What is a School-Parent Agreement?
The School-Parent Compact is a voluntary agreement between the school and the parents of the children of that school. A compact outline how parents, the school staff and students will share responsibility for ensuring the student’s success and provide the foundation that she/he needs to meet the learning expectations.

How will we support the School-Parent Agreement at Farias Early Childhood Center?
- Open House
- Title I Part A meetings
- Family and Community Empowerment trainings (FACE/FAME)
- Parent trainings
- Family Nights (Literacy, Math and Science)
- Direct communication via school newsletter and social media (Twitter: @FARIASECC, Instagram: FARIASECC) Download the FARIAS SCHOOL APP by searching FARIAS in the Apple or Android store on your smart phone.
- Communication regarding student’s progress throughout the year
- Coffee with the principal meetings
- Parent-teacher conferences
- Parent volunteers
- PTO

How will we know our Compact is working?
- CIRCLE scores (Progress monitoring tool)
- Parent/Teacher conferences
- Discussions held during PTO meetings, Title I Part A meetings, and parent trainings
- Parent input during SDMC
- Attendance logs from parent-teacher conferences, meetings, parent trainings, phone logs etc.

Teacher’s Responsibilities:
1. I will provide a safe, positive and caring environment.
2. I will communicate frequently with parents to share student’s progress.
3. I will come prepared to class daily and provide lessons that are planned in accordance with our district’s curriculum.
4. I will provide hands-on experiences to enhance learning.
5. I will promote the use of social skills.
6. I will use Conscious Discipline, our school behavioral management program.

Parent’s Responsibilities:
1. I will send my son or daughter to school every day on time unless he or she is ill.
2. I will provide the school with correct contact information and notify the school if there are any changes.
3. I will reduce the amount of TV that my child watches daily and increase the amount that he/she reads.
4. I will be involved in my son or daughter’s school and other activities as my time permits.
5. I will spend time at home daily with my son or daughter and involve him / her in educational activities.

Note: To school personnel: Insert this original document in the student’s permanent folder

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