texas Education Agency
2018-19 School Report Card
PECK EL (101912217)

Accountability Rating

PECK EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PECK EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 528
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Postsecondary Readiness**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Academic Growth
✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about PECK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	49.4%	23.3%	12.6%
Hispanic	49.4%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	79.9%	60.6%
English Learners	36.0%	31.8%	19.5%
Special Education	11.0%	7.4%	9.6%
Mobility Rate (2017-18)	15.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.9	19.2	18.9
Grade 1	20.4	18.9	18.8
Grade 2	19.0	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	13.8	18.4	19.2
Grade 5	23.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,939	$9,726	$9,844
Instruction	$5,358	$5,376	$5,492
Instructional Leadership	$119	$140	$155
School Leadership	$914	$707	$576

Texas Education Agency
2018-19 School Report Card
PECK EL (101912217)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	63%	75%	*	-	-	-	-	70%
	2018	77%	70%	**74%**	71%	76%	57%	-	-	-	100%	72%
ELA/Reading	2019	75%	69%	**72%**	65%	78%	*	-	-	-	-	72%
	2018	74%	66%	**72%**	70%	73%	*	-	-	-	*	71%
Mathematics	2019	82%	77%	**82%**	76%	87%	*	-	-	-	-	82%
	2018	81%	76%	**83%**	78%	86%	*	-	-	-	*	82%
Writing	2019	68%	64%	**49%**	42%	55%	*	-	-	-	-	49%
	2018	66%	59%	**55%**	52%	57%	*	-	-	-	-	52%
Science	2019	81%	74%	**46%**	38%	51%	-	-	-	-	-	46%
	2018	80%	72%	**73%**	71%	74%	-	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**39%**	35%	42%	*	-	-	-	-	39%
	2018	48%	42%	**42%**	36%	45%	57%	-	-	-	60%	40%
ELA/Reading	2019	48%	42%	**38%**	32%	43%	*	-	-	-	-	38%
	2018	46%	40%	**41%**	34%	45%	*	-	-	-	*	39%
Mathematics	2019	52%	47%	**52%**	44%	58%	*	-	-	-	-	52%
	2018	50%	45%	**48%**	41%	52%	*	-	-	-	*	46%
Writing	2019	38%	36%	**22%**	30%	17%	*	-	-	-	-	23%
	2018	41%	36%	**37%**	35%	38%	*	-	-	-	-	33%
Science	2019	54%	45%	**20%**	23%	18%	-	-	-	-	-	19%
	2018	51%	41%	**32%**	25%	37%	-	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	11%	20%	*	-	-	-	-	16%
	2018	22%	19%	**20%**	16%	23%	14%	-	-	-	20%	20%
ELA/Reading	2019	21%	19%	**17%**	11%	21%	*	-	-	-	-	17%
	2018	19%	18%	**20%**	19%	20%	*	-	-	-	*	19%
Mathematics	2019	26%	25%	**23%**	14%	30%	*	-	-	-	-	23%
	2018	24%	23%	**25%**	18%	30%	*	-	-	-	*	25%
Writing	2019	14%	14%	**3%**	3%	2%	*	-	-	-	-	3%
	2018	13%	12%	**11%**	4%	15%	*	-	-	-	-	13%
Science	2019	25%	19%	**6%**	8%	5%	-	-	-	-	-	6%
	2018	23%	18%	**14%**	13%	16%	-	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	59	66	*	-	-	-	-	62
	2018	69	68	**75**	83	72	*	-	-	-	*	75
ELA/Reading	2019	68	68	**54**	50	61	*	-	-	-	-	54
	2018	69	69	**82**	86	81	*	-	-	-	*	81
Mathematics	2019	70	68	**68**	68	69	*	-	-	-	-	67
	2018	70	68	**69**	80	64	*	-	-	-	*	69

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Texas Education Agency
2018-19 School Report Card
PECK EL (101912217)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	30%	50%	-	-	-	-	-	22%
2018	38%	34%	**38%**	47%	32%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**33%**	31%	40%	-	-	-	-	-	14%
2018	47%	42%	**60%**	73%	54%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**62%**	58%	65%	-	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	42%	35%	-	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	75%	82%	-	-	-	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	79%	82%	-	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	21%	18%	-	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	88%	88%	-	-	-	-	-	40%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
PILGRIM ACADEMY (101912218)

Accountability Rating

B

PILGRIM ACADEMY earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PILGRIM ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,135
Grade Span: EE - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about PILGRIM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.5%	23.3%	12.6%
Hispanic	90.7%	62.0%	52.6%
White	2.1%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	79.9%	60.6%
English Learners	71.5%	31.8%	19.5%
Special Education	6.5%	7.4%	9.6%
Mobility Rate (2017-18)	12.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.5	19.2	18.9
Grade 1	17.4	18.9	18.8
Grade 2	26.0	18.3	18.7
Grade 3	15.0	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	22.7	19.3	21.2
Grade 6	19.0	22.1	20.4
Secondary			
English/Language Arts	18.2	19.6	16.6
Mathematics	16.4	21.7	17.8
Science	19.7	22.3	18.9
Social Studies	15.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,013	$9,726	$9,844
Instruction	$4,789	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$697	$707	$576

Texas Education Agency
2018-19 School Report Card
PILGRIM ACADEMY (101912218)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	73%	79%	81%	-	70%	-	-	78%
	2018	77%	70%	**75%**	71%	75%	70%	-	92%	-	*	75%
ELA/Reading	2019	75%	69%	**72%**	69%	72%	78%	-	*	-	-	72%
	2018	74%	66%	**67%**	68%	67%	64%	-	*	-	*	67%
Mathematics	2019	82%	77%	**87%**	72%	88%	100%	-	*	-	-	87%
	2018	81%	76%	**84%**	66%	85%	82%	-	*	-	*	84%
Writing	2019	68%	64%	**71%**	71%	72%	*	-	*	-	-	71%
	2018	66%	59%	**61%**	75%	60%	60%	-	*	-	*	62%
Science	2019	81%	74%	**83%**	78%	84%	*	-	*	-	-	83%
	2018	80%	72%	**88%**	91%	88%	*	-	*	-	-	88%
Social Studies	2019	81%	75%	**70%**	*	68%	*	-	*	-	-	68%
	2018	78%	72%	**64%**	80%	63%	*	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	52%	48%	56%	-	70%	-	-	49%
	2018	48%	42%	**45%**	50%	44%	40%	-	83%	-	*	45%
ELA/Reading	2019	48%	42%	**39%**	46%	38%	56%	-	*	-	-	38%
	2018	46%	40%	**33%**	43%	32%	36%	-	*	-	*	33%
Mathematics	2019	52%	47%	**60%**	56%	60%	56%	-	*	-	-	60%
	2018	50%	45%	**57%**	45%	58%	55%	-	*	-	*	57%
Writing	2019	38%	36%	**35%**	36%	35%	*	-	*	-	-	35%
	2018	41%	36%	**38%**	63%	36%	40%	-	*	-	*	39%
Science	2019	54%	45%	**63%**	61%	63%	*	-	*	-	-	62%
	2018	51%	41%	**59%**	82%	59%	*	-	*	-	-	59%
Social Studies	2019	55%	48%	**38%**	*	35%	*	-	*	-	-	37%
	2018	53%	45%	**27%**	40%	26%	*	-	*	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	35%	24%	19%	-	70%	-	-	24%
	2018	22%	19%	**20%**	27%	19%	27%	-	67%	-	*	20%
ELA/Reading	2019	21%	19%	**20%**	33%	19%	22%	-	*	-	-	20%
	2018	19%	18%	**16%**	30%	14%	27%	-	*	-	*	16%
Mathematics	2019	26%	25%	**30%**	31%	30%	22%	-	*	-	-	30%
	2018	24%	23%	**27%**	23%	27%	45%	-	*	-	*	27%
Writing	2019	14%	14%	**12%**	29%	11%	*	-	*	-	-	12%
	2018	13%	12%	**13%**	31%	11%	0%	-	*	-	*	13%
Science	2019	25%	19%	**37%**	50%	35%	*	-	*	-	-	36%
	2018	23%	18%	**26%**	27%	25%	*	-	*	-	-	25%
Social Studies	2019	33%	27%	**17%**	*	15%	*	-	*	-	-	16%
	2018	31%	25%	**8%**	20%	8%	*	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	72	71	86	-	67	-	-	71
	2018	69	68	**73**	69	73	64	-	100	-	*	73
ELA/Reading	2019	68	68	**70**	69	70	86	-	*	-	-	69
	2018	69	69	**70**	64	70	61	-	*	-	*	70
Mathematics	2019	70	68	**72**	76	72	86	-	*	-	-	72
	2018	70	68	**76**	74	76	67	-	*	-	*	76

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Texas Education Agency
2018-19 School Report Card
PILGRIM ACADEMY (101912218)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**42%**	30%	43%	*	-	*	-	-	10%
2018	38%	34%	**31%**	*	31%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**47%**	36%	47%	*	-	-	-	-	30%
2018	47%	42%	**48%**	45%	47%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	71%	65%	*	-	*	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	29%	35%	*	-	*	-	-	87%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	71%	75%	*	-	*	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**86%**	79%	88%	*	-	*	-	-	53%
Students Requiring Accelerated Instruction											
2019	17%	22%	**14%**	21%	12%	*	-	*	-	-	47%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	86%	92%	*	-	*	-	-	67%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**68%**	80%	67%	*	-	*	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	28%	**32%**	20%	33%	*	-	*	-	-	83%
STAAR Cumulative Met Standard											
2019	85%	79%	**77%**	80%	76%	*	-	*	-	-	17%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**84%**	*	84%	*	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	18%	26%	**16%**	*	16%	*	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	88%	80%	**85%**	*	86%	*	-	-	-	-	17%

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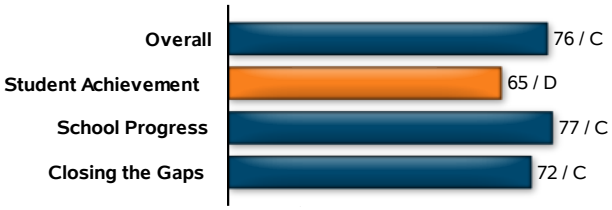
Texas Education Agency
2018-19 School Report Card
PINEY POINT EL (101912219)

Accountability Rating

PINEY POINT EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PINEY POINT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,181
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about PINEY POINT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.4%	23.3%	12.6%
Hispanic	79.5%	62.0%	52.6%
White	3.7%	9.0%	27.4%
American Indian	1.0%	0.2%	0.4%
Asian	4.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.9%	60.6%
English Learners	71.5%	31.8%	19.5%
Special Education	5.8%	7.4%	9.6%
Mobility Rate (2017-18)	17.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	14.1	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	16.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,836	$9,726	$9,844
Instruction	$5,053	$5,376	$5,492
Instructional Leadership	$92	$140	$155
School Leadership	$570	$707	$576

Texas Education Agency
2018-19 School Report Card
PINEY POINT EL (101912219)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	50%	66%	62%	20%	89%	-	*	65%
	2018	77%	70%	**64%**	66%	63%	72%	-	76%	-	*	64%
ELA/Reading	2019	75%	69%	**67%**	53%	68%	64%	*	88%	-	*	67%
	2018	74%	66%	**62%**	68%	60%	90%	-	71%	-	*	62%
Mathematics	2019	82%	77%	**74%**	58%	75%	73%	*	88%	-	*	74%
	2018	81%	76%	**74%**	81%	73%	53%	-	88%	-	*	74%
Writing	2019	68%	64%	**53%**	50%	52%	*	*	100%	-	*	53%
	2018	66%	59%	**46%**	33%	44%	80%	-	77%	-	-	45%
Science	2019	81%	74%	**43%**	27%	43%	*	-	83%	-	-	43%
	2018	80%	72%	**60%**	83%	59%	*	-	*	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	28%	32%	38%	0%	70%	-	*	33%
	2018	48%	42%	**34%**	28%	33%	38%	-	42%	-	*	34%
ELA/Reading	2019	48%	42%	**35%**	33%	33%	36%	*	71%	-	*	34%
	2018	46%	40%	**32%**	39%	32%	50%	-	29%	-	*	33%
Mathematics	2019	52%	47%	**40%**	28%	40%	45%	*	71%	-	*	40%
	2018	50%	45%	**39%**	26%	39%	33%	-	60%	-	*	39%
Writing	2019	38%	36%	**20%**	29%	17%	*	*	83%	-	*	20%
	2018	41%	36%	**27%**	11%	27%	40%	-	46%	-	-	26%
Science	2019	54%	45%	**23%**	13%	22%	*	-	50%	-	-	22%
	2018	51%	41%	**27%**	33%	28%	*	-	*	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	17%	15%	21%	0%	30%	-	*	15%
	2018	22%	19%	**12%**	10%	12%	13%	-	18%	-	*	12%
ELA/Reading	2019	21%	19%	**16%**	23%	15%	18%	*	24%	-	*	16%
	2018	19%	18%	**13%**	16%	13%	20%	-	17%	-	*	14%
Mathematics	2019	26%	25%	**21%**	18%	20%	27%	*	53%	-	*	21%
	2018	24%	23%	**17%**	13%	17%	13%	-	28%	-	*	17%
Writing	2019	14%	14%	**6%**	14%	5%	*	*	17%	-	*	5%
	2018	13%	12%	**3%**	0%	3%	0%	-	8%	-	-	3%
Science	2019	25%	19%	**7%**	7%	7%	*	-	0%	-	-	7%
	2018	23%	18%	**6%**	0%	7%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	63	74	64	*	75	-	*	73
	2018	69	68	**68**	84	65	91	-	98	-	-	68
ELA/Reading	2019	68	68	**79**	63	82	64	-	70	-	*	80
	2018	69	69	**77**	89	74	*	-	100	-	-	77
Mathematics	2019	70	68	**68**	63	68	64	*	80	-	*	68
	2018	70	68	**61**	80	58	86	-	96	-	-	61

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Texas Education Agency
2018-19 School Report Card
PINEY POINT EL (101912219)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	20%	39%	*	-	*	-	-	9%
2018	38%	34%	**40%**	42%	39%	*	-	45%	-	-	*
Mathematics											
2019	45%	41%	**41%**	13%	47%	*	-	-	-	-	21%
2018	47%	42%	**42%**	50%	40%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**57%**	47%	56%	67%	-	78%	-	-	25%
Students Requiring Accelerated Instruction											
2019	22%	30%	**43%**	53%	44%	33%	-	22%	-	-	75%
STAAR Cumulative Met Standard											
2019	86%	80%	**70%**	59%	70%	67%	-	89%	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	47%	70%	67%	-	89%	-	-	13%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	53%	30%	33%	-	11%	-	-	88%
STAAR Cumulative Met Standard											
2019	90%	85%	**74%**	47%	77%	67%	-	89%	-	-	25%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
PLEASANTVILLE EL (101912220)

Accountability Rating

B

PLEASANTVILLE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PLEASANTVILLE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 266
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about PLEASANTVILLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	63.5%	23.3%	12.6%
Hispanic	35.3%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	79.9%	60.6%
English Learners	19.5%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	28.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	19.2	18.9
Grade 1	11.9	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	16.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,977	$9,726	$9,844
Instruction	$5,974	$5,376	$5,492
Instructional Leadership	$109	$140	$155
School Leadership	$880	$707	$576

Texas Education Agency
2018-19 School Report Card
PLEASANTVILLE EL (101912220)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	81%	74%	-	-	-	-	-	77%
	2018	77%	70%	**75%**	76%	73%	-	-	-	-	*	75%
ELA/Reading	2019	75%	69%	**89%**	87%	91%	-	-	-	-	-	88%
	2018	74%	66%	**75%**	77%	71%	-	-	-	-	*	74%
Mathematics	2019	82%	77%	**78%**	77%	80%	-	-	-	-	-	77%
	2018	81%	76%	**75%**	74%	74%	-	-	-	-	*	74%
Writing	2019	68%	64%	**71%**	88%	44%	-	-	-	-	-	69%
	2018	66%	59%	**66%**	65%	67%	-	-	-	-	-	66%
Science	2019	81%	74%	**52%**	59%	44%	-	-	-	-	-	50%
	2018	80%	72%	**96%**	94%	100%	-	-	-	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**44%**	47%	40%	-	-	-	-	-	42%
	2018	48%	42%	**42%**	42%	40%	-	-	-	-	*	41%
ELA/Reading	2019	48%	42%	**57%**	58%	57%	-	-	-	-	-	56%
	2018	46%	40%	**48%**	52%	40%	-	-	-	-	*	47%
Mathematics	2019	52%	47%	**39%**	42%	34%	-	-	-	-	-	37%
	2018	50%	45%	**33%**	30%	37%	-	-	-	-	*	33%
Writing	2019	38%	36%	**38%**	50%	19%	-	-	-	-	-	36%
	2018	41%	36%	**51%**	54%	47%	-	-	-	-	-	50%
Science	2019	54%	45%	**24%**	18%	31%	-	-	-	-	-	22%
	2018	51%	41%	**39%**	35%	40%	-	-	-	-	*	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	24%	23%	-	-	-	-	-	22%
	2018	22%	19%	**19%**	19%	18%	-	-	-	-	*	19%
ELA/Reading	2019	21%	19%	**31%**	31%	32%	-	-	-	-	-	29%
	2018	19%	18%	**29%**	32%	23%	-	-	-	-	*	29%
Mathematics	2019	26%	25%	**20%**	18%	23%	-	-	-	-	-	18%
	2018	24%	23%	**14%**	14%	11%	-	-	-	-	*	14%
Writing	2019	14%	14%	**14%**	23%	0%	-	-	-	-	-	15%
	2018	13%	12%	**7%**	4%	13%	-	-	-	-	-	8%
Science	2019	25%	19%	**21%**	18%	25%	-	-	-	-	-	19%
	2018	23%	18%	**22%**	12%	40%	-	-	-	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	80	86	-	-	-	-	-	82
	2018	69	68	**71**	73	64	-	-	-	-	*	71
ELA/Reading	2019	68	68	**85**	80	92	-	-	-	-	-	85
	2018	69	69	**78**	79	75	-	-	-	-	*	77
Mathematics	2019	70	68	**80**	80	80	-	-	-	-	-	79
	2018	70	68	**63**	67	53	-	-	-	-	*	65

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
PLEASANTVILLE EL (101912220)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**75%**	57%	85%	-	-	-	-	-	*
2018	38%	34%	**47%**	47%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**55%**	45%	64%	-	-	-	-	-	*
2018	47%	42%	**39%**	33%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**79%**	82%	75%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**21%**	18%	25%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	94%	100%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	59%	88%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	41%	13%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	82%	94%	-	-	-	-	-	*

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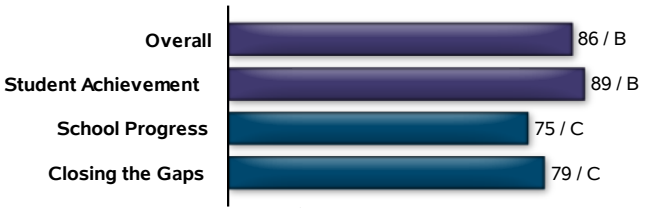
Texas Education Agency
2018-19 School Report Card
POE EL (101912221)

Accountability Rating

B

POE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for POE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 863
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about POE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	23.3%	12.6%
Hispanic	33.6%	62.0%	52.6%
White	38.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	9.5%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	6.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	26.2%	79.9%	60.6%
English Learners	21.6%	31.8%	19.5%
Special Education	6.8%	7.4%	9.6%
Mobility Rate (2017-18)	7.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.2	18.9
Grade 1	20.7	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	19.5	18.4	19.2
Grade 5	39.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,227	$9,726	$9,844
Instruction	$4,300	$5,376	$5,492
Instructional Leadership	$83	$140	$155
School Leadership	$626	$707	$576

Texas Education Agency
2018-19 School Report Card
POE EL (101912221)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	69%	77%	90%	*	90%	-	95%	69%
	2018	77%	70%	**84%**	72%	76%	89%	-	93%	-	93%	70%
ELA/Reading	2019	75%	69%	**86%**	79%	77%	94%	*	93%	-	100%	72%
	2018	74%	66%	**87%**	79%	81%	92%	-	93%	-	96%	77%
Mathematics	2019	82%	77%	**86%**	74%	80%	93%	*	89%	-	95%	74%
	2018	81%	76%	**85%**	74%	78%	90%	-	95%	-	92%	73%
Writing	2019	68%	64%	**74%**	56%	76%	73%	-	94%	-	83%	70%
	2018	66%	59%	**77%**	59%	69%	85%	-	77%	-	91%	56%
Science	2019	81%	74%	**74%**	43%	67%	89%	-	76%	-	88%	48%
	2018	80%	72%	**77%**	61%	66%	85%	-	100%	-	91%	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**57%**	34%	47%	69%	*	72%	-	78%	34%
	2018	48%	42%	**60%**	34%	47%	72%	-	73%	-	76%	36%
ELA/Reading	2019	48%	42%	**61%**	39%	48%	76%	*	76%	-	77%	34%
	2018	46%	40%	**64%**	38%	50%	77%	-	79%	-	84%	39%
Mathematics	2019	52%	47%	**59%**	35%	49%	69%	*	80%	-	82%	37%
	2018	50%	45%	**62%**	38%	50%	73%	-	74%	-	84%	42%
Writing	2019	38%	36%	**42%**	40%	33%	45%	-	56%	-	50%	26%
	2018	41%	36%	**52%**	29%	49%	63%	-	38%	-	64%	32%
Science	2019	54%	45%	**55%**	10%	50%	71%	-	59%	-	88%	33%
	2018	51%	41%	**45%**	17%	27%	60%	-	90%	-	55%	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**36%**	18%	27%	47%	*	44%	-	52%	17%
	2018	22%	19%	**34%**	11%	22%	45%	-	40%	-	54%	13%
ELA/Reading	2019	21%	19%	**42%**	24%	27%	59%	*	47%	-	55%	18%
	2018	19%	18%	**39%**	15%	22%	57%	-	40%	-	60%	14%
Mathematics	2019	26%	25%	**42%**	21%	35%	49%	*	60%	-	55%	23%
	2018	24%	23%	**36%**	11%	29%	44%	-	50%	-	56%	17%
Writing	2019	14%	14%	**14%**	12%	11%	18%	-	11%	-	17%	7%
	2018	13%	12%	**21%**	6%	13%	29%	-	8%	-	45%	5%
Science	2019	25%	19%	**27%**	0%	22%	36%	-	29%	-	63%	5%
	2018	23%	18%	**22%**	6%	11%	29%	-	40%	-	45%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	71	72	73	-	72	-	79	64
	2018	69	68	**72**	56	71	77	-	71	-	84	68
ELA/Reading	2019	68	68	**73**	78	68	73	-	74	-	82	58
	2018	69	69	**75**	58	72	82	-	69	-	84	70
Mathematics	2019	70	68	**72**	63	75	73	-	71	-	75	68
	2018	70	68	**70**	55	69	72	-	73	-	84	66

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Texas Education Agency
2018-19 School Report Card
POE EL (101912221)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	44%	42%	50%	-	67%	-	*	37%
2018	38%	34%	**49%**	50%	46%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**38%**	38%	43%	25%	-	*	-	*	31%
2018	47%	42%	**44%**	56%	38%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**84%**	68%	76%	95%	-	88%	-	100%	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**16%**	32%	24%	5%	-	13%	-	0%	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	68%	84%	98%	-	88%	-	100%	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	79%	75%	93%	-	81%	-	100%	25%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	21%	25%	7%	-	19%	-	0%	75%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	84%	84%	96%	-	81%	-	100%	50%

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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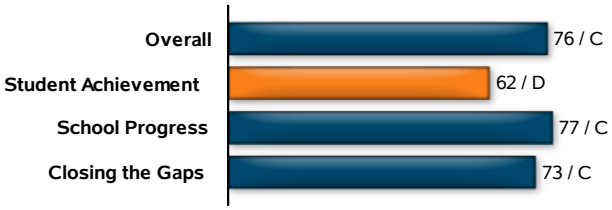
Texas Education Agency
2018-19 School Report Card
PORT HOUSTON EL (101912222)

Accountability Rating

PORT HOUSTON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PORT HOUSTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 292
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about PORT HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	23.3%	12.6%
Hispanic	99.7%	62.0%	52.6%
White	0.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	79.9%	60.6%
English Learners	68.5%	31.8%	19.5%
Special Education	10.6%	7.4%	9.6%
Mobility Rate (2017-18)	7.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	19.2	18.9
Grade 1	8.8	18.9	18.8
Grade 2	10.9	18.3	18.7
Grade 3	11.5	18.3	18.9
Grade 4	8.5	18.4	19.2
Grade 5	6.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,639	$9,726	$9,844
Instruction	$6,477	$5,376	$5,492
Instructional Leadership	$125	$140	$155
School Leadership	$1,349	$707	$576

Texas Education Agency
2018-19 School Report Card
PORT HOUSTON EL (101912222)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	-	63%	-	-	-	-	-	63%
	2018	77%	70%	**56%**	-	55%	*	-	-	-	-	56%
ELA/Reading	2019	75%	69%	**70%**	-	70%	-	-	-	-	-	69%
	2018	74%	66%	**63%**	-	63%	*	-	-	-	-	62%
Mathematics	2019	82%	77%	**68%**	-	68%	-	-	-	-	-	67%
	2018	81%	76%	**62%**	-	62%	*	-	-	-	-	61%
Writing	2019	68%	64%	**48%**	-	48%	-	-	-	-	-	48%
	2018	66%	59%	**33%**	-	33%	-	-	-	-	-	33%
Science	2019	81%	74%	**48%**	-	48%	-	-	-	-	-	46%
	2018	80%	72%	**37%**	-	36%	*	-	-	-	-	38%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	-	32%	-	-	-	-	-	32%
	2018	48%	42%	**21%**	-	21%	*	-	-	-	-	21%
ELA/Reading	2019	48%	42%	**28%**	-	28%	-	-	-	-	-	29%
	2018	46%	40%	**28%**	-	28%	*	-	-	-	-	28%
Mathematics	2019	52%	47%	**37%**	-	37%	-	-	-	-	-	37%
	2018	50%	45%	**26%**	-	26%	*	-	-	-	-	25%
Writing	2019	38%	36%	**21%**	-	21%	-	-	-	-	-	21%
	2018	41%	36%	**8%**	-	8%	-	-	-	-	-	8%
Science	2019	54%	45%	**38%**	-	38%	-	-	-	-	-	35%
	2018	51%	41%	**0%**	-	0%	*	-	-	-	-	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	-	12%	-	-	-	-	-	12%
	2018	22%	19%	**8%**	-	8%	*	-	-	-	-	8%
ELA/Reading	2019	21%	19%	**10%**	-	10%	-	-	-	-	-	10%
	2018	19%	18%	**9%**	-	9%	*	-	-	-	-	9%
Mathematics	2019	26%	25%	**16%**	-	16%	-	-	-	-	-	16%
	2018	24%	23%	**13%**	-	13%	*	-	-	-	-	13%
Writing	2019	14%	14%	**5%**	-	5%	-	-	-	-	-	5%
	2018	13%	12%	**0%**	-	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**13%**	-	13%	-	-	-	-	-	11%
	2018	23%	18%	**0%**	-	0%	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	-	73	-	-	-	-	-	73
	2018	69	68	**74**	-	73	*	-	-	-	-	74
ELA/Reading	2019	68	68	**75**	-	75	-	-	-	-	-	74
	2018	69	69	**77**	-	77	*	-	-	-	-	77
Mathematics	2019	70	68	**72**	-	72	-	-	-	-	-	72
	2018	70	68	**71**	-	71	*	-	-	-	-	71

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Texas Education Agency
2018-19 School Report Card
PORT HOUSTON EL (101912222)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	-	39%	-	-	-	-	-	20%
2018	38%	34%	**39%**	-	39%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**25%**	-	25%	-	-	-	-	-	0%
2018	47%	42%	**34%**	-	32%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**54%**	-	54%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**46%**	-	46%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	-	69%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**56%**	-	56%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**44%**	-	44%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**69%**	-	69%	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
PUGH EL (101912223)

Accountability Rating

B

PUGH EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PUGH EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 390
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about PUGH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	23.3%	12.6%
Hispanic	96.4%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	79.9%	60.6%
English Learners	46.4%	31.8%	19.5%
Special Education	5.9%	7.4%	9.6%
Mobility Rate (2017-18)	8.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	19.2	18.9
Grade 1	8.8	18.9	18.8
Grade 2	9.3	18.3	18.7
Grade 3	13.7	18.3	18.9
Grade 4	14.5	18.4	19.2
Grade 5	15.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,719	$9,726	$9,844
Instruction	$5,968	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$671	$707	$576

Texas Education Agency
2018-19 School Report Card
PUGH EL (101912223)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	44%	77%	93%	*	-	-	-	76%
	2018	77%	70%	**70%**	67%	70%	60%	*	-	-	-	69%
ELA/Reading	2019	75%	69%	**81%**	*	81%	80%	*	-	-	-	80%
	2018	74%	66%	**75%**	*	75%	*	*	-	-	-	72%
Mathematics	2019	82%	77%	**76%**	*	76%	100%	*	-	-	-	75%
	2018	81%	76%	**69%**	*	68%	*	*	-	-	-	67%
Writing	2019	68%	64%	**63%**	*	64%	*	-	-	-	-	63%
	2018	66%	59%	**56%**	-	56%	*	*	-	-	-	57%
Science	2019	81%	74%	**83%**	-	82%	*	*	-	-	-	82%
	2018	80%	72%	**80%**	*	80%	-	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**44%**	44%	44%	43%	*	-	-	-	44%
	2018	48%	42%	**39%**	44%	39%	0%	*	-	-	-	37%
ELA/Reading	2019	48%	42%	**43%**	*	42%	40%	*	-	-	-	43%
	2018	46%	40%	**42%**	*	42%	*	*	-	-	-	38%
Mathematics	2019	52%	47%	**46%**	*	46%	40%	*	-	-	-	47%
	2018	50%	45%	**36%**	*	37%	*	*	-	-	-	34%
Writing	2019	38%	36%	**32%**	*	31%	*	-	-	-	-	32%
	2018	41%	36%	**30%**	-	29%	*	*	-	-	-	29%
Science	2019	54%	45%	**57%**	-	57%	*	*	-	-	-	56%
	2018	51%	41%	**53%**	*	52%	-	-	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	22%	20%	21%	*	-	-	-	20%
	2018	22%	19%	**17%**	44%	17%	0%	*	-	-	-	16%
ELA/Reading	2019	21%	19%	**20%**	*	19%	40%	*	-	-	-	18%
	2018	19%	18%	**22%**	*	21%	*	*	-	-	-	19%
Mathematics	2019	26%	25%	**22%**	*	23%	0%	*	-	-	-	23%
	2018	24%	23%	**15%**	*	15%	*	*	-	-	-	14%
Writing	2019	14%	14%	**10%**	*	9%	*	-	-	-	-	9%
	2018	13%	12%	**5%**	-	5%	*	*	-	-	-	6%
Science	2019	25%	19%	**28%**	-	27%	*	*	-	-	-	28%
	2018	23%	18%	**24%**	*	23%	-	-	-	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	67	76	71	*	-	-	-	75
	2018	69	68	**87**	*	87	*	*	-	-	-	87
ELA/Reading	2019	68	68	**67**	*	66	*	*	-	-	-	66
	2018	69	69	**82**	*	82	-	*	-	-	-	80
Mathematics	2019	70	68	**82**	*	83	*	*	-	-	-	82
	2018	70	68	**91**	*	91	*	*	-	-	-	92

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Texas Education Agency
2018-19 School Report Card
PUGH EL (101912223)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	*	48%	-	-	-	-	-	14%
2018	38%	34%	**56%**	-	56%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**26%**	*	25%	*	-	-	-	-	0%
2018	47%	42%	**60%**	-	60%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	-	67%	*	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	-	33%	*	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	-	78%	*	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	-	82%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	-	18%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	-	84%	*	-	-	-	-	40%

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Texas Education Agency
2018-19 School Report Card
RED EL (101912224)

Accountability Rating

B

RED EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RED EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 598
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about RED EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.9%	23.3%	12.6%
Hispanic	61.7%	62.0%	52.6%
White	16.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	69.6%	79.9%	60.6%
English Learners	27.1%	31.8%	19.5%
Special Education	9.9%	7.4%	9.6%
Mobility Rate (2017-18)	13.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	20.2	18.3	18.9
Grade 4	18.9	18.4	19.2
Grade 5	22.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,485	$9,726	$9,844
Instruction	$5,303	$5,376	$5,492
Instructional Leadership	$103	$140	$155
School Leadership	$694	$707	$576

Texas Education Agency
2018-19 School Report Card
RED EL (101912224)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	84%	81%	91%	-	100%	-	40%	81%
	2018	77%	70%	**86%**	79%	87%	95%	-	100%	-	38%	84%
ELA/Reading	2019	75%	69%	**82%**	80%	79%	95%	-	100%	-	*	77%
	2018	74%	66%	**86%**	85%	86%	94%	-	100%	-	*	84%
Mathematics	2019	82%	77%	**85%**	86%	83%	90%	-	100%	-	*	83%
	2018	81%	76%	**88%**	77%	90%	97%	-	100%	-	*	85%
Writing	2019	68%	64%	**80%**	90%	81%	67%	-	*	-	*	84%
	2018	66%	59%	**83%**	82%	80%	94%	-	*	-	*	81%
Science	2019	81%	74%	**86%**	85%	84%	93%	-	*	-	-	86%
	2018	80%	72%	**83%**	65%	92%	88%	-	*	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**56%**	52%	50%	78%	-	95%	-	20%	52%
	2018	48%	42%	**60%**	55%	60%	76%	-	63%	-	25%	56%
ELA/Reading	2019	48%	42%	**61%**	56%	54%	88%	-	86%	-	*	55%
	2018	46%	40%	**56%**	52%	56%	67%	-	56%	-	*	53%
Mathematics	2019	52%	47%	**56%**	48%	51%	80%	-	100%	-	*	53%
	2018	50%	45%	**67%**	61%	67%	82%	-	67%	-	*	63%
Writing	2019	38%	36%	**49%**	60%	43%	67%	-	*	-	*	50%
	2018	41%	36%	**65%**	59%	60%	81%	-	*	-	*	57%
Science	2019	54%	45%	**49%**	46%	44%	53%	-	*	-	-	41%
	2018	51%	41%	**48%**	42%	49%	75%	-	*	-	*	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**30%**	23%	25%	50%	-	63%	-	0%	25%
	2018	22%	19%	**31%**	27%	30%	44%	-	46%	-	0%	28%
ELA/Reading	2019	21%	19%	**37%**	30%	33%	63%	-	43%	-	*	31%
	2018	19%	18%	**31%**	29%	26%	55%	-	44%	-	*	27%
Mathematics	2019	26%	25%	**32%**	18%	28%	54%	-	86%	-	*	28%
	2018	24%	23%	**39%**	33%	38%	50%	-	67%	-	*	36%
Writing	2019	14%	14%	**11%**	30%	5%	22%	-	*	-	*	11%
	2018	13%	12%	**20%**	23%	20%	13%	-	*	-	*	17%
Science	2019	25%	19%	**18%**	8%	16%	20%	-	*	-	-	10%
	2018	23%	18%	**18%**	8%	22%	38%	-	*	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	59	62	82	-	80	-	*	63
	2018	69	68	**77**	84	74	76	-	79	-	*	75
ELA/Reading	2019	68	68	**66**	57	66	78	-	60	-	*	65
	2018	69	69	**71**	80	70	67	-	67	-	*	71
Mathematics	2019	70	68	**64**	61	58	86	-	100	-	*	61
	2018	70	68	**83**	89	79	84	-	92	-	*	80

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Texas Education Agency
2018-19 School Report Card
RED EL (101912224)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	*	21%	*	-	-	-	-	40%
2018	38%	34%	**57%**	82%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**41%**	*	31%	*	-	-	-	-	38%
2018	47%	42%	**53%**	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**85%**	92%	80%	88%	-	*	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**15%**	8%	20%	12%	-	*	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	92%	88%	94%	-	*	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**89%**	85%	88%	94%	-	*	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**11%**	15%	12%	6%	-	*	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	92%	95%	94%	-	*	-	-	50%

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n/a Indicates data reporting is not applicable for this group.

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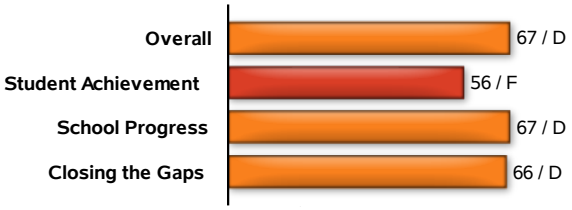
Texas Education Agency
2018-19 School Report Card
REYNOLDS EL (101912225)

Accountability Rating

D

REYNOLDS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for REYNOLDS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 467
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Science**
✗ ELA/Reading
✗ Mathematics
✗ Comparative Academic Growth
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about REYNOLDS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	85.0%	23.3%	12.6%
Hispanic	11.8%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	1.7%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	79.9%	60.6%
English Learners	4.1%	31.8%	19.5%
Special Education	8.1%	7.4%	9.6%
Mobility Rate (2017-18)	20.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	26.0	19.2	18.9
Grade 1	22.8	18.9	18.8
Grade 2	20.8	18.3	18.7
Grade 3	20.9	18.3	18.9
Grade 4	23.7	18.4	19.2
Grade 5	20.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,993	$9,726	$9,844
Instruction	$5,410	$5,376	$5,492
Instructional Leadership	$92	$140	$155
School Leadership	$656	$707	$576

Texas Education Agency
2018-19 School Report Card
REYNOLDS EL (101912225)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	56%	57%	*	-	89%	*	*	57%
	2018	77%	70%	**52%**	53%	46%	*	-	*	-	-	52%
ELA/Reading	2019	75%	69%	**56%**	54%	63%	*	-	*	*	*	56%
	2018	74%	66%	**52%**	52%	44%	*	-	*	-	-	51%
Mathematics	2019	82%	77%	**60%**	60%	53%	*	-	*	*	*	58%
	2018	81%	76%	**60%**	61%	50%	*	-	*	-	-	60%
Writing	2019	68%	64%	**46%**	43%	43%	*	-	*	-	*	43%
	2018	66%	59%	**30%**	31%	20%	-	-	-	-	-	30%
Science	2019	81%	74%	**70%**	69%	67%	-	-	-	*	-	73%
	2018	80%	72%	**51%**	51%	57%	-	-	-	-	-	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	23%	33%	*	-	22%	*	*	24%
	2018	48%	42%	**25%**	25%	27%	*	-	*	-	-	25%
ELA/Reading	2019	48%	42%	**22%**	22%	26%	*	-	*	*	*	21%
	2018	46%	40%	**22%**	22%	28%	*	-	*	-	-	21%
Mathematics	2019	52%	47%	**27%**	24%	47%	*	-	*	*	*	26%
	2018	50%	45%	**32%**	33%	28%	*	-	*	-	-	32%
Writing	2019	38%	36%	**11%**	10%	14%	*	-	*	-	*	11%
	2018	41%	36%	**12%**	13%	0%	-	-	-	-	-	13%
Science	2019	54%	45%	**39%**	41%	33%	-	-	-	*	-	39%
	2018	51%	41%	**25%**	23%	43%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	11%	10%	*	-	11%	*	*	11%
	2018	22%	19%	**8%**	8%	8%	*	-	*	-	-	8%
ELA/Reading	2019	21%	19%	**11%**	10%	11%	*	-	*	*	*	9%
	2018	19%	18%	**8%**	8%	11%	*	-	*	-	-	8%
Mathematics	2019	26%	25%	**13%**	13%	11%	*	-	*	*	*	12%
	2018	24%	23%	**9%**	9%	11%	*	-	*	-	-	9%
Writing	2019	14%	14%	**1%**	2%	0%	*	-	*	-	*	2%
	2018	13%	12%	**3%**	3%	0%	-	-	-	-	-	3%
Science	2019	25%	19%	**21%**	22%	17%	-	-	-	*	-	22%
	2018	23%	18%	**7%**	7%	0%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	67	65	*	-	*	*	*	68
	2018	69	68	**73**	73	75	-	-	-	-	-	74
ELA/Reading	2019	68	68	**65**	66	59	*	-	*	*	*	66
	2018	69	69	**69**	68	79	-	-	-	-	-	70
Mathematics	2019	70	68	**68**	67	71	*	-	*	*	*	69
	2018	70	68	**77**	77	71	-	-	-	-	-	78

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Texas Education Agency
2018-19 School Report Card
REYNOLDS EL (101912225)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	31%	33%	*	-	*	-	-	20%
2018	38%	34%	**30%**	31%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**29%**	29%	33%	*	-	-	-	-	33%
2018	47%	42%	**36%**	38%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	69%	60%	-	-	-	*	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	31%	40%	-	-	-	*	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	73%	60%	-	-	-	*	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	75%	60%	-	-	-	*	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	25%	40%	-	-	-	*	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	77%	80%	-	-	-	*	-	33%

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Texas Education Agency
2018-19 School Report Card
MCNAMARA EL (101912227)

Accountability Rating

B

MCNAMARA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MCNAMARA EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 934
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MCNAMARA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.3%	23.3%	12.6%
Hispanic	70.7%	62.0%	52.6%
White	5.9%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	11.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	79.9%	60.6%
English Learners	72.7%	31.8%	19.5%
Special Education	4.0%	7.4%	9.6%
Mobility Rate (2017-18)	14.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.2	18.9
Grade 1	9.5	18.9	18.8
Grade 2	9.3	18.3	18.7
Grade 3	12.5	18.3	18.9
Grade 4	9.2	18.4	19.2
Grade 5	13.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,305	$9,726	$9,844
Instruction	$5,251	$5,376	$5,492
Instructional Leadership	$77	$140	$155
School Leadership	$682	$707	$576

Texas Education Agency
2018-19 School Report Card
MCNAMARA EL (101912227)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	77%	73%	79%	-	94%	-	100%	75%
	2018	77%	70%	**75%**	78%	74%	75%	-	100%	-	*	75%
ELA/Reading	2019	75%	69%	**72%**	69%	71%	67%	-	86%	-	*	72%
	2018	74%	66%	**69%**	73%	68%	60%	-	100%	-	*	69%
Mathematics	2019	82%	77%	**79%**	79%	78%	83%	-	100%	-	*	79%
	2018	81%	76%	**82%**	78%	82%	80%	-	100%	-	*	82%
Writing	2019	68%	64%	**58%**	79%	55%	-	-	-	-	*	58%
	2018	66%	59%	**65%**	90%	60%	*	-	*	-	*	65%
Science	2019	81%	74%	**88%**	90%	87%	*	-	*	-	*	89%
	2018	80%	72%	**84%**	86%	83%	*	-	*	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**42%**	46%	40%	43%	-	81%	-	63%	42%
	2018	48%	42%	**44%**	45%	43%	42%	-	75%	-	*	44%
ELA/Reading	2019	48%	42%	**37%**	34%	36%	17%	-	71%	-	*	37%
	2018	46%	40%	**38%**	46%	36%	20%	-	60%	-	*	38%
Mathematics	2019	52%	47%	**47%**	48%	45%	67%	-	86%	-	*	47%
	2018	50%	45%	**50%**	46%	49%	60%	-	83%	-	*	50%
Writing	2019	38%	36%	**24%**	50%	20%	-	-	-	-	*	24%
	2018	41%	36%	**40%**	50%	38%	*	-	*	-	*	40%
Science	2019	54%	45%	**64%**	70%	63%	*	-	*	-	*	65%
	2018	51%	41%	**50%**	36%	51%	*	-	*	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	18%	21%	14%	-	63%	-	25%	21%
	2018	22%	19%	**22%**	27%	20%	25%	-	38%	-	*	21%
ELA/Reading	2019	21%	19%	**19%**	21%	18%	17%	-	57%	-	*	18%
	2018	19%	18%	**19%**	29%	17%	20%	-	40%	-	*	19%
Mathematics	2019	26%	25%	**27%**	17%	27%	17%	-	57%	-	*	26%
	2018	24%	23%	**29%**	32%	28%	40%	-	50%	-	*	29%
Writing	2019	14%	14%	**5%**	7%	5%	-	-	-	-	*	4%
	2018	13%	12%	**11%**	20%	10%	*	-	*	-	*	11%
Science	2019	25%	19%	**31%**	30%	29%	*	-	*	-	*	31%
	2018	23%	18%	**16%**	14%	15%	*	-	*	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	66	70	*	-	*	-	*	70
	2018	69	68	**81**	77	81	*	-	100	-	*	81
ELA/Reading	2019	68	68	**69**	72	69	*	-	*	-	*	69
	2018	69	69	**75**	77	74	*	-	*	-	*	75
Mathematics	2019	70	68	**70**	61	71	*	-	*	-	*	70
	2018	70	68	**86**	77	87	*	-	100	-	*	86

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Texas Education Agency
2018-19 School Report Card
MCNAMARA EL (101912227)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	29%	53%	*	-	-	-	*	*
2018	38%	34%	**43%**	*	42%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**45%**	20%	50%	-	-	-	-	-	*
2018	47%	42%	**53%**	*	54%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**62%**	62%	65%	43%	-	44%	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	38%	35%	57%	-	56%	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	69%	84%	43%	-	44%	-	*	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	69%	79%	43%	-	56%	-	*	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	31%	21%	57%	-	44%	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	69%	88%	43%	-	67%	-	*	0%

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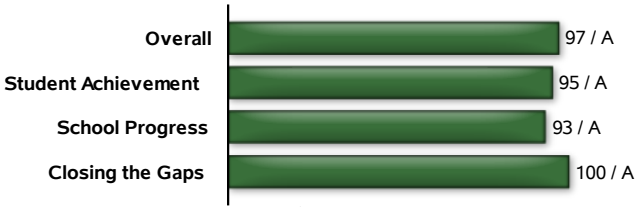
Texas Education Agency
2018-19 School Report Card
RIVER OAKS EL (101912228)

Accountability Rating

RIVER OAKS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIVER OAKS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 674
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about RIVER OAKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	23.3%	12.6%
Hispanic	13.8%	62.0%	52.6%
White	39.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	32.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	9.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	7.7%	79.9%	60.6%
English Learners	5.9%	31.8%	19.5%
Special Education	4.2%	7.4%	9.6%
Mobility Rate (2017-18)	4.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	19.2	18.9
Grade 1	20.7	18.9	18.8
Grade 2	22.5	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	28.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,351	$9,726	$9,844
Instruction	$4,544	$5,376	$5,492
Instructional Leadership	$99	$140	$155
School Leadership	$653	$707	$576

Texas Education Agency
2018-19 School Report Card
RIVER OAKS EL (101912228)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	92%	91%	97%	-	99%	-	95%	94%
	2018	77%	70%	**96%**	92%	94%	96%	-	99%	-	98%	94%
ELA/Reading	2019	75%	69%	**97%**	91%	91%	98%	-	99%	-	97%	93%
	2018	74%	66%	**95%**	91%	93%	96%	-	98%	-	94%	94%
Mathematics	2019	82%	77%	**96%**	91%	89%	98%	-	98%	-	97%	97%
	2018	81%	76%	**97%**	100%	93%	97%	-	99%	-	100%	97%
Writing	2019	68%	64%	**95%**	100%	90%	96%	-	100%	-	90%	100%
	2018	66%	59%	**99%**	88%	100%	100%	-	100%	-	100%	93%
Science	2019	81%	74%	**95%**	92%	100%	92%	-	100%	-	90%	85%
	2018	80%	72%	**93%**	71%	94%	89%	-	100%	-	100%	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**82%**	71%	71%	80%	-	94%	-	85%	76%
	2018	48%	42%	**85%**	74%	82%	82%	-	94%	-	88%	72%
ELA/Reading	2019	48%	42%	**85%**	83%	75%	82%	-	94%	-	84%	83%
	2018	46%	40%	**85%**	78%	83%	83%	-	91%	-	86%	75%
Mathematics	2019	52%	47%	**86%**	83%	75%	85%	-	93%	-	88%	80%
	2018	50%	45%	**85%**	74%	78%	81%	-	96%	-	89%	72%
Writing	2019	38%	36%	**78%**	71%	65%	73%	-	96%	-	80%	80%
	2018	41%	36%	**90%**	88%	94%	82%	-	97%	-	100%	80%
Science	2019	54%	45%	**70%**	31%	56%	67%	-	97%	-	80%	46%
	2018	51%	41%	**79%**	43%	75%	76%	-	90%	-	85%	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**61%**	38%	49%	59%	-	79%	-	67%	46%
	2018	22%	19%	**61%**	41%	47%	58%	-	79%	-	62%	43%
ELA/Reading	2019	21%	19%	**67%**	43%	55%	68%	-	77%	-	72%	47%
	2018	19%	18%	**65%**	48%	54%	62%	-	80%	-	69%	50%
Mathematics	2019	26%	25%	**70%**	48%	57%	66%	-	86%	-	75%	57%
	2018	24%	23%	**67%**	52%	50%	63%	-	88%	-	69%	50%
Writing	2019	14%	14%	**44%**	29%	30%	33%	-	71%	-	50%	40%
	2018	13%	12%	**48%**	13%	47%	38%	-	69%	-	55%	33%
Science	2019	25%	19%	**39%**	15%	22%	33%	-	66%	-	40%	23%
	2018	23%	18%	**43%**	14%	13%	50%	-	62%	-	31%	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**87**	70	79	86	-	95	-	98	80
	2018	69	68	**83**	70	73	85	-	91	-	80	64
ELA/Reading	2019	68	68	**86**	66	80	86	-	92	-	100	83
	2018	69	69	**82**	71	74	85	-	89	-	75	70
Mathematics	2019	70	68	**88**	74	78	86	-	98	-	95	78
	2018	70	68	**84**	68	71	85	-	94	-	85	59

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RIVER OAKS EL (101912228)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**80%**	*	*	*	-	*	-	*	*
2018	38%	34%	*	-	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	*	-	*	*	-	*	-	-	*
2018	47%	42%	*	-	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**98%**	92%	100%	100%	-	100%	-	89%	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**2%**	8%	0%	0%	-	0%	-	11%	*
STAAR Cumulative Met Standard											
2019	86%	80%	**100%**	100%	100%	100%	-	100%	-	100%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**99%**	100%	95%	100%	-	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**1%**	0%	5%	0%	-	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	100%	95%	100%	-	100%	-	100%	*

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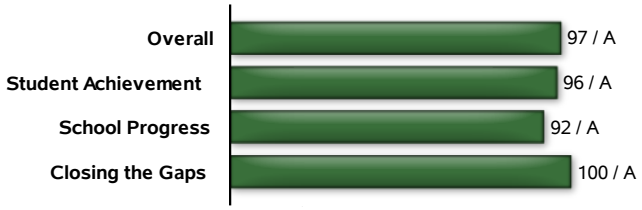
Texas Education Agency
2018-19 School Report Card
ROBERTS EL (101912229)

Accountability Rating

A

ROBERTS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROBERTS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 756
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about ROBERTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.5%	23.3%	12.6%
Hispanic	14.0%	62.0%	52.6%
White	34.5%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	34.9%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	6.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	14.8%	79.9%	60.6%
English Learners	15.6%	31.8%	19.5%
Special Education	4.2%	7.4%	9.6%
Mobility Rate (2017-18)	7.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.2	18.9
Grade 1	16.7	18.9	18.8
Grade 2	19.2	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	21.3	18.4	19.2
Grade 5	25.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,839	$9,726	$9,844
Instruction	$4,150	$5,376	$5,492
Instructional Leadership	$65	$140	$155
School Leadership	$500	$707	$576

Texas Education Agency
2018-19 School Report Card
ROBERTS EL (101912229)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**97%**	93%	94%	96%	-	99%	*	100%	92%
	2018	77%	70%	**97%**	93%	97%	97%	*	98%	-	98%	94%
ELA/Reading	2019	75%	69%	**98%**	96%	94%	99%	-	98%	*	100%	92%
	2018	74%	66%	**97%**	96%	95%	97%	*	98%	-	95%	96%
Mathematics	2019	82%	77%	**96%**	88%	94%	94%	-	100%	*	100%	92%
	2018	81%	76%	**98%**	92%	100%	98%	*	99%	-	100%	96%
Writing	2019	68%	64%	**94%**	94%	88%	92%	-	100%	-	100%	86%
	2018	66%	59%	**94%**	*	94%	95%	-	93%	-	100%	79%
Science	2019	81%	74%	**98%**	*	100%	97%	-	98%	-	100%	100%
	2018	80%	72%	**99%**	100%	100%	100%	*	100%	-	*	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**85%**	68%	71%	86%	-	92%	*	95%	73%
	2018	48%	42%	**87%**	69%	77%	89%	*	92%	-	91%	74%
ELA/Reading	2019	48%	42%	**83%**	67%	69%	86%	-	87%	*	100%	68%
	2018	46%	40%	**88%**	79%	79%	89%	*	93%	-	91%	77%
Mathematics	2019	52%	47%	**88%**	67%	73%	89%	-	97%	*	95%	78%
	2018	50%	45%	**88%**	67%	76%	91%	*	94%	-	91%	77%
Writing	2019	38%	36%	**80%**	76%	63%	79%	-	88%	-	86%	79%
	2018	41%	36%	**84%**	*	75%	81%	-	89%	-	90%	57%
Science	2019	54%	45%	**86%**	*	87%	82%	-	93%	-	88%	64%
	2018	51%	41%	**85%**	43%	77%	94%	*	89%	-	*	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**64%**	34%	52%	66%	-	73%	*	74%	49%
	2018	22%	19%	**66%**	36%	57%	67%	*	74%	-	72%	50%
ELA/Reading	2019	21%	19%	**64%**	33%	53%	69%	-	69%	*	71%	49%
	2018	19%	18%	**67%**	42%	57%	69%	*	72%	-	73%	55%
Mathematics	2019	26%	25%	**73%**	42%	59%	73%	-	86%	*	81%	54%
	2018	24%	23%	**73%**	42%	69%	70%	*	86%	-	77%	55%
Writing	2019	14%	14%	**41%**	29%	25%	42%	-	53%	-	43%	50%
	2018	13%	12%	**47%**	*	31%	53%	-	50%	-	50%	21%
Science	2019	25%	19%	**63%**	*	53%	63%	-	65%	-	88%	36%
	2018	23%	18%	**61%**	14%	46%	63%	*	74%	-	*	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**86**	65	83	85	-	90	-	95	72
	2018	69	68	**87**	88	86	84	*	90	-	84	91
ELA/Reading	2019	68	68	**81**	62	74	83	-	85	-	90	64
	2018	69	69	**82**	90	81	79	*	86	-	79	85
Mathematics	2019	70	68	**90**	68	91	88	-	96	-	100	80
	2018	70	68	**91**	85	91	88	*	94	-	89	96

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Texas Education Agency
2018-19 School Report Card
ROBERTS EL (101912229)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**80%**	-	*	*	-	*	-	*	*
2018	38%	34%	**67%**	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	*	*	-	*	-	*	-	-	*
2018	47%	42%	*	*	*	*	*	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**97%**	*	100%	100%	-	93%	-	100%	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**3%**	*	0%	0%	-	7%	-	0%	*
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	*	100%	100%	-	95%	-	100%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**99%**	*	100%	97%	-	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**1%**	*	0%	3%	-	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	*	100%	97%	-	100%	-	100%	*

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Texas Education Agency
2018-19 School Report Card
ROOSEVELT EL (101912231)

Accountability Rating

B

ROOSEVELT EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROOSEVELT EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 645
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Closing the Gaps**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Academic Growth
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ROOSEVELT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.0%	23.3%	12.6%
Hispanic	92.4%	62.0%	52.6%
White	1.9%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	83.9%	79.9%	60.6%
English Learners	32.9%	31.8%	19.5%
Special Education	4.8%	7.4%	9.6%
Mobility Rate (2017-18)	6.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.2	18.9
Grade 1	15.5	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	16.5	18.3	18.9
Grade 4	17.1	18.4	19.2
Grade 5	21.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,057	$9,726	$9,844
Instruction	$4,996	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$654	$707	$576

Texas Education Agency
2018-19 School Report Card
ROOSEVELT EL (101912231)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**82%**	97%	81%	82%	-	100%	-	-	81%
	2018	77%	70%	**79%**	96%	78%	57%	-	100%	-	-	78%
ELA/Reading	2019	75%	69%	**85%**	100%	84%	*	-	*	-	-	83%
	2018	74%	66%	**81%**	100%	80%	*	-	*	-	-	79%
Mathematics	2019	82%	77%	**83%**	100%	83%	*	-	*	-	-	82%
	2018	81%	76%	**85%**	94%	84%	*	-	*	-	-	84%
Writing	2019	68%	64%	**73%**	100%	70%	*	-	*	-	-	72%
	2018	66%	59%	**52%**	*	52%	*	-	-	-	-	49%
Science	2019	81%	74%	**81%**	*	81%	*	-	-	-	-	79%
	2018	80%	72%	**86%**	100%	84%	-	-	*	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	55%	48%	18%	-	100%	-	-	45%
	2018	48%	42%	**50%**	58%	50%	0%	-	100%	-	-	48%
ELA/Reading	2019	48%	42%	**50%**	64%	49%	*	-	*	-	-	47%
	2018	46%	40%	**52%**	65%	52%	*	-	*	-	-	49%
Mathematics	2019	52%	47%	**53%**	55%	53%	*	-	*	-	-	50%
	2018	50%	45%	**54%**	53%	54%	*	-	*	-	-	53%
Writing	2019	38%	36%	**32%**	33%	32%	*	-	*	-	-	28%
	2018	41%	36%	**36%**	*	37%	*	-	-	-	-	34%
Science	2019	54%	45%	**50%**	*	50%	*	-	-	-	-	45%
	2018	51%	41%	**47%**	63%	46%	-	-	*	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	10%	25%	0%	-	100%	-	-	21%
	2018	22%	19%	**23%**	31%	22%	0%	-	89%	-	-	21%
ELA/Reading	2019	21%	19%	**25%**	9%	25%	*	-	*	-	-	22%
	2018	19%	18%	**27%**	41%	26%	*	-	*	-	-	26%
Mathematics	2019	26%	25%	**29%**	18%	29%	*	-	*	-	-	26%
	2018	24%	23%	**26%**	24%	25%	*	-	*	-	-	25%
Writing	2019	14%	14%	**9%**	0%	8%	*	-	*	-	-	5%
	2018	13%	12%	**4%**	*	4%	*	-	-	-	-	2%
Science	2019	25%	19%	**26%**	*	27%	*	-	-	-	-	22%
	2018	23%	18%	**18%**	38%	16%	-	-	*	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	69	71	92	-	*	-	-	71
	2018	69	68	**70**	75	69	*	-	*	-	-	71
ELA/Reading	2019	68	68	**71**	56	71	*	-	*	-	-	69
	2018	69	69	**73**	91	73	*	-	*	-	-	75
Mathematics	2019	70	68	**72**	83	71	*	-	*	-	-	73
	2018	70	68	**66**	59	67	*	-	*	-	-	67

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Texas Education Agency
2018-19 School Report Card
ROOSEVELT EL (101912231)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	-	54%	*	-	-	-	-	38%
2018	38%	34%	**45%**	*	44%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**48%**	*	48%	*	-	-	-	-	38%
2018	47%	42%	**38%**	*	37%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	76%	*	-	-	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	24%	*	-	-	-	-	89%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	*	87%	*	-	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**79%**	*	80%	*	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**21%**	*	20%	*	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	*	85%	*	-	-	-	-	44%

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n/a Indicates data reporting is not applicable for this group.

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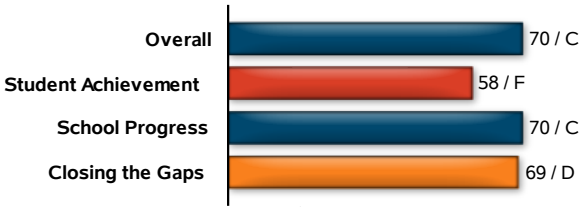
Texas Education Agency
2018-19 School Report Card
ROSS EL (101912232)

Accountability Rating

ROSS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROSS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 372
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ROSS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	55.4%	23.3%	12.6%
Hispanic	42.2%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.2%	79.9%	60.6%
English Learners	22.8%	31.8%	19.5%
Special Education	6.2%	7.4%	9.6%
Mobility Rate (2017-18)	24.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	19.2	18.9
Grade 1	17.2	18.9	18.8
Grade 2	23.4	18.3	18.7
Grade 3	21.4	18.3	18.9
Grade 4	19.7	18.4	19.2
Grade 5	15.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,719	$9,726	$9,844
Instruction	$6,065	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$651	$707	$576

Texas Education Agency
2018-19 School Report Card
ROSS EL (101912232)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	55%	62%	-	-	100%	-	*	59%
	2018	77%	70%	**66%**	69%	62%	-	-	-	-	-	65%
ELA/Reading	2019	75%	69%	**62%**	61%	63%	-	-	*	-	*	61%
	2018	74%	66%	**66%**	70%	63%	-	-	-	-	-	66%
Mathematics	2019	82%	77%	**61%**	55%	68%	-	-	*	-	*	62%
	2018	81%	76%	**71%**	76%	64%	-	-	-	-	-	70%
Writing	2019	68%	64%	**49%**	45%	52%	-	-	*	-	-	51%
	2018	66%	59%	**31%**	38%	22%	-	-	-	-	-	29%
Science	2019	81%	74%	**51%**	48%	53%	-	-	*	-	-	51%
	2018	80%	72%	**79%**	75%	83%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	19%	31%	-	-	100%	-	*	26%
	2018	48%	42%	**34%**	36%	31%	-	-	-	-	-	33%
ELA/Reading	2019	48%	42%	**28%**	21%	35%	-	-	*	-	*	28%
	2018	46%	40%	**37%**	39%	34%	-	-	-	-	-	36%
Mathematics	2019	52%	47%	**26%**	19%	34%	-	-	*	-	*	26%
	2018	50%	45%	**31%**	32%	30%	-	-	-	-	-	29%
Writing	2019	38%	36%	**11%**	6%	12%	-	-	*	-	-	11%
	2018	41%	36%	**21%**	24%	17%	-	-	-	-	-	20%
Science	2019	54%	45%	**33%**	28%	35%	-	-	*	-	-	33%
	2018	51%	41%	**44%**	50%	38%	-	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	12%	15%	-	-	83%	-	*	14%
	2018	22%	19%	**13%**	14%	11%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**17%**	13%	19%	-	-	*	-	*	17%
	2018	19%	18%	**15%**	18%	13%	-	-	-	-	-	14%
Mathematics	2019	26%	25%	**13%**	10%	13%	-	-	*	-	*	12%
	2018	24%	23%	**14%**	14%	14%	-	-	-	-	-	13%
Writing	2019	14%	14%	**5%**	6%	4%	-	-	*	-	-	5%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**19%**	16%	18%	-	-	*	-	-	18%
	2018	23%	18%	**10%**	13%	8%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	66	73	-	-	-	-	-	69
	2018	69	68	**66**	68	64	-	-	-	-	-	66
ELA/Reading	2019	68	68	**74**	72	76	-	-	-	-	-	74
	2018	69	69	**65**	68	62	-	-	-	-	-	65
Mathematics	2019	70	68	**64**	59	71	-	-	-	-	-	64
	2018	70	68	**67**	68	67	-	-	-	-	-	67

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ROSS EL (101912232)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	50%	16%	-	-	-	-	-	38%
2018	38%	34%	**31%**	*	30%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**29%**	25%	33%	-	-	-	-	-	38%
2018	47%	42%	**44%**	53%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**62%**	67%	53%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	33%	47%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	79%	65%	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**60%**	50%	71%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**40%**	50%	29%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**64%**	58%	71%	-	-	*	-	-	*

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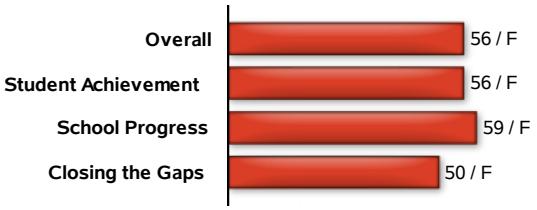
Texas Education Agency
2018-19 School Report Card
RUCKER EL (101912233)

Accountability Rating

F

RUCKER EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RUCKER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 428
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about RUCKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	23.3%	12.6%
Hispanic	96.0%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.9%	60.6%
English Learners	51.2%	31.8%	19.5%
Special Education	9.6%	7.4%	9.6%
Mobility Rate (2017-18)	11.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	19.2	18.9
Grade 1	27.6	18.9	18.8
Grade 2	13.7	18.3	18.7
Grade 3	22.5	18.3	18.9
Grade 4	18.2	18.4	19.2
Grade 5	12.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,490	$9,726	$9,844
Instruction	$5,689	$5,376	$5,492
Instructional Leadership	$130	$140	$155
School Leadership	$779	$707	$576

Texas Education Agency
2018-19 School Report Card
RUCKER EL (101912233)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	45%	57%	*	-	-	-	-	57%
	2018	77%	70%	**58%**	33%	58%	-	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**56%**	*	56%	*	-	-	-	-	57%
	2018	74%	66%	**54%**	*	54%	-	-	-	-	-	54%
Mathematics	2019	82%	77%	**63%**	*	63%	*	-	-	-	-	62%
	2018	81%	76%	**68%**	*	68%	-	-	-	-	-	67%
Writing	2019	68%	64%	**42%**	*	41%	-	-	-	-	-	43%
	2018	66%	59%	**40%**	*	41%	-	-	-	-	-	40%
Science	2019	81%	74%	**58%**	*	59%	-	-	-	-	-	59%
	2018	80%	72%	**55%**	*	56%	-	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	36%	27%	*	-	-	-	-	28%
	2018	48%	42%	**29%**	0%	29%	-	-	-	-	-	29%
ELA/Reading	2019	48%	42%	**20%**	*	20%	*	-	-	-	-	21%
	2018	46%	40%	**25%**	*	25%	-	-	-	-	-	24%
Mathematics	2019	52%	47%	**38%**	*	38%	*	-	-	-	-	38%
	2018	50%	45%	**36%**	*	37%	-	-	-	-	-	37%
Writing	2019	38%	36%	**14%**	*	13%	-	-	-	-	-	15%
	2018	41%	36%	**27%**	*	28%	-	-	-	-	-	28%
Science	2019	54%	45%	**31%**	*	31%	-	-	-	-	-	32%
	2018	51%	41%	**21%**	*	21%	-	-	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	18%	9%	*	-	-	-	-	9%
	2018	22%	19%	**12%**	0%	12%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**8%**	*	8%	*	-	-	-	-	8%
	2018	19%	18%	**9%**	*	9%	-	-	-	-	-	9%
Mathematics	2019	26%	25%	**13%**	*	13%	*	-	-	-	-	13%
	2018	24%	23%	**16%**	*	16%	-	-	-	-	-	16%
Writing	2019	14%	14%	**0%**	*	0%	-	-	-	-	-	0%
	2018	13%	12%	**10%**	*	10%	-	-	-	-	-	10%
Science	2019	25%	19%	**7%**	*	7%	-	-	-	-	-	7%
	2018	23%	18%	**10%**	*	10%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	92	62	-	-	-	-	-	63
	2018	69	68	**69**	*	70	-	-	-	-	-	68
ELA/Reading	2019	68	68	**61**	*	60	-	-	-	-	-	61
	2018	69	69	**57**	*	57	-	-	-	-	-	56
Mathematics	2019	70	68	**65**	*	65	-	-	-	-	-	64
	2018	70	68	**78**	*	79	-	-	-	-	-	77

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Texas Education Agency
2018-19 School Report Card
RUCKER EL (101912233)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	*	43%	-	-	-	-	-	9%
2018	38%	34%	**28%**	*	28%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**20%**	*	21%	-	-	-	-	-	9%
2018	47%	42%	**39%**	*	39%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**59%**	*	60%	-	-	-	-	-	10%
Students Requiring Accelerated Instruction											
2019	22%	30%	**41%**	*	40%	-	-	-	-	-	90%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	*	72%	-	-	-	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**66%**	*	67%	-	-	-	-	-	10%
Students Requiring Accelerated Instruction											
2019	17%	22%	**34%**	*	33%	-	-	-	-	-	90%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	*	74%	-	-	-	-	-	30%

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Texas Education Agency
2018-19 School Report Card
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)

Accountability Rating

B

BAYLOR COLLEGE OF MEDICINE BIOTECH earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BAYLOR COLLEGE OF MEDICINE BIOTECH. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 484
Grade Span: 05 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about BAYLOR COLLEGE OF MEDICINE BIOTECH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	22.9%	23.3%	12.6%
Hispanic	71.9%	62.0%	52.6%
White	2.7%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	1.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	79.9%	60.6%
English Learners	16.7%	31.8%	19.5%
Special Education	5.8%	7.4%	9.6%
Mobility Rate (2017-18)	5.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	29.0	18.3	18.7
Grade 5	28.0	19.3	21.2
Grade 6	27.4	22.1	20.4
Secondary			
English/Language Arts	21.1	19.6	16.6
Foreign Languages	21.3	22.1	18.9
Mathematics	21.3	21.7	17.8
Science	21.3	22.3	18.9
Social Studies	21.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,506	$9,726	$9,844
Instruction	$5,906	$5,376	$5,492
Instructional Leadership	$80	$140	$155
School Leadership	$860	$707	$576

Texas Education Agency
2018-19 School Report Card
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	81%	77%	84%	100%	78%	-	82%	78%
	2018	77%	70%	**74%**	77%	73%	95%	*	57%	-	60%	71%
ELA/Reading	2019	75%	69%	**80%**	82%	79%	92%	*	67%	-	*	80%
	2018	74%	66%	**74%**	80%	73%	86%	*	*	-	*	71%
Mathematics	2019	82%	77%	**84%**	87%	82%	100%	*	100%	-	*	84%
	2018	81%	76%	**78%**	79%	77%	100%	*	*	-	*	76%
Writing	2019	68%	64%	**69%**	70%	70%	*	-	*	-	*	68%
	2018	66%	59%	**64%**	76%	61%	*	*	-	-	*	60%
Science	2019	81%	74%	**77%**	79%	77%	*	*	*	-	*	76%
	2018	80%	72%	**70%**	59%	73%	*	-	*	-	-	67%
Social Studies	2019	81%	75%	**62%**	71%	59%	*	*	*	-	*	61%
	2018	78%	72%	**80%**	83%	79%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**46%**	49%	45%	59%	50%	50%	-	45%	46%
	2018	48%	42%	**41%**	48%	40%	42%	*	29%	-	40%	38%
ELA/Reading	2019	48%	42%	**47%**	54%	44%	75%	*	33%	-	*	47%
	2018	46%	40%	**41%**	56%	38%	57%	*	*	-	*	38%
Mathematics	2019	52%	47%	**52%**	49%	53%	58%	*	67%	-	*	52%
	2018	50%	45%	**42%**	44%	41%	43%	*	*	-	*	40%
Writing	2019	38%	36%	**42%**	56%	37%	*	-	*	-	*	42%
	2018	41%	36%	**35%**	44%	34%	*	*	-	-	*	30%
Science	2019	54%	45%	**46%**	38%	48%	*	*	*	-	*	46%
	2018	51%	41%	**39%**	35%	42%	*	-	*	-	-	36%
Social Studies	2019	55%	48%	**27%**	29%	27%	*	*	*	-	*	27%
	2018	53%	45%	**57%**	67%	56%	-	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	22%	19%	28%	17%	44%	-	18%	20%
	2018	22%	19%	**17%**	19%	17%	21%	*	14%	-	0%	16%
ELA/Reading	2019	21%	19%	**20%**	27%	17%	25%	*	33%	-	*	20%
	2018	19%	18%	**18%**	30%	16%	29%	*	*	-	*	16%
Mathematics	2019	26%	25%	**27%**	24%	27%	33%	*	67%	-	*	27%
	2018	24%	23%	**16%**	15%	16%	14%	*	*	-	*	16%
Writing	2019	14%	14%	**11%**	19%	9%	*	-	*	-	*	10%
	2018	13%	12%	**10%**	0%	12%	*	*	-	-	*	10%
Science	2019	25%	19%	**12%**	9%	12%	*	*	*	-	*	12%
	2018	23%	18%	**21%**	18%	22%	*	-	*	-	-	20%
Social Studies	2019	33%	27%	**13%**	18%	12%	*	*	*	-	*	13%
	2018	31%	25%	**35%**	33%	35%	-	-	-	-	-	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	66	68	68	*	65	-	100	68
	2018	69	68	**60**	58	61	54	*	83	-	*	60
ELA/Reading	2019	68	68	**65**	63	66	68	*	60	-	*	65
	2018	69	69	**63**	63	63	29	*	*	-	*	62
Mathematics	2019	70	68	**71**	70	71	68	*	70	-	*	71
	2018	70	68	**58**	52	58	79	*	*	-	*	58

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Texas Education Agency
2018-19 School Report Card
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	55%	43%	*	-	*	-	*	33%
2018	38%	34%	**31%**	46%	28%	-	-	*	-	*	*
Mathematics											
2019	45%	41%	**48%**	50%	47%	*	-	-	-	-	31%
2018	47%	42%	**27%**	*	26%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	71%	74%	*	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	29%	26%	*	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	88%	86%	*	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	71%	74%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	29%	26%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	88%	80%	*	-	-	-	-	60%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**82%**	76%	82%	*	*	*	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	28%	**18%**	24%	18%	*	*	*	-	*	67%
STAAR Cumulative Met Standard											
2019	85%	79%	**91%**	88%	91%	*	*	*	-	*	67%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**73%**	44%	76%	-	-	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	18%	26%	**27%**	56%	24%	-	-	*	-	*	40%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	56%	82%	-	-	*	-	*	60%

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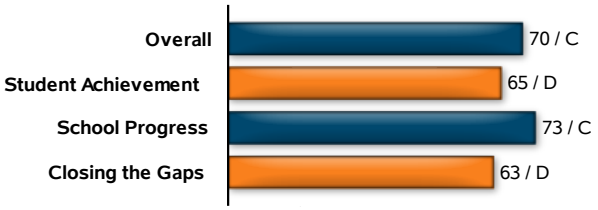
Texas Education Agency
2018-19 School Report Card
SCARBOROUGH EL (101912237)

Accountability Rating

SCARBOROUGH EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCARBOROUGH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 681
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SCARBOROUGH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.5%	23.3%	12.6%
Hispanic	95.6%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.9%	60.6%
English Learners	60.4%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	11.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.9	19.2	18.9
Grade 1	11.1	18.9	18.8
Grade 2	13.7	18.3	18.7
Grade 3	11.5	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	11.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,626	$9,726	$9,844
Instruction	$6,047	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$802	$707	$576

Texas Education Agency
2018-19 School Report Card
SCARBOROUGH EL (101912237)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	50%	68%	-	-	-	-	-	67%
	2018	77%	70%	**76%**	47%	77%	*	*	-	-	-	76%
ELA/Reading	2019	75%	69%	**71%**	67%	71%	-	-	-	-	-	70%
	2018	74%	66%	**77%**	60%	78%	*	*	-	-	-	78%
Mathematics	2019	82%	77%	**75%**	50%	75%	-	-	-	-	-	75%
	2018	81%	76%	**85%**	67%	85%	*	*	-	-	-	85%
Writing	2019	68%	64%	**50%**	*	51%	-	-	-	-	-	51%
	2018	66%	59%	**47%**	*	49%	-	-	-	-	-	47%
Science	2019	81%	74%	**56%**	*	56%	-	-	-	-	-	54%
	2018	80%	72%	**80%**	*	80%	*	*	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	11%	33%	-	-	-	-	-	33%
	2018	48%	42%	**38%**	0%	39%	*	*	-	-	-	38%
ELA/Reading	2019	48%	42%	**31%**	0%	32%	-	-	-	-	-	32%
	2018	46%	40%	**36%**	0%	36%	*	*	-	-	-	36%
Mathematics	2019	52%	47%	**40%**	0%	41%	-	-	-	-	-	41%
	2018	50%	45%	**47%**	0%	48%	*	*	-	-	-	47%
Writing	2019	38%	36%	**15%**	*	16%	-	-	-	-	-	16%
	2018	41%	36%	**26%**	*	27%	-	-	-	-	-	26%
Science	2019	54%	45%	**32%**	*	31%	-	-	-	-	-	32%
	2018	51%	41%	**30%**	*	31%	*	*	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	0%	14%	-	-	-	-	-	14%
	2018	22%	19%	**15%**	0%	15%	*	*	-	-	-	15%
ELA/Reading	2019	21%	19%	**15%**	0%	15%	-	-	-	-	-	15%
	2018	19%	18%	**14%**	0%	14%	*	*	-	-	-	14%
Mathematics	2019	26%	25%	**18%**	0%	18%	-	-	-	-	-	18%
	2018	24%	23%	**20%**	0%	20%	*	*	-	-	-	20%
Writing	2019	14%	14%	**3%**	*	3%	-	-	-	-	-	3%
	2018	13%	12%	**6%**	*	6%	-	-	-	-	-	6%
Science	2019	25%	19%	**12%**	*	13%	-	-	-	-	-	11%
	2018	23%	18%	**13%**	*	13%	*	*	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	79	63	-	-	-	-	-	64
	2018	69	68	**74**	75	74	*	*	-	-	-	74
ELA/Reading	2019	68	68	**62**	92	61	-	-	-	-	-	62
	2018	69	69	**72**	*	72	*	*	-	-	-	72
Mathematics	2019	70	68	**65**	67	65	-	-	-	-	-	65
	2018	70	68	**76**	*	76	*	*	-	-	-	76

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Texas Education Agency
2018-19 School Report Card
SCARBOROUGH EL (101912237)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	*	40%	-	-	-	-	-	8%
2018	38%	34%	**48%**	*	48%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**44%**	*	45%	-	-	-	-	-	30%
2018	47%	42%	**60%**	*	59%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	*	61%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	*	39%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	*	74%	-	-	-	-	-	22%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	*	76%	-	-	-	-	-	11%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	*	24%	-	-	-	-	-	89%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	*	85%	-	-	-	-	-	22%

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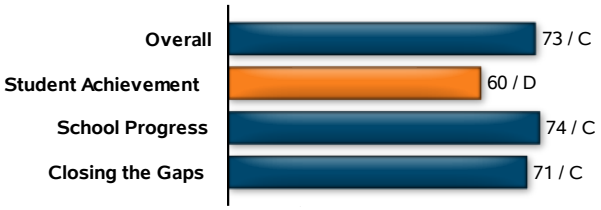
Texas Education Agency
2018-19 School Report Card
SHEARN EL (101912239)

Accountability Rating

SHEARN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHEARN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 603
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SHEARN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	22.4%	23.3%	12.6%
Hispanic	69.5%	62.0%	52.6%
White	3.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	60.7%	31.8%	19.5%
Special Education	3.0%	7.4%	9.6%
Mobility Rate (2017-18)	13.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	11.5	18.3	18.7
Grade 3	12.3	18.3	18.9
Grade 4	12.4	18.4	19.2
Grade 5	12.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,893	$9,726	$9,844
Instruction	$4,899	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$571	$707	$576

Texas Education Agency
2018-19 School Report Card
SHEARN EL (101912239)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	47%	65%	92%	-	77%	-	-	61%
	2018	77%	70%	**58%**	48%	59%	100%	*	68%	-	-	57%
ELA/Reading	2019	75%	69%	**64%**	51%	66%	100%	-	73%	-	-	63%
	2018	74%	66%	**59%**	56%	58%	*	*	80%	-	-	57%
Mathematics	2019	82%	77%	**69%**	46%	74%	80%	-	91%	-	-	68%
	2018	81%	76%	**64%**	45%	67%	*	*	71%	-	-	63%
Writing	2019	68%	64%	**56%**	42%	58%	*	-	*	-	-	54%
	2018	66%	59%	**46%**	47%	44%	*	*	50%	-	-	44%
Science	2019	81%	74%	**45%**	50%	41%	*	-	57%	-	-	43%
	2018	80%	72%	**49%**	31%	52%	-	-	*	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	25%	30%	62%	-	52%	-	-	28%
	2018	48%	42%	**31%**	23%	31%	80%	*	42%	-	-	30%
ELA/Reading	2019	48%	42%	**34%**	31%	33%	60%	-	55%	-	-	32%
	2018	46%	40%	**30%**	26%	31%	*	*	40%	-	-	30%
Mathematics	2019	52%	47%	**36%**	22%	38%	60%	-	55%	-	-	34%
	2018	50%	45%	**36%**	22%	39%	*	*	71%	-	-	35%
Writing	2019	38%	36%	**19%**	17%	19%	*	-	*	-	-	16%
	2018	41%	36%	**30%**	33%	29%	*	*	17%	-	-	29%
Science	2019	54%	45%	**18%**	25%	11%	*	-	57%	-	-	13%
	2018	51%	41%	**15%**	8%	16%	-	-	*	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	10%	12%	46%	-	35%	-	-	12%
	2018	22%	19%	**11%**	9%	12%	20%	*	5%	-	-	11%
ELA/Reading	2019	21%	19%	**14%**	12%	12%	60%	-	36%	-	-	13%
	2018	19%	18%	**11%**	12%	11%	*	*	0%	-	-	11%
Mathematics	2019	26%	25%	**19%**	14%	18%	40%	-	45%	-	-	17%
	2018	24%	23%	**16%**	10%	18%	*	*	14%	-	-	16%
Writing	2019	14%	14%	**5%**	4%	6%	*	-	*	-	-	4%
	2018	13%	12%	**1%**	7%	0%	*	*	0%	-	-	1%
Science	2019	25%	19%	**6%**	0%	3%	*	-	29%	-	-	4%
	2018	23%	18%	**4%**	0%	5%	-	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	67	72	67	-	84	-	-	70
	2018	69	68	**60**	66	60	*	*	60	-	-	61
ELA/Reading	2019	68	68	**73**	81	69	*	-	88	-	-	71
	2018	69	69	**60**	67	59	*	*	*	-	-	61
Mathematics	2019	70	68	**70**	53	74	*	-	81	-	-	69
	2018	70	68	**60**	65	60	*	*	50	-	-	60

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Texas Education Agency
2018-19 School Report Card
SHEARN EL (101912239)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	20%	44%	-	-	*	-	-	0%
2018	38%	34%	**23%**	*	25%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**35%**	18%	42%	-	-	*	-	-	22%
2018	47%	42%	**18%**	*	25%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	44%	54%	*	-	57%	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	56%	46%	*	-	43%	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	56%	71%	*	-	57%	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**59%**	38%	63%	*	-	71%	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**41%**	63%	37%	*	-	29%	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	50%	75%	*	-	86%	-	-	17%

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Texas Education Agency
2018-19 School Report Card
SHERMAN EL (101912240)

Accountability Rating

SHERMAN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHERMAN EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 570
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SHERMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	23.3%	12.6%
Hispanic	91.8%	62.0%	52.6%
White	1.6%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.9%	60.6%
English Learners	40.7%	31.8%	19.5%
Special Education	6.1%	7.4%	9.6%
Mobility Rate (2017-18)	10.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.6	19.2	18.9
Grade 1	19.3	18.9	18.8
Grade 2	18.3	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	19.0	18.4	19.2
Grade 5	16.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,856	$9,726	$9,844
Instruction	$4,753	$5,376	$5,492
Instructional Leadership	$90	$140	$155
School Leadership	$778	$707	$576

Texas Education Agency
2018-19 School Report Card
SHERMAN EL (101912240)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	70%	62%	46%	*	-	-	-	62%
	2018	77%	70%	**62%**	74%	60%	*	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**64%**	80%	62%	80%	*	-	-	-	64%
	2018	74%	66%	**59%**	72%	58%	*	-	-	-	-	58%
Mathematics	2019	82%	77%	**66%**	75%	66%	20%	*	-	-	-	65%
	2018	81%	76%	**67%**	84%	66%	*	-	-	-	-	67%
Writing	2019	68%	64%	**53%**	40%	54%	*	-	-	-	-	53%
	2018	66%	59%	**52%**	67%	49%	*	-	-	-	-	51%
Science	2019	81%	74%	**55%**	56%	56%	*	-	-	-	-	56%
	2018	80%	72%	**62%**	60%	63%	-	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	30%	26%	15%	*	-	-	-	26%
	2018	48%	42%	**25%**	33%	25%	*	-	-	-	-	25%
ELA/Reading	2019	48%	42%	**24%**	30%	23%	20%	*	-	-	-	23%
	2018	46%	40%	**24%**	36%	23%	*	-	-	-	-	24%
Mathematics	2019	52%	47%	**34%**	35%	33%	20%	*	-	-	-	33%
	2018	50%	45%	**27%**	20%	28%	*	-	-	-	-	26%
Writing	2019	38%	36%	**16%**	20%	17%	*	-	-	-	-	17%
	2018	41%	36%	**25%**	56%	22%	*	-	-	-	-	26%
Science	2019	54%	45%	**25%**	22%	25%	*	-	-	-	-	26%
	2018	51%	41%	**25%**	40%	23%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	9%	10%	15%	*	-	-	-	10%
	2018	22%	19%	**7%**	9%	7%	*	-	-	-	-	8%
ELA/Reading	2019	21%	19%	**9%**	5%	9%	20%	*	-	-	-	9%
	2018	19%	18%	**7%**	8%	7%	*	-	-	-	-	7%
Mathematics	2019	26%	25%	**13%**	15%	13%	20%	*	-	-	-	14%
	2018	24%	23%	**8%**	0%	8%	*	-	-	-	-	8%
Writing	2019	14%	14%	**2%**	0%	3%	*	-	-	-	-	3%
	2018	13%	12%	**4%**	11%	3%	*	-	-	-	-	4%
Science	2019	25%	19%	**13%**	11%	13%	*	-	-	-	-	13%
	2018	23%	18%	**13%**	30%	11%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	82	73	100	-	-	-	-	73
	2018	69	68	**54**	55	54	*	-	-	-	-	54
ELA/Reading	2019	68	68	**79**	89	78	*	-	-	-	-	79
	2018	69	69	**57**	63	57	*	-	-	-	-	57
Mathematics	2019	70	68	**70**	75	69	*	-	-	-	-	69
	2018	70	68	**52**	47	52	*	-	-	-	-	51

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHERMAN EL (101912240)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	60%	44%	*	-	-	-	-	8%
2018	38%	34%	**20%**	*	18%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**28%**	*	28%	*	-	-	-	-	15%
2018	47%	42%	**42%**	63%	38%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	63%	60%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	38%	40%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	88%	70%	*	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	75%	62%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	25%	38%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	88%	73%	*	-	-	-	-	17%

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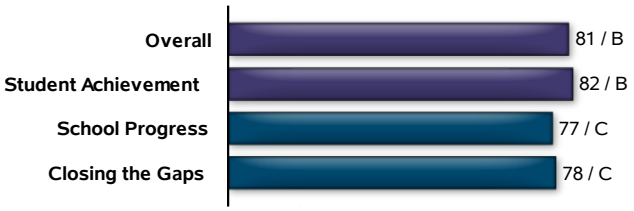
Texas Education Agency
2018-19 School Report Card
SINCLAIR EL (101912241)

Accountability Rating

B

SINCLAIR EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SINCLAIR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 577
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SINCLAIR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	23.3%	12.6%
Hispanic	48.7%	62.0%	52.6%
White	36.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.8%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	42.5%	79.9%	60.6%
English Learners	7.8%	31.8%	19.5%
Special Education	9.5%	7.4%	9.6%
Mobility Rate (2017-18)	6.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.2	18.9
Grade 1	20.2	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	20.6	18.3	18.9
Grade 4	17.0	18.4	19.2
Grade 5	17.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,426	$9,726	$9,844
Instruction	$5,187	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$524	$707	$576

Texas Education Agency
2018-19 School Report Card
SINCLAIR EL (101912241)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	73%	76%	87%	-	93%	-	100%	73%
	2018	77%	70%	**76%**	76%	72%	83%	-	81%	*	100%	70%
ELA/Reading	2019	75%	69%	**85%**	83%	81%	91%	-	83%	-	100%	78%
	2018	74%	66%	**81%**	85%	77%	88%	-	75%	*	*	77%
Mathematics	2019	82%	77%	**83%**	71%	80%	87%	-	100%	-	100%	75%
	2018	81%	76%	**81%**	85%	77%	87%	-	88%	*	*	75%
Writing	2019	68%	64%	**66%**	67%	54%	81%	-	*	-	*	52%
	2018	66%	59%	**62%**	64%	59%	68%	-	*	-	*	56%
Science	2019	81%	74%	**75%**	60%	74%	80%	-	*	-	*	70%
	2018	80%	72%	**59%**	40%	57%	67%	-	*	*	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	34%	46%	67%	-	87%	-	75%	39%
	2018	48%	42%	**47%**	45%	44%	50%	-	57%	*	78%	42%
ELA/Reading	2019	48%	42%	**61%**	46%	52%	77%	-	83%	-	83%	45%
	2018	46%	40%	**54%**	59%	51%	55%	-	63%	*	*	47%
Mathematics	2019	52%	47%	**55%**	25%	52%	67%	-	83%	-	67%	43%
	2018	50%	45%	**49%**	44%	47%	50%	-	75%	*	*	45%
Writing	2019	38%	36%	**34%**	50%	17%	52%	-	*	-	*	20%
	2018	41%	36%	**39%**	36%	37%	50%	-	*	-	*	37%
Science	2019	54%	45%	**41%**	20%	42%	45%	-	*	-	*	30%
	2018	51%	41%	**24%**	20%	20%	33%	-	*	*	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**30%**	14%	24%	41%	-	47%	-	56%	19%
	2018	22%	19%	**20%**	15%	18%	24%	-	38%	*	56%	18%
ELA/Reading	2019	21%	19%	**40%**	25%	33%	53%	-	67%	-	50%	27%
	2018	19%	18%	**28%**	26%	24%	33%	-	50%	*	*	26%
Mathematics	2019	26%	25%	**31%**	13%	24%	46%	-	50%	-	50%	19%
	2018	24%	23%	**21%**	7%	21%	24%	-	38%	*	*	22%
Writing	2019	14%	14%	**11%**	0%	6%	15%	-	*	-	*	7%
	2018	13%	12%	**6%**	9%	4%	9%	-	*	-	*	2%
Science	2019	25%	19%	**14%**	0%	16%	15%	-	*	-	*	7%
	2018	23%	18%	**6%**	10%	2%	11%	-	*	*	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	52	63	75	-	100	-	56	62
	2018	69	68	**75**	79	74	72	-	85	*	*	72
ELA/Reading	2019	68	68	**72**	53	71	82	-	*	-	*	72
	2018	69	69	**79**	85	77	76	-	90	*	*	77
Mathematics	2019	70	68	**60**	50	56	68	-	*	-	*	52
	2018	70	68	**71**	73	71	68	-	80	*	*	67

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Texas Education Agency
2018-19 School Report Card
SINCLAIR EL (101912241)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	*	36%	22%	-	*	-	-	14%
2018	38%	34%	**54%**	75%	46%	*	-	*	*	-	*
Mathematics											
2019	45%	41%	**24%**	*	24%	25%	-	*	-	-	21%
2018	47%	42%	**46%**	75%	38%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	70%	88%	68%	-	*	-	*	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	30%	13%	32%	-	*	-	*	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	100%	92%	79%	-	*	-	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	50%	71%	79%	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	50%	29%	21%	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	60%	88%	79%	-	*	-	*	50%

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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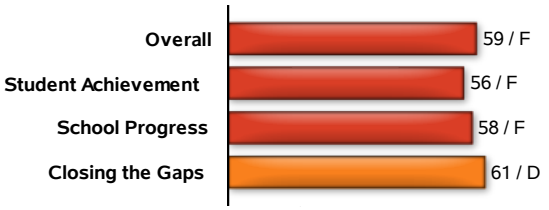
Texas Education Agency
2018-19 School Report Card
SMITH EL (101912242)

Accountability Rating

F

SMITH EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SMITH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 862
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.3%	23.3%	12.6%
Hispanic	76.7%	62.0%	52.6%
White	3.1%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	56.7%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	15.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.8	19.2	18.9
Grade 1	17.7	18.9	18.8
Grade 2	14.5	18.3	18.7
Grade 3	19.2	18.3	18.9
Grade 4	21.4	18.4	19.2
Grade 5	16.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,220	$9,726	$9,844
Instruction	$5,201	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$653	$707	$576

Texas Education Agency
2018-19 School Report Card
SMITH EL (101912242)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	45%	58%	85%	-	*	-	27%	56%
	2018	77%	70%	**57%**	48%	59%	72%	-	-	-	14%	56%
ELA/Reading	2019	75%	69%	**58%**	48%	61%	89%	-	*	-	*	58%
	2018	74%	66%	**59%**	51%	62%	67%	-	-	-	*	58%
Mathematics	2019	82%	77%	**59%**	49%	60%	89%	-	*	-	*	58%
	2018	81%	76%	**64%**	55%	67%	78%	-	-	-	*	64%
Writing	2019	68%	64%	**45%**	26%	50%	*	-	-	-	*	45%
	2018	66%	59%	**35%**	14%	38%	*	-	-	-	*	33%
Science	2019	81%	74%	**55%**	45%	55%	80%	-	*	-	*	55%
	2018	80%	72%	**46%**	52%	44%	*	-	-	-	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	16%	27%	23%	-	*	-	0%	24%
	2018	48%	42%	**26%**	19%	27%	32%	-	-	-	14%	26%
ELA/Reading	2019	48%	42%	**24%**	14%	26%	33%	-	*	-	*	23%
	2018	46%	40%	**27%**	15%	31%	33%	-	-	-	*	29%
Mathematics	2019	52%	47%	**31%**	25%	34%	22%	-	*	-	*	31%
	2018	50%	45%	**31%**	27%	31%	44%	-	-	-	*	31%
Writing	2019	38%	36%	**12%**	4%	15%	*	-	-	-	*	12%
	2018	41%	36%	**12%**	5%	12%	*	-	-	-	*	11%
Science	2019	54%	45%	**22%**	10%	25%	20%	-	*	-	*	22%
	2018	51%	41%	**16%**	17%	17%	*	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	5%	11%	15%	-	*	-	0%	10%
	2018	22%	19%	**11%**	9%	11%	12%	-	-	-	0%	11%
ELA/Reading	2019	21%	19%	**10%**	4%	11%	22%	-	*	-	*	10%
	2018	19%	18%	**10%**	7%	12%	11%	-	-	-	*	11%
Mathematics	2019	26%	25%	**14%**	9%	16%	22%	-	*	-	*	14%
	2018	24%	23%	**15%**	18%	15%	11%	-	-	-	*	15%
Writing	2019	14%	14%	**4%**	4%	4%	*	-	-	-	*	4%
	2018	13%	12%	**3%**	0%	2%	*	-	-	-	*	3%
Science	2019	25%	19%	**6%**	0%	9%	0%	-	*	-	*	6%
	2018	23%	18%	**3%**	0%	4%	*	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	62	59	54	-	*	-	100	60
	2018	69	68	**66**	66	66	79	-	-	-	*	66
ELA/Reading	2019	68	68	**60**	58	60	58	-	*	-	*	60
	2018	69	69	**69**	65	71	57	-	-	-	*	68
Mathematics	2019	70	68	**60**	67	58	50	-	*	-	*	60
	2018	70	68	**64**	67	61	100	-	-	-	*	63

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Texas Education Agency
2018-19 School Report Card
SMITH EL (101912242)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	37%	36%	*	-	*	-	*	28%
2018	38%	34%	**41%**	46%	40%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**24%**	32%	14%	*	-	*	-	*	38%
2018	47%	42%	**42%**	43%	43%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**54%**	62%	51%	80%	-	*	-	*	30%
Students Requiring Accelerated Instruction											
2019	22%	30%	**46%**	38%	49%	20%	-	*	-	*	70%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	67%	68%	100%	-	*	-	*	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	43%	68%	100%	-	*	-	*	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	57%	32%	0%	-	*	-	*	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**77%**	71%	76%	100%	-	*	-	*	60%

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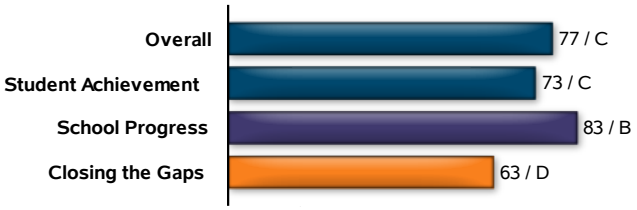
Texas Education Agency
2018-19 School Report Card
THOMPSON EL (101912243)

Accountability Rating

THOMPSON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for THOMPSON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 413
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about THOMPSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	89.1%	23.3%	12.6%
Hispanic	9.0%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.9%	60.6%
English Learners	3.1%	31.8%	19.5%
Special Education	9.9%	7.4%	9.6%
Mobility Rate (2017-18)	18.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	19.2	18.9
Grade 1	18.2	18.9	18.8
Grade 2	19.3	18.3	18.7
Grade 3	16.7	18.3	18.9
Grade 4	15.1	18.4	19.2
Grade 5	15.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,632	$9,726	$9,844
Instruction	$5,901	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$768	$707	$576

Texas Education Agency
2018-19 School Report Card
THOMPSON EL (101912243)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	75%	86%	-	-	-	-	*	77%
	2018	77%	70%	**75%**	75%	74%	*	-	-	*	*	75%
ELA/Reading	2019	75%	69%	**81%**	80%	82%	-	-	-	-	*	81%
	2018	74%	66%	**79%**	80%	77%	*	-	-	*	*	80%
Mathematics	2019	82%	77%	**80%**	79%	88%	-	-	-	-	*	80%
	2018	81%	76%	**75%**	76%	68%	*	-	-	*	*	75%
Writing	2019	68%	64%	**72%**	71%	78%	-	-	-	-	-	74%
	2018	66%	59%	**72%**	67%	100%	-	-	-	*	*	71%
Science	2019	81%	74%	**61%**	55%	100%	-	-	-	-	*	61%
	2018	80%	72%	**63%**	65%	63%	*	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**40%**	38%	55%	-	-	-	-	*	40%
	2018	48%	42%	**40%**	38%	57%	*	-	-	*	*	39%
ELA/Reading	2019	48%	42%	**43%**	41%	53%	-	-	-	-	*	43%
	2018	46%	40%	**44%**	42%	59%	*	-	-	*	*	43%
Mathematics	2019	52%	47%	**41%**	40%	53%	-	-	-	-	*	41%
	2018	50%	45%	**38%**	36%	55%	*	-	-	*	*	38%
Writing	2019	38%	36%	**39%**	36%	56%	-	-	-	-	-	40%
	2018	41%	36%	**46%**	41%	83%	-	-	-	*	*	43%
Science	2019	54%	45%	**29%**	24%	67%	-	-	-	-	*	29%
	2018	51%	41%	**26%**	25%	38%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	16%	33%	-	-	-	-	*	18%
	2018	22%	19%	**21%**	19%	34%	*	-	-	*	*	19%
ELA/Reading	2019	21%	19%	**23%**	21%	35%	-	-	-	-	*	23%
	2018	19%	18%	**27%**	24%	45%	*	-	-	*	*	25%
Mathematics	2019	26%	25%	**16%**	14%	35%	-	-	-	-	*	16%
	2018	24%	23%	**20%**	18%	36%	*	-	-	*	*	19%
Writing	2019	14%	14%	**17%**	13%	33%	-	-	-	-	-	17%
	2018	13%	12%	**13%**	13%	17%	-	-	-	*	*	8%
Science	2019	25%	19%	**12%**	12%	17%	-	-	-	-	*	12%
	2018	23%	18%	**12%**	13%	13%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	63	60	-	-	-	-	*	63
	2018	69	68	**69**	68	78	*	-	-	*	*	69
ELA/Reading	2019	68	68	**63**	64	57	-	-	-	-	*	63
	2018	69	69	**79**	77	89	*	-	-	*	*	77
Mathematics	2019	70	68	**63**	63	63	-	-	-	-	*	62
	2018	70	68	**60**	59	65	*	-	-	*	*	60

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Texas Education Agency
2018-19 School Report Card
THOMPSON EL (101912243)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	47%	*	-	-	-	-	-	20%
2018	38%	34%	**50%**	54%	*	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**38%**	42%	*	-	-	-	-	-	*
2018	47%	42%	**42%**	46%	*	*	-	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	64%	*	-	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	36%	*	-	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	85%	*	-	-	-	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**68%**	64%	*	-	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**32%**	36%	*	-	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	79%	*	-	-	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
SOUTHMAYD EL (101912244)

Accountability Rating

B

SOUTHMAYD EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTHMAYD EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 581
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SOUTHMAYD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	23.3%	12.6%
Hispanic	98.8%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	79.9%	60.6%
English Learners	54.0%	31.8%	19.5%
Special Education	10.0%	7.4%	9.6%
Mobility Rate (2017-18)	10.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.2	18.9
Grade 1	15.6	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	19.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,218	$9,726	$9,844
Instruction	$5,464	$5,376	$5,492
Instructional Leadership	$100	$140	$155
School Leadership	$663	$707	$576

Texas Education Agency
2018-19 School Report Card
SOUTHMAYD EL (101912244)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	*	76%	-	-	-	-	-	75%
	2018	77%	70%	**74%**	83%	74%	-	-	67%	-	-	73%
ELA/Reading	2019	75%	69%	**76%**	*	77%	-	-	-	-	-	75%
	2018	74%	66%	**73%**	*	73%	-	-	*	-	-	71%
Mathematics	2019	82%	77%	**85%**	*	85%	-	-	-	-	-	84%
	2018	81%	76%	**88%**	*	88%	-	-	*	-	-	87%
Writing	2019	68%	64%	**44%**	-	44%	-	-	-	-	-	43%
	2018	66%	59%	**46%**	-	47%	-	-	*	-	-	44%
Science	2019	81%	74%	**77%**	-	77%	-	-	-	-	-	78%
	2018	80%	72%	**67%**	*	66%	-	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	*	43%	-	-	-	-	-	42%
	2018	48%	42%	**44%**	50%	44%	-	-	50%	-	-	42%
ELA/Reading	2019	48%	42%	**33%**	*	33%	-	-	-	-	-	32%
	2018	46%	40%	**36%**	*	36%	-	-	*	-	-	34%
Mathematics	2019	52%	47%	**60%**	*	60%	-	-	-	-	-	59%
	2018	50%	45%	**63%**	*	63%	-	-	*	-	-	61%
Writing	2019	38%	36%	**22%**	-	22%	-	-	-	-	-	23%
	2018	41%	36%	**23%**	-	23%	-	-	*	-	-	20%
Science	2019	54%	45%	**41%**	-	41%	-	-	-	-	-	42%
	2018	51%	41%	**31%**	*	30%	-	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	*	19%	-	-	-	-	-	18%
	2018	22%	19%	**17%**	50%	17%	-	-	0%	-	-	16%
ELA/Reading	2019	21%	19%	**15%**	*	15%	-	-	-	-	-	14%
	2018	19%	18%	**11%**	*	11%	-	-	*	-	-	10%
Mathematics	2019	26%	25%	**32%**	*	32%	-	-	-	-	-	30%
	2018	24%	23%	**31%**	*	32%	-	-	*	-	-	30%
Writing	2019	14%	14%	**5%**	-	5%	-	-	-	-	-	5%
	2018	13%	12%	**0%**	-	0%	-	-	*	-	-	0%
Science	2019	25%	19%	**11%**	-	11%	-	-	-	-	-	11%
	2018	23%	18%	**9%**	*	8%	-	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	-	79	-	-	-	-	-	79
	2018	69	68	**72**	*	72	-	-	*	-	-	72
ELA/Reading	2019	68	68	**77**	-	77	-	-	-	-	-	78
	2018	69	69	**71**	*	71	-	-	*	-	-	71
Mathematics	2019	70	68	**81**	-	81	-	-	-	-	-	80
	2018	70	68	**73**	*	73	-	-	*	-	-	73

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Texas Education Agency
2018-19 School Report Card
SOUTHMAYD EL (101912244)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**56%**	-	56%	-	-	-	-	-	10%
2018	38%	34%	**52%**	*	53%	-	-	*	-	-	60%
Mathematics											
2019	45%	41%	**39%**	-	39%	-	-	-	-	-	11%
2018	47%	42%	**56%**	-	53%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	-	76%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	-	24%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	-	87%	-	-	-	-	-	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	-	90%	-	-	-	-	-	43%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	-	10%	-	-	-	-	-	57%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	-	96%	-	-	-	-	-	57%

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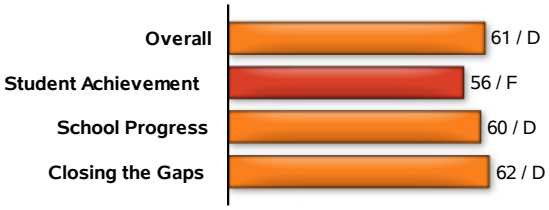
Texas Education Agency
2018-19 School Report Card
STEVENS EL (101912245)

Accountability Rating

STEVENS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STEVENS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 648
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about STEVENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.5%	23.3%	12.6%
Hispanic	83.2%	62.0%	52.6%
White	5.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	45.4%	31.8%	19.5%
Special Education	6.8%	7.4%	9.6%
Mobility Rate (2017-18)	17.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.0	19.2	18.9
Grade 1	18.7	18.9	18.8
Grade 2	14.4	18.3	18.7
Grade 3	12.8	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	13.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,427	$9,726	$9,844
Instruction	$5,421	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$759	$707	$576

Texas Education Agency
2018-19 School Report Card
STEVENS EL (101912245)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	48%	62%	54%	-	100%	-	60%	60%
	2018	77%	70%	**61%**	53%	61%	79%	-	100%	-	*	60%
ELA/Reading	2019	75%	69%	**64%**	48%	67%	44%	-	*	-	*	64%
	2018	74%	66%	**61%**	50%	61%	71%	-	*	-	*	60%
Mathematics	2019	82%	77%	**66%**	61%	66%	67%	-	*	-	*	66%
	2018	81%	76%	**69%**	56%	69%	86%	-	*	-	*	68%
Writing	2019	68%	64%	**42%**	25%	43%	*	-	-	-	*	42%
	2018	66%	59%	**33%**	44%	32%	*	-	*	-	-	31%
Science	2019	81%	74%	**52%**	30%	55%	*	-	*	-	-	52%
	2018	80%	72%	**63%**	60%	62%	100%	-	-	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	17%	26%	38%	-	100%	-	0%	25%
	2018	48%	42%	**26%**	17%	27%	35%	-	100%	-	*	25%
ELA/Reading	2019	48%	42%	**25%**	14%	25%	33%	-	*	-	*	25%
	2018	46%	40%	**25%**	16%	25%	43%	-	*	-	*	23%
Mathematics	2019	52%	47%	**30%**	26%	30%	44%	-	*	-	*	30%
	2018	50%	45%	**31%**	19%	32%	36%	-	*	-	*	29%
Writing	2019	38%	36%	**18%**	8%	19%	*	-	-	-	*	18%
	2018	41%	36%	**19%**	11%	19%	*	-	*	-	-	16%
Science	2019	54%	45%	**23%**	10%	22%	*	-	*	-	-	23%
	2018	51%	41%	**23%**	20%	24%	20%	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	6%	9%	25%	-	60%	-	0%	9%
	2018	22%	19%	**10%**	5%	10%	18%	-	20%	-	*	8%
ELA/Reading	2019	21%	19%	**10%**	7%	10%	11%	-	*	-	*	10%
	2018	19%	18%	**11%**	9%	11%	29%	-	*	-	*	9%
Mathematics	2019	26%	25%	**12%**	6%	11%	44%	-	*	-	*	12%
	2018	24%	23%	**11%**	3%	11%	14%	-	*	-	*	10%
Writing	2019	14%	14%	**2%**	8%	1%	*	-	-	-	*	2%
	2018	13%	12%	**4%**	0%	5%	*	-	*	-	-	2%
Science	2019	25%	19%	**8%**	0%	9%	*	-	*	-	-	8%
	2018	23%	18%	**8%**	0%	9%	0%	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	65	64	46	-	*	-	*	64
	2018	69	68	**78**	70	79	85	-	*	-	*	78
ELA/Reading	2019	68	68	**65**	62	68	33	-	*	-	*	65
	2018	69	69	**78**	68	79	80	-	*	-	*	77
Mathematics	2019	70	68	**63**	68	62	58	-	*	-	*	63
	2018	70	68	**79**	71	79	90	-	*	-	*	79

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	40%	64%	*	-	-	-	-	10%
2018	38%	34%	**38%**	42%	39%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**26%**	10%	32%	*	-	-	-	-	22%
2018	47%	42%	**56%**	50%	57%	*	-	-	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	40%	64%	*	-	*	-	-	14%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	60%	36%	*	-	*	-	-	86%
STAAR Cumulative Met Standard											
2019	86%	80%	**76%**	50%	81%	*	-	*	-	-	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**66%**	70%	66%	*	-	*	-	-	43%
Students Requiring Accelerated Instruction											
2019	17%	22%	**34%**	30%	34%	*	-	*	-	-	57%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	70%	71%	*	-	*	-	-	43%

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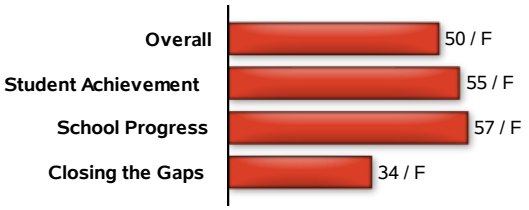
Texas Education Agency
2018-19 School Report Card
YOUNG EL (101912247)

Accountability Rating

F

YOUNG EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YOUNG EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 301
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about YOUNG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	84.7%	23.3%	12.6%
Hispanic	10.3%	62.0%	52.6%
White	2.7%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	79.9%	60.6%
English Learners	2.3%	31.8%	19.5%
Special Education	8.0%	7.4%	9.6%
Mobility Rate (2017-18)	38.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.2	18.9
Grade 1	24.3	18.9	18.8
Grade 2	24.0	18.3	18.7
Grade 3	17.8	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	11.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,188	$9,726	$9,844
Instruction	$6,626	$5,376	$5,492
Instructional Leadership	$119	$140	$155
School Leadership	$781	$707	$576

Texas Education Agency
2018-19 School Report Card
YOUNG EL (101912247)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	52%	70%	-	*	-	-	64%	53%
	2018	77%	70%	**63%**	64%	61%	*	*	-	-	100%	62%
ELA/Reading	2019	75%	69%	**53%**	52%	60%	-	*	-	-	*	52%
	2018	74%	66%	**59%**	61%	45%	*	*	-	-	*	58%
Mathematics	2019	82%	77%	**56%**	56%	70%	-	*	-	-	*	56%
	2018	81%	76%	**70%**	69%	75%	*	*	-	-	*	70%
Writing	2019	68%	64%	**33%**	33%	*	-	-	-	-	*	34%
	2018	66%	59%	**44%**	42%	50%	-	*	-	-	*	42%
Science	2019	81%	74%	**77%**	70%	100%	-	*	-	-	*	76%
	2018	80%	72%	**71%**	70%	78%	-	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	20%	37%	-	*	-	-	55%	22%
	2018	48%	42%	**29%**	28%	33%	*	*	-	-	60%	27%
ELA/Reading	2019	48%	42%	**21%**	20%	20%	-	*	-	-	*	21%
	2018	46%	40%	**22%**	22%	20%	*	*	-	-	*	21%
Mathematics	2019	52%	47%	**25%**	22%	50%	-	*	-	-	*	24%
	2018	50%	45%	**37%**	34%	55%	*	*	-	-	*	36%
Writing	2019	38%	36%	**10%**	10%	*	-	-	-	-	*	10%
	2018	41%	36%	**21%**	21%	13%	-	*	-	-	*	19%
Science	2019	54%	45%	**39%**	30%	60%	-	*	-	-	*	38%
	2018	51%	41%	**31%**	30%	33%	-	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	8%	26%	-	*	-	-	27%	10%
	2018	22%	19%	**10%**	9%	11%	*	*	-	-	40%	8%
ELA/Reading	2019	21%	19%	**6%**	6%	0%	-	*	-	-	*	7%
	2018	19%	18%	**6%**	6%	0%	*	*	-	-	*	5%
Mathematics	2019	26%	25%	**12%**	10%	40%	-	*	-	-	*	12%
	2018	24%	23%	**16%**	14%	25%	*	*	-	-	*	14%
Writing	2019	14%	14%	**2%**	3%	*	-	-	-	-	*	2%
	2018	13%	12%	**0%**	0%	0%	-	*	-	-	*	0%
Science	2019	25%	19%	**26%**	13%	60%	-	*	-	-	*	24%
	2018	23%	18%	**10%**	9%	11%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**54**	53	64	-	*	-	-	33	54
	2018	69	68	**75**	73	80	-	-	-	-	*	75
ELA/Reading	2019	68	68	**54**	55	50	-	*	-	-	*	54
	2018	69	69	**77**	77	73	-	-	-	-	*	76
Mathematics	2019	70	68	**55**	52	79	-	*	-	-	*	54
	2018	70	68	**73**	69	87	-	-	-	-	*	73

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Texas Education Agency
2018-19 School Report Card
YOUNG EL (101912247)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**18%**	17%	*	-	*	-	-	-	14%
2018	38%	34%	**43%**	48%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**33%**	32%	*	-	*	-	-	-	25%
2018	47%	42%	**56%**	57%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**33%**	27%	40%	-	*	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**67%**	73%	60%	-	*	-	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**50%**	45%	60%	-	*	-	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	64%	60%	-	*	-	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	36%	40%	-	*	-	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	68%	100%	-	*	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
SUTTON EL (101912248)

Accountability Rating

B

SUTTON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SUTTON EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,121
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Science

School and Student Information

This section provides demographic information about SUTTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	8.2%	23.3%	12.6%
Hispanic	71.5%	62.0%	52.6%
White	6.4%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	13.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.1%	79.9%	60.6%
English Learners	72.1%	31.8%	19.5%
Special Education	8.7%	7.4%	9.6%
Mobility Rate (2017-18)	15.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.1	19.2	18.9
Grade 1	15.2	18.9	18.8
Grade 2	13.1	18.3	18.7
Grade 3	15.6	18.3	18.9
Grade 4	15.3	18.4	19.2
Grade 5	13.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,325	$9,726	$9,844
Instruction	$5,102	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$706	$707	$576

Texas Education Agency
2018-19 School Report Card
SUTTON EL (101912248)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	66%	78%	74%	*	68%	-	-	75%
	2018	77%	70%	**76%**	77%	77%	69%	*	77%	-	-	76%
ELA/Reading	2019	75%	69%	**75%**	71%	77%	65%	*	65%	-	-	73%
	2018	74%	66%	**75%**	74%	76%	67%	*	74%	-	-	74%
Mathematics	2019	82%	77%	**80%**	62%	84%	81%	*	68%	-	-	79%
	2018	81%	76%	**85%**	85%	85%	79%	*	81%	-	-	84%
Writing	2019	68%	64%	**71%**	80%	71%	69%	-	64%	-	-	71%
	2018	66%	59%	**58%**	40%	59%	50%	*	75%	-	-	57%
Science	2019	81%	74%	**69%**	50%	66%	*	*	93%	-	-	66%
	2018	80%	72%	**75%**	88%	73%	57%	-	76%	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	33%	48%	54%	*	49%	-	-	47%
	2018	48%	42%	**47%**	43%	46%	41%	*	62%	-	-	46%
ELA/Reading	2019	48%	42%	**44%**	24%	46%	42%	*	46%	-	-	42%
	2018	46%	40%	**43%**	41%	42%	33%	*	53%	-	-	42%
Mathematics	2019	52%	47%	**59%**	44%	59%	69%	*	57%	-	-	59%
	2018	50%	45%	**57%**	50%	57%	54%	*	70%	-	-	57%
Writing	2019	38%	36%	**31%**	30%	30%	38%	-	36%	-	-	33%
	2018	41%	36%	**32%**	20%	30%	33%	*	67%	-	-	32%
Science	2019	54%	45%	**40%**	25%	39%	*	*	50%	-	-	36%
	2018	51%	41%	**44%**	44%	42%	29%	-	59%	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	15%	25%	23%	*	27%	-	-	24%
	2018	22%	19%	**24%**	23%	22%	23%	*	37%	-	-	23%
ELA/Reading	2019	21%	19%	**21%**	9%	21%	23%	*	25%	-	-	20%
	2018	19%	18%	**20%**	18%	19%	21%	*	30%	-	-	20%
Mathematics	2019	26%	25%	**34%**	26%	35%	35%	*	37%	-	-	34%
	2018	24%	23%	**33%**	26%	31%	38%	*	49%	-	-	33%
Writing	2019	14%	14%	**9%**	0%	10%	0%	-	16%	-	-	10%
	2018	13%	12%	**8%**	20%	7%	0%	*	17%	-	-	8%
Science	2019	25%	19%	**22%**	13%	24%	*	*	14%	-	-	22%
	2018	23%	18%	**22%**	31%	19%	0%	-	41%	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	79	76	79	*	91	-	-	78
	2018	69	68	**77**	88	73	90	*	88	-	-	76
ELA/Reading	2019	68	68	**73**	82	70	71	*	87	-	-	73
	2018	69	69	**67**	76	62	81	*	84	-	-	66
Mathematics	2019	70	68	**83**	76	82	87	*	94	-	-	83
	2018	70	68	**84**	100	81	100	*	93	-	-	84

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SUTTON EL (101912248)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**51%**	60%	52%	*	*	41%	-	-	37%
2018	38%	34%	**41%**	57%	35%	*	*	50%	-	-	*
Mathematics											
2019	45%	41%	**46%**	20%	51%	*	-	47%	-	-	35%
2018	47%	42%	**67%**	69%	71%	*	*	*	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	60%	75%	80%	*	76%	-	-	38%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	40%	25%	20%	*	24%	-	-	62%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	70%	85%	80%	*	82%	-	-	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	60%	90%	80%	*	76%	-	-	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	40%	10%	20%	*	24%	-	-	31%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	70%	94%	80%	*	76%	-	-	69%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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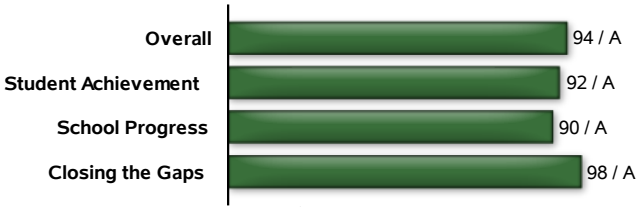
Texas Education Agency
2018-19 School Report Card
TRAVIS EL (101912249)

Accountability Rating

TRAVIS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TRAVIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 687
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about TRAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	23.3%	12.6%
Hispanic	37.6%	62.0%	52.6%
White	49.6%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	3.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	21.0%	79.9%	60.6%
English Learners	3.5%	31.8%	19.5%
Special Education	5.8%	7.4%	9.6%
Mobility Rate (2017-18)	3.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.1	19.2	18.9
Grade 1	21.8	18.9	18.8
Grade 2	19.5	18.3	18.7
Grade 3	22.8	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	20.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,631	$9,726	$9,844
Instruction	$4,664	$5,376	$5,492
Instructional Leadership	$86	$140	$155
School Leadership	$619	$707	$576

Texas Education Agency
2018-19 School Report Card
TRAVIS EL (101912249)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	89%	83%	98%	-	96%	-	100%	78%
	2018	77%	70%	**88%**	88%	76%	98%	-	100%	*	95%	72%
ELA/Reading	2019	75%	69%	**94%**	100%	88%	99%	-	90%	-	100%	86%
	2018	74%	66%	**95%**	100%	88%	100%	-	100%	*	100%	89%
Mathematics	2019	82%	77%	**94%**	86%	89%	98%	-	100%	-	100%	84%
	2018	81%	76%	**89%**	86%	79%	99%	-	100%	*	93%	75%
Writing	2019	68%	64%	**82%**	80%	67%	95%	-	100%	-	*	54%
	2018	66%	59%	**63%**	*	41%	86%	-	*	-	*	39%
Science	2019	81%	74%	**82%**	*	68%	98%	-	*	-	*	63%
	2018	80%	72%	**88%**	*	73%	100%	-	*	*	89%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**66%**	53%	46%	84%	-	73%	-	92%	40%
	2018	48%	42%	**65%**	47%	45%	82%	-	90%	*	78%	43%
ELA/Reading	2019	48%	42%	**69%**	57%	52%	84%	-	70%	-	93%	48%
	2018	46%	40%	**77%**	43%	61%	90%	-	88%	*	80%	55%
Mathematics	2019	52%	47%	**74%**	57%	58%	88%	-	80%	-	93%	48%
	2018	50%	45%	**65%**	57%	45%	82%	-	100%	*	80%	45%
Writing	2019	38%	36%	**48%**	40%	20%	74%	-	60%	-	*	8%
	2018	41%	36%	**43%**	*	20%	67%	-	*	-	*	26%
Science	2019	54%	45%	**50%**	*	23%	84%	-	*	-	*	26%
	2018	51%	41%	**56%**	*	31%	74%	-	*	*	78%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**45%**	39%	22%	65%	-	38%	-	70%	20%
	2018	22%	19%	**37%**	29%	17%	52%	-	67%	*	63%	16%
ELA/Reading	2019	21%	19%	**50%**	57%	27%	67%	-	40%	-	80%	25%
	2018	19%	18%	**46%**	29%	22%	61%	-	88%	*	67%	23%
Mathematics	2019	26%	25%	**49%**	29%	25%	70%	-	50%	-	67%	21%
	2018	24%	23%	**40%**	29%	20%	58%	-	56%	*	73%	16%
Writing	2019	14%	14%	**23%**	20%	8%	36%	-	20%	-	*	4%
	2018	13%	12%	**15%**	*	6%	22%	-	*	-	*	5%
Science	2019	25%	19%	**38%**	*	13%	70%	-	*	-	*	14%
	2018	23%	18%	**29%**	*	10%	41%	-	*	*	44%	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	75	76	89	-	67	-	93	78
	2018	69	68	**69**	42	59	77	-	94	*	85	60
ELA/Reading	2019	68	68	**82**	64	78	88	-	67	-	100	83
	2018	69	69	**70**	*	59	77	-	*	*	80	57
Mathematics	2019	70	68	**81**	86	75	90	-	67	-	86	73
	2018	70	68	**68**	*	59	76	-	*	*	90	63

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Texas Education Agency
2018-19 School Report Card
TRAVIS EL (101912249)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**71%**	-	71%	-	-	-	-	-	43%
2018	38%	34%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**65%**	*	63%	*	-	-	-	-	57%
2018	47%	42%	**48%**	-	45%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**92%**	*	85%	100%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**8%**	*	15%	0%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	*	92%	100%	-	*	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	*	83%	100%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	*	17%	0%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	*	94%	100%	-	*	-	*	88%

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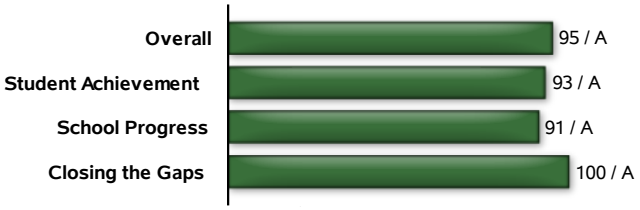
Texas Education Agency
2018-19 School Report Card
TWAIN EL (101912251)

Accountability Rating

TWAIN EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TWAIN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 869
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about TWAIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	23.3%	12.6%
Hispanic	24.4%	62.0%	52.6%
White	45.1%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	18.0%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	16.3%	79.9%	60.6%
English Learners	20.8%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	11.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.6	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	21.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,461	$9,726	$9,844
Instruction	$4,686	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$510	$707	$576

Texas Education Agency
2018-19 School Report Card
TWAIN EL (101912251)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	79%	84%	95%	-	96%	-	95%	75%
	2018	77%	70%	**94%**	80%	88%	97%	*	98%	-	100%	83%
ELA/Reading	2019	75%	69%	**91%**	81%	83%	95%	-	96%	-	93%	72%
	2018	74%	66%	**94%**	82%	90%	96%	*	98%	-	100%	86%
Mathematics	2019	82%	77%	**91%**	78%	82%	95%	-	98%	-	100%	74%
	2018	81%	76%	**95%**	82%	90%	98%	*	98%	-	100%	86%
Writing	2019	68%	64%	**90%**	82%	88%	93%	-	86%	-	89%	84%
	2018	66%	59%	**90%**	70%	81%	94%	-	100%	-	*	67%
Science	2019	81%	74%	**94%**	78%	89%	97%	-	100%	-	*	80%
	2018	80%	72%	**92%**	77%	86%	96%	*	97%	-	100%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	45%	63%	79%	-	90%	-	88%	44%
	2018	48%	42%	**77%**	57%	64%	84%	*	86%	-	93%	55%
ELA/Reading	2019	48%	42%	**74%**	42%	62%	81%	-	93%	-	93%	43%
	2018	46%	40%	**78%**	52%	67%	84%	*	88%	-	94%	61%
Mathematics	2019	52%	47%	**75%**	42%	63%	82%	-	95%	-	87%	48%
	2018	50%	45%	**79%**	61%	61%	88%	*	89%	-	100%	56%
Writing	2019	38%	36%	**68%**	73%	63%	68%	-	79%	-	78%	53%
	2018	41%	36%	**75%**	70%	64%	83%	-	71%	-	*	44%
Science	2019	54%	45%	**71%**	33%	65%	78%	-	75%	-	*	20%
	2018	51%	41%	**73%**	54%	67%	75%	*	86%	-	67%	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**54%**	18%	44%	60%	-	71%	-	71%	27%
	2018	22%	19%	**55%**	27%	46%	56%	*	72%	-	75%	30%
ELA/Reading	2019	21%	19%	**56%**	19%	45%	64%	-	71%	-	67%	31%
	2018	19%	18%	**57%**	30%	50%	61%	*	71%	-	56%	34%
Mathematics	2019	26%	25%	**60%**	19%	52%	64%	-	82%	-	87%	31%
	2018	24%	23%	**60%**	27%	50%	61%	*	82%	-	94%	33%
Writing	2019	14%	14%	**40%**	27%	33%	46%	-	50%	-	44%	16%
	2018	13%	12%	**41%**	20%	28%	45%	-	57%	-	*	22%
Science	2019	25%	19%	**42%**	0%	27%	52%	-	50%	-	*	13%
	2018	23%	18%	**45%**	23%	39%	43%	*	62%	-	67%	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	69	79	88	-	93	-	78	73
	2018	69	68	**82**	66	77	85	*	90	-	91	81
ELA/Reading	2019	68	68	**82**	83	71	87	-	92	-	67	78
	2018	69	69	**83**	76	79	85	*	88	-	88	83
Mathematics	2019	70	68	**85**	56	85	88	-	93	-	86	68
	2018	70	68	**82**	57	75	85	*	92	-	94	80

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
TWAIN EL (101912251)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	*	33%	80%	-	*	-	-	25%
2018	38%	34%	**56%**	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**33%**	*	11%	*	-	*	-	-	29%
2018	47%	42%	**44%**	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	78%	92%	97%	-	94%	-	*	38%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	22%	8%	3%	-	6%	-	*	63%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	78%	92%	99%	-	94%	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**95%**	78%	89%	100%	-	100%	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	**5%**	22%	11%	0%	-	0%	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	89%	92%	100%	-	100%	-	*	63%

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n/a Indicates data reporting is not applicable for this group.

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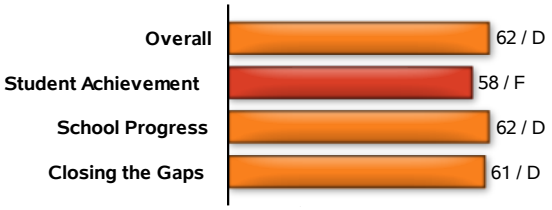
Texas Education Agency
2018-19 School Report Card
WAINWRIGHT EL (101912252)

Accountability Rating

WAINWRIGHT EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WAINWRIGHT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 519
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WAINWRIGHT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	15.4%	23.3%	12.6%
Hispanic	75.7%	62.0%	52.6%
White	5.2%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	79.9%	60.6%
English Learners	46.6%	31.8%	19.5%
Special Education	14.1%	7.4%	9.6%
Mobility Rate (2017-18)	23.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.7	19.2	18.9
Grade 1	10.3	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	12.7	18.3	18.9
Grade 4	21.2	18.4	19.2
Grade 5	19.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,124	$9,726	$9,844
Instruction	$5,938	$5,376	$5,492
Instructional Leadership	$123	$140	$155
School Leadership	$702	$707	$576

Texas Education Agency
2018-19 School Report Card
WAINWRIGHT EL (101912252)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	51%	60%	89%	*	78%	-	100%	60%
	2018	77%	70%	**65%**	58%	66%	88%	-	100%	-	*	65%
ELA/Reading	2019	75%	69%	**62%**	53%	62%	*	*	*	-	*	62%
	2018	74%	66%	**68%**	60%	70%	*	-	*	-	*	68%
Mathematics	2019	82%	77%	**72%**	66%	72%	*	*	*	-	*	73%
	2018	81%	76%	**72%**	64%	73%	*	-	*	-	*	72%
Writing	2019	68%	64%	**38%**	35%	35%	*	-	*	-	*	37%
	2018	66%	59%	**33%**	36%	33%	-	-	-	-	-	34%
Science	2019	81%	74%	**37%**	22%	40%	-	-	*	-	-	37%
	2018	80%	72%	**67%**	57%	67%	*	-	*	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	20%	27%	67%	*	44%	-	60%	26%
	2018	48%	42%	**34%**	28%	35%	38%	-	67%	-	*	34%
ELA/Reading	2019	48%	42%	**29%**	22%	29%	*	*	*	-	*	27%
	2018	46%	40%	**33%**	37%	33%	*	-	*	-	*	32%
Mathematics	2019	52%	47%	**34%**	25%	34%	*	*	*	-	*	34%
	2018	50%	45%	**46%**	31%	49%	*	-	*	-	*	46%
Writing	2019	38%	36%	**11%**	12%	10%	*	-	*	-	*	9%
	2018	41%	36%	**16%**	18%	16%	-	-	-	-	-	17%
Science	2019	54%	45%	**17%**	11%	16%	-	-	*	-	-	16%
	2018	51%	41%	**20%**	7%	21%	*	-	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	12%	44%	*	33%	-	40%	12%
	2018	22%	19%	**11%**	8%	12%	0%	-	17%	-	*	11%
ELA/Reading	2019	21%	19%	**12%**	9%	11%	*	*	*	-	*	11%
	2018	19%	18%	**9%**	14%	9%	*	-	*	-	*	9%
Mathematics	2019	26%	25%	**18%**	13%	18%	*	*	*	-	*	17%
	2018	24%	23%	**19%**	8%	21%	*	-	*	-	*	19%
Writing	2019	14%	14%	**3%**	0%	3%	*	-	*	-	*	3%
	2018	13%	12%	**1%**	0%	2%	-	-	-	-	-	2%
Science	2019	25%	19%	**9%**	11%	7%	-	-	*	-	-	8%
	2018	23%	18%	**4%**	0%	5%	*	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	55	65	*	-	83	-	*	64
	2018	69	68	**65**	73	62	*	-	*	-	-	64
ELA/Reading	2019	68	68	**68**	54	71	*	-	*	-	*	67
	2018	69	69	**68**	76	66	*	-	*	-	-	67
Mathematics	2019	70	68	**61**	56	61	*	-	*	-	*	62
	2018	70	68	**62**	71	60	*	-	*	-	-	61

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Texas Education Agency
2018-19 School Report Card
WAINWRIGHT EL (101912252)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	22%	41%	-	-	*	-	-	11%
2018	38%	34%	**40%**	*	42%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**52%**	38%	57%	-	-	-	-	-	45%
2018	47%	42%	**45%**	45%	43%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**45%**	50%	44%	-	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**55%**	50%	56%	-	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**53%**	50%	54%	-	-	*	-	-	13%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	75%	68%	-	-	*	-	-	38%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	25%	32%	-	-	*	-	-	63%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	88%	88%	-	-	*	-	-	50%

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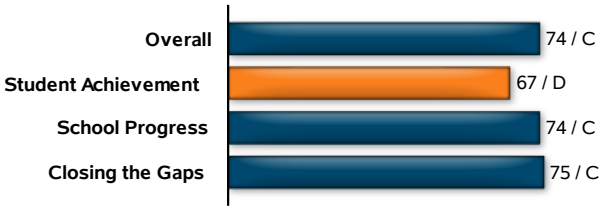
Texas Education Agency
2018-19 School Report Card
WALNUT BEND EL (101912253)

Accountability Rating

WALNUT BEND EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WALNUT BEND EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 761
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WALNUT BEND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	35.7%	23.3%	12.6%
Hispanic	47.8%	62.0%	52.6%
White	11.3%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	3.7%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	79.9%	60.6%
English Learners	40.1%	31.8%	19.5%
Special Education	6.0%	7.4%	9.6%
Mobility Rate (2017-18)	20.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.2	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	13.0	18.4	19.2
Grade 5	18.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,047	$9,726	$9,844
Instruction	$5,237	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$429	$707	$576

Texas Education Agency
2018-19 School Report Card
WALNUT BEND EL (101912253)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	58%	65%	75%	*	76%	-	*	61%
	2018	77%	70%	**66%**	63%	64%	76%	-	85%	-	-	64%
ELA/Reading	2019	75%	69%	**64%**	60%	65%	74%	*	60%	-	*	62%
	2018	74%	66%	**67%**	69%	64%	73%	-	80%	-	-	65%
Mathematics	2019	82%	77%	**72%**	63%	73%	85%	*	100%	-	*	70%
	2018	81%	76%	**73%**	69%	73%	77%	-	90%	-	-	71%
Writing	2019	68%	64%	**46%**	35%	52%	67%	-	40%	-	-	40%
	2018	66%	59%	**42%**	34%	39%	67%	-	80%	-	-	40%
Science	2019	81%	74%	**59%**	64%	55%	56%	-	*	-	-	57%
	2018	80%	72%	**69%**	59%	68%	91%	-	*	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	32%	32%	46%	*	52%	-	*	30%
	2018	48%	42%	**38%**	32%	34%	66%	-	70%	-	-	35%
ELA/Reading	2019	48%	42%	**32%**	31%	28%	44%	*	50%	-	*	29%
	2018	46%	40%	**38%**	36%	32%	67%	-	60%	-	-	35%
Mathematics	2019	52%	47%	**42%**	39%	41%	59%	*	50%	-	*	37%
	2018	50%	45%	**44%**	36%	42%	67%	-	80%	-	-	41%
Writing	2019	38%	36%	**17%**	10%	20%	22%	-	40%	-	-	14%
	2018	41%	36%	**30%**	17%	30%	56%	-	60%	-	-	27%
Science	2019	54%	45%	**32%**	36%	27%	33%	-	*	-	-	29%
	2018	51%	41%	**30%**	26%	22%	73%	-	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	14%	19%	33%	*	38%	-	*	17%
	2018	22%	19%	**18%**	10%	16%	41%	-	52%	-	-	16%
ELA/Reading	2019	21%	19%	**20%**	16%	18%	33%	*	40%	-	*	17%
	2018	19%	18%	**19%**	16%	16%	37%	-	50%	-	-	17%
Mathematics	2019	26%	25%	**26%**	19%	26%	44%	*	40%	-	*	23%
	2018	24%	23%	**23%**	12%	22%	47%	-	70%	-	-	21%
Writing	2019	14%	14%	**4%**	0%	7%	0%	-	20%	-	-	3%
	2018	13%	12%	**7%**	0%	5%	22%	-	40%	-	-	4%
Science	2019	25%	19%	**14%**	6%	13%	33%	-	*	-	-	11%
	2018	23%	18%	**9%**	0%	5%	55%	-	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	60	77	76	-	84	-	-	70
	2018	69	68	**74**	72	74	80	-	75	-	-	73
ELA/Reading	2019	68	68	**72**	58	79	74	-	88	-	-	71
	2018	69	69	**75**	68	79	84	-	50	-	-	75
Mathematics	2019	70	68	**71**	62	76	79	-	81	-	-	68
	2018	70	68	**73**	75	70	76	-	100	-	-	72

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Texas Education Agency
2018-19 School Report Card
WALNUT BEND EL (101912253)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	24%	47%	20%	-	*	-	-	15%
2018	38%	34%	**40%**	40%	43%	*	-	*	-	-	50%
Mathematics											
2019	45%	41%	**33%**	21%	31%	80%	-	*	-	-	33%
2018	47%	42%	**40%**	48%	38%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	49%	52%	56%	-	*	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	51%	48%	44%	-	*	-	-	87%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	67%	73%	78%	-	*	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	68%	74%	78%	-	*	-	-	27%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	32%	26%	22%	-	*	-	-	73%
STAAR Cumulative Met Standard											
2019	90%	85%	**79%**	78%	77%	89%	-	*	-	-	60%

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n/a Indicates data reporting is not applicable for this group.

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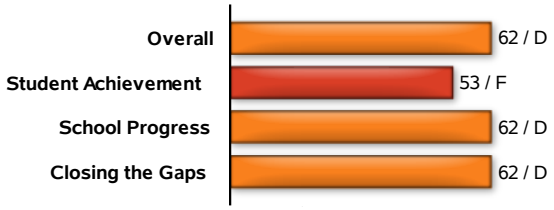
Texas Education Agency
2018-19 School Report Card
WESLEY EL (101912254)

Accountability Rating

D

WESLEY EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WESLEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 344
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Science**
✗ ELA/Reading
✗ Mathematics
✗ Comparative Academic Growth
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WESLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	79.4%	23.3%	12.6%
Hispanic	16.6%	62.0%	52.6%
White	2.9%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	5.5%	31.8%	19.5%
Special Education	7.6%	7.4%	9.6%
Mobility Rate (2017-18)	34.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	19.2	18.9
Grade 1	19.9	18.9	18.8
Grade 2	15.4	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	15.6	18.4	19.2
Grade 5	22.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,391	$9,726	$9,844
Instruction	$6,186	$5,376	$5,492
Instructional Leadership	$106	$140	$155
School Leadership	$1,205	$707	$576

Texas Education Agency
2018-19 School Report Card
WESLEY EL (101912254)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**51%**	51%	39%	75%	*	-	-	100%	51%
	2018	77%	70%	**44%**	43%	44%	*	*	-	-	*	45%
ELA/Reading	2019	75%	69%	**51%**	51%	41%	*	*	-	-	*	51%
	2018	74%	66%	**45%**	43%	44%	*	*	-	-	*	47%
Mathematics	2019	82%	77%	**53%**	52%	45%	*	*	-	-	*	53%
	2018	81%	76%	**53%**	52%	63%	*	*	-	-	*	53%
Writing	2019	68%	64%	**43%**	52%	8%	*	-	-	-	*	43%
	2018	66%	59%	**21%**	25%	8%	-	*	-	-	*	22%
Science	2019	81%	74%	**55%**	50%	67%	*	*	-	-	-	55%
	2018	80%	72%	**33%**	33%	33%	-	-	-	-	-	33%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	22%	15%	0%	*	-	-	40%	21%
	2018	48%	42%	**15%**	15%	17%	*	*	-	-	*	15%
ELA/Reading	2019	48%	42%	**20%**	21%	18%	*	*	-	-	*	20%
	2018	46%	40%	**17%**	16%	19%	*	*	-	-	*	17%
Mathematics	2019	52%	47%	**21%**	22%	14%	*	*	-	-	*	21%
	2018	50%	45%	**18%**	18%	22%	*	*	-	-	*	19%
Writing	2019	38%	36%	**17%**	21%	8%	*	-	-	-	*	17%
	2018	41%	36%	**10%**	11%	8%	-	*	-	-	*	10%
Science	2019	54%	45%	**24%**	27%	17%	*	*	-	-	-	24%
	2018	51%	41%	**6%**	7%	0%	-	-	-	-	-	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	11%	3%	0%	*	-	-	20%	9%
	2018	22%	19%	**3%**	2%	8%	*	*	-	-	*	4%
ELA/Reading	2019	21%	19%	**7%**	8%	5%	*	*	-	-	*	7%
	2018	19%	18%	**3%**	1%	11%	*	*	-	-	*	3%
Mathematics	2019	26%	25%	**12%**	13%	5%	*	*	-	-	*	12%
	2018	24%	23%	**6%**	4%	11%	*	*	-	-	*	6%
Writing	2019	14%	14%	**4%**	6%	0%	*	-	-	-	*	4%
	2018	13%	12%	**0%**	0%	0%	-	*	-	-	*	0%
Science	2019	25%	19%	**16%**	20%	0%	*	*	-	-	-	16%
	2018	23%	18%	**0%**	0%	0%	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	67	58	*	*	-	-	*	65
	2018	69	68	**67**	69	61	-	*	-	-	-	66
ELA/Reading	2019	68	68	**73**	72	75	*	*	-	-	*	73
	2018	69	69	**64**	63	64	-	*	-	-	-	64
Mathematics	2019	70	68	**57**	61	42	*	*	-	-	*	57
	2018	70	68	**69**	74	59	-	*	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WESLEY EL (101912254)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	34%	25%	-	-	-	-	-	*
2018	38%	34%	**16%**	17%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**33%**	31%	38%	*	*	-	-	-	20%
2018	47%	42%	**32%**	31%	*	-	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**42%**	43%	33%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**58%**	57%	67%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**58%**	57%	50%	*	*	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**45%**	43%	50%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**55%**	57%	50%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**66%**	60%	83%	*	*	-	-	-	*

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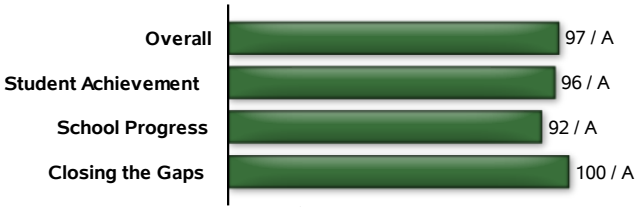
Texas Education Agency
2018-19 School Report Card
WEST UNIVERSITY EL (101912255)

Accountability Rating

WEST UNIVERSITY EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEST UNIVERSITY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,273
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about WEST UNIVERSITY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.2%	23.3%	12.6%
Hispanic	10.2%	62.0%	52.6%
White	59.5%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	22.7%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	3.3%	79.9%	60.6%
English Learners	3.7%	31.8%	19.5%
Special Education	7.0%	7.4%	9.6%
Mobility Rate (2017-18)	3.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	23.4	18.3	18.7
Grade 3	19.8	18.3	18.9
Grade 4	23.1	18.4	19.2
Grade 5	24.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,727	$9,726	$9,844
Instruction	$4,246	$5,376	$5,492
Instructional Leadership	$77	$140	$155
School Leadership	$435	$707	$576

Texas Education Agency
2018-19 School Report Card
WEST UNIVERSITY EL (101912255)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	85%	98%	98%	-	99%	-	94%	77%
	2018	77%	70%	**98%**	80%	97%	99%	-	99%	-	97%	91%
ELA/Reading	2019	75%	69%	**98%**	91%	98%	98%	-	100%	-	96%	85%
	2018	74%	66%	**98%**	87%	95%	99%	-	99%	-	96%	95%
Mathematics	2019	82%	77%	**98%**	77%	97%	98%	-	100%	-	93%	60%
	2018	81%	76%	**99%**	80%	98%	99%	-	100%	-	96%	90%
Writing	2019	68%	64%	**98%**	86%	100%	97%	-	100%	-	100%	88%
	2018	66%	59%	**98%**	60%	100%	98%	-	100%	-	100%	71%
Science	2019	81%	74%	**98%**	*	100%	100%	-	93%	-	86%	*
	2018	80%	72%	**97%**	83%	96%	97%	-	96%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**88%**	69%	86%	87%	-	94%	-	85%	50%
	2018	48%	42%	**90%**	59%	92%	90%	-	91%	-	93%	78%
ELA/Reading	2019	48%	42%	**88%**	68%	86%	87%	-	94%	-	89%	50%
	2018	46%	40%	**90%**	60%	94%	89%	-	90%	-	96%	76%
Mathematics	2019	52%	47%	**89%**	68%	86%	87%	-	97%	-	89%	45%
	2018	50%	45%	**90%**	53%	89%	90%	-	94%	-	93%	76%
Writing	2019	38%	36%	**82%**	71%	81%	78%	-	94%	-	71%	50%
	2018	41%	36%	**91%**	60%	94%	91%	-	94%	-	86%	71%
Science	2019	54%	45%	**89%**	*	100%	91%	-	83%	-	71%	*
	2018	51%	41%	**87%**	67%	92%	87%	-	82%	-	92%	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**69%**	38%	68%	66%	-	79%	-	74%	23%
	2018	22%	19%	**68%**	37%	69%	67%	-	74%	-	65%	46%
ELA/Reading	2019	21%	19%	**72%**	50%	68%	68%	-	85%	-	74%	20%
	2018	19%	18%	**68%**	47%	76%	66%	-	73%	-	67%	48%
Mathematics	2019	26%	25%	**75%**	32%	71%	73%	-	87%	-	85%	35%
	2018	24%	23%	**72%**	27%	73%	72%	-	79%	-	70%	57%
Writing	2019	14%	14%	**51%**	43%	62%	44%	-	63%	-	57%	13%
	2018	13%	12%	**63%**	20%	61%	61%	-	77%	-	57%	29%
Science	2019	25%	19%	**59%**	*	64%	64%	-	52%	-	43%	*
	2018	23%	18%	**57%**	50%	50%	62%	-	46%	-	54%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**86**	82	85	83	-	92	-	97	60
	2018	69	68	**84**	68	87	84	-	85	-	89	73
ELA/Reading	2019	68	68	**86**	82	79	83	-	93	-	93	50
	2018	69	69	**85**	73	92	83	-	87	-	85	67
Mathematics	2019	70	68	**86**	82	91	83	-	91	-	100	71
	2018	70	68	**83**	64	81	84	-	82	-	93	79

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Texas Education Agency
2018-19 School Report Card
WEST UNIVERSITY EL (101912255)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**86%**	*	-	*	-	*	-	*	*
2018	38%	34%	*	*	-	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**60%**	*	-	*	-	-	-	*	*
2018	47%	42%	*	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**100%**	100%	100%	99%	-	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**99%**	80%	100%	100%	-	100%	-	88%	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**1%**	20%	0%	0%	-	0%	-	13%	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	80%	100%	100%	-	100%	-	88%	80%

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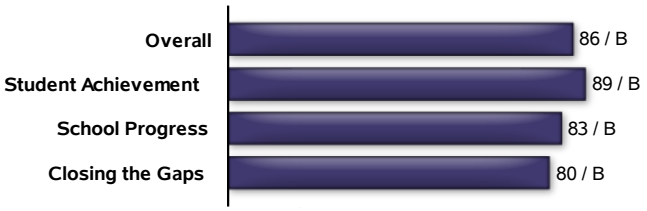
Texas Education Agency
2018-19 School Report Card
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)

Accountability Rating

B

WHARTON K-8 DUAL LANGUAGE ACADEMY earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WHARTON K-8 DUAL LANGUAGE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 510
Grade Span: PK - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✗ ELA/Reading
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WHARTON K-8 DUAL LANGUAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	23.3%	12.6%
Hispanic	67.1%	62.0%	52.6%
White	15.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	42.0%	79.9%	60.6%
English Learners	41.8%	31.8%	19.5%
Special Education	2.2%	7.4%	9.6%
Mobility Rate (2017-18)	2.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	26.4	19.2	18.9
Grade 1	?	18.9	18.8
Grade 2	?	18.3	18.7
Grade 3	?	18.3	18.9
Grade 4	?	18.4	19.2
Grade 5	?	19.3	21.2
Grade 6	29.0	22.1	20.4
Secondary			
English/Language Arts	20.5	19.6	16.6
Foreign Languages	21.3	22.1	18.9
Mathematics	21.0	21.7	17.8
Science	21.0	22.3	18.9
Social Studies	22.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,394	$9,726	$9,844
Instruction	$4,913	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$819	$707	$576

Texas Education Agency
2018-19 School Report Card
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	77%	86%	88%	-	67%	-	82%	83%
	2018	77%	70%	**86%**	78%	86%	96%	-	83%	-	81%	84%
ELA/Reading	2019	75%	69%	**83%**	75%	85%	83%	-	*	-	80%	82%
	2018	74%	66%	**84%**	74%	85%	93%	-	*	-	90%	81%
Mathematics	2019	82%	77%	**87%**	91%	85%	97%	-	*	-	90%	84%
	2018	81%	76%	**93%**	90%	93%	96%	-	*	-	90%	93%
Writing	2019	68%	64%	**86%**	67%	92%	71%	-	*	-	*	90%
	2018	66%	59%	**75%**	55%	79%	*	-	-	-	*	80%
Science	2019	81%	74%	**79%**	58%	83%	100%	-	-	-	60%	77%
	2018	80%	72%	**85%**	75%	84%	100%	-	*	-	*	75%
Social Studies	2019	81%	75%	**91%**	*	94%	*	-	-	-	-	92%
	2018	78%	72%	**73%**	*	68%	*	-	*	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**58%**	51%	58%	70%	-	56%	-	57%	53%
	2018	48%	42%	**55%**	37%	55%	70%	-	67%	-	59%	50%
ELA/Reading	2019	48%	42%	**54%**	41%	53%	70%	-	*	-	70%	47%
	2018	46%	40%	**54%**	32%	55%	64%	-	*	-	70%	51%
Mathematics	2019	52%	47%	**66%**	69%	64%	77%	-	*	-	60%	61%
	2018	50%	45%	**62%**	45%	62%	75%	-	*	-	70%	56%
Writing	2019	38%	36%	**53%**	44%	55%	50%	-	*	-	*	54%
	2018	41%	36%	**49%**	27%	54%	*	-	-	-	*	52%
Science	2019	54%	45%	**56%**	42%	58%	100%	-	-	-	20%	49%
	2018	51%	41%	**52%**	38%	48%	90%	-	*	-	*	42%
Social Studies	2019	55%	48%	**45%**	*	50%	*	-	-	-	-	46%
	2018	53%	45%	**14%**	*	16%	*	-	*	-	-	7%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**33%**	25%	31%	55%	-	22%	-	39%	27%
	2018	22%	19%	**28%**	22%	27%	44%	-	33%	-	26%	25%
ELA/Reading	2019	21%	19%	**29%**	22%	26%	53%	-	*	-	30%	24%
	2018	19%	18%	**26%**	23%	26%	39%	-	*	-	20%	24%
Mathematics	2019	26%	25%	**42%**	34%	37%	70%	-	*	-	60%	36%
	2018	24%	23%	**36%**	32%	35%	50%	-	*	-	40%	35%
Writing	2019	14%	14%	**21%**	22%	18%	29%	-	*	-	*	18%
	2018	13%	12%	**12%**	0%	16%	*	-	-	-	*	9%
Science	2019	25%	19%	**35%**	17%	38%	60%	-	-	-	20%	20%
	2018	23%	18%	**30%**	13%	26%	60%	-	*	-	*	23%
Social Studies	2019	33%	27%	**18%**	*	22%	*	-	-	-	-	8%
	2018	31%	25%	**5%**	*	5%	*	-	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	72	69	78	-	*	-	79	71
	2018	69	68	**70**	64	71	89	-	*	-	50	72
ELA/Reading	2019	68	68	**63**	68	60	75	-	*	-	*	67
	2018	69	69	**69**	67	70	86	-	*	-	*	69
Mathematics	2019	70	68	**75**	74	75	81	-	*	-	75	73
	2018	70	68	**71**	63	71	90	-	*	-	57	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**25%**	*	20%	*	-	*	-	-	*
2018	38%	34%	*	*	*	*	-	-	-	*	-
Mathematics											
2019	45%	41%	**20%**	*	13%	*	-	-	-	-	-
2018	47%	42%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	67%	77%	*	-	-	-	60%	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	33%	23%	*	-	-	-	40%	*
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	89%	86%	*	-	-	-	60%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	78%	86%	*	-	-	-	60%	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	22%	14%	*	-	-	-	40%	*
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	89%	88%	*	-	-	-	80%	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**95%**	*	100%	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	28%	**5%**	*	0%	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	100%	*	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

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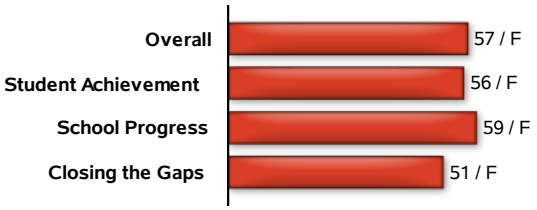
Texas Education Agency
2018-19 School Report Card
WHIDBY EL (101912257)

Accountability Rating

F

WHIDBY EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WHIDBY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 590
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WHIDBY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	72.9%	23.3%	12.6%
Hispanic	17.6%	62.0%	52.6%
White	4.4%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	79.9%	60.6%
English Learners	17.1%	31.8%	19.5%
Special Education	4.9%	7.4%	9.6%
Mobility Rate (2017-18)	24.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	14.9	18.3	18.9
Grade 4	19.8	18.4	19.2
Grade 5	26.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,745	$9,726	$9,844
Instruction	$4,683	$5,376	$5,492
Instructional Leadership	$80	$140	$155
School Leadership	$470	$707	$576

Texas Education Agency
2018-19 School Report Card
WHIDBY EL (101912257)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	56%	58%	*	-	100%	-	-	56%
	2018	77%	70%	**66%**	66%	67%	*	-	-	-	-	64%
ELA/Reading	2019	75%	69%	**57%**	57%	50%	*	-	*	-	-	54%
	2018	74%	66%	**60%**	60%	61%	*	-	-	-	-	58%
Mathematics	2019	82%	77%	**66%**	65%	70%	*	-	*	-	-	65%
	2018	81%	76%	**82%**	82%	80%	*	-	-	-	-	82%
Writing	2019	68%	64%	**33%**	33%	33%	-	-	-	-	-	31%
	2018	66%	59%	**38%**	40%	25%	-	-	-	-	-	34%
Science	2019	81%	74%	**61%**	54%	90%	-	-	*	-	-	57%
	2018	80%	72%	**68%**	65%	85%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	20%	30%	*	-	91%	-	-	21%
	2018	48%	42%	**35%**	34%	40%	*	-	-	-	-	32%
ELA/Reading	2019	48%	42%	**27%**	28%	20%	*	-	*	-	-	24%
	2018	46%	40%	**34%**	34%	34%	*	-	-	-	-	31%
Mathematics	2019	52%	47%	**27%**	22%	40%	*	-	*	-	-	25%
	2018	50%	45%	**46%**	44%	54%	*	-	-	-	-	44%
Writing	2019	38%	36%	**8%**	5%	17%	-	-	-	-	-	7%
	2018	41%	36%	**18%**	17%	25%	-	-	-	-	-	14%
Science	2019	54%	45%	**20%**	11%	50%	-	-	*	-	-	18%
	2018	51%	41%	**23%**	21%	31%	*	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	9%	12%	*	-	73%	-	-	9%
	2018	22%	19%	**14%**	14%	18%	*	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**13%**	13%	13%	*	-	*	-	-	11%
	2018	19%	18%	**15%**	15%	12%	*	-	-	-	-	13%
Mathematics	2019	26%	25%	**13%**	11%	15%	*	-	*	-	-	11%
	2018	24%	23%	**20%**	17%	34%	*	-	-	-	-	17%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	-	0%
	2018	13%	12%	**5%**	5%	0%	-	-	-	-	-	3%
Science	2019	25%	19%	**7%**	2%	20%	-	-	*	-	-	3%
	2018	23%	18%	**6%**	8%	0%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**51**	50	53	-	-	*	-	-	50
	2018	69	68	**64**	67	48	*	-	-	-	-	64
ELA/Reading	2019	68	68	**60**	60	59	-	-	*	-	-	59
	2018	69	69	**62**	65	43	*	-	-	-	-	62
Mathematics	2019	70	68	**42**	40	48	-	-	*	-	-	41
	2018	70	68	**66**	69	52	*	-	-	-	-	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WHIDBY EL (101912257)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	33%	9%	-	-	-	-	-	0%
2018	38%	34%	**27%**	27%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**18%**	18%	17%	-	-	-	-	-	0%
2018	47%	42%	**59%**	59%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	67%	70%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	33%	30%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	73%	70%	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	73%	80%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	27%	20%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	80%	80%	-	-	*	-	-	*

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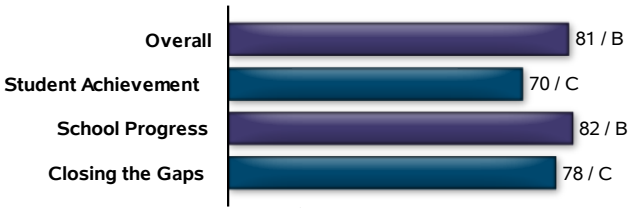
Texas Education Agency
2018-19 School Report Card
WHITTIER EL (101912258)

Accountability Rating

B

WHITTIER EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WHITTIER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 526
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WHITTIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	23.3%	12.6%
Hispanic	93.3%	62.0%	52.6%
White	2.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	79.9%	60.6%
English Learners	45.4%	31.8%	19.5%
Special Education	9.3%	7.4%	9.6%
Mobility Rate (2017-18)	13.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	27.0	19.2	18.9
Grade 1	23.2	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	11.6	18.4	19.2
Grade 5	18.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,106	$9,726	$9,844
Instruction	$4,693	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$610	$707	$576

Texas Education Agency
2018-19 School Report Card
WHITTIER EL (101912258)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	70%	69%	86%	-	100%	-	-	70%
	2018	77%	70%	**62%**	62%	61%	81%	-	*	-	*	62%
ELA/Reading	2019	75%	69%	**71%**	71%	70%	88%	-	*	-	-	72%
	2018	74%	66%	**59%**	56%	58%	82%	-	*	-	-	59%
Mathematics	2019	82%	77%	**78%**	71%	77%	88%	-	*	-	-	78%
	2018	81%	76%	**74%**	73%	73%	83%	-	*	-	-	73%
Writing	2019	68%	64%	**54%**	*	54%	*	-	*	-	-	54%
	2018	66%	59%	**55%**	*	51%	71%	-	-	-	*	54%
Science	2019	81%	74%	**59%**	*	56%	*	-	-	-	-	58%
	2018	80%	72%	**46%**	20%	47%	*	-	*	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	40%	33%	57%	-	86%	-	-	35%
	2018	48%	42%	**32%**	24%	30%	66%	-	*	-	*	31%
ELA/Reading	2019	48%	42%	**33%**	29%	31%	75%	-	*	-	-	33%
	2018	46%	40%	**29%**	22%	28%	64%	-	*	-	-	29%
Mathematics	2019	52%	47%	**43%**	43%	42%	50%	-	*	-	-	43%
	2018	50%	45%	**35%**	9%	34%	67%	-	*	-	-	35%
Writing	2019	38%	36%	**16%**	*	14%	*	-	*	-	-	16%
	2018	41%	36%	**35%**	*	31%	57%	-	-	-	*	30%
Science	2019	54%	45%	**33%**	*	31%	*	-	-	-	-	32%
	2018	51%	41%	**26%**	20%	24%	*	-	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	5%	16%	33%	-	86%	-	-	17%
	2018	22%	19%	**10%**	7%	10%	22%	-	*	-	*	9%
ELA/Reading	2019	21%	19%	**14%**	14%	12%	38%	-	*	-	-	13%
	2018	19%	18%	**13%**	11%	11%	36%	-	*	-	-	11%
Mathematics	2019	26%	25%	**25%**	0%	25%	25%	-	*	-	-	25%
	2018	24%	23%	**10%**	0%	10%	17%	-	*	-	-	9%
Writing	2019	14%	14%	**10%**	*	7%	*	-	*	-	-	10%
	2018	13%	12%	**8%**	*	8%	14%	-	-	-	*	7%
Science	2019	25%	19%	**13%**	*	13%	*	-	-	-	-	12%
	2018	23%	18%	**6%**	20%	5%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	67	76	79	-	*	-	-	76
	2018	69	68	**71**	76	70	67	-	*	-	-	72
ELA/Reading	2019	68	68	**73**	67	73	75	-	*	-	-	73
	2018	69	69	**75**	81	77	50	-	*	-	-	77
Mathematics	2019	70	68	**78**	67	78	83	-	*	-	-	78
	2018	70	68	**66**	72	64	82	-	*	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WHITTIER EL (101912258)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	*	41%	*	-	-	-	-	20%
2018	38%	34%	**37%**	*	37%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**43%**	*	45%	*	-	-	-	-	21%
2018	47%	42%	**40%**	*	37%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	*	72%	80%	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	*	28%	20%	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	*	78%	80%	-	-	-	-	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	*	82%	80%	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	*	18%	20%	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	87%	80%	-	-	-	-	43%

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n/a Indicates data reporting is not applicable for this group.

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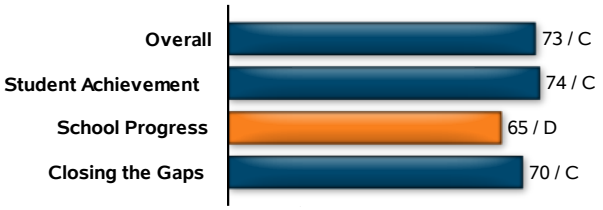
Texas Education Agency
2018-19 School Report Card
WILSON MONTESSORI (101912259)

Accountability Rating

WILSON MONTESSORI earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILSON MONTESSORI. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 600
Grade Span: EE - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WILSON MONTESSORI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	23.3%	12.6%
Hispanic	42.2%	62.0%	52.6%
White	39.5%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	7.0%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	29.3%	79.9%	60.6%
English Learners	21.5%	31.8%	19.5%
Special Education	9.7%	7.4%	9.6%
Mobility Rate (2017-18)	6.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.1	19.2	18.9
Grade 1	11.0	18.9	18.8
Grade 2	13.0	18.3	18.7
Grade 3	10.0	18.3	18.9
Grade 4	14.0	18.4	19.2
Grade 5	11.9	19.3	21.2
Grade 6	5.1	22.1	20.4
Secondary			
English/Language Arts	22.0	19.6	16.6
Mathematics	14.8	21.7	17.8
Science	29.5	22.3	18.9
Social Studies	29.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,167	$9,726	$9,844
Instruction	$4,871	$5,376	$5,492
Instructional Leadership	$110	$140	$155
School Leadership	$809	$707	$576

Texas Education Agency
2018-19 School Report Card
WILSON MONTESSORI (101912259)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	82%	62%	88%	-	74%	-	97%	61%
	2018	77%	70%	**74%**	76%	61%	87%	-	82%	-	88%	60%
ELA/Reading	2019	75%	69%	**85%**	94%	74%	96%	-	85%	-	100%	72%
	2018	74%	66%	**83%**	100%	69%	95%	-	85%	-	92%	70%
Mathematics	2019	82%	77%	**76%**	75%	65%	85%	-	85%	-	100%	64%
	2018	81%	76%	**74%**	67%	63%	87%	-	85%	-	83%	63%
Writing	2019	68%	64%	**67%**	*	49%	86%	-	*	-	100%	46%
	2018	66%	59%	**63%**	50%	53%	75%	-	83%	-	*	50%
Science	2019	81%	74%	**54%**	50%	39%	77%	-	57%	-	*	37%
	2018	80%	72%	**68%**	70%	42%	86%	-	*	-	*	43%
Social Studies	2019	81%	75%	**66%**	*	44%	90%	-	*	-	*	50%
	2018	78%	72%	**50%**	*	40%	56%	-	-	-	*	25%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	30%	28%	59%	-	56%	-	76%	21%
	2018	48%	42%	**43%**	29%	31%	57%	-	59%	-	53%	30%
ELA/Reading	2019	48%	42%	**56%**	44%	43%	69%	-	62%	-	92%	37%
	2018	46%	40%	**57%**	38%	42%	75%	-	62%	-	75%	40%
Mathematics	2019	52%	47%	**40%**	19%	25%	53%	-	69%	-	83%	14%
	2018	50%	45%	**37%**	24%	24%	49%	-	62%	-	58%	27%
Writing	2019	38%	36%	**44%**	*	24%	61%	-	*	-	80%	18%
	2018	41%	36%	**40%**	17%	31%	53%	-	67%	-	*	28%
Science	2019	54%	45%	**23%**	0%	11%	43%	-	29%	-	*	4%
	2018	51%	41%	**32%**	40%	21%	45%	-	*	-	*	14%
Social Studies	2019	55%	48%	**26%**	*	6%	70%	-	*	-	*	8%
	2018	53%	45%	**8%**	*	10%	11%	-	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	5%	12%	31%	-	38%	-	29%	6%
	2018	22%	19%	**21%**	13%	11%	30%	-	41%	-	28%	12%
ELA/Reading	2019	21%	19%	**31%**	6%	21%	45%	-	46%	-	33%	9%
	2018	19%	18%	**35%**	29%	22%	49%	-	46%	-	42%	19%
Mathematics	2019	26%	25%	**17%**	6%	8%	23%	-	38%	-	50%	4%
	2018	24%	23%	**17%**	10%	8%	23%	-	46%	-	33%	11%
Writing	2019	14%	14%	**15%**	*	10%	21%	-	*	-	0%	7%
	2018	13%	12%	**6%**	0%	0%	13%	-	33%	-	*	6%
Science	2019	25%	19%	**9%**	0%	2%	20%	-	14%	-	*	0%
	2018	23%	18%	**10%**	0%	4%	21%	-	*	-	*	4%
Social Studies	2019	33%	27%	**14%**	*	0%	40%	-	*	-	*	8%
	2018	31%	25%	**4%**	*	0%	11%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	65	60	69	-	83	-	81	61
	2018	69	68	**65**	66	60	68	-	88	-	54	64
ELA/Reading	2019	68	68	**66**	58	63	68	-	83	-	69	64
	2018	69	69	**75**	69	72	78	-	95	-	75	73
Mathematics	2019	70	68	**66**	71	57	71	-	82	-	94	59
	2018	70	68	**54**	62	48	58	-	80	-	33	55

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WILSON MONTESSORI (101912259)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	-	35%	*	-	*	-	-	27%
2018	38%	34%	**41%**	*	28%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**41%**	*	41%	50%	-	*	-	*	27%
2018	47%	42%	**25%**	*	20%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**81%**	*	69%	100%	-	80%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**19%**	*	31%	0%	-	20%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	*	77%	100%	-	100%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	*	62%	95%	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	*	38%	5%	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	69%	100%	-	100%	-	*	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**86%**	*	72%	100%	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	22%	28%	**14%**	*	28%	0%	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	100%	100%	-	*	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**53%**	-	36%	*	-	*	-	*	33%
Students Requiring Accelerated Instruction											
2019	18%	26%	**47%**	-	64%	*	-	*	-	*	67%
STAAR Cumulative Met Standard											
2019	88%	80%	**71%**	-	64%	*	-	*	-	*	67%

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Texas Education Agency
2018-19 School Report Card
WILSON MONTESSORI (101912259)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	?	-	-	-	-	-	-	?	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	*	-	-	-	-	-	-	*	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

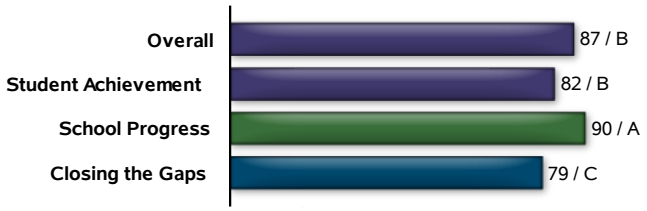
Texas Education Agency
2018-19 School Report Card
WINDSOR VILLAGE EL (101912260)

Accountability Rating

B

WINDSOR VILLAGE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WINDSOR VILLAGE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 757
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about WINDSOR VILLAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	37.0%	23.3%	12.6%
Hispanic	60.0%	62.0%	52.6%
White	1.6%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	79.9%	60.6%
English Learners	39.5%	31.8%	19.5%
Special Education	4.9%	7.4%	9.6%
Mobility Rate (2017-18)	8.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.1	19.2	18.9
Grade 1	24.4	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	19.4	18.3	18.9
Grade 4	18.2	18.4	19.2
Grade 5	19.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,215	$9,726	$9,844
Instruction	$5,124	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$682	$707	$576

Texas Education Agency
2018-19 School Report Card
WINDSOR VILLAGE EL (101912260)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	81%	80%	100%	-	88%	*	*	81%
	2018	77%	70%	**81%**	80%	81%	100%	-	80%	*	-	80%
ELA/Reading	2019	75%	69%	**78%**	79%	76%	*	-	*	*	*	77%
	2018	74%	66%	**77%**	76%	77%	*	-	*	*	-	77%
Mathematics	2019	82%	77%	**85%**	83%	86%	*	-	*	*	*	85%
	2018	81%	76%	**88%**	88%	88%	*	-	*	*	-	88%
Writing	2019	68%	64%	**76%**	78%	73%	-	-	*	*	-	76%
	2018	66%	59%	**74%**	70%	76%	*	-	*	-	-	73%
Science	2019	81%	74%	**82%**	82%	82%	*	-	*	-	-	82%
	2018	80%	72%	**77%**	81%	74%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	57%	50%	100%	-	63%	*	*	52%
	2018	48%	42%	**53%**	51%	54%	100%	-	60%	*	-	51%
ELA/Reading	2019	48%	42%	**48%**	53%	44%	*	-	*	*	*	46%
	2018	46%	40%	**48%**	48%	47%	*	-	*	*	-	46%
Mathematics	2019	52%	47%	**60%**	62%	58%	*	-	*	*	*	59%
	2018	50%	45%	**62%**	59%	64%	*	-	*	*	-	60%
Writing	2019	38%	36%	**45%**	59%	37%	-	-	*	*	-	46%
	2018	41%	36%	**51%**	51%	48%	*	-	*	-	-	49%
Science	2019	54%	45%	**55%**	49%	58%	*	-	*	-	-	54%
	2018	51%	41%	**42%**	36%	47%	-	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	29%	29%	100%	-	38%	*	*	28%
	2018	22%	19%	**27%**	25%	28%	100%	-	20%	*	-	26%
ELA/Reading	2019	21%	19%	**27%**	28%	26%	*	-	*	*	*	25%
	2018	19%	18%	**28%**	27%	28%	*	-	*	*	-	26%
Mathematics	2019	26%	25%	**37%**	38%	36%	*	-	*	*	*	35%
	2018	24%	23%	**34%**	33%	34%	*	-	*	*	-	33%
Writing	2019	14%	14%	**12%**	14%	10%	-	-	*	*	-	12%
	2018	13%	12%	**13%**	6%	17%	*	-	*	-	-	13%
Science	2019	25%	19%	**28%**	18%	33%	*	-	*	-	-	27%
	2018	23%	18%	**17%**	14%	19%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	72	66	*	-	*	*	-	69
	2018	69	68	**72**	83	63	*	-	-	-	-	71
ELA/Reading	2019	68	68	**65**	70	62	*	-	*	*	-	66
	2018	69	69	**73**	85	62	*	-	-	-	-	72
Mathematics	2019	70	68	**72**	74	70	*	-	*	*	-	72
	2018	70	68	**72**	81	64	*	-	-	-	-	71

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Texas Education Agency
2018-19 School Report Card
WINDSOR VILLAGE EL (101912260)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	35%	39%	-	-	-	-	-	0%
2018	38%	34%	**35%**	46%	21%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**24%**	13%	25%	-	-	*	-	-	10%
2018	47%	42%	**48%**	68%	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**82%**	85%	79%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**18%**	15%	21%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	92%	82%	*	-	*	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	92%	91%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	8%	9%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	92%	93%	*	-	*	-	-	0%

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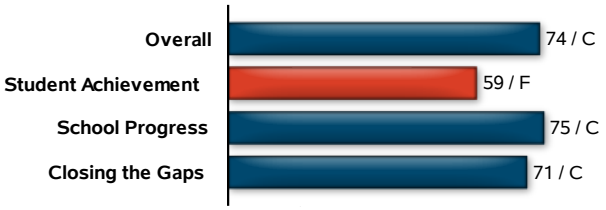
Texas Education Agency
2018-19 School Report Card
GRISSOM EL (101912262)

Accountability Rating

GRISSOM EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRISSOM EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 527
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GRISSOM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	25.0%	23.3%	12.6%
Hispanic	73.6%	62.0%	52.6%
White	0.4%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.9%	60.6%
English Learners	55.4%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	14.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	19.2	18.9
Grade 1	21.9	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	19.5	18.3	18.9
Grade 4	10.9	18.4	19.2
Grade 5	15.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,152	$9,726	$9,844
Instruction	$4,937	$5,376	$5,492
Instructional Leadership	$74	$140	$155
School Leadership	$511	$707	$576

Texas Education Agency
2018-19 School Report Card
GRISSOM EL (101912262)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	66%	65%	-	88%	*	-	*	65%
	2018	77%	70%	**64%**	57%	66%	-	*	*	-	-	63%
ELA/Reading	2019	75%	69%	**63%**	65%	63%	-	*	*	-	*	62%
	2018	74%	66%	**65%**	53%	69%	-	*	*	-	-	65%
Mathematics	2019	82%	77%	**77%**	71%	79%	-	*	*	-	*	77%
	2018	81%	76%	**75%**	71%	76%	-	*	*	-	-	74%
Writing	2019	68%	64%	**46%**	57%	43%	-	-	-	-	-	46%
	2018	66%	59%	**35%**	28%	37%	-	*	*	-	-	35%
Science	2019	81%	74%	**58%**	61%	54%	-	*	*	-	-	57%
	2018	80%	72%	**57%**	61%	56%	-	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	16%	28%	-	50%	*	-	*	26%
	2018	48%	42%	**28%**	20%	30%	-	*	*	-	-	27%
ELA/Reading	2019	48%	42%	**24%**	13%	27%	-	*	*	-	*	24%
	2018	46%	40%	**29%**	18%	31%	-	*	*	-	-	27%
Mathematics	2019	52%	47%	**32%**	19%	35%	-	*	*	-	*	31%
	2018	50%	45%	**34%**	24%	37%	-	*	*	-	-	33%
Writing	2019	38%	36%	**16%**	7%	18%	-	-	-	-	-	16%
	2018	41%	36%	**13%**	6%	14%	-	*	*	-	-	12%
Science	2019	54%	45%	**23%**	22%	23%	-	*	*	-	-	23%
	2018	51%	41%	**27%**	28%	26%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	5%	11%	-	38%	*	-	*	10%
	2018	22%	19%	**12%**	4%	14%	-	*	*	-	-	11%
ELA/Reading	2019	21%	19%	**12%**	4%	15%	-	*	*	-	*	13%
	2018	19%	18%	**14%**	6%	17%	-	*	*	-	-	13%
Mathematics	2019	26%	25%	**11%**	8%	12%	-	*	*	-	*	11%
	2018	24%	23%	**13%**	4%	16%	-	*	*	-	-	12%
Writing	2019	14%	14%	**2%**	0%	2%	-	-	-	-	-	2%
	2018	13%	12%	**3%**	0%	3%	-	*	*	-	-	3%
Science	2019	25%	19%	**4%**	0%	4%	-	*	*	-	-	4%
	2018	23%	18%	**8%**	6%	9%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	75	71	-	*	*	-	-	72
	2018	69	68	**59**	50	63	-	*	*	-	-	58
ELA/Reading	2019	68	68	**74**	75	74	-	*	*	-	-	74
	2018	69	69	**67**	51	74	-	-	*	-	-	67
Mathematics	2019	70	68	**71**	75	69	-	*	*	-	-	70
	2018	70	68	**54**	49	55	-	*	*	-	-	53

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Texas Education Agency
2018-19 School Report Card
GRISSOM EL (101912262)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	45%	41%	-	*	*	-	-	-
2018	38%	34%	**39%**	*	47%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**58%**	43%	63%	-	*	*	-	-	*
2018	47%	42%	**44%**	50%	42%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	67%	44%	-	*	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	33%	56%	-	*	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**64%**	72%	63%	-	*	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	78%	74%	-	*	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	22%	26%	-	*	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	83%	80%	-	*	*	-	-	*

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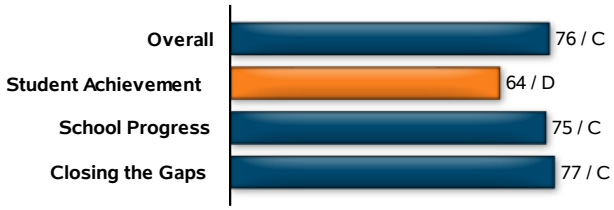
Texas Education Agency
2018-19 School Report Card
LAW EL (101912263)

Accountability Rating

LAW EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAW EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 688
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LAW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	65.7%	23.3%	12.6%
Hispanic	30.5%	62.0%	52.6%
White	1.6%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	79.9%	60.6%
English Learners	22.5%	31.8%	19.5%
Special Education	6.4%	7.4%	9.6%
Mobility Rate (2017-18)	17.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	17.3	18.3	18.7
Grade 3	18.1	18.3	18.9
Grade 4	16.8	18.4	19.2
Grade 5	16.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,944	$9,726	$9,844
Instruction	$4,747	$5,376	$5,492
Instructional Leadership	$87	$140	$155
School Leadership	$734	$707	$576

Texas Education Agency
2018-19 School Report Card
LAW EL (101912263)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	58%	71%	100%	67%	*	*	0%	62%
	2018	77%	70%	**61%**	59%	67%	-	50%	*	-	50%	60%
ELA/Reading	2019	75%	69%	**65%**	62%	71%	*	*	*	*	*	65%
	2018	74%	66%	**60%**	55%	69%	-	*	*	-	*	59%
Mathematics	2019	82%	77%	**64%**	59%	75%	*	*	*	*	*	64%
	2018	81%	76%	**71%**	69%	77%	-	*	*	-	*	71%
Writing	2019	68%	64%	**52%**	51%	58%	*	-	-	-	*	52%
	2018	66%	59%	**40%**	34%	51%	-	*	*	-	-	37%
Science	2019	81%	74%	**59%**	54%	68%	-	*	*	-	-	59%
	2018	80%	72%	**58%**	65%	46%	-	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	26%	50%	100%	33%	*	*	0%	34%
	2018	48%	42%	**28%**	24%	34%	-	17%	*	-	20%	26%
ELA/Reading	2019	48%	42%	**34%**	26%	52%	*	*	*	*	*	34%
	2018	46%	40%	**27%**	23%	36%	-	*	*	-	*	25%
Mathematics	2019	52%	47%	**37%**	30%	52%	*	*	*	*	*	37%
	2018	50%	45%	**34%**	29%	44%	-	*	*	-	*	33%
Writing	2019	38%	36%	**19%**	16%	25%	*	-	-	-	*	19%
	2018	41%	36%	**17%**	11%	27%	-	*	*	-	-	14%
Science	2019	54%	45%	**35%**	23%	59%	-	*	*	-	-	36%
	2018	51%	41%	**19%**	23%	8%	-	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	8%	31%	80%	17%	*	*	0%	16%
	2018	22%	19%	**11%**	8%	17%	-	0%	*	-	10%	11%
ELA/Reading	2019	21%	19%	**15%**	8%	29%	*	*	*	*	*	15%
	2018	19%	18%	**11%**	7%	18%	-	*	*	-	*	10%
Mathematics	2019	26%	25%	**21%**	11%	39%	*	*	*	*	*	21%
	2018	24%	23%	**16%**	12%	25%	-	*	*	-	*	15%
Writing	2019	14%	14%	**4%**	1%	13%	*	-	-	-	*	4%
	2018	13%	12%	**3%**	0%	7%	-	*	*	-	-	3%
Science	2019	25%	19%	**16%**	7%	32%	-	*	*	-	-	16%
	2018	23%	18%	**5%**	5%	3%	-	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	68	80	*	*	*	-	*	71
	2018	69	68	**75**	73	81	-	*	*	-	*	75
ELA/Reading	2019	68	68	**71**	68	80	*	*	*	-	*	70
	2018	69	69	**72**	69	79	-	*	*	-	*	73
Mathematics	2019	70	68	**72**	69	80	*	*	*	-	*	72
	2018	70	68	**78**	77	83	-	*	*	-	*	77

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Texas Education Agency
2018-19 School Report Card
LAW EL (101912263)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	45%	41%	-	*	*	-	*	25%
2018	38%	34%	**40%**	36%	45%	-	*	-	-	*	*
Mathematics											
2019	45%	41%	**17%**	18%	0%	-	*	*	-	*	0%
2018	47%	42%	**46%**	45%	52%	-	*	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**71%**	69%	76%	-	*	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**29%**	31%	24%	-	*	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	80%	85%	-	*	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	56%	85%	-	*	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	44%	15%	-	*	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**75%**	69%	85%	-	*	*	-	-	*

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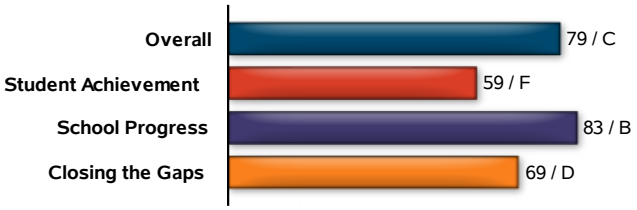
Texas Education Agency
2018-19 School Report Card
MITCHELL EL (101912264)

Accountability Rating

MITCHELL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MITCHELL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 384
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✗ ELA/Reading
✗ Mathematics
✗ Science
✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MITCHELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	29.4%	23.3%	12.6%
Hispanic	65.4%	62.0%	52.6%
White	1.8%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	2.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	79.9%	60.6%
English Learners	40.4%	31.8%	19.5%
Special Education	7.3%	7.4%	9.6%
Mobility Rate (2017-18)	17.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.1	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	16.6	18.3	18.7
Grade 3	25.4	18.3	18.9
Grade 4	28.0	18.4	19.2
Grade 5	23.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,155	$9,726	$9,844
Instruction	$6,229	$5,376	$5,492
Instructional Leadership	$99	$140	$155
School Leadership	$612	$707	$576

Texas Education Agency
2018-19 School Report Card
MITCHELL EL (101912264)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	59%	60%	-	-	*	-	*	58%
	2018	77%	70%	**60%**	51%	64%	*	-	67%	-	*	59%
ELA/Reading	2019	75%	69%	**58%**	62%	57%	-	-	*	-	*	57%
	2018	74%	66%	**59%**	59%	59%	*	-	*	-	*	59%
Mathematics	2019	82%	77%	**63%**	56%	67%	-	-	*	-	*	62%
	2018	81%	76%	**63%**	50%	70%	*	-	*	-	*	61%
Writing	2019	68%	64%	**37%**	44%	35%	-	-	-	-	*	38%
	2018	66%	59%	**33%**	15%	39%	*	-	*	-	-	28%
Science	2019	81%	74%	**75%**	80%	72%	-	-	*	-	-	71%
	2018	80%	72%	**80%**	67%	84%	-	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	24%	30%	-	-	*	-	*	26%
	2018	48%	42%	**26%**	19%	28%	*	-	50%	-	*	23%
ELA/Reading	2019	48%	42%	**26%**	23%	28%	-	-	*	-	*	26%
	2018	46%	40%	**28%**	23%	29%	*	-	*	-	*	25%
Mathematics	2019	52%	47%	**34%**	28%	38%	-	-	*	-	*	32%
	2018	50%	45%	**27%**	18%	30%	*	-	*	-	*	24%
Writing	2019	38%	36%	**12%**	13%	12%	-	-	-	-	*	13%
	2018	41%	36%	**12%**	0%	14%	*	-	*	-	-	3%
Science	2019	54%	45%	**31%**	30%	28%	-	-	*	-	-	21%
	2018	51%	41%	**30%**	25%	29%	-	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	10%	18%	-	-	*	-	*	13%
	2018	22%	19%	**11%**	7%	12%	*	-	33%	-	*	9%
ELA/Reading	2019	21%	19%	**16%**	8%	20%	-	-	*	-	*	14%
	2018	19%	18%	**14%**	8%	15%	*	-	*	-	*	12%
Mathematics	2019	26%	25%	**20%**	15%	22%	-	-	*	-	*	18%
	2018	24%	23%	**13%**	11%	12%	*	-	*	-	*	11%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	*	0%
	2018	13%	12%	**2%**	0%	4%	*	-	*	-	-	0%
Science	2019	25%	19%	**17%**	10%	20%	-	-	*	-	-	11%
	2018	23%	18%	**5%**	0%	6%	-	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	70	79	-	-	*	-	*	77
	2018	69	68	**73**	80	70	*	-	*	-	-	74
ELA/Reading	2019	68	68	**76**	74	76	-	-	*	-	*	78
	2018	69	69	**71**	75	67	*	-	*	-	-	71
Mathematics	2019	70	68	**77**	66	82	-	-	*	-	*	77
	2018	70	68	**75**	86	72	*	-	*	-	-	76

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Texas Education Agency
2018-19 School Report Card
MITCHELL EL (101912264)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	50%	37%	-	-	-	-	*	20%
2018	38%	34%	**43%**	*	35%	-	-	*	-	-	-
Mathematics											
2019	45%	41%	**39%**	27%	44%	-	-	*	-	*	20%
2018	47%	42%	**55%**	42%	67%	-	-	*	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**70%**	80%	65%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**30%**	20%	35%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	90%	73%	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	70%	77%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	30%	23%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	70%	85%	-	-	*	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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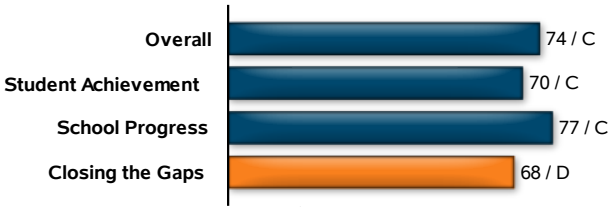
Texas Education Agency
2018-19 School Report Card
PETERSEN EL (101912265)

Accountability Rating

PETERSEN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PETERSEN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 419
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about PETERSEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	17.4%	23.3%	12.6%
Hispanic	80.2%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.7%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.6%	79.9%	60.6%
English Learners	61.1%	31.8%	19.5%
Special Education	6.0%	7.4%	9.6%
Mobility Rate (2017-18)	12.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.2	18.9
Grade 1	22.7	18.9	18.8
Grade 2	16.0	18.3	18.7
Grade 3	12.2	18.3	18.9
Grade 4	20.8	18.4	19.2
Grade 5	19.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,200	$9,726	$9,844
Instruction	$5,933	$5,376	$5,492
Instructional Leadership	$116	$140	$155
School Leadership	$762	$707	$576

Texas Education Agency
2018-19 School Report Card
PETERSEN EL (101912265)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	63%	70%	*	*	*	-	-	68%
	2018	77%	70%	**68%**	61%	70%	*	50%	-	*	-	67%
ELA/Reading	2019	75%	69%	**73%**	70%	73%	*	*	*	-	-	71%
	2018	74%	66%	**67%**	68%	67%	*	*	-	*	-	66%
Mathematics	2019	82%	77%	**75%**	70%	76%	*	*	*	-	-	74%
	2018	81%	76%	**80%**	74%	82%	*	*	-	*	-	80%
Writing	2019	68%	64%	**53%**	56%	53%	-	-	-	-	-	52%
	2018	66%	59%	**53%**	0%	61%	-	*	-	*	-	54%
Science	2019	81%	74%	**59%**	14%	64%	*	*	-	-	-	59%
	2018	80%	72%	**48%**	48%	50%	*	*	-	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	24%	36%	*	*	*	-	-	33%
	2018	48%	42%	**35%**	24%	38%	*	33%	-	*	-	34%
ELA/Reading	2019	48%	42%	**32%**	26%	33%	*	*	*	-	-	31%
	2018	46%	40%	**35%**	26%	37%	*	*	-	*	-	35%
Mathematics	2019	52%	47%	**42%**	26%	44%	*	*	*	-	-	42%
	2018	50%	45%	**44%**	26%	48%	*	*	-	*	-	42%
Writing	2019	38%	36%	**20%**	33%	18%	-	-	-	-	-	17%
	2018	41%	36%	**33%**	0%	39%	-	*	-	*	-	34%
Science	2019	54%	45%	**34%**	0%	38%	*	*	-	-	-	33%
	2018	51%	41%	**15%**	24%	13%	*	*	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	14%	18%	*	*	*	-	-	17%
	2018	22%	19%	**16%**	11%	17%	*	17%	-	*	-	16%
ELA/Reading	2019	21%	19%	**17%**	11%	18%	*	*	*	-	-	17%
	2018	19%	18%	**14%**	13%	15%	*	*	-	*	-	14%
Mathematics	2019	26%	25%	**24%**	19%	24%	*	*	*	-	-	23%
	2018	24%	23%	**24%**	13%	27%	*	*	-	*	-	23%
Writing	2019	14%	14%	**6%**	22%	4%	-	-	-	-	-	3%
	2018	13%	12%	**7%**	0%	8%	-	*	-	*	-	7%
Science	2019	25%	19%	**14%**	0%	16%	*	*	-	-	-	13%
	2018	23%	18%	**7%**	8%	6%	*	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	68	58	*	*	-	-	-	62
	2018	69	68	**78**	81	77	*	*	-	*	-	77
ELA/Reading	2019	68	68	**70**	77	68	*	*	-	-	-	73
	2018	69	69	**86**	83	87	*	*	-	*	-	85
Mathematics	2019	70	68	**54**	60	52	*	*	-	-	-	54
	2018	70	68	**73**	80	71	*	*	-	*	-	72

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Texas Education Agency
2018-19 School Report Card
PETERSEN EL (101912265)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**53%**	71%	46%	-	*	-	-	-	*
2018	38%	34%	**52%**	53%	54%	*	*	-	-	-	*
Mathematics											
2019	45%	41%	**22%**	*	21%	-	-	-	-	-	*
2018	47%	42%	**57%**	50%	62%	*	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	71%	64%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	29%	36%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	71%	74%	*	*	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	43%	65%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	57%	35%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	57%	75%	*	*	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
WHITE E EL (101912267)

Accountability Rating

B

WHITE E EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WHITE E EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 759
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WHITE E EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.1%	23.3%	12.6%
Hispanic	81.0%	62.0%	52.6%
White	2.5%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	11.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.9%	60.6%
English Learners	71.0%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	14.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.2	18.9
Grade 1	16.0	18.9	18.8
Grade 2	20.7	18.3	18.7
Grade 3	15.5	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	13.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,058	$9,726	$9,844
Instruction	$5,144	$5,376	$5,492
Instructional Leadership	$95	$140	$155
School Leadership	$533	$707	$576

Texas Education Agency
2018-19 School Report Card
WHITE E EL (101912267)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	80%	73%	83%	-	92%	-	-	75%
	2018	77%	70%	**78%**	85%	75%	100%	-	92%	-	-	77%
ELA/Reading	2019	75%	69%	**74%**	78%	71%	71%	-	92%	-	-	73%
	2018	74%	66%	**72%**	89%	67%	100%	-	88%	-	-	71%
Mathematics	2019	82%	77%	**80%**	78%	78%	86%	-	97%	-	-	80%
	2018	81%	76%	**89%**	100%	87%	100%	-	98%	-	-	89%
Writing	2019	68%	64%	**68%**	*	67%	*	-	60%	-	-	68%
	2018	66%	59%	**66%**	*	62%	*	-	88%	-	-	66%
Science	2019	81%	74%	**79%**	80%	74%	*	-	100%	-	-	78%
	2018	80%	72%	**76%**	*	71%	*	-	92%	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	45%	40%	67%	-	74%	-	-	43%
	2018	48%	42%	**51%**	54%	45%	72%	-	78%	-	-	49%
ELA/Reading	2019	48%	42%	**42%**	50%	37%	71%	-	69%	-	-	41%
	2018	46%	40%	**45%**	67%	39%	71%	-	71%	-	-	43%
Mathematics	2019	52%	47%	**51%**	44%	48%	57%	-	79%	-	-	50%
	2018	50%	45%	**61%**	50%	55%	86%	-	88%	-	-	59%
Writing	2019	38%	36%	**27%**	*	26%	*	-	30%	-	-	27%
	2018	41%	36%	**46%**	*	40%	*	-	75%	-	-	44%
Science	2019	54%	45%	**50%**	60%	40%	*	-	100%	-	-	49%
	2018	51%	41%	**45%**	*	37%	*	-	75%	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**23%**	14%	18%	56%	-	53%	-	-	22%
	2018	22%	19%	**26%**	31%	18%	50%	-	62%	-	-	25%
ELA/Reading	2019	21%	19%	**22%**	17%	18%	57%	-	49%	-	-	21%
	2018	19%	18%	**23%**	56%	15%	43%	-	56%	-	-	22%
Mathematics	2019	26%	25%	**27%**	17%	23%	43%	-	56%	-	-	26%
	2018	24%	23%	**32%**	20%	24%	57%	-	71%	-	-	30%
Writing	2019	14%	14%	**11%**	*	8%	*	-	20%	-	-	11%
	2018	13%	12%	**19%**	*	14%	*	-	50%	-	-	17%
Science	2019	25%	19%	**25%**	0%	16%	*	-	75%	-	-	23%
	2018	23%	18%	**26%**	*	15%	*	-	63%	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	56	75	94	-	77	-	-	74
	2018	69	68	**82**	81	79	88	-	94	-	-	82
ELA/Reading	2019	68	68	**82**	44	87	*	-	68	-	-	82
	2018	69	69	**87**	100	82	*	-	97	-	-	87
Mathematics	2019	70	68	**69**	69	66	*	-	86	-	-	69
	2018	70	68	**79**	64	77	*	-	90	-	-	78

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WHITE E EL (101912267)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	-	60%	-	-	*	-	-	17%
2018	38%	34%	**52%**	*	51%	-	-	63%	-	-	*
Mathematics											
2019	45%	41%	**36%**	-	36%	-	-	-	-	-	*
2018	47%	42%	**61%**	*	59%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	*	70%	*	-	89%	-	-	29%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	*	30%	*	-	11%	-	-	71%
STAAR Cumulative Met Standard											
2019	86%	80%	**83%**	*	80%	*	-	89%	-	-	43%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	93%	*	-	100%	-	-	57%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	8%	*	-	0%	-	-	43%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	*	94%	*	-	100%	-	-	57%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
BENBROOK EL (101912268)

Accountability Rating

B

BENBROOK EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BENBROOK EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 588
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth**
✓ **Comparative Closing the Gaps**
✗ **ELA/Reading**
✗ **Mathematics**
✗ **Science**
✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BENBROOK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	23.3%	12.6%
Hispanic	91.2%	62.0%	52.6%
White	2.4%	9.0%	27.4%
American Indian	1.5%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	79.9%	60.6%
English Learners	59.9%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	17.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.2	18.9
Grade 1	15.1	18.9	18.8
Grade 2	17.6	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	11.2	18.4	19.2
Grade 5	15.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,561	$9,726	$9,844
Instruction	$4,653	$5,376	$5,492
Instructional Leadership	$64	$140	$155
School Leadership	$562	$707	$576

Texas Education Agency
2018-19 School Report Card
BENBROOK EL (101912268)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	80%	80%	100%	*	*	-	-	80%
	2018	77%	70%	**75%**	82%	75%	77%	*	*	-	*	75%
ELA/Reading	2019	75%	69%	**82%**	78%	82%	*	*	*	-	-	82%
	2018	74%	66%	**73%**	86%	73%	80%	*	*	-	*	72%
Mathematics	2019	82%	77%	**81%**	89%	81%	*	*	*	-	-	81%
	2018	81%	76%	**80%**	88%	80%	80%	*	*	-	*	79%
Writing	2019	68%	64%	**69%**	*	67%	*	*	*	-	-	67%
	2018	66%	59%	**56%**	*	57%	*	-	-	-	-	56%
Science	2019	81%	74%	**86%**	60%	87%	*	-	-	-	-	84%
	2018	80%	72%	**88%**	100%	88%	*	*	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**44%**	16%	44%	63%	*	*	-	-	42%
	2018	48%	42%	**42%**	36%	42%	38%	*	*	-	*	42%
ELA/Reading	2019	48%	42%	**42%**	11%	42%	*	*	*	-	-	40%
	2018	46%	40%	**40%**	43%	40%	60%	*	*	-	*	41%
Mathematics	2019	52%	47%	**46%**	22%	47%	*	*	*	-	-	45%
	2018	50%	45%	**43%**	25%	43%	40%	*	*	-	*	43%
Writing	2019	38%	36%	**30%**	*	30%	*	*	*	-	-	27%
	2018	41%	36%	**30%**	*	31%	*	-	-	-	-	29%
Science	2019	54%	45%	**55%**	20%	56%	*	-	-	-	-	54%
	2018	51%	41%	**56%**	60%	57%	*	*	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	8%	21%	38%	*	*	-	-	20%
	2018	22%	19%	**17%**	18%	17%	8%	*	*	-	*	17%
ELA/Reading	2019	21%	19%	**20%**	11%	20%	*	*	*	-	-	20%
	2018	19%	18%	**20%**	29%	20%	0%	*	*	-	*	20%
Mathematics	2019	26%	25%	**26%**	11%	26%	*	*	*	-	-	25%
	2018	24%	23%	**17%**	13%	17%	20%	*	*	-	*	18%
Writing	2019	14%	14%	**6%**	*	6%	*	*	*	-	-	6%
	2018	13%	12%	**7%**	*	8%	*	-	-	-	-	8%
Science	2019	25%	19%	**23%**	0%	25%	*	-	-	-	-	24%
	2018	23%	18%	**17%**	20%	17%	*	*	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	83	78	*	*	*	-	-	78
	2018	69	68	**73**	88	73	67	*	-	-	-	74
ELA/Reading	2019	68	68	**80**	83	79	*	*	*	-	-	79
	2018	69	69	**77**	92	77	*	*	-	-	-	77
Mathematics	2019	70	68	**77**	83	77	*	*	*	-	-	78
	2018	70	68	**71**	86	70	*	*	-	-	-	71

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BENBROOK EL (101912268)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	*	52%	-	*	-	-	-	25%
2018	38%	34%	**40%**	*	39%	-	*	-	-	-	*
Mathematics											
2019	45%	41%	**70%**	*	69%	*	*	-	-	-	56%
2018	47%	42%	**88%**	*	89%	-	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	40%	78%	*	-	-	-	-	43%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	60%	22%	*	-	-	-	-	57%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	80%	86%	*	-	-	-	-	57%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	80%	91%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	20%	9%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	80%	96%	*	-	-	-	-	86%

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Texas Education Agency
2018-19 School Report Card
SCROGGINS EL (101912269)

Accountability Rating

SCROGGINS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCROGGINS EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 523
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SCROGGINS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	23.3%	12.6%
Hispanic	97.5%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.9%	60.6%
English Learners	44.6%	31.8%	19.5%
Special Education	8.8%	7.4%	9.6%
Mobility Rate (2017-18)	9.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.9	19.2	18.9
Grade 1	22.8	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	28.8	18.3	18.9
Grade 4	17.3	18.4	19.2
Grade 5	23.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,406	$9,726	$9,844
Instruction	$5,951	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$554	$707	$576

Texas Education Agency
2018-19 School Report Card
SCROGGINS EL (101912269)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	91%	76%	-	-	-	-	-	75%
	2018	77%	70%	**78%**	86%	78%	-	-	-	-	-	77%
ELA/Reading	2019	75%	69%	**75%**	*	75%	-	-	-	-	-	73%
	2018	74%	66%	**78%**	*	78%	-	-	-	-	-	76%
Mathematics	2019	82%	77%	**82%**	*	82%	-	-	-	-	-	81%
	2018	81%	76%	**83%**	*	82%	-	-	-	-	-	83%
Writing	2019	68%	64%	**77%**	*	76%	-	-	-	-	-	76%
	2018	66%	59%	**65%**	*	66%	-	-	-	-	-	66%
Science	2019	81%	74%	**65%**	*	65%	-	-	-	-	-	65%
	2018	80%	72%	**76%**	-	76%	-	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	36%	38%	-	-	-	-	-	37%
	2018	48%	42%	**40%**	57%	40%	-	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**39%**	*	39%	-	-	-	-	-	38%
	2018	46%	40%	**42%**	*	42%	-	-	-	-	-	41%
Mathematics	2019	52%	47%	**42%**	*	41%	-	-	-	-	-	40%
	2018	50%	45%	**43%**	*	42%	-	-	-	-	-	43%
Writing	2019	38%	36%	**39%**	*	40%	-	-	-	-	-	40%
	2018	41%	36%	**36%**	*	36%	-	-	-	-	-	34%
Science	2019	54%	45%	**29%**	*	29%	-	-	-	-	-	26%
	2018	51%	41%	**32%**	-	32%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	0%	16%	-	-	-	-	-	15%
	2018	22%	19%	**17%**	29%	17%	-	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**16%**	*	17%	-	-	-	-	-	15%
	2018	19%	18%	**21%**	*	21%	-	-	-	-	-	21%
Mathematics	2019	26%	25%	**20%**	*	20%	-	-	-	-	-	20%
	2018	24%	23%	**20%**	*	20%	-	-	-	-	-	20%
Writing	2019	14%	14%	**7%**	*	7%	-	-	-	-	-	8%
	2018	13%	12%	**8%**	*	8%	-	-	-	-	-	7%
Science	2019	25%	19%	**8%**	*	8%	-	-	-	-	-	6%
	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	50	68	-	-	-	-	-	68
	2018	69	68	**69**	*	69	-	-	-	-	-	69
ELA/Reading	2019	68	68	**74**	*	75	-	-	-	-	-	74
	2018	69	69	**73**	*	72	-	-	-	-	-	72
Mathematics	2019	70	68	**63**	*	63	-	-	-	-	-	63
	2018	70	68	**66**	*	66	-	-	-	-	-	66

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Texas Education Agency
2018-19 School Report Card
SCROGGINS EL (101912269)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**58%**	-	58%	-	-	-	-	-	60%
2018	38%	34%	**53%**	-	53%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**50%**	-	50%	-	-	-	-	-	50%
2018	47%	42%	**49%**	*	47%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**77%**	*	76%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**23%**	*	24%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	*	84%	-	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	*	75%	-	-	-	-	-	58%
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	*	25%	-	-	-	-	-	42%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	87%	-	-	-	-	-	75%

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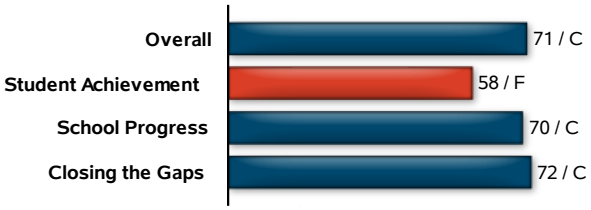
Texas Education Agency
2018-19 School Report Card
FOERSTER EL (101912271)

Accountability Rating

FOERSTER EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FOERSTER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 723
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FOERSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	61.5%	23.3%	12.6%
Hispanic	32.2%	62.0%	52.6%
White	1.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	4.0%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	79.9%	60.6%
English Learners	32.8%	31.8%	19.5%
Special Education	6.2%	7.4%	9.6%
Mobility Rate (2017-18)	29.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.2	18.9
Grade 1	19.0	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	15.6	18.3	18.9
Grade 4	15.9	18.4	19.2
Grade 5	21.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,820	$9,726	$9,844
Instruction	$5,568	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$581	$707	$576

Texas Education Agency
2018-19 School Report Card
FOERSTER EL (101912271)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	52%	61%	80%	-	72%	-	*	56%
	2018	77%	70%	**50%**	45%	62%	55%	-	57%	20%	*	51%
ELA/Reading	2019	75%	69%	**56%**	50%	63%	*	-	67%	-	*	55%
	2018	74%	66%	**51%**	45%	64%	*	-	75%	*	-	52%
Mathematics	2019	82%	77%	**65%**	60%	71%	*	-	78%	-	*	65%
	2018	81%	76%	**57%**	50%	71%	*	-	62%	*	*	57%
Writing	2019	68%	64%	**36%**	33%	35%	*	-	*	-	*	37%
	2018	66%	59%	**36%**	29%	50%	*	-	40%	*	-	36%
Science	2019	81%	74%	**54%**	55%	50%	-	-	*	-	-	54%
	2018	80%	72%	**43%**	47%	36%	*	-	*	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	36%	30%	-	28%	-	*	30%
	2018	48%	42%	**25%**	20%	36%	18%	-	23%	0%	*	25%
ELA/Reading	2019	48%	42%	**29%**	26%	38%	*	-	11%	-	*	29%
	2018	46%	40%	**27%**	24%	36%	*	-	13%	*	-	27%
Mathematics	2019	52%	47%	**38%**	34%	45%	*	-	56%	-	*	38%
	2018	50%	45%	**28%**	21%	41%	*	-	38%	*	*	27%
Writing	2019	38%	36%	**14%**	15%	13%	*	-	*	-	*	14%
	2018	41%	36%	**17%**	11%	31%	*	-	20%	*	-	17%
Science	2019	54%	45%	**25%**	22%	31%	-	-	*	-	-	25%
	2018	51%	41%	**18%**	18%	23%	*	-	*	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	11%	20%	20%	-	12%	-	*	14%
	2018	22%	19%	**9%**	7%	15%	0%	-	7%	0%	*	9%
ELA/Reading	2019	21%	19%	**13%**	10%	20%	*	-	11%	-	*	13%
	2018	19%	18%	**10%**	8%	17%	*	-	0%	*	-	11%
Mathematics	2019	26%	25%	**20%**	15%	28%	*	-	22%	-	*	20%
	2018	24%	23%	**12%**	9%	19%	*	-	15%	*	*	11%
Writing	2019	14%	14%	**5%**	7%	3%	*	-	*	-	*	6%
	2018	13%	12%	**3%**	2%	8%	*	-	0%	*	-	2%
Science	2019	25%	19%	**6%**	2%	15%	-	-	*	-	-	7%
	2018	23%	18%	**3%**	4%	0%	*	-	*	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	71	62	*	-	64	-	*	68
	2018	69	68	**52**	51	53	67	-	73	*	-	51
ELA/Reading	2019	68	68	**65**	65	65	*	-	50	-	*	64
	2018	69	69	**52**	51	57	*	-	60	*	-	53
Mathematics	2019	70	68	**72**	78	60	*	-	79	-	*	72
	2018	70	68	**53**	52	51	*	-	81	*	-	50

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Texas Education Agency
2018-19 School Report Card
FOERSTER EL (101912271)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	23%	38%	*	-	*	-	*	0%
2018	38%	34%	**29%**	26%	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**22%**	25%	11%	-	-	*	-	-	8%
2018	47%	42%	**15%**	17%	*	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**51%**	57%	50%	-	-	22%	*	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**49%**	43%	50%	-	-	78%	*	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**59%**	65%	57%	-	-	33%	*	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**58%**	65%	53%	-	-	33%	*	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**42%**	35%	47%	-	-	67%	*	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**68%**	73%	67%	-	-	44%	*	-	14%

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n/a Indicates data reporting is not applicable for this group.

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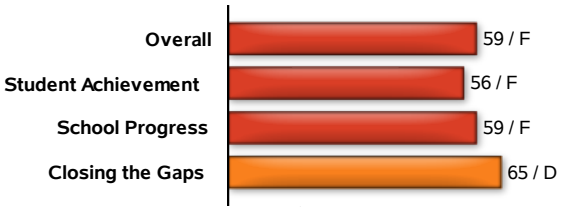
Texas Education Agency
2018-19 School Report Card
ASHFORD EL (101912273)

Accountability Rating

F

ASHFORD EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ASHFORD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 651
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ASHFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	45.9%	23.3%	12.6%
Hispanic	38.7%	62.0%	52.6%
White	8.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.5%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	79.6%	79.9%	60.6%
English Learners	34.9%	31.8%	19.5%
Special Education	6.6%	7.4%	9.6%
Mobility Rate (2017-18)	29.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.2	19.2	18.9
Grade 1	15.6	18.9	18.8
Grade 2	17.5	18.3	18.7
Grade 3	14.0	18.3	18.9
Grade 4	14.9	18.4	19.2
Grade 5	12.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,720	$9,726	$9,844
Instruction	$5,067	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$454	$707	$576

Texas Education Agency
2018-19 School Report Card
ASHFORD EL (101912273)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	46%	68%	79%	-	100%	-	58%	54%
	2018	77%	70%	**59%**	47%	67%	85%	*	100%	-	50%	56%
ELA/Reading	2019	75%	69%	**58%**	48%	65%	87%	-	*	-	57%	54%
	2018	74%	66%	**56%**	43%	62%	89%	*	*	-	60%	52%
Mathematics	2019	82%	77%	**60%**	49%	71%	73%	-	*	-	71%	57%
	2018	81%	76%	**64%**	54%	71%	89%	*	*	-	40%	62%
Writing	2019	68%	64%	**55%**	42%	64%	78%	-	-	-	*	50%
	2018	66%	59%	**31%**	14%	48%	*	*	*	-	*	24%
Science	2019	81%	74%	**51%**	37%	75%	*	-	*	-	*	50%
	2018	80%	72%	**78%**	68%	88%	86%	-	*	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	11%	34%	50%	-	100%	-	32%	22%
	2018	48%	42%	**28%**	17%	34%	56%	*	73%	-	25%	26%
ELA/Reading	2019	48%	42%	**27%**	15%	35%	53%	-	*	-	43%	24%
	2018	46%	40%	**30%**	22%	32%	58%	*	*	-	20%	27%
Mathematics	2019	52%	47%	**23%**	9%	35%	47%	-	*	-	43%	20%
	2018	50%	45%	**28%**	11%	35%	68%	*	*	-	40%	25%
Writing	2019	38%	36%	**21%**	6%	29%	56%	-	-	-	*	21%
	2018	41%	36%	**15%**	3%	26%	*	*	*	-	*	16%
Science	2019	54%	45%	**21%**	11%	38%	*	-	*	-	*	22%
	2018	51%	41%	**36%**	32%	42%	29%	-	*	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	4%	13%	26%	-	20%	-	21%	8%
	2018	22%	19%	**10%**	4%	12%	35%	*	27%	-	8%	10%
ELA/Reading	2019	21%	19%	**12%**	5%	13%	33%	-	*	-	43%	10%
	2018	19%	18%	**11%**	4%	11%	42%	*	*	-	20%	10%
Mathematics	2019	26%	25%	**12%**	4%	21%	27%	-	*	-	14%	11%
	2018	24%	23%	**11%**	3%	14%	37%	*	*	-	0%	10%
Writing	2019	14%	14%	**3%**	0%	0%	22%	-	-	-	*	0%
	2018	13%	12%	**2%**	0%	4%	*	*	*	-	*	3%
Science	2019	25%	19%	**2%**	3%	0%	*	-	*	-	*	0%
	2018	23%	18%	**13%**	10%	13%	29%	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	61	65	68	-	*	-	25	61
	2018	69	68	**66**	64	61	97	*	67	-	*	69
ELA/Reading	2019	68	68	**70**	70	70	85	-	*	-	*	67
	2018	69	69	**68**	64	65	100	-	*	-	*	70
Mathematics	2019	70	68	**54**	52	61	50	-	*	-	*	55
	2018	70	68	**64**	64	59	94	*	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ASHFORD EL (101912273)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	32%	20%	*	-	-	-	*	*
2018	38%	34%	**24%**	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**31%**	28%	31%	*	-	-	-	*	20%
2018	47%	42%	**26%**	23%	36%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	40%	67%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	60%	33%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**63%**	54%	72%	*	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**47%**	37%	56%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**53%**	63%	44%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**58%**	46%	72%	*	-	*	-	*	*

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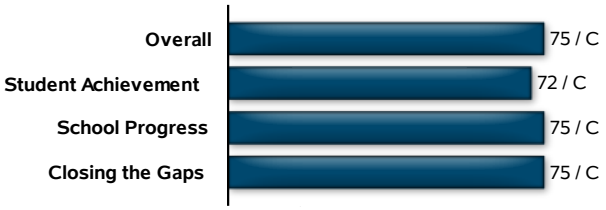
Texas Education Agency
2018-19 School Report Card
ASKEW EL (101912274)

Accountability Rating

ASKEW EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ASKEW EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 907
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ASKEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	37.8%	23.3%	12.6%
Hispanic	35.0%	62.0%	52.6%
White	14.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	10.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.6%	79.9%	60.6%
English Learners	29.0%	31.8%	19.5%
Special Education	5.1%	7.4%	9.6%
Mobility Rate (2017-18)	27.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.2	18.9
Grade 1	18.0	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	18.8	18.4	19.2
Grade 5	17.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,918	$9,726	$9,844
Instruction	$5,079	$5,376	$5,492
Instructional Leadership	$115	$140	$155
School Leadership	$546	$707	$576

Texas Education Agency
2018-19 School Report Card
ASKEW EL (101912274)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	58%	64%	82%	*	95%	-	84%	59%
	2018	77%	70%	**66%**	57%	62%	73%	*	98%	-	79%	56%
ELA/Reading	2019	75%	69%	**72%**	64%	70%	82%	*	97%	-	78%	64%
	2018	74%	66%	**68%**	63%	64%	72%	*	97%	-	91%	59%
Mathematics	2019	82%	77%	**69%**	59%	68%	82%	*	97%	-	100%	62%
	2018	81%	76%	**69%**	59%	70%	72%	*	100%	-	64%	60%
Writing	2019	68%	64%	**64%**	58%	61%	73%	*	100%	-	*	58%
	2018	66%	59%	**53%**	50%	47%	67%	-	80%	-	*	44%
Science	2019	81%	74%	**48%**	40%	38%	87%	-	75%	-	*	37%
	2018	80%	72%	**60%**	42%	51%	91%	-	100%	-	*	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**40%**	30%	32%	63%	*	80%	-	52%	31%
	2018	48%	42%	**40%**	26%	33%	58%	*	91%	-	48%	27%
ELA/Reading	2019	48%	42%	**44%**	35%	36%	66%	*	86%	-	56%	35%
	2018	46%	40%	**42%**	30%	32%	58%	*	94%	-	55%	27%
Mathematics	2019	52%	47%	**42%**	32%	36%	64%	*	83%	-	56%	32%
	2018	50%	45%	**45%**	29%	42%	58%	*	91%	-	45%	33%
Writing	2019	38%	36%	**36%**	20%	34%	53%	*	80%	-	*	27%
	2018	41%	36%	**34%**	24%	28%	56%	-	80%	-	*	24%
Science	2019	54%	45%	**25%**	21%	14%	60%	-	50%	-	*	16%
	2018	51%	41%	**28%**	13%	12%	64%	-	86%	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	16%	15%	49%	*	63%	-	24%	15%
	2018	22%	19%	**21%**	10%	14%	37%	*	68%	-	24%	12%
ELA/Reading	2019	21%	19%	**26%**	17%	14%	56%	*	69%	-	22%	16%
	2018	19%	18%	**23%**	11%	14%	44%	*	61%	-	36%	12%
Mathematics	2019	26%	25%	**30%**	21%	24%	48%	*	72%	-	22%	21%
	2018	24%	23%	**25%**	15%	18%	34%	*	79%	-	27%	16%
Writing	2019	14%	14%	**13%**	9%	3%	27%	*	40%	-	*	6%
	2018	13%	12%	**14%**	3%	9%	39%	-	60%	-	*	5%
Science	2019	25%	19%	**11%**	2%	2%	53%	-	38%	-	*	2%
	2018	23%	18%	**11%**	0%	2%	18%	-	64%	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	68	64	84	*	86	-	88	64
	2018	69	68	**69**	63	64	81	-	90	-	92	65
ELA/Reading	2019	68	68	**72**	69	68	86	*	78	-	75	67
	2018	69	69	**71**	62	68	83	-	85	-	100	69
Mathematics	2019	70	68	**69**	67	60	81	*	94	-	100	61
	2018	70	68	**67**	63	60	80	-	95	-	83	61

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ASKEW EL (101912274)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	32%	47%	*	*	*	-	*	40%
2018	38%	34%	**28%**	27%	28%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**36%**	29%	38%	33%	*	*	-	*	*
2018	47%	42%	**26%**	32%	21%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	70%	56%	76%	-	88%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	30%	44%	24%	-	13%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**76%**	82%	67%	81%	-	88%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	73%	67%	82%	-	88%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	27%	33%	18%	-	13%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**76%**	75%	71%	88%	-	88%	-	*	*

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n/a Indicates data reporting is not applicable for this group.

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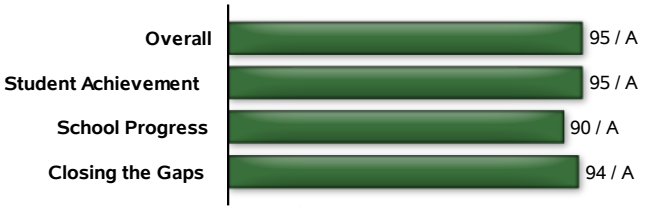
Texas Education Agency
2018-19 School Report Card
BUSH EL (101912275)

Accountability Rating

BUSH EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BUSH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 881
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about BUSH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	23.3%	12.6%
Hispanic	25.2%	62.0%	52.6%
White	24.0%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	40.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	15.2%	79.9%	60.6%
English Learners	26.0%	31.8%	19.5%
Special Education	3.3%	7.4%	9.6%
Mobility Rate (2017-18)	11.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	18.7	18.3	18.7
Grade 3	24.8	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	28.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,693	$9,726	$9,844
Instruction	$4,092	$5,376	$5,492
Instructional Leadership	$81	$140	$155
School Leadership	$437	$707	$576

Texas Education Agency
2018-19 School Report Card
BUSH EL (101912275)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	89%	92%	97%	-	99%	-	100%	89%
	2018	77%	70%	**94%**	82%	94%	96%	-	97%	*	96%	90%
ELA/Reading	2019	75%	69%	**96%**	91%	92%	98%	-	99%	-	100%	87%
	2018	74%	66%	**94%**	83%	95%	97%	-	96%	*	90%	89%
Mathematics	2019	82%	77%	**98%**	94%	94%	99%	-	100%	-	100%	92%
	2018	81%	76%	**98%**	90%	98%	97%	-	100%	*	100%	98%
Writing	2019	68%	64%	**95%**	92%	91%	93%	-	98%	-	*	100%
	2018	66%	59%	**86%**	63%	81%	94%	-	91%	-	*	75%
Science	2019	81%	74%	**88%**	69%	88%	88%	-	94%	-	*	79%
	2018	80%	72%	**91%**	77%	91%	96%	-	93%	*	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**82%**	67%	73%	80%	-	93%	-	81%	65%
	2018	48%	42%	**83%**	70%	80%	81%	-	90%	*	89%	74%
ELA/Reading	2019	48%	42%	**80%**	72%	66%	77%	-	94%	-	80%	60%
	2018	46%	40%	**82%**	70%	78%	83%	-	89%	*	80%	73%
Mathematics	2019	52%	47%	**88%**	69%	83%	88%	-	96%	-	90%	75%
	2018	50%	45%	**91%**	83%	88%	89%	-	98%	*	100%	87%
Writing	2019	38%	36%	**77%**	75%	67%	70%	-	84%	-	*	61%
	2018	41%	36%	**68%**	50%	69%	63%	-	77%	-	*	58%
Science	2019	54%	45%	**70%**	46%	70%	70%	-	84%	-	*	58%
	2018	51%	41%	**72%**	54%	74%	75%	-	79%	*	*	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**59%**	43%	42%	56%	-	78%	-	54%	34%
	2018	22%	19%	**56%**	37%	48%	51%	-	75%	*	48%	38%
ELA/Reading	2019	21%	19%	**58%**	50%	39%	56%	-	77%	-	60%	37%
	2018	19%	18%	**55%**	43%	45%	50%	-	72%	*	50%	36%
Mathematics	2019	26%	25%	**69%**	44%	51%	68%	-	90%	-	60%	40%
	2018	24%	23%	**70%**	48%	63%	63%	-	89%	*	60%	57%
Writing	2019	14%	14%	**42%**	33%	15%	33%	-	63%	-	*	22%
	2018	13%	12%	**31%**	6%	31%	26%	-	51%	-	*	13%
Science	2019	25%	19%	**43%**	31%	42%	39%	-	53%	-	*	21%
	2018	23%	18%	**42%**	23%	31%	54%	-	54%	*	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	80	79	76	-	89	-	83	81
	2018	69	68	**82**	76	78	81	-	90	*	79	81
ELA/Reading	2019	68	68	**78**	83	77	67	-	84	-	83	79
	2018	69	69	**79**	65	75	80	-	88	*	71	74
Mathematics	2019	70	68	**86**	77	81	86	-	95	-	83	83
	2018	70	68	**86**	87	82	82	-	93	*	86	88

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Texas Education Agency
2018-19 School Report Card
BUSH EL (101912275)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**71%**	*	40%	*	-	*	-	-	*
2018	38%	34%	**33%**	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**40%**	*	*	*	-	-	-	-	*
2018	47%	42%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	77%	94%	97%	-	97%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	23%	6%	3%	-	3%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	85%	97%	100%	-	100%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	77%	94%	100%	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	23%	6%	0%	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	85%	94%	100%	-	100%	-	*	*

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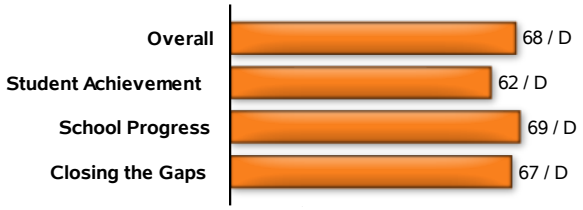
Texas Education Agency
2018-19 School Report Card
SHADOWBRIAR EL (101912276)

Accountability Rating

D

SHADOWBRIAR EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHADOWBRIAR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 596
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SHADOWBRIAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	53.0%	23.3%	12.6%
Hispanic	28.2%	62.0%	52.6%
White	11.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	4.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	72.0%	79.9%	60.6%
English Learners	15.1%	31.8%	19.5%
Special Education	5.5%	7.4%	9.6%
Mobility Rate (2017-18)	13.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.8	19.2	18.9
Grade 1	23.3	18.9	18.8
Grade 2	23.3	18.3	18.7
Grade 3	18.7	18.3	18.9
Grade 4	18.6	18.4	19.2
Grade 5	19.0	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,479	$9,726	$9,844
Instruction	$5,078	$5,376	$5,492
Instructional Leadership	$101	$140	$155
School Leadership	$549	$707	$576

Texas Education Agency
2018-19 School Report Card
SHADOWBRIAR EL (101912276)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	53%	66%	76%	-	93%	-	75%	58%
	2018	77%	70%	**66%**	53%	73%	85%	-	50%	-	83%	61%
ELA/Reading	2019	75%	69%	**68%**	61%	65%	87%	-	100%	-	75%	64%
	2018	74%	66%	**67%**	54%	71%	86%	-	*	-	86%	61%
Mathematics	2019	82%	77%	**66%**	56%	76%	73%	-	100%	-	63%	61%
	2018	81%	76%	**72%**	58%	80%	89%	-	*	-	86%	67%
Writing	2019	68%	64%	**44%**	27%	45%	64%	-	*	-	*	38%
	2018	66%	59%	**46%**	39%	59%	38%	-	-	-	*	43%
Science	2019	81%	74%	**55%**	42%	72%	67%	-	-	-	*	49%
	2018	80%	72%	**68%**	48%	75%	95%	-	*	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	18%	36%	46%	-	71%	-	35%	22%
	2018	48%	42%	**39%**	24%	44%	64%	-	33%	-	72%	35%
ELA/Reading	2019	48%	42%	**32%**	23%	39%	37%	-	83%	-	38%	26%
	2018	46%	40%	**42%**	28%	44%	70%	-	*	-	57%	39%
Mathematics	2019	52%	47%	**31%**	16%	39%	57%	-	67%	-	25%	21%
	2018	50%	45%	**44%**	27%	46%	72%	-	*	-	86%	37%
Writing	2019	38%	36%	**21%**	9%	17%	45%	-	*	-	*	17%
	2018	41%	36%	**28%**	11%	50%	25%	-	-	-	*	24%
Science	2019	54%	45%	**29%**	17%	44%	44%	-	-	-	*	21%
	2018	51%	41%	**32%**	19%	30%	53%	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	7%	15%	20%	-	57%	-	30%	7%
	2018	22%	19%	**15%**	9%	16%	27%	-	17%	-	33%	14%
ELA/Reading	2019	21%	19%	**19%**	12%	20%	23%	-	83%	-	38%	10%
	2018	19%	18%	**17%**	10%	17%	30%	-	*	-	43%	16%
Mathematics	2019	26%	25%	**13%**	6%	17%	20%	-	50%	-	25%	6%
	2018	24%	23%	**19%**	11%	20%	33%	-	*	-	29%	17%
Writing	2019	14%	14%	**0%**	0%	0%	0%	-	*	-	*	0%
	2018	13%	12%	**3%**	0%	5%	0%	-	-	-	*	2%
Science	2019	25%	19%	**11%**	3%	11%	33%	-	-	-	*	6%
	2018	23%	18%	**11%**	6%	10%	21%	-	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	64	70	72	-	*	-	83	67
	2018	69	68	**68**	66	65	73	-	*	-	63	71
ELA/Reading	2019	68	68	**73**	78	67	74	-	*	-	*	74
	2018	69	69	**65**	62	67	72	-	*	-	*	68
Mathematics	2019	70	68	**63**	50	73	71	-	*	-	*	60
	2018	70	68	**70**	70	63	74	-	*	-	*	73

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Texas Education Agency
2018-19 School Report Card
SHADOWBRIAR EL (101912276)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	56%	32%	50%	-	-	-	-	20%
2018	38%	34%	**29%**	25%	45%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**39%**	35%	47%	33%	-	-	-	*	10%
2018	47%	42%	**32%**	32%	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	64%	78%	67%	-	-	-	*	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	36%	22%	33%	-	-	-	*	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	82%	78%	89%	-	-	-	*	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**56%**	54%	61%	56%	-	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**44%**	46%	39%	44%	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	66%	83%	67%	-	-	-	*	0%

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Texas Education Agency
2018-19 School Report Card
TIJERINA EL (101912279)

Accountability Rating

A

TIJERINA EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TIJERINA EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 342
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about TIJERINA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	23.3%	12.6%
Hispanic	97.7%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.9%	60.6%
English Learners	54.7%	31.8%	19.5%
Special Education	12.0%	7.4%	9.6%
Mobility Rate (2017-18)	16.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.2	18.9
Grade 1	17.2	18.9	18.8
Grade 2	13.6	18.3	18.7
Grade 3	16.2	18.3	18.9
Grade 4	14.4	18.4	19.2
Grade 5	12.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,080	$9,726	$9,844
Instruction	$6,590	$5,376	$5,492
Instructional Leadership	$141	$140	$155
School Leadership	$620	$707	$576

Texas Education Agency
2018-19 School Report Card
TIJERINA EL (101912279)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	30%	80%	*	-	-	-	-	79%
	2018	77%	70%	**63%**	*	63%	83%	-	-	-	-	62%
ELA/Reading	2019	75%	69%	**77%**	*	79%	*	-	-	-	-	78%
	2018	74%	66%	**58%**	*	58%	*	-	-	-	-	57%
Mathematics	2019	82%	77%	**91%**	*	92%	*	-	-	-	-	90%
	2018	81%	76%	**79%**	*	79%	*	-	-	-	-	77%
Writing	2019	68%	64%	**59%**	*	62%	-	-	-	-	-	57%
	2018	66%	59%	**37%**	-	37%	*	-	-	-	-	34%
Science	2019	81%	74%	**68%**	-	67%	*	-	-	-	-	67%
	2018	80%	72%	**62%**	-	62%	*	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	30%	49%	*	-	-	-	-	49%
	2018	48%	42%	**35%**	*	35%	67%	-	-	-	-	34%
ELA/Reading	2019	48%	42%	**48%**	*	48%	*	-	-	-	-	47%
	2018	46%	40%	**28%**	*	28%	*	-	-	-	-	26%
Mathematics	2019	52%	47%	**59%**	*	59%	*	-	-	-	-	58%
	2018	50%	45%	**49%**	*	49%	*	-	-	-	-	48%
Writing	2019	38%	36%	**28%**	*	30%	-	-	-	-	-	29%
	2018	41%	36%	**19%**	-	19%	*	-	-	-	-	16%
Science	2019	54%	45%	**43%**	-	42%	*	-	-	-	-	43%
	2018	51%	41%	**31%**	-	30%	*	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	0%	26%	*	-	-	-	-	25%
	2018	22%	19%	**15%**	*	15%	33%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**26%**	*	26%	*	-	-	-	-	26%
	2018	19%	18%	**13%**	*	13%	*	-	-	-	-	13%
Mathematics	2019	26%	25%	**35%**	*	35%	*	-	-	-	-	35%
	2018	24%	23%	**24%**	*	23%	*	-	-	-	-	24%
Writing	2019	14%	14%	**8%**	*	8%	-	-	-	-	-	6%
	2018	13%	12%	**8%**	-	8%	*	-	-	-	-	5%
Science	2019	25%	19%	**13%**	-	13%	*	-	-	-	-	13%
	2018	23%	18%	**5%**	-	5%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	*	85	*	-	-	-	-	84
	2018	69	68	**74**	-	75	*	-	-	-	-	74
ELA/Reading	2019	68	68	**82**	*	83	*	-	-	-	-	82
	2018	69	69	**78**	-	79	*	-	-	-	-	77
Mathematics	2019	70	68	**86**	*	87	*	-	-	-	-	85
	2018	70	68	**72**	-	72	*	-	-	-	-	72

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Texas Education Agency
2018-19 School Report Card
TIJERINA EL (101912279)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**57%**	*	58%	-	-	-	-	-	46%
2018	38%	34%	**38%**	-	38%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**70%**	*	72%	-	-	-	-	-	55%
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	-	63%	*	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	-	37%	*	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	-	71%	*	-	-	-	-	56%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	-	76%	*	-	-	-	-	22%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	-	24%	*	-	-	-	-	78%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	-	90%	*	-	-	-	-	67%

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n/a Indicates data reporting is not applicable for this group.

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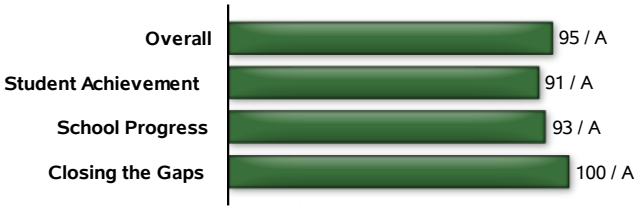
Texas Education Agency
2018-19 School Report Card
SANCHEZ EL (101912281)

Accountability Rating

SANCHEZ EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANCHEZ EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 581
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about SANCHEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	23.3%	12.6%
Hispanic	96.0%	62.0%	52.6%
White	1.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	45.4%	31.8%	19.5%
Special Education	9.1%	7.4%	9.6%
Mobility Rate (2017-18)	19.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.2	18.9
Grade 1	15.7	18.9	18.8
Grade 2	18.1	18.3	18.7
Grade 3	18.6	18.3	18.9
Grade 4	14.5	18.4	19.2
Grade 5	11.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,745	$9,726	$9,844
Instruction	$5,715	$5,376	$5,492
Instructional Leadership	$121	$140	$155
School Leadership	$647	$707	$576

Texas Education Agency
2018-19 School Report Card
SANCHEZ EL (101912281)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**89%**	70%	90%	-	-	*	-	-	89%
	2018	77%	70%	**82%**	100%	82%	-	-	-	-	-	82%
ELA/Reading	2019	75%	69%	**89%**	*	89%	-	-	*	-	-	89%
	2018	74%	66%	**84%**	*	83%	-	-	-	-	-	83%
Mathematics	2019	82%	77%	**94%**	*	95%	-	-	*	-	-	94%
	2018	81%	76%	**91%**	*	91%	-	-	-	-	-	91%
Writing	2019	68%	64%	**75%**	*	75%	-	-	-	-	-	75%
	2018	66%	59%	**52%**	-	52%	-	-	-	-	-	52%
Science	2019	81%	74%	**91%**	-	91%	-	-	*	-	-	90%
	2018	80%	72%	**87%**	*	87%	-	-	-	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	40%	64%	-	-	*	-	-	64%
	2018	48%	42%	**54%**	60%	54%	-	-	-	-	-	54%
ELA/Reading	2019	48%	42%	**63%**	*	63%	-	-	*	-	-	63%
	2018	46%	40%	**54%**	*	54%	-	-	-	-	-	54%
Mathematics	2019	52%	47%	**73%**	*	74%	-	-	*	-	-	73%
	2018	50%	45%	**59%**	*	59%	-	-	-	-	-	59%
Writing	2019	38%	36%	**32%**	*	32%	-	-	-	-	-	32%
	2018	41%	36%	**30%**	-	30%	-	-	-	-	-	31%
Science	2019	54%	45%	**72%**	-	72%	-	-	*	-	-	71%
	2018	51%	41%	**66%**	*	66%	-	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**35%**	10%	36%	-	-	*	-	-	35%
	2018	22%	19%	**30%**	40%	30%	-	-	-	-	-	29%
ELA/Reading	2019	21%	19%	**35%**	*	35%	-	-	*	-	-	34%
	2018	19%	18%	**25%**	*	24%	-	-	-	-	-	24%
Mathematics	2019	26%	25%	**46%**	*	47%	-	-	*	-	-	46%
	2018	24%	23%	**39%**	*	39%	-	-	-	-	-	39%
Writing	2019	14%	14%	**7%**	*	7%	-	-	-	-	-	7%
	2018	13%	12%	**8%**	-	8%	-	-	-	-	-	9%
Science	2019	25%	19%	**34%**	-	34%	-	-	*	-	-	33%
	2018	23%	18%	**42%**	*	41%	-	-	-	-	-	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**87**	*	87	-	-	*	-	-	87
	2018	69	68	**77**	*	77	-	-	-	-	-	78
ELA/Reading	2019	68	68	**82**	*	82	-	-	*	-	-	82
	2018	69	69	**77**	*	77	-	-	-	-	-	79
Mathematics	2019	70	68	**91**	*	91	-	-	*	-	-	91
	2018	70	68	**77**	*	77	-	-	-	-	-	77

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Texas Education Agency
2018-19 School Report Card
SANCHEZ EL (101912281)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**84%**	*	88%	-	-	*	-	-	50%
2018	38%	34%	**69%**	-	69%	-	-	-	-	-	56%
Mathematics											
2019	45%	41%	**74%**	*	80%	-	-	*	-	-	43%
2018	47%	42%	**67%**	-	67%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	-	88%	-	-	*	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	-	12%	-	-	*	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	-	97%	-	-	*	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	-	92%	-	-	*	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	-	8%	-	-	*	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	-	98%	-	-	*	-	-	67%

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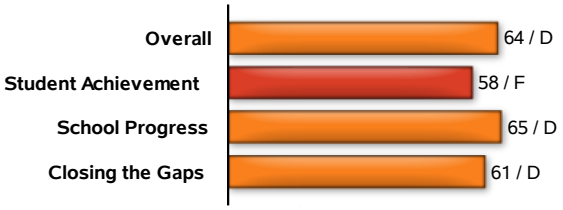
Texas Education Agency
2018-19 School Report Card
GARCIA EL (101912283)

Accountability Rating

D

GARCIA EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GARCIA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 593
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GARCIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	20.7%	23.3%	12.6%
Hispanic	77.1%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.9%	60.6%
English Learners	43.2%	31.8%	19.5%
Special Education	8.6%	7.4%	9.6%
Mobility Rate (2017-18)	16.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.2	18.9
Grade 1	21.7	18.9	18.8
Grade 2	18.2	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	17.5	18.4	19.2
Grade 5	15.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,933	$9,726	$9,844
Instruction	$5,249	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$430	$707	$576

Texas Education Agency
2018-19 School Report Card
GARCIA EL (101912283)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	47%	63%	-	-	-	-	50%	60%
	2018	77%	70%	**60%**	56%	61%	75%	-	-	-	-	60%
ELA/Reading	2019	75%	69%	**56%**	39%	60%	-	-	-	-	*	56%
	2018	74%	66%	**58%**	51%	60%	*	-	-	-	-	58%
Mathematics	2019	82%	77%	**68%**	57%	70%	-	-	-	-	*	68%
	2018	81%	76%	**68%**	62%	70%	*	-	-	-	-	68%
Writing	2019	68%	64%	**41%**	33%	44%	-	-	-	-	*	41%
	2018	66%	59%	**29%**	21%	31%	-	-	-	-	-	29%
Science	2019	81%	74%	**71%**	69%	73%	-	-	-	-	*	71%
	2018	80%	72%	**74%**	75%	75%	*	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	18%	33%	-	-	-	-	0%	29%
	2018	48%	42%	**30%**	23%	31%	63%	-	-	-	-	30%
ELA/Reading	2019	48%	42%	**24%**	13%	27%	-	-	-	-	*	24%
	2018	46%	40%	**27%**	20%	29%	*	-	-	-	-	27%
Mathematics	2019	52%	47%	**34%**	26%	37%	-	-	-	-	*	34%
	2018	50%	45%	**39%**	29%	41%	*	-	-	-	-	40%
Writing	2019	38%	36%	**14%**	4%	18%	-	-	-	-	*	14%
	2018	41%	36%	**13%**	7%	14%	-	-	-	-	-	14%
Science	2019	54%	45%	**49%**	31%	53%	-	-	-	-	*	49%
	2018	51%	41%	**26%**	25%	27%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	5%	12%	-	-	-	-	0%	11%
	2018	22%	19%	**10%**	7%	11%	38%	-	-	-	-	10%
ELA/Reading	2019	21%	19%	**7%**	6%	8%	-	-	-	-	*	7%
	2018	19%	18%	**8%**	8%	8%	*	-	-	-	-	8%
Mathematics	2019	26%	25%	**15%**	6%	18%	-	-	-	-	*	15%
	2018	24%	23%	**16%**	6%	19%	*	-	-	-	-	16%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	*	0%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**19%**	8%	21%	-	-	-	-	*	19%
	2018	23%	18%	**7%**	8%	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	53	70	-	-	-	-	*	66
	2018	69	68	**74**	79	72	*	-	-	-	-	74
ELA/Reading	2019	68	68	**71**	56	77	-	-	-	-	*	71
	2018	69	69	**69**	73	67	*	-	-	-	-	70
Mathematics	2019	70	68	**62**	50	66	-	-	-	-	*	62
	2018	70	68	**77**	84	75	*	-	-	-	-	78

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Texas Education Agency
2018-19 School Report Card
GARCIA EL (101912283)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	31%	33%	-	-	-	-	*	0%
2018	38%	34%	**37%**	38%	38%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**22%**	6%	27%	-	-	-	-	*	0%
2018	47%	42%	**44%**	45%	43%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	54%	62%	-	-	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	46%	38%	-	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	69%	74%	-	-	-	-	*	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	69%	71%	-	-	-	-	*	20%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	31%	29%	-	-	-	-	*	80%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	69%	79%	-	-	-	-	*	20%

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n/a Indicates data reporting is not applicable for this group.

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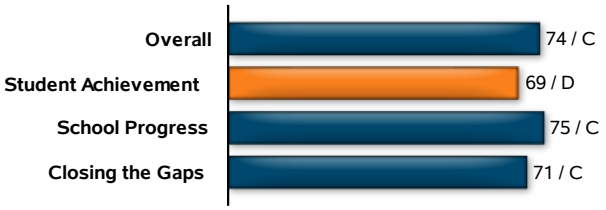
Texas Education Agency
2018-19 School Report Card
VALLEY WEST EL (101912285)

Accountability Rating

VALLEY WEST EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VALLEY WEST EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 861
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about VALLEY WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	43.2%	23.3%	12.6%
Hispanic	51.9%	62.0%	52.6%
White	2.1%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	2.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	79.9%	60.6%
English Learners	41.2%	31.8%	19.5%
Special Education	6.0%	7.4%	9.6%
Mobility Rate (2017-18)	9.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.2	18.9
Grade 1	18.6	18.9	18.8
Grade 2	19.6	18.3	18.7
Grade 3	17.9	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	21.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,357	$9,726	$9,844
Instruction	$5,253	$5,376	$5,492
Instructional Leadership	$103	$140	$155
School Leadership	$581	$707	$576

Texas Education Agency
2018-19 School Report Card
VALLEY WEST EL (101912285)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	66%	67%	93%	-	100%	-	-	66%
	2018	77%	70%	**70%**	69%	69%	100%	*	100%	*	100%	69%
ELA/Reading	2019	75%	69%	**69%**	71%	68%	83%	-	*	-	-	69%
	2018	74%	66%	**66%**	67%	64%	*	*	*	*	*	65%
Mathematics	2019	82%	77%	**72%**	72%	71%	100%	-	*	-	-	70%
	2018	81%	76%	**80%**	78%	80%	*	*	*	*	*	79%
Writing	2019	68%	64%	**48%**	44%	50%	*	-	-	-	-	45%
	2018	66%	59%	**57%**	51%	60%	*	-	-	-	*	57%
Science	2019	81%	74%	**65%**	58%	68%	*	-	*	-	-	63%
	2018	80%	72%	**62%**	64%	58%	*	*	*	*	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	32%	35%	57%	-	40%	-	-	32%
	2018	48%	42%	**38%**	37%	36%	38%	*	100%	*	83%	36%
ELA/Reading	2019	48%	42%	**36%**	37%	34%	50%	-	*	-	-	34%
	2018	46%	40%	**37%**	38%	35%	*	*	*	*	*	35%
Mathematics	2019	52%	47%	**37%**	33%	40%	67%	-	*	-	-	35%
	2018	50%	45%	**44%**	43%	43%	*	*	*	*	*	42%
Writing	2019	38%	36%	**24%**	24%	25%	*	-	-	-	-	25%
	2018	41%	36%	**29%**	28%	31%	*	-	-	-	*	29%
Science	2019	54%	45%	**29%**	25%	32%	*	-	*	-	-	27%
	2018	51%	41%	**27%**	28%	21%	*	*	*	*	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	18%	18%	7%	-	0%	-	-	16%
	2018	22%	19%	**16%**	14%	16%	0%	*	67%	*	50%	14%
ELA/Reading	2019	21%	19%	**21%**	24%	20%	0%	-	*	-	-	20%
	2018	19%	18%	**16%**	15%	16%	*	*	*	*	*	14%
Mathematics	2019	26%	25%	**20%**	19%	22%	17%	-	*	-	-	18%
	2018	24%	23%	**21%**	19%	21%	*	*	*	*	*	19%
Writing	2019	14%	14%	**5%**	5%	6%	*	-	-	-	-	6%
	2018	13%	12%	**6%**	7%	6%	*	-	-	-	*	5%
Science	2019	25%	19%	**13%**	11%	15%	*	-	*	-	-	10%
	2018	23%	18%	**9%**	5%	8%	*	*	*	*	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	69	67	*	-	*	-	-	67
	2018	69	68	**74**	75	72	*	*	75	*	*	74
ELA/Reading	2019	68	68	**71**	72	71	*	-	*	-	-	71
	2018	69	69	**69**	70	67	*	*	*	*	*	69
Mathematics	2019	70	68	**65**	65	65	*	-	*	-	-	64
	2018	70	68	**79**	81	76	*	*	*	*	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
VALLEY WEST EL (101912285)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	43%	50%	-	-	-	-	-	8%
2018	38%	34%	**44%**	45%	42%	*	*	-	-	-	70%
Mathematics											
2019	45%	41%	**43%**	41%	47%	-	-	-	-	-	33%
2018	47%	42%	**59%**	64%	50%	-	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	77%	63%	*	-	*	-	-	25%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	23%	37%	*	-	*	-	-	75%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	92%	72%	*	-	*	-	-	25%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	75%	79%	*	-	*	-	-	38%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	25%	21%	*	-	*	-	-	63%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	83%	89%	*	-	*	-	-	50%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
HERRERA EL (101912286)

Accountability Rating

HERRERA EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERRERA EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 888
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HERRERA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.1%	23.3%	12.6%
Hispanic	94.6%	62.0%	52.6%
White	3.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	79.9%	60.6%
English Learners	47.6%	31.8%	19.5%
Special Education	5.5%	7.4%	9.6%
Mobility Rate (2017-18)	4.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.1	19.2	18.9
Grade 1	24.2	18.9	18.8
Grade 2	24.7	18.3	18.7
Grade 3	24.2	18.3	18.9
Grade 4	23.0	18.4	19.2
Grade 5	22.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,361	$9,726	$9,844
Instruction	$5,561	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$605	$707	$576

Texas Education Agency
2018-19 School Report Card
HERRERA EL (101912286)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	71%	80%	65%	-	-	-	*	79%
	2018	77%	70%	**80%**	87%	81%	70%	-	-	-	*	80%
ELA/Reading	2019	75%	69%	**80%**	55%	81%	64%	-	-	-	*	79%
	2018	74%	66%	**78%**	79%	79%	63%	-	-	-	*	79%
Mathematics	2019	82%	77%	**82%**	91%	83%	64%	-	-	-	*	82%
	2018	81%	76%	**85%**	93%	85%	75%	-	-	-	*	85%
Writing	2019	68%	64%	**77%**	60%	77%	83%	-	-	-	-	76%
	2018	66%	59%	**75%**	80%	76%	*	-	-	-	*	75%
Science	2019	81%	74%	**72%**	*	73%	*	-	-	-	*	73%
	2018	80%	72%	**79%**	100%	77%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	42%	50%	43%	-	-	-	*	49%
	2018	48%	42%	**49%**	58%	49%	50%	-	-	-	*	49%
ELA/Reading	2019	48%	42%	**45%**	36%	45%	50%	-	-	-	*	44%
	2018	46%	40%	**46%**	57%	46%	50%	-	-	-	*	46%
Mathematics	2019	52%	47%	**55%**	45%	56%	43%	-	-	-	*	55%
	2018	50%	45%	**54%**	50%	55%	50%	-	-	-	*	54%
Writing	2019	38%	36%	**52%**	40%	53%	33%	-	-	-	-	50%
	2018	41%	36%	**48%**	40%	49%	*	-	-	-	*	48%
Science	2019	54%	45%	**45%**	*	46%	*	-	-	-	*	45%
	2018	51%	41%	**44%**	100%	41%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	23%	26%	24%	-	-	-	*	26%
	2018	22%	19%	**23%**	26%	23%	25%	-	-	-	*	23%
ELA/Reading	2019	21%	19%	**24%**	36%	24%	14%	-	-	-	*	24%
	2018	19%	18%	**22%**	36%	22%	25%	-	-	-	*	22%
Mathematics	2019	26%	25%	**31%**	18%	31%	36%	-	-	-	*	31%
	2018	24%	23%	**28%**	21%	28%	38%	-	-	-	*	28%
Writing	2019	14%	14%	**25%**	0%	27%	17%	-	-	-	-	25%
	2018	13%	12%	**17%**	20%	17%	*	-	-	-	*	16%
Science	2019	25%	19%	**16%**	*	15%	*	-	-	-	*	16%
	2018	23%	18%	**15%**	20%	15%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	81	75	66	-	-	-	*	75
	2018	69	68	**82**	90	82	75	-	-	-	*	82
ELA/Reading	2019	68	68	**73**	72	74	67	-	-	-	*	73
	2018	69	69	**78**	100	78	*	-	-	-	*	78
Mathematics	2019	70	68	**76**	89	76	65	-	-	-	*	76
	2018	70	68	**85**	80	85	*	-	-	-	*	85

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Texas Education Agency
2018-19 School Report Card
HERRERA EL (101912286)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	*	49%	*	-	-	-	*	29%
2018	38%	34%	**48%**	*	50%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**36%**	*	35%	*	-	-	-	*	31%
2018	47%	42%	**42%**	*	43%	*	-	-	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	76%	*	-	-	-	*	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	24%	*	-	-	-	*	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**83%**	*	84%	*	-	-	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	*	78%	*	-	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	*	22%	*	-	-	-	*	42%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	*	86%	*	-	-	-	*	67%

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Texas Education Agency
2018-19 School Report Card
CAGE EL (101912287)

Accountability Rating

B

CAGE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CAGE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 520
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about CAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	23.3%	12.6%
Hispanic	94.0%	62.0%	52.6%
White	1.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.6%	79.9%	60.6%
English Learners	43.1%	31.8%	19.5%
Special Education	6.5%	7.4%	9.6%
Mobility Rate (2017-18)	7.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	20.3	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	18.1	18.4	19.2
Grade 5	18.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,784	$9,726	$9,844
Instruction	$5,262	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$637	$707	$576

Texas Education Agency
2018-19 School Report Card
CAGE EL (101912287)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	69%	82%	60%	-	83%	-	-	79%
	2018	77%	70%	**81%**	92%	81%	*	-	100%	-	-	80%
ELA/Reading	2019	75%	69%	**84%**	80%	84%	80%	-	*	-	-	82%
	2018	74%	66%	**84%**	100%	84%	*	-	*	-	-	84%
Mathematics	2019	82%	77%	**82%**	60%	84%	40%	-	*	-	-	81%
	2018	81%	76%	**85%**	80%	85%	*	-	*	-	-	84%
Writing	2019	68%	64%	**66%**	*	68%	*	-	*	-	-	64%
	2018	66%	59%	**68%**	*	67%	-	-	-	-	-	64%
Science	2019	81%	74%	**85%**	*	85%	*	-	-	-	-	83%
	2018	80%	72%	**74%**	*	72%	-	-	*	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**50%**	8%	51%	27%	-	50%	-	-	46%
	2018	48%	42%	**48%**	46%	47%	*	-	60%	-	-	46%
ELA/Reading	2019	48%	42%	**54%**	0%	56%	20%	-	*	-	-	49%
	2018	46%	40%	**51%**	40%	51%	*	-	*	-	-	49%
Mathematics	2019	52%	47%	**48%**	0%	50%	20%	-	*	-	-	45%
	2018	50%	45%	**52%**	60%	51%	*	-	*	-	-	51%
Writing	2019	38%	36%	**37%**	*	38%	*	-	*	-	-	38%
	2018	41%	36%	**39%**	*	39%	-	-	-	-	-	37%
Science	2019	54%	45%	**54%**	*	53%	*	-	-	-	-	49%
	2018	51%	41%	**36%**	*	33%	-	-	*	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	0%	27%	20%	-	17%	-	-	25%
	2018	22%	19%	**21%**	31%	21%	*	-	20%	-	-	19%
ELA/Reading	2019	21%	19%	**30%**	0%	31%	20%	-	*	-	-	28%
	2018	19%	18%	**23%**	20%	22%	*	-	*	-	-	20%
Mathematics	2019	26%	25%	**26%**	0%	27%	20%	-	*	-	-	26%
	2018	24%	23%	**25%**	40%	25%	*	-	*	-	-	22%
Writing	2019	14%	14%	**15%**	*	15%	*	-	*	-	-	15%
	2018	13%	12%	**10%**	*	11%	-	-	-	-	-	10%
Science	2019	25%	19%	**24%**	*	25%	*	-	-	-	-	23%
	2018	23%	18%	**14%**	*	13%	-	-	*	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	42	61	60	-	*	-	-	61
	2018	69	68	**61**	75	61	-	-	*	-	-	62
ELA/Reading	2019	68	68	**68**	*	68	60	-	*	-	-	67
	2018	69	69	**73**	*	73	-	-	*	-	-	75
Mathematics	2019	70	68	**54**	*	54	60	-	*	-	-	55
	2018	70	68	**51**	*	50	-	-	*	-	-	50

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CAGE EL (101912287)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	-	63%	*	-	-	-	-	40%
2018	38%	34%	**59%**	*	58%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**39%**	*	37%	*	-	-	-	-	*
2018	47%	42%	**41%**	-	41%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	*	88%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**12%**	*	12%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	*	99%	*	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	*	82%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	*	18%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	87%	*	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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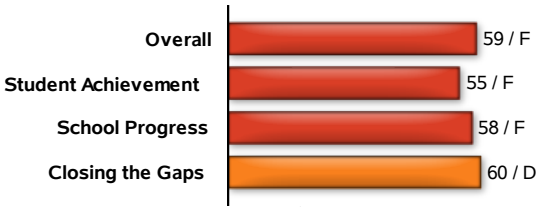
Texas Education Agency
2018-19 School Report Card
MARTINEZ C EL (101912289)

Accountability Rating

F

MARTINEZ C EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARTINEZ C EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 412
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MARTINEZ C EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	42.7%	23.3%	12.6%
Hispanic	54.9%	62.0%	52.6%
White	1.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	79.9%	60.6%
English Learners	35.2%	31.8%	19.5%
Special Education	7.0%	7.4%	9.6%
Mobility Rate (2017-18)	17.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	12.8	18.3	18.7
Grade 3	14.2	18.3	18.9
Grade 4	13.1	18.4	19.2
Grade 5	12.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,358	$9,726	$9,844
Instruction	$5,874	$5,376	$5,492
Instructional Leadership	$103	$140	$155
School Leadership	$472	$707	$576

Texas Education Agency
2018-19 School Report Card
MARTINEZ C EL (101912289)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	50%	62%	38%	-	-	-	*	56%
	2018	77%	70%	**59%**	56%	62%	*	-	-	-	*	58%
ELA/Reading	2019	75%	69%	**57%**	46%	66%	*	-	-	-	*	57%
	2018	74%	66%	**58%**	50%	63%	*	-	-	-	*	57%
Mathematics	2019	82%	77%	**57%**	54%	60%	*	-	-	-	*	57%
	2018	81%	76%	**66%**	68%	66%	*	-	-	-	*	65%
Writing	2019	68%	64%	**54%**	50%	60%	*	-	-	-	*	54%
	2018	66%	59%	**25%**	28%	24%	-	-	-	-	*	23%
Science	2019	81%	74%	**53%**	48%	59%	*	-	-	-	-	53%
	2018	80%	72%	**71%**	59%	77%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	17%	24%	13%	-	-	-	*	21%
	2018	48%	42%	**24%**	17%	28%	*	-	-	-	*	24%
ELA/Reading	2019	48%	42%	**22%**	20%	23%	*	-	-	-	*	22%
	2018	46%	40%	**25%**	17%	29%	*	-	-	-	*	24%
Mathematics	2019	52%	47%	**21%**	16%	24%	*	-	-	-	*	21%
	2018	50%	45%	**26%**	21%	29%	*	-	-	-	*	26%
Writing	2019	38%	36%	**14%**	6%	20%	*	-	-	-	*	14%
	2018	41%	36%	**6%**	6%	6%	-	-	-	-	*	6%
Science	2019	54%	45%	**27%**	19%	33%	*	-	-	-	-	27%
	2018	51%	41%	**29%**	14%	36%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	7%	10%	0%	-	-	-	*	9%
	2018	22%	19%	**10%**	5%	13%	*	-	-	-	*	10%
ELA/Reading	2019	21%	19%	**6%**	5%	8%	*	-	-	-	*	7%
	2018	19%	18%	**12%**	5%	17%	*	-	-	-	*	13%
Mathematics	2019	26%	25%	**10%**	8%	11%	*	-	-	-	*	10%
	2018	24%	23%	**8%**	5%	10%	*	-	-	-	*	8%
Writing	2019	14%	14%	**6%**	6%	7%	*	-	-	-	*	6%
	2018	13%	12%	**2%**	6%	0%	-	-	-	-	*	2%
Science	2019	25%	19%	**14%**	10%	19%	*	-	-	-	-	14%
	2018	23%	18%	**14%**	9%	17%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	59	63	*	-	-	-	*	61
	2018	69	68	**67**	67	69	-	-	-	-	*	66
ELA/Reading	2019	68	68	**62**	65	59	*	-	-	-	*	62
	2018	69	69	**74**	73	75	-	-	-	-	*	72
Mathematics	2019	70	68	**60**	54	66	*	-	-	-	*	60
	2018	70	68	**62**	61	63	-	-	-	-	*	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MARTINEZ C EL (101912289)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	35%	40%	*	-	-	-	*	17%
2018	38%	34%	**31%**	30%	33%	-	-	-	-	*	*
Mathematics											
2019	45%	41%	**20%**	13%	23%	*	-	-	-	*	20%
2018	47%	42%	**29%**	31%	26%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**44%**	36%	52%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**56%**	64%	48%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	59%	74%	*	-	-	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**48%**	41%	52%	*	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	17%	22%	**52%**	59%	48%	*	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	90%	85%	**60%**	45%	70%	*	-	-	-	-	33%

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Texas Education Agency
2018-19 School Report Card
CRESPO EL (101912290)

Accountability Rating

B

CRESPO EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CRESPO EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 766
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CRESPO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	23.3%	12.6%
Hispanic	97.3%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	79.9%	60.6%
English Learners	67.5%	31.8%	19.5%
Special Education	5.2%	7.4%	9.6%
Mobility Rate (2017-18)	8.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	13.8	18.3	18.9
Grade 4	13.6	18.4	19.2
Grade 5	13.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,671	$9,726	$9,844
Instruction	$5,885	$5,376	$5,492
Instructional Leadership	$91	$140	$155
School Leadership	$416	$707	$576

Texas Education Agency
2018-19 School Report Card
CRESPO EL (101912290)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	81%	80%	92%	*	-	-	-	80%
	2018	77%	70%	**77%**	85%	77%	82%	-	83%	-	-	76%
ELA/Reading	2019	75%	69%	**79%**	83%	79%	80%	*	-	-	-	79%
	2018	74%	66%	**74%**	80%	74%	*	-	*	-	-	73%
Mathematics	2019	82%	77%	**87%**	83%	87%	100%	*	-	-	-	87%
	2018	81%	76%	**85%**	100%	85%	*	-	*	-	-	85%
Writing	2019	68%	64%	**68%**	*	67%	*	-	-	-	-	67%
	2018	66%	59%	**61%**	*	60%	*	-	*	-	-	59%
Science	2019	81%	74%	**76%**	*	76%	*	-	-	-	-	75%
	2018	80%	72%	**81%**	-	81%	-	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	50%	46%	69%	*	-	-	-	45%
	2018	48%	42%	**44%**	46%	44%	36%	-	83%	-	-	43%
ELA/Reading	2019	48%	42%	**39%**	50%	38%	60%	*	-	-	-	37%
	2018	46%	40%	**37%**	40%	36%	*	-	*	-	-	36%
Mathematics	2019	52%	47%	**57%**	50%	56%	80%	*	-	-	-	55%
	2018	50%	45%	**54%**	40%	54%	*	-	*	-	-	52%
Writing	2019	38%	36%	**38%**	*	38%	*	-	-	-	-	38%
	2018	41%	36%	**39%**	*	38%	*	-	*	-	-	38%
Science	2019	54%	45%	**50%**	*	49%	*	-	-	-	-	47%
	2018	51%	41%	**46%**	-	45%	-	-	*	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	44%	23%	38%	*	-	-	-	22%
	2018	22%	19%	**19%**	46%	19%	27%	-	50%	-	-	18%
ELA/Reading	2019	21%	19%	**20%**	33%	20%	40%	*	-	-	-	19%
	2018	19%	18%	**16%**	40%	16%	*	-	*	-	-	15%
Mathematics	2019	26%	25%	**34%**	50%	33%	40%	*	-	-	-	32%
	2018	24%	23%	**27%**	40%	27%	*	-	*	-	-	27%
Writing	2019	14%	14%	**11%**	*	10%	*	-	-	-	-	10%
	2018	13%	12%	**11%**	*	10%	*	-	*	-	-	11%
Science	2019	25%	19%	**17%**	*	16%	*	-	-	-	-	14%
	2018	23%	18%	**11%**	-	11%	-	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	94	82	67	-	-	-	-	82
	2018	69	68	**87**	100	87	83	-	*	-	-	86
ELA/Reading	2019	68	68	**76**	*	76	*	-	-	-	-	76
	2018	69	69	**86**	*	85	*	-	*	-	-	85
Mathematics	2019	70	68	**87**	*	87	*	-	-	-	-	87
	2018	70	68	**88**	*	88	*	-	*	-	-	88

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Texas Education Agency
2018-19 School Report Card
CRESPO EL (101912290)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	*	59%	-	-	-	-	-	38%
2018	38%	34%	**49%**	*	49%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**55%**	-	55%	-	-	-	-	-	40%
2018	47%	42%	**70%**	-	69%	*	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	76%	*	-	-	-	-	25%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	24%	*	-	-	-	-	75%
STAAR Cumulative Met Standard											
2019	86%	80%	**90%**	*	89%	*	-	-	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	*	91%	*	-	-	-	-	42%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	*	9%	*	-	-	-	-	58%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	*	95%	*	-	-	-	-	67%

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n/a Indicates data reporting is not applicable for this group.

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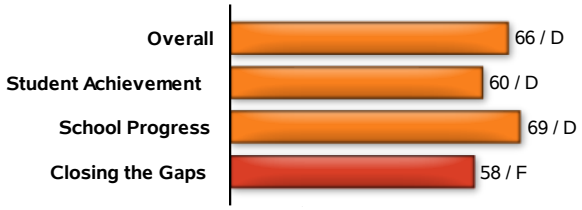
Texas Education Agency
2018-19 School Report Card
GALLEGOS EL (101912291)

Accountability Rating

D

GALLEGOS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GALLEGOS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 357
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	23.3%	12.6%
Hispanic	97.5%	62.0%	52.6%
White	0.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	79.9%	60.6%
English Learners	44.5%	31.8%	19.5%
Special Education	9.5%	7.4%	9.6%
Mobility Rate (2017-18)	11.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	19.2	18.9
Grade 1	12.3	18.9	18.8
Grade 2	14.6	18.3	18.7
Grade 3	12.6	18.3	18.9
Grade 4	18.6	18.4	19.2
Grade 5	13.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,707	$9,726	$9,844
Instruction	$5,906	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$791	$707	$576

Texas Education Agency
2018-19 School Report Card
GALLEGOS EL (101912291)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	50%	64%	*	-	-	-	-	64%
	2018	77%	70%	**71%**	*	72%	20%	-	-	-	-	71%
ELA/Reading	2019	75%	69%	**62%**	*	62%	*	-	-	-	-	63%
	2018	74%	66%	**71%**	*	71%	*	-	-	-	-	71%
Mathematics	2019	82%	77%	**70%**	*	70%	*	-	-	-	-	71%
	2018	81%	76%	**75%**	*	76%	*	-	-	-	-	76%
Writing	2019	68%	64%	**55%**	-	56%	*	-	-	-	-	55%
	2018	66%	59%	**57%**	-	57%	-	-	-	-	-	57%
Science	2019	81%	74%	**61%**	-	61%	-	-	-	-	-	62%
	2018	80%	72%	**72%**	*	72%	*	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	0%	30%	*	-	-	-	-	30%
	2018	48%	42%	**38%**	*	39%	0%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**28%**	*	28%	*	-	-	-	-	28%
	2018	46%	40%	**37%**	*	37%	*	-	-	-	-	37%
Mathematics	2019	52%	47%	**34%**	*	35%	*	-	-	-	-	35%
	2018	50%	45%	**42%**	*	42%	*	-	-	-	-	42%
Writing	2019	38%	36%	**19%**	-	19%	*	-	-	-	-	19%
	2018	41%	36%	**36%**	-	36%	-	-	-	-	-	37%
Science	2019	54%	45%	**35%**	-	35%	-	-	-	-	-	34%
	2018	51%	41%	**34%**	*	35%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	0%	11%	*	-	-	-	-	11%
	2018	22%	19%	**15%**	*	15%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**7%**	*	7%	*	-	-	-	-	7%
	2018	19%	18%	**16%**	*	16%	*	-	-	-	-	15%
Mathematics	2019	26%	25%	**16%**	*	17%	*	-	-	-	-	17%
	2018	24%	23%	**19%**	*	19%	*	-	-	-	-	19%
Writing	2019	14%	14%	**5%**	-	5%	*	-	-	-	-	5%
	2018	13%	12%	**11%**	-	11%	-	-	-	-	-	12%
Science	2019	25%	19%	**10%**	-	10%	-	-	-	-	-	11%
	2018	23%	18%	**6%**	*	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	-	64	*	-	-	-	-	64
	2018	69	68	**72**	*	72	*	-	-	-	-	73
ELA/Reading	2019	68	68	**61**	-	61	*	-	-	-	-	61
	2018	69	69	**78**	*	79	*	-	-	-	-	79
Mathematics	2019	70	68	**68**	-	67	*	-	-	-	-	67
	2018	70	68	**66**	*	66	*	-	-	-	-	67

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Texas Education Agency
2018-19 School Report Card
GALLEGOS EL (101912291)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	-	32%	-	-	-	-	-	17%
2018	38%	34%	**28%**	-	29%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**35%**	-	33%	*	-	-	-	-	40%
2018	47%	42%	**29%**	-	30%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**57%**	-	57%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**43%**	-	43%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	-	79%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**62%**	-	62%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**38%**	-	38%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**79%**	-	79%	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
CARRILLO EL (101912292)

Accountability Rating

B

CARRILLO EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CARRILLO EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 492
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CARRILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	23.3%	12.6%
Hispanic	95.3%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.5%	79.9%	60.6%
English Learners	56.5%	31.8%	19.5%
Special Education	5.5%	7.4%	9.6%
Mobility Rate (2017-18)	13.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	21.6	18.3	18.7
Grade 3	20.5	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	16.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,095	$9,726	$9,844
Instruction	$5,872	$5,376	$5,492
Instructional Leadership	$131	$140	$155
School Leadership	$484	$707	$576

Texas Education Agency
2018-19 School Report Card
CARRILLO EL (101912292)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	86%	78%	100%	-	*	-	-	75%
	2018	77%	70%	**84%**	100%	83%	100%	-	-	-	-	82%
ELA/Reading	2019	75%	69%	**78%**	80%	77%	100%	-	*	-	-	74%
	2018	74%	66%	**82%**	100%	82%	*	-	-	-	-	81%
Mathematics	2019	82%	77%	**81%**	100%	80%	100%	-	*	-	-	78%
	2018	81%	76%	**86%**	100%	86%	*	-	-	-	-	85%
Writing	2019	68%	64%	**77%**	*	76%	*	-	-	-	-	72%
	2018	66%	59%	**82%**	*	81%	*	-	-	-	-	80%
Science	2019	81%	74%	**74%**	*	74%	*	-	-	-	-	70%
	2018	80%	72%	**82%**	*	81%	*	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**50%**	86%	48%	85%	-	*	-	-	44%
	2018	48%	42%	**54%**	71%	53%	91%	-	-	-	-	51%
ELA/Reading	2019	48%	42%	**46%**	80%	44%	80%	-	*	-	-	41%
	2018	46%	40%	**53%**	60%	52%	*	-	-	-	-	52%
Mathematics	2019	52%	47%	**54%**	100%	52%	80%	-	*	-	-	47%
	2018	50%	45%	**59%**	80%	59%	*	-	-	-	-	55%
Writing	2019	38%	36%	**48%**	*	46%	*	-	-	-	-	42%
	2018	41%	36%	**46%**	*	44%	*	-	-	-	-	43%
Science	2019	54%	45%	**54%**	*	53%	*	-	-	-	-	51%
	2018	51%	41%	**48%**	*	48%	*	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	79%	27%	62%	-	*	-	-	23%
	2018	22%	19%	**29%**	29%	29%	73%	-	-	-	-	27%
ELA/Reading	2019	21%	19%	**30%**	80%	28%	60%	-	*	-	-	24%
	2018	19%	18%	**31%**	40%	30%	*	-	-	-	-	27%
Mathematics	2019	26%	25%	**32%**	80%	30%	60%	-	*	-	-	28%
	2018	24%	23%	**31%**	40%	30%	*	-	-	-	-	29%
Writing	2019	14%	14%	**13%**	*	12%	*	-	-	-	-	10%
	2018	13%	12%	**17%**	*	17%	*	-	-	-	-	14%
Science	2019	25%	19%	**31%**	*	28%	*	-	-	-	-	24%
	2018	23%	18%	**31%**	*	31%	*	-	-	-	-	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	88	71	83	-	-	-	-	71
	2018	69	68	**73**	100	72	100	-	-	-	-	71
ELA/Reading	2019	68	68	**67**	*	67	*	-	-	-	-	66
	2018	69	69	**68**	*	67	*	-	-	-	-	65
Mathematics	2019	70	68	**75**	*	74	*	-	-	-	-	74
	2018	70	68	**77**	*	76	*	-	-	-	-	76

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Texas Education Agency
2018-19 School Report Card
CARRILLO EL (101912292)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**42%**	-	42%	-	-	-	-	-	*
2018	38%	34%	**46%**	*	41%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**50%**	-	50%	-	-	-	-	-	*
2018	47%	42%	**76%**	-	76%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	76%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	24%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	*	81%	*	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	*	91%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	*	9%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	*	96%	*	-	-	-	-	*

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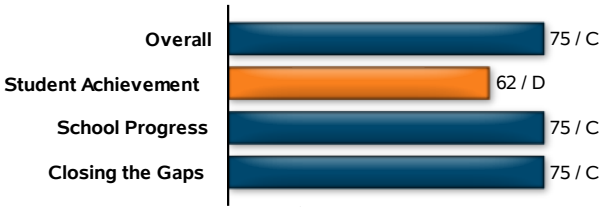
Texas Education Agency
2018-19 School Report Card
BENAVIDEZ EL (101912295)

Accountability Rating

BENAVIDEZ EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BENAVIDEZ EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,024
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BENAVIDEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.6%	23.3%	12.6%
Hispanic	75.0%	62.0%	52.6%
White	2.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	12.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	79.9%	60.6%
English Learners	85.4%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	18.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.1	19.2	18.9
Grade 1	9.0	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	12.5	18.3	18.9
Grade 4	9.6	18.4	19.2
Grade 5	9.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,137	$9,726	$9,844
Instruction	$5,412	$5,376	$5,492
Instructional Leadership	$101	$140	$155
School Leadership	$480	$707	$576

Texas Education Agency
2018-19 School Report Card
BENAVIDEZ EL (101912295)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	62%	64%	68%	-	62%	-	40%	64%
	2018	77%	70%	**62%**	47%	66%	19%	-	39%	-	33%	62%
ELA/Reading	2019	75%	69%	**62%**	59%	63%	64%	-	56%	-	*	62%
	2018	74%	66%	**56%**	47%	60%	13%	-	29%	-	*	56%
Mathematics	2019	82%	77%	**72%**	55%	74%	71%	-	67%	-	*	72%
	2018	81%	76%	**72%**	55%	78%	22%	-	47%	-	*	73%
Writing	2019	68%	64%	**50%**	63%	48%	*	-	57%	-	*	50%
	2018	66%	59%	**64%**	40%	68%	*	-	60%	-	-	64%
Science	2019	81%	74%	**62%**	91%	59%	*	-	*	-	-	62%
	2018	80%	72%	**48%**	30%	50%	*	-	20%	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	32%	28%	38%	-	40%	-	40%	30%
	2018	48%	42%	**29%**	17%	32%	5%	-	20%	-	0%	29%
ELA/Reading	2019	48%	42%	**23%**	21%	22%	36%	-	28%	-	*	23%
	2018	46%	40%	**25%**	13%	28%	0%	-	12%	-	*	25%
Mathematics	2019	52%	47%	**41%**	48%	39%	57%	-	56%	-	*	41%
	2018	50%	45%	**35%**	23%	38%	11%	-	26%	-	*	35%
Writing	2019	38%	36%	**14%**	25%	13%	*	-	14%	-	*	14%
	2018	41%	36%	**40%**	30%	41%	*	-	40%	-	-	40%
Science	2019	54%	45%	**33%**	27%	34%	*	-	*	-	-	33%
	2018	51%	41%	**13%**	0%	15%	*	-	0%	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	10%	11%	21%	-	29%	-	40%	13%
	2018	22%	19%	**12%**	7%	13%	0%	-	7%	-	0%	12%
ELA/Reading	2019	21%	19%	**7%**	14%	6%	7%	-	22%	-	*	7%
	2018	19%	18%	**10%**	7%	11%	0%	-	6%	-	*	10%
Mathematics	2019	26%	25%	**21%**	14%	20%	43%	-	39%	-	*	21%
	2018	24%	23%	**17%**	13%	18%	0%	-	11%	-	*	17%
Writing	2019	14%	14%	**0%**	0%	0%	*	-	0%	-	*	0%
	2018	13%	12%	**13%**	0%	15%	*	-	0%	-	-	13%
Science	2019	25%	19%	**14%**	0%	14%	*	-	*	-	-	14%
	2018	23%	18%	**3%**	0%	4%	*	-	0%	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	74	71	100	-	88	-	*	72
	2018	69	68	**67**	59	70	27	-	63	-	-	67
ELA/Reading	2019	68	68	**71**	74	69	100	-	85	-	*	71
	2018	69	69	**65**	67	69	20	-	44	-	-	65
Mathematics	2019	70	68	**73**	74	72	100	-	90	-	*	73
	2018	70	68	**68**	53	70	33	-	80	-	-	68

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Texas Education Agency
2018-19 School Report Card
BENAVIDEZ EL (101912295)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	50%	33%	*	-	33%	-	*	17%
2018	38%	34%	**20%**	*	25%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**27%**	43%	23%	*	-	40%	-	*	36%
2018	47%	42%	**44%**	*	55%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	70%	61%	40%	-	29%	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	30%	39%	60%	-	71%	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**66%**	80%	67%	60%	-	29%	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	80%	75%	40%	-	43%	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	20%	25%	60%	-	57%	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**80%**	80%	83%	60%	-	43%	-	-	67%

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n/a Indicates data reporting is not applicable for this group.

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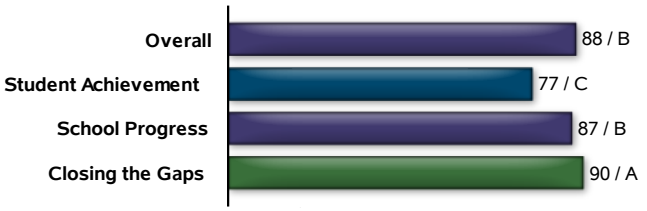
Texas Education Agency
2018-19 School Report Card
DAVILA EL (101912297)

Accountability Rating

B

DAVILA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DAVILA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 403
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about DAVILA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	23.3%	12.6%
Hispanic	96.8%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	79.9%	60.6%
English Learners	46.7%	31.8%	19.5%
Special Education	7.9%	7.4%	9.6%
Mobility Rate (2017-18)	8.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	19.2	18.9
Grade 1	18.1	18.9	18.8
Grade 2	12.6	18.3	18.7
Grade 3	14.6	18.3	18.9
Grade 4	13.3	18.4	19.2
Grade 5	10.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,515	$9,726	$9,844
Instruction	$6,065	$5,376	$5,492
Instructional Leadership	$105	$140	$155
School Leadership	$804	$707	$576

Texas Education Agency
2018-19 School Report Card
DAVILA EL (101912297)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	100%	79%	*	-	-	-	-	78%
	2018	77%	70%	**74%**	*	74%	*	-	-	-	-	73%
ELA/Reading	2019	75%	69%	**80%**	*	81%	*	-	-	-	-	80%
	2018	74%	66%	**70%**	*	69%	*	-	-	-	-	68%
Mathematics	2019	82%	77%	**85%**	*	85%	*	-	-	-	-	84%
	2018	81%	76%	**82%**	*	82%	*	-	-	-	-	81%
Writing	2019	68%	64%	**59%**	*	60%	*	-	-	-	-	57%
	2018	66%	59%	**59%**	-	59%	-	-	-	-	-	56%
Science	2019	81%	74%	**75%**	*	75%	-	-	-	-	-	74%
	2018	80%	72%	**80%**	-	80%	-	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	100%	47%	*	-	-	-	-	46%
	2018	48%	42%	**43%**	*	43%	*	-	-	-	-	42%
ELA/Reading	2019	48%	42%	**52%**	*	51%	*	-	-	-	-	50%
	2018	46%	40%	**39%**	*	39%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	**53%**	*	52%	*	-	-	-	-	52%
	2018	50%	45%	**50%**	*	50%	*	-	-	-	-	48%
Writing	2019	38%	36%	**20%**	*	19%	*	-	-	-	-	22%
	2018	41%	36%	**33%**	-	33%	-	-	-	-	-	32%
Science	2019	54%	45%	**48%**	*	47%	-	-	-	-	-	45%
	2018	51%	41%	**41%**	-	41%	-	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	67%	25%	*	-	-	-	-	25%
	2018	22%	19%	**17%**	*	16%	*	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**25%**	*	25%	*	-	-	-	-	24%
	2018	19%	18%	**18%**	*	18%	*	-	-	-	-	19%
Mathematics	2019	26%	25%	**34%**	*	34%	*	-	-	-	-	33%
	2018	24%	23%	**21%**	*	20%	*	-	-	-	-	20%
Writing	2019	14%	14%	**7%**	*	5%	*	-	-	-	-	7%
	2018	13%	12%	**5%**	-	5%	-	-	-	-	-	5%
Science	2019	25%	19%	**21%**	*	20%	-	-	-	-	-	23%
	2018	23%	18%	**13%**	-	13%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	*	76	*	-	-	-	-	75
	2018	69	68	**72**	-	72	-	-	-	-	-	71
ELA/Reading	2019	68	68	**78**	*	79	*	-	-	-	-	77
	2018	69	69	**74**	-	74	-	-	-	-	-	73
Mathematics	2019	70	68	**73**	*	73	*	-	-	-	-	72
	2018	70	68	**71**	-	71	-	-	-	-	-	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DAVILA EL (101912297)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	-	37%	-	-	-	-	-	*
2018	38%	34%	**35%**	-	35%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**55%**	-	55%	-	-	-	-	-	*
2018	47%	42%	**56%**	-	56%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	75%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	25%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	*	81%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	*	83%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	*	17%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	*	92%	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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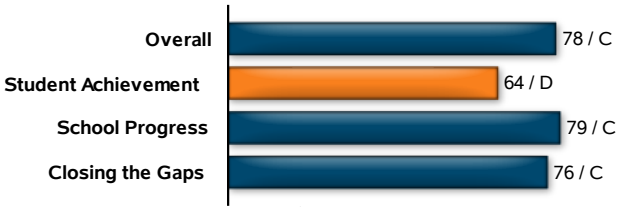
Texas Education Agency
2018-19 School Report Card
MARTINEZ R EL (101912298)

Accountability Rating

MARTINEZ R EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARTINEZ R EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 539
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MARTINEZ R EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	23.3%	12.6%
Hispanic	97.4%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.9%	60.6%
English Learners	38.8%	31.8%	19.5%
Special Education	7.4%	7.4%	9.6%
Mobility Rate (2017-18)	11.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.2	18.9
Grade 1	21.5	18.9	18.8
Grade 2	22.5	18.3	18.7
Grade 3	16.5	18.3	18.9
Grade 4	17.0	18.4	19.2
Grade 5	20.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,561	$9,726	$9,844
Instruction	$5,210	$5,376	$5,492
Instructional Leadership	$101	$140	$155
School Leadership	$589	$707	$576

Texas Education Agency
2018-19 School Report Card
MARTINEZ R EL (101912298)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	*	64%	50%	-	-	-	-	64%
	2018	77%	70%	**67%**	*	67%	100%	-	-	-	-	67%
ELA/Reading	2019	75%	69%	**68%**	*	69%	*	-	-	-	-	68%
	2018	74%	66%	**70%**	*	70%	*	-	-	-	-	69%
Mathematics	2019	82%	77%	**72%**	*	71%	*	-	-	-	-	72%
	2018	81%	76%	**71%**	*	71%	*	-	-	-	-	71%
Writing	2019	68%	64%	**39%**	-	39%	-	-	-	-	-	39%
	2018	66%	59%	**51%**	-	50%	*	-	-	-	-	51%
Science	2019	81%	74%	**53%**	-	54%	*	-	-	-	-	52%
	2018	80%	72%	**65%**	-	65%	-	-	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	*	32%	20%	-	-	-	-	32%
	2018	48%	42%	**31%**	*	31%	83%	-	-	-	-	31%
ELA/Reading	2019	48%	42%	**26%**	*	26%	*	-	-	-	-	25%
	2018	46%	40%	**32%**	*	31%	*	-	-	-	-	30%
Mathematics	2019	52%	47%	**42%**	*	42%	*	-	-	-	-	42%
	2018	50%	45%	**36%**	*	36%	*	-	-	-	-	36%
Writing	2019	38%	36%	**19%**	-	19%	-	-	-	-	-	20%
	2018	41%	36%	**22%**	-	21%	*	-	-	-	-	21%
Science	2019	54%	45%	**35%**	-	36%	*	-	-	-	-	33%
	2018	51%	41%	**25%**	-	25%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	*	14%	0%	-	-	-	-	14%
	2018	22%	19%	**12%**	*	12%	50%	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**11%**	*	11%	*	-	-	-	-	10%
	2018	19%	18%	**14%**	*	13%	*	-	-	-	-	13%
Mathematics	2019	26%	25%	**20%**	*	20%	*	-	-	-	-	20%
	2018	24%	23%	**14%**	*	13%	*	-	-	-	-	15%
Writing	2019	14%	14%	**6%**	-	6%	-	-	-	-	-	7%
	2018	13%	12%	**5%**	-	5%	*	-	-	-	-	5%
Science	2019	25%	19%	**14%**	-	14%	*	-	-	-	-	14%
	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	-	74	*	-	-	-	-	74
	2018	69	68	**73**	-	73	*	-	-	-	-	73
ELA/Reading	2019	68	68	**73**	-	72	*	-	-	-	-	73
	2018	69	69	**72**	-	72	*	-	-	-	-	71
Mathematics	2019	70	68	**75**	-	75	*	-	-	-	-	75
	2018	70	68	**74**	-	74	*	-	-	-	-	74

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Texas Education Agency
2018-19 School Report Card
MARTINEZ R EL (101912298)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	-	46%	-	-	-	-	-	36%
2018	38%	34%	**35%**	-	35%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**47%**	-	47%	-	-	-	-	-	67%
2018	47%	42%	**35%**	-	35%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	-	61%	*	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	-	39%	*	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	-	80%	*	-	-	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	-	76%	*	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	-	24%	*	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	-	89%	*	-	-	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

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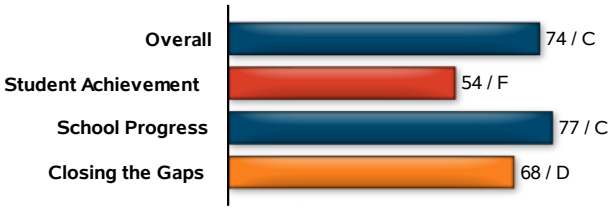
Texas Education Agency
2018-19 School Report Card
MILNE EL (101912299)

Accountability Rating

MILNE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MILNE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 559
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MILNE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	53.1%	23.3%	12.6%
Hispanic	43.6%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.7%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.9%	60.6%
English Learners	34.0%	31.8%	19.5%
Special Education	7.0%	7.4%	9.6%
Mobility Rate (2017-18)	23.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.7	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	18.0	18.3	18.7
Grade 3	23.1	18.3	18.9
Grade 4	16.5	18.4	19.2
Grade 5	17.1	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,671	$9,726	$9,844
Instruction	$5,109	$5,376	$5,492
Instructional Leadership	$102	$140	$155
School Leadership	$700	$707	$576

Texas Education Agency
2018-19 School Report Card
MILNE EL (101912299)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	58%	47%	56%	89%	-	-	33%	53%
	2018	77%	70%	**54%**	52%	52%	90%	90%	*	-	100%	53%
ELA/Reading	2019	75%	69%	**55%**	60%	46%	*	*	-	-	*	54%
	2018	74%	66%	**53%**	53%	46%	*	*	*	-	*	51%
Mathematics	2019	82%	77%	**61%**	59%	62%	*	*	-	-	*	61%
	2018	81%	76%	**65%**	60%	69%	*	*	*	-	*	64%
Writing	2019	68%	64%	**49%**	66%	29%	*	*	-	-	-	49%
	2018	66%	59%	**18%**	17%	13%	*	*	*	-	*	17%
Science	2019	81%	74%	**31%**	36%	22%	*	*	-	-	*	31%
	2018	80%	72%	**65%**	65%	63%	*	*	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	25%	19%	33%	33%	-	-	22%	23%
	2018	48%	42%	**23%**	23%	19%	60%	40%	*	-	50%	22%
ELA/Reading	2019	48%	42%	**23%**	28%	16%	*	*	-	-	*	23%
	2018	46%	40%	**28%**	31%	20%	*	*	*	-	*	27%
Mathematics	2019	52%	47%	**28%**	27%	29%	*	*	-	-	*	29%
	2018	50%	45%	**24%**	24%	20%	*	*	*	-	*	23%
Writing	2019	38%	36%	**23%**	29%	14%	*	*	-	-	-	23%
	2018	41%	36%	**6%**	4%	6%	*	*	*	-	*	6%
Science	2019	54%	45%	**7%**	8%	6%	*	*	-	-	*	7%
	2018	51%	41%	**18%**	10%	23%	*	*	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	8%	6%	11%	22%	-	-	22%	7%
	2018	22%	19%	**8%**	9%	7%	10%	20%	*	-	17%	8%
ELA/Reading	2019	21%	19%	**9%**	11%	6%	*	*	-	-	*	9%
	2018	19%	18%	**10%**	12%	6%	*	*	*	-	*	10%
Mathematics	2019	26%	25%	**9%**	8%	9%	*	*	-	-	*	10%
	2018	24%	23%	**9%**	9%	8%	*	*	*	-	*	9%
Writing	2019	14%	14%	**3%**	3%	4%	*	*	-	-	-	3%
	2018	13%	12%	**1%**	0%	3%	*	*	*	-	*	1%
Science	2019	25%	19%	**1%**	3%	0%	*	*	-	-	*	1%
	2018	23%	18%	**7%**	5%	10%	*	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	70	76	67	100	-	-	*	73
	2018	69	68	**70**	71	67	*	*	*	-	*	69
ELA/Reading	2019	68	68	**71**	65	77	*	*	-	-	*	71
	2018	69	69	**71**	69	70	*	*	*	-	*	70
Mathematics	2019	70	68	**75**	74	74	*	*	-	-	*	75
	2018	70	68	**70**	72	65	*	*	*	-	*	69

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Texas Education Agency
2018-19 School Report Card
MILNE EL (101912299)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	42%	39%	-	-	-	-	-	22%
2018	38%	34%	**33%**	28%	39%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**43%**	37%	53%	-	-	-	-	-	40%
2018	47%	42%	**41%**	30%	82%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	57%	45%	-	*	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	43%	55%	-	*	-	-	*	*
STAAR Cumulative Met Standard											
2019	86%	80%	**64%**	71%	55%	-	*	-	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**60%**	54%	64%	-	*	-	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**40%**	46%	36%	-	*	-	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	**76%**	69%	82%	-	*	-	-	*	*

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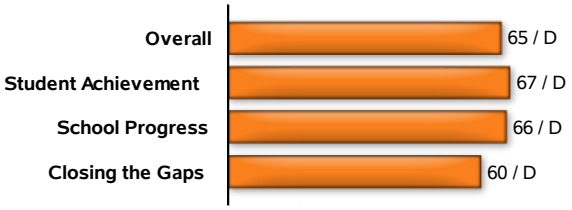
Texas Education Agency
2018-19 School Report Card
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)

Accountability Rating

D

INSPIRED FOR EXCELLENCE ACADEMY IN earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for INSPIRED FOR EXCELLENCE ACADEMY IN. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 227
Grade Span: 05 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about INSPIRED FOR EXCELLENCE ACADEMY IN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	38.3%	23.3%	12.6%
Hispanic	60.4%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.9%	60.6%
English Learners	53.7%	31.8%	19.5%
Special Education	2.6%	7.4%	9.6%
Mobility Rate (2017-18)	20.7%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,840	$9,726	$9,844
Instruction	$5,667	$5,376	$5,492
Instructional Leadership	$31	$140	$155
School Leadership	$29	$707	$576

Texas Education Agency
2018-19 School Report Card
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**40%**	58%	30%	-	-	33%	-	*	40%
	2018	77%	70%	**61%**	76%	56%	*	-	63%	-	-	61%
ELA/Reading	2019	75%	69%	**51%**	73%	37%	-	-	*	-	*	50%
	2018	74%	66%	**64%**	78%	58%	*	-	*	-	-	63%
Mathematics	2019	82%	77%	**33%**	45%	26%	-	-	*	-	*	33%
	2018	81%	76%	**69%**	83%	64%	*	-	*	-	-	69%
Writing	2019	68%	64%	**26%**	53%	18%	-	-	*	-	-	26%
	2018	66%	59%	**23%**	32%	18%	-	-	-	-	-	20%
Science	2019	81%	74%	**32%**	42%	26%	-	-	-	-	-	32%
	2018	80%	72%	**55%**	82%	45%	*	-	*	-	-	56%
Social Studies	2019	81%	75%	**54%**	84%	40%	-	-	-	-	-	53%
	2018	78%	72%	**77%**	95%	68%	*	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**10%**	19%	6%	-	-	0%	-	*	10%
	2018	48%	42%	**34%**	49%	27%	*	-	25%	-	-	34%
ELA/Reading	2019	48%	42%	**14%**	25%	7%	-	-	*	-	*	14%
	2018	46%	40%	**21%**	34%	15%	*	-	*	-	-	20%
Mathematics	2019	52%	47%	**5%**	10%	3%	-	-	*	-	*	6%
	2018	50%	45%	**49%**	68%	42%	*	-	*	-	-	50%
Writing	2019	38%	36%	**9%**	24%	4%	-	-	*	-	-	9%
	2018	41%	36%	**4%**	12%	0%	-	-	-	-	-	4%
Science	2019	54%	45%	**9%**	16%	4%	-	-	-	-	-	9%
	2018	51%	41%	**24%**	45%	17%	*	-	*	-	-	25%
Social Studies	2019	55%	48%	**19%**	32%	13%	-	-	-	-	-	17%
	2018	53%	45%	**69%**	95%	57%	*	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**3%**	7%	1%	-	-	0%	-	*	3%
	2018	22%	19%	**9%**	16%	7%	*	-	13%	-	-	10%
ELA/Reading	2019	21%	19%	**7%**	15%	2%	-	-	*	-	*	7%
	2018	19%	18%	**2%**	3%	1%	*	-	*	-	-	2%
Mathematics	2019	26%	25%	**1%**	3%	0%	-	-	*	-	*	1%
	2018	24%	23%	**8%**	15%	5%	*	-	*	-	-	9%
Writing	2019	14%	14%	**1%**	6%	0%	-	-	*	-	-	1%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**1%**	0%	2%	-	-	-	-	-	1%
	2018	23%	18%	**1%**	5%	0%	*	-	*	-	-	1%
Social Studies	2019	33%	27%	**2%**	5%	0%	-	-	-	-	-	2%
	2018	31%	25%	**64%**	89%	52%	*	-	-	-	-	63%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**45**	51	41	-	-	*	-	*	45
	2018	69	68	**73**	70	74	*	-	*	-	-	74
ELA/Reading	2019	68	68	**58**	74	48	-	-	*	-	*	58
	2018	69	69	**74**	64	79	*	-	*	-	-	76
Mathematics	2019	70	68	**33**	29	35	-	-	*	-	*	33
	2018	70	68	**72**	77	70	*	-	*	-	-	73

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Texas Education Agency
2018-19 School Report Card
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	59%	18%	-	-	*	-	-	*
2018	38%	34%	**51%**	68%	49%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**14%**	23%	10%	-	-	*	-	*	*
2018	47%	42%	**59%**	79%	57%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**28%**	33%	17%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	30%	**72%**	67%	83%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	80%	**50%**	67%	17%	-	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**11%**	8%	17%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%	22%	**89%**	92%	83%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	85%	**33%**	33%	33%	-	-	-	-	-	-
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**33%**	53%	25%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**67%**	47%	75%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**57%**	74%	50%	-	-	-	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**42%**	68%	30%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**58%**	32%	70%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**48%**	74%	37%	-	-	-	-	-	*

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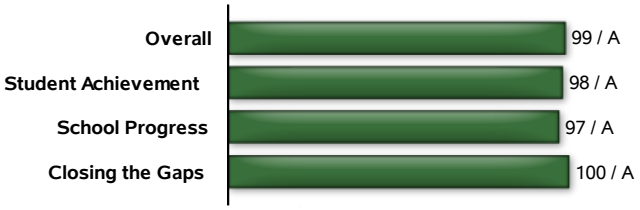
Texas Education Agency
2018-19 School Report Card
EASTWOOD ACADEMY (101912301)

Accountability Rating

EASTWOOD ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EASTWOOD ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 432
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about EASTWOOD ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	23.3%	12.6%
Hispanic	95.1%	62.0%	52.6%
White	1.4%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	1.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	76.4%	79.9%	60.6%
English Learners	3.2%	31.8%	19.5%
Special Education	1.2%	7.4%	9.6%
Mobility Rate (2017-18)	1.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	19.6	16.6
Foreign Languages	25.3	22.1	18.9
Mathematics	21.5	21.7	17.8
Science	19.6	22.3	18.9
Social Studies	19.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,255	$9,726	$9,844
Instruction	$4,724	$5,376	$5,492
Instructional Leadership	$80	$140	$155
School Leadership	$879	$707	$576

Texas Education Agency
2018-19 School Report Card
EASTWOOD ACADEMY (101912301)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	100%	98%	100%	*	100%	-	*	98%
	2018	77%	70%	**100%**	*	100%	*	-	*	-	-	99%
ELA/Reading	2019	75%	69%	**97%**	*	96%	*	*	*	-	-	96%
	2018	74%	66%	**99%**	*	99%	*	-	*	-	-	98%
Mathematics	2019	82%	77%	**98%**	*	98%	*	-	*	-	-	100%
	2018	81%	76%	**100%**	-	100%	-	-	-	-	-	100%
Science	2019	81%	74%	**99%**	*	99%	*	-	*	-	-	100%
	2018	80%	72%	**100%**	*	100%	*	-	*	-	-	100%
Social Studies	2019	81%	75%	**100%**	*	100%	*	-	*	-	*	100%
	2018	78%	72%	**100%**	*	100%	-	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**92%**	78%	92%	100%	*	100%	-	*	93%
	2018	48%	42%	**92%**	*	92%	*	-	*	-	-	92%
ELA/Reading	2019	48%	42%	**91%**	*	91%	*	*	*	-	-	91%
	2018	46%	40%	**92%**	*	92%	*	-	*	-	-	92%
Mathematics	2019	52%	47%	**93%**	*	92%	*	-	*	-	-	95%
	2018	50%	45%	**98%**	-	98%	-	-	-	-	-	98%
Science	2019	54%	45%	**88%**	*	88%	*	-	*	-	-	88%
	2018	51%	41%	**85%**	*	85%	*	-	*	-	-	84%
Social Studies	2019	55%	48%	**100%**	*	100%	*	-	*	-	*	100%
	2018	53%	45%	**98%**	*	98%	-	-	*	-	-	98%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**45%**	22%	45%	86%	*	70%	-	*	45%
	2018	22%	19%	**47%**	*	47%	*	-	*	-	-	46%
ELA/Reading	2019	21%	19%	**20%**	*	19%	*	*	*	-	-	17%
	2018	19%	18%	**16%**	*	16%	*	-	*	-	-	13%
Mathematics	2019	26%	25%	**76%**	*	78%	*	-	*	-	-	78%
	2018	24%	23%	**85%**	-	85%	-	-	-	-	-	84%
Science	2019	25%	19%	**37%**	*	36%	*	-	*	-	-	33%
	2018	23%	18%	**24%**	*	23%	*	-	*	-	-	20%
Social Studies	2019	33%	27%	**95%**	*	95%	*	-	*	-	*	95%
	2018	31%	25%	**93%**	*	93%	-	-	*	-	-	92%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	*	79	*	*	*	-	-	82
	2018	69	68	**79**	*	80	*	-	*	-	-	80
ELA/Reading	2019	68	68	**75**	*	73	*	*	-	-	-	76
	2018	69	69	**67**	*	69	*	-	*	-	-	69
Mathematics	2019	70	68	**92**	*	91	*	-	*	-	-	93
	2018	70	68	**99**	-	99	-	-	-	-	-	99

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Texas Education Agency
2018-19 School Report Card
EASTWOOD ACADEMY (101912301)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.2%**	*	0.2%	0.0%	*	*	-	*	0.3%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	-	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	-	100.0%	*	-	*	*	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	-	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	-	100.0%	*	-	*	*	-	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Class of 2017	89.7%	78.8%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**99.0%**	*	99.0%	*	-	-	-	-	98.9%
Class of 2017	85.9%	87.0%	**99.1%**	*	99.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**99.0%**	*	99.0%	*	-	-	-	-	98.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1123**	*	1126	*	-	-	-	-	1122
Average ACT Score ***											
2017-18	20.6	22.5	**22.1**	-	22.1	-	-	-	-	-	22.1

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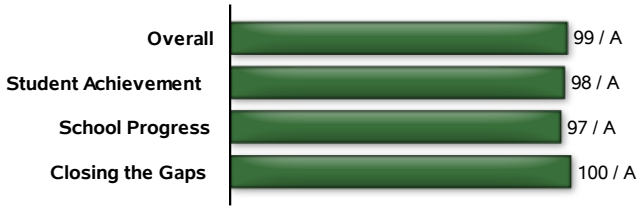
Texas Education Agency
2018-19 School Report Card
NORTH HOUSTON EARLY COLLEGE H S (101912308)

Accountability Rating

NORTH HOUSTON EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTH HOUSTON EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 484
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about NORTH HOUSTON EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	23.3%	12.6%
Hispanic	90.7%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	84.9%	79.9%	60.6%
English Learners	6.4%	31.8%	19.5%
Special Education	0.8%	7.4%	9.6%
Mobility Rate (2017-18)	2.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.7	19.6	16.6
Foreign Languages	23.0	22.1	18.9
Mathematics	24.0	21.7	17.8
Science	23.9	22.3	18.9
Social Studies	24.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,768	$9,726	$9,844
Instruction	$4,102	$5,376	$5,492
Instructional Leadership	$68	$140	$155
School Leadership	$1,318	$707	$576

Texas Education Agency
2018-19 School Report Card
NORTH HOUSTON EARLY COLLEGE H S (101912308)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	100%	98%	-	-	100%	-	-	98%
	2018	77%	70%	**97%**	98%	97%	*	-	100%	-	-	97%
ELA/Reading	2019	75%	69%	**97%**	100%	97%	-	-	*	-	-	97%
	2018	74%	66%	**95%**	95%	95%	-	-	*	-	-	95%
Mathematics	2019	82%	77%	**99%**	*	98%	-	-	*	-	-	98%
	2018	81%	76%	**98%**	*	98%	-	-	-	-	-	98%
Science	2019	81%	74%	**99%**	100%	99%	-	-	*	-	-	99%
	2018	80%	72%	**99%**	100%	99%	-	-	*	-	-	99%
Social Studies	2019	81%	75%	**100%**	100%	100%	-	-	*	-	-	100%
	2018	78%	72%	**100%**	100%	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**89%**	94%	89%	-	-	100%	-	-	89%
	2018	48%	42%	**83%**	89%	83%	*	-	100%	-	-	84%
ELA/Reading	2019	48%	42%	**88%**	93%	87%	-	-	*	-	-	88%
	2018	46%	40%	**77%**	81%	76%	-	-	*	-	-	76%
Mathematics	2019	52%	47%	**84%**	*	83%	-	-	*	-	-	85%
	2018	50%	45%	**73%**	*	71%	-	-	-	-	-	75%
Science	2019	54%	45%	**89%**	80%	89%	-	-	*	-	-	89%
	2018	51%	41%	**89%**	100%	88%	-	-	*	-	-	89%
Social Studies	2019	55%	48%	**95%**	100%	94%	-	-	*	-	-	94%
	2018	53%	45%	**96%**	92%	97%	*	-	*	-	-	96%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**39%**	34%	40%	-	-	60%	-	-	39%
	2018	22%	19%	**34%**	39%	34%	*	-	40%	-	-	35%
ELA/Reading	2019	21%	19%	**21%**	7%	22%	-	-	*	-	-	21%
	2018	19%	18%	**10%**	10%	10%	-	-	*	-	-	10%
Mathematics	2019	26%	25%	**56%**	*	54%	-	-	*	-	-	53%
	2018	24%	23%	**37%**	*	38%	-	-	-	-	-	43%
Science	2019	25%	19%	**37%**	20%	38%	-	-	*	-	-	37%
	2018	23%	18%	**47%**	44%	48%	-	-	*	-	-	48%
Social Studies	2019	33%	27%	**74%**	58%	75%	-	-	*	-	-	74%
	2018	31%	25%	**73%**	85%	71%	*	-	*	-	-	72%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	88	82	-	-	*	-	-	83
	2018	69	68	**66**	64	66	-	-	*	-	-	65
ELA/Reading	2019	68	68	**85**	81	85	-	-	*	-	-	86
	2018	69	69	**63**	59	63	-	-	*	-	-	61
Mathematics	2019	70	68	**78**	*	77	-	-	-	-	-	78
	2018	70	68	**74**	*	73	-	-	-	-	-	74

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Texas Education Agency
2018-19 School Report Card
NORTH HOUSTON EARLY COLLEGE H S (101912308)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.4%**	0.0%	0.5%	*	-	*	-	-	0.5%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**98.9%**	*	98.8%	-	*	-	*	-	98.8%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**98.9%**	*	98.8%	-	*	-	*	-	98.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**98.9%**	*	98.8%	-	*	-	*	-	98.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**98.9%**	*	98.8%	-	*	-	*	-	98.8%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**99.1%**	100.0%	99.0%	-	-	-	-	-	98.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	-	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1091**	1050	1094	-	-	-	-	-	1088
Average ACT Score ***											
2017-18	20.6	22.5	**22.3**	*	23.2	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)

Accountability Rating

HOUSTON MATH SCIENCE AND TECHNOLOG earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HOUSTON MATH SCIENCE AND TECHNOLOG. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,612
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HOUSTON MATH SCIENCE AND TECHNOLOG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	8.4%	23.3%	12.6%
Hispanic	89.4%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.6%	79.9%	60.6%
English Learners	28.0%	31.8%	19.5%
Special Education	11.8%	7.4%	9.6%
Mobility Rate (2017-18)	18.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.6	19.6	16.6
Foreign Languages	15.4	22.1	18.9
Mathematics	19.3	21.7	17.8
Science	20.1	22.3	18.9
Social Studies	21.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,039	$9,726	$9,844
Instruction	$4,512	$5,376	$5,492
Instructional Leadership	$95	$140	$155
School Leadership	$931	$707	$576

Texas Education Agency
2018-19 School Report Card
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	49%	54%	55%	50%	*	-	55%	54%
	2018	77%	70%	**52%**	47%	53%	63%	33%	-	-	57%	53%
ELA/Reading	2019	75%	69%	**40%**	34%	40%	42%	*	*	-	50%	40%
	2018	74%	66%	**38%**	35%	39%	46%	*	-	-	*	39%
Mathematics	2019	82%	77%	**56%**	58%	56%	58%	*	-	-	*	56%
	2018	81%	76%	**55%**	44%	56%	62%	*	-	-	*	56%
Science	2019	81%	74%	**69%**	65%	69%	67%	*	-	-	*	68%
	2018	80%	72%	**63%**	61%	62%	82%	*	-	-	*	63%
Social Studies	2019	81%	75%	**80%**	73%	81%	88%	*	-	-	-	80%
	2018	78%	72%	**84%**	76%	85%	100%	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	24%	27%	25%	0%	*	-	9%	27%
	2018	48%	42%	**23%**	19%	24%	30%	0%	-	-	29%	24%
ELA/Reading	2019	48%	42%	**21%**	16%	22%	15%	*	*	-	17%	21%
	2018	46%	40%	**18%**	15%	18%	26%	*	-	-	*	19%
Mathematics	2019	52%	47%	**25%**	27%	24%	42%	*	-	-	*	25%
	2018	50%	45%	**16%**	15%	16%	15%	*	-	-	*	17%
Science	2019	54%	45%	**27%**	26%	28%	8%	*	-	-	*	27%
	2018	51%	41%	**22%**	18%	22%	41%	*	-	-	*	22%
Social Studies	2019	55%	48%	**49%**	47%	49%	63%	*	-	-	-	49%
	2018	53%	45%	**52%**	41%	54%	50%	-	-	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	6%	6%	5%	0%	*	-	0%	6%
	2018	22%	19%	**6%**	5%	6%	8%	0%	-	-	0%	6%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	0%	*	*	-	0%	1%
	2018	19%	18%	**2%**	2%	1%	3%	*	-	-	*	2%
Mathematics	2019	26%	25%	**6%**	12%	5%	8%	*	-	-	*	6%
	2018	24%	23%	**6%**	6%	6%	15%	*	-	-	*	7%
Science	2019	25%	19%	**7%**	4%	7%	0%	*	-	-	*	6%
	2018	23%	18%	**6%**	4%	6%	12%	*	-	-	*	6%
Social Studies	2019	33%	27%	**22%**	16%	23%	25%	*	-	-	-	21%
	2018	31%	25%	**19%**	14%	20%	13%	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**50**	54	50	67	-	-	-	*	50
	2018	69	68	**51**	50	51	44	*	-	-	*	51
ELA/Reading	2019	68	68	**57**	49	57	67	-	-	-	*	57
	2018	69	69	**62**	59	62	50	*	-	-	-	62
Mathematics	2019	70	68	**42**	60	40	67	-	-	-	*	42
	2018	70	68	**37**	41	37	40	*	-	-	*	37

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Texas Education Agency
2018-19 School Report Card
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**2.4%**	3.3%	2.3%	1.8%	12.5%	*	0.0%	0.0%	2.1%
2016-17	1.9%	4.1%	**1.9%**	3.8%	1.7%	1.8%	0.0%	*	*	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**90.0%**	80.5%	90.6%	90.9%	-	*	*	-	90.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**92.9%**	82.9%	93.4%	100.0%	-	*	*	-	93.4%
Class of 2017											
Graduated	89.7%	80.7%	**87.3%**	77.1%	88.3%	80.0%	-	*	-	*	86.8%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**91.4%**	81.3%	92.5%	80.0%	-	*	-	*	90.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**90.2%**	78.7%	91.3%	80.0%	-	*	-	*	89.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**90.4%**	78.7%	91.5%	80.0%	-	*	-	*	89.4%
Class of 2016											
Graduated	91.6%	84.4%	**89.9%**	84.2%	90.6%	71.4%	*	*	*	-	91.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**90.7%**	86.8%	90.8%	100.0%	*	*	*	-	91.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**90.3%**	86.8%	90.6%	83.3%	*	*	*	-	91.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**90.7%**	86.8%	90.8%	100.0%	*	*	*	-	91.4%
Class of 2015											
Graduated	91.8%	86.2%	**88.1%**	76.9%	89.5%	72.7%	80.0%	-	-	-	88.3%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**88.5%**	76.9%	89.8%	72.7%	100.0%	-	-	-	88.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**89.1%**	81.0%	89.6%	90.9%	-	*	*	-	89.5%
Class of 2017	89.7%	78.8%	**86.2%**	77.1%	87.1%	72.7%	-	*	-	*	85.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**60.0%**	*	64.3%	-	-	-	-	-	58.3%
Class of 2017	88.5%	88.5%	**85.5%**	72.2%	86.4%	87.5%	-	*	-	*	85.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**88.7%**	89.3%	88.6%	88.9%	-	*	*	-	89.1%
Class of 2017	85.9%	87.0%	**83.4%**	70.3%	84.2%	87.5%	-	*	-	*	83.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**58.1%**	44.3%	58.6%	85.0%	-	*	*	-	56.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**99.5%**	100.0%	98.7%	100.0%	-	*	*	-	100.0%
2016-17	73.5%	90.9%	**85.7%**	73.8%	86.4%	100.0%	0.0%	100.0%	-	75.0%	85.9%
Average SAT Score ***											
2017-18	1036	974	**857**	813	858	883	-	*	*	-	858
Average ACT Score ***											
2017-18	20.6	22.5	**17.6**	*	16.9	-	-	*	-	-	17.9

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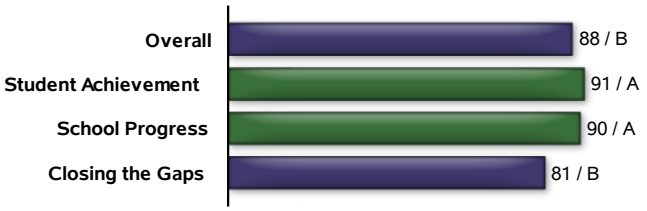
Texas Education Agency
2018-19 School Report Card
MOUNT CARMEL ACADEMY (101912311)

Accountability Rating

B

MOUNT CARMEL ACADEMY earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MOUNT CARMEL ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 340
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MOUNT CARMEL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	23.3%	12.6%
Hispanic	87.4%	62.0%	52.6%
White	2.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	72.4%	79.9%	60.6%
English Learners	7.9%	31.8%	19.5%
Special Education	2.4%	7.4%	9.6%
Mobility Rate (2017-18)	4.5%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,753	$9,726	$9,844
Instruction	$7,346	$5,376	$5,492
Instructional Leadership	$80	$140	$155
School Leadership	$88	$707	$576

Texas Education Agency
2018-19 School Report Card
MOUNT CARMEL ACADEMY (101912311)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**89%**	84%	90%	67%	-	*	-	-	89%
	2018	77%	70%	**90%**	98%	89%	100%	-	*	-	-	89%
ELA/Reading	2019	75%	69%	**85%**	82%	86%	*	-	-	-	-	84%
	2018	74%	66%	**80%**	95%	78%	*	-	*	-	-	79%
Mathematics	2019	82%	77%	**84%**	83%	84%	*	-	-	-	-	85%
	2018	81%	76%	**97%**	100%	97%	*	-	-	-	-	97%
Science	2019	81%	74%	**96%**	83%	97%	*	-	-	-	-	94%
	2018	80%	72%	**100%**	100%	100%	*	-	-	-	-	100%
Social Studies	2019	81%	75%	**99%**	*	99%	-	-	*	-	-	98%
	2018	78%	72%	**98%**	100%	97%	100%	-	*	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	63%	65%	33%	-	*	-	-	65%
	2018	48%	42%	**58%**	68%	56%	67%	-	*	-	-	55%
ELA/Reading	2019	48%	42%	**63%**	65%	63%	*	-	-	-	-	61%
	2018	46%	40%	**51%**	59%	50%	*	-	*	-	-	48%
Mathematics	2019	52%	47%	**36%**	50%	36%	*	-	-	-	-	43%
	2018	50%	45%	**51%**	69%	49%	*	-	-	-	-	53%
Science	2019	54%	45%	**70%**	50%	72%	*	-	-	-	-	72%
	2018	51%	41%	**65%**	69%	63%	*	-	-	-	-	61%
Social Studies	2019	55%	48%	**86%**	*	85%	-	-	*	-	-	84%
	2018	53%	45%	**73%**	88%	70%	80%	-	*	-	-	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	19%	16%	11%	-	*	-	-	17%
	2018	22%	19%	**14%**	11%	13%	44%	-	*	-	-	11%
ELA/Reading	2019	21%	19%	**10%**	24%	9%	*	-	-	-	-	9%
	2018	19%	18%	**5%**	9%	4%	*	-	*	-	-	3%
Mathematics	2019	26%	25%	**13%**	17%	14%	*	-	-	-	-	17%
	2018	24%	23%	**15%**	23%	14%	*	-	-	-	-	16%
Science	2019	25%	19%	**16%**	0%	16%	*	-	-	-	-	22%
	2018	23%	18%	**14%**	8%	15%	*	-	-	-	-	11%
Social Studies	2019	33%	27%	**35%**	*	33%	-	-	*	-	-	28%
	2018	31%	25%	**34%**	0%	34%	80%	-	*	-	-	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	79	71	*	-	-	-	-	74
	2018	69	68	**66**	85	63	-	-	*	-	-	67
ELA/Reading	2019	68	68	**79**	82	79	-	-	-	-	-	81
	2018	69	69	**65**	86	64	-	-	*	-	-	66
Mathematics	2019	70	68	**56**	75	55	*	-	-	-	-	60
	2018	70	68	**66**	85	61	-	-	-	-	-	67

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MOUNT CARMEL ACADEMY (101912311)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.6%**	0.0%	0.7%	0.0%	-	0.0%	-	-	0.7%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
Class of 2017											
Graduated	89.7%	80.7%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
Class of 2017	89.7%	78.8%	**97.4%**	88.9%	98.4%	100.0%	-	*	*	*	98.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**98.7%**	100.0%	98.3%	100.0%	-	*	*	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**98.7%**	100.0%	98.3%	100.0%	-	*	*	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**65.8%**	66.7%	66.7%	*	-	*	-	-	62.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**1027**	1007	1028	*	-	*	-	-	1027
Average ACT Score ***											
2017-18	20.6	22.5	**22.0**	-	22.0	-	-	-	-	-	22.3

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Texas Education Agency
2018-19 School Report Card
HARRIS CO J J A E P (101912320)

Accountability Rating

Not Rated

HARRIS CO J J A E P is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARRIS CO J J A E P. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 12
Grade Span: 07 - 11

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HARRIS CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	76.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	66.7%	23.3%	12.6%
Hispanic	33.3%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	79.9%	60.6%
English Learners	16.7%	31.8%	19.5%
Special Education	0.0%	7.4%	9.6%
Mobility Rate (2017-18)	100.0%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$181,125	$9,726	$9,844
Instruction	$173,638	$5,376	$5,492
Instructional Leadership	$0	$140	$155
School Leadership	$7,459	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
HARRIS CO J J A E P (101912320)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)

Accountability Rating

B

ENERGIZED FOR STEM ACADEMY SOUTHEA earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGIZED FOR STEM ACADEMY SOUTHEA. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 315
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHEA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	13.0%	23.3%	12.6%
Hispanic	86.3%	62.0%	52.6%
White	0.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.9%	60.6%
English Learners	49.5%	31.8%	19.5%
Special Education	2.5%	7.4%	9.6%
Mobility Rate (2017-18)	9.7%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,988	$9,726	$9,844
Instruction	$9,061	$5,376	$5,492
Instructional Leadership	$188	$140	$155
School Leadership	$198	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	88%	85%	*	-	-	-	-	85%
	2018	77%	70%	**88%**	85%	89%	-	-	*	-	-	88%
ELA/Reading	2019	75%	69%	**75%**	78%	74%	*	-	-	-	-	75%
	2018	74%	66%	**79%**	78%	80%	-	-	*	-	-	80%
Mathematics	2019	82%	77%	**98%**	100%	98%	-	-	-	-	-	98%
	2018	81%	76%	**95%**	92%	96%	-	-	-	-	-	94%
Science	2019	81%	74%	**82%**	86%	82%	*	-	-	-	-	83%
	2018	80%	72%	**95%**	86%	98%	-	-	-	-	-	94%
Social Studies	2019	81%	75%	**98%**	100%	98%	-	-	-	-	-	98%
	2018	78%	72%	**100%**	100%	100%	-	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**62%**	57%	62%	*	-	-	-	-	62%
	2018	48%	42%	**57%**	50%	59%	-	-	*	-	-	58%
ELA/Reading	2019	48%	42%	**51%**	43%	52%	*	-	-	-	-	51%
	2018	46%	40%	**53%**	47%	56%	-	-	*	-	-	54%
Mathematics	2019	52%	47%	**80%**	83%	80%	-	-	-	-	-	80%
	2018	50%	45%	**48%**	42%	50%	-	-	-	-	-	53%
Science	2019	54%	45%	**38%**	29%	38%	*	-	-	-	-	39%
	2018	51%	41%	**54%**	50%	55%	-	-	-	-	-	54%
Social Studies	2019	55%	48%	**87%**	85%	87%	-	-	-	-	-	87%
	2018	53%	45%	**85%**	70%	90%	-	-	-	-	-	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	14%	20%	*	-	-	-	-	20%
	2018	22%	19%	**7%**	7%	7%	-	-	*	-	-	8%
ELA/Reading	2019	21%	19%	**4%**	0%	4%	*	-	-	-	-	4%
	2018	19%	18%	**3%**	0%	3%	-	-	*	-	-	3%
Mathematics	2019	26%	25%	**38%**	17%	40%	-	-	-	-	-	38%
	2018	24%	23%	**10%**	17%	7%	-	-	-	-	-	12%
Science	2019	25%	19%	**0%**	0%	0%	*	-	-	-	-	0%
	2018	23%	18%	**7%**	7%	6%	-	-	-	-	-	7%
Social Studies	2019	33%	27%	**51%**	46%	52%	-	-	-	-	-	50%
	2018	31%	25%	**23%**	20%	24%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	92	78	-	-	-	-	-	80
	2018	69	68	**69**	58	72	-	-	-	-	-	71
ELA/Reading	2019	68	68	**75**	88	73	-	-	-	-	-	74
	2018	69	69	**78**	69	80	-	-	-	-	-	81
Mathematics	2019	70	68	**87**	100	85	-	-	-	-	-	87
	2018	70	68	**53**	50	55	-	-	-	-	-	54

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.1%**	0.0%	1.5%	-	-	-	-	-	0.6%
2016-17	1.9%	4.1%	**3.2%**	4.2%	1.9%	*	-	*	-	-	3.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**87.0%**	85.7%	88.9%	-	-	-	-	-	95.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**91.3%**	85.7%	100.0%	-	-	-	-	-	95.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	-	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	-	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**87.0%**	85.7%	88.9%	-	-	-	-	-	95.0%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**88.9%**	85.7%	*	-	-	-	-	-	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017	85.9%	87.0%	**88.9%**	85.7%	*	-	-	-	-	-	87.5%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**60.0%**	50.0%	75.0%	-	-	-	-	-	63.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**902**	897	908	-	-	-	-	-	903
Average ACT Score ***											
2017-18	20.6	22.5	**18.5**	*	18.7	-	-	-	-	-	18.6

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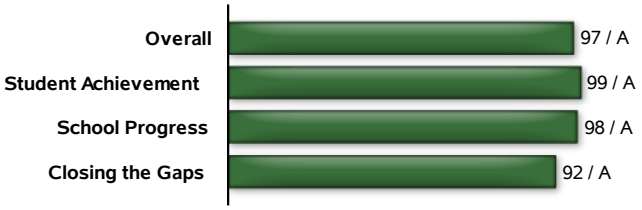
Texas Education Agency
2018-19 School Report Card
CARNEGIE VANGUARD H S (101912322)

Accountability Rating

CARNEGIE VANGUARD H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CARNEGIE VANGUARD H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 808
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about CARNEGIE VANGUARD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.5%	23.3%	12.6%
Hispanic	32.1%	62.0%	52.6%
White	23.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	30.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	31.3%	79.9%	60.6%
English Learners	0.2%	31.8%	19.5%
Special Education	0.5%	7.4%	9.6%
Mobility Rate (2017-18)	3.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.9	19.6	16.6
Foreign Languages	30.9	22.1	18.9
Mathematics	32.1	21.7	17.8
Science	28.0	22.3	18.9
Social Studies	29.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,655	$9,726	$9,844
Instruction	$4,053	$5,376	$5,492
Instructional Leadership	$188	$140	$155
School Leadership	$1,054	$707	$576

Texas Education Agency
2018-19 School Report Card
CARNEGIE VANGUARD H S (101912322)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**100%**	99%	100%	100%	-	100%	-	100%	100%
	2018	77%	70%	**100%**	100%	100%	99%	-	100%	-	100%	100%
ELA/Reading	2019	75%	69%	**100%**	98%	100%	100%	-	99%	-	100%	99%
	2018	74%	66%	**100%**	100%	100%	99%	-	100%	-	100%	100%
Mathematics	2019	82%	77%	**100%**	100%	100%	100%	-	*	-	*	100%
	2018	81%	76%	**100%**	*	100%	100%	-	100%	-	*	100%
Science	2019	81%	74%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**99%**	93%	98%	100%	-	100%	-	100%	98%
	2018	48%	42%	**99%**	100%	98%	99%	-	99%	-	100%	97%
ELA/Reading	2019	48%	42%	**99%**	97%	99%	100%	-	99%	-	100%	99%
	2018	46%	40%	**98%**	100%	97%	99%	-	99%	-	100%	96%
Mathematics	2019	52%	47%	**93%**	64%	100%	100%	-	*	-	*	83%
	2018	50%	45%	**98%**	*	94%	100%	-	100%	-	*	94%
Science	2019	54%	45%	**98%**	95%	97%	100%	-	100%	-	100%	97%
	2018	51%	41%	**99%**	100%	98%	100%	-	100%	-	100%	98%
Social Studies	2019	55%	48%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	53%	45%	**99%**	100%	98%	100%	-	100%	-	100%	98%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**73%**	53%	66%	79%	-	83%	-	83%	59%
	2018	22%	19%	**68%**	59%	58%	71%	-	78%	-	82%	53%
ELA/Reading	2019	21%	19%	**64%**	48%	56%	74%	-	71%	-	73%	50%
	2018	19%	18%	**53%**	48%	44%	47%	-	66%	-	67%	37%
Mathematics	2019	26%	25%	**64%**	45%	65%	71%	-	*	-	*	44%
	2018	24%	23%	**78%**	*	71%	80%	-	91%	-	*	67%
Science	2019	25%	19%	**80%**	60%	74%	83%	-	94%	-	93%	69%
	2018	23%	18%	**75%**	59%	61%	89%	-	88%	-	80%	59%
Social Studies	2019	33%	27%	**92%**	67%	83%	96%	-	100%	-	100%	80%
	2018	31%	25%	**92%**	100%	84%	97%	-	93%	-	100%	81%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	80	77	87	-	85	-	94	78
	2018	69	68	**79**	100	81	55	-	86	-	100	76
ELA/Reading	2019	68	68	**82**	82	76	85	-	84	-	93	81
	2018	69	69	**75**	100	76	51	-	85	-	*	71
Mathematics	2019	70	68	**85**	77	83	92	-	*	-	*	66
	2018	70	68	**92**	*	94	80	-	91	-	*	89

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Texas Education Agency
2018-19 School Report Card
CARNEGIE VANGUARD H S (101912322)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.9%**	0.0%	1.4%	3.1%	*	1.6%	-	5.3%	1.3%
2016-17	1.9%	4.1%	**0.9%**	0.0%	0.5%	2.6%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**98.6%**	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**99.3%**	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**98.6%**	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	100.0%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**1391**	1304	1328	1416	-	1483	-	1440	1345
Average ACT Score ***											
2017-18	20.6	22.5	**29.3**	26.0	27.0	30.3	-	32.5	-	31.2	27.5

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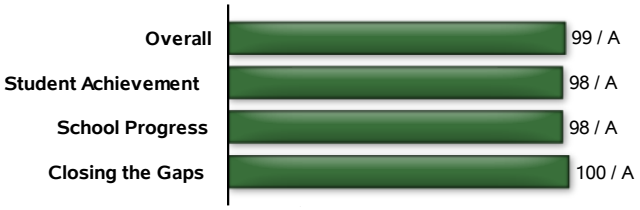
Texas Education Agency
2018-19 School Report Card
CHALLENGE EARLY COLLEGE H S (101912323)

Accountability Rating

CHALLENGE EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CHALLENGE EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 463
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about CHALLENGE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.9%	23.3%	12.6%
Hispanic	72.1%	62.0%	52.6%
White	8.2%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	6.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	76.0%	79.9%	60.6%
English Learners	1.3%	31.8%	19.5%
Special Education	0.9%	7.4%	9.6%
Mobility Rate (2017-18)	2.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.7	19.6	16.6
Foreign Languages	12.2	22.1	18.9
Mathematics	17.7	21.7	17.8
Science	22.3	22.3	18.9
Social Studies	23.7	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,344	$9,726	$9,844
Instruction	$3,766	$5,376	$5,492
Instructional Leadership	$72	$140	$155
School Leadership	$1,014	$707	$576

Texas Education Agency
2018-19 School Report Card
CHALLENGE EARLY COLLEGE H S (101912323)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	100%	99%	100%	*	100%	-	100%	100%
	2018	77%	70%	**100%**	99%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	75%	69%	**100%**	100%	99%	100%	*	100%	-	*	99%
	2018	74%	66%	**99%**	97%	99%	100%	-	100%	*	*	99%
Mathematics	2019	82%	77%	**98%**	100%	98%	100%	-	*	-	*	100%
	2018	81%	76%	**100%**	100%	100%	*	-	*	-	*	100%
Science	2019	81%	74%	**99%**	100%	99%	100%	*	100%	-	*	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	100%	-	*	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	*	-	*	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**94%**	96%	93%	96%	*	100%	-	86%	94%
	2018	48%	42%	**93%**	93%	92%	100%	-	94%	*	83%	92%
ELA/Reading	2019	48%	42%	**95%**	97%	94%	100%	*	100%	-	*	94%
	2018	46%	40%	**93%**	94%	93%	100%	-	87%	*	*	92%
Mathematics	2019	52%	47%	**83%**	88%	83%	85%	-	*	-	*	85%
	2018	50%	45%	**77%**	92%	72%	*	-	*	-	*	71%
Science	2019	54%	45%	**96%**	93%	95%	100%	*	100%	-	*	97%
	2018	51%	41%	**94%**	94%	93%	100%	-	100%	-	*	93%
Social Studies	2019	55%	48%	**97%**	100%	96%	100%	-	*	-	*	96%
	2018	53%	45%	**99%**	90%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**50%**	55%	45%	78%	*	47%	-	57%	46%
	2018	22%	19%	**43%**	38%	40%	63%	-	65%	*	67%	42%
ELA/Reading	2019	21%	19%	**29%**	39%	22%	67%	*	39%	-	*	25%
	2018	19%	18%	**19%**	23%	17%	31%	-	20%	*	*	18%
Mathematics	2019	26%	25%	**46%**	38%	38%	85%	-	*	-	*	41%
	2018	24%	23%	**40%**	46%	35%	*	-	*	-	*	35%
Science	2019	25%	19%	**63%**	79%	56%	86%	*	71%	-	*	63%
	2018	23%	18%	**50%**	35%	44%	86%	-	100%	-	*	47%
Social Studies	2019	33%	27%	**87%**	91%	88%	83%	-	*	-	*	84%
	2018	31%	25%	**93%**	80%	93%	100%	-	100%	-	*	93%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	85	80	85	*	64	-	*	80
	2018	69	68	**73**	86	70	68	-	88	*	*	75
ELA/Reading	2019	68	68	**77**	82	78	93	*	60	-	*	77
	2018	69	69	**69**	83	68	61	-	80	*	*	76
Mathematics	2019	70	68	**84**	94	85	80	-	*	-	*	87
	2018	70	68	**79**	88	76	*	-	*	-	*	74

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CHALLENGE EARLY COLLEGE H S (101912323)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.2%**	0.0%	0.0%	3.0%	-	0.0%	*	*	0.0%
2016-17	1.9%	4.1%	**0.6%**	0.0%	0.6%	2.4%	-	0.0%	*	*	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**99.1%**	100.0%	98.8%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**99.1%**	100.0%	98.8%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Class of 2017	89.7%	78.8%	**99.1%**	100.0%	98.8%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**98.1%**	100.0%	97.5%	100.0%	-	*	-	*	98.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**94.8%**	94.1%	96.8%	80.0%	-	-	*	-	96.6%
Class of 2017	85.9%	87.0%	**97.1%**	100.0%	96.3%	100.0%	-	*	-	*	97.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**1136**	1120	1135	1202	-	-	*	-	1138
Average ACT Score ***											
2017-18	20.6	22.5	**23.0**	*	22.9	*	-	-	-	-	23.3

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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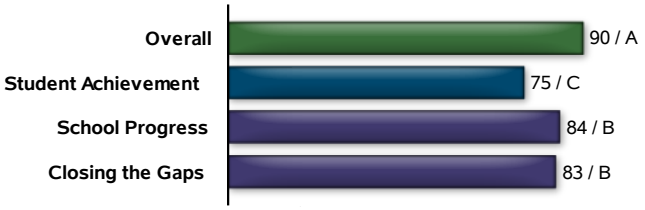
Texas Education Agency
2018-19 School Report Card
LIBERTY H S (101912324)

Accountability Rating

LIBERTY H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LIBERTY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 361
Grade Span: 12 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about LIBERTY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	81.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.9%	23.3%	12.6%
Hispanic	89.5%	62.0%	52.6%
White	3.9%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	2.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	79.9%	60.6%
English Learners	98.1%	31.8%	19.5%
Special Education	0.6%	7.4%	9.6%
Mobility Rate (2017-18)	43.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	7.1	19.6	16.6
Mathematics	8.7	21.7	17.8
Science	14.2	22.3	18.9
Social Studies	12.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,966	$9,726	$9,844
Instruction	$4,885	$5,376	$5,492
Instructional Leadership	$72	$140	$155
School Leadership	$1,490	$707	$576

Texas Education Agency
2018-19 School Report Card
LIBERTY H S (101912324)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	71%	56%	43%	-	*	-	-	56%
	2018	77%	70%	**43%**	67%	41%	31%	*	88%	-	-	43%
ELA/Reading	2019	75%	69%	**36%**	*	36%	33%	-	*	-	-	35%
	2018	74%	66%	**14%**	20%	13%	0%	-	*	-	-	14%
Mathematics	2019	82%	77%	**81%**	*	80%	-	-	-	-	-	83%
	2018	81%	76%	**72%**	*	71%	*	-	*	-	-	72%
Science	2019	81%	74%	**80%**	-	80%	*	-	*	-	-	79%
	2018	80%	72%	**76%**	*	74%	*	-	*	-	-	76%
Social Studies	2019	81%	75%	**81%**	*	80%	*	-	*	-	-	80%
	2018	78%	72%	**68%**	100%	64%	*	*	*	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	57%	23%	21%	-	*	-	-	23%
	2018	48%	42%	**15%**	33%	14%	0%	*	38%	-	-	15%
ELA/Reading	2019	48%	42%	**12%**	*	11%	11%	-	*	-	-	12%
	2018	46%	40%	**5%**	0%	5%	0%	-	*	-	-	4%
Mathematics	2019	52%	47%	**42%**	*	40%	-	-	-	-	-	43%
	2018	50%	45%	**17%**	*	15%	*	-	*	-	-	17%
Science	2019	54%	45%	**39%**	-	40%	*	-	*	-	-	37%
	2018	51%	41%	**33%**	*	32%	*	-	*	-	-	34%
Social Studies	2019	55%	48%	**32%**	*	32%	*	-	*	-	-	33%
	2018	53%	45%	**25%**	50%	21%	*	*	*	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**3%**	14%	3%	0%	-	*	-	-	3%
	2018	22%	19%	**4%**	27%	2%	0%	*	25%	-	-	4%
ELA/Reading	2019	21%	19%	**0%**	*	0%	0%	-	*	-	-	0%
	2018	19%	18%	**0%**	0%	0%	0%	-	*	-	-	0%
Mathematics	2019	26%	25%	**13%**	*	10%	-	-	-	-	-	13%
	2018	24%	23%	**6%**	*	5%	*	-	*	-	-	7%
Science	2019	25%	19%	**7%**	-	8%	*	-	*	-	-	7%
	2018	23%	18%	**10%**	*	5%	*	-	*	-	-	10%
Social Studies	2019	33%	27%	**4%**	*	5%	*	-	*	-	-	4%
	2018	31%	25%	**8%**	33%	0%	*	*	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	-	70	*	-	-	-	-	68
	2018	69	68	**58**	*	53	*	-	*	-	-	58
ELA/Reading	2019	68	68	**68**	-	68	*	-	-	-	-	66
	2018	69	69	**64**	*	60	-	-	*	-	-	67
Mathematics	2019	70	68	*	-	*	-	-	-	-	-	*
	2018	70	68	**42**	-	40	*	-	-	-	-	42

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LIBERTY H S (101912324)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**15.2%**	11.1%	15.5%	15.4%	*	12.5%	-	-	13.0%
2016-17	1.9%	4.1%	**25.3%**	26.1%	26.1%	0.0%	*	11.1%	-	-	24.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**1.6%**	0.0%	1.8%	0.0%	-	*	-	-	1.8%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**70.6%**	85.7%	69.9%	60.0%	-	*	-	-	73.6%
Class of 2017											
Graduated	89.7%	80.7%	**1.9%**	0.0%	1.4%	16.7%	*	0.0%	-	-	2.1%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**70.9%**	71.4%	69.1%	100.0%	*	80.0%	-	-	74.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**10.9%**	57.1%	6.6%	33.3%	-	*	-	-	12.3%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**57.2%**	71.4%	54.5%	100.0%	-	*	-	-	60.7%
Class of 2016											
Graduated	91.6%	84.4%	**7.5%**	18.2%	5.7%	-	*	*	-	-	9.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**51.7%**	45.5%	50.9%	-	*	*	-	-	58.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**26.4%**	27.3%	24.5%	-	*	*	-	-	33.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**47.1%**	45.5%	45.3%	-	*	*	-	-	53.2%
Class of 2015											
Graduated	91.8%	86.2%	**14.9%**	55.6%	10.6%	-	-	*	-	-	15.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**41.8%**	66.7%	39.0%	-	-	*	-	-	39.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**2.2%**	0.0%	2.5%	0.0%	-	*	-	-	2.6%
Class of 2017	89.7%	78.8%	**1.8%**	0.0%	1.4%	14.3%	*	0.0%	-	-	2.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	*	-	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	*	-	*	-	-	-	-	-	*
Class of 2017	85.9%	87.0%	*	-	*	*	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**10.6%**	28.6%	5.5%	*	-	*	-	-	12.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**48.5%**	57.1%	45.5%	*	-	*	-	-	48.4%
2016-17	73.5%	90.9%	**66.7%**	50.0%	66.7%	100.0%	-	100.0%	-	-	64.2%
Average SAT Score ***											
2017-18	1036	974	**806**	*	760	-	-	*	-	-	806
Average ACT Score ***											
2017-18	20.6	22.5	**16.1**	*	*	-	-	*	-	-	16.7

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
TSU CHARTER LAB SCH (101912328)

Accountability Rating

TSU CHARTER LAB SCH is paired with HOUSTON ISD (101912000)

TSU CHARTER LAB SCH earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 100
Grade Span: PK - 02

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about TSU CHARTER LAB SCH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	90.0%	23.3%	12.6%
Hispanic	4.0%	62.0%	52.6%
White	2.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.9%	60.6%
English Learners	0.0%	31.8%	19.5%
Special Education	0.0%	7.4%	9.6%
Mobility Rate (2017-18)	9.1%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,151	$9,726	$9,844
Instruction	$4,891	$5,376	$5,492
Instructional Leadership	$48	$140	$155
School Leadership	$59	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
PIN OAK MIDDLE (101912337)

Accountability Rating

PIN OAK MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PIN OAK MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,213
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about PIN OAK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.7%	23.3%	12.6%
Hispanic	37.5%	62.0%	52.6%
White	36.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	14.3%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	37.5%	79.9%	60.6%
English Learners	9.2%	31.8%	19.5%
Special Education	4.9%	7.4%	9.6%
Mobility Rate (2017-18)	1.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.8	22.1	20.4
Secondary			
English/Language Arts	20.0	19.6	16.6
Foreign Languages	22.9	22.1	18.9
Mathematics	24.3	21.7	17.8
Science	24.8	22.3	18.9
Social Studies	26.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,633	$9,726	$9,844
Instruction	$4,254	$5,376	$5,492
Instructional Leadership	$86	$140	$155
School Leadership	$751	$707	$576

Texas Education Agency
2018-19 School Report Card
PIN OAK MIDDLE (101912337)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	94%	86%	98%	86%	97%	*	97%	85%
	2018	77%	70%	**92%**	89%	82%	97%	*	97%	100%	96%	81%
ELA/Reading	2019	75%	69%	**93%**	95%	86%	98%	*	96%	*	98%	84%
	2018	74%	66%	**93%**	93%	85%	97%	*	98%	*	97%	85%
Mathematics	2019	82%	77%	**95%**	97%	89%	98%	*	100%	*	100%	89%
	2018	81%	76%	**93%**	91%	86%	98%	*	97%	*	92%	84%
Writing	2019	68%	64%	**93%**	100%	85%	97%	*	96%	-	100%	84%
	2018	66%	59%	**88%**	87%	77%	95%	-	93%	*	93%	73%
Science	2019	81%	74%	**94%**	93%	88%	97%	-	98%	*	93%	86%
	2018	80%	72%	**93%**	88%	82%	99%	-	100%	*	100%	82%
Social Studies	2019	81%	75%	**87%**	82%	77%	94%	-	93%	*	86%	72%
	2018	78%	72%	**87%**	76%	68%	96%	-	96%	*	100%	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**75%**	68%	59%	86%	57%	90%	*	90%	56%
	2018	48%	42%	**74%**	59%	54%	86%	*	89%	100%	89%	53%
ELA/Reading	2019	48%	42%	**76%**	79%	60%	85%	*	88%	*	88%	57%
	2018	46%	40%	**75%**	64%	57%	87%	*	87%	*	92%	57%
Mathematics	2019	52%	47%	**78%**	67%	64%	88%	*	93%	*	98%	60%
	2018	50%	45%	**74%**	58%	55%	87%	*	92%	*	86%	53%
Writing	2019	38%	36%	**78%**	76%	62%	86%	*	94%	-	100%	60%
	2018	41%	36%	**65%**	40%	44%	81%	-	86%	*	79%	42%
Science	2019	54%	45%	**79%**	64%	64%	91%	-	89%	*	79%	64%
	2018	51%	41%	**84%**	71%	67%	93%	-	96%	*	100%	63%
Social Studies	2019	55%	48%	**59%**	32%	32%	79%	-	81%	*	79%	31%
	2018	53%	45%	**64%**	53%	39%	76%	-	78%	*	92%	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**49%**	31%	30%	60%	29%	74%	*	73%	27%
	2018	22%	19%	**48%**	29%	26%	61%	*	69%	57%	70%	27%
ELA/Reading	2019	21%	19%	**52%**	36%	35%	61%	*	71%	*	81%	30%
	2018	19%	18%	**52%**	33%	33%	65%	*	66%	*	78%	32%
Mathematics	2019	26%	25%	**47%**	25%	29%	57%	*	75%	*	70%	24%
	2018	24%	23%	**45%**	24%	23%	56%	*	74%	*	62%	22%
Writing	2019	14%	14%	**46%**	39%	31%	51%	*	75%	-	64%	29%
	2018	13%	12%	**33%**	20%	13%	46%	-	48%	*	50%	13%
Science	2019	25%	19%	**59%**	39%	33%	76%	-	83%	*	71%	34%
	2018	23%	18%	**66%**	50%	38%	79%	-	84%	*	92%	44%
Social Studies	2019	33%	27%	**40%**	18%	16%	56%	-	67%	*	64%	15%
	2018	31%	25%	**44%**	18%	18%	57%	-	67%	*	67%	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	71	70	77	50	82	*	90	67
	2018	69	68	**71**	60	65	74	*	81	*	74	63
ELA/Reading	2019	68	68	**74**	70	69	75	*	82	*	90	66
	2018	69	69	**75**	64	71	79	*	80	*	89	70
Mathematics	2019	70	68	**76**	71	70	79	*	83	*	90	68
	2018	70	68	**66**	57	60	69	*	82	*	55	57

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Texas Education Agency
2018-19 School Report Card
PIN OAK MIDDLE (101912337)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**51%**	57%	52%	57%	*	*	-	*	16%
2018	38%	34%	**42%**	71%	38%	54%	-	*	-	*	26%
Mathematics											
2019	45%	41%	**68%**	88%	65%	44%	-	100%	-	*	46%
2018	47%	42%	**44%**	*	45%	*	-	*	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**94%**	96%	91%	96%	-	94%	*	93%	35%
Students Requiring Accelerated Instruction											
2019	22%	28%	**6%**	4%	9%	4%	-	6%	0%	7%	65%
STAAR Cumulative Met Standard											
2019	85%	79%	**97%**	96%	96%	99%	-	96%	*	93%	53%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**94%**	100%	90%	95%	-	98%	-	100%	40%
Students Requiring Accelerated Instruction											
2019	18%	26%	**6%**	0%	10%	5%	-	2%	-	0%	60%
STAAR Cumulative Met Standard											
2019	88%	80%	**95%**	100%	92%	95%	-	100%	-	100%	47%

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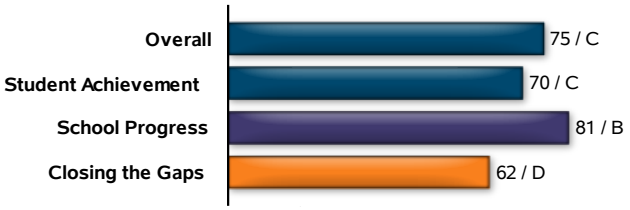
Texas Education Agency
2018-19 School Report Card
ORTIZ MIDDLE (101912338)

Accountability Rating

ORTIZ MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ORTIZ MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,067
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ORTIZ MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.2%	23.3%	12.6%
Hispanic	76.9%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.9%	60.6%
English Learners	39.4%	31.8%	19.5%
Special Education	10.4%	7.4%	9.6%
Mobility Rate (2017-18)	14.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.2	22.1	20.4
Secondary			
English/Language Arts	16.4	19.6	16.6
Foreign Languages	25.6	22.1	18.9
Mathematics	22.9	21.7	17.8
Science	23.7	22.3	18.9
Social Studies	22.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,448	$9,726	$9,844
Instruction	$5,186	$5,376	$5,492
Instructional Leadership	$98	$140	$155
School Leadership	$778	$707	$576

Texas Education Agency
2018-19 School Report Card
ORTIZ MIDDLE (101912338)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	64%	67%	78%	-	77%	-	20%	66%
	2018	77%	70%	**59%**	56%	60%	76%	*	75%	-	0%	59%
ELA/Reading	2019	75%	69%	**65%**	60%	66%	78%	-	76%	-	*	64%
	2018	74%	66%	**57%**	56%	56%	83%	*	78%	-	*	57%
Mathematics	2019	82%	77%	**76%**	72%	77%	89%	-	90%	-	*	76%
	2018	81%	76%	**72%**	68%	73%	67%	*	78%	-	*	72%
Writing	2019	68%	64%	**59%**	59%	59%	40%	-	*	-	*	58%
	2018	66%	59%	**44%**	43%	43%	*	*	71%	-	*	44%
Science	2019	81%	74%	**66%**	66%	66%	*	-	71%	-	-	65%
	2018	80%	72%	**61%**	51%	63%	*	-	86%	-	-	60%
Social Studies	2019	81%	75%	**50%**	54%	49%	*	-	57%	-	-	49%
	2018	78%	72%	**42%**	37%	43%	*	-	57%	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	29%	35%	33%	-	50%	-	0%	33%
	2018	48%	42%	**30%**	25%	31%	47%	*	53%	-	0%	30%
ELA/Reading	2019	48%	42%	**31%**	27%	32%	44%	-	43%	-	*	30%
	2018	46%	40%	**28%**	26%	27%	50%	*	56%	-	*	27%
Mathematics	2019	52%	47%	**44%**	34%	46%	44%	-	67%	-	*	43%
	2018	50%	45%	**40%**	33%	42%	33%	*	67%	-	*	39%
Writing	2019	38%	36%	**27%**	20%	28%	20%	-	*	-	*	26%
	2018	41%	36%	**21%**	14%	23%	*	*	29%	-	*	22%
Science	2019	54%	45%	**37%**	38%	37%	*	-	43%	-	-	36%
	2018	51%	41%	**33%**	26%	34%	*	-	57%	-	-	32%
Social Studies	2019	55%	48%	**18%**	18%	18%	*	-	29%	-	-	17%
	2018	53%	45%	**14%**	8%	15%	*	-	29%	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	11%	14%	11%	-	30%	-	0%	13%
	2018	22%	19%	**11%**	9%	10%	24%	*	40%	-	0%	10%
ELA/Reading	2019	21%	19%	**14%**	12%	13%	11%	-	29%	-	*	13%
	2018	19%	18%	**11%**	10%	10%	33%	*	33%	-	*	11%
Mathematics	2019	26%	25%	**17%**	11%	18%	22%	-	48%	-	*	17%
	2018	24%	23%	**15%**	13%	15%	17%	*	56%	-	*	15%
Writing	2019	14%	14%	**10%**	10%	10%	0%	-	*	-	*	10%
	2018	13%	12%	**2%**	1%	2%	*	*	14%	-	*	2%
Science	2019	25%	19%	**14%**	12%	14%	*	-	29%	-	-	14%
	2018	23%	18%	**11%**	8%	10%	*	-	57%	-	-	10%
Social Studies	2019	33%	27%	**3%**	4%	3%	*	-	0%	-	-	3%
	2018	31%	25%	**5%**	3%	5%	*	-	29%	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	59	63	69	-	71	-	*	62
	2018	69	68	**64**	62	64	67	*	82	-	*	63
ELA/Reading	2019	68	68	**60**	53	61	63	-	69	-	*	59
	2018	69	69	**66**	63	66	67	*	94	-	*	65
Mathematics	2019	70	68	**65**	65	64	75	-	74	-	*	64
	2018	70	68	**62**	61	63	67	*	69	-	*	61

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ORTIZ MIDDLE (101912338)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	26%	34%	*	-	0%	-	*	9%
2018	38%	34%	**25%**	30%	24%	-	-	*	-	*	12%
Mathematics											
2019	45%	41%	**44%**	39%	45%	*	-	*	-	*	34%
2018	47%	42%	**43%**	43%	43%	-	-	*	-	*	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**62%**	64%	62%	*	-	67%	-	-	23%
Students Requiring Accelerated Instruction											
2019	22%	28%	**38%**	36%	38%	*	-	33%	-	-	77%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	67%	71%	*	-	67%	-	-	32%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**74%**	73%	74%	*	-	*	-	-	45%
Students Requiring Accelerated Instruction											
2019	18%	26%	**26%**	27%	26%	*	-	*	-	-	55%
STAAR Cumulative Met Standard											
2019	88%	80%	**81%**	80%	81%	*	-	*	-	-	55%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
LAS AMERICAS (101912340)

Accountability Rating

Not Rated

LAS AMERICAS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAS AMERICAS. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 198
Grade Span: 04 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about LAS AMERICAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.1%	23.3%	12.6%
Hispanic	81.8%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	6.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	99.5%	31.8%	19.5%
Special Education	1.0%	7.4%	9.6%
Mobility Rate (2017-18)	46.2%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,399	$9,726	$9,844
Instruction	$6,633	$5,376	$5,492
Instructional Leadership	$120	$140	$155
School Leadership	$1,357	$707	$576

Texas Education Agency
2018-19 School Report Card
LAS AMERICAS (101912340)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**0%**	-	0%	-	-	*	-	-	0%
ELA/Reading	2019	75%	69%	*	-	*	-	-	*	-	-	*
Mathematics	2019	82%	77%	*	-	*	-	-	*	-	-	*
Science	2019	81%	74%	*	-	*	-	-	-	-	-	*
Social Studies	2019	81%	75%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**0%**	-	0%	-	-	*	-	-	0%
ELA/Reading	2019	48%	42%	*	-	*	-	-	*	-	-	*
Mathematics	2019	52%	47%	*	-	*	-	-	*	-	-	*
Science	2019	54%	45%	*	-	*	-	-	-	-	-	*
Social Studies	2019	55%	48%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**0%**	-	0%	-	-	*	-	-	0%
ELA/Reading	2019	21%	19%	*	-	*	-	-	*	-	-	*
Mathematics	2019	26%	25%	*	-	*	-	-	*	-	-	*
Science	2019	25%	19%	*	-	*	-	-	-	-	-	*
Social Studies	2019	33%	27%	*	-	*	-	-	-	-	-	*

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- Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAS AMERICAS (101912340)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5 Reading											
Students Requiring Accelerated Instruction											
2019	22%	30%	**100%**	-	100%	-	-	-	-	-	-
Grade 5 Mathematics											
Students Requiring Accelerated Instruction											
2019	17%	22%	**100%**	-	100%	-	-	-	-	-	-
Grade 8 Reading											
Students Requiring Accelerated Instruction											
2019	22%	28%	**100%**	100%	100%	*	-	100%	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**2%**	17%	0%	*	-	0%	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**98%**	83%	100%	*	-	100%	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**2%**	17%	0%	*	-	0%	-	-	*

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)

Accountability Rating

B

ENERGIZED FOR EXCELLENCE ACADEMY I earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGIZED FOR EXCELLENCE ACADEMY I. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 522
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ENERGIZED FOR EXCELLENCE ACADEMY I, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	23.3%	12.6%
Hispanic	91.8%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	79.9%	60.6%
English Learners	64.6%	31.8%	19.5%
Special Education	2.3%	7.4%	9.6%
Mobility Rate (2017-18)	3.3%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,703	$9,726	$9,844
Instruction	$7,271	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$92	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**82%**	80%	82%	78%	*	100%	-	*	81%
	2018	77%	70%	**82%**	66%	83%	69%	-	74%	*	-	81%
ELA/Reading	2019	75%	69%	**75%**	76%	75%	*	*	*	-	*	75%
	2018	74%	66%	**83%**	61%	85%	40%	-	83%	*	-	82%
Mathematics	2019	82%	77%	**92%**	86%	93%	*	*	*	-	*	92%
	2018	81%	76%	**92%**	83%	93%	100%	-	100%	*	-	92%
Writing	2019	68%	64%	**82%**	83%	82%	*	-	*	-	-	82%
	2018	66%	59%	**69%**	38%	72%	*	-	*	-	-	67%
Science	2019	81%	74%	**74%**	83%	74%	-	-	*	-	-	75%
	2018	80%	72%	**68%**	*	67%	*	-	*	*	-	67%
Social Studies	2019	81%	75%	**71%**	67%	71%	-	-	*	-	-	71%
	2018	78%	72%	**66%**	*	66%	*	-	*	*	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	37%	48%	22%	*	73%	-	*	47%
	2018	48%	42%	**50%**	32%	50%	46%	-	47%	*	-	49%
ELA/Reading	2019	48%	42%	**39%**	31%	40%	*	*	*	-	*	38%
	2018	46%	40%	**47%**	28%	49%	20%	-	50%	*	-	46%
Mathematics	2019	52%	47%	**65%**	48%	66%	*	*	*	-	*	64%
	2018	50%	45%	**72%**	44%	73%	60%	-	67%	*	-	71%
Writing	2019	38%	36%	**47%**	50%	47%	*	-	*	-	-	46%
	2018	41%	36%	**35%**	25%	36%	*	-	*	-	-	34%
Science	2019	54%	45%	**33%**	17%	34%	-	-	*	-	-	33%
	2018	51%	41%	**29%**	*	27%	*	-	*	*	-	29%
Social Studies	2019	55%	48%	**30%**	17%	31%	-	-	*	-	-	30%
	2018	53%	45%	**15%**	*	13%	*	-	*	*	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	18%	22%	0%	*	55%	-	*	21%
	2018	22%	19%	**23%**	16%	23%	15%	-	37%	*	-	23%
ELA/Reading	2019	21%	19%	**20%**	21%	20%	*	*	*	-	*	18%
	2018	19%	18%	**22%**	17%	22%	20%	-	33%	*	-	21%
Mathematics	2019	26%	25%	**34%**	17%	35%	*	*	*	-	*	34%
	2018	24%	23%	**39%**	28%	39%	20%	-	50%	*	-	39%
Writing	2019	14%	14%	**12%**	33%	11%	*	-	*	-	-	12%
	2018	13%	12%	**8%**	0%	8%	*	-	*	-	-	7%
Science	2019	25%	19%	**6%**	0%	6%	-	-	*	-	-	5%
	2018	23%	18%	**8%**	*	7%	*	-	*	*	-	8%
Social Studies	2019	33%	27%	**13%**	17%	13%	-	-	*	-	-	13%
	2018	31%	25%	**8%**	*	7%	*	-	*	*	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	62	70	50	*	88	-	-	69
	2018	69	68	**82**	82	82	63	-	82	*	-	82
ELA/Reading	2019	68	68	**66**	67	66	*	-	*	-	-	65
	2018	69	69	**79**	79	79	*	-	83	*	-	79
Mathematics	2019	70	68	**72**	57	73	*	*	*	-	-	72
	2018	70	68	**86**	84	86	*	-	80	-	-	86

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	50%	31%	*	-	*	-	-	0%
2018	38%	34%	**54%**	*	57%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**59%**	*	58%	-	-	-	-	-	20%
2018	47%	42%	**63%**	*	62%	*	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**87%**	83%	87%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**13%**	17%	13%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**93%**	83%	93%	-	-	*	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**88%**	60%	90%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**12%**	40%	10%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**96%**	100%	96%	-	-	*	-	-	*

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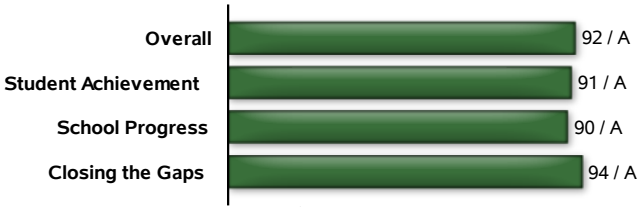
Texas Education Agency
2018-19 School Report Card
BRIARMEADOW CHARTER (101912344)

Accountability Rating

BRIARMEADOW CHARTER earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRIARMEADOW CHARTER. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 606
Grade Span: PK - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BRIARMEADOW CHARTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	8.7%	23.3%	12.6%
Hispanic	33.5%	62.0%	52.6%
White	29.4%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	23.8%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	52.5%	79.9%	60.6%
English Learners	28.1%	31.8%	19.5%
Special Education	6.1%	7.4%	9.6%
Mobility Rate (2017-18)	3.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.6	19.2	18.9
Grade 1	17.6	18.9	18.8
Grade 2	10.8	18.3	18.7
Grade 3	13.9	18.3	18.9
Grade 4	16.4	18.4	19.2
Grade 5	16.1	19.3	21.2
Grade 6	20.8	22.1	20.4
Secondary			
English/Language Arts	21.6	19.6	16.6
Foreign Languages	23.0	22.1	18.9
Mathematics	18.6	21.7	17.8
Science	23.3	22.3	18.9
Social Studies	23.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$12,599	$9,726	$9,844
Instruction	$9,574	$5,376	$5,492
Instructional Leadership	$272	$140	$155
School Leadership	$810	$707	$576

Texas Education Agency
2018-19 School Report Card
BRIARMEADOW CHARTER (101912344)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**86%**	80%	81%	90%	*	96%	*	78%	84%
	2018	77%	70%	**87%**	80%	84%	91%	*	94%	*	88%	85%
ELA/Reading	2019	75%	69%	**86%**	77%	82%	90%	*	97%	*	77%	84%
	2018	74%	66%	**88%**	77%	87%	90%	*	97%	*	90%	87%
Mathematics	2019	82%	77%	**87%**	77%	82%	92%	*	95%	*	85%	85%
	2018	81%	76%	**90%**	86%	86%	94%	*	95%	*	82%	88%
Writing	2019	68%	64%	**79%**	91%	73%	80%	*	94%	-	57%	74%
	2018	66%	59%	**74%**	50%	62%	81%	-	92%	*	*	67%
Science	2019	81%	74%	**85%**	82%	76%	96%	-	92%	*	*	82%
	2018	80%	72%	**84%**	85%	82%	88%	-	85%	-	*	80%
Social Studies	2019	81%	75%	**95%**	*	94%	90%	-	100%	*	*	96%
	2018	78%	72%	**100%**	*	100%	100%	-	100%	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	55%	58%	66%	*	80%	*	62%	59%
	2018	48%	42%	**63%**	50%	60%	67%	*	73%	*	60%	60%
ELA/Reading	2019	48%	42%	**64%**	60%	56%	65%	*	78%	*	69%	58%
	2018	46%	40%	**63%**	51%	60%	69%	*	68%	*	60%	60%
Mathematics	2019	52%	47%	**69%**	63%	62%	71%	*	85%	*	62%	64%
	2018	50%	45%	**68%**	56%	65%	72%	*	83%	*	55%	64%
Writing	2019	38%	36%	**60%**	55%	56%	67%	*	72%	-	43%	53%
	2018	41%	36%	**62%**	50%	55%	62%	-	76%	*	*	58%
Science	2019	54%	45%	**56%**	27%	53%	61%	-	68%	*	*	54%
	2018	51%	41%	**47%**	23%	50%	47%	-	55%	-	*	45%
Social Studies	2019	55%	48%	**68%**	*	65%	50%	-	100%	*	*	65%
	2018	53%	45%	**69%**	*	63%	78%	-	75%	-	-	67%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**41%**	31%	34%	43%	*	57%	*	49%	36%
	2018	22%	19%	**37%**	22%	34%	42%	*	45%	*	44%	33%
ELA/Reading	2019	21%	19%	**37%**	40%	27%	40%	*	52%	*	46%	32%
	2018	19%	18%	**37%**	26%	33%	42%	*	44%	*	40%	32%
Mathematics	2019	26%	25%	**50%**	30%	43%	52%	*	68%	*	54%	45%
	2018	24%	23%	**44%**	28%	42%	45%	*	55%	*	45%	38%
Writing	2019	14%	14%	**37%**	36%	35%	47%	*	33%	-	29%	29%
	2018	13%	12%	**31%**	0%	30%	38%	-	32%	*	*	30%
Science	2019	25%	19%	**31%**	9%	29%	22%	-	48%	*	*	24%
	2018	23%	18%	**23%**	8%	22%	31%	-	25%	-	*	21%
Social Studies	2019	33%	27%	**41%**	*	24%	40%	-	78%	*	*	38%
	2018	31%	25%	**42%**	*	29%	67%	-	63%	-	-	42%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	79	70	74	*	90	*	66	73
	2018	69	68	**77**	65	75	80	-	84	*	83	73
ELA/Reading	2019	68	68	**72**	88	63	70	*	88	*	59	68
	2018	69	69	**78**	71	76	80	-	83	*	83	75
Mathematics	2019	70	68	**80**	70	77	78	*	92	*	73	77
	2018	70	68	**76**	59	75	79	-	85	*	83	72

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BRIARMEADOW CHARTER (101912344)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	43%	33%	43%	*	*	-	*	7%
2018	38%	34%	**63%**	*	56%	73%	-	83%	-	*	*
Mathematics											
2019	45%	41%	**22%**	*	20%	*	-	*	-	*	8%
2018	47%	42%	**46%**	*	31%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**90%**	88%	83%	100%	-	94%	-	*	25%
Students Requiring Accelerated Instruction											
2019	22%	30%	**10%**	13%	17%	0%	-	6%	-	*	75%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	88%	87%	100%	-	94%	-	*	38%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**86%**	75%	77%	100%	-	94%	-	*	25%
Students Requiring Accelerated Instruction											
2019	17%	22%	**14%**	25%	23%	0%	-	6%	-	*	75%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	75%	77%	100%	-	94%	-	*	25%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	*	100%	100%	-	100%	*	*	*
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	100%	100%	-	100%	*	*	*

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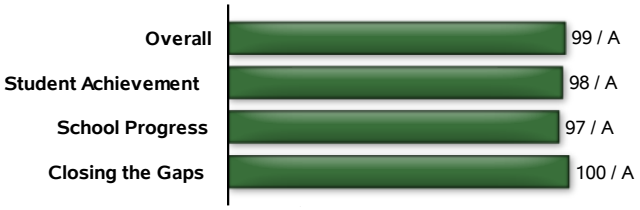
Texas Education Agency
2018-19 School Report Card
EAST EARLY COLLEGE H S (101912345)

Accountability Rating

EAST EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EAST EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 476
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about EAST EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.9%	23.3%	12.6%
Hispanic	94.3%	62.0%	52.6%
White	0.4%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	2.9%	4.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	79.9%	60.6%
English Learners	1.7%	31.8%	19.5%
Special Education	0.0%	7.4%	9.6%
Mobility Rate (2017-18)	1.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.3	19.6	16.6
Mathematics	20.3	21.7	17.8
Science	20.6	22.3	18.9
Social Studies	23.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,279	$9,726	$9,844
Instruction	$4,200	$5,376	$5,492
Instructional Leadership	$67	$140	$155
School Leadership	$1,045	$707	$576

Texas Education Agency
2018-19 School Report Card
EAST EARLY COLLEGE H S (101912345)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	100%	99%	*	*	100%	*	-	99%
	2018	77%	70%	**100%**	100%	100%	*	*	100%	*	-	100%
ELA/Reading	2019	75%	69%	**98%**	*	98%	-	-	*	*	-	98%
	2018	74%	66%	**100%**	*	100%	*	*	100%	*	-	100%
Mathematics	2019	82%	77%	**100%**	*	100%	-	-	-	-	-	100%
	2018	81%	76%	**100%**	*	100%	-	-	*	-	-	100%
Science	2019	81%	74%	**100%**	*	100%	-	-	*	-	-	100%
	2018	80%	72%	**100%**	*	100%	-	-	*	*	-	100%
Social Studies	2019	81%	75%	**100%**	*	100%	*	*	100%	-	-	100%
	2018	78%	72%	**100%**	*	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**93%**	100%	92%	*	*	100%	*	-	92%
	2018	48%	42%	**95%**	89%	95%	*	*	93%	*	-	95%
ELA/Reading	2019	48%	42%	**89%**	*	88%	-	-	*	*	-	89%
	2018	46%	40%	**93%**	*	92%	*	*	88%	*	-	93%
Mathematics	2019	52%	47%	**98%**	*	98%	-	-	-	-	-	97%
	2018	50%	45%	**92%**	*	94%	-	-	*	-	-	91%
Science	2019	54%	45%	**97%**	*	97%	-	-	*	-	-	96%
	2018	51%	41%	**98%**	*	98%	-	-	*	*	-	99%
Social Studies	2019	55%	48%	**94%**	*	93%	*	*	100%	-	-	93%
	2018	53%	45%	**98%**	*	97%	*	-	*	-	-	97%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**41%**	67%	40%	*	*	64%	*	-	40%
	2018	22%	19%	**43%**	33%	43%	*	*	53%	*	-	41%
ELA/Reading	2019	21%	19%	**16%**	*	15%	-	-	*	*	-	14%
	2018	19%	18%	**16%**	*	17%	*	*	25%	*	-	15%
Mathematics	2019	26%	25%	**61%**	*	60%	-	-	-	-	-	62%
	2018	24%	23%	**63%**	*	63%	-	-	*	-	-	63%
Science	2019	25%	19%	**51%**	*	51%	-	-	*	-	-	48%
	2018	23%	18%	**48%**	*	49%	-	-	*	*	-	47%
Social Studies	2019	33%	27%	**70%**	*	69%	*	*	83%	-	-	68%
	2018	31%	25%	**83%**	*	81%	*	-	*	-	-	80%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	*	74	-	-	*	*	-	74
	2018	69	68	**79**	*	80	*	*	64	-	-	80
ELA/Reading	2019	68	68	**65**	*	66	-	-	*	*	-	66
	2018	69	69	**74**	*	76	*	*	58	-	-	76
Mathematics	2019	70	68	**95**	*	95	-	-	-	-	-	97
	2018	70	68	**89**	*	90	-	-	*	-	-	90

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Texas Education Agency
2018-19 School Report Card
EAST EARLY COLLEGE H S (101912345)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	*	-	100.0%	*	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Class of 2017	89.7%	78.8%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1117**	-	1115	*	*	*	-	-	1110
Average ACT Score ***											
2017-18	20.6	22.5	**20.4**	-	20.4	*	*	-	-	-	20.4

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******* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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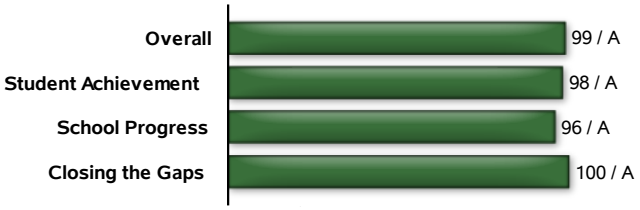
Texas Education Agency
2018-19 School Report Card
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)

Accountability Rating

HOUSTON ACADEMY FOR INTERNATIONAL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HOUSTON ACADEMY FOR INTERNATIONAL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 495
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about HOUSTON ACADEMY FOR INTERNATIONAL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	37.2%	23.3%	12.6%
Hispanic	52.9%	62.0%	52.6%
White	6.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	2.4%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	66.5%	79.9%	60.6%
English Learners	1.2%	31.8%	19.5%
Special Education	0.8%	7.4%	9.6%
Mobility Rate (2017-18)	2.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	19.6	16.6
Foreign Languages	18.9	22.1	18.9
Mathematics	21.7	21.7	17.8
Science	23.2	22.3	18.9
Social Studies	16.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,965	$9,726	$9,844
Instruction	$3,895	$5,376	$5,492
Instructional Leadership	$74	$140	$155
School Leadership	$908	$707	$576

Texas Education Agency
2018-19 School Report Card
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	99%	100%	97%	*	100%	-	100%	99%
	2018	77%	70%	**99%**	99%	99%	100%	-	95%	-	100%	99%
ELA/Reading	2019	75%	69%	**100%**	100%	100%	100%	*	100%	-	*	100%
	2018	74%	66%	**98%**	98%	99%	100%	-	91%	-	*	98%
Mathematics	2019	82%	77%	**95%**	94%	97%	*	*	-	-	*	94%
	2018	81%	76%	**97%**	97%	97%	*	-	*	-	-	96%
Science	2019	81%	74%	**100%**	100%	100%	100%	*	*	-	*	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	*	-	*	100%
Social Studies	2019	81%	75%	**99%**	97%	100%	100%	-	100%	-	-	100%
	2018	78%	72%	**99%**	100%	99%	100%	-	*	-	*	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**92%**	91%	92%	94%	*	100%	-	100%	92%
	2018	48%	42%	**85%**	86%	84%	81%	-	84%	-	88%	84%
ELA/Reading	2019	48%	42%	**98%**	98%	98%	100%	*	100%	-	*	98%
	2018	46%	40%	**92%**	94%	92%	81%	-	82%	-	*	91%
Mathematics	2019	52%	47%	**76%**	71%	83%	*	*	-	-	*	78%
	2018	50%	45%	**61%**	63%	56%	*	-	*	-	-	56%
Science	2019	54%	45%	**95%**	94%	96%	100%	*	*	-	*	96%
	2018	51%	41%	**86%**	89%	84%	86%	-	*	-	*	84%
Social Studies	2019	55%	48%	**83%**	87%	77%	100%	-	100%	-	-	80%
	2018	53%	45%	**82%**	80%	83%	83%	-	*	-	*	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**35%**	31%	34%	63%	*	58%	-	57%	35%
	2018	22%	19%	**29%**	26%	27%	44%	-	47%	-	50%	24%
ELA/Reading	2019	21%	19%	**28%**	29%	24%	50%	*	33%	-	*	27%
	2018	19%	18%	**20%**	16%	19%	31%	-	36%	-	*	16%
Mathematics	2019	26%	25%	**37%**	29%	40%	*	*	-	-	*	42%
	2018	24%	23%	**21%**	16%	24%	*	-	*	-	-	16%
Science	2019	25%	19%	**46%**	35%	47%	75%	*	*	-	*	45%
	2018	23%	18%	**39%**	37%	35%	57%	-	*	-	*	33%
Social Studies	2019	33%	27%	**39%**	32%	36%	100%	-	80%	-	-	36%
	2018	31%	25%	**42%**	46%	38%	67%	-	*	-	*	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	80	77	83	*	*	-	*	79
	2018	69	68	**70**	70	71	64	-	83	-	*	68
ELA/Reading	2019	68	68	**79**	80	77	89	-	*	-	*	80
	2018	69	69	**79**	83	79	63	-	80	-	*	80
Mathematics	2019	70	68	**78**	80	77	*	*	-	-	*	78
	2018	70	68	**56**	52	58	*	-	*	-	-	50

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Texas Education Agency
2018-19 School Report Card
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.2%**	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%
2016-17	1.9%	4.1%	**0.6%**	0.6%	0.0%	5.3%	*	0.0%	-	*	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
Class of 2016											
Graduated	91.6%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2015											
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
Class of 2017	89.7%	78.8%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**97.6%**	100.0%	94.7%	*	*	*	-	-	98.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**99.1%**	100.0%	98.3%	100.0%	-	*	-	-	98.7%
Class of 2017	85.9%	87.0%	**97.6%**	100.0%	94.7%	*	*	*	-	-	98.4%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**99.1%**	98.8%	99.2%	100.0%	-	*	-	-	99.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1091**	1077	1085	1169	-	*	-	-	1086
Average ACT Score ***											
2017-18	20.6	22.5	**22.0**	22.9	20.8	*	-	*	-	-	21.2

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912350)

Accountability Rating

ENERGIZED FOR EXCELLENCE ACADEMY E is paired with ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

ENERGIZED FOR EXCELLENCE ACADEMY E earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 667
Grade Span: PK - PK

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about ENERGIZED FOR EXCELLENCE ACADEMY E, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	42.0%	23.3%	12.6%
Hispanic	47.7%	62.0%	52.6%
White	1.2%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	7.8%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.9%	79.9%	60.6%
English Learners	42.7%	31.8%	19.5%
Special Education	0.7%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,838	$9,726	$9,844
Instruction	$6,309	$5,376	$5,492
Instructional Leadership	$62	$140	$155
School Leadership	$68	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
HARPER DAEP (101912351)

Accountability Rating

Not Rated

HARPER DAEP is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARPER DAEP. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 14
Grade Span: 08 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HARPER DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	77.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	64.3%	23.3%	12.6%
Hispanic	21.4%	62.0%	52.6%
White	14.3%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	57.1%	79.9%	60.6%
English Learners	14.3%	31.8%	19.5%
Special Education	100.0%	7.4%	9.6%
Mobility Rate (2017-18)	100.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.7	19.6	16.6
Mathematics	1.8	21.7	17.8
Science	2.3	22.3	18.9
Social Studies	1.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$0	$9,726	$9,844
Instruction	$0	$5,376	$5,492
Instructional Leadership	$0	$140	$155
School Leadership	$0	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
HARPER DAEP (101912351)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.0%**	0.0%	*	*	-	-	-	-	0.0%
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
FARIAS EARLY CHILDHOOD CENTER (101912352)

Accountability Rating

FARIAS EARLY CHILDHOOD CENTER is paired with MORENO EL (101912359)

FARIAS EARLY CHILDHOOD CENTER earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 434
Grade Span: PK - PK

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about FARIAS EARLY CHILDHOOD CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.3%	23.3%	12.6%
Hispanic	96.5%	62.0%	52.6%
White	1.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	68.2%	31.8%	19.5%
Special Education	1.8%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,622	$9,726	$9,844
Instruction	$5,011	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$747	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

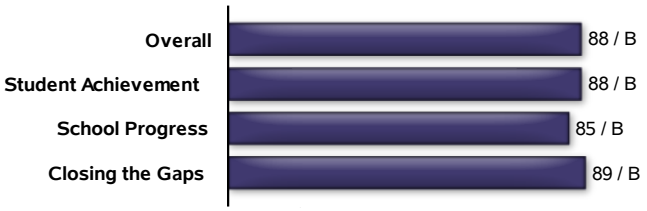
Texas Education Agency
2018-19 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)

Accountability Rating

B

SCHOOL AT ST GEORGE PLACE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCHOOL AT ST GEORGE PLACE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 793
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Postsecondary Readiness**
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SCHOOL AT ST GEORGE PLACE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	23.3%	12.6%
Hispanic	40.0%	62.0%	52.6%
White	25.6%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	14.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	79.9%	60.6%
English Learners	32.9%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	9.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	19.2	18.9
Grade 1	14.6	18.9	18.8
Grade 2	18.0	18.3	18.7
Grade 3	15.0	18.3	18.9
Grade 4	19.0	18.4	19.2
Grade 5	18.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,536	$9,726	$9,844
Instruction	$4,717	$5,376	$5,492
Instructional Leadership	$94	$140	$155
School Leadership	$538	$707	$576

Texas Education Agency
2018-19 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	77%	80%	88%	*	93%	-	97%	79%
	2018	77%	70%	**82%**	75%	78%	90%	*	94%	-	90%	77%
ELA/Reading	2019	75%	69%	**88%**	85%	83%	92%	*	97%	-	91%	84%
	2018	74%	66%	**84%**	79%	79%	92%	*	95%	-	88%	79%
Mathematics	2019	82%	77%	**89%**	81%	88%	91%	*	97%	-	100%	86%
	2018	81%	76%	**87%**	77%	85%	94%	*	98%	-	88%	83%
Writing	2019	68%	64%	**66%**	55%	63%	80%	-	57%	-	*	63%
	2018	66%	59%	**71%**	63%	64%	80%	*	86%	-	*	66%
Science	2019	81%	74%	**74%**	64%	67%	77%	*	92%	-	*	62%
	2018	80%	72%	**74%**	65%	66%	83%	-	90%	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**56%**	54%	46%	67%	*	73%	-	69%	47%
	2018	48%	42%	**55%**	41%	46%	70%	*	75%	-	81%	42%
ELA/Reading	2019	48%	42%	**59%**	65%	50%	67%	*	75%	-	64%	52%
	2018	46%	40%	**57%**	44%	50%	68%	*	76%	-	75%	46%
Mathematics	2019	52%	47%	**58%**	44%	48%	72%	*	81%	-	73%	50%
	2018	50%	45%	**58%**	39%	49%	75%	*	80%	-	75%	45%
Writing	2019	38%	36%	**41%**	55%	32%	50%	-	29%	-	*	31%
	2018	41%	36%	**55%**	50%	43%	64%	*	79%	-	*	48%
Science	2019	54%	45%	**56%**	50%	45%	73%	*	69%	-	*	42%
	2018	51%	41%	**41%**	35%	26%	61%	-	60%	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**34%**	28%	26%	46%	*	51%	-	41%	26%
	2018	22%	19%	**27%**	18%	17%	42%	*	45%	-	38%	16%
ELA/Reading	2019	21%	19%	**39%**	44%	30%	49%	*	53%	-	45%	30%
	2018	19%	18%	**31%**	25%	21%	45%	*	44%	-	38%	19%
Mathematics	2019	26%	25%	**39%**	23%	31%	53%	*	58%	-	55%	32%
	2018	24%	23%	**28%**	14%	17%	48%	*	54%	-	38%	18%
Writing	2019	14%	14%	**8%**	5%	3%	23%	-	0%	-	*	5%
	2018	13%	12%	**19%**	13%	15%	24%	*	29%	-	*	10%
Science	2019	25%	19%	**29%**	21%	20%	41%	*	54%	-	*	24%
	2018	23%	18%	**19%**	12%	8%	28%	-	40%	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	74	76	77	*	81	-	67	72
	2018	69	68	**77**	67	75	80	*	84	-	92	74
ELA/Reading	2019	68	68	**76**	89	74	74	*	75	-	67	71
	2018	69	69	**77**	62	80	74	*	82	-	100	77
Mathematics	2019	70	68	**76**	59	77	80	*	88	-	67	73
	2018	70	68	**77**	73	71	85	*	85	-	83	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**53%**	43%	50%	*	-	*	-	*	36%
2018	38%	34%	**43%**	*	42%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**53%**	25%	61%	40%	-	*	-	*	56%
2018	47%	42%	**54%**	*	56%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	100%	82%	91%	*	92%	-	*	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**12%**	0%	18%	9%	*	8%	-	*	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**94%**	100%	90%	95%	*	100%	-	*	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	100%	94%	86%	*	100%	-	*	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	0%	6%	14%	*	0%	-	*	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	100%	98%	86%	*	100%	-	*	60%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)

Accountability Rating

MISTRAL CENTER FOR EARLY CHILDHOOD is paired with SUTTON EL (101912248)

MISTRAL CENTER FOR EARLY CHILDHOOD earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 355
Grade Span: EE - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about MISTRAL CENTER FOR EARLY CHILDHOOD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.7%	23.3%	12.6%
Hispanic	80.8%	62.0%	52.6%
White	4.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.1%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	79.9%	60.6%
English Learners	78.3%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	1.0	19.2	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,806	$9,726	$9,844
Instruction	$4,807	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$726	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
KING EARLY CHILDHOOD CTR (101912355)

Accountability Rating

KING EARLY CHILDHOOD CTR is paired with WINDSOR VILLAGE EL (101912260)

KING EARLY CHILDHOOD CTR earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 395
Grade Span: EE - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about KING EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	57.2%	23.3%	12.6%
Hispanic	41.3%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	27.6%	31.8%	19.5%
Special Education	2.5%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	2.0	19.2	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,802	$9,726	$9,844
Instruction	$4,676	$5,376	$5,492
Instructional Leadership	$65	$140	$155
School Leadership	$909	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
LAURENZO EARLY CHILDHOOD CTR (101912357)

Accountability Rating

LAURENZO EARLY CHILDHOOD CTR is paired with LANTRIP EL (101912192)

LAURENZO EARLY CHILDHOOD CTR earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 344
Grade Span: PK - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about LAURENZO EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	23.3%	12.6%
Hispanic	95.3%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	50.0%	31.8%	19.5%
Special Education	3.2%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	1.0	19.2	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,147	$9,726	$9,844
Instruction	$5,278	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$872	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

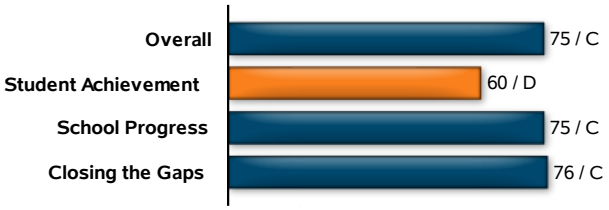
There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
COOK JR EL (101912358)

Accountability Rating

COOK JR EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for COOK JR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 625
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about COOK JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	58.2%	23.3%	12.6%
Hispanic	38.9%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.9%	60.6%
English Learners	23.8%	31.8%	19.5%
Special Education	6.7%	7.4%	9.6%
Mobility Rate (2017-18)	16.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.2	18.9
Grade 1	19.1	18.9	18.8
Grade 2	16.2	18.3	18.7
Grade 3	18.4	18.3	18.9
Grade 4	21.2	18.4	19.2
Grade 5	16.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,339	$9,726	$9,844
Instruction	$5,209	$5,376	$5,492
Instructional Leadership	$95	$140	$155
School Leadership	$518	$707	$576

Texas Education Agency
2018-19 School Report Card
COOK JR EL (101912358)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	59%	67%	-	-	*	-	-	62%
	2018	77%	70%	**53%**	52%	53%	*	*	-	-	-	52%
ELA/Reading	2019	75%	69%	**69%**	66%	74%	-	-	*	-	-	69%
	2018	74%	66%	**55%**	55%	56%	*	*	-	-	-	55%
Mathematics	2019	82%	77%	**62%**	58%	69%	-	-	*	-	-	62%
	2018	81%	76%	**60%**	59%	60%	*	*	-	-	-	59%
Writing	2019	68%	64%	**40%**	37%	44%	-	-	*	-	-	40%
	2018	66%	59%	**33%**	35%	32%	-	-	-	-	-	32%
Science	2019	81%	74%	**65%**	68%	62%	-	-	-	-	-	65%
	2018	80%	72%	**42%**	41%	45%	-	-	-	-	-	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	26%	39%	-	-	*	-	-	31%
	2018	48%	42%	**24%**	23%	26%	*	*	-	-	-	23%
ELA/Reading	2019	48%	42%	**32%**	28%	37%	-	-	*	-	-	32%
	2018	46%	40%	**27%**	25%	30%	*	*	-	-	-	26%
Mathematics	2019	52%	47%	**36%**	27%	50%	-	-	*	-	-	36%
	2018	50%	45%	**28%**	25%	31%	*	*	-	-	-	27%
Writing	2019	38%	36%	**13%**	10%	17%	-	-	*	-	-	13%
	2018	41%	36%	**15%**	14%	16%	-	-	-	-	-	13%
Science	2019	54%	45%	**33%**	29%	38%	-	-	-	-	-	33%
	2018	51%	41%	**14%**	18%	6%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	10%	19%	-	-	*	-	-	13%
	2018	22%	19%	**12%**	12%	10%	*	*	-	-	-	11%
ELA/Reading	2019	21%	19%	**11%**	9%	13%	-	-	*	-	-	11%
	2018	19%	18%	**12%**	12%	12%	*	*	-	-	-	11%
Mathematics	2019	26%	25%	**20%**	13%	33%	-	-	*	-	-	20%
	2018	24%	23%	**14%**	13%	15%	*	*	-	-	-	14%
Writing	2019	14%	14%	**2%**	2%	0%	-	-	*	-	-	2%
	2018	13%	12%	**3%**	6%	0%	-	-	-	-	-	2%
Science	2019	25%	19%	**11%**	8%	15%	-	-	-	-	-	11%
	2018	23%	18%	**10%**	13%	3%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	67	80	-	-	*	-	-	72
	2018	69	68	**69**	70	68	-	-	-	-	-	69
ELA/Reading	2019	68	68	**70**	66	77	-	-	*	-	-	70
	2018	69	69	**72**	71	73	-	-	-	-	-	71
Mathematics	2019	70	68	**74**	68	82	-	-	*	-	-	74
	2018	70	68	**67**	70	64	-	-	-	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
COOK JR EL (101912358)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	38%	47%	-	-	-	-	-	13%
2018	38%	34%	**26%**	28%	22%	-	-	-	-	-	58%
Mathematics											
2019	45%	41%	**14%**	17%	7%	-	-	-	-	-	0%
2018	47%	42%	**35%**	35%	35%	-	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	68%	71%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	32%	29%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	73%	76%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	63%	68%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	37%	32%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**65%**	62%	68%	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
MORENO EL (101912359)

Accountability Rating

MORENO EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MORENO EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 752
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about MORENO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	23.3%	12.6%
Hispanic	97.5%	62.0%	52.6%
White	0.5%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	60.8%	31.8%	19.5%
Special Education	6.9%	7.4%	9.6%
Mobility Rate (2017-18)	7.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	17.0	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	14.8	18.4	19.2
Grade 5	18.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,949	$9,726	$9,844
Instruction	$4,924	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$506	$707	$576

Texas Education Agency
2018-19 School Report Card
MORENO EL (101912359)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	100%	85%	*	*	*	-	-	85%
	2018	77%	70%	**83%**	82%	83%	80%	100%	*	-	-	82%
ELA/Reading	2019	75%	69%	**82%**	*	82%	*	*	*	-	-	82%
	2018	74%	66%	**78%**	*	78%	*	*	*	-	-	78%
Mathematics	2019	82%	77%	**91%**	*	91%	*	*	*	-	-	91%
	2018	81%	76%	**93%**	*	93%	*	*	*	-	-	93%
Writing	2019	68%	64%	**77%**	-	77%	-	-	*	-	-	77%
	2018	66%	59%	**64%**	*	64%	-	-	-	-	-	63%
Science	2019	81%	74%	**83%**	*	83%	-	-	-	-	-	83%
	2018	80%	72%	**87%**	*	87%	*	*	*	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	57%	53%	*	*	*	-	-	53%
	2018	48%	42%	**52%**	55%	52%	40%	83%	*	-	-	52%
ELA/Reading	2019	48%	42%	**46%**	*	46%	*	*	*	-	-	46%
	2018	46%	40%	**43%**	*	43%	*	*	*	-	-	43%
Mathematics	2019	52%	47%	**65%**	*	65%	*	*	*	-	-	65%
	2018	50%	45%	**66%**	*	66%	*	*	*	-	-	66%
Writing	2019	38%	36%	**39%**	-	39%	-	-	*	-	-	39%
	2018	41%	36%	**39%**	*	38%	-	-	-	-	-	37%
Science	2019	54%	45%	**55%**	*	54%	-	-	-	-	-	55%
	2018	51%	41%	**53%**	*	53%	*	*	*	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	43%	31%	*	*	*	-	-	31%
	2018	22%	19%	**26%**	18%	26%	20%	17%	*	-	-	27%
ELA/Reading	2019	21%	19%	**25%**	*	25%	*	*	*	-	-	25%
	2018	19%	18%	**20%**	*	20%	*	*	*	-	-	21%
Mathematics	2019	26%	25%	**41%**	*	41%	*	*	*	-	-	41%
	2018	24%	23%	**41%**	*	41%	*	*	*	-	-	42%
Writing	2019	14%	14%	**17%**	-	17%	-	-	*	-	-	17%
	2018	13%	12%	**7%**	*	7%	-	-	-	-	-	8%
Science	2019	25%	19%	**30%**	*	30%	-	-	-	-	-	30%
	2018	23%	18%	**19%**	*	19%	*	*	*	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**85**	*	85	-	-	-	-	-	85
	2018	69	68	**77**	100	77	-	*	*	-	-	77
ELA/Reading	2019	68	68	**82**	*	81	-	-	-	-	-	82
	2018	69	69	**71**	*	71	-	*	*	-	-	71
Mathematics	2019	70	68	**88**	*	88	-	-	-	-	-	88
	2018	70	68	**83**	*	83	-	*	*	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MORENO EL (101912359)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**58%**	-	58%	-	-	-	-	-	27%
2018	38%	34%	**42%**	*	43%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**57%**	-	57%	-	-	-	-	-	17%
2018	47%	42%	**68%**	-	68%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**81%**	*	80%	-	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	30%	**19%**	*	20%	-	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	*	86%	-	-	-	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	94%	-	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	6%	-	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	*	97%	-	-	-	-	-	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
BELLFORT EARLY CHILDHOOD CENTER (101912360)

Accountability Rating

BELLFORT EARLY CHILDHOOD CENTER is paired with LEWIS EL (101912194)

BELLFORT EARLY CHILDHOOD CENTER earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 339
Grade Span: EE - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about BELLFORT EARLY CHILDHOOD CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	18.6%	23.3%	12.6%
Hispanic	78.5%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.4%	79.9%	60.6%
English Learners	57.5%	31.8%	19.5%
Special Education	6.2%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.2	18.9
Grade 3	20.0	18.3	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,200	$9,726	$9,844
Instruction	$4,513	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$730	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

Accountability Rating

B

ENERGIZED FOR EXCELLENCE ACADEMY E earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGIZED FOR EXCELLENCE ACADEMY E. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,682
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ENERGIZED FOR EXCELLENCE ACADEMY E, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	9.9%	23.3%	12.6%
Hispanic	88.5%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.9%	60.6%
English Learners	82.1%	31.8%	19.5%
Special Education	1.2%	7.4%	9.6%
Mobility Rate (2017-18)	9.1%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,158	$9,726	$9,844
Instruction	$6,819	$5,376	$5,492
Instructional Leadership	$54	$140	$155
School Leadership	$59	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**73%**	79%	72%	75%	-	100%	-	-	72%
	2018	77%	70%	**63%**	74%	62%	*	50%	100%	-	-	63%
ELA/Reading	2019	75%	69%	**70%**	90%	68%	80%	-	*	-	-	69%
	2018	74%	66%	**56%**	73%	54%	*	*	100%	-	-	55%
Mathematics	2019	82%	77%	**84%**	78%	84%	80%	-	*	-	-	83%
	2018	81%	76%	**74%**	84%	73%	*	*	100%	-	-	74%
Writing	2019	68%	64%	**57%**	71%	56%	*	-	-	-	-	56%
	2018	66%	59%	**43%**	47%	42%	*	-	*	-	-	43%
Science	2019	81%	74%	**64%**	58%	64%	*	-	*	-	-	64%
	2018	80%	72%	**71%**	72%	70%	-	*	*	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**42%**	51%	41%	58%	-	91%	-	-	41%
	2018	48%	42%	**34%**	44%	32%	*	33%	90%	-	-	34%
ELA/Reading	2019	48%	42%	**36%**	53%	35%	40%	-	*	-	-	35%
	2018	46%	40%	**29%**	43%	27%	*	*	100%	-	-	28%
Mathematics	2019	52%	47%	**56%**	58%	55%	80%	-	*	-	-	55%
	2018	50%	45%	**44%**	54%	43%	*	*	86%	-	-	44%
Writing	2019	38%	36%	**27%**	47%	25%	*	-	-	-	-	26%
	2018	41%	36%	**23%**	29%	22%	*	-	*	-	-	23%
Science	2019	54%	45%	**34%**	33%	33%	*	-	*	-	-	34%
	2018	51%	41%	**30%**	34%	29%	-	*	*	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	30%	21%	0%	-	45%	-	-	22%
	2018	22%	19%	**17%**	26%	16%	*	0%	57%	-	-	17%
ELA/Reading	2019	21%	19%	**19%**	35%	18%	0%	-	*	-	-	19%
	2018	19%	18%	**14%**	24%	12%	*	*	71%	-	-	13%
Mathematics	2019	26%	25%	**31%**	35%	31%	0%	-	*	-	-	31%
	2018	24%	23%	**26%**	37%	25%	*	*	86%	-	-	26%
Writing	2019	14%	14%	**9%**	18%	8%	*	-	-	-	-	9%
	2018	13%	12%	**9%**	18%	9%	*	-	*	-	-	8%
Science	2019	25%	19%	**14%**	17%	14%	*	-	*	-	-	14%
	2018	23%	18%	**9%**	7%	9%	-	*	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	86	84	*	-	75	-	-	83
	2018	69	68	**78**	88	77	*	*	100	-	-	78
ELA/Reading	2019	68	68	**80**	86	80	*	-	*	-	-	80
	2018	69	69	**68**	86	65	*	*	100	-	-	68
Mathematics	2019	70	68	**87**	86	87	*	-	*	-	-	87
	2018	70	68	**86**	91	86	*	*	100	-	-	87

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	70%	37%	*	-	-	-	-	0%
2018	38%	34%	**26%**	56%	24%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**56%**	38%	58%	*	-	-	-	-	17%
2018	47%	42%	**56%**	67%	55%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	73%	64%	*	-	*	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	27%	36%	*	-	*	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	92%	72%	*	-	*	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**88%**	82%	88%	*	-	*	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	22%	**12%**	18%	12%	*	-	*	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	75%	91%	*	-	*	-	-	40%

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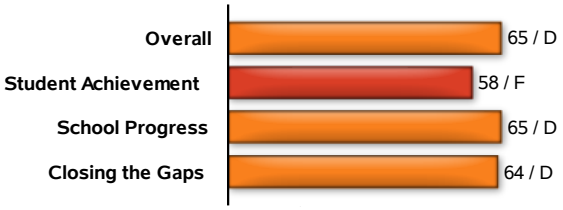
Texas Education Agency
2018-19 School Report Card
GROSS EL (101912369)

Accountability Rating

GROSS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GROSS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 632
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GROSS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	42.9%	23.3%	12.6%
Hispanic	53.0%	62.0%	52.6%
White	1.7%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.9%	60.6%
English Learners	43.5%	31.8%	19.5%
Special Education	7.4%	7.4%	9.6%
Mobility Rate (2017-18)	16.5%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	19.2	18.9
Grade 1	13.7	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	23.6	18.4	19.2
Grade 5	29.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,429	$9,726	$9,844
Instruction	$4,919	$5,376	$5,492
Instructional Leadership	$85	$140	$155
School Leadership	$496	$707	$576

Texas Education Agency
2018-19 School Report Card
GROSS EL (101912369)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	54%	59%	67%	-	61%	-	50%	57%
	2018	77%	70%	**62%**	61%	63%	70%	-	63%	50%	-	62%
ELA/Reading	2019	75%	69%	**58%**	54%	60%	71%	-	67%	-	*	58%
	2018	74%	66%	**59%**	58%	60%	*	-	57%	*	-	59%
Mathematics	2019	82%	77%	**63%**	56%	69%	71%	-	50%	-	*	63%
	2018	81%	76%	**69%**	64%	73%	*	-	71%	*	-	69%
Writing	2019	68%	64%	**44%**	53%	37%	*	-	*	-	*	44%
	2018	66%	59%	**49%**	54%	48%	*	-	*	-	-	50%
Science	2019	81%	74%	**49%**	46%	51%	*	-	*	-	*	49%
	2018	80%	72%	**60%**	64%	56%	*	-	*	*	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	21%	32%	44%	-	33%	-	50%	28%
	2018	48%	42%	**29%**	25%	31%	50%	-	26%	33%	-	29%
ELA/Reading	2019	48%	42%	**26%**	19%	31%	43%	-	33%	-	*	26%
	2018	46%	40%	**27%**	24%	29%	*	-	29%	*	-	27%
Mathematics	2019	52%	47%	**31%**	22%	37%	43%	-	33%	-	*	31%
	2018	50%	45%	**35%**	27%	40%	*	-	29%	*	-	35%
Writing	2019	38%	36%	**22%**	24%	20%	*	-	*	-	*	22%
	2018	41%	36%	**23%**	27%	22%	*	-	*	-	-	24%
Science	2019	54%	45%	**28%**	22%	29%	*	-	*	-	*	28%
	2018	51%	41%	**23%**	21%	23%	*	-	*	*	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	14%	33%	-	22%	-	33%	13%
	2018	22%	19%	**12%**	10%	13%	20%	-	21%	17%	-	12%
ELA/Reading	2019	21%	19%	**13%**	9%	13%	29%	-	33%	-	*	13%
	2018	19%	18%	**13%**	12%	14%	*	-	14%	*	-	13%
Mathematics	2019	26%	25%	**14%**	9%	17%	29%	-	17%	-	*	14%
	2018	24%	23%	**16%**	12%	17%	*	-	29%	*	-	16%
Writing	2019	14%	14%	**7%**	6%	6%	*	-	*	-	*	7%
	2018	13%	12%	**1%**	0%	2%	*	-	*	-	-	1%
Science	2019	25%	19%	**13%**	8%	14%	*	-	*	-	*	13%
	2018	23%	18%	**8%**	9%	7%	*	-	*	*	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	67	63	86	-	63	-	*	66
	2018	69	68	**79**	75	84	*	-	55	*	-	79
ELA/Reading	2019	68	68	**66**	61	71	*	-	50	-	*	66
	2018	69	69	**78**	73	84	*	-	50	*	-	76
Mathematics	2019	70	68	**65**	74	58	*	-	75	-	*	65
	2018	70	68	**80**	76	84	*	-	60	*	-	81

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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GROSS EL (101912369)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	25%	30%	*	-	*	-	*	7%
2018	38%	34%	**24%**	26%	21%	*	-	*	*	-	*
Mathematics											
2019	45%	41%	**35%**	38%	37%	-	-	*	-	*	8%
2018	47%	42%	**39%**	35%	43%	-	-	*	*	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**59%**	57%	61%	*	-	*	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**41%**	43%	39%	*	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**65%**	58%	69%	*	-	*	-	*	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**61%**	53%	65%	*	-	*	-	*	14%
Students Requiring Accelerated Instruction											
2019	17%	22%	**39%**	47%	35%	*	-	*	-	*	86%
STAAR Cumulative Met Standard											
2019	90%	85%	**67%**	64%	69%	*	-	*	-	*	14%

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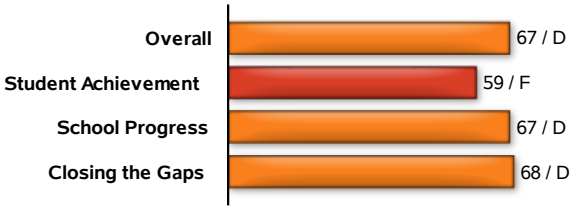
Texas Education Agency
2018-19 School Report Card
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)

Accountability Rating

D

YOUNG SCHOLARS ACADEMY FOR EXCELLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YOUNG SCHOLARS ACADEMY FOR EXCELLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 129
Grade Span: PK - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about YOUNG SCHOLARS ACADEMY FOR EXCELLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	91.5%	23.3%	12.6%
Hispanic	6.2%	62.0%	52.6%
White	0.8%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.0%	79.9%	60.6%
English Learners	0.0%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	16.3%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,861	$9,726	$9,844
Instruction	$6,502	$5,376	$5,492
Instructional Leadership	$60	$140	$155
School Leadership	$84	$707	$576

Texas Education Agency
2018-19 School Report Card
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	62%	70%	-	-	-	-	*	62%
	2018	77%	70%	**65%**	64%	71%	*	-	-	-	*	63%
ELA/Reading	2019	75%	69%	**71%**	70%	*	-	-	-	-	*	69%
	2018	74%	66%	**63%**	64%	50%	*	-	-	-	*	61%
Mathematics	2019	82%	77%	**71%**	70%	*	-	-	-	-	*	73%
	2018	81%	76%	**72%**	71%	88%	*	-	-	-	*	70%
Writing	2019	68%	64%	**48%**	48%	*	-	-	-	-	-	45%
	2018	66%	59%	**63%**	61%	*	-	-	-	-	-	62%
Science	2019	81%	74%	**42%**	44%	-	-	-	-	-	*	38%
	2018	80%	72%	**55%**	50%	*	*	-	-	-	-	53%
Social Studies	2019	81%	75%	**43%**	43%	-	-	-	-	-	-	43%
	2018	78%	72%	**45%**	33%	*	*	-	-	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	29%	60%	-	-	-	-	*	29%
	2018	48%	42%	**29%**	26%	38%	*	-	-	-	*	24%
ELA/Reading	2019	48%	42%	**36%**	36%	*	-	-	-	-	*	36%
	2018	46%	40%	**33%**	31%	38%	*	-	-	-	*	27%
Mathematics	2019	52%	47%	**36%**	34%	*	-	-	-	-	*	36%
	2018	50%	45%	**28%**	25%	50%	*	-	-	-	*	23%
Writing	2019	38%	36%	**22%**	19%	*	-	-	-	-	-	20%
	2018	41%	36%	**31%**	29%	*	-	-	-	-	-	27%
Science	2019	54%	45%	**16%**	17%	-	-	-	-	-	*	13%
	2018	51%	41%	**20%**	19%	*	*	-	-	-	-	21%
Social Studies	2019	55%	48%	**0%**	0%	-	-	-	-	-	-	0%
	2018	53%	45%	**9%**	0%	*	*	-	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	10%	20%	-	-	-	-	*	6%
	2018	22%	19%	**11%**	9%	24%	*	-	-	-	*	8%
ELA/Reading	2019	21%	19%	**16%**	16%	*	-	-	-	-	*	11%
	2018	19%	18%	**15%**	11%	25%	*	-	-	-	*	11%
Mathematics	2019	26%	25%	**9%**	8%	*	-	-	-	-	*	4%
	2018	24%	23%	**12%**	11%	25%	*	-	-	-	*	7%
Writing	2019	14%	14%	**9%**	10%	*	-	-	-	-	-	5%
	2018	13%	12%	**9%**	6%	*	-	-	-	-	-	8%
Science	2019	25%	19%	**0%**	0%	-	-	-	-	-	*	0%
	2018	23%	18%	**0%**	0%	*	*	-	-	-	-	0%
Social Studies	2019	33%	27%	**0%**	0%	-	-	-	-	-	-	0%
	2018	31%	25%	**0%**	0%	*	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	68	50	-	-	-	-	*	68
	2018	69	68	**63**	62	69	-	-	-	-	-	62
ELA/Reading	2019	68	68	**74**	74	*	-	-	-	-	*	74
	2018	69	69	**66**	66	*	-	-	-	-	-	66
Mathematics	2019	70	68	**61**	62	*	-	-	-	-	*	62
	2018	70	68	**59**	58	*	-	-	-	-	-	58

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Texas Education Agency
2018-19 School Report Card
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	38%	*	-	-	-	-	*	*
2018	38%	34%	**55%**	55%	-	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**56%**	56%	-	-	-	-	-	-	*
2018	47%	42%	**55%**	55%	-	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	82%	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	18%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard											
2019	86%	80%	**92%**	91%	-	-	-	-	-	*	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	73%	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	27%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	82%	-	-	-	-	-	*	-
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**57%**	57%	-	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**43%**	43%	-	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	71%	-	-	-	-	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**100%**	100%	-	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	100%	-	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
RODRIGUEZ EL (101912372)

Accountability Rating

B

RODRIGUEZ EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RODRIGUEZ EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 958
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about RODRIGUEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	23.3%	12.6%
Hispanic	87.0%	62.0%	52.6%
White	1.6%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.4%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	79.9%	60.6%
English Learners	80.5%	31.8%	19.5%
Special Education	4.7%	7.4%	9.6%
Mobility Rate (2017-18)	15.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.2	18.9
Grade 1	16.6	18.9	18.8
Grade 2	11.4	18.3	18.7
Grade 3	9.5	18.3	18.9
Grade 4	8.4	18.4	19.2
Grade 5	9.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,746	$9,726	$9,844
Instruction	$5,405	$5,376	$5,492
Instructional Leadership	$102	$140	$155
School Leadership	$636	$707	$576

Texas Education Agency
2018-19 School Report Card
RODRIGUEZ EL (101912372)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	76%	73%	70%	*	94%	-	-	73%
	2018	77%	70%	**78%**	81%	78%	57%	-	*	-	-	78%
ELA/Reading	2019	75%	69%	**69%**	83%	68%	*	*	83%	-	-	69%
	2018	74%	66%	**72%**	75%	72%	*	-	*	-	-	72%
Mathematics	2019	82%	77%	**84%**	80%	85%	*	*	100%	-	-	84%
	2018	81%	76%	**86%**	86%	86%	*	-	*	-	-	86%
Writing	2019	68%	64%	**64%**	63%	63%	*	-	*	-	-	64%
	2018	66%	59%	**68%**	80%	68%	-	-	-	-	-	68%
Science	2019	81%	74%	**68%**	57%	68%	-	-	*	-	-	66%
	2018	80%	72%	**83%**	89%	83%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	42%	37%	40%	*	76%	-	-	37%
	2018	48%	42%	**41%**	47%	40%	43%	-	*	-	-	40%
ELA/Reading	2019	48%	42%	**34%**	43%	33%	*	*	67%	-	-	33%
	2018	46%	40%	**31%**	32%	31%	*	-	*	-	-	30%
Mathematics	2019	52%	47%	**48%**	50%	47%	*	*	100%	-	-	48%
	2018	50%	45%	**51%**	57%	50%	*	-	*	-	-	50%
Writing	2019	38%	36%	**24%**	31%	22%	*	-	*	-	-	23%
	2018	41%	36%	**42%**	60%	41%	-	-	-	-	-	41%
Science	2019	54%	45%	**34%**	29%	34%	-	-	*	-	-	32%
	2018	51%	41%	**41%**	56%	39%	*	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	24%	18%	10%	*	29%	-	-	18%
	2018	22%	19%	**18%**	33%	17%	43%	-	*	-	-	17%
ELA/Reading	2019	21%	19%	**14%**	20%	13%	*	*	17%	-	-	14%
	2018	19%	18%	**14%**	21%	14%	*	-	*	-	-	14%
Mathematics	2019	26%	25%	**29%**	37%	28%	*	*	50%	-	-	28%
	2018	24%	23%	**27%**	43%	25%	*	-	*	-	-	26%
Writing	2019	14%	14%	**6%**	13%	5%	*	-	*	-	-	6%
	2018	13%	12%	**3%**	0%	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**12%**	14%	12%	-	-	*	-	-	13%
	2018	23%	18%	**17%**	56%	13%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	68	71	*	-	100	-	-	71
	2018	69	68	**72**	88	71	*	-	-	-	-	72
ELA/Reading	2019	68	68	**67**	68	66	*	-	100	-	-	66
	2018	69	69	**69**	83	68	*	-	-	-	-	69
Mathematics	2019	70	68	**74**	68	75	*	-	100	-	-	74
	2018	70	68	**75**	92	74	*	-	-	-	-	75

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Texas Education Agency
2018-19 School Report Card
RODRIGUEZ EL (101912372)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	80%	45%	*	-	*	-	-	80%
2018	38%	34%	**50%**	*	48%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**63%**	*	61%	-	-	*	-	-	*
2018	47%	42%	**66%**	*	64%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**68%**	100%	66%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**32%**	0%	34%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	100%	73%	-	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	100%	83%	-	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	0%	17%	-	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	100%	91%	-	-	*	-	-	*

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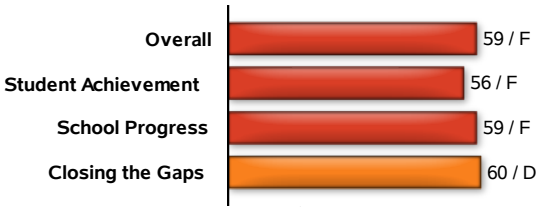
Texas Education Agency
2018-19 School Report Card
SEGUIN EL (101912373)

Accountability Rating

F

SEGUIN EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SEGUIN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 544
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SEGUIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	10.5%	23.3%	12.6%
Hispanic	89.3%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.9%	60.6%
English Learners	58.6%	31.8%	19.5%
Special Education	5.3%	7.4%	9.6%
Mobility Rate (2017-18)	11.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	18.8	18.3	18.7
Grade 3	19.4	18.3	18.9
Grade 4	11.3	18.4	19.2
Grade 5	14.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,434	$9,726	$9,844
Instruction	$5,242	$5,376	$5,492
Instructional Leadership	$97	$140	$155
School Leadership	$714	$707	$576

Texas Education Agency
2018-19 School Report Card
SEGUIN EL (101912373)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	40%	57%	-	-	-	-	-	54%
	2018	77%	70%	**62%**	57%	62%	-	-	-	-	-	60%
ELA/Reading	2019	75%	69%	**56%**	46%	57%	-	-	-	-	-	54%
	2018	74%	66%	**64%**	55%	65%	-	-	-	-	-	63%
Mathematics	2019	82%	77%	**64%**	38%	67%	-	-	-	-	-	63%
	2018	81%	76%	**70%**	59%	71%	-	-	-	-	-	69%
Writing	2019	68%	64%	**39%**	38%	40%	-	-	-	-	-	38%
	2018	66%	59%	**41%**	29%	42%	-	-	-	-	-	41%
Science	2019	81%	74%	**42%**	33%	43%	-	-	-	-	-	43%
	2018	80%	72%	**51%**	78%	48%	-	-	-	-	-	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	17%	27%	-	-	-	-	-	25%
	2018	48%	42%	**28%**	24%	28%	-	-	-	-	-	26%
ELA/Reading	2019	48%	42%	**23%**	21%	23%	-	-	-	-	-	23%
	2018	46%	40%	**30%**	35%	29%	-	-	-	-	-	28%
Mathematics	2019	52%	47%	**36%**	17%	38%	-	-	-	-	-	35%
	2018	50%	45%	**33%**	18%	35%	-	-	-	-	-	33%
Writing	2019	38%	36%	**13%**	13%	14%	-	-	-	-	-	14%
	2018	41%	36%	**19%**	29%	18%	-	-	-	-	-	18%
Science	2019	54%	45%	**16%**	11%	17%	-	-	-	-	-	17%
	2018	51%	41%	**14%**	11%	14%	-	-	-	-	-	10%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	5%	11%	-	-	-	-	-	10%
	2018	22%	19%	**10%**	3%	11%	-	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**8%**	8%	8%	-	-	-	-	-	8%
	2018	19%	18%	**12%**	5%	12%	-	-	-	-	-	9%
Mathematics	2019	26%	25%	**18%**	4%	19%	-	-	-	-	-	18%
	2018	24%	23%	**13%**	5%	14%	-	-	-	-	-	13%
Writing	2019	14%	14%	**1%**	0%	1%	-	-	-	-	-	1%
	2018	13%	12%	**3%**	0%	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**6%**	0%	7%	-	-	-	-	-	6%
	2018	23%	18%	**3%**	0%	3%	-	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	57	63	-	-	-	-	-	61
	2018	69	68	**65**	77	64	-	-	-	-	-	64
ELA/Reading	2019	68	68	**65**	56	66	-	-	-	-	-	63
	2018	69	69	**67**	79	66	-	-	-	-	-	64
Mathematics	2019	70	68	**60**	59	60	-	-	-	-	-	59
	2018	70	68	**63**	75	62	-	-	-	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SEGUIN EL (101912373)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	8%	34%	-	-	-	-	-	*
2018	38%	34%	**33%**	*	32%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**25%**	18%	26%	-	-	-	-	-	*
2018	47%	42%	**46%**	*	48%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**54%**	33%	56%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**46%**	67%	44%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**63%**	33%	67%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**61%**	33%	64%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**39%**	67%	36%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**67%**	44%	69%	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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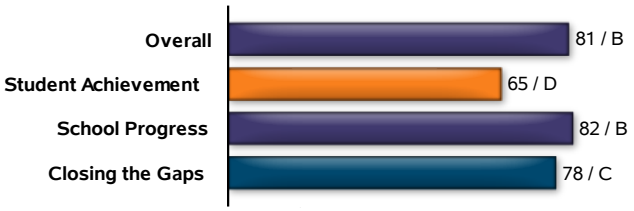
Texas Education Agency
2018-19 School Report Card
TINSLEY EL (101912374)

Accountability Rating

B

TINSLEY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TINSLEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 704
Grade Span: 01 - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about TINSLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	15.5%	23.3%	12.6%
Hispanic	82.7%	62.0%	52.6%
White	0.6%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	79.9%	60.6%
English Learners	72.7%	31.8%	19.5%
Special Education	4.0%	7.4%	9.6%
Mobility Rate (2017-18)	15.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	22.0	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	22.5	18.4	19.2
Grade 5	21.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,401	$9,726	$9,844
Instruction	$5,159	$5,376	$5,492
Instructional Leadership	$92	$140	$155
School Leadership	$561	$707	$576

Texas Education Agency
2018-19 School Report Card
TINSLEY EL (101912374)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	65%	64%	67%	-	67%	-	-	64%
	2018	77%	70%	**62%**	63%	61%	100%	-	58%	-	-	62%
ELA/Reading	2019	75%	69%	**62%**	67%	61%	*	-	*	-	-	61%
	2018	74%	66%	**58%**	64%	57%	*	-	40%	-	-	58%
Mathematics	2019	82%	77%	**75%**	64%	76%	*	-	*	-	-	74%
	2018	81%	76%	**72%**	63%	73%	*	-	80%	-	-	72%
Writing	2019	68%	64%	**40%**	39%	40%	-	-	*	-	-	40%
	2018	66%	59%	**43%**	63%	37%	*	-	*	-	-	42%
Science	2019	81%	74%	**62%**	85%	57%	*	-	*	-	-	62%
	2018	80%	72%	**60%**	56%	61%	*	-	*	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	30%	35%	50%	-	67%	-	-	34%
	2018	48%	42%	**30%**	27%	30%	56%	-	33%	-	-	30%
ELA/Reading	2019	48%	42%	**29%**	31%	29%	*	-	*	-	-	29%
	2018	46%	40%	**24%**	26%	23%	*	-	20%	-	-	24%
Mathematics	2019	52%	47%	**46%**	31%	48%	*	-	*	-	-	46%
	2018	50%	45%	**42%**	33%	44%	*	-	40%	-	-	42%
Writing	2019	38%	36%	**14%**	11%	14%	-	-	*	-	-	14%
	2018	41%	36%	**17%**	26%	14%	*	-	*	-	-	17%
Science	2019	54%	45%	**35%**	40%	33%	*	-	*	-	-	36%
	2018	51%	41%	**23%**	11%	25%	*	-	*	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	16%	16%	17%	-	44%	-	-	16%
	2018	22%	19%	**11%**	7%	12%	0%	-	33%	-	-	11%
ELA/Reading	2019	21%	19%	**13%**	18%	11%	*	-	*	-	-	12%
	2018	19%	18%	**8%**	10%	8%	*	-	20%	-	-	8%
Mathematics	2019	26%	25%	**26%**	18%	27%	*	-	*	-	-	26%
	2018	24%	23%	**19%**	7%	22%	*	-	40%	-	-	19%
Writing	2019	14%	14%	**3%**	0%	4%	-	-	*	-	-	3%
	2018	13%	12%	**1%**	4%	0%	*	-	*	-	-	1%
Science	2019	25%	19%	**12%**	15%	11%	*	-	*	-	-	12%
	2018	23%	18%	**4%**	4%	4%	*	-	*	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	76	75	*	-	83	-	-	76
	2018	69	68	**72**	74	72	50	-	*	-	-	72
ELA/Reading	2019	68	68	**83**	81	82	*	-	*	-	-	82
	2018	69	69	**66**	73	64	*	-	*	-	-	66
Mathematics	2019	70	68	**71**	72	71	*	-	*	-	-	71
	2018	70	68	**77**	74	78	*	-	*	-	-	76

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
TINSLEY EL (101912374)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	56%	43%	*	-	*	-	-	29%
2018	38%	34%	**33%**	42%	30%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**43%**	29%	49%	*	-	-	-	-	33%
2018	47%	42%	**40%**	46%	32%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	85%	56%	*	-	*	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	15%	44%	*	-	*	-	-	88%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	85%	70%	*	-	*	-	-	13%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	85%	87%	*	-	*	-	-	25%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	15%	13%	*	-	*	-	-	75%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	85%	90%	*	-	*	-	-	38%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
R D S P D (101912380)

Accountability Rating

Not Rated

R D S P D is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for R D S P D. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1
Grade Span: EE - EE

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about R D S P D, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	23.3%	12.6%
Hispanic	0.0%	62.0%	52.6%
White	100.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	79.9%	60.6%
English Learners	0.0%	31.8%	19.5%
Special Education	100.0%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$0	$9,726	$9,844
Instruction	$0	$5,376	$5,492
Instructional Leadership	$0	$140	$155
School Leadership	$0	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

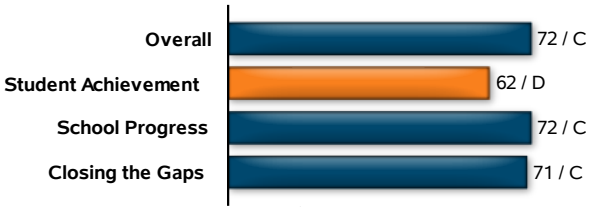
There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
REAGAN K-8 EDUCATIONAL CTR (101912382)

Accountability Rating

REAGAN K-8 EDUCATIONAL CTR earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for REAGAN K-8 EDUCATIONAL CTR. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,004
Grade Span: KG - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about REAGAN K-8 EDUCATIONAL CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	30.5%	23.3%	12.6%
Hispanic	67.1%	62.0%	52.6%
White	1.7%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	79.9%	60.6%
English Learners	42.0%	31.8%	19.5%
Special Education	5.5%	7.4%	9.6%
Mobility Rate (2017-18)	11.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	21.1	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	21.8	18.4	19.2
Grade 5	22.0	19.3	21.2
Grade 6	22.8	22.1	20.4
Secondary			
English/Language Arts	20.0	19.6	16.6
Mathematics	23.1	21.7	17.8
Science	23.1	22.3	18.9
Social Studies	23.1	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,117	$9,726	$9,844
Instruction	$4,946	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$576	$707	$576

Texas Education Agency
2018-19 School Report Card
REAGAN K-8 EDUCATIONAL CTR (101912382)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	61%	68%	62%	57%	75%	-	-	65%
	2018	77%	70%	**59%**	56%	61%	47%	*	-	100%	-	59%
ELA/Reading	2019	75%	69%	**63%**	59%	66%	64%	*	*	-	-	63%
	2018	74%	66%	**60%**	58%	61%	42%	*	-	*	-	60%
Mathematics	2019	82%	77%	**72%**	65%	75%	73%	*	*	-	-	72%
	2018	81%	76%	**65%**	59%	68%	67%	*	-	*	-	64%
Writing	2019	68%	64%	**58%**	55%	60%	*	-	*	-	-	58%
	2018	66%	59%	**44%**	43%	45%	43%	*	-	-	-	44%
Science	2019	81%	74%	**64%**	62%	64%	50%	*	*	-	-	63%
	2018	80%	72%	**61%**	59%	63%	*	-	-	*	-	62%
Social Studies	2019	81%	75%	**58%**	54%	61%	*	*	-	-	-	58%
	2018	78%	72%	**51%**	49%	53%	*	-	-	*	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	23%	33%	41%	29%	75%	-	-	30%
	2018	48%	42%	**25%**	19%	28%	14%	*	-	100%	-	25%
ELA/Reading	2019	48%	42%	**28%**	24%	30%	36%	*	*	-	-	28%
	2018	46%	40%	**27%**	22%	30%	17%	*	-	*	-	26%
Mathematics	2019	52%	47%	**37%**	23%	44%	55%	*	*	-	-	37%
	2018	50%	45%	**27%**	18%	31%	8%	*	-	*	-	27%
Writing	2019	38%	36%	**21%**	17%	23%	*	-	*	-	-	22%
	2018	41%	36%	**17%**	15%	18%	14%	*	-	-	-	16%
Science	2019	54%	45%	**29%**	27%	30%	33%	*	*	-	-	29%
	2018	51%	41%	**27%**	20%	30%	*	-	-	*	-	26%
Social Studies	2019	55%	48%	**19%**	19%	19%	*	*	-	-	-	19%
	2018	53%	45%	**16%**	14%	15%	*	-	-	*	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	14%	18%	0%	50%	-	-	13%
	2018	22%	19%	**9%**	6%	10%	0%	*	-	63%	-	9%
ELA/Reading	2019	21%	19%	**13%**	12%	14%	18%	*	*	-	-	14%
	2018	19%	18%	**10%**	9%	10%	0%	*	-	*	-	10%
Mathematics	2019	26%	25%	**15%**	7%	18%	18%	*	*	-	-	15%
	2018	24%	23%	**11%**	6%	13%	0%	*	-	*	-	10%
Writing	2019	14%	14%	**5%**	4%	5%	*	-	*	-	-	5%
	2018	13%	12%	**2%**	1%	3%	0%	*	-	-	-	3%
Science	2019	25%	19%	**12%**	13%	11%	17%	*	*	-	-	12%
	2018	23%	18%	**10%**	6%	11%	*	-	-	*	-	8%
Social Studies	2019	33%	27%	**12%**	8%	13%	*	*	-	-	-	12%
	2018	31%	25%	**5%**	3%	6%	*	-	-	*	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	66	72	91	*	*	-	-	71
	2018	69	68	**60**	63	59	48	*	-	*	-	59
ELA/Reading	2019	68	68	**68**	66	69	88	*	*	-	-	69
	2018	69	69	**63**	64	64	32	*	-	*	-	63
Mathematics	2019	70	68	**72**	66	74	94	*	*	-	-	72
	2018	70	68	**57**	62	54	64	*	-	*	-	56

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Texas Education Agency
2018-19 School Report Card
REAGAN K-8 EDUCATIONAL CTR (101912382)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	35%	40%	*	*	*	-	-	9%
2018	38%	34%	**32%**	37%	29%	*	*	-	-	-	*
Mathematics											
2019	45%	41%	**55%**	44%	65%	*	*	*	-	-	35%
2018	47%	42%	**29%**	33%	25%	*	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**48%**	46%	48%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**52%**	54%	52%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**61%**	58%	61%	*	-	*	-	-	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	58%	65%	*	-	*	-	-	29%
Students Requiring Accelerated Instruction											
2019	17%	22%	**38%**	42%	35%	*	-	*	-	-	71%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	62%	73%	*	-	*	-	-	29%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**71%**	69%	75%	*	*	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	28%	**29%**	31%	25%	*	*	-	-	-	80%
STAAR Cumulative Met Standard											
2019	85%	79%	**84%**	86%	85%	*	*	-	-	-	20%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**86%**	77%	92%	*	*	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	18%	26%	**14%**	23%	8%	*	*	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	80%	**90%**	86%	94%	*	*	-	-	-	20%

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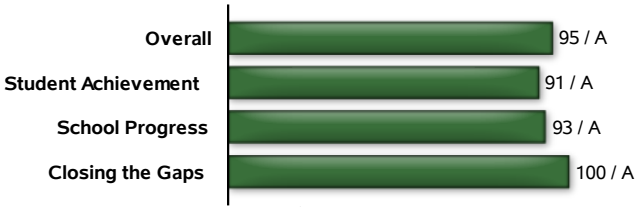
Texas Education Agency
2018-19 School Report Card
DEANDA EL (101912383)

Accountability Rating

DEANDA EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEANDA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 685
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about DEANDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.9%	23.3%	12.6%
Hispanic	93.1%	62.0%	52.6%
White	1.6%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	79.9%	60.6%
English Learners	61.2%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	8.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.2	18.9
Grade 1	17.4	18.9	18.8
Grade 2	13.0	18.3	18.7
Grade 3	19.9	18.3	18.9
Grade 4	20.1	18.4	19.2
Grade 5	24.7	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,205	$9,726	$9,844
Instruction	$5,471	$5,376	$5,492
Instructional Leadership	$92	$140	$155
School Leadership	$478	$707	$576

Texas Education Agency
2018-19 School Report Card
DEANDA EL (101912383)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	82%	92%	100%	-	100%	*	100%	91%
	2018	77%	70%	**85%**	78%	85%	100%	-	*	*	*	86%
ELA/Reading	2019	75%	69%	**90%**	69%	91%	*	-	*	*	*	90%
	2018	74%	66%	**82%**	80%	81%	100%	-	*	*	*	82%
Mathematics	2019	82%	77%	**95%**	92%	94%	*	-	*	*	*	94%
	2018	81%	76%	**89%**	70%	89%	100%	-	*	*	*	90%
Writing	2019	68%	64%	**88%**	*	88%	*	-	*	-	*	87%
	2018	66%	59%	**84%**	*	83%	*	-	-	*	-	85%
Science	2019	81%	74%	**90%**	100%	89%	*	-	-	*	-	89%
	2018	80%	72%	**86%**	*	86%	*	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**67%**	52%	67%	83%	-	80%	*	100%	66%
	2018	48%	42%	**59%**	52%	59%	87%	-	*	*	*	59%
ELA/Reading	2019	48%	42%	**63%**	54%	62%	*	-	*	*	*	62%
	2018	46%	40%	**50%**	50%	50%	83%	-	*	*	*	50%
Mathematics	2019	52%	47%	**75%**	46%	75%	*	-	*	*	*	74%
	2018	50%	45%	**72%**	40%	72%	83%	-	*	*	*	72%
Writing	2019	38%	36%	**55%**	*	54%	*	-	*	-	*	53%
	2018	41%	36%	**53%**	*	51%	*	-	-	*	-	54%
Science	2019	54%	45%	**68%**	80%	67%	*	-	-	*	-	67%
	2018	51%	41%	**56%**	*	55%	*	-	-	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**38%**	18%	39%	50%	-	40%	*	33%	37%
	2018	22%	19%	**30%**	7%	30%	67%	-	*	*	*	30%
ELA/Reading	2019	21%	19%	**34%**	23%	34%	*	-	*	*	*	34%
	2018	19%	18%	**24%**	10%	24%	67%	-	*	*	*	25%
Mathematics	2019	26%	25%	**50%**	23%	51%	*	-	*	*	*	50%
	2018	24%	23%	**44%**	0%	46%	50%	-	*	*	*	43%
Writing	2019	14%	14%	**20%**	*	20%	*	-	*	-	*	18%
	2018	13%	12%	**13%**	*	12%	*	-	-	*	-	14%
Science	2019	25%	19%	**33%**	0%	35%	*	-	-	*	-	33%
	2018	23%	18%	**26%**	*	25%	*	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	75	85	69	-	*	*	*	84
	2018	69	68	**81**	68	82	75	-	-	*	-	81
ELA/Reading	2019	68	68	**78**	71	79	*	-	*	*	*	78
	2018	69	69	**77**	64	78	*	-	-	*	-	77
Mathematics	2019	70	68	**89**	79	90	*	-	*	*	*	89
	2018	70	68	**85**	71	86	*	-	-	*	-	85

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Texas Education Agency
2018-19 School Report Card
DEANDA EL (101912383)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**65%**	*	71%	-	-	-	-	-	17%
2018	38%	34%	**42%**	-	42%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**63%**	*	63%	-	-	-	-	-	45%
2018	47%	42%	**54%**	*	50%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**87%**	*	87%	*	-	-	*	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	*	13%	*	-	-	*	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	*	89%	*	-	-	*	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	*	96%	*	-	-	*	-	50%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	*	4%	*	-	-	*	-	50%
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	*	98%	*	-	-	*	-	83%

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Texas Education Agency
2018-19 School Report Card
KETELSEN EL (101912389)

Accountability Rating

KETELSEN EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KETELSEN EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 579
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about KETELSEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	23.3%	12.6%
Hispanic	96.2%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.2%	79.9%	60.6%
English Learners	43.0%	31.8%	19.5%
Special Education	8.1%	7.4%	9.6%
Mobility Rate (2017-18)	6.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	19.7	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	16.9	18.4	19.2
Grade 5	16.9	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,567	$9,726	$9,844
Instruction	$5,181	$5,376	$5,492
Instructional Leadership	$96	$140	$155
School Leadership	$736	$707	$576

Texas Education Agency
2018-19 School Report Card
KETELSEN EL (101912389)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	55%	81%	80%	-	-	-	*	80%
	2018	77%	70%	**81%**	14%	82%	*	-	-	-	*	80%
ELA/Reading	2019	75%	69%	**79%**	*	80%	*	-	-	-	*	78%
	2018	74%	66%	**77%**	*	78%	*	-	-	-	*	76%
Mathematics	2019	82%	77%	**86%**	*	86%	*	-	-	-	*	85%
	2018	81%	76%	**88%**	*	89%	*	-	-	-	*	87%
Writing	2019	68%	64%	**75%**	*	78%	*	-	-	-	-	74%
	2018	66%	59%	**72%**	-	73%	-	-	-	-	*	70%
Science	2019	81%	74%	**76%**	*	75%	-	-	-	-	*	75%
	2018	80%	72%	**78%**	*	79%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	36%	52%	80%	-	-	-	*	52%
	2018	48%	42%	**51%**	0%	51%	*	-	-	-	*	49%
ELA/Reading	2019	48%	42%	**46%**	*	45%	*	-	-	-	*	45%
	2018	46%	40%	**48%**	*	49%	*	-	-	-	*	47%
Mathematics	2019	52%	47%	**62%**	*	62%	*	-	-	-	*	62%
	2018	50%	45%	**58%**	*	59%	*	-	-	-	*	57%
Writing	2019	38%	36%	**43%**	*	44%	*	-	-	-	-	41%
	2018	41%	36%	**38%**	-	38%	-	-	-	-	*	36%
Science	2019	54%	45%	**52%**	*	52%	-	-	-	-	*	56%
	2018	51%	41%	**47%**	*	48%	-	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	27%	28%	20%	-	-	-	*	28%
	2018	22%	19%	**23%**	0%	24%	*	-	-	-	*	22%
ELA/Reading	2019	21%	19%	**24%**	*	25%	*	-	-	-	*	25%
	2018	19%	18%	**21%**	*	22%	*	-	-	-	*	19%
Mathematics	2019	26%	25%	**38%**	*	38%	*	-	-	-	*	38%
	2018	24%	23%	**33%**	*	34%	*	-	-	-	*	32%
Writing	2019	14%	14%	**13%**	*	13%	*	-	-	-	-	11%
	2018	13%	12%	**4%**	-	4%	-	-	-	-	*	4%
Science	2019	25%	19%	**23%**	*	23%	-	-	-	-	*	25%
	2018	23%	18%	**19%**	*	19%	-	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	75	82	*	-	-	-	*	81
	2018	69	68	**78**	*	79	-	-	-	-	*	78
ELA/Reading	2019	68	68	**78**	*	78	*	-	-	-	*	77
	2018	69	69	**80**	*	81	-	-	-	-	*	80
Mathematics	2019	70	68	**85**	*	85	*	-	-	-	*	86
	2018	70	68	**76**	*	76	-	-	-	-	*	76

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Texas Education Agency
2018-19 School Report Card
KETELSEN EL (101912389)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	*	56%	-	-	-	-	-	20%
2018	38%	34%	**57%**	*	59%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**41%**	*	43%	-	-	-	-	-	11%
2018	47%	42%	**48%**	*	50%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**82%**	*	82%	-	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	22%	30%	**18%**	*	18%	-	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	*	95%	-	-	-	-	*	63%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	*	90%	-	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	*	10%	-	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	*	90%	-	-	-	-	*	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912390)

Accountability Rating

ENERGIZED FOR STEM ACADEMY SOUTHWE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGIZED FOR STEM ACADEMY SOUTHWE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 218
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Postsecondary Readiness**
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHWE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	99.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	12.8%	23.3%	12.6%
Hispanic	85.8%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	53.2%	31.8%	19.5%
Special Education	0.0%	7.4%	9.6%
Mobility Rate (2017-18)	5.3%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$15,345	$9,726	$9,844
Instruction	$13,241	$5,376	$5,492
Instructional Leadership	$247	$140	$155
School Leadership	$270	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912390)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**95%**	98%	95%	*	-	*	-	-	95%
	2018	77%	70%	**93%**	91%	93%	*	-	-	-	-	92%
ELA/Reading	2019	75%	69%	**96%**	100%	95%	*	-	*	-	-	96%
	2018	74%	66%	**93%**	92%	93%	*	-	-	-	-	93%
Mathematics	2019	82%	77%	**96%**	100%	96%	*	-	*	-	-	96%
	2018	81%	76%	**97%**	92%	97%	*	-	-	-	-	96%
Writing	2019	68%	64%	**90%**	83%	90%	-	-	-	-	-	90%
	2018	66%	59%	**98%**	*	98%	-	-	-	-	-	100%
Science	2019	81%	74%	**99%**	100%	99%	*	-	-	-	-	99%
	2018	80%	72%	**87%**	80%	87%	*	-	-	-	-	86%
Social Studies	2019	81%	75%	**93%**	100%	92%	*	-	-	-	-	93%
	2018	78%	72%	**81%**	*	80%	*	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	80%	72%	*	-	*	-	-	73%
	2018	48%	42%	**66%**	51%	67%	*	-	-	-	-	65%
ELA/Reading	2019	48%	42%	**68%**	79%	66%	*	-	*	-	-	68%
	2018	46%	40%	**62%**	33%	64%	*	-	-	-	-	60%
Mathematics	2019	52%	47%	**78%**	79%	77%	*	-	*	-	-	77%
	2018	50%	45%	**74%**	67%	74%	*	-	-	-	-	74%
Writing	2019	38%	36%	**69%**	50%	70%	-	-	-	-	-	69%
	2018	41%	36%	**62%**	*	61%	-	-	-	-	-	67%
Science	2019	54%	45%	**77%**	100%	75%	*	-	-	-	-	77%
	2018	51%	41%	**72%**	60%	72%	*	-	-	-	-	70%
Social Studies	2019	55%	48%	**75%**	100%	72%	*	-	-	-	-	74%
	2018	53%	45%	**47%**	*	47%	*	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**42%**	41%	42%	*	-	*	-	-	42%
	2018	22%	19%	**34%**	23%	35%	*	-	-	-	-	33%
ELA/Reading	2019	21%	19%	**39%**	38%	39%	*	-	*	-	-	39%
	2018	19%	18%	**32%**	17%	33%	*	-	-	-	-	32%
Mathematics	2019	26%	25%	**44%**	33%	45%	*	-	*	-	-	44%
	2018	24%	23%	**43%**	25%	44%	*	-	-	-	-	41%
Writing	2019	14%	14%	**35%**	17%	37%	-	-	-	-	-	35%
	2018	13%	12%	**19%**	*	18%	-	-	-	-	-	15%
Science	2019	25%	19%	**46%**	60%	45%	*	-	-	-	-	46%
	2018	23%	18%	**32%**	20%	33%	*	-	-	-	-	29%
Social Studies	2019	33%	27%	**53%**	100%	47%	*	-	-	-	-	53%
	2018	31%	25%	**31%**	*	29%	*	-	-	-	-	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	58	71	*	-	*	-	-	69
	2018	69	68	**73**	80	73	*	-	-	-	-	71
ELA/Reading	2019	68	68	**74**	68	75	*	-	*	-	-	74
	2018	69	69	**73**	85	72	*	-	-	-	-	72
Mathematics	2019	70	68	**64**	48	66	*	-	*	-	-	64
	2018	70	68	**73**	75	73	*	-	-	-	-	71

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912390)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	*	-	*	-	-	-	-	-	-
2018	38%	34%	**85%**	*	82%	-	-	-	-	-	-
Mathematics											
2019	45%	41%	*	-	*	-	-	-	-	-	-
2018	47%	42%	*	-	*	-	-	-	-	-	-
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	100%	100%	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	100%	100%	*	-	-	-	-	-
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**100%**	*	100%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	*	100%	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
YOUNG LEARNERS (101912392)

Accountability Rating

YOUNG LEARNERS is paired with BURBANK EL (101912122)

YOUNG LEARNERS earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,344
Grade Span: PK - PK

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about YOUNG LEARNERS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	35.0%	23.3%	12.6%
Hispanic	62.5%	62.0%	52.6%
White	1.8%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	31.8%	31.8%	19.5%
Special Education	2.5%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$4,107	$9,726	$9,844
Instruction	$3,860	$5,376	$5,492
Instructional Leadership	$46	$140	$155
School Leadership	$51	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
NEFF EL (101912394)

Accountability Rating

NEFF EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NEFF EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 783
Grade Span: 02 - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about NEFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	23.3%	12.6%
Hispanic	86.1%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	5.5%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	79.9%	60.6%
English Learners	68.7%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	12.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	22.6	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	23.3	18.4	19.2
Grade 5	26.2	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,769	$9,726	$9,844
Instruction	$5,174	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$414	$707	$576

Texas Education Agency
2018-19 School Report Card
NEFF EL (101912394)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	64%	69%	78%	-	89%	-	-	69%
	2018	77%	70%	**67%**	71%	65%	72%	-	93%	*	*	68%
ELA/Reading	2019	75%	69%	**72%**	66%	71%	71%	-	87%	-	-	71%
	2018	74%	66%	**62%**	61%	60%	71%	-	91%	*	*	63%
Mathematics	2019	82%	77%	**77%**	71%	76%	86%	-	97%	-	-	76%
	2018	81%	76%	**76%**	76%	75%	71%	-	97%	*	*	77%
Writing	2019	68%	64%	**52%**	40%	51%	*	-	82%	-	-	52%
	2018	66%	59%	**46%**	50%	42%	*	-	82%	*	-	49%
Science	2019	81%	74%	**62%**	60%	59%	*	-	82%	-	-	59%
	2018	80%	72%	**76%**	100%	72%	*	-	100%	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	24%	36%	50%	-	73%	-	-	36%
	2018	48%	42%	**37%**	37%	34%	50%	-	76%	*	*	38%
ELA/Reading	2019	48%	42%	**36%**	29%	35%	43%	-	70%	-	-	35%
	2018	46%	40%	**32%**	27%	29%	57%	-	69%	*	*	32%
Mathematics	2019	52%	47%	**46%**	29%	45%	43%	-	83%	-	-	45%
	2018	50%	45%	**46%**	39%	43%	43%	-	84%	*	*	47%
Writing	2019	38%	36%	**17%**	0%	16%	*	-	55%	-	-	17%
	2018	41%	36%	**22%**	42%	16%	*	-	64%	*	-	23%
Science	2019	54%	45%	**35%**	20%	32%	*	-	73%	-	-	33%
	2018	51%	41%	**45%**	50%	41%	*	-	82%	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	13%	17%	33%	-	46%	-	-	18%
	2018	22%	19%	**17%**	15%	15%	6%	-	53%	*	*	18%
ELA/Reading	2019	21%	19%	**18%**	14%	16%	29%	-	43%	-	-	17%
	2018	19%	18%	**14%**	9%	12%	14%	-	53%	*	*	14%
Mathematics	2019	26%	25%	**26%**	17%	24%	29%	-	63%	-	-	26%
	2018	24%	23%	**24%**	24%	21%	0%	-	69%	*	*	24%
Writing	2019	14%	14%	**4%**	0%	4%	*	-	18%	-	-	4%
	2018	13%	12%	**2%**	0%	1%	*	-	18%	*	-	1%
Science	2019	25%	19%	**15%**	10%	12%	*	-	36%	-	-	13%
	2018	23%	18%	**21%**	21%	19%	*	-	45%	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	83	67	56	-	89	-	-	68
	2018	69	68	**70**	78	67	83	-	93	*	*	70
ELA/Reading	2019	68	68	**69**	82	67	*	-	93	-	-	68
	2018	69	69	**65**	73	61	*	-	90	*	*	65
Mathematics	2019	70	68	**69**	84	68	*	-	85	-	-	68
	2018	70	68	**75**	83	73	*	-	95	*	*	75

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Texas Education Agency
2018-19 School Report Card
NEFF EL (101912394)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	45%	43%	-	-	*	-	-	4%
2018	38%	34%	**25%**	*	26%	-	-	*	-	*	*
Mathematics											
2019	45%	41%	**31%**	45%	29%	-	-	*	-	-	17%
2018	47%	42%	**48%**	63%	46%	*	-	-	-	-	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**70%**	67%	69%	*	-	82%	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**30%**	33%	31%	*	-	18%	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	75%	80%	*	-	82%	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	92%	78%	*	-	100%	-	-	25%
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	8%	22%	*	-	0%	-	-	75%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	92%	81%	*	-	100%	-	-	33%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
HINES-CALDWELL (101912395)

Accountability Rating

B

HINES-CALDWELL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HINES-CALDWELL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 781
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HINES-CALDWELL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	23.3%	12.6%
Hispanic	80.8%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.5%	79.9%	60.6%
English Learners	58.5%	31.8%	19.5%
Special Education	4.6%	7.4%	9.6%
Mobility Rate (2017-18)	4.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.6	19.2	18.9
Grade 1	22.9	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	22.4	18.4	19.2
Grade 5	20.4	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,880	$9,726	$9,844
Instruction	$4,793	$5,376	$5,492
Instructional Leadership	$81	$140	$155
School Leadership	$641	$707	$576

Texas Education Agency
2018-19 School Report Card
HINES-CALDWELL (101912395)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	70%	79%	*	-	91%	-	*	77%
	2018	77%	70%	**81%**	76%	82%	88%	-	100%	-	-	81%
ELA/Reading	2019	75%	69%	**77%**	76%	77%	*	-	*	-	*	77%
	2018	74%	66%	**76%**	70%	77%	*	-	*	-	-	76%
Mathematics	2019	82%	77%	**80%**	71%	82%	*	-	*	-	*	80%
	2018	81%	76%	**89%**	86%	89%	*	-	*	-	-	88%
Writing	2019	68%	64%	**68%**	44%	72%	*	-	*	-	-	66%
	2018	66%	59%	**78%**	69%	80%	*	-	*	-	-	77%
Science	2019	81%	74%	**78%**	71%	80%	-	-	*	-	-	77%
	2018	80%	72%	**80%**	78%	81%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	38%	50%	*	-	45%	-	*	47%
	2018	48%	42%	**51%**	45%	52%	50%	-	50%	-	-	50%
ELA/Reading	2019	48%	42%	**45%**	38%	46%	*	-	*	-	*	43%
	2018	46%	40%	**45%**	39%	46%	*	-	*	-	-	45%
Mathematics	2019	52%	47%	**53%**	44%	56%	*	-	*	-	*	52%
	2018	50%	45%	**60%**	54%	62%	*	-	*	-	-	58%
Writing	2019	38%	36%	**42%**	17%	47%	*	-	*	-	-	38%
	2018	41%	36%	**54%**	54%	55%	*	-	*	-	-	56%
Science	2019	54%	45%	**48%**	43%	49%	-	-	*	-	-	50%
	2018	51%	41%	**38%**	30%	39%	*	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	17%	26%	*	-	36%	-	*	23%
	2018	22%	19%	**23%**	16%	25%	25%	-	38%	-	-	23%
ELA/Reading	2019	21%	19%	**26%**	20%	28%	*	-	*	-	*	25%
	2018	19%	18%	**21%**	16%	22%	*	-	*	-	-	21%
Mathematics	2019	26%	25%	**29%**	20%	31%	*	-	*	-	*	28%
	2018	24%	23%	**31%**	22%	33%	*	-	*	-	-	30%
Writing	2019	14%	14%	**14%**	6%	16%	*	-	*	-	-	12%
	2018	13%	12%	**17%**	4%	20%	*	-	*	-	-	18%
Science	2019	25%	19%	**17%**	10%	18%	-	-	*	-	-	17%
	2018	23%	18%	**15%**	11%	16%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	71	64	*	-	100	-	-	65
	2018	69	68	**71**	71	71	*	-	*	-	-	71
ELA/Reading	2019	68	68	**66**	74	63	*	-	*	-	-	65
	2018	69	69	**67**	62	69	*	-	*	-	-	67
Mathematics	2019	70	68	**66**	68	65	*	-	*	-	-	65
	2018	70	68	**74**	80	73	*	-	*	-	-	73

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Texas Education Agency
2018-19 School Report Card
HINES-CALDWELL (101912395)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	36%	36%	-	-	-	-	-	27%
2018	38%	34%	**33%**	39%	26%	-	-	*	-	-	*
Mathematics											
2019	45%	41%	**27%**	29%	27%	-	-	-	-	-	22%
2018	47%	42%	**59%**	63%	54%	-	-	*	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	86%	72%	-	-	*	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	14%	28%	-	-	*	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	86%	81%	-	-	*	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	81%	83%	-	-	*	-	-	22%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	19%	17%	-	-	*	-	-	78%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	86%	89%	-	-	*	-	-	56%

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Texas Education Agency
2018-19 School Report Card
RAY DAILY EL (101912396)

Accountability Rating

B

RAY DAILY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RAY DAILY EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 768
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Closing the Gaps**
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about RAY DAILY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	29.6%	23.3%	12.6%
Hispanic	39.6%	62.0%	52.6%
White	13.5%	9.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	15.8%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	59.0%	79.9%	60.6%
English Learners	37.5%	31.8%	19.5%
Special Education	3.8%	7.4%	9.6%
Mobility Rate (2017-18)	14.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.2	18.9
Grade 1	22.1	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	20.8	18.4	19.2
Grade 5	21.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,955	$9,726	$9,844
Instruction	$4,137	$5,376	$5,492
Instructional Leadership	$76	$140	$155
School Leadership	$457	$707	$576

Texas Education Agency
2018-19 School Report Card
RAY DAILY EL (101912396)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	67%	77%	80%	*	99%	*	100%	74%
	2018	77%	70%	**82%**	74%	82%	91%	*	98%	57%	84%	78%
ELA/Reading	2019	75%	69%	**81%**	71%	85%	76%	*	100%	*	*	78%
	2018	74%	66%	**83%**	77%	82%	90%	*	97%	*	100%	79%
Mathematics	2019	82%	77%	**81%**	72%	79%	90%	*	100%	*	*	78%
	2018	81%	76%	**86%**	75%	92%	92%	*	100%	*	100%	83%
Writing	2019	68%	64%	**69%**	60%	68%	57%	*	100%	*	*	65%
	2018	66%	59%	**69%**	68%	54%	83%	-	93%	*	-	60%
Science	2019	81%	74%	**61%**	50%	57%	74%	-	91%	-	-	58%
	2018	80%	72%	**78%**	69%	80%	100%	-	100%	-	40%	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	35%	51%	58%	*	74%	*	63%	45%
	2018	48%	42%	**49%**	37%	46%	68%	*	85%	29%	42%	40%
ELA/Reading	2019	48%	42%	**52%**	39%	57%	56%	*	67%	*	*	49%
	2018	46%	40%	**51%**	39%	48%	69%	*	85%	*	71%	41%
Mathematics	2019	52%	47%	**52%**	36%	53%	63%	*	85%	*	*	48%
	2018	50%	45%	**53%**	39%	51%	72%	*	91%	*	43%	44%
Writing	2019	38%	36%	**43%**	35%	43%	43%	*	64%	*	*	38%
	2018	41%	36%	**47%**	38%	38%	61%	-	73%	*	-	37%
Science	2019	54%	45%	**37%**	19%	32%	58%	-	73%	-	-	34%
	2018	51%	41%	**36%**	24%	35%	64%	-	75%	-	0%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	21%	28%	39%	*	49%	*	38%	24%
	2018	22%	19%	**27%**	17%	23%	40%	*	60%	0%	26%	21%
ELA/Reading	2019	21%	19%	**35%**	28%	36%	44%	*	42%	*	*	30%
	2018	19%	18%	**28%**	18%	28%	41%	*	50%	*	43%	21%
Mathematics	2019	26%	25%	**34%**	24%	30%	44%	*	73%	*	*	28%
	2018	24%	23%	**34%**	24%	28%	51%	*	79%	*	29%	28%
Writing	2019	14%	14%	**13%**	3%	18%	29%	*	18%	*	*	8%
	2018	13%	12%	**15%**	6%	8%	28%	-	40%	*	-	10%
Science	2019	25%	19%	**15%**	8%	14%	21%	-	27%	-	-	12%
	2018	23%	18%	**14%**	7%	10%	21%	-	63%	-	0%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	74	76	85	*	80	*	*	74
	2018	69	68	**72**	64	70	76	*	90	*	80	66
ELA/Reading	2019	68	68	**76**	73	81	76	*	68	*	*	76
	2018	69	69	**72**	60	72	80	*	89	*	100	65
Mathematics	2019	70	68	**77**	74	70	94	*	91	*	*	73
	2018	70	68	**72**	69	69	72	-	91	*	60	68

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RAY DAILY EL (101912396)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	30%	53%	25%	-	*	-	-	17%
2018	38%	34%	**57%**	41%	58%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**51%**	40%	60%	75%	-	-	-	-	83%
2018	47%	42%	**64%**	53%	78%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	68%	87%	74%	-	100%	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	32%	13%	26%	-	0%	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	70%	95%	79%	-	100%	-	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**89%**	84%	87%	95%	-	100%	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**11%**	16%	13%	5%	-	0%	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	92%	95%	100%	-	100%	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
SECONDARY DAEP (101912402)

Accountability Rating

Not Rated

SECONDARY DAEP is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SECONDARY DAEP. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 124
Grade Span: 06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SECONDARY DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	80.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	46.0%	23.3%	12.6%
Hispanic	48.4%	62.0%	52.6%
White	4.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.9%	79.9%	60.6%
English Learners	17.7%	31.8%	19.5%
Special Education	4.0%	7.4%	9.6%
Mobility Rate (2017-18)	100.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	7.0	22.1	20.4
Secondary			
English/Language Arts	4.7	19.6	16.6
Foreign Languages	4.0	22.1	18.9
Mathematics	3.5	21.7	17.8
Science	4.1	22.3	18.9
Social Studies	4.5	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$65,784	$9,726	$9,844
Instruction	$36,637	$5,376	$5,492
Instructional Leadership	$0	$140	$155
School Leadership	$11,255	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
SECONDARY DAEP (101912402)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)

Accountability Rating

B

ENERGIZED FOR STEM ACADEMY SOUTHWE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGIZED FOR STEM ACADEMY SOUTHWE. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 200
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHWE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.5%	23.3%	12.6%
Hispanic	97.5%	62.0%	52.6%
White	0.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	59.5%	31.8%	19.5%
Special Education	1.5%	7.4%	9.6%
Mobility Rate (2017-18)	6.9%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,907	$9,726	$9,844
Instruction	$7,298	$5,376	$5,492
Instructional Leadership	$18	$140	$155
School Leadership	$16	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	86%	74%	-	-	-	-	-	76%
	2018	77%	70%	**83%**	87%	83%	-	-	*	-	-	84%
ELA/Reading	2019	75%	69%	**70%**	80%	70%	-	-	-	-	-	72%
	2018	74%	66%	**78%**	75%	78%	-	-	*	-	-	79%
Mathematics	2019	82%	77%	**82%**	*	81%	-	-	-	-	-	83%
	2018	81%	76%	**87%**	*	86%	-	-	-	-	-	85%
Science	2019	81%	74%	**75%**	*	75%	-	-	-	-	-	79%
	2018	80%	72%	**84%**	*	84%	-	-	-	-	-	84%
Social Studies	2018	78%	72%	**100%**	*	100%	-	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	43%	49%	-	-	-	-	-	51%
	2018	48%	42%	**50%**	80%	49%	-	-	*	-	-	50%
ELA/Reading	2019	48%	42%	**51%**	60%	51%	-	-	-	-	-	52%
	2018	46%	40%	**55%**	75%	54%	-	-	*	-	-	55%
Mathematics	2019	52%	47%	**49%**	*	50%	-	-	-	-	-	53%
	2018	50%	45%	**39%**	*	38%	-	-	-	-	-	37%
Science	2019	54%	45%	**45%**	*	46%	-	-	-	-	-	48%
	2018	51%	41%	**24%**	*	23%	-	-	-	-	-	22%
Social Studies	2018	53%	45%	**90%**	*	90%	-	-	-	-	-	90%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	0%	11%	-	-	-	-	-	11%
	2018	22%	19%	**9%**	7%	9%	-	-	*	-	-	9%
ELA/Reading	2019	21%	19%	**4%**	0%	5%	-	-	-	-	-	5%
	2018	19%	18%	**3%**	0%	3%	-	-	*	-	-	3%
Mathematics	2019	26%	25%	**34%**	*	34%	-	-	-	-	-	36%
	2018	24%	23%	**10%**	*	9%	-	-	-	-	-	10%
Science	2019	25%	19%	**3%**	*	3%	-	-	-	-	-	4%
	2018	23%	18%	**5%**	*	5%	-	-	-	-	-	4%
Social Studies	2018	31%	25%	**33%**	*	35%	-	-	-	-	-	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	*	67	-	-	-	-	-	67
	2018	69	68	**73**	94	71	-	-	*	-	-	72
ELA/Reading	2019	68	68	**64**	*	62	-	-	-	-	-	64
	2018	69	69	**84**	92	83	-	-	*	-	-	85
Mathematics	2019	70	68	**70**	*	70	-	-	-	-	-	70
	2018	70	68	**59**	*	58	-	-	-	-	-	56

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**2.4%**	0.0%	2.6%	-	-	*	-	-	2.0%
2016-17	1.9%	4.1%	**1.9%**	4.3%	1.7%	*	-	*	-	-	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
Class of 2017											
Graduated	89.7%	80.7%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
Class of 2016											
Graduated	91.6%	84.4%	**92.7%**	*	94.0%	*	-	-	-	-	94.2%
Graduates, TxCHSE, & Cont	93.4%	86.5%	**94.5%**	*	96.0%	*	-	-	-	-	96.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**94.4%**	*	95.9%	*	-	-	-	-	96.1%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**96.3%**	*	98.0%	*	-	-	-	-	98.0%
Class of 2015											
Graduated	91.8%	86.2%	**95.7%**	*	95.5%	-	-	-	-	-	95.7%
Graduates, TxCHSE, & Cont	93.3%	88.1%	**95.7%**	*	95.5%	-	-	-	-	-	95.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
Class of 2017	89.7%	78.8%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**77.6%**	80.0%	77.1%	-	-	*	-	-	77.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**934**	953	933	-	-	*	-	-	940
Average ACT Score ***											
2017-18	20.6	22.5	**21.0**	*	20.7	-	-	-	-	-	21.0

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n/a Indicates data reporting is not applicable for this group.
******* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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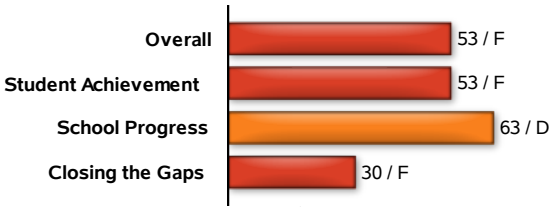
Texas Education Agency
2018-19 School Report Card
H S AHEAD ACADEMY (101912456)

Accountability Rating

H S AHEAD ACADEMY earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for H S AHEAD ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 205
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about H S AHEAD ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	84.4%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	63.4%	23.3%	12.6%
Hispanic	34.1%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	79.9%	60.6%
English Learners	19.0%	31.8%	19.5%
Special Education	4.9%	7.4%	9.6%
Mobility Rate (2017-18)	43.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.4	22.1	20.4
Secondary			
English/Language Arts	16.1	19.6	16.6
Mathematics	16.9	21.7	17.8
Science	16.8	22.3	18.9
Social Studies	16.8	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,117	$9,726	$9,844
Instruction	$4,491	$5,376	$5,492
Instructional Leadership	$49	$140	$155
School Leadership	$906	$707	$576

Texas Education Agency
2018-19 School Report Card
H S AHEAD ACADEMY (101912456)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**24%**	22%	30%	50%	*	-	-	-	24%
	2018	77%	70%	**25%**	20%	31%	50%	-	-	-	-	25%
ELA/Reading	2019	75%	69%	**37%**	33%	44%	*	*	-	-	-	37%
	2018	74%	66%	**35%**	31%	40%	*	-	-	-	-	35%
Mathematics	2019	82%	77%	**19%**	14%	30%	*	*	-	-	-	19%
	2018	81%	76%	**25%**	15%	40%	*	-	-	-	-	26%
Writing	2019	68%	64%	**35%**	33%	45%	-	-	-	-	-	36%
	2018	66%	59%	**19%**	18%	19%	*	-	-	-	-	18%
Science	2019	81%	74%	**18%**	14%	24%	*	*	-	-	-	18%
	2018	80%	72%	**25%**	23%	27%	*	-	-	-	-	26%
Social Studies	2019	81%	75%	**9%**	11%	5%	*	*	-	-	-	9%
	2018	78%	72%	**4%**	2%	7%	*	-	-	-	-	4%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**7%**	5%	8%	50%	*	-	-	-	7%
	2018	48%	42%	**4%**	3%	5%	14%	-	-	-	-	4%
ELA/Reading	2019	48%	42%	**9%**	7%	14%	*	*	-	-	-	10%
	2018	46%	40%	**5%**	5%	6%	*	-	-	-	-	5%
Mathematics	2019	52%	47%	**6%**	4%	8%	*	*	-	-	-	6%
	2018	50%	45%	**2%**	0%	4%	*	-	-	-	-	2%
Writing	2019	38%	36%	**11%**	9%	18%	-	-	-	-	-	11%
	2018	41%	36%	**6%**	5%	4%	*	-	-	-	-	6%
Science	2019	54%	45%	**3%**	2%	0%	*	*	-	-	-	3%
	2018	51%	41%	**7%**	5%	10%	*	-	-	-	-	7%
Social Studies	2019	55%	48%	**2%**	2%	0%	*	*	-	-	-	2%
	2018	53%	45%	**1%**	0%	3%	*	-	-	-	-	1%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**1%**	1%	2%	0%	*	-	-	-	1%
	2018	22%	19%	**1%**	0%	1%	0%	-	-	-	-	1%
ELA/Reading	2019	21%	19%	**3%**	3%	3%	*	*	-	-	-	3%
	2018	19%	18%	**2%**	1%	3%	*	-	-	-	-	2%
Mathematics	2019	26%	25%	**1%**	0%	3%	*	*	-	-	-	1%
	2018	24%	23%	**1%**	0%	1%	*	-	-	-	-	1%
Writing	2019	14%	14%	**2%**	0%	9%	-	-	-	-	-	2%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**0%**	0%	0%	*	*	-	-	-	0%
	2018	23%	18%	**0%**	0%	0%	*	-	-	-	-	0%
Social Studies	2019	33%	27%	**0%**	0%	0%	*	*	-	-	-	0%
	2018	31%	25%	**0%**	0%	0%	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**43**	38	52	*	-	-	-	-	43
	2018	69	68	**44**	44	43	58	-	-	-	-	44
ELA/Reading	2019	68	68	**50**	46	60	*	-	-	-	-	51
	2018	69	69	**42**	43	41	*	-	-	-	-	42
Mathematics	2019	70	68	**35**	31	44	*	-	-	-	-	35
	2018	70	68	**45**	44	46	*	-	-	-	-	46

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Texas Education Agency
2018-19 School Report Card
H S AHEAD ACADEMY (101912456)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**22%**	14%	38%	-	-	-	-	-	*
2018	38%	34%	**22%**	24%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**15%**	13%	20%	-	-	-	-	-	*
2018	47%	42%	**18%**	14%	*	*	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**31%**	25%	38%	*	*	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	28%	**69%**	75%	63%	*	*	-	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	79%	**41%**	36%	46%	*	*	-	-	-	0%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**17%**	14%	21%	*	*	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	18%	26%	**83%**	86%	79%	*	*	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	80%	**18%**	16%	21%	*	*	-	-	-	0%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

Accountability Rating

MICKEY LELAND COLLEGE PREP ACAD FO earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MICKEY LELAND COLLEGE PREP ACAD FO. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 501
Grade Span: 06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Postsecondary Readiness**
- ✗ **Mathematics**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about MICKEY LELAND COLLEGE PREP ACAD FO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	49.1%	23.3%	12.6%
Hispanic	46.7%	62.0%	52.6%
White	2.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	61.5%	79.9%	60.6%
English Learners	7.2%	31.8%	19.5%
Special Education	2.8%	7.4%	9.6%
Mobility Rate (2017-18)	3.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.4	22.1	20.4
Secondary			
English/Language Arts	22.7	19.6	16.6
Mathematics	19.0	21.7	17.8
Science	20.1	22.3	18.9
Social Studies	19.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,793	$9,726	$9,844
Instruction	$4,332	$5,376	$5,492
Instructional Leadership	$67	$140	$155
School Leadership	$979	$707	$576

Texas Education Agency
2018-19 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**82%**	81%	82%	94%	-	100%	-	75%	79%
	2018	77%	70%	**81%**	77%	84%	79%	-	88%	-	100%	79%
ELA/Reading	2019	75%	69%	**82%**	81%	82%	86%	-	*	-	*	79%
	2018	74%	66%	**84%**	79%	87%	100%	-	100%	-	*	83%
Mathematics	2019	82%	77%	**88%**	86%	91%	*	-	*	-	*	87%
	2018	81%	76%	**87%**	84%	90%	*	-	100%	-	*	85%
Writing	2019	68%	64%	**54%**	50%	59%	*	-	*	-	-	52%
	2018	66%	59%	**73%**	78%	67%	-	-	*	-	*	69%
Science	2019	81%	74%	**95%**	95%	94%	*	-	*	-	*	94%
	2018	80%	72%	**78%**	65%	92%	*	-	*	-	*	79%
Social Studies	2019	81%	75%	**74%**	81%	68%	*	-	*	-	*	70%
	2018	78%	72%	**61%**	60%	66%	*	-	*	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	42%	50%	76%	-	62%	-	67%	43%
	2018	48%	42%	**42%**	36%	47%	53%	-	71%	-	56%	39%
ELA/Reading	2019	48%	42%	**52%**	46%	57%	86%	-	*	-	*	47%
	2018	46%	40%	**50%**	45%	54%	75%	-	67%	-	*	45%
Mathematics	2019	52%	47%	**47%**	41%	53%	*	-	*	-	*	46%
	2018	50%	45%	**38%**	26%	49%	*	-	100%	-	*	40%
Writing	2019	38%	36%	**20%**	16%	24%	*	-	*	-	-	19%
	2018	41%	36%	**18%**	17%	17%	-	-	*	-	*	15%
Science	2019	54%	45%	**60%**	60%	57%	*	-	*	-	*	51%
	2018	51%	41%	**50%**	43%	56%	*	-	*	-	*	48%
Social Studies	2019	55%	48%	**35%**	36%	35%	*	-	*	-	*	35%
	2018	53%	45%	**36%**	38%	36%	*	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	9%	13%	29%	-	15%	-	0%	9%
	2018	22%	19%	**12%**	10%	13%	16%	-	29%	-	0%	11%
ELA/Reading	2019	21%	19%	**13%**	10%	16%	29%	-	*	-	*	8%
	2018	19%	18%	**13%**	14%	12%	25%	-	33%	-	*	11%
Mathematics	2019	26%	25%	**9%**	7%	11%	*	-	*	-	*	11%
	2018	24%	23%	**10%**	6%	15%	*	-	20%	-	*	11%
Writing	2019	14%	14%	**2%**	4%	0%	*	-	*	-	-	3%
	2018	13%	12%	**2%**	2%	0%	-	-	*	-	*	1%
Science	2019	25%	19%	**11%**	15%	7%	*	-	*	-	*	5%
	2018	23%	18%	**11%**	5%	18%	*	-	*	-	*	11%
Social Studies	2019	33%	27%	**13%**	7%	18%	*	-	*	-	*	12%
	2018	31%	25%	**19%**	20%	19%	*	-	*	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	62	66	79	-	56	-	57	64
	2018	69	68	**60**	54	64	65	-	83	-	60	59
ELA/Reading	2019	68	68	**66**	63	68	*	-	*	-	*	65
	2018	69	69	**58**	54	61	83	-	80	-	*	56
Mathematics	2019	70	68	**63**	61	65	*	-	*	-	*	63
	2018	70	68	**61**	55	67	*	-	*	-	*	61

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Texas Education Agency
2018-19 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	44%	38%	-	-	-	-	-	*
2018	38%	34%	**48%**	48%	41%	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**65%**	60%	73%	-	-	-	-	-	*
2018	47%	42%	**58%**	53%	63%	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**90%**	91%	88%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**10%**	9%	12%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	85%	79%	**96%**	95%	96%	*	-	*	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**93%**	92%	93%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**7%**	8%	7%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	88%	80%	**95%**	97%	93%	*	-	*	-	*	*

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Texas Education Agency
2018-19 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**1.0%**	1.2%	1.0%	0.0%	-	*	-	*	0.8%
2016-17	1.9%	4.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**93.5%**	90.0%	94.7%	*	-	*	-	-	90.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1114**	1082	1109	*	-	*	-	-	1081
Average ACT Score ***											
2017-18	20.6	22.5	**20.6**	*	*	-	-	-	-	-	*

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

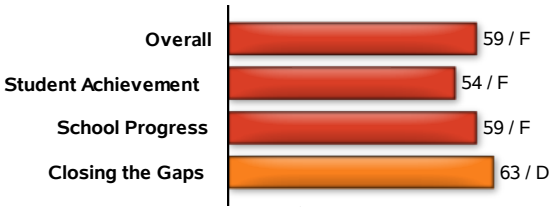
Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)

Accountability Rating

F

ENERGIZED FOR STEM ACADEMY SOUTHEA earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGIZED FOR STEM ACADEMY SOUTHEA. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 333
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHEA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	98.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.1%	23.3%	12.6%
Hispanic	89.5%	62.0%	52.6%
White	1.5%	9.0%	27.4%
American Indian	0.9%	0.2%	0.4%
Asian	3.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	79.0%	31.8%	19.5%
Special Education	5.4%	7.4%	9.6%
Mobility Rate (2017-18)	10.7%	16.6%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,249	$9,726	$9,844
Instruction	$6,207	$5,376	$5,492
Instructional Leadership	$6	$140	$155
School Leadership	$7	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	76%	52%	*	*	-	-	-	53%
	2018	77%	70%	**56%**	76%	56%	*	0%	-	-	-	56%
ELA/Reading	2019	75%	69%	**48%**	92%	46%	*	*	-	-	-	48%
	2018	74%	66%	**49%**	85%	48%	*	*	-	-	-	49%
Mathematics	2019	82%	77%	**68%**	83%	67%	*	*	-	-	-	68%
	2018	81%	76%	**70%**	73%	71%	*	*	-	-	-	71%
Writing	2019	68%	64%	**32%**	*	32%	-	-	-	-	-	32%
	2018	66%	59%	**44%**	88%	41%	*	*	-	-	-	41%
Science	2019	81%	74%	**55%**	60%	55%	-	*	-	-	-	55%
	2018	80%	72%	**57%**	*	57%	-	-	-	-	-	57%
Social Studies	2019	81%	75%	**43%**	60%	42%	-	*	-	-	-	43%
	2018	78%	72%	**42%**	*	43%	-	-	-	-	-	37%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**19%**	32%	18%	*	*	-	-	-	19%
	2018	48%	42%	**23%**	50%	21%	*	0%	-	-	-	22%
ELA/Reading	2019	48%	42%	**15%**	42%	14%	*	*	-	-	-	15%
	2018	46%	40%	**17%**	46%	16%	*	*	-	-	-	17%
Mathematics	2019	52%	47%	**30%**	42%	29%	*	*	-	-	-	30%
	2018	50%	45%	**29%**	53%	28%	*	*	-	-	-	28%
Writing	2019	38%	36%	**6%**	*	6%	-	-	-	-	-	6%
	2018	41%	36%	**18%**	63%	14%	*	*	-	-	-	19%
Science	2019	54%	45%	**20%**	40%	18%	-	*	-	-	-	20%
	2018	51%	41%	**30%**	*	31%	-	-	-	-	-	27%
Social Studies	2019	55%	48%	**7%**	0%	8%	-	*	-	-	-	7%
	2018	53%	45%	**13%**	*	13%	-	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**5%**	11%	5%	*	*	-	-	-	5%
	2018	22%	19%	**7%**	24%	6%	*	0%	-	-	-	7%
ELA/Reading	2019	21%	19%	**5%**	25%	4%	*	*	-	-	-	5%
	2018	19%	18%	**7%**	38%	5%	*	*	-	-	-	6%
Mathematics	2019	26%	25%	**9%**	8%	9%	*	*	-	-	-	9%
	2018	24%	23%	**9%**	27%	8%	*	*	-	-	-	9%
Writing	2019	14%	14%	**0%**	*	0%	-	-	-	-	-	0%
	2018	13%	12%	**4%**	0%	3%	*	*	-	-	-	5%
Science	2019	25%	19%	**4%**	0%	4%	-	*	-	-	-	4%
	2018	23%	18%	**7%**	*	7%	-	-	-	-	-	4%
Social Studies	2019	33%	27%	**4%**	0%	4%	-	*	-	-	-	4%
	2018	31%	25%	**3%**	*	3%	-	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	73	60	*	*	-	-	-	61
	2018	69	68	**69**	81	68	*	*	-	-	-	68
ELA/Reading	2019	68	68	**65**	79	64	*	*	-	-	-	65
	2018	69	69	**66**	79	65	*	*	-	-	-	66
Mathematics	2019	70	68	**57**	67	56	*	*	-	-	-	57
	2018	70	68	**72**	82	72	*	*	-	-	-	70

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Texas Education Agency
2018-19 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	*	25%	*	*	-	-	-	7%
2018	38%	34%	**29%**	*	28%	-	*	-	-	-	-
Mathematics											
2019	45%	41%	**38%**	*	38%	*	*	-	-	-	0%
2018	47%	42%	**48%**	*	50%	-	*	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**57%**	100%	56%	-	*	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	28%	**43%**	0%	44%	-	*	*	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**69%**	100%	69%	-	*	*	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**69%**	*	72%	-	*	*	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**31%**	*	28%	-	*	*	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	**82%**	*	85%	-	*	*	-	-	*

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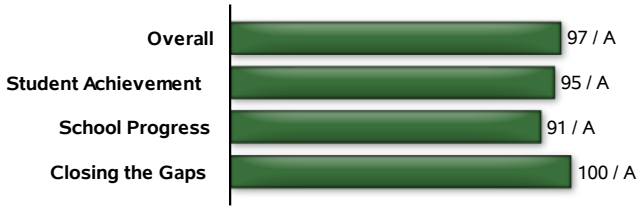
Texas Education Agency
2018-19 School Report Card
MANDARIN IMMERSION MAGNET SCHOOL (101912460)

Accountability Rating

MANDARIN IMMERSION MAGNET SCHOOL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MANDARIN IMMERSION MAGNET SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 748
Grade Span: PK - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Science

School and Student Information

This section provides demographic information about MANDARIN IMMERSION MAGNET SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	16.2%	23.3%	12.6%
Hispanic	16.8%	62.0%	52.6%
White	17.1%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	40.8%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	9.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	20.1%	79.9%	60.6%
English Learners	11.0%	31.8%	19.5%
Special Education	3.3%	7.4%	9.6%
Mobility Rate (2017-18)	2.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	19.2	18.9
Grade 1	23.7	18.9	18.8
Grade 2	20.7	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	20.3	18.4	19.2
Grade 5	25.4	19.3	21.2
Grade 6	19.5	22.1	20.4
Secondary			
English/Language Arts	14.9	19.6	16.6
Foreign Languages	8.2	22.1	18.9
Mathematics	10.0	21.7	17.8
Science	13.4	22.3	18.9
Social Studies	11.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,464	$9,726	$9,844
Instruction	$4,587	$5,376	$5,492
Instructional Leadership	$70	$140	$155
School Leadership	$691	$707	$576

Texas Education Agency
2018-19 School Report Card
MANDARIN IMMERSION MAGNET SCHOOL (101912460)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	91%	90%	99%	-	98%	-	100%	90%
	2018	77%	70%	**96%**	90%	89%	99%	-	100%	-	99%	92%
ELA/Reading	2019	75%	69%	**96%**	93%	92%	99%	-	98%	-	100%	91%
	2018	74%	66%	**96%**	90%	89%	100%	-	99%	-	100%	94%
Mathematics	2019	82%	77%	**97%**	94%	92%	99%	-	99%	-	100%	94%
	2018	81%	76%	**98%**	95%	91%	100%	-	100%	-	100%	94%
Writing	2019	68%	64%	**97%**	96%	96%	96%	-	98%	-	100%	96%
	2018	66%	59%	**92%**	81%	73%	100%	-	100%	-	100%	86%
Science	2019	81%	74%	**88%**	74%	71%	100%	-	98%	-	100%	76%
	2018	80%	72%	**94%**	84%	100%	94%	-	100%	-	90%	85%
Social Studies	2019	81%	75%	**93%**	*	*	100%	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**82%**	66%	69%	87%	-	91%	-	99%	72%
	2018	48%	42%	**81%**	54%	66%	88%	-	97%	-	92%	70%
ELA/Reading	2019	48%	42%	**81%**	69%	60%	86%	-	89%	-	97%	67%
	2018	46%	40%	**81%**	57%	67%	86%	-	97%	-	93%	67%
Mathematics	2019	52%	47%	**88%**	74%	78%	89%	-	96%	-	100%	81%
	2018	50%	45%	**84%**	54%	72%	94%	-	98%	-	96%	78%
Writing	2019	38%	36%	**80%**	71%	69%	83%	-	85%	-	100%	79%
	2018	41%	36%	**82%**	57%	67%	89%	-	97%	-	100%	67%
Science	2019	54%	45%	**74%**	42%	68%	88%	-	86%	-	100%	59%
	2018	51%	41%	**65%**	42%	36%	72%	-	91%	-	70%	52%
Social Studies	2019	55%	48%	**60%**	*	*	80%	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**58%**	33%	38%	64%	-	74%	-	72%	41%
	2018	22%	19%	**57%**	24%	41%	63%	-	78%	-	74%	43%
ELA/Reading	2019	21%	19%	**62%**	43%	42%	70%	-	72%	-	77%	43%
	2018	19%	18%	**58%**	27%	44%	65%	-	75%	-	71%	42%
Mathematics	2019	26%	25%	**67%**	34%	45%	72%	-	85%	-	83%	41%
	2018	24%	23%	**64%**	29%	42%	72%	-	87%	-	82%	48%
Writing	2019	14%	14%	**34%**	17%	27%	30%	-	48%	-	33%	39%
	2018	13%	12%	**47%**	19%	47%	42%	-	64%	-	63%	48%
Science	2019	25%	19%	**48%**	19%	29%	59%	-	72%	-	57%	34%
	2018	23%	18%	**40%**	5%	18%	44%	-	64%	-	70%	26%
Social Studies	2019	33%	27%	**40%**	*	*	60%	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	79	69	87	-	85	-	85	77
	2018	69	68	**80**	67	70	89	-	87	-	86	73
ELA/Reading	2019	68	68	**80**	83	67	89	-	79	-	83	76
	2018	69	69	**75**	63	65	85	-	83	-	78	65
Mathematics	2019	70	68	**84**	76	72	85	-	92	-	88	78
	2018	70	68	**85**	71	76	92	-	92	-	94	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MANDARIN IMMERSION MAGNET SCHOOL (101912460)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**69%**	67%	67%	-	-	*	-	-	*
2018	38%	34%	**63%**	83%	*	-	-	-	-	-	-
Mathematics											
2019	45%	41%	**80%**	80%	80%	-	-	-	-	-	*
2018	47%	42%	*	*	*	-	-	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**97%**	88%	100%	100%	-	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**3%**	13%	0%	0%	-	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	86%	80%	**100%**	100%	100%	100%	-	100%	-	100%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**97%**	100%	82%	100%	-	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**3%**	0%	18%	0%	-	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	90%	85%	**100%**	100%	100%	100%	-	100%	-	100%	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	*	*	100%	-	*	-	-	-
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	*	100%	-	*	-	-	-

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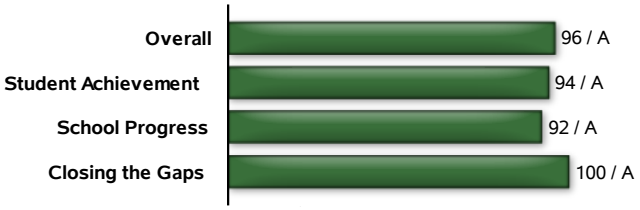
Texas Education Agency
2018-19 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

Accountability Rating

YOUNG WOMEN'S COLLEGE PREP ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YOUNG WOMEN'S COLLEGE PREP ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 477
Grade Span: 06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies

School and Student Information

This section provides demographic information about YOUNG WOMEN'S COLLEGE PREP ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	46.3%	23.3%	12.6%
Hispanic	47.0%	62.0%	52.6%
White	3.4%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	1.3%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.9%	60.6%
English Learners	4.4%	31.8%	19.5%
Special Education	0.8%	7.4%	9.6%
Mobility Rate (2017-18)	5.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	32.4	22.1	20.4
Secondary			
English/Language Arts	23.1	19.6	16.6
Foreign Languages	14.9	22.1	18.9
Mathematics	20.6	21.7	17.8
Science	21.3	22.3	18.9
Social Studies	23.4	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,733	$9,726	$9,844
Instruction	$4,765	$5,376	$5,492
Instructional Leadership	$86	$140	$155
School Leadership	$1,072	$707	$576

Texas Education Agency
2018-19 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	96%	96%	100%	*	100%	-	100%	96%
	2018	77%	70%	**93%**	94%	92%	82%	*	93%	-	96%	92%
ELA/Reading	2019	75%	69%	**96%**	97%	95%	100%	*	100%	-	100%	96%
	2018	74%	66%	**97%**	99%	97%	85%	*	100%	-	100%	97%
Mathematics	2019	82%	77%	**97%**	97%	97%	100%	*	*	-	100%	97%
	2018	81%	76%	**92%**	92%	92%	92%	*	*	-	100%	92%
Writing	2019	68%	64%	**100%**	100%	100%	*	-	*	-	*	100%
	2018	66%	59%	**91%**	98%	89%	60%	*	-	-	*	87%
Science	2019	81%	74%	**96%**	96%	96%	100%	*	*	-	*	96%
	2018	80%	72%	**91%**	93%	90%	*	-	*	-	100%	92%
Social Studies	2019	81%	75%	**93%**	89%	95%	100%	*	*	-	*	92%
	2018	78%	72%	**84%**	85%	86%	*	-	*	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**70%**	67%	71%	77%	*	92%	-	78%	70%
	2018	48%	42%	**60%**	59%	62%	61%	*	79%	-	42%	58%
ELA/Reading	2019	48%	42%	**79%**	79%	78%	73%	*	100%	-	100%	79%
	2018	46%	40%	**75%**	75%	74%	77%	*	100%	-	63%	73%
Mathematics	2019	52%	47%	**60%**	58%	60%	85%	*	*	-	67%	61%
	2018	50%	45%	**53%**	47%	59%	50%	*	*	-	50%	52%
Writing	2019	38%	36%	**83%**	80%	85%	*	-	*	-	*	85%
	2018	41%	36%	**57%**	56%	61%	60%	*	-	-	*	52%
Science	2019	54%	45%	**72%**	66%	79%	83%	*	*	-	*	71%
	2018	51%	41%	**59%**	58%	61%	*	-	*	-	40%	58%
Social Studies	2019	55%	48%	**55%**	47%	62%	60%	*	*	-	*	54%
	2018	53%	45%	**42%**	48%	39%	*	-	*	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	30%	26%	53%	*	54%	-	28%	29%
	2018	22%	19%	**25%**	23%	26%	33%	*	29%	-	19%	23%
ELA/Reading	2019	21%	19%	**37%**	41%	31%	67%	*	50%	-	29%	37%
	2018	19%	18%	**36%**	36%	34%	46%	*	33%	-	38%	34%
Mathematics	2019	26%	25%	**19%**	18%	18%	38%	*	*	-	33%	20%
	2018	24%	23%	**16%**	13%	20%	17%	*	*	-	0%	16%
Writing	2019	14%	14%	**44%**	46%	33%	*	-	*	-	*	44%
	2018	13%	12%	**13%**	10%	14%	40%	*	-	-	*	7%
Science	2019	25%	19%	**27%**	26%	28%	50%	*	*	-	*	27%
	2018	23%	18%	**26%**	22%	28%	*	-	*	-	40%	24%
Social Studies	2019	33%	27%	**23%**	20%	26%	40%	*	*	-	*	23%
	2018	31%	25%	**22%**	24%	21%	*	-	*	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	73	68	82	*	100	-	64	71
	2018	69	68	**69**	72	65	62	*	71	-	79	68
ELA/Reading	2019	68	68	**73**	74	71	85	*	100	-	60	74
	2018	69	69	**72**	74	69	73	*	*	-	92	71
Mathematics	2019	70	68	**69**	71	65	79	*	*	-	67	69
	2018	70	68	**65**	69	62	50	*	*	-	69	65

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**77%**	*	75%	*	-	-	-	-	-
2018	38%	34%	**87%**	100%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**89%**	83%	91%	*	*	-	-	-	-
2018	47%	42%	**67%**	69%	67%	-	*	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	100%	100%	100%	*	-	-	*	*
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	100%	100%	100%	*	-	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**97%**	97%	100%	100%	*	-	-	*	*
Students Requiring Accelerated Instruction											
2019	18%	26%	**3%**	3%	0%	0%	*	-	-	*	*
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	100%	100%	100%	*	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.5%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%
2016-17	1.9%	4.1%	**0.9%**	0.0%	1.1%	20.0%	*	0.0%	-	-	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Class of 2017	89.7%	78.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**96.7%**	100.0%	88.9%	-	-	*	-	-	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Class of 2017	85.9%	87.0%	**96.7%**	100.0%	88.9%	-	-	*	-	-	94.7%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**70.9%**	54.3%	88.2%	-	*	*	-	-	70.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	-	-	100.0%	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**1070**	1063	1085	-	*	*	-	-	1046
Average ACT Score ***											
2017-18	20.6	22.5	**20.9**	21.1	20.8	-	-	-	-	-	19.1

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

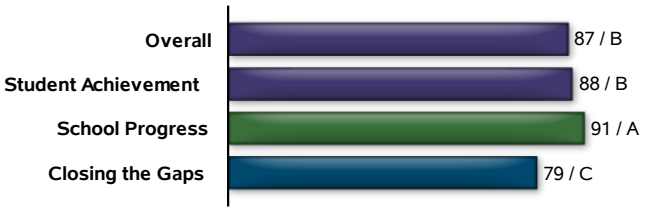
Texas Education Agency
2018-19 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

Accountability Rating

B

BAYLOR COLLEGE OF MEDICINE ACADEMY earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BAYLOR COLLEGE OF MEDICINE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 728
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about BAYLOR COLLEGE OF MEDICINE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	45.1%	23.3%	12.6%
Hispanic	41.5%	62.0%	52.6%
White	4.9%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	6.6%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.6%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	66.5%	79.9%	60.6%
English Learners	7.4%	31.8%	19.5%
Special Education	4.0%	7.4%	9.6%
Mobility Rate (2017-18)	3.3%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.8	22.1	20.4
Secondary			
English/Language Arts	16.4	19.6	16.6
Foreign Languages	20.8	22.1	18.9
Mathematics	21.0	21.7	17.8
Science	21.0	22.3	18.9
Social Studies	21.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,056	$9,726	$9,844
Instruction	$4,861	$5,376	$5,492
Instructional Leadership	$83	$140	$155
School Leadership	$543	$707	$576

Texas Education Agency
2018-19 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	76%	87%	96%	-	98%	*	94%	80%
	2018	77%	70%	**88%**	84%	89%	94%	100%	97%	*	100%	85%
ELA/Reading	2019	75%	69%	**82%**	74%	88%	89%	-	98%	*	92%	77%
	2018	74%	66%	**88%**	84%	90%	91%	*	93%	*	100%	85%
Mathematics	2019	82%	77%	**84%**	74%	89%	97%	-	100%	*	100%	80%
	2018	81%	76%	**90%**	85%	91%	95%	*	100%	*	100%	88%
Writing	2019	68%	64%	**90%**	88%	89%	100%	-	92%	*	100%	90%
	2018	66%	59%	**89%**	88%	87%	94%	*	100%	-	100%	86%
Science	2019	81%	74%	**90%**	86%	90%	100%	-	100%	-	*	87%
	2018	80%	72%	**82%**	76%	83%	93%	-	94%	-	*	79%
Social Studies	2019	81%	75%	**77%**	70%	77%	100%	-	94%	-	*	70%
	2018	78%	72%	**86%**	78%	88%	100%	-	100%	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**58%**	48%	60%	82%	-	83%	*	74%	50%
	2018	48%	42%	**62%**	53%	61%	86%	60%	87%	*	92%	56%
ELA/Reading	2019	48%	42%	**59%**	48%	63%	76%	-	81%	*	83%	50%
	2018	46%	40%	**62%**	55%	61%	84%	*	82%	*	92%	56%
Mathematics	2019	52%	47%	**58%**	46%	62%	86%	-	88%	*	67%	49%
	2018	50%	45%	**63%**	52%	64%	86%	*	88%	*	92%	57%
Writing	2019	38%	36%	**63%**	58%	64%	88%	-	69%	*	80%	56%
	2018	41%	36%	**64%**	60%	58%	94%	*	94%	-	100%	58%
Science	2019	54%	45%	**66%**	58%	65%	93%	-	89%	-	*	61%
	2018	51%	41%	**63%**	51%	64%	87%	-	94%	-	*	59%
Social Studies	2019	55%	48%	**43%**	37%	38%	73%	-	78%	-	*	37%
	2018	53%	45%	**53%**	46%	48%	80%	-	88%	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**33%**	25%	32%	60%	-	62%	*	66%	28%
	2018	22%	19%	**36%**	26%	36%	61%	0%	61%	*	69%	31%
ELA/Reading	2019	21%	19%	**38%**	28%	40%	62%	-	64%	*	67%	32%
	2018	19%	18%	**40%**	33%	39%	60%	*	61%	*	69%	34%
Mathematics	2019	26%	25%	**29%**	20%	30%	54%	-	57%	*	58%	24%
	2018	24%	23%	**33%**	22%	33%	63%	*	53%	*	85%	26%
Writing	2019	14%	14%	**31%**	28%	26%	63%	-	62%	*	80%	24%
	2018	13%	12%	**26%**	18%	22%	63%	*	56%	-	50%	21%
Science	2019	25%	19%	**40%**	32%	34%	80%	-	78%	-	*	34%
	2018	23%	18%	**47%**	29%	48%	67%	-	94%	-	*	44%
Social Studies	2019	33%	27%	**26%**	20%	22%	47%	-	56%	-	*	21%
	2018	31%	25%	**34%**	25%	35%	47%	-	65%	-	*	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	58	68	74	-	80	*	67	60
	2018	69	68	**68**	63	68	79	*	77	*	82	66
ELA/Reading	2019	68	68	**67**	60	71	76	-	81	*	67	62
	2018	69	69	**70**	65	70	80	*	81	*	81	67
Mathematics	2019	70	68	**63**	57	66	71	-	80	*	68	58
	2018	70	68	**66**	62	67	76	*	72	*	83	64

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Texas Education Agency
2018-19 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	36%	46%	*	-	*	-	-	25%
2018	38%	34%	**50%**	50%	48%	-	*	*	-	-	*
Mathematics											
2019	45%	41%	**37%**	27%	54%	*	-	-	-	-	29%
2018	47%	42%	**47%**	45%	41%	-	*	*	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**91%**	88%	91%	100%	-	94%	-	*	25%
Students Requiring Accelerated Instruction											
2019	22%	28%	**9%**	12%	9%	0%	-	6%	-	*	75%
STAAR Cumulative Met Standard											
2019	85%	79%	**94%**	91%	94%	100%	-	100%	-	*	50%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**91%**	87%	91%	100%	-	100%	-	*	63%
Students Requiring Accelerated Instruction											
2019	18%	26%	**9%**	13%	9%	0%	-	0%	-	*	38%
STAAR Cumulative Met Standard											
2019	88%	80%	**94%**	90%	96%	100%	-	100%	-	*	63%

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Texas Education Agency
2018-19 School Report Card
ENERGY INSTITUTE H S (101912468)

Accountability Rating

B

ENERGY INSTITUTE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ENERGY INSTITUTE H S. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 764
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **ELA/Reading**
- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Postsecondary Readiness**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about ENERGY INSTITUTE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	25.3%	23.3%	12.6%
Hispanic	55.1%	62.0%	52.6%
White	14.3%	9.0%	27.4%
American Indian	0.8%	0.2%	0.4%
Asian	3.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	56.3%	79.9%	60.6%
English Learners	4.1%	31.8%	19.5%
Special Education	5.6%	7.4%	9.6%
Mobility Rate (2017-18)	4.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.7	19.6	16.6
Foreign Languages	13.3	22.1	18.9
Mathematics	21.9	21.7	17.8
Science	15.7	22.3	18.9
Social Studies	14.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,846	$9,726	$9,844
Instruction	$4,982	$5,376	$5,492
Instructional Leadership	$114	$140	$155
School Leadership	$918	$707	$576

Texas Education Agency
2018-19 School Report Card
ENERGY INSTITUTE H S (101912468)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	88%	88%	99%	90%	90%	-	100%	87%
	2018	77%	70%	**90%**	88%	88%	98%	*	95%	-	100%	88%
ELA/Reading	2019	75%	69%	**84%**	82%	83%	98%	*	85%	-	*	80%
	2018	74%	66%	**82%**	79%	78%	97%	-	95%	-	*	80%
Mathematics	2019	82%	77%	**87%**	85%	85%	100%	*	*	-	*	85%
	2018	81%	76%	**89%**	89%	87%	95%	-	100%	-	*	88%
Science	2019	81%	74%	**96%**	98%	93%	100%	*	*	-	*	94%
	2018	80%	72%	**96%**	96%	94%	100%	-	100%	-	*	96%
Social Studies	2019	81%	75%	**99%**	100%	99%	100%	-	91%	-	*	99%
	2018	78%	72%	**99%**	100%	100%	100%	*	86%	-	*	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**65%**	59%	63%	88%	70%	80%	-	100%	56%
	2018	48%	42%	**63%**	52%	59%	91%	*	79%	-	100%	58%
ELA/Reading	2019	48%	42%	**63%**	58%	59%	92%	*	77%	-	*	52%
	2018	46%	40%	**58%**	46%	50%	93%	-	75%	-	*	51%
Mathematics	2019	52%	47%	**39%**	31%	44%	30%	*	*	-	*	36%
	2018	50%	45%	**38%**	30%	35%	60%	-	57%	-	*	36%
Science	2019	54%	45%	**68%**	69%	63%	90%	*	*	-	*	57%
	2018	51%	41%	**71%**	63%	62%	100%	-	100%	-	*	63%
Social Studies	2019	55%	48%	**92%**	88%	92%	97%	-	82%	-	*	88%
	2018	53%	45%	**91%**	89%	90%	100%	*	86%	-	*	89%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	12%	21%	46%	40%	33%	-	29%	15%
	2018	22%	19%	**24%**	16%	20%	51%	*	37%	-	14%	17%
ELA/Reading	2019	21%	19%	**10%**	3%	10%	25%	*	8%	-	*	4%
	2018	19%	18%	**10%**	7%	5%	27%	-	25%	-	*	6%
Mathematics	2019	26%	25%	**15%**	7%	18%	20%	*	*	-	*	14%
	2018	24%	23%	**14%**	13%	9%	30%	-	43%	-	*	9%
Science	2019	25%	19%	**21%**	20%	16%	45%	*	*	-	*	12%
	2018	23%	18%	**34%**	18%	23%	88%	-	56%	-	*	20%
Social Studies	2019	33%	27%	**64%**	44%	63%	90%	-	55%	-	*	54%
	2018	31%	25%	**54%**	43%	50%	91%	*	43%	-	*	45%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	64	60	71	*	70	-	*	62
	2018	69	68	**57**	55	53	69	-	77	-	*	57
ELA/Reading	2019	68	68	**68**	69	66	75	-	69	-	*	68
	2018	69	69	**59**	55	55	67	-	88	-	*	60
Mathematics	2019	70	68	**55**	57	53	50	*	*	-	*	56
	2018	70	68	**55**	55	50	73	-	60	-	*	52

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Texas Education Agency
2018-19 School Report Card
ENERGY INSTITUTE H S (101912468)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.1%**	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%
2016-17	1.9%	4.1%	**0.7%**	1.9%	0.0%	2.2%	*	0.0%	-	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**86.3%**	80.6%	86.4%	91.7%	-	*	-	*	84.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**1074**	1039	1052	1192	-	*	-	*	1046
Average ACT Score ***											
2017-18	20.6	22.5	**20.0**	18.8	19.2	23.7	-	*	-	*	19.2

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
FONWOOD EARLY CHILDHOOD CTR (101912470)

Accountability Rating

FONWOOD EARLY CHILDHOOD CTR is paired with SHADYDALE EL (101912479)

FONWOOD EARLY CHILDHOOD CTR earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 555
Grade Span: EE - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

School and Student Information

This section provides demographic information about FONWOOD EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	62.2%	23.3%	12.6%
Hispanic	37.3%	62.0%	52.6%
White	0.2%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.9%	60.6%
English Learners	30.6%	31.8%	19.5%
Special Education	4.9%	7.4%	9.6%
Mobility Rate (2017-18)	0.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	2.0	19.2	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,838	$9,726	$9,844
Instruction	$5,383	$5,376	$5,492
Instructional Leadership	$93	$140	$155
School Leadership	$680	$707	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

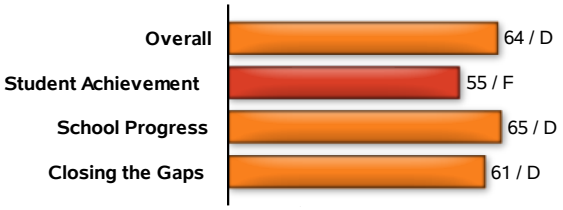
There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
HILLIARD EL (101912473)

Accountability Rating

HILLIARD EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HILLIARD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 531
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HILLIARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	91.7%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	70.2%	23.3%	12.6%
Hispanic	27.9%	62.0%	52.6%
White	1.3%	9.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	79.9%	60.6%
English Learners	13.6%	31.8%	19.5%
Special Education	9.0%	7.4%	9.6%
Mobility Rate (2017-18)	30.6%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.2	18.9
Grade 1	20.2	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	14.3	18.3	18.9
Grade 4	18.5	18.4	19.2
Grade 5	16.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$13,514	$9,726	$9,844
Instruction	$6,536	$5,376	$5,492
Instructional Leadership	$118	$140	$155
School Leadership	$826	$707	$576

Texas Education Agency
2018-19 School Report Card
HILLIARD EL (101912473)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	49%	68%	100%	-	-	-	-	56%
	2018	77%	70%	**49%**	45%	59%	50%	83%	-	-	-	48%
ELA/Reading	2019	75%	69%	**55%**	49%	67%	*	-	-	-	-	55%
	2018	74%	66%	**47%**	44%	56%	*	*	-	-	-	47%
Mathematics	2019	82%	77%	**62%**	57%	73%	*	-	-	-	-	63%
	2018	81%	76%	**63%**	59%	71%	*	*	-	-	-	62%
Writing	2019	68%	64%	**36%**	28%	48%	*	-	-	-	-	36%
	2018	66%	59%	**22%**	20%	31%	-	-	-	-	-	21%
Science	2019	81%	74%	**58%**	50%	82%	-	-	-	-	-	58%
	2018	80%	72%	**35%**	30%	47%	*	*	-	-	-	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	21%	28%	60%	-	-	-	-	24%
	2018	48%	42%	**17%**	16%	21%	0%	17%	-	-	-	17%
ELA/Reading	2019	48%	42%	**20%**	20%	19%	*	-	-	-	-	20%
	2018	46%	40%	**17%**	18%	15%	*	*	-	-	-	16%
Mathematics	2019	52%	47%	**28%**	24%	34%	*	-	-	-	-	28%
	2018	50%	45%	**23%**	20%	32%	*	*	-	-	-	23%
Writing	2019	38%	36%	**13%**	11%	16%	*	-	-	-	-	14%
	2018	41%	36%	**13%**	14%	8%	-	-	-	-	-	11%
Science	2019	54%	45%	**36%**	28%	59%	-	-	-	-	-	37%
	2018	51%	41%	**5%**	2%	16%	*	*	-	-	-	5%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	8%	11%	40%	-	-	-	-	9%
	2018	22%	19%	**7%**	6%	9%	0%	17%	-	-	-	6%
ELA/Reading	2019	21%	19%	**6%**	6%	6%	*	-	-	-	-	6%
	2018	19%	18%	**7%**	6%	10%	*	*	-	-	-	7%
Mathematics	2019	26%	25%	**12%**	11%	16%	*	-	-	-	-	12%
	2018	24%	23%	**9%**	7%	12%	*	*	-	-	-	8%
Writing	2019	14%	14%	**4%**	4%	3%	*	-	-	-	-	5%
	2018	13%	12%	**4%**	3%	8%	-	-	-	-	-	3%
Science	2019	25%	19%	**16%**	14%	24%	-	-	-	-	-	17%
	2018	23%	18%	**0%**	0%	0%	*	*	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	64	70	-	-	-	-	-	65
	2018	69	68	**75**	75	73	*	*	-	-	-	74
ELA/Reading	2019	68	68	**62**	61	64	-	-	-	-	-	61
	2018	69	69	**80**	82	67	*	*	-	-	-	79
Mathematics	2019	70	68	**70**	67	76	-	-	-	-	-	69
	2018	70	68	**70**	67	78	*	*	-	-	-	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HILLIARD EL (101912473)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	29%	40%	*	-	-	-	-	44%
2018	38%	34%	**32%**	29%	39%	*	*	-	-	-	*
Mathematics											
2019	45%	41%	**24%**	20%	36%	*	-	-	-	-	29%
2018	47%	42%	**46%**	43%	53%	*	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	54%	81%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	46%	19%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	80%	**65%**	60%	81%	-	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**53%**	44%	81%	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	22%	**47%**	56%	19%	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	**65%**	57%	88%	-	-	-	-	-	*

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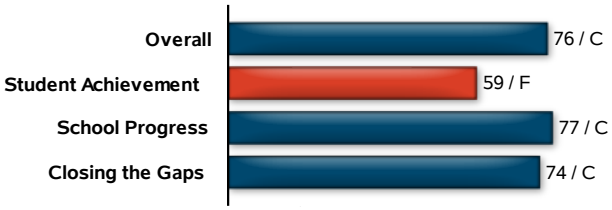
Texas Education Agency
2018-19 School Report Card
ELMORE EL (101912475)

Accountability Rating

ELMORE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ELMORE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 588
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ELMORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	43.0%	23.3%	12.6%
Hispanic	56.3%	62.0%	52.6%
White	0.5%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	79.9%	60.6%
English Learners	38.9%	31.8%	19.5%
Special Education	7.5%	7.4%	9.6%
Mobility Rate (2017-18)	31.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.5	19.2	18.9
Grade 1	21.6	18.9	18.8
Grade 2	20.8	18.3	18.7
Grade 3	21.7	18.3	18.9
Grade 4	12.3	18.4	19.2
Grade 5	19.8	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,339	$9,726	$9,844
Instruction	$5,653	$5,376	$5,492
Instructional Leadership	$107	$140	$155
School Leadership	$617	$707	$576

Texas Education Agency
2018-19 School Report Card
ELMORE EL (101912475)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	55%	64%	*	-	-	-	-	60%
	2018	77%	70%	**65%**	58%	70%	67%	-	-	-	-	64%
ELA/Reading	2019	75%	69%	**58%**	54%	61%	*	-	-	-	-	58%
	2018	74%	66%	**66%**	58%	72%	*	-	-	-	-	65%
Mathematics	2019	82%	77%	**68%**	64%	72%	*	-	-	-	-	68%
	2018	81%	76%	**72%**	66%	78%	*	-	-	-	-	72%
Writing	2019	68%	64%	**51%**	47%	54%	-	-	-	-	-	51%
	2018	66%	59%	**42%**	37%	48%	-	-	-	-	-	41%
Science	2019	81%	74%	**50%**	45%	57%	*	-	-	-	-	50%
	2018	80%	72%	**61%**	57%	65%	*	-	-	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	25%	34%	*	-	-	-	-	31%
	2018	48%	42%	**38%**	30%	45%	67%	-	-	-	-	38%
ELA/Reading	2019	48%	42%	**30%**	24%	35%	*	-	-	-	-	30%
	2018	46%	40%	**39%**	31%	46%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	**35%**	34%	36%	*	-	-	-	-	35%
	2018	50%	45%	**44%**	35%	51%	*	-	-	-	-	43%
Writing	2019	38%	36%	**18%**	18%	17%	-	-	-	-	-	19%
	2018	41%	36%	**31%**	21%	41%	-	-	-	-	-	31%
Science	2019	54%	45%	**29%**	16%	43%	*	-	-	-	-	29%
	2018	51%	41%	**25%**	18%	30%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	6%	18%	*	-	-	-	-	12%
	2018	22%	19%	**15%**	12%	19%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**13%**	9%	15%	*	-	-	-	-	13%
	2018	19%	18%	**17%**	13%	21%	*	-	-	-	-	18%
Mathematics	2019	26%	25%	**15%**	6%	23%	*	-	-	-	-	16%
	2018	24%	23%	**21%**	16%	26%	*	-	-	-	-	20%
Writing	2019	14%	14%	**2%**	0%	4%	-	-	-	-	-	2%
	2018	13%	12%	**5%**	4%	7%	-	-	-	-	-	4%
Science	2019	25%	19%	**10%**	2%	20%	*	-	-	-	-	10%
	2018	23%	18%	**4%**	5%	3%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	71	75	*	-	-	-	-	73
	2018	69	68	**67**	64	69	*	-	-	-	-	67
ELA/Reading	2019	68	68	**72**	67	77	*	-	-	-	-	72
	2018	69	69	**71**	66	76	*	-	-	-	-	71
Mathematics	2019	70	68	**74**	74	73	*	-	-	-	-	74
	2018	70	68	**63**	62	64	*	-	-	-	-	63

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ELMORE EL (101912475)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	39%	35%	*	-	-	-	-	0%
2018	38%	34%	**26%**	22%	31%	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**38%**	35%	41%	*	-	-	-	-	60%
2018	47%	42%	**33%**	31%	35%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**47%**	41%	53%	*	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**53%**	59%	47%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**66%**	61%	70%	*	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	69%	72%	*	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	31%	28%	*	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	90%	85%	**77%**	75%	79%	*	-	-	-	-	57%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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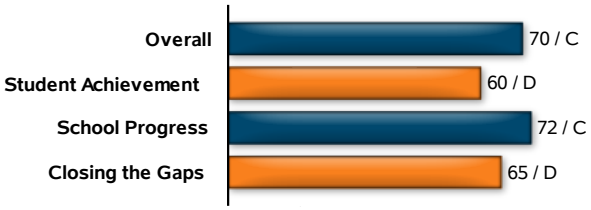
Texas Education Agency
2018-19 School Report Card
FOREST BROOK MIDDLE (101912476)

Accountability Rating

FOREST BROOK MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FOREST BROOK MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 828
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FOREST BROOK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	59.8%	23.3%	12.6%
Hispanic	38.5%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	79.9%	60.6%
English Learners	20.5%	31.8%	19.5%
Special Education	14.7%	7.4%	9.6%
Mobility Rate (2017-18)	27.1%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.0	22.1	20.4
Secondary			
English/Language Arts	21.1	19.6	16.6
Mathematics	21.6	21.7	17.8
Science	24.7	22.3	18.9
Social Studies	23.6	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,494	$9,726	$9,844
Instruction	$5,550	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$834	$707	$576

Texas Education Agency
2018-19 School Report Card
FOREST BROOK MIDDLE (101912476)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	60%	64%	67%	*	*	*	*	61%
	2018	77%	70%	**55%**	55%	55%	71%	71%	-	*	70%	55%
ELA/Reading	2019	75%	69%	**54%**	52%	59%	75%	*	*	*	*	54%
	2018	74%	66%	**52%**	52%	50%	80%	*	-	*	*	51%
Mathematics	2019	82%	77%	**73%**	69%	79%	63%	*	*	*	*	73%
	2018	81%	76%	**63%**	60%	68%	80%	*	-	*	*	63%
Writing	2019	68%	64%	**46%**	46%	44%	*	-	*	*	*	46%
	2018	66%	59%	**39%**	43%	31%	*	*	-	-	-	40%
Science	2019	81%	74%	**76%**	77%	75%	*	*	-	-	-	76%
	2018	80%	72%	**69%**	68%	72%	*	*	-	-	*	69%
Social Studies	2019	81%	75%	**48%**	51%	45%	*	*	-	-	-	48%
	2018	78%	72%	**42%**	42%	41%	*	*	-	-	*	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	25%	31%	54%	*	*	*	*	27%
	2018	48%	42%	**22%**	20%	24%	53%	57%	-	*	10%	22%
ELA/Reading	2019	48%	42%	**24%**	22%	26%	50%	*	*	*	*	24%
	2018	46%	40%	**17%**	14%	20%	60%	*	-	*	*	16%
Mathematics	2019	52%	47%	**36%**	32%	43%	63%	*	*	*	*	36%
	2018	50%	45%	**26%**	24%	29%	80%	*	-	*	*	26%
Writing	2019	38%	36%	**17%**	15%	19%	*	-	*	*	*	16%
	2018	41%	36%	**16%**	17%	16%	*	*	-	-	-	16%
Science	2019	54%	45%	**35%**	33%	38%	*	*	-	-	-	35%
	2018	51%	41%	**37%**	34%	43%	*	*	-	-	*	37%
Social Studies	2019	55%	48%	**13%**	11%	14%	*	*	-	-	-	13%
	2018	53%	45%	**13%**	12%	13%	*	*	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	7%	11%	33%	*	*	*	*	9%
	2018	22%	19%	**7%**	6%	8%	18%	57%	-	*	0%	7%
ELA/Reading	2019	21%	19%	**7%**	5%	9%	25%	*	*	*	*	7%
	2018	19%	18%	**5%**	5%	6%	0%	*	-	*	*	5%
Mathematics	2019	26%	25%	**11%**	9%	14%	38%	*	*	*	*	11%
	2018	24%	23%	**8%**	6%	9%	40%	*	-	*	*	8%
Writing	2019	14%	14%	**7%**	7%	4%	*	-	*	*	*	7%
	2018	13%	12%	**4%**	4%	4%	*	*	-	-	-	4%
Science	2019	25%	19%	**12%**	8%	17%	*	*	-	-	-	12%
	2018	23%	18%	**13%**	10%	17%	*	*	-	-	*	12%
Social Studies	2019	33%	27%	**4%**	2%	7%	*	*	-	-	-	4%
	2018	31%	25%	**7%**	7%	5%	*	*	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	62	67	72	*	*	-	*	64
	2018	69	68	**62**	59	65	80	*	-	*	58	62
ELA/Reading	2019	68	68	**59**	59	60	69	*	*	-	*	59
	2018	69	69	**58**	54	64	80	*	-	*	*	57
Mathematics	2019	70	68	**69**	65	75	75	*	*	-	*	69
	2018	70	68	**65**	64	67	80	*	-	*	*	66

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Texas Education Agency
2018-19 School Report Card
FOREST BROOK MIDDLE (101912476)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	24%	30%	*	*	*	-	-	10%
2018	38%	34%	**25%**	27%	21%	*	*	-	*	-	*
Mathematics											
2019	45%	41%	**50%**	45%	61%	*	-	*	-	*	24%
2018	47%	42%	**44%**	41%	48%	*	*	-	-	*	25%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**50%**	52%	48%	*	*	-	-	-	3%
Students Requiring Accelerated Instruction											
2019	22%	28%	**50%**	48%	52%	*	*	-	-	-	97%
STAAR Cumulative Met Standard											
2019	85%	79%	**59%**	62%	56%	*	*	-	-	-	14%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**71%**	71%	71%	*	*	-	-	-	34%
Students Requiring Accelerated Instruction											
2019	18%	26%	**29%**	29%	29%	*	*	-	-	-	66%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	77%	81%	*	*	-	-	-	38%

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Texas Education Agency
2018-19 School Report Card
FOREST BROOK MIDDLE (101912476)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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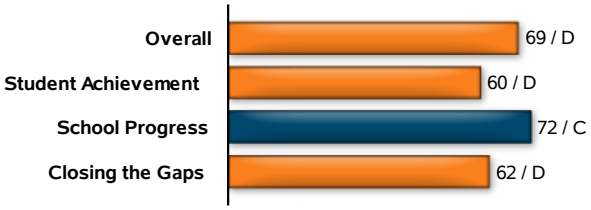
Texas Education Agency
2018-19 School Report Card
NORTH FOREST H S (101912477)

Accountability Rating

D

NORTH FOREST H S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTH FOREST H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 993
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about NORTH FOREST H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	61.3%	23.3%	12.6%
Hispanic	37.1%	62.0%	52.6%
White	0.9%	9.0%	27.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	79.9%	60.6%
English Learners	10.7%	31.8%	19.5%
Special Education	12.2%	7.4%	9.6%
Mobility Rate (2017-18)	27.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	19.6	16.6
Foreign Languages	29.9	22.1	18.9
Mathematics	19.0	21.7	17.8
Science	20.7	22.3	18.9
Social Studies	26.3	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,128	$9,726	$9,844
Instruction	$5,018	$5,376	$5,492
Instructional Leadership	$104	$140	$155
School Leadership	$722	$707	$576

Texas Education Agency
2018-19 School Report Card
NORTH FOREST H S (101912477)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	57%	60%	88%	*	-	-	*	58%
	2018	77%	70%	**49%**	49%	49%	33%	*	-	-	*	48%
ELA/Reading	2019	75%	69%	**42%**	40%	45%	*	*	-	-	-	42%
	2018	74%	66%	**40%**	38%	42%	*	*	-	-	*	39%
Mathematics	2019	82%	77%	**69%**	68%	69%	*	-	-	-	-	69%
	2018	81%	76%	**44%**	46%	43%	*	*	-	-	*	46%
Science	2019	81%	74%	**74%**	75%	74%	*	-	-	-	*	74%
	2018	80%	72%	**65%**	70%	58%	*	*	-	-	*	67%
Social Studies	2019	81%	75%	**79%**	77%	81%	*	-	-	-	-	78%
	2018	78%	72%	**67%**	64%	73%	-	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	26%	32%	75%	*	-	-	*	29%
	2018	48%	42%	**20%**	20%	21%	33%	*	-	-	*	21%
ELA/Reading	2019	48%	42%	**20%**	18%	24%	*	*	-	-	-	21%
	2018	46%	40%	**19%**	18%	20%	*	*	-	-	*	19%
Mathematics	2019	52%	47%	**32%**	29%	35%	*	-	-	-	-	33%
	2018	50%	45%	**11%**	12%	9%	*	*	-	-	*	11%
Science	2019	54%	45%	**36%**	36%	35%	*	-	-	-	*	37%
	2018	51%	41%	**28%**	27%	29%	*	*	-	-	*	30%
Social Studies	2019	55%	48%	**42%**	37%	49%	*	-	-	-	-	41%
	2018	53%	45%	**29%**	28%	31%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	5%	8%	38%	*	-	-	*	7%
	2018	22%	19%	**5%**	5%	4%	11%	*	-	-	*	5%
ELA/Reading	2019	21%	19%	**2%**	1%	3%	*	*	-	-	-	2%
	2018	19%	18%	**2%**	2%	1%	*	*	-	-	*	2%
Mathematics	2019	26%	25%	**13%**	11%	17%	*	-	-	-	-	14%
	2018	24%	23%	**4%**	4%	3%	*	*	-	-	*	4%
Science	2019	25%	19%	**8%**	8%	9%	*	-	-	-	*	8%
	2018	23%	18%	**9%**	9%	7%	*	*	-	-	*	9%
Social Studies	2019	33%	27%	**13%**	10%	15%	*	-	-	-	-	12%
	2018	31%	25%	**13%**	12%	14%	-	-	-	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	66	59	*	*	-	-	-	64
	2018	69	68	**51**	52	49	-	-	-	-	*	50
ELA/Reading	2019	68	68	**63**	70	53	*	*	-	-	-	64
	2018	69	69	**69**	69	67	-	-	-	-	*	68
Mathematics	2019	70	68	**64**	63	65	*	-	-	-	-	65
	2018	70	68	**32**	34	29	-	-	-	-	-	32

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Texas Education Agency
2018-19 School Report Card
NORTH FOREST H S (101912477)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**4.6%**	4.9%	3.9%	10.0%	0.0%	-	-	*	4.4%
2016-17	1.9%	4.1%	**5.3%**	5.3%	5.1%	8.3%	0.0%	*	-	*	5.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**77.8%**	75.9%	81.5%	-	-	-	-	-	83.7%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**80.3%**	78.5%	84.0%	-	-	-	-	-	85.6%
Class of 2017											
Graduated	89.7%	80.7%	**76.9%**	75.6%	78.7%	*	-	*	-	*	78.3%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**80.6%**	80.7%	80.0%	*	-	*	-	*	82.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**79.0%**	78.2%	80.0%	*	-	*	-	*	80.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**79.9%**	79.7%	80.0%	*	-	*	-	*	81.4%
Class of 2016											
Graduated	91.6%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**76.3%**	73.8%	81.5%	-	-	-	-	-	81.9%
Class of 2017	89.7%	78.8%	**74.8%**	72.9%	77.6%	*	-	*	-	*	75.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	*	-	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	**91.6%**	90.2%	94.9%	*	-	*	-	*	91.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**95.5%**	95.7%	95.2%	-	-	-	-	-	95.2%
Class of 2017	85.9%	87.0%	**91.6%**	90.2%	94.9%	*	-	*	-	*	91.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**35.3%**	34.7%	36.6%	-	-	-	-	-	36.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	?	-	-	-	-	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	93.3%	100.0%	100.0%	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	974	**812**	796	844	*	-	-	-	-	813
Average ACT Score ***											
2017-18	20.6	22.5	**15.5**	15.5	*	-	-	-	-	-	15.5

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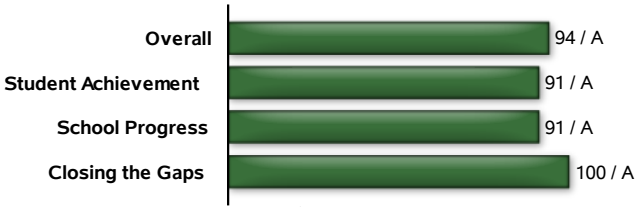
Texas Education Agency
2018-19 School Report Card
ARABIC IMMERSION MAGNET SCHOOL (101912478)

Accountability Rating

ARABIC IMMERSION MAGNET SCHOOL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ARABIC IMMERSION MAGNET SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 346
Grade Span: PK - 03

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **ELA/Reading**
✓ **Comparative Closing the Gaps**
✓ **Postsecondary Readiness**
✗ Mathematics

School and Student Information

This section provides demographic information about ARABIC IMMERSION MAGNET SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	24.0%	23.3%	12.6%
Hispanic	30.1%	62.0%	52.6%
White	37.3%	9.0%	27.4%
American Indian	0.6%	0.2%	0.4%
Asian	4.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	55.2%	79.9%	60.6%
English Learners	26.3%	31.8%	19.5%
Special Education	2.9%	7.4%	9.6%
Mobility Rate (2017-18)	4.2%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.3	18.3	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,795	$9,726	$9,844
Instruction	$4,759	$5,376	$5,492
Instructional Leadership	$71	$140	$155
School Leadership	$777	$707	$576

Texas Education Agency
2018-19 School Report Card
ARABIC IMMERSION MAGNET SCHOOL (101912478)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**88%**	81%	88%	96%	-	*	-	63%	83%
ELA/Reading	2019	75%	69%	**90%**	88%	90%	96%	-	*	-	*	89%
Mathematics	2019	82%	77%	**87%**	75%	86%	96%	-	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**66%**	47%	57%	85%	-	*	-	50%	53%
ELA/Reading	2019	48%	42%	**69%**	56%	62%	83%	-	*	-	*	58%
Mathematics	2019	52%	47%	**63%**	38%	52%	88%	-	*	-	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**39%**	22%	31%	60%	-	*	-	13%	26%
ELA/Reading	2019	21%	19%	**46%**	31%	33%	71%	-	*	-	*	28%
Mathematics	2019	26%	25%	**31%**	13%	29%	50%	-	*	-	*	25%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHADYDALE EL (101912479)

Accountability Rating

SHADYDALE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHADYDALE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 897
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SHADYDALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	63.3%	23.3%	12.6%
Hispanic	35.0%	62.0%	52.6%
White	1.1%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.9%	60.6%
English Learners	24.6%	31.8%	19.5%
Special Education	8.2%	7.4%	9.6%
Mobility Rate (2017-18)	22.7%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	16.0	18.4	19.2
Grade 5	20.3	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,831	$9,726	$9,844
Instruction	$4,914	$5,376	$5,492
Instructional Leadership	$82	$140	$155
School Leadership	$496	$707	$576

Texas Education Agency
2018-19 School Report Card
SHADYDALE EL (101912479)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	71%	79%	67%	*	-	-	50%	74%
	2018	77%	70%	**80%**	80%	81%	75%	67%	-	-	100%	80%
ELA/Reading	2019	75%	69%	**74%**	69%	82%	*	*	-	-	*	74%
	2018	74%	66%	**77%**	78%	75%	*	*	-	-	*	77%
Mathematics	2019	82%	77%	**82%**	80%	85%	*	*	-	-	*	82%
	2018	81%	76%	**90%**	87%	95%	*	*	-	-	*	89%
Writing	2019	68%	64%	**54%**	53%	58%	*	-	-	-	*	54%
	2018	66%	59%	**60%**	62%	56%	*	*	-	-	*	59%
Science	2019	81%	74%	**69%**	65%	77%	-	*	-	-	*	69%
	2018	80%	72%	**82%**	85%	77%	*	*	-	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	33%	48%	22%	*	-	-	17%	38%
	2018	48%	42%	**45%**	43%	50%	63%	50%	-	-	33%	45%
ELA/Reading	2019	48%	42%	**36%**	30%	48%	*	*	-	-	*	36%
	2018	46%	40%	**39%**	39%	41%	*	*	-	-	*	39%
Mathematics	2019	52%	47%	**47%**	40%	60%	*	*	-	-	*	47%
	2018	50%	45%	**62%**	57%	70%	*	*	-	-	*	61%
Writing	2019	38%	36%	**20%**	18%	23%	*	-	-	-	*	20%
	2018	41%	36%	**30%**	31%	24%	*	*	-	-	*	29%
Science	2019	54%	45%	**36%**	35%	40%	-	*	-	-	*	36%
	2018	51%	41%	**27%**	24%	35%	*	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	13%	26%	11%	*	-	-	0%	18%
	2018	22%	19%	**19%**	17%	23%	50%	17%	-	-	0%	19%
ELA/Reading	2019	21%	19%	**16%**	11%	24%	*	*	-	-	*	16%
	2018	19%	18%	**16%**	14%	19%	*	*	-	-	*	16%
Mathematics	2019	26%	25%	**26%**	19%	39%	*	*	-	-	*	26%
	2018	24%	23%	**30%**	27%	36%	*	*	-	-	*	30%
Writing	2019	14%	14%	**2%**	2%	2%	*	-	-	-	*	2%
	2018	13%	12%	**7%**	7%	7%	*	*	-	-	*	6%
Science	2019	25%	19%	**12%**	9%	17%	-	*	-	-	*	12%
	2018	23%	18%	**8%**	7%	9%	*	*	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	58	72	*	*	-	-	*	63
	2018	69	68	**81**	82	79	*	*	-	-	*	80
ELA/Reading	2019	68	68	**66**	61	79	-	*	-	-	*	66
	2018	69	69	**76**	78	72	*	*	-	-	*	76
Mathematics	2019	70	68	**60**	55	67	*	*	-	-	*	60
	2018	70	68	**85**	85	84	*	*	-	-	*	84

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Texas Education Agency
2018-19 School Report Card
SHADYDALE EL (101912479)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**61%**	58%	67%	-	*	-	-	-	33%
2018	38%	34%	**60%**	54%	81%	-	*	-	-	*	75%
Mathematics											
2019	45%	41%	**36%**	40%	*	-	-	-	-	*	67%
2018	47%	42%	**65%**	61%	83%	-	-	-	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**73%**	75%	72%	-	*	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	**27%**	25%	28%	-	*	-	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	79%	85%	-	*	-	-	*	56%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	80%	89%	-	*	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	20%	11%	-	*	-	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	83%	91%	-	*	-	-	*	75%

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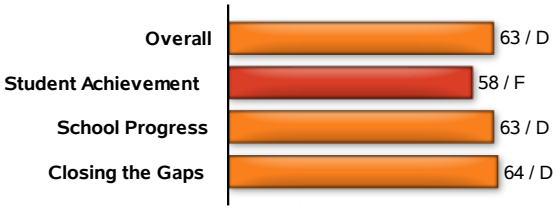
Texas Education Agency
2018-19 School Report Card
MARSHALL EL (101912480)

Accountability Rating

MARSHALL EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARSHALL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 944
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MARSHALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	32.4%	23.3%	12.6%
Hispanic	66.2%	62.0%	52.6%
White	0.7%	9.0%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	4.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.2%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	79.9%	60.6%
English Learners	51.7%	31.8%	19.5%
Special Education	6.1%	7.4%	9.6%
Mobility Rate (2017-18)	15.8%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	17.9	18.3	18.9
Grade 4	17.9	18.4	19.2
Grade 5	13.5	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,746	$9,726	$9,844
Instruction	$4,848	$5,376	$5,492
Instructional Leadership	$89	$140	$155
School Leadership	$482	$707	$576

Texas Education Agency
2018-19 School Report Card
MARSHALL EL (101912480)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	50%	61%	62%	-	33%	*	-	57%
	2018	77%	70%	**51%**	50%	53%	11%	*	20%	-	*	50%
ELA/Reading	2019	75%	69%	**57%**	53%	58%	80%	-	*	*	-	57%
	2018	74%	66%	**55%**	55%	56%	*	*	*	-	*	54%
Mathematics	2019	82%	77%	**60%**	49%	65%	60%	-	*	*	-	60%
	2018	81%	76%	**58%**	51%	63%	*	*	*	-	*	58%
Writing	2019	68%	64%	**42%**	39%	44%	-	-	*	-	-	40%
	2018	66%	59%	**32%**	38%	31%	*	-	*	-	-	32%
Science	2019	81%	74%	**69%**	61%	74%	*	-	*	-	-	69%
	2018	80%	72%	**36%**	39%	36%	*	*	-	-	-	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	19%	33%	38%	-	17%	*	-	28%
	2018	48%	42%	**22%**	20%	24%	0%	*	20%	-	*	22%
ELA/Reading	2019	48%	42%	**27%**	23%	29%	20%	-	*	*	-	26%
	2018	46%	40%	**23%**	24%	23%	*	*	*	-	*	23%
Mathematics	2019	52%	47%	**29%**	18%	33%	60%	-	*	*	-	28%
	2018	50%	45%	**29%**	20%	34%	*	*	*	-	*	29%
Writing	2019	38%	36%	**21%**	16%	24%	-	-	*	-	-	22%
	2018	41%	36%	**12%**	13%	12%	*	-	*	-	-	12%
Science	2019	54%	45%	**42%**	15%	53%	*	-	*	-	-	43%
	2018	51%	41%	**9%**	15%	6%	*	*	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	8%	13%	15%	-	0%	*	-	11%
	2018	22%	19%	**8%**	6%	9%	0%	*	0%	-	*	7%
ELA/Reading	2019	21%	19%	**9%**	9%	8%	20%	-	*	*	-	8%
	2018	19%	18%	**9%**	9%	8%	*	*	*	-	*	8%
Mathematics	2019	26%	25%	**16%**	9%	19%	20%	-	*	*	-	15%
	2018	24%	23%	**11%**	5%	14%	*	*	*	-	*	10%
Writing	2019	14%	14%	**4%**	5%	4%	-	-	*	-	-	5%
	2018	13%	12%	**2%**	2%	2%	*	-	*	-	-	1%
Science	2019	25%	19%	**17%**	7%	22%	*	-	*	-	-	18%
	2018	23%	18%	**1%**	0%	1%	*	*	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	54	68	75	-	*	-	-	64
	2018	69	68	**58**	57	60	*	*	*	-	-	58
ELA/Reading	2019	68	68	**66**	60	69	*	-	*	-	-	67
	2018	69	69	**58**	53	62	*	*	*	-	-	58
Mathematics	2019	70	68	**61**	48	67	*	-	*	-	-	61
	2018	70	68	**58**	60	58	*	*	*	-	-	58

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MARSHALL EL (101912480)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	23%	41%	*	-	*	-	-	20%
2018	38%	34%	**24%**	21%	28%	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**24%**	15%	32%	*	-	*	-	-	14%
2018	47%	42%	**30%**	35%	26%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**55%**	46%	60%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	30%	**45%**	54%	40%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	71%	68%	*	-	*	-	-	10%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**62%**	49%	69%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	17%	22%	**38%**	51%	31%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	59%	77%	*	-	*	-	-	0%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2018-19 School Report Card
MARK WHITE EL (101912483)

Accountability Rating

B

MARK WHITE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARK WHITE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 679
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **ELA/Reading**
- ✗ **Mathematics**

School and Student Information

This section provides demographic information about MARK WHITE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	19.4%	23.3%	12.6%
Hispanic	38.6%	62.0%	52.6%
White	21.4%	9.0%	27.4%
American Indian	1.0%	0.2%	0.4%
Asian	16.5%	4.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.8%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	72.3%	79.9%	60.6%
English Learners	47.6%	31.8%	19.5%
Special Education	5.9%	7.4%	9.6%
Mobility Rate (2017-18)	26.0%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.2	18.9
Grade 1	16.3	18.9	18.8
Grade 2	12.6	18.3	18.7
Grade 3	7.9	18.3	18.9
Grade 4	8.6	18.4	19.2
Grade 5	12.6	19.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,287	$9,726	$9,844
Instruction	$4,622	$5,376	$5,492
Instructional Leadership	$84	$140	$155
School Leadership	$508	$707	$576

Texas Education Agency
2018-19 School Report Card
MARK WHITE EL (101912483)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	72%	67%	80%	*	87%	*	90%	73%
	2018	77%	70%	**75%**	75%	68%	85%	-	92%	-	71%	72%
ELA/Reading	2019	75%	69%	**76%**	82%	67%	79%	*	87%	*	100%	75%
	2018	74%	66%	**74%**	75%	67%	85%	-	95%	-	80%	71%
Mathematics	2019	82%	77%	**77%**	71%	71%	88%	*	90%	*	86%	76%
	2018	81%	76%	**79%**	78%	73%	91%	-	89%	-	80%	76%
Writing	2019	68%	64%	**64%**	69%	57%	67%	-	70%	-	*	62%
	2018	66%	59%	**61%**	67%	51%	77%	-	80%	-	*	54%
Science	2019	81%	74%	**68%**	46%	67%	73%	-	100%	*	80%	70%
	2018	80%	72%	**80%**	86%	76%	78%	-	100%	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	38%	35%	51%	*	71%	*	60%	42%
	2018	48%	42%	**43%**	38%	35%	57%	-	71%	-	50%	39%
ELA/Reading	2019	48%	42%	**45%**	40%	36%	45%	*	68%	*	86%	43%
	2018	46%	40%	**45%**	40%	35%	55%	-	79%	-	80%	42%
Mathematics	2019	52%	47%	**48%**	40%	36%	58%	*	77%	*	57%	44%
	2018	50%	45%	**44%**	38%	36%	61%	-	68%	-	40%	40%
Writing	2019	38%	36%	**28%**	38%	18%	25%	-	50%	-	*	25%
	2018	41%	36%	**33%**	33%	26%	54%	-	40%	-	*	29%
Science	2019	54%	45%	**48%**	23%	42%	73%	-	86%	*	40%	46%
	2018	51%	41%	**45%**	43%	38%	56%	-	80%	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	12%	21%	19%	*	47%	*	45%	20%
	2018	22%	19%	**18%**	11%	15%	25%	-	35%	-	14%	15%
ELA/Reading	2019	21%	19%	**25%**	13%	24%	12%	*	45%	*	57%	22%
	2018	19%	18%	**23%**	18%	18%	33%	-	42%	-	20%	21%
Mathematics	2019	26%	25%	**28%**	13%	19%	36%	*	61%	*	43%	22%
	2018	24%	23%	**18%**	10%	16%	24%	-	32%	-	20%	14%
Writing	2019	14%	14%	**6%**	6%	7%	0%	-	10%	-	*	6%
	2018	13%	12%	**14%**	0%	14%	23%	-	40%	-	*	13%
Science	2019	25%	19%	**23%**	8%	28%	9%	-	43%	*	40%	21%
	2018	23%	18%	**5%**	0%	6%	0%	-	20%	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	79	78	75	-	79	*	92	78
	2018	69	68	**70**	68	72	76	-	59	-	56	68
ELA/Reading	2019	68	68	**77**	82	78	68	-	65	*	92	77
	2018	69	69	**78**	75	82	74	-	63	-	*	76
Mathematics	2019	70	68	**81**	75	77	82	-	94	*	92	79
	2018	70	68	**63**	60	61	79	-	56	-	*	59

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MARK WHITE EL (101912483)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	56%	55%	40%	-	40%	-	*	25%
2018	38%	34%	**40%**	*	36%	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**50%**	30%	57%	*	-	80%	-	*	11%
2018	47%	42%	**33%**	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	58%	75%	80%	-	75%	*	100%	22%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	42%	25%	20%	-	25%	0%	0%	78%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	83%	81%	90%	-	88%	*	100%	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	50%	83%	80%	-	88%	*	80%	11%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	50%	17%	20%	-	13%	0%	20%	89%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	75%	83%	90%	-	88%	*	80%	11%

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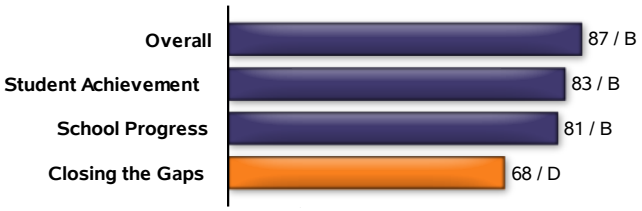
Texas Education Agency
2018-19 School Report Card
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)

Accountability Rating

B

MIDDLE COLLEGE H S AT HCC GULFTON earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MIDDLE COLLEGE H S AT HCC GULFTON. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 162
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MIDDLE COLLEGE H S AT HCC GULFTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	80.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	23.3%	12.6%
Hispanic	72.8%	62.0%	52.6%
White	3.1%	9.0%	27.4%
American Indian	1.2%	0.2%	0.4%
Asian	0.6%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	79.9%	60.6%
English Learners	21.0%	31.8%	19.5%
Special Education	6.2%	7.4%	9.6%
Mobility Rate (2017-18)	58.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.1	19.6	16.6
Foreign Languages	14.7	22.1	18.9
Mathematics	14.8	21.7	17.8
Science	21.7	22.3	18.9
Social Studies	25.0	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,852	$9,726	$9,844
Instruction	$3,869	$5,376	$5,492
Instructional Leadership	$60	$140	$155
School Leadership	$1,496	$707	$576

Texas Education Agency
2018-19 School Report Card
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	59%	63%	*	*	-	-	-	63%
	2018	77%	70%	**48%**	42%	50%	80%	*	*	-	-	47%
ELA/Reading	2019	75%	69%	**51%**	41%	54%	*	*	-	-	-	51%
	2018	74%	66%	**35%**	25%	36%	*	*	*	-	-	33%
Mathematics	2019	82%	77%	**69%**	85%	63%	-	-	-	-	-	70%
	2018	81%	76%	**43%**	18%	52%	*	-	*	-	-	39%
Science	2019	81%	74%	**63%**	40%	70%	-	*	-	-	-	65%
	2018	80%	72%	**77%**	80%	79%	*	-	*	-	-	76%
Social Studies	2019	81%	75%	**83%**	84%	81%	-	*	-	-	-	84%
	2018	78%	72%	**71%**	90%	65%	-	*	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	18%	27%	*	*	-	-	-	24%
	2018	48%	42%	**18%**	12%	21%	20%	*	*	-	-	16%
ELA/Reading	2019	48%	42%	**20%**	13%	23%	*	*	-	-	-	20%
	2018	46%	40%	**13%**	4%	15%	*	*	*	-	-	13%
Mathematics	2019	52%	47%	**7%**	0%	9%	-	-	-	-	-	7%
	2018	50%	45%	**8%**	0%	11%	*	-	*	-	-	6%
Science	2019	54%	45%	**13%**	0%	19%	-	*	-	-	-	14%
	2018	51%	41%	**27%**	20%	32%	*	-	*	-	-	24%
Social Studies	2019	55%	48%	**58%**	47%	63%	-	*	-	-	-	58%
	2018	53%	45%	**36%**	40%	35%	-	*	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	5%	9%	*	*	-	-	-	8%
	2018	22%	19%	**7%**	2%	8%	0%	*	*	-	-	6%
ELA/Reading	2019	21%	19%	**2%**	3%	2%	*	*	-	-	-	2%
	2018	19%	18%	**0%**	0%	0%	*	*	*	-	-	0%
Mathematics	2019	26%	25%	**2%**	0%	3%	-	-	-	-	-	2%
	2018	24%	23%	**5%**	0%	7%	*	-	*	-	-	3%
Science	2019	25%	19%	**0%**	0%	0%	-	*	-	-	-	0%
	2018	23%	18%	**15%**	0%	21%	*	-	*	-	-	14%
Social Studies	2019	33%	27%	**31%**	16%	41%	-	*	-	-	-	32%
	2018	31%	25%	**20%**	10%	24%	-	*	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	71	63	-	-	-	-	-	64
	2018	69	68	**54**	60	55	-	-	*	-	-	55
ELA/Reading	2019	68	68	**76**	83	74	-	-	-	-	-	76
	2018	69	69	**58**	*	57	-	-	*	-	-	62
Mathematics	2019	70	68	**40**	*	43	-	-	-	-	-	40
	2018	70	68	**42**	*	50	-	-	-	-	-	30

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Texas Education Agency
2018-19 School Report Card
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**23.4%**	33.3%	21.7%	16.7%	*	*	-	-	21.4%
2016-17	1.9%	4.1%	**27.1%**	30.3%	26.9%	20.0%	*	*	-	-	21.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**40.8%**	25.0%	46.2%	40.0%	*	*	-	-	43.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**67.6%**	50.0%	69.2%	80.0%	*	*	-	-	75.0%
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**39.2%**	31.3%	42.9%	40.0%	*	*	-	-	42.2%
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**89.7%**	*	87.5%	*	-	-	-	-	92.3%
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**44.9%**	66.7%	37.8%	*	-	-	-	-	38.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**57.1%**	88.9%	48.6%	*	-	-	-	-	53.7%
2016-17	73.5%	90.9%	**38.5%**	42.9%	37.2%	37.5%	-	-	-	-	36.4%
Average SAT Score ***											
2017-18	1036	974	**804**	830	773	*	-	-	-	-	816
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency
2018-19 School Report Card
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)

Accountability Rating

B

MIDDLE COLLEGE H S AT HCC FRAGA earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MIDDLE COLLEGE H S AT HCC FRAGA. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 128
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MIDDLE COLLEGE H S AT HCC FRAGA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.0%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	11.7%	23.3%	12.6%
Hispanic	84.4%	62.0%	52.6%
White	2.3%	9.0%	27.4%
American Indian	0.8%	0.2%	0.4%
Asian	0.8%	4.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	79.9%	60.6%
English Learners	14.8%	31.8%	19.5%
Special Education	4.7%	7.4%	9.6%
Mobility Rate (2017-18)	40.9%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.6	19.6	16.6
Mathematics	22.6	21.7	17.8
Science	23.8	22.3	18.9
Social Studies	23.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,332	$9,726	$9,844
Instruction	$4,449	$5,376	$5,492
Instructional Leadership	$74	$140	$155
School Leadership	$1,431	$707	$576

Texas Education Agency
2018-19 School Report Card
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	63%	66%	*	-	0%	-	-	63%
	2018	77%	70%	**67%**	64%	69%	60%	-	*	-	-	67%
ELA/Reading	2019	75%	69%	**50%**	53%	49%	*	-	*	-	-	49%
	2018	74%	66%	**51%**	36%	55%	*	-	*	-	-	52%
Mathematics	2019	82%	77%	**73%**	*	74%	*	-	*	-	-	77%
	2018	81%	76%	**83%**	80%	87%	*	-	*	-	-	82%
Science	2019	81%	74%	**53%**	*	58%	*	-	*	-	-	52%
	2018	80%	72%	**83%**	*	88%	*	-	*	-	-	81%
Social Studies	2019	81%	75%	**94%**	83%	98%	-	-	*	-	-	95%
	2018	78%	72%	**72%**	88%	70%	*	-	*	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	38%	39%	*	-	0%	-	-	37%
	2018	48%	42%	**23%**	25%	23%	20%	-	*	-	-	20%
ELA/Reading	2019	48%	42%	**29%**	27%	30%	*	-	*	-	-	28%
	2018	46%	40%	**16%**	0%	20%	*	-	*	-	-	12%
Mathematics	2019	52%	47%	**40%**	*	41%	*	-	*	-	-	46%
	2018	50%	45%	**23%**	40%	17%	*	-	*	-	-	18%
Science	2019	54%	45%	**20%**	*	19%	*	-	*	-	-	20%
	2018	51%	41%	**33%**	*	33%	*	-	*	-	-	33%
Social Studies	2019	55%	48%	**64%**	50%	68%	-	-	*	-	-	61%
	2018	53%	45%	**26%**	38%	24%	*	-	*	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	8%	11%	*	-	0%	-	-	11%
	2018	22%	19%	**3%**	11%	2%	0%	-	*	-	-	2%
ELA/Reading	2019	21%	19%	**2%**	0%	2%	*	-	*	-	-	1%
	2018	19%	18%	**0%**	0%	0%	*	-	*	-	-	0%
Mathematics	2019	26%	25%	**27%**	*	26%	*	-	*	-	-	31%
	2018	24%	23%	**7%**	20%	4%	*	-	*	-	-	4%
Science	2019	25%	19%	**7%**	*	8%	*	-	*	-	-	8%
	2018	23%	18%	**7%**	*	4%	*	-	*	-	-	7%
Social Studies	2019	33%	27%	**21%**	17%	23%	-	-	*	-	-	21%
	2018	31%	25%	**4%**	13%	3%	*	-	*	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	*	76	-	-	-	-	-	76
	2018	69	68	**51**	*	55	-	-	*	-	-	50
ELA/Reading	2019	68	68	**75**	*	76	-	-	-	-	-	71
	2018	69	69	**44**	*	50	-	-	*	-	-	38
Mathematics	2019	70	68	**75**	-	75	-	-	-	-	-	83
	2018	70	68	**67**	*	64	-	-	-	-	-	67

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Texas Education Agency
2018-19 School Report Card
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**13.0%**	22.2%	10.9%	*	-	*	-	-	11.1%
2016-17	1.9%	4.1%	**8.4%**	9.1%	8.4%	*	-	-	-	-	8.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**71.9%**	70.0%	73.1%	*	-	-	-	-	73.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**79.7%**	80.0%	80.8%	*	-	-	-	-	83.0%
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**66.7%**	63.6%	69.1%	*	-	-	-	-	69.6%
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**60.9%**	42.9%	63.2%	*	-	-	-	-	59.0%
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**23.6%**	50.0%	19.1%	-	-	-	-	-	21.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**49.1%**	62.5%	46.8%	-	-	-	-	-	46.8%
2016-17	73.5%	90.9%	**32.8%**	60.0%	29.5%	100.0%	-	-	-	-	29.6%
Average SAT Score ***											
2017-18	1036	974	**828**	820	830	-	-	-	-	-	826
Average ACT Score ***											
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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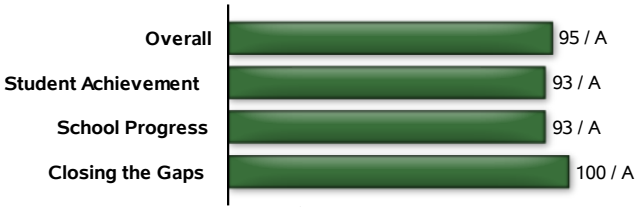
Texas Education Agency
2018-19 School Report Card
SOUTH EARLY COLLEGE H S (101912486)

Accountability Rating

SOUTH EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTH EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 395
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about SOUTH EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	56.2%	23.3%	12.6%
Hispanic	39.7%	62.0%	52.6%
White	1.0%	9.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	4.2%	4.5%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	79.9%	60.6%
English Learners	4.3%	31.8%	19.5%
Special Education	3.0%	7.4%	9.6%
Mobility Rate (2017-18)	5.4%	16.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	22.0	22.1	18.9
Mathematics	16.9	21.7	17.8
Science	20.0	22.3	18.9
Social Studies	18.2	23.0	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.7%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,095	$9,726	$9,844
Instruction	$4,483	$5,376	$5,492
Instructional Leadership	$80	$140	$155
School Leadership	$1,177	$707	$576

Texas Education Agency
2018-19 School Report Card
SOUTH EARLY COLLEGE H S (101912486)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	89%	94%	100%	-	100%	*	*	92%
	2018	77%	70%	**86%**	86%	86%	86%	-	100%	-	*	86%
ELA/Reading	2019	75%	69%	**86%**	82%	90%	*	-	100%	*	-	87%
	2018	74%	66%	**81%**	80%	82%	*	-	100%	-	*	80%
Mathematics	2019	82%	77%	**94%**	92%	96%	*	-	-	-	-	95%
	2018	81%	76%	**85%**	84%	84%	*	-	*	-	-	84%
Science	2019	81%	74%	**98%**	98%	98%	*	-	*	*	-	98%
	2018	80%	72%	**94%**	96%	91%	*	-	100%	-	-	94%
Social Studies	2019	81%	75%	**96%**	95%	98%	*	-	*	-	*	96%
	2018	78%	72%	**93%**	96%	90%	-	-	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	70%	75%	100%	-	100%	*	*	74%
	2018	48%	42%	**54%**	55%	52%	14%	-	86%	-	*	52%
ELA/Reading	2019	48%	42%	**72%**	69%	74%	*	-	100%	*	-	73%
	2018	46%	40%	**57%**	59%	53%	*	-	100%	-	*	55%
Mathematics	2019	52%	47%	**64%**	60%	70%	*	-	-	-	-	64%
	2018	50%	45%	**40%**	41%	34%	*	-	*	-	-	38%
Science	2019	54%	45%	**86%**	84%	87%	*	-	*	*	-	88%
	2018	51%	41%	**55%**	56%	55%	*	-	60%	-	-	53%
Social Studies	2019	55%	48%	**71%**	72%	67%	*	-	*	-	*	69%
	2018	53%	45%	**62%**	58%	69%	-	-	-	-	-	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	17%	25%	29%	-	44%	*	*	21%
	2018	22%	19%	**10%**	9%	10%	0%	-	21%	-	*	10%
ELA/Reading	2019	21%	19%	**11%**	9%	12%	*	-	17%	*	-	11%
	2018	19%	18%	**5%**	5%	4%	*	-	20%	-	*	5%
Mathematics	2019	26%	25%	**37%**	34%	41%	*	-	-	-	-	35%
	2018	24%	23%	**18%**	16%	18%	*	-	*	-	-	17%
Science	2019	25%	19%	**29%**	16%	39%	*	-	*	*	-	30%
	2018	23%	18%	**8%**	8%	9%	*	-	0%	-	-	8%
Social Studies	2019	33%	27%	**31%**	25%	33%	*	-	*	-	*	29%
	2018	31%	25%	**20%**	18%	24%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	75	80	*	-	90	-	-	77
	2018	69	68	**61**	59	63	*	-	100	-	*	61
ELA/Reading	2019	68	68	**74**	70	77	*	-	90	-	-	74
	2018	69	69	**65**	64	69	*	-	*	-	*	66
Mathematics	2019	70	68	**85**	83	88	*	-	-	-	-	84
	2018	70	68	**57**	53	57	*	-	*	-	-	55

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Texas Education Agency
2018-19 School Report Card
SOUTH EARLY COLLEGE H S (101912486)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	4.0%	**0.5%**	0.4%	0.7%	*	*	0.0%	-	*	0.3%
2016-17	1.9%	4.1%	**3.6%**	4.0%	1.0%	*	*	*	-	0.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	80.9%	**97.8%**	96.8%	100.0%	-	-	-	-	*	97.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
Class of 2017											
Graduated	89.7%	80.7%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	84.4%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	91.6%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	79.0%	**97.8%**	96.8%	100.0%	-	-	-	-	*	97.6%
Class of 2017	89.7%	78.8%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
Class of 2017	85.9%	87.0%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	62.8%	**84.8%**	83.9%	85.7%	-	-	-	-	*	81.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
2016-17	73.5%	90.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	974	**967**	970	951	-	-	-	-	*	976
Average ACT Score ***											
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

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