

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2019–2020

TAPR

Texas Academic
Performance
Report



**Volume V:
Middle and High Schools**

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

Table of Contents
Volume V
Middle Schools

Alphabetical Listing

Attucks MS.....	1
Baylor College of Medicine Academy	28
Baylor College of Medicine Academy at Rusk	54
Black MS.....	81
Burbank MS.....	108
Clifton MS.....	134
Cullen MS.....	160
Deady MS.....	186
Edison MS.....	212
Fleming MS.....	238
Fondren MS.....	264
Fonville MS.....	290
Forest Brook MS.....	316
Hamilton MS.....	342
Hartman MS.....	368
Henry MS.....	395
Hogg MS.....	421
Holland MS.....	447
HS Ahead Academy.....	473
Key MS.....	499
Lanier MS.....	525
Lawson MS.....	551
Marshall MS.....	577
McReynolds MS.....	603
Meyerland MS.....	630
Navarro MS.....	657
Ortiz MS.....	683
Pershing MS.....	709
Pin Oak MS.....	736
Project Chrysalis MS.....	762
Revere MS.....	788
Stevenson MS.....	815
Sugar Grove Academy.....	842
Tanglewood MS.....	868
Thomas MS.....	894
Welch MS.....	920
West Briar MS.....	946
Williams MS.....	972

Table of Contents
Volume V
High Schools

Alphabetical Listing

Austin HS	998
Bellaire HS	1021
Carnegie Vanguard HS.....	1044
Challenge EC HS.....	1067
Chavez HS.....	1090
DeBakey HS.....	1114
East EC HS.....	1137
Eastwood Academy.....	1160
Energy Institute HS	1183
Furr HS.....	1206
HCC Life Skills.....	1229
Heights HS.....	1251
Houston Academy for International Studies HS.....	1274
Houston MSTC HS.....	1297
HS for Law and Justice.....	1321
Jones HS.....	1344
Kashmere HS.....	1367
Kinder HSPVA.....	1390
Lamar HS.....	1413
Liberty HS.....	1436
Madison HS.....	1459
Middle College HS Fraga.....	1482
Middle College HS Gulfton.....	1505
Milby HS.....	1528
North Forest HS.....	1551
North Houston EC HS.....	1574
Northside HS.....	1597
Scarborough HS.....	1620
Sharpstown HS.....	1643
South EC HS.....	1666
Sterling HS.....	1689
Waltrip HS.....	1712
Washington HS.....	1735
Westbury HS.....	1758
Westside HS.....	1781
Wheatley HS.....	1804
Wisdom HS.....	1827
Worthing HS.....	1850
Yates HS.....	1873

2017–2018 HISD Graduates’ Enrollment and Academic Performance in Texas Public Higher Education - FY 2019	1896
--	------

Table of Contents
Volume V
Trustees and Districts
Middle and High Schools

District I - Santos

Burbank MS.....	108
Clifton MS.....	134
Fonville MS.....	290
Hamilton MS.....	342
Heights HS.....	1251
Hogg MS.....	421
Houston MSTC HS.....	1297
Marshall MS.....	577
North Houston EC HS.....	1574
Northside HS.....	1597
Scarborough HS.....	1620
Waltrip HS.....	1712

District II – Blueford-Daniels

Black MS.....	81
Fleming MS.....	238
Forest Brook MS.....	316
Henry MS.....	395
Holland MS.....	447
HS Ahead Academy.....	473
Kashmere HS.....	1367
Key MS.....	499
North Forest HS.....	1551
Washington HS.....	1735
Wheatley HS.....	1804
Williams MS.....	972

District III - Hernandez

Chavez HS.....	1090
Deady MS.....	186
Hartman MS.....	368
Milby HS.....	1528
Ortiz MS.....	683
Stevenson MS.....	815

District IV - Allen

Attucks MS 1
Baylor College of Medicine MS 28
Cullen MS 160
Energy Institute HS 1183
HCC Life Skills 1229
Houston Academy for International Studies HS 1274
Jones HS 1344
Lanier MS 525
Sterling HS 1689
Thomas MS 894
Yates HS 1873

District V - Deigaard

Bellaire HS 1021
Challenge EC HS 1067
DeBakey HS 1114
Fondren MS 264
Meyerland MS 630
Pershing MS 709
Pin Oak MS 736

District VI - Vilaseca

Revere MS 788
Sharpstown HS 1643
Sugar Grove Academy 842
West Briar MS 946
Westside HS 1781

District VII - Sung

Lamar HS 1413
Liberty HS 1436
Middle College HS Gulfton 1505
Tanglewood MS 868
Wisdom HS 1827

District VIII - Cruz

Austin HS	998
Baylor College of Medicine Academy at Rusk	54
Carnegie Vanguard HS	1044
East EC HS	1137
Eastwood Academy	1160
Edison MS	212
Furr HS	1206
HS for Law and Justice.....	1321
Kinder HSPVA.....	1390
McReynolds MS.....	603
Middle College HS Fraga	1482
Navarro MS	657
Project Chrysalis MS	762

District IX - Guidry

Lawson MS.....	551
Madison HS.....	1459
South EC HS.....	1666
Welch MS.....	920
Westbury HS	1758
Worthing HS.....	1850

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATTUCKS MIDDLE**

Campus Number: **101912041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

3
Total Students: 425
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	34%	34%	33%	-	-	-	-	26%	*	33%	34%	35%	29%
	2018	69%	64%	37%	33%	50%	-	-	*	-	29%	*	40%	25%	37%	45%
At Meets Grade Level or Above	2019	37%	34%	13%	10%	18%	-	-	-	-	26%	*	13%	11%	13%	15%
	2018	39%	36%	14%	12%	21%	-	-	*	-	25%	*	16%	7%	14%	23%
At Masters Grade Level	2019	18%	16%	2%	2%	2%	-	-	-	-	5%	*	2%	2%	2%	0%
	2018	19%	17%	3%	4%	0%	-	-	*	-	8%	*	3%	4%	3%	0%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	51%	55%	44%	-	-	-	-	28%	*	48%	57%	52%	38%
	2018	77%	73%	39%	33%	58%	-	-	*	-	29%	*	39%	39%	39%	64%
At Meets Grade Level or Above	2019	47%	42%	22%	24%	18%	-	-	-	-	22%	*	22%	20%	23%	12%
	2018	44%	42%	12%	10%	21%	-	-	*	-	25%	*	14%	7%	13%	23%
At Masters Grade Level	2019	21%	20%	5%	5%	4%	-	-	-	-	17%	*	4%	5%	5%	3%
	2018	18%	18%	5%	5%	4%	-	-	*	-	21%	*	5%	4%	5%	5%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	55%	48%	74%	-	-	*	-	47%	*	56%	54%	54%	79%
	2018	74%	69%	42%	42%	43%	-	*	*	-	25%	*	42%	43%	41%	52%
At Meets Grade Level or Above	2019	49%	47%	31%	28%	43%	-	-	*	-	33%	*	32%	29%	29%	42%
	2018	48%	44%	17%	16%	18%	-	*	*	-	14%	*	16%	18%	17%	26%
At Masters Grade Level	2019	29%	28%	13%	8%	30%	-	-	*	-	13%	*	14%	11%	12%	37%
	2018	29%	26%	7%	7%	7%	-	*	*	-	11%	*	6%	8%	7%	9%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	49%	42%	83%	-	-	-	-	38%	*	50%	48%	49%	89%
	2018	72%	67%	42%	41%	38%	-	*	*	-	36%	*	40%	46%	41%	43%
At Meets Grade Level or Above	2019	43%	42%	23%	18%	50%	-	-	-	-	31%	*	22%	24%	23%	56%
	2018	40%	37%	13%	11%	19%	-	*	*	-	11%	*	15%	10%	14%	29%
At Masters Grade Level	2019	17%	18%	6%	5%	0%	-	-	-	-	23%	*	3%	10%	6%	0%
	2018	18%	18%	4%	3%	4%	-	*	*	-	4%	*	3%	5%	4%	10%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	50%	44%	65%	-	-	*	-	40%	*	48%	56%	50%	74%
	2018	69%	61%	29%	28%	33%	-	*	*	-	14%	*	30%	28%	28%	41%
At Meets Grade Level or Above	2019	42%	41%	20%	20%	22%	-	-	*	-	33%	*	20%	19%	18%	21%
	2018	43%	37%	14%	14%	19%	-	*	*	-	14%	*	15%	13%	14%	23%
At Masters Grade Level	2019	18%	18%	3%	2%	4%	-	-	*	-	7%	*	1%	6%	2%	0%
	2018	15%	13%	2%	1%	4%	-	*	*	-	3%	*	2%	0%	2%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	57%	55%	63%	*	*	*	-	*	30%	*	55%	62%	58%	76%
	2018	86%	81%	63%	65%	60%	*	-	-	-	*	37%	*	62%	64%	62%	47%
At Meets Grade Level or Above	2019	55%	50%	21%	21%	20%	*	*	*	-	*	13%	*	18%	28%	20%	29%
	2018	49%	46%	25%	25%	26%	*	-	-	-	*	23%	*	26%	24%	25%	17%
At Masters Grade Level	2019	28%	26%	7%	7%	7%	*	*	*	-	*	9%	*	4%	13%	6%	10%
	2018	27%	26%	3%	3%	3%	*	-	-	-	*	0%	*	1%	4%	2%	3%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	63%	62%	68%	*	-	-	-	*	38%	*	57%	73%	65%	85%
	2018	86%	80%	61%	59%	66%	*	-	-	-	*	33%	*	57%	67%	60%	68%
At Meets Grade Level or Above	2019	57%	48%	30%	29%	36%	*	-	-	-	*	24%	*	25%	39%	31%	54%
	2018	51%	45%	22%	21%	25%	*	-	-	-	*	23%	*	21%	23%	21%	14%
At Masters Grade Level	2019	17%	14%	7%	8%	5%	*	-	-	-	*	14%	*	8%	5%	6%	8%
	2018	15%	14%	5%	5%	3%	*	-	-	-	*	7%	*	3%	7%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	47%	45%	53%	*	-	*	-	*	39%	*	47%	49%	46%	67%
	2018	76%	69%	28%	29%	28%	*	-	-	-	*	20%	*	25%	31%	28%	23%
At Meets Grade Level or Above	2019	51%	42%	16%	13%	27%	*	-	*	-	*	17%	*	18%	13%	16%	43%
	2018	52%	43%	10%	11%	10%	*	-	-	-	*	20%	*	11%	9%	9%	4%
At Masters Grade Level	2019	25%	20%	7%	6%	10%	*	-	*	-	*	13%	*	8%	4%	5%	14%
	2018	28%	22%	1%	1%	0%	*	-	-	-	*	3%	*	0%	2%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	37%	35%	40%	*	*	*	-	*	35%	*	35%	41%	37%	52%
	2018	65%	57%	24%	25%	21%	*	-	-	-	*	23%	*	24%	23%	23%	11%
At Meets Grade Level or Above	2019	37%	30%	13%	9%	23%	*	*	*	-	*	17%	*	12%	15%	11%	29%
	2018	36%	30%	8%	7%	12%	*	-	-	-	*	23%	*	9%	6%	7%	0%
At Masters Grade Level	2019	21%	16%	6%	6%	7%	*	*	*	-	*	9%	*	5%	7%	5%	10%
	2018	21%	17%	2%	3%	0%	*	-	-	-	*	7%	*	0%	5%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	100%	95%	-	*	*	-	-	*	-	98%	100%	98%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	48%	67%	53%	95%	-	*	*	-	-	*	-	74%	46%	68%	94%
	2018	55%	42%	65%	65%	60%	-	-	-	-	-	-	-	65%	64%	66%	*
At Masters Grade Level	2019	37%	29%	31%	25%	42%	-	*	*	-	-	*	-	36%	15%	30%	50%
	2018	32%	25%	13%	12%	20%	-	-	-	-	-	-	-	10%	18%	14%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	-	*	*	-	-	*	-	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	62%	50%	67%	61%	70%	-	*	*	-	-	*	-	65%	71%	63%	70%
	2018	59%	45%	77%	72%	100%	-	-	-	-	-	-	-	83%	67%	79%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	13%	17%	10%	-	*	*	-	-	*	-	17%	0%	15%	10%
	2018	24%	17%	13%	12%	20%	-	-	-	-	-	-	-	11%	17%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	50%	58%	*	*	100%	-	100%	38%	38%	51%	55%	53%	64%
	2018	77%	70%	44%	43%	46%	*	*	80%	-	38%	27%	15%	43%	45%	43%	45%
At Meets Grade Level or Above	2019	50%	44%	24%	21%	31%	*	*	58%	-	10%	22%	15%	24%	23%	23%	36%
	2018	48%	42%	18%	17%	21%	*	*	40%	-	0%	20%	0%	19%	17%	18%	19%
At Masters Grade Level	2019	24%	21%	7%	6%	10%	*	*	25%	-	10%	11%	0%	8%	7%	7%	12%
	2018	22%	19%	4%	4%	3%	*	*	20%	-	0%	7%	0%	3%	5%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	49%	46%	52%	*	*	*	-	*	33%	*	48%	50%	49%	55%
	2018	74%	66%	48%	48%	52%	*	*	*	-	*	30%	17%	48%	50%	48%	48%
At Meets Grade Level or Above	2019	48%	42%	21%	19%	24%	*	*	*	-	*	23%	*	21%	22%	21%	26%
	2018	46%	40%	19%	18%	22%	*	*	*	-	*	21%	0%	19%	19%	19%	21%
At Masters Grade Level	2019	21%	19%	7%	6%	10%	*	*	*	-	*	9%	*	6%	9%	6%	12%
	2018	19%	18%	4%	4%	3%	*	*	*	-	*	6%	0%	4%	5%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	61%	59%	64%	*	*	*	-	*	39%	*	59%	65%	61%	68%
	2018	81%	76%	52%	49%	57%	*	*	*	-	*	33%	33%	49%	58%	51%	61%
At Meets Grade Level or Above	2019	52%	47%	31%	27%	41%	*	*	*	-	*	23%	*	31%	30%	32%	45%
	2018	50%	45%	20%	19%	24%	*	*	*	-	*	20%	0%	20%	19%	20%	24%
At Masters Grade Level	2019	26%	25%	9%	8%	11%	*	*	*	-	*	16%	*	10%	7%	9%	15%
	2018	24%	23%	5%	5%	5%	*	*	*	-	*	10%	0%	4%	7%	5%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	50%	44%	65%	-	-	*	-	*	40%	*	48%	56%	50%	74%
	2018	66%	59%	29%	28%	33%	-	*	*	-	*	14%	*	30%	28%	28%	41%
At Meets Grade Level or Above	2019	38%	36%	20%	20%	22%	-	-	*	-	*	33%	*	20%	19%	18%	21%
	2018	41%	36%	14%	14%	19%	-	*	*	-	*	14%	*	15%	13%	14%	23%
At Masters Grade Level	2019	14%	14%	3%	2%	4%	-	-	*	-	*	7%	*	1%	6%	2%	0%
	2018	13%	12%	2%	1%	4%	-	*	*	-	*	3%	*	2%	0%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	53%	65%	*	*	*	-	*	44%	*	58%	56%	56%	77%
	2018	80%	72%	42%	44%	38%	*	-	-	-	*	20%	*	40%	44%	43%	31%
At Meets Grade Level or Above	2019	54%	45%	25%	20%	38%	*	*	*	-	*	16%	*	28%	20%	25%	52%
	2018	51%	41%	23%	24%	24%	*	-	-	-	*	20%	*	26%	20%	23%	14%
At Masters Grade Level	2019	25%	19%	8%	8%	10%	*	*	*	-	*	12%	*	10%	4%	7%	13%
	2018	23%	18%	3%	3%	3%	*	-	-	-	*	3%	*	2%	5%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	37%	35%	40%	*	*	*	-	*	35%	*	35%	41%	37%	52%
	2018	78%	72%	24%	25%	21%	*	-	-	-	*	23%	*	24%	23%	23%	11%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

7
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	13%	9%	23%	*	*	*	-	*	17%	*	12%	15%	11%	29%
	2018	53%	45%	8%	7%	12%	*	-	-	-	*	23%	*	9%	6%	7%	0%
At Masters Grade Level	2019	33%	27%	6%	6%	7%	*	*	*	-	*	9%	*	5%	7%	5%	10%
	2018	31%	25%	2%	3%	0%	*	-	-	-	*	7%	*	0%	5%	2%	0%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

8
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	24	19	32	-	-	-	-	-	24	*	27	16	25	32
	2018	47	47	35	34	45	-	-	*	-	*	45	*	37	29	36	43
Grade 6 Mathematics	2019	54	51	36	41	28	-	-	-	-	-	59	*	36	36	38	28
	2018	56	55	28	28	26	-	-	*	-	*	39	*	22	50	28	30
Grade 7 ELA/Reading	2019	77	76	74	69	87	-	-	*	-	*	75	*	73	76	73	89
	2018	76	76	69	68	78	-	*	-	-	*	63	*	67	74	69	85
Grade 7 Mathematics	2019	62	62	61	56	79	-	-	-	-	*	73	*	60	65	61	72
	2018	67	64	63	65	52	-	*	-	-	*	67	*	64	60	63	61
Grade 8 ELA/Reading	2019	77	76	75	76	72	*	*	*	-	*	74	*	75	76	73	73
	2018	79	79	71	70	75	*	-	-	-	*	73	*	67	77	69	69
Grade 8 Mathematics	2019	82	83	88	89	88	*	-	-	-	*	75	*	88	88	90	100
	2018	81	81	84	79	96	*	-	-	-	*	79	*	85	83	82	100
End of Course Algebra I	2019	75	68	88	82	94	-	-	*	-	-	*	-	88	89	88	100
	2018	72	63	81	84	*	-	-	-	-	-	-	-	76	89	81	*
All Grades Both Subjects	2019	69	68	60	60	58	*	*	100	-	90	63	63	61	58	60	60
	2018	69	68	60	59	64	*	*	*	-	63	62	25	56	69	59	64
All Grades ELA/Reading	2019	68	68	57	56	57	*	*	*	-	*	58	*	58	53	56	58
	2018	69	69	60	58	68	*	*	*	-	*	62	*	57	67	59	66
All Grades Mathematics	2019	70	68	64	65	59	*	-	*	-	*	68	*	64	63	64	61
	2018	70	68	59	59	60	*	*	*	-	*	63	*	54	71	59	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	24%	20%	28%	*	*	*	-	*	12%	25%	31%
	2018	38%	34%	22%	20%	31%	*	*	-	-	*	19%	22%	18%
Mathematics	2019	45%	41%	34%	31%	47%	*	-	-	-	-	10%	35%	46%
	2018	47%	42%	30%	27%	39%	*	-	-	-	*	23%	28%	32%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	46%	43%	52%	*	*	*	-	*	16%	46%	53%
Students Requiring Accelerated Instruction														
	2019	22%	28%	54%	57%	48%	*	*	*	-	*	84%	54%	47%
STAAR Cumulative Met Standard														
	2019	85%	79%	57%	54%	68%	*	*	*	-	*	22%	58%	75%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	57%	54%	64%	*	*	*	-	*	18%	58%	69%
Students Requiring Accelerated Instruction														
	2019	18%	26%	43%	46%	36%	*	*	*	-	*	82%	42%	31%
STAAR Cumulative Met Standard														
	2019	88%	80%	66%	63%	76%	*	*	*	-	*	31%	67%	92%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	-	-	-	-	-	55%	27%	61%	50%	55%	54%
	2018	77%	70%	44%	-	-	-	-	-	30%	-	30%	50%	30%	31%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	26%	8%	30%	40%	26%	28%
	2018	48%	42%	18%	-	-	-	-	-	10%	-	10%	17%	10%	10%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	6%	0%	7%	5%	6%	6%
	2018	22%	19%	4%	-	-	-	-	-	1%	-	1%	8%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	49%	-	-	-	-	-	49%	23%	58%	29%	49%	46%
	2018	74%	66%	48%	-	-	-	-	-	35%	-	35%	*	35%	37%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	14%	8%	17%	29%	14%	16%
	2018	46%	40%	19%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	2%	0%	3%	14%	2%	4%
	2018	19%	18%	4%	-	-	-	-	-	0%	-	0%	*	0%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	61%	-	-	-	-	-	61%	31%	72%	29%	61%	57%
	2018	81%	76%	52%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	52%	47%	31%	-	-	-	-	-	39%	8%	50%	14%	39%	36%
	2018	50%	45%	20%	-	-	-	-	-	17%	-	17%	*	17%	15%
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	10%	0%	14%	0%	10%	9%
	2018	24%	23%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	50%	-	-	-	-	-	64%	-	64%	*	64%	67%
	2018	66%	59%	29%	-	-	-	-	-	14%	-	14%	*	14%	25%
At Meets Grade Level or Above	2019	38%	36%	20%	-	-	-	-	-	27%	-	27%	*	27%	25%
	2018	41%	36%	14%	-	-	-	-	-	0%	-	0%	*	0%	6%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	57%	-	-	-	-	-	61%	-	61%	*	61%	67%
	2018	80%	72%	42%	-	-	-	-	-	11%	-	11%	*	11%	10%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	33%	-	33%	*	33%	43%
	2018	51%	41%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	23%	18%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	37%	-	-	-	-	-	36%	-	36%	*	36%	44%
	2018	78%	72%	24%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	55%	48%	13%	-	-	-	-	-	14%	-	14%	*	14%	25%
	2018	53%	45%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	31%	25%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	60%	-	-	-	-	-	56%	25%	68%	54%	56%	56%
	2018	69%	68%	60%	-	-	-	-	-	65%	-	65%	69%	65%	66%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	57%	35%	66%	43%	57%	55%
	2018	69%	69%	60%	-	-	-	-	-	66%	-	66%	*	66%	67%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	55%	15%	71%	67%	55%	57%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

11
 Total Students: 425
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	59%	-	-	-	-	-	65%	-	65%	*	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	24%	-	-	-	-	-	36%	14%	43%	*	36%	31%
	2018	38%	34%	22%	-	-	-	-	-	*	-	*	*	*	18%
Mathematics	2019	45%	41%	34%	-	-	-	-	-	58%	*	69%	0%	58%	46%
	2018	47%	42%	30%	-	-	-	-	-	33%	-	33%	*	33%	32%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

12
 Total Students: 464
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	97%	100%	*	86%	-	100%	99%	98%	98%
Included in Accountability	94%	92%	78%	79%	79%	19%	*	86%	-	71%	81%	79%	72%
Not Included in Accountability													
Mobile	4%	5%	19%	19%	17%	62%	*	0%	-	29%	17%	18%	22%
Other Exclusions	1%	3%	1%	0%	1%	19%	*	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	2%	2%	3%	0%	*	14%	-	0%	1%	2%	2%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	2%	1%	3%	0%	*	14%	-	0%	1%	2%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	86%	85%	87%	57%	*	100%	-	100%	96%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	11%	43%	*	0%	-	0%	3%	12%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

13
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	90.6%	89.9%	92.9%	82.7%	*	*	*	*	88.4%	90.8%	93.8%
2017-18	95.4%	95.4%	89.8%	89.1%	91.8%	*	*	*	-	*	88.5%	89.7%	92.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	4.5%	5.0%	2.4%	14.3%	*	*	-	0.0%	8.2%	4.8%	1.9%
2017-18	0.4%	1.9%	2.9%	3.3%	2.2%	0.0%	*	*	-	*	2.7%	2.4%	4.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

14
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

15
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

16
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

17
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

18
Total Students: 425
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

19
Total Students: 425
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

20
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	425	100.0%	209,309	5,479,173	425	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	127	29.9%	6.5%	7.7%	127	29.9%	6.5%	7.7%
Grade 7	164	38.6%	6.8%	7.7%	164	38.6%	6.7%	7.7%
Grade 8	134	31.5%	6.5%	7.5%	134	31.5%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	294	69.2%	22.7%	12.6%	294	69.2%	22.7%	12.6%
Hispanic	121	28.5%	62.4%	52.8%	121	28.5%	62.3%	52.8%
White	2	0.5%	9.2%	27.0%	2	0.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.5%	4.2%	4.6%	2	0.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	1.3%	2.5%	6	1.4%	1.3%	2.5%
Sex:								
Female	181	42.6%	49.4%	48.8%	181	42.6%	49.4%	48.8%
Male	244	57.4%	50.6%	51.2%	244	57.4%	50.6%	51.2%
Economically Disadvantaged	407	95.8%	79.3%	60.3%	407	95.8%	79.1%	60.2%
Non-Educationally Disadvantaged	18	4.2%	20.7%	39.7%	18	4.2%	20.9%	39.8%
Section 504 Students	12	2.8%	3.4%	6.9%	12	2.8%	3.4%	6.9%
English Learners (EL)	67	15.8%	34.0%	20.3%	67	15.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	33	5.2%	0.9%	1.5%				
Students w/ Dyslexia	13	3.1%	2.3%	4.1%	13	3.1%	2.3%	4.1%
Foster Care	4	0.9%	0.1%	0.3%	4	0.9%	0.1%	0.3%
Homeless	43	10.1%	2.9%	1.4%	43	10.1%	2.9%	1.4%
Immigrant	8	1.9%	6.7%	2.3%	8	1.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	425	100.0%	91.4%	65.1%	425	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	352	82.8%	71.0%	50.6%	352	82.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

22
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	61	14.4%	34.5%	20.6%	61	14.4%	34.5%	20.6%
Career & Technical Education	63	14.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	10	2.4%	15.5%	8.1%	10	2.4%	15.4%	8.1%
Special Education	61	14.4%	7.9%	10.5%	61	14.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	62.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	19	31.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	250	39.5%	18.1%	15.3%				
By Ethnicity:								
African American	178	28.1%						
Hispanic	54	8.5%						
White	15	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	103	33.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	3.5%	1.2%	0.4%	4.0%	0.9%	0.5%
Grade 7	4.2%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	3.4%	1.5%	0.4%	3.3%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

23
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	17.0	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	18.8	21.5	20.4
Secondary:			
English/Language Arts	17.6	19.1	16.4
Foreign Languages	23.2	22.1	18.7
Mathematics	15.9	21.9	17.8
Science	18.2	22.6	18.8
Social Studies	19.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

24
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	94.0%	61.5%	63.7%
Teachers	38.5	78.4%	46.4%	49.4%
Professional Support	5.9	12.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.7	3.5%	2.3%	3.0%
Educational Aides:	3.0	6.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	2.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	43.1	87.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	30.4	78.8%	36.0%	10.8%
Hispanic	2.2	5.6%	30.0%	28.1%
White	3.0	7.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	11.2	29.0%	26.7%	23.8%
Females	27.4	71.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.8%	5.9%	1.3%
Bachelors	22.2	57.5%	70.2%	73.4%
Masters	12.4	32.1%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.4%	8.6%	7.4%
1-5 Years Experience	17.0	44.1%	31.4%	27.9%
6-10 Years Experience	5.5	14.2%	17.6%	19.4%
11-20 Years Experience	8.2	21.2%	26.6%	29.4%
Over 20 Years Experience	3.9	10.1%	15.8%	15.9%
Number of Students per Teacher	11.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

25
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.9	10.8	11.1
Average Years Experience of Teachers with District:	4.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,941	\$47,742	\$49,868
1-5 Years Experience	\$52,523	\$51,911	\$52,823
6-10 Years Experience	\$59,617	\$54,839	\$55,756
11-20 Years Experience	\$61,227	\$57,993	\$59,308
Over 20 Years Experience	\$69,779	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,499	\$56,340	\$57,091
Professional Support	\$64,613	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,016	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

26
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.8	2.1%	3.3%	5.0%
Compensatory Education	5.3	13.7%	1.4%	2.8%
Gifted & Talented Education	4.9	12.7%	6.0%	1.9%
Regular Education	23.2	60.2%	65.2%	70.9%
Special Education	3.3	8.7%	6.9%	9.3%
Other	1.0	2.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Attucks MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

100% of all reading students will meet or exceed their STAAR progress measures to include 70% of all students meeting the Approaches level of performance, 35% of students performing at the Meets level of performance and 20% of students performing at the Master's level of performance.

Goal Area 1 – Student Achievement: Math

100% of all math students will meet or exceed their STAAR progress measures to include 75% of all students meeting the Approaches level of performance, 45% of students performing at the Meets level of performance and 20% of students performing at the Master's level of performance.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

47% of all students meeting the Approaches level of performance, 23% of students performing at the Meets level of performance and 16% of students performing at the Master's level of performance.

Goal Area 2 – Student Achievement: Attendance

Improve average daily attendance to 94%, which will represent a 2% increase.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the number of student suspensions across all demographic groups by a minimum of 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of staff and students have been trained in the identification of various forms of violence and who and where to report concerns.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent, family, and community engagement by 35% for the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

100% of SPED students will meet their progress measure on all STAAR assessments to include 25% of SPED students performing at Meets or better on reading STAAR assessments and 30% of SPED students performing at Meets or better on math STAAR assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of identified special population students will meet their progress measure on all STAAR assessments to include 35% of ELL students performing at Meets or better on reading STAAR assessments and 50% of ELL students performing at Meets or better on math STAAR assessments.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE ACADEMY**

Campus Number: **101912467**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

30
Total Students: 632
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	66%	56%	77%	71%	-	91%	-	*	29%	*	66%	66%	61%	67%
	2018	69%	64%	80%	71%	86%	67%	*	86%	*	100%	*	*	80%	80%	76%	90%
At Meets Grade Level or Above	2019	37%	34%	36%	27%	43%	50%	-	73%	-	*	0%	*	35%	41%	31%	39%
	2018	39%	36%	51%	42%	51%	67%	*	73%	*	100%	*	*	51%	51%	47%	53%
At Masters Grade Level	2019	18%	16%	18%	10%	25%	29%	-	55%	-	*	0%	*	17%	23%	16%	25%
	2018	19%	17%	27%	20%	26%	42%	*	55%	*	80%	*	*	28%	25%	22%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	69%	56%	80%	93%	-	100%	-	*	21%	*	70%	63%	66%	92%
	2018	77%	73%	86%	80%	89%	92%	*	100%	*	100%	50%	*	85%	90%	84%	89%
At Meets Grade Level or Above	2019	47%	42%	36%	24%	43%	71%	-	82%	-	*	14%	*	37%	32%	30%	47%
	2018	44%	42%	57%	45%	60%	75%	*	82%	*	100%	0%	*	58%	55%	49%	71%
At Masters Grade Level	2019	21%	20%	19%	12%	18%	43%	-	64%	-	*	7%	*	19%	17%	14%	31%
	2018	18%	18%	27%	16%	29%	50%	*	50%	*	100%	0%	*	29%	24%	23%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	89%	85%	90%	100%	-	100%	*	100%	17%	*	89%	89%	86%	93%
	2018	74%	69%	90%	87%	90%	100%	*	94%	-	100%	60%	*	89%	92%	87%	86%
At Meets Grade Level or Above	2019	49%	47%	65%	56%	67%	88%	-	77%	*	100%	17%	*	65%	65%	58%	66%
	2018	48%	44%	67%	62%	63%	94%	*	89%	-	83%	0%	*	65%	75%	61%	65%
At Masters Grade Level	2019	29%	28%	48%	42%	46%	88%	-	69%	*	80%	0%	*	50%	38%	42%	46%
	2018	29%	26%	49%	39%	50%	81%	*	67%	-	67%	0%	*	48%	50%	43%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	80%	86%	100%	-	100%	*	*	50%	*	85%	83%	84%	90%
	2018	72%	67%	87%	84%	87%	89%	*	100%	-	*	13%	*	86%	89%	86%	97%
At Meets Grade Level or Above	2019	43%	42%	54%	49%	53%	80%	-	86%	*	*	0%	*	52%	63%	49%	60%
	2018	40%	37%	59%	54%	57%	89%	*	88%	-	*	0%	*	59%	55%	57%	62%
At Masters Grade Level	2019	17%	18%	25%	17%	29%	60%	-	14%	*	*	0%	*	24%	30%	24%	37%
	2018	18%	18%	27%	23%	27%	56%	*	25%	-	*	0%	*	27%	29%	26%	32%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	90%	88%	89%	100%	-	92%	*	100%	0%	*	91%	84%	90%	93%
	2018	69%	61%	89%	88%	87%	94%	*	100%	-	100%	0%	*	89%	89%	86%	86%
At Meets Grade Level or Above	2019	42%	41%	63%	58%	64%	88%	-	69%	*	80%	0%	*	64%	57%	56%	56%
	2018	43%	37%	64%	60%	58%	94%	*	94%	-	100%	0%	*	63%	70%	58%	65%
At Masters Grade Level	2019	18%	18%	31%	28%	26%	63%	-	62%	*	80%	0%	*	34%	19%	24%	29%
	2018	15%	13%	26%	18%	22%	63%	*	56%	-	50%	0%	*	25%	32%	21%	26%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	94%	91%	94%	100%	-	100%	-	*	50%	-	94%	94%	91%	95%
	2018	86%	81%	98%	97%	98%	100%	-	100%	-	*	*	*	98%	100%	97%	100%
At Meets Grade Level or Above	2019	55%	50%	76%	72%	75%	93%	-	89%	-	*	13%	-	75%	82%	68%	74%
	2018	49%	46%	73%	66%	73%	87%	-	88%	-	*	*	*	72%	76%	68%	76%
At Masters Grade Level	2019	28%	26%	49%	43%	47%	80%	-	67%	-	*	0%	-	46%	67%	44%	53%
	2018	27%	26%	48%	44%	46%	53%	-	65%	-	*	*	*	49%	36%	45%	48%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	94%	90%	96%	100%	-	100%	-	*	63%	-	93%	100%	91%	100%
	2018	86%	80%	94%	90%	94%	100%	-	100%	-	*	*	-	93%	100%	94%	95%
At Meets Grade Level or Above	2019	57%	48%	72%	61%	74%	100%	-	93%	-	*	13%	-	72%	71%	63%	81%
	2018	51%	45%	61%	44%	68%	83%	-	85%	-	*	*	-	60%	68%	59%	64%
At Masters Grade Level	2019	17%	14%	22%	13%	20%	54%	-	57%	-	*	0%	-	21%	29%	18%	32%
	2018	15%	14%	29%	16%	31%	50%	-	62%	-	*	*	-	28%	36%	20%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	90%	86%	90%	100%	-	100%	-	*	13%	-	90%	91%	87%	95%
	2018	76%	69%	82%	76%	83%	93%	-	94%	-	*	*	*	81%	88%	79%	79%
At Meets Grade Level or Above	2019	51%	42%	66%	58%	65%	93%	-	89%	-	*	0%	-	66%	67%	61%	66%
	2018	52%	43%	63%	51%	64%	87%	-	94%	-	*	*	*	63%	68%	59%	55%
At Masters Grade Level	2019	25%	20%	40%	32%	34%	80%	-	78%	-	*	0%	-	40%	42%	34%	42%
	2018	28%	22%	47%	29%	48%	67%	-	94%	-	*	*	*	47%	44%	44%	52%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	77%	70%	77%	100%	-	94%	-	*	13%	-	77%	79%	70%	84%
	2018	65%	57%	86%	78%	88%	100%	-	100%	-	*	*	*	86%	88%	81%	86%
At Meets Grade Level or Above	2019	37%	30%	43%	37%	38%	73%	-	78%	-	*	0%	-	41%	58%	37%	47%
	2018	36%	30%	53%	46%	48%	80%	-	88%	-	*	*	*	51%	64%	48%	45%
At Masters Grade Level	2019	21%	16%	26%	20%	22%	47%	-	56%	-	*	0%	-	25%	30%	21%	21%
	2018	21%	17%	34%	25%	35%	47%	-	65%	-	*	*	*	35%	28%	31%	34%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	95%	97%	93%	100%	-	90%	-	*	-	*	94%	100%	96%	100%
	2018	55%	42%	98%	93%	100%	100%	-	100%	-	*	*	*	97%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	74%	74%	70%	80%	-	80%	-	*	-	*	73%	83%	78%	89%
	2018	32%	25%	73%	63%	76%	100%	-	64%	-	*	*	*	72%	78%	69%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	76%	87%	96%	-	98%	*	94%	28%	65%	84%	81%	80%	90%
	2018	77%	70%	88%	84%	89%	94%	100%	97%	*	100%	43%	93%	88%	90%	85%	90%
At Meets Grade Level or Above	2019	50%	44%	58%	48%	60%	82%	-	83%	*	74%	6%	35%	58%	57%	50%	61%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	62%	53%	61%	86%	60%	87%	*	92%	14%	67%	61%	64%	56%	63%
	2019	24%	21%	33%	25%	32%	60%	-	62%	*	66%	1%	30%	33%	32%	28%	38%
	2018	22%	19%	36%	26%	36%	61%	0%	61%	*	69%	11%	47%	36%	34%	31%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	74%	88%	89%	-	98%	*	92%	32%	63%	83%	79%	77%	85%
	2018	74%	66%	88%	84%	90%	91%	*	93%	*	100%	64%	83%	88%	87%	85%	91%
At Meets Grade Level or Above	2019	48%	42%	59%	48%	63%	76%	-	81%	*	83%	7%	38%	59%	58%	50%	60%
	2018	46%	40%	62%	55%	61%	84%	*	82%	*	92%	9%	50%	62%	63%	56%	61%
At Masters Grade Level	2019	21%	19%	38%	28%	40%	62%	-	64%	*	67%	0%	25%	38%	38%	32%	42%
	2018	19%	18%	40%	33%	39%	60%	*	61%	*	69%	9%	33%	41%	35%	34%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	74%	89%	97%	-	100%	*	100%	39%	63%	85%	79%	80%	95%
	2018	81%	76%	90%	85%	91%	95%	*	100%	*	100%	42%	100%	89%	93%	88%	93%
At Meets Grade Level or Above	2019	52%	47%	58%	46%	62%	86%	-	88%	*	67%	11%	38%	59%	54%	49%	68%
	2018	50%	45%	63%	52%	64%	86%	*	88%	*	92%	11%	83%	63%	62%	57%	70%
At Masters Grade Level	2019	26%	25%	29%	20%	30%	54%	-	57%	*	58%	4%	38%	29%	28%	24%	42%
	2018	24%	23%	33%	22%	33%	63%	*	53%	*	85%	11%	50%	33%	33%	26%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	90%	88%	89%	100%	-	92%	*	100%	0%	*	91%	84%	90%	93%
	2018	66%	59%	89%	88%	87%	94%	*	100%	-	100%	0%	*	89%	89%	86%	86%
At Meets Grade Level or Above	2019	38%	36%	63%	58%	64%	88%	-	69%	*	80%	0%	*	64%	57%	56%	56%
	2018	41%	36%	64%	60%	58%	94%	*	94%	-	100%	0%	*	63%	70%	58%	65%
At Masters Grade Level	2019	14%	14%	31%	28%	26%	63%	-	62%	*	80%	0%	*	34%	19%	24%	29%
	2018	13%	12%	26%	18%	22%	63%	*	56%	-	50%	0%	*	25%	32%	21%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	90%	86%	90%	100%	-	100%	-	*	13%	-	90%	91%	87%	95%
	2018	80%	72%	82%	76%	83%	93%	-	94%	-	*	*	*	81%	88%	79%	79%
At Meets Grade Level or Above	2019	54%	45%	66%	58%	65%	93%	-	89%	-	*	0%	-	66%	67%	61%	66%
	2018	51%	41%	63%	51%	64%	87%	-	94%	-	*	*	*	63%	68%	59%	55%
At Masters Grade Level	2019	25%	19%	40%	32%	34%	80%	-	78%	-	*	0%	-	40%	42%	34%	42%
	2018	23%	18%	47%	29%	48%	67%	-	94%	-	*	*	*	47%	44%	44%	52%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	77%	70%	77%	100%	-	94%	-	*	13%	-	77%	79%	70%	84%
	2018	78%	72%	86%	78%	88%	100%	-	100%	-	*	*	*	86%	88%	81%	86%
At Meets Grade Level or Above	2019	55%	48%	43%	37%	38%	73%	-	78%	-	*	0%	-	41%	58%	37%	47%
	2018	53%	45%	53%	46%	48%	80%	-	88%	-	*	*	*	51%	64%	48%	45%
At Masters Grade Level	2019	33%	27%	26%	20%	22%	47%	-	56%	-	*	0%	-	25%	30%	21%	21%
	2018	31%	25%	34%	25%	35%	47%	-	65%	-	*	*	*	35%	28%	31%	34%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	38	29	46	46	-	64	-	*	14	*	36	43	36	38
	2018	47	47	51	42	54	55	*	74	*	90	*	*	52	49	48	59
Grade 6 Mathematics	2019	54	51	39	35	37	71	-	64	-	*	32	*	40	36	35	50
	2018	56	55	58	50	60	68	*	67	*	100	75	*	55	65	54	56
Grade 7 ELA/Reading	2019	77	76	81	82	79	100	-	88	*	80	33	*	82	81	79	80
	2018	76	76	79	74	80	94	*	81	-	83	80	*	79	79	79	84
Grade 7 Mathematics	2019	62	62	68	68	66	70	-	79	*	*	67	*	67	68	68	78
	2018	67	64	65	64	65	67	*	75	-	*	44	*	64	71	68	65
Grade 8 ELA/Reading	2019	77	76	82	81	82	87	-	86	-	*	63	-	82	83	80	86
	2018	79	79	84	85	83	86	-	91	-	*	*	*	85	81	85	86
Grade 8 Mathematics	2019	82	83	80	70	89	67	-	*	-	*	75	-	80	78	75	90
	2018	81	81	76	80	75	67	-	*	-	*	*	-	75	81	76	69
End of Course Algebra I	2019	75	68	86	91	82	80	-	90	-	*	-	*	86	92	90	100
	2018	72	63	85	78	88	100	-	79	-	*	*	*	84	89	84	85
All Grades Both Subjects	2019	69	68	65	58	68	74	-	80	*	67	42	50	65	61	60	72
	2018	69	68	68	63	68	79	*	77	*	82	67	75	68	67	66	68
All Grades ELA/Reading	2019	68	68	67	60	71	76	-	81	*	67	32	44	67	65	62	69
	2018	69	69	70	65	70	80	*	81	*	81	73	67	71	64	67	72
All Grades Mathematics	2019	70	68	63	57	66	71	-	80	*	68	52	56	64	57	58	75
	2018	70	68	66	62	67	76	*	72	*	83	64	83	65	71	64	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	36%	46%	*	-	*	-	-	25%	35%	31%
	2018	38%	34%	50%	50%	48%	-	*	*	-	-	*	50%	*
Mathematics	2019	45%	41%	37%	27%	54%	*	-	-	-	-	29%	34%	60%
	2018	47%	42%	47%	45%	41%	-	*	*	-	-	*	47%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	91%	88%	91%	100%	-	94%	-	*	25%	87%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	9%	12%	9%	0%	-	6%	-	*	75%	13%	63%
STAAR Cumulative Met Standard														
	2019	85%	79%	94%	91%	94%	100%	-	100%	-	*	50%	91%	75%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	91%	87%	91%	100%	-	100%	-	*	63%	88%	86%
Students Requiring Accelerated Instruction														
	2019	18%	26%	9%	13%	9%	0%	-	0%	-	*	38%	12%	14%
STAAR Cumulative Met Standard														
	2019	88%	80%	94%	90%	96%	100%	-	100%	-	*	63%	91%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	84%	-	-	-	-	-	82%	-	82%	91%	82%	83%
	2018	77%	70%	88%	-	-	-	-	-	76%	-	76%	60%	76%	73%
At Meets Grade Level or Above	2019	50%	44%	58%	-	-	-	-	-	49%	-	49%	27%	49%	47%
	2018	48%	42%	62%	-	-	-	-	-	55%	-	55%	40%	55%	52%
At Masters Grade Level	2019	24%	21%	33%	-	-	-	-	-	32%	-	32%	0%	32%	29%
	2018	22%	19%	36%	-	-	-	-	-	25%	-	25%	7%	25%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	68%	-	68%	*	68%	69%
	2018	74%	66%	88%	-	-	-	-	-	74%	-	74%	60%	74%	72%
At Meets Grade Level or Above	2019	48%	42%	59%	-	-	-	-	-	46%	-	46%	*	46%	44%
	2018	46%	40%	62%	-	-	-	-	-	45%	-	45%	40%	45%	44%
At Masters Grade Level	2019	21%	19%	38%	-	-	-	-	-	32%	-	32%	*	32%	29%
	2018	19%	18%	40%	-	-	-	-	-	23%	-	23%	0%	23%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	90%	-	90%	*	90%	91%
	2018	81%	76%	90%	-	-	-	-	-	87%	-	87%	80%	87%	86%
At Meets Grade Level or Above	2019	52%	47%	58%	-	-	-	-	-	54%	-	54%	*	54%	51%
	2018	50%	45%	63%	-	-	-	-	-	68%	-	68%	40%	68%	64%
At Masters Grade Level	2019	26%	25%	29%	-	-	-	-	-	34%	-	34%	*	34%	31%
	2018	24%	23%	33%	-	-	-	-	-	35%	-	35%	0%	35%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	-	-	-	-	-	95%	-	95%	*	95%	95%
	2018	66%	59%	89%	-	-	-	-	-	57%	-	57%	*	57%	50%
At Meets Grade Level or Above	2019	38%	36%	63%	-	-	-	-	-	45%	-	45%	*	45%	48%
	2018	41%	36%	64%	-	-	-	-	-	57%	-	57%	*	57%	50%
At Masters Grade Level	2019	14%	14%	31%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	13%	12%	26%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	90%	-	-	-	-	-	71%	-	71%	*	71%	75%
	2018	80%	72%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	45%	66%	-	-	-	-	-	71%	-	71%	*	71%	63%
	2018	51%	41%	63%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	19%	40%	-	-	-	-	-	43%	-	43%	*	43%	38%
	2018	23%	18%	47%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	77%	-	-	-	-	-	86%	-	86%	*	86%	88%
	2018	78%	72%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	43%	-	-	-	-	-	29%	-	29%	*	29%	25%
	2018	53%	45%	53%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	26%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	31%	25%	34%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	62%	-	62%	44%	62%	61%
	2018	69%	68%	68%	-	-	-	-	-	65%	-	65%	44%	65%	62%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	69%	69%	70%	-	-	-	-	-	63%	-	63%	40%	63%	60%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	66%	-	66%	*	66%	64%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

37
 Total Students: 632
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	66%	-	-	-	-	-	66%	-	66%	*	66%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	-	-	-	-	-	25%	-	25%	*	25%	31%
	2018	38%	34%	50%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	37%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	42%	47%	-	-	-	-	-	*	-	*	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	98%	-	99%	*	100%	100%	99%	93%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	1%	2%	-	1%	*	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.4%	96.3%	96.4%	96.4%	*	97.1%	*	96.7%	96.0%	96.0%	97.3%
2017-18	95.4%	95.4%	97.0%	97.2%	96.8%	96.3%	*	97.8%	*	94.4%	93.9%	96.7%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.6%	0.5%	0.5%	0.0%	-	2.9%	*	0.0%	6.7%	0.7%	0.0%
2017-18	0.4%	1.9%	0.9%	0.5%	0.5%	6.1%	-	0.0%	-	0.0%	0.0%	1.1%	7.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

40
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

41
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

42
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

43
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

44
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

45
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

46
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	632	100.0%	209,309	5,479,173	632	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	244	38.6%	6.5%	7.7%	244	38.6%	6.5%	7.7%
Grade 7	199	31.5%	6.8%	7.7%	199	31.5%	6.7%	7.7%
Grade 8	189	29.9%	6.5%	7.5%	189	29.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	291	46.0%	22.7%	12.6%	291	46.0%	22.7%	12.6%
Hispanic	271	42.9%	62.4%	52.8%	271	42.9%	62.3%	52.8%
White	26	4.1%	9.2%	27.0%	26	4.1%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	36	5.7%	4.2%	4.6%	36	5.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.1%	1.3%	2.5%	7	1.1%	1.3%	2.5%
Sex:								
Female	338	53.5%	49.4%	48.8%	338	53.5%	49.4%	48.8%
Male	294	46.5%	50.6%	51.2%	294	46.5%	50.6%	51.2%
Economically Disadvantaged	463	73.3%	79.3%	60.3%	463	73.3%	79.1%	60.2%
Non-Educationally Disadvantaged	169	26.7%	20.7%	39.7%	169	26.7%	20.9%	39.8%
Section 504 Students	37	5.9%	3.4%	6.9%	37	5.9%	3.4%	6.9%
English Learners (EL)	56	8.9%	34.0%	20.3%	56	8.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	0.9%	1.5%				
Students w/ Dyslexia	10	1.6%	2.3%	4.1%	10	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	3	0.5%	6.7%	2.3%	3	0.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	632	100.0%	91.4%	65.1%	632	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	261	41.3%	71.0%	50.6%	261	41.3%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	52	8.2%	34.5%	20.6%	52	8.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	229	36.2%	15.5%	8.1%	229	36.2%	15.4%	8.1%
Special Education	27	4.3%	7.9%	10.5%	27	4.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	59.3%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	5	18.5%	16.3%	13.8%				
Students with Behavioral Disabilities	6	22.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	44	5.9%	18.1%	15.3%				
By Ethnicity:								
African American	26	3.5%						
Hispanic	12	1.6%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	6	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	109	21.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.4%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	16.7%	1.4%	0.6%
Grade 8	0.5%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

49
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	20.4	21.5	20.4
Secondary:			
English/Language Arts	16.9	19.1	16.4
Foreign Languages	20.5	22.1	18.7
Mathematics	17.4	21.9	17.8
Science	20.2	22.6	18.8
Social Studies	20.4	23.6	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	44.6	97.8%	61.5%	63.7%
Teachers	37.8	83.0%	46.4%	49.4%
Professional Support	3.7	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	6.6%	2.3%	3.0%
Educational Aides:	1.0	2.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.5	82.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.3	29.8%	36.0%	10.8%
Hispanic	11.0	29.1%	30.0%	28.1%
White	6.0	15.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.6	20.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.3%	1.5%	1.1%
Males	17.6	46.4%	26.7%	23.8%
Females	20.3	53.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	21.2%	5.9%	1.3%
Bachelors	25.6	67.6%	70.2%	73.4%
Masters	4.3	11.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.6%	7.4%
1-5 Years Experience	14.0	37.0%	31.4%	27.9%
6-10 Years Experience	6.0	15.9%	17.6%	19.4%
11-20 Years Experience	8.3	21.8%	26.6%	29.4%
Over 20 Years Experience	8.6	22.6%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

51
 Total Students: 632
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	10.5	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,500	\$51,911	\$52,823
6-10 Years Experience	\$49,723	\$54,839	\$55,756
11-20 Years Experience	\$60,576	\$57,993	\$59,308
Over 20 Years Experience	\$71,080	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,818	\$56,340	\$57,091
Professional Support	\$61,579	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,316	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.2	3.3%	1.4%	2.8%
Gifted & Talented Education	15.0	39.7%	6.0%	1.9%
Regular Education	17.6	46.5%	65.2%	70.9%
Special Education	1.0	2.6%	6.9%	9.3%
Other	1.3	3.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Baylor College of Medicine MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the percentage of students meeting standard on the STAAR Reading test will increase from 82% to 87% at the Approaches level, from 59% to 64% at the Meets level, and from 38% to 43% at the Masters level.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the percentage of students meeting the standard on the STAAR Math test will increase from 84% to 90% at the Approaches level, from 58% to 63% at the Meets level, and from 29% to 34% at the Masters level.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

In STAAR Social Studies 2020-2021, students who meet Approaches will increase from 77% to 82%; students who meet Meets will increase from 43% to 45%; and students who meet Masters will increase from 26% to 31%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the attendance rate will increase from 97.3% to 98% or better.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, the number of out of school suspensions will decrease by 13% from 40 students being suspended to 35 students or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2020-2021 school year, we will ensure that 100% of the staff and students are trained on health, wellness, and child abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, overall parent satisfaction with our campus will be 90% or higher as assessed using a school climate parent survey.

Goal Area 3 – Special Populations: Special Ed.

The percentage of SPED students (all grade levels combined), meeting the MEETS level in the 2020-2021 STAAR Math will increase from 10% to 15% and the percentage of SPED student (all grade levels combined) meeting the MEETS level in Reading will increase from 10% to 15%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Throughout the 2020-2021 school year the campus will provide quality services and programs to promote equity and success to students who are members of special populations.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE BIOTECH**

Campus Number: **101912234**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

56
Total Students: 418
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 4 Reading																
At Approaches Grade Level or Above	2018	73%	65%	58%	67%	54%	*	-	-	*	*	*	56%	67%	54%	36%
At Meets Grade Level or Above	2018	46%	39%	33%	56%	25%	*	-	-	*	*	*	26%	67%	30%	9%
At Masters Grade Level	2018	24%	21%	13%	33%	7%	*	-	-	*	*	*	6%	50%	11%	9%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2018	78%	76%	50%	56%	43%	*	-	-	*	*	*	47%	67%	46%	45%
At Meets Grade Level or Above	2018	49%	48%	20%	22%	18%	*	-	-	*	*	*	18%	33%	22%	18%
At Masters Grade Level	2018	27%	27%	5%	0%	7%	*	-	-	*	*	*	3%	17%	5%	9%
Grade 4 Writing																
At Approaches Grade Level or Above	2018	63%	57%	48%	67%	39%	*	-	-	*	*	*	41%	83%	46%	27%
At Meets Grade Level or Above	2018	39%	36%	20%	33%	18%	*	-	-	*	*	*	15%	50%	19%	18%
At Masters Grade Level	2018	11%	11%	3%	0%	4%	*	-	-	*	*	*	0%	17%	3%	0%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	87%	88%	86%	*	-	-	-	40%	*	83%	100%	87%	71%
	2018	84%	77%	71%	73%	68%	*	-	*	-	*	*	68%	86%	69%	56%
At Meets Grade Level or Above	2019	54%	47%	47%	53%	43%	*	-	-	-	0%	*	37%	79%	48%	29%
	2018	54%	47%	29%	36%	26%	*	-	*	-	*	*	27%	43%	27%	22%
At Masters Grade Level	2019	29%	26%	25%	35%	20%	*	-	-	-	0%	*	20%	43%	26%	7%
	2018	26%	23%	17%	18%	15%	*	-	*	-	*	*	17%	14%	13%	11%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	86%	84%	88%	80%	*	-	-	-	60%	*	80%	93%	83%	64%
	2018	91%	86%	90%	82%	91%	*	-	*	-	*	*	88%	100%	89%	94%
At Meets Grade Level or Above	2019	58%	55%	49%	47%	49%	*	-	-	-	0%	*	49%	50%	50%	29%
	2018	58%	53%	44%	36%	44%	*	-	*	-	*	*	41%	57%	42%	44%
At Masters Grade Level	2019	36%	36%	27%	35%	26%	*	-	-	-	0%	*	24%	36%	28%	7%
	2018	30%	29%	15%	9%	15%	*	-	*	-	*	*	12%	29%	16%	28%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	68%	62%	76%	60%	*	-	-	-	20%	*	59%	71%	61%	29%
	2018	76%	69%	52%	45%	53%	*	-	*	-	*	*	54%	43%	51%	44%
At Meets Grade Level or Above	2019	49%	42%	33%	35%	34%	*	-	-	-	0%	*	29%	43%	33%	21%
	2018	41%	36%	13%	9%	15%	*	-	*	-	*	*	15%	0%	11%	6%
At Masters Grade Level	2019	24%	19%	7%	6%	9%	*	-	-	-	0%	*	5%	14%	7%	7%
	2018	17%	15%	4%	0%	6%	*	-	*	-	*	*	5%	0%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	70%	72%	69%	80%	*	*	-	-	36%	*	67%	85%	70%	65%
	2018	69%	64%	68%	84%	66%	*	-	*	-	*	0%	*	67%	74%	67%	74%
At Meets Grade Level or Above	2019	37%	34%	32%	42%	28%	60%	*	*	-	-	18%	*	28%	56%	33%	24%
	2018	39%	36%	39%	63%	34%	*	-	*	-	*	0%	*	36%	48%	36%	43%
At Masters Grade Level	2019	18%	16%	10%	14%	9%	0%	*	*	-	-	9%	*	8%	22%	10%	8%
	2018	19%	17%	8%	21%	6%	*	-	*	-	*	0%	*	7%	13%	7%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	83%	88%	79%	100%	*	*	-	-	64%	*	81%	89%	83%	79%
	2018	77%	73%	80%	89%	77%	*	-	*	-	*	43%	*	77%	91%	78%	85%
At Meets Grade Level or Above	2019	47%	42%	44%	47%	42%	40%	*	*	-	-	55%	*	41%	56%	43%	56%
	2018	44%	42%	42%	53%	40%	*	-	*	-	*	0%	*	39%	57%	41%	48%
At Masters Grade Level	2019	21%	20%	16%	12%	16%	40%	*	*	-	-	27%	*	14%	26%	16%	25%
	2018	18%	18%	10%	16%	9%	*	-	*	-	*	0%	*	10%	9%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	89%	75%	*	-	*	-	*	29%	*	76%	88%	78%	77%
	2018	74%	69%	78%	81%	77%	*	*	-	-	-	*	*	79%	75%	75%	76%
At Meets Grade Level or Above	2019	49%	47%	51%	67%	45%	*	-	*	-	*	0%	*	48%	63%	50%	46%
	2018	48%	44%	41%	56%	37%	*	*	-	-	-	*	*	40%	50%	38%	37%
At Masters Grade Level	2019	29%	28%	27%	30%	25%	*	-	*	-	*	0%	*	24%	38%	26%	28%
	2018	29%	26%	23%	38%	19%	*	*	-	-	-	*	*	20%	42%	21%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	81%	89%	77%	*	-	*	-	*	43%	*	78%	92%	80%	85%
	2018	72%	67%	74%	69%	74%	*	*	-	-	-	*	*	74%	73%	73%	76%
At Meets Grade Level or Above	2019	43%	42%	52%	52%	52%	*	-	*	-	*	14%	*	50%	58%	52%	54%
	2018	40%	37%	36%	38%	36%	*	*	-	-	-	*	*	35%	45%	35%	41%
At Masters Grade Level	2019	17%	18%	31%	30%	32%	*	-	*	-	*	0%	*	31%	33%	32%	38%
	2018	18%	18%	15%	13%	15%	*	*	-	-	-	*	*	13%	36%	16%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	69%	70%	70%	*	-	*	-	*	14%	*	66%	83%	68%	62%
	2018	69%	61%	69%	81%	67%	*	*	-	-	-	*	*	69%	75%	65%	67%
At Meets Grade Level or Above	2019	42%	41%	42%	56%	37%	*	-	*	-	*	0%	*	41%	46%	42%	44%
	2018	43%	37%	40%	50%	38%	*	*	-	-	-	*	*	38%	58%	34%	31%
At Masters Grade Level	2019	18%	18%	11%	19%	9%	*	-	*	-	*	0%	*	11%	13%	10%	13%
	2018	15%	13%	13%	0%	14%	*	*	-	-	-	*	*	12%	17%	13%	9%
Grade 8 Reading^A																	
At Approaches Grade Level or Above	2019	86%	81%	91%	88%	91%	*	*	*	-	*	67%	-	92%	89%	91%	86%
	2018	86%	81%	94%	100%	93%	-	-	-	-	-	*	-	93%	100%	93%	75%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	50%	62%	65%	60%	*	*	*	-	*	17%	-	60%	68%	61%	46%
	2018	49%	46%	64%	67%	64%	-	-	-	-	-	*	-	61%	78%	62%	50%
At Masters Grade Level	2019	28%	26%	24%	47%	19%	*	*	*	-	*	0%	-	22%	37%	23%	14%
	2018	27%	26%	38%	50%	36%	-	-	-	-	-	*	-	37%	44%	33%	38%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	79%	56%	82%	-	-	*	-	*	60%	-	80%	73%	79%	59%
At Meets Grade Level or Above	2019	57%	48%	37%	22%	38%	-	-	*	-	*	20%	-	39%	27%	38%	24%
At Masters Grade Level	2019	17%	14%	5%	0%	4%	-	-	*	-	*	0%	-	4%	9%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	82%	83%	*	*	*	-	*	33%	-	84%	79%	83%	68%
	2018	76%	69%	88%	83%	88%	-	-	-	-	-	*	-	88%	89%	85%	75%
At Meets Grade Level or Above	2019	51%	42%	52%	41%	53%	*	*	*	-	*	17%	-	51%	58%	52%	25%
	2018	52%	43%	65%	83%	63%	-	-	-	-	-	*	-	65%	67%	63%	75%
At Masters Grade Level	2019	25%	20%	14%	12%	14%	*	*	*	-	*	0%	-	12%	26%	15%	11%
	2018	28%	22%	37%	50%	35%	-	-	-	-	-	*	-	33%	56%	37%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	62%	71%	59%	*	*	*	-	*	50%	-	59%	74%	61%	46%
	2018	65%	57%	80%	83%	79%	-	-	-	-	-	*	-	78%	89%	76%	75%
At Meets Grade Level or Above	2019	37%	30%	27%	29%	27%	*	*	*	-	*	17%	-	26%	32%	27%	18%
	2018	36%	30%	57%	67%	56%	-	-	-	-	-	*	-	53%	78%	56%	50%
At Masters Grade Level	2019	21%	16%	13%	18%	12%	*	*	*	-	*	0%	-	11%	21%	13%	18%
	2018	21%	17%	35%	33%	35%	-	-	-	-	-	*	-	30%	56%	32%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	*	*	-	-	*	-	100%	100%	100%	100%
	2018	83%	73%	96%	100%	95%	-	-	-	-	-	*	-	95%	100%	95%	88%
At Meets Grade Level or Above	2019	61%	48%	94%	88%	94%	*	*	*	-	-	*	-	93%	100%	94%	100%
	2018	55%	42%	72%	83%	70%	-	-	-	-	-	*	-	73%	67%	67%	63%
At Masters Grade Level	2019	37%	29%	69%	75%	66%	*	*	*	-	-	*	-	64%	100%	69%	50%
	2018	32%	25%	42%	50%	41%	-	-	-	-	-	*	-	41%	44%	38%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	78%	81%	77%	84%	100%	78%	-	82%	44%	75%	77%	86%	78%	70%
	2018	77%	70%	74%	77%	73%	95%	*	57%	-	60%	24%	73%	73%	81%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	46%	49%	45%	59%	50%	50%	-	45%	17%	38%	44%	55%	46%	40%
	2018	48%	42%	41%	48%	40%	42%	*	29%	-	40%	3%	18%	39%	54%	38%	37%
At Masters Grade Level	2019	24%	21%	20%	22%	19%	28%	17%	44%	-	18%	5%	6%	18%	29%	20%	18%
	2018	22%	19%	17%	19%	17%	21%	*	14%	-	0%	0%	9%	16%	27%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	82%	79%	92%	*	67%	-	*	41%	83%	78%	89%	80%	73%
	2018	74%	66%	74%	80%	73%	86%	*	*	-	*	14%	*	73%	79%	71%	69%
At Meets Grade Level or Above	2019	48%	42%	47%	54%	44%	75%	*	33%	-	*	10%	50%	43%	64%	47%	36%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	40%	41%	56%	38%	57%	*	*	-	*	0%	*	38%	54%	38%	36%
	2019	21%	19%	20%	27%	17%	25%	*	33%	-	*	3%	17%	17%	33%	20%	15%
	2018	19%	18%	18%	30%	16%	29%	*	*	-	*	0%	*	17%	28%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	87%	82%	100%	*	100%	-	*	59%	83%	83%	89%	84%	78%
	2018	81%	76%	78%	79%	77%	100%	*	*	-	*	43%	*	77%	88%	76%	80%
	2019	52%	47%	52%	49%	53%	58%	*	67%	-	*	31%	33%	52%	56%	52%	52%
At Meets Grade Level or Above	2018	50%	45%	42%	44%	41%	43%	*	*	-	*	7%	*	40%	54%	40%	43%
	2019	26%	25%	27%	24%	27%	33%	*	67%	-	*	10%	0%	26%	35%	27%	26%
	2018	24%	23%	16%	15%	16%	14%	*	*	-	*	0%	*	15%	23%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	69%	70%	70%	*	-	*	-	*	14%	*	66%	83%	68%	62%
	2018	66%	59%	64%	76%	61%	*	*	-	-	*	*	*	62%	78%	60%	60%
	2019	38%	36%	42%	56%	37%	*	-	*	-	*	0%	*	41%	46%	42%	44%
At Meets Grade Level or Above	2018	41%	36%	35%	44%	34%	*	*	-	-	*	*	*	32%	56%	30%	29%
	2019	14%	14%	11%	19%	9%	*	-	*	-	*	0%	*	11%	13%	10%	13%
	2018	13%	12%	10%	0%	12%	*	*	-	-	*	*	*	9%	17%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	79%	77%	*	*	*	-	*	27%	*	77%	76%	76%	55%
	2018	80%	72%	70%	59%	73%	*	-	*	-	-	*	*	70%	69%	67%	54%
	2019	54%	45%	46%	38%	48%	*	*	*	-	*	9%	*	45%	52%	46%	24%
At Meets Grade Level or Above	2018	51%	41%	39%	35%	42%	*	-	*	-	-	*	*	40%	38%	36%	27%
	2019	25%	19%	12%	9%	12%	*	*	*	-	*	0%	*	10%	21%	12%	10%
	2018	23%	18%	21%	18%	22%	*	-	*	-	-	*	*	19%	31%	20%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	62%	71%	59%	*	*	*	-	*	50%	-	59%	74%	61%	46%
	2018	78%	72%	80%	83%	79%	-	-	-	-	-	*	-	78%	89%	76%	75%
	2019	55%	48%	27%	29%	27%	*	*	*	-	*	17%	-	26%	32%	27%	18%
At Meets Grade Level or Above	2018	53%	45%	57%	67%	56%	-	-	-	-	-	*	-	53%	78%	56%	50%
	2019	33%	27%	13%	18%	12%	*	*	*	-	*	0%	-	11%	21%	13%	18%
	2018	31%	25%	35%	33%	35%	-	-	-	-	-	*	-	30%	56%	32%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	63	63	39	61	33	*	-	-	-	*	*	*	36	60	37	30
Grade 4 Mathematics	2019	65	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	67	27	22	20	*	-	-	-	*	*	*	25	40	28	41
Grade 5 ELA/Reading	2019	81	82	81	79	81	*	-	-	-	-	*	*	80	85	81	85
	2018	80	81	80	64	88	*	-	*	-	-	*	*	84	58	81	91
Grade 5 Mathematics	2019	83	81	91	82	96	*	-	-	-	-	*	*	96	73	91	100
	2018	81	79	82	77	85	*	-	*	-	-	*	*	83	79	82	89
Grade 6 ELA/Reading	2019	42	42	38	43	37	40	*	*	-	-	32	*	35	58	38	35
	2018	47	47	38	42	38	*	-	*	-	*	14	*	38	35	37	41
Grade 6 Mathematics	2019	54	51	47	52	43	80	*	*	-	-	64	*	46	54	48	49
	2018	56	55	47	45	46	*	-	*	-	*	50	*	45	53	47	50
Grade 7 ELA/Reading	2019	77	76	76	72	77	*	-	*	-	*	71	*	74	83	75	72
	2018	76	76	78	81	77	*	*	-	-	-	*	*	79	68	77	80
Grade 7 Mathematics	2019	62	62	73	81	73	*	-	*	-	*	57	*	74	70	73	76
	2018	67	64	61	47	63	*	*	-	-	-	*	*	61	55	63	67
Grade 8 ELA/Reading	2019	77	76	83	82	84	*	*	*	-	*	100	-	82	91	83	85
	2018	79	79	86	83	86	-	-	-	-	-	*	-	85	88	85	94
Grade 8 Mathematics	2019	82	83	85	78	85	-	-	*	-	*	80	-	88	68	84	85
	2018	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	68	98	94	99	*	*	-	-	-	*	-	98	100	98	100
	2018	72	63	79	92	77	-	-	-	-	-	*	-	77	88	77	63
All Grades Both Subjects	2019	69	68	68	66	68	68	*	65	-	100	65	71	67	72	68	66
	2018	69	68	60	58	61	54	*	83	-	*	50	88	60	59	60	64
All Grades ELA/Reading	2019	68	68	65	63	66	68	*	60	-	*	59	58	63	77	65	62
	2018	69	69	63	63	63	29	*	*	-	*	43	*	64	56	62	65
All Grades Mathematics	2019	70	68	71	70	71	68	*	70	-	*	71	83	72	67	71	71
	2018	70	68	58	52	58	79	*	*	-	*	57	*	57	61	58	62

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	55%	43%	*	-	*	-	*	33%	46%	39%
	2018	38%	34%	31%	46%	28%	-	-	*	-	*	*	29%	23%
Mathematics	2019	45%	41%	48%	50%	47%	*	-	-	-	-	31%	48%	40%
	2018	47%	42%	27%	*	26%	-	-	-	-	*	*	28%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	71%	74%	*	-	-	-	-	20%	76%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	29%	26%	*	-	-	-	-	80%	24%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	88%	86%	*	-	-	-	-	40%	87%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	75%	71%	74%	*	-	-	-	-	40%	74%	42%
Students Requiring Accelerated Instruction														
	2019	17%	22%	25%	29%	26%	*	-	-	-	-	60%	26%	58%
STAAR Cumulative Met Standard														
	2019	90%	85%	84%	88%	80%	*	-	-	-	-	60%	83%	58%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	82%	76%	82%	*	*	*	-	*	33%	82%	50%
Students Requiring Accelerated Instruction														
	2019	22%	28%	18%	24%	18%	*	*	*	-	*	67%	18%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	91%	88%	91%	*	*	*	-	*	67%	91%	67%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	73%	44%	76%	-	-	*	-	*	60%	72%	25%
Students Requiring Accelerated Instruction														
	2019	18%	26%	27%	56%	24%	-	-	*	-	*	40%	28%	75%
STAAR Cumulative Met Standard														
	2019	88%	80%	79%	56%	82%	-	-	*	-	*	60%	79%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	78%	-	-	-	-	-	59%	*	60%	40%	59%	57%
	2018	77%	70%	74%	78%	78%	-	-	-	53%	25%	58%	57%	54%	55%
At Meets Grade Level or Above	2019	50%	44%	46%	-	-	-	-	-	27%	*	27%	24%	27%	27%
	2018	48%	42%	41%	0%	0%	-	-	-	20%	17%	21%	30%	19%	21%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	12%	*	12%	8%	12%	12%
	2018	22%	19%	17%	0%	0%	-	-	-	7%	13%	6%	13%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	80%	-	-	-	-	-	63%	*	64%	22%	63%	58%
	2018	74%	66%	74%	*	*	-	-	-	45%	25%	49%	56%	48%	49%
At Meets Grade Level or Above	2019	48%	42%	47%	-	-	-	-	-	21%	*	22%	11%	21%	20%
	2018	46%	40%	41%	*	*	-	-	-	15%	13%	15%	33%	14%	16%
At Masters Grade Level	2019	21%	19%	20%	-	-	-	-	-	10%	*	10%	11%	10%	10%
	2018	19%	18%	18%	*	*	-	-	-	5%	13%	4%	11%	5%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	73%	*	74%	67%	73%	73%
	2018	81%	76%	78%	*	*	-	-	-	75%	38%	81%	56%	76%	73%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	41%	*	41%	33%	41%	40%
	2018	50%	45%	42%	*	*	-	-	-	35%	25%	36%	22%	33%	31%
At Masters Grade Level	2019	26%	25%	27%	-	-	-	-	-	21%	*	21%	11%	21%	20%
	2018	24%	23%	16%	*	*	-	-	-	13%	25%	11%	22%	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	69%	-	-	-	-	-	52%	-	52%	40%	52%	50%
	2018	66%	59%	64%	*	*	-	-	-	24%	14%	30%	*	22%	21%
At Meets Grade Level or Above	2019	38%	36%	42%	-	-	-	-	-	26%	-	26%	40%	26%	29%
	2018	41%	36%	35%	*	*	-	-	-	6%	14%	0%	*	6%	5%
At Masters Grade Level	2019	14%	14%	11%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	13%	12%	10%	*	*	-	-	-	0%	0%	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	33%	-	33%	*	33%	30%
	2018	80%	72%	70%	*	*	-	-	-	31%	*	33%	*	33%	39%
At Meets Grade Level or Above	2019	54%	45%	46%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	51%	41%	39%	*	*	-	-	-	8%	*	8%	*	7%	11%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	23%	18%	21%	*	*	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	62%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	78%	72%	80%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	57%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	35%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	68%	*	68%	53%	68%	66%
	2018	69%	68%	60%	80%	80%	-	-	-	61%	50%	63%	58%	62%	62%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	64%	*	63%	39%	64%	61%
	2018	69%	69%	63%	*	*	-	-	-	65%	50%	67%	61%	66%	65%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	71%	*	72%	67%	71%	71%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

64
 Total Students: 418
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	58%	*	*	-	-	-	58%	50%	60%	56%	59%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	-	-	-	-	-	45%	*	46%	0%	45%	39%
	2018	38%	34%	31%	*	*	-	-	-	20%	*	*	*	23%	23%
Mathematics	2019	45%	41%	48%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	47%	42%	27%	*	*	-	-	-	*	*	*	*	38%	41%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	94%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	94%	100%	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	6%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	100%	*	78%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	22%	-	0%	0%	0%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

66
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	96.7%	97.1%	88.2%	*	97.9%	-	*	96.9%	96.8%	97.8%
2017-18	95.4%	95.4%	96.7%	97.1%	96.8%	87.2%	*	*	-	*	97.3%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.2%	0.0%	1.0%	20.0%	*	*	-	*	0.0%	1.2%	0.0%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

67
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

68
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

69
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

70
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

71
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

72
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

73
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	418	100.0%	209,309	5,479,173	418	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	152	36.4%	6.5%	7.7%	152	36.4%	6.5%	7.7%
Grade 7	153	36.6%	6.8%	7.7%	153	36.6%	6.7%	7.7%
Grade 8	113	27.0%	6.5%	7.5%	113	27.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	97	23.2%	22.7%	12.6%	97	23.2%	22.7%	12.6%
Hispanic	305	73.0%	62.4%	52.8%	305	73.0%	62.3%	52.8%
White	9	2.2%	9.2%	27.0%	9	2.2%	9.2%	27.0%
American Indian	2	0.5%	0.2%	0.4%	2	0.5%	0.2%	0.4%
Asian	4	1.0%	4.2%	4.6%	4	1.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	207	49.5%	49.4%	48.8%	207	49.5%	49.4%	48.8%
Male	211	50.5%	50.6%	51.2%	211	50.5%	50.6%	51.2%
Economically Disadvantaged	373	89.2%	79.3%	60.3%	373	89.2%	79.1%	60.2%
Non-Educationally Disadvantaged	45	10.8%	20.7%	39.7%	45	10.8%	20.9%	39.8%
Section 504 Students	22	5.3%	3.4%	6.9%	22	5.3%	3.4%	6.9%
English Learners (EL)	91	21.8%	34.0%	20.3%	91	21.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	0.9%	1.5%				
Students w/ Dyslexia	14	3.3%	2.3%	4.1%	14	3.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.7%	2.9%	1.4%	7	1.7%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	417	99.8%	91.4%	65.1%	417	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	232	55.5%	71.0%	50.6%	232	55.5%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	80	19.1%	34.5%	20.6%	80	19.1%	34.5%	20.6%
Career & Technical Education	113	27.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	109	26.1%	15.5%	8.1%	109	26.1%	15.4%	8.1%
Special Education	27	6.5%	7.9%	10.5%	27	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	48.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	6	22.2%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	3.1%	18.1%	15.3%				
By Ethnicity:								
African American	9	1.8%						
Hispanic	6	1.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	14.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.6%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

76
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	24.3	21.5	20.4
Secondary:			
English/Language Arts	20.3	19.1	16.4
Foreign Languages	19.0	22.1	18.7
Mathematics	22.2	21.9	17.8
Science	22.2	22.6	18.8
Social Studies	22.2	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

77
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	97.3%	61.5%	63.7%
Teachers	28.0	77.8%	46.4%	49.4%
Professional Support	5.0	13.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.6%	2.3%	3.0%
Educational Aides:	1.0	2.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	18.0	50.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	17.9%	36.0%	10.8%
Hispanic	5.0	17.9%	30.0%	28.1%
White	16.0	57.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.6%	1.5%	1.1%
Males	8.0	28.6%	26.7%	23.8%
Females	20.0	71.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	22.0	78.6%	70.2%	73.4%
Masters	6.0	21.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	8.6%	7.4%
1-5 Years Experience	9.0	32.1%	31.4%	27.9%
6-10 Years Experience	8.0	28.6%	17.6%	19.4%
11-20 Years Experience	5.0	17.9%	26.6%	29.4%
Over 20 Years Experience	4.0	14.3%	15.8%	15.9%
Number of Students per Teacher	14.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

78
 Total Students: 418
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	12.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	10.8	11.1
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,485	\$51,911	\$52,823
6-10 Years Experience	\$57,252	\$54,839	\$55,756
11-20 Years Experience	\$60,288	\$57,993	\$59,308
Over 20 Years Experience	\$71,908	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,793	\$56,340	\$57,091
Professional Support	\$67,881	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,023	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	1.0	3.6%	3.3%	5.0%
Compensatory Education	1.0	3.6%	1.4%	2.8%
Gifted & Talented Education	15.7	55.9%	6.0%	1.9%
Regular Education	6.3	22.7%	65.2%	70.9%
Special Education	3.0	10.7%	6.9%	9.3%
Other	1.0	3.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Baylor College of Medicine Biotech at Rusk Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, at least 90% of all students tested will meet their STAAR progress measure on the Reading and Writing STAAR Assessments.

Goal Area 1 – Student Achievement: Math

By June 2021, at least 90% of all students tested will meet their STAAR progress measure on the Mathematics STAAR assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, at least 90% of all students tested will meet their STAAR progress measure on the Social Studies STAAR assessment.

Goal Area 2 – Student Achievement: Attendance

For the 2020-21 Academic year our school will reach 98 percent attendance based on the summer PEIMS submission.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of out of school suspensions will decrease by 25% for the 2020-21 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of presentations for students will increase by 50% compared to the previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percent of parents participating in one school event will increase from 25% to 30% for the 2020-21 school year.

Goal Area 3 – Special Populations: Special Ed.

The number of SPED students meeting standards on the 2021 reading STAAR will increase by 10%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The number of ELL students meeting standards on the 2021 reading STAAR will increase by 10%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACK MIDDLE**

Campus Number: **101912042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

83
Total Students: 1,302
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	66%	46%	58%	94%	*	100%	-	79%	18%	56%	70%	49%	51%	45%
	2018	69%	64%	66%	42%	60%	93%	-	*	*	90%	27%	83%	70%	52%	54%	44%
At Meets Grade Level or Above	2019	37%	34%	42%	20%	33%	70%	*	83%	-	79%	9%	56%	44%	28%	26%	15%
	2018	39%	36%	42%	27%	35%	65%	-	*	*	70%	18%	33%	47%	25%	29%	21%
At Masters Grade Level	2019	18%	16%	19%	13%	13%	35%	*	50%	-	36%	3%	22%	21%	9%	8%	3%
	2018	19%	17%	21%	11%	15%	41%	-	*	*	30%	3%	17%	24%	12%	11%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	81%	66%	77%	100%	*	100%	-	93%	58%	67%	83%	75%	72%	73%
	2018	77%	73%	80%	69%	76%	95%	-	*	*	80%	67%	100%	81%	75%	72%	65%
At Meets Grade Level or Above	2019	47%	42%	49%	29%	38%	82%	*	100%	-	86%	21%	22%	53%	28%	29%	23%
	2018	44%	42%	48%	31%	39%	74%	-	*	*	40%	18%	33%	51%	34%	34%	31%
At Masters Grade Level	2019	21%	20%	29%	13%	18%	57%	*	100%	-	71%	3%	11%	32%	12%	12%	6%
	2018	18%	18%	23%	20%	14%	43%	-	*	*	30%	12%	0%	25%	11%	11%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	60%	69%	97%	-	*	*	90%	42%	83%	77%	66%	64%	53%
	2018	74%	69%	73%	66%	67%	90%	*	*	-	90%	28%	*	78%	50%	64%	51%
At Meets Grade Level or Above	2019	49%	47%	50%	38%	39%	81%	-	*	*	70%	19%	50%	53%	38%	31%	20%
	2018	48%	44%	52%	40%	46%	80%	*	*	-	60%	18%	*	59%	25%	39%	29%
At Masters Grade Level	2019	29%	28%	32%	29%	21%	61%	-	*	*	20%	11%	17%	35%	23%	18%	9%
	2018	29%	26%	34%	22%	26%	65%	*	*	-	50%	10%	*	39%	13%	20%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	64%	75%	97%	-	*	*	75%	44%	100%	80%	71%	71%	65%
	2018	72%	67%	79%	73%	77%	90%	*	-	-	88%	40%	*	80%	72%	71%	72%
At Meets Grade Level or Above	2019	43%	42%	48%	24%	40%	85%	-	*	*	38%	22%	83%	50%	39%	33%	32%
	2018	40%	37%	52%	47%	45%	76%	*	-	-	75%	20%	*	57%	32%	41%	34%
At Masters Grade Level	2019	17%	18%	21%	18%	14%	42%	-	*	*	13%	8%	0%	22%	16%	13%	8%
	2018	18%	18%	29%	24%	22%	53%	*	-	-	50%	13%	*	34%	10%	19%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	71%	54%	65%	93%	-	*	*	70%	25%	83%	74%	57%	58%	51%
	2018	69%	61%	64%	55%	58%	87%	*	*	-	70%	18%	*	70%	40%	54%	42%
At Meets Grade Level or Above	2019	42%	41%	47%	29%	38%	80%	-	*	*	60%	22%	67%	51%	31%	31%	16%
	2018	43%	37%	45%	33%	38%	74%	*	*	-	70%	18%	*	50%	25%	31%	22%
At Masters Grade Level	2019	18%	18%	23%	12%	16%	45%	-	*	*	40%	6%	0%	26%	10%	10%	5%
	2018	15%	13%	18%	9%	14%	35%	*	*	-	40%	3%	*	21%	9%	8%	5%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

85
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	84%	81%	81%	96%	*	*	-	80%	42%	*	87%	73%	79%	61%
	2018	86%	81%	82%	78%	77%	99%	*	*	-	*	35%	*	86%	66%	74%	65%
At Meets Grade Level or Above	2019	55%	50%	60%	52%	53%	83%	*	*	-	70%	20%	*	66%	36%	49%	31%
	2018	49%	46%	50%	33%	43%	81%	*	*	-	*	27%	*	53%	38%	37%	27%
At Masters Grade Level	2019	28%	26%	35%	27%	26%	63%	*	*	-	50%	7%	*	39%	19%	19%	7%
	2018	27%	26%	34%	19%	26%	63%	*	*	-	*	8%	*	35%	30%	23%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	94%	92%	94%	98%	-	*	-	86%	82%	*	95%	92%	94%	89%
	2018	86%	80%	96%	93%	96%	100%	*	-	-	*	88%	*	96%	98%	95%	98%
At Meets Grade Level or Above	2019	57%	48%	72%	75%	69%	81%	-	*	-	57%	45%	*	77%	52%	69%	60%
	2018	51%	45%	76%	67%	72%	98%	*	-	-	*	40%	*	77%	70%	70%	75%
At Masters Grade Level	2019	17%	14%	25%	22%	21%	40%	-	*	-	29%	7%	*	26%	18%	17%	14%
	2018	15%	14%	32%	19%	26%	65%	*	-	-	*	12%	*	33%	29%	24%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	72%	69%	86%	*	*	-	*	39%	*	74%	68%	69%	53%
	2018	76%	69%	68%	54%	66%	95%	*	*	-	*	31%	*	73%	48%	61%	52%
At Meets Grade Level or Above	2019	51%	42%	40%	33%	38%	63%	*	*	-	*	18%	*	43%	31%	31%	16%
	2018	52%	43%	40%	28%	34%	79%	*	*	-	*	27%	*	44%	26%	30%	16%
At Masters Grade Level	2019	25%	20%	17%	15%	14%	35%	*	*	-	*	5%	*	18%	13%	12%	9%
	2018	28%	22%	16%	9%	11%	43%	*	*	-	*	4%	*	17%	11%	11%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	72%	69%	65%	90%	*	*	-	89%	34%	*	76%	55%	63%	46%
	2018	65%	57%	63%	47%	56%	89%	*	*	-	*	27%	*	66%	48%	53%	52%
At Meets Grade Level or Above	2019	37%	30%	40%	30%	33%	70%	*	*	-	56%	23%	*	43%	28%	29%	21%
	2018	36%	30%	32%	23%	22%	60%	*	*	-	*	27%	*	34%	22%	19%	6%
At Masters Grade Level	2019	21%	16%	21%	11%	16%	45%	*	*	-	44%	9%	*	24%	12%	12%	11%
	2018	21%	17%	15%	11%	8%	35%	*	*	-	*	8%	*	17%	10%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	*	*	-	100%	*	-	100%	100%	100%	*
	2018	83%	73%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	100%	*	*	-	100%	*	-	100%	100%	100%	*
	2018	55%	42%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	99%	100%	97%	100%	*	*	-	100%	*	-	99%	100%	100%	*
	2018	32%	25%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	100%	-	*	-	100%	*	-	100%	*	100%	*
	2018	87%	77%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	62%	50%	100%	*	100%	100%	-	*	-	100%	*	-	100%	*	100%	*
	2018	59%	45%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	78%	*	78%	74%	-	*	-	100%	*	-	78%	*	75%	*
	2018	24%	17%	89%	*	87%	97%	-	*	-	*	-	-	89%	83%	64%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	78%	68%	72%	95%	83%	97%	*	84%	44%	71%	80%	67%	69%	59%
	2018	77%	70%	75%	65%	71%	94%	57%	95%	*	88%	39%	69%	79%	62%	67%	59%
At Meets Grade Level or Above	2019	50%	44%	51%	38%	43%	80%	50%	78%	*	69%	23%	46%	55%	35%	37%	25%
	2018	48%	42%	50%	38%	42%	78%	43%	84%	*	71%	23%	25%	54%	34%	37%	29%
At Masters Grade Level	2019	24%	21%	28%	19%	19%	52%	50%	63%	*	45%	7%	8%	30%	16%	14%	8%
	2018	22%	19%	28%	17%	20%	53%	43%	63%	*	50%	8%	3%	30%	16%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	63%	68%	95%	*	92%	*	82%	35%	67%	77%	63%	64%	51%
	2018	74%	66%	73%	64%	67%	94%	*	86%	*	92%	30%	69%	78%	55%	64%	51%
At Meets Grade Level or Above	2019	48%	42%	50%	37%	41%	78%	*	75%	*	74%	17%	56%	54%	34%	35%	20%
	2018	46%	40%	48%	34%	41%	75%	*	71%	*	67%	20%	31%	53%	29%	35%	25%
At Masters Grade Level	2019	21%	19%	28%	23%	20%	52%	*	58%	*	35%	7%	17%	31%	17%	15%	6%
	2018	19%	18%	30%	18%	22%	55%	*	57%	*	46%	7%	8%	33%	18%	18%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	76%	81%	99%	*	100%	*	88%	63%	83%	86%	79%	78%	74%
	2018	81%	76%	85%	79%	83%	96%	*	100%	*	88%	62%	92%	86%	81%	79%	76%
At Meets Grade Level or Above	2019	52%	47%	58%	46%	49%	85%	*	92%	*	71%	32%	44%	62%	41%	44%	34%
	2018	50%	45%	60%	50%	52%	84%	*	100%	*	67%	25%	38%	63%	45%	49%	44%
At Masters Grade Level	2019	26%	25%	30%	21%	21%	57%	*	83%	*	53%	6%	6%	33%	18%	16%	9%
	2018	24%	23%	32%	23%	23%	59%	*	86%	*	50%	13%	0%	36%	18%	20%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	71%	54%	65%	93%	-	*	*	70%	25%	83%	74%	57%	58%	51%
	2018	66%	59%	64%	55%	58%	87%	*	*	-	70%	18%	*	70%	40%	54%	42%
At Meets Grade Level or Above	2019	38%	36%	47%	29%	38%	80%	-	*	*	60%	22%	67%	51%	31%	31%	16%
	2018	41%	36%	45%	33%	38%	74%	*	*	-	70%	18%	*	50%	25%	31%	22%
At Masters Grade Level	2019	14%	14%	23%	12%	16%	45%	-	*	*	40%	6%	0%	26%	10%	10%	5%
	2018	13%	12%	18%	9%	14%	35%	*	*	-	40%	3%	*	21%	9%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	73%	72%	91%	*	*	-	89%	40%	*	79%	69%	71%	54%
	2018	80%	72%	74%	57%	69%	97%	*	*	-	*	31%	*	78%	53%	64%	54%
At Meets Grade Level or Above	2019	54%	45%	50%	36%	44%	77%	*	*	-	67%	20%	*	54%	34%	34%	19%
	2018	51%	41%	50%	33%	39%	88%	*	*	-	*	27%	*	54%	33%	34%	19%
At Masters Grade Level	2019	25%	19%	27%	17%	20%	50%	*	*	-	56%	7%	*	30%	15%	14%	11%
	2018	23%	18%	28%	12%	17%	65%	*	*	-	*	4%	*	31%	18%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	72%	69%	65%	90%	*	*	-	89%	34%	*	76%	55%	63%	46%
	2018	78%	72%	63%	47%	56%	89%	*	*	-	*	27%	*	66%	48%	53%	52%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

87
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	40%	30%	33%	70%	*	*	-	56%	23%	*	43%	28%	29%	21%
	2018	53%	45%	32%	23%	22%	60%	*	*	-	*	27%	*	34%	22%	19%	6%
At Masters Grade Level	2019	33%	27%	21%	11%	16%	45%	*	*	-	44%	9%	*	24%	12%	12%	11%
	2018	31%	25%	15%	11%	8%	35%	*	*	-	*	8%	*	17%	10%	7%	2%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

88
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	38	32	33	51	-	50	-	50	24	39	39	30	31	30
	2018	47	47	45	37	40	57	-	*	*	78	24	33	47	37	39	36
Grade 6 Mathematics	2019	54	51	64	44	58	86	-	100	-	89	69	44	66	53	55	54
	2018	56	55	60	69	54	68	-	*	*	67	81	67	60	61	56	57
Grade 7 ELA/Reading	2019	77	76	76	80	70	88	-	*	*	55	57	67	76	74	71	70
	2018	76	76	77	75	75	82	*	*	-	90	68	*	79	69	72	72
Grade 7 Mathematics	2019	62	62	68	61	65	83	-	*	*	81	42	92	69	66	64	60
	2018	67	64	78	80	75	86	*	-	-	88	65	*	79	73	74	77
Grade 8 ELA/Reading	2019	77	76	78	76	76	85	*	*	-	72	63	*	77	81	72	71
	2018	79	79	82	81	81	84	*	*	-	*	88	*	83	78	82	75
Grade 8 Mathematics	2019	82	83	84	87	86	82	-	*	-	*	89	*	83	88	84	88
	2018	81	81	90	89	90	97	*	-	-	*	94	*	90	89	91	93
End of Course Algebra I	2019	75	68	99	100	97	100	*	*	-	100	*	-	99	100	100	*
	2018	72	63	100	*	100	100	-	*	-	*	*	-	100	100	100	100
All Grades Both Subjects	2019	69	68	67	64	63	80	*	78	*	69	58	63	68	65	62	58
	2018	69	68	72	74	68	78	*	92	*	82	69	63	72	68	68	64
All Grades ELA/Reading	2019	68	68	62	63	58	73	*	75	*	58	50	58	62	61	57	52
	2018	69	69	67	67	64	74	*	83	*	87	59	54	69	61	64	57
All Grades Mathematics	2019	70	68	73	66	69	87	*	82	*	81	67	67	73	68	67	64
	2018	70	68	76	81	72	83	*	100	*	76	78	73	76	74	73	72

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	36%	34%	58%	-	*	*	*	17%	36%	28%
	2018	38%	34%	30%	33%	28%	42%	*	*	-	*	11%	29%	20%
Mathematics	2019	45%	41%	53%	56%	52%	82%	-	-	-	*	45%	53%	47%
	2018	47%	42%	57%	57%	58%	57%	*	-	-	*	49%	56%	56%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	79%	76%	74%	94%	*	*	-	70%	28%	73%	36%
Students Requiring Accelerated Instruction														
	2019	22%	28%	21%	24%	26%	6%	*	*	-	30%	72%	27%	64%
STAAR Cumulative Met Standard														
	2019	85%	79%	83%	81%	79%	96%	*	*	-	80%	33%	78%	41%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	87%	86%	85%	96%	-	*	-	86%	63%	86%	68%
Students Requiring Accelerated Instruction														
	2019	18%	26%	13%	14%	15%	4%	-	*	-	14%	37%	14%	32%
STAAR Cumulative Met Standard														
	2019	88%	80%	93%	91%	93%	98%	-	*	-	86%	79%	93%	82%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

90
 Total Students: 1,302
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	78%	-	-	-	-	-	47%	-	47%	33%	47%	46%
	2018	77%	70%	75%	-	-	-	-	-	39%	-	39%	36%	39%	39%
At Meets Grade Level or Above	2019	50%	44%	51%	-	-	-	-	-	15%	-	15%	19%	15%	15%
	2018	48%	42%	50%	-	-	-	-	-	13%	-	13%	8%	13%	12%
At Masters Grade Level	2019	24%	21%	28%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	28%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	-	-	-	-	-	38%	-	38%	40%	38%	38%
	2018	74%	66%	73%	-	-	-	-	-	30%	-	30%	11%	30%	28%
At Meets Grade Level or Above	2019	48%	42%	50%	-	-	-	-	-	10%	-	10%	20%	10%	11%
	2018	46%	40%	48%	-	-	-	-	-	6%	-	6%	0%	6%	6%
At Masters Grade Level	2019	21%	19%	28%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	30%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	-	-	-	-	-	66%	-	66%	53%	66%	65%
	2018	81%	76%	85%	-	-	-	-	-	63%	-	63%	60%	63%	63%
At Meets Grade Level or Above	2019	52%	47%	58%	-	-	-	-	-	24%	-	24%	33%	24%	25%
	2018	50%	45%	60%	-	-	-	-	-	28%	-	28%	20%	28%	27%
At Masters Grade Level	2019	26%	25%	30%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	24%	23%	32%	-	-	-	-	-	8%	-	8%	0%	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	71%	-	-	-	-	-	35%	-	35%	0%	35%	31%
	2018	66%	59%	64%	-	-	-	-	-	16%	-	16%	*	16%	19%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	41%	36%	45%	-	-	-	-	-	5%	-	5%	*	5%	4%
At Masters Grade Level	2019	14%	14%	23%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	44%	-	44%	*	44%	40%
	2018	80%	72%	74%	-	-	-	-	-	25%	-	25%	*	25%	24%
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	41%	50%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	23%	18%	28%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	72%	-	-	-	-	-	32%	-	32%	*	32%	29%
	2018	78%	72%	63%	-	-	-	-	-	32%	-	32%	*	32%	31%
At Meets Grade Level or Above	2019	55%	48%	40%	-	-	-	-	-	16%	-	16%	*	16%	14%
	2018	53%	45%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	21%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	31%	25%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	59%	-	59%	60%	59%	59%
	2018	69%	68%	72%	-	-	-	-	-	64%	-	64%	84%	64%	66%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	53%	-	53%	67%	53%	54%
	2018	69%	69%	67%	-	-	-	-	-	56%	-	56%	67%	56%	57%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	64%	-	64%	53%	64%	63%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

91
 Total Students: 1,302
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	76%	-	-	-	-	-	72%	-	72%	100%	72%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	-	-	-	-	-	27%	-	27%	31%	27%	28%
	2018	38%	34%	30%	-	-	-	-	-	21%	-	21%	*	21%	20%
Mathematics	2019	45%	41%	53%	-	-	-	-	-	48%	-	48%	40%	48%	47%
	2018	47%	42%	57%	-	-	-	-	-	56%	-	56%	*	56%	56%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

92
 Total Students: 1,233
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	100%	*	98%	98%	99%	99%
Included in Accountability	94%	92%	93%	94%	92%	96%	100%	100%	*	94%	96%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	6%	2%	0%	0%	*	4%	3%	7%	13%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	4%
Not Tested	1%	1%	1%	2%	1%	2%	0%	0%	*	2%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	*	2%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	96%	98%	99%	100%
Included in Accountability	94%	93%	93%	88%	92%	98%	100%	100%	*	96%	92%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	6%	1%	0%	0%	*	0%	6%	8%	14%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	4%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	4%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

93
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.5%	94.5%	95.3%	96.7%	*	96.9%	*	96.1%	92.7%	94.6%	94.7%
2017-18	95.4%	95.4%	95.3%	94.7%	94.9%	96.4%	*	97.5%	*	96.2%	92.8%	94.5%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.2%	0.7%	1.2%	1.2%	*	0.0%	*	4.2%	0.0%	1.2%	3.1%
2017-18	0.4%	1.9%	0.9%	1.3%	0.9%	0.6%	*	*	-	0.0%	1.2%	1.2%	2.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

94
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

95
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

96
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

97
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

98
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

99
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

100
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

101
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,302	100.0%	209,309	5,479,173	1,302	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	418	32.1%	6.5%	7.7%	418	32.1%	6.5%	7.7%
Grade 7	477	36.6%	6.8%	7.7%	477	36.6%	6.7%	7.7%
Grade 8	407	31.3%	6.5%	7.5%	407	31.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	177	13.6%	22.7%	12.6%	177	13.6%	22.7%	12.6%
Hispanic	808	62.1%	62.4%	52.8%	808	62.1%	62.3%	52.8%
White	268	20.6%	9.2%	27.0%	268	20.6%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	14	1.1%	4.2%	4.6%	14	1.1%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	33	2.5%	1.3%	2.5%	33	2.5%	1.3%	2.5%
Sex:								
Female	643	49.4%	49.4%	48.8%	643	49.4%	49.4%	48.8%
Male	659	50.6%	50.6%	51.2%	659	50.6%	50.6%	51.2%
Economically Disadvantaged	659	50.6%	79.3%	60.3%	659	50.6%	79.1%	60.2%
Non-Educationally Disadvantaged	643	49.4%	20.7%	39.7%	643	49.4%	20.9%	39.8%
Section 504 Students	94	7.2%	3.4%	6.9%	94	7.2%	3.4%	6.9%
English Learners (EL)	230	17.7%	34.0%	20.3%	230	17.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	17	1.3%	0.9%	1.5%				
Students w/ Dyslexia	69	5.3%	2.3%	4.1%	69	5.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	20	1.5%	2.9%	1.4%	20	1.5%	2.9%	1.4%
Immigrant	55	4.2%	6.7%	2.3%	55	4.2%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	1,302	100.0%	91.4%	65.1%	1,302	100.0%	91.3%	65.1%
Military Connected	8	0.6%	0.1%	1.9%	8	0.6%	0.1%	1.9%
At-Risk	702	53.9%	71.0%	50.6%	702	53.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

102
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	215	16.5%	34.5%	20.6%	215	16.5%	34.5%	20.6%
Career & Technical Education	459	35.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	451	34.6%	15.5%	8.1%	451	34.6%	15.4%	8.1%
Special Education	116	8.9%	7.9%	10.5%	116	8.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	64.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	20	17.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	169	12.8%	18.1%	15.3%				
By Ethnicity:								
African American	36	2.7%						
Hispanic	115	8.7%						
White	13	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	110	12.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.2%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.6%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

103
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	27.0	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	22.9	21.5	20.4
Secondary:			
English/Language Arts	22.2	19.1	16.4
Foreign Languages	25.7	22.1	18.7
Mathematics	28.3	21.9	17.8
Science	24.9	22.6	18.8
Social Studies	24.2	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

104
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.9	100.0%	100.0%	100.0%
Professional Staff:	75.0	92.7%	61.5%	63.7%
Teachers	65.0	80.3%	46.4%	49.4%
Professional Support	6.0	7.4%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	4.9%	2.3%	3.0%
Educational Aides:	5.9	7.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.9	66.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.0	40.0%	36.0%	10.8%
Hispanic	13.0	20.0%	30.0%	28.1%
White	20.0	30.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	7.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.5%	1.1%
Males	26.0	40.0%	26.7%	23.8%
Females	39.0	60.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.1%	5.9%	1.3%
Bachelors	50.0	76.9%	70.2%	73.4%
Masters	13.0	20.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.2%	8.6%	7.4%
1-5 Years Experience	30.0	46.2%	31.4%	27.9%
6-10 Years Experience	8.0	12.3%	17.6%	19.4%
11-20 Years Experience	17.0	26.2%	26.6%	29.4%
Over 20 Years Experience	4.0	6.2%	15.8%	15.9%
Number of Students per Teacher	20.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

105
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.3	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.8	11.1
Average Years Experience of Teachers with District:	5.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$53,209	\$51,911	\$52,823
6-10 Years Experience	\$56,811	\$54,839	\$55,756
11-20 Years Experience	\$61,275	\$57,993	\$59,308
Over 20 Years Experience	\$68,391	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,803	\$56,340	\$57,091
Professional Support	\$58,993	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,673	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

106
 Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	7.9%	14.9%	6.5%
Career & Technical Education	2.0	3.1%	3.3%	5.0%
Compensatory Education	0.5	0.7%	1.4%	2.8%
Gifted & Talented Education	17.6	27.0%	6.0%	1.9%
Regular Education	37.3	57.4%	65.2%	70.9%
Special Education	1.0	1.5%	6.9%	9.3%
Other	1.5	2.3%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Black MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the overall STAAR ELA at the APPROACHES Level will increase from 74% to 80%, the MEETS level will increase from 50% to 60%, and the MASTERS level will increase from 28% to 35%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the overall number of students testing at the APPROACHES level will increase to at least 1142 students. The number testing at the MEETS level will increase to at least 817 and the number testing at the MASTERY level will increase to at least 404.

Goal Area 2 – Student Achievement: Attendance

Student attendance will increase from 95.83% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, the number of PEIMS related offenses/actions will decrease by 50% within our AA and Hispanic demographic populations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To reduce the number of PEIMS related offenses/actions across the entire population of the school ensuring that our students feel safe and protected while on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of registered VIPS by 25%, learning opportunities for parents, and community events to foster a stronger home-school connection, including Spanish-Speaking parents.

Goal Area 3 – Special Populations: Special Ed.

By the end of 2020-2021 school year, students receiving Special Education services will increase their overall state and district assessments scores in the areas of ELA/Reading and Math by 8%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, our Special Education students will have an overall increase of 8% in passing school and state assessments, our EL's and GT students will have an overall increase of 10% in passing school and state assessments.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK MIDDLE**

Campus Number: **101912043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

110
Total Students: 1,538
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	74%	60%	75%	86%	*	-	-	30%	*	75%	71%	74%	72%	
	2018	69%	64%	72%	69%	73%	*	*	-	-	29%	*	73%	67%	73%	73%	
At Meets Grade Level or Above	2019	37%	34%	41%	48%	40%	29%	*	-	-	18%	*	41%	39%	39%	40%	
	2018	39%	36%	40%	38%	40%	*	*	-	-	12%	*	40%	41%	39%	38%	
At Masters Grade Level	2019	18%	16%	19%	16%	19%	14%	*	-	-	3%	*	18%	20%	18%	19%	
	2018	19%	17%	17%	6%	18%	*	*	-	-	0%	*	18%	15%	16%	16%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	88%	76%	89%	100%	*	-	-	48%	*	89%	78%	88%	87%	
	2018	77%	73%	84%	59%	85%	*	*	-	-	47%	*	85%	79%	85%	85%	
At Meets Grade Level or Above	2019	47%	42%	60%	48%	61%	57%	*	-	-	24%	*	61%	55%	60%	61%	
	2018	44%	42%	57%	47%	57%	*	*	-	-	18%	*	59%	36%	57%	60%	
At Masters Grade Level	2019	21%	20%	31%	16%	32%	29%	*	-	-	3%	*	32%	24%	31%	33%	
	2018	18%	18%	32%	29%	32%	*	*	-	-	2%	*	34%	12%	32%	35%	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	76%	56%	77%	*	*	-	-	37%	*	78%	58%	75%	74%	
	2018	74%	69%	75%	63%	76%	60%	-	-	-	29%	-	77%	58%	74%	75%	
At Meets Grade Level or Above	2019	49%	47%	50%	44%	51%	*	*	-	-	10%	*	53%	32%	50%	47%	
	2018	48%	44%	47%	44%	47%	40%	-	-	-	16%	-	49%	29%	47%	44%	
At Masters Grade Level	2019	29%	28%	33%	11%	34%	*	*	-	-	8%	*	35%	19%	32%	30%	
	2018	29%	26%	26%	26%	26%	40%	-	-	-	11%	-	27%	18%	26%	25%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	84%	61%	85%	*	*	-	-	46%	*	85%	75%	84%	82%	
	2018	72%	67%	80%	70%	81%	60%	-	-	-	34%	-	83%	60%	80%	81%	
At Meets Grade Level or Above	2019	43%	42%	58%	39%	59%	*	*	-	-	23%	*	61%	37%	57%	56%	
	2018	40%	37%	57%	41%	58%	40%	-	-	-	17%	-	60%	33%	56%	60%	
At Masters Grade Level	2019	17%	18%	29%	17%	30%	*	*	-	-	0%	*	32%	14%	29%	29%	
	2018	18%	18%	34%	22%	35%	20%	-	-	-	10%	-	36%	18%	34%	36%	
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	71%	56%	72%	*	*	-	-	19%	*	74%	56%	71%	69%	
	2018	69%	61%	66%	70%	66%	40%	-	-	-	15%	-	68%	50%	66%	63%	
At Meets Grade Level or Above	2019	42%	41%	43%	22%	44%	*	*	-	-	10%	*	46%	24%	42%	41%	
	2018	43%	37%	37%	52%	37%	20%	-	-	-	15%	-	39%	28%	37%	34%	
At Masters Grade Level	2019	18%	18%	17%	6%	18%	*	*	-	-	2%	*	18%	15%	17%	13%	
	2018	15%	13%	9%	11%	9%	0%	-	-	-	2%	-	10%	2%	8%	8%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	81%	85%	*	-	-	-	-	29%	*	88%	66%	85%	81%
	2018	86%	81%	88%	71%	88%	*	-	*	-	*	43%	50%	90%	70%	87%	87%
At Meets Grade Level or Above	2019	55%	50%	55%	56%	55%	*	-	-	-	-	14%	*	57%	44%	54%	48%
	2018	49%	46%	51%	41%	51%	*	-	*	-	*	23%	33%	53%	34%	50%	49%
At Masters Grade Level	2019	28%	26%	26%	30%	26%	*	-	-	-	-	10%	*	28%	17%	26%	15%
	2018	27%	26%	30%	35%	30%	*	-	*	-	*	6%	17%	31%	16%	29%	26%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	91%	90%	91%	*	-	-	-	-	62%	*	93%	84%	92%	92%
	2018	86%	80%	93%	86%	93%	*	-	*	-	*	67%	*	93%	93%	93%	93%
At Meets Grade Level or Above	2019	57%	48%	60%	52%	61%	*	-	-	-	-	26%	*	63%	46%	60%	62%
	2018	51%	45%	73%	64%	73%	*	-	*	-	*	39%	*	73%	73%	72%	70%
At Masters Grade Level	2019	17%	14%	17%	5%	18%	*	-	-	-	-	10%	*	17%	18%	18%	19%
	2018	15%	14%	28%	21%	27%	*	-	*	-	*	14%	*	29%	20%	27%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	89%	78%	90%	*	-	-	-	-	46%	*	91%	78%	89%	89%
	2018	76%	69%	90%	82%	90%	*	-	*	-	*	57%	67%	92%	75%	90%	90%
At Meets Grade Level or Above	2019	51%	42%	62%	56%	62%	*	-	-	-	-	23%	*	64%	46%	61%	54%
	2018	52%	43%	67%	47%	68%	*	-	*	-	*	27%	33%	69%	46%	66%	68%
At Masters Grade Level	2019	25%	20%	37%	33%	37%	*	-	-	-	-	10%	*	39%	22%	36%	30%
	2018	28%	22%	38%	29%	38%	*	-	*	-	*	11%	17%	39%	31%	38%	39%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	71%	62%	71%	*	-	-	-	-	20%	*	71%	65%	70%	66%
	2018	65%	57%	77%	71%	77%	*	-	*	-	*	30%	50%	78%	67%	76%	74%
At Meets Grade Level or Above	2019	37%	30%	45%	54%	45%	*	-	-	-	-	15%	*	45%	46%	44%	38%
	2018	36%	30%	51%	71%	50%	*	-	*	-	*	19%	33%	52%	42%	50%	50%
At Masters Grade Level	2019	21%	16%	28%	23%	28%	*	-	-	-	-	5%	*	29%	21%	27%	23%
	2018	21%	17%	31%	35%	30%	*	-	*	-	*	5%	33%	32%	15%	30%	31%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	100%	99%	*	-	-	-	-	-	*	99%	100%	99%	100%
	2018	55%	42%	99%	*	99%	-	-	*	-	-	*	*	99%	100%	99%	99%
At Masters Grade Level	2019	37%	29%	96%	100%	96%	*	-	-	-	-	-	*	96%	100%	97%	97%
	2018	32%	25%	93%	*	93%	-	-	*	-	-	*	*	92%	100%	93%	96%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	71%	82%	82%	86%	-	-	-	37%	81%	83%	70%	81%	79%
	2018	77%	70%	81%	71%	82%	59%	*	100%	-	75%	39%	75%	83%	68%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	54%	49%	55%	41%	29%	-	-	-	18%	48%	56%	42%	53%	51%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	55%	50%	55%	30%	*	100%	-	50%	20%	50%	56%	40%	54%	54%	
	2019	24%	21%	29%	21%	30%	23%	0%	-	-	-	5%	26%	31%	20%	29%	26%	
	2018	22%	19%	30%	25%	30%	19%	*	88%	-	25%	7%	31%	31%	17%	29%	30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	78%	67%	79%	71%	*	-	-	-	32%	67%	80%	64%	78%	75%	
	2018	74%	66%	79%	67%	79%	56%	*	*	-	*	33%	70%	80%	64%	78%	78%	
	2019	48%	42%	49%	50%	49%	36%	*	-	-	-	13%	56%	50%	39%	47%	45%	
At Meets Grade Level or Above	2018	46%	40%	46%	42%	46%	22%	*	*	-	*	16%	50%	47%	34%	45%	44%	
	2019	21%	19%	26%	20%	26%	14%	*	-	-	-	7%	22%	27%	18%	25%	22%	
	2018	19%	18%	25%	23%	25%	22%	*	*	-	*	5%	30%	26%	17%	24%	23%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	89%	79%	89%	93%	*	-	-	-	52%	100%	90%	80%	88%	87%	
	2018	81%	76%	87%	73%	88%	67%	*	*	-	*	49%	100%	88%	76%	87%	88%	
	2019	52%	47%	64%	51%	65%	50%	*	-	-	-	24%	44%	66%	48%	63%	63%	
At Meets Grade Level or Above	2018	50%	45%	65%	52%	66%	44%	*	*	-	*	24%	70%	68%	48%	65%	68%	
	2019	26%	25%	35%	20%	36%	29%	*	-	-	-	4%	22%	37%	22%	34%	35%	
	2018	24%	23%	39%	27%	39%	22%	*	*	-	*	9%	40%	41%	20%	39%	42%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	71%	56%	72%	*	*	-	-	-	19%	*	74%	56%	71%	69%	
	2018	66%	59%	66%	70%	66%	40%	-	-	-	-	15%	-	68%	50%	66%	63%	
	2019	38%	36%	43%	22%	44%	*	*	-	-	-	10%	*	46%	24%	42%	41%	
At Meets Grade Level or Above	2018	41%	36%	37%	52%	37%	20%	-	-	-	-	15%	-	39%	28%	37%	34%	
	2019	14%	14%	17%	6%	18%	*	*	-	-	-	2%	*	18%	15%	17%	13%	
	2018	13%	12%	9%	11%	9%	0%	-	-	-	-	2%	-	10%	2%	8%	8%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	89%	78%	90%	*	-	-	-	-	46%	*	91%	78%	89%	89%	
	2018	80%	72%	90%	82%	90%	*	-	*	-	*	57%	67%	92%	75%	90%	90%	
	2019	54%	45%	62%	56%	62%	*	-	-	-	-	23%	*	64%	46%	61%	54%	
At Meets Grade Level or Above	2018	51%	41%	67%	47%	68%	*	-	*	-	*	27%	33%	69%	46%	66%	68%	
	2019	25%	19%	37%	33%	37%	*	-	-	-	-	10%	*	39%	22%	36%	30%	
	2018	23%	18%	38%	29%	38%	*	-	*	-	*	11%	17%	39%	31%	38%	39%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	71%	62%	71%	*	-	-	-	-	20%	*	71%	65%	70%	66%	
	2018	78%	72%	77%	71%	77%	*	-	*	-	*	30%	50%	78%	67%	76%	74%	
	2019	55%	48%	45%	54%	45%	*	-	-	-	-	15%	*	45%	46%	44%	38%	
At Meets Grade Level or Above	2018	53%	45%	51%	71%	50%	*	-	*	-	*	19%	33%	52%	42%	50%	50%	
	2019	33%	27%	28%	23%	28%	*	-	-	-	-	5%	*	29%	21%	27%	23%	
	2018	31%	25%	31%	35%	30%	*	-	*	-	*	5%	33%	32%	15%	30%	31%	

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

114
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	53	56	53	43	*	-	-	-	60	*	53	55	53	52
	2018	47	47	51	37	52	*	*	-	-	-	32	*	51	50	50	50
Grade 6 Mathematics	2019	54	51	63	56	64	71	*	-	-	-	48	*	63	64	63	61
	2018	56	55	70	53	71	*	*	-	-	-	53	*	70	69	70	69
Grade 7 ELA/Reading	2019	77	76	79	76	79	*	*	-	-	-	74	*	80	70	79	79
	2018	76	76	78	68	78	80	-	-	-	-	58	-	79	68	77	77
Grade 7 Mathematics	2019	62	62	70	53	71	*	*	-	-	-	53	*	70	69	71	69
	2018	67	64	78	80	78	60	-	-	-	-	70	-	80	67	78	77
Grade 8 ELA/Reading	2019	77	76	78	76	78	*	-	-	-	-	62	*	78	81	78	80
	2018	79	79	78	91	78	*	-	*	-	*	70	58	78	86	78	77
Grade 8 Mathematics	2019	82	83	86	86	86	*	-	-	-	-	76	*	85	90	86	90
	2018	81	81	93	85	93	*	-	*	-	*	92	*	92	96	93	91
End of Course Algebra I	2019	75	68	97	100	97	*	-	-	-	-	-	*	97	100	97	99
	2018	72	63	94	*	95	-	-	*	-	-	*	*	94	100	95	97
All Grades Both Subjects	2019	69	68	72	69	72	69	50	-	-	-	63	61	72	73	72	71
	2018	69	68	75	70	75	58	*	*	-	*	61	83	75	73	75	74
All Grades ELA/Reading	2019	68	68	70	69	70	62	*	-	-	-	67	33	70	70	70	69
	2018	69	69	69	66	70	61	*	*	-	*	51	70	69	69	69	68
All Grades Mathematics	2019	70	68	74	68	75	77	*	-	-	-	59	89	74	76	74	73
	2018	70	68	81	73	81	56	*	*	-	*	70	95	81	77	81	80

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	28%	36%	*	-	-	-	-	15%	36%	32%
	2018	38%	34%	35%	*	36%	*	-	-	-	-	10%	35%	30%
Mathematics	2019	45%	41%	54%	50%	55%	*	-	-	-	-	29%	54%	52%
	2018	47%	42%	47%	32%	48%	-	-	-	-	-	29%	48%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	79%	74%	79%	*	-	-	-	-	11%	78%	67%
Students Requiring Accelerated Instruction														
	2019	22%	28%	21%	26%	21%	*	-	-	-	-	89%	22%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	84%	81%	84%	*	-	-	-	-	17%	83%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	87%	76%	88%	*	-	-	-	-	47%	87%	87%
Students Requiring Accelerated Instruction														
	2019	18%	26%	13%	24%	12%	*	-	-	-	-	53%	13%	13%
STAAR Cumulative Met Standard														
	2019	88%	80%	91%	90%	91%	*	-	-	-	-	56%	91%	89%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

116
 Total Students: 1,538
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	67%	-	-	67%	-	81%	*	81%	55%	72%	71%
	2018	77%	70%	81%	63%	-	-	63%	-	78%	-	78%	45%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	54%	36%	-	-	36%	-	48%	*	48%	14%	40%	40%
	2018	48%	42%	55%	29%	-	-	29%	-	48%	-	48%	10%	35%	35%
At Masters Grade Level	2019	24%	21%	29%	16%	-	-	16%	-	22%	*	22%	0%	18%	18%
	2018	22%	19%	30%	12%	-	-	12%	-	21%	-	21%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	59%	-	-	59%	-	77%	*	78%	22%	66%	65%
	2018	74%	66%	79%	59%	-	-	59%	-	75%	-	75%	13%	64%	63%
At Meets Grade Level or Above	2019	48%	42%	49%	28%	-	-	28%	-	40%	*	40%	0%	32%	32%
	2018	46%	40%	46%	17%	-	-	17%	-	41%	-	41%	0%	25%	24%
At Masters Grade Level	2019	21%	19%	26%	12%	-	-	12%	-	15%	*	15%	0%	13%	13%
	2018	19%	18%	25%	7%	-	-	7%	-	16%	-	16%	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	89%	78%	-	-	78%	-	89%	*	89%	89%	82%	82%
	2018	81%	76%	87%	75%	-	-	75%	-	90%	-	90%	88%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	64%	49%	-	-	49%	-	60%	*	60%	33%	53%	53%
	2018	50%	45%	65%	46%	-	-	46%	-	65%	-	65%	25%	52%	51%
At Masters Grade Level	2019	26%	25%	35%	25%	-	-	25%	-	28%	*	28%	0%	26%	25%
	2018	24%	23%	39%	22%	-	-	22%	-	30%	-	30%	0%	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	71%	53%	-	-	53%	-	67%	-	67%	40%	58%	57%
	2018	66%	59%	66%	32%	-	-	32%	-	65%	-	65%	*	43%	42%
At Meets Grade Level or Above	2019	38%	36%	43%	24%	-	-	24%	-	32%	-	32%	0%	26%	26%
	2018	41%	36%	37%	6%	-	-	6%	-	35%	-	35%	*	16%	15%
At Masters Grade Level	2019	14%	14%	17%	8%	-	-	8%	-	8%	-	8%	0%	8%	8%
	2018	13%	12%	9%	0%	-	-	0%	-	4%	-	4%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	89%	85%	-	-	85%	-	87%	-	87%	*	86%	85%
	2018	80%	72%	90%	84%	-	-	84%	-	82%	-	82%	*	83%	82%
At Meets Grade Level or Above	2019	54%	45%	62%	43%	-	-	43%	-	58%	-	58%	*	48%	48%
	2018	51%	41%	67%	48%	-	-	48%	-	53%	-	53%	*	49%	49%
At Masters Grade Level	2019	25%	19%	37%	19%	-	-	19%	-	36%	-	36%	*	25%	24%
	2018	23%	18%	38%	12%	-	-	12%	-	32%	-	32%	*	18%	18%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	71%	53%	-	-	53%	-	72%	-	72%	*	60%	60%
	2018	78%	72%	77%	46%	-	-	46%	-	55%	-	55%	*	48%	49%
At Meets Grade Level or Above	2019	55%	48%	45%	28%	-	-	28%	-	45%	-	45%	*	34%	33%
	2018	53%	45%	51%	18%	-	-	18%	-	29%	-	29%	*	22%	21%
At Masters Grade Level	2019	33%	27%	28%	12%	-	-	12%	-	32%	-	32%	*	19%	18%
	2018	31%	25%	31%	10%	-	-	10%	-	16%	-	16%	*	12%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	67%	-	-	67%	-	70%	*	70%	72%	68%	68%
	2018	69%	68%	75%	67%	-	-	67%	-	74%	-	74%	47%	69%	69%
All Grades ELA/Reading	2019	68%	68%	70%	69%	-	-	69%	-	66%	*	67%	78%	68%	68%
	2018	69%	69%	69%	64%	-	-	64%	-	67%	-	67%	21%	65%	64%
All Grades Mathematics	2019	70%	68%	74%	65%	-	-	65%	-	74%	*	74%	67%	68%	68%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

117
 Total Students: 1,538
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	81%	70%	-	-	70%	-	81%	-	81%	69%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	30%	-	-	30%	-	41%	*	42%	17%	33%	32%
	2018	38%	34%	35%	30%	-	-	30%	-	29%	-	29%	*	30%	30%
Mathematics	2019	45%	41%	54%	54%	-	-	54%	-	42%	*	44%	*	52%	52%
	2018	47%	42%	47%	44%	-	-	44%	-	37%	-	37%	*	43%	44%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

118
 Total Students: 1,464
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	-	99%	100%	100%
Included in Accountability	94%	92%	94%	97%	94%	93%	100%	-	-	-	97%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	2%	5%	7%	0%	-	-	-	3%	4%	6%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	96%	100%	*	100%	-	80%	98%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	3%	0%	*	0%	-	20%	2%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

119
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.0%	94.2%	97.1%	96.9%	*	-	-	-	94.2%	97.0%	97.6%
2017-18	95.4%	95.4%	97.3%	95.5%	97.4%	96.5%	*	*	-	*	95.0%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.6%	0.0%	0.6%	0.0%	*	-	-	-	3.0%	0.6%	0.7%
2017-18	0.4%	1.9%	0.3%	0.0%	0.3%	0.0%	-	*	-	*	1.1%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

120
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

121
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

122
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

123
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

124
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

125
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

126
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

127
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,538	100.0%	209,309	5,479,173	1,538	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	550	35.8%	6.5%	7.7%	550	35.8%	6.5%	7.7%
Grade 7	502	32.6%	6.8%	7.7%	502	32.6%	6.7%	7.7%
Grade 8	486	31.6%	6.5%	7.5%	486	31.6%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	71	4.6%	22.7%	12.6%	71	4.6%	22.7%	12.6%
Hispanic	1,451	94.3%	62.4%	52.8%	1,451	94.3%	62.3%	52.8%
White	12	0.8%	9.2%	27.0%	12	0.8%	9.2%	27.0%
American Indian	3	0.2%	0.2%	0.4%	3	0.2%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	795	51.7%	49.4%	48.8%	795	51.7%	49.4%	48.8%
Male	743	48.3%	50.6%	51.2%	743	48.3%	50.6%	51.2%
Economically Disadvantaged	1,479	96.2%	79.3%	60.3%	1,479	96.2%	79.1%	60.2%
Non-Educationally Disadvantaged	59	3.8%	20.7%	39.7%	59	3.8%	20.9%	39.8%
Section 504 Students	65	4.2%	3.4%	6.9%	65	4.2%	3.4%	6.9%
English Learners (EL)	644	41.9%	34.0%	20.3%	644	41.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	0.6%	0.9%	1.5%				
Students w/ Dyslexia	71	4.6%	2.3%	4.1%	71	4.6%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	298	19.4%	2.9%	1.4%	298	19.4%	2.9%	1.4%
Immigrant	56	3.6%	6.7%	2.3%	56	3.6%	6.7%	2.3%
Migrant	3	0.2%	0.1%	0.3%	3	0.2%	0.1%	0.3%
Title I	1,538	100.0%	91.4%	65.1%	1,538	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,101	71.6%	71.0%	50.6%	1,101	71.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

128
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	642	41.7%	34.5%	20.6%	642	41.7%	34.5%	20.6%
Career & Technical Education	108	7.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	524	34.1%	15.5%	8.1%	524	34.1%	15.4%	8.1%
Special Education	136	8.8%	7.9%	10.5%	136	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	136							
By Type of Primary Disability								
Students with Intellectual Disabilities	95	69.9%	47.4%	42.4%				
Students with Physical Disabilities	7	5.1%	15.5%	21.4%				
Students with Autism	9	6.6%	16.3%	13.8%				
Students with Behavioral Disabilities	25	18.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	166	10.5%	18.1%	15.3%				
By Ethnicity:								
African American	20	1.3%						
Hispanic	142	9.0%						
White	4	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	109	10.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.4%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.2%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.7%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

129
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	23.3	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	22.0	21.5	20.4
Secondary:			
English/Language Arts	19.2	19.1	16.4
Foreign Languages	21.2	22.1	18.7
Mathematics	21.4	21.9	17.8
Science	17.1	22.6	18.8
Social Studies	19.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

130
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	96.0	100.0%	100.0%	100.0%
Professional Staff:	93.0	96.9%	61.5%	63.7%
Teachers	79.8	83.2%	46.4%	49.4%
Professional Support	10.2	10.6%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	3.1%	2.3%	3.0%
Educational Aides:	3.0	3.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	71.0	74.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	28.0	35.1%	36.0%	10.8%
Hispanic	26.8	33.6%	30.0%	28.1%
White	21.0	26.3%	26.4%	57.7%
American Indian	1.0	1.3%	0.3%	0.3%
Asian	2.0	2.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.5%	1.1%
Males	20.0	25.1%	26.7%	23.8%
Females	59.8	74.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.8%	5.9%	1.3%
Bachelors	59.8	74.9%	70.2%	73.4%
Masters	14.0	17.5%	22.4%	24.5%
Doctorate	3.0	3.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.0%	8.6%	7.4%
1-5 Years Experience	16.0	20.0%	31.4%	27.9%
6-10 Years Experience	18.0	22.6%	17.6%	19.4%
11-20 Years Experience	24.8	31.1%	26.6%	29.4%
Over 20 Years Experience	13.0	16.3%	15.8%	15.9%
Number of Students per Teacher	19.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

131
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$53,360	\$51,911	\$52,823
6-10 Years Experience	\$57,919	\$54,839	\$55,756
11-20 Years Experience	\$59,277	\$57,993	\$59,308
Over 20 Years Experience	\$69,467	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,953	\$56,340	\$57,091
Professional Support	\$68,171	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,687	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

132
 Total Students: 1,538
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	9.5%	14.9%	6.5%
Career & Technical Education	0.5	0.6%	3.3%	5.0%
Compensatory Education	9.6	12.0%	1.4%	2.8%
Gifted & Talented Education	17.9	22.4%	6.0%	1.9%
Regular Education	38.5	48.3%	65.2%	70.9%
Special Education	3.7	4.7%	6.9%	9.3%
Other	2.0	2.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Burbank MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, increase STAAR Reading “approaches grade level” from 78% to 80%, “met grade level” performance from 49% to 52%, and “masters grade level” performance from 26% to 30%, in order to achieve an “A” rating, academic distinction, and meet accountability measures for special education and EL students.

Goal Area 1 – Student Achievement: Math

By May 2021, increase STAAR Mathematics “approaches grade level” from 89% to 90%, “met grade level” performance from 64% to 65%, and “masters grade level” performance from 35% to 38%, in order to achieve an “A” rating, academic distinction, and meet accountability measures for special education and EL students.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, increase STAAR Science “approaches grade level” performance from 89% to 90%, “met grade level” performance from 62% to 65%, and “masters grade level” performance from 37% to 40%, in order to achieve an “A” rating, academic distinction, and meet accountability measures for special education and EL students.

Goal Area 2 – Student Achievement: Attendance

By June 2021, student attendance will increase to 97.7% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May of 2021, the percentage of A.A. SPED ISS/OSS will reduce from 6% to 2.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, Burbank will decrease the number of in/out of school suspension rates by 1% to improve safety, public support, and public confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2021, 100% of students who qualify will receive health services and 100% of students are vaccinated and screened for health issues.

Goal Area 3 – Special Populations: Special Ed.

By June of 2021, Burbank will create a learning environment and systems that will address and serve the needs of the special education population, to meet system safeguards for STAAR accountability areas.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May of 2021, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **101912048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

136
Total Students: 622
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	52%	47%	52%	50%	-	*	-	-	21%	*	55%	47%	51%	49%
	2018	69%	64%	45%	51%	42%	55%	-	-	-	*	40%	*	46%	42%	45%	41%
At Meets Grade Level or Above	2019	37%	34%	20%	25%	20%	0%	-	*	-	-	21%	*	23%	14%	19%	18%
	2018	39%	36%	20%	25%	19%	0%	-	-	-	*	30%	*	22%	16%	20%	15%
At Masters Grade Level	2019	18%	16%	5%	8%	5%	0%	-	*	-	-	7%	*	7%	1%	5%	4%
	2018	19%	17%	9%	14%	8%	0%	-	-	-	*	20%	*	11%	4%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	68%	56%	71%	63%	-	*	-	-	50%	*	74%	58%	67%	69%
	2018	77%	73%	57%	48%	60%	55%	-	-	-	*	26%	*	62%	47%	58%	58%
At Meets Grade Level or Above	2019	47%	42%	20%	19%	20%	0%	-	*	-	-	29%	*	23%	15%	18%	19%
	2018	44%	42%	22%	20%	24%	0%	-	-	-	*	26%	*	28%	9%	22%	23%
At Masters Grade Level	2019	21%	20%	6%	6%	5%	0%	-	*	-	-	7%	*	5%	7%	5%	6%
	2018	18%	18%	7%	7%	7%	0%	-	-	-	*	17%	*	8%	4%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	63%	69%	62%	67%	-	-	-	*	48%	*	64%	63%	63%	55%
	2018	74%	69%	57%	59%	57%	*	-	-	-	*	11%	*	61%	46%	59%	56%
At Meets Grade Level or Above	2019	49%	47%	33%	31%	33%	44%	-	-	-	*	35%	*	37%	24%	34%	28%
	2018	48%	44%	27%	28%	26%	*	-	-	-	*	11%	*	29%	21%	28%	26%
At Masters Grade Level	2019	29%	28%	16%	14%	16%	11%	-	-	-	*	17%	*	19%	10%	16%	12%
	2018	29%	26%	14%	16%	14%	*	-	-	-	*	0%	*	16%	8%	15%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	61%	62%	61%	67%	-	-	-	*	48%	*	64%	56%	62%	57%
	2018	72%	67%	64%	76%	61%	*	-	-	-	*	35%	*	70%	46%	66%	63%
At Meets Grade Level or Above	2019	43%	42%	23%	24%	22%	33%	-	-	-	*	35%	*	27%	13%	23%	22%
	2018	40%	37%	33%	33%	32%	*	-	-	-	*	9%	*	37%	20%	34%	34%
At Masters Grade Level	2019	17%	18%	4%	5%	4%	0%	-	-	-	*	4%	*	4%	3%	4%	5%
	2018	18%	18%	10%	9%	10%	*	-	-	-	*	0%	*	13%	4%	11%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	50%	60%	47%	67%	-	-	-	*	39%	*	53%	44%	50%	41%
	2018	69%	61%	42%	41%	42%	*	-	-	-	*	9%	*	46%	31%	44%	40%
At Meets Grade Level or Above	2019	42%	41%	22%	24%	20%	44%	-	-	-	*	35%	*	24%	17%	23%	16%
	2018	43%	37%	18%	13%	19%	*	-	-	-	*	9%	*	21%	8%	19%	20%
At Masters Grade Level	2019	18%	18%	6%	10%	5%	0%	-	-	-	*	17%	*	7%	5%	6%	3%
	2018	15%	13%	2%	6%	1%	*	-	-	-	*	0%	*	3%	0%	2%	2%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

138
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	71%	72%	67%	-	-	-	*	29%	*	78%	55%	73%	66%
	2018	86%	81%	76%	81%	77%	43%	-	-	-	*	45%	*	83%	60%	77%	71%
At Meets Grade Level or Above	2019	55%	50%	37%	29%	37%	50%	-	-	-	*	13%	*	38%	34%	37%	33%
	2018	49%	46%	38%	30%	39%	29%	-	-	-	*	27%	*	46%	16%	38%	30%
At Masters Grade Level	2019	28%	26%	16%	14%	17%	17%	-	-	-	*	0%	*	16%	15%	16%	11%
	2018	27%	26%	13%	5%	15%	0%	-	-	-	*	9%	*	17%	2%	12%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	83%	82%	83%	100%	-	-	-	-	75%	*	92%	63%	85%	80%
	2018	86%	80%	80%	77%	81%	86%	-	-	-	*	42%	*	85%	69%	81%	76%
At Meets Grade Level or Above	2019	57%	48%	37%	46%	35%	20%	-	-	-	-	17%	*	38%	33%	38%	30%
	2018	51%	45%	44%	45%	45%	14%	-	-	-	*	25%	*	46%	37%	46%	47%
At Masters Grade Level	2019	17%	14%	4%	0%	5%	0%	-	-	-	-	4%	*	4%	4%	5%	9%
	2018	15%	14%	9%	10%	9%	0%	-	-	-	*	8%	*	12%	4%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	56%	50%	57%	67%	-	-	-	*	17%	*	62%	39%	56%	53%
	2018	76%	69%	58%	63%	57%	33%	-	-	-	*	20%	*	66%	34%	60%	55%
At Meets Grade Level or Above	2019	51%	42%	19%	21%	19%	17%	-	-	-	*	8%	*	23%	10%	19%	14%
	2018	52%	43%	25%	16%	27%	0%	-	-	-	*	13%	*	30%	12%	27%	23%
At Masters Grade Level	2019	25%	20%	5%	6%	5%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	28%	22%	8%	0%	10%	0%	-	-	-	*	0%	*	10%	3%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	45%	41%	45%	50%	-	-	-	*	13%	*	48%	35%	45%	39%
	2018	65%	57%	28%	29%	28%	0%	-	-	-	*	13%	*	34%	12%	28%	25%
At Meets Grade Level or Above	2019	37%	30%	15%	15%	15%	17%	-	-	-	*	8%	*	16%	10%	15%	12%
	2018	36%	30%	8%	8%	7%	0%	-	-	-	*	13%	*	9%	4%	8%	5%
At Masters Grade Level	2019	21%	16%	5%	0%	6%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	21%	17%	3%	3%	2%	0%	-	-	-	*	0%	*	3%	2%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	100%	94%	*	-	-	-	*	-	-	95%	100%	97%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	74%	71%	73%	*	-	-	-	*	-	-	70%	100%	74%	85%
	2018	55%	42%	86%	57%	93%	-	-	-	-	-	-	-	85%	*	90%	100%
At Masters Grade Level	2019	37%	29%	26%	0%	33%	*	-	-	-	*	-	-	22%	60%	28%	45%
	2018	32%	25%	58%	29%	66%	-	-	-	-	-	-	-	62%	*	60%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	60%	62%	66%	-	*	-	70%	38%	53%	66%	52%	62%	57%
	2018	77%	70%	57%	58%	56%	50%	-	-	-	89%	26%	57%	62%	43%	58%	54%
At Meets Grade Level or Above	2019	50%	44%	26%	26%	26%	27%	-	*	-	50%	22%	16%	29%	19%	26%	23%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	27%	24%	27%	10%	-	-	-	67%	18%	19%	31%	16%	27%	25%
	2019	24%	21%	8%	7%	8%	3%	-	*	-	20%	6%	11%	9%	6%	8%	7%
	2018	22%	19%	9%	8%	9%	3%	-	-	-	33%	6%	0%	11%	3%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	63%	62%	61%	-	*	-	*	34%	50%	66%	54%	62%	56%
	2018	74%	66%	60%	63%	59%	50%	-	-	-	83%	30%	38%	64%	49%	60%	55%
At Meets Grade Level or Above	2019	48%	42%	30%	28%	30%	30%	-	*	-	*	23%	17%	33%	23%	30%	26%
	2018	46%	40%	28%	28%	29%	14%	-	-	-	83%	22%	13%	32%	17%	28%	23%
At Masters Grade Level	2019	21%	19%	13%	12%	13%	9%	-	*	-	*	8%	17%	15%	8%	12%	9%
	2018	19%	18%	12%	12%	12%	5%	-	-	-	33%	10%	0%	15%	5%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	67%	73%	74%	-	*	-	*	59%	50%	77%	60%	72%	69%
	2018	81%	76%	68%	66%	68%	68%	-	-	-	83%	33%	75%	73%	54%	69%	66%
At Meets Grade Level or Above	2019	52%	47%	29%	31%	29%	22%	-	*	-	*	26%	17%	33%	21%	29%	27%
	2018	50%	45%	35%	32%	37%	14%	-	-	-	50%	19%	38%	40%	22%	36%	36%
At Masters Grade Level	2019	26%	25%	6%	4%	7%	0%	-	*	-	*	5%	17%	6%	6%	6%	9%
	2018	24%	23%	11%	10%	12%	5%	-	-	-	33%	9%	0%	14%	4%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	50%	60%	47%	67%	-	-	-	*	39%	*	53%	44%	50%	41%
	2018	66%	59%	42%	41%	42%	*	-	-	-	*	9%	*	46%	31%	44%	40%
At Meets Grade Level or Above	2019	38%	36%	22%	24%	20%	44%	-	-	-	*	35%	*	24%	17%	23%	16%
	2018	41%	36%	18%	13%	19%	*	-	-	-	*	9%	*	21%	8%	19%	20%
At Masters Grade Level	2019	14%	14%	6%	10%	5%	0%	-	-	-	*	17%	*	7%	5%	6%	3%
	2018	13%	12%	2%	6%	1%	*	-	-	-	*	0%	*	3%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	56%	50%	57%	67%	-	-	-	*	17%	*	62%	39%	56%	53%
	2018	80%	72%	58%	63%	57%	33%	-	-	-	*	20%	*	66%	34%	60%	55%
At Meets Grade Level or Above	2019	54%	45%	19%	21%	19%	17%	-	-	-	*	8%	*	23%	10%	19%	14%
	2018	51%	41%	25%	16%	27%	0%	-	-	-	*	13%	*	30%	12%	27%	23%
At Masters Grade Level	2019	25%	19%	5%	6%	5%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	23%	18%	8%	0%	10%	0%	-	-	-	*	0%	*	10%	3%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	45%	41%	45%	50%	-	-	-	*	13%	*	48%	35%	45%	39%
	2018	78%	72%	28%	29%	28%	0%	-	-	-	*	13%	*	34%	12%	28%	25%
At Meets Grade Level or Above	2019	55%	48%	15%	15%	15%	17%	-	-	-	*	8%	*	16%	10%	15%	12%
	2018	53%	45%	8%	8%	7%	0%	-	-	-	*	13%	*	9%	4%	8%	5%
At Masters Grade Level	2019	33%	27%	5%	0%	6%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	31%	25%	3%	3%	2%	0%	-	-	-	*	0%	*	3%	2%	3%	2%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

140
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	36	33	36	36	-	*	-	-	43	-	34	39	35	35
	2018	47	47	35	41	34	15	-	-	-	*	55	*	34	36	35	25
Grade 6 Mathematics	2019	54	51	36	38	35	43	-	*	-	-	50	-	34	41	36	34
	2018	56	55	39	44	39	20	-	-	-	*	43	*	41	36	40	36
Grade 7 ELA/Reading	2019	77	76	74	65	75	89	-	-	-	*	70	*	77	66	73	67
	2018	76	76	76	75	76	*	-	-	-	*	74	*	78	70	77	80
Grade 7 Mathematics	2019	62	62	51	44	52	67	-	-	-	*	52	*	54	45	51	50
	2018	67	64	68	79	66	*	-	-	-	*	67	*	73	53	69	69
Grade 8 ELA/Reading	2019	77	76	76	68	78	67	-	-	-	*	60	*	77	72	75	73
	2018	79	79	78	79	78	83	-	-	-	*	80	*	79	75	79	79
Grade 8 Mathematics	2019	82	83	89	98	87	100	-	-	-	-	88	*	89	89	89	83
	2018	81	81	87	87	87	92	-	-	-	*	73	*	89	83	88	87
End of Course Algebra I	2019	75	68	50	29	58	*	-	-	-	*	-	-	47	70	54	73
	2018	72	63	90	86	91	-	-	-	-	-	-	-	93	*	92	93
All Grades Both Subjects	2019	69	68	60	55	60	65	-	*	-	67	63	75	61	57	59	57
	2018	69	68	63	64	64	49	-	-	-	77	62	66	66	56	63	61
All Grades ELA/Reading	2019	68	68	63	56	64	66	-	*	-	*	60	*	64	58	62	59
	2018	69	69	62	62	63	50	-	-	-	75	67	38	64	58	62	60
All Grades Mathematics	2019	70	68	57	55	57	64	-	*	-	*	66	*	57	56	56	55
	2018	70	68	64	66	64	47	-	-	-	80	58	94	68	55	64	62

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	27%	33%	20%	-	*	-	*	11%	31%	20%
	2018	38%	34%	25%	42%	22%	*	-	-	-	*	*	26%	18%
Mathematics	2019	45%	41%	46%	39%	47%	67%	-	-	-	-	39%	45%	34%
	2018	47%	42%	41%	45%	40%	*	-	-	-	*	26%	42%	32%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	64%	64%	64%	50%	-	-	-	*	23%	65%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	36%	36%	36%	50%	-	-	-	*	77%	35%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	70%	69%	70%	67%	-	-	-	*	23%	71%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	78%	76%	77%	100%	-	-	-	-	68%	80%	63%
Students Requiring Accelerated Instruction														
	2019	18%	26%	22%	24%	23%	0%	-	-	-	-	32%	20%	37%
STAAR Cumulative Met Standard														
	2019	88%	80%	81%	83%	80%	100%	-	-	-	-	73%	83%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

142
 Total Students: 622
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	*	-	-	-	*	38%	-	38%	100%	38%	40%
	2018	77%	70%	57%	-	-	-	-	-	32%	29%	32%	*	32%	32%
At Meets Grade Level or Above	2019	50%	44%	26%	*	-	-	-	*	8%	-	8%	81%	8%	10%
	2018	48%	42%	27%	-	-	-	-	-	9%	11%	9%	*	9%	10%
At Masters Grade Level	2019	24%	21%	8%	*	-	-	-	*	3%	-	3%	6%	3%	3%
	2018	22%	19%	9%	-	-	-	-	-	2%	8%	1%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	*	-	-	-	*	36%	-	36%	100%	35%	38%
	2018	74%	66%	60%	-	-	-	-	-	30%	27%	30%	*	30%	31%
At Meets Grade Level or Above	2019	48%	42%	30%	*	-	-	-	*	8%	-	8%	100%	8%	10%
	2018	46%	40%	28%	-	-	-	-	-	6%	7%	6%	*	6%	7%
At Masters Grade Level	2019	21%	19%	13%	*	-	-	-	*	3%	-	3%	0%	3%	3%
	2018	19%	18%	12%	-	-	-	-	-	1%	7%	1%	*	1%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	*	-	-	-	*	56%	-	56%	100%	55%	57%
	2018	81%	76%	68%	-	-	-	-	-	47%	40%	48%	*	47%	48%
At Meets Grade Level or Above	2019	52%	47%	29%	*	-	-	-	*	12%	-	12%	83%	12%	14%
	2018	50%	45%	35%	-	-	-	-	-	17%	20%	17%	*	17%	18%
At Masters Grade Level	2019	26%	25%	6%	*	-	-	-	*	4%	-	4%	17%	4%	5%
	2018	24%	23%	11%	-	-	-	-	-	4%	13%	3%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	50%	-	-	-	-	-	19%	-	19%	*	19%	22%
	2018	66%	59%	42%	-	-	-	-	-	17%	*	16%	-	17%	17%
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	3%	-	3%	*	3%	6%
	2018	41%	36%	18%	-	-	-	-	-	8%	*	8%	-	8%	8%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	12%	2%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	56%	-	-	-	-	-	34%	-	34%	*	34%	36%
	2018	80%	72%	58%	-	-	-	-	-	27%	*	29%	-	27%	27%
At Meets Grade Level or Above	2019	54%	45%	19%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	51%	41%	25%	-	-	-	-	-	4%	*	4%	-	4%	4%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	23%	18%	8%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	45%	-	-	-	-	-	15%	-	15%	*	15%	17%
	2018	78%	72%	28%	-	-	-	-	-	10%	*	11%	-	10%	10%
At Meets Grade Level or Above	2019	55%	48%	15%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	53%	45%	8%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	33%	27%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	25%	3%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	60%	*	-	-	-	*	51%	-	51%	67%	51%	52%
	2018	69%	68%	63%	-	-	-	-	-	59%	43%	60%	*	59%	59%
All Grades ELA/Reading	2019	68%	68%	63%	*	-	-	-	*	51%	-	51%	58%	51%	51%
	2018	69%	69%	62%	-	-	-	-	-	58%	40%	60%	*	58%	58%
All Grades Mathematics	2019	70%	68%	57%	*	-	-	-	*	51%	-	51%	75%	51%	52%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

143
 Total Students: 622
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	64%	-	-	-	-	-	60%	47%	61%	*	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	*	-	-	-	*	20%	-	20%	-	20%	20%
	2018	38%	34%	25%	-	-	-	-	-	18%	*	19%	-	18%	18%
Mathematics	2019	45%	41%	46%	*	-	-	-	*	34%	-	34%	*	33%	34%
	2018	47%	42%	41%	-	-	-	-	-	32%	*	34%	-	32%	32%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

144
 Total Students: 705
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	99%
Included in Accountability	94%	92%	88%	85%	88%	94%	-	*	-	91%	97%	88%	77%
Not Included in Accountability													
Mobile	4%	5%	8%	13%	7%	3%	-	*	-	9%	3%	7%	10%
Other Exclusions	1%	3%	4%	2%	5%	3%	-	*	-	0%	0%	4%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	92%	-	*	-	82%	96%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	8%	-	*	-	18%	4%	6%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

145
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.5%	92.4%	94.0%	89.7%	*	*	*	91.7%	93.1%	93.7%	93.5%
2017-18	95.4%	95.4%	94.2%	93.8%	94.4%	92.3%	*	*	-	92.8%	93.3%	94.3%	94.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.3%	2.9%	0.8%	6.3%	*	-	-	0.0%	0.0%	1.5%	1.7%
2017-18	0.4%	1.9%	0.6%	1.1%	0.5%	0.0%	-	*	-	0.0%	2.3%	0.7%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

146
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

147
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

148
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

149
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

150
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

151
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

152
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

153
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	622	100.0%	209,309	5,479,173	622	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	173	27.8%	6.5%	7.7%	173	27.8%	6.5%	7.7%
Grade 7	218	35.0%	6.8%	7.7%	218	35.0%	6.7%	7.7%
Grade 8	231	37.1%	6.5%	7.5%	231	37.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	99	15.9%	22.7%	12.6%	99	15.9%	22.7%	12.6%
Hispanic	490	78.8%	62.4%	52.8%	490	78.8%	62.3%	52.8%
White	22	3.5%	9.2%	27.0%	22	3.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	6	1.0%	4.2%	4.6%	6	1.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.3%	2.5%	5	0.8%	1.3%	2.5%
Sex:								
Female	308	49.5%	49.4%	48.8%	308	49.5%	49.4%	48.8%
Male	314	50.5%	50.6%	51.2%	314	50.5%	50.6%	51.2%
Economically Disadvantaged	586	94.2%	79.3%	60.3%	586	94.2%	79.1%	60.2%
Non-Educationally Disadvantaged	36	5.8%	20.7%	39.7%	36	5.8%	20.9%	39.8%
Section 504 Students	20	3.2%	3.4%	6.9%	20	3.2%	3.4%	6.9%
English Learners (EL)	257	41.3%	34.0%	20.3%	257	41.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	1.1%	0.9%	1.5%				
Students w/ Dyslexia	18	2.9%	2.3%	4.1%	18	2.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	56	9.0%	2.9%	1.4%	56	9.0%	2.9%	1.4%
Immigrant	63	10.1%	6.7%	2.3%	63	10.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	622	100.0%	91.4%	65.1%	622	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	492	79.1%	71.0%	50.6%	492	79.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

154
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	255	41.0%	34.5%	20.6%	255	41.0%	34.5%	20.6%
Career & Technical Education	77	12.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	64	10.3%	15.5%	8.1%	64	10.3%	15.4%	8.1%
Special Education	55	8.8%	7.9%	10.5%	55	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	67.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	11	20.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	152	19.2%	18.1%	15.3%				
By Ethnicity:								
African American	47	5.9%						
Hispanic	95	12.0%						
White	4	0.5%						
American Indian	2	0.3%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	117	24.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.5%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	1.4%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

155
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	17.3	21.5	20.4
Secondary:			
English/Language Arts	13.3	19.1	16.4
Foreign Languages	12.3	22.1	18.7
Mathematics	17.8	21.9	17.8
Science	21.0	22.6	18.8
Social Studies	21.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

156
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	95.9%	61.5%	63.7%
Teachers	39.7	81.6%	46.4%	49.4%
Professional Support	4.0	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	6.2%	2.3%	3.0%
Educational Aides:	2.0	4.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.7	87.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.7	52.1%	36.0%	10.8%
Hispanic	8.0	20.2%	30.0%	28.1%
White	4.0	10.1%	26.4%	57.7%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	5.0	12.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	19.0	47.9%	26.7%	23.8%
Females	20.7	52.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	15.1%	5.9%	1.3%
Bachelors	26.0	65.5%	70.2%	73.4%
Masters	7.7	19.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.1%	8.6%	7.4%
1-5 Years Experience	17.7	44.6%	31.4%	27.9%
6-10 Years Experience	10.0	25.2%	17.6%	19.4%
11-20 Years Experience	5.0	12.6%	26.6%	29.4%
Over 20 Years Experience	3.0	7.6%	15.8%	15.9%
Number of Students per Teacher	15.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

157
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.8	11.1
Average Years Experience of Teachers with District:	5.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,763	\$51,911	\$52,823
6-10 Years Experience	\$57,186	\$54,839	\$55,756
11-20 Years Experience	\$60,858	\$57,993	\$59,308
Over 20 Years Experience	\$75,699	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,793	\$56,340	\$57,091
Professional Support	\$61,893	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,838	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

158
 Total Students: 622
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.5%	14.9%	6.5%
Career & Technical Education	0.5	1.3%	3.3%	5.0%
Compensatory Education	3.8	9.6%	1.4%	2.8%
Gifted & Talented Education	4.6	11.6%	6.0%	1.9%
Regular Education	23.5	59.1%	65.2%	70.9%
Special Education	4.0	10.0%	6.9%	9.3%
Other	0.4	0.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Clifton MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

We will increase our reading and writing achievement and growth levels by at least 10 points from 2018-19 levels as measured by STAAR. Reading will move from 62% to 72% at the approaches level, from 30% to 40% at the meets level, and from 13% to 23% at the masters level. Writing will move from 50% to 60% at approaches, from 22% to 32% at meets, and from 6% to 16% at the masters level. At least 73% of students will demonstrate growth as measured by the growth measure. We will accomplish this through rigorous, data-driven first instruction, targeted weekly interventions, and the creation of writing portfolios with rubrics.

Goal Area 1 – Student Achievement: Math

We will increase our Math achievement and growth levels by at least 10 percentage points from 2018-19 levels as measured by STAAR. Math will move from 72% to 82% at the approaches level, from 29% to 39% at the meets level, and from 6% to 16% at the masters level. At least 68% students will demonstrate growth.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

We will increase our Social Studies achievement and growth levels by at least 10 percentage points from 2018-19 levels as measured by STAAR. Social Studies will move from 45% to 55% at the approaches level, from 15% to 25% at the meets level, and from 5% to 15% at the masters level. At least 68% students will demonstrate growth.

Goal Area 2 – Student Achievement: Attendance

By the end of school year 2020-2021, we will achieve a yearly student attendance rate of 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 10% from 148 to 134, while focusing intervention on targeted group and grade-level and bring proportionality within 5% of population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

CMS will reduce student's violent incidents by 10% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

CMS will increase community partnerships by 50% and family engagement opportunities by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase opportunities to build capacity in the area of nutrition and health from zero to two.

Goal Area 3 – Special Populations: Special Ed.

The Special Education Department will improve active engagement in grade level curriculum by 5% by increasing parent communication, consistently providing support services and improving departmental monitoring systems by the end of this school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

We will increase our overall growth proficiency levels by 16% from 2018-19 levels as measured by TELPAS. Beginners growth will increase from 3% to 8%, intermediate growth will increase from 17% to 22%, advanced growth will increase from 6% to 11%, and advanced high growth will increase from 0% to 5%. At least 36% of students will demonstrate growth by moving up one proficiency level as measured by the TELPAS growth measure. We will accomplish this through rigorous, data-driven first instruction, targeted weekly interventions, and consistent speaking and writing opportunities in every class.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CULLEN MIDDLE**

Campus Number: **101912044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

162
Total Students: 366
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	48%	50%	44%	-	-	*	-	-	58%	*	41%	66%	49%	42%
	2018	69%	64%	39%	37%	53%	-	-	-	*	32%	*	38%	43%	39%	38%	
At Meets Grade Level or Above	2019	37%	34%	23%	25%	17%	-	-	*	-	58%	*	20%	31%	23%	8%	
	2018	39%	36%	15%	16%	12%	-	-	-	*	32%	*	16%	15%	16%	8%	
At Masters Grade Level	2019	18%	16%	13%	12%	17%	-	-	*	-	58%	*	12%	14%	13%	8%	
	2018	19%	17%	10%	10%	6%	-	-	-	*	32%	*	11%	8%	10%	0%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	64%	64%	67%	-	-	*	-	68%	*	59%	75%	65%	50%	
	2018	77%	73%	50%	48%	61%	-	-	-	*	50%	*	49%	50%	49%	50%	
At Meets Grade Level or Above	2019	47%	42%	23%	25%	17%	-	-	*	-	58%	*	21%	29%	24%	17%	
	2018	44%	42%	12%	13%	11%	-	-	-	*	33%	*	11%	14%	13%	0%	
At Masters Grade Level	2019	21%	20%	14%	15%	11%	-	-	*	-	58%	*	14%	14%	14%	8%	
	2018	18%	18%	9%	9%	6%	-	-	-	*	33%	*	10%	7%	9%	0%	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	44%	41%	62%	-	-	-	-	41%	*	41%	49%	42%	33%	
	2018	74%	69%	48%	44%	71%	*	-	-	*	28%	*	52%	43%	48%	64%	
At Meets Grade Level or Above	2019	49%	47%	15%	16%	8%	-	-	-	-	35%	*	10%	22%	12%	0%	
	2018	48%	44%	25%	23%	35%	*	-	-	*	28%	*	29%	20%	25%	29%	
At Masters Grade Level	2019	29%	28%	7%	9%	0%	-	-	-	-	29%	*	7%	8%	5%	0%	
	2018	29%	26%	12%	11%	24%	*	-	-	*	24%	*	13%	12%	12%	14%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	52%	51%	62%	-	-	-	-	39%	*	52%	53%	51%	44%	
	2018	72%	67%	35%	32%	52%	*	-	-	*	37%	*	40%	28%	35%	42%	
At Meets Grade Level or Above	2019	43%	42%	19%	19%	15%	-	-	-	-	33%	*	21%	16%	16%	11%	
	2018	40%	37%	12%	11%	19%	*	-	-	*	26%	*	13%	11%	12%	16%	
At Masters Grade Level	2019	17%	18%	7%	7%	8%	-	-	-	-	33%	*	9%	5%	6%	0%	
	2018	18%	18%	6%	6%	5%	*	-	-	*	26%	*	6%	6%	6%	0%	
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	33%	31%	43%	-	-	-	-	33%	*	33%	33%	31%	20%	
	2018	69%	61%	45%	44%	52%	-	-	-	*	27%	*	50%	40%	45%	37%	
At Meets Grade Level or Above	2019	42%	41%	15%	18%	0%	-	-	-	-	33%	*	12%	21%	14%	0%	
	2018	43%	37%	16%	16%	14%	-	-	-	*	27%	*	19%	11%	16%	11%	
At Masters Grade Level	2019	18%	18%	7%	8%	0%	-	-	-	-	33%	*	7%	8%	6%	0%	
	2018	15%	13%	5%	5%	5%	-	-	-	*	23%	*	4%	6%	5%	0%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	64%	63%	68%	*	-	-	-	-	36%	*	67%	60%	64%	56%
	2018	86%	81%	67%	65%	70%	*	-	-	-	-	53%	-	69%	64%	67%	62%
At Meets Grade Level or Above	2019	55%	50%	33%	36%	23%	*	-	-	-	-	28%	*	38%	28%	33%	19%
	2018	49%	46%	23%	22%	22%	*	-	-	-	-	41%	-	29%	16%	23%	19%
At Masters Grade Level	2019	28%	26%	13%	12%	14%	*	-	-	-	-	28%	*	14%	12%	12%	13%
	2018	27%	26%	12%	12%	11%	*	-	-	-	-	35%	-	14%	9%	12%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	63%	62%	69%	*	-	-	-	-	42%	*	60%	67%	63%	71%
	2018	86%	80%	66%	68%	56%	*	-	-	-	-	67%	-	62%	70%	66%	53%
At Meets Grade Level or Above	2019	57%	48%	23%	26%	6%	*	-	-	-	-	27%	*	23%	23%	23%	7%
	2018	51%	45%	14%	13%	17%	*	-	-	-	-	40%	-	15%	11%	14%	13%
At Masters Grade Level	2019	17%	14%	10%	10%	6%	*	-	-	-	-	27%	*	9%	13%	10%	7%
	2018	15%	14%	6%	6%	6%	*	-	-	-	-	40%	-	8%	5%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	51%	52%	50%	*	-	-	-	-	30%	*	47%	57%	50%	38%
	2018	76%	69%	54%	54%	52%	*	-	-	-	-	44%	-	57%	50%	54%	40%
At Meets Grade Level or Above	2019	51%	42%	25%	25%	23%	*	-	-	-	-	30%	*	23%	28%	23%	13%
	2018	52%	43%	23%	17%	44%	*	-	-	-	-	33%	-	29%	15%	23%	30%
At Masters Grade Level	2019	25%	20%	11%	10%	9%	*	-	-	-	-	30%	*	11%	11%	9%	6%
	2018	28%	22%	17%	11%	36%	*	-	-	-	-	33%	-	21%	11%	17%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	63%	60%	73%	*	-	-	-	-	32%	*	65%	60%	62%	63%
	2018	65%	57%	34%	30%	52%	*	-	-	-	-	33%	-	35%	33%	34%	39%
At Meets Grade Level or Above	2019	37%	30%	26%	26%	23%	*	-	-	-	-	28%	*	25%	28%	25%	19%
	2018	36%	30%	12%	11%	13%	*	-	-	-	-	33%	-	17%	6%	12%	17%
At Masters Grade Level	2019	21%	16%	14%	15%	9%	*	-	-	-	-	28%	*	11%	19%	13%	6%
	2018	21%	17%	7%	6%	9%	*	-	-	-	-	33%	-	8%	6%	7%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	96%	95%	100%	-	-	-	-	-	-	-	94%	100%	96%	*
	2018	83%	73%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	48%	61%	55%	83%	-	-	-	-	-	-	-	59%	64%	59%	*
	2018	55%	42%	55%	40%	88%	*	-	-	-	-	*	-	56%	55%	55%	*
At Masters Grade Level	2019	37%	29%	36%	27%	67%	-	-	-	-	-	-	-	47%	18%	33%	*
	2018	32%	25%	31%	20%	50%	*	-	-	-	-	*	-	28%	36%	31%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	54%	62%	*	-	*	-	-	42%	31%	53%	58%	54%	49%
	2018	77%	70%	50%	48%	59%	70%	-	-	-	20%	40%	31%	52%	48%	50%	48%
At Meets Grade Level or Above	2019	50%	44%	24%	25%	18%	*	-	*	-	-	36%	8%	23%	26%	23%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	18%	17%	24%	50%	-	-	-	0%	32%	15%	21%	14%	18%	18%
	2019	24%	21%	12%	11%	11%	*	-	*	-	-	35%	0%	12%	12%	11%	7%
	2018	22%	19%	10%	9%	14%	40%	-	-	-	0%	30%	8%	11%	8%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	52%	58%	*	-	*	-	-	44%	*	50%	58%	52%	46%
	2018	74%	66%	53%	50%	66%	*	-	-	-	*	36%	20%	54%	51%	52%	56%
	2019	48%	42%	24%	26%	17%	*	-	*	-	-	39%	*	23%	27%	23%	11%
At Meets Grade Level or Above	2018	46%	40%	21%	21%	23%	*	-	-	-	*	33%	20%	25%	17%	21%	19%
	2019	21%	19%	11%	11%	11%	*	-	*	-	-	38%	*	11%	11%	10%	8%
	2018	19%	18%	11%	11%	13%	*	-	-	-	*	30%	20%	13%	10%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	62%	70%	*	-	*	-	-	49%	*	60%	67%	63%	59%
	2018	81%	76%	53%	51%	62%	*	-	-	-	*	49%	40%	54%	52%	53%	52%
	2019	52%	47%	25%	26%	21%	*	-	*	-	-	38%	*	25%	26%	24%	14%
At Meets Grade Level or Above	2018	50%	45%	16%	14%	25%	*	-	-	-	*	31%	0%	17%	15%	16%	15%
	2019	26%	25%	13%	12%	15%	*	-	*	-	-	38%	*	14%	11%	12%	8%
	2018	24%	23%	9%	8%	11%	*	-	-	-	*	31%	0%	10%	8%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	33%	31%	43%	-	-	-	-	-	33%	*	33%	33%	31%	20%
	2018	66%	59%	45%	44%	52%	-	-	-	-	*	27%	*	50%	40%	45%	37%
	2019	38%	36%	15%	18%	0%	-	-	-	-	-	33%	*	12%	21%	14%	0%
At Meets Grade Level or Above	2018	41%	36%	16%	16%	14%	-	-	-	-	*	27%	*	19%	11%	16%	11%
	2019	14%	14%	7%	8%	0%	-	-	-	-	-	33%	*	7%	8%	6%	0%
	2018	13%	12%	5%	5%	5%	-	-	-	-	*	23%	*	4%	6%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	51%	52%	50%	*	-	-	-	-	30%	*	47%	57%	50%	38%
	2018	80%	72%	54%	54%	52%	*	-	-	-	-	44%	-	57%	50%	54%	40%
	2019	54%	45%	25%	25%	23%	*	-	-	-	-	30%	*	23%	28%	23%	13%
At Meets Grade Level or Above	2018	51%	41%	23%	17%	44%	*	-	-	-	-	33%	-	29%	15%	23%	30%
	2019	25%	19%	11%	10%	9%	*	-	-	-	-	30%	*	11%	11%	9%	6%
	2018	23%	18%	17%	11%	36%	*	-	-	-	-	33%	-	21%	11%	17%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	63%	60%	73%	*	-	-	-	-	32%	*	65%	60%	62%	63%
	2018	78%	72%	34%	30%	52%	*	-	-	-	-	33%	-	35%	33%	34%	39%
	2019	55%	48%	26%	26%	23%	*	-	-	-	-	28%	*	25%	28%	25%	19%
At Meets Grade Level or Above	2018	53%	45%	12%	11%	13%	*	-	-	-	-	33%	-	17%	6%	12%	17%
	2019	33%	27%	14%	15%	9%	*	-	-	-	-	28%	*	11%	19%	13%	6%
	2018	31%	25%	7%	6%	9%	*	-	-	-	-	33%	-	8%	6%	7%	11%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

166
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	40	41	39	-	-	*	-	-	59	*	36	50	41	31
	2018	47	47	41	44	29	-	-	-	-	*	47	*	42	38	40	35
Grade 6 Mathematics	2019	54	51	49	50	47	-	-	*	-	-	79	*	47	54	49	30
	2018	56	55	55	51	69	-	-	-	-	*	79	*	54	57	55	68
Grade 7 ELA/Reading	2019	77	76	57	53	86	-	-	-	-	-	61	*	49	71	57	64
	2018	76	76	64	60	88	*	-	-	-	*	52	*	68	58	64	92
Grade 7 Mathematics	2019	62	62	58	60	50	-	-	-	-	-	53	*	59	57	58	43
	2018	67	64	52	50	60	*	-	-	-	*	65	*	58	43	52	64
Grade 8 ELA/Reading	2019	77	76	75	73	79	*	-	-	-	-	75	*	79	68	75	63
	2018	79	79	72	72	71	*	-	-	-	-	56	-	71	74	72	70
Grade 8 Mathematics	2019	82	83	78	77	82	*	-	-	-	-	74	*	70	88	79	71
	2018	81	81	83	84	75	*	-	-	-	-	100	-	79	87	84	77
End of Course Algebra I	2019	75	68	85	86	83	-	-	-	-	-	-	-	82	90	85	*
	2018	72	63	77	68	100	-	-	-	-	-	*	-	83	65	77	*
All Grades Both Subjects	2019	69	68	61	60	66	*	-	*	-	-	68	38	58	67	61	52
	2018	69	68	62	61	68	*	-	-	-	*	64	40	63	61	62	69
All Grades ELA/Reading	2019	68	68	59	57	68	*	-	*	-	-	66	*	55	65	59	55
	2018	69	69	61	60	64	*	-	-	-	*	52	40	61	60	60	66
All Grades Mathematics	2019	70	68	63	64	63	*	-	*	-	-	70	*	60	70	64	50
	2018	70	68	64	62	71	*	-	-	-	*	76	40	65	62	64	71

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

167
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	24%	24%	28%	*	-	-	-	-	10%	24%	17%
	2018	38%	34%	25%	23%	36%	*	-	-	-	*	*	25%	*
Mathematics	2019	45%	41%	39%	38%	47%	*	-	-	-	-	14%	39%	42%
	2018	47%	42%	33%	33%	32%	*	-	-	-	*	26%	32%	29%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	52%	51%	59%	*	-	-	-	-	11%	52%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	48%	49%	41%	*	-	-	-	-	89%	48%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	62%	61%	68%	*	-	-	-	-	11%	62%	42%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	52%	52%	56%	*	-	-	-	-	17%	53%	55%
Students Requiring Accelerated Instruction														
	2019	18%	26%	48%	48%	44%	*	-	-	-	-	83%	47%	45%
STAAR Cumulative Met Standard														
	2019	88%	80%	59%	58%	69%	*	-	-	-	-	21%	60%	67%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

168
 Total Students: 366
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	41%	63%	38%	45%	41%	41%
	2018	77%	70%	50%	-	-	-	-	-	41%	0%	45%	25%	41%	39%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	6%	25%	4%	0%	6%	6%
	2018	48%	42%	18%	-	-	-	-	-	11%	0%	12%	0%	11%	9%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	6%	25%	4%	0%	6%	6%
	2018	22%	19%	10%	-	-	-	-	-	9%	0%	10%	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	38%	*	36%	*	38%	38%
	2018	74%	66%	53%	-	-	-	-	-	52%	*	60%	50%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	4%	*	0%	*	4%	3%
	2018	46%	40%	21%	-	-	-	-	-	10%	*	12%	0%	10%	9%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	4%	*	0%	*	4%	3%
	2018	19%	18%	11%	-	-	-	-	-	7%	*	8%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	-	-	-	-	-	54%	*	50%	*	54%	55%
	2018	81%	76%	53%	-	-	-	-	-	44%	*	48%	33%	44%	43%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	8%	*	5%	*	8%	7%
	2018	50%	45%	16%	-	-	-	-	-	9%	*	10%	0%	9%	8%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	8%	*	5%	*	8%	7%
	2018	24%	23%	9%	-	-	-	-	-	6%	*	6%	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	33%	-	-	-	-	-	0%	-	0%	*	0%	13%
	2018	66%	59%	45%	-	-	-	-	-	17%	-	17%	*	17%	14%
At Meets Grade Level or Above	2019	38%	36%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	36%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	51%	-	-	-	-	-	30%	-	30%	*	30%	25%
	2018	80%	72%	54%	-	-	-	-	-	38%	-	38%	*	38%	31%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	51%	41%	23%	-	-	-	-	-	23%	-	23%	*	23%	19%
At Masters Grade Level	2019	25%	19%	11%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	23%	18%	17%	-	-	-	-	-	23%	-	23%	*	23%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	63%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	78%	72%	34%	-	-	-	-	-	36%	-	36%	*	36%	29%
At Meets Grade Level or Above	2019	55%	48%	26%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	53%	45%	12%	-	-	-	-	-	18%	-	18%	*	18%	14%
At Masters Grade Level	2019	33%	27%	14%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	31%	25%	7%	-	-	-	-	-	18%	-	18%	*	18%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	54%	50%	55%	40%	54%	52%
	2018	69%	68%	62%	-	-	-	-	-	70%	71%	70%	77%	70%	71%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	53%	*	53%	*	53%	52%
	2018	69%	69%	61%	-	-	-	-	-	67%	*	70%	75%	67%	68%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	55%	*	56%	*	55%	52%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

169
 Total Students: 366
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	64%	-	-	-	-	-	73%	*	71%	80%	73%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	24%	-	-	-	-	-	20%	-	20%	*	20%	17%
	2018	38%	34%	25%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	39%	-	-	-	-	-	45%	-	45%	*	45%	42%
	2018	47%	42%	33%	-	-	-	-	-	*	*	*	*	*	29%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

170
 Total Students: 352
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	100%	57%	-	*	-	-	97%	97%	100%
Included in Accountability	94%	92%	79%	77%	87%	57%	-	*	-	-	80%	80%	83%
Not Included in Accountability													
Mobile	4%	5%	18%	20%	9%	0%	-	*	-	-	16%	16%	9%
Other Exclusions	1%	3%	1%	0%	4%	0%	-	*	-	-	0%	1%	8%
Not Tested	1%	1%	3%	3%	0%	43%	-	*	-	-	3%	3%	0%
Absent	1%	1%	2%	2%	0%	43%	-	*	-	-	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	96%	87%	-	*	-	100%	96%	97%	98%
Included in Accountability	94%	93%	77%	76%	84%	67%	-	*	-	56%	85%	78%	82%
Not Included in Accountability													
Mobile	4%	4%	20%	21%	12%	0%	-	*	-	44%	11%	18%	14%
Other Exclusions	1%	2%	0%	0%	0%	20%	-	*	-	0%	0%	0%	2%
Not Tested	1%	1%	3%	3%	4%	13%	-	*	-	0%	4%	3%	2%
Absent	1%	1%	3%	3%	4%	13%	-	*	-	0%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

171
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	87.6%	87.4%	89.2%	*	*	*	-	*	85.4%	88.1%	88.1%
2017-18	95.4%	95.4%	90.5%	90.5%	90.2%	93.3%	*	*	*	*	89.0%	90.9%	89.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.4%	2.7%	1.9%	0.0%	*	-	-	*	1.6%	2.5%	0.0%
2017-18	0.4%	1.9%	4.0%	3.5%	6.8%	0.0%	-	*	-	0.0%	5.2%	3.7%	7.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

172
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

173
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

174
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

175
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

176
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

177
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

178
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

179
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	366	100.0%	209,309	5,479,173	367	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	120	32.8%	6.5%	7.7%	120	32.7%	6.5%	7.7%
Grade 7	130	35.5%	6.8%	7.7%	130	35.4%	6.7%	7.7%
Grade 8	116	31.7%	6.5%	7.5%	117	31.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	298	81.4%	22.7%	12.6%	298	81.2%	22.7%	12.6%
Hispanic	61	16.7%	62.4%	52.8%	61	16.6%	62.3%	52.8%
White	2	0.5%	9.2%	27.0%	3	0.8%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.6%	1	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.3%	2.5%	3	0.8%	1.3%	2.5%
Sex:								
Female	161	44.0%	49.4%	48.8%	161	43.9%	49.4%	48.8%
Male	205	56.0%	50.6%	51.2%	206	56.1%	50.6%	51.2%
Economically Disadvantaged	357	97.5%	79.3%	60.3%	358	97.5%	79.1%	60.2%
Non-Educationally Disadvantaged	9	2.5%	20.7%	39.7%	9	2.5%	20.9%	39.8%
Section 504 Students	11	3.0%	3.4%	6.9%	11	3.0%	3.4%	6.9%
English Learners (EL)	33	9.0%	34.0%	20.3%	33	9.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	54	11.0%	0.9%	1.5%				
Students w/ Dyslexia	8	2.2%	2.3%	4.1%	8	2.2%	2.3%	4.1%
Foster Care	7	1.9%	0.1%	0.3%	7	1.9%	0.1%	0.3%
Homeless	39	10.7%	2.9%	1.4%	39	10.6%	2.9%	1.4%
Immigrant	12	3.3%	6.7%	2.3%	12	3.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	366	100.0%	91.4%	65.1%	367	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	309	84.4%	71.0%	50.6%	310	84.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

180
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	33	9.0%	34.5%	20.6%	33	9.0%	34.5%	20.6%
Career & Technical Education	34	9.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	9	2.5%	15.5%	8.1%	9	2.5%	15.4%	8.1%
Special Education	75	20.5%	7.9%	10.5%	76	20.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	58.7%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	202	41.1%	18.1%	15.3%				
By Ethnicity:								
African American	167	33.9%						
Hispanic	27	5.5%						
White	4	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	81	35.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	4.5%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	8.4%	1.6%	0.5%	9.1%	1.4%	0.6%
Grade 8	3.1%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

181
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	14.7	21.5	20.4
Secondary:			
English/Language Arts	10.0	19.1	16.4
Foreign Languages	13.4	22.1	18.7
Mathematics	10.9	21.9	17.8
Science	17.6	22.6	18.8
Social Studies	21.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

182
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	41.7	91.3%	61.5%	63.7%
Teachers	34.3	75.1%	46.4%	49.4%
Professional Support	6.4	14.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	4.0	8.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.7	93.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	28.3	82.5%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	3.0	8.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.5	30.7%	26.7%	23.8%
Females	23.8	69.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	11.7%	5.9%	1.3%
Bachelors	15.5	45.2%	70.2%	73.4%
Masters	14.8	43.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	32.1%	8.6%	7.4%
1-5 Years Experience	7.5	21.9%	31.4%	27.9%
6-10 Years Experience	4.0	11.7%	17.6%	19.4%
11-20 Years Experience	8.8	25.6%	26.6%	29.4%
Over 20 Years Experience	3.0	8.7%	15.8%	15.9%
Number of Students per Teacher	10.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

183
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.3	10.8	11.1
Average Years Experience of Teachers with District:	4.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,503	\$47,742	\$49,868
1-5 Years Experience	\$54,544	\$51,911	\$52,823
6-10 Years Experience	\$56,847	\$54,839	\$55,756
11-20 Years Experience	\$60,037	\$57,993	\$59,308
Over 20 Years Experience	\$73,629	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,593	\$56,340	\$57,091
Professional Support	\$64,296	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

184
 Total Students: 366
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.3%	14.9%	6.5%
Career & Technical Education	0.3	1.0%	3.3%	5.0%
Compensatory Education	6.2	18.0%	1.4%	2.8%
Gifted & Talented Education	0.7	2.0%	6.0%	1.9%
Regular Education	21.5	62.6%	65.2%	70.9%
Special Education	4.6	13.3%	6.9%	9.3%
Other	0.2	0.7%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Cullen MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021 Reading ELA scores will increase to 55% at Approaches, 25% at Meets, and 11% in Masters.

Goal Area 1 – Student Achievement: Math

By June 2021 Math scores will increase to 65% at Approaches, 65% at Meets, and 25% in Masters 15%.

Goal Area 2 – Student Achievement: Attendance

By June 2021, the student attendance percentage will increase to 92%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021 student out of school suspension will decrease by 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Cultivate a positive and healthy school culture and climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement by 25%.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, special education will increase by 10% in the Approaches category.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase passing percentage of Special Populations.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEADY MIDDLE**

Campus Number: **101912045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

188
Total Students: 701
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	51%	*	51%	-	-	-	-	45%	*	52%	50%	51%	48%
	2018	69%	64%	48%	-	47%	*	-	-	-	18%	*	47%	50%	47%	45%
At Meets Grade Level or Above	2019	37%	34%	19%	*	18%	-	-	-	-	40%	*	18%	21%	19%	14%
	2018	39%	36%	17%	-	16%	*	-	-	-	18%	*	15%	27%	17%	14%
At Masters Grade Level	2019	18%	16%	10%	*	10%	-	-	-	-	40%	*	9%	14%	9%	5%
	2018	19%	17%	5%	-	5%	*	-	-	-	0%	*	5%	3%	5%	6%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	68%	*	68%	-	-	-	-	65%	*	69%	57%	67%	64%
	2018	77%	73%	65%	-	64%	*	-	-	-	29%	*	65%	61%	64%	65%
At Meets Grade Level or Above	2019	47%	42%	28%	*	27%	-	-	-	-	50%	*	27%	36%	27%	25%
	2018	44%	42%	24%	-	24%	*	-	-	-	17%	*	23%	29%	24%	25%
At Masters Grade Level	2019	21%	20%	7%	*	7%	-	-	-	-	25%	*	8%	0%	7%	6%
	2018	18%	18%	6%	-	6%	*	-	-	-	8%	*	5%	6%	6%	6%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	53%	*	53%	*	-	-	-	30%	*	54%	49%	53%	47%
	2018	74%	69%	41%	*	40%	-	*	-	-	17%	*	43%	33%	40%	36%
At Meets Grade Level or Above	2019	49%	47%	29%	*	28%	*	-	-	-	26%	*	27%	37%	29%	23%
	2018	48%	44%	19%	*	18%	-	*	-	-	17%	*	20%	15%	18%	16%
At Masters Grade Level	2019	29%	28%	14%	*	14%	*	-	-	-	26%	*	13%	17%	14%	10%
	2018	29%	26%	6%	*	5%	-	*	-	-	0%	*	7%	3%	5%	4%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	51%	*	50%	*	-	-	-	44%	*	52%	45%	50%	46%
	2018	72%	67%	43%	*	42%	-	-	-	*	28%	*	44%	35%	42%	38%
At Meets Grade Level or Above	2019	43%	42%	16%	*	16%	*	-	-	-	26%	*	17%	13%	16%	15%
	2018	40%	37%	11%	*	11%	-	-	-	*	20%	*	13%	5%	11%	9%
At Masters Grade Level	2019	17%	18%	5%	*	5%	*	-	-	-	22%	*	4%	6%	5%	3%
	2018	18%	18%	1%	*	2%	-	-	-	*	4%	*	1%	3%	2%	1%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	46%	*	46%	*	-	-	-	30%	*	47%	44%	47%	37%
	2018	69%	61%	38%	*	37%	-	*	-	*	16%	*	40%	29%	36%	33%
At Meets Grade Level or Above	2019	42%	41%	21%	*	21%	*	-	-	-	30%	*	23%	12%	21%	15%
	2018	43%	37%	18%	*	18%	-	*	-	*	12%	*	20%	12%	17%	17%
At Masters Grade Level	2019	18%	18%	8%	*	7%	*	-	-	-	30%	*	7%	9%	8%	5%
	2018	15%	13%	6%	*	5%	-	*	-	*	0%	*	7%	0%	4%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	68%	*	68%	-	*	-	-	*	37%	*	69%	61%	69%	53%
	2018	86%	81%	72%	*	71%	*	-	-	-	*	44%	*	73%	66%	71%	68%
At Meets Grade Level or Above	2019	55%	50%	28%	*	28%	-	*	-	-	*	21%	*	30%	14%	28%	11%
	2018	49%	46%	27%	*	27%	*	-	-	-	-	22%	*	28%	23%	26%	22%
At Masters Grade Level	2019	28%	26%	12%	*	12%	-	*	-	-	*	16%	*	13%	7%	13%	3%
	2018	27%	26%	9%	*	9%	*	-	-	-	-	6%	*	9%	11%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	68%	*	68%	-	*	-	-	*	40%	*	71%	48%	68%	58%
	2018	86%	80%	69%	*	69%	*	-	-	-	-	58%	*	70%	65%	68%	63%
At Meets Grade Level or Above	2019	57%	48%	27%	*	27%	-	*	-	-	*	25%	*	31%	4%	28%	13%
	2018	51%	45%	26%	*	26%	*	-	-	-	-	26%	*	29%	9%	25%	25%
At Masters Grade Level	2019	17%	14%	5%	*	6%	-	*	-	-	*	15%	*	6%	0%	6%	1%
	2018	15%	14%	2%	*	2%	*	-	-	-	-	16%	*	3%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	*	54%	-	*	-	-	*	33%	*	56%	44%	55%	35%
	2018	76%	69%	58%	*	58%	*	-	-	-	-	39%	*	60%	47%	57%	57%
At Meets Grade Level or Above	2019	51%	42%	18%	*	18%	-	*	-	-	*	22%	*	20%	4%	18%	6%
	2018	52%	43%	26%	*	26%	*	-	-	-	-	22%	*	29%	13%	25%	25%
At Masters Grade Level	2019	25%	20%	7%	*	7%	-	*	-	-	*	6%	*	8%	0%	7%	4%
	2018	28%	22%	7%	*	8%	*	-	-	-	-	6%	*	8%	5%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	38%	*	37%	-	*	-	-	*	26%	*	40%	21%	38%	22%
	2018	65%	57%	66%	*	66%	*	-	-	-	-	42%	*	70%	53%	66%	64%
At Meets Grade Level or Above	2019	37%	30%	12%	*	12%	-	*	-	-	*	21%	*	14%	0%	12%	5%
	2018	36%	30%	28%	*	28%	*	-	-	-	-	21%	*	29%	26%	27%	28%
At Masters Grade Level	2019	21%	16%	4%	*	4%	-	*	-	-	*	21%	*	5%	0%	4%	1%
	2018	21%	17%	7%	*	7%	*	-	-	-	-	0%	*	7%	8%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	94%	-	94%	-	-	-	-	-	-	*	93%	100%	94%	93%
	2018	83%	73%	100%	-	100%	-	*	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	60%	-	60%	-	-	-	-	-	-	*	59%	71%	60%	50%
	2018	55%	42%	87%	-	87%	-	*	-	-	-	-	-	86%	*	87%	86%
At Masters Grade Level	2019	37%	29%	31%	-	31%	-	-	-	-	-	-	*	34%	14%	30%	21%
	2018	32%	25%	41%	-	42%	-	*	-	-	-	-	-	41%	*	40%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	58%	56%	*	*	-	-	*	39%	76%	57%	47%	56%	46%
	2018	77%	70%	56%	57%	55%	100%	*	-	-	*	31%	63%	57%	48%	55%	53%
At Meets Grade Level or Above	2019	50%	44%	23%	21%	23%	*	*	-	-	*	29%	33%	24%	16%	23%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	23%	21%	23%	60%	*	-	-	*	19%	25%	24%	18%	23%	22%
	2019	24%	21%	9%	0%	9%	*	*	-	-	*	23%	14%	9%	7%	9%	5%
	2018	22%	19%	6%	14%	6%	10%	*	-	-	*	4%	6%	7%	5%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	67%	58%	*	*	-	-	*	36%	83%	59%	53%	58%	49%
	2018	74%	66%	53%	*	52%	*	*	-	-	*	25%	60%	54%	49%	52%	49%
At Meets Grade Level or Above	2019	48%	42%	26%	33%	25%	*	*	-	-	*	29%	50%	26%	26%	26%	16%
	2018	46%	40%	21%	*	20%	*	*	-	-	*	19%	40%	21%	21%	20%	18%
At Masters Grade Level	2019	21%	19%	12%	0%	12%	*	*	-	-	*	27%	17%	12%	13%	12%	6%
	2018	19%	18%	7%	*	6%	*	*	-	-	*	2%	20%	7%	6%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	64%	67%	64%	*	*	-	-	*	49%	83%	66%	53%	64%	57%
	2018	81%	76%	61%	*	61%	*	*	-	-	*	37%	50%	63%	53%	61%	59%
At Meets Grade Level or Above	2019	52%	47%	27%	33%	26%	*	*	-	-	*	33%	50%	28%	19%	27%	19%
	2018	50%	45%	25%	*	25%	*	*	-	-	*	21%	17%	27%	15%	25%	25%
At Masters Grade Level	2019	26%	25%	8%	0%	8%	*	*	-	-	*	21%	17%	8%	4%	8%	4%
	2018	24%	23%	6%	*	6%	*	*	-	-	*	9%	0%	6%	4%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	*	46%	*	-	-	-	-	30%	*	47%	44%	47%	37%
	2018	66%	59%	38%	*	37%	-	*	-	-	*	16%	*	40%	29%	36%	33%
At Meets Grade Level or Above	2019	38%	36%	21%	*	21%	*	-	-	-	-	30%	*	23%	12%	21%	15%
	2018	41%	36%	18%	*	18%	-	*	-	-	*	12%	*	20%	12%	17%	17%
At Masters Grade Level	2019	14%	14%	8%	*	7%	*	-	-	-	-	30%	*	7%	9%	8%	5%
	2018	13%	12%	6%	*	5%	-	*	-	-	*	0%	*	7%	0%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	*	54%	-	*	-	-	*	33%	*	56%	44%	55%	35%
	2018	80%	72%	58%	*	58%	*	-	-	-	-	39%	*	60%	47%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	18%	*	18%	-	*	-	-	*	22%	*	20%	4%	18%	6%
	2018	51%	41%	26%	*	26%	*	-	-	-	-	22%	*	29%	13%	25%	25%
At Masters Grade Level	2019	25%	19%	7%	*	7%	-	*	-	-	*	6%	*	8%	0%	7%	4%
	2018	23%	18%	7%	*	8%	*	-	-	-	-	6%	*	8%	5%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	38%	*	37%	-	*	-	-	*	26%	*	40%	21%	38%	22%
	2018	78%	72%	66%	*	66%	*	-	-	-	-	42%	*	70%	53%	66%	64%
At Meets Grade Level or Above	2019	55%	48%	12%	*	12%	-	*	-	-	*	21%	*	14%	0%	12%	5%
	2018	53%	45%	28%	*	28%	*	-	-	-	-	21%	*	29%	26%	27%	28%
At Masters Grade Level	2019	33%	27%	4%	*	4%	-	*	-	-	*	21%	*	5%	0%	4%	1%
	2018	31%	25%	7%	*	7%	*	-	-	-	-	0%	*	7%	8%	7%	8%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

192
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	26	*	25	-	-	-	-	-	39	*	26	22	25	22
	2018	47	47	33	-	33	*	-	-	-	-	16	*	32	38	32	33
Grade 6 Mathematics	2019	54	51	33	*	33	-	-	-	-	-	61	*	34	27	33	32
	2018	56	55	34	-	34	*	-	-	-	-	35	*	32	46	34	35
Grade 7 ELA/Reading	2019	77	76	64	*	65	*	-	-	-	-	56	*	66	58	65	60
	2018	76	76	59	*	58	-	*	-	-	*	52	*	60	54	58	61
Grade 7 Mathematics	2019	62	62	49	*	49	*	-	-	-	-	46	*	50	44	49	46
	2018	67	64	47	*	47	-	-	-	-	*	30	*	48	44	48	49
Grade 8 ELA/Reading	2019	77	76	82	*	81	-	*	-	-	*	84	*	82	79	82	84
	2018	79	79	74	*	74	*	-	-	-	-	61	*	72	80	74	70
Grade 8 Mathematics	2019	82	83	80	*	80	-	-	-	-	*	79	*	81	75	82	83
	2018	81	81	65	*	65	*	-	-	-	-	84	*	63	72	64	63
End of Course Algebra I	2019	75	68	71	-	71	-	-	-	-	-	-	*	72	64	70	61
	2018	72	63	72	-	71	-	*	-	-	-	-	-	70	*	71	70
All Grades Both Subjects	2019	69	68	58	67	57	*	*	-	-	*	60	75	58	58	58	53
	2018	69	68	52	63	52	70	*	-	-	*	45	55	52	57	52	52
All Grades ELA/Reading	2019	68	68	60	58	60	*	*	-	-	*	60	58	60	62	60	54
	2018	69	69	56	*	55	*	*	-	-	*	42	80	55	59	56	55
All Grades Mathematics	2019	70	68	55	75	55	*	-	-	-	*	60	92	55	54	55	51
	2018	70	68	49	*	49	*	*	-	-	*	48	33	48	54	49	50

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

193
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	*	33%	-	-	-	-	-	16%	33%	27%
	2018	38%	34%	22%	*	21%	-	-	-	-	*	*	22%	14%
Mathematics	2019	45%	41%	38%	*	38%	-	-	-	-	-	24%	38%	28%
	2018	47%	42%	24%	-	24%	-	-	-	-	-	*	23%	16%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	52%	*	52%	-	*	-	-	*	13%	53%	21%
Students Requiring Accelerated Instruction														
	2019	22%	28%	48%	*	48%	-	*	-	-	*	88%	47%	79%
STAAR Cumulative Met Standard														
	2019	85%	79%	66%	*	65%	-	*	-	-	*	20%	66%	39%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	57%	*	56%	-	*	-	-	*	13%	57%	36%
Students Requiring Accelerated Instruction														
	2019	18%	26%	43%	*	44%	-	*	-	-	*	88%	43%	64%
STAAR Cumulative Met Standard														
	2019	88%	80%	65%	*	65%	-	*	-	-	*	25%	66%	50%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

194
 Total Students: 701
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	-	-	-	-	-	34%	-	34%	41%	34%	34%
	2018	77%	70%	56%	-	-	-	-	-	29%	-	29%	21%	29%	29%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	6%	-	6%	6%	6%	6%
	2018	48%	42%	23%	-	-	-	-	-	7%	-	7%	3%	7%	7%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	6%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	-	-	-	-	-	35%	-	35%	40%	35%	35%
	2018	74%	66%	53%	-	-	-	-	-	23%	-	23%	9%	23%	23%
At Meets Grade Level or Above	2019	48%	42%	26%	-	-	-	-	-	6%	-	6%	20%	6%	6%
	2018	46%	40%	21%	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	21%	19%	12%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	18%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	64%	-	-	-	-	-	48%	-	48%	60%	48%	48%
	2018	81%	76%	61%	-	-	-	-	-	41%	-	41%	25%	41%	40%
At Meets Grade Level or Above	2019	52%	47%	27%	-	-	-	-	-	10%	-	10%	0%	10%	10%
	2018	50%	45%	25%	-	-	-	-	-	11%	-	11%	8%	11%	11%
At Masters Grade Level	2019	26%	25%	8%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	24%	23%	6%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	66%	59%	38%	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Meets Grade Level or Above	2019	38%	36%	21%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	41%	36%	18%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	14%	8%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	12%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	22%	-	22%	*	22%	24%
	2018	80%	72%	58%	-	-	-	-	-	26%	-	26%	*	26%	27%
At Meets Grade Level or Above	2019	54%	45%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	26%	-	-	-	-	-	6%	-	6%	*	6%	5%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	7%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	38%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	78%	72%	66%	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2019	55%	48%	12%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	53%	45%	28%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	7%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	58%	-	-	-	-	-	49%	-	49%	55%	49%	49%
	2018	69%	68%	52%	-	-	-	-	-	49%	-	49%	43%	49%	49%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	50%	-	50%	60%	50%	50%
	2018	69%	69%	56%	-	-	-	-	-	49%	-	49%	45%	49%	49%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	48%	-	48%	50%	48%	48%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

195
 Total Students: 701
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	49%	-	-	-	-	-	49%	-	49%	42%	49%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	33%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	38%	34%	22%	-	-	-	-	-	14%	-	14%	*	14%	14%
Mathematics	2019	45%	41%	38%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	47%	42%	24%	-	-	-	-	-	18%	-	18%	*	18%	16%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

196
 Total Students: 669
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	88%	83%	88%	38%	*	-	-	*	92%	89%	82%
Not Included in Accountability													
Mobile	4%	5%	8%	17%	8%	63%	*	-	-	*	7%	7%	10%
Other Exclusions	1%	3%	3%	0%	3%	0%	*	-	-	*	0%	3%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	*	99%	99%	100%
Included in Accountability	94%	93%	89%	82%	89%	77%	*	0%	-	*	90%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	7%	18%	6%	23%	*	100%	-	*	8%	5%	7%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	0%	-	*	1%	4%	11%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	*	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

197
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.4%	88.2%	93.5%	*	*	-	-	*	89.3%	93.6%	93.8%
2017-18	95.4%	95.4%	94.6%	*	94.6%	*	*	*	-	*	91.3%	94.6%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.8%	0.0%	2.9%	*	*	-	-	*	9.0%	2.6%	3.7%
2017-18	0.4%	1.9%	2.4%	0.0%	2.4%	*	*	*	-	*	1.7%	2.3%	4.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

198
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

199
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

200
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

201
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

202
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

203
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

204
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

205
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	701	100.0%	209,309	5,479,173	701	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	260	37.1%	6.5%	7.7%	260	37.1%	6.5%	7.7%
Grade 7	203	29.0%	6.8%	7.7%	203	29.0%	6.7%	7.7%
Grade 8	238	34.0%	6.5%	7.5%	238	34.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	9	1.3%	22.7%	12.6%	9	1.3%	22.7%	12.6%
Hispanic	688	98.1%	62.4%	52.8%	688	98.1%	62.3%	52.8%
White	2	0.3%	9.2%	27.0%	2	0.3%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	318	45.4%	49.4%	48.8%	318	45.4%	49.4%	48.8%
Male	383	54.6%	50.6%	51.2%	383	54.6%	50.6%	51.2%
Economically Disadvantaged	673	96.0%	79.3%	60.3%	673	96.0%	79.1%	60.2%
Non-Educationally Disadvantaged	28	4.0%	20.7%	39.7%	28	4.0%	20.9%	39.8%
Section 504 Students	17	2.4%	3.4%	6.9%	17	2.4%	3.4%	6.9%
English Learners (EL)	354	50.5%	34.0%	20.3%	354	50.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	43	5.7%	0.9%	1.5%				
Students w/ Dyslexia	29	4.1%	2.3%	4.1%	29	4.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	36	5.1%	2.9%	1.4%	36	5.1%	2.9%	1.4%
Immigrant	58	8.3%	6.7%	2.3%	58	8.3%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	700	99.9%	91.4%	65.1%	700	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	554	79.0%	71.0%	50.6%	554	79.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

206
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	347	49.5%	34.5%	20.6%	347	49.5%	34.5%	20.6%
Career & Technical Education	41	5.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	126	18.0%	15.5%	8.1%	126	18.0%	15.4%	8.1%
Special Education	83	11.8%	7.9%	10.5%	83	11.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	62.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	16	19.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	157	20.7%	18.1%	15.3%				
By Ethnicity:								
African American	4	0.5%						
Hispanic	151	19.9%						
White	1	0.1%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	73	16.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	2.5%	1.2%	0.4%	8.7%	0.9%	0.5%
Grade 7	3.0%	1.6%	0.5%	3.4%	1.4%	0.6%
Grade 8	1.9%	1.5%	0.4%	4.2%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

207
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	23.0	21.5	20.4
Secondary:			
English/Language Arts	15.1	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	18.7	21.9	17.8
Science	20.3	22.6	18.8
Social Studies	21.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

208
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	92.4%	61.5%	63.7%
Teachers	38.5	74.1%	46.4%	49.4%
Professional Support	7.2	13.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.3	4.4%	2.3%	3.0%
Educational Aides:	4.0	7.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	41.0	78.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.8	38.5%	36.0%	10.8%
Hispanic	11.7	30.4%	30.0%	28.1%
White	9.0	23.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	9.7	25.2%	26.7%	23.8%
Females	28.8	74.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	13.0%	5.9%	1.3%
Bachelors	22.0	57.1%	70.2%	73.4%
Masters	10.5	27.3%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	23.4%	8.6%	7.4%
1-5 Years Experience	14.0	36.3%	31.4%	27.9%
6-10 Years Experience	3.7	9.6%	17.6%	19.4%
11-20 Years Experience	5.8	15.1%	26.6%	29.4%
Over 20 Years Experience	6.0	15.6%	15.8%	15.9%
Number of Students per Teacher	18.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

209
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	10.8	11.1
Average Years Experience of Teachers with District:	6.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,644	\$47,742	\$49,868
1-5 Years Experience	\$54,439	\$51,911	\$52,823
6-10 Years Experience	\$59,895	\$54,839	\$55,756
11-20 Years Experience	\$62,632	\$57,993	\$59,308
Over 20 Years Experience	\$64,914	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,712	\$56,340	\$57,091
Professional Support	\$51,023	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,533	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

210
 Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	8.6%	14.9%	6.5%
Career & Technical Education	0.4	1.1%	3.3%	5.0%
Compensatory Education	2.2	5.7%	1.4%	2.8%
Gifted & Talented Education	3.8	9.7%	6.0%	1.9%
Regular Education	24.1	62.5%	65.2%	70.9%
Special Education	4.3	11.2%	6.9%	9.3%
Other	0.5	1.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Deady MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the number of students attaining Meets or better will be 36% (up from 26% for Reading & 21% for Writing). The percentage of students performing at Masters will be 22% (up from 12% and 8% respectively in 2018-2019).

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the number of students attaining Meets or better will be 37% (up from 27%). The percentage of students performing at Masters will be 18% (up from 8%).

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-2021 school year, the number of students attaining Meets or better in Science & Social Studies will be 28% & 22% respectively (up from 18% & 12% respectively). The percentage of students performing at Masters will be 17% & 14% respectively (up from 7% & 4% respectively).

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the student attendance rate will increase from 95.77% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, there will be a decrease in the number of OSS incidents from 498 to 450 incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, the number of bullying cases on campus will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, parent and community involvement attendance at campus activities will increase by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of 2020-2021, services and referral sources provided that benefit the students and their families will increase by 10%.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, Special Education students will increase in Meets and Masters by 10%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, all special populations at Deady Middle School will increase at least 10% in Meets and Masters respectively as measured by STAAR performance.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EDISON MIDDLE**

Campus Number: **101912046**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

214
Total Students: 665
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	33%	*	33%	*	-	-	-	15%	*	33%	27%	33%	31%
	2018	69%	64%	62%	*	61%	-	-	-	-	43%	*	61%	67%	62%	60%
At Meets Grade Level or Above	2019	37%	34%	10%	*	10%	*	-	-	-	9%	*	10%	14%	10%	9%
	2018	39%	36%	27%	*	26%	-	-	-	-	30%	*	27%	30%	26%	27%
At Masters Grade Level	2019	18%	16%	2%	*	2%	*	-	-	-	3%	*	2%	5%	2%	2%
	2018	19%	17%	8%	*	9%	-	-	-	-	13%	*	9%	7%	8%	8%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	59%	*	59%	*	-	-	-	36%	*	59%	64%	59%	60%
	2018	77%	73%	78%	*	78%	-	-	-	-	61%	*	78%	78%	79%	78%
At Meets Grade Level or Above	2019	47%	42%	18%	*	18%	*	-	-	-	15%	*	18%	14%	18%	19%
	2018	44%	42%	36%	*	35%	-	-	-	-	25%	*	37%	31%	35%	38%
At Masters Grade Level	2019	21%	20%	6%	*	6%	*	-	-	-	6%	*	6%	5%	6%	8%
	2018	18%	18%	17%	*	17%	-	-	-	-	11%	*	17%	16%	17%	21%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	67%	*	68%	-	-	-	-	32%	60%	69%	52%	66%	66%
	2018	74%	69%	47%	*	47%	-	-	-	-	45%	*	49%	37%	48%	48%
At Meets Grade Level or Above	2019	49%	47%	35%	*	35%	-	-	-	-	24%	40%	35%	33%	35%	31%
	2018	48%	44%	21%	*	21%	-	-	-	-	30%	*	23%	16%	22%	18%
At Masters Grade Level	2019	29%	28%	17%	*	17%	-	-	-	-	4%	0%	16%	19%	17%	12%
	2018	29%	26%	11%	*	11%	-	-	-	-	10%	*	11%	11%	12%	10%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	72%	*	71%	-	-	-	-	40%	80%	72%	70%	71%	71%
	2018	72%	67%	49%	*	49%	-	-	-	-	42%	*	51%	42%	49%	50%
At Meets Grade Level or Above	2019	43%	42%	42%	*	42%	-	-	-	-	24%	20%	43%	35%	41%	43%
	2018	40%	37%	16%	*	16%	-	-	-	-	21%	*	19%	5%	16%	17%
At Masters Grade Level	2019	17%	18%	17%	*	17%	-	-	-	-	12%	0%	16%	20%	16%	17%
	2018	18%	18%	5%	*	5%	-	-	-	-	4%	*	5%	2%	4%	6%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	57%	*	58%	-	-	-	-	16%	40%	57%	59%	56%	58%
	2018	69%	61%	35%	*	35%	-	-	-	-	29%	*	37%	28%	36%	31%
At Meets Grade Level or Above	2019	42%	41%	28%	*	28%	-	-	-	-	12%	40%	29%	23%	27%	24%
	2018	43%	37%	17%	*	16%	-	-	-	-	19%	*	18%	13%	16%	13%
At Masters Grade Level	2019	18%	18%	4%	*	4%	-	-	-	-	8%	0%	2%	14%	3%	2%
	2018	15%	13%	2%	*	2%	-	-	-	-	10%	*	3%	0%	3%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	73%	*	73%	-	-	-	-	-	54%	*	74%	70%	73%	68%
	2018	86%	81%	70%	*	71%	*	-	-	-	-	31%	*	75%	53%	70%	65%
At Meets Grade Level or Above	2019	55%	50%	28%	*	28%	-	-	-	-	-	25%	*	28%	30%	28%	22%
	2018	49%	46%	26%	*	26%	*	-	-	-	-	24%	*	29%	16%	26%	23%
At Masters Grade Level	2019	28%	26%	9%	*	8%	-	-	-	-	-	8%	*	7%	15%	8%	5%
	2018	27%	26%	9%	*	9%	*	-	-	-	-	14%	*	11%	3%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	77%	*	77%	-	-	-	-	-	67%	*	75%	84%	77%	77%
	2018	86%	80%	85%	*	86%	-	-	-	-	-	71%	*	86%	81%	86%	87%
At Meets Grade Level or Above	2019	57%	48%	34%	*	34%	-	-	-	-	-	33%	*	30%	46%	34%	31%
	2018	51%	45%	43%	*	44%	-	-	-	-	-	33%	*	45%	34%	43%	37%
At Masters Grade Level	2019	17%	14%	3%	*	3%	-	-	-	-	-	13%	*	3%	3%	3%	2%
	2018	15%	14%	7%	*	8%	-	-	-	-	-	24%	*	8%	6%	8%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	*	58%	-	-	-	-	-	46%	*	57%	59%	58%	56%
	2018	76%	69%	61%	*	61%	*	-	-	-	-	38%	*	65%	48%	61%	58%
At Meets Grade Level or Above	2019	51%	42%	21%	*	21%	-	-	-	-	-	17%	*	21%	23%	21%	18%
	2018	52%	43%	31%	*	31%	*	-	-	-	-	24%	*	35%	18%	31%	25%
At Masters Grade Level	2019	25%	20%	5%	*	5%	-	-	-	-	-	8%	*	5%	3%	5%	4%
	2018	28%	22%	13%	*	13%	*	-	-	-	-	17%	*	14%	8%	13%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	46%	*	46%	-	-	-	-	-	54%	*	45%	51%	46%	45%
	2018	65%	57%	47%	*	46%	*	-	-	-	-	34%	*	50%	35%	46%	42%
At Meets Grade Level or Above	2019	37%	30%	11%	*	11%	-	-	-	-	-	13%	*	11%	10%	10%	10%
	2018	36%	30%	16%	*	16%	*	-	-	-	-	21%	*	19%	5%	17%	10%
At Masters Grade Level	2019	21%	16%	3%	*	3%	-	-	-	-	-	4%	*	3%	0%	3%	3%
	2018	21%	17%	6%	*	7%	*	-	-	-	-	17%	*	7%	3%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	42%	98%	-	98%	*	-	-	-	-	*	-	98%	*	98%	96%
At Masters Grade Level	2019	37%	29%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	32%	25%	85%	-	85%	*	-	-	-	-	*	-	86%	*	89%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	57%	60%	*	-	-	-	-	39%	56%	60%	62%	60%	59%
	2018	77%	70%	59%	62%	59%	*	-	-	-	-	44%	53%	61%	51%	60%	57%
At Meets Grade Level or Above	2019	50%	44%	26%	33%	26%	*	-	-	-	-	19%	22%	26%	26%	25%	24%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	27%	48%	27%	*	-	-	-	-	25%	27%	29%	18%	27%	24%
	2019	24%	21%	8%	10%	8%	*	-	-	-	-	7%	0%	8%	9%	8%	7%
	2018	22%	19%	11%	5%	11%	*	-	-	-	-	13%	0%	12%	6%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	57%	57%	*	-	-	-	-	32%	63%	58%	54%	57%	55%
	2018	74%	66%	60%	71%	59%	*	-	-	-	-	39%	60%	62%	51%	60%	57%
	2019	48%	42%	24%	29%	24%	*	-	-	-	-	18%	25%	24%	27%	24%	21%
At Meets Grade Level or Above	2018	46%	40%	25%	71%	24%	*	-	-	-	-	28%	20%	26%	20%	24%	22%
	2019	21%	19%	9%	14%	9%	*	-	-	-	-	5%	0%	8%	13%	9%	6%
	2018	19%	18%	10%	14%	9%	*	-	-	-	-	13%	0%	10%	7%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	86%	70%	*	-	-	-	-	46%	67%	69%	76%	70%	70%
	2018	81%	76%	71%	71%	71%	*	-	-	-	-	58%	80%	72%	65%	71%	71%
	2019	52%	47%	33%	57%	33%	*	-	-	-	-	23%	22%	33%	37%	33%	33%
At Meets Grade Level or Above	2018	50%	45%	35%	43%	35%	*	-	-	-	-	27%	40%	38%	24%	35%	34%
	2019	26%	25%	12%	14%	12%	*	-	-	-	-	10%	0%	12%	11%	12%	12%
	2018	24%	23%	16%	0%	16%	*	-	-	-	-	12%	0%	17%	9%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	57%	*	58%	-	-	-	-	-	16%	40%	57%	59%	56%	58%
	2018	66%	59%	35%	*	35%	-	-	-	-	-	29%	*	37%	28%	36%	31%
	2019	38%	36%	28%	*	28%	-	-	-	-	-	12%	40%	29%	23%	27%	24%
At Meets Grade Level or Above	2018	41%	36%	17%	*	16%	-	-	-	-	-	19%	*	18%	13%	16%	13%
	2019	14%	14%	4%	*	4%	-	-	-	-	-	8%	0%	2%	14%	3%	2%
	2018	13%	12%	2%	*	2%	-	-	-	-	-	10%	*	3%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	*	58%	-	-	-	-	-	46%	*	57%	59%	58%	56%
	2018	80%	72%	61%	*	61%	*	-	-	-	-	38%	*	65%	48%	61%	58%
	2019	54%	45%	21%	*	21%	-	-	-	-	-	17%	*	21%	23%	21%	18%
At Meets Grade Level or Above	2018	51%	41%	31%	*	31%	*	-	-	-	-	24%	*	35%	18%	31%	25%
	2019	25%	19%	5%	*	5%	-	-	-	-	-	8%	*	5%	3%	5%	4%
	2018	23%	18%	13%	*	13%	*	-	-	-	-	17%	*	14%	8%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	46%	*	46%	-	-	-	-	-	54%	*	45%	51%	46%	45%
	2018	78%	72%	47%	*	46%	*	-	-	-	-	34%	*	50%	35%	46%	42%
	2019	55%	48%	11%	*	11%	-	-	-	-	-	13%	*	11%	10%	10%	10%
At Meets Grade Level or Above	2018	53%	45%	16%	*	16%	*	-	-	-	-	21%	*	19%	5%	17%	10%
	2019	33%	27%	3%	*	3%	-	-	-	-	-	4%	*	3%	0%	3%	3%
	2018	31%	25%	6%	*	7%	*	-	-	-	-	17%	*	7%	3%	7%	3%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

218
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	20	*	20	*	-	-	-	-	31	*	20	16	20	20
	2018	47	47	42	*	41	-	-	-	-	-	46	*	42	41	40	41
Grade 6 Mathematics	2019	54	51	38	*	38	*	-	-	-	-	50	*	39	29	38	31
	2018	56	55	62	*	62	-	-	-	-	-	65	*	62	67	63	68
Grade 7 ELA/Reading	2019	77	76	71	*	71	-	-	-	-	-	48	60	72	58	70	71
	2018	76	76	74	-	74	-	-	-	-	-	68	*	74	71	74	81
Grade 7 Mathematics	2019	62	62	58	*	57	-	-	-	-	-	46	60	56	69	57	53
	2018	67	64	62	-	62	-	-	-	-	-	58	*	64	55	62	67
Grade 8 ELA/Reading	2019	77	76	75	*	75	-	-	-	-	-	65	*	75	75	76	73
	2018	79	79	78	*	79	*	-	-	-	-	73	*	80	73	79	76
Grade 8 Mathematics	2019	82	83	85	*	85	-	-	-	-	-	73	*	83	92	86	88
	2018	81	81	92	*	93	-	-	-	-	-	81	*	93	90	92	93
End of Course Algebra I	2019	75	68	100	*	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	63	97	-	97	*	-	-	-	-	*	-	97	*	97	94
All Grades Both Subjects	2019	69	68	57	54	58	*	-	-	-	-	51	62	57	62	57	56
	2018	69	68	68	80	68	*	-	-	-	-	65	50	69	67	68	70
All Grades ELA/Reading	2019	68	68	55	50	55	*	-	-	-	-	46	63	55	55	55	54
	2018	69	69	65	80	65	*	-	-	-	-	63	*	65	63	65	66
All Grades Mathematics	2019	70	68	60	57	60	*	-	-	-	-	55	61	59	69	60	58
	2018	70	68	72	80	72	*	-	-	-	-	68	*	72	70	72	75

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

219
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	*	33%	*	-	-	-	-	18%	33%	28%
	2018	38%	34%	25%	*	24%	-	-	-	-	-	11%	25%	16%
Mathematics	2019	45%	41%	37%	*	37%	*	-	-	-	-	24%	37%	36%
	2018	47%	42%	44%	*	43%	-	-	-	-	-	38%	45%	41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	60%	*	59%	-	-	-	-	-	50%	60%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	40%	*	41%	-	-	-	-	-	50%	40%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	72%	*	72%	-	-	-	-	-	55%	72%	51%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	64%	*	64%	-	-	-	-	-	60%	64%	56%
Students Requiring Accelerated Instruction														
	2019	18%	26%	36%	*	36%	-	-	-	-	-	40%	36%	44%
STAAR Cumulative Met Standard														
	2019	88%	80%	75%	*	74%	-	-	-	-	-	70%	74%	68%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

220
 Total Students: 665
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	-	-	-	-	-	46%	-	46%	43%	46%	46%
	2018	77%	70%	59%	42%	*	-	-	50%	41%	58%	40%	63%	41%	41%
At Meets Grade Level or Above	2019	50%	44%	26%	-	-	-	-	-	11%	-	11%	4%	11%	10%
	2018	48%	42%	27%	17%	*	-	-	25%	11%	30%	10%	0%	11%	11%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	11%	8%	*	-	-	13%	3%	12%	3%	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	57%	-	-	-	-	-	38%	-	38%	18%	38%	37%
	2018	74%	66%	60%	33%	*	-	-	*	38%	53%	37%	*	38%	38%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	7%	-	7%	0%	7%	7%
	2018	46%	40%	25%	0%	*	-	-	*	10%	27%	9%	*	10%	10%
At Masters Grade Level	2019	21%	19%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	18%	10%	0%	*	-	-	*	2%	7%	2%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	-	-	-	-	-	59%	-	59%	73%	59%	60%
	2018	81%	76%	71%	50%	*	-	-	*	59%	61%	59%	*	59%	60%
At Meets Grade Level or Above	2019	52%	47%	33%	-	-	-	-	-	18%	-	18%	9%	18%	18%
	2018	50%	45%	35%	33%	*	-	-	*	18%	33%	17%	*	18%	18%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	24%	23%	16%	17%	*	-	-	*	6%	17%	5%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	57%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	66%	59%	35%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Meets Grade Level or Above	2019	38%	36%	28%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	41%	36%	17%	-	-	-	-	-	5%	-	5%	-	5%	5%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	46%	-	46%	*	46%	45%
	2018	80%	72%	61%	-	-	-	-	-	37%	-	37%	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	21%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	51%	41%	31%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	13%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	46%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	78%	72%	47%	-	-	-	-	-	26%	-	26%	-	26%	26%
At Meets Grade Level or Above	2019	55%	48%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	53%	45%	16%	-	-	-	-	-	2%	-	2%	-	2%	2%
At Masters Grade Level	2019	33%	27%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	6%	-	-	-	-	-	2%	-	2%	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	57%	-	-	-	-	-	50%	-	50%	57%	50%	51%
	2018	69%	68%	68%	38%	*	-	-	44%	66%	39%	68%	56%	65%	65%
All Grades ELA/Reading	2019	68%	68%	55%	-	-	-	-	-	50%	-	50%	45%	50%	50%
	2018	69%	69%	65%	42%	*	-	-	*	61%	23%	64%	*	60%	60%
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	50%	-	50%	68%	50%	51%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

221
 Total Students: 665
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	72%	33%	*	-	-	*	70%	53%	72%	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	33%	-	-	-	-	-	29%	-	29%	20%	29%	28%
	2018	38%	34%	25%	*	*	-	-	*	16%	*	16%	*	16%	16%
Mathematics	2019	45%	41%	37%	-	-	-	-	-	35%	-	35%	*	35%	36%
	2018	47%	42%	44%	-	-	-	-	-	40%	*	42%	*	40%	41%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

222
 Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	93%	99%	100%	-	-	-	-	100%	99%	99%
Included in Accountability	94%	92%	91%	75%	92%	40%	-	-	-	-	97%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	6%	18%	5%	60%	-	-	-	-	3%	3%	5%
Other Exclusions	1%	3%	2%	0%	2%	0%	-	-	-	-	0%	2%	5%
Not Tested	1%	1%	1%	7%	1%	0%	-	-	-	-	0%	1%	1%
Absent	1%	1%	1%	7%	1%	0%	-	-	-	-	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	91%	100%	91%	*	-	-	-	-	97%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	6%	*	-	-	-	-	3%	5%	6%
Other Exclusions	1%	2%	3%	0%	3%	*	-	-	-	-	0%	3%	7%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

223
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.0%	90.4%	95.1%	*	*	*	-	*	94.5%	95.0%	95.7%
2017-18	95.4%	95.4%	95.5%	90.8%	95.5%	*	-	-	-	-	92.8%	95.4%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.7%	0.0%	1.5%	*	-	*	-	-	1.9%	1.4%	1.7%
2017-18	0.4%	1.9%	3.6%	0.0%	3.6%	*	-	-	-	-	1.6%	3.3%	4.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

224
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

225
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

226
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

227
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

228
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

229
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

230
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

231
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	665	100.0%	209,309	5,479,173	665	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	214	32.2%	6.5%	7.7%	214	32.2%	6.5%	7.7%
Grade 7	237	35.6%	6.8%	7.7%	237	35.6%	6.7%	7.7%
Grade 8	214	32.2%	6.5%	7.5%	214	32.2%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	7	1.1%	22.7%	12.6%	7	1.1%	22.7%	12.6%
Hispanic	654	98.3%	62.4%	52.8%	654	98.3%	62.3%	52.8%
White	1	0.2%	9.2%	27.0%	1	0.2%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	279	42.0%	49.4%	48.8%	279	42.0%	49.4%	48.8%
Male	386	58.0%	50.6%	51.2%	386	58.0%	50.6%	51.2%
Economically Disadvantaged	627	94.3%	79.3%	60.3%	627	94.3%	79.1%	60.2%
Non-Educationally Disadvantaged	38	5.7%	20.7%	39.7%	38	5.7%	20.9%	39.8%
Section 504 Students	20	3.0%	3.4%	6.9%	20	3.0%	3.4%	6.9%
English Learners (EL)	299	45.0%	34.0%	20.3%	299	45.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.6%	0.9%	1.5%				
Students w/ Dyslexia	27	4.1%	2.3%	4.1%	27	4.1%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	37	5.6%	6.7%	2.3%	37	5.6%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	665	100.0%	91.4%	65.1%	665	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	522	78.5%	71.0%	50.6%	522	78.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

232
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	295	44.4%	34.5%	20.6%	295	44.4%	34.5%	20.6%
Career & Technical Education	42	6.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	89	13.4%	15.5%	8.1%	89	13.4%	15.4%	8.1%
Special Education	91	13.7%	7.9%	10.5%	91	13.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	62.6%	47.4%	42.4%				
Students with Physical Disabilities	5	5.5%	15.5%	21.4%				
Students with Autism	12	13.2%	16.3%	13.8%				
Students with Behavioral Disabilities	17	18.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	119	16.6%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	111	15.5%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	52	12.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.5%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.5%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

233
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.4	21.5	20.4
Secondary:			
English/Language Arts	13.2	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	17.5	21.9	17.8
Science	29.3	22.6	18.8
Social Studies	27.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

234
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	48.2	90.7%	61.5%	63.7%
Teachers	42.8	80.5%	46.4%	49.4%
Professional Support	3.4	6.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.0%
Educational Aides:	4.9	9.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	46.2	86.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.2	37.9%	36.0%	10.8%
Hispanic	16.6	38.8%	30.0%	28.1%
White	7.0	16.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	16.8	39.3%	26.7%	23.8%
Females	26.0	60.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.0%	5.9%	1.3%
Bachelors	31.8	74.2%	70.2%	73.4%
Masters	7.1	16.5%	22.4%	24.5%
Doctorate	1.0	2.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	8.6%	7.4%
1-5 Years Experience	22.0	51.4%	31.4%	27.9%
6-10 Years Experience	6.8	15.9%	17.6%	19.4%
11-20 Years Experience	6.0	14.0%	26.6%	29.4%
Over 20 Years Experience	4.0	9.3%	15.8%	15.9%
Number of Students per Teacher	15.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

235
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.8	11.1
Average Years Experience of Teachers with District:	5.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,738	\$47,742	\$49,868
1-5 Years Experience	\$53,395	\$51,911	\$52,823
6-10 Years Experience	\$56,756	\$54,839	\$55,756
11-20 Years Experience	\$62,731	\$57,993	\$59,308
Over 20 Years Experience	\$74,590	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,316	\$56,340	\$57,091
Professional Support	\$72,023	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,484	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

236
 Total Students: 665
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	8.4%	14.9%	6.5%
Career & Technical Education	0.2	0.5%	3.3%	5.0%
Compensatory Education	1.4	3.3%	1.4%	2.8%
Gifted & Talented Education	2.5	5.9%	6.0%	1.9%
Regular Education	28.5	66.6%	65.2%	70.9%
Special Education	6.1	14.1%	6.9%	9.3%
Other	0.5	1.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Edison MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, seventy percent of Edison students will meet or exceed reading growth goals as measured by STAAR reading or Renaissance 360.

Goal Area 1 – Student Achievement: Math

By June 2021, 70% of Edison MS students will meet or exceed growth in Imagine Math as measured by STAAR math or Imagine Math End of Year results.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, Edison MS will improve student achievement in Social Studies and Science by 10% by STAAR Science and STAAR Social Studies.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, Edison Middle School will sustain a student attendance average greater than or equal to 85% measured by the amount of student logins during virtual instruction and by physical student attendance during a physical campus instructional setting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2020-2021 school year, Edison Middle School will implement a SEL student check-in system with the counselor and discipline administrator to decrease both in school and out of school suspension by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

During the 2020-2021 school year, Edison Middle School will implement a building safety plan by practicing monthly emergency drills, following CDC guidelines regarding COVID-19, and provide faculty, students, and parents with immediate feedback for improvements needed.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2020-2021 school year, Edison Middle School will increase parent and community involvement by hosting a minimum of 3 school events per semester where parents are invited to attend and support students.

Goal Area 3 – Special Populations: Special Ed.

70% Special Education students will meet their annual growth goals as set by their IEP and TEA for STAAR 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2021, 80% of Edison Middle School students in GT will meet or exceed their growth goals as measured by the Renaissance 360 or STAAR.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FLEMING MIDDLE**

Campus Number: **101912078**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

240
Total Students: 438
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	36%	39%	29%	-	-	-	-	*	21%	*	36%	37%	36%	11%
	2018	69%	64%	31%	34%	25%	-	-	-	-	-	20%	*	27%	48%	31%	26%
At Meets Grade Level or Above	2019	37%	34%	14%	14%	17%	-	-	-	-	*	21%	*	17%	7%	15%	0%
	2018	39%	36%	13%	15%	7%	-	-	-	-	-	16%	*	11%	21%	12%	6%
At Masters Grade Level	2019	18%	16%	6%	4%	10%	-	-	-	-	*	16%	*	6%	3%	6%	0%
	2018	19%	17%	7%	8%	5%	-	-	-	-	-	8%	*	4%	18%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	48%	48%	50%	-	-	-	-	*	26%	*	47%	52%	49%	44%
	2018	77%	73%	49%	53%	41%	-	-	-	-	-	44%	*	48%	54%	49%	39%
At Meets Grade Level or Above	2019	47%	42%	12%	10%	19%	-	-	-	-	*	21%	*	13%	10%	13%	0%
	2018	44%	42%	12%	13%	9%	-	-	-	-	-	16%	*	8%	26%	12%	10%
At Masters Grade Level	2019	21%	20%	3%	2%	5%	-	-	-	-	*	16%	*	4%	0%	3%	0%
	2018	18%	18%	3%	3%	5%	-	-	-	-	-	8%	*	2%	6%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	45%	48%	38%	-	-	-	-	-	36%	*	40%	63%	44%	31%
	2018	74%	69%	57%	55%	60%	-	-	-	-	-	24%	*	56%	58%	57%	63%
At Meets Grade Level or Above	2019	49%	47%	20%	22%	16%	-	-	-	-	-	18%	*	16%	38%	21%	15%
	2018	48%	44%	22%	22%	22%	-	-	-	-	-	19%	*	24%	15%	22%	19%
At Masters Grade Level	2019	29%	28%	10%	11%	9%	-	-	-	-	-	9%	*	7%	22%	10%	8%
	2018	29%	26%	9%	7%	13%	-	-	-	-	-	10%	*	10%	5%	9%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	44%	41%	50%	-	-	-	-	-	32%	*	38%	66%	44%	48%
	2018	72%	67%	63%	60%	72%	-	-	-	-	-	38%	*	64%	61%	63%	76%
At Meets Grade Level or Above	2019	43%	42%	11%	11%	13%	-	-	-	-	-	23%	*	9%	19%	12%	15%
	2018	40%	37%	30%	26%	39%	-	-	-	-	-	19%	*	30%	29%	30%	45%
At Masters Grade Level	2019	17%	18%	4%	4%	4%	-	-	-	-	-	14%	*	3%	6%	4%	4%
	2018	18%	18%	8%	8%	11%	-	-	-	-	-	5%	*	10%	5%	9%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	37%	40%	31%	-	-	-	-	-	27%	*	33%	53%	36%	31%
	2018	69%	61%	48%	49%	47%	-	-	-	-	-	18%	*	50%	43%	48%	44%
At Meets Grade Level or Above	2019	42%	41%	11%	13%	7%	-	-	-	-	-	18%	*	9%	19%	11%	8%
	2018	43%	37%	10%	9%	13%	-	-	-	-	-	14%	*	11%	8%	11%	9%
At Masters Grade Level	2019	18%	18%	3%	5%	0%	-	-	-	-	-	18%	*	3%	6%	3%	0%
	2018	15%	13%	1%	0%	4%	-	-	-	-	-	0%	*	1%	3%	1%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	77%	74%	86%	-	-	-	-	-	38%	*	75%	82%	77%	76%
	2018	86%	81%	67%	64%	74%	-	-	-	-	-	22%	*	68%	66%	67%	61%
At Meets Grade Level or Above	2019	55%	50%	36%	35%	39%	-	-	-	-	-	23%	*	35%	39%	36%	33%
	2018	49%	46%	28%	27%	30%	-	-	-	-	-	17%	*	29%	27%	27%	19%
At Masters Grade Level	2019	28%	26%	8%	8%	11%	-	-	-	-	-	15%	*	8%	11%	9%	0%
	2018	27%	26%	13%	12%	14%	-	-	-	-	-	11%	*	17%	2%	11%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	83%	93%	-	-	-	-	-	38%	*	82%	96%	85%	94%
	2018	86%	80%	75%	75%	76%	-	-	-	-	-	28%	*	79%	67%	75%	71%
At Meets Grade Level or Above	2019	57%	48%	55%	53%	62%	-	-	-	-	-	31%	*	54%	63%	58%	71%
	2018	51%	45%	50%	48%	56%	-	-	-	-	-	22%	*	50%	50%	51%	54%
At Masters Grade Level	2019	17%	14%	12%	11%	17%	-	-	-	-	-	23%	*	10%	21%	12%	18%
	2018	15%	14%	11%	13%	9%	-	-	-	-	-	11%	*	10%	14%	12%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	60%	55%	74%	-	-	-	-	-	42%	*	58%	68%	59%	75%
	2018	76%	69%	63%	60%	70%	-	-	-	-	-	28%	*	62%	66%	62%	61%
At Meets Grade Level or Above	2019	51%	42%	28%	24%	40%	-	-	-	-	-	25%	*	26%	36%	27%	40%
	2018	52%	43%	30%	25%	40%	-	-	-	-	-	22%	*	32%	24%	29%	29%
At Masters Grade Level	2019	25%	20%	7%	7%	9%	-	-	-	-	-	25%	*	5%	16%	8%	0%
	2018	28%	22%	16%	16%	16%	-	-	-	-	-	17%	*	17%	15%	16%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	50%	46%	60%	-	-	-	-	-	25%	*	47%	60%	49%	60%
	2018	65%	57%	43%	42%	44%	-	-	-	-	-	17%	*	45%	39%	42%	35%
At Meets Grade Level or Above	2019	37%	30%	17%	13%	29%	-	-	-	-	-	17%	*	16%	20%	17%	20%
	2018	36%	30%	16%	14%	19%	-	-	-	-	-	17%	*	17%	12%	14%	10%
At Masters Grade Level	2019	21%	16%	7%	4%	14%	-	-	-	-	-	17%	*	7%	4%	6%	5%
	2018	21%	17%	8%	7%	12%	-	-	-	-	-	11%	*	9%	7%	8%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	95%	100%	86%	-	-	-	-	-	-	-	94%	*	95%	*
	2018	32%	25%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	53%	55%	-	-	-	-	*	31%	8%	51%	63%	53%	50%
	2018	77%	70%	55%	54%	57%	-	-	-	-	-	27%	29%	55%	56%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	26%	-	-	-	-	*	21%	0%	22%	27%	24%	21%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	24%	22%	27%	-	-	-	-	*	18%	14%	23%	24%	23%	23%
	2019	24%	21%	8%	7%	10%	-	-	-	-	*	16%	0%	7%	11%	8%	5%
	2018	22%	19%	10%	9%	12%	-	-	-	-	-	9%	0%	10%	9%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	54%	49%	-	-	-	-	*	31%	*	50%	60%	52%	36%
	2018	74%	66%	51%	50%	53%	-	-	-	-	-	22%	29%	49%	58%	51%	50%
At Meets Grade Level or Above	2019	48%	42%	23%	24%	23%	-	-	-	-	*	20%	*	22%	28%	24%	15%
	2018	46%	40%	21%	21%	20%	-	-	-	-	-	17%	0%	21%	21%	20%	15%
At Masters Grade Level	2019	21%	19%	8%	7%	10%	-	-	-	-	*	13%	*	7%	12%	8%	3%
	2018	19%	18%	9%	9%	11%	-	-	-	-	-	9%	0%	10%	8%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	59%	58%	63%	-	-	-	-	*	31%	*	57%	70%	60%	60%
	2018	81%	76%	63%	62%	65%	-	-	-	-	-	38%	43%	63%	62%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	28%	27%	31%	-	-	-	-	*	24%	*	28%	30%	28%	27%
	2018	50%	45%	32%	29%	38%	-	-	-	-	-	19%	29%	30%	37%	32%	39%
At Masters Grade Level	2019	26%	25%	10%	9%	12%	-	-	-	-	*	17%	*	10%	11%	10%	9%
	2018	24%	23%	11%	10%	14%	-	-	-	-	-	8%	0%	11%	11%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	37%	40%	31%	-	-	-	-	-	27%	*	33%	53%	36%	31%
	2018	66%	59%	48%	49%	47%	-	-	-	-	-	18%	*	50%	43%	48%	44%
At Meets Grade Level or Above	2019	38%	36%	11%	13%	7%	-	-	-	-	-	18%	*	9%	19%	11%	8%
	2018	41%	36%	10%	9%	13%	-	-	-	-	-	14%	*	11%	8%	11%	9%
At Masters Grade Level	2019	14%	14%	3%	5%	0%	-	-	-	-	-	18%	*	3%	6%	3%	0%
	2018	13%	12%	1%	0%	4%	-	-	-	-	-	0%	*	1%	3%	1%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	60%	55%	74%	-	-	-	-	-	42%	*	58%	68%	59%	75%
	2018	80%	72%	63%	60%	70%	-	-	-	-	-	28%	*	62%	66%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	28%	24%	40%	-	-	-	-	-	25%	*	26%	36%	27%	40%
	2018	51%	41%	30%	25%	40%	-	-	-	-	-	22%	*	32%	24%	29%	29%
At Masters Grade Level	2019	25%	19%	7%	7%	9%	-	-	-	-	-	25%	*	5%	16%	8%	0%
	2018	23%	18%	16%	16%	16%	-	-	-	-	-	17%	*	17%	15%	16%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	50%	46%	60%	-	-	-	-	-	25%	*	47%	60%	49%	60%
	2018	78%	72%	43%	42%	44%	-	-	-	-	-	17%	*	45%	39%	42%	35%
At Meets Grade Level or Above	2019	55%	48%	17%	13%	29%	-	-	-	-	-	17%	*	16%	20%	17%	20%
	2018	53%	45%	16%	14%	19%	-	-	-	-	-	17%	*	17%	12%	14%	10%
At Masters Grade Level	2019	33%	27%	7%	4%	14%	-	-	-	-	-	17%	*	7%	4%	6%	5%
	2018	31%	25%	8%	7%	12%	-	-	-	-	-	11%	*	9%	7%	8%	6%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

244
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	26	26	24	-	-	-	-	*	25	*	25	27	26	9
	2018	47	47	28	30	24	-	-	-	-	-	20	*	25	42	28	24
Grade 6 Mathematics	2019	54	51	27	24	33	-	-	-	-	*	50	*	25	38	28	32
	2018	56	55	48	50	44	-	-	-	-	-	57	*	43	65	47	36
Grade 7 ELA/Reading	2019	77	76	72	72	72	-	-	-	-	-	63	*	69	83	72	62
	2018	76	76	76	73	84	-	-	-	-	-	60	*	75	77	76	88
Grade 7 Mathematics	2019	62	62	46	45	50	-	-	-	-	-	38	*	44	53	47	50
	2018	67	64	65	64	69	-	-	-	-	-	55	*	64	68	66	73
Grade 8 ELA/Reading	2019	77	76	72	68	83	-	-	-	-	-	54	*	70	79	73	76
	2018	79	79	77	78	76	-	-	-	-	-	72	*	79	74	77	73
Grade 8 Mathematics	2019	82	83	84	82	88	-	-	-	-	-	62	*	82	91	83	91
	2018	81	81	89	88	91	-	-	-	-	-	78	*	89	88	88	88
End of Course Algebra I	2019	75	68	100	100	100	-	-	-	-	-	-	-	100	*	100	*
	2018	72	63	100	100	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	68	55	54	58	-	-	-	-	*	48	31	53	62	55	53
	2018	69	68	64	63	66	-	-	-	-	-	56	71	62	70	64	66
All Grades ELA/Reading	2019	68	68	57	55	60	-	-	-	-	*	48	*	55	64	57	49
	2018	69	69	61	60	64	-	-	-	-	-	49	57	59	66	60	66
All Grades Mathematics	2019	70	68	53	52	56	-	-	-	-	*	48	*	51	60	53	56
	2018	70	68	67	66	69	-	-	-	-	-	63	86	64	75	67	67

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

245
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	30%	26%	-	-	-	-	*	12%	29%	15%
	2018	38%	34%	25%	24%	28%	-	-	-	-	-	*	25%	26%
Mathematics	2019	45%	41%	33%	29%	43%	-	-	-	-	*	0%	32%	42%
	2018	47%	42%	34%	33%	34%	-	-	-	-	-	13%	34%	25%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	65%	64%	68%	-	-	-	-	-	27%	65%	56%
Students Requiring Accelerated Instruction														
	2019	22%	28%	35%	36%	32%	-	-	-	-	-	73%	35%	44%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	73%	84%	-	-	-	-	-	27%	77%	69%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	79%	76%	90%	-	-	-	-	-	27%	80%	93%
Students Requiring Accelerated Instruction														
	2019	18%	26%	21%	24%	10%	-	-	-	-	-	73%	20%	7%
STAAR Cumulative Met Standard														
	2019	88%	80%	84%	82%	90%	-	-	-	-	-	27%	84%	93%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

246
 Total Students: 438
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	-	-	-	-	-	43%	-	43%	29%	43%	42%
	2018	77%	70%	55%	-	-	-	-	-	44%	-	44%	50%	44%	45%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	14%	-	14%	18%	14%	15%
	2018	48%	42%	24%	-	-	-	-	-	14%	-	14%	17%	14%	15%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	22%	19%	10%	-	-	-	-	-	5%	-	5%	8%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	52%	-	-	-	-	-	27%	-	27%	14%	27%	26%
	2018	74%	66%	51%	-	-	-	-	-	39%	-	39%	20%	39%	37%
At Meets Grade Level or Above	2019	48%	42%	23%	-	-	-	-	-	8%	-	8%	14%	8%	9%
	2018	46%	40%	21%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	21%	19%	8%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	18%	9%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	59%	-	-	-	-	-	63%	-	63%	29%	63%	59%
	2018	81%	76%	63%	-	-	-	-	-	53%	-	53%	*	53%	53%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	20%	-	20%	14%	20%	19%
	2018	50%	45%	32%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Masters Grade Level	2019	26%	25%	10%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	24%	23%	11%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	37%	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	66%	59%	48%	-	-	-	-	-	38%	-	38%	*	38%	41%
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	41%	36%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	60%	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	80%	72%	63%	-	-	-	-	-	56%	-	56%	*	56%	58%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	51%	41%	30%	-	-	-	-	-	17%	-	17%	*	17%	16%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	50%	-	-	-	-	-	50%	-	50%	*	50%	54%
	2018	78%	72%	43%	-	-	-	-	-	28%	-	28%	*	28%	32%
At Meets Grade Level or Above	2019	55%	48%	17%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	53%	45%	16%	-	-	-	-	-	0%	-	0%	*	0%	5%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	8%	-	-	-	-	-	0%	-	0%	*	0%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	55%	-	-	-	-	-	51%	-	51%	20%	51%	48%
	2018	69%	68%	64%	-	-	-	-	-	55%	-	55%	71%	55%	56%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	46%	-	46%	17%	46%	42%
	2018	69%	69%	61%	-	-	-	-	-	52%	-	52%	*	52%	54%
All Grades Mathematics	2019	70%	68%	53%	-	-	-	-	-	56%	-	56%	*	56%	54%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

247
 Total Students: 438
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	67%	-	-	-	-	-	57%	-	57%	*	57%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	38%	34%	25%	-	-	-	-	-	28%	-	28%	*	28%	26%
Mathematics	2019	45%	41%	33%	-	-	-	-	-	46%	-	46%	*	46%	42%
	2018	47%	42%	34%	-	-	-	-	-	26%	-	26%	*	26%	25%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

248
 Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	*	-	-	-	*	99%	99%	99%
Included in Accountability	94%	92%	90%	91%	89%	*	-	-	-	*	86%	91%	83%
Not Included in Accountability													
Mobile	4%	5%	8%	9%	5%	*	-	-	-	*	12%	7%	7%
Other Exclusions	1%	3%	1%	0%	5%	*	-	-	-	*	1%	1%	10%
Not Tested	1%	1%	1%	1%	1%	*	-	-	-	*	1%	1%	1%
Absent	1%	1%	1%	0%	1%	*	-	-	-	*	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	-	-	-	-	-	98%	100%	99%
Included in Accountability	94%	93%	88%	88%	90%	-	-	-	-	-	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	10%	-	-	-	-	-	11%	10%	8%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	-	-	-	-	-	2%	0%	1%
Absent	1%	1%	1%	0%	0%	-	-	-	-	-	2%	0%	1%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

249
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.5%	93.6%	93.6%	*	*	-	-	*	92.7%	93.7%	94.2%
2017-18	95.4%	95.4%	94.6%	94.5%	95.0%	-	-	-	-	-	92.6%	94.7%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.6%	1.2%	2.8%	*	-	-	-	*	0.0%	1.5%	3.9%
2017-18	0.4%	1.9%	1.8%	1.1%	3.4%	-	-	-	-	-	1.8%	1.9%	2.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

250
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

251
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

252
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

253
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

254
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

255
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

256
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

257
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	438	100.0%	209,309	5,479,173	438	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	133	30.4%	6.5%	7.7%	133	30.4%	6.5%	7.7%
Grade 7	151	34.5%	6.8%	7.7%	151	34.5%	6.7%	7.7%
Grade 8	154	35.2%	6.5%	7.5%	154	35.2%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	283	64.6%	22.7%	12.6%	283	64.6%	22.7%	12.6%
Hispanic	151	34.5%	62.4%	52.8%	151	34.5%	62.3%	52.8%
White	2	0.5%	9.2%	27.0%	2	0.5%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	210	47.9%	49.4%	48.8%	210	47.9%	49.4%	48.8%
Male	228	52.1%	50.6%	51.2%	228	52.1%	50.6%	51.2%
Economically Disadvantaged	421	96.1%	79.3%	60.3%	421	96.1%	79.1%	60.2%
Non-Educationally Disadvantaged	17	3.9%	20.7%	39.7%	17	3.9%	20.9%	39.8%
Section 504 Students	16	3.7%	3.4%	6.9%	16	3.7%	3.4%	6.9%
English Learners (EL)	73	16.7%	34.0%	20.3%	73	16.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	3.2%	0.9%	1.5%				
Students w/ Dyslexia	17	3.9%	2.3%	4.1%	17	3.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	31	7.1%	2.9%	1.4%	31	7.1%	2.9%	1.4%
Immigrant	3	0.7%	6.7%	2.3%	3	0.7%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	438	100.0%	91.4%	65.1%	438	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	355	81.1%	71.0%	50.6%	355	81.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

258
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	62	14.2%	34.5%	20.6%	62	14.2%	34.5%	20.6%
Career & Technical Education	39	8.9%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	25	5.7%	15.5%	8.1%	25	5.7%	15.4%	8.1%
Special Education	62	14.2%	7.9%	10.5%	62	14.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	67.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	17	27.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	118	21.3%	18.1%	15.3%				
By Ethnicity:								
African American	83	15.0%						
Hispanic	31	5.6%						
White	2	0.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	86	25.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	6.4%	1.2%	0.4%	4.5%	0.9%	0.5%
Grade 7	5.3%	1.6%	0.5%	4.3%	1.4%	0.6%
Grade 8	0.7%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

259
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	20.0	21.5	20.4
Secondary:			
English/Language Arts	20.6	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	21.2	21.9	17.8
Science	19.4	22.6	18.8
Social Studies	20.6	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

260
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	38.7	92.9%	61.5%	63.7%
Teachers	31.0	74.4%	46.4%	49.4%
Professional Support	6.7	16.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	3.0	7.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.6	90.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	80.6%	36.0%	10.8%
Hispanic	2.0	6.5%	30.0%	28.1%
White	2.0	6.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	6.5%	1.5%	1.1%
Males	13.0	41.9%	26.7%	23.8%
Females	18.0	58.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.5%	5.9%	1.3%
Bachelors	22.0	71.0%	70.2%	73.4%
Masters	6.0	19.4%	22.4%	24.5%
Doctorate	1.0	3.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	19.4%	8.6%	7.4%
1-5 Years Experience	12.0	38.7%	31.4%	27.9%
6-10 Years Experience	7.0	22.6%	17.6%	19.4%
11-20 Years Experience	2.0	6.5%	26.6%	29.4%
Over 20 Years Experience	4.0	12.9%	15.8%	15.9%
Number of Students per Teacher	14.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

261
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.5	10.8	11.1
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,585	\$47,742	\$49,868
1-5 Years Experience	\$49,489	\$51,911	\$52,823
6-10 Years Experience	\$54,160	\$54,839	\$55,756
11-20 Years Experience	\$61,459	\$57,993	\$59,308
Over 20 Years Experience	\$71,050	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,956	\$56,340	\$57,091
Professional Support	\$57,230	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

262
 Total Students: 438
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.5%	14.9%	6.5%
Career & Technical Education	0.7	2.3%	3.3%	5.0%
Compensatory Education	2.4	7.9%	1.4%	2.8%
Gifted & Talented Education	3.4	10.8%	6.0%	1.9%
Regular Education	19.0	61.3%	65.2%	70.9%
Special Education	4.7	15.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Fleming MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By 2020-2021 STAAR, Reading scores will improve in sixth grade 36% to 70% in Approaches, 14% to 35% Meets and 6% to 20% Masters; seventh grade will improve 37% to 70% Approaches, 11% to 35% in Meets, 3% to 20% and in eighth grade 65% to 70% in Approaches, 36% to 35% in Meets and 8% to 20% in Masters. Writing will improve 37% to 70% in Approaches, 11% to 35% in Meets and 3% to 20% in Masters.

Goal Area 1 – Student Achievement: Math

By 2020-2021 STAAR, Math scores will improve in sixth grade from 48% to 70% in Approaches, 12% to 35% Meets and 3% to 20% Masters; seventh grade will improve from 44% to 70% in Approaches, 11% to 35% in Meets, 4% to 20% and in eighth grade from 77% to 85% in Approaches, 55% to 65% in Meets and 12% to 20% in Masters. Math will maintain 100% in Approaches, 100% in Meets and improve from 95% to 100% in Masters.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By 2020-2021 STAAR, Science scores will improve in eighth grade 60% to 70% in Approaches, 28% to 35% Meets and 7% to 20% Masters. Social Studies will improve 50% to 70% Approaches, 17% to 35% in Meets, 7% to 20% and in eighth grade 65% to 70% in Approaches, 36% to 35% in Meets and 8% to 20% in Masters. Writing will improve 37% to 70% in Approaches, 11% to 35% in Meets and 3% to 20% in Masters.

Goal Area 2 – Student Achievement: Attendance

By June 2021, the average daily attendance rate will increase to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, the number of ISS and OSS offenses/infractions will decrease by 45%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, the positive public perception of Fleming Middle School will increase by 20%. To improve the public support and confidence of safety measures on campus. Surveys will be used to assess this area.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, the rate of parent and community attendance at school events will be increased by 10%. Surveys will be provided to assess this area.

Goal Area 3 – Special Populations: Special Ed.

As the campus continues to grow, specified data systems will be adjusted to ensure that the planning is tailored to the needs of individual students, the appropriate instructional practices are executed consistently, and effective targeted interventions are implemented for overall student success by May 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the number of ELL students to exit the program by 3%, to increase the number of disadvantage and at-risk from approaches to meets or masters and to increase the number of gifted and talented students in our program by 5% through interventions, progress monitoring and advance program testing.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN MIDDLE**

Campus Number: **101912072**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

266
Total Students: 1,050
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	51%	57%	48%	*	-	43%	*	*	22%	*	52%	49%	51%	46%
	2018	69%	64%	55%	60%	54%	43%	-	60%	*	*	37%	17%	60%	43%	55%	53%
At Meets Grade Level or Above	2019	37%	34%	20%	19%	20%	*	-	29%	*	*	19%	*	19%	23%	20%	20%
	2018	39%	36%	24%	20%	26%	14%	-	40%	*	*	21%	0%	26%	20%	24%	23%
At Masters Grade Level	2019	18%	16%	7%	8%	7%	*	-	14%	*	*	0%	*	7%	9%	7%	5%
	2018	19%	17%	7%	4%	8%	0%	-	20%	*	*	5%	0%	8%	4%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	60%	62%	59%	*	-	57%	*	*	22%	*	62%	57%	61%	59%
	2018	77%	73%	72%	74%	72%	57%	-	83%	*	*	57%	67%	75%	65%	71%	72%
At Meets Grade Level or Above	2019	47%	42%	34%	26%	37%	*	-	57%	*	*	22%	*	37%	25%	34%	37%
	2018	44%	42%	33%	27%	36%	14%	-	33%	*	*	18%	0%	34%	29%	33%	35%
At Masters Grade Level	2019	21%	20%	12%	4%	15%	*	-	29%	*	*	0%	*	13%	9%	11%	14%
	2018	18%	18%	14%	15%	14%	0%	-	33%	*	*	7%	0%	15%	11%	14%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	57%	65%	55%	*	-	*	*	-	21%	40%	58%	50%	56%	50%
	2018	74%	69%	58%	61%	57%	*	*	50%	*	-	60%	14%	62%	48%	58%	55%
At Meets Grade Level or Above	2019	49%	47%	30%	40%	28%	*	-	*	*	-	17%	40%	33%	22%	31%	27%
	2018	48%	44%	34%	40%	29%	*	*	50%	*	-	52%	0%	36%	29%	35%	29%
At Masters Grade Level	2019	29%	28%	13%	17%	13%	*	-	*	*	-	0%	20%	14%	10%	14%	10%
	2018	29%	26%	16%	15%	15%	*	*	33%	*	-	16%	0%	17%	15%	17%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	65%	64%	65%	*	-	*	*	-	25%	60%	65%	63%	65%	63%
	2018	72%	67%	62%	57%	66%	*	*	33%	*	-	41%	57%	69%	46%	62%	64%
At Meets Grade Level or Above	2019	43%	42%	31%	28%	32%	*	-	*	*	-	13%	20%	34%	19%	31%	31%
	2018	40%	37%	34%	24%	39%	*	*	33%	*	-	30%	0%	39%	23%	34%	37%
At Masters Grade Level	2019	17%	18%	9%	5%	11%	*	-	*	*	-	4%	20%	11%	4%	9%	9%
	2018	18%	18%	16%	14%	15%	*	*	33%	*	-	16%	0%	17%	14%	16%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	55%	60%	55%	*	-	*	*	-	21%	40%	59%	41%	55%	49%
	2018	69%	61%	52%	57%	49%	*	*	50%	*	-	44%	0%	56%	42%	51%	48%
At Meets Grade Level or Above	2019	42%	41%	21%	19%	22%	*	-	*	*	-	13%	20%	24%	14%	22%	18%
	2018	43%	37%	27%	25%	29%	*	*	17%	*	-	41%	0%	30%	18%	28%	27%
At Masters Grade Level	2019	18%	18%	4%	7%	3%	*	-	*	*	-	8%	20%	4%	5%	4%	2%
	2018	15%	13%	5%	4%	5%	*	*	17%	*	-	15%	0%	5%	4%	5%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	71%	70%	*	*	*	*	-	48%	22%	69%	72%	71%	61%
	2018	86%	81%	78%	72%	81%	*	-	89%	-	*	57%	*	80%	72%	77%	78%
At Meets Grade Level or Above	2019	55%	50%	34%	34%	34%	*	*	*	-	-	32%	0%	34%	35%	34%	25%
	2018	49%	46%	33%	22%	38%	*	-	33%	-	*	29%	*	36%	25%	32%	36%
At Masters Grade Level	2019	28%	26%	10%	13%	9%	*	*	*	*	-	16%	0%	12%	6%	10%	6%
	2018	27%	26%	16%	9%	19%	*	-	22%	-	*	10%	*	17%	13%	14%	18%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	80%	80%	80%	*	*	*	*	-	58%	78%	80%	81%	81%	79%
	2018	86%	80%	82%	72%	89%	*	-	88%	-	*	58%	*	84%	78%	83%	86%
At Meets Grade Level or Above	2019	57%	48%	45%	41%	49%	*	*	*	*	-	29%	0%	46%	44%	46%	47%
	2018	51%	45%	45%	36%	50%	*	-	50%	-	*	33%	*	47%	38%	45%	49%
At Masters Grade Level	2019	17%	14%	8%	6%	9%	*	*	*	*	-	16%	0%	9%	7%	8%	10%
	2018	15%	14%	12%	7%	14%	*	-	25%	-	*	13%	*	13%	10%	11%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	65%	70%	-	*	*	*	-	39%	33%	67%	72%	69%	64%
	2018	76%	69%	59%	50%	65%	*	-	56%	-	*	29%	*	62%	52%	58%	62%
At Meets Grade Level or Above	2019	51%	42%	25%	22%	26%	-	*	*	*	-	32%	0%	25%	24%	25%	18%
	2018	52%	43%	32%	17%	39%	*	-	33%	-	*	26%	*	35%	21%	30%	37%
At Masters Grade Level	2019	25%	20%	6%	4%	6%	-	*	*	*	-	23%	0%	7%	1%	6%	4%
	2018	28%	22%	16%	9%	19%	*	-	22%	-	*	6%	*	18%	11%	14%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	36%	36%	35%	-	*	*	*	-	33%	22%	36%	34%	37%	31%
	2018	65%	57%	36%	23%	42%	*	-	44%	-	*	23%	*	39%	27%	36%	40%
At Meets Grade Level or Above	2019	37%	30%	9%	10%	8%	-	*	*	*	-	30%	0%	10%	4%	9%	4%
	2018	36%	30%	14%	7%	17%	*	-	11%	-	*	19%	*	17%	7%	13%	15%
At Masters Grade Level	2019	21%	16%	4%	4%	5%	-	*	*	*	-	17%	0%	6%	0%	5%	2%
	2018	21%	17%	6%	1%	8%	*	-	11%	-	*	6%	*	6%	5%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	82%	100%	75%	-	-	-	-	-	-	-	80%	*	81%	*
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	43%	50%	40%	-	-	-	-	-	-	-	36%	*	44%	*
	2018	32%	25%	94%	80%	96%	-	-	-	-	-	-	-	97%	*	96%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	62%	60%	43%	*	58%	11%	*	33%	43%	61%	58%	61%	55%
	2018	77%	70%	62%	59%	64%	54%	*	63%	0%	20%	44%	37%	65%	52%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	28%	27%	29%	14%	*	33%	0%	*	24%	9%	30%	24%	28%	26%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	31%	25%	34%	29%	*	33%	0%	7%	30%	7%	34%	24%	31%	33%	
	2019	24%	21%	9%	8%	9%	5%	*	8%	0%	*	10%	6%	10%	6%	9%	7%	
	2018	22%	19%	13%	9%	14%	13%	*	23%	0%	0%	11%	2%	14%	10%	13%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	59%	64%	57%	44%	*	43%	*	*	32%	33%	59%	57%	59%	51%	
	2018	74%	66%	63%	64%	63%	50%	*	70%	*	*	52%	20%	67%	53%	63%	61%	
At Meets Grade Level or Above	2019	48%	42%	28%	30%	27%	33%	*	29%	*	*	23%	20%	28%	27%	28%	24%	
	2018	46%	40%	30%	28%	31%	30%	*	40%	*	*	35%	0%	33%	25%	30%	29%	
At Masters Grade Level	2019	21%	19%	10%	12%	9%	11%	*	7%	*	*	6%	7%	11%	8%	10%	7%	
	2018	19%	18%	13%	9%	14%	10%	*	25%	*	*	11%	0%	14%	10%	12%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	69%	70%	68%	63%	*	71%	*	*	37%	73%	69%	67%	69%	66%	
	2018	81%	76%	73%	68%	76%	60%	*	70%	*	40%	51%	67%	77%	63%	72%	74%	
At Meets Grade Level or Above	2019	52%	47%	38%	34%	40%	0%	*	43%	*	*	22%	7%	40%	30%	38%	38%	
	2018	50%	45%	39%	30%	44%	30%	*	40%	*	0%	27%	7%	43%	30%	39%	42%	
At Masters Grade Level	2019	26%	25%	11%	6%	13%	0%	*	14%	*	*	7%	7%	12%	8%	11%	11%	
	2018	24%	23%	17%	13%	18%	20%	*	30%	*	0%	12%	0%	19%	13%	17%	19%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	55%	60%	55%	*	-	*	*	-	21%	40%	59%	41%	55%	49%	
	2018	66%	59%	52%	57%	49%	*	*	50%	*	-	44%	0%	56%	42%	51%	48%	
At Meets Grade Level or Above	2019	38%	36%	21%	19%	22%	*	-	*	*	-	13%	20%	24%	14%	22%	18%	
	2018	41%	36%	27%	25%	29%	*	*	17%	*	-	41%	0%	30%	18%	28%	27%	
At Masters Grade Level	2019	14%	14%	4%	7%	3%	*	-	*	*	-	8%	20%	4%	5%	4%	2%	
	2018	13%	12%	5%	4%	5%	*	*	17%	*	-	15%	0%	5%	4%	5%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	68%	65%	70%	-	*	*	*	-	39%	33%	67%	72%	69%	64%	
	2018	80%	72%	59%	50%	65%	*	-	56%	-	*	29%	*	62%	52%	58%	62%	
At Meets Grade Level or Above	2019	54%	45%	25%	22%	26%	-	*	*	*	-	32%	0%	25%	24%	25%	18%	
	2018	51%	41%	32%	17%	39%	*	-	33%	-	*	26%	*	35%	21%	30%	37%	
At Masters Grade Level	2019	25%	19%	6%	4%	6%	-	*	*	*	-	23%	0%	7%	1%	6%	4%	
	2018	23%	18%	16%	9%	19%	*	-	22%	-	*	6%	*	18%	11%	14%	20%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	36%	36%	35%	-	*	*	*	-	33%	22%	36%	34%	37%	31%	
	2018	78%	72%	36%	23%	42%	*	-	44%	-	*	23%	*	39%	27%	36%	40%	
At Meets Grade Level or Above	2019	55%	48%	9%	10%	8%	-	*	*	*	-	30%	0%	10%	4%	9%	4%	
	2018	53%	45%	14%	7%	17%	*	-	11%	-	*	19%	*	17%	7%	13%	15%	
At Masters Grade Level	2019	33%	27%	4%	4%	5%	-	*	*	*	-	17%	0%	6%	0%	5%	2%	
	2018	31%	25%	6%	1%	8%	*	-	11%	-	*	6%	*	6%	5%	5%	6%	

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

270
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	39	44	35	*	-	36	*	*	23	*	38	40	39	35
	2018	47	47	49	47	51	29	-	60	*	*	29	8	49	48	50	52
Grade 6 Mathematics	2019	54	51	44	49	40	*	-	71	*	*	23	*	46	36	44	40
	2018	56	55	65	66	65	64	-	83	*	*	71	50	64	69	66	66
Grade 7 ELA/Reading	2019	77	76	70	74	68	*	-	*	*	-	58	60	69	73	70	69
	2018	76	76	73	71	74	*	*	83	-	-	70	43	76	64	73	77
Grade 7 Mathematics	2019	62	62	53	51	54	*	-	*	*	-	33	50	55	45	53	51
	2018	67	64	62	58	64	*	*	50	-	-	59	50	62	62	62	65
Grade 8 ELA/Reading	2019	77	76	68	67	69	*	*	*	*	-	66	56	68	70	69	68
	2018	79	79	79	75	82	*	-	78	-	*	79	*	81	76	79	81
Grade 8 Mathematics	2019	82	83	83	81	85	*	*	*	*	-	65	89	81	89	84	86
	2018	81	81	79	78	79	*	-	94	-	*	74	*	77	84	78	78
End of Course Algebra I	2019	75	68	50	63	45	-	-	-	-	-	-	-	44	*	48	*
	2018	72	63	97	*	96	-	-	-	-	-	-	-	97	*	96	100
All Grades Both Subjects	2019	69	68	58	60	57	47	*	68	58	*	46	68	58	58	58	56
	2018	69	68	68	66	70	44	*	76	*	29	64	43	69	67	69	70
All Grades ELA/Reading	2019	68	68	58	60	57	56	*	61	*	*	51	60	57	59	58	56
	2018	69	69	67	64	69	28	*	75	*	*	61	32	69	62	68	69
All Grades Mathematics	2019	70	68	58	61	57	38	*	75	*	*	42	77	59	56	58	56
	2018	70	68	69	67	70	61	*	78	*	*	67	54	68	71	69	70

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

271
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	28%	33%	27%	*	-	13%	*	-	8%	28%	20%
	2018	38%	34%	33%	36%	32%	*	-	*	*	*	27%	34%	31%
Mathematics	2019	45%	41%	38%	44%	34%	*	-	60%	*	-	19%	38%	31%
	2018	47%	42%	33%	30%	36%	*	-	*	*	*	19%	33%	30%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	57%	65%	54%	*	*	*	*	-	14%	58%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	43%	35%	46%	*	*	*	*	-	86%	42%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	65%	68%	64%	*	*	*	*	-	27%	66%	44%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	71%	74%	69%	*	*	*	*	-	36%	71%	62%
Students Requiring Accelerated Instruction														
	2019	18%	26%	29%	26%	31%	*	*	*	*	-	64%	29%	38%
STAAR Cumulative Met Standard														
	2019	88%	80%	75%	76%	75%	*	*	*	*	-	41%	76%	68%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

272
 Total Students: 1,050
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	17%	17%	-	-	-	46%	44%	46%	56%	46%	46%
	2018	77%	70%	62%	-	-	-	-	-	46%	*	46%	62%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	28%	0%	0%	-	-	-	15%	18%	15%	37%	15%	16%
	2018	48%	42%	31%	-	-	-	-	-	16%	*	16%	37%	16%	18%
At Masters Grade Level	2019	24%	21%	9%	0%	0%	-	-	-	3%	1%	3%	7%	3%	3%
	2018	22%	19%	13%	-	-	-	-	-	4%	*	4%	18%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	*	*	-	-	-	39%	36%	40%	50%	39%	39%
	2018	74%	66%	63%	-	-	-	-	-	43%	*	43%	68%	43%	45%
At Meets Grade Level or Above	2019	48%	42%	28%	*	*	-	-	-	13%	14%	12%	28%	12%	13%
	2018	46%	40%	30%	-	-	-	-	-	12%	*	12%	36%	12%	14%
At Masters Grade Level	2019	21%	19%	10%	*	*	-	-	-	3%	0%	3%	0%	2%	2%
	2018	19%	18%	13%	-	-	-	-	-	3%	*	3%	14%	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	*	*	-	-	-	59%	50%	60%	67%	58%	59%
	2018	81%	76%	73%	-	-	-	-	-	62%	*	62%	77%	62%	63%
At Meets Grade Level or Above	2019	52%	47%	38%	*	*	-	-	-	27%	22%	28%	50%	27%	28%
	2018	50%	45%	39%	-	-	-	-	-	23%	*	24%	40%	23%	25%
At Masters Grade Level	2019	26%	25%	11%	*	*	-	-	-	4%	2%	5%	11%	4%	4%
	2018	24%	23%	17%	-	-	-	-	-	7%	*	7%	23%	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	-	-	-	-	-	37%	*	37%	43%	37%	37%
	2018	66%	59%	52%	-	-	-	-	-	27%	-	27%	70%	27%	31%
At Meets Grade Level or Above	2019	38%	36%	21%	-	-	-	-	-	4%	*	4%	29%	4%	6%
	2018	41%	36%	27%	-	-	-	-	-	8%	-	8%	70%	8%	14%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	20%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	-	-	-	-	-	57%	*	56%	75%	57%	58%
	2018	80%	72%	59%	-	-	-	-	-	45%	-	45%	45%	45%	45%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	10%	*	10%	50%	10%	13%
	2018	51%	41%	32%	-	-	-	-	-	19%	-	19%	18%	19%	19%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	3%	*	3%	25%	3%	5%
	2018	23%	18%	16%	-	-	-	-	-	4%	-	4%	18%	4%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	36%	-	-	-	-	-	22%	*	22%	38%	22%	24%
	2018	78%	72%	36%	-	-	-	-	-	14%	-	14%	18%	14%	15%
At Meets Grade Level or Above	2019	55%	48%	9%	-	-	-	-	-	3%	*	3%	25%	3%	5%
	2018	53%	45%	14%	-	-	-	-	-	4%	-	4%	18%	4%	6%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	2%	*	2%	0%	2%	2%
	2018	31%	25%	6%	-	-	-	-	-	1%	-	1%	9%	1%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	58%	17%	17%	-	-	-	54%	39%	57%	49%	54%	54%
	2018	69%	68%	68%	-	-	-	-	-	67%	*	67%	72%	67%	68%
All Grades ELA/Reading	2019	68%	68%	58%	*	*	-	-	-	54%	39%	57%	47%	54%	54%
	2018	69%	69%	67%	-	-	-	-	-	68%	*	68%	71%	68%	69%
All Grades Mathematics	2019	70%	68%	58%	*	*	-	-	-	54%	39%	57%	50%	54%	54%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

273
 Total Students: 1,050
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	69%	-	-	-	-	-	66%	*	66%	73%	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	28%	*	*	-	-	-	20%	7%	23%	14%	20%	20%
	2018	38%	34%	33%	-	-	-	-	-	29%	*	30%	47%	29%	31%
Mathematics	2019	45%	41%	38%	*	*	-	-	-	32%	0%	36%	*	32%	31%
	2018	47%	42%	33%	-	-	-	-	-	29%	-	29%	*	29%	30%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

274
 Total Students: 1,013
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	90%	*	96%	100%	100%	99%	99%	99%
Included in Accountability	94%	92%	83%	80%	85%	72%	*	68%	100%	25%	92%	84%	79%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	9%	17%	*	21%	0%	75%	7%	10%	9%
Other Exclusions	1%	3%	5%	5%	5%	0%	*	8%	0%	0%	0%	5%	11%
Not Tested	1%	1%	1%	2%	1%	10%	*	4%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	7%	*	4%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	90%	*	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	87%	83%	89%	59%	*	96%	71%	100%	87%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	6%	32%	*	0%	0%	0%	12%	6%	5%
Other Exclusions	1%	2%	4%	3%	4%	0%	*	4%	29%	0%	0%	4%	10%
Not Tested	1%	1%	1%	2%	1%	10%	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	10%	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

275
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.3%	92.4%	95.3%	93.4%	*	95.5%	*	*	93.1%	94.4%	95.1%
2017-18	95.4%	95.4%	94.2%	92.8%	94.9%	94.1%	*	95.8%	*	*	93.4%	94.4%	94.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.9%	1.6%	0.6%	0.0%	*	0.0%	*	*	0.0%	1.0%	0.9%
2017-18	0.4%	1.9%	2.7%	3.6%	2.2%	0.0%	*	5.0%	*	*	0.0%	2.2%	2.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

276
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

277
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

278
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

279
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

280
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

281
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

282
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

283
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,050	100.0%	209,309	5,479,173	1,050	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	345	32.9%	6.5%	7.7%	345	32.9%	6.5%	7.7%
Grade 7	383	36.5%	6.8%	7.7%	383	36.5%	6.7%	7.7%
Grade 8	322	30.7%	6.5%	7.5%	322	30.7%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	309	29.4%	22.7%	12.6%	309	29.4%	22.7%	12.6%
Hispanic	700	66.7%	62.4%	52.8%	700	66.7%	62.3%	52.8%
White	11	1.0%	9.2%	27.0%	11	1.0%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	21	2.0%	4.2%	4.6%	21	2.0%	4.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	5	0.5%	1.3%	2.5%	5	0.5%	1.3%	2.5%
Sex:								
Female	528	50.3%	49.4%	48.8%	528	50.3%	49.4%	48.8%
Male	522	49.7%	50.6%	51.2%	522	49.7%	50.6%	51.2%
Economically Disadvantaged	1,008	96.0%	79.3%	60.3%	1,008	96.0%	79.1%	60.2%
Non-Educationally Disadvantaged	42	4.0%	20.7%	39.7%	42	4.0%	20.9%	39.8%
Section 504 Students	18	1.7%	3.4%	6.9%	18	1.7%	3.4%	6.9%
English Learners (EL)	546	52.0%	34.0%	20.3%	546	52.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	1.2%	0.9%	1.5%				
Students w/ Dyslexia	12	1.1%	2.3%	4.1%	12	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	69	6.6%	2.9%	1.4%	69	6.6%	2.9%	1.4%
Immigrant	152	14.5%	6.7%	2.3%	152	14.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,050	100.0%	91.4%	65.1%	1,050	100.0%	91.3%	65.1%
Military Connected	6	0.6%	0.1%	1.9%	6	0.6%	0.1%	1.9%
At-Risk	879	83.7%	71.0%	50.6%	879	83.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

284
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	533	50.8%	34.5%	20.6%	533	50.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	108	10.3%	15.5%	8.1%	108	10.3%	15.4%	8.1%
Special Education	73	7.0%	7.9%	10.5%	73	7.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	61.6%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	24	32.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	305	25.5%	18.1%	15.3%				
By Ethnicity:								
African American	133	11.1%						
Hispanic	148	12.4%						
White	7	0.6%						
American Indian	1	0.1%						
Asian	8	0.7%						
Pacific Islander	1	0.1%						
Two or More Races	7	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	171	24.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.2%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	1.1%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	1.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

285
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	22.5	21.5	20.4
Secondary:			
English/Language Arts	19.2	19.1	16.4
Foreign Languages	30.0	22.1	18.7
Mathematics	23.9	21.9	17.8
Science	19.7	22.6	18.8
Social Studies	21.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

286
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff:	66.3	94.4%	61.5%	63.7%
Teachers	52.7	75.1%	46.4%	49.4%
Professional Support	11.5	16.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.0%
Educational Aides:	4.0	5.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	63.8	90.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	38.3	72.6%	36.0%	10.8%
Hispanic	9.0	17.1%	30.0%	28.1%
White	2.5	4.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.5%	1.1%
Males	17.0	32.2%	26.7%	23.8%
Females	35.7	67.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	44.1	83.6%	70.2%	73.4%
Masters	7.6	14.5%	22.4%	24.5%
Doctorate	1.0	1.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.6	8.8%	8.6%	7.4%
1-5 Years Experience	27.0	51.2%	31.4%	27.9%
6-10 Years Experience	9.0	17.1%	17.6%	19.4%
11-20 Years Experience	8.5	16.1%	26.6%	29.4%
Over 20 Years Experience	3.6	6.9%	15.8%	15.9%
Number of Students per Teacher	19.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

287
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.6	10.8	11.1
Average Years Experience of Teachers with District:	3.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,506	\$51,911	\$52,823
6-10 Years Experience	\$57,652	\$54,839	\$55,756
11-20 Years Experience	\$60,085	\$57,993	\$59,308
Over 20 Years Experience	\$68,259	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,874	\$56,340	\$57,091
Professional Support	\$65,897	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,710	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

288
 Total Students: 1,050
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	11.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	3.3	6.2%	6.0%	1.9%
Regular Education	40.1	76.0%	65.2%	70.9%
Special Education	3.1	5.9%	6.9%	9.3%
Other	0.2	0.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Fondren MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Fondren Middle School students will demonstrate a 13% increase from 56% to 69% for approaches; a 10% increase from 28% to 38% for meets; and a 10% increase from 10% to 20% for masters in student achievement on the 2021 Reading STAAR across all grade levels (6-8).

Goal Area 1 – Student Achievement: Math

Fondren Middle School students will demonstrate a 10% increase from 69% to 79% for approaches; a 10% increase from 38% to 48% for meets; and a 10% increase from 11% to 21% for masters in student achievement on the 2021 STAAR across all grade levels (6-8).

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, student achievement in science will increase from 25% to 40% at "Meets" level of performance as measured by the Science STAAR Assessment and the percentage of students meeting standard on Social Studies STAAR will increase by 15% from 9% to 24%.

Goal Area 2 – Student Achievement: Attendance

By May 2021, Fondren MS will increase attendance rates from 96.1 to 96.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Implement effective structured behavior management systems and include more social emotional practices to reduce the number of discipline referrals. Fondren Middle School will achieve a 25% decrease in suspensions by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2021, discipline referrals will be decreased by 25% to improve student safety and student morale.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, Fondren Middle School will be able to meet all safety requirements as mandated by Fondren Middle School, HISD Counseling, and HISD Social and Emotional Learning.

Goal Area 3 – Special Populations: Special Ed.

Fondren Middle School SPED students will demonstrate a 5% increase from 33% to 38% for approaches; a 5% increase from 24% to 29% for meets; and a 5% increase from 10% to 15% for masters in student achievement in all subjects on the 2021 STAAR across all grade levels (6-8).

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Fondren Middle School ELL students will demonstrate a 5% increase from 55% to 60% for approaches; a 5% increase from 26% to 31% for meets; and a 6% increase from 7% to 13% for masters in student achievement in all subjects on the 2021 STAAR across all grade levels (6-8).

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONVILLE MIDDLE**

Campus Number: **101912047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

292
Total Students: 724
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	41%	47%	41%	20%	*	-	-	*	16%	*	45%	32%	43%	38%
	2018	69%	64%	45%	50%	45%	-	*	-	-	-	43%	*	44%	49%	43%	45%
At Meets Grade Level or Above	2019	37%	34%	14%	13%	14%	0%	*	-	-	*	16%	*	15%	8%	13%	11%
	2018	39%	36%	21%	17%	21%	-	*	-	-	-	36%	*	24%	13%	20%	19%
At Masters Grade Level	2019	18%	16%	2%	7%	1%	0%	*	-	-	*	5%	*	2%	2%	1%	1%
	2018	19%	17%	8%	8%	7%	-	*	-	-	-	25%	*	8%	6%	8%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	63%	53%	63%	80%	*	-	-	*	32%	*	65%	58%	63%	62%
	2018	77%	73%	63%	43%	64%	-	*	-	-	-	51%	*	62%	66%	63%	66%
At Meets Grade Level or Above	2019	47%	42%	31%	20%	32%	20%	*	-	-	*	21%	*	34%	24%	31%	30%
	2018	44%	42%	32%	21%	32%	-	*	-	-	-	38%	*	35%	23%	31%	33%
At Masters Grade Level	2019	21%	20%	12%	7%	12%	0%	*	-	-	*	16%	*	13%	6%	12%	11%
	2018	18%	18%	12%	7%	12%	-	*	-	-	-	22%	*	12%	10%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	62%	40%	65%	-	*	-	-	-	47%	29%	65%	56%	65%	60%
	2018	74%	69%	56%	35%	57%	*	*	-	-	*	25%	33%	58%	47%	56%	55%
At Meets Grade Level or Above	2019	49%	47%	29%	13%	30%	-	*	-	-	-	39%	14%	29%	30%	31%	23%
	2018	48%	44%	22%	9%	23%	*	*	-	-	*	21%	17%	22%	19%	20%	19%
At Masters Grade Level	2019	29%	28%	13%	0%	14%	-	*	-	-	-	11%	14%	11%	16%	13%	11%
	2018	29%	26%	9%	4%	10%	*	*	-	-	*	17%	0%	9%	10%	9%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	56%	78%	-	*	-	-	-	69%	57%	79%	69%	78%	77%
	2018	72%	67%	58%	20%	64%	*	*	-	-	*	37%	50%	58%	59%	59%	63%
At Meets Grade Level or Above	2019	43%	42%	47%	13%	50%	-	*	-	-	-	53%	14%	47%	48%	48%	47%
	2018	40%	37%	29%	4%	32%	*	*	-	-	*	20%	33%	29%	30%	28%	31%
At Masters Grade Level	2019	17%	18%	15%	6%	16%	-	*	-	-	-	19%	0%	13%	19%	15%	14%
	2018	18%	18%	11%	4%	12%	*	*	-	-	*	10%	17%	11%	11%	12%	12%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	59%	35%	61%	-	*	-	-	-	44%	29%	60%	54%	59%	54%
	2018	69%	61%	39%	32%	39%	*	*	-	-	*	17%	33%	40%	36%	39%	35%
At Meets Grade Level or Above	2019	42%	41%	30%	29%	31%	-	*	-	-	-	36%	14%	33%	24%	31%	23%
	2018	43%	37%	11%	8%	11%	*	*	-	-	*	13%	0%	11%	12%	11%	9%
At Masters Grade Level	2019	18%	18%	9%	6%	10%	-	*	-	-	-	14%	0%	9%	10%	10%	8%
	2018	15%	13%	2%	0%	2%	*	*	-	-	*	7%	0%	2%	2%	2%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	52%	75%	40%	*	*	-	-	33%	*	76%	60%	72%	69%
	2018	86%	81%	69%	65%	70%	*	-	-	-	*	38%	*	72%	58%	68%	67%
At Meets Grade Level or Above	2019	55%	50%	28%	14%	29%	0%	*	*	-	-	10%	*	30%	19%	27%	22%
	2018	49%	46%	30%	20%	31%	*	-	-	-	*	28%	*	27%	40%	29%	28%
At Masters Grade Level	2019	28%	26%	7%	10%	7%	0%	*	*	-	-	0%	*	8%	5%	7%	6%
	2018	27%	26%	14%	15%	14%	*	-	-	-	*	17%	*	13%	16%	14%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	70%	56%	72%	40%	*	*	-	-	25%	*	70%	68%	72%	68%
	2018	86%	80%	75%	67%	76%	*	-	-	-	*	44%	-	75%	73%	74%	78%
At Meets Grade Level or Above	2019	57%	48%	28%	17%	30%	0%	*	*	-	-	14%	*	27%	32%	28%	24%
	2018	51%	45%	34%	33%	35%	*	-	-	-	*	31%	-	34%	34%	32%	38%
At Masters Grade Level	2019	17%	14%	2%	0%	2%	0%	*	*	-	-	0%	*	1%	2%	1%	1%
	2018	15%	14%	5%	6%	5%	*	-	-	-	*	8%	-	4%	5%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	43%	78%	60%	*	*	-	-	35%	*	77%	71%	76%	74%
	2018	76%	69%	68%	65%	68%	*	-	-	-	*	33%	*	70%	61%	66%	70%
At Meets Grade Level or Above	2019	51%	42%	40%	24%	42%	0%	*	*	-	-	16%	*	41%	37%	40%	36%
	2018	52%	43%	41%	35%	43%	*	-	-	-	*	31%	*	43%	36%	40%	43%
At Masters Grade Level	2019	25%	20%	16%	5%	18%	0%	*	*	-	-	3%	*	16%	16%	15%	13%
	2018	28%	22%	20%	10%	21%	*	-	-	-	*	11%	*	20%	20%	20%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	36%	14%	38%	0%	*	*	-	-	16%	*	35%	37%	36%	30%
	2018	65%	57%	36%	35%	37%	*	-	-	-	*	22%	*	37%	33%	35%	35%
At Meets Grade Level or Above	2019	37%	30%	11%	5%	12%	0%	*	*	-	-	13%	*	12%	10%	12%	8%
	2018	36%	30%	16%	10%	16%	*	-	-	-	*	22%	*	14%	22%	15%	15%
At Masters Grade Level	2019	21%	16%	4%	0%	5%	0%	*	*	-	-	3%	*	4%	3%	4%	3%
	2018	21%	17%	7%	5%	7%	*	-	-	-	*	8%	*	6%	9%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	88%	*	89%	-	*	-	-	-	*	*	88%	87%	90%	85%
	2018	55%	42%	93%	*	93%	-	-	-	-	-	-	*	91%	100%	92%	93%
At Masters Grade Level	2019	37%	29%	73%	*	75%	-	*	-	-	-	*	*	74%	67%	75%	65%
	2018	32%	25%	57%	*	59%	-	-	-	-	-	-	*	54%	70%	58%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	44%	64%	40%	63%	*	-	*	38%	35%	65%	57%	64%	60%
	2018	77%	70%	57%	45%	59%	46%	75%	-	-	29%	35%	39%	58%	54%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	30%	17%	32%	3%	6%	*	-	*	26%	14%	32%	27%	31%	27%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	28%	17%	29%	8%	25%	-	-	14%	27%	21%	28%	27%	27%	28%
	2019	24%	21%	11%	5%	12%	0%	6%	*	-	*	9%	7%	11%	11%	11%	9%
	2018	22%	19%	11%	6%	11%	0%	0%	-	-	0%	14%	4%	11%	11%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	47%	60%	30%	60%	*	-	*	35%	29%	62%	49%	60%	55%
	2018	74%	66%	58%	49%	58%	57%	*	-	-	*	36%	20%	59%	52%	56%	57%
At Meets Grade Level or Above	2019	48%	42%	23%	14%	24%	0%	20%	*	-	*	24%	7%	25%	19%	24%	19%
	2018	46%	40%	24%	15%	25%	14%	*	-	-	*	28%	10%	24%	24%	23%	22%
At Masters Grade Level	2019	21%	19%	7%	6%	7%	0%	20%	*	-	*	6%	7%	7%	8%	7%	6%
	2018	19%	18%	10%	9%	11%	0%	*	-	-	*	20%	0%	10%	11%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	73%	58%	74%	60%	80%	*	-	*	47%	43%	74%	68%	74%	71%
	2018	81%	76%	67%	42%	70%	43%	*	-	-	*	45%	50%	67%	68%	67%	71%
At Meets Grade Level or Above	2019	52%	47%	41%	19%	44%	10%	0%	*	-	*	34%	21%	42%	39%	42%	38%
	2018	50%	45%	36%	20%	38%	14%	*	-	-	*	30%	40%	37%	32%	35%	39%
At Masters Grade Level	2019	26%	25%	17%	6%	18%	0%	0%	*	-	*	14%	7%	17%	15%	17%	14%
	2018	24%	23%	13%	5%	14%	0%	*	-	-	*	14%	10%	13%	12%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	59%	35%	61%	-	*	-	-	-	44%	29%	60%	54%	59%	54%
	2018	66%	59%	39%	32%	39%	*	*	-	-	*	17%	33%	40%	36%	39%	35%
At Meets Grade Level or Above	2019	38%	36%	30%	29%	31%	-	*	-	-	-	36%	14%	33%	24%	31%	23%
	2018	41%	36%	11%	8%	11%	*	*	-	-	*	13%	0%	11%	12%	11%	9%
At Masters Grade Level	2019	14%	14%	9%	6%	10%	-	*	-	-	-	14%	0%	9%	10%	10%	8%
	2018	13%	12%	2%	0%	2%	*	*	-	-	*	7%	0%	2%	2%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	43%	78%	60%	*	*	-	-	35%	*	77%	71%	76%	74%
	2018	80%	72%	68%	65%	68%	*	-	-	-	*	33%	*	70%	61%	66%	70%
At Meets Grade Level or Above	2019	54%	45%	40%	24%	42%	0%	*	*	-	-	16%	*	41%	37%	40%	36%
	2018	51%	41%	41%	35%	43%	*	-	-	-	*	31%	*	43%	36%	40%	43%
At Masters Grade Level	2019	25%	19%	16%	5%	18%	0%	*	*	-	-	3%	*	16%	16%	15%	13%
	2018	23%	18%	20%	10%	21%	*	-	-	-	*	11%	*	20%	20%	20%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	36%	14%	38%	0%	*	*	-	-	16%	*	35%	37%	36%	30%
	2018	78%	72%	36%	35%	37%	*	-	-	-	*	22%	*	37%	33%	35%	35%
At Meets Grade Level or Above	2019	55%	48%	11%	5%	12%	0%	*	*	-	-	13%	*	12%	10%	12%	8%
	2018	53%	45%	16%	10%	16%	*	-	-	-	*	22%	*	14%	22%	15%	15%
At Masters Grade Level	2019	33%	27%	4%	0%	5%	0%	*	*	-	-	3%	*	4%	3%	4%	3%
	2018	31%	25%	7%	5%	7%	*	-	-	-	*	8%	*	6%	9%	8%	8%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

296
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	25	40	24	20	*	-	-	*	19	*	23	32	25	23
	2018	47	47	41	50	40	-	-	-	-	-	58	*	40	43	38	38
Grade 6 Mathematics	2019	54	51	41	33	41	50	*	-	-	*	47	*	41	42	41	41
	2018	56	55	48	46	49	-	*	-	-	-	65	*	47	53	47	48
Grade 7 ELA/Reading	2019	77	76	71	46	73	-	*	-	-	-	61	57	73	67	72	74
	2018	76	76	78	63	80	*	*	-	-	*	71	67	79	76	78	82
Grade 7 Mathematics	2019	62	62	71	68	72	-	*	-	-	-	69	43	72	68	69	72
	2018	67	64	66	39	70	*	*	-	-	*	53	50	64	73	66	70
Grade 8 ELA/Reading	2019	77	76	72	79	72	50	*	*	-	-	52	*	74	63	72	68
	2018	79	79	73	85	72	*	-	-	-	*	71	*	74	70	73	74
Grade 8 Mathematics	2019	82	83	78	89	76	90	*	*	-	-	46	*	80	70	78	73
	2018	81	81	81	83	82	*	-	-	-	*	76	-	80	84	82	85
End of Course Algebra I	2019	75	68	91	*	94	-	*	-	-	-	*	*	93	81	91	92
	2018	72	63	80	*	79	-	-	-	-	-	-	*	78	89	79	86
All Grades Both Subjects	2019	69	68	61	61	61	53	65	*	-	*	53	45	62	58	61	59
	2018	69	68	66	63	67	67	30	-	-	*	66	65	65	68	66	68
All Grades ELA/Reading	2019	68	68	56	58	57	35	70	*	-	*	48	54	57	55	57	54
	2018	69	69	66	69	66	100	*	-	-	*	67	60	67	65	65	68
All Grades Mathematics	2019	70	68	65	64	65	70	60	*	-	*	57	36	66	60	65	63
	2018	70	68	66	57	67	33	*	-	-	*	65	70	64	70	66	69

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

297
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	34%	15%	36%	17%	*	*	-	-	20%	35%	31%
	2018	38%	34%	32%	30%	32%	*	-	-	-	*	10%	32%	28%
Mathematics	2019	45%	41%	47%	44%	47%	40%	*	*	-	-	23%	49%	39%
	2018	47%	42%	40%	17%	43%	*	-	-	-	*	19%	40%	47%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	61%	45%	62%	40%	*	*	-	-	29%	61%	50%
Students Requiring Accelerated Instruction														
	2019	22%	28%	39%	55%	38%	60%	*	*	-	-	71%	39%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	70%	55%	72%	40%	*	*	-	-	33%	70%	61%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	58%	59%	59%	20%	*	*	-	-	8%	59%	50%
Students Requiring Accelerated Instruction														
	2019	18%	26%	42%	41%	41%	80%	*	*	-	-	92%	41%	50%
STAAR Cumulative Met Standard														
	2019	88%	80%	68%	59%	69%	40%	*	*	-	-	16%	70%	64%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

298
 Total Students: 724
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	63%	-	-	-	-	-	53%	-	53%	60%	53%	53%
	2018	77%	70%	57%	-	-	-	-	-	46%	*	46%	40%	46%	46%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	20%	-	20%	60%	20%	20%
	2018	48%	42%	28%	-	-	-	-	-	17%	*	17%	40%	17%	17%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	6%	-	6%	60%	6%	6%
	2018	22%	19%	11%	-	-	-	-	-	4%	*	4%	20%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	-	-	-	-	-	46%	-	46%	*	46%	46%
	2018	74%	66%	58%	-	-	-	-	-	40%	*	40%	*	40%	40%
At Meets Grade Level or Above	2019	48%	42%	23%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	46%	40%	24%	-	-	-	-	-	12%	*	12%	*	12%	12%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	18%	10%	-	-	-	-	-	1%	*	1%	*	1%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	81%	76%	67%	-	-	-	-	-	64%	*	64%	*	64%	64%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	50%	45%	36%	-	-	-	-	-	29%	*	29%	*	29%	29%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	23%	13%	-	-	-	-	-	6%	*	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	-	-	-	-	-	39%	-	39%	*	39%	40%
	2018	66%	59%	39%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	38%	36%	30%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	41%	36%	11%	-	-	-	-	-	2%	-	2%	-	2%	2%
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	3%	-	3%	*	3%	4%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	80%	72%	68%	-	-	-	-	-	60%	-	60%	*	60%	59%
At Meets Grade Level or Above	2019	54%	45%	40%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	41%	41%	-	-	-	-	-	22%	-	22%	*	22%	23%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	23%	18%	20%	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	36%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	78%	72%	36%	-	-	-	-	-	21%	-	21%	*	21%	20%
At Meets Grade Level or Above	2019	55%	48%	11%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	53%	45%	16%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	31%	25%	7%	-	-	-	-	-	4%	-	4%	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	69%	68%	66%	-	-	-	-	-	64%	*	64%	*	64%	64%
All Grades ELA/Reading	2019	68%	68%	56%	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	69%	69%	66%	-	-	-	-	-	62%	*	63%	*	62%	62%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	61%	-	61%	*	61%	61%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

299
 Total Students: 724
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	66%	-	-	-	-	-	65%	-	65%	*	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	34%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	38%	34%	32%	-	-	-	-	-	29%	*	29%	*	29%	28%
Mathematics	2019	45%	41%	47%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	47%	42%	40%	-	-	-	-	-	47%	-	47%	*	47%	47%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

300
 Total Students: 808
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	87%	91%	100%	100%	*	-	33%	94%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	6%	0%	0%	*	-	67%	5%	6%	6%
Other Exclusions	1%	3%	3%	0%	3%	0%	0%	*	-	0%	1%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	90%	90%	90%	89%	100%	*	-	100%	97%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	7%	11%	0%	*	-	0%	3%	6%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

301
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.9%	89.0%	94.2%	92.8%	95.4%	*	-	*	92.1%	93.8%	95.1%
2017-18	95.4%	95.4%	94.4%	90.3%	94.8%	90.1%	*	*	-	*	92.1%	94.3%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.1%	0.0%	2.2%	0.0%	*	*	-	*	2.7%	1.4%	4.1%
2017-18	0.4%	1.9%	1.8%	1.9%	1.9%	0.0%	*	*	-	*	0.0%	1.4%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

302
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

303
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

304
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

305
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

306
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

307
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

308
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

309
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	724	100.0%	209,309	5,479,173	726	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	260	35.9%	6.5%	7.7%	260	35.8%	6.5%	7.7%
Grade 7	242	33.4%	6.8%	7.7%	243	33.5%	6.7%	7.7%
Grade 8	222	30.7%	6.5%	7.5%	223	30.7%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	46	6.4%	22.7%	12.6%	46	6.3%	22.7%	12.6%
Hispanic	658	90.9%	62.4%	52.8%	660	90.9%	62.3%	52.8%
White	14	1.9%	9.2%	27.0%	14	1.9%	9.2%	27.0%
American Indian	4	0.6%	0.2%	0.4%	4	0.6%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	339	46.8%	49.4%	48.8%	340	46.8%	49.4%	48.8%
Male	385	53.2%	50.6%	51.2%	386	53.2%	50.6%	51.2%
Economically Disadvantaged	719	99.3%	79.3%	60.3%	721	99.3%	79.1%	60.2%
Non-Educationally Disadvantaged	5	0.7%	20.7%	39.7%	5	0.7%	20.9%	39.8%
Section 504 Students	33	4.6%	3.4%	6.9%	33	4.5%	3.4%	6.9%
English Learners (EL)	393	54.3%	34.0%	20.3%	394	54.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	12	1.3%	0.9%	1.5%				
Students w/ Dyslexia	37	5.1%	2.3%	4.1%	37	5.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.7%	2.9%	1.4%	5	0.7%	2.9%	1.4%
Immigrant	61	8.4%	6.7%	2.3%	61	8.4%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	724	100.0%	91.4%	65.1%	726	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	592	81.8%	71.0%	50.6%	594	81.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

310
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	393	54.3%	34.5%	20.6%	394	54.3%	34.5%	20.6%
Career & Technical Education	109	15.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	60	8.3%	15.5%	8.1%	60	8.3%	15.4%	8.1%
Special Education	98	13.5%	7.9%	10.5%	100	13.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	67.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	17	17.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	179	19.4%	18.1%	15.3%				
By Ethnicity:								
African American	23	2.5%						
Hispanic	150	16.3%						
White	5	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	121	23.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	5.4%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	3.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	1.5%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

311
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.3	21.5	20.4
Secondary:			
English/Language Arts	16.1	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	18.9	21.9	17.8
Science	18.7	22.6	18.8
Social Studies	18.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

312
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	52.2	91.3%	61.5%	63.7%
Teachers	48.0	84.0%	46.4%	49.4%
Professional Support	2.0	3.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.2	3.8%	2.3%	3.0%
Educational Aides:	4.9	8.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	43.9	76.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	41.7%	36.0%	10.8%
Hispanic	11.0	22.9%	30.0%	28.1%
White	13.0	27.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.3%	5.7%	1.8%
Pacific Islander	1.0	2.1%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	18.0	37.5%	26.7%	23.8%
Females	30.0	62.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.3%	5.9%	1.3%
Bachelors	26.0	54.2%	70.2%	73.4%
Masters	17.0	35.4%	22.4%	24.5%
Doctorate	1.0	2.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.7%	8.6%	7.4%
1-5 Years Experience	12.0	25.0%	31.4%	27.9%
6-10 Years Experience	6.0	12.5%	17.6%	19.4%
11-20 Years Experience	9.0	18.7%	26.6%	29.4%
Over 20 Years Experience	12.0	25.0%	15.8%	15.9%
Number of Students per Teacher	15.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

313
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.8	10.8	11.1
Average Years Experience of Teachers with District:	9.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,655	\$51,911	\$52,823
6-10 Years Experience	\$57,365	\$54,839	\$55,756
11-20 Years Experience	\$60,767	\$57,993	\$59,308
Over 20 Years Experience	\$68,729	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,605	\$56,340	\$57,091
Professional Support	\$81,165	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,454	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

314
 Total Students: 724
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	8.2%	14.9%	6.5%
Career & Technical Education	0.7	1.5%	3.3%	5.0%
Compensatory Education	8.5	17.7%	1.4%	2.8%
Gifted & Talented Education	2.7	5.7%	6.0%	1.9%
Regular Education	25.9	53.9%	65.2%	70.9%
Special Education	5.8	12.0%	6.9%	9.3%
Other	0.5	1.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Fonville MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students in grades 6, 7, and 8, will increase as follows: Approaches: 6th grade 41% to 60%, 7th grade 62% to 70%, 8th grade 72% to 80%. Meets: 6th grade 14% to 25%, 7th grade 29% to 40%, 8th grade 28% to 50%. Masters: 6th grade 2% to 10%, 7th grade 13% to 20%, 8th grade 7% to 15%.

Goal Area 1 – Student Achievement: Math

Students in grades 6, 7, and 8, will increase as follows: Approaches: 6th grade 63% to 75%, 7th grade 76% to 80%, 8th grade 70% to 80%) Meets: 6th grade 34% to 50%, 7th grade 44% to 65%, 8th grade 28% to 50%). Masters: 6th grade 12% to 25%, 7th grade 15% to 30%, 8th grade 2% to 15%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students in grade 8 will increase as follows: Approaches: 36% to 50%. Meets: 11% to 35%. Masters: 4% to 15%.

Goal Area 2 – Student Achievement: Attendance

Fonville MS will increase student attendance from 96.24% during the 2019-2020 school year to 98% during 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce out of school suspensions by 50% for 2020-2021 from 127 OSS in 2019-2020 to 63 or fewer.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Fonville MS will decrease bullying and cyberbullying with 100% of bullying and cyberbullying reports addressed through positive behaviors and counseling from Communities in Schools and Wraparound, providing resources on Bullying, Cyberbullying, Suicide, Child Abuse, Sexual Abuse Prevention and Dating Violence Awareness.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Fonville MS will create a culture in which 100% of parents and community members feel welcomed, are part of the school decision process, and provide feedback through a Parent Teacher Organization.

Goal Area 3 – Special Populations: Special Ed.

Increase STAAR 2021 Approaches, Meets, and Masters for 100% of students identified in Special Education, as follows: 6th Grade Reading: Approaches 16% to 50%, Meets 16% to 50%, Masters 5% to 15%. 6th Grade Math: Approaches 32% to 50%, Meets 21% to 55%, Masters 16% to 25%. 7th Grade Reading: Approaches 47% to 55%, Meets 39% to 50%, Masters 11% to 20%. 7th Grade Math: Approaches 69% to 75%, Meets 53% to 65%, Masters 19% to 25%. 7th Grade Writing: Approaches 44% to 60%, Meets 36% to 50%, Masters 14% to 25%. 8th Grade Reading: Approaches 33% to 55%, Meets 10% to 45%, Masters 0% to 15%. 8th Grade Math: Approaches 25% to 50%, Meets 14% to 40%, Masters 0% to 15%. 8th Grade Science: 35% to 60%, 16% to 45%, 3% to 10%. 8th Grade Social Studies: 16% to 50%, 13% to 50%, 3% to 10%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase STAAR 2021 for students identified as English Language learners as follows: 6th Grade Reading: Approaches 38% to 60%, Meets 11% to 45%, Masters 1% to 15%. 6th Grade Math: Approaches 62% to 75%, Meets 30% to 60%, Masters 11% to 25%. 7th Grade Reading: Approaches 60% to 70%, Meets 23% to 50%, Masters 11% to 20%. 7th Grade Math: Approaches 77% to 85%, Meets 47% to 55%, Masters 1% to 25%. 7th Grade Writing: Approaches 54% to 60%, Meets 23% to 50%, Masters 8% to 25%. 8th Grade Reading: Approaches 69% to 75%, Meets 22% to 55%, Masters 6% to 25%. 8th Grade Math: Approaches 68% to 75%, Meets 24% to 50%, Masters 1% to 15%. 8th Grade Science: 74% to 80%, 36% to 55%, 13% to 25%. 8th Grade Social Studies: 30% to 55%, 8% to 40%, 3% to 15%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOREST BROOK MIDDLE**

Campus Number: **101912476**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

318
Total Students: 806
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	47%	42%	56%	*	-	-	-	31%	0%	49%	43%	47%	53%
	2018	69%	64%	42%	38%	51%	*	-	-	*	29%	*	43%	40%	41%	48%
At Meets Grade Level or Above	2019	37%	34%	17%	14%	22%	*	-	-	-	31%	0%	17%	16%	17%	14%
	2018	39%	36%	12%	9%	19%	*	-	-	*	26%	*	13%	12%	12%	18%
At Masters Grade Level	2019	18%	16%	5%	3%	8%	*	-	-	-	12%	0%	5%	6%	5%	6%
	2018	19%	17%	2%	2%	0%	*	-	-	*	0%	*	2%	1%	1%	0%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	67%	64%	74%	*	-	-	-	50%	20%	69%	64%	67%	74%
	2018	77%	73%	53%	48%	68%	*	-	*	*	33%	*	55%	49%	54%	66%
At Meets Grade Level or Above	2019	47%	42%	27%	20%	39%	*	-	-	-	31%	20%	29%	24%	27%	39%
	2018	44%	42%	16%	13%	21%	*	-	-	*	25%	*	16%	14%	16%	20%
At Masters Grade Level	2019	21%	20%	10%	9%	13%	*	-	-	-	27%	0%	11%	8%	10%	14%
	2018	18%	18%	3%	3%	3%	*	-	*	*	8%	*	3%	2%	3%	4%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	53%	51%	57%	*	-	*	*	30%	*	55%	49%	53%	53%
	2018	74%	69%	47%	52%	37%	*	*	-	*	27%	*	42%	55%	47%	40%
At Meets Grade Level or Above	2019	49%	47%	26%	25%	25%	*	-	*	*	30%	*	25%	26%	25%	16%
	2018	48%	44%	17%	18%	17%	*	*	-	*	23%	*	16%	21%	18%	16%
At Masters Grade Level	2019	29%	28%	9%	9%	9%	*	-	*	*	11%	*	8%	12%	9%	2%
	2018	29%	26%	7%	5%	12%	*	*	-	*	13%	*	6%	10%	8%	11%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	67%	63%	74%	*	-	*	*	52%	*	69%	64%	68%	65%
	2018	72%	67%	55%	58%	51%	*	*	-	*	50%	*	55%	56%	56%	52%
At Meets Grade Level or Above	2019	43%	42%	32%	27%	40%	*	-	*	*	33%	*	33%	30%	32%	33%
	2018	40%	37%	27%	25%	28%	*	*	-	*	32%	*	26%	27%	26%	31%
At Masters Grade Level	2019	17%	18%	9%	7%	12%	*	-	*	*	13%	*	8%	10%	9%	8%
	2018	18%	18%	9%	9%	9%	*	*	-	*	12%	*	7%	13%	9%	9%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	46%	46%	44%	*	-	*	*	27%	*	48%	43%	46%	39%
	2018	69%	61%	39%	43%	31%	*	*	-	-	38%	*	36%	43%	40%	31%
At Meets Grade Level or Above	2019	42%	41%	17%	15%	19%	*	-	*	*	25%	*	18%	15%	16%	16%
	2018	43%	37%	16%	17%	16%	*	*	-	-	34%	*	15%	17%	16%	15%
At Masters Grade Level	2019	18%	18%	7%	7%	4%	*	-	*	*	17%	*	5%	10%	7%	0%
	2018	15%	13%	4%	4%	4%	*	*	-	-	28%	*	4%	5%	4%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	63%	63%	63%	*	*	-	-	-	36%	*	61%	65%	63%	51%
	2018	86%	81%	67%	68%	63%	*	*	-	-	*	59%	57%	62%	73%	66%	55%
At Meets Grade Level or Above	2019	55%	50%	29%	28%	30%	*	*	-	-	-	26%	*	31%	27%	29%	16%
	2018	49%	46%	20%	17%	24%	*	*	-	-	*	41%	14%	16%	26%	20%	15%
At Masters Grade Level	2019	28%	26%	7%	4%	11%	*	*	-	-	-	8%	*	6%	8%	7%	3%
	2018	27%	26%	7%	8%	5%	*	*	-	-	*	6%	14%	5%	11%	7%	2%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	80%	78%	85%	*	*	-	-	-	54%	*	81%	79%	80%	81%
	2018	86%	80%	78%	74%	85%	*	*	-	-	*	56%	50%	81%	75%	78%	79%
At Meets Grade Level or Above	2019	57%	48%	38%	40%	35%	*	*	-	-	-	31%	*	40%	33%	38%	36%
	2018	51%	45%	29%	29%	28%	*	*	-	-	*	28%	33%	26%	35%	29%	28%
At Masters Grade Level	2019	17%	14%	5%	5%	6%	*	*	-	-	-	18%	*	4%	8%	5%	5%
	2018	15%	14%	5%	3%	7%	*	*	-	-	*	24%	0%	5%	7%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	77%	75%	*	*	-	-	-	49%	*	79%	71%	76%	60%
	2018	76%	69%	69%	68%	72%	*	*	-	-	*	47%	57%	71%	66%	69%	69%
At Meets Grade Level or Above	2019	51%	42%	35%	33%	38%	*	*	-	-	-	31%	*	38%	29%	35%	17%
	2018	52%	43%	37%	34%	43%	*	*	-	-	*	28%	29%	37%	36%	37%	37%
At Masters Grade Level	2019	25%	20%	12%	8%	17%	*	*	-	-	-	10%	*	13%	10%	12%	8%
	2018	28%	22%	13%	10%	17%	*	*	-	-	*	19%	0%	10%	17%	12%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	48%	51%	45%	*	*	-	-	-	26%	*	50%	45%	48%	30%
	2018	65%	57%	42%	42%	41%	*	*	-	-	*	25%	14%	41%	43%	41%	31%
At Meets Grade Level or Above	2019	37%	30%	13%	11%	14%	*	*	-	-	-	23%	*	14%	11%	13%	10%
	2018	36%	30%	13%	12%	13%	*	*	-	-	*	22%	14%	10%	17%	13%	9%
At Masters Grade Level	2019	21%	16%	4%	2%	7%	*	*	-	-	-	8%	*	5%	2%	4%	5%
	2018	21%	17%	7%	7%	5%	*	*	-	-	*	19%	0%	7%	7%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	48%	98%	100%	95%	*	-	-	-	-	-	-	100%	94%	98%	100%
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	*
At Masters Grade Level	2019	37%	29%	60%	57%	59%	*	-	-	-	-	-	-	62%	56%	59%	17%
	2018	32%	25%	67%	53%	89%	-	-	-	-	-	-	*	69%	63%	73%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	61%	60%	64%	67%	*	*	*	*	39%	19%	63%	59%	61%	57%
	2018	77%	70%	55%	55%	55%	71%	71%	-	*	70%	39%	41%	54%	56%	55%	52%
At Meets Grade Level or Above	2019	50%	44%	27%	25%	31%	54%	*	*	*	*	29%	5%	28%	25%	27%	23%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

321
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	22%	20%	24%	53%	57%	-	*	10%	28%	21%	20%	24%	22%	22%	
	2019	24%	21%	9%	7%	11%	33%	*	*	*	*	13%	0%	8%	9%	9%	6%	
	2018	22%	19%	7%	6%	8%	18%	57%	-	*	0%	14%	3%	6%	9%	7%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	54%	52%	59%	75%	*	*	*	*	32%	13%	55%	53%	54%	52%	
	2018	74%	66%	52%	52%	50%	80%	*	-	*	*	34%	56%	49%	57%	51%	47%	
At Meets Grade Level or Above	2019	48%	42%	24%	22%	26%	50%	*	*	*	*	29%	0%	24%	23%	24%	15%	
	2018	46%	40%	17%	14%	20%	60%	*	-	*	*	28%	11%	15%	20%	16%	16%	
At Masters Grade Level	2019	21%	19%	7%	5%	9%	25%	*	*	*	*	10%	0%	6%	8%	7%	4%	
	2018	19%	18%	5%	5%	6%	0%	*	-	*	*	6%	11%	4%	7%	5%	5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	73%	69%	79%	63%	*	*	*	*	52%	25%	74%	70%	73%	75%	
	2018	81%	76%	63%	60%	68%	80%	*	-	*	*	44%	40%	64%	61%	63%	65%	
At Meets Grade Level or Above	2019	52%	47%	36%	32%	43%	63%	*	*	*	*	32%	13%	38%	33%	36%	39%	
	2018	50%	45%	26%	24%	29%	80%	*	-	*	*	28%	30%	25%	27%	26%	28%	
At Masters Grade Level	2019	26%	25%	11%	9%	14%	38%	*	*	*	*	18%	0%	11%	12%	11%	9%	
	2018	24%	23%	8%	6%	9%	40%	*	-	*	*	13%	0%	7%	9%	8%	7%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	46%	46%	44%	*	-	*	*	*	27%	*	48%	43%	46%	39%	
	2018	66%	59%	39%	43%	31%	*	*	-	-	-	38%	*	36%	43%	40%	31%	
At Meets Grade Level or Above	2019	38%	36%	17%	15%	19%	*	-	*	*	*	25%	*	18%	15%	16%	16%	
	2018	41%	36%	16%	17%	16%	*	*	-	-	-	34%	*	15%	17%	16%	15%	
At Masters Grade Level	2019	14%	14%	7%	7%	4%	*	-	*	*	*	17%	*	5%	10%	7%	0%	
	2018	13%	12%	4%	4%	4%	*	*	-	-	-	28%	*	4%	5%	4%	6%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	76%	77%	75%	*	*	-	-	-	49%	*	79%	71%	76%	60%	
	2018	80%	72%	69%	68%	72%	*	*	-	-	*	47%	57%	71%	66%	69%	69%	
At Meets Grade Level or Above	2019	54%	45%	35%	33%	38%	*	*	-	-	-	31%	*	38%	29%	35%	17%	
	2018	51%	41%	37%	34%	43%	*	*	-	-	*	28%	29%	37%	36%	37%	37%	
At Masters Grade Level	2019	25%	19%	12%	8%	17%	*	*	-	-	-	10%	*	13%	10%	12%	8%	
	2018	23%	18%	13%	10%	17%	*	*	-	-	*	19%	0%	10%	17%	12%	7%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	48%	51%	45%	*	*	-	-	-	26%	*	50%	45%	48%	30%	
	2018	78%	72%	42%	42%	41%	*	*	-	-	*	25%	14%	41%	43%	41%	31%	
At Meets Grade Level or Above	2019	55%	48%	13%	11%	14%	*	*	-	-	-	23%	*	14%	11%	13%	10%	
	2018	53%	45%	13%	12%	13%	*	*	-	-	*	22%	14%	10%	17%	13%	9%	
At Masters Grade Level	2019	33%	27%	4%	2%	7%	*	*	-	-	-	8%	*	5%	2%	4%	5%	
	2018	31%	25%	7%	7%	5%	*	*	-	-	*	19%	0%	7%	7%	7%	4%	

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

322
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	30	27	34	*	-	-	-	-	30	20	32	26	30	37
	2018	47	47	31	29	34	*	-	-	-	*	24	*	33	26	30	35
Grade 6 Mathematics	2019	54	51	55	51	61	*	-	-	-	-	50	*	53	58	55	59
	2018	56	55	40	39	40	*	-	-	*	*	54	*	42	34	41	42
Grade 7 ELA/Reading	2019	77	76	74	74	74	*	-	*	-	*	61	*	74	74	74	72
	2018	76	76	67	62	75	*	*	-	*	-	52	*	65	71	68	77
Grade 7 Mathematics	2019	62	62	64	61	70	*	-	*	-	*	58	*	67	60	65	62
	2018	67	64	65	66	64	*	*	-	*	-	61	*	66	64	65	63
Grade 8 ELA/Reading	2019	77	76	73	76	69	*	*	-	-	-	54	*	78	65	74	64
	2018	79	79	75	74	78	*	*	-	-	*	43	100	74	76	74	78
Grade 8 Mathematics	2019	82	83	87	85	91	*	*	-	-	-	65	*	90	82	87	92
	2018	81	81	92	90	94	*	*	-	-	*	86	100	91	92	91	95
End of Course Algebra I	2019	75	68	91	90	91	*	-	-	-	-	-	-	93	88	91	83
	2018	72	63	98	97	100	-	-	-	-	-	-	*	100	94	100	*
All Grades Both Subjects	2019	69	68	64	62	67	72	*	*	-	*	55	46	66	61	64	64
	2018	69	68	62	59	65	80	*	-	*	58	52	81	61	62	62	65
All Grades ELA/Reading	2019	68	68	59	59	60	69	*	*	-	*	52	29	62	54	59	57
	2018	69	69	58	54	64	80	*	-	*	*	38	88	56	60	57	64
All Grades Mathematics	2019	70	68	69	65	75	75	*	*	-	*	59	67	70	67	69	71
	2018	70	68	65	64	67	80	*	-	*	*	64	75	65	65	66	66

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	26%	24%	30%	*	*	*	-	-	10%	26%	24%
	2018	38%	34%	25%	27%	21%	*	*	-	*	-	*	24%	18%
Mathematics	2019	45%	41%	50%	45%	61%	*	-	*	-	*	24%	50%	55%
	2018	47%	42%	44%	41%	48%	*	*	-	-	*	25%	45%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	50%	52%	48%	*	*	-	-	-	3%	50%	28%
Students Requiring Accelerated Instruction														
	2019	22%	28%	50%	48%	52%	*	*	-	-	-	97%	50%	72%
STAAR Cumulative Met Standard														
	2019	85%	79%	59%	62%	56%	*	*	-	-	-	14%	59%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	71%	71%	71%	*	*	-	-	-	34%	71%	63%
Students Requiring Accelerated Instruction														
	2019	18%	26%	29%	29%	29%	*	*	-	-	-	66%	29%	37%
STAAR Cumulative Met Standard														
	2019	88%	80%	79%	77%	81%	*	*	-	-	-	38%	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

324
 Total Students: 806
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	61%	-	-	-	-	-	47%	-	47%	57%	47%	49%
	2018	77%	70%	55%	*	-	-	-	*	36%	-	36%	48%	36%	39%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	13%	-	13%	30%	13%	16%
	2018	48%	42%	22%	*	-	-	-	*	9%	-	9%	24%	9%	13%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	1%	-	1%	14%	1%	3%
	2018	22%	19%	7%	*	-	-	-	*	2%	-	2%	9%	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	41%	-	41%	52%	41%	43%
	2018	74%	66%	52%	*	-	-	-	*	30%	-	30%	41%	31%	33%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	4%	-	4%	30%	4%	8%
	2018	46%	40%	17%	*	-	-	-	*	2%	-	2%	22%	2%	7%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	0%	-	0%	9%	0%	1%
	2018	19%	18%	5%	*	-	-	-	*	0%	-	0%	4%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	-	-	-	-	-	69%	-	69%	67%	69%	69%
	2018	81%	76%	63%	*	-	-	-	*	53%	-	53%	62%	53%	55%
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	30%	-	30%	29%	30%	30%
	2018	50%	45%	26%	*	-	-	-	*	14%	-	14%	28%	13%	17%
At Masters Grade Level	2019	26%	25%	11%	-	-	-	-	-	2%	-	2%	21%	2%	5%
	2018	24%	23%	8%	*	-	-	-	*	2%	-	2%	10%	2%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	-	-	-	-	-	25%	-	25%	40%	25%	27%
	2018	66%	59%	39%	*	-	-	-	*	8%	-	8%	40%	8%	14%
At Meets Grade Level or Above	2019	38%	36%	17%	-	-	-	-	-	8%	-	8%	20%	8%	10%
	2018	41%	36%	16%	*	-	-	-	*	0%	-	0%	30%	0%	6%
At Masters Grade Level	2019	14%	14%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	4%	*	-	-	-	*	0%	-	0%	20%	0%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	-	-	-	-	-	54%	-	54%	60%	54%	55%
	2018	80%	72%	69%	-	-	-	-	-	57%	-	57%	50%	57%	54%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	7%	-	7%	40%	7%	16%
	2018	51%	41%	37%	-	-	-	-	-	26%	-	26%	33%	26%	29%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	2%	-	2%	13%	2%	5%
	2018	23%	18%	13%	-	-	-	-	-	9%	-	9%	8%	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	48%	-	-	-	-	-	20%	-	20%	50%	20%	28%
	2018	78%	72%	42%	-	-	-	-	-	17%	-	17%	33%	17%	23%
At Meets Grade Level or Above	2019	55%	48%	13%	-	-	-	-	-	3%	-	3%	21%	3%	7%
	2018	53%	45%	13%	-	-	-	-	-	9%	-	9%	8%	9%	9%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	0%	-	0%	14%	0%	4%
	2018	31%	25%	7%	-	-	-	-	-	4%	-	4%	8%	4%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	65%	-	65%	73%	65%	66%
	2018	69%	68%	62%	-	-	-	-	-	65%	-	65%	65%	65%	65%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	58%	-	58%	57%	58%	58%
	2018	69%	69%	58%	-	-	-	-	-	66%	-	66%	58%	66%	64%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	72%	-	72%	88%	72%	74%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

325
 Total Students: 806
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	65%	-	-	-	-	-	63%	-	63%	71%	63%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	26%	-	-	-	-	-	22%	-	22%	38%	22%	24%
	2018	38%	34%	25%	-	-	-	-	-	15%	-	15%	28%	15%	18%
Mathematics	2019	45%	41%	50%	-	-	-	-	-	57%	-	57%	45%	57%	55%
	2018	47%	42%	44%	-	-	-	-	-	36%	-	36%	43%	36%	38%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

326
 Total Students: 828
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	*	100%	100%	99%	99%
Included in Accountability	94%	92%	86%	87%	85%	89%	*	*	*	50%	92%	87%	80%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	9%	11%	*	*	*	50%	8%	10%	8%
Other Exclusions	1%	3%	2%	0%	5%	0%	*	*	*	0%	0%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	*	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	96%	100%	-	*	100%	97%	99%	99%
Included in Accountability	94%	93%	87%	86%	89%	68%	100%	-	*	100%	88%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	9%	28%	0%	-	*	0%	10%	11%	11%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	1%	4%	0%	-	*	0%	3%	1%	1%
Absent	1%	1%	1%	1%	0%	4%	0%	-	*	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

327
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	92.8%	92.5%	93.4%	94.4%	*	-	*	*	92.7%	92.9%	93.6%
2017-18	95.4%	95.4%	92.1%	91.5%	93.7%	88.0%	*	-	*	*	90.6%	91.9%	93.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.6%	1.0%	5.4%	0.0%	*	-	*	*	1.8%	1.9%	5.2%
2017-18	0.4%	1.9%	2.7%	2.1%	3.6%	10.0%	*	-	*	*	3.1%	2.4%	3.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

328
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

329
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

330
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

331
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

332
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

333
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

334
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

335
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	806	100.0%	209,309	5,479,173	806	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	246	30.5%	6.5%	7.7%	246	30.5%	6.5%	7.7%
Grade 7	279	34.6%	6.8%	7.7%	279	34.6%	6.7%	7.7%
Grade 8	281	34.9%	6.5%	7.5%	281	34.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	493	61.2%	22.7%	12.6%	493	61.2%	22.7%	12.6%
Hispanic	298	37.0%	62.4%	52.8%	298	37.0%	62.3%	52.8%
White	8	1.0%	9.2%	27.0%	8	1.0%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.3%	2.5%	3	0.4%	1.3%	2.5%
Sex:								
Female	386	47.9%	49.4%	48.8%	386	47.9%	49.4%	48.8%
Male	420	52.1%	50.6%	51.2%	420	52.1%	50.6%	51.2%
Economically Disadvantaged	788	97.8%	79.3%	60.3%	788	97.8%	79.1%	60.2%
Non-Educationally Disadvantaged	18	2.2%	20.7%	39.7%	18	2.2%	20.9%	39.8%
Section 504 Students	27	3.3%	3.4%	6.9%	27	3.3%	3.4%	6.9%
English Learners (EL)	152	18.9%	34.0%	20.3%	152	18.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	3.4%	0.9%	1.5%				
Students w/ Dyslexia	29	3.6%	2.3%	4.1%	29	3.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	79	9.8%	2.9%	1.4%	79	9.8%	2.9%	1.4%
Immigrant	7	0.9%	6.7%	2.3%	7	0.9%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	804	99.8%	91.4%	65.1%	804	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	664	82.4%	71.0%	50.6%	664	82.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

336
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	134	16.6%	34.5%	20.6%	134	16.6%	34.5%	20.6%
Career & Technical Education	76	9.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	24	3.0%	15.5%	8.1%	24	3.0%	15.4%	8.1%
Special Education	109	13.5%	7.9%	10.5%	109	13.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	58.7%	47.4%	42.4%				
Students with Physical Disabilities	6	5.5%	15.5%	21.4%				
Students with Autism	8	7.3%	16.3%	13.8%				
Students with Behavioral Disabilities	31	28.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	285	28.4%	18.1%	15.3%				
By Ethnicity:								
African American	192	19.1%						
Hispanic	87	8.7%						
White	4	0.4%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	144	25.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	3.6%	1.2%	0.4%	3.1%	0.9%	0.5%
Grade 7	0.4%	1.6%	0.5%	2.0%	1.4%	0.6%
Grade 8	0.4%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

337
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	20.5	21.5	20.4
Secondary:			
English/Language Arts	15.3	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	23.1	21.9	17.8
Science	24.3	22.6	18.8
Social Studies	23.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

338
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	61.3	91.2%	61.5%	63.7%
Teachers	52.5	78.0%	46.4%	49.4%
Professional Support	5.8	8.7%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	3.0%
Educational Aides:	5.9	8.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	64.2	95.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	48.2	91.8%	36.0%	10.8%
Hispanic	1.0	1.9%	30.0%	28.1%
White	1.0	1.9%	26.4%	57.7%
American Indian	1.0	1.9%	0.3%	0.3%
Asian	0.3	0.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.5%	1.1%
Males	18.1	34.6%	26.7%	23.8%
Females	34.3	65.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	9.5%	5.9%	1.3%
Bachelors	33.8	64.5%	70.2%	73.4%
Masters	12.6	24.1%	22.4%	24.5%
Doctorate	1.0	1.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.4%	8.6%	7.4%
1-5 Years Experience	19.3	36.8%	31.4%	27.9%
6-10 Years Experience	12.2	23.3%	17.6%	19.4%
11-20 Years Experience	12.6	24.1%	26.6%	29.4%
Over 20 Years Experience	2.3	4.4%	15.8%	15.9%
Number of Students per Teacher	15.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

339
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	10.8	11.1
Average Years Experience of Teachers with District:	5.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,282	\$47,742	\$49,868
1-5 Years Experience	\$49,798	\$51,911	\$52,823
6-10 Years Experience	\$55,853	\$54,839	\$55,756
11-20 Years Experience	\$61,046	\$57,993	\$59,308
Over 20 Years Experience	\$71,282	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,574	\$56,340	\$57,091
Professional Support	\$67,988	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,841	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

340
 Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	1.0	1.9%	3.3%	5.0%
Compensatory Education	5.4	10.3%	1.4%	2.8%
Gifted & Talented Education	3.9	7.5%	6.0%	1.9%
Regular Education	33.3	63.5%	65.2%	70.9%
Special Education	8.5	16.2%	6.9%	9.3%
Other	0.3	0.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Forest Brook MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, all students will meet their growth target in the areas of Reading and Writing conventions as measured by STAAR:

Subgroup (A) Students who did not meet their growth index the previous year will grow by at least five points.

Subgroup (B) Students who nearly met their growth index the previous year will grow by at least four points.

Subgroup (C) Students who met their growth index the previous year will grow by at three points.

Subgroup (D) Students who exceeded their growth index will grow by at least two point.

Goal Area 1 – Student Achievement: Math

To achieve 70% Approaches, 45% Meets, and 25% Masters in the 2021 STAAR.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021 scores on the Social Studies STAAR Assessment will increase by three percent or higher in approaches, meets, and masters. (51% approaches, 16% meets, 7% masters) 80% of Science students will score at approaches, 35% at meets, and 25% at Masters.

Goal Area 2 – Student Achievement: Attendance

The goal is for Forest Brook Middle to obtain 95% attendance schoolwide for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce ISS and OSS by 30% and improve parent/community outreach and collaboration by 70%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of the staff and students are trained to identify all forms of campus violence and how to report incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent and community involvement with school activities and programs by 40% for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increasing parent's and student's knowledge on safety and health.

Goal Area 3 – Special Populations: Special Ed.

By the end of the school year 2020-2021 all co- teachers will have training and be included in a PLC for their content-specific area.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, all students coded xx or xy will grow one proficiency level on TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HAMILTON MIDDLE**

Campus Number: **101912049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

344
Total Students: 1,210
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	76%	83%	75%	71%	-	*	*	*	26%	*	75%	84%	74%	77%
	2018	69%	64%	78%	59%	79%	75%	*	100%	-	*	29%	*	77%	82%	76%	80%
At Meets Grade Level or Above	2019	37%	34%	43%	65%	41%	57%	-	*	*	*	17%	*	44%	32%	38%	42%
	2018	39%	36%	50%	31%	51%	75%	*	83%	-	*	10%	*	50%	50%	48%	47%
At Masters Grade Level	2019	18%	16%	21%	22%	20%	43%	-	*	*	*	0%	*	21%	16%	17%	19%
	2018	19%	17%	26%	18%	26%	63%	*	33%	-	*	5%	*	25%	36%	24%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	85%	74%	85%	93%	-	*	*	*	30%	*	86%	68%	84%	89%
	2018	77%	73%	78%	62%	79%	88%	*	100%	-	*	35%	*	78%	80%	76%	79%
At Meets Grade Level or Above	2019	47%	42%	41%	43%	40%	43%	-	*	*	*	13%	*	40%	44%	40%	44%
	2018	44%	42%	41%	23%	42%	50%	*	100%	-	*	13%	*	41%	47%	39%	37%
At Masters Grade Level	2019	21%	20%	14%	22%	13%	29%	-	*	*	*	0%	*	14%	8%	12%	13%
	2018	18%	18%	10%	8%	9%	25%	*	67%	-	*	4%	*	10%	4%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	58%	82%	60%	*	80%	-	-	30%	*	80%	74%	78%	77%
	2018	74%	69%	83%	80%	82%	92%	-	100%	*	*	35%	*	82%	86%	82%	81%
At Meets Grade Level or Above	2019	49%	47%	54%	43%	54%	60%	*	60%	-	-	17%	*	54%	47%	51%	41%
	2018	48%	44%	57%	50%	56%	85%	-	100%	*	*	29%	*	57%	53%	54%	50%
At Masters Grade Level	2019	29%	28%	33%	15%	35%	20%	*	20%	-	-	0%	*	34%	26%	31%	21%
	2018	29%	26%	34%	30%	33%	62%	-	60%	*	*	24%	*	34%	35%	33%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	79%	68%	81%	40%	*	100%	-	-	35%	*	79%	82%	78%	75%
	2018	72%	67%	83%	64%	84%	100%	-	100%	*	*	40%	*	83%	81%	82%	87%
At Meets Grade Level or Above	2019	43%	42%	47%	30%	49%	40%	*	80%	-	-	22%	*	48%	39%	46%	42%
	2018	40%	37%	49%	36%	49%	62%	-	80%	*	*	20%	*	50%	40%	47%	51%
At Masters Grade Level	2019	17%	18%	14%	8%	15%	20%	*	40%	-	-	0%	*	15%	11%	14%	11%
	2018	18%	18%	20%	7%	20%	46%	-	60%	*	*	15%	*	21%	14%	20%	21%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	81%	75%	82%	60%	*	80%	-	-	25%	*	81%	76%	80%	77%
	2018	69%	61%	75%	70%	75%	85%	-	80%	*	*	33%	*	76%	72%	75%	71%
At Meets Grade Level or Above	2019	42%	41%	50%	30%	52%	40%	*	40%	-	-	8%	*	51%	37%	47%	37%
	2018	43%	37%	48%	46%	48%	69%	-	40%	*	*	19%	*	50%	37%	48%	44%
At Masters Grade Level	2019	18%	18%	18%	8%	18%	20%	*	40%	-	-	4%	*	18%	11%	15%	12%
	2018	15%	13%	12%	11%	12%	23%	-	0%	*	*	14%	*	13%	12%	11%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	82%	88%	100%	-	100%	*	*	50%	-	89%	77%	88%	75%
	2018	86%	81%	91%	90%	91%	94%	-	*	-	*	46%	71%	91%	93%	90%	91%
At Meets Grade Level or Above	2019	55%	50%	57%	49%	57%	71%	-	100%	*	*	25%	-	58%	49%	57%	32%
	2018	49%	46%	59%	55%	59%	76%	-	*	-	*	13%	29%	60%	56%	56%	50%
At Masters Grade Level	2019	28%	26%	26%	29%	24%	50%	-	67%	*	*	15%	-	26%	29%	25%	10%
	2018	27%	26%	33%	24%	33%	47%	-	*	-	*	4%	14%	35%	21%	29%	28%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	86%	80%	87%	75%	-	*	-	*	65%	-	87%	77%	85%	80%
	2018	86%	80%	82%	83%	82%	80%	-	*	-	*	32%	80%	81%	89%	80%	83%
At Meets Grade Level or Above	2019	57%	48%	38%	32%	38%	25%	-	*	-	*	40%	-	39%	27%	38%	32%
	2018	51%	45%	30%	38%	28%	50%	-	*	-	*	14%	40%	29%	38%	28%	27%
At Masters Grade Level	2019	17%	14%	7%	4%	6%	13%	-	*	-	*	15%	-	7%	8%	7%	3%
	2018	15%	14%	5%	13%	4%	20%	-	*	-	*	4%	0%	5%	8%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	75%	83%	86%	-	100%	*	*	37%	-	84%	71%	83%	68%
	2018	76%	69%	85%	90%	84%	88%	-	*	-	*	36%	71%	84%	89%	84%	85%
At Meets Grade Level or Above	2019	51%	42%	48%	32%	48%	71%	-	83%	*	*	26%	-	49%	37%	46%	23%
	2018	52%	43%	59%	69%	57%	65%	-	*	-	*	14%	43%	58%	59%	55%	53%
At Masters Grade Level	2019	25%	20%	21%	9%	21%	43%	-	50%	*	*	16%	-	21%	20%	18%	5%
	2018	28%	22%	27%	31%	26%	41%	-	*	-	*	0%	29%	28%	18%	25%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	65%	64%	64%	64%	-	100%	*	*	32%	-	66%	54%	64%	43%
	2018	65%	57%	65%	59%	65%	65%	-	*	-	*	14%	57%	66%	50%	63%	67%
At Meets Grade Level or Above	2019	37%	30%	24%	18%	24%	43%	-	50%	*	*	21%	-	25%	17%	24%	10%
	2018	36%	30%	23%	38%	21%	35%	-	*	-	*	11%	14%	23%	20%	19%	23%
At Masters Grade Level	2019	21%	16%	11%	9%	10%	36%	-	17%	*	*	11%	-	11%	17%	11%	1%
	2018	21%	17%	10%	10%	10%	18%	-	*	-	*	4%	14%	11%	5%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	95%	99%	100%	-	100%	*	-	-	-	98%	100%	98%	96%
	2018	83%	73%	99%	100%	99%	100%	-	*	-	-	-	*	99%	100%	98%	97%
At Meets Grade Level or Above	2019	61%	48%	84%	79%	84%	100%	-	80%	*	-	-	-	84%	89%	83%	68%
	2018	55%	42%	90%	100%	89%	100%	-	*	-	-	-	*	89%	100%	88%	87%
At Masters Grade Level	2019	37%	29%	56%	42%	57%	50%	-	60%	*	-	-	-	56%	56%	57%	21%
	2018	32%	25%	63%	80%	62%	71%	-	*	-	-	-	*	63%	71%	61%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	73%	81%	79%	*	95%	100%	90%	36%	50%	81%	74%	80%	76%
	2018	77%	70%	81%	72%	81%	86%	*	97%	*	93%	33%	63%	81%	80%	79%	81%
At Meets Grade Level or Above	2019	50%	44%	47%	39%	48%	56%	*	70%	83%	60%	21%	13%	48%	38%	46%	37%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	49%	43%	48%	65%	*	85%	*	60%	15%	31%	49%	46%	46%	45%	
	2019	24%	21%	21%	15%	21%	35%	*	42%	33%	40%	6%	0%	21%	18%	20%	12%	
	2018	22%	19%	22%	17%	21%	40%	*	51%	*	47%	7%	17%	23%	18%	20%	20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	81%	73%	82%	82%	*	92%	*	*	35%	*	81%	78%	80%	76%	
	2018	74%	66%	84%	75%	84%	89%	*	100%	*	100%	37%	60%	83%	87%	83%	83%	
At Meets Grade Level or Above	2019	48%	42%	52%	50%	51%	64%	*	77%	*	*	20%	*	52%	44%	49%	39%	
	2018	46%	40%	55%	45%	55%	79%	*	86%	*	60%	16%	30%	56%	53%	53%	49%	
At Masters Grade Level	2019	21%	19%	27%	22%	27%	42%	*	46%	*	*	5%	*	27%	24%	25%	18%	
	2018	19%	18%	31%	24%	30%	55%	*	50%	*	60%	10%	10%	31%	31%	29%	27%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	85%	77%	86%	82%	*	100%	*	*	42%	*	86%	79%	84%	83%	
	2018	81%	76%	83%	69%	84%	92%	*	100%	*	100%	35%	70%	83%	84%	81%	84%	
At Meets Grade Level or Above	2019	52%	47%	50%	42%	50%	48%	*	77%	*	*	24%	*	50%	42%	49%	43%	
	2018	50%	45%	47%	35%	47%	63%	*	93%	*	80%	15%	40%	47%	45%	45%	45%	
At Masters Grade Level	2019	26%	25%	20%	16%	19%	27%	*	46%	*	*	5%	*	20%	13%	19%	11%	
	2018	24%	23%	19%	12%	18%	39%	*	64%	*	40%	7%	20%	19%	12%	18%	19%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	81%	75%	82%	60%	*	80%	-	-	25%	*	81%	76%	80%	77%	
	2018	66%	59%	75%	70%	75%	85%	-	80%	*	*	33%	*	76%	72%	75%	71%	
At Meets Grade Level or Above	2019	38%	36%	50%	30%	52%	40%	*	40%	-	-	8%	*	51%	37%	47%	37%	
	2018	41%	36%	48%	46%	48%	69%	-	40%	*	*	19%	*	50%	37%	48%	44%	
At Masters Grade Level	2019	14%	14%	18%	8%	18%	20%	*	40%	-	-	4%	*	18%	11%	15%	12%	
	2018	13%	12%	12%	11%	12%	23%	-	0%	*	*	14%	*	13%	12%	11%	9%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	82%	75%	83%	86%	-	100%	*	*	37%	-	84%	71%	83%	68%	
	2018	80%	72%	85%	90%	84%	88%	-	*	-	*	36%	71%	84%	89%	84%	85%	
At Meets Grade Level or Above	2019	54%	45%	48%	32%	48%	71%	-	83%	*	*	26%	-	49%	37%	46%	23%	
	2018	51%	41%	59%	69%	57%	65%	-	*	-	*	14%	43%	58%	59%	55%	53%	
At Masters Grade Level	2019	25%	19%	21%	9%	21%	43%	-	50%	*	*	16%	-	21%	20%	18%	5%	
	2018	23%	18%	27%	31%	26%	41%	-	*	-	*	0%	29%	28%	18%	25%	23%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	65%	64%	64%	64%	-	100%	*	*	32%	-	66%	54%	64%	43%	
	2018	78%	72%	65%	59%	65%	65%	-	*	-	*	14%	57%	66%	50%	63%	67%	
At Meets Grade Level or Above	2019	55%	48%	24%	18%	24%	43%	-	50%	*	*	21%	-	25%	17%	24%	10%	
	2018	53%	45%	23%	38%	21%	35%	-	*	-	*	11%	14%	23%	20%	19%	23%	
At Masters Grade Level	2019	33%	27%	11%	9%	10%	36%	-	17%	*	*	11%	-	11%	17%	11%	1%	
	2018	31%	25%	10%	10%	10%	18%	-	*	-	*	4%	14%	11%	5%	8%	10%	

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

348
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	39	43	38	54	-	*	-	*	20	*	39	34	35	39
	2018	47	47	52	38	52	86	*	67	-	*	23	*	50	62	51	53
Grade 6 Mathematics	2019	54	51	35	45	34	61	-	*	-	*	23	*	36	30	34	32
	2018	56	55	32	34	32	21	*	83	-	*	27	*	33	30	32	29
Grade 7 ELA/Reading	2019	77	76	69	58	71	50	*	40	-	-	46	*	71	56	69	66
	2018	76	76	81	78	81	81	-	100	*	*	76	*	81	81	81	82
Grade 7 Mathematics	2019	62	62	67	59	69	40	*	50	-	-	54	*	67	68	66	69
	2018	67	64	65	60	64	88	-	100	*	*	73	*	65	70	65	66
Grade 8 ELA/Reading	2019	77	76	69	74	68	68	-	75	*	*	63	-	68	75	70	66
	2018	79	79	76	79	76	79	-	*	-	*	77	86	75	85	73	75
Grade 8 Mathematics	2019	82	83	80	88	79	63	-	*	-	*	76	-	81	75	80	77
	2018	81	81	74	60	75	70	-	*	-	*	75	90	73	83	72	77
End of Course Algebra I	2019	75	68	84	79	85	83	-	70	*	-	-	-	83	94	86	74
	2018	72	63	79	100	78	71	-	*	-	-	-	*	79	71	77	80
All Grades Both Subjects	2019	69	68	61	64	61	61	*	58	*	75	46	92	61	60	60	55
	2018	69	68	63	58	63	74	*	86	*	65	59	73	63	67	62	62
All Grades ELA/Reading	2019	68	68	60	61	60	59	*	62	*	*	42	*	60	58	59	55
	2018	69	69	69	64	69	81	*	82	*	60	59	70	68	76	68	69
All Grades Mathematics	2019	70	68	62	66	62	62	*	54	*	*	50	*	62	63	62	55
	2018	70	68	57	53	57	68	*	89	*	70	59	75	57	59	56	55

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

349
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	23%	36%	*	-	-	-	-	16%	35%	30%
	2018	38%	34%	41%	35%	41%	*	-	-	-	-	20%	42%	37%
Mathematics	2019	45%	41%	50%	57%	49%	*	-	-	-	-	17%	49%	46%
	2018	47%	42%	44%	26%	45%	*	-	-	-	-	14%	42%	47%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	81%	67%	81%	100%	-	100%	*	*	31%	80%	41%
Students Requiring Accelerated Instruction														
	2019	22%	28%	19%	33%	19%	0%	-	0%	*	*	69%	20%	59%
STAAR Cumulative Met Standard														
	2019	85%	79%	88%	82%	88%	100%	-	100%	*	*	38%	88%	64%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	76%	73%	77%	50%	-	*	-	*	50%	75%	59%
Students Requiring Accelerated Instruction														
	2019	18%	26%	24%	27%	23%	50%	-	*	-	*	50%	25%	41%
STAAR Cumulative Met Standard														
	2019	88%	80%	85%	80%	87%	67%	-	*	-	*	56%	85%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

350
 Total Students: 1,210
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	77%	-	-	77%	-	63%	-	63%	30%	64%	61%
	2018	77%	70%	81%	-	-	-	-	-	57%	-	57%	40%	57%	55%
At Meets Grade Level or Above	2019	50%	44%	47%	30%	-	-	30%	-	20%	-	20%	7%	21%	19%
	2018	48%	42%	49%	-	-	-	-	-	14%	-	14%	2%	14%	13%
At Masters Grade Level	2019	24%	21%	21%	8%	-	-	8%	-	4%	-	4%	0%	4%	4%
	2018	22%	19%	22%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	81%	65%	-	-	65%	-	64%	-	64%	33%	64%	61%
	2018	74%	66%	84%	-	-	-	-	-	62%	-	62%	47%	62%	60%
At Meets Grade Level or Above	2019	48%	42%	52%	35%	-	-	35%	-	17%	-	17%	11%	19%	18%
	2018	46%	40%	55%	-	-	-	-	-	17%	-	17%	0%	17%	15%
At Masters Grade Level	2019	21%	19%	27%	9%	-	-	9%	-	7%	-	7%	0%	7%	7%
	2018	19%	18%	31%	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	87%	-	-	87%	-	71%	-	71%	44%	73%	70%
	2018	81%	76%	83%	-	-	-	-	-	64%	-	64%	50%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	50%	22%	-	-	22%	-	29%	-	29%	11%	28%	26%
	2018	50%	45%	47%	-	-	-	-	-	15%	-	15%	0%	15%	14%
At Masters Grade Level	2019	26%	25%	20%	4%	-	-	4%	-	3%	-	3%	0%	3%	3%
	2018	24%	23%	19%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	81%	86%	-	-	86%	-	67%	-	67%	25%	68%	64%
	2018	66%	59%	75%	-	-	-	-	-	27%	-	27%	20%	27%	26%
At Meets Grade Level or Above	2019	38%	36%	50%	43%	-	-	43%	-	21%	-	21%	0%	23%	21%
	2018	41%	36%	48%	-	-	-	-	-	6%	-	6%	20%	6%	8%
At Masters Grade Level	2019	14%	14%	18%	14%	-	-	14%	-	3%	-	3%	0%	4%	3%
	2018	13%	12%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	82%	-	-	-	-	-	61%	-	61%	0%	61%	54%
	2018	80%	72%	85%	-	-	-	-	-	61%	-	61%	*	61%	57%
At Meets Grade Level or Above	2019	54%	45%	48%	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	41%	59%	-	-	-	-	-	23%	-	23%	*	23%	20%
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	27%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	65%	-	-	-	-	-	26%	-	26%	17%	26%	25%
	2018	78%	72%	65%	-	-	-	-	-	33%	-	33%	*	33%	29%
At Meets Grade Level or Above	2019	55%	48%	24%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	53%	45%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	40%	-	-	40%	-	56%	-	56%	58%	54%	55%
	2018	69%	68%	63%	-	-	-	-	-	52%	-	52%	59%	52%	52%
All Grades ELA/Reading	2019	68%	68%	60%	41%	-	-	41%	-	55%	-	55%	53%	53%	53%
	2018	69%	69%	69%	-	-	-	-	-	61%	-	61%	62%	61%	61%
All Grades Mathematics	2019	70%	68%	62%	39%	-	-	39%	-	58%	-	58%	64%	55%	56%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

351
 Total Students: 1,210
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	57%	-	-	-	-	-	43%	-	43%	56%	43%	44%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	56%	-	-	56%	-	30%	-	30%	10%	33%	30%
	2018	38%	34%	41%	-	-	-	-	-	35%	-	35%	46%	35%	37%
Mathematics	2019	45%	41%	50%	*	-	-	*	-	48%	-	48%	25%	50%	46%
	2018	47%	42%	44%	-	-	-	-	-	51%	-	51%	*	51%	47%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

352
 Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	97%	98%	90%	*	100%	100%	83%	94%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	1%	10%	*	0%	0%	17%	6%	1%	2%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	94%	98%	100%	100%
Included in Accountability	94%	93%	98%	95%	99%	92%	*	93%	*	94%	95%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	4%	0%	8%	*	7%	*	0%	3%	1%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	6%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	6%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

353
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	95.7%	97.0%	94.0%	*	98.4%	*	*	94.6%	96.9%	97.2%
2017-18	95.4%	95.4%	96.6%	95.3%	96.8%	94.9%	*	98.3%	*	*	93.9%	96.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.7%	1.1%	0.5%	3.8%	*	0.0%	*	*	0.0%	0.3%	1.3%
2017-18	0.4%	1.9%	0.3%	1.1%	0.1%	2.8%	-	0.0%	*	*	0.0%	0.3%	1.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

354
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

355
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

356
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

357
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

358
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

359
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

360
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

361
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,210	100.0%	209,309	5,479,173	1,210	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	397	32.8%	6.5%	7.7%	397	32.8%	6.5%	7.7%
Grade 7	376	31.1%	6.8%	7.7%	376	31.1%	6.7%	7.7%
Grade 8	437	36.1%	6.5%	7.5%	437	36.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	93	7.7%	22.7%	12.6%	93	7.7%	22.7%	12.6%
Hispanic	1,070	88.4%	62.4%	52.8%	1,070	88.4%	62.3%	52.8%
White	30	2.5%	9.2%	27.0%	30	2.5%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	10	0.8%	4.2%	4.6%	10	0.8%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.4%	1.3%	2.5%	5	0.4%	1.3%	2.5%
Sex:								
Female	592	48.9%	49.4%	48.8%	592	48.9%	49.4%	48.8%
Male	618	51.1%	50.6%	51.2%	618	51.1%	50.6%	51.2%
Economically Disadvantaged	984	81.3%	79.3%	60.3%	984	81.3%	79.1%	60.2%
Non-Educationally Disadvantaged	226	18.7%	20.7%	39.7%	226	18.7%	20.9%	39.8%
Section 504 Students	39	3.2%	3.4%	6.9%	39	3.2%	3.4%	6.9%
English Learners (EL)	241	19.9%	34.0%	20.3%	241	19.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	2.1%	0.9%	1.5%				
Students w/ Dyslexia	33	2.7%	2.3%	4.1%	33	2.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	21	1.7%	2.9%	1.4%	21	1.7%	2.9%	1.4%
Immigrant	9	0.7%	6.7%	2.3%	9	0.7%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,210	100.0%	91.4%	65.1%	1,210	100.0%	91.3%	65.1%
Military Connected	4	0.3%	0.1%	1.9%	4	0.3%	0.1%	1.9%
At-Risk	636	52.6%	71.0%	50.6%	636	52.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

362
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	252	20.8%	34.5%	20.6%	252	20.8%	34.5%	20.6%
Career & Technical Education	166	13.7%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	575	47.5%	15.5%	8.1%	575	47.5%	15.4%	8.1%
Special Education	80	6.6%	7.9%	10.5%	80	6.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	61.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	15	18.8%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	6.0%	18.1%	15.3%				
By Ethnicity:								
African American	11	0.8%						
Hispanic	56	4.3%						
White	9	0.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	82	9.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.2%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.3%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

363
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	27.9	21.5	20.4
Secondary:			
English/Language Arts	22.3	19.1	16.4
Foreign Languages	27.7	22.1	18.7
Mathematics	27.9	21.9	17.8
Science	29.8	22.6	18.8
Social Studies	29.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

364
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	79.0	95.2%	61.5%	63.7%
Teachers	66.0	79.6%	46.4%	49.4%
Professional Support	12.0	14.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.2%	2.3%	3.0%
Educational Aides:	4.0	4.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.0	63.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.0	33.3%	36.0%	10.8%
Hispanic	16.0	24.2%	30.0%	28.1%
White	24.0	36.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	34.0	51.5%	26.7%	23.8%
Females	32.0	48.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.6%	5.9%	1.3%
Bachelors	45.0	68.2%	70.2%	73.4%
Masters	15.0	22.7%	22.4%	24.5%
Doctorate	1.0	1.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	8.6%	7.4%
1-5 Years Experience	21.0	31.8%	31.4%	27.9%
6-10 Years Experience	12.0	18.2%	17.6%	19.4%
11-20 Years Experience	21.0	31.8%	26.6%	29.4%
Over 20 Years Experience	11.0	16.7%	15.8%	15.9%
Number of Students per Teacher	18.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

365
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	10.8	11.1
Average Years Experience of Teachers with District:	8.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,148	\$47,742	\$49,868
1-5 Years Experience	\$54,520	\$51,911	\$52,823
6-10 Years Experience	\$57,810	\$54,839	\$55,756
11-20 Years Experience	\$58,934	\$57,993	\$59,308
Over 20 Years Experience	\$69,787	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,562	\$56,340	\$57,091
Professional Support	\$66,215	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

366
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	8.5%	14.9%	6.5%
Career & Technical Education	1.2	1.8%	3.3%	5.0%
Compensatory Education	2.0	3.0%	1.4%	2.8%
Gifted & Talented Education	11.6	17.6%	6.0%	1.9%
Regular Education	38.1	57.7%	65.2%	70.9%
Special Education	7.5	11.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Hamilton MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students performing at the Meets level on state reading assessments will increase from 51% to 60% and performance at the Masters level will increase from 27% to 35%.

Goal Area 1 – Student Achievement: Math

The percent of all students at or above grade level for mathematics content mastery will increase by 5% each semester. The percentage of students that reach Meets level on 7th grade STAAR will increase by 7%. The percentage of students that reach Masters level on 7th grade STAAR will increase by 5%.

Goal Area 2 – Student Achievement: Attendance

Increase campus student attendance rate from 97.6% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce the overall number of discipline referrals from 453 to 226 annually.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the overall number of discipline referrals from over 300 annually to under 200 annually.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Campus recognition from FACE district offices will increase from the Gold Award to the Platinum Award.

Goal Area 3 – Special Populations: Special Ed.

Special education students will demonstrate a 10% increase in achievement on STAAR in each achievement level.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special populations, involving English learners, special education students, and gifted and talented students, will each demonstrate a 10% increase in achievement on STAAR in each achievement level.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTMAN MIDDLE**

Campus Number: **101912051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

370
Total Students: 1,260
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	55%	39%	60%	*	*	-	-	14%	29%	56%	46%	54%	58%	
	2018	69%	64%	56%	53%	57%	*	*	*	-	33%	20%	57%	54%	56%	56%	
At Meets Grade Level or Above	2019	37%	34%	24%	18%	26%	*	*	-	-	11%	0%	25%	20%	24%	26%	
	2018	39%	36%	27%	23%	27%	*	*	*	-	33%	20%	28%	20%	26%	27%	
At Masters Grade Level	2019	18%	16%	9%	4%	11%	*	*	-	-	0%	0%	9%	11%	9%	11%	
	2018	19%	17%	9%	9%	9%	*	*	*	-	15%	0%	10%	4%	9%	10%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	67%	58%	70%	*	*	-	-	79%	43%	67%	68%	68%	70%	
	2018	77%	73%	65%	52%	68%	*	*	*	-	66%	20%	67%	54%	65%	65%	
At Meets Grade Level or Above	2019	47%	42%	28%	18%	31%	*	*	-	-	21%	0%	29%	22%	28%	32%	
	2018	44%	42%	28%	26%	29%	*	*	*	-	41%	20%	29%	24%	30%	28%	
At Masters Grade Level	2019	21%	20%	9%	4%	11%	*	*	-	-	4%	0%	10%	6%	10%	11%	
	2018	18%	18%	7%	7%	7%	*	*	*	-	14%	0%	7%	7%	7%	7%	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	66%	66%	*	*	*	*	28%	40%	68%	60%	66%	63%	
	2018	74%	69%	65%	62%	66%	*	*	-	-	20%	*	68%	51%	65%	66%	
At Meets Grade Level or Above	2019	49%	47%	39%	38%	39%	*	*	*	*	24%	20%	39%	39%	38%	34%	
	2018	48%	44%	35%	25%	38%	*	*	-	-	17%	*	38%	22%	35%	36%	
At Masters Grade Level	2019	29%	28%	19%	16%	19%	*	*	*	*	0%	0%	19%	19%	18%	18%	
	2018	29%	26%	16%	14%	17%	*	*	-	-	7%	*	17%	15%	16%	15%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	68%	63%	70%	*	*	*	*	37%	40%	70%	60%	67%	69%	
	2018	72%	67%	71%	56%	75%	*	*	-	-	41%	*	74%	56%	71%	76%	
At Meets Grade Level or Above	2019	43%	42%	37%	30%	39%	*	*	*	*	20%	20%	39%	28%	36%	40%	
	2018	40%	37%	32%	24%	34%	*	*	-	-	16%	*	34%	22%	34%	34%	
At Masters Grade Level	2019	17%	18%	13%	14%	13%	*	*	*	*	10%	0%	14%	7%	13%	12%	
	2018	18%	18%	12%	7%	13%	*	*	-	-	6%	*	13%	5%	12%	13%	
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	66%	69%	65%	*	*	*	*	33%	*	69%	54%	65%	63%	
	2018	69%	61%	65%	62%	67%	*	*	-	-	19%	*	68%	53%	65%	65%	
At Meets Grade Level or Above	2019	42%	41%	38%	35%	38%	*	*	*	*	23%	*	38%	37%	37%	34%	
	2018	43%	37%	35%	27%	38%	*	*	-	-	16%	*	37%	28%	35%	37%	
At Masters Grade Level	2019	18%	18%	11%	13%	10%	*	*	*	*	10%	*	12%	6%	11%	6%	
	2018	15%	13%	9%	3%	11%	*	*	-	-	9%	*	10%	3%	9%	9%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	76%	69%	79%	*	*	-	-	-	28%	*	78%	66%	76%	70%
	2018	86%	81%	80%	78%	81%	*	-	-	-	*	39%	100%	82%	75%	80%	77%
At Meets Grade Level or Above	2019	55%	50%	38%	28%	42%	*	*	-	-	-	14%	*	41%	20%	37%	24%
	2018	49%	46%	38%	35%	39%	*	-	-	-	*	30%	20%	40%	25%	36%	30%
At Masters Grade Level	2019	28%	26%	12%	7%	14%	*	*	-	-	-	0%	*	14%	2%	12%	5%
	2018	27%	26%	17%	11%	19%	*	-	-	-	*	6%	0%	18%	12%	16%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	82%	86%	*	*	-	-	-	69%	*	87%	78%	86%	83%
	2018	86%	80%	80%	70%	83%	*	-	-	-	*	38%	80%	82%	74%	80%	82%
At Meets Grade Level or Above	2019	57%	48%	43%	39%	45%	*	*	-	-	-	28%	*	46%	33%	43%	37%
	2018	51%	45%	39%	34%	41%	*	-	-	-	*	32%	60%	42%	31%	39%	40%
At Masters Grade Level	2019	17%	14%	5%	3%	5%	*	*	-	-	-	10%	*	5%	4%	5%	3%
	2018	15%	14%	8%	9%	8%	*	-	-	-	*	15%	0%	8%	9%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	70%	63%	74%	*	*	-	-	-	45%	*	72%	60%	70%	67%
	2018	76%	69%	65%	61%	67%	*	-	-	-	*	35%	80%	67%	57%	65%	64%
At Meets Grade Level or Above	2019	51%	42%	28%	23%	30%	*	*	-	-	-	24%	*	30%	15%	27%	20%
	2018	52%	43%	33%	26%	34%	*	-	-	-	*	29%	20%	36%	18%	32%	31%
At Masters Grade Level	2019	25%	20%	8%	7%	9%	*	*	-	-	-	3%	*	9%	4%	9%	5%
	2018	28%	22%	13%	5%	15%	*	-	-	-	*	0%	0%	14%	9%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	51%	36%	56%	*	*	-	-	-	24%	*	53%	33%	49%	43%
	2018	65%	57%	63%	61%	63%	*	-	-	-	*	35%	100%	64%	56%	62%	60%
At Meets Grade Level or Above	2019	37%	30%	23%	14%	27%	*	*	-	-	-	14%	*	25%	13%	23%	16%
	2018	36%	30%	32%	33%	33%	*	-	-	-	*	29%	60%	34%	26%	32%	26%
At Masters Grade Level	2019	21%	16%	13%	6%	15%	*	*	-	-	-	3%	*	14%	4%	13%	7%
	2018	21%	17%	18%	18%	19%	*	-	-	-	*	9%	20%	19%	16%	17%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	88%	100%	87%	-	-	-	-	-	-	-	88%	*	89%	79%
	2018	32%	25%	86%	64%	89%	-	-	-	-	-	-	-	85%	*	85%	84%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	87%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	62%	50%	97%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	59%	45%	95%	*	94%	-	-	-	-	-	-	-	95%	-	94%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	64%	*	66%	-	-	-	-	-	-	-	69%	*	62%	50%
	2018	24%	17%	68%	*	69%	-	-	-	-	-	-	-	68%	-	72%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	61%	70%	54%	77%	*	*	-	39%	39%	70%	59%	67%	65%
	2018	77%	70%	68%	62%	70%	29%	88%	*	*	*	36%	63%	71%	59%	68%	68%
At Meets Grade Level or Above	2019	50%	44%	35%	27%	38%	21%	31%	*	*	-	20%	11%	37%	26%	34%	31%
	2018	48%	42%	35%	29%	37%	10%	50%	*	*	*	27%	26%	38%	24%	35%	34%
At Masters Grade Level	2019	24%	21%	13%	9%	15%	0%	23%	*	*	-	5%	0%	15%	8%	14%	10%
	2018	22%	19%	14%	10%	16%	0%	25%	*	*	*	9%	3%	16%	9%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	58%	68%	60%	*	*	*	-	23%	31%	68%	57%	65%	63%
	2018	74%	66%	67%	64%	68%	29%	*	*	*	*	31%	54%	69%	60%	67%	66%
At Meets Grade Level or Above	2019	48%	42%	34%	27%	36%	30%	*	*	*	-	16%	13%	35%	27%	33%	28%
	2018	46%	40%	33%	27%	35%	14%	*	*	*	*	27%	15%	36%	22%	32%	31%
At Masters Grade Level	2019	21%	19%	13%	9%	14%	0%	*	*	*	-	0%	0%	13%	11%	13%	12%
	2018	19%	18%	14%	11%	15%	0%	*	*	*	*	9%	0%	15%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	69%	77%	70%	*	*	*	-	61%	50%	76%	68%	75%	74%
	2018	81%	76%	73%	60%	77%	50%	*	*	*	*	47%	54%	76%	62%	74%	76%
At Meets Grade Level or Above	2019	52%	47%	40%	31%	43%	20%	*	*	*	-	23%	13%	42%	28%	39%	38%
	2018	50%	45%	38%	31%	40%	13%	*	*	*	*	29%	31%	40%	27%	39%	38%
At Masters Grade Level	2019	26%	25%	15%	10%	17%	0%	*	*	*	-	8%	0%	16%	7%	15%	12%
	2018	24%	23%	15%	10%	16%	0%	*	*	*	*	12%	0%	16%	8%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	66%	69%	65%	*	*	*	*	-	33%	*	69%	54%	65%	63%
	2018	66%	59%	65%	62%	67%	*	*	-	-	-	19%	*	68%	53%	65%	65%
At Meets Grade Level or Above	2019	38%	36%	38%	35%	38%	*	*	*	*	-	23%	*	38%	37%	37%	34%
	2018	41%	36%	35%	27%	38%	*	*	-	-	-	16%	*	37%	28%	35%	37%
At Masters Grade Level	2019	14%	14%	11%	13%	10%	*	*	*	*	-	10%	*	12%	6%	11%	6%
	2018	13%	12%	9%	3%	11%	*	*	-	-	-	9%	*	10%	3%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	63%	76%	*	*	-	-	-	45%	*	74%	63%	72%	69%
	2018	80%	72%	67%	62%	68%	*	-	-	-	*	35%	80%	69%	57%	67%	65%
At Meets Grade Level or Above	2019	54%	45%	33%	22%	38%	*	*	-	-	-	24%	*	36%	19%	33%	24%
	2018	51%	41%	35%	29%	37%	*	-	-	-	*	29%	20%	40%	18%	35%	33%
At Masters Grade Level	2019	25%	19%	13%	7%	15%	*	*	-	-	-	3%	*	14%	5%	13%	7%
	2018	23%	18%	16%	8%	18%	*	-	-	-	*	0%	0%	17%	9%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	51%	36%	56%	*	*	-	-	-	24%	*	53%	33%	49%	43%
	2018	78%	72%	63%	61%	63%	*	-	-	-	*	35%	100%	64%	56%	62%	60%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

374
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	23%	14%	27%	*	*	-	-	-	14%	*	25%	13%	23%	16%
	2018	53%	45%	32%	33%	33%	*	-	-	-	*	29%	60%	34%	26%	32%	26%
At Masters Grade Level	2019	33%	27%	13%	6%	15%	*	*	-	-	-	3%	*	14%	4%	13%	7%
	2018	31%	25%	18%	18%	19%	*	-	-	-	*	9%	20%	19%	16%	17%	15%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

375
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	35	28	37	*	*	-	-	-	18	40	34	40	34	36
	2018	47	47	45	44	46	*	*	*	*	-	52	*	45	44	45	48
Grade 6 Mathematics	2019	54	51	40	38	41	*	*	-	-	-	64	20	41	33	40	38
	2018	56	55	40	39	39	*	*	*	*	-	60	60	38	47	40	37
Grade 7 ELA/Reading	2019	77	76	73	75	73	*	*	*	*	-	50	100	72	80	72	71
	2018	76	76	80	77	81	*	*	-	-	-	71	*	82	70	80	81
Grade 7 Mathematics	2019	62	62	67	67	68	*	*	*	*	-	43	60	68	64	67	70
	2018	67	64	62	55	65	*	*	-	-	-	53	*	62	65	62	65
Grade 8 ELA/Reading	2019	77	76	71	73	70	*	*	-	-	-	66	*	72	62	73	68
	2018	79	79	80	79	80	*	-	-	-	*	81	100	79	82	80	79
Grade 8 Mathematics	2019	82	83	85	84	86	*	*	-	-	-	83	*	87	79	86	83
	2018	81	81	83	87	82	*	-	-	-	*	75	80	83	84	83	81
End of Course Algebra I	2019	75	68	100	100	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	63	96	95	96	-	-	-	-	-	-	-	95	*	96	93
All Grades Both Subjects	2019	69	68	62	61	63	53	50	*	*	-	55	64	63	60	62	59
	2018	69	68	66	63	67	33	92	*	*	*	66	70	66	67	66	66
All Grades ELA/Reading	2019	68	68	59	58	60	60	*	*	*	-	46	71	59	61	59	56
	2018	69	69	69	66	70	29	*	*	*	*	69	75	69	68	69	70
All Grades Mathematics	2019	70	68	65	64	66	45	*	*	*	-	63	57	67	58	65	61
	2018	70	68	63	60	64	38	*	*	*	*	63	65	62	67	63	63

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

376
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	28%	27%	29%	33%	*	-	-	-	8%	28%	24%
	2018	38%	34%	36%	33%	38%	*	*	-	-	*	*	37%	32%
Mathematics	2019	45%	41%	48%	48%	47%	*	-	-	-	-	58%	48%	39%
	2018	47%	42%	46%	30%	52%	*	-	-	-	-	22%	46%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	69%	59%	72%	*	*	-	-	-	13%	68%	47%
Students Requiring Accelerated Instruction														
	2019	22%	28%	31%	41%	28%	*	*	-	-	-	88%	32%	53%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	69%	79%	*	*	-	-	-	21%	76%	56%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	79%	73%	81%	*	*	-	-	-	63%	79%	71%
Students Requiring Accelerated Instruction														
	2019	18%	26%	21%	27%	19%	*	*	-	-	-	38%	21%	29%
STAAR Cumulative Met Standard														
	2019	88%	80%	84%	82%	85%	*	*	-	-	-	67%	85%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

377
 Total Students: 1,260
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	68%	-	-	-	-	-	55%	50%	55%	38%	55%	53%
	2018	77%	70%	68%	-	-	-	-	-	47%	-	47%	45%	47%	47%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	18%	38%	18%	13%	18%	18%
	2018	48%	42%	35%	-	-	-	-	-	15%	-	15%	17%	15%	15%
At Masters Grade Level	2019	24%	21%	13%	-	-	-	-	-	4%	0%	4%	4%	4%	4%
	2018	22%	19%	14%	-	-	-	-	-	4%	-	4%	5%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	-	49%	*	49%	28%	49%	47%
	2018	74%	66%	67%	-	-	-	-	-	42%	-	42%	45%	42%	43%
At Meets Grade Level or Above	2019	48%	42%	34%	-	-	-	-	-	14%	*	14%	16%	14%	14%
	2018	46%	40%	33%	-	-	-	-	-	12%	-	12%	16%	12%	12%
At Masters Grade Level	2019	21%	19%	13%	-	-	-	-	-	5%	*	5%	5%	5%	5%
	2018	19%	18%	14%	-	-	-	-	-	4%	-	4%	8%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	-	-	-	-	-	64%	*	64%	60%	64%	63%
	2018	81%	76%	73%	-	-	-	-	-	63%	-	63%	49%	63%	61%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	26%	*	26%	16%	26%	24%
	2018	50%	45%	38%	-	-	-	-	-	20%	-	20%	15%	20%	19%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	5%	*	5%	7%	5%	5%
	2018	24%	23%	15%	-	-	-	-	-	5%	-	5%	0%	5%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	66%	-	-	-	-	-	49%	-	49%	33%	49%	47%
	2018	66%	59%	65%	-	-	-	-	-	33%	-	33%	54%	33%	35%
At Meets Grade Level or Above	2019	38%	36%	38%	-	-	-	-	-	22%	-	22%	17%	22%	21%
	2018	41%	36%	35%	-	-	-	-	-	11%	-	11%	31%	11%	13%
At Masters Grade Level	2019	14%	14%	11%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	13%	12%	9%	-	-	-	-	-	0%	-	0%	8%	0%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	73%	-	-	-	-	-	66%	-	66%	27%	66%	62%
	2018	80%	72%	67%	-	-	-	-	-	39%	-	39%	38%	39%	39%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	41%	35%	-	-	-	-	-	15%	-	15%	13%	15%	15%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	16%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	51%	-	-	-	-	-	36%	-	36%	0%	36%	32%
	2018	78%	72%	63%	-	-	-	-	-	30%	-	30%	25%	30%	30%
At Meets Grade Level or Above	2019	55%	48%	23%	-	-	-	-	-	7%	-	7%	0%	7%	7%
	2018	53%	45%	32%	-	-	-	-	-	11%	-	11%	13%	11%	11%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	31%	25%	18%	-	-	-	-	-	5%	-	5%	13%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	55%	38%	55%	53%	55%	55%
	2018	69%	68%	66%	-	-	-	-	-	61%	-	61%	62%	61%	61%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	56%	*	56%	45%	56%	55%
	2018	69%	69%	69%	-	-	-	-	-	65%	-	65%	61%	65%	64%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	55%	*	55%	61%	55%	55%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

378
 Total Students: 1,260
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	63%	-	-	-	-	-	58%	-	58%	64%	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	28%	-	-	-	-	-	26%	*	27%	8%	26%	24%
	2018	38%	34%	36%	-	-	-	-	-	32%	-	32%	28%	32%	32%
Mathematics	2019	45%	41%	48%	-	-	-	-	-	38%	*	38%	47%	38%	39%
	2018	47%	42%	46%	-	-	-	-	-	46%	-	46%	*	46%	44%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

379
 Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	*	*	*	98%	99%	99%
Included in Accountability	94%	92%	93%	94%	92%	100%	100%	*	*	*	93%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	5%	0%	0%	*	*	*	5%	3%	5%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	*	*	*	0%	1%	3%
Not Tested	1%	1%	1%	2%	1%	0%	0%	*	*	*	2%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	*	*	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	94%	100%	*	*	*	97%	99%	99%
Included in Accountability	94%	93%	94%	93%	96%	62%	100%	*	*	*	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	32%	0%	*	*	*	6%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	6%	0%	*	*	*	3%	1%	1%
Absent	1%	1%	1%	1%	1%	6%	0%	*	*	*	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

380
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.8%	92.1%	94.4%	91.3%	*	*	*	*	91.7%	93.9%	93.9%
2017-18	95.4%	95.4%	93.7%	92.7%	94.1%	89.7%	*	*	*	*	90.2%	93.5%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.1%	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.1%	0.0%
2017-18	0.4%	1.9%	0.1%	0.0%	0.1%	0.0%	*	-	-	*	1.2%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

381
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

382
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

383
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

384
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

385
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

386
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

387
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

388
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,260	100.0%	209,309	5,479,173	1,260	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	420	33.3%	6.5%	7.7%	420	33.3%	6.5%	7.7%
Grade 7	445	35.3%	6.8%	7.7%	445	35.3%	6.7%	7.7%
Grade 8	395	31.3%	6.5%	7.5%	395	31.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	281	22.3%	22.7%	12.6%	281	22.3%	22.7%	12.6%
Hispanic	962	76.3%	62.4%	52.8%	962	76.3%	62.3%	52.8%
White	12	1.0%	9.2%	27.0%	12	1.0%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	2	0.2%	4.2%	4.6%	2	0.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	600	47.6%	49.4%	48.8%	600	47.6%	49.4%	48.8%
Male	660	52.4%	50.6%	51.2%	660	52.4%	50.6%	51.2%
Economically Disadvantaged	1,210	96.0%	79.3%	60.3%	1,210	96.0%	79.1%	60.2%
Non-Educationally Disadvantaged	50	4.0%	20.7%	39.7%	50	4.0%	20.9%	39.8%
Section 504 Students	28	2.2%	3.4%	6.9%	28	2.2%	3.4%	6.9%
English Learners (EL)	483	38.3%	34.0%	20.3%	483	38.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	0.7%	0.9%	1.5%				
Students w/ Dyslexia	26	2.1%	2.3%	4.1%	26	2.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	49	3.9%	6.7%	2.3%	49	3.9%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,260	100.0%	91.4%	65.1%	1,260	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	949	75.3%	71.0%	50.6%	949	75.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

389
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	461	36.6%	34.5%	20.6%	461	36.6%	34.5%	20.6%
Career & Technical Education	174	13.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	198	15.7%	15.5%	8.1%	198	15.7%	15.4%	8.1%
Special Education	99	7.9%	7.9%	10.5%	99	7.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	53.5%	47.4%	42.4%				
Students with Physical Disabilities	7	7.1%	15.5%	21.4%				
Students with Autism	13	13.1%	16.3%	13.8%				
Students with Behavioral Disabilities	26	26.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	161	11.8%	18.1%	15.3%				
By Ethnicity:								
African American	42	3.1%						
Hispanic	110	8.1%						
White	5	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	128	15.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.8%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	1.6%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

390
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.3	21.5	20.4
Secondary:			
English/Language Arts	22.3	19.1	16.4
Foreign Languages	13.3	22.1	18.7
Mathematics	20.9	21.9	17.8
Science	23.1	22.6	18.8
Social Studies	22.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

391
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	82.0	96.5%	61.5%	63.7%
Teachers	70.3	82.7%	46.4%	49.4%
Professional Support	5.7	6.7%	12.2%	10.2%
Campus Administration (School Leadership)	6.0	7.1%	2.3%	3.0%
Educational Aides:	3.0	3.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	75.0	88.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	42.3	60.2%	36.0%	10.8%
Hispanic	10.0	14.2%	30.0%	28.1%
White	9.0	12.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	11.4%	5.7%	1.8%
Pacific Islander	1.0	1.4%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	16.0	22.8%	26.7%	23.8%
Females	54.3	77.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	14.0	19.9%	5.9%	1.3%
Bachelors	39.7	56.5%	70.2%	73.4%
Masters	15.6	22.2%	22.4%	24.5%
Doctorate	1.0	1.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.4%	8.6%	7.4%
1-5 Years Experience	26.0	37.0%	31.4%	27.9%
6-10 Years Experience	12.0	17.1%	17.6%	19.4%
11-20 Years Experience	18.6	26.4%	26.6%	29.4%
Over 20 Years Experience	5.7	8.1%	15.8%	15.9%
Number of Students per Teacher	17.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

392
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	3.2	4.8	5.3
Average Years Experience of Assistant Principals with District	2.2	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.8	11.1
Average Years Experience of Teachers with District:	6.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$53,678	\$51,911	\$52,823
6-10 Years Experience	\$56,777	\$54,839	\$55,756
11-20 Years Experience	\$61,609	\$57,993	\$59,308
Over 20 Years Experience	\$71,059	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,792	\$56,340	\$57,091
Professional Support	\$68,310	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,586	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

393
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	4.6%	14.9%	6.5%
Career & Technical Education	1.1	1.5%	3.3%	5.0%
Compensatory Education	3.0	4.3%	1.4%	2.8%
Gifted & Talented Education	11.2	15.9%	6.0%	1.9%
Regular Education	45.0	64.1%	65.2%	70.9%
Special Education	6.0	8.5%	6.9%	9.3%
Other	0.8	1.1%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Hartman MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The campus goal for all champion students will be to increase the approaches level in reading from 66% to 70%, 34% to 40% at the meets level and 25% to 30% at the masters level by the May, 2021.

Goal Area 1 – Student Achievement: Math

The campus goal for math is to increase to 70% at the approaches level, 35 at the meets level and 25% at the master's level.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of science students who are at approaches is 75%, 55% for meets, and 25% for masters in grade 8 as measured by the STAAR assessments.

Goal Area 2 – Student Achievement: Attendance

By June 2021, students will improve their daily attendance from 93.7% as evidenced during 2019-2020 school year to 95% for 2020-2021 school year as indicated by PowerSchool attendance reporting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The campus goal is to reduce out of school suspensions by 50% from 493 to 246 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The Champion campus goal is to reduce and address every challenging issue that may arise on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, increase by 20% the total level of parent participation in school program (either by increased levels of participation in existing programs or by increasing the number of programs).

Goal Area 3 – Special Populations: Special Ed.

The percentage of growth for Special Education sub-pops in grades 6-8 will increase 10% in Reading and Math as measured by the STAAR assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of growth for EI's in grades 6-8 will increase 10% in Reading as measured by the STAAR assessments.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENRY MIDDLE**

Campus Number: **101912052**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

397
Total Students: 804
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	46%	42%	46%	*	-	-	*	*	20%	*	46%	44%	46%	44%
	2018	69%	64%	41%	43%	41%	*	*	-	-	*	36%	0%	40%	49%	41%	38%
At Meets Grade Level or Above	2019	37%	34%	15%	6%	16%	*	-	-	*	*	20%	*	16%	11%	15%	10%
	2018	39%	36%	13%	14%	12%	*	*	-	-	*	27%	0%	12%	16%	13%	9%
At Masters Grade Level	2019	18%	16%	4%	0%	5%	*	-	-	*	*	0%	*	4%	4%	4%	1%
	2018	19%	17%	2%	0%	2%	*	*	-	-	*	3%	0%	3%	0%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	58%	48%	59%	*	-	-	*	*	30%	*	58%	56%	57%	58%
	2018	77%	73%	55%	54%	56%	*	*	-	-	*	29%	33%	55%	53%	56%	57%
At Meets Grade Level or Above	2019	47%	42%	21%	12%	22%	*	-	-	*	*	27%	*	19%	27%	21%	21%
	2018	44%	42%	22%	21%	22%	*	*	-	-	*	18%	0%	22%	22%	23%	22%
At Masters Grade Level	2019	21%	20%	8%	6%	9%	*	-	-	*	*	10%	*	7%	11%	8%	7%
	2018	18%	18%	4%	8%	4%	*	*	-	-	*	5%	0%	3%	9%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	54%	52%	56%	*	*	-	-	*	39%	*	55%	50%	55%	55%
	2018	74%	69%	50%	55%	49%	*	-	-	-	*	35%	*	51%	48%	52%	51%
At Meets Grade Level or Above	2019	49%	47%	21%	14%	22%	*	*	-	-	*	33%	*	22%	21%	22%	20%
	2018	48%	44%	20%	24%	19%	*	-	-	-	*	29%	*	20%	21%	21%	17%
At Masters Grade Level	2019	29%	28%	7%	5%	7%	*	*	-	-	*	6%	*	6%	9%	7%	6%
	2018	29%	26%	8%	7%	8%	*	-	-	-	*	3%	*	8%	8%	9%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	56%	43%	58%	*	*	-	-	*	39%	*	57%	51%	57%	56%
	2018	72%	67%	43%	48%	42%	*	-	-	-	*	34%	*	40%	57%	47%	41%
At Meets Grade Level or Above	2019	43%	42%	28%	33%	28%	*	*	-	-	*	33%	*	27%	31%	28%	20%
	2018	40%	37%	13%	24%	11%	*	-	-	-	*	26%	*	12%	16%	14%	8%
At Masters Grade Level	2019	17%	18%	6%	10%	5%	*	*	-	-	*	9%	*	4%	14%	6%	4%
	2018	18%	18%	3%	3%	3%	*	-	-	-	*	9%	*	3%	2%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	47%	43%	48%	*	*	-	-	*	24%	*	46%	50%	48%	50%
	2018	69%	61%	38%	45%	37%	*	-	-	-	*	30%	*	38%	38%	40%	34%
At Meets Grade Level or Above	2019	42%	41%	13%	10%	12%	*	*	-	-	*	24%	*	13%	8%	13%	10%
	2018	43%	37%	16%	26%	13%	*	-	-	-	*	27%	*	15%	17%	17%	12%
At Masters Grade Level	2019	18%	18%	1%	5%	1%	*	*	-	-	*	6%	*	1%	3%	1%	0%
	2018	15%	13%	3%	6%	3%	*	-	-	-	*	12%	*	3%	4%	4%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	65%	70%	*	-	-	-	*	43%	*	69%	73%	70%	64%
	2018	86%	81%	63%	65%	62%	*	-	-	-	*	33%	*	65%	57%	61%	60%
At Meets Grade Level or Above	2019	55%	50%	27%	42%	24%	*	-	-	-	*	33%	*	25%	39%	26%	14%
	2018	49%	46%	23%	22%	23%	*	-	-	-	-	18%	*	25%	16%	22%	22%
At Masters Grade Level	2019	28%	26%	8%	8%	8%	*	-	-	-	*	10%	*	8%	10%	8%	1%
	2018	27%	26%	8%	4%	9%	*	-	-	-	-	6%	*	10%	4%	7%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	78%	74%	79%	*	-	-	-	*	48%	*	79%	75%	78%	80%
	2018	86%	80%	58%	48%	58%	*	-	-	-	-	26%	*	60%	50%	55%	57%
At Meets Grade Level or Above	2019	57%	48%	39%	35%	38%	*	-	-	-	*	35%	*	37%	50%	38%	35%
	2018	51%	45%	20%	5%	21%	*	-	-	-	-	15%	*	22%	12%	18%	21%
At Masters Grade Level	2019	17%	14%	8%	9%	8%	*	-	-	-	*	18%	*	7%	14%	8%	4%
	2018	15%	14%	3%	0%	3%	*	-	-	-	-	9%	*	3%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	69%	60%	*	-	-	-	*	38%	*	60%	73%	62%	53%
	2018	76%	69%	52%	59%	51%	*	-	-	-	-	29%	*	54%	45%	50%	48%
At Meets Grade Level or Above	2019	51%	42%	22%	27%	21%	*	-	-	-	*	33%	*	19%	35%	22%	11%
	2018	52%	43%	27%	23%	28%	*	-	-	-	-	17%	*	29%	23%	25%	25%
At Masters Grade Level	2019	25%	20%	6%	12%	5%	*	-	-	-	*	8%	*	5%	15%	6%	3%
	2018	28%	22%	8%	0%	9%	*	-	-	-	-	6%	*	10%	2%	6%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	40%	50%	37%	*	-	-	-	*	38%	*	39%	48%	40%	31%
	2018	65%	57%	32%	19%	33%	*	-	-	-	-	20%	*	34%	25%	30%	30%
At Meets Grade Level or Above	2019	37%	30%	14%	19%	12%	*	-	-	-	*	33%	*	12%	25%	13%	8%
	2018	36%	30%	10%	5%	11%	*	-	-	-	-	14%	*	12%	7%	9%	11%
At Masters Grade Level	2019	21%	16%	6%	4%	6%	*	-	-	-	*	10%	*	5%	13%	5%	4%
	2018	21%	17%	3%	0%	4%	*	-	-	-	-	6%	*	4%	2%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
	2018	83%	73%	95%	*	95%	-	-	-	-	-	-	-	94%	*	93%	91%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
	2018	55%	42%	90%	*	89%	-	-	-	-	-	-	-	94%	*	93%	91%
At Masters Grade Level	2019	37%	29%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
	2018	32%	25%	62%	*	63%	-	-	-	-	-	-	-	59%	*	57%	73%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	58%	55%	58%	72%	50%	-	*	42%	36%	40%	57%	58%	58%	55%
	2018	77%	70%	48%	49%	48%	73%	*	-	-	14%	30%	38%	48%	47%	48%	46%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	22%	38%	50%	-	*	8%	30%	25%	22%	28%	23%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	19%	20%	18%	27%	*	-	-	0%	21%	13%	19%	17%	19%	17%
	2019	24%	21%	7%	7%	7%	0%	17%	-	-	0%	9%	0%	6%	11%	7%	4%
	2018	22%	19%	5%	4%	6%	0%	*	-	-	0%	6%	4%	6%	4%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	53%	58%	67%	*	-	*	*	35%	43%	58%	55%	57%	54%
	2018	74%	66%	52%	55%	51%	70%	*	-	-	*	35%	30%	52%	52%	52%	51%
	2019	48%	42%	21%	20%	21%	33%	*	-	*	*	29%	29%	21%	22%	21%	14%
At Meets Grade Level or Above	2018	46%	40%	19%	21%	18%	20%	*	-	-	*	25%	20%	19%	18%	19%	17%
	2019	21%	19%	6%	4%	7%	0%	*	-	*	*	6%	0%	6%	7%	6%	2%
	2018	19%	18%	6%	4%	7%	0%	*	-	-	*	4%	10%	7%	4%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	56%	67%	67%	*	-	*	*	40%	43%	67%	62%	66%	65%
	2018	81%	76%	52%	51%	52%	70%	*	-	-	*	30%	44%	52%	55%	53%	52%
	2019	52%	47%	31%	28%	32%	33%	*	-	*	*	32%	29%	30%	37%	31%	26%
At Meets Grade Level or Above	2018	50%	45%	20%	20%	20%	20%	*	-	-	*	20%	11%	20%	18%	20%	18%
	2019	26%	25%	10%	11%	10%	0%	*	-	*	*	13%	0%	9%	16%	11%	6%
	2018	24%	23%	5%	5%	5%	0%	*	-	-	*	7%	0%	5%	5%	4%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	47%	43%	48%	*	*	-	-	*	24%	*	46%	50%	48%	50%
	2018	66%	59%	38%	45%	37%	*	-	-	-	*	30%	*	38%	38%	40%	34%
	2019	38%	36%	13%	10%	12%	*	*	-	-	*	24%	*	13%	8%	13%	10%
At Meets Grade Level or Above	2018	41%	36%	16%	26%	13%	*	-	-	-	*	27%	*	15%	17%	17%	12%
	2019	14%	14%	1%	5%	1%	*	*	-	-	*	6%	*	1%	3%	1%	0%
	2018	13%	12%	3%	6%	3%	*	-	-	-	*	12%	*	3%	4%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	69%	60%	*	-	-	-	*	38%	*	60%	73%	62%	53%
	2018	80%	72%	52%	59%	51%	*	-	-	-	-	29%	*	54%	45%	50%	48%
	2019	54%	45%	22%	27%	21%	*	-	-	-	*	33%	*	19%	35%	22%	11%
At Meets Grade Level or Above	2018	51%	41%	27%	23%	28%	*	-	-	-	-	17%	*	29%	23%	25%	25%
	2019	25%	19%	6%	12%	5%	*	-	-	-	*	8%	*	5%	15%	6%	3%
	2018	23%	18%	8%	0%	9%	*	-	-	-	-	6%	*	10%	2%	6%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	40%	50%	37%	*	-	-	-	*	38%	*	39%	48%	40%	31%
	2018	78%	72%	32%	19%	33%	*	-	-	-	-	20%	*	34%	25%	30%	30%
	2019	55%	48%	14%	19%	12%	*	-	-	-	*	33%	*	12%	25%	13%	8%
At Meets Grade Level or Above	2018	53%	45%	10%	5%	11%	*	-	-	-	-	14%	*	12%	7%	9%	11%
	2019	33%	27%	6%	4%	6%	*	-	-	-	*	10%	*	5%	13%	5%	4%
	2018	31%	25%	3%	0%	4%	*	-	-	-	-	6%	*	4%	2%	4%	3%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

401
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	38	36	38	*	-	-	*	*	38	*	38	37	38	38
	2018	47	47	35	32	35	*	*	-	-	*	40	40	34	39	34	34
Grade 6 Mathematics	2019	54	51	45	38	46	*	-	-	*	*	45	*	46	41	45	42
	2018	56	55	50	57	48	*	*	-	-	*	66	40	52	43	50	47
Grade 7 ELA/Reading	2019	77	76	73	67	74	*	*	-	-	*	73	*	73	73	73	73
	2018	76	76	71	62	72	*	-	-	-	*	69	*	71	74	71	74
Grade 7 Mathematics	2019	62	62	57	52	58	*	*	-	-	*	52	*	56	62	57	55
	2018	67	64	59	55	60	*	-	-	-	*	52	*	60	58	58	59
Grade 8 ELA/Reading	2019	77	76	72	76	71	*	-	-	-	*	69	*	74	59	70	67
	2018	79	79	76	84	75	*	-	-	-	-	68	*	78	68	76	76
Grade 8 Mathematics	2019	82	83	89	87	89	*	-	-	-	*	74	*	90	82	90	86
	2018	81	81	76	65	77	*	-	-	-	-	60	*	76	74	73	78
End of Course Algebra I	2019	75	68	100	*	100	-	-	-	-	-	-	-	100	100	100	*
	2018	72	63	90	*	89	-	-	-	-	-	-	-	88	*	86	91
All Grades Both Subjects	2019	69	68	63	58	63	78	*	-	*	63	59	67	64	57	63	59
	2018	69	68	62	60	63	73	*	-	-	50	59	59	63	62	61	63
All Grades ELA/Reading	2019	68	68	61	57	61	75	*	-	*	*	61	58	62	54	60	57
	2018	69	69	62	60	63	75	*	-	-	*	59	63	62	63	62	64
All Grades Mathematics	2019	70	68	65	58	66	81	*	-	*	*	58	75	66	60	65	60
	2018	70	68	62	59	62	70	*	-	-	*	59	56	63	60	61	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	28%	30%	*	*	-	*	*	9%	29%	27%
	2018	38%	34%	26%	25%	27%	*	*	-	-	*	10%	26%	23%
Mathematics	2019	45%	41%	43%	26%	45%	*	*	-	-	*	16%	42%	44%
	2018	47%	42%	28%	23%	28%	*	*	-	-	*	10%	28%	24%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	55%	54%	55%	*	-	-	-	*	7%	56%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	45%	46%	45%	*	-	-	-	*	93%	44%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	67%	63%	67%	*	-	-	-	*	18%	67%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	69%	71%	69%	*	-	-	-	*	21%	68%	66%
Students Requiring Accelerated Instruction														
	2019	18%	26%	31%	29%	31%	*	-	-	-	*	79%	32%	34%
STAAR Cumulative Met Standard														
	2019	88%	80%	76%	71%	77%	*	-	-	-	*	25%	76%	75%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

403
 Total Students: 804
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	58%	*	-	-	-	*	47%	*	47%	52%	47%	47%
	2018	77%	70%	48%	-	-	-	-	-	31%	-	31%	25%	31%	30%
At Meets Grade Level or Above	2019	50%	44%	23%	*	-	-	-	*	11%	*	11%	12%	11%	11%
	2018	48%	42%	19%	-	-	-	-	-	7%	-	7%	0%	7%	7%
At Masters Grade Level	2019	24%	21%	7%	*	-	-	-	*	2%	*	2%	5%	2%	2%
	2018	22%	19%	5%	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	57%	*	-	-	-	*	45%	*	45%	56%	45%	46%
	2018	74%	66%	52%	-	-	-	-	-	35%	-	35%	21%	35%	34%
At Meets Grade Level or Above	2019	48%	42%	21%	*	-	-	-	*	8%	*	8%	16%	8%	9%
	2018	46%	40%	19%	-	-	-	-	-	7%	-	7%	0%	7%	7%
At Masters Grade Level	2019	21%	19%	6%	*	-	-	-	*	1%	*	1%	4%	1%	1%
	2018	19%	18%	6%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	*	-	-	-	*	58%	*	58%	56%	58%	58%
	2018	81%	76%	52%	-	-	-	-	-	40%	-	40%	36%	40%	39%
At Meets Grade Level or Above	2019	52%	47%	31%	*	-	-	-	*	19%	*	19%	12%	19%	18%
	2018	50%	45%	20%	-	-	-	-	-	11%	-	11%	0%	11%	10%
At Masters Grade Level	2019	26%	25%	10%	*	-	-	-	*	3%	*	4%	8%	3%	4%
	2018	24%	23%	5%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	47%	-	-	-	-	-	40%	-	40%	36%	40%	40%
	2018	66%	59%	38%	-	-	-	-	-	18%	-	18%	25%	18%	19%
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	9%	-	9%	9%	9%	9%
	2018	41%	36%	16%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	14%	14%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	47%	-	47%	71%	47%	49%
	2018	80%	72%	52%	-	-	-	-	-	26%	-	26%	29%	26%	26%
At Meets Grade Level or Above	2019	54%	45%	22%	-	-	-	-	-	3%	-	3%	14%	3%	4%
	2018	51%	41%	27%	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	0%	-	0%	14%	0%	1%
	2018	23%	18%	8%	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	40%	-	-	-	-	-	25%	-	25%	29%	25%	26%
	2018	78%	72%	32%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Meets Grade Level or Above	2019	55%	48%	14%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	53%	45%	10%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	*	-	-	-	*	59%	*	59%	59%	59%	59%
	2018	69%	68%	62%	-	-	-	-	-	60%	-	60%	61%	60%	60%
All Grades ELA/Reading	2019	68%	68%	61%	*	-	-	-	*	59%	*	59%	61%	59%	59%
	2018	69%	69%	62%	-	-	-	-	-	62%	-	62%	54%	62%	62%
All Grades Mathematics	2019	70%	68%	65%	*	-	-	-	*	59%	*	58%	57%	58%	58%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

404
 Total Students: 804
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	62%	-	-	-	-	-	58%	-	58%	69%	58%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	-	-	-	-	-	27%	-	27%	31%	27%	27%
	2018	38%	34%	26%	-	-	-	-	-	25%	-	25%	*	25%	23%
Mathematics	2019	45%	41%	43%	-	-	-	-	-	44%	-	44%	38%	44%	44%
	2018	47%	42%	28%	-	-	-	-	-	23%	-	23%	33%	23%	24%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

405
 Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	90%	88%	88%	100%	-	*	100%	96%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	7%	12%	0%	-	*	0%	3%	7%	7%
Other Exclusions	1%	3%	3%	0%	4%	0%	0%	-	*	0%	0%	4%	9%
Not Tested	1%	1%	1%	0%	1%	0%	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	92%	86%	93%	100%	*	*	-	100%	93%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	0%	*	*	-	0%	5%	5%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	2%	1%	0%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

406
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.8%	92.0%	94.1%	88.6%	*	-	*	*	91.0%	93.8%	94.9%
2017-18	95.4%	95.4%	92.7%	88.1%	93.3%	94.4%	*	*	-	*	90.0%	92.3%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.1%	1.6%	2.1%	9.1%	*	-	-	*	0.0%	2.0%	2.2%
2017-18	0.4%	1.9%	0.8%	1.4%	0.7%	0.0%	*	*	-	*	0.0%	0.7%	0.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

407
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

408
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

409
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

410
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

411
Total Students: 804
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

412
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

413
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

414
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	804	100.0%	209,309	5,479,173	804	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	278	34.6%	6.5%	7.7%	278	34.6%	6.5%	7.7%
Grade 7	274	34.1%	6.8%	7.7%	274	34.1%	6.7%	7.7%
Grade 8	252	31.3%	6.5%	7.5%	252	31.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	102	12.7%	22.7%	12.6%	102	12.7%	22.7%	12.6%
Hispanic	684	85.1%	62.4%	52.8%	684	85.1%	62.3%	52.8%
White	15	1.9%	9.2%	27.0%	15	1.9%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	370	46.0%	49.4%	48.8%	370	46.0%	49.4%	48.8%
Male	434	54.0%	50.6%	51.2%	434	54.0%	50.6%	51.2%
Economically Disadvantaged	774	96.3%	79.3%	60.3%	774	96.3%	79.1%	60.2%
Non-Educationally Disadvantaged	30	3.7%	20.7%	39.7%	30	3.7%	20.9%	39.8%
Section 504 Students	27	3.4%	3.4%	6.9%	27	3.4%	3.4%	6.9%
English Learners (EL)	368	45.8%	34.0%	20.3%	368	45.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	50	5.3%	0.9%	1.5%				
Students w/ Dyslexia	33	4.1%	2.3%	4.1%	33	4.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	26	3.2%	2.9%	1.4%	26	3.2%	2.9%	1.4%
Immigrant	61	7.6%	6.7%	2.3%	61	7.6%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	804	100.0%	91.4%	65.1%	804	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	681	84.7%	71.0%	50.6%	681	84.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

415
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	339	42.2%	34.5%	20.6%	339	42.2%	34.5%	20.6%
Career & Technical Education	47	5.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	24	3.0%	15.5%	8.1%	24	3.0%	15.4%	8.1%
Special Education	104	12.9%	7.9%	10.5%	104	12.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	54.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	27	26.0%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	206	21.9%	18.1%	15.3%				
By Ethnicity:								
African American	34	3.6%						
Hispanic	167	17.7%						
White	4	0.4%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	100	18.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.3%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	1.5%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	3.1%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

416
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	19.3	21.5	20.4
Secondary:			
English/Language Arts	16.3	19.1	16.4
Foreign Languages	20.3	22.1	18.7
Mathematics	21.6	21.9	17.8
Science	21.6	22.6	18.8
Social Studies	20.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

417
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.5	100.0%	100.0%	100.0%
Professional Staff:	65.6	90.5%	61.5%	63.7%
Teachers	55.6	76.7%	46.4%	49.4%
Professional Support	7.0	9.7%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.1%	2.3%	3.0%
Educational Aides:	6.9	9.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	61.5	84.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	37.3	67.1%	36.0%	10.8%
Hispanic	9.3	16.7%	30.0%	28.1%
White	9.0	16.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	24.8	44.6%	26.7%	23.8%
Females	30.8	55.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	10.8%	5.9%	1.3%
Bachelors	38.6	69.4%	70.2%	73.4%
Masters	10.0	18.0%	22.4%	24.5%
Doctorate	1.0	1.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.3	15.0%	8.6%	7.4%
1-5 Years Experience	29.0	52.1%	31.4%	27.9%
6-10 Years Experience	7.0	12.6%	17.6%	19.4%
11-20 Years Experience	8.3	14.9%	26.6%	29.4%
Over 20 Years Experience	3.0	5.4%	15.8%	15.9%
Number of Students per Teacher	14.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

418
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.9	10.8	11.1
Average Years Experience of Teachers with District:	4.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,591	\$47,742	\$49,868
1-5 Years Experience	\$53,509	\$51,911	\$52,823
6-10 Years Experience	\$56,817	\$54,839	\$55,756
11-20 Years Experience	\$60,684	\$57,993	\$59,308
Over 20 Years Experience	\$72,394	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,274	\$56,340	\$57,091
Professional Support	\$67,160	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,616	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

419
 Total Students: 804
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	6.2%	14.9%	6.5%
Career & Technical Education	0.3	0.5%	3.3%	5.0%
Compensatory Education	6.1	11.0%	1.4%	2.8%
Gifted & Talented Education	2.7	4.8%	6.0%	1.9%
Regular Education	35.3	63.6%	65.2%	70.9%
Special Education	7.2	13.0%	6.9%	9.3%
Other	0.5	1.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Henry MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, student performance on the STAAR assessment will increase from 57% to 65%. Our meets performance will improve from 21% to 30%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, student STAAR performance will increase from 66% level satisfactory to 71% and meets performance will increase from 31% to 40%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Science-By the end of the 2020-2021 school year 80% of students will approach, 36% meets and 18% masters on STAAR accountability. Social Studies- By the end of 2020-2021 school year 60% of students will approach, 30% will meet, and 15% will master.

Goal Area 2 – Student Achievement: Attendance

We will continue improving school climate and attendance numbers.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For 2020-2021 school year, Level III Offenses will be reduced by 15% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase awareness of intervention strategies and prevention measures for at risk scholars.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve parent involvement and participation to school’s monthly Coffee with the Principal, PTO meetings and school events by 50%.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, increase SPED progress data to 65 percent or higher in Reading and Math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, increase Special Pops progress growth data in Reading and Math to 75-80%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOGG MIDDLE**

Campus Number: **101912053**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

423
Total Students: 1,032
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	74%	83%	67%	96%	-	*	-	80%	36%	*	75%	68%	62%	67%
	2018	69%	64%	74%	77%	71%	83%	-	*	-	78%	44%	57%	75%	72%	67%	59%
At Meets Grade Level or Above	2019	37%	34%	46%	44%	35%	84%	-	*	-	60%	16%	*	47%	38%	29%	33%
	2018	39%	36%	46%	42%	38%	72%	-	*	-	78%	28%	14%	45%	48%	34%	22%
At Masters Grade Level	2019	18%	16%	23%	17%	12%	64%	-	*	-	40%	0%	*	24%	15%	10%	11%
	2018	19%	17%	22%	23%	15%	43%	-	*	-	44%	11%	0%	20%	30%	14%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	86%	83%	82%	97%	-	*	-	100%	56%	*	85%	90%	82%	81%
	2018	77%	73%	78%	80%	75%	89%	-	*	-	78%	42%	71%	77%	82%	71%	65%
At Meets Grade Level or Above	2019	47%	42%	56%	72%	46%	85%	-	*	-	70%	16%	*	56%	55%	41%	37%
	2018	44%	42%	45%	40%	39%	68%	-	*	-	67%	15%	29%	43%	54%	33%	32%
At Masters Grade Level	2019	21%	20%	24%	17%	15%	57%	-	*	-	50%	4%	*	26%	13%	12%	13%
	2018	18%	18%	19%	11%	14%	38%	-	*	-	44%	3%	0%	17%	30%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	75%	73%	87%	-	*	-	100%	38%	*	78%	68%	68%	64%
	2018	74%	69%	80%	85%	76%	93%	-	*	-	*	28%	*	83%	61%	77%	73%
At Meets Grade Level or Above	2019	49%	47%	54%	44%	48%	78%	-	*	-	100%	16%	*	54%	59%	38%	30%
	2018	48%	44%	51%	31%	42%	89%	-	*	-	*	22%	*	53%	39%	41%	34%
At Masters Grade Level	2019	29%	28%	32%	28%	25%	58%	-	*	-	71%	6%	*	31%	43%	22%	7%
	2018	29%	26%	27%	8%	17%	69%	-	*	-	*	0%	*	27%	22%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	79%	71%	88%	-	*	-	*	47%	*	75%	72%	69%	61%
	2018	72%	67%	65%	77%	63%	78%	-	*	-	*	35%	*	67%	56%	63%	61%
At Meets Grade Level or Above	2019	43%	42%	47%	45%	43%	63%	-	*	-	*	28%	*	47%	47%	39%	25%
	2018	40%	37%	29%	46%	27%	39%	-	*	-	*	18%	*	30%	25%	25%	21%
At Masters Grade Level	2019	17%	18%	18%	10%	13%	40%	-	*	-	*	6%	*	17%	22%	12%	4%
	2018	18%	18%	10%	15%	7%	26%	-	*	-	*	0%	*	9%	14%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	73%	84%	66%	87%	-	*	-	100%	38%	*	73%	71%	63%	50%
	2018	69%	61%	73%	69%	69%	89%	-	*	-	*	26%	*	75%	59%	66%	60%
At Meets Grade Level or Above	2019	42%	41%	38%	38%	30%	58%	-	*	-	100%	19%	*	37%	45%	25%	14%
	2018	43%	37%	43%	38%	35%	78%	-	*	-	*	19%	*	45%	32%	31%	23%
At Masters Grade Level	2019	18%	18%	16%	6%	11%	35%	-	*	-	57%	3%	*	17%	13%	9%	3%
	2018	15%	13%	11%	8%	5%	41%	-	*	-	*	0%	*	11%	11%	5%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	90%	88%	89%	96%	-	*	-	*	48%	-	89%	97%	87%	79%
	2018	86%	81%	88%	100%	85%	95%	*	*	-	*	50%	*	89%	84%	85%	79%
At Meets Grade Level or Above	2019	55%	50%	62%	50%	57%	89%	-	*	-	*	24%	*	62%	57%	52%	38%
	2018	49%	46%	51%	57%	46%	81%	*	*	-	*	13%	*	51%	57%	46%	33%
At Masters Grade Level	2019	28%	26%	33%	13%	26%	73%	-	*	-	*	3%	-	33%	37%	25%	14%
	2018	27%	26%	29%	29%	26%	52%	*	*	-	*	0%	*	26%	46%	21%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	87%	92%	85%	94%	-	*	-	*	52%	-	87%	86%	82%	76%
	2018	86%	80%	83%	75%	82%	94%	*	-	-	*	42%	*	83%	81%	79%	82%
At Meets Grade Level or Above	2019	57%	48%	54%	50%	49%	80%	-	*	-	*	24%	-	55%	48%	48%	34%
	2018	51%	45%	38%	31%	36%	56%	*	-	-	*	25%	*	39%	33%	34%	29%
At Masters Grade Level	2019	17%	14%	24%	0%	16%	66%	-	*	-	*	3%	-	25%	10%	17%	8%
	2018	15%	14%	10%	13%	7%	28%	*	-	-	*	0%	*	10%	15%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	81%	76%	95%	-	*	-	*	38%	-	80%	74%	75%	52%
	2018	76%	69%	81%	86%	78%	100%	*	*	-	*	35%	*	83%	72%	77%	73%
At Meets Grade Level or Above	2019	51%	42%	51%	38%	44%	86%	-	*	-	*	21%	-	51%	48%	42%	29%
	2018	52%	43%	50%	48%	47%	67%	*	*	-	*	18%	*	50%	47%	45%	39%
At Masters Grade Level	2019	25%	20%	27%	13%	19%	68%	-	*	-	*	7%	-	28%	26%	16%	10%
	2018	28%	22%	18%	14%	15%	38%	*	*	-	*	0%	*	16%	28%	13%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	73%	69%	70%	93%	-	*	-	*	41%	-	74%	70%	67%	59%
	2018	65%	57%	66%	76%	63%	76%	*	*	-	*	29%	*	66%	68%	63%	45%
At Meets Grade Level or Above	2019	37%	30%	37%	31%	30%	67%	-	*	-	*	24%	-	36%	40%	28%	21%
	2018	36%	30%	26%	33%	23%	52%	*	*	-	*	12%	*	23%	43%	20%	10%
At Masters Grade Level	2019	21%	16%	22%	31%	15%	52%	-	*	-	*	10%	-	21%	27%	14%	9%
	2018	21%	17%	11%	14%	8%	29%	*	*	-	*	0%	*	8%	27%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	100%	100%	96%	-	*	-	100%	*	-	99%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	98%	100%	100%	92%	-	*	-	100%	*	-	99%	93%	96%	100%
	2018	55%	42%	97%	100%	95%	100%	-	*	-	*	*	*	97%	100%	93%	86%
At Masters Grade Level	2019	37%	29%	92%	86%	94%	88%	-	*	-	100%	*	-	92%	93%	92%	100%
	2018	32%	25%	92%	60%	92%	96%	-	*	-	*	*	*	91%	100%	89%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	82%	76%	93%	-	97%	-	93%	44%	63%	80%	78%	73%	66%
	2018	77%	70%	77%	81%	74%	89%	*	90%	-	88%	37%	66%	78%	72%	72%	66%
At Meets Grade Level or Above	2019	50%	44%	51%	47%	44%	78%	-	73%	-	82%	21%	38%	51%	50%	39%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	44%	43%	38%	73%	*	67%	-	78%	19%	28%	44%	45%	35%	28%	
	2019	24%	21%	27%	18%	19%	59%	-	57%	-	57%	5%	25%	27%	26%	17%	10%	
	2018	22%	19%	20%	17%	15%	47%	*	33%	-	48%	2%	13%	19%	28%	12%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	80%	80%	76%	93%	-	100%	-	86%	41%	*	81%	76%	72%	70%	
	2018	74%	66%	80%	86%	77%	89%	*	100%	-	87%	40%	58%	81%	72%	76%	70%	
At Meets Grade Level or Above	2019	48%	42%	54%	45%	46%	83%	-	67%	-	76%	19%	*	54%	50%	40%	33%	
	2018	46%	40%	49%	45%	42%	80%	*	71%	-	87%	21%	25%	49%	48%	40%	30%	
At Masters Grade Level	2019	21%	19%	29%	21%	20%	65%	-	44%	-	52%	3%	*	29%	31%	19%	10%	
	2018	19%	18%	25%	22%	19%	55%	*	43%	-	47%	4%	0%	24%	33%	17%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	84%	85%	81%	94%	-	100%	-	95%	52%	*	84%	85%	79%	74%	
	2018	81%	76%	77%	80%	74%	90%	*	88%	-	87%	40%	73%	78%	76%	72%	69%	
At Meets Grade Level or Above	2019	52%	47%	57%	59%	50%	80%	-	89%	-	82%	24%	*	57%	56%	45%	35%	
	2018	50%	45%	43%	43%	38%	68%	*	63%	-	73%	19%	27%	43%	45%	34%	30%	
At Masters Grade Level	2019	26%	25%	29%	18%	20%	59%	-	78%	-	64%	6%	*	29%	25%	18%	12%	
	2018	24%	23%	21%	16%	15%	47%	*	50%	-	60%	3%	9%	20%	28%	11%	11%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	73%	84%	66%	87%	-	*	-	100%	38%	*	73%	71%	63%	50%	
	2018	66%	59%	73%	69%	69%	89%	-	*	-	*	26%	*	75%	59%	66%	60%	
At Meets Grade Level or Above	2019	38%	36%	38%	38%	30%	58%	-	*	-	100%	19%	*	37%	45%	25%	14%	
	2018	41%	36%	43%	38%	35%	78%	-	*	-	*	19%	*	45%	32%	31%	23%	
At Masters Grade Level	2019	14%	14%	16%	6%	11%	35%	-	*	-	57%	3%	*	17%	13%	9%	3%	
	2018	13%	12%	11%	8%	5%	41%	-	*	-	*	0%	*	11%	11%	5%	3%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	80%	81%	76%	95%	-	*	-	*	38%	-	80%	74%	75%	52%	
	2018	80%	72%	81%	86%	78%	100%	*	*	-	*	35%	*	83%	72%	77%	73%	
At Meets Grade Level or Above	2019	54%	45%	51%	38%	44%	86%	-	*	-	*	21%	-	51%	48%	42%	29%	
	2018	51%	41%	50%	48%	47%	67%	*	*	-	*	18%	*	50%	47%	45%	39%	
At Masters Grade Level	2019	25%	19%	27%	13%	19%	68%	-	*	-	*	7%	-	28%	26%	16%	10%	
	2018	23%	18%	18%	14%	15%	38%	*	*	-	*	0%	*	16%	28%	13%	8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	73%	69%	70%	93%	-	*	-	*	41%	-	74%	70%	67%	59%	
	2018	78%	72%	66%	76%	63%	76%	*	*	-	*	29%	*	66%	68%	63%	45%	
At Meets Grade Level or Above	2019	55%	48%	37%	31%	30%	67%	-	*	-	*	24%	-	36%	40%	28%	21%	
	2018	53%	45%	26%	33%	23%	52%	*	*	-	*	12%	*	23%	43%	20%	10%	
At Masters Grade Level	2019	33%	27%	22%	31%	15%	52%	-	*	-	*	10%	-	21%	27%	14%	9%	
	2018	31%	25%	11%	14%	8%	29%	*	*	-	*	0%	*	8%	27%	7%	3%	

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

427
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	41	28	32	77	-	*	-	50	28	*	41	39	29	35
	2018	47	47	46	45	41	62	-	*	-	44	39	43	45	54	39	28
Grade 6 Mathematics	2019	54	51	52	47	42	88	-	*	-	85	39	*	52	50	39	31
	2018	56	55	53	60	48	68	-	*	-	72	48	36	50	70	42	40
Grade 7 ELA/Reading	2019	77	76	77	66	76	81	-	*	-	100	63	*	76	81	73	79
	2018	76	76	76	71	74	85	-	*	-	*	64	*	77	66	75	72
Grade 7 Mathematics	2019	62	62	69	69	68	74	-	*	-	*	53	*	71	53	69	62
	2018	67	64	54	67	53	55	-	*	-	*	70	*	55	50	54	56
Grade 8 ELA/Reading	2019	77	76	84	86	83	91	-	*	-	*	83	-	83	92	83	84
	2018	79	79	80	92	80	82	*	*	-	*	78	*	80	83	77	72
Grade 8 Mathematics	2019	82	83	87	82	89	60	-	*	-	-	74	-	87	87	86	87
	2018	81	81	78	62	80	65	-	-	-	*	75	*	78	73	78	85
End of Course Algebra I	2019	75	68	97	100	97	96	-	*	-	100	-	-	98	92	96	100
	2018	72	63	94	*	95	96	-	*	-	*	*	*	94	100	88	86
All Grades Both Subjects	2019	69	68	67	64	64	82	-	76	-	80	58	42	68	65	63	62
	2018	69	68	64	64	62	73	*	82	-	64	61	50	64	67	60	57
All Grades ELA/Reading	2019	68	68	66	59	63	82	-	67	-	70	60	*	66	68	61	65
	2018	69	69	66	65	65	74	*	79	-	50	60	54	66	66	63	57
All Grades Mathematics	2019	70	68	69	68	66	83	-	88	-	92	57	*	70	63	64	59
	2018	70	68	62	63	60	72	-	86	-	81	62	45	62	67	57	57

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	33%	38%	38%	-	-	-	-	24%	34%	32%
	2018	38%	34%	38%	75%	37%	*	-	-	-	*	19%	36%	26%
Mathematics	2019	45%	41%	48%	36%	49%	38%	-	*	-	*	29%	41%	36%
	2018	47%	42%	39%	*	40%	*	-	-	-	-	22%	39%	33%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	84%	93%	81%	93%	-	*	-	*	22%	80%	56%
Students Requiring Accelerated Instruction														
	2019	22%	28%	16%	7%	19%	7%	-	*	-	*	78%	20%	44%
STAAR Cumulative Met Standard														
	2019	85%	79%	90%	93%	88%	96%	-	*	-	*	39%	87%	70%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	81%	90%	78%	91%	-	*	-	*	30%	76%	53%
Students Requiring Accelerated Instruction														
	2019	18%	26%	19%	10%	22%	9%	-	*	-	*	70%	24%	47%
STAAR Cumulative Met Standard														
	2019	88%	80%	86%	100%	84%	94%	-	*	-	*	43%	81%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	-	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

429
 Total Students: 1,032
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	75%	-	-	75%	-	51%	20%	52%	24%	52%	50%
	2018	77%	70%	77%	-	-	-	-	-	46%	-	46%	41%	46%	46%
At Meets Grade Level or Above	2019	50%	44%	51%	50%	-	-	50%	-	16%	0%	16%	0%	17%	16%
	2018	48%	42%	44%	-	-	-	-	-	15%	-	15%	9%	15%	15%
At Masters Grade Level	2019	24%	21%	27%	13%	-	-	13%	-	4%	0%	4%	0%	4%	4%
	2018	22%	19%	20%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	80%	*	-	-	*	-	51%	0%	54%	40%	52%	52%
	2018	74%	66%	80%	-	-	-	-	-	52%	-	52%	40%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	54%	*	-	-	*	-	15%	0%	16%	0%	16%	15%
	2018	46%	40%	49%	-	-	-	-	-	14%	-	14%	0%	14%	13%
At Masters Grade Level	2019	21%	19%	29%	*	-	-	*	-	2%	0%	2%	0%	2%	2%
	2018	19%	18%	25%	-	-	-	-	-	7%	-	7%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	*	-	-	*	-	63%	40%	64%	20%	64%	62%
	2018	81%	76%	77%	-	-	-	-	-	50%	-	50%	36%	50%	49%
At Meets Grade Level or Above	2019	52%	47%	57%	*	-	-	*	-	17%	0%	18%	0%	18%	17%
	2018	50%	45%	43%	-	-	-	-	-	18%	-	18%	9%	18%	17%
At Masters Grade Level	2019	26%	25%	29%	*	-	-	*	-	6%	0%	6%	0%	7%	6%
	2018	24%	23%	21%	-	-	-	-	-	4%	-	4%	0%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	73%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2018	66%	59%	73%	-	-	-	-	-	35%	-	35%	*	35%	34%
At Meets Grade Level or Above	2019	38%	36%	38%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	41%	36%	43%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	14%	14%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	80%	*	-	-	*	-	46%	-	46%	*	46%	43%
	2018	80%	72%	81%	-	-	-	-	-	50%	-	50%	*	50%	52%
At Meets Grade Level or Above	2019	54%	45%	51%	*	-	-	*	-	24%	-	24%	*	26%	24%
	2018	51%	41%	50%	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	25%	19%	27%	*	-	-	*	-	8%	-	8%	*	8%	7%
	2018	23%	18%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	73%	*	-	-	*	-	51%	-	51%	*	51%	50%
	2018	78%	72%	66%	-	-	-	-	-	23%	-	23%	*	23%	26%
At Meets Grade Level or Above	2019	55%	48%	37%	*	-	-	*	-	16%	-	16%	*	18%	17%
	2018	53%	45%	26%	-	-	-	-	-	7%	-	7%	*	7%	9%
At Masters Grade Level	2019	33%	27%	22%	*	-	-	*	-	5%	-	5%	*	5%	5%
	2018	31%	25%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	*	-	-	*	-	59%	0%	62%	50%	59%	59%
	2018	69%	68%	64%	-	-	-	-	-	55%	-	55%	63%	55%	55%
All Grades ELA/Reading	2019	68%	68%	66%	*	-	-	*	-	61%	0%	64%	60%	61%	61%
	2018	69%	69%	66%	-	-	-	-	-	57%	-	57%	61%	57%	57%
All Grades Mathematics	2019	70%	68%	69%	*	-	-	*	-	56%	0%	59%	40%	57%	56%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

430
 Total Students: 1,032
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	62%	-	-	-	-	-	53%	-	53%	65%	53%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	31%	*	32%	*	31%	32%
	2018	38%	34%	38%	-	-	-	-	-	26%	-	26%	*	26%	26%
Mathematics	2019	45%	41%	48%	*	-	-	*	-	37%	*	38%	*	38%	36%
	2018	47%	42%	39%	-	-	-	-	-	35%	-	35%	*	35%	33%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

431
 Total Students: 984
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	94%	98%	98%	-	91%	-	92%	98%	98%	99%
Included in Accountability	94%	92%	94%	93%	95%	96%	-	91%	-	88%	97%	96%	90%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	2%	-	0%	-	5%	1%	2%	5%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	3%	6%	2%	2%	-	9%	-	8%	2%	2%	1%
Absent	1%	1%	3%	6%	2%	2%	-	9%	-	8%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	97%	*	91%	-	89%	97%	98%	99%
Included in Accountability	94%	93%	96%	95%	96%	93%	*	91%	-	89%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	4%	*	0%	-	0%	2%	1%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	3%	5%	2%	3%	*	9%	-	11%	3%	2%	1%
Absent	1%	1%	3%	5%	2%	3%	*	9%	-	11%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

432
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	95.7%	96.9%	97.2%	*	98.9%	*	97.5%	96.2%	96.6%	97.4%
2017-18	95.4%	95.4%	96.8%	96.0%	96.9%	96.8%	*	98.3%	*	98.1%	95.2%	96.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.3%	0.0%	0.2%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	2.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

433
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

434
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

435
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

436
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

437
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

438
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

439
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

440
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,032	100.0%	209,309	5,479,173	1,032	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	373	36.1%	6.5%	7.7%	373	36.1%	6.5%	7.7%
Grade 7	344	33.3%	6.8%	7.7%	344	33.3%	6.7%	7.7%
Grade 8	315	30.5%	6.5%	7.5%	315	30.5%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	64	6.2%	22.7%	12.6%	64	6.2%	22.7%	12.6%
Hispanic	702	68.0%	62.4%	52.8%	702	68.0%	62.3%	52.8%
White	215	20.8%	9.2%	27.0%	215	20.8%	9.2%	27.0%
American Indian	3	0.3%	0.2%	0.4%	3	0.3%	0.2%	0.4%
Asian	17	1.6%	4.2%	4.6%	17	1.6%	4.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	29	2.8%	1.3%	2.5%	29	2.8%	1.3%	2.5%
Sex:								
Female	501	48.5%	49.4%	48.8%	501	48.5%	49.4%	48.8%
Male	531	51.5%	50.6%	51.2%	531	51.5%	50.6%	51.2%
Economically Disadvantaged	441	42.7%	79.3%	60.3%	441	42.7%	79.1%	60.2%
Non-Educationally Disadvantaged	591	57.3%	20.7%	39.7%	591	57.3%	20.9%	39.8%
Section 504 Students	116	11.2%	3.4%	6.9%	116	11.2%	3.4%	6.9%
English Learners (EL)	134	13.0%	34.0%	20.3%	134	13.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.6%	0.9%	1.5%				
Students w/ Dyslexia	71	6.9%	2.3%	4.1%	71	6.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	5	0.5%	6.7%	2.3%	5	0.5%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,032	100.0%	91.4%	65.1%	1,032	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	497	48.2%	71.0%	50.6%	497	48.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

441
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	183	17.7%	34.5%	20.6%	183	17.7%	34.5%	20.6%
Career & Technical Education	114	11.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	356	34.5%	15.5%	8.1%	356	34.5%	15.4%	8.1%
Special Education	90	8.7%	7.9%	10.5%	90	8.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	58.9%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	19	21.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	6.0%	18.1%	15.3%				
By Ethnicity:								
African American	8	0.8%						
Hispanic	41	4.0%						
White	9	0.9%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	80	11.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.6%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.4%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.4%	1.5%	0.4%	3.2%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

442
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	27.2	21.5	20.4
Secondary:			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	18.6	22.1	18.7
Mathematics	26.0	21.9	17.8
Science	22.6	22.6	18.8
Social Studies	23.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

443
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	62.2	91.3%	61.5%	63.7%
Teachers	53.8	79.0%	46.4%	49.4%
Professional Support	6.4	9.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	5.9	8.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.1	53.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.8	22.0%	36.0%	10.8%
Hispanic	12.0	22.3%	30.0%	28.1%
White	28.0	52.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.8%
Pacific Islander	1.0	1.9%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.0	24.2%	26.7%	23.8%
Females	40.8	75.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	11.1%	5.9%	1.3%
Bachelors	40.0	74.3%	70.2%	73.4%
Masters	6.8	12.7%	22.4%	24.5%
Doctorate	1.0	1.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.7%	8.6%	7.4%
1-5 Years Experience	20.0	37.2%	31.4%	27.9%
6-10 Years Experience	14.8	27.5%	17.6%	19.4%
11-20 Years Experience	10.0	18.6%	26.6%	29.4%
Over 20 Years Experience	7.0	13.0%	15.8%	15.9%
Number of Students per Teacher	19.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

444
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	10.8	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,461	\$51,911	\$52,823
6-10 Years Experience	\$51,461	\$54,839	\$55,756
11-20 Years Experience	\$55,413	\$57,993	\$59,308
Over 20 Years Experience	\$70,929	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,207	\$56,340	\$57,091
Professional Support	\$62,320	\$68,826	\$67,352
Campus Administration (School Leadership)	\$87,987	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

445
 Total Students: 1,032
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	14.9%	6.5%
Career & Technical Education	1.0	1.9%	3.3%	5.0%
Compensatory Education	1.0	1.9%	1.4%	2.8%
Gifted & Talented Education	18.2	33.9%	6.0%	1.9%
Regular Education	30.4	56.4%	65.2%	70.9%
Special Education	2.8	5.2%	6.9%	9.3%
Other	0.2	0.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Hogg MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, the percent of students who show “Expected” or “Accelerated” growth in reading as measured by the STAAR Progress Measure will increase from 60% to 75%.

Goal Area 1 – Student Achievement: Math

By June 2021, the percent of students who show “Expected” or “Accelerated” growth in math as measured by the STAAR Progress Measure will increase from 62% to 75%.

Goal Area 2 – Student Achievement: Attendance

During the 2020-2021 school year, our student attendance will increase from 97.24% to 97.50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce the number of general code 21 discipline actions that result in students receiving ISS or OSS from 79 to 70.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the number of general code 21 discipline actions that result in students receiving ISS or OSS from 79 to 70.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents who attend campus level community events by 10% over the last year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of Hogg Middle School Students will be screened for health issues required by law.

Goal Area 3 – Special Populations: Special Ed.

From BOY to MOY to EOY the percentage of students that receive Special Education services and that are Tier 2 and Tier 3 students as identified by Renaissance Universal Screener will each decrease by 10%. At least 90% of students who receive Special Education services will improve their average on each subsequent common assessment throughout the school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

36% of EL will grow at least 1 proficiency level as measured by TELPAS composite ratings.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOLLAND MIDDLE**

Campus Number: **101912050**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

449
Total Students: 680
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	45%	43%	44%	86%	-	-	-	*	33%	*	45%	46%	43%	39%
	2018	69%	64%	44%	38%	46%	*	-	-	-	-	28%	*	45%	42%	43%	36%
At Meets Grade Level or Above	2019	37%	34%	15%	22%	13%	14%	-	-	-	*	21%	*	15%	14%	14%	9%
	2018	39%	36%	19%	13%	21%	*	-	-	-	-	24%	*	20%	18%	19%	14%
At Masters Grade Level	2019	18%	16%	6%	11%	4%	14%	-	-	-	*	8%	*	7%	2%	4%	4%
	2018	19%	17%	6%	5%	7%	*	-	-	-	-	20%	*	8%	4%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	58%	59%	56%	100%	-	-	-	*	25%	*	62%	49%	56%	57%
	2018	77%	73%	54%	38%	59%	*	-	-	-	-	33%	*	57%	48%	54%	51%
At Meets Grade Level or Above	2019	47%	42%	21%	19%	22%	29%	-	-	-	*	17%	*	22%	19%	20%	20%
	2018	44%	42%	18%	8%	21%	*	-	-	-	-	22%	*	19%	16%	19%	20%
At Masters Grade Level	2019	21%	20%	9%	14%	7%	29%	-	-	-	*	8%	*	11%	5%	8%	9%
	2018	18%	18%	5%	3%	5%	*	-	-	-	-	15%	*	5%	3%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	62%	56%	*	-	-	-	-	21%	*	62%	48%	58%	48%
	2018	74%	69%	56%	54%	56%	60%	-	*	-	*	24%	*	58%	52%	56%	60%
At Meets Grade Level or Above	2019	49%	47%	30%	30%	31%	*	-	-	-	-	21%	*	36%	21%	30%	25%
	2018	48%	44%	26%	21%	28%	20%	-	*	-	*	14%	*	31%	17%	27%	36%
At Masters Grade Level	2019	29%	28%	17%	13%	18%	*	-	-	-	-	21%	*	17%	17%	16%	13%
	2018	29%	26%	13%	6%	15%	0%	-	*	-	*	10%	*	15%	7%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	63%	53%	66%	*	-	-	-	-	32%	*	69%	54%	65%	60%
	2018	72%	67%	42%	31%	44%	60%	-	*	-	*	19%	*	44%	37%	42%	49%
At Meets Grade Level or Above	2019	43%	42%	31%	21%	34%	*	-	-	-	-	21%	*	35%	25%	32%	27%
	2018	40%	37%	16%	4%	19%	20%	-	*	-	*	14%	*	21%	5%	17%	21%
At Masters Grade Level	2019	17%	18%	10%	6%	11%	*	-	-	-	-	21%	*	10%	10%	11%	11%
	2018	18%	18%	8%	0%	9%	20%	-	*	-	*	14%	*	9%	5%	8%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	52%	53%	52%	*	-	-	-	-	21%	*	56%	45%	53%	44%
	2018	69%	61%	46%	47%	46%	40%	-	*	-	*	19%	*	50%	38%	48%	47%
At Meets Grade Level or Above	2019	42%	41%	22%	17%	24%	*	-	-	-	-	21%	*	28%	13%	22%	17%
	2018	43%	37%	21%	23%	19%	20%	-	*	-	*	14%	*	24%	13%	22%	24%
At Masters Grade Level	2019	18%	18%	10%	11%	10%	*	-	-	-	-	21%	*	15%	4%	11%	7%
	2018	15%	13%	4%	0%	5%	0%	-	*	-	*	10%	*	5%	2%	4%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	77%	78%	80%	-	*	-	*	28%	*	79%	77%	82%	65%
	2018	86%	81%	69%	68%	69%	*	-	*	-	*	20%	*	71%	63%	69%	67%
At Meets Grade Level or Above	2019	55%	50%	40%	38%	41%	40%	-	*	-	*	17%	*	43%	33%	41%	28%
	2018	49%	46%	23%	26%	21%	*	-	*	-	*	20%	*	24%	17%	23%	17%
At Masters Grade Level	2019	28%	26%	18%	21%	17%	20%	-	*	-	*	17%	*	20%	14%	18%	8%
	2018	27%	26%	9%	18%	6%	*	-	*	-	*	15%	*	13%	0%	10%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	81%	76%	82%	*	-	-	-	*	50%	*	82%	79%	83%	77%
	2018	86%	80%	64%	63%	64%	*	-	-	-	*	40%	*	64%	67%	64%	67%
At Meets Grade Level or Above	2019	57%	48%	59%	59%	58%	*	-	-	-	*	17%	*	56%	64%	60%	54%
	2018	51%	45%	22%	19%	23%	*	-	-	-	*	20%	*	23%	20%	22%	21%
At Masters Grade Level	2019	17%	14%	15%	15%	15%	*	-	-	-	*	17%	*	14%	17%	14%	12%
	2018	15%	14%	6%	11%	3%	*	-	-	-	*	15%	*	8%	0%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	66%	68%	65%	80%	-	*	-	*	29%	*	66%	65%	68%	53%
	2018	76%	69%	42%	49%	39%	*	-	*	-	*	20%	*	43%	40%	44%	34%
At Meets Grade Level or Above	2019	51%	42%	23%	16%	24%	40%	-	*	-	*	18%	*	26%	18%	25%	14%
	2018	52%	43%	17%	22%	16%	*	-	*	-	*	20%	*	17%	17%	18%	12%
At Masters Grade Level	2019	25%	20%	7%	5%	7%	20%	-	*	-	*	18%	*	7%	7%	8%	0%
	2018	28%	22%	5%	11%	4%	*	-	*	-	*	10%	*	7%	0%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	59%	58%	58%	80%	-	*	-	*	24%	*	58%	61%	60%	46%
	2018	65%	57%	37%	59%	31%	*	-	*	-	*	20%	*	35%	41%	38%	27%
At Meets Grade Level or Above	2019	37%	30%	19%	24%	18%	0%	-	*	-	*	18%	*	21%	14%	20%	7%
	2018	36%	30%	9%	16%	7%	*	-	*	-	*	20%	*	12%	2%	8%	7%
At Masters Grade Level	2019	21%	16%	9%	8%	9%	0%	-	*	-	*	18%	*	11%	4%	10%	4%
	2018	21%	17%	2%	5%	1%	*	-	*	-	*	10%	*	3%	0%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	*	-	-	-	*	100%	*	100%	100%
	2018	83%	73%	98%	100%	97%	-	-	*	-	-	-	-	97%	100%	98%	95%
At Meets Grade Level or Above	2019	61%	48%	94%	80%	96%	*	-	*	-	-	-	*	96%	*	93%	100%
	2018	55%	42%	49%	45%	49%	-	-	*	-	-	-	-	59%	10%	48%	41%
At Masters Grade Level	2019	37%	29%	65%	20%	71%	*	-	*	-	-	-	*	63%	*	63%	60%
	2018	32%	25%	16%	18%	16%	-	-	*	-	-	-	-	21%	0%	17%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	61%	62%	78%	-	*	-	50%	29%	68%	65%	57%	63%	54%
	2018	77%	70%	51%	50%	51%	50%	-	71%	-	71%	25%	48%	53%	47%	52%	49%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	30%	30%	-	*	-	17%	19%	36%	32%	24%	30%	22%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	20%	18%	20%	19%	-	57%	-	14%	19%	10%	22%	13%	20%	20%	
	2019	24%	21%	12%	11%	12%	15%	-	*	-	0%	17%	16%	14%	9%	12%	8%	
	2018	22%	19%	7%	6%	7%	8%	-	14%	-	14%	13%	7%	8%	2%	7%	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	60%	61%	59%	71%	-	*	-	*	27%	63%	62%	56%	60%	49%	
	2018	74%	66%	56%	54%	56%	63%	-	*	-	*	24%	40%	58%	51%	56%	53%	
At Meets Grade Level or Above	2019	48%	42%	28%	30%	28%	21%	-	*	-	*	20%	25%	31%	23%	28%	20%	
	2018	46%	40%	23%	20%	23%	25%	-	*	-	*	20%	10%	25%	17%	23%	24%	
At Masters Grade Level	2019	21%	19%	14%	15%	13%	14%	-	*	-	*	16%	13%	15%	12%	13%	8%	
	2018	19%	18%	10%	10%	10%	0%	-	*	-	*	15%	10%	12%	4%	10%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	68%	63%	69%	86%	-	*	-	*	34%	63%	72%	60%	69%	64%	
	2018	81%	76%	55%	46%	58%	56%	-	*	-	*	31%	56%	57%	50%	55%	56%	
At Meets Grade Level or Above	2019	52%	47%	39%	33%	40%	50%	-	*	-	*	19%	38%	41%	35%	39%	32%	
	2018	50%	45%	21%	12%	23%	22%	-	*	-	*	19%	11%	24%	12%	21%	22%	
At Masters Grade Level	2019	26%	25%	14%	11%	14%	21%	-	*	-	*	16%	13%	15%	12%	14%	11%	
	2018	24%	23%	7%	5%	7%	22%	-	*	-	*	15%	11%	9%	3%	7%	8%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	52%	53%	52%	*	-	-	-	-	21%	*	56%	45%	53%	44%	
	2018	66%	59%	46%	47%	46%	40%	-	*	-	*	19%	*	50%	38%	48%	47%	
At Meets Grade Level or Above	2019	38%	36%	22%	17%	24%	*	-	-	-	-	21%	*	28%	13%	22%	17%	
	2018	41%	36%	21%	23%	19%	20%	-	*	-	*	14%	*	24%	13%	22%	24%	
At Masters Grade Level	2019	14%	14%	10%	11%	10%	*	-	-	-	-	21%	*	15%	4%	11%	7%	
	2018	13%	12%	4%	0%	5%	0%	-	*	-	*	10%	*	5%	2%	4%	7%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	66%	68%	65%	80%	-	*	-	*	29%	*	66%	65%	68%	53%	
	2018	80%	72%	42%	49%	39%	*	-	*	-	*	20%	*	43%	40%	44%	34%	
At Meets Grade Level or Above	2019	54%	45%	23%	16%	24%	40%	-	*	-	*	18%	*	26%	18%	25%	14%	
	2018	51%	41%	17%	22%	16%	*	-	*	-	*	20%	*	17%	17%	18%	12%	
At Masters Grade Level	2019	25%	19%	7%	5%	7%	20%	-	*	-	*	18%	*	7%	7%	8%	0%	
	2018	23%	18%	5%	11%	4%	*	-	*	-	*	10%	*	7%	0%	5%	2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	59%	58%	58%	80%	-	*	-	*	24%	*	58%	61%	60%	46%	
	2018	78%	72%	37%	59%	31%	*	-	*	-	*	20%	*	35%	41%	38%	27%	
At Meets Grade Level or Above	2019	55%	48%	19%	24%	18%	0%	-	*	-	*	18%	*	21%	14%	20%	7%	
	2018	53%	45%	9%	16%	7%	*	-	*	-	*	20%	*	12%	2%	8%	7%	
At Masters Grade Level	2019	33%	27%	9%	8%	9%	0%	-	*	-	*	18%	*	11%	4%	10%	4%	
	2018	31%	25%	2%	5%	1%	*	-	*	-	*	10%	*	3%	0%	3%	1%	

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

453
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	34	32	35	33	-	-	-	*	44	*	33	38	35	39
	2018	47	47	31	26	33	*	-	-	-	-	42	*	32	30	29	30
Grade 6 Mathematics	2019	54	51	50	57	47	79	-	-	-	*	40	*	52	45	51	45
	2018	56	55	36	37	37	*	-	-	-	-	37	*	32	46	38	40
Grade 7 ELA/Reading	2019	77	76	79	77	79	*	-	-	-	-	79	*	86	68	79	80
	2018	76	76	72	66	75	60	-	*	-	*	53	*	76	62	72	79
Grade 7 Mathematics	2019	62	62	65	58	67	*	-	-	-	-	61	*	71	56	66	64
	2018	67	64	60	48	63	60	-	*	-	*	45	*	63	52	61	62
Grade 8 ELA/Reading	2019	77	76	76	74	76	80	-	*	-	*	59	*	75	77	77	74
	2018	79	79	74	72	74	*	-	*	-	*	75	*	75	70	75	73
Grade 8 Mathematics	2019	82	83	92	91	92	*	-	-	-	*	74	*	92	92	93	90
	2018	81	81	78	90	74	*	-	-	-	*	73	*	81	71	77	77
End of Course Algebra I	2019	75	68	92	*	90	*	-	*	-	-	-	*	91	*	91	90
	2018	72	63	52	59	49	-	-	*	-	-	-	-	58	30	51	48
All Grades Both Subjects	2019	69	68	67	66	67	70	-	*	-	*	59	80	68	63	67	65
	2018	69	68	57	55	58	60	-	*	-	*	53	53	59	53	58	58
All Grades ELA/Reading	2019	68	68	64	62	65	58	-	*	-	*	62	86	65	63	65	66
	2018	69	69	59	55	61	57	-	*	-	*	55	35	61	54	59	61
All Grades Mathematics	2019	70	68	69	69	69	81	-	*	-	*	57	75	72	63	69	64
	2018	70	68	55	55	55	63	-	*	-	*	50	72	57	52	56	56

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

454
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	39%	29%	*	-	-	-	*	6%	32%	18%
	2018	38%	34%	27%	17%	30%	*	-	*	-	-	*	26%	24%
Mathematics	2019	45%	41%	48%	42%	51%	*	-	-	-	*	17%	51%	42%
	2018	47%	42%	26%	21%	27%	*	-	-	-	*	12%	26%	23%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	66%	66%	67%	60%	-	*	-	*	7%	69%	40%
Students Requiring Accelerated Instruction														
	2019	22%	28%	34%	34%	33%	40%	-	*	-	*	93%	31%	60%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	76%	76%	80%	-	*	-	*	13%	79%	52%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	76%	76%	75%	*	-	-	-	*	33%	77%	64%
Students Requiring Accelerated Instruction														
	2019	18%	26%	24%	24%	25%	*	-	-	-	*	67%	23%	36%
STAAR Cumulative Met Standard														
	2019	88%	80%	79%	76%	80%	*	-	-	-	*	40%	81%	70%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

455
 Total Students: 680
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	-	-	-	-	-	45%	-	45%	43%	45%	45%
	2018	77%	70%	51%	*	*	-	-	-	30%	*	30%	46%	30%	31%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	17%	-	17%	18%	17%	17%
	2018	48%	42%	20%	*	*	-	-	-	7%	*	7%	11%	7%	8%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	5%	-	5%	10%	5%	5%
	2018	22%	19%	7%	*	*	-	-	-	2%	*	2%	5%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	60%	-	-	-	-	-	40%	-	40%	31%	40%	39%
	2018	74%	66%	56%	*	*	-	-	-	34%	*	34%	50%	34%	35%
At Meets Grade Level or Above	2019	48%	42%	28%	-	-	-	-	-	12%	-	12%	23%	12%	13%
	2018	46%	40%	23%	*	*	-	-	-	9%	*	9%	17%	9%	9%
At Masters Grade Level	2019	21%	19%	14%	-	-	-	-	-	4%	-	4%	15%	4%	4%
	2018	19%	18%	10%	*	*	-	-	-	3%	*	3%	8%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	-	-	-	-	-	57%	-	57%	69%	57%	58%
	2018	81%	76%	55%	*	*	-	-	-	39%	*	40%	50%	39%	40%
At Meets Grade Level or Above	2019	52%	47%	39%	-	-	-	-	-	25%	-	25%	23%	25%	25%
	2018	50%	45%	21%	*	*	-	-	-	10%	*	10%	8%	10%	10%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	24%	23%	7%	*	*	-	-	-	2%	*	2%	8%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52%	-	-	-	-	-	31%	-	31%	*	31%	32%
	2018	66%	59%	46%	-	-	-	-	-	22%	-	22%	20%	22%	22%
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	41%	36%	21%	-	-	-	-	-	5%	-	5%	0%	5%	5%
At Masters Grade Level	2019	14%	14%	10%	-	-	-	-	-	5%	-	5%	*	5%	6%
	2018	13%	12%	4%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	66%	-	-	-	-	-	48%	-	48%	20%	48%	45%
	2018	80%	72%	42%	-	-	-	-	-	16%	-	16%	*	16%	19%
At Meets Grade Level or Above	2019	54%	45%	23%	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	41%	17%	-	-	-	-	-	2%	-	2%	*	2%	4%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	59%	-	-	-	-	-	40%	-	40%	20%	40%	38%
	2018	78%	72%	37%	-	-	-	-	-	8%	-	8%	*	8%	11%
At Meets Grade Level or Above	2019	55%	48%	19%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	53%	45%	9%	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	31%	25%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	61%	-	61%	70%	61%	61%
	2018	69%	68%	57%	*	*	-	-	-	52%	*	52%	52%	52%	52%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	63%	-	63%	64%	63%	63%
	2018	69%	69%	59%	*	*	-	-	-	53%	*	54%	64%	54%	54%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	59%	-	59%	75%	59%	60%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

456
 Total Students: 680
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	55%	*	*	-	-	-	50%	*	51%	41%	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	18%	-	18%	0%	18%	18%
	2018	38%	34%	27%	-	-	-	-	-	22%	*	22%	*	22%	24%
Mathematics	2019	45%	41%	48%	-	-	-	-	-	40%	-	40%	80%	40%	42%
	2018	47%	42%	26%	-	-	-	-	-	21%	-	21%	*	21%	23%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

457
 Total Students: 673
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	86%	89%	100%	-	67%	-	100%	94%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	9%	14%	8%	0%	-	0%	-	0%	6%	7%	10%
Other Exclusions	1%	3%	2%	0%	3%	0%	-	33%	-	0%	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	86%	91%	93%	-	100%	-	47%	92%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	7%	7%	-	0%	-	53%	8%	6%	10%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

458
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.6%	92.6%	93.8%	94.0%	*	*	-	*	92.1%	93.9%	94.0%
2017-18	95.4%	95.4%	94.1%	93.3%	94.3%	94.0%	-	*	-	*	92.5%	94.2%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.9%	4.1%	2.6%	0.0%	*	*	-	*	0.0%	2.4%	3.1%
2017-18	0.4%	1.9%	4.2%	3.4%	4.4%	9.1%	-	*	-	*	5.2%	2.7%	7.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

459
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

460
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

461
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

462
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

463
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

464
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

465
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

466
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	680	100.0%	209,309	5,479,173	680	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	205	30.1%	6.5%	7.7%	205	30.1%	6.5%	7.7%
Grade 7	229	33.7%	6.8%	7.7%	229	33.7%	6.7%	7.7%
Grade 8	246	36.2%	6.5%	7.5%	246	36.2%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	128	18.8%	22.7%	12.6%	128	18.8%	22.7%	12.6%
Hispanic	540	79.4%	62.4%	52.8%	540	79.4%	62.3%	52.8%
White	7	1.0%	9.2%	27.0%	7	1.0%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	321	47.2%	49.4%	48.8%	321	47.2%	49.4%	48.8%
Male	359	52.8%	50.6%	51.2%	359	52.8%	50.6%	51.2%
Economically Disadvantaged	667	98.1%	79.3%	60.3%	667	98.1%	79.1%	60.2%
Non-Educationally Disadvantaged	13	1.9%	20.7%	39.7%	13	1.9%	20.9%	39.8%
Section 504 Students	18	2.6%	3.4%	6.9%	18	2.6%	3.4%	6.9%
English Learners (EL)	331	48.7%	34.0%	20.3%	331	48.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	3.6%	0.9%	1.5%				
Students w/ Dyslexia	24	3.5%	2.3%	4.1%	24	3.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.3%	2.9%	1.4%	2	0.3%	2.9%	1.4%
Immigrant	84	12.4%	6.7%	2.3%	84	12.4%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	570	83.8%	91.4%	65.1%	570	83.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	557	81.9%	71.0%	50.6%	557	81.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

467
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	317	46.6%	34.5%	20.6%	317	46.6%	34.5%	20.6%
Career & Technical Education	133	19.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	58	8.5%	15.5%	8.1%	58	8.5%	15.4%	8.1%
Special Education	78	11.5%	7.9%	10.5%	78	11.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	65.4%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	16	20.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	182	23.6%	18.1%	15.3%				
By Ethnicity:								
African American	48	6.2%						
Hispanic	126	16.4%						
White	4	0.5%						
American Indian	3	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	107	23.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.5%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	2.6%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

468
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.9	21.5	20.4
Secondary:			
English/Language Arts	15.5	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	23.0	21.9	17.8
Science	28.9	22.6	18.8
Social Studies	28.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

469
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	47.7	90.6%	61.5%	63.7%
Teachers	38.7	73.5%	46.4%	49.4%
Professional Support	5.0	9.5%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	7.6%	2.3%	3.0%
Educational Aides:	4.9	9.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	48.6	92.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.7	63.8%	36.0%	10.8%
Hispanic	7.0	18.1%	30.0%	28.1%
White	4.0	10.3%	26.4%	57.7%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	2.0	5.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	11.2	29.0%	26.7%	23.8%
Females	27.5	71.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	12.9%	5.9%	1.3%
Bachelors	21.7	56.0%	70.2%	73.4%
Masters	11.0	28.4%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.5	16.7%	8.6%	7.4%
1-5 Years Experience	15.2	39.4%	31.4%	27.9%
6-10 Years Experience	6.0	15.5%	17.6%	19.4%
11-20 Years Experience	4.0	10.3%	26.6%	29.4%
Over 20 Years Experience	7.0	18.1%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

470
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.8	11.1
Average Years Experience of Teachers with District:	6.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,776	\$47,742	\$49,868
1-5 Years Experience	\$53,584	\$51,911	\$52,823
6-10 Years Experience	\$57,095	\$54,839	\$55,756
11-20 Years Experience	\$61,798	\$57,993	\$59,308
Over 20 Years Experience	\$70,550	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,080	\$56,340	\$57,091
Professional Support	\$59,079	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,840	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

471
 Total Students: 680
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	11.8%	14.9%	6.5%
Career & Technical Education	1.0	2.6%	3.3%	5.0%
Compensatory Education	3.5	9.1%	1.4%	2.8%
Gifted & Talented Education	3.5	9.1%	6.0%	1.9%
Regular Education	22.0	57.0%	65.2%	70.9%
Special Education	4.0	10.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Holland MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, student performance on the STAAR assessment will increase by 10% in approaches, 12% in meets, and 6% in masters level for all students in ELA/Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, student performance on the STAAR assessment will increase by 7% in approaches, 7% in meets, and 9% in masters for all students in academic achievement.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

8th grade science will increase academic achievement by 6% in approaching, 18% in meets, and 13% in masters. U.S. History will increase academic achievement by 11% in approaches, 21% in meets, and 13% in masters.

Goal Area 2 – Student Achievement: Attendance

Increase the ADA from 94.6% to 96% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In school and out of school suspensions will decrease by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

All students will be taught through Health, Violence Prevention, safety, and be educated on these topics.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental engagement and participation in school events either virtual or in person by 25% by May 2021.

Goal Area 3 – Special Populations: Special Ed.

For the 2020-2021 school year, 100% of special education students will approach grade level in Math and Reading, 40% of special education students will meet grade level in math/reading, and 20% of special education students will master grade level.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Holland Middle School will meet 7 targets in Academic Achievement in Domain III and 12 targets for growth in Domain III.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S AHEAD ACADEMY**

Campus Number: **101912456**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

475
Total Students: 198
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
	2018	69%	64%	17%	11%	25%	-	-	-	-	-	-	5%	40%	17%	14%
At Meets Grade Level or Above	2019	37%	34%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
	2018	39%	36%	7%	11%	0%	-	-	-	-	-	-	0%	20%	7%	0%
At Masters Grade Level	2019	18%	16%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
	2018	19%	17%	3%	6%	0%	-	-	-	-	-	-	0%	10%	3%	0%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	11%	0%	*	-	-	-	-	-	*	0%	*	11%	-
	2018	77%	73%	19%	11%	33%	-	-	-	-	-	-	14%	30%	19%	0%
At Meets Grade Level or Above	2019	47%	42%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
	2018	44%	42%	0%	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
At Masters Grade Level	2019	21%	20%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
	2018	18%	18%	0%	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	38%	34%	56%	-	-	-	-	*	-	34%	44%	39%	57%
	2018	74%	69%	28%	28%	27%	*	-	-	-	*	-	25%	32%	27%	22%
At Meets Grade Level or Above	2019	49%	47%	15%	11%	33%	-	-	-	-	*	-	17%	11%	15%	29%
	2018	48%	44%	3%	3%	4%	*	-	-	-	*	-	3%	4%	2%	0%
At Masters Grade Level	2019	29%	28%	4%	5%	0%	-	-	-	-	*	-	3%	6%	4%	0%
	2018	29%	26%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	21%	14%	50%	-	-	-	-	*	*	27%	14%	22%	71%
	2018	72%	67%	16%	8%	27%	*	-	-	-	*	-	15%	19%	17%	39%
At Meets Grade Level or Above	2019	43%	42%	4%	2%	10%	-	-	-	-	*	*	7%	0%	4%	14%
	2018	40%	37%	1%	0%	0%	*	-	-	-	*	-	0%	4%	2%	0%
At Masters Grade Level	2019	17%	18%	2%	0%	10%	-	-	-	-	*	*	3%	0%	2%	14%
	2018	18%	18%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	35%	33%	45%	-	-	-	-	*	-	40%	29%	36%	38%
	2018	69%	61%	19%	18%	19%	*	-	-	-	*	-	13%	29%	18%	11%
At Meets Grade Level or Above	2019	42%	41%	11%	9%	18%	-	-	-	-	*	-	13%	8%	11%	13%
	2018	43%	37%	6%	5%	4%	*	-	-	-	*	-	3%	11%	6%	0%
At Masters Grade Level	2019	18%	18%	2%	0%	9%	-	-	-	-	*	-	3%	0%	2%	13%
	2018	15%	13%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	40%	36%	46%	*	*	-	-	-	0%	-	38%	43%	39%	35%
	2018	86%	81%	49%	41%	57%	*	-	-	-	-	*	100%	49%	48%	49%	47%
At Meets Grade Level or Above	2019	55%	50%	7%	4%	8%	*	*	-	-	-	0%	-	2%	13%	7%	0%
	2018	49%	46%	6%	4%	10%	*	-	-	-	-	*	20%	7%	6%	7%	6%
At Masters Grade Level	2019	28%	26%	3%	2%	4%	*	*	-	-	-	0%	-	0%	7%	3%	0%
	2018	27%	26%	3%	0%	7%	*	-	-	-	-	*	0%	2%	3%	3%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	18%	16%	21%	*	*	-	-	-	0%	-	14%	23%	18%	18%
	2018	86%	80%	35%	22%	53%	*	-	-	-	-	*	80%	36%	33%	36%	53%
At Meets Grade Level or Above	2019	57%	48%	8%	7%	8%	*	*	-	-	-	0%	-	5%	13%	8%	0%
	2018	51%	45%	4%	0%	10%	*	-	-	-	-	*	0%	5%	3%	4%	6%
At Masters Grade Level	2019	17%	14%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	15%	14%	1%	0%	3%	*	-	-	-	-	*	0%	2%	0%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	18%	14%	24%	*	*	-	-	-	0%	-	8%	33%	18%	20%
	2018	76%	69%	25%	23%	27%	*	-	-	-	-	*	60%	31%	17%	26%	35%
At Meets Grade Level or Above	2019	51%	42%	3%	2%	0%	*	*	-	-	-	0%	-	3%	4%	3%	0%
	2018	52%	43%	7%	5%	10%	*	-	-	-	-	*	0%	11%	0%	7%	12%
At Masters Grade Level	2019	25%	20%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	28%	22%	0%	0%	0%	*	-	-	-	-	*	0%	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	9%	11%	5%	*	*	-	-	-	0%	-	8%	11%	9%	0%
	2018	65%	57%	4%	2%	7%	*	-	-	-	-	*	*	7%	0%	4%	6%
At Meets Grade Level or Above	2019	37%	30%	2%	2%	0%	*	*	-	-	-	0%	-	0%	4%	2%	0%
	2018	36%	30%	1%	0%	3%	*	-	-	-	-	*	*	2%	0%	1%	6%
At Masters Grade Level	2019	21%	16%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	21%	17%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	24%	22%	30%	50%	*	-	-	-	0%	0%	22%	28%	24%	28%
	2018	77%	70%	25%	20%	31%	50%	-	-	-	-	11%	63%	24%	27%	25%	28%
At Meets Grade Level or Above	2019	50%	44%	7%	5%	8%	50%	*	-	-	-	0%	0%	6%	8%	7%	5%
	2018	48%	42%	4%	3%	5%	14%	-	-	-	-	0%	5%	4%	4%	4%	4%
At Masters Grade Level	2019	24%	21%	1%	1%	2%	0%	*	-	-	-	0%	0%	1%	2%	1%	2%
	2018	22%	19%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	37%	33%	44%	*	*	-	-	-	0%	*	33%	42%	37%	42%
	2018	74%	66%	35%	31%	40%	*	-	-	-	-	25%	100%	31%	41%	35%	31%
At Meets Grade Level or Above	2019	48%	42%	9%	7%	14%	*	*	-	-	-	0%	*	8%	12%	10%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	40%	5%	5%	6%	*	-	-	-	-	0%	20%	4%	7%	5%	2%
	2019	21%	19%	3%	3%	3%	*	*	-	-	-	0%	*	1%	6%	3%	0%
	2018	19%	18%	2%	1%	3%	*	-	-	-	-	0%	0%	1%	3%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	19%	14%	30%	*	*	-	-	-	0%	*	18%	20%	19%	33%
	2018	81%	76%	25%	15%	40%	*	-	-	-	-	13%	80%	24%	27%	26%	38%
At Meets Grade Level or Above	2019	52%	47%	6%	4%	8%	*	*	-	-	-	0%	*	5%	7%	6%	4%
	2018	50%	45%	2%	0%	4%	*	-	-	-	-	0%	0%	2%	3%	2%	2%
At Masters Grade Level	2019	26%	25%	1%	0%	3%	*	*	-	-	-	0%	*	1%	0%	1%	4%
	2018	24%	23%	1%	0%	1%	*	-	-	-	-	0%	0%	1%	0%	1%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	35%	33%	45%	-	-	-	-	-	*	-	40%	29%	36%	38%
	2018	66%	59%	19%	18%	19%	*	-	-	-	-	*	-	13%	29%	18%	11%
At Meets Grade Level or Above	2019	38%	36%	11%	9%	18%	-	-	-	-	-	*	-	13%	8%	11%	13%
	2018	41%	36%	6%	5%	4%	*	-	-	-	-	*	-	3%	11%	6%	0%
At Masters Grade Level	2019	14%	14%	2%	0%	9%	-	-	-	-	-	*	-	3%	0%	2%	13%
	2018	13%	12%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	18%	14%	24%	*	*	-	-	-	0%	-	8%	33%	18%	20%
	2018	80%	72%	25%	23%	27%	*	-	-	-	-	*	60%	31%	17%	26%	35%
At Meets Grade Level or Above	2019	54%	45%	3%	2%	0%	*	*	-	-	-	0%	-	3%	4%	3%	0%
	2018	51%	41%	7%	5%	10%	*	-	-	-	-	*	0%	11%	0%	7%	12%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	0%	0%	0%	*	-	-	-	-	*	0%	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	9%	11%	5%	*	*	-	-	-	0%	-	8%	11%	9%	0%
	2018	78%	72%	4%	2%	7%	*	-	-	-	-	*	*	7%	0%	4%	6%
At Meets Grade Level or Above	2019	55%	48%	2%	2%	0%	*	*	-	-	-	0%	-	0%	4%	2%	0%
	2018	53%	45%	1%	0%	3%	*	-	-	-	-	*	*	2%	0%	1%	6%
At Masters Grade Level	2019	33%	27%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

479
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	0	0	-	-	-	-	-	-	-	*	*	*	0	-
	2018	47	47	9	7	13	-	-	-	-	-	-	-	0	25	9	20
Grade 6 Mathematics	2019	54	51	40	40	-	-	-	-	-	-	-	*	*	*	40	-
	2018	56	55	30	29	31	-	-	-	-	-	-	-	36	19	30	20
Grade 7 ELA/Reading	2019	77	76	29	28	33	-	-	-	-	-	-	-	24	41	30	33
	2018	76	76	29	32	27	*	-	-	-	-	*	-	33	25	30	20
Grade 7 Mathematics	2019	62	62	18	10	50	-	-	-	-	-	-	-	15	23	18	58
	2018	67	64	23	18	26	*	-	-	-	-	*	-	27	17	24	38
Grade 8 ELA/Reading	2019	77	76	69	68	69	*	-	-	-	-	*	-	72	62	69	71
	2018	79	79	64	64	61	*	-	-	-	-	*	70	62	67	63	70
Grade 8 Mathematics	2019	82	83	47	48	42	*	-	-	-	-	*	-	43	56	47	42
	2018	81	81	69	70	67	*	-	-	-	-	*	90	68	71	70	71
All Grades Both Subjects	2019	69	68	43	38	52	*	-	-	-	-	63	*	40	48	43	54
	2018	69	68	44	44	43	58	-	-	-	-	42	80	45	43	44	48
All Grades ELA/Reading	2019	68	68	50	46	60	*	-	-	-	-	*	*	49	52	51	60
	2018	69	69	42	43	41	*	-	-	-	-	50	70	42	44	42	45
All Grades Mathematics	2019	70	68	35	31	44	*	-	-	-	-	*	*	31	45	35	47
	2018	70	68	45	44	46	*	-	-	-	-	36	90	48	42	46	50

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	22%	14%	38%	-	-	-	-	-	*	22%	36%
	2018	38%	34%	22%	24%	*	-	-	-	-	-	*	22%	*
Mathematics	2019	45%	41%	15%	13%	20%	-	-	-	-	-	*	15%	14%
	2018	47%	42%	18%	14%	*	*	-	-	-	-	*	18%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	31%	25%	38%	*	*	-	-	-	0%	30%	25%
Students Requiring Accelerated Instruction														
	2019	22%	28%	69%	75%	63%	*	*	-	-	-	100%	70%	75%
STAAR Cumulative Met Standard														
	2019	85%	79%	41%	36%	46%	*	*	-	-	-	0%	40%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	17%	14%	21%	*	*	-	-	-	0%	17%	13%
Students Requiring Accelerated Instruction														
	2019	18%	26%	83%	86%	79%	*	*	-	-	-	100%	83%	88%
STAAR Cumulative Met Standard														
	2019	88%	80%	18%	16%	21%	*	*	-	-	-	0%	19%	13%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

481
 Total Students: 198
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	24%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	77%	70%	25%	-	-	-	-	-	26%	-	26%	50%	26%	28%
At Meets Grade Level or Above	2019	50%	44%	7%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	48%	42%	4%	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	24%	21%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	19%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	37%	-	-	-	-	-	40%	-	40%	*	40%	38%
	2018	74%	66%	35%	-	-	-	-	-	30%	-	30%	*	30%	31%
At Meets Grade Level or Above	2019	48%	42%	9%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	46%	40%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	21%	19%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	19%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2018	81%	76%	25%	-	-	-	-	-	35%	-	35%	*	35%	38%
At Meets Grade Level or Above	2019	52%	47%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	50%	45%	2%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	26%	25%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	23%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	35%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	59%	19%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	18%	-	-	-	-	-	15%	-	15%	*	15%	21%
	2018	80%	72%	25%	-	-	-	-	-	31%	-	31%	*	31%	33%
At Meets Grade Level or Above	2019	54%	45%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	7%	-	-	-	-	-	15%	-	15%	*	15%	13%
At Masters Grade Level	2019	25%	19%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	78%	72%	4%	-	-	-	-	-	8%	-	8%	*	8%	7%
At Meets Grade Level or Above	2019	55%	48%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	45%	1%	-	-	-	-	-	8%	-	8%	*	8%	7%
At Masters Grade Level	2019	33%	27%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	43%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	68%	44%	-	-	-	-	-	41%	-	41%	*	41%	44%
All Grades ELA/Reading	2019	68%	68%	50%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	42%	-	-	-	-	-	40%	-	40%	*	40%	43%
All Grades Mathematics	2019	70%	68%	35%	-	-	-	-	-	47%	-	47%	-	47%	47%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

482
 Total Students: 198
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	45%	-	-	-	-	-	42%	-	42%	*	42%	45%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	22%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	38%	34%	22%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	15%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	47%	42%	18%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

483
 Total Students: 205
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	98%	95%	75%	*	-	-	-	100%	97%	96%
Included in Accountability	94%	92%	94%	95%	91%	75%	*	-	-	-	100%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	0%	0%	*	-	-	-	0%	2%	0%
Other Exclusions	1%	3%	1%	0%	4%	0%	*	-	-	-	0%	1%	6%
Not Tested	1%	1%	3%	2%	5%	25%	*	-	-	-	0%	3%	4%
Absent	1%	1%	3%	2%	5%	25%	*	-	-	-	0%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	100%	-	-	-	-	100%	99%	98%
Included in Accountability	94%	93%	98%	99%	97%	100%	-	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	2%	1%	2%	0%	-	-	-	-	0%	1%	2%
Absent	1%	1%	2%	1%	2%	0%	-	-	-	-	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

484
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	84.6%	87.1%	80.4%	*	*	-	*	*	87.5%	84.6%	82.3%
2017-18	95.4%	95.4%	84.4%	83.7%	85.1%	*	-	-	-	*	89.2%	84.6%	88.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	12.2%	12.6%	12.7%	*	*	-	*	*	15.4%	12.4%	3.6%
2017-18	0.4%	1.9%	8.9%	11.2%	6.0%	0.0%	-	-	-	*	0.0%	9.2%	2.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

485
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

486
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

487
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

488
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

489
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

490
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

491
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	198	100.0%	209,309	5,479,173	198	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	86	43.4%	6.5%	7.7%	86	43.4%	6.5%	7.7%
Grade 7	76	38.4%	6.8%	7.7%	76	38.4%	6.7%	7.7%
Grade 8	36	18.2%	6.5%	7.5%	36	18.2%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	113	57.1%	22.7%	12.6%	113	57.1%	22.7%	12.6%
Hispanic	80	40.4%	62.4%	52.8%	80	40.4%	62.3%	52.8%
White	1	0.5%	9.2%	27.0%	1	0.5%	9.2%	27.0%
American Indian	1	0.5%	0.2%	0.4%	1	0.5%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	2	1.0%	1.3%	2.5%	2	1.0%	1.3%	2.5%
Sex:								
Female	91	46.0%	49.4%	48.8%	91	46.0%	49.4%	48.8%
Male	107	54.0%	50.6%	51.2%	107	54.0%	50.6%	51.2%
Economically Disadvantaged	195	98.5%	79.3%	60.3%	195	98.5%	79.1%	60.2%
Non-Educationally Disadvantaged	3	1.5%	20.7%	39.7%	3	1.5%	20.9%	39.8%
Section 504 Students	12	6.1%	3.4%	6.9%	12	6.1%	3.4%	6.9%
English Learners (EL)	39	19.7%	34.0%	20.3%	39	19.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	37	17.0%	0.9%	1.5%				
Students w/ Dyslexia	8	4.0%	2.3%	4.1%	8	4.0%	2.3%	4.1%
Foster Care	1	0.5%	0.1%	0.3%	1	0.5%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	2	1.0%	6.7%	2.3%	2	1.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	198	100.0%	91.4%	65.1%	198	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	182	91.9%	71.0%	50.6%	182	91.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

493
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	37	18.7%	34.5%	20.6%	37	18.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	4	2.0%	15.5%	8.1%	4	2.0%	15.4%	8.1%
Special Education	14	7.1%	7.9%	10.5%	14	7.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	51.2%	18.1%	15.3%				
By Ethnicity:								
African American	65	30.0%						
Hispanic	42	19.4%						
White	1	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.5%						
Two or More Races	2	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	117	74.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	25.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	10.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	4.8%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

494
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	17.0	21.5	20.4
Secondary:			
English/Language Arts	22.4	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	19.6	21.9	17.8
Science	22.4	22.6	18.8
Social Studies	22.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

495
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	100.0%	61.5%	63.7%
Teachers	13.0	59.1%	46.4%	49.4%
Professional Support	7.0	31.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	9.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	21.0	95.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	92.3%	36.0%	10.8%
Hispanic	1.0	7.7%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	23.1%	26.7%	23.8%
Females	10.0	76.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	30.8%	5.9%	1.3%
Bachelors	7.0	53.8%	70.2%	73.4%
Masters	1.0	7.7%	22.4%	24.5%
Doctorate	1.0	7.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	23.1%	8.6%	7.4%
1-5 Years Experience	6.0	46.2%	31.4%	27.9%
6-10 Years Experience	1.0	7.7%	17.6%	19.4%
11-20 Years Experience	2.0	15.4%	26.6%	29.4%
Over 20 Years Experience	1.0	7.7%	15.8%	15.9%
Number of Students per Teacher	15.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

496
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.6	10.8	11.1
Average Years Experience of Teachers with District:	3.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,133	\$47,742	\$49,868
1-5 Years Experience	\$42,534	\$51,911	\$52,823
6-10 Years Experience	\$57,860	\$54,839	\$55,756
11-20 Years Experience	\$62,796	\$57,993	\$59,308
Over 20 Years Experience	\$33,106	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$44,858	\$56,340	\$57,091
Professional Support	\$61,732	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,497	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

497
 Total Students: 198
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	2.0	15.1%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	11.0	84.9%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

HS Ahead Academy Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR Reading scores will increase to 40% Approaches, 15% Meets, and 5% Masters by the end of the 2021 school year.

Goal Area 1 – Student Achievement: Math

HSAA will increase STAAR Math scores to 40% Approaches, 15% Meets, and 5% Masters for the 2021 STAAR exams.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Science and Social Studies STAAR scores will increase to 40% Approaches, 15% Meets, and 5% Masters by the end of the 2021 school year.

Goal Area 2 – Student Achievement: Attendance

Average daily attendance rate will increase from 90% to 92% by the end of the 2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

HSAA will reduce the number of students receiving Out of School suspension by 15% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

HSAA will reduce violent incidents by 10% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Recruit 25 parents to be active PTO members by the end of the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, 100% of Special Education students will achieve their growth target as measured by Domain 2 in the state accountability system.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 50% of English Learners will grow one level on the composite rating of the TELPAS exam by the end of the 2021 testing season.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KEY MIDDLE**

Campus Number: **101912079**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

501
Total Students: 640
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	42%	37%	49%	*	*	-	-	32%	*	43%	40%	42%	43%
	2018	69%	64%	38%	35%	42%	*	-	*	-	37%	*	40%	34%	38%	40%
At Meets Grade Level or Above	2019	37%	34%	16%	14%	17%	*	*	-	-	27%	*	16%	16%	14%	12%
	2018	39%	36%	20%	15%	27%	*	-	*	-	31%	*	25%	10%	19%	25%
At Masters Grade Level	2019	18%	16%	7%	6%	9%	*	*	-	-	20%	*	7%	8%	6%	3%
	2018	19%	17%	10%	8%	13%	*	-	*	-	29%	*	12%	5%	9%	12%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	67%	60%	76%	*	*	-	-	50%	*	67%	66%	67%	74%
	2018	77%	73%	47%	47%	47%	*	-	*	-	56%	*	51%	40%	47%	45%
At Meets Grade Level or Above	2019	47%	42%	25%	20%	32%	*	*	-	-	35%	*	25%	26%	24%	28%
	2018	44%	42%	19%	12%	28%	*	-	*	-	31%	*	23%	13%	19%	28%
At Masters Grade Level	2019	21%	20%	9%	6%	13%	*	*	-	-	23%	*	10%	5%	8%	14%
	2018	18%	18%	8%	6%	11%	*	-	*	-	22%	*	11%	2%	8%	13%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	47%	47%	48%	*	-	-	-	39%	*	44%	53%	48%	38%
	2018	74%	69%	45%	46%	43%	*	*	-	-	21%	*	45%	45%	46%	36%
At Meets Grade Level or Above	2019	49%	47%	21%	17%	27%	*	-	-	-	33%	*	20%	23%	22%	15%
	2018	48%	44%	17%	22%	10%	*	*	-	-	15%	*	19%	11%	17%	7%
At Masters Grade Level	2019	29%	28%	9%	6%	12%	*	-	-	-	17%	*	7%	12%	9%	6%
	2018	29%	26%	9%	12%	7%	*	*	-	-	9%	*	9%	10%	9%	4%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	48%	45%	54%	*	-	-	-	36%	*	51%	44%	48%	46%
	2018	72%	67%	44%	36%	54%	*	*	-	-	15%	*	49%	35%	46%	49%
At Meets Grade Level or Above	2019	43%	42%	23%	18%	31%	*	-	-	-	33%	*	25%	21%	23%	25%
	2018	40%	37%	15%	17%	13%	*	*	-	-	15%	*	15%	16%	15%	14%
At Masters Grade Level	2019	17%	18%	7%	5%	10%	*	-	-	-	22%	*	8%	4%	7%	8%
	2018	18%	18%	5%	6%	5%	*	*	-	-	9%	*	5%	6%	6%	6%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	37%	38%	36%	*	-	-	-	32%	*	33%	44%	38%	28%
	2018	69%	61%	32%	37%	27%	*	*	-	-	18%	*	34%	27%	33%	24%
At Meets Grade Level or Above	2019	42%	41%	20%	20%	20%	*	-	-	-	32%	*	19%	23%	20%	10%
	2018	43%	37%	13%	13%	13%	*	*	-	-	15%	*	13%	13%	13%	10%
At Masters Grade Level	2019	18%	18%	7%	4%	9%	*	-	-	-	22%	*	7%	5%	7%	6%
	2018	15%	13%	3%	4%	1%	*	*	-	-	12%	*	4%	2%	3%	1%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

503
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	66%	63%	68%	*	-	-	-	*	34%	*	64%	68%	66%	59%
	2018	86%	81%	59%	61%	55%	*	-	-	-	*	38%	*	62%	52%	59%	49%
At Meets Grade Level or Above	2019	55%	50%	26%	28%	24%	*	-	-	-	*	22%	*	24%	30%	26%	13%
	2018	49%	46%	20%	19%	20%	*	-	-	-	*	31%	*	23%	15%	21%	11%
At Masters Grade Level	2019	28%	26%	12%	13%	12%	*	-	-	-	*	6%	*	11%	16%	13%	5%
	2018	27%	26%	9%	10%	6%	*	-	-	-	*	15%	*	9%	8%	9%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	70%	64%	79%	*	-	-	-	*	41%	*	70%	69%	70%	74%
	2018	86%	80%	54%	55%	53%	*	-	-	-	*	41%	*	55%	52%	55%	50%
At Meets Grade Level or Above	2019	57%	48%	26%	25%	26%	*	-	-	-	*	22%	*	24%	29%	25%	15%
	2018	51%	45%	18%	16%	19%	*	-	-	-	*	31%	*	20%	14%	20%	17%
At Masters Grade Level	2019	17%	14%	3%	3%	4%	*	-	-	-	*	6%	*	3%	4%	4%	2%
	2018	15%	14%	5%	5%	4%	*	-	-	-	*	21%	*	5%	5%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	57%	63%	*	-	-	-	*	32%	*	61%	54%	59%	56%
	2018	76%	69%	51%	48%	56%	*	-	-	-	*	38%	*	52%	48%	53%	57%
At Meets Grade Level or Above	2019	51%	42%	28%	27%	30%	*	-	-	-	*	26%	*	28%	26%	28%	22%
	2018	52%	43%	26%	24%	30%	*	-	-	-	*	30%	*	31%	17%	28%	20%
At Masters Grade Level	2019	25%	20%	8%	6%	10%	*	-	-	-	*	6%	*	8%	7%	8%	7%
	2018	28%	22%	11%	8%	16%	*	-	-	-	*	22%	*	12%	10%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	33%	36%	29%	*	-	-	-	*	27%	*	33%	35%	33%	18%
	2018	65%	57%	15%	12%	20%	*	-	-	-	*	28%	*	16%	15%	16%	9%
At Meets Grade Level or Above	2019	37%	30%	6%	8%	4%	*	-	-	-	*	20%	*	6%	7%	6%	2%
	2018	36%	30%	7%	6%	8%	*	-	-	-	*	28%	*	5%	10%	8%	3%
At Masters Grade Level	2019	21%	16%	1%	1%	0%	*	-	-	-	*	3%	*	1%	0%	1%	0%
	2018	21%	17%	5%	4%	5%	*	-	-	-	*	19%	*	3%	7%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	97%	100%	100%	-	-	-	-	-	-	-	100%	86%	96%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2018	55%	42%	94%	95%	92%	-	-	-	-	-	-	-	96%	86%	93%	80%
At Masters Grade Level	2019	37%	29%	63%	67%	60%	-	-	-	-	-	-	*	57%	83%	62%	67%
	2018	32%	25%	55%	58%	50%	-	-	-	-	-	-	-	58%	43%	56%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	50%	56%	62%	*	-	-	*	36%	44%	53%	52%	53%	50%
	2018	77%	70%	44%	43%	45%	43%	*	*	-	27%	33%	14%	46%	39%	44%	40%
At Meets Grade Level or Above	2019	50%	44%	22%	21%	25%	31%	*	-	-	*	28%	22%	22%	23%	22%	17%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	18%	18%	19%	29%	*	*	-	27%	25%	0%	21%	14%	19%	16%
	2019	24%	21%	8%	6%	10%	0%	*	-	-	*	15%	3%	8%	8%	8%	7%
	2018	22%	19%	8%	8%	8%	29%	*	*	-	9%	18%	0%	9%	6%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	49%	55%	60%	*	-	-	*	35%	40%	51%	53%	52%	47%
	2018	74%	66%	47%	48%	46%	*	*	*	-	*	33%	0%	49%	44%	47%	40%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	23%	40%	*	-	-	*	28%	20%	20%	23%	21%	13%
	2018	46%	40%	19%	19%	18%	*	*	*	-	*	26%	0%	22%	12%	19%	14%
At Masters Grade Level	2019	21%	19%	9%	9%	11%	0%	*	-	-	*	15%	0%	8%	12%	9%	5%
	2018	19%	18%	9%	10%	9%	*	*	*	-	*	18%	0%	10%	8%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	57%	71%	60%	*	-	-	*	43%	50%	65%	59%	63%	67%
	2018	81%	76%	51%	49%	53%	20%	*	*	-	*	38%	20%	54%	43%	51%	49%
At Meets Grade Level or Above	2019	52%	47%	28%	24%	34%	40%	*	-	-	*	31%	30%	29%	27%	28%	27%
	2018	50%	45%	22%	20%	23%	20%	*	*	-	*	26%	0%	24%	17%	22%	22%
At Masters Grade Level	2019	26%	25%	9%	7%	13%	0%	*	-	-	*	18%	0%	10%	7%	9%	12%
	2018	24%	23%	9%	9%	9%	20%	*	*	-	*	17%	0%	10%	6%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	37%	38%	36%	*	-	-	-	-	32%	*	33%	44%	38%	28%
	2018	66%	59%	32%	37%	27%	*	*	-	-	*	18%	*	34%	27%	33%	24%
At Meets Grade Level or Above	2019	38%	36%	20%	20%	20%	*	-	-	-	-	32%	*	19%	23%	20%	10%
	2018	41%	36%	13%	13%	13%	*	*	-	-	*	15%	*	13%	13%	13%	10%
At Masters Grade Level	2019	14%	14%	7%	4%	9%	*	-	-	-	-	22%	*	7%	5%	7%	6%
	2018	13%	12%	3%	4%	1%	*	*	-	-	*	12%	*	4%	2%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	57%	63%	*	-	-	-	*	32%	*	61%	54%	59%	56%
	2018	80%	72%	51%	48%	56%	*	-	-	-	*	38%	*	52%	48%	53%	57%
At Meets Grade Level or Above	2019	54%	45%	28%	27%	30%	*	-	-	-	*	26%	*	28%	26%	28%	22%
	2018	51%	41%	26%	24%	30%	*	-	-	-	*	30%	*	31%	17%	28%	20%
At Masters Grade Level	2019	25%	19%	8%	6%	10%	*	-	-	-	*	6%	*	8%	7%	8%	7%
	2018	23%	18%	11%	8%	16%	*	-	-	-	*	22%	*	12%	10%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	33%	36%	29%	*	-	-	-	*	27%	*	33%	35%	33%	18%
	2018	78%	72%	15%	12%	20%	*	-	-	-	*	28%	*	16%	15%	16%	9%
At Meets Grade Level or Above	2019	55%	48%	6%	8%	4%	*	-	-	-	*	20%	*	6%	7%	6%	2%
	2018	53%	45%	7%	6%	8%	*	-	-	-	*	28%	*	5%	10%	8%	3%
At Masters Grade Level	2019	33%	27%	1%	1%	0%	*	-	-	-	*	3%	*	1%	0%	1%	0%
	2018	31%	25%	5%	4%	5%	*	-	-	-	*	19%	*	3%	7%	5%	0%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

505
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	37	37	37	*	*	-	-	-	47	*	39	33	36	36
	2018	47	47	40	38	43	*	-	*	-	-	48	*	40	41	39	42
Grade 6 Mathematics	2019	54	51	49	47	51	*	*	-	-	-	62	*	51	45	48	47
	2018	56	55	49	51	46	*	-	*	-	-	74	*	49	48	48	41
Grade 7 ELA/Reading	2019	77	76	64	63	67	*	-	-	-	-	55	*	64	65	63	64
	2018	76	76	66	66	64	*	*	-	-	*	69	*	68	60	66	66
Grade 7 Mathematics	2019	62	62	51	50	54	*	-	-	-	-	39	*	54	46	52	49
	2018	67	64	66	64	67	*	*	-	-	*	56	*	68	60	65	67
Grade 8 ELA/Reading	2019	77	76	73	74	73	*	-	-	-	*	55	*	71	80	73	71
	2018	79	79	72	69	78	*	-	-	-	*	82	*	72	73	72	67
Grade 8 Mathematics	2019	82	83	82	80	84	*	-	-	-	*	68	*	80	89	83	83
	2018	81	81	76	80	69	*	-	-	-	*	61	*	77	73	76	72
End of Course Algebra I	2019	75	68	96	92	100	-	-	-	-	-	-	*	95	100	96	100
	2018	72	63	90	89	92	-	-	-	-	-	-	-	92	86	89	80
All Grades Both Subjects	2019	69	68	60	59	62	60	*	-	-	*	54	64	61	59	60	59
	2018	69	68	62	62	61	89	*	*	-	67	65	60	63	60	61	59
All Grades ELA/Reading	2019	68	68	58	58	59	60	*	-	-	*	52	67	58	59	58	56
	2018	69	69	60	58	61	*	*	*	-	*	67	40	60	58	59	58
All Grades Mathematics	2019	70	68	62	60	64	60	*	-	-	*	57	61	63	59	62	61
	2018	70	68	64	66	61	100	*	*	-	*	64	80	66	61	64	60

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

506
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	26%	25%	27%	*	*	-	-	-	14%	26%	22%
	2018	38%	34%	17%	18%	15%	*	-	-	-	*	8%	17%	10%
Mathematics	2019	45%	41%	37%	36%	40%	*	-	-	-	*	22%	37%	39%
	2018	47%	42%	25%	25%	25%	*	*	-	-	*	13%	25%	18%
Student Success Initiative														
Grade 5 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	55%	53%	57%	*	-	-	-	*	12%	55%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	45%	47%	43%	*	-	-	-	*	88%	45%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	63%	62%	64%	*	-	-	-	*	19%	64%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	55%	52%	61%	*	-	-	-	*	19%	56%	53%
Students Requiring Accelerated Instruction														
	2019	18%	26%	45%	48%	39%	*	-	-	-	*	81%	44%	47%
STAAR Cumulative Met Standard														
	2019	88%	80%	66%	63%	70%	*	-	-	-	*	27%	66%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

507
 Total Students: 640
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	*	-	-	-	*	42%	*	42%	48%	42%	42%
	2018	77%	70%	44%	-	-	-	-	-	25%	22%	30%	30%	25%	26%
At Meets Grade Level or Above	2019	50%	44%	22%	*	-	-	-	*	11%	*	11%	24%	11%	12%
	2018	48%	42%	18%	-	-	-	-	-	5%	3%	8%	16%	5%	7%
At Masters Grade Level	2019	24%	21%	8%	*	-	-	-	*	3%	*	3%	14%	3%	4%
	2018	22%	19%	8%	-	-	-	-	-	1%	1%	0%	13%	1%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	52%	*	-	-	-	*	36%	*	36%	38%	36%	36%
	2018	74%	66%	47%	-	-	-	-	-	23%	18%	30%	40%	23%	26%
At Meets Grade Level or Above	2019	48%	42%	21%	*	-	-	-	*	7%	*	7%	13%	7%	7%
	2018	46%	40%	19%	-	-	-	-	-	4%	2%	7%	20%	4%	7%
At Masters Grade Level	2019	21%	19%	9%	*	-	-	-	*	2%	*	2%	13%	2%	2%
	2018	19%	18%	9%	-	-	-	-	-	0%	0%	0%	15%	0%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	*	-	-	-	*	61%	*	62%	63%	62%	62%
	2018	81%	76%	51%	-	-	-	-	-	39%	40%	37%	29%	39%	37%
At Meets Grade Level or Above	2019	52%	47%	28%	*	-	-	-	*	20%	*	20%	38%	20%	21%
	2018	50%	45%	22%	-	-	-	-	-	9%	7%	12%	24%	9%	12%
At Masters Grade Level	2019	26%	25%	9%	*	-	-	-	*	5%	*	5%	13%	5%	5%
	2018	24%	23%	9%	-	-	-	-	-	1%	2%	0%	19%	1%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	37%	*	-	-	-	*	24%	-	24%	*	23%	24%
	2018	66%	59%	32%	-	-	-	-	-	2%	0%	13%	40%	2%	6%
At Meets Grade Level or Above	2019	38%	36%	20%	*	-	-	-	*	5%	-	5%	*	5%	7%
	2018	41%	36%	13%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	14%	14%	7%	*	-	-	-	*	5%	-	5%	*	5%	7%
	2018	13%	12%	3%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	80%	72%	51%	-	-	-	-	-	41%	45%	33%	20%	41%	36%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	51%	41%	26%	-	-	-	-	-	6%	9%	0%	0%	6%	5%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	18%	11%	-	-	-	-	-	6%	9%	0%	0%	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	33%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	78%	72%	15%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Meets Grade Level or Above	2019	55%	48%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	53%	45%	7%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	5%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	60%	-	-	-	-	-	59%	*	59%	42%	59%	58%
	2018	69%	68%	62%	-	-	-	-	-	53%	59%	43%	64%	53%	55%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	57%	*	57%	42%	57%	56%
	2018	69%	69%	60%	-	-	-	-	-	53%	58%	46%	63%	53%	55%
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	61%	*	61%	43%	61%	60%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

508
 Total Students: 640
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	64%	-	-	-	-	-	52%	60%	41%	65%	52%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	26%	-	-	-	-	-	22%	*	21%	*	22%	22%
	2018	38%	34%	17%	-	-	-	-	-	9%	*	*	*	9%	10%
Mathematics	2019	45%	41%	37%	-	-	-	-	-	40%	*	39%	*	40%	39%
	2018	47%	42%	25%	-	-	-	-	-	22%	25%	*	*	22%	18%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

509
 Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	86%	88%	84%	54%	*	-	-	57%	93%	87%	83%
Not Included in Accountability													
Mobile	4%	5%	12%	11%	12%	46%	*	-	-	43%	6%	11%	11%
Other Exclusions	1%	3%	1%	0%	3%	0%	*	-	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	99%	99%	99%
Included in Accountability	94%	93%	87%	86%	89%	74%	*	*	-	100%	94%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	7%	26%	*	*	-	0%	5%	10%	7%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	*	-	0%	0%	1%	7%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

510
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	91.6%	90.9%	92.4%	91.1%	*	*	-	*	89.5%	91.7%	93.0%
2017-18	95.4%	95.4%	91.6%	91.6%	91.5%	92.8%	*	*	-	*	90.3%	91.9%	92.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	4.1%	3.2%	5.6%	0.0%	*	*	-	0.0%	2.4%	3.8%	4.3%
2017-18	0.4%	1.9%	2.5%	1.7%	3.6%	0.0%	*	-	-	*	3.0%	2.6%	5.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

511
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

512
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

513
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

514
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

515
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

516
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

517
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

518
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	640	100.0%	209,309	5,479,173	640	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	191	29.8%	6.5%	7.7%	191	29.8%	6.5%	7.7%
Grade 7	242	37.8%	6.8%	7.7%	242	37.8%	6.7%	7.7%
Grade 8	207	32.3%	6.5%	7.5%	207	32.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	338	52.8%	22.7%	12.6%	338	52.8%	22.7%	12.6%
Hispanic	286	44.7%	62.4%	52.8%	286	44.7%	62.3%	52.8%
White	12	1.9%	9.2%	27.0%	12	1.9%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	276	43.1%	49.4%	48.8%	276	43.1%	49.4%	48.8%
Male	364	56.9%	50.6%	51.2%	364	56.9%	50.6%	51.2%
Economically Disadvantaged	608	95.0%	79.3%	60.3%	608	95.0%	79.1%	60.2%
Non-Educationally Disadvantaged	32	5.0%	20.7%	39.7%	32	5.0%	20.9%	39.8%
Section 504 Students	24	3.8%	3.4%	6.9%	24	3.8%	3.4%	6.9%
English Learners (EL)	168	26.3%	34.0%	20.3%	168	26.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	30	3.5%	0.9%	1.5%				
Students w/ Dyslexia	27	4.2%	2.3%	4.1%	27	4.2%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	34	5.3%	2.9%	1.4%	34	5.3%	2.9%	1.4%
Immigrant	27	4.2%	6.7%	2.3%	27	4.2%	6.7%	2.3%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	547	85.5%	91.4%	65.1%	547	85.5%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	522	81.6%	71.0%	50.6%	522	81.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

519
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	149	23.3%	34.5%	20.6%	149	23.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	27	4.2%	15.5%	8.1%	27	4.2%	15.4%	8.1%
Special Education	115	18.0%	7.9%	10.5%	115	18.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	115							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	55.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	31	27.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	271	31.6%	18.1%	15.3%				
By Ethnicity:								
African American	149	17.4%						
Hispanic	97	11.3%						
White	18	2.1%						
American Indian	2	0.2%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	148	31.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	3.7%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	12.0%	1.6%	0.5%	2.6%	1.4%	0.6%
Grade 8	2.6%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

520
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	20.1	21.5	20.4
Secondary:			
English/Language Arts	23.0	19.1	16.4
Foreign Languages	15.4	22.1	18.7
Mathematics	25.2	21.9	17.8
Science	25.8	22.6	18.8
Social Studies	25.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

521
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	91.3%	61.5%	63.7%
Teachers	42.9	75.4%	46.4%	49.4%
Professional Support	5.1	8.9%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	7.0%	2.3%	3.0%
Educational Aides:	4.9	8.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.9	94.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	37.9	88.3%	36.0%	10.8%
Hispanic	2.0	4.7%	30.0%	28.1%
White	3.0	7.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.9	32.4%	26.7%	23.8%
Females	29.0	67.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	5.9%	1.3%
Bachelors	31.0	72.2%	70.2%	73.4%
Masters	9.9	23.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	28.0	65.3%	31.4%	27.9%
6-10 Years Experience	5.0	11.7%	17.6%	19.4%
11-20 Years Experience	8.9	20.8%	26.6%	29.4%
Over 20 Years Experience	1.0	2.3%	15.8%	15.9%
Number of Students per Teacher	14.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

522
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.9	10.8	11.1
Average Years Experience of Teachers with District:	4.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$53,495	\$51,911	\$52,823
6-10 Years Experience	\$57,648	\$54,839	\$55,756
11-20 Years Experience	\$57,601	\$57,993	\$59,308
Over 20 Years Experience	\$71,436	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,250	\$56,340	\$57,091
Professional Support	\$65,499	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,236	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

523
 Total Students: 640
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.4	3.2%	1.4%	2.8%
Gifted & Talented Education	4.3	10.0%	6.0%	1.9%
Regular Education	28.0	65.2%	65.2%	70.9%
Special Education	7.5	17.4%	6.9%	9.3%
Other	0.3	0.7%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Key MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Scholars will improve on STAAR Writing exam from 33% to at least 50% Approaches and from 15% to 30% Meets by the end of Spring 2021. Scholars will improve on STAAR Reading exam in all grade levels and subcategories of approaches, meets, and masters by 20%. Approximately 70% of English Language Learners will demonstrate at least one level of growth as determined by the 2021 TELPAS exam.

Goal Area 1 – Student Achievement: Math

Scholars will improve on STAAR Math exam in all grade levels and subcategories of Approaches, Meets and Masters, by a combined increase of 30% points. Scholars will improve on STAAR Math exam from 60% to at least 72% approaches, from 24% to 40% meets, and from 6% to 15% masters by the end of Spring 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The Social Studies scores will grow, at minimum, at least 20% points for approaches, 15% percentage points at Meets, and at least 10% points at Masters as determined by the 2021 STAAR exam.

Goal Area 2 – Student Achievement: Attendance

To increase average daily attendance to a minimum of 94% for each grade level with an end goal of 96% average.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To reduce African-American scholars out of School suspensions by at least 50% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To reduce by 50% the amount of violent occurrences among students as a result of cyber bullying incidents by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Campus will host Parent University and increase the number of VIPS by at least 20%

Goal Area 3 – Special Populations: Special Ed.

At least three of the previously missed criteria in the SPED subgroup in domain 3 for accountability will be met standard for the 2020-2021 school as determined by STAAR.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Campus will meet the accountability guidelines for Domain 3 from component score of 45 to at least a 60.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANIER MIDDLE**

Campus Number: **101912057**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

527
Total Students: 1,461
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	92%	84%	86%	97%	*	99%	*	91%	32%	100%	92%	92%	81%	84%
	2018	69%	64%	93%	92%	87%	95%	*	100%	*	96%	50%	86%	93%	93%	85%	85%
At Meets Grade Level or Above	2019	37%	34%	78%	68%	60%	90%	*	92%	*	75%	16%	75%	79%	75%	60%	55%
	2018	39%	36%	79%	70%	70%	84%	*	93%	*	78%	32%	86%	80%	74%	57%	56%
At Masters Grade Level	2019	18%	16%	55%	32%	38%	63%	*	81%	*	50%	5%	50%	55%	52%	30%	25%
	2018	19%	17%	54%	32%	45%	58%	*	78%	*	61%	9%	57%	55%	49%	30%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	93%	80%	92%	97%	*	100%	*	90%	42%	100%	94%	90%	85%	93%
	2018	77%	73%	96%	94%	97%	96%	*	100%	*	100%	59%	83%	96%	97%	94%	96%
At Meets Grade Level or Above	2019	47%	42%	74%	49%	65%	83%	*	94%	*	70%	16%	57%	78%	57%	62%	66%
	2018	44%	42%	81%	68%	73%	85%	*	97%	*	91%	36%	83%	83%	74%	63%	70%
At Masters Grade Level	2019	21%	20%	51%	18%	36%	60%	*	83%	*	53%	5%	43%	53%	43%	29%	36%
	2018	18%	18%	51%	29%	39%	54%	*	86%	*	61%	14%	50%	52%	48%	24%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	96%	96%	91%	97%	*	99%	*	100%	64%	100%	97%	91%	88%	80%
	2018	74%	69%	96%	91%	93%	99%	-	100%	*	100%	44%	-	97%	94%	91%	90%
At Meets Grade Level or Above	2019	49%	47%	85%	78%	79%	87%	*	94%	*	96%	36%	86%	88%	74%	70%	53%
	2018	48%	44%	87%	78%	83%	93%	-	92%	*	91%	44%	-	89%	79%	79%	74%
At Masters Grade Level	2019	29%	28%	65%	49%	53%	72%	*	87%	*	72%	16%	71%	68%	54%	43%	27%
	2018	29%	26%	71%	59%	58%	80%	-	84%	*	79%	33%	-	71%	69%	62%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	93%	93%	89%	95%	*	98%	*	100%	52%	*	95%	86%	88%	80%
	2018	72%	67%	94%	88%	91%	98%	-	98%	*	100%	44%	*	94%	93%	88%	86%
At Meets Grade Level or Above	2019	43%	42%	74%	63%	63%	81%	*	91%	*	95%	32%	*	77%	63%	55%	41%
	2018	40%	37%	84%	72%	77%	88%	-	96%	*	93%	22%	*	84%	82%	71%	74%
At Masters Grade Level	2019	17%	18%	39%	21%	24%	51%	*	79%	*	33%	0%	*	40%	35%	20%	17%
	2018	18%	18%	57%	43%	40%	67%	-	82%	*	77%	11%	*	55%	64%	40%	43%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	93%	91%	88%	95%	*	100%	*	96%	58%	86%	94%	91%	84%	71%
	2018	69%	61%	97%	98%	94%	98%	-	99%	*	97%	44%	-	97%	94%	93%	89%
At Meets Grade Level or Above	2019	42%	41%	82%	70%	74%	86%	*	99%	*	92%	38%	86%	86%	69%	63%	49%
	2018	43%	37%	86%	77%	78%	91%	-	97%	*	91%	33%	-	86%	85%	75%	70%
At Masters Grade Level	2019	18%	18%	54%	37%	41%	53%	*	87%	*	64%	8%	86%	57%	40%	35%	22%
	2018	15%	13%	52%	28%	37%	55%	-	82%	*	73%	0%	-	52%	51%	34%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	98%	100%	96%	99%	-	99%	-	100%	62%	*	98%	97%	95%	87%
	2018	86%	81%	97%	97%	96%	98%	*	99%	*	100%	68%	100%	98%	94%	95%	88%
At Meets Grade Level or Above	2019	55%	50%	91%	87%	85%	96%	-	92%	-	97%	23%	*	92%	84%	84%	57%
	2018	49%	46%	86%	87%	77%	88%	*	96%	*	88%	23%	100%	88%	77%	82%	59%
At Masters Grade Level	2019	28%	26%	66%	71%	55%	68%	-	82%	-	67%	8%	*	67%	61%	51%	27%
	2018	27%	26%	64%	65%	53%	68%	*	78%	*	59%	14%	50%	66%	55%	50%	31%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	97%	100%	93%	100%	-	100%	-	100%	62%	-	97%	98%	93%	82%
	2018	86%	80%	95%	94%	93%	95%	-	100%	*	100%	70%	100%	95%	94%	92%	89%
At Meets Grade Level or Above	2019	57%	48%	84%	72%	78%	88%	-	94%	-	100%	38%	*	83%	88%	73%	68%
	2018	51%	45%	70%	65%	62%	73%	-	94%	*	67%	30%	100%	73%	63%	66%	50%
At Masters Grade Level	2019	17%	14%	43%	17%	41%	37%	-	77%	-	36%	0%	-	47%	31%	29%	36%
	2018	15%	14%	36%	23%	15%	46%	-	91%	*	0%	0%	40%	39%	27%	18%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	98%	92%	99%	-	100%	-	100%	62%	*	97%	95%	92%	73%
	2018	76%	69%	96%	94%	93%	96%	*	100%	*	100%	68%	100%	97%	90%	92%	86%
At Meets Grade Level or Above	2019	51%	42%	83%	74%	76%	88%	-	93%	-	91%	31%	*	84%	82%	68%	47%
	2018	52%	43%	86%	75%	77%	91%	*	99%	*	100%	41%	100%	88%	78%	78%	63%
At Masters Grade Level	2019	25%	20%	55%	32%	45%	59%	-	82%	-	63%	15%	*	57%	45%	42%	20%
	2018	28%	22%	61%	40%	48%	71%	*	85%	*	71%	18%	83%	63%	55%	45%	37%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	92%	86%	89%	96%	-	93%	-	97%	31%	*	92%	89%	83%	70%
	2018	65%	57%	93%	92%	87%	96%	*	99%	*	100%	64%	100%	94%	88%	86%	71%
At Meets Grade Level or Above	2019	37%	30%	70%	54%	65%	71%	-	86%	-	83%	23%	*	72%	64%	58%	30%
	2018	36%	30%	79%	83%	62%	84%	*	95%	*	94%	32%	67%	80%	73%	69%	47%
At Masters Grade Level	2019	21%	16%	50%	34%	39%	53%	-	72%	-	66%	15%	*	52%	44%	34%	23%
	2018	21%	17%	60%	56%	38%	72%	*	83%	*	76%	9%	50%	63%	48%	42%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	100%	99%	99%	-	100%	*	97%	-	*	99%	100%	100%	100%
	2018	55%	42%	100%	100%	100%	99%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	91%	100%	90%	86%	-	99%	*	86%	-	*	91%	95%	93%	100%
	2018	32%	25%	97%	94%	96%	96%	*	99%	-	100%	*	*	97%	98%	97%	96%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	95%	92%	91%	97%	100%	99%	100%	97%	52%	98%	95%	92%	88%	82%
	2018	77%	70%	96%	94%	93%	97%	100%	99%	100%	99%	60%	95%	96%	93%	91%	87%
At Meets Grade Level or Above	2019	50%	44%	81%	69%	73%	86%	80%	94%	75%	89%	29%	80%	83%	73%	67%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	84%	77%	76%	88%	94%	96%	73%	91%	33%	89%	85%	78%	73%	65%	
	2019	24%	21%	56%	37%	45%	60%	40%	83%	63%	61%	8%	65%	58%	48%	38%	29%	
	2018	22%	19%	60%	45%	46%	67%	69%	84%	45%	70%	13%	58%	62%	55%	43%	35%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	95%	94%	91%	98%	*	99%	*	97%	53%	100%	96%	93%	88%	83%	
	2018	74%	66%	96%	94%	92%	97%	100%	100%	*	99%	57%	92%	96%	94%	91%	87%	
At Meets Grade Level or Above	2019	48%	42%	85%	77%	75%	91%	*	93%	*	89%	26%	81%	86%	77%	72%	55%	
	2018	46%	40%	84%	78%	77%	88%	80%	94%	*	86%	30%	92%	85%	76%	72%	63%	
At Masters Grade Level	2019	21%	19%	62%	50%	49%	68%	*	83%	*	62%	11%	63%	64%	56%	42%	26%	
	2018	19%	18%	63%	50%	52%	68%	80%	80%	*	68%	15%	54%	64%	57%	47%	35%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	95%	91%	93%	97%	*	100%	*	97%	51%	100%	96%	92%	90%	88%	
	2018	81%	76%	96%	93%	95%	97%	100%	100%	*	100%	62%	92%	96%	96%	93%	92%	
At Meets Grade Level or Above	2019	52%	47%	81%	64%	73%	86%	*	95%	*	88%	28%	73%	83%	72%	67%	62%	
	2018	50%	45%	84%	74%	78%	88%	100%	98%	*	92%	34%	92%	86%	78%	73%	71%	
At Masters Grade Level	2019	26%	25%	54%	26%	42%	59%	*	86%	*	57%	2%	53%	56%	46%	35%	36%	
	2018	24%	23%	61%	43%	46%	66%	80%	90%	*	70%	11%	54%	62%	57%	42%	39%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	93%	91%	88%	95%	*	100%	*	96%	58%	86%	94%	91%	84%	71%	
	2018	66%	59%	97%	98%	94%	98%	-	99%	*	97%	44%	-	97%	94%	93%	89%	
At Meets Grade Level or Above	2019	38%	36%	82%	70%	74%	86%	*	99%	*	92%	38%	86%	86%	69%	63%	49%	
	2018	41%	36%	86%	77%	78%	91%	-	97%	*	91%	33%	-	86%	85%	75%	70%	
At Masters Grade Level	2019	14%	14%	54%	37%	41%	53%	*	87%	*	64%	8%	86%	57%	40%	35%	22%	
	2018	13%	12%	52%	28%	37%	55%	-	82%	*	73%	0%	-	52%	51%	34%	25%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	97%	98%	92%	99%	-	100%	-	100%	62%	*	97%	95%	92%	73%	
	2018	80%	72%	96%	94%	93%	96%	*	100%	*	100%	68%	100%	97%	90%	92%	86%	
At Meets Grade Level or Above	2019	54%	45%	83%	74%	76%	88%	-	93%	-	91%	31%	*	84%	82%	68%	47%	
	2018	51%	41%	86%	75%	77%	91%	*	99%	*	100%	41%	100%	88%	78%	78%	63%	
At Masters Grade Level	2019	25%	19%	55%	32%	45%	59%	-	82%	-	63%	15%	*	57%	45%	42%	20%	
	2018	23%	18%	61%	40%	48%	71%	*	85%	*	71%	18%	83%	63%	55%	45%	37%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	92%	86%	89%	96%	-	93%	-	97%	31%	*	92%	89%	83%	70%	
	2018	78%	72%	93%	92%	87%	96%	*	99%	*	100%	64%	100%	94%	88%	86%	71%	
At Meets Grade Level or Above	2019	55%	48%	70%	54%	65%	71%	-	86%	-	83%	23%	*	72%	64%	58%	30%	
	2018	53%	45%	79%	83%	62%	84%	*	95%	*	94%	32%	67%	80%	73%	69%	47%	
At Masters Grade Level	2019	33%	27%	50%	34%	39%	53%	-	72%	-	66%	15%	*	52%	44%	34%	23%	
	2018	31%	25%	60%	56%	38%	72%	*	83%	*	76%	9%	50%	63%	48%	42%	27%	

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

531
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	68	62	52	77	*	84	*	62	53	69	68	67	48	42
	2018	47	47	69	51	64	73	*	84	*	70	52	71	69	65	51	54
Grade 6 Mathematics	2019	54	51	65	40	57	72	*	89	*	61	36	64	67	55	48	59
	2018	56	55	72	53	68	76	*	91	*	80	75	67	71	76	55	66
Grade 7 ELA/Reading	2019	77	76	89	85	88	90	*	94	*	82	92	100	89	89	88	94
	2018	76	76	89	83	89	90	-	91	*	88	67	-	89	90	85	87
Grade 7 Mathematics	2019	62	62	68	61	62	70	*	89	*	74	46	*	68	69	60	65
	2018	67	64	83	80	78	85	-	91	*	84	61	*	81	93	79	83
Grade 8 ELA/Reading	2019	77	76	83	93	76	80	-	93	-	86	64	*	82	87	78	68
	2018	79	79	83	92	77	84	*	85	*	82	66	67	82	89	78	71
Grade 8 Mathematics	2019	82	83	81	79	82	79	-	75	-	100	59	-	81	79	82	86
	2018	81	81	70	72	66	76	-	*	*	67	73	*	69	70	71	71
End of Course Algebra I	2019	75	68	93	100	93	89	-	99	*	86	-	*	92	97	96	100
	2018	72	63	99	98	100	98	*	99	-	100	*	*	99	100	99	100
All Grades Both Subjects	2019	69	68	77	71	71	79	69	91	58	76	59	79	77	77	69	66
	2018	69	68	81	72	77	83	100	90	86	83	67	72	80	83	72	73
All Grades ELA/Reading	2019	68	68	80	80	73	83	*	90	*	77	73	83	80	83	72	64
	2018	69	69	80	73	77	82	100	86	*	81	60	69	80	81	71	70
All Grades Mathematics	2019	70	68	74	62	70	76	*	92	*	76	45	75	75	72	66	69
	2018	70	68	81	71	77	84	100	94	*	85	73	75	81	85	74	77

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

532
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	67%	42%	46%	-	-	-	*	35%	43%	38%
	2018	38%	34%	48%	*	44%	*	-	100%	-	-	32%	34%	29%
Mathematics	2019	45%	41%	57%	57%	59%	54%	-	*	-	*	29%	55%	67%
	2018	47%	42%	60%	60%	57%	60%	-	*	*	-	46%	53%	50%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	96%	94%	94%	98%	-	100%	-	97%	58%	92%	47%
Students Requiring Accelerated Instruction														
	2019	22%	28%	4%	6%	6%	2%	-	0%	-	3%	42%	8%	53%
STAAR Cumulative Met Standard														
	2019	85%	79%	98%	100%	95%	99%	-	100%	-	100%	67%	95%	67%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	97%	100%	92%	100%	-	100%	-	100%	58%	92%	69%
Students Requiring Accelerated Instruction														
	2019	18%	26%	3%	0%	8%	0%	-	0%	-	0%	42%	8%	31%
STAAR Cumulative Met Standard														
	2019	88%	80%	97%	100%	93%	100%	-	100%	-	100%	58%	93%	69%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

533
 Total Students: 1,461
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	64%	-	64%	29%	64%	60%
	2018	77%	70%	96%	-	-	-	-	-	57%	-	57%	69%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	81%	-	-	-	-	-	29%	-	29%	0%	29%	26%
	2018	48%	42%	84%	-	-	-	-	-	29%	-	29%	38%	29%	30%
At Masters Grade Level	2019	24%	21%	56%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	22%	19%	60%	-	-	-	-	-	15%	-	15%	8%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	95%	-	-	-	-	-	65%	-	65%	17%	65%	60%
	2018	74%	66%	96%	-	-	-	-	-	53%	-	53%	*	53%	53%
At Meets Grade Level or Above	2019	48%	42%	85%	-	-	-	-	-	29%	-	29%	0%	29%	25%
	2018	46%	40%	84%	-	-	-	-	-	23%	-	23%	*	23%	21%
At Masters Grade Level	2019	21%	19%	62%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	19%	18%	63%	-	-	-	-	-	12%	-	12%	*	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	71%	-	71%	67%	71%	71%
	2018	81%	76%	96%	-	-	-	-	-	71%	-	71%	*	71%	74%
At Meets Grade Level or Above	2019	52%	47%	81%	-	-	-	-	-	35%	-	35%	0%	35%	31%
	2018	50%	45%	84%	-	-	-	-	-	36%	-	36%	*	36%	39%
At Masters Grade Level	2019	26%	25%	54%	-	-	-	-	-	16%	-	16%	0%	16%	15%
	2018	24%	23%	61%	-	-	-	-	-	17%	-	17%	*	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	93%	-	-	-	-	-	68%	-	68%	*	68%	60%
	2018	66%	59%	97%	-	-	-	-	-	43%	-	43%	*	43%	38%
At Meets Grade Level or Above	2019	38%	36%	82%	-	-	-	-	-	32%	-	32%	*	32%	28%
	2018	41%	36%	86%	-	-	-	-	-	29%	-	29%	*	29%	25%
At Masters Grade Level	2019	14%	14%	54%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	13%	12%	52%	-	-	-	-	-	29%	-	29%	*	29%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	97%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	80%	72%	96%	-	-	-	-	-	29%	-	29%	*	29%	44%
At Meets Grade Level or Above	2019	54%	45%	83%	-	-	-	-	-	25%	-	25%	*	25%	23%
	2018	51%	41%	86%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	25%	19%	55%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	61%	-	-	-	-	-	14%	-	14%	*	14%	22%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	92%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	78%	72%	93%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Meets Grade Level or Above	2019	55%	48%	70%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	53%	45%	79%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	33%	27%	50%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	60%	-	-	-	-	-	14%	-	14%	*	14%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	66%	-	66%	50%	66%	64%
	2018	69%	68%	81%	-	-	-	-	-	70%	-	70%	88%	70%	72%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	68%	-	68%	40%	68%	65%
	2018	69%	69%	80%	-	-	-	-	-	68%	-	68%	*	68%	68%
All Grades Mathematics	2019	70%	68%	74%	-	-	-	-	-	64%	-	64%	60%	64%	63%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

534
 Total Students: 1,461
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	81%	-	-	-	-	-	73%	-	73%	*	73%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	48%	-	-	-	-	-	41%	-	41%	*	41%	38%
	2018	38%	34%	48%	-	-	-	-	-	28%	-	28%	*	28%	29%
Mathematics	2019	45%	41%	57%	-	-	-	-	-	70%	-	70%	*	70%	67%
	2018	47%	42%	60%	-	-	-	-	-	*	-	*	*	*	50%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

535
 Total Students: 1,464
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	97%	100%	99%	100%	99%	98%	100%	100%
Included in Accountability	94%	92%	96%	95%	96%	95%	100%	96%	100%	98%	95%	98%	77%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	2%	1%	0%	2%	0%	0%	3%	2%	6%
Other Exclusions	1%	3%	1%	0%	1%	1%	0%	2%	0%	1%	0%	0%	17%
Not Tested	1%	1%	1%	1%	1%	3%	0%	1%	0%	1%	2%	0%	0%
Absent	1%	1%	1%	1%	1%	3%	0%	1%	0%	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	98%	99%	97%	100%	96%	100%	97%	96%	98%	80%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	1%	2%	0%	2%	0%	2%	4%	1%	4%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	2%	0%	1%	0%	0%	16%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

536
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.3%	97.0%	97.5%	96.6%	*	98.2%	*	97.4%	96.0%	97.3%	98.5%
2017-18	95.4%	95.4%	97.8%	97.5%	97.9%	97.2%	98.2%	98.8%	*	98.3%	96.5%	97.3%	98.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.2%	0.7%	1.3%	1.2%	*	1.1%	*	1.8%	0.0%	0.8%	3.8%
2017-18	0.4%	1.9%	0.5%	0.8%	0.3%	0.9%	*	0.0%	*	0.0%	0.0%	0.7%	3.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

537
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

538
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

539
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

540
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

541
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

542
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

543
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

544
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,461	100.0%	209,309	5,479,173	1,461	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	488	33.4%	6.5%	7.7%	488	33.4%	6.5%	7.7%
Grade 7	465	31.8%	6.8%	7.7%	465	31.8%	6.7%	7.7%
Grade 8	508	34.8%	6.5%	7.5%	508	34.8%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	199	13.6%	22.7%	12.6%	199	13.6%	22.7%	12.6%
Hispanic	431	29.5%	62.4%	52.8%	431	29.5%	62.3%	52.8%
White	452	30.9%	9.2%	27.0%	452	30.9%	9.2%	27.0%
American Indian	5	0.3%	0.2%	0.4%	5	0.3%	0.2%	0.4%
Asian	282	19.3%	4.2%	4.6%	282	19.3%	4.2%	4.6%
Pacific Islander	4	0.3%	0.1%	0.2%	4	0.3%	0.1%	0.2%
Two or More Races	88	6.0%	1.3%	2.5%	88	6.0%	1.3%	2.5%
Sex:								
Female	769	52.6%	49.4%	48.8%	769	52.6%	49.4%	48.8%
Male	692	47.4%	50.6%	51.2%	692	47.4%	50.6%	51.2%
Economically Disadvantaged	320	21.9%	79.3%	60.3%	320	21.9%	79.1%	60.2%
Non-Educationally Disadvantaged	1,141	78.1%	20.7%	39.7%	1,141	78.1%	20.9%	39.8%
Section 504 Students	130	8.9%	3.4%	6.9%	130	8.9%	3.4%	6.9%
English Learners (EL)	92	6.3%	34.0%	20.3%	92	6.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	38	2.6%	2.3%	4.1%	38	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	8	0.5%	2.9%	1.4%	8	0.5%	2.9%	1.4%
Immigrant	43	2.9%	6.7%	2.3%	43	2.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	305	20.9%	71.0%	50.6%	305	20.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

545
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	88	6.0%	34.5%	20.6%	88	6.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	998	68.3%	15.5%	8.1%	998	68.3%	15.4%	8.1%
Special Education	65	4.4%	7.9%	10.5%	65	4.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	50.8%	47.4%	42.4%				
Students with Physical Disabilities	7	10.8%	15.5%	21.4%				
Students with Autism	13	20.0%	16.3%	13.8%				
Students with Behavioral Disabilities	12	18.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	71	4.7%	18.1%	15.3%				
By Ethnicity:								
African American	11	0.7%						
Hispanic	25	1.7%						
White	21	1.4%						
American Indian	1	0.1%						
Asian	11	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	102	10.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.3%	1.5%	0.4%	7.1%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

546
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	28.1	21.5	20.4
Secondary:			
English/Language Arts	24.9	19.1	16.4
Foreign Languages	29.7	22.1	18.7
Mathematics	23.8	21.9	17.8
Science	26.9	22.6	18.8
Social Studies	27.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

547
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	81.0	95.3%	61.5%	63.7%
Teachers	67.0	78.9%	46.4%	49.4%
Professional Support	9.0	10.6%	12.2%	10.2%
Campus Administration (School Leadership)	5.0	5.9%	2.3%	3.0%
Educational Aides:	4.0	4.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.0	47.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	17.9%	36.0%	10.8%
Hispanic	11.0	16.4%	30.0%	28.1%
White	36.0	53.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	10.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.5%	1.1%
Males	22.0	32.8%	26.7%	23.8%
Females	45.0	67.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.5%	5.9%	1.3%
Bachelors	37.0	55.2%	70.2%	73.4%
Masters	24.0	35.8%	22.4%	24.5%
Doctorate	1.0	1.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.0%	8.6%	7.4%
1-5 Years Experience	17.0	25.4%	31.4%	27.9%
6-10 Years Experience	16.0	23.9%	17.6%	19.4%
11-20 Years Experience	24.0	35.8%	26.6%	29.4%
Over 20 Years Experience	8.0	11.9%	15.8%	15.9%
Number of Students per Teacher	21.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

548
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	12.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	10.8	11.1
Average Years Experience of Teachers with District:	7.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,642	\$51,911	\$52,823
6-10 Years Experience	\$56,559	\$54,839	\$55,756
11-20 Years Experience	\$58,786	\$57,993	\$59,308
Over 20 Years Experience	\$71,837	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,122	\$56,340	\$57,091
Professional Support	\$67,754	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,914	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

549
 Total Students: 1,461
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.8	2.7%	1.4%	2.8%
Gifted & Talented Education	35.5	52.9%	6.0%	1.9%
Regular Education	25.8	38.6%	65.2%	70.9%
Special Education	3.0	4.5%	6.9%	9.3%
Other	0.9	1.3%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Lanier MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June of 2021, 6th, 7th, and 8th grade Bob Lanier students will reduce the achievement gaps on the STAAR Reading and Writing assessments by 10 percentage points at the Masters level of performance between English Learners and non-English Learners, and between economically disadvantaged students and non-economically disadvantaged students.

Goal Area 1 – Student Achievement: Math

By June of 2021, at least 60% of all Bob Lanier students tested will earn Masters level performance on the STAAR Mathematics assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June of 2021, 8th grade Bob Lanier students will reduce the achievement gaps on the STAAR History and Science by 10 percentage points at the Masters level of performance between economically disadvantaged students and non-economically disadvantaged.

Goal Area 2 – Student Achievement: Attendance

Bob Lanier Middle School attendance will maintain a 98.3% attendance rate for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June of 2021, disciplinary consequences resulting in a placement out of the classroom (OSS and ISS) will decrease by 10% for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

All students will learn self-regulation skills, leading to better decision making. All students will know the signs of abuse and know how to report to appropriate adults.

Goal Area 3 – Special Populations: Special Ed.

By June of 2021, at least 80% of students with special education services will be at the Approaches performance standard on all STAAR assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The school-wide population of identified ELs will grow one language proficiency level on the Spring 2021 TELPAS assessment.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAWSON MIDDLE**

Campus Number: **101912075**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: LAWSON MIDDLE
Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

553
Total Students: 1,330
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	52%	51%	51%	*	*	*	-	*	47%	*	52%	49%	52%	52%
	2018	69%	64%	52%	53%	52%	*	*	-	-	*	41%	*	53%	49%	52%	48%
At Meets Grade Level or Above	2019	37%	34%	24%	28%	22%	*	*	*	-	*	44%	*	25%	20%	24%	21%
	2018	39%	36%	21%	18%	22%	*	*	-	-	*	30%	*	21%	19%	20%	21%
At Masters Grade Level	2019	18%	16%	9%	15%	6%	*	*	*	-	*	22%	*	10%	6%	9%	7%
	2018	19%	17%	8%	10%	7%	*	*	-	-	*	15%	*	8%	8%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	68%	65%	69%	*	*	*	-	*	66%	*	69%	66%	68%	72%
	2018	77%	73%	71%	65%	73%	*	*	-	-	*	65%	*	72%	69%	71%	72%
At Meets Grade Level or Above	2019	47%	42%	34%	33%	34%	*	*	*	-	*	48%	*	35%	29%	34%	36%
	2018	44%	42%	33%	25%	36%	*	*	-	-	*	33%	*	34%	28%	33%	39%
At Masters Grade Level	2019	21%	20%	14%	13%	13%	*	*	*	-	*	25%	*	14%	13%	13%	13%
	2018	18%	18%	11%	6%	14%	*	*	-	-	*	10%	*	12%	8%	12%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	60%	60%	61%	*	*	-	-	*	36%	*	62%	54%	61%	57%
	2018	74%	69%	57%	53%	60%	*	-	*	-	*	46%	-	60%	49%	56%	57%
At Meets Grade Level or Above	2019	49%	47%	33%	27%	35%	*	*	-	-	*	27%	*	33%	33%	33%	30%
	2018	48%	44%	28%	24%	31%	*	-	*	-	*	43%	-	30%	23%	27%	32%
At Masters Grade Level	2019	29%	28%	13%	11%	15%	*	*	-	-	*	13%	*	15%	9%	14%	13%
	2018	29%	26%	15%	11%	17%	*	-	*	-	*	23%	-	14%	16%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	63%	58%	66%	*	*	-	-	*	46%	*	65%	56%	63%	65%
	2018	72%	67%	54%	42%	61%	*	-	*	-	-	40%	-	55%	49%	52%	56%
At Meets Grade Level or Above	2019	43%	42%	31%	23%	35%	*	*	-	-	*	29%	*	33%	23%	31%	34%
	2018	40%	37%	21%	15%	24%	*	-	*	-	-	33%	-	23%	14%	19%	22%
At Masters Grade Level	2019	17%	18%	10%	6%	12%	*	*	-	-	*	9%	*	10%	10%	10%	13%
	2018	18%	18%	6%	3%	7%	*	-	*	-	-	9%	-	7%	4%	5%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	56%	50%	60%	*	*	-	-	*	39%	*	58%	52%	57%	57%
	2018	69%	61%	50%	44%	54%	*	-	*	-	*	35%	-	53%	44%	50%	51%
At Meets Grade Level or Above	2019	42%	41%	24%	25%	23%	*	*	-	-	*	30%	*	23%	24%	24%	18%
	2018	43%	37%	22%	19%	23%	*	-	*	-	*	30%	-	23%	18%	20%	21%
At Masters Grade Level	2019	18%	18%	5%	6%	5%	*	*	-	-	*	14%	*	5%	6%	5%	3%
	2018	15%	13%	3%	5%	2%	*	-	*	-	*	15%	-	4%	2%	2%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	69%	78%	*	-	*	-	*	51%	*	75%	74%	74%	71%
	2018	86%	81%	70%	68%	71%	*	*	*	-	*	66%	*	73%	60%	68%	65%
At Meets Grade Level or Above	2019	55%	50%	36%	29%	39%	*	-	*	-	*	37%	*	38%	30%	35%	28%
	2018	49%	46%	28%	23%	31%	*	*	*	-	*	55%	*	31%	19%	27%	23%
At Masters Grade Level	2019	28%	26%	15%	13%	17%	*	-	*	-	*	25%	*	18%	9%	14%	9%
	2018	27%	26%	13%	11%	15%	*	*	*	-	*	32%	*	16%	5%	13%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	80%	76%	83%	*	-	*	-	*	57%	*	79%	81%	80%	80%
	2018	86%	80%	76%	66%	82%	*	*	*	-	*	73%	*	80%	64%	78%	77%
At Meets Grade Level or Above	2019	57%	48%	41%	34%	45%	*	-	*	-	*	37%	*	43%	37%	40%	40%
	2018	51%	45%	38%	29%	42%	*	*	*	-	*	59%	*	42%	26%	39%	35%
At Masters Grade Level	2019	17%	14%	6%	3%	8%	*	-	*	-	*	10%	*	6%	4%	5%	6%
	2018	15%	14%	8%	3%	10%	*	*	*	-	*	25%	*	10%	0%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	56%	68%	*	-	*	-	*	50%	*	63%	64%	63%	56%
	2018	76%	69%	50%	44%	53%	*	*	*	-	*	61%	*	54%	38%	51%	48%
At Meets Grade Level or Above	2019	51%	42%	30%	24%	33%	*	-	*	-	*	34%	*	32%	25%	29%	21%
	2018	52%	43%	23%	17%	26%	*	*	*	-	*	53%	*	26%	15%	24%	19%
At Masters Grade Level	2019	25%	20%	10%	6%	13%	*	-	*	-	*	18%	*	12%	5%	10%	8%
	2018	28%	22%	9%	6%	11%	*	*	*	-	*	31%	*	10%	6%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	40%	32%	46%	*	-	*	-	*	43%	*	41%	38%	39%	35%
	2018	65%	57%	34%	30%	37%	*	*	*	-	*	57%	*	39%	20%	35%	32%
At Meets Grade Level or Above	2019	37%	30%	14%	11%	16%	*	-	*	-	*	37%	*	16%	8%	14%	11%
	2018	36%	30%	13%	11%	14%	*	*	*	-	*	51%	*	14%	9%	14%	8%
At Masters Grade Level	2019	21%	16%	6%	7%	5%	*	-	*	-	*	22%	*	7%	2%	6%	4%
	2018	21%	17%	9%	6%	11%	*	*	*	-	*	41%	*	11%	6%	11%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	95%	100%	93%	-	-	-	-	-	*	*	94%	100%	96%	91%
At Meets Grade Level or Above	2019	61%	48%	98%	100%	97%	-	-	*	-	-	-	-	98%	100%	98%	92%
	2018	55%	42%	69%	44%	79%	-	-	-	-	-	*	*	71%	60%	69%	77%
At Masters Grade Level	2019	37%	29%	92%	88%	92%	-	-	*	-	-	-	-	90%	100%	91%	83%
	2018	32%	25%	55%	25%	67%	-	-	-	-	-	*	*	58%	40%	56%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	58%	65%	25%	80%	86%	-	69%	49%	17%	63%	60%	62%	61%
	2018	77%	70%	58%	52%	61%	69%	83%	31%	-	56%	54%	32%	60%	49%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	32%	6%	20%	43%	-	44%	36%	17%	32%	26%	30%	27%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	26%	20%	28%	19%	67%	23%	-	19%	43%	5%	28%	19%	25%	25%	
	2019	24%	21%	11%	10%	12%	6%	0%	21%	-	6%	18%	6%	12%	8%	11%	9%	
	2018	22%	19%	10%	7%	12%	0%	33%	8%	-	0%	23%	0%	11%	7%	10%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	62%	59%	63%	20%	*	*	-	83%	45%	17%	62%	60%	62%	59%	
	2018	74%	66%	60%	58%	61%	80%	*	*	-	80%	52%	29%	62%	53%	58%	57%	
At Meets Grade Level or Above	2019	48%	42%	30%	28%	32%	0%	*	*	-	50%	37%	17%	31%	28%	30%	26%	
	2018	46%	40%	26%	22%	28%	20%	*	*	-	0%	43%	0%	27%	21%	24%	25%	
At Masters Grade Level	2019	21%	19%	13%	13%	13%	0%	*	*	-	0%	20%	17%	14%	8%	12%	9%	
	2018	19%	18%	12%	11%	13%	0%	*	*	-	0%	23%	0%	12%	10%	11%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	71%	67%	73%	60%	*	*	-	50%	57%	17%	72%	68%	71%	72%	
	2018	81%	76%	68%	59%	73%	80%	*	*	-	*	60%	71%	70%	62%	69%	70%	
At Meets Grade Level or Above	2019	52%	47%	37%	32%	41%	20%	*	*	-	33%	39%	17%	40%	31%	37%	38%	
	2018	50%	45%	32%	23%	37%	40%	*	*	-	*	42%	14%	35%	24%	32%	35%	
At Masters Grade Level	2019	26%	25%	14%	9%	16%	20%	*	*	-	17%	16%	0%	15%	11%	13%	13%	
	2018	24%	23%	11%	5%	14%	0%	*	*	-	*	15%	0%	13%	5%	11%	14%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	56%	50%	60%	*	*	-	-	*	39%	*	58%	52%	57%	57%	
	2018	66%	59%	50%	44%	54%	*	-	*	-	*	35%	-	53%	44%	50%	51%	
At Meets Grade Level or Above	2019	38%	36%	24%	25%	23%	*	*	-	-	*	30%	*	23%	24%	24%	18%	
	2018	41%	36%	22%	19%	23%	*	-	*	-	*	30%	-	23%	18%	20%	21%	
At Masters Grade Level	2019	14%	14%	5%	6%	5%	*	*	-	-	*	14%	*	5%	6%	5%	3%	
	2018	13%	12%	3%	5%	2%	*	-	*	-	*	15%	-	4%	2%	2%	1%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	63%	56%	68%	*	-	*	-	*	50%	*	63%	64%	63%	56%	
	2018	80%	72%	50%	44%	53%	*	*	*	-	*	61%	*	54%	38%	51%	48%	
At Meets Grade Level or Above	2019	54%	45%	30%	24%	33%	*	-	*	-	*	34%	*	32%	25%	29%	21%	
	2018	51%	41%	23%	17%	26%	*	*	*	-	*	53%	*	26%	15%	24%	19%	
At Masters Grade Level	2019	25%	19%	10%	6%	13%	*	-	*	-	*	18%	*	12%	5%	10%	8%	
	2018	23%	18%	9%	6%	11%	*	*	*	-	*	31%	*	10%	6%	9%	8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	40%	32%	46%	*	-	*	-	*	43%	*	41%	38%	39%	35%	
	2018	78%	72%	34%	30%	37%	*	*	*	-	*	57%	*	39%	20%	35%	32%	
At Meets Grade Level or Above	2019	55%	48%	14%	11%	16%	*	-	*	-	*	37%	*	16%	8%	14%	11%	
	2018	53%	45%	13%	11%	14%	*	*	*	-	*	51%	*	14%	9%	14%	8%	
At Masters Grade Level	2019	33%	27%	6%	7%	5%	*	-	*	-	*	22%	*	7%	2%	6%	4%	
	2018	31%	25%	9%	6%	11%	*	*	*	-	*	41%	*	11%	6%	11%	5%	

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

557
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	43	41	44	*	*	-	-	*	42	*	42	44	43	45
	2018	47	47	45	42	47	*	*	-	-	*	47	*	45	47	44	47
Grade 6 Mathematics	2019	54	51	51	46	53	*	*	-	-	*	67	*	51	49	50	48
	2018	56	55	64	62	65	*	*	-	-	*	67	*	63	65	64	65
Grade 7 ELA/Reading	2019	77	76	72	69	73	*	*	-	-	*	61	*	73	70	72	70
	2018	76	76	81	75	84	*	-	*	-	-	77	-	81	79	78	86
Grade 7 Mathematics	2019	62	62	54	53	56	*	*	-	-	*	53	*	54	54	54	54
	2018	67	64	61	56	64	*	-	*	-	-	61	-	61	61	59	63
Grade 8 ELA/Reading	2019	77	76	77	78	77	*	-	*	-	-	72	*	77	77	77	76
	2018	79	79	75	75	76	*	*	*	-	*	74	*	77	70	76	74
Grade 8 Mathematics	2019	82	83	89	84	93	*	-	*	-	-	75	*	91	85	89	93
	2018	81	81	85	80	88	*	*	*	-	*	78	*	85	86	85	86
End of Course Algebra I	2019	75	68	98	100	97	-	-	*	-	-	-	-	98	100	98	92
	2018	72	63	84	68	89	-	-	-	-	-	*	*	84	81	84	86
All Grades Both Subjects	2019	69	68	63	61	65	50	*	*	-	50	61	50	63	64	63	62
	2018	69	68	68	65	70	80	*	50	-	69	67	61	68	69	67	69
All Grades ELA/Reading	2019	68	68	63	61	64	*	*	*	-	*	57	50	62	65	63	62
	2018	69	69	67	65	68	60	*	*	-	*	65	43	67	66	65	67
All Grades Mathematics	2019	70	68	64	60	66	*	*	*	-	*	65	50	64	64	64	62
	2018	70	68	70	65	72	100	*	*	-	*	68	79	70	71	70	72

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

558
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	28%	26%	29%	*	*	*	-	*	13%	28%	25%
	2018	38%	34%	30%	31%	29%	*	-	*	-	*	8%	29%	23%
Mathematics	2019	45%	41%	41%	45%	39%	*	-	*	-	*	27%	41%	31%
	2018	47%	42%	38%	32%	43%	*	-	*	-	*	25%	37%	39%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	61%	53%	65%	*	-	*	-	*	15%	61%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	39%	47%	35%	*	-	*	-	*	85%	39%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	67%	74%	*	-	*	-	*	26%	71%	55%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	72%	66%	75%	*	-	*	-	*	31%	71%	63%
Students Requiring Accelerated Instruction														
	2019	18%	26%	28%	34%	25%	*	-	*	-	*	69%	29%	37%
STAAR Cumulative Met Standard														
	2019	88%	80%	78%	74%	80%	*	-	*	-	*	35%	78%	71%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

559
 Total Students: 1,330
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	-	-	-	-	-	52%	-	52%	68%	52%	53%
	2018	77%	70%	58%	-	-	-	-	-	41%	-	41%	49%	41%	42%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	19%	-	19%	30%	19%	20%
	2018	48%	42%	26%	-	-	-	-	-	12%	-	12%	17%	12%	12%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	4%	-	4%	12%	4%	5%
	2018	22%	19%	10%	-	-	-	-	-	2%	-	2%	6%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	-	-	-	-	-	49%	-	49%	65%	49%	50%
	2018	74%	66%	60%	-	-	-	-	-	38%	-	38%	50%	38%	39%
At Meets Grade Level or Above	2019	48%	42%	30%	-	-	-	-	-	17%	-	17%	28%	17%	18%
	2018	46%	40%	26%	-	-	-	-	-	9%	-	9%	15%	9%	9%
At Masters Grade Level	2019	21%	19%	13%	-	-	-	-	-	4%	-	4%	10%	4%	5%
	2018	19%	18%	12%	-	-	-	-	-	2%	-	2%	4%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	64%	-	64%	70%	64%	65%
	2018	81%	76%	68%	-	-	-	-	-	61%	-	61%	77%	61%	62%
At Meets Grade Level or Above	2019	52%	47%	37%	-	-	-	-	-	29%	-	29%	40%	29%	30%
	2018	50%	45%	32%	-	-	-	-	-	21%	-	21%	31%	21%	22%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	7%	-	7%	18%	7%	8%
	2018	24%	23%	11%	-	-	-	-	-	5%	-	5%	12%	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	50%	-	50%	90%	50%	53%
	2018	66%	59%	50%	-	-	-	-	-	25%	-	25%	13%	25%	24%
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	-	-	12%	-	12%	30%	12%	13%
	2018	41%	36%	22%	-	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	1%	-	1%	20%	1%	2%
	2018	13%	12%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	43%	-	43%	67%	43%	45%
	2018	80%	72%	50%	-	-	-	-	-	26%	-	26%	17%	26%	26%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	10%	-	10%	11%	10%	10%
	2018	51%	41%	23%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	18%	9%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	40%	-	-	-	-	-	20%	-	20%	44%	20%	22%
	2018	78%	72%	34%	-	-	-	-	-	14%	-	14%	0%	14%	13%
At Meets Grade Level or Above	2019	55%	48%	14%	-	-	-	-	-	1%	-	1%	11%	1%	2%
	2018	53%	45%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	58%	-	58%	67%	58%	59%
	2018	69%	68%	68%	-	-	-	-	-	64%	-	64%	60%	64%	64%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	60%	-	60%	65%	60%	61%
	2018	69%	69%	67%	-	-	-	-	-	62%	-	62%	50%	62%	61%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	56%	-	56%	68%	56%	57%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

560
 Total Students: 1,330
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	70%	-	-	-	-	-	66%	-	66%	69%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	28%	-	-	-	-	-	24%	-	24%	40%	24%	25%
	2018	38%	34%	30%	-	-	-	-	-	23%	-	23%	*	23%	23%
Mathematics	2019	45%	41%	41%	-	-	-	-	-	31%	-	31%	31%	31%	31%
	2018	47%	42%	38%	-	-	-	-	-	38%	-	38%	45%	38%	39%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

561
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	89%	91%	64%	63%	88%	*	100%	92%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	6%	36%	0%	13%	*	0%	7%	6%	8%
Other Exclusions	1%	3%	2%	0%	3%	0%	38%	0%	*	0%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	89%	-	94%	100%	99%	99%
Included in Accountability	94%	93%	88%	85%	91%	80%	50%	72%	-	94%	94%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	6%	20%	0%	17%	-	0%	6%	9%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	50%	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	0%	11%	-	6%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	11%	-	6%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

562
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.8%	93.7%	95.4%	92.8%	*	*	*	90.2%	93.1%	94.8%	95.8%
2017-18	95.4%	95.4%	94.4%	92.4%	95.5%	94.7%	*	*	-	95.2%	93.2%	94.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.7%	1.0%	0.5%	0.0%	*	*	-	*	2.3%	0.6%	0.9%
2017-18	0.4%	1.9%	0.8%	1.3%	0.6%	0.0%	*	*	-	0.0%	0.9%	1.0%	1.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

563
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

564
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

565
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

566
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

567
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

568
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

569
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

570
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,330	100.0%	209,309	5,479,173	1,330	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	438	32.9%	6.5%	7.7%	438	32.9%	6.5%	7.7%
Grade 7	452	34.0%	6.8%	7.7%	452	34.0%	6.7%	7.7%
Grade 8	440	33.1%	6.5%	7.5%	440	33.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	483	36.3%	22.7%	12.6%	483	36.3%	22.7%	12.6%
Hispanic	824	62.0%	62.4%	52.8%	824	62.0%	62.3%	52.8%
White	6	0.5%	9.2%	27.0%	6	0.5%	9.2%	27.0%
American Indian	3	0.2%	0.2%	0.4%	3	0.2%	0.2%	0.4%
Asian	3	0.2%	4.2%	4.6%	3	0.2%	4.2%	4.6%
Pacific Islander	4	0.3%	0.1%	0.2%	4	0.3%	0.1%	0.2%
Two or More Races	7	0.5%	1.3%	2.5%	7	0.5%	1.3%	2.5%
Sex:								
Female	592	44.5%	49.4%	48.8%	592	44.5%	49.4%	48.8%
Male	738	55.5%	50.6%	51.2%	738	55.5%	50.6%	51.2%
Economically Disadvantaged	1,270	95.5%	79.3%	60.3%	1,270	95.5%	79.1%	60.2%
Non-Educationally Disadvantaged	60	4.5%	20.7%	39.7%	60	4.5%	20.9%	39.8%
Section 504 Students	41	3.1%	3.4%	6.9%	41	3.1%	3.4%	6.9%
English Learners (EL)	530	39.8%	34.0%	20.3%	530	39.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	23	1.7%	0.9%	1.5%				
Students w/ Dyslexia	46	3.5%	2.3%	4.1%	46	3.5%	2.3%	4.1%
Foster Care	6	0.5%	0.1%	0.3%	6	0.5%	0.1%	0.3%
Homeless	79	5.9%	2.9%	1.4%	79	5.9%	2.9%	1.4%
Immigrant	55	4.1%	6.7%	2.3%	55	4.1%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,330	100.0%	91.4%	65.1%	1,330	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,082	81.4%	71.0%	50.6%	1,082	81.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

571
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	490	36.8%	34.5%	20.6%	490	36.8%	34.5%	20.6%
Career & Technical Education	173	13.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	163	12.3%	15.5%	8.1%	163	12.3%	15.4%	8.1%
Special Education	193	14.5%	7.9%	10.5%	193	14.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	193							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	62.7%	47.4%	42.4%				
Students with Physical Disabilities	6	3.1%	15.5%	21.4%				
Students with Autism	18	9.3%	16.3%	13.8%				
Students with Behavioral Disabilities	48	24.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	259	18.6%	18.1%	15.3%				
By Ethnicity:								
African American	114	8.2%						
Hispanic	137	9.8%						
White	5	0.4%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	154	18.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.8%	1.2%	0.4%	1.3%	0.9%	0.5%
Grade 7	0.9%	1.6%	0.5%	1.7%	1.4%	0.6%
Grade 8	0.3%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

572
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	20.9	21.5	20.4
Secondary:			
English/Language Arts	21.9	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	21.9	21.9	17.8
Science	24.8	22.6	18.8
Social Studies	25.6	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

573
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.7	100.0%	100.0%	100.0%
Professional Staff:	86.8	90.7%	61.5%	63.7%
Teachers	71.8	75.0%	46.4%	49.4%
Professional Support	11.0	11.5%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	4.2%	2.3%	3.0%
Educational Aides:	8.9	9.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	88.7	92.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	61.8	86.1%	36.0%	10.8%
Hispanic	3.0	4.2%	30.0%	28.1%
White	4.0	5.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	4.2%	1.5%	1.1%
Males	14.8	20.6%	26.7%	23.8%
Females	57.0	79.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.0%	5.9%	1.3%
Bachelors	51.3	71.4%	70.2%	73.4%
Masters	15.5	21.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	16.7%	8.6%	7.4%
1-5 Years Experience	20.4	28.5%	31.4%	27.9%
6-10 Years Experience	12.0	16.7%	17.6%	19.4%
11-20 Years Experience	22.5	31.3%	26.6%	29.4%
Over 20 Years Experience	4.9	6.8%	15.8%	15.9%
Number of Students per Teacher	18.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

574
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	5.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,417	\$47,742	\$49,868
1-5 Years Experience	\$54,009	\$51,911	\$52,823
6-10 Years Experience	\$56,144	\$54,839	\$55,756
11-20 Years Experience	\$60,600	\$57,993	\$59,308
Over 20 Years Experience	\$72,495	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,088	\$56,340	\$57,091
Professional Support	\$64,030	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,785	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

575
 Total Students: 1,330
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	3.3%	14.9%	6.5%
Career & Technical Education	0.6	0.9%	3.3%	5.0%
Compensatory Education	5.4	7.6%	1.4%	2.8%
Gifted & Talented Education	6.7	9.4%	6.0%	1.9%
Regular Education	45.4	63.3%	65.2%	70.9%
Special Education	10.5	14.7%	6.9%	9.3%
Other	0.7	1.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Lawson MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By 2021, 70% of all students will pass the Reading STAAR at Approaching standard and 65% on Writing. Meets Grade Level standards on the 2021 STAAR will increase 8% and students meeting Master’s Grade Level standards will increase by 7%. All sub populations will increase 8% or higher at Approaches Grade Level.

Goal Area 1 – Student Achievement: Math

By 2021, we will increase from 61% to 68% of all students will pass the Reading/Writing STAAR at Approaching standard. Meets Grade Level standards on the 2021 STAAR will increase from 34% to 39% and students meeting Masters Grade Level standards will increase by 13% to 18%. All sub populations will increase 5% or higher at Approaches Grade Level.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By 2021, Science will increase the Approaches performance band from 63% to 70%. Meets performance band will increase from 29% to 35%. Masters performance band will increase from 10% to 15%. By 2021, Social Studies will increase the number of students scoring Approaches performance band from 40% to 55%. Meets Grade Level performance band will increase from 14% to 20%. Masters Grade Level performance band will increase from 6% to 12%.

Goal Area 2 – Student Achievement: Attendance

By 2020-2021 we will increase scholar attendance goals we will continue to push towards 90% attendance virtually and 97% brick and mortar.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2021, at least 25% of all discipline referrals and suspensions of African American males will decrease to improve campus culture.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, Lawson Middle School will decrease bullying incidents and provide SEL needs to scholars and parents ensuring Student Health, Safety and Well-Being.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, Lawson MS will increase parental involvement and build three community partnerships and earn a district certification as a recognized Family Friendly School.

Goal Area 3 – Special Populations: Special Ed.

All special education students overall passing percentage will increase by 8% in all tested content areas by May 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All special population students overall passing percentage will increase by 8% in all tested content areas, and the percentage of Gifted and Talented students who perform at Masters will increase by 10% in Math and Reading.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL MIDDLE**

Campus Number: **101912061**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

579
Total Students: 750
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	54%	46%	56%	*	-	*	-	*	31%	*	55%	53%	55%	50%
	2018	69%	64%	57%	41%	59%	*	-	-	-	-	47%	*	57%	58%	58%	57%
At Meets Grade Level or Above	2019	37%	34%	24%	23%	23%	*	-	*	-	*	21%	*	24%	25%	24%	19%
	2018	39%	36%	24%	15%	26%	*	-	-	-	-	47%	*	23%	31%	24%	22%
At Masters Grade Level	2019	18%	16%	8%	5%	8%	*	-	*	-	*	3%	*	8%	10%	7%	5%
	2018	19%	17%	7%	0%	8%	*	-	-	-	-	0%	*	7%	8%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	76%	74%	77%	*	-	*	-	*	59%	*	75%	79%	76%	78%
	2018	77%	73%	69%	52%	72%	*	-	-	-	-	57%	*	70%	67%	69%	73%
At Meets Grade Level or Above	2019	47%	42%	35%	21%	38%	*	-	*	-	*	28%	*	36%	31%	35%	37%
	2018	44%	42%	30%	29%	30%	*	-	-	-	-	43%	*	31%	24%	30%	30%
At Masters Grade Level	2019	21%	20%	9%	0%	11%	*	-	*	-	*	3%	*	10%	8%	9%	11%
	2018	18%	18%	9%	6%	10%	*	-	-	-	-	19%	*	10%	6%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	63%	70%	*	*	-	-	-	55%	*	69%	73%	68%	61%
	2018	74%	69%	54%	42%	55%	-	*	-	-	*	27%	*	54%	54%	54%	57%
At Meets Grade Level or Above	2019	49%	47%	36%	34%	36%	*	*	-	-	-	45%	*	35%	40%	36%	26%
	2018	48%	44%	28%	16%	29%	-	*	-	-	*	27%	*	29%	23%	28%	31%
At Masters Grade Level	2019	29%	28%	17%	11%	18%	*	*	-	-	-	10%	*	17%	17%	17%	10%
	2018	29%	26%	13%	6%	14%	-	*	-	-	*	13%	*	14%	11%	13%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	66%	77%	*	*	-	-	-	55%	*	73%	83%	74%	73%
	2018	72%	67%	63%	41%	66%	-	*	-	-	*	40%	*	64%	56%	64%	67%
At Meets Grade Level or Above	2019	43%	42%	38%	20%	42%	*	*	-	-	-	50%	*	39%	37%	38%	39%
	2018	40%	37%	33%	22%	35%	-	*	-	-	*	16%	*	34%	31%	33%	37%
At Masters Grade Level	2019	17%	18%	13%	6%	14%	*	*	-	-	-	25%	*	13%	10%	12%	7%
	2018	18%	18%	17%	6%	18%	-	*	-	-	*	8%	*	17%	18%	16%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	70%	60%	71%	*	*	-	-	-	50%	*	70%	71%	69%	64%
	2018	69%	61%	47%	44%	47%	-	*	-	-	*	26%	*	48%	41%	47%	49%
At Meets Grade Level or Above	2019	42%	41%	27%	26%	28%	*	*	-	-	-	35%	*	27%	29%	26%	19%
	2018	43%	37%	18%	19%	17%	-	*	-	-	*	17%	*	17%	27%	18%	16%
At Masters Grade Level	2019	18%	18%	5%	3%	5%	*	*	-	-	-	10%	*	4%	6%	5%	0%
	2018	15%	13%	2%	3%	1%	-	*	-	-	*	4%	*	2%	0%	2%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	59%	77%	-	*	-	-	*	39%	-	77%	68%	74%	70%
	2018	86%	81%	78%	76%	78%	*	*	-	-	*	45%	-	78%	78%	78%	76%
At Meets Grade Level or Above	2019	55%	50%	37%	33%	37%	-	*	-	-	*	13%	-	36%	38%	37%	24%
	2018	49%	46%	37%	42%	35%	*	*	-	-	*	30%	-	39%	19%	36%	33%
At Masters Grade Level	2019	28%	26%	10%	4%	11%	-	*	-	-	*	9%	-	8%	19%	10%	7%
	2018	27%	26%	14%	13%	13%	*	*	-	-	*	10%	-	15%	6%	13%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	88%	85%	89%	-	*	-	-	*	61%	-	89%	84%	88%	88%
	2018	86%	80%	88%	83%	88%	-	*	-	-	*	67%	-	90%	78%	88%	87%
At Meets Grade Level or Above	2019	57%	48%	65%	46%	67%	-	*	-	-	*	39%	-	66%	63%	65%	66%
	2018	51%	45%	58%	50%	60%	-	*	-	-	*	39%	-	57%	61%	58%	60%
At Masters Grade Level	2019	17%	14%	15%	12%	15%	-	*	-	-	*	13%	-	13%	23%	16%	11%
	2018	15%	14%	19%	11%	20%	-	*	-	-	*	28%	-	20%	11%	18%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	48%	64%	-	*	-	-	*	29%	-	63%	62%	63%	60%
	2018	76%	69%	62%	50%	64%	*	*	-	-	*	38%	-	65%	45%	62%	61%
At Meets Grade Level or Above	2019	51%	42%	24%	11%	25%	-	*	-	-	*	14%	-	23%	31%	25%	20%
	2018	52%	43%	33%	21%	35%	*	*	-	-	*	29%	-	36%	19%	31%	33%
At Masters Grade Level	2019	25%	20%	9%	4%	9%	-	*	-	-	*	5%	-	8%	13%	9%	5%
	2018	28%	22%	10%	7%	11%	*	*	-	-	*	8%	-	12%	2%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	64%	56%	65%	-	*	-	-	*	33%	-	63%	71%	64%	58%
	2018	65%	57%	52%	48%	53%	*	*	-	-	*	32%	-	56%	34%	52%	50%
At Meets Grade Level or Above	2019	37%	30%	27%	30%	27%	-	*	-	-	*	19%	-	26%	33%	28%	16%
	2018	36%	30%	18%	14%	18%	*	*	-	-	*	27%	-	20%	5%	16%	14%
At Masters Grade Level	2019	21%	16%	10%	7%	10%	-	*	-	-	*	5%	-	10%	7%	10%	7%
	2018	21%	17%	7%	7%	7%	*	*	-	-	*	9%	-	8%	2%	6%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	42%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	32%	25%	79%	*	79%	*	-	-	-	-	-	-	78%	*	76%	72%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	62%	72%	86%	100%	*	-	80%	46%	100%	71%	71%	71%	67%
	2018	77%	70%	64%	54%	65%	88%	86%	-	-	92%	42%	40%	65%	56%	64%	64%
At Meets Grade Level or Above	2019	50%	44%	35%	27%	37%	43%	57%	*	-	50%	29%	60%	35%	37%	35%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	32%	26%	33%	63%	57%	-	-	38%	30%	0%	33%	26%	31%	32%
	2019	24%	21%	12%	6%	12%	14%	43%	*	-	0%	9%	20%	11%	14%	12%	8%
	2018	22%	19%	12%	8%	13%	38%	29%	-	-	23%	11%	0%	13%	7%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	55%	68%	*	*	*	-	*	40%	*	67%	64%	66%	59%
	2018	74%	66%	64%	55%	64%	*	*	-	-	*	40%	*	64%	63%	63%	63%
At Meets Grade Level or Above	2019	48%	42%	32%	30%	32%	*	*	*	-	*	25%	*	32%	34%	32%	23%
	2018	46%	40%	30%	26%	30%	*	*	-	-	*	34%	*	31%	24%	29%	29%
At Masters Grade Level	2019	21%	19%	12%	7%	12%	*	*	*	-	*	7%	*	11%	15%	11%	7%
	2018	19%	18%	12%	7%	12%	*	*	-	-	*	8%	*	12%	9%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	74%	82%	*	*	*	-	*	58%	*	80%	83%	80%	80%
	2018	81%	76%	74%	61%	76%	*	*	-	-	*	53%	*	75%	67%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	48%	28%	51%	*	*	*	-	*	38%	*	49%	46%	48%	47%
	2018	50%	45%	43%	36%	44%	*	*	-	-	*	31%	*	44%	39%	42%	45%
At Masters Grade Level	2019	26%	25%	15%	6%	17%	*	*	*	-	*	13%	*	15%	17%	16%	12%
	2018	24%	23%	18%	10%	20%	*	*	-	-	*	17%	*	19%	13%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	70%	60%	71%	*	*	-	-	-	50%	*	70%	71%	69%	64%
	2018	66%	59%	47%	44%	47%	-	*	-	-	*	26%	*	48%	41%	47%	49%
At Meets Grade Level or Above	2019	38%	36%	27%	26%	28%	*	*	-	-	-	35%	*	27%	29%	26%	19%
	2018	41%	36%	18%	19%	17%	-	*	-	-	*	17%	*	17%	27%	18%	16%
At Masters Grade Level	2019	14%	14%	5%	3%	5%	*	*	-	-	-	10%	*	4%	6%	5%	0%
	2018	13%	12%	2%	3%	1%	-	*	-	-	*	4%	*	2%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	48%	64%	-	*	-	-	*	29%	-	63%	62%	63%	60%
	2018	80%	72%	62%	50%	64%	*	*	-	-	*	38%	-	65%	45%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	24%	11%	25%	-	*	-	-	*	14%	-	23%	31%	25%	20%
	2018	51%	41%	33%	21%	35%	*	*	-	-	*	29%	-	36%	19%	31%	33%
At Masters Grade Level	2019	25%	19%	9%	4%	9%	-	*	-	-	*	5%	-	8%	13%	9%	5%
	2018	23%	18%	10%	7%	11%	*	*	-	-	*	8%	-	12%	2%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	64%	56%	65%	-	*	-	-	*	33%	-	63%	71%	64%	58%
	2018	78%	72%	52%	48%	53%	*	*	-	-	*	32%	-	56%	34%	52%	50%
At Meets Grade Level or Above	2019	55%	48%	27%	30%	27%	-	*	-	-	*	19%	-	26%	33%	28%	16%
	2018	53%	45%	18%	14%	18%	*	*	-	-	*	27%	-	20%	5%	16%	14%
At Masters Grade Level	2019	33%	27%	10%	7%	10%	-	*	-	-	*	5%	-	10%	7%	10%	7%
	2018	31%	25%	7%	7%	7%	*	*	-	-	*	9%	-	8%	2%	6%	5%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

583
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	38	31	39	*	-	-	-	*	27	*	37	46	37	38
	2018	47	47	41	34	42	*	-	-	-	-	57	-	40	48	41	41
Grade 6 Mathematics	2019	54	51	62	51	64	*	-	-	-	*	48	*	60	73	62	61
	2018	56	55	58	57	57	*	-	-	-	-	60	-	58	55	56	61
Grade 7 ELA/Reading	2019	77	76	79	77	79	*	-	-	-	-	75	*	78	83	78	76
	2018	76	76	74	64	76	-	*	-	-	*	71	-	74	76	75	77
Grade 7 Mathematics	2019	62	62	67	59	68	*	-	-	-	-	60	*	64	86	67	62
	2018	67	64	75	53	78	-	-	-	-	*	54	-	76	72	75	82
Grade 8 ELA/Reading	2019	77	76	79	80	79	-	*	-	-	*	70	-	79	78	79	80
	2018	79	79	84	88	83	*	*	-	-	*	75	-	84	84	84	85
Grade 8 Mathematics	2019	82	83	91	92	91	-	*	-	-	*	87	-	92	88	92	92
	2018	81	81	89	88	89	-	*	-	-	*	75	-	89	89	91	87
End of Course Algebra I	2019	75	68	100	*	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	63	93	*	92	*	-	-	-	-	-	-	93	*	92	88
All Grades Both Subjects	2019	69	68	70	62	71	75	*	-	-	50	59	*	69	76	70	67
	2018	69	68	71	67	72	75	*	-	-	93	65	-	71	72	71	73
All Grades ELA/Reading	2019	68	68	66	60	67	*	*	-	-	*	54	*	65	69	65	64
	2018	69	69	68	65	68	*	*	-	-	*	69	-	67	72	68	69
All Grades Mathematics	2019	70	68	74	65	76	*	*	-	-	*	64	*	73	83	74	71
	2018	70	68	75	68	75	*	*	-	-	*	62	-	75	73	74	77

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

584
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	35%	41%	*	-	-	-	*	24%	39%	33%
	2018	38%	34%	26%	24%	26%	-	-	-	-	-	*	25%	27%
Mathematics	2019	45%	41%	54%	51%	55%	*	-	-	-	*	26%	53%	46%
	2018	47%	42%	46%	33%	48%	*	*	-	-	-	24%	47%	47%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	66%	56%	67%	-	*	*	-	*	25%	66%	45%
Students Requiring Accelerated Instruction														
	2019	22%	28%	34%	44%	33%	-	*	*	-	*	75%	34%	55%
STAAR Cumulative Met Standard														
	2019	85%	79%	75%	59%	76%	-	*	*	-	*	30%	74%	59%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	84%	69%	86%	-	*	*	-	*	50%	84%	81%
Students Requiring Accelerated Instruction														
	2019	18%	26%	16%	31%	14%	-	*	*	-	*	50%	16%	19%
STAAR Cumulative Met Standard														
	2019	88%	80%	88%	85%	89%	-	*	*	-	*	55%	88%	84%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

585
 Total Students: 750
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	44%	44%	-	-	-	58%	0%	58%	70%	57%	58%
	2018	77%	70%	64%	-	-	-	-	-	48%	50%	47%	48%	48%	48%
At Meets Grade Level or Above	2019	50%	44%	35%	0%	0%	-	-	-	19%	0%	19%	41%	19%	20%
	2018	48%	42%	32%	-	-	-	-	-	15%	0%	15%	24%	15%	15%
At Masters Grade Level	2019	24%	21%	12%	0%	0%	-	-	-	3%	0%	3%	7%	3%	3%
	2018	22%	19%	12%	-	-	-	-	-	2%	0%	2%	10%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	13%	13%	-	-	-	50%	*	50%	67%	48%	50%
	2018	74%	66%	64%	-	-	-	-	-	44%	*	44%	43%	44%	44%
At Meets Grade Level or Above	2019	48%	42%	32%	0%	0%	-	-	-	11%	*	11%	33%	10%	12%
	2018	46%	40%	30%	-	-	-	-	-	6%	*	6%	14%	6%	6%
At Masters Grade Level	2019	21%	19%	12%	0%	0%	-	-	-	1%	*	1%	7%	1%	1%
	2018	19%	18%	12%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	75%	75%	-	-	-	73%	*	74%	80%	73%	73%
	2018	81%	76%	74%	-	-	-	-	-	67%	*	67%	75%	67%	67%
At Meets Grade Level or Above	2019	52%	47%	48%	0%	0%	-	-	-	37%	*	38%	53%	36%	37%
	2018	50%	45%	43%	-	-	-	-	-	30%	*	30%	50%	30%	30%
At Masters Grade Level	2019	26%	25%	15%	0%	0%	-	-	-	8%	*	8%	13%	8%	8%
	2018	24%	23%	18%	-	-	-	-	-	5%	*	5%	25%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	70%	-	-	-	-	-	55%	-	55%	67%	55%	56%
	2018	66%	59%	47%	-	-	-	-	-	20%	-	20%	*	20%	20%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	11%	-	11%	50%	11%	14%
	2018	41%	36%	18%	-	-	-	-	-	7%	-	7%	*	7%	6%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	49%	*	50%	*	49%	51%
	2018	80%	72%	62%	-	-	-	-	-	41%	-	41%	*	41%	40%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	10%	*	10%	*	10%	11%
	2018	51%	41%	33%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2018	23%	18%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	64%	-	-	-	-	-	45%	*	46%	*	45%	45%
	2018	78%	72%	52%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	5%	*	5%	*	5%	6%
	2018	53%	45%	18%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	25%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	31%	31%	-	-	-	66%	*	66%	77%	65%	65%
	2018	69%	68%	71%	-	-	-	-	-	68%	75%	68%	60%	68%	68%
All Grades ELA/Reading	2019	68%	68%	66%	13%	13%	-	-	-	64%	*	64%	83%	62%	63%
	2018	69%	69%	68%	-	-	-	-	-	62%	*	63%	36%	62%	61%
All Grades Mathematics	2019	70%	68%	74%	50%	50%	-	-	-	68%	*	69%	70%	67%	68%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

586
 Total Students: 750
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	75%	-	-	-	-	-	73%	*	72%	81%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	20%	20%	-	-	-	33%	-	33%	38%	33%	33%
	2018	38%	34%	26%	-	-	-	-	-	28%	*	28%	*	28%	27%
Mathematics	2019	45%	41%	54%	*	*	-	-	-	46%	*	47%	*	46%	46%
	2018	47%	42%	46%	-	-	-	-	-	47%	*	48%	*	47%	47%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

587
 Total Students: 794
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	94%	94%	94%	100%	100%	33%	-	100%	97%	95%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	4%	0%	0%	0%	-	0%	2%	4%	6%
Other Exclusions	1%	3%	1%	1%	1%	0%	0%	67%	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	87%	95%	100%	100%	*	-	87%	92%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	0%	0%	*	-	13%	6%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	0%	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

588
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.8%	93.0%	95.1%	91.8%	*	*	-	*	91.6%	94.8%	96.3%
2017-18	95.4%	95.4%	94.8%	92.8%	95.2%	97.7%	*	*	-	*	90.5%	94.8%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.5%	2.5%	0.2%	0.0%	*	*	-	*	0.0%	0.5%	0.6%
2017-18	0.4%	1.9%	2.1%	4.8%	1.6%	*	*	*	-	-	4.7%	1.7%	0.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

589
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

590
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

591
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

592
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

593
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

594
Total Students: 750
Grade Span: 06 - 08
School Type: Middle

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

595
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

596
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	750	100.0%	209,309	5,479,173	750	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	252	33.6%	6.5%	7.7%	252	33.6%	6.5%	7.7%
Grade 7	242	32.3%	6.8%	7.7%	242	32.3%	6.7%	7.7%
Grade 8	256	34.1%	6.5%	7.5%	256	34.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	121	16.1%	22.7%	12.6%	121	16.1%	22.7%	12.6%
Hispanic	619	82.5%	62.4%	52.8%	619	82.5%	62.3%	52.8%
White	8	1.1%	9.2%	27.0%	8	1.1%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	355	47.3%	49.4%	48.8%	355	47.3%	49.4%	48.8%
Male	395	52.7%	50.6%	51.2%	395	52.7%	50.6%	51.2%
Economically Disadvantaged	715	95.3%	79.3%	60.3%	715	95.3%	79.1%	60.2%
Non-Educationally Disadvantaged	35	4.7%	20.7%	39.7%	35	4.7%	20.9%	39.8%
Section 504 Students	25	3.3%	3.4%	6.9%	25	3.3%	3.4%	6.9%
English Learners (EL)	263	35.1%	34.0%	20.3%	263	35.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	25	2.9%	0.9%	1.5%				
Students w/ Dyslexia	27	3.6%	2.3%	4.1%	27	3.6%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	29	3.9%	2.9%	1.4%	29	3.9%	2.9%	1.4%
Immigrant	16	2.1%	6.7%	2.3%	16	2.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	750	100.0%	91.4%	65.1%	750	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	586	78.1%	71.0%	50.6%	586	78.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

597
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	252	33.6%	34.5%	20.6%	252	33.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	83	11.1%	15.5%	8.1%	83	11.1%	15.4%	8.1%
Special Education	83	11.1%	7.9%	10.5%	83	11.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	59	71.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	16	19.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	129	15.1%	18.1%	15.3%				
By Ethnicity:								
African American	32	3.8%						
Hispanic	89	10.4%						
White	7	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	78	15.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.8%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.5%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.4%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

598
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.0	21.5	20.4
Secondary:			
English/Language Arts	12.4	19.1	16.4
Foreign Languages	15.7	22.1	18.7
Mathematics	22.0	21.9	17.8
Science	22.0	22.6	18.8
Social Studies	22.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

599
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	92.9%	61.5%	63.7%
Teachers	44.8	80.1%	46.4%	49.4%
Professional Support	3.2	5.6%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	7.1%	2.3%	3.0%
Educational Aides:	4.0	7.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	51.0	91.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.8	46.5%	36.0%	10.8%
Hispanic	20.0	44.6%	30.0%	28.1%
White	2.0	4.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.5%	1.1%
Males	17.0	37.9%	26.7%	23.8%
Females	27.8	62.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	5.9%	1.3%
Bachelors	33.8	75.5%	70.2%	73.4%
Masters	9.0	20.1%	22.4%	24.5%
Doctorate	1.0	2.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.6%	7.4%
1-5 Years Experience	24.0	53.5%	31.4%	27.9%
6-10 Years Experience	7.0	15.6%	17.6%	19.4%
11-20 Years Experience	8.8	19.7%	26.6%	29.4%
Over 20 Years Experience	3.0	6.7%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

600
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	4.3	4.8	5.3
Average Years Experience of Assistant Principals with District	2.3	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	10.8	11.1
Average Years Experience of Teachers with District:	6.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,698	\$47,742	\$49,868
1-5 Years Experience	\$50,299	\$51,911	\$52,823
6-10 Years Experience	\$57,010	\$54,839	\$55,756
11-20 Years Experience	\$57,377	\$57,993	\$59,308
Over 20 Years Experience	\$75,447	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,418	\$56,340	\$57,091
Professional Support	\$60,343	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,250	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

601
 Total Students: 750
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	7.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	4.2	9.4%	6.0%	1.9%
Regular Education	33.7	75.1%	65.2%	70.9%
Special Education	3.6	8.1%	6.9%	9.3%
Other	0.2	0.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Marshall MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The academic goals in Language Arts are to increase time on interventions for all 6th-grade students in Reading to increase 6th-grade STAAR Reading Performance by 8 points to 60% of all students reaching Approaching Grade Level. Additionally, we will increase student performance at the Meets level in every grade level by 6 points and the Masters by 3 points.

Goal Area 1 – Student Achievement: Math

Student performance will increase the percentage of Meets by 8% and Masters by 5% points on 6th, 7th, and 8th Grade STAAR Math.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase performance in approaches by 5 points, meets by 10 points, and masters by 5 points.

Goal Area 2 – Student Achievement: Attendance

Increase ADA by 1.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce ISS and OSS by 10% for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Improve scholar opportunities to report and discuss Drug, Tobacco, Alcohol, Suicide, Bullying, Child Abuse, & Sexual Abuse by 80%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, Marshall MS and families will have a functioning PTO/A operating on campus.

Goal Area 3 – Special Populations: Special Ed.

Increase special education academic performance in approaches by 10% in both reading and math. Special education scholars will meet all growth targets for Domain 3.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of ELL's that meet their yearly growth requirement from 34% from 2018-2019 to 40% on 6th, 7th and 8th grades. By May 2021, MMAFA will increase enrollment into the magnet program by 20% from 184 incoming scholars to 222 incoming scholars. Magnet will increase the visibility of the program throughout the school, and in the community. The CTE program will increase the number of 8th graders taking the class for HS credit and passing by 90% (off all 8th grade students taking the class).

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCREYNOLDS MIDDLE**

Campus Number: **101912062**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

605
Total Students: 554
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	43%	38%	43%	-	-	-	-	19%	40%	44%	32%	43%	39%	
	2018	69%	64%	52%	39%	56%	-	-	*	-	17%	*	51%	58%	52%	50%	
At Meets Grade Level or Above	2019	37%	34%	14%	14%	14%	-	-	-	-	10%	0%	14%	16%	14%	13%	
	2018	39%	36%	21%	6%	25%	-	-	*	-	14%	*	21%	21%	21%	26%	
At Masters Grade Level	2019	18%	16%	5%	3%	5%	-	-	-	-	3%	0%	4%	8%	5%	5%	
	2018	19%	17%	7%	3%	8%	-	-	*	-	3%	*	7%	5%	7%	8%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	66%	59%	67%	-	-	-	-	25%	60%	69%	44%	66%	65%	
	2018	77%	73%	77%	59%	81%	-	-	*	-	40%	*	75%	86%	77%	84%	
At Meets Grade Level or Above	2019	47%	42%	30%	31%	29%	-	-	-	-	16%	20%	31%	24%	30%	25%	
	2018	44%	42%	45%	25%	50%	-	-	*	-	23%	*	46%	36%	45%	51%	
At Masters Grade Level	2019	21%	20%	13%	14%	12%	-	-	-	-	3%	20%	13%	12%	13%	11%	
	2018	18%	18%	14%	3%	17%	-	-	*	-	6%	*	16%	5%	15%	18%	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	54%	59%	*	*	-	-	26%	-	58%	60%	58%	55%	
	2018	74%	69%	56%	50%	57%	*	-	-	-	33%	-	53%	66%	56%	58%	
At Meets Grade Level or Above	2019	49%	47%	29%	20%	32%	*	*	-	-	13%	-	31%	20%	29%	29%	
	2018	48%	44%	26%	13%	29%	*	-	-	*	29%	-	24%	31%	25%	20%	
At Masters Grade Level	2019	29%	28%	10%	6%	12%	*	*	-	-	5%	-	11%	6%	10%	12%	
	2018	29%	26%	11%	5%	12%	*	-	-	*	4%	-	9%	17%	11%	10%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	66%	69%	*	*	-	-	31%	-	67%	69%	67%	70%	
	2018	72%	67%	65%	58%	66%	*	-	-	*	41%	*	63%	70%	65%	64%	
At Meets Grade Level or Above	2019	43%	42%	38%	29%	41%	*	*	-	-	18%	-	38%	37%	38%	38%	
	2018	40%	37%	31%	20%	34%	*	-	-	*	23%	*	31%	30%	31%	30%	
At Masters Grade Level	2019	17%	18%	13%	3%	15%	*	*	-	-	5%	-	14%	9%	13%	20%	
	2018	18%	18%	15%	4%	18%	*	-	-	*	3%	*	15%	11%	14%	17%	
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	56%	63%	55%	*	*	-	-	21%	-	56%	56%	56%	52%	
	2018	69%	61%	43%	32%	45%	*	-	-	*	19%	*	44%	40%	43%	45%	
At Meets Grade Level or Above	2019	42%	41%	25%	11%	29%	*	*	-	-	13%	-	26%	24%	25%	25%	
	2018	43%	37%	21%	14%	22%	*	-	-	*	11%	*	19%	29%	21%	21%	
At Masters Grade Level	2019	18%	18%	5%	0%	7%	*	*	-	-	5%	-	5%	6%	5%	4%	
	2018	15%	13%	3%	0%	3%	*	-	-	*	0%	*	3%	2%	3%	1%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	57%	52%	58%	-	-	-	-	*	35%	*	57%	59%	57%	51%
	2018	86%	81%	71%	78%	70%	*	-	-	-	-	41%	*	73%	63%	72%	66%
At Meets Grade Level or Above	2019	55%	50%	28%	19%	30%	-	-	-	-	*	18%	*	26%	33%	28%	10%
	2018	49%	46%	31%	37%	30%	*	-	-	-	-	14%	*	35%	17%	32%	28%
At Masters Grade Level	2019	28%	26%	9%	5%	10%	-	-	-	-	*	6%	*	8%	13%	9%	2%
	2018	27%	26%	16%	26%	13%	*	-	-	-	-	9%	*	16%	13%	16%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	81%	83%	80%	-	-	-	-	*	76%	*	81%	80%	81%	79%
	2018	86%	80%	93%	84%	94%	*	-	-	-	-	86%	*	92%	94%	92%	95%
At Meets Grade Level or Above	2019	57%	48%	43%	41%	43%	-	-	-	-	*	36%	*	41%	49%	43%	38%
	2018	51%	45%	53%	56%	51%	*	-	-	-	-	29%	*	56%	42%	54%	52%
At Masters Grade Level	2019	17%	14%	4%	5%	3%	-	-	-	-	*	9%	*	3%	9%	4%	0%
	2018	15%	14%	6%	8%	6%	*	-	-	-	-	0%	*	8%	0%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	51%	55%	-	-	-	-	*	38%	*	55%	53%	54%	40%
	2018	76%	69%	56%	59%	55%	*	-	-	-	-	16%	*	59%	45%	57%	51%
At Meets Grade Level or Above	2019	51%	42%	19%	10%	22%	-	-	-	-	*	21%	*	18%	24%	19%	8%
	2018	52%	43%	37%	34%	36%	*	-	-	-	-	12%	*	40%	21%	37%	35%
At Masters Grade Level	2019	25%	20%	8%	0%	10%	-	-	-	-	*	3%	*	8%	8%	8%	2%
	2018	28%	22%	19%	14%	19%	*	-	-	-	-	4%	*	21%	9%	19%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	46%	38%	49%	-	-	-	-	*	26%	*	45%	50%	46%	45%
	2018	65%	57%	66%	59%	67%	*	-	-	-	-	13%	*	70%	48%	66%	65%
At Meets Grade Level or Above	2019	37%	30%	18%	10%	20%	-	-	-	-	*	15%	*	18%	16%	18%	6%
	2018	36%	30%	45%	38%	46%	*	-	-	-	-	4%	*	49%	27%	46%	44%
At Masters Grade Level	2019	21%	16%	8%	2%	9%	-	-	-	-	*	6%	*	8%	8%	8%	0%
	2018	21%	17%	28%	28%	27%	*	-	-	-	-	4%	*	31%	15%	29%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	*	*	100%	*	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	*	*	100%	*	100%	100%
	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	96%	*	96%	-	-	-	-	-	*	*	96%	*	96%	89%
	2018	32%	25%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	56%	60%	*	*	-	-	*	33%	39%	60%	57%	59%	55%
	2018	77%	70%	64%	56%	66%	100%	-	*	-	*	33%	75%	65%	63%	64%	65%
At Meets Grade Level or Above	2019	50%	44%	28%	21%	30%	*	*	-	-	*	18%	11%	28%	28%	28%	23%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	35%	25%	37%	86%	-	*	-	*	18%	25%	36%	29%	35%	36%
	2019	24%	21%	10%	4%	11%	*	*	-	-	*	5%	6%	10%	10%	10%	9%
	2018	22%	19%	15%	10%	16%	43%	-	*	-	*	4%	13%	16%	10%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	49%	53%	*	*	-	-	*	27%	29%	53%	53%	53%	47%
	2018	74%	66%	60%	54%	61%	*	-	*	-	*	29%	*	59%	63%	60%	58%
At Meets Grade Level or Above	2019	48%	42%	24%	18%	25%	*	*	-	-	*	13%	0%	24%	24%	24%	17%
	2018	46%	40%	26%	17%	28%	*	-	*	-	*	19%	*	26%	24%	26%	25%
At Masters Grade Level	2019	21%	19%	8%	5%	9%	*	*	-	-	*	5%	0%	8%	9%	8%	6%
	2018	19%	18%	11%	10%	11%	*	-	*	-	*	5%	*	11%	13%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	71%	73%	*	*	-	-	*	44%	57%	73%	68%	72%	71%
	2018	81%	76%	78%	65%	81%	*	-	*	-	*	51%	100%	77%	82%	78%	82%
At Meets Grade Level or Above	2019	52%	47%	40%	35%	41%	*	*	-	-	*	24%	29%	40%	40%	40%	35%
	2018	50%	45%	45%	32%	48%	*	-	*	-	*	24%	40%	47%	36%	45%	48%
At Masters Grade Level	2019	26%	25%	15%	8%	16%	*	*	-	-	*	7%	14%	15%	13%	15%	16%
	2018	24%	23%	17%	7%	19%	*	-	*	-	*	3%	0%	19%	8%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	56%	63%	55%	*	*	-	-	-	21%	-	56%	56%	56%	52%
	2018	66%	59%	43%	32%	45%	*	-	-	-	*	19%	*	44%	40%	43%	45%
At Meets Grade Level or Above	2019	38%	36%	25%	11%	29%	*	*	-	-	-	13%	-	26%	24%	25%	25%
	2018	41%	36%	21%	14%	22%	*	-	-	-	*	11%	*	19%	29%	21%	21%
At Masters Grade Level	2019	14%	14%	5%	0%	7%	*	*	-	-	-	5%	-	5%	6%	5%	4%
	2018	13%	12%	3%	0%	3%	*	-	-	-	*	0%	*	3%	2%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	51%	55%	-	-	-	-	*	38%	*	55%	53%	54%	40%
	2018	80%	72%	56%	59%	55%	*	-	-	-	-	16%	*	59%	45%	57%	51%
At Meets Grade Level or Above	2019	54%	45%	19%	10%	22%	-	-	-	-	*	21%	*	18%	24%	19%	8%
	2018	51%	41%	37%	34%	36%	*	-	-	-	-	12%	*	40%	21%	37%	35%
At Masters Grade Level	2019	25%	19%	8%	0%	10%	-	-	-	-	*	3%	*	8%	8%	8%	2%
	2018	23%	18%	19%	14%	19%	*	-	-	-	-	4%	*	21%	9%	19%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	46%	38%	49%	-	-	-	-	*	26%	*	45%	50%	46%	45%
	2018	78%	72%	66%	59%	67%	*	-	-	-	-	13%	*	70%	48%	66%	65%
At Meets Grade Level or Above	2019	55%	48%	18%	10%	20%	-	-	-	-	*	15%	*	18%	16%	18%	6%
	2018	53%	45%	45%	38%	46%	*	-	-	-	-	4%	*	49%	27%	46%	44%
At Masters Grade Level	2019	33%	27%	8%	2%	9%	-	-	-	-	*	6%	*	8%	8%	8%	0%
	2018	31%	25%	28%	28%	27%	*	-	-	-	-	4%	*	31%	15%	29%	27%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

609
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	29	33	29	-	-	-	-	-	30	10	27	48	29	29
	2018	47	47	54	40	57	-	-	*	-	-	42	*	53	62	54	54
Grade 6 Mathematics	2019	54	51	48	29	52	-	-	-	-	-	52	60	49	41	48	45
	2018	56	55	75	48	81	-	-	*	-	-	45	*	74	80	75	81
Grade 7 ELA/Reading	2019	77	76	71	69	72	*	*	-	-	-	71	-	72	65	71	79
	2018	76	76	81	83	80	*	-	-	-	*	58	-	81	83	81	88
Grade 7 Mathematics	2019	62	62	48	59	46	*	*	-	-	-	43	-	47	52	48	47
	2018	67	64	79	74	81	*	-	-	-	*	65	*	76	92	79	78
Grade 8 ELA/Reading	2019	77	76	70	74	69	-	-	-	-	*	69	*	69	75	70	68
	2018	79	79	77	81	76	*	-	-	-	-	76	*	75	82	76	72
Grade 8 Mathematics	2019	82	83	84	89	82	-	-	-	-	*	85	*	85	81	84	83
	2018	81	81	93	91	95	*	-	-	-	-	95	*	94	91	94	98
End of Course Algebra I	2019	75	68	100	*	100	-	-	-	-	-	*	*	100	*	100	100
	2018	72	63	100	*	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	68	59	62	59	*	*	-	-	*	59	54	58	64	59	56
	2018	69	68	77	70	79	*	-	*	-	*	62	72	75	84	77	78
All Grades ELA/Reading	2019	68	68	57	61	56	*	*	-	-	*	59	36	56	65	57	56
	2018	69	69	70	69	71	*	-	*	-	*	58	*	69	78	70	70
All Grades Mathematics	2019	70	68	61	63	61	*	*	-	-	*	60	71	61	62	61	56
	2018	70	68	83	71	86	*	-	*	-	*	65	80	81	89	83	86

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

610
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	20%	20%	20%	-	-	-	-	-	15%	20%	22%
	2018	38%	34%	28%	27%	29%	-	-	*	-	-	*	28%	24%
Mathematics	2019	45%	41%	42%	51%	39%	*	*	-	-	-	31%	42%	40%
	2018	47%	42%	56%	44%	60%	-	-	*	-	-	37%	56%	62%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	45%	45%	46%	-	-	-	-	-	19%	45%	13%
Students Requiring Accelerated Instruction														
	2019	22%	28%	55%	55%	54%	-	-	-	-	-	81%	55%	87%
STAAR Cumulative Met Standard														
	2019	85%	79%	54%	54%	54%	-	-	-	-	-	31%	54%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	73%	73%	73%	-	-	-	-	-	60%	73%	70%
Students Requiring Accelerated Instruction														
	2019	18%	26%	27%	28%	27%	-	-	-	-	-	40%	27%	30%
STAAR Cumulative Met Standard														
	2019	88%	80%	80%	83%	80%	-	-	-	-	-	76%	80%	76%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

611
 Total Students: 554
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	42%	17%	42%	40%	42%	42%
	2018	77%	70%	64%	-	-	-	-	-	46%	40%	48%	57%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	10%	17%	10%	14%	10%	11%
	2018	48%	42%	35%	-	-	-	-	-	18%	11%	20%	23%	18%	19%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	3%	0%	3%	4%	3%	3%
	2018	22%	19%	15%	-	-	-	-	-	5%	1%	5%	13%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	29%	*	30%	29%	29%	29%
	2018	74%	66%	60%	-	-	-	-	-	35%	29%	37%	60%	35%	38%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	2%	*	2%	10%	2%	3%
	2018	46%	40%	26%	-	-	-	-	-	8%	7%	9%	20%	8%	10%
At Masters Grade Level	2019	21%	19%	8%	-	-	-	-	-	1%	*	1%	5%	1%	1%
	2018	19%	18%	11%	-	-	-	-	-	2%	4%	1%	13%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	-	-	-	-	-	62%	*	62%	52%	62%	61%
	2018	81%	76%	78%	-	-	-	-	-	74%	61%	79%	70%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	22%	*	21%	24%	22%	22%
	2018	50%	45%	45%	-	-	-	-	-	35%	19%	40%	30%	35%	34%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	8%	*	8%	5%	8%	8%
	2018	24%	23%	17%	-	-	-	-	-	9%	0%	12%	10%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	36%	-	36%	43%	36%	37%
	2018	66%	59%	43%	-	-	-	-	-	13%	18%	11%	17%	13%	14%
At Meets Grade Level or Above	2019	38%	36%	25%	-	-	-	-	-	10%	-	10%	14%	10%	10%
	2018	41%	36%	21%	-	-	-	-	-	3%	0%	4%	0%	3%	2%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	27%	*	28%	*	27%	30%
	2018	80%	72%	56%	-	-	-	-	-	19%	*	20%	*	19%	21%
At Meets Grade Level or Above	2019	54%	45%	19%	-	-	-	-	-	6%	*	6%	*	6%	5%
	2018	51%	41%	37%	-	-	-	-	-	6%	*	6%	*	6%	8%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	19%	-	-	-	-	-	0%	*	0%	*	0%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	46%	-	-	-	-	-	36%	*	38%	*	36%	35%
	2018	78%	72%	66%	-	-	-	-	-	42%	*	43%	*	42%	44%
At Meets Grade Level or Above	2019	55%	48%	18%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	53%	45%	45%	-	-	-	-	-	17%	*	17%	*	17%	18%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	25%	28%	-	-	-	-	-	6%	*	6%	*	6%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	59%	-	-	-	-	-	51%	*	52%	56%	51%	52%
	2018	69%	68%	77%	-	-	-	-	-	75%	66%	78%	76%	75%	75%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	52%	*	53%	60%	52%	53%
	2018	69%	69%	70%	-	-	-	-	-	65%	60%	67%	70%	65%	66%
All Grades Mathematics	2019	70%	68%	61%	-	-	-	-	-	50%	*	50%	52%	50%	50%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

612
 Total Students: 554
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	83%	-	-	-	-	-	83%	72%	87%	80%	83%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	20%	-	-	-	-	-	23%	*	24%	8%	23%	22%
	2018	38%	34%	28%	-	-	-	-	-	23%	*	24%	*	23%	24%
Mathematics	2019	45%	41%	42%	-	-	-	-	-	44%	*	44%	25%	44%	40%
	2018	47%	42%	56%	-	-	-	-	-	66%	*	72%	*	66%	62%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

613
 Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	78%	*	-	-	*	99%	99%	100%
Included in Accountability	94%	92%	90%	93%	89%	33%	*	-	-	*	90%	91%	81%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	6%	44%	*	-	-	*	9%	5%	9%
Other Exclusions	1%	3%	3%	0%	4%	0%	*	-	-	*	0%	3%	10%
Not Tested	1%	1%	1%	1%	1%	22%	*	-	-	*	1%	1%	0%
Absent	1%	1%	1%	1%	1%	22%	*	-	-	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	93%	90%	82%	92%	100%	-	*	-	*	94%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	18%	7%	0%	-	*	-	*	5%	9%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

614
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	92.1%	90.2%	92.7%	*	*	-	-	*	90.3%	92.2%	93.4%
2017-18	95.4%	95.4%	94.3%	93.3%	94.6%	*	*	-	-	*	93.7%	94.4%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	3.6%	4.7%	3.4%	*	*	-	-	*	5.9%	2.5%	3.4%
2017-18	0.4%	1.9%	3.2%	2.3%	3.5%	*	-	-	-	*	0.0%	2.6%	2.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

615
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

616
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

617
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

618
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

619
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

620
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

621
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

622
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	554	100.0%	209,309	5,479,173	554	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	189	34.1%	6.5%	7.7%	189	34.1%	6.5%	7.7%
Grade 7	174	31.4%	6.8%	7.7%	174	31.4%	6.7%	7.7%
Grade 8	191	34.5%	6.5%	7.5%	191	34.5%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	106	19.1%	22.7%	12.6%	106	19.1%	22.7%	12.6%
Hispanic	443	80.0%	62.4%	52.8%	443	80.0%	62.3%	52.8%
White	3	0.5%	9.2%	27.0%	3	0.5%	9.2%	27.0%
American Indian	2	0.4%	0.2%	0.4%	2	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	253	45.7%	49.4%	48.8%	253	45.7%	49.4%	48.8%
Male	301	54.3%	50.6%	51.2%	301	54.3%	50.6%	51.2%
Economically Disadvantaged	549	99.1%	79.3%	60.3%	549	99.1%	79.1%	60.2%
Non-Educationally Disadvantaged	5	0.9%	20.7%	39.7%	5	0.9%	20.9%	39.8%
Section 504 Students	15	2.7%	3.4%	6.9%	15	2.7%	3.4%	6.9%
English Learners (EL)	181	32.7%	34.0%	20.3%	181	32.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	52	7.6%	0.9%	1.5%				
Students w/ Dyslexia	27	4.9%	2.3%	4.1%	27	4.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	22	4.0%	6.7%	2.3%	22	4.0%	6.7%	2.3%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	546	98.6%	91.4%	65.1%	546	98.6%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	426	76.9%	71.0%	50.6%	426	76.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

623
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	159	28.7%	34.5%	20.6%	159	28.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	65	11.7%	15.5%	8.1%	65	11.7%	15.4%	8.1%
Special Education	114	20.6%	7.9%	10.5%	114	20.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	65.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	21	18.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	163	23.8%	18.1%	15.3%				
By Ethnicity:								
African American	43	6.3%						
Hispanic	114	16.7%						
White	3	0.4%						
American Indian	2	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	88	22.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	4.1%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	3.0%	1.5%	0.4%	3.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

624
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	16.5	21.5	20.4
Secondary:			
English/Language Arts	16.0	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	17.6	21.9	17.8
Science	13.3	22.6	18.8
Social Studies	14.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

625
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	61.5%	63.7%
Teachers	35.6	79.2%	46.4%	49.4%
Professional Support	3.4	7.5%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	2.3%	3.0%
Educational Aides:	3.0	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	39.9	88.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.6	46.6%	36.0%	10.8%
Hispanic	13.0	36.5%	30.0%	28.1%
White	4.0	11.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.5%	1.1%
Males	20.6	57.9%	26.7%	23.8%
Females	15.0	42.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	14.0%	5.9%	1.3%
Bachelors	24.6	69.1%	70.2%	73.4%
Masters	5.0	14.0%	22.4%	24.5%
Doctorate	1.0	2.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.6%	7.4%
1-5 Years Experience	17.8	49.9%	31.4%	27.9%
6-10 Years Experience	7.8	22.0%	17.6%	19.4%
11-20 Years Experience	5.0	14.0%	26.6%	29.4%
Over 20 Years Experience	3.0	8.4%	15.8%	15.9%
Number of Students per Teacher	15.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

626
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.5	10.8	11.1
Average Years Experience of Teachers with District:	4.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,499	\$51,911	\$52,823
6-10 Years Experience	\$51,964	\$54,839	\$55,756
11-20 Years Experience	\$61,895	\$57,993	\$59,308
Over 20 Years Experience	\$76,494	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,827	\$56,340	\$57,091
Professional Support	\$60,876	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,612	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

627
 Total Students: 554
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	3.5	9.9%	1.4%	2.8%
Gifted & Talented Education	6.4	17.9%	6.0%	1.9%
Regular Education	20.4	57.4%	65.2%	70.9%
Special Education	3.6	10.2%	6.9%	9.3%
Other	0.1	0.3%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

McReynolds MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the level of all students in formative assessment performance (campus common assessments, district SNAP, DLA and ELD) by 5% for each consecutive administration during the 2020-2021 academic year. The percentage of students performing at the Meets level in Overall Campus STAAR Reading will increase from 46% to 54%, and at the Masters level will increase from 7% to 10% as measured by the 2021 Reading 6-8 assessments. More specifically the percentage of students performing at the Meets level in Grade 6 Reading will increase from 40% to 50%, and at the Masters level from 12% to 15% as measured by the 2021 STAAR Reading 6 assessment, the percentage of students performing at the Meets level in Grade 7 STAAR Reading will increase from 56% to 64%, and at the Masters level from 26% to 32% as measured by the 2021 STAAR Reading Grade 7 assessment, and the percentage of students performing at the Meets level in Grade 8 STAAR Reading will increase from 43% to 50%, and at the Masters level from 24% to 28% as measured by the 2021 STAAR Reading Grade 8 assessment and all formative assessment performance (campus common assessments, district SNAP, DLA and ELD).

Goal Area 1 – Student Achievement: Math

Increase the level of all students in formative assessment performance (campus common assessments, district SNAP, DLA and ELD) by 5% for each consecutive administration during the 2020-2021 academic year; Increase the level of all students performing at the “Meets” level on the STAAR Math Grade 6-8 assessments as well as increasing the number of students reaching the “Masters” level. Increase teacher capacity by providing on-going professional development in sheltered instruction (Literacy Routines), small group intervention, and decomposing of TEKS and data during the 2020-2021 school year.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase the level of “Meets” on the district formative assessments by showing a 3% progress and growth measure on each consecutive formative assessment and on the STAAR assessment. We will increase the “Masters” level by providing on-going professional development in sheltered instruction (Literacy Routines, Pencil to Paper, Be the Lead Reader, and Pump up the Vocabulary), small group intervention, and decomposing of TEKS and data. By the end of the 2020-2021 school year, the overall percentage of students scoring at the “Meets” level on Science and Social Studies will increase by 5% as measured by STAAR and district formative assessments.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

McReynolds will reduce the number of OSS suspensions by 15% and office referrals by 15% in accordance with the attendance goal by using school Foundations hallway and area monitoring, PBIS, SEL department initiatives, and mentoring to create proactive learning environments by May 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease school safety issues by 15% by May 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent information by 10% by targeting informational campaigns each month until May 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The campus will remain in 100% compliance with district communicable disease plan for follow all steps to ensure our campus is a safe and healthy environment for all campus stakeholders by May 2021.

Goal Area 3 – Special Populations: Special Ed.

The percentage of special education students performing at the Approaches Grade Level or Above in all subjects will increase from 31% to 36%, and at the Meets Grade Level or above will increase from 17% to 20% as measured by the 2021 STAAR assessments and increase the level of all special populations students in formative assessment performance (campus common assessments, district SNAP, DLA and ELD) will increase by 3% for each consecutive administration.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEYERLAND MIDDLE**

Campus Number: **101912055**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: MEYERLAND MIDDLE
Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

632
Total Students: 1,476
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	72%	70%	70%	89%	*	78%	*	67%	41%	*	74%	67%	66%	64%
	2018	69%	64%	78%	78%	74%	93%	-	67%	-	92%	43%	63%	80%	66%	74%	69%
At Meets Grade Level or Above	2019	37%	34%	39%	39%	30%	75%	*	44%	*	33%	33%	*	40%	33%	29%	24%
	2018	39%	36%	46%	44%	37%	82%	-	56%	-	69%	29%	38%	48%	36%	39%	35%
At Masters Grade Level	2019	18%	16%	19%	16%	13%	52%	*	22%	*	17%	5%	*	19%	21%	13%	10%
	2018	19%	17%	21%	22%	13%	57%	-	11%	-	31%	0%	13%	22%	21%	16%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	75%	69%	74%	94%	*	78%	*	67%	54%	60%	77%	67%	69%	70%
	2018	77%	73%	85%	84%	82%	96%	-	89%	-	92%	46%	88%	87%	75%	83%	80%
At Meets Grade Level or Above	2019	47%	42%	34%	26%	35%	56%	*	33%	*	50%	21%	60%	35%	32%	28%	30%
	2018	44%	42%	51%	44%	47%	82%	-	78%	-	62%	25%	38%	54%	36%	45%	45%
At Masters Grade Level	2019	21%	20%	9%	3%	7%	30%	*	0%	*	33%	0%	20%	9%	7%	5%	5%
	2018	18%	18%	20%	17%	17%	41%	-	22%	-	31%	4%	25%	22%	12%	16%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	85%	79%	89%	-	88%	-	100%	35%	86%	85%	76%	78%	75%
	2018	74%	69%	82%	82%	76%	96%	-	100%	-	100%	35%	100%	84%	71%	77%	74%
At Meets Grade Level or Above	2019	49%	47%	59%	57%	54%	79%	-	75%	-	90%	12%	57%	60%	51%	51%	47%
	2018	48%	44%	56%	54%	47%	87%	-	91%	-	75%	22%	71%	58%	47%	48%	42%
At Masters Grade Level	2019	29%	28%	35%	35%	28%	57%	-	50%	-	70%	0%	29%	37%	27%	29%	21%
	2018	29%	26%	32%	31%	24%	65%	-	73%	-	25%	9%	29%	35%	20%	26%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	80%	77%	78%	93%	-	88%	-	90%	38%	100%	82%	67%	75%	73%
	2018	72%	67%	80%	80%	77%	92%	-	100%	-	100%	39%	67%	83%	70%	77%	71%
At Meets Grade Level or Above	2019	43%	42%	45%	38%	41%	77%	-	75%	-	70%	19%	43%	47%	32%	38%	35%
	2018	40%	37%	48%	45%	43%	70%	-	100%	-	75%	24%	33%	51%	37%	41%	39%
At Masters Grade Level	2019	17%	18%	16%	12%	12%	43%	-	38%	-	30%	0%	14%	17%	11%	11%	13%
	2018	18%	18%	22%	17%	20%	34%	-	82%	-	50%	12%	33%	23%	19%	17%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	79%	79%	76%	89%	-	88%	-	90%	23%	43%	81%	69%	74%	73%
	2018	69%	61%	74%	77%	66%	91%	-	100%	-	75%	24%	86%	76%	63%	68%	61%
At Meets Grade Level or Above	2019	42%	41%	55%	52%	50%	73%	-	88%	-	80%	8%	14%	57%	42%	49%	47%
	2018	43%	37%	50%	53%	41%	74%	-	100%	-	63%	18%	43%	54%	36%	43%	37%
At Masters Grade Level	2019	18%	18%	25%	26%	15%	61%	-	50%	-	30%	0%	0%	27%	13%	17%	11%
	2018	15%	13%	18%	13%	13%	46%	-	64%	-	25%	3%	29%	20%	9%	13%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	92%	94%	88%	98%	-	100%	-	100%	53%	100%	94%	86%	89%	88%
	2018	86%	81%	92%	92%	89%	97%	*	100%	*	100%	50%	*	94%	83%	89%	87%
At Meets Grade Level or Above	2019	55%	50%	63%	61%	56%	87%	-	83%	-	100%	22%	80%	67%	48%	54%	52%
	2018	49%	46%	59%	49%	54%	88%	*	67%	*	78%	15%	*	61%	45%	51%	49%
At Masters Grade Level	2019	28%	26%	31%	28%	25%	60%	-	67%	-	57%	8%	40%	34%	20%	25%	21%
	2018	27%	26%	35%	32%	27%	61%	*	47%	*	67%	5%	*	38%	21%	26%	22%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	89%	89%	88%	94%	-	100%	-	100%	49%	*	91%	81%	87%	87%
	2018	86%	80%	84%	87%	81%	91%	*	88%	*	*	31%	*	87%	73%	82%	81%
At Meets Grade Level or Above	2019	57%	48%	54%	55%	49%	66%	-	100%	-	100%	24%	*	57%	43%	47%	46%
	2018	51%	45%	48%	43%	47%	66%	*	75%	*	*	14%	*	50%	42%	45%	44%
At Masters Grade Level	2019	17%	14%	9%	5%	8%	20%	-	17%	-	80%	8%	*	8%	10%	7%	8%
	2018	15%	14%	9%	7%	9%	16%	*	13%	*	*	7%	*	7%	14%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	75%	74%	96%	-	100%	-	100%	39%	100%	80%	70%	71%	68%
	2018	76%	69%	78%	74%	75%	91%	*	84%	*	100%	21%	*	80%	67%	73%	67%
At Meets Grade Level or Above	2019	51%	42%	43%	38%	35%	78%	-	91%	-	80%	19%	50%	46%	32%	33%	33%
	2018	52%	43%	52%	40%	49%	85%	*	58%	*	67%	14%	*	54%	44%	43%	40%
At Masters Grade Level	2019	25%	20%	17%	11%	12%	47%	-	55%	-	40%	6%	50%	18%	12%	11%	14%
	2018	28%	22%	28%	16%	25%	54%	*	42%	*	56%	3%	*	29%	22%	22%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	63%	62%	56%	87%	-	100%	-	100%	28%	100%	66%	52%	55%	55%
	2018	65%	57%	65%	63%	59%	81%	*	73%	*	78%	28%	*	68%	49%	57%	50%
At Meets Grade Level or Above	2019	37%	30%	28%	24%	22%	57%	-	75%	-	57%	19%	40%	31%	16%	21%	17%
	2018	36%	30%	29%	20%	24%	60%	*	40%	*	56%	10%	*	31%	19%	22%	19%
At Masters Grade Level	2019	21%	16%	13%	10%	10%	31%	-	25%	-	14%	0%	40%	14%	7%	9%	7%
	2018	21%	17%	14%	9%	11%	32%	*	33%	*	22%	0%	*	16%	3%	9%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2018	55%	42%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2018	32%	25%	99%	100%	98%	100%	*	100%	-	100%	-	*	99%	100%	98%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	78%	76%	92%	*	92%	*	92%	41%	84%	81%	71%	74%	72%
	2018	77%	70%	80%	80%	76%	93%	100%	89%	*	93%	34%	86%	83%	69%	76%	71%
At Meets Grade Level or Above	2019	50%	44%	47%	44%	42%	73%	*	75%	*	75%	21%	46%	50%	37%	39%	37%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

635
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	50%	45%	45%	80%	75%	73%	*	70%	19%	47%	53%	39%	43%	40%
	2019	24%	21%	21%	17%	15%	48%	*	42%	*	42%	3%	24%	22%	14%	15%	13%
	2018	22%	19%	25%	20%	20%	51%	50%	47%	*	40%	5%	27%	27%	17%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	83%	79%	92%	*	90%	*	91%	44%	88%	84%	77%	78%	75%
	2018	74%	66%	84%	84%	80%	96%	*	91%	*	97%	42%	83%	86%	73%	80%	76%
At Meets Grade Level or Above	2019	48%	42%	54%	53%	46%	80%	*	69%	*	78%	24%	56%	56%	44%	44%	40%
	2018	46%	40%	53%	49%	46%	86%	*	71%	*	73%	22%	56%	56%	43%	46%	41%
At Masters Grade Level	2019	21%	19%	29%	27%	22%	56%	*	48%	*	52%	5%	25%	30%	23%	22%	17%
	2018	19%	18%	29%	28%	21%	61%	*	46%	*	40%	5%	17%	31%	21%	22%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	79%	80%	94%	*	90%	*	87%	48%	88%	84%	72%	77%	76%
	2018	81%	76%	85%	84%	81%	95%	*	94%	*	97%	38%	83%	87%	74%	82%	78%
At Meets Grade Level or Above	2019	52%	47%	46%	41%	43%	69%	*	72%	*	74%	22%	50%	49%	37%	39%	38%
	2018	50%	45%	54%	48%	49%	80%	*	88%	*	73%	21%	50%	57%	40%	47%	45%
At Masters Grade Level	2019	26%	25%	15%	10%	12%	40%	*	34%	*	48%	3%	19%	16%	11%	11%	11%
	2018	24%	23%	25%	20%	22%	48%	*	53%	*	43%	8%	39%	27%	18%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	79%	76%	89%	-	88%	-	90%	23%	43%	81%	69%	74%	73%
	2018	66%	59%	74%	77%	66%	91%	-	100%	-	75%	24%	86%	76%	63%	68%	61%
At Meets Grade Level or Above	2019	38%	36%	55%	52%	50%	73%	-	88%	-	80%	8%	14%	57%	42%	49%	47%
	2018	41%	36%	50%	53%	41%	74%	-	100%	-	63%	18%	43%	54%	36%	43%	37%
At Masters Grade Level	2019	14%	14%	25%	26%	15%	61%	-	50%	-	30%	0%	0%	27%	13%	17%	11%
	2018	13%	12%	18%	13%	13%	46%	-	64%	-	25%	3%	29%	20%	9%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	75%	74%	96%	-	100%	-	100%	39%	100%	80%	70%	71%	68%
	2018	80%	72%	78%	74%	75%	91%	*	84%	*	100%	21%	*	80%	67%	73%	67%
At Meets Grade Level or Above	2019	54%	45%	43%	38%	35%	78%	-	91%	-	80%	19%	50%	46%	32%	33%	33%
	2018	51%	41%	52%	40%	49%	85%	*	58%	*	67%	14%	*	54%	44%	43%	40%
At Masters Grade Level	2019	25%	19%	17%	11%	12%	47%	-	55%	-	40%	6%	50%	18%	12%	11%	14%
	2018	23%	18%	28%	16%	25%	54%	*	42%	*	56%	3%	*	29%	22%	22%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	63%	62%	56%	87%	-	100%	-	100%	28%	100%	66%	52%	55%	55%
	2018	78%	72%	65%	63%	59%	81%	*	73%	*	78%	28%	*	68%	49%	57%	50%
At Meets Grade Level or Above	2019	55%	48%	28%	24%	22%	57%	-	75%	-	57%	19%	40%	31%	16%	21%	17%
	2018	53%	45%	29%	20%	24%	60%	*	40%	*	56%	10%	*	31%	19%	22%	19%
At Masters Grade Level	2019	33%	27%	13%	10%	10%	31%	-	25%	-	14%	0%	40%	14%	7%	9%	7%
	2018	31%	25%	14%	9%	11%	32%	*	33%	*	22%	0%	*	16%	3%	9%	11%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

636
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	43	41	38	67	*	50	-	50	43	*	41	51	38	35
	2018	47	47	50	48	50	67	-	44	-	25	26	38	51	45	47	50
Grade 6 Mathematics	2019	54	51	33	32	28	51	*	28	-	50	39	30	33	29	28	24
	2018	56	55	59	59	55	75	-	44	-	63	48	81	59	59	57	59
Grade 7 ELA/Reading	2019	77	76	81	81	78	87	-	94	-	90	65	93	81	78	80	74
	2018	76	76	78	73	78	90	-	91	-	75	57	64	78	79	76	77
Grade 7 Mathematics	2019	62	62	56	53	53	72	-	81	-	65	75	64	56	51	52	52
	2018	67	64	70	67	71	75	-	100	-	69	68	100	71	68	69	69
Grade 8 ELA/Reading	2019	77	76	77	75	77	77	-	86	-	83	71	80	77	74	75	78
	2018	79	79	77	74	78	78	*	82	*	78	66	*	76	78	75	75
Grade 8 Mathematics	2019	82	83	78	79	77	87	-	30	-	*	84	*	79	74	80	81
	2018	81	81	70	75	69	62	*	79	*	*	70	*	68	80	71	68
End of Course Algebra I	2019	75	68	100	100	100	100	-	100	-	*	-	*	100	*	100	100
	2018	72	63	99	100	98	100	*	100	-	100	-	*	99	100	98	100
All Grades Both Subjects	2019	69	68	62	61	59	74	*	68	-	74	62	66	62	61	59	56
	2018	69	68	69	66	68	79	*	78	*	63	57	72	69	69	66	67
All Grades ELA/Reading	2019	68	68	67	67	64	77	*	77	-	77	59	75	66	69	64	61
	2018	69	69	68	64	69	78	*	75	*	55	49	53	68	68	65	67
All Grades Mathematics	2019	70	68	56	56	53	70	*	59	-	70	65	56	57	54	54	51
	2018	70	68	69	68	67	79	*	80	*	71	63	92	69	70	67	67

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

637
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	53%	41%	33%	-	*	-	*	24%	42%	36%
	2018	38%	34%	47%	52%	44%	*	-	*	-	-	16%	45%	38%
Mathematics	2019	45%	41%	43%	44%	44%	30%	-	*	-	*	18%	43%	37%
	2018	47%	42%	40%	42%	39%	*	-	*	-	*	12%	40%	33%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	85%	87%	80%	98%	-	100%	-	100%	24%	80%	55%
Students Requiring Accelerated Instruction														
	2019	22%	28%	15%	13%	20%	2%	-	0%	-	0%	76%	20%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	91%	95%	87%	98%	-	100%	-	100%	45%	87%	68%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	85%	84%	83%	94%	-	100%	-	100%	35%	82%	72%
Students Requiring Accelerated Instruction														
	2019	18%	26%	15%	16%	17%	6%	-	0%	-	0%	65%	18%	28%
STAAR Cumulative Met Standard														
	2019	88%	80%	88%	89%	87%	94%	-	100%	-	100%	39%	86%	75%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

638
 Total Students: 1,476
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	-	-	-	-	-	54%	*	54%	54%	54%	54%
	2018	77%	70%	80%	38%	-	-	38%	-	48%	-	48%	72%	48%	49%
At Meets Grade Level or Above	2019	50%	44%	47%	-	-	-	-	-	18%	*	18%	21%	18%	18%
	2018	48%	42%	50%	0%	-	-	0%	-	16%	-	16%	38%	15%	17%
At Masters Grade Level	2019	24%	21%	21%	-	-	-	-	-	5%	*	5%	6%	5%	5%
	2018	22%	19%	25%	0%	-	-	0%	-	5%	-	5%	13%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	83%	-	-	-	-	-	55%	*	55%	53%	55%	55%
	2018	74%	66%	84%	*	-	-	*	-	53%	-	53%	64%	53%	54%
At Meets Grade Level or Above	2019	48%	42%	54%	-	-	-	-	-	17%	*	17%	18%	17%	17%
	2018	46%	40%	53%	*	-	-	*	-	17%	-	17%	27%	16%	17%
At Masters Grade Level	2019	21%	19%	29%	-	-	-	-	-	5%	*	5%	6%	5%	5%
	2018	19%	18%	29%	*	-	-	*	-	5%	-	5%	9%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	-	-	-	-	-	61%	*	61%	65%	61%	61%
	2018	81%	76%	85%	*	-	-	*	-	61%	-	61%	83%	61%	62%
At Meets Grade Level or Above	2019	52%	47%	46%	-	-	-	-	-	22%	*	22%	24%	22%	22%
	2018	50%	45%	54%	*	-	-	*	-	21%	-	21%	50%	21%	22%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	5%	*	5%	6%	5%	5%
	2018	24%	23%	25%	*	-	-	*	-	8%	-	8%	17%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	-	-	-	-	-	55%	-	55%	60%	55%	55%
	2018	66%	59%	74%	*	-	-	*	-	26%	-	26%	*	25%	25%
At Meets Grade Level or Above	2019	38%	36%	55%	-	-	-	-	-	23%	-	23%	20%	23%	23%
	2018	41%	36%	50%	*	-	-	*	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	14%	14%	25%	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	13%	12%	18%	*	-	-	*	-	2%	-	2%	*	2%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	-	-	-	-	-	44%	-	44%	40%	44%	44%
	2018	80%	72%	78%	-	-	-	-	-	34%	-	34%	*	34%	36%
At Meets Grade Level or Above	2019	54%	45%	43%	-	-	-	-	-	9%	-	9%	40%	9%	12%
	2018	51%	41%	52%	-	-	-	-	-	9%	-	9%	*	9%	13%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	18%	28%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	63%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	78%	72%	65%	-	-	-	-	-	21%	-	21%	*	21%	25%
At Meets Grade Level or Above	2019	55%	48%	28%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	53%	45%	29%	-	-	-	-	-	8%	-	8%	*	8%	9%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	14%	-	-	-	-	-	4%	-	4%	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	53%	*	53%	55%	53%	53%
	2018	69%	68%	69%	*	-	-	*	-	64%	-	64%	67%	64%	64%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	55%	*	55%	71%	55%	56%
	2018	69%	69%	68%	*	-	-	*	-	63%	-	63%	68%	63%	63%
All Grades Mathematics	2019	70%	68%	56%	-	-	-	-	-	50%	*	50%	39%	50%	50%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

639
 Total Students: 1,476
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	69%	*	-	-	*	-	65%	-	65%	67%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	45%	-	-	-	-	-	36%	*	37%	33%	36%	36%
	2018	38%	34%	47%	*	-	-	*	-	38%	-	38%	*	39%	38%
Mathematics	2019	45%	41%	43%	-	-	-	-	-	37%	*	38%	*	37%	37%
	2018	47%	42%	40%	*	-	-	*	-	30%	-	30%	*	30%	33%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

640
 Total Students: 1,574
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	96%	*	97%	*	96%	98%	99%	99%
Included in Accountability	94%	92%	95%	95%	95%	95%	*	97%	*	96%	93%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	3%	1%	*	0%	*	0%	6%	4%	6%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	0%	*	0%	0%	1%	5%
Not Tested	1%	1%	2%	2%	1%	4%	*	3%	*	4%	2%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%
Other	0%	0%	1%	1%	1%	4%	*	3%	*	4%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	97%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	96%	95%	96%	98%	100%	93%	*	100%	95%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	0%	0%	3%	*	0%	3%	3%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	1%	2%	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	3%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

641
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.2%	96.2%	96.0%	96.7%	*	98.1%	*	97.1%	93.7%	95.6%	95.0%
2017-18	95.4%	95.4%	96.2%	96.1%	96.2%	96.3%	*	98.5%	*	95.6%	93.4%	96.0%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.5%	0.7%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.6%
2017-18	0.4%	1.9%	0.6%	0.8%	0.7%	0.0%	*	0.0%	*	0.0%	1.4%	0.3%	2.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

642
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

643
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

644
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

645
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

646
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

647
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

648
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

649
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,476	100.0%	209,309	5,479,173	1,476	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	435	29.5%	6.5%	7.7%	435	29.5%	6.5%	7.7%
Grade 7	526	35.6%	6.8%	7.7%	526	35.6%	6.7%	7.7%
Grade 8	515	34.9%	6.5%	7.5%	515	34.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	495	33.5%	22.7%	12.6%	495	33.5%	22.7%	12.6%
Hispanic	770	52.2%	62.4%	52.8%	770	52.2%	62.3%	52.8%
White	167	11.3%	9.2%	27.0%	167	11.3%	9.2%	27.0%
American Indian	2	0.1%	0.2%	0.4%	2	0.1%	0.2%	0.4%
Asian	22	1.5%	4.2%	4.6%	22	1.5%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	1.3%	1.3%	2.5%	19	1.3%	1.3%	2.5%
Sex:								
Female	822	55.7%	49.4%	48.8%	822	55.7%	49.4%	48.8%
Male	654	44.3%	50.6%	51.2%	654	44.3%	50.6%	51.2%
Economically Disadvantaged	888	60.2%	79.3%	60.3%	888	60.2%	79.1%	60.2%
Non-Educationally Disadvantaged	588	39.8%	20.7%	39.7%	588	39.8%	20.9%	39.8%
Section 504 Students	103	7.0%	3.4%	6.9%	103	7.0%	3.4%	6.9%
English Learners (EL)	289	19.6%	34.0%	20.3%	289	19.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	16	1.0%	0.9%	1.5%				
Students w/ Dyslexia	49	3.3%	2.3%	4.1%	49	3.3%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	26	1.8%	2.9%	1.4%	26	1.8%	2.9%	1.4%
Immigrant	24	1.6%	6.7%	2.3%	24	1.6%	6.7%	2.3%
Migrant	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Title I	1,476	100.0%	91.4%	65.1%	1,476	100.0%	91.3%	65.1%
Military Connected	4	0.3%	0.1%	1.9%	4	0.3%	0.1%	1.9%
At-Risk	796	53.9%	71.0%	50.6%	796	53.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

650
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	274	18.6%	34.5%	20.6%	274	18.6%	34.5%	20.6%
Career & Technical Education	218	14.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	463	31.4%	15.5%	8.1%	463	31.4%	15.4%	8.1%
Special Education	111	7.5%	7.9%	10.5%	111	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	111							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	44.1%	47.4%	42.4%				
Students with Physical Disabilities	7	6.3%	15.5%	21.4%				
Students with Autism	27	24.3%	16.3%	13.8%				
Students with Behavioral Disabilities	28	25.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	7.9%	18.1%	15.3%				
By Ethnicity:								
African American	50	3.0%						
Hispanic	71	4.3%						
White	8	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	106	10.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.4%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.6%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.4%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

651
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	14.6	21.5	20.4
Secondary:			
English/Language Arts	14.7	19.1	16.4
Foreign Languages	19.9	22.1	18.7
Mathematics	15.9	21.9	17.8
Science	14.3	22.6	18.8
Social Studies	12.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

652
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	104.1	100.0%	100.0%	100.0%
Professional Staff:	99.1	95.2%	61.5%	63.7%
Teachers	86.8	83.4%	46.4%	49.4%
Professional Support	11.3	10.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.0%	2.3%	3.0%
Educational Aides:	4.9	4.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	65.1	62.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	29.8	34.4%	36.0%	10.8%
Hispanic	15.2	17.5%	30.0%	28.1%
White	34.0	39.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.8	8.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	30.2	34.9%	26.7%	23.8%
Females	56.5	65.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	6.9%	5.9%	1.3%
Bachelors	61.4	70.8%	70.2%	73.4%
Masters	17.4	20.0%	22.4%	24.5%
Doctorate	2.0	2.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	8.1%	8.6%	7.4%
1-5 Years Experience	19.7	22.8%	31.4%	27.9%
6-10 Years Experience	17.2	19.8%	17.6%	19.4%
11-20 Years Experience	23.8	27.5%	26.6%	29.4%
Over 20 Years Experience	19.0	21.9%	15.8%	15.9%
Number of Students per Teacher	17.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

653
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,673	\$51,911	\$52,823
6-10 Years Experience	\$57,509	\$54,839	\$55,756
11-20 Years Experience	\$58,504	\$57,993	\$59,308
Over 20 Years Experience	\$71,511	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,949	\$56,340	\$57,091
Professional Support	\$69,757	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

654
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	5.8%	14.9%	6.5%
Career & Technical Education	1.3	1.5%	3.3%	5.0%
Compensatory Education	3.7	4.3%	1.4%	2.8%
Gifted & Talented Education	22.6	26.1%	6.0%	1.9%
Regular Education	49.8	57.4%	65.2%	70.9%
Special Education	3.4	4.0%	6.9%	9.3%
Other	0.8	1.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Meyerland MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Maintain Level II Performance and Level III performance in all grade levels. The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage point gaps between student groups at the At or Above Grade Level on the Renaissance between: 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), 5) students receiving special education services, 6) students receiving dyslexia services additionally, and 7) gifted-talented students will decrease by one percentage point.

Goal Area 1 – Student Achievement: Math

All student groups to make progress, close the gaps within student groups, and increase student progress in all student groups by 2% as measured by the 2021 TEA data accountability tables.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage-point gaps between student groups at the Approaches Grade Level Standard on the Social Studies STAAR between 1) economically and non-economically disadvantaged student groups, 2) African American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), and 5) students receiving special education services and students not receiving special education services, will show a one-percentage point decrease from the 2018-2019 school year.

Increase Level II Performance by 3% and Level III performance by 3% in all grade levels. The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage-point gaps between student groups at the Meets Grade Level Standard on the Science STAAR between: 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), and 5) students receiving special education services and students not receiving special education services, will show a two-point* decrease from the 2018-2019 school year.

Goal Area 2 – Student Achievement: Attendance

Increase student attendance from 96.2% in 2019 - 2021 to 97.0% in 2020–2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce instances of bullying, self-harm, and the impact of social media and cyberbullying leading to mutual combat from 6% of total discipline infractions 2019-2020 to 3% in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce instances of bullying, self-harm, and the impact of social media and cyberbullying leading to mutual combat from 6% of total discipline infractions 2019-2020 to 3% in 2020-2021.

Goal Area 3 – Special Populations: Special Ed.

Increasing the level of academic growth on students State, District and campus assessment. Tracking student performance data through OnTrack, ARD documentation and implementation of student accommodations. Increasing reading and math performance gaps with special education students, while addressing behaviors that interfere with the learning environment. All special programs be rated at 90% or above in all compliance areas.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Maintain Level II Performance and Level III performance in all grade levels. The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage point gaps between student groups at the At or Above Grade Level on the Renaissance between: 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), 5) students receiving special education services, 6) students receiving dyslexia services additionally, and 7) gifted-talented students will maintain their current level.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NAVARRO MIDDLE**

Campus Number: **101912054**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: NAVARRO MIDDLE
Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

659
Total Students: 668
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	43%	25%	44%	*	-	-	-	18%	63%	46%	33%	42%	36%
	2018	69%	64%	49%	44%	49%	-	-	-	-	29%	-	51%	34%	49%	46%
At Meets Grade Level or Above	2019	37%	34%	15%	10%	15%	*	-	-	-	11%	38%	15%	13%	13%	9%
	2018	39%	36%	18%	11%	19%	-	-	-	-	19%	-	20%	7%	18%	16%
At Masters Grade Level	2019	18%	16%	3%	5%	3%	*	-	-	-	0%	13%	4%	2%	3%	3%
	2018	19%	17%	6%	11%	6%	-	-	-	-	0%	-	6%	3%	6%	3%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	65%	65%	65%	*	-	-	-	37%	88%	64%	69%	65%	60%
	2018	77%	73%	68%	60%	68%	-	-	-	-	35%	-	70%	59%	68%	72%
At Meets Grade Level or Above	2019	47%	42%	26%	20%	27%	*	-	-	-	8%	25%	26%	27%	26%	27%
	2018	44%	42%	30%	30%	30%	-	-	-	-	12%	-	34%	16%	31%	37%
At Masters Grade Level	2019	21%	20%	8%	5%	9%	*	-	-	-	3%	13%	8%	9%	8%	6%
	2018	18%	18%	8%	0%	8%	-	-	-	-	4%	-	9%	3%	8%	9%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	63%	71%	63%	-	-	-	-	45%	*	65%	54%	62%	53%
	2018	74%	69%	49%	35%	51%	-	-	-	*	26%	*	51%	43%	49%	47%
At Meets Grade Level or Above	2019	49%	47%	23%	43%	23%	-	-	-	-	32%	*	27%	7%	23%	13%
	2018	48%	44%	25%	20%	26%	-	-	-	*	15%	*	26%	20%	25%	24%
At Masters Grade Level	2019	29%	28%	10%	14%	10%	-	-	-	-	14%	*	12%	0%	10%	7%
	2018	29%	26%	14%	20%	14%	-	-	-	*	3%	*	15%	9%	14%	15%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	72%	86%	71%	-	-	-	-	50%	*	76%	54%	72%	71%
	2018	72%	67%	57%	32%	60%	-	-	-	*	43%	*	56%	64%	57%	57%
At Meets Grade Level or Above	2019	43%	42%	34%	43%	33%	-	-	-	-	23%	*	35%	29%	33%	34%
	2018	40%	37%	31%	26%	32%	-	-	-	*	19%	*	34%	20%	32%	34%
At Masters Grade Level	2019	17%	18%	9%	0%	9%	-	-	-	-	18%	*	11%	0%	8%	5%
	2018	18%	18%	16%	5%	17%	-	-	-	*	3%	*	18%	7%	17%	18%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	53%	43%	53%	-	-	-	-	36%	*	57%	31%	53%	48%
	2018	69%	61%	38%	27%	40%	-	-	-	*	18%	*	38%	40%	38%	36%
At Meets Grade Level or Above	2019	42%	41%	24%	29%	24%	-	-	-	-	23%	*	29%	0%	24%	21%
	2018	43%	37%	16%	14%	17%	-	-	-	*	10%	*	17%	15%	16%	13%
At Masters Grade Level	2019	18%	18%	5%	0%	6%	-	-	-	-	14%	*	6%	0%	5%	1%
	2018	15%	13%	1%	0%	1%	-	-	-	*	0%	*	1%	2%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	63%	71%	*	-	-	*	-	28%	60%	69%	73%	70%	57%
	2018	86%	81%	62%	82%	60%	*	-	-	-	-	14%	*	62%	61%	61%	61%
At Meets Grade Level or Above	2019	55%	50%	34%	26%	35%	*	-	-	*	-	17%	40%	36%	28%	33%	16%
	2018	49%	46%	20%	12%	20%	*	-	-	-	-	7%	*	19%	20%	19%	17%
At Masters Grade Level	2019	28%	26%	10%	11%	10%	*	-	-	*	-	3%	20%	10%	10%	9%	4%
	2018	27%	26%	8%	6%	9%	*	-	-	-	-	7%	*	7%	11%	7%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	77%	78%	76%	*	-	-	*	-	47%	80%	74%	89%	76%	73%
	2018	86%	80%	70%	75%	69%	*	-	-	-	-	27%	*	68%	75%	69%	72%
At Meets Grade Level or Above	2019	57%	48%	32%	28%	33%	*	-	-	*	-	22%	40%	34%	26%	33%	31%
	2018	51%	45%	35%	44%	34%	*	-	-	-	-	10%	*	32%	47%	33%	38%
At Masters Grade Level	2019	17%	14%	5%	0%	6%	*	-	-	*	-	8%	20%	6%	0%	5%	4%
	2018	15%	14%	12%	19%	11%	*	-	-	-	-	7%	*	12%	12%	10%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	50%	65%	*	-	-	*	-	42%	40%	64%	65%	63%	51%
	2018	76%	69%	43%	44%	43%	*	-	-	-	-	10%	*	43%	45%	43%	43%
At Meets Grade Level or Above	2019	51%	42%	33%	17%	35%	*	-	-	*	-	22%	20%	35%	24%	34%	19%
	2018	52%	43%	20%	31%	19%	*	-	-	-	-	10%	*	20%	21%	19%	22%
At Masters Grade Level	2019	25%	20%	14%	6%	15%	*	-	-	*	-	6%	20%	15%	8%	14%	8%
	2018	28%	22%	7%	6%	7%	*	-	-	-	-	3%	*	6%	11%	6%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	39%	28%	40%	*	-	-	*	-	20%	40%	40%	32%	39%	26%
	2018	65%	57%	25%	13%	26%	*	-	-	-	-	7%	*	24%	29%	24%	24%
At Meets Grade Level or Above	2019	37%	30%	14%	11%	14%	*	-	-	*	-	20%	20%	16%	5%	14%	9%
	2018	36%	30%	6%	6%	6%	*	-	-	-	-	7%	*	7%	2%	6%	5%
At Masters Grade Level	2019	21%	16%	5%	6%	5%	*	-	-	*	-	9%	0%	6%	3%	4%	3%
	2018	21%	17%	1%	0%	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	97%	*	97%	-	-	-	-	-	-	-	96%	100%	96%	92%
	2018	55%	42%	77%	*	85%	-	-	-	-	-	-	-	83%	*	77%	92%
At Masters Grade Level	2019	37%	29%	73%	*	73%	-	-	-	-	-	-	-	73%	80%	72%	77%
	2018	32%	25%	50%	*	55%	-	-	-	-	-	-	-	56%	*	50%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	61%	54%	62%	100%	-	-	*	-	35%	59%	62%	56%	61%	53%
	2018	77%	70%	51%	45%	52%	*	-	-	*	*	23%	35%	51%	51%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	28%	22%	29%	33%	-	-	*	-	19%	28%	30%	19%	28%	21%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	23%	21%	23%	*	-	-	*	*	12%	25%	24%	20%	23%	23%
	2019	24%	21%	10%	6%	10%	17%	-	-	*	-	7%	13%	11%	5%	9%	6%
	2018	22%	19%	9%	7%	9%	*	-	-	*	*	3%	10%	9%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	48%	59%	*	-	-	*	-	28%	57%	60%	52%	58%	47%
	2018	74%	66%	54%	54%	54%	*	-	-	*	*	23%	50%	55%	49%	53%	52%
At Meets Grade Level or Above	2019	48%	42%	24%	22%	25%	*	-	-	*	-	18%	36%	26%	17%	23%	12%
	2018	46%	40%	21%	15%	22%	*	-	-	*	*	13%	33%	22%	17%	21%	19%
At Masters Grade Level	2019	21%	19%	8%	9%	7%	*	-	-	*	-	4%	14%	8%	4%	7%	4%
	2018	19%	18%	10%	13%	9%	*	-	-	*	*	4%	17%	10%	9%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	74%	73%	*	-	-	*	-	44%	79%	74%	73%	73%	69%
	2018	81%	76%	66%	55%	67%	*	-	-	*	*	35%	50%	65%	68%	66%	68%
At Meets Grade Level or Above	2019	52%	47%	37%	28%	38%	*	-	-	*	-	17%	29%	39%	30%	36%	33%
	2018	50%	45%	34%	32%	34%	*	-	-	*	*	14%	50%	35%	31%	34%	38%
At Masters Grade Level	2019	26%	25%	14%	4%	15%	*	-	-	*	-	8%	14%	16%	7%	13%	9%
	2018	24%	23%	13%	9%	14%	*	-	-	*	*	4%	17%	15%	8%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	53%	43%	53%	-	-	-	-	-	36%	*	57%	31%	53%	48%
	2018	66%	59%	38%	27%	40%	-	-	-	*	*	18%	*	38%	40%	38%	36%
At Meets Grade Level or Above	2019	38%	36%	24%	29%	24%	-	-	-	-	-	23%	*	29%	0%	24%	21%
	2018	41%	36%	16%	14%	17%	-	-	-	*	*	10%	*	17%	15%	16%	13%
At Masters Grade Level	2019	14%	14%	5%	0%	6%	-	-	-	-	-	14%	*	6%	0%	5%	1%
	2018	13%	12%	1%	0%	1%	-	-	-	*	*	0%	*	1%	2%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	50%	65%	*	-	-	*	-	42%	40%	64%	65%	63%	51%
	2018	80%	72%	43%	44%	43%	*	-	-	-	-	10%	*	43%	45%	43%	43%
At Meets Grade Level or Above	2019	54%	45%	33%	17%	35%	*	-	-	*	-	22%	20%	35%	24%	34%	19%
	2018	51%	41%	20%	31%	19%	*	-	-	-	-	10%	*	20%	21%	19%	22%
At Masters Grade Level	2019	25%	19%	14%	6%	15%	*	-	-	*	-	6%	20%	15%	8%	14%	8%
	2018	23%	18%	7%	6%	7%	*	-	-	-	-	3%	*	6%	11%	6%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	39%	28%	40%	*	-	-	*	-	20%	40%	40%	32%	39%	26%
	2018	78%	72%	25%	13%	26%	*	-	-	-	-	7%	*	24%	29%	24%	24%
At Meets Grade Level or Above	2019	55%	48%	14%	11%	14%	*	-	-	*	-	20%	20%	16%	5%	14%	9%
	2018	53%	45%	6%	6%	6%	*	-	-	-	-	7%	*	7%	2%	6%	5%
At Masters Grade Level	2019	33%	27%	5%	6%	5%	*	-	-	*	-	9%	0%	6%	3%	4%	3%
	2018	31%	25%	1%	0%	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

663
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	29	39	27	*	-	-	-	-	24	38	28	30	28	27
	2018	47	47	34	44	34	-	-	-	-	-	31	-	34	35	35	34
Grade 6 Mathematics	2019	54	51	37	50	36	*	-	-	-	-	32	31	34	50	37	33
	2018	56	55	51	45	51	-	-	-	-	-	63	-	51	50	51	52
Grade 7 ELA/Reading	2019	77	76	75	71	75	-	-	-	-	-	64	*	76	71	75	76
	2018	76	76	67	65	68	-	-	-	*	*	66	*	66	70	67	67
Grade 7 Mathematics	2019	62	62	67	86	66	-	-	-	-	-	62	*	70	50	67	62
	2018	67	64	66	45	68	-	-	-	*	*	58	*	65	68	66	63
Grade 8 ELA/Reading	2019	77	76	71	74	71	*	-	-	*	-	47	60	71	69	73	73
	2018	79	79	74	82	74	*	-	-	-	-	76	*	75	74	75	75
Grade 8 Mathematics	2019	82	83	90	91	90	*	-	-	*	-	86	*	89	95	90	90
	2018	81	81	85	84	85	*	-	-	-	-	63	*	84	88	85	87
End of Course Algebra I	2019	75	68	92	*	92	-	-	-	-	-	-	-	91	100	92	88
	2018	72	63	91	*	98	-	-	-	-	-	-	-	92	*	91	100
All Grades Both Subjects	2019	69	68	62	65	61	*	-	-	*	-	50	44	62	60	61	57
	2018	69	68	65	62	65	*	-	-	*	*	61	75	64	68	65	65
All Grades ELA/Reading	2019	68	68	57	58	57	*	-	-	*	-	42	43	58	53	58	55
	2018	69	69	61	67	61	*	-	-	*	*	61	83	60	65	61	61
All Grades Mathematics	2019	70	68	66	72	65	*	-	-	*	-	59	46	66	66	65	59
	2018	70	68	69	57	70	*	-	-	*	*	61	67	68	72	69	69

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

664
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	32%	33%	*	-	-	*	-	13%	33%	27%
	2018	38%	34%	26%	35%	26%	-	-	-	*	-	9%	26%	23%
Mathematics	2019	45%	41%	46%	57%	44%	-	-	-	*	-	19%	45%	45%
	2018	47%	42%	43%	35%	44%	-	-	-	*	-	22%	43%	42%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	56%	53%	56%	*	-	-	*	-	13%	55%	35%
Students Requiring Accelerated Instruction														
	2019	22%	28%	44%	47%	44%	*	-	-	*	-	87%	45%	65%
STAAR Cumulative Met Standard														
	2019	85%	79%	66%	63%	66%	*	-	-	*	-	17%	66%	44%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	65%	61%	65%	*	-	-	*	-	33%	64%	61%
Students Requiring Accelerated Instruction														
	2019	18%	26%	35%	39%	35%	*	-	-	*	-	67%	36%	39%
STAAR Cumulative Met Standard														
	2019	88%	80%	73%	78%	72%	*	-	-	*	-	40%	72%	65%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

665
 Total Students: 668
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	61%	17%	17%	-	-	-	48%	43%	49%	40%	47%	47%
	2018	77%	70%	51%	-	-	-	-	-	33%	0%	34%	30%	33%	33%
At Meets Grade Level or Above	2019	50%	44%	28%	0%	0%	-	-	-	16%	9%	17%	13%	15%	15%
	2018	48%	42%	23%	-	-	-	-	-	11%	0%	11%	6%	11%	11%
At Masters Grade Level	2019	24%	21%	10%	0%	0%	-	-	-	3%	1%	3%	6%	3%	3%
	2018	22%	19%	9%	-	-	-	-	-	3%	0%	4%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	*	*	-	-	-	41%	30%	45%	29%	41%	40%
	2018	74%	66%	54%	-	-	-	-	-	30%	0%	31%	32%	30%	30%
At Meets Grade Level or Above	2019	48%	42%	24%	*	*	-	-	-	6%	2%	7%	12%	6%	6%
	2018	46%	40%	21%	-	-	-	-	-	6%	0%	6%	5%	6%	6%
At Masters Grade Level	2019	21%	19%	8%	*	*	-	-	-	2%	0%	2%	6%	1%	2%
	2018	19%	18%	10%	-	-	-	-	-	3%	0%	3%	0%	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	*	*	-	-	-	67%	57%	69%	53%	66%	65%
	2018	81%	76%	66%	-	-	-	-	-	53%	0%	54%	52%	53%	53%
At Meets Grade Level or Above	2019	52%	47%	37%	*	*	-	-	-	28%	16%	32%	18%	28%	27%
	2018	50%	45%	34%	-	-	-	-	-	21%	0%	22%	14%	21%	21%
At Masters Grade Level	2019	26%	25%	14%	*	*	-	-	-	5%	2%	5%	6%	4%	5%
	2018	24%	23%	13%	-	-	-	-	-	6%	0%	6%	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	53%	-	-	-	-	-	42%	-	42%	33%	42%	41%
	2018	66%	59%	38%	-	-	-	-	-	7%	-	7%	*	7%	10%
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	-	-	16%	-	16%	17%	16%	16%
	2018	41%	36%	16%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	17%	0%	1%
	2018	13%	12%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	64%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	80%	72%	43%	-	-	-	-	-	29%	0%	31%	9%	29%	26%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	51%	41%	20%	-	-	-	-	-	15%	0%	16%	0%	15%	13%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	23%	18%	7%	-	-	-	-	-	5%	0%	5%	0%	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	39%	-	-	-	-	-	18%	-	18%	*	18%	20%
	2018	78%	72%	25%	-	-	-	-	-	14%	0%	15%	0%	14%	12%
At Meets Grade Level or Above	2019	55%	48%	14%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	53%	45%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	0%	0%	-	-	-	60%	30%	69%	42%	59%	58%
	2018	69%	68%	65%	-	-	-	-	-	58%	50%	58%	64%	58%	59%
All Grades ELA/Reading	2019	68%	68%	57%	*	*	-	-	-	58%	30%	66%	44%	57%	56%
	2018	69%	69%	61%	-	-	-	-	-	54%	40%	55%	63%	54%	55%
All Grades Mathematics	2019	70%	68%	66%	*	*	-	-	-	63%	30%	73%	41%	62%	60%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

666
 Total Students: 668
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	69%	-	-	-	-	-	61%	60%	61%	64%	61%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	33%	*	*	-	-	-	28%	10%	32%	21%	28%	27%
	2018	38%	34%	26%	-	-	-	-	-	22%	-	22%	*	22%	23%
Mathematics	2019	45%	41%	46%	*	*	-	-	-	47%	31%	50%	33%	46%	45%
	2018	47%	42%	43%	-	-	-	-	-	40%	-	40%	*	40%	42%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

667
 Total Students: 682
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	*	-	99%	99%	99%
Included in Accountability	94%	92%	83%	84%	84%	100%	-	0%	*	-	93%	84%	71%
Not Included in Accountability													
Mobile	4%	5%	10%	14%	10%	0%	-	100%	*	-	6%	9%	16%
Other Exclusions	1%	3%	5%	0%	6%	0%	-	0%	*	-	0%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	*	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	*	-	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	*	-	-	*	*	99%	99%	100%
Included in Accountability	94%	93%	91%	87%	91%	*	-	-	*	*	94%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	6%	*	-	-	*	*	5%	5%	5%
Other Exclusions	1%	2%	3%	2%	3%	*	-	-	*	*	0%	3%	8%
Not Tested	1%	1%	1%	2%	1%	*	-	-	*	*	1%	1%	0%
Absent	1%	1%	1%	2%	1%	*	-	-	*	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

668
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.1%	91.4%	93.3%	*	-	*	*	*	92.4%	93.2%	94.1%
2017-18	95.4%	95.4%	94.1%	92.6%	94.2%	*	*	*	*	*	93.4%	94.1%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	3.7%	8.6%	3.4%	*	-	*	*	*	1.4%	3.3%	6.3%
2017-18	0.4%	1.9%	0.3%	0.0%	0.4%	*	*	*	*	*	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

669
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

670
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

671
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

672
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

673
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

674
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

675
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

676
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	668	100.0%	209,309	5,479,173	668	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	229	34.3%	6.5%	7.7%	229	34.3%	6.5%	7.7%
Grade 7	231	34.6%	6.8%	7.7%	231	34.6%	6.7%	7.7%
Grade 8	208	31.1%	6.5%	7.5%	208	31.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	48	7.2%	22.7%	12.6%	48	7.2%	22.7%	12.6%
Hispanic	615	92.1%	62.4%	52.8%	615	92.1%	62.3%	52.8%
White	4	0.6%	9.2%	27.0%	4	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	314	47.0%	49.4%	48.8%	314	47.0%	49.4%	48.8%
Male	354	53.0%	50.6%	51.2%	354	53.0%	50.6%	51.2%
Economically Disadvantaged	626	93.7%	79.3%	60.3%	626	93.7%	79.1%	60.2%
Non-Educationally Disadvantaged	42	6.3%	20.7%	39.7%	42	6.3%	20.9%	39.8%
Section 504 Students	22	3.3%	3.4%	6.9%	22	3.3%	3.4%	6.9%
English Learners (EL)	318	47.6%	34.0%	20.3%	318	47.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	17	2.2%	0.9%	1.5%				
Students w/ Dyslexia	32	4.8%	2.3%	4.1%	32	4.8%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	12	1.8%	2.9%	1.4%	12	1.8%	2.9%	1.4%
Immigrant	51	7.6%	6.7%	2.3%	51	7.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	665	99.6%	91.4%	65.1%	665	99.6%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	538	80.5%	71.0%	50.6%	538	80.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

677
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	302	45.2%	34.5%	20.6%	302	45.2%	34.5%	20.6%
Career & Technical Education	28	4.2%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	75	11.2%	15.5%	8.1%	75	11.2%	15.4%	8.1%
Special Education	95	14.2%	7.9%	10.5%	95	14.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	65	68.4%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	18	18.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	156	20.0%	18.1%	15.3%				
By Ethnicity:								
African American	17	2.2%						
Hispanic	132	16.9%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	3	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	79	18.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.9%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

678
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.3	21.5	20.4
Secondary:			
English/Language Arts	17.0	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	20.5	21.9	17.8
Science	20.5	22.6	18.8
Social Studies	20.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

679
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	94.0%	61.5%	63.7%
Teachers	40.0	81.4%	46.4%	49.4%
Professional Support	3.0	6.1%	12.2%	10.2%
Campus Administration (School Leadership)	3.2	6.5%	2.3%	3.0%
Educational Aides:	3.0	6.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	41.1	83.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	50.0%	36.0%	10.8%
Hispanic	9.0	22.5%	30.0%	28.1%
White	6.0	15.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	12.0	30.0%	26.7%	23.8%
Females	28.0	70.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	5.9%	1.3%
Bachelors	30.0	75.0%	70.2%	73.4%
Masters	7.0	17.5%	22.4%	24.5%
Doctorate	1.0	2.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.6%	7.4%
1-5 Years Experience	18.0	45.0%	31.4%	27.9%
6-10 Years Experience	7.0	17.5%	17.6%	19.4%
11-20 Years Experience	3.0	7.5%	26.6%	29.4%
Over 20 Years Experience	11.0	27.5%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

680
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,322	\$51,911	\$52,823
6-10 Years Experience	\$55,218	\$54,839	\$55,756
11-20 Years Experience	\$60,903	\$57,993	\$59,308
Over 20 Years Experience	\$64,733	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,937	\$56,340	\$57,091
Professional Support	\$63,195	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,731	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

681
 Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	11.4%	14.9%	6.5%
Career & Technical Education	0.2	0.4%	3.3%	5.0%
Compensatory Education	1.0	2.5%	1.4%	2.8%
Gifted & Talented Education	4.3	10.8%	6.0%	1.9%
Regular Education	24.5	61.3%	65.2%	70.9%
Special Education	5.0	12.5%	6.9%	9.3%
Other	0.5	1.1%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Navarro MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-2021 academic school year, Navarro Reading scores will increase so that at least 70% of all students will meet Level II Satisfactory academic performance standard with a minimum of a 10% increase in meets and masters in each subgroup.

Goal Area 1 – Student Achievement: Math

For the 2020-2021 academic school year, Navarro Math scores will increase so that at least 80% of students in 6th-8th grade will approach, 50% will meet, and 25% will master as measured by 2021 Math STAAR test.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

For the 2020-2021 there will be a minimum increase of 10 points for the overall average of meets and in masters for both Science and Social Studies.

Goal Area 2 – Student Achievement: Attendance

Maintain the attendance rate of 2019-2020 school year of 96.6% which was an increase of 3% from 2018-2019 as a combined of virtual and in person attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Navarro Middle School will reduce the Hispanic and African American OSS by 80%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of bullying allegations will decrease by 80% for 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

After each monthly meeting, parental involvement will increase by 10%.

Goal Area 3 – Special Populations: Special Ed.

The special education students in grades 6, 7, 8 will increase the met standard by a minimum of 10% on the 2021 STAAR Assessment.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2020-2021 academic school year, Navarro Special populations subgroups' academic growth in the areas of reading and math will increase by a minimum of 20% in grades 6-8 as measured by 2021 Math STAAR test.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ORTIZ MIDDLE**

Campus Number: **101912338**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

685
Total Students: 1,107
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	58%	50%	59%	*	-	80%	-	*	31%	-	60%	48%	57%	57%
	2018	69%	64%	54%	53%	54%	*	-	*	-	*	40%	*	58%	45%	54%	51%
At Meets Grade Level or Above	2019	37%	34%	23%	19%	24%	*	-	50%	-	*	25%	-	25%	17%	23%	23%
	2018	39%	36%	26%	26%	25%	*	-	*	-	*	32%	*	30%	16%	26%	23%
At Masters Grade Level	2019	18%	16%	9%	9%	9%	*	-	30%	-	*	8%	-	10%	9%	9%	9%
	2018	19%	17%	10%	7%	11%	*	-	*	-	*	16%	*	11%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	73%	66%	74%	*	-	100%	-	*	53%	-	72%	75%	73%	72%
	2018	77%	73%	68%	65%	70%	*	-	*	-	*	52%	*	71%	61%	68%	68%
At Meets Grade Level or Above	2019	47%	42%	34%	27%	35%	*	-	70%	-	*	28%	-	34%	30%	33%	37%
	2018	44%	42%	35%	30%	36%	*	-	*	-	*	36%	*	39%	25%	34%	34%
At Masters Grade Level	2019	21%	20%	11%	6%	11%	*	-	40%	-	*	11%	-	11%	10%	10%	13%
	2018	18%	18%	14%	18%	13%	*	-	*	-	*	28%	*	15%	10%	14%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	65%	67%	64%	80%	-	*	-	*	48%	*	68%	53%	64%	59%
	2018	74%	69%	47%	45%	47%	*	*	71%	-	*	41%	*	50%	40%	47%	46%
At Meets Grade Level or Above	2019	49%	47%	33%	29%	34%	40%	-	*	-	*	39%	*	38%	19%	33%	26%
	2018	48%	44%	25%	22%	25%	*	*	57%	-	*	34%	*	26%	22%	24%	23%
At Masters Grade Level	2019	29%	28%	16%	10%	16%	20%	-	*	-	*	13%	*	17%	11%	16%	13%
	2018	29%	26%	8%	9%	8%	*	*	29%	-	*	7%	*	10%	5%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	69%	71%	80%	-	*	-	*	52%	*	73%	66%	71%	69%
	2018	72%	67%	59%	53%	61%	*	*	71%	-	*	41%	*	63%	49%	59%	61%
At Meets Grade Level or Above	2019	43%	42%	42%	33%	44%	20%	-	*	-	*	39%	*	45%	31%	41%	39%
	2018	40%	37%	33%	23%	35%	*	*	43%	-	*	32%	*	33%	33%	32%	33%
At Masters Grade Level	2019	17%	18%	19%	10%	20%	20%	-	*	-	*	17%	*	22%	10%	19%	19%
	2018	18%	18%	14%	9%	15%	*	*	43%	-	*	12%	*	15%	9%	14%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	59%	59%	59%	40%	-	*	-	*	39%	*	60%	53%	58%	52%
	2018	69%	61%	44%	43%	43%	*	*	71%	-	*	32%	*	44%	41%	44%	42%
At Meets Grade Level or Above	2019	42%	41%	27%	20%	28%	20%	-	*	-	*	35%	*	31%	13%	26%	20%
	2018	43%	37%	21%	14%	23%	*	*	29%	-	*	29%	*	23%	16%	22%	22%
At Masters Grade Level	2019	18%	18%	10%	10%	10%	0%	-	*	-	*	17%	*	11%	7%	10%	6%
	2018	15%	13%	2%	1%	2%	*	*	14%	-	*	5%	*	2%	2%	2%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	73%	67%	74%	*	-	71%	-	-	48%	*	75%	63%	72%	66%
	2018	86%	81%	70%	72%	68%	*	-	86%	-	-	34%	83%	74%	52%	70%	64%
At Meets Grade Level or Above	2019	55%	50%	39%	40%	39%	*	-	29%	-	-	30%	*	39%	36%	37%	26%
	2018	49%	46%	32%	31%	32%	*	-	57%	-	-	20%	50%	34%	28%	32%	25%
At Masters Grade Level	2019	28%	26%	16%	19%	16%	*	-	14%	-	-	8%	*	17%	13%	15%	11%
	2018	27%	26%	14%	14%	13%	*	-	57%	-	-	11%	17%	14%	14%	14%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	82%	80%	83%	*	-	80%	-	-	65%	*	83%	80%	82%	81%
	2018	86%	80%	87%	89%	86%	*	-	*	-	-	69%	100%	88%	83%	87%	85%
At Meets Grade Level or Above	2019	57%	48%	48%	39%	50%	*	-	60%	-	-	33%	*	51%	41%	48%	47%
	2018	51%	45%	48%	41%	48%	*	-	*	-	-	26%	60%	50%	40%	46%	49%
At Masters Grade Level	2019	17%	14%	11%	8%	12%	*	-	40%	-	-	13%	*	10%	16%	11%	12%
	2018	15%	14%	8%	9%	7%	*	-	*	-	-	14%	0%	8%	7%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	66%	66%	66%	*	-	71%	-	-	46%	*	69%	57%	65%	60%
	2018	76%	69%	61%	51%	63%	*	-	86%	-	-	31%	50%	63%	55%	60%	60%
At Meets Grade Level or Above	2019	51%	42%	37%	38%	37%	*	-	43%	-	-	28%	*	39%	33%	36%	30%
	2018	52%	43%	33%	26%	34%	*	-	57%	-	-	20%	50%	35%	25%	32%	31%
At Masters Grade Level	2019	25%	20%	14%	12%	14%	*	-	29%	-	-	5%	*	14%	15%	14%	9%
	2018	28%	22%	11%	8%	10%	*	-	57%	-	-	9%	33%	11%	10%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	50%	54%	49%	*	-	57%	-	-	44%	*	49%	55%	49%	43%
	2018	65%	57%	42%	37%	43%	*	-	57%	-	-	26%	33%	42%	41%	40%	43%
At Meets Grade Level or Above	2019	37%	30%	18%	18%	18%	*	-	29%	-	-	33%	*	17%	22%	17%	15%
	2018	36%	30%	14%	8%	15%	*	-	29%	-	-	23%	17%	14%	13%	14%	15%
At Masters Grade Level	2019	21%	16%	3%	4%	3%	*	-	0%	-	-	8%	*	3%	3%	3%	3%
	2018	21%	17%	5%	3%	5%	*	-	29%	-	-	14%	0%	4%	9%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	98%	90%	100%	*	-	*	-	-	-	*	98%	100%	98%	100%
At Meets Grade Level or Above	2019	61%	48%	92%	70%	96%	-	-	*	-	-	-	*	90%	100%	91%	94%
	2018	55%	42%	78%	80%	76%	*	-	*	-	-	-	*	74%	100%	77%	94%
At Masters Grade Level	2019	37%	29%	77%	70%	77%	-	-	*	-	-	-	*	77%	75%	75%	89%
	2018	32%	25%	55%	30%	55%	*	-	*	-	-	-	*	53%	64%	56%	74%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	64%	67%	78%	-	77%	-	20%	47%	79%	68%	61%	66%	62%
	2018	77%	70%	59%	56%	60%	76%	*	75%	-	0%	40%	56%	62%	52%	59%	58%
At Meets Grade Level or Above	2019	50%	44%	34%	29%	35%	33%	-	50%	-	0%	31%	43%	36%	27%	33%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	30%	25%	31%	47%	*	53%	-	0%	28%	35%	32%	25%	30%	29%	
	2019	24%	21%	13%	11%	14%	11%	-	30%	-	0%	10%	7%	14%	11%	13%	12%	
	2018	22%	19%	11%	9%	10%	24%	*	40%	-	0%	12%	12%	11%	9%	10%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	65%	60%	66%	78%	-	76%	-	*	41%	*	67%	54%	64%	61%	
	2018	74%	66%	57%	56%	56%	83%	*	78%	-	*	39%	70%	60%	45%	57%	53%	
At Meets Grade Level or Above	2019	48%	42%	31%	27%	32%	44%	-	43%	-	*	30%	*	33%	24%	30%	25%	
	2018	46%	40%	28%	26%	27%	50%	*	56%	-	*	29%	40%	30%	21%	27%	24%	
At Masters Grade Level	2019	21%	19%	14%	12%	13%	11%	-	29%	-	*	9%	*	14%	11%	13%	11%	
	2018	19%	18%	11%	10%	10%	33%	*	33%	-	*	11%	10%	12%	8%	11%	8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	76%	72%	77%	89%	-	90%	-	*	58%	*	77%	74%	76%	74%	
	2018	81%	76%	72%	68%	73%	67%	*	78%	-	*	53%	70%	75%	64%	72%	71%	
At Meets Grade Level or Above	2019	52%	47%	44%	34%	46%	44%	-	67%	-	*	32%	*	46%	36%	43%	42%	
	2018	50%	45%	40%	33%	42%	33%	*	67%	-	*	31%	40%	42%	35%	39%	41%	
At Masters Grade Level	2019	26%	25%	17%	11%	18%	22%	-	48%	-	*	13%	*	18%	14%	17%	17%	
	2018	24%	23%	15%	13%	15%	17%	*	56%	-	*	17%	10%	16%	12%	15%	15%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	59%	59%	59%	40%	-	*	-	*	39%	*	60%	53%	58%	52%	
	2018	66%	59%	44%	43%	43%	*	*	71%	-	*	32%	*	44%	41%	44%	42%	
At Meets Grade Level or Above	2019	38%	36%	27%	20%	28%	20%	-	*	-	*	35%	*	31%	13%	26%	20%	
	2018	41%	36%	21%	14%	23%	*	*	29%	-	*	29%	*	23%	16%	22%	22%	
At Masters Grade Level	2019	14%	14%	10%	10%	10%	0%	-	*	-	*	17%	*	11%	7%	10%	6%	
	2018	13%	12%	2%	1%	2%	*	*	14%	-	*	5%	*	2%	2%	2%	2%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	66%	66%	66%	*	-	71%	-	-	46%	*	69%	57%	65%	60%	
	2018	80%	72%	61%	51%	63%	*	-	86%	-	-	31%	50%	63%	55%	60%	60%	
At Meets Grade Level or Above	2019	54%	45%	37%	38%	37%	*	-	43%	-	-	28%	*	39%	33%	36%	30%	
	2018	51%	41%	33%	26%	34%	*	-	57%	-	-	20%	50%	35%	25%	32%	31%	
At Masters Grade Level	2019	25%	19%	14%	12%	14%	*	-	29%	-	-	5%	*	14%	15%	14%	9%	
	2018	23%	18%	11%	8%	10%	*	-	57%	-	-	9%	33%	11%	10%	10%	8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	50%	54%	49%	*	-	57%	-	-	44%	*	49%	55%	49%	43%	
	2018	78%	72%	42%	37%	43%	*	-	57%	-	-	26%	33%	42%	41%	40%	43%	
At Meets Grade Level or Above	2019	55%	48%	18%	18%	18%	*	-	29%	-	-	33%	*	17%	22%	17%	15%	
	2018	53%	45%	14%	8%	15%	*	-	29%	-	-	23%	17%	14%	13%	14%	15%	
At Masters Grade Level	2019	33%	27%	3%	4%	3%	*	-	0%	-	-	8%	*	3%	3%	3%	3%	
	2018	31%	25%	5%	3%	5%	*	-	29%	-	-	14%	0%	4%	9%	5%	4%	

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

689
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	34	31	34	*	-	65	-	*	24	-	33	39	34	34
	2018	47	47	46	41	47	*	-	*	-	*	22	*	45	48	46	44
Grade 6 Mathematics	2019	54	51	43	51	40	*	-	55	-	*	60	-	41	52	43	41
	2018	56	55	51	56	50	*	-	*	-	*	70	*	51	52	51	49
Grade 7 ELA/Reading	2019	77	76	69	62	70	*	-	*	-	*	55	*	69	67	69	70
	2018	76	76	70	65	70	*	*	100	-	*	70	*	71	65	69	70
Grade 7 Mathematics	2019	62	62	63	63	63	*	-	*	-	*	50	*	63	64	63	63
	2018	67	64	48	42	50	*	*	50	-	*	49	*	50	40	47	47
Grade 8 ELA/Reading	2019	77	76	79	78	80	*	-	57	-	-	70	*	81	72	79	77
	2018	79	79	81	79	81	*	-	100	-	-	86	100	82	80	81	81
Grade 8 Mathematics	2019	82	83	92	89	92	*	-	100	-	-	91	*	92	90	92	90
	2018	81	81	93	91	93	*	-	*	-	-	90	100	94	88	92	94
End of Course Algebra I	2019	75	68	85	89	83	-	-	*	-	-	-	*	82	100	84	94
	2018	72	63	77	70	76	*	-	*	-	-	-	*	75	86	76	94
All Grades Both Subjects	2019	69	68	62	59	63	69	-	71	-	*	60	63	62	64	62	61
	2018	69	68	64	62	64	67	*	82	-	*	66	75	65	61	63	63
All Grades ELA/Reading	2019	68	68	60	53	61	63	-	69	-	*	50	*	60	60	59	59
	2018	69	69	66	63	66	67	*	94	-	*	64	80	66	64	65	64
All Grades Mathematics	2019	70	68	65	65	64	75	-	74	-	*	71	*	64	69	64	63
	2018	70	68	62	61	63	67	*	69	-	*	68	70	63	59	61	61

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

690
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	26%	34%	*	-	0%	-	*	9%	32%	29%
	2018	38%	34%	25%	30%	24%	-	-	*	-	*	12%	26%	18%
Mathematics	2019	45%	41%	44%	39%	45%	*	-	*	-	*	34%	44%	43%
	2018	47%	42%	43%	43%	43%	-	-	*	-	*	36%	42%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	62%	64%	62%	*	-	67%	-	-	23%	61%	37%
Students Requiring Accelerated Instruction														
	2019	22%	28%	38%	36%	38%	*	-	33%	-	-	77%	39%	63%
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	67%	71%	*	-	67%	-	-	32%	70%	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	74%	73%	74%	*	-	*	-	-	45%	73%	65%
Students Requiring Accelerated Instruction														
	2019	18%	26%	26%	27%	26%	*	-	*	-	-	55%	27%	35%
STAAR Cumulative Met Standard														
	2019	88%	80%	81%	80%	81%	*	-	*	-	-	55%	80%	74%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

691
 Total Students: 1,107
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	-	-	-	-	-	53%	-	53%	37%	53%	51%
	2018	77%	70%	59%	-	-	-	-	-	38%	-	38%	39%	38%	39%
At Meets Grade Level or Above	2019	50%	44%	34%	-	-	-	-	-	21%	-	21%	12%	21%	20%
	2018	48%	42%	30%	-	-	-	-	-	12%	-	12%	13%	12%	12%
At Masters Grade Level	2019	24%	21%	13%	-	-	-	-	-	5%	-	5%	5%	5%	5%
	2018	22%	19%	11%	-	-	-	-	-	3%	-	3%	3%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	-	-	-	-	-	49%	-	49%	35%	49%	47%
	2018	74%	66%	57%	-	-	-	-	-	29%	-	29%	31%	29%	29%
At Meets Grade Level or Above	2019	48%	42%	31%	-	-	-	-	-	15%	-	15%	11%	15%	14%
	2018	46%	40%	28%	-	-	-	-	-	7%	-	7%	2%	7%	6%
At Masters Grade Level	2019	21%	19%	14%	-	-	-	-	-	3%	-	3%	7%	3%	4%
	2018	19%	18%	11%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	-	-	-	-	-	69%	-	69%	50%	69%	67%
	2018	81%	76%	72%	-	-	-	-	-	58%	-	58%	59%	58%	58%
At Meets Grade Level or Above	2019	52%	47%	44%	-	-	-	-	-	34%	-	34%	17%	34%	32%
	2018	50%	45%	40%	-	-	-	-	-	22%	-	22%	20%	22%	21%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	9%	-	9%	4%	9%	9%
	2018	24%	23%	15%	-	-	-	-	-	6%	-	6%	6%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	-	-	-	-	-	40%	-	40%	27%	40%	38%
	2018	66%	59%	44%	-	-	-	-	-	15%	-	15%	8%	15%	14%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	41%	36%	21%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	14%	14%	10%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	13%	12%	2%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	66%	-	-	-	-	-	49%	-	49%	30%	49%	48%
	2018	80%	72%	61%	-	-	-	-	-	36%	-	36%	39%	36%	37%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	19%	-	19%	10%	19%	18%
	2018	51%	41%	33%	-	-	-	-	-	9%	-	9%	22%	9%	13%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	11%	-	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	50%	-	-	-	-	-	33%	-	33%	10%	33%	31%
	2018	78%	72%	42%	-	-	-	-	-	33%	-	33%	30%	33%	32%
At Meets Grade Level or Above	2019	55%	48%	18%	-	-	-	-	-	12%	-	12%	10%	12%	12%
	2018	53%	45%	14%	-	-	-	-	-	5%	-	5%	17%	5%	8%
At Masters Grade Level	2019	33%	27%	3%	-	-	-	-	-	1%	-	1%	10%	1%	2%
	2018	31%	25%	5%	-	-	-	-	-	2%	-	2%	4%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	60%	-	60%	51%	60%	59%
	2018	69%	68%	64%	-	-	-	-	-	58%	-	58%	64%	58%	59%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	59%	-	59%	46%	59%	57%
	2018	69%	69%	66%	-	-	-	-	-	60%	-	60%	59%	60%	60%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	62%	-	62%	57%	62%	61%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

692
 Total Students: 1,107
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	62%	-	-	-	-	-	57%	-	57%	69%	57%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	-	-	-	-	-	31%	-	31%	21%	31%	29%
	2018	38%	34%	25%	-	-	-	-	-	16%	-	16%	28%	16%	18%
Mathematics	2019	45%	41%	44%	-	-	-	-	-	45%	-	45%	33%	45%	43%
	2018	47%	42%	43%	-	-	-	-	-	37%	-	37%	42%	37%	38%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

693
 Total Students: 1,067
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	98%	100%	99%
Included in Accountability	94%	92%	90%	94%	89%	90%	-	79%	-	100%	91%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	7%	5%	8%	10%	-	5%	-	0%	7%	8%	10%
Other Exclusions	1%	3%	2%	0%	2%	0%	-	16%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	93%	81%	*	90%	*	100%	93%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	5%	19%	*	0%	*	0%	6%	5%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	10%	*	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

694
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.7%	93.7%	94.8%	95.0%	-	98.5%	-	*	92.2%	94.6%	95.4%
2017-18	95.4%	95.4%	94.9%	93.3%	95.4%	92.6%	*	98.6%	-	*	92.9%	95.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.8%	1.5%	0.7%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.3%
2017-18	0.4%	1.9%	0.5%	0.6%	0.4%	0.0%	*	6.3%	-	-	1.1%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

695
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

696
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

697
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

698
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

699
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

700
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

701
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

702
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,107	100.0%	209,309	5,479,173	1,107	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	368	33.2%	6.5%	7.7%	368	33.2%	6.5%	7.7%
Grade 7	381	34.4%	6.8%	7.7%	381	34.4%	6.7%	7.7%
Grade 8	358	32.3%	6.5%	7.5%	358	32.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	201	18.2%	22.7%	12.6%	201	18.2%	22.7%	12.6%
Hispanic	870	78.6%	62.4%	52.8%	870	78.6%	62.3%	52.8%
White	8	0.7%	9.2%	27.0%	8	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	23	2.1%	4.2%	4.6%	23	2.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	1.3%	2.5%	5	0.5%	1.3%	2.5%
Sex:								
Female	589	53.2%	49.4%	48.8%	589	53.2%	49.4%	48.8%
Male	518	46.8%	50.6%	51.2%	518	46.8%	50.6%	51.2%
Economically Disadvantaged	1,069	96.6%	79.3%	60.3%	1,069	96.6%	79.1%	60.2%
Non-Educationally Disadvantaged	38	3.4%	20.7%	39.7%	38	3.4%	20.9%	39.8%
Section 504 Students	33	3.0%	3.4%	6.9%	33	3.0%	3.4%	6.9%
English Learners (EL)	514	46.4%	34.0%	20.3%	514	46.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	39	3.3%	0.9%	1.5%				
Students w/ Dyslexia	17	1.5%	2.3%	4.1%	17	1.5%	2.3%	4.1%
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Homeless	31	2.8%	2.9%	1.4%	31	2.8%	2.9%	1.4%
Immigrant	101	9.1%	6.7%	2.3%	101	9.1%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	1,105	99.8%	91.4%	65.1%	1,105	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	839	75.8%	71.0%	50.6%	839	75.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

703
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	475	42.9%	34.5%	20.6%	475	42.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	166	15.0%	15.5%	8.1%	166	15.0%	15.4%	8.1%
Special Education	92	8.3%	7.9%	10.5%	92	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	52.2%	47.4%	42.4%				
Students with Physical Disabilities	7	7.6%	15.5%	21.4%				
Students with Autism	15	16.3%	16.3%	13.8%				
Students with Behavioral Disabilities	22	23.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	204	17.1%	18.1%	15.3%				
By Ethnicity:								
African American	45	3.8%						
Hispanic	153	12.8%						
White	4	0.3%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	125	17.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.3%	1.2%	0.4%	2.4%	0.9%	0.5%
Grade 7	0.3%	1.6%	0.5%	4.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

704
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	21.4	21.5	20.4
Secondary:			
English/Language Arts	16.7	19.1	16.4
Foreign Languages	23.7	22.1	18.7
Mathematics	22.6	21.9	17.8
Science	19.6	22.6	18.8
Social Studies	25.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

705
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.9	100.0%	100.0%	100.0%
Professional Staff:	72.9	90.2%	61.5%	63.7%
Teachers	63.1	78.0%	46.4%	49.4%
Professional Support	6.9	8.5%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	3.7%	2.3%	3.0%
Educational Aides:	7.9	9.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	70.4	87.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	30.0	47.6%	36.0%	10.8%
Hispanic	19.0	30.1%	30.0%	28.1%
White	7.4	11.8%	26.4%	57.7%
American Indian	1.0	1.6%	0.3%	0.3%
Asian	3.0	4.8%	5.7%	1.8%
Pacific Islander	1.0	1.6%	0.1%	0.2%
Two or More Races	1.6	2.6%	1.5%	1.1%
Males	19.4	30.8%	26.7%	23.8%
Females	43.6	69.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	5.9%	1.3%
Bachelors	50.6	80.3%	70.2%	73.4%
Masters	10.4	16.6%	22.4%	24.5%
Doctorate	1.0	1.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	17.4%	8.6%	7.4%
1-5 Years Experience	25.6	40.6%	31.4%	27.9%
6-10 Years Experience	11.0	17.4%	17.6%	19.4%
11-20 Years Experience	12.0	19.0%	26.6%	29.4%
Over 20 Years Experience	3.4	5.5%	15.8%	15.9%
Number of Students per Teacher	17.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

706
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.5	10.8	11.1
Average Years Experience of Teachers with District:	4.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,559	\$51,911	\$52,823
6-10 Years Experience	\$57,370	\$54,839	\$55,756
11-20 Years Experience	\$59,676	\$57,993	\$59,308
Over 20 Years Experience	\$69,595	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,810	\$56,340	\$57,091
Professional Support	\$68,881	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,913	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

707
 Total Students: 1,107
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	7.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.6	2.6%	1.4%	2.8%
Gifted & Talented Education	6.8	10.8%	6.0%	1.9%
Regular Education	43.9	69.7%	65.2%	70.9%
Special Education	4.5	7.1%	6.9%	9.3%
Other	1.2	2.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Ortiz MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students will show academic growth in reading and writing as measured by Renaissance 360, district level assessments and STAAR with an 8% increase in comparison to Mid-year level assessments, Renaissance MOY data from the previous year along with 2019 STAAR scores.

Goal Area 1 – Student Achievement: Math

Students in grades 6-8 will increase from 76% to 85% at the Approaches level, from 43% to 52% at the Meets levels, and from 17% to 23% at the Masters level as measured by the 2021 STAAR Math Assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students will be able to show academic growth in STAAR with at least an 11% overall increase in comparison to 2018-2019 STAAR scores.

Goal Area 2 – Student Achievement: Attendance

By the end of school year 2020-2021, we will achieve a yearly student attendance rate of 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of school year 2020-2021, 92% of Ortiz students will earn good citizenship recognition using the IB attribute helping to reduce the number of in- school suspensions and 70% decrease in behavioral infractions resulting in punitive consequences as compared to the number of in-school suspensions from the prior year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The goal is to improve school safety by having 100% of our teachers at their assigned duty posts every day.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In the school year of 2020-2021, we will increase parent and community involvement on school campus and event attendance as compared to the 2019- 2020 school year.

Goal Area 3 – Special Populations: Special Ed.

At the end of the 2020-2021 school year, the STAAR scores for SPED students will increase in all content areas as compared to the scores from the previous year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special population students will be provided a learning pathway action plan to further extend their understanding to attain next grade level skills in all content areas within one year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERSHING MIDDLE**

Campus Number: **101912064**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

711
Total Students: 1,785
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	73%	70%	64%	92%	*	89%	*	80%	27%	56%	77%	62%	63%	51%
	2018	69%	64%	75%	67%	71%	96%	*	93%	*	88%	22%	75%	77%	71%	69%	69%
At Meets Grade Level or Above	2019	37%	34%	47%	31%	41%	73%	*	71%	*	80%	21%	38%	50%	34%	31%	28%
	2018	39%	36%	45%	34%	35%	77%	*	78%	*	75%	11%	50%	45%	43%	36%	34%
At Masters Grade Level	2019	18%	16%	27%	12%	18%	51%	*	57%	*	60%	15%	13%	30%	14%	14%	14%
	2018	19%	17%	24%	16%	16%	47%	*	52%	*	38%	6%	25%	25%	21%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	86%	81%	81%	98%	*	94%	*	90%	48%	94%	88%	76%	80%	75%
	2018	77%	73%	80%	70%	78%	98%	*	100%	*	94%	41%	100%	80%	82%	75%	76%
At Meets Grade Level or Above	2019	47%	42%	53%	36%	48%	78%	*	83%	*	70%	27%	69%	57%	39%	39%	34%
	2018	44%	42%	40%	27%	32%	72%	*	81%	*	56%	10%	56%	41%	37%	31%	31%
At Masters Grade Level	2019	21%	20%	29%	10%	21%	59%	*	66%	*	50%	12%	25%	32%	16%	15%	16%
	2018	18%	18%	17%	7%	9%	44%	*	48%	*	38%	10%	33%	19%	12%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	72%	73%	91%	*	90%	*	93%	20%	79%	78%	77%	69%	61%
	2018	74%	69%	84%	82%	75%	95%	*	93%	*	85%	22%	100%	85%	80%	78%	73%
At Meets Grade Level or Above	2019	49%	47%	53%	41%	46%	81%	*	85%	*	73%	7%	50%	54%	51%	41%	33%
	2018	48%	44%	61%	50%	47%	86%	*	83%	*	77%	13%	45%	62%	59%	49%	39%
At Masters Grade Level	2019	29%	28%	34%	21%	28%	62%	*	67%	*	53%	7%	43%	36%	29%	24%	18%
	2018	29%	26%	42%	28%	28%	71%	*	67%	*	54%	9%	18%	43%	41%	30%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	69%	74%	91%	*	94%	*	82%	27%	85%	76%	77%	69%	65%
	2018	72%	67%	80%	77%	71%	93%	*	91%	*	100%	20%	91%	81%	77%	76%	66%
At Meets Grade Level or Above	2019	43%	42%	43%	28%	38%	71%	*	76%	*	64%	14%	38%	45%	38%	34%	29%
	2018	40%	37%	48%	35%	39%	75%	*	74%	*	20%	9%	36%	49%	43%	40%	36%
At Masters Grade Level	2019	17%	18%	19%	11%	13%	44%	*	48%	*	18%	7%	23%	19%	18%	13%	11%
	2018	18%	18%	24%	11%	15%	50%	*	56%	*	10%	7%	9%	25%	22%	17%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	75%	67%	71%	93%	*	95%	*	87%	16%	64%	74%	79%	66%	59%
	2018	69%	61%	78%	72%	69%	93%	*	91%	*	93%	11%	64%	80%	71%	70%	64%
At Meets Grade Level or Above	2019	42%	41%	47%	34%	41%	70%	*	76%	*	80%	11%	50%	49%	40%	35%	23%
	2018	43%	37%	56%	46%	45%	76%	*	79%	*	71%	7%	36%	57%	50%	44%	34%
At Masters Grade Level	2019	18%	18%	21%	12%	12%	39%	*	55%	*	53%	4%	21%	22%	15%	12%	5%
	2018	15%	13%	21%	8%	10%	44%	*	40%	*	43%	2%	27%	22%	18%	11%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	84%	83%	97%	*	95%	*	93%	28%	83%	89%	82%	83%	61%
	2018	86%	81%	91%	87%	91%	95%	*	92%	*	100%	63%	*	93%	86%	87%	83%
At Meets Grade Level or Above	2019	55%	50%	63%	50%	49%	89%	*	81%	*	79%	7%	50%	63%	60%	50%	17%
	2018	49%	46%	63%	49%	60%	83%	*	81%	*	50%	33%	*	65%	54%	51%	47%
At Masters Grade Level	2019	28%	26%	39%	25%	26%	66%	*	64%	*	43%	2%	33%	41%	35%	24%	8%
	2018	27%	26%	41%	26%	37%	62%	*	64%	*	42%	10%	*	44%	31%	29%	26%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	79%	80%	96%	*	96%	*	100%	19%	80%	85%	84%	79%	66%
	2018	86%	80%	85%	79%	85%	96%	-	90%	*	75%	34%	*	87%	74%	80%	81%
At Meets Grade Level or Above	2019	57%	48%	61%	49%	53%	82%	*	89%	*	93%	7%	60%	62%	58%	50%	33%
	2018	51%	45%	56%	44%	56%	75%	-	77%	*	50%	22%	*	60%	42%	47%	47%
At Masters Grade Level	2019	17%	14%	28%	17%	23%	48%	*	54%	*	36%	2%	0%	30%	22%	20%	8%
	2018	15%	14%	20%	5%	16%	45%	-	57%	*	25%	4%	*	22%	11%	10%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	75%	75%	94%	*	96%	*	100%	21%	71%	83%	80%	76%	53%
	2018	76%	69%	74%	62%	74%	90%	*	82%	-	75%	31%	*	77%	64%	65%	65%
At Meets Grade Level or Above	2019	51%	42%	57%	36%	45%	85%	*	91%	*	80%	10%	71%	56%	61%	43%	24%
	2018	52%	43%	54%	32%	53%	83%	*	76%	-	50%	21%	*	56%	46%	41%	43%
At Masters Grade Level	2019	25%	20%	36%	20%	22%	62%	*	76%	*	47%	5%	43%	38%	32%	24%	11%
	2018	28%	22%	32%	10%	27%	66%	*	61%	-	38%	4%	*	34%	27%	17%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	70%	56%	63%	93%	*	86%	*	64%	25%	50%	71%	70%	60%	32%
	2018	65%	57%	64%	46%	67%	85%	*	83%	*	54%	30%	*	67%	55%	53%	56%
At Meets Grade Level or Above	2019	37%	30%	42%	26%	27%	71%	*	76%	*	50%	10%	50%	43%	38%	26%	11%
	2018	36%	30%	37%	15%	37%	65%	*	66%	*	15%	20%	*	39%	30%	23%	24%
At Masters Grade Level	2019	21%	16%	25%	13%	13%	47%	*	50%	*	36%	3%	17%	28%	18%	13%	5%
	2018	21%	17%	20%	5%	18%	37%	*	54%	*	15%	8%	*	22%	16%	9%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	*	100%	98%	-	100%	-	*	*	*	100%	94%	100%	*
	2018	55%	42%	99%	100%	100%	98%	*	100%	-	100%	-	*	100%	95%	100%	100%
At Masters Grade Level	2019	37%	29%	95%	*	100%	91%	-	100%	-	*	*	*	98%	81%	100%	*
	2018	32%	25%	98%	100%	100%	97%	*	100%	-	100%	-	*	99%	95%	100%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	-
	2018	87%	77%	100%	-	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
At Meets Grade Level or Above	2019	62%	50%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	-
	2018	59%	45%	100%	-	100%	100%	-	100%	-	*	-	*	100%	*	100%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	98%	*	100%	95%	-	100%	-	*	-	-	98%	*	100%	-
	2018	24%	17%	94%	-	82%	96%	-	100%	-	*	-	*	94%	*	80%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	73%	74%	95%	86%	93%	100%	89%	25%	75%	81%	77%	72%	59%
	2018	77%	70%	80%	71%	76%	94%	94%	91%	80%	85%	31%	86%	81%	74%	73%	70%
At Meets Grade Level or Above	2019	50%	44%	53%	37%	44%	80%	64%	83%	100%	76%	12%	53%	55%	47%	39%	27%
	2018	48%	42%	53%	37%	45%	79%	71%	79%	50%	55%	16%	50%	55%	46%	41%	37%
At Masters Grade Level	2019	24%	21%	31%	16%	21%	57%	23%	64%	89%	48%	6%	26%	33%	23%	18%	11%
	2018	22%	19%	29%	13%	20%	56%	53%	59%	30%	38%	6%	29%	31%	23%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	75%	73%	94%	57%	91%	*	90%	25%	69%	81%	74%	71%	57%
	2018	74%	66%	84%	79%	79%	96%	100%	92%	*	90%	37%	91%	85%	79%	78%	75%
At Meets Grade Level or Above	2019	48%	42%	54%	40%	45%	82%	43%	79%	*	77%	11%	44%	56%	48%	40%	27%
	2018	46%	40%	56%	44%	47%	83%	50%	81%	*	68%	19%	52%	58%	52%	45%	40%
At Masters Grade Level	2019	21%	19%	33%	19%	24%	60%	14%	63%	*	51%	7%	28%	36%	26%	21%	14%
	2018	19%	18%	36%	23%	27%	62%	33%	62%	*	44%	8%	26%	37%	31%	24%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	77%	79%	96%	100%	96%	*	92%	31%	89%	84%	80%	77%	70%
	2018	81%	76%	83%	76%	78%	96%	100%	94%	*	91%	32%	96%	84%	79%	78%	74%
At Meets Grade Level or Above	2019	52%	47%	55%	38%	48%	81%	57%	85%	*	79%	16%	58%	58%	46%	42%	33%
	2018	50%	45%	51%	37%	44%	78%	100%	80%	*	51%	14%	50%	54%	44%	40%	38%
At Masters Grade Level	2019	26%	25%	30%	13%	21%	58%	14%	64%	*	41%	8%	25%	32%	21%	17%	13%
	2018	24%	23%	26%	9%	16%	55%	67%	60%	*	35%	7%	29%	27%	20%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	67%	71%	93%	*	95%	*	87%	16%	64%	74%	79%	66%	59%
	2018	66%	59%	78%	72%	69%	93%	*	91%	*	93%	11%	64%	80%	71%	70%	64%
At Meets Grade Level or Above	2019	38%	36%	47%	34%	41%	70%	*	76%	*	80%	11%	50%	49%	40%	35%	23%
	2018	41%	36%	56%	46%	45%	76%	*	79%	*	71%	7%	36%	57%	50%	44%	34%
At Masters Grade Level	2019	14%	14%	21%	12%	12%	39%	*	55%	*	53%	4%	21%	22%	15%	12%	5%
	2018	13%	12%	21%	8%	10%	44%	*	40%	*	43%	2%	27%	22%	18%	11%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	84%	75%	76%	95%	*	97%	*	100%	21%	71%	84%	81%	77%	53%
	2018	80%	72%	76%	62%	76%	92%	*	87%	-	76%	31%	*	79%	65%	66%	65%
At Meets Grade Level or Above	2019	54%	45%	60%	37%	48%	87%	*	92%	*	84%	10%	71%	60%	61%	44%	24%
	2018	51%	41%	58%	32%	56%	86%	*	83%	-	53%	21%	*	61%	46%	43%	44%
At Masters Grade Level	2019	25%	19%	41%	21%	25%	66%	*	79%	*	58%	5%	43%	43%	33%	25%	11%
	2018	23%	18%	38%	10%	30%	71%	*	72%	-	41%	4%	*	40%	27%	19%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	70%	56%	63%	93%	*	86%	*	64%	25%	50%	71%	70%	60%	32%
	2018	78%	72%	64%	46%	67%	85%	*	83%	*	54%	30%	*	67%	55%	53%	56%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

715
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	42%	26%	27%	71%	*	76%	*	50%	10%	50%	43%	38%	26%	11%
	2018	53%	45%	37%	15%	37%	65%	*	66%	*	15%	20%	*	39%	30%	23%	24%
At Masters Grade Level	2019	33%	27%	25%	13%	13%	47%	*	50%	*	36%	3%	17%	28%	18%	13%	5%
	2018	31%	25%	20%	5%	18%	37%	*	54%	*	15%	8%	*	22%	16%	9%	5%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

716
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	51	43	45	65	*	82	*	70	35	41	52	47	42	47
	2018	47	47	50	44	47	61	*	80	*	50	12	56	49	52	47	50
Grade 6 Mathematics	2019	54	51	62	56	56	74	*	89	*	80	52	81	63	58	57	56
	2018	56	55	49	46	42	61	*	76	*	50	42	67	48	52	47	47
Grade 7 ELA/Reading	2019	77	76	76	71	74	87	*	86	*	83	54	81	76	77	71	71
	2018	76	76	79	74	75	92	*	81	*	81	55	75	80	75	75	78
Grade 7 Mathematics	2019	62	62	65	58	64	79	*	76	*	73	43	63	65	64	62	60
	2018	67	64	61	60	54	68	*	78	*	50	42	45	62	57	57	57
Grade 8 ELA/Reading	2019	77	76	77	76	72	82	*	88	*	71	54	67	79	69	74	59
	2018	79	79	84	84	83	86	*	87	*	88	79	*	84	87	82	85
Grade 8 Mathematics	2019	82	83	77	78	75	72	*	92	*	100	55	90	76	78	78	74
	2018	81	81	78	79	77	79	-	71	*	82	64	*	76	84	78	77
End of Course Algebra I	2019	75	68	97	*	100	94	-	100	-	*	*	*	98	91	100	*
	2018	72	63	99	100	100	98	*	100	-	100	-	*	99	100	100	100
All Grades Both Subjects	2019	69	68	68	63	64	78	50	86	83	80	49	69	69	66	64	60
	2018	69	68	68	65	62	79	79	82	75	69	50	65	68	69	64	66
All Grades ELA/Reading	2019	68	68	68	63	63	77	43	85	*	76	49	60	69	64	62	58
	2018	69	69	72	67	68	83	58	83	*	72	50	68	72	72	68	71
All Grades Mathematics	2019	70	68	69	64	65	78	57	87	*	86	50	77	70	67	66	62
	2018	70	68	64	63	57	75	100	80	*	65	50	61	64	66	61	60

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

717
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	34%	35%	47%	-	42%	-	40%	11%	35%	24%
	2018	38%	34%	44%	48%	39%	47%	*	*	-	*	20%	41%	33%
Mathematics	2019	45%	41%	40%	39%	39%	50%	-	60%	-	*	12%	40%	29%
	2018	47%	42%	43%	47%	37%	50%	-	50%	*	*	14%	42%	39%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	82%	72%	77%	96%	*	93%	*	93%	18%	74%	22%
Students Requiring Accelerated Instruction														
	2019	22%	28%	18%	28%	23%	4%	*	7%	*	7%	83%	26%	78%
STAAR Cumulative Met Standard														
	2019	85%	79%	88%	84%	82%	98%	*	93%	*	93%	25%	82%	35%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	81%	75%	75%	96%	*	93%	*	100%	13%	74%	41%
Students Requiring Accelerated Instruction														
	2019	18%	26%	19%	25%	25%	4%	*	7%	*	0%	87%	26%	59%
STAAR Cumulative Met Standard														
	2019	88%	80%	84%	79%	79%	97%	*	96%	*	100%	15%	79%	50%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

718
 Total Students: 1,785
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	-	-	-	-	-	38%	*	38%	45%	38%	40%
	2018	77%	70%	80%	-	-	-	-	-	48%	-	48%	38%	48%	46%
At Meets Grade Level or Above	2019	50%	44%	53%	-	-	-	-	-	9%	*	9%	11%	9%	9%
	2018	48%	42%	53%	-	-	-	-	-	13%	-	13%	12%	13%	13%
At Masters Grade Level	2019	24%	21%	31%	-	-	-	-	-	3%	*	3%	1%	3%	3%
	2018	22%	19%	29%	-	-	-	-	-	2%	-	2%	3%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	80%	-	-	-	-	-	35%	*	36%	38%	35%	36%
	2018	74%	66%	84%	-	-	-	-	-	49%	-	49%	40%	49%	48%
At Meets Grade Level or Above	2019	48%	42%	54%	-	-	-	-	-	7%	*	8%	15%	7%	9%
	2018	46%	40%	56%	-	-	-	-	-	13%	-	13%	15%	13%	14%
At Masters Grade Level	2019	21%	19%	33%	-	-	-	-	-	1%	*	1%	3%	1%	2%
	2018	19%	18%	36%	-	-	-	-	-	2%	-	2%	10%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	83%	-	-	-	-	-	53%	*	53%	62%	53%	54%
	2018	81%	76%	83%	-	-	-	-	-	59%	-	59%	44%	59%	56%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	11%	*	12%	15%	11%	12%
	2018	50%	45%	51%	-	-	-	-	-	18%	-	18%	8%	18%	16%
At Masters Grade Level	2019	26%	25%	30%	-	-	-	-	-	6%	*	6%	0%	6%	5%
	2018	24%	23%	26%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	75%	-	-	-	-	-	31%	*	31%	33%	31%	31%
	2018	66%	59%	78%	-	-	-	-	-	37%	-	37%	30%	37%	36%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	8%	*	8%	0%	8%	7%
	2018	41%	36%	56%	-	-	-	-	-	4%	-	4%	20%	4%	7%
At Masters Grade Level	2019	14%	14%	21%	-	-	-	-	-	2%	*	2%	0%	2%	2%
	2018	13%	12%	21%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	84%	-	-	-	-	-	23%	-	23%	36%	23%	27%
	2018	80%	72%	76%	-	-	-	-	-	39%	-	39%	50%	39%	41%
At Meets Grade Level or Above	2019	54%	45%	60%	-	-	-	-	-	10%	-	10%	0%	10%	7%
	2018	51%	41%	58%	-	-	-	-	-	10%	-	10%	17%	10%	11%
At Masters Grade Level	2019	25%	19%	41%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	38%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	70%	-	-	-	-	-	7%	-	7%	36%	7%	15%
	2018	78%	72%	64%	-	-	-	-	-	23%	-	23%	14%	23%	21%
At Meets Grade Level or Above	2019	55%	48%	42%	-	-	-	-	-	0%	-	0%	9%	0%	2%
	2018	53%	45%	37%	-	-	-	-	-	6%	-	6%	0%	6%	5%
At Masters Grade Level	2019	33%	27%	25%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	20%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	54%	*	54%	58%	54%	55%
	2018	69%	68%	68%	-	-	-	-	-	65%	-	65%	53%	65%	63%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	54%	*	54%	55%	54%	54%
	2018	69%	69%	72%	-	-	-	-	-	69%	-	69%	58%	69%	67%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	54%	*	55%	61%	54%	55%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

719
 Total Students: 1,785
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	64%	-	-	-	-	-	62%	-	62%	50%	62%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	-	-	-	-	-	27%	*	27%	11%	27%	24%
	2018	38%	34%	44%	-	-	-	-	-	33%	-	33%	*	33%	33%
Mathematics	2019	45%	41%	40%	-	-	-	-	-	27%	*	27%	39%	27%	29%
	2018	47%	42%	43%	-	-	-	-	-	40%	-	40%	*	40%	39%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

720
 Total Students: 1,771
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	98%	98%	95%	100%	95%	100%	96%	96%	98%	99%
Included in Accountability	94%	92%	93%	94%	95%	92%	85%	85%	100%	91%	93%	93%	84%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	2%	3%	0%	6%	0%	5%	3%	3%	7%
Other Exclusions	1%	3%	1%	0%	1%	1%	15%	3%	0%	0%	0%	1%	8%
Not Tested	1%	1%	3%	2%	2%	5%	0%	5%	0%	4%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	3%	0%	0%	0%	0%	4%	2%	1%
Other	0%	0%	1%	0%	0%	2%	0%	5%	0%	4%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	99%	96%	100%	97%	100%	97%	98%	99%	99%
Included in Accountability	94%	93%	94%	95%	96%	93%	100%	86%	100%	95%	93%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	2%	0%	8%	0%	2%	5%	3%	7%
Other Exclusions	1%	2%	1%	1%	0%	1%	0%	3%	0%	0%	0%	1%	7%
Not Tested	1%	1%	2%	1%	1%	4%	0%	3%	0%	3%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	1%	0%	1%	3%	0%	3%	0%	3%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

721
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.3%	95.3%	96.5%	96.7%	97.6%	98.2%	*	96.2%	93.5%	95.7%	95.9%
2017-18	95.4%	95.4%	96.2%	95.5%	96.4%	96.4%	98.6%	98.0%	*	96.8%	94.3%	95.9%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.6%	0.8%	0.5%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.6%
2017-18	0.4%	1.9%	0.8%	0.8%	0.8%	1.0%	*	1.1%	*	0.0%	1.0%	0.7%	1.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

722
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

723
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

724
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

725
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

726
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

727
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

728
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

729
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,785	100.0%	209,309	5,479,173	1,785	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	614	34.4%	6.5%	7.7%	614	34.4%	6.5%	7.7%
Grade 7	615	34.5%	6.8%	7.7%	615	34.5%	6.7%	7.7%
Grade 8	556	31.1%	6.5%	7.5%	556	31.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	602	33.7%	22.7%	12.6%	602	33.7%	22.7%	12.6%
Hispanic	679	38.0%	62.4%	52.8%	679	38.0%	62.3%	52.8%
White	343	19.2%	9.2%	27.0%	343	19.2%	9.2%	27.0%
American Indian	4	0.2%	0.2%	0.4%	4	0.2%	0.2%	0.4%
Asian	123	6.9%	4.2%	4.6%	123	6.9%	4.2%	4.6%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	31	1.7%	1.3%	2.5%	31	1.7%	1.3%	2.5%
Sex:								
Female	934	52.3%	49.4%	48.8%	934	52.3%	49.4%	48.8%
Male	851	47.7%	50.6%	51.2%	851	47.7%	50.6%	51.2%
Economically Disadvantaged	899	50.4%	79.3%	60.3%	899	50.4%	79.1%	60.2%
Non-Educationally Disadvantaged	886	49.6%	20.7%	39.7%	886	49.6%	20.9%	39.8%
Section 504 Students	155	8.7%	3.4%	6.9%	155	8.7%	3.4%	6.9%
English Learners (EL)	244	13.7%	34.0%	20.3%	244	13.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	1.0%	0.9%	1.5%				
Students w/ Dyslexia	103	5.8%	2.3%	4.1%	103	5.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	34	1.9%	2.9%	1.4%	34	1.9%	2.9%	1.4%
Immigrant	36	2.0%	6.7%	2.3%	36	2.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,785	100.0%	91.4%	65.1%	1,785	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	866	48.5%	71.0%	50.6%	866	48.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

730
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	207	11.6%	34.5%	20.6%	207	11.6%	34.5%	20.6%
Career & Technical Education	101	5.7%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	581	32.5%	15.5%	8.1%	581	32.5%	15.4%	8.1%
Special Education	136	7.6%	7.9%	10.5%	136	7.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	136							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	52.2%	47.4%	42.4%				
Students with Physical Disabilities	12	8.8%	15.5%	21.4%				
Students with Autism	20	14.7%	16.3%	13.8%				
Students with Behavioral Disabilities	33	24.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	174	9.3%	18.1%	15.3%				
By Ethnicity:								
African American	75	4.0%						
Hispanic	48	2.6%						
White	25	1.3%						
American Indian	0	0.0%						
Asian	23	1.2%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	152	12.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.5%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.4%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.2%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

731
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	24.6	21.5	20.4
Secondary:			
English/Language Arts	22.4	19.1	16.4
Foreign Languages	24.3	22.1	18.7
Mathematics	22.3	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	24.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

732
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	107.2	100.0%	100.0%	100.0%
Professional Staff:	102.3	95.4%	61.5%	63.7%
Teachers	87.2	81.3%	46.4%	49.4%
Professional Support	9.1	8.5%	12.2%	10.2%
Campus Administration (School Leadership)	6.0	5.6%	2.3%	3.0%
Educational Aides:	4.9	4.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	62.2	58.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	29.2	33.6%	36.0%	10.8%
Hispanic	14.0	16.1%	30.0%	28.1%
White	37.9	43.5%	26.4%	57.7%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	4.0	4.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.5%	1.1%
Males	27.0	31.0%	26.7%	23.8%
Females	60.2	69.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.4%	5.9%	1.3%
Bachelors	63.9	73.3%	70.2%	73.4%
Masters	18.3	20.9%	22.4%	24.5%
Doctorate	2.0	2.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.6%	8.6%	7.4%
1-5 Years Experience	24.0	27.5%	31.4%	27.9%
6-10 Years Experience	14.0	16.1%	17.6%	19.4%
11-20 Years Experience	28.3	32.4%	26.6%	29.4%
Over 20 Years Experience	16.9	19.4%	15.8%	15.9%
Number of Students per Teacher	20.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

733
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	7.4	4.8	5.3
Average Years Experience of Assistant Principals with District	6.8	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$53,456	\$51,911	\$52,823
6-10 Years Experience	\$57,361	\$54,839	\$55,756
11-20 Years Experience	\$59,634	\$57,993	\$59,308
Over 20 Years Experience	\$70,895	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,512	\$56,340	\$57,091
Professional Support	\$65,914	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,987	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

734
 Total Students: 1,785
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	3.4%	14.9%	6.5%
Career & Technical Education	1.0	1.1%	3.3%	5.0%
Compensatory Education	2.0	2.3%	1.4%	2.8%
Gifted & Talented Education	17.1	19.6%	6.0%	1.9%
Regular Education	57.4	65.8%	65.2%	70.9%
Special Education	5.9	6.7%	6.9%	9.3%
Other	0.8	1.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Pershing MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students achieving at MASTERS level in grades 6-8 will increase from 33% to 40% as measured by 2021 STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math

Students achieving at least one year of academic growth in grades 6-8 will increase by 5 percentage points as measured by 2021 STAAR Math Assessment.

Goal Area 2 – Student Achievement: Attendance

The average daily attendance will increase by from 96.9 % to 98% during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year, we will reduce the number of In-School and Out-of-School Suspensions by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To prevent students from vaping at Pershing, we will create a monitoring schedule for key areas within the building.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of Spanish-speaking parents who attend campus meetings and events.

Goal Area 3 – Special Populations: Special Ed.

Students identified as Special Education achieving at APPROACHES level in grades 6-8 will increase by 7 percentage points as measured by 2021 STAAR Reading and Math Assessment.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students identified as English Learners achieving at APPROACHES level in grades 6-8 will increase by 5 percentage points as measured by 2021 STAAR Reading and Math Assessment.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PIN OAK MIDDLE**

Campus Number: **101912337**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

738
Total Students: 1,254
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	88%	87%	77%	98%	*	96%	-	100%	52%	89%	88%	89%	74%	70%
	2018	69%	64%	90%	91%	80%	96%	*	100%	-	100%	67%	89%	91%	89%	81%	72%
At Meets Grade Level or Above	2019	37%	34%	66%	63%	48%	78%	*	85%	-	83%	48%	33%	66%	67%	42%	41%
	2018	39%	36%	69%	53%	54%	79%	*	86%	-	91%	47%	67%	69%	72%	52%	39%
At Masters Grade Level	2019	18%	16%	41%	17%	25%	51%	*	60%	-	78%	24%	33%	40%	47%	16%	17%
	2018	19%	17%	39%	15%	23%	52%	*	55%	-	73%	13%	22%	39%	43%	23%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	95%	97%	87%	100%	*	100%	-	100%	76%	100%	94%	98%	88%	85%
	2018	77%	73%	92%	91%	84%	98%	*	98%	-	91%	50%	90%	92%	94%	84%	82%
At Meets Grade Level or Above	2019	47%	42%	76%	60%	57%	91%	*	93%	-	100%	48%	67%	75%	82%	51%	55%
	2018	44%	42%	70%	53%	53%	83%	*	89%	-	82%	33%	60%	70%	72%	53%	46%
At Masters Grade Level	2019	21%	20%	45%	20%	28%	57%	*	73%	-	67%	38%	33%	45%	47%	20%	27%
	2018	18%	18%	37%	9%	26%	45%	*	63%	-	45%	28%	40%	37%	40%	19%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	100%	86%	98%	*	96%	-	100%	65%	100%	94%	85%	86%	77%
	2018	74%	69%	91%	90%	83%	96%	-	95%	*	93%	50%	100%	92%	85%	81%	73%
At Meets Grade Level or Above	2019	49%	47%	80%	88%	67%	87%	*	91%	-	91%	50%	100%	82%	64%	66%	51%
	2018	48%	44%	75%	73%	53%	90%	-	86%	*	86%	15%	100%	76%	62%	57%	45%
At Masters Grade Level	2019	29%	28%	59%	52%	46%	62%	*	83%	-	82%	40%	71%	60%	42%	40%	23%
	2018	29%	26%	53%	30%	32%	69%	-	72%	*	79%	10%	100%	54%	46%	30%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	92%	94%	86%	97%	*	100%	-	100%	79%	*	92%	96%	87%	81%
	2018	72%	67%	88%	86%	84%	95%	-	76%	*	82%	45%	*	89%	77%	78%	76%
At Meets Grade Level or Above	2019	43%	42%	70%	63%	63%	75%	*	88%	-	80%	58%	*	71%	63%	61%	50%
	2018	40%	37%	61%	45%	46%	82%	-	65%	*	73%	30%	*	62%	50%	43%	37%
At Masters Grade Level	2019	17%	18%	30%	19%	23%	34%	*	54%	-	40%	32%	*	30%	30%	21%	18%
	2018	18%	18%	29%	28%	16%	45%	-	29%	*	45%	15%	*	29%	30%	13%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	93%	100%	85%	97%	*	96%	-	100%	58%	100%	94%	82%	84%	73%
	2018	69%	61%	88%	87%	77%	95%	-	93%	*	93%	40%	100%	89%	77%	73%	67%
At Meets Grade Level or Above	2019	42%	41%	78%	76%	62%	86%	*	94%	-	100%	53%	86%	79%	64%	60%	41%
	2018	43%	37%	65%	40%	44%	81%	-	86%	*	79%	15%	83%	65%	67%	42%	29%
At Masters Grade Level	2019	18%	18%	46%	39%	31%	51%	*	75%	-	64%	32%	43%	46%	45%	29%	15%
	2018	15%	13%	33%	20%	13%	46%	-	48%	*	50%	5%	67%	33%	26%	13%	5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	96%	96%	99%	-	96%	*	93%	58%	*	97%	96%	94%	83%
	2018	86%	81%	98%	97%	95%	99%	-	100%	*	100%	56%	*	98%	92%	95%	90%
At Meets Grade Level or Above	2019	55%	50%	81%	86%	65%	90%	-	89%	*	93%	21%	*	82%	63%	64%	31%
	2018	49%	46%	82%	68%	67%	92%	-	89%	*	100%	22%	*	83%	76%	64%	45%
At Masters Grade Level	2019	28%	26%	56%	39%	36%	69%	-	72%	*	86%	11%	*	57%	48%	35%	5%
	2018	27%	26%	64%	53%	47%	73%	-	71%	*	83%	11%	*	65%	52%	47%	33%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	95%	100%	92%	95%	-	100%	-	100%	53%	*	95%	95%	92%	80%
	2018	86%	80%	94%	93%	87%	98%	-	100%	-	100%	40%	*	95%	81%	86%	75%
At Meets Grade Level or Above	2019	57%	48%	76%	76%	62%	85%	-	89%	*	100%	29%	*	77%	60%	60%	44%
	2018	51%	45%	76%	67%	57%	84%	-	95%	-	100%	30%	*	77%	56%	54%	38%
At Masters Grade Level	2019	17%	14%	36%	28%	16%	44%	-	72%	-	43%	6%	*	36%	35%	15%	2%
	2018	15%	14%	44%	19%	13%	58%	-	77%	-	88%	20%	*	44%	31%	17%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	93%	88%	97%	-	98%	*	93%	53%	*	94%	93%	86%	64%
	2018	76%	69%	93%	88%	82%	99%	-	100%	*	100%	50%	*	94%	88%	82%	65%
At Meets Grade Level or Above	2019	51%	42%	79%	64%	64%	91%	-	89%	*	79%	37%	*	79%	74%	64%	38%
	2018	52%	43%	84%	71%	67%	93%	-	96%	*	100%	20%	*	84%	80%	63%	46%
At Masters Grade Level	2019	25%	20%	59%	39%	33%	76%	-	83%	*	71%	16%	*	59%	56%	34%	12%
	2018	28%	22%	66%	50%	38%	79%	-	84%	*	92%	10%	*	66%	60%	44%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	87%	82%	77%	94%	-	93%	*	86%	42%	*	87%	85%	72%	43%
	2018	65%	57%	87%	76%	68%	96%	-	96%	*	100%	30%	*	87%	80%	68%	46%
At Meets Grade Level or Above	2019	37%	30%	59%	32%	32%	79%	-	81%	*	79%	21%	*	59%	56%	31%	14%
	2018	36%	30%	64%	53%	39%	76%	-	78%	*	92%	20%	*	65%	60%	45%	19%
At Masters Grade Level	2019	21%	16%	40%	18%	16%	56%	-	67%	*	64%	11%	*	40%	37%	15%	10%
	2018	21%	17%	44%	18%	18%	57%	-	67%	*	67%	20%	*	44%	44%	21%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
	2018	83%	73%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	*	100%	98%	-	100%	*	100%	*	*	99%	100%	100%	*
	2018	55%	42%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	92%	*	93%	88%	-	100%	*	100%	*	*	91%	100%	96%	*
	2018	32%	25%	85%	100%	74%	80%	-	98%	*	86%	-	83%	86%	72%	93%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	94%	86%	98%	86%	97%	*	97%	60%	98%	93%	91%	85%	75%
	2018	77%	70%	92%	89%	82%	97%	*	97%	100%	96%	48%	96%	92%	86%	81%	73%
At Meets Grade Level or Above	2019	50%	44%	75%	68%	59%	86%	57%	90%	*	90%	42%	79%	76%	68%	56%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	74%	59%	54%	86%	*	89%	100%	89%	26%	79%	74%	69%	53%	40%	
	2019	24%	21%	49%	31%	30%	60%	29%	74%	*	73%	25%	53%	49%	46%	27%	17%	
	2018	22%	19%	48%	29%	26%	61%	*	69%	57%	70%	14%	58%	49%	43%	27%	15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	93%	95%	86%	98%	*	96%	*	98%	58%	94%	93%	90%	84%	75%	
	2018	74%	66%	93%	93%	85%	97%	*	98%	*	97%	57%	95%	94%	88%	85%	76%	
At Meets Grade Level or Above	2019	48%	42%	76%	79%	60%	85%	*	88%	*	88%	40%	67%	77%	65%	57%	42%	
	2018	46%	40%	75%	64%	57%	87%	*	87%	*	92%	27%	84%	76%	69%	57%	43%	
At Masters Grade Level	2019	21%	19%	52%	36%	35%	61%	*	71%	*	81%	25%	56%	52%	46%	30%	16%	
	2018	19%	18%	52%	33%	33%	65%	*	66%	*	78%	11%	58%	53%	46%	32%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	95%	97%	89%	98%	*	100%	*	100%	72%	100%	95%	97%	89%	83%	
	2018	81%	76%	93%	91%	86%	98%	*	97%	*	92%	46%	95%	93%	89%	84%	79%	
At Meets Grade Level or Above	2019	52%	47%	78%	67%	64%	88%	*	93%	*	98%	48%	83%	79%	75%	60%	52%	
	2018	50%	45%	74%	58%	55%	87%	*	92%	*	86%	31%	75%	75%	68%	53%	43%	
At Masters Grade Level	2019	26%	25%	47%	25%	29%	57%	*	75%	*	70%	30%	44%	47%	47%	24%	20%	
	2018	24%	23%	45%	24%	23%	56%	*	74%	*	62%	21%	55%	45%	41%	22%	15%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	93%	100%	85%	97%	*	96%	-	100%	58%	100%	94%	82%	84%	73%	
	2018	66%	59%	88%	87%	77%	95%	-	93%	*	93%	40%	100%	89%	77%	73%	67%	
At Meets Grade Level or Above	2019	38%	36%	78%	76%	62%	86%	*	94%	-	100%	53%	86%	79%	64%	60%	41%	
	2018	41%	36%	65%	40%	44%	81%	-	86%	*	79%	15%	83%	65%	67%	42%	29%	
At Masters Grade Level	2019	14%	14%	46%	39%	31%	51%	*	75%	-	64%	32%	43%	46%	45%	29%	15%	
	2018	13%	12%	33%	20%	13%	46%	-	48%	*	50%	5%	67%	33%	26%	13%	5%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	94%	93%	88%	97%	-	98%	*	93%	53%	*	94%	93%	86%	64%	
	2018	80%	72%	93%	88%	82%	99%	-	100%	*	100%	50%	*	94%	88%	82%	65%	
At Meets Grade Level or Above	2019	54%	45%	79%	64%	64%	91%	-	89%	*	79%	37%	*	79%	74%	64%	38%	
	2018	51%	41%	84%	71%	67%	93%	-	96%	*	100%	20%	*	84%	80%	63%	46%	
At Masters Grade Level	2019	25%	19%	59%	39%	33%	76%	-	83%	*	71%	16%	*	59%	56%	34%	12%	
	2018	23%	18%	66%	50%	38%	79%	-	84%	*	92%	10%	*	66%	60%	44%	21%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	87%	82%	77%	94%	-	93%	*	86%	42%	*	87%	85%	72%	43%	
	2018	78%	72%	87%	76%	68%	96%	-	96%	*	100%	30%	*	87%	80%	68%	46%	
At Meets Grade Level or Above	2019	55%	48%	59%	32%	32%	79%	-	81%	*	79%	21%	*	59%	56%	31%	14%	
	2018	53%	45%	64%	53%	39%	76%	-	78%	*	92%	20%	*	65%	60%	45%	19%	
At Masters Grade Level	2019	33%	27%	40%	18%	16%	56%	-	67%	*	64%	11%	*	40%	37%	15%	10%	
	2018	31%	25%	44%	18%	18%	57%	-	67%	*	67%	20%	*	44%	44%	21%	10%	

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

742
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	56	38	49	58	*	66	-	82	45	50	55	65	41	43
	2018	47	47	56	33	51	62	*	59	-	90	35	44	55	58	49	41
Grade 6 Mathematics	2019	54	51	62	52	48	74	*	75	-	79	58	75	61	72	43	43
	2018	56	55	52	35	41	60	*	71	-	45	43	40	51	56	37	40
Grade 7 ELA/Reading	2019	77	76	84	89	80	82	*	94	-	91	85	86	85	75	80	74
	2018	76	76	83	73	78	87	-	90	*	86	76	100	83	84	77	82
Grade 7 Mathematics	2019	62	62	73	75	74	68	*	83	-	90	76	*	73	75	73	71
	2018	67	64	66	66	64	72	-	63	*	45	55	*	66	71	62	64
Grade 8 ELA/Reading	2019	77	76	82	80	79	82	-	89	*	100	74	*	82	90	79	77
	2018	79	79	87	85	87	85	-	90	*	92	63	*	88	72	89	92
Grade 8 Mathematics	2019	82	83	85	84	86	81	-	80	-	*	76	-	85	87	88	84
	2018	81	81	71	62	81	58	-	83	-	-	56	*	73	40	74	83
End of Course Algebra I	2019	75	68	97	*	100	94	-	100	*	100	*	*	96	100	100	*
	2018	72	63	88	100	76	85	-	100	*	86	-	83	90	72	95	100
All Grades Both Subjects	2019	69	68	75	71	70	77	50	82	*	90	70	74	75	77	67	60
	2018	69	68	71	60	65	74	*	81	*	74	55	66	71	66	63	62
All Grades ELA/Reading	2019	68	68	74	70	69	75	*	82	*	90	68	71	74	75	66	60
	2018	69	69	75	64	71	79	*	80	*	89	60	74	76	71	70	67
All Grades Mathematics	2019	70	68	76	71	70	79	*	83	*	90	72	78	75	79	68	60
	2018	70	68	66	57	60	69	*	82	*	55	51	58	66	62	57	58

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

743
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	51%	57%	52%	57%	*	*	-	*	16%	51%	47%
	2018	38%	34%	42%	71%	38%	54%	-	*	-	*	26%	38%	27%
Mathematics	2019	45%	41%	68%	88%	65%	44%	-	100%	-	*	46%	68%	59%
	2018	47%	42%	44%	*	45%	*	-	*	-	-	*	44%	49%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	94%	96%	91%	96%	-	94%	*	93%	35%	89%	58%
Students Requiring Accelerated Instruction														
	2019	22%	28%	6%	4%	9%	4%	-	6%	0%	7%	65%	11%	42%
STAAR Cumulative Met Standard														
	2019	85%	79%	97%	96%	96%	99%	-	96%	*	93%	53%	94%	77%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	94%	100%	90%	95%	-	98%	-	100%	40%	90%	65%
Students Requiring Accelerated Instruction														
	2019	18%	26%	6%	0%	10%	5%	-	2%	-	0%	60%	10%	35%
STAAR Cumulative Met Standard														
	2019	88%	80%	95%	100%	92%	95%	-	100%	-	100%	47%	91%	69%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

744
 Total Students: 1,254
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	93%	-	-	-	-	-	57%	-	57%	78%	57%	58%
	2018	77%	70%	92%	-	-	-	-	-	49%	-	49%	55%	49%	49%
At Meets Grade Level or Above	2019	50%	44%	75%	-	-	-	-	-	22%	-	22%	43%	22%	23%
	2018	48%	42%	74%	-	-	-	-	-	12%	-	12%	5%	12%	11%
At Masters Grade Level	2019	24%	21%	49%	-	-	-	-	-	8%	-	8%	4%	8%	8%
	2018	22%	19%	48%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	55%	-	55%	83%	55%	57%
	2018	74%	66%	93%	-	-	-	-	-	51%	-	51%	57%	51%	52%
At Meets Grade Level or Above	2019	48%	42%	76%	-	-	-	-	-	16%	-	16%	17%	16%	16%
	2018	46%	40%	75%	-	-	-	-	-	13%	-	13%	0%	13%	11%
At Masters Grade Level	2019	21%	19%	52%	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	19%	18%	52%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	71%	-	71%	83%	71%	72%
	2018	81%	76%	93%	-	-	-	-	-	64%	-	64%	57%	64%	64%
At Meets Grade Level or Above	2019	52%	47%	78%	-	-	-	-	-	32%	-	32%	67%	32%	34%
	2018	50%	45%	74%	-	-	-	-	-	17%	-	17%	14%	17%	16%
At Masters Grade Level	2019	26%	25%	47%	-	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	24%	23%	45%	-	-	-	-	-	6%	-	6%	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	93%	-	-	-	-	-	53%	-	53%	*	53%	54%
	2018	66%	59%	88%	-	-	-	-	-	24%	-	24%	*	24%	28%
At Meets Grade Level or Above	2019	38%	36%	78%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2018	41%	36%	65%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	46%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	13%	12%	33%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	94%	-	-	-	-	-	38%	-	38%	80%	38%	46%
	2018	80%	72%	93%	-	-	-	-	-	25%	-	25%	*	25%	29%
At Meets Grade Level or Above	2019	54%	45%	79%	-	-	-	-	-	24%	-	24%	60%	24%	31%
	2018	51%	41%	84%	-	-	-	-	-	13%	-	13%	*	13%	12%
At Masters Grade Level	2019	25%	19%	59%	-	-	-	-	-	10%	-	10%	0%	10%	8%
	2018	23%	18%	66%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	19%	-	19%	60%	19%	27%
	2018	78%	72%	87%	-	-	-	-	-	13%	-	13%	*	13%	12%
At Meets Grade Level or Above	2019	55%	48%	59%	-	-	-	-	-	0%	-	0%	40%	0%	8%
	2018	53%	45%	64%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	40%	-	-	-	-	-	0%	-	0%	20%	0%	4%
	2018	31%	25%	44%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	-	-	-	-	-	55%	-	55%	88%	55%	57%
	2018	69%	68%	71%	-	-	-	-	-	60%	-	60%	75%	60%	61%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	57%	-	57%	75%	57%	58%
	2018	69%	69%	75%	-	-	-	-	-	66%	-	66%	86%	66%	67%
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	53%	-	53%	100%	53%	56%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

745
 Total Students: 1,254
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	66%	-	-	-	-	-	55%	-	55%	64%	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	51%	-	-	-	-	-	46%	-	46%	*	46%	47%
	2018	38%	34%	42%	-	-	-	-	-	25%	-	25%	*	25%	27%
Mathematics	2019	45%	41%	68%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	47%	42%	44%	-	-	-	-	-	48%	-	48%	*	48%	49%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

746
 Total Students: 1,213
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	99%	99%	99%	100%	100%	100%	*	100%	98%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other Exclusions	1%	3%	0%	1%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	97%	99%	100%	*	99%	100%	100%	95%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	*	1%	0%	0%	3%	0%	0%
Other Exclusions	1%	2%	0%	2%	0%	0%	*	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

747
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.7%	97.9%	97.6%	97.4%	*	98.8%	*	97.7%	95.9%	97.6%	97.7%
2017-18	95.4%	95.4%	97.6%	98.2%	97.6%	97.1%	*	98.6%	*	98.2%	96.2%	97.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

748
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

749
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

750
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

751
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

752
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

753
Total Students: 1,254
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

754
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

755
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,254	100.0%	209,309	5,479,173	1,254	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	440	35.1%	6.5%	7.7%	440	35.1%	6.5%	7.7%
Grade 7	421	33.6%	6.8%	7.7%	421	33.6%	6.7%	7.7%
Grade 8	393	31.3%	6.5%	7.5%	393	31.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	102	8.1%	22.7%	12.6%	102	8.1%	22.7%	12.6%
Hispanic	466	37.2%	62.4%	52.8%	466	37.2%	62.3%	52.8%
White	451	36.0%	9.2%	27.0%	451	36.0%	9.2%	27.0%
American Indian	3	0.2%	0.2%	0.4%	3	0.2%	0.2%	0.4%
Asian	189	15.1%	4.2%	4.6%	189	15.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	43	3.4%	1.3%	2.5%	43	3.4%	1.3%	2.5%
Sex:								
Female	633	50.5%	49.4%	48.8%	633	50.5%	49.4%	48.8%
Male	621	49.5%	50.6%	51.2%	621	49.5%	50.6%	51.2%
Economically Disadvantaged	441	35.2%	79.3%	60.3%	441	35.2%	79.1%	60.2%
Non-Educationally Disadvantaged	813	64.8%	20.7%	39.7%	813	64.8%	20.9%	39.8%
Section 504 Students	81	6.5%	3.4%	6.9%	81	6.5%	3.4%	6.9%
English Learners (EL)	130	10.4%	34.0%	20.3%	130	10.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	32	2.6%	2.3%	4.1%	32	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	27	2.2%	2.9%	1.4%	27	2.2%	2.9%	1.4%
Immigrant	12	1.0%	6.7%	2.3%	12	1.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	440	35.1%	91.4%	65.1%	440	35.1%	91.3%	65.1%
Military Connected	5	0.4%	0.1%	1.9%	5	0.4%	0.1%	1.9%
At-Risk	295	23.5%	71.0%	50.6%	295	23.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

756
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	118	9.4%	34.5%	20.6%	118	9.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	797	63.6%	15.5%	8.1%	797	63.6%	15.4%	8.1%
Special Education	63	5.0%	7.9%	10.5%	63	5.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	31.7%	47.4%	42.4%				
Students with Physical Disabilities	10	15.9%	15.5%	21.4%				
Students with Autism	21	33.3%	16.3%	13.8%				
Students with Behavioral Disabilities	12	19.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	1.6%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.2%						
Hispanic	8	0.7%						
White	5	0.4%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	44	5.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	4.8%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	5.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

757
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	27.3	21.5	20.4
Secondary:			
English/Language Arts	21.4	19.1	16.4
Foreign Languages	25.7	22.1	18.7
Mathematics	26.4	21.9	17.8
Science	26.0	22.6	18.8
Social Studies	23.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

758
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	76.7	93.9%	61.5%	63.7%
Teachers	64.8	79.4%	46.4%	49.4%
Professional Support	7.4	9.1%	12.2%	10.2%
Campus Administration (School Leadership)	4.5	5.5%	2.3%	3.0%
Educational Aides:	4.9	6.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	33.3	40.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.2	18.8%	36.0%	10.8%
Hispanic	6.0	9.3%	30.0%	28.1%
White	41.1	63.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.5	8.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	17.7	27.3%	26.7%	23.8%
Females	47.1	72.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.7%	5.9%	1.3%
Bachelors	38.5	59.4%	70.2%	73.4%
Masters	18.3	28.2%	22.4%	24.5%
Doctorate	3.0	4.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	8.6%	7.4%
1-5 Years Experience	19.8	30.6%	31.4%	27.9%
6-10 Years Experience	13.9	21.4%	17.6%	19.4%
11-20 Years Experience	16.6	25.5%	26.6%	29.4%
Over 20 Years Experience	12.6	19.4%	15.8%	15.9%
Number of Students per Teacher	19.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

759
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	9.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,405	\$51,911	\$52,823
6-10 Years Experience	\$54,789	\$54,839	\$55,756
11-20 Years Experience	\$60,692	\$57,993	\$59,308
Over 20 Years Experience	\$73,247	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,746	\$56,340	\$57,091
Professional Support	\$64,949	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,168	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

760
 Total Students: 1,254
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	7.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.8	1.2%	1.4%	2.8%
Gifted & Talented Education	20.4	31.5%	6.0%	1.9%
Regular Education	32.6	50.2%	65.2%	70.9%
Special Education	4.5	6.9%	6.9%	9.3%
Other	1.9	2.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Pin Oak MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Using 2019 data, the Pin Oak Campus will grow our overall ELA score from 93% to 94% including our mastered level from 52% to 53%, and our meets or above from 76% meets to 77% on the Reading STAAR exam in Spring 2021.

Goal Area 1 – Student Achievement: Math

Using 2019 data, the Pin Oak Campus will grow our overall masters math scores from 47% masters level to 49%; and our meets standards or above from 78% to 80% on STAAR math for 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students achieving Meets and Masters level in Science and Social Studies will increase 3% from the 2019 STAAR assessments.

Goal Area 2 – Student Achievement: Attendance

Maintain strong average daily attendance at or above 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increased student engagement in class by continuing to lower the OOS rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Build a safe community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the opportunities for parents to find information through website, newsletters, and social media. Increase communication with our Spanish speaking families.

Goal Area 3 – Special Populations: Special Ed.

Special Education Students will increase 3% in all content area of STAAR 2021 compared to STAAR 2019.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Maintain 100% core foundational training for G/T per Texas State Plan; Provide Chromebooks for 100% of Econ Dis students; Decrease the number of ELL students in need of summer school support.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

764
Total Students: 277
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	90%	*	89%	*	-	*	-	-	*	89%	100%	89%	90%
	2018	69%	64%	96%	*	95%	-	-	*	-	-	*	95%	100%	95%	96%
At Meets Grade Level or Above	2019	37%	34%	54%	*	53%	*	-	*	-	-	*	54%	67%	51%	55%
	2018	39%	36%	54%	*	55%	-	-	*	-	-	*	53%	60%	54%	48%
At Masters Grade Level	2019	18%	16%	20%	*	21%	*	-	*	-	-	*	21%	0%	21%	23%
	2018	19%	17%	23%	*	24%	-	-	*	-	-	*	22%	40%	24%	23%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	100%	*	100%	*	-	*	-	-	*	100%	100%	100%	100%
	2018	77%	73%	97%	*	98%	-	-	*	-	-	*	97%	100%	97%	98%
At Meets Grade Level or Above	2019	47%	42%	85%	*	85%	*	-	*	-	-	*	85%	83%	84%	87%
	2018	44%	42%	80%	*	81%	-	-	*	-	-	*	79%	100%	78%	77%
At Masters Grade Level	2019	21%	20%	49%	*	48%	*	-	*	-	-	*	48%	50%	46%	53%
	2018	18%	18%	51%	*	50%	-	-	*	-	-	*	51%	40%	49%	50%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	99%	*	99%	-	-	*	-	-	*	99%	*	99%	100%
	2018	74%	69%	95%	-	95%	*	-	*	-	-	*	97%	*	96%	97%
At Meets Grade Level or Above	2019	49%	47%	76%	*	76%	-	-	*	-	-	*	76%	*	73%	72%
	2018	48%	44%	82%	-	81%	*	-	*	-	-	*	83%	*	82%	84%
At Masters Grade Level	2019	29%	28%	55%	*	55%	-	-	*	-	-	*	54%	*	55%	51%
	2018	29%	26%	54%	-	52%	*	-	*	-	-	*	55%	*	52%	50%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	94%	*	95%	-	-	*	-	-	*	94%	*	96%	94%
	2018	72%	67%	95%	-	95%	*	-	*	-	-	*	95%	*	95%	95%
At Meets Grade Level or Above	2019	43%	42%	77%	*	78%	-	-	*	-	-	*	76%	*	75%	66%
	2018	40%	37%	74%	-	73%	*	-	*	-	-	*	73%	*	75%	74%
At Masters Grade Level	2019	17%	18%	41%	*	40%	-	-	*	-	-	*	40%	*	42%	40%
	2018	18%	18%	44%	-	43%	*	-	*	-	-	*	44%	*	45%	40%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	98%	*	99%	-	-	*	-	-	*	98%	*	99%	98%
	2018	69%	61%	92%	-	91%	*	-	*	-	-	*	92%	*	93%	89%
At Meets Grade Level or Above	2019	42%	41%	80%	*	80%	-	-	*	-	-	*	79%	*	79%	77%
	2018	43%	37%	73%	-	72%	*	-	*	-	-	*	74%	*	73%	72%
At Masters Grade Level	2019	18%	18%	35%	*	36%	-	-	*	-	-	*	34%	*	39%	34%
	2018	15%	13%	24%	-	23%	*	-	*	-	-	*	25%	*	25%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	86%	81%	100%	-	100%	-	-	*	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	86%	-	85%	*	-	*	-	-	*	-	87%	*	86%	75%
	2018	49%	46%	80%	-	79%	-	-	*	-	-	*	-	79%	*	76%	76%
At Masters Grade Level	2019	28%	26%	53%	-	53%	*	-	*	-	-	*	-	54%	*	54%	33%
	2018	27%	26%	57%	-	55%	-	-	*	-	-	*	-	56%	*	56%	50%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
	2018	86%	80%	98%	-	98%	-	-	-	-	-	*	-	98%	*	100%	98%
At Meets Grade Level or Above	2019	57%	48%	89%	-	88%	*	-	-	-	-	*	-	90%	*	91%	86%
	2018	51%	45%	92%	-	92%	-	-	-	-	-	*	-	92%	*	92%	90%
At Masters Grade Level	2019	17%	14%	35%	-	33%	*	-	-	-	-	*	-	36%	*	38%	18%
	2018	15%	14%	73%	-	73%	-	-	-	-	-	*	-	73%	*	69%	68%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	76%	69%	99%	-	99%	-	-	*	-	-	*	-	99%	*	99%	98%
At Meets Grade Level or Above	2019	51%	42%	83%	-	83%	*	-	*	-	-	*	-	84%	*	88%	74%
	2018	52%	43%	90%	-	90%	-	-	*	-	-	*	-	90%	*	91%	88%
At Masters Grade Level	2019	25%	20%	61%	-	59%	*	-	*	-	-	*	-	61%	*	61%	30%
	2018	28%	22%	78%	-	78%	-	-	*	-	-	*	-	78%	*	76%	74%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	96%	-	96%	*	-	*	-	-	*	-	98%	*	95%	91%
	2018	65%	57%	98%	-	98%	-	-	*	-	-	*	-	98%	*	97%	96%
At Meets Grade Level or Above	2019	37%	30%	69%	-	69%	*	-	*	-	-	*	-	70%	*	64%	48%
	2018	36%	30%	83%	-	83%	-	-	*	-	-	*	-	83%	*	81%	76%
At Masters Grade Level	2019	21%	16%	48%	-	46%	*	-	*	-	-	*	-	48%	*	45%	26%
	2018	21%	17%	63%	-	61%	-	-	*	-	-	*	-	62%	*	62%	56%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	83%	73%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	55%	42%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	32%	25%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	97%	60%	97%	100%	-	100%	-	-	*	90%	97%	96%	97%	97%
	2018	77%	70%	97%	*	97%	100%	-	100%	-	-	57%	*	97%	95%	97%	96%
At Meets Grade Level or Above	2019	50%	44%	78%	60%	77%	90%	-	88%	-	-	*	80%	78%	68%	77%	71%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	79%	*	78%	83%	-	95%	-	-	14%	*	78%	81%	78%	76%
	2019	24%	21%	45%	20%	45%	70%	-	63%	-	-	*	60%	46%	36%	46%	37%
	2018	22%	19%	52%	*	51%	33%	-	91%	-	-	0%	*	52%	57%	51%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	*	96%	*	-	100%	-	-	*	*	96%	100%	95%	95%
	2018	74%	66%	97%	*	97%	*	-	100%	-	-	*	*	97%	88%	97%	98%
At Meets Grade Level or Above	2019	48%	42%	71%	*	70%	*	-	80%	-	-	*	*	71%	60%	69%	65%
	2018	46%	40%	71%	*	71%	*	-	86%	-	-	*	*	72%	63%	71%	70%
At Masters Grade Level	2019	21%	19%	41%	*	41%	*	-	40%	-	-	*	*	42%	20%	42%	35%
	2018	19%	18%	44%	*	43%	*	-	71%	-	-	*	*	44%	50%	43%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	*	99%	*	-	100%	-	-	*	*	98%	100%	99%	98%
	2018	81%	76%	97%	*	97%	*	-	100%	-	-	*	*	97%	100%	97%	97%
At Meets Grade Level or Above	2019	52%	47%	85%	*	85%	*	-	80%	-	-	*	*	85%	80%	84%	79%
	2018	50%	45%	82%	*	82%	*	-	100%	-	-	*	*	82%	100%	82%	80%
At Masters Grade Level	2019	26%	25%	47%	*	46%	*	-	80%	-	-	*	*	47%	50%	48%	44%
	2018	24%	23%	58%	*	57%	*	-	100%	-	-	*	*	58%	50%	57%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	98%	*	99%	-	-	*	-	-	-	*	98%	*	99%	98%
	2018	66%	59%	92%	-	91%	*	-	*	-	-	*	-	92%	*	93%	89%
At Meets Grade Level or Above	2019	38%	36%	80%	*	80%	-	-	*	-	-	-	*	79%	*	79%	77%
	2018	41%	36%	73%	-	72%	*	-	*	-	-	*	-	74%	*	73%	72%
At Masters Grade Level	2019	14%	14%	35%	*	36%	-	-	*	-	-	-	*	34%	*	39%	34%
	2018	13%	12%	24%	-	23%	*	-	*	-	-	*	-	25%	*	25%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	80%	72%	99%	-	99%	-	-	*	-	-	*	-	99%	*	99%	98%
At Meets Grade Level or Above	2019	54%	45%	83%	-	83%	*	-	*	-	-	*	-	84%	*	88%	74%
	2018	51%	41%	90%	-	90%	-	-	*	-	-	*	-	90%	*	91%	88%
At Masters Grade Level	2019	25%	19%	61%	-	59%	*	-	*	-	-	*	-	61%	*	61%	30%
	2018	23%	18%	78%	-	78%	-	-	*	-	-	*	-	78%	*	76%	74%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	96%	-	96%	*	-	*	-	-	*	-	98%	*	95%	91%
	2018	78%	72%	98%	-	98%	-	-	*	-	-	*	-	98%	*	97%	96%
At Meets Grade Level or Above	2019	55%	48%	69%	-	69%	*	-	*	-	-	*	-	70%	*	64%	48%
	2018	53%	45%	83%	-	83%	-	-	*	-	-	*	-	83%	*	81%	76%
At Masters Grade Level	2019	33%	27%	48%	-	46%	*	-	*	-	-	*	-	48%	*	45%	26%
	2018	31%	25%	63%	-	61%	-	-	*	-	-	*	-	62%	*	62%	56%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

768
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	42	*	43	*	-	*	-	-	-	*	41	60	41	47
	2018	47	47	41	*	43	-	-	*	-	-	-	*	40	*	43	39
Grade 6 Mathematics	2019	54	51	74	*	73	*	-	*	-	-	-	*	74	67	72	78
	2018	56	55	76	*	76	-	-	*	-	-	-	*	76	*	77	78
Grade 7 ELA/Reading	2019	77	76	91	*	92	-	-	*	-	-	-	*	91	*	92	93
	2018	76	76	87	-	86	*	-	*	-	-	*	-	88	*	86	89
Grade 7 Mathematics	2019	62	62	69	*	68	-	-	*	-	-	-	*	68	*	70	76
	2018	67	64	67	-	67	*	-	*	-	-	*	-	67	*	68	66
Grade 8 ELA/Reading	2019	77	76	81	-	83	*	-	*	-	-	*	-	81	*	83	75
	2018	79	79	90	-	89	-	-	*	-	-	*	-	90	*	89	90
Grade 8 Mathematics	2019	82	83	91	-	91	*	-	-	-	-	*	-	91	*	93	89
	2018	81	81	97	-	97	-	-	-	-	-	*	-	97	-	97	98
End of Course Algebra I	2019	75	68	100	-	100	-	-	*	-	-	-	-	100	-	100	*
	2018	72	63	100	-	100	-	-	*	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	68	74	*	74	83	-	70	-	-	*	69	74	79	74	74
	2018	69	68	76	*	76	*	-	86	-	-	*	*	76	67	76	76
All Grades ELA/Reading	2019	68	68	70	*	70	*	-	40	-	-	*	*	69	78	70	69
	2018	69	69	72	*	72	*	-	71	-	-	*	*	72	58	72	72
All Grades Mathematics	2019	70	68	78	*	77	*	-	100	-	-	*	*	78	80	78	79
	2018	70	68	80	*	80	*	-	100	-	-	*	*	80	75	80	80

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	82%	-	82%	-	-	-	-	-	*	80%	*
	2018	38%	34%	92%	-	92%	-	-	-	-	-	*	90%	100%
Mathematics	2019	45%	41%	75%	*	86%	-	-	-	-	-	-	86%	*
	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	99%	-	99%	*	-	*	-	-	*	98%	100%
Students Requiring Accelerated Instruction														
	2019	22%	28%	1%	-	1%	*	-	*	-	-	*	2%	0%
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	-	100%	*	-	*	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	100%	-	100%	*	-	-	-	-	*	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	80%	100%	-	100%	*	-	-	-	-	*	100%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	97%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	77%	70%	97%	-	-	-	-	-	89%	92%	81%	100%	89%	90%
At Meets Grade Level or Above	2019	50%	44%	78%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	48%	42%	79%	-	-	-	-	-	40%	38%	43%	63%	40%	42%
At Masters Grade Level	2019	24%	21%	45%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	22%	19%	52%	-	-	-	-	-	12%	15%	5%	50%	12%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	74%	66%	97%	-	-	-	-	-	93%	91%	100%	*	93%	94%
At Meets Grade Level or Above	2019	48%	42%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	46%	40%	71%	-	-	-	-	-	41%	32%	71%	*	41%	39%
At Masters Grade Level	2019	21%	19%	41%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	19%	18%	44%	-	-	-	-	-	7%	5%	14%	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	98%	-	-	-	-	-	93%	93%	-	-	93%	93%
	2018	81%	76%	97%	-	-	-	-	-	93%	91%	100%	*	93%	94%
At Meets Grade Level or Above	2019	52%	47%	85%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	50%	45%	82%	-	-	-	-	-	41%	45%	29%	*	41%	45%
At Masters Grade Level	2019	26%	25%	47%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	24%	23%	58%	-	-	-	-	-	17%	23%	0%	*	17%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	59%	92%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	38%	36%	80%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	41%	36%	73%	-	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	14%	14%	35%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	13%	12%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	72%	99%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	83%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	51%	41%	90%	-	-	-	-	-	*	*	-	*	*	67%
At Masters Grade Level	2019	25%	19%	61%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	78%	-	-	-	-	-	*	*	-	*	*	33%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	96%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	78%	72%	98%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	55%	48%	69%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	53%	45%	83%	-	-	-	-	-	*	*	-	*	*	33%
At Masters Grade Level	2019	33%	27%	48%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	25%	63%	-	-	-	-	-	*	*	-	*	*	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	69%	68%	76%	-	-	-	-	-	68%	65%	79%	*	68%	70%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	72%	-	-	-	-	-	59%	45%	100%	*	59%	61%
All Grades Mathematics	2019	70%	68%	78%	-	-	-	-	-	70%	70%	-	-	70%	70%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

771
 Total Students: 277
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	80%	-	-	-	-	-	78%	84%	57%	*	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	82%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	92%	-	-	-	-	-	100%	*	*	-	100%	100%
Mathematics	2019	45%	41%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

772
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	100%	*	100%	100%	-	100%	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

773
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	98.2%	*	98.2%	*	-	*	-	-	*	98.2%	99.1%
2017-18	95.4%	95.4%	98.3%	*	98.3%	*	-	99.8%	-	-	*	98.3%	98.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.6%	*	0.6%	*	-	*	-	-	*	0.7%	0.0%
2017-18	0.4%	1.9%	0.0%	-	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

774
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

775
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

776
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

777
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

778
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

779
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

780
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	277	100.0%	209,309	5,479,173	277	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	89	32.1%	6.5%	7.7%	89	32.1%	6.5%	7.7%
Grade 7	102	36.8%	6.8%	7.7%	102	36.8%	6.7%	7.7%
Grade 8	86	31.0%	6.5%	7.5%	86	31.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	3	1.1%	22.7%	12.6%	3	1.1%	22.7%	12.6%
Hispanic	267	96.4%	62.4%	52.8%	267	96.4%	62.3%	52.8%
White	2	0.7%	9.2%	27.0%	2	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	5	1.8%	4.2%	4.6%	5	1.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	144	52.0%	49.4%	48.8%	144	52.0%	49.4%	48.8%
Male	133	48.0%	50.6%	51.2%	133	48.0%	50.6%	51.2%
Economically Disadvantaged	214	77.3%	79.3%	60.3%	214	77.3%	79.1%	60.2%
Non-Educationally Disadvantaged	63	22.7%	20.7%	39.7%	63	22.7%	20.9%	39.8%
Section 504 Students	9	3.2%	3.4%	6.9%	9	3.2%	3.4%	6.9%
English Learners (EL)	42	15.2%	34.0%	20.3%	42	15.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	1	0.4%	2.3%	4.1%	1	0.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.7%	2.9%	1.4%	2	0.7%	2.9%	1.4%
Immigrant	1	0.4%	6.7%	2.3%	1	0.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	277	100.0%	91.4%	65.1%	277	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	69	24.9%	71.0%	50.6%	69	24.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

782
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	39	14.1%	34.5%	20.6%	39	14.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	187	67.5%	15.5%	8.1%	187	67.5%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	0	0.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	1	0.4%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	1	0.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	3.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	-	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

783
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	22.3	21.5	20.4
Secondary:			
English/Language Arts	23.5	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	23.5	21.9	17.8
Science	23.5	22.6	18.8
Social Studies	23.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

784
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	88.3%	61.5%	63.7%
Teachers	14.0	82.5%	46.4%	49.4%
Professional Support	1.0	5.9%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	2.0	11.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	10.0	58.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	7.1%	36.0%	10.8%
Hispanic	4.0	28.6%	30.0%	28.1%
White	7.0	50.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	14.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	21.4%	26.7%	23.8%
Females	11.0	78.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	7.1%	5.9%	1.3%
Bachelors	11.0	78.6%	70.2%	73.4%
Masters	2.0	14.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	14.3%	8.6%	7.4%
1-5 Years Experience	8.0	57.1%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	3.0	21.4%	26.6%	29.4%
Over 20 Years Experience	1.0	7.1%	15.8%	15.9%
Number of Students per Teacher	19.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

785
 Total Students: 277
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.1	10.8	11.1
Average Years Experience of Teachers with District:	3.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,435	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	\$59,699	\$57,993	\$59,308
Over 20 Years Experience	\$71,155	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,748	\$56,340	\$57,091
Professional Support	\$66,500	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	1.3	9.5%	6.0%	1.9%
Regular Education	12.2	87.3%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.5	3.3%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Project Chrysalis MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students performing at the Masters Level in grade 6 and 7 will increase 5% each as measured by 2021 STAAR Reading and Writing Assessments respectively.

Goal Area 1 – Student Achievement: Math

Students achieving at the Meets level in grade 7 will increase from 77% to 80% as measured by the STAAR Math Assessment.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, students in 6th -8th grade will increase their yearly attendance from 98.29% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, students referred for ISS or OSS will be less than 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2020-2021 school year, 100% of students in Grades 6-8 will feel safe coming to school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, parents will attend at least one school event during the school year (i.e. Curriculum meetings, College and Career Readiness and Family Nights, etc).

Goal Area 3 – Special Populations: Special Ed.

By the end of 2020-2021 school year, our SPED students will successfully reach meets level as measured by the STAAR Assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students in special populations will demonstrate growth in STAAR Reading as measured by the STAAR Progress Measure.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REVERE MIDDLE**

Campus Number: **101912060**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

790
Total Students: 1,260
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	57%	56%	55%	84%	*	67%	-	*	38%	*	57%	56%	54%	48%
	2018	69%	64%	61%	68%	56%	70%	*	63%	-	*	15%	80%	64%	56%	60%	47%
At Meets Grade Level or Above	2019	37%	34%	25%	21%	25%	42%	*	56%	-	*	31%	*	27%	23%	25%	19%
	2018	39%	36%	30%	34%	28%	30%	*	37%	-	*	15%	20%	34%	24%	30%	23%
At Masters Grade Level	2019	18%	16%	11%	12%	11%	16%	*	11%	-	*	12%	*	13%	9%	12%	10%
	2018	19%	17%	12%	15%	10%	13%	*	16%	-	*	8%	20%	14%	7%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	73%	74%	72%	89%	*	78%	-	*	50%	*	76%	69%	73%	68%
	2018	77%	73%	69%	75%	66%	65%	*	77%	-	*	43%	80%	76%	58%	71%	62%
At Meets Grade Level or Above	2019	47%	42%	38%	36%	38%	53%	*	56%	-	*	35%	*	44%	29%	37%	33%
	2018	44%	42%	40%	39%	38%	50%	*	55%	-	*	19%	40%	43%	35%	40%	35%
At Masters Grade Level	2019	21%	20%	15%	10%	15%	32%	*	44%	-	*	15%	*	18%	9%	14%	12%
	2018	18%	18%	21%	14%	22%	23%	*	36%	-	*	10%	40%	25%	13%	21%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	79%	61%	52%	*	58%	-	*	46%	*	71%	57%	65%	45%
	2018	74%	69%	62%	70%	60%	44%	*	79%	-	-	39%	50%	72%	50%	60%	56%
At Meets Grade Level or Above	2019	49%	47%	36%	44%	31%	33%	*	38%	-	*	25%	*	39%	30%	34%	18%
	2018	48%	44%	37%	44%	33%	32%	*	71%	-	-	22%	17%	44%	28%	33%	30%
At Masters Grade Level	2019	29%	28%	19%	23%	17%	14%	*	23%	-	*	4%	*	22%	16%	19%	7%
	2018	29%	26%	17%	19%	15%	20%	*	43%	-	-	11%	0%	22%	11%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	62%	63%	60%	71%	*	69%	-	*	50%	*	67%	54%	62%	54%
	2018	72%	67%	60%	62%	59%	44%	*	93%	-	-	44%	100%	68%	49%	58%	58%
At Meets Grade Level or Above	2019	43%	42%	31%	27%	31%	43%	*	46%	-	*	25%	*	38%	20%	30%	24%
	2018	40%	37%	29%	33%	24%	28%	*	86%	-	-	24%	33%	35%	22%	26%	25%
At Masters Grade Level	2019	17%	18%	14%	10%	15%	14%	*	27%	-	*	13%	*	18%	9%	13%	9%
	2018	18%	18%	16%	13%	14%	20%	*	71%	-	-	8%	17%	21%	10%	14%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	59%	67%	56%	52%	*	54%	-	*	38%	*	67%	46%	58%	41%
	2018	69%	61%	54%	63%	48%	44%	*	93%	-	-	35%	33%	59%	47%	51%	47%
At Meets Grade Level or Above	2019	42%	41%	31%	33%	29%	38%	*	46%	-	*	21%	*	37%	23%	31%	19%
	2018	43%	37%	25%	28%	20%	24%	*	79%	-	-	19%	17%	30%	19%	23%	21%
At Masters Grade Level	2019	18%	18%	12%	14%	10%	14%	*	23%	-	*	13%	*	15%	7%	11%	6%
	2018	15%	13%	7%	8%	5%	0%	*	36%	-	-	4%	0%	10%	3%	6%	6%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

792
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	81%	72%	75%	*	86%	-	-	52%	*	80%	68%	74%	57%
	2018	86%	81%	72%	77%	69%	68%	*	88%	*	*	46%	*	81%	57%	70%	59%
At Meets Grade Level or Above	2019	55%	50%	41%	47%	37%	42%	*	57%	-	-	24%	*	44%	35%	38%	22%
	2018	49%	46%	38%	42%	34%	50%	*	58%	*	*	38%	*	46%	25%	35%	22%
At Masters Grade Level	2019	28%	26%	17%	15%	16%	13%	*	43%	-	-	8%	*	19%	13%	15%	6%
	2018	27%	26%	19%	25%	14%	18%	*	46%	*	*	12%	*	25%	10%	18%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	74%	79%	73%	62%	*	100%	-	-	52%	*	79%	69%	74%	66%
	2018	86%	80%	65%	60%	65%	69%	*	83%	*	*	55%	*	71%	56%	65%	60%
At Meets Grade Level or Above	2019	57%	48%	31%	36%	29%	33%	*	50%	-	-	24%	*	34%	28%	30%	25%
	2018	51%	45%	28%	29%	25%	50%	*	50%	*	*	50%	*	33%	22%	29%	23%
At Masters Grade Level	2019	17%	14%	4%	3%	3%	14%	*	17%	-	-	16%	*	3%	5%	5%	4%
	2018	15%	14%	4%	1%	3%	19%	*	17%	*	*	25%	*	5%	2%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	77%	73%	65%	*	83%	-	-	52%	*	75%	72%	72%	61%
	2018	76%	69%	56%	51%	55%	63%	*	76%	*	*	30%	*	64%	43%	54%	50%
At Meets Grade Level or Above	2019	51%	42%	29%	30%	29%	25%	*	33%	-	-	20%	*	31%	26%	28%	18%
	2018	52%	43%	29%	27%	28%	42%	*	41%	*	*	30%	*	34%	20%	28%	20%
At Masters Grade Level	2019	25%	20%	8%	12%	8%	5%	*	0%	-	-	8%	*	9%	8%	9%	2%
	2018	28%	22%	10%	9%	10%	16%	*	18%	*	*	12%	*	12%	7%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	63%	71%	60%	58%	*	79%	-	-	40%	*	64%	61%	61%	46%
	2018	65%	57%	61%	68%	53%	65%	-	96%	*	*	27%	*	66%	51%	57%	48%
At Meets Grade Level or Above	2019	37%	30%	28%	34%	22%	29%	*	79%	-	-	24%	*	31%	24%	25%	13%
	2018	36%	30%	29%	32%	24%	39%	-	71%	*	*	24%	*	36%	18%	28%	20%
At Masters Grade Level	2019	21%	16%	15%	16%	12%	17%	*	57%	-	-	4%	*	17%	13%	13%	6%
	2018	21%	17%	17%	18%	12%	35%	-	42%	*	*	9%	*	18%	14%	15%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	98%	100%	97%	100%	-	100%	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	61%	48%	84%	83%	83%	*	-	100%	-	-	-	*	84%	85%	86%	83%
	2018	55%	42%	93%	93%	90%	100%	-	100%	-	-	*	*	92%	100%	93%	95%
At Masters Grade Level	2019	37%	29%	55%	50%	52%	*	-	75%	-	-	-	*	58%	46%	51%	50%
	2018	32%	25%	74%	67%	66%	100%	-	91%	-	-	*	*	69%	100%	73%	70%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	98%	90%	100%	*	-	100%	-	-	-	*	100%	88%	96%	83%
	2018	59%	45%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

793
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	60%	50%	72%	*	-	63%	-	-	-	*	69%	25%	54%	33%
	2018	24%	17%	91%	83%	90%	*	-	100%	-	-	-	*	89%	100%	90%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	72%	65%	69%	18%	72%	-	60%	46%	82%	71%	61%	66%	54%
	2018	77%	70%	63%	68%	60%	60%	25%	85%	*	88%	38%	66%	70%	52%	62%	55%
At Meets Grade Level or Above	2019	50%	44%	34%	36%	32%	39%	0%	55%	-	20%	25%	46%	39%	27%	32%	22%
	2018	48%	42%	34%	37%	29%	41%	0%	64%	*	25%	28%	25%	40%	25%	32%	26%
At Masters Grade Level	2019	24%	21%	15%	14%	13%	16%	0%	33%	-	10%	10%	29%	17%	10%	14%	8%
	2018	22%	19%	16%	16%	13%	22%	0%	42%	*	6%	11%	14%	20%	10%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	71%	63%	70%	*	67%	-	*	45%	78%	69%	60%	64%	49%
	2018	74%	66%	65%	72%	62%	60%	*	77%	*	100%	37%	67%	72%	54%	63%	54%
At Meets Grade Level or Above	2019	48%	42%	34%	37%	31%	39%	*	47%	-	*	27%	22%	37%	29%	32%	19%
	2018	46%	40%	35%	40%	31%	37%	*	54%	*	40%	28%	20%	41%	26%	33%	25%
At Masters Grade Level	2019	21%	19%	16%	17%	15%	14%	*	27%	-	*	8%	11%	18%	13%	15%	8%
	2018	19%	18%	16%	19%	13%	17%	*	35%	*	20%	11%	7%	20%	9%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	73%	69%	75%	*	80%	-	*	51%	89%	75%	65%	70%	63%
	2018	81%	76%	67%	68%	65%	62%	*	86%	*	100%	48%	87%	74%	55%	66%	61%
At Meets Grade Level or Above	2019	52%	47%	37%	36%	35%	44%	*	57%	-	*	28%	67%	42%	27%	34%	29%
	2018	50%	45%	36%	37%	32%	47%	*	69%	*	40%	31%	33%	42%	28%	35%	30%
At Masters Grade Level	2019	26%	25%	14%	11%	13%	22%	*	37%	-	*	15%	44%	17%	9%	13%	9%
	2018	24%	23%	17%	13%	15%	27%	*	51%	*	0%	13%	27%	22%	11%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	59%	67%	56%	52%	*	54%	-	*	38%	*	67%	46%	58%	41%
	2018	66%	59%	54%	63%	48%	44%	*	93%	-	-	35%	33%	59%	47%	51%	47%
At Meets Grade Level or Above	2019	38%	36%	31%	33%	29%	38%	*	46%	-	*	21%	*	37%	23%	31%	19%
	2018	41%	36%	25%	28%	20%	24%	*	79%	-	-	19%	17%	30%	19%	23%	21%
At Masters Grade Level	2019	14%	14%	12%	14%	10%	14%	*	23%	-	*	13%	*	15%	7%	11%	6%
	2018	13%	12%	7%	8%	5%	0%	*	36%	-	-	4%	0%	10%	3%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	80%	76%	71%	*	93%	-	-	52%	*	79%	74%	75%	63%
	2018	80%	72%	60%	58%	57%	70%	*	83%	*	*	30%	*	68%	45%	57%	52%
At Meets Grade Level or Above	2019	54%	45%	37%	37%	35%	38%	*	71%	-	-	20%	*	42%	30%	35%	21%
	2018	51%	41%	35%	37%	31%	52%	*	58%	*	*	30%	*	41%	23%	33%	24%
At Masters Grade Level	2019	25%	19%	15%	17%	13%	8%	*	36%	-	-	8%	*	19%	9%	14%	3%
	2018	23%	18%	17%	19%	13%	30%	*	42%	*	*	12%	*	21%	11%	16%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	63%	71%	60%	58%	*	79%	-	-	40%	*	64%	61%	61%	46%
	2018	78%	72%	61%	68%	53%	65%	-	96%	*	*	27%	*	66%	51%	57%	48%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

794
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	28%	34%	22%	29%	*	79%	-	-	24%	*	31%	24%	25%	13%
	2018	53%	45%	29%	32%	24%	39%	-	71%	*	*	24%	*	36%	18%	28%	20%
At Masters Grade Level	2019	33%	27%	15%	16%	12%	17%	*	57%	-	-	4%	*	17%	13%	13%	6%
	2018	31%	25%	17%	18%	12%	35%	-	42%	*	*	9%	*	18%	14%	15%	11%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

795
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	38	37	38	44	*	50	-	*	35	*	37	40	37	33
	2018	47	47	47	43	46	62	*	59	-	*	33	*	47	47	46	48
Grade 6 Mathematics	2019	54	51	54	58	52	61	*	67	-	*	56	*	54	55	55	52
	2018	56	55	67	68	65	71	*	79	-	*	50	*	68	66	68	66
Grade 7 ELA/Reading	2019	77	76	74	80	72	60	*	73	-	*	76	*	75	71	73	67
	2018	76	76	72	75	70	70	*	79	-	-	59	100	74	69	71	71
Grade 7 Mathematics	2019	62	62	51	49	49	64	*	54	-	*	76	*	51	50	51	51
	2018	67	64	57	50	59	57	*	79	-	-	61	90	57	57	55	60
Grade 8 ELA/Reading	2019	77	76	70	70	69	68	*	79	-	-	60	*	68	72	70	65
	2018	79	79	76	77	75	64	*	83	*	*	76	*	75	77	76	70
Grade 8 Mathematics	2019	82	83	80	85	79	73	*	83	-	-	70	*	80	80	81	72
	2018	81	81	73	63	77	70	*	71	*	*	70	*	73	72	73	78
End of Course Algebra I	2019	75	68	65	67	59	*	-	75	-	-	-	*	67	58	66	67
	2018	72	63	84	93	74	100	-	91	-	-	*	*	82	100	83	80
All Grades Both Subjects	2019	69	68	60	61	60	63	50	67	-	44	61	56	60	61	60	55
	2018	69	68	66	63	66	67	33	77	*	88	61	79	66	65	65	66
All Grades ELA/Reading	2019	68	68	61	61	60	58	*	70	-	*	56	33	60	61	60	54
	2018	69	69	65	64	65	66	*	75	*	*	62	73	65	65	65	64
All Grades Mathematics	2019	70	68	60	61	59	67	*	64	-	*	67	78	60	60	60	57
	2018	70	68	66	62	67	69	*	79	*	*	61	85	67	65	66	68

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

796
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	35%	28%	29%	*	26%	-	*	26%	27%	17%
	2018	38%	34%	28%	38%	26%	*	*	*	-	*	*	26%	18%
Mathematics	2019	45%	41%	37%	36%	38%	39%	*	46%	-	*	29%	37%	29%
	2018	47%	42%	29%	25%	31%	21%	*	*	*	*	*	29%	27%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	65%	66%	64%	70%	*	76%	-	-	30%	64%	26%
Students Requiring Accelerated Instruction														
	2019	22%	28%	35%	34%	36%	30%	*	24%	-	-	70%	36%	74%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	77%	71%	70%	*	76%	-	-	40%	71%	34%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	62%	65%	62%	55%	*	67%	-	-	35%	61%	38%
Students Requiring Accelerated Instruction														
	2019	18%	26%	38%	35%	38%	45%	*	33%	-	-	65%	39%	62%
STAAR Cumulative Met Standard														
	2019	88%	80%	72%	77%	71%	60%	*	78%	-	-	45%	71%	49%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

797
 Total Students: 1,260
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	68%	-	-	-	-	-	35%	*	35%	52%	35%	36%
	2018	77%	70%	63%	-	-	-	-	-	32%	-	32%	35%	32%	32%
At Meets Grade Level or Above	2019	50%	44%	34%	-	-	-	-	-	10%	*	10%	23%	10%	11%
	2018	48%	42%	34%	-	-	-	-	-	9%	-	9%	8%	9%	9%
At Masters Grade Level	2019	24%	21%	15%	-	-	-	-	-	3%	*	3%	8%	3%	3%
	2018	22%	19%	16%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	-	28%	*	28%	48%	28%	29%
	2018	74%	66%	65%	-	-	-	-	-	28%	-	28%	29%	28%	28%
At Meets Grade Level or Above	2019	48%	42%	34%	-	-	-	-	-	8%	*	8%	20%	8%	9%
	2018	46%	40%	35%	-	-	-	-	-	7%	-	7%	17%	7%	8%
At Masters Grade Level	2019	21%	19%	16%	-	-	-	-	-	3%	*	3%	12%	3%	4%
	2018	19%	18%	16%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	47%	*	47%	68%	47%	49%
	2018	81%	76%	67%	-	-	-	-	-	42%	-	42%	48%	42%	42%
At Meets Grade Level or Above	2019	52%	47%	37%	-	-	-	-	-	14%	*	14%	36%	14%	16%
	2018	50%	45%	36%	-	-	-	-	-	15%	-	15%	4%	15%	14%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	3%	*	3%	8%	3%	4%
	2018	24%	23%	17%	-	-	-	-	-	6%	-	6%	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	-	-	-	-	-	17%	-	17%	27%	17%	18%
	2018	66%	59%	54%	-	-	-	-	-	21%	-	21%	38%	21%	22%
At Meets Grade Level or Above	2019	38%	36%	31%	-	-	-	-	-	2%	-	2%	18%	2%	4%
	2018	41%	36%	25%	-	-	-	-	-	3%	-	3%	0%	3%	3%
At Masters Grade Level	2019	14%	14%	12%	-	-	-	-	-	1%	-	1%	9%	1%	2%
	2018	13%	12%	7%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	46%	-	46%	80%	46%	48%
	2018	80%	72%	60%	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	12%	-	12%	0%	12%	11%
	2018	51%	41%	35%	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	63%	-	-	-	-	-	31%	-	31%	20%	31%	30%
	2018	78%	72%	61%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	55%	48%	28%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	53%	45%	29%	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	31%	25%	17%	-	-	-	-	-	3%	-	3%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	60%	-	-	-	-	-	50%	*	50%	76%	50%	52%
	2018	69%	68%	66%	-	-	-	-	-	65%	-	65%	46%	65%	64%
All Grades ELA/Reading	2019	68%	68%	61%	-	-	-	-	-	49%	*	49%	74%	49%	51%
	2018	69%	69%	65%	-	-	-	-	-	65%	-	65%	34%	65%	62%
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	50%	*	50%	78%	50%	53%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

798
 Total Students: 1,260
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	66%	-	-	-	-	-	66%	-	66%	57%	66%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	-	-	-	-	-	15%	-	15%	37%	15%	17%
	2018	38%	34%	28%	-	-	-	-	-	19%	-	19%	*	19%	18%
Mathematics	2019	45%	41%	37%	-	-	-	-	-	27%	*	27%	45%	27%	29%
	2018	47%	42%	29%	-	-	-	-	-	28%	-	28%	*	28%	27%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

799
 Total Students: 1,228
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	84%	83%	86%	84%	100%	78%	*	83%	85%	85%	72%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	10%	8%	0%	10%	*	17%	13%	10%	16%
Other Exclusions	1%	3%	4%	4%	3%	8%	0%	12%	*	0%	0%	4%	12%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	89%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	93%	86%	87%	87%	80%	89%	86%	*	100%	84%	89%	75%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	10%	9%	0%	8%	*	0%	10%	8%	14%
Other Exclusions	1%	2%	3%	1%	3%	11%	0%	6%	*	0%	4%	3%	10%
Not Tested	1%	1%	1%	1%	0%	0%	11%	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	11%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

800
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.1%	93.6%	94.3%	94.0%	96.4%	95.3%	*	92.5%	90.4%	93.9%	94.0%
2017-18	95.4%	95.4%	94.9%	94.7%	94.9%	93.5%	97.0%	97.1%	*	95.3%	91.8%	94.9%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	3.5%	5.2%	3.1%	3.0%	0.0%	0.0%	-	*	4.3%	3.5%	3.9%
2017-18	0.4%	1.9%	2.8%	4.9%	1.9%	2.6%	*	2.0%	*	0.0%	7.1%	2.8%	3.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

801
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

802
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

803
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

804
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

805
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

806
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

807
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

808
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,260	100.0%	209,309	5,479,173	1,260	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	429	34.0%	6.5%	7.7%	429	34.0%	6.5%	7.7%
Grade 7	397	31.5%	6.8%	7.7%	397	31.5%	6.7%	7.7%
Grade 8	434	34.4%	6.5%	7.5%	434	34.4%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	345	27.4%	22.7%	12.6%	345	27.4%	22.7%	12.6%
Hispanic	750	59.5%	62.4%	52.8%	750	59.5%	62.3%	52.8%
White	92	7.3%	9.2%	27.0%	92	7.3%	9.2%	27.0%
American Indian	10	0.8%	0.2%	0.4%	10	0.8%	0.2%	0.4%
Asian	54	4.3%	4.2%	4.6%	54	4.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	0.7%	1.3%	2.5%	9	0.7%	1.3%	2.5%
Sex:								
Female	560	44.4%	49.4%	48.8%	560	44.4%	49.4%	48.8%
Male	700	55.6%	50.6%	51.2%	700	55.6%	50.6%	51.2%
Economically Disadvantaged	1,047	83.1%	79.3%	60.3%	1,047	83.1%	79.1%	60.2%
Non-Educationally Disadvantaged	213	16.9%	20.7%	39.7%	213	16.9%	20.9%	39.8%
Section 504 Students	44	3.5%	3.4%	6.9%	44	3.5%	3.4%	6.9%
English Learners (EL)	509	40.4%	34.0%	20.3%	509	40.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	44	3.0%	0.9%	1.5%				
Students w/ Dyslexia	27	2.1%	2.3%	4.1%	27	2.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	180	14.3%	6.7%	2.3%	180	14.3%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,260	100.0%	91.4%	65.1%	1,260	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	918	72.9%	71.0%	50.6%	918	72.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

809
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	479	38.0%	34.5%	20.6%	479	38.0%	34.5%	20.6%
Career & Technical Education	50	4.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	139	11.0%	15.5%	8.1%	139	11.0%	15.4%	8.1%
Special Education	104	8.3%	7.9%	10.5%	104	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	45.2%	47.4%	42.4%				
Students with Physical Disabilities	5	4.8%	15.5%	21.4%				
Students with Autism	23	22.1%	16.3%	13.8%				
Students with Behavioral Disabilities	29	27.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	370	25.6%	18.1%	15.3%				
By Ethnicity:								
African American	137	9.5%						
Hispanic	186	12.9%						
White	29	2.0%						
American Indian	3	0.2%						
Asian	12	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	230	27.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.1%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.3%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.3%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

810
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	23.1	21.5	20.4
Secondary:			
English/Language Arts	17.6	19.1	16.4
Foreign Languages	19.8	22.1	18.7
Mathematics	20.9	21.9	17.8
Science	26.7	22.6	18.8
Social Studies	26.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

811
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.8	100.0%	100.0%	100.0%
Professional Staff:	80.8	94.2%	61.5%	63.7%
Teachers	70.1	81.7%	46.4%	49.4%
Professional Support	6.8	7.9%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	4.7%	2.3%	3.0%
Educational Aides:	4.9	5.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	54.4	63.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.5	37.8%	36.0%	10.8%
Hispanic	8.0	11.4%	30.0%	28.1%
White	26.6	38.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	10.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.9%	1.5%	1.1%
Males	26.0	37.1%	26.7%	23.8%
Females	44.1	62.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.3%	5.9%	1.3%
Bachelors	48.1	68.6%	70.2%	73.4%
Masters	17.0	24.3%	22.4%	24.5%
Doctorate	2.0	2.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	19.0	27.1%	8.6%	7.4%
1-5 Years Experience	18.5	26.4%	31.4%	27.9%
6-10 Years Experience	12.0	17.1%	17.6%	19.4%
11-20 Years Experience	15.0	21.4%	26.6%	29.4%
Over 20 Years Experience	5.6	8.0%	15.8%	15.9%
Number of Students per Teacher	18.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

812
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.7	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.4	10.8	11.1
Average Years Experience of Teachers with District:	5.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,621	\$47,742	\$49,868
1-5 Years Experience	\$54,555	\$51,911	\$52,823
6-10 Years Experience	\$55,183	\$54,839	\$55,756
11-20 Years Experience	\$54,343	\$57,993	\$59,308
Over 20 Years Experience	\$64,878	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,916	\$56,340	\$57,091
Professional Support	\$63,727	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,845	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

813
 Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	5.8%	14.9%	6.5%
Career & Technical Education	0.5	0.8%	3.3%	5.0%
Compensatory Education	1.0	1.4%	1.4%	2.8%
Gifted & Talented Education	8.8	12.6%	6.0%	1.9%
Regular Education	51.0	72.8%	65.2%	70.9%
Special Education	3.6	5.1%	6.9%	9.3%
Other	1.0	1.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Revere MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of May 2021, student approaches level will increase from 66% to 73%, meets level will increase from 34% to 40% and our master's level will increase from 16% to 21% on STAAR.

Goal Area 1 – Student Achievement: Math

By the end of May 2021, student approaches level will increase from 71% to 76%, meets level will increase from 37% to 42% and our master's level will increase from 14% to 19% on STAAR.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of May 2021, student approaches level for Science and Social Studies will increase by 7%, meets level will increase 6% and our master's level will increase by 5% on STAAR.

Goal Area 2 – Student Achievement: Attendance

By May of 2021, Revere Middle School will increase student attendance from 94.5% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May of 2021, Paul Revere infractions will decrease by 25% compared to the previous year's discipline infraction data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, 100% of teachers will have been trained on safety and violence prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, Paul Revere will maintain the platinum status received during the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Maintain a continuing community health awareness program throughout the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, the number of Special Education students that achieve Meets on STAAR will increase by 10% in all tested subject areas and 5 more growth points in ELA and Math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, the number of ELs and Economically Disadvantaged students that achieve Meets on STAAR will increase by 10% in all tested subject areas.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENSON MIDDLE**

Campus Number: **101912098**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

817
Total Students: 1,452
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	67%	67%	66%	60%	-	88%	-	-	18%	64%	67%	68%	66%	63%
	2018	69%	64%	70%	77%	70%	83%	*	76%	-	*	35%	*	73%	51%	70%	70%
At Meets Grade Level or Above	2019	37%	34%	37%	40%	34%	20%	-	79%	-	-	10%	45%	37%	30%	35%	33%
	2018	39%	36%	40%	23%	39%	67%	*	60%	-	*	26%	*	41%	30%	39%	40%
At Masters Grade Level	2019	18%	16%	15%	20%	14%	0%	-	42%	-	-	3%	18%	16%	5%	15%	14%
	2018	19%	17%	18%	8%	17%	50%	*	36%	-	*	3%	*	19%	11%	18%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	84%	93%	82%	80%	-	100%	-	-	49%	64%	83%	86%	82%	81%
	2018	77%	73%	87%	85%	86%	86%	*	92%	-	*	65%	80%	87%	80%	86%	87%
At Meets Grade Level or Above	2019	47%	42%	55%	73%	53%	20%	-	100%	-	-	15%	55%	56%	50%	54%	52%
	2018	44%	42%	64%	69%	63%	57%	*	76%	-	*	44%	40%	65%	56%	63%	67%
At Masters Grade Level	2019	21%	20%	27%	40%	24%	0%	-	79%	-	-	10%	45%	29%	18%	25%	23%
	2018	18%	18%	30%	15%	29%	29%	*	52%	-	*	3%	20%	31%	17%	28%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	92%	79%	60%	*	86%	-	*	42%	*	81%	67%	79%	75%
	2018	74%	69%	80%	87%	79%	*	*	100%	*	*	47%	*	81%	68%	80%	78%
At Meets Grade Level or Above	2019	49%	47%	55%	46%	55%	40%	*	73%	-	*	26%	*	58%	39%	55%	52%
	2018	48%	44%	55%	60%	52%	*	*	85%	*	*	27%	*	56%	41%	53%	51%
At Masters Grade Level	2019	29%	28%	29%	15%	28%	40%	*	55%	-	*	13%	*	31%	19%	28%	24%
	2018	29%	26%	32%	7%	30%	*	*	74%	*	*	7%	*	34%	16%	31%	32%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	90%	77%	*	*	90%	-	*	55%	*	79%	66%	76%	74%
	2018	72%	67%	80%	100%	78%	*	*	100%	*	*	54%	*	81%	66%	79%	80%
At Meets Grade Level or Above	2019	43%	42%	41%	40%	41%	*	*	60%	-	*	35%	*	42%	36%	40%	36%
	2018	40%	37%	48%	54%	46%	*	*	100%	*	*	25%	*	49%	44%	47%	47%
At Masters Grade Level	2019	17%	18%	10%	10%	11%	*	*	10%	-	*	16%	*	10%	14%	10%	9%
	2018	18%	18%	19%	31%	17%	*	*	44%	*	*	7%	*	18%	22%	17%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	79%	85%	79%	80%	*	86%	-	*	32%	*	81%	69%	79%	76%
	2018	69%	61%	73%	80%	72%	*	*	93%	*	*	33%	*	75%	51%	73%	72%
At Meets Grade Level or Above	2019	42%	41%	47%	54%	45%	40%	*	68%	-	*	19%	*	49%	31%	46%	40%
	2018	43%	37%	46%	40%	45%	*	*	67%	*	*	23%	*	47%	38%	46%	40%
At Masters Grade Level	2019	18%	18%	20%	15%	18%	40%	*	45%	-	*	13%	*	21%	13%	18%	15%
	2018	15%	13%	12%	0%	10%	*	*	44%	*	*	3%	*	13%	5%	12%	13%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	88%	88%	*	*	100%	*	-	59%	*	90%	76%	88%	83%
	2018	86%	81%	85%	85%	84%	*	-	100%	-	-	41%	*	86%	77%	84%	82%
At Meets Grade Level or Above	2019	55%	50%	57%	53%	55%	*	*	93%	*	-	31%	*	59%	41%	56%	42%
	2018	49%	46%	50%	38%	49%	*	-	76%	-	-	18%	*	51%	31%	48%	46%
At Masters Grade Level	2019	28%	26%	31%	29%	28%	*	*	68%	*	-	3%	*	32%	18%	30%	19%
	2018	27%	26%	30%	31%	29%	*	-	48%	-	-	12%	*	31%	23%	28%	26%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	77%	84%	*	*	100%	-	-	59%	*	86%	63%	84%	80%
	2018	86%	80%	86%	64%	86%	*	-	100%	-	-	53%	*	87%	73%	85%	89%
At Meets Grade Level or Above	2019	57%	48%	57%	69%	54%	*	*	100%	-	-	31%	*	59%	37%	57%	45%
	2018	51%	45%	56%	36%	55%	*	-	94%	-	-	35%	*	57%	45%	54%	59%
At Masters Grade Level	2019	17%	14%	30%	8%	27%	*	*	95%	-	-	10%	*	32%	7%	28%	15%
	2018	15%	14%	28%	27%	25%	*	-	69%	-	-	12%	*	29%	12%	25%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	81%	83%	*	*	100%	*	-	48%	*	84%	73%	82%	75%
	2018	76%	69%	84%	67%	84%	*	-	100%	-	-	47%	*	85%	75%	84%	82%
At Meets Grade Level or Above	2019	51%	42%	53%	56%	51%	*	*	100%	*	-	31%	*	55%	33%	53%	42%
	2018	52%	43%	63%	50%	63%	*	-	80%	-	-	29%	*	64%	58%	63%	62%
At Masters Grade Level	2019	25%	20%	22%	6%	21%	*	*	55%	*	-	7%	*	23%	17%	22%	18%
	2018	28%	22%	30%	25%	29%	*	-	70%	-	-	6%	*	31%	22%	30%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	68%	82%	65%	*	*	100%	*	-	48%	*	69%	59%	66%	54%
	2018	65%	57%	65%	62%	63%	*	-	90%	-	-	18%	*	66%	55%	64%	61%
At Meets Grade Level or Above	2019	37%	30%	33%	24%	31%	*	*	71%	*	-	34%	*	34%	26%	32%	21%
	2018	36%	30%	39%	38%	37%	*	-	71%	-	-	18%	*	40%	21%	37%	37%
At Masters Grade Level	2019	21%	16%	16%	12%	15%	*	*	39%	*	-	10%	*	16%	18%	15%	9%
	2018	21%	17%	24%	23%	23%	*	-	43%	-	-	6%	*	26%	11%	23%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	99%	*	-	100%	*	*	-	*	99%	100%	99%	99%
	2018	83%	73%	100%	*	100%	*	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	95%	86%	95%	*	-	100%	*	*	-	*	95%	94%	94%	93%
	2018	55%	42%	99%	*	99%	*	-	100%	-	-	*	-	99%	100%	99%	99%
At Masters Grade Level	2019	37%	29%	74%	43%	75%	*	-	86%	*	*	-	*	73%	88%	73%	71%
	2018	32%	25%	87%	*	87%	*	-	91%	-	-	*	-	86%	91%	87%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	*	-	100%	-	-	-	*	100%	*	100%	100%
	2018	87%	77%	100%	*	100%	-	-	100%	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	62%	50%	100%	*	100%	*	-	100%	-	-	-	*	100%	*	100%	100%
	2018	59%	45%	100%	*	100%	-	-	100%	-	-	-	-	100%	*	100%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	80%	*	79%	*	-	82%	-	-	-	*	80%	*	78%	61%
	2018	24%	17%	57%	*	55%	-	-	64%	-	-	-	-	59%	*	54%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	85%	79%	70%	54%	96%	*	100%	45%	61%	81%	72%	79%	75%
	2018	77%	70%	80%	80%	79%	76%	60%	94%	*	100%	45%	56%	81%	67%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	52%	53%	50%	35%	23%	86%	*	78%	25%	43%	53%	39%	51%	43%
	2018	48%	42%	54%	48%	53%	50%	0%	80%	*	75%	28%	32%	55%	42%	53%	53%
At Masters Grade Level	2019	24%	21%	26%	20%	25%	27%	0%	61%	*	22%	9%	27%	27%	17%	25%	19%
	2018	22%	19%	28%	20%	27%	35%	0%	57%	*	33%	6%	16%	30%	17%	27%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	82%	77%	69%	*	92%	*	*	37%	65%	79%	69%	77%	72%
	2018	74%	66%	78%	83%	77%	67%	*	92%	*	100%	41%	67%	80%	64%	78%	76%
At Meets Grade Level or Above	2019	48%	42%	49%	47%	48%	31%	*	82%	*	*	21%	47%	51%	36%	48%	42%
	2018	46%	40%	48%	41%	46%	50%	*	74%	*	60%	25%	22%	49%	33%	47%	46%
At Masters Grade Level	2019	21%	19%	25%	22%	23%	23%	*	55%	*	*	6%	18%	26%	13%	24%	19%
	2018	19%	18%	27%	15%	25%	42%	*	53%	*	20%	6%	11%	28%	16%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	89%	84%	69%	*	99%	*	*	54%	59%	86%	77%	84%	81%
	2018	81%	76%	87%	85%	86%	85%	*	97%	*	100%	59%	60%	88%	76%	86%	87%
At Meets Grade Level or Above	2019	52%	47%	58%	67%	56%	31%	*	95%	*	*	26%	47%	59%	48%	57%	51%
	2018	50%	45%	63%	59%	62%	54%	*	90%	*	80%	36%	40%	64%	54%	62%	64%
At Masters Grade Level	2019	26%	25%	31%	24%	29%	15%	*	76%	*	*	12%	41%	32%	22%	29%	23%
	2018	24%	23%	35%	29%	33%	31%	*	67%	*	60%	8%	20%	36%	23%	34%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	85%	79%	80%	*	86%	-	*	32%	*	81%	69%	79%	76%
	2018	66%	59%	73%	80%	72%	*	*	93%	*	*	33%	*	75%	51%	73%	72%
At Meets Grade Level or Above	2019	38%	36%	47%	54%	45%	40%	*	68%	-	*	19%	*	49%	31%	46%	40%
	2018	41%	36%	46%	40%	45%	*	*	67%	*	*	23%	*	47%	38%	46%	40%
At Masters Grade Level	2019	14%	14%	20%	15%	18%	40%	*	45%	-	*	13%	*	21%	13%	18%	15%
	2018	13%	12%	12%	0%	10%	*	*	44%	*	*	3%	*	13%	5%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	82%	86%	*	*	100%	*	-	48%	*	88%	76%	86%	78%
	2018	80%	72%	87%	69%	86%	*	-	100%	-	-	47%	*	88%	76%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	63%	59%	61%	*	*	100%	*	-	31%	*	65%	39%	63%	48%
	2018	51%	41%	69%	54%	68%	*	-	90%	-	-	29%	*	70%	61%	68%	68%
At Masters Grade Level	2019	25%	19%	35%	12%	33%	*	*	71%	*	-	7%	*	36%	21%	33%	23%
	2018	23%	18%	35%	31%	33%	*	-	67%	-	-	6%	*	36%	21%	33%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	68%	82%	65%	*	*	100%	*	-	48%	*	69%	59%	66%	54%
	2018	78%	72%	65%	62%	63%	*	-	90%	-	-	18%	*	66%	55%	64%	61%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

821
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	33%	24%	31%	*	*	71%	*	-	34%	*	34%	26%	32%	21%
	2018	53%	45%	39%	38%	37%	*	-	71%	-	-	18%	*	40%	21%	37%	37%
At Masters Grade Level	2019	33%	27%	16%	12%	15%	*	*	39%	*	-	10%	*	16%	18%	15%	9%
	2018	31%	25%	24%	23%	23%	*	-	43%	-	-	6%	*	26%	11%	23%	22%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

822
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	40	36	40	10	-	54	-	-	25	50	41	35	41	40
	2018	47	47	47	21	47	75	*	62	-	*	39	*	48	37	48	48
Grade 6 Mathematics	2019	54	51	58	82	55	60	-	88	-	-	50	59	57	62	57	54
	2018	56	55	65	79	65	50	*	68	-	*	66	30	65	70	65	64
Grade 7 ELA/Reading	2019	77	76	78	88	77	60	*	86	-	*	53	*	78	72	77	77
	2018	76	76	85	82	85	*	*	89	*	*	88	*	85	80	84	86
Grade 7 Mathematics	2019	62	62	50	70	49	*	*	70	-	*	53	*	49	59	50	46
	2018	67	64	69	81	68	*	*	78	*	*	56	*	68	77	69	71
Grade 8 ELA/Reading	2019	77	76	77	85	75	*	*	88	*	-	76	*	76	86	76	76
	2018	79	79	75	91	76	*	-	64	-	-	85	*	75	78	75	73
Grade 8 Mathematics	2019	82	83	75	92	74	*	*	*	-	-	71	*	75	76	75	75
	2018	81	81	79	81	80	*	-	*	-	-	71	*	79	81	79	82
End of Course Algebra I	2019	75	68	80	43	81	*	-	95	*	*	-	*	80	88	80	77
	2018	72	63	89	*	89	*	-	91	-	-	*	-	89	90	89	90
All Grades Both Subjects	2019	69	68	64	73	63	48	38	81	*	50	53	55	64	64	63	61
	2018	69	68	71	73	70	50	*	76	*	70	65	50	71	69	71	71
All Grades ELA/Reading	2019	68	68	64	70	64	50	*	76	*	*	49	56	65	61	64	62
	2018	69	69	69	65	69	58	*	73	*	60	67	67	69	62	69	69
All Grades Mathematics	2019	70	68	63	76	61	46	*	88	*	*	57	53	62	67	62	59
	2018	70	68	73	82	73	42	*	80	*	80	64	35	72	76	73	73

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

823
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	22%	36%	*	*	40%	-	-	19%	35%	28%
	2018	38%	34%	33%	*	33%	*	*	*	-	-	24%	33%	25%
Mathematics	2019	45%	41%	31%	40%	31%	*	-	*	-	-	29%	30%	27%
	2018	47%	42%	44%	*	44%	-	*	*	-	-	42%	44%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	83%	81%	81%	*	*	100%	*	-	33%	82%	52%
Students Requiring Accelerated Instruction														
	2019	22%	28%	17%	19%	19%	*	*	0%	*	-	67%	18%	48%
STAAR Cumulative Met Standard														
	2019	85%	79%	88%	94%	87%	*	*	100%	*	-	48%	87%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	80%	75%	79%	*	*	100%	-	-	33%	79%	60%
Students Requiring Accelerated Instruction														
	2019	18%	26%	20%	25%	21%	*	*	0%	-	-	67%	21%	40%
STAAR Cumulative Met Standard														
	2019	88%	80%	84%	83%	83%	*	*	100%	-	-	52%	83%	66%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

824
 Total Students: 1,452
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	-	-	-	-	-	55%	-	55%	48%	55%	55%
	2018	77%	70%	80%	-	-	-	-	-	49%	-	49%	67%	49%	50%
At Meets Grade Level or Above	2019	50%	44%	52%	-	-	-	-	-	21%	-	21%	28%	21%	22%
	2018	48%	42%	54%	-	-	-	-	-	20%	-	20%	31%	20%	21%
At Masters Grade Level	2019	24%	21%	26%	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	22%	19%	28%	-	-	-	-	-	5%	-	5%	10%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	-	-	-	-	-	48%	-	48%	43%	48%	48%
	2018	74%	66%	78%	-	-	-	-	-	41%	-	41%	75%	41%	42%
At Meets Grade Level or Above	2019	48%	42%	49%	-	-	-	-	-	16%	-	16%	29%	16%	16%
	2018	46%	40%	48%	-	-	-	-	-	11%	-	11%	8%	11%	11%
At Masters Grade Level	2019	21%	19%	25%	-	-	-	-	-	5%	-	5%	14%	5%	5%
	2018	19%	18%	27%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	-	-	-	-	-	68%	-	68%	71%	68%	68%
	2018	81%	76%	87%	-	-	-	-	-	70%	-	70%	75%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	58%	-	-	-	-	-	29%	-	29%	43%	29%	29%
	2018	50%	45%	63%	-	-	-	-	-	34%	-	34%	67%	34%	36%
At Masters Grade Level	2019	26%	25%	31%	-	-	-	-	-	9%	-	9%	14%	9%	9%
	2018	24%	23%	35%	-	-	-	-	-	8%	-	8%	17%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	-	-	-	-	-	51%	-	51%	*	51%	50%
	2018	66%	59%	73%	-	-	-	-	-	27%	-	27%	*	27%	28%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	41%	36%	46%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	14%	14%	20%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	13%	12%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	87%	-	-	-	-	-	62%	-	62%	60%	62%	62%
	2018	80%	72%	87%	-	-	-	-	-	53%	-	53%	75%	53%	56%
At Meets Grade Level or Above	2019	54%	45%	63%	-	-	-	-	-	25%	-	25%	40%	25%	26%
	2018	51%	41%	69%	-	-	-	-	-	32%	-	32%	50%	32%	34%
At Masters Grade Level	2019	25%	19%	35%	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	23%	18%	35%	-	-	-	-	-	11%	-	11%	25%	11%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	68%	-	-	-	-	-	34%	-	34%	20%	34%	33%
	2018	78%	72%	65%	-	-	-	-	-	21%	-	21%	38%	21%	23%
At Meets Grade Level or Above	2019	55%	48%	33%	-	-	-	-	-	13%	-	13%	0%	13%	13%
	2018	53%	45%	39%	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	33%	27%	16%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	31%	25%	24%	-	-	-	-	-	2%	-	2%	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	56%	-	56%	62%	56%	56%
	2018	69%	68%	71%	-	-	-	-	-	62%	-	62%	79%	62%	63%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	58%	-	58%	50%	58%	58%
	2018	69%	69%	69%	-	-	-	-	-	60%	-	60%	82%	60%	61%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	54%	-	54%	75%	54%	55%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

825
 Total Students: 1,452
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	73%	-	-	-	-	-	64%	-	64%	75%	64%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2018	38%	34%	33%	-	-	-	-	-	22%	-	22%	75%	22%	25%
Mathematics	2019	45%	41%	31%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	47%	42%	44%	-	-	-	-	-	35%	-	35%	*	35%	37%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

826
 Total Students: 1,446
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	96%	92%	95%	100%	100%	100%	*	100%	94%	96%	90%
Not Included in Accountability													
Mobile	4%	5%	3%	8%	3%	0%	0%	0%	*	0%	5%	3%	4%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	90%	96%	100%	100%	97%	*	100%	96%	97%	87%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	2%	0%	0%	2%	*	0%	3%	2%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	1%	*	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

827
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.7%	95.7%	96.7%	94.9%	*	98.9%	*	*	94.2%	96.7%	96.8%
2017-18	95.4%	95.4%	96.6%	95.0%	96.6%	95.4%	*	98.9%	*	*	93.5%	96.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.3%	0.0%	0.2%	11.1%	0.0%	0.0%	*	0.0%	1.5%	0.3%	0.9%
2017-18	0.4%	1.9%	0.1%	2.9%	0.0%	0.0%	*	0.0%	*	*	1.8%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

828
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

829
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

830
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

831
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

832
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

833
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

834
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

835
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,452	100.0%	209,309	5,479,173	1,452	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	486	33.5%	6.5%	7.7%	486	33.5%	6.5%	7.7%
Grade 7	482	33.2%	6.8%	7.7%	482	33.2%	6.7%	7.7%
Grade 8	484	33.3%	6.5%	7.5%	484	33.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	59	4.1%	22.7%	12.6%	59	4.1%	22.7%	12.6%
Hispanic	1,308	90.1%	62.4%	52.8%	1,308	90.1%	62.3%	52.8%
White	16	1.1%	9.2%	27.0%	16	1.1%	9.2%	27.0%
American Indian	3	0.2%	0.2%	0.4%	3	0.2%	0.2%	0.4%
Asian	61	4.2%	4.2%	4.6%	61	4.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.3%	1.3%	2.5%	4	0.3%	1.3%	2.5%
Sex:								
Female	688	47.4%	49.4%	48.8%	688	47.4%	49.4%	48.8%
Male	764	52.6%	50.6%	51.2%	764	52.6%	50.6%	51.2%
Economically Disadvantaged	1,290	88.8%	79.3%	60.3%	1,290	88.8%	79.1%	60.2%
Non-Educationally Disadvantaged	162	11.2%	20.7%	39.7%	162	11.2%	20.9%	39.8%
Section 504 Students	56	3.9%	3.4%	6.9%	56	3.9%	3.4%	6.9%
English Learners (EL)	428	29.5%	34.0%	20.3%	428	29.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	2.1%	0.9%	1.5%				
Students w/ Dyslexia	35	2.4%	2.3%	4.1%	35	2.4%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	67	4.6%	2.9%	1.4%	67	4.6%	2.9%	1.4%
Immigrant	32	2.2%	6.7%	2.3%	32	2.2%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,452	100.0%	91.4%	65.1%	1,452	100.0%	91.3%	65.1%
Military Connected	3	0.2%	0.1%	1.9%	3	0.2%	0.1%	1.9%
At-Risk	830	57.2%	71.0%	50.6%	830	57.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

836
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	410	28.2%	34.5%	20.6%	410	28.2%	34.5%	20.6%
Career & Technical Education	153	10.5%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	469	32.3%	15.5%	8.1%	469	32.3%	15.4%	8.1%
Special Education	109	7.5%	7.9%	10.5%	109	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	63.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	22	20.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	125	8.2%	18.1%	15.3%				
By Ethnicity:								
African American	13	0.9%						
Hispanic	106	7.0%						
White	2	0.1%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	99	10.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.7%	1.2%	0.4%	2.4%	0.9%	0.5%
Grade 7	0.7%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

837
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	17.1	21.5	20.4
Secondary:			
English/Language Arts	19.0	19.1	16.4
Foreign Languages	17.5	22.1	18.7
Mathematics	19.3	21.9	17.8
Science	14.6	22.6	18.8
Social Studies	14.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

838
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.3	100.0%	100.0%	100.0%
Professional Staff:	83.3	95.5%	61.5%	63.7%
Teachers	70.3	80.6%	46.4%	49.4%
Professional Support	9.0	10.3%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	4.6%	2.3%	3.0%
Educational Aides:	4.0	4.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	69.0	79.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	27.0%	36.0%	10.8%
Hispanic	31.0	44.1%	30.0%	28.1%
White	14.3	20.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	8.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	21.0	29.9%	26.7%	23.8%
Females	49.3	70.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	5.7%	5.9%	1.3%
Bachelors	53.0	75.3%	70.2%	73.4%
Masters	12.3	17.6%	22.4%	24.5%
Doctorate	1.0	1.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.4%	8.6%	7.4%
1-5 Years Experience	28.0	39.8%	31.4%	27.9%
6-10 Years Experience	13.0	18.5%	17.6%	19.4%
11-20 Years Experience	11.0	15.6%	26.6%	29.4%
Over 20 Years Experience	10.3	14.7%	15.8%	15.9%
Number of Students per Teacher	20.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

839
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	3.7	4.8	5.3
Average Years Experience of Assistant Principals with District	3.7	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.8	11.1
Average Years Experience of Teachers with District:	7.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$53,310	\$51,911	\$52,823
6-10 Years Experience	\$56,860	\$54,839	\$55,756
11-20 Years Experience	\$60,606	\$57,993	\$59,308
Over 20 Years Experience	\$75,849	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,543	\$56,340	\$57,091
Professional Support	\$63,569	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,087	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

840
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	9.9%	14.9%	6.5%
Career & Technical Education	1.2	1.6%	3.3%	5.0%
Compensatory Education	5.2	7.4%	1.4%	2.8%
Gifted & Talented Education	20.1	28.6%	6.0%	1.9%
Regular Education	30.0	42.6%	65.2%	70.9%
Special Education	4.8	6.8%	6.9%	9.3%
Other	2.1	3.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Stevenson MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

On the 2021 Reading STAAR, Stevenson Middle School will increase the Approaches rate from 78% to 83%, the Meets rate from 49% to 54%, and the Masters rate from 25% to 30%.

Goal Area 1 – Student Achievement: Math

On the 2021 Math STAAR, Stevenson Middle School will increase the Approaches rate from 83% to 87%, the Meets rate from 52% to 56%, and the Masters rate from 23% to 30%. 75% of students will achieve their target STAAR Progress Measure.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

On the 2021 Social Studies STAAR, Stevenson Middle School will increase the Approaches rate from 68% to 75%, the Meets rate from 33% to 40%, and the Masters rate from 16% to 21%.

Goal Area 2 – Student Achievement: Attendance

Increase Average Daily Attendance from 96.6% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In 2021 discipline data, Stevenson Middle School will reduce the number of students referred to DAEP from 40 to 25, decrease overall office referrals from 25% to 20%, and our OSS rate from 13% (192/1450) to 8% (116/1450).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

In 2021, we will reduce the incidents of fighting from 31 in 2020 to 15 through social and emotional learning, teaching students responsible ways to use social media, and implementing an ISS with restorative practices to our existing systems.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Grow Stevenson’s PTO from 4 to 8 members, including at least 2 more parents and 2 teachers to serve in the organization and work with the PTO to coordinate at least three fundraising efforts and/or community engagement activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Stevenson will have 100% vaccination rate by March 2021. Stevenson will implement all safety protocols to ensure a healthy work environment during COVID-19.

Goal Area 3 – Special Populations: Special Ed.

On the 2021 Reading STAAR Assessment, the targeted Academic Achievement score for Special Education students will increase from 21% to 26% and the Growth will increase from 49% to 60%. On the 2021 Math STAAR Assessment, the targeted Academic Achievement score for the Special Education students will increase from 26% to 31% and the Growth will increase from 57% to 65%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

On the 2021 Reading STAAR Assessment, the targeted Academic Achievement score for English Learner students will increase from 42% to 47% and the Growth will increase from 62% to 70%. On the 2021 Math STAAR Assessment, the targeted Academic Achievement score for English Learner students will increase from 51% to 65% and the Growth will increase from 59% to 70%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUGAR GROVE ACADEMY**

Campus Number: **101912163**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

844
Total Students: 772
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	35%	30%	34%	*	-	*	-	*	10%	*	30%	43%	35%	31%
	2018	69%	64%	40%	43%	39%	*	-	*	-	*	65%	*	42%	35%	42%	34%
At Meets Grade Level or Above	2019	37%	34%	9%	7%	10%	*	-	*	-	*	5%	*	9%	9%	9%	7%
	2018	39%	36%	18%	13%	20%	*	-	*	-	*	59%	*	20%	15%	18%	13%
At Masters Grade Level	2019	18%	16%	4%	3%	4%	*	-	*	-	*	5%	*	3%	6%	3%	2%
	2018	19%	17%	4%	4%	4%	*	-	*	-	*	24%	*	5%	2%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	45%	47%	42%	*	-	*	-	*	25%	*	44%	45%	44%	43%
	2018	77%	73%	43%	36%	46%	*	-	29%	-	*	62%	*	52%	28%	44%	39%
At Meets Grade Level or Above	2019	47%	42%	12%	7%	13%	*	-	*	-	*	5%	*	12%	11%	11%	11%
	2018	44%	42%	20%	20%	20%	*	-	14%	-	*	48%	*	23%	15%	20%	15%
At Masters Grade Level	2019	21%	20%	3%	3%	3%	*	-	*	-	*	5%	*	5%	0%	3%	3%
	2018	18%	18%	8%	4%	9%	*	-	14%	-	*	33%	*	11%	3%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	45%	48%	47%	*	-	25%	-	-	59%	*	45%	46%	45%	39%
	2018	74%	69%	47%	56%	46%	*	-	*	-	*	25%	*	48%	45%	48%	49%
At Meets Grade Level or Above	2019	49%	47%	24%	21%	27%	*	-	0%	-	-	55%	*	24%	24%	24%	19%
	2018	48%	44%	19%	26%	17%	*	-	*	-	*	25%	*	18%	20%	20%	19%
At Masters Grade Level	2019	29%	28%	10%	7%	12%	*	-	0%	-	-	50%	*	14%	6%	11%	8%
	2018	29%	26%	8%	15%	7%	*	-	*	-	*	13%	*	9%	7%	9%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	53%	59%	55%	*	-	25%	-	-	73%	*	55%	51%	53%	49%
	2018	72%	67%	27%	23%	28%	20%	-	*	-	*	21%	*	32%	17%	30%	29%
At Meets Grade Level or Above	2019	43%	42%	22%	21%	23%	*	-	25%	-	-	55%	*	25%	18%	22%	21%
	2018	40%	37%	10%	10%	10%	0%	-	*	-	*	21%	*	11%	8%	11%	11%
At Masters Grade Level	2019	17%	18%	13%	14%	14%	*	-	13%	-	-	45%	*	16%	10%	14%	14%
	2018	18%	18%	3%	3%	3%	0%	-	*	-	*	16%	*	4%	2%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	49%	55%	50%	*	-	38%	-	-	64%	*	51%	46%	49%	43%
	2018	69%	61%	36%	55%	32%	60%	-	*	-	*	21%	*	39%	31%	38%	32%
At Meets Grade Level or Above	2019	42%	41%	22%	21%	23%	*	-	13%	-	-	55%	*	25%	18%	22%	19%
	2018	43%	37%	14%	29%	11%	0%	-	*	-	*	21%	*	17%	9%	16%	12%
At Masters Grade Level	2019	18%	18%	10%	3%	12%	*	-	0%	-	-	45%	*	14%	4%	10%	8%
	2018	15%	13%	2%	0%	3%	0%	-	*	-	*	16%	*	3%	1%	3%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	62%	60%	62%	60%	-	*	-	-	24%	*	70%	47%	62%	56%
	2018	86%	81%	70%	65%	72%	*	*	80%	-	-	57%	-	72%	64%	73%	63%
At Meets Grade Level or Above	2019	55%	50%	24%	27%	24%	0%	-	*	-	-	14%	*	30%	13%	24%	14%
	2018	49%	46%	28%	25%	30%	*	*	0%	-	-	43%	-	30%	22%	29%	21%
At Masters Grade Level	2019	28%	26%	6%	3%	7%	0%	-	*	-	-	10%	*	8%	3%	6%	3%
	2018	27%	26%	9%	3%	12%	*	*	0%	-	-	10%	-	9%	9%	10%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	59%	64%	58%	40%	-	*	-	-	24%	*	64%	51%	60%	60%
	2018	86%	80%	56%	49%	60%	*	*	40%	-	-	36%	-	57%	53%	59%	51%
At Meets Grade Level or Above	2019	57%	48%	20%	24%	20%	0%	-	*	-	-	14%	*	23%	16%	20%	18%
	2018	51%	45%	24%	7%	30%	*	*	40%	-	-	28%	-	27%	19%	26%	25%
At Masters Grade Level	2019	17%	14%	3%	0%	4%	0%	-	*	-	-	14%	*	4%	3%	3%	2%
	2018	15%	14%	8%	0%	10%	*	*	20%	-	-	20%	-	9%	5%	9%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	48%	47%	49%	*	-	*	-	-	26%	*	54%	38%	49%	42%
	2018	76%	69%	50%	49%	51%	*	*	57%	-	-	40%	-	57%	37%	53%	45%
At Meets Grade Level or Above	2019	51%	42%	15%	17%	15%	*	-	*	-	-	21%	*	16%	13%	15%	10%
	2018	52%	43%	25%	17%	27%	*	*	57%	-	-	32%	-	29%	19%	27%	24%
At Masters Grade Level	2019	25%	20%	4%	3%	5%	*	-	*	-	-	16%	*	5%	3%	4%	2%
	2018	28%	22%	7%	10%	7%	*	*	0%	-	-	4%	-	10%	1%	8%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	39%	43%	38%	*	-	*	-	-	26%	*	45%	28%	39%	36%
	2018	65%	57%	37%	39%	36%	*	*	57%	-	-	40%	-	41%	29%	40%	30%
At Meets Grade Level or Above	2019	37%	30%	11%	3%	13%	*	-	*	-	-	16%	*	13%	7%	11%	8%
	2018	36%	30%	15%	10%	16%	*	*	29%	-	-	28%	-	17%	10%	16%	14%
At Masters Grade Level	2019	21%	16%	4%	0%	5%	*	-	*	-	-	16%	*	3%	6%	5%	3%
	2018	21%	17%	6%	10%	6%	*	*	0%	-	-	12%	-	6%	6%	7%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	96%	*	95%	-	-	*	-	-	-	-	100%	83%	96%	95%
At Meets Grade Level or Above	2019	61%	48%	85%	80%	88%	-	-	-	-	-	-	-	82%	*	85%	*
	2018	55%	42%	50%	*	45%	-	-	*	-	-	-	-	44%	67%	52%	47%
At Masters Grade Level	2019	37%	29%	38%	20%	50%	-	-	-	-	-	-	-	45%	*	38%	*
	2018	32%	25%	29%	*	20%	-	-	*	-	-	-	-	22%	50%	30%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	49%	51%	49%	36%	-	50%	-	*	38%	0%	52%	44%	49%	44%
	2018	77%	70%	46%	47%	46%	39%	0%	49%	-	40%	41%	9%	50%	38%	49%	42%
At Meets Grade Level or Above	2019	50%	44%	18%	17%	19%	0%	-	14%	-	*	27%	0%	20%	15%	18%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	20%	17%	20%	6%	0%	30%	-	40%	34%	0%	22%	15%	21%	18%
	2019	24%	21%	7%	4%	7%	0%	-	5%	-	*	24%	0%	8%	4%	7%	5%
	2018	22%	19%	7%	6%	7%	0%	0%	9%	-	0%	16%	0%	8%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	46%	48%	45%	-	53%	-	*	32%	0%	49%	46%	48%	42%
	2018	74%	66%	54%	57%	54%	50%	*	55%	-	*	50%	*	56%	49%	56%	49%
At Meets Grade Level or Above	2019	48%	42%	19%	18%	20%	0%	-	7%	-	*	25%	0%	21%	15%	19%	13%
	2018	46%	40%	22%	22%	23%	10%	*	9%	-	*	43%	*	23%	19%	23%	18%
At Masters Grade Level	2019	21%	19%	7%	4%	8%	0%	-	0%	-	*	22%	0%	8%	5%	7%	5%
	2018	19%	18%	7%	7%	8%	0%	*	0%	-	*	15%	*	8%	6%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	54%	58%	53%	36%	-	60%	-	*	41%	0%	56%	50%	54%	51%
	2018	81%	76%	45%	39%	47%	23%	*	38%	-	*	40%	*	50%	35%	47%	42%
At Meets Grade Level or Above	2019	52%	47%	19%	20%	20%	0%	-	27%	-	*	25%	0%	22%	16%	19%	17%
	2018	50%	45%	19%	12%	21%	0%	*	31%	-	*	32%	*	22%	16%	21%	18%
At Masters Grade Level	2019	26%	25%	7%	7%	7%	0%	-	13%	-	*	22%	0%	9%	4%	7%	6%
	2018	24%	23%	7%	3%	8%	0%	*	25%	-	*	23%	*	9%	5%	8%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	49%	55%	50%	*	-	38%	-	-	64%	*	51%	46%	49%	43%
	2018	66%	59%	36%	55%	32%	60%	-	*	-	*	21%	*	39%	31%	38%	32%
At Meets Grade Level or Above	2019	38%	36%	22%	21%	23%	*	-	13%	-	-	55%	*	25%	18%	22%	19%
	2018	41%	36%	14%	29%	11%	0%	-	*	-	*	21%	*	17%	9%	16%	12%
At Masters Grade Level	2019	14%	14%	10%	3%	12%	*	-	0%	-	-	45%	*	14%	4%	10%	8%
	2018	13%	12%	2%	0%	3%	0%	-	*	-	*	16%	*	3%	1%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	48%	47%	49%	*	-	*	-	-	26%	*	54%	38%	49%	42%
	2018	80%	72%	50%	49%	51%	*	*	57%	-	-	40%	-	57%	37%	53%	45%
At Meets Grade Level or Above	2019	54%	45%	15%	17%	15%	*	-	*	-	-	21%	*	16%	13%	15%	10%
	2018	51%	41%	25%	17%	27%	*	*	57%	-	-	32%	-	29%	19%	27%	24%
At Masters Grade Level	2019	25%	19%	4%	3%	5%	*	-	*	-	-	16%	*	5%	3%	4%	2%
	2018	23%	18%	7%	10%	7%	*	*	0%	-	-	4%	-	10%	1%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	39%	43%	38%	*	-	*	-	-	26%	*	45%	28%	39%	36%
	2018	78%	72%	37%	39%	36%	*	*	57%	-	-	40%	-	41%	29%	40%	30%
At Meets Grade Level or Above	2019	55%	48%	11%	3%	13%	*	-	*	-	-	16%	*	13%	7%	11%	8%
	2018	53%	45%	15%	10%	16%	*	*	29%	-	-	28%	-	17%	10%	16%	14%
At Masters Grade Level	2019	33%	27%	4%	0%	5%	*	-	*	-	-	16%	*	3%	6%	5%	3%
	2018	31%	25%	6%	10%	6%	*	*	0%	-	-	12%	-	6%	6%	7%	6%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

848
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	35	40	33	*	-	*	-	*	6	*	29	48	34	33
	2018	47	47	39	42	39	*	-	*	-	*	73	-	40	38	39	38
Grade 6 Mathematics	2019	54	51	34	24	35	*	-	*	-	*	41	*	34	35	35	33
	2018	56	55	45	45	44	*	-	58	-	*	74	-	42	50	43	44
Grade 7 ELA/Reading	2019	77	76	69	67	70	*	-	63	-	-	86	-	70	69	69	68
	2018	76	76	74	83	72	*	-	*	-	*	80	*	74	72	74	74
Grade 7 Mathematics	2019	62	62	56	54	57	*	-	44	-	-	74	-	56	58	56	57
	2018	67	64	46	41	49	*	-	*	-	*	59	*	44	51	47	49
Grade 8 ELA/Reading	2019	77	76	69	64	71	*	-	*	-	-	50	*	75	57	69	70
	2018	79	79	75	66	76	*	*	90	-	-	80	-	73	78	75	76
Grade 8 Mathematics	2019	82	83	84	85	83	*	-	*	-	-	79	*	87	79	85	86
	2018	81	81	81	80	81	*	*	80	-	-	81	-	79	84	82	80
End of Course Algebra I	2019	75	68	92	100	88	-	-	-	-	-	-	-	91	*	92	*
	2018	72	63	42	*	35	-	-	*	-	-	-	-	33	67	43	37
All Grades Both Subjects	2019	69	68	59	56	59	72	-	62	-	*	58	14	59	58	59	58
	2018	69	68	61	63	61	55	*	68	-	*	75	83	60	65	61	60
All Grades ELA/Reading	2019	68	68	59	56	59	56	-	67	-	*	50	*	59	59	59	58
	2018	69	69	65	65	64	67	*	75	-	*	78	*	64	66	65	65
All Grades Mathematics	2019	70	68	59	55	59	89	-	57	-	*	66	*	60	58	60	58
	2018	70	68	58	60	58	45	*	63	-	*	73	*	55	64	58	57

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

849
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	22%	24%	22%	33%	-	10%	-	*	3%	22%	15%
	2018	38%	34%	30%	29%	31%	*	*	*	-	*	*	31%	25%
Mathematics	2019	45%	41%	32%	33%	33%	29%	-	22%	-	-	10%	33%	30%
	2018	47%	42%	22%	23%	23%	*	*	*	-	-	*	24%	21%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	45%	55%	43%	40%	-	*	-	-	11%	45%	31%
Students Requiring Accelerated Instruction														
	2019	22%	28%	55%	45%	57%	60%	-	*	-	-	89%	55%	69%
STAAR Cumulative Met Standard														
	2019	85%	79%	56%	60%	55%	60%	-	*	-	-	11%	56%	43%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	43%	58%	40%	40%	-	*	-	-	5%	43%	37%
Students Requiring Accelerated Instruction														
	2019	18%	26%	57%	42%	60%	60%	-	*	-	-	95%	57%	63%
STAAR Cumulative Met Standard														
	2019	88%	80%	54%	64%	53%	40%	-	*	-	-	11%	55%	50%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

850
 Total Students: 772
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	49%	*	*	-	-	-	39%	30%	39%	31%	39%	38%
	2018	77%	70%	46%	-	-	-	-	-	30%	*	30%	47%	30%	32%
At Meets Grade Level or Above	2019	50%	44%	18%	*	*	-	-	-	9%	0%	9%	16%	9%	10%
	2018	48%	42%	20%	-	-	-	-	-	10%	*	10%	27%	10%	11%
At Masters Grade Level	2019	24%	21%	7%	*	*	-	-	-	3%	0%	3%	13%	3%	3%
	2018	22%	19%	7%	-	-	-	-	-	3%	*	3%	15%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	48%	*	*	-	-	-	32%	0%	32%	31%	32%	32%
	2018	74%	66%	54%	-	-	-	-	-	36%	*	36%	56%	36%	38%
At Meets Grade Level or Above	2019	48%	42%	19%	*	*	-	-	-	7%	0%	7%	15%	7%	8%
	2018	46%	40%	22%	-	-	-	-	-	9%	*	8%	31%	9%	10%
At Masters Grade Level	2019	21%	19%	7%	*	*	-	-	-	2%	0%	2%	15%	2%	3%
	2018	19%	18%	7%	-	-	-	-	-	3%	*	3%	13%	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	54%	*	*	-	-	-	47%	*	46%	31%	47%	47%
	2018	81%	76%	45%	-	-	-	-	-	33%	*	33%	44%	33%	34%
At Meets Grade Level or Above	2019	52%	47%	19%	*	*	-	-	-	12%	*	12%	15%	13%	13%
	2018	50%	45%	19%	-	-	-	-	-	13%	*	12%	28%	13%	14%
At Masters Grade Level	2019	26%	25%	7%	*	*	-	-	-	3%	*	3%	15%	3%	4%
	2018	24%	23%	7%	-	-	-	-	-	3%	*	3%	22%	3%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	-	-	-	-	-	34%	*	35%	40%	34%	35%
	2018	66%	59%	36%	-	-	-	-	-	16%	-	16%	11%	16%	15%
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	10%	*	10%	40%	10%	12%
	2018	41%	36%	14%	-	-	-	-	-	5%	-	5%	11%	5%	5%
At Masters Grade Level	2019	14%	14%	10%	-	-	-	-	-	3%	*	3%	40%	3%	5%
	2018	13%	12%	2%	-	-	-	-	-	1%	-	1%	11%	1%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	48%	-	-	-	-	-	39%	-	39%	29%	39%	39%
	2018	80%	72%	50%	-	-	-	-	-	33%	*	33%	67%	33%	35%
At Meets Grade Level or Above	2019	54%	45%	15%	-	-	-	-	-	7%	-	7%	14%	7%	8%
	2018	51%	41%	25%	-	-	-	-	-	15%	*	14%	33%	15%	16%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	7%	-	-	-	-	-	3%	*	2%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	39%	-	-	-	-	-	36%	-	36%	29%	36%	36%
	2018	78%	72%	37%	-	-	-	-	-	19%	*	20%	67%	19%	22%
At Meets Grade Level or Above	2019	55%	48%	11%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	53%	45%	15%	-	-	-	-	-	8%	*	8%	33%	8%	10%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	31%	25%	6%	-	-	-	-	-	2%	*	2%	17%	2%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	59%	*	*	-	-	-	56%	33%	56%	65%	55%	56%
	2018	69%	68%	61%	-	-	-	-	-	62%	*	62%	81%	62%	64%
All Grades ELA/Reading	2019	68%	68%	59%	*	*	-	-	-	54%	0%	55%	70%	54%	54%
	2018	69%	69%	65%	-	-	-	-	-	66%	*	66%	90%	66%	68%
All Grades Mathematics	2019	70%	68%	59%	*	*	-	-	-	57%	*	57%	60%	57%	57%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

851
 Total Students: 772
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	58%	-	-	-	-	-	60%	*	60%	72%	60%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	22%	*	*	-	-	-	15%	*	15%	25%	15%	15%
	2018	38%	34%	30%	-	-	-	-	-	23%	-	23%	*	23%	25%
Mathematics	2019	45%	41%	32%	-	-	-	-	-	30%	-	30%	33%	30%	30%
	2018	47%	42%	22%	-	-	-	-	-	21%	-	21%	*	21%	21%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

852
 Total Students: 678
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	*	98%	99%	99%
Included in Accountability	94%	92%	80%	84%	80%	79%	*	59%	-	*	91%	83%	72%
Not Included in Accountability													
Mobile	4%	5%	11%	11%	11%	12%	*	16%	-	*	5%	9%	15%
Other Exclusions	1%	3%	7%	4%	7%	7%	*	24%	-	*	2%	7%	12%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	*	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	*	0%	-	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	84%	80%	86%	78%	57%	63%	-	100%	89%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	10%	13%	43%	9%	-	0%	11%	9%	11%
Other Exclusions	1%	2%	4%	1%	3%	9%	0%	28%	-	0%	0%	4%	7%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

853
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.6%	95.7%	95.6%	90.8%	*	97.7%	-	*	94.3%	95.6%	95.9%
2017-18	95.4%	95.4%	92.8%	92.2%	93.1%	89.5%	*	95.0%	-	*	91.9%	93.1%	93.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.3%	1.2%	2.7%	0.0%	*	0.0%	-	-	0.0%	1.9%	1.7%
2017-18	0.4%	1.9%	2.4%	3.0%	2.2%	7.7%	*	0.0%	-	*	3.6%	2.2%	2.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

854
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

855
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

856
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

857
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

858
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

859
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

860
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	772	100.0%	209,309	5,479,173	772	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	226	29.3%	6.5%	7.7%	226	29.3%	6.5%	7.7%
Grade 7	275	35.6%	6.8%	7.7%	275	35.6%	6.7%	7.7%
Grade 8	271	35.1%	6.5%	7.5%	271	35.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	124	16.1%	22.7%	12.6%	124	16.1%	22.7%	12.6%
Hispanic	587	76.0%	62.4%	52.8%	587	76.0%	62.3%	52.8%
White	21	2.7%	9.2%	27.0%	21	2.7%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	34	4.4%	4.2%	4.6%	34	4.4%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	378	49.0%	49.4%	48.8%	378	49.0%	49.4%	48.8%
Male	394	51.0%	50.6%	51.2%	394	51.0%	50.6%	51.2%
Economically Disadvantaged	756	97.9%	79.3%	60.3%	756	97.9%	79.1%	60.2%
Non-Educationally Disadvantaged	16	2.1%	20.7%	39.7%	16	2.1%	20.9%	39.8%
Section 504 Students	14	1.8%	3.4%	6.9%	14	1.8%	3.4%	6.9%
English Learners (EL)	498	64.5%	34.0%	20.3%	498	64.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.3%	0.9%	1.5%				
Students w/ Dyslexia	11	1.4%	2.3%	4.1%	11	1.4%	2.3%	4.1%
Foster Care	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Homeless	36	4.7%	2.9%	1.4%	36	4.7%	2.9%	1.4%
Immigrant	175	22.7%	6.7%	2.3%	175	22.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	772	100.0%	91.4%	65.1%	772	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	680	88.1%	71.0%	50.6%	680	88.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

862
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	487	63.1%	34.5%	20.6%	487	63.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	40	5.2%	15.5%	8.1%	40	5.2%	15.4%	8.1%
Special Education	66	8.5%	7.9%	10.5%	66	8.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	59.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	15	22.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	208	26.1%	18.1%	15.3%				
By Ethnicity:								
African American	35	4.4%						
Hispanic	157	19.7%						
White	8	1.0%						
American Indian	2	0.3%						
Asian	6	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	102	22.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.4%	1.2%	0.4%	4.2%	0.9%	0.5%
Grade 7	1.5%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	2.4%	1.5%	0.4%	4.3%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

863
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	24.2	21.5	20.4
Secondary:			
English/Language Arts	16.9	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	21.9	21.9	17.8
Science	26.6	22.6	18.8
Social Studies	27.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

864
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	94.4%	61.5%	63.7%
Teachers	41.7	78.4%	46.4%	49.4%
Professional Support	6.6	12.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.0%
Educational Aides:	3.0	5.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.3	79.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.2	41.2%	36.0%	10.8%
Hispanic	7.0	16.8%	30.0%	28.1%
White	10.0	24.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.5	15.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	17.5	42.0%	26.7%	23.8%
Females	24.2	58.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	9.6%	5.9%	1.3%
Bachelors	24.2	58.0%	70.2%	73.4%
Masters	11.5	27.6%	22.4%	24.5%
Doctorate	2.0	4.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.4%	8.6%	7.4%
1-5 Years Experience	21.0	50.3%	31.4%	27.9%
6-10 Years Experience	5.5	13.2%	17.6%	19.4%
11-20 Years Experience	6.2	14.9%	26.6%	29.4%
Over 20 Years Experience	3.0	7.2%	15.8%	15.9%
Number of Students per Teacher	18.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

865
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.6	10.8	11.1
Average Years Experience of Teachers with District:	3.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,723	\$51,911	\$52,823
6-10 Years Experience	\$57,669	\$54,839	\$55,756
11-20 Years Experience	\$61,803	\$57,993	\$59,308
Over 20 Years Experience	\$67,676	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,536	\$56,340	\$57,091
Professional Support	\$68,900	\$68,826	\$67,352
Campus Administration (School Leadership)	\$92,966	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

866
 Total Students: 772
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	18.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	4.2	10.1%	1.4%	2.8%
Gifted & Talented Education	2.1	5.0%	6.0%	1.9%
Regular Education	23.5	56.4%	65.2%	70.9%
Special Education	4.0	9.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sugar Grove Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2021 school year, 65% of students will meet the grade-level standard in Reading and Writing.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the overall STAAR Mathematics “approaches grade level” will increase from 54% to 65%, “met grade level” performance from 19% to 25%, and “masters grade level” performance from 7% to 13%, in order to achieve an “C” or better rating, attain academic distinctions, and meet accountability measures for special education and ELL students.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

To increase the percentage of students reaching approaches from 38% in 2018-2019 to 55% in 2020-2021 by incorporating sheltered instruction, targeted intervention, and skills acquisition in all Social Studies classrooms.

Goal Area 2 – Student Achievement: Attendance

Recognizing the correlation between attendance and student achievement, the school will exceed the 96% state standard for daily average attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Discipline referrals to the office in regard to inappropriate physical contact, verbal and/or written threats, and safety violations will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2020-2021 school year, the number of violence related incidents reported at Sugar Grove Academy will decrease by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2021 School year, parental involvement will increase by 10%.

Goal Area 3 – Special Populations: Special Ed.

To increase the percentage of students reaching approaches from 41% in 2018-2019 to 55% in 2020-2021 by incorporating sheltered instruction, targeted intervention, and skills acquisition for all Special Education students.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among English Language Learners in all core content tested areas by a minimum of 25% on STAAR and TELPAS assessments by May 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TANGLEWOOD MIDDLE**

Campus Number: **101912068**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: TANGLEWOOD MIDDLE
Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

870
Total Students: 870
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	74%	85%	68%	83%	*	76%	-	80%	30%	71%	74%	76%	70%	65%
	2018	69%	64%	79%	78%	76%	83%	*	90%	*	75%	44%	-	81%	71%	73%	71%
At Meets Grade Level or Above	2019	37%	34%	41%	54%	31%	54%	*	47%	-	60%	15%	0%	39%	45%	34%	27%
	2018	39%	36%	51%	52%	40%	71%	*	60%	*	50%	28%	-	56%	38%	43%	35%
At Masters Grade Level	2019	18%	16%	15%	21%	10%	27%	*	6%	-	20%	0%	0%	13%	19%	10%	9%
	2018	19%	17%	29%	30%	22%	36%	*	50%	*	50%	6%	-	35%	15%	23%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	87%	90%	85%	94%	*	82%	-	80%	50%	86%	89%	82%	84%	85%
	2018	77%	73%	82%	75%	77%	88%	*	100%	*	88%	49%	-	82%	80%	76%	75%
At Meets Grade Level or Above	2019	47%	42%	49%	62%	38%	67%	*	53%	-	60%	10%	57%	48%	50%	39%	44%
	2018	44%	42%	51%	46%	41%	64%	*	70%	*	75%	26%	-	54%	43%	45%	39%
At Masters Grade Level	2019	21%	20%	21%	26%	13%	35%	*	35%	-	30%	5%	14%	21%	22%	10%	15%
	2018	18%	18%	22%	7%	19%	26%	*	35%	*	50%	0%	-	24%	16%	18%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	84%	83%	80%	92%	*	89%	*	100%	54%	*	85%	81%	81%	73%
	2018	74%	69%	79%	80%	75%	83%	*	93%	-	86%	27%	67%	79%	80%	74%	72%
At Meets Grade Level or Above	2019	49%	47%	57%	47%	49%	78%	*	63%	*	88%	31%	*	64%	43%	50%	35%
	2018	48%	44%	55%	60%	46%	62%	*	93%	-	57%	23%	33%	56%	54%	50%	45%
At Masters Grade Level	2019	29%	28%	40%	33%	31%	58%	*	63%	*	63%	14%	*	45%	29%	34%	21%
	2018	29%	26%	37%	44%	28%	40%	*	73%	-	43%	14%	0%	38%	35%	33%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	70%	73%	85%	*	95%	*	100%	49%	*	82%	69%	73%	64%
	2018	72%	67%	74%	65%	69%	88%	*	81%	-	86%	29%	83%	73%	74%	71%	70%
At Meets Grade Level or Above	2019	43%	42%	49%	38%	41%	64%	*	63%	*	88%	26%	*	55%	35%	44%	27%
	2018	40%	37%	43%	37%	37%	60%	*	69%	-	43%	17%	0%	42%	46%	43%	38%
At Masters Grade Level	2019	17%	18%	26%	14%	19%	37%	*	53%	*	63%	9%	*	28%	20%	19%	13%
	2018	18%	18%	20%	20%	13%	33%	*	44%	-	14%	13%	0%	18%	24%	21%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	76%	76%	69%	85%	*	89%	*	100%	44%	*	79%	68%	71%	56%
	2018	69%	61%	73%	78%	65%	83%	*	88%	-	83%	28%	83%	73%	72%	68%	63%
At Meets Grade Level or Above	2019	42%	41%	49%	39%	39%	69%	*	63%	*	100%	25%	*	54%	38%	42%	23%
	2018	43%	37%	47%	50%	40%	52%	*	69%	-	50%	16%	0%	49%	43%	44%	35%
At Masters Grade Level	2019	18%	18%	24%	13%	19%	37%	*	42%	*	38%	14%	*	26%	20%	19%	9%
	2018	15%	13%	17%	16%	13%	19%	*	38%	-	17%	8%	0%	19%	11%	12%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	90%	84%	94%	*	94%	-	100%	36%	*	89%	88%	86%	70%
	2018	86%	81%	88%	91%	86%	86%	*	100%	*	100%	55%	*	89%	87%	85%	83%
At Meets Grade Level or Above	2019	55%	50%	67%	63%	62%	79%	*	88%	-	63%	16%	*	69%	64%	59%	39%
	2018	49%	46%	58%	63%	52%	64%	*	53%	*	67%	40%	*	62%	51%	51%	45%
At Masters Grade Level	2019	28%	26%	40%	44%	32%	53%	*	65%	-	13%	8%	*	41%	39%	32%	20%
	2018	27%	26%	31%	30%	33%	30%	*	12%	*	44%	10%	*	34%	26%	26%	22%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	87%	86%	87%	90%	*	75%	-	80%	42%	*	85%	90%	83%	74%
	2018	86%	80%	86%	85%	84%	87%	-	100%	*	100%	52%	*	88%	83%	84%	83%
At Meets Grade Level or Above	2019	57%	48%	58%	61%	51%	80%	*	63%	-	40%	17%	*	61%	52%	50%	37%
	2018	51%	45%	51%	46%	53%	53%	-	63%	*	33%	28%	*	55%	44%	47%	45%
At Masters Grade Level	2019	17%	14%	14%	11%	11%	33%	*	25%	-	0%	17%	*	15%	14%	13%	11%
	2018	15%	14%	11%	10%	12%	7%	-	50%	*	0%	12%	*	11%	13%	11%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	77%	73%	91%	*	94%	-	100%	28%	*	83%	71%	74%	55%
	2018	76%	69%	72%	72%	67%	76%	*	94%	*	63%	37%	*	74%	68%	65%	57%
At Meets Grade Level or Above	2019	51%	42%	48%	42%	38%	72%	*	88%	-	38%	20%	*	51%	41%	39%	27%
	2018	52%	43%	45%	37%	40%	53%	*	65%	*	50%	22%	*	48%	39%	40%	35%
At Masters Grade Level	2019	25%	20%	22%	17%	14%	43%	*	35%	-	25%	12%	*	24%	16%	14%	14%
	2018	28%	22%	18%	14%	13%	26%	*	29%	*	13%	4%	*	18%	17%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	62%	65%	52%	72%	*	88%	-	75%	20%	*	65%	55%	57%	34%
	2018	65%	57%	66%	60%	61%	76%	*	88%	*	63%	41%	*	71%	57%	58%	50%
At Meets Grade Level or Above	2019	37%	30%	31%	33%	22%	43%	*	59%	-	38%	20%	*	31%	32%	25%	16%
	2018	36%	30%	26%	26%	19%	42%	*	24%	*	0%	19%	*	25%	29%	19%	14%
At Masters Grade Level	2019	21%	16%	15%	14%	10%	21%	*	41%	-	25%	4%	*	15%	16%	10%	9%
	2018	21%	17%	9%	10%	6%	17%	*	6%	*	0%	4%	*	10%	8%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	55%	42%	96%	100%	92%	95%	*	100%	-	-	-	-	97%	93%	94%	100%
At Masters Grade Level	2019	37%	29%	92%	100%	100%	82%	-	100%	-	*	*	-	94%	88%	90%	100%
	2018	32%	25%	83%	100%	75%	81%	*	89%	-	-	-	-	85%	80%	78%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	81%	75%	88%	83%	89%	*	91%	41%	86%	81%	76%	76%	67%
	2018	77%	70%	78%	76%	73%	84%	91%	93%	50%	83%	41%	82%	79%	75%	73%	69%
At Meets Grade Level or Above	2019	50%	44%	51%	50%	42%	68%	42%	67%	*	66%	22%	41%	53%	45%	43%	32%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	48%	47%	41%	59%	73%	65%	38%	47%	24%	18%	51%	44%	43%	37%
	2019	24%	21%	26%	23%	19%	40%	25%	45%	*	33%	10%	17%	27%	23%	19%	14%
	2018	22%	19%	23%	22%	18%	28%	18%	39%	13%	26%	7%	0%	25%	20%	19%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	87%	77%	89%	*	87%	*	92%	43%	82%	83%	82%	78%	68%
	2018	74%	66%	82%	83%	79%	84%	*	94%	60%	88%	42%	71%	83%	79%	77%	74%
At Meets Grade Level or Above	2019	48%	42%	55%	56%	47%	70%	*	66%	*	69%	23%	27%	57%	50%	47%	32%
	2018	46%	40%	55%	59%	45%	66%	*	67%	60%	58%	30%	29%	58%	48%	48%	41%
At Masters Grade Level	2019	21%	19%	32%	34%	24%	46%	*	45%	*	31%	9%	18%	33%	29%	25%	15%
	2018	19%	18%	32%	36%	27%	35%	*	44%	40%	46%	9%	0%	35%	26%	28%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	84%	82%	91%	*	89%	*	88%	48%	91%	86%	81%	80%	76%
	2018	81%	76%	81%	75%	77%	89%	*	94%	80%	92%	44%	86%	82%	80%	78%	76%
At Meets Grade Level or Above	2019	52%	47%	55%	57%	45%	72%	*	66%	*	69%	20%	64%	57%	48%	46%	39%
	2018	50%	45%	51%	45%	44%	64%	*	74%	40%	50%	24%	14%	53%	47%	46%	42%
At Masters Grade Level	2019	26%	25%	26%	22%	17%	41%	*	51%	*	38%	11%	27%	26%	24%	18%	16%
	2018	24%	23%	22%	17%	17%	29%	*	49%	0%	21%	7%	0%	23%	22%	19%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	76%	76%	69%	85%	*	89%	*	100%	44%	*	79%	68%	71%	56%
	2018	66%	59%	73%	78%	65%	83%	*	88%	-	83%	28%	83%	73%	72%	68%	63%
At Meets Grade Level or Above	2019	38%	36%	49%	39%	39%	69%	*	63%	*	100%	25%	*	54%	38%	42%	23%
	2018	41%	36%	47%	50%	40%	52%	*	69%	-	50%	16%	0%	49%	43%	44%	35%
At Masters Grade Level	2019	14%	14%	24%	13%	19%	37%	*	42%	*	38%	14%	*	26%	20%	19%	9%
	2018	13%	12%	17%	16%	13%	19%	*	38%	-	17%	8%	0%	19%	11%	12%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	77%	73%	91%	*	94%	-	100%	28%	*	83%	71%	74%	55%
	2018	80%	72%	72%	72%	67%	76%	*	94%	*	63%	37%	*	74%	68%	65%	57%
At Meets Grade Level or Above	2019	54%	45%	48%	42%	38%	72%	*	88%	-	38%	20%	*	51%	41%	39%	27%
	2018	51%	41%	45%	37%	40%	53%	*	65%	*	50%	22%	*	48%	39%	40%	35%
At Masters Grade Level	2019	25%	19%	22%	17%	14%	43%	*	35%	-	25%	12%	*	24%	16%	14%	14%
	2018	23%	18%	18%	14%	13%	26%	*	29%	*	13%	4%	*	18%	17%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	62%	65%	52%	72%	*	88%	-	75%	20%	*	65%	55%	57%	34%
	2018	78%	72%	66%	60%	61%	76%	*	88%	*	63%	41%	*	71%	57%	58%	50%
At Meets Grade Level or Above	2019	55%	48%	31%	33%	22%	43%	*	59%	-	38%	20%	*	31%	32%	25%	16%
	2018	53%	45%	26%	26%	19%	42%	*	24%	*	0%	19%	*	25%	29%	19%	14%
At Masters Grade Level	2019	33%	27%	15%	14%	10%	21%	*	41%	-	25%	4%	*	15%	16%	10%	9%
	2018	31%	25%	9%	10%	6%	17%	*	6%	*	0%	4%	*	10%	8%	5%	1%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

874
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	45	57	39	55	*	34	-	55	21	86	44	49	45	45
	2018	47	47	62	62	57	66	*	78	*	60	47	-	64	54	56	57
Grade 6 Mathematics	2019	54	51	56	59	50	72	*	59	-	50	33	43	54	61	49	54
	2018	56	55	57	41	55	62	*	68	*	90	50	-	56	59	58	54
Grade 7 ELA/Reading	2019	77	76	83	77	81	88	*	97	*	88	85	*	84	79	82	79
	2018	76	76	79	78	82	71	*	87	-	71	60	50	79	80	80	82
Grade 7 Mathematics	2019	62	62	65	58	58	72	*	92	*	88	46	*	67	57	58	56
	2018	67	64	62	57	60	68	*	69	-	43	43	67	62	61	62	61
Grade 8 ELA/Reading	2019	77	76	78	76	78	81	*	82	-	64	67	*	78	80	76	66
	2018	79	79	84	83	86	82	*	75	*	94	85	*	83	86	86	84
Grade 8 Mathematics	2019	82	83	87	95	86	80	*	94	-	*	82	*	87	87	84	78
	2018	81	81	88	90	88	90	-	100	*	78	72	*	88	89	88	89
End of Course Algebra I	2019	75	68	97	100	100	91	-	100	-	*	*	-	97	96	97	100
	2018	72	63	91	100	92	86	*	94	-	-	-	-	94	83	83	94
All Grades Both Subjects	2019	69	68	69	72	65	76	56	78	*	69	59	75	69	69	65	60
	2018	69	68	71	70	70	73	94	78	69	74	58	57	71	72	71	69
All Grades ELA/Reading	2019	68	68	69	70	66	76	*	73	*	68	65	91	68	70	67	60
	2018	69	69	74	76	73	73	*	79	*	79	61	43	74	74	74	73
All Grades Mathematics	2019	70	68	69	74	64	76	*	83	*	70	54	59	70	69	63	60
	2018	70	68	69	65	66	73	*	77	*	69	55	71	68	70	69	66

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

875
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	45%	33%	67%	*	33%	-	*	20%	41%	34%
	2018	38%	34%	39%	42%	35%	39%	*	*	*	*	*	37%	33%
Mathematics	2019	45%	41%	44%	63%	42%	22%	-	*	-	*	23%	40%	37%
	2018	47%	42%	49%	46%	45%	57%	-	*	-	*	23%	50%	39%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	82%	88%	77%	87%	*	88%	-	88%	26%	76%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	18%	12%	23%	13%	0%	12%	-	13%	74%	24%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	86%	90%	80%	91%	*	94%	-	100%	24%	83%	42%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	78%	78%	76%	87%	*	75%	-	60%	26%	74%	42%
Students Requiring Accelerated Instruction														
	2019	18%	26%	22%	22%	24%	13%	0%	25%	-	40%	74%	26%	58%
STAAR Cumulative Met Standard														
	2019	88%	80%	85%	86%	85%	87%	*	75%	-	80%	30%	81%	58%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

876
 Total Students: 870
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	-	-	-	-	-	51%	*	50%	46%	51%	50%
	2018	77%	70%	78%	-	-	-	-	-	46%	-	46%	53%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	51%	-	-	-	-	-	16%	*	16%	31%	16%	17%
	2018	48%	42%	48%	-	-	-	-	-	17%	-	17%	16%	17%	17%
At Masters Grade Level	2019	24%	21%	26%	-	-	-	-	-	6%	*	6%	8%	6%	6%
	2018	22%	19%	23%	-	-	-	-	-	6%	-	6%	3%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	54%	*	53%	33%	54%	53%
	2018	74%	66%	82%	-	-	-	-	-	48%	-	48%	75%	48%	50%
At Meets Grade Level or Above	2019	48%	42%	55%	-	-	-	-	-	16%	*	16%	17%	16%	16%
	2018	46%	40%	55%	-	-	-	-	-	16%	-	16%	13%	16%	16%
At Masters Grade Level	2019	21%	19%	32%	-	-	-	-	-	5%	*	5%	0%	5%	5%
	2018	19%	18%	32%	-	-	-	-	-	7%	-	7%	13%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	-	-	-	-	-	65%	*	64%	67%	65%	65%
	2018	81%	76%	81%	-	-	-	-	-	60%	-	60%	70%	60%	61%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	22%	*	22%	50%	22%	24%
	2018	50%	45%	51%	-	-	-	-	-	24%	-	24%	20%	24%	24%
At Masters Grade Level	2019	26%	25%	26%	-	-	-	-	-	8%	*	8%	17%	8%	9%
	2018	24%	23%	22%	-	-	-	-	-	9%	-	9%	0%	9%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	76%	-	-	-	-	-	40%	-	40%	*	40%	39%
	2018	66%	59%	73%	-	-	-	-	-	22%	-	22%	*	22%	21%
At Meets Grade Level or Above	2019	38%	36%	49%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	41%	36%	47%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	14%	14%	24%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	13%	12%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	80%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	80%	72%	72%	-	-	-	-	-	34%	-	34%	33%	34%	34%
At Meets Grade Level or Above	2019	54%	45%	48%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	51%	41%	45%	-	-	-	-	-	17%	-	17%	33%	17%	20%
At Masters Grade Level	2019	25%	19%	22%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	18%	18%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	62%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	78%	72%	66%	-	-	-	-	-	24%	-	24%	33%	24%	26%
At Meets Grade Level or Above	2019	55%	48%	31%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	53%	45%	26%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	31%	25%	9%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	58%	*	58%	67%	58%	58%
	2018	69%	68%	71%	-	-	-	-	-	61%	-	61%	72%	61%	62%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	61%	*	61%	50%	61%	60%
	2018	69%	69%	74%	-	-	-	-	-	62%	-	62%	81%	62%	64%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	55%	*	55%	83%	55%	56%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

877
 Total Students: 870
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	69%	-	-	-	-	-	60%	-	60%	65%	60%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	-	-	-	-	-	34%	-	34%	*	34%	34%
	2018	38%	34%	39%	-	-	-	-	-	29%	-	29%	*	29%	33%
Mathematics	2019	45%	41%	44%	-	-	-	-	-	36%	-	36%	*	36%	37%
	2018	47%	42%	49%	-	-	-	-	-	35%	-	35%	*	35%	39%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

878
 Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	94%	94%	94%	94%	100%	98%	*	95%	94%	95%	86%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	4%	4%	0%	2%	*	5%	4%	3%	4%
Other Exclusions	1%	3%	2%	0%	2%	2%	0%	0%	*	0%	0%	2%	10%
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	96%	99%	100%	100%
Included in Accountability	94%	93%	93%	92%	93%	93%	100%	97%	100%	93%	99%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	5%	0%	3%	0%	3%	0%	4%	8%
Other Exclusions	1%	2%	2%	0%	3%	1%	0%	1%	0%	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

879
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.1%	95.8%	96.2%	96.1%	*	97.1%	*	95.6%	95.3%	95.7%	95.8%
2017-18	95.4%	95.4%	96.4%	96.3%	96.6%	96.0%	*	97.6%	*	95.4%	95.2%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.8%	1.9%	0.3%	0.8%	*	2.7%	*	0.0%	0.0%	1.2%	1.0%
2017-18	0.4%	1.9%	5.5%	4.8%	2.2%	11.5%	*	5.6%	*	5.6%	7.3%	2.9%	7.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

880
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

881
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

882
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

883
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

884
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

885
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

886
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	870	100.0%	209,309	5,479,173	870	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	319	36.7%	6.5%	7.7%	319	36.7%	6.5%	7.7%
Grade 7	277	31.8%	6.8%	7.7%	277	31.8%	6.7%	7.7%
Grade 8	274	31.5%	6.5%	7.5%	274	31.5%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	121	13.9%	22.7%	12.6%	121	13.9%	22.7%	12.6%
Hispanic	459	52.8%	62.4%	52.8%	459	52.8%	62.3%	52.8%
White	183	21.0%	9.2%	27.0%	183	21.0%	9.2%	27.0%
American Indian	4	0.5%	0.2%	0.4%	4	0.5%	0.2%	0.4%
Asian	77	8.9%	4.2%	4.6%	77	8.9%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	25	2.9%	1.3%	2.5%	25	2.9%	1.3%	2.5%
Sex:								
Female	414	47.6%	49.4%	48.8%	414	47.6%	49.4%	48.8%
Male	456	52.4%	50.6%	51.2%	456	52.4%	50.6%	51.2%
Economically Disadvantaged	466	53.6%	79.3%	60.3%	466	53.6%	79.1%	60.2%
Non-Educationally Disadvantaged	404	46.4%	20.7%	39.7%	404	46.4%	20.9%	39.8%
Section 504 Students	66	7.6%	3.4%	6.9%	66	7.6%	3.4%	6.9%
English Learners (EL)	177	20.3%	34.0%	20.3%	177	20.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	0.8%	0.9%	1.5%				
Students w/ Dyslexia	38	4.4%	2.3%	4.1%	38	4.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	2.8%	2.9%	1.4%	24	2.8%	2.9%	1.4%
Immigrant	42	4.8%	6.7%	2.3%	42	4.8%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	870	100.0%	91.4%	65.1%	870	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	463	53.2%	71.0%	50.6%	463	53.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

888
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	167	19.2%	34.5%	20.6%	167	19.2%	34.5%	20.6%
Career & Technical Education	146	16.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	195	22.4%	15.5%	8.1%	195	22.4%	15.4%	8.1%
Special Education	88	10.1%	7.9%	10.5%	88	10.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	38.6%	47.4%	42.4%				
Students with Physical Disabilities	6	6.8%	15.5%	21.4%				
Students with Autism	20	22.7%	16.3%	13.8%				
Students with Behavioral Disabilities	28	31.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	11.5%	18.1%	15.3%				
By Ethnicity:								
African American	24	2.7%						
Hispanic	49	5.4%						
White	23	2.6%						
American Indian	0	0.0%						
Asian	3	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	107	18.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.8%	1.2%	0.4%	4.2%	0.9%	0.5%
Grade 7	1.3%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.4%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

889
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	27.8	21.5	20.4
Secondary:			
English/Language Arts	18.4	19.1	16.4
Foreign Languages	32.1	22.1	18.7
Mathematics	21.0	21.9	17.8
Science	22.7	22.6	18.8
Social Studies	22.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

890
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	53.0	93.1%	61.5%	63.7%
Teachers	47.0	82.5%	46.4%	49.4%
Professional Support	5.0	8.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	3.0%
Educational Aides:	4.0	6.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.0	45.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	14.9%	36.0%	10.8%
Hispanic	10.0	21.3%	30.0%	28.1%
White	27.0	57.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.5%	1.1%
Males	18.0	38.3%	26.7%	23.8%
Females	29.0	61.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	37.0	78.7%	70.2%	73.4%
Masters	9.0	19.1%	22.4%	24.5%
Doctorate	1.0	2.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	8.6%	7.4%
1-5 Years Experience	15.0	31.9%	31.4%	27.9%
6-10 Years Experience	14.0	29.8%	17.6%	19.4%
11-20 Years Experience	9.0	19.1%	26.6%	29.4%
Over 20 Years Experience	8.0	17.0%	15.8%	15.9%
Number of Students per Teacher	18.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

891
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	8.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,474	\$51,911	\$52,823
6-10 Years Experience	\$54,102	\$54,839	\$55,756
11-20 Years Experience	\$60,321	\$57,993	\$59,308
Over 20 Years Experience	\$71,386	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,083	\$56,340	\$57,091
Professional Support	\$66,128	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

892
 Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.9%	14.9%	6.5%
Career & Technical Education	1.3	2.7%	3.3%	5.0%
Compensatory Education	1.0	2.1%	1.4%	2.8%
Gifted & Talented Education	15.7	33.4%	6.0%	1.9%
Regular Education	23.5	50.0%	65.2%	70.9%
Special Education	1.9	4.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Tanglewood MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Percentage of student reading and writing at or above grade level will increase by at least 3 percentage points focusing on mastery of TEKS objectives and determined by formative common assessments.

Goal Area 1 – Student Achievement: Math

Percentage of student math at or above grade level will increase by at least 3 percentage points focusing on mastery of TEKS objectives and determined by formative common assessments.

Goal Area 2 – Student Achievement: Attendance

Attendance percentage will rise from 96.1% to 96.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce 10% of referrals for OSS/ISS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% compliance of district safety mandates.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase attendance by 5% at school sponsored events.

Goal Area 3 – Special Populations: Special Ed.

To use previous STAAR data to increase the number of students in advanced/rigorous courses and provide improved supports to special populations: Special Education - Math and Reading - Show a 10% increase of students meeting STAAR.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To use previous STAAR data to increase the number of students in advanced/rigorous courses and provide improved supports to special populations: Special Education - Math and Reading - Show 10% increase of students meeting STAAR.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMAS MIDDLE**

Campus Number: **101912077**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

896
Total Students: 556
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	30%	32%	23%	*	-	*	-	48%	*	28%	36%	30%	24%
	2018	69%	64%	38%	34%	45%	*	-	*	-	19%	*	42%	31%	36%	33%
At Meets Grade Level or Above	2019	37%	34%	11%	13%	9%	*	-	*	-	48%	*	10%	13%	11%	8%
	2018	39%	36%	11%	9%	13%	*	-	*	-	19%	*	12%	9%	10%	3%
At Masters Grade Level	2019	18%	16%	3%	4%	0%	*	-	*	-	13%	*	3%	0%	3%	0%
	2018	19%	17%	3%	3%	4%	*	-	*	-	4%	*	3%	4%	2%	0%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	47%	45%	47%	*	-	*	-	48%	*	41%	62%	47%	55%
	2018	77%	73%	47%	40%	61%	*	-	*	-	30%	*	45%	51%	46%	55%
At Meets Grade Level or Above	2019	47%	42%	19%	18%	15%	*	-	*	-	48%	*	17%	24%	19%	18%
	2018	44%	42%	13%	9%	22%	*	-	*	-	30%	*	14%	12%	14%	21%
At Masters Grade Level	2019	21%	20%	8%	6%	6%	*	-	*	-	26%	*	6%	11%	8%	5%
	2018	18%	18%	2%	1%	6%	*	-	*	-	7%	*	3%	1%	2%	0%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	45%	38%	61%	*	-	-	-	41%	*	49%	37%	45%	46%
	2018	74%	69%	51%	52%	53%	*	-	*	-	25%	*	48%	55%	50%	50%
At Meets Grade Level or Above	2019	49%	47%	25%	20%	34%	*	-	-	-	41%	*	24%	25%	25%	15%
	2018	48%	44%	20%	20%	22%	*	-	*	-	20%	*	16%	27%	19%	20%
At Masters Grade Level	2019	29%	28%	10%	10%	9%	*	-	-	-	22%	*	8%	14%	10%	0%
	2018	29%	26%	6%	5%	8%	*	-	*	-	5%	*	4%	9%	6%	8%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	51%	45%	66%	*	-	-	-	52%	*	51%	52%	51%	62%
	2018	72%	67%	49%	43%	62%	*	-	*	-	20%	*	48%	51%	48%	64%
At Meets Grade Level or Above	2019	43%	42%	21%	12%	43%	*	-	-	-	45%	*	18%	27%	21%	35%
	2018	40%	37%	18%	14%	26%	*	-	*	-	10%	*	19%	16%	17%	26%
At Masters Grade Level	2019	17%	18%	8%	6%	11%	*	-	-	-	24%	*	8%	8%	8%	4%
	2018	18%	18%	8%	7%	10%	*	-	*	-	10%	*	8%	7%	7%	8%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	32%	28%	42%	*	-	-	-	45%	*	33%	31%	32%	26%
	2018	69%	61%	41%	40%	44%	*	-	*	-	25%	*	39%	44%	40%	43%
At Meets Grade Level or Above	2019	42%	41%	14%	13%	16%	*	-	-	-	39%	*	14%	15%	14%	4%
	2018	43%	37%	18%	15%	23%	*	-	*	-	15%	*	13%	25%	17%	20%
At Masters Grade Level	2019	18%	18%	3%	2%	7%	*	-	-	-	18%	*	4%	3%	3%	0%
	2018	15%	13%	2%	3%	0%	*	-	*	-	5%	*	1%	4%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	63%	65%	58%	*	-	*	-	*	38%	*	60%	67%	62%	64%
	2018	86%	81%	62%	67%	54%	*	-	*	-	*	42%	*	64%	60%	62%	46%
At Meets Grade Level or Above	2019	55%	50%	23%	25%	18%	*	-	*	-	*	29%	*	23%	24%	23%	21%
	2018	49%	46%	22%	19%	29%	*	-	*	-	*	29%	*	23%	22%	22%	23%
At Masters Grade Level	2019	28%	26%	9%	11%	5%	*	-	*	-	*	4%	*	9%	10%	10%	7%
	2018	27%	26%	9%	9%	9%	*	-	*	-	*	13%	*	5%	14%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	60%	59%	61%	*	-	*	-	*	46%	*	55%	66%	59%	67%
	2018	86%	80%	72%	70%	75%	*	-	*	-	*	39%	*	70%	74%	72%	66%
At Meets Grade Level or Above	2019	57%	48%	17%	20%	3%	*	-	*	-	*	25%	*	13%	22%	16%	4%
	2018	51%	45%	27%	26%	27%	*	-	*	-	*	22%	*	22%	31%	26%	19%
At Masters Grade Level	2019	17%	14%	2%	3%	0%	*	-	*	-	*	13%	*	3%	2%	2%	0%
	2018	15%	14%	6%	5%	8%	*	-	*	-	*	17%	*	3%	9%	5%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	49%	50%	45%	*	-	*	-	*	41%	-	46%	52%	48%	46%
	2018	76%	69%	55%	59%	46%	*	-	*	-	*	30%	*	57%	53%	55%	41%
At Meets Grade Level or Above	2019	51%	42%	17%	19%	11%	*	-	*	-	*	32%	-	16%	18%	16%	11%
	2018	52%	43%	26%	27%	25%	*	-	*	-	*	26%	*	28%	25%	26%	23%
At Masters Grade Level	2019	25%	20%	3%	3%	3%	*	-	*	-	*	14%	-	3%	2%	3%	4%
	2018	28%	22%	6%	4%	9%	*	-	*	-	*	4%	*	8%	4%	6%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	51%	49%	54%	*	-	*	-	*	55%	-	47%	56%	50%	43%
	2018	65%	57%	50%	51%	48%	*	-	*	-	*	32%	-	48%	51%	49%	44%
At Meets Grade Level or Above	2019	37%	30%	20%	19%	22%	*	-	*	-	*	41%	-	19%	20%	19%	14%
	2018	36%	30%	21%	23%	16%	*	-	*	-	*	23%	*	20%	21%	20%	15%
At Masters Grade Level	2019	21%	16%	10%	11%	8%	*	-	*	-	*	18%	-	10%	10%	9%	7%
	2018	21%	17%	9%	11%	5%	*	-	*	-	*	5%	*	10%	8%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	94%	100%	-	-	-	-	-	-	-	94%	*	95%	*
	2018	83%	73%	100%	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	62%	69%	40%	-	-	-	-	-	-	-	59%	*	62%	*
	2018	55%	42%	92%	87%	100%	-	-	-	-	*	*	-	94%	86%	92%	100%
At Masters Grade Level	2019	37%	29%	29%	38%	0%	-	-	-	-	-	-	-	24%	*	29%	*
	2018	32%	25%	50%	40%	75%	-	-	-	-	*	*	-	53%	43%	50%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	48%	46%	51%	72%	-	67%	-	50%	46%	27%	46%	52%	47%	48%
	2018	77%	70%	52%	51%	55%	32%	-	55%	-	82%	29%	50%	51%	53%	51%	50%
At Meets Grade Level or Above	2019	50%	44%	19%	18%	20%	50%	-	17%	-	0%	39%	7%	18%	22%	19%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	42%	20%	19%	24%	23%	-	18%	-	18%	22%	12%	20%	22%	20%	21%	
	2019	24%	21%	7%	7%	6%	28%	-	17%	-	0%	17%	7%	6%	7%	7%	3%	
	2018	22%	19%	6%	6%	8%	14%	-	0%	-	0%	8%	4%	6%	7%	6%	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	46%	45%	47%	67%	-	*	-	*	42%	17%	45%	48%	45%	42%	
	2018	74%	66%	50%	50%	51%	29%	-	*	-	*	28%	22%	50%	49%	49%	44%	
At Meets Grade Level or Above	2019	48%	42%	20%	20%	20%	33%	-	*	-	*	39%	17%	19%	22%	20%	14%	
	2018	46%	40%	17%	16%	21%	29%	-	*	-	*	23%	0%	16%	19%	17%	16%	
At Masters Grade Level	2019	21%	19%	7%	8%	5%	17%	-	*	-	*	14%	17%	7%	8%	7%	2%	
	2018	19%	18%	6%	6%	7%	29%	-	*	-	*	7%	0%	4%	9%	5%	5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	77%	54%	51%	59%	83%	-	*	-	*	49%	33%	51%	61%	54%	62%	
	2018	81%	76%	57%	52%	68%	43%	-	*	-	*	31%	63%	55%	61%	57%	64%	
At Meets Grade Level or Above	2019	52%	47%	21%	19%	22%	83%	-	*	-	*	40%	0%	18%	26%	20%	20%	
	2018	50%	45%	22%	19%	29%	14%	-	*	-	*	23%	13%	22%	23%	22%	27%	
At Masters Grade Level	2019	26%	25%	7%	7%	6%	50%	-	*	-	*	21%	0%	7%	8%	7%	3%	
	2018	24%	23%	7%	6%	11%	0%	-	*	-	*	13%	0%	7%	7%	7%	11%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	32%	28%	42%	*	-	-	-	-	45%	*	33%	31%	32%	26%	
	2018	66%	59%	41%	40%	44%	*	-	*	-	*	25%	*	39%	44%	40%	43%	
At Meets Grade Level or Above	2019	38%	36%	14%	13%	16%	*	-	-	-	-	39%	*	14%	15%	14%	4%	
	2018	41%	36%	18%	15%	23%	*	-	*	-	*	15%	*	13%	25%	17%	20%	
At Masters Grade Level	2019	14%	14%	3%	2%	7%	*	-	-	-	-	18%	*	4%	3%	3%	0%	
	2018	13%	12%	2%	3%	0%	*	-	*	-	*	5%	*	1%	4%	1%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	74%	49%	50%	45%	*	-	*	-	*	41%	-	46%	52%	48%	46%	
	2018	80%	72%	55%	59%	46%	*	-	*	-	*	30%	*	57%	53%	55%	41%	
At Meets Grade Level or Above	2019	54%	45%	17%	19%	11%	*	-	*	-	*	32%	-	16%	18%	16%	11%	
	2018	51%	41%	26%	27%	25%	*	-	*	-	*	26%	*	28%	25%	26%	23%	
At Masters Grade Level	2019	25%	19%	3%	3%	3%	*	-	*	-	*	14%	-	3%	2%	3%	4%	
	2018	23%	18%	6%	4%	9%	*	-	*	-	*	4%	*	8%	4%	6%	13%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	75%	51%	49%	54%	*	-	*	-	*	55%	-	47%	56%	50%	43%	
	2018	78%	72%	50%	51%	48%	*	-	*	-	*	32%	*	48%	51%	49%	44%	
At Meets Grade Level or Above	2019	55%	48%	20%	19%	22%	*	-	*	-	*	41%	-	19%	20%	19%	14%	
	2018	53%	45%	21%	23%	16%	*	-	*	-	*	23%	*	20%	21%	20%	15%	
At Masters Grade Level	2019	33%	27%	10%	11%	8%	*	-	*	-	*	18%	-	10%	10%	9%	7%	
	2018	31%	25%	9%	11%	5%	*	-	*	-	*	5%	*	10%	8%	8%	5%	

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

900
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	21	22	20	*	-	-	-	-	40	*	22	19	21	22
	2018	47	47	30	30	28	*	-	*	-	-	30	*	28	33	29	26
Grade 6 Mathematics	2019	54	51	41	44	33	*	-	-	-	-	50	*	37	54	41	32
	2018	56	55	39	36	45	*	-	*	-	-	33	*	36	44	38	34
Grade 7 ELA/Reading	2019	77	76	67	65	73	*	-	-	-	-	63	*	65	71	67	67
	2018	76	76	72	70	76	*	-	*	-	*	58	*	72	73	73	78
Grade 7 Mathematics	2019	62	62	57	52	72	*	-	-	-	-	55	*	60	52	57	70
	2018	67	64	61	57	66	*	-	*	-	*	39	*	67	50	61	69
Grade 8 ELA/Reading	2019	77	76	71	74	65	*	-	*	-	*	66	*	69	75	71	61
	2018	79	79	73	76	65	*	-	*	-	*	70	*	70	77	73	65
Grade 8 Mathematics	2019	82	83	77	77	76	*	-	*	-	*	70	*	75	78	77	80
	2018	81	81	85	84	87	*	-	*	-	*	57	*	82	90	85	87
End of Course Algebra I	2019	75	68	67	69	60	-	-	-	-	-	-	-	62	*	67	*
	2018	72	63	91	86	100	-	-	-	-	*	*	-	94	83	91	100
All Grades Both Subjects	2019	69	68	56	56	56	55	-	*	-	*	58	36	54	62	56	52
	2018	69	68	59	57	61	64	-	69	-	92	47	56	57	63	59	62
All Grades ELA/Reading	2019	68	68	54	55	54	10	-	*	-	*	58	33	52	60	54	49
	2018	69	69	57	57	56	71	-	*	-	*	51	56	54	62	57	58
All Grades Mathematics	2019	70	68	58	58	58	100	-	*	-	*	58	40	56	64	58	55
	2018	70	68	61	58	67	57	-	*	-	*	43	56	60	64	61	66

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

901
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	25%	34%	*	-	*	-	*	18%	27%	27%
	2018	38%	34%	26%	24%	30%	*	-	*	-	*	*	26%	18%
Mathematics	2019	45%	41%	32%	31%	32%	*	-	*	-	*	27%	32%	33%
	2018	47%	42%	33%	31%	37%	*	-	*	-	*	*	33%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	48%	52%	41%	*	-	*	-	*	13%	48%	23%
Students Requiring Accelerated Instruction														
	2019	22%	28%	52%	48%	59%	*	-	*	-	*	88%	52%	77%
STAAR Cumulative Met Standard														
	2019	85%	79%	59%	63%	51%	*	-	*	-	*	12%	59%	36%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	48%	51%	44%	*	-	*	-	*	29%	48%	35%
Students Requiring Accelerated Instruction														
	2019	18%	26%	52%	49%	56%	*	-	*	-	*	71%	52%	65%
STAAR Cumulative Met Standard														
	2019	88%	80%	59%	57%	62%	*	-	*	-	*	29%	58%	60%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

902
 Total Students: 556
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	48%	*	*	-	-	-	40%	*	40%	33%	40%	39%
	2018	77%	70%	52%	*	-	-	-	*	35%	-	35%	35%	35%	35%
At Meets Grade Level or Above	2019	50%	44%	19%	*	*	-	-	-	11%	*	11%	9%	11%	11%
	2018	48%	42%	20%	*	-	-	-	*	10%	-	10%	15%	9%	11%
At Masters Grade Level	2019	24%	21%	7%	*	*	-	-	-	1%	*	1%	2%	1%	1%
	2018	22%	19%	6%	*	-	-	-	*	3%	-	3%	4%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	46%	*	*	-	-	-	30%	*	30%	38%	31%	32%
	2018	74%	66%	50%	*	-	-	-	*	29%	-	29%	21%	29%	27%
At Meets Grade Level or Above	2019	48%	42%	20%	*	*	-	-	-	7%	*	7%	8%	8%	8%
	2018	46%	40%	17%	*	-	-	-	*	5%	-	5%	5%	5%	5%
At Masters Grade Level	2019	21%	19%	7%	*	*	-	-	-	0%	*	0%	8%	0%	1%
	2018	19%	18%	6%	*	-	-	-	*	2%	-	2%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	54%	*	*	-	-	-	58%	*	57%	38%	59%	56%
	2018	81%	76%	57%	*	-	-	-	*	58%	-	58%	47%	59%	56%
At Meets Grade Level or Above	2019	52%	47%	21%	*	*	-	-	-	18%	*	18%	15%	17%	17%
	2018	50%	45%	22%	*	-	-	-	*	19%	-	19%	21%	19%	19%
At Masters Grade Level	2019	26%	25%	7%	*	*	-	-	-	2%	*	2%	0%	2%	1%
	2018	24%	23%	7%	*	-	-	-	*	5%	-	5%	11%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	32%	-	-	-	-	-	11%	-	11%	40%	11%	17%
	2018	66%	59%	41%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Meets Grade Level or Above	2019	38%	36%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	41%	36%	18%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	49%	-	-	-	-	-	54%	*	58%	0%	54%	37%
	2018	80%	72%	55%	-	-	-	-	-	19%	-	19%	*	19%	27%
At Meets Grade Level or Above	2019	54%	45%	17%	-	-	-	-	-	8%	*	8%	0%	8%	5%
	2018	51%	41%	26%	-	-	-	-	-	8%	-	8%	*	8%	13%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	6%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	51%	-	-	-	-	-	31%	*	33%	33%	31%	32%
	2018	78%	72%	50%	-	-	-	-	-	27%	-	27%	*	27%	33%
At Meets Grade Level or Above	2019	55%	48%	20%	-	-	-	-	-	15%	*	17%	17%	15%	16%
	2018	53%	45%	21%	-	-	-	-	-	4%	-	4%	*	4%	7%
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	8%	*	8%	0%	8%	5%
	2018	31%	25%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	56%	*	*	-	-	-	47%	*	48%	50%	48%	48%
	2018	69%	68%	59%	*	-	-	-	*	62%	-	62%	46%	62%	58%
All Grades ELA/Reading	2019	68%	68%	54%	*	*	-	-	-	47%	*	48%	35%	47%	44%
	2018	69%	69%	57%	*	-	-	-	*	58%	-	58%	42%	57%	53%
All Grades Mathematics	2019	70%	68%	58%	*	*	-	-	-	48%	*	48%	65%	49%	52%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

903
 Total Students: 556
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	61%	*	-	-	-	*	65%	-	65%	50%	66%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	-	-	-	-	-	27%	-	27%	27%	27%	27%
	2018	38%	34%	26%	*	-	-	-	*	17%	-	17%	*	16%	18%
Mathematics	2019	45%	41%	32%	-	-	-	-	-	39%	-	39%	22%	39%	33%
	2018	47%	42%	33%	-	-	-	-	-	41%	-	41%	*	41%	37%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

904
 Total Students: 594
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	92%	78%	81%	71%	56%	-	100%	-	100%	91%	78%	67%
Not Included in Accountability													
Mobile	4%	5%	19%	17%	25%	31%	-	0%	-	0%	7%	19%	24%
Other Exclusions	1%	3%	1%	0%	4%	13%	-	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	1%	1%	0%	0%	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	86%	85%	88%	79%	-	85%	-	73%	88%	88%	94%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	10%	21%	-	15%	-	27%	11%	11%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

905
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.6%	94.0%	95.7%	96.9%	-	*	-	*	90.8%	94.6%	96.0%
2017-18	95.4%	95.4%	92.5%	91.7%	93.8%	92.9%	*	*	-	*	90.7%	92.2%	93.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	4.6%	5.4%	2.9%	0.0%	-	*	-	*	7.6%	4.7%	1.4%
2017-18	0.4%	1.9%	1.7%	2.3%	0.7%	0.0%	*	*	-	*	1.7%	1.8%	1.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

906
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

907
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

908
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

909
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

910
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

911
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

912
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

913
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	556	100.0%	209,309	5,479,173	556	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	162	29.1%	6.5%	7.7%	162	29.1%	6.5%	7.7%
Grade 7	194	34.9%	6.8%	7.7%	194	34.9%	6.7%	7.7%
Grade 8	200	36.0%	6.5%	7.5%	200	36.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	360	64.7%	22.7%	12.6%	360	64.7%	22.7%	12.6%
Hispanic	183	32.9%	62.4%	52.8%	183	32.9%	62.3%	52.8%
White	7	1.3%	9.2%	27.0%	7	1.3%	9.2%	27.0%
American Indian	3	0.5%	0.2%	0.4%	3	0.5%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	253	45.5%	49.4%	48.8%	253	45.5%	49.4%	48.8%
Male	303	54.5%	50.6%	51.2%	303	54.5%	50.6%	51.2%
Economically Disadvantaged	545	98.0%	79.3%	60.3%	545	98.0%	79.1%	60.2%
Non-Educationally Disadvantaged	11	2.0%	20.7%	39.7%	11	2.0%	20.9%	39.8%
Section 504 Students	26	4.7%	3.4%	6.9%	26	4.7%	3.4%	6.9%
English Learners (EL)	104	18.7%	34.0%	20.3%	104	18.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	43	5.5%	0.9%	1.5%				
Students w/ Dyslexia	14	2.5%	2.3%	4.1%	14	2.5%	2.3%	4.1%
Foster Care	4	0.7%	0.1%	0.3%	4	0.7%	0.1%	0.3%
Homeless	30	5.4%	2.9%	1.4%	30	5.4%	2.9%	1.4%
Immigrant	8	1.4%	6.7%	2.3%	8	1.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	491	88.3%	91.4%	65.1%	491	88.3%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	473	85.1%	71.0%	50.6%	473	85.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

914
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	90	16.2%	34.5%	20.6%	90	16.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	26	4.7%	15.5%	8.1%	26	4.7%	15.4%	8.1%
Special Education	83	14.9%	7.9%	10.5%	83	14.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	51.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	23	27.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	310	39.3%	18.1%	15.3%				
By Ethnicity:								
African American	211	26.8%						
Hispanic	82	10.4%						
White	11	1.4%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	137	34.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	4.7%	1.6%	0.5%	2.8%	1.4%	0.6%
Grade 8	1.2%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

915
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	18.8	21.5	20.4
Secondary:			
English/Language Arts	18.7	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	21.6	21.9	17.8
Science	21.6	22.6	18.8
Social Studies	21.6	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

916
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	46.8	90.4%	61.5%	63.7%
Teachers	38.3	74.1%	46.4%	49.4%
Professional Support	7.4	14.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	4.9	9.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	45.3	87.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	27.9	72.7%	36.0%	10.8%
Hispanic	5.0	13.0%	30.0%	28.1%
White	3.5	9.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.2%	1.5%	1.1%
Males	8.9	23.3%	26.7%	23.8%
Females	29.4	76.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	13.0%	5.9%	1.3%
Bachelors	24.3	63.3%	70.2%	73.4%
Masters	9.1	23.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	28.7%	8.6%	7.4%
1-5 Years Experience	12.0	31.3%	31.4%	27.9%
6-10 Years Experience	4.3	11.1%	17.6%	19.4%
11-20 Years Experience	6.6	17.3%	26.6%	29.4%
Over 20 Years Experience	4.5	11.6%	15.8%	15.9%
Number of Students per Teacher	14.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

917
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.5	10.8	11.1
Average Years Experience of Teachers with District:	6.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,038	\$47,742	\$49,868
1-5 Years Experience	\$50,902	\$51,911	\$52,823
6-10 Years Experience	\$57,676	\$54,839	\$55,756
11-20 Years Experience	\$62,221	\$57,993	\$59,308
Over 20 Years Experience	\$72,513	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,013	\$56,340	\$57,091
Professional Support	\$64,611	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

918
 Total Students: 556
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	2.8	7.3%	1.4%	2.8%
Gifted & Talented Education	1.9	4.8%	6.0%	1.9%
Regular Education	26.1	68.0%	65.2%	70.9%
Special Education	6.1	15.9%	6.9%	9.3%
Other	0.6	1.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Thomas MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, 50% of Thomas Middle Students will score or approaches or higher on the STAAR Reading.

Goal Area 1 – Student Achievement: Math

By May 2021, 55% of students in grades 6th-8th will reach approaches or above on STAAR Math

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, 60% of our students will meet passing standard on the 2020-2021 STAAR Science assessment.

Goal Area 2 – Student Achievement: Attendance

Thomas Middle School goal is to have 85% of attendance. In addition to, creating systems and protocols to communicate with parents and ensuring students are in classrooms.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the school year using Dojo, TEACH strategies, and SEL activities we will decrease the number of out of school suspensions by 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the school year June 2021 the number of OSS will decrease by 75%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the school year parental and community involvement would have grown by 50%.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, 5% of the Special Education Students will meet the criteria for dismissal or reclassification within the Special Education Program.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2017 and spring 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

922
Total Students: 650
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	52%	53%	50%	*	-	*	-	*	38%	*	51%	55%	52%	50%
	2018	69%	64%	43%	41%	46%	*	-	*	-	*	27%	*	41%	46%	43%	40%
At Meets Grade Level or Above	2019	37%	34%	20%	20%	19%	*	-	*	-	*	38%	*	21%	18%	20%	12%
	2018	39%	36%	17%	16%	19%	*	-	*	-	*	23%	*	17%	18%	17%	16%
At Masters Grade Level	2019	18%	16%	6%	6%	5%	*	-	*	-	*	13%	*	7%	5%	6%	4%
	2018	19%	17%	6%	4%	6%	*	-	*	-	*	14%	*	7%	3%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	71%	69%	73%	*	-	*	-	*	42%	*	74%	65%	72%	79%
	2018	77%	73%	60%	56%	63%	*	-	*	-	*	41%	*	62%	56%	60%	60%
At Meets Grade Level or Above	2019	47%	42%	39%	41%	38%	*	-	*	-	*	38%	*	38%	40%	39%	37%
	2018	44%	42%	32%	29%	35%	*	-	*	-	*	23%	*	32%	33%	32%	32%
At Masters Grade Level	2019	21%	20%	10%	8%	11%	*	-	*	-	*	13%	*	10%	10%	10%	12%
	2018	18%	18%	12%	11%	12%	*	-	*	-	*	5%	*	10%	16%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	56%	65%	*	*	*	-	*	38%	*	61%	61%	63%	64%
	2018	74%	69%	54%	54%	54%	*	-	*	-	-	10%	*	52%	57%	53%	53%
At Meets Grade Level or Above	2019	49%	47%	32%	30%	34%	*	*	*	-	*	29%	*	31%	33%	33%	31%
	2018	48%	44%	23%	25%	22%	*	-	*	-	-	10%	*	24%	21%	22%	22%
At Masters Grade Level	2019	29%	28%	16%	20%	13%	*	*	*	-	*	19%	*	15%	18%	17%	14%
	2018	29%	26%	11%	11%	11%	*	-	*	-	-	0%	*	10%	12%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	59%	58%	*	*	*	-	*	29%	*	59%	57%	59%	52%
	2018	72%	67%	44%	41%	46%	*	-	*	-	-	21%	*	46%	40%	43%	47%
At Meets Grade Level or Above	2019	43%	42%	21%	19%	24%	*	*	*	-	*	29%	*	26%	14%	21%	23%
	2018	40%	37%	14%	14%	14%	*	-	*	-	-	8%	*	14%	14%	13%	11%
At Masters Grade Level	2019	17%	18%	7%	8%	6%	*	*	*	-	*	24%	*	8%	7%	8%	2%
	2018	18%	18%	1%	2%	1%	*	-	*	-	-	0%	*	1%	2%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	55%	63%	47%	*	*	*	-	*	35%	*	53%	58%	56%	47%
	2018	69%	61%	38%	44%	33%	*	-	*	-	-	6%	*	37%	39%	38%	32%
At Meets Grade Level or Above	2019	42%	41%	27%	29%	26%	*	*	*	-	*	30%	*	29%	24%	27%	22%
	2018	43%	37%	18%	22%	15%	*	-	*	-	-	6%	*	17%	20%	18%	9%
At Masters Grade Level	2019	18%	18%	7%	9%	5%	*	*	*	-	*	25%	*	9%	4%	8%	3%
	2018	15%	13%	1%	0%	2%	*	-	*	-	-	0%	*	1%	1%	1%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	79%	79%	78%	*	-	*	-	-	42%	*	79%	79%	78%	77%
	2018	86%	81%	71%	75%	64%	100%	*	*	-	-	59%	*	77%	61%	71%	57%
At Meets Grade Level or Above	2019	55%	50%	38%	41%	34%	*	-	*	-	-	18%	*	40%	34%	40%	27%
	2018	49%	46%	30%	24%	34%	60%	*	*	-	-	36%	*	33%	23%	31%	26%
At Masters Grade Level	2019	28%	26%	10%	10%	9%	*	-	*	-	-	6%	*	12%	6%	10%	7%
	2018	27%	26%	10%	7%	15%	0%	*	*	-	-	23%	*	9%	12%	11%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	80%	76%	85%	*	-	*	-	-	52%	*	78%	84%	80%	83%
	2018	86%	80%	81%	84%	77%	*	*	*	-	-	64%	*	80%	83%	82%	75%
At Meets Grade Level or Above	2019	57%	48%	50%	49%	50%	*	-	*	-	-	24%	*	48%	52%	50%	48%
	2018	51%	45%	35%	36%	33%	*	*	*	-	-	45%	*	39%	28%	35%	29%
At Masters Grade Level	2019	17%	14%	6%	7%	5%	*	-	*	-	-	6%	*	8%	2%	6%	4%
	2018	15%	14%	6%	5%	8%	*	*	*	-	-	27%	*	7%	5%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	64%	58%	*	-	*	-	-	21%	*	60%	61%	60%	51%
	2018	76%	69%	53%	50%	53%	100%	*	*	-	-	52%	*	60%	41%	55%	46%
At Meets Grade Level or Above	2019	51%	42%	26%	30%	22%	*	-	*	-	-	12%	*	30%	21%	26%	15%
	2018	52%	43%	28%	21%	33%	100%	*	*	-	-	32%	*	31%	23%	28%	22%
At Masters Grade Level	2019	25%	20%	2%	2%	3%	*	-	*	-	-	6%	*	3%	1%	2%	3%
	2018	28%	22%	8%	7%	10%	0%	*	*	-	-	20%	*	10%	5%	8%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	54%	56%	53%	*	-	*	-	-	28%	*	51%	57%	54%	42%
	2018	65%	57%	51%	50%	52%	100%	*	*	-	-	40%	*	54%	47%	51%	46%
At Meets Grade Level or Above	2019	37%	30%	17%	20%	15%	*	-	*	-	-	16%	*	18%	15%	16%	11%
	2018	36%	30%	17%	13%	20%	80%	*	*	-	-	28%	*	20%	12%	18%	17%
At Masters Grade Level	2019	21%	16%	8%	9%	7%	*	-	*	-	-	3%	*	8%	8%	7%	7%
	2018	21%	17%	13%	9%	18%	20%	*	*	-	-	24%	*	16%	8%	13%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	83%	82%	82%	-	-	*	-	-	-	-	87%	75%	82%	79%
	2018	55%	42%	85%	75%	91%	*	-	*	-	-	-	-	86%	80%	86%	87%
At Masters Grade Level	2019	37%	29%	57%	47%	61%	-	-	*	-	-	-	-	57%	56%	59%	53%
	2018	32%	25%	44%	33%	55%	*	-	*	-	-	-	-	41%	50%	43%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	65%	65%	68%	*	62%	-	60%	36%	42%	64%	66%	65%	62%
	2018	77%	70%	55%	56%	54%	76%	*	61%	-	*	33%	30%	57%	52%	55%	51%
At Meets Grade Level or Above	2019	50%	44%	31%	32%	31%	32%	*	29%	-	60%	24%	8%	33%	29%	32%	26%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	25%	23%	26%	52%	*	22%	-	*	21%	20%	27%	22%	25%	21%
	2019	24%	21%	9%	10%	9%	11%	*	14%	-	60%	11%	0%	10%	8%	10%	8%
	2018	22%	19%	8%	7%	10%	9%	*	11%	-	*	11%	0%	9%	8%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	63%	65%	83%	*	86%	-	*	40%	38%	63%	67%	64%	64%
	2018	74%	66%	56%	58%	55%	70%	*	50%	-	*	30%	*	57%	55%	56%	51%
At Meets Grade Level or Above	2019	48%	42%	30%	31%	29%	50%	*	29%	-	*	27%	13%	31%	29%	31%	22%
	2018	46%	40%	24%	22%	25%	30%	*	17%	-	*	22%	*	25%	21%	23%	21%
At Masters Grade Level	2019	21%	19%	11%	12%	9%	33%	*	14%	-	*	12%	0%	11%	9%	11%	8%
	2018	19%	18%	9%	8%	11%	0%	*	0%	-	*	11%	*	9%	9%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	73%	70%	76%	67%	*	57%	-	*	42%	63%	73%	73%	73%	76%
	2018	81%	76%	62%	62%	62%	73%	*	67%	-	*	38%	*	64%	59%	63%	61%
At Meets Grade Level or Above	2019	52%	47%	41%	40%	43%	33%	*	43%	-	*	29%	13%	42%	40%	41%	41%
	2018	50%	45%	30%	28%	31%	45%	*	33%	-	*	22%	*	32%	27%	30%	27%
At Masters Grade Level	2019	26%	25%	12%	10%	13%	0%	*	29%	-	*	13%	0%	13%	10%	12%	11%
	2018	24%	23%	9%	7%	10%	18%	*	33%	-	*	9%	*	8%	9%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	55%	63%	47%	*	*	*	-	*	35%	*	53%	58%	56%	47%
	2018	66%	59%	38%	44%	33%	*	-	*	-	-	6%	*	37%	39%	38%	32%
At Meets Grade Level or Above	2019	38%	36%	27%	29%	26%	*	*	*	-	*	30%	*	29%	24%	27%	22%
	2018	41%	36%	18%	22%	15%	*	-	*	-	-	6%	*	17%	20%	18%	9%
At Masters Grade Level	2019	14%	14%	7%	9%	5%	*	*	*	-	*	25%	*	9%	4%	8%	3%
	2018	13%	12%	1%	0%	2%	*	-	*	-	-	0%	*	1%	1%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	64%	58%	*	-	*	-	-	21%	*	60%	61%	60%	51%
	2018	80%	72%	53%	50%	53%	100%	*	*	-	-	52%	*	60%	41%	55%	46%
At Meets Grade Level or Above	2019	54%	45%	26%	30%	22%	*	-	*	-	-	12%	*	30%	21%	26%	15%
	2018	51%	41%	28%	21%	33%	100%	*	*	-	-	32%	*	31%	23%	28%	22%
At Masters Grade Level	2019	25%	19%	2%	2%	3%	*	-	*	-	-	6%	*	3%	1%	2%	3%
	2018	23%	18%	8%	7%	10%	0%	*	*	-	-	20%	*	10%	5%	8%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	54%	56%	53%	*	-	*	-	-	28%	*	51%	57%	54%	42%
	2018	78%	72%	51%	50%	52%	100%	*	*	-	-	40%	*	54%	47%	51%	46%
At Meets Grade Level or Above	2019	55%	48%	17%	20%	15%	*	-	*	-	-	16%	*	18%	15%	16%	11%
	2018	53%	45%	17%	13%	20%	80%	*	*	-	-	28%	*	20%	12%	18%	17%
At Masters Grade Level	2019	33%	27%	8%	9%	7%	*	-	*	-	-	3%	*	8%	8%	7%	7%
	2018	31%	25%	13%	9%	18%	20%	*	*	-	-	24%	*	16%	8%	13%	13%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

926
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	46	44	44	*	-	*	-	*	41	*	48	40	46	50
	2018	47	47	39	34	41	*	-	*	-	*	34	*	42	32	38	45
Grade 6 Mathematics	2019	54	51	66	64	66	*	-	*	-	*	54	*	65	69	67	67
	2018	56	55	68	67	68	*	-	*	-	*	63	*	65	74	68	68
Grade 7 ELA/Reading	2019	77	76	83	79	86	*	*	*	-	*	60	*	81	86	84	88
	2018	76	76	73	70	76	*	-	*	-	-	58	*	73	72	73	83
Grade 7 Mathematics	2019	62	62	65	64	68	*	*	*	-	*	48	*	61	74	66	70
	2018	67	64	56	53	58	*	-	*	-	-	61	*	60	48	56	66
Grade 8 ELA/Reading	2019	77	76	79	80	78	*	-	*	-	-	71	*	76	84	79	76
	2018	79	79	79	81	78	60	*	*	-	-	76	*	79	80	82	75
Grade 8 Mathematics	2019	82	83	87	84	90	*	-	*	-	-	63	*	86	88	88	89
	2018	81	81	88	89	87	*	*	*	-	-	81	*	84	95	88	87
End of Course Algebra I	2019	75	68	75	76	73	-	-	*	-	-	-	-	78	69	74	66
	2018	72	63	78	71	82	*	-	*	-	-	-	-	76	85	78	73
All Grades Both Subjects	2019	69	68	71	70	72	90	*	83	-	*	57	75	69	76	72	72
	2018	69	68	68	66	68	72	*	88	-	*	62	50	68	67	68	71
All Grades ELA/Reading	2019	68	68	70	68	69	100	*	100	-	*	59	75	68	73	70	70
	2018	69	69	65	63	67	56	*	100	-	*	57	*	66	63	65	70
All Grades Mathematics	2019	70	68	73	71	75	80	*	67	-	*	56	75	71	78	73	75
	2018	70	68	70	70	70	89	*	75	-	*	67	*	70	71	70	72

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

927
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	32%	40%	*	*	*	-	*	18%	37%	38%
	2018	38%	34%	28%	30%	25%	*	*	*	-	-	15%	28%	21%
Mathematics	2019	45%	41%	48%	44%	53%	*	*	*	-	*	25%	48%	52%
	2018	47%	42%	40%	43%	37%	*	*	*	-	-	18%	41%	32%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	65%	70%	61%	*	-	*	-	-	11%	65%	51%
Students Requiring Accelerated Instruction														
	2019	22%	28%	35%	30%	39%	*	-	*	-	-	89%	35%	49%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	79%	74%	*	-	*	-	-	32%	76%	67%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	74%	74%	75%	*	-	*	-	-	39%	75%	69%
Students Requiring Accelerated Instruction														
	2019	18%	26%	26%	26%	25%	*	-	*	-	-	61%	25%	31%
STAAR Cumulative Met Standard														
	2019	88%	80%	79%	76%	82%	*	-	*	-	-	39%	80%	77%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

928
 Total Students: 650
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	65%	67%	67%	-	-	-	59%	67%	59%	51%	59%	59%
	2018	77%	70%	55%	33%	-	-	-	33%	39%	*	40%	30%	39%	38%
At Meets Grade Level or Above	2019	50%	44%	31%	17%	17%	-	-	-	22%	19%	22%	31%	22%	23%
	2018	48%	42%	25%	0%	-	-	-	0%	14%	*	14%	11%	14%	13%
At Masters Grade Level	2019	24%	21%	9%	0%	0%	-	-	-	6%	6%	6%	6%	6%	6%
	2018	22%	19%	8%	0%	-	-	-	0%	5%	*	5%	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	*	*	-	-	-	59%	56%	60%	56%	59%	58%
	2018	74%	66%	56%	*	-	-	-	*	39%	-	39%	28%	39%	38%
At Meets Grade Level or Above	2019	48%	42%	30%	*	*	-	-	-	18%	11%	19%	22%	18%	18%
	2018	46%	40%	24%	*	-	-	-	*	13%	-	13%	6%	13%	12%
At Masters Grade Level	2019	21%	19%	11%	*	*	-	-	-	7%	6%	7%	6%	7%	7%
	2018	19%	18%	9%	*	-	-	-	*	5%	-	5%	0%	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	*	*	-	-	-	75%	78%	75%	56%	76%	74%
	2018	81%	76%	62%	*	-	-	-	*	56%	-	56%	40%	56%	54%
At Meets Grade Level or Above	2019	52%	47%	41%	*	*	-	-	-	37%	28%	38%	44%	37%	37%
	2018	50%	45%	30%	*	-	-	-	*	23%	-	23%	20%	23%	23%
At Masters Grade Level	2019	26%	25%	12%	*	*	-	-	-	8%	6%	9%	6%	8%	8%
	2018	24%	23%	9%	*	-	-	-	*	6%	-	6%	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	-	-	-	-	-	42%	-	42%	43%	42%	42%
	2018	66%	59%	38%	*	-	-	-	*	17%	-	17%	17%	18%	18%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	20%	-	20%	29%	20%	21%
	2018	41%	36%	18%	*	-	-	-	*	2%	-	2%	0%	2%	1%
At Masters Grade Level	2019	14%	14%	7%	-	-	-	-	-	2%	-	2%	14%	2%	4%
	2018	13%	12%	1%	*	-	-	-	*	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2018	80%	72%	53%	-	-	-	-	-	31%	*	32%	*	31%	31%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	51%	41%	28%	-	-	-	-	-	10%	*	11%	*	10%	10%
At Masters Grade Level	2019	25%	19%	2%	-	-	-	-	-	2%	-	2%	*	2%	1%
	2018	23%	18%	8%	-	-	-	-	-	2%	*	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	54%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	78%	72%	51%	-	-	-	-	-	27%	*	28%	*	27%	27%
At Meets Grade Level or Above	2019	55%	48%	17%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	53%	45%	17%	-	-	-	-	-	6%	*	6%	*	6%	6%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	25%	13%	-	-	-	-	-	6%	*	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	75%	75%	-	-	-	73%	63%	74%	75%	73%	73%
	2018	69%	68%	68%	*	-	-	-	*	72%	-	72%	54%	71%	69%
All Grades ELA/Reading	2019	68%	68%	70%	*	*	-	-	-	70%	56%	72%	80%	70%	71%
	2018	69%	69%	65%	*	-	-	-	*	68%	-	68%	41%	68%	65%
All Grades Mathematics	2019	70%	68%	73%	*	*	-	-	-	75%	69%	75%	71%	75%	74%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

929
 Total Students: 650
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	70%	*	-	-	-	*	75%	-	75%	67%	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	*	*	-	-	-	39%	38%	39%	43%	38%	38%
	2018	38%	34%	28%	*	-	-	-	*	23%	-	23%	*	24%	21%
Mathematics	2019	45%	41%	48%	-	-	-	-	-	56%	*	56%	14%	56%	52%
	2018	47%	42%	40%	*	-	-	-	*	35%	-	35%	*	34%	32%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

930
 Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	87%	90%	85%	61%	*	57%	-	100%	89%	88%	85%
Not Included in Accountability													
Mobile	4%	5%	11%	10%	11%	39%	*	22%	-	0%	11%	10%	7%
Other Exclusions	1%	3%	2%	0%	4%	0%	*	22%	-	0%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	87%	87%	88%	66%	*	72%	-	*	90%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	8%	24%	*	16%	-	*	9%	9%	9%
Other Exclusions	1%	2%	2%	0%	3%	8%	*	12%	-	*	0%	2%	6%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	*	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

931
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.1%	94.9%	95.3%	94.5%	*	98.4%	-	93.5%	93.7%	95.1%	96.0%
2017-18	95.4%	95.4%	94.3%	94.9%	93.9%	91.2%	*	98.0%	-	*	92.4%	94.4%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.9%	2.0%	4.0%	0.0%	*	0.0%	-	*	2.6%	2.6%	4.3%
2017-18	0.4%	1.9%	3.7%	4.3%	3.4%	0.0%	*	0.0%	-	*	0.0%	3.0%	3.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

932
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

933
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

934
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

935
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

936
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

937
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

938
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

939
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	650	100.0%	209,309	5,479,173	650	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	208	32.0%	6.5%	7.7%	208	32.0%	6.5%	7.7%
Grade 7	228	35.1%	6.8%	7.7%	228	35.1%	6.7%	7.7%
Grade 8	214	32.9%	6.5%	7.5%	214	32.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	283	43.5%	22.7%	12.6%	283	43.5%	22.7%	12.6%
Hispanic	339	52.2%	62.4%	52.8%	339	52.2%	62.3%	52.8%
White	13	2.0%	9.2%	27.0%	13	2.0%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	13	2.0%	4.2%	4.6%	13	2.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	300	46.2%	49.4%	48.8%	300	46.2%	49.4%	48.8%
Male	350	53.8%	50.6%	51.2%	350	53.8%	50.6%	51.2%
Economically Disadvantaged	615	94.6%	79.3%	60.3%	615	94.6%	79.1%	60.2%
Non-Educationally Disadvantaged	35	5.4%	20.7%	39.7%	35	5.4%	20.9%	39.8%
Section 504 Students	12	1.8%	3.4%	6.9%	12	1.8%	3.4%	6.9%
English Learners (EL)	249	38.3%	34.0%	20.3%	249	38.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	0.9%	1.5%				
Students w/ Dyslexia	13	2.0%	2.3%	4.1%	13	2.0%	2.3%	4.1%
Foster Care	4	0.6%	0.1%	0.3%	4	0.6%	0.1%	0.3%
Homeless	11	1.7%	2.9%	1.4%	11	1.7%	2.9%	1.4%
Immigrant	55	8.5%	6.7%	2.3%	55	8.5%	6.7%	2.3%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	650	100.0%	91.4%	65.1%	650	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	530	81.5%	71.0%	50.6%	530	81.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

940
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	236	36.3%	34.5%	20.6%	236	36.3%	34.5%	20.6%
Career & Technical Education	13	2.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	45	6.9%	15.5%	8.1%	45	6.9%	15.4%	8.1%
Special Education	68	10.5%	7.9%	10.5%	68	10.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	61.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	15	22.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	277	31.9%	18.1%	15.3%				
By Ethnicity:								
African American	136	15.7%						
Hispanic	118	13.6%						
White	13	1.5%						
American Indian	2	0.2%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	141	30.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.6%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	2.8%	1.6%	0.5%	7.7%	1.4%	0.6%
Grade 8	1.5%	1.5%	0.4%	5.4%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

941
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	18.7	21.5	20.4
Secondary:			
English/Language Arts	18.1	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	20.7	21.9	17.8
Science	19.3	22.6	18.8
Social Studies	19.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

942
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.6%	61.5%	63.7%
Teachers	41.3	72.6%	46.4%	49.4%
Professional Support	6.7	11.7%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	5.3%	2.3%	3.0%
Educational Aides:	5.9	10.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	47.9	84.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	28.3	68.5%	36.0%	10.8%
Hispanic	2.0	4.8%	30.0%	28.1%
White	6.0	14.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	7.3%	1.5%	1.1%
Males	16.3	39.5%	26.7%	23.8%
Females	25.0	60.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	24.2%	5.9%	1.3%
Bachelors	21.0	50.8%	70.2%	73.4%
Masters	10.3	25.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	8.6%	7.4%
1-5 Years Experience	19.3	46.8%	31.4%	27.9%
6-10 Years Experience	8.0	19.4%	17.6%	19.4%
11-20 Years Experience	9.0	21.8%	26.6%	29.4%
Over 20 Years Experience	2.0	4.8%	15.8%	15.9%
Number of Students per Teacher	15.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

943
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.0	10.8	11.1
Average Years Experience of Teachers with District:	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,281	\$51,911	\$52,823
6-10 Years Experience	\$56,981	\$54,839	\$55,756
11-20 Years Experience	\$60,367	\$57,993	\$59,308
Over 20 Years Experience	\$71,943	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,588	\$56,340	\$57,091
Professional Support	\$63,913	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,768	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

944
 Total Students: 650
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.3	0.6%	1.4%	2.8%
Gifted & Talented Education	1.7	4.1%	6.0%	1.9%
Regular Education	29.0	70.2%	65.2%	70.9%
Special Education	6.7	16.2%	6.9%	9.3%
Other	0.4	1.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Welch MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May of 2021, the campus will increase STAAR ELA/Reading "approaches grade level" performance from 65% to 70%, "met grade level" performance from 30% to 33%, and "masters grade level" performance from 11% to 16% for all students tested and will increase STAAR Writing "approaches grade level" performance from 55% to 60%, "met grade level" performance from 27% to 30%, and "masters grade level" performance from 7% to 10% for all students tested.

Goal Area 1 – Student Achievement: Math

By May of 2021, the campus will increase STAAR Math "approaches grade level" performance from 73% to 78%, "met grade level" performance from 41% to 44%, and "masters grade level" performance from 12% to 15% for all students tested.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, the campus will increase STAAR Social Studies “approaches grade level” performance from 54% to 59%, “met grade level” performance from 17% to 20%, and “masters grade level” performance from 8% to 13% for all students tested. By May of 2021, the campus will increase STAAR Science "approaches grade level" performance from 61% to 66%, "met grade level" performance from 26% to 29%, and "masters grade level" performance from 2% to 15% for all students tested.

Goal Area 2 – Student Achievement: Attendance

By May 2021, the campus will increase the school-wide student attendance rate from 95.1% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2021, the campus will reduce the number of referrals by 10% by placing interventions in place to consistently address Level II & III infractions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2021, the campus will reduce the number of referrals by 10% by placing interventions in place to consistently address Level II & III infractions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, the campus will increase parent and community involvement by engaging and hosting 10 school-wide parent and community events that promote and improve safety, public support, and confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May of 2021, the campus will be in 100% compliance with student health records and form a wellness committee.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, 95% of teachers on the campus will create and effectively utilize a strategic student profile data system to support and close the student achievement gap for special education, gifted and talented, English Learners, economically disadvantaged, at-risk, and dyslexia students’ groups.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, 100% of teachers on the campus will create and effectively utilize a strategic student profile data system to support and close the student achievement gap for special education, gifted and talent, English Learners, economically disadvantaged, at-risk, and dyslexia students’ groups.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST BRIAR MIDDLE**

Campus Number: **101912099**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

948
Total Students: 1,144
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	75%	62%	75%	96%	-	85%	-	77%	33%	40%	80%	69%	68%	66%
	2018	69%	64%	77%	70%	71%	91%	*	93%	*	*	25%	-	78%	76%	71%	68%
At Meets Grade Level or Above	2019	37%	34%	46%	32%	44%	67%	-	70%	-	46%	21%	20%	54%	35%	34%	32%
	2018	39%	36%	50%	36%	46%	65%	*	81%	*	*	13%	-	52%	48%	38%	35%
At Masters Grade Level	2019	18%	16%	23%	9%	25%	37%	-	52%	-	15%	0%	20%	30%	13%	13%	14%
	2018	19%	17%	25%	11%	18%	44%	*	56%	*	*	6%	-	27%	23%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	84%	76%	85%	95%	-	96%	-	69%	46%	80%	89%	78%	80%	79%
	2018	77%	73%	81%	78%	74%	90%	*	100%	*	*	45%	-	81%	82%	76%	72%
At Meets Grade Level or Above	2019	47%	42%	58%	41%	56%	84%	-	93%	-	38%	21%	20%	68%	44%	48%	48%
	2018	44%	42%	52%	36%	43%	71%	*	93%	*	*	15%	-	52%	51%	39%	41%
At Masters Grade Level	2019	21%	20%	32%	15%	29%	53%	-	81%	-	15%	8%	0%	38%	23%	23%	22%
	2018	18%	18%	22%	6%	12%	39%	*	74%	*	*	0%	-	24%	20%	12%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	81%	73%	77%	94%	*	92%	*	*	37%	*	84%	75%	74%	71%
	2018	74%	69%	84%	79%	81%	88%	*	97%	*	100%	63%	67%	85%	82%	80%	75%
At Meets Grade Level or Above	2019	49%	47%	58%	46%	50%	78%	*	84%	*	*	5%	*	62%	51%	49%	40%
	2018	48%	44%	59%	57%	51%	71%	*	72%	*	60%	38%	33%	62%	55%	53%	40%
At Masters Grade Level	2019	29%	28%	39%	22%	34%	58%	*	72%	*	*	0%	*	41%	36%	30%	24%
	2018	29%	26%	38%	27%	35%	50%	*	56%	*	60%	13%	0%	39%	36%	30%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	67%	72%	96%	*	92%	*	*	32%	*	78%	73%	71%	71%
	2018	72%	67%	83%	72%	84%	92%	*	100%	*	*	65%	57%	87%	77%	80%	83%
At Meets Grade Level or Above	2019	43%	42%	46%	34%	41%	67%	*	85%	*	*	21%	*	48%	43%	43%	40%
	2018	40%	37%	42%	23%	41%	67%	*	76%	*	*	25%	14%	47%	35%	36%	41%
At Masters Grade Level	2019	17%	18%	15%	12%	12%	23%	*	23%	*	*	5%	*	15%	16%	12%	14%
	2018	18%	18%	21%	9%	16%	43%	*	53%	*	*	5%	0%	27%	13%	16%	19%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	78%	67%	75%	94%	*	88%	*	*	26%	*	82%	70%	68%	65%
	2018	69%	61%	84%	79%	81%	88%	*	97%	*	100%	63%	43%	86%	80%	79%	73%
At Meets Grade Level or Above	2019	42%	41%	55%	42%	49%	69%	*	85%	*	*	16%	*	57%	50%	46%	37%
	2018	43%	37%	58%	47%	52%	74%	*	81%	*	80%	37%	0%	62%	52%	48%	38%
At Masters Grade Level	2019	18%	18%	29%	22%	19%	42%	*	62%	*	*	5%	*	32%	25%	22%	10%
	2018	15%	13%	29%	15%	23%	44%	*	59%	*	60%	5%	0%	34%	20%	20%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	90%	90%	100%	*	100%	*	100%	70%	*	96%	87%	89%	82%
	2018	86%	81%	92%	86%	93%	96%	-	92%	*	88%	77%	*	96%	83%	89%	85%
At Meets Grade Level or Above	2019	55%	50%	71%	64%	66%	83%	*	96%	*	88%	30%	*	75%	64%	63%	39%
	2018	49%	46%	63%	53%	62%	71%	-	79%	*	75%	41%	*	68%	54%	55%	43%
At Masters Grade Level	2019	28%	26%	42%	29%	38%	56%	*	68%	*	75%	9%	*	47%	33%	33%	14%
	2018	27%	26%	35%	25%	31%	48%	-	58%	*	25%	9%	*	42%	23%	26%	23%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	90%	86%	89%	95%	*	100%	-	100%	64%	*	95%	82%	86%	78%
	2018	86%	80%	96%	91%	98%	98%	-	100%	*	86%	80%	*	98%	93%	94%	93%
At Meets Grade Level or Above	2019	57%	48%	66%	48%	68%	84%	*	95%	-	80%	36%	*	74%	55%	57%	51%
	2018	51%	45%	74%	54%	74%	88%	-	95%	*	86%	50%	*	79%	64%	64%	66%
At Masters Grade Level	2019	17%	14%	20%	8%	14%	39%	*	70%	-	20%	9%	*	24%	15%	11%	10%
	2018	15%	14%	29%	16%	29%	37%	-	65%	*	14%	10%	*	32%	24%	22%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	81%	85%	97%	*	100%	*	100%	71%	*	90%	82%	83%	69%
	2018	76%	69%	84%	68%	85%	95%	-	96%	*	88%	65%	*	89%	75%	77%	74%
At Meets Grade Level or Above	2019	51%	42%	58%	39%	51%	84%	*	93%	*	88%	38%	*	62%	50%	48%	28%
	2018	52%	43%	61%	46%	55%	78%	-	80%	*	75%	42%	*	67%	50%	49%	44%
At Masters Grade Level	2019	25%	20%	32%	9%	24%	62%	*	79%	*	38%	19%	*	39%	19%	21%	8%
	2018	28%	22%	40%	21%	37%	55%	-	68%	*	50%	15%	*	46%	29%	28%	27%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	88%	85%	85%	94%	*	100%	*	100%	57%	*	90%	84%	84%	75%
	2018	65%	57%	88%	76%	92%	93%	-	92%	*	88%	73%	*	92%	81%	84%	81%
At Meets Grade Level or Above	2019	37%	30%	61%	54%	50%	79%	*	96%	*	75%	38%	*	66%	54%	51%	45%
	2018	36%	30%	66%	49%	65%	78%	-	84%	*	75%	54%	*	70%	58%	57%	52%
At Masters Grade Level	2019	21%	16%	40%	24%	31%	65%	*	79%	*	75%	14%	*	43%	34%	30%	18%
	2018	21%	17%	46%	36%	39%	62%	-	64%	*	50%	23%	*	52%	35%	35%	30%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	92%	85%	93%	94%	-	95%	*	100%	*	-	93%	89%	91%	67%
	2018	55%	42%	93%	93%	92%	92%	-	95%	-	*	*	*	90%	100%	97%	100%
At Masters Grade Level	2019	37%	29%	70%	38%	73%	67%	-	85%	*	100%	*	-	71%	68%	72%	50%
	2018	32%	25%	70%	43%	62%	76%	-	90%	-	*	*	*	70%	71%	64%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	77%	82%	96%	100%	95%	85%	90%	49%	56%	88%	78%	79%	73%
	2018	77%	70%	86%	78%	85%	93%	80%	96%	85%	92%	64%	72%	88%	81%	81%	79%
At Meets Grade Level or Above	2019	50%	44%	59%	45%	54%	78%	86%	89%	54%	71%	26%	24%	64%	50%	50%	40%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	59%	45%	55%	75%	40%	83%	46%	75%	37%	34%	63%	53%	49%	46%
	2019	24%	21%	32%	17%	27%	50%	29%	69%	46%	50%	8%	12%	36%	25%	23%	16%
	2018	22%	19%	33%	19%	28%	49%	20%	64%	31%	45%	11%	16%	38%	26%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	75%	80%	97%	*	93%	*	88%	47%	44%	87%	76%	77%	72%
	2018	74%	66%	84%	78%	82%	92%	*	94%	80%	93%	57%	78%	87%	80%	80%	76%
At Meets Grade Level or Above	2019	48%	42%	58%	47%	53%	76%	*	84%	*	68%	20%	22%	64%	49%	48%	37%
	2018	46%	40%	58%	49%	54%	69%	*	77%	40%	67%	31%	44%	61%	52%	49%	40%
At Masters Grade Level	2019	21%	19%	34%	19%	32%	51%	*	64%	*	48%	3%	22%	40%	26%	25%	17%
	2018	19%	18%	33%	21%	29%	47%	*	57%	40%	40%	9%	11%	36%	28%	24%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	77%	84%	96%	*	98%	*	84%	48%	67%	89%	79%	81%	77%
	2018	81%	76%	88%	80%	87%	94%	*	100%	80%	93%	65%	70%	90%	85%	84%	84%
At Meets Grade Level or Above	2019	52%	47%	61%	43%	58%	81%	*	93%	*	64%	27%	22%	67%	50%	52%	47%
	2018	50%	45%	59%	39%	55%	79%	*	90%	60%	80%	32%	30%	63%	53%	48%	52%
At Masters Grade Level	2019	26%	25%	28%	13%	24%	44%	*	70%	*	40%	9%	0%	32%	22%	20%	17%
	2018	24%	23%	29%	12%	22%	46%	*	71%	20%	40%	6%	10%	32%	23%	19%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	78%	67%	75%	94%	*	88%	*	*	26%	*	82%	70%	68%	65%
	2018	66%	59%	84%	79%	81%	88%	*	97%	*	100%	63%	43%	86%	80%	79%	73%
At Meets Grade Level or Above	2019	38%	36%	55%	42%	49%	69%	*	85%	*	*	16%	*	57%	50%	46%	37%
	2018	41%	36%	58%	47%	52%	74%	*	81%	*	80%	37%	0%	62%	52%	48%	38%
At Masters Grade Level	2019	14%	14%	29%	22%	19%	42%	*	62%	*	*	5%	*	32%	25%	22%	10%
	2018	13%	12%	29%	15%	23%	44%	*	59%	*	60%	5%	0%	34%	20%	20%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	81%	85%	97%	*	100%	*	100%	71%	*	90%	82%	83%	69%
	2018	80%	72%	84%	68%	85%	95%	-	96%	*	88%	65%	*	89%	75%	77%	74%
At Meets Grade Level or Above	2019	54%	45%	58%	39%	51%	84%	*	93%	*	88%	38%	*	62%	50%	48%	28%
	2018	51%	41%	61%	46%	55%	78%	-	80%	*	75%	42%	*	67%	50%	49%	44%
At Masters Grade Level	2019	25%	19%	32%	9%	24%	62%	*	79%	*	38%	19%	*	39%	19%	21%	8%
	2018	23%	18%	40%	21%	37%	55%	-	68%	*	50%	15%	*	46%	29%	28%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	88%	85%	85%	94%	*	100%	*	100%	57%	*	90%	84%	84%	75%
	2018	78%	72%	88%	76%	92%	93%	-	92%	*	88%	73%	*	92%	81%	84%	81%
At Meets Grade Level or Above	2019	55%	48%	61%	54%	50%	79%	*	96%	*	75%	38%	*	66%	54%	51%	45%
	2018	53%	45%	66%	49%	65%	78%	-	84%	*	75%	54%	*	70%	58%	57%	52%
At Masters Grade Level	2019	33%	27%	40%	24%	31%	65%	*	79%	*	75%	14%	*	43%	34%	30%	18%
	2018	31%	25%	46%	36%	39%	62%	-	64%	*	50%	23%	*	52%	35%	35%	30%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

952
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	54	49	54	60	-	64	-	42	39	60	56	50	48	53
	2018	47	47	57	47	54	65	*	80	*	*	44	-	56	58	51	53
Grade 6 Mathematics	2019	54	51	67	65	63	78	-	92	-	38	59	80	70	62	65	62
	2018	56	55	59	59	52	61	*	84	*	*	53	-	58	61	59	49
Grade 7 ELA/Reading	2019	77	76	81	76	76	91	*	91	*	*	64	*	80	82	79	79
	2018	76	76	79	81	79	79	*	75	-	*	88	60	79	80	77	81
Grade 7 Mathematics	2019	62	62	61	57	61	67	*	63	*	*	39	*	61	62	60	62
	2018	67	64	59	49	59	70	*	83	-	*	58	57	63	52	55	66
Grade 8 ELA/Reading	2019	77	76	83	76	83	88	*	91	*	100	77	*	84	81	81	81
	2018	79	79	79	77	81	81	-	80	*	67	65	*	80	79	80	82
Grade 8 Mathematics	2019	82	83	89	88	90	85	*	100	-	*	81	*	93	84	89	86
	2018	81	81	93	90	96	91	-	81	*	*	77	*	91	96	94	98
End of Course Algebra I	2019	75	68	79	58	85	77	-	86	*	100	*	-	77	85	79	60
	2018	72	63	76	62	65	82	-	88	-	*	*	*	76	76	73	65
All Grades Both Subjects	2019	69	68	72	68	71	78	*	83	88	66	60	76	74	70	70	69
	2018	69	68	71	66	70	74	*	81	50	80	63	72	71	71	69	72
All Grades ELA/Reading	2019	68	68	72	66	71	81	*	82	*	68	60	75	74	69	69	70
	2018	69	69	72	69	72	75	*	78	*	75	65	75	72	73	70	72
All Grades Mathematics	2019	70	68	72	69	72	75	*	85	*	64	61	78	74	70	71	69
	2018	70	68	69	64	67	73	*	84	*	86	62	70	69	68	68	71

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

953
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	42%	36%	43%	75%	*	17%	*	-	21%	40%	38%
	2018	38%	34%	46%	35%	52%	42%	-	*	-	*	29%	46%	51%
Mathematics	2019	45%	41%	45%	43%	46%	64%	-	*	*	-	24%	45%	39%
	2018	47%	42%	53%	49%	58%	50%	-	*	-	-	30%	54%	67%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	90%	90%	85%	98%	*	100%	*	100%	63%	87%	65%
Students Requiring Accelerated Instruction														
	2019	22%	28%	10%	10%	15%	2%	*	0%	*	0%	37%	13%	35%
STAAR Cumulative Met Standard														
	2019	85%	79%	92%	90%	88%	100%	*	100%	*	100%	63%	89%	75%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	87%	81%	85%	95%	*	100%	-	100%	44%	84%	72%
Students Requiring Accelerated Instruction														
	2019	18%	26%	13%	19%	15%	5%	0%	0%	-	0%	56%	16%	28%
STAAR Cumulative Met Standard														
	2019	88%	80%	89%	86%	88%	95%	*	100%	-	100%	56%	86%	74%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

954
 Total Students: 1,144
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	84%	-	-	-	-	-	63%	-	63%	50%	63%	62%
	2018	77%	70%	86%	-	-	-	-	-	59%	-	59%	70%	59%	60%
At Meets Grade Level or Above	2019	50%	44%	59%	-	-	-	-	-	26%	-	26%	18%	26%	25%
	2018	48%	42%	59%	-	-	-	-	-	20%	-	20%	7%	20%	19%
At Masters Grade Level	2019	24%	21%	32%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	22%	19%	33%	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	83%	-	-	-	-	-	59%	-	59%	67%	59%	59%
	2018	74%	66%	84%	-	-	-	-	-	52%	-	52%	80%	52%	55%
At Meets Grade Level or Above	2019	48%	42%	58%	-	-	-	-	-	17%	-	17%	0%	17%	16%
	2018	46%	40%	58%	-	-	-	-	-	14%	-	14%	0%	14%	13%
At Masters Grade Level	2019	21%	19%	34%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	19%	18%	33%	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	-	-	-	-	-	70%	-	70%	56%	70%	69%
	2018	81%	76%	88%	-	-	-	-	-	71%	-	71%	70%	71%	70%
At Meets Grade Level or Above	2019	52%	47%	61%	-	-	-	-	-	36%	-	36%	44%	36%	36%
	2018	50%	45%	59%	-	-	-	-	-	28%	-	28%	20%	28%	28%
At Masters Grade Level	2019	26%	25%	28%	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	24%	23%	29%	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	78%	-	-	-	-	-	45%	-	45%	*	45%	43%
	2018	66%	59%	84%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	38%	36%	55%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	41%	36%	58%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	14%	14%	29%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	13%	12%	29%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	88%	-	-	-	-	-	64%	-	64%	*	64%	60%
	2018	80%	72%	84%	-	-	-	-	-	44%	-	44%	*	44%	47%
At Meets Grade Level or Above	2019	54%	45%	58%	-	-	-	-	-	23%	-	23%	*	23%	21%
	2018	51%	41%	61%	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	25%	19%	32%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	18%	40%	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	88%	-	-	-	-	-	69%	-	69%	*	69%	67%
	2018	78%	72%	88%	-	-	-	-	-	63%	-	63%	*	63%	63%
At Meets Grade Level or Above	2019	55%	48%	61%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2018	53%	45%	66%	-	-	-	-	-	26%	-	26%	*	26%	23%
At Masters Grade Level	2019	33%	27%	40%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	31%	25%	46%	-	-	-	-	-	11%	-	11%	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	-	-	-	-	-	65%	-	65%	61%	65%	65%
	2018	69%	68%	71%	-	-	-	-	-	72%	-	72%	78%	72%	73%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	65%	-	65%	72%	65%	65%
	2018	69%	69%	72%	-	-	-	-	-	74%	-	74%	90%	74%	76%
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	66%	-	66%	50%	66%	65%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

955
 Total Students: 1,144
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	69%	-	-	-	-	-	70%	-	70%	65%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	42%	-	-	-	-	-	38%	-	38%	*	38%	38%
	2018	38%	34%	46%	-	-	-	-	-	47%	-	47%	78%	47%	51%
Mathematics	2019	45%	41%	45%	-	-	-	-	-	41%	-	41%	*	41%	39%
	2018	47%	42%	53%	-	-	-	-	-	68%	-	68%	*	68%	67%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

956
 Total Students: 1,113
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	91%	87%	92%	94%	100%	89%	100%	96%	96%	91%	76%
Not Included in Accountability													
Mobile	4%	5%	7%	13%	5%	4%	0%	7%	0%	3%	4%	7%	12%
Other Exclusions	1%	3%	2%	0%	3%	2%	0%	3%	0%	0%	0%	2%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	88%	90%	97%	100%	94%	100%	94%	98%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	6%	2%	0%	5%	0%	6%	2%	5%	14%
Other Exclusions	1%	2%	2%	0%	4%	1%	0%	2%	0%	0%	0%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

957
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.1%	94.9%	96.2%	96.8%	*	98.3%	*	95.7%	93.5%	95.6%	95.7%
2017-18	95.4%	95.4%	96.2%	95.9%	95.9%	96.5%	*	98.1%	*	96.8%	94.2%	95.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.7%	3.4%	2.0%	2.7%	*	1.6%	*	9.1%	0.0%	1.8%	4.3%
2017-18	0.4%	1.9%	1.1%	0.8%	0.6%	2.5%	*	1.5%	*	0.0%	0.0%	1.4%	1.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

958
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

959
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

960
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

961
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

962
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

963
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

964
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

965
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,144	100.0%	209,309	5,479,173	1,144	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	378	33.0%	6.5%	7.7%	378	33.0%	6.5%	7.7%
Grade 7	415	36.3%	6.8%	7.7%	415	36.3%	6.7%	7.7%
Grade 8	351	30.7%	6.5%	7.5%	351	30.7%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	399	34.9%	22.7%	12.6%	399	34.9%	22.7%	12.6%
Hispanic	432	37.8%	62.4%	52.8%	432	37.8%	62.3%	52.8%
White	196	17.1%	9.2%	27.0%	196	17.1%	9.2%	27.0%
American Indian	3	0.3%	0.2%	0.4%	3	0.3%	0.2%	0.4%
Asian	84	7.3%	4.2%	4.6%	84	7.3%	4.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	28	2.4%	1.3%	2.5%	28	2.4%	1.3%	2.5%
Sex:								
Female	535	46.8%	49.4%	48.8%	535	46.8%	49.4%	48.8%
Male	609	53.2%	50.6%	51.2%	609	53.2%	50.6%	51.2%
Economically Disadvantaged	649	56.7%	79.3%	60.3%	649	56.7%	79.1%	60.2%
Non-Educationally Disadvantaged	495	43.3%	20.7%	39.7%	495	43.3%	20.9%	39.8%
Section 504 Students	68	5.9%	3.4%	6.9%	68	5.9%	3.4%	6.9%
English Learners (EL)	201	17.6%	34.0%	20.3%	201	17.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	29	2.3%	0.9%	1.5%				
Students w/ Dyslexia	35	3.1%	2.3%	4.1%	35	3.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	1.0%	2.9%	1.4%	11	1.0%	2.9%	1.4%
Immigrant	112	9.8%	6.7%	2.3%	112	9.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,144	100.0%	91.4%	65.1%	1,144	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	585	51.1%	71.0%	50.6%	585	51.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

966
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	199	17.4%	34.5%	20.6%	199	17.4%	34.5%	20.6%
Career & Technical Education	90	7.9%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	314	27.4%	15.5%	8.1%	314	27.4%	15.4%	8.1%
Special Education	82	7.2%	7.9%	10.5%	82	7.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	42.7%	47.4%	42.4%				
Students with Physical Disabilities	7	8.5%	15.5%	21.4%				
Students with Autism	22	26.8%	16.3%	13.8%				
Students with Behavioral Disabilities	18	22.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	207	16.7%	18.1%	15.3%				
By Ethnicity:								
African American	107	8.6%						
Hispanic	63	5.1%						
White	24	1.9%						
American Indian	0	0.0%						
Asian	9	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	144	19.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.1%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	1.3%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.3%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

967
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	22.9	21.5	20.4
Secondary:			
English/Language Arts	19.7	19.1	16.4
Foreign Languages	22.1	22.1	18.7
Mathematics	20.4	21.9	17.8
Science	28.0	22.6	18.8
Social Studies	28.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

968
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	69.6	92.1%	61.5%	63.7%
Teachers	57.6	76.3%	46.4%	49.4%
Professional Support	11.0	14.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.3%	2.3%	3.0%
Educational Aides:	5.9	7.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.8	56.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	31.2%	36.0%	10.8%
Hispanic	10.9	18.8%	30.0%	28.1%
White	23.7	41.2%	26.4%	57.7%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	1.0	1.7%	5.7%	1.8%
Pacific Islander	1.0	1.7%	0.1%	0.2%
Two or More Races	2.0	3.5%	1.5%	1.1%
Males	22.7	39.5%	26.7%	23.8%
Females	34.9	60.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	6.9%	5.9%	1.3%
Bachelors	42.7	74.2%	70.2%	73.4%
Masters	8.9	15.4%	22.4%	24.5%
Doctorate	2.0	3.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	8.6%	7.4%
1-5 Years Experience	25.7	44.7%	31.4%	27.9%
6-10 Years Experience	13.0	22.6%	17.6%	19.4%
11-20 Years Experience	12.9	22.3%	26.6%	29.4%
Over 20 Years Experience	4.0	6.9%	15.8%	15.9%
Number of Students per Teacher	19.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

969
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.9	10.8	11.1
Average Years Experience of Teachers with District:	5.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,059	\$47,742	\$49,868
1-5 Years Experience	\$54,037	\$51,911	\$52,823
6-10 Years Experience	\$57,718	\$54,839	\$55,756
11-20 Years Experience	\$61,830	\$57,993	\$59,308
Over 20 Years Experience	\$68,130	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,031	\$56,340	\$57,091
Professional Support	\$63,421	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

970
 Total Students: 1,144
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	10.9%	14.9%	6.5%
Career & Technical Education	0.5	0.9%	3.3%	5.0%
Compensatory Education	0.6	1.1%	1.4%	2.8%
Gifted & Talented Education	18.5	32.2%	6.0%	1.9%
Regular Education	25.4	44.1%	65.2%	70.9%
Special Education	5.5	9.5%	6.9%	9.3%
Other	0.8	1.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

West Briar MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase achievement for all students in ELAR by at least 5% (6th grade will increase from 46% to 51%, 7th grade will increase from 58% to 63%, 8th grade will increase from 71% to 76%).

Goal Area 1 – Student Achievement: Math

Increase achievement for all students in Math by at least 5% (6th grade will increase from 58% to 63%, 7th grade will increase from 46% to 51%, 8th grade will increase from 66% to 71% meets standard).

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase achievement for all students in Science and Social Studies by at least 5%. (Science will increase from 58% to 63% met standard. Social Studies will increase from 61% to 66% met standard.)

Goal Area 2 – Student Achievement: Attendance

Increase attendance by .5% from previous year (96.8% to 97.3%) and to accurately account for students that are participating in remote instruction.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduction in suspensions (ISS and OSS) for African American Students and Special Education Students by a minimum of 20 incidents (ISS and OSS).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

There will be a reduction in social media incidents including cyberbullying, shaming, or group bullying by a minimum of 20 incidents. All students and staff will consistently wear masks and follow social distancing guidelines as prescribed by the district.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase two-way electronic parent communication and community/family partnerships by 15% through review of documented emails and Remind 101 replies and interactions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To establish a campus culture that provides a safe and secure learning environment for all students. In PE classes, there will be 100% participation in Fitness Gram (as applicable). During enrollment there will be 100% immunization completion documentation. The campus faculty will provide access to mental health supports for all students in need.

Goal Area 3 – Special Populations: Special Ed.

Administrators will conduct bi-weekly check-ins with teachers and teachers will demonstrate, model, or show documented strategies for SpEd students that demonstrate their scaffolding to support individualized student learning.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Administrators will conduct bi-weekly check-ins with teachers and teachers will demonstrate, model, or show documented strategies for EL students, Dyslexia students, and GT students to demonstrate their scaffolding and/or extensions to support individualized student learning. 3% gains on STAAR Reading for ELL, Special Education, Econ Disadvantaged, and At-Risk Students.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILLIAMS MIDDLE**

Campus Number: **101912082**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

974
Total Students: 461
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	63%	42%	44%	41%	*	-	-	-	44%	*	44%	38%	42%	39%
	2018	69%	64%	41%	48%	35%	-	*	-	*	33%	*	38%	48%	42%	33%
At Meets Grade Level or Above	2019	37%	34%	14%	14%	13%	*	-	-	-	33%	*	14%	13%	14%	11%
	2018	39%	36%	14%	13%	13%	-	*	-	*	33%	*	15%	11%	14%	14%
At Masters Grade Level	2019	18%	16%	5%	4%	5%	*	-	-	-	7%	*	4%	6%	5%	4%
	2018	19%	17%	2%	3%	1%	-	*	-	*	0%	*	3%	0%	2%	2%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	75%	53%	50%	56%	*	-	-	-	41%	*	57%	45%	53%	52%
	2018	77%	73%	47%	35%	55%	-	*	-	*	33%	*	45%	52%	48%	52%
At Meets Grade Level or Above	2019	47%	42%	21%	23%	20%	*	-	-	-	37%	*	22%	19%	21%	18%
	2018	44%	42%	14%	5%	20%	-	*	-	*	29%	*	16%	10%	14%	19%
At Masters Grade Level	2019	21%	20%	10%	7%	12%	*	-	-	-	22%	*	10%	9%	10%	9%
	2018	18%	18%	3%	0%	6%	-	*	-	*	10%	*	5%	0%	3%	5%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	72%	52%	51%	53%	-	-	-	-	32%	*	56%	46%	53%	48%
	2018	74%	69%	52%	44%	62%	*	*	-	-	50%	*	52%	51%	50%	58%
At Meets Grade Level or Above	2019	49%	47%	24%	22%	26%	-	-	-	-	26%	*	34%	7%	24%	20%
	2018	48%	44%	22%	17%	29%	*	*	-	-	43%	*	21%	25%	21%	23%
At Masters Grade Level	2019	29%	28%	11%	9%	13%	-	-	-	-	5%	*	16%	2%	11%	10%
	2018	29%	26%	10%	8%	12%	*	*	-	-	29%	*	10%	10%	9%	8%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	50%	50%	50%	-	-	-	-	37%	*	51%	48%	51%	45%
	2018	72%	67%	39%	28%	51%	*	*	-	-	43%	*	39%	40%	40%	51%
At Meets Grade Level or Above	2019	43%	42%	21%	15%	26%	-	-	-	-	32%	*	22%	20%	21%	18%
	2018	40%	37%	10%	4%	15%	*	*	-	-	33%	*	8%	13%	10%	12%
At Masters Grade Level	2019	17%	18%	6%	2%	10%	-	-	-	-	11%	*	8%	4%	7%	10%
	2018	18%	18%	5%	2%	7%	*	*	-	-	14%	*	2%	9%	4%	6%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	44%	44%	43%	-	-	-	-	26%	*	48%	36%	44%	43%
	2018	69%	61%	39%	43%	36%	*	*	-	-	32%	*	37%	44%	38%	31%
At Meets Grade Level or Above	2019	42%	41%	19%	22%	17%	-	-	-	-	26%	*	25%	9%	20%	15%
	2018	43%	37%	15%	18%	13%	*	*	-	-	32%	*	15%	16%	15%	11%
At Masters Grade Level	2019	18%	18%	4%	5%	3%	-	-	-	-	0%	*	4%	4%	4%	3%
	2018	15%	13%	3%	3%	4%	*	*	-	-	16%	*	3%	4%	3%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	72%	72%	-	*	-	-	*	56%	*	75%	65%	71%	68%
	2018	86%	81%	74%	79%	70%	-	-	*	-	-	31%	*	72%	79%	76%	63%
At Meets Grade Level or Above	2019	55%	50%	28%	25%	32%	-	*	-	-	*	50%	*	32%	20%	28%	24%
	2018	49%	46%	24%	33%	16%	-	-	*	-	-	31%	*	23%	28%	26%	13%
At Masters Grade Level	2019	28%	26%	9%	6%	13%	-	*	-	-	*	17%	*	9%	10%	10%	10%
	2018	27%	26%	8%	9%	6%	-	-	*	-	-	13%	*	6%	12%	8%	2%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	77%	74%	79%	-	*	-	-	-	61%	*	77%	77%	77%	79%
	2018	86%	80%	63%	60%	69%	-	-	*	-	-	32%	*	64%	63%	64%	64%
At Meets Grade Level or Above	2019	57%	48%	28%	19%	36%	-	*	-	-	-	39%	*	29%	26%	28%	32%
	2018	51%	45%	21%	20%	22%	-	-	*	-	-	21%	*	16%	29%	21%	19%
At Masters Grade Level	2019	17%	14%	6%	2%	10%	-	*	-	-	-	28%	*	8%	0%	6%	8%
	2018	15%	14%	3%	3%	2%	-	-	*	-	-	11%	*	1%	5%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	52%	58%	-	*	-	-	*	50%	*	55%	55%	54%	50%
	2018	76%	69%	29%	27%	32%	-	-	*	-	-	26%	*	28%	32%	30%	27%
At Meets Grade Level or Above	2019	51%	42%	15%	7%	23%	-	*	-	-	*	39%	*	17%	10%	15%	15%
	2018	52%	43%	7%	10%	4%	-	-	*	-	-	26%	*	6%	9%	8%	4%
At Masters Grade Level	2019	25%	20%	3%	1%	5%	-	*	-	-	*	22%	*	4%	3%	4%	0%
	2018	28%	22%	1%	1%	0%	-	-	*	-	-	5%	*	1%	0%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	40%	33%	46%	-	*	-	-	*	39%	*	40%	38%	38%	40%
	2018	65%	57%	36%	39%	35%	-	-	*	-	-	26%	*	38%	34%	39%	33%
At Meets Grade Level or Above	2019	37%	30%	7%	3%	11%	-	*	-	-	*	33%	*	9%	3%	7%	6%
	2018	36%	30%	15%	16%	14%	-	-	*	-	-	26%	*	14%	17%	16%	16%
At Masters Grade Level	2019	21%	16%	3%	1%	4%	-	*	-	-	*	17%	*	3%	3%	3%	4%
	2018	21%	17%	4%	4%	4%	-	-	*	-	-	16%	*	4%	4%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	97%	100%	95%	-	-	-	-	*	-	-	100%	83%	100%	100%
	2018	83%	73%	85%	90%	80%	-	-	-	-	-	-	-	87%	80%	85%	71%
At Meets Grade Level or Above	2019	61%	48%	71%	60%	75%	-	-	-	-	*	-	-	80%	33%	71%	71%
	2018	55%	42%	50%	60%	40%	-	-	-	-	-	-	-	53%	40%	50%	29%
At Masters Grade Level	2019	37%	29%	39%	60%	25%	-	-	-	-	*	-	-	48%	0%	39%	29%
	2018	32%	25%	20%	20%	20%	-	-	-	-	-	-	-	20%	20%	20%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	53%	56%	*	*	-	-	*	43%	45%	57%	49%	55%	53%
	2018	77%	70%	47%	45%	49%	*	20%	*	-	*	34%	26%	46%	49%	47%	45%
At Meets Grade Level or Above	2019	50%	44%	21%	17%	24%	*	*	-	-	*	35%	18%	24%	14%	21%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	16%	16%	17%	*	0%	*	-	*	30%	21%	15%	17%	16%	15%
	2019	24%	21%	7%	5%	9%	*	*	-	-	*	14%	9%	8%	5%	7%	7%
	2018	22%	19%	5%	4%	5%	*	0%	*	-	*	12%	5%	4%	5%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	56%	55%	*	*	-	-	*	44%	*	59%	49%	56%	51%
	2018	74%	66%	55%	56%	55%	*	*	*	-	*	38%	50%	53%	59%	55%	51%
At Meets Grade Level or Above	2019	48%	42%	22%	20%	24%	*	*	-	-	*	36%	*	26%	13%	22%	18%
	2018	46%	40%	20%	21%	19%	*	*	*	-	*	36%	33%	19%	21%	20%	17%
At Masters Grade Level	2019	21%	19%	8%	6%	10%	*	*	-	-	*	9%	*	9%	6%	8%	7%
	2018	19%	18%	7%	7%	6%	*	*	*	-	*	13%	0%	6%	7%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	62%	60%	64%	*	*	-	-	*	45%	*	65%	56%	62%	61%
	2018	81%	76%	50%	42%	58%	*	*	*	-	*	36%	33%	50%	51%	51%	55%
At Meets Grade Level or Above	2019	52%	47%	27%	21%	31%	*	*	-	-	*	36%	*	29%	22%	27%	26%
	2018	50%	45%	16%	11%	20%	*	*	*	-	*	28%	33%	15%	17%	16%	17%
At Masters Grade Level	2019	26%	25%	10%	7%	12%	*	*	-	-	*	20%	*	12%	4%	10%	11%
	2018	24%	23%	4%	3%	6%	*	*	*	-	*	11%	17%	4%	5%	4%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	44%	43%	-	-	-	-	-	26%	*	48%	36%	44%	43%
	2018	66%	59%	39%	43%	36%	*	*	-	-	-	32%	*	37%	44%	38%	31%
At Meets Grade Level or Above	2019	38%	36%	19%	22%	17%	-	-	-	-	-	26%	*	25%	9%	20%	15%
	2018	41%	36%	15%	18%	13%	*	*	-	-	-	32%	*	15%	16%	15%	11%
At Masters Grade Level	2019	14%	14%	4%	5%	3%	-	-	-	-	-	0%	*	4%	4%	4%	3%
	2018	13%	12%	3%	3%	4%	*	*	-	-	-	16%	*	3%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	52%	58%	-	*	-	-	*	50%	*	55%	55%	54%	50%
	2018	80%	72%	29%	27%	32%	-	-	*	-	-	26%	*	28%	32%	30%	27%
At Meets Grade Level or Above	2019	54%	45%	15%	7%	23%	-	*	-	-	*	39%	*	17%	10%	15%	15%
	2018	51%	41%	7%	10%	4%	-	-	*	-	-	26%	*	6%	9%	8%	4%
At Masters Grade Level	2019	25%	19%	3%	1%	5%	-	*	-	-	*	22%	*	4%	3%	4%	0%
	2018	23%	18%	1%	1%	0%	-	-	*	-	-	5%	*	1%	0%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	40%	33%	46%	-	*	-	-	*	39%	*	40%	38%	38%	40%
	2018	78%	72%	36%	39%	35%	-	-	*	-	-	26%	*	38%	34%	39%	33%
At Meets Grade Level or Above	2019	55%	48%	7%	3%	11%	-	*	-	-	*	33%	*	9%	3%	7%	6%
	2018	53%	45%	15%	16%	14%	-	-	*	-	-	26%	*	14%	17%	16%	16%
At Masters Grade Level	2019	33%	27%	3%	1%	4%	-	*	-	-	*	17%	*	3%	3%	3%	4%
	2018	31%	25%	4%	4%	4%	-	-	*	-	-	16%	*	4%	4%	5%	4%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

978
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	36	36	37	*	-	-	-	-	43	*	37	34	36	35
	2018	47	47	35	42	30	-	*	-	-	*	50	*	35	35	35	32
Grade 6 Mathematics	2019	54	51	46	43	48	*	-	-	-	-	46	*	50	36	46	46
	2018	56	55	41	35	47	-	*	-	-	*	45	*	42	41	40	48
Grade 7 ELA/Reading	2019	77	76	69	66	71	-	-	-	-	-	58	*	70	66	69	60
	2018	76	76	72	64	80	-	*	-	-	-	92	*	74	69	71	78
Grade 7 Mathematics	2019	62	62	56	51	60	-	-	-	-	-	63	*	56	56	56	54
	2018	67	64	50	45	55	-	*	-	-	-	48	*	50	48	51	59
Grade 8 ELA/Reading	2019	77	76	74	75	74	-	*	-	-	*	78	*	75	73	74	73
	2018	79	79	76	81	71	-	-	*	-	-	75	*	77	75	77	68
Grade 8 Mathematics	2019	82	83	94	92	95	-	*	-	-	-	78	*	93	94	93	100
	2018	81	81	80	81	80	-	-	*	-	-	61	*	80	80	81	81
End of Course Algebra I	2019	75	68	84	83	83	-	-	-	-	*	-	-	93	40	86	83
	2018	72	63	53	65	40	-	-	-	-	-	-	-	53	50	53	29
All Grades Both Subjects	2019	69	68	62	60	64	*	*	-	-	*	59	56	64	58	63	60
	2018	69	68	58	58	58	-	*	*	-	*	60	63	58	57	58	59
All Grades ELA/Reading	2019	68	68	59	58	61	*	*	-	-	*	57	*	60	58	59	55
	2018	69	69	61	63	59	-	*	*	-	*	72	42	62	60	61	59
All Grades Mathematics	2019	70	68	65	63	67	*	*	-	-	*	60	*	68	58	65	65
	2018	70	68	55	54	57	-	*	*	-	*	51	83	55	54	55	59

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

979
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	29%	34%	*	*	-	-	-	20%	32%	26%
	2018	38%	34%	25%	20%	31%	-	*	*	-	-	*	25%	28%
Mathematics	2019	45%	41%	42%	45%	38%	*	-	-	-	-	16%	42%	34%
	2018	47%	42%	27%	24%	33%	-	*	*	-	-	*	28%	26%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	58%	55%	59%	-	*	-	-	*	33%	56%	41%
Students Requiring Accelerated Instruction														
	2019	22%	28%	42%	45%	41%	-	*	-	-	*	67%	44%	59%
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	71%	70%	-	*	-	-	*	33%	70%	51%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	65%	63%	67%	-	*	-	-	-	33%	65%	58%
Students Requiring Accelerated Instruction														
	2019	18%	26%	35%	37%	33%	-	*	-	-	-	67%	35%	42%
STAAR Cumulative Met Standard														
	2019	88%	80%	75%	74%	76%	-	*	-	-	-	42%	75%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

980
 Total Students: 461
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	40%	72%	38%	48%	40%	41%
	2018	77%	70%	47%	-	-	-	-	-	33%	-	33%	50%	33%	34%
At Meets Grade Level or Above	2019	50%	44%	21%	-	-	-	-	-	8%	33%	6%	40%	8%	10%
	2018	48%	42%	16%	-	-	-	-	-	9%	-	9%	17%	9%	9%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	2%	11%	1%	20%	2%	3%
	2018	22%	19%	5%	-	-	-	-	-	3%	-	3%	8%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	-	-	-	-	-	38%	80%	36%	44%	38%	39%
	2018	74%	66%	55%	-	-	-	-	-	36%	-	36%	60%	36%	37%
At Meets Grade Level or Above	2019	48%	42%	22%	-	-	-	-	-	6%	40%	4%	33%	6%	8%
	2018	46%	40%	20%	-	-	-	-	-	9%	-	9%	20%	9%	9%
At Masters Grade Level	2019	21%	19%	8%	-	-	-	-	-	1%	20%	0%	11%	1%	2%
	2018	19%	18%	7%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	51%	80%	50%	56%	51%	52%
	2018	81%	76%	50%	-	-	-	-	-	46%	-	46%	60%	46%	47%
At Meets Grade Level or Above	2019	52%	47%	27%	-	-	-	-	-	14%	60%	11%	44%	14%	16%
	2018	50%	45%	16%	-	-	-	-	-	14%	-	14%	20%	14%	14%
At Masters Grade Level	2019	26%	25%	10%	-	-	-	-	-	3%	20%	2%	33%	3%	5%
	2018	24%	23%	4%	-	-	-	-	-	5%	-	5%	20%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2018	66%	59%	39%	-	-	-	-	-	16%	-	16%	*	16%	15%
At Meets Grade Level or Above	2019	38%	36%	19%	-	-	-	-	-	4%	-	4%	*	4%	7%
	2018	41%	36%	15%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	38%	*	29%	*	38%	38%
	2018	80%	72%	29%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Meets Grade Level or Above	2019	54%	45%	15%	-	-	-	-	-	3%	*	0%	*	3%	6%
	2018	51%	41%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	40%	-	-	-	-	-	25%	*	25%	*	25%	26%
	2018	78%	72%	36%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	55%	48%	7%	-	-	-	-	-	3%	*	4%	*	3%	6%
	2018	53%	45%	15%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2019	33%	27%	3%	-	-	-	-	-	3%	*	4%	*	3%	6%
	2018	31%	25%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	58%	75%	57%	58%	58%	58%
	2018	69%	68%	58%	-	-	-	-	-	61%	-	61%	70%	61%	62%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	55%	80%	54%	44%	55%	54%
	2018	69%	69%	61%	-	-	-	-	-	60%	-	60%	60%	60%	60%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	60%	70%	60%	72%	60%	61%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

981
 Total Students: 461
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	55%	-	-	-	-	-	62%	-	62%	80%	62%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	-	-	-	-	-	27%	-	27%	*	27%	26%
	2018	38%	34%	25%	-	-	-	-	-	25%	-	25%	*	25%	28%
Mathematics	2019	45%	41%	42%	-	-	-	-	-	37%	-	37%	*	37%	34%
	2018	47%	42%	27%	-	-	-	-	-	25%	-	25%	*	25%	26%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

982
 Total Students: 496
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	85%	84%	87%	18%	44%	-	-	50%	90%	85%	89%
Not Included in Accountability													
Mobile	4%	5%	13%	15%	10%	82%	56%	-	-	50%	9%	13%	6%
Other Exclusions	1%	3%	1%	0%	2%	0%	0%	-	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	0%	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	0%	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	92%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	87%	90%	13%	71%	*	-	50%	88%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	9%	79%	29%	*	-	50%	12%	11%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	8%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	4%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

983
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	92.2%	91.2%	93.4%	*	*	-	-	*	90.8%	92.4%	92.8%
2017-18	95.4%	95.4%	92.2%	91.0%	93.8%	*	*	*	-	*	89.2%	92.2%	93.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.8%	1.1%	0.5%	0.0%	*	-	-	*	0.0%	0.8%	1.1%
2017-18	0.4%	1.9%	1.2%	1.9%	0.5%	0.0%	*	*	-	*	1.9%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

984
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

985
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

986
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

987
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

988
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

989
Total Students: 461
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

990
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

991
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	461	100.0%	209,309	5,479,173	461	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	136	29.5%	6.5%	7.7%	136	29.5%	6.5%	7.7%
Grade 7	164	35.6%	6.8%	7.7%	164	35.6%	6.7%	7.7%
Grade 8	161	34.9%	6.5%	7.5%	161	34.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	220	47.7%	22.7%	12.6%	220	47.7%	22.7%	12.6%
Hispanic	231	50.1%	62.4%	52.8%	231	50.1%	62.3%	52.8%
White	6	1.3%	9.2%	27.0%	6	1.3%	9.2%	27.0%
American Indian	2	0.4%	0.2%	0.4%	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	202	43.8%	49.4%	48.8%	202	43.8%	49.4%	48.8%
Male	259	56.2%	50.6%	51.2%	259	56.2%	50.6%	51.2%
Economically Disadvantaged	455	98.7%	79.3%	60.3%	455	98.7%	79.1%	60.2%
Non-Educationally Disadvantaged	6	1.3%	20.7%	39.7%	6	1.3%	20.9%	39.8%
Section 504 Students	16	3.5%	3.4%	6.9%	16	3.5%	3.4%	6.9%
English Learners (EL)	141	30.6%	34.0%	20.3%	141	30.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	29	4.5%	0.9%	1.5%				
Students w/ Dyslexia	17	3.7%	2.3%	4.1%	17	3.7%	2.3%	4.1%
Foster Care	15	3.3%	0.1%	0.3%	15	3.3%	0.1%	0.3%
Homeless	46	10.0%	2.9%	1.4%	46	10.0%	2.9%	1.4%
Immigrant	7	1.5%	6.7%	2.3%	7	1.5%	6.7%	2.3%
Migrant	3	0.7%	0.1%	0.3%	3	0.7%	0.1%	0.3%
Title I	461	100.0%	91.4%	65.1%	461	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	392	85.0%	71.0%	50.6%	392	85.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

992
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	130	28.2%	34.5%	20.6%	130	28.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	26	5.6%	15.5%	8.1%	26	5.6%	15.4%	8.1%
Special Education	65	14.1%	7.9%	10.5%	65	14.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	61.5%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	14	21.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	238	36.6%	18.1%	15.3%				
By Ethnicity:								
African American	129	19.8%						
Hispanic	77	11.8%						
White	27	4.1%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	95	30.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.7%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	2.3%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	1.4%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

993
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	13.2	21.5	20.4
Secondary:			
English/Language Arts	13.9	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	15.4	21.9	17.8
Science	15.3	22.6	18.8
Social Studies	20.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

994
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	89.9%	61.5%	63.7%
Teachers	38.4	78.5%	46.4%	49.4%
Professional Support	3.4	6.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.2	4.5%	2.3%	3.0%
Educational Aides:	4.9	10.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	45.9	93.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	34.4	89.6%	36.0%	10.8%
Hispanic	1.0	2.6%	30.0%	28.1%
White	2.0	5.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	14.5	37.7%	26.7%	23.8%
Females	23.9	62.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.2%	5.9%	1.3%
Bachelors	22.8	59.4%	70.2%	73.4%
Masters	13.6	35.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.6%	7.4%
1-5 Years Experience	9.0	23.4%	31.4%	27.9%
6-10 Years Experience	5.7	14.7%	17.6%	19.4%
11-20 Years Experience	13.1	34.1%	26.6%	29.4%
Over 20 Years Experience	8.7	22.6%	15.8%	15.9%
Number of Students per Teacher	12.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

995
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.0	10.8	11.1
Average Years Experience of Teachers with District:	9.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,106	\$47,742	\$49,868
1-5 Years Experience	\$54,457	\$51,911	\$52,823
6-10 Years Experience	\$58,614	\$54,839	\$55,756
11-20 Years Experience	\$61,560	\$57,993	\$59,308
Over 20 Years Experience	\$69,921	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,871	\$56,340	\$57,091
Professional Support	\$62,091	\$68,826	\$67,352
Campus Administration (School Leadership)	\$87,860	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

996
 Total Students: 461
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	4.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.9	2.4%	1.4%	2.8%
Gifted & Talented Education	0.2	0.5%	6.0%	1.9%
Regular Education	28.8	75.0%	65.2%	70.9%
Special Education	6.2	16.1%	6.9%	9.3%
Other	0.4	1.1%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Williams MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2020-2021 school year, students will score 66% approaches, 32% meets and 18% masters on the 2021 Readings STAAR Assessment. During the 2020-2021 school year, 7th grade students will score 54% approaches, 29% meets and 14% masters on the 2021 7th Grade Writing STAAR Assessment.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the overall STAAR percentages for math in grades 6,7 and 8 will increase to 72% approaches, 37% meets, and 20% masters on the 2021 Math STAAR assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

During the 2020-2021 school year, 8th grade students will score 50% approaches, 17% meets and 13% masters on the 2021 8th Grade Social Studies STAAR Assessment. During the 2020-2021 school year, 8th grade students will score 65% approaches, 25% meets and 13% masters on the 2021 8th Grade Science STAAR Assessment.

Goal Area 2 – Student Achievement: Attendance

During the 2020-2021 school year, Williams Middle School will increase overall student attendance from 93% to 96% for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year, our campus will reduce Out of School Suspension by 65%. Classroom disruptions caused by student misbehaviors will reduce from 226 to 75 by the June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

During the 2020-2021 School year, the number of safety incidences will decrease the number of incident reports from 7 to 3 or less increase the school's confidence and the public's support.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, our Family Friendly School rating will from will move from Gold Certified to Platinum Certified.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2020-2021 school year, Williams will have 100% of health screens and up to date immunizations for all students.

Goal Area 3 – Special Populations: Special Ed.

During the 2020-2021 school year, Williams Middle School's special education students will obtain 85% approaches on STAAR math and reading.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2020-2021 school year, Williams Middle School's gifted and talented students will maintain or increase their proficiency level on STAAR to the next performance band if they are not at the masters level. English Language Learner students will meet the goal for English Language Proficiency status in Domain III of the state accountability.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **AUSTIN H S**

Campus Number: **101912001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1000
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	43%	52%	42%	80%	*	*	-	*	18%	22%	44%	41%	43%	28%
	2018	65%	54%	42%	47%	42%	40%	*	*	-	*	17%	44%	46%	34%	41%	32%
At Meets Grade Level or Above	2019	50%	41%	20%	23%	19%	60%	*	*	-	*	9%	11%	20%	20%	20%	10%
	2018	44%	34%	17%	19%	17%	0%	*	*	-	*	11%	11%	18%	16%	17%	11%
At Masters Grade Level	2019	11%	9%	2%	0%	1%	40%	*	*	-	*	4%	0%	2%	1%	2%	1%
	2018	7%	7%	1%	2%	1%	0%	*	*	-	*	3%	0%	1%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	46%	44%	47%	*	*	*	-	*	24%	25%	47%	43%	46%	26%
	2018	67%	55%	49%	58%	48%	40%	*	*	-	*	17%	25%	53%	34%	47%	33%
At Meets Grade Level or Above	2019	49%	41%	21%	29%	21%	*	*	*	-	*	15%	13%	22%	20%	21%	8%
	2018	48%	37%	24%	24%	24%	20%	*	*	-	*	13%	13%	27%	16%	24%	14%
At Masters Grade Level	2019	8%	7%	1%	2%	1%	*	*	*	-	*	4%	0%	1%	0%	1%	0%
	2018	8%	6%	1%	0%	1%	0%	*	*	-	*	5%	0%	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	69%	65%	*	*	-	-	-	33%	*	64%	67%	65%	61%
	2018	83%	73%	74%	63%	75%	*	*	-	-	*	49%	*	76%	70%	74%	73%
At Meets Grade Level or Above	2019	61%	48%	34%	37%	33%	*	*	-	-	-	12%	*	35%	30%	34%	26%
	2018	55%	42%	39%	35%	40%	*	*	-	-	*	20%	*	41%	34%	39%	40%
At Masters Grade Level	2019	37%	29%	17%	18%	17%	*	*	-	-	*	8%	*	19%	13%	17%	12%
	2018	32%	25%	18%	12%	19%	*	*	-	-	*	6%	*	19%	14%	18%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	76%	91%	73%	*	*	-	-	*	42%	83%	74%	79%	76%	63%
	2018	87%	77%	76%	80%	76%	*	*	-	-	*	49%	60%	77%	76%	76%	69%
At Meets Grade Level or Above	2019	62%	50%	36%	57%	32%	*	*	-	-	*	17%	33%	34%	41%	36%	21%
	2018	59%	45%	30%	18%	31%	*	*	-	-	*	11%	40%	30%	30%	30%	24%
At Masters Grade Level	2019	25%	19%	7%	9%	6%	*	*	-	-	*	3%	0%	8%	4%	6%	3%
	2018	24%	17%	5%	3%	5%	*	*	-	-	*	5%	0%	6%	2%	5%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	83%	91%	82%	*	-	*	-	*	52%	86%	84%	80%	83%	70%
	2018	92%	86%	85%	95%	85%	*	-	-	-	-	66%	*	86%	81%	85%	69%
At Meets Grade Level or Above	2019	73%	66%	51%	59%	50%	*	-	*	-	*	31%	43%	53%	41%	50%	20%
	2018	70%	61%	49%	50%	49%	*	-	-	-	*	28%	*	49%	47%	48%	31%
At Masters Grade Level	2019	45%	38%	21%	25%	21%	*	-	*	-	*	12%	29%	23%	14%	21%	7%
	2018	40%	33%	15%	0%	15%	*	-	-	-	*	9%	*	13%	19%	14%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	67%	58%	75%	86%	29%	-	83%	31%	50%	60%	57%	58%	44%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

1001
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	62%	63%	62%	61%	*	*	-	*	35%	52%	64%	54%	61%	51%
	2019	50%	44%	30%	39%	29%	56%	57%	14%	-	67%	15%	26%	31%	28%	29%	15%
	2018	48%	42%	30%	26%	30%	22%	*	*	-	*	15%	24%	31%	25%	29%	22%
At Masters Grade Level	2019	24%	21%	8%	9%	7%	38%	0%	0%	-	33%	5%	12%	9%	5%	8%	4%
	2018	22%	19%	7%	3%	7%	6%	*	*	-	*	5%	0%	7%	5%	6%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	45%	49%	44%	63%	*	*	-	*	20%	24%	45%	42%	44%	27%
	2018	74%	66%	45%	52%	45%	40%	*	*	-	*	17%	35%	50%	34%	44%	32%
	2019	48%	42%	21%	26%	20%	38%	*	*	-	*	11%	12%	21%	20%	20%	9%
At Meets Grade Level or Above	2018	46%	40%	21%	21%	21%	10%	*	*	-	*	12%	12%	23%	16%	20%	12%
	2019	21%	19%	1%	1%	1%	25%	*	*	-	*	4%	0%	1%	1%	1%	0%
	2018	19%	18%	1%	1%	1%	0%	*	*	-	*	4%	0%	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	65%	69%	65%	*	*	-	-	-	33%	*	64%	67%	65%	61%
	2018	81%	76%	74%	63%	75%	*	*	-	-	*	49%	*	76%	70%	74%	73%
	2019	52%	47%	34%	37%	33%	*	*	-	-	-	12%	*	35%	30%	34%	26%
At Meets Grade Level or Above	2018	50%	45%	39%	35%	40%	*	*	-	-	*	20%	*	41%	34%	39%	40%
	2019	26%	25%	17%	18%	17%	*	*	-	-	-	8%	*	19%	13%	17%	12%
	2018	24%	23%	18%	12%	19%	*	*	-	-	*	6%	*	19%	14%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	91%	73%	*	*	-	-	*	42%	83%	74%	79%	76%	63%
	2018	80%	72%	76%	80%	76%	*	*	-	-	*	49%	60%	77%	76%	76%	69%
	2019	54%	45%	36%	57%	32%	*	*	-	-	*	17%	33%	34%	41%	36%	21%
At Meets Grade Level or Above	2018	51%	41%	30%	18%	31%	*	*	-	-	*	11%	40%	30%	30%	30%	24%
	2019	25%	19%	7%	9%	6%	*	*	-	-	*	3%	0%	8%	4%	6%	3%
	2018	23%	18%	5%	3%	5%	*	*	-	-	*	5%	0%	6%	2%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	83%	91%	82%	*	-	*	-	*	52%	86%	84%	80%	83%	70%
	2018	78%	72%	85%	95%	85%	*	-	-	-	-	66%	*	86%	81%	85%	69%
	2019	55%	48%	51%	59%	50%	*	-	*	-	*	31%	43%	53%	41%	50%	20%
At Meets Grade Level or Above	2018	53%	45%	49%	50%	49%	*	-	-	-	-	28%	*	49%	47%	48%	31%
	2019	33%	27%	21%	25%	21%	*	-	*	-	*	12%	29%	23%	14%	21%	7%
	2018	31%	25%	15%	0%	15%	*	-	-	-	-	9%	*	13%	19%	14%	10%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1002
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	60	53	61	*	*	-	-	*	57	*	61	55	60	59
	2018	67	63	59	62	59	*	*	*	-	*	46	40	59	58	59	55
End of Course Algebra I	2019	75	68	55	59	54	*	*	-	-	-	25	*	55	56	56	53
	2018	72	63	64	63	64	*	*	-	-	*	35	*	63	68	64	66
All Grades Both Subjects	2019	69	68	58	57	58	*	*	-	-	*	40	60	58	56	58	56
	2018	69	68	61	62	61	67	*	*	-	*	41	38	61	62	61	60
All Grades ELA/Reading	2019	68	68	60	53	61	*	*	-	-	*	57	*	61	55	60	59
	2018	69	69	59	62	59	*	*	*	-	*	46	40	59	58	59	55
All Grades Mathematics	2019	70	68	55	59	54	*	*	-	-	-	25	*	55	56	56	53
	2018	70	68	64	63	64	*	*	-	-	*	35	*	63	68	64	66

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1003
Total Students: 1,618
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1004
 Total Students: 1,618
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	38%	33%	39%	40%	38%	38%
	2018	77%	70%	62%	-	-	-	-	-	37%	27%	40%	36%	37%	37%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	11%	9%	11%	18%	11%	11%
	2018	48%	42%	30%	-	-	-	-	-	10%	4%	11%	2%	10%	9%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	2%	2%	2%	2%	2%	2%
	2018	22%	19%	7%	-	-	-	-	-	2%	1%	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	45%	-	-	-	-	-	21%	16%	22%	18%	21%	21%
	2018	74%	66%	45%	-	-	-	-	-	18%	8%	21%	26%	18%	19%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	6%	4%	7%	9%	6%	6%
	2018	46%	40%	21%	-	-	-	-	-	3%	2%	3%	0%	3%	3%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	65%	-	-	-	-	-	56%	55%	57%	50%	56%	56%
	2018	81%	76%	74%	-	-	-	-	-	64%	48%	68%	*	64%	64%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	21%	15%	22%	38%	21%	22%
	2018	50%	45%	39%	-	-	-	-	-	27%	5%	31%	*	27%	27%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	7%	5%	7%	13%	7%	7%
	2018	24%	23%	18%	-	-	-	-	-	11%	0%	13%	*	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	-	-	-	-	-	56%	53%	57%	67%	56%	57%
	2018	80%	72%	76%	-	-	-	-	-	61%	67%	60%	56%	61%	61%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	14%	13%	14%	22%	14%	15%
	2018	51%	41%	30%	-	-	-	-	-	12%	3%	14%	0%	12%	12%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	2%	0%	2%	0%	2%	1%
	2018	23%	18%	5%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	83%	-	-	-	-	-	67%	63%	69%	67%	67%	67%
	2018	78%	72%	85%	-	-	-	-	-	52%	53%	52%	40%	52%	52%
At Meets Grade Level or Above	2019	55%	48%	51%	-	-	-	-	-	16%	18%	14%	17%	16%	16%
	2018	53%	45%	49%	-	-	-	-	-	14%	18%	13%	0%	14%	13%
At Masters Grade Level	2019	33%	27%	21%	-	-	-	-	-	6%	5%	6%	0%	6%	5%
	2018	31%	25%	15%	-	-	-	-	-	2%	6%	1%	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	58%	-	-	-	-	-	54%	79%	53%	38%	54%	53%
	2018	69%	68%	61%	-	-	-	-	-	57%	57%	57%	57%	57%	57%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	59%	*	59%	*	59%	59%
	2018	69%	69%	59%	-	-	-	-	-	51%	56%	48%	*	51%	51%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	49%	*	47%	33%	49%	48%
	2018	70%	68%	64%	-	-	-	-	-	64%	*	64%	*	64%	64%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1005
 Total Students: 1,685
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	98%	100%	100%	100%	-	100%	98%	98%	99%
Included in Accountability	94%	92%	90%	95%	89%	100%	100%	70%	-	100%	93%	90%	82%
Not Included in Accountability													
Mobile	4%	5%	3%	2%	3%	0%	0%	30%	-	0%	4%	3%	2%
Other Exclusions	1%	3%	5%	2%	6%	0%	0%	0%	-	0%	2%	5%	14%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	-	0%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	0%	0%	0%	-	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	100%	*	*	-	*	98%	98%	99%
Included in Accountability	94%	93%	90%	94%	90%	95%	*	*	-	*	91%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	5%	*	*	-	*	5%	2%	3%
Other Exclusions	1%	2%	5%	0%	5%	0%	*	*	-	*	3%	4%	14%
Not Tested	1%	1%	2%	3%	2%	0%	*	*	-	*	2%	2%	1%
Absent	1%	1%	2%	3%	2%	0%	*	*	-	*	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1006
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	91.4%	92.3%	91.3%	91.2%	*	*	-	*	91.2%	91.5%	91.6%
2017-18	95.4%	95.4%	91.8%	91.1%	91.9%	89.8%	*	*	-	*	90.7%	91.9%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	4.2%	1.9%	4.5%	5.3%	*	*	-	0.0%	4.2%	4.3%	8.5%
2017-18	1.9%	4.0%	3.9%	4.1%	3.9%	10.5%	0.0%	*	-	0.0%	7.8%	3.6%	7.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	85.6%	94.7%	85.2%	*	*	-	-	*	77.8%	86.0%	67.9%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	0.5%	*	*	-	-	*	0.0%	0.2%	0.0%
Continued HS	3.7%	4.8%	0.7%	0.0%	0.7%	*	*	-	-	*	0.0%	0.7%	2.5%
Dropped Out	5.9%	13.6%	13.3%	5.3%	13.6%	*	*	-	-	*	22.2%	13.0%	29.6%
Graduates and TxCHSE	90.4%	81.6%	86.0%	94.7%	85.7%	*	*	-	-	*	77.8%	86.3%	67.9%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	86.7%	94.7%	86.4%	*	*	-	-	*	77.8%	87.0%	70.4%
Class of 2018													
Graduated	90.0%	80.9%	86.1%	82.8%	86.7%	62.5%	*	-	-	*	80.8%	86.9%	69.6%
Received TxCHSE	0.4%	0.7%	0.6%	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	3.8%	5.5%	0.9%	3.4%	0.7%	0.0%	*	-	-	*	3.8%	0.7%	1.3%
Dropped Out	5.7%	12.9%	12.4%	13.8%	11.9%	37.5%	*	-	-	*	15.4%	12.0%	29.1%
Graduates and TxCHSE	90.4%	81.6%	86.8%	82.8%	87.4%	62.5%	*	-	-	*	80.8%	87.3%	69.6%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	87.6%	86.2%	88.1%	62.5%	*	-	-	*	84.6%	88.0%	70.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	87.3%	88.9%	87.5%	62.5%	*	-	-	*	84.0%	87.7%	72.2%
Received TxCHSE	0.6%	1.0%	0.9%	0.0%	0.7%	12.5%	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	11.9%	11.1%	11.8%	25.0%	*	-	-	*	16.0%	11.8%	27.8%
Graduates and TxCHSE	92.8%	85.7%	88.1%	88.9%	88.2%	75.0%	*	-	-	*	84.0%	88.2%	72.2%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	88.1%	88.9%	88.2%	75.0%	*	-	-	*	84.0%	88.2%	72.2%
Class of 2017													
Graduated	92.0%	84.4%	89.3%	85.0%	89.3%	*	*	*	-	*	78.8%	90.2%	75.8%
Received TxCHSE	0.6%	1.1%	0.8%	0.0%	0.8%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.0%	0.5%	*	*	*	-	*	6.1%	0.5%	0.0%
Dropped Out	6.3%	13.3%	9.4%	15.0%	9.3%	*	*	*	-	*	15.2%	8.5%	24.2%
Graduates and TxCHSE	92.6%	85.5%	90.1%	85.0%	90.1%	*	*	*	-	*	78.8%	91.0%	75.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	90.6%	85.0%	90.7%	*	*	*	-	*	84.8%	91.5%	75.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	89.7%	85.0%	89.8%	*	*	*	-	*	83.9%	90.7%	75.8%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1007
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.8%	0.0%	0.8%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	9.5%	15.0%	9.4%	*	*	*	-	*	16.1%	8.5%	24.2%
Graduates and TxCHSE	93.2%	86.3%	90.5%	85.0%	90.6%	*	*	*	-	*	83.9%	91.5%	75.8%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	90.5%	85.0%	90.6%	*	*	*	-	*	83.9%	91.5%	75.8%
Class of 2016													
Graduated	92.1%	85.0%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	9.1%	0.0%	9.3%	*	*	*	-	-	20.7%	8.2%	22.7%
Graduates and TxCHSE	92.9%	86.3%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	83.1%	90.0%	82.9%	60.0%	*	-	-	*	68.6%	83.9%	61.8%
Class of 2018	90.0%	79.0%	84.5%	80.0%	85.1%	62.5%	*	-	-	*	79.2%	85.5%	67.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.3%	0.0%	0.0%	20.0%	*	-	-	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	95.3%	93.8%	95.7%	*	*	-	-	*	72.7%	95.3%	89.4%
Class of 2018	82.0%	93.1%	92.6%	100.0%	92.2%	80.0%	*	-	-	*	52.9%	92.2%	95.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	95.3%	93.8%	95.7%	*	*	-	-	*	72.7%	95.3%	89.4%
Class of 2018	86.8%	92.8%	92.9%	100.0%	92.2%	100.0%	*	-	-	*	52.9%	92.6%	95.9%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	66.7%	-	66.7%	-	-	-	-	-	*	63.6%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.3%	0.0%	0.0%	16.7%	*	-	-	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	94.9%	94.1%	95.2%	*	*	-	-	*	72.7%	95.4%	87.5%
2017-18	81.5%	92.4%	92.5%	100.0%	92.4%	66.7%	*	-	-	*	52.9%	91.7%	95.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	94.6%	94.1%	94.9%	*	*	-	-	*	66.7%	95.1%	87.5%
2017-18	85.1%	90.4%	92.0%	100.0%	91.6%	83.3%	*	-	-	*	42.9%	91.1%	94.2%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1008
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	376	100.0%	11,261	355,615
By Ethnicity:				
African American	19	5.1%	2,645	43,953
Hispanic	352	93.6%	6,792	180,673
White	3	0.8%	1,175	105,577
American Indian	1	0.3%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	0.3%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.3%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	42	11.2%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	333	88.6%	9,696	285,538
Special Education Graduates	36	9.6%	834	27,598
Economically Disadvantaged Graduates	347	92.3%	8,269	186,364
LEP Graduates	56	14.9%	1,156	25,189
At-Risk Graduates	248	66.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1009
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	76.3%	63.2%	77.6%	*	*	-	-	*	68.1%	76.9%	73.2%
2017-18	65.5%	62.8%	58.5%	60.9%	58.4%	25.0%	*	-	-	*	58.7%	57.8%	50.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	40.4%	21.1%	42.0%	*	*	-	-	*	5.6%	41.2%	41.1%
2017-18	50.0%	48.7%	28.4%	30.4%	28.2%	0.0%	*	-	-	*	2.2%	27.0%	19.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	33.5%	15.8%	34.7%	*	*	-	-	*	5.6%	34.3%	8.9%
2017-18	58.2%	55.9%	37.4%	56.5%	35.6%	50.0%	*	-	-	*	4.3%	35.8%	8.6%
Mathematics													
2018-19	48.6%	51.5%	18.9%	15.8%	19.3%	*	*	-	-	*	2.8%	19.3%	5.4%
2017-18	46.0%	42.0%	15.5%	21.7%	14.8%	0.0%	*	-	-	*	0.0%	14.0%	3.4%
Both Subjects													
2018-19	44.2%	43.5%	16.5%	5.3%	17.3%	*	*	-	-	*	2.8%	16.7%	5.4%
2017-18	42.1%	38.5%	13.8%	21.7%	12.9%	0.0%	*	-	-	*	0.0%	12.4%	1.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	19.4%	21.1%	19.6%	*	*	-	-	*	0.0%	19.9%	3.6%
2017-18	20.7%	14.4%	10.2%	26.1%	9.2%	0.0%	*	-	-	*	0.0%	9.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	22.9%	0.0%	24.4%	*	*	-	-	*	2.8%	23.6%	33.9%
2017-18	20.4%	25.8%	14.1%	0.0%	15.3%	0.0%	*	-	-	*	2.2%	14.3%	19.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.8%	0.0%	0.9%	*	*	-	-	*	0.0%	0.9%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	64.9%	55.3%	65.8%	*	*	-	-	*	68.1%	65.7%	60.7%
2017-18	28.7%	25.5%	41.9%	43.5%	41.8%	25.0%	*	-	-	*	58.7%	42.2%	41.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	39.1%	26.3%	40.3%	*	*	-	-	*	27.8%	40.1%	28.6%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1010
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.3%	0.0%	0.3%	*	*	-	-	*	2.8%	0.3%	0.0%
2017-18	1.7%	1.6%	1.7%	0.0%	1.8%	0.0%	*	-	-	*	15.2%	1.9%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	84.0%	84.2%	84.1%	*	*	-	-	*	80.6%	84.7%	85.7%
2017-18	38.7%	32.1%	66.3%	73.9%	65.7%	50.0%	*	-	-	*	45.7%	65.5%	65.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.8%	0.0%	0.9%	*	*	-	-	*	0.0%	0.6%	0.0%
2017-18	4.3%	5.0%	8.5%	8.7%	8.4%	0.0%	*	-	-	*	15.2%	9.2%	10.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.1%	0.0%	2.3%	*	*	-	-	*	22.2%	2.0%	8.9%
2017-18	2.6%	2.8%	2.2%	0.0%	2.1%	0.0%	*	-	-	*	19.6%	1.9%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.8%	0.0%	0.9%	*	*	-	-	*	0.0%	0.9%	1.8%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1011
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	13.8%	15.8%	13.9%	*	*	-	-	*	2.8%	13.8%	7.1%
2017-18	32.1%	17.7%	13.8%	21.7%	13.5%	16.7%	*	-	-	*	2.2%	13.5%	6.9%
Mathematics													
2018-19	24.7%	16.9%	11.2%	15.8%	11.1%	*	*	-	-	*	2.8%	11.2%	3.6%
2017-18	23.7%	17.7%	9.2%	13.0%	9.0%	0.0%	*	-	-	*	0.0%	8.4%	3.4%
Both Subjects													
2018-19	18.8%	9.4%	6.1%	5.3%	6.3%	*	*	-	-	*	2.8%	6.1%	3.6%
2017-18	18.1%	10.2%	4.6%	13.0%	4.2%	0.0%	*	-	-	*	0.0%	4.6%	1.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	93.6%	84.2%	94.0%	*	*	-	-	*	86.1%	94.8%	94.6%
2017-18	58.4%	51.9%	92.2%	91.3%	92.1%	100.0%	*	-	-	*	71.7%	92.2%	91.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	1.7%	0.0%	1.3%	33.3%	*	-	-	*	0.0%	1.9%	0.0%
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	26.3%	22.0%	27.0%	12.5%	*	*	-	*	n/a	26.4%	n/a
2018	25.8%	38.0%	30.3%	34.0%	30.2%	0.0%	*	-	-	*	n/a	29.5%	n/a
English Language Arts													
2019	14.5%	21.1%	12.1%	8.5%	12.6%	0.0%	*	*	-	*	n/a	11.9%	n/a
2018	15.3%	22.0%	15.2%	22.0%	14.8%	0.0%	*	-	-	*	n/a	14.6%	n/a
Mathematics													
2019	7.4%	10.1%	2.5%	0.0%	2.8%	0.0%	*	*	-	*	n/a	2.7%	n/a
2018	7.3%	10.5%	4.2%	2.0%	4.3%	0.0%	*	-	-	*	n/a	4.3%	n/a
Science													
2019	10.4%	15.8%	10.2%	13.6%	9.9%	12.5%	*	*	-	*	n/a	10.4%	n/a
2018	10.8%	15.4%	9.6%	14.0%	9.2%	0.0%	*	-	-	*	n/a	9.4%	n/a
Social Studies													
2019	13.9%	20.5%	2.3%	1.7%	2.4%	0.0%	*	*	-	*	n/a	2.2%	n/a
2018	14.5%	22.7%	5.9%	6.0%	6.0%	0.0%	*	-	-	*	n/a	6.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	28.5%	0.0%	30.6%	*	-	-	-	-	n/a	29.5%	n/a
2018	50.7%	41.2%	26.0%	5.9%	27.8%	-	*	-	-	*	n/a	26.6%	n/a
English Language Arts													
2019	41.2%	29.3%	1.1%	0.0%	1.1%	-	-	-	-	-	n/a	1.1%	n/a
2018	42.5%	30.0%	0.8%	0.0%	0.9%	-	*	-	-	-	n/a	0.9%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1012
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	0.0%	*	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	4.1%	*	4.3%	-	-	-	-	-	n/a	4.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	97.6%	100.0%	94.9%	*	*	?	-	*	n/a	95.2%	n/a
2017-18	74.6%	95.6%	90.0%	100.0%	88.7%	100.0%	*	?	-	*	n/a	85.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	7.6%	4.5%	7.2%	14.3%	*	*	-	*	n/a	6.6%	n/a
2017-18	37.9%	28.1%	8.1%	17.4%	6.5%	16.7%	*	*	-	*	n/a	6.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	869	843	872	872	*	-	-	*	n/a	869	n/a
2017-18	1036	974	884	930	879	872	*	*	-	*	n/a	881	n/a
English Language Arts and Writing													
2018-19	517	487	433	419	434	443	*	-	-	*	n/a	433	n/a
2017-18	521	490	440	473	437	418	*	*	-	*	n/a	438	n/a
Mathematics													
2018-19	510	482	436	425	438	428	*	-	-	*	n/a	436	n/a
2017-18	515	484	444	456	442	453	*	*	-	*	n/a	443	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	21.3	*	19.8	*	-	*	-	-	n/a	19.2	n/a
2017-18	20.6	22.5	16.8	15.9	17.1	-	*	-	-	*	n/a	16.8	n/a
English Language Arts													
2018-19	20.3	23.1	20.1	*	18.8	*	-	*	-	-	n/a	18.0	n/a
2017-18	20.3	22.5	15.9	15.3	16.2	-	*	-	-	*	n/a	16.0	n/a
Mathematics													
2018-19	20.4	22.3	21.8	*	20.3	*	-	*	-	-	n/a	19.8	n/a
2017-18	20.6	22.2	17.6	16.4	18.0	-	*	-	-	*	n/a	17.7	n/a
Science													
2018-19	20.8	22.6	22.1	*	20.1	*	-	*	-	-	n/a	20.2	n/a
2017-18	20.9	22.3	16.9	16.0	17.3	-	*	-	-	*	n/a	16.9	n/a

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1013
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	29.3%	21.6%	30.4%	17.6%	*	*	-	0.0%	11.1%	30.7%	15.3%
2017-18	43.4%	43.1%	29.8%	30.2%	29.7%	26.7%	60.0%	*	-	60.0%	15.7%	30.0%	18.3%
English Language Arts													
2018-19	17.8%	17.3%	6.6%	4.5%	6.9%	0.0%	*	*	-	0.0%	1.1%	6.8%	0.0%
2017-18	17.3%	18.1%	7.5%	8.3%	7.5%	0.0%	20.0%	*	-	0.0%	1.5%	7.5%	0.3%
Mathematics													
2018-19	20.4%	19.5%	13.3%	12.8%	13.4%	12.5%	*	*	-	0.0%	4.9%	13.8%	5.0%
2017-18	20.7%	20.2%	11.8%	7.7%	12.0%	7.1%	40.0%	*	-	40.0%	5.1%	11.7%	7.4%
Science													
2018-19	21.7%	19.2%	16.9%	12.8%	17.5%	6.7%	*	*	-	0.0%	5.8%	17.4%	4.8%
2017-18	21.2%	17.2%	14.3%	16.2%	14.0%	14.3%	40.0%	*	-	*	9.7%	14.6%	8.0%
Social Studies													
2018-19	23.6%	25.3%	6.2%	4.5%	6.5%	0.0%	*	*	-	0.0%	0.5%	6.6%	1.6%
2017-18	22.8%	24.8%	7.2%	10.0%	6.8%	7.1%	40.0%	*	-	40.0%	0.5%	7.4%	1.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.4%	62.5%	34.0%	0.0%	*	-	-	*	15.2%	34.5%	20.7%
2016-17	54.6%	47.8%	40.2%	27.8%	40.9%	*	*	*	-	*	10.7%	38.5%	37.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	37.3%	35.7%	37.0%	-	*	-	-	-	0.0%	37.7%	8.3%
2016-17	59.2%	48.7%	24.3%	40.0%	23.5%	*	*	*	-	-	*	23.0%	11.8%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1014
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	1,618	100.0%	209,309	5,479,173	1,624	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	566	35.0%	7.8%	8.2%	566	34.9%	7.8%	8.2%
Grade 10	353	21.8%	6.5%	7.4%	353	21.7%	6.5%	7.4%
Grade 11	355	21.9%	6.0%	6.9%	355	21.9%	6.0%	6.9%
Grade 12	344	21.3%	5.5%	6.4%	350	21.6%	5.5%	6.4%
Ethnic Distribution:								
African American	141	8.7%	22.7%	12.6%	142	8.7%	22.7%	12.6%
Hispanic	1,454	89.9%	62.4%	52.8%	1,459	89.8%	62.3%	52.8%
White	11	0.7%	9.2%	27.0%	11	0.7%	9.2%	27.0%
American Indian	4	0.2%	0.2%	0.4%	4	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.4%	1.3%	2.5%	7	0.4%	1.3%	2.5%
Sex:								
Female	742	45.9%	49.4%	48.8%	746	45.9%	49.4%	48.8%
Male	876	54.1%	50.6%	51.2%	878	54.1%	50.6%	51.2%
Economically Disadvantaged	1,529	94.5%	79.3%	60.3%	1,535	94.5%	79.1%	60.2%
Non-Educationally Disadvantaged	89	5.5%	20.7%	39.7%	89	5.5%	20.9%	39.8%
Section 504 Students	35	2.2%	3.4%	6.9%	35	2.2%	3.4%	6.9%
English Learners (EL)	511	31.6%	34.0%	20.3%	517	31.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	48	2.6%	0.9%	1.5%				
Students w/ Dyslexia	32	2.0%	2.3%	4.1%	32	2.0%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	41	2.5%	2.9%	1.4%	41	2.5%	2.9%	1.4%
Immigrant	97	6.0%	6.7%	2.3%	97	6.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,618	100.0%	91.4%	65.1%	1,624	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,368	84.5%	71.0%	50.6%	1,374	84.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1015
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	491	30.3%	34.5%	20.6%	497	30.6%	34.5%	20.6%
Career & Technical Education	1,521	94.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,461	90.3%	59.1%	50.8%	1,465	90.2%	59.0%	50.8%
Gifted & Talented Education	169	10.4%	15.5%	8.1%	169	10.4%	15.4%	8.1%
Special Education	199	12.3%	7.9%	10.5%	199	12.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	199							
By Type of Primary Disability								
Students with Intellectual Disabilities	138	69.3%	47.4%	42.4%				
Students with Physical Disabilities	15	7.5%	15.5%	21.4%				
Students with Autism	20	10.1%	16.3%	13.8%				
Students with Behavioral Disabilities	26	13.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	335	18.2%	18.1%	15.3%				
By Ethnicity:								
African American	27	1.5%						
Hispanic	299	16.3%						
White	6	0.3%						
American Indian	0	0.0%						
Asian	2	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	275	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	26.9%	13.8%	7.8%	32.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1016
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	18.0	19.1	16.4
Foreign Languages	25.5	22.1	18.7
Mathematics	21.9	21.9	17.8
Science	22.7	22.6	18.8
Social Studies	26.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1017
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.3	100.0%	100.0%	100.0%
Professional Staff:	117.4	93.0%	61.5%	63.7%
Teachers	96.9	76.7%	46.4%	49.4%
Professional Support	13.5	10.7%	12.2%	10.2%
Campus Administration (School Leadership)	7.0	5.5%	2.3%	3.0%
Educational Aides:	8.9	7.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	4.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	96.8	76.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.9	27.8%	36.0%	10.8%
Hispanic	30.7	31.7%	30.0%	28.1%
White	26.3	27.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	12.0	12.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.0%	1.5%	1.1%
Males	58.0	59.9%	26.7%	23.8%
Females	38.9	40.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.5	5.7%	5.9%	1.3%
Bachelors	61.8	63.8%	70.2%	73.4%
Masters	28.6	29.5%	22.4%	24.5%
Doctorate	1.0	1.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.9	8.1%	8.6%	7.4%
1-5 Years Experience	21.8	22.5%	31.4%	27.9%
6-10 Years Experience	14.0	14.4%	17.6%	19.4%
11-20 Years Experience	35.2	36.3%	26.6%	29.4%
Over 20 Years Experience	18.0	18.6%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1018
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	4.8	4.8	5.3
Average Years Experience of Assistant Principals with District	4.6	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,207	\$47,742	\$49,868
1-5 Years Experience	\$55,305	\$51,911	\$52,823
6-10 Years Experience	\$57,088	\$54,839	\$55,756
11-20 Years Experience	\$59,725	\$57,993	\$59,308
Over 20 Years Experience	\$67,730	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,978	\$56,340	\$57,091
Professional Support	\$63,674	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,473	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1019
 Total Students: 1,618
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	11.2%	14.9%	6.5%
Career & Technical Education	17.2	17.7%	3.3%	5.0%
Compensatory Education	0.6	0.6%	1.4%	2.8%
Gifted & Talented Education	3.1	3.2%	6.0%	1.9%
Regular Education	48.2	49.7%	65.2%	70.9%
Special Education	12.2	12.5%	6.9%	9.3%
Other	5.0	5.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Austin HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students will achieve the following goals in ELA I approaches 47%, meets 25%, masters 3% and ELA II: Increase growth by 5%, approaches 50%, meets 30%, and masters 2%.

Goal Area 1 – Student Achievement: Math

Students will achieve the following goals on Algebra 1 EOC: approaches 70%, meets 40%, and masters 20%.

Goal Area 2 – Student Achievement: Attendance

By Spring of 2021, students at Austin High School will increase their ADA attendance by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By Spring of 2021, students at Austin High School will consistently demonstrate behaviors that reflect a Respectful, Responsible, and Safe School Climate as assessed by a variety of measurement tools such as positive student-parent contacts/referrals, discipline, attendance records, and surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Austin High School will see a reduction in in-school suspensions (656), out-of-school suspensions (406), and DAEP referrals (50) for the 2020-2021 school year by 10% in each category.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, our parents' knowledge of school systems, which will better equip them to support their student's academic, social and emotional success, will increase by 25% as measured through in-school (and district) survey results.

Goal Area 3 – Special Populations: Special Ed.

By the end of the fall semester, case managers should have established regular contact with parents of 90% of students on their case load.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLAIRE H S**

Campus Number: **101912002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	73%	60%	64%	92%	*	90%	*	100%	32%	63%	74%	68%	61%	42%
	2018	65%	54%	70%	64%	57%	95%	*	85%	-	90%	34%	58%	73%	62%	57%	36%
At Meets Grade Level or Above	2019	50%	41%	61%	49%	46%	86%	*	89%	*	100%	18%	50%	63%	53%	47%	24%
	2018	44%	34%	58%	48%	41%	88%	*	83%	-	81%	21%	50%	62%	48%	41%	21%
At Masters Grade Level	2019	11%	9%	28%	11%	13%	53%	*	67%	*	67%	4%	0%	29%	23%	12%	5%
	2018	7%	7%	19%	4%	6%	38%	*	59%	-	33%	3%	8%	21%	12%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	75%	69%	65%	96%	*	86%	-	94%	41%	29%	78%	67%	65%	37%
	2018	67%	55%	71%	72%	59%	93%	*	85%	*	100%	29%	70%	76%	58%	62%	38%
At Meets Grade Level or Above	2019	49%	41%	62%	55%	47%	90%	*	82%	-	94%	31%	14%	67%	50%	48%	14%
	2018	48%	37%	59%	52%	45%	91%	*	79%	*	100%	20%	50%	63%	49%	47%	23%
At Masters Grade Level	2019	8%	7%	20%	7%	8%	38%	*	52%	-	50%	1%	0%	22%	14%	7%	1%
	2018	8%	6%	19%	5%	10%	41%	*	45%	*	64%	7%	0%	22%	12%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	83%	72%	82%	94%	*	97%	-	80%	35%	67%	84%	80%	79%	76%
	2018	83%	73%	81%	80%	77%	94%	-	94%	-	89%	51%	89%	83%	77%	78%	67%
At Meets Grade Level or Above	2019	61%	48%	52%	43%	47%	70%	*	84%	-	60%	17%	33%	54%	47%	49%	32%
	2018	55%	42%	41%	42%	31%	60%	-	75%	-	78%	11%	56%	40%	42%	34%	21%
At Masters Grade Level	2019	37%	29%	28%	19%	24%	43%	*	69%	-	20%	6%	0%	29%	27%	25%	14%
	2018	32%	25%	19%	15%	14%	25%	-	61%	-	33%	3%	44%	19%	18%	16%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	87%	77%	83%	96%	*	96%	*	100%	58%	43%	87%	88%	81%	69%
	2018	87%	77%	89%	92%	80%	98%	*	96%	-	100%	68%	88%	90%	86%	82%	67%
At Meets Grade Level or Above	2019	62%	50%	63%	48%	47%	86%	*	89%	*	95%	28%	14%	66%	56%	47%	23%
	2018	59%	45%	66%	60%	47%	91%	*	93%	-	93%	36%	63%	70%	59%	50%	28%
At Masters Grade Level	2019	25%	19%	37%	16%	17%	63%	*	81%	*	65%	2%	14%	40%	28%	21%	6%
	2018	24%	17%	36%	14%	16%	59%	*	83%	-	71%	7%	38%	38%	29%	16%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	93%	91%	98%	*	98%	-	100%	66%	71%	94%	93%	92%	80%
	2018	92%	86%	89%	88%	82%	99%	*	94%	*	100%	60%	60%	90%	83%	82%	59%
At Meets Grade Level or Above	2019	73%	66%	80%	75%	70%	95%	*	94%	-	100%	43%	57%	82%	72%	73%	36%
	2018	70%	61%	77%	75%	63%	96%	*	87%	*	100%	37%	60%	79%	69%	66%	29%
At Masters Grade Level	2019	45%	38%	62%	49%	49%	85%	*	86%	-	100%	25%	43%	65%	51%	50%	15%
	2018	40%	33%	55%	39%	39%	82%	*	80%	*	77%	5%	40%	56%	50%	37%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	73%	76%	95%	70%	93%	*	97%	44%	54%	83%	77%	74%	57%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1024
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	79%	78%	69%	96%	70%	90%	*	96%	46%	73%	81%	72%	70%	50%
	2019	50%	44%	64%	54%	52%	87%	60%	88%	*	94%	26%	34%	67%	56%	53%	24%
	2018	48%	42%	60%	54%	45%	88%	70%	84%	*	91%	24%	55%	63%	52%	47%	24%
At Masters Grade Level	2019	24%	21%	35%	19%	21%	56%	30%	71%	*	64%	6%	11%	37%	27%	22%	7%
	2018	22%	19%	28%	14%	16%	51%	30%	65%	*	57%	5%	23%	31%	22%	15%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	74%	65%	64%	94%	*	88%	*	97%	37%	47%	76%	67%	63%	39%
	2018	74%	66%	70%	68%	58%	94%	67%	85%	*	94%	31%	64%	74%	60%	60%	36%
	2019	48%	42%	62%	52%	47%	88%	*	85%	*	97%	24%	33%	65%	51%	48%	19%
At Meets Grade Level or Above	2018	46%	40%	58%	50%	43%	89%	67%	81%	*	88%	21%	50%	62%	48%	44%	22%
	2019	21%	19%	24%	9%	10%	46%	*	59%	*	58%	3%	0%	26%	18%	9%	3%
	2018	19%	18%	19%	4%	8%	39%	17%	52%	*	44%	5%	5%	22%	12%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	72%	82%	94%	*	97%	-	80%	35%	67%	84%	80%	79%	76%
	2018	81%	76%	81%	80%	77%	94%	-	94%	-	89%	51%	89%	83%	77%	78%	67%
	2019	52%	47%	52%	43%	47%	70%	*	84%	-	60%	17%	33%	54%	47%	49%	32%
At Meets Grade Level or Above	2018	50%	45%	41%	42%	31%	60%	-	75%	-	78%	11%	56%	40%	42%	34%	21%
	2019	26%	25%	28%	19%	24%	43%	*	69%	-	20%	6%	0%	29%	27%	25%	14%
	2018	24%	23%	19%	15%	14%	25%	-	61%	-	33%	3%	44%	19%	18%	16%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	77%	83%	96%	*	96%	*	100%	58%	43%	87%	88%	81%	69%
	2018	80%	72%	89%	92%	80%	98%	*	96%	-	100%	68%	88%	90%	86%	82%	67%
	2019	54%	45%	63%	48%	47%	86%	*	89%	*	95%	28%	14%	66%	56%	47%	23%
At Meets Grade Level or Above	2018	51%	41%	66%	60%	47%	91%	*	93%	-	93%	36%	63%	70%	59%	50%	28%
	2019	25%	19%	37%	16%	17%	63%	*	81%	*	65%	2%	14%	40%	28%	21%	6%
	2018	23%	18%	36%	14%	16%	59%	*	83%	-	71%	7%	38%	38%	29%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	93%	91%	98%	*	98%	-	100%	66%	71%	94%	93%	92%	80%
	2018	78%	72%	89%	88%	82%	99%	*	94%	*	100%	60%	60%	90%	83%	82%	59%
	2019	55%	48%	80%	75%	70%	95%	*	94%	-	100%	43%	57%	82%	72%	73%	36%
At Meets Grade Level or Above	2018	53%	45%	77%	75%	63%	96%	*	87%	*	100%	37%	60%	79%	69%	66%	29%
	2019	33%	27%	62%	49%	49%	85%	*	86%	-	100%	25%	43%	65%	51%	50%	15%
	2018	31%	25%	55%	39%	39%	82%	*	80%	*	77%	5%	40%	56%	50%	37%	14%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1025
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	75	73	69	81	*	84	-	88	68	*	75	75	68	63
	2018	67	63	71	70	66	74	*	81	*	91	49	44	72	65	68	64
End of Course Algebra I	2019	75	68	73	61	74	80	-	96	-	*	29	*	74	68	70	64
	2018	72	63	63	65	59	68	-	76	-	71	32	67	64	59	60	56
All Grades Both Subjects	2019	69	68	74	68	71	81	*	86	-	80	47	43	75	73	69	63
	2018	69	68	68	68	63	72	*	80	*	83	40	54	69	63	65	61
All Grades ELA/Reading	2019	68	68	75	73	69	81	*	84	-	88	68	*	75	75	68	63
	2018	69	69	71	70	66	74	*	81	*	91	49	44	72	65	68	64
All Grades Mathematics	2019	70	68	73	61	74	80	-	96	-	*	29	*	74	68	70	64
	2018	70	68	63	65	59	68	-	76	-	71	32	67	64	59	60	56

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1026
Total Students: 3,440
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1027
 Total Students: 3,440
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	-	-	-	-	-	45%	75%	45%	52%	45%	46%
	2018	77%	70%	79%	-	-	-	-	-	34%	*	34%	29%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	11%	13%	11%	13%	11%	11%
	2018	48%	42%	60%	-	-	-	-	-	9%	*	9%	10%	9%	9%
At Masters Grade Level	2019	24%	21%	35%	-	-	-	-	-	2%	0%	2%	0%	2%	2%
	2018	22%	19%	28%	-	-	-	-	-	1%	*	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	-	-	-	-	-	25%	*	25%	46%	25%	26%
	2018	74%	66%	70%	-	-	-	-	-	19%	*	19%	8%	19%	18%
At Meets Grade Level or Above	2019	48%	42%	62%	-	-	-	-	-	6%	*	6%	15%	6%	7%
	2018	46%	40%	58%	-	-	-	-	-	7%	*	7%	4%	7%	6%
At Masters Grade Level	2019	21%	19%	24%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	18%	19%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	83%	-	-	-	-	-	69%	*	68%	29%	69%	66%
	2018	81%	76%	81%	-	-	-	-	-	58%	-	58%	42%	58%	57%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	17%	*	18%	0%	17%	16%
	2018	50%	45%	41%	-	-	-	-	-	12%	-	12%	8%	12%	12%
At Masters Grade Level	2019	26%	25%	28%	-	-	-	-	-	5%	*	5%	0%	5%	5%
	2018	24%	23%	19%	-	-	-	-	-	4%	-	4%	8%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	87%	-	-	-	-	-	63%	-	63%	71%	63%	63%
	2018	80%	72%	89%	-	-	-	-	-	50%	-	50%	58%	50%	51%
At Meets Grade Level or Above	2019	54%	45%	63%	-	-	-	-	-	11%	-	11%	0%	11%	10%
	2018	51%	41%	66%	-	-	-	-	-	11%	-	11%	17%	11%	12%
At Masters Grade Level	2019	25%	19%	37%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	18%	36%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	94%	-	-	-	-	-	73%	*	72%	75%	73%	73%
	2018	78%	72%	89%	-	-	-	-	-	44%	*	43%	*	44%	44%
At Meets Grade Level or Above	2019	55%	48%	80%	-	-	-	-	-	23%	*	23%	25%	23%	23%
	2018	53%	45%	77%	-	-	-	-	-	9%	*	9%	*	9%	10%
At Masters Grade Level	2019	33%	27%	62%	-	-	-	-	-	6%	*	6%	0%	6%	6%
	2018	31%	25%	55%	-	-	-	-	-	2%	*	3%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	54%	*	53%	63%	54%	54%
	2018	69%	68%	68%	-	-	-	-	-	56%	-	56%	20%	56%	51%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	56%	*	56%	100%	56%	60%
	2018	69%	69%	71%	-	-	-	-	-	58%	-	58%	13%	58%	53%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	49%	-	49%	*	49%	45%
	2018	70%	68%	63%	-	-	-	-	-	51%	-	51%	29%	51%	48%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1028
 Total Students: 3,307
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	100%	100%	100%	*	97%	100%	98%	100%
Included in Accountability	94%	92%	92%	91%	90%	96%	100%	94%	*	89%	97%	90%	75%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	2%	2%	0%	2%	*	8%	2%	3%	2%
Other Exclusions	1%	3%	4%	3%	6%	1%	0%	4%	*	0%	1%	6%	22%
Not Tested	1%	1%	1%	3%	1%	0%	0%	0%	*	3%	0%	2%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	*	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	97%	99%	98%	99%
Included in Accountability	94%	93%	93%	93%	92%	95%	100%	95%	*	97%	97%	92%	80%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	2%	0%	2%	*	0%	2%	3%	4%
Other Exclusions	1%	2%	3%	2%	4%	2%	0%	3%	*	0%	0%	3%	14%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	3%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	3%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1029
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.5%	93.4%	93.1%	95.9%	97.3%	97.7%	*	96.1%	91.3%	93.3%	90.6%
2017-18	95.4%	95.4%	94.2%	93.4%	93.1%	95.0%	96.4%	97.2%	*	96.7%	90.4%	93.3%	90.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	2.1%	2.3%	2.9%	1.3%	0.0%	1.1%	*	0.0%	2.7%	2.3%	8.8%
2017-18	1.9%	4.0%	2.2%	1.9%	3.2%	1.6%	0.0%	0.4%	*	0.0%	5.1%	2.4%	6.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	91.1%	89.6%	87.9%	94.7%	-	95.4%	*	100.0%	77.6%	88.2%	65.8%
Received TxCHSE	0.5%	0.6%	0.4%	0.6%	0.3%	0.6%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.7%	4.8%	3.0%	3.2%	4.1%	1.8%	-	1.9%	*	0.0%	6.9%	3.5%	9.6%
Dropped Out	5.9%	13.6%	5.5%	6.5%	7.7%	2.9%	-	2.8%	*	0.0%	15.5%	7.8%	24.7%
Graduates and TxCHSE	90.4%	81.6%	91.4%	90.3%	88.2%	95.3%	-	95.4%	*	100.0%	77.6%	88.7%	65.8%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	94.5%	93.5%	92.3%	97.1%	-	97.2%	*	100.0%	84.5%	92.2%	75.3%
Class of 2018													
Graduated	90.0%	80.9%	92.2%	92.9%	87.6%	97.7%	*	96.7%	-	100.0%	76.8%	91.7%	59.6%
Received TxCHSE	0.4%	0.7%	0.4%	0.0%	0.3%	0.0%	*	1.6%	-	0.0%	0.0%	0.0%	1.8%
Continued HS	3.8%	5.5%	2.2%	1.9%	3.5%	0.0%	*	1.6%	-	0.0%	10.7%	2.1%	12.3%
Dropped Out	5.7%	12.9%	5.3%	5.2%	8.6%	2.3%	*	0.0%	-	0.0%	12.5%	6.2%	26.3%
Graduates and TxCHSE	90.4%	81.6%	92.6%	92.9%	87.8%	97.7%	*	98.4%	-	100.0%	76.8%	91.7%	61.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	94.7%	94.8%	91.4%	97.7%	*	100.0%	-	100.0%	87.5%	93.8%	73.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	93.9%	94.2%	89.9%	98.2%	*	98.4%	-	100.0%	81.5%	93.4%	71.4%
Received TxCHSE	0.6%	1.0%	0.6%	0.6%	0.3%	0.6%	*	1.6%	-	0.0%	0.0%	0.2%	1.8%
Continued HS	1.1%	1.0%	0.6%	0.6%	1.1%	0.0%	*	0.0%	-	0.0%	5.6%	0.4%	0.0%
Dropped Out	6.1%	13.4%	4.9%	4.5%	8.7%	1.2%	*	0.0%	-	0.0%	13.0%	6.0%	26.8%
Graduates and TxCHSE	92.8%	85.7%	94.5%	94.8%	90.2%	98.8%	*	100.0%	-	100.0%	81.5%	93.6%	73.2%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	95.1%	95.5%	91.3%	98.8%	*	100.0%	-	100.0%	87.0%	94.0%	73.2%
Class of 2017													
Graduated	92.0%	84.4%	94.1%	96.1%	90.6%	96.2%	*	98.2%	*	100.0%	89.1%	92.1%	57.4%
Received TxCHSE	0.6%	1.1%	0.5%	0.6%	0.0%	1.1%	*	0.9%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	1.2%	0.7%	0.6%	1.1%	0.5%	*	0.0%	*	0.0%	5.5%	1.0%	4.3%
Dropped Out	6.3%	13.3%	4.7%	2.6%	8.3%	2.2%	*	0.9%	*	0.0%	5.5%	6.4%	38.3%
Graduates and TxCHSE	92.6%	85.5%	94.6%	96.8%	90.6%	97.3%	*	99.1%	*	100.0%	89.1%	92.6%	57.4%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	95.3%	97.4%	91.7%	97.8%	*	99.1%	*	100.0%	94.5%	93.6%	61.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	94.5%	96.1%	91.4%	96.2%	*	98.2%	*	100.0%	89.1%	92.6%	58.7%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1030
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.5%	0.6%	0.0%	1.1%	*	0.9%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.5%	0.6%	0.6%	0.8%	0.5%	*	0.0%	*	0.0%	5.5%	0.7%	4.3%
Dropped Out	6.3%	13.2%	4.5%	2.6%	7.8%	2.2%	*	0.9%	*	0.0%	5.5%	6.1%	37.0%
Graduates and TxCHSE	93.2%	86.3%	94.9%	96.8%	91.4%	97.3%	*	99.1%	*	100.0%	89.1%	93.1%	58.7%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	95.5%	97.4%	92.2%	97.8%	*	99.1%	*	100.0%	94.5%	93.9%	63.0%
Class of 2016													
Graduated	92.1%	85.0%	95.3%	96.3%	91.0%	99.5%	*	100.0%	*	100.0%	87.8%	93.0%	33.3%
Received TxCHSE	0.8%	1.3%	0.7%	0.6%	1.1%	0.5%	*	0.0%	*	0.0%	2.4%	0.7%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	4.0%	3.1%	7.9%	0.0%	*	0.0%	*	0.0%	9.8%	6.3%	66.7%
Graduates and TxCHSE	92.9%	86.3%	96.0%	96.9%	92.1%	100.0%	*	100.0%	*	100.0%	90.2%	93.7%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	96.0%	96.9%	92.1%	100.0%	*	100.0%	*	100.0%	90.2%	93.7%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	90.3%	88.5%	87.1%	94.7%	-	93.6%	*	100.0%	76.3%	88.0%	64.0%
Class of 2018	90.0%	79.0%	91.0%	91.8%	85.5%	97.7%	*	96.7%	-	100.0%	76.8%	90.5%	55.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	-	-	-	*	-	-	-	-	-
Class of 2018	68.5%	70.0%	71.4%	*	83.3%	*	-	*	-	*	-	75.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	82.1%	76.2%	73.3%	93.7%	-	95.1%	*	87.5%	52.6%	75.0%	58.7%
Class of 2018	82.0%	93.1%	81.2%	75.4%	75.5%	85.5%	*	96.6%	-	92.3%	32.6%	78.4%	58.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	82.1%	76.2%	73.3%	93.7%	-	95.1%	*	87.5%	52.6%	75.0%	58.7%
Class of 2018	86.8%	92.8%	81.0%	74.3%	75.6%	85.7%	*	96.6%	-	85.7%	32.6%	78.4%	58.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	*	*	*
2017-18	37.7%	49.5%	42.1%	-	18.2%	*	-	83.3%	-	-	*	75.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	79.8%	75.0%	70.0%	93.0%	-	93.2%	*	91.3%	52.6%	73.6%	49.1%
2017-18	81.5%	92.4%	79.2%	74.1%	71.6%	85.9%	*	96.6%	-	85.7%	31.1%	75.7%	64.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	79.5%	75.0%	69.3%	93.0%	-	93.2%	*	91.3%	47.6%	73.1%	48.1%
2017-18	85.1%	90.4%	78.3%	74.1%	69.9%	85.5%	*	96.0%	-	85.7%	30.4%	75.6%	62.2%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1031
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	751	100.0%	11,261	355,615
By Ethnicity:				
African American	141	18.8%	2,645	43,953
Hispanic	324	43.1%	6,792	180,673
White	159	21.2%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	103	13.7%	502	16,564
Pacific Islander	1	0.1%	9	537
Two or More Races	23	3.1%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.4%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	174	23.2%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	574	76.4%	9,696	285,538
Special Education Graduates	50	6.7%	834	27,598
Economically Disadvantaged Graduates	344	45.8%	8,269	186,364
LEP Graduates	57	7.6%	1,156	25,189
At-Risk Graduates	291	38.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1032
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	67.4%	51.8%	57.6%	83.0%	-	88.3%	*	100.0%	26.0%	57.1%	21.1%
2017-18	65.5%	62.8%	71.2%	56.8%	58.7%	89.5%	*	95.2%	-	92.9%	84.8%	62.3%	32.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	63.8%	46.8%	51.9%	81.8%	-	88.3%	*	100.0%	8.0%	51.7%	15.8%
2017-18	50.0%	48.7%	66.9%	47.6%	53.6%	87.8%	*	95.2%	-	92.9%	10.9%	56.7%	27.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	71.0%	65.2%	56.5%	88.7%	-	90.3%	*	100.0%	20.0%	60.5%	10.5%
2017-18	58.2%	55.9%	73.6%	65.3%	59.0%	93.0%	*	95.2%	-	92.9%	23.9%	62.5%	16.2%
Mathematics													
2018-19	48.6%	51.5%	57.7%	44.0%	38.6%	80.5%	-	91.3%	*	100.0%	6.0%	41.3%	17.5%
2017-18	46.0%	42.0%	61.0%	43.5%	43.0%	84.3%	*	96.8%	-	85.7%	8.7%	47.9%	18.9%
Both Subjects													
2018-19	44.2%	43.5%	55.8%	41.8%	37.3%	79.2%	-	86.4%	*	100.0%	4.0%	39.0%	7.0%
2017-18	42.1%	38.5%	59.0%	40.8%	41.3%	83.7%	*	92.7%	-	85.7%	8.7%	45.3%	10.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	18.2%	19.1%	19.1%	22.0%	-	8.7%	*	17.4%	4.0%	17.2%	0.0%
2017-18	20.7%	14.4%	16.4%	20.4%	12.9%	22.1%	*	12.9%	-	14.3%	4.3%	16.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	42.9%	16.3%	30.6%	62.3%	-	77.7%	*	91.3%	2.0%	27.9%	12.3%
2017-18	20.4%	25.8%	42.6%	17.0%	30.7%	59.3%	*	79.0%	-	78.6%	0.0%	31.8%	21.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	7.8%	8.2%	9.9%	6.6%	-	3.4%	*	4.3%	24.0%	9.6%	5.3%
2017-18	28.7%	25.5%	4.9%	10.5%	6.0%	1.7%	*	0.0%	-	0.0%	84.8%	6.2%	5.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.7%	0.7%	0.6%	0.0%	-	1.0%	*	4.3%	0.0%	0.6%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1033
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	3.3%	7.5%	3.7%	1.7%	*	0.0%	-	0.0%	58.7%	4.3%	5.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	2.4%	1.4%	3.1%	3.1%	-	1.0%	*	0.0%	2.0%	1.2%	0.0%
2017-18	38.7%	32.1%	0.1%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	4.8%	6.4%	6.2%	3.1%	-	1.9%	*	0.0%	4.0%	7.3%	5.3%
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.3%	0.7%	1.9%	1.9%	-	0.0%	*	0.0%	20.0%	1.2%	0.0%
2017-18	2.6%	2.8%	1.7%	2.7%	2.9%	0.0%	*	0.0%	-	0.0%	30.4%	2.0%	2.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1034
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	6.5%	9.9%	8.6%	1.3%	-	3.9%	*	4.3%	8.0%	9.3%	1.8%
2017-18	32.1%	17.7%	8.7%	12.2%	9.7%	7.6%	*	4.0%	-	0.0%	4.3%	10.3%	8.1%
Mathematics													
2018-19	24.7%	16.9%	6.5%	9.9%	6.5%	5.7%	-	3.9%	*	4.3%	4.0%	7.6%	8.8%
2017-18	23.7%	17.7%	10.4%	12.2%	13.5%	9.3%	*	1.6%	-	7.1%	2.2%	11.7%	10.8%
Both Subjects													
2018-19	18.8%	9.4%	1.6%	2.8%	1.5%	0.6%	-	1.0%	*	4.3%	2.0%	2.3%	0.0%
2017-18	18.1%	10.2%	4.6%	4.1%	5.4%	5.8%	*	1.6%	-	0.0%	2.2%	4.3%	5.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	3.1%	2.8%	4.0%	3.1%	-	1.0%	*	0.0%	4.0%	2.0%	0.0%
2017-18	58.4%	51.9%	1.0%	3.4%	0.9%	0.0%	*	0.0%	-	0.0%	2.2%	1.7%	5.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	2.8%	4.3%	3.1%	1.3%	-	1.9%	*	4.3%	0.0%	4.9%	0.0%
2017-18	3.9%	3.2%	0.2%	0.7%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	42.7%	19.6%	28.5%	64.0%	*	77.1%	*	76.5%	n/a	26.4%	n/a
2018	25.8%	38.0%	43.2%	23.6%	26.4%	62.6%	*	80.4%	-	71.8%	n/a	32.5%	n/a
English Language Arts													
2019	14.5%	21.1%	25.6%	7.5%	10.8%	42.1%	*	61.0%	*	64.7%	n/a	11.4%	n/a
2018	15.3%	22.0%	24.7%	8.7%	9.5%	39.8%	*	60.4%	-	48.7%	n/a	13.1%	n/a
Mathematics													
2019	7.4%	10.1%	21.2%	5.4%	10.2%	30.5%	*	53.8%	*	55.9%	n/a	9.8%	n/a
2018	7.3%	10.5%	22.0%	5.8%	9.5%	30.6%	*	62.6%	-	30.8%	n/a	14.5%	n/a
Science													
2019	10.4%	15.8%	24.4%	7.1%	11.9%	38.3%	*	58.3%	*	44.1%	n/a	10.4%	n/a
2018	10.8%	15.4%	23.9%	8.3%	8.4%	40.1%	*	59.1%	-	43.6%	n/a	14.3%	n/a
Social Studies													
2019	13.9%	20.5%	36.1%	15.4%	20.1%	58.2%	*	71.3%	*	67.6%	n/a	19.5%	n/a
2018	14.5%	22.7%	36.2%	18.8%	19.2%	55.2%	*	70.9%	-	69.2%	n/a	25.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	84.8%	61.8%	79.9%	86.9%	*	93.6%	-	92.3%	n/a	76.0%	n/a
2018	50.7%	41.2%	80.6%	56.9%	70.6%	84.8%	*	93.0%	-	85.7%	n/a	73.4%	n/a
English Language Arts													
2019	41.2%	29.3%	86.8%	71.4%	75.0%	86.3%	*	94.9%	-	90.9%	n/a	78.5%	n/a
2018	42.5%	30.0%	84.9%	62.5%	68.9%	91.0%	-	89.9%	-	84.2%	n/a	78.9%	n/a
Mathematics													
2019	52.2%	41.6%	87.3%	73.3%	81.3%	88.4%	*	91.7%	-	84.2%	n/a	83.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

1035
Total Students: 3,440
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	86.3%	75.0%	77.0%	92.2%	-	86.8%	-	91.7%	n/a	76.9%	n/a
2019 Science	40.6%	26.6%	74.2%	25.0%	65.3%	82.4%	*	77.7%	-	93.3%	n/a	51.4%	n/a
2018 Social Studies	38.0%	28.6%	69.6%	21.7%	63.0%	75.6%	-	73.5%	-	76.5%	n/a	62.2%	n/a
2019 Social Studies	46.3%	36.3%	80.1%	58.1%	69.8%	84.0%	*	87.4%	-	95.7%	n/a	66.7%	n/a
2018 Social Studies	44.6%	32.0%	72.7%	51.9%	53.2%	79.0%	*	88.3%	-	66.7%	n/a	63.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	95.7%	100.0%	86.1%	98.1%	?	100.0%	*	100.0%	n/a	91.7%	n/a
2017-18	74.6%	95.6%	92.7%	94.6%	85.1%	100.0%	*	100.0%	-	100.0%	n/a	89.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	54.8%	37.2%	36.6%	76.9%	*	84.5%	*	95.7%	n/a	35.5%	n/a
2017-18	37.9%	28.1%	54.8%	33.1%	34.7%	80.2%	*	89.5%	-	78.6%	n/a	43.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1115	992	1009	1245	*	1330	*	1335	n/a	1000	n/a
2017-18	1036	974	1133	1008	1023	1254	*	1358	-	1284	n/a	1069	n/a
English Language Arts and Writing													
2018-19	517	487	560	504	509	626	*	653	*	665	n/a	505	n/a
2017-18	521	490	567	510	516	635	*	655	-	651	n/a	535	n/a
Mathematics													
2018-19	510	482	555	489	500	618	*	677	*	670	n/a	495	n/a
2017-18	515	484	566	498	508	619	*	703	-	633	n/a	533	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	26.4	21.7	24.5	27.4	-	30.0	*	29.8	n/a	22.6	n/a
2017-18	20.6	22.5	25.8	19.6	21.8	28.5	-	30.0	-	29.4	n/a	23.4	n/a
English Language Arts													
2018-19	20.3	23.1	27.1	21.9	25.1	28.4	-	30.2	*	31.4	n/a	23.2	n/a
2017-18	20.3	22.5	25.9	19.6	21.8	29.1	-	29.8	-	30.6	n/a	23.3	n/a
Mathematics													
2018-19	20.4	22.3	25.5	21.2	23.4	26.2	-	29.2	*	28.8	n/a	21.7	n/a
2017-18	20.6	22.2	25.6	19.3	21.9	27.6	-	31.0	-	27.2	n/a	23.7	n/a
Science													
2018-19	20.8	22.6	25.6	21.3	23.7	26.3	-	29.6	*	27.5	n/a	21.9	n/a
2017-18	20.9	22.3	25.1	19.2	21.4	27.6	-	29.1	-	28.2	n/a	22.8	n/a

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1036
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	41.7%	24.4%	35.2%	51.8%	33.3%	69.2%	*	58.3%	7.9%	31.9%	23.9%
2017-18	43.4%	43.1%	38.3%	23.2%	27.8%	52.2%	57.1%	67.4%	*	65.7%	7.7%	27.2%	8.9%
English Language Arts													
2018-19	17.8%	17.3%	14.7%	7.5%	8.6%	20.9%	16.7%	32.7%	*	28.6%	1.3%	8.3%	0.3%
2017-18	17.3%	18.1%	15.5%	8.1%	7.6%	24.5%	14.3%	34.2%	*	30.4%	0.9%	7.5%	0.0%
Mathematics													
2018-19	20.4%	19.5%	23.0%	11.0%	16.0%	30.9%	16.7%	46.2%	*	37.9%	5.0%	14.3%	4.9%
2017-18	20.7%	20.2%	22.8%	12.1%	15.6%	29.8%	40.0%	44.7%	*	43.9%	3.3%	15.3%	4.8%
Science													
2018-19	21.7%	19.2%	19.6%	11.5%	13.2%	24.7%	33.3%	42.3%	*	29.5%	2.3%	13.0%	4.0%
2017-18	21.2%	17.2%	16.2%	9.4%	8.9%	23.9%	28.6%	34.4%	*	30.3%	1.4%	8.8%	0.6%
Social Studies													
2018-19	23.6%	25.3%	28.2%	11.4%	17.0%	42.6%	33.3%	59.9%	*	55.1%	2.5%	15.4%	2.3%
2017-18	22.8%	24.8%	25.0%	10.8%	13.1%	39.8%	28.6%	56.5%	*	51.4%	0.9%	12.3%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	57.7%	65.3%	49.4%	58.7%	*	68.5%	-	71.4%	43.5%	55.5%	29.7%
2016-17	54.6%	47.8%	62.9%	65.8%	55.3%	71.6%	*	68.8%	*	62.5%	44.2%	60.4%	13.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	72.2%	48.4%	66.5%	84.2%	*	94.7%	-	100.0%	30.0%	66.9%	36.4%
2016-17	59.2%	48.7%	66.5%	45.0%	55.2%	80.8%	-	94.4%	*	100.0%	8.7%	59.6%	*

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1037
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,440	100.0%	209,309	5,479,173	3,450	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	916	26.6%	7.8%	8.2%	916	26.6%	7.8%	8.2%
Grade 10	923	26.8%	6.5%	7.4%	923	26.8%	6.5%	7.4%
Grade 11	855	24.9%	6.0%	6.9%	855	24.8%	6.0%	6.9%
Grade 12	746	21.7%	5.5%	6.4%	756	21.9%	5.5%	6.4%
Ethnic Distribution:								
African American	719	20.9%	22.7%	12.6%	723	21.0%	22.7%	12.6%
Hispanic	1,412	41.0%	62.4%	52.8%	1,417	41.1%	62.3%	52.8%
White	782	22.7%	9.2%	27.0%	782	22.7%	9.2%	27.0%
American Indian	11	0.3%	0.2%	0.4%	11	0.3%	0.2%	0.4%
Asian	442	12.8%	4.2%	4.6%	443	12.8%	4.2%	4.6%
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	70	2.0%	1.3%	2.5%	70	2.0%	1.3%	2.5%
Sex:								
Female	1,791	52.1%	49.4%	48.8%	1,795	52.0%	49.4%	48.8%
Male	1,649	47.9%	50.6%	51.2%	1,655	48.0%	50.6%	51.2%
Economically Disadvantaged	1,615	46.9%	79.3%	60.3%	1,617	46.9%	79.1%	60.2%
Non-Educationally Disadvantaged	1,825	53.1%	20.7%	39.7%	1,833	53.1%	20.9%	39.8%
Section 504 Students	239	6.9%	3.4%	6.9%	241	7.0%	3.4%	6.9%
English Learners (EL)	413	12.0%	34.0%	20.3%	415	12.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	41	1.2%	0.9%	1.5%				
Students w/ Dyslexia	120	3.5%	2.3%	4.1%	120	3.5%	2.3%	4.1%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	54	1.6%	2.9%	1.4%	54	1.6%	2.9%	1.4%
Immigrant	154	4.5%	6.7%	2.3%	154	4.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	3,440	100.0%	91.4%	65.1%	3,450	100.0%	91.3%	65.1%
Military Connected	10	0.3%	0.1%	1.9%	10	0.3%	0.1%	1.9%
At-Risk	1,786	51.9%	71.0%	50.6%	1,796	52.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1038
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	381	11.1%	34.5%	20.6%	383	11.1%	34.5%	20.6%
Career & Technical Education	1,577	45.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	238	6.9%	59.1%	50.8%	238	6.9%	59.0%	50.8%
Gifted & Talented Education	1,184	34.4%	15.5%	8.1%	1,184	34.3%	15.4%	8.1%
Special Education	244	7.1%	7.9%	10.5%	244	7.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	244							
By Type of Primary Disability								
Students with Intellectual Disabilities	144	59.0%	47.4%	42.4%				
Students with Physical Disabilities	6	2.5%	15.5%	21.4%				
Students with Autism	35	14.3%	16.3%	13.8%				
Students with Behavioral Disabilities	59	24.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	349	10.0%	18.1%	15.3%				
By Ethnicity:								
African American	101	2.9%						
Hispanic	168	4.8%						
White	48	1.4%						
American Indian	0	0.0%						
Asian	26	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	400	15.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	2.8%	13.8%	7.8%	2.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1039
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	21.7	19.1	16.4
Foreign Languages	14.8	22.1	18.7
Mathematics	26.8	21.9	17.8
Science	27.9	22.6	18.8
Social Studies	28.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1040
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	216.2	100.0%	100.0%	100.0%
Professional Staff:	208.3	96.3%	61.5%	63.7%
Teachers	179.4	83.0%	46.4%	49.4%
Professional Support	19.9	9.2%	12.2%	10.2%
Campus Administration (School Leadership)	9.0	4.2%	2.3%	3.0%
Educational Aides:	7.9	3.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	10.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	98.2	45.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	30.3	16.9%	36.0%	10.8%
Hispanic	24.1	13.5%	30.0%	28.1%
White	98.2	54.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	18.5	10.3%	5.7%	1.8%
Pacific Islander	2.0	1.1%	0.1%	0.2%
Two or More Races	6.3	3.5%	1.5%	1.1%
Males	67.4	37.6%	26.7%	23.8%
Females	112.0	62.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.5	3.1%	5.9%	1.3%
Bachelors	112.9	62.9%	70.2%	73.4%
Masters	55.8	31.1%	22.4%	24.5%
Doctorate	5.3	2.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.6	3.7%	8.6%	7.4%
1-5 Years Experience	33.0	18.4%	31.4%	27.9%
6-10 Years Experience	29.0	16.2%	17.6%	19.4%
11-20 Years Experience	58.8	32.8%	26.6%	29.4%
Over 20 Years Experience	52.0	29.0%	15.8%	15.9%
Number of Students per Teacher	19.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1041
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	6.3	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.5	10.8	11.1
Average Years Experience of Teachers with District:	11.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,912	\$47,742	\$49,868
1-5 Years Experience	\$54,432	\$51,911	\$52,823
6-10 Years Experience	\$57,966	\$54,839	\$55,756
11-20 Years Experience	\$59,440	\$57,993	\$59,308
Over 20 Years Experience	\$73,047	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,579	\$56,340	\$57,091
Professional Support	\$74,846	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,247	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1042
 Total Students: 3,440
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	4.5%	14.9%	6.5%
Career & Technical Education	12.5	7.0%	3.3%	5.0%
Compensatory Education	0.8	0.4%	1.4%	2.8%
Gifted & Talented Education	28.0	15.6%	6.0%	1.9%
Regular Education	104.1	58.0%	65.2%	70.9%
Special Education	5.0	2.8%	6.9%	9.3%
Other	20.8	11.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Bellaire HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The goal for Bellaire High School is that by the end of the 2020-21 school year, the percentage of African-American English I or II students, Hispanic English I or II students, and Economically Disadvantaged English I or II students, taking the EOC for the 1st time, will rise by 10% when looking at Level II satisfactory results. The percentage of all English I students and English II students taking the EOC for the 1st time achieving Level III will maintain 25% at each level.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-21 school year, the percentage of African-American Algebra I students, and Economically Disadvantaged Algebra 1 students, taking the EOC for the 1st time, will remain the same or increase by 1 percentage point when looking at Level II Satisfactory results (maintaining 77% success level met in spring 2019). The percentage of all Algebra 1 students taking the EOC for the 1st time achieving Level III will remain at or exceed the spring 2019 level of 34%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-21 school year, attendance percentage will rise from 94.2% to 94.4%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the number of Out of School Suspensions by 5.25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To decrease the percentage of serious incidents involving tobacco or drugs from 43% to 35% of the overall total number of serious incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Continue to exceed industry standard of 21% click-thru on weekly e-News to parents and larger community.

Goal Area 3 – Special Populations: Special Ed.

Bellaire will decrease the number of discipline infractions among African American students with disabilities by 17% by the end of the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To continue to use AP potential data from Fall 2020 PSAT administration to increase the number of African-American, Hispanic, and Economically Disadvantaged students in advanced coursework.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARNEGIE VANGUARD H S**

Campus Number: **101912322**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	100%	98%	100%	100%	-	100%	-	100%	*	-	100%	100%	99%	100%
	2018	65%	54%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	99%	98%	98%	100%	-	100%	-	100%	*	-	99%	100%	98%	100%
	2018	44%	34%	98%	100%	95%	100%	-	98%	-	100%	*	*	98%	97%	94%	92%
At Masters Grade Level	2019	11%	9%	69%	45%	63%	79%	-	77%	-	80%	*	-	67%	78%	54%	45%
	2018	7%	7%	50%	42%	43%	58%	-	58%	-	40%	*	*	53%	38%	38%	8%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	99%	100%	100%	100%	-	98%	-	100%	*	*	99%	100%	100%	*
	2018	67%	55%	99%	100%	100%	97%	-	100%	-	*	-	-	99%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	41%	99%	95%	100%	100%	-	98%	-	100%	*	*	99%	100%	100%	*
	2018	48%	37%	99%	100%	100%	97%	-	100%	-	*	-	-	99%	100%	100%	100%
At Masters Grade Level	2019	8%	7%	56%	46%	46%	64%	-	62%	-	57%	*	*	55%	61%	44%	*
	2018	8%	6%	56%	67%	46%	34%	-	72%	-	*	-	-	55%	57%	36%	43%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	83%	73%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	93%	64%	100%	100%	-	*	-	*	-	-	93%	93%	83%	*
	2018	55%	42%	98%	*	94%	100%	-	100%	-	*	*	-	97%	100%	94%	80%
At Masters Grade Level	2019	37%	29%	64%	45%	65%	71%	-	*	-	*	-	-	63%	67%	44%	*
	2018	32%	25%	78%	*	71%	80%	-	91%	-	*	*	-	74%	89%	67%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	98%	95%	97%	100%	-	100%	-	100%	*	-	98%	100%	97%	100%
	2018	59%	45%	99%	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	98%	100%
At Masters Grade Level	2019	25%	19%	80%	60%	74%	83%	-	94%	-	93%	*	-	80%	82%	69%	64%
	2018	24%	17%	75%	59%	61%	89%	-	88%	-	80%	*	*	73%	80%	59%	50%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	66%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	70%	61%	99%	100%	98%	100%	-	100%	-	100%	-	*	99%	100%	98%	*
At Masters Grade Level	2019	45%	38%	92%	67%	83%	96%	-	100%	-	100%	*	-	91%	94%	80%	*
	2018	40%	33%	92%	100%	84%	97%	-	93%	-	100%	-	*	90%	100%	81%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	96%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2019	50%	44%	99%	93%	98%	100%	-	100%	-	100%	100%	*	98%	99%	98%	96%
	2018	48%	42%	99%	100%	98%	99%	-	99%	-	100%	100%	100%	99%	99%	97%	95%
At Masters Grade Level	2019	24%	21%	73%	53%	66%	79%	-	83%	-	83%	100%	*	72%	76%	59%	48%
	2018	22%	19%	68%	59%	58%	71%	-	78%	-	82%	75%	60%	68%	66%	53%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	98%	100%	100%	-	99%	-	100%	*	*	100%	100%	99%	92%
	2018	74%	66%	100%	100%	100%	99%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	42%	99%	93%	99%	100%	-	99%	-	100%	*	*	99%	100%	99%	92%
	2018	46%	40%	98%	100%	97%	99%	-	99%	-	100%	*	*	98%	98%	96%	95%
At Masters Grade Level	2019	21%	19%	64%	48%	56%	74%	-	71%	-	73%	*	*	63%	71%	50%	38%
	2018	19%	18%	53%	48%	44%	47%	-	66%	-	67%	*	*	54%	45%	37%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	81%	76%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	93%	64%	100%	100%	-	*	-	*	-	-	93%	93%	83%	*
	2018	50%	45%	98%	*	94%	100%	-	100%	-	*	*	-	97%	100%	94%	80%
At Masters Grade Level	2019	26%	25%	64%	45%	65%	71%	-	*	-	*	-	-	63%	67%	44%	*
	2018	24%	23%	78%	*	71%	80%	-	91%	-	*	*	-	74%	89%	67%	60%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	95%	97%	100%	-	100%	-	100%	*	-	98%	100%	97%	100%
	2018	51%	41%	99%	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	98%	100%
At Masters Grade Level	2019	25%	19%	80%	60%	74%	83%	-	94%	-	93%	*	-	80%	82%	69%	64%
	2018	23%	18%	75%	59%	61%	89%	-	88%	-	80%	*	*	73%	80%	59%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	48%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	53%	45%	99%	100%	98%	100%	-	100%	-	100%	-	*	99%	100%	98%	*
At Masters Grade Level	2019	33%	27%	92%	67%	83%	96%	-	100%	-	100%	*	-	91%	94%	80%	*
	2018	31%	25%	92%	100%	84%	97%	-	93%	-	100%	-	*	90%	100%	81%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1048
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	82	82	76	85	-	84	-	93	*	*	80	88	81	*
	2018	67	63	75	100	76	51	-	85	-	*	-	-	74	83	71	86
End of Course Algebra I	2019	75	68	85	77	83	92	-	*	-	*	-	-	89	64	66	*
	2018	72	63	92	*	94	80	-	91	-	*	*	-	90	100	89	80
All Grades Both Subjects	2019	69	68	82	80	77	87	-	85	-	94	*	*	82	85	78	*
	2018	69	68	79	100	81	55	-	86	-	100	*	-	77	87	76	83
All Grades ELA/Reading	2019	68	68	82	82	76	85	-	84	-	93	*	*	80	88	81	*
	2018	69	69	75	100	76	51	-	85	-	*	-	-	74	83	71	86
All Grades Mathematics	2019	70	68	85	77	83	92	-	*	-	*	-	-	89	64	66	*
	2018	70	68	92	*	94	80	-	91	-	*	*	-	90	100	89	80

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1049
Total Students: 854
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1050
 Total Students: 854
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	70%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	42%	99%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	21%	73%	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	19%	68%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	66%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	98%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	64%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	18%	53%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	93%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	98%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	78%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	99%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	80%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	75%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	92%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	92%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	79%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	75%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	85%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	92%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1051
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	100%	99%	100%	100%	-	99%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1052
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.9%	97.5%	97.8%	97.4%	*	98.4%	-	98.5%	*	97.7%	*
2017-18	95.4%	95.4%	97.6%	97.6%	97.3%	97.3%	*	98.4%	-	97.7%	*	97.4%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.2%	0.0%	0.4%	0.0%	*	0.4%	-	0.0%	0.0%	0.0%	*
2017-18	1.9%	4.0%	1.9%	0.0%	1.4%	3.1%	*	1.6%	-	5.3%	*	1.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	96.5%	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	-	95.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.9%	13.6%	3.5%	0.0%	4.0%	5.1%	-	0.0%	-	20.0%	-	5.0%	-
Graduates and TxCHSE	90.4%	81.6%	96.5%	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	-	95.0%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	96.5%	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	-	95.0%	-
Class of 2018													
Graduated	90.0%	80.9%	98.6%	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.7%	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.7%	12.9%	0.7%	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	99.3%	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	99.3%	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	98.6%	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.7%	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.1%	13.4%	0.7%	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	99.3%	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	99.3%	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1053
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	96.5%	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	-	95.0%	-
Class of 2018	90.0%	79.0%	98.6%	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	96.4%	100.0%	91.7%	97.3%	-	100.0%	-	*	-	94.7%	-
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	96.4%	100.0%	91.7%	97.3%	-	100.0%	-	*	-	94.7%	-
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	96.4%	100.0%	91.7%	97.3%	-	100.0%	-	*	-	94.6%	-
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	96.4%	100.0%	91.7%	97.3%	-	100.0%	-	*	-	94.6%	-
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1054
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	138	100.0%	11,261	355,615
By Ethnicity:				
African American	8	5.8%	2,645	43,953
Hispanic	48	34.8%	6,792	180,673
White	37	26.8%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	41	29.7%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	4	2.9%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	5	3.6%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	133	96.4%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	37	26.8%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	7	5.1%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1055
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2017-18	65.5%	62.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2017-18	50.0%	48.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2017-18	58.2%	55.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Mathematics													
2018-19	48.6%	51.5%	99.3%	100.0%	97.9%	100.0%	-	100.0%	-	*	-	100.0%	-
2017-18	46.0%	42.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Both Subjects													
2018-19	44.2%	43.5%	99.3%	100.0%	97.9%	100.0%	-	100.0%	-	*	-	100.0%	-
2017-18	42.1%	38.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2017-18	20.4%	25.8%	97.9%	100.0%	94.4%	100.0%	-	100.0%	-	100.0%	-	95.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	28.7%	25.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1056
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1057
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	0.7%	12.5%	0.0%	0.0%	-	0.0%	-	*	-	2.7%	-
2017-18	32.1%	17.7%	0.7%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	-	0.0%	-
Mathematics													
2018-19	24.7%	16.9%	0.7%	0.0%	2.1%	0.0%	-	0.0%	-	*	-	2.7%	-
2017-18	23.7%	17.7%	0.7%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	-	0.0%	-
Both Subjects													
2018-19	18.8%	9.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	18.1%	10.2%	0.7%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	97.5%	100.0%	96.9%	96.9%	-	98.9%	-	87.5%	n/a	95.0%	n/a
2018	25.8%	38.0%	99.3%	94.7%	99.0%	100.0%	-	100.0%	-	100.0%	n/a	98.1%	n/a
English Language Arts													
2019	14.5%	21.1%	90.2%	86.7%	91.8%	84.6%	-	93.3%	-	87.5%	n/a	90.0%	n/a
2018	15.3%	22.0%	95.1%	94.7%	94.1%	95.2%	-	95.9%	-	100.0%	n/a	95.1%	n/a
Mathematics													
2019	7.4%	10.1%	60.7%	53.3%	51.5%	60.0%	-	71.1%	-	75.0%	n/a	50.0%	n/a
2018	7.3%	10.5%	63.8%	47.4%	53.5%	66.3%	-	78.4%	-	70.0%	n/a	58.3%	n/a
Science													
2019	10.4%	15.8%	65.1%	73.3%	56.7%	58.5%	-	77.8%	-	62.5%	n/a	63.8%	n/a
2018	10.8%	15.4%	64.1%	42.1%	54.5%	66.3%	-	81.1%	-	60.0%	n/a	52.4%	n/a
Social Studies													
2019	13.9%	20.5%	96.7%	100.0%	95.9%	96.9%	-	97.8%	-	87.5%	n/a	93.8%	n/a
2018	14.5%	22.7%	97.9%	84.2%	98.0%	100.0%	-	98.6%	-	100.0%	n/a	96.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	87.7%	86.7%	75.5%	92.1%	-	96.6%	-	100.0%	n/a	80.3%	n/a
2018	50.7%	41.2%	93.3%	83.3%	89.0%	95.2%	-	100.0%	-	90.0%	n/a	92.1%	n/a
English Language Arts													
2019	41.2%	29.3%	74.6%	53.8%	57.3%	85.5%	-	88.1%	-	85.7%	n/a	56.9%	n/a
2018	42.5%	30.0%	74.4%	66.7%	64.2%	77.2%	-	85.9%	-	80.0%	n/a	66.3%	n/a
Mathematics													
2019	52.2%	41.6%	73.1%	62.5%	58.0%	76.9%	-	81.3%	-	100.0%	n/a	62.5%	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1058
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	79.2%	66.7%	63.0%	83.6%	-	89.7%	-	100.0%	n/a	61.7%	n/a
2019 Science	40.6%	26.6%	59.2%	36.4%	30.9%	60.5%	-	82.9%	-	80.0%	n/a	47.1%	n/a
2018 Social Studies	38.0%	28.6%	52.7%	12.5%	30.9%	63.6%	-	68.3%	-	50.0%	n/a	25.9%	n/a
2019 Social Studies	46.3%	36.3%	69.9%	46.7%	52.7%	77.8%	-	85.2%	-	85.7%	n/a	56.0%	n/a
2018 Social Studies	44.6%	32.0%	73.0%	62.5%	57.6%	81.9%	-	89.0%	-	50.0%	n/a	59.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	99.3%	100.0%	98.1%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
2017-18	37.9%	28.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1372	1326	1294	1399	-	1449	-	1382	n/a	1301	n/a
2017-18	1036	974	1391	1304	1328	1416	-	1483	-	1440	n/a	1345	n/a
English Language Arts and Writing													
2018-19	517	487	679	677	641	699	-	706	-	674	n/a	645	n/a
2017-18	521	490	685	656	656	694	-	726	-	706	n/a	663	n/a
Mathematics													
2018-19	510	482	694	649	653	700	-	743	-	708	n/a	656	n/a
2017-18	515	484	707	648	673	723	-	757	-	734	n/a	682	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	30.2	30.4	27.4	31.1	-	32.1	-	*	n/a	27.8	n/a
2017-18	20.6	22.5	29.3	26.0	27.0	30.3	-	32.5	-	31.2	n/a	27.5	n/a
English Language Arts													
2018-19	20.3	23.1	30.9	32.1	27.8	32.3	-	32.6	-	*	n/a	28.3	n/a
2017-18	20.3	22.5	29.7	26.3	27.6	30.3	-	33.1	-	32.0	n/a	28.2	n/a
Mathematics													
2018-19	20.4	22.3	29.7	28.4	27.0	30.2	-	32.0	-	*	n/a	27.5	n/a
2017-18	20.6	22.2	29.3	24.3	27.3	30.7	-	32.2	-	30.8	n/a	27.3	n/a
Science													
2018-19	20.8	22.6	29.0	28.6	26.8	29.4	-	30.8	-	*	n/a	27.0	n/a
2017-18	20.9	22.3	28.1	26.6	25.4	29.5	-	31.1	-	29.8	n/a	26.0	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1059
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	95.4%	84.8%	92.7%	98.3%	*	99.2%	-	100.0%	100.0%	90.7%	*
2017-18	43.4%	43.1%	93.9%	80.4%	90.2%	96.9%	*	98.9%	-	94.4%	*	88.6%	*
English Language Arts													
2018-19	17.8%	17.3%	37.7%	21.5%	37.8%	40.9%	*	42.0%	-	26.7%	20.0%	33.2%	*
2017-18	17.3%	18.1%	47.8%	41.9%	47.9%	53.8%	*	43.0%	-	58.8%	*	46.5%	*
Mathematics													
2018-19	20.4%	19.5%	38.3%	22.8%	32.9%	42.2%	*	47.5%	-	31.0%	0.0%	31.3%	*
2017-18	20.7%	20.2%	51.1%	37.2%	45.7%	52.2%	*	57.5%	-	70.6%	*	42.3%	*
Science													
2018-19	21.7%	19.2%	34.8%	19.5%	35.5%	33.5%	*	41.0%	-	30.0%	0.0%	33.1%	*
2017-18	21.2%	17.2%	49.6%	43.9%	45.1%	56.0%	*	49.4%	-	64.7%	*	46.4%	*
Social Studies													
2018-19	23.6%	25.3%	93.4%	79.7%	88.5%	97.7%	*	99.2%	-	100.0%	100.0%	86.6%	*
2017-18	22.8%	24.8%	93.8%	84.1%	88.3%	96.8%	*	99.4%	-	100.0%	*	87.4%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	66.2%	60.0%	77.8%	61.9%	-	54.8%	-	60.0%	-	71.7%	-
2016-17	54.6%	47.8%	64.1%	60.0%	79.5%	52.4%	-	63.3%	-	60.0%	-	76.2%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	97.6%	100.0%	97.4%	95.2%	-	100.0%	-	*	-	100.0%	-
2016-17	59.2%	48.7%	94.6%	100.0%	92.9%	94.4%	-	94.4%	-	*	-	92.3%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	854	100.0%	209,309	5,479,173	854	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	272	31.9%	7.8%	8.2%	272	31.9%	7.8%	8.2%
Grade 10	286	33.5%	6.5%	7.4%	286	33.5%	6.5%	7.4%
Grade 11	166	19.4%	6.0%	6.9%	166	19.4%	6.0%	6.9%
Grade 12	130	15.2%	5.5%	6.4%	130	15.2%	5.5%	6.4%
Ethnic Distribution:								
African American	88	10.3%	22.7%	12.6%	88	10.3%	22.7%	12.6%
Hispanic	282	33.0%	62.4%	52.8%	282	33.0%	62.3%	52.8%
White	191	22.4%	9.2%	27.0%	191	22.4%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	255	29.9%	4.2%	4.6%	255	29.9%	4.2%	4.6%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	34	4.0%	1.3%	2.5%	34	4.0%	1.3%	2.5%
Sex:								
Female	469	54.9%	49.4%	48.8%	469	54.9%	49.4%	48.8%
Male	385	45.1%	50.6%	51.2%	385	45.1%	50.6%	51.2%
Economically Disadvantaged	259	30.3%	79.3%	60.3%	259	30.3%	79.1%	60.2%
Non-Educationally Disadvantaged	595	69.7%	20.7%	39.7%	595	69.7%	20.9%	39.8%
Section 504 Students	60	7.0%	3.4%	6.9%	60	7.0%	3.4%	6.9%
English Learners (EL)	5	0.6%	34.0%	20.3%	5	0.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	0.9%	2.3%	4.1%	8	0.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.4%	2.9%	1.4%	3	0.4%	2.9%	1.4%
Immigrant	2	0.2%	6.7%	2.3%	2	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	149	17.4%	71.0%	50.6%	149	17.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1061
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	4	0.5%	34.5%	20.6%	4	0.5%	34.5%	20.6%
Career & Technical Education	122	14.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	5	0.6%	59.1%	50.8%	5	0.6%	59.0%	50.8%
Gifted & Talented Education	854	100.0%	15.5%	8.1%	854	100.0%	15.4%	8.1%
Special Education	7	0.8%	7.9%	10.5%	7	0.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	5	71.4%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	4.4%	18.1%	15.3%				
By Ethnicity:								
African American	7	0.9%						
Hispanic	15	1.8%						
White	7	0.9%						
American Indian	1	0.1%						
Asian	6	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	99	14.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	0.6%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1062
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	25.0	19.1	16.4
Foreign Languages	24.4	22.1	18.7
Mathematics	28.3	21.9	17.8
Science	29.8	22.6	18.8
Social Studies	28.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1063
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	100.0%	61.5%	63.7%
Teachers	35.0	78.6%	46.4%	49.4%
Professional Support	7.6	17.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.9	4.3%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	19.0	42.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.1	8.9%	36.0%	10.8%
Hispanic	6.0	17.1%	30.0%	28.1%
White	20.9	59.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	14.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	11.1	31.7%	26.7%	23.8%
Females	23.9	68.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.7%	5.9%	1.3%
Bachelors	21.1	60.3%	70.2%	73.4%
Masters	9.4	26.8%	22.4%	24.5%
Doctorate	2.5	7.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.6%	7.4%
1-5 Years Experience	6.5	18.6%	31.4%	27.9%
6-10 Years Experience	8.0	22.9%	17.6%	19.4%
11-20 Years Experience	17.0	48.6%	26.6%	29.4%
Over 20 Years Experience	2.5	7.1%	15.8%	15.9%
Number of Students per Teacher	24.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1064
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	10.0	4.8	5.3
Average Years Experience of Assistant Principals with District	10.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	11.8	10.8	11.1
	9.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,148	\$47,742	\$49,868
1-5 Years Experience	\$54,559	\$51,911	\$52,823
6-10 Years Experience	\$54,746	\$54,839	\$55,756
11-20 Years Experience	\$60,383	\$57,993	\$59,308
Over 20 Years Experience	\$70,090	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,583	\$56,340	\$57,091
Professional Support	\$64,908	\$68,826	\$67,352
Campus Administration (School Leadership)	\$101,966	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1065
 Total Students: 854
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.4	1.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	13.2	37.7%	6.0%	1.9%
Regular Education	8.2	23.4%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	13.2	37.8%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Carnegie Vanguard HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the number of students maintaining a "75" in their Pre-AP ELA courses meet, increase the retention rate of freshmen students from previous year; all freshmen students will meet grade-level expectations on the universal screener by end of year universal screener administration.

Goal Area 1 – Student Achievement: Math

Math achievement will increase from 64% to 70% of students meeting the masters level performance on the spring Algebra 1 EOC exam.

Goal Area 2 – Student Achievement: Attendance

Attendance will increase from 98.1 % to 98.3 % for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain the total number of days students are out-of-school suspended below 5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Maintain the number of students involved in drug use on campus to below 3.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parent attendees at monthly PTO Meetings from 8% to 10%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Decrease the attrition rate of freshmen whose transfers are non-renewed for academic purposes from 6% to 5%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHALLENGE EARLY COLLEGE H S**

Campus Number: **101912323**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	99%	100%	99%	100%	-	100%	-	*	*	*	100%	97%	99%	100%
	2018	65%	54%	98%	95%	99%	100%	-	100%	-	*	-	99%	96%	98%	100%	
At Meets Grade Level or Above	2019	50%	41%	94%	94%	92%	100%	-	100%	-	*	*	95%	91%	93%	87%	
	2018	44%	34%	91%	89%	91%	100%	-	90%	-	*	-	90%	96%	90%	88%	
At Masters Grade Level	2019	11%	9%	36%	59%	21%	86%	-	50%	-	*	*	38%	31%	30%	26%	
	2018	7%	7%	24%	32%	20%	29%	-	30%	-	*	-	22%	35%	21%	13%	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%	100%	100%	
	2018	67%	55%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	49%	41%	96%	100%	95%	100%	*	100%	-	*	-	95%	100%	95%	100%	
	2018	48%	37%	96%	100%	95%	100%	-	80%	*	*	*	98%	91%	95%	88%	
At Masters Grade Level	2019	8%	7%	23%	21%	23%	29%	*	30%	-	*	-	23%	25%	21%	17%	
	2018	8%	6%	14%	8%	14%	33%	-	0%	*	*	*	16%	9%	14%	8%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	100%	98%	100%	-	*	-	*	*	98%	100%	100%	100%	
	2018	83%	73%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	61%	48%	83%	88%	83%	85%	-	*	-	*	*	84%	80%	85%	77%	
	2018	55%	42%	77%	92%	72%	*	-	*	-	*	-	75%	100%	71%	45%	
At Masters Grade Level	2019	37%	29%	46%	38%	38%	85%	-	*	-	*	*	42%	55%	41%	23%	
	2018	32%	25%	40%	46%	35%	*	-	*	-	*	-	39%	60%	35%	27%	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	99%	100%	99%	100%	*	100%	-	*	*	99%	100%	100%	100%	
	2018	87%	77%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	62%	50%	96%	93%	95%	100%	*	100%	-	*	*	96%	94%	97%	96%	
	2018	59%	45%	94%	94%	93%	100%	-	100%	-	*	-	94%	96%	93%	94%	
At Masters Grade Level	2019	25%	19%	63%	79%	56%	86%	*	71%	-	*	*	69%	48%	63%	52%	
	2018	24%	17%	50%	35%	44%	86%	-	100%	-	*	-	51%	46%	47%	39%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	100%	-	*	-	*	*	100%	100%	100%	*	
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	73%	66%	97%	100%	96%	100%	-	*	-	*	*	97%	96%	96%	*	
	2018	70%	61%	99%	90%	100%	100%	-	100%	-	*	-	100%	96%	100%	100%	
At Masters Grade Level	2019	45%	38%	87%	91%	88%	83%	-	*	-	*	*	85%	92%	84%	*	
	2018	40%	33%	93%	80%	93%	100%	-	100%	-	*	-	95%	88%	93%	50%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	99%	100%	99%	100%	*	100%	-	100%	100%	99%	99%	100%	100%	

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	100%	99%	100%	100%	-	100%	*	100%	*	*	100%	99%	100%	100%
	2019	50%	44%	94%	96%	93%	96%	*	100%	-	86%	100%	*	95%	93%	94%	91%
	2018	48%	42%	93%	93%	92%	100%	-	94%	*	83%	*	*	92%	94%	92%	86%
At Masters Grade Level	2019	24%	21%	50%	55%	45%	78%	*	47%	-	57%	83%	*	50%	48%	46%	33%
	2018	22%	19%	43%	38%	40%	63%	-	65%	*	67%	*	*	43%	43%	42%	23%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	98%	99%	100%
	2018	74%	66%	99%	97%	99%	100%	-	100%	*	*	*	*	99%	98%	99%	100%
	2019	48%	42%	95%	97%	94%	100%	*	100%	-	*	*	*	95%	95%	94%	91%
At Meets Grade Level or Above	2018	46%	40%	93%	94%	93%	100%	-	87%	*	*	*	*	94%	93%	92%	88%
	2019	21%	19%	29%	39%	22%	67%	*	39%	-	*	*	*	30%	28%	25%	23%
	2018	19%	18%	19%	23%	17%	31%	-	20%	*	*	*	*	19%	20%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	100%	98%	100%	-	*	-	*	*	-	98%	100%	100%	100%
	2018	81%	76%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2019	52%	47%	83%	88%	83%	85%	-	*	-	*	*	-	84%	80%	85%	77%
At Meets Grade Level or Above	2018	50%	45%	77%	92%	72%	*	-	*	-	*	-	-	75%	100%	71%	45%
	2019	26%	25%	46%	38%	38%	85%	-	*	-	*	*	-	42%	55%	41%	23%
	2018	24%	23%	40%	46%	35%	*	-	*	-	*	-	-	39%	60%	35%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2019	54%	45%	96%	93%	95%	100%	*	100%	-	*	*	-	96%	94%	97%	96%
At Meets Grade Level or Above	2018	51%	41%	94%	94%	93%	100%	-	100%	-	*	-	-	94%	96%	93%	94%
	2019	25%	19%	63%	79%	56%	86%	*	71%	-	*	*	-	69%	48%	63%	52%
	2018	23%	18%	50%	35%	44%	86%	-	100%	-	*	-	-	51%	46%	47%	39%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2019	55%	48%	97%	100%	96%	100%	-	*	-	*	*	-	97%	96%	96%	*
At Meets Grade Level or Above	2018	53%	45%	99%	90%	100%	100%	-	100%	-	*	-	*	100%	96%	100%	100%
	2019	33%	27%	87%	91%	88%	83%	-	*	-	*	*	-	85%	92%	84%	*
	2018	31%	25%	93%	80%	93%	100%	-	100%	-	*	-	*	95%	88%	93%	50%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1071
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	77	82	78	93	*	60	-	*	-	-	79	70	77	88
	2018	67	63	69	83	68	61	-	80	*	*	*	*	69	70	76	77
End of Course Algebra I	2019	75	68	84	94	85	80	-	*	-	*	*	-	84	84	87	81
	2018	72	63	79	88	76	*	-	*	-	*	-	-	78	90	74	59
All Grades Both Subjects	2019	69	68	79	85	80	85	*	64	-	*	*	-	80	75	80	84
	2018	69	68	73	86	70	68	-	88	*	*	*	*	73	73	75	71
All Grades ELA/Reading	2019	68	68	77	82	78	93	*	60	-	*	-	-	79	70	77	88
	2018	69	69	69	83	68	61	-	80	*	*	*	*	69	70	76	77
All Grades Mathematics	2019	70	68	84	94	85	80	-	*	-	*	*	-	84	84	87	81
	2018	70	68	79	88	76	*	-	*	-	*	-	-	78	90	74	59

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1072
Total Students: 473
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1073
 Total Students: 473
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	70%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	50%	44%	94%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	42%	93%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Masters Grade Level	2019	24%	21%	50%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	19%	43%	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	74%	66%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	48%	42%	95%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	46%	40%	93%	-	-	-	-	-	57%	-	57%	-	57%	57%
At Masters Grade Level	2019	21%	19%	29%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	19%	18%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	83%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	77%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	46%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	40%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	96%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	94%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	50%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	97%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	99%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	87%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	93%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	73%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	69%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	79%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1074
 Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	92%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1075
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.8%	97.8%	97.7%	97.8%	*	98.3%	-	97.7%	*	97.8%	98.4%
2017-18	95.4%	95.4%	97.4%	96.9%	97.5%	96.3%	-	98.0%	*	*	*	97.5%	98.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2017-18	1.9%	4.0%	0.2%	0.0%	0.0%	3.0%	-	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1076
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	97.9%	100.0%	97.1%	100.0%	-	100.0%	-	*	*	97.5%	*
Class of 2018	82.0%	93.1%	94.8%	94.1%	96.8%	80.0%	-	-	*	-	*	96.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	97.9%	100.0%	97.1%	100.0%	-	100.0%	-	*	*	97.5%	*
Class of 2018	86.8%	92.8%	94.8%	94.1%	96.8%	80.0%	-	-	*	-	*	96.6%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	97.9%	100.0%	97.1%	100.0%	-	100.0%	-	*	*	97.5%	*
2017-18	81.5%	92.4%	94.8%	94.1%	96.8%	80.0%	-	-	*	-	*	96.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	97.9%	100.0%	97.1%	100.0%	-	100.0%	-	*	*	97.5%	*
2017-18	85.1%	90.4%	94.0%	94.1%	95.7%	80.0%	-	-	*	-	*	96.2%	-

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1077
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	97	100.0%	11,261	355,615
By Ethnicity:				
African American	8	8.2%	2,645	43,953
Hispanic	70	72.2%	6,792	180,673
White	10	10.3%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	7	7.2%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	2	2.1%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	2	2.1%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	95	97.9%	9,696	285,538
Special Education Graduates	1	1.0%	834	27,598
Economically Disadvantaged Graduates	80	82.5%	8,269	186,364
LEP Graduates	1	1.0%	1,156	25,189
At-Risk Graduates	8	8.2%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1078
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	99.0%	100.0%	98.6%	100.0%	-	100.0%	-	*	*	98.8%	*
2017-18	65.5%	62.8%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	99.0%	100.0%	98.6%	100.0%	-	100.0%	-	*	*	98.8%	*
2017-18	50.0%	48.7%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	96.9%	100.0%	95.7%	100.0%	-	100.0%	-	*	*	96.3%	*
2017-18	58.2%	55.9%	98.3%	88.2%	100.0%	100.0%	-	-	*	-	*	97.4%	-
Mathematics													
2018-19	48.6%	51.5%	95.9%	100.0%	94.3%	100.0%	-	100.0%	-	*	*	95.0%	*
2017-18	46.0%	42.0%	94.0%	88.2%	95.7%	80.0%	-	-	*	-	*	94.9%	-
Both Subjects													
2018-19	44.2%	43.5%	93.8%	100.0%	91.4%	100.0%	-	100.0%	-	*	*	92.5%	*
2017-18	42.1%	38.5%	94.0%	88.2%	95.7%	80.0%	-	-	*	-	*	94.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	99.0%	100.0%	98.6%	100.0%	-	100.0%	-	*	*	98.8%	*
2017-18	20.7%	14.4%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	82.5%	62.5%	84.3%	90.0%	-	85.7%	-	*	*	81.3%	*
2017-18	20.4%	25.8%	76.9%	47.1%	84.0%	60.0%	-	-	*	-	*	80.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	88.7%	100.0%	85.7%	100.0%	-	85.7%	-	*	*	86.3%	*
2017-18	1.4%	3.8%	82.9%	70.6%	87.2%	60.0%	-	-	*	-	*	83.3%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	7.7%	6.3%	8.6%	10.0%	-	0.0%	-	*	*	6.9%	*
2017-18	28.7%	25.5%	1.7%	5.9%	0.0%	20.0%	-	-	*	-	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	3.1%	0.0%	4.3%	0.0%	-	0.0%	-	*	*	3.8%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1079
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	4.1%	12.5%	4.3%	0.0%	-	0.0%	-	*	*	2.5%	*
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	2.1%	0.0%	2.9%	0.0%	-	0.0%	-	*	*	2.5%	*
2017-18	4.3%	5.0%	0.9%	0.0%	0.0%	20.0%	-	-	*	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.0%	0.0%	0.0%	10.0%	-	0.0%	-	*	*	0.0%	*
2017-18	2.6%	2.8%	0.9%	5.9%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1080
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	95.9%	100.0%	94.3%	100.0%	-	100.0%	-	*	*	95.0%	*
2017-18	32.1%	17.7%	94.0%	82.4%	95.7%	100.0%	-	-	*	-	*	92.3%	-
Mathematics													
2018-19	24.7%	16.9%	94.8%	100.0%	92.9%	100.0%	-	100.0%	-	*	*	93.8%	*
2017-18	23.7%	17.7%	92.3%	88.2%	93.6%	80.0%	-	-	*	-	*	92.3%	-
Both Subjects													
2018-19	18.8%	9.4%	92.8%	100.0%	90.0%	100.0%	-	100.0%	-	*	*	91.3%	*
2017-18	18.1%	10.2%	88.9%	82.4%	90.4%	80.0%	-	-	*	-	*	88.5%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	4.1%	12.5%	4.3%	0.0%	-	0.0%	-	*	*	2.5%	*
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	86.1%	78.9%	86.2%	93.8%	-	81.8%	-	*	n/a	85.1%	n/a
2018	25.8%	38.0%	82.3%	85.2%	80.2%	100.0%	-	87.5%	*	*	n/a	85.7%	n/a
English Language Arts													
2019	14.5%	21.1%	53.2%	57.9%	55.9%	37.5%	-	36.4%	-	*	n/a	50.0%	n/a
2018	15.3%	22.0%	47.7%	33.3%	46.1%	66.7%	-	87.5%	*	*	n/a	48.8%	n/a
Mathematics													
2019	7.4%	10.1%	25.4%	5.3%	23.7%	50.0%	-	36.4%	-	*	n/a	26.0%	n/a
2018	7.3%	10.5%	31.4%	37.0%	31.7%	26.7%	-	12.5%	*	*	n/a	33.3%	n/a
Science													
2019	10.4%	15.8%	31.8%	21.1%	30.3%	50.0%	-	45.5%	-	*	n/a	31.2%	n/a
2018	10.8%	15.4%	36.4%	37.0%	31.7%	80.0%	-	50.0%	*	*	n/a	35.7%	n/a
Social Studies													
2019	13.9%	20.5%	74.1%	63.2%	76.3%	56.3%	-	81.8%	-	*	n/a	74.0%	n/a
2018	14.5%	22.7%	53.6%	40.7%	53.3%	66.7%	-	87.5%	*	*	n/a	56.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	44.5%	46.7%	42.0%	73.3%	-	22.2%	-	*	n/a	41.2%	n/a
2018	50.7%	41.2%	45.3%	39.1%	40.3%	80.0%	-	85.7%	*	*	n/a	43.8%	n/a
English Language Arts													
2019	41.2%	29.3%	27.1%	27.3%	24.7%	83.3%	-	*	-	*	n/a	23.4%	n/a
2018	42.5%	30.0%	50.5%	44.4%	49.4%	70.0%	-	42.9%	*	*	n/a	46.3%	n/a
Mathematics													
2019	52.2%	41.6%	19.6%	*	19.4%	37.5%	-	*	-	*	n/a	20.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

1081
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	13.0%	20.0%	7.5%	*	-	*	*	-	n/a	12.5%	n/a
2019 Social Studies	40.6%	26.6%	18.8%	*	15.2%	62.5%	-	0.0%	-	*	n/a	14.6%	n/a
2018 Social Studies	38.0%	28.6%	12.5%	20.0%	7.5%	33.3%	-	*	-	*	n/a	13.3%	n/a
2019 Social Studies	46.3%	36.3%	24.2%	33.3%	23.3%	44.4%	-	0.0%	-	*	n/a	22.8%	n/a
2018 Social Studies	44.6%	32.0%	51.7%	45.5%	46.1%	90.0%	-	71.4%	-	*	n/a	46.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	76.7%	70.0%	72.6%	100.0%	-	87.5%	-	*	n/a	74.7%	n/a
2017-18	37.9%	28.1%	65.0%	55.6%	65.3%	83.3%	-	-	*	-	n/a	68.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1170	1113	1157	1301	-	1186	-	*	n/a	1166	n/a
2017-18	1036	974	1136	1120	1135	1202	-	-	*	-	n/a	1138	n/a
English Language Arts and Writing													
2018-19	517	487	601	570	594	668	-	610	-	*	n/a	597	n/a
2017-18	521	490	586	578	585	618	-	-	*	-	n/a	587	n/a
Mathematics													
2018-19	510	482	570	543	564	633	-	576	-	*	n/a	569	n/a
2017-18	515	484	550	542	549	583	-	-	*	-	n/a	552	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	26.4	*	27.5	-	-	*	-	*	n/a	26.6	n/a
2017-18	20.6	22.5	23.0	*	22.9	*	-	-	-	-	n/a	23.3	n/a
English Language Arts													
2018-19	20.3	23.1	27.2	*	28.4	-	-	*	-	*	n/a	27.3	n/a
2017-18	20.3	22.5	24.5	*	24.4	*	-	-	-	-	n/a	24.7	n/a
Mathematics													
2018-19	20.4	22.3	24.5	*	25.8	-	-	*	-	*	n/a	25.0	n/a
2017-18	20.6	22.2	21.6	*	21.6	*	-	-	-	-	n/a	22.2	n/a
Science													
2018-19	20.8	22.6	26.3	*	27.0	-	-	*	-	*	n/a	26.4	n/a
2017-18	20.9	22.3	21.4	*	21.0	*	-	-	-	-	n/a	21.6	n/a

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1082
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	96.8%	98.1%	96.7%	97.4%	*	100.0%	-	83.3%	*	96.9%	75.0%
2017-18	43.4%	43.1%	96.1%	94.9%	96.2%	96.8%	-	95.8%	*	*	*	96.6%	92.9%
English Language Arts													
2018-19	17.8%	17.3%	66.5%	67.9%	66.2%	65.8%	*	74.1%	-	66.7%	*	64.7%	37.5%
2017-18	17.3%	18.1%	65.8%	51.8%	67.8%	70.0%	-	62.5%	*	*	*	65.9%	21.4%
Mathematics													
2018-19	20.4%	19.5%	55.0%	45.3%	55.6%	54.1%	*	71.4%	-	50.0%	*	54.3%	28.6%
2017-18	20.7%	20.2%	49.8%	44.1%	51.8%	51.6%	-	34.8%	*	*	*	49.2%	14.3%
Science													
2018-19	21.7%	19.2%	31.8%	22.6%	32.5%	37.8%	*	33.3%	-	40.0%	*	32.2%	14.3%
2017-18	21.2%	17.2%	38.0%	34.5%	39.5%	38.7%	-	21.7%	-	*	*	37.0%	0.0%
Social Studies													
2018-19	23.6%	25.3%	95.0%	96.3%	94.3%	97.4%	*	100.0%	-	83.3%	*	94.3%	85.7%
2017-18	22.8%	24.8%	94.1%	94.9%	93.6%	96.8%	-	95.7%	*	*	*	94.8%	92.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	70.1%	64.7%	73.4%	20.0%	-	-	*	-	*	70.1%	-
2016-17	54.6%	47.8%	67.6%	91.7%	67.1%	37.5%	-	*	-	*	-	65.2%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	94.5%	100.0%	93.4%	*	-	-	*	-	*	94.4%	-
2016-17	59.2%	48.7%	82.0%	100.0%	76.1%	*	-	*	-	-	-	82.1%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	473	100.0%	209,309	5,479,173	473	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	130	27.5%	7.8%	8.2%	130	27.5%	7.8%	8.2%
Grade 10	123	26.0%	6.5%	7.4%	123	26.0%	6.5%	7.4%
Grade 11	125	26.4%	6.0%	6.9%	125	26.4%	6.0%	6.9%
Grade 12	95	20.1%	5.5%	6.4%	95	20.1%	5.5%	6.4%
Ethnic Distribution:								
African American	56	11.8%	22.7%	12.6%	56	11.8%	22.7%	12.6%
Hispanic	346	73.2%	62.4%	52.8%	346	73.2%	62.3%	52.8%
White	42	8.9%	9.2%	27.0%	42	8.9%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	24	5.1%	4.2%	4.6%	24	5.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.3%	2.5%	4	0.8%	1.3%	2.5%
Sex:								
Female	286	60.5%	49.4%	48.8%	286	60.5%	49.4%	48.8%
Male	187	39.5%	50.6%	51.2%	187	39.5%	50.6%	51.2%
Economically Disadvantaged	344	72.7%	79.3%	60.3%	344	72.7%	79.1%	60.2%
Non-Educationally Disadvantaged	129	27.3%	20.7%	39.7%	129	27.3%	20.9%	39.8%
Section 504 Students	23	4.9%	3.4%	6.9%	23	4.9%	3.4%	6.9%
English Learners (EL)	13	2.7%	34.0%	20.3%	13	2.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.9%	2.3%	4.1%	9	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.4%	2.9%	1.4%	2	0.4%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	473	100.0%	91.4%	65.1%	473	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	148	31.3%	71.0%	50.6%	148	31.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1084
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	13	2.7%	34.5%	20.6%	13	2.7%	34.5%	20.6%
Career & Technical Education	188	39.7%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	36	7.6%	59.1%	50.8%	36	7.6%	59.0%	50.8%
Gifted & Talented Education	171	36.2%	15.5%	8.1%	171	36.2%	15.4%	8.1%
Special Education	4	0.8%	7.9%	10.5%	4	0.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	8	1.7%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	5	1.1%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	38	10.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	2.5%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1085
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	22.2	19.1	16.4
Foreign Languages	17.6	22.1	18.7
Mathematics	23.2	21.9	17.8
Science	22.6	22.6	18.8
Social Studies	24.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1086
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	96.0%	61.5%	63.7%
Teachers	18.2	72.8%	46.4%	49.4%
Professional Support	3.8	15.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	8.0%	2.3%	3.0%
Educational Aides:	1.0	4.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	18.0	72.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	27.5%	36.0%	10.8%
Hispanic	2.2	12.0%	30.0%	28.1%
White	7.0	38.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	22.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.2	56.0%	26.7%	23.8%
Females	8.0	44.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.5%	5.9%	1.3%
Bachelors	4.2	23.0%	70.2%	73.4%
Masters	11.0	60.5%	22.4%	24.5%
Doctorate	2.0	11.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.0%	8.6%	7.4%
1-5 Years Experience	0.2	1.0%	31.4%	27.9%
6-10 Years Experience	4.0	22.0%	17.6%	19.4%
11-20 Years Experience	7.0	38.5%	26.6%	29.4%
Over 20 Years Experience	5.0	27.5%	15.8%	15.9%
Number of Students per Teacher	26.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1087
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.3	10.8	11.1
Average Years Experience of Teachers with District:	8.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,651	\$47,742	\$49,868
1-5 Years Experience	\$50,190	\$51,911	\$52,823
6-10 Years Experience	\$42,501	\$54,839	\$55,756
11-20 Years Experience	\$41,154	\$57,993	\$59,308
Over 20 Years Experience	\$70,669	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,812	\$56,340	\$57,091
Professional Support	\$72,011	\$68,826	\$67,352
Campus Administration (School Leadership)	\$92,301	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1088
 Total Students: 473
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	1.0	5.5%	3.3%	5.0%
Compensatory Education	0.7	3.6%	1.4%	2.8%
Gifted & Talented Education	6.8	37.4%	6.0%	1.9%
Regular Education	3.1	17.2%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	6.6	36.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Challenge EC HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, 100% of students will score Approaches on English exams, meets will increase from 95% to 100%, and Masters numbers will increase from 29% to 39%.

Goal Area 1 – Student Achievement: Math

By May 2021, student achievement in math will increase from 98% Approaches to 100%, 83% Meets to 88% and 46% to 51% Masters on the Algebra 1 EOC Exam.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, the student achievement for the students scoring Approaches will be maintained at 100% and the percentage of students scoring Masters will increase from 55% to 60% on End Of Course Biology Exams.

Goal Area 2 – Student Achievement: Attendance

Gain in overall student ADA attendance 97.4% to 98.1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, the students' overall school safety will increase from 90% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, we will increase our Parent Involvement by 10%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By September 2021, the number of students leaving Challenge will decrease from 25 to 15.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHAVEZ H S**

Campus Number: **101912027**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	46%	33%	47%	33%	-	72%	-	-	16%	42%	50%	32%	46%	26%
	2018	65%	54%	40%	28%	41%	50%	-	50%	*	-	23%	*	45%	25%	43%	32%
At Meets Grade Level or Above	2019	50%	41%	28%	18%	28%	33%	-	53%	-	-	11%	25%	31%	16%	28%	10%
	2018	44%	34%	20%	10%	20%	50%	-	33%	*	-	19%	*	23%	10%	21%	13%
At Masters Grade Level	2019	11%	9%	4%	6%	4%	0%	-	19%	-	-	8%	0%	5%	3%	4%	1%
	2018	7%	7%	4%	2%	4%	17%	-	8%	*	-	17%	*	5%	2%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	41%	56%	73%	*	55%	*	*	24%	33%	59%	38%	55%	26%
	2018	67%	55%	44%	43%	44%	38%	-	55%	*	*	19%	40%	47%	32%	45%	24%
At Meets Grade Level or Above	2019	49%	41%	34%	21%	35%	36%	*	48%	*	*	18%	17%	38%	22%	35%	11%
	2018	48%	37%	26%	20%	27%	8%	-	37%	*	*	14%	0%	30%	14%	26%	11%
At Masters Grade Level	2019	8%	7%	4%	4%	4%	0%	*	10%	*	*	11%	0%	4%	2%	4%	2%
	2018	8%	6%	2%	0%	2%	0%	-	10%	*	*	14%	0%	3%	1%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	55%	52%	54%	*	-	100%	-	-	24%	73%	55%	53%	55%	51%
	2018	83%	73%	59%	49%	59%	67%	*	100%	*	-	26%	44%	62%	49%	59%	60%
At Meets Grade Level or Above	2019	61%	48%	27%	20%	27%	*	-	86%	-	-	11%	45%	26%	30%	27%	24%
	2018	55%	42%	30%	16%	31%	33%	*	70%	*	-	14%	11%	33%	21%	30%	27%
At Masters Grade Level	2019	37%	29%	15%	11%	15%	*	-	57%	-	-	7%	18%	13%	18%	15%	15%
	2018	32%	25%	18%	5%	19%	11%	*	60%	*	-	13%	11%	20%	13%	19%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	68%	53%	69%	*	-	74%	-	-	30%	75%	68%	65%	68%	58%
	2018	87%	77%	74%	63%	75%	67%	*	83%	*	-	39%	88%	75%	68%	75%	69%
At Meets Grade Level or Above	2019	62%	50%	35%	25%	35%	*	-	53%	-	-	14%	50%	36%	29%	35%	19%
	2018	59%	45%	38%	21%	40%	56%	*	47%	*	-	15%	13%	42%	24%	40%	28%
At Masters Grade Level	2019	25%	19%	9%	10%	9%	*	-	32%	-	-	6%	0%	10%	7%	10%	5%
	2018	24%	17%	12%	7%	13%	11%	*	17%	*	-	7%	0%	13%	9%	13%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	82%	80%	83%	86%	-	73%	*	*	59%	100%	84%	72%	83%	56%
	2018	92%	86%	80%	80%	81%	67%	-	63%	*	*	43%	86%	84%	68%	81%	59%
At Meets Grade Level or Above	2019	73%	66%	56%	54%	57%	43%	-	58%	*	*	37%	63%	60%	40%	57%	17%
	2018	70%	61%	48%	61%	47%	67%	-	50%	*	*	20%	14%	52%	35%	49%	21%
At Masters Grade Level	2019	45%	38%	27%	26%	26%	43%	-	40%	*	*	19%	25%	29%	16%	27%	6%
	2018	40%	33%	23%	26%	22%	50%	-	33%	*	*	13%	14%	25%	17%	23%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	49%	61%	63%	*	69%	*	*	27%	64%	63%	49%	60%	41%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1093
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	60%	54%	60%	56%	*	66%	100%	*	29%	62%	63%	49%	61%	49%
	2019	50%	44%	36%	26%	36%	31%	*	54%	*	*	17%	40%	38%	26%	36%	15%
	2018	48%	42%	33%	26%	34%	37%	*	44%	100%	*	16%	11%	37%	21%	34%	20%
At Masters Grade Level	2019	24%	21%	11%	10%	10%	9%	*	26%	*	*	9%	9%	11%	8%	11%	5%
	2018	22%	19%	12%	8%	12%	14%	*	21%	17%	*	13%	5%	13%	8%	12%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	51%	37%	52%	59%	*	63%	*	*	20%	39%	54%	35%	51%	26%
	2018	74%	66%	43%	38%	43%	42%	-	54%	*	*	21%	46%	47%	30%	44%	27%
	2019	48%	42%	31%	20%	32%	35%	*	50%	*	*	14%	22%	34%	19%	31%	10%
At Meets Grade Level or Above	2018	46%	40%	25%	17%	25%	21%	-	36%	*	*	16%	8%	28%	13%	24%	12%
	2019	21%	19%	4%	5%	4%	0%	*	14%	*	*	10%	0%	4%	3%	4%	1%
	2018	19%	18%	3%	1%	3%	5%	-	10%	*	*	15%	0%	3%	1%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	55%	52%	54%	*	-	100%	-	-	24%	73%	55%	53%	55%	51%
	2018	81%	76%	59%	49%	59%	67%	*	100%	*	-	26%	44%	62%	49%	59%	60%
	2019	52%	47%	27%	20%	27%	*	-	86%	-	-	11%	45%	26%	30%	27%	24%
At Meets Grade Level or Above	2018	50%	45%	30%	16%	31%	33%	*	70%	*	-	14%	11%	33%	21%	30%	27%
	2019	26%	25%	15%	11%	15%	*	-	57%	-	-	7%	18%	13%	18%	15%	15%
	2018	24%	23%	18%	5%	19%	11%	*	60%	*	-	13%	11%	20%	13%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	53%	69%	*	-	74%	-	-	30%	75%	68%	65%	68%	58%
	2018	80%	72%	74%	63%	75%	67%	*	83%	*	-	39%	88%	75%	68%	75%	69%
	2019	54%	45%	35%	25%	35%	*	-	53%	-	-	14%	50%	36%	29%	35%	19%
At Meets Grade Level or Above	2018	51%	41%	38%	21%	40%	56%	*	47%	*	-	15%	13%	42%	24%	40%	28%
	2019	25%	19%	9%	10%	9%	*	-	32%	-	-	6%	0%	10%	7%	10%	5%
	2018	23%	18%	12%	7%	13%	11%	*	17%	*	-	7%	0%	13%	9%	13%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	82%	80%	83%	86%	-	73%	*	*	59%	100%	84%	72%	83%	56%
	2018	78%	72%	80%	80%	81%	67%	-	63%	*	*	43%	86%	84%	68%	81%	59%
	2019	55%	48%	56%	54%	57%	43%	-	58%	*	*	37%	63%	60%	40%	57%	17%
At Meets Grade Level or Above	2018	53%	45%	48%	61%	47%	67%	-	50%	*	*	20%	14%	52%	35%	49%	21%
	2019	33%	27%	27%	26%	26%	43%	-	40%	*	*	19%	25%	29%	16%	27%	6%
	2018	31%	25%	23%	26%	22%	50%	-	33%	*	*	13%	14%	25%	17%	23%	5%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1094
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	64	54	65	67	*	56	*	-	60	*	64	63	63	62
	2018	67	63	48	46	48	14	-	59	*	-	44	70	48	45	47	44
End of Course Algebra I	2019	75	68	49	34	50	*	-	100	-	-	27	58	48	52	49	47
	2018	72	63	54	35	56	70	*	75	*	-	30	*	55	48	53	51
All Grades Both Subjects	2019	69	68	58	46	59	64	*	65	*	-	44	57	58	58	57	53
	2018	69	68	50	40	51	38	*	63	*	-	37	63	51	46	50	47
All Grades ELA/Reading	2019	68	68	64	54	65	67	*	56	*	-	60	*	64	63	63	62
	2018	69	69	48	46	48	14	-	59	*	-	44	70	48	45	47	44
All Grades Mathematics	2019	70	68	49	34	50	*	-	100	-	-	27	58	48	52	49	47
	2018	70	68	54	35	56	70	*	75	*	-	30	*	55	48	53	51

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1095
Total Students: 2,774
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1096
 Total Students: 2,774
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	-	-	-	-	-	31%	-	31%	47%	31%	32%
	2018	77%	70%	60%	-	-	-	-	-	31%	*	31%	36%	31%	32%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	9%	-	9%	14%	9%	9%
	2018	48%	42%	33%	-	-	-	-	-	7%	*	7%	13%	7%	7%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	22%	19%	12%	-	-	-	-	-	2%	*	2%	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	51%	-	-	-	-	-	16%	-	16%	24%	16%	17%
	2018	74%	66%	43%	-	-	-	-	-	10%	-	10%	32%	10%	11%
At Meets Grade Level or Above	2019	48%	42%	31%	-	-	-	-	-	4%	-	4%	3%	4%	4%
	2018	46%	40%	25%	-	-	-	-	-	2%	-	2%	16%	2%	2%
At Masters Grade Level	2019	21%	19%	4%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	55%	-	-	-	-	-	45%	-	45%	48%	45%	46%
	2018	81%	76%	59%	-	-	-	-	-	48%	*	48%	30%	48%	47%
At Meets Grade Level or Above	2019	52%	47%	27%	-	-	-	-	-	19%	-	19%	24%	19%	20%
	2018	50%	45%	30%	-	-	-	-	-	14%	*	14%	20%	14%	14%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	10%	-	10%	20%	10%	12%
	2018	24%	23%	18%	-	-	-	-	-	7%	*	7%	10%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	-	-	-	-	-	48%	-	48%	74%	48%	51%
	2018	80%	72%	74%	-	-	-	-	-	53%	-	53%	55%	53%	53%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	11%	-	11%	17%	11%	12%
	2018	51%	41%	38%	-	-	-	-	-	10%	-	10%	9%	10%	10%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	2%	-	2%	4%	2%	2%
	2018	23%	18%	12%	-	-	-	-	-	1%	-	1%	9%	1%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	82%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2018	78%	72%	80%	-	-	-	-	-	42%	-	42%	20%	42%	41%
At Meets Grade Level or Above	2019	55%	48%	56%	-	-	-	-	-	6%	-	6%	*	6%	7%
	2018	53%	45%	48%	-	-	-	-	-	10%	-	10%	0%	10%	9%
At Masters Grade Level	2019	33%	27%	27%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	23%	-	-	-	-	-	2%	-	2%	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	58%	-	-	-	-	-	47%	-	47%	48%	47%	47%
	2018	69%	68%	50%	-	-	-	-	-	39%	-	39%	60%	39%	41%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	69%	69%	48%	-	-	-	-	-	39%	-	39%	67%	39%	41%
All Grades Mathematics	2019	70%	68%	49%	-	-	-	-	-	40%	-	40%	45%	40%	41%
	2018	70%	68%	54%	-	-	-	-	-	39%	-	39%	*	39%	40%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1097
 Total Students: 2,882
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	97%	96%	80%	*	99%	*	*	96%	96%	97%
Included in Accountability	94%	92%	89%	91%	89%	73%	*	86%	*	*	90%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	7%	*	3%	*	*	4%	3%	5%
Other Exclusions	1%	3%	3%	0%	4%	0%	*	10%	*	*	2%	3%	13%
Not Tested	1%	1%	4%	3%	4%	20%	*	1%	*	*	4%	4%	3%
Absent	1%	1%	4%	3%	4%	20%	*	1%	*	*	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	96%	*	99%	100%	*	98%	98%	98%
Included in Accountability	94%	93%	92%	89%	92%	96%	*	88%	100%	*	93%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	0%	*	5%	0%	*	4%	4%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	6%	0%	*	1%	2%	11%
Not Tested	1%	1%	2%	3%	2%	4%	*	1%	0%	*	2%	2%	2%
Absent	1%	1%	2%	3%	2%	4%	*	1%	0%	*	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1098
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	89.6%	87.8%	89.6%	80.3%	*	94.2%	*	*	86.9%	89.9%	87.3%
2017-18	95.4%	95.4%	90.5%	88.2%	90.7%	82.3%	*	96.3%	*	*	86.7%	90.8%	88.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	4.6%	5.1%	4.6%	9.7%	*	2.5%	*	*	7.3%	4.5%	9.7%
2017-18	1.9%	4.0%	5.4%	4.2%	5.5%	23.9%	*	1.7%	0.0%	*	9.0%	4.6%	11.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	82.0%	84.3%	81.6%	71.4%	-	85.2%	*	*	71.2%	84.2%	55.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	4.8%	2.9%	5.2%	0.0%	-	3.7%	*	*	7.7%	4.5%	9.1%
Dropped Out	5.9%	13.6%	13.2%	12.9%	13.2%	28.6%	-	11.1%	*	*	21.2%	11.3%	35.5%
Graduates and TxCHSE	90.4%	81.6%	82.0%	84.3%	81.6%	71.4%	-	85.2%	*	*	71.2%	84.2%	55.5%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	86.8%	87.1%	86.8%	71.4%	-	88.9%	*	*	78.8%	88.7%	64.5%
Class of 2018													
Graduated	90.0%	80.9%	77.4%	74.4%	78.0%	35.7%	*	90.3%	-	-	63.3%	79.5%	48.1%
Received TxCHSE	0.4%	0.7%	0.4%	0.0%	0.3%	7.1%	*	0.0%	-	-	0.0%	0.2%	0.0%
Continued HS	3.8%	5.5%	5.7%	5.6%	5.6%	7.1%	*	6.5%	-	-	13.3%	6.0%	12.3%
Dropped Out	5.7%	12.9%	16.6%	20.0%	16.0%	50.0%	*	3.2%	-	-	23.3%	14.3%	39.6%
Graduates and TxCHSE	90.4%	81.6%	77.8%	74.4%	78.3%	42.9%	*	90.3%	-	-	63.3%	79.7%	48.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	83.4%	80.0%	84.0%	50.0%	*	96.8%	-	-	76.7%	85.7%	60.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	82.1%	78.7%	82.5%	53.8%	*	93.5%	-	-	71.9%	84.1%	56.2%
Received TxCHSE	0.6%	1.0%	0.5%	0.0%	0.5%	7.7%	*	0.0%	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	1.0%	0.6%	1.1%	0.5%	0.0%	*	3.2%	-	-	5.3%	0.8%	0.0%
Dropped Out	6.1%	13.4%	16.8%	20.2%	16.6%	38.5%	*	3.2%	-	-	22.8%	14.8%	43.8%
Graduates and TxCHSE	92.8%	85.7%	82.6%	78.7%	83.0%	61.5%	*	93.5%	-	-	71.9%	84.5%	56.2%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	83.2%	79.8%	83.4%	61.5%	*	96.8%	-	-	77.2%	85.2%	56.2%
Class of 2017													
Graduated	92.0%	84.4%	80.9%	70.0%	81.7%	81.8%	-	100.0%	-	*	70.5%	81.9%	52.3%
Received TxCHSE	0.6%	1.1%	0.4%	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	1.2%	0.5%	1.1%	0.5%	0.0%	-	0.0%	-	*	3.3%	0.7%	0.9%
Dropped Out	6.3%	13.3%	18.1%	28.9%	17.3%	18.2%	-	0.0%	-	*	26.2%	16.9%	46.8%
Graduates and TxCHSE	92.6%	85.5%	81.3%	70.0%	82.2%	81.8%	-	100.0%	-	*	70.5%	82.4%	52.3%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	81.9%	71.1%	82.7%	81.8%	-	100.0%	-	*	73.8%	83.1%	53.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	81.3%	71.1%	82.0%	81.8%	-	100.0%	-	*	72.1%	82.3%	52.3%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1099
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.8%	1.1%	0.8%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.3%	0.0%	-	0.0%	-	*	1.6%	0.3%	0.9%
Dropped Out	6.3%	13.2%	17.6%	27.8%	16.9%	18.2%	-	0.0%	-	*	26.2%	16.6%	46.8%
Graduates and TxCHSE	93.2%	86.3%	82.1%	72.2%	82.8%	81.8%	-	100.0%	-	*	72.1%	83.1%	52.3%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	82.4%	72.2%	83.1%	81.8%	-	100.0%	-	*	73.8%	83.4%	53.2%
Class of 2016													
Graduated	92.1%	85.0%	84.8%	80.9%	85.1%	80.0%	*	94.7%	*	-	64.1%	85.8%	60.3%
Received TxCHSE	0.8%	1.3%	0.9%	1.1%	1.0%	0.0%	*	0.0%	*	-	0.0%	0.8%	0.0%
Continued HS	0.5%	0.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	-	1.6%	0.2%	0.0%
Dropped Out	6.6%	13.3%	14.2%	18.1%	13.8%	20.0%	*	5.3%	*	-	34.4%	13.2%	39.7%
Graduates and TxCHSE	92.9%	86.3%	85.7%	81.9%	86.0%	80.0%	*	94.7%	*	-	64.1%	86.6%	60.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	85.8%	81.9%	86.2%	80.0%	*	94.7%	*	-	65.6%	86.8%	60.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	80.8%	84.5%	80.2%	71.4%	-	85.2%	*	*	71.2%	83.3%	51.7%
Class of 2018	90.0%	79.0%	75.9%	71.3%	76.8%	33.3%	*	90.3%	-	-	60.3%	78.2%	45.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	70.0%	73.3%	*	69.2%	-	-	*	-	-	*	83.3%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	86.7%	82.1%	87.4%	40.0%	-	91.3%	*	*	70.6%	86.1%	73.7%
Class of 2018	82.0%	93.1%	90.7%	81.0%	91.7%	80.0%	*	96.3%	-	-	70.6%	91.4%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	86.6%	82.1%	87.3%	40.0%	-	91.3%	*	*	70.6%	85.9%	72.4%
Class of 2018	86.8%	92.8%	90.3%	81.3%	91.2%	80.0%	*	96.4%	-	-	63.2%	91.2%	78.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	15.8%	*	17.6%	-	*	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	83.6%	80.3%	84.2%	28.6%	-	92.0%	*	*	63.2%	83.8%	73.8%
2017-18	81.5%	92.4%	90.0%	81.0%	91.0%	66.7%	*	96.4%	-	-	66.7%	91.3%	76.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	83.3%	79.0%	84.1%	28.6%	-	92.0%	*	*	57.1%	83.5%	73.8%
2017-18	85.1%	90.4%	87.7%	79.7%	88.6%	66.7%	*	96.4%	-	-	48.0%	89.8%	75.0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1100
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	652	100.0%	11,261	355,615
By Ethnicity:				
African American	66	10.1%	2,645	43,953
Hispanic	551	84.5%	6,792	180,673
White	7	1.1%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	25	3.8%	502	16,564
Pacific Islander	1	0.2%	9	537
Two or More Races	2	0.3%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.3%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	125	19.2%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	525	80.5%	9,696	285,538
Special Education Graduates	43	6.6%	834	27,598
Economically Disadvantaged Graduates	539	82.7%	8,269	186,364
LEP Graduates	68	10.4%	1,156	25,189
At-Risk Graduates	353	54.1%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1101
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	65.7%	50.8%	67.5%	35.7%	-	72.0%	*	*	43.0%	66.0%	54.4%
2017-18	65.5%	62.8%	57.0%	29.9%	59.3%	50.0%	*	82.1%	-	-	43.2%	58.2%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	49.1%	34.8%	50.6%	28.6%	-	60.0%	*	*	7.0%	49.2%	36.8%
2017-18	50.0%	48.7%	41.0%	19.4%	42.7%	33.3%	*	64.3%	-	-	0.0%	44.5%	28.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	52.1%	45.5%	52.8%	42.9%	-	60.0%	*	*	11.6%	52.5%	23.5%
2017-18	58.2%	55.9%	48.8%	50.7%	47.5%	66.7%	*	67.9%	-	-	4.5%	51.9%	5.4%
Mathematics													
2018-19	48.6%	51.5%	53.4%	54.5%	52.6%	28.6%	-	72.0%	*	*	16.3%	53.6%	22.1%
2017-18	46.0%	42.0%	35.3%	17.9%	35.2%	33.3%	*	82.1%	-	-	2.3%	38.8%	8.9%
Both Subjects													
2018-19	44.2%	43.5%	37.7%	33.3%	37.6%	28.6%	-	56.0%	*	*	7.0%	37.5%	8.8%
2017-18	42.1%	38.5%	31.7%	17.9%	31.9%	33.3%	*	64.3%	-	-	0.0%	34.3%	1.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	4.0%	4.5%	4.0%	0.0%	-	4.0%	*	*	0.0%	3.7%	0.0%
2017-18	20.7%	14.4%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	29.0%	3.0%	31.9%	14.3%	-	40.0%	*	*	2.3%	30.2%	30.9%
2017-18	20.4%	25.8%	26.2%	6.0%	28.5%	16.7%	*	32.1%	-	-	0.0%	29.1%	26.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	37.1%	30.3%	38.7%	14.3%	-	24.0%	*	*	43.0%	37.8%	31.6%
2017-18	28.7%	25.5%	30.2%	16.4%	31.9%	25.0%	*	33.9%	-	-	43.2%	28.7%	18.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	8.4%	3.0%	9.4%	0.0%	-	4.0%	*	*	2.3%	8.9%	11.8%
2017-18	4.8%	3.1%	9.6%	6.0%	10.3%	16.7%	*	3.6%	-	-	4.5%	9.3%	7.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1102
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.2%	0.0%	0.2%	0.0%	-	0.0%	*	*	2.3%	0.2%	0.0%
2017-18	1.7%	1.6%	0.6%	0.0%	0.7%	0.0%	*	0.0%	-	-	9.1%	0.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	60.3%	57.6%	61.7%	28.6%	-	44.0%	*	*	44.2%	60.9%	48.5%
2017-18	38.7%	32.1%	42.9%	19.4%	45.5%	33.3%	*	53.6%	-	-	27.3%	43.6%	28.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.8%	0.0%	0.9%	0.0%	-	0.0%	*	*	2.3%	0.7%	0.0%
2017-18	4.3%	5.0%	2.3%	1.5%	2.6%	0.0%	*	0.0%	-	-	2.3%	2.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.8%	0.0%	2.0%	0.0%	-	0.0%	*	*	27.9%	2.0%	0.0%
2017-18	2.6%	2.8%	1.9%	1.5%	1.7%	0.0%	*	7.1%	-	-	27.3%	0.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1103
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	12.3%	12.1%	12.5%	0.0%	-	12.0%	*	*	7.0%	12.4%	0.0%
2017-18	32.1%	17.7%	12.7%	11.9%	13.1%	16.7%	*	7.1%	-	-	4.5%	13.8%	3.6%
Mathematics													
2018-19	24.7%	16.9%	16.4%	15.2%	15.8%	14.3%	-	32.0%	*	*	0.0%	16.7%	2.9%
2017-18	23.7%	17.7%	14.4%	6.0%	14.5%	16.7%	*	32.1%	-	-	2.3%	15.1%	7.1%
Both Subjects													
2018-19	18.8%	9.4%	5.5%	4.5%	5.8%	0.0%	-	4.0%	*	*	0.0%	5.8%	0.0%
2017-18	18.1%	10.2%	5.0%	1.5%	5.3%	16.7%	*	3.6%	-	-	0.0%	5.2%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	73.8%	75.8%	73.7%	71.4%	-	72.0%	*	*	55.8%	73.5%	70.6%
2017-18	58.4%	51.9%	73.7%	55.2%	75.9%	66.7%	*	78.6%	-	-	52.3%	76.3%	58.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	5.5%	3.0%	6.0%	0.0%	-	4.0%	*	*	2.3%	5.9%	20.6%
2017-18	2.0%	1.8%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%
Mathematics													
2018-19	7.3%	16.1%	28.4%	45.5%	27.2%	0.0%	-	12.0%	*	*	11.6%	27.6%	17.6%
2017-18	3.9%	3.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.5%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	2.5%	1.5%	2.5%	0.0%	-	4.0%	*	*	2.3%	2.8%	7.4%
2017-18	0.9%	0.8%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	26.6%	12.0%	27.8%	11.1%	-	33.8%	*	*	n/a	27.0%	n/a
2018	25.8%	38.0%	32.5%	19.3%	33.2%	31.3%	*	50.0%	*	*	n/a	33.5%	n/a
English Language Arts													
2019	14.5%	21.1%	18.0%	9.4%	18.3%	11.1%	-	29.2%	*	*	n/a	18.1%	n/a
2018	15.3%	22.0%	21.6%	16.4%	21.4%	18.8%	*	39.7%	*	*	n/a	22.3%	n/a
Mathematics													
2019	7.4%	10.1%	8.0%	1.7%	8.2%	11.1%	-	16.9%	*	*	n/a	8.3%	n/a
2018	7.3%	10.5%	3.3%	0.7%	3.3%	0.0%	*	10.3%	*	*	n/a	3.8%	n/a
Science													
2019	10.4%	15.8%	4.4%	1.7%	4.2%	0.0%	-	12.3%	*	*	n/a	4.3%	n/a
2018	10.8%	15.4%	12.5%	3.6%	13.0%	25.0%	*	20.7%	*	*	n/a	13.1%	n/a
Social Studies													
2019	13.9%	20.5%	5.7%	2.6%	5.9%	0.0%	-	9.2%	*	*	n/a	5.1%	n/a
2018	14.5%	22.7%	16.6%	9.3%	16.5%	6.3%	*	37.9%	*	*	n/a	17.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	31.4%	7.1%	31.6%	*	-	45.5%	*	-	n/a	30.7%	n/a
2018	50.7%	41.2%	39.1%	7.4%	40.8%	20.0%	*	51.7%	*	-	n/a	39.9%	n/a
English Language Arts													
2019	41.2%	29.3%	15.0%	0.0%	13.9%	*	-	36.8%	*	-	n/a	13.7%	n/a
2018	42.5%	30.0%	8.8%	0.0%	7.4%	*	-	30.4%	*	-	n/a	9.6%	n/a
Mathematics													
2019	52.2%	41.6%	9.3%	*	6.5%	*	-	36.4%	-	-	n/a	9.6%	n/a

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1104
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	19.6%	*	20.5%	-	-	16.7%	-	-	n/a	18.6%	n/a
2019 Science	40.6%	26.6%	13.8%	*	10.4%	-	-	37.5%	-	-	n/a	12.2%	n/a
2018 Social Studies	38.0%	28.6%	14.7%	0.0%	14.7%	*	-	25.0%	-	-	n/a	16.2%	n/a
2019 Social Studies	46.3%	36.3%	32.9%	*	29.9%	-	-	66.7%	-	-	n/a	31.0%	n/a
2018 Social Studies	44.6%	32.0%	19.1%	15.4%	17.3%	*	*	40.9%	*	-	n/a	18.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	95.1%	97.0%	95.8%	42.9%	-	92.0%	*	*	n/a	95.0%	n/a
2017-18	74.6%	95.6%	92.3%	97.0%	92.3%	100.0%	*	82.1%	-	-	n/a	94.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	18.5%	10.9%	18.7%	*	-	34.8%	*	-	n/a	18.4%	n/a
2017-18	37.9%	28.1%	23.8%	12.3%	24.0%	16.7%	*	56.5%	-	-	n/a	24.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	920	902	918	*	-	1004	*	-	n/a	919	n/a
2017-18	1036	974	943	887	942	1005	*	1111	-	-	n/a	945	n/a
English Language Arts and Writing													
2018-19	517	487	459	451	459	*	-	480	*	-	n/a	457	n/a
2017-18	521	490	471	455	469	532	*	542	-	-	n/a	471	n/a
Mathematics													
2018-19	510	482	461	451	459	*	-	524	*	-	n/a	462	n/a
2017-18	515	484	473	432	473	473	*	569	-	-	n/a	474	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	20.5	*	20.9	-	-	*	-	-	n/a	20.7	n/a
2017-18	20.6	22.5	20.7	17.9	20.8	*	-	24.6	-	-	n/a	20.9	n/a
English Language Arts													
2018-19	20.3	23.1	20.8	*	21.3	-	-	*	-	-	n/a	21.1	n/a
2017-18	20.3	22.5	20.5	17.6	20.6	*	-	23.8	-	-	n/a	20.7	n/a
Mathematics													
2018-19	20.4	22.3	19.8	*	20.1	-	-	*	-	-	n/a	19.9	n/a
2017-18	20.6	22.2	20.7	18.2	20.8	*	-	26.0	-	-	n/a	21.0	n/a
Science													
2018-19	20.8	22.6	20.2	*	20.4	-	-	*	-	-	n/a	20.3	n/a
2017-18	20.9	22.3	20.8	17.9	21.0	*	-	24.2	-	-	n/a	20.9	n/a

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1105
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	47.4%	42.1%	47.2%	16.0%	*	68.7%	*	*	21.7%	47.7%	27.9%
2017-18	43.4%	43.1%	38.0%	29.5%	38.5%	20.5%	*	55.5%	*	*	16.9%	38.5%	23.2%
English Language Arts													
2018-19	17.8%	17.3%	21.9%	17.4%	22.1%	8.7%	*	32.0%	*	*	12.6%	21.8%	16.6%
2017-18	17.3%	18.1%	10.8%	7.2%	10.4%	12.1%	*	27.1%	*	*	0.4%	11.2%	5.7%
Mathematics													
2018-19	20.4%	19.5%	19.1%	17.5%	18.7%	4.5%	*	35.0%	*	*	6.7%	19.3%	4.1%
2017-18	20.7%	20.2%	15.1%	11.3%	15.1%	6.7%	*	27.6%	*	*	10.4%	15.6%	4.5%
Science													
2018-19	21.7%	19.2%	16.5%	16.2%	16.4%	0.0%	*	23.5%	*	*	5.4%	16.2%	7.3%
2017-18	21.2%	17.2%	21.6%	15.7%	21.9%	19.4%	*	31.0%	*	*	11.2%	22.3%	10.1%
Social Studies													
2018-19	23.6%	25.3%	11.7%	7.9%	11.5%	8.7%	*	24.8%	*	*	0.5%	11.6%	0.0%
2017-18	22.8%	24.8%	16.7%	10.7%	16.8%	5.4%	*	32.8%	*	*	0.9%	17.4%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	46.1%	50.7%	43.8%	66.7%	*	75.0%	-	-	18.2%	46.9%	22.4%
2016-17	54.6%	47.8%	49.3%	49.2%	48.8%	22.2%	-	69.2%	*	*	17.0%	49.9%	21.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	53.8%	36.4%	54.1%	*	*	81.0%	-	-	12.5%	53.8%	8.3%
2016-17	59.2%	48.7%	41.4%	35.7%	39.9%	*	-	61.1%	-	*	0.0%	42.3%	15.4%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1106
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,774	100.0%	209,309	5,479,173	2,784	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	915	33.0%	7.8%	8.2%	915	32.9%	7.8%	8.2%
Grade 10	625	22.5%	6.5%	7.4%	625	22.4%	6.5%	7.4%
Grade 11	621	22.4%	6.0%	6.9%	621	22.3%	6.0%	6.9%
Grade 12	613	22.1%	5.5%	6.4%	623	22.4%	5.5%	6.4%
Ethnic Distribution:								
African American	257	9.3%	22.7%	12.6%	257	9.2%	22.7%	12.6%
Hispanic	2,376	85.7%	62.4%	52.8%	2,386	85.7%	62.3%	52.8%
White	24	0.9%	9.2%	27.0%	24	0.9%	9.2%	27.0%
American Indian	2	0.1%	0.2%	0.4%	2	0.1%	0.2%	0.4%
Asian	110	4.0%	4.2%	4.6%	110	4.0%	4.2%	4.6%
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	1	0.0%	1.3%	2.5%	1	0.0%	1.3%	2.5%
Sex:								
Female	1,306	47.1%	49.4%	48.8%	1,311	47.1%	49.4%	48.8%
Male	1,468	52.9%	50.6%	51.2%	1,473	52.9%	50.6%	51.2%
Economically Disadvantaged	2,480	89.4%	79.3%	60.3%	2,488	89.4%	79.1%	60.2%
Non-Educationally Disadvantaged	294	10.6%	20.7%	39.7%	296	10.6%	20.9%	39.8%
Section 504 Students	55	2.0%	3.4%	6.9%	55	2.0%	3.4%	6.9%
English Learners (EL)	621	22.4%	34.0%	20.3%	628	22.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	60	1.9%	0.9%	1.5%				
Students w/ Dyslexia	54	1.9%	2.3%	4.1%	54	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	66	2.4%	2.9%	1.4%	68	2.4%	2.9%	1.4%
Immigrant	138	5.0%	6.7%	2.3%	138	5.0%	6.7%	2.3%
Migrant	6	0.2%	0.1%	0.3%	6	0.2%	0.1%	0.3%
Title I	2,774	100.0%	91.4%	65.1%	2,784	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	2,089	75.3%	71.0%	50.6%	2,099	75.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1107
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	580	20.9%	34.5%	20.6%	587	21.1%	34.5%	20.6%
Career & Technical Education	2,421	87.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	2,206	79.5%	59.1%	50.8%	2,210	79.4%	59.0%	50.8%
Gifted & Talented Education	432	15.6%	15.5%	8.1%	432	15.5%	15.4%	8.1%
Special Education	220	7.9%	7.9%	10.5%	220	7.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	220							
By Type of Primary Disability								
Students with Intellectual Disabilities	163	74.1%	47.4%	42.4%				
Students with Physical Disabilities	7	3.2%	15.5%	21.4%				
Students with Autism	19	8.6%	16.3%	13.8%				
Students with Behavioral Disabilities	31	14.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	421	13.6%	18.1%	15.3%				
By Ethnicity:								
African American	64	2.1%						
Hispanic	332	10.7%						
White	12	0.4%						
American Indian	1	0.0%						
Asian	12	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	422	18.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	27.6%	13.8%	7.8%	34.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1108
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	24.3	19.1	16.4
Foreign Languages	19.4	22.1	18.7
Mathematics	24.6	21.9	17.8
Science	26.8	22.6	18.8
Social Studies	25.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1109
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	174.4	100.0%	100.0%	100.0%
Professional Staff:	168.5	96.6%	61.5%	63.7%
Teachers	146.2	83.8%	46.4%	49.4%
Professional Support	15.2	8.7%	12.2%	10.2%
Campus Administration (School Leadership)	7.0	4.0%	2.3%	3.0%
Educational Aides:	5.9	3.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	108.4	62.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	42.4	29.0%	36.0%	10.8%
Hispanic	28.8	19.7%	30.0%	28.1%
White	53.0	36.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	16.0	10.9%	5.7%	1.8%
Pacific Islander	1.0	0.7%	0.1%	0.2%
Two or More Races	5.0	3.4%	1.5%	1.1%
Males	69.4	47.5%	26.7%	23.8%
Females	76.8	52.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	4.1%	5.9%	1.3%
Bachelors	105.2	72.0%	70.2%	73.4%
Masters	31.0	21.2%	22.4%	24.5%
Doctorate	4.0	2.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	4.1%	8.6%	7.4%
1-5 Years Experience	56.0	38.3%	31.4%	27.9%
6-10 Years Experience	30.9	21.2%	17.6%	19.4%
11-20 Years Experience	34.3	23.5%	26.6%	29.4%
Over 20 Years Experience	19.0	13.0%	15.8%	15.9%
Number of Students per Teacher	19.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1110
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	9.2	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	10.8	11.1
Average Years Experience of Teachers with District:	7.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,975	\$51,911	\$52,823
6-10 Years Experience	\$59,403	\$54,839	\$55,756
11-20 Years Experience	\$61,146	\$57,993	\$59,308
Over 20 Years Experience	\$71,904	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,534	\$56,340	\$57,091
Professional Support	\$67,845	\$68,826	\$67,352
Campus Administration (School Leadership)	\$90,266	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1111
 Total Students: 2,774
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	7.2%	14.9%	6.5%
Career & Technical Education	21.2	14.5%	3.3%	5.0%
Compensatory Education	0.5	0.4%	1.4%	2.8%
Gifted & Talented Education	28.7	19.6%	6.0%	1.9%
Regular Education	72.2	49.4%	65.2%	70.9%
Special Education	12.4	8.5%	6.9%	9.3%
Other	0.7	0.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Chavez HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Chavez High School will aim to improve all Approaches (51%), Meets (31%), and Masters (4%) reading levels by 15% as measured by the English I and English II EOC. The same goal applies also to both English I Approaches (44%), Meets (28%), and Masters (4%) I and English II Approaches (53%), Meets (37%), and Masters (3%) performance levels. We will also focus on showing growth for all our Scholars as measured by TEA expected growth. Likewise, we will aim to meet the ELA/Reading Target for all sub-populations of students including All Students, African American, Hispanic, White, Asian, Economically Disadvantaged, Special Education, and for both Continuously and Non-Continuously Enrolled student.

Goal Area 1 – Student Achievement: Math

Chavez High School will aim to improve all testing levels by 15% resulting in approximate and expected scores of Approaches (65%), Meets (37%), and Masters (26%) as measured by the Algebra I EOC. We will also focus on showing growth for all our scholars as measured by TEA expected growth. Likewise, we will aim to meet the Math Target for all sub-populations of students including All Students, African American, Hispanic, White, Asian, Economically Disadvantaged, Special Education, and for both Continuously and Non-Continuously Enrolled student.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Chavez High School will aim to improve Biology Approaches 67% with a goal of 75% and stretch goal of 80%, Meets 34% with a goal of 40% and stretch goal of 45%, and Masters 9% with a goal of 15% and stretch of 20% as measured by the Biology EOC. We will also focus on showing growth for all our scholars as measured by TEA expected growth. Likewise, we will aim to meet the Biology Target for all sub-populations of students including All Students, African American (AA), Hispanic (H), White (W), Asian (A), Economically Disadvantaged (ED), Special Education (SPED), and for both Continuously and Non-Continuously Enrolled student. We aim to improve US History Approaches 82% with a goal of 87% and stretch goal of 92%, Meets 56% with a goal of 61% and a stretch goal of 66%, and Masters 27% with a goal of 32% and stretch goal of 37% as measured by the US History EOC. Likewise, we will aim to meet the US History target for all sub-populations of students including All Students, AA, H, W, A, ED, SPED, and for both Continuously and Non-Continuously Enrolled students.

Goal Area 2 – Student Achievement: Attendance

The goal is to increase attendance from 93.2 % to 95 %.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Our overall goal is to decrease the number of Out of School and In School Suspensions by 10% through the use of early interventions, increased social emotional support and routine monitoring of progress. We will focus on increasing the number of students referred for services for being identified as under the influence, as well as reduce the number of Student Code of Conduct violations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Building strong relationships with students and families to divert risky behaviors and intervene before incidents occur.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Gather input from parents, teachers, students, staff, and community members to develop effective strategies to increase parental involvement and communication methods.

Goal Area 3 – Special Populations: Special Ed.

Increase the number of special education students passing the EOC STAAR test in math and ELA by embedding designated supports as well as academic interventions and constant progress monitoring.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To ensure alignment with district goals of transforming academic outcomes for ALL students and to support ALL student growth, our campus will embed designated supports into the classrooms, constantly use data to plan and provide needed interventions for students according to the need, use the RTI process to ensure no student is left behind.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEBAKEY H S FOR HEALTH PROF**

Campus Number: **101912026**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	99%	100%	*	100%	*	100%	*	*	99%	100%	99%	100%
	2018	65%	54%	100%	100%	99%	100%	-	100%	*	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	50%	41%	99%	100%	99%	100%	*	99%	*	100%	*	*	99%	99%	98%	95%
	2018	44%	34%	98%	98%	95%	100%	-	100%	*	*	*	-	98%	97%	96%	96%
At Masters Grade Level	2019	11%	9%	56%	52%	36%	79%	*	70%	*	40%	*	*	55%	57%	46%	53%
	2018	7%	7%	45%	39%	28%	50%	-	69%	*	*	*	-	42%	53%	33%	33%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2018	67%	55%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	41%	100%	100%	100%	96%	*	100%	-	100%	*	*	100%	98%	100%	100%
	2018	48%	37%	99%	100%	100%	100%	-	97%	-	*	*	-	99%	98%	98%	100%
At Masters Grade Level	2019	8%	7%	46%	39%	30%	58%	*	64%	-	33%	*	*	44%	52%	37%	20%
	2018	8%	6%	57%	49%	49%	67%	-	68%	-	*	*	-	58%	54%	55%	64%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	100%	97%	100%	*	100%	-	*	-	-	99%	100%	100%	100%
	2018	55%	42%	99%	100%	100%	100%	-	94%	-	*	-	-	98%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	79%	77%	74%	100%	*	83%	-	*	-	-	81%	72%	84%	88%
	2018	32%	25%	92%	95%	88%	100%	-	94%	-	*	-	-	92%	91%	89%	91%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	99%	100%	98%	98%	*	100%	*	*	*	*	98%	100%	98%	100%
	2018	59%	45%	100%	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	83%	82%	73%	95%	*	91%	*	*	*	*	83%	84%	84%	82%
	2018	24%	17%	80%	74%	67%	91%	-	94%	*	*	*	-	79%	82%	72%	65%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	-
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	66%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	-
	2018	70%	61%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	45%	38%	95%	100%	92%	100%	-	94%	-	*	*	-	94%	100%	96%	-
	2018	40%	33%	96%	89%	95%	100%	-	97%	-	*	-	-	96%	94%	93%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	100%	100%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2019	50%	44%	99%	100%	99%	99%	100%	100%	*	100%	*	*	99%	99%	99%	98%
	2018	48%	42%	99%	99%	99%	100%	-	99%	*	100%	*	-	99%	99%	99%	99%
At Masters Grade Level	2019	24%	21%	70%	69%	57%	84%	83%	79%	*	63%	*	*	69%	71%	66%	61%
	2018	22%	19%	70%	62%	59%	77%	-	82%	*	65%	*	-	69%	72%	62%	61%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	99%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	99%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	42%	99%	100%	99%	99%	*	99%	*	100%	*	*	100%	98%	99%	97%
	2018	46%	40%	98%	99%	97%	100%	-	99%	*	100%	*	-	99%	97%	97%	98%
At Masters Grade Level	2019	21%	19%	51%	47%	34%	72%	*	67%	*	36%	*	*	50%	55%	42%	41%
	2018	19%	18%	50%	44%	36%	57%	-	68%	*	38%	*	-	50%	53%	43%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
	2018	81%	76%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	99%	100%	97%	100%	*	100%	-	*	-	-	99%	100%	100%	100%
	2018	50%	45%	99%	100%	100%	100%	-	94%	-	*	-	-	98%	100%	100%	100%
At Masters Grade Level	2019	26%	25%	79%	77%	74%	100%	*	83%	-	*	-	-	81%	72%	84%	88%
	2018	24%	23%	92%	95%	88%	100%	-	94%	-	*	-	-	92%	91%	89%	91%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	99%	100%	98%	98%	*	100%	*	*	*	*	98%	100%	98%	100%
	2018	51%	41%	100%	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	83%	82%	73%	95%	*	91%	*	*	*	*	83%	84%	84%	82%
	2018	23%	18%	80%	74%	67%	91%	-	94%	*	*	*	-	79%	82%	72%	65%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	-
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	-
	2018	53%	45%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	95%	100%	92%	100%	-	94%	-	*	*	-	94%	100%	96%	-
	2018	31%	25%	96%	89%	95%	100%	-	97%	-	*	-	-	96%	94%	93%	100%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1118
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	78	70	79	86	*	79	-	58	*	*	77	78	79	69
	2018	67	63	76	64	74	88	-	81	-	*	*	-	78	71	72	79
End of Course Algebra I	2019	75	68	92	94	87	100	*	100	-	*	-	-	93	90	95	86
	2018	72	63	96	94	96	100	-	97	-	*	-	-	98	91	95	94
All Grades Both Subjects	2019	69	68	81	80	81	90	*	81	-	64	*	*	82	80	84	77
	2018	69	68	82	73	82	92	-	83	-	90	*	-	83	76	80	85
All Grades ELA/Reading	2019	68	68	78	70	79	86	*	79	-	58	*	*	77	78	79	69
	2018	69	69	76	64	74	88	-	81	-	*	*	-	78	71	72	79
All Grades Mathematics	2019	70	68	92	94	87	100	*	100	-	*	-	-	93	90	95	86
	2018	70	68	96	94	96	100	-	97	-	*	-	-	98	91	95	94

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1119
Total Students: 871
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1120
 Total Students: 871
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	100%	-	-	-	-	-	*	-	*	*	*	100%
	2018	77%	70%	100%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	50%	44%	99%	-	-	-	-	-	*	-	*	*	*	100%
	2018	48%	42%	99%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	24%	21%	70%	-	-	-	-	-	*	-	*	*	*	67%
	2018	22%	19%	70%	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	100%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	66%	100%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	48%	42%	99%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	40%	98%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	21%	19%	51%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	18%	50%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	92%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	99%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	41%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	83%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	80%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	95%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	96%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	82%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	76%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	92%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	96%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1121
 Total Students: 891
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	*	100%	100%
Included in Accountability	94%	92%	99%	98%	99%	99%	100%	99%	*	100%	*	99%	60%
Not Included in Accountability													
Mobile	4%	5%	0%	1%	0%	1%	0%	0%	*	0%	*	0%	0%
Other Exclusions	1%	3%	0%	1%	0%	0%	0%	0%	*	0%	*	1%	40%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Included in Accountability	94%	93%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1122
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.9%	97.5%	97.6%	98.1%	99.3%	98.3%	*	98.2%	91.6%	97.4%	98.8%
2017-18	95.4%	95.4%	98.2%	97.9%	98.0%	98.2%	*	98.6%	*	98.1%	*	98.1%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	4.0%	0.3%	0.0%	0.3%	1.1%	0.0%	0.3%	0.0%	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	97.9%	100.0%	98.3%	94.7%	*	97.8%	-	*	-	98.6%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	13.6%	2.1%	0.0%	1.7%	5.3%	*	2.2%	-	*	-	1.4%	-
Graduates and TxCHSE	90.4%	81.6%	97.9%	100.0%	98.3%	94.7%	*	97.8%	-	*	-	98.6%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	97.9%	100.0%	98.3%	94.7%	*	97.8%	-	*	-	98.6%	-
Class of 2018													
Graduated	90.0%	80.9%	98.4%	96.4%	95.8%	100.0%	*	100.0%	*	*	*	97.1%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.8%	5.5%	1.6%	3.6%	4.2%	0.0%	*	0.0%	*	*	*	2.9%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	98.4%	96.4%	95.8%	100.0%	*	100.0%	*	*	*	97.1%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	98.8%	100.0%	95.2%	100.0%	-	100.0%	*	-	*	97.2%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Continued HS	1.1%	1.2%	1.2%	0.0%	4.8%	0.0%	-	0.0%	*	-	*	2.8%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	98.8%	100.0%	95.2%	100.0%	-	100.0%	*	-	*	97.2%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1123
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	97.9%	100.0%	98.3%	94.7%	*	97.8%	-	*	-	98.6%	-
Class of 2018	90.0%	79.0%	97.8%	96.4%	93.9%	100.0%	*	100.0%	*	*	*	95.7%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1124
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	191	100.0%	11,261	355,615
By Ethnicity:				
African American	19	9.9%	2,645	43,953
Hispanic	60	31.4%	6,792	180,673
White	18	9.4%	1,175	105,577
American Indian	2	1.0%	33	1,293
Asian	89	46.6%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	3	1.6%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.6%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	188	98.4%	9,696	285,538
Special Education Graduates	3	1.6%	834	27,598
Economically Disadvantaged Graduates	74	38.7%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	17	8.9%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1125
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	99.0%	94.7%	98.3%	100.0%	*	100.0%	-	*	*	97.3%	-
2017-18	65.5%	62.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	50.0%	48.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	58.2%	55.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Mathematics													
2018-19	48.6%	51.5%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	46.0%	42.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Both Subjects													
2018-19	44.2%	43.5%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	42.1%	38.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	97.9%	94.7%	95.0%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	20.4%	25.8%	97.8%	96.3%	95.7%	100.0%	*	98.8%	*	*	-	96.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	57.3%	57.9%	60.8%	63.9%	*	53.4%	-	*	*	60.8%	-
2017-18	28.7%	25.5%	58.6%	63.0%	67.4%	53.1%	*	54.1%	*	*	-	64.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	15.2%	21.1%	21.7%	27.8%	*	6.7%	-	*	*	23.0%	-
2017-18	4.8%	3.1%	17.1%	25.9%	34.8%	6.3%	*	8.1%	*	*	-	28.6%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1126
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.5%	0.0%	1.7%	0.0%	*	0.0%	-	*	*	1.4%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	38.7%	32.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1127
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	0.5%	5.3%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	32.1%	17.7%	0.6%	0.0%	2.2%	0.0%	*	0.0%	*	*	-	1.8%	-
Mathematics													
2018-19	24.7%	16.9%	0.5%	5.3%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	23.7%	17.7%	0.6%	0.0%	2.2%	0.0%	*	0.0%	*	*	-	1.8%	-
Both Subjects													
2018-19	18.8%	9.4%	0.5%	5.3%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	18.1%	10.2%	0.6%	0.0%	2.2%	0.0%	*	0.0%	*	*	-	1.8%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	98.4%	94.7%	96.7%	100.0%	*	100.0%	-	*	*	95.9%	-
2017-18	58.4%	51.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	2.0%	1.8%	2.8%	14.8%	2.2%	0.0%	*	0.0%	*	*	-	5.4%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	3.9%	3.2%	21.5%	40.7%	30.4%	12.5%	*	11.6%	*	*	-	28.6%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2017-18	0.9%	0.8%	1.7%	7.4%	2.2%	0.0%	*	0.0%	*	*	-	3.6%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	90.8%	81.6%	86.4%	90.0%	*	97.4%	-	83.3%	n/a	84.0%	n/a
2018	25.8%	38.0%	94.9%	95.7%	92.4%	97.1%	*	95.5%	*	100.0%	n/a	92.5%	n/a
English Language Arts													
2019	14.5%	21.1%	28.8%	16.3%	16.1%	35.0%	*	41.0%	-	16.7%	n/a	17.3%	n/a
2018	15.3%	22.0%	33.6%	19.6%	18.1%	41.2%	*	43.6%	*	50.0%	n/a	26.1%	n/a
Mathematics													
2019	7.4%	10.1%	61.5%	46.9%	50.8%	55.0%	*	75.0%	-	66.7%	n/a	54.5%	n/a
2018	7.3%	10.5%	64.0%	67.4%	50.5%	58.8%	*	72.1%	*	66.7%	n/a	60.4%	n/a
Science													
2019	10.4%	15.8%	66.6%	46.9%	53.4%	70.0%	*	81.4%	-	66.7%	n/a	56.4%	n/a
2018	10.8%	15.4%	69.3%	63.0%	55.2%	76.5%	*	77.1%	*	83.3%	n/a	62.7%	n/a
Social Studies													
2019	13.9%	20.5%	67.9%	55.1%	55.1%	85.0%	*	77.6%	-	66.7%	n/a	57.7%	n/a
2018	14.5%	22.7%	69.1%	58.7%	61.0%	85.3%	*	72.6%	*	83.3%	n/a	59.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	93.8%	90.0%	90.2%	97.2%	*	96.7%	-	80.0%	n/a	90.8%	n/a
2018	50.7%	41.2%	96.6%	95.5%	93.8%	97.0%	*	98.2%	*	100.0%	n/a	96.0%	n/a
English Language Arts													
2019	41.2%	29.3%	93.5%	100.0%	73.7%	92.9%	*	98.4%	-	*	n/a	88.9%	n/a
2018	42.5%	30.0%	94.4%	88.9%	89.5%	100.0%	*	96.2%	-	*	n/a	97.1%	n/a
Mathematics													
2019	52.2%	41.6%	91.2%	95.7%	81.7%	100.0%	*	94.0%	-	*	n/a	85.9%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

1128
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	89.6%	77.4%	86.8%	100.0%	*	91.5%	*	*	n/a	81.5%	n/a
2019 Science	40.6%	26.6%	95.5%	95.7%	92.1%	100.0%	*	96.9%	-	*	n/a	97.7%	n/a
2018 Social Studies	38.0%	28.6%	88.1%	79.3%	89.7%	88.5%	*	89.1%	*	100.0%	n/a	85.7%	n/a
2019 Social Studies	46.3%	36.3%	87.3%	81.5%	78.5%	91.2%	*	92.6%	-	*	n/a	78.9%	n/a
2018 Social Studies	44.6%	32.0%	91.9%	88.9%	84.4%	96.6%	*	94.6%	*	100.0%	n/a	90.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	98.3%	100.0%	*	100.0%	-	*	n/a	97.3%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	99.5%	94.7%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	37.9%	28.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1402	1375	1332	1391	*	1451	-	*	n/a	1343	n/a
2017-18	1036	974	1396	1330	1357	1455	*	1428	*	*	n/a	1368	n/a
English Language Arts and Writing													
2018-19	517	487	685	679	656	676	*	706	-	*	n/a	656	n/a
2017-18	521	490	684	661	670	714	*	693	*	*	n/a	672	n/a
Mathematics													
2018-19	510	482	717	695	676	715	*	746	-	*	n/a	687	n/a
2017-18	515	484	712	669	687	741	*	735	*	*	n/a	695	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	31.1	29.8	28.9	29.9	-	32.8	-	*	n/a	28.4	n/a
2017-18	20.6	22.5	30.2	28.9	27.9	32.1	*	31.1	*	*	n/a	29.2	n/a
English Language Arts													
2018-19	20.3	23.1	31.3	30.7	29.0	29.6	-	32.9	-	*	n/a	28.8	n/a
2017-18	20.3	22.5	30.0	28.9	27.8	31.8	*	30.8	*	*	n/a	29.2	n/a
Mathematics													
2018-19	20.4	22.3	31.3	28.7	29.6	30.5	-	33.1	-	*	n/a	28.9	n/a
2017-18	20.6	22.2	30.6	28.4	28.5	31.5	*	31.9	*	*	n/a	29.6	n/a
Science													
2018-19	20.8	22.6	30.2	28.2	28.1	29.1	-	31.9	-	*	n/a	27.0	n/a
2017-18	20.9	22.3	29.6	29.0	26.8	32.6	*	30.3	*	*	n/a	28.3	n/a

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1129
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	55.3%	37.3%	44.4%	55.0%	42.9%	74.6%	*	71.4%	20.0%	45.2%	0.0%
2017-18	43.4%	43.1%	59.3%	47.0%	46.0%	63.6%	80.0%	74.4%	50.0%	57.1%	*	50.0%	*
English Language Arts													
2018-19	17.8%	17.3%	12.5%	5.3%	6.4%	12.8%	14.3%	22.4%	*	7.1%	0.0%	6.8%	0.0%
2017-18	17.3%	18.1%	14.4%	6.8%	6.3%	16.1%	60.0%	23.0%	0.0%	21.4%	*	7.6%	*
Mathematics													
2018-19	20.4%	19.5%	48.0%	31.6%	37.7%	39.4%	33.3%	66.3%	*	61.5%	*	39.5%	*
2017-18	20.7%	20.2%	48.4%	35.6%	38.4%	50.0%	*	60.3%	20.0%	61.5%	*	39.9%	*
Science													
2018-19	21.7%	19.2%	31.1%	19.5%	23.0%	32.1%	28.6%	44.7%	*	28.6%	*	26.4%	0.0%
2017-18	21.2%	17.2%	31.7%	24.2%	22.7%	30.2%	60.0%	41.9%	33.3%	35.7%	*	22.9%	*
Social Studies													
2018-19	23.6%	25.3%	44.7%	28.0%	31.0%	51.9%	28.6%	64.5%	*	42.9%	*	32.5%	0.0%
2017-18	22.8%	24.8%	47.9%	34.6%	34.3%	58.8%	80.0%	62.0%	33.3%	42.9%	*	38.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	81.8%	74.1%	78.3%	75.0%	*	86.0%	*	*	-	83.3%	-
2016-17	54.6%	47.8%	75.0%	53.8%	77.5%	70.6%	-	81.3%	*	-	-	73.9%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	99.2%	94.4%	100.0%	100.0%	*	100.0%	*	*	-	98.0%	-
2016-17	59.2%	48.7%	95.4%	91.7%	93.1%	100.0%	-	96.6%	*	-	-	100.0%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	871	100.0%	209,309	5,479,173	871	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	291	33.4%	7.8%	8.2%	291	33.4%	7.8%	8.2%
Grade 10	226	25.9%	6.5%	7.4%	226	25.9%	6.5%	7.4%
Grade 11	191	21.9%	6.0%	6.9%	191	21.9%	6.0%	6.9%
Grade 12	163	18.7%	5.5%	6.4%	163	18.7%	5.5%	6.4%
Ethnic Distribution:								
African American	153	17.6%	22.7%	12.6%	153	17.6%	22.7%	12.6%
Hispanic	311	35.7%	62.4%	52.8%	311	35.7%	62.3%	52.8%
White	115	13.2%	9.2%	27.0%	115	13.2%	9.2%	27.0%
American Indian	6	0.7%	0.2%	0.4%	6	0.7%	0.2%	0.4%
Asian	269	30.9%	4.2%	4.6%	269	30.9%	4.2%	4.6%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	14	1.6%	1.3%	2.5%	14	1.6%	1.3%	2.5%
Sex:								
Female	553	63.5%	49.4%	48.8%	553	63.5%	49.4%	48.8%
Male	318	36.5%	50.6%	51.2%	318	36.5%	50.6%	51.2%
Economically Disadvantaged	364	41.8%	79.3%	60.3%	364	41.8%	79.1%	60.2%
Non-Educationally Disadvantaged	507	58.2%	20.7%	39.7%	507	58.2%	20.9%	39.8%
Section 504 Students	30	3.4%	3.4%	6.9%	30	3.4%	3.4%	6.9%
English Learners (EL)	11	1.3%	34.0%	20.3%	11	1.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.5%	2.3%	4.1%	4	0.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	2	0.2%	6.7%	2.3%	2	0.2%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	871	100.0%	91.4%	65.1%	871	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	229	26.3%	71.0%	50.6%	229	26.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1131
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	12	1.4%	34.5%	20.6%	12	1.4%	34.5%	20.6%
Career & Technical Education	871	100.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	871	100.0%	59.1%	50.8%	871	100.0%	59.0%	50.8%
Gifted & Talented Education	611	70.1%	15.5%	8.1%	611	70.1%	15.4%	8.1%
Special Education	5	0.6%	7.9%	10.5%	5	0.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	3.8%	18.1%	15.3%				
By Ethnicity:								
African American	11	1.2%						
Hispanic	16	1.8%						
White	3	0.3%						
American Indian	0	0.0%						
Asian	4	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	113	16.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	1.5%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1132
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	18.3	19.1	16.4
Foreign Languages	19.5	22.1	18.7
Mathematics	19.6	21.9	17.8
Science	23.0	22.6	18.8
Social Studies	24.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1133
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	98.4%	61.5%	63.7%
Teachers	50.0	81.3%	46.4%	49.4%
Professional Support	6.5	10.6%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	6.5%	2.3%	3.0%
Educational Aides:	1.0	1.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	37.0	60.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	14.0%	36.0%	10.8%
Hispanic	9.0	18.0%	30.0%	28.1%
White	20.0	40.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	12.0	24.0%	5.7%	1.8%
Pacific Islander	1.0	2.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	12.0	24.0%	26.7%	23.8%
Females	38.0	76.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.0%	5.9%	1.3%
Bachelors	25.0	50.0%	70.2%	73.4%
Masters	15.0	30.0%	22.4%	24.5%
Doctorate	7.0	14.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	8.6%	7.4%
1-5 Years Experience	4.0	8.0%	31.4%	27.9%
6-10 Years Experience	9.0	18.0%	17.6%	19.4%
11-20 Years Experience	19.0	38.0%	26.6%	29.4%
Over 20 Years Experience	15.0	30.0%	15.8%	15.9%
Number of Students per Teacher	17.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1134
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	8.5	4.8	5.3
Average Years Experience of Assistant Principals with District	8.5	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.9	10.8	11.1
Average Years Experience of Teachers with District:	11.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$57,794	\$54,839	\$55,756
11-20 Years Experience	\$60,403	\$57,993	\$59,308
Over 20 Years Experience	\$68,839	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,640	\$56,340	\$57,091
Professional Support	\$71,805	\$68,826	\$67,352
Campus Administration (School Leadership)	\$85,951	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1135
 Total Students: 871
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	11.0	22.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	8.5	17.0%	6.0%	1.9%
Regular Education	22.8	45.6%	65.2%	70.9%
Special Education	1.0	2.0%	6.9%	9.3%
Other	6.7	13.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

DeBakey HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase reading scores by 2%; STAAR ELA, Mastery, 9th grade to 50% and 10th grade to 61% and increase AP Language scores from 80% to 82% and Literature scores from 100% to 100%.

Goal Area 1 – Student Achievement: Math

To maintain STAAR Level III performance in all five EOC exams, scores of 3 or more on AP exams by 2%, PSAT scores from 632 to 647, SAT scores from 719 to 721, and ACT scores from 31.1 to 31.5.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase STAAR Biology scores by 2% for grade 9 and US History by 2% for grade 11; increase AP Science scores by 2% and AP Social studies scores by 2% obtaining a 3 or above and receive college credit.

Goal Area 2 – Student Achievement: Attendance

To increase school attendance rates from 98.2% to 98.4% in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain 0% out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To achieve an environment that promotes positive character traits and healthy behavior- DeBakey HS will have less than 10 referrals for health risks behaviors.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent participation to 100% in 1 or 2 annual school-wide events and involvement in their child's education.

Goal Area 3 – Special Populations: Special Ed.

100% of 504 and special education students will receive all services and increase academic performance by 2%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve instruction for all Limited English Learners, economically disadvantaged, dyslexia, at-risk and gifted and talented populations by 2% on STAAR, Level III scores.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EAST EARLY COLLEGE H S**

Campus Number: **101912345**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	59%	96%	*	96%	-	-	*	-	-	-	97%	94%	97%	85%
	2018	65%	54%	100%	*	100%	-	-	*	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	87%	*	86%	-	-	*	-	-	-	88%	78%	87%	77%
	2018	44%	34%	90%	*	90%	-	-	*	-	-	-	91%	87%	91%	88%
At Masters Grade Level	2019	11%	9%	17%	*	16%	-	-	*	-	-	-	18%	11%	15%	8%
	2018	7%	7%	20%	*	20%	-	-	*	*	-	-	24%	10%	19%	6%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	60%	100%	*	100%	-	-	*	*	-	-	100%	100%	100%	100%
	2018	67%	55%	99%	*	99%	*	*	100%	-	-	*	99%	100%	99%	100%
At Meets Grade Level or Above	2019	49%	41%	91%	*	91%	-	-	*	*	-	-	93%	86%	91%	83%
	2018	48%	37%	95%	*	95%	*	*	83%	-	-	*	94%	100%	94%	92%
At Masters Grade Level	2019	8%	7%	15%	*	15%	-	-	*	*	-	-	18%	7%	14%	8%
	2018	8%	6%	13%	*	14%	*	*	17%	-	-	*	15%	6%	12%	8%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	98%	*	98%	-	-	-	-	-	-	97%	100%	97%	100%
	2018	55%	42%	92%	*	94%	-	-	*	-	-	-	88%	100%	91%	94%
At Masters Grade Level	2019	37%	29%	61%	*	60%	-	-	-	-	-	-	57%	78%	62%	86%
	2018	32%	25%	63%	*	63%	-	-	*	-	-	-	58%	72%	63%	67%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	-	-	*	-	-	-	100%	100%	100%	100%
	2018	87%	77%	100%	*	100%	-	-	*	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	97%	*	97%	-	-	*	-	-	-	98%	95%	96%	92%
	2018	59%	45%	98%	*	98%	-	-	*	*	-	-	99%	97%	99%	100%
At Masters Grade Level	2019	25%	19%	51%	*	51%	-	-	*	-	-	-	52%	47%	48%	17%
	2018	24%	17%	48%	*	49%	-	-	*	*	-	-	51%	38%	47%	28%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	89%	100%	*	100%	*	*	100%	-	-	*	100%	100%	100%	100%
	2018	92%	86%	100%	*	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	66%	94%	*	93%	*	*	100%	-	-	*	94%	93%	93%	100%
	2018	70%	61%	98%	*	97%	*	-	*	-	-	-	99%	88%	97%	78%
At Masters Grade Level	2019	45%	38%	70%	*	69%	*	*	83%	-	-	*	71%	67%	68%	67%
	2018	40%	33%	83%	*	81%	*	-	*	-	-	-	85%	69%	80%	44%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	99%	100%	99%	*	*	100%	*	-	*	99%	99%	99%	96%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1140
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	100%	100%	100%	*	*	100%	*	-	-	*	100%	100%	100%	100%
	2019	50%	44%	93%	100%	92%	*	*	100%	*	-	-	*	93%	89%	92%	89%
	2018	48%	42%	95%	89%	95%	*	*	93%	*	-	-	*	95%	94%	95%	92%
At Masters Grade Level	2019	24%	21%	41%	67%	40%	*	*	64%	*	-	-	*	43%	34%	40%	30%
	2018	22%	19%	43%	33%	43%	*	*	53%	*	-	-	*	44%	37%	41%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	*	98%	-	-	*	*	-	-	-	98%	98%	98%	92%
	2018	74%	66%	100%	*	100%	*	*	100%	*	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	42%	89%	*	88%	-	-	*	*	-	-	-	90%	83%	89%	80%
	2018	46%	40%	93%	*	92%	*	*	88%	*	-	-	*	93%	92%	93%	90%
At Masters Grade Level	2019	21%	19%	16%	*	15%	-	-	*	*	-	-	-	18%	9%	14%	8%
	2018	19%	18%	16%	*	17%	*	*	25%	*	-	-	*	18%	8%	15%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	76%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	98%	*	98%	-	-	-	-	-	-	-	97%	100%	97%	100%
	2018	50%	45%	92%	*	94%	-	-	*	-	-	-	-	88%	100%	91%	94%
At Masters Grade Level	2019	26%	25%	61%	*	60%	-	-	-	-	-	-	-	57%	78%	62%	86%
	2018	24%	23%	63%	*	63%	-	-	*	-	-	-	-	58%	72%	63%	67%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	80%	72%	100%	*	100%	-	-	*	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	97%	*	97%	-	-	*	-	-	-	-	98%	95%	96%	92%
	2018	51%	41%	98%	*	98%	-	-	*	*	-	-	-	99%	97%	99%	100%
At Masters Grade Level	2019	25%	19%	51%	*	51%	-	-	*	-	-	-	-	52%	47%	48%	17%
	2018	23%	18%	48%	*	49%	-	-	*	*	-	-	-	51%	38%	47%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	*	100%	*	*	100%	-	-	-	*	100%	100%	100%	100%
	2018	78%	72%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	94%	*	93%	*	*	100%	-	-	-	*	94%	93%	93%	100%
	2018	53%	45%	98%	*	97%	*	-	*	-	-	-	-	99%	88%	97%	78%
At Masters Grade Level	2019	33%	27%	70%	*	69%	*	*	83%	-	-	-	*	71%	67%	68%	67%
	2018	31%	25%	83%	*	81%	*	-	*	-	-	-	-	85%	69%	80%	44%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1141
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	65	*	66	-	-	*	*	-	-	-	65	68	66	83
	2018	67	63	74	*	76	*	*	58	-	-	-	*	75	69	76	71
End of Course Algebra I	2019	75	68	95	*	95	-	-	-	-	-	-	-	94	100	97	100
	2018	72	63	89	*	90	-	-	*	-	-	-	-	88	92	90	97
All Grades Both Subjects	2019	69	68	74	*	74	-	-	*	*	-	-	-	74	76	74	89
	2018	69	68	79	*	80	*	*	64	-	-	-	*	78	83	80	82
All Grades ELA/Reading	2019	68	68	65	*	66	-	-	*	*	-	-	-	65	68	66	83
	2018	69	69	74	*	76	*	*	58	-	-	-	*	75	69	76	71
All Grades Mathematics	2019	70	68	95	*	95	-	-	-	-	-	-	-	94	100	97	100
	2018	70	68	89	*	90	-	-	*	-	-	-	-	88	92	90	97

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1142
Total Students: 457
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1143
 Total Students: 457
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	99%	-	-	-	-	-	87%	-	87%	-	87%	87%
	2018	77%	70%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	93%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	48%	42%	95%	-	-	-	-	-	100%	-	100%	*	100%	95%
At Masters Grade Level	2019	24%	21%	41%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	22%	19%	43%	-	-	-	-	-	26%	-	26%	*	26%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	98%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	74%	66%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	48%	42%	89%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	46%	40%	93%	-	-	-	-	-	100%	-	100%	*	100%	89%
At Masters Grade Level	2019	21%	19%	16%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	19%	18%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	92%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Masters Grade Level	2019	26%	25%	61%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	63%	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	72%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	97%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	51%	41%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	19%	51%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	18%	48%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	94%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	98%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	83%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	79%	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	74%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	89%	-	-	-	-	-	100%	-	100%	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1144
 Total Students: 476
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	-	-	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	*	100%	*	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	-	-	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	*	100%	*	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	-	-	0%	0%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1145
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	97.5%	96.8%	*	*	98.1%	*	-	-	96.9%	98.6%
2017-18	95.4%	95.4%	97.4%	96.8%	97.4%	*	*	98.8%	*	-	-	97.5%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	-	0.0%	0.0%
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	3.7%	4.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	13.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	80.9%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	1.0%	-	1.0%	*	-	*	-	-	*	1.1%	-
Graduates and TxCHSE	92.6%	85.5%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1146
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.2%	1.0%	-	1.0%	*	-	*	-	-	*	1.1%	-
Graduates and TxCHSE	93.2%	86.3%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2018	90.0%	79.0%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2018	82.0%	93.1%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2018	86.8%	92.8%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	4.9%	0.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2017-18	81.5%	92.4%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2017-18	85.1%	90.4%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1147
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	120	100.0%	11,261	355,615
By Ethnicity:				
African American	3	2.5%	2,645	43,953
Hispanic	112	93.3%	6,792	180,673
White	1	0.8%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	4	3.3%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	120	100.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	104	86.7%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	16	13.3%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1148
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2017-18	65.5%	62.8%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2017-18	50.0%	48.7%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	98.3%	*	98.2%	*	-	*	-	-	-	98.1%	-
2017-18	58.2%	55.9%	96.2%	-	96.0%	*	*	*	-	-	-	95.4%	-
Mathematics													
2018-19	48.6%	51.5%	91.7%	*	91.1%	*	-	*	-	-	-	93.3%	-
2017-18	46.0%	42.0%	95.2%	-	95.0%	*	*	*	-	-	-	94.3%	-
Both Subjects													
2018-19	44.2%	43.5%	90.8%	*	90.2%	*	-	*	-	-	-	92.3%	-
2017-18	42.1%	38.5%	93.3%	-	93.0%	*	*	*	-	-	-	92.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2017-18	20.7%	14.4%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	65.0%	*	67.0%	*	-	*	-	-	-	66.3%	-
2017-18	20.4%	25.8%	51.4%	-	53.0%	*	*	*	-	-	-	51.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	82.5%	*	82.1%	*	-	*	-	-	-	82.7%	-
2017-18	1.4%	3.8%	96.2%	-	96.0%	*	*	*	-	-	-	95.4%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	1.0%	0.6%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	28.7%	25.5%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	4.8%	3.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1149
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	1.7%	1.6%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	38.7%	32.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	4.3%	5.0%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	2.6%	2.8%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	0.6%	0.4%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1150
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	81.7%	*	82.1%	*	-	*	-	-	-	80.8%	-
2017-18	32.1%	17.7%	73.3%	-	75.0%	*	*	*	-	-	-	71.3%	-
Mathematics													
2018-19	24.7%	16.9%	85.8%	*	85.7%	*	-	*	-	-	-	86.5%	-
2017-18	23.7%	17.7%	89.5%	-	89.0%	*	*	*	-	-	-	89.7%	-
Both Subjects													
2018-19	18.8%	9.4%	73.3%	*	73.2%	*	-	*	-	-	-	73.1%	-
2017-18	18.1%	10.2%	65.7%	-	67.0%	*	*	*	-	-	-	64.4%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	58.4%	51.9%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	2.0%	1.8%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	3.9%	3.2%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2017-18	0.9%	0.8%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	38.5%	20.0%	38.0%	*	*	60.0%	-	-	n/a	39.4%	n/a
2018	25.8%	38.0%	55.1%	*	53.3%	*	*	100.0%	-	-	n/a	53.9%	n/a
English Language Arts													
2019	14.5%	21.1%	4.9%	0.0%	4.4%	*	*	10.0%	-	-	n/a	4.5%	n/a
2018	15.3%	22.0%	0.0%	*	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	5.3%	0.0%	4.8%	*	*	20.0%	-	-	n/a	5.4%	n/a
2018	7.3%	10.5%	16.3%	*	14.0%	*	*	100.0%	-	-	n/a	17.3%	n/a
Science													
2019	10.4%	15.8%	25.9%	20.0%	25.3%	*	*	50.0%	-	-	n/a	26.2%	n/a
2018	10.8%	15.4%	42.7%	*	41.6%	*	*	66.7%	-	-	n/a	40.8%	n/a
Social Studies													
2019	13.9%	20.5%	7.3%	0.0%	6.6%	*	*	30.0%	-	-	n/a	7.7%	n/a
2018	14.5%	22.7%	4.0%	*	3.7%	*	*	0.0%	-	-	n/a	3.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	38.9%	*	39.1%	*	-	50.0%	-	-	n/a	39.1%	n/a
2018	50.7%	41.2%	25.6%	*	24.6%	*	*	50.0%	-	-	n/a	24.3%	n/a
English Language Arts													
2019	41.2%	29.3%	25.0%	-	20.0%	*	-	*	-	-	n/a	20.0%	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	46.2%	-	36.4%	-	-	*	-	-	n/a	41.7%	n/a

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1151
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	37.8%	*	40.0%	-	-	33.3%	-	-	n/a	33.3%	n/a
2019 Science	40.6%	26.6%	25.0%	*	22.4%	-	-	60.0%	-	-	n/a	24.1%	n/a
2018 Social Studies	38.0%	28.6%	17.5%	*	16.9%	*	*	*	-	-	n/a	17.9%	n/a
2019 Social Studies	46.3%	36.3%	50.0%	-	46.7%	-	-	*	-	-	n/a	47.1%	n/a
2018 Social Studies	44.6%	32.0%	77.8%	*	75.0%	-	-	-	-	-	n/a	71.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	*	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	-	100.0%	*	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	69.1%	*	67.8%	*	-	*	-	-	n/a	70.5%	n/a
2017-18	37.9%	28.1%	73.4%	-	73.1%	*	*	*	-	-	n/a	70.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1124	*	1119	*	-	*	-	-	n/a	1124	n/a
2017-18	1036	974	1117	-	1115	*	*	*	-	-	n/a	1110	n/a
English Language Arts and Writing													
2018-19	517	487	563	*	560	*	-	*	-	-	n/a	563	n/a
2017-18	521	490	561	-	560	*	*	*	-	-	n/a	557	n/a
Mathematics													
2018-19	510	482	561	*	559	*	-	*	-	-	n/a	561	n/a
2017-18	515	484	556	-	555	*	*	*	-	-	n/a	553	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	22.3	*	22.1	-	-	-	-	-	n/a	23.0	n/a
2017-18	20.6	22.5	20.4	-	20.4	*	*	-	-	-	n/a	20.4	n/a
English Language Arts													
2018-19	20.3	23.1	21.9	*	21.6	-	-	-	-	-	n/a	22.7	n/a
2017-18	20.3	22.5	20.2	-	20.2	*	*	-	-	-	n/a	20.2	n/a
Mathematics													
2018-19	20.4	22.3	22.4	*	22.4	-	-	-	-	-	n/a	23.2	n/a
2017-18	20.6	22.2	20.7	-	20.8	*	*	-	-	-	n/a	20.5	n/a
Science													
2018-19	20.8	22.6	22.4	*	22.4	-	-	-	-	-	n/a	22.9	n/a
2017-18	20.9	22.3	20.0	-	20.1	*	*	-	-	-	n/a	20.1	n/a

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1152
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	96.0%	100.0%	95.7%	*	*	100.0%	*	-	-	95.9%	66.7%
2017-18	43.4%	43.1%	89.0%	85.7%	88.7%	100.0%	*	92.9%	*	-	-	88.7%	37.5%
English Language Arts													
2018-19	17.8%	17.3%	68.3%	88.9%	67.1%	*	*	85.7%	*	-	-	69.5%	16.7%
2017-18	17.3%	18.1%	63.3%	71.4%	62.7%	80.0%	*	71.4%	*	-	-	63.8%	0.0%
Mathematics													
2018-19	20.4%	19.5%	32.3%	50.0%	31.6%	*	*	33.3%	*	-	-	32.2%	0.0%
2017-18	20.7%	20.2%	37.5%	28.6%	36.6%	*	*	64.3%	*	-	-	36.6%	0.0%
Science													
2018-19	21.7%	19.2%	44.7%	71.4%	42.8%	*	*	81.8%	*	-	-	45.3%	0.0%
2017-18	21.2%	17.2%	44.5%	42.9%	44.4%	*	*	33.3%	*	-	-	42.7%	12.5%
Social Studies													
2018-19	23.6%	25.3%	76.1%	100.0%	75.1%	*	*	85.7%	*	-	-	76.5%	16.7%
2017-18	22.8%	24.8%	79.0%	85.7%	78.7%	100.0%	*	78.6%	*	-	-	79.5%	37.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	83.8%	-	83.0%	*	*	*	-	-	-	83.7%	-
2016-17	54.6%	47.8%	76.9%	-	75.8%	*	-	*	-	-	*	77.8%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	95.2%	-	94.9%	*	*	*	-	-	-	94.2%	-
2016-17	59.2%	48.7%	88.0%	-	87.1%	*	-	*	-	-	*	89.4%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	457	100.0%	209,309	5,479,173	457	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	112	24.5%	7.8%	8.2%	112	24.5%	7.8%	8.2%
Grade 10	115	25.2%	6.5%	7.4%	115	25.2%	6.5%	7.4%
Grade 11	103	22.5%	6.0%	6.9%	103	22.5%	6.0%	6.9%
Grade 12	127	27.8%	5.5%	6.4%	127	27.8%	5.5%	6.4%
Ethnic Distribution:								
African American	13	2.8%	22.7%	12.6%	13	2.8%	22.7%	12.6%
Hispanic	427	93.4%	62.4%	52.8%	427	93.4%	62.3%	52.8%
White	3	0.7%	9.2%	27.0%	3	0.7%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	12	2.6%	4.2%	4.6%	12	2.6%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	245	53.6%	49.4%	48.8%	245	53.6%	49.4%	48.8%
Male	212	46.4%	50.6%	51.2%	212	46.4%	50.6%	51.2%
Economically Disadvantaged	394	86.2%	79.3%	60.3%	394	86.2%	79.1%	60.2%
Non-Educationally Disadvantaged	63	13.8%	20.7%	39.7%	63	13.8%	20.9%	39.8%
Section 504 Students	8	1.8%	3.4%	6.9%	8	1.8%	3.4%	6.9%
English Learners (EL)	22	4.8%	34.0%	20.3%	22	4.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	1	0.2%	2.3%	4.1%	1	0.2%	2.3%	4.1%
Foster Care	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Homeless	7	1.5%	2.9%	1.4%	7	1.5%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	457	100.0%	91.4%	65.1%	457	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	153	33.5%	71.0%	50.6%	153	33.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1154
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	21	4.6%	34.5%	20.6%	21	4.6%	34.5%	20.6%
Career & Technical Education	360	78.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	158	34.6%	59.1%	50.8%	158	34.6%	59.0%	50.8%
Gifted & Talented Education	178	38.9%	15.5%	8.1%	178	38.9%	15.4%	8.1%
Special Education	1	0.2%	7.9%	10.5%	1	0.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	2.1%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	9	1.9%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	19	5.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	0.0%	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1155
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	20.8	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	20.6	21.9	17.8
Science	22.3	22.6	18.8
Social Studies	20.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1156
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	100.0%	61.5%	63.7%
Teachers	20.0	76.9%	46.4%	49.4%
Professional Support	5.0	19.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	17.0	65.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.5	2.5%	36.0%	10.8%
Hispanic	5.5	27.5%	30.0%	28.1%
White	8.0	40.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	30.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.5	67.5%	26.7%	23.8%
Females	6.5	32.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	10.0	50.0%	70.2%	73.4%
Masters	9.0	45.0%	22.4%	24.5%
Doctorate	1.0	5.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	8.6%	7.4%
1-5 Years Experience	6.0	30.0%	31.4%	27.9%
6-10 Years Experience	3.5	17.5%	17.6%	19.4%
11-20 Years Experience	3.5	17.5%	26.6%	29.4%
Over 20 Years Experience	6.0	30.0%	15.8%	15.9%
Number of Students per Teacher	22.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1157
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.6	10.8	11.1
Average Years Experience of Teachers with District:	9.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$42,568	\$51,911	\$52,823
6-10 Years Experience	\$44,637	\$54,839	\$55,756
11-20 Years Experience	\$60,660	\$57,993	\$59,308
Over 20 Years Experience	\$73,383	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,937	\$56,340	\$57,091
Professional Support	\$56,970	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1158
 Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	14.9%	6.5%
Career & Technical Education	2.3	11.7%	3.3%	5.0%
Compensatory Education	0.4	1.8%	1.4%	2.8%
Gifted & Talented Education	2.7	13.5%	6.0%	1.9%
Regular Education	8.4	42.3%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	6.0	30.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

East EC HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, 100% of our students will score at "Approaches" level. Our "Meets" level will increase from 89% to 95% and our "Masters" level will increase from 16% to 32%.

Goal Area 1 – Student Achievement: Math

The percentage of students performing at or above grade level as measured by the percentage of students at meets grade level and masters grade level will increase by 1% for meets and 5% for masters grade level. ACT scores will increase by 3%. Algebra I Spring 2019: 98% Meets and 61% Masters

Goal Area 2 – Student Achievement: Attendance

Our ADA rate will increase by 2 percentage points or will fall in quartile 1 when compared to similar schools.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease number of students failing coursework due to social, emotional or health related issues.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EASTWOOD ACADEMY**

Campus Number: **101912301**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	59%	95%	*	94%	*	-	*	-	*	-	95%	94%	94%	83%
	2018	65%	54%	100%	-	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	91%	*	91%	*	-	*	-	*	-	91%	91%	91%	67%
	2018	44%	34%	95%	-	94%	*	-	*	-	-	-	97%	88%	94%	100%
At Masters Grade Level	2019	11%	9%	20%	*	19%	*	-	*	-	*	-	21%	19%	16%	11%
	2018	7%	7%	32%	-	31%	*	-	*	-	-	-	28%	50%	25%	21%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	60%	98%	*	98%	*	*	-	-	*	-	99%	97%	99%	91%
	2018	67%	55%	98%	*	98%	*	-	*	-	*	-	99%	96%	98%	90%
At Meets Grade Level or Above	2019	49%	41%	91%	*	92%	*	*	-	-	*	-	92%	88%	91%	64%
	2018	48%	37%	91%	*	91%	*	-	*	-	*	-	93%	86%	91%	81%
At Masters Grade Level	2019	8%	7%	20%	*	7%	*	*	-	-	*	-	21%	16%	18%	9%
	2018	8%	6%	10%	*	10%	*	-	*	-	*	-	12%	4%	9%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	76%	98%	*	98%	*	-	*	-	*	-	100%	94%	100%	100%
	2018	83%	73%	100%	-	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	93%	*	92%	*	-	*	-	*	-	97%	82%	95%	63%
	2018	55%	42%	98%	-	98%	-	-	-	-	-	-	98%	100%	98%	100%
At Masters Grade Level	2019	37%	29%	76%	*	78%	*	-	*	-	*	-	82%	65%	78%	50%
	2018	32%	25%	85%	-	85%	-	-	-	-	-	-	86%	83%	84%	86%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	81%	99%	*	99%	*	-	*	-	*	-	100%	98%	100%	100%
	2018	87%	77%	100%	*	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	88%	*	88%	*	-	*	-	*	-	94%	81%	88%	69%
	2018	59%	45%	85%	*	85%	*	-	*	-	-	-	87%	79%	84%	85%
At Masters Grade Level	2019	25%	19%	37%	*	36%	*	-	*	-	*	-	43%	29%	33%	13%
	2018	24%	17%	24%	*	23%	*	-	*	-	-	-	24%	25%	20%	23%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	89%	100%	*	100%	*	-	*	-	*	-	100%	100%	100%	100%
	2018	92%	86%	100%	*	100%	-	-	*	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	66%	100%	*	100%	*	-	*	-	*	-	100%	100%	100%	100%
	2018	70%	61%	98%	*	98%	*	-	*	-	-	*	99%	96%	98%	100%
At Masters Grade Level	2019	45%	38%	95%	*	95%	*	-	*	-	*	-	97%	91%	95%	88%
	2018	40%	33%	93%	*	93%	-	-	*	-	-	*	92%	96%	92%	94%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	98%	100%	98%	100%	*	100%	-	*	67%	99%	97%	98%	94%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	100%	*	100%	*	-	*	-	-	*	*	100%	99%	99%	98%
	2019	50%	44%	92%	78%	92%	100%	*	100%	-	*	56%	-	94%	89%	93%	74%
	2018	48%	42%	92%	*	92%	*	-	*	-	-	*	*	94%	88%	92%	91%
At Masters Grade Level	2019	24%	21%	45%	22%	45%	86%	*	70%	-	*	56%	-	49%	40%	45%	33%
	2018	22%	19%	47%	*	47%	*	-	*	-	-	*	*	47%	47%	46%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	97%	*	96%	*	*	*	-	-	*	-	97%	95%	96%	86%
	2018	74%	66%	99%	*	99%	*	-	*	-	-	*	-	99%	97%	98%	94%
At Meets Grade Level or Above	2019	48%	42%	91%	*	91%	*	*	*	-	-	*	-	91%	90%	91%	66%
	2018	46%	40%	92%	*	92%	*	-	*	-	-	*	-	94%	86%	92%	89%
At Masters Grade Level	2019	21%	19%	20%	*	19%	*	*	*	-	-	*	-	21%	18%	17%	10%
	2018	19%	18%	16%	*	16%	*	-	*	-	-	*	-	16%	14%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	*	98%	*	-	*	-	-	*	-	100%	94%	100%	100%
	2018	81%	76%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	93%	*	92%	*	-	*	-	-	*	-	97%	82%	95%	63%
	2018	50%	45%	98%	-	98%	-	-	-	-	-	-	-	98%	100%	98%	100%
At Masters Grade Level	2019	26%	25%	76%	*	78%	*	-	*	-	-	*	-	82%	65%	78%	50%
	2018	24%	23%	85%	-	85%	-	-	-	-	-	-	-	86%	83%	84%	86%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	*	99%	*	-	*	-	-	*	-	100%	98%	100%	100%
	2018	80%	72%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	88%	*	88%	*	-	*	-	-	*	-	94%	81%	88%	69%
	2018	51%	41%	85%	*	85%	*	-	*	-	-	-	-	87%	79%	84%	85%
At Masters Grade Level	2019	25%	19%	37%	*	36%	*	-	*	-	-	*	-	43%	29%	33%	13%
	2018	23%	18%	24%	*	23%	*	-	*	-	-	-	-	24%	25%	20%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	78%	72%	100%	*	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	53%	45%	98%	*	98%	-	-	*	-	-	-	*	99%	96%	98%	100%
At Masters Grade Level	2019	33%	27%	95%	*	95%	*	-	*	-	*	*	-	97%	91%	95%	88%
	2018	31%	25%	93%	*	93%	-	-	*	-	-	-	*	92%	96%	92%	94%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1164
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	75	*	73	*	*	-	-	-	*	-	77	69	76	63
	2018	67	63	67	*	69	*	-	*	-	-	*	-	69	61	69	50
End of Course Algebra I	2019	75	68	92	*	91	*	-	*	-	-	-	-	93	88	93	79
	2018	72	63	99	-	99	-	-	-	-	-	-	-	99	100	99	100
All Grades Both Subjects	2019	69	68	80	*	79	*	*	*	-	-	*	-	82	74	82	70
	2018	69	68	79	*	80	*	-	*	-	-	*	-	81	71	80	77
All Grades ELA/Reading	2019	68	68	75	*	73	*	*	-	-	-	*	-	77	69	76	63
	2018	69	69	67	*	69	*	-	*	-	-	*	-	69	61	69	50
All Grades Mathematics	2019	70	68	92	*	91	*	-	*	-	-	-	-	93	88	93	79
	2018	70	68	99	-	99	-	-	-	-	-	-	-	99	100	99	100

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1165
Total Students: 447
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1166
 Total Students: 447
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	98%	-	-	-	-	-	90%	-	90%	*	90%	87%
	2018	77%	70%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	50%	44%	92%	-	-	-	-	-	60%	-	60%	*	60%	52%
	2018	48%	42%	92%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	24%	21%	45%	-	-	-	-	-	25%	-	25%	*	25%	22%
	2018	22%	19%	47%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	97%	-	-	-	-	-	75%	-	75%	*	75%	73%
	2018	74%	66%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	91%	-	-	-	-	-	63%	-	63%	*	63%	45%
	2018	46%	40%	92%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	20%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	100%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	52%	47%	93%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	98%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	26%	25%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	85%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	88%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	41%	85%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	37%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	18%	24%	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	45%	98%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	93%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	68%	79%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	69%	67%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	92%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	99%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1167
 Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	*	100%	-	*	100%	99%	88%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	0%	-	*	0%	1%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	99%	*	99%	*	-	*	-	-	*	100%	80%
Not Included in Accountability													
Mobile	4%	4%	1%	*	1%	*	-	*	-	-	*	0%	20%
Other Exclusions	1%	2%	0%	*	0%	*	-	*	-	-	*	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	-	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1168
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.5%	95.3%	97.5%	97.8%	*	99.7%	-	*	98.3%	97.4%	98.3%
2017-18	95.4%	95.4%	97.7%	*	97.7%	97.5%	*	*	-	*	*	97.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	4.0%	0.2%	*	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	100.0%	*	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	3.7%	4.8%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	13.6%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	*	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	*	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	80.9%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1169
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Received TxCHSE	0.8%	1.3%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	100.0%	*	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2018	90.0%	79.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	99.0%	*	99.0%	-	-	*	-	-	-	98.8%	-
Class of 2018	82.0%	93.1%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	99.0%	*	99.0%	-	-	*	-	-	-	98.8%	-
Class of 2018	86.8%	92.8%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	4.9%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	99.0%	*	99.0%	-	-	*	-	-	-	98.8%	-
2017-18	81.5%	92.4%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	99.0%	*	99.0%	-	-	*	-	-	-	98.8%	-
2017-18	85.1%	90.4%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1170
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	98	100.0%	11,261	355,615
By Ethnicity:				
African American	1	1.0%	2,645	43,953
Hispanic	96	98.0%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	1	1.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	1	1.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	97	99.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	80	81.6%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	21	21.4%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1171
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	100.0%	*	100.0%	-	-	*	-	-	-	100.0%	-
2017-18	65.5%	62.8%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	99.0%	*	99.0%	-	-	*	-	-	-	98.8%	-
2017-18	50.0%	48.7%	96.2%	*	97.1%	*	-	-	-	-	-	96.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	95.9%	*	95.8%	-	-	*	-	-	-	95.0%	-
2017-18	58.2%	55.9%	94.3%	*	95.1%	*	-	-	-	-	-	94.3%	-
Mathematics													
2018-19	48.6%	51.5%	91.8%	*	91.7%	-	-	*	-	-	-	91.3%	-
2017-18	46.0%	42.0%	88.6%	*	89.2%	*	-	-	-	-	-	88.5%	-
Both Subjects													
2018-19	44.2%	43.5%	88.8%	*	88.5%	-	-	*	-	-	-	87.5%	-
2017-18	42.1%	38.5%	85.7%	*	86.3%	*	-	-	-	-	-	85.1%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	78.6%	*	78.1%	-	-	*	-	-	-	77.5%	-
2017-18	20.7%	14.4%	33.3%	*	33.3%	*	-	-	-	-	-	34.5%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	72.4%	*	71.9%	-	-	*	-	-	-	76.3%	-
2017-18	20.4%	25.8%	78.1%	*	79.4%	*	-	-	-	-	-	79.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	1.4%	3.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	9.2%	*	9.4%	-	-	*	-	-	-	11.3%	-
2017-18	1.0%	0.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	71.4%	*	71.4%	-	-	*	-	-	-	72.5%	-
2017-18	28.7%	25.5%	49.5%	*	49.0%	*	-	-	-	-	-	49.4%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	44.9%	*	44.8%	-	-	*	-	-	-	47.5%	-
2017-18	4.8%	3.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1172
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	1.7%	1.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	98.0%	*	97.9%	-	-	*	-	-	-	97.5%	-
2017-18	38.7%	32.1%	96.2%	*	96.1%	*	-	-	-	-	-	96.6%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	4.3%	5.0%	2.9%	*	2.0%	*	-	-	-	-	-	2.3%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	2.6%	2.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	0.6%	0.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1173
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	9.2%	*	9.4%	-	-	*	-	-	-	7.5%	-
2017-18	32.1%	17.7%	3.8%	*	3.9%	*	-	-	-	-	-	3.4%	-
Mathematics													
2018-19	24.7%	16.9%	17.3%	*	17.7%	-	-	*	-	-	-	17.5%	-
2017-18	23.7%	17.7%	13.3%	*	13.7%	*	-	-	-	-	-	11.5%	-
Both Subjects													
2018-19	18.8%	9.4%	3.1%	*	3.1%	-	-	*	-	-	-	2.5%	-
2017-18	18.1%	10.2%	2.9%	*	2.9%	*	-	-	-	-	-	2.3%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	100.0%	*	100.0%	-	-	*	-	-	-	100.0%	-
2017-18	58.4%	51.9%	99.0%	*	99.0%	*	-	-	-	-	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	2.0%	1.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	24.5%	*	24.0%	-	-	*	-	-	-	26.3%	-
2017-18	3.9%	3.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	-
2017-18	0.9%	0.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	73.8%	*	73.5%	*	-	*	-	*	n/a	72.7%	n/a
2018	25.8%	38.0%	87.1%	*	87.3%	*	-	*	-	-	n/a	85.9%	n/a
English Language Arts													
2019	14.5%	21.1%	56.4%	*	55.6%	*	-	*	-	*	n/a	55.2%	n/a
2018	15.3%	22.0%	65.1%	*	65.2%	*	-	*	-	-	n/a	65.8%	n/a
Mathematics													
2019	7.4%	10.1%	25.2%	*	24.5%	*	-	*	-	*	n/a	24.8%	n/a
2018	7.3%	10.5%	31.1%	*	31.4%	*	-	*	-	-	n/a	31.0%	n/a
Science													
2019	10.4%	15.8%	40.6%	*	39.8%	*	-	*	-	*	n/a	39.4%	n/a
2018	10.8%	15.4%	45.9%	*	46.1%	*	-	*	-	-	n/a	46.7%	n/a
Social Studies													
2019	13.9%	20.5%	37.1%	*	36.7%	*	-	*	-	*	n/a	35.2%	n/a
2018	14.5%	22.7%	64.6%	*	64.7%	*	-	*	-	-	n/a	64.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	45.0%	*	43.8%	*	-	*	-	*	n/a	44.2%	n/a
2018	50.7%	41.2%	37.9%	*	38.2%	*	-	*	-	-	n/a	39.2%	n/a
English Language Arts													
2019	41.2%	29.3%	15.8%	*	15.6%	*	-	*	-	*	n/a	15.4%	n/a
2018	42.5%	30.0%	18.4%	*	18.0%	-	-	*	-	-	n/a	19.8%	n/a
Mathematics													
2019	52.2%	41.6%	39.2%	-	39.6%	*	-	*	-	-	n/a	41.5%	n/a

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1174
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	30.8%	*	31.3%	-	-	-	-	-	n/a	29.8%	n/a
2019 Science	40.6%	26.6%	2.4%	*	0.0%	*	-	*	-	-	n/a	1.5%	n/a
2018 Social Studies	38.0%	28.6%	4.2%	*	4.3%	-	-	-	-	-	n/a	4.7%	n/a
2019 Social Studies	46.3%	36.3%	32.0%	*	30.6%	-	-	*	-	-	n/a	32.8%	n/a
2018 Social Studies	44.6%	32.0%	27.4%	*	27.3%	*	-	-	-	-	n/a	28.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	*	100.0%	?	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	*	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	70.2%	*	70.3%	*	-	*	-	-	n/a	69.0%	n/a
2017-18	37.9%	28.1%	73.4%	*	73.6%	*	-	-	-	-	n/a	74.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1109	*	1108	*	-	*	-	-	n/a	1108	n/a
2017-18	1036	974	1123	*	1126	*	-	-	-	-	n/a	1122	n/a
English Language Arts and Writing													
2018-19	517	487	548	*	547	*	-	*	-	-	n/a	549	n/a
2017-18	521	490	552	*	553	*	-	-	-	-	n/a	550	n/a
Mathematics													
2018-19	510	482	561	*	561	*	-	*	-	-	n/a	559	n/a
2017-18	515	484	572	*	572	*	-	-	-	-	n/a	572	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	21.4	-	21.4	-	-	-	-	-	n/a	22.2	n/a
2017-18	20.6	22.5	22.1	-	22.1	-	-	-	-	-	n/a	22.1	n/a
English Language Arts													
2018-19	20.3	23.1	19.5	-	19.5	-	-	-	-	-	n/a	20.6	n/a
2017-18	20.3	22.5	21.8	-	21.8	-	-	-	-	-	n/a	21.8	n/a
Mathematics													
2018-19	20.4	22.3	22.3	-	22.3	-	-	-	-	-	n/a	22.3	n/a
2017-18	20.6	22.2	22.6	-	22.6	-	-	-	-	-	n/a	22.6	n/a
Science													
2018-19	20.8	22.6	23.1	-	23.1	-	-	-	-	-	n/a	24.0	n/a
2017-18	20.9	22.3	21.5	-	21.5	-	-	-	-	-	n/a	21.5	n/a

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1175
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	94.0%	60.0%	94.4%	85.7%	*	100.0%	-	*	83.3%	94.5%	94.7%
2017-18	43.4%	43.1%	98.1%	*	98.3%	83.3%	*	*	-	*	*	97.9%	100.0%
English Language Arts													
2018-19	17.8%	17.3%	43.6%	40.0%	43.1%	57.1%	*	33.3%	-	*	33.3%	43.1%	33.3%
2017-18	17.3%	18.1%	59.5%	*	60.0%	33.3%	*	*	-	*	*	60.8%	33.3%
Mathematics													
2018-19	20.4%	19.5%	29.7%	0.0%	30.3%	28.6%	*	33.3%	-	*	0.0%	31.4%	16.7%
2017-18	20.7%	20.2%	32.3%	*	33.0%	0.0%	*	*	-	*	*	35.0%	0.0%
Science													
2018-19	21.7%	19.2%	45.5%	40.0%	46.4%	14.3%	*	33.3%	-	*	66.7%	48.0%	22.2%
2017-18	21.2%	17.2%	25.8%	*	26.0%	0.0%	*	*	-	*	*	28.9%	0.0%
Social Studies													
2018-19	23.6%	25.3%	65.8%	40.0%	65.7%	71.4%	*	100.0%	-	*	16.7%	63.7%	66.7%
2017-18	22.8%	24.8%	79.8%	*	79.8%	83.3%	*	*	-	*	*	77.1%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	74.3%	*	74.5%	*	-	-	-	-	-	72.2%	-
2016-17	54.6%	47.8%	70.6%	*	72.0%	*	-	*	-	-	-	72.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	94.5%	*	94.4%	*	-	-	-	-	-	93.4%	-
2016-17	59.2%	48.7%	65.8%	*	63.2%	*	-	-	-	-	-	62.3%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1176
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	447	100.0%	209,309	5,479,173	447	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	125	28.0%	7.8%	8.2%	125	28.0%	7.8%	8.2%
Grade 10	103	23.0%	6.5%	7.4%	103	23.0%	6.5%	7.4%
Grade 11	116	26.0%	6.0%	6.9%	116	26.0%	6.0%	6.9%
Grade 12	103	23.0%	5.5%	6.4%	103	23.0%	5.5%	6.4%
Ethnic Distribution:								
African American	3	0.7%	22.7%	12.6%	3	0.7%	22.7%	12.6%
Hispanic	422	94.4%	62.4%	52.8%	422	94.4%	62.3%	52.8%
White	11	2.5%	9.2%	27.0%	11	2.5%	9.2%	27.0%
American Indian	2	0.4%	0.2%	0.4%	2	0.4%	0.2%	0.4%
Asian	8	1.8%	4.2%	4.6%	8	1.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	238	53.2%	49.4%	48.8%	238	53.2%	49.4%	48.8%
Male	209	46.8%	50.6%	51.2%	209	46.8%	50.6%	51.2%
Economically Disadvantaged	342	76.5%	79.3%	60.3%	342	76.5%	79.1%	60.2%
Non-Educationally Disadvantaged	105	23.5%	20.7%	39.7%	105	23.5%	20.9%	39.8%
Section 504 Students	9	2.0%	3.4%	6.9%	9	2.0%	3.4%	6.9%
English Learners (EL)	24	5.4%	34.0%	20.3%	24	5.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	5	1.1%	2.3%	4.1%	5	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	447	100.0%	91.4%	65.1%	447	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	136	30.4%	71.0%	50.6%	136	30.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1177
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	21	4.7%	34.5%	20.6%	21	4.7%	34.5%	20.6%
Career & Technical Education	445	99.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	438	98.0%	59.1%	50.8%	438	98.0%	59.0%	50.8%
Gifted & Talented Education	191	42.7%	15.5%	8.1%	191	42.7%	15.4%	8.1%
Special Education	7	1.6%	7.9%	10.5%	7	1.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	5.2%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	21	4.8%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	34	10.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	1.8%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1178
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	21.3	19.1	16.4
Foreign Languages	18.6	22.1	18.7
Mathematics	23.0	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	22.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1179
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	61.5%	63.7%
Teachers	22.5	80.5%	46.4%	49.4%
Professional Support	2.8	10.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.7	9.5%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	10.0	35.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.4%	36.0%	10.8%
Hispanic	4.0	17.7%	30.0%	28.1%
White	16.2	71.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.3	5.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.3	59.1%	26.7%	23.8%
Females	9.2	40.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	5.9%	1.3%
Bachelors	14.0	62.1%	70.2%	73.4%
Masters	7.2	32.0%	22.4%	24.5%
Doctorate	0.3	1.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.3%	8.6%	7.4%
1-5 Years Experience	2.0	8.9%	31.4%	27.9%
6-10 Years Experience	6.2	27.6%	17.6%	19.4%
11-20 Years Experience	9.0	39.9%	26.6%	29.4%
Over 20 Years Experience	2.3	10.3%	15.8%	15.9%
Number of Students per Teacher	19.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1180
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	10.8	11.1
Average Years Experience of Teachers with District:	9.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,766	\$51,911	\$52,823
6-10 Years Experience	\$48,645	\$54,839	\$55,756
11-20 Years Experience	\$60,079	\$57,993	\$59,308
Over 20 Years Experience	\$79,302	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,682	\$56,340	\$57,091
Professional Support	\$63,158	\$68,826	\$67,352
Campus Administration (School Leadership)	\$98,104	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1181
 Total Students: 447
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	3.2	14.1%	3.3%	5.0%
Compensatory Education	0.8	3.5%	1.4%	2.8%
Gifted & Talented Education	4.5	19.8%	6.0%	1.9%
Regular Education	7.8	34.8%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	6.3	27.8%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Eastwood Academy Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the school year, students will improve Lexile scores by a minimum of 2 grade levels which will improve performance on STAAR and AP exams within the humanities department.

Goal Area 1 – Student Achievement: Math

To obtain 100% passing rate on Algebra I STAAR EOC and 80% Algebra I students achieving Masters level.

To obtain 40% pass rate on AP exams (3 or higher).

To increase the average PSAT/SAT Math score by 50 points.

Goal Area 2 – Student Achievement: Attendance

Eastwood Academy aims to increase our school-wide attendance by one percentage point from 97.73% in 19-20 to 98.73% in 20-21.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Eastwood Academy aims to decrease the number of out of school suspensions from 1 in 2019-20 to 0 in 2020-21.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of June of 2021, Eastwood Academy will increase the number of wellness checks on by 60%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June of 2021, parent and community involvement will increase by 25%, by creating effective systems to stimulate parental and community involvement.

Goal Area 3 – Special Populations: Special Ed.

Eastwood Academy aims to increase the percentage of students meeting academic achievement standards from 33% to 100% in ELA.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the percentage of students labeled and served as Gifted and Talented from 54% to 64%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGY INSTITUTE H S**

Campus Number: **101912468**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	83%	81%	82%	95%	*	*	-	*	37%	*	85%	78%	75%	71%
	2018	65%	54%	82%	79%	77%	97%	-	100%	-	*	23%	*	82%	82%	79%	70%
At Meets Grade Level or Above	2019	50%	41%	62%	59%	60%	85%	*	*	-	*	7%	*	63%	61%	51%	46%
	2018	44%	34%	57%	43%	50%	91%	-	82%	-	*	8%	*	58%	54%	49%	30%
At Masters Grade Level	2019	11%	9%	12%	3%	14%	30%	*	*	-	*	0%	*	16%	3%	6%	5%
	2018	7%	7%	11%	8%	8%	26%	-	18%	-	*	0%	*	10%	14%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	86%	83%	85%	100%	-	78%	-	*	40%	*	85%	91%	85%	63%
	2018	67%	55%	83%	78%	79%	97%	-	89%	-	*	36%	60%	84%	80%	80%	56%
At Meets Grade Level or Above	2019	49%	41%	64%	57%	58%	97%	-	78%	-	*	13%	*	61%	74%	53%	17%
	2018	48%	37%	59%	51%	50%	94%	-	67%	-	*	18%	40%	59%	59%	52%	28%
At Masters Grade Level	2019	8%	7%	7%	3%	5%	21%	-	11%	-	*	0%	*	7%	7%	2%	0%
	2018	8%	6%	9%	5%	3%	28%	-	33%	-	*	0%	0%	7%	12%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	87%	85%	85%	100%	*	*	-	*	78%	*	88%	84%	85%	72%
	2018	83%	73%	89%	89%	87%	95%	-	100%	-	*	64%	*	89%	89%	88%	81%
At Meets Grade Level or Above	2019	61%	48%	39%	31%	44%	30%	*	*	-	*	11%	*	41%	38%	36%	45%
	2018	55%	42%	38%	30%	35%	60%	-	57%	-	*	7%	*	37%	39%	36%	38%
At Masters Grade Level	2019	37%	29%	15%	7%	18%	20%	*	*	-	*	11%	*	14%	16%	14%	17%
	2018	32%	25%	14%	13%	9%	30%	-	43%	-	*	0%	*	14%	14%	9%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	96%	98%	93%	100%	*	*	-	*	68%	*	96%	94%	94%	94%
	2018	87%	77%	96%	96%	94%	100%	-	100%	-	*	85%	*	97%	94%	96%	89%
At Meets Grade Level or Above	2019	62%	50%	68%	69%	63%	90%	*	*	-	*	26%	*	74%	57%	57%	55%
	2018	59%	45%	71%	63%	62%	100%	-	100%	-	*	31%	*	71%	70%	63%	47%
At Masters Grade Level	2019	25%	19%	21%	20%	16%	45%	*	*	-	*	0%	*	25%	12%	12%	9%
	2018	24%	17%	34%	18%	23%	88%	-	56%	-	*	8%	*	31%	39%	20%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	99%	100%	99%	100%	-	91%	-	*	100%	*	99%	98%	99%	92%
	2018	92%	86%	99%	100%	100%	100%	*	86%	-	*	100%	*	99%	100%	99%	96%
At Meets Grade Level or Above	2019	73%	66%	92%	88%	92%	97%	-	82%	-	*	100%	*	91%	92%	88%	58%
	2018	70%	61%	91%	89%	90%	100%	*	86%	-	*	57%	*	91%	92%	89%	64%
At Masters Grade Level	2019	45%	38%	64%	44%	63%	90%	-	55%	-	*	60%	*	67%	57%	54%	33%
	2018	40%	33%	54%	43%	50%	91%	*	43%	-	*	57%	*	54%	56%	45%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	90%	88%	88%	99%	90%	90%	-	100%	57%	92%	90%	89%	87%	77%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	90%	88%	88%	98%	*	95%	-	100%	59%	60%	91%	88%	88%	78%
	2019	50%	44%	65%	59%	63%	88%	70%	80%	-	100%	19%	67%	66%	63%	56%	43%
	2018	48%	42%	63%	52%	59%	91%	*	79%	-	100%	21%	33%	65%	59%	58%	40%
At Masters Grade Level	2019	24%	21%	22%	12%	21%	46%	40%	33%	-	29%	6%	25%	24%	17%	15%	10%
	2018	22%	19%	24%	16%	20%	51%	*	37%	-	14%	9%	13%	25%	23%	17%	8%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	84%	82%	83%	98%	*	85%	-	*	38%	80%	85%	84%	80%	68%
	2018	74%	66%	82%	79%	78%	97%	-	95%	-	*	29%	67%	83%	81%	80%	64%
	2019	48%	42%	63%	58%	59%	92%	*	77%	-	*	10%	60%	62%	66%	52%	34%
At Meets Grade Level or Above	2018	46%	40%	58%	46%	50%	93%	-	75%	-	*	13%	33%	58%	56%	51%	29%
	2019	21%	19%	10%	3%	10%	25%	*	8%	-	*	0%	0%	12%	5%	4%	3%
	2018	19%	18%	10%	7%	5%	27%	-	25%	-	*	0%	0%	9%	13%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	85%	85%	100%	*	*	-	*	78%	*	88%	84%	85%	72%
	2018	81%	76%	89%	89%	87%	95%	-	100%	-	*	64%	*	89%	89%	88%	81%
	2019	52%	47%	39%	31%	44%	30%	*	*	-	*	11%	*	41%	38%	36%	45%
At Meets Grade Level or Above	2018	50%	45%	38%	30%	35%	60%	-	57%	-	*	7%	*	37%	39%	36%	38%
	2019	26%	25%	15%	7%	18%	20%	*	*	-	*	11%	*	14%	16%	14%	17%
	2018	24%	23%	14%	13%	9%	30%	-	43%	-	*	0%	*	14%	14%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	96%	98%	93%	100%	*	*	-	*	68%	*	96%	94%	94%	94%
	2018	80%	72%	96%	96%	94%	100%	-	100%	-	*	85%	*	97%	94%	96%	89%
	2019	54%	45%	68%	69%	63%	90%	*	*	-	*	26%	*	74%	57%	57%	55%
At Meets Grade Level or Above	2018	51%	41%	71%	63%	62%	100%	-	100%	-	*	31%	*	71%	70%	63%	47%
	2019	25%	19%	21%	20%	16%	45%	*	*	-	*	0%	*	25%	12%	12%	9%
	2018	23%	18%	34%	18%	23%	88%	-	56%	-	*	8%	*	31%	39%	20%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	99%	100%	99%	100%	-	91%	-	*	100%	*	99%	98%	99%	92%
	2018	78%	72%	99%	100%	100%	100%	*	86%	-	*	100%	*	99%	100%	99%	96%
	2019	55%	48%	92%	88%	92%	97%	-	82%	-	*	100%	*	91%	92%	88%	58%
At Meets Grade Level or Above	2018	53%	45%	91%	89%	90%	100%	*	86%	-	*	57%	*	91%	92%	89%	64%
	2019	33%	27%	64%	44%	63%	90%	-	55%	-	*	60%	*	67%	57%	54%	33%
	2018	31%	25%	54%	43%	50%	91%	*	43%	-	*	57%	*	54%	56%	45%	24%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1187
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	68	69	66	75	-	69	-	*	68	*	68	70	68	58
	2018	67	63	59	55	55	67	-	88	-	*	50	*	57	63	60	61
End of Course Algebra I	2019	75	68	55	57	53	50	*	*	-	*	46	*	54	57	56	56
	2018	72	63	55	55	50	73	-	60	-	*	35	*	57	47	52	48
All Grades Both Subjects	2019	69	68	63	64	60	71	*	70	-	*	57	*	63	64	62	57
	2018	69	68	57	55	53	69	-	77	-	*	41	17	57	57	57	54
All Grades ELA/Reading	2019	68	68	68	69	66	75	-	69	-	*	68	*	68	70	68	58
	2018	69	69	59	55	55	67	-	88	-	*	50	*	57	63	60	61
All Grades Mathematics	2019	70	68	55	57	53	50	*	*	-	*	46	*	54	57	56	56
	2018	70	68	55	55	50	73	-	60	-	*	35	*	57	47	52	48

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1188
Total Students: 741
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1189
 Total Students: 741
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	90%	-	-	-	-	-	69%	-	69%	29%	69%	65%
	2018	77%	70%	90%	-	-	-	-	-	61%	-	61%	*	61%	61%
At Meets Grade Level or Above	2019	50%	44%	65%	-	-	-	-	-	23%	-	23%	29%	23%	24%
	2018	48%	42%	63%	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	24%	21%	22%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	22%	19%	24%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	84%	-	-	-	-	-	59%	-	59%	*	59%	55%
	2018	74%	66%	82%	-	-	-	-	-	41%	-	41%	*	41%	39%
At Meets Grade Level or Above	2019	48%	42%	63%	-	-	-	-	-	15%	-	15%	*	15%	16%
	2018	46%	40%	58%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	21%	19%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	-	-	-	-	-	70%	-	70%	*	70%	64%
	2018	81%	76%	89%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	39%	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	50%	45%	38%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	30%	-	30%	*	30%	27%
	2018	24%	23%	14%	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	96%	-	-	-	-	-	92%	-	92%	*	92%	86%
	2018	80%	72%	96%	-	-	-	-	-	82%	-	82%	*	82%	83%
At Meets Grade Level or Above	2019	54%	45%	68%	-	-	-	-	-	25%	-	25%	*	25%	29%
	2018	51%	41%	71%	-	-	-	-	-	27%	-	27%	*	27%	25%
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	34%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	99%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	78%	72%	99%	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	55%	48%	92%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	53%	45%	91%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	33%	27%	64%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	54%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	69%	68%	57%	-	-	-	-	-	55%	-	55%	-	55%	55%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	42%	-	42%	*	42%	50%
	2018	69%	69%	59%	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	61%	-	61%	*	61%	55%
	2018	70%	68%	55%	-	-	-	-	-	39%	-	39%	-	39%	39%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1190
 Total Students: 764
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	100%	100%	-	88%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	13%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	99%	*	100%	-	100%	98%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1191
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	96.6%	96.8%	97.0%	96.8%	97.0%	-	94.8%	97.9%	96.3%	97.6%
2017-18	95.4%	95.4%	96.2%	96.2%	96.1%	96.3%	*	97.6%	-	94.8%	96.3%	96.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.4%	1.0%	0.0%	0.9%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
2017-18	1.9%	4.0%	0.1%	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	98.9%	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	13.6%	1.1%	2.9%	0.0%	4.3%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	81.6%	98.9%	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	98.9%	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1192
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	98.9%	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	96.2%	94.1%	95.7%	100.0%	*	100.0%	-	*	71.4%	96.4%	85.7%
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	96.2%	94.1%	95.7%	100.0%	*	100.0%	-	*	71.4%	96.4%	85.7%
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	96.2%	94.1%	95.7%	100.0%	*	100.0%	-	*	71.4%	96.4%	85.7%
2017-18	81.5%	92.4%	99.3%	100.0%	98.9%	100.0%	-	*	-	*	100.0%	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	96.2%	94.1%	95.7%	100.0%	*	100.0%	-	*	71.4%	96.4%	85.7%
2017-18	85.1%	90.4%	99.3%	100.0%	98.9%	100.0%	-	*	-	*	100.0%	100.0%	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1193
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	182	100.0%	11,261	355,615
By Ethnicity:				
African American	34	18.7%	2,645	43,953
Hispanic	115	63.2%	6,792	180,673
White	23	12.6%	1,175	105,577
American Indian	2	1.1%	33	1,293
Asian	7	3.8%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	0.5%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	7	3.8%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	175	96.2%	9,696	285,538
Special Education Graduates	7	3.8%	834	27,598
Economically Disadvantaged Graduates	111	61.0%	8,269	186,364
LEP Graduates	7	3.8%	1,156	25,189
At-Risk Graduates	49	26.9%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1194
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	94.2%	92.6%	93.5%	100.0%	*	92.9%	-	*	100.0%	93.7%	92.9%
2017-18	65.5%	62.8%	86.3%	80.6%	86.4%	91.7%	-	*	-	*	100.0%	84.1%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	87.9%	85.3%	86.1%	100.0%	*	85.7%	-	*	85.7%	86.5%	85.7%
2017-18	50.0%	48.7%	66.9%	54.8%	65.9%	83.3%	-	*	-	*	33.3%	61.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	94.5%	100.0%	91.3%	100.0%	*	100.0%	-	*	100.0%	91.0%	71.4%
2017-18	58.2%	55.9%	88.0%	83.9%	86.4%	100.0%	-	*	-	*	66.7%	86.4%	*
Mathematics													
2018-19	48.6%	51.5%	87.4%	85.3%	86.1%	95.7%	*	85.7%	-	*	85.7%	86.5%	100.0%
2017-18	46.0%	42.0%	62.0%	48.4%	61.4%	77.8%	-	*	-	*	22.2%	53.4%	*
Both Subjects													
2018-19	44.2%	43.5%	84.6%	85.3%	81.7%	95.7%	*	85.7%	-	*	85.7%	82.0%	71.4%
2017-18	42.1%	38.5%	60.6%	48.4%	59.1%	77.8%	-	*	-	*	22.2%	53.4%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	35.7%	20.6%	30.4%	78.3%	*	42.9%	-	*	0.0%	24.3%	14.3%
2017-18	20.4%	25.8%	41.5%	25.8%	42.0%	61.1%	-	*	-	*	11.1%	37.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	51.1%	51.5%	50.4%	54.3%	*	50.0%	-	*	85.7%	50.0%	50.0%
2017-18	28.7%	25.5%	54.2%	53.2%	54.5%	55.6%	-	*	-	*	100.0%	54.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1195
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	99.5%	100.0%	99.1%	100.0%	*	100.0%	-	*	100.0%	99.1%	100.0%
2017-18	38.7%	32.1%	96.5%	90.3%	97.7%	100.0%	-	*	-	*	100.0%	96.6%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	5.0%	4.2%	3.2%	4.5%	5.6%	-	*	-	*	0.0%	4.5%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.7%	2.9%	1.7%	8.7%	*	0.0%	-	*	71.4%	0.9%	0.0%
2017-18	2.6%	2.8%	6.3%	9.7%	5.7%	5.6%	-	*	-	*	100.0%	5.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1196
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	15.4%	23.5%	13.9%	13.0%	*	0.0%	-	*	28.6%	17.1%	0.0%
2017-18	32.1%	17.7%	15.5%	16.1%	15.9%	16.7%	-	*	-	*	44.4%	17.0%	*
Mathematics													
2018-19	24.7%	16.9%	15.4%	14.7%	17.4%	8.7%	*	0.0%	-	*	14.3%	16.2%	28.6%
2017-18	23.7%	17.7%	12.7%	22.6%	9.1%	11.1%	-	*	-	*	11.1%	12.5%	*
Both Subjects													
2018-19	18.8%	9.4%	5.5%	5.9%	4.3%	8.7%	*	0.0%	-	*	0.0%	5.4%	0.0%
2017-18	18.1%	10.2%	3.5%	3.2%	3.4%	5.6%	-	*	-	*	0.0%	3.4%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
2017-18	58.4%	51.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	19.2%	26.5%	17.4%	8.7%	*	42.9%	-	*	42.9%	24.3%	71.4%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	36.3%	41.2%	40.9%	8.7%	*	28.6%	-	*	28.6%	45.0%	57.1%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	15.4%	20.6%	14.8%	8.7%	*	14.3%	-	*	28.6%	19.8%	57.1%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	56.1%	44.1%	53.4%	79.6%	*	70.6%	-	*	n/a	45.9%	n/a
2018	25.8%	38.0%	69.4%	67.2%	67.0%	81.0%	*	62.5%	-	100.0%	n/a	64.9%	n/a
English Language Arts													
2019	14.5%	21.1%	41.6%	33.8%	37.9%	64.8%	*	52.9%	-	*	n/a	31.7%	n/a
2018	15.3%	22.0%	47.4%	47.8%	45.0%	57.1%	*	62.5%	-	40.0%	n/a	42.0%	n/a
Mathematics													
2019	7.4%	10.1%	19.9%	11.8%	15.0%	48.1%	*	17.6%	-	*	n/a	12.7%	n/a
2018	7.3%	10.5%	20.1%	19.4%	18.2%	28.6%	*	12.5%	-	40.0%	n/a	19.0%	n/a
Science													
2019	10.4%	15.8%	43.3%	27.9%	39.8%	68.5%	*	70.6%	-	*	n/a	33.7%	n/a
2018	10.8%	15.4%	47.1%	43.3%	43.5%	66.7%	*	62.5%	-	60.0%	n/a	42.4%	n/a
Social Studies													
2019	13.9%	20.5%	36.2%	23.5%	28.6%	74.1%	*	64.7%	-	*	n/a	25.9%	n/a
2018	14.5%	22.7%	50.5%	47.8%	46.4%	66.7%	*	62.5%	-	100.0%	n/a	44.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	46.7%	26.7%	35.5%	88.4%	-	50.0%	-	*	n/a	27.7%	n/a
2018	50.7%	41.2%	33.3%	17.8%	27.9%	67.6%	*	60.0%	-	60.0%	n/a	22.7%	n/a
English Language Arts													
2019	41.2%	29.3%	33.6%	30.4%	20.5%	60.0%	-	44.4%	-	*	n/a	24.6%	n/a
2018	42.5%	30.0%	19.6%	15.6%	13.8%	45.8%	*	40.0%	-	*	n/a	13.4%	n/a
Mathematics													
2019	52.2%	41.6%	27.1%	0.0%	6.5%	61.5%	-	*	-	*	n/a	19.2%	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1197
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	9.0%	7.7%	2.6%	33.3%	*	*	-	*	n/a	6.8%	n/a
2019 Science	40.6%	26.6%	28.3%	10.5%	15.9%	62.2%	-	33.3%	-	*	n/a	14.5%	n/a
2018 Social Studies	38.0%	28.6%	25.5%	10.3%	19.8%	53.6%	*	40.0%	-	*	n/a	15.3%	n/a
2019 Social Studies	46.3%	36.3%	48.8%	25.0%	42.4%	70.0%	-	45.5%	-	*	n/a	37.7%	n/a
2018 Social Studies	44.6%	32.0%	25.6%	15.6%	22.7%	46.4%	*	40.0%	-	20.0%	n/a	15.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	40.3%	27.8%	35.2%	82.6%	*	42.9%	-	*	n/a	28.7%	n/a
2017-18	37.9%	28.1%	48.4%	32.4%	47.9%	68.4%	-	*	-	*	n/a	42.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1049	1005	1027	1220	*	1074	-	*	n/a	999	n/a
2017-18	1036	974	1074	1039	1052	1192	-	*	-	*	n/a	1046	n/a
English Language Arts and Writing													
2018-19	517	487	535	516	526	616	*	520	-	*	n/a	507	n/a
2017-18	521	490	546	533	529	622	-	*	-	*	n/a	531	n/a
Mathematics													
2018-19	510	482	514	489	501	603	*	554	-	*	n/a	493	n/a
2017-18	515	484	528	505	522	571	-	*	-	*	n/a	514	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	20.2	18.0	19.6	25.8	*	20.1	-	*	n/a	18.9	n/a
2017-18	20.6	22.5	20.0	18.8	19.2	23.7	-	*	-	*	n/a	19.2	n/a
English Language Arts													
2018-19	20.3	23.1	19.9	17.5	19.2	26.1	*	19.2	-	*	n/a	18.5	n/a
2017-18	20.3	22.5	19.7	18.9	18.5	24.1	-	*	-	*	n/a	18.8	n/a
Mathematics													
2018-19	20.4	22.3	19.9	17.9	19.4	24.7	*	21.6	-	*	n/a	18.8	n/a
2017-18	20.6	22.2	19.6	18.2	19.2	22.2	-	*	-	*	n/a	19.0	n/a
Science													
2018-19	20.8	22.6	20.6	18.8	19.9	26.2	*	20.3	-	*	n/a	19.6	n/a
2017-18	20.9	22.3	20.4	19.0	19.9	23.7	-	*	-	*	n/a	19.8	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1198
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	68.9%	60.6%	69.3%	79.4%	33.3%	82.8%	-	71.4%	48.8%	67.6%	56.3%
2017-18	43.4%	43.1%	63.4%	54.3%	66.6%	63.6%	*	57.7%	-	77.8%	50.0%	64.4%	46.7%
English Language Arts													
2018-19	17.8%	17.3%	21.2%	13.0%	20.9%	34.6%	16.7%	31.0%	-	14.3%	2.4%	16.9%	0.0%
2017-18	17.3%	18.1%	23.9%	21.2%	24.6%	25.5%	*	20.0%	-	25.0%	5.7%	21.0%	3.3%
Mathematics													
2018-19	20.4%	19.5%	33.0%	19.4%	35.0%	47.2%	16.7%	44.8%	-	28.6%	19.5%	30.5%	21.9%
2017-18	20.7%	20.2%	32.9%	25.5%	33.1%	43.4%	*	16.0%	-	75.0%	31.4%	30.3%	16.7%
Science													
2018-19	21.7%	19.2%	54.9%	45.4%	54.5%	70.1%	16.7%	72.4%	-	57.1%	34.1%	52.4%	37.5%
2017-18	21.2%	17.2%	54.1%	43.3%	55.5%	62.3%	*	52.0%	-	87.5%	45.7%	53.0%	40.0%
Social Studies													
2018-19	23.6%	25.3%	32.7%	22.0%	27.7%	65.4%	0.0%	58.6%	-	28.6%	9.8%	27.0%	9.4%
2017-18	22.8%	24.8%	36.5%	24.5%	35.7%	50.5%	*	50.0%	-	75.0%	16.7%	32.5%	6.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	56.3%	67.7%	54.5%	50.0%	-	*	-	*	55.6%	54.2%	*
2016-17	54.6%	47.8%	57.1%	53.6%	60.9%	50.0%	-	20.0%	-	*	*	54.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	62.0%	57.1%	60.4%	75.0%	-	-	-	*	0.0%	55.8%	*
2016-17	59.2%	48.7%	63.3%	40.0%	63.6%	100.0%	-	*	-	*	*	54.3%	-

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1199
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	741	100.0%	209,309	5,479,173	741	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	222	30.0%	7.8%	8.2%	222	30.0%	7.8%	8.2%
Grade 10	182	24.6%	6.5%	7.4%	182	24.6%	6.5%	7.4%
Grade 11	180	24.3%	6.0%	6.9%	180	24.3%	6.0%	6.9%
Grade 12	157	21.2%	5.5%	6.4%	157	21.2%	5.5%	6.4%
Ethnic Distribution:								
African American	206	27.8%	22.7%	12.6%	206	27.8%	22.7%	12.6%
Hispanic	363	49.0%	62.4%	52.8%	363	49.0%	62.3%	52.8%
White	133	17.9%	9.2%	27.0%	133	17.9%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	27	3.6%	4.2%	4.6%	27	3.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.3%	1.3%	2.5%	10	1.3%	1.3%	2.5%
Sex:								
Female	241	32.5%	49.4%	48.8%	241	32.5%	49.4%	48.8%
Male	500	67.5%	50.6%	51.2%	500	67.5%	50.6%	51.2%
Economically Disadvantaged	358	48.3%	79.3%	60.3%	358	48.3%	79.1%	60.2%
Non-Educationally Disadvantaged	383	51.7%	20.7%	39.7%	383	51.7%	20.9%	39.8%
Section 504 Students	94	12.7%	3.4%	6.9%	94	12.7%	3.4%	6.9%
English Learners (EL)	36	4.9%	34.0%	20.3%	36	4.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	0.9%	1.5%				
Students w/ Dyslexia	30	4.0%	2.3%	4.1%	30	4.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	2.9%	1.4%	1	0.1%	2.9%	1.4%
Immigrant	4	0.5%	6.7%	2.3%	4	0.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	741	100.0%	91.4%	65.1%	741	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	363	49.0%	71.0%	50.6%	363	49.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1200
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	39	5.3%	34.5%	20.6%	39	5.3%	34.5%	20.6%
Career & Technical Education	741	100.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	727	98.1%	59.1%	50.8%	727	98.1%	59.0%	50.8%
Gifted & Talented Education	230	31.0%	15.5%	8.1%	230	31.0%	15.4%	8.1%
Special Education	47	6.3%	7.9%	10.5%	47	6.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	48.9%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	13	27.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	3.5%	18.1%	15.3%				
By Ethnicity:								
African American	7	0.9%						
Hispanic	16	2.1%						
White	3	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	90	15.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	2.6%	13.8%	7.8%	16.7%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1201
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	13.1	19.1	16.4
Foreign Languages	14.3	22.1	18.7
Mathematics	21.0	21.9	17.8
Science	14.9	22.6	18.8
Social Studies	13.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1202
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	48.5	98.0%	61.5%	63.7%
Teachers	40.0	80.8%	46.4%	49.4%
Professional Support	7.5	15.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	1.0	2.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	17.0	34.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	36.0%	10.8%
Hispanic	7.0	17.5%	30.0%	28.1%
White	25.0	62.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	12.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	17.0	42.5%	26.7%	23.8%
Females	23.0	57.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	17.5%	5.9%	1.3%
Bachelors	24.0	60.0%	70.2%	73.4%
Masters	8.0	20.0%	22.4%	24.5%
Doctorate	1.0	2.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.5%	8.6%	7.4%
1-5 Years Experience	18.0	45.0%	31.4%	27.9%
6-10 Years Experience	11.0	27.5%	17.6%	19.4%
11-20 Years Experience	3.0	7.5%	26.6%	29.4%
Over 20 Years Experience	3.0	7.5%	15.8%	15.9%
Number of Students per Teacher	18.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1203
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.2	10.8	11.1
Average Years Experience of Teachers with District:	3.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,757	\$47,742	\$49,868
1-5 Years Experience	\$51,554	\$51,911	\$52,823
6-10 Years Experience	\$53,460	\$54,839	\$55,756
11-20 Years Experience	\$61,063	\$57,993	\$59,308
Over 20 Years Experience	\$61,908	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,968	\$56,340	\$57,091
Professional Support	\$71,323	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1204
 Total Students: 741
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.1%	14.9%	6.5%
Career & Technical Education	7.0	17.5%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	7.9	19.9%	6.0%	1.9%
Regular Education	16.4	41.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	7.8	19.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Energy Institute HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-2021 school year, for English 1 and 2 EOC exams, teachers will use 3 more formative assessments in their departments to facilitate more accurate data driven instruction through PBL practices by February 2021.

Goal Area 1 – Student Achievement: Math

For 2020-2021, for Algebra 1 EOC exam preparation, teachers will use 3 more formative assessments in their departments to facilitate more accurate data driven instruction through PBL practices by March 2021.

Goal Area 2 – Student Achievement: Attendance

In the 2020-2021 school year, Energy's attendance rate will rise from 96.8% to 98% by May 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In 2020-2021, Energy's Out of School Suspensions will decrease by 15% by May 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

In the 2020-2021 school year, Energy will seek to engage 100% of our student body in some form of violence prevention and safety training, learning or participation in preventative activities by May 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In 2020-2021, Energy will strategize with the PTO executive board to increase membership and participation in school instructional and program functioning from 60% to 75% attendance survey results will show increased positive experiences.

Goal Area 3 – Special Populations: Special Ed.

In 2020-2021, Energy teachers will consider our PBL instructional strategies and align them to each SPED/504 student's accommodation sheet by having 100% of our ARD meetings adjust accommodations to.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2020-2021, Energy will increase students' support with college access activities, FAFSA completion and added time to reach all special populations from a 40% time on task to 100% time on these tasks.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FURR H S**

Campus Number: **101912004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1207

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1208
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	46%	43%	47%	20%	*	*	-	*	17%	*	48%	41%	46%	32%
	2018	65%	54%	40%	33%	42%	33%	*	*	-	-	13%	20%	43%	33%	40%	33%
At Meets Grade Level or Above	2019	50%	41%	25%	23%	25%	20%	*	*	-	*	14%	*	27%	20%	24%	12%
	2018	44%	34%	19%	16%	21%	11%	*	*	-	-	10%	20%	21%	15%	20%	13%
At Masters Grade Level	2019	11%	9%	2%	1%	2%	0%	*	*	-	*	5%	*	1%	2%	2%	1%
	2018	7%	7%	1%	1%	1%	11%	*	*	-	-	5%	0%	1%	1%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	52%	63%	49%	33%	*	*	-	-	34%	*	60%	34%	51%	26%
	2018	67%	55%	39%	26%	42%	56%	*	*	*	*	14%	20%	42%	33%	39%	29%
At Meets Grade Level or Above	2019	49%	41%	27%	32%	26%	33%	*	*	-	-	26%	*	33%	16%	26%	8%
	2018	48%	37%	23%	19%	23%	22%	*	*	*	*	13%	0%	23%	22%	23%	13%
At Masters Grade Level	2019	8%	7%	2%	1%	1%	17%	*	*	-	-	11%	*	2%	0%	2%	1%
	2018	8%	6%	2%	4%	2%	0%	*	*	*	*	8%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	87%	84%	87%	*	-	-	-	*	71%	*	87%	86%	87%	85%
	2018	83%	73%	52%	45%	55%	*	*	*	-	-	35%	*	59%	44%	55%	51%
At Meets Grade Level or Above	2019	61%	48%	36%	27%	37%	*	-	-	-	*	35%	*	42%	26%	36%	32%
	2018	55%	42%	18%	16%	18%	*	*	*	-	-	16%	*	22%	13%	20%	17%
At Masters Grade Level	2019	37%	29%	11%	7%	13%	*	-	-	-	*	16%	*	13%	9%	12%	7%
	2018	32%	25%	4%	4%	3%	*	*	*	-	-	7%	*	5%	2%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	67%	65%	68%	*	*	*	-	*	49%	*	71%	59%	66%	53%
	2018	87%	77%	62%	67%	61%	43%	*	*	-	-	32%	*	68%	48%	62%	53%
At Meets Grade Level or Above	2019	62%	50%	27%	27%	27%	*	*	*	-	*	14%	*	32%	17%	27%	13%
	2018	59%	45%	25%	33%	23%	29%	*	*	-	-	15%	*	29%	18%	26%	12%
At Masters Grade Level	2019	25%	19%	5%	6%	5%	*	*	*	-	*	6%	*	7%	2%	5%	0%
	2018	24%	17%	5%	3%	5%	14%	*	*	-	-	7%	*	5%	3%	4%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	86%	85%	86%	*	-	*	-	*	64%	-	91%	75%	85%	73%
	2018	92%	86%	81%	79%	82%	*	*	-	*	*	55%	*	84%	73%	79%	65%
At Meets Grade Level or Above	2019	73%	66%	55%	52%	54%	*	-	*	-	*	30%	-	62%	42%	54%	27%
	2018	70%	61%	55%	49%	57%	*	*	-	*	*	24%	*	58%	47%	55%	38%
At Masters Grade Level	2019	45%	38%	30%	27%	29%	*	-	*	-	*	15%	-	34%	21%	28%	12%
	2018	40%	33%	32%	21%	34%	*	*	-	*	*	9%	*	35%	25%	31%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	65%	64%	41%	*	100%	-	89%	44%	46%	68%	56%	63%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	52%	45%	54%	45%	10%	71%	*	*	26%	53%	56%	43%	52%	43%
	2019	50%	44%	32%	30%	32%	29%	*	56%	-	78%	23%	8%	37%	22%	31%	17%
	2018	48%	42%	26%	24%	27%	18%	0%	43%	*	*	14%	18%	29%	21%	26%	17%
At Masters Grade Level	2019	24%	21%	8%	6%	8%	18%	*	33%	-	22%	10%	0%	10%	6%	8%	3%
	2018	22%	19%	7%	5%	7%	6%	0%	14%	*	*	7%	0%	8%	5%	7%	4%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	49%	53%	48%	27%	*	*	-	*	26%	20%	54%	38%	48%	29%
	2018	74%	66%	40%	30%	42%	44%	*	60%	*	*	14%	20%	43%	33%	39%	31%
	2019	48%	42%	26%	28%	26%	27%	*	*	-	*	20%	20%	30%	18%	25%	10%
At Meets Grade Level or Above	2018	46%	40%	21%	17%	22%	17%	*	20%	*	*	11%	10%	22%	19%	21%	13%
	2019	21%	19%	2%	1%	1%	9%	*	*	-	*	8%	0%	2%	1%	2%	1%
	2018	19%	18%	2%	2%	2%	6%	*	0%	*	*	6%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	84%	87%	*	-	-	-	*	71%	*	87%	86%	87%	85%
	2018	81%	76%	52%	45%	55%	*	*	*	-	-	35%	*	59%	44%	55%	51%
	2019	52%	47%	36%	27%	37%	*	-	-	-	*	35%	*	42%	26%	36%	32%
At Meets Grade Level or Above	2018	50%	45%	18%	16%	18%	*	*	*	-	-	16%	*	22%	13%	20%	17%
	2019	26%	25%	11%	7%	13%	*	-	-	-	*	16%	*	13%	9%	12%	7%
	2018	24%	23%	4%	4%	3%	*	*	*	-	-	7%	*	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	67%	65%	68%	*	*	*	-	*	49%	*	71%	59%	66%	53%
	2018	80%	72%	62%	67%	61%	43%	*	*	-	-	32%	*	68%	48%	62%	53%
	2019	54%	45%	27%	27%	27%	*	*	*	-	*	14%	*	32%	17%	27%	13%
At Meets Grade Level or Above	2018	51%	41%	25%	33%	23%	29%	*	*	-	-	15%	*	29%	18%	26%	12%
	2019	25%	19%	5%	6%	5%	*	*	*	-	*	6%	*	7%	2%	5%	0%
	2018	23%	18%	5%	3%	5%	14%	*	*	-	-	7%	*	5%	3%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	86%	85%	86%	*	-	*	-	*	64%	-	91%	75%	85%	73%
	2018	78%	72%	81%	79%	82%	*	*	-	*	*	55%	*	84%	73%	79%	65%
	2019	55%	48%	55%	52%	54%	*	-	*	-	*	30%	-	62%	42%	54%	27%
At Meets Grade Level or Above	2018	53%	45%	55%	49%	57%	*	*	-	*	*	24%	*	58%	47%	55%	38%
	2019	33%	27%	30%	27%	29%	*	-	*	-	*	15%	-	34%	21%	28%	12%
	2018	31%	25%	32%	21%	34%	*	*	-	*	*	9%	*	35%	25%	31%	21%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1210
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	67	74	64	*	*	*	-	-	86	*	75	47	67	59
	2018	67	63	54	45	54	80	*	*	-	*	48	*	56	49	55	55
End of Course Algebra I	2019	75	68	72	64	74	*	-	-	-	*	48	*	74	67	71	70
	2018	72	63	43	34	45	*	*	*	-	-	36	-	47	35	44	48
All Grades Both Subjects	2019	69	68	69	70	68	70	*	*	-	*	69	*	74	55	69	65
	2018	69	68	49	40	51	64	*	*	-	*	41	*	52	42	50	52
All Grades ELA/Reading	2019	68	68	67	74	64	*	*	*	-	-	86	*	75	47	67	59
	2018	69	69	54	45	54	80	*	*	-	*	48	*	56	49	55	55
All Grades Mathematics	2019	70	68	72	64	74	*	-	-	-	*	48	*	74	67	71	70
	2018	70	68	43	34	45	*	*	*	-	-	36	-	47	35	44	48

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1211
Total Students: 1,123
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1212
 Total Students: 1,123
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	-	-	-	-	-	46%	*	46%	52%	46%	46%
	2018	77%	70%	52%	-	-	-	-	-	31%	*	31%	57%	31%	33%
At Meets Grade Level or Above	2019	50%	44%	32%	-	-	-	-	-	13%	*	13%	17%	13%	13%
	2018	48%	42%	26%	-	-	-	-	-	7%	*	7%	14%	7%	7%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	2%	*	2%	9%	2%	2%
	2018	22%	19%	7%	-	-	-	-	-	1%	*	1%	4%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	49%	-	-	-	-	-	24%	-	24%	27%	24%	24%
	2018	74%	66%	40%	-	-	-	-	-	19%	-	19%	30%	19%	19%
At Meets Grade Level or Above	2019	48%	42%	26%	-	-	-	-	-	6%	-	6%	9%	6%	7%
	2018	46%	40%	21%	-	-	-	-	-	5%	-	5%	0%	5%	5%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	-	-	-	-	-	84%	-	84%	100%	84%	85%
	2018	81%	76%	52%	-	-	-	-	-	43%	*	42%	63%	43%	44%
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	29%	-	29%	33%	29%	29%
	2018	50%	45%	18%	-	-	-	-	-	11%	*	11%	0%	11%	10%
At Masters Grade Level	2019	26%	25%	11%	-	-	-	-	-	3%	-	3%	33%	3%	5%
	2018	24%	23%	4%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	67%	-	-	-	-	-	49%	*	48%	40%	49%	48%
	2018	80%	72%	62%	-	-	-	-	-	40%	-	40%	71%	40%	42%
At Meets Grade Level or Above	2019	54%	45%	27%	-	-	-	-	-	9%	*	9%	20%	9%	9%
	2018	51%	41%	25%	-	-	-	-	-	2%	-	2%	14%	2%	3%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	86%	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	78%	72%	81%	-	-	-	-	-	46%	-	46%	*	46%	49%
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	53%	45%	55%	-	-	-	-	-	15%	-	15%	*	15%	20%
At Masters Grade Level	2019	33%	27%	30%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	31%	25%	32%	-	-	-	-	-	12%	-	12%	*	12%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	68%	-	68%	50%	68%	66%
	2018	69%	68%	49%	-	-	-	-	-	45%	-	45%	25%	45%	44%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	61%	-	61%	*	61%	60%
	2018	69%	69%	54%	-	-	-	-	-	45%	-	45%	*	45%	46%
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	73%	-	73%	*	73%	71%
	2018	70%	68%	43%	-	-	-	-	-	46%	-	46%	10%	46%	41%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1213
 Total Students: 1,035
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	97%	96%	92%	*	100%	-	100%	95%	97%	96%
Included in Accountability	94%	92%	86%	81%	88%	68%	*	100%	-	100%	91%	86%	80%
Not Included in Accountability													
Mobile	4%	5%	7%	17%	5%	20%	*	0%	-	0%	3%	7%	5%
Other Exclusions	1%	3%	3%	0%	4%	4%	*	0%	-	0%	0%	4%	11%
Not Tested	1%	1%	4%	3%	4%	8%	*	0%	-	0%	5%	3%	4%
Absent	1%	1%	4%	3%	4%	8%	*	0%	-	0%	5%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	93%	89%	94%	100%	91%	100%	*	*	86%	93%	93%
Included in Accountability	94%	93%	87%	84%	87%	97%	91%	100%	*	*	86%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	0%	0%	*	*	0%	2%	6%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	*	*	0%	2%	7%
Not Tested	1%	1%	7%	11%	6%	0%	9%	0%	*	*	14%	7%	7%
Absent	1%	1%	7%	10%	6%	0%	9%	0%	*	*	14%	7%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1214
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	89.9%	88.7%	90.0%	91.9%	*	97.5%	*	*	88.4%	90.2%	88.9%
2017-18	95.4%	95.4%	87.8%	86.8%	87.9%	89.9%	*	92.5%	*	*	86.7%	88.5%	86.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	9.1%	7.6%	9.7%	5.9%	*	0.0%	*	*	8.3%	8.9%	18.9%
2017-18	1.9%	4.0%	8.1%	7.2%	8.3%	8.3%	0.0%	0.0%	*	0.0%	7.4%	7.2%	17.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	70.8%	76.2%	69.6%	*	*	*	*	*	67.9%	74.3%	32.2%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.5%	*	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	6.1%	2.4%	7.0%	*	*	*	*	*	7.1%	6.6%	11.9%
Dropped Out	5.9%	13.6%	22.7%	21.4%	22.9%	*	*	*	*	*	25.0%	19.1%	55.9%
Graduates and TxCHSE	90.4%	81.6%	71.2%	76.2%	70.1%	*	*	*	*	*	67.9%	74.3%	32.2%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	77.3%	78.6%	77.1%	*	*	*	*	*	75.0%	80.9%	44.1%
Class of 2018													
Graduated	90.0%	80.9%	72.5%	75.5%	70.7%	83.3%	*	*	-	*	77.8%	72.0%	41.5%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	12.6%	0.0%	16.3%	0.0%	*	*	-	*	3.7%	13.8%	24.4%
Dropped Out	5.7%	12.9%	14.9%	24.5%	13.0%	16.7%	*	*	-	*	18.5%	14.2%	34.1%
Graduates and TxCHSE	90.4%	81.6%	72.5%	75.5%	70.7%	83.3%	*	*	-	*	77.8%	72.0%	41.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	85.1%	75.5%	87.0%	83.3%	*	*	-	*	81.5%	85.8%	65.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	79.6%	75.5%	79.9%	83.3%	*	*	-	*	81.5%	79.1%	45.2%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	1.1%	0.0%	1.5%	0.0%	*	*	-	*	0.0%	1.3%	4.8%
Dropped Out	6.1%	13.4%	19.2%	24.5%	18.6%	16.7%	*	*	-	*	18.5%	19.6%	50.0%
Graduates and TxCHSE	92.8%	85.7%	79.6%	75.5%	79.9%	83.3%	*	*	-	*	81.5%	79.1%	45.2%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	80.8%	75.5%	81.4%	83.3%	*	*	-	*	81.5%	80.4%	50.0%
Class of 2017													
Graduated	92.0%	84.4%	91.6%	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.0%	0.6%	0.0%	-	*	-	-	0.0%	0.5%	4.0%
Dropped Out	6.3%	13.3%	7.9%	9.1%	7.5%	20.0%	-	*	-	-	9.1%	7.6%	20.0%
Graduates and TxCHSE	92.6%	85.5%	91.6%	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	92.1%	90.9%	92.5%	80.0%	-	*	-	-	90.9%	92.4%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	91.6%	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1215
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	8.4%	9.1%	8.0%	20.0%	-	*	-	-	9.1%	8.1%	24.0%
Graduates and TxCHSE	93.2%	86.3%	91.6%	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	91.6%	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%
Class of 2016													
Graduated	92.1%	85.0%	96.4%	97.6%	96.5%	87.5%	-	-	-	*	100.0%	95.6%	89.5%
Received TxCHSE	0.8%	1.3%	1.4%	2.4%	1.2%	0.0%	-	-	-	*	0.0%	1.7%	5.3%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	2.3%	0.0%	2.3%	12.5%	-	-	-	*	0.0%	2.8%	5.3%
Graduates and TxCHSE	92.9%	86.3%	97.7%	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	97.7%	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	69.3%	76.2%	68.0%	*	*	*	*	*	65.5%	72.8%	31.1%
Class of 2018	90.0%	79.0%	70.9%	72.5%	69.3%	83.3%	*	*	-	*	77.8%	70.5%	39.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	70.0%	88.9%	-	87.5%	-	-	-	-	*	-	87.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	91.7%	84.0%	92.8%	*	*	*	*	*	*	91.4%	88.2%
Class of 2018	82.0%	93.1%	94.8%	84.8%	96.9%	*	*	*	-	*	85.7%	93.8%	76.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	91.8%	84.0%	92.8%	*	*	*	*	*	*	91.4%	88.9%
Class of 2018	86.8%	92.8%	94.5%	84.8%	96.4%	*	*	*	-	*	85.7%	93.5%	82.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	85.1%	76.9%	85.9%	*	*	*	*	*	40.0%	84.9%	78.9%
2017-18	81.5%	92.4%	94.9%	85.3%	97.0%	*	*	*	-	*	85.7%	93.0%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	85.1%	76.9%	85.9%	*	*	*	*	*	40.0%	84.9%	78.9%
2017-18	85.1%	90.4%	94.9%	85.3%	97.0%	*	*	*	-	*	85.7%	93.0%	80.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1216
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	204	100.0%	11,261	355,615
By Ethnicity:				
African American	34	16.7%	2,645	43,953
Hispanic	164	80.4%	6,792	180,673
White	2	1.0%	1,175	105,577
American Indian	1	0.5%	33	1,293
Asian	1	0.5%	502	16,564
Pacific Islander	1	0.5%	9	537
Two or More Races	1	0.5%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	44	21.6%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	160	78.4%	9,696	285,538
Special Education Graduates	20	9.8%	834	27,598
Economically Disadvantaged Graduates	193	94.6%	8,269	186,364
LEP Graduates	20	9.8%	1,156	25,189
At-Risk Graduates	118	57.8%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1217
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	52.7%	48.5%	53.0%	*	*	*	*	*	32.5%	53.1%	30.0%
2017-18	65.5%	62.8%	55.7%	44.7%	58.0%	50.0%	*	*	-	*	47.8%	51.8%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	37.7%	23.5%	39.6%	*	*	*	*	*	0.0%	37.8%	20.0%
2017-18	50.0%	48.7%	35.9%	21.1%	38.9%	20.0%	*	*	-	*	0.0%	32.9%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	37.3%	26.5%	39.0%	*	*	*	*	*	0.0%	37.3%	5.0%
2017-18	58.2%	55.9%	40.1%	23.7%	45.1%	20.0%	*	*	-	*	8.7%	36.4%	0.0%
Mathematics													
2018-19	48.6%	51.5%	62.3%	52.9%	64.6%	*	*	*	*	*	50.0%	63.7%	65.0%
2017-18	46.0%	42.0%	25.0%	10.5%	27.8%	0.0%	*	*	-	*	0.0%	22.9%	6.7%
Both Subjects													
2018-19	44.2%	43.5%	26.5%	17.6%	27.4%	*	*	*	*	*	0.0%	26.9%	5.0%
2017-18	42.1%	38.5%	23.4%	10.5%	27.1%	0.0%	*	*	-	*	0.0%	21.4%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	16.2%	11.8%	16.5%	*	*	*	*	*	0.0%	15.0%	0.0%
2017-18	20.7%	14.4%	29.7%	21.1%	31.3%	20.0%	*	*	-	*	0.0%	27.1%	6.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	10.3%	0.0%	12.2%	*	*	*	*	*	0.0%	10.9%	20.0%
2017-18	20.4%	25.8%	6.3%	2.6%	6.9%	0.0%	*	*	-	*	0.0%	4.3%	26.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	6.8%	7.9%	6.9%	0.0%	*	*	-	*	0.0%	5.7%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	27.5%	33.8%	26.5%	*	*	*	*	*	32.5%	27.7%	12.5%
2017-18	28.7%	25.5%	34.4%	30.3%	34.4%	50.0%	*	*	-	*	47.8%	32.9%	23.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.5%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1218
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.5%	2.9%	0.0%	*	*	*	*	*	5.0%	0.5%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	47.5%	52.9%	48.2%	*	*	*	*	*	40.0%	47.7%	25.0%
2017-18	38.7%	32.1%	54.2%	57.9%	54.2%	60.0%	*	*	-	*	65.2%	50.0%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	2.9%	2.9%	2.4%	*	*	*	*	*	0.0%	3.1%	0.0%
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.0%	2.9%	0.6%	*	*	*	*	*	10.0%	1.0%	0.0%
2017-18	2.6%	2.8%	3.1%	2.6%	3.5%	0.0%	*	*	-	*	26.1%	2.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	5.2%	0.0%	4.9%	20.0%	*	*	-	*	0.0%	5.7%	6.7%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1219
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	22.1%	14.7%	23.2%	*	*	*	*	*	0.0%	22.8%	0.0%
2017-18	32.1%	17.7%	25.0%	13.2%	29.2%	20.0%	*	*	-	*	8.7%	24.3%	0.0%
Mathematics													
2018-19	24.7%	16.9%	11.3%	2.9%	12.8%	*	*	*	*	*	0.0%	11.9%	5.0%
2017-18	23.7%	17.7%	21.9%	10.5%	25.0%	0.0%	*	*	-	*	0.0%	20.0%	6.7%
Both Subjects													
2018-19	18.8%	9.4%	6.9%	0.0%	7.9%	*	*	*	*	*	0.0%	7.3%	0.0%
2017-18	18.1%	10.2%	18.2%	10.5%	21.5%	0.0%	*	*	-	*	0.0%	17.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	66.2%	64.7%	67.7%	*	*	*	*	*	55.0%	67.4%	45.0%
2017-18	58.4%	51.9%	65.1%	63.2%	64.6%	100.0%	*	*	-	*	73.9%	60.7%	46.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	50.5%	41.2%	53.7%	*	*	*	*	*	50.0%	52.3%	60.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	25.2%	22.2%	25.0%	33.3%	*	*	*	*	n/a	24.1%	n/a
2018	25.8%	38.0%	27.6%	16.1%	29.8%	20.0%	*	*	*	*	n/a	25.3%	n/a
English Language Arts													
2019	14.5%	21.1%	8.6%	4.8%	8.8%	16.7%	*	*	*	*	n/a	8.5%	n/a
2018	15.3%	22.0%	11.5%	6.9%	13.1%	0.0%	*	*	*	*	n/a	10.7%	n/a
Mathematics													
2019	7.4%	10.1%	2.6%	1.6%	2.8%	0.0%	*	*	*	*	n/a	2.2%	n/a
2018	7.3%	10.5%	7.9%	3.4%	8.0%	0.0%	*	*	*	*	n/a	7.0%	n/a
Science													
2019	10.4%	15.8%	13.8%	12.7%	13.4%	16.7%	*	*	*	*	n/a	12.9%	n/a
2018	10.8%	15.4%	6.9%	4.6%	7.2%	0.0%	*	*	*	*	n/a	7.0%	n/a
Social Studies													
2019	13.9%	20.5%	3.7%	6.3%	3.4%	0.0%	*	*	*	*	n/a	3.7%	n/a
2018	14.5%	22.7%	4.4%	3.4%	4.4%	10.0%	*	*	*	*	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	8.3%	0.0%	10.2%	*	-	*	-	*	n/a	9.3%	n/a
2018	50.7%	41.2%	13.1%	0.0%	13.8%	*	*	*	-	*	n/a	12.8%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1220
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	5.1%	*	3.2%	-	*	*	-	*	n/a	6.7%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	*	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	94.6%	94.1%	93.9%	*	*	*	*	*	n/a	94.3%	n/a
2017-18	74.6%	95.6%	100.0%	89.5%	100.0%	80.0%	*	*	-	*	n/a	98.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	9.3%	12.5%	7.8%	*	*	*	*	*	n/a	8.2%	n/a
2017-18	37.9%	28.1%	8.1%	8.8%	7.2%	*	*	*	-	*	n/a	8.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	866	877	866	*	*	*	*	*	n/a	862	n/a
2017-18	1036	974	892	875	892	*	*	*	-	*	n/a	892	n/a
English Language Arts and Writing													
2018-19	517	487	438	439	440	*	*	*	*	*	n/a	436	n/a
2017-18	521	490	448	448	447	*	*	*	-	*	n/a	448	n/a
Mathematics													
2018-19	510	482	428	438	426	*	*	*	*	*	n/a	426	n/a
2017-18	515	484	443	427	444	*	*	*	-	*	n/a	443	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	17.1	*	17.0	-	-	-	-	-	n/a	17.0	n/a
2017-18	20.6	22.5	16.2	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.1	16.8	*	16.3	-	-	-	-	-	n/a	16.4	n/a
2017-18	20.3	22.5	15.9	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	22.3	16.7	*	16.5	-	-	-	-	-	n/a	16.8	n/a
2017-18	20.6	22.2	15.6	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.6	17.2	*	17.8	-	-	-	-	-	n/a	17.3	n/a
2017-18	20.9	22.3	17.2	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1221
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	29.8%	25.0%	30.2%	25.0%	*	83.3%	*	*	15.6%	30.6%	14.0%
2017-18	43.4%	43.1%	27.2%	19.2%	28.3%	29.4%	*	50.0%	*	*	6.9%	26.1%	18.7%
English Language Arts													
2018-19	17.8%	17.3%	10.3%	6.0%	10.7%	13.3%	*	50.0%	*	*	1.0%	10.5%	1.5%
2017-18	17.3%	18.1%	10.8%	6.7%	11.3%	7.1%	*	20.0%	*	*	0.8%	9.3%	9.1%
Mathematics													
2018-19	20.4%	19.5%	15.3%	14.6%	15.4%	6.7%	*	0.0%	*	*	6.8%	15.7%	4.5%
2017-18	20.7%	20.2%	9.7%	6.2%	10.1%	7.7%	*	33.3%	-	*	1.7%	9.2%	1.5%
Science													
2018-19	21.7%	19.2%	18.2%	12.4%	18.7%	12.5%	*	66.7%	*	*	8.0%	19.0%	9.0%
2017-18	21.2%	17.2%	12.8%	9.4%	13.4%	7.7%	*	16.7%	*	*	3.5%	12.6%	4.8%
Social Studies													
2018-19	23.6%	25.3%	9.6%	9.0%	9.4%	6.3%	*	33.3%	*	*	2.0%	9.3%	2.4%
2017-18	22.8%	24.8%	5.6%	6.3%	5.0%	6.7%	*	20.0%	*	*	0.0%	5.0%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	43.2%	47.4%	40.3%	80.0%	*	*	-	*	30.4%	42.4%	33.3%
2016-17	54.6%	47.8%	38.2%	41.4%	36.2%	*	-	*	-	*	20.0%	37.0%	14.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	38.3%	18.8%	48.3%	*	*	*	-	-	14.3%	36.8%	0.0%
2016-17	59.2%	48.7%	41.3%	25.0%	44.8%	*	-	*	-	*	*	43.3%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1222
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,123	100.0%	209,309	5,479,173	1,125	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	411	36.6%	7.8%	8.2%	411	36.5%	7.8%	8.2%
Grade 10	271	24.1%	6.5%	7.4%	271	24.1%	6.5%	7.4%
Grade 11	235	20.9%	6.0%	6.9%	235	20.9%	6.0%	6.9%
Grade 12	206	18.3%	5.5%	6.4%	208	18.5%	5.5%	6.4%
Ethnic Distribution:								
African American	188	16.7%	22.7%	12.6%	188	16.7%	22.7%	12.6%
Hispanic	903	80.4%	62.4%	52.8%	905	80.4%	62.3%	52.8%
White	20	1.8%	9.2%	27.0%	20	1.8%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	7	0.6%	4.2%	4.6%	7	0.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.3%	2.5%	3	0.3%	1.3%	2.5%
Sex:								
Female	530	47.2%	49.4%	48.8%	531	47.2%	49.4%	48.8%
Male	593	52.8%	50.6%	51.2%	594	52.8%	50.6%	51.2%
Economically Disadvantaged	1,075	95.7%	79.3%	60.3%	1,077	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	48	4.3%	20.7%	39.7%	48	4.3%	20.9%	39.8%
Section 504 Students	22	2.0%	3.4%	6.9%	22	2.0%	3.4%	6.9%
English Learners (EL)	295	26.3%	34.0%	20.3%	296	26.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	22	1.8%	0.9%	1.5%				
Students w/ Dyslexia	27	2.4%	2.3%	4.1%	28	2.5%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	48	4.3%	2.9%	1.4%	48	4.3%	2.9%	1.4%
Immigrant	106	9.4%	6.7%	2.3%	106	9.4%	6.7%	2.3%
Migrant	5	0.4%	0.1%	0.3%	5	0.4%	0.1%	0.3%
Title I	1,123	100.0%	91.4%	65.1%	1,125	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	883	78.6%	71.0%	50.6%	885	78.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1223
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	275	24.5%	34.5%	20.6%	276	24.5%	34.5%	20.6%
Career & Technical Education	1,035	92.2%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	957	85.2%	59.1%	50.8%	957	85.1%	59.0%	50.8%
Gifted & Talented Education	76	6.8%	15.5%	8.1%	76	6.8%	15.4%	8.1%
Special Education	127	11.3%	7.9%	10.5%	128	11.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	127							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	74.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	25	19.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	292	24.6%	18.1%	15.3%				
By Ethnicity:								
African American	80	6.7%						
Hispanic	203	17.1%						
White	7	0.6%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	206	24.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	23.2%	13.8%	7.8%	31.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1224
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	26.5	22.1	18.7
Mathematics	24.0	21.9	17.8
Science	23.9	22.6	18.8
Social Studies	28.6	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1225
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.3	100.0%	100.0%	100.0%
Professional Staff:	81.3	93.2%	61.5%	63.7%
Teachers	62.0	71.1%	46.4%	49.4%
Professional Support	14.3	16.4%	12.2%	10.2%
Campus Administration (School Leadership)	5.0	5.7%	2.3%	3.0%
Educational Aides:	5.9	6.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	4.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	57.0	65.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.8	31.9%	36.0%	10.8%
Hispanic	11.2	18.1%	30.0%	28.1%
White	23.1	37.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.1	9.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.9	3.0%	1.5%	1.1%
Males	32.3	52.1%	26.7%	23.8%
Females	29.7	47.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	8.0%	5.9%	1.3%
Bachelors	36.4	58.7%	70.2%	73.4%
Masters	17.6	28.4%	22.4%	24.5%
Doctorate	3.0	4.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	4.2%	8.6%	7.4%
1-5 Years Experience	24.4	39.4%	31.4%	27.9%
6-10 Years Experience	13.8	22.3%	17.6%	19.4%
11-20 Years Experience	13.1	21.2%	26.6%	29.4%
Over 20 Years Experience	8.1	13.0%	15.8%	15.9%
Number of Students per Teacher	18.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1226
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	2.3	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	10.8	11.1
Average Years Experience of Teachers with District:	6.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,003	\$47,742	\$49,868
1-5 Years Experience	\$55,343	\$51,911	\$52,823
6-10 Years Experience	\$60,616	\$54,839	\$55,756
11-20 Years Experience	\$55,567	\$57,993	\$59,308
Over 20 Years Experience	\$76,070	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,822	\$56,340	\$57,091
Professional Support	\$68,430	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,432	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1227
 Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	6.7%	14.9%	6.5%
Career & Technical Education	8.4	13.5%	3.3%	5.0%
Compensatory Education	0.0	0.1%	1.4%	2.8%
Gifted & Talented Education	1.7	2.8%	6.0%	1.9%
Regular Education	39.9	64.4%	65.2%	70.9%
Special Education	6.3	10.2%	6.9%	9.3%
Other	1.5	2.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Furr HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the overall number of students, including subpopulations, approaching standard on the English I and English II STAAR EOC by 10%.

Goal Area 1 – Student Achievement: Math

Increase the overall number of students, including subpopulations, meeting & mastering standard on the Algebra I STAAR EOC by 10%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase the overall number of students, including subpopulations, approaching standard on the Biology STAAR EOC by 10%.

Goal Area 2 – Student Achievement: Attendance

Increase year-to-date attendance from 91.55% to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In-school and out-of-school suspensions will decrease by 20%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Provide all kids with access to a nurse and use P.E./Health and Social Emotional Learning curriculum by May 2021 to educate students and empower them to make better health decisions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental engagement and participation by 20% using virtual and in-person methods by May 2021.

Goal Area 3 – Special Populations: Special Ed.

The SPED student subpopulation will improve performance to positively impact all 3 domains of accountability through STAAR data, graduation rate, and CTE certifications.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special populations will score 10% higher than the previous year's cohort on STAAR English 1, English 2, Biology, Algebra 1, and U.S. History by May 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HCC LIFE SKILLS PROGRAM**

Campus Number: **101912097**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1231

Total Students: 79
Grade Span: 12 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1232
Total Students: 79
Grade Span: 12 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1233
Total Students: 79
Grade Span: 12 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

1234
Total Students: 79
Grade Span: 12 - 12
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1235
 Total Students: 61
 Grade Span: 12 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1236
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	88.1%	85.9%	88.4%	*	-	*	-	-	88.1%	83.7%	*
2017-18	95.4%	95.4%	92.3%	91.3%	93.6%	*	-	-	-	-	92.3%	91.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	6.6%	5.6%	8.1%	*	-	*	-	-	6.6%	12.5%	*
2017-18	1.9%	4.0%	5.6%	10.3%	0.0%	*	-	-	-	-	5.6%	6.8%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	3.7%	4.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Class of 2018													
Graduated	90.0%	80.9%	*	-	*	-	-	-	-	-	*	-	-
Received TxCHSE	0.4%	0.7%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	3.8%	5.5%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	5.7%	12.9%	*	-	*	-	-	-	-	-	*	-	-
Graduates and TxCHSE	90.4%	81.6%	*	-	*	-	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	*	-	*	-	-	-	-	-	*	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	72.7%	76.9%	64.7%	*	-	*	-	-	72.7%	64.7%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
Continued HS	1.1%	1.0%	27.3%	23.1%	35.3%	*	-	*	-	-	27.3%	35.3%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	72.7%	76.9%	64.7%	*	-	*	-	-	72.7%	64.7%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	87.5%	81.3%	100.0%	*	-	-	-	-	87.5%	86.4%	*
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	13.3%	12.5%	18.8%	0.0%	*	-	-	-	-	12.5%	13.6%	*
Graduates and TxCHSE	92.6%	85.5%	87.5%	81.3%	100.0%	*	-	-	-	-	87.5%	86.4%	*
Graduates, TxCHSE, and Continuers	93.7%	86.7%	87.5%	81.3%	100.0%	*	-	-	-	-	87.5%	86.4%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	85.7%	88.9%	80.0%	*	-	*	-	-	85.7%	85.2%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1237
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.5%	4.8%	0.0%	10.0%	*	-	*	-	-	4.8%	3.7%	*
Dropped Out	6.3%	13.2%	9.5%	11.1%	10.0%	*	-	*	-	-	9.5%	11.1%	*
Graduates and TxCHSE	93.2%	86.3%	85.7%	88.9%	80.0%	*	-	*	-	-	85.7%	85.2%	*
Graduates, TxCHSE, and Continuers	93.7%	86.8%	90.5%	88.9%	90.0%	*	-	*	-	-	90.5%	88.9%	*
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Class of 2018	90.0%	79.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	37.7%	49.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	25.0%	40.0%	10.0%	*	-	*	-	-	25.0%	30.0%	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	12.5%	28.6%	3.7%	*	-	*	-	-	12.8%	18.8%	*
2017-18	85.1%	90.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1238
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	48	100.0%	11,261	355,615
By Ethnicity:				
African American	14	29.2%	2,645	43,953
Hispanic	27	56.3%	6,792	180,673
White	4	8.3%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	3	6.3%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	24	50.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	18	37.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	6	12.5%	9,696	285,538
Special Education Graduates	47	97.9%	834	27,598
Economically Disadvantaged Graduates	16	33.3%	8,269	186,364
LEP Graduates	2	4.2%	1,156	25,189
At-Risk Graduates	44	91.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1239
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	67.7%	75.0%	63.0%	*	-	*	-	-	69.1%	75.0%	*
2017-18	65.5%	62.8%	94.7%	95.7%	92.9%	*	-	-	-	-	94.7%	96.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	50.0%	48.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	58.2%	55.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2018-19	48.6%	51.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	46.0%	42.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2018-19	44.2%	43.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	42.1%	38.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	20.4%	25.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	67.7%	75.0%	63.0%	*	-	*	-	-	69.1%	75.0%	*
2017-18	28.7%	25.5%	94.7%	95.7%	92.9%	*	-	-	-	-	94.7%	96.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1240
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	66.7%	71.4%	63.0%	*	-	*	-	-	68.1%	75.0%	*
2017-18	1.7%	1.6%	94.7%	95.7%	92.9%	*	-	-	-	-	94.7%	96.7%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	4.2%	14.3%	0.0%	*	-	*	-	-	4.3%	6.3%	*
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	12.5%	28.6%	3.7%	*	-	*	-	-	12.8%	18.8%	*
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1241
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	32.1%	17.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2018-19	24.7%	16.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	23.7%	17.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2018-19	18.8%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	18.1%	10.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	10.4%	35.7%	0.0%	*	-	*	-	-	10.6%	12.5%	*
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	25.8%	38.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1242
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017-18	74.6%	95.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

1243
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	54.6%	47.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	79	100.0%	209,309	5,479,173	79	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	79	100.0%	5.5%	6.4%	79	100.0%	5.5%	6.4%
Ethnic Distribution:								
African American	25	31.6%	22.7%	12.6%	25	31.6%	22.7%	12.6%
Hispanic	49	62.0%	62.4%	52.8%	49	62.0%	62.3%	52.8%
White	3	3.8%	9.2%	27.0%	3	3.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	2.5%	4.2%	4.6%	2	2.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	28	35.4%	49.4%	48.8%	28	35.4%	49.4%	48.8%
Male	51	64.6%	50.6%	51.2%	51	64.6%	50.6%	51.2%
Economically Disadvantaged	59	74.7%	79.3%	60.3%	59	74.7%	79.1%	60.2%
Non-Educationally Disadvantaged	20	25.3%	20.7%	39.7%	20	25.3%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%	0	0.0%	0.9%	1.5%
Students w/ Dyslexia	1	1.3%	2.3%	4.1%	1	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	79	100.0%	91.4%	65.1%	79	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	78	98.7%	71.0%	50.6%	78	98.7%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	9	11.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	9	11.4%	59.1%	50.8%	9	11.4%	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	79	100.0%	7.9%	10.5%	79	100.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	73.4%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	16	20.3%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	4	6.3%	18.1%	15.3%				
By Ethnicity:								
African American	1	1.6%						
Hispanic	3	4.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1246
Total Students: 79
Grade Span: 12 - 12
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1247
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	23.5	88.8%	61.5%	63.7%
Teachers	22.5	85.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.8%	2.3%	3.0%
Educational Aides:	3.0	11.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	19.5	73.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.5	51.2%	36.0%	10.8%
Hispanic	4.0	17.8%	30.0%	28.1%
White	7.0	31.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	17.8%	26.7%	23.8%
Females	18.5	82.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	6.5	29.0%	70.2%	73.4%
Masters	14.0	62.2%	22.4%	24.5%
Doctorate	2.0	8.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	1.0	4.4%	31.4%	27.9%
6-10 Years Experience	5.0	22.2%	17.6%	19.4%
11-20 Years Experience	9.5	42.3%	26.6%	29.4%
Over 20 Years Experience	7.0	31.1%	15.8%	15.9%
Number of Students per Teacher	3.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1248
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	17.3	10.8	11.1
Average Years Experience of Teachers with District:	12.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,631	\$51,911	\$52,823
6-10 Years Experience	\$57,863	\$54,839	\$55,756
11-20 Years Experience	\$61,009	\$57,993	\$59,308
Over 20 Years Experience	\$71,946	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,426	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	\$75,231	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1249
 Total Students: 79
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	0.0	0.0%	65.2%	70.9%
Special Education	22.5	100.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

HCC Life Skills Campus Performance Objectives

Campus Performance Objectives Not Available

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEIGHTS H S**

Campus Number: **101912012**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	70%	56%	69%	93%	*	*	-	86%	19%	25%	71%	60%	66%	49%
	2018	65%	54%	62%	53%	62%	82%	*	100%	-	*	22%	29%	64%	51%	60%	56%
At Meets Grade Level or Above	2019	50%	41%	51%	42%	47%	83%	*	*	-	86%	14%	25%	52%	44%	46%	25%
	2018	44%	34%	39%	26%	38%	66%	*	100%	-	*	10%	14%	40%	32%	36%	31%
At Masters Grade Level	2019	11%	9%	8%	5%	6%	26%	*	*	-	57%	1%	0%	8%	11%	5%	1%
	2018	7%	7%	6%	2%	6%	16%	*	0%	-	*	1%	0%	6%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	71%	66%	70%	85%	*	100%	-	83%	22%	*	72%	60%	68%	42%
	2018	67%	55%	64%	41%	65%	94%	*	90%	-	*	18%	*	65%	55%	61%	47%
At Meets Grade Level or Above	2019	49%	41%	51%	40%	50%	74%	*	89%	-	83%	11%	*	52%	43%	47%	31%
	2018	48%	37%	42%	32%	41%	86%	*	60%	-	*	8%	*	44%	33%	37%	21%
At Masters Grade Level	2019	8%	7%	6%	3%	5%	26%	*	11%	-	33%	3%	*	7%	4%	5%	2%
	2018	8%	6%	3%	2%	3%	11%	*	0%	-	*	2%	*	3%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	74%	71%	73%	84%	-	*	-	*	42%	71%	74%	71%	73%	61%
	2018	83%	73%	63%	53%	64%	68%	*	86%	-	*	20%	80%	64%	57%	62%	67%
At Meets Grade Level or Above	2019	61%	48%	33%	36%	30%	49%	-	*	-	*	10%	43%	33%	34%	31%	24%
	2018	55%	42%	22%	17%	22%	36%	*	71%	-	*	7%	40%	23%	18%	20%	20%
At Masters Grade Level	2019	37%	29%	11%	14%	9%	23%	-	*	-	*	0%	14%	11%	7%	10%	2%
	2018	32%	25%	7%	4%	7%	12%	*	57%	-	*	3%	0%	7%	10%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	84%	75%	84%	95%	*	*	-	*	37%	100%	84%	86%	82%	67%
	2018	87%	77%	83%	68%	84%	97%	*	100%	-	*	38%	71%	84%	76%	81%	84%
At Meets Grade Level or Above	2019	62%	50%	60%	51%	57%	91%	*	*	-	*	11%	40%	60%	60%	57%	32%
	2018	59%	45%	57%	51%	56%	79%	*	100%	-	*	12%	57%	59%	45%	54%	55%
At Masters Grade Level	2019	25%	19%	22%	15%	20%	45%	*	*	-	*	1%	20%	22%	24%	18%	12%
	2018	24%	17%	19%	11%	18%	45%	*	56%	-	*	6%	0%	20%	12%	17%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	93%	85%	93%	95%	*	100%	-	*	51%	-	93%	87%	91%	75%
	2018	92%	86%	92%	92%	91%	100%	*	100%	-	*	70%	*	92%	89%	91%	83%
At Meets Grade Level or Above	2019	73%	66%	74%	60%	73%	95%	*	100%	-	*	28%	-	76%	61%	71%	42%
	2018	70%	61%	68%	60%	67%	90%	*	60%	-	*	40%	*	69%	61%	64%	50%
At Masters Grade Level	2019	45%	38%	40%	30%	37%	77%	*	88%	-	*	14%	-	41%	38%	35%	11%
	2018	40%	33%	29%	25%	27%	63%	*	40%	-	*	5%	*	30%	22%	26%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	68%	77%	91%	90%	100%	-	90%	32%	61%	78%	71%	75%	56%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1254
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	72%	59%	73%	90%	78%	95%	-	71%	28%	63%	73%	64%	70%	66%
	2019	50%	44%	54%	44%	52%	79%	70%	92%	-	85%	13%	39%	55%	47%	50%	29%
	2018	48%	42%	46%	36%	45%	74%	56%	80%	-	64%	12%	33%	47%	37%	42%	35%
At Masters Grade Level	2019	24%	21%	16%	11%	14%	38%	40%	48%	-	35%	3%	9%	16%	15%	13%	5%
	2018	22%	19%	12%	7%	11%	31%	0%	28%	-	43%	3%	4%	13%	9%	11%	8%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	70%	61%	69%	90%	80%	100%	-	85%	20%	36%	72%	60%	67%	46%
	2018	74%	66%	63%	47%	64%	88%	60%	95%	-	67%	20%	36%	65%	53%	60%	53%
	2019	48%	42%	51%	41%	49%	80%	60%	92%	-	85%	13%	36%	52%	43%	47%	27%
At Meets Grade Level or Above	2018	46%	40%	41%	29%	40%	76%	60%	79%	-	67%	9%	9%	42%	32%	37%	27%
	2019	21%	19%	7%	4%	6%	26%	20%	8%	-	46%	2%	0%	7%	8%	5%	1%
	2018	19%	18%	4%	2%	4%	14%	0%	0%	-	33%	2%	0%	5%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	71%	73%	84%	-	*	-	*	42%	71%	74%	71%	73%	61%
	2018	81%	76%	63%	53%	64%	68%	*	86%	-	*	20%	80%	64%	57%	62%	67%
	2019	52%	47%	33%	36%	30%	49%	-	*	-	*	10%	43%	33%	34%	31%	24%
At Meets Grade Level or Above	2018	50%	45%	22%	17%	22%	36%	*	71%	-	*	7%	40%	23%	18%	20%	20%
	2019	26%	25%	11%	14%	9%	23%	-	*	-	*	0%	14%	11%	7%	10%	2%
	2018	24%	23%	7%	4%	7%	12%	*	57%	-	*	3%	0%	7%	10%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	84%	75%	84%	95%	*	*	-	*	37%	100%	84%	86%	82%	67%
	2018	80%	72%	83%	68%	84%	97%	*	100%	-	*	38%	71%	84%	76%	81%	84%
	2019	54%	45%	60%	51%	57%	91%	*	*	-	*	11%	40%	60%	60%	57%	32%
At Meets Grade Level or Above	2018	51%	41%	57%	51%	56%	79%	*	100%	-	*	12%	57%	59%	45%	54%	55%
	2019	25%	19%	22%	15%	20%	45%	*	*	-	*	1%	20%	22%	24%	18%	12%
	2018	23%	18%	19%	11%	18%	45%	*	56%	-	*	6%	0%	20%	12%	17%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	85%	93%	95%	*	100%	-	*	51%	-	93%	87%	91%	75%
	2018	78%	72%	92%	92%	91%	100%	*	100%	-	*	70%	*	92%	89%	91%	83%
	2019	55%	48%	74%	60%	73%	95%	*	100%	-	*	28%	-	76%	61%	71%	42%
At Meets Grade Level or Above	2018	53%	45%	68%	60%	67%	90%	*	60%	-	*	40%	*	69%	61%	64%	50%
	2019	33%	27%	40%	30%	37%	77%	*	88%	-	*	14%	-	41%	38%	35%	11%
	2018	31%	25%	29%	25%	27%	63%	*	40%	-	*	5%	*	30%	22%	26%	14%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1255
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	80	69	71	*	88	-	*	61	*	71	66	71	69
	2018	67	63	61	56	61	66	*	71	-	*	44	*	61	56	61	56
End of Course Algebra I	2019	75	68	54	58	52	60	-	-	-	*	25	70	54	54	54	46
	2018	72	63	41	33	42	34	*	83	-	*	14	60	41	39	40	38
All Grades Both Subjects	2019	69	68	64	70	63	65	*	88	-	80	44	81	64	61	64	58
	2018	69	68	53	44	54	55	*	77	-	*	30	50	53	48	52	46
All Grades ELA/Reading	2019	68	68	71	80	69	71	*	88	-	*	61	*	71	66	71	69
	2018	69	69	61	56	61	66	*	71	-	*	44	*	61	56	61	56
All Grades Mathematics	2019	70	68	54	58	52	60	-	-	-	*	25	70	54	54	54	46
	2018	70	68	41	33	42	34	*	83	-	*	14	60	41	39	40	38

District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1256
Total Students: 2,284
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1257
 Total Students: 2,284
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	-	-	-	-	-	51%	-	51%	40%	51%	50%
	2018	77%	70%	72%	*	-	-	*	-	38%	-	38%	55%	38%	41%
At Meets Grade Level or Above	2019	50%	44%	54%	-	-	-	-	-	23%	-	23%	17%	23%	22%
	2018	48%	42%	46%	*	-	-	*	-	10%	-	10%	15%	9%	10%
At Masters Grade Level	2019	24%	21%	16%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	22%	19%	12%	*	-	-	*	-	1%	-	1%	3%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	-	-	-	-	-	39%	-	39%	35%	39%	38%
	2018	74%	66%	63%	*	-	-	*	-	24%	-	24%	36%	23%	25%
At Meets Grade Level or Above	2019	48%	42%	51%	-	-	-	-	-	20%	-	20%	18%	20%	20%
	2018	46%	40%	41%	*	-	-	*	-	4%	-	4%	18%	4%	6%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	4%	*	-	-	*	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	-	-	-	-	-	55%	-	55%	57%	55%	56%
	2018	81%	76%	63%	*	-	-	*	-	47%	-	47%	50%	49%	49%
At Meets Grade Level or Above	2019	52%	47%	33%	-	-	-	-	-	23%	-	23%	14%	23%	22%
	2018	50%	45%	22%	*	-	-	*	-	6%	-	6%	10%	6%	7%
At Masters Grade Level	2019	26%	25%	11%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	24%	23%	7%	*	-	-	*	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	84%	-	-	-	-	-	60%	-	60%	40%	60%	58%
	2018	80%	72%	83%	*	-	-	*	-	55%	-	55%	82%	56%	62%
At Meets Grade Level or Above	2019	54%	45%	60%	-	-	-	-	-	22%	-	22%	20%	22%	22%
	2018	51%	41%	57%	*	-	-	*	-	24%	-	24%	18%	24%	22%
At Masters Grade Level	2019	25%	19%	22%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	23%	18%	19%	*	-	-	*	-	6%	-	6%	9%	6%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	84%	-	84%	*	84%	80%
	2018	78%	72%	92%	-	-	-	-	-	50%	-	50%	*	50%	47%
At Meets Grade Level or Above	2019	55%	48%	74%	-	-	-	-	-	37%	-	37%	*	37%	35%
	2018	53%	45%	68%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	27%	40%	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	31%	25%	29%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	46%	-	46%	60%	46%	48%
	2018	69%	68%	53%	*	-	-	*	-	31%	-	31%	17%	30%	27%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	56%	-	56%	57%	56%	56%
	2018	69%	69%	61%	-	-	-	-	-	36%	-	36%	-	36%	36%
All Grades Mathematics	2019	70%	68%	54%	-	-	-	-	-	41%	-	41%	*	41%	43%
	2018	70%	68%	41%	*	-	-	*	-	29%	-	29%	17%	27%	24%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1258
 Total Students: 2,377
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	97%	97%	97%	97%	100%	100%	-	100%	96%	96%	87%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	3%	3%	0%	0%	-	0%	4%	3%	5%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	95%	98%	98%	100%	100%	-	93%	99%	98%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	1%	2%	0%	0%	-	7%	1%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1259
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.4%	94.2%	95.5%	95.7%	92.7%	97.4%	-	96.6%	93.0%	95.2%	95.1%
2017-18	95.4%	95.4%	95.2%	93.0%	95.5%	94.9%	95.9%	98.4%	-	93.4%	93.4%	95.2%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	1.0%	1.8%	1.0%	0.5%	0.0%	0.0%	-	0.0%	2.6%	1.2%	0.0%
2017-18	1.9%	4.0%	0.4%	1.0%	0.3%	0.6%	0.0%	0.0%	-	0.0%	1.6%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	96.6%	92.2%	97.0%	97.7%	*	100.0%	-	*	91.4%	95.9%	87.5%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.7%	4.8%	0.9%	0.0%	1.1%	0.0%	*	0.0%	-	*	2.9%	0.7%	12.5%
Dropped Out	5.9%	13.6%	2.3%	7.8%	1.7%	2.3%	*	0.0%	-	*	5.7%	3.2%	0.0%
Graduates and TxCHSE	90.4%	81.6%	96.8%	92.2%	97.2%	97.7%	*	100.0%	-	*	91.4%	96.1%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	97.7%	92.2%	98.3%	97.7%	*	100.0%	-	*	94.3%	96.8%	100.0%
Class of 2018													
Graduated	90.0%	80.9%	96.5%	91.2%	97.8%	93.8%	*	*	-	*	83.3%	96.0%	87.5%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	1.6%	4.4%	1.3%	0.0%	*	*	-	*	8.3%	2.2%	12.5%
Dropped Out	5.7%	12.9%	1.9%	4.4%	0.9%	6.3%	*	*	-	*	8.3%	1.7%	0.0%
Graduates and TxCHSE	90.4%	81.6%	96.5%	91.2%	97.8%	93.8%	*	*	-	*	83.3%	96.0%	87.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	98.1%	95.6%	99.1%	93.8%	*	*	-	*	91.7%	98.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	97.9%	95.5%	98.9%	93.8%	*	*	-	*	88.2%	98.0%	100.0%
Received TxCHSE	0.6%	1.0%	0.2%	1.5%	0.0%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	1.0%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	2.9%	0.2%	0.0%
Dropped Out	6.1%	13.4%	1.8%	3.0%	0.9%	6.3%	*	*	-	*	8.8%	1.5%	0.0%
Graduates and TxCHSE	92.8%	85.7%	98.0%	97.0%	98.9%	93.8%	*	*	-	*	88.2%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	98.2%	97.0%	99.1%	93.8%	*	*	-	*	91.2%	98.5%	100.0%
Class of 2017													
Graduated	92.0%	84.4%	97.8%	94.4%	98.6%	93.1%	*	*	-	*	100.0%	98.1%	77.8%
Received TxCHSE	0.6%	1.1%	0.4%	0.0%	0.0%	6.9%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.3%	1.9%	5.6%	1.4%	0.0%	*	*	-	*	0.0%	1.6%	22.2%
Graduates and TxCHSE	92.6%	85.5%	98.1%	94.4%	98.6%	100.0%	*	*	-	*	100.0%	98.4%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	98.1%	94.4%	98.6%	100.0%	*	*	-	*	100.0%	98.4%	77.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	97.8%	94.4%	98.6%	93.1%	*	*	-	*	100.0%	98.1%	77.8%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1260
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.4%	0.0%	0.0%	6.9%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	1.9%	5.6%	1.4%	0.0%	*	*	-	*	0.0%	1.6%	22.2%
Graduates and TxCHSE	93.2%	86.3%	98.1%	94.4%	98.6%	100.0%	*	*	-	*	100.0%	98.4%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	98.1%	94.4%	98.6%	100.0%	*	*	-	*	100.0%	98.4%	77.8%
Class of 2016													
Graduated	92.1%	85.0%	97.6%	94.7%	98.0%	95.8%	*	*	*	*	95.1%	98.5%	81.8%
Received TxCHSE	0.8%	1.3%	0.4%	0.0%	0.2%	4.2%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	2.0%	5.3%	1.8%	0.0%	*	*	*	*	4.9%	1.3%	18.2%
Graduates and TxCHSE	92.9%	86.3%	98.0%	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	98.0%	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	95.1%	92.2%	95.3%	95.5%	*	100.0%	-	*	86.5%	94.0%	77.8%
Class of 2018	90.0%	79.0%	95.8%	91.2%	97.0%	93.8%	*	*	-	*	83.3%	95.3%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	89.7%	95.5%	88.4%	95.2%	*	100.0%	-	*	90.5%	89.9%	83.3%
Class of 2018	82.0%	93.1%	94.1%	93.3%	94.2%	93.1%	*	*	-	*	85.7%	94.4%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	89.7%	95.5%	88.4%	95.2%	*	100.0%	-	*	90.5%	89.9%	83.3%
Class of 2018	86.8%	92.8%	93.8%	91.8%	94.2%	90.0%	*	*	-	*	75.0%	94.4%	71.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	88.6%	95.6%	87.1%	95.1%	*	100.0%	-	*	90.5%	89.0%	85.7%
2017-18	81.5%	92.4%	93.6%	93.4%	93.5%	93.1%	*	*	-	*	75.0%	94.6%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	88.6%	95.6%	87.1%	95.1%	*	100.0%	-	*	90.5%	89.0%	85.7%
2017-18	85.1%	90.4%	93.4%	93.4%	93.4%	93.1%	*	*	-	*	70.6%	94.4%	71.4%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1261
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	555	100.0%	11,261	355,615
By Ethnicity:				
African American	48	8.6%	2,645	43,953
Hispanic	456	82.2%	6,792	180,673
White	41	7.4%	1,175	105,577
American Indian	2	0.4%	33	1,293
Asian	6	1.1%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	2	0.4%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	73	13.2%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	482	86.8%	9,696	285,538
Special Education Graduates	32	5.8%	834	27,598
Economically Disadvantaged Graduates	399	71.9%	8,269	186,364
LEP Graduates	8	1.4%	1,156	25,189
At-Risk Graduates	470	84.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1262
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	77.3%	66.7%	77.3%	87.8%	*	83.3%	-	*	82.8%	79.2%	75.0%
2017-18	65.5%	62.8%	63.8%	41.1%	64.9%	91.4%	*	*	-	*	61.3%	62.8%	64.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	51.7%	29.2%	51.8%	75.6%	*	50.0%	-	*	15.6%	52.9%	37.5%
2017-18	50.0%	48.7%	48.2%	25.8%	48.7%	86.2%	*	*	-	*	19.4%	47.7%	57.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	64.5%	47.9%	63.8%	87.8%	*	66.7%	-	*	15.6%	62.2%	12.5%
2017-18	58.2%	55.9%	59.1%	54.8%	57.8%	89.7%	*	*	-	*	3.2%	58.0%	14.3%
Mathematics													
2018-19	48.6%	51.5%	49.7%	33.3%	49.1%	73.2%	*	50.0%	-	*	12.5%	49.6%	25.0%
2017-18	46.0%	42.0%	40.5%	25.8%	39.8%	79.3%	*	*	-	*	3.2%	41.1%	0.0%
Both Subjects													
2018-19	44.2%	43.5%	43.4%	29.2%	42.3%	68.3%	*	50.0%	-	*	0.0%	43.1%	12.5%
2017-18	42.1%	38.5%	38.3%	25.8%	37.1%	79.3%	*	*	-	*	0.0%	37.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	4.3%	2.1%	4.6%	4.9%	*	0.0%	-	*	9.4%	5.5%	0.0%
2017-18	20.7%	14.4%	4.2%	0.0%	5.1%	0.0%	*	*	-	*	19.4%	4.9%	28.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	25.6%	6.3%	25.0%	48.8%	*	50.0%	-	*	6.3%	28.1%	37.5%
2017-18	20.4%	25.8%	21.4%	6.5%	22.0%	48.3%	*	*	-	*	0.0%	20.4%	28.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	52.7%	55.2%	53.8%	40.2%	*	50.0%	-	*	81.3%	55.8%	50.0%
2017-18	28.7%	25.5%	29.3%	24.2%	30.2%	20.7%	*	*	-	*	59.7%	29.2%	28.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	24.3%	25.0%	25.7%	12.2%	*	16.7%	-	*	21.9%	27.1%	50.0%
2017-18	4.8%	3.1%	7.8%	6.5%	8.2%	3.4%	*	*	-	*	12.9%	7.8%	14.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1263
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.5%	0.0%	0.7%	0.0%	*	*	-	*	9.7%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	63.1%	60.4%	64.3%	51.2%	*	83.3%	-	*	68.8%	64.4%	37.5%
2017-18	38.7%	32.1%	40.0%	33.9%	40.4%	37.9%	*	*	-	*	51.6%	38.5%	42.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	7.4%	4.2%	7.9%	7.3%	*	0.0%	-	*	12.5%	7.8%	0.0%
2017-18	4.3%	5.0%	6.4%	3.2%	6.9%	3.4%	*	*	-	*	9.7%	7.2%	14.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.4%	6.3%	3.3%	2.4%	*	0.0%	-	*	59.4%	3.8%	0.0%
2017-18	2.6%	2.8%	2.2%	0.0%	2.7%	0.0%	*	*	-	*	38.7%	2.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

1264
Total Students: 2,284
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	16.0%	10.4%	17.3%	9.8%	*	0.0%	-	*	12.5%	15.8%	12.5%
2017-18	32.1%	17.7%	15.7%	17.7%	16.0%	6.9%	*	*	-	*	0.0%	16.7%	0.0%
Mathematics													
2018-19	24.7%	16.9%	19.6%	12.5%	20.4%	22.0%	*	0.0%	-	*	3.1%	19.0%	12.5%
2017-18	23.7%	17.7%	18.6%	12.9%	19.3%	20.7%	*	*	-	*	3.2%	19.8%	0.0%
Both Subjects													
2018-19	18.8%	9.4%	6.7%	2.1%	7.2%	4.9%	*	0.0%	-	*	0.0%	6.8%	0.0%
2017-18	18.1%	10.2%	8.2%	3.2%	8.9%	6.9%	*	*	-	*	0.0%	8.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	78.2%	77.1%	79.8%	63.4%	*	83.3%	-	*	87.5%	78.9%	37.5%
2017-18	58.4%	51.9%	76.3%	77.4%	76.0%	75.9%	*	*	-	*	80.6%	79.3%	71.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.4%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Mathematics													
2018-19	7.3%	16.1%	15.1%	8.3%	15.6%	22.0%	*	0.0%	-	*	9.4%	15.8%	0.0%
2017-18	3.9%	3.2%	0.7%	1.6%	0.4%	3.4%	*	*	-	*	0.0%	0.9%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	49.5%	30.1%	48.7%	72.0%	*	84.6%	-	*	n/a	46.4%	n/a
2018	25.8%	38.0%	46.7%	30.1%	46.3%	76.7%	*	40.0%	-	83.3%	n/a	44.6%	n/a
English Language Arts													
2019	14.5%	21.1%	28.0%	16.1%	26.7%	48.8%	*	61.5%	-	*	n/a	24.3%	n/a
2018	15.3%	22.0%	25.6%	22.1%	24.2%	45.2%	*	40.0%	-	50.0%	n/a	24.1%	n/a
Mathematics													
2019	7.4%	10.1%	11.0%	4.3%	9.7%	26.8%	*	38.5%	-	*	n/a	9.8%	n/a
2018	7.3%	10.5%	10.5%	4.4%	10.8%	16.4%	*	0.0%	-	33.3%	n/a	9.7%	n/a
Science													
2019	10.4%	15.8%	30.9%	15.1%	30.8%	43.9%	*	61.5%	-	*	n/a	29.7%	n/a
2018	10.8%	15.4%	28.1%	19.5%	26.9%	54.8%	*	30.0%	-	50.0%	n/a	27.0%	n/a
Social Studies													
2019	13.9%	20.5%	24.3%	14.0%	21.8%	51.2%	*	84.6%	-	*	n/a	21.0%	n/a
2018	14.5%	22.7%	23.3%	16.8%	23.1%	35.6%	*	20.0%	-	33.3%	n/a	21.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	24.8%	7.1%	21.4%	55.9%	*	18.2%	-	*	n/a	22.0%	n/a
2018	50.7%	41.2%	30.6%	20.6%	28.5%	50.0%	*	*	-	40.0%	n/a	29.1%	n/a
English Language Arts													
2019	41.2%	29.3%	18.4%	0.0%	13.7%	45.0%	-	25.0%	-	*	n/a	14.8%	n/a
2018	42.5%	30.0%	12.9%	16.0%	11.2%	24.2%	-	*	-	*	n/a	12.7%	n/a
Mathematics													
2019	52.2%	41.6%	38.5%	*	31.8%	72.7%	-	20.0%	-	*	n/a	33.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1265
Total Students: 2,284
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	36.5%	20.0%	37.5%	33.3%	-	-	-	*	n/a	38.2%	n/a
2019 Science	40.6%	26.6%	6.7%	0.0%	4.1%	27.8%	*	0.0%	-	*	n/a	5.4%	n/a
2018 Social Studies	38.0%	28.6%	16.9%	9.1%	13.0%	40.0%	*	*	-	*	n/a	13.2%	n/a
2019 Social Studies	46.3%	36.3%	22.4%	15.4%	16.3%	50.0%	*	18.2%	-	*	n/a	19.0%	n/a
2018 Social Studies	44.6%	32.0%	17.7%	21.1%	15.1%	34.6%	-	*	-	*	n/a	15.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	98.2%	100.0%	96.5%	100.0%	*	83.3%	-	*	n/a	95.0%	n/a
2017-18	74.6%	95.6%	95.6%	96.8%	94.7%	100.0%	*	*	-	*	n/a	96.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	24.4%	16.7%	21.8%	53.3%	*	40.0%	-	60.0%	n/a	23.9%	n/a
2017-18	37.9%	28.1%	23.9%	11.7%	22.8%	58.1%	*	*	-	*	n/a	23.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	984	960	967	1145	*	1036	-	1180	n/a	976	n/a
2017-18	1036	974	968	910	965	1115	*	*	-	*	n/a	965	n/a
English Language Arts and Writing													
2018-19	517	487	499	484	490	589	*	506	-	602	n/a	494	n/a
2017-18	521	490	487	462	483	576	*	*	-	*	n/a	482	n/a
Mathematics													
2018-19	510	482	484	476	477	556	*	530	-	578	n/a	482	n/a
2017-18	515	484	481	448	481	539	*	*	-	*	n/a	483	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	22.3	18.0	22.2	23.9	-	*	-	*	n/a	22.7	n/a
2017-18	20.6	22.5	20.7	16.6	20.9	24.7	-	*	-	-	n/a	19.1	n/a
English Language Arts													
2018-19	20.3	23.1	22.9	17.2	23.0	24.8	-	*	-	*	n/a	23.4	n/a
2017-18	20.3	22.5	21.4	16.3	21.6	26.6	-	*	-	-	n/a	19.0	n/a
Mathematics													
2018-19	20.4	22.3	20.9	18.8	20.2	22.5	-	*	-	*	n/a	21.0	n/a
2017-18	20.6	22.2	19.3	17.0	19.6	21.2	-	*	-	-	n/a	19.1	n/a
Science													
2018-19	20.8	22.6	21.8	17.3	21.8	23.0	-	*	-	*	n/a	22.0	n/a
2017-18	20.9	22.3	20.6	16.6	20.8	24.1	-	*	-	-	n/a	18.9	n/a

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1266
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	47.8%	35.5%	47.7%	58.4%	57.1%	73.1%	-	66.7%	21.8%	45.3%	22.8%
2017-18	43.4%	43.1%	49.0%	37.2%	49.5%	62.8%	28.6%	57.7%	-	46.2%	22.0%	47.1%	26.0%
English Language Arts													
2018-19	17.8%	17.3%	14.1%	7.0%	14.0%	22.2%	14.3%	32.0%	-	7.1%	2.5%	12.3%	9.4%
2017-18	17.3%	18.1%	15.1%	10.3%	14.2%	32.2%	0.0%	15.4%	-	38.5%	1.8%	13.9%	9.7%
Mathematics													
2018-19	20.4%	19.5%	21.4%	13.3%	21.9%	24.2%	33.3%	36.0%	-	21.4%	8.6%	20.7%	4.3%
2017-18	20.7%	20.2%	25.9%	22.7%	25.9%	31.7%	28.6%	20.0%	-	30.8%	6.7%	24.9%	4.2%
Science													
2018-19	21.7%	19.2%	26.6%	19.4%	26.8%	32.4%	28.6%	36.0%	-	23.1%	13.1%	25.8%	7.4%
2017-18	21.2%	17.2%	19.8%	15.3%	19.0%	37.8%	14.3%	23.1%	-	23.1%	7.4%	18.3%	1.4%
Social Studies													
2018-19	23.6%	25.3%	21.9%	16.0%	19.6%	43.9%	28.6%	53.8%	-	46.7%	3.7%	18.9%	2.1%
2017-18	22.8%	24.8%	20.8%	13.0%	19.8%	45.5%	0.0%	28.0%	-	23.1%	2.4%	18.5%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	56.1%	56.5%	55.0%	69.0%	*	*	-	*	19.4%	56.1%	14.3%
2016-17	54.6%	47.8%	64.4%	63.9%	64.8%	62.1%	*	*	-	*	58.6%	66.4%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	57.9%	39.4%	57.7%	88.9%	-	*	-	*	0.0%	57.5%	*
2016-17	59.2%	48.7%	47.7%	36.8%	45.8%	88.9%	*	*	-	*	0.0%	45.9%	-

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1267
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,284	100.0%	209,309	5,479,173	2,291	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	620	27.1%	7.8%	8.2%	620	27.1%	7.8%	8.2%
Grade 10	616	27.0%	6.5%	7.4%	616	26.9%	6.5%	7.4%
Grade 11	549	24.0%	6.0%	6.9%	549	24.0%	6.0%	6.9%
Grade 12	499	21.8%	5.5%	6.4%	506	22.1%	5.5%	6.4%
Ethnic Distribution:								
African American	250	10.9%	22.7%	12.6%	250	10.9%	22.7%	12.6%
Hispanic	1,761	77.1%	62.4%	52.8%	1,767	77.1%	62.3%	52.8%
White	222	9.7%	9.2%	27.0%	223	9.7%	9.2%	27.0%
American Indian	4	0.2%	0.2%	0.4%	4	0.2%	0.2%	0.4%
Asian	21	0.9%	4.2%	4.6%	21	0.9%	4.2%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	24	1.1%	1.3%	2.5%	24	1.0%	1.3%	2.5%
Sex:								
Female	1,158	50.7%	49.4%	48.8%	1,160	50.6%	49.4%	48.8%
Male	1,126	49.3%	50.6%	51.2%	1,131	49.4%	50.6%	51.2%
Economically Disadvantaged	1,472	64.4%	79.3%	60.3%	1,478	64.5%	79.1%	60.2%
Non-Educationally Disadvantaged	812	35.6%	20.7%	39.7%	813	35.5%	20.9%	39.8%
Section 504 Students	125	5.5%	3.4%	6.9%	126	5.5%	3.4%	6.9%
English Learners (EL)	166	7.3%	34.0%	20.3%	168	7.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	0.6%	0.9%	1.5%				
Students w/ Dyslexia	69	3.0%	2.3%	4.1%	70	3.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	35	1.5%	2.9%	1.4%	35	1.5%	2.9%	1.4%
Immigrant	14	0.6%	6.7%	2.3%	14	0.6%	6.7%	2.3%
Migrant	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%
Title I	2,283	100.0%	91.4%	65.1%	2,290	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,350	59.1%	71.0%	50.6%	1,357	59.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1268
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	172	7.5%	34.5%	20.6%	174	7.6%	34.5%	20.6%
Career & Technical Education	2,222	97.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,709	74.8%	59.1%	50.8%	1,712	74.7%	59.0%	50.8%
Gifted & Talented Education	682	29.9%	15.5%	8.1%	682	29.8%	15.4%	8.1%
Special Education	165	7.2%	7.9%	10.5%	165	7.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	165							
By Type of Primary Disability								
Students with Intellectual Disabilities	105	63.6%	47.4%	42.4%				
Students with Physical Disabilities	5	3.0%	15.5%	21.4%				
Students with Autism	28	17.0%	16.3%	13.8%				
Students with Behavioral Disabilities	27	16.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	233	9.4%	18.1%	15.3%				
By Ethnicity:								
African American	42	1.7%						
Hispanic	165	6.7%						
White	24	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	266	14.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	6.1%	13.8%	7.8%	14.5%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1269
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	23.0	19.1	16.4
Foreign Languages	24.8	22.1	18.7
Mathematics	24.7	21.9	17.8
Science	29.0	22.6	18.8
Social Studies	28.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1270
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	144.9	100.0%	100.0%	100.0%
Professional Staff:	140.0	96.6%	61.5%	63.7%
Teachers	119.3	82.3%	46.4%	49.4%
Professional Support	13.7	9.4%	12.2%	10.2%
Campus Administration (School Leadership)	7.0	4.8%	2.3%	3.0%
Educational Aides:	4.9	3.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	4.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	74.9	51.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.9	27.6%	36.0%	10.8%
Hispanic	20.1	16.8%	30.0%	28.1%
White	53.3	44.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	5.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	6.0	5.0%	1.5%	1.1%
Males	63.2	53.0%	26.7%	23.8%
Females	56.1	47.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	11.1	9.3%	5.9%	1.3%
Bachelors	64.0	53.6%	70.2%	73.4%
Masters	40.2	33.7%	22.4%	24.5%
Doctorate	4.0	3.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.1	6.8%	8.6%	7.4%
1-5 Years Experience	27.0	22.6%	31.4%	27.9%
6-10 Years Experience	22.1	18.5%	17.6%	19.4%
11-20 Years Experience	32.8	27.5%	26.6%	29.4%
Over 20 Years Experience	29.3	24.6%	15.8%	15.9%
Number of Students per Teacher	19.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1271
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	2.4	4.8	5.3
Average Years Experience of Assistant Principals with District	2.4	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.4	10.8	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,344	\$47,742	\$49,868
1-5 Years Experience	\$55,996	\$51,911	\$52,823
6-10 Years Experience	\$57,014	\$54,839	\$55,756
11-20 Years Experience	\$61,799	\$57,993	\$59,308
Over 20 Years Experience	\$71,125	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,917	\$56,340	\$57,091
Professional Support	\$70,608	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,668	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1272
 Total Students: 2,284
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	3.0%	14.9%	6.5%
Career & Technical Education	18.8	15.8%	3.3%	5.0%
Compensatory Education	1.0	0.8%	1.4%	2.8%
Gifted & Talented Education	18.6	15.6%	6.0%	1.9%
Regular Education	60.1	50.4%	65.2%	70.9%
Special Education	8.8	7.4%	6.9%	9.3%
Other	8.3	7.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Heights HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, HHS will increase the number of students meeting grade level from approaching grade level in ELA 1 and ELA 2 from 60% to 70%; meets from 70% to 80% and masters from 7% to 17%.

Goal Area 1 – Student Achievement: Math

By May 2021, HHS will increase the number of students approaching grade level in Algebra I from 72% to 80%; meets level from 36% to 45% and masters level from 12% to 20%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

HHS will increase the number of students meeting standard on the retest in December by 25%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, Heights will maintain an average daily attendance rate of 95.5 or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The percentage of African American students with disabilities being assigned disciplinary consequences (in-school and/or out-of-school suspension) will be reduced by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

HHS Counseling Team will enhance by 20% student support services. HHS Counseling Team will provide bi-monthly workshops for social and emotional learning related to healthy coping skills for stress, anxiety, depression, suicide awareness, and grief.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Heights High School will host a total of 12 parent meetings from August 24, 2020 and June 15, 2021.

Goal Area 3 – Special Populations: Special Ed.

60% of students receiving special education services will score at approaches grade level or above on the ELA STAAR EOC. Students receiving special education services will meet their expected growth measure at 100%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

40% of Special Populations will score at approaches grade level or above on the Algebra EOC and 32% will score at approaches grade level or above on the ELA EOC Exams.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON ACADEMY FOR INTERNATIONAL**

Campus Number: **101912348**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1275

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	65%	54%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	44%	34%	94%	95%	96%	86%	-	83%	-	*	*	*	95%	90%	94%	86%
At Masters Grade Level	2019	11%	9%	33%	33%	29%	50%	*	*	-	*	-	*	33%	31%	32%	20%
	2018	7%	7%	22%	20%	21%	43%	-	17%	-	*	*	*	19%	38%	17%	14%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	67%	55%	97%	95%	98%	100%	-	80%	-	*	*	*	99%	86%	97%	92%
At Meets Grade Level or Above	2019	49%	41%	97%	96%	97%	100%	-	100%	-	*	*	-	97%	94%	97%	100%
	2018	48%	37%	88%	93%	89%	78%	-	80%	-	*	*	*	91%	77%	88%	83%
At Masters Grade Level	2019	8%	7%	23%	24%	19%	50%	-	20%	-	*	*	-	23%	22%	22%	0%
	2018	8%	6%	17%	12%	16%	22%	-	60%	-	*	*	*	18%	14%	14%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	94%	97%	*	*	-	-	*	*	-	92%	100%	94%	83%
	2018	83%	73%	97%	97%	97%	*	-	*	-	-	*	*	98%	94%	96%	100%
At Meets Grade Level or Above	2019	61%	48%	76%	71%	83%	*	*	-	-	*	*	-	76%	75%	78%	67%
	2018	55%	42%	61%	63%	56%	*	-	*	-	*	*	*	55%	81%	56%	57%
At Masters Grade Level	2019	37%	29%	37%	29%	40%	*	*	-	-	*	*	-	33%	46%	42%	50%
	2018	32%	25%	21%	16%	24%	*	-	*	-	-	*	*	18%	31%	16%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	95%	94%	96%	100%	*	*	-	*	-	*	95%	97%	96%	90%
	2018	59%	45%	86%	89%	84%	86%	-	*	-	*	*	*	87%	79%	84%	77%
At Masters Grade Level	2019	25%	19%	46%	35%	47%	75%	*	*	-	*	-	*	44%	50%	45%	40%
	2018	24%	17%	39%	37%	35%	57%	-	*	-	*	*	*	39%	42%	33%	54%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	99%	97%	100%	100%	-	100%	-	-	-	-	100%	93%	100%	*
	2018	92%	86%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	73%	66%	83%	87%	77%	100%	-	100%	-	-	-	-	82%	86%	80%	*
	2018	70%	61%	82%	80%	83%	83%	-	*	-	*	*	-	85%	69%	83%	67%
At Masters Grade Level	2019	45%	38%	39%	32%	36%	100%	-	80%	-	-	-	-	40%	36%	36%	*
	2018	40%	33%	42%	46%	38%	67%	-	*	-	*	*	-	44%	31%	40%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	99%	99%	100%	97%	*	100%	-	100%	*	*	99%	99%	99%	97%

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1277
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	99%	99%	99%	100%	-	95%	-	100%	92%	80%	99%	96%	99%	98%
	2019	50%	44%	92%	91%	92%	94%	*	100%	-	100%	*	*	92%	92%	92%	88%
	2018	48%	42%	85%	86%	84%	81%	-	84%	-	88%	58%	60%	86%	80%	84%	76%
At Masters Grade Level	2019	24%	21%	35%	31%	34%	63%	*	58%	-	57%	*	*	35%	38%	35%	29%
	2018	22%	19%	29%	26%	27%	44%	-	47%	-	50%	17%	0%	28%	31%	24%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
	2018	74%	66%	98%	98%	99%	100%	-	91%	-	*	*	*	100%	93%	98%	96%
At Meets Grade Level or Above	2019	48%	42%	98%	98%	98%	100%	*	100%	-	*	*	*	99%	98%	98%	100%
	2018	46%	40%	92%	94%	92%	81%	-	82%	-	*	*	*	93%	84%	91%	85%
At Masters Grade Level	2019	21%	19%	28%	29%	24%	50%	*	33%	-	*	*	*	28%	28%	27%	13%
	2018	19%	18%	20%	16%	19%	31%	-	36%	-	*	*	*	18%	26%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	95%	94%	97%	*	*	-	-	*	*	-	92%	100%	94%	83%
	2018	81%	76%	97%	97%	97%	*	-	*	-	-	*	*	98%	94%	96%	100%
At Meets Grade Level or Above	2019	52%	47%	76%	71%	83%	*	*	-	-	*	*	-	76%	75%	78%	67%
	2018	50%	45%	61%	63%	56%	*	-	*	-	-	*	*	55%	81%	56%	57%
At Masters Grade Level	2019	26%	25%	37%	29%	40%	*	*	-	-	*	*	-	33%	46%	42%	50%
	2018	24%	23%	21%	16%	24%	*	-	*	-	-	*	*	18%	31%	16%	43%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	95%	94%	96%	100%	*	*	-	*	-	*	95%	97%	96%	90%
	2018	51%	41%	86%	89%	84%	86%	-	*	-	*	*	*	87%	79%	84%	77%
At Masters Grade Level	2019	25%	19%	46%	35%	47%	75%	*	*	-	*	-	*	44%	50%	45%	40%
	2018	23%	18%	39%	37%	35%	57%	-	*	-	*	*	*	39%	42%	33%	54%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	99%	97%	100%	100%	-	100%	-	-	-	-	100%	93%	100%	*
	2018	78%	72%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	55%	48%	83%	87%	77%	100%	-	100%	-	-	-	-	82%	86%	80%	*
	2018	53%	45%	82%	80%	83%	83%	-	*	-	*	-	-	85%	69%	83%	67%
At Masters Grade Level	2019	33%	27%	39%	32%	36%	100%	-	80%	-	-	-	-	40%	36%	36%	*
	2018	31%	25%	42%	46%	38%	67%	-	*	-	*	*	-	44%	31%	40%	22%

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1278
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	79	80	77	89	-	*	-	*	*	-	79	82	80	*
	2018	67	63	79	83	79	63	-	80	-	*	-	*	78	79	80	94
End of Course Algebra I	2019	75	68	78	80	77	*	*	-	-	*	-	-	80	75	78	58
	2018	72	63	56	52	58	*	-	*	-	-	*	*	56	60	50	80
All Grades Both Subjects	2019	69	68	79	80	77	83	*	*	-	*	*	-	79	78	79	65
	2018	69	68	70	70	71	64	-	83	-	*	*	*	70	72	68	89
All Grades ELA/Reading	2019	68	68	79	80	77	89	-	*	-	*	*	-	79	82	80	*
	2018	69	69	79	83	79	63	-	80	-	*	-	*	78	79	80	94
All Grades Mathematics	2019	70	68	78	80	77	*	*	-	-	*	-	-	80	75	78	58
	2018	70	68	56	52	58	*	-	*	-	-	*	*	56	60	50	80

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1279
Total Students: 496
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1280
 Total Students: 496
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	70%	99%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	50%	44%	92%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	48%	42%	85%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	24%	21%	35%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	66%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	92%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	18%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	97%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	61%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	21%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	86%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	46%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	39%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	99%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	48%	83%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	82%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	27%	39%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	42%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	70%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	79%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	79%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	78%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	56%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1281
 Total Students: 495
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	92%	*	100%	-	100%	*	99%	82%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	8%	*	0%	-	0%	*	1%	0%
Other Exclusions	1%	3%	0%	0%	1%	0%	*	0%	-	0%	*	1%	18%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	98%	100%	-	100%	-	100%	100%	99%	57%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	43%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1282
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.7%	95.5%	95.8%	95.0%	*	98.2%	-	*	*	95.4%	97.2%
2017-18	95.4%	95.4%	95.2%	95.7%	94.8%	95.0%	-	96.4%	-	*	*	95.2%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2017-18	1.9%	4.0%	0.2%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	97.4%	100.0%	97.1%	87.5%	-	*	-	*	*	98.5%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.9%	13.6%	2.6%	0.0%	2.9%	12.5%	-	*	-	*	*	1.5%	-
Graduates and TxCHSE	90.4%	81.6%	97.4%	100.0%	97.1%	87.5%	-	*	-	*	*	98.5%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	97.4%	100.0%	97.1%	87.5%	-	*	-	*	*	98.5%	-
Class of 2018													
Graduated	90.0%	80.9%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	0.9%	0.0%	0.0%	10.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	13.4%	0.9%	0.0%	0.0%	10.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	1.2%	2.4%	0.0%	*	*	*	-	-	*	1.6%	-
Graduates and TxCHSE	92.6%	85.5%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1283
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.2%	1.2%	2.4%	0.0%	*	*	*	-	-	*	1.6%	-
Graduates and TxCHSE	93.2%	86.3%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	97.4%	100.0%	97.1%	87.5%	-	*	-	*	*	98.5%	-
Class of 2018	90.0%	79.0%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	96.5%	97.1%	95.6%	100.0%	-	*	-	*	*	95.3%	-
Class of 2018	82.0%	93.1%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	96.5%	97.1%	95.6%	100.0%	-	*	-	*	*	95.3%	-
Class of 2018	86.8%	92.8%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.7%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	96.5%	97.1%	95.6%	100.0%	-	*	-	*	*	95.3%	-
2017-18	81.5%	92.4%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	96.5%	97.1%	95.6%	100.0%	-	*	-	*	*	95.3%	-
2017-18	85.1%	90.4%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.6%	-

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1284
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	113	100.0%	11,261	355,615
By Ethnicity:				
African American	35	31.0%	2,645	43,953
Hispanic	68	60.2%	6,792	180,673
White	7	6.2%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	2	1.8%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	0.9%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	4	3.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	109	96.5%	9,696	285,538
Special Education Graduates	1	0.9%	834	27,598
Economically Disadvantaged Graduates	64	56.6%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	28	24.8%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1285
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	98.7%	95.7%	100.0%	100.0%	-	*	-	*	*	99.2%	-
2017-18	65.5%	62.8%	99.1%	98.8%	99.2%	100.0%	-	*	-	-	-	99.3%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	98.2%	94.3%	100.0%	100.0%	-	*	-	*	*	98.4%	-
2017-18	50.0%	48.7%	98.2%	97.5%	98.3%	100.0%	-	*	-	-	-	98.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	95.6%	100.0%	92.6%	100.0%	-	*	-	*	*	93.8%	-
2017-18	58.2%	55.9%	98.2%	97.5%	98.3%	100.0%	-	*	-	-	-	98.6%	-
Mathematics													
2018-19	48.6%	51.5%	66.4%	68.6%	64.7%	57.1%	-	*	-	*	*	62.5%	-
2017-18	46.0%	42.0%	82.1%	72.5%	86.4%	88.9%	-	*	-	-	-	81.1%	-
Both Subjects													
2018-19	44.2%	43.5%	66.4%	68.6%	64.7%	57.1%	-	*	-	*	*	62.5%	-
2017-18	42.1%	38.5%	82.1%	72.5%	86.4%	88.9%	-	*	-	-	-	81.1%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	92.9%	94.3%	91.2%	100.0%	-	*	-	*	*	89.1%	-
2017-18	20.7%	14.4%	96.4%	95.0%	98.3%	88.9%	-	*	-	-	-	95.9%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	33.6%	14.3%	44.1%	28.6%	-	*	-	*	*	42.2%	-
2017-18	20.4%	25.8%	31.3%	20.0%	40.7%	22.2%	-	*	-	-	-	35.1%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	48.7%	42.9%	52.9%	28.6%	-	*	-	*	*	43.8%	-
2017-18	1.4%	3.8%	54.5%	55.0%	54.2%	33.3%	-	*	-	-	-	56.8%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	50.0%	48.6%	50.7%	50.0%	-	*	-	*	*	50.8%	-
2017-18	28.7%	25.5%	49.6%	50.0%	49.2%	50.0%	-	*	-	-	-	50.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1286
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	99.1%	97.1%	100.0%	100.0%	-	*	-	*	*	100.0%	-
2017-18	38.7%	32.1%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.9%	0.0%	1.5%	0.0%	-	*	-	*	*	1.6%	-
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1287
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	93.8%	100.0%	89.7%	100.0%	-	*	-	*	*	90.6%	-
2017-18	32.1%	17.7%	95.5%	95.0%	94.9%	100.0%	-	*	-	-	-	95.9%	-
Mathematics													
2018-19	24.7%	16.9%	61.1%	68.6%	57.4%	57.1%	-	*	-	*	*	56.3%	-
2017-18	23.7%	17.7%	76.8%	70.0%	81.4%	66.7%	-	*	-	-	-	78.4%	-
Both Subjects													
2018-19	18.8%	9.4%	61.1%	68.6%	57.4%	57.1%	-	*	-	*	*	56.3%	-
2017-18	18.1%	10.2%	75.9%	67.5%	81.4%	66.7%	-	*	-	-	-	77.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
2017-18	58.4%	51.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	50.5%	44.7%	52.0%	53.8%	-	85.7%	-	*	n/a	52.2%	n/a
2018	25.8%	38.0%	35.8%	38.7%	32.8%	37.5%	-	66.7%	-	*	n/a	32.9%	n/a
English Language Arts													
2019	14.5%	21.1%	42.7%	43.4%	41.5%	38.5%	-	71.4%	-	*	n/a	44.9%	n/a
2018	15.3%	22.0%	17.5%	22.7%	12.2%	31.3%	-	33.3%	-	*	n/a	16.5%	n/a
Mathematics													
2019	7.4%	10.1%	8.2%	0.0%	12.2%	7.7%	-	28.6%	-	*	n/a	8.0%	n/a
2018	7.3%	10.5%	9.6%	9.3%	9.2%	12.5%	-	16.7%	-	*	n/a	7.6%	n/a
Science													
2019	10.4%	15.8%	7.7%	6.6%	7.3%	0.0%	-	42.9%	-	*	n/a	8.7%	n/a
2018	10.8%	15.4%	13.1%	8.0%	15.3%	12.5%	-	33.3%	-	*	n/a	12.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.9%	0.0%	0.8%	7.7%	-	0.0%	-	*	n/a	0.7%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	16.2%	14.7%	12.5%	42.9%	-	33.3%	-	-	n/a	15.3%	n/a
2018	50.7%	41.2%	22.0%	10.3%	30.2%	16.7%	-	*	-	-	n/a	21.2%	n/a
English Language Arts													
2019	41.2%	29.3%	11.7%	15.2%	5.9%	40.0%	-	20.0%	-	-	n/a	14.5%	n/a
2018	42.5%	30.0%	22.5%	17.6%	31.3%	0.0%	-	*	-	-	n/a	19.2%	n/a
Mathematics													
2019	52.2%	41.6%	33.3%	-	33.3%	*	-	*	-	-	n/a	18.2%	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1288
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	22.7%	0.0%	33.3%	*	-	*	-	-	n/a	16.7%	n/a
2019 Science	40.6%	26.6%	5.9%	0.0%	11.1%	-	-	*	-	-	n/a	8.3%	n/a
2018 Social Studies	38.0%	28.6%	3.3%	0.0%	5.0%	*	-	*	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	45.8%	35.1%	49.3%	42.9%	-	*	-	*	n/a	40.0%	n/a
2017-18	37.9%	28.1%	55.9%	47.7%	54.1%	88.9%	-	*	-	-	n/a	55.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1063	1036	1074	1069	-	*	-	*	n/a	1048	n/a
2017-18	1036	974	1091	1077	1085	1169	-	*	-	-	n/a	1086	n/a
English Language Arts and Writing													
2018-19	517	487	546	534	550	559	-	*	-	*	n/a	540	n/a
2017-18	521	490	559	558	552	602	-	*	-	-	n/a	555	n/a
Mathematics													
2018-19	510	482	517	502	525	510	-	*	-	*	n/a	508	n/a
2017-18	515	484	532	519	533	567	-	*	-	-	n/a	531	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	19.1	18.9	19.1	19.7	-	*	-	*	n/a	18.7	n/a
2017-18	20.6	22.5	22.0	22.9	20.8	*	-	*	-	-	n/a	21.2	n/a
English Language Arts													
2018-19	20.3	23.1	19.4	19.5	19.1	20.3	-	*	-	*	n/a	18.7	n/a
2017-18	20.3	22.5	23.0	23.6	21.7	*	-	*	-	-	n/a	22.2	n/a
Mathematics													
2018-19	20.4	22.3	19.2	18.4	19.5	20.1	-	*	-	*	n/a	19.0	n/a
2017-18	20.6	22.2	20.6	21.1	19.4	*	-	*	-	-	n/a	20.1	n/a
Science													
2018-19	20.8	22.6	18.0	17.9	17.9	17.9	-	*	-	*	n/a	17.9	n/a
2017-18	20.9	22.3	21.1	22.9	20.2	*	-	*	-	-	n/a	20.3	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

1289
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	93.2%	93.3%	93.8%	84.4%	*	100.0%	-	100.0%	*	93.1%	100.0%
2017-18	43.4%	43.1%	92.7%	94.6%	91.1%	91.2%	-	100.0%	-	100.0%	*	91.5%	80.0%
English Language Arts													
2018-19	17.8%	17.3%	42.5%	38.3%	44.3%	43.3%	*	66.7%	-	40.0%	*	38.4%	50.0%
2017-18	17.3%	18.1%	41.4%	37.7%	42.9%	51.6%	-	50.0%	-	0.0%	*	39.6%	0.0%
Mathematics													
2018-19	20.4%	19.5%	33.3%	30.4%	35.8%	30.0%	*	50.0%	-	*	*	31.6%	40.0%
2017-18	20.7%	20.2%	28.6%	23.8%	31.1%	28.6%	-	42.9%	-	20.0%	*	27.5%	20.0%
Science													
2018-19	21.7%	19.2%	23.7%	21.5%	24.7%	25.8%	*	33.3%	-	20.0%	*	19.6%	0.0%
2017-18	21.2%	17.2%	21.0%	20.1%	22.0%	21.4%	-	20.0%	-	0.0%	*	19.1%	0.0%
Social Studies													
2018-19	23.6%	25.3%	80.8%	84.5%	78.5%	73.3%	*	91.7%	-	80.0%	*	80.4%	83.3%
2017-18	22.8%	24.8%	81.5%	86.5%	76.5%	83.9%	-	100.0%	-	100.0%	*	79.8%	80.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	67.0%	60.0%	71.2%	66.7%	-	*	-	-	-	66.7%	-
2016-17	54.6%	47.8%	69.0%	75.0%	63.2%	*	*	*	-	-	*	68.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	81.2%	61.9%	90.0%	80.0%	-	*	-	-	-	83.0%	-
2016-17	59.2%	48.7%	73.1%	80.8%	63.6%	*	*	-	-	-	-	69.2%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	496	100.0%	209,309	5,479,173	497	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	155	31.3%	7.8%	8.2%	155	31.2%	7.8%	8.2%
Grade 10	116	23.4%	6.5%	7.4%	116	23.3%	6.5%	7.4%
Grade 11	126	25.4%	6.0%	6.9%	126	25.4%	6.0%	6.9%
Grade 12	99	20.0%	5.5%	6.4%	100	20.1%	5.5%	6.4%
Ethnic Distribution:								
African American	180	36.3%	22.7%	12.6%	180	36.2%	22.7%	12.6%
Hispanic	266	53.6%	62.4%	52.8%	267	53.7%	62.3%	52.8%
White	30	6.0%	9.2%	27.0%	30	6.0%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	14	2.8%	4.2%	4.6%	14	2.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.3%	2.5%	5	1.0%	1.3%	2.5%
Sex:								
Female	361	72.8%	49.4%	48.8%	361	72.6%	49.4%	48.8%
Male	135	27.2%	50.6%	51.2%	136	27.4%	50.6%	51.2%
Economically Disadvantaged	325	65.5%	79.3%	60.3%	326	65.6%	79.1%	60.2%
Non-Educationally Disadvantaged	171	34.5%	20.7%	39.7%	171	34.4%	20.9%	39.8%
Section 504 Students	18	3.6%	3.4%	6.9%	18	3.6%	3.4%	6.9%
English Learners (EL)	7	1.4%	34.0%	20.3%	7	1.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.8%	2.3%	4.1%	4	0.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	496	100.0%	91.4%	65.1%	497	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	200	40.3%	71.0%	50.6%	201	40.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1291
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	17	3.4%	34.5%	20.6%	17	3.4%	34.5%	20.6%
Career & Technical Education	496	100.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	493	99.4%	59.1%	50.8%	494	99.4%	59.0%	50.8%
Gifted & Talented Education	199	40.1%	15.5%	8.1%	199	40.0%	15.4%	8.1%
Special Education	5	1.0%	7.9%	10.5%	5	1.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	4.6%	18.1%	15.3%				
By Ethnicity:								
African American	7	1.4%						
Hispanic	11	2.2%						
White	4	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	39	10.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	6.8%	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1292
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	20.1	19.1	16.4
Foreign Languages	18.2	22.1	18.7
Mathematics	24.8	21.9	17.8
Science	24.9	22.6	18.8
Social Studies	24.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1293
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	100.0%	61.5%	63.7%
Teachers	22.6	77.8%	46.4%	49.4%
Professional Support	5.4	18.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.4%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	17.0	58.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.2	18.7%	36.0%	10.8%
Hispanic	2.0	8.9%	30.0%	28.1%
White	8.3	37.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	35.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	35.5%	26.7%	23.8%
Females	14.6	64.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	5.9%	1.3%
Bachelors	6.0	26.6%	70.2%	73.4%
Masters	15.6	69.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.6%	7.4%
1-5 Years Experience	10.0	44.3%	31.4%	27.9%
6-10 Years Experience	3.0	13.3%	17.6%	19.4%
11-20 Years Experience	4.7	20.7%	26.6%	29.4%
Over 20 Years Experience	3.9	17.2%	15.8%	15.9%
Number of Students per Teacher	22.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1294
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	8.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$49,183	\$51,911	\$52,823
6-10 Years Experience	\$57,955	\$54,839	\$55,756
11-20 Years Experience	\$33,268	\$57,993	\$59,308
Over 20 Years Experience	\$44,164	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,420	\$56,340	\$57,091
Professional Support	\$61,809	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:			
	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1295
 Total Students: 496
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	5.9	26.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	3.5	15.5%	6.0%	1.9%
Regular Education	7.4	32.9%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	5.8	25.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Houston Academy for International Studies Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, the percentage of 9th grade students achieving Masters performance on the English I EOC will increase from 32% to 42%. For 10th grade students, English II EOC Masters performance will increase from 23% to 33%.

Goal Area 1 – Student Achievement: Math

By June 2021, students scoring Masters performance will increase from 37% to 47%. AP scores in AP Calculus will increase by 10% in each area. TSI pass rates will increase by a minimum of 30% in 9th grade, 50% in 10th grade, and 70% in 11th grade.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, AP scores will show a 10% increase for those students scoring 3 or higher; PSAT and SAT reading will increase by 10%. 100% of juniors will be college ready as indicated by the Reading/Writing TSI by the end of the 2020-2021 school year, and 75% of 9th and 100% of 10th graders will be college ready by the end of the 2020-2021.

Goal Area 2 – Student Achievement: Attendance

By June 2021, HAIS attendance rate will be 98% or better.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, HAIS will decrease in school suspensions and of school suspensions from 9 students to a maximum of 5 students, execute a plan of restorative practices and culturally responsive teaching during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2021, students will have participated in programs and informational sessions of bullying prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental and community involvement by increasing attendance by 50% at major events, meetings, etc. during the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

Provide the best possible educational opportunities for our SPED students.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide the best possible educational opportunities for our Special Population students.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	59%	40%	36%	40%	44%	*	-	-	*	14%	29%	41%	38%	40%	29%
	2018	65%	54%	40%	32%	41%	55%	*	-	-	*	16%	18%	42%	31%	41%	34%
At Meets Grade Level or Above																	
	2019	50%	41%	22%	15%	22%	11%	*	-	-	*	10%	14%	22%	20%	22%	11%
	2018	44%	34%	18%	13%	18%	36%	*	-	-	*	7%	0%	19%	16%	20%	12%
At Masters Grade Level																	
	2019	11%	9%	1%	2%	1%	0%	*	-	-	*	7%	0%	1%	0%	1%	0%
	2018	7%	7%	2%	3%	1%	5%	*	-	-	*	7%	0%	2%	1%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	40%	31%	41%	40%	*	*	-	*	12%	20%	40%	39%	40%	25%
	2018	67%	55%	37%	39%	37%	31%	*	-	-	-	16%	42%	39%	30%	38%	23%
At Meets Grade Level or Above																	
	2019	49%	41%	20%	18%	20%	20%	*	*	-	*	9%	0%	22%	15%	21%	5%
	2018	48%	37%	17%	17%	17%	8%	*	-	-	-	8%	17%	18%	13%	18%	9%
At Masters Grade Level																	
	2019	8%	7%	1%	1%	1%	0%	*	*	-	*	4%	0%	1%	0%	1%	0%
	2018	8%	6%	1%	1%	1%	0%	*	-	-	-	5%	0%	2%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	76%	56%	58%	56%	58%	*	-	-	*	32%	57%	56%	55%	56%	52%
	2018	83%	73%	55%	44%	56%	62%	*	-	-	*	29%	57%	54%	58%	56%	54%
At Meets Grade Level or Above																	
	2019	61%	48%	25%	27%	24%	42%	*	-	-	*	14%	0%	25%	25%	25%	18%
	2018	55%	42%	16%	15%	16%	15%	*	-	-	*	10%	29%	17%	15%	17%	12%
At Masters Grade Level																	
	2019	37%	29%	6%	12%	5%	8%	*	-	-	*	9%	0%	6%	7%	6%	5%
	2018	32%	25%	6%	6%	6%	15%	*	-	-	*	9%	14%	6%	6%	7%	3%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	81%	69%	65%	69%	67%	*	-	-	*	39%	43%	68%	70%	68%	64%
	2018	87%	77%	63%	61%	62%	82%	*	-	-	*	34%	50%	63%	60%	63%	60%
At Meets Grade Level or Above																	
	2019	62%	50%	27%	26%	28%	8%	*	-	-	*	14%	0%	26%	30%	27%	17%
	2018	59%	45%	22%	18%	22%	41%	*	-	-	*	10%	17%	22%	22%	22%	16%
At Masters Grade Level																	
	2019	25%	19%	7%	4%	7%	0%	*	-	-	*	8%	0%	8%	4%	6%	2%
	2018	24%	17%	6%	4%	6%	12%	*	-	-	*	8%	17%	6%	5%	6%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	89%	80%	73%	81%	88%	*	-	-	-	52%	100%	81%	77%	80%	71%
	2018	92%	86%	84%	76%	85%	100%	-	-	-	-	65%	71%	85%	82%	85%	76%
At Meets Grade Level or Above																	
	2019	73%	66%	49%	47%	49%	63%	*	-	-	-	23%	100%	50%	43%	49%	27%
	2018	70%	61%	52%	41%	54%	50%	-	-	-	-	33%	43%	54%	47%	54%	31%
At Masters Grade Level																	
	2019	45%	38%	22%	16%	23%	25%	*	-	-	-	7%	17%	22%	23%	21%	9%
	2018	40%	33%	19%	14%	20%	13%	-	-	-	-	5%	0%	21%	16%	21%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	72%	54%	49%	54%	55%	50%	*	-	55%	27%	43%	54%	52%	54%	44%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1300
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	52%	47%	53%	63%	33%	-	-	57%	28%	44%	54%	49%	53%	45%
	2019	50%	44%	27%	24%	27%	25%	0%	*	-	9%	13%	18%	27%	25%	27%	14%
	2018	48%	42%	23%	19%	24%	30%	0%	-	-	29%	12%	19%	24%	21%	24%	14%
At Masters Grade Level	2019	24%	21%	6%	6%	6%	5%	0%	*	-	0%	7%	2%	6%	5%	6%	2%
	2018	22%	19%	6%	5%	6%	8%	0%	-	-	0%	7%	5%	6%	5%	6%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	40%	34%	40%	42%	*	*	-	50%	13%	25%	40%	38%	40%	27%
	2018	74%	66%	38%	35%	39%	46%	*	-	-	*	16%	30%	41%	31%	39%	29%
	2019	48%	42%	21%	16%	22%	15%	*	*	-	17%	10%	8%	22%	18%	21%	8%
At Meets Grade Level or Above	2018	46%	40%	18%	15%	18%	26%	*	-	-	*	8%	9%	19%	14%	19%	11%
	2019	21%	19%	1%	1%	1%	0%	*	*	-	0%	6%	0%	1%	0%	1%	0%
	2018	19%	18%	2%	2%	1%	3%	*	-	-	*	6%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	56%	58%	56%	58%	*	-	-	*	32%	57%	56%	55%	56%	52%
	2018	81%	76%	55%	44%	56%	62%	*	-	-	*	29%	57%	54%	58%	56%	54%
	2019	52%	47%	25%	27%	24%	42%	*	-	-	*	14%	0%	25%	25%	25%	18%
At Meets Grade Level or Above	2018	50%	45%	16%	15%	16%	15%	*	-	-	*	10%	29%	17%	15%	17%	12%
	2019	26%	25%	6%	12%	5%	8%	*	-	-	*	9%	0%	6%	7%	6%	5%
	2018	24%	23%	6%	6%	6%	15%	*	-	-	*	9%	14%	6%	6%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	65%	69%	67%	*	-	-	*	39%	43%	68%	70%	68%	64%
	2018	80%	72%	63%	61%	62%	82%	*	-	-	*	34%	50%	63%	60%	63%	60%
	2019	54%	45%	27%	26%	28%	8%	*	-	-	*	14%	0%	26%	30%	27%	17%
At Meets Grade Level or Above	2018	51%	41%	22%	18%	22%	41%	*	-	-	*	10%	17%	22%	22%	22%	16%
	2019	25%	19%	7%	4%	7%	0%	*	-	-	*	8%	0%	8%	4%	6%	2%
	2018	23%	18%	6%	4%	6%	12%	*	-	-	*	8%	17%	6%	5%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	80%	73%	81%	88%	*	-	-	-	52%	100%	81%	77%	80%	71%
	2018	78%	72%	84%	76%	85%	100%	-	-	-	-	65%	71%	85%	82%	85%	76%
	2019	55%	48%	49%	47%	49%	63%	*	-	-	-	23%	100%	50%	43%	49%	27%
At Meets Grade Level or Above	2018	53%	45%	52%	41%	54%	50%	-	-	-	-	33%	43%	54%	47%	54%	31%
	2019	33%	27%	22%	16%	23%	25%	*	-	-	-	7%	17%	22%	23%	21%	9%
	2018	31%	25%	19%	14%	20%	13%	-	-	-	-	5%	0%	21%	16%	21%	9%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1301
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	57	49	57	67	-	-	-	*	46	75	58	52	57	51
	2018	67	63	62	59	62	50	*	-	-	-	46	*	62	63	62	61
End of Course Algebra I	2019	75	68	42	60	40	67	-	-	-	*	36	30	42	42	42	36
	2018	72	63	37	41	37	40	*	-	-	*	40	50	37	36	37	31
All Grades Both Subjects	2019	69	68	50	54	50	67	-	-	-	*	41	55	51	48	50	44
	2018	69	68	51	50	51	44	*	-	-	*	43	61	51	49	51	46
All Grades ELA/Reading	2019	68	68	57	49	57	67	-	-	-	*	46	75	58	52	57	51
	2018	69	69	62	59	62	50	*	-	-	-	46	*	62	63	62	61
All Grades Mathematics	2019	70	68	42	60	40	67	-	-	-	*	36	30	42	42	42	36
	2018	70	68	37	41	37	40	*	-	-	*	40	50	37	36	37	31

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1302
Total Students: 2,788
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	54%	-	-	-	-	-	40%	20%	40%	39%	40%	40%
	2018	77%	70%	52%	-	-	-	-	-	34%	34%	44%	29%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	10%	2%	10%	12%	10%	10%
	2018	48%	42%	23%	-	-	-	-	-	7%	6%	22%	13%	7%	7%
At Masters Grade Level	2019	24%	21%	6%	-	-	-	-	-	1%	0%	2%	3%	1%	2%
	2018	22%	19%	6%	-	-	-	-	-	1%	1%	0%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	40%	-	-	-	-	-	23%	3%	23%	21%	23%	23%
	2018	74%	66%	38%	-	-	-	-	-	16%	16%	*	12%	16%	16%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	5%	3%	5%	3%	5%	5%
	2018	46%	40%	18%	-	-	-	-	-	4%	4%	*	8%	4%	4%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	56%	-	-	-	-	-	52%	83%	51%	41%	52%	51%
	2018	81%	76%	55%	-	-	-	-	-	47%	47%	*	38%	47%	47%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	18%	0%	19%	12%	18%	18%
	2018	50%	45%	16%	-	-	-	-	-	7%	7%	*	25%	7%	7%
At Masters Grade Level	2019	26%	25%	6%	-	-	-	-	-	4%	0%	4%	12%	4%	4%
	2018	24%	23%	6%	-	-	-	-	-	1%	1%	*	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	69%	-	-	-	-	-	63%	*	63%	67%	63%	63%
	2018	80%	72%	63%	-	-	-	-	-	50%	49%	*	57%	50%	50%
At Meets Grade Level or Above	2019	54%	45%	27%	-	-	-	-	-	12%	*	12%	27%	12%	13%
	2018	51%	41%	22%	-	-	-	-	-	7%	7%	*	14%	7%	7%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	23%	18%	6%	-	-	-	-	-	1%	1%	*	0%	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	80%	-	-	-	-	-	64%	17%	65%	60%	64%	64%
	2018	78%	72%	84%	-	-	-	-	-	67%	67%	*	-	67%	67%
At Meets Grade Level or Above	2019	55%	48%	49%	-	-	-	-	-	18%	0%	19%	20%	18%	18%
	2018	53%	45%	52%	-	-	-	-	-	18%	17%	*	-	18%	18%
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	7%	0%	7%	0%	7%	6%
	2018	31%	25%	19%	-	-	-	-	-	3%	3%	*	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	50%	-	-	-	-	-	44%	-	44%	35%	44%	43%
	2018	69%	68%	51%	-	-	-	-	-	44%	44%	*	38%	44%	43%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	69%	69%	62%	-	-	-	-	-	59%	58%	*	43%	59%	58%
All Grades Mathematics	2019	70%	68%	42%	-	-	-	-	-	36%	-	36%	25%	36%	35%
	2018	70%	68%	37%	-	-	-	-	-	23%	24%	*	30%	23%	24%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1304
 Total Students: 2,612
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	*	-	100%	99%	99%	100%
Included in Accountability	94%	92%	89%	88%	89%	83%	100%	*	-	73%	95%	89%	83%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	14%	0%	*	-	27%	4%	5%	5%
Other Exclusions	1%	3%	5%	0%	5%	1%	0%	*	-	0%	0%	5%	12%
Not Tested	1%	1%	1%	3%	1%	1%	0%	*	-	0%	1%	1%	0%
Absent	1%	1%	1%	3%	0%	1%	0%	*	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	-	-	100%	99%	100%	99%
Included in Accountability	94%	93%	94%	94%	94%	95%	100%	-	-	78%	97%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	5%	0%	-	-	22%	2%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	0%	0%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	0%	1%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.2%	89.2%	93.7%	88.7%	*	*	-	*	91.8%	93.3%	94.2%
2017-18	95.4%	95.4%	93.2%	90.5%	93.5%	90.1%	*	*	*	86.9%	91.8%	93.4%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	2.9%	3.5%	2.8%	3.9%	*	*	-	16.7%	2.7%	2.7%	4.6%
2017-18	1.9%	4.0%	2.4%	3.3%	2.3%	1.8%	12.5%	*	0.0%	0.0%	1.4%	2.1%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	87.9%	87.7%	88.1%	90.0%	*	*	-	*	86.8%	89.0%	77.8%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.6%
Continued HS	3.7%	4.8%	3.0%	1.8%	3.2%	0.0%	*	*	-	*	5.3%	2.7%	4.8%
Dropped Out	5.9%	13.6%	8.8%	10.5%	8.3%	10.0%	*	*	-	*	7.9%	7.9%	16.8%
Graduates and TxCHSE	90.4%	81.6%	88.2%	87.7%	88.5%	90.0%	*	*	-	*	86.8%	89.3%	78.4%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	91.2%	89.5%	91.7%	90.0%	*	*	-	*	92.1%	92.1%	83.2%
Class of 2018													
Graduated	90.0%	80.9%	90.0%	80.5%	90.6%	90.9%	-	*	*	-	83.6%	90.3%	83.6%
Received TxCHSE	0.4%	0.7%	0.5%	0.0%	0.5%	0.0%	-	*	*	-	0.0%	0.4%	1.5%
Continued HS	3.8%	5.5%	2.4%	2.4%	2.3%	9.1%	-	*	*	-	6.6%	2.7%	3.7%
Dropped Out	5.7%	12.9%	7.1%	17.1%	6.6%	0.0%	-	*	*	-	9.8%	6.6%	11.2%
Graduates and TxCHSE	90.4%	81.6%	90.5%	80.5%	91.2%	90.9%	-	*	*	-	83.6%	90.7%	85.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	92.9%	82.9%	93.4%	100.0%	-	*	*	-	90.2%	93.4%	88.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	91.7%	82.5%	92.2%	100.0%	-	*	*	-	91.7%	92.4%	85.8%
Received TxCHSE	0.6%	1.0%	0.6%	0.0%	0.7%	0.0%	-	*	*	-	0.0%	0.6%	1.5%
Continued HS	1.1%	1.0%	0.2%	0.0%	0.2%	0.0%	-	*	*	-	0.0%	0.0%	0.7%
Dropped Out	6.1%	13.4%	7.5%	17.5%	6.9%	0.0%	-	*	*	-	8.3%	7.0%	11.9%
Graduates and TxCHSE	92.8%	85.7%	92.4%	82.5%	92.9%	100.0%	-	*	*	-	91.7%	93.0%	87.3%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	92.5%	82.5%	93.1%	100.0%	-	*	*	-	91.7%	93.0%	88.1%
Class of 2017													
Graduated	92.0%	84.4%	90.2%	78.7%	91.3%	80.0%	-	*	-	*	82.8%	89.2%	80.5%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.2%	1.2%
Dropped Out	6.3%	13.3%	9.6%	21.3%	8.5%	20.0%	-	*	-	*	17.2%	10.6%	18.3%
Graduates and TxCHSE	92.6%	85.5%	90.2%	78.7%	91.3%	80.0%	-	*	-	*	82.8%	89.2%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	90.4%	78.7%	91.5%	80.0%	-	*	-	*	82.8%	89.4%	81.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	90.2%	78.7%	91.3%	80.0%	-	*	-	*	83.1%	89.2%	81.5%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

1306

Total Students: 2,788

Grade Span: 09 - 12

School Type: High School

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.5%	0.0%	0.4%	10.0%	-	*	-	*	1.7%	0.2%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	9.3%	21.3%	8.3%	10.0%	-	*	-	*	15.3%	10.5%	18.5%
Graduates and TxCHSE	93.2%	86.3%	90.7%	78.7%	91.7%	90.0%	-	*	-	*	84.7%	89.5%	81.5%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	90.7%	78.7%	91.7%	90.0%	-	*	-	*	84.7%	89.5%	81.5%
Class of 2016													
Graduated	92.1%	85.0%	90.3%	86.8%	90.6%	83.3%	*	*	*	-	86.8%	91.0%	87.5%
Received TxCHSE	0.8%	1.3%	0.4%	0.0%	0.2%	16.7%	*	*	*	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	9.3%	13.2%	9.2%	0.0%	*	*	*	-	13.2%	8.6%	12.5%
Graduates and TxCHSE	92.9%	86.3%	90.7%	86.8%	90.8%	100.0%	*	*	*	-	86.8%	91.4%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	90.7%	86.8%	90.8%	100.0%	*	*	*	-	86.8%	91.4%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	84.7%	84.7%	84.8%	90.0%	*	*	-	*	75.9%	85.6%	73.2%
Class of 2018	90.0%	79.0%	89.1%	81.0%	89.6%	90.9%	-	*	*	-	78.5%	89.5%	83.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	*	-	-	-	*	*
Class of 2018	68.5%	70.0%	60.0%	*	64.3%	-	-	-	-	-	*	58.3%	58.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	88.0%	90.7%	87.8%	87.5%	-	-	-	-	78.1%	87.6%	86.7%
Class of 2018	82.0%	93.1%	89.5%	92.6%	89.3%	88.9%	-	*	*	-	81.3%	90.0%	87.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.9%	90.7%	87.6%	87.5%	-	*	-	-	78.1%	87.5%	86.1%
Class of 2018	86.8%	92.8%	88.7%	89.3%	88.6%	88.9%	-	*	*	-	78.8%	89.1%	84.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	42.3%	*	43.5%	-	-	*	-	-	*	40.0%	63.6%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.2%	0.0%	0.2%	0.0%	-	-	-	-	0.0%	0.2%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	85.8%	86.7%	85.7%	87.5%	-	-	-	-	74.3%	85.2%	82.0%
2017-18	81.5%	92.4%	89.4%	92.9%	89.2%	88.9%	-	*	*	-	81.3%	90.6%	87.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	85.8%	86.7%	85.7%	87.5%	-	-	-	-	72.2%	85.3%	82.0%
2017-18	85.1%	90.4%	87.3%	86.7%	87.2%	88.9%	-	*	*	-	76.5%	88.9%	84.8%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1307
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	585	100.0%	11,261	355,615
By Ethnicity:				
African American	52	8.9%	2,645	43,953
Hispanic	523	89.4%	6,792	180,673
White	10	1.7%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	113	19.3%	1,425	51,579
Foundation H.S. Program (Endorsement)	1	0.2%	7	15,160
Foundation H.S. Program (DLA)	470	80.3%	9,696	285,538
Special Education Graduates	72	12.3%	834	27,598
Economically Disadvantaged Graduates	558	95.4%	8,269	186,364
LEP Graduates	130	22.2%	1,156	25,189
At-Risk Graduates	455	77.8%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1308
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	63.8%	47.1%	65.8%	50.0%	-	-	-	-	70.8%	63.4%	56.9%
2017-18	65.5%	62.8%	58.1%	44.3%	58.6%	85.0%	-	*	*	-	69.2%	56.7%	52.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	39.0%	25.0%	40.3%	40.0%	-	-	-	-	9.7%	38.5%	26.9%
2017-18	50.0%	48.7%	38.0%	17.1%	39.2%	50.0%	-	*	*	-	5.8%	39.0%	25.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	39.8%	36.5%	40.2%	40.0%	-	-	-	-	22.2%	40.0%	6.9%
2017-18	58.2%	55.9%	38.0%	25.7%	38.8%	30.0%	-	*	*	-	5.8%	39.4%	5.9%
Mathematics													
2018-19	48.6%	51.5%	36.4%	38.5%	36.3%	30.0%	-	-	-	-	47.2%	36.2%	22.3%
2017-18	46.0%	42.0%	28.5%	22.9%	28.4%	40.0%	-	*	*	-	23.1%	29.1%	17.8%
Both Subjects													
2018-19	44.2%	43.5%	21.4%	17.3%	21.8%	20.0%	-	-	-	-	9.7%	21.3%	3.8%
2017-18	42.1%	38.5%	18.5%	11.4%	18.7%	30.0%	-	*	*	-	0.0%	18.4%	3.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	14.2%	9.6%	14.3%	30.0%	-	-	-	-	1.4%	13.3%	1.5%
2017-18	20.7%	14.4%	17.5%	2.9%	18.3%	30.0%	-	*	*	-	3.8%	18.6%	7.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	16.4%	3.8%	18.0%	0.0%	-	-	-	-	0.0%	16.7%	23.1%
2017-18	20.4%	25.8%	15.5%	2.9%	16.3%	10.0%	-	*	*	-	1.9%	15.8%	16.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	40.3%	28.8%	41.5%	40.0%	-	-	-	-	68.8%	39.9%	38.1%
2017-18	28.7%	25.5%	31.3%	41.4%	30.6%	45.0%	-	*	*	-	66.3%	29.9%	36.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	13.8%	1.9%	15.1%	10.0%	-	-	-	-	19.4%	14.0%	13.8%
2017-18	4.8%	3.1%	3.5%	2.9%	3.7%	0.0%	-	*	*	-	3.8%	3.0%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1309
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	1.0%	0.0%	1.1%	0.0%	-	-	-	-	8.3%	1.1%	0.0%
2017-18	1.7%	1.6%	0.5%	5.7%	0.2%	0.0%	-	*	*	-	3.8%	0.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	48.2%	34.6%	49.5%	50.0%	-	-	-	-	47.2%	47.3%	44.6%
2017-18	38.7%	32.1%	22.6%	17.1%	22.9%	30.0%	-	*	*	-	25.0%	23.8%	20.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	7.9%	5.8%	7.8%	20.0%	-	-	-	-	12.5%	7.3%	8.5%
2017-18	4.3%	5.0%	17.0%	25.7%	16.7%	10.0%	-	*	*	-	25.0%	16.1%	23.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	4.4%	11.5%	3.8%	0.0%	-	-	-	-	36.1%	4.3%	4.6%
2017-18	2.6%	2.8%	4.4%	11.4%	3.7%	20.0%	-	*	*	-	50.0%	4.3%	4.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.2%	0.0%	0.2%	0.0%	-	-	-	-	0.0%	0.2%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1310
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	7.5%	9.6%	7.5%	0.0%	-	-	-	-	4.2%	7.7%	1.5%
2017-18	32.1%	17.7%	11.1%	8.6%	11.2%	20.0%	-	*	*	-	3.8%	11.1%	2.5%
Mathematics													
2018-19	24.7%	16.9%	7.2%	7.7%	6.9%	20.0%	-	-	-	-	2.8%	7.3%	1.5%
2017-18	23.7%	17.7%	8.6%	2.9%	8.8%	10.0%	-	*	*	-	0.0%	8.8%	2.5%
Both Subjects													
2018-19	18.8%	9.4%	1.5%	0.0%	1.7%	0.0%	-	-	-	-	1.4%	1.6%	0.8%
2017-18	18.1%	10.2%	4.0%	2.9%	4.0%	10.0%	-	*	*	-	0.0%	4.1%	0.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	50.4%	36.5%	51.8%	50.0%	-	-	-	-	47.2%	49.6%	48.5%
2017-18	58.4%	51.9%	28.8%	17.1%	29.3%	50.0%	-	*	*	-	28.8%	29.8%	26.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	19.3%	13.5%	19.9%	20.0%	-	-	-	-	19.4%	19.7%	2.3%
2017-18	2.0%	1.8%	10.3%	11.4%	10.3%	0.0%	-	*	*	-	1.9%	8.8%	0.8%
Mathematics													
2018-19	7.3%	16.1%	24.6%	26.9%	24.7%	10.0%	-	-	-	-	45.8%	24.7%	19.2%
2017-18	3.9%	3.2%	14.6%	20.0%	14.5%	10.0%	-	*	*	-	23.1%	14.6%	12.7%
Both Subjects													
2018-19	2.6%	5.2%	9.4%	1.9%	10.3%	0.0%	-	-	-	-	8.3%	9.7%	1.5%
2017-18	0.9%	0.8%	3.4%	8.6%	3.1%	0.0%	-	*	*	-	0.0%	2.8%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	31.3%	29.0%	31.2%	50.0%	*	-	-	-	n/a	31.1%	n/a
2018	25.8%	38.0%	29.5%	14.2%	30.6%	35.0%	-	*	*	-	n/a	30.6%	n/a
English Language Arts													
2019	14.5%	21.1%	12.7%	17.0%	12.2%	15.0%	*	-	-	-	n/a	13.0%	n/a
2018	15.3%	22.0%	11.4%	8.5%	11.5%	15.0%	-	*	*	-	n/a	12.0%	n/a
Mathematics													
2019	7.4%	10.1%	2.2%	2.0%	2.2%	0.0%	*	-	-	-	n/a	2.0%	n/a
2018	7.3%	10.5%	3.4%	1.9%	3.5%	0.0%	-	*	*	-	n/a	3.8%	n/a
Science													
2019	10.4%	15.8%	10.2%	10.0%	10.3%	10.0%	*	-	-	-	n/a	10.0%	n/a
2018	10.8%	15.4%	8.6%	4.7%	8.7%	15.0%	-	*	*	-	n/a	9.3%	n/a
Social Studies													
2019	13.9%	20.5%	13.1%	13.0%	12.8%	35.0%	*	-	-	-	n/a	13.1%	n/a
2018	14.5%	22.7%	9.3%	4.7%	9.4%	25.0%	-	*	*	-	n/a	10.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	24.0%	3.4%	26.4%	0.0%	-	-	-	-	n/a	23.4%	n/a
2018	50.7%	41.2%	21.1%	13.3%	21.2%	0.0%	-	*	-	-	n/a	20.9%	n/a
English Language Arts													
2019	41.2%	29.3%	1.9%	0.0%	2.2%	*	-	-	-	-	n/a	2.0%	n/a
2018	42.5%	30.0%	2.0%	11.1%	0.8%	*	-	*	-	-	n/a	2.3%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1311
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	9.1%	*	7.3%	-	-	*	-	-	n/a	7.1%	n/a
2019 Social Studies	40.6%	26.6%	8.7%	0.0%	9.6%	*	-	-	-	-	n/a	8.5%	n/a
2018 Social Studies	38.0%	28.6%	8.2%	0.0%	7.0%	*	-	*	-	-	n/a	7.8%	n/a
2019 Social Studies	46.3%	36.3%	0.6%	0.0%	0.7%	0.0%	-	-	-	-	n/a	0.6%	n/a
2018 Social Studies	44.6%	32.0%	3.3%	0.0%	2.8%	0.0%	-	*	-	-	n/a	2.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	92.6%	100.0%	89.9%	80.0%	-	?	-	?	n/a	90.7%	n/a
2017-18	74.6%	95.6%	99.5%	100.0%	98.7%	100.0%	-	*	*	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	5.2%	4.8%	5.1%	0.0%	-	*	-	*	n/a	4.5%	n/a
2017-18	37.9%	28.1%	6.9%	0.0%	7.2%	8.3%	-	*	*	-	n/a	6.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	837	794	841	930	-	*	-	*	n/a	835	n/a
2017-18	1036	974	857	813	858	883	-	*	*	-	n/a	858	n/a
English Language Arts and Writing													
2018-19	517	487	416	385	419	470	-	*	-	*	n/a	415	n/a
2017-18	521	490	431	413	431	443	-	*	*	-	n/a	431	n/a
Mathematics													
2018-19	510	482	421	409	421	460	-	*	-	*	n/a	420	n/a
2017-18	515	484	426	401	427	440	-	*	*	-	n/a	428	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	17.1	18.0	16.8	-	-	-	-	-	n/a	16.8	n/a
2017-18	20.6	22.5	17.6	*	16.9	-	-	*	-	-	n/a	17.9	n/a
English Language Arts													
2018-19	20.3	23.1	16.7	17.9	16.4	-	-	-	-	-	n/a	16.3	n/a
2017-18	20.3	22.5	16.6	*	16.0	-	-	*	-	-	n/a	16.8	n/a
Mathematics													
2018-19	20.4	22.3	16.6	16.4	16.7	-	-	-	-	-	n/a	16.5	n/a
2017-18	20.6	22.2	17.4	*	16.5	-	-	*	-	-	n/a	17.7	n/a
Science													
2018-19	20.8	22.6	17.6	18.6	17.3	-	-	-	-	-	n/a	17.5	n/a
2017-18	20.9	22.3	19.3	*	18.6	-	-	*	-	-	n/a	19.5	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

1312
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	34.2%	32.0%	34.5%	32.6%	*	-	-	0.0%	16.7%	34.4%	24.3%
2017-18	43.4%	43.1%	35.9%	26.5%	36.9%	39.1%	20.0%	*	*	0.0%	19.3%	36.6%	29.0%
English Language Arts													
2018-19	17.8%	17.3%	8.9%	12.1%	8.8%	4.7%	*	-	-	0.0%	0.7%	9.2%	0.4%
2017-18	17.3%	18.1%	13.3%	8.3%	13.7%	19.6%	0.0%	*	*	0.0%	3.5%	13.8%	12.9%
Mathematics													
2018-19	20.4%	19.5%	19.0%	20.3%	19.0%	15.4%	*	-	-	0.0%	10.2%	19.1%	13.2%
2017-18	20.7%	20.2%	16.6%	11.9%	16.9%	25.6%	0.0%	*	*	0.0%	14.4%	16.8%	10.2%
Science													
2018-19	21.7%	19.2%	15.4%	13.8%	15.4%	20.5%	*	-	-	0.0%	8.1%	15.4%	5.2%
2017-18	21.2%	17.2%	14.8%	9.9%	15.2%	20.0%	0.0%	*	*	0.0%	5.7%	15.2%	6.1%
Social Studies													
2018-19	23.6%	25.3%	12.7%	15.9%	12.3%	20.9%	*	-	-	0.0%	1.4%	13.0%	1.5%
2017-18	22.8%	24.8%	11.9%	9.8%	12.1%	11.1%	20.0%	*	*	0.0%	0.7%	12.8%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	30.4%	42.9%	30.2%	10.0%	-	*	*	-	20.8%	32.5%	24.4%
2016-17	54.6%	47.8%	31.7%	21.4%	32.4%	25.0%	*	*	-	*	23.1%	34.1%	11.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	27.2%	7.7%	28.3%	*	-	-	-	-	9.1%	27.3%	10.3%
2016-17	59.2%	48.7%	23.4%	28.6%	23.3%	*	*	-	-	*	0.0%	23.6%	11.1%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,788	100.0%	209,309	5,479,173	2,801	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	933	33.5%	7.8%	8.2%	933	33.3%	7.8%	8.2%
Grade 10	656	23.5%	6.5%	7.4%	656	23.4%	6.5%	7.4%
Grade 11	592	21.2%	6.0%	6.9%	592	21.1%	6.0%	6.9%
Grade 12	607	21.8%	5.5%	6.4%	620	22.1%	5.5%	6.4%
Ethnic Distribution:								
African American	207	7.4%	22.7%	12.6%	207	7.4%	22.7%	12.6%
Hispanic	2,521	90.4%	62.4%	52.8%	2,534	90.5%	62.3%	52.8%
White	44	1.6%	9.2%	27.0%	44	1.6%	9.2%	27.0%
American Indian	6	0.2%	0.2%	0.4%	6	0.2%	0.2%	0.4%
Asian	2	0.1%	4.2%	4.6%	2	0.1%	4.2%	4.6%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	7	0.3%	1.3%	2.5%	7	0.2%	1.3%	2.5%
Sex:								
Female	1,246	44.7%	49.4%	48.8%	1,251	44.7%	49.4%	48.8%
Male	1,542	55.3%	50.6%	51.2%	1,550	55.3%	50.6%	51.2%
Economically Disadvantaged	2,606	93.5%	79.3%	60.3%	2,619	93.5%	79.1%	60.2%
Non-Educationally Disadvantaged	182	6.5%	20.7%	39.7%	182	6.5%	20.9%	39.8%
Section 504 Students	75	2.7%	3.4%	6.9%	75	2.7%	3.4%	6.9%
English Learners (EL)	886	31.8%	34.0%	20.3%	896	32.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	215	7.4%	0.9%	1.5%				
Students w/ Dyslexia	77	2.8%	2.3%	4.1%	77	2.7%	2.3%	4.1%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	51	1.8%	2.9%	1.4%	51	1.8%	2.9%	1.4%
Immigrant	187	6.7%	6.7%	2.3%	187	6.7%	6.7%	2.3%
Migrant	8	0.3%	0.1%	0.3%	8	0.3%	0.1%	0.3%
Title I	2,788	100.0%	91.4%	65.1%	2,801	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	2,278	81.7%	71.0%	50.6%	2,291	81.8%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	865	31.0%	34.5%	20.6%	875	31.2%	34.5%	20.6%
Career & Technical Education	1,830	65.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,367	49.0%	59.1%	50.8%	1,370	48.9%	59.0%	50.8%
Gifted & Talented Education	319	11.4%	15.5%	8.1%	319	11.4%	15.4%	8.1%
Special Education	304	10.9%	7.9%	10.5%	305	10.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	304							
By Type of Primary Disability								
Students with Intellectual Disabilities	214	70.4%	47.4%	42.4%				
Students with Physical Disabilities	8	2.6%	15.5%	21.4%				
Students with Autism	27	8.9%	16.3%	13.8%				
Students with Behavioral Disabilities	55	18.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	547	18.8%	18.1%	15.3%				
By Ethnicity:								
African American	86	3.0%						
Hispanic	442	15.2%						
White	14	0.5%						
American Indian	1	0.0%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	359	17.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	16.2%	13.8%	7.8%	18.7%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1315
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	14.9	19.1	16.4
Foreign Languages	20.3	22.1	18.7
Mathematics	20.7	21.9	17.8
Science	19.5	22.6	18.8
Social Studies	22.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1316
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	179.6	100.0%	100.0%	100.0%
Professional Staff:	167.7	93.4%	61.5%	63.7%
Teachers	137.9	76.8%	46.4%	49.4%
Professional Support	28.8	16.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	0.6%	2.3%	3.0%
Educational Aides:	11.9	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	113.6	63.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	47.2	34.2%	36.0%	10.8%
Hispanic	32.2	23.3%	30.0%	28.1%
White	47.1	34.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.1	5.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.3	3.1%	1.5%	1.1%
Males	69.8	50.6%	26.7%	23.8%
Females	68.2	49.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	18.8	13.6%	5.9%	1.3%
Bachelors	84.9	61.5%	70.2%	73.4%
Masters	33.0	24.0%	22.4%	24.5%
Doctorate	1.2	0.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	19.2	13.9%	8.6%	7.4%
1-5 Years Experience	59.8	43.4%	31.4%	27.9%
6-10 Years Experience	18.9	13.7%	17.6%	19.4%
11-20 Years Experience	22.1	16.0%	26.6%	29.4%
Over 20 Years Experience	17.9	13.0%	15.8%	15.9%
Number of Students per Teacher	20.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1317
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.2
Average Years Experience of Principals with District	13.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.8	11.1
Average Years Experience of Teachers with District:	6.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,281	\$47,742	\$49,868
1-5 Years Experience	\$52,898	\$51,911	\$52,823
6-10 Years Experience	\$57,432	\$54,839	\$55,756
11-20 Years Experience	\$63,522	\$57,993	\$59,308
Over 20 Years Experience	\$68,263	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,434	\$56,340	\$57,091
Professional Support	\$69,334	\$68,826	\$67,352
Campus Administration (School Leadership)	\$132,600	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1318
 Total Students: 2,788
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.9	7.9%	14.9%	6.5%
Career & Technical Education	17.2	12.5%	3.3%	5.0%
Compensatory Education	2.1	1.6%	1.4%	2.8%
Gifted & Talented Education	5.8	4.2%	6.0%	1.9%
Regular Education	73.3	53.1%	65.2%	70.9%
Special Education	23.7	17.2%	6.9%	9.3%
Other	4.9	3.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Houston MSTC HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

All Domains have a direct correlation to student achievement on ELAR assessments. By the December & May EOC retest administrations, there will be 3% increase in both STAAR English I and English II passing scores as evidenced by test results. These increases include students performing at the approaches, meets, and masters on the English I and English II STAAR EOC as well as the number of students meeting standard. Also, by the End-Of-Year assessment, there will be an overall lexile gain of 50 points for each student as indicated by the Renaissance 360 screener.

Goal Area 1 – Student Achievement: Math

Domain 1, Student Achievement, and Domain 2a, School Progress, have direct correlations to STAAR performance in Math. By the December & May EOC retest administrations, there will be a 3%-point increase in STAAR Algebra I passing scores as evidenced by results. These increases include the percent of students performing at the approaches, meets, and masters on the Algebra I STAAR as well as the number of students meeting standard.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Domain 1, Academic achievement, has a direct correlation on student performance on STAAR EOCs. By the December & May EOC retest administrations, there will be a 3%-point increase in STAAR Biology passing scores as evidenced by results and a 7%-point decrease in the achievement gap of SPED Biology students to their peers. These increases include the percent of students performing at the approaches, meets, and masters on the Biology STAAR as well as the number of students meeting standard.

Goal Area 2 – Student Achievement: Attendance

Student daily attendance has direct correlations to student achievement and funding. By the end of the 20-21 SY, there will be a 1%-point increase in our yearly average daily attendance rate from 94.88% to 95.8%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The amount of time a student spends out of the classroom has a negative impact on student achievement. By the end of the school year, there will be a 10%-point decrease in each type of disciplinary infraction. These infractions include a decrease in the number of In-School Suspension (ISS), Out of School Suspension (OSS), Sam Houston Alternative Center (SHAC, campus based alternative placement), & District Alternative Educational Placement (DAEP).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Social and emotional aspects of learning are a basic need to gain ground for academic achievement. By the end of the 20-21 SY, there will be a 5%-point decrease in the top four at-risk behaviors identified by the Choice Program Survey administered by the Council on Recovery. This decrease will be evidenced by the use of student survey data collected, observable by the percentage of students identifying date rape, depression/suicide, technology addiction, and marijuana abuse as their top risky behaviors.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent engagement is directly correlated to student engagement. By the end of the 20-21 SY, there will be a 5%-point increase in the number of community partnerships and/or parents attending campus sponsored events and an increase in the amount of family and community involvement to support the initiatives of our campus.

Goal Area 3 – Special Populations: Special Ed.

SPED student achievement impacts all Domains. Furthermore, to ensure that Sam Houston MSTC has provided 15% of their student population with an inclusionary educational environment by the end of the 20-21 SY, there will be a 10%-point closure of the achievement gap observed for Special Education students as compared to their general education peers. This will be evidenced by student achievement on STAAR assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

English learners (EL) make up 31% of Sam Houston MSTC's population, not to mention, an even greater percentage that identify as life-long English language learners. By the end of the 20-21 SY, there will be a 10%-point closure of the achievement gap observed for ELs and their general education peers through the use of targeted and differentiated instruction to individual student groups to ensure they have acquired the knowledge and skills to be successful on state-mandated TELPAS assessment.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S FOR LAW AND JUSTICE**

Campus Number: **101912034**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	97%	98%	97%	*	-	-	-	-	*	*	97%	96%	97%	100%
	2018	65%	54%	90%	90%	90%	86%	-	*	-	-	*	-	90%	88%	90%	83%
At Meets Grade Level or Above	2019	50%	41%	81%	73%	84%	*	-	-	-	-	*	*	79%	89%	82%	85%
	2018	44%	34%	73%	75%	73%	71%	-	*	-	-	*	-	72%	79%	73%	63%
At Masters Grade Level	2019	11%	9%	15%	10%	17%	*	-	-	-	-	*	*	16%	11%	14%	8%
	2018	7%	7%	4%	0%	5%	0%	-	*	-	-	*	-	2%	8%	5%	13%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	96%	100%	96%	83%	-	-	-	-	*	-	96%	95%	95%	100%
	2018	67%	55%	86%	78%	87%	*	-	*	-	-	*	-	85%	91%	85%	79%
At Meets Grade Level or Above	2019	49%	41%	75%	72%	75%	83%	-	-	-	-	*	-	72%	91%	71%	62%
	2018	48%	37%	57%	57%	57%	*	-	*	-	-	*	-	57%	61%	54%	50%
At Masters Grade Level	2019	8%	7%	6%	4%	6%	0%	-	4%	-	-	*	-	6%	5%	6%	0%
	2018	8%	6%	1%	0%	1%	*	-	*	-	-	*	-	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	73%	94%	100%	94%	80%	-	*	-	-	*	-	94%	95%	94%	100%
At Meets Grade Level or Above	2019	61%	48%	81%	82%	82%	*	-	-	-	-	*	-	78%	90%	81%	80%
	2018	55%	42%	68%	93%	63%	60%	-	*	-	-	*	-	66%	75%	65%	67%
At Masters Grade Level	2019	37%	29%	46%	50%	45%	*	-	-	-	-	*	-	42%	60%	45%	20%
	2018	32%	25%	34%	57%	30%	20%	-	*	-	-	*	-	32%	40%	32%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	99%	100%	99%	-	-	-	-	-	*	*	99%	100%	99%	100%
	2018	87%	77%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	81%	79%	81%	-	-	-	-	-	*	*	78%	93%	79%	55%
	2018	59%	45%	84%	86%	84%	83%	-	*	-	-	*	-	82%	92%	84%	93%
At Masters Grade Level	2019	25%	19%	29%	26%	31%	-	-	-	-	-	*	*	31%	21%	26%	36%
	2018	24%	17%	38%	33%	40%	50%	-	*	-	-	*	-	33%	58%	39%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	92%	86%	99%	100%	99%	*	-	-	*	-	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	73%	66%	85%	84%	85%	*	-	*	-	-	*	-	85%	81%	83%	88%
	2018	70%	61%	83%	71%	86%	*	-	-	*	-	*	-	81%	100%	82%	75%
At Masters Grade Level	2019	45%	38%	47%	47%	47%	*	-	*	-	-	*	-	49%	31%	44%	13%
	2018	40%	33%	51%	36%	54%	*	-	-	*	-	*	-	50%	55%	52%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	98%	99%	98%	92%	-	*	-	-	55%	*	98%	98%	98%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	93%	92%	93%	92%	-	100%	*	-	75%	-	93%	94%	93%	91%
	2019	50%	44%	80%	78%	82%	67%	-	*	-	-	27%	*	78%	89%	79%	72%
	2018	48%	42%	72%	75%	71%	68%	-	100%	*	-	33%	-	70%	80%	70%	69%
At Masters Grade Level	2019	24%	21%	27%	25%	28%	17%	-	*	-	-	0%	*	28%	24%	26%	14%
	2018	22%	19%	23%	22%	23%	24%	-	17%	*	-	17%	-	21%	30%	23%	18%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	97%	98%	96%	86%	-	-	-	-	33%	*	97%	96%	96%	100%
	2018	74%	66%	88%	84%	88%	91%	-	*	-	-	*	-	87%	89%	87%	81%
	2019	48%	42%	78%	73%	80%	71%	-	-	-	-	17%	*	75%	90%	77%	73%
At Meets Grade Level or Above	2018	46%	40%	64%	65%	64%	64%	-	*	-	-	*	-	63%	70%	62%	56%
	2019	21%	19%	11%	8%	12%	0%	-	-	-	-	0%	*	11%	8%	10%	4%
	2018	19%	18%	2%	0%	3%	0%	-	*	-	-	*	-	1%	4%	2%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	76%	94%	100%	94%	80%	-	*	-	-	*	-	94%	95%	94%	100%
	2019	52%	47%	81%	82%	82%	*	-	-	-	-	*	-	78%	90%	81%	80%
At Meets Grade Level or Above	2018	50%	45%	68%	93%	63%	60%	-	*	-	-	*	-	66%	75%	65%	67%
	2019	26%	25%	46%	50%	45%	*	-	-	-	-	*	-	42%	60%	45%	20%
	2018	24%	23%	34%	57%	30%	20%	-	*	-	-	*	-	32%	40%	32%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	-	-	-	-	-	*	*	99%	100%	99%	100%
	2018	80%	72%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
	2019	54%	45%	81%	79%	81%	-	-	-	-	-	*	*	78%	93%	79%	55%
At Meets Grade Level or Above	2018	51%	41%	84%	86%	84%	83%	-	*	-	-	*	-	82%	92%	84%	93%
	2019	25%	19%	29%	26%	31%	-	-	-	-	-	*	*	31%	21%	26%	36%
	2018	23%	18%	38%	33%	40%	50%	-	*	-	-	*	-	33%	58%	39%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	78%	72%	99%	100%	99%	*	-	-	*	-	*	-	99%	100%	99%	100%
	2019	55%	48%	85%	84%	85%	*	-	*	-	-	*	-	85%	81%	83%	88%
At Meets Grade Level or Above	2018	53%	45%	83%	71%	86%	*	-	-	*	-	*	-	81%	100%	82%	75%
	2019	33%	27%	47%	47%	47%	*	-	*	-	-	*	-	49%	31%	44%	13%
	2018	31%	25%	51%	36%	54%	*	-	-	*	-	*	-	50%	55%	52%	33%

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1325
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	77	83	75	83	-	-	-	-	*	-	78	73	76	67
	2018	67	63	51	45	51	*	-	*	-	-	*	-	50	52	50	46
End of Course Algebra I	2019	75	68	86	85	87	-	-	-	-	-	*	-	84	94	85	70
	2018	72	63	79	92	76	70	-	*	-	-	*	-	78	86	77	76
All Grades Both Subjects	2019	69	68	81	84	80	83	-	-	-	-	*	-	80	82	80	68
	2018	69	68	61	63	59	67	-	*	-	-	*	-	60	65	59	59
All Grades ELA/Reading	2019	68	68	77	83	75	83	-	-	-	-	*	-	78	73	76	67
	2018	69	69	51	45	51	*	-	*	-	-	*	-	50	52	50	46
All Grades Mathematics	2019	70	68	86	85	87	-	-	-	-	-	*	-	84	94	85	70
	2018	70	68	79	92	76	70	-	*	-	-	*	-	78	86	77	76

District Name: HOUSTON ISD
Campus Name: H S FOR LAW AND JUSTICE
Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1326
Total Students: 466
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1327
 Total Students: 466
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	77%	70%	93%	-	-	-	-	-	71%	89%	40%	80%	71%	74%
At Meets Grade Level or Above	2019	50%	44%	80%	-	-	-	-	-	60%	-	60%	*	60%	58%
	2018	48%	42%	72%	-	-	-	-	-	50%	67%	20%	60%	50%	53%
At Masters Grade Level	2019	24%	21%	27%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	22%	19%	23%	-	-	-	-	-	14%	11%	20%	20%	14%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	97%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	74%	66%	88%	-	-	-	-	-	43%	*	*	*	43%	50%
At Meets Grade Level or Above	2019	48%	42%	78%	-	-	-	-	-	50%	-	50%	*	50%	43%
	2018	46%	40%	64%	-	-	-	-	-	29%	*	*	*	29%	30%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	94%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2019	52%	47%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	68%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	25%	46%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	34%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	84%	-	-	-	-	-	*	*	-	*	*	80%
At Masters Grade Level	2019	25%	19%	29%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	38%	-	-	-	-	-	*	*	-	*	*	40%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	72%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	85%	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	45%	83%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	47%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	51%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	61%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	51%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	68%	86%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	79%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1328
 Total Students: 469
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	99%	98%	100%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	0%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1329
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.8%	95.3%	96.1%	93.3%	-	*	*	*	96.4%	95.7%	96.0%
2017-18	95.4%	95.4%	95.7%	95.8%	95.8%	94.3%	*	*	*	*	96.2%	95.7%	94.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.2%	0.0%	0.3%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	98.8%	100.0%	98.6%	*	-	-	*	-	*	98.6%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
Continued HS	3.7%	4.8%	1.2%	0.0%	1.4%	*	-	-	*	-	*	1.4%	*
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	98.8%	100.0%	98.6%	*	-	-	*	-	*	98.6%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	1.2%	0.0%	1.5%	*	-	*	-	-	*	1.5%	-
Graduates and TxCHSE	92.6%	85.5%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1330
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.2%	1.2%	0.0%	1.5%	*	-	*	-	-	*	1.5%	-
Graduates and TxCHSE	93.2%	86.3%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	97.7%	100.0%	97.1%	*	-	-	*	-	*	98.7%	*
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1331
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	85	100.0%	11,261	355,615
By Ethnicity:				
African American	13	15.3%	2,645	43,953
Hispanic	69	81.2%	6,792	180,673
White	2	2.4%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	1	1.2%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	85	100.0%	9,696	285,538
Special Education Graduates	2	2.4%	834	27,598
Economically Disadvantaged Graduates	74	87.1%	8,269	186,364
LEP Graduates	1	1.2%	1,156	25,189
At-Risk Graduates	37	43.5%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1332
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	99.4%	100.0%	99.3%	*	-	-	*	-	*	99.3%	*
2017-18	65.5%	62.8%	82.6%	90.0%	81.9%	*	*	*	-	-	*	82.1%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	97.6%	100.0%	97.1%	*	-	-	*	-	*	97.3%	*
2017-18	50.0%	48.7%	66.7%	80.0%	65.5%	*	*	*	-	-	*	67.9%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	98.8%	100.0%	98.6%	*	-	-	*	-	*	98.6%	*
2017-18	58.2%	55.9%	82.6%	100.0%	81.0%	*	*	*	-	-	*	83.0%	-
Mathematics													
2018-19	48.6%	51.5%	89.4%	100.0%	88.4%	*	-	-	*	-	*	87.8%	*
2017-18	46.0%	42.0%	56.5%	80.0%	55.2%	*	*	*	-	-	*	52.8%	-
Both Subjects													
2018-19	44.2%	43.5%	88.2%	100.0%	87.0%	*	-	-	*	-	*	86.5%	*
2017-18	42.1%	38.5%	52.2%	80.0%	50.0%	*	*	*	-	-	*	50.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	14.1%	7.7%	15.9%	*	-	-	*	-	*	12.2%	*
2017-18	20.7%	14.4%	5.8%	0.0%	5.2%	*	*	*	-	-	*	5.7%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	28.2%	15.4%	30.4%	*	-	-	*	-	*	29.7%	*
2017-18	20.4%	25.8%	20.3%	0.0%	24.1%	*	*	*	-	-	*	20.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	66.5%	57.7%	67.4%	*	-	-	*	-	*	66.2%	*
2017-18	28.7%	25.5%	50.0%	50.0%	50.0%	*	*	*	-	-	*	47.2%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	30.6%	15.4%	31.9%	*	-	-	*	-	*	31.1%	*
2017-18	4.8%	3.1%	4.3%	20.0%	3.4%	*	*	*	-	-	*	3.8%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1333
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
2017-18	38.7%	32.1%	82.6%	80.0%	81.0%	*	*	*	-	-	*	79.2%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	2.4%	0.0%	2.9%	*	-	-	*	-	*	1.4%	*
2017-18	4.3%	5.0%	8.7%	0.0%	10.3%	*	*	*	-	-	*	7.5%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.4%	0.0%	2.9%	*	-	-	*	-	*	1.4%	*
2017-18	2.6%	2.8%	1.4%	0.0%	1.7%	*	*	*	-	-	*	1.9%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1334
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	14.1%	7.7%	15.9%	*	-	-	*	-	*	12.2%	*
2017-18	32.1%	17.7%	36.2%	40.0%	36.2%	*	*	*	-	-	*	35.8%	-
Mathematics													
2018-19	24.7%	16.9%	10.6%	15.4%	10.1%	*	-	-	*	-	*	5.4%	*
2017-18	23.7%	17.7%	31.9%	40.0%	31.0%	*	*	*	-	-	*	30.2%	-
Both Subjects													
2018-19	18.8%	9.4%	2.4%	7.7%	1.4%	*	-	-	*	-	*	0.0%	*
2017-18	18.1%	10.2%	15.9%	0.0%	17.2%	*	*	*	-	-	*	15.1%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	*
2017-18	58.4%	51.9%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	65.9%	53.8%	68.1%	*	-	-	*	-	*	67.6%	*
2017-18	2.0%	1.8%	11.6%	40.0%	8.6%	*	*	*	-	-	*	11.3%	-
Mathematics													
2018-19	7.3%	16.1%	75.3%	92.3%	73.9%	*	-	-	*	-	*	73.0%	*
2017-18	3.9%	3.2%	14.5%	40.0%	10.3%	*	*	*	-	-	*	11.3%	-
Both Subjects													
2018-19	2.6%	5.2%	51.8%	53.8%	52.2%	*	-	-	*	-	*	52.7%	*
2017-18	0.9%	0.8%	5.8%	40.0%	1.7%	*	*	*	-	-	*	5.7%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	72.9%	78.1%	71.2%	83.3%	-	*	*	-	n/a	71.8%	n/a
2018	25.8%	38.0%	90.1%	83.3%	92.3%	70.0%	*	*	*	-	n/a	90.6%	n/a
English Language Arts													
2019	14.5%	21.1%	43.3%	50.0%	41.2%	66.7%	-	*	*	-	n/a	42.4%	n/a
2018	15.3%	22.0%	63.4%	72.2%	63.8%	40.0%	*	*	*	-	n/a	64.6%	n/a
Mathematics													
2019	7.4%	10.1%	7.1%	3.1%	7.6%	0.0%	-	*	*	-	n/a	7.9%	n/a
2018	7.3%	10.5%	12.4%	11.1%	12.3%	10.0%	*	*	*	-	n/a	11.0%	n/a
Science													
2019	10.4%	15.8%	24.3%	25.0%	24.1%	16.7%	-	*	*	-	n/a	24.3%	n/a
2018	10.8%	15.4%	19.3%	16.7%	17.7%	40.0%	*	*	*	-	n/a	20.5%	n/a
Social Studies													
2019	13.9%	20.5%	40.5%	40.6%	39.4%	50.0%	-	*	*	-	n/a	38.4%	n/a
2018	14.5%	22.7%	78.9%	83.3%	79.2%	60.0%	*	*	*	-	n/a	78.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	10.5%	4.0%	12.4%	0.0%	-	*	*	-	n/a	10.2%	n/a
2018	50.7%	41.2%	12.4%	6.7%	13.3%	14.3%	*	*	*	-	n/a	12.2%	n/a
English Language Arts													
2019	41.2%	29.3%	6.6%	0.0%	8.6%	*	-	*	-	-	n/a	6.7%	n/a
2018	42.5%	30.0%	8.8%	7.7%	8.4%	*	*	-	*	-	n/a	8.5%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	*	0.0%	-	-	-	*	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1335
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	5.0%	*	6.3%	*	-	*	-	-	n/a	0.0%	n/a
2019 Science	40.6%	26.6%	3.9%	0.0%	4.9%	*	-	-	*	-	n/a	2.3%	n/a
2018 Social Studies	38.0%	28.6%	3.2%	*	4.3%	*	-	*	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	5.9%	7.7%	6.0%	*	-	*	*	-	n/a	7.4%	n/a
2018 Social Studies	44.6%	32.0%	3.9%	0.0%	4.9%	0.0%	*	*	*	-	n/a	4.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	*	-	-	*	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	12.2%	7.7%	12.3%	*	-	-	*	-	n/a	13.0%	n/a
2017-18	37.9%	28.1%	18.2%	20.0%	16.9%	20.0%	*	*	-	-	n/a	15.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	974	979	972	*	-	-	*	-	n/a	974	n/a
2017-18	1036	974	965	1006	957	998	*	*	-	-	n/a	955	n/a
English Language Arts and Writing													
2018-19	517	487	503	512	501	*	-	-	*	-	n/a	502	n/a
2017-18	521	490	496	496	494	506	*	*	-	-	n/a	489	n/a
Mathematics													
2018-19	510	482	470	467	470	*	-	-	*	-	n/a	472	n/a
2017-18	515	484	469	510	463	492	*	*	-	-	n/a	466	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	19.7	*	20.0	-	-	-	-	-	n/a	19.7	n/a
2017-18	20.6	22.5	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.1	20.0	*	20.5	-	-	-	-	-	n/a	20.0	n/a
2017-18	20.3	22.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	22.3	17.8	*	18.1	-	-	-	-	-	n/a	17.8	n/a
2017-18	20.6	22.2	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.6	20.0	*	20.0	-	-	-	-	-	n/a	20.0	n/a
2017-18	20.9	22.3	*	*	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

1336
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	58.6%	45.2%	61.0%	91.7%	-	*	*	*	42.9%	56.6%	25.0%
2017-18	43.4%	43.1%	73.6%	70.8%	74.8%	63.2%	*	*	*	*	44.4%	71.7%	55.6%
English Language Arts													
2018-19	17.8%	17.3%	20.9%	18.7%	21.2%	33.3%	-	*	*	*	14.3%	20.2%	0.0%
2017-18	17.3%	18.1%	30.8%	27.4%	31.6%	27.8%	*	*	*	*	14.3%	27.8%	0.0%
Mathematics													
2018-19	20.4%	19.5%	15.0%	5.6%	17.4%	16.7%	-	*	*	*	0.0%	15.7%	0.0%
2017-18	20.7%	20.2%	22.8%	8.1%	25.3%	21.1%	*	*	*	*	0.0%	25.2%	11.1%
Science													
2018-19	21.7%	19.2%	20.7%	15.6%	22.2%	16.7%	-	*	*	*	28.6%	22.0%	12.5%
2017-18	21.2%	17.2%	19.5%	11.3%	20.1%	33.3%	*	*	*	*	14.3%	20.5%	11.1%
Social Studies													
2018-19	23.6%	25.3%	38.0%	31.9%	38.3%	66.7%	-	*	*	*	14.3%	35.2%	0.0%
2017-18	22.8%	24.8%	64.7%	63.5%	65.2%	55.6%	*	*	*	*	42.9%	63.0%	55.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	56.5%	80.0%	53.4%	*	*	*	-	-	*	56.9%	-
2016-17	54.6%	47.8%	57.1%	75.0%	54.7%	*	-	*	-	-	*	56.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	69.2%	*	71.0%	*	*	*	-	-	-	69.7%	-
2016-17	59.2%	48.7%	34.1%	9.1%	40.6%	-	-	*	-	-	*	30.3%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1337
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	466	100.0%	209,309	5,479,173	467	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	137	29.4%	7.8%	8.2%	137	29.3%	7.8%	8.2%
Grade 10	121	26.0%	6.5%	7.4%	121	25.9%	6.5%	7.4%
Grade 11	90	19.3%	6.0%	6.9%	90	19.3%	6.0%	6.9%
Grade 12	118	25.3%	5.5%	6.4%	119	25.5%	5.5%	6.4%
Ethnic Distribution:								
African American	93	20.0%	22.7%	12.6%	93	19.9%	22.7%	12.6%
Hispanic	354	76.0%	62.4%	52.8%	355	76.0%	62.3%	52.8%
White	11	2.4%	9.2%	27.0%	11	2.4%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	4	0.9%	4.2%	4.6%	4	0.9%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.3%	2.5%	3	0.6%	1.3%	2.5%
Sex:								
Female	305	65.5%	49.4%	48.8%	305	65.3%	49.4%	48.8%
Male	161	34.5%	50.6%	51.2%	162	34.7%	50.6%	51.2%
Economically Disadvantaged	390	83.7%	79.3%	60.3%	390	83.5%	79.1%	60.2%
Non-Educationally Disadvantaged	76	16.3%	20.7%	39.7%	77	16.5%	20.9%	39.8%
Section 504 Students	12	2.6%	3.4%	6.9%	12	2.6%	3.4%	6.9%
English Learners (EL)	14	3.0%	34.0%	20.3%	14	3.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	6	1.3%	2.3%	4.1%	6	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.3%	2.9%	1.4%	6	1.3%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	466	100.0%	91.4%	65.1%	467	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	235	50.4%	71.0%	50.6%	236	50.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1338
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	17	3.6%	34.5%	20.6%	17	3.6%	34.5%	20.6%
Career & Technical Education	465	99.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	378	81.1%	59.1%	50.8%	379	81.2%	59.0%	50.8%
Gifted & Talented Education	107	23.0%	15.5%	8.1%	107	22.9%	15.4%	8.1%
Special Education	9	1.9%	7.9%	10.5%	9	1.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	55.6%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	8.3%	18.1%	15.3%				
By Ethnicity:								
African American	9	1.9%						
Hispanic	29	6.0%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	65	17.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	1.5%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1339
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	23.2	19.1	16.4
Foreign Languages	22.2	22.1	18.7
Mathematics	25.8	21.9	17.8
Science	26.3	22.6	18.8
Social Studies	26.2	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1340
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	100.0%	61.5%	63.7%
Teachers	26.5	76.8%	46.4%	49.4%
Professional Support	5.0	14.5%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	8.7%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	19.0	55.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	26.4%	36.0%	10.8%
Hispanic	5.0	18.9%	30.0%	28.1%
White	10.5	39.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	7.5%	1.5%	1.1%
Males	13.5	50.9%	26.7%	23.8%
Females	13.0	49.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	5.9%	1.3%
Bachelors	18.0	67.9%	70.2%	73.4%
Masters	7.5	28.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.3%	8.6%	7.4%
1-5 Years Experience	8.0	30.2%	31.4%	27.9%
6-10 Years Experience	1.0	3.8%	17.6%	19.4%
11-20 Years Experience	7.5	28.3%	26.6%	29.4%
Over 20 Years Experience	7.0	26.4%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1341
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.5	6.0	6.2
Average Years Experience of Principals with District	8.5	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$64,745	\$47,742	\$49,868
1-5 Years Experience	\$51,405	\$51,911	\$52,823
6-10 Years Experience	\$5,786	\$54,839	\$55,756
11-20 Years Experience	\$59,606	\$57,993	\$59,308
Over 20 Years Experience	\$63,495	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,708	\$56,340	\$57,091
Professional Support	\$60,448	\$68,826	\$67,352
Campus Administration (School Leadership)	\$101,913	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1342
 Total Students: 466
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	7.6	28.9%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	1.7	6.6%	6.0%	1.9%
Regular Education	9.4	35.6%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	7.7	29.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

HS for Law and Justice Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The goal for the High School for Law & Justice is that by the end of the 2020-2021 school year, the percentage of English I or II students achieving Masters level performance will increase by 10%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students that score a 530 or higher on the math portion of the SAT.

Goal Area 2 – Student Achievement: Attendance

High School for Law & Justice will increase student attendance from 96.38% to 97% for school year 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

High School for Law & Justice will maintain or lessen the number of suspensions from the previous year. The goal from the previous year was to reduce from 16 incidents to 10.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

High School for Law & Justice will provide the proper interventions and student trainings to maintain the low number of incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

High School for Law and Justice will increase parental participation to 30% for all events related to our students and campus.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, we will increase performance within all special populations by 10%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JONES FUTURES ACADEMY**

Campus Number: **101912006**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	72%	78%	69%	*	*	-	-	*	33%	*	69%	77%	70%	66%
	2018	65%	54%	60%	69%	55%	-	-	-	-	*	17%	*	60%	63%	61%	47%
At Meets Grade Level or Above	2019	50%	41%	40%	47%	36%	*	*	-	-	*	25%	*	36%	48%	40%	26%
	2018	44%	34%	40%	45%	37%	-	-	-	-	*	11%	*	41%	37%	39%	29%
At Masters Grade Level	2019	11%	9%	4%	4%	5%	*	*	-	-	*	0%	*	6%	2%	4%	0%
	2018	7%	7%	5%	8%	3%	-	-	-	-	*	0%	*	4%	7%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	82%	88%	78%	-	-	-	-	-	60%	-	79%	92%	82%	81%
	2018	67%	55%	74%	73%	73%	-	-	-	-	*	13%	-	73%	79%	73%	80%
At Meets Grade Level or Above	2019	49%	41%	63%	79%	54%	-	-	-	-	-	27%	-	60%	75%	61%	54%
	2018	48%	37%	49%	53%	47%	-	-	-	-	*	13%	-	46%	63%	46%	48%
At Masters Grade Level	2019	8%	7%	5%	10%	3%	-	-	-	-	-	20%	-	7%	0%	4%	4%
	2018	8%	6%	4%	13%	2%	-	-	-	-	*	7%	-	5%	0%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	92%	100%	86%	*	-	-	-	*	*	-	93%	91%	91%	81%
	2018	83%	73%	91%	88%	93%	-	-	-	-	-	45%	*	93%	86%	93%	93%
At Meets Grade Level or Above	2019	61%	48%	75%	79%	75%	*	-	-	-	*	*	-	79%	73%	74%	75%
	2018	55%	42%	73%	65%	80%	-	-	-	-	-	18%	*	72%	77%	75%	77%
At Masters Grade Level	2019	37%	29%	57%	55%	64%	*	-	-	-	*	*	-	57%	58%	57%	69%
	2018	32%	25%	44%	35%	52%	-	-	-	-	-	9%	*	46%	36%	44%	57%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	94%	100%	91%	*	*	-	-	*	*	-	97%	92%	94%	82%
	2018	87%	77%	94%	93%	94%	-	-	-	-	-	38%	*	93%	95%	94%	97%
At Meets Grade Level or Above	2019	62%	50%	69%	79%	63%	*	*	-	-	*	*	-	73%	65%	68%	47%
	2018	59%	45%	80%	78%	81%	-	-	-	-	-	25%	*	78%	85%	79%	76%
At Masters Grade Level	2019	25%	19%	21%	18%	25%	*	*	-	-	*	*	-	21%	22%	18%	6%
	2018	24%	17%	23%	24%	21%	-	-	-	-	-	0%	*	25%	15%	22%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	98%	100%	96%	-	-	-	-	-	71%	-	97%	100%	98%	100%
	2018	92%	86%	94%	87%	97%	-	-	-	-	*	67%	-	93%	100%	95%	100%
At Meets Grade Level or Above	2019	73%	66%	88%	88%	89%	-	-	-	-	-	71%	-	88%	90%	87%	80%
	2018	70%	61%	76%	70%	77%	-	-	-	-	*	27%	-	74%	84%	78%	82%
At Masters Grade Level	2019	45%	38%	46%	38%	53%	-	-	-	-	-	43%	-	46%	48%	41%	40%
	2018	40%	33%	39%	37%	41%	-	-	-	-	*	7%	-	40%	36%	40%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	86%	92%	82%	56%	*	-	-	*	59%	*	84%	89%	85%	79%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	81%	82%	80%	-	-	-	-	100%	34%	*	80%	84%	81%	81%
	2019	50%	44%	65%	73%	60%	11%	*	-	-	*	36%	*	64%	67%	63%	51%
	2018	48%	42%	61%	62%	60%	-	-	-	-	100%	18%	*	60%	68%	61%	59%
At Masters Grade Level	2019	24%	21%	23%	23%	24%	0%	*	-	-	*	15%	*	22%	24%	21%	18%
	2018	22%	19%	21%	23%	20%	-	-	-	-	0%	4%	*	22%	19%	21%	20%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	77%	83%	74%	*	*	-	-	*	48%	*	75%	82%	76%	72%
	2018	74%	66%	67%	70%	65%	-	-	-	-	*	15%	*	66%	71%	67%	64%
	2019	48%	42%	52%	62%	46%	*	*	-	-	*	26%	*	49%	57%	50%	38%
At Meets Grade Level or Above	2018	46%	40%	45%	48%	42%	-	-	-	-	*	12%	*	44%	49%	42%	39%
	2019	21%	19%	5%	7%	4%	*	*	-	-	*	11%	*	6%	1%	4%	2%
	2018	19%	18%	5%	10%	3%	-	-	-	-	*	3%	*	5%	4%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	92%	100%	86%	*	-	-	-	*	*	-	93%	91%	91%	81%
	2018	81%	76%	91%	88%	93%	-	-	-	-	-	45%	*	93%	86%	93%	93%
	2019	52%	47%	75%	79%	75%	*	-	-	-	*	*	-	79%	73%	74%	75%
At Meets Grade Level or Above	2018	50%	45%	73%	65%	80%	-	-	-	-	-	18%	*	72%	77%	75%	77%
	2019	26%	25%	57%	55%	64%	*	-	-	-	*	*	-	57%	58%	57%	69%
	2018	24%	23%	44%	35%	52%	-	-	-	-	-	9%	*	46%	36%	44%	57%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	100%	91%	*	*	-	-	*	*	-	97%	92%	94%	82%
	2018	80%	72%	94%	93%	94%	-	-	-	-	-	38%	*	93%	95%	94%	97%
	2019	54%	45%	69%	79%	63%	*	*	-	-	*	*	-	73%	65%	68%	47%
At Meets Grade Level or Above	2018	51%	41%	80%	78%	81%	-	-	-	-	-	25%	*	78%	85%	79%	76%
	2019	25%	19%	21%	18%	25%	*	*	-	-	*	*	-	21%	22%	18%	6%
	2018	23%	18%	23%	24%	21%	-	-	-	-	-	0%	*	25%	15%	22%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	98%	100%	96%	-	-	-	-	-	71%	-	97%	100%	98%	100%
	2018	78%	72%	94%	87%	97%	-	-	-	-	*	67%	-	93%	100%	95%	100%
	2019	55%	48%	88%	88%	89%	-	-	-	-	-	71%	-	88%	90%	87%	80%
At Meets Grade Level or Above	2018	53%	45%	76%	70%	77%	-	-	-	-	*	27%	-	74%	84%	78%	82%
	2019	33%	27%	46%	38%	53%	-	-	-	-	-	43%	-	46%	48%	41%	40%
	2018	31%	25%	39%	37%	41%	-	-	-	-	*	7%	-	40%	36%	40%	43%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1348
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	78	81	76	-	-	-	-	-	100	-	81	67	77	82
	2018	67	63	74	71	74	-	-	-	-	*	50	-	74	74	72	79
End of Course Algebra I	2019	75	68	89	91	86	*	-	-	-	*	*	-	91	86	88	85
	2018	72	63	90	87	92	-	-	-	-	-	*	*	88	94	89	93
All Grades Both Subjects	2019	69	68	82	85	79	*	-	-	-	*	92	-	84	78	81	83
	2018	69	68	80	80	80	-	-	-	-	*	46	*	79	83	79	84
All Grades ELA/Reading	2019	68	68	78	81	76	-	-	-	-	-	100	-	81	67	77	82
	2018	69	69	74	71	74	-	-	-	-	*	50	-	74	74	72	79
All Grades Mathematics	2019	70	68	89	91	86	*	-	-	-	*	*	-	91	86	88	85
	2018	70	68	90	87	92	-	-	-	-	-	*	*	88	94	89	93

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1349
Total Students: 357
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	86%	-	-	-	-	-	75%	-	75%	77%	75%	76%
	2018	77%	70%	81%	-	-	-	-	-	65%	-	65%	70%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	65%	-	-	-	-	-	52%	-	52%	31%	52%	49%
	2018	48%	42%	61%	-	-	-	-	-	33%	-	33%	35%	33%	34%
At Masters Grade Level	2019	24%	21%	23%	-	-	-	-	-	20%	-	20%	8%	20%	18%
	2018	22%	19%	21%	-	-	-	-	-	16%	-	16%	5%	16%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	77%	-	-	-	-	-	64%	-	64%	70%	64%	65%
	2018	74%	66%	67%	-	-	-	-	-	37%	-	37%	54%	37%	42%
At Meets Grade Level or Above	2019	48%	42%	52%	-	-	-	-	-	39%	-	39%	20%	39%	35%
	2018	46%	40%	45%	-	-	-	-	-	7%	-	7%	23%	7%	12%
At Masters Grade Level	2019	21%	19%	5%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	19%	18%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	92%	-	-	-	-	-	80%	-	80%	*	80%	82%
	2018	81%	76%	91%	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	52%	47%	75%	-	-	-	-	-	70%	-	70%	*	70%	73%
	2018	50%	45%	73%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	25%	57%	-	-	-	-	-	60%	-	60%	*	60%	64%
	2018	24%	23%	44%	-	-	-	-	-	43%	-	43%	-	43%	43%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	94%	-	-	-	-	-	80%	-	80%	*	80%	82%
	2018	80%	72%	94%	-	-	-	-	-	92%	-	92%	*	92%	93%
At Meets Grade Level or Above	2019	54%	45%	69%	-	-	-	-	-	40%	-	40%	*	40%	45%
	2018	51%	41%	80%	-	-	-	-	-	62%	-	62%	*	62%	57%
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	23%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	78%	72%	94%	-	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	88%	-	-	-	-	-	83%	-	83%	*	83%	77%
	2018	53%	45%	76%	-	-	-	-	-	67%	-	67%	67%	67%	67%
At Masters Grade Level	2019	33%	27%	46%	-	-	-	-	-	50%	-	50%	*	50%	46%
	2018	31%	25%	39%	-	-	-	-	-	50%	-	50%	17%	50%	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	-	-	-	-	-	90%	-	90%	*	90%	90%
	2018	69%	68%	80%	-	-	-	-	-	86%	-	86%	75%	86%	83%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	69%	69%	74%	-	-	-	-	-	*	-	*	75%	*	83%
All Grades Mathematics	2019	70%	68%	89%	-	-	-	-	-	88%	-	88%	*	88%	89%
	2018	70%	68%	90%	-	-	-	-	-	82%	-	82%	-	82%	82%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1351
 Total Students: 390
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	96%	100%	92%	100%	*	-	-	*	100%	95%	80%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other Exclusions	1%	3%	4%	0%	7%	0%	*	-	-	*	0%	5%	20%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	-	-	*	-	100%	96%	99%	97%
Included in Accountability	94%	93%	95%	98%	95%	-	-	*	-	100%	92%	97%	81%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	0%	-	-	*	-	0%	4%	1%	0%
Other Exclusions	1%	2%	3%	0%	4%	-	-	*	-	0%	0%	2%	16%
Not Tested	1%	1%	1%	0%	1%	-	-	*	-	0%	4%	1%	3%
Absent	1%	1%	1%	0%	1%	-	-	*	-	0%	4%	1%	3%
Other	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1352
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.7%	94.7%	94.7%	*	*	*	-	-	88.5%	94.7%	94.7%
2017-18	95.4%	95.4%	96.7%	96.1%	96.9%	*	*	*	-	*	95.1%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	1.2%	0.7%	1.6%	*	*	*	-	-	3.0%	1.4%	4.9%
2017-18	1.9%	4.0%	1.3%	0.8%	1.3%	*	*	*	-	*	2.9%	1.2%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	97.2%	100.0%	96.3%	-	-	*	-	-	100.0%	96.9%	80.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.9%	13.6%	2.8%	0.0%	3.7%	-	-	*	-	-	0.0%	3.1%	20.0%
Graduates and TxCHSE	90.4%	81.6%	97.2%	100.0%	96.3%	-	-	*	-	-	100.0%	96.9%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	97.2%	100.0%	96.3%	-	-	*	-	-	100.0%	96.9%	80.0%
Class of 2018													
Graduated	90.0%	80.9%	92.6%	89.5%	93.2%	-	-	*	-	-	*	93.1%	85.7%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.8%	5.5%	5.3%	10.5%	4.1%	-	-	*	-	-	*	5.7%	0.0%
Dropped Out	5.7%	12.9%	2.1%	0.0%	2.7%	-	-	*	-	-	*	1.1%	14.3%
Graduates and TxCHSE	90.4%	81.6%	92.6%	89.5%	93.2%	-	-	*	-	-	*	93.1%	85.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	97.9%	100.0%	97.3%	-	-	*	-	-	*	98.9%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	96.8%	94.4%	97.3%	-	-	*	-	-	*	97.7%	85.7%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.1%	13.4%	3.2%	5.6%	2.7%	-	-	*	-	-	*	2.3%	14.3%
Graduates and TxCHSE	92.8%	85.7%	96.8%	94.4%	97.3%	-	-	*	-	-	*	97.7%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	96.8%	94.4%	97.3%	-	-	*	-	-	*	97.7%	85.7%
Class of 2017													
Graduated	92.0%	84.4%	83.3%	*	87.5%	-	-	-	-	-	*	90.0%	-
Received TxCHSE	0.6%	1.1%	8.3%	*	12.5%	-	-	-	-	-	*	10.0%	-
Continued HS	1.1%	1.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	8.3%	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	91.7%	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	91.7%	*	100.0%	-	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	83.3%	*	87.5%	-	-	-	-	-	*	90.0%	-

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1353
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	8.3%	*	12.5%	-	-	-	-	-	*	10.0%	-
Continued HS	0.6%	0.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.2%	8.3%	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	91.7%	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	91.7%	*	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Received TxCHSE	0.8%	1.3%	4.2%	9.1%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	13.3%	41.7%	54.5%	30.8%	-	-	-	-	-	*	35.3%	*
Graduates and TxCHSE	92.9%	86.3%	58.3%	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	58.3%	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	93.7%	100.0%	91.8%	-	-	*	-	-	83.3%	94.1%	80.0%
Class of 2018	90.0%	79.0%	87.0%	81.0%	88.5%	-	-	*	-	-	11.1%	89.0%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	99.0%	95.8%	100.0%	-	-	*	-	-	88.9%	98.9%	*
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	99.0%	95.8%	100.0%	-	-	*	-	-	88.9%	98.9%	*
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	-	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	98.2%	95.8%	98.8%	-	-	*	-	-	80.0%	98.0%	100.0%
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	97.3%	92.0%	98.8%	-	-	*	-	-	72.7%	97.1%	100.0%
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1354
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	112	100.0%	11,261	355,615
By Ethnicity:				
African American	25	22.3%	2,645	43,953
Hispanic	85	75.9%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	2	1.8%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.9%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	3	2.7%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	108	96.4%	9,696	285,538
Special Education Graduates	12	10.7%	834	27,598
Economically Disadvantaged Graduates	103	92.0%	8,269	186,364
LEP Graduates	6	5.4%	1,156	25,189
At-Risk Graduates	51	45.5%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1355
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	93.8%	92.0%	94.1%	-	-	*	-	-	75.0%	93.2%	100.0%
2017-18	65.5%	62.8%	89.1%	91.2%	88.4%	-	-	*	-	-	*	89.2%	75.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	84.8%	84.0%	84.7%	-	-	*	-	-	58.3%	84.5%	83.3%
2017-18	50.0%	48.7%	77.0%	76.5%	76.8%	-	-	*	-	-	*	77.2%	50.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	87.5%	92.0%	85.9%	-	-	*	-	-	66.7%	87.4%	83.3%
2017-18	58.2%	55.9%	83.9%	94.1%	81.2%	-	-	*	-	-	*	86.1%	66.7%
Mathematics													
2018-19	48.6%	51.5%	82.1%	84.0%	81.2%	-	-	*	-	-	50.0%	80.6%	66.7%
2017-18	46.0%	42.0%	81.6%	76.5%	82.6%	-	-	*	-	-	*	82.3%	66.7%
Both Subjects													
2018-19	44.2%	43.5%	79.5%	84.0%	77.6%	-	-	*	-	-	50.0%	78.6%	66.7%
2017-18	42.1%	38.5%	72.4%	76.5%	71.0%	-	-	*	-	-	*	74.7%	33.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	40.2%	44.0%	38.8%	-	-	*	-	-	8.3%	38.8%	0.0%
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	18.8%	8.0%	21.2%	-	-	*	-	-	0.0%	18.4%	33.3%
2017-18	20.4%	25.8%	28.7%	5.9%	34.8%	-	-	*	-	-	*	27.8%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	32.1%	48.0%	27.1%	-	-	*	-	-	0.0%	30.1%	0.0%
2017-18	1.4%	3.8%	36.8%	17.6%	42.0%	-	-	*	-	-	*	38.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	60.7%	54.0%	62.9%	-	-	*	-	-	70.8%	59.7%	66.7%
2017-18	28.7%	25.5%	50.6%	52.9%	50.0%	-	-	*	-	-	*	50.6%	50.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	16.1%	8.0%	18.8%	-	-	*	-	-	0.0%	14.6%	16.7%
2017-18	4.8%	3.1%	1.1%	0.0%	1.4%	-	-	*	-	-	*	1.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1356
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	97.3%	92.0%	98.8%	-	-	*	-	-	75.0%	97.1%	100.0%
2017-18	38.7%	32.1%	98.9%	100.0%	98.6%	-	-	*	-	-	*	98.7%	100.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	1.8%	0.0%	2.4%	-	-	*	-	-	8.3%	1.9%	16.7%
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	7.1%	8.0%	7.1%	-	-	*	-	-	66.7%	6.8%	16.7%
2017-18	2.6%	2.8%	1.1%	5.9%	0.0%	-	-	*	-	-	*	1.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1357
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	61.6%	68.0%	58.8%	-	-	*	-	-	25.0%	59.2%	16.7%
2017-18	32.1%	17.7%	77.0%	82.4%	75.4%	-	-	*	-	-	*	78.5%	50.0%
Mathematics													
2018-19	24.7%	16.9%	72.3%	72.0%	71.8%	-	-	*	-	-	25.0%	71.8%	33.3%
2017-18	23.7%	17.7%	81.6%	76.5%	82.6%	-	-	*	-	-	*	82.3%	66.7%
Both Subjects													
2018-19	18.8%	9.4%	57.1%	60.0%	55.3%	-	-	*	-	-	16.7%	55.3%	16.7%
2017-18	18.1%	10.2%	70.1%	70.6%	69.6%	-	-	*	-	-	*	72.2%	33.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	97.3%	92.0%	98.8%	-	-	*	-	-	75.0%	97.1%	100.0%
2017-18	58.4%	51.9%	98.9%	100.0%	98.6%	-	-	*	-	-	*	98.7%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	25.0%	20.0%	25.9%	-	-	*	-	-	58.3%	25.2%	83.3%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	16.1%	12.0%	17.6%	-	-	*	-	-	41.7%	15.5%	66.7%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	15.2%	12.0%	16.5%	-	-	*	-	-	41.7%	15.5%	66.7%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	20.1%	0.0%	26.8%	-	-	*	-	-	n/a	20.5%	n/a
2018	25.8%	38.0%	11.0%	9.3%	11.0%	-	*	*	-	-	n/a	9.4%	n/a
English Language Arts													
2019	14.5%	21.1%	0.5%	0.0%	0.6%	-	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.5%	0.0%	0.6%	-	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.5%	0.0%	0.6%	-	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.5%	0.0%	0.6%	-	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	4.8%	7.0%	3.7%	-	*	*	-	-	n/a	4.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	79.5%	-	79.5%	-	-	-	-	-	n/a	80.5%	n/a
2018	50.7%	41.2%	60.9%	*	72.2%	-	*	-	-	-	n/a	61.1%	n/a
English Language Arts													
2019	41.2%	29.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	*	-	*	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1358
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	0.0%	*	0.0%	-	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	99.1%	88.0%	100.0%	-	-	*	-	-	n/a	96.1%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	22.5%	18.2%	23.0%	-	-	*	-	-	n/a	20.2%	n/a
2017-18	37.9%	28.1%	15.5%	8.3%	18.3%	-	-	*	-	-	n/a	15.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	947	973	938	-	-	*	-	-	n/a	938	n/a
2017-18	1036	974	936	920	944	-	-	*	-	-	n/a	940	n/a
English Language Arts and Writing													
2018-19	517	487	471	490	465	-	-	*	-	-	n/a	465	n/a
2017-18	521	490	468	475	468	-	-	*	-	-	n/a	470	n/a
Mathematics													
2018-19	510	482	477	484	473	-	-	*	-	-	n/a	473	n/a
2017-18	515	484	468	445	476	-	-	*	-	-	n/a	470	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	*	*	*	-	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.5	16.0	*	16.2	-	-	-	-	-	n/a	16.0	n/a
English Language Arts													
2018-19	20.3	23.1	*	*	*	-	-	*	-	-	n/a	*	n/a
2017-18	20.3	22.5	15.2	*	15.4	-	-	-	-	-	n/a	15.2	n/a
Mathematics													
2018-19	20.4	22.3	*	*	*	-	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.2	16.5	*	16.7	-	-	-	-	-	n/a	16.5	n/a
Science													
2018-19	20.8	22.6	*	*	*	-	-	*	-	-	n/a	*	n/a
2017-18	20.9	22.3	16.6	*	16.9	-	-	-	-	-	n/a	16.6	n/a

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1359
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	56.8%	59.5%	56.5%	*	*	*	-	-	48.0%	55.3%	29.3%
2017-18	43.4%	43.1%	41.9%	33.1%	45.2%	*	*	*	-	*	23.5%	42.8%	27.9%
English Language Arts													
2018-19	17.8%	17.3%	14.9%	10.6%	17.6%	*	*	*	-	-	4.3%	14.4%	0.0%
2017-18	17.3%	18.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	19.5%	37.9%	29.4%	43.1%	*	*	*	-	-	47.6%	37.6%	13.9%
2017-18	20.7%	20.2%	37.8%	28.2%	41.7%	*	-	*	-	*	23.3%	38.9%	27.5%
Science													
2018-19	21.7%	19.2%	23.9%	27.1%	22.5%	*	*	*	-	-	12.5%	23.5%	5.1%
2017-18	21.2%	17.2%	24.3%	20.2%	25.3%	*	*	*	-	*	18.5%	26.1%	12.2%
Social Studies													
2018-19	23.6%	25.3%	25.8%	31.4%	23.3%	*	*	*	-	-	4.3%	23.6%	0.0%
2017-18	22.8%	24.8%	11.2%	8.5%	11.7%	*	*	*	-	*	3.0%	11.4%	12.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	47.1%	58.8%	44.9%	-	-	*	-	-	*	48.1%	0.0%
2016-17	54.6%	47.8%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	85.4%	90.0%	83.9%	-	-	-	-	-	-	87.2%	-
2016-17	59.2%	48.7%	50.0%	*	40.0%	-	-	-	-	-	-	50.0%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	357	100.0%	209,309	5,479,173	359	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	84	23.5%	7.8%	8.2%	84	23.4%	7.8%	8.2%
Grade 10	77	21.6%	6.5%	7.4%	77	21.4%	6.5%	7.4%
Grade 11	90	25.2%	6.0%	6.9%	91	25.3%	6.0%	6.9%
Grade 12	106	29.7%	5.5%	6.4%	107	29.8%	5.5%	6.4%
Ethnic Distribution:								
African American	130	36.4%	22.7%	12.6%	130	36.2%	22.7%	12.6%
Hispanic	224	62.7%	62.4%	52.8%	226	63.0%	62.3%	52.8%
White	2	0.6%	9.2%	27.0%	2	0.6%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	206	57.7%	49.4%	48.8%	206	57.4%	49.4%	48.8%
Male	151	42.3%	50.6%	51.2%	153	42.6%	50.6%	51.2%
Economically Disadvantaged	334	93.6%	79.3%	60.3%	335	93.3%	79.1%	60.2%
Non-Educationally Disadvantaged	23	6.4%	20.7%	39.7%	24	6.7%	20.9%	39.8%
Section 504 Students	7	2.0%	3.4%	6.9%	7	1.9%	3.4%	6.9%
English Learners (EL)	63	17.6%	34.0%	20.3%	63	17.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	0.8%	2.3%	4.1%	3	0.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.6%	2.9%	1.4%	2	0.6%	2.9%	1.4%
Immigrant	15	4.2%	6.7%	2.3%	15	4.2%	6.7%	2.3%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	357	100.0%	91.4%	65.1%	359	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	234	65.5%	71.0%	50.6%	236	65.7%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	53	14.8%	34.5%	20.6%	53	14.8%	34.5%	20.6%
Career & Technical Education	346	96.9%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	342	95.8%	59.1%	50.8%	344	95.8%	59.0%	50.8%
Gifted & Talented Education	39	10.9%	15.5%	8.1%	39	10.9%	15.4%	8.1%
Special Education	24	6.7%	7.9%	10.5%	24	6.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	66.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	9.1%	18.1%	15.3%				
By Ethnicity:								
African American	19	4.7%						
Hispanic	17	4.2%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	42	15.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	4.5%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1362
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	9.5	19.1	16.4
Foreign Languages	10.2	22.1	18.7
Mathematics	14.2	21.9	17.8
Science	12.4	22.6	18.8
Social Studies	12.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1363
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	94.1%	61.5%	63.7%
Teachers	25.8	76.4%	46.4%	49.4%
Professional Support	4.0	11.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.9%	2.3%	3.0%
Educational Aides:	2.0	5.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.8	88.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.9	50.0%	36.0%	10.8%
Hispanic	6.0	23.2%	30.0%	28.1%
White	2.0	7.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.9	19.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	11.8	45.8%	26.7%	23.8%
Females	14.0	54.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	11.6%	5.9%	1.3%
Bachelors	12.0	46.4%	70.2%	73.4%
Masters	9.8	38.1%	22.4%	24.5%
Doctorate	1.0	3.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.6%	8.6%	7.4%
1-5 Years Experience	8.0	31.0%	31.4%	27.9%
6-10 Years Experience	3.9	15.2%	17.6%	19.4%
11-20 Years Experience	5.9	22.9%	26.6%	29.4%
Over 20 Years Experience	5.0	19.3%	15.8%	15.9%
Number of Students per Teacher	13.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1364
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.2	10.8	11.1
Average Years Experience of Teachers with District:	9.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,649	\$47,742	\$49,868
1-5 Years Experience	\$51,136	\$51,911	\$52,823
6-10 Years Experience	\$57,521	\$54,839	\$55,756
11-20 Years Experience	\$64,585	\$57,993	\$59,308
Over 20 Years Experience	\$71,157	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,423	\$56,340	\$57,091
Professional Support	\$54,879	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,265	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1365
 Total Students: 357
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.9%	14.9%	6.5%
Career & Technical Education	3.7	14.2%	3.3%	5.0%
Compensatory Education	0.6	2.5%	1.4%	2.8%
Gifted & Talented Education	1.1	4.1%	6.0%	1.9%
Regular Education	15.4	59.6%	65.2%	70.9%
Special Education	3.0	11.6%	6.9%	9.3%
Other	1.3	5.1%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Jones HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Our English I and English II performance will increase from 77% to 85% with an increase in meets from 52% to 62%, masters from 5% to 10%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021, our approaches will increase from 92% to 95%, meets from 80% to 85% and mastery rate for Algebra 1 will increase from 58% to 65%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Biology: Number of students performing at approaches level will increase from 93% to 95%, and masters level will increase from 21% to 30%. U.S. History: Number of students performing at approaches level will increase from 97% to 99% and masters level from 46% to 50%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the attendance rate will increase from 94.7% to 96.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the 2020-2021 school year, we will decrease the amount of suspensions from 68 to 58.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, we will decrease the number of incident reports by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the 2020-2021 school year, there will be a 5% increase in parental/community involvement.

Goal Area 3 – Special Populations: Special Ed.

The percentage of Special Education students approaching standards on STAAR English I from approaches 11% to 15%, and English II 45% to 49% in 2021, meets from 11% to 15% for English I and from 9% to 15% for English II.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of special population students approaching standards on all STAAR EOC will increase by 3% at the end of the 2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE H S**

Campus Number: **101912007**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1369
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	42%	43%	43%	*	*	-	-	*	22%	17%	44%	39%	42%	23%
	2018	65%	54%	42%	45%	35%	*	*	-	-	-	27%	40%	42%	42%	41%	31%
At Meets Grade Level or Above	2019	50%	41%	20%	18%	23%	*	*	-	-	*	12%	17%	21%	20%	20%	10%
	2018	44%	34%	16%	16%	16%	*	*	-	-	-	21%	20%	16%	16%	16%	12%
At Masters Grade Level	2019	11%	9%	3%	2%	3%	*	*	-	-	*	8%	0%	4%	1%	2%	0%
	2018	7%	7%	3%	4%	1%	*	*	-	-	-	15%	0%	2%	4%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	45%	47%	42%	*	*	-	-	*	34%	60%	47%	43%	45%	29%
	2018	67%	55%	37%	38%	34%	*	*	-	-	*	14%	*	39%	30%	36%	28%
At Meets Grade Level or Above	2019	49%	41%	21%	22%	18%	*	*	-	-	*	20%	0%	23%	16%	21%	9%
	2018	48%	37%	13%	12%	15%	*	*	-	-	*	6%	*	14%	11%	13%	11%
At Masters Grade Level	2019	8%	7%	3%	4%	1%	*	*	-	-	*	16%	0%	3%	2%	3%	0%
	2018	8%	6%	1%	1%	1%	*	*	-	-	*	4%	*	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	71%	73%	68%	*	*	-	-	*	64%	60%	74%	64%	71%	68%
	2018	83%	73%	61%	62%	60%	*	-	-	-	-	43%	*	63%	58%	62%	60%
At Meets Grade Level or Above	2019	61%	48%	34%	37%	29%	*	*	-	-	*	18%	20%	37%	29%	34%	23%
	2018	55%	42%	21%	21%	22%	*	-	-	-	-	17%	*	19%	26%	22%	19%
At Masters Grade Level	2019	37%	29%	14%	15%	13%	*	*	-	-	*	13%	20%	19%	7%	15%	7%
	2018	32%	25%	7%	8%	6%	*	-	-	-	-	5%	*	5%	12%	8%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	78%	78%	76%	*	*	-	-	*	59%	*	82%	69%	79%	58%
	2018	87%	77%	69%	72%	63%	*	*	-	-	-	45%	*	70%	67%	69%	63%
At Meets Grade Level or Above	2019	62%	50%	41%	41%	40%	*	*	-	-	*	24%	*	48%	28%	41%	18%
	2018	59%	45%	28%	33%	21%	*	*	-	-	-	19%	*	27%	32%	29%	25%
At Masters Grade Level	2019	25%	19%	11%	7%	16%	*	*	-	-	*	10%	*	11%	9%	10%	0%
	2018	24%	17%	10%	11%	7%	*	*	-	-	-	17%	*	8%	16%	10%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	81%	90%	65%	*	*	-	-	*	55%	*	83%	76%	80%	44%
	2018	92%	86%	81%	84%	74%	100%	-	-	-	-	54%	*	84%	76%	82%	68%
At Meets Grade Level or Above	2019	73%	66%	42%	48%	33%	*	*	-	-	*	28%	*	44%	36%	42%	7%
	2018	70%	61%	43%	42%	43%	67%	-	-	-	-	38%	*	47%	37%	43%	44%
At Masters Grade Level	2019	45%	38%	9%	9%	10%	*	*	-	-	*	10%	*	11%	5%	9%	7%
	2018	40%	33%	14%	13%	15%	33%	-	-	-	-	23%	*	11%	20%	15%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	61%	55%	63%	29%	-	-	75%	44%	43%	61%	54%	59%	41%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1370
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	54%	56%	50%	92%	40%	-	-	*	35%	31%	55%	52%	54%	47%
	2019	50%	44%	29%	30%	27%	38%	0%	-	-	63%	19%	14%	32%	24%	29%	13%
	2018	48%	42%	22%	22%	21%	58%	0%	-	-	*	18%	13%	22%	22%	22%	19%
At Masters Grade Level	2019	24%	21%	7%	7%	7%	25%	0%	-	-	25%	11%	10%	8%	4%	7%	2%
	2018	22%	19%	6%	6%	5%	33%	0%	-	-	*	11%	0%	4%	9%	6%	4%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	44%	45%	42%	*	*	-	-	*	27%	36%	45%	41%	44%	26%
	2018	74%	66%	39%	42%	34%	*	*	-	-	*	20%	25%	41%	37%	39%	30%
	2019	48%	42%	21%	20%	21%	*	*	-	-	*	16%	9%	22%	18%	21%	10%
At Meets Grade Level or Above	2018	46%	40%	15%	14%	16%	*	*	-	-	*	13%	13%	15%	14%	15%	11%
	2019	21%	19%	3%	3%	2%	*	*	-	-	*	12%	0%	3%	1%	3%	0%
	2018	19%	18%	2%	2%	1%	*	*	-	-	*	9%	0%	2%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	73%	68%	*	*	-	-	*	64%	60%	74%	64%	71%	68%
	2018	81%	76%	61%	62%	60%	*	-	-	-	-	43%	*	63%	58%	62%	60%
	2019	52%	47%	34%	37%	29%	*	*	-	-	*	18%	20%	37%	29%	34%	23%
At Meets Grade Level or Above	2018	50%	45%	21%	21%	22%	*	-	-	-	-	17%	*	19%	26%	22%	19%
	2019	26%	25%	14%	15%	13%	*	*	-	-	*	13%	20%	19%	7%	15%	7%
	2018	24%	23%	7%	8%	6%	*	-	-	-	-	5%	*	5%	12%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	78%	76%	*	*	-	-	*	59%	*	82%	69%	79%	58%
	2018	80%	72%	69%	72%	63%	*	*	-	-	-	45%	*	70%	67%	69%	63%
	2019	54%	45%	41%	41%	40%	*	*	-	-	*	24%	*	48%	28%	41%	18%
At Meets Grade Level or Above	2018	51%	41%	28%	33%	21%	*	*	-	-	-	19%	*	27%	32%	29%	25%
	2019	25%	19%	11%	7%	16%	*	*	-	-	*	10%	*	11%	9%	10%	0%
	2018	23%	18%	10%	11%	7%	*	*	-	-	-	17%	*	8%	16%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	81%	90%	65%	*	*	-	-	*	55%	*	83%	76%	80%	44%
	2018	78%	72%	81%	84%	74%	100%	-	-	-	-	54%	*	84%	76%	82%	68%
	2019	55%	48%	42%	48%	33%	*	*	-	-	*	28%	*	44%	36%	42%	7%
At Meets Grade Level or Above	2018	53%	45%	43%	42%	43%	67%	-	-	-	-	38%	*	47%	37%	43%	44%
	2019	33%	27%	9%	9%	10%	*	*	-	-	*	10%	*	11%	5%	9%	7%
	2018	31%	25%	14%	13%	15%	33%	-	-	-	-	23%	*	11%	20%	15%	16%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1371
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	67	66	70	-	-	-	-	-	79	*	71	59	67	62
	2018	67	63	55	54	57	-	*	-	-	*	40	*	54	58	54	55
End of Course Algebra I	2019	75	68	71	73	68	*	-	-	-	*	64	*	72	70	71	69
	2018	72	63	49	48	50	*	-	-	-	-	31	*	48	53	50	42
All Grades Both Subjects	2019	69	68	69	69	69	*	-	-	-	*	73	80	71	63	69	65
	2018	69	68	52	51	54	*	*	-	-	*	36	*	51	55	52	48
All Grades ELA/Reading	2019	68	68	67	66	70	-	-	-	-	-	79	*	71	59	67	62
	2018	69	69	55	54	57	-	*	-	-	*	40	*	54	58	54	55
All Grades Mathematics	2019	70	68	71	73	68	*	-	-	-	*	64	*	72	70	71	69
	2018	70	68	49	48	50	*	-	-	-	-	31	*	48	53	50	42

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1372
Total Students: 830
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1373
 Total Students: 830
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	36%	*	36%	28%	36%	35%
	2018	77%	70%	54%	-	-	-	-	-	37%	31%	41%	28%	37%	35%
At Meets Grade Level or Above	2019	50%	44%	29%	-	-	-	-	-	11%	*	11%	0%	11%	9%
	2018	48%	42%	22%	-	-	-	-	-	12%	12%	12%	4%	12%	10%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	22%	19%	6%	-	-	-	-	-	1%	0%	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	44%	-	-	-	-	-	22%	*	22%	11%	22%	20%
	2018	74%	66%	39%	-	-	-	-	-	20%	9%	27%	13%	20%	18%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	8%	*	8%	0%	8%	7%
	2018	46%	40%	15%	-	-	-	-	-	8%	4%	10%	0%	8%	6%
At Masters Grade Level	2019	21%	19%	3%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	69%	*	71%	*	69%	66%
	2018	81%	76%	61%	-	-	-	-	-	50%	47%	53%	44%	50%	49%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	19%	*	20%	*	19%	18%
	2018	50%	45%	21%	-	-	-	-	-	17%	20%	13%	0%	17%	13%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	6%	*	6%	*	6%	5%
	2018	24%	23%	7%	-	-	-	-	-	3%	0%	7%	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	-	-	-	-	-	50%	-	50%	60%	50%	52%
	2018	80%	72%	69%	-	-	-	-	-	54%	55%	53%	33%	54%	49%
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	51%	41%	28%	-	-	-	-	-	12%	18%	7%	0%	12%	9%
At Masters Grade Level	2019	25%	19%	11%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	10%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	81%	-	-	-	-	-	8%	-	8%	57%	8%	25%
	2018	78%	72%	81%	-	-	-	-	-	57%	*	58%	*	57%	61%
At Meets Grade Level or Above	2019	55%	48%	42%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	53%	45%	43%	-	-	-	-	-	21%	*	25%	*	21%	28%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	14%	-	-	-	-	-	0%	*	0%	*	0%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	69%	68%	52%	-	-	-	-	-	46%	46%	46%	45%	46%	46%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	59%	-	59%	*	59%	60%
	2018	69%	69%	55%	-	-	-	-	-	55%	*	50%	57%	55%	56%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	70%	68%	49%	-	-	-	-	-	40%	40%	40%	*	40%	36%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1374
 Total Students: 777
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	100%	100%	-	-	83%	99%	98%	99%
Included in Accountability	94%	92%	83%	87%	77%	53%	100%	-	-	67%	91%	85%	71%
Not Included in Accountability													
Mobile	4%	5%	11%	10%	11%	47%	0%	-	-	17%	5%	10%	9%
Other Exclusions	1%	3%	4%	0%	10%	0%	0%	-	-	0%	2%	3%	19%
Not Tested	1%	1%	2%	3%	2%	0%	0%	-	-	17%	1%	2%	1%
Absent	1%	1%	2%	3%	2%	0%	0%	-	-	17%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	98%	100%	100%	-	-	*	95%	96%	97%
Included in Accountability	94%	93%	82%	83%	80%	86%	100%	-	-	*	83%	84%	73%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	12%	14%	0%	-	-	*	12%	11%	11%
Other Exclusions	1%	2%	2%	0%	6%	0%	0%	-	-	*	0%	2%	13%
Not Tested	1%	1%	4%	5%	2%	0%	0%	-	-	*	5%	4%	3%
Absent	1%	1%	4%	5%	2%	0%	0%	-	-	*	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1375
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	89.8%	90.1%	89.1%	92.9%	*	-	-	90.6%	90.0%	89.9%	90.3%
2017-18	95.4%	95.4%	88.4%	88.4%	88.4%	90.4%	*	*	*	*	88.7%	88.8%	88.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	5.4%	4.2%	6.6%	19.0%	*	-	-	0.0%	7.4%	5.3%	7.9%
2017-18	1.9%	4.0%	6.9%	4.2%	11.6%	13.3%	*	*	*	*	3.9%	6.7%	14.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	67.2%	72.6%	58.7%	*	-	-	-	-	47.6%	69.8%	57.7%
Received TxCHSE	0.5%	0.6%	0.6%	0.0%	0.0%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	3.7%	4.8%	10.0%	8.8%	12.7%	*	-	-	-	-	23.8%	8.9%	7.7%
Dropped Out	5.9%	13.6%	22.2%	18.6%	28.6%	*	-	-	-	-	28.6%	20.7%	34.6%
Graduates and TxCHSE	90.4%	81.6%	67.8%	72.6%	58.7%	*	-	-	-	-	47.6%	70.4%	57.7%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	77.8%	81.4%	71.4%	*	-	-	-	-	71.4%	79.3%	65.4%
Class of 2018													
Graduated	90.0%	80.9%	67.2%	71.6%	57.5%	-	*	-	-	-	45.0%	69.8%	45.5%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	5.1%	5.3%	5.0%	-	*	-	-	-	5.0%	5.4%	9.1%
Dropped Out	5.7%	12.9%	27.7%	23.2%	37.5%	-	*	-	-	-	50.0%	24.8%	45.5%
Graduates and TxCHSE	90.4%	81.6%	67.2%	71.6%	57.5%	-	*	-	-	-	45.0%	69.8%	45.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	72.3%	76.8%	62.5%	-	*	-	-	-	50.0%	75.2%	54.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	69.9%	74.2%	61.0%	-	*	-	-	-	50.0%	72.7%	50.0%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	30.1%	25.8%	39.0%	-	*	-	-	-	50.0%	27.3%	50.0%
Graduates and TxCHSE	92.8%	85.7%	69.9%	74.2%	61.0%	-	*	-	-	-	50.0%	72.7%	50.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	69.9%	74.2%	61.0%	-	*	-	-	-	50.0%	72.7%	50.0%
Class of 2017													
Graduated	92.0%	84.4%	73.3%	78.2%	59.5%	*	-	-	*	*	63.3%	75.9%	42.9%
Received TxCHSE	0.6%	1.1%	0.8%	1.3%	0.0%	*	-	-	*	*	0.0%	0.9%	0.0%
Continued HS	1.1%	1.2%	1.7%	1.3%	2.7%	*	-	-	*	*	3.3%	1.9%	0.0%
Dropped Out	6.3%	13.3%	24.2%	19.2%	37.8%	*	-	-	*	*	33.3%	21.3%	57.1%
Graduates and TxCHSE	92.6%	85.5%	74.2%	79.5%	59.5%	*	-	-	*	*	63.3%	76.9%	42.9%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	75.8%	80.8%	62.2%	*	-	-	*	*	66.7%	78.7%	42.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	73.9%	79.2%	59.5%	*	-	-	*	*	63.3%	76.6%	42.9%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1376
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.7%	1.3%	2.7%	*	-	-	*	*	0.0%	1.9%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	24.4%	19.5%	37.8%	*	-	-	*	*	36.7%	21.5%	57.1%
Graduates and TxCHSE	93.2%	86.3%	75.6%	80.5%	62.2%	*	-	-	*	*	63.3%	78.5%	42.9%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	75.6%	80.5%	62.2%	*	-	-	*	*	63.3%	78.5%	42.9%
Class of 2016													
Graduated	92.1%	85.0%	76.8%	82.8%	54.2%	*	-	-	-	-	80.8%	82.7%	50.0%
Received TxCHSE	0.8%	1.3%	1.6%	1.0%	4.2%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	21.6%	16.2%	41.7%	*	-	-	-	-	19.2%	17.3%	50.0%
Graduates and TxCHSE	92.9%	86.3%	78.4%	83.8%	58.3%	*	-	-	-	-	80.8%	82.7%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	78.4%	83.8%	58.3%	*	-	-	-	-	80.8%	82.7%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	65.6%	69.5%	59.4%	*	-	-	-	-	41.7%	68.4%	57.7%
Class of 2018	90.0%	79.0%	60.5%	66.0%	48.9%	-	*	-	-	-	33.3%	62.5%	35.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	88.4%	95.1%	73.0%	*	-	-	-	-	20.0%	88.1%	73.3%
Class of 2018	82.0%	93.1%	98.8%	98.4%	100.0%	-	*	-	-	-	80.0%	98.8%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	88.4%	95.1%	73.0%	*	-	-	-	-	20.0%	88.1%	73.3%
Class of 2018	86.8%	92.8%	98.9%	98.5%	100.0%	-	*	-	-	-	80.0%	98.8%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	100.0%	*	*	-	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	88.5%	92.9%	79.5%	*	-	-	-	-	23.1%	88.2%	76.5%
2017-18	81.5%	92.4%	95.5%	95.5%	95.2%	-	*	-	-	-	71.4%	97.6%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	88.5%	92.9%	79.5%	*	-	-	-	-	23.1%	88.2%	76.5%
2017-18	85.1%	90.4%	95.7%	95.8%	95.5%	-	*	-	-	-	71.4%	97.7%	100.0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1377
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	131	100.0%	11,261	355,615
By Ethnicity:				
African American	85	64.9%	2,645	43,953
Hispanic	44	33.6%	6,792	180,673
White	2	1.5%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	15	11.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	116	88.5%	9,696	285,538
Special Education Graduates	13	9.9%	834	27,598
Economically Disadvantaged Graduates	127	96.9%	8,269	186,364
LEP Graduates	17	13.0%	1,156	25,189
At-Risk Graduates	86	65.6%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1378
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	88.9%	92.9%	80.7%	*	-	-	-	-	84.6%	89.0%	88.2%
2017-18	65.5%	62.8%	44.4%	42.5%	52.1%	-	*	-	-	-	54.5%	44.5%	20.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	59.5%	63.5%	50.0%	*	-	-	-	-	69.2%	59.8%	52.9%
2017-18	50.0%	48.7%	20.4%	12.3%	45.8%	-	*	-	-	-	0.0%	22.0%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	56.5%	57.6%	52.3%	*	-	-	-	-	69.2%	56.7%	47.1%
2017-18	58.2%	55.9%	28.6%	24.7%	41.7%	-	*	-	-	-	0.0%	29.7%	20.0%
Mathematics													
2018-19	48.6%	51.5%	82.4%	85.9%	75.0%	*	-	-	-	-	84.6%	83.5%	94.1%
2017-18	46.0%	42.0%	19.4%	15.1%	33.3%	-	*	-	-	-	0.0%	20.9%	20.0%
Both Subjects													
2018-19	44.2%	43.5%	49.6%	50.6%	45.5%	*	-	-	-	-	69.2%	49.6%	47.1%
2017-18	42.1%	38.5%	17.3%	12.3%	33.3%	-	*	-	-	-	0.0%	18.7%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	20.6%	27.1%	6.8%	*	-	-	-	-	15.4%	19.7%	11.8%
2017-18	20.7%	14.4%	3.1%	0.0%	12.5%	-	*	-	-	-	0.0%	3.3%	20.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	6.1%	0.0%	18.2%	*	-	-	-	-	0.0%	6.3%	23.5%
2017-18	20.4%	25.8%	2.0%	0.0%	8.3%	-	*	-	-	-	0.0%	2.2%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	61.8%	65.3%	56.8%	*	-	-	-	-	50.0%	61.0%	73.5%
2017-18	28.7%	25.5%	31.6%	35.6%	20.8%	-	*	-	-	-	54.5%	30.8%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1379
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	1.0%	1.4%	0.0%	-	*	-	-	-	9.1%	1.1%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	39.7%	49.4%	20.5%	*	-	-	-	-	30.8%	38.6%	11.8%
2017-18	38.7%	32.1%	34.7%	38.4%	25.0%	-	*	-	-	-	0.0%	35.2%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	45.0%	44.7%	47.7%	*	-	-	-	-	38.5%	45.7%	64.7%
2017-18	4.3%	5.0%	9.2%	9.6%	8.3%	-	*	-	-	-	27.3%	7.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.3%	2.4%	2.3%	*	-	-	-	-	23.1%	1.6%	5.9%
2017-18	2.6%	2.8%	5.1%	6.8%	0.0%	-	*	-	-	-	45.5%	5.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	7.6%	10.6%	2.3%	*	-	-	-	-	7.7%	6.3%	5.9%
2017-18	0.6%	0.4%	6.1%	8.2%	0.0%	-	*	-	-	-	0.0%	6.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1380
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	25.2%	27.1%	20.5%	*	-	-	-	-	7.7%	25.2%	5.9%
2017-18	32.1%	17.7%	16.3%	16.4%	16.7%	-	*	-	-	-	0.0%	16.5%	0.0%
Mathematics													
2018-19	24.7%	16.9%	8.4%	7.1%	11.4%	*	-	-	-	-	0.0%	8.7%	11.8%
2017-18	23.7%	17.7%	11.2%	5.5%	29.2%	-	*	-	-	-	0.0%	12.1%	20.0%
Both Subjects													
2018-19	18.8%	9.4%	5.3%	4.7%	6.8%	*	-	-	-	-	0.0%	5.5%	0.0%
2017-18	18.1%	10.2%	6.1%	4.1%	12.5%	-	*	-	-	-	0.0%	6.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	46.6%	52.9%	34.1%	*	-	-	-	-	30.8%	45.7%	29.4%
2017-18	58.4%	51.9%	51.0%	53.4%	45.8%	-	*	-	-	-	9.1%	51.6%	40.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	45.8%	45.9%	43.2%	*	-	-	-	-	69.2%	45.7%	41.2%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	77.9%	82.4%	68.2%	*	-	-	-	-	84.6%	78.7%	88.2%
2017-18	3.9%	3.2%	8.2%	9.6%	4.2%	-	*	-	-	-	0.0%	8.8%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	41.2%	43.5%	34.1%	*	-	-	-	-	69.2%	40.9%	35.3%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	22.2%	19.5%	27.5%	0.0%	*	-	-	*	n/a	21.1%	n/a
2018	25.8%	38.0%	15.3%	16.4%	13.3%	20.0%	*	-	*	-	n/a	15.2%	n/a
English Language Arts													
2019	14.5%	21.1%	9.2%	11.2%	5.9%	0.0%	*	-	-	*	n/a	8.5%	n/a
2018	15.3%	22.0%	11.7%	15.3%	5.6%	0.0%	*	-	*	-	n/a	11.9%	n/a
Mathematics													
2019	7.4%	10.1%	1.2%	0.9%	2.0%	0.0%	*	-	-	*	n/a	1.3%	n/a
2018	7.3%	10.5%	3.3%	2.8%	4.4%	0.0%	*	-	*	-	n/a	3.3%	n/a
Science													
2019	10.4%	15.8%	7.1%	7.4%	6.9%	0.0%	*	-	-	*	n/a	6.6%	n/a
2018	10.8%	15.4%	10.9%	11.3%	10.0%	20.0%	*	-	*	-	n/a	11.1%	n/a
Social Studies													
2019	13.9%	20.5%	9.2%	10.7%	6.9%	0.0%	*	-	-	*	n/a	8.5%	n/a
2018	14.5%	22.7%	9.5%	9.6%	10.0%	0.0%	*	-	*	-	n/a	9.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	20.8%	0.0%	46.4%	-	*	-	-	*	n/a	22.4%	n/a
2018	50.7%	41.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.6%	*	*	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

1381
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	92.9%	91.8%	87.5%	-	*	-	?	?	n/a	88.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	5.2%	3.5%	8.7%	*	-	-	-	-	n/a	3.1%	n/a
2017-18	37.9%	28.1%	4.4%	1.5%	14.3%	-	*	-	*	*	n/a	4.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	819	809	835	*	-	-	-	-	n/a	813	n/a
2017-18	1036	974	841	824	908	-	*	-	*	*	n/a	844	n/a
English Language Arts and Writing													
2018-19	517	487	410	407	415	*	-	-	-	-	n/a	407	n/a
2017-18	521	490	420	414	447	-	*	-	*	*	n/a	422	n/a
Mathematics													
2018-19	510	482	409	402	419	*	-	-	-	-	n/a	406	n/a
2017-18	515	484	421	410	460	-	*	-	*	*	n/a	422	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.5	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.1	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	22.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	22.3	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.2	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.6	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	22.3	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1382
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	17.8%	20.4%	13.9%	9.1%	*	-	-	0.0%	11.5%	18.2%	3.8%
2017-18	43.4%	43.1%	25.8%	28.8%	20.5%	20.0%	*	-	*	*	17.1%	27.4%	12.5%
English Language Arts													
2018-19	17.8%	17.3%	4.9%	5.9%	2.9%	11.1%	*	-	-	0.0%	6.9%	5.0%	0.0%
2017-18	17.3%	18.1%	5.5%	6.0%	5.1%	0.0%	*	-	-	*	7.5%	5.9%	1.2%
Mathematics													
2018-19	20.4%	19.5%	4.7%	5.3%	3.9%	0.0%	*	-	-	0.0%	0.0%	4.8%	1.0%
2017-18	20.7%	20.2%	13.0%	14.7%	10.0%	0.0%	*	-	-	*	5.4%	14.0%	7.1%
Science													
2018-19	21.7%	19.2%	3.5%	4.0%	3.0%	0.0%	*	-	-	0.0%	1.0%	3.3%	1.0%
2017-18	21.2%	17.2%	4.9%	5.6%	3.5%	10.0%	*	-	-	*	0.0%	5.0%	0.0%
Social Studies													
2018-19	23.6%	25.3%	6.6%	7.0%	6.2%	0.0%	*	-	-	0.0%	0.0%	6.7%	0.0%
2017-18	22.8%	24.8%	6.8%	8.0%	4.8%	0.0%	*	-	*	*	0.0%	6.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	30.6%	32.9%	25.0%	-	*	-	-	-	9.1%	30.2%	20.0%
2016-17	54.6%	47.8%	37.9%	47.5%	13.0%	*	-	-	*	*	16.7%	38.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	27.6%	13.0%	83.3%	-	-	-	-	-	*	28.6%	*
2016-17	59.2%	48.7%	13.3%	16.0%	*	-	-	-	*	*	*	14.3%	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1383
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	830	100.0%	209,309	5,479,173	830	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	285	34.3%	7.8%	8.2%	285	34.3%	7.8%	8.2%
Grade 10	186	22.4%	6.5%	7.4%	186	22.4%	6.5%	7.4%
Grade 11	197	23.7%	6.0%	6.9%	197	23.7%	6.0%	6.9%
Grade 12	162	19.5%	5.5%	6.4%	162	19.5%	5.5%	6.4%
Ethnic Distribution:								
African American	505	60.8%	22.7%	12.6%	505	60.8%	22.7%	12.6%
Hispanic	303	36.5%	62.4%	52.8%	303	36.5%	62.3%	52.8%
White	15	1.8%	9.2%	27.0%	15	1.8%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.7%	1.3%	2.5%	6	0.7%	1.3%	2.5%
Sex:								
Female	405	48.8%	49.4%	48.8%	405	48.8%	49.4%	48.8%
Male	425	51.2%	50.6%	51.2%	425	51.2%	50.6%	51.2%
Economically Disadvantaged	810	97.6%	79.3%	60.3%	810	97.6%	79.1%	60.2%
Non-Educationally Disadvantaged	20	2.4%	20.7%	39.7%	20	2.4%	20.9%	39.8%
Section 504 Students	26	3.1%	3.4%	6.9%	26	3.1%	3.4%	6.9%
English Learners (EL)	154	18.6%	34.0%	20.3%	154	18.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	1.0%	0.9%	1.5%				
Students w/ Dyslexia	26	3.1%	2.3%	4.1%	26	3.1%	2.3%	4.1%
Foster Care	12	1.4%	0.1%	0.3%	12	1.4%	0.1%	0.3%
Homeless	9	1.1%	2.9%	1.4%	9	1.1%	2.9%	1.4%
Immigrant	54	6.5%	6.7%	2.3%	54	6.5%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	816	98.3%	91.4%	65.1%	816	98.3%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	699	84.2%	71.0%	50.6%	699	84.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1384
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	146	17.6%	34.5%	20.6%	146	17.6%	34.5%	20.6%
Career & Technical Education	698	84.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	405	48.8%	59.1%	50.8%	405	48.8%	59.0%	50.8%
Gifted & Talented Education	25	3.0%	15.5%	8.1%	25	3.0%	15.4%	8.1%
Special Education	125	15.1%	7.9%	10.5%	125	15.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	125							
By Type of Primary Disability								
Students with Intellectual Disabilities	96	76.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	19	15.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	343	35.3%	18.1%	15.3%				
By Ethnicity:								
African American	178	18.3%						
Hispanic	143	14.7%						
White	16	1.6%						
American Indian	2	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	181	28.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	27.5%	13.8%	7.8%	20.7%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1385
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	16.1	19.1	16.4
Foreign Languages	40.7	22.1	18.7
Mathematics	22.8	21.9	17.8
Science	24.9	22.6	18.8
Social Studies	27.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1386
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.8	100.0%	100.0%	100.0%
Professional Staff:	71.9	93.6%	61.5%	63.7%
Teachers	49.8	64.8%	46.4%	49.4%
Professional Support	15.1	19.7%	12.2%	10.2%
Campus Administration (School Leadership)	7.0	9.1%	2.3%	3.0%
Educational Aides:	4.9	6.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	69.2	90.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	40.8	81.9%	36.0%	10.8%
Hispanic	3.3	6.6%	30.0%	28.1%
White	3.5	6.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.2	4.4%	1.5%	1.1%
Males	21.5	43.3%	26.7%	23.8%
Females	28.2	56.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	4.2%	5.9%	1.3%
Bachelors	32.8	65.9%	70.2%	73.4%
Masters	12.0	24.1%	22.4%	24.5%
Doctorate	2.9	5.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	8.7%	8.6%	7.4%
1-5 Years Experience	12.1	24.3%	31.4%	27.9%
6-10 Years Experience	8.8	17.6%	17.6%	19.4%
11-20 Years Experience	12.3	24.7%	26.6%	29.4%
Over 20 Years Experience	12.3	24.7%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1387
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	6.8	4.8	5.3
Average Years Experience of Assistant Principals with District	2.4	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.5	10.8	11.1
Average Years Experience of Teachers with District:	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,774	\$47,742	\$49,868
1-5 Years Experience	\$57,794	\$51,911	\$52,823
6-10 Years Experience	\$59,748	\$54,839	\$55,756
11-20 Years Experience	\$60,615	\$57,993	\$59,308
Over 20 Years Experience	\$70,276	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,039	\$56,340	\$57,091
Professional Support	\$63,976	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,004	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1388
 Total Students: 830
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.7%	14.9%	6.5%
Career & Technical Education	4.9	9.9%	3.3%	5.0%
Compensatory Education	1.9	3.8%	1.4%	2.8%
Gifted & Talented Education	1.3	2.5%	6.0%	1.9%
Regular Education	31.3	62.9%	65.2%	70.9%
Special Education	7.8	15.7%	6.9%	9.3%
Other	1.7	3.4%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Kashmere HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students achieving at masters level on the 2020-2021 English I and English II STAAR EOC will increase from 3% to 15%.

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 STAAR EOC performance to 100% at the approaches level by May 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students in all subgroups in the meets and masters category will increase by 14% by the end of the 2020-2021 school year.

Goal Area 2 – Student Achievement: Attendance

To reduce overall attendance issues by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To reduce suspension of students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To collaborate with stakeholders to ensure a environment that is safe and free from violence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental/community involvement.

Goal Area 3 – Special Populations: Special Ed.

To increase student performance in each group by 5% by May 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students in each special populations group scoring at the meets/masters level will increase 10% on the STAAR Reading sub-test by the end of the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KINDER H S FOR PERFORMING AND VISU**

Campus Number: **101912025**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1391

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	59%	98%	97%	97%	100%	*	100%	-	100%	*	*	98%	100%	95%	*
	2018	65%	54%	98%	97%	95%	100%	*	100%	-	100%	-	-	97%	100%	91%	*
At Meets Grade Level or Above																	
	2019	50%	41%	95%	94%	88%	100%	*	100%	-	100%	*	*	93%	99%	84%	*
	2018	44%	34%	93%	97%	90%	93%	*	100%	-	90%	-	-	94%	93%	88%	*
At Masters Grade Level																	
	2019	11%	9%	51%	29%	38%	69%	*	75%	-	40%	*	*	54%	46%	43%	*
	2018	7%	7%	43%	34%	25%	52%	*	50%	-	70%	-	-	41%	47%	31%	*
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	98%	100%	94%	100%	-	100%	-	100%	*	-	98%	99%	95%	*
	2018	67%	55%	97%	88%	96%	99%	-	100%	-	100%	*	-	95%	100%	88%	*
At Meets Grade Level or Above																	
	2019	49%	41%	96%	89%	92%	100%	-	100%	-	100%	*	-	94%	99%	87%	*
	2018	48%	37%	93%	81%	85%	98%	-	100%	-	100%	*	-	91%	96%	81%	*
At Masters Grade Level																	
	2019	8%	7%	48%	29%	43%	59%	-	37%	-	70%	*	-	52%	40%	26%	*
	2018	8%	6%	40%	16%	35%	45%	-	59%	-	67%	*	-	43%	34%	26%	*
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	83%	73%	92%	100%	91%	86%	*	*	-	100%	*	-	93%	90%	94%	*
At Meets Grade Level or Above																	
	2019	61%	48%	77%	83%	67%	82%	-	*	-	*	*	-	69%	86%	50%	*
	2018	55%	42%	63%	77%	64%	45%	*	*	-	80%	*	-	67%	52%	75%	*
At Masters Grade Level																	
	2019	37%	29%	34%	25%	21%	50%	-	*	-	*	*	-	25%	45%	13%	*
	2018	32%	25%	25%	46%	18%	14%	*	*	-	20%	*	-	21%	33%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	81%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2018	87%	77%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above																	
	2019	62%	50%	97%	93%	94%	100%	*	100%	-	100%	*	*	96%	99%	88%	*
	2018	59%	45%	98%	100%	95%	99%	*	100%	-	100%	-	-	98%	98%	94%	60%
At Masters Grade Level																	
	2019	25%	19%	67%	50%	53%	83%	*	88%	-	40%	*	*	72%	59%	52%	*
	2018	24%	17%	69%	58%	60%	76%	*	73%	-	75%	-	-	72%	64%	64%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	89%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above																	
	2019	73%	66%	99%	100%	98%	99%	-	100%	-	100%	*	-	99%	98%	97%	*
	2018	70%	61%	98%	98%	96%	100%	-	100%	-	100%	*	*	97%	100%	100%	*
At Masters Grade Level																	
	2019	45%	38%	90%	81%	86%	95%	-	86%	-	100%	*	-	92%	86%	82%	*
	2018	40%	33%	86%	73%	74%	97%	-	92%	-	100%	*	*	88%	81%	78%	*
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	72%	99%	99%	98%	100%	*	100%	-	100%	100%	100%	99%	100%	97%	100%

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1393
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	98%	96%	97%	99%	*	100%	-	100%	83%	*	97%	99%	94%	100%
	2019	50%	44%	95%	93%	90%	99%	*	100%	-	100%	88%	100%	94%	97%	87%	40%
	2018	48%	42%	93%	92%	88%	94%	*	100%	-	94%	50%	*	93%	93%	89%	75%
At Masters Grade Level	2019	24%	21%	62%	45%	50%	75%	*	70%	-	64%	50%	83%	65%	55%	48%	40%
	2018	22%	19%	56%	46%	46%	63%	*	68%	-	69%	33%	*	57%	55%	46%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	98%	96%	100%	*	100%	-	100%	*	*	98%	99%	95%	*
	2018	74%	66%	97%	92%	95%	99%	*	100%	-	100%	*	-	96%	100%	89%	100%
At Meets Grade Level or Above	2019	48%	42%	95%	91%	90%	100%	*	100%	-	100%	*	*	94%	99%	85%	*
	2018	46%	40%	93%	89%	87%	96%	*	100%	-	94%	*	-	92%	94%	84%	71%
At Masters Grade Level	2019	21%	19%	49%	29%	40%	64%	*	54%	-	60%	*	*	53%	43%	35%	*
	2018	19%	18%	41%	25%	30%	48%	*	55%	-	69%	*	-	42%	40%	28%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	81%	76%	92%	100%	91%	86%	*	*	-	100%	*	-	93%	90%	94%	*
At Meets Grade Level or Above	2019	52%	47%	77%	83%	67%	82%	-	*	-	*	*	-	69%	86%	50%	*
	2018	50%	45%	63%	77%	64%	45%	*	*	-	80%	*	-	67%	52%	75%	*
At Masters Grade Level	2019	26%	25%	34%	25%	21%	50%	-	*	-	*	*	-	25%	45%	13%	*
	2018	24%	23%	25%	46%	18%	14%	*	*	-	20%	*	-	21%	33%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2018	80%	72%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	97%	93%	94%	100%	*	100%	-	100%	*	*	96%	99%	88%	*
	2018	51%	41%	98%	100%	95%	99%	*	100%	-	100%	-	-	98%	98%	94%	60%
At Masters Grade Level	2019	25%	19%	67%	50%	53%	83%	*	88%	-	40%	*	*	72%	59%	52%	*
	2018	23%	18%	69%	58%	60%	76%	*	73%	-	75%	-	-	72%	64%	64%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	48%	99%	100%	98%	99%	-	100%	-	100%	*	-	99%	98%	97%	*
	2018	53%	45%	98%	98%	96%	100%	-	100%	-	100%	*	*	97%	100%	100%	*
At Masters Grade Level	2019	33%	27%	90%	81%	86%	95%	-	86%	-	100%	*	-	92%	86%	82%	*
	2018	31%	25%	86%	73%	74%	97%	-	92%	-	100%	*	*	88%	81%	78%	*

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1394
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	84	84	79	86	-	74	-	100	-	-	87	78	77	*
	2018	67	63	68	58	67	70	-	78	-	67	*	-	68	68	65	*
End of Course Algebra I	2019	75	68	73	90	66	65	-	*	-	*	*	-	75	69	29	*
	2018	72	63	58	70	57	41	-	*	-	90	-	-	61	50	57	*
All Grades Both Subjects	2019	69	68	81	85	75	83	-	75	-	100	*	-	84	77	68	*
	2018	69	68	66	61	64	66	-	79	-	77	*	-	66	65	63	75
All Grades ELA/Reading	2019	68	68	84	84	79	86	-	74	-	100	-	-	87	78	77	*
	2018	69	69	68	58	67	70	-	78	-	67	*	-	68	68	65	*
All Grades Mathematics	2019	70	68	73	90	66	65	-	*	-	*	*	-	75	69	29	*
	2018	70	68	58	70	57	41	-	*	-	90	-	-	61	50	57	*

District Name: HOUSTON ISD
Campus Name: KINDER H S FOR PERFORMING AND VISU
Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1395
Total Students: 794
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1396
 Total Students: 794
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	70%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	42%	93%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	21%	62%	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	19%	56%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	66%	97%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	93%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	18%	41%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	63%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	34%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	25%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	97%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	98%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	67%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	69%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	99%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	98%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	90%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	86%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	66%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	68%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	58%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1397
 Total Students: 752
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	*
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1398
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	96.7%	97.3%	96.2%	*	97.9%	*	96.5%	96.6%	96.7%	*
2017-18	95.4%	95.4%	96.6%	97.0%	96.8%	96.0%	*	98.4%	*	96.2%	97.2%	96.1%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.4%	0.8%	0.5%	0.3%	*	0.0%	*	0.0%	0.0%	0.7%	*
2017-18	1.9%	4.0%	1.2%	0.7%	2.1%	0.9%	*	1.5%	*	0.0%	0.0%	1.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	96.7%	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Dropped Out	5.9%	13.6%	3.3%	2.7%	4.4%	3.9%	*	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	96.7%	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	96.7%	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	*	100.0%	-
Class of 2018													
Graduated	90.0%	80.9%	99.5%	100.0%	100.0%	98.7%	-	100.0%	-	*	*	97.6%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	3.8%	5.5%	0.5%	0.0%	0.0%	1.3%	-	0.0%	-	*	*	2.4%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	99.5%	100.0%	100.0%	98.7%	-	100.0%	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1399
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	96.7%	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	*	100.0%	-
Class of 2018	90.0%	79.0%	99.5%	100.0%	100.0%	98.7%	-	100.0%	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.6%	0.0%	2.3%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	99.4%	100.0%	97.7%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.6%	0.0%	2.3%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	99.4%	100.0%	97.7%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1400
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	175	100.0%	11,261	355,615
By Ethnicity:				
African American	36	20.6%	2,645	43,953
Hispanic	43	24.6%	6,792	180,673
White	75	42.9%	1,175	105,577
American Indian	1	0.6%	33	1,293
Asian	13	7.4%	502	16,564
Pacific Islander	1	0.6%	9	537
Two or More Races	6	3.4%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	1	0.6%	7	15,160
Foundation H.S. Program (DLA)	174	99.4%	9,696	285,538
Special Education Graduates	2	1.1%	834	27,598
Economically Disadvantaged Graduates	40	22.9%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	9	5.1%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1401
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	98.3%	97.2%	95.3%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	65.5%	62.8%	98.4%	93.9%	98.2%	100.0%	-	100.0%	-	*	*	97.3%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	97.7%	94.4%	95.3%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	50.0%	48.7%	97.4%	90.9%	96.4%	100.0%	-	100.0%	-	*	*	97.3%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	98.3%	94.4%	97.7%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	58.2%	55.9%	98.9%	97.0%	100.0%	98.7%	-	100.0%	-	*	*	97.3%	-
Mathematics													
2018-19	48.6%	51.5%	98.3%	94.4%	97.7%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	46.0%	42.0%	95.8%	90.9%	92.9%	98.7%	-	100.0%	-	*	*	89.2%	-
Both Subjects													
2018-19	44.2%	43.5%	97.1%	91.7%	95.3%	100.0%	*	100.0%	*	100.0%	*	100.0%	-
2017-18	42.1%	38.5%	95.8%	90.9%	92.9%	98.7%	-	100.0%	-	*	*	89.2%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	72.0%	44.4%	55.8%	92.0%	*	92.3%	*	50.0%	*	62.5%	-
2017-18	20.4%	25.8%	65.1%	33.3%	60.7%	76.6%	-	89.5%	-	*	*	67.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	6.3%	8.3%	7.0%	6.0%	*	3.8%	*	0.0%	*	6.3%	-
2017-18	28.7%	25.5%	2.1%	9.1%	1.8%	0.0%	-	0.0%	-	*	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1402
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	10.3%	11.1%	9.3%	12.0%	*	7.7%	*	0.0%	*	12.5%	-
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.1%	2.8%	2.3%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	2.6%	2.8%	2.1%	9.1%	1.8%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1403
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	2.3%	5.6%	2.3%	1.3%	*	0.0%	*	0.0%	*	5.0%	-
2017-18	32.1%	17.7%	2.1%	3.0%	5.4%	0.0%	-	0.0%	-	*	*	5.4%	-
Mathematics													
2018-19	24.7%	16.9%	17.7%	33.3%	20.9%	9.3%	*	15.4%	*	16.7%	*	37.5%	-
2017-18	23.7%	17.7%	12.7%	24.2%	10.7%	9.1%	-	15.8%	-	*	*	16.2%	-
Both Subjects													
2018-19	18.8%	9.4%	1.7%	2.8%	2.3%	1.3%	*	0.0%	*	0.0%	*	5.0%	-
2017-18	18.1%	10.2%	1.6%	3.0%	3.6%	0.0%	-	0.0%	-	*	*	2.7%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	10.9%	11.1%	9.3%	13.3%	*	7.7%	*	0.0%	*	12.5%	-
2017-18	58.4%	51.9%	8.5%	0.0%	5.4%	14.3%	-	10.5%	-	*	*	8.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	10.9%	19.4%	18.6%	4.0%	*	0.0%	*	16.7%	*	22.5%	-
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	70.9%	54.3%	59.8%	82.0%	*	75.0%	*	75.0%	n/a	56.0%	n/a
2018	25.8%	38.0%	64.8%	33.3%	52.0%	81.2%	*	96.9%	*	60.0%	n/a	61.0%	n/a
English Language Arts													
2019	14.5%	21.1%	52.8%	30.0%	41.4%	63.4%	*	71.4%	*	66.7%	n/a	38.7%	n/a
2018	15.3%	22.0%	46.2%	13.9%	30.4%	64.9%	*	75.0%	*	50.0%	n/a	31.2%	n/a
Mathematics													
2019	7.4%	10.1%	20.5%	15.7%	14.9%	22.1%	*	35.7%	*	33.3%	n/a	8.0%	n/a
2018	7.3%	10.5%	12.9%	2.8%	10.8%	13.0%	*	40.6%	*	10.0%	n/a	10.4%	n/a
Science													
2019	10.4%	15.8%	19.4%	12.9%	19.5%	21.5%	*	21.4%	*	16.7%	n/a	18.7%	n/a
2018	10.8%	15.4%	30.1%	6.9%	20.6%	39.0%	*	68.8%	*	40.0%	n/a	24.7%	n/a
Social Studies													
2019	13.9%	20.5%	54.7%	34.3%	41.4%	65.1%	*	71.4%	*	75.0%	n/a	37.3%	n/a
2018	14.5%	22.7%	48.1%	20.8%	42.2%	57.1%	*	81.3%	*	50.0%	n/a	39.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	82.9%	60.5%	84.6%	85.8%	*	95.2%	*	88.9%	n/a	85.7%	n/a
2018	50.7%	41.2%	91.3%	79.2%	86.8%	95.2%	*	93.5%	*	83.3%	n/a	80.9%	n/a
English Language Arts													
2019	41.2%	29.3%	83.7%	52.4%	80.6%	89.9%	*	85.0%	*	87.5%	n/a	79.3%	n/a
2018	42.5%	30.0%	93.6%	80.0%	87.1%	97.0%	*	95.8%	*	80.0%	n/a	91.7%	n/a
Mathematics													
2019	52.2%	41.6%	53.9%	18.2%	30.8%	71.1%	-	60.0%	-	*	n/a	50.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1404
Total Students: 794
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: KINDER H S FOR PERFORMING AND VISU
Campus Number: 101912025

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	70.8%	*	54.5%	95.0%	*	61.5%	-	*	n/a	37.5%	n/a
2019 Science	40.6%	26.6%	77.8%	55.6%	76.5%	81.1%	*	100.0%	-	*	n/a	85.7%	n/a
2018 Social Studies	38.0%	28.6%	69.6%	20.0%	71.4%	68.3%	-	81.8%	-	*	n/a	52.6%	n/a
2019 Social Studies	46.3%	36.3%	84.7%	79.2%	77.8%	87.5%	*	90.0%	*	88.9%	n/a	78.6%	n/a
2018 Social Studies	44.6%	32.0%	86.6%	80.0%	79.1%	90.9%	*	84.6%	*	100.0%	n/a	76.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	79.7%	59.5%	73.3%	91.1%	*	84.6%	*	83.3%	n/a	56.1%	n/a
2017-18	37.9%	28.1%	85.5%	70.6%	84.7%	92.7%	-	81.0%	-	*	n/a	77.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1252	1144	1177	1327	*	1355	*	1275	n/a	1163	n/a
2017-18	1036	974	1257	1151	1211	1324	-	1295	-	*	n/a	1198	n/a
English Language Arts and Writing													
2018-19	517	487	639	589	599	679	*	681	*	640	n/a	588	n/a
2017-18	521	490	645	595	623	679	-	655	-	*	n/a	617	n/a
Mathematics													
2018-19	510	482	613	555	578	648	*	675	*	635	n/a	575	n/a
2017-18	515	484	612	556	588	644	-	640	-	*	n/a	581	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	28.6	23.6	*	29.9	*	32.0	-	*	n/a	26.0	n/a
2017-18	20.6	22.5	28.2	22.7	25.9	30.3	-	29.7	-	-	n/a	27.0	n/a
English Language Arts													
2018-19	20.3	23.1	30.0	24.9	*	31.2	*	34.0	-	*	n/a	27.8	n/a
2017-18	20.3	22.5	29.6	24.0	27.0	32.1	-	30.4	-	-	n/a	28.4	n/a
Mathematics													
2018-19	20.4	22.3	26.1	21.8	*	27.3	*	30.6	-	*	n/a	22.0	n/a
2017-18	20.6	22.2	26.2	20.5	24.8	28.0	-	28.2	-	-	n/a	25.2	n/a
Science													
2018-19	20.8	22.6	27.6	22.5	*	29.4	*	29.0	-	*	n/a	26.2	n/a
2017-18	20.9	22.3	26.8	21.2	24.0	28.9	-	29.0	-	-	n/a	24.7	n/a

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1405
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	58.7%	50.8%	50.0%	65.1%	*	66.7%	*	69.2%	50.0%	56.0%	*
2017-18	43.4%	43.1%	56.2%	50.7%	52.1%	59.0%	*	65.6%	*	53.8%	44.4%	52.5%	*
English Language Arts													
2018-19	17.8%	17.3%	30.0%	20.0%	21.7%	37.6%	*	34.9%	*	34.6%	12.5%	23.9%	*
2017-18	17.3%	18.1%	25.7%	9.7%	18.8%	33.5%	*	37.5%	*	26.9%	11.1%	19.1%	*
Mathematics													
2018-19	20.4%	19.5%	34.1%	25.4%	24.9%	40.4%	*	46.7%	-	44.0%	12.5%	24.8%	*
2017-18	20.7%	20.2%	32.3%	23.8%	31.0%	33.9%	*	47.5%	*	25.0%	11.1%	32.3%	*
Science													
2018-19	21.7%	19.2%	24.5%	26.2%	26.3%	23.3%	*	22.4%	*	17.4%	25.0%	31.5%	*
2017-18	21.2%	17.2%	28.4%	24.0%	27.9%	28.6%	*	40.3%	*	26.9%	37.5%	29.3%	*
Social Studies													
2018-19	23.6%	25.3%	38.4%	24.0%	26.3%	47.5%	*	50.8%	*	57.7%	0.0%	25.4%	*
2017-18	22.8%	24.8%	33.3%	18.9%	28.6%	37.3%	*	54.7%	*	34.6%	11.1%	24.8%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	46.0%	30.3%	64.3%	35.1%	-	68.4%	-	*	*	47.5%	-
2016-17	54.6%	47.8%	48.2%	41.7%	63.3%	43.0%	*	65.0%	-	20.0%	*	38.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	87.3%	66.7%	80.6%	100.0%	-	100.0%	-	*	*	88.2%	-
2016-17	59.2%	48.7%	86.9%	75.0%	84.2%	92.0%	-	87.5%	-	*	*	77.8%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	794	100.0%	209,309	5,479,173	794	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	217	27.3%	7.8%	8.2%	217	27.3%	7.8%	8.2%
Grade 10	199	25.1%	6.5%	7.4%	199	25.1%	6.5%	7.4%
Grade 11	193	24.3%	6.0%	6.9%	193	24.3%	6.0%	6.9%
Grade 12	185	23.3%	5.5%	6.4%	185	23.3%	5.5%	6.4%
Ethnic Distribution:								
African American	133	16.8%	22.7%	12.6%	133	16.8%	22.7%	12.6%
Hispanic	217	27.3%	62.4%	52.8%	217	27.3%	62.3%	52.8%
White	336	42.3%	9.2%	27.0%	336	42.3%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	73	9.2%	4.2%	4.6%	73	9.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	31	3.9%	1.3%	2.5%	31	3.9%	1.3%	2.5%
Sex:								
Female	540	68.0%	49.4%	48.8%	540	68.0%	49.4%	48.8%
Male	254	32.0%	50.6%	51.2%	254	32.0%	50.6%	51.2%
Economically Disadvantaged								
Non-Educationally Disadvantaged	134	16.9%	79.3%	60.3%	134	16.9%	79.1%	60.2%
Section 504 Students	660	83.1%	20.7%	39.7%	660	83.1%	20.9%	39.8%
English Learners (EL)	74	9.3%	3.4%	6.9%	74	9.3%	3.4%	6.9%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	34.0%	20.3%	1	0.1%	33.9%	20.3%
Students w/ Dyslexia	4	0.5%	0.9%	1.5%				
Foster Care	14	1.8%	2.3%	4.1%	14	1.8%	2.3%	4.1%
Homeless	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Immigrant	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Migrant	8	1.0%	6.7%	2.3%	8	1.0%	6.7%	2.3%
Title I	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Military Connected	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
At-Risk	3	0.4%	0.1%	1.9%	3	0.4%	0.1%	1.9%
	133	16.8%	71.0%	50.6%	133	16.8%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	1	0.1%	34.5%	20.6%	1	0.1%	34.5%	20.6%
Career & Technical Education	243	30.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	87	11.0%	59.1%	50.8%	87	11.0%	59.0%	50.8%
Gifted & Talented Education	794	100.0%	15.5%	8.1%	794	100.0%	15.4%	8.1%
Special Education	10	1.3%	7.9%	10.5%	10	1.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	6	0.8%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	5	0.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	30	5.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	0.0%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1408
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	22.7	19.1	16.4
Foreign Languages	17.5	22.1	18.7
Mathematics	24.8	21.9	17.8
Science	24.2	22.6	18.8
Social Studies	24.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1409
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.6	100.0%	100.0%	100.0%
Professional Staff:	55.6	100.0%	61.5%	63.7%
Teachers	45.7	82.2%	46.4%	49.4%
Professional Support	5.9	10.7%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	7.2%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	18.1	32.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	7.7%	36.0%	10.8%
Hispanic	6.6	14.5%	30.0%	28.1%
White	30.1	65.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.5	3.3%	1.5%	1.1%
Males	19.6	43.0%	26.7%	23.8%
Females	26.1	57.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	3.3%	5.9%	1.3%
Bachelors	22.6	49.4%	70.2%	73.4%
Masters	20.1	44.1%	22.4%	24.5%
Doctorate	1.5	3.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.4%	8.6%	7.4%
1-5 Years Experience	5.5	12.0%	31.4%	27.9%
6-10 Years Experience	10.1	22.2%	17.6%	19.4%
11-20 Years Experience	18.5	40.5%	26.6%	29.4%
Over 20 Years Experience	9.1	19.8%	15.8%	15.9%
Number of Students per Teacher	17.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1410
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	11.0	5.9	5.3
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.9	10.8	11.1
Average Years Experience of Teachers with District:	9.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,632	\$51,911	\$52,823
6-10 Years Experience	\$57,499	\$54,839	\$55,756
11-20 Years Experience	\$60,548	\$57,993	\$59,308
Over 20 Years Experience	\$66,524	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,009	\$56,340	\$57,091
Professional Support	\$66,909	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,187	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: KINDER H S FOR PERFORMING AND VISU
 Campus Number: 101912025

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1411
 Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	1.1	2.4%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	4.4	9.7%	6.0%	1.9%
Regular Education	32.4	70.8%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	7.8	17.1%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Kinder HSPVA Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

English I (EOC): Improve Approaches from 98% to 100%. Maintain Meets at 95% or increase to 97%. Increase Masters from 52% to 57%. English II (EOC): Improve Approaches from 98% to 100%. Maintain Meets at 97% or increase to 99%. Increase Masters from 49% to 54%. (Based on 2019 STAAR Data)

Goal Area 1 – Student Achievement: Math

Algebra I (EOC): Maintain 100% "approaches", increase "meets" from 79% to 84%, and increase "masters" from 36% to 41%. (Based on 2019 STAAR Data)

Goal Area 2 – Student Achievement: Attendance

Kinder HSPVA will increase overall attendance from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Continue promoting a safe and secure campus environment.

Reduce the overall number of students' disciplinary incidents by 25% from 23 to 17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Kinder HSPVA will continue to maintain a 100% passing rate of all intruder, lockdown, fire, and other emergency drills. The number of students participating in target social emotional counseling groups will increase by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Provide a more accessible and reliable tool for staff to communicate with parents regarding student and community opportunities by increasing participation on Naviance from 85% to 100%.

Goal Area 3 – Special Populations: Special Ed.

Students will achieve their annual measurable objectives and HSPVA will demonstrate a minimum 10% growth in students achieving mastery level from 35% to 45%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students will achieve their annual measurable objectives and HSPVA will demonstrate a minimum 10% growth in students achieving mastery level from 35% to 45%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **101912008**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1414

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1415
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	59%	76%	70%	74%	88%	*	79%	*	94%	26%	82%	78%	72%	70%	49%
	2018	65%	54%	75%	67%	72%	89%	60%	87%	-	69%	28%	44%	78%	67%	68%	53%
At Meets Grade Level or Above																	
	2019	50%	41%	61%	52%	58%	77%	*	77%	*	75%	11%	55%	64%	53%	50%	29%
	2018	44%	34%	59%	49%	55%	78%	40%	76%	-	56%	18%	22%	62%	51%	48%	30%
At Masters Grade Level																	
	2019	11%	9%	18%	10%	14%	34%	*	34%	*	0%	0%	9%	20%	13%	10%	1%
	2018	7%	7%	15%	6%	11%	29%	0%	36%	-	25%	3%	0%	16%	10%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	76%	70%	70%	88%	83%	84%	-	94%	29%	80%	77%	73%	68%	34%
	2018	67%	55%	73%	69%	68%	88%	56%	70%	-	83%	36%	57%	77%	64%	66%	37%
At Meets Grade Level or Above																	
	2019	49%	41%	61%	52%	54%	80%	50%	71%	-	75%	17%	60%	63%	54%	48%	15%
	2018	48%	37%	56%	44%	53%	78%	56%	58%	-	61%	26%	29%	61%	44%	44%	23%
At Masters Grade Level																	
	2019	8%	7%	13%	6%	6%	28%	17%	31%	-	19%	1%	0%	14%	8%	6%	1%
	2018	8%	6%	10%	4%	6%	26%	0%	14%	-	22%	0%	0%	10%	10%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	76%	80%	80%	81%	78%	*	83%	*	86%	48%	100%	80%	80%	79%	71%
	2018	83%	73%	80%	79%	79%	87%	-	75%	-	78%	44%	60%	81%	78%	78%	69%
At Meets Grade Level or Above																	
	2019	61%	48%	55%	51%	54%	61%	*	67%	*	50%	22%	100%	58%	46%	51%	34%
	2018	55%	42%	48%	44%	46%	58%	-	69%	-	44%	18%	20%	51%	39%	43%	38%
At Masters Grade Level																	
	2019	37%	29%	29%	25%	26%	39%	*	46%	*	14%	6%	80%	31%	24%	25%	18%
	2018	32%	25%	22%	19%	21%	30%	-	44%	-	11%	5%	0%	24%	18%	18%	14%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	81%	89%	84%	86%	95%	*	100%	*	100%	63%	100%	90%	85%	85%	70%
	2018	87%	77%	89%	87%	86%	94%	*	97%	-	93%	55%	67%	90%	88%	84%	74%
At Meets Grade Level or Above																	
	2019	62%	50%	66%	54%	64%	82%	*	83%	*	69%	21%	44%	70%	57%	56%	27%
	2018	59%	45%	66%	55%	59%	83%	*	87%	-	93%	22%	33%	70%	56%	55%	42%
At Masters Grade Level																	
	2019	25%	19%	28%	15%	23%	47%	*	55%	*	23%	4%	11%	30%	23%	17%	10%
	2018	24%	17%	29%	17%	21%	47%	*	71%	-	50%	6%	0%	33%	21%	18%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	89%	94%	93%	91%	97%	*	95%	-	100%	78%	*	95%	91%	92%	57%
	2018	92%	86%	93%	91%	90%	97%	80%	98%	*	93%	70%	*	92%	93%	92%	73%
At Meets Grade Level or Above																	
	2019	73%	66%	78%	68%	74%	94%	*	85%	-	94%	44%	*	80%	73%	69%	30%
	2018	70%	61%	73%	64%	68%	90%	60%	87%	*	93%	43%	*	73%	73%	66%	33%
At Masters Grade Level																	
	2019	45%	38%	52%	32%	45%	80%	*	68%	-	65%	22%	*	54%	46%	35%	9%
	2018	40%	33%	46%	29%	40%	74%	40%	71%	*	53%	18%	*	46%	44%	34%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	72%	83%	79%	80%	91%	93%	88%	91%	95%	44%	91%	84%	79%	78%	55%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1416
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	82%	78%	79%	91%	68%	87%	*	83%	45%	60%	83%	77%	77%	60%
	2019	50%	44%	65%	55%	60%	81%	57%	77%	64%	74%	21%	59%	67%	56%	54%	26%
	2018	48%	42%	61%	51%	57%	80%	59%	76%	*	71%	24%	27%	64%	52%	51%	33%
At Masters Grade Level	2019	24%	21%	27%	17%	21%	47%	14%	46%	45%	25%	5%	22%	29%	21%	17%	7%
	2018	22%	19%	24%	14%	19%	41%	14%	47%	*	33%	5%	3%	25%	20%	15%	7%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	76%	70%	72%	88%	88%	81%	*	94%	28%	81%	77%	72%	69%	42%
	2018	74%	66%	74%	68%	70%	89%	57%	78%	-	76%	32%	50%	77%	65%	67%	46%
	2019	48%	42%	61%	52%	56%	79%	50%	74%	*	75%	14%	56%	64%	54%	49%	23%
At Meets Grade Level or Above	2018	46%	40%	58%	46%	54%	78%	50%	67%	-	59%	22%	25%	61%	47%	46%	27%
	2019	21%	19%	15%	8%	10%	31%	13%	32%	*	9%	1%	6%	17%	11%	8%	1%
	2018	19%	18%	12%	5%	8%	27%	0%	25%	-	24%	1%	0%	13%	10%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	80%	81%	78%	*	83%	*	86%	48%	100%	80%	80%	79%	71%
	2018	81%	76%	80%	79%	79%	87%	-	75%	-	78%	44%	60%	81%	78%	78%	69%
	2019	52%	47%	55%	51%	54%	61%	*	67%	*	50%	22%	100%	58%	46%	51%	34%
At Meets Grade Level or Above	2018	50%	45%	48%	44%	46%	58%	-	69%	-	44%	18%	20%	51%	39%	43%	38%
	2019	26%	25%	29%	25%	26%	39%	*	46%	*	14%	6%	80%	31%	24%	25%	18%
	2018	24%	23%	22%	19%	21%	30%	-	44%	-	11%	5%	0%	24%	18%	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	89%	84%	86%	95%	*	100%	*	100%	63%	100%	90%	85%	85%	70%
	2018	80%	72%	89%	87%	86%	94%	*	97%	-	93%	55%	67%	90%	88%	84%	74%
	2019	54%	45%	66%	54%	64%	82%	*	83%	*	69%	21%	44%	70%	57%	56%	27%
At Meets Grade Level or Above	2018	51%	41%	66%	55%	59%	83%	*	87%	-	93%	22%	33%	70%	56%	55%	42%
	2019	25%	19%	28%	15%	23%	47%	*	55%	*	23%	4%	11%	30%	23%	17%	10%
	2018	23%	18%	29%	17%	21%	47%	*	71%	-	50%	6%	0%	33%	21%	18%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	93%	91%	97%	*	95%	-	100%	78%	*	95%	91%	92%	57%
	2018	78%	72%	93%	91%	90%	97%	80%	98%	*	93%	70%	*	92%	93%	92%	73%
	2019	55%	48%	78%	68%	74%	94%	*	85%	-	94%	44%	*	80%	73%	69%	30%
At Meets Grade Level or Above	2018	53%	45%	73%	64%	68%	90%	60%	87%	*	93%	43%	*	73%	73%	66%	33%
	2019	33%	27%	52%	32%	45%	80%	*	68%	-	65%	22%	*	54%	46%	35%	9%
	2018	31%	25%	46%	29%	40%	74%	40%	71%	*	53%	18%	*	46%	44%	34%	14%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1417
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	66	64	61	72	*	72	-	79	55	*	65	69	62	53
	2018	67	63	66	62	65	73	43	59	-	70	48	92	66	64	62	54
End of Course Algebra I	2019	75	68	71	70	72	71	*	78	*	65	40	100	73	65	69	63
	2018	72	63	70	70	67	74	-	73	-	83	39	*	69	70	67	62
All Grades Both Subjects	2019	69	68	68	67	65	72	*	74	*	73	49	94	68	67	65	58
	2018	69	68	67	65	66	73	43	63	-	74	43	78	67	66	64	58
All Grades ELA/Reading	2019	68	68	66	64	61	72	*	72	-	79	55	*	65	69	62	53
	2018	69	69	66	62	65	73	43	59	-	70	48	92	66	64	62	54
All Grades Mathematics	2019	70	68	71	70	72	71	*	78	*	65	40	100	73	65	69	63
	2018	70	68	70	70	67	74	-	73	-	83	39	*	69	70	67	62

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1418
Total Students: 2,751
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1419
 Total Students: 2,751
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	83%	-	-	-	-	-	41%	-	41%	45%	41%	42%
	2018	77%	70%	82%	-	-	-	-	-	35%	-	35%	50%	35%	36%
At Meets Grade Level or Above	2019	50%	44%	65%	-	-	-	-	-	11%	-	11%	28%	11%	14%
	2018	48%	42%	61%	-	-	-	-	-	10%	-	10%	11%	10%	10%
At Masters Grade Level	2019	24%	21%	27%	-	-	-	-	-	3%	-	3%	13%	3%	4%
	2018	22%	19%	24%	-	-	-	-	-	1%	-	1%	5%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	76%	-	-	-	-	-	26%	-	26%	31%	26%	27%
	2018	74%	66%	74%	-	-	-	-	-	18%	-	18%	30%	18%	20%
At Meets Grade Level or Above	2019	48%	42%	61%	-	-	-	-	-	7%	-	7%	17%	7%	9%
	2018	46%	40%	58%	-	-	-	-	-	2%	-	2%	5%	2%	2%
At Masters Grade Level	2019	21%	19%	15%	-	-	-	-	-	0%	-	0%	3%	0%	1%
	2018	19%	18%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	-	-	-	-	-	69%	-	69%	58%	69%	67%
	2018	81%	76%	80%	-	-	-	-	-	51%	-	51%	50%	51%	51%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	22%	-	22%	58%	22%	22%
	2018	50%	45%	48%	-	-	-	-	-	21%	-	21%	13%	21%	20%
At Masters Grade Level	2019	26%	25%	29%	-	-	-	-	-	8%	-	8%	42%	8%	14%
	2018	24%	23%	22%	-	-	-	-	-	5%	-	5%	13%	5%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	89%	-	-	-	-	-	54%	-	54%	60%	54%	56%
	2018	80%	72%	89%	-	-	-	-	-	53%	-	53%	67%	53%	55%
At Meets Grade Level or Above	2019	54%	45%	66%	-	-	-	-	-	8%	-	8%	33%	8%	14%
	2018	51%	41%	66%	-	-	-	-	-	19%	-	19%	11%	19%	18%
At Masters Grade Level	2019	25%	19%	28%	-	-	-	-	-	2%	-	2%	13%	2%	5%
	2018	23%	18%	29%	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	94%	-	-	-	-	-	44%	-	44%	*	44%	47%
	2018	78%	72%	93%	-	-	-	-	-	46%	-	46%	86%	46%	52%
At Meets Grade Level or Above	2019	55%	48%	78%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	53%	45%	73%	-	-	-	-	-	8%	-	8%	29%	8%	11%
At Masters Grade Level	2019	33%	27%	52%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	31%	25%	46%	-	-	-	-	-	0%	-	0%	14%	0%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	60%	-	60%	63%	60%	61%
	2018	69%	68%	67%	-	-	-	-	-	56%	-	56%	39%	56%	54%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	53%	-	53%	71%	53%	58%
	2018	69%	69%	66%	-	-	-	-	-	56%	-	56%	*	56%	54%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	66%	-	66%	56%	66%	64%
	2018	70%	68%	70%	-	-	-	-	-	56%	-	56%	42%	56%	53%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1420
 Total Students: 3,082
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	99%	100%	95%	99%	98%	99%
Included in Accountability	94%	92%	95%	96%	96%	94%	88%	92%	100%	95%	98%	95%	80%
Not Included in Accountability													
Mobile	4%	5%	2%	2%	2%	3%	13%	1%	0%	0%	0%	2%	4%
Other Exclusions	1%	3%	2%	0%	2%	2%	0%	6%	0%	0%	1%	2%	15%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	0%	5%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	1%	0%	5%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	100%	100%	99%
Included in Accountability	94%	93%	96%	97%	97%	94%	100%	89%	*	96%	98%	97%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	4%	0%	5%	*	3%	1%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	5%	*	0%	0%	1%	10%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1421
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.5%	93.9%	94.5%	94.7%	95.9%	96.7%	93.4%	94.3%	92.7%	93.9%	94.3%
2017-18	95.4%	95.4%	94.3%	94.1%	94.0%	94.3%	93.1%	96.4%	*	94.2%	92.4%	94.0%	92.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	1.7%	1.9%	2.0%	1.3%	0.0%	0.6%	0.0%	0.0%	4.0%	2.0%	5.9%
2017-18	1.9%	4.0%	1.3%	0.9%	2.0%	0.7%	6.3%	0.0%	20.0%	1.5%	3.1%	1.4%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	94.5%	93.8%	93.6%	96.8%	*	97.9%	*	82.4%	80.0%	94.1%	82.1%
Received TxCHSE	0.5%	0.6%	0.5%	0.4%	0.4%	0.0%	*	0.0%	*	11.8%	0.0%	0.3%	0.0%
Continued HS	3.7%	4.8%	0.8%	1.2%	0.7%	0.5%	*	0.0%	*	0.0%	7.5%	0.5%	0.0%
Dropped Out	5.9%	13.6%	4.2%	4.7%	5.2%	2.6%	*	2.1%	*	5.9%	12.5%	5.1%	17.9%
Graduates and TxCHSE	90.4%	81.6%	95.0%	94.2%	94.0%	96.8%	*	97.9%	*	94.1%	80.0%	94.4%	82.1%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	95.8%	95.3%	94.8%	97.4%	*	97.9%	*	94.1%	87.5%	94.9%	82.1%
Class of 2018													
Graduated	90.0%	80.9%	93.8%	95.6%	89.2%	97.4%	60.0%	100.0%	*	100.0%	82.1%	92.2%	80.0%
Received TxCHSE	0.4%	0.7%	0.5%	0.8%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	3.8%	5.5%	1.5%	0.8%	2.4%	1.5%	0.0%	0.0%	*	0.0%	7.1%	1.0%	3.3%
Dropped Out	5.7%	12.9%	4.2%	2.8%	7.8%	1.0%	40.0%	0.0%	*	0.0%	10.7%	5.8%	16.7%
Graduates and TxCHSE	90.4%	81.6%	94.3%	96.4%	89.8%	97.4%	60.0%	100.0%	*	100.0%	82.1%	93.2%	80.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	95.8%	97.2%	92.2%	99.0%	60.0%	100.0%	*	100.0%	89.3%	94.2%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	94.6%	95.2%	91.1%	98.5%	60.0%	100.0%	*	100.0%	85.7%	92.4%	80.0%
Received TxCHSE	0.6%	1.0%	0.7%	0.8%	1.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	1.5%	0.0%
Continued HS	1.1%	1.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	3.3%
Dropped Out	6.1%	13.4%	4.5%	4.0%	7.6%	1.0%	40.0%	0.0%	*	0.0%	14.3%	6.0%	16.7%
Graduates and TxCHSE	92.8%	85.7%	95.4%	96.0%	92.1%	99.0%	60.0%	100.0%	*	100.0%	85.7%	94.0%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	95.5%	96.0%	92.4%	99.0%	60.0%	100.0%	*	100.0%	85.7%	94.0%	83.3%
Class of 2017													
Graduated	92.0%	84.4%	94.9%	93.1%	94.7%	96.7%	*	100.0%	*	90.9%	76.0%	92.2%	84.0%
Received TxCHSE	0.6%	1.1%	0.4%	0.4%	0.4%	0.5%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	9.1%	4.0%	0.3%	0.0%
Dropped Out	6.3%	13.3%	4.4%	6.5%	4.5%	2.7%	*	0.0%	*	0.0%	20.0%	6.9%	16.0%
Graduates and TxCHSE	92.6%	85.5%	95.4%	93.5%	95.1%	97.3%	*	100.0%	*	90.9%	76.0%	92.8%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	95.6%	93.5%	95.5%	97.3%	*	100.0%	*	100.0%	80.0%	93.1%	84.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	94.8%	92.7%	94.7%	96.7%	*	100.0%	*	90.9%	73.1%	91.9%	84.0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1422
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.7%	1.3%	0.4%	0.5%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.4%	0.0%	0.0%	*	0.0%	*	9.1%	7.7%	0.3%	0.0%
Dropped Out	6.3%	13.2%	4.2%	5.6%	4.9%	2.7%	*	0.0%	*	0.0%	19.2%	6.9%	16.0%
Graduates and TxCHSE	93.2%	86.3%	95.5%	94.0%	95.1%	97.3%	*	100.0%	*	90.9%	73.1%	92.8%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	95.8%	94.4%	95.1%	97.3%	*	100.0%	*	100.0%	80.8%	93.1%	84.0%
Class of 2016													
Graduated	92.1%	85.0%	94.1%	93.7%	93.8%	93.8%	*	100.0%	*	100.0%	76.7%	93.1%	95.5%
Received TxCHSE	0.8%	1.3%	1.5%	1.1%	2.2%	1.4%	*	0.0%	*	0.0%	2.3%	1.4%	0.0%
Continued HS	0.5%	0.4%	0.3%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	4.7%	0.0%	0.0%
Dropped Out	6.6%	13.3%	4.1%	5.2%	4.0%	3.8%	*	0.0%	*	0.0%	16.3%	5.5%	4.5%
Graduates and TxCHSE	92.9%	86.3%	95.6%	94.8%	96.0%	95.3%	*	100.0%	*	100.0%	79.1%	94.5%	95.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	95.9%	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	83.7%	94.5%	95.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	90.7%	90.6%	87.7%	95.3%	*	95.8%	*	77.8%	72.7%	89.6%	71.9%
Class of 2018	90.0%	79.0%	89.6%	90.9%	84.1%	94.1%	60.0%	100.0%	*	100.0%	79.3%	89.8%	75.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	80.0%	*	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	95.9%	95.8%	94.8%	97.3%	*	95.7%	*	100.0%	96.3%	94.0%	95.5%
Class of 2018	82.0%	93.1%	99.2%	99.6%	99.2%	98.4%	*	100.0%	*	100.0%	82.6%	98.3%	95.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	95.9%	95.8%	94.8%	97.3%	*	95.7%	*	100.0%	96.3%	94.0%	95.5%
Class of 2018	86.8%	92.8%	99.1%	99.2%	99.2%	98.4%	*	100.0%	*	100.0%	82.6%	98.1%	95.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	66.7%	-	*	*	-	-	-	*	*	-	-
2017-18	37.7%	49.5%	70.4%	62.5%	75.0%	*	-	-	-	-	0.0%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	95.1%	94.6%	94.5%	95.7%	*	95.6%	*	100.0%	93.1%	93.7%	95.0%
2017-18	81.5%	92.4%	99.2%	99.6%	99.2%	98.4%	*	100.0%	*	100.0%	83.3%	98.4%	96.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	94.8%	94.6%	94.2%	95.3%	*	95.6%	*	100.0%	90.0%	93.7%	95.0%
2017-18	85.1%	90.4%	98.2%	98.4%	97.9%	97.9%	*	100.0%	*	100.0%	69.0%	98.4%	96.2%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1423
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	759	100.0%	11,261	355,615
By Ethnicity:				
African American	246	32.4%	2,645	43,953
Hispanic	259	34.1%	6,792	180,673
White	190	25.0%	1,175	105,577
American Indian	3	0.4%	33	1,293
Asian	45	5.9%	502	16,564
Pacific Islander	1	0.1%	9	537
Two or More Races	15	2.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.3%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	4	0.5%	53	1,090
Foundation H.S. Program (No Endorsement)	42	5.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	711	93.7%	9,696	285,538
Special Education Graduates	35	4.6%	834	27,598
Economically Disadvantaged Graduates	351	46.2%	8,269	186,364
LEP Graduates	21	2.8%	1,156	25,189
At-Risk Graduates	232	30.6%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1424
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	76.2%	69.1%	74.9%	83.7%	*	86.7%	*	83.3%	84.3%	69.2%	38.1%
2017-18	65.5%	62.8%	74.6%	66.1%	68.9%	89.7%	*	89.6%	*	75.0%	84.5%	67.1%	44.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	59.7%	43.5%	57.9%	77.4%	*	77.8%	*	73.3%	20.0%	45.6%	19.0%
2017-18	50.0%	48.7%	63.0%	50.0%	55.9%	84.1%	*	85.4%	*	66.7%	10.3%	50.9%	23.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	77.2%	70.3%	74.1%	87.9%	*	82.2%	*	86.7%	31.4%	68.9%	38.1%
2017-18	58.2%	55.9%	78.2%	73.2%	73.0%	89.2%	*	87.5%	*	83.3%	20.7%	73.1%	23.1%
Mathematics													
2018-19	48.6%	51.5%	55.2%	43.1%	47.5%	75.8%	*	75.6%	*	60.0%	20.0%	39.6%	23.8%
2017-18	46.0%	42.0%	55.9%	40.2%	45.9%	82.1%	*	87.5%	*	58.3%	10.3%	42.7%	38.5%
Both Subjects													
2018-19	44.2%	43.5%	53.5%	40.2%	46.7%	74.7%	*	71.1%	*	60.0%	17.1%	37.3%	14.3%
2017-18	42.1%	38.5%	54.7%	39.4%	45.2%	80.5%	*	83.3%	*	58.3%	10.3%	40.8%	23.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.7%	0.0%	1.9%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	20.7%	14.4%	10.6%	11.8%	7.5%	13.3%	*	12.5%	*	8.3%	0.0%	9.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	40.2%	17.5%	43.2%	60.5%	*	57.8%	*	53.3%	11.4%	27.4%	14.3%
2017-18	20.4%	25.8%	39.6%	24.0%	36.7%	60.0%	*	54.2%	*	50.0%	0.0%	29.1%	11.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	34.8%	41.1%	38.0%	25.5%	*	21.1%	*	36.7%	84.3%	40.3%	21.4%
2017-18	28.7%	25.5%	21.0%	24.8%	23.7%	14.4%	*	12.5%	*	16.7%	84.5%	25.3%	21.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1425
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.3%	0.0%
2017-18	1.7%	1.6%	0.6%	0.4%	0.7%	1.0%	*	0.0%	*	0.0%	13.8%	0.9%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	64.4%	77.2%	70.7%	47.4%	*	31.1%	*	66.7%	68.6%	75.8%	42.9%
2017-18	38.7%	32.1%	35.1%	43.5%	40.9%	19.5%	*	25.0%	*	16.7%	51.7%	42.1%	34.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.3%	0.4%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.3%	5.0%	1.4%	1.6%	0.7%	2.6%	*	0.0%	*	0.0%	3.4%	1.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.6%	2.8%	4.6%	2.1%	*	6.7%	*	6.7%	77.1%	3.7%	0.0%
2017-18	2.6%	2.8%	2.5%	2.4%	2.8%	2.1%	*	0.0%	*	8.3%	69.0%	3.2%	3.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1426
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	10.9%	13.8%	12.7%	5.8%	*	8.9%	*	6.7%	0.0%	11.1%	9.5%
2017-18	32.1%	17.7%	13.4%	13.0%	17.4%	7.7%	*	14.6%	*	16.7%	6.9%	17.4%	3.8%
Mathematics													
2018-19	24.7%	16.9%	9.1%	12.2%	9.3%	6.8%	*	4.4%	*	0.0%	0.0%	8.5%	4.8%
2017-18	23.7%	17.7%	10.8%	9.3%	13.2%	7.7%	*	18.8%	*	8.3%	0.0%	14.2%	15.4%
Both Subjects													
2018-19	18.8%	9.4%	3.6%	4.5%	3.9%	2.6%	*	2.2%	*	0.0%	0.0%	2.8%	0.0%
2017-18	18.1%	10.2%	5.2%	3.7%	6.0%	5.1%	*	10.4%	*	0.0%	0.0%	6.0%	3.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	70.9%	82.1%	75.7%	56.8%	*	42.2%	*	73.3%	77.1%	81.8%	47.6%
2017-18	58.4%	51.9%	47.7%	63.8%	51.6%	27.2%	*	33.3%	*	16.7%	79.3%	57.9%	42.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	1.7%	1.6%	3.1%	0.0%	*	2.2%	*	0.0%	5.7%	2.0%	14.3%
2017-18	2.0%	1.8%	0.3%	0.4%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	0.5%	0.8%	0.8%	0.0%	*	0.0%	*	0.0%	2.9%	0.9%	0.0%
2017-18	3.9%	3.2%	0.5%	0.4%	0.7%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.3%	0.4%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	52.9%	45.8%	47.8%	64.0%	16.7%	69.4%	*	57.6%	n/a	45.0%	n/a
2018	25.8%	38.0%	56.1%	48.6%	49.7%	71.2%	25.0%	74.4%	*	58.6%	n/a	48.0%	n/a
English Language Arts													
2019	14.5%	21.1%	22.4%	17.8%	20.3%	28.3%	0.0%	30.6%	*	33.3%	n/a	17.1%	n/a
2018	15.3%	22.0%	24.5%	22.1%	19.2%	34.5%	12.5%	28.9%	*	27.6%	n/a	19.6%	n/a
Mathematics													
2019	7.4%	10.1%	20.9%	14.5%	17.5%	27.5%	0.0%	38.8%	*	36.4%	n/a	14.0%	n/a
2018	7.3%	10.5%	19.6%	14.7%	13.9%	31.0%	12.5%	34.4%	*	20.7%	n/a	13.6%	n/a
Science													
2019	10.4%	15.8%	27.9%	27.1%	23.5%	32.1%	0.0%	38.8%	*	36.4%	n/a	25.0%	n/a
2018	10.8%	15.4%	27.1%	22.5%	21.4%	37.9%	25.0%	43.3%	*	27.6%	n/a	20.7%	n/a
Social Studies													
2019	13.9%	20.5%	37.4%	31.7%	29.6%	49.8%	16.7%	56.5%	*	42.4%	n/a	29.5%	n/a
2018	14.5%	22.7%	41.2%	33.9%	36.7%	55.7%	25.0%	46.7%	*	41.4%	n/a	34.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	48.6%	18.5%	58.7%	60.0%	*	55.9%	*	68.4%	n/a	35.7%	n/a
2018	50.7%	41.2%	51.9%	30.2%	52.0%	68.5%	*	61.2%	*	64.7%	n/a	40.4%	n/a
English Language Arts													
2019	41.2%	29.3%	54.5%	32.9%	53.3%	67.5%	-	65.4%	-	63.6%	n/a	35.0%	n/a
2018	42.5%	30.0%	59.9%	37.9%	60.9%	75.0%	*	73.1%	-	62.5%	n/a	43.8%	n/a
Mathematics													
2019	52.2%	41.6%	12.2%	6.0%	9.8%	16.7%	-	15.2%	*	8.3%	n/a	4.2%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1427
Total Students: 2,751
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	23.1%	13.0%	14.5%	33.3%	*	29.0%	*	33.3%	n/a	10.8%	n/a
2019 Science	40.6%	26.6%	16.4%	1.6%	13.7%	28.6%	-	27.3%	-	33.3%	n/a	8.8%	n/a
2018 Social Studies	38.0%	28.6%	21.6%	5.9%	13.3%	33.1%	*	48.7%	*	37.5%	n/a	10.7%	n/a
2019 Social Studies	46.3%	36.3%	27.3%	10.3%	23.7%	36.9%	*	41.7%	*	57.1%	n/a	13.4%	n/a
2018 Social Studies	44.6%	32.0%	23.9%	10.7%	15.5%	40.7%	*	35.7%	*	25.0%	n/a	13.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	*	93.3%	*	100.0%	n/a	98.1%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	47.5%	34.6%	40.2%	69.1%	*	66.7%	*	60.0%	n/a	31.3%	n/a
2017-18	37.9%	28.1%	44.9%	31.0%	33.2%	73.0%	*	71.4%	*	46.7%	n/a	29.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1066	1002	1024	1187	*	1165	*	1141	n/a	994	n/a
2017-18	1036	974	1055	1004	1007	1167	*	1165	*	1078	n/a	998	n/a
English Language Arts and Writing													
2018-19	517	487	542	508	522	608	*	579	*	584	n/a	506	n/a
2017-18	521	490	537	510	515	595	*	575	*	542	n/a	509	n/a
Mathematics													
2018-19	510	482	523	494	503	579	*	586	*	557	n/a	489	n/a
2017-18	515	484	518	494	492	572	*	590	*	536	n/a	489	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	23.1	19.0	22.5	26.3	*	25.4	*	24.2	n/a	18.6	n/a
2017-18	20.6	22.5	23.0	19.7	20.8	26.7	-	25.1	-	26.3	n/a	19.8	n/a
English Language Arts													
2018-19	20.3	23.1	23.7	19.0	23.1	27.2	*	25.8	*	25.5	n/a	18.6	n/a
2017-18	20.3	22.5	23.4	19.9	20.8	27.6	-	25.1	-	27.3	n/a	19.9	n/a
Mathematics													
2018-19	20.4	22.3	21.9	18.2	21.2	24.7	*	24.1	*	21.5	n/a	17.9	n/a
2017-18	20.6	22.2	21.8	18.6	19.9	25.1	-	25.4	-	23.3	n/a	19.1	n/a
Science													
2018-19	20.8	22.6	22.9	19.3	22.4	25.4	*	25.1	*	24.0	n/a	19.0	n/a
2017-18	20.9	22.3	23.0	20.0	21.2	26.0	-	24.7	-	26.7	n/a	20.1	n/a

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1428
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	71.3%	66.1%	66.6%	81.7%	58.3%	78.5%	83.3%	78.0%	27.7%	62.7%	28.3%
2017-18	43.4%	43.1%	69.7%	64.3%	65.0%	79.2%	66.7%	82.5%	*	82.0%	25.1%	62.4%	27.5%
English Language Arts													
2018-19	17.8%	17.3%	0.8%	0.2%	0.9%	1.0%	0.0%	1.8%	20.0%	3.2%	1.9%	0.0%	0.0%
2017-18	17.3%	18.1%	28.1%	26.2%	23.4%	35.2%	20.0%	34.5%	*	34.4%	2.3%	23.5%	1.4%
Mathematics													
2018-19	20.4%	19.5%	29.1%	23.2%	26.1%	38.2%	25.0%	36.4%	16.7%	35.8%	9.2%	23.4%	10.1%
2017-18	20.7%	20.2%	27.8%	22.7%	24.9%	35.2%	14.3%	38.7%	*	35.6%	5.8%	21.1%	10.5%
Science													
2018-19	21.7%	19.2%	20.5%	22.3%	18.9%	19.9%	8.3%	22.4%	16.7%	28.8%	14.1%	19.6%	7.6%
2017-18	21.2%	17.2%	23.7%	22.3%	23.3%	25.5%	14.3%	27.7%	*	21.7%	14.1%	20.6%	15.3%
Social Studies													
2018-19	23.6%	25.3%	60.0%	54.4%	52.6%	73.8%	33.3%	70.6%	66.7%	66.7%	8.5%	49.3%	15.5%
2017-18	22.8%	24.8%	54.9%	48.7%	48.1%	68.7%	46.7%	67.6%	*	61.0%	7.0%	45.3%	9.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	63.5%	67.3%	62.8%	57.1%	*	81.6%	*	38.5%	38.7%	66.2%	37.0%
2016-17	54.6%	47.8%	64.5%	65.4%	66.0%	62.7%	*	55.9%	*	55.6%	50.0%	69.2%	29.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	62.0%	43.2%	60.9%	84.7%	*	89.7%	-	60.0%	20.0%	52.1%	44.4%
2016-17	59.2%	48.7%	61.2%	53.8%	51.4%	81.0%	*	73.7%	*	60.0%	12.5%	51.3%	14.3%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1429
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	2,751	100.0%	209,309	5,479,173	2,807	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	661	24.0%	7.8%	8.2%	662	23.6%	7.8%	8.2%
Grade 10	720	26.2%	6.5%	7.4%	729	26.0%	6.5%	7.4%
Grade 11	702	25.5%	6.0%	6.9%	717	25.5%	6.0%	6.9%
Grade 12	668	24.3%	5.5%	6.4%	699	24.9%	5.5%	6.4%
Ethnic Distribution:								
African American	732	26.6%	22.7%	12.6%	750	26.7%	22.7%	12.6%
Hispanic	1,009	36.7%	62.4%	52.8%	1,039	37.0%	62.3%	52.8%
White	766	27.8%	9.2%	27.0%	771	27.5%	9.2%	27.0%
American Indian	9	0.3%	0.2%	0.4%	10	0.4%	0.2%	0.4%
Asian	162	5.9%	4.2%	4.6%	164	5.8%	4.2%	4.6%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	68	2.5%	1.3%	2.5%	68	2.4%	1.3%	2.5%
Sex:								
Female	1,389	50.5%	49.4%	48.8%	1,407	50.1%	49.4%	48.8%
Male	1,362	49.5%	50.6%	51.2%	1,400	49.9%	50.6%	51.2%
Economically Disadvantaged	1,272	46.2%	79.3%	60.3%	1,296	46.2%	79.1%	60.2%
Non-Educationally Disadvantaged	1,479	53.8%	20.7%	39.7%	1,511	53.8%	20.9%	39.8%
Section 504 Students	207	7.5%	3.4%	6.9%	211	7.5%	3.4%	6.9%
English Learners (EL)	178	6.5%	34.0%	20.3%	184	6.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	35	1.1%	0.9%	1.5%				
Students w/ Dyslexia	87	3.2%	2.3%	4.1%	88	3.1%	2.3%	4.1%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	19	0.7%	2.9%	1.4%	22	0.8%	2.9%	1.4%
Immigrant	72	2.6%	6.7%	2.3%	72	2.6%	6.7%	2.3%
Migrant	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Title I	2,751	100.0%	91.4%	65.1%	2,807	100.0%	91.3%	65.1%
Military Connected	11	0.4%	0.1%	1.9%	11	0.4%	0.1%	1.9%
At-Risk	1,238	45.0%	71.0%	50.6%	1,293	46.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1430
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	152	5.5%	34.5%	20.6%	158	5.6%	34.5%	20.6%
Career & Technical Education	2,403	87.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	2,026	73.6%	59.1%	50.8%	2,055	73.2%	59.0%	50.8%
Gifted & Talented Education	944	34.3%	15.5%	8.1%	948	33.8%	15.4%	8.1%
Special Education	162	5.9%	7.9%	10.5%	166	5.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	162							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	50.0%	47.4%	42.4%				
Students with Physical Disabilities	9	5.6%	15.5%	21.4%				
Students with Autism	36	22.2%	16.3%	13.8%				
Students with Behavioral Disabilities	36	22.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	285	8.9%	18.1%	15.3%				
By Ethnicity:								
African American	96	3.0%						
Hispanic	95	3.0%						
White	79	2.5%						
American Indian	1	0.0%						
Asian	8	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	406	17.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	4.2%	13.8%	7.8%	10.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1431
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	28.1	19.1	16.4
Foreign Languages	24.3	22.1	18.7
Mathematics	29.3	21.9	17.8
Science	29.5	22.6	18.8
Social Studies	35.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1432
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	168.4	100.0%	100.0%	100.0%
Professional Staff:	160.5	95.3%	61.5%	63.7%
Teachers	133.7	79.4%	46.4%	49.4%
Professional Support	17.7	10.5%	12.2%	10.2%
Campus Administration (School Leadership)	9.0	5.3%	2.3%	3.0%
Educational Aides:	7.9	4.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	2.0	n/a	26.0	1,103.0
Total Minority Staff:	90.4	53.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	27.0	20.2%	36.0%	10.8%
Hispanic	32.6	24.4%	30.0%	28.1%
White	61.1	45.7%	26.4%	57.7%
American Indian	1.0	0.7%	0.3%	0.3%
Asian	9.0	6.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.2%	1.5%	1.1%
Males	75.1	56.1%	26.7%	23.8%
Females	58.7	43.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	5.2%	5.9%	1.3%
Bachelors	85.9	64.2%	70.2%	73.4%
Masters	30.8	23.0%	22.4%	24.5%
Doctorate	10.0	7.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	11.2%	8.6%	7.4%
1-5 Years Experience	44.0	32.9%	31.4%	27.9%
6-10 Years Experience	24.9	18.6%	17.6%	19.4%
11-20 Years Experience	33.8	25.3%	26.6%	29.4%
Over 20 Years Experience	16.1	12.0%	15.8%	15.9%
Number of Students per Teacher	20.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1433
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.0	6.2
Average Years Experience of Principals with District	11.0	5.9	5.3
Average Years Experience of Assistant Principals	6.5	4.8	5.3
Average Years Experience of Assistant Principals with District	5.4	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	10.8	11.1
Average Years Experience of Teachers with District:	6.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,458	\$47,742	\$49,868
1-5 Years Experience	\$53,623	\$51,911	\$52,823
6-10 Years Experience	\$58,058	\$54,839	\$55,756
11-20 Years Experience	\$60,334	\$57,993	\$59,308
Over 20 Years Experience	\$74,211	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,038	\$56,340	\$57,091
Professional Support	\$73,550	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,362	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1434
 Total Students: 2,751
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	2.2%	14.9%	6.5%
Career & Technical Education	16.6	12.4%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	52.0	38.9%	6.0%	1.9%
Regular Education	57.2	42.8%	65.2%	70.9%
Special Education	3.7	2.8%	6.9%	9.3%
Other	1.2	0.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Lamar HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the number of students who achieve "Meets Grade Level" and "Masters Grade Level" by 5% for the 2020-2021 school year.

Goal Area 1 – Student Achievement: Math

Increase the number of students who achieve "Meets Grade Level" and "Masters Grade Level" by 5% for the 2020-2021 school year.

Goal Area 2 – Student Achievement: Attendance

Lamar High School will continue to maintain high expectations for student attendance. All students will be expected to achieve a 96% attendance rate for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for 2020-2021 for serious offenses at 2% or less as evidenced by the AEIS/TAPR Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce frequency of level 4 and 5 code of conduct violations by providing social-emotional support, resources for reporting potential threats, and training of staff to recognize issues and refer students proactively for targeted SEL assistance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents will indicate that there is an overall high satisfaction rate with parent involvement, with 90% of higher indicating they are satisfied via survey given by the campus.

Goal Area 3 – Special Populations: Special Ed.

Lamar High School will increase student performance by 5% in all STAAR-EOC tested academic areas for all students receiving Special Education services for the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Lamar High School will increase student performance by 5% in all STAAR-EOC tested academic areas for all special populations for the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

1437

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1438
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	59%	45%	*	43%	*	-	-	-	-	-	*	48%	46%	45%
	2018	65%	54%	10%	*	10%	0%	-	-	-	-	-	*	10%	10%	10%
At Meets Grade Level or Above	2019	50%	41%	10%	*	9%	*	-	-	-	-	-	*	11%	10%	10%
	2018	44%	34%	3%	*	3%	0%	-	-	-	-	-	*	3%	3%	3%
At Masters Grade Level	2019	11%	9%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%
	2018	7%	7%	0%	*	0%	0%	-	-	-	-	-	*	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	60%	31%	*	31%	29%	-	*	-	*	-	17%	35%	29%	31%
	2018	67%	55%	19%	*	16%	*	-	*	-	-	-	22%	18%	18%	19%
At Meets Grade Level or Above	2019	49%	41%	13%	*	12%	14%	-	*	-	*	-	9%	14%	13%	13%
	2018	48%	37%	7%	*	8%	*	-	*	-	-	-	11%	5%	5%	7%
At Masters Grade Level	2019	8%	7%	0%	*	0%	0%	-	*	-	*	-	0%	0%	0%	0%
	2018	8%	6%	0%	*	0%	*	-	*	-	-	-	0%	0%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	76%	81%	*	80%	-	-	-	-	-	-	*	80%	83%	81%
	2018	83%	73%	72%	*	71%	*	-	*	-	-	-	*	74%	72%	72%
At Meets Grade Level or Above	2019	61%	48%	42%	*	40%	-	-	-	-	-	-	*	43%	43%	42%
	2018	55%	42%	17%	*	15%	*	-	*	-	-	-	*	17%	17%	15%
At Masters Grade Level	2019	37%	29%	13%	*	10%	-	-	-	-	-	-	*	13%	13%	13%
	2018	32%	25%	6%	*	5%	*	-	*	-	-	-	*	7%	7%	4%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	81%	80%	-	80%	*	-	*	-	-	-	*	83%	79%	80%
	2018	87%	77%	76%	*	74%	*	-	*	-	-	-	*	79%	76%	76%
At Meets Grade Level or Above	2019	62%	50%	39%	-	40%	*	-	*	-	-	-	*	38%	37%	39%
	2018	59%	45%	33%	*	32%	*	-	*	-	-	-	*	32%	34%	32%
At Masters Grade Level	2019	25%	19%	7%	-	8%	*	-	*	-	-	-	*	8%	7%	7%
	2018	24%	17%	10%	*	5%	*	-	*	-	-	-	*	8%	10%	7%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	89%	81%	*	80%	*	-	*	-	*	-	69%	85%	80%	81%
	2018	92%	86%	68%	100%	64%	*	*	*	-	-	-	100%	62%	68%	66%
At Meets Grade Level or Above	2019	73%	66%	32%	*	32%	*	-	*	-	*	-	31%	32%	33%	32%
	2018	70%	61%	25%	50%	21%	*	*	*	-	-	-	33%	24%	25%	21%
At Masters Grade Level	2019	45%	38%	4%	*	5%	*	-	*	-	*	-	8%	3%	4%	4%
	2018	40%	33%	8%	33%	0%	*	*	*	-	-	-	0%	9%	8%	3%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	56%	71%	56%	43%	-	*	-	*	-	36%	59%	56%	56%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1439
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	43%	67%	41%	31%	*	88%	-	-	-	-	40%	44%	43%	43%
	2019	50%	44%	23%	57%	23%	21%	-	*	-	-	*	-	18%	24%	23%	23%
	2018	48%	42%	15%	33%	14%	0%	*	38%	-	-	-	-	20%	14%	15%	14%
At Masters Grade Level	2019	24%	21%	3%	14%	3%	0%	-	*	-	-	*	-	2%	4%	3%	3%
	2018	22%	19%	4%	27%	2%	0%	*	25%	-	-	-	-	3%	4%	4%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	36%	*	36%	33%	-	*	-	-	*	-	15%	40%	35%	36%
	2018	74%	66%	14%	20%	13%	0%	-	*	-	-	-	-	21%	13%	14%	15%
	2019	48%	42%	12%	*	11%	11%	-	*	-	-	*	-	8%	13%	12%	12%
At Meets Grade Level or Above	2018	46%	40%	5%	0%	5%	0%	-	*	-	-	-	-	11%	4%	4%	5%
	2019	21%	19%	0%	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
	2018	19%	18%	0%	0%	0%	0%	-	*	-	-	-	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	81%	*	80%	-	-	-	-	-	-	-	*	80%	83%	81%
	2018	81%	76%	72%	*	71%	*	-	*	-	-	-	-	*	74%	72%	72%
	2019	52%	47%	42%	*	40%	-	-	-	-	-	-	-	*	43%	43%	42%
At Meets Grade Level or Above	2018	50%	45%	17%	*	15%	*	-	*	-	-	-	-	*	17%	17%	15%
	2019	26%	25%	13%	*	10%	-	-	-	-	-	-	-	*	13%	13%	13%
	2018	24%	23%	6%	*	5%	*	-	*	-	-	-	-	*	7%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	-	80%	*	-	*	-	-	-	-	*	83%	79%	80%
	2018	80%	72%	76%	*	74%	*	-	*	-	-	-	-	*	79%	76%	76%
	2019	54%	45%	39%	-	40%	*	-	*	-	-	-	-	*	38%	37%	39%
At Meets Grade Level or Above	2018	51%	41%	33%	*	32%	*	-	*	-	-	-	-	*	32%	34%	32%
	2019	25%	19%	7%	-	8%	*	-	*	-	-	-	-	*	8%	7%	7%
	2018	23%	18%	10%	*	5%	*	-	*	-	-	-	-	*	8%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	81%	*	80%	*	-	*	-	-	*	-	69%	85%	80%	81%
	2018	78%	72%	68%	100%	64%	*	*	*	-	-	-	-	100%	62%	68%	66%
	2019	55%	48%	32%	*	32%	*	-	*	-	-	*	-	31%	32%	33%	32%
At Meets Grade Level or Above	2018	53%	45%	25%	50%	21%	*	*	*	-	-	-	-	33%	24%	25%	21%
	2019	33%	27%	4%	*	5%	*	-	*	-	-	*	-	8%	3%	4%	4%
	2018	31%	25%	8%	33%	0%	*	*	*	-	-	-	-	0%	9%	8%	3%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1440
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	68	-	68	*	-	-	-	-	-	-	*	67	66	68
	2018	67	63	64	*	60	-	-	*	-	-	-	-	*	55	67	64
End of Course Algebra I	2019	75	68	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	72	63	42	-	40	*	-	-	-	-	-	-	-	42	42	42
All Grades Both Subjects	2019	69	68	70	-	70	*	-	-	-	-	-	-	*	69	68	70
	2018	69	68	58	*	53	*	-	*	-	-	-	-	*	50	58	58
All Grades ELA/Reading	2019	68	68	68	-	68	*	-	-	-	-	-	-	*	67	66	68
	2018	69	69	64	*	60	-	-	*	-	-	-	-	*	55	67	64
All Grades Mathematics	2019	70	68	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	70	68	42	-	40	*	-	-	-	-	-	-	-	42	42	42

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1441
Total Students: 386
Grade Span: 11 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1442
 Total Students: 386
 Grade Span: 11 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	-	-	-	-	-	56%	42%	57%	-	56%	56%
	2018	77%	70%	43%	-	-	-	-	-	43%	43%	*	-	43%	43%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	23%	4%	25%	-	23%	23%
	2018	48%	42%	15%	-	-	-	-	-	13%	13%	*	-	13%	13%
At Masters Grade Level	2019	24%	21%	3%	-	-	-	-	-	3%	0%	4%	-	3%	3%
	2018	22%	19%	4%	-	-	-	-	-	2%	2%	*	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	36%	-	-	-	-	-	35%	27%	36%	-	35%	35%
	2018	74%	66%	14%	-	-	-	-	-	15%	15%	*	-	15%	15%
At Meets Grade Level or Above	2019	48%	42%	12%	-	-	-	-	-	11%	7%	12%	-	11%	11%
	2018	46%	40%	5%	-	-	-	-	-	5%	5%	*	-	5%	5%
At Masters Grade Level	2019	21%	19%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	19%	18%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	81%	-	-	-	-	-	81%	*	79%	-	81%	81%
	2018	81%	76%	72%	-	-	-	-	-	72%	73%	*	-	72%	72%
At Meets Grade Level or Above	2019	52%	47%	42%	-	-	-	-	-	42%	*	45%	-	42%	42%
	2018	50%	45%	17%	-	-	-	-	-	15%	16%	*	-	15%	15%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	13%	*	14%	-	13%	13%
	2018	24%	23%	6%	-	-	-	-	-	4%	4%	*	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	80%	-	-	-	-	-	80%	*	85%	-	80%	80%
	2018	80%	72%	76%	-	-	-	-	-	76%	76%	-	-	76%	76%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	39%	*	43%	-	39%	39%
	2018	51%	41%	33%	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	7%	*	8%	-	7%	7%
	2018	23%	18%	10%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	81%	-	-	-	-	-	81%	80%	81%	-	81%	81%
	2018	78%	72%	68%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	55%	48%	32%	-	-	-	-	-	32%	0%	36%	-	32%	32%
	2018	53%	45%	25%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	4%	0%	5%	-	4%	4%
	2018	31%	25%	8%	-	-	-	-	-	3%	3%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	68%	58%	-	-	-	-	-	58%	58%	-	-	58%	58%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	64%	-	-	-	-	-	64%	64%	-	-	64%	64%
All Grades Mathematics	2019	70%	68%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	42%	-	-	-	-	-	42%	42%	-	-	42%	42%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1443
 Total Students: 361
 Grade Span: 12 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	-	*	99%	99%
Included in Accountability	94%	92%	52%	21%	55%	56%	*	36%	-	-	*	56%	52%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	4%	4%	*	0%	-	-	*	3%	4%
Other Exclusions	1%	3%	43%	71%	40%	40%	*	64%	-	-	*	40%	43%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	-	*	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	-	*	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	-	-	98%	99%
Included in Accountability	94%	93%	46%	47%	44%	72%	*	73%	-	-	-	49%	45%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	0%	*	0%	-	-	-	1%	3%
Other Exclusions	1%	2%	50%	50%	52%	28%	*	27%	-	-	-	48%	51%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	-	-	2%	1%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	-	-	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	-	0%	0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1444
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	81.8%	90.3%	81.0%	84.2%	*	89.9%	-	-	*	82.7%	82.1%
2017-18	95.4%	95.4%	81.0%	92.1%	80.2%	82.8%	*	87.9%	-	-	*	81.0%	80.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	24.8%	9.1%	26.6%	16.7%	*	8.3%	-	-	*	22.3%	24.3%
2017-18	1.9%	4.0%	15.2%	11.1%	15.5%	15.4%	*	12.5%	-	-	*	13.0%	15.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	1.8%	0.0%	1.9%	-	-	*	-	-	*	1.3%	1.8%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.7%	4.8%	70.8%	91.7%	69.0%	-	-	*	-	-	*	78.7%	70.7%
Dropped Out	5.9%	13.6%	27.5%	8.3%	29.0%	-	-	*	-	-	*	20.0%	27.5%
Graduates and TxCHSE	90.4%	81.6%	1.8%	0.0%	1.9%	-	-	*	-	-	*	1.3%	1.8%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	72.5%	91.7%	71.0%	-	-	*	-	-	*	80.0%	72.5%
Class of 2018													
Graduated	90.0%	80.9%	1.6%	0.0%	1.8%	0.0%	-	*	-	-	-	1.8%	1.7%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	3.8%	5.5%	69.0%	85.7%	68.1%	60.0%	-	*	-	-	-	71.8%	69.5%
Dropped Out	5.7%	12.9%	29.4%	14.3%	30.1%	40.0%	-	*	-	-	-	26.4%	28.8%
Graduates and TxCHSE	90.4%	81.6%	1.6%	0.0%	1.8%	0.0%	-	*	-	-	-	1.8%	1.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	70.6%	85.7%	69.9%	60.0%	-	*	-	-	-	73.6%	71.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	6.1%	28.6%	3.9%	*	-	*	-	-	-	5.9%	6.5%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	1.1%	1.0%	43.9%	42.9%	44.7%	*	-	*	-	-	-	48.0%	43.5%
Dropped Out	6.1%	13.4%	50.0%	28.6%	51.5%	*	-	*	-	-	-	46.1%	50.0%
Graduates and TxCHSE	92.8%	85.7%	6.1%	28.6%	3.9%	*	-	*	-	-	-	5.9%	6.5%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	50.0%	71.4%	48.5%	*	-	*	-	-	-	53.9%	50.0%
Class of 2017													
Graduated	92.0%	84.4%	10.9%	57.1%	6.6%	33.3%	-	*	-	-	*	12.3%	8.5%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.2%	46.4%	14.3%	47.9%	66.7%	-	*	-	-	*	48.4%	48.8%
Dropped Out	6.3%	13.3%	42.8%	28.6%	45.5%	0.0%	-	*	-	-	*	39.3%	42.6%
Graduates and TxCHSE	92.6%	85.5%	10.9%	57.1%	6.6%	33.3%	-	*	-	-	*	12.3%	8.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	57.2%	71.4%	54.5%	100.0%	-	*	-	-	*	60.7%	57.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	21.3%	66.7%	16.1%	50.0%	-	50.0%	-	-	*	24.4%	19.5%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1445
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.7%	0.0%	0.8%	0.0%	-	0.0%	-	-	*	0.8%	0.0%
Continued HS	0.6%	0.5%	27.9%	16.7%	28.0%	50.0%	-	16.7%	-	-	*	29.4%	28.5%
Dropped Out	6.3%	13.2%	50.0%	16.7%	55.1%	0.0%	-	33.3%	-	-	*	45.4%	52.0%
Graduates and TxCHSE	93.2%	86.3%	22.1%	66.7%	16.9%	50.0%	-	50.0%	-	-	*	25.2%	19.5%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	50.0%	83.3%	44.9%	100.0%	-	66.7%	-	-	*	54.6%	48.0%
Class of 2016													
Graduated	92.1%	85.0%	26.4%	27.3%	24.5%	-	*	*	-	-	-	33.0%	22.5%
Received TxCHSE	0.8%	1.3%	0.8%	9.1%	0.0%	-	*	*	-	-	-	1.1%	0.9%
Continued HS	0.5%	0.4%	19.8%	9.1%	20.8%	-	*	*	-	-	-	19.1%	21.6%
Dropped Out	6.6%	13.3%	52.9%	54.5%	54.7%	-	*	*	-	-	-	46.8%	55.0%
Graduates and TxCHSE	92.9%	86.3%	27.3%	36.4%	24.5%	-	*	*	-	-	-	34.0%	23.4%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	47.1%	45.5%	45.3%	-	*	*	-	-	-	53.2%	45.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	1.7%	0.0%	1.9%	-	-	*	-	-	*	1.3%	1.8%
Class of 2018	90.0%	79.0%	2.2%	0.0%	2.5%	0.0%	-	*	-	-	-	2.6%	2.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	5.0%	0.1%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	82.0%	93.1%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	86.8%	92.8%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	96.2%	*	95.5%	-	*	*	-	-	*	95.7%	95.0%
2017-18	37.7%	49.5%	97.8%	100.0%	97.4%	*	-	*	-	-	-	97.2%	100.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	94.1%	*	92.3%	*	-	*	-	-	-	93.3%	93.8%
2017-18	81.5%	92.4%	76.2%	*	70.6%	-	-	*	-	-	-	75.0%	64.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	95.3%	*	94.3%	*	*	*	-	-	*	94.7%	94.4%
2017-18	85.1%	90.4%	90.9%	100.0%	89.1%	*	-	*	-	-	-	89.3%	89.4%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1446
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	43	100.0%	11,261	355,615
By Ethnicity:				
African American	3	7.0%	2,645	43,953
Hispanic	35	81.4%	6,792	180,673
White	2	4.7%	1,175	105,577
American Indian	1	2.3%	33	1,293
Asian	2	4.7%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	2.3%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	25	58.1%	53	1,090
Foundation H.S. Program (No Endorsement)	1	2.3%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	16	37.2%	9,696	285,538
Special Education Graduates	1	2.3%	834	27,598
Economically Disadvantaged Graduates	38	88.4%	8,269	186,364
LEP Graduates	36	83.7%	1,156	25,189
At-Risk Graduates	38	88.4%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1447
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	31.4%	*	28.6%	*	*	*	-	-	*	32.9%	37.5%
2017-18	65.5%	62.8%	10.6%	28.6%	5.5%	*	-	*	-	-	-	12.5%	4.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	30.2%	*	28.6%	*	*	*	-	-	*	31.6%	36.1%
2017-18	50.0%	48.7%	9.1%	28.6%	3.6%	*	-	*	-	-	-	10.7%	2.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	48.8%	*	45.7%	*	*	*	-	-	*	52.6%	55.6%
2017-18	58.2%	55.9%	13.6%	28.6%	9.1%	*	-	*	-	-	-	16.1%	4.3%
Mathematics													
2018-19	48.6%	51.5%	37.2%	*	34.3%	*	*	*	-	-	*	39.5%	44.4%
2017-18	46.0%	42.0%	15.2%	28.6%	10.9%	*	-	*	-	-	-	17.9%	10.6%
Both Subjects													
2018-19	44.2%	43.5%	27.9%	*	25.7%	*	*	*	-	-	*	28.9%	33.3%
2017-18	42.1%	38.5%	9.1%	28.6%	3.6%	*	-	*	-	-	-	10.7%	2.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	7.0%	*	8.6%	*	*	*	-	-	*	7.9%	8.3%
2017-18	20.4%	25.8%	3.0%	14.3%	0.0%	*	-	*	-	-	-	3.6%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	1.2%	*	0.0%	*	*	*	-	-	*	1.3%	1.4%
2017-18	28.7%	25.5%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	4.8%	3.1%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1448
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	2.3%	*	0.0%	*	*	*	-	-	*	2.6%	2.8%
2017-18	38.7%	32.1%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1449
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	2.3%	*	2.9%	*	*	*	-	-	*	2.6%	2.8%
2017-18	32.1%	17.7%	7.6%	0.0%	9.1%	*	-	*	-	-	-	8.9%	2.1%
Mathematics													
2018-19	24.7%	16.9%	11.6%	*	5.7%	*	*	*	-	-	*	13.2%	13.9%
2017-18	23.7%	17.7%	6.1%	0.0%	7.3%	*	-	*	-	-	-	7.1%	6.4%
Both Subjects													
2018-19	18.8%	9.4%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	0.0%
2017-18	18.1%	10.2%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	7.0%	*	5.7%	*	*	*	-	-	*	7.9%	8.3%
2017-18	58.4%	51.9%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	48.8%	*	45.7%	*	*	*	-	-	*	52.6%	55.6%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	25.6%	*	28.6%	*	*	*	-	-	*	26.3%	30.6%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	20.9%	*	22.9%	*	*	*	-	-	*	21.1%	25.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	5.5%	0.0%	5.5%	0.0%	*	25.0%	-	-	n/a	5.4%	n/a
2018	25.8%	38.0%	2.6%	6.3%	1.7%	0.0%	*	42.9%	-	-	n/a	2.7%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.8%	0.0%	0.3%	0.0%	*	25.0%	-	-	n/a	0.9%	n/a
2018	7.3%	10.5%	2.6%	6.3%	1.7%	0.0%	*	42.9%	-	-	n/a	2.7%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	95.0%	-	100.0%	-	-	*	-	-	n/a	94.4%	n/a
2018	50.7%	41.2%	10.0%	*	0.0%	-	-	*	-	-	n/a	10.0%	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	*	-	*	-	-	*	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1450
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	10.0%	*	0.0%	-	-	*	-	-	n/a	10.0%	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	46.5%	*	37.1%	*	*	*	-	-	n/a	47.5%	n/a
2017-18	74.6%	95.6%	48.5%	57.1%	45.5%	*	-	*	-	-	n/a	48.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017-18	37.9%	28.1%	12.5%	*	0.0%	-	-	*	-	-	n/a	12.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	799	*	788	*	-	*	-	-	n/a	801	n/a
2017-18	1036	974	806	*	760	-	-	*	-	-	n/a	806	n/a
English Language Arts and Writing													
2018-19	517	487	379	*	376	*	-	*	-	-	n/a	378	n/a
2017-18	521	490	391	*	366	-	-	*	-	-	n/a	391	n/a
Mathematics													
2018-19	510	482	420	*	412	*	-	*	-	-	n/a	422	n/a
2017-18	515	484	416	*	395	-	-	*	-	-	n/a	416	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	16.1	*	*	-	-	*	-	-	n/a	16.7	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	15.4	*	*	-	-	*	-	-	n/a	15.9	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	16.3	*	*	-	-	*	-	-	n/a	16.7	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	17.1	*	*	-	-	*	-	-	n/a	17.5	n/a

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1451
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	7.4%	17.4%	6.2%	16.7%	*	11.1%	-	-	*	7.4%	7.6%
2017-18	43.4%	43.1%	12.1%	16.7%	11.3%	0.0%	*	57.1%	-	-	*	13.2%	10.5%
English Language Arts													
2018-19	17.8%	17.3%	4.7%	13.3%	4.5%	0.0%	*	0.0%	-	-	*	3.9%	4.9%
2017-18	17.3%	18.1%	8.5%	16.7%	8.1%	0.0%	*	*	-	-	*	9.0%	8.4%
Mathematics													
2018-19	20.4%	19.5%	8.8%	18.2%	6.7%	25.0%	*	*	-	-	*	9.3%	8.9%
2017-18	20.7%	20.2%	14.0%	16.7%	12.8%	0.0%	-	60.0%	-	-	-	14.4%	10.5%
Science													
2018-19	21.7%	19.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
2017-18	21.2%	17.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Social Studies													
2018-19	23.6%	25.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	17.9%	57.1%	8.9%	*	-	*	-	-	-	16.9%	11.3%
2016-17	54.6%	47.8%	11.1%	16.7%	6.7%	*	-	*	-	-	-	11.3%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	36.4%	*	*	-	-	*	-	-	-	36.4%	20.0%
2016-17	59.2%	48.7%	0.0%	*	*	*	-	*	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1452
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	386	100.0%	209,309	5,479,173	387	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	140	36.3%	6.0%	6.9%	140	36.2%	6.0%	6.9%
Grade 12	246	63.7%	5.5%	6.4%	247	63.8%	5.5%	6.4%
Ethnic Distribution:								
African American	26	6.7%	22.7%	12.6%	26	6.7%	22.7%	12.6%
Hispanic	340	88.1%	62.4%	52.8%	341	88.1%	62.3%	52.8%
White	12	3.1%	9.2%	27.0%	12	3.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	8	2.1%	4.2%	4.6%	8	2.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	148	38.3%	49.4%	48.8%	148	38.2%	49.4%	48.8%
Male	238	61.7%	50.6%	51.2%	239	61.8%	50.6%	51.2%
Economically Disadvantaged	378	97.9%	79.3%	60.3%	379	97.9%	79.1%	60.2%
Non-Educationally Disadvantaged	8	2.1%	20.7%	39.7%	8	2.1%	20.9%	39.8%
Section 504 Students	1	0.3%	3.4%	6.9%	1	0.3%	3.4%	6.9%
English Learners (EL)	376	97.4%	34.0%	20.3%	377	97.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	59	15.3%	2.9%	1.4%	59	15.2%	2.9%	1.4%
Immigrant	285	73.8%	6.7%	2.3%	285	73.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	386	100.0%	91.4%	65.1%	387	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	386	100.0%	71.0%	50.6%	387	100.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1453
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	376	97.4%	34.5%	20.6%	377	97.4%	34.5%	20.6%
Career & Technical Education	151	39.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	28	7.3%	59.1%	50.8%	28	7.2%	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	1	0.3%	7.9%	10.5%	1	0.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	240	52.9%	18.1%	15.3%				
By Ethnicity:								
African American	15	3.3%						
Hispanic	208	45.8%						
White	6	1.3%						
American Indian	1	0.2%						
Asian	10	2.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information Campus District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	6.1	19.1	16.4

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1454
Total Students: 386
Grade Span: 11 - 12
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	10.7	21.9	17.8
Science	1.3	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1455
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	23.7	100.0%	61.5%	63.7%
Teachers	17.7	74.6%	46.4%	49.4%
Professional Support	3.0	12.7%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	12.7%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	15.8	66.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.5	14.1%	36.0%	10.8%
Hispanic	4.0	22.6%	30.0%	28.1%
White	6.9	39.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.3	24.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	45.3%	26.7%	23.8%
Females	9.7	54.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	17.0%	5.9%	1.3%
Bachelors	7.4	42.1%	70.2%	73.4%
Masters	6.2	35.2%	22.4%	24.5%
Doctorate	1.0	5.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.3%	8.6%	7.4%
1-5 Years Experience	3.0	17.0%	31.4%	27.9%
6-10 Years Experience	2.1	11.8%	17.6%	19.4%
11-20 Years Experience	5.9	33.4%	26.6%	29.4%
Over 20 Years Experience	4.7	26.5%	15.8%	15.9%
Number of Students per Teacher	21.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1456
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.0	6.2
Average Years Experience of Principals with District	14.0	5.9	5.3
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.0	10.8	11.1
Average Years Experience of Teachers with District:	8.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,738	\$47,742	\$49,868
1-5 Years Experience	\$32,239	\$51,911	\$52,823
6-10 Years Experience	\$57,987	\$54,839	\$55,756
11-20 Years Experience	\$60,220	\$57,993	\$59,308
Over 20 Years Experience	\$69,729	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,859	\$56,340	\$57,091
Professional Support	\$74,686	\$68,826	\$67,352
Campus Administration (School Leadership)	\$92,737	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1457
 Total Students: 386
 Grade Span: 11 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	51.1%	14.9%	6.5%
Career & Technical Education	0.5	2.6%	3.3%	5.0%
Compensatory Education	0.4	2.4%	1.4%	2.8%
Gifted & Talented Education	0.2	1.1%	6.0%	1.9%
Regular Education	7.6	42.7%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Liberty HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

At least 43% of English language learners who have a baseline score for TELPAS will make a year or more of progress compared to 40% in 2019. For ELA EOC, at least 38% of students who test during the current year assessment cycle will score at the approaches level, and at least 14% at the meets level.

Goal Area 1 – Student Achievement: Math

85% or more students will score at the approaches level, 48% or more will score at the meets level, and 20% or more will score at the masters level to meet our campus growth expectations in all three domains.

Goal Area 2 – Student Achievement: Attendance

Using the pre- closure attendance percentage of 81.3, our goal is to improve the attendance rate to 85%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increase safety on campus by lowering incidence of level III referrals from 8% to 4% during the 2020-21 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100 of advocacy classes at Liberty High School will teach lessons which address student well-being and how to access help if they are experiencing drug, tobacco, alcohol, bullying, child abuse, sexual abuse or are think of hurting themselves.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 80% of parents or guardians will attend school related events during the 2020-21 school year using the HISD Teams platform or in person. Increase participation in school-related committees from three to five parents.

Goal Area 3 – Special Populations: Special Ed.

The student who is receiving Special Education services in our campus will graduate this school year and will start college classes.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 43% of English language learners who have a baseline score on TELPAS will make a year or more of progress compared to 40% in 2019.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADISON H S**

Campus Number: **101912010**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	46%	42%	50%	60%	*	*	-	*	25%	11%	49%	40%	46%	35%
	2018	65%	54%	31%	31%	31%	*	*	*	-	*	15%	*	33%	26%	33%	27%
At Meets Grade Level or Above	2019	50%	41%	24%	22%	25%	40%	*	*	-	*	17%	11%	25%	20%	24%	13%
	2018	44%	34%	10%	8%	11%	*	*	*	-	*	6%	*	11%	8%	11%	9%
At Masters Grade Level	2019	11%	9%	1%	0%	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	0%
	2018	7%	7%	1%	1%	1%	*	*	*	-	*	3%	*	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	45%	46%	44%	*	*	*	*	*	16%	27%	44%	47%	47%	32%
	2018	67%	55%	42%	40%	42%	*	*	*	*	*	18%	14%	45%	30%	44%	34%
At Meets Grade Level or Above	2019	49%	41%	21%	20%	21%	*	*	*	*	*	7%	0%	21%	20%	22%	9%
	2018	48%	37%	18%	16%	19%	*	*	*	*	*	11%	0%	19%	15%	19%	14%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	*	*	*	*	*	3%	0%	1%	0%	1%	0%
	2018	8%	6%	1%	0%	1%	*	*	*	*	*	0%	0%	1%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	68%	65%	71%	80%	-	*	-	*	43%	50%	70%	64%	69%	68%
	2018	83%	73%	54%	48%	57%	*	*	*	-	*	23%	40%	57%	48%	57%	58%
At Meets Grade Level or Above	2019	61%	48%	35%	29%	40%	40%	-	*	-	*	23%	20%	36%	33%	35%	29%
	2018	55%	42%	23%	21%	25%	*	*	*	-	*	9%	0%	25%	21%	24%	24%
At Masters Grade Level	2019	37%	29%	16%	10%	19%	40%	-	*	-	*	6%	10%	17%	13%	15%	15%
	2018	32%	25%	11%	9%	13%	*	*	*	-	*	3%	0%	12%	9%	12%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	75%	68%	80%	60%	*	*	-	*	53%	60%	75%	77%	76%	71%
	2018	87%	77%	64%	61%	65%	*	*	*	-	*	36%	67%	65%	61%	65%	62%
At Meets Grade Level or Above	2019	62%	50%	34%	28%	38%	40%	*	*	-	*	24%	20%	36%	30%	34%	24%
	2018	59%	45%	21%	20%	22%	*	*	*	-	*	12%	0%	23%	17%	22%	20%
At Masters Grade Level	2019	25%	19%	6%	2%	8%	40%	*	*	-	*	1%	0%	5%	8%	6%	4%
	2018	24%	17%	3%	3%	3%	*	*	*	-	*	4%	0%	3%	1%	3%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	84%	86%	83%	*	-	*	-	-	48%	*	84%	84%	85%	73%
	2018	92%	86%	85%	89%	81%	*	*	*	*	*	62%	80%	88%	74%	86%	72%
At Meets Grade Level or Above	2019	73%	66%	42%	43%	41%	*	-	*	-	-	20%	*	41%	46%	43%	23%
	2018	70%	61%	43%	39%	44%	*	*	*	*	*	24%	0%	46%	36%	45%	30%
At Masters Grade Level	2019	45%	38%	12%	12%	12%	*	-	*	-	-	7%	*	11%	16%	11%	4%
	2018	40%	33%	11%	10%	11%	*	*	*	*	*	4%	0%	10%	12%	11%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	58%	62%	63%	*	50%	*	50%	35%	36%	61%	58%	61%	51%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1462
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	52%	51%	53%	80%	63%	80%	*	57%	27%	41%	55%	46%	54%	47%
	2019	50%	44%	30%	27%	32%	37%	*	38%	*	29%	18%	13%	30%	28%	30%	18%
	2018	48%	42%	22%	20%	23%	30%	13%	60%	*	57%	11%	0%	23%	18%	23%	17%
At Masters Grade Level	2019	24%	21%	6%	4%	7%	21%	*	13%	*	7%	3%	3%	6%	6%	6%	4%
	2018	22%	19%	5%	4%	5%	0%	0%	20%	*	0%	3%	0%	5%	4%	5%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	46%	44%	47%	43%	*	*	*	33%	21%	20%	47%	43%	47%	34%
	2018	74%	66%	37%	36%	37%	*	*	60%	*	*	17%	9%	40%	28%	39%	31%
	2019	48%	42%	23%	21%	24%	29%	*	*	*	33%	13%	5%	23%	20%	23%	11%
At Meets Grade Level or Above	2018	46%	40%	14%	12%	16%	*	*	40%	*	*	8%	0%	15%	12%	15%	11%
	2019	21%	19%	1%	1%	1%	0%	*	*	*	0%	3%	0%	1%	0%	1%	0%
	2018	19%	18%	1%	1%	1%	*	*	20%	*	*	1%	0%	1%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	65%	71%	80%	-	*	-	*	43%	50%	70%	64%	69%	68%
	2018	81%	76%	54%	48%	57%	*	*	*	-	*	23%	40%	57%	48%	57%	58%
	2019	52%	47%	35%	29%	40%	40%	-	*	-	*	23%	20%	36%	33%	35%	29%
At Meets Grade Level or Above	2018	50%	45%	23%	21%	25%	*	*	*	-	*	9%	0%	25%	21%	24%	24%
	2019	26%	25%	16%	10%	19%	40%	-	*	-	*	6%	10%	17%	13%	15%	15%
	2018	24%	23%	11%	9%	13%	*	*	*	-	*	3%	0%	12%	9%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	68%	80%	60%	*	*	-	*	53%	60%	75%	77%	76%	71%
	2018	80%	72%	64%	61%	65%	*	*	*	-	*	36%	67%	65%	61%	65%	62%
	2019	54%	45%	34%	28%	38%	40%	*	*	-	*	24%	20%	36%	30%	34%	24%
At Meets Grade Level or Above	2018	51%	41%	21%	20%	22%	*	*	*	-	*	12%	0%	23%	17%	22%	20%
	2019	25%	19%	6%	2%	8%	40%	*	*	-	*	1%	0%	5%	8%	6%	4%
	2018	23%	18%	3%	3%	3%	*	*	*	-	*	4%	0%	3%	1%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	84%	86%	83%	*	-	*	-	-	48%	*	84%	84%	85%	73%
	2018	78%	72%	85%	89%	81%	*	*	*	*	*	62%	80%	88%	74%	86%	72%
	2019	55%	48%	42%	43%	41%	*	-	*	-	-	20%	*	41%	46%	43%	23%
At Meets Grade Level or Above	2018	53%	45%	43%	39%	44%	*	*	*	*	*	24%	0%	46%	36%	45%	30%
	2019	33%	27%	12%	12%	12%	*	-	*	-	-	7%	*	11%	16%	11%	4%
	2018	31%	25%	11%	10%	11%	*	*	*	*	*	4%	0%	10%	12%	11%	7%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1463
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	63	59	65	*	-	*	*	*	50	*	64	58	63	60
	2018	67	63	60	55	63	*	-	*	*	*	53	*	60	62	62	60
End of Course Algebra I	2019	75	68	62	56	67	*	-	*	-	*	45	*	63	61	62	62
	2018	72	63	62	54	67	*	*	*	-	-	26	*	64	59	62	68
All Grades Both Subjects	2019	69	68	63	58	66	*	-	*	*	*	47	50	64	59	62	61
	2018	69	68	61	54	65	*	*	*	*	*	39	*	61	61	62	64
All Grades ELA/Reading	2019	68	68	63	59	65	*	-	*	*	*	50	*	64	58	63	60
	2018	69	69	60	55	63	*	-	*	*	*	53	*	60	62	62	60
All Grades Mathematics	2019	70	68	62	56	67	*	-	*	-	*	45	*	63	61	62	62
	2018	70	68	62	54	67	*	*	*	-	-	26	*	64	59	62	68

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1464
Total Students: 1,777
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1465
 Total Students: 1,777
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	-	-	-	-	-	46%	*	46%	43%	46%	46%
	2018	77%	70%	52%	-	-	-	-	-	34%	*	34%	33%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	14%	*	14%	18%	14%	14%
	2018	48%	42%	22%	-	-	-	-	-	9%	*	9%	13%	9%	9%
At Masters Grade Level	2019	24%	21%	6%	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	22%	19%	5%	-	-	-	-	-	3%	*	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	46%	-	-	-	-	-	27%	-	27%	32%	27%	27%
	2018	74%	66%	37%	-	-	-	-	-	12%	*	12%	25%	12%	13%
At Meets Grade Level or Above	2019	48%	42%	23%	-	-	-	-	-	7%	-	7%	11%	7%	7%
	2018	46%	40%	14%	-	-	-	-	-	3%	*	3%	0%	3%	3%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	1%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	-	-	-	-	-	65%	*	65%	60%	65%	65%
	2018	81%	76%	54%	-	-	-	-	-	51%	*	51%	*	51%	51%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	24%	*	24%	40%	24%	25%
	2018	50%	45%	23%	-	-	-	-	-	20%	-	20%	*	20%	20%
At Masters Grade Level	2019	26%	25%	16%	-	-	-	-	-	12%	*	12%	0%	12%	11%
	2018	24%	23%	11%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	-	-	-	-	-	68%	-	68%	56%	68%	68%
	2018	80%	72%	64%	-	-	-	-	-	52%	*	52%	*	52%	52%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	21%	-	21%	11%	21%	20%
	2018	51%	41%	21%	-	-	-	-	-	9%	*	9%	*	9%	10%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	23%	18%	3%	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	84%	-	-	-	-	-	71%	-	71%	*	71%	70%
	2018	78%	72%	85%	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	55%	48%	42%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	53%	45%	43%	-	-	-	-	-	14%	-	14%	*	14%	15%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	31%	25%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	58%	-	58%	63%	58%	58%
	2018	69%	68%	61%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	57%	-	57%	*	57%	58%
	2018	69%	69%	60%	-	-	-	-	-	46%	-	46%	*	46%	47%
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	58%	-	58%	50%	58%	58%
	2018	70%	68%	62%	-	-	-	-	-	65%	-	65%	*	65%	65%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1466
 Total Students: 1,736
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	100%	100%	100%	*	100%	97%	96%	97%
Included in Accountability	94%	92%	84%	84%	85%	90%	50%	89%	*	100%	93%	84%	81%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	7%	10%	0%	0%	*	0%	5%	9%	5%
Other Exclusions	1%	3%	3%	0%	5%	0%	50%	11%	*	0%	0%	3%	10%
Not Tested	1%	1%	4%	5%	4%	0%	0%	0%	*	0%	3%	4%	3%
Absent	1%	1%	4%	5%	4%	0%	0%	0%	*	0%	3%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	93%	92%	94%	83%	100%	100%	*	100%	91%	94%	93%
Included in Accountability	94%	93%	85%	84%	86%	83%	89%	77%	*	78%	85%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	6%	0%	11%	15%	*	22%	6%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	8%	*	0%	0%	1%	4%
Not Tested	1%	1%	7%	8%	6%	17%	0%	0%	*	0%	9%	6%	7%
Absent	1%	1%	7%	8%	6%	17%	0%	0%	*	0%	9%	6%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1467
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	90.3%	89.6%	90.7%	91.1%	*	97.3%	*	95.1%	89.5%	90.4%	91.6%
2017-18	95.4%	95.4%	88.5%	86.4%	89.8%	87.9%	*	94.6%	*	*	87.4%	88.5%	90.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	6.2%	5.6%	6.7%	7.1%	*	0.0%	*	0.0%	5.3%	5.6%	9.6%
2017-18	1.9%	4.0%	6.7%	5.7%	7.5%	10.0%	0.0%	0.0%	*	0.0%	7.2%	5.4%	12.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	69.1%	72.6%	66.8%	60.0%	*	*	-	*	54.5%	71.2%	46.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	4.3%	2.6%	5.6%	0.0%	*	*	-	*	14.5%	4.5%	6.0%
Dropped Out	5.9%	13.6%	26.5%	24.7%	27.6%	40.0%	*	*	-	*	30.9%	24.3%	48.0%
Graduates and TxCHSE	90.4%	81.6%	69.1%	72.6%	66.8%	60.0%	*	*	-	*	54.5%	71.2%	46.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	73.5%	75.3%	72.4%	60.0%	*	*	-	*	69.1%	75.7%	52.0%
Class of 2018													
Graduated	90.0%	80.9%	71.4%	75.9%	68.2%	*	*	*	-	*	51.4%	73.3%	53.7%
Received TxCHSE	0.4%	0.7%	0.5%	0.0%	0.9%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	3.8%	5.5%	9.3%	7.1%	11.4%	*	*	*	-	*	20.0%	8.3%	9.3%
Dropped Out	5.7%	12.9%	18.8%	17.1%	19.5%	*	*	*	-	*	28.6%	18.0%	37.0%
Graduates and TxCHSE	90.4%	81.6%	71.9%	75.9%	69.1%	*	*	*	-	*	51.4%	73.7%	53.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	81.2%	82.9%	80.5%	*	*	*	-	*	71.4%	82.0%	63.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	77.9%	82.0%	75.1%	*	*	*	-	*	63.6%	79.7%	58.5%
Received TxCHSE	0.6%	1.0%	0.8%	0.0%	1.4%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.0%	0.8%	0.0%	1.4%	*	*	*	-	*	6.1%	0.3%	0.0%
Dropped Out	6.1%	13.4%	20.6%	18.0%	22.1%	*	*	*	-	*	30.3%	19.3%	41.5%
Graduates and TxCHSE	92.8%	85.7%	78.6%	82.0%	76.5%	*	*	*	-	*	63.6%	80.4%	58.5%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	79.4%	82.0%	77.9%	*	*	*	-	*	69.7%	80.7%	58.5%
Class of 2017													
Graduated	92.0%	84.4%	76.9%	81.8%	74.9%	*	*	*	-	*	62.3%	78.6%	62.3%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	1.7%	1.2%	2.1%	*	*	*	-	*	8.2%	0.3%	1.9%
Dropped Out	6.3%	13.3%	21.4%	17.0%	23.0%	*	*	*	-	*	29.5%	21.0%	35.8%
Graduates and TxCHSE	92.6%	85.5%	76.9%	81.8%	74.9%	*	*	*	-	*	62.3%	78.6%	62.3%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	78.6%	83.0%	77.0%	*	*	*	-	*	70.5%	79.0%	64.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	77.6%	82.4%	75.6%	*	*	*	-	*	66.7%	79.0%	62.3%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1468
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.2%	0.6%	0.0%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.6%	0.9%	*	*	*	-	*	5.0%	0.3%	0.0%
Dropped Out	6.3%	13.2%	21.4%	16.4%	23.5%	*	*	*	-	*	28.3%	20.3%	37.7%
Graduates and TxCHSE	93.2%	86.3%	77.8%	83.0%	75.6%	*	*	*	-	*	66.7%	79.3%	62.3%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	78.6%	83.6%	76.5%	*	*	*	-	*	71.7%	79.7%	62.3%
Class of 2016													
Graduated	92.1%	85.0%	80.0%	79.7%	80.3%	60.0%	*	*	-	*	73.5%	81.8%	59.5%
Received TxCHSE	0.8%	1.3%	0.2%	0.5%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.2%	0.0%	0.4%	0.0%	*	*	-	*	2.0%	0.3%	0.0%
Dropped Out	6.6%	13.3%	19.5%	19.8%	19.2%	40.0%	*	*	-	*	24.5%	17.9%	40.5%
Graduates and TxCHSE	92.9%	86.3%	80.2%	80.2%	80.3%	60.0%	*	*	-	*	73.5%	81.8%	59.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	80.5%	80.2%	80.8%	60.0%	*	*	-	*	75.5%	82.1%	59.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	67.9%	70.7%	65.9%	66.7%	*	*	-	*	55.4%	70.2%	45.2%
Class of 2018	90.0%	79.0%	70.9%	75.9%	67.3%	*	*	*	-	*	47.4%	72.8%	53.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.4%	0.0%	0.7%	*	*	*	-	*	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	87.5%	83.0%	90.3%	*	*	*	-	-	68.2%	87.0%	79.1%
Class of 2018	82.0%	93.1%	87.7%	89.6%	86.2%	*	*	*	-	*	50.0%	90.6%	57.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.2%	83.0%	89.8%	*	*	*	-	-	68.2%	86.7%	77.3%
Class of 2018	86.8%	92.8%	87.9%	89.6%	86.6%	*	*	*	-	*	46.2%	91.2%	62.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	40.0%	*	50.0%	-	-	-	-	*	16.7%	37.5%	60.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.4%	0.0%	0.7%	*	*	*	-	*	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	84.2%	80.4%	86.3%	*	*	*	-	-	60.7%	84.2%	77.6%
2017-18	81.5%	92.4%	86.5%	88.9%	84.6%	*	*	*	-	*	50.0%	88.9%	57.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	83.5%	80.0%	85.4%	*	*	*	-	-	58.1%	84.0%	77.6%
2017-18	85.1%	90.4%	83.7%	86.8%	81.8%	*	*	*	-	*	38.9%	87.4%	57.6%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1469
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	378	100.0%	11,261	355,615
By Ethnicity:				
African American	153	40.5%	2,645	43,953
Hispanic	217	57.4%	6,792	180,673
White	4	1.1%	1,175	105,577
American Indian	2	0.5%	33	1,293
Asian	2	0.5%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.8%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	53	1,090
Foundation H.S. Program (No Endorsement)	66	17.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	308	81.5%	9,696	285,538
Special Education Graduates	39	10.3%	834	27,598
Economically Disadvantaged Graduates	299	79.1%	8,269	186,364
LEP Graduates	51	13.5%	1,156	25,189
At-Risk Graduates	250	66.1%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1470
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	63.9%	54.2%	70.3%	*	*	*	-	-	70.5%	64.4%	70.6%
2017-18	65.5%	62.8%	57.7%	50.4%	62.7%	*	*	*	-	*	65.2%	59.8%	54.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	23.0%	12.4%	31.3%	*	*	*	-	-	2.6%	22.7%	15.7%
2017-18	50.0%	48.7%	21.2%	9.0%	28.9%	*	*	*	-	*	8.7%	22.4%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	27.5%	26.8%	29.0%	*	*	*	-	-	2.6%	27.4%	7.8%
2017-18	58.2%	55.9%	33.0%	29.3%	34.3%	*	*	*	-	*	0.0%	32.4%	0.0%
Mathematics													
2018-19	48.6%	51.5%	11.1%	9.8%	11.5%	*	*	*	-	-	0.0%	10.7%	3.9%
2017-18	46.0%	42.0%	18.0%	12.0%	19.9%	*	*	*	-	*	0.0%	18.1%	3.0%
Both Subjects													
2018-19	44.2%	43.5%	9.5%	7.8%	11.1%	*	*	*	-	-	0.0%	9.0%	0.0%
2017-18	42.1%	38.5%	13.7%	9.0%	15.1%	*	*	*	-	*	0.0%	13.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	5.8%	7.2%	5.1%	*	*	*	-	-	0.0%	5.0%	0.0%
2017-18	20.7%	14.4%	0.3%	0.0%	0.6%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	13.0%	2.0%	21.2%	*	*	*	-	-	2.6%	12.4%	15.7%
2017-18	20.4%	25.8%	11.1%	0.0%	20.5%	*	*	*	-	*	8.7%	12.4%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	52.9%	47.4%	56.0%	*	*	*	-	-	70.5%	53.5%	60.8%
2017-18	28.7%	25.5%	46.4%	43.6%	48.8%	*	*	*	-	*	65.2%	47.9%	48.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	19.8%	10.5%	25.8%	*	*	*	-	-	10.3%	18.4%	29.4%
2017-18	4.8%	3.1%	21.6%	16.5%	25.9%	*	*	*	-	*	17.4%	22.9%	39.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1471
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.8%	1.3%	0.5%	*	*	*	-	-	7.7%	0.7%	0.0%
2017-18	1.7%	1.6%	1.3%	1.5%	1.2%	*	*	*	-	*	17.4%	1.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	68.8%	65.4%	71.4%	*	*	*	-	-	61.5%	68.6%	78.4%
2017-18	38.7%	32.1%	59.2%	59.4%	58.4%	*	*	*	-	*	34.8%	61.0%	42.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	9.3%	8.5%	9.2%	*	*	*	-	-	5.1%	10.7%	9.8%
2017-18	4.3%	5.0%	3.9%	5.3%	3.0%	*	*	*	-	*	0.0%	4.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	4.8%	5.9%	4.1%	*	*	*	-	-	46.2%	6.0%	5.9%
2017-18	2.6%	2.8%	2.3%	2.3%	2.4%	*	*	*	-	*	30.4%	2.4%	6.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1472
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	11.6%	13.1%	11.1%	*	*	*	-	-	0.0%	12.0%	2.0%
2017-18	32.1%	17.7%	13.4%	12.0%	13.9%	*	*	*	-	*	0.0%	11.9%	0.0%
Mathematics													
2018-19	24.7%	16.9%	6.1%	5.9%	6.0%	*	*	*	-	-	0.0%	5.7%	2.0%
2017-18	23.7%	17.7%	13.4%	9.8%	14.5%	*	*	*	-	*	0.0%	13.3%	3.0%
Both Subjects													
2018-19	18.8%	9.4%	2.4%	2.0%	2.8%	*	*	*	-	-	0.0%	2.0%	0.0%
2017-18	18.1%	10.2%	5.2%	3.0%	6.0%	*	*	*	-	*	0.0%	4.3%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	81.5%	79.7%	82.5%	*	*	*	-	-	79.5%	81.3%	86.3%
2017-18	58.4%	51.9%	93.1%	94.7%	92.2%	*	*	*	-	*	78.3%	96.2%	81.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	22.9%	15.0%	28.0%	40.0%	*	*	*	*	n/a	23.3%	n/a
2018	25.8%	38.0%	26.1%	20.0%	29.5%	*	*	50.0%	-	*	n/a	26.6%	n/a
English Language Arts													
2019	14.5%	21.1%	12.1%	8.5%	14.2%	40.0%	*	*	*	*	n/a	12.6%	n/a
2018	15.3%	22.0%	16.9%	12.9%	19.0%	*	*	33.3%	-	*	n/a	16.6%	n/a
Mathematics													
2019	7.4%	10.1%	1.4%	1.3%	1.5%	0.0%	*	*	*	*	n/a	1.0%	n/a
2018	7.3%	10.5%	2.8%	1.4%	3.4%	*	*	0.0%	-	*	n/a	2.7%	n/a
Science													
2019	10.4%	15.8%	4.9%	4.2%	5.3%	20.0%	*	*	*	*	n/a	4.9%	n/a
2018	10.8%	15.4%	5.1%	6.8%	3.7%	*	*	16.7%	-	*	n/a	4.6%	n/a
Social Studies													
2019	13.9%	20.5%	12.2%	8.8%	14.0%	40.0%	*	*	*	*	n/a	11.9%	n/a
2018	14.5%	22.7%	14.9%	10.7%	17.1%	*	*	50.0%	-	*	n/a	14.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	26.4%	0.0%	36.7%	*	-	*	-	-	n/a	29.9%	n/a
2018	50.7%	41.2%	15.2%	3.6%	21.5%	*	*	*	-	*	n/a	16.4%	n/a
English Language Arts													
2019	41.2%	29.3%	2.1%	0.0%	3.1%	*	-	*	-	-	n/a	2.7%	n/a
2018	42.5%	30.0%	0.8%	2.8%	0.0%	*	*	*	-	*	n/a	1.1%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1473
Total Students: 1,777
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	0.0%	*	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	2.1%	0.0%	3.1%	*	-	*	-	-	n/a	2.9%	n/a
2018 Social Studies	44.6%	32.0%	1.0%	3.3%	0.0%	*	-	*	-	*	n/a	1.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	86.8%	83.7%	88.5%	*	*	*	-	-	n/a	85.3%	n/a
2017-18	74.6%	95.6%	91.5%	91.7%	92.2%	*	*	*	-	*	n/a	90.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	4.6%	4.7%	4.7%	*	*	*	-	-	n/a	4.3%	n/a
2017-18	37.9%	28.1%	4.6%	2.5%	5.2%	*	*	*	-	*	n/a	4.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	845	842	847	*	*	*	-	-	n/a	838	n/a
2017-18	1036	974	869	855	875	*	*	*	-	*	n/a	869	n/a
English Language Arts and Writing													
2018-19	517	487	423	424	424	*	*	*	-	-	n/a	420	n/a
2017-18	521	490	436	430	439	*	*	*	-	*	n/a	434	n/a
Mathematics													
2018-19	510	482	422	418	424	*	*	*	-	-	n/a	418	n/a
2017-18	515	484	433	425	436	*	*	*	-	*	n/a	435	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	16.6	17.3	15.2	-	-	*	-	-	n/a	15.8	n/a
2017-18	20.6	22.5	15.6	15.0	15.7	*	*	-	-	-	n/a	15.4	n/a
English Language Arts													
2018-19	20.3	23.1	15.8	16.8	14.2	-	-	*	-	-	n/a	15.0	n/a
2017-18	20.3	22.5	14.7	14.3	14.5	*	*	-	-	-	n/a	14.5	n/a
Mathematics													
2018-19	20.4	22.3	16.6	16.9	15.6	-	-	*	-	-	n/a	16.1	n/a
2017-18	20.6	22.2	16.0	15.4	16.4	*	*	-	-	-	n/a	15.9	n/a
Science													
2018-19	20.8	22.6	17.6	18.1	16.6	-	-	*	-	-	n/a	16.7	n/a
2017-18	20.9	22.3	16.5	15.8	16.8	*	*	-	-	-	n/a	16.3	n/a

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1474
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	34.0%	33.4%	33.8%	54.5%	*	71.4%	*	42.9%	38.8%	36.0%	18.7%
2017-18	43.4%	43.1%	32.2%	32.0%	31.8%	44.4%	60.0%	50.0%	*	50.0%	22.4%	32.5%	14.8%
English Language Arts													
2018-19	17.8%	17.3%	8.8%	7.4%	9.6%	18.2%	*	14.3%	*	14.3%	15.6%	9.2%	1.2%
2017-18	17.3%	18.1%	9.6%	7.9%	10.3%	28.6%	20.0%	20.0%	*	16.7%	10.5%	9.4%	0.3%
Mathematics													
2018-19	20.4%	19.5%	22.9%	22.6%	22.7%	45.5%	*	42.9%	*	0.0%	23.8%	23.7%	14.2%
2017-18	20.7%	20.2%	19.4%	20.9%	18.3%	14.3%	20.0%	22.2%	*	33.3%	9.9%	18.9%	9.3%
Science													
2018-19	21.7%	19.2%	15.2%	16.1%	14.5%	18.2%	*	33.3%	*	14.3%	10.1%	15.7%	6.7%
2017-18	21.2%	17.2%	13.9%	13.2%	13.9%	28.6%	20.0%	40.0%	*	16.7%	4.0%	13.2%	5.5%
Social Studies													
2018-19	23.6%	25.3%	7.8%	6.3%	8.5%	18.2%	*	33.3%	*	14.3%	1.1%	8.0%	0.9%
2017-18	22.8%	24.8%	10.7%	8.7%	11.4%	42.9%	*	40.0%	*	33.3%	2.2%	11.1%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	34.7%	43.6%	26.8%	*	*	*	-	*	26.1%	36.9%	9.1%
2016-17	54.6%	47.8%	38.3%	47.8%	30.9%	-	*	*	-	-	23.5%	35.7%	5.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	33.0%	14.3%	53.5%	*	*	*	-	-	0.0%	30.1%	*
2016-17	59.2%	48.7%	20.7%	10.8%	32.7%	-	-	*	-	-	0.0%	21.4%	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1475
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,777	100.0%	209,309	5,479,173	1,778	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	631	35.5%	7.8%	8.2%	631	35.5%	7.8%	8.2%
Grade 10	436	24.5%	6.5%	7.4%	436	24.5%	6.5%	7.4%
Grade 11	376	21.2%	6.0%	6.9%	376	21.1%	6.0%	6.9%
Grade 12	334	18.8%	5.5%	6.4%	335	18.8%	5.5%	6.4%
Ethnic Distribution:								
African American	645	36.3%	22.7%	12.6%	645	36.3%	22.7%	12.6%
Hispanic	1,098	61.8%	62.4%	52.8%	1,099	61.8%	62.3%	52.8%
White	14	0.8%	9.2%	27.0%	14	0.8%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	9	0.5%	4.2%	4.6%	9	0.5%	4.2%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	8	0.5%	1.3%	2.5%	8	0.4%	1.3%	2.5%
Sex:								
Female	809	45.5%	49.4%	48.8%	810	45.6%	49.4%	48.8%
Male	968	54.5%	50.6%	51.2%	968	54.4%	50.6%	51.2%
Economically Disadvantaged	1,521	85.6%	79.3%	60.3%	1,522	85.6%	79.1%	60.2%
Non-Educationally Disadvantaged	256	14.4%	20.7%	39.7%	256	14.4%	20.9%	39.8%
Section 504 Students	38	2.1%	3.4%	6.9%	38	2.1%	3.4%	6.9%
English Learners (EL)	425	23.9%	34.0%	20.3%	425	23.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	43	2.2%	0.9%	1.5%				
Students w/ Dyslexia	51	2.9%	2.3%	4.1%	51	2.9%	2.3%	4.1%
Foster Care	5	0.3%	0.1%	0.3%	5	0.3%	0.1%	0.3%
Homeless	140	7.9%	2.9%	1.4%	140	7.9%	2.9%	1.4%
Immigrant	83	4.7%	6.7%	2.3%	83	4.7%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,777	100.0%	91.4%	65.1%	1,778	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,496	84.2%	71.0%	50.6%	1,497	84.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1476
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	407	22.9%	34.5%	20.6%	407	22.9%	34.5%	20.6%
Career & Technical Education	1,674	94.2%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,480	83.3%	59.1%	50.8%	1,481	83.3%	59.0%	50.8%
Gifted & Talented Education	112	6.3%	15.5%	8.1%	112	6.3%	15.4%	8.1%
Special Education	216	12.2%	7.9%	10.5%	216	12.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	216							
By Type of Primary Disability								
Students with Intellectual Disabilities	162	75.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	40	18.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	477	24.1%	18.1%	15.3%				
By Ethnicity:								
African American	259	13.1%						
Hispanic	210	10.6%						
White	7	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	345	25.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	23.2%	13.8%	7.8%	31.1%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1477
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	26.8	19.1	16.4
Foreign Languages	36.6	22.1	18.7
Mathematics	29.4	21.9	17.8
Science	27.6	22.6	18.8
Social Studies	27.6	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1478
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.5	100.0%	100.0%	100.0%
Professional Staff:	111.6	93.4%	61.5%	63.7%
Teachers	92.2	77.2%	46.4%	49.4%
Professional Support	11.4	9.5%	12.2%	10.2%
Campus Administration (School Leadership)	8.0	6.7%	2.3%	3.0%
Educational Aides:	7.9	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	5.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	105.5	88.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	64.2	69.6%	36.0%	10.8%
Hispanic	9.0	9.8%	30.0%	28.1%
White	12.0	13.0%	26.4%	57.7%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	6.0	6.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	39.2	42.5%	26.7%	23.8%
Females	53.0	57.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	14.0	15.2%	5.9%	1.3%
Bachelors	40.2	43.6%	70.2%	73.4%
Masters	33.0	35.8%	22.4%	24.5%
Doctorate	5.0	5.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	10.8%	8.6%	7.4%
1-5 Years Experience	22.0	23.9%	31.4%	27.9%
6-10 Years Experience	16.0	17.3%	17.6%	19.4%
11-20 Years Experience	27.2	29.5%	26.6%	29.4%
Over 20 Years Experience	17.0	18.4%	15.8%	15.9%
Number of Students per Teacher	19.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1479
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.0	6.2
Average Years Experience of Principals with District	14.0	5.9	5.3
Average Years Experience of Assistant Principals	8.3	4.8	5.3
Average Years Experience of Assistant Principals with District	8.3	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,920	\$47,742	\$49,868
1-5 Years Experience	\$56,570	\$51,911	\$52,823
6-10 Years Experience	\$58,333	\$54,839	\$55,756
11-20 Years Experience	\$59,506	\$57,993	\$59,308
Over 20 Years Experience	\$74,581	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,233	\$56,340	\$57,091
Professional Support	\$69,585	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,925	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1480
 Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.5%	14.9%	6.5%
Career & Technical Education	12.3	13.4%	3.3%	5.0%
Compensatory Education	4.0	4.3%	1.4%	2.8%
Gifted & Talented Education	2.5	2.7%	6.0%	1.9%
Regular Education	53.9	58.4%	65.2%	70.9%
Special Education	13.6	14.7%	6.9%	9.3%
Other	4.6	5.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Madison HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students re-taking the English I & II EOC's and increase the overall percentage of 1st time testers passing the English I & II EOC's.

Goal Area 1 – Student Achievement: Math

During the 2020 -2021 school year, the overall passing rate of students taking the EOC/STAAR Algebra I exam will increase to 65%.

Goal Area 2 – Student Achievement: Attendance

By EOY 2021 attendance will have increased from 88.5% to 91% or more.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, the number of PEIMS related offenses/actions will decrease by at least 10% across all demographic groups.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Creating a safe, secure environment that encourages student learning and success Adult supervision, drug counseling, bullying awareness and prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase PTO membership by 50%, increase parent attendance at school wide events by 25%, increase number of community engagement events by 50%.

Goal Area 3 – Special Populations: Special Ed.

To increase passing rate percentage for Special Education students on the STAAR EOC/ALT.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve teaching strategies to address ALL student's academic needs. (G.T./ Sp.Ed./ELL)

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC FRAGA**

Campus Number: **101912485**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	59%	40%	29%	42%	*	-	*	-	*	-	47%	38%	40%	29%
	2018	65%	54%	41%	*	47%	*	-	-	-	*	-	36%	45%	42%	*
At Meets Grade Level or Above	2019	50%	41%	21%	14%	24%	*	-	*	-	*	-	20%	22%	21%	12%
	2018	44%	34%	9%	*	12%	*	-	-	-	*	-	9%	9%	5%	*
At Masters Grade Level	2019	11%	9%	2%	0%	3%	*	-	*	-	*	-	7%	0%	2%	0%
	2018	7%	7%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	*
End of Course English II																
At Approaches Grade Level or Above	2019	68%	60%	58%	75%	56%	*	-	*	-	*	-	68%	52%	57%	33%
	2018	67%	55%	54%	43%	58%	*	-	*	-	40%	-	59%	48%	55%	40%
At Meets Grade Level or Above	2019	49%	41%	36%	38%	35%	*	-	*	-	*	-	41%	32%	34%	20%
	2018	48%	37%	19%	0%	23%	*	-	*	-	0%	-	22%	16%	15%	7%
At Masters Grade Level	2019	8%	7%	2%	0%	2%	*	-	*	-	*	-	5%	0%	0%	0%
	2018	8%	6%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	76%	73%	*	74%	*	-	*	-	*	-	70%	75%	77%	75%
	2018	83%	73%	83%	80%	87%	*	-	*	-	*	-	81%	86%	82%	73%
At Meets Grade Level or Above	2019	61%	48%	40%	*	41%	*	-	*	-	*	-	30%	45%	46%	33%
	2018	55%	42%	23%	40%	17%	*	-	*	-	*	-	13%	36%	18%	9%
At Masters Grade Level	2019	37%	29%	27%	*	26%	*	-	*	-	*	-	10%	35%	31%	17%
	2018	32%	25%	7%	20%	4%	*	-	*	-	*	-	6%	7%	4%	0%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	81%	53%	*	58%	*	-	*	-	*	-	38%	59%	52%	45%
	2018	87%	77%	83%	*	88%	*	-	*	-	*	-	81%	86%	81%	80%
At Meets Grade Level or Above	2019	62%	50%	20%	*	19%	*	-	*	-	*	-	25%	18%	20%	9%
	2018	59%	45%	33%	*	33%	*	-	*	-	*	-	31%	36%	33%	10%
At Masters Grade Level	2019	25%	19%	7%	*	8%	*	-	*	-	*	-	13%	5%	8%	9%
	2018	24%	17%	7%	*	4%	*	-	*	-	*	-	13%	0%	7%	0%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	89%	94%	83%	98%	-	-	*	-	*	-	96%	92%	95%	90%
	2018	92%	86%	72%	88%	70%	*	-	*	-	40%	-	83%	63%	74%	63%
At Meets Grade Level or Above	2019	73%	66%	64%	50%	68%	-	-	*	-	*	-	61%	67%	61%	60%
	2018	70%	61%	26%	38%	24%	*	-	*	-	0%	-	17%	33%	24%	16%
At Masters Grade Level	2019	45%	38%	21%	17%	23%	-	-	*	-	*	-	26%	17%	21%	10%
	2018	40%	33%	4%	13%	3%	*	-	*	-	0%	-	0%	8%	2%	0%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	64%	63%	66%	*	-	0%	-	38%	-	69%	60%	63%	51%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	67%	64%	69%	60%	-	*	-	-	35%	-	69%	64%	67%	59%
	2019	50%	44%	37%	38%	39%	*	-	0%	-	-	23%	-	40%	36%	37%	25%
	2018	48%	42%	23%	25%	23%	20%	-	*	-	-	0%	-	19%	26%	20%	10%
At Masters Grade Level	2019	24%	21%	11%	8%	11%	*	-	0%	-	-	0%	-	13%	9%	11%	6%
	2018	22%	19%	3%	11%	2%	0%	-	*	-	-	0%	-	3%	3%	2%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	50%	53%	49%	*	-	*	-	-	0%	-	59%	44%	49%	31%
	2018	74%	66%	51%	36%	55%	*	-	*	-	-	22%	-	53%	47%	52%	33%
	2019	48%	42%	29%	47%	30%	*	-	*	-	-	0%	-	32%	27%	28%	16%
At Meets Grade Level or Above	2018	46%	40%	16%	0%	20%	*	-	*	-	-	0%	-	19%	14%	12%	6%
	2019	21%	19%	2%	0%	2%	*	-	*	-	-	0%	-	5%	0%	1%	0%
	2018	19%	18%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	73%	*	74%	*	-	*	-	-	*	-	70%	75%	77%	75%
	2018	81%	76%	83%	80%	87%	*	-	*	-	-	*	-	81%	86%	82%	73%
	2019	52%	47%	40%	*	41%	*	-	*	-	-	*	-	30%	45%	46%	33%
At Meets Grade Level or Above	2018	50%	45%	23%	40%	17%	*	-	*	-	-	*	-	13%	36%	18%	9%
	2019	26%	25%	27%	*	26%	*	-	*	-	-	*	-	10%	35%	31%	17%
	2018	24%	23%	7%	20%	4%	*	-	*	-	-	*	-	6%	7%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	53%	*	58%	*	-	*	-	-	*	-	38%	59%	52%	45%
	2018	80%	72%	83%	*	88%	*	-	*	-	-	*	-	81%	86%	81%	80%
	2019	54%	45%	20%	*	19%	*	-	*	-	-	*	-	25%	18%	20%	9%
At Meets Grade Level or Above	2018	51%	41%	33%	*	33%	*	-	*	-	-	*	-	31%	36%	33%	10%
	2019	25%	19%	7%	*	8%	*	-	*	-	-	*	-	13%	5%	8%	9%
	2018	23%	18%	7%	*	4%	*	-	*	-	-	*	-	13%	0%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	83%	98%	-	-	*	-	-	*	-	96%	92%	95%	90%
	2018	78%	72%	72%	88%	70%	*	-	*	-	-	40%	-	83%	63%	74%	63%
	2019	55%	48%	64%	50%	68%	-	-	*	-	-	*	-	61%	67%	61%	60%
At Meets Grade Level or Above	2018	53%	45%	26%	38%	24%	*	-	*	-	-	0%	-	17%	33%	24%	16%
	2019	33%	27%	21%	17%	23%	-	-	*	-	-	*	-	26%	17%	21%	10%
	2018	31%	25%	4%	13%	3%	*	-	*	-	-	0%	-	0%	8%	2%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1486
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	75	*	76	-	-	-	-	-	-	-	82	68	71	57
	2018	67	63	44	*	50	-	-	*	-	-	-	-	57	25	38	*
End of Course Algebra I	2019	75	68	75	-	75	-	-	-	-	-	*	-	*	82	83	67
	2018	72	63	67	*	64	-	-	-	-	-	*	-	64	70	67	60
All Grades Both Subjects	2019	69	68	75	*	76	-	-	-	-	-	*	-	75	75	76	62
	2018	69	68	51	*	55	-	-	*	-	-	*	-	60	40	50	50
All Grades ELA/Reading	2019	68	68	75	*	76	-	-	-	-	-	-	-	82	68	71	57
	2018	69	69	44	*	50	-	-	*	-	-	-	-	57	25	38	*
All Grades Mathematics	2019	70	68	75	-	75	-	-	-	-	-	*	-	*	82	83	67
	2018	70	68	67	*	64	-	-	-	-	-	*	-	64	70	67	60

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1487
Total Students: 118
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1488
 Total Students: 118
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	77%	70%	67%	*	-	-	-	*	53%	60%	52%	*	55%	55%
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	42%	23%	*	-	-	-	*	3%	0%	4%	*	6%	9%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	19%	3%	*	-	-	-	*	0%	0%	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	50%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	74%	66%	51%	*	-	-	-	*	22%	*	14%	-	30%	30%
At Meets Grade Level or Above	2019	48%	42%	29%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	46%	40%	16%	*	-	-	-	*	0%	*	0%	-	10%	10%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	18%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	81%	76%	83%	-	-	-	-	-	67%	*	60%	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	50%	45%	23%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	26%	25%	27%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	24%	23%	7%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	53%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	80%	72%	83%	-	-	-	-	-	71%	*	67%	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	41%	33%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	7%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	94%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	78%	72%	72%	-	-	-	-	-	63%	*	71%	*	63%	60%
At Meets Grade Level or Above	2019	55%	48%	64%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	53%	45%	26%	-	-	-	-	-	13%	*	14%	*	13%	20%
At Masters Grade Level	2019	33%	27%	21%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	31%	25%	4%	-	-	-	-	-	0%	*	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	68%	51%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	69%	44%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	75%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	67%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1489
 Total Students: 128
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	93%	*	-	100%	-	-	100%	94%	87%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	5%	*	-	0%	-	-	0%	4%	5%
Other Exclusions	1%	3%	2%	0%	3%	*	-	0%	-	-	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	97%	90%	100%	-	*	-	-	95%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	3%	9%	0%	-	*	-	-	5%	8%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	-	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1490
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	90.4%	88.8%	91.0%	*	-	*	-	-	91.9%	89.9%	92.6%
2017-18	95.4%	95.4%	89.0%	86.8%	89.4%	*	-	*	-	-	84.6%	89.9%	90.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	9.9%	18.8%	7.1%	*	-	*	-	-	0.0%	9.9%	5.0%
2017-18	1.9%	4.0%	13.0%	22.2%	10.9%	*	-	*	-	-	0.0%	11.1%	21.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	76.7%	76.9%	76.7%	-	-	-	-	-	100.0%	77.4%	83.3%
Received TxCHSE	0.5%	0.6%	1.4%	0.0%	1.7%	-	-	-	-	-	0.0%	1.6%	0.0%
Continued HS	3.7%	4.8%	1.4%	0.0%	1.7%	-	-	-	-	-	0.0%	1.6%	0.0%
Dropped Out	5.9%	13.6%	20.5%	23.1%	20.0%	-	-	-	-	-	0.0%	19.4%	16.7%
Graduates and TxCHSE	90.4%	81.6%	78.1%	76.9%	78.3%	-	-	-	-	-	100.0%	79.0%	83.3%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	79.5%	76.9%	80.0%	-	-	-	-	-	100.0%	80.6%	83.3%
Class of 2018													
Graduated	90.0%	80.9%	71.9%	70.0%	73.1%	*	-	-	-	-	80.0%	73.6%	57.1%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	7.8%	10.0%	7.7%	*	-	-	-	-	0.0%	9.4%	0.0%
Dropped Out	5.7%	12.9%	20.3%	20.0%	19.2%	*	-	-	-	-	20.0%	17.0%	42.9%
Graduates and TxCHSE	90.4%	81.6%	71.9%	70.0%	73.1%	*	-	-	-	-	80.0%	73.6%	57.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	79.7%	80.0%	80.8%	*	-	-	-	-	80.0%	83.0%	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	79.7%	70.0%	82.7%	*	-	-	-	-	80.0%	81.5%	66.7%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	20.3%	30.0%	17.3%	*	-	-	-	-	20.0%	18.5%	33.3%
Graduates and TxCHSE	92.8%	85.7%	79.7%	70.0%	82.7%	*	-	-	-	-	80.0%	81.5%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	79.7%	70.0%	82.7%	*	-	-	-	-	80.0%	81.5%	66.7%
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1491
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	74.7%	76.9%	74.2%	-	-	-	-	-	100.0%	75.0%	83.3%
Class of 2018	90.0%	79.0%	66.7%	63.6%	69.1%	*	-	-	-	-	66.7%	69.6%	57.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	71.4%	40.0%	78.3%	-	-	-	-	-	40.0%	75.0%	80.0%
Class of 2018	82.0%	93.1%	60.0%	42.9%	62.2%	*	-	-	-	-	*	57.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	71.4%	40.0%	78.3%	-	-	-	-	-	40.0%	75.0%	80.0%
Class of 2018	86.8%	92.8%	60.9%	42.9%	63.2%	*	-	-	-	-	*	59.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	55.9%	16.7%	60.4%	-	-	-	-	-	40.0%	61.2%	37.5%
2017-18	81.5%	92.4%	65.5%	50.0%	68.1%	-	-	-	-	-	40.0%	65.2%	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	55.9%	16.7%	60.4%	-	-	-	-	-	40.0%	61.2%	37.5%
2017-18	85.1%	90.4%	65.5%	50.0%	68.1%	-	-	-	-	-	40.0%	65.2%	87.5%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1492
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	59	100.0%	11,261	355,615
By Ethnicity:				
African American	6	10.2%	2,645	43,953
Hispanic	53	89.8%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	26	44.1%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	33	55.9%	9,696	285,538
Special Education Graduates	5	8.5%	834	27,598
Economically Disadvantaged Graduates	49	83.1%	8,269	186,364
LEP Graduates	8	13.6%	1,156	25,189
At-Risk Graduates	40	67.8%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1493
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	41.5%	41.7%	41.5%	-	-	-	-	-	50.0%	41.8%	6.3%
2017-18	65.5%	62.8%	23.6%	50.0%	19.1%	-	-	-	-	-	40.0%	21.7%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	30.5%	33.3%	30.2%	-	-	-	-	-	0.0%	32.7%	0.0%
2017-18	50.0%	48.7%	18.2%	37.5%	14.9%	-	-	-	-	-	0.0%	17.4%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	30.5%	33.3%	30.2%	-	-	-	-	-	0.0%	30.6%	25.0%
2017-18	58.2%	55.9%	27.3%	37.5%	25.5%	-	-	-	-	-	0.0%	26.1%	12.5%
Mathematics													
2018-19	48.6%	51.5%	22.0%	33.3%	20.8%	-	-	-	-	-	0.0%	24.5%	0.0%
2017-18	46.0%	42.0%	12.7%	37.5%	8.5%	-	-	-	-	-	0.0%	10.9%	0.0%
Both Subjects													
2018-19	44.2%	43.5%	16.9%	33.3%	15.1%	-	-	-	-	-	0.0%	18.4%	0.0%
2017-18	42.1%	38.5%	12.7%	37.5%	8.5%	-	-	-	-	-	0.0%	10.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	3.4%	0.0%	3.8%	-	-	-	-	-	0.0%	4.1%	0.0%
2017-18	20.7%	14.4%	3.6%	12.5%	2.1%	-	-	-	-	-	0.0%	2.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	20.3%	0.0%	22.6%	-	-	-	-	-	0.0%	20.4%	0.0%
2017-18	20.4%	25.8%	9.1%	0.0%	10.6%	-	-	-	-	-	0.0%	10.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	14.4%	25.0%	13.2%	-	-	-	-	-	50.0%	13.3%	6.3%
2017-18	28.7%	25.5%	5.5%	12.5%	4.3%	-	-	-	-	-	40.0%	4.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1494
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	15.3%	16.7%	15.1%	-	-	-	-	-	60.0%	14.3%	12.5%
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	5.1%	16.7%	3.8%	-	-	-	-	-	0.0%	4.1%	0.0%
2017-18	4.3%	5.0%	1.8%	0.0%	2.1%	-	-	-	-	-	0.0%	2.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.4%	0.0%	3.8%	-	-	-	-	-	40.0%	4.1%	0.0%
2017-18	2.6%	2.8%	3.6%	12.5%	2.1%	-	-	-	-	-	40.0%	2.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1495
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	18.6%	33.3%	17.0%	-	-	-	-	-	0.0%	20.4%	12.5%
2017-18	32.1%	17.7%	25.5%	37.5%	23.4%	-	-	-	-	-	0.0%	23.9%	12.5%
Mathematics													
2018-19	24.7%	16.9%	20.3%	33.3%	18.9%	-	-	-	-	-	0.0%	22.4%	0.0%
2017-18	23.7%	17.7%	12.7%	37.5%	8.5%	-	-	-	-	-	0.0%	10.9%	0.0%
Both Subjects													
2018-19	18.8%	9.4%	10.2%	33.3%	7.5%	-	-	-	-	-	0.0%	12.2%	0.0%
2017-18	18.1%	10.2%	10.9%	37.5%	6.4%	-	-	-	-	-	0.0%	8.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	35.6%	50.0%	34.0%	-	-	-	-	-	80.0%	36.7%	25.0%
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	12.1%	0.0%	12.8%	*	-	*	-	-	n/a	13.0%	n/a
2018	25.8%	38.0%	7.2%	0.0%	8.2%	-	-	-	-	-	n/a	5.0%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	1.4%	0.0%	1.6%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	1.4%	0.0%	1.6%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	1.1%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	1.1%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	81.8%	-	80.0%	-	-	*	-	-	n/a	80.0%	n/a
2018	50.7%	41.2%	100.0%	-	100.0%	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1496
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	*	-	-	-	-	*	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	*	-	-	-	-	*	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	37.3%	16.7%	37.7%	-	-	?	-	-	n/a	36.0%	n/a
2017-18	74.6%	95.6%	49.1%	62.5%	46.8%	-	-	-	-	-	n/a	46.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	4.5%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2017-18	37.9%	28.1%	7.4%	0.0%	9.1%	-	-	-	-	-	n/a	9.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	905	*	901	-	-	*	-	-	n/a	879	n/a
2017-18	1036	974	828	820	830	-	-	-	-	-	n/a	826	n/a
English Language Arts and Writing													
2018-19	517	487	463	*	467	-	-	*	-	-	n/a	455	n/a
2017-18	521	490	416	432	412	-	-	-	-	-	n/a	410	n/a
Mathematics													
2018-19	510	482	442	*	433	-	-	*	-	-	n/a	425	n/a
2017-18	515	484	412	388	418	-	-	-	-	-	n/a	416	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1497
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	54.8%	28.6%	57.8%	*	-	*	-	-	62.5%	55.6%	55.0%
2017-18	43.4%	43.1%	43.8%	53.8%	43.4%	*	-	*	-	-	83.3%	50.5%	52.9%
English Language Arts													
2018-19	17.8%	17.3%	56.8%	33.3%	59.2%	*	-	*	-	-	71.4%	56.9%	50.0%
2017-18	17.3%	18.1%	43.5%	46.2%	44.0%	*	-	*	-	-	66.7%	50.5%	50.0%
Mathematics													
2018-19	20.4%	19.5%	22.3%	0.0%	25.8%	*	-	-	-	-	0.0%	21.6%	13.3%
2017-18	20.7%	20.2%	23.0%	40.0%	21.6%	*	-	*	-	-	50.0%	24.4%	30.8%
Science													
2018-19	21.7%	19.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	21.2%	17.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	25.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	21.8%	37.5%	19.1%	-	-	-	-	-	20.0%	17.0%	20.0%
2016-17	54.6%	47.8%	29.9%	40.0%	29.5%	*	-	-	-	-	42.9%	29.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	25.0%	*	22.2%	-	-	-	-	-	*	25.0%	*
2016-17	59.2%	48.7%	30.0%	*	27.8%	-	-	-	-	-	*	31.3%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	118	100.0%	209,309	5,479,173	118	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	49	41.5%	7.8%	8.2%	49	41.5%	7.8%	8.2%
Grade 10	27	22.9%	6.5%	7.4%	27	22.9%	6.5%	7.4%
Grade 11	34	28.8%	6.0%	6.9%	34	28.8%	6.0%	6.9%
Grade 12	8	6.8%	5.5%	6.4%	8	6.8%	5.5%	6.4%
Ethnic Distribution:								
African American	9	7.6%	22.7%	12.6%	9	7.6%	22.7%	12.6%
Hispanic	108	91.5%	62.4%	52.8%	108	91.5%	62.3%	52.8%
White	1	0.8%	9.2%	27.0%	1	0.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	63	53.4%	49.4%	48.8%	63	53.4%	49.4%	48.8%
Male	55	46.6%	50.6%	51.2%	55	46.6%	50.6%	51.2%
Economically Disadvantaged	109	92.4%	79.3%	60.3%	109	92.4%	79.1%	60.2%
Non-Educationally Disadvantaged	9	7.6%	20.7%	39.7%	9	7.6%	20.9%	39.8%
Section 504 Students	6	5.1%	3.4%	6.9%	6	5.1%	3.4%	6.9%
English Learners (EL)	24	20.3%	34.0%	20.3%	24	20.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	3.6%	0.9%	1.5%				
Students w/ Dyslexia	1	0.8%	2.3%	4.1%	1	0.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	3.4%	2.9%	1.4%	4	3.4%	2.9%	1.4%
Immigrant	1	0.8%	6.7%	2.3%	1	0.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	118	100.0%	91.4%	65.1%	118	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	89	75.4%	71.0%	50.6%	89	75.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1499
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	23	19.5%	34.5%	20.6%	23	19.5%	34.5%	20.6%
Career & Technical Education	29	24.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	29	24.6%	59.1%	50.8%	29	24.6%	59.0%	50.8%
Gifted & Talented Education	16	13.6%	15.5%	8.1%	16	13.6%	15.4%	8.1%
Special Education	3	2.5%	7.9%	10.5%	3	2.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	45	34.6%	18.1%	15.3%				
By Ethnicity:								
African American	6	4.6%						
Hispanic	38	29.2%						
White	1	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	56	56.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	22.2%	13.8%	7.8%	66.7%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1500
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	17.4	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	22.8	21.9	17.8
Science	-	22.6	18.8
Social Studies	22.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1501
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	100.0%	61.5%	63.7%
Teachers	6.0	66.7%	46.4%	49.4%
Professional Support	2.0	22.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	11.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	7.0	77.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	16.7%	36.0%	10.8%
Hispanic	2.0	33.3%	30.0%	28.1%
White	1.0	16.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	33.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	33.3%	26.7%	23.8%
Females	4.0	66.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	4.0	66.7%	70.2%	73.4%
Masters	2.0	33.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	4.0	66.7%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	1.0	16.7%	26.6%	29.4%
Over 20 Years Experience	1.0	16.7%	15.8%	15.9%
Number of Students per Teacher	19.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1502
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.8	11.1
Average Years Experience of Teachers with District:	2.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$45,138	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	\$60,341	\$57,993	\$59,308
Over 20 Years Experience	\$72,109	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,167	\$56,340	\$57,091
Professional Support	\$39,938	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1503
 Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.6	10.6%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	5.2	86.9%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.1	2.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Middle College HS Fraga Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By 2021, at least 40% of students tested will receive Meets Level Performance and at least 10% of the students tested will receive Masters on the English I EOC.

By 2021, at least 60% of students tested will receive Meets Level Performance and at least 10% of the students tested will receive Masters on the English 2 EOC.

Goal Area 1 – Student Achievement: Math

By 2021, at least 70% of students tested will receive Meets Level Performance and at least 50% of the students tested will receive Masters on the Algebra 1 EOC.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attend at least one school event (virtual or in person) will not decrease lower than 75% for the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

15 English Learners will progress at least 1 level in their TELPAS and we will increase the percentage of graduates to 92%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC GULFTON**

Campus Number: **101912484**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	59%	42%	31%	46%	-	-	-	-	20%	*	38%	48%	42%	46%
	2018	65%	54%	45%	36%	45%	*	-	-	-	10%	-	35%	57%	41%	32%
At Meets Grade Level or Above	2019	50%	41%	12%	8%	13%	-	-	-	-	20%	*	7%	17%	12%	15%
	2018	44%	34%	16%	0%	19%	*	-	-	-	0%	-	9%	24%	14%	14%
At Masters Grade Level	2019	11%	9%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	7%	7%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	60%	57%	47%	60%	*	*	-	-	17%	-	49%	64%	58%	48%
	2018	67%	55%	28%	15%	31%	*	*	*	-	9%	-	26%	31%	28%	19%
At Meets Grade Level or Above	2019	49%	41%	26%	16%	30%	*	*	-	-	0%	-	17%	33%	27%	14%
	2018	48%	37%	11%	8%	13%	*	*	*	-	0%	-	10%	13%	13%	3%
At Masters Grade Level	2019	8%	7%	4%	5%	4%	*	*	-	-	0%	-	3%	5%	4%	0%
	2018	8%	6%	0%	0%	0%	*	*	*	-	0%	-	0%	0%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	76%	69%	85%	63%	-	-	-	-	33%	*	68%	71%	70%	67%
	2018	83%	73%	43%	18%	52%	*	-	*	-	11%	-	45%	39%	39%	40%
At Meets Grade Level or Above	2019	61%	48%	7%	0%	9%	-	-	-	-	17%	*	7%	6%	7%	11%
	2018	55%	42%	8%	0%	11%	*	-	*	-	0%	-	0%	17%	6%	10%
At Masters Grade Level	2019	37%	29%	2%	0%	3%	-	-	-	-	0%	*	4%	0%	2%	0%
	2018	32%	25%	5%	0%	7%	*	-	*	-	0%	-	0%	11%	3%	10%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	81%	63%	40%	70%	-	*	-	-	67%	*	56%	77%	65%	63%
	2018	87%	77%	77%	80%	79%	*	-	*	-	*	-	54%	100%	76%	67%
At Meets Grade Level or Above	2019	62%	50%	13%	0%	19%	-	*	-	-	17%	*	12%	15%	14%	11%
	2018	59%	45%	27%	20%	32%	*	-	*	-	*	-	0%	54%	24%	33%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	24%	17%	15%	0%	21%	*	-	*	-	*	-	0%	31%	14%	25%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	89%	83%	84%	81%	-	*	-	-	60%	-	82%	83%	84%	84%
	2018	92%	86%	71%	90%	65%	-	*	-	-	38%	-	58%	86%	71%	68%
At Meets Grade Level or Above	2019	73%	66%	58%	47%	63%	-	*	-	-	20%	-	55%	60%	58%	58%
	2018	70%	61%	36%	40%	35%	-	*	-	-	13%	-	29%	43%	29%	26%
At Masters Grade Level	2019	45%	38%	31%	16%	41%	-	*	-	-	0%	-	27%	33%	32%	26%
	2018	40%	33%	20%	10%	24%	-	*	-	-	13%	-	17%	24%	18%	16%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	62%	59%	63%	*	*	-	-	39%	*	57%	68%	63%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	48%	42%	50%	80%	*	*	-	-	17%	-	40%	57%	47%	39%
	2019	50%	44%	24%	18%	27%	*	*	-	-	-	14%	*	18%	31%	24%	21%
	2018	48%	42%	18%	12%	21%	20%	*	*	-	-	2%	-	11%	27%	16%	14%
At Masters Grade Level	2019	24%	21%	8%	5%	9%	*	*	-	-	-	0%	*	6%	10%	8%	5%
	2018	22%	19%	7%	2%	8%	0%	*	*	-	-	2%	-	3%	10%	6%	7%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	51%	41%	54%	*	*	-	-	-	18%	*	44%	58%	51%	47%
	2018	74%	66%	35%	25%	36%	*	*	-	-	-	10%	-	29%	42%	33%	24%
	2019	48%	42%	20%	13%	23%	*	*	-	-	-	9%	*	13%	27%	20%	15%
At Meets Grade Level or Above	2018	46%	40%	13%	4%	15%	*	*	*	-	-	0%	-	10%	17%	13%	7%
	2019	21%	19%	2%	3%	2%	*	*	-	-	-	0%	*	2%	3%	2%	0%
	2018	19%	18%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	85%	63%	-	-	-	-	-	33%	*	68%	71%	70%	67%
	2018	81%	76%	43%	18%	52%	*	-	*	-	-	11%	-	45%	39%	39%	40%
	2019	52%	47%	7%	0%	9%	-	-	-	-	-	17%	*	7%	6%	7%	11%
At Meets Grade Level or Above	2018	50%	45%	8%	0%	11%	*	-	*	-	-	0%	-	0%	17%	6%	10%
	2019	26%	25%	2%	0%	3%	-	-	-	-	-	0%	*	4%	0%	2%	0%
	2018	24%	23%	5%	0%	7%	*	-	*	-	-	0%	-	0%	11%	3%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	40%	70%	-	*	-	-	-	67%	*	56%	77%	65%	63%
	2018	80%	72%	77%	80%	79%	*	-	*	-	-	*	-	54%	100%	76%	67%
	2019	54%	45%	13%	0%	19%	-	*	-	-	-	17%	*	12%	15%	14%	11%
At Meets Grade Level or Above	2018	51%	41%	27%	20%	32%	*	-	*	-	-	*	-	0%	54%	24%	33%
	2019	25%	19%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	15%	0%	21%	*	-	*	-	-	*	-	0%	31%	14%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	83%	84%	81%	-	*	-	-	-	60%	-	82%	83%	84%	84%
	2018	78%	72%	71%	90%	65%	-	*	-	-	-	38%	-	58%	86%	71%	68%
	2019	55%	48%	58%	47%	63%	-	*	-	-	-	20%	-	55%	60%	58%	58%
At Meets Grade Level or Above	2018	53%	45%	36%	40%	35%	-	*	-	-	-	13%	-	29%	43%	29%	26%
	2019	33%	27%	31%	16%	41%	-	*	-	-	-	0%	-	27%	33%	32%	26%
	2018	31%	25%	20%	10%	24%	-	*	-	-	-	13%	-	17%	24%	18%	16%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1509
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	76	83	74	-	-	-	-	-	*	-	74	79	76	55
	2018	67	63	58	*	57	-	-	*	-	-	*	-	50	64	62	50
End of Course Algebra I	2019	75	68	40	*	43	-	-	-	-	-	*	*	38	*	40	44
	2018	72	63	42	*	50	-	-	-	-	-	*	-	*	*	30	50
All Grades Both Subjects	2019	69	68	64	71	63	-	-	-	-	-	*	*	59	74	64	50
	2018	69	68	54	60	55	-	-	*	-	-	*	-	42	64	55	50
All Grades ELA/Reading	2019	68	68	76	83	74	-	-	-	-	-	*	-	74	79	76	55
	2018	69	69	58	*	57	-	-	*	-	-	*	-	50	64	62	50
All Grades Mathematics	2019	70	68	40	*	43	-	-	-	-	-	*	*	38	*	40	44
	2018	70	68	42	*	50	-	-	-	-	-	*	-	*	*	30	50

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1510
Total Students: 172
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1511
 Total Students: 172
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	-	-	-	-	-	45%	*	46%	60%	45%	46%
	2018	77%	70%	48%	-	-	-	-	-	28%	*	28%	-	28%	28%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	13%	*	14%	20%	13%	14%
	2018	48%	42%	18%	-	-	-	-	-	1%	*	1%	-	1%	1%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	22%	19%	7%	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	51%	-	-	-	-	-	27%	*	28%	*	27%	30%
	2018	74%	66%	35%	-	-	-	-	-	15%	*	15%	-	15%	15%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	3%	*	3%	*	3%	6%
	2018	46%	40%	13%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	18%	0%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	-	-	-	-	-	64%	-	64%	*	64%	58%
	2018	81%	76%	43%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	52%	47%	7%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	50%	45%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	25%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	23%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	36%	-	36%	*	36%	42%
	2018	80%	72%	77%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	83%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	72%	71%	-	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	55%	48%	58%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	53%	45%	36%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	33%	27%	31%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	31%	25%	20%	-	-	-	-	-	8%	-	8%	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	69%	68%	54%	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	58%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	68%	40%	-	-	-	-	-	50%	-	50%	*	50%	42%
	2018	70%	68%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1512
 Total Students: 162
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	84%	89%	82%	*	*	-	-	-	93%	86%	75%
Not Included in Accountability													
Mobile	4%	5%	14%	10%	16%	*	*	-	-	-	7%	12%	21%
Other Exclusions	1%	3%	1%	0%	2%	*	*	-	-	-	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	80%	82%	79%	71%	*	*	-	-	91%	80%	77%
Not Included in Accountability													
Mobile	4%	4%	15%	11%	16%	29%	*	*	-	-	4%	16%	11%
Other Exclusions	1%	2%	4%	7%	3%	0%	*	*	-	-	4%	4%	12%
Not Tested	1%	1%	1%	0%	2%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	1%	0%	2%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1513
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	85.7%	89.9%	84.7%	*	*	*	-	-	84.4%	86.5%	82.1%
2017-18	95.4%	95.4%	80.1%	85.3%	79.1%	*	*	*	-	-	86.8%	81.6%	79.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	14.9%	15.8%	13.4%	40.0%	*	*	-	-	0.0%	14.0%	26.1%
2017-18	1.9%	4.0%	23.4%	33.3%	21.7%	16.7%	*	*	-	-	31.6%	21.4%	30.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	50.8%	61.5%	48.8%	*	-	-	-	-	75.0%	54.2%	30.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	20.3%	15.4%	20.9%	*	-	-	-	-	0.0%	20.8%	20.0%
Dropped Out	5.9%	13.6%	28.8%	23.1%	30.2%	*	-	-	-	-	25.0%	25.0%	50.0%
Graduates and TxCHSE	90.4%	81.6%	50.8%	61.5%	48.8%	*	-	-	-	-	75.0%	54.2%	30.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	71.2%	76.9%	69.8%	*	-	-	-	-	75.0%	75.0%	50.0%
Class of 2018													
Graduated	90.0%	80.9%	40.8%	25.0%	46.2%	40.0%	*	*	-	-	57.1%	43.3%	31.6%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	26.8%	25.0%	23.1%	40.0%	*	*	-	-	0.0%	31.7%	26.3%
Dropped Out	5.7%	12.9%	32.4%	50.0%	30.8%	20.0%	*	*	-	-	42.9%	25.0%	42.1%
Graduates and TxCHSE	90.4%	81.6%	40.8%	25.0%	46.2%	40.0%	*	*	-	-	57.1%	43.3%	31.6%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	67.6%	50.0%	69.2%	80.0%	*	*	-	-	57.1%	75.0%	57.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	48.1%	28.6%	52.7%	33.3%	*	*	-	-	57.1%	52.3%	40.9%
Received TxCHSE	0.6%	1.0%	2.6%	7.1%	0.0%	16.7%	*	*	-	-	0.0%	1.5%	4.5%
Continued HS	1.1%	1.0%	11.7%	14.3%	10.9%	16.7%	*	*	-	-	0.0%	12.3%	13.6%
Dropped Out	6.1%	13.4%	37.7%	50.0%	36.4%	33.3%	*	*	-	-	42.9%	33.8%	40.9%
Graduates and TxCHSE	92.8%	85.7%	50.6%	35.7%	52.7%	50.0%	*	*	-	-	57.1%	53.8%	45.5%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	62.3%	50.0%	63.6%	66.7%	*	*	-	-	57.1%	66.2%	59.1%
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1514
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	47.7%	53.3%	47.8%	*	-	-	-	-	64.3%	50.9%	30.0%
Class of 2018	90.0%	79.0%	39.2%	31.3%	42.9%	40.0%	*	*	-	-	44.4%	42.2%	30.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	3.3%	0.0%	4.8%	*	-	-	-	-	0.0%	3.8%	0.0%
Class of 2018	5.0%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	93.3%	100.0%	90.5%	*	-	-	-	-	100.0%	96.2%	83.3%
Class of 2018	82.0%	93.1%	96.2%	*	95.2%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	96.7%	100.0%	95.2%	*	-	-	-	-	100.0%	100.0%	83.3%
Class of 2018	86.8%	92.8%	89.7%	*	87.5%	*	-	-	-	-	*	92.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	3.2%	7.7%	2.3%	*	*	*	-	-	0.0%	3.4%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	90.3%	92.3%	88.4%	*	*	*	-	-	85.7%	91.5%	90.0%
2017-18	81.5%	92.4%	93.5%	100.0%	91.2%	*	-	-	-	-	100.0%	93.9%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	92.2%	100.0%	88.9%	*	*	*	-	-	85.7%	95.0%	90.0%
2017-18	85.1%	90.4%	89.8%	100.0%	86.5%	*	-	-	-	-	100.0%	91.4%	100.0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1515
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	64	100.0%	11,261	355,615
By Ethnicity:				
African American	13	20.3%	2,645	43,953
Hispanic	45	70.3%	6,792	180,673
White	3	4.7%	1,175	105,577
American Indian	2	3.1%	33	1,293
Asian	1	1.6%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	1.6%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	1.6%	53	1,090
Foundation H.S. Program (No Endorsement)	4	6.3%	1,425	51,579
Foundation H.S. Program (Endorsement)	2	3.1%	7	15,160
Foundation H.S. Program (DLA)	56	87.5%	9,696	285,538
Special Education Graduates	7	10.9%	834	27,598
Economically Disadvantaged Graduates	60	93.8%	8,269	186,364
LEP Graduates	10	15.6%	1,156	25,189
At-Risk Graduates	52	81.3%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1516
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	41.4%	65.4%	36.7%	*	*	*	-	-	85.7%	41.7%	40.0%
2017-18	65.5%	62.8%	44.9%	66.7%	37.8%	*	-	-	-	-	100.0%	38.6%	61.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	21.9%	23.1%	22.2%	*	*	*	-	-	14.3%	21.7%	30.0%
2017-18	50.0%	48.7%	14.3%	0.0%	13.5%	*	-	-	-	-	10.0%	8.6%	23.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	31.3%	38.5%	31.1%	*	*	*	-	-	28.6%	31.7%	30.0%
2017-18	58.2%	55.9%	20.4%	22.2%	16.2%	*	-	-	-	-	0.0%	22.9%	0.0%
Mathematics													
2018-19	48.6%	51.5%	26.6%	30.8%	24.4%	*	*	*	-	-	14.3%	26.7%	40.0%
2017-18	46.0%	42.0%	6.1%	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
Both Subjects													
2018-19	44.2%	43.5%	15.6%	23.1%	13.3%	*	*	*	-	-	14.3%	15.0%	20.0%
2017-18	42.1%	38.5%	6.1%	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	3.1%	0.0%	4.4%	*	*	*	-	-	0.0%	3.3%	0.0%
2017-18	20.7%	14.4%	2.0%	0.0%	2.7%	*	-	-	-	-	0.0%	2.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	3.1%	0.0%	4.4%	*	*	*	-	-	0.0%	3.3%	10.0%
2017-18	20.4%	25.8%	8.2%	0.0%	10.8%	*	-	-	-	-	10.0%	2.9%	23.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	25.8%	46.2%	22.2%	*	*	*	-	-	85.7%	25.0%	20.0%
2017-18	28.7%	25.5%	36.7%	66.7%	31.1%	*	-	-	-	-	100.0%	34.3%	50.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	1.6%	0.0%	2.2%	*	*	*	-	-	0.0%	1.7%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1517
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	28.1%	23.1%	31.1%	*	*	*	-	-	42.9%	26.7%	20.0%
2017-18	38.7%	32.1%	26.5%	33.3%	24.3%	*	-	-	-	-	10.0%	25.7%	23.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	4.7%	23.1%	0.0%	*	*	*	-	-	14.3%	5.0%	0.0%
2017-18	4.3%	5.0%	8.2%	11.1%	8.1%	*	-	-	-	-	20.0%	8.6%	15.4%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	9.4%	23.1%	6.7%	*	*	*	-	-	85.7%	8.3%	10.0%
2017-18	2.6%	2.8%	20.4%	44.4%	16.2%	*	-	-	-	-	100.0%	20.0%	38.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1518
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	17.2%	30.8%	15.6%	*	*	*	-	-	14.3%	18.3%	10.0%
2017-18	32.1%	17.7%	16.3%	11.1%	13.5%	*	-	-	-	-	0.0%	20.0%	0.0%
Mathematics													
2018-19	24.7%	16.9%	4.7%	0.0%	4.4%	*	*	*	-	-	0.0%	5.0%	10.0%
2017-18	23.7%	17.7%	6.1%	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
Both Subjects													
2018-19	18.8%	9.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2017-18	18.1%	10.2%	6.1%	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	48.4%	30.8%	55.6%	*	*	*	-	-	71.4%	46.7%	80.0%
2017-18	58.4%	51.9%	32.7%	33.3%	32.4%	*	-	-	-	-	20.0%	31.4%	30.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	9.4%	7.7%	11.1%	*	*	*	-	-	14.3%	8.3%	20.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	20.3%	30.8%	17.8%	*	*	*	-	-	14.3%	20.0%	20.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	6.3%	7.7%	6.7%	*	*	*	-	-	14.3%	5.0%	10.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2018	25.8%	38.0%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1519
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	67.2%	84.6%	62.2%	*	*	*	-	-	n/a	63.9%	n/a
2017-18	74.6%	95.6%	57.1%	88.9%	48.6%	*	-	-	-	-	n/a	53.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	7.0%	0.0%	10.7%	*	*	-	-	-	n/a	7.7%	n/a
2017-18	37.9%	28.1%	3.6%	12.5%	0.0%	*	-	-	-	-	n/a	4.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	818	749	832	*	*	-	-	-	n/a	817	n/a
2017-18	1036	974	804	830	773	*	-	-	-	-	n/a	816	n/a
English Language Arts and Writing													
2018-19	517	487	406	380	409	*	*	-	-	-	n/a	403	n/a
2017-18	521	490	410	425	391	*	-	-	-	-	n/a	415	n/a
Mathematics													
2018-19	510	482	413	369	423	*	*	-	-	-	n/a	414	n/a
2017-18	515	484	394	405	382	*	-	-	-	-	n/a	401	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1520
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	31.4%	41.7%	28.7%	0.0%	*	-	-	-	26.7%	34.4%	16.2%
2017-18	43.4%	43.1%	29.4%	33.3%	30.5%	14.3%	*	*	-	-	42.1%	28.7%	17.9%
English Language Arts													
2018-19	17.8%	17.3%	31.3%	45.2%	27.1%	*	*	-	-	-	28.6%	34.4%	12.5%
2017-18	17.3%	18.1%	29.5%	34.6%	29.8%	16.7%	*	*	-	-	44.4%	27.2%	19.4%
Mathematics													
2018-19	20.4%	19.5%	5.3%	0.0%	7.1%	*	*	-	-	-	0.0%	5.7%	0.0%
2017-18	20.7%	20.2%	15.9%	12.5%	18.5%	0.0%	*	*	-	-	11.8%	16.7%	15.2%
Science													
2018-19	21.7%	19.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2017-18	21.2%	17.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	25.3%	2.1%	0.0%	2.7%	*	*	-	-	-	0.0%	2.3%	0.0%
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	10.0%	44.4%	2.6%	*	-	-	-	-	20.0%	11.9%	7.7%
2016-17	54.6%	47.8%	24.6%	42.9%	18.6%	25.0%	-	-	-	-	40.0%	29.5%	13.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	0.0%	*	*	-	-	-	-	-	*	0.0%	*
2016-17	59.2%	48.7%	12.5%	33.3%	0.0%	*	-	-	-	-	*	15.4%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	172	100.0%	209,309	5,479,173	173	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	40	23.3%	7.8%	8.2%	40	23.1%	7.8%	8.2%
Grade 10	53	30.8%	6.5%	7.4%	53	30.6%	6.5%	7.4%
Grade 11	44	25.6%	6.0%	6.9%	44	25.4%	6.0%	6.9%
Grade 12	35	20.3%	5.5%	6.4%	36	20.8%	5.5%	6.4%
Ethnic Distribution:								
African American	38	22.1%	22.7%	12.6%	38	22.0%	22.7%	12.6%
Hispanic	129	75.0%	62.4%	52.8%	130	75.1%	62.3%	52.8%
White	2	1.2%	9.2%	27.0%	2	1.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	1.2%	4.2%	4.6%	2	1.2%	4.2%	4.6%
Pacific Islander	1	0.6%	0.1%	0.2%	1	0.6%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	86	50.0%	49.4%	48.8%	86	49.7%	49.4%	48.8%
Male	86	50.0%	50.6%	51.2%	87	50.3%	50.6%	51.2%
Economically Disadvantaged	164	95.3%	79.3%	60.3%	165	95.4%	79.1%	60.2%
Non-Educationally Disadvantaged	8	4.7%	20.7%	39.7%	8	4.6%	20.9%	39.8%
Section 504 Students	4	2.3%	3.4%	6.9%	4	2.3%	3.4%	6.9%
English Learners (EL)	44	25.6%	34.0%	20.3%	44	25.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	1	0.6%	2.3%	4.1%	1	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	1.7%	2.9%	1.4%	3	1.7%	2.9%	1.4%
Immigrant	1	0.6%	6.7%	2.3%	1	0.6%	6.7%	2.3%
Migrant	1	0.6%	0.1%	0.3%	1	0.6%	0.1%	0.3%
Title I	172	100.0%	91.4%	65.1%	173	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	146	84.9%	71.0%	50.6%	147	85.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1522
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	41	23.8%	34.5%	20.6%	41	23.7%	34.5%	20.6%
Career & Technical Education	159	92.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	95	55.2%	59.1%	50.8%	95	54.9%	59.0%	50.8%
Gifted & Talented Education	9	5.2%	15.5%	8.1%	9	5.2%	15.4%	8.1%
Special Education	13	7.6%	7.9%	10.5%	13	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	69.2%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	91	44.2%	18.1%	15.3%				
By Ethnicity:								
African American	11	5.3%						
Hispanic	75	36.4%						
White	3	1.5%						
American Indian	0	0.0%						
Asian	2	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	57	42.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	33.3%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1523
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	16.3	19.1	16.4
Foreign Languages	4.5	22.1	18.7
Mathematics	22.5	21.9	17.8
Science	-	22.6	18.8
Social Studies	32.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1524
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.6	100.0%	100.0%	100.0%
Professional Staff:	8.6	100.0%	61.5%	63.7%
Teachers	5.6	64.7%	46.4%	49.4%
Professional Support	1.0	12.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	23.2%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	7.6	88.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	62.8%	36.0%	10.8%
Hispanic	1.1	19.3%	30.0%	28.1%
White	1.0	17.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.6	83.0%	26.7%	23.8%
Females	1.0	17.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	4.0	71.7%	70.2%	73.4%
Masters	1.6	28.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	17.9%	8.6%	7.4%
1-5 Years Experience	1.0	17.9%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	3.6	64.2%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	30.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1525
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.8	11.1
Average Years Experience of Teachers with District:	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,126	\$47,742	\$49,868
1-5 Years Experience	\$54,369	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	\$54,685	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,916	\$56,340	\$57,091
Professional Support	\$68,303	\$68,826	\$67,352
Campus Administration (School Leadership)	\$93,031	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1526
 Total Students: 172
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	2.0%	14.9%	6.5%
Career & Technical Education	1.0	17.9%	3.3%	5.0%
Compensatory Education	1.1	19.8%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	3.4	60.3%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Middle College HS Gulfton Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The English 1 EOC achievement will increase from 42% to 45% in approaches, and 12% to 20% in meets. The English 2 EOC achievement will increase from 57% to 60% in approaches, and 26% to 30% in meets, and 4% to 7% in Masters.

Goal Area 1 – Student Achievement: Math

The Algebra 1 EOC achievement will increase to 72% in approaches, 20% in meets, and to 8% in masters to meet the campus goal.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The Biology EOC scores will increase to 70% in approaches and 20% in meets to meet the campus goal. The U.S. History EOC scores will increase to 86% in approaches, 61% in meets, and 34% in masters to meet the campus goals.

Goal Area 2 – Student Achievement: Attendance

Attendance percentages will increase from the time the BOY to EOY is administered from 85% to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To reduce the disproportionality of the Out of School Suspension rate by 5% between race and gender and use programs which will educate rather than use punitive measures. 19-20 Discipline incidents represented a 4/1 African American to Hispanic proportion (Longoria report 2/1/2020) while 18-19 Discipline incidents were 2/9 YTD in comparison. Disproportionality is not a current trend according to this data and MCHS currently has a relatively low number of disciplinary removals overall.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase in time reporting of and responding to incidents by 50% in and out of school that will prevent violence and increase students' feeling of safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parental involvement shall increase by 3% due to collaboration with the FACE Dept. and Communities in Schools.

Goal Area 3 – Special Populations: Special Ed.

All students in each subgroup will show at least one year's growth in reading, writing, and mathematics.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students in each subgroup will show at least one year's growth in reading, writing, and mathematics.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILBY H S**

Campus Number: **101912011**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	56%	47%	57%	60%	*	*	-	-	22%	75%	58%	52%	56%	32%
	2018	65%	54%	55%	47%	55%	*	*	60%	-	-	18%	14%	55%	53%	55%	42%
At Meets Grade Level or Above	2019	50%	41%	38%	34%	38%	60%	*	*	-	-	14%	25%	41%	30%	37%	12%
	2018	44%	34%	33%	13%	33%	*	*	60%	-	-	12%	0%	35%	26%	33%	25%
At Masters Grade Level	2019	11%	9%	4%	0%	4%	0%	*	*	-	-	3%	0%	4%	3%	4%	0%
	2018	7%	7%	2%	0%	2%	*	*	20%	-	-	4%	0%	3%	0%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	62%	54%	62%	*	*	*	-	-	21%	*	64%	55%	61%	37%
	2018	67%	55%	51%	56%	51%	*	*	*	-	*	21%	*	51%	52%	51%	31%
At Meets Grade Level or Above	2019	49%	41%	39%	31%	39%	*	*	*	-	-	13%	*	42%	32%	38%	13%
	2018	48%	37%	33%	22%	34%	*	*	*	-	*	14%	*	31%	39%	33%	15%
At Masters Grade Level	2019	8%	7%	2%	0%	2%	*	*	*	-	-	4%	*	3%	0%	2%	0%
	2018	8%	6%	2%	3%	2%	*	*	*	-	*	3%	*	2%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	66%	64%	66%	*	*	*	-	-	28%	80%	65%	69%	65%	61%
	2018	83%	73%	62%	67%	63%	*	*	*	-	-	28%	60%	63%	62%	63%	59%
At Meets Grade Level or Above	2019	61%	48%	33%	36%	33%	*	*	*	-	-	19%	40%	31%	39%	32%	26%
	2018	55%	42%	25%	29%	25%	*	*	*	-	-	11%	20%	24%	27%	25%	20%
At Masters Grade Level	2019	37%	29%	11%	9%	11%	*	*	*	-	-	4%	0%	9%	17%	11%	7%
	2018	32%	25%	10%	5%	10%	*	*	*	-	-	7%	0%	9%	11%	9%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	75%	75%	76%	60%	*	*	-	-	48%	67%	77%	71%	75%	56%
	2018	87%	77%	71%	75%	71%	*	*	60%	-	-	32%	*	72%	68%	71%	64%
At Meets Grade Level or Above	2019	62%	50%	39%	25%	39%	60%	*	*	-	-	13%	50%	39%	38%	39%	13%
	2018	59%	45%	37%	35%	37%	*	*	40%	-	-	9%	*	39%	31%	37%	27%
At Masters Grade Level	2019	25%	19%	7%	0%	7%	20%	*	*	-	-	1%	0%	9%	4%	7%	0%
	2018	24%	17%	7%	10%	7%	*	*	0%	-	-	1%	*	9%	4%	8%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	89%	94%	88%	*	*	*	-	*	47%	*	89%	88%	89%	77%
	2018	92%	86%	86%	84%	86%	-	*	*	-	-	46%	*	84%	89%	86%	77%
At Meets Grade Level or Above	2019	73%	66%	71%	88%	70%	*	*	*	-	*	35%	*	73%	68%	70%	32%
	2018	70%	61%	64%	66%	64%	-	*	*	-	-	31%	*	66%	59%	65%	47%
At Masters Grade Level	2019	45%	38%	41%	56%	40%	*	*	*	-	*	18%	*	42%	38%	38%	11%
	2018	40%	33%	33%	31%	34%	-	*	*	-	-	10%	*	36%	28%	33%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	63%	68%	53%	70%	82%	-	*	31%	63%	69%	65%	67%	48%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1531
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	63%	65%	63%	25%	71%	59%	-	*	27%	50%	63%	62%	63%	52%
	2019	50%	44%	42%	39%	42%	47%	40%	45%	-	*	17%	33%	43%	39%	41%	17%
	2018	48%	42%	36%	33%	36%	25%	41%	53%	-	*	14%	18%	37%	34%	36%	25%
At Masters Grade Level	2019	24%	21%	10%	9%	10%	18%	20%	18%	-	*	5%	0%	10%	10%	10%	2%
	2018	22%	19%	8%	10%	8%	0%	12%	12%	-	*	5%	0%	9%	7%	8%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	59%	50%	59%	50%	60%	83%	-	-	21%	58%	61%	53%	58%	34%
	2018	74%	66%	53%	51%	53%	*	71%	57%	-	*	19%	27%	53%	53%	53%	37%
	2019	48%	42%	38%	33%	38%	38%	40%	50%	-	-	13%	25%	41%	31%	38%	13%
At Meets Grade Level or Above	2018	46%	40%	33%	18%	34%	*	43%	57%	-	*	13%	9%	33%	32%	33%	21%
	2019	21%	19%	3%	0%	3%	0%	0%	0%	-	-	3%	0%	3%	2%	3%	0%
	2018	19%	18%	2%	1%	2%	*	0%	14%	-	*	4%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	64%	66%	*	*	*	-	-	28%	80%	65%	69%	65%	61%
	2018	81%	76%	62%	67%	63%	*	*	*	-	-	28%	60%	63%	62%	63%	59%
	2019	52%	47%	33%	36%	33%	*	*	*	-	-	19%	40%	31%	39%	32%	26%
At Meets Grade Level or Above	2018	50%	45%	25%	29%	25%	*	*	*	-	-	11%	20%	24%	27%	25%	20%
	2019	26%	25%	11%	9%	11%	*	*	*	-	-	4%	0%	9%	17%	11%	7%
	2018	24%	23%	10%	5%	10%	*	*	*	-	-	7%	0%	9%	11%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	75%	76%	60%	*	*	-	-	48%	67%	77%	71%	75%	56%
	2018	80%	72%	71%	75%	71%	*	*	60%	-	-	32%	*	72%	68%	71%	64%
	2019	54%	45%	39%	25%	39%	60%	*	*	-	-	13%	50%	39%	38%	39%	13%
At Meets Grade Level or Above	2018	51%	41%	37%	35%	37%	*	*	40%	-	-	9%	*	39%	31%	37%	27%
	2019	25%	19%	7%	0%	7%	20%	*	*	-	-	1%	0%	9%	4%	7%	0%
	2018	23%	18%	7%	10%	7%	*	*	0%	-	-	1%	*	9%	4%	8%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	89%	94%	88%	*	*	*	-	*	47%	*	89%	88%	89%	77%
	2018	78%	72%	86%	84%	86%	-	*	*	-	-	46%	*	84%	89%	86%	77%
	2019	55%	48%	71%	88%	70%	*	*	*	-	*	35%	*	73%	68%	70%	32%
At Meets Grade Level or Above	2018	53%	45%	64%	66%	64%	-	*	*	-	-	31%	*	66%	59%	65%	47%
	2019	33%	27%	41%	56%	40%	*	*	*	-	*	18%	*	42%	38%	38%	11%
	2018	31%	25%	33%	31%	34%	-	*	*	-	-	10%	*	36%	28%	33%	24%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1532
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	69	64	69	*	*	*	-	-	63	*	69	69	69	59
	2018	67	63	60	47	60	*	*	*	-	*	45	*	58	62	60	53
End of Course Algebra I	2019	75	68	57	44	57	*	-	*	-	-	34	*	55	61	56	50
	2018	72	63	47	54	47	*	*	*	-	-	30	*	49	44	47	43
All Grades Both Subjects	2019	69	68	64	54	64	*	*	*	-	-	48	57	63	65	63	54
	2018	69	68	53	50	54	*	*	*	-	*	38	50	54	53	53	47
All Grades ELA/Reading	2019	68	68	69	64	69	*	*	*	-	-	63	*	69	69	69	59
	2018	69	69	60	47	60	*	*	*	-	*	45	*	58	62	60	53
All Grades Mathematics	2019	70	68	57	44	57	*	-	*	-	-	34	*	55	61	56	50
	2018	70	68	47	54	47	*	*	*	-	-	30	*	49	44	47	43

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1533
Total Students: 2,055
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1534
 Total Students: 2,055
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	-	-	-	-	-	43%	-	43%	36%	43%	42%
	2018	77%	70%	63%	-	-	-	-	-	31%	38%	31%	30%	31%	31%
At Meets Grade Level or Above	2019	50%	44%	42%	-	-	-	-	-	12%	-	12%	9%	12%	12%
	2018	48%	42%	36%	-	-	-	-	-	7%	13%	7%	8%	7%	7%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	1%	-	1%	1%	1%	1%
	2018	22%	19%	8%	-	-	-	-	-	2%	0%	2%	3%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	-	-	-	-	-	26%	-	26%	19%	26%	25%
	2018	74%	66%	53%	-	-	-	-	-	15%	*	15%	18%	15%	15%
At Meets Grade Level or Above	2019	48%	42%	38%	-	-	-	-	-	7%	-	7%	6%	7%	7%
	2018	46%	40%	33%	-	-	-	-	-	4%	*	4%	3%	4%	4%
At Masters Grade Level	2019	21%	19%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	-	-	-	-	-	58%	-	58%	21%	58%	55%
	2018	81%	76%	62%	-	-	-	-	-	42%	*	42%	33%	42%	41%
At Meets Grade Level or Above	2019	52%	47%	33%	-	-	-	-	-	21%	-	21%	14%	21%	20%
	2018	50%	45%	25%	-	-	-	-	-	8%	*	8%	0%	8%	7%
At Masters Grade Level	2019	26%	25%	11%	-	-	-	-	-	5%	-	5%	7%	5%	5%
	2018	24%	23%	10%	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	-	-	-	-	-	51%	-	51%	71%	51%	53%
	2018	80%	72%	71%	-	-	-	-	-	42%	*	42%	42%	42%	42%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	9%	-	9%	6%	9%	9%
	2018	51%	41%	37%	-	-	-	-	-	7%	*	6%	8%	7%	7%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	7%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	89%	-	-	-	-	-	79%	-	79%	50%	79%	76%
	2018	78%	72%	86%	-	-	-	-	-	64%	*	63%	67%	64%	64%
At Meets Grade Level or Above	2019	55%	48%	71%	-	-	-	-	-	27%	-	27%	13%	27%	25%
	2018	53%	45%	64%	-	-	-	-	-	22%	*	22%	50%	22%	24%
At Masters Grade Level	2019	33%	27%	41%	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	31%	25%	33%	-	-	-	-	-	11%	*	11%	33%	11%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	51%	-	51%	30%	51%	50%
	2018	69%	68%	53%	-	-	-	-	-	45%	-	45%	38%	45%	44%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	63%	-	63%	*	63%	62%
	2018	69%	69%	60%	-	-	-	-	-	58%	-	58%	42%	58%	55%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	42%	-	42%	33%	42%	41%
	2018	70%	68%	47%	-	-	-	-	-	32%	-	32%	30%	32%	32%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1535
 Total Students: 1,903
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	*	99%	99%	98%
Included in Accountability	94%	92%	91%	94%	92%	89%	50%	79%	-	*	95%	92%	79%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	11%	50%	14%	-	*	3%	3%	5%
Other Exclusions	1%	3%	4%	0%	4%	0%	0%	7%	-	*	1%	4%	13%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	*	1%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	*	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	97%	100%	100%	100%	-	*	98%	97%	97%
Included in Accountability	94%	93%	88%	97%	87%	89%	81%	85%	-	*	91%	89%	76%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	11%	19%	0%	-	*	5%	4%	6%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	15%	-	*	2%	4%	14%
Not Tested	1%	1%	3%	3%	3%	0%	0%	0%	-	*	2%	3%	3%
Absent	1%	1%	3%	3%	3%	0%	0%	0%	-	*	2%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1536
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.3%	93.8%	93.3%	92.6%	*	97.0%	-	*	92.3%	93.3%	92.5%
2017-18	95.4%	95.4%	91.3%	92.5%	91.3%	80.9%	*	98.0%	-	*	90.3%	91.7%	89.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	2.9%	2.1%	2.9%	5.6%	*	0.0%	-	*	5.6%	2.6%	5.2%
2017-18	1.9%	4.0%	4.2%	2.3%	4.3%	8.3%	*	0.0%	-	*	5.6%	4.1%	6.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	76.9%	92.6%	76.1%	*	*	-	-	-	72.0%	79.3%	60.2%
Received TxCHSE	0.5%	0.6%	0.8%	0.0%	0.8%	*	*	-	-	-	0.0%	0.6%	1.2%
Continued HS	3.7%	4.8%	2.6%	0.0%	2.8%	*	*	-	-	-	2.0%	2.3%	1.2%
Dropped Out	5.9%	13.6%	19.7%	7.4%	20.3%	*	*	-	-	-	26.0%	17.8%	37.3%
Graduates and TxCHSE	90.4%	81.6%	77.7%	92.6%	76.9%	*	*	-	-	-	72.0%	79.9%	61.4%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	80.3%	92.6%	79.7%	*	*	-	-	-	74.0%	82.2%	62.7%
Class of 2018													
Graduated	90.0%	80.9%	77.3%	90.5%	76.9%	*	*	*	-	-	78.4%	78.1%	57.4%
Received TxCHSE	0.4%	0.7%	0.3%	0.0%	0.4%	*	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	3.8%	5.5%	6.6%	4.8%	6.9%	*	*	*	-	-	8.1%	6.9%	14.8%
Dropped Out	5.7%	12.9%	15.8%	4.8%	15.9%	*	*	*	-	-	13.5%	14.6%	27.9%
Graduates and TxCHSE	90.4%	81.6%	77.6%	90.5%	77.3%	*	*	*	-	-	78.4%	78.5%	57.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	84.2%	95.2%	84.1%	*	*	*	-	-	86.5%	85.4%	72.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	83.4%	95.0%	83.3%	*	*	*	-	-	86.8%	85.0%	70.7%
Received TxCHSE	0.6%	1.0%	0.3%	0.0%	0.4%	*	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	1.1%	1.0%	0.3%	0.0%	0.4%	*	*	*	-	-	0.0%	0.4%	1.7%
Dropped Out	6.1%	13.4%	15.9%	5.0%	15.9%	*	*	*	-	-	13.2%	14.2%	27.6%
Graduates and TxCHSE	92.8%	85.7%	83.8%	95.0%	83.7%	*	*	*	-	-	86.8%	85.4%	70.7%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	84.1%	95.0%	84.1%	*	*	*	-	-	86.8%	85.8%	72.4%
Class of 2017													
Graduated	92.0%	84.4%	85.6%	96.7%	84.7%	*	-	*	-	-	80.6%	86.4%	67.1%
Received TxCHSE	0.6%	1.1%	0.2%	0.0%	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	1.6%	0.0%	1.7%	*	-	*	-	-	0.0%	1.8%	4.3%
Dropped Out	6.3%	13.3%	12.6%	3.3%	13.4%	*	-	*	-	-	19.4%	11.5%	28.6%
Graduates and TxCHSE	92.6%	85.5%	85.8%	96.7%	84.9%	*	-	*	-	-	80.6%	86.6%	67.1%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	87.4%	96.7%	86.6%	*	-	*	-	-	80.6%	88.5%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	86.8%	96.7%	85.9%	*	-	*	-	-	80.6%	87.7%	70.0%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1537
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.2%	0.0%	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	13.0%	3.3%	13.9%	*	-	*	-	-	19.4%	12.1%	30.0%
Graduates and TxCHSE	93.2%	86.3%	87.0%	96.7%	86.1%	*	-	*	-	-	80.6%	87.9%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	87.0%	96.7%	86.1%	*	-	*	-	-	80.6%	87.9%	70.0%
Class of 2016													
Graduated	92.1%	85.0%	83.3%	90.3%	82.6%	*	-	-	-	*	70.3%	84.7%	58.0%
Received TxCHSE	0.8%	1.3%	0.8%	0.0%	0.8%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	15.9%	9.7%	16.5%	*	-	-	-	*	29.7%	14.6%	42.0%
Graduates and TxCHSE	92.9%	86.3%	84.1%	90.3%	83.5%	*	-	-	-	*	70.3%	85.4%	58.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	84.1%	90.3%	83.5%	*	-	-	-	*	70.3%	85.4%	58.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	75.4%	89.3%	74.7%	*	*	-	-	-	72.0%	77.8%	57.5%
Class of 2018	90.0%	79.0%	75.1%	90.5%	74.7%	*	*	*	-	-	76.3%	75.7%	56.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	1.3%	0.0%	1.4%	-	*	*	-	-	0.0%	1.5%	2.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	83.3%	88.0%	82.8%	-	*	-	-	-	25.7%	83.9%	72.0%
Class of 2018	82.0%	93.1%	81.3%	78.9%	81.2%	-	*	*	-	-	37.9%	79.8%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	83.3%	88.0%	82.8%	-	*	-	-	-	25.7%	83.9%	72.0%
Class of 2018	86.8%	92.8%	82.6%	78.9%	82.6%	-	*	*	-	-	37.9%	81.3%	74.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	49.5%	14.3%	-	14.3%	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	1.6%	0.0%	1.8%	-	*	*	-	-	0.0%	1.5%	2.8%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	79.9%	88.0%	79.2%	-	*	-	-	-	25.0%	81.4%	75.0%
2017-18	81.5%	92.4%	77.8%	78.9%	77.4%	-	*	*	-	-	35.5%	78.6%	69.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	79.2%	88.0%	78.4%	-	*	-	-	-	25.0%	81.1%	75.0%
2017-18	85.1%	90.4%	77.6%	78.9%	77.3%	-	*	*	-	-	31.4%	79.3%	72.2%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1538
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	323	100.0%	11,261	355,615
By Ethnicity:				
African American	25	7.7%	2,645	43,953
Hispanic	297	92.0%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	1	0.3%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.9%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	65	20.1%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	255	78.9%	9,696	285,538
Special Education Graduates	41	12.7%	834	27,598
Economically Disadvantaged Graduates	298	92.3%	8,269	186,364
LEP Graduates	56	17.3%	1,156	25,189
At-Risk Graduates	186	57.6%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1539
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	67.2%	68.0%	67.2%	-	*	-	-	-	73.2%	68.0%	58.0%
2017-18	65.5%	62.8%	45.1%	52.6%	44.4%	-	*	*	-	-	41.4%	44.6%	38.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	48.6%	52.0%	48.5%	-	*	-	-	-	7.3%	50.3%	42.9%
2017-18	50.0%	48.7%	25.1%	26.3%	25.3%	-	*	*	-	-	8.6%	24.1%	19.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	51.4%	68.0%	49.8%	-	*	-	-	-	14.6%	51.7%	23.2%
2017-18	58.2%	55.9%	30.6%	36.8%	30.5%	-	*	*	-	-	11.4%	29.6%	8.3%
Mathematics													
2018-19	48.6%	51.5%	43.7%	44.0%	43.8%	-	*	-	-	-	12.2%	45.0%	14.3%
2017-18	46.0%	42.0%	18.0%	21.1%	17.2%	-	*	*	-	-	5.7%	16.7%	13.9%
Both Subjects													
2018-19	44.2%	43.5%	36.2%	44.0%	35.7%	-	*	-	-	-	7.3%	37.2%	12.5%
2017-18	42.1%	38.5%	12.2%	10.5%	12.4%	-	*	*	-	-	5.7%	11.8%	5.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	11.5%	28.0%	10.1%	-	*	-	-	-	0.0%	11.7%	0.0%
2017-18	20.7%	14.4%	12.5%	21.1%	12.0%	-	*	*	-	-	2.9%	9.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	21.4%	0.0%	23.2%	-	*	-	-	-	0.0%	21.8%	37.5%
2017-18	20.4%	25.8%	9.0%	0.0%	9.9%	-	*	*	-	-	0.0%	9.4%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	37.5%	32.0%	37.9%	-	*	-	-	-	73.2%	37.1%	30.4%
2017-18	28.7%	25.5%	29.0%	39.5%	27.9%	-	*	*	-	-	41.4%	29.6%	23.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	7.4%	0.0%	8.1%	-	*	-	-	-	0.0%	7.4%	16.1%
2017-18	4.8%	3.1%	2.4%	0.0%	2.6%	-	*	*	-	-	0.0%	2.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1540
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	5.9%	4.0%	6.1%	-	*	-	-	-	43.9%	5.4%	5.4%
2017-18	1.7%	1.6%	0.4%	0.0%	0.4%	-	*	*	-	-	2.9%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	52.9%	56.0%	52.5%	-	*	-	-	-	46.3%	54.0%	33.9%
2017-18	38.7%	32.1%	46.7%	42.1%	46.4%	-	*	*	-	-	25.7%	45.8%	36.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	5.0%	1.2%	5.3%	0.9%	-	*	*	-	-	2.9%	1.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.1%	0.0%	3.4%	-	*	-	-	-	24.4%	3.0%	0.0%
2017-18	2.6%	2.8%	4.3%	15.8%	3.4%	-	*	*	-	-	31.4%	5.4%	8.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1541
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	16.4%	24.0%	15.8%	-	*	-	-	-	0.0%	15.8%	3.6%
2017-18	32.1%	17.7%	11.4%	5.3%	12.0%	-	*	*	-	-	8.6%	10.8%	8.3%
Mathematics													
2018-19	24.7%	16.9%	19.5%	16.0%	19.9%	-	*	-	-	-	0.0%	19.8%	3.6%
2017-18	23.7%	17.7%	12.2%	15.8%	11.6%	-	*	*	-	-	5.7%	12.3%	11.1%
Both Subjects													
2018-19	18.8%	9.4%	7.7%	8.0%	7.7%	-	*	-	-	-	0.0%	7.4%	0.0%
2017-18	18.1%	10.2%	3.1%	0.0%	3.4%	-	*	*	-	-	2.9%	3.0%	5.6%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	57.9%	68.0%	56.9%	-	*	-	-	-	48.8%	59.4%	42.9%
2017-18	58.4%	51.9%	66.3%	84.2%	64.4%	-	*	*	-	-	42.9%	67.5%	61.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	16.1%	12.0%	16.5%	-	*	-	-	-	12.2%	16.4%	17.9%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	18.3%	24.0%	17.8%	-	*	-	-	-	12.2%	19.5%	8.9%
2017-18	3.9%	3.2%	0.4%	0.0%	0.4%	-	*	*	-	-	0.0%	0.5%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	5.0%	0.0%	5.4%	-	*	-	-	-	4.9%	5.4%	3.6%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	39.5%	41.5%	39.0%	*	*	*	-	*	n/a	38.9%	n/a
2018	25.8%	38.0%	17.7%	12.5%	18.2%	*	*	*	-	-	n/a	17.7%	n/a
English Language Arts													
2019	14.5%	21.1%	17.4%	19.5%	17.1%	*	*	*	-	*	n/a	16.5%	n/a
2018	15.3%	22.0%	6.5%	8.3%	6.4%	*	*	*	-	-	n/a	7.2%	n/a
Mathematics													
2019	7.4%	10.1%	7.8%	9.8%	7.6%	*	*	*	-	*	n/a	7.3%	n/a
2018	7.3%	10.5%	0.5%	0.0%	0.6%	*	*	*	-	-	n/a	0.4%	n/a
Science													
2019	10.4%	15.8%	9.4%	7.3%	9.3%	*	*	*	-	*	n/a	9.1%	n/a
2018	10.8%	15.4%	4.1%	4.2%	3.9%	*	*	*	-	-	n/a	4.5%	n/a
Social Studies													
2019	13.9%	20.5%	16.0%	19.5%	15.7%	*	*	*	-	*	n/a	15.6%	n/a
2018	14.5%	22.7%	7.3%	2.1%	7.7%	*	*	*	-	-	n/a	7.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	31.8%	5.9%	33.6%	*	-	*	-	*	n/a	31.9%	n/a
2018	50.7%	41.2%	30.8%	0.0%	33.0%	-	*	-	-	-	n/a	28.6%	n/a
English Language Arts													
2019	41.2%	29.3%	7.4%	12.5%	6.3%	-	-	*	-	*	n/a	7.3%	n/a
2018	42.5%	30.0%	7.9%	*	8.8%	-	-	-	-	-	n/a	5.4%	n/a
Mathematics													
2019	52.2%	41.6%	10.9%	*	12.0%	-	-	-	-	-	n/a	10.4%	n/a

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1542
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2019	40.6%	26.6%	1.5%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	0.0%	*	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	10.7%	12.5%	9.7%	-	-	*	-	-	n/a	10.7%	n/a
2018	44.6%	32.0%	4.7%	*	4.9%	-	*	-	-	-	n/a	5.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	82.7%	100.0%	79.8%	?	*	-	-	-	n/a	82.1%	n/a
2017-18	74.6%	95.6%	77.3%	84.2%	76.0%	?	*	*	-	-	n/a	74.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	12.0%	3.6%	13.1%	*	*	-	-	-	n/a	11.7%	n/a
2017-18	37.9%	28.1%	5.1%	0.0%	5.6%	*	*	*	-	-	n/a	3.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	887	886	886	-	*	-	-	-	n/a	884	n/a
2017-18	1036	974	866	881	865	*	*	*	-	-	n/a	863	n/a
English Language Arts and Writing													
2018-19	517	487	442	452	440	-	*	-	-	-	n/a	441	n/a
2017-18	521	490	435	449	435	*	*	*	-	-	n/a	435	n/a
Mathematics													
2018-19	510	482	445	434	446	-	*	-	-	-	n/a	443	n/a
2017-18	515	484	431	433	430	*	*	*	-	-	n/a	428	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	19.0	*	20.1	*	-	-	-	-	n/a	19.5	n/a
2017-18	20.6	22.5	16.2	-	16.2	-	-	-	-	-	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	23.1	19.5	*	20.6	*	-	-	-	-	n/a	20.2	n/a
2017-18	20.3	22.5	15.7	-	15.7	-	-	-	-	-	n/a	16.3	n/a
Mathematics													
2018-19	20.4	22.3	18.2	*	19.3	*	-	-	-	-	n/a	18.5	n/a
2017-18	20.6	22.2	16.3	-	16.3	-	-	-	-	-	n/a	16.5	n/a
Science													
2018-19	20.8	22.6	18.3	*	19.1	*	-	-	-	-	n/a	18.6	n/a
2017-18	20.9	22.3	16.8	-	16.8	-	-	-	-	-	n/a	17.1	n/a

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1543
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	31.5%	39.1%	31.0%	35.7%	*	57.1%	-	*	10.5%	30.7%	18.3%
2017-18	43.4%	43.1%	23.4%	37.2%	22.6%	10.0%	*	12.5%	-	*	21.9%	23.7%	13.9%
English Language Arts													
2018-19	17.8%	17.3%	8.9%	14.0%	8.5%	14.3%	*	14.3%	-	*	1.1%	8.9%	0.6%
2017-18	17.3%	18.1%	10.9%	26.5%	10.2%	10.0%	*	0.0%	-	*	15.6%	11.0%	8.3%
Mathematics													
2018-19	20.4%	19.5%	10.7%	14.3%	10.6%	0.0%	*	0.0%	-	*	1.2%	10.9%	2.1%
2017-18	20.7%	20.2%	5.1%	7.5%	4.9%	0.0%	*	12.5%	-	*	1.7%	5.0%	1.4%
Science													
2018-19	21.7%	19.2%	8.9%	14.5%	8.5%	7.7%	*	16.7%	-	*	1.7%	8.9%	1.8%
2017-18	21.2%	17.2%	5.7%	7.4%	5.6%	0.0%	*	0.0%	-	*	4.0%	5.5%	2.1%
Social Studies													
2018-19	23.6%	25.3%	16.8%	22.4%	16.5%	14.3%	*	16.7%	-	*	2.2%	16.4%	0.3%
2017-18	22.8%	24.8%	10.8%	10.7%	10.8%	0.0%	*	0.0%	-	*	1.1%	10.8%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	41.0%	52.6%	39.7%	-	*	*	-	-	25.7%	39.5%	36.6%
2016-17	54.6%	47.8%	49.4%	56.7%	48.7%	*	-	*	-	-	37.9%	49.6%	23.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	28.2%	22.2%	29.3%	-	*	*	-	-	11.1%	27.9%	6.7%
2016-17	59.2%	48.7%	27.5%	17.6%	28.2%	*	-	*	-	-	0.0%	26.0%	7.7%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1544
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,055	100.0%	209,309	5,479,173	2,060	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	589	28.7%	7.8%	8.2%	589	28.6%	7.8%	8.2%
Grade 10	561	27.3%	6.5%	7.4%	561	27.2%	6.5%	7.4%
Grade 11	530	25.8%	6.0%	6.9%	530	25.7%	6.0%	6.9%
Grade 12	375	18.2%	5.5%	6.4%	380	18.4%	5.5%	6.4%
Ethnic Distribution:								
African American	75	3.6%	22.7%	12.6%	75	3.6%	22.7%	12.6%
Hispanic	1,945	94.6%	62.4%	52.8%	1,950	94.7%	62.3%	52.8%
White	17	0.8%	9.2%	27.0%	17	0.8%	9.2%	27.0%
American Indian	7	0.3%	0.2%	0.4%	7	0.3%	0.2%	0.4%
Asian	8	0.4%	4.2%	4.6%	8	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.1%	1.3%	2.5%	3	0.1%	1.3%	2.5%
Sex:								
Female	1,007	49.0%	49.4%	48.8%	1,010	49.0%	49.4%	48.8%
Male	1,048	51.0%	50.6%	51.2%	1,050	51.0%	50.6%	51.2%
Economically Disadvantaged	1,910	92.9%	79.3%	60.3%	1,913	92.9%	79.1%	60.2%
Non-Educationally Disadvantaged	145	7.1%	20.7%	39.7%	147	7.1%	20.9%	39.8%
Section 504 Students	37	1.8%	3.4%	6.9%	37	1.8%	3.4%	6.9%
English Learners (EL)	450	21.9%	34.0%	20.3%	453	22.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	41	2.0%	0.9%	1.5%				
Students w/ Dyslexia	41	2.0%	2.3%	4.1%	41	2.0%	2.3%	4.1%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	121	5.9%	2.9%	1.4%	121	5.9%	2.9%	1.4%
Immigrant	105	5.1%	6.7%	2.3%	105	5.1%	6.7%	2.3%
Migrant	10	0.5%	0.1%	0.3%	10	0.5%	0.1%	0.3%
Title I	2,055	100.0%	91.4%	65.1%	2,060	100.0%	91.3%	65.1%
Military Connected	5	0.2%	0.1%	1.9%	5	0.2%	0.1%	1.9%
At-Risk	1,412	68.7%	71.0%	50.6%	1,417	68.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1545
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	426	20.7%	34.5%	20.6%	429	20.8%	34.5%	20.6%
Career & Technical Education	1,907	92.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,830	89.1%	59.1%	50.8%	1,830	88.8%	59.0%	50.8%
Gifted & Talented Education	337	16.4%	15.5%	8.1%	337	16.4%	15.4%	8.1%
Special Education	175	8.5%	7.9%	10.5%	175	8.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	175							
By Type of Primary Disability								
Students with Intellectual Disabilities	113	64.6%	47.4%	42.4%				
Students with Physical Disabilities	23	13.1%	15.5%	21.4%				
Students with Autism	12	6.9%	16.3%	13.8%				
Students with Behavioral Disabilities	27	15.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	307	14.9%	18.1%	15.3%				
By Ethnicity:								
African American	15	0.7%						
Hispanic	282	13.7%						
White	6	0.3%						
American Indian	1	0.0%						
Asian	3	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	295	18.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	2.1%	13.8%	7.8%	5.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1546
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	24.7	19.1	16.4
Foreign Languages	30.9	22.1	18.7
Mathematics	26.5	21.9	17.8
Science	28.3	22.6	18.8
Social Studies	29.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1547
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.0	100.0%	100.0%	100.0%
Professional Staff:	121.0	96.1%	61.5%	63.7%
Teachers	96.8	76.9%	46.4%	49.4%
Professional Support	16.2	12.8%	12.2%	10.2%
Campus Administration (School Leadership)	8.0	6.4%	2.3%	3.0%
Educational Aides:	4.9	3.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	99.5	79.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	40.0	41.3%	36.0%	10.8%
Hispanic	31.3	32.4%	30.0%	28.1%
White	20.5	21.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.1%	1.5%	1.1%
Males	54.3	56.1%	26.7%	23.8%
Females	42.5	43.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	11.5	11.9%	5.9%	1.3%
Bachelors	65.3	67.5%	70.2%	73.4%
Masters	17.0	17.6%	22.4%	24.5%
Doctorate	3.0	3.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.5	9.8%	8.6%	7.4%
1-5 Years Experience	25.5	26.3%	31.4%	27.9%
6-10 Years Experience	16.8	17.4%	17.6%	19.4%
11-20 Years Experience	28.0	28.9%	26.6%	29.4%
Over 20 Years Experience	17.0	17.6%	15.8%	15.9%
Number of Students per Teacher	21.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1548
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	4.2	4.8	5.3
Average Years Experience of Assistant Principals with District	4.2	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	8.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,471	\$47,742	\$49,868
1-5 Years Experience	\$53,695	\$51,911	\$52,823
6-10 Years Experience	\$57,255	\$54,839	\$55,756
11-20 Years Experience	\$61,043	\$57,993	\$59,308
Over 20 Years Experience	\$69,456	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,202	\$56,340	\$57,091
Professional Support	\$62,290	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,219	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1549
 Total Students: 2,055
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	5.3%	14.9%	6.5%
Career & Technical Education	14.6	15.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	4.3	4.5%	6.0%	1.9%
Regular Education	52.8	54.5%	65.2%	70.9%
Special Education	11.4	11.8%	6.9%	9.3%
Other	8.6	8.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Milby HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students performing at the Meets level in ELA will increase from 38% to 42%, and at the Masters level will increase from 3% to 5% as measured by the 2021 STAAR English 1 and English 2 assessment. More specifically the percentage of students performing at the Meets level in English I will increase from 38% to 42%, and at the Masters level from 4% to 6% as measured by the 2021 STAAR English I assessment; and the percentage of students performing at the Meets level in English II will increase from 39% to 43%, and at the Masters level from 2% to 4% as measured by the 2021 STAAR English II assessment. (*we are being cautious with growth due to the virtual and/or hybrid learning model we will be employing as a district due to Covid-19.

Goal Area 1 – Student Achievement: Math

Increase the level of all students meeting “Meets” on the STAAR Algebra EOC assessment as well as increasing the number of students reaching the “Masters” level by providing on-going professional development in sheltered instruction (Literacy Routines), small group intervention, and decomposing of TEKS and data. By the end of the 2020-2021 school year, the overall percentage of students scoring at the “Meets” level in Math will increase by 5% as measured by STAAR.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase the level of “Meets” on the STAAR Biology EOC assessment as well as increasing the “Masters” level by providing on-going professional development in sheltered instruction (Literacy Routines), small group intervention, and decomposing of TEKS and data. By the end of the 2020-2021 school year, the overall percentage of students scoring at the “Meets” level in Biology will increase by 5% as measured by STAAR.

By the end of the 2020-2021 school year, increase the level of all students meeting the “Meets” level on the STAAR US History EOC assessment by 5%, as well as increasing the number of EL students reaching the “Meets” level by 10%, providing on-going professional development in sheltered instruction (Literacy Routines), small group intervention, and decomposing of TEKS and data.

Goal Area 2 – Student Achievement: Attendance

Improve attendance from 95.7% to 96.7%; Maintain Quartile 1 for attendance and meeting all accountability measures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease student Out-of-School Suspensions by 3% by the end of 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease school safety issues by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increasing parent involvement by 10%.

Goal Area 3 – Special Populations: Special Ed.

The percentage of students performing at the Approaches Grade Level or Above in all subjects will increase from 31% to 36%, and at the Meets Grade Level or above will increase from 17% to 20% as measured by the 2021 STAAR assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase our Special Population STAAR performance at the “Meets” level by 3%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH FOREST H S**

Campus Number: **101912477**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	38%	45%	*	-	-	-	20%	*	38%	46%	41%	37%	
	2018	65%	54%	38%	37%	41%	*	*	-	*	17%	33%	39%	38%	38%	36%	
At Meets Grade Level or Above	2019	50%	41%	18%	16%	22%	*	-	-	-	17%	*	17%	19%	18%	9%	
	2018	44%	34%	18%	18%	17%	*	*	-	*	13%	0%	17%	19%	18%	17%	
At Masters Grade Level	2019	11%	9%	2%	1%	5%	*	-	-	-	10%	*	2%	3%	3%	1%	
	2018	7%	7%	2%	2%	1%	*	*	-	*	4%	0%	2%	0%	2%	0%	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	43%	42%	44%	*	*	-	-	21%	*	44%	40%	44%	29%	
	2018	67%	55%	41%	39%	44%	*	-	-	*	17%	*	43%	37%	39%	33%	
At Meets Grade Level or Above	2019	49%	41%	23%	21%	27%	*	*	-	-	21%	*	22%	25%	24%	15%	
	2018	48%	37%	20%	19%	23%	*	-	-	*	9%	*	21%	17%	20%	16%	
At Masters Grade Level	2019	8%	7%	1%	2%	0%	*	*	-	-	8%	*	1%	1%	1%	0%	
	2018	8%	6%	2%	2%	2%	*	-	-	*	7%	*	2%	2%	2%	0%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	69%	68%	69%	*	-	-	-	49%	*	72%	63%	69%	66%	
	2018	83%	73%	44%	46%	43%	*	*	-	*	21%	*	42%	47%	46%	37%	
At Meets Grade Level or Above	2019	61%	48%	32%	29%	35%	*	-	-	-	25%	*	26%	40%	33%	27%	
	2018	55%	42%	11%	12%	9%	*	*	-	*	12%	*	9%	14%	11%	9%	
At Masters Grade Level	2019	37%	29%	13%	11%	17%	*	-	-	-	10%	*	12%	16%	14%	14%	
	2018	32%	25%	4%	4%	3%	*	*	-	*	4%	*	3%	5%	4%	3%	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	74%	75%	74%	*	-	-	-	52%	*	75%	73%	74%	68%	
	2018	87%	77%	65%	70%	58%	*	*	-	*	36%	*	69%	60%	67%	54%	
At Meets Grade Level or Above	2019	62%	50%	36%	36%	35%	*	-	-	-	34%	*	35%	38%	37%	24%	
	2018	59%	45%	28%	27%	29%	*	*	-	*	21%	*	30%	26%	30%	29%	
At Masters Grade Level	2019	25%	19%	8%	8%	9%	*	-	-	-	7%	*	7%	9%	8%	7%	
	2018	24%	17%	9%	9%	7%	*	*	-	*	2%	*	8%	9%	9%	8%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	79%	77%	81%	*	-	-	-	22%	*	83%	70%	78%	70%	
	2018	92%	86%	67%	64%	73%	-	-	-	-	32%	-	69%	63%	66%	47%	
At Meets Grade Level or Above	2019	73%	66%	42%	37%	49%	*	-	-	-	11%	*	44%	37%	41%	37%	
	2018	70%	61%	29%	28%	31%	-	-	-	-	19%	-	30%	28%	29%	21%	
At Masters Grade Level	2019	45%	38%	13%	10%	15%	*	-	-	-	4%	*	13%	12%	12%	3%	
	2018	40%	33%	13%	12%	14%	-	-	-	-	3%	-	12%	15%	12%	11%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	58%	57%	60%	88%	*	-	-	*	34%	50%	59%	56%	58%	52%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	49%	49%	49%	33%	*	-	-	*	23%	35%	50%	47%	48%	40%
	2019	50%	44%	28%	26%	32%	75%	*	-	-	*	23%	29%	27%	30%	29%	20%
	2018	48%	42%	20%	20%	21%	33%	*	-	-	*	14%	0%	21%	20%	21%	18%
At Masters Grade Level	2019	24%	21%	7%	5%	8%	38%	*	-	-	*	8%	7%	6%	8%	7%	5%
	2018	22%	19%	5%	5%	4%	11%	*	-	-	*	4%	0%	5%	5%	5%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	42%	40%	45%	*	*	-	-	-	20%	17%	41%	44%	42%	34%
	2018	74%	66%	40%	38%	42%	*	*	-	-	*	17%	30%	41%	37%	39%	35%
	2019	48%	42%	20%	18%	24%	*	*	-	-	-	19%	0%	19%	21%	21%	11%
At Meets Grade Level or Above	2018	46%	40%	19%	18%	20%	*	*	-	-	*	12%	0%	19%	18%	19%	17%
	2019	21%	19%	2%	1%	3%	*	*	-	-	-	9%	0%	1%	2%	2%	1%
	2018	19%	18%	2%	2%	1%	*	*	-	-	*	5%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	68%	69%	*	-	-	-	-	49%	*	72%	63%	69%	66%
	2018	81%	76%	44%	46%	43%	*	*	-	-	*	21%	*	42%	47%	46%	37%
	2019	52%	47%	32%	29%	35%	*	-	-	-	-	25%	*	26%	40%	33%	27%
At Meets Grade Level or Above	2018	50%	45%	11%	12%	9%	*	*	-	-	*	12%	*	9%	14%	11%	9%
	2019	26%	25%	13%	11%	17%	*	-	-	-	-	10%	*	12%	16%	14%	14%
	2018	24%	23%	4%	4%	3%	*	*	-	-	*	4%	*	3%	5%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	75%	74%	*	-	-	-	*	52%	*	75%	73%	74%	68%
	2018	80%	72%	65%	70%	58%	*	*	-	-	*	36%	*	69%	60%	67%	54%
	2019	54%	45%	36%	36%	35%	*	-	-	-	*	34%	*	35%	38%	37%	24%
At Meets Grade Level or Above	2018	51%	41%	28%	27%	29%	*	*	-	-	*	21%	*	30%	26%	30%	29%
	2019	25%	19%	8%	8%	9%	*	-	-	-	*	7%	*	7%	9%	8%	7%
	2018	23%	18%	9%	9%	7%	*	*	-	-	*	2%	*	8%	9%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	79%	77%	81%	*	-	-	-	-	22%	*	83%	70%	78%	70%
	2018	78%	72%	67%	64%	73%	-	-	-	-	-	32%	-	69%	63%	66%	47%
	2019	55%	48%	42%	37%	49%	*	-	-	-	-	11%	*	44%	37%	41%	37%
At Meets Grade Level or Above	2018	53%	45%	29%	28%	31%	-	-	-	-	-	19%	-	30%	28%	29%	21%
	2019	33%	27%	13%	10%	15%	*	-	-	-	-	4%	*	13%	12%	12%	3%
	2018	31%	25%	13%	12%	14%	-	-	-	-	-	3%	-	12%	15%	12%	11%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1555
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	63	70	53	*	*	-	-	-	66	*	61	68	64	43
	2018	67	63	69	69	67	-	-	-	-	*	34	*	70	65	68	64
End of Course Algebra I	2019	75	68	64	63	65	*	-	-	-	-	53	*	62	67	65	58
	2018	72	63	32	34	29	-	-	-	-	-	29	*	27	39	32	28
All Grades Both Subjects	2019	69	68	64	66	59	*	*	-	-	-	59	*	62	68	64	51
	2018	69	68	51	52	49	-	-	-	-	*	31	50	52	50	50	43
All Grades ELA/Reading	2019	68	68	63	70	53	*	*	-	-	-	66	*	61	68	64	43
	2018	69	69	69	69	67	-	-	-	-	*	34	*	70	65	68	64
All Grades Mathematics	2019	70	68	64	63	65	*	-	-	-	-	53	*	62	67	65	58
	2018	70	68	32	34	29	-	-	-	-	-	29	*	27	39	32	28

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1556
Total Students: 975
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1557
 Total Students: 975
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	58%	20%	-	-	*	*	46%	53%	45%	44%	45%	45%
	2018	77%	70%	49%	-	-	-	-	-	21%	*	20%	55%	21%	24%
At Meets Grade Level or Above	2019	50%	44%	28%	0%	-	-	*	*	11%	20%	11%	20%	11%	12%
	2018	48%	42%	20%	-	-	-	-	-	5%	*	5%	36%	5%	7%
At Masters Grade Level	2019	24%	21%	7%	0%	-	-	*	*	4%	0%	4%	7%	4%	4%
	2018	22%	19%	5%	-	-	-	-	-	2%	*	2%	0%	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	42%	*	-	-	*	*	28%	33%	27%	21%	27%	26%
	2018	74%	66%	40%	-	-	-	-	-	14%	*	14%	33%	14%	16%
At Meets Grade Level or Above	2019	48%	42%	20%	*	-	-	*	*	5%	0%	5%	5%	5%	5%
	2018	46%	40%	19%	-	-	-	-	-	2%	*	2%	33%	2%	4%
At Masters Grade Level	2019	21%	19%	2%	*	-	-	*	*	0%	0%	0%	5%	0%	1%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	*	-	-	-	*	60%	60%	60%	58%	59%	59%
	2018	81%	76%	44%	-	-	-	-	-	22%	*	23%	67%	22%	27%
At Meets Grade Level or Above	2019	52%	47%	32%	*	-	-	-	*	17%	20%	16%	33%	16%	20%
	2018	50%	45%	11%	-	-	-	-	-	2%	*	2%	17%	2%	4%
At Masters Grade Level	2019	26%	25%	13%	*	-	-	-	*	10%	0%	12%	17%	10%	11%
	2018	24%	23%	4%	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	*	-	-	*	*	63%	*	62%	70%	62%	63%
	2018	80%	72%	65%	-	-	-	-	-	30%	*	29%	71%	30%	35%
At Meets Grade Level or Above	2019	54%	45%	36%	*	-	-	*	*	16%	*	13%	30%	15%	17%
	2018	51%	41%	28%	-	-	-	-	-	13%	*	13%	57%	13%	18%
At Masters Grade Level	2019	25%	19%	8%	*	-	-	*	*	8%	*	9%	0%	8%	6%
	2018	23%	18%	9%	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	79%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	78%	72%	67%	-	-	-	-	-	28%	*	25%	-	28%	28%
At Meets Grade Level or Above	2019	55%	48%	42%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	53%	45%	29%	-	-	-	-	-	8%	*	8%	-	8%	8%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	13%	-	-	-	-	-	8%	*	8%	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	43%	*	47%	46%	43%	44%
	2018	69%	68%	51%	-	-	-	-	-	28%	-	28%	42%	28%	30%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	43%	-	43%	20%	43%	37%
	2018	69%	69%	69%	-	-	-	-	-	50%	-	50%	*	50%	53%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	43%	*	50%	61%	43%	48%
	2018	70%	68%	32%	-	-	-	-	-	15%	-	15%	30%	15%	17%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1558
 Total Students: 993
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	97%	100%	*	-	-	*	99%	98%	98%
Included in Accountability	94%	92%	88%	89%	87%	100%	*	-	-	*	89%	88%	82%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	7%	0%	*	-	-	*	9%	8%	8%
Other Exclusions	1%	3%	1%	0%	3%	0%	*	-	-	*	0%	1%	8%
Not Tested	1%	1%	2%	2%	3%	0%	*	-	-	*	1%	2%	2%
Absent	1%	1%	2%	2%	3%	0%	*	-	-	*	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	97%	79%	80%	-	-	*	94%	96%	99%
Included in Accountability	94%	93%	88%	88%	89%	64%	80%	-	-	*	91%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	6%	14%	0%	-	-	*	3%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	-	*	0%	1%	5%
Not Tested	1%	1%	4%	4%	3%	21%	20%	-	-	*	6%	4%	1%
Absent	1%	1%	4%	4%	3%	21%	20%	-	-	*	6%	4%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1559
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	88.2%	88.2%	88.2%	*	*	-	-	*	86.2%	88.3%	87.3%
2017-18	95.4%	95.4%	89.9%	89.5%	90.9%	79.0%	*	-	-	*	88.2%	89.8%	90.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	5.1%	4.5%	5.9%	0.0%	*	-	-	*	9.4%	5.3%	9.7%
2017-18	1.9%	4.0%	4.6%	4.9%	3.9%	10.0%	0.0%	-	-	*	7.6%	4.4%	4.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	77.7%	78.1%	78.0%	*	-	-	-	-	70.0%	79.2%	73.7%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	0.5%	0.0%	1.2%	*	-	-	-	-	0.0%	0.5%	0.0%
Dropped Out	5.9%	13.6%	21.8%	21.9%	20.7%	*	-	-	-	-	30.0%	20.3%	26.3%
Graduates and TxCHSE	90.4%	81.6%	77.7%	78.1%	78.0%	*	-	-	-	-	70.0%	79.2%	73.7%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	78.2%	78.1%	79.3%	*	-	-	-	-	70.0%	79.7%	73.7%
Class of 2018													
Graduated	90.0%	80.9%	77.8%	75.9%	81.5%	-	-	-	-	-	65.4%	83.7%	60.0%
Received TxCHSE	0.4%	0.7%	0.4%	0.6%	0.0%	-	-	-	-	-	0.0%	0.5%	0.0%
Continued HS	3.8%	5.5%	2.1%	1.9%	2.5%	-	-	-	-	-	0.0%	1.4%	6.7%
Dropped Out	5.7%	12.9%	19.7%	21.5%	16.0%	-	-	-	-	-	34.6%	14.4%	33.3%
Graduates and TxCHSE	90.4%	81.6%	78.2%	76.6%	81.5%	-	-	-	-	-	65.4%	84.2%	60.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	80.3%	78.5%	84.0%	-	-	-	-	-	65.4%	85.6%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	79.6%	77.5%	83.8%	-	-	-	-	-	64.3%	84.8%	66.7%
Received TxCHSE	0.6%	1.0%	0.4%	0.6%	0.0%	-	-	-	-	-	0.0%	0.5%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	20.0%	21.9%	16.3%	-	-	-	-	-	35.7%	14.7%	33.3%
Graduates and TxCHSE	92.8%	85.7%	80.0%	78.1%	83.8%	-	-	-	-	-	64.3%	85.3%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	80.0%	78.1%	83.8%	-	-	-	-	-	64.3%	85.3%	66.7%
Class of 2017													
Graduated	92.0%	84.4%	79.0%	78.2%	80.0%	*	-	*	-	*	85.7%	80.8%	63.2%
Received TxCHSE	0.6%	1.1%	0.9%	1.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.3%	20.1%	20.3%	20.0%	*	-	*	-	*	14.3%	18.6%	36.8%
Graduates and TxCHSE	92.6%	85.5%	79.9%	79.7%	80.0%	*	-	*	-	*	85.7%	81.4%	63.2%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	79.9%	79.7%	80.0%	*	-	*	-	*	85.7%	81.4%	63.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	79.0%	78.2%	80.0%	*	-	*	-	*	85.7%	80.8%	63.2%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1560
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.9%	1.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	20.1%	20.3%	20.0%	*	-	*	-	*	14.3%	18.6%	36.8%
Graduates and TxCHSE	93.2%	86.3%	79.9%	79.7%	80.0%	*	-	*	-	*	85.7%	81.4%	63.2%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	79.9%	79.7%	80.0%	*	-	*	-	*	85.7%	81.4%	63.2%
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	75.7%	74.8%	78.0%	*	-	-	-	-	60.9%	77.0%	73.7%
Class of 2018	90.0%	79.0%	76.3%	73.8%	81.5%	-	-	-	-	-	58.6%	81.9%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.6%	0.0%	1.6%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	87.2%	88.0%	85.9%	-	-	-	-	-	21.4%	87.2%	85.7%
Class of 2018	82.0%	93.1%	96.0%	96.5%	95.2%	-	-	-	-	-	62.5%	95.8%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.8%	88.0%	87.5%	-	-	-	-	-	21.4%	87.2%	85.7%
Class of 2018	86.8%	92.8%	95.5%	95.7%	95.2%	-	-	-	-	-	55.6%	95.2%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	-	*	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.6%	0.0%	1.5%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	87.2%	87.7%	86.4%	-	-	-	-	-	20.0%	87.1%	87.5%
2017-18	81.5%	92.4%	96.1%	96.6%	95.2%	-	-	-	-	-	62.5%	95.2%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	86.8%	86.9%	87.9%	*	-	-	-	-	17.6%	86.1%	87.5%
2017-18	85.1%	90.4%	95.6%	95.8%	95.3%	-	-	-	-	-	55.6%	94.6%	83.3%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1561
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	174	100.0%	11,261	355,615
By Ethnicity:				
African American	107	61.5%	2,645	43,953
Hispanic	66	37.9%	6,792	180,673
White	1	0.6%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	1.1%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	21	12.1%	1,425	51,579
Foundation H.S. Program (Endorsement)	1	0.6%	7	15,160
Foundation H.S. Program (DLA)	150	86.2%	9,696	285,538
Special Education Graduates	17	9.8%	834	27,598
Economically Disadvantaged Graduates	165	94.8%	8,269	186,364
LEP Graduates	16	9.2%	1,156	25,189
At-Risk Graduates	113	64.9%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1562
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	63.5%	60.3%	69.7%	*	-	-	-	-	79.4%	63.3%	84.4%
2017-18	65.5%	62.8%	35.3%	34.7%	36.6%	-	-	-	-	-	52.9%	36.8%	27.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	24.7%	19.6%	33.3%	*	-	-	-	-	5.9%	24.2%	37.5%
2017-18	50.0%	48.7%	8.4%	6.5%	11.9%	-	-	-	-	-	0.0%	9.7%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	21.3%	21.5%	21.2%	*	-	-	-	-	0.0%	21.8%	0.0%
2017-18	58.2%	55.9%	25.1%	21.0%	32.8%	-	-	-	-	-	0.0%	27.1%	11.1%
Mathematics													
2018-19	48.6%	51.5%	64.4%	59.8%	72.7%	*	-	-	-	-	23.5%	64.8%	75.0%
2017-18	46.0%	42.0%	9.9%	8.9%	11.9%	-	-	-	-	-	0.0%	11.0%	0.0%
Both Subjects													
2018-19	44.2%	43.5%	18.4%	18.7%	18.2%	*	-	-	-	-	0.0%	18.8%	0.0%
2017-18	42.1%	38.5%	7.9%	6.5%	10.4%	-	-	-	-	-	0.0%	9.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	3.4%	0.9%	7.6%	*	-	-	-	-	0.0%	3.6%	0.0%
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	6.9%	0.0%	18.2%	*	-	-	-	-	5.9%	6.1%	37.5%
2017-18	20.4%	25.8%	0.5%	0.0%	1.5%	-	-	-	-	-	0.0%	0.6%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	1.7%	0.0%	4.5%	*	-	-	-	-	0.0%	1.8%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	55.5%	54.2%	58.3%	*	-	-	-	-	79.4%	55.8%	65.6%
2017-18	28.7%	25.5%	29.8%	30.6%	28.4%	-	-	-	-	-	52.9%	30.6%	27.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1563
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	5.7%	6.5%	4.5%	*	-	-	-	-	58.8%	6.1%	12.5%
2017-18	1.7%	1.6%	1.0%	1.6%	0.0%	-	-	-	-	-	11.8%	1.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	77.0%	74.8%	81.8%	*	-	-	-	-	52.9%	77.0%	81.3%
2017-18	38.7%	32.1%	52.4%	50.8%	55.2%	-	-	-	-	-	52.9%	52.9%	55.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	17.8%	15.9%	21.2%	*	-	-	-	-	0.0%	17.6%	25.0%
2017-18	4.3%	5.0%	2.1%	3.2%	0.0%	-	-	-	-	-	5.9%	1.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.7%	1.9%	1.5%	*	-	-	-	-	17.6%	1.8%	0.0%
2017-18	2.6%	2.8%	2.6%	3.2%	1.5%	-	-	-	-	-	29.4%	3.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1564
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	9.2%	8.4%	10.6%	*	-	-	-	-	0.0%	9.1%	0.0%
2017-18	32.1%	17.7%	5.2%	3.2%	9.0%	-	-	-	-	-	0.0%	5.2%	0.0%
Mathematics													
2018-19	24.7%	16.9%	5.7%	7.5%	3.0%	*	-	-	-	-	0.0%	5.5%	0.0%
2017-18	23.7%	17.7%	5.8%	5.6%	6.0%	-	-	-	-	-	0.0%	7.1%	0.0%
Both Subjects													
2018-19	18.8%	9.4%	3.4%	3.7%	3.0%	*	-	-	-	-	0.0%	3.0%	0.0%
2017-18	18.1%	10.2%	1.6%	0.8%	3.0%	-	-	-	-	-	0.0%	1.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	81.0%	79.4%	84.8%	*	-	-	-	-	52.9%	81.2%	81.3%
2017-18	58.4%	51.9%	93.7%	92.7%	95.5%	-	-	-	-	-	88.2%	92.3%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	61.5%	58.9%	66.7%	*	-	-	-	-	23.5%	61.8%	75.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	17.9%	12.5%	27.1%	*	-	-	-	-	n/a	18.5%	n/a
2018	25.8%	38.0%	15.5%	13.8%	19.0%	*	*	-	-	-	n/a	14.8%	n/a
English Language Arts													
2019	14.5%	21.1%	6.2%	7.6%	3.9%	*	-	-	-	-	n/a	6.4%	n/a
2018	15.3%	22.0%	12.6%	11.6%	15.0%	*	*	-	-	-	n/a	12.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	0.7%	0.7%	0.7%	*	*	-	-	-	n/a	0.8%	n/a
Science													
2019	10.4%	15.8%	4.0%	3.4%	5.2%	*	-	-	-	-	n/a	4.4%	n/a
2018	10.8%	15.4%	0.7%	1.1%	0.0%	*	*	-	-	-	n/a	0.8%	n/a
Social Studies													
2019	13.9%	20.5%	4.8%	5.3%	3.9%	*	-	-	-	-	n/a	5.1%	n/a
2018	14.5%	22.7%	10.1%	8.7%	12.9%	*	*	-	-	-	n/a	9.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	16.0%	0.0%	28.6%	-	-	-	-	-	n/a	13.9%	n/a
2018	50.7%	41.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1565
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	92.5%	91.6%	93.9%	*	-	-	-	-	n/a	92.1%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	?	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	4.3%	4.1%	4.8%	*	-	-	-	-	n/a	4.6%	n/a
2017-18	37.9%	28.1%	3.4%	3.0%	4.3%	*	-	-	-	-	n/a	3.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	819	807	836	*	-	-	-	-	n/a	818	n/a
2017-18	1036	974	812	796	844	*	-	-	-	-	n/a	813	n/a
English Language Arts and Writing													
2018-19	517	487	415	413	418	*	-	-	-	-	n/a	415	n/a
2017-18	521	490	408	402	421	*	-	-	-	-	n/a	409	n/a
Mathematics													
2018-19	510	482	403	394	418	*	-	-	-	-	n/a	403	n/a
2017-18	515	484	404	394	423	*	-	-	-	-	n/a	404	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	15.9	13.2	*	-	-	-	-	-	n/a	15.9	n/a
2017-18	20.6	22.5	15.5	15.5	*	-	-	-	-	-	n/a	15.5	n/a
English Language Arts													
2018-19	20.3	23.1	14.7	11.6	*	-	-	-	-	-	n/a	14.7	n/a
2017-18	20.3	22.5	14.3	14.3	*	-	-	-	-	-	n/a	14.3	n/a
Mathematics													
2018-19	20.4	22.3	17.3	15.0	*	-	-	-	-	-	n/a	17.3	n/a
2017-18	20.6	22.2	16.2	16.2	*	-	-	-	-	-	n/a	16.2	n/a
Science													
2018-19	20.8	22.6	16.1	13.8	*	-	-	-	-	-	n/a	16.1	n/a
2017-18	20.9	22.3	16.8	16.7	*	-	-	-	-	-	n/a	16.8	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1566
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	25.5%	26.1%	24.7%	*	*	-	-	-	16.3%	27.6%	13.8%
2017-18	43.4%	43.1%	30.4%	30.4%	31.1%	28.6%	0.0%	-	-	*	23.4%	30.4%	20.0%
English Language Arts													
2018-19	17.8%	17.3%	6.6%	6.5%	6.8%	*	*	-	-	-	0.9%	7.3%	0.0%
2017-18	17.3%	18.1%	6.4%	5.7%	7.6%	14.3%	0.0%	-	-	*	0.0%	5.8%	1.1%
Mathematics													
2018-19	20.4%	19.5%	6.1%	6.1%	6.2%	*	*	-	-	-	7.1%	6.6%	2.8%
2017-18	20.7%	20.2%	21.4%	22.4%	20.3%	0.0%	*	-	-	*	20.8%	22.2%	10.3%
Science													
2018-19	21.7%	19.2%	21.5%	21.5%	21.7%	*	*	-	-	-	13.2%	23.4%	15.2%
2017-18	21.2%	17.2%	22.2%	22.3%	23.1%	0.0%	0.0%	-	-	*	17.3%	22.8%	18.7%
Social Studies													
2018-19	23.6%	25.3%	5.7%	5.4%	5.9%	*	*	-	-	-	0.8%	6.6%	0.0%
2017-18	22.8%	24.8%	12.4%	11.5%	14.1%	14.3%	0.0%	-	-	*	2.0%	12.8%	3.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.1%	41.1%	23.9%	-	-	-	-	-	0.0%	36.1%	11.1%
2016-17	54.6%	47.8%	25.4%	29.1%	20.0%	*	*	*	-	*	22.2%	22.2%	7.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	22.7%	18.0%	37.5%	-	-	-	-	-	-	23.4%	*
2016-17	59.2%	48.7%	19.5%	21.4%	16.7%	-	-	-	-	*	*	18.5%	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1567
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	975	100.0%	209,309	5,479,173	976	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	323	33.1%	7.8%	8.2%	323	33.1%	7.8%	8.2%
Grade 10	245	25.1%	6.5%	7.4%	245	25.1%	6.5%	7.4%
Grade 11	209	21.4%	6.0%	6.9%	209	21.4%	6.0%	6.9%
Grade 12	198	20.3%	5.5%	6.4%	199	20.4%	5.5%	6.4%
Ethnic Distribution:								
African American	569	58.4%	22.7%	12.6%	570	58.4%	22.7%	12.6%
Hispanic	397	40.7%	62.4%	52.8%	397	40.7%	62.3%	52.8%
White	6	0.6%	9.2%	27.0%	6	0.6%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	482	49.4%	49.4%	48.8%	482	49.4%	49.4%	48.8%
Male	493	50.6%	50.6%	51.2%	494	50.6%	50.6%	51.2%
Economically Disadvantaged	930	95.4%	79.3%	60.3%	931	95.4%	79.1%	60.2%
Non-Educationally Disadvantaged	45	4.6%	20.7%	39.7%	45	4.6%	20.9%	39.8%
Section 504 Students	21	2.2%	3.4%	6.9%	21	2.2%	3.4%	6.9%
English Learners (EL)	141	14.5%	34.0%	20.3%	141	14.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	88	7.5%	0.9%	1.5%				
Students w/ Dyslexia	18	1.8%	2.3%	4.1%	18	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	126	12.9%	2.9%	1.4%	126	12.9%	2.9%	1.4%
Immigrant	33	3.4%	6.7%	2.3%	33	3.4%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	973	99.8%	91.4%	65.1%	974	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	790	81.0%	71.0%	50.6%	791	81.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1568
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	115	11.8%	34.5%	20.6%	115	11.8%	34.5%	20.6%
Career & Technical Education	836	85.7%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	563	57.7%	59.1%	50.8%	564	57.8%	59.0%	50.8%
Gifted & Talented Education	15	1.5%	15.5%	8.1%	15	1.5%	15.4%	8.1%
Special Education	135	13.8%	7.9%	10.5%	136	13.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	135							
By Type of Primary Disability								
Students with Intellectual Disabilities	96	71.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	27	20.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	333	28.4%	18.1%	15.3%				
By Ethnicity:								
African American	223	19.0%						
Hispanic	107	9.1%						
White	1	0.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	214	26.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	21.3%	13.8%	7.8%	27.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1569
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	14.5	19.1	16.4
Foreign Languages	19.8	22.1	18.7
Mathematics	16.4	21.9	17.8
Science	17.0	22.6	18.8
Social Studies	21.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1570
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff:	70.8	93.5%	61.5%	63.7%
Teachers	58.3	76.9%	46.4%	49.4%
Professional Support	8.5	11.3%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	5.3%	2.3%	3.0%
Educational Aides:	4.9	6.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.6	70.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.6	56.0%	36.0%	10.8%
Hispanic	1.3	2.2%	30.0%	28.1%
White	19.9	34.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.3	7.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.3	0.4%	1.5%	1.1%
Males	30.3	52.0%	26.7%	23.8%
Females	28.0	48.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	15.4%	5.9%	1.3%
Bachelors	30.9	53.0%	70.2%	73.4%
Masters	16.3	27.9%	22.4%	24.5%
Doctorate	2.2	3.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	20.4	35.0%	8.6%	7.4%
1-5 Years Experience	13.3	22.8%	31.4%	27.9%
6-10 Years Experience	10.2	17.4%	17.6%	19.4%
11-20 Years Experience	7.3	12.5%	26.6%	29.4%
Over 20 Years Experience	7.2	12.3%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1571
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	6.5	4.8	5.3
Average Years Experience of Assistant Principals with District	6.5	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	10.8	11.1
Average Years Experience of Teachers with District:	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,725	\$47,742	\$49,868
1-5 Years Experience	\$58,522	\$51,911	\$52,823
6-10 Years Experience	\$50,885	\$54,839	\$55,756
11-20 Years Experience	\$60,594	\$57,993	\$59,308
Over 20 Years Experience	\$71,393	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,208	\$56,340	\$57,091
Professional Support	\$67,282	\$68,826	\$67,352
Campus Administration (School Leadership)	\$95,387	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1572
 Total Students: 975
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.9%	14.9%	6.5%
Career & Technical Education	8.3	14.2%	3.3%	5.0%
Compensatory Education	1.2	2.0%	1.4%	2.8%
Gifted & Talented Education	0.8	1.4%	6.0%	1.9%
Regular Education	34.5	59.2%	65.2%	70.9%
Special Education	8.0	13.7%	6.9%	9.3%
Other	3.9	6.6%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

North Forest HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, (1) Students achieving at the Approaches level will increase from 42% to 70% as measured by the 2021 STAAR English I and English II EOC Assessments. (2) Students reading at a 5th grade level or below will decrease from 78% to 0% as measured by Renaissance Universal Screener. (3) Students achieving at Meets and Masters will increase by 20 percentage points at each level as measured by the 2021 STAAR English I and English II EOC Assessments.

Goal Area 1 – Student Achievement: Math

Increase the percentage of all students scoring at meets from 35% to 55% on the Algebra I STAAR EOC Exam.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, North Forest High School Student achievement for the Biology STAAR EOC will increase from 78% to 83%. By May 2021, North Forest High School will increase academic achievement in Social Studies USH STAAR EOC, by increasing our average of approaches/meets/masters from 28.6% in 2019 to 40% in 2021.

Goal Area 2 – Student Achievement: Attendance

Increase daily student attendance from 88.2% to a minimum of 96% YTD.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, North Forest High School will decrease out-of-school suspensions by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of students receiving discipline infractions for drug offenses and physical altercations will decrease by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, North Forest High School will increase family and community engagement by 10%.

Goal Area 3 – Special Populations: Special Ed.

Special Education (SPED) students achieving at the Approaches level in grades 9-12 will increase from 34% to 80% as measured by all 2021 STAAR EOC Assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Economically Disadvantaged students achieving at Masters level will increase from 2% to 20% as measured by the 2021 STAAR English I and English II EOC Assessments. North Forest High School will increase academic achievement, specifically within the EL population; EL’s will increase their performance at Meets from 11% to 30% in ELA and Math according to Domain 3 and will increase 1 year of growth in TELPAS from below 20% to above 50%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH HOUSTON EARLY COLLEGE H S**

Campus Number: **101912308**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1575

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1576
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	97%	100%	97%	-	-	*	-	-	*	*	97%	100%	97%	94%
	2018	65%	54%	95%	100%	94%	-	-	*	-	-	*	-	94%	100%	94%	89%
At Meets Grade Level or Above	2019	50%	41%	86%	80%	86%	-	-	*	-	-	*	*	85%	100%	85%	76%
	2018	44%	34%	76%	89%	75%	-	-	*	-	-	*	-	76%	70%	75%	63%
At Masters Grade Level	2019	11%	9%	20%	20%	20%	-	-	*	-	-	*	*	19%	40%	19%	6%
	2018	7%	7%	12%	11%	12%	-	-	*	-	-	*	-	13%	0%	12%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	97%	100%	96%	-	-	*	-	-	*	-	96%	100%	98%	100%
	2018	67%	55%	96%	92%	96%	-	-	*	-	-	*	*	96%	91%	96%	93%
At Meets Grade Level or Above	2019	49%	41%	90%	100%	89%	-	-	*	-	-	*	-	89%	100%	90%	88%
	2018	48%	37%	78%	75%	78%	-	-	*	-	-	*	*	79%	64%	78%	52%
At Masters Grade Level	2019	8%	7%	23%	0%	24%	-	-	*	-	-	*	-	23%	22%	23%	24%
	2018	8%	6%	8%	8%	8%	-	-	*	-	-	*	*	7%	18%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	*	98%	-	-	*	-	-	-	-	98%	100%	98%	100%
	2018	83%	73%	98%	*	98%	-	-	-	-	-	-	-	98%	100%	98%	97%
At Meets Grade Level or Above	2019	61%	48%	84%	*	83%	-	-	*	-	-	-	-	82%	100%	85%	71%
	2018	55%	42%	73%	*	71%	-	-	-	-	-	-	-	70%	86%	75%	76%
At Masters Grade Level	2019	37%	29%	56%	*	54%	-	-	*	-	-	-	-	52%	78%	53%	29%
	2018	32%	25%	37%	*	38%	-	-	-	-	-	-	-	39%	29%	43%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	99%	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	100%
	2018	87%	77%	99%	100%	99%	-	-	*	-	-	*	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	62%	50%	89%	80%	89%	-	-	*	-	-	*	*	90%	80%	89%	81%
	2018	59%	45%	89%	100%	88%	-	-	*	-	-	*	-	89%	90%	89%	82%
At Masters Grade Level	2019	25%	19%	37%	20%	38%	-	-	*	-	-	*	*	37%	30%	37%	19%
	2018	24%	17%	47%	44%	48%	-	-	*	-	-	*	-	47%	50%	48%	34%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
	2018	92%	86%	100%	100%	100%	*	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	66%	95%	100%	94%	-	-	*	-	-	*	*	94%	100%	94%	86%
	2018	70%	61%	96%	92%	97%	*	-	*	-	-	*	*	97%	*	96%	92%
At Masters Grade Level	2019	45%	38%	74%	58%	75%	-	-	*	-	-	*	*	73%	89%	74%	71%
	2018	40%	33%	73%	85%	71%	*	-	*	-	-	*	*	73%	*	72%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	98%	100%	98%	-	-	100%	-	-	*	*	98%	100%	98%	98%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1577
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	97%	98%	97%	*	-	100%	-	-	100%	*	97%	98%	97%	94%
	2019	50%	44%	89%	94%	89%	-	-	100%	-	-	*	*	88%	96%	89%	79%
	2018	48%	42%	83%	89%	83%	*	-	100%	-	-	60%	*	84%	75%	84%	71%
At Masters Grade Level	2019	24%	21%	39%	34%	40%	-	-	60%	-	-	*	*	38%	51%	39%	21%
	2018	22%	19%	34%	39%	34%	*	-	40%	-	-	0%	*	35%	25%	35%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	97%	100%	97%	-	-	*	-	-	*	*	97%	100%	97%	96%
	2018	74%	66%	95%	95%	95%	-	-	*	-	-	*	*	95%	95%	95%	90%
At Meets Grade Level or Above	2019	48%	42%	88%	93%	87%	-	-	*	-	-	*	*	87%	100%	88%	80%
	2018	46%	40%	77%	81%	76%	-	-	*	-	-	*	*	78%	67%	76%	59%
At Masters Grade Level	2019	21%	19%	21%	7%	22%	-	-	*	-	-	*	*	20%	32%	21%	12%
	2018	19%	18%	10%	10%	10%	-	-	*	-	-	*	*	10%	10%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	99%	*	98%	-	-	*	-	-	-	-	98%	100%	98%	100%
	2018	81%	76%	98%	*	98%	-	-	-	-	-	-	-	98%	100%	98%	97%
At Meets Grade Level or Above	2019	52%	47%	84%	*	83%	-	-	*	-	-	-	-	82%	100%	85%	71%
	2018	50%	45%	73%	*	71%	-	-	-	-	-	-	-	70%	86%	75%	76%
At Masters Grade Level	2019	26%	25%	56%	*	54%	-	-	*	-	-	-	-	52%	78%	53%	29%
	2018	24%	23%	37%	*	38%	-	-	-	-	-	-	-	39%	29%	43%	41%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	100%
	2018	80%	72%	99%	100%	99%	-	-	*	-	-	*	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	54%	45%	89%	80%	89%	-	-	*	-	-	-	*	90%	80%	89%	81%
	2018	51%	41%	89%	100%	88%	-	-	*	-	-	*	-	89%	90%	89%	82%
At Masters Grade Level	2019	25%	19%	37%	20%	38%	-	-	*	-	-	*	*	37%	30%	37%	19%
	2018	23%	18%	47%	44%	48%	-	-	*	-	-	*	-	47%	50%	48%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
	2018	78%	72%	100%	100%	100%	*	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	48%	95%	100%	94%	-	-	*	-	-	*	*	94%	100%	94%	86%
	2018	53%	45%	96%	92%	97%	*	-	*	-	-	*	*	97%	*	96%	92%
At Masters Grade Level	2019	33%	27%	74%	58%	75%	-	-	*	-	-	*	*	73%	89%	74%	71%
	2018	31%	25%	73%	85%	71%	*	-	*	-	-	*	*	73%	*	72%	69%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1578
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	85	81	85	-	-	*	-	-	*	-	84	100	86	94
	2018	67	63	63	59	63	-	-	*	-	-	*	*	63	65	61	55
End of Course Algebra I	2019	75	68	78	*	77	-	-	-	-	-	-	-	76	100	78	64
	2018	72	63	74	*	73	-	-	-	-	-	-	-	73	79	74	74
All Grades Both Subjects	2019	69	68	82	88	82	-	-	*	-	-	*	-	81	100	83	77
	2018	69	68	66	64	66	-	-	*	-	-	*	*	66	71	65	66
All Grades ELA/Reading	2019	68	68	85	81	85	-	-	*	-	-	*	-	84	100	86	94
	2018	69	69	63	59	63	-	-	*	-	-	*	*	63	65	61	55
All Grades Mathematics	2019	70	68	78	*	77	-	-	-	-	-	-	-	76	100	78	64
	2018	70	68	74	*	73	-	-	-	-	-	-	-	73	79	74	74

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1579
Total Students: 486
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1580
 Total Students: 486
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	98%	-	-	-	-	-	98%	-	98%	-	98%	98%
	2018	77%	70%	97%	-	-	-	-	-	96%	*	96%	*	96%	96%
At Meets Grade Level or Above	2019	50%	44%	89%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	48%	42%	83%	-	-	-	-	-	60%	*	63%	*	60%	62%
At Masters Grade Level	2019	24%	21%	39%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	22%	19%	34%	-	-	-	-	-	20%	*	21%	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	97%	-	-	-	-	-	96%	-	96%	-	96%	96%
	2018	74%	66%	95%	-	-	-	-	-	92%	*	92%	*	92%	93%
At Meets Grade Level or Above	2019	48%	42%	88%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	46%	40%	77%	-	-	-	-	-	46%	*	50%	*	46%	50%
At Masters Grade Level	2019	21%	19%	21%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	19%	18%	10%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	76%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	84%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	50%	45%	73%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	56%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	24%	23%	37%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	72%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	54%	45%	89%	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	51%	41%	89%	-	-	-	-	-	71%	-	71%	-	71%	71%
At Masters Grade Level	2019	25%	19%	37%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	23%	18%	47%	-	-	-	-	-	29%	-	29%	-	29%	29%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	95%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	53%	45%	96%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	74%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	31%	25%	73%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	68%	66%	-	-	-	-	-	75%	-	75%	*	75%	72%
All Grades ELA/Reading	2019	68%	68%	85%	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	69%	69%	63%	-	-	-	-	-	*	-	*	*	*	70%
All Grades Mathematics	2019	70%	68%	78%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	70%	68%	74%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1581
 Total Students: 484
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	-	-	100%	-	-	*	99%	93%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Other Exclusions	1%	3%	1%	0%	1%	-	-	0%	-	-	*	1%	7%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	-	100%	-	-	100%	100%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	-	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1582
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.8%	97.0%	97.9%	*	-	*	-	-	*	97.8%	98.5%
2017-18	95.4%	95.4%	97.6%	96.5%	97.7%	*	-	*	-	-	*	97.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
2017-18	1.9%	4.0%	0.4%	0.0%	0.5%	*	-	*	-	-	*	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1583
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Received TxCHSE	0.8%	1.3%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Dropped Out	6.6%	13.3%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
Graduates and TxCHSE	92.9%	86.3%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1584
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	112	100.0%	11,261	355,615
By Ethnicity:				
African American	12	10.7%	2,645	43,953
Hispanic	96	85.7%	6,792	180,673
White	2	1.8%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	2	1.8%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	112	100.0%	9,696	285,538
Special Education Graduates	1	0.9%	834	27,598
Economically Disadvantaged Graduates	95	84.8%	8,269	186,364
LEP Graduates	1	0.9%	1,156	25,189
At-Risk Graduates	40	35.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1585
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	99.6%	100.0%	99.5%	*	-	*	-	-	*	99.5%	*
2017-18	65.5%	62.8%	99.1%	100.0%	99.0%	-	-	-	-	-	-	98.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	99.1%	100.0%	99.0%	*	-	*	-	-	*	98.9%	*
2017-18	50.0%	48.7%	99.1%	100.0%	99.0%	-	-	-	-	-	-	98.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	94.6%	100.0%	93.8%	*	-	*	-	-	*	93.7%	*
2017-18	58.2%	55.9%	97.2%	100.0%	97.0%	-	-	-	-	-	-	96.7%	*
Mathematics													
2018-19	48.6%	51.5%	95.5%	100.0%	94.8%	*	-	*	-	-	*	94.7%	*
2017-18	46.0%	42.0%	89.9%	62.5%	92.1%	-	-	-	-	-	-	89.1%	*
Both Subjects													
2018-19	44.2%	43.5%	92.0%	100.0%	90.6%	*	-	*	-	-	*	90.5%	*
2017-18	42.1%	38.5%	88.1%	62.5%	90.1%	-	-	-	-	-	-	87.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	95.5%	100.0%	94.8%	*	-	*	-	-	*	94.7%	*
2017-18	20.7%	14.4%	96.3%	100.0%	96.0%	-	-	-	-	-	-	95.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	66.1%	66.7%	67.7%	*	-	*	-	-	*	69.5%	*
2017-18	20.4%	25.8%	62.4%	37.5%	64.4%	-	-	-	-	-	-	65.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	60.7%	66.7%	59.4%	*	-	*	-	-	*	61.1%	*
2017-18	1.4%	3.8%	53.2%	62.5%	52.5%	-	-	-	-	-	-	52.2%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	16.5%	12.5%	17.7%	*	-	*	-	-	*	14.2%	*
2017-18	28.7%	25.5%	4.1%	0.0%	4.5%	-	-	-	-	-	-	3.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	6.3%	8.3%	6.3%	*	-	*	-	-	*	4.2%	*
2017-18	4.8%	3.1%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1586
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	21.4%	8.3%	24.0%	*	-	*	-	-	*	18.9%	*
2017-18	38.7%	32.1%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	4.3%	5.0%	1.8%	0.0%	2.0%	-	-	-	-	-	-	1.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.9%	0.0%	1.0%	*	-	*	-	-	*	1.1%	*
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	0.6%	0.4%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1587
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	91.1%	100.0%	89.6%	*	-	*	-	-	*	90.5%	*
2017-18	32.1%	17.7%	80.7%	87.5%	80.2%	-	-	-	-	-	-	79.3%	*
Mathematics													
2018-19	24.7%	16.9%	95.5%	100.0%	94.8%	*	-	*	-	-	*	94.7%	*
2017-18	23.7%	17.7%	85.3%	50.0%	88.1%	-	-	-	-	-	-	84.8%	*
Both Subjects													
2018-19	18.8%	9.4%	89.3%	100.0%	87.5%	*	-	*	-	-	*	88.4%	*
2017-18	18.1%	10.2%	70.6%	50.0%	72.3%	-	-	-	-	-	-	69.6%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	22.3%	8.3%	25.0%	*	-	*	-	-	*	20.0%	*
2017-18	58.4%	51.9%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	3.9%	3.2%	1.8%	0.0%	2.0%	-	-	-	-	-	-	2.2%	*
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	84.1%	62.5%	86.9%	*	-	*	-	-	n/a	86.1%	n/a
2018	25.8%	38.0%	87.5%	76.2%	88.4%	*	-	*	-	-	n/a	88.4%	n/a
English Language Arts													
2019	14.5%	21.1%	23.3%	25.0%	23.7%	*	-	*	-	-	n/a	22.2%	n/a
2018	15.3%	22.0%	20.5%	52.4%	16.6%	*	-	*	-	-	n/a	21.2%	n/a
Mathematics													
2019	7.4%	10.1%	34.4%	25.0%	34.8%	*	-	*	-	-	n/a	34.5%	n/a
2018	7.3%	10.5%	49.6%	19.0%	53.3%	*	-	*	-	-	n/a	49.5%	n/a
Science													
2019	10.4%	15.8%	56.8%	50.0%	57.6%	*	-	*	-	-	n/a	57.2%	n/a
2018	10.8%	15.4%	35.3%	33.3%	34.7%	*	-	*	-	-	n/a	35.4%	n/a
Social Studies													
2019	13.9%	20.5%	44.9%	41.7%	46.0%	*	-	*	-	-	n/a	46.4%	n/a
2018	14.5%	22.7%	50.4%	61.9%	48.2%	*	-	*	-	-	n/a	52.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	53.4%	40.0%	54.1%	*	-	*	-	-	n/a	54.5%	n/a
2018	50.7%	41.2%	49.0%	43.8%	50.0%	*	-	*	-	-	n/a	50.3%	n/a
English Language Arts													
2019	41.2%	29.3%	9.4%	16.7%	8.5%	-	-	-	-	-	n/a	11.6%	n/a
2018	42.5%	30.0%	21.7%	45.5%	15.2%	*	-	-	-	-	n/a	21.4%	n/a
Mathematics													
2019	52.2%	41.6%	28.2%	33.3%	26.1%	*	-	*	-	-	n/a	28.4%	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1588
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	35.1%	*	33.0%	*	-	-	-	-	n/a	34.7%	n/a
2019 Science	40.6%	26.6%	3.1%	8.3%	2.6%	*	-	*	-	-	n/a	0.9%	n/a
2018 Social Studies	38.0%	28.6%	10.1%	28.6%	8.7%	*	-	*	-	-	n/a	11.4%	n/a
2019 Social Studies	46.3%	36.3%	7.8%	0.0%	8.8%	-	-	*	-	-	n/a	6.7%	n/a
2018 Social Studies	44.6%	32.0%	23.0%	38.5%	20.8%	*	-	*	-	-	n/a	23.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	64.9%	69.2%	64.6%	*	-	*	-	-	n/a	65.6%	n/a
2017-18	37.9%	28.1%	56.8%	25.0%	59.2%	-	-	-	-	-	n/a	55.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1090	1159	1080	*	-	*	-	-	n/a	1087	n/a
2017-18	1036	974	1091	1050	1094	-	-	-	-	-	n/a	1088	n/a
English Language Arts and Writing													
2018-19	517	487	546	601	539	*	-	*	-	-	n/a	544	n/a
2017-18	521	490	550	549	550	-	-	-	-	-	n/a	550	n/a
Mathematics													
2018-19	510	482	544	558	542	*	-	*	-	-	n/a	543	n/a
2017-18	515	484	540	501	543	-	-	-	-	-	n/a	538	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	21.3	23.3	20.5	-	-	-	-	-	n/a	21.3	n/a
2017-18	20.6	22.5	22.3	*	23.2	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.1	20.9	23.9	19.8	-	-	-	-	-	n/a	21.1	n/a
2017-18	20.3	22.5	22.4	*	22.9	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	22.3	21.3	22.0	21.1	-	-	-	-	-	n/a	21.0	n/a
2017-18	20.6	22.2	22.6	*	24.7	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.6	21.4	22.8	20.9	-	-	-	-	-	n/a	21.6	n/a
2017-18	20.9	22.3	20.9	*	21.5	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1589
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	94.4%	97.3%	94.1%	*	-	100.0%	-	-	*	94.4%	96.8%
2017-18	43.4%	43.1%	90.6%	87.8%	90.7%	*	-	*	-	-	*	90.5%	85.7%
English Language Arts													
2018-19	17.8%	17.3%	38.8%	71.4%	35.7%	*	-	60.0%	-	-	*	37.9%	9.7%
2017-18	17.3%	18.1%	52.5%	55.0%	51.9%	*	-	*	-	-	*	53.0%	42.9%
Mathematics													
2018-19	20.4%	19.5%	60.7%	66.7%	59.8%	*	-	*	-	-	*	61.0%	37.9%
2017-18	20.7%	20.2%	61.2%	61.8%	60.8%	*	-	*	-	-	*	61.2%	16.7%
Science													
2018-19	21.7%	19.2%	36.0%	45.2%	34.8%	*	-	*	-	-	*	35.9%	16.1%
2017-18	21.2%	17.2%	37.2%	35.9%	36.9%	*	-	*	-	-	*	37.1%	21.4%
Social Studies													
2018-19	23.6%	25.3%	85.7%	91.7%	85.2%	*	-	80.0%	-	-	*	85.5%	87.1%
2017-18	22.8%	24.8%	52.6%	72.5%	50.1%	*	-	*	-	-	*	51.6%	7.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	72.5%	37.5%	75.2%	-	-	-	-	-	-	73.1%	*
2016-17	54.6%	47.8%	78.3%	80.0%	77.4%	-	-	*	-	-	-	79.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	96.2%	*	97.4%	-	-	-	-	-	-	95.6%	*
2016-17	59.2%	48.7%	91.3%	87.5%	91.3%	-	-	*	-	-	-	90.9%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	486	100.0%	209,309	5,479,173	486	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	128	26.3%	7.8%	8.2%	128	26.3%	7.8%	8.2%
Grade 10	136	28.0%	6.5%	7.4%	136	28.0%	6.5%	7.4%
Grade 11	108	22.2%	6.0%	6.9%	108	22.2%	6.0%	6.9%
Grade 12	114	23.5%	5.5%	6.4%	114	23.5%	5.5%	6.4%
Ethnic Distribution:								
African American	47	9.7%	22.7%	12.6%	47	9.7%	22.7%	12.6%
Hispanic	436	89.7%	62.4%	52.8%	436	89.7%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.6%	3	0.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	279	57.4%	49.4%	48.8%	279	57.4%	49.4%	48.8%
Male	207	42.6%	50.6%	51.2%	207	42.6%	50.6%	51.2%
Economically Disadvantaged	407	83.7%	79.3%	60.3%	407	83.7%	79.1%	60.2%
Non-Educationally Disadvantaged	79	16.3%	20.7%	39.7%	79	16.3%	20.9%	39.8%
Section 504 Students	10	2.1%	3.4%	6.9%	10	2.1%	3.4%	6.9%
English Learners (EL)	44	9.1%	34.0%	20.3%	44	9.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	0.6%	2.3%	4.1%	3	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	2.9%	1.4%	1	0.2%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	485	99.8%	91.4%	65.1%	485	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	219	45.1%	71.0%	50.6%	219	45.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1591
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	44	9.1%	34.5%	20.6%	44	9.1%	34.5%	20.6%
Career & Technical Education	408	84.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	245	50.4%	59.1%	50.8%	245	50.4%	59.0%	50.8%
Gifted & Talented Education	227	46.7%	15.5%	8.1%	227	46.7%	15.4%	8.1%
Special Education	3	0.6%	7.9%	10.5%	3	0.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	8	1.6%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	8	1.6%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	16	4.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	0.7%	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1592
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	17.0	19.1	16.4
Foreign Languages	21.8	22.1	18.7
Mathematics	23.5	21.9	17.8
Science	23.7	22.6	18.8
Social Studies	19.6	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1593
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	100.0%	61.5%	63.7%
Teachers	20.3	74.3%	46.4%	49.4%
Professional Support	5.1	18.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	7.3%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	22.0	80.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	34.4%	36.0%	10.8%
Hispanic	5.9	28.9%	30.0%	28.1%
White	3.5	17.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	19.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.1	44.5%	26.7%	23.8%
Females	11.3	55.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	9.0	44.2%	70.2%	73.4%
Masters	9.1	44.5%	22.4%	24.5%
Doctorate	2.3	11.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.9%	8.6%	7.4%
1-5 Years Experience	3.0	14.7%	31.4%	27.9%
6-10 Years Experience	5.0	24.6%	17.6%	19.4%
11-20 Years Experience	6.9	33.9%	26.6%	29.4%
Over 20 Years Experience	4.5	21.9%	15.8%	15.9%
Number of Students per Teacher	23.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1594
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.9	10.8	11.1
Average Years Experience of Teachers with District:	9.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$39,958	\$51,911	\$52,823
6-10 Years Experience	\$57,429	\$54,839	\$55,756
11-20 Years Experience	\$53,890	\$57,993	\$59,308
Over 20 Years Experience	\$75,838	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,539	\$56,340	\$57,091
Professional Support	\$71,186	\$68,826	\$67,352
Campus Administration (School Leadership)	\$100,001	\$84,846	\$82,512
Instructional Staff Percent:			
	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1595
 Total Students: 486
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	4.5%	14.9%	6.5%
Career & Technical Education	2.6	12.7%	3.3%	5.0%
Compensatory Education	0.3	1.7%	1.4%	2.8%
Gifted & Talented Education	5.0	24.6%	6.0%	1.9%
Regular Education	6.8	33.4%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	4.7	23.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

North Houston EC HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students will increase achievement on SAT Reading/Writing scores from 550 to 600 by April 2021.

Goal Area 1 – Student Achievement: Math

Students will increase achievement on SAT math scores from 540 to 550 by April 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase students meeting masters on EOC Biology to 40%.

Goal Area 2 – Student Achievement: Attendance

Increase attendance rate from 97.6% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To reduce conduct problems, decrease emotional distress, and increase academic success.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, NHECHS will have no incidents of violence toward individuals on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Recruit at least 50 parents to become active members of the PTO by June 2021.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, all categories will increase student progress index score.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2021, all categories will increase student progress index score.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHSIDE H S**

Campus Number: **101912003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	55%	50%	56%	40%	*	*	-	*	27%	33%	59%	40%	54%	38%
	2018	65%	54%	48%	46%	48%	*	*	-	-	*	29%	40%	53%	33%	48%	41%
At Meets Grade Level or Above	2019	50%	41%	33%	27%	35%	40%	*	*	-	*	22%	0%	36%	21%	32%	14%
	2018	44%	34%	23%	21%	23%	*	*	-	-	*	21%	20%	26%	14%	23%	18%
At Masters Grade Level	2019	11%	9%	4%	7%	3%	0%	*	*	-	*	13%	0%	5%	1%	4%	0%
	2018	7%	7%	2%	1%	2%	*	*	-	-	*	14%	0%	2%	1%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	56%	55%	*	*	*	-	*	34%	*	58%	44%	54%	33%
	2018	67%	55%	48%	46%	49%	*	*	*	-	*	23%	63%	52%	33%	48%	35%
At Meets Grade Level or Above	2019	49%	41%	30%	32%	31%	*	*	*	-	*	25%	*	33%	19%	30%	14%
	2018	48%	37%	21%	18%	22%	*	*	*	-	*	12%	13%	22%	18%	21%	12%
At Masters Grade Level	2019	8%	7%	3%	4%	3%	*	*	*	-	*	15%	*	3%	2%	3%	1%
	2018	8%	6%	1%	3%	1%	*	*	*	-	*	8%	0%	1%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	69%	66%	69%	*	-	-	-	*	55%	*	69%	65%	68%	63%
	2018	83%	73%	64%	62%	65%	*	*	-	-	*	48%	*	68%	52%	64%	67%
At Meets Grade Level or Above	2019	61%	48%	28%	32%	28%	*	-	-	-	*	29%	*	30%	21%	29%	19%
	2018	55%	42%	30%	33%	29%	*	*	-	-	*	28%	*	33%	19%	29%	27%
At Masters Grade Level	2019	37%	29%	12%	21%	10%	*	-	-	-	*	18%	*	12%	10%	12%	5%
	2018	32%	25%	16%	19%	16%	*	*	-	-	*	19%	*	17%	14%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	80%	75%	80%	*	-	-	-	*	51%	*	82%	68%	79%	69%
	2018	87%	77%	70%	71%	70%	*	*	-	-	*	47%	*	75%	54%	70%	66%
At Meets Grade Level or Above	2019	62%	50%	35%	28%	36%	*	-	-	-	*	13%	*	38%	17%	35%	17%
	2018	59%	45%	30%	39%	28%	*	*	-	-	*	21%	*	35%	15%	30%	21%
At Masters Grade Level	2019	25%	19%	6%	3%	6%	*	-	-	-	*	11%	*	6%	3%	6%	3%
	2018	24%	17%	6%	4%	6%	*	*	-	-	*	13%	*	7%	3%	5%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	87%	87%	87%	*	-	*	-	*	65%	*	90%	78%	87%	71%
	2018	92%	86%	82%	66%	85%	*	*	-	-	-	58%	83%	86%	64%	82%	75%
At Meets Grade Level or Above	2019	73%	66%	55%	48%	57%	*	-	*	-	*	41%	*	57%	48%	55%	31%
	2018	70%	61%	49%	36%	51%	*	*	-	-	*	36%	50%	51%	39%	49%	36%
At Masters Grade Level	2019	45%	38%	22%	13%	23%	*	-	*	-	*	15%	*	22%	20%	22%	11%
	2018	40%	33%	16%	12%	16%	*	*	-	-	-	27%	33%	17%	11%	16%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	65%	67%	64%	*	*	-	63%	43%	42%	69%	56%	66%	50%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	60%	56%	61%	53%	67%	*	-	50%	40%	62%	64%	45%	60%	53%
	2019	50%	44%	36%	33%	36%	36%	*	*	-	38%	24%	16%	38%	25%	35%	17%
	2018	48%	42%	29%	28%	29%	29%	50%	*	-	8%	23%	24%	32%	19%	29%	21%
At Masters Grade Level	2019	24%	21%	8%	9%	8%	7%	*	*	-	0%	14%	5%	8%	6%	8%	3%
	2018	22%	19%	7%	7%	7%	6%	17%	*	-	0%	15%	10%	8%	5%	7%	4%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	55%	52%	56%	43%	*	*	-	*	30%	30%	59%	42%	54%	35%
	2018	74%	66%	48%	46%	49%	43%	*	*	-	50%	26%	54%	52%	33%	48%	38%
	2019	48%	42%	32%	29%	33%	29%	*	*	-	*	24%	0%	35%	20%	31%	14%
At Meets Grade Level or Above	2018	46%	40%	22%	19%	22%	29%	*	*	-	0%	17%	15%	24%	16%	22%	16%
	2019	21%	19%	3%	6%	3%	0%	*	*	-	*	14%	0%	4%	2%	3%	1%
	2018	19%	18%	2%	3%	2%	0%	*	*	-	0%	11%	0%	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	66%	69%	*	-	-	-	*	55%	*	69%	65%	68%	63%
	2018	81%	76%	64%	62%	65%	*	*	-	-	*	48%	*	68%	52%	64%	67%
	2019	52%	47%	28%	32%	28%	*	-	-	-	*	29%	*	30%	21%	29%	19%
At Meets Grade Level or Above	2018	50%	45%	30%	33%	29%	*	*	-	-	*	28%	*	33%	19%	29%	27%
	2019	26%	25%	12%	21%	10%	*	-	-	-	*	18%	*	12%	10%	12%	5%
	2018	24%	23%	16%	19%	16%	*	*	-	-	*	19%	*	17%	14%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	75%	80%	*	-	-	-	*	51%	*	82%	68%	79%	69%
	2018	80%	72%	70%	71%	70%	*	*	-	-	*	47%	*	75%	54%	70%	66%
	2019	54%	45%	35%	28%	36%	*	-	-	-	*	13%	*	38%	17%	35%	17%
At Meets Grade Level or Above	2018	51%	41%	30%	39%	28%	*	*	-	-	*	21%	*	35%	15%	30%	21%
	2019	25%	19%	6%	3%	6%	*	-	-	-	*	11%	*	6%	3%	6%	3%
	2018	23%	18%	6%	4%	6%	*	*	-	-	*	13%	*	7%	3%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	87%	87%	87%	*	-	*	-	*	65%	*	90%	78%	87%	71%
	2018	78%	72%	82%	66%	85%	*	*	-	-	-	58%	83%	86%	64%	82%	75%
	2019	55%	48%	55%	48%	57%	*	-	*	-	*	41%	*	57%	48%	55%	31%
At Meets Grade Level or Above	2018	53%	45%	49%	36%	51%	*	*	-	-	-	36%	50%	51%	39%	49%	36%
	2019	33%	27%	22%	13%	23%	*	-	*	-	*	15%	*	22%	20%	22%	11%
	2018	31%	25%	16%	12%	16%	*	*	-	-	-	27%	33%	17%	11%	16%	4%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1601
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	69	71	68	-	*	*	-	*	67	*	68	71	68	66
	2018	67	63	58	61	58	*	-	*	-	*	57	*	58	56	58	60
End of Course Algebra I	2019	75	68	43	51	42	-	-	-	-	*	46	*	43	47	45	35
	2018	72	63	58	69	57	*	*	-	-	*	50	-	61	47	58	54
All Grades Both Subjects	2019	69	68	57	60	57	-	*	*	-	*	58	*	57	61	58	51
	2018	69	68	58	64	57	*	*	*	-	*	53	*	59	52	58	57
All Grades ELA/Reading	2019	68	68	69	71	68	-	*	*	-	*	67	*	68	71	68	66
	2018	69	69	58	61	58	*	-	*	-	*	57	*	58	56	58	60
All Grades Mathematics	2019	70	68	43	51	42	-	-	-	-	*	46	*	43	47	45	35
	2018	70	68	58	69	57	*	*	-	-	*	50	-	61	47	58	54

District Name: HOUSTON ISD
Campus Name: NORTHSIDE H S
Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1602
Total Students: 1,469
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1603
 Total Students: 1,469
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	-	-	-	-	-	44%	-	44%	61%	44%	44%
	2018	77%	70%	60%	-	-	-	-	-	41%	*	41%	29%	41%	41%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	11%	-	11%	17%	11%	12%
	2018	48%	42%	29%	-	-	-	-	-	12%	*	12%	0%	12%	11%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	19%	7%	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	28%	-	28%	33%	28%	28%
	2018	74%	66%	48%	-	-	-	-	-	24%	*	24%	9%	24%	24%
At Meets Grade Level or Above	2019	48%	42%	32%	-	-	-	-	-	8%	-	8%	25%	8%	9%
	2018	46%	40%	22%	-	-	-	-	-	7%	*	7%	0%	7%	7%
At Masters Grade Level	2019	21%	19%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2018	81%	76%	64%	-	-	-	-	-	61%	-	61%	60%	61%	61%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	50%	45%	30%	-	-	-	-	-	19%	-	19%	0%	19%	18%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	24%	23%	16%	-	-	-	-	-	6%	-	6%	0%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	80%	-	-	-	-	-	64%	-	64%	*	64%	65%
	2018	80%	72%	70%	-	-	-	-	-	52%	-	52%	*	52%	53%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	51%	41%	30%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	18%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	60%	-	60%	*	60%	62%
	2018	78%	72%	82%	-	-	-	-	-	67%	-	67%	*	67%	65%
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	53%	45%	49%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	31%	25%	16%	-	-	-	-	-	3%	-	3%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	57%	-	-	-	-	-	48%	-	48%	64%	48%	49%
	2018	69%	68%	58%	-	-	-	-	-	51%	*	50%	*	51%	50%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	68%	-	68%	*	68%	70%
	2018	69%	69%	58%	-	-	-	-	-	55%	*	54%	*	55%	56%
All Grades Mathematics	2019	70%	68%	43%	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	70%	68%	58%	-	-	-	-	-	48%	-	48%	*	48%	47%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1604
 Total Students: 1,540
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	93%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	92%	92%	92%	93%	*	50%	-	100%	94%	92%	86%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	4%	0%	*	38%	-	0%	3%	3%	3%
Other Exclusions	1%	3%	3%	4%	3%	0%	*	13%	-	0%	2%	3%	10%
Not Tested	1%	1%	1%	1%	1%	7%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	7%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	92%	100%	100%	-	100%	98%	99%	98%
Included in Accountability	94%	93%	93%	88%	94%	68%	100%	33%	-	75%	94%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	24%	0%	50%	-	25%	2%	3%	2%
Other Exclusions	1%	2%	2%	5%	2%	0%	0%	17%	-	0%	1%	2%	9%
Not Tested	1%	1%	2%	2%	1%	8%	0%	0%	-	0%	2%	1%	2%
Absent	1%	1%	1%	2%	1%	8%	0%	0%	-	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1605
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	92.2%	90.4%	92.6%	84.5%	*	*	-	*	89.2%	92.2%	93.3%
2017-18	95.4%	95.4%	90.7%	89.2%	91.0%	86.9%	*	*	-	*	87.3%	90.7%	90.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	3.3%	4.3%	2.9%	30.0%	*	*	-	0.0%	1.7%	3.4%	4.9%
2017-18	1.9%	4.0%	3.6%	3.3%	3.6%	5.3%	*	*	-	16.7%	5.1%	3.4%	8.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	83.5%	87.3%	83.3%	*	*	-	-	-	78.6%	83.5%	70.2%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	0.6%	*	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	3.7%	4.8%	4.6%	3.6%	4.8%	*	*	-	-	-	7.1%	4.3%	5.3%
Dropped Out	5.9%	13.6%	11.4%	9.1%	11.2%	*	*	-	-	-	14.3%	11.6%	24.6%
Graduates and TxCHSE	90.4%	81.6%	84.1%	87.3%	84.0%	*	*	-	-	-	78.6%	84.1%	70.2%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	88.6%	90.9%	88.8%	*	*	-	-	-	85.7%	88.4%	75.4%
Class of 2018													
Graduated	90.0%	80.9%	81.2%	79.1%	81.6%	*	-	-	-	*	75.0%	81.5%	63.3%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	7.6%	9.3%	7.4%	*	-	-	-	*	9.4%	7.7%	10.2%
Dropped Out	5.7%	12.9%	11.2%	11.6%	11.0%	*	-	-	-	*	15.6%	10.8%	26.5%
Graduates and TxCHSE	90.4%	81.6%	81.2%	79.1%	81.6%	*	-	-	-	*	75.0%	81.5%	63.3%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	88.8%	88.4%	89.0%	*	-	-	-	*	84.4%	89.2%	73.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	88.3%	92.3%	87.9%	*	-	-	-	*	86.7%	88.6%	68.8%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.9%	0.0%	1.0%	*	-	-	-	*	0.0%	0.9%	2.1%
Dropped Out	6.1%	13.4%	10.9%	7.7%	11.1%	*	-	-	-	*	13.3%	10.5%	29.2%
Graduates and TxCHSE	92.8%	85.7%	88.3%	92.3%	87.9%	*	-	-	-	*	86.7%	88.6%	68.8%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	89.1%	92.3%	88.9%	*	-	-	-	*	86.7%	89.5%	70.8%
Class of 2017													
Graduated	92.0%	84.4%	84.8%	82.0%	85.8%	50.0%	-	*	-	-	70.7%	85.6%	74.5%
Received TxCHSE	0.6%	1.1%	1.0%	2.0%	0.6%	16.7%	-	*	-	-	0.0%	1.0%	0.0%
Continued HS	1.1%	1.2%	1.0%	0.0%	1.1%	0.0%	-	*	-	-	7.3%	1.0%	0.0%
Dropped Out	6.3%	13.3%	13.2%	16.0%	12.5%	33.3%	-	*	-	-	22.0%	12.3%	25.5%
Graduates and TxCHSE	92.6%	85.5%	85.8%	84.0%	86.3%	66.7%	-	*	-	-	70.7%	86.6%	74.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	86.8%	84.0%	87.5%	66.7%	-	*	-	-	78.0%	87.7%	74.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	86.1%	82.0%	87.3%	50.0%	-	*	-	-	77.5%	87.0%	74.5%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1606
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.5%	2.0%	1.2%	16.7%	-	*	-	-	0.0%	1.3%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.3%	0.0%	-	*	-	-	0.0%	0.3%	0.0%
Dropped Out	6.3%	13.2%	12.1%	16.0%	11.2%	33.3%	-	*	-	-	22.5%	11.5%	25.5%
Graduates and TxCHSE	93.2%	86.3%	87.6%	84.0%	88.5%	66.7%	-	*	-	-	77.5%	88.3%	74.5%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	87.9%	84.0%	88.8%	66.7%	-	*	-	-	77.5%	88.5%	74.5%
Class of 2016													
Graduated	92.1%	85.0%	85.8%	82.4%	86.0%	*	*	*	-	-	68.3%	86.4%	70.5%
Received TxCHSE	0.8%	1.3%	1.0%	2.0%	0.9%	*	*	*	-	-	0.0%	1.1%	2.3%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	13.2%	15.7%	13.1%	*	*	*	-	-	31.7%	12.5%	27.3%
Graduates and TxCHSE	92.9%	86.3%	86.8%	84.3%	86.9%	*	*	*	-	-	68.3%	87.5%	72.7%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	86.8%	84.3%	86.9%	*	*	*	-	-	68.3%	87.5%	72.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	80.3%	84.2%	80.0%	*	*	-	-	-	73.3%	80.1%	61.5%
Class of 2018	90.0%	79.0%	79.5%	77.3%	80.0%	*	-	-	-	*	72.7%	79.9%	62.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	89.5%	82.6%	90.8%	*	-	-	-	-	70.0%	88.8%	91.4%
Class of 2018	82.0%	93.1%	94.1%	88.2%	94.8%	*	-	-	-	*	37.5%	94.0%	80.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	89.6%	82.6%	90.8%	*	-	-	-	-	70.0%	88.9%	91.4%
Class of 2018	86.8%	92.8%	94.1%	88.2%	94.8%	*	-	-	-	*	37.5%	94.1%	80.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	64.0%	*	68.2%	-	-	-	-	-	*	58.3%	75.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	88.3%	83.3%	89.2%	*	-	-	-	-	61.5%	88.1%	91.4%
2017-18	81.5%	92.4%	94.2%	88.2%	94.9%	*	-	-	-	*	37.5%	93.2%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	87.5%	81.6%	88.5%	*	-	-	-	-	53.3%	87.5%	91.4%
2017-18	85.1%	90.4%	91.8%	83.8%	92.7%	*	-	-	-	*	36.0%	91.3%	80.5%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1607
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	333	100.0%	11,261	355,615
By Ethnicity:				
African American	51	15.3%	2,645	43,953
Hispanic	281	84.4%	6,792	180,673
White	1	0.3%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.9%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	50	15.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	280	84.1%	9,696	285,538
Special Education Graduates	28	8.4%	834	27,598
Economically Disadvantaged Graduates	306	91.9%	8,269	186,364
LEP Graduates	40	12.0%	1,156	25,189
At-Risk Graduates	217	65.2%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1608
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	64.1%	44.1%	67.8%	*	-	-	-	-	53.6%	63.9%	70.0%
2017-18	65.5%	62.8%	54.4%	43.2%	56.0%	*	-	-	-	*	42.0%	52.4%	43.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	49.5%	31.4%	53.0%	*	-	-	-	-	10.7%	49.7%	47.5%
2017-18	50.0%	48.7%	48.4%	40.5%	49.5%	*	-	-	-	*	20.0%	46.3%	34.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	48.6%	45.1%	49.1%	*	-	-	-	-	10.7%	49.0%	17.5%
2017-18	58.2%	55.9%	57.3%	54.1%	57.1%	*	-	-	-	*	20.0%	57.1%	26.8%
Mathematics													
2018-19	48.6%	51.5%	55.9%	52.9%	56.6%	*	-	-	-	-	46.4%	55.9%	57.5%
2017-18	46.0%	42.0%	43.4%	48.6%	42.5%	*	-	-	-	*	20.0%	41.6%	17.1%
Both Subjects													
2018-19	44.2%	43.5%	31.8%	21.6%	33.8%	*	-	-	-	-	3.6%	31.7%	10.0%
2017-18	42.1%	38.5%	38.6%	40.5%	38.2%	*	-	-	-	*	20.0%	37.2%	7.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	13.8%	13.7%	13.9%	*	-	-	-	-	0.0%	14.1%	0.0%
2017-18	20.7%	14.4%	11.1%	2.7%	12.0%	*	-	-	-	*	4.0%	11.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	22.8%	3.9%	26.3%	*	-	-	-	-	7.1%	23.9%	40.0%
2017-18	20.4%	25.8%	19.9%	0.0%	22.5%	*	-	-	-	*	8.0%	17.3%	26.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	31.5%	22.5%	33.1%	*	-	-	-	-	51.8%	31.4%	33.8%
2017-18	28.7%	25.5%	13.6%	5.4%	14.5%	*	-	-	-	*	42.0%	13.2%	13.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.6%	0.0%	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
2017-18	4.8%	3.1%	3.5%	0.0%	4.0%	*	-	-	-	*	0.0%	2.2%	2.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1609
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	55.6%	45.1%	57.3%	*	-	-	-	-	53.6%	55.2%	55.0%
2017-18	38.7%	32.1%	15.2%	5.4%	16.7%	*	-	-	-	*	12.0%	16.0%	19.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	2.7%	0.0%	3.2%	*	-	-	-	-	3.6%	2.6%	0.0%
2017-18	4.3%	5.0%	1.6%	0.0%	1.8%	*	-	-	-	*	0.0%	1.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.4%	0.0%	2.8%	*	-	-	-	-	28.6%	2.3%	7.5%
2017-18	2.6%	2.8%	2.8%	2.7%	2.5%	*	-	-	-	*	36.0%	2.6%	2.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.6%	0.0%	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
2017-18	0.6%	0.4%	0.9%	0.0%	1.1%	*	-	-	-	*	0.0%	0.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1610
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	15.9%	11.8%	16.4%	*	-	-	-	-	3.6%	15.7%	7.5%
2017-18	32.1%	17.7%	17.1%	24.3%	14.9%	*	-	-	-	*	4.0%	17.7%	9.8%
Mathematics													
2018-19	24.7%	16.9%	12.6%	0.0%	14.9%	*	-	-	-	-	3.6%	12.1%	10.0%
2017-18	23.7%	17.7%	20.9%	16.2%	21.1%	*	-	-	-	*	4.0%	22.1%	9.8%
Both Subjects													
2018-19	18.8%	9.4%	5.4%	0.0%	6.4%	*	-	-	-	-	0.0%	4.9%	2.5%
2017-18	18.1%	10.2%	7.9%	8.1%	7.3%	*	-	-	-	*	4.0%	8.7%	2.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	72.4%	70.6%	72.6%	*	-	-	-	-	67.9%	73.2%	80.0%
2017-18	58.4%	51.9%	63.6%	64.9%	63.6%	*	-	-	-	*	52.0%	61.5%	58.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	20.1%	19.6%	19.9%	*	-	-	-	-	7.1%	20.3%	7.5%
2017-18	2.0%	1.8%	20.6%	27.0%	20.0%	*	-	-	-	*	16.0%	20.8%	19.5%
Mathematics													
2018-19	7.3%	16.1%	37.5%	49.0%	35.6%	*	-	-	-	-	42.9%	37.6%	50.0%
2017-18	3.9%	3.2%	17.7%	32.4%	16.0%	*	-	-	-	*	16.0%	15.6%	9.8%
Both Subjects													
2018-19	2.6%	5.2%	12.0%	13.7%	11.7%	*	-	-	-	-	3.6%	12.1%	5.0%
2017-18	0.9%	0.8%	12.7%	21.6%	11.6%	*	-	-	-	*	16.0%	12.1%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	38.3%	28.4%	40.2%	*	*	*	-	*	n/a	38.2%	n/a
2018	25.8%	38.0%	40.5%	19.8%	43.3%	40.0%	-	-	-	*	n/a	40.6%	n/a
English Language Arts													
2019	14.5%	21.1%	18.6%	14.7%	19.3%	*	*	*	-	*	n/a	18.3%	n/a
2018	15.3%	22.0%	21.7%	16.5%	22.5%	0.0%	-	-	-	*	n/a	21.8%	n/a
Mathematics													
2019	7.4%	10.1%	9.4%	3.7%	10.5%	*	*	*	-	*	n/a	9.4%	n/a
2018	7.3%	10.5%	7.2%	3.3%	7.6%	20.0%	-	-	-	*	n/a	7.1%	n/a
Science													
2019	10.4%	15.8%	11.6%	13.8%	11.3%	*	*	*	-	*	n/a	11.3%	n/a
2018	10.8%	15.4%	16.3%	11.0%	16.9%	20.0%	-	-	-	*	n/a	16.2%	n/a
Social Studies													
2019	13.9%	20.5%	18.4%	14.7%	19.0%	*	*	*	-	*	n/a	18.4%	n/a
2018	14.5%	22.7%	25.0%	12.1%	26.7%	40.0%	-	-	-	*	n/a	25.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	19.9%	6.5%	21.4%	-	-	*	-	-	n/a	20.5%	n/a
2018	50.7%	41.2%	28.2%	11.1%	29.4%	*	-	-	-	*	n/a	28.0%	n/a
English Language Arts													
2019	41.2%	29.3%	2.2%	6.3%	1.7%	-	-	*	-	-	n/a	2.4%	n/a
2018	42.5%	30.0%	5.1%	6.7%	5.0%	-	-	-	-	*	n/a	5.2%	n/a
Mathematics													
2019	52.2%	41.6%	4.3%	*	4.6%	-	-	-	-	-	n/a	4.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: NORTHSIDE H S
Campus Number: 101912003

1611
Total Students: 1,469
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	15.4%	*	14.9%	*	-	-	-	*	n/a	14.0%	n/a
2019 Social Studies	40.6%	26.6%	1.2%	6.7%	0.0%	-	-	-	-	-	n/a	1.3%	n/a
2018 Social Studies	38.0%	28.6%	0.9%	10.0%	0.0%	*	-	-	-	*	n/a	0.9%	n/a
2019 Social Studies	46.3%	36.3%	4.4%	0.0%	4.3%	-	-	*	-	-	n/a	4.7%	n/a
2018 Social Studies	44.6%	32.0%	1.7%	9.1%	1.2%	*	-	-	-	*	n/a	1.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	87.4%	76.5%	89.3%	*	-	-	-	-	n/a	85.9%	n/a
2017-18	74.6%	95.6%	94.6%	91.9%	94.5%	*	-	?	-	*	n/a	93.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	8.6%	5.1%	9.2%	*	-	-	-	-	n/a	9.3%	n/a
2017-18	37.9%	28.1%	11.4%	5.9%	11.2%	*	-	*	-	*	n/a	10.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	882	843	889	*	-	-	-	-	n/a	881	n/a
2017-18	1036	974	899	839	903	*	-	*	-	*	n/a	894	n/a
English Language Arts and Writing													
2018-19	517	487	440	427	442	*	-	-	-	-	n/a	439	n/a
2017-18	521	490	451	414	454	*	-	*	-	*	n/a	449	n/a
Mathematics													
2018-19	510	482	443	416	447	*	-	-	-	-	n/a	443	n/a
2017-18	515	484	448	425	449	*	-	*	-	*	n/a	445	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	20.8	*	*	-	-	-	-	-	n/a	20.8	n/a
2017-18	20.6	22.5	22.4	-	22.1	*	-	-	-	-	n/a	22.7	n/a
English Language Arts													
2018-19	20.3	23.1	21.4	*	*	-	-	-	-	-	n/a	21.4	n/a
2017-18	20.3	22.5	22.8	-	22.9	*	-	-	-	-	n/a	23.2	n/a
Mathematics													
2018-19	20.4	22.3	20.2	*	*	-	-	-	-	-	n/a	20.2	n/a
2017-18	20.6	22.2	23.3	-	22.3	*	-	-	-	-	n/a	23.3	n/a
Science													
2018-19	20.8	22.6	19.4	*	*	-	-	-	-	-	n/a	19.4	n/a
2017-18	20.9	22.3	20.1	-	20.0	*	-	-	-	-	n/a	20.5	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1612
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	35.8%	27.3%	37.1%	*	*	*	-	*	14.7%	36.1%	16.0%
2017-18	43.4%	43.1%	35.4%	28.4%	36.4%	23.1%	*	*	-	40.0%	11.6%	34.3%	15.9%
English Language Arts													
2018-19	17.8%	17.3%	13.3%	11.7%	13.7%	*	*	*	-	*	1.4%	13.5%	1.8%
2017-18	17.3%	18.1%	12.6%	9.0%	13.1%	9.1%	*	*	-	20.0%	1.3%	11.2%	1.2%
Mathematics													
2018-19	20.4%	19.5%	18.4%	14.8%	18.9%	*	*	*	-	*	10.3%	18.6%	4.9%
2017-18	20.7%	20.2%	16.9%	10.8%	17.9%	10.0%	*	*	-	*	5.6%	15.7%	8.8%
Science													
2018-19	21.7%	19.2%	18.5%	17.5%	18.8%	*	*	*	-	*	1.4%	18.9%	8.1%
2017-18	21.2%	17.2%	11.4%	6.9%	12.1%	9.1%	*	*	-	20.0%	0.7%	10.5%	2.1%
Social Studies													
2018-19	23.6%	25.3%	18.8%	16.7%	19.0%	*	*	*	-	*	2.7%	19.1%	2.5%
2017-18	22.8%	24.8%	24.2%	17.5%	25.0%	25.0%	*	*	-	40.0%	3.4%	23.8%	5.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	38.0%	51.4%	36.7%	*	-	-	-	*	24.0%	38.7%	20.5%
2016-17	54.6%	47.8%	44.4%	51.4%	43.5%	*	-	*	-	-	37.0%	44.1%	40.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	41.9%	15.8%	46.9%	-	-	-	-	-	16.7%	41.9%	22.2%
2016-17	59.2%	48.7%	30.9%	17.6%	33.1%	*	-	*	-	-	0.0%	31.0%	30.8%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1613
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,469	100.0%	209,309	5,479,173	1,480	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	423	28.8%	7.8%	8.2%	423	28.6%	7.8%	8.2%
Grade 10	356	24.2%	6.5%	7.4%	357	24.1%	6.5%	7.4%
Grade 11	367	25.0%	6.0%	6.9%	367	24.8%	6.0%	6.9%
Grade 12	323	22.0%	5.5%	6.4%	333	22.5%	5.5%	6.4%
Ethnic Distribution:								
African American	192	13.1%	22.7%	12.6%	195	13.2%	22.7%	12.6%
Hispanic	1,258	85.6%	62.4%	52.8%	1,266	85.5%	62.3%	52.8%
White	6	0.4%	9.2%	27.0%	6	0.4%	9.2%	27.0%
American Indian	4	0.3%	0.2%	0.4%	4	0.3%	0.2%	0.4%
Asian	4	0.3%	4.2%	4.6%	4	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.3%	1.3%	2.5%	5	0.3%	1.3%	2.5%
Sex:								
Female	728	49.6%	49.4%	48.8%	732	49.5%	49.4%	48.8%
Male	741	50.4%	50.6%	51.2%	748	50.5%	50.6%	51.2%
Economically Disadvantaged	1,358	92.4%	79.3%	60.3%	1,369	92.5%	79.1%	60.2%
Non-Educationally Disadvantaged	111	7.6%	20.7%	39.7%	111	7.5%	20.9%	39.8%
Section 504 Students	33	2.2%	3.4%	6.9%	33	2.2%	3.4%	6.9%
English Learners (EL)	334	22.7%	34.0%	20.3%	339	22.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	0.7%	0.9%	1.5%				
Students w/ Dyslexia	38	2.6%	2.3%	4.1%	38	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	50	3.4%	2.9%	1.4%	50	3.4%	2.9%	1.4%
Immigrant	9	0.6%	6.7%	2.3%	9	0.6%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,469	100.0%	91.4%	65.1%	1,480	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,127	76.7%	71.0%	50.6%	1,138	76.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1614
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	325	22.1%	34.5%	20.6%	330	22.3%	34.5%	20.6%
Career & Technical Education	1,317	89.7%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,191	81.1%	59.1%	50.8%	1,197	80.9%	59.0%	50.8%
Gifted & Talented Education	143	9.7%	15.5%	8.1%	143	9.7%	15.4%	8.1%
Special Education	156	10.6%	7.9%	10.5%	156	10.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	156							
By Type of Primary Disability								
Students with Intellectual Disabilities	100	64.1%	47.4%	42.4%				
Students with Physical Disabilities	6	3.8%	15.5%	21.4%				
Students with Autism	26	16.7%	16.3%	13.8%				
Students with Behavioral Disabilities	24	15.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	299	18.0%	18.1%	15.3%				
By Ethnicity:								
African American	43	2.6%						
Hispanic	246	14.8%						
White	5	0.3%						
American Indian	2	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	198	16.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	17.0%	13.8%	7.8%	23.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1615
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	20.9	19.1	16.4
Foreign Languages	24.9	22.1	18.7
Mathematics	20.6	21.9	17.8
Science	23.7	22.6	18.8
Social Studies	24.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1616
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.6	100.0%	100.0%	100.0%
Professional Staff:	101.6	92.8%	61.5%	63.7%
Teachers	85.4	78.0%	46.4%	49.4%
Professional Support	10.2	9.3%	12.2%	10.2%
Campus Administration (School Leadership)	6.0	5.5%	2.3%	3.0%
Educational Aides:	7.9	7.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	4.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	80.9	73.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	29.4	34.5%	36.0%	10.8%
Hispanic	26.2	30.6%	30.0%	28.1%
White	23.7	27.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.2	6.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.2%	1.5%	1.1%
Males	32.0	37.5%	26.7%	23.8%
Females	53.4	62.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.7	4.3%	5.9%	1.3%
Bachelors	55.8	65.2%	70.2%	73.4%
Masters	24.9	29.2%	22.4%	24.5%
Doctorate	1.1	1.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	2.4%	8.6%	7.4%
1-5 Years Experience	18.3	21.4%	31.4%	27.9%
6-10 Years Experience	25.1	29.4%	17.6%	19.4%
11-20 Years Experience	31.1	36.4%	26.6%	29.4%
Over 20 Years Experience	8.8	10.3%	15.8%	15.9%
Number of Students per Teacher	17.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1617
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	8.0	4.8	5.3
Average Years Experience of Assistant Principals with District	8.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	8.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$55,460	\$51,911	\$52,823
6-10 Years Experience	\$54,323	\$54,839	\$55,756
11-20 Years Experience	\$59,199	\$57,993	\$59,308
Over 20 Years Experience	\$71,968	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,169	\$56,340	\$57,091
Professional Support	\$67,610	\$68,826	\$67,352
Campus Administration (School Leadership)	\$92,000	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1618
 Total Students: 1,469
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	8.7%	14.9%	6.5%
Career & Technical Education	13.8	16.2%	3.3%	5.0%
Compensatory Education	0.6	0.7%	1.4%	2.8%
Gifted & Talented Education	4.9	5.8%	6.0%	1.9%
Regular Education	42.4	49.7%	65.2%	70.9%
Special Education	10.0	11.7%	6.9%	9.3%
Other	6.2	7.2%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Northside HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the number of dyslexia students receiving regular services by 20%.

Goal Area 1 – Student Achievement: Math

The percentage of students earning "Approaches" or "Meets" will increase by 5% annually.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase the average number of correct answers from 27 correct to 33 correct on the Biology STAAR.

Goal Area 2 – Student Achievement: Attendance

ADA will increase from 95% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June of 2021, the total number of Out of School suspensions will be reduced by 50% from the previous 2019 - 2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the number of bullying incidents by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Provide opportunities for parents to receive campus information and be involved in more creative and flexible ways.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, using positive behavior interventions and supports the number of suspensions of students who receive Special Education services will reduce by 25% compared to last year's data as demonstrated by campus discipline reports.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Student growth of at least 1 level will increase on TELPAS by at least 10%. Increase the number of Dyslexia students moved to Monitored status by 5%. Decrease the number of retained 9th grade students by 8%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH H S**

Campus Number: **101912024**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	37%	38%	36%	27%	-	*	-	*	20%	*	42%	30%	35%	19%
	2018	65%	54%	48%	42%	50%	60%	-	*	-	*	34%	*	53%	41%	48%	41%
At Meets Grade Level or Above	2019	50%	41%	21%	20%	20%	27%	-	*	-	*	13%	*	24%	17%	20%	5%
	2018	44%	34%	22%	17%	24%	20%	-	*	-	*	25%	*	24%	20%	22%	14%
At Masters Grade Level	2019	11%	9%	3%	7%	1%	9%	-	*	-	*	11%	*	3%	2%	2%	0%
	2018	7%	7%	3%	3%	3%	20%	-	*	-	*	19%	*	3%	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	46%	51%	45%	50%	-	*	-	-	24%	*	50%	39%	45%	17%
	2018	67%	55%	43%	48%	41%	50%	-	*	-	*	22%	*	47%	34%	42%	28%
At Meets Grade Level or Above	2019	49%	41%	27%	29%	27%	25%	-	*	-	-	9%	*	29%	24%	27%	6%
	2018	48%	37%	20%	24%	19%	25%	-	*	-	*	14%	*	23%	14%	20%	12%
At Masters Grade Level	2019	8%	7%	1%	0%	0%	13%	-	*	-	-	3%	*	1%	0%	0%	0%
	2018	8%	6%	1%	2%	0%	25%	-	*	-	*	8%	*	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	58%	53%	60%	56%	-	*	-	*	36%	*	57%	59%	57%	49%
	2018	83%	73%	74%	69%	75%	75%	-	-	-	-	53%	*	78%	69%	73%	69%
At Meets Grade Level or Above	2019	61%	48%	32%	24%	35%	11%	-	*	-	*	25%	*	33%	31%	32%	21%
	2018	55%	42%	40%	39%	40%	50%	-	-	-	-	24%	*	47%	32%	41%	35%
At Masters Grade Level	2019	37%	29%	19%	18%	20%	11%	-	*	-	*	14%	*	19%	19%	19%	13%
	2018	32%	25%	18%	19%	16%	38%	-	-	-	-	15%	*	18%	17%	18%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	55%	54%	56%	40%	-	*	-	*	46%	*	56%	55%	54%	38%
	2018	87%	77%	71%	75%	71%	71%	-	-	-	*	54%	*	79%	61%	71%	64%
At Meets Grade Level or Above	2019	62%	50%	25%	24%	24%	20%	-	*	-	*	18%	*	26%	23%	23%	9%
	2018	59%	45%	38%	35%	38%	57%	-	-	-	*	16%	*	42%	32%	38%	29%
At Masters Grade Level	2019	25%	19%	5%	3%	7%	0%	-	*	-	*	4%	*	4%	7%	6%	3%
	2018	24%	17%	9%	10%	8%	29%	-	-	-	*	8%	*	11%	6%	9%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	94%	83%	*	-	*	-	*	69%	-	90%	73%	84%	68%
	2018	92%	86%	77%	74%	77%	*	-	*	-	*	63%	-	81%	66%	77%	59%
At Meets Grade Level or Above	2019	73%	66%	52%	47%	52%	*	-	*	-	*	50%	-	60%	34%	51%	25%
	2018	70%	61%	47%	42%	47%	*	-	*	-	*	42%	-	51%	36%	46%	25%
At Masters Grade Level	2019	45%	38%	22%	19%	21%	*	-	*	-	*	25%	-	27%	12%	23%	3%
	2018	40%	33%	13%	16%	11%	*	-	*	-	*	21%	-	14%	12%	12%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	55%	53%	46%	-	63%	-	100%	34%	36%	57%	48%	52%	33%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	61%	62%	61%	69%	-	40%	-	100%	44%	71%	66%	53%	61%	51%
	2019	50%	44%	30%	28%	30%	24%	-	50%	-	80%	19%	0%	34%	25%	29%	11%
	2018	48%	42%	33%	31%	32%	47%	-	30%	-	40%	23%	14%	36%	26%	32%	23%
At Masters Grade Level	2019	24%	21%	8%	8%	8%	12%	-	13%	-	20%	10%	0%	9%	7%	8%	3%
	2018	22%	19%	8%	10%	7%	34%	-	0%	-	0%	13%	0%	8%	7%	8%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	42%	44%	41%	37%	-	*	-	*	22%	17%	46%	34%	40%	18%
	2018	74%	66%	45%	45%	45%	54%	-	29%	-	*	28%	*	49%	37%	44%	34%
	2019	48%	42%	24%	25%	24%	26%	-	*	-	*	12%	0%	26%	20%	24%	6%
At Meets Grade Level or Above	2018	46%	40%	21%	21%	21%	23%	-	14%	-	*	19%	*	23%	17%	21%	13%
	2019	21%	19%	2%	4%	1%	11%	-	*	-	*	8%	0%	2%	1%	1%	0%
	2018	19%	18%	2%	2%	1%	23%	-	0%	-	*	13%	*	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	58%	53%	60%	56%	-	*	-	*	36%	*	57%	59%	57%	49%
	2018	81%	76%	74%	69%	75%	75%	-	-	-	-	53%	*	78%	69%	73%	69%
	2019	52%	47%	32%	24%	35%	11%	-	*	-	*	25%	*	33%	31%	32%	21%
At Meets Grade Level or Above	2018	50%	45%	40%	39%	40%	50%	-	-	-	-	24%	*	47%	32%	41%	35%
	2019	26%	25%	19%	18%	20%	11%	-	*	-	*	14%	*	19%	19%	19%	13%
	2018	24%	23%	18%	19%	16%	38%	-	-	-	-	15%	*	18%	17%	18%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	54%	56%	40%	-	*	-	*	46%	*	56%	55%	54%	38%
	2018	80%	72%	71%	75%	71%	71%	-	-	-	*	54%	*	79%	61%	71%	64%
	2019	54%	45%	25%	24%	24%	20%	-	*	-	*	18%	*	26%	23%	23%	9%
At Meets Grade Level or Above	2018	51%	41%	38%	35%	38%	57%	-	-	-	*	16%	*	42%	32%	38%	29%
	2019	25%	19%	5%	3%	7%	0%	-	*	-	*	4%	*	4%	7%	6%	3%
	2018	23%	18%	9%	10%	8%	29%	-	-	-	*	8%	*	11%	6%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	94%	83%	*	-	*	-	*	69%	-	90%	73%	84%	68%
	2018	78%	72%	77%	74%	77%	*	-	*	-	*	63%	-	81%	66%	77%	59%
	2019	55%	48%	52%	47%	52%	*	-	*	-	*	50%	-	60%	34%	51%	25%
At Meets Grade Level or Above	2018	53%	45%	47%	42%	47%	*	-	*	-	*	42%	-	51%	36%	46%	25%
	2019	33%	27%	22%	19%	21%	*	-	*	-	*	25%	-	27%	12%	23%	3%
	2018	31%	25%	13%	16%	11%	*	-	*	-	*	21%	-	14%	12%	12%	5%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1624
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	67	75	65	*	-	-	-	-	47	*	69	62	66	61
	2018	67	63	54	56	53	*	-	-	-	*	50	-	56	50	54	51
End of Course Algebra I	2019	75	68	52	46	53	30	-	*	-	*	53	*	53	51	50	42
	2018	72	63	62	71	59	67	-	-	-	-	39	*	62	61	61	56
All Grades Both Subjects	2019	69	68	60	61	60	50	-	*	-	*	50	*	63	56	59	52
	2018	69	68	58	63	56	60	-	-	-	*	44	*	59	56	57	54
All Grades ELA/Reading	2019	68	68	67	75	65	*	-	-	-	-	47	*	69	62	66	61
	2018	69	69	54	56	53	*	-	-	-	*	50	-	56	50	54	51
All Grades Mathematics	2019	70	68	52	46	53	30	-	*	-	*	53	*	53	51	50	42
	2018	70	68	62	71	59	67	-	-	-	-	39	*	62	61	61	56

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1625
Total Students: 747
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1626
 Total Students: 747
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	54%	-	-	-	-	-	29%	-	29%	21%	29%	29%
	2018	77%	70%	61%	-	-	-	-	-	34%	17%	35%	52%	34%	35%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	9%	-	9%	7%	9%	9%
	2018	48%	42%	33%	-	-	-	-	-	8%	0%	8%	13%	8%	8%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	2%	-	2%	4%	2%	3%
	2018	22%	19%	8%	-	-	-	-	-	1%	0%	1%	4%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	42%	-	-	-	-	-	13%	-	13%	12%	13%	13%
	2018	74%	66%	45%	-	-	-	-	-	20%	*	21%	36%	20%	21%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	3%	-	3%	6%	3%	3%
	2018	46%	40%	21%	-	-	-	-	-	3%	*	3%	0%	3%	3%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	58%	-	-	-	-	-	47%	-	47%	*	47%	45%
	2018	81%	76%	74%	-	-	-	-	-	55%	-	55%	*	55%	55%
At Meets Grade Level or Above	2019	52%	47%	32%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	50%	45%	40%	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	26%	25%	19%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	24%	23%	18%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	37%	-	37%	20%	37%	36%
	2018	80%	72%	71%	-	-	-	-	-	43%	*	43%	*	43%	44%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	7%	-	7%	20%	7%	7%
	2018	51%	41%	38%	-	-	-	-	-	11%	*	11%	*	11%	11%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	1%	-	1%	20%	1%	2%
	2018	23%	18%	9%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	85%	-	-	-	-	-	61%	-	61%	*	61%	63%
	2018	78%	72%	77%	-	-	-	-	-	41%	-	41%	80%	41%	46%
At Meets Grade Level or Above	2019	55%	48%	52%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	53%	45%	47%	-	-	-	-	-	3%	-	3%	60%	3%	10%
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	13%	-	-	-	-	-	0%	-	0%	20%	0%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	60%	-	-	-	-	-	51%	-	51%	*	51%	49%
	2018	69%	68%	58%	-	-	-	-	-	40%	*	41%	*	40%	40%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	63%	-	63%	*	63%	58%
	2018	69%	69%	54%	-	-	-	-	-	43%	*	46%	*	43%	42%
All Grades Mathematics	2019	70%	68%	52%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	70%	68%	62%	-	-	-	-	-	38%	-	38%	*	38%	38%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1627
 Total Students: 752
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	94%	95%	98%	-	100%	-	100%	93%	95%	95%
Included in Accountability	94%	92%	84%	83%	85%	95%	-	73%	-	83%	88%	84%	79%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	5%	2%	-	0%	-	17%	5%	6%	5%
Other Exclusions	1%	3%	4%	0%	5%	0%	-	27%	-	0%	0%	4%	11%
Not Tested	1%	1%	5%	6%	5%	2%	-	0%	-	0%	7%	5%	5%
Absent	1%	1%	3%	5%	3%	2%	-	0%	-	0%	5%	4%	2%
Other	0%	0%	1%	1%	2%	0%	-	0%	-	0%	2%	1%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	86%	100%	100%	100%
Included in Accountability	94%	93%	91%	87%	92%	100%	-	100%	-	71%	91%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	0%	-	0%	-	14%	9%	4%	3%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	14%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	14%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1628
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	91.9%	89.5%	92.4%	93.5%	*	*	*	*	89.6%	91.8%	91.4%
2017-18	95.4%	95.4%	93.5%	92.5%	93.7%	92.8%	-	98.6%	*	*	93.2%	93.6%	93.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	2.0%	3.6%	1.7%	0.0%	*	0.0%	*	0.0%	1.9%	2.2%	1.4%
2017-18	1.9%	4.0%	0.5%	1.7%	0.2%	0.0%	-	0.0%	*	0.0%	1.7%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	88.1%	80.5%	90.6%	100.0%	-	*	-	-	54.5%	89.2%	91.3%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	8.0%	14.6%	5.5%	0.0%	-	*	-	-	36.4%	7.0%	4.3%
Dropped Out	5.9%	13.6%	4.0%	4.9%	3.9%	0.0%	-	*	-	-	9.1%	3.8%	4.3%
Graduates and TxCHSE	90.4%	81.6%	88.1%	80.5%	90.6%	100.0%	-	*	-	-	54.5%	89.2%	91.3%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	96.0%	95.1%	96.1%	100.0%	-	*	-	-	90.9%	96.2%	95.7%
Class of 2018													
Graduated	90.0%	80.9%	88.8%	87.5%	89.3%	80.0%	-	*	-	-	57.9%	89.2%	89.7%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	8.4%	10.0%	7.6%	20.0%	-	*	-	-	31.6%	7.8%	6.9%
Dropped Out	5.7%	12.9%	2.8%	2.5%	3.1%	0.0%	-	*	-	-	10.5%	3.0%	3.4%
Graduates and TxCHSE	90.4%	81.6%	88.8%	87.5%	89.3%	80.0%	-	*	-	-	57.9%	89.2%	89.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	97.2%	97.5%	96.9%	100.0%	-	*	-	-	89.5%	97.0%	96.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	94.9%	92.1%	95.4%	100.0%	-	*	-	-	73.7%	94.5%	96.6%
Received TxCHSE	0.6%	1.0%	0.6%	2.6%	0.0%	0.0%	-	*	-	-	0.0%	0.6%	0.0%
Continued HS	1.1%	1.0%	1.7%	2.6%	1.5%	0.0%	-	*	-	-	15.8%	1.8%	0.0%
Dropped Out	6.1%	13.4%	2.9%	2.6%	3.1%	0.0%	-	*	-	-	10.5%	3.0%	3.4%
Graduates and TxCHSE	92.8%	85.7%	95.4%	94.7%	95.4%	100.0%	-	*	-	-	73.7%	95.1%	96.6%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	97.1%	97.4%	96.9%	100.0%	-	*	-	-	89.5%	97.0%	96.6%
Class of 2017													
Graduated	92.0%	84.4%	94.4%	93.3%	96.7%	*	-	*	*	-	81.3%	95.0%	100.0%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	2.4%	0.0%	2.2%	*	-	*	*	-	12.5%	1.7%	0.0%
Dropped Out	6.3%	13.3%	3.2%	6.7%	1.1%	*	-	*	*	-	6.3%	3.3%	0.0%
Graduates and TxCHSE	92.6%	85.5%	94.4%	93.3%	96.7%	*	-	*	*	-	81.3%	95.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	96.8%	93.3%	98.9%	*	-	*	*	-	93.8%	96.7%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	95.2%	93.3%	97.8%	*	-	*	*	-	81.3%	95.9%	100.0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1629
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.8%	0.0%	0.0%	*	-	*	*	-	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	1.6%	0.0%	1.1%	*	-	*	*	-	12.5%	0.8%	0.0%
Dropped Out	6.3%	13.2%	2.4%	6.7%	1.1%	*	-	*	*	-	6.3%	2.5%	0.0%
Graduates and TxCHSE	93.2%	86.3%	96.0%	93.3%	97.8%	*	-	*	*	-	81.3%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	97.6%	93.3%	98.9%	*	-	*	*	-	93.8%	97.5%	100.0%
Class of 2016													
Graduated	92.1%	85.0%	90.9%	80.9%	96.2%	*	-	-	-	*	92.0%	90.4%	90.0%
Received TxCHSE	0.8%	1.3%	0.8%	2.1%	0.0%	*	-	-	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	8.3%	17.0%	3.8%	*	-	-	-	*	8.0%	8.8%	10.0%
Graduates and TxCHSE	92.9%	86.3%	91.7%	83.0%	96.2%	*	-	-	-	*	92.0%	91.2%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	91.7%	83.0%	96.2%	*	-	-	-	*	92.0%	91.2%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	85.6%	80.5%	87.8%	83.3%	-	*	-	-	54.5%	86.4%	80.8%
Class of 2018	90.0%	79.0%	86.4%	83.3%	88.1%	66.7%	-	*	-	-	55.0%	87.7%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	93.3%	93.3%	92.9%	100.0%	-	*	-	-	100.0%	93.3%	90.0%
Class of 2018	82.0%	93.1%	86.5%	82.9%	87.7%	*	-	*	-	-	27.3%	87.0%	76.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	93.3%	93.3%	92.9%	100.0%	-	*	-	-	100.0%	93.3%	90.0%
Class of 2018	86.8%	92.8%	86.7%	82.9%	88.0%	*	-	*	-	-	27.3%	87.2%	76.9%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	92.4%	93.5%	91.7%	100.0%	-	*	-	-	75.0%	92.9%	95.0%
2017-18	81.5%	92.4%	83.3%	82.9%	83.3%	80.0%	-	*	-	-	30.8%	84.8%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	91.9%	93.5%	91.1%	100.0%	-	*	-	-	66.7%	92.4%	95.0%
2017-18	85.1%	90.4%	82.5%	82.9%	82.3%	80.0%	-	*	-	-	26.7%	83.9%	71.0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1630
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	167	100.0%	11,261	355,615
By Ethnicity:				
African American	34	20.4%	2,645	43,953
Hispanic	125	74.9%	6,792	180,673
White	6	3.6%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	2	1.2%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.6%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	1.2%	53	1,090
Foundation H.S. Program (No Endorsement)	18	10.8%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	146	87.4%	9,696	285,538
Special Education Graduates	15	9.0%	834	27,598
Economically Disadvantaged Graduates	150	89.8%	8,269	186,364
LEP Graduates	21	12.6%	1,156	25,189
At-Risk Graduates	97	58.1%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1631
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	64.4%	61.8%	64.4%	83.3%	-	*	-	-	73.3%	63.3%	61.9%
2017-18	65.5%	62.8%	47.3%	40.0%	49.6%	40.0%	-	*	-	-	60.0%	48.0%	35.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	37.7%	23.5%	40.8%	50.0%	-	*	-	-	13.3%	35.3%	33.3%
2017-18	50.0%	48.7%	36.7%	31.4%	38.7%	20.0%	-	*	-	-	20.0%	36.9%	16.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	64.7%	67.6%	62.4%	100.0%	-	*	-	-	33.3%	63.3%	28.6%
2017-18	58.2%	55.9%	42.2%	51.4%	40.3%	40.0%	-	*	-	-	20.0%	41.6%	3.2%
Mathematics													
2018-19	48.6%	51.5%	25.1%	20.6%	25.6%	33.3%	-	*	-	-	13.3%	21.3%	0.0%
2017-18	46.0%	42.0%	27.1%	37.1%	25.0%	20.0%	-	*	-	-	26.7%	26.8%	3.2%
Both Subjects													
2018-19	44.2%	43.5%	25.1%	20.6%	25.6%	33.3%	-	*	-	-	13.3%	21.3%	0.0%
2017-18	42.1%	38.5%	24.1%	31.4%	22.6%	20.0%	-	*	-	-	20.0%	23.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	23.4%	17.6%	24.0%	33.3%	-	*	-	-	13.3%	19.3%	0.0%
2017-18	20.7%	14.4%	24.1%	31.4%	21.8%	20.0%	-	*	-	-	20.0%	23.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	16.2%	2.9%	20.0%	16.7%	-	*	-	-	6.7%	16.7%	33.3%
2017-18	20.4%	25.8%	12.7%	0.0%	16.1%	20.0%	-	*	-	-	0.0%	14.1%	16.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	13.8%	14.7%	13.6%	0.0%	-	*	-	-	6.7%	11.3%	0.0%
2017-18	1.4%	3.8%	13.3%	22.9%	10.5%	20.0%	-	*	-	-	13.3%	12.8%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	45.2%	51.5%	43.2%	58.3%	-	*	-	-	73.3%	44.7%	40.5%
2017-18	28.7%	25.5%	23.5%	22.9%	23.0%	30.0%	-	*	-	-	60.0%	23.5%	19.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	25.7%	29.4%	24.8%	33.3%	-	*	-	-	46.7%	26.7%	28.6%
2017-18	4.8%	3.1%	2.4%	0.0%	3.2%	0.0%	-	*	-	-	0.0%	2.7%	9.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1632
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	3.6%	5.7%	3.2%	0.0%	-	*	-	-	33.3%	3.4%	3.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	49.7%	47.1%	50.4%	50.0%	-	*	-	-	40.0%	48.0%	28.6%
2017-18	38.7%	32.1%	21.1%	28.6%	18.5%	20.0%	-	*	-	-	6.7%	21.5%	12.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	6.0%	5.9%	5.6%	16.7%	-	*	-	-	13.3%	6.0%	9.5%
2017-18	4.3%	5.0%	3.0%	0.0%	2.4%	20.0%	-	*	-	-	0.0%	2.7%	3.2%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.6%	5.9%	2.4%	16.7%	-	*	-	-	40.0%	3.3%	0.0%
2017-18	2.6%	2.8%	2.4%	2.9%	2.4%	0.0%	-	*	-	-	26.7%	2.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.6%	0.0%	0.8%	0.0%	-	*	-	-	0.0%	0.7%	0.0%
2017-18	0.6%	0.4%	3.0%	0.0%	4.0%	0.0%	-	*	-	-	0.0%	3.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1633
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	29.3%	26.5%	29.6%	33.3%	-	*	-	-	20.0%	25.3%	0.0%
2017-18	32.1%	17.7%	30.1%	48.6%	25.8%	20.0%	-	*	-	-	20.0%	30.2%	0.0%
Mathematics													
2018-19	24.7%	16.9%	21.6%	17.6%	22.4%	16.7%	-	*	-	-	13.3%	17.3%	0.0%
2017-18	23.7%	17.7%	23.5%	37.1%	20.2%	20.0%	-	*	-	-	26.7%	23.5%	3.2%
Both Subjects													
2018-19	18.8%	9.4%	21.6%	17.6%	22.4%	16.7%	-	*	-	-	13.3%	17.3%	0.0%
2017-18	18.1%	10.2%	21.1%	31.4%	18.5%	20.0%	-	*	-	-	20.0%	20.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	50.3%	47.1%	51.2%	50.0%	-	*	-	-	40.0%	48.7%	28.6%
2017-18	58.4%	51.9%	28.3%	31.4%	27.4%	20.0%	-	*	-	-	13.3%	28.9%	16.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	43.1%	38.2%	42.4%	100.0%	-	*	-	-	26.7%	44.0%	28.6%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	36.3%	27.5%	40.0%	0.0%	*	*	*	*	n/a	35.1%	n/a
2018	25.8%	38.0%	20.2%	19.8%	20.3%	27.3%	-	14.3%	*	*	n/a	20.0%	n/a
English Language Arts													
2019	14.5%	21.1%	5.8%	4.3%	6.2%	0.0%	*	*	*	*	n/a	5.5%	n/a
2018	15.3%	22.0%	6.7%	7.4%	6.6%	9.1%	-	0.0%	*	*	n/a	6.0%	n/a
Mathematics													
2019	7.4%	10.1%	2.5%	1.4%	2.9%	0.0%	*	*	*	*	n/a	2.2%	n/a
2018	7.3%	10.5%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	*	n/a	0.3%	n/a
Science													
2019	10.4%	15.8%	16.6%	18.8%	16.7%	0.0%	*	*	*	*	n/a	14.5%	n/a
2018	10.8%	15.4%	5.6%	2.5%	6.3%	18.2%	-	0.0%	*	*	n/a	6.0%	n/a
Social Studies													
2019	13.9%	20.5%	3.0%	5.8%	2.5%	0.0%	*	*	*	*	n/a	2.5%	n/a
2018	14.5%	22.7%	9.8%	11.1%	9.4%	9.1%	-	14.3%	*	*	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	34.4%	0.0%	40.9%	-	-	*	-	*	n/a	37.7%	n/a
2018	50.7%	41.2%	13.9%	6.3%	17.3%	*	-	*	-	-	n/a	14.9%	n/a
English Language Arts													
2019	41.2%	29.3%	4.8%	*	5.9%	-	-	-	-	*	n/a	5.6%	n/a
2018	42.5%	30.0%	8.3%	16.7%	5.9%	*	-	-	-	-	n/a	10.0%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1634
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2019	40.6%	26.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	5.0%	*	6.3%	*	-	-	-	-	n/a	5.0%	n/a
2019	46.3%	36.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	86.8%	100.0%	78.4%	83.3%	-	*	-	-	n/a	85.3%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	99.2%	100.0%	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	11.0%	5.3%	12.2%	20.0%	-	*	-	-	n/a	10.2%	n/a
2017-18	37.9%	28.1%	8.0%	7.0%	6.5%	37.5%	-	*	-	-	n/a	7.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	857	837	863	886	-	*	-	-	n/a	849	n/a
2017-18	1036	974	879	857	877	1029	-	*	-	-	n/a	875	n/a
English Language Arts and Writing													
2018-19	517	487	429	421	431	470	-	*	-	-	n/a	426	n/a
2017-18	521	490	442	435	440	515	-	*	-	-	n/a	440	n/a
Mathematics													
2018-19	510	482	428	416	432	416	-	*	-	-	n/a	423	n/a
2017-18	515	484	437	422	436	514	-	*	-	-	n/a	435	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	17.6	-	17.0	*	-	-	-	-	n/a	17.7	n/a
2017-18	20.6	22.5	17.6	17.3	*	-	-	-	-	-	n/a	17.6	n/a
English Language Arts													
2018-19	20.3	23.1	16.3	-	15.4	*	-	-	-	-	n/a	16.2	n/a
2017-18	20.3	22.5	17.6	17.1	*	-	-	-	-	-	n/a	17.6	n/a
Mathematics													
2018-19	20.4	22.3	19.1	-	18.9	*	-	-	-	-	n/a	19.7	n/a
2017-18	20.6	22.2	17.1	17.0	*	-	-	-	-	-	n/a	17.1	n/a
Science													
2018-19	20.8	22.6	17.9	-	17.5	*	-	-	-	-	n/a	17.8	n/a
2017-18	20.9	22.3	18.4	18.0	*	-	-	-	-	-	n/a	18.4	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1635
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	36.7%	37.6%	36.1%	31.8%	*	60.0%	*	*	32.6%	35.9%	18.8%
2017-18	43.4%	43.1%	34.0%	40.1%	32.1%	37.5%	-	62.5%	*	*	22.9%	35.2%	11.8%
English Language Arts													
2018-19	17.8%	17.3%	11.4%	10.9%	11.5%	4.8%	*	40.0%	*	*	5.8%	11.0%	0.0%
2017-18	17.3%	18.1%	15.7%	19.9%	14.5%	17.4%	-	28.6%	-	*	15.2%	15.8%	2.2%
Mathematics													
2018-19	20.4%	19.5%	14.1%	14.9%	13.3%	14.3%	*	40.0%	*	*	17.9%	12.9%	5.1%
2017-18	20.7%	20.2%	12.4%	14.0%	11.9%	19.0%	-	14.3%	*	*	10.0%	12.9%	4.9%
Science													
2018-19	21.7%	19.2%	24.4%	20.0%	25.5%	18.2%	*	40.0%	*	*	14.1%	23.8%	14.3%
2017-18	21.2%	17.2%	11.1%	10.1%	11.5%	15.0%	-	0.0%	*	*	4.6%	11.5%	4.8%
Social Studies													
2018-19	23.6%	25.3%	6.6%	7.6%	6.7%	0.0%	*	0.0%	-	*	0.0%	6.3%	0.0%
2017-18	22.8%	24.8%	8.0%	9.8%	7.1%	9.5%	-	42.9%	-	*	2.4%	7.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	30.1%	48.6%	24.2%	40.0%	-	*	-	-	31.3%	28.2%	22.6%
2016-17	54.6%	47.8%	27.0%	29.0%	25.0%	*	-	*	-	-	15.4%	27.1%	5.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	40.4%	43.8%	42.9%	*	-	*	-	-	40.0%	39.0%	0.0%
2016-17	59.2%	48.7%	53.1%	37.5%	59.1%	*	-	*	-	-	*	51.6%	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1636
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	747	100.0%	209,309	5,479,173	752	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	236	31.6%	7.8%	8.2%	236	31.4%	7.8%	8.2%
Grade 10	178	23.8%	6.5%	7.4%	178	23.7%	6.5%	7.4%
Grade 11	178	23.8%	6.0%	6.9%	178	23.7%	6.0%	6.9%
Grade 12	155	20.7%	5.5%	6.4%	160	21.3%	5.5%	6.4%
Ethnic Distribution:								
African American	148	19.8%	22.7%	12.6%	148	19.7%	22.7%	12.6%
Hispanic	574	76.8%	62.4%	52.8%	578	76.9%	62.3%	52.8%
White	15	2.0%	9.2%	27.0%	16	2.1%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	3	0.4%	4.2%	4.6%	3	0.4%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	1.3%	2.5%	5	0.7%	1.3%	2.5%
Sex:								
Female	341	45.6%	49.4%	48.8%	343	45.6%	49.4%	48.8%
Male	406	54.4%	50.6%	51.2%	409	54.4%	50.6%	51.2%
Economically Disadvantaged	716	95.9%	79.3%	60.3%	721	95.9%	79.1%	60.2%
Non-Educationally Disadvantaged	31	4.1%	20.7%	39.7%	31	4.1%	20.9%	39.8%
Section 504 Students	25	3.3%	3.4%	6.9%	25	3.3%	3.4%	6.9%
English Learners (EL)	228	30.5%	34.0%	20.3%	231	30.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	17	2.0%	0.9%	1.5%				
Students w/ Dyslexia	19	2.5%	2.3%	4.1%	19	2.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	3.2%	2.9%	1.4%	24	3.2%	2.9%	1.4%
Immigrant	85	11.4%	6.7%	2.3%	86	11.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	747	100.0%	91.4%	65.1%	752	100.0%	91.3%	65.1%
Military Connected	4	0.5%	0.1%	1.9%	4	0.5%	0.1%	1.9%
At-Risk	587	78.6%	71.0%	50.6%	592	78.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1637
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	219	29.3%	34.5%	20.6%	222	29.5%	34.5%	20.6%
Career & Technical Education	520	69.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	343	45.9%	59.1%	50.8%	344	45.7%	59.0%	50.8%
Gifted & Talented Education	45	6.0%	15.5%	8.1%	45	6.0%	15.4%	8.1%
Special Education	93	12.4%	7.9%	10.5%	93	12.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	68.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	14	15.1%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	207	24.3%	18.1%	15.3%				
By Ethnicity:								
African American	45	5.3%						
Hispanic	154	18.1%						
White	3	0.4%						
American Indian	2	0.2%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	144	24.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	22.4%	13.8%	7.8%	24.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1638
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	22.6	19.1	16.4
Foreign Languages	20.4	22.1	18.7
Mathematics	22.9	21.9	17.8
Science	21.8	22.6	18.8
Social Studies	24.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1639
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	90.9%	61.5%	63.7%
Teachers	48.6	74.2%	46.4%	49.4%
Professional Support	5.0	7.6%	12.2%	10.2%
Campus Administration (School Leadership)	6.0	9.1%	2.3%	3.0%
Educational Aides:	5.9	9.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	43.6	66.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	35.0%	36.0%	10.8%
Hispanic	11.6	23.9%	30.0%	28.1%
White	17.0	34.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.5%	1.1%
Males	24.8	51.0%	26.7%	23.8%
Females	23.8	49.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	14.4%	5.9%	1.3%
Bachelors	33.6	69.2%	70.2%	73.4%
Masters	7.0	14.4%	22.4%	24.5%
Doctorate	1.0	2.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.2%	8.6%	7.4%
1-5 Years Experience	23.0	47.3%	31.4%	27.9%
6-10 Years Experience	10.6	21.9%	17.6%	19.4%
11-20 Years Experience	6.0	12.3%	26.6%	29.4%
Over 20 Years Experience	5.0	10.3%	15.8%	15.9%
Number of Students per Teacher	15.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1640
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.8	4.8	5.3
Average Years Experience of Assistant Principals with District	2.3	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.8	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,456	\$47,742	\$49,868
1-5 Years Experience	\$53,229	\$51,911	\$52,823
6-10 Years Experience	\$61,835	\$54,839	\$55,756
11-20 Years Experience	\$61,042	\$57,993	\$59,308
Over 20 Years Experience	\$61,666	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,988	\$56,340	\$57,091
Professional Support	\$61,920	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,477	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1641
 Total Students: 747
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.1%	14.9%	6.5%
Career & Technical Education	5.7	11.7%	3.3%	5.0%
Compensatory Education	3.1	6.5%	1.4%	2.8%
Gifted & Talented Education	1.8	3.6%	6.0%	1.9%
Regular Education	25.9	53.2%	65.2%	70.9%
Special Education	7.8	16.1%	6.9%	9.3%
Other	2.8	5.8%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Scarborough HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

On the 2019 English STAAR assessment, SHS students earned 37% approaches GL standard or above. Students will demonstrate an increase of 8% on English 1 STARR EOC.

On the 2019 English STAAR assessment, SHS students earned 46% approaches GL standard or above. Students will demonstrate an increase of 8% on the English 2 STAAR EOC.

Goal Area 1 – Student Achievement: Math

Historically underserved groups will show an increase of 4% -6% in the 2020-2021 Algebra 1 STAAR Test.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

General Education students will demonstrate an increase of 10% on the Biology 1 STAAR EOC.

Goal Area 2 – Student Achievement: Attendance

From school years, 2018-2019 to 2019-2020, SHS average daily attendance rate increased from 91.9% to 94.7%. Our goal is to improve attendance by 1.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Ensuring that students are treated equally and equitably in the discipline process by decrease discipline occurrences.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase stakeholder awareness and knowledge about issues affecting student health and safety and decreased rate of referrals around suicide, bullying, and child abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

FACE Gold-Certified or higher school.

Goal Area 3 – Special Populations: Special Ed.

Increase student achievement in reading and math. By June 2021, all special education student groups will grow an average of 300 Lexile points in reading and gain 1 grade level equivalent in math or show a 4% gain over prior year performance as measured by the STAAR/EOC assessment and the system safeguards.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve distinction in student progress indicator Index II of the TEA Accountability System.

The campus will increase the TELPAS Progress Measure from 15% in 2019 to 21% in 2020. Due to inability to complete TELPAS in the 19-20 school year the goal will stay the same and include an effort to show mastery of language by taking the LAS Links assessment for language in the 4 domains of speaking, listening, reading, and writing.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN H S**

Campus Number: **101912023**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1644

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	45%	45%	45%	44%	*	60%	-	*	35%	29%	47%	42%	45%	36%
	2018	65%	54%	32%	34%	32%	0%	-	43%	-	*	20%	29%	38%	24%	33%	26%
At Meets Grade Level or Above	2019	50%	41%	23%	25%	22%	22%	*	50%	-	*	21%	0%	24%	22%	24%	12%
	2018	44%	34%	16%	19%	15%	0%	-	29%	-	*	17%	0%	20%	10%	17%	12%
At Masters Grade Level	2019	11%	9%	2%	3%	2%	0%	*	0%	-	*	11%	0%	2%	3%	2%	1%
	2018	7%	7%	1%	2%	1%	0%	-	7%	-	*	5%	0%	2%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	39%	38%	39%	44%	*	53%	-	*	31%	33%	46%	31%	39%	28%
	2018	67%	55%	35%	37%	35%	17%	-	30%	-	*	30%	50%	48%	19%	36%	23%
At Meets Grade Level or Above	2019	49%	41%	20%	23%	19%	11%	*	13%	-	*	21%	17%	27%	11%	19%	10%
	2018	48%	37%	19%	19%	20%	0%	-	10%	-	*	16%	30%	27%	9%	19%	12%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	0%	*	0%	-	*	7%	0%	2%	0%	1%	1%
	2018	8%	6%	2%	2%	2%	0%	-	5%	-	*	6%	0%	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	61%	66%	67%	*	63%	-	*	42%	60%	68%	62%	65%	61%
	2018	83%	73%	57%	57%	56%	50%	-	67%	-	*	41%	*	61%	51%	57%	54%
At Meets Grade Level or Above	2019	61%	48%	26%	23%	27%	17%	*	25%	-	*	24%	0%	29%	21%	26%	19%
	2018	55%	42%	20%	22%	18%	0%	-	50%	-	*	19%	*	25%	14%	20%	17%
At Masters Grade Level	2019	37%	29%	12%	10%	13%	0%	*	25%	-	*	16%	0%	13%	10%	12%	8%
	2018	32%	25%	8%	9%	7%	0%	-	33%	-	*	7%	*	8%	7%	8%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	71%	71%	71%	75%	*	71%	-	-	60%	40%	77%	62%	70%	63%
	2018	87%	77%	62%	63%	62%	50%	-	73%	-	*	51%	*	71%	54%	62%	57%
At Meets Grade Level or Above	2019	62%	50%	33%	32%	33%	25%	*	36%	-	-	33%	0%	40%	24%	33%	21%
	2018	59%	45%	26%	31%	25%	13%	*	40%	-	*	21%	*	33%	20%	26%	19%
At Masters Grade Level	2019	25%	19%	7%	7%	7%	0%	*	21%	-	-	4%	0%	7%	7%	7%	4%
	2018	24%	17%	5%	4%	5%	0%	-	13%	-	*	4%	*	6%	3%	5%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	80%	87%	71%	*	100%	-	*	76%	80%	88%	81%	85%	80%
	2018	92%	86%	81%	81%	80%	100%	*	100%	-	*	62%	67%	85%	74%	82%	69%
At Meets Grade Level or Above	2019	73%	66%	55%	44%	59%	29%	*	71%	-	*	47%	60%	65%	43%	55%	44%
	2018	70%	61%	45%	48%	45%	60%	*	44%	-	*	24%	33%	47%	42%	46%	30%
At Masters Grade Level	2019	45%	38%	21%	17%	22%	14%	*	14%	-	*	16%	60%	25%	15%	21%	13%
	2018	40%	33%	17%	14%	18%	20%	*	11%	-	*	0%	33%	18%	14%	17%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	57%	60%	59%	13%	67%	-	71%	47%	46%	63%	54%	59%	51%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1646
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	51%	52%	50%	41%	*	57%	-	57%	38%	40%	58%	42%	51%	43%
	2019	50%	44%	30%	28%	31%	21%	0%	35%	-	29%	28%	14%	35%	23%	30%	19%
	2018	48%	42%	23%	26%	23%	11%	*	31%	-	29%	19%	17%	29%	16%	24%	16%
At Masters Grade Level	2019	24%	21%	8%	7%	8%	3%	0%	11%	-	0%	11%	11%	9%	6%	8%	5%
	2018	22%	19%	5%	5%	5%	3%	*	13%	-	0%	5%	7%	6%	4%	5%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	42%	42%	42%	44%	*	56%	-	80%	34%	31%	47%	36%	43%	32%
	2018	74%	66%	34%	35%	34%	7%	-	35%	-	*	24%	41%	43%	21%	34%	24%
	2019	48%	42%	22%	24%	21%	17%	*	28%	-	40%	21%	8%	25%	16%	22%	11%
At Meets Grade Level or Above	2018	46%	40%	18%	19%	18%	0%	-	18%	-	*	17%	18%	23%	10%	18%	12%
	2019	21%	19%	2%	2%	2%	0%	*	0%	-	0%	10%	0%	2%	1%	2%	1%
	2018	19%	18%	1%	2%	1%	0%	-	6%	-	*	5%	0%	2%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	65%	61%	66%	67%	*	63%	-	*	42%	60%	68%	62%	65%	61%
	2018	81%	76%	57%	57%	56%	50%	-	67%	-	*	41%	*	61%	51%	57%	54%
	2019	52%	47%	26%	23%	27%	17%	*	25%	-	*	24%	0%	29%	21%	26%	19%
At Meets Grade Level or Above	2018	50%	45%	20%	22%	18%	0%	-	50%	-	*	19%	*	25%	14%	20%	17%
	2019	26%	25%	12%	10%	13%	0%	*	25%	-	*	16%	0%	13%	10%	12%	8%
	2018	24%	23%	8%	9%	7%	0%	-	33%	-	*	7%	*	8%	7%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	71%	71%	75%	*	71%	-	-	60%	40%	77%	62%	70%	63%
	2018	80%	72%	62%	63%	62%	50%	-	73%	-	*	51%	*	71%	54%	62%	57%
	2019	54%	45%	33%	32%	33%	25%	*	36%	-	-	33%	0%	40%	24%	33%	21%
At Meets Grade Level or Above	2018	51%	41%	26%	31%	25%	13%	-	40%	-	*	21%	*	33%	20%	26%	19%
	2019	25%	19%	7%	7%	7%	0%	*	21%	-	-	4%	0%	7%	7%	7%	4%
	2018	23%	18%	5%	4%	5%	0%	-	13%	-	*	4%	*	6%	3%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	80%	87%	71%	*	100%	-	*	76%	80%	88%	81%	85%	80%
	2018	78%	72%	81%	81%	80%	100%	*	100%	-	*	62%	67%	85%	74%	82%	69%
	2019	55%	48%	55%	44%	59%	29%	*	71%	-	*	47%	60%	65%	43%	55%	44%
At Meets Grade Level or Above	2018	53%	45%	45%	48%	45%	60%	*	44%	-	*	24%	33%	47%	42%	46%	30%
	2019	33%	27%	21%	17%	22%	14%	*	14%	-	*	16%	60%	25%	15%	21%	13%
	2018	31%	25%	17%	14%	18%	20%	*	11%	-	*	0%	33%	18%	14%	17%	6%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1647
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	66	63	67	*	-	69	-	*	59	*	71	56	66	70
	2018	67	63	66	67	66	*	-	67	-	-	72	*	69	62	66	63
End of Course Algebra I	2019	75	68	54	55	55	*	*	50	-	-	44	*	57	49	55	48
	2018	72	63	52	44	54	40	-	79	-	*	33	*	55	46	52	52
All Grades Both Subjects	2019	69	68	61	59	61	42	*	62	-	*	51	40	64	53	61	60
	2018	69	68	60	55	61	33	-	72	-	*	51	43	62	56	60	58
All Grades ELA/Reading	2019	68	68	66	63	67	*	-	69	-	*	59	*	71	56	66	70
	2018	69	69	66	67	66	*	-	67	-	-	72	*	69	62	66	63
All Grades Mathematics	2019	70	68	54	55	55	*	*	50	-	-	44	*	57	49	55	48
	2018	70	68	52	44	54	40	-	79	-	*	33	*	55	46	52	52

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1648
Total Students: 1,821
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1649
 Total Students: 1,821
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	*	-	-	-	*	48%	21%	49%	63%	48%	49%
	2018	77%	70%	51%	-	-	-	-	-	38%	27%	42%	51%	38%	38%
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	-	*	16%	0%	17%	31%	16%	17%
	2018	48%	42%	23%	-	-	-	-	-	12%	6%	15%	26%	12%	13%
At Masters Grade Level	2019	24%	21%	8%	*	-	-	-	*	4%	0%	4%	12%	4%	4%
	2018	22%	19%	5%	-	-	-	-	-	2%	1%	3%	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	42%	*	-	-	-	*	28%	*	29%	42%	29%	29%
	2018	74%	66%	34%	-	-	-	-	-	17%	3%	22%	36%	17%	18%
At Meets Grade Level or Above	2019	48%	42%	22%	*	-	-	-	*	8%	*	9%	13%	8%	9%
	2018	46%	40%	18%	-	-	-	-	-	8%	1%	10%	22%	8%	8%
At Masters Grade Level	2019	21%	19%	2%	*	-	-	-	*	0%	*	0%	4%	0%	0%
	2018	19%	18%	1%	-	-	-	-	-	0%	1%	0%	3%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	65%	*	-	-	-	*	60%	*	61%	86%	60%	61%
	2018	81%	76%	57%	-	-	-	-	-	50%	41%	54%	60%	50%	51%
At Meets Grade Level or Above	2019	52%	47%	26%	*	-	-	-	*	16%	*	17%	14%	16%	16%
	2018	50%	45%	20%	-	-	-	-	-	14%	4%	18%	20%	14%	14%
At Masters Grade Level	2019	26%	25%	12%	*	-	-	-	*	7%	*	7%	14%	7%	7%
	2018	24%	23%	8%	-	-	-	-	-	6%	0%	8%	7%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	71%	*	-	-	-	*	59%	*	59%	71%	59%	59%
	2018	80%	72%	62%	-	-	-	-	-	52%	39%	58%	77%	52%	53%
At Meets Grade Level or Above	2019	54%	45%	33%	*	-	-	-	*	16%	*	16%	43%	16%	16%
	2018	51%	41%	26%	-	-	-	-	-	14%	9%	16%	38%	14%	15%
At Masters Grade Level	2019	25%	19%	7%	*	-	-	-	*	3%	*	3%	14%	3%	3%
	2018	23%	18%	5%	-	-	-	-	-	2%	1%	3%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	85%	-	-	-	-	-	78%	25%	81%	91%	78%	79%
	2018	78%	72%	81%	-	-	-	-	-	67%	59%	71%	67%	67%	67%
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	41%	0%	43%	73%	41%	43%
	2018	53%	45%	45%	-	-	-	-	-	24%	20%	27%	33%	24%	25%
At Masters Grade Level	2019	33%	27%	21%	-	-	-	-	-	11%	0%	12%	27%	11%	12%
	2018	31%	25%	17%	-	-	-	-	-	3%	2%	3%	17%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	*	-	-	-	*	60%	-	60%	67%	60%	60%
	2018	69%	68%	60%	-	-	-	-	-	55%	51%	56%	66%	55%	56%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	71%	-	71%	67%	71%	71%
	2018	69%	69%	66%	-	-	-	-	-	61%	52%	67%	75%	61%	62%
All Grades Mathematics	2019	70%	68%	54%	*	-	-	-	*	46%	-	46%	*	46%	47%
	2018	70%	68%	52%	-	-	-	-	-	48%	*	48%	50%	48%	48%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1650
 Total Students: 1,689
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	92%	76%	83%	75%	81%	100%	50%	-	100%	87%	78%	66%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	10%	0%	6%	-	0%	5%	5%	4%
Other Exclusions	1%	3%	17%	8%	19%	8%	0%	45%	-	0%	7%	16%	29%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	94%	93%	84%	87%	85%	70%	*	69%	-	88%	93%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	13%	*	4%	-	13%	5%	3%	3%
Other Exclusions	1%	2%	10%	5%	11%	17%	*	27%	-	0%	2%	10%	18%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1651
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	89.6%	90.2%	89.4%	86.7%	75.4%	94.5%	-	*	89.6%	89.6%	90.0%
2017-18	95.4%	95.4%	90.7%	91.8%	90.5%	87.8%	*	94.9%	*	*	91.6%	91.1%	91.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	6.4%	6.4%	6.4%	7.5%	0.0%	6.9%	-	16.7%	4.6%	5.4%	8.4%
2017-18	1.9%	4.0%	5.4%	7.0%	4.7%	10.9%	0.0%	5.8%	*	16.7%	6.3%	5.2%	5.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	69.6%	61.5%	72.4%	55.6%	*	70.0%	-	*	56.1%	71.4%	60.0%
Received TxCHSE	0.5%	0.6%	0.8%	2.6%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.6%	0.0%
Continued HS	3.7%	4.8%	7.3%	7.7%	7.5%	11.1%	*	0.0%	-	*	12.2%	6.7%	11.1%
Dropped Out	5.9%	13.6%	22.3%	28.2%	19.8%	33.3%	*	30.0%	-	*	31.7%	21.3%	28.9%
Graduates and TxCHSE	90.4%	81.6%	70.4%	64.1%	72.8%	55.6%	*	70.0%	-	*	56.1%	72.0%	60.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	77.7%	71.8%	80.2%	66.7%	*	70.0%	-	*	68.3%	78.7%	71.1%
Class of 2018													
Graduated	90.0%	80.9%	73.3%	72.6%	73.4%	61.5%	*	81.8%	-	*	86.2%	74.4%	57.1%
Received TxCHSE	0.4%	0.7%	0.3%	1.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	3.8%	5.5%	10.1%	9.6%	10.8%	7.7%	*	0.0%	-	*	6.9%	9.5%	15.1%
Dropped Out	5.7%	12.9%	16.3%	16.4%	15.7%	30.8%	*	18.2%	-	*	6.9%	15.9%	27.8%
Graduates and TxCHSE	90.4%	81.6%	73.6%	74.0%	73.4%	61.5%	*	81.8%	-	*	86.2%	74.7%	57.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	83.7%	83.6%	84.3%	69.2%	*	81.8%	-	*	93.1%	84.1%	72.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	79.3%	79.5%	79.8%	61.5%	*	81.8%	-	*	89.7%	81.1%	64.2%
Received TxCHSE	0.6%	1.0%	0.3%	1.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	1.0%	1.6%	2.7%	1.4%	0.0%	*	0.0%	-	*	3.4%	1.4%	1.6%
Dropped Out	6.1%	13.4%	18.8%	16.4%	18.8%	38.5%	*	18.2%	-	*	6.9%	17.2%	34.1%
Graduates and TxCHSE	92.8%	85.7%	79.6%	80.8%	79.8%	61.5%	*	81.8%	-	*	89.7%	81.4%	64.2%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	81.2%	83.6%	81.2%	61.5%	*	81.8%	-	*	93.1%	82.8%	65.9%
Class of 2017													
Graduated	92.0%	84.4%	82.2%	85.7%	82.0%	80.0%	-	60.0%	-	*	65.4%	83.0%	65.5%
Received TxCHSE	0.6%	1.1%	0.3%	1.4%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.1%	1.2%	1.0%	0.0%	1.0%	0.0%	-	20.0%	-	*	3.8%	1.1%	3.6%
Dropped Out	6.3%	13.3%	16.4%	12.9%	17.1%	20.0%	-	20.0%	-	*	30.8%	15.5%	31.0%
Graduates and TxCHSE	92.6%	85.5%	82.5%	87.1%	82.0%	80.0%	-	60.0%	-	*	65.4%	83.3%	65.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	83.6%	87.1%	82.9%	80.0%	-	80.0%	-	*	69.2%	84.5%	69.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	82.8%	85.7%	82.4%	80.0%	-	80.0%	-	*	68.0%	83.7%	67.5%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1652
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.4%	1.4%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.5%	0.4%	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.4%	1.2%
Dropped Out	6.3%	13.2%	16.5%	12.9%	17.2%	20.0%	-	20.0%	-	*	32.0%	15.6%	31.3%
Graduates and TxCHSE	93.2%	86.3%	83.2%	87.1%	82.4%	80.0%	-	80.0%	-	*	68.0%	84.0%	67.5%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	83.5%	87.1%	82.8%	80.0%	-	80.0%	-	*	68.0%	84.4%	68.7%
Class of 2016													
Graduated	92.1%	85.0%	90.3%	90.5%	90.8%	62.5%	*	100.0%	-	*	93.5%	91.4%	83.9%
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	13.3%	9.4%	9.5%	8.6%	37.5%	*	0.0%	-	*	6.5%	8.2%	16.1%
Graduates and TxCHSE	92.9%	86.3%	90.3%	90.5%	90.8%	62.5%	*	100.0%	-	*	93.5%	91.4%	83.9%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	90.6%	90.5%	91.4%	62.5%	*	100.0%	-	*	93.5%	91.8%	83.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	68.1%	60.0%	70.9%	60.0%	*	63.6%	-	*	54.8%	70.7%	59.2%
Class of 2018	90.0%	79.0%	70.1%	69.7%	70.5%	52.9%	*	81.8%	-	*	83.3%	71.5%	54.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	70.0%	75.0%	*	75.0%	-	-	-	-	*	*	75.0%	87.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	72.9%	69.6%	74.3%	60.0%	*	71.4%	-	*	38.9%	73.4%	74.4%
Class of 2018	82.0%	93.1%	92.8%	98.0%	91.4%	87.5%	*	100.0%	-	-	88.9%	94.0%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	72.8%	69.6%	74.2%	60.0%	*	71.4%	-	*	38.9%	73.3%	75.0%
Class of 2018	86.8%	92.8%	92.1%	96.2%	90.8%	87.5%	*	100.0%	-	*	84.2%	93.1%	88.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	50.0%	*	*	-	-	*	-	-	-	40.0%	*
2017-18	37.7%	49.5%	50.0%	*	50.0%	*	*	-	-	-	*	57.1%	100.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	70.8%	73.1%	70.2%	75.0%	*	71.4%	-	*	36.8%	70.9%	73.6%
2017-18	81.5%	92.4%	92.0%	94.2%	91.2%	88.9%	*	100.0%	-	-	88.9%	93.3%	87.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	70.3%	70.4%	70.2%	75.0%	*	75.0%	-	*	36.8%	70.3%	73.9%
2017-18	85.1%	90.4%	88.6%	92.9%	87.8%	80.0%	*	100.0%	-	-	80.0%	91.4%	88.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1653
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	297	100.0%	11,261	355,615
By Ethnicity:				
African American	56	18.9%	2,645	43,953
Hispanic	222	74.7%	6,792	180,673
White	9	3.0%	1,175	105,577
American Indian	1	0.3%	33	1,293
Asian	8	2.7%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	0.3%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	3	1.0%	53	1,090
Foundation H.S. Program (No Endorsement)	90	30.3%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	201	67.7%	9,696	285,538
Special Education Graduates	23	7.7%	834	27,598
Economically Disadvantaged Graduates	271	91.2%	8,269	186,364
LEP Graduates	89	30.0%	1,156	25,189
At-Risk Graduates	190	64.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1654
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	59.1%	59.8%	60.8%	33.3%	*	50.0%	-	*	65.2%	61.6%	51.1%
2017-18	65.5%	62.8%	65.1%	53.5%	68.6%	50.0%	*	77.8%	-	-	61.5%	66.2%	52.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	51.2%	50.0%	52.7%	33.3%	*	50.0%	-	*	4.3%	53.9%	40.4%
2017-18	50.0%	48.7%	57.4%	40.4%	61.9%	40.0%	*	77.8%	-	-	11.5%	59.1%	46.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	37.7%	50.0%	35.1%	33.3%	*	25.0%	-	*	8.7%	38.0%	14.6%
2017-18	58.2%	55.9%	40.7%	45.6%	38.9%	60.0%	*	44.4%	-	-	15.4%	42.7%	9.2%
Mathematics													
2018-19	48.6%	51.5%	27.3%	35.7%	23.4%	33.3%	*	75.0%	-	*	13.0%	28.8%	19.1%
2017-18	46.0%	42.0%	28.9%	35.1%	27.0%	30.0%	*	44.4%	-	-	7.7%	31.0%	7.9%
Both Subjects													
2018-19	44.2%	43.5%	20.9%	32.1%	18.0%	22.2%	*	25.0%	-	*	4.3%	21.8%	6.7%
2017-18	42.1%	38.5%	25.6%	33.3%	23.9%	20.0%	*	33.3%	-	-	7.7%	27.4%	2.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	29.0%	35.7%	27.9%	22.2%	*	25.0%	-	*	4.3%	30.3%	11.2%
2017-18	20.7%	14.4%	34.1%	26.3%	35.8%	30.0%	*	55.6%	-	-	7.7%	36.5%	13.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	30.6%	1.8%	38.7%	0.0%	*	50.0%	-	*	0.0%	32.5%	34.8%
2017-18	20.4%	25.8%	38.7%	3.5%	50.0%	10.0%	*	11.1%	-	-	0.0%	40.1%	39.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	28.6%	37.5%	26.1%	33.3%	*	37.5%	-	*	4.3%	30.3%	12.4%
2017-18	1.0%	0.6%	20.0%	19.3%	19.5%	10.0%	*	55.6%	-	-	3.8%	21.5%	5.3%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	13.0%	17.9%	12.6%	0.0%	*	6.3%	-	*	65.2%	12.9%	14.6%
2017-18	28.7%	25.5%	16.6%	23.7%	14.8%	25.0%	*	11.1%	-	-	61.5%	16.2%	8.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.3%	1.8%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1655
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	2.4%	1.8%	2.7%	0.0%	*	0.0%	-	*	30.4%	2.2%	3.4%
2017-18	1.7%	1.6%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	11.4%	12.5%	11.7%	0.0%	*	12.5%	-	*	17.4%	12.2%	12.4%
2017-18	38.7%	32.1%	9.8%	8.8%	9.7%	10.0%	*	22.2%	-	-	7.7%	9.9%	9.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	3.0%	1.8%	3.6%	0.0%	*	0.0%	-	*	4.3%	3.3%	4.5%
2017-18	4.3%	5.0%	7.2%	7.0%	7.1%	20.0%	*	0.0%	-	-	3.8%	7.7%	2.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.4%	7.1%	1.4%	0.0%	*	0.0%	-	*	30.4%	2.2%	2.2%
2017-18	2.6%	2.8%	5.2%	14.0%	3.5%	0.0%	*	0.0%	-	-	61.5%	4.7%	1.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1656
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	13.1%	16.1%	13.1%	0.0%	*	0.0%	-	*	0.0%	13.3%	5.6%
2017-18	32.1%	17.7%	11.8%	21.1%	9.7%	10.0%	*	11.1%	-	-	11.5%	10.9%	2.6%
Mathematics													
2018-19	24.7%	16.9%	17.5%	21.4%	15.8%	11.1%	*	50.0%	-	*	4.3%	18.1%	14.6%
2017-18	23.7%	17.7%	16.4%	22.8%	14.6%	20.0%	*	22.2%	-	-	7.7%	17.2%	6.6%
Both Subjects													
2018-19	18.8%	9.4%	5.1%	8.9%	4.5%	0.0%	*	0.0%	-	*	0.0%	5.2%	3.4%
2017-18	18.1%	10.2%	6.6%	14.0%	4.9%	0.0%	*	11.1%	-	-	7.7%	6.2%	1.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	14.8%	12.5%	15.8%	11.1%	*	12.5%	-	*	17.4%	15.5%	18.0%
2017-18	58.4%	51.9%	14.8%	19.3%	13.3%	10.0%	*	33.3%	-	-	11.5%	15.0%	11.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	7.4%	16.1%	5.9%	0.0%	*	0.0%	-	*	8.7%	7.7%	5.6%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	6.4%	16.1%	3.6%	0.0%	*	25.0%	-	*	8.7%	7.0%	4.5%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	2.0%	7.1%	0.9%	0.0%	*	0.0%	-	*	4.3%	2.2%	1.1%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	25.2%	16.1%	27.1%	13.3%	*	34.6%	-	*	n/a	24.9%	n/a
2018	25.8%	38.0%	27.1%	19.6%	29.0%	14.3%	*	55.6%	-	*	n/a	27.4%	n/a
English Language Arts													
2019	14.5%	21.1%	15.1%	16.1%	14.1%	13.3%	*	23.1%	-	*	n/a	14.6%	n/a
2018	15.3%	22.0%	3.7%	3.6%	4.1%	0.0%	*	0.0%	-	*	n/a	3.6%	n/a
Mathematics													
2019	7.4%	10.1%	2.2%	3.5%	1.2%	6.7%	*	15.4%	-	*	n/a	2.3%	n/a
2018	7.3%	10.5%	3.9%	4.3%	3.1%	0.0%	*	27.8%	-	*	n/a	4.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.3%	0.7%	0.0%	0.0%	*	3.8%	-	*	n/a	0.3%	n/a
2018	14.5%	22.7%	14.6%	15.2%	14.1%	9.5%	*	33.3%	-	*	n/a	14.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	44.3%	4.3%	49.0%	*	-	66.7%	-	-	n/a	45.0%	n/a
2018	50.7%	41.2%	35.3%	7.4%	42.0%	*	-	10.0%	-	-	n/a	35.5%	n/a
English Language Arts													
2019	41.2%	29.3%	5.2%	4.3%	3.7%	*	-	33.3%	-	-	n/a	5.7%	n/a
2018	42.5%	30.0%	11.5%	20.0%	9.5%	-	-	-	-	-	n/a	12.5%	n/a
Mathematics													
2019	52.2%	41.6%	5.9%	0.0%	0.0%	*	-	*	-	-	n/a	5.9%	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1657
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	18.5%	0.0%	25.0%	-	-	20.0%	-	-	n/a	18.5%	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	*	*	-	-	-	*	-	-	n/a	*	n/a
2018	44.6%	32.0%	7.8%	4.8%	9.6%	*	-	0.0%	-	-	n/a	8.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	99.3%	100.0%	95.5%	77.8%	*	100.0%	-	*	n/a	98.2%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	90.0%	*	100.0%	?	?	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	6.8%	8.1%	5.2%	28.6%	*	18.2%	-	-	n/a	6.5%	n/a
2017-18	37.9%	28.1%	11.7%	9.9%	11.8%	11.1%	-	25.0%	*	*	n/a	12.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	831	856	822	879	*	852	-	-	n/a	829	n/a
2017-18	1036	974	878	850	879	953	-	953	*	*	n/a	883	n/a
English Language Arts and Writing													
2018-19	517	487	415	432	412	429	*	395	-	-	n/a	415	n/a
2017-18	521	490	440	433	440	494	-	447	*	*	n/a	442	n/a
Mathematics													
2018-19	510	482	415	424	410	450	*	457	-	-	n/a	414	n/a
2017-18	515	484	438	417	439	459	-	507	*	*	n/a	441	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	19.7	*	19.4	-	-	*	-	-	n/a	19.4	n/a
2017-18	20.6	22.5	18.0	18.7	18.5	*	-	15.1	-	-	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	23.1	19.1	*	19.0	-	-	*	-	-	n/a	18.9	n/a
2017-18	20.3	22.5	17.1	18.4	17.4	*	-	13.6	-	-	n/a	17.2	n/a
Mathematics													
2018-19	20.4	22.3	19.8	*	18.6	-	-	*	-	-	n/a	19.3	n/a
2017-18	20.6	22.2	18.4	18.0	19.2	*	-	17.4	-	-	n/a	18.6	n/a
Science													
2018-19	20.8	22.6	20.1	*	20.5	-	-	*	-	-	n/a	19.8	n/a
2017-18	20.9	22.3	18.9	19.3	19.6	*	-	16.3	-	-	n/a	19.1	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1658
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	25.0%	17.8%	26.7%	27.3%	40.0%	28.3%	-	*	11.2%	26.4%	17.9%
2017-18	43.4%	43.1%	27.5%	23.2%	28.9%	30.6%	20.0%	23.5%	-	0.0%	15.5%	29.8%	15.5%
English Language Arts													
2018-19	17.8%	17.3%	7.2%	7.0%	6.9%	9.7%	20.0%	11.8%	-	*	0.7%	7.6%	2.9%
2017-18	17.3%	18.1%	7.6%	8.9%	7.5%	6.1%	0.0%	4.1%	-	*	2.0%	8.2%	1.4%
Mathematics													
2018-19	20.4%	19.5%	8.2%	5.8%	8.6%	12.9%	0.0%	14.6%	-	*	2.1%	8.7%	4.8%
2017-18	20.7%	20.2%	13.2%	13.5%	12.6%	24.2%	*	20.4%	-	*	7.9%	14.5%	6.6%
Science													
2018-19	21.7%	19.2%	13.2%	10.1%	13.7%	13.3%	*	17.0%	-	*	5.4%	14.1%	7.1%
2017-18	21.2%	17.2%	5.2%	6.8%	4.8%	6.1%	*	4.3%	-	*	3.4%	5.6%	1.4%
Social Studies													
2018-19	23.6%	25.3%	3.3%	3.0%	3.4%	3.1%	0.0%	2.0%	-	*	0.6%	3.3%	1.6%
2017-18	22.8%	24.8%	9.2%	8.6%	9.3%	5.9%	0.0%	14.3%	-	0.0%	0.7%	10.0%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	33.1%	51.7%	27.9%	0.0%	*	88.9%	-	-	25.9%	32.5%	22.2%
2016-17	54.6%	47.8%	35.0%	51.6%	28.2%	16.7%	-	60.0%	-	*	27.3%	34.1%	28.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	46.3%	32.1%	54.1%	-	-	33.3%	-	-	14.3%	48.9%	14.3%
2016-17	59.2%	48.7%	32.1%	30.0%	30.4%	*	-	*	-	*	0.0%	32.4%	13.3%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1659
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,821	100.0%	209,309	5,479,173	1,829	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	553	30.4%	7.8%	8.2%	553	30.2%	7.8%	8.2%
Grade 10	506	27.8%	6.5%	7.4%	506	27.7%	6.5%	7.4%
Grade 11	398	21.9%	6.0%	6.9%	398	21.8%	6.0%	6.9%
Grade 12	364	20.0%	5.5%	6.4%	372	20.3%	5.5%	6.4%
Ethnic Distribution:								
African American	329	18.1%	22.7%	12.6%	330	18.0%	22.7%	12.6%
Hispanic	1,403	77.0%	62.4%	52.8%	1,408	77.0%	62.3%	52.8%
White	32	1.8%	9.2%	27.0%	32	1.7%	9.2%	27.0%
American Indian	3	0.2%	0.2%	0.4%	3	0.2%	0.2%	0.4%
Asian	52	2.9%	4.2%	4.6%	54	3.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.1%	1.3%	2.5%	2	0.1%	1.3%	2.5%
Sex:								
Female	840	46.1%	49.4%	48.8%	843	46.1%	49.4%	48.8%
Male	981	53.9%	50.6%	51.2%	986	53.9%	50.6%	51.2%
Economically Disadvantaged	1,732	95.1%	79.3%	60.3%	1,738	95.0%	79.1%	60.2%
Non-Educationally Disadvantaged	89	4.9%	20.7%	39.7%	91	5.0%	20.9%	39.8%
Section 504 Students	24	1.3%	3.4%	6.9%	24	1.3%	3.4%	6.9%
English Learners (EL)	958	52.6%	34.0%	20.3%	963	52.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	24	1.2%	0.9%	1.5%				
Students w/ Dyslexia	22	1.2%	2.3%	4.1%	22	1.2%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	170	9.3%	2.9%	1.4%	170	9.3%	2.9%	1.4%
Immigrant	391	21.5%	6.7%	2.3%	393	21.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,821	100.0%	91.4%	65.1%	1,829	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,601	87.9%	71.0%	50.6%	1,609	88.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1660
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	925	50.8%	34.5%	20.6%	930	50.8%	34.5%	20.6%
Career & Technical Education	1,383	75.9%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	662	36.4%	59.1%	50.8%	664	36.3%	59.0%	50.8%
Gifted & Talented Education	76	4.2%	15.5%	8.1%	76	4.2%	15.4%	8.1%
Special Education	165	9.1%	7.9%	10.5%	165	9.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	165							
By Type of Primary Disability								
Students with Intellectual Disabilities	114	69.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	26	15.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	570	28.6%	18.1%	15.3%				
By Ethnicity:								
African American	112	5.6%						
Hispanic	420	21.1%						
White	18	0.9%						
American Indian	4	0.2%						
Asian	14	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	410	28.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	6.7%	13.8%	7.8%	4.2%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1661
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	18.7	19.1	16.4
Foreign Languages	31.7	22.1	18.7
Mathematics	25.1	21.9	17.8
Science	26.5	22.6	18.8
Social Studies	25.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1662
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.8	100.0%	100.0%	100.0%
Professional Staff:	103.9	93.7%	61.5%	63.7%
Teachers	87.4	78.9%	46.4%	49.4%
Professional Support	14.5	13.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	1.8%	2.3%	3.0%
Educational Aides:	6.9	6.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	79.8	72.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	31.9	36.4%	36.0%	10.8%
Hispanic	30.5	34.9%	30.0%	28.1%
White	23.0	26.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.5%	1.1%
Males	38.5	44.1%	26.7%	23.8%
Females	48.9	55.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	17.0	19.4%	5.9%	1.3%
Bachelors	51.0	58.4%	70.2%	73.4%
Masters	18.5	21.2%	22.4%	24.5%
Doctorate	0.9	1.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	13.7%	8.6%	7.4%
1-5 Years Experience	40.0	45.8%	31.4%	27.9%
6-10 Years Experience	17.0	19.4%	17.6%	19.4%
11-20 Years Experience	11.9	13.6%	26.6%	29.4%
Over 20 Years Experience	6.5	7.5%	15.8%	15.9%
Number of Students per Teacher	20.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1663
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.0	6.2
Average Years Experience of Principals with District	20.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.9	10.8	11.1
Average Years Experience of Teachers with District:	4.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,825	\$47,742	\$49,868
1-5 Years Experience	\$52,835	\$51,911	\$52,823
6-10 Years Experience	\$59,202	\$54,839	\$55,756
11-20 Years Experience	\$61,093	\$57,993	\$59,308
Over 20 Years Experience	\$69,086	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,134	\$56,340	\$57,091
Professional Support	\$78,321	\$68,826	\$67,352
Campus Administration (School Leadership)	\$100,681	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1664
 Total Students: 1,821
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	9.1%	14.9%	6.5%
Career & Technical Education	8.7	9.9%	3.3%	5.0%
Compensatory Education	0.8	0.9%	1.4%	2.8%
Gifted & Talented Education	4.1	4.7%	6.0%	1.9%
Regular Education	47.4	54.2%	65.2%	70.9%
Special Education	12.4	14.2%	6.9%	9.3%
Other	6.1	7.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sharpstown HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR ELA Approaches Grade Level percentage will increase by 10% from 42% to 52% in Spring 2021.

Goal Area 1 – Student Achievement: Math

STAAR Math Approaches Grade Level percentage will increase by 10% from 65% to 75% in Spring 2021.

Goal Area 2 – Student Achievement: Attendance

Increase overall attendance for the year from 90% to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2021, Sharpstown High School will see an overall decrease by a minimum of 10% in discipline infractions compared to previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To decrease the number of violent incidents on campus by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement by hosting several parent events throughout the school year.

Goal Area 3 – Special Populations: Special Ed.

Students who receive special education services will increase the percentage of Approaches level on the ELA STAAR assessments by 10% from 34% to 44%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of identified English Language Learners (ELLs) who gain one proficiency level on TELPAS (composite) will increase by 13 percentage points from 23% to 36%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTH EARLY COLLEGE H S**

Campus Number: **101912486**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1667

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	87%	83%	91%	*	-	*	*	-	*	-	86%	89%	88%	80%
	2018	65%	54%	81%	83%	80%	*	-	*	-	-	43%	*	74%	92%	80%	77%
At Meets Grade Level or Above	2019	50%	41%	74%	69%	78%	*	-	*	*	-	*	-	74%	75%	75%	60%
	2018	44%	34%	54%	56%	52%	*	-	*	-	-	14%	*	47%	66%	52%	42%
At Masters Grade Level	2019	11%	9%	15%	8%	18%	*	-	*	*	-	*	-	15%	14%	15%	13%
	2018	7%	7%	5%	7%	3%	*	-	*	-	-	0%	*	2%	10%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	86%	82%	90%	*	-	100%	-	-	78%	-	87%	83%	86%	83%
	2018	67%	55%	80%	76%	86%	*	-	*	-	*	38%	*	83%	77%	80%	90%
At Meets Grade Level or Above	2019	49%	41%	71%	69%	69%	*	-	100%	-	-	56%	-	64%	81%	71%	50%
	2018	48%	37%	61%	63%	55%	*	-	*	-	*	25%	*	61%	60%	59%	43%
At Masters Grade Level	2019	8%	7%	7%	10%	4%	*	-	0%	-	-	0%	-	3%	13%	7%	0%
	2018	8%	6%	4%	3%	4%	*	-	*	-	*	0%	*	4%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	94%	92%	96%	*	-	-	-	-	*	-	95%	92%	95%	90%
	2018	83%	73%	85%	84%	84%	*	-	*	-	-	64%	*	80%	93%	84%	77%
At Meets Grade Level or Above	2019	61%	48%	64%	60%	70%	*	-	-	-	-	*	-	63%	67%	64%	50%
	2018	55%	42%	40%	41%	34%	*	-	*	-	-	9%	*	29%	59%	38%	18%
At Masters Grade Level	2019	37%	29%	37%	34%	41%	*	-	-	-	-	*	-	39%	33%	35%	30%
	2018	32%	25%	18%	16%	18%	*	-	*	-	-	0%	*	10%	32%	17%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	98%	98%	98%	*	-	*	*	-	*	-	99%	97%	98%	92%
	2018	87%	77%	94%	96%	91%	*	-	100%	-	-	75%	*	93%	96%	94%	89%
At Meets Grade Level or Above	2019	62%	50%	86%	84%	87%	*	-	*	*	-	*	-	87%	85%	88%	75%
	2018	59%	45%	55%	56%	55%	*	-	60%	-	-	25%	*	43%	73%	53%	39%
At Masters Grade Level	2019	25%	19%	29%	16%	39%	*	-	*	*	-	*	-	32%	21%	30%	17%
	2018	24%	17%	8%	8%	9%	*	-	0%	-	-	0%	*	3%	14%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	96%	95%	98%	*	-	*	-	*	80%	*	96%	97%	96%	100%
	2018	92%	86%	93%	96%	90%	-	-	-	-	-	*	-	89%	100%	93%	78%
At Meets Grade Level or Above	2019	73%	66%	71%	72%	67%	*	-	*	-	*	20%	*	72%	68%	69%	64%
	2018	70%	61%	62%	58%	69%	-	-	-	-	-	*	-	58%	69%	60%	56%
At Masters Grade Level	2019	45%	38%	31%	25%	33%	*	-	*	-	*	20%	*	31%	32%	29%	36%
	2018	40%	33%	20%	18%	24%	-	-	-	-	-	*	-	20%	21%	22%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	91%	89%	94%	100%	-	100%	*	*	83%	*	92%	91%	92%	88%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	86%	86%	86%	86%	-	100%	-	*	56%	100%	83%	91%	86%	83%
	2019	50%	44%	73%	70%	75%	100%	-	100%	-	*	35%	*	72%	76%	74%	60%
	2018	48%	42%	54%	55%	52%	14%	-	86%	-	*	18%	50%	47%	65%	52%	38%
At Masters Grade Level	2019	24%	21%	22%	17%	25%	29%	-	44%	*	*	4%	*	22%	21%	21%	18%
	2018	22%	19%	10%	9%	10%	0%	-	21%	-	*	0%	0%	6%	15%	10%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	86%	82%	90%	*	-	100%	*	-	75%	-	87%	85%	87%	81%
	2018	74%	66%	81%	80%	82%	*	-	100%	-	*	40%	*	78%	85%	80%	83%
	2019	48%	42%	72%	69%	74%	*	-	100%	*	-	50%	-	69%	78%	73%	56%
At Meets Grade Level or Above	2018	46%	40%	57%	59%	53%	*	-	100%	-	*	20%	*	53%	63%	55%	42%
	2019	21%	19%	11%	9%	12%	*	-	17%	*	-	0%	-	9%	14%	11%	7%
	2018	19%	18%	5%	5%	4%	*	-	20%	-	*	0%	*	3%	7%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	92%	96%	*	-	-	-	-	*	-	95%	92%	95%	90%
	2018	81%	76%	85%	84%	84%	*	-	*	-	-	64%	*	80%	93%	84%	77%
	2019	52%	47%	64%	60%	70%	*	-	-	-	-	*	-	63%	67%	64%	50%
At Meets Grade Level or Above	2018	50%	45%	40%	41%	34%	*	-	*	-	-	9%	*	29%	59%	38%	18%
	2019	26%	25%	37%	34%	41%	*	-	-	-	-	*	-	39%	33%	35%	30%
	2018	24%	23%	18%	16%	18%	*	-	*	-	-	0%	*	10%	32%	17%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	98%	98%	*	-	*	*	-	*	-	99%	97%	98%	92%
	2018	80%	72%	94%	96%	91%	*	-	100%	-	-	75%	*	93%	96%	94%	89%
	2019	54%	45%	86%	84%	87%	*	-	*	*	-	*	-	87%	85%	88%	75%
At Meets Grade Level or Above	2018	51%	41%	55%	56%	55%	*	-	60%	-	-	25%	*	43%	73%	53%	39%
	2019	25%	19%	29%	16%	39%	*	-	*	*	-	*	-	32%	21%	30%	17%
	2018	23%	18%	8%	8%	9%	*	-	0%	-	-	0%	*	3%	14%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	96%	95%	98%	*	-	*	-	*	80%	*	96%	97%	96%	100%
	2018	78%	72%	93%	96%	90%	-	-	-	-	-	*	-	89%	100%	93%	78%
	2019	55%	48%	71%	72%	67%	*	-	*	-	*	20%	*	72%	68%	69%	64%
At Meets Grade Level or Above	2018	53%	45%	62%	58%	69%	-	-	-	-	-	*	-	58%	69%	60%	56%
	2019	33%	27%	31%	25%	33%	*	-	*	-	*	20%	*	31%	32%	29%	36%
	2018	31%	25%	20%	18%	24%	-	-	-	-	-	*	-	20%	21%	22%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1670
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	74	70	77	*	-	90	-	-	83	-	74	74	74	86
	2018	67	63	65	64	69	*	-	*	-	*	57	*	67	63	66	62
End of Course Algebra I	2019	75	68	85	83	88	*	-	-	-	-	*	-	86	83	84	83
	2018	72	63	57	53	57	*	-	*	-	-	33	*	51	69	55	42
All Grades Both Subjects	2019	69	68	78	75	80	*	-	90	-	-	86	-	78	77	77	85
	2018	69	68	61	59	63	*	-	100	-	*	46	*	59	65	61	51
All Grades ELA/Reading	2019	68	68	74	70	77	*	-	90	-	-	83	-	74	74	74	86
	2018	69	69	65	64	69	*	-	*	-	*	57	*	67	63	66	62
All Grades Mathematics	2019	70	68	85	83	88	*	-	-	-	-	*	-	86	83	84	83
	2018	70	68	57	53	57	*	-	*	-	-	33	*	51	69	55	42

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1671
Total Students: 427
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1672
 Total Students: 427
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	91%	-	-	-	-	-	82%	-	82%	100%	82%	85%
	2018	77%	70%	86%	-	-	-	-	-	72%	-	72%	*	72%	71%
At Meets Grade Level or Above	2019	50%	44%	73%	-	-	-	-	-	57%	-	57%	40%	57%	55%
	2018	48%	42%	54%	-	-	-	-	-	26%	-	26%	*	26%	24%
At Masters Grade Level	2019	24%	21%	22%	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	22%	19%	10%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	86%	-	-	-	-	-	79%	-	79%	*	79%	80%
	2018	74%	66%	81%	-	-	-	-	-	65%	-	65%	*	65%	68%
At Meets Grade Level or Above	2019	48%	42%	72%	-	-	-	-	-	57%	-	57%	*	57%	60%
	2018	46%	40%	57%	-	-	-	-	-	24%	-	24%	*	24%	21%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	19%	18%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	94%	-	-	-	-	-	83%	-	83%	*	83%	86%
	2018	81%	76%	85%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	52%	47%	64%	-	-	-	-	-	50%	-	50%	*	50%	43%
	2018	50%	45%	40%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	26%	25%	37%	-	-	-	-	-	33%	-	33%	*	33%	29%
	2018	24%	23%	18%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	98%	-	-	-	-	-	83%	-	83%	*	83%	86%
	2018	80%	72%	94%	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	45%	86%	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	51%	41%	55%	-	-	-	-	-	30%	-	30%	-	30%	30%
At Masters Grade Level	2019	25%	19%	29%	-	-	-	-	-	17%	-	17%	*	17%	14%
	2018	23%	18%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	96%	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	72%	93%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	71%	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	45%	62%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	31%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	20%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	-	-	-	-	-	89%	-	89%	*	89%	85%
	2018	69%	68%	61%	-	-	-	-	-	55%	-	55%	*	55%	58%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	69%	69%	65%	-	-	-	-	-	*	-	*	*	*	80%
All Grades Mathematics	2019	70%	68%	85%	-	-	-	-	-	*	-	*	*	*	80%
	2018	70%	68%	57%	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1673
 Total Students: 395
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	98%	99%	98%	100%	-	100%	*	*	100%	98%	87%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	1%	0%	-	0%	*	*	0%	1%	5%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	*	*	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	*	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1674
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.5%	95.9%	97.2%	*	-	99.6%	*	*	98.0%	96.4%	94.7%
2017-18	95.4%	95.4%	97.3%	97.0%	97.7%	*	*	99.2%	-	*	98.2%	97.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	1.0%	0.9%	1.3%	0.0%	-	0.0%	*	*	0.0%	1.1%	5.9%
2017-18	1.9%	4.0%	0.5%	0.4%	0.7%	*	*	0.0%	-	*	0.0%	0.3%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	93.7%	92.1%	100.0%	*	-	-	-	*	-	96.4%	*
Received TxCHSE	0.5%	0.6%	1.6%	2.6%	0.0%	*	-	-	-	*	-	1.8%	*
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	5.9%	13.6%	4.8%	5.3%	0.0%	*	-	-	-	*	-	1.8%	*
Graduates and TxCHSE	90.4%	81.6%	95.2%	94.7%	100.0%	*	-	-	-	*	-	98.2%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	95.2%	94.7%	100.0%	*	-	-	-	*	-	98.2%	*
Class of 2018													
Graduated	90.0%	80.9%	97.8%	96.8%	100.0%	-	-	-	-	*	*	97.6%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Continued HS	3.8%	5.5%	2.2%	3.2%	0.0%	-	-	-	-	*	*	2.4%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	97.8%	96.8%	100.0%	-	-	-	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	5.6%	7.1%	*	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1675
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	13.2%	5.6%	7.1%	*	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	93.7%	92.1%	100.0%	*	-	-	-	*	-	96.4%	*
Class of 2018	90.0%	79.0%	97.8%	96.8%	100.0%	-	-	-	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	*
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	*
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1676
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	61	100.0%	11,261	355,615
By Ethnicity:				
African American	36	59.0%	2,645	43,953
Hispanic	23	37.7%	6,792	180,673
White	1	1.6%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	1.6%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	61	100.0%	9,696	285,538
Special Education Graduates	1	1.6%	834	27,598
Economically Disadvantaged Graduates	56	91.8%	8,269	186,364
LEP Graduates	1	1.6%	1,156	25,189
At-Risk Graduates	26	42.6%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1677
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	98.4%	97.2%	100.0%	*	-	-	-	*	*	98.2%	*
2017-18	65.5%	62.8%	84.8%	83.9%	85.7%	-	-	-	-	*	*	81.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	96.7%	94.4%	100.0%	*	-	-	-	*	*	96.4%	*
2017-18	50.0%	48.7%	84.8%	83.9%	85.7%	-	-	-	-	*	*	81.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	91.8%	91.7%	91.3%	*	-	-	-	*	*	91.1%	*
2017-18	58.2%	55.9%	87.0%	87.1%	85.7%	-	-	-	-	*	*	89.5%	-
Mathematics													
2018-19	48.6%	51.5%	86.9%	86.1%	87.0%	*	-	-	-	*	*	89.3%	*
2017-18	46.0%	42.0%	80.4%	80.6%	78.6%	-	-	-	-	*	*	84.2%	-
Both Subjects													
2018-19	44.2%	43.5%	85.2%	86.1%	82.6%	*	-	-	-	*	*	87.5%	*
2017-18	42.1%	38.5%	73.9%	71.0%	78.6%	-	-	-	-	*	*	78.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	82.0%	80.6%	87.0%	*	-	-	-	*	*	80.4%	*
2017-18	20.7%	14.4%	76.1%	74.2%	78.6%	-	-	-	-	*	*	71.1%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	34.4%	16.7%	60.9%	*	-	-	-	*	*	35.7%	*
2017-18	20.4%	25.8%	23.9%	9.7%	57.1%	-	-	-	-	*	*	18.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	37.7%	33.3%	47.8%	*	-	-	-	*	*	37.5%	*
2017-18	1.4%	3.8%	15.2%	19.4%	7.1%	-	-	-	-	*	*	18.4%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	41.0%	36.1%	45.7%	*	-	-	-	*	*	41.1%	*
2017-18	28.7%	25.5%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1678
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	75.4%	66.7%	91.3%	*	-	-	-	*	*	75.0%	*
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	1.6%	2.8%	0.0%	*	-	-	-	*	*	1.8%	*
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.6%	0.0%	0.0%	*	-	-	-	*	*	1.8%	*
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1679
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	90.2%	88.9%	91.3%	*	-	-	-	*	*	89.3%	*
2017-18	32.1%	17.7%	84.8%	83.9%	85.7%	-	-	-	-	*	*	86.8%	-
Mathematics													
2018-19	24.7%	16.9%	85.2%	86.1%	82.6%	*	-	-	-	*	*	87.5%	*
2017-18	23.7%	17.7%	80.4%	80.6%	78.6%	-	-	-	-	*	*	84.2%	-
Both Subjects													
2018-19	18.8%	9.4%	82.0%	83.3%	78.3%	*	-	-	-	*	*	83.9%	*
2017-18	18.1%	10.2%	73.9%	71.0%	78.6%	-	-	-	-	*	*	78.9%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	96.7%	94.4%	100.0%	*	-	-	-	*	*	96.4%	*
2017-18	58.4%	51.9%	17.4%	16.1%	21.4%	-	-	-	-	*	*	18.4%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	27.4%	24.2%	32.8%	*	-	*	-	*	n/a	30.8%	n/a
2018	25.8%	38.0%	83.3%	80.6%	87.2%	-	-	-	-	*	n/a	82.8%	n/a
English Language Arts													
2019	14.5%	21.1%	12.2%	8.4%	17.2%	*	-	*	-	*	n/a	14.0%	n/a
2018	15.3%	22.0%	69.3%	65.3%	74.4%	-	-	-	-	*	n/a	69.7%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	10.5%	22.8%	18.1%	33.3%	-	-	-	-	*	n/a	23.2%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	17.7%	16.8%	20.3%	*	-	*	-	*	n/a	19.6%	n/a
2018	14.5%	22.7%	37.7%	41.7%	30.8%	-	-	-	-	*	n/a	37.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	17.8%	0.0%	33.3%	*	-	-	-	-	n/a	18.2%	n/a
2018	50.7%	41.2%	10.5%	10.3%	11.8%	-	-	-	-	*	n/a	12.2%	n/a
English Language Arts													
2019	41.2%	29.3%	5.0%	0.0%	0.0%	*	-	-	-	-	n/a	5.0%	n/a
2018	42.5%	30.0%	2.5%	4.3%	0.0%	-	-	-	-	*	n/a	2.9%	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

1680
Total Students: 427
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	26.9%	30.8%	23.1%	-	-	-	-	-	n/a	30.4%	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	26.1%	25.6%	25.9%	*	-	-	-	*	n/a	28.3%	n/a
2017-18	37.9%	28.1%	22.2%	24.3%	18.8%	-	-	-	-	*	n/a	23.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1004	1001	997	*	-	-	-	*	n/a	1008	n/a
2017-18	1036	974	967	970	951	-	-	-	-	*	n/a	976	n/a
English Language Arts and Writing													
2018-19	517	487	505	504	501	*	-	-	-	*	n/a	505	n/a
2017-18	521	490	491	495	473	-	-	-	-	*	n/a	493	n/a
Mathematics													
2018-19	510	482	499	496	495	*	-	-	-	*	n/a	504	n/a
2017-18	515	484	476	475	478	-	-	-	-	*	n/a	483	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	17.8	*	*	-	-	-	-	-	n/a	17.8	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	16.6	*	*	-	-	-	-	-	n/a	16.6	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	19.2	*	*	-	-	-	-	-	n/a	19.2	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	19.2	*	*	-	-	-	-	-	n/a	19.2	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

1681
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	92.3%	90.0%	94.8%	*	-	100.0%	*	*	76.9%	92.5%	87.5%
2017-18	43.4%	43.1%	61.0%	64.7%	55.6%	*	-	33.3%	-	*	29.4%	60.5%	47.4%
English Language Arts													
2018-19	17.8%	17.3%	47.7%	49.5%	44.1%	*	-	62.5%	*	*	46.2%	46.0%	26.7%
2017-18	17.3%	18.1%	21.3%	21.0%	20.9%	*	-	0.0%	-	*	11.8%	22.2%	10.5%
Mathematics													
2018-19	20.4%	19.5%	26.8%	27.4%	26.0%	*	-	25.0%	*	*	8.3%	24.5%	7.1%
2017-18	20.7%	20.2%	23.4%	24.2%	21.1%	*	-	16.7%	-	*	5.9%	24.4%	15.8%
Science													
2018-19	21.7%	19.2%	19.7%	18.5%	21.4%	*	-	12.5%	*	*	7.7%	18.0%	6.7%
2017-18	21.2%	17.2%	17.5%	19.1%	14.3%	*	-	0.0%	-	*	11.8%	18.1%	5.3%
Social Studies													
2018-19	23.6%	25.3%	88.1%	83.5%	93.4%	*	-	100.0%	*	*	69.2%	88.2%	86.7%
2017-18	22.8%	24.8%	56.7%	60.6%	50.7%	*	-	33.3%	-	*	29.4%	54.7%	36.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	50.0%	54.8%	35.7%	-	-	-	-	*	*	52.5%	-
2016-17	54.6%	47.8%	68.8%	66.7%	*	-	-	-	-	-	-	91.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	77.3%	75.0%	80.0%	-	-	-	-	*	*	80.0%	-
2016-17	59.2%	48.7%	66.7%	71.4%	*	-	-	-	-	-	-	66.7%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	427	100.0%	209,309	5,479,173	427	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	125	29.3%	7.8%	8.2%	125	29.3%	7.8%	8.2%
Grade 10	98	23.0%	6.5%	7.4%	98	23.0%	6.5%	7.4%
Grade 11	108	25.3%	6.0%	6.9%	108	25.3%	6.0%	6.9%
Grade 12	96	22.5%	5.5%	6.4%	96	22.5%	5.5%	6.4%
Ethnic Distribution:								
African American	217	50.8%	22.7%	12.6%	217	50.8%	22.7%	12.6%
Hispanic	189	44.3%	62.4%	52.8%	189	44.3%	62.3%	52.8%
White	8	1.9%	9.2%	27.0%	8	1.9%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	10	2.3%	4.2%	4.6%	10	2.3%	4.2%	4.6%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	233	54.6%	49.4%	48.8%	233	54.6%	49.4%	48.8%
Male	194	45.4%	50.6%	51.2%	194	45.4%	50.6%	51.2%
Economically Disadvantaged	423	99.1%	79.3%	60.3%	423	99.1%	79.1%	60.2%
Non-Educationally Disadvantaged	4	0.9%	20.7%	39.7%	4	0.9%	20.9%	39.8%
Section 504 Students	25	5.9%	3.4%	6.9%	25	5.9%	3.4%	6.9%
English Learners (EL)	31	7.3%	34.0%	20.3%	31	7.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	1.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.4%	2.3%	4.1%	6	1.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	2.9%	1.4%	1	0.2%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	427	100.0%	91.4%	65.1%	427	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	206	48.2%	71.0%	50.6%	206	48.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1683
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	29	6.8%	34.5%	20.6%	29	6.8%	34.5%	20.6%
Career & Technical Education	423	99.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	405	94.8%	59.1%	50.8%	405	94.8%	59.0%	50.8%
Gifted & Talented Education	77	18.0%	15.5%	8.1%	77	18.0%	15.4%	8.1%
Special Education	12	2.8%	7.9%	10.5%	12	2.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	58.3%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	12	3.0%	18.1%	15.3%				
By Ethnicity:								
African American	5	1.3%						
Hispanic	6	1.5%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	49	14.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	10.0%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1684
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	24.0	22.1	18.7
Mathematics	22.5	21.9	17.8
Science	24.1	22.6	18.8
Social Studies	21.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1685
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.1	100.0%	100.0%	100.0%
Professional Staff:	24.1	96.1%	61.5%	63.7%
Teachers	20.8	83.2%	46.4%	49.4%
Professional Support	2.2	8.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	4.0%	2.3%	3.0%
Educational Aides:	1.0	3.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	23.1	92.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.8	52.0%	36.0%	10.8%
Hispanic	3.0	14.4%	30.0%	28.1%
White	2.0	9.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	24.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	33.6%	26.7%	23.8%
Females	13.8	66.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	9.6%	5.9%	1.3%
Bachelors	6.6	31.4%	70.2%	73.4%
Masters	11.3	54.2%	22.4%	24.5%
Doctorate	1.0	4.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.6%	8.6%	7.4%
1-5 Years Experience	8.0	38.4%	31.4%	27.9%
6-10 Years Experience	2.6	12.3%	17.6%	19.4%
11-20 Years Experience	4.4	20.9%	26.6%	29.4%
Over 20 Years Experience	3.9	18.9%	15.8%	15.9%
Number of Students per Teacher	20.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1686
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,136	\$47,742	\$49,868
1-5 Years Experience	\$49,946	\$51,911	\$52,823
6-10 Years Experience	\$49,221	\$54,839	\$55,756
11-20 Years Experience	\$59,387	\$57,993	\$59,308
Over 20 Years Experience	\$75,845	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,973	\$56,340	\$57,091
Professional Support	\$69,472	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:			
	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1687
 Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	4.2	20.0%	3.3%	5.0%
Compensatory Education	0.3	1.5%	1.4%	2.8%
Gifted & Talented Education	3.0	14.4%	6.0%	1.9%
Regular Education	6.3	30.2%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	7.1	33.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

South EC HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students achieving at approaches in English II will increase from 82% to 86%; students achieving at meets in English II will increase from 69% to 73%; students achieving in masters in English II will increase from 10% to 14%.

Goal Area 1 – Student Achievement: Math

Students will achieve at 100% approaches, 70% meets, and 40% masters for the 2020-21 STAAR EOC in Algebra I.

Goal Area 2 – Student Achievement: Attendance

We will increase our overall student attendance from 97% to 98% for the 2020-21 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

We will reduce the number of OSS incidents among Black students by 50% during the 2020-21 school year as compared to the 2019-20 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

We will decrease the number of cyberbullying incidents involving SECHS students by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will increase the engagement of our Hispanic parents by 18% per semester (measured by the number of parents attending parent meetings starting in September).

Goal Area 3 – Special Populations: Special Ed.

We will increase student achievement for Special Education students by focusing on academic supports that empower them to experience and create success when initially taking a course, rather than the need to retake the course due to inconsistent support and engagement with available services.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

We will ensure that grade level PLCs are regularly incorporating opportunities to discuss differentiated support for sub-pops.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STERLING H S**

Campus Number: **101912014**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1690

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	45%	45%	44%	44%	-	*	-	*	19%	36%	47%	42%	43%	28%
	2018	65%	54%	33%	38%	30%	15%	*	*	-	*	22%	20%	33%	34%	32%	18%
At Meets Grade Level or Above	2019	50%	41%	23%	21%	24%	11%	-	*	-	*	15%	9%	23%	22%	22%	10%
	2018	44%	34%	14%	15%	13%	0%	*	*	-	*	17%	0%	12%	16%	13%	5%
At Masters Grade Level	2019	11%	9%	1%	1%	1%	0%	-	*	-	*	3%	0%	1%	1%	1%	0%
	2018	7%	7%	1%	1%	1%	0%	*	*	-	*	4%	0%	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	51%	58%	44%	43%	*	*	-	*	28%	57%	52%	50%	51%	27%
	2018	67%	55%	35%	35%	35%	38%	-	*	-	*	24%	*	38%	29%	35%	19%
At Meets Grade Level or Above	2019	49%	41%	27%	31%	22%	0%	*	*	-	*	18%	29%	29%	24%	26%	10%
	2018	48%	37%	19%	18%	20%	38%	-	*	-	*	19%	*	22%	15%	19%	9%
At Masters Grade Level	2019	8%	7%	3%	4%	2%	0%	*	*	-	*	9%	0%	3%	3%	3%	0%
	2018	8%	6%	3%	3%	3%	0%	-	*	-	*	15%	*	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	59%	60%	59%	*	-	*	-	*	38%	75%	62%	55%	58%	50%
	2018	83%	73%	51%	48%	56%	40%	*	*	-	*	35%	60%	54%	46%	49%	50%
At Meets Grade Level or Above	2019	61%	48%	25%	22%	29%	*	-	*	-	*	17%	13%	30%	18%	25%	21%
	2018	55%	42%	15%	12%	18%	20%	*	*	-	*	19%	0%	16%	13%	13%	11%
At Masters Grade Level	2019	37%	29%	7%	5%	7%	*	-	*	-	*	3%	0%	7%	6%	7%	5%
	2018	32%	25%	4%	3%	5%	20%	*	*	-	*	6%	0%	5%	3%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	71%	71%	71%	*	-	*	-	*	48%	83%	71%	70%	71%	58%
	2018	87%	77%	60%	59%	61%	44%	*	*	-	*	50%	80%	61%	57%	58%	49%
At Meets Grade Level or Above	2019	62%	50%	27%	26%	27%	*	-	*	-	*	18%	33%	26%	28%	26%	15%
	2018	59%	45%	20%	21%	20%	22%	*	*	-	*	23%	20%	21%	20%	19%	11%
At Masters Grade Level	2019	25%	19%	3%	2%	3%	*	-	*	-	*	3%	0%	2%	3%	2%	1%
	2018	24%	17%	3%	3%	3%	11%	*	*	-	*	7%	0%	4%	3%	3%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	87%	85%	87%	100%	*	*	-	*	70%	*	90%	80%	86%	79%
	2018	92%	86%	73%	73%	72%	60%	-	*	-	*	43%	*	75%	68%	70%	60%
At Meets Grade Level or Above	2019	73%	66%	57%	54%	59%	71%	*	*	-	*	55%	*	64%	43%	55%	36%
	2018	70%	61%	28%	27%	30%	20%	-	*	-	*	26%	*	30%	23%	25%	16%
At Masters Grade Level	2019	45%	38%	31%	24%	37%	57%	*	*	-	*	28%	*	38%	17%	29%	23%
	2018	40%	33%	8%	8%	9%	0%	-	*	-	*	5%	*	8%	9%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	61%	57%	52%	*	75%	-	79%	36%	60%	61%	56%	58%	43%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1692
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	48%	48%	48%	36%	*	20%	-	43%	34%	47%	50%	44%	46%	36%
	2019	50%	44%	29%	29%	29%	21%	*	75%	-	64%	21%	20%	32%	25%	28%	15%
	2018	48%	42%	18%	18%	19%	20%	*	10%	-	14%	20%	6%	19%	17%	17%	10%
At Masters Grade Level	2019	24%	21%	7%	6%	7%	14%	*	17%	-	21%	6%	0%	8%	5%	6%	3%
	2018	22%	19%	4%	3%	4%	6%	*	10%	-	14%	7%	0%	4%	3%	3%	1%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	48%	51%	44%	44%	*	67%	-	83%	23%	44%	49%	45%	47%	28%
	2018	74%	66%	34%	36%	32%	27%	*	17%	-	*	23%	17%	36%	31%	33%	18%
	2019	48%	42%	25%	48%	42%	25%	6%	*	67%	-	50%	16%	17%	26%	22%	24%
At Meets Grade Level or Above	2018	46%	40%	17%	16%	16%	19%	*	17%	-	*	18%	0%	17%	15%	16%	7%
	2019	21%	19%	2%	3%	1%	0%	*	0%	-	0%	5%	0%	2%	2%	2%	0%
	2018	19%	18%	2%	2%	2%	0%	*	17%	-	*	9%	0%	3%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	59%	60%	59%	*	-	*	-	*	38%	75%	62%	55%	58%	50%
	2018	81%	76%	51%	48%	56%	40%	*	*	-	*	35%	60%	54%	46%	49%	50%
	2019	52%	47%	25%	52%	47%	25%	*	-	*	-	17%	13%	30%	18%	25%	21%
At Meets Grade Level or Above	2018	50%	45%	15%	12%	18%	20%	*	*	-	*	19%	0%	16%	13%	13%	11%
	2019	26%	25%	7%	5%	7%	*	-	*	-	*	3%	0%	7%	6%	7%	5%
	2018	24%	23%	4%	3%	5%	20%	*	*	-	*	6%	0%	5%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	71%	71%	*	-	*	-	*	48%	83%	71%	70%	71%	58%
	2018	80%	72%	60%	59%	61%	44%	*	*	-	*	50%	80%	61%	57%	58%	49%
	2019	54%	45%	27%	54%	45%	27%	*	-	*	-	18%	33%	26%	28%	26%	15%
At Meets Grade Level or Above	2018	51%	41%	20%	21%	20%	22%	*	*	-	*	23%	20%	21%	20%	19%	11%
	2019	25%	19%	3%	2%	3%	*	-	*	-	*	3%	0%	2%	3%	2%	1%
	2018	23%	18%	3%	3%	3%	11%	*	*	-	*	7%	0%	4%	3%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	87%	85%	87%	100%	*	*	-	*	70%	*	90%	80%	86%	79%
	2018	78%	72%	73%	73%	72%	60%	-	*	-	*	43%	*	75%	68%	70%	60%
	2019	55%	48%	57%	54%	59%	71%	*	*	-	*	55%	*	64%	43%	55%	36%
At Meets Grade Level or Above	2018	53%	45%	28%	27%	30%	20%	-	*	-	*	26%	*	30%	23%	25%	16%
	2019	33%	27%	31%	24%	37%	57%	*	*	-	*	28%	*	38%	17%	29%	23%
	2018	31%	25%	8%	8%	9%	0%	-	*	-	*	5%	*	8%	9%	8%	7%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1693
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	84	61	50	*	-	-	*	70	*	73	67	71	51
	2018	67	63	50	47	52	50	-	*	-	*	55	*	49	53	51	51
End of Course Algebra I	2019	75	68	45	46	42	*	-	*	-	*	26	*	47	41	45	41
	2018	72	63	28	26	30	33	*	*	-	*	34	30	28	28	26	23
All Grades Both Subjects	2019	69	68	59	66	52	42	*	*	-	*	47	67	61	54	59	46
	2018	69	68	38	36	41	43	*	*	-	*	43	42	38	39	38	36
All Grades ELA/Reading	2019	68	68	71	84	61	50	*	-	-	*	70	*	73	67	71	51
	2018	69	69	50	47	52	50	-	*	-	*	55	*	49	53	51	51
All Grades Mathematics	2019	70	68	45	46	42	*	-	*	-	*	26	*	47	41	45	41
	2018	70	68	28	26	30	33	*	*	-	*	34	30	28	28	26	23

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1694
Total Students: 1,532
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1695
 Total Students: 1,532
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	38%	*	38%	38%	38%	38%
	2018	77%	70%	48%	-	-	-	-	-	26%	*	26%	24%	26%	25%
At Meets Grade Level or Above	2019	50%	44%	29%	-	-	-	-	-	12%	*	12%	13%	12%	12%
	2018	48%	42%	18%	-	-	-	-	-	4%	*	4%	7%	4%	5%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	3%	*	3%	2%	3%	2%
	2018	22%	19%	4%	-	-	-	-	-	1%	*	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	48%	-	-	-	-	-	24%	-	24%	20%	24%	23%
	2018	74%	66%	34%	-	-	-	-	-	7%	*	7%	11%	7%	8%
At Meets Grade Level or Above	2019	48%	42%	25%	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	46%	40%	17%	-	-	-	-	-	2%	*	2%	3%	2%	3%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	59%	-	-	-	-	-	45%	*	45%	57%	45%	47%
	2018	81%	76%	51%	-	-	-	-	-	42%	*	43%	59%	42%	45%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	15%	*	15%	22%	15%	16%
	2018	50%	45%	15%	-	-	-	-	-	4%	*	4%	12%	4%	5%
At Masters Grade Level	2019	26%	25%	7%	-	-	-	-	-	4%	*	4%	4%	4%	4%
	2018	24%	23%	4%	-	-	-	-	-	0%	*	0%	6%	0%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	71%	-	-	-	-	-	51%	-	51%	64%	51%	54%
	2018	80%	72%	60%	-	-	-	-	-	37%	-	37%	37%	37%	37%
At Meets Grade Level or Above	2019	54%	45%	27%	-	-	-	-	-	13%	-	13%	14%	13%	14%
	2018	51%	41%	20%	-	-	-	-	-	4%	-	4%	21%	4%	7%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	18%	3%	-	-	-	-	-	0%	-	0%	5%	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	76%	-	76%	57%	76%	73%
	2018	78%	72%	73%	-	-	-	-	-	62%	-	62%	18%	62%	42%
At Meets Grade Level or Above	2019	55%	48%	57%	-	-	-	-	-	27%	-	27%	29%	27%	27%
	2018	53%	45%	28%	-	-	-	-	-	23%	-	23%	0%	23%	13%
At Masters Grade Level	2019	33%	27%	31%	-	-	-	-	-	19%	-	19%	14%	19%	18%
	2018	31%	25%	8%	-	-	-	-	-	23%	-	23%	0%	23%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	59%	-	-	-	-	-	41%	-	41%	43%	41%	41%
	2018	69%	68%	38%	-	-	-	-	-	35%	-	35%	41%	35%	36%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	48%	-	48%	43%	48%	46%
	2018	69%	69%	50%	-	-	-	-	-	50%	-	50%	67%	50%	52%
All Grades Mathematics	2019	70%	68%	45%	-	-	-	-	-	35%	-	35%	42%	35%	37%
	2018	70%	68%	28%	-	-	-	-	-	23%	-	23%	25%	23%	23%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1696
 Total Students: 1,483
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	90%	89%	90%	74%	*	100%	-	100%	94%	90%	86%
Not Included in Accountability													
Mobile	4%	5%	8%	9%	6%	18%	*	0%	-	0%	4%	8%	7%
Other Exclusions	1%	3%	1%	0%	2%	8%	*	0%	-	0%	0%	1%	6%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	97%	98%	98%
Included in Accountability	94%	93%	86%	87%	86%	86%	50%	100%	-	100%	87%	88%	82%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	9%	7%	50%	0%	-	0%	9%	9%	8%
Other Exclusions	1%	2%	2%	0%	3%	7%	0%	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1697
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	92.2%	91.5%	92.9%	92.3%	*	*	-	91.9%	90.7%	92.1%	93.0%
2017-18	95.4%	95.4%	90.3%	89.4%	91.3%	90.1%	*	*	-	87.0%	87.8%	90.2%	91.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	2.9%	4.6%	1.3%	0.0%	*	0.0%	-	0.0%	6.7%	3.0%	0.7%
2017-18	1.9%	4.0%	4.5%	6.1%	3.0%	0.0%	*	0.0%	-	0.0%	5.2%	4.5%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	78.9%	78.9%	78.5%	100.0%	-	-	-	*	42.3%	81.0%	68.8%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.9%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	3.7%	4.8%	4.7%	2.5%	7.5%	0.0%	-	-	-	*	11.5%	4.4%	18.8%
Dropped Out	5.9%	13.6%	16.0%	18.6%	13.1%	0.0%	-	-	-	*	46.2%	14.3%	12.5%
Graduates and TxCHSE	90.4%	81.6%	79.3%	78.9%	79.4%	100.0%	-	-	-	*	42.3%	81.3%	68.8%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	84.0%	81.4%	86.9%	100.0%	-	-	-	*	53.8%	85.7%	87.5%
Class of 2018													
Graduated	90.0%	80.9%	73.9%	73.9%	75.8%	*	-	*	-	-	53.5%	74.4%	50.0%
Received TxCHSE	0.4%	0.7%	0.4%	0.6%	0.0%	*	-	*	-	-	2.3%	0.0%	0.0%
Continued HS	3.8%	5.5%	5.8%	5.7%	5.3%	*	-	*	-	-	9.3%	7.2%	8.3%
Dropped Out	5.7%	12.9%	19.8%	19.7%	18.9%	*	-	*	-	-	34.9%	18.4%	41.7%
Graduates and TxCHSE	90.4%	81.6%	74.3%	74.5%	75.8%	*	-	*	-	-	55.8%	74.4%	50.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	80.2%	80.3%	81.1%	*	-	*	-	-	65.1%	81.6%	58.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	79.0%	78.1%	81.5%	*	-	*	-	-	60.5%	80.3%	58.3%
Received TxCHSE	0.6%	1.0%	0.4%	0.6%	0.0%	*	-	*	-	-	2.3%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.4%	0.6%	0.0%	*	-	*	-	-	2.3%	0.5%	0.0%
Dropped Out	6.1%	13.4%	20.2%	20.6%	18.5%	*	-	*	-	-	34.9%	19.2%	41.7%
Graduates and TxCHSE	92.8%	85.7%	79.4%	78.7%	81.5%	*	-	*	-	-	62.8%	80.3%	58.3%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	79.8%	79.4%	81.5%	*	-	*	-	-	65.1%	80.8%	58.3%
Class of 2017													
Graduated	92.0%	84.4%	80.9%	83.7%	77.9%	*	*	*	-	-	76.9%	79.8%	62.5%
Received TxCHSE	0.6%	1.1%	0.5%	0.0%	0.0%	*	*	*	-	-	2.6%	0.6%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.0%	0.0%	*	*	*	-	-	2.6%	0.6%	0.0%
Dropped Out	6.3%	13.3%	18.2%	16.3%	22.1%	*	*	*	-	-	17.9%	19.0%	37.5%
Graduates and TxCHSE	92.6%	85.5%	81.4%	83.7%	77.9%	*	*	*	-	-	79.5%	80.4%	62.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	81.8%	83.7%	77.9%	*	*	*	-	-	82.1%	81.0%	62.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	81.7%	83.7%	79.1%	*	*	-	-	-	78.9%	80.7%	66.7%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1698
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.5%	0.0%	0.0%	*	*	-	-	-	2.6%	0.6%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	17.9%	16.3%	20.9%	*	*	-	-	-	18.4%	18.6%	33.3%
Graduates and TxCHSE	93.2%	86.3%	82.1%	83.7%	79.1%	*	*	-	-	-	81.6%	81.4%	66.7%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	82.1%	83.7%	79.1%	*	*	-	-	-	81.6%	81.4%	66.7%
Class of 2016													
Graduated	92.1%	85.0%	78.8%	77.7%	80.0%	*	-	*	*	-	69.0%	79.7%	33.3%
Received TxCHSE	0.8%	1.3%	1.9%	1.4%	3.3%	*	-	*	*	-	0.0%	2.5%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	19.3%	20.9%	16.7%	*	-	*	*	-	31.0%	17.7%	66.7%
Graduates and TxCHSE	92.9%	86.3%	80.7%	79.1%	83.3%	*	-	*	*	-	69.0%	82.3%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	80.7%	79.1%	83.3%	*	-	*	*	-	69.0%	82.3%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	76.2%	77.0%	74.6%	100.0%	-	-	-	*	39.3%	77.9%	63.2%
Class of 2018	90.0%	79.0%	70.9%	70.7%	72.7%	*	-	*	-	-	48.9%	71.0%	46.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	1.1%	1.7%	0.0%	*	-	*	-	-	4.3%	0.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	87.4%	88.8%	84.5%	100.0%	-	-	-	-	87.5%	87.1%	81.8%
Class of 2018	82.0%	93.1%	86.0%	84.3%	88.4%	*	-	*	-	-	30.4%	83.4%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.4%	88.8%	84.5%	100.0%	-	-	-	-	87.5%	87.1%	81.8%
Class of 2018	86.8%	92.8%	87.4%	86.2%	88.9%	*	-	*	-	-	34.8%	84.4%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	42.9%	*	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	1.1%	1.7%	0.0%	-	-	*	-	-	4.3%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	85.8%	84.6%	86.7%	100.0%	-	*	-	-	72.7%	85.9%	91.7%
2017-18	81.5%	92.4%	84.2%	84.5%	83.6%	-	-	*	-	-	30.4%	81.8%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	85.8%	84.6%	86.7%	100.0%	-	*	-	-	72.7%	85.9%	91.7%
2017-18	85.1%	90.4%	83.8%	84.0%	83.1%	-	-	*	-	-	30.8%	81.4%	60.0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1699
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	235	100.0%	11,261	355,615
By Ethnicity:				
African American	138	58.7%	2,645	43,953
Hispanic	90	38.3%	6,792	180,673
White	6	2.6%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	1	0.4%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	36	15.3%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	199	84.7%	9,696	285,538
Special Education Graduates	13	5.5%	834	27,598
Economically Disadvantaged Graduates	216	91.9%	8,269	186,364
LEP Graduates	12	5.1%	1,156	25,189
At-Risk Graduates	151	64.3%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1700
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	83.2%	80.8%	87.8%	75.0%	-	*	-	-	92.3%	83.6%	79.2%
2017-18	65.5%	62.8%	63.7%	63.0%	64.3%	-	-	*	-	-	86.5%	65.0%	30.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	65.5%	61.6%	72.2%	66.7%	-	*	-	-	61.5%	65.3%	50.0%
2017-18	50.0%	48.7%	36.0%	30.3%	44.2%	-	-	*	-	-	7.7%	36.4%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	70.2%	68.1%	74.4%	66.7%	-	*	-	-	61.5%	70.4%	58.3%
2017-18	58.2%	55.9%	41.1%	39.5%	42.9%	-	-	*	-	-	3.8%	40.7%	10.0%
Mathematics													
2018-19	48.6%	51.5%	68.5%	68.1%	68.9%	83.3%	-	*	-	-	61.5%	69.0%	66.7%
2017-18	46.0%	42.0%	41.1%	38.7%	44.2%	-	-	*	-	-	30.8%	38.6%	30.0%
Both Subjects													
2018-19	44.2%	43.5%	58.3%	57.2%	60.0%	66.7%	-	*	-	-	61.5%	57.9%	50.0%
2017-18	42.1%	38.5%	26.4%	22.7%	31.2%	-	-	*	-	-	0.0%	25.0%	10.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	21.3%	20.3%	24.4%	0.0%	-	*	-	-	15.4%	21.3%	0.0%
2017-18	20.7%	14.4%	18.8%	15.1%	24.7%	-	-	*	-	-	7.7%	18.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	9.8%	0.7%	24.4%	0.0%	-	*	-	-	0.0%	9.7%	16.7%
2017-18	20.4%	25.8%	6.1%	0.0%	15.6%	-	-	*	-	-	0.0%	7.1%	10.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.9%	0.7%	1.1%	0.0%	-	*	-	-	0.0%	0.9%	0.0%
2017-18	1.4%	3.8%	5.6%	3.4%	9.1%	-	-	*	-	-	0.0%	5.7%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	58.3%	56.9%	62.2%	33.3%	-	*	-	-	88.5%	59.0%	66.7%
2017-18	28.7%	25.5%	39.1%	44.5%	30.5%	-	-	*	-	-	86.5%	40.7%	15.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	20.4%	14.5%	31.1%	0.0%	-	*	-	-	15.4%	21.3%	33.3%
2017-18	4.8%	3.1%	0.5%	0.0%	1.3%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1701
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	1.7%	2.9%	0.0%	0.0%	-	*	-	-	23.1%	1.4%	0.0%
2017-18	1.7%	1.6%	8.1%	10.1%	5.2%	-	-	*	-	-	61.5%	9.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	80.0%	81.9%	77.8%	66.7%	-	*	-	-	53.8%	81.9%	91.7%
2017-18	38.7%	32.1%	51.3%	58.8%	39.0%	-	-	*	-	-	30.8%	51.4%	30.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	5.1%	5.8%	4.4%	0.0%	-	*	-	-	7.7%	5.6%	8.3%
2017-18	4.3%	5.0%	4.1%	4.2%	3.9%	-	-	*	-	-	0.0%	5.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.4%	2.9%	4.4%	0.0%	-	*	-	-	61.5%	2.8%	8.3%
2017-18	2.6%	2.8%	4.1%	4.2%	3.9%	-	-	*	-	-	30.8%	4.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	3.4%	3.6%	3.3%	0.0%	-	*	-	-	7.7%	3.2%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1702
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	15.3%	14.5%	16.7%	16.7%	-	*	-	-	7.7%	13.9%	0.0%
2017-18	32.1%	17.7%	16.2%	13.4%	20.8%	-	-	*	-	-	0.0%	16.4%	10.0%
Mathematics													
2018-19	24.7%	16.9%	8.9%	6.5%	13.3%	0.0%	-	*	-	-	7.7%	8.3%	0.0%
2017-18	23.7%	17.7%	13.2%	9.2%	19.5%	-	-	*	-	-	0.0%	11.4%	20.0%
Both Subjects													
2018-19	18.8%	9.4%	5.1%	3.6%	7.8%	0.0%	-	*	-	-	7.7%	4.2%	0.0%
2017-18	18.1%	10.2%	10.7%	7.6%	15.6%	-	-	*	-	-	0.0%	10.7%	10.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	84.3%	84.1%	84.4%	83.3%	-	*	-	-	53.8%	86.6%	91.7%
2017-18	58.4%	51.9%	92.9%	91.6%	94.8%	-	-	*	-	-	73.1%	93.6%	90.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	52.8%	47.1%	62.2%	50.0%	-	*	-	-	61.5%	53.7%	58.3%
2017-18	2.0%	1.8%	11.7%	10.9%	13.0%	-	-	*	-	-	0.0%	12.1%	0.0%
Mathematics													
2018-19	7.3%	16.1%	62.1%	63.0%	62.2%	50.0%	-	*	-	-	53.8%	63.9%	66.7%
2017-18	3.9%	3.2%	26.9%	30.3%	22.1%	-	-	*	-	-	30.8%	27.9%	10.0%
Both Subjects													
2018-19	2.6%	5.2%	42.1%	39.1%	48.9%	16.7%	-	*	-	-	53.8%	43.5%	50.0%
2017-18	0.9%	0.8%	8.1%	8.4%	7.8%	-	-	*	-	-	0.0%	8.6%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	25.8%	23.9%	28.9%	27.3%	*	*	-	*	n/a	24.3%	n/a
2018	25.8%	38.0%	17.8%	17.4%	18.9%	16.7%	-	*	-	-	n/a	18.5%	n/a
English Language Arts													
2019	14.5%	21.1%	15.1%	17.4%	12.1%	27.3%	*	*	-	*	n/a	14.6%	n/a
2018	15.3%	22.0%	10.2%	9.4%	11.4%	16.7%	-	*	-	-	n/a	11.2%	n/a
Mathematics													
2019	7.4%	10.1%	3.3%	2.0%	5.0%	0.0%	*	*	-	*	n/a	2.7%	n/a
2018	7.3%	10.5%	2.5%	2.8%	2.2%	0.0%	-	*	-	-	n/a	2.2%	n/a
Science													
2019	10.4%	15.8%	3.6%	3.4%	3.8%	9.1%	*	*	-	*	n/a	3.3%	n/a
2018	10.8%	15.4%	1.7%	1.0%	2.7%	0.0%	-	*	-	-	n/a	1.7%	n/a
Social Studies													
2019	13.9%	20.5%	9.8%	10.2%	10.0%	0.0%	*	*	-	*	n/a	8.6%	n/a
2018	14.5%	22.7%	8.3%	9.1%	7.6%	0.0%	-	*	-	-	n/a	8.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	10.6%	0.0%	21.7%	*	-	-	-	-	n/a	11.0%	n/a
2018	50.7%	41.2%	2.3%	0.0%	5.7%	*	-	-	-	-	n/a	2.7%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

1703
Total Students: 1,532
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	8.3%	0.0%	*	-	-	-	-	-	n/a	11.1%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	86.8%	90.6%	82.2%	83.3%	-	*	-	-	n/a	84.6%	n/a
2017-18	74.6%	95.6%	93.9%	89.9%	93.5%	?	-	*	-	?	n/a	93.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	8.3%	8.0%	6.8%	40.0%	-	-	-	-	n/a	7.0%	n/a
2017-18	37.9%	28.1%	5.9%	4.7%	5.6%	*	-	*	-	*	n/a	6.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	832	829	822	1024	-	-	-	-	n/a	827	n/a
2017-18	1036	974	832	831	829	*	-	*	-	*	n/a	832	n/a
English Language Arts and Writing													
2018-19	517	487	420	419	416	524	-	-	-	-	n/a	418	n/a
2017-18	521	490	415	418	410	*	-	*	-	*	n/a	415	n/a
Mathematics													
2018-19	510	482	411	411	406	500	-	-	-	-	n/a	409	n/a
2017-18	515	484	417	413	419	*	-	*	-	*	n/a	417	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	16.2	16.3	*	-	-	-	-	-	n/a	16.0	n/a
2017-18	20.6	22.5	15.5	15.0	*	-	-	-	-	-	n/a	15.6	n/a
English Language Arts													
2018-19	20.3	23.1	15.7	15.9	*	-	-	-	-	-	n/a	15.2	n/a
2017-18	20.3	22.5	14.6	14.2	*	-	-	-	-	-	n/a	14.8	n/a
Mathematics													
2018-19	20.4	22.3	16.2	16.3	*	-	-	-	-	-	n/a	16.2	n/a
2017-18	20.6	22.2	15.9	15.5	*	-	-	-	-	-	n/a	16.1	n/a
Science													
2018-19	20.8	22.6	16.9	16.8	*	-	-	-	-	-	n/a	16.9	n/a
2017-18	20.9	22.3	16.4	15.6	*	-	-	-	-	-	n/a	16.8	n/a

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1704
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	46.9%	47.3%	46.9%	39.1%	*	60.0%	-	33.3%	25.1%	47.1%	40.7%
2017-18	43.4%	43.1%	34.9%	39.0%	31.0%	37.5%	*	20.0%	-	0.0%	14.0%	35.7%	8.9%
English Language Arts													
2018-19	17.8%	17.3%	30.0%	28.0%	32.3%	23.8%	*	*	-	20.0%	16.6%	30.1%	36.2%
2017-18	17.3%	18.1%	13.6%	15.8%	11.6%	8.3%	*	20.0%	-	0.0%	1.6%	14.5%	2.9%
Mathematics													
2018-19	20.4%	19.5%	5.3%	5.1%	5.3%	9.1%	*	*	-	0.0%	7.6%	5.3%	0.4%
2017-18	20.7%	20.2%	11.3%	13.0%	9.6%	8.7%	*	20.0%	-	0.0%	7.4%	11.1%	1.8%
Science													
2018-19	21.7%	19.2%	12.0%	15.2%	8.7%	15.0%	*	*	-	0.0%	3.1%	12.2%	2.3%
2017-18	21.2%	17.2%	12.6%	14.5%	10.9%	4.3%	*	20.0%	-	0.0%	5.4%	11.4%	3.0%
Social Studies													
2018-19	23.6%	25.3%	17.2%	19.9%	13.9%	19.0%	*	*	-	33.3%	2.5%	16.8%	3.2%
2017-18	22.8%	24.8%	20.9%	22.4%	19.5%	26.1%	*	*	-	0.0%	3.1%	21.8%	5.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.6%	37.1%	33.8%	-	-	*	-	-	11.5%	34.1%	8.3%
2016-17	54.6%	47.8%	32.8%	40.0%	17.3%	*	-	*	-	-	11.8%	34.1%	10.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	31.3%	26.8%	38.5%	-	-	-	-	-	*	32.7%	*
2016-17	59.2%	48.7%	24.1%	26.0%	12.5%	-	-	-	-	-	*	22.2%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1705
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,532	100.0%	209,309	5,479,173	1,538	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	550	35.9%	7.8%	8.2%	550	35.8%	7.8%	8.2%
Grade 10	379	24.7%	6.5%	7.4%	379	24.6%	6.5%	7.4%
Grade 11	339	22.1%	6.0%	6.9%	339	22.0%	6.0%	6.9%
Grade 12	264	17.2%	5.5%	6.4%	270	17.6%	5.5%	6.4%
Ethnic Distribution:								
African American	720	47.0%	22.7%	12.6%	722	46.9%	22.7%	12.6%
Hispanic	777	50.7%	62.4%	52.8%	781	50.8%	62.3%	52.8%
White	18	1.2%	9.2%	27.0%	18	1.2%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	5	0.3%	4.2%	4.6%	5	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	0.7%	1.3%	2.5%	11	0.7%	1.3%	2.5%
Sex:								
Female	669	43.7%	49.4%	48.8%	672	43.7%	49.4%	48.8%
Male	863	56.3%	50.6%	51.2%	866	56.3%	50.6%	51.2%
Economically Disadvantaged	1,430	93.3%	79.3%	60.3%	1,436	93.4%	79.1%	60.2%
Non-Educationally Disadvantaged	102	6.7%	20.7%	39.7%	102	6.6%	20.9%	39.8%
Section 504 Students	40	2.6%	3.4%	6.9%	41	2.7%	3.4%	6.9%
English Learners (EL)	322	21.0%	34.0%	20.3%	323	21.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	22	1.3%	0.9%	1.5%				
Students w/ Dyslexia	62	4.0%	2.3%	4.1%	62	4.0%	2.3%	4.1%
Foster Care	9	0.6%	0.1%	0.3%	9	0.6%	0.1%	0.3%
Homeless	57	3.7%	2.9%	1.4%	57	3.7%	2.9%	1.4%
Immigrant	56	3.7%	6.7%	2.3%	56	3.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,531	99.9%	91.4%	65.1%	1,537	99.9%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	1,265	82.6%	71.0%	50.6%	1,271	82.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1706
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	264	17.2%	34.5%	20.6%	265	17.2%	34.5%	20.6%
Career & Technical Education	1,349	88.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,128	73.6%	59.1%	50.8%	1,133	73.7%	59.0%	50.8%
Gifted & Talented Education	69	4.5%	15.5%	8.1%	69	4.5%	15.4%	8.1%
Special Education	237	15.5%	7.9%	10.5%	238	15.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	237							
By Type of Primary Disability								
Students with Intellectual Disabilities	158	66.7%	47.4%	42.4%				
Students with Physical Disabilities	9	3.8%	15.5%	21.4%				
Students with Autism	31	13.1%	16.3%	13.8%				
Students with Behavioral Disabilities	39	16.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	477	27.6%	18.1%	15.3%				
By Ethnicity:								
African American	234	13.6%						
Hispanic	224	13.0%						
White	13	0.8%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	383	30.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	30.7%	13.8%	7.8%	29.1%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1707
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	29.8	19.1	16.4
Foreign Languages	28.0	22.1	18.7
Mathematics	21.8	21.9	17.8
Science	25.1	22.6	18.8
Social Studies	25.2	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1708
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	121.1	100.0%	100.0%	100.0%
Professional Staff:	111.2	91.8%	61.5%	63.7%
Teachers	89.4	73.8%	46.4%	49.4%
Professional Support	19.9	16.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	1.7%	2.3%	3.0%
Educational Aides:	9.9	8.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	111.1	91.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	60.4	67.5%	36.0%	10.8%
Hispanic	16.0	17.9%	30.0%	28.1%
White	9.0	10.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.5%	1.1%
Males	38.4	43.0%	26.7%	23.8%
Females	50.9	57.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	15.0	16.8%	5.9%	1.3%
Bachelors	55.3	61.9%	70.2%	73.4%
Masters	19.0	21.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	10.1%	8.6%	7.4%
1-5 Years Experience	25.0	28.0%	31.4%	27.9%
6-10 Years Experience	17.0	19.0%	17.6%	19.4%
11-20 Years Experience	18.3	20.4%	26.6%	29.4%
Over 20 Years Experience	20.1	22.5%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1709
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	7.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,574	\$47,742	\$49,868
1-5 Years Experience	\$55,036	\$51,911	\$52,823
6-10 Years Experience	\$54,013	\$54,839	\$55,756
11-20 Years Experience	\$62,157	\$57,993	\$59,308
Over 20 Years Experience	\$73,522	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,006	\$56,340	\$57,091
Professional Support	\$69,120	\$68,826	\$67,352
Campus Administration (School Leadership)	\$105,445	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1710
 Total Students: 1,532
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	2.7%	14.9%	6.5%
Career & Technical Education	11.3	12.7%	3.3%	5.0%
Compensatory Education	0.4	0.4%	1.4%	2.8%
Gifted & Talented Education	3.1	3.5%	6.0%	1.9%
Regular Education	56.7	63.5%	65.2%	70.9%
Special Education	12.3	13.8%	6.9%	9.3%
Other	3.1	3.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sterling HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By Spring 2021, 45% of students in English I & II combined will demonstrate proficiency in drafting and publishing essays to meet STAAR requirements.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, Students at Sterling Aviation ECHS will make progress from 59% to 65% proficiency in Mathematics as evidenced by an increase of student growth/passing rate on state and district assessments.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, our Biology STAAR performance will increase from 71% to 75% at approaches or higher.

Goal Area 2 – Student Achievement: Attendance

To increase the ADA attendance rate to 95% of the 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, the number of PEIMS related offenses/actions will decrease by at least 10% across all demographic groups.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Creating a safe, secure environment that encourages student learning and success Adult supervision, drug counseling, bullying awareness and prevention by reducing bullying incidents by 50% .

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase PTO membership by 50%, increase parent attendance at school wide events by 25%, increase number of community engagement events by 50% .

Goal Area 3 – Special Populations: Special Ed.

Maintain 100% of students meeting the passing rate on STAAR Alt and to increase passing rate percentage for mainstreamed Special Education students on STAAR to 40% .

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve teaching strategies to address ALL student’s academic needs. (G.T./ Sp.Ed./ELL) 60% of all Students will meet the Approaches level of better on all EOCs combined.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALTRIP H S**

Campus Number: **101912015**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1713

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1714
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	60%	59%	60%	71%	*	*	-	83%	29%	80%	61%	56%	58%	44%
	2018	65%	54%	56%	53%	54%	88%	-	-	-	*	23%	*	59%	46%	56%	46%
At Meets Grade Level or Above	2019	50%	41%	40%	35%	39%	62%	*	*	-	67%	17%	60%	41%	35%	38%	17%
	2018	44%	34%	26%	18%	25%	66%	-	-	-	*	7%	*	28%	20%	27%	18%
At Masters Grade Level	2019	11%	9%	2%	0%	2%	10%	*	*	-	17%	5%	0%	3%	1%	2%	0%
	2018	7%	7%	2%	3%	1%	6%	-	-	-	*	4%	*	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	62%	69%	60%	84%	*	*	-	*	29%	100%	64%	54%	63%	33%
	2018	67%	55%	46%	59%	41%	85%	*	*	-	60%	20%	40%	49%	36%	48%	22%
At Meets Grade Level or Above	2019	49%	41%	39%	45%	36%	70%	*	*	-	*	18%	80%	40%	35%	39%	11%
	2018	48%	37%	28%	33%	23%	59%	*	*	-	60%	7%	20%	29%	22%	27%	11%
At Masters Grade Level	2019	8%	7%	2%	0%	2%	5%	*	*	-	*	1%	0%	2%	2%	1%	1%
	2018	8%	6%	2%	1%	2%	9%	*	*	-	0%	2%	0%	2%	3%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	70%	60%	71%	70%	*	*	-	80%	45%	80%	72%	63%	69%	72%
	2018	83%	73%	71%	59%	72%	79%	*	-	-	*	39%	*	75%	58%	73%	72%
At Meets Grade Level or Above	2019	61%	48%	35%	28%	36%	33%	*	*	-	60%	16%	60%	36%	32%	35%	29%
	2018	55%	42%	26%	27%	25%	34%	*	-	-	*	7%	*	27%	21%	27%	20%
At Masters Grade Level	2019	37%	29%	8%	5%	8%	10%	*	*	-	0%	7%	0%	9%	7%	8%	6%
	2018	32%	25%	9%	4%	10%	10%	*	-	-	*	2%	*	9%	10%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	84%	82%	84%	84%	*	*	-	83%	60%	83%	86%	76%	82%	78%
	2018	87%	77%	80%	79%	80%	93%	-	-	-	*	53%	*	85%	66%	82%	71%
At Meets Grade Level or Above	2019	62%	50%	52%	39%	52%	63%	*	*	-	83%	21%	50%	55%	40%	51%	34%
	2018	59%	45%	46%	48%	44%	73%	-	-	-	*	16%	*	49%	37%	46%	33%
At Masters Grade Level	2019	25%	19%	16%	9%	16%	25%	*	*	-	17%	8%	17%	17%	10%	13%	7%
	2018	24%	17%	12%	5%	11%	30%	-	-	-	*	3%	*	13%	7%	12%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	87%	97%	85%	97%	*	*	-	*	64%	*	89%	80%	88%	70%
	2018	92%	86%	82%	82%	80%	97%	*	-	-	*	70%	*	86%	70%	85%	60%
At Meets Grade Level or Above	2019	73%	66%	64%	80%	59%	93%	*	*	-	*	31%	*	67%	55%	65%	35%
	2018	70%	61%	57%	56%	53%	83%	*	-	-	*	58%	*	62%	41%	60%	30%
At Masters Grade Level	2019	45%	38%	32%	32%	30%	53%	*	*	-	*	13%	*	33%	31%	31%	12%
	2018	40%	33%	22%	21%	18%	43%	*	-	-	*	12%	*	22%	19%	22%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	71%	70%	81%	50%	89%	-	87%	42%	87%	72%	64%	70%	56%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1715
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	65%	64%	63%	88%	*	*	-	73%	36%	71%	69%	54%	67%	53%
	2019	50%	44%	45%	43%	43%	64%	13%	78%	-	78%	19%	65%	46%	38%	43%	24%
	2018	48%	42%	34%	34%	32%	63%	*	*	-	73%	13%	47%	36%	27%	35%	21%
At Masters Grade Level	2019	24%	21%	10%	8%	10%	19%	13%	56%	-	17%	6%	13%	11%	8%	9%	4%
	2018	22%	19%	8%	5%	7%	19%	*	*	-	33%	4%	12%	8%	7%	8%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	61%	63%	60%	77%	*	*	-	88%	29%	90%	63%	55%	61%	39%
	2018	74%	66%	51%	56%	47%	86%	*	*	-	67%	21%	50%	54%	41%	52%	33%
	2019	48%	42%	39%	40%	38%	66%	*	*	-	75%	17%	70%	40%	35%	38%	14%
At Meets Grade Level or Above	2018	46%	40%	27%	26%	24%	62%	*	*	-	67%	7%	25%	29%	21%	27%	14%
	2019	21%	19%	2%	0%	2%	8%	*	*	-	13%	3%	0%	2%	1%	2%	0%
	2018	19%	18%	2%	2%	2%	8%	*	*	-	11%	3%	0%	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	60%	71%	70%	*	*	-	80%	45%	80%	72%	63%	69%	72%
	2018	81%	76%	71%	59%	72%	79%	*	-	-	*	39%	*	75%	58%	73%	72%
	2019	52%	47%	35%	28%	36%	33%	*	*	-	60%	16%	60%	36%	32%	35%	29%
At Meets Grade Level or Above	2018	50%	45%	26%	27%	25%	34%	*	-	-	*	7%	*	27%	21%	27%	20%
	2019	26%	25%	8%	5%	8%	10%	*	*	-	0%	7%	0%	9%	7%	8%	6%
	2018	24%	23%	9%	4%	10%	10%	*	-	-	*	2%	*	9%	10%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	84%	82%	84%	84%	*	*	-	83%	60%	83%	86%	76%	82%	78%
	2018	80%	72%	80%	79%	80%	93%	-	-	-	*	53%	*	85%	66%	82%	71%
	2019	54%	45%	52%	39%	52%	63%	*	*	-	83%	21%	50%	55%	40%	51%	34%
At Meets Grade Level or Above	2018	51%	41%	46%	48%	44%	73%	-	-	-	*	16%	*	49%	37%	46%	33%
	2019	25%	19%	16%	9%	16%	25%	*	*	-	17%	8%	17%	17%	10%	13%	7%
	2018	23%	18%	12%	5%	11%	30%	-	-	-	*	3%	*	13%	7%	12%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	87%	97%	85%	97%	*	*	-	*	64%	*	89%	80%	88%	70%
	2018	78%	72%	82%	82%	80%	97%	*	-	-	*	70%	*	86%	70%	85%	60%
	2019	55%	48%	64%	80%	59%	93%	*	*	-	*	31%	*	67%	55%	65%	35%
At Meets Grade Level or Above	2018	53%	45%	57%	56%	53%	83%	*	-	-	*	58%	*	62%	41%	60%	30%
	2019	33%	27%	32%	32%	30%	53%	*	*	-	*	13%	*	33%	31%	31%	12%
	2018	31%	25%	22%	21%	18%	43%	*	-	-	*	12%	*	22%	19%	22%	7%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1716
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	72	73	72	69	*	-	-	*	65	*	72	73	75	56
	2018	67	63	50	60	47	58	*	*	-	*	50	*	51	48	49	43
End of Course Algebra I	2019	75	68	45	45	45	35	*	-	-	*	36	*	47	41	46	43
	2018	72	63	47	48	46	48	-	-	-	*	31	*	47	45	48	45
All Grades Both Subjects	2019	69	68	61	61	61	59	*	-	-	*	51	60	62	57	63	49
	2018	69	68	49	54	47	53	*	*	-	70	40	*	49	46	48	44
All Grades ELA/Reading	2019	68	68	72	73	72	69	*	-	-	*	65	*	72	73	75	56
	2018	69	69	50	60	47	58	*	*	-	*	50	*	51	48	49	43
All Grades Mathematics	2019	70	68	45	45	45	35	*	-	-	*	36	*	47	41	46	43
	2018	70	68	47	48	46	48	-	-	-	*	31	*	47	45	48	45

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1717
Total Students: 1,908
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1718
 Total Students: 1,908
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	56%	-	-	56%	-	48%	-	48%	54%	48%	49%
	2018	77%	70%	65%	-	-	-	-	-	31%	-	31%	46%	31%	33%
At Meets Grade Level or Above	2019	50%	44%	45%	17%	-	-	17%	-	17%	-	17%	17%	17%	17%
	2018	48%	42%	34%	-	-	-	-	-	6%	-	6%	17%	6%	7%
At Masters Grade Level	2019	24%	21%	10%	6%	-	-	6%	-	3%	-	3%	0%	3%	3%
	2018	22%	19%	8%	-	-	-	-	-	1%	-	1%	1%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	61%	0%	-	-	0%	-	28%	-	28%	46%	27%	30%
	2018	74%	66%	51%	-	-	-	-	-	12%	-	12%	18%	12%	13%
At Meets Grade Level or Above	2019	48%	42%	39%	0%	-	-	0%	-	8%	-	8%	13%	7%	8%
	2018	46%	40%	27%	-	-	-	-	-	3%	-	3%	3%	3%	3%
At Masters Grade Level	2019	21%	19%	2%	0%	-	-	0%	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	92%	-	-	92%	-	64%	-	64%	80%	67%	68%
	2018	81%	76%	71%	-	-	-	-	-	55%	-	55%	79%	55%	59%
At Meets Grade Level or Above	2019	52%	47%	35%	33%	-	-	33%	-	26%	-	26%	20%	27%	27%
	2018	50%	45%	26%	-	-	-	-	-	7%	-	7%	21%	7%	10%
At Masters Grade Level	2019	26%	25%	8%	8%	-	-	8%	-	3%	-	3%	0%	4%	4%
	2018	24%	23%	9%	-	-	-	-	-	3%	-	3%	5%	3%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	84%	75%	-	-	75%	-	72%	-	72%	50%	72%	71%
	2018	80%	72%	80%	-	-	-	-	-	44%	-	44%	71%	44%	48%
At Meets Grade Level or Above	2019	54%	45%	52%	17%	-	-	17%	-	26%	-	26%	17%	25%	25%
	2018	51%	41%	46%	-	-	-	-	-	7%	-	7%	35%	7%	12%
At Masters Grade Level	2019	25%	19%	16%	8%	-	-	8%	-	2%	-	2%	0%	3%	3%
	2018	23%	18%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	64%	-	64%	77%	64%	66%
	2018	78%	72%	82%	-	-	-	-	-	48%	-	48%	38%	48%	46%
At Meets Grade Level or Above	2019	55%	48%	64%	-	-	-	-	-	25%	-	25%	31%	25%	26%
	2018	53%	45%	57%	-	-	-	-	-	13%	-	13%	25%	13%	14%
At Masters Grade Level	2019	33%	27%	32%	-	-	-	-	-	11%	-	11%	0%	11%	9%
	2018	31%	25%	22%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	32%	-	-	32%	-	46%	-	46%	62%	44%	47%
	2018	69%	68%	49%	-	-	-	-	-	34%	-	34%	66%	34%	38%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	51%	-	51%	67%	51%	56%
	2018	69%	69%	50%	-	-	-	-	-	34%	-	34%	67%	34%	37%
All Grades Mathematics	2019	70%	68%	45%	32%	-	-	32%	-	42%	-	42%	*	40%	40%
	2018	70%	68%	47%	-	-	-	-	-	33%	-	33%	65%	33%	40%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1719
 Total Students: 1,902
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	92%	95%	92%	90%	89%	60%	-	92%	96%	92%	81%
Not Included in Accountability													
Mobile	4%	5%	3%	5%	3%	9%	0%	7%	-	8%	3%	4%	2%
Other Exclusions	1%	3%	4%	0%	5%	0%	11%	33%	-	0%	1%	4%	17%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	*	-	100%	97%	99%	99%
Included in Accountability	94%	93%	92%	89%	93%	97%	80%	*	-	94%	94%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	3%	1%	0%	*	-	6%	4%	3%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	20%	*	-	0%	0%	2%	11%
Not Tested	1%	1%	1%	2%	1%	1%	0%	*	-	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	*	-	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1720
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.9%	92.9%	94.2%	93.5%	*	97.5%	-	94.3%	92.5%	93.9%	94.0%
2017-18	95.4%	95.4%	93.8%	92.9%	94.0%	93.5%	*	*	*	93.6%	91.8%	93.9%	93.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	3.1%	2.7%	2.9%	5.7%	12.5%	0.0%	-	4.8%	2.4%	2.4%	8.7%
2017-18	1.9%	4.0%	3.3%	2.5%	3.6%	2.6%	0.0%	0.0%	*	6.7%	6.3%	2.9%	7.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	80.0%	81.4%	80.3%	78.9%	*	*	-	*	56.4%	79.1%	56.1%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	3.4%	5.1%	2.6%	5.3%	*	*	-	*	17.9%	3.7%	6.1%
Dropped Out	5.9%	13.6%	16.6%	13.6%	17.0%	15.8%	*	*	-	*	25.6%	17.2%	37.9%
Graduates and TxCHSE	90.4%	81.6%	80.0%	81.4%	80.3%	78.9%	*	*	-	*	56.4%	79.1%	56.1%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	83.4%	86.4%	83.0%	84.2%	*	*	-	*	74.4%	82.8%	62.1%
Class of 2018													
Graduated	90.0%	80.9%	81.1%	79.3%	82.9%	70.7%	-	*	-	*	76.8%	83.0%	60.0%
Received TxCHSE	0.4%	0.7%	0.7%	1.7%	0.6%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	3.8%	5.5%	4.4%	5.2%	3.9%	7.3%	-	*	-	*	5.4%	2.9%	6.0%
Dropped Out	5.7%	12.9%	13.8%	13.8%	12.6%	22.0%	-	*	-	*	17.9%	13.4%	34.0%
Graduates and TxCHSE	90.4%	81.6%	81.8%	81.0%	83.5%	70.7%	-	*	-	*	76.8%	83.8%	60.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	86.2%	86.2%	87.4%	78.0%	-	*	-	*	82.1%	86.6%	66.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	85.1%	81.4%	86.9%	77.5%	-	*	-	*	80.4%	86.5%	65.3%
Received TxCHSE	0.6%	1.0%	1.0%	1.7%	0.7%	2.5%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	13.9%	16.9%	12.4%	20.0%	-	*	-	*	19.6%	12.7%	34.7%
Graduates and TxCHSE	92.8%	85.7%	86.1%	83.1%	87.6%	80.0%	-	*	-	*	80.4%	87.3%	65.3%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	86.1%	83.1%	87.6%	80.0%	-	*	-	*	80.4%	87.3%	65.3%
Class of 2017													
Graduated	92.0%	84.4%	81.4%	81.3%	81.9%	77.1%	*	-	*	*	77.3%	81.3%	38.8%
Received TxCHSE	0.6%	1.1%	1.0%	0.0%	0.6%	5.7%	*	-	*	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.0%	0.6%	0.0%	*	-	*	*	0.0%	0.7%	4.1%
Dropped Out	6.3%	13.3%	17.1%	18.8%	16.8%	17.1%	*	-	*	*	22.7%	17.2%	57.1%
Graduates and TxCHSE	92.6%	85.5%	82.4%	81.3%	82.6%	82.9%	*	-	*	*	77.3%	82.1%	38.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	82.9%	81.3%	83.2%	82.9%	*	-	*	*	77.3%	82.8%	42.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	81.4%	81.3%	81.9%	77.1%	*	-	*	*	77.3%	81.3%	38.8%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1721
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.0%	0.0%	0.6%	5.7%	*	-	*	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	17.6%	18.8%	17.4%	17.1%	*	-	*	*	22.7%	17.9%	61.2%
Graduates and TxCHSE	93.2%	86.3%	82.4%	81.3%	82.6%	82.9%	*	-	*	*	77.3%	82.1%	38.8%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	82.4%	81.3%	82.6%	82.9%	*	-	*	*	77.3%	82.1%	38.8%
Class of 2016													
Graduated	92.1%	85.0%	87.0%	87.3%	87.0%	85.7%	*	*	-	100.0%	74.2%	89.2%	60.0%
Received TxCHSE	0.8%	1.3%	0.7%	0.0%	0.6%	2.9%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	12.3%	12.7%	12.3%	11.4%	*	*	-	0.0%	25.8%	10.5%	40.0%
Graduates and TxCHSE	92.9%	86.3%	87.7%	87.3%	87.7%	88.6%	*	*	-	100.0%	74.2%	89.5%	60.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	87.7%	87.3%	87.7%	88.6%	*	*	-	100.0%	74.2%	89.5%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	78.8%	78.7%	79.3%	79.5%	*	*	-	*	53.7%	78.2%	53.6%
Class of 2018	90.0%	79.0%	78.6%	79.3%	79.8%	69.0%	-	*	-	*	75.4%	80.8%	55.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	83.3%	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	93.2%	91.7%	94.2%	86.7%	*	*	-	*	77.8%	94.8%	86.1%
Class of 2018	82.0%	93.1%	98.7%	97.7%	98.8%	100.0%	-	*	-	*	97.0%	98.6%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	93.2%	91.7%	94.2%	86.7%	*	*	-	*	77.8%	94.8%	86.5%
Class of 2018	86.8%	92.8%	98.5%	97.7%	98.8%	96.4%	-	*	-	*	97.0%	98.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	*	*	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	77.8%	*	100.0%	-	*	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	92.5%	92.0%	93.2%	87.5%	*	*	-	*	73.7%	94.6%	85.0%
2017-18	81.5%	92.4%	98.5%	97.7%	98.4%	100.0%	-	*	-	*	97.0%	98.5%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	91.7%	90.2%	92.8%	84.8%	*	*	-	*	63.6%	93.7%	85.0%
2017-18	85.1%	90.4%	97.9%	95.5%	98.5%	100.0%	*	*	-	*	94.1%	97.5%	100.0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1722
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	343	100.0%	11,261	355,615
By Ethnicity:				
African American	51	14.9%	2,645	43,953
Hispanic	255	74.3%	6,792	180,673
White	33	9.6%	1,175	105,577
American Indian	1	0.3%	33	1,293
Asian	1	0.3%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	2	0.6%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.9%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	30	8.7%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	310	90.4%	9,696	285,538
Special Education Graduates	27	7.9%	834	27,598
Economically Disadvantaged Graduates	225	65.6%	8,269	186,364
LEP Graduates	40	11.7%	1,156	25,189
At-Risk Graduates	175	51.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1723
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	68.2%	55.9%	70.4%	68.2%	*	*	-	*	75.9%	70.7%	56.3%
2017-18	65.5%	62.8%	57.5%	53.2%	56.5%	75.9%	*	*	-	*	78.4%	54.3%	27.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	44.0%	37.3%	45.5%	42.4%	*	*	-	*	18.5%	45.3%	27.5%
2017-18	50.0%	48.7%	35.5%	25.5%	36.2%	51.9%	*	*	-	*	4.5%	32.9%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	56.0%	56.9%	54.9%	63.6%	*	*	-	*	18.5%	57.3%	17.5%
2017-18	58.2%	55.9%	48.0%	44.7%	46.3%	74.1%	*	*	-	*	6.8%	45.9%	0.0%
Mathematics													
2018-19	48.6%	51.5%	38.5%	37.3%	38.4%	39.4%	*	*	-	*	25.9%	40.4%	25.0%
2017-18	46.0%	42.0%	28.9%	19.1%	28.7%	51.9%	*	*	-	*	2.3%	27.1%	2.9%
Both Subjects													
2018-19	44.2%	43.5%	31.5%	31.4%	30.6%	36.4%	*	*	-	*	14.8%	32.9%	10.0%
2017-18	42.1%	38.5%	26.9%	19.1%	26.5%	48.1%	*	*	-	*	2.3%	24.6%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	13.7%	9.8%	14.5%	12.1%	*	*	-	*	0.0%	15.1%	0.0%
2017-18	20.7%	14.4%	6.9%	6.4%	7.1%	7.4%	*	*	-	*	2.3%	5.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	18.1%	5.9%	19.2%	24.2%	*	*	-	*	7.4%	19.1%	25.0%
2017-18	20.4%	25.8%	14.2%	2.1%	14.6%	33.3%	*	*	-	*	0.0%	12.6%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	45.5%	38.2%	46.5%	47.0%	*	*	-	*	75.9%	47.3%	40.0%
2017-18	28.7%	25.5%	33.5%	33.0%	32.5%	42.6%	*	*	-	*	76.1%	31.6%	12.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	15.2%	7.8%	16.1%	21.2%	*	*	-	*	22.2%	16.4%	15.0%
2017-18	4.8%	3.1%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1724
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.6%	0.0%	0.4%	3.0%	*	*	-	*	7.4%	0.9%	0.0%
2017-18	1.7%	1.6%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	2.3%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	60.3%	56.9%	60.8%	57.6%	*	*	-	*	63.0%	62.2%	35.0%
2017-18	38.7%	32.1%	22.0%	17.0%	23.9%	7.4%	*	*	-	*	13.6%	24.2%	5.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	5.0%	3.9%	5.1%	3.0%	*	*	-	*	0.0%	4.9%	10.0%
2017-18	4.3%	5.0%	16.5%	17.0%	14.2%	33.3%	*	*	-	*	11.4%	13.0%	5.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	4.1%	2.0%	3.9%	9.1%	*	*	-	*	51.9%	4.4%	2.5%
2017-18	2.6%	2.8%	9.2%	10.6%	9.0%	7.4%	*	*	-	*	72.7%	9.2%	8.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1725
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	10.2%	9.8%	10.6%	9.1%	*	*	-	*	0.0%	11.6%	5.0%
2017-18	32.1%	17.7%	9.8%	10.6%	10.1%	7.4%	*	*	-	*	6.8%	9.2%	0.0%
Mathematics													
2018-19	24.7%	16.9%	14.3%	17.6%	14.5%	9.1%	*	*	-	*	0.0%	15.6%	12.5%
2017-18	23.7%	17.7%	10.4%	6.4%	11.6%	7.4%	*	*	-	*	2.3%	9.2%	2.9%
Both Subjects													
2018-19	18.8%	9.4%	1.7%	0.0%	2.4%	0.0%	*	*	-	*	0.0%	1.8%	2.5%
2017-18	18.1%	10.2%	3.8%	4.3%	4.1%	0.0%	*	*	-	*	2.3%	2.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	65.0%	66.7%	64.3%	63.6%	*	*	-	*	70.4%	66.2%	37.5%
2017-18	58.4%	51.9%	55.5%	59.6%	55.6%	44.4%	*	*	-	*	56.8%	58.0%	25.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	8.2%	9.8%	8.6%	3.0%	*	*	-	*	3.7%	8.0%	7.5%
2017-18	2.0%	1.8%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	10.2%	7.8%	11.8%	3.0%	*	*	-	*	18.5%	10.7%	17.5%
2017-18	3.9%	3.2%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	1.2%	2.0%	1.2%	0.0%	*	*	-	*	3.7%	0.9%	2.5%
2017-18	0.9%	0.8%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	40.5%	41.9%	38.4%	50.7%	*	*	-	71.4%	n/a	43.0%	n/a
2018	25.8%	38.0%	44.5%	43.1%	45.0%	43.1%	*	*	-	40.0%	n/a	44.8%	n/a
English Language Arts													
2019	14.5%	21.1%	22.3%	20.5%	20.2%	37.7%	*	*	-	42.9%	n/a	21.9%	n/a
2018	15.3%	22.0%	33.6%	32.1%	33.3%	38.9%	*	*	-	40.0%	n/a	33.7%	n/a
Mathematics													
2019	7.4%	10.1%	7.3%	3.4%	7.1%	11.6%	*	*	-	28.6%	n/a	7.3%	n/a
2018	7.3%	10.5%	11.0%	9.2%	10.9%	12.5%	*	*	-	20.0%	n/a	11.3%	n/a
Science													
2019	10.4%	15.8%	20.3%	15.4%	19.7%	29.0%	*	*	-	42.9%	n/a	21.7%	n/a
2018	10.8%	15.4%	13.0%	11.0%	13.0%	15.3%	*	*	-	20.0%	n/a	12.6%	n/a
Social Studies													
2019	13.9%	20.5%	23.5%	31.6%	20.2%	31.9%	*	*	-	57.1%	n/a	25.4%	n/a
2018	14.5%	22.7%	14.7%	17.4%	13.4%	20.8%	*	*	-	20.0%	n/a	12.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	21.8%	4.1%	23.8%	22.9%	-	*	-	80.0%	n/a	20.3%	n/a
2018	50.7%	41.2%	20.5%	8.5%	18.9%	48.4%	-	*	-	*	n/a	16.2%	n/a
English Language Arts													
2019	41.2%	29.3%	13.2%	4.2%	11.1%	23.1%	-	*	-	*	n/a	8.3%	n/a
2018	42.5%	30.0%	11.2%	5.7%	9.4%	28.6%	-	*	-	*	n/a	9.7%	n/a
Mathematics													
2019	52.2%	41.6%	26.3%	*	22.0%	25.0%	-	*	-	*	n/a	16.7%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1726
Total Students: 1,908
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	23.8%	10.0%	20.6%	44.4%	-	*	-	*	n/a	18.6%	n/a
2019 Science	40.6%	26.6%	2.5%	0.0%	1.8%	5.0%	-	*	-	*	n/a	0.9%	n/a
2018 Social Studies	38.0%	28.6%	18.0%	0.0%	14.7%	63.6%	-	*	-	*	n/a	13.6%	n/a
2019 Social Studies	46.3%	36.3%	11.5%	2.7%	11.1%	22.7%	-	*	-	*	n/a	4.8%	n/a
2018 Social Studies	44.6%	32.0%	5.3%	0.0%	3.9%	13.3%	-	*	-	*	n/a	1.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	97.0%	*	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	99.6%	100.0%	*	*	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	16.8%	12.5%	15.1%	34.4%	*	*	-	*	n/a	17.4%	n/a
2017-18	37.9%	28.1%	17.3%	12.5%	15.7%	40.0%	-	*	-	*	n/a	15.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	916	902	903	1018	*	*	-	*	n/a	916	n/a
2017-18	1036	974	929	905	922	1041	-	*	-	*	n/a	926	n/a
English Language Arts and Writing													
2018-19	517	487	459	458	451	518	*	*	-	*	n/a	458	n/a
2017-18	521	490	467	458	462	534	-	*	-	*	n/a	464	n/a
Mathematics													
2018-19	510	482	456	444	452	499	*	*	-	*	n/a	458	n/a
2017-18	515	484	462	448	460	507	-	*	-	*	n/a	462	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	19.1	*	17.4	22.4	-	*	-	-	n/a	18.6	n/a
2017-18	20.6	22.5	18.0	18.3	18.3	16.2	-	-	-	-	n/a	17.8	n/a
English Language Arts													
2018-19	20.3	23.1	18.2	*	16.1	21.6	-	*	-	-	n/a	17.8	n/a
2017-18	20.3	22.5	17.8	18.4	18.1	16.1	-	-	-	-	n/a	17.4	n/a
Mathematics													
2018-19	20.4	22.3	19.3	*	17.1	22.6	-	*	-	-	n/a	18.4	n/a
2017-18	20.6	22.2	18.2	17.3	18.8	17.2	-	-	-	-	n/a	18.3	n/a
Science													
2018-19	20.8	22.6	20.2	*	19.2	23.2	-	*	-	-	n/a	19.8	n/a
2017-18	20.9	22.3	17.7	19.0	17.8	15.4	-	-	-	-	n/a	17.8	n/a

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1727
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	34.5%	32.4%	33.9%	42.9%	*	37.5%	-	46.7%	20.0%	33.1%	31.2%
2017-18	43.4%	43.1%	35.7%	35.2%	35.2%	42.1%	0.0%	50.0%	-	38.5%	25.4%	34.1%	23.5%
English Language Arts													
2018-19	17.8%	17.3%	13.3%	13.5%	12.3%	21.7%	*	37.5%	-	20.0%	3.3%	12.4%	9.8%
2017-18	17.3%	18.1%	14.0%	13.0%	13.5%	20.3%	*	16.7%	-	16.7%	1.7%	13.2%	0.4%
Mathematics													
2018-19	20.4%	19.5%	7.1%	6.5%	6.3%	13.7%	*	42.9%	-	20.0%	6.2%	6.7%	0.7%
2017-18	20.7%	20.2%	19.3%	20.1%	18.8%	21.5%	*	33.3%	-	33.3%	6.4%	17.6%	6.2%
Science													
2018-19	21.7%	19.2%	20.9%	22.1%	19.9%	28.8%	*	25.0%	-	26.7%	9.6%	20.3%	12.2%
2017-18	21.2%	17.2%	17.9%	17.4%	17.7%	19.7%	*	16.7%	-	33.3%	21.2%	17.0%	9.5%
Social Studies													
2018-19	23.6%	25.3%	13.3%	17.3%	11.3%	24.0%	*	25.0%	-	33.3%	1.7%	12.8%	0.7%
2017-18	22.8%	24.8%	9.5%	10.6%	8.5%	15.5%	*	40.0%	-	23.1%	2.9%	7.9%	0.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	51.7%	63.8%	48.1%	66.7%	*	*	-	*	43.2%	50.6%	11.4%
2016-17	54.6%	47.8%	40.8%	38.5%	40.1%	51.9%	-	-	*	*	26.3%	40.0%	9.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	41.7%	23.3%	44.0%	61.1%	-	*	-	*	15.8%	42.6%	*
2016-17	59.2%	48.7%	36.8%	27.8%	32.7%	84.6%	-	-	-	*	0.0%	29.4%	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1728
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,908	100.0%	209,309	5,479,173	1,914	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	565	29.6%	7.8%	8.2%	565	29.5%	7.8%	8.2%
Grade 10	474	24.8%	6.5%	7.4%	474	24.8%	6.5%	7.4%
Grade 11	483	25.3%	6.0%	6.9%	484	25.3%	6.0%	6.9%
Grade 12	386	20.2%	5.5%	6.4%	391	20.4%	5.5%	6.4%
Ethnic Distribution:								
African American	245	12.8%	22.7%	12.6%	245	12.8%	22.7%	12.6%
Hispanic	1,499	78.6%	62.4%	52.8%	1,505	78.6%	62.3%	52.8%
White	136	7.1%	9.2%	27.0%	136	7.1%	9.2%	27.0%
American Indian	4	0.2%	0.2%	0.4%	4	0.2%	0.2%	0.4%
Asian	7	0.4%	4.2%	4.6%	7	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	0.9%	1.3%	2.5%	17	0.9%	1.3%	2.5%
Sex:								
Female	941	49.3%	49.4%	48.8%	942	49.2%	49.4%	48.8%
Male	967	50.7%	50.6%	51.2%	972	50.8%	50.6%	51.2%
Economically Disadvantaged	1,337	70.1%	79.3%	60.3%	1,338	69.9%	79.1%	60.2%
Non-Educationally Disadvantaged	571	29.9%	20.7%	39.7%	576	30.1%	20.9%	39.8%
Section 504 Students	80	4.2%	3.4%	6.9%	80	4.2%	3.4%	6.9%
English Learners (EL)	347	18.2%	34.0%	20.3%	352	18.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	53	2.6%	0.9%	1.5%				
Students w/ Dyslexia	64	3.4%	2.3%	4.1%	64	3.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.2%	2.9%	1.4%	4	0.2%	2.9%	1.4%
Immigrant	46	2.4%	6.7%	2.3%	46	2.4%	6.7%	2.3%
Migrant	7	0.4%	0.1%	0.3%	7	0.4%	0.1%	0.3%
Title I	1,908	100.0%	91.4%	65.1%	1,914	100.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	1,301	68.2%	71.0%	50.6%	1,307	68.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1729
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	315	16.5%	34.5%	20.6%	320	16.7%	34.5%	20.6%
Career & Technical Education	1,676	87.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,547	81.1%	59.1%	50.8%	1,550	81.0%	59.0%	50.8%
Gifted & Talented Education	347	18.2%	15.5%	8.1%	348	18.2%	15.4%	8.1%
Special Education	201	10.5%	7.9%	10.5%	201	10.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	201							
By Type of Primary Disability								
Students with Intellectual Disabilities	125	62.2%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	321	15.6%	18.1%	15.3%				
By Ethnicity:								
African American	75	3.6%						
Hispanic	208	10.1%						
White	26	1.3%						
American Indian	4	0.2%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	286	18.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	11.0%	13.8%	7.8%	14.9%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1730
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	26.8	19.1	16.4
Foreign Languages	26.8	22.1	18.7
Mathematics	24.3	21.9	17.8
Science	25.0	22.6	18.8
Social Studies	28.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1731
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	127.3	100.0%	100.0%	100.0%
Professional Staff:	122.4	96.1%	61.5%	63.7%
Teachers	102.2	80.3%	46.4%	49.4%
Professional Support	13.2	10.4%	12.2%	10.2%
Campus Administration (School Leadership)	7.0	5.5%	2.3%	3.0%
Educational Aides:	4.9	3.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	4.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	73.3	57.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	31.4	30.7%	36.0%	10.8%
Hispanic	17.0	16.6%	30.0%	28.1%
White	44.8	43.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	5.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.9%	1.5%	1.1%
Males	58.8	57.6%	26.7%	23.8%
Females	43.4	42.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	7.8%	5.9%	1.3%
Bachelors	68.2	66.7%	70.2%	73.4%
Masters	24.0	23.5%	22.4%	24.5%
Doctorate	2.0	2.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.4	9.2%	8.6%	7.4%
1-5 Years Experience	36.0	35.2%	31.4%	27.9%
6-10 Years Experience	14.8	14.5%	17.6%	19.4%
11-20 Years Experience	26.0	25.4%	26.6%	29.4%
Over 20 Years Experience	16.0	15.7%	15.8%	15.9%
Number of Students per Teacher	18.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1732
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	8.6	4.8	5.3
Average Years Experience of Assistant Principals with District	8.4	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	10.8	11.1
Average Years Experience of Teachers with District:	7.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,891	\$47,742	\$49,868
1-5 Years Experience	\$52,835	\$51,911	\$52,823
6-10 Years Experience	\$54,922	\$54,839	\$55,756
11-20 Years Experience	\$58,029	\$57,993	\$59,308
Over 20 Years Experience	\$70,784	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,817	\$56,340	\$57,091
Professional Support	\$68,086	\$68,826	\$67,352
Campus Administration (School Leadership)	\$90,411	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1733
 Total Students: 1,908
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	2.9%	14.9%	6.5%
Career & Technical Education	11.6	11.4%	3.3%	5.0%
Compensatory Education	1.2	1.2%	1.4%	2.8%
Gifted & Talented Education	6.8	6.6%	6.0%	1.9%
Regular Education	58.7	57.5%	65.2%	70.9%
Special Education	8.0	7.8%	6.9%	9.3%
Other	12.8	12.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Waltrip HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR English I and English II shall increase by three percentage points from 40% and 41% to 43% and 44%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, we will increase the percentage of students meeting the performance standards for Algebra I by an increase of 5%. Students will increase by 5% at the “Meets” performance standard and an increase of 3% scoring at the “Masters” performance standard on the STAAR EOC Algebra I. By monitoring students’ performance data in OnTrack, benchmarks, PSAT, we will observe an increase in EOC STAAR Algebra I results.

Goal Area 2 – Student Achievement: Attendance

By improving communication with students and parents, supporting students get on track when they have missed school and/or class, increasing student engagement in the classroom settings, and implementing teacher attendance referral system, we will increase the attendance rate from 95.3 % to 95.9% during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease in-school suspensions by 15% by Building Strong Positive Relationships (BSPR), practicing Restorative Justice (RJ) and Discipline in the Secondary Classroom (DSC).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Waltrip will decrease in-school suspensions by 15% by Building Strong Positive Relationships (BSPR), practicing Restorative Justice (RJ) and Discipline in the Secondary Classroom (DSC).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve student, parent, faculty and staff, and community perception data by 50% that our campus is a safe, caring, and nurturing environment via survey regarding improved campus safety and confidence in the campus to provide a safe learning environment.

Goal Area 3 – Special Populations: Special Ed.

Special Education students will increase their STAAR score results for first time testers by 10%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All subgroups will reach at least Target Score as specified by TEA.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WASHINGTON B T H S**

Campus Number: **101912016**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1736

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	47%	43%	49%	*	*	-	-	*	18%	*	46%	48%	45%	34%
	2018	65%	54%	35%	37%	33%	*	*	-	*	-	22%	*	38%	26%	36%	30%
At Meets Grade Level or Above	2019	50%	41%	28%	27%	28%	*	*	-	-	*	14%	*	29%	23%	26%	17%
	2018	44%	34%	17%	18%	17%	*	*	-	*	-	12%	*	18%	17%	17%	13%
At Masters Grade Level	2019	11%	9%	1%	1%	0%	*	*	-	-	*	2%	*	1%	0%	1%	0%
	2018	7%	7%	2%	4%	1%	*	*	-	*	-	8%	*	3%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	48%	50%	45%	*	*	-	-	-	24%	*	46%	51%	47%	39%
	2018	67%	55%	33%	37%	29%	*	*	-	*	*	6%	*	34%	31%	33%	14%
At Meets Grade Level or Above	2019	49%	41%	23%	28%	19%	*	*	-	-	-	18%	*	23%	24%	22%	9%
	2018	48%	37%	14%	15%	11%	*	*	-	*	*	4%	*	13%	14%	12%	1%
At Masters Grade Level	2019	8%	7%	3%	4%	1%	*	*	-	-	-	12%	*	4%	1%	3%	0%
	2018	8%	6%	1%	2%	0%	*	*	-	*	*	2%	*	0%	4%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	70%	68%	73%	*	-	-	-	*	47%	*	71%	68%	69%	60%
	2018	83%	73%	56%	57%	53%	*	-	-	*	*	43%	*	60%	49%	57%	51%
At Meets Grade Level or Above	2019	61%	48%	31%	31%	32%	*	-	-	-	*	22%	*	34%	25%	29%	20%
	2018	55%	42%	21%	22%	19%	*	-	-	*	*	16%	*	22%	18%	19%	17%
At Masters Grade Level	2019	37%	29%	11%	10%	12%	*	-	-	-	*	3%	*	12%	9%	10%	5%
	2018	32%	25%	9%	9%	9%	*	-	-	*	*	6%	*	10%	8%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	80%	80%	80%	*	-	-	-	*	45%	*	80%	80%	79%	74%
	2018	87%	77%	71%	69%	70%	*	-	-	-	*	56%	-	71%	69%	72%	63%
At Meets Grade Level or Above	2019	62%	50%	37%	39%	36%	*	-	-	-	*	21%	*	41%	30%	35%	28%
	2018	59%	45%	30%	31%	30%	*	-	-	-	*	18%	-	30%	31%	29%	22%
At Masters Grade Level	2019	25%	19%	8%	6%	10%	*	-	-	-	*	3%	*	10%	4%	7%	3%
	2018	24%	17%	8%	9%	7%	*	-	-	-	*	9%	-	8%	8%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	80%	84%	75%	*	-	-	-	-	28%	*	82%	75%	79%	67%
	2018	92%	86%	66%	70%	59%	*	*	-	*	*	19%	*	67%	63%	66%	46%
At Meets Grade Level or Above	2019	73%	66%	47%	48%	44%	*	-	-	-	-	16%	*	51%	36%	45%	35%
	2018	70%	61%	36%	42%	24%	*	*	-	-	*	8%	*	33%	45%	33%	14%
At Masters Grade Level	2019	45%	38%	16%	13%	19%	*	-	-	-	-	3%	*	18%	11%	15%	15%
	2018	40%	33%	11%	13%	3%	*	*	-	*	*	5%	*	10%	15%	13%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	62%	62%	75%	*	-	-	*	30%	56%	62%	63%	61%	52%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	49%	51%	45%	89%	*	-	17%	78%	29%	50%	50%	44%	49%	38%
	2019	50%	44%	32%	34%	31%	25%	*	-	-	*	18%	22%	34%	27%	30%	20%
	2018	48%	42%	22%	24%	19%	44%	*	-	0%	33%	12%	33%	22%	23%	20%	13%
At Masters Grade Level	2019	24%	21%	7%	6%	7%	8%	*	-	-	*	5%	11%	8%	4%	6%	4%
	2018	22%	19%	6%	7%	3%	44%	*	-	0%	22%	6%	0%	5%	6%	6%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	47%	46%	47%	83%	*	-	-	*	21%	*	46%	49%	46%	36%
	2018	74%	66%	34%	37%	31%	*	*	-	*	*	14%	*	36%	29%	34%	23%
	2019	48%	42%	26%	27%	24%	33%	*	-	-	*	16%	*	27%	23%	24%	14%
At Meets Grade Level or Above	2018	46%	40%	15%	16%	14%	*	*	-	*	*	8%	*	15%	16%	14%	8%
	2019	21%	19%	2%	3%	0%	17%	*	-	-	*	7%	*	2%	1%	2%	0%
	2018	19%	18%	2%	3%	0%	*	*	-	*	*	5%	*	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	68%	73%	*	-	-	-	*	47%	*	71%	68%	69%	60%
	2018	81%	76%	56%	57%	53%	*	-	-	*	*	43%	*	60%	49%	57%	51%
	2019	52%	47%	31%	31%	32%	*	-	-	-	*	22%	*	34%	25%	29%	20%
At Meets Grade Level or Above	2018	50%	45%	21%	22%	19%	*	-	-	*	*	16%	*	22%	18%	19%	17%
	2019	26%	25%	11%	10%	12%	*	-	-	-	*	3%	*	12%	9%	10%	5%
	2018	24%	23%	9%	9%	9%	*	-	-	*	*	6%	*	10%	8%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	80%	80%	*	-	-	-	*	45%	*	80%	80%	79%	74%
	2018	80%	72%	71%	69%	70%	*	-	-	-	*	56%	-	71%	69%	72%	63%
	2019	54%	45%	37%	39%	36%	*	-	-	-	*	21%	*	41%	30%	35%	28%
At Meets Grade Level or Above	2018	51%	41%	30%	31%	30%	*	-	-	-	*	18%	-	30%	31%	29%	22%
	2019	25%	19%	8%	6%	10%	*	-	-	-	*	3%	*	10%	4%	7%	3%
	2018	23%	18%	8%	9%	7%	*	-	-	-	*	9%	-	8%	8%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	80%	84%	75%	*	-	-	-	-	28%	*	82%	75%	79%	67%
	2018	78%	72%	66%	70%	59%	*	*	-	*	*	19%	*	67%	63%	66%	46%
	2019	55%	48%	47%	48%	44%	*	-	-	-	-	16%	*	51%	36%	45%	35%
At Meets Grade Level or Above	2018	53%	45%	36%	42%	24%	*	*	-	*	*	8%	*	33%	45%	33%	14%
	2019	33%	27%	16%	13%	19%	*	-	-	-	-	3%	*	18%	11%	15%	15%
	2018	31%	25%	11%	13%	3%	*	*	-	*	*	5%	*	10%	15%	13%	3%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1739
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	72	69	75	*	-	-	-	-	75	-	75	65	71	67
	2018	67	63	42	43	41	*	-	-	*	*	43	*	40	46	39	40
End of Course Algebra I	2019	75	68	57	57	57	*	-	-	-	-	44	*	61	48	56	42
	2018	72	63	51	49	51	*	-	-	-	-	43	-	50	52	50	56
All Grades Both Subjects	2019	69	68	64	63	65	*	-	-	-	-	62	*	68	55	63	51
	2018	69	68	45	45	45	*	-	-	*	*	43	*	44	48	43	47
All Grades ELA/Reading	2019	68	68	72	69	75	*	-	-	-	-	75	-	75	65	71	67
	2018	69	69	42	43	41	*	-	-	*	*	43	*	40	46	39	40
All Grades Mathematics	2019	70	68	57	57	57	*	-	-	-	-	44	*	61	48	56	42
	2018	70	68	51	49	51	*	-	-	-	-	43	-	50	52	50	56

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1740
Total Students: 819
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1741
 Total Students: 819
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	-	-	-	-	-	45%	44%	57%	13%	45%	43%
	2018	77%	70%	49%	-	-	-	-	-	30%	80%	28%	36%	30%	30%
At Meets Grade Level or Above	2019	50%	44%	32%	-	-	-	-	-	13%	13%	14%	0%	13%	12%
	2018	48%	42%	22%	-	-	-	-	-	5%	0%	5%	9%	5%	5%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	2%	2%	0%	0%	2%	2%
	2018	22%	19%	6%	-	-	-	-	-	1%	0%	1%	0%	1%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	47%	-	-	-	-	-	27%	27%	33%	0%	27%	25%
	2018	74%	66%	34%	-	-	-	-	-	12%	*	11%	0%	12%	11%
At Meets Grade Level or Above	2019	48%	42%	26%	-	-	-	-	-	6%	6%	0%	0%	6%	6%
	2018	46%	40%	15%	-	-	-	-	-	2%	*	2%	0%	2%	2%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	-	-	-	-	-	55%	54%	*	*	55%	52%
	2018	81%	76%	56%	-	-	-	-	-	46%	*	45%	*	46%	49%
At Meets Grade Level or Above	2019	52%	47%	31%	-	-	-	-	-	8%	5%	*	*	8%	7%
	2018	50%	45%	21%	-	-	-	-	-	10%	*	10%	*	10%	9%
At Masters Grade Level	2019	26%	25%	11%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	24%	23%	9%	-	-	-	-	-	2%	*	3%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	80%	-	-	-	-	-	64%	62%	80%	*	64%	62%
	2018	80%	72%	71%	-	-	-	-	-	52%	*	50%	*	52%	55%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	15%	15%	20%	*	15%	14%
	2018	51%	41%	30%	-	-	-	-	-	6%	*	7%	*	6%	9%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	18%	8%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	80%	-	-	-	-	-	77%	77%	-	*	77%	73%
	2018	78%	72%	66%	-	-	-	-	-	48%	*	45%	*	48%	46%
At Meets Grade Level or Above	2019	55%	48%	47%	-	-	-	-	-	43%	43%	-	*	43%	39%
	2018	53%	45%	36%	-	-	-	-	-	4%	*	5%	*	4%	4%
At Masters Grade Level	2019	33%	27%	16%	-	-	-	-	-	13%	13%	-	*	13%	12%
	2018	31%	25%	11%	-	-	-	-	-	0%	*	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	42%	41%	*	*	42%	41%
	2018	69%	68%	45%	-	-	-	-	-	38%	*	38%	*	38%	41%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	68%	70%	*	-	68%	68%
	2018	69%	69%	42%	-	-	-	-	-	31%	*	29%	*	31%	34%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	25%	23%	*	*	25%	24%
	2018	70%	68%	51%	-	-	-	-	-	47%	-	47%	*	47%	50%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1742
 Total Students: 758
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	99%	100%	*	-	-	60%	97%	98%	100%
Included in Accountability	94%	92%	84%	85%	85%	60%	*	-	-	60%	86%	85%	78%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	9%	40%	*	-	-	0%	11%	10%	8%
Other Exclusions	1%	3%	3%	0%	5%	0%	*	-	-	0%	0%	3%	13%
Not Tested	1%	1%	2%	3%	1%	0%	*	-	-	40%	3%	2%	0%
Absent	1%	1%	2%	3%	1%	0%	*	-	-	40%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	99%	96%	85%	*	-	100%	100%	99%	97%	97%
Included in Accountability	94%	93%	85%	88%	83%	45%	*	-	100%	100%	91%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	10%	40%	*	-	0%	0%	8%	10%	10%
Other Exclusions	1%	2%	2%	0%	4%	0%	*	-	0%	0%	0%	0%	9%
Not Tested	1%	1%	3%	1%	4%	15%	*	-	0%	0%	1%	3%	3%
Absent	1%	1%	3%	1%	4%	15%	*	-	0%	0%	1%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1743
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	90.6%	91.0%	90.9%	82.7%	*	*	-	72.6%	89.7%	90.6%	90.9%
2017-18	95.4%	95.4%	89.0%	90.0%	87.9%	85.1%	*	-	*	87.9%	90.3%	88.6%	87.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	5.9%	6.4%	5.5%	3.2%	*	*	-	12.5%	5.0%	5.9%	5.1%
2017-18	1.9%	4.0%	7.5%	7.8%	7.0%	9.4%	*	-	*	0.0%	7.3%	7.8%	5.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	74.5%	76.4%	73.3%	*	*	-	-	*	73.9%	78.1%	69.7%
Received TxCHSE	0.5%	0.6%	1.9%	1.9%	1.0%	*	*	-	-	*	0.0%	1.6%	0.0%
Continued HS	3.7%	4.8%	4.6%	4.7%	5.0%	*	*	-	-	*	8.7%	4.7%	3.0%
Dropped Out	5.9%	13.6%	19.0%	17.0%	20.8%	*	*	-	-	*	17.4%	15.6%	27.3%
Graduates and TxCHSE	90.4%	81.6%	76.4%	78.3%	74.3%	*	*	-	-	*	73.9%	79.7%	69.7%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	81.0%	83.0%	79.2%	*	*	-	-	*	82.6%	84.4%	72.7%
Class of 2018													
Graduated	90.0%	80.9%	64.6%	71.4%	56.9%	*	-	-	*	*	59.3%	66.4%	23.1%
Received TxCHSE	0.4%	0.7%	1.1%	1.0%	0.0%	*	-	-	*	*	0.0%	0.7%	0.0%
Continued HS	3.8%	5.5%	7.4%	8.2%	6.9%	*	-	-	*	*	18.5%	9.3%	15.4%
Dropped Out	5.7%	12.9%	26.9%	19.4%	36.1%	*	-	-	*	*	22.2%	23.6%	61.5%
Graduates and TxCHSE	90.4%	81.6%	65.7%	72.4%	56.9%	*	-	-	*	*	59.3%	67.1%	23.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	73.1%	80.6%	63.9%	*	-	-	*	*	77.8%	76.4%	38.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	70.4%	76.0%	64.7%	*	-	-	*	*	64.0%	73.3%	30.8%
Received TxCHSE	0.6%	1.0%	1.2%	1.0%	0.0%	*	-	-	*	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.0%	1.2%	1.0%	1.5%	*	-	-	*	*	8.0%	1.5%	0.0%
Dropped Out	6.1%	13.4%	27.2%	21.9%	33.8%	*	-	-	*	*	28.0%	24.4%	69.2%
Graduates and TxCHSE	92.8%	85.7%	71.6%	77.1%	64.7%	*	-	-	*	*	64.0%	74.1%	30.8%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	72.8%	78.1%	66.2%	*	-	-	*	*	72.0%	75.6%	30.8%
Class of 2017													
Graduated	92.0%	84.4%	81.4%	88.0%	70.3%	*	*	*	-	*	69.6%	83.0%	53.8%
Received TxCHSE	0.6%	1.1%	1.1%	1.9%	0.0%	*	*	*	-	*	0.0%	1.4%	0.0%
Continued HS	1.1%	1.2%	1.1%	0.9%	1.4%	*	*	*	-	*	4.3%	1.4%	0.0%
Dropped Out	6.3%	13.3%	16.5%	9.3%	28.4%	*	*	*	-	*	26.1%	14.2%	46.2%
Graduates and TxCHSE	92.6%	85.5%	82.4%	89.8%	70.3%	*	*	*	-	*	69.6%	84.4%	53.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	83.5%	90.7%	71.6%	*	*	*	-	*	73.9%	85.8%	53.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	82.9%	89.7%	71.6%	*	*	*	-	*	73.9%	85.0%	53.8%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1744
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.1%	1.9%	0.0%	*	*	*	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	16.0%	8.4%	28.4%	*	*	*	-	*	26.1%	13.6%	46.2%
Graduates and TxCHSE	93.2%	86.3%	84.0%	91.6%	71.6%	*	*	*	-	*	73.9%	86.4%	53.8%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	84.0%	91.6%	71.6%	*	*	*	-	*	73.9%	86.4%	53.8%
Class of 2016													
Graduated	92.1%	85.0%	80.1%	78.6%	80.9%	*	-	*	*	*	80.6%	80.3%	63.6%
Received TxCHSE	0.8%	1.3%	1.9%	2.9%	0.0%	*	-	*	*	*	0.0%	0.8%	0.0%
Continued HS	0.5%	0.4%	1.3%	1.0%	2.1%	*	-	*	*	*	6.5%	1.6%	0.0%
Dropped Out	6.6%	13.3%	16.7%	17.5%	17.0%	*	-	*	*	*	12.9%	17.3%	36.4%
Graduates and TxCHSE	92.9%	86.3%	82.1%	81.6%	80.9%	*	-	*	*	*	80.6%	81.1%	63.6%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	83.3%	82.5%	83.0%	*	-	*	*	*	87.1%	82.7%	63.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	71.9%	72.3%	72.5%	*	*	-	-	*	65.4%	76.9%	69.7%
Class of 2018	90.0%	79.0%	62.4%	69.3%	54.7%	*	-	-	*	*	57.1%	63.7%	23.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	98.1%	98.8%	97.3%	*	*	-	-	*	88.2%	98.0%	100.0%
Class of 2018	82.0%	93.1%	98.0%	98.4%	97.3%	*	-	-	-	*	*	97.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	98.1%	98.8%	97.3%	*	*	-	-	*	88.2%	98.0%	100.0%
Class of 2018	86.8%	92.8%	98.0%	98.4%	97.3%	*	-	-	-	*	*	97.6%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	-	-	-	-	-	-	-	*	-
2017-18	37.7%	49.5%	9.1%	*	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	95.5%	97.7%	92.8%	*	*	-	-	*	75.0%	95.1%	100.0%
2017-18	81.5%	92.4%	93.5%	96.8%	90.2%	*	-	-	-	*	*	94.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	94.4%	95.5%	92.8%	*	*	-	-	*	75.0%	94.5%	100.0%
2017-18	85.1%	90.4%	85.6%	92.5%	77.1%	*	-	-	-	*	66.7%	87.8%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1745
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	178	100.0%	11,261	355,615
By Ethnicity:				
African American	89	50.0%	2,645	43,953
Hispanic	83	46.6%	6,792	180,673
White	1	0.6%	1,175	105,577
American Indian	2	1.1%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	3	1.7%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	1.1%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	8	4.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	168	94.4%	9,696	285,538
Special Education Graduates	20	11.2%	834	27,598
Economically Disadvantaged Graduates	163	91.6%	8,269	186,364
LEP Graduates	24	13.5%	1,156	25,189
At-Risk Graduates	106	59.6%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1746
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	63.2%	67.4%	56.6%	*	*	-	-	*	80.0%	63.2%	50.0%
2017-18	65.5%	62.8%	40.0%	40.7%	38.5%	*	-	-	-	*	47.2%	39.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	42.7%	43.8%	38.6%	*	*	-	-	*	10.0%	41.1%	25.0%
2017-18	50.0%	48.7%	15.4%	17.3%	11.5%	*	-	-	-	*	5.6%	14.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	50.0%	53.9%	42.2%	*	*	-	-	*	10.0%	49.7%	29.2%
2017-18	58.2%	55.9%	32.3%	36.0%	25.0%	*	-	-	-	*	11.1%	26.5%	*
Mathematics													
2018-19	48.6%	51.5%	57.3%	60.7%	51.8%	*	*	-	-	*	25.0%	57.7%	50.0%
2017-18	46.0%	42.0%	15.4%	18.7%	9.6%	*	-	-	-	*	5.6%	14.5%	*
Both Subjects													
2018-19	44.2%	43.5%	41.0%	42.7%	36.1%	*	*	-	-	*	10.0%	40.5%	25.0%
2017-18	42.1%	38.5%	13.8%	16.0%	9.6%	*	-	-	-	*	5.6%	12.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.6%	1.1%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	14.4%	0.8%	1.3%	0.0%	*	-	-	-	*	0.0%	1.2%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	2.8%	0.0%	6.0%	*	*	-	-	*	0.0%	2.5%	4.2%
2017-18	20.4%	25.8%	3.1%	1.3%	3.8%	*	-	-	-	*	5.6%	1.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	36.2%	39.3%	31.3%	*	*	-	-	*	80.0%	36.2%	35.4%
2017-18	28.7%	25.5%	31.2%	29.3%	32.7%	*	-	-	-	*	47.2%	31.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	1.7%	1.1%	1.2%	*	*	-	-	*	0.0%	1.2%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1747
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.6%	1.1%	0.0%	*	*	-	-	*	5.0%	0.6%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	50.0%	57.3%	41.0%	*	*	-	-	*	55.0%	49.7%	62.5%
2017-18	38.7%	32.1%	43.8%	46.7%	38.5%	*	-	-	-	*	33.3%	45.8%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	6.2%	6.7%	4.8%	*	*	-	-	*	0.0%	6.1%	0.0%
2017-18	4.3%	5.0%	8.5%	5.3%	13.5%	*	-	-	-	*	16.7%	8.4%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	8.4%	9.0%	8.4%	*	*	-	-	*	75.0%	9.2%	8.3%
2017-18	2.6%	2.8%	3.1%	2.7%	1.9%	*	-	-	-	*	22.2%	2.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1748
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	18.5%	22.5%	14.5%	*	*	-	-	*	0.0%	17.8%	4.2%
2017-18	32.1%	17.7%	17.7%	25.3%	5.8%	*	-	-	-	*	11.1%	15.7%	*
Mathematics													
2018-19	24.7%	16.9%	22.5%	30.3%	14.5%	*	*	-	-	*	0.0%	22.1%	12.5%
2017-18	23.7%	17.7%	11.5%	14.7%	7.7%	*	-	-	-	*	0.0%	12.0%	*
Both Subjects													
2018-19	18.8%	9.4%	11.2%	14.6%	7.2%	*	*	-	-	*	0.0%	10.4%	4.2%
2017-18	18.1%	10.2%	6.2%	9.3%	1.9%	*	-	-	-	*	0.0%	7.2%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	56.7%	61.8%	49.4%	*	*	-	-	*	65.0%	56.4%	62.5%
2017-18	58.4%	51.9%	65.4%	66.7%	63.5%	*	-	-	-	*	50.0%	67.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	32.0%	30.3%	33.7%	*	*	-	-	*	10.0%	33.7%	29.2%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	46.1%	41.6%	50.6%	*	*	-	-	*	25.0%	49.1%	50.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	27.5%	23.6%	31.3%	*	*	-	-	*	10.0%	28.8%	25.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	30.2%	30.1%	29.7%	*	*	-	-	*	n/a	27.4%	n/a
2018	25.8%	38.0%	22.4%	27.6%	14.2%	*	*	-	*	20.0%	n/a	19.9%	n/a
English Language Arts													
2019	14.5%	21.1%	19.8%	23.9%	14.8%	*	*	-	-	*	n/a	17.2%	n/a
2018	15.3%	22.0%	15.0%	19.3%	9.0%	*	*	-	*	20.0%	n/a	13.4%	n/a
Mathematics													
2019	7.4%	10.1%	3.6%	3.4%	3.2%	*	*	-	-	*	n/a	3.2%	n/a
2018	7.3%	10.5%	5.2%	7.2%	2.2%	*	*	-	*	0.0%	n/a	4.2%	n/a
Science													
2019	10.4%	15.8%	6.5%	9.1%	2.6%	*	*	-	-	*	n/a	5.4%	n/a
2018	10.8%	15.4%	5.5%	6.1%	4.5%	*	*	-	*	0.0%	n/a	4.6%	n/a
Social Studies													
2019	13.9%	20.5%	21.6%	26.7%	14.8%	*	*	-	-	*	n/a	18.8%	n/a
2018	14.5%	22.7%	13.8%	17.7%	7.5%	*	*	-	*	0.0%	n/a	11.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	2.0%	0.0%	4.3%	-	*	-	-	*	n/a	2.3%	n/a
2018	50.7%	41.2%	5.5%	2.0%	10.5%	*	*	-	-	*	n/a	1.9%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
2018	42.5%	30.0%	2.0%	2.9%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1749
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	*	-	*	-	-	*	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	5.6%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	83.7%	93.3%	69.9%	*	*	-	-	*	n/a	80.2%	n/a
2017-18	74.6%	95.6%	92.3%	92.0%	88.5%	*	?	-	-	*	n/a	93.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	6.7%	7.2%	0.0%	*	*	-	-	*	n/a	2.2%	n/a
2017-18	37.9%	28.1%	8.3%	8.7%	4.3%	*	*	-	-	*	n/a	5.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	847	855	814	*	*	-	-	*	n/a	832	n/a
2017-18	1036	974	844	841	842	*	*	-	-	*	n/a	830	n/a
English Language Arts and Writing													
2018-19	517	487	426	433	404	*	*	-	-	*	n/a	417	n/a
2017-18	521	490	423	423	420	*	*	-	-	*	n/a	415	n/a
Mathematics													
2018-19	510	482	421	423	411	*	*	-	-	*	n/a	415	n/a
2017-18	515	484	421	419	421	*	*	-	-	*	n/a	415	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	16.8	16.0	-	*	-	-	-	*	n/a	13.9	n/a
2017-18	20.6	22.5	17.2	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.1	16.3	15.5	-	*	-	-	-	*	n/a	12.8	n/a
2017-18	20.3	22.5	15.8	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	22.3	16.8	15.9	-	*	-	-	-	*	n/a	14.6	n/a
2017-18	20.6	22.2	19.4	*	-	*	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.6	16.8	16.0	-	*	-	-	-	*	n/a	14.1	n/a
2017-18	20.9	22.3	17.2	*	-	*	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1750
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	25.0%	27.7%	22.8%	0.0%	*	-	-	33.3%	10.2%	24.5%	18.1%
2017-18	43.4%	43.1%	31.3%	35.9%	27.5%	10.5%	*	-	*	25.0%	14.4%	29.8%	19.6%
English Language Arts													
2018-19	17.8%	17.3%	11.0%	14.5%	7.6%	0.0%	*	-	-	20.0%	2.1%	10.2%	2.5%
2017-18	17.3%	18.1%	8.4%	11.9%	4.4%	0.0%	*	-	*	12.5%	0.9%	7.0%	1.9%
Mathematics													
2018-19	20.4%	19.5%	10.1%	13.6%	6.7%	0.0%	*	-	-	*	5.7%	9.3%	4.3%
2017-18	20.7%	20.2%	16.3%	19.9%	13.0%	5.6%	*	-	*	0.0%	7.7%	14.1%	5.4%
Science													
2018-19	21.7%	19.2%	8.7%	10.7%	6.7%	0.0%	*	-	-	*	1.1%	7.8%	14.7%
2017-18	21.2%	17.2%	13.3%	15.2%	11.1%	5.3%	*	-	*	28.6%	6.3%	12.0%	10.5%
Social Studies													
2018-19	23.6%	25.3%	15.9%	20.7%	11.4%	0.0%	*	-	-	*	1.1%	15.2%	3.4%
2017-18	22.8%	24.8%	17.0%	22.0%	11.8%	10.5%	*	-	*	0.0%	1.8%	15.3%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	31.9%	41.0%	18.9%	*	-	-	-	*	15.0%	28.4%	*
2016-17	54.6%	47.8%	40.7%	53.2%	18.8%	*	*	*	-	*	12.5%	38.8%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	35.0%	34.5%	30.0%	*	-	-	-	-	*	28.6%	-
2016-17	59.2%	48.7%	33.9%	31.1%	44.4%	*	*	-	-	-	*	38.1%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1751
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	819	100.0%	209,309	5,479,173	819	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	311	38.0%	7.8%	8.2%	311	38.0%	7.8%	8.2%
Grade 10	197	24.1%	6.5%	7.4%	197	24.1%	6.5%	7.4%
Grade 11	152	18.6%	6.0%	6.9%	152	18.6%	6.0%	6.9%
Grade 12	159	19.4%	5.5%	6.4%	159	19.4%	5.5%	6.4%
Ethnic Distribution:								
African American	384	46.9%	22.7%	12.6%	384	46.9%	22.7%	12.6%
Hispanic	421	51.4%	62.4%	52.8%	421	51.4%	62.3%	52.8%
White	11	1.3%	9.2%	27.0%	11	1.3%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	361	44.1%	49.4%	48.8%	361	44.1%	49.4%	48.8%
Male	458	55.9%	50.6%	51.2%	458	55.9%	50.6%	51.2%
Economically Disadvantaged	776	94.7%	79.3%	60.3%	776	94.7%	79.1%	60.2%
Non-Educationally Disadvantaged	43	5.3%	20.7%	39.7%	43	5.3%	20.9%	39.8%
Section 504 Students	24	2.9%	3.4%	6.9%	24	2.9%	3.4%	6.9%
English Learners (EL)	171	20.9%	34.0%	20.3%	171	20.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	35	3.8%	0.9%	1.5%				
Students w/ Dyslexia	20	2.4%	2.3%	4.1%	20	2.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	0.9%	2.9%	1.4%	7	0.9%	2.9%	1.4%
Immigrant	51	6.2%	6.7%	2.3%	51	6.2%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	819	100.0%	91.4%	65.1%	819	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	687	83.9%	71.0%	50.6%	687	83.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1752
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	168	20.5%	34.5%	20.6%	168	20.5%	34.5%	20.6%
Career & Technical Education	663	81.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	449	54.8%	59.1%	50.8%	449	54.8%	59.0%	50.8%
Gifted & Talented Education	65	7.9%	15.5%	8.1%	65	7.9%	15.4%	8.1%
Special Education	97	11.8%	7.9%	10.5%	97	11.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	77.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	14	14.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	273	30.0%	18.1%	15.3%				
By Ethnicity:								
African American	115	12.6%						
Hispanic	127	14.0%						
White	26	2.9%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	165	27.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	22.2%	13.8%	7.8%	29.6%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1753
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	20.5	19.1	16.4
Foreign Languages	27.8	22.1	18.7
Mathematics	17.9	21.9	17.8
Science	16.4	22.6	18.8
Social Studies	22.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1754
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.4	100.0%	100.0%	100.0%
Professional Staff:	69.4	92.1%	61.5%	63.7%
Teachers	54.9	72.8%	46.4%	49.4%
Professional Support	10.5	14.0%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	5.3%	2.3%	3.0%
Educational Aides:	5.9	7.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	68.7	91.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	39.9	72.6%	36.0%	10.8%
Hispanic	3.3	6.0%	30.0%	28.1%
White	5.7	10.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.1	11.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	28.9	52.6%	26.7%	23.8%
Females	26.0	47.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	14.6%	5.9%	1.3%
Bachelors	33.2	60.4%	70.2%	73.4%
Masters	12.5	22.8%	22.4%	24.5%
Doctorate	1.2	2.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	4.4%	8.6%	7.4%
1-5 Years Experience	25.8	47.1%	31.4%	27.9%
6-10 Years Experience	8.2	15.0%	17.6%	19.4%
11-20 Years Experience	12.3	22.4%	26.6%	29.4%
Over 20 Years Experience	6.1	11.2%	15.8%	15.9%
Number of Students per Teacher	14.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1755
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	6.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,610	\$47,742	\$49,868
1-5 Years Experience	\$51,504	\$51,911	\$52,823
6-10 Years Experience	\$62,561	\$54,839	\$55,756
11-20 Years Experience	\$54,531	\$57,993	\$59,308
Over 20 Years Experience	\$73,852	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,683	\$56,340	\$57,091
Professional Support	\$67,937	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,669	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1756
 Total Students: 819
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	14.9%	6.5%
Career & Technical Education	7.6	13.9%	3.3%	5.0%
Compensatory Education	1.2	2.2%	1.4%	2.8%
Gifted & Talented Education	1.3	2.5%	6.0%	1.9%
Regular Education	34.5	62.9%	65.2%	70.9%
Special Education	7.0	12.8%	6.9%	9.3%
Other	2.5	4.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Washington HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the percentage rate of students meeting the English Language Arts EOC testing standard by 6% (from 47% (English I and II average) to 53% (English I and II-average)).

Goal Area 1 – Student Achievement: Math

To increase the percentage rate of students meeting the Algebra I EOC testing standard by 15% (from 70% to 85%).

Goal Area 2 – Student Achievement: Attendance

To increase student attendance by 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To continue to reduce the percentage out of school suspensions and close the disciplinary gap.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To increase student safety by minimize risk posed by drugs, tobacco, alcohol use, suicide, bullying, child, and sexual abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental and familial involvement in school activities.

Goal Area 3 – Special Populations: Special Ed.

To improve the achievement performance of English Language Learners and SpEd students by 7%; to increase the percentage of students performing at Masters Level on STAAR and 3 or 4 on AP Exams.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve the achievement performance of English Language Learners and SpEd students by 7%; to increase the percentage of students performing at Masters Level on STAAR and 3 or 4 on AP Exams.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTBURY H S**

Campus Number: **101912017**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1759

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	56%	56%	55%	44%	*	63%	*	75%	27%	36%	58%	51%	55%	46%
	2018	65%	54%	51%	54%	49%	71%	*	25%	*	83%	27%	33%	56%	41%	51%	38%
At Meets Grade Level or Above	2019	50%	41%	34%	32%	35%	38%	*	44%	*	50%	15%	14%	37%	27%	33%	25%
	2018	44%	34%	26%	27%	26%	36%	*	4%	*	67%	12%	7%	30%	19%	27%	17%
At Masters Grade Level	2019	11%	9%	5%	4%	5%	6%	*	19%	*	13%	7%	0%	6%	3%	5%	3%
	2018	7%	7%	2%	2%	2%	7%	*	0%	*	0%	3%	0%	3%	1%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	63%	51%	67%	*	20%	*	63%	28%	38%	61%	41%	54%	28%
	2018	67%	55%	49%	51%	48%	79%	*	29%	*	*	26%	42%	55%	37%	50%	34%
At Meets Grade Level or Above	2019	49%	41%	34%	40%	31%	47%	*	20%	*	63%	14%	25%	40%	22%	33%	10%
	2018	48%	37%	26%	23%	27%	58%	*	12%	*	*	15%	17%	30%	20%	27%	15%
At Masters Grade Level	2019	8%	7%	3%	5%	2%	7%	*	0%	*	0%	7%	0%	3%	2%	3%	0%
	2018	8%	6%	2%	2%	3%	16%	*	0%	*	*	7%	0%	3%	1%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	67%	61%	71%	54%	-	58%	*	57%	46%	67%	71%	61%	67%	67%
	2018	83%	73%	64%	65%	62%	88%	*	73%	-	100%	35%	43%	70%	54%	65%	58%
At Meets Grade Level or Above	2019	61%	48%	31%	28%	33%	8%	-	42%	*	29%	18%	22%	34%	24%	31%	28%
	2018	55%	42%	22%	21%	22%	44%	*	18%	-	50%	11%	14%	26%	17%	23%	18%
At Masters Grade Level	2019	37%	29%	15%	13%	16%	8%	-	25%	*	14%	11%	11%	18%	10%	15%	14%
	2018	32%	25%	9%	8%	8%	31%	*	14%	-	17%	5%	14%	9%	8%	9%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	78%	80%	78%	60%	-	67%	*	71%	46%	63%	81%	71%	78%	71%
	2018	87%	77%	74%	78%	73%	80%	*	65%	*	100%	46%	33%	79%	66%	75%	65%
At Meets Grade Level or Above	2019	62%	50%	36%	34%	36%	40%	-	25%	*	57%	21%	13%	41%	25%	35%	24%
	2018	59%	45%	35%	38%	34%	47%	*	18%	*	100%	19%	22%	40%	28%	36%	22%
At Masters Grade Level	2019	25%	19%	10%	9%	10%	13%	-	17%	*	29%	5%	0%	12%	6%	9%	6%
	2018	24%	17%	6%	8%	5%	7%	*	12%	*	14%	2%	0%	7%	5%	6%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	83%	87%	89%	*	71%	-	*	60%	71%	86%	83%	85%	75%
	2018	92%	86%	81%	85%	81%	80%	*	57%	-	*	63%	*	85%	71%	83%	66%
At Meets Grade Level or Above	2019	73%	66%	54%	45%	58%	78%	*	43%	-	*	27%	43%	61%	40%	53%	29%
	2018	70%	61%	51%	56%	50%	80%	*	18%	-	*	32%	*	57%	37%	52%	25%
At Masters Grade Level	2019	45%	38%	27%	23%	29%	56%	*	21%	-	*	14%	0%	32%	17%	26%	12%
	2018	40%	33%	23%	24%	23%	20%	*	11%	-	*	11%	*	27%	14%	23%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	67%	66%	60%	33%	55%	50%	68%	39%	52%	69%	59%	66%	55%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	62%	64%	61%	80%	63%	46%	*	85%	36%	43%	67%	52%	63%	50%
	2019	50%	44%	37%	35%	37%	40%	0%	35%	38%	47%	18%	22%	41%	27%	36%	22%
	2018	48%	42%	31%	31%	30%	49%	25%	14%	*	67%	16%	17%	35%	23%	31%	19%
At Masters Grade Level	2019	24%	21%	11%	10%	11%	15%	0%	16%	0%	15%	8%	2%	12%	7%	10%	6%
	2018	22%	19%	7%	7%	7%	16%	0%	6%	*	15%	5%	4%	8%	5%	7%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	55%	59%	53%	55%	*	42%	*	69%	27%	36%	59%	46%	55%	37%
	2018	74%	66%	50%	53%	49%	76%	*	28%	*	70%	27%	37%	56%	39%	51%	36%
	2019	48%	42%	34%	36%	33%	42%	*	32%	*	56%	14%	18%	38%	24%	33%	17%
At Meets Grade Level or Above	2018	46%	40%	26%	25%	27%	48%	*	9%	*	60%	13%	11%	30%	20%	27%	16%
	2019	21%	19%	4%	5%	3%	6%	*	10%	*	6%	7%	0%	4%	3%	4%	2%
	2018	19%	18%	2%	2%	2%	12%	*	0%	*	0%	5%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	67%	61%	71%	54%	-	58%	*	57%	46%	67%	71%	61%	67%	67%
	2018	81%	76%	64%	65%	62%	88%	*	73%	-	100%	35%	43%	70%	54%	65%	58%
	2019	52%	47%	31%	28%	33%	8%	-	42%	*	29%	18%	22%	34%	24%	31%	28%
At Meets Grade Level or Above	2018	50%	45%	22%	21%	22%	44%	*	18%	-	50%	11%	14%	26%	17%	23%	18%
	2019	26%	25%	15%	13%	16%	8%	-	25%	*	14%	11%	11%	18%	10%	15%	14%
	2018	24%	23%	9%	8%	8%	31%	*	14%	-	17%	5%	14%	9%	8%	9%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	80%	78%	60%	-	67%	*	71%	46%	63%	81%	71%	78%	71%
	2018	80%	72%	74%	78%	73%	80%	*	65%	*	100%	46%	33%	79%	66%	75%	65%
	2019	54%	45%	36%	34%	36%	40%	-	25%	*	57%	21%	13%	41%	25%	35%	24%
At Meets Grade Level or Above	2018	51%	41%	35%	38%	34%	47%	*	18%	*	100%	19%	22%	40%	28%	36%	22%
	2019	25%	19%	10%	9%	10%	13%	-	17%	*	29%	5%	0%	12%	6%	9%	6%
	2018	23%	18%	6%	8%	5%	7%	*	12%	*	14%	2%	0%	7%	5%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	83%	87%	89%	*	71%	-	*	60%	71%	86%	83%	85%	75%
	2018	78%	72%	81%	85%	81%	80%	*	57%	-	*	63%	*	85%	71%	83%	66%
	2019	55%	48%	54%	45%	58%	78%	*	43%	-	*	27%	43%	61%	40%	53%	29%
At Meets Grade Level or Above	2018	53%	45%	51%	56%	50%	80%	*	18%	-	*	32%	*	57%	37%	52%	25%
	2019	33%	27%	27%	23%	29%	56%	*	21%	-	*	14%	0%	32%	17%	26%	12%
	2018	31%	25%	23%	24%	23%	20%	*	11%	-	*	11%	*	27%	14%	23%	7%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1762
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	70	70	71	56	-	*	-	90	64	90	70	72	71	75
	2018	67	63	72	68	74	67	-	81	*	*	68	63	75	66	74	70
End of Course Algebra I	2019	75	68	59	55	61	38	-	86	*	50	53	*	61	52	59	61
	2018	72	63	45	43	44	77	*	67	-	40	37	40	49	36	44	40
All Grades Both Subjects	2019	69	68	65	63	67	47	-	82	*	70	59	78	66	62	65	67
	2018	69	68	58	55	59	71	*	76	*	50	53	54	62	51	58	55
All Grades ELA/Reading	2019	68	68	70	70	71	56	-	*	-	90	64	90	70	72	71	75
	2018	69	69	72	68	74	67	-	81	*	*	68	63	75	66	74	70
All Grades Mathematics	2019	70	68	59	55	61	38	-	86	*	50	53	*	61	52	59	61
	2018	70	68	45	43	44	77	*	67	-	40	37	40	49	36	44	40

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1763
Total Students: 2,385
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1764
 Total Students: 2,385
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	-	-	-	-	-	46%	-	46%	62%	46%	46%
	2018	77%	70%	62%	-	-	-	-	-	36%	*	36%	67%	36%	38%
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	13%	-	13%	43%	13%	14%
	2018	48%	42%	31%	-	-	-	-	-	7%	*	7%	28%	7%	8%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	2%	-	2%	21%	2%	3%
	2018	22%	19%	7%	-	-	-	-	-	1%	*	1%	7%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	25%	-	25%	43%	25%	26%
	2018	74%	66%	50%	-	-	-	-	-	17%	*	17%	45%	17%	19%
At Meets Grade Level or Above	2019	48%	42%	34%	-	-	-	-	-	8%	-	8%	33%	8%	9%
	2018	46%	40%	26%	-	-	-	-	-	3%	*	3%	21%	3%	4%
At Masters Grade Level	2019	21%	19%	4%	-	-	-	-	-	0%	-	0%	14%	0%	1%
	2018	19%	18%	2%	-	-	-	-	-	0%	*	0%	3%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	67%	-	-	-	-	-	61%	-	61%	82%	61%	62%
	2018	81%	76%	64%	-	-	-	-	-	49%	-	49%	67%	49%	50%
At Meets Grade Level or Above	2019	52%	47%	31%	-	-	-	-	-	21%	-	21%	64%	21%	23%
	2018	50%	45%	22%	-	-	-	-	-	8%	-	8%	33%	8%	10%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	8%	-	8%	45%	8%	9%
	2018	24%	23%	9%	-	-	-	-	-	2%	-	2%	17%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	-	-	-	-	-	64%	-	64%	78%	64%	64%
	2018	80%	72%	74%	-	-	-	-	-	49%	*	49%	95%	49%	52%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	13%	-	13%	44%	13%	14%
	2018	51%	41%	35%	-	-	-	-	-	6%	*	6%	37%	6%	8%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	2%	-	2%	11%	2%	2%
	2018	23%	18%	6%	-	-	-	-	-	0%	*	0%	5%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	85%	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	78%	72%	81%	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	55%	48%	54%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	53%	45%	51%	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	33%	27%	27%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	31%	25%	23%	-	-	-	-	-	4%	-	4%	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	66%	-	66%	68%	66%	66%
	2018	69%	68%	58%	-	-	-	-	-	47%	-	47%	47%	47%	47%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	77%	-	77%	*	77%	76%
	2018	69%	69%	72%	-	-	-	-	-	64%	-	64%	50%	64%	63%
All Grades Mathematics	2019	70%	68%	59%	-	-	-	-	-	56%	-	56%	86%	56%	58%
	2018	70%	68%	45%	-	-	-	-	-	29%	-	29%	45%	29%	31%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1765
 Total Students: 2,341
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	92%	88%	89%	87%	93%	100%	88%	100%	81%	95%	87%	75%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	1%	0%	0%	0%	19%	3%	5%	4%
Other Exclusions	1%	3%	7%	4%	9%	5%	0%	12%	0%	0%	1%	8%	20%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	90%	91%	89%	96%	80%	92%	80%	100%	94%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	0%	0%	2%	20%	0%	4%	5%	4%
Other Exclusions	1%	2%	4%	1%	6%	4%	20%	6%	0%	0%	1%	3%	13%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1766
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	92.8%	92.0%	93.2%	91.7%	*	94.8%	*	87.1%	90.5%	92.8%	92.2%
2017-18	95.4%	95.4%	92.9%	92.4%	93.1%	91.9%	*	94.9%	*	92.5%	91.6%	92.9%	92.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	3.3%	2.6%	3.6%	6.5%	0.0%	2.5%	*	3.3%	5.3%	3.3%	6.5%
2017-18	1.9%	4.0%	3.2%	2.1%	3.9%	1.4%	0.0%	0.0%	*	0.0%	2.2%	2.8%	6.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	83.9%	83.0%	84.4%	100.0%	*	66.7%	-	*	81.1%	85.9%	65.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	2.4%	3.3%	1.8%	0.0%	*	8.3%	-	*	7.5%	1.9%	2.4%
Dropped Out	5.9%	13.6%	13.7%	13.7%	13.8%	0.0%	*	25.0%	-	*	11.3%	12.2%	32.5%
Graduates and TxCHSE	90.4%	81.6%	83.9%	83.0%	84.4%	100.0%	*	66.7%	-	*	81.1%	85.9%	65.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	86.3%	86.3%	86.2%	100.0%	*	75.0%	-	*	88.7%	87.8%	67.5%
Class of 2018													
Graduated	90.0%	80.9%	83.1%	88.0%	80.6%	80.0%	*	81.3%	*	*	77.3%	83.0%	59.4%
Received TxCHSE	0.4%	0.7%	0.7%	1.1%	0.3%	6.7%	*	0.0%	*	*	2.3%	0.5%	0.0%
Continued HS	3.8%	5.5%	2.6%	2.7%	2.5%	6.7%	*	0.0%	*	*	4.5%	3.1%	5.3%
Dropped Out	5.7%	12.9%	13.6%	8.2%	16.6%	6.7%	*	18.8%	*	*	15.9%	13.4%	35.3%
Graduates and TxCHSE	90.4%	81.6%	83.9%	89.1%	80.9%	86.7%	*	81.3%	*	*	79.5%	83.5%	59.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	86.4%	91.8%	83.4%	93.3%	*	81.3%	*	*	84.1%	86.6%	64.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	85.6%	90.7%	83.0%	85.7%	*	81.3%	*	*	81.4%	86.0%	63.6%
Received TxCHSE	0.6%	1.0%	0.7%	1.1%	0.3%	7.1%	*	0.0%	*	*	2.3%	0.5%	0.0%
Continued HS	1.1%	1.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Dropped Out	6.1%	13.4%	13.5%	8.2%	16.4%	7.1%	*	18.8%	*	*	16.3%	13.3%	36.4%
Graduates and TxCHSE	92.8%	85.7%	86.3%	91.8%	83.3%	92.9%	*	81.3%	*	*	83.7%	86.5%	63.6%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	86.5%	91.8%	83.6%	92.9%	*	81.3%	*	*	83.7%	86.7%	63.6%
Class of 2017													
Graduated	92.0%	84.4%	88.0%	90.3%	87.8%	63.6%	*	85.0%	*	*	80.9%	88.9%	68.4%
Received TxCHSE	0.6%	1.1%	0.6%	0.5%	0.8%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.8%	0.0%	0.8%	18.2%	*	0.0%	*	*	6.4%	0.8%	0.0%
Dropped Out	6.3%	13.3%	10.5%	9.2%	10.6%	18.2%	*	15.0%	*	*	12.8%	10.1%	31.6%
Graduates and TxCHSE	92.6%	85.5%	88.6%	90.8%	88.6%	63.6%	*	85.0%	*	*	80.9%	89.1%	68.4%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	89.5%	90.8%	89.4%	81.8%	*	85.0%	*	*	87.2%	89.9%	68.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	88.6%	89.8%	88.6%	80.0%	*	85.0%	*	*	86.7%	89.6%	68.4%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1767
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.8%	1.1%	0.8%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	10.5%	9.1%	10.6%	20.0%	*	15.0%	*	*	13.3%	10.1%	31.6%
Graduates and TxCHSE	93.2%	86.3%	89.5%	90.9%	89.4%	80.0%	*	85.0%	*	*	86.7%	89.9%	68.4%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	89.5%	90.9%	89.4%	80.0%	*	85.0%	*	*	86.7%	89.9%	68.4%
Class of 2016													
Graduated	92.1%	85.0%	84.0%	82.5%	85.3%	62.5%	-	89.5%	-	*	75.0%	84.2%	77.0%
Received TxCHSE	0.8%	1.3%	0.4%	0.5%	0.0%	12.5%	-	0.0%	-	*	2.5%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.0%	0.8%	0.0%	-	0.0%	-	*	0.0%	0.5%	1.4%
Dropped Out	6.6%	13.3%	15.2%	16.9%	13.9%	25.0%	-	10.5%	-	*	22.5%	15.0%	21.6%
Graduates and TxCHSE	92.9%	86.3%	84.4%	83.1%	85.3%	75.0%	-	89.5%	-	*	77.5%	84.4%	77.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	84.8%	83.1%	86.1%	75.0%	-	89.5%	-	*	77.5%	85.0%	78.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	80.5%	79.6%	81.3%	100.0%	*	57.1%	-	*	77.2%	82.8%	58.0%
Class of 2018	90.0%	79.0%	81.7%	87.1%	78.7%	80.0%	*	81.3%	*	*	75.6%	81.3%	56.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	66.7%	*	*	-	-	-	-	-	-	60.0%	*
Class of 2018	68.5%	70.0%	54.5%	*	62.5%	-	*	-	-	-	-	55.6%	55.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.3%	1.3%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	96.3%	95.7%	96.3%	100.0%	*	100.0%	-	*	85.7%	95.8%	93.3%
Class of 2018	82.0%	93.1%	90.5%	88.7%	90.9%	100.0%	-	92.3%	-	*	35.3%	91.3%	91.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	96.1%	95.2%	96.4%	100.0%	*	100.0%	-	*	85.7%	95.6%	93.6%
Class of 2018	86.8%	92.8%	89.6%	88.2%	90.1%	100.0%	*	92.3%	-	*	35.3%	90.3%	87.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	42.9%	*	*	*	-	-	-	-	*	50.0%	*
2017-18	37.7%	49.5%	54.8%	60.0%	52.9%	*	-	*	-	-	0.0%	57.1%	61.5%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.2%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.0%	1.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	93.6%	93.2%	93.4%	100.0%	*	100.0%	-	*	82.8%	93.8%	88.5%
2017-18	81.5%	92.4%	89.6%	87.7%	90.1%	100.0%	-	92.3%	-	*	35.3%	90.0%	87.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	92.8%	92.6%	92.8%	85.7%	*	100.0%	-	*	77.4%	93.1%	87.6%
2017-18	85.1%	90.4%	87.6%	86.0%	88.2%	85.7%	-	93.3%	-	*	30.0%	88.5%	84.6%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1768
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	476	100.0%	11,261	355,615
By Ethnicity:				
African American	156	32.8%	2,645	43,953
Hispanic	300	63.0%	6,792	180,673
White	8	1.7%	1,175	105,577
American Indian	1	0.2%	33	1,293
Asian	8	1.7%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	3	0.6%	105	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	3	0.6%	53	1,090
Foundation H.S. Program (No Endorsement)	45	9.5%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	424	89.1%	9,696	285,538
Special Education Graduates	47	9.9%	834	27,598
Economically Disadvantaged Graduates	423	88.9%	8,269	186,364
LEP Graduates	91	19.1%	1,156	25,189
At-Risk Graduates	294	61.8%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1769
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	76.5%	72.8%	78.2%	68.8%	*	81.3%	-	*	70.2%	77.2%	58.8%
2017-18	65.5%	62.8%	58.4%	51.5%	63.6%	64.3%	-	40.0%	-	*	83.8%	57.3%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	54.4%	46.8%	58.3%	37.5%	*	62.5%	-	*	21.3%	54.1%	31.9%
2017-18	50.0%	48.7%	33.4%	26.7%	37.1%	50.0%	-	26.7%	-	*	0.0%	33.7%	22.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	54.8%	62.8%	50.7%	50.0%	*	62.5%	-	*	25.5%	54.6%	4.4%
2017-18	58.2%	55.9%	36.1%	40.1%	33.2%	64.3%	-	20.0%	-	*	2.5%	36.2%	4.4%
Mathematics													
2018-19	48.6%	51.5%	42.9%	50.6%	39.0%	12.5%	*	62.5%	-	*	34.0%	41.8%	31.9%
2017-18	46.0%	42.0%	23.3%	26.2%	20.7%	42.9%	-	20.0%	-	*	0.0%	23.2%	7.7%
Both Subjects													
2018-19	44.2%	43.5%	28.8%	37.2%	24.3%	0.0%	*	50.0%	-	*	14.9%	27.2%	3.3%
2017-18	42.1%	38.5%	19.2%	20.9%	17.5%	35.7%	-	20.0%	-	*	0.0%	18.9%	3.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	24.8%	22.4%	25.3%	25.0%	*	37.5%	-	*	8.5%	24.3%	4.4%
2017-18	20.7%	14.4%	9.3%	7.0%	10.0%	14.3%	-	20.0%	-	*	0.0%	8.7%	1.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	24.4%	5.1%	34.7%	12.5%	*	12.5%	-	*	4.3%	25.3%	27.5%
2017-18	20.4%	25.8%	15.9%	4.1%	23.6%	21.4%	-	0.0%	-	*	0.0%	16.7%	18.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	7.6%	5.8%	8.3%	0.0%	*	25.0%	-	*	0.0%	7.1%	1.1%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	54.0%	52.6%	54.3%	62.5%	*	50.0%	-	*	70.2%	54.8%	46.2%
2017-18	28.7%	25.5%	37.4%	34.0%	40.5%	32.1%	-	26.7%	-	*	83.8%	36.1%	30.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	12.4%	10.3%	13.0%	37.5%	*	12.5%	-	*	8.5%	13.2%	14.3%
2017-18	4.8%	3.1%	8.0%	3.5%	11.1%	7.1%	-	6.7%	-	*	2.5%	8.0%	6.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1770
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.6%	1.3%	0.3%	0.0%	*	0.0%	-	*	6.4%	0.7%	0.0%
2017-18	1.7%	1.6%	4.7%	5.8%	4.6%	0.0%	-	0.0%	-	*	55.0%	3.7%	5.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	76.5%	71.8%	78.3%	75.0%	*	87.5%	-	*	57.4%	77.3%	62.6%
2017-18	38.7%	32.1%	51.5%	44.2%	56.4%	50.0%	-	46.7%	-	*	42.5%	51.4%	45.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	9.2%	10.3%	8.7%	12.5%	*	0.0%	-	*	8.5%	9.2%	7.7%
2017-18	4.3%	5.0%	3.7%	4.1%	3.9%	0.0%	-	0.0%	-	*	7.5%	2.8%	3.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	5.0%	8.3%	3.3%	0.0%	*	0.0%	-	*	51.1%	5.0%	1.1%
2017-18	2.6%	2.8%	2.5%	2.9%	2.1%	7.1%	-	0.0%	-	*	30.0%	1.9%	2.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1771
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	10.9%	16.7%	7.7%	12.5%	*	12.5%	-	*	4.3%	9.7%	1.1%
2017-18	32.1%	17.7%	9.3%	12.2%	7.9%	7.1%	-	6.7%	-	*	0.0%	9.3%	1.1%
Mathematics													
2018-19	24.7%	16.9%	12.6%	14.7%	12.0%	0.0%	*	12.5%	-	*	0.0%	12.5%	1.1%
2017-18	23.7%	17.7%	14.8%	19.2%	12.9%	7.1%	-	6.7%	-	*	0.0%	15.2%	6.6%
Both Subjects													
2018-19	18.8%	9.4%	3.2%	5.8%	1.7%	0.0%	*	12.5%	-	*	0.0%	3.3%	0.0%
2017-18	18.1%	10.2%	4.1%	5.8%	3.6%	0.0%	-	0.0%	-	*	0.0%	4.3%	1.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	79.6%	76.3%	81.0%	75.0%	*	87.5%	-	*	66.0%	80.6%	67.0%
2017-18	58.4%	51.9%	64.7%	61.0%	67.5%	50.0%	-	66.7%	-	*	57.5%	64.7%	58.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	26.5%	30.8%	24.0%	37.5%	*	37.5%	-	*	17.0%	27.0%	0.0%
2017-18	2.0%	1.8%	0.2%	0.6%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	23.9%	30.1%	21.3%	12.5%	*	25.0%	-	*	31.9%	23.6%	28.6%
2017-18	3.9%	3.2%	0.2%	0.0%	0.0%	0.0%	-	6.7%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	7.8%	12.2%	5.7%	0.0%	*	12.5%	-	*	12.8%	6.9%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	35.5%	22.5%	42.4%	31.8%	*	33.3%	-	42.9%	n/a	35.2%	n/a
2018	25.8%	38.0%	32.2%	27.1%	35.7%	28.0%	*	22.6%	*	33.3%	n/a	33.0%	n/a
English Language Arts													
2019	14.5%	21.1%	13.6%	9.5%	15.1%	22.7%	*	16.7%	-	28.6%	n/a	13.5%	n/a
2018	15.3%	22.0%	12.6%	13.7%	12.2%	8.0%	*	9.7%	*	33.3%	n/a	13.2%	n/a
Mathematics													
2019	7.4%	10.1%	2.0%	1.8%	2.0%	0.0%	*	8.3%	-	0.0%	n/a	2.0%	n/a
2018	7.3%	10.5%	1.2%	1.2%	0.8%	8.0%	*	3.2%	*	0.0%	n/a	1.0%	n/a
Science													
2019	10.4%	15.8%	18.8%	12.6%	21.6%	27.3%	*	29.2%	-	0.0%	n/a	18.4%	n/a
2018	10.8%	15.4%	13.2%	15.5%	11.7%	16.0%	*	19.4%	*	0.0%	n/a	13.4%	n/a
Social Studies													
2019	13.9%	20.5%	16.7%	13.5%	17.9%	18.2%	*	20.8%	-	42.9%	n/a	16.1%	n/a
2018	14.5%	22.7%	17.9%	17.6%	18.2%	20.0%	*	16.1%	*	0.0%	n/a	18.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	31.6%	8.2%	37.7%	71.4%	-	12.5%	-	*	n/a	32.4%	n/a
2018	50.7%	41.2%	25.8%	5.6%	34.2%	28.6%	-	14.3%	-	*	n/a	24.2%	n/a
English Language Arts													
2019	41.2%	29.3%	6.5%	6.5%	5.2%	40.0%	-	*	-	*	n/a	5.5%	n/a
2018	42.5%	30.0%	3.9%	2.2%	3.9%	*	-	*	-	*	n/a	1.9%	n/a
Mathematics													
2019	52.2%	41.6%	9.5%	0.0%	7.7%	-	-	*	-	-	n/a	10.5%	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1772
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	25.0%	*	20.0%	*	-	*	-	-	n/a	25.0%	n/a
2019 Social Studies	40.6%	26.6%	4.1%	2.4%	2.9%	50.0%	-	0.0%	-	-	n/a	2.3%	n/a
2018 Social Studies	38.0%	28.6%	1.5%	0.0%	1.4%	*	-	0.0%	-	-	n/a	0.9%	n/a
2019 Social Studies	46.3%	36.3%	11.7%	9.1%	10.4%	*	-	0.0%	-	*	n/a	11.9%	n/a
2018 Social Studies	44.6%	32.0%	4.9%	0.0%	6.1%	40.0%	-	0.0%	-	-	n/a	4.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	90.3%	96.8%	84.7%	87.5%	*	100.0%	?	*	n/a	89.5%	n/a
2017-18	74.6%	95.6%	90.1%	98.8%	83.6%	100.0%	-	86.7%	-	*	n/a	88.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	7.9%	7.9%	7.1%	0.0%	*	16.7%	*	*	n/a	6.8%	n/a
2017-18	37.9%	28.1%	10.1%	7.6%	9.4%	43.8%	-	15.4%	-	*	n/a	9.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	870	858	880	813	*	808	*	*	n/a	863	n/a
2017-18	1036	974	886	868	887	1020	-	916	-	*	n/a	879	n/a
English Language Arts and Writing													
2018-19	517	487	443	439	447	397	*	394	*	*	n/a	439	n/a
2017-18	521	490	446	440	446	517	-	432	-	*	n/a	442	n/a
Mathematics													
2018-19	510	482	427	419	433	416	*	414	*	*	n/a	424	n/a
2017-18	515	484	440	429	441	503	-	484	-	*	n/a	437	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	16.5	16.5	16.6	-	-	-	-	-	n/a	15.3	n/a
2017-18	20.6	22.5	17.8	15.7	19.2	*	-	-	-	-	n/a	17.3	n/a
English Language Arts													
2018-19	20.3	23.1	16.0	16.1	15.8	-	-	-	-	-	n/a	14.4	n/a
2017-18	20.3	22.5	17.8	15.5	19.4	*	-	-	-	-	n/a	17.1	n/a
Mathematics													
2018-19	20.4	22.3	15.5	15.5	15.6	-	-	-	-	-	n/a	15.0	n/a
2017-18	20.6	22.2	17.7	15.7	19.2	*	-	-	-	-	n/a	17.4	n/a
Science													
2018-19	20.8	22.6	18.7	18.5	19.0	-	-	-	-	-	n/a	17.3	n/a
2017-18	20.9	22.3	17.7	16.0	18.2	*	-	-	-	-	n/a	17.1	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1773
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	36.7%	34.6%	37.7%	40.8%	*	44.1%	*	30.0%	15.2%	36.9%	15.8%
2017-18	43.4%	43.1%	36.8%	31.9%	39.0%	35.7%	0.0%	51.0%	*	46.7%	15.1%	36.5%	20.1%
English Language Arts													
2018-19	17.8%	17.3%	12.8%	11.8%	13.2%	13.0%	*	15.2%	*	11.8%	4.7%	12.4%	2.0%
2017-18	17.3%	18.1%	11.1%	10.4%	11.4%	7.4%	*	13.7%	*	20.0%	4.4%	10.8%	2.9%
Mathematics													
2018-19	20.4%	19.5%	16.0%	14.2%	16.7%	15.9%	*	21.2%	*	17.6%	4.9%	15.9%	5.7%
2017-18	20.7%	20.2%	15.2%	14.2%	15.4%	16.0%	*	29.4%	*	6.7%	6.0%	14.8%	10.6%
Science													
2018-19	21.7%	19.2%	19.0%	17.5%	19.3%	20.5%	*	36.4%	*	23.5%	6.6%	18.9%	8.1%
2017-18	21.2%	17.2%	13.3%	13.6%	12.7%	7.5%	*	27.5%	*	20.0%	6.3%	13.6%	6.7%
Social Studies													
2018-19	23.6%	25.3%	14.2%	12.1%	14.9%	17.8%	*	23.5%	*	15.8%	1.7%	13.9%	0.6%
2017-18	22.8%	24.8%	16.4%	14.2%	17.3%	24.0%	*	22.0%	*	14.3%	2.3%	16.5%	1.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	40.2%	44.8%	35.0%	64.3%	-	60.0%	-	*	22.0%	40.3%	16.8%
2016-17	54.6%	47.8%	41.0%	51.1%	32.6%	28.6%	*	47.1%	-	*	21.4%	43.6%	9.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	37.7%	37.2%	39.4%	37.5%	-	33.3%	-	*	11.1%	36.3%	13.3%
2016-17	59.2%	48.7%	26.1%	15.3%	32.1%	*	*	62.5%	-	*	0.0%	25.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1774
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,385	100.0%	209,309	5,479,173	2,402	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	732	30.7%	7.8%	8.2%	732	30.5%	7.8%	8.2%
Grade 10	604	25.3%	6.5%	7.4%	604	25.1%	6.5%	7.4%
Grade 11	565	23.7%	6.0%	6.9%	565	23.5%	6.0%	6.9%
Grade 12	484	20.3%	5.5%	6.4%	501	20.9%	5.5%	6.4%
Ethnic Distribution:								
African American	747	31.3%	22.7%	12.6%	751	31.3%	22.7%	12.6%
Hispanic	1,545	64.8%	62.4%	52.8%	1,556	64.8%	62.3%	52.8%
White	44	1.8%	9.2%	27.0%	44	1.8%	9.2%	27.0%
American Indian	2	0.1%	0.2%	0.4%	2	0.1%	0.2%	0.4%
Asian	29	1.2%	4.2%	4.6%	31	1.3%	4.2%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	16	0.7%	1.3%	2.5%	16	0.7%	1.3%	2.5%
Sex:								
Female	1,146	48.1%	49.4%	48.8%	1,148	47.8%	49.4%	48.8%
Male	1,239	51.9%	50.6%	51.2%	1,254	52.2%	50.6%	51.2%
Economically Disadvantaged	2,094	87.8%	79.3%	60.3%	2,107	87.7%	79.1%	60.2%
Non-Educationally Disadvantaged	291	12.2%	20.7%	39.7%	295	12.3%	20.9%	39.8%
Section 504 Students	58	2.4%	3.4%	6.9%	58	2.4%	3.4%	6.9%
English Learners (EL)	719	30.1%	34.0%	20.3%	733	30.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	60	2.3%	0.9%	1.5%				
Students w/ Dyslexia	47	2.0%	2.3%	4.1%	47	2.0%	2.3%	4.1%
Foster Care	5	0.2%	0.1%	0.3%	5	0.2%	0.1%	0.3%
Homeless	81	3.4%	2.9%	1.4%	81	3.4%	2.9%	1.4%
Immigrant	252	10.6%	6.7%	2.3%	252	10.5%	6.7%	2.3%
Migrant	5	0.2%	0.1%	0.3%	5	0.2%	0.1%	0.3%
Title I	2,385	100.0%	91.4%	65.1%	2,402	100.0%	91.3%	65.1%
Military Connected	8	0.3%	0.1%	1.9%	8	0.3%	0.1%	1.9%
At-Risk	1,869	78.4%	71.0%	50.6%	1,886	78.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1775
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	697	29.2%	34.5%	20.6%	711	29.6%	34.5%	20.6%
Career & Technical Education	2,102	88.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,810	75.9%	59.1%	50.8%	1,823	75.9%	59.0%	50.8%
Gifted & Talented Education	196	8.2%	15.5%	8.1%	196	8.2%	15.4%	8.1%
Special Education	241	10.1%	7.9%	10.5%	242	10.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	241							
By Type of Primary Disability								
Students with Intellectual Disabilities	146	60.6%	47.4%	42.4%				
Students with Physical Disabilities	5	2.1%	15.5%	21.4%				
Students with Autism	34	14.1%	16.3%	13.8%				
Students with Behavioral Disabilities	56	23.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	599	22.7%	18.1%	15.3%				
By Ethnicity:								
African American	240	9.1%						
Hispanic	311	11.8%						
White	20	0.8%						
American Indian	2	0.1%						
Asian	8	0.3%						
Pacific Islander	2	0.1%						
Two or More Races	16	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	406	21.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	10.9%	13.8%	7.8%	12.7%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1776
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	19.9	19.1	16.4
Foreign Languages	22.0	22.1	18.7
Mathematics	28.6	21.9	17.8
Science	28.8	22.6	18.8
Social Studies	29.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1777
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	155.4	100.0%	100.0%	100.0%
Professional Staff:	145.5	93.6%	61.5%	63.7%
Teachers	125.6	80.8%	46.4%	49.4%
Professional Support	9.8	6.3%	12.2%	10.2%
Campus Administration (School Leadership)	10.2	6.5%	2.3%	3.0%
Educational Aides:	9.9	6.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	103.9	66.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	57.1	45.5%	36.0%	10.8%
Hispanic	16.0	12.7%	30.0%	28.1%
White	41.5	33.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	9.0	7.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.6%	1.5%	1.1%
Males	62.2	49.6%	26.7%	23.8%
Females	63.3	50.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	20.7	16.5%	5.9%	1.3%
Bachelors	71.9	57.2%	70.2%	73.4%
Masters	32.0	25.5%	22.4%	24.5%
Doctorate	1.0	0.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.2	14.5%	8.6%	7.4%
1-5 Years Experience	33.9	27.0%	31.4%	27.9%
6-10 Years Experience	19.5	15.5%	17.6%	19.4%
11-20 Years Experience	32.3	25.7%	26.6%	29.4%
Over 20 Years Experience	21.7	17.3%	15.8%	15.9%
Number of Students per Teacher	19.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1778
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	7.6	4.8	5.3
Average Years Experience of Assistant Principals with District	7.6	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,272	\$47,742	\$49,868
1-5 Years Experience	\$52,083	\$51,911	\$52,823
6-10 Years Experience	\$58,015	\$54,839	\$55,756
11-20 Years Experience	\$58,486	\$57,993	\$59,308
Over 20 Years Experience	\$67,165	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,420	\$56,340	\$57,091
Professional Support	\$61,721	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,585	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1779
 Total Students: 2,385
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	8.8%	14.9%	6.5%
Career & Technical Education	16.7	13.3%	3.3%	5.0%
Compensatory Education	3.9	3.1%	1.4%	2.8%
Gifted & Talented Education	6.7	5.3%	6.0%	1.9%
Regular Education	63.4	50.5%	65.2%	70.9%
Special Education	13.2	10.5%	6.9%	9.3%
Other	10.7	8.5%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Westbury HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, our STAAR EOC English I (56% to at least 59%) and English II (55% to at least 58%) performance will increase 3% for each assessment as compared to 2018-2019 scores. In addition, STAAR EOC English I meets will increase from 6% to 9% and masters will increase from 5% to 8%. STAAR EOC English II meets will increase from 34% to 37% and masters from 3% to 5%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, our STAAR EOC Algebra 1 scores will increase from 67% to at least 70% approaching grade level, from 31% to 36% meeting grade level, and from 15% to 20% mastering grade level as compared to 2018-2019 data.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

We will continue to increase scores, and the percentage of Mastery, on STAAR EOC Biology and US History tests, by at least 5% each. Westbury High School will earn Science and Social Studies distinctions this year, by increasing our attendance rate to be in the first quartile of our comparative group and increase participation and scores on the AP tests also to fall in Q1 of our group.

Goal Area 2 – Student Achievement: Attendance

Raise the attendance rate from 92.9% in 2018-2019; 92.9% from August-March in 2019-2020 to 94% overall in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Westbury High School will continue to decrease the number of students receiving out of school suspension, and in particular will lessen the gap by 3% between the out of school suspension rates of population subgroups and the school average.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, we will decrease the number of out of school suspensions from the prior year data by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent and community engagement by increasing the attendance at PTO meetings and other parent opportunities such as Parent University, Open House, Grade Level Meetings by 20%.

Goal Area 3 – Special Populations: Special Ed.

District goal #4 states that the gap between the performance of special education students and the district average shall decrease by 1% annually.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Westbury High School will target the performance of our special population students and ensure that the gap between their performance and the aggregate campus average decreases by 3% for the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTSIDE H S**

Campus Number: **101912036**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1782

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1783
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	74%	69%	72%	83%	*	91%	*	70%	40%	25%	81%	62%	69%	51%
	2018	65%	54%	69%	65%	65%	79%	-	94%	*	54%	24%	64%	75%	57%	62%	44%
At Meets Grade Level or Above	2019	50%	41%	60%	51%	57%	72%	*	89%	*	50%	28%	25%	68%	44%	53%	30%
	2018	44%	34%	52%	46%	48%	68%	-	85%	*	38%	15%	36%	59%	40%	43%	22%
At Masters Grade Level	2019	11%	9%	17%	12%	12%	29%	*	43%	*	5%	6%	0%	21%	7%	10%	2%
	2018	7%	7%	12%	7%	8%	21%	-	43%	*	8%	5%	0%	15%	6%	7%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	73%	68%	72%	79%	-	98%	-	64%	37%	63%	80%	60%	67%	44%
	2018	67%	55%	77%	73%	74%	85%	*	92%	*	79%	41%	60%	83%	61%	71%	49%
At Meets Grade Level or Above	2019	49%	41%	58%	50%	56%	68%	-	90%	-	50%	24%	63%	67%	41%	52%	26%
	2018	48%	37%	62%	53%	58%	76%	*	89%	*	71%	31%	50%	70%	42%	55%	31%
At Masters Grade Level	2019	8%	7%	11%	6%	7%	18%	-	42%	-	14%	8%	25%	12%	8%	6%	2%
	2018	8%	6%	12%	6%	10%	18%	*	41%	*	21%	0%	0%	15%	5%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	79%	76%	81%	82%	-	100%	*	42%	41%	80%	84%	72%	78%	74%
	2018	83%	73%	83%	76%	85%	87%	-	95%	*	71%	50%	71%	88%	76%	80%	82%
At Meets Grade Level or Above	2019	61%	48%	52%	45%	54%	62%	-	83%	*	42%	24%	20%	56%	47%	48%	44%
	2018	55%	42%	55%	53%	53%	60%	-	86%	*	57%	23%	57%	60%	49%	49%	46%
At Masters Grade Level	2019	37%	29%	30%	29%	28%	36%	-	56%	*	25%	12%	20%	30%	30%	26%	23%
	2018	32%	25%	29%	27%	29%	33%	-	52%	*	14%	6%	43%	35%	21%	25%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	90%	89%	88%	90%	*	100%	*	94%	66%	60%	94%	83%	86%	77%
	2018	87%	77%	90%	91%	86%	94%	-	100%	*	90%	70%	88%	92%	85%	85%	74%
At Meets Grade Level or Above	2019	62%	50%	70%	64%	65%	82%	*	96%	*	69%	34%	40%	77%	58%	64%	41%
	2018	59%	45%	67%	60%	61%	83%	-	95%	*	60%	32%	63%	73%	55%	57%	41%
At Masters Grade Level	2019	25%	19%	30%	21%	23%	48%	*	63%	*	38%	7%	20%	38%	17%	20%	10%
	2018	24%	17%	31%	22%	23%	52%	-	75%	*	20%	15%	25%	38%	19%	20%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	94%	93%	93%	*	100%	*	100%	62%	*	96%	87%	92%	73%
	2018	92%	86%	94%	92%	93%	98%	-	100%	*	90%	71%	*	96%	87%	93%	79%
At Meets Grade Level or Above	2019	73%	66%	80%	75%	79%	86%	*	97%	*	70%	43%	*	86%	64%	76%	41%
	2018	70%	61%	82%	77%	77%	94%	-	94%	*	80%	50%	*	85%	70%	78%	50%
At Masters Grade Level	2019	45%	38%	55%	41%	56%	66%	*	74%	*	60%	14%	*	62%	34%	50%	20%
	2018	40%	33%	52%	43%	46%	65%	-	79%	*	40%	18%	*	55%	39%	46%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	78%	80%	86%	100%	97%	100%	74%	47%	59%	87%	71%	77%	62%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1784
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	82%	79%	79%	88%	*	97%	50%	76%	47%	73%	87%	72%	77%	62%
	2019	50%	44%	64%	56%	61%	75%	80%	92%	67%	56%	30%	41%	71%	50%	58%	35%
	2018	48%	42%	64%	57%	59%	77%	*	91%	25%	61%	27%	53%	70%	49%	56%	36%
At Masters Grade Level	2019	24%	21%	27%	21%	23%	39%	60%	54%	33%	25%	9%	17%	32%	17%	20%	10%
	2018	22%	19%	26%	20%	21%	37%	*	61%	0%	20%	8%	18%	31%	16%	19%	11%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	74%	69%	72%	81%	*	94%	*	68%	39%	44%	80%	61%	68%	48%
	2018	74%	66%	73%	69%	69%	82%	*	93%	40%	67%	31%	62%	79%	59%	66%	46%
	2019	48%	42%	59%	50%	57%	70%	*	89%	*	50%	27%	44%	68%	42%	53%	28%
At Meets Grade Level or Above	2018	46%	40%	57%	50%	53%	72%	*	87%	0%	56%	22%	43%	65%	41%	49%	26%
	2019	21%	19%	14%	9%	10%	23%	*	42%	*	9%	7%	13%	17%	8%	8%	2%
	2018	19%	18%	12%	7%	9%	19%	*	42%	0%	15%	3%	0%	15%	6%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	76%	81%	82%	-	100%	*	42%	41%	80%	84%	72%	78%	74%
	2018	81%	76%	83%	76%	85%	87%	-	95%	*	71%	50%	71%	88%	76%	80%	82%
	2019	52%	47%	52%	45%	54%	62%	-	83%	*	42%	24%	20%	56%	47%	48%	44%
At Meets Grade Level or Above	2018	50%	45%	55%	53%	53%	60%	-	86%	*	57%	23%	57%	60%	49%	49%	46%
	2019	26%	25%	30%	29%	28%	36%	-	56%	*	25%	12%	20%	30%	30%	26%	23%
	2018	24%	23%	29%	27%	29%	33%	-	52%	*	14%	6%	43%	35%	21%	25%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	90%	89%	88%	90%	*	100%	*	94%	66%	60%	94%	83%	86%	77%
	2018	80%	72%	90%	91%	86%	94%	-	100%	*	90%	70%	88%	92%	85%	85%	74%
	2019	54%	45%	70%	64%	65%	82%	*	96%	*	69%	34%	40%	77%	58%	64%	41%
At Meets Grade Level or Above	2018	51%	41%	67%	60%	61%	83%	-	95%	*	60%	32%	63%	73%	55%	57%	41%
	2019	25%	19%	30%	21%	23%	48%	*	63%	*	38%	7%	20%	38%	17%	20%	10%
	2018	23%	18%	31%	22%	23%	52%	-	75%	*	20%	15%	25%	38%	19%	20%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	94%	93%	93%	*	100%	*	100%	62%	*	96%	87%	92%	73%
	2018	78%	72%	94%	92%	93%	98%	-	100%	*	90%	71%	*	96%	87%	93%	79%
	2019	55%	48%	80%	75%	79%	86%	*	97%	*	70%	43%	*	86%	64%	76%	41%
At Meets Grade Level or Above	2018	53%	45%	82%	77%	77%	94%	-	94%	*	80%	50%	*	85%	70%	78%	50%
	2019	33%	27%	55%	41%	56%	66%	*	74%	*	60%	14%	*	62%	34%	50%	20%
	2018	31%	25%	52%	43%	46%	65%	-	79%	*	40%	18%	*	55%	39%	46%	28%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1785
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	70	67	69	75	-	81	-	55	65	75	70	70	70	70
	2018	67	63	73	73	72	72	*	82	*	83	74	86	74	70	73	70
End of Course Algebra I	2019	75	68	69	66	69	75	-	91	*	57	41	*	70	67	68	61
	2018	72	63	77	80	75	75	-	89	*	70	43	80	78	75	74	72
All Grades Both Subjects	2019	69	68	70	67	69	75	-	84	*	56	54	72	70	69	69	65
	2018	69	68	74	76	73	73	*	84	*	79	58	83	75	72	74	71
All Grades ELA/Reading	2019	68	68	70	67	69	75	-	81	-	55	65	75	70	70	70	70
	2018	69	69	73	73	72	72	*	82	*	83	74	86	74	70	73	70
All Grades Mathematics	2019	70	68	69	66	69	75	-	91	*	57	41	*	70	67	68	61
	2018	70	68	77	80	75	75	-	89	*	70	43	80	78	75	74	72

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1786
Total Students: 2,852
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1787
 Total Students: 2,852
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	-	-	-	-	-	51%	-	51%	88%	51%	52%
	2018	77%	70%	82%	-	-	-	-	-	43%	-	43%	18%	43%	42%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	22%	-	22%	50%	22%	23%
	2018	48%	42%	64%	-	-	-	-	-	16%	-	16%	0%	16%	16%
At Masters Grade Level	2019	24%	21%	27%	-	-	-	-	-	5%	-	5%	6%	5%	5%
	2018	22%	19%	26%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	-	-	-	-	-	35%	-	35%	88%	35%	37%
	2018	74%	66%	73%	-	-	-	-	-	21%	-	21%	0%	21%	21%
At Meets Grade Level or Above	2019	48%	42%	59%	-	-	-	-	-	15%	-	15%	50%	15%	16%
	2018	46%	40%	57%	-	-	-	-	-	8%	-	8%	0%	8%	8%
At Masters Grade Level	2019	21%	19%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	79%	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	81%	76%	83%	-	-	-	-	-	77%	-	77%	*	77%	75%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	35%	-	35%	*	35%	35%
	2018	50%	45%	55%	-	-	-	-	-	31%	-	31%	*	31%	31%
At Masters Grade Level	2019	26%	25%	30%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	24%	23%	29%	-	-	-	-	-	13%	-	13%	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	90%	-	-	-	-	-	69%	-	69%	*	69%	70%
	2018	80%	72%	90%	-	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2019	54%	45%	70%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2018	51%	41%	67%	-	-	-	-	-	22%	-	22%	*	22%	21%
At Masters Grade Level	2019	25%	19%	30%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	18%	31%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	94%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	78%	72%	94%	-	-	-	-	-	60%	-	60%	*	60%	60%
At Meets Grade Level or Above	2019	55%	48%	80%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	53%	45%	82%	-	-	-	-	-	21%	-	21%	*	21%	20%
At Masters Grade Level	2019	33%	27%	55%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	31%	25%	52%	-	-	-	-	-	5%	-	5%	*	5%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	69%	68%	74%	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	71%	-	71%	*	71%	72%
	2018	69%	69%	73%	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	61%	-	61%	*	61%	61%
	2018	70%	68%	77%	-	-	-	-	-	68%	-	68%	-	68%	68%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1788
 Total Students: 2,897
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	92%	91%	88%	91%	91%	100%	92%	100%	94%	94%	89%	72%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	3%	0%	2%	0%	4%	3%	4%	2%
Other Exclusions	1%	3%	5%	4%	5%	6%	0%	5%	0%	1%	0%	6%	26%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	89%	85%	89%	92%	*	95%	89%	93%	92%	88%	60%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	3%	*	1%	0%	2%	4%	5%	7%
Other Exclusions	1%	2%	5%	6%	5%	5%	*	3%	11%	5%	1%	6%	33%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1789
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.5%	93.8%	94.4%	94.7%	*	97.3%	*	92.2%	90.3%	94.1%	93.1%
2017-18	95.4%	95.4%	95.0%	94.3%	95.0%	95.2%	*	97.7%	*	93.6%	90.6%	94.5%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	2.0%	2.7%	1.9%	1.6%	*	0.9%	*	2.0%	5.3%	2.2%	3.8%
2017-18	1.9%	4.0%	1.7%	2.6%	1.7%	0.3%	28.6%	0.0%	0.0%	6.1%	3.0%	1.9%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	91.4%	89.9%	91.1%	92.3%	-	97.2%	-	83.3%	73.3%	90.2%	64.4%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.4%	0.8%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.7%	4.8%	1.3%	1.3%	1.1%	2.3%	-	0.0%	-	0.0%	13.3%	1.0%	4.4%
Dropped Out	5.9%	13.6%	7.1%	8.9%	7.4%	4.6%	-	2.8%	-	16.7%	13.3%	8.5%	31.1%
Graduates and TxCHSE	90.4%	81.6%	91.7%	89.9%	91.4%	93.1%	-	97.2%	-	83.3%	73.3%	90.5%	64.4%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	92.9%	91.1%	92.6%	95.4%	-	97.2%	-	83.3%	86.7%	91.5%	68.9%
Class of 2018													
Graduated	90.0%	80.9%	90.9%	89.4%	91.0%	93.4%	*	96.0%	*	78.6%	85.3%	92.4%	75.0%
Received TxCHSE	0.4%	0.7%	0.9%	1.0%	1.1%	0.0%	*	2.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.8%	5.5%	2.1%	1.5%	3.2%	1.5%	*	0.0%	*	0.0%	8.8%	1.3%	12.5%
Dropped Out	5.7%	12.9%	6.2%	8.0%	4.7%	5.1%	*	2.0%	*	21.4%	5.9%	5.5%	12.5%
Graduates and TxCHSE	90.4%	81.6%	91.8%	90.5%	92.1%	93.4%	*	98.0%	*	78.6%	85.3%	93.2%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	93.8%	92.0%	95.3%	94.9%	*	98.0%	*	78.6%	94.1%	94.5%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	92.2%	89.4%	93.8%	94.2%	*	96.0%	*	78.6%	85.7%	93.0%	84.4%
Received TxCHSE	0.6%	1.0%	1.3%	1.5%	1.5%	0.7%	*	2.0%	*	0.0%	2.9%	1.0%	0.0%
Continued HS	1.1%	1.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.1%	13.4%	6.3%	8.5%	4.7%	5.1%	*	2.0%	*	21.4%	8.6%	6.0%	15.6%
Graduates and TxCHSE	92.8%	85.7%	93.5%	91.0%	95.3%	94.9%	*	98.0%	*	78.6%	88.6%	94.0%	84.4%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	93.7%	91.5%	95.3%	94.9%	*	98.0%	*	78.6%	91.4%	94.0%	84.4%
Class of 2017													
Graduated	92.0%	84.4%	96.1%	93.8%	98.0%	97.3%	*	92.0%	*	100.0%	82.5%	96.0%	89.5%
Received TxCHSE	0.6%	1.1%	1.0%	1.3%	0.4%	0.7%	*	4.0%	*	0.0%	2.5%	1.1%	0.0%
Continued HS	1.1%	1.2%	0.1%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	2.6%
Dropped Out	6.3%	13.3%	2.8%	4.8%	1.6%	1.3%	*	4.0%	*	0.0%	15.0%	2.7%	7.9%
Graduates and TxCHSE	92.6%	85.5%	97.1%	95.2%	98.4%	98.0%	*	96.0%	*	100.0%	85.0%	97.1%	89.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	97.2%	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	85.0%	97.3%	92.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	96.2%	93.8%	98.0%	98.0%	*	92.0%	*	100.0%	82.9%	96.3%	92.1%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1790
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.0%	1.3%	0.4%	0.7%	*	4.0%	*	0.0%	2.4%	1.1%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	2.7%	4.8%	1.6%	1.3%	*	4.0%	*	0.0%	14.6%	2.7%	7.9%
Graduates and TxCHSE	93.2%	86.3%	97.3%	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	85.4%	97.3%	92.1%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	97.3%	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	85.4%	97.3%	92.1%
Class of 2016													
Graduated	92.1%	85.0%	95.0%	95.3%	93.5%	95.9%	*	97.7%	-	100.0%	88.0%	94.0%	85.0%
Received TxCHSE	0.8%	1.3%	0.9%	0.5%	1.7%	0.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	4.0%	4.3%	4.7%	3.4%	*	2.3%	-	0.0%	12.0%	4.9%	15.0%
Graduates and TxCHSE	92.9%	86.3%	96.0%	95.7%	95.3%	96.6%	*	97.7%	-	100.0%	88.0%	95.1%	85.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	96.0%	95.7%	95.3%	96.6%	*	97.7%	-	100.0%	88.0%	95.1%	85.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	90.6%	88.8%	90.4%	91.6%	-	97.2%	-	83.3%	68.8%	89.8%	63.0%
Class of 2018	90.0%	79.0%	90.2%	88.7%	90.0%	92.8%	*	96.0%	*	78.6%	82.9%	91.6%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	70.0%	50.0%	50.0%	36.4%	*	-	-	-	-	*	50.0%	25.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	87.6%	83.4%	86.9%	89.9%	-	98.6%	-	90.0%	35.0%	85.3%	69.0%
Class of 2018	82.0%	93.1%	88.2%	85.3%	87.0%	93.4%	*	100.0%	*	54.5%	50.0%	86.5%	80.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.6%	83.5%	86.9%	89.9%	-	98.6%	-	90.0%	35.0%	85.4%	69.0%
Class of 2018	86.8%	92.8%	86.9%	84.1%	84.7%	93.6%	*	100.0%	*	54.5%	47.6%	85.3%	67.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	-	*	-	-	*	-	-	*	*
2017-18	37.7%	49.5%	30.0%	*	40.0%	*	-	-	-	-	*	20.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	86.6%	82.0%	85.9%	89.0%	-	98.6%	-	90.0%	31.8%	84.9%	68.8%
2017-18	81.5%	92.4%	88.2%	84.7%	86.5%	94.3%	*	100.0%	*	66.7%	47.4%	86.1%	81.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	86.3%	82.0%	85.9%	87.5%	-	98.6%	*	90.0%	31.8%	84.7%	66.7%
2017-18	85.1%	90.4%	87.3%	83.2%	85.6%	93.5%	*	100.0%	*	66.7%	40.9%	85.0%	80.0%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1791
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	675	100.0%	11,261	355,615
By Ethnicity:				
African American	218	32.3%	2,645	43,953
Hispanic	255	37.8%	6,792	180,673
White	121	17.9%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	70	10.4%	502	16,564
Pacific Islander	1	0.1%	9	537
Two or More Races	10	1.5%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.3%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	53	1,090
Foundation H.S. Program (No Endorsement)	92	13.6%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	580	85.9%	9,696	285,538
Special Education Graduates	24	3.6%	834	27,598
Economically Disadvantaged Graduates	380	56.3%	8,269	186,364
LEP Graduates	33	4.9%	1,156	25,189
At-Risk Graduates	234	34.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1792
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	77.0%	66.7%	78.4%	84.3%	-	93.6%	*	65.0%	70.8%	74.2%	53.0%
2017-18	65.5%	62.8%	72.7%	57.2%	76.9%	78.7%	*	94.8%	*	66.7%	56.7%	71.4%	54.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	68.9%	53.7%	71.4%	79.3%	-	91.4%	*	60.0%	16.7%	62.9%	36.4%
2017-18	50.0%	48.7%	67.3%	49.7%	71.5%	74.8%	*	91.7%	*	66.7%	13.3%	65.0%	51.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	78.2%	69.3%	76.5%	90.9%	-	91.4%	*	80.0%	37.5%	71.1%	24.2%
2017-18	58.2%	55.9%	75.2%	70.7%	67.2%	89.8%	*	93.8%	*	77.8%	20.0%	71.2%	35.1%
Mathematics													
2018-19	48.6%	51.5%	61.8%	48.6%	60.0%	75.2%	-	85.7%	*	70.0%	16.7%	53.7%	21.2%
2017-18	46.0%	42.0%	57.0%	44.2%	52.2%	72.4%	*	87.5%	*	66.7%	13.3%	53.3%	18.9%
Both Subjects													
2018-19	44.2%	43.5%	60.0%	47.7%	57.6%	74.4%	-	82.9%	*	60.0%	16.7%	51.6%	15.2%
2017-18	42.1%	38.5%	55.2%	42.0%	49.8%	71.7%	*	87.5%	*	66.7%	6.7%	52.0%	18.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	18.4%	18.3%	12.9%	23.1%	-	32.9%	*	0.0%	0.0%	15.8%	3.0%
2017-18	20.7%	14.4%	15.6%	16.6%	16.2%	11.0%	*	22.9%	*	11.1%	3.3%	17.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	41.3%	20.6%	49.0%	49.6%	-	67.1%	*	20.0%	8.3%	36.3%	24.2%
2017-18	20.4%	25.8%	39.6%	12.2%	52.6%	47.2%	*	58.3%	*	22.2%	6.7%	36.9%	37.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	4.7%	6.0%	2.4%	6.6%	-	7.1%	*	0.0%	0.0%	1.6%	0.0%
2017-18	1.4%	3.8%	2.3%	0.6%	2.0%	3.9%	*	6.3%	*	0.0%	0.0%	2.6%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	36.5%	35.6%	34.1%	41.7%	-	41.4%	*	25.0%	66.7%	35.0%	27.3%
2017-18	28.7%	25.5%	20.0%	19.1%	20.4%	19.7%	*	21.9%	*	22.2%	53.3%	20.1%	4.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	7.6%	6.9%	7.1%	9.9%	-	8.6%	*	0.0%	0.0%	7.1%	9.1%
2017-18	4.8%	3.1%	0.3%	0.6%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1793
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	1.0%	1.8%	1.2%	0.0%	-	0.0%	*	0.0%	29.2%	1.3%	3.0%
2017-18	1.7%	1.6%	1.0%	1.7%	1.2%	0.0%	*	0.0%	*	0.0%	20.0%	1.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	53.9%	48.2%	48.2%	69.4%	-	67.1%	*	50.0%	16.7%	48.9%	33.3%
2017-18	38.7%	32.1%	30.1%	26.5%	30.0%	29.9%	*	39.6%	*	44.4%	0.0%	28.4%	8.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	3.9%	4.6%	4.3%	2.5%	-	2.9%	*	0.0%	8.3%	5.0%	3.0%
2017-18	4.3%	5.0%	2.4%	2.8%	2.8%	1.6%	*	2.1%	*	0.0%	3.3%	2.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.0%	1.4%	1.2%	0.8%	-	0.0%	*	0.0%	29.2%	1.1%	0.0%
2017-18	2.6%	2.8%	1.4%	1.1%	1.2%	3.1%	*	0.0%	*	0.0%	30.0%	1.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

1794
Total Students: 2,852
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	17.3%	17.4%	13.3%	24.0%	-	21.4%	*	10.0%	12.5%	12.1%	6.1%
2017-18	32.1%	17.7%	19.5%	20.4%	17.0%	16.5%	*	37.5%	*	11.1%	10.0%	19.3%	5.4%
Mathematics													
2018-19	24.7%	16.9%	18.8%	16.5%	20.4%	19.0%	-	21.4%	*	10.0%	8.3%	16.1%	12.1%
2017-18	23.7%	17.7%	21.7%	23.8%	19.0%	16.5%	*	45.8%	*	0.0%	6.7%	22.2%	10.8%
Both Subjects													
2018-19	18.8%	9.4%	10.1%	8.7%	7.5%	14.9%	-	17.1%	*	0.0%	4.2%	6.1%	6.1%
2017-18	18.1%	10.2%	11.1%	9.4%	9.1%	10.2%	*	33.3%	*	0.0%	3.3%	11.4%	5.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	57.9%	52.8%	52.9%	73.6%	-	67.1%	*	50.0%	25.0%	52.6%	36.4%
2017-18	58.4%	51.9%	57.8%	58.6%	55.7%	59.1%	*	64.6%	*	44.4%	23.3%	53.3%	18.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	44.0%	31.0%	40.3%	56.9%	*	80.4%	*	38.9%	n/a	37.6%	n/a
2018	25.8%	38.0%	45.0%	31.5%	41.0%	58.6%	*	77.5%	*	43.5%	n/a	37.8%	n/a
English Language Arts													
2019	14.5%	21.1%	32.9%	23.6%	27.1%	46.5%	*	61.7%	*	38.9%	n/a	26.8%	n/a
2018	15.3%	22.0%	35.8%	28.6%	27.4%	50.2%	*	64.2%	*	34.8%	n/a	27.0%	n/a
Mathematics													
2019	7.4%	10.1%	11.7%	4.9%	9.7%	15.6%	*	37.4%	*	16.7%	n/a	8.6%	n/a
2018	7.3%	10.5%	11.6%	2.8%	8.3%	20.3%	*	34.2%	*	13.0%	n/a	8.4%	n/a
Science													
2019	10.4%	15.8%	13.7%	7.9%	10.8%	17.5%	*	40.2%	*	16.7%	n/a	11.1%	n/a
2018	10.8%	15.4%	10.8%	4.1%	9.3%	16.1%	*	27.5%	*	8.7%	n/a	8.4%	n/a
Social Studies													
2019	13.9%	20.5%	26.5%	16.7%	21.8%	39.0%	*	56.1%	*	27.8%	n/a	21.2%	n/a
2018	14.5%	22.7%	25.9%	13.3%	21.7%	40.2%	*	51.7%	*	34.8%	n/a	20.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	58.6%	42.9%	58.3%	67.3%	*	65.1%	-	85.7%	n/a	53.1%	n/a
2018	50.7%	41.2%	55.3%	32.5%	60.1%	62.7%	-	64.5%	*	30.0%	n/a	54.3%	n/a
English Language Arts													
2019	41.2%	29.3%	33.6%	20.8%	27.6%	45.6%	*	39.4%	-	71.4%	n/a	24.0%	n/a
2018	42.5%	30.0%	35.9%	24.1%	26.6%	44.3%	-	54.5%	*	37.5%	n/a	29.2%	n/a
Mathematics													
2019	52.2%	41.6%	63.1%	30.0%	57.7%	76.2%	-	72.5%	-	*	n/a	58.5%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1795
Total Students: 2,852
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	49.0%	18.2%	33.3%	54.7%	-	70.7%	*	*	n/a	38.3%	n/a
2019 Science	40.6%	26.6%	61.7%	46.9%	48.3%	76.6%	-	72.1%	-	*	n/a	52.4%	n/a
2018 Social Studies	38.0%	28.6%	58.2%	25.0%	46.8%	71.4%	-	75.8%	*	*	n/a	58.3%	n/a
2019 Social Studies	46.3%	36.3%	60.8%	51.5%	59.8%	63.8%	-	65.0%	-	100.0%	n/a	58.4%	n/a
2018 Social Studies	44.6%	32.0%	51.5%	42.3%	42.7%	63.8%	-	56.5%	*	25.0%	n/a	47.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	47.6%	35.1%	41.4%	66.4%	-	75.3%	-	53.8%	n/a	37.8%	n/a
2017-18	37.9%	28.1%	38.5%	22.1%	36.7%	55.4%	*	65.3%	*	60.0%	n/a	32.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1059	989	1031	1151	-	1211	-	1072	n/a	1014	n/a
2017-18	1036	974	1040	971	1014	1131	*	1192	*	1088	n/a	1007	n/a
English Language Arts and Writing													
2018-19	517	487	530	500	515	578	-	593	-	538	n/a	507	n/a
2017-18	521	490	524	495	509	568	*	589	*	550	n/a	507	n/a
Mathematics													
2018-19	510	482	529	489	516	573	-	618	-	535	n/a	508	n/a
2017-18	515	484	516	476	505	563	*	603	*	538	n/a	500	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	23.2	20.0	22.1	25.2	-	27.3	-	*	n/a	22.0	n/a
2017-18	20.6	22.5	23.0	19.7	21.6	24.9	*	26.2	-	*	n/a	21.5	n/a
English Language Arts													
2018-19	20.3	23.1	23.1	19.9	21.7	25.3	-	27.2	-	*	n/a	21.8	n/a
2017-18	20.3	22.5	22.9	19.8	21.2	24.9	*	26.3	-	*	n/a	21.6	n/a
Mathematics													
2018-19	20.4	22.3	22.9	19.6	22.0	24.6	-	27.8	-	*	n/a	21.9	n/a
2017-18	20.6	22.2	22.9	19.0	22.3	25.0	*	26.4	-	*	n/a	21.3	n/a
Science													
2018-19	20.8	22.6	23.2	20.1	22.5	25.0	-	26.8	-	*	n/a	22.2	n/a
2017-18	20.9	22.3	22.7	19.9	21.3	24.6	*	25.4	-	*	n/a	21.0	n/a

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1796
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	47.2%	41.4%	42.6%	55.6%	*	74.6%	*	45.5%	12.0%	42.0%	20.7%
2017-18	43.4%	43.1%	48.1%	40.2%	43.3%	60.2%	60.0%	76.3%	*	43.2%	14.0%	42.1%	17.6%
English Language Arts													
2018-19	17.8%	17.3%	22.7%	19.1%	17.5%	30.2%	*	46.9%	*	19.5%	1.8%	18.0%	2.9%
2017-18	17.3%	18.1%	21.7%	17.8%	16.8%	29.6%	20.0%	44.4%	*	22.0%	0.6%	17.3%	0.8%
Mathematics													
2018-19	20.4%	19.5%	21.0%	16.8%	17.9%	26.0%	*	42.6%	*	23.1%	4.3%	18.2%	3.3%
2017-18	20.7%	20.2%	20.1%	14.5%	17.8%	24.5%	20.0%	44.2%	*	21.1%	3.3%	18.0%	3.4%
Science													
2018-19	21.7%	19.2%	22.3%	20.5%	20.9%	21.2%	*	41.5%	*	20.0%	3.1%	20.6%	9.0%
2017-18	21.2%	17.2%	24.8%	19.6%	23.6%	29.1%	40.0%	42.1%	*	18.4%	6.3%	21.8%	7.6%
Social Studies													
2018-19	23.6%	25.3%	27.4%	18.8%	22.1%	40.1%	*	57.1%	*	31.0%	1.8%	20.8%	1.1%
2017-18	22.8%	24.8%	29.3%	19.3%	23.2%	44.3%	40.0%	63.2%	*	36.6%	2.8%	22.6%	0.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	65.4%	65.6%	61.8%	63.4%	*	84.6%	*	72.7%	40.0%	64.5%	31.6%
2016-17	54.6%	47.8%	61.3%	62.4%	53.0%	69.2%	*	76.7%	*	66.7%	30.6%	57.5%	29.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	70.3%	54.2%	72.4%	80.0%	*	87.8%	*	71.4%	16.7%	65.8%	41.7%
2016-17	59.2%	48.7%	58.3%	54.2%	45.8%	74.7%	*	75.0%	*	62.5%	0.0%	47.8%	30.0%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1797
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,852	100.0%	209,309	5,479,173	2,857	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	850	29.8%	7.8%	8.2%	850	29.8%	7.8%	8.2%
Grade 10	737	25.8%	6.5%	7.4%	737	25.8%	6.5%	7.4%
Grade 11	654	22.9%	6.0%	6.9%	654	22.9%	6.0%	6.9%
Grade 12	611	21.4%	5.5%	6.4%	616	21.6%	5.5%	6.4%
Ethnic Distribution:								
African American	818	28.7%	22.7%	12.6%	821	28.7%	22.7%	12.6%
Hispanic	1,279	44.8%	62.4%	52.8%	1,280	44.8%	62.3%	52.8%
White	506	17.7%	9.2%	27.0%	507	17.7%	9.2%	27.0%
American Indian	7	0.2%	0.2%	0.4%	7	0.2%	0.2%	0.4%
Asian	199	7.0%	4.2%	4.6%	199	7.0%	4.2%	4.6%
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	39	1.4%	1.3%	2.5%	39	1.4%	1.3%	2.5%
Sex:								
Female	1,373	48.1%	49.4%	48.8%	1,376	48.2%	49.4%	48.8%
Male	1,479	51.9%	50.6%	51.2%	1,481	51.8%	50.6%	51.2%
Economically Disadvantaged	1,541	54.0%	79.3%	60.3%	1,542	54.0%	79.1%	60.2%
Non-Educationally Disadvantaged	1,311	46.0%	20.7%	39.7%	1,315	46.0%	20.9%	39.8%
Section 504 Students	142	5.0%	3.4%	6.9%	142	5.0%	3.4%	6.9%
English Learners (EL)	360	12.6%	34.0%	20.3%	361	12.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	27	0.9%	0.9%	1.5%				
Students w/ Dyslexia	62	2.2%	2.3%	4.1%	62	2.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	53	1.9%	2.9%	1.4%	53	1.9%	2.9%	1.4%
Immigrant	205	7.2%	6.7%	2.3%	205	7.2%	6.7%	2.3%
Migrant	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Title I	2,852	100.0%	91.4%	65.1%	2,857	100.0%	91.3%	65.1%
Military Connected	2	0.1%	0.1%	1.9%	2	0.1%	0.1%	1.9%
At-Risk	1,589	55.7%	71.0%	50.6%	1,594	55.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1798
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	345	12.1%	34.5%	20.6%	346	12.1%	34.5%	20.6%
Career & Technical Education	2,377	83.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	2,093	73.4%	59.1%	50.8%	2,094	73.3%	59.0%	50.8%
Gifted & Talented Education	720	25.2%	15.5%	8.1%	720	25.2%	15.4%	8.1%
Special Education	169	5.9%	7.9%	10.5%	170	6.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	52.7%	47.4%	42.4%				
Students with Physical Disabilities	11	6.5%	15.5%	21.4%				
Students with Autism	37	21.9%	16.3%	13.8%				
Students with Behavioral Disabilities	32	18.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	425	13.6%	18.1%	15.3%				
By Ethnicity:								
African American	182	5.8%						
Hispanic	159	5.1%						
White	63	2.0%						
American Indian	0	0.0%						
Asian	6	0.2%						
Pacific Islander	2	0.1%						
Two or More Races	13	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	399	17.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	13.0%	13.8%	7.8%	33.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1799
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	20.3	19.1	16.4
Foreign Languages	23.0	22.1	18.7
Mathematics	22.8	21.9	17.8
Science	26.8	22.6	18.8
Social Studies	26.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1800
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	191.8	100.0%	100.0%	100.0%
Professional Staff:	181.9	94.8%	61.5%	63.7%
Teachers	158.2	82.5%	46.4%	49.4%
Professional Support	21.7	11.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	1.0%	2.3%	3.0%
Educational Aides:	9.9	5.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	103.1	53.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	39.5	25.0%	36.0%	10.8%
Hispanic	30.0	19.0%	30.0%	28.1%
White	69.7	44.1%	26.4%	57.7%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	14.0	8.8%	5.7%	1.8%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	3.0	1.9%	1.5%	1.1%
Males	74.7	47.2%	26.7%	23.8%
Females	83.5	52.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	6.3%	5.9%	1.3%
Bachelors	99.3	62.7%	70.2%	73.4%
Masters	43.0	27.2%	22.4%	24.5%
Doctorate	6.0	3.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	5.1%	8.6%	7.4%
1-5 Years Experience	52.3	33.0%	31.4%	27.9%
6-10 Years Experience	30.0	19.0%	17.6%	19.4%
11-20 Years Experience	46.6	29.4%	26.6%	29.4%
Over 20 Years Experience	21.4	13.5%	15.8%	15.9%
Number of Students per Teacher	18.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1801
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	12.0	5.9	5.3
Average Years Experience of Assistant Principals	12.0	4.8	5.3
Average Years Experience of Assistant Principals with District	12.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	10.8	11.1
Average Years Experience of Teachers with District:	7.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,139	\$47,742	\$49,868
1-5 Years Experience	\$52,415	\$51,911	\$52,823
6-10 Years Experience	\$55,050	\$54,839	\$55,756
11-20 Years Experience	\$61,237	\$57,993	\$59,308
Over 20 Years Experience	\$72,211	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,278	\$56,340	\$57,091
Professional Support	\$72,137	\$68,826	\$67,352
Campus Administration (School Leadership)	\$104,418	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1802
 Total Students: 2,852
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	3.2%	14.9%	6.5%
Career & Technical Education	20.7	13.1%	3.3%	5.0%
Compensatory Education	0.4	0.3%	1.4%	2.8%
Gifted & Talented Education	13.3	8.4%	6.0%	1.9%
Regular Education	83.4	52.7%	65.2%	70.9%
Special Education	13.5	8.5%	6.9%	9.3%
Other	22.0	13.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Westside HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2020-2021, Master’s Level Performance on English I EOC by first-time test takers will increase by 10% as compared to 2018-2019 and Meets Grade Level Performance will increase by 5%.

Goal Area 1 – Student Achievement: Math

In 2020-2021, the Algebra I STAAR growth scores will increase by 5% points to 74%, as compared to the 2018 score of 77%.

Goal Area 2 – Student Achievement: Attendance

Increase attendance rate from 96.4% to 97% through creation of systems to monitor absences through both virtual and face to face learning and continuing to build our Student Support Center and wrap-around services.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

We will reduce the number of OSS infractions for African American students by 10%; this group has the highest number of discipline infractions on campus; we will reduce from 120 Out of School Suspensions to 108.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

WHS will decrease overall violations of student code of conduct (including vaping events on campus) by 10%, lowering overall action code 21 infractions from 711 to 640; in 2019 we had 1,071 total action code 21 infractions and in 2020, we had 711 total action 21 infractions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement for all families by 10% over the 2020-2021 school year through virtual opportunities and increasing communication from the school.

Goal Area 3 – Special Populations: Special Ed.

Westside will decrease the number of discipline infractions among African American students with disabilities by 20% by the end of the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2020-2021, 10% more students who take the TELPAS will increase their language proficiency by one level on TELPAS and STAAR English I & II as compared to 2018-2019.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHEATLEY H S**

Campus Number: **101912018**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	38%	46%	29%	-	*	-	-	*	23%	36%	40%	34%	38%	24%
	2018	65%	54%	35%	41%	29%	*	-	-	-	*	22%	17%	37%	30%	38%	30%
At Meets Grade Level or Above	2019	50%	41%	19%	24%	13%	-	*	-	-	*	11%	9%	20%	18%	19%	10%
	2018	44%	34%	13%	15%	11%	*	-	-	-	*	12%	0%	15%	10%	13%	11%
At Masters Grade Level	2019	11%	9%	1%	1%	1%	-	*	-	-	*	3%	0%	1%	0%	1%	0%
	2018	7%	7%	1%	1%	1%	*	-	-	-	*	4%	0%	1%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	39%	46%	32%	-	*	*	-	*	20%	33%	43%	27%	37%	22%
	2018	67%	55%	45%	52%	38%	-	-	-	*	-	26%	40%	44%	48%	47%	26%
At Meets Grade Level or Above	2019	49%	41%	19%	25%	13%	-	*	*	-	*	15%	17%	22%	10%	19%	6%
	2018	48%	37%	22%	27%	17%	-	-	-	*	-	18%	0%	22%	20%	22%	9%
At Masters Grade Level	2019	8%	7%	2%	1%	2%	-	*	*	-	*	8%	0%	2%	2%	2%	0%
	2018	8%	6%	3%	2%	3%	-	-	-	*	-	10%	0%	4%	0%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	69%	70%	68%	-	*	-	-	*	52%	71%	69%	70%	69%	64%
	2018	83%	73%	62%	71%	54%	*	-	-	-	*	45%	60%	63%	60%	66%	61%
At Meets Grade Level or Above	2019	61%	48%	34%	41%	26%	-	*	-	-	*	22%	29%	37%	30%	33%	17%
	2018	55%	42%	24%	28%	20%	*	-	-	-	*	14%	20%	26%	19%	26%	22%
At Masters Grade Level	2019	37%	29%	17%	22%	11%	-	*	-	-	*	9%	14%	18%	16%	16%	9%
	2018	32%	25%	5%	8%	2%	*	-	-	-	*	3%	0%	5%	4%	5%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	67%	76%	58%	-	*	*	-	*	60%	75%	69%	64%	66%	53%
	2018	87%	77%	56%	61%	51%	*	-	-	*	*	33%	*	57%	54%	57%	52%
At Meets Grade Level or Above	2019	62%	50%	27%	34%	21%	-	*	*	-	*	17%	25%	28%	26%	27%	11%
	2018	59%	45%	15%	18%	12%	*	-	-	*	*	11%	*	15%	15%	16%	8%
At Masters Grade Level	2019	25%	19%	7%	10%	4%	-	*	*	-	*	6%	13%	8%	5%	7%	2%
	2018	24%	17%	3%	2%	3%	*	-	-	*	*	3%	*	3%	2%	3%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	78%	88%	69%	-	*	*	-	-	42%	*	75%	84%	77%	64%
	2018	92%	86%	76%	77%	74%	-	-	*	-	-	40%	-	75%	78%	75%	55%
At Meets Grade Level or Above	2019	73%	66%	43%	60%	27%	-	*	*	-	-	24%	*	45%	38%	43%	21%
	2018	70%	61%	37%	43%	30%	-	-	*	-	-	14%	-	33%	47%	37%	11%
At Masters Grade Level	2019	45%	38%	13%	16%	11%	-	*	*	-	-	7%	*	14%	13%	13%	4%
	2018	40%	33%	13%	15%	10%	-	-	*	-	-	9%	-	13%	12%	12%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	62%	47%	-	33%	*	-	80%	37%	57%	56%	52%	54%	40%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1807
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	52%	58%	46%	*	-	*	*	*	33%	30%	53%	50%	54%	43%
	2019	50%	44%	27%	34%	19%	-	17%	*	-	60%	17%	23%	29%	23%	26%	12%
	2018	48%	42%	21%	25%	17%	*	-	*	*	*	13%	5%	21%	19%	21%	12%
At Masters Grade Level	2019	24%	21%	7%	9%	5%	-	0%	*	-	20%	6%	9%	7%	6%	7%	2%
	2018	22%	19%	4%	5%	3%	*	-	*	*	*	5%	0%	4%	3%	4%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	38%	46%	31%	-	*	*	-	*	21%	35%	42%	31%	37%	23%
	2018	74%	66%	39%	46%	33%	*	-	*	*	*	24%	27%	40%	38%	42%	28%
	2019	48%	42%	19%	25%	13%	-	*	*	-	*	13%	12%	21%	14%	19%	8%
At Meets Grade Level or Above	2018	46%	40%	17%	21%	14%	*	-	-	*	*	14%	0%	18%	14%	17%	10%
	2019	21%	19%	1%	1%	1%	-	*	*	-	*	5%	0%	1%	1%	1%	0%
	2018	19%	18%	2%	1%	2%	*	-	-	*	*	6%	0%	2%	0%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	70%	68%	-	*	-	-	*	52%	71%	69%	70%	69%	64%
	2018	81%	76%	62%	71%	54%	*	-	-	-	*	45%	60%	63%	60%	66%	61%
	2019	52%	47%	34%	41%	26%	-	*	-	-	*	22%	29%	37%	30%	33%	17%
At Meets Grade Level or Above	2018	50%	45%	24%	28%	20%	*	-	-	-	*	14%	20%	26%	19%	26%	22%
	2019	26%	25%	17%	22%	11%	-	*	-	-	*	9%	14%	18%	16%	16%	9%
	2018	24%	23%	5%	8%	2%	*	-	-	-	*	3%	0%	5%	4%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	67%	76%	58%	-	*	*	-	*	60%	75%	69%	64%	66%	53%
	2018	80%	72%	56%	61%	51%	*	-	-	*	*	33%	*	57%	54%	57%	52%
	2019	54%	45%	27%	34%	21%	-	*	*	-	*	17%	25%	28%	26%	27%	11%
At Meets Grade Level or Above	2018	51%	41%	15%	18%	12%	*	-	-	*	*	11%	*	15%	15%	16%	8%
	2019	25%	19%	7%	10%	4%	-	*	*	-	*	6%	13%	8%	5%	7%	2%
	2018	23%	18%	3%	2%	3%	*	-	-	*	*	3%	*	3%	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	78%	88%	69%	-	*	*	-	-	42%	*	75%	84%	77%	64%
	2018	78%	72%	76%	77%	74%	-	-	*	-	-	40%	-	75%	78%	75%	55%
	2019	55%	48%	43%	60%	27%	-	*	*	-	-	24%	*	45%	38%	43%	21%
At Meets Grade Level or Above	2018	53%	45%	37%	43%	30%	-	-	*	-	-	14%	-	33%	47%	37%	11%
	2019	33%	27%	13%	16%	11%	-	*	*	-	-	7%	*	14%	13%	13%	4%
	2018	31%	25%	13%	15%	10%	-	-	*	-	-	9%	-	13%	12%	12%	4%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1808
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	59	63	54	-	*	-	-	*	52	*	60	57	58	45
	2018	67	63	61	54	67	-	-	-	-	-	57	*	60	62	62	61
End of Course Algebra I	2019	75	68	63	63	62	-	-	-	-	*	44	*	61	67	62	56
	2018	72	63	54	59	48	*	-	-	-	*	38	*	55	51	54	56
All Grades Both Subjects	2019	69	68	61	63	57	-	*	-	-	*	48	57	60	62	60	50
	2018	69	68	57	56	58	*	-	-	-	*	47	*	58	56	59	59
All Grades ELA/Reading	2019	68	68	59	63	54	-	*	-	-	*	52	*	60	57	58	45
	2018	69	69	61	54	67	-	-	-	-	-	57	*	60	62	62	61
All Grades Mathematics	2019	70	68	63	63	62	-	-	-	-	*	44	*	61	67	62	56
	2018	70	68	54	59	48	*	-	-	-	*	38	*	55	51	54	56

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1809
Total Students: 781
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1810
 Total Students: 781
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	35%	*	35%	0%	35%	34%
	2018	77%	70%	52%	-	-	-	-	-	34%	-	34%	80%	34%	35%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	6%	*	6%	0%	6%	6%
	2018	48%	42%	21%	-	-	-	-	-	4%	-	4%	50%	4%	5%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	22%	19%	4%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	38%	-	-	-	-	-	19%	*	19%	*	19%	18%
	2018	74%	66%	39%	-	-	-	-	-	20%	-	20%	60%	20%	21%
At Meets Grade Level or Above	2019	48%	42%	19%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	46%	40%	17%	-	-	-	-	-	3%	-	3%	60%	3%	4%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	76%	62%	-	-	-	-	-	53%	-	53%	*	53%	54%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	50%	45%	24%	-	-	-	-	-	13%	-	13%	*	13%	14%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	24%	23%	5%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	67%	-	-	-	-	-	47%	*	48%	*	47%	46%
	2018	80%	72%	56%	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2019	54%	45%	27%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2018	51%	41%	15%	-	-	-	-	-	0%	-	0%	*	0%	1%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	78%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2018	78%	72%	76%	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	55%	48%	43%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	53%	45%	37%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	13%	-	-	-	-	-	3%	-	3%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	46%	*	47%	*	46%	47%
	2018	69%	68%	57%	-	-	-	-	-	56%	-	56%	*	56%	55%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	46%	*	48%	*	46%	48%
	2018	69%	69%	61%	-	-	-	-	-	60%	-	60%	*	60%	59%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	70%	68%	54%	-	-	-	-	-	50%	-	50%	*	50%	50%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1811
 Total Students: 873
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	92%	87%	-	100%	*	-	100%	95%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	8%	-	0%	*	-	0%	3%	6%	1%
Other Exclusions	1%	3%	3%	1%	4%	-	0%	*	-	0%	2%	3%	12%
Not Tested	1%	1%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	*	-	20%	*	*	96%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	*	-	80%	*	*	3%	7%	2%
Other Exclusions	1%	2%	2%	1%	3%	*	-	0%	*	*	1%	1%	9%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1812
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	85.8%	86.5%	85.2%	*	-	*	-	*	86.7%	86.2%	87.0%
2017-18	95.4%	95.4%	87.5%	87.8%	87.2%	*	*	*	-	*	88.1%	87.7%	89.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	8.1%	6.2%	10.0%	20.0%	-	*	-	0.0%	6.2%	7.3%	11.0%
2017-18	1.9%	4.0%	7.3%	4.7%	9.8%	33.3%	*	*	-	11.1%	7.8%	5.4%	11.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	69.4%	73.9%	63.6%	*	-	*	-	*	60.6%	73.8%	59.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	6.5%	5.9%	7.3%	*	-	*	-	*	6.1%	6.4%	2.7%
Dropped Out	5.9%	13.6%	24.1%	20.2%	29.1%	*	-	*	-	*	33.3%	19.8%	37.8%
Graduates and TxCHSE	90.4%	81.6%	69.4%	73.9%	63.6%	*	-	*	-	*	60.6%	73.8%	59.5%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	75.9%	79.8%	70.9%	*	-	*	-	*	66.7%	80.2%	62.2%
Class of 2018													
Graduated	90.0%	80.9%	66.2%	83.0%	50.9%	*	-	-	-	*	61.1%	70.6%	47.4%
Received TxCHSE	0.4%	0.7%	0.9%	0.0%	1.8%	*	-	-	-	*	0.0%	0.6%	2.6%
Continued HS	3.8%	5.5%	8.8%	6.3%	10.7%	*	-	-	-	*	13.9%	9.4%	5.3%
Dropped Out	5.7%	12.9%	24.1%	10.7%	36.6%	*	-	-	-	*	25.0%	19.4%	44.7%
Graduates and TxCHSE	90.4%	81.6%	67.1%	83.0%	52.7%	*	-	-	-	*	61.1%	71.2%	50.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	75.9%	89.3%	63.4%	*	-	-	-	*	75.0%	80.6%	55.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	72.5%	87.2%	58.7%	*	-	-	-	*	72.2%	77.2%	51.3%
Received TxCHSE	0.6%	1.0%	0.9%	0.0%	1.8%	*	-	-	-	*	0.0%	0.6%	2.6%
Continued HS	1.1%	1.0%	0.5%	0.0%	0.9%	*	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.1%	13.4%	26.1%	12.8%	38.5%	*	-	-	-	*	27.8%	21.6%	46.2%
Graduates and TxCHSE	92.8%	85.7%	73.4%	87.2%	60.6%	*	-	-	-	*	72.2%	77.8%	53.8%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	73.9%	87.2%	61.5%	*	-	-	-	*	72.2%	78.4%	53.8%
Class of 2017													
Graduated	92.0%	84.4%	72.7%	84.2%	60.8%	-	*	-	*	-	76.9%	71.9%	48.1%
Received TxCHSE	0.6%	1.1%	1.7%	0.0%	3.8%	-	*	-	*	-	0.0%	1.6%	0.0%
Continued HS	1.1%	1.2%	2.3%	0.0%	5.1%	-	*	-	*	-	7.7%	3.1%	11.1%
Dropped Out	6.3%	13.3%	23.3%	15.8%	30.4%	-	*	-	*	-	15.4%	23.4%	40.7%
Graduates and TxCHSE	92.6%	85.5%	74.4%	84.2%	64.6%	-	*	-	*	-	76.9%	73.4%	48.1%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	76.7%	84.2%	69.6%	-	*	-	*	-	84.6%	76.6%	59.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	74.3%	83.3%	64.9%	-	*	-	*	-	80.8%	74.0%	57.7%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1813
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.7%	0.0%	3.9%	-	*	-	*	-	0.0%	1.6%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	24.0%	16.7%	31.2%	-	*	-	*	-	19.2%	24.4%	42.3%
Graduates and TxCHSE	93.2%	86.3%	76.0%	83.3%	68.8%	-	*	-	*	-	80.8%	75.6%	57.7%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	76.0%	83.3%	68.8%	-	*	-	*	-	80.8%	75.6%	57.7%
Class of 2016													
Graduated	92.1%	85.0%	73.6%	76.8%	68.6%	-	-	-	-	-	65.7%	72.7%	25.0%
Received TxCHSE	0.8%	1.3%	0.5%	0.9%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.5%	0.4%	1.6%	1.8%	1.4%	-	-	-	-	-	8.6%	2.1%	0.0%
Dropped Out	6.6%	13.3%	24.2%	20.5%	30.0%	-	-	-	-	-	25.7%	24.5%	75.0%
Graduates and TxCHSE	92.9%	86.3%	74.2%	77.7%	68.6%	-	-	-	-	-	65.7%	73.4%	25.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	75.8%	79.5%	70.0%	-	-	-	-	-	74.3%	75.5%	25.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	66.9%	70.6%	61.9%	*	-	*	-	*	52.6%	71.4%	59.5%
Class of 2018	90.0%	79.0%	64.3%	81.7%	49.2%	*	-	*	-	*	52.4%	68.2%	46.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	93.9%	91.3%	96.9%	*	-	*	-	*	85.7%	94.9%	100.0%
Class of 2018	82.0%	93.1%	98.5%	97.7%	100.0%	-	-	-	-	*	100.0%	98.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	93.9%	91.3%	96.9%	*	-	*	-	*	85.7%	94.9%	100.0%
Class of 2018	86.8%	92.8%	97.8%	97.7%	98.0%	-	-	-	-	*	100.0%	97.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	14.3%	*	*	-	-	-	-	-	0.0%	16.7%	*
2017-18	37.7%	49.5%	50.0%	*	50.0%	-	-	-	-	-	*	60.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	93.3%	92.0%	94.5%	*	-	*	-	*	90.0%	94.7%	95.8%
2017-18	81.5%	92.4%	98.6%	97.7%	100.0%	-	-	-	-	*	100.0%	98.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	90.1%	88.9%	90.9%	*	-	*	-	*	60.0%	91.8%	92.3%
2017-18	85.1%	90.4%	95.3%	95.6%	94.6%	-	-	-	-	*	83.3%	96.2%	100.0%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

1814
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	186	100.0%	11,261	355,615
By Ethnicity:				
African American	98	52.7%	2,645	43,953
Hispanic	83	44.6%	6,792	180,673
White	2	1.1%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	1	0.5%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	2	1.1%	105	7,018
By Graduation Type:				
Minimum H.S. Program	6	3.2%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.5%	53	1,090
Foundation H.S. Program (No Endorsement)	26	14.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	153	82.3%	9,696	285,538
Special Education Graduates	30	16.1%	834	27,598
Economically Disadvantaged Graduates	172	92.5%	8,269	186,364
LEP Graduates	27	14.5%	1,156	25,189
At-Risk Graduates	135	72.6%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1815
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	72.6%	71.4%	73.5%	*	-	*	-	*	73.3%	73.5%	74.1%
2017-18	65.5%	62.8%	25.6%	21.1%	31.5%	-	-	-	-	*	45.8%	26.8%	31.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	28.0%	27.6%	27.7%	*	-	*	-	*	13.3%	27.9%	11.1%
2017-18	50.0%	48.7%	8.1%	9.3%	4.8%	-	-	-	-	*	0.0%	10.0%	15.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	41.9%	48.0%	34.9%	*	-	*	-	*	30.0%	41.3%	3.7%
2017-18	58.2%	55.9%	28.8%	30.9%	24.2%	-	-	-	-	*	12.5%	28.2%	21.1%
Mathematics													
2018-19	48.6%	51.5%	30.6%	32.7%	27.7%	*	-	*	-	*	26.7%	30.8%	33.3%
2017-18	46.0%	42.0%	14.4%	15.5%	11.3%	-	-	-	-	*	8.3%	13.6%	15.8%
Both Subjects													
2018-19	44.2%	43.5%	20.4%	24.5%	15.7%	*	-	*	-	*	13.3%	19.8%	3.7%
2017-18	42.1%	38.5%	6.9%	9.3%	1.6%	-	-	-	-	*	0.0%	8.2%	5.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	4.8%	3.1%	7.2%	*	-	*	-	*	0.0%	5.2%	0.0%
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	2.7%	0.0%	4.8%	*	-	*	-	*	0.0%	2.9%	7.4%
2017-18	20.4%	25.8%	1.3%	0.0%	3.2%	-	-	-	-	*	0.0%	1.8%	10.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	63.2%	61.7%	64.5%	*	-	*	-	*	68.3%	64.2%	68.5%
2017-18	28.7%	25.5%	17.8%	12.4%	26.6%	-	-	-	-	*	45.8%	17.3%	15.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	26.9%	23.5%	30.1%	*	-	*	-	*	20.0%	27.9%	29.6%
2017-18	4.8%	3.1%	3.8%	1.0%	8.1%	-	-	-	-	*	8.3%	2.7%	10.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

1816
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	2.7%	3.1%	2.4%	*	-	*	-	*	16.7%	2.9%	3.7%
2017-18	1.7%	1.6%	0.6%	0.0%	1.6%	-	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	80.1%	84.7%	74.7%	*	-	*	-	*	63.3%	79.7%	81.5%
2017-18	38.7%	32.1%	15.0%	12.4%	19.4%	-	-	-	-	*	12.5%	13.6%	10.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	9.7%	9.2%	9.6%	*	-	*	-	*	3.3%	10.5%	3.7%
2017-18	4.3%	5.0%	3.1%	4.1%	1.6%	-	-	-	-	*	8.3%	4.5%	5.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	4.8%	2.0%	8.4%	*	-	*	-	*	30.0%	5.2%	18.5%
2017-18	2.6%	2.8%	6.3%	5.2%	8.1%	-	-	-	-	*	41.7%	6.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	1.6%	1.0%	2.4%	*	-	*	-	*	0.0%	1.7%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1817
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	10.2%	13.3%	6.0%	*	-	*	-	*	3.3%	10.5%	0.0%
2017-18	32.1%	17.7%	9.4%	13.4%	3.2%	-	-	-	-	*	4.2%	9.1%	10.5%
Mathematics													
2018-19	24.7%	16.9%	4.8%	6.1%	2.4%	*	-	*	-	*	0.0%	4.7%	3.7%
2017-18	23.7%	17.7%	5.6%	8.2%	1.6%	-	-	-	-	*	0.0%	5.5%	0.0%
Both Subjects													
2018-19	18.8%	9.4%	2.2%	3.1%	1.2%	*	-	*	-	*	0.0%	1.7%	0.0%
2017-18	18.1%	10.2%	2.5%	4.1%	0.0%	-	-	-	-	*	0.0%	2.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	85.5%	88.8%	81.9%	*	-	*	-	*	73.3%	85.5%	81.5%
2017-18	58.4%	51.9%	96.9%	96.9%	96.8%	-	-	-	-	*	95.8%	98.2%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	29.6%	29.6%	28.9%	*	-	*	-	*	26.7%	28.5%	0.0%
2017-18	2.0%	1.8%	10.0%	6.2%	16.1%	-	-	-	-	*	8.3%	9.1%	15.8%
Mathematics													
2018-19	7.3%	16.1%	23.7%	23.5%	24.1%	*	-	*	-	*	23.3%	23.8%	29.6%
2017-18	3.9%	3.2%	8.8%	9.3%	8.1%	-	-	-	-	*	8.3%	8.2%	15.8%
Both Subjects													
2018-19	2.6%	5.2%	13.4%	15.3%	10.8%	*	-	*	-	*	10.0%	12.8%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	19.3%	24.6%	13.1%	*	-	*	-	*	n/a	18.9%	n/a
2018	25.8%	38.0%	25.3%	31.4%	17.8%	*	-	*	-	*	n/a	25.8%	n/a
English Language Arts													
2019	14.5%	21.1%	12.9%	20.2%	6.0%	*	-	*	-	*	n/a	12.9%	n/a
2018	15.3%	22.0%	20.1%	26.6%	12.6%	*	-	*	-	*	n/a	21.4%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	15.4%	2.6%	3.9%	1.1%	*	-	*	-	*	n/a	2.4%	n/a
Social Studies													
2019	13.9%	20.5%	12.4%	17.7%	7.0%	*	-	*	-	*	n/a	12.9%	n/a
2018	14.5%	22.7%	13.4%	16.4%	9.2%	*	-	*	-	*	n/a	14.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	8.9%	0.0%	23.1%	-	-	*	-	-	n/a	8.3%	n/a
2018	50.7%	41.2%	2.0%	0.0%	6.5%	*	-	*	-	-	n/a	2.6%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

1818
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	77.4%	82.7%	74.7%	*	-	*	-	*	n/a	74.9%	n/a
2017-18	74.6%	95.6%	85.6%	84.5%	87.1%	-	-	-	-	*	n/a	82.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	2.8%	2.5%	3.2%	-	-	*	-	-	n/a	2.3%	n/a
2017-18	37.9%	28.1%	3.6%	3.7%	1.9%	-	-	-	-	*	n/a	3.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	816	813	819	-	-	*	-	-	n/a	814	n/a
2017-18	1036	974	819	831	796	-	-	-	-	*	n/a	821	n/a
English Language Arts and Writing													
2018-19	517	487	408	407	408	-	-	*	-	-	n/a	406	n/a
2017-18	521	490	414	420	404	-	-	-	-	*	n/a	415	n/a
Mathematics													
2018-19	510	482	408	406	410	-	-	*	-	-	n/a	408	n/a
2017-18	515	484	404	411	392	-	-	-	-	*	n/a	407	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	15.3	15.1	16.2	-	-	-	-	-	n/a	15.3	n/a
2017-18	20.6	22.5	16.5	16.7	15.5	-	-	-	-	*	n/a	16.4	n/a
English Language Arts													
2018-19	20.3	23.1	14.8	14.4	16.3	-	-	-	-	-	n/a	14.8	n/a
2017-18	20.3	22.5	16.1	16.4	14.8	-	-	-	-	*	n/a	16.0	n/a
Mathematics													
2018-19	20.4	22.3	15.3	15.2	15.8	-	-	-	-	-	n/a	15.3	n/a
2017-18	20.6	22.2	16.0	16.1	15.5	-	-	-	-	*	n/a	15.9	n/a
Science													
2018-19	20.8	22.6	15.9	15.7	16.6	-	-	-	-	-	n/a	15.9	n/a
2017-18	20.9	22.3	17.2	17.3	16.7	-	-	-	-	*	n/a	17.0	n/a

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1819
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	35.1%	35.6%	34.6%	*	-	*	-	*	27.6%	35.4%	32.9%
2017-18	43.4%	43.1%	33.9%	34.4%	32.7%	*	-	*	-	*	33.0%	32.6%	34.0%
English Language Arts													
2018-19	17.8%	17.3%	12.8%	15.5%	10.2%	*	-	*	-	*	9.2%	13.1%	10.5%
2017-18	17.3%	18.1%	18.6%	19.8%	17.2%	*	-	*	-	*	16.1%	18.5%	20.0%
Mathematics													
2018-19	20.4%	19.5%	14.8%	16.0%	13.7%	*	-	*	-	*	14.1%	14.5%	11.3%
2017-18	20.7%	20.2%	14.2%	15.3%	12.4%	*	-	*	-	*	16.6%	13.1%	11.2%
Science													
2018-19	21.7%	19.2%	22.6%	23.2%	21.6%	*	-	*	-	*	13.6%	22.4%	19.7%
2017-18	21.2%	17.2%	12.6%	13.9%	11.1%	*	-	*	-	*	11.0%	12.8%	7.5%
Social Studies													
2018-19	23.6%	25.3%	11.6%	15.1%	7.7%	*	-	*	-	*	2.3%	11.9%	1.5%
2017-18	22.8%	24.8%	10.2%	13.8%	5.2%	*	-	*	-	*	1.3%	10.0%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	30.0%	39.2%	14.5%	-	-	-	-	*	24.0%	29.4%	21.1%
2016-17	54.6%	47.8%	36.5%	44.2%	24.5%	-	-	-	-	-	15.0%	34.8%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	18.2%	14.3%	25.0%	-	-	-	-	*	0.0%	17.6%	*
2016-17	59.2%	48.7%	23.9%	26.5%	16.7%	-	-	-	-	-	*	25.0%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	781	100.0%	209,309	5,479,173	781	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	270	34.6%	7.8%	8.2%	270	34.6%	7.8%	8.2%
Grade 10	154	19.7%	6.5%	7.4%	154	19.7%	6.5%	7.4%
Grade 11	181	23.2%	6.0%	6.9%	181	23.2%	6.0%	6.9%
Grade 12	176	22.5%	5.5%	6.4%	176	22.5%	5.5%	6.4%
Ethnic Distribution:								
African American	408	52.2%	22.7%	12.6%	408	52.2%	22.7%	12.6%
Hispanic	366	46.9%	62.4%	52.8%	366	46.9%	62.3%	52.8%
White	1	0.1%	9.2%	27.0%	1	0.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.3%	2.5%	4	0.5%	1.3%	2.5%
Sex:								
Female	373	47.8%	49.4%	48.8%	373	47.8%	49.4%	48.8%
Male	408	52.2%	50.6%	51.2%	408	52.2%	50.6%	51.2%
Economically Disadvantaged	737	94.4%	79.3%	60.3%	737	94.4%	79.1%	60.2%
Non-Educationally Disadvantaged	44	5.6%	20.7%	39.7%	44	5.6%	20.9%	39.8%
Section 504 Students	10	1.3%	3.4%	6.9%	10	1.3%	3.4%	6.9%
English Learners (EL)	152	19.5%	34.0%	20.3%	152	19.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	2.5%	0.9%	1.5%				
Students w/ Dyslexia	20	2.6%	2.3%	4.1%	20	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	30	3.8%	2.9%	1.4%	30	3.8%	2.9%	1.4%
Immigrant	37	4.7%	6.7%	2.3%	37	4.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	780	99.9%	91.4%	65.1%	780	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	653	83.6%	71.0%	50.6%	653	83.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1821
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	146	18.7%	34.5%	20.6%	146	18.7%	34.5%	20.6%
Career & Technical Education	736	94.2%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	698	89.4%	59.1%	50.8%	698	89.4%	59.0%	50.8%
Gifted & Talented Education	23	2.9%	15.5%	8.1%	23	2.9%	15.4%	8.1%
Special Education	147	18.8%	7.9%	10.5%	147	18.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	147							
By Type of Primary Disability								
Students with Intellectual Disabilities	101	68.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	32	21.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	323	32.0%	18.1%	15.3%				
By Ethnicity:								
African American	162	16.0%						
Hispanic	155	15.3%						
White	4	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	207	30.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	40.1%	13.8%	7.8%	42.1%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1822
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	16.1	19.1	16.4
Foreign Languages	25.7	22.1	18.7
Mathematics	16.4	21.9	17.8
Science	16.5	22.6	18.8
Social Studies	17.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1823
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.1	100.0%	100.0%	100.0%
Professional Staff:	77.1	95.1%	61.5%	63.7%
Teachers	62.9	77.6%	46.4%	49.4%
Professional Support	10.2	12.6%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	4.9%	2.3%	3.0%
Educational Aides:	4.0	4.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	64.7	79.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	39.1	62.1%	36.0%	10.8%
Hispanic	7.3	11.6%	30.0%	28.1%
White	14.1	22.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	1.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.2	1.9%	1.5%	1.1%
Males	33.1	52.6%	26.7%	23.8%
Females	29.8	47.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.4	15.0%	5.9%	1.3%
Bachelors	37.2	59.2%	70.2%	73.4%
Masters	14.0	22.3%	22.4%	24.5%
Doctorate	2.2	3.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.6	16.8%	8.6%	7.4%
1-5 Years Experience	19.8	31.4%	31.4%	27.9%
6-10 Years Experience	7.6	12.1%	17.6%	19.4%
11-20 Years Experience	17.4	27.7%	26.6%	29.4%
Over 20 Years Experience	7.5	11.9%	15.8%	15.9%
Number of Students per Teacher	12.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1824
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.2
Average Years Experience of Principals with District	13.0	5.9	5.3
Average Years Experience of Assistant Principals	5.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	10.8	11.1
Average Years Experience of Teachers with District:	6.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,516	\$47,742	\$49,868
1-5 Years Experience	\$49,331	\$51,911	\$52,823
6-10 Years Experience	\$58,859	\$54,839	\$55,756
11-20 Years Experience	\$60,585	\$57,993	\$59,308
Over 20 Years Experience	\$72,443	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,384	\$56,340	\$57,091
Professional Support	\$67,739	\$68,826	\$67,352
Campus Administration (School Leadership)	\$93,569	\$84,846	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1825
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	2.9%	14.9%	6.5%
Career & Technical Education	11.8	18.8%	3.3%	5.0%
Compensatory Education	3.5	5.6%	1.4%	2.8%
Gifted & Talented Education	0.9	1.4%	6.0%	1.9%
Regular Education	30.8	48.9%	65.2%	70.9%
Special Education	12.8	20.4%	6.9%	9.3%
Other	1.2	1.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Wheatley HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

English I and II will increase by 11% in achievement and increase growth points earned in ELA by 10%.

Goal Area 1 – Student Achievement: Math

Algebra 1 will improve overall student performance: @ 75% Approaches Level, 45% “Meets” Level, 20% “Masters” Level and 50% Algebra 1 Re-testers @ Approaches Level.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase EOC score to 18% in the masters; 38% in meets and 78% approaches for all students.

Goal Area 2 – Student Achievement: Attendance

Student attendance will increase from 86.78% to 94% by the conclusion of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To cut the number of in school and out of school suspensions by 50%.

Goal Area 3 – Special Populations: Special Ed.

The self-contained students maintain 100% in ELA, Biology and Algebra and increase the U.S. History STAAR ALT 2 Scores from 80% to 100% by the conclusion of the 2020 - 2021 school year. Special education students graduation coding will be documented correctly at 100% at the conclusion of the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of EL students meeting progress on TELPAS will increase from 39% (2020) to 54% by the conclusion of the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WISDOM H S**

Campus Number: **101912009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	48%	40%	43%	*	32%	-	*	24%	29%	43%	39%	41%	33%
	2018	65%	54%	28%	36%	28%	19%	*	24%	*	*	24%	13%	35%	21%	28%	20%
At Meets Grade Level or Above	2019	50%	41%	19%	24%	18%	19%	*	14%	-	*	19%	14%	21%	17%	19%	11%
	2018	44%	34%	12%	10%	12%	12%	*	21%	*	*	15%	0%	15%	9%	12%	7%
At Masters Grade Level	2019	11%	9%	2%	1%	2%	5%	*	7%	-	*	8%	0%	2%	2%	2%	1%
	2018	7%	7%	1%	1%	0%	0%	*	3%	*	*	4%	0%	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	34%	39%	34%	30%	*	30%	*	*	35%	14%	43%	26%	34%	24%
	2018	67%	55%	32%	38%	32%	25%	-	28%	*	-	30%	0%	41%	25%	32%	22%
At Meets Grade Level or Above	2019	49%	41%	15%	18%	15%	21%	*	15%	*	*	23%	0%	19%	12%	15%	8%
	2018	48%	37%	16%	21%	16%	10%	-	14%	*	-	19%	0%	21%	12%	16%	9%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	3%	*	2%	*	*	3%	0%	1%	1%	1%	0%
	2018	8%	6%	2%	2%	1%	2%	-	0%	*	-	7%	0%	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	61%	64%	61%	55%	*	57%	-	*	48%	*	61%	60%	61%	58%
	2018	83%	73%	62%	63%	61%	50%	*	75%	-	*	35%	40%	65%	59%	62%	60%
At Meets Grade Level or Above	2019	61%	48%	26%	25%	24%	36%	*	38%	-	*	20%	*	27%	24%	25%	22%
	2018	55%	42%	23%	26%	20%	26%	*	43%	-	*	13%	0%	26%	20%	23%	20%
At Masters Grade Level	2019	37%	29%	12%	12%	11%	18%	*	33%	-	*	7%	*	10%	14%	12%	12%
	2018	32%	25%	8%	11%	6%	13%	*	25%	-	*	4%	0%	7%	8%	8%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	65%	76%	63%	61%	*	67%	*	*	60%	*	72%	58%	65%	58%
	2018	87%	77%	55%	65%	54%	42%	*	55%	*	*	47%	60%	65%	48%	55%	51%
At Meets Grade Level or Above	2019	62%	50%	23%	29%	22%	16%	*	19%	*	*	26%	*	28%	19%	23%	15%
	2018	59%	45%	16%	15%	16%	18%	*	23%	*	*	24%	0%	20%	14%	16%	12%
At Masters Grade Level	2019	25%	19%	4%	5%	3%	6%	*	7%	*	*	10%	*	3%	4%	4%	2%
	2018	24%	17%	3%	6%	3%	0%	*	10%	*	*	6%	0%	5%	2%	3%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	73%	75%	72%	80%	-	74%	-	*	64%	80%	77%	69%	73%	62%
	2018	92%	86%	72%	76%	70%	75%	-	81%	*	*	50%	*	74%	71%	72%	65%
At Meets Grade Level or Above	2019	73%	66%	40%	47%	38%	52%	-	53%	-	*	43%	40%	45%	35%	40%	20%
	2018	70%	61%	37%	32%	37%	29%	-	56%	*	*	31%	*	38%	35%	37%	26%
At Masters Grade Level	2019	45%	38%	17%	33%	14%	20%	-	26%	-	*	14%	40%	20%	15%	17%	5%
	2018	40%	33%	16%	13%	16%	8%	-	37%	*	*	0%	*	13%	19%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	52%	58%	52%	53%	20%	48%	*	89%	43%	48%	57%	48%	52%	44%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1830
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	46%	53%	46%	38%	33%	50%	20%	67%	35%	32%	52%	42%	46%	40%
	2019	50%	44%	23%	27%	22%	28%	0%	24%	*	67%	25%	12%	27%	20%	23%	14%
	2018	48%	42%	19%	20%	18%	18%	33%	29%	0%	50%	19%	4%	23%	16%	19%	13%
At Masters Grade Level	2019	24%	21%	6%	9%	5%	10%	0%	12%	*	0%	8%	8%	6%	6%	6%	3%
	2018	22%	19%	5%	6%	4%	4%	0%	13%	0%	33%	5%	0%	5%	5%	5%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	37%	44%	37%	35%	*	31%	*	*	29%	21%	43%	31%	37%	27%
	2018	74%	66%	30%	37%	30%	22%	*	26%	*	*	27%	8%	38%	23%	30%	21%
	2019	48%	42%	17%	21%	16%	20%	*	15%	*	*	21%	7%	20%	14%	17%	9%
At Meets Grade Level or Above	2018	46%	40%	14%	16%	14%	11%	*	18%	*	*	16%	0%	18%	11%	14%	8%
	2019	21%	19%	1%	1%	1%	4%	*	4%	*	*	6%	0%	1%	1%	1%	1%
	2018	19%	18%	1%	2%	1%	1%	*	1%	*	*	5%	0%	1%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	61%	64%	61%	55%	*	57%	-	*	48%	*	61%	60%	61%	58%
	2018	81%	76%	62%	63%	61%	50%	*	75%	-	*	35%	40%	65%	59%	62%	60%
	2019	52%	47%	26%	25%	24%	36%	*	38%	-	*	20%	*	27%	24%	25%	22%
At Meets Grade Level or Above	2018	50%	45%	23%	26%	20%	26%	*	43%	-	*	13%	0%	26%	20%	23%	20%
	2019	26%	25%	12%	12%	11%	18%	*	33%	-	*	7%	*	10%	14%	12%	12%
	2018	24%	23%	8%	11%	6%	13%	*	25%	-	*	4%	0%	7%	8%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	65%	76%	63%	61%	*	67%	*	*	60%	*	72%	58%	65%	58%
	2018	80%	72%	55%	65%	54%	42%	*	55%	*	*	47%	60%	65%	48%	55%	51%
	2019	54%	45%	23%	29%	22%	16%	*	19%	*	*	26%	*	28%	19%	23%	15%
At Meets Grade Level or Above	2018	51%	41%	16%	15%	16%	18%	*	23%	*	*	24%	0%	20%	14%	16%	12%
	2019	25%	19%	4%	5%	3%	6%	*	7%	*	*	10%	*	3%	4%	4%	2%
	2018	23%	18%	3%	6%	3%	0%	*	10%	*	*	6%	0%	5%	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	73%	75%	72%	80%	-	74%	-	*	64%	80%	77%	69%	73%	62%
	2018	78%	72%	72%	76%	70%	75%	-	81%	*	*	50%	*	74%	71%	72%	65%
	2019	55%	48%	40%	47%	38%	52%	-	53%	-	*	43%	40%	45%	35%	40%	20%
At Meets Grade Level or Above	2018	53%	45%	37%	32%	37%	29%	-	56%	*	*	31%	*	38%	35%	37%	26%
	2019	33%	27%	17%	33%	14%	20%	-	26%	-	*	14%	40%	20%	15%	17%	5%
	2018	31%	25%	16%	13%	16%	8%	-	37%	*	*	0%	*	13%	19%	16%	11%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1831
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	79	72	67	*	50	-	*	73	*	75	68	71	69
	2018	67	63	72	78	71	71	-	68	-	-	65	*	71	72	72	69
End of Course Algebra I	2019	75	68	53	54	52	68	-	45	-	*	41	*	51	56	53	49
	2018	72	63	53	55	52	38	*	81	-	*	31	*	58	48	54	49
All Grades Both Subjects	2019	69	68	63	66	63	67	*	48	-	*	56	*	63	63	63	60
	2018	69	68	64	69	63	59	*	73	-	*	50	20	65	63	64	61
All Grades ELA/Reading	2019	68	68	71	79	72	67	*	50	-	*	73	*	75	68	71	69
	2018	69	69	72	78	71	71	-	68	-	-	65	*	71	72	72	69
All Grades Mathematics	2019	70	68	53	54	52	68	-	45	-	*	41	*	51	56	53	49
	2018	70	68	53	55	52	38	*	81	-	*	31	*	58	48	54	49

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1832
Total Students: 2,029
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1833
 Total Students: 2,029
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	52%	-	-	-	-	-	39%	-	39%	56%	39%	39%
	2018	77%	70%	46%	-	-	-	-	-	34%	25%	34%	56%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	10%	-	10%	33%	10%	10%
	2018	48%	42%	19%	-	-	-	-	-	9%	4%	9%	36%	9%	9%
At Masters Grade Level	2019	24%	21%	6%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	19%	5%	-	-	-	-	-	2%	4%	2%	6%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	37%	-	-	-	-	-	21%	-	21%	57%	21%	22%
	2018	74%	66%	30%	-	-	-	-	-	14%	0%	14%	25%	14%	14%
At Meets Grade Level or Above	2019	48%	42%	17%	-	-	-	-	-	5%	-	5%	33%	5%	6%
	2018	46%	40%	14%	-	-	-	-	-	4%	0%	4%	19%	4%	5%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	61%	-	-	-	-	-	54%	-	54%	*	54%	54%
	2018	81%	76%	62%	-	-	-	-	-	57%	50%	57%	86%	57%	58%
At Meets Grade Level or Above	2019	52%	47%	26%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	50%	45%	23%	-	-	-	-	-	16%	0%	16%	57%	16%	16%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	24%	23%	8%	-	-	-	-	-	5%	0%	6%	14%	5%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	65%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	80%	72%	55%	-	-	-	-	-	46%	*	46%	75%	46%	46%
At Meets Grade Level or Above	2019	54%	45%	23%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	41%	16%	-	-	-	-	-	8%	*	8%	63%	8%	9%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	23%	18%	3%	-	-	-	-	-	0%	*	0%	13%	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	73%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	78%	72%	72%	-	-	-	-	-	60%	*	59%	80%	60%	60%
At Meets Grade Level or Above	2019	55%	48%	40%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	53%	45%	37%	-	-	-	-	-	20%	*	20%	20%	20%	20%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	25%	16%	-	-	-	-	-	10%	*	10%	0%	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	59%	-	59%	70%	59%	59%
	2018	69%	68%	64%	-	-	-	-	-	58%	-	58%	*	58%	58%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	69%	69%	72%	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades Mathematics	2019	70%	68%	53%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	70%	68%	53%	-	-	-	-	-	44%	-	44%	*	44%	44%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1834
 Total Students: 2,023
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	98%	96%	97%	100%	99%	*	100%	96%	97%	97%
Included in Accountability	94%	92%	71%	68%	72%	61%	100%	63%	*	100%	92%	73%	62%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	8%	0%	4%	*	0%	2%	4%	5%
Other Exclusions	1%	3%	21%	22%	19%	28%	0%	32%	*	0%	1%	20%	30%
Not Tested	1%	1%	3%	2%	4%	3%	0%	1%	*	0%	4%	3%	3%
Absent	1%	1%	3%	2%	4%	3%	0%	1%	*	0%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	98%	100%	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	80%	71%	82%	81%	75%	70%	100%	100%	91%	82%	76%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	7%	13%	4%	0%	0%	5%	4%	4%
Other Exclusions	1%	2%	13%	19%	11%	11%	13%	25%	0%	0%	1%	12%	19%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1835
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	91.5%	92.9%	91.0%	91.7%	89.8%	94.1%	*	92.6%	90.3%	91.5%	91.6%
2017-18	95.4%	95.4%	94.3%	94.7%	94.2%	93.3%	94.2%	95.7%	*	*	92.5%	94.5%	94.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	7.1%	6.4%	7.4%	6.2%	0.0%	6.7%	*	0.0%	6.5%	6.8%	9.6%
2017-18	1.9%	4.0%	4.7%	4.4%	5.2%	2.6%	0.0%	0.8%	*	0.0%	3.0%	4.6%	6.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	62.3%	74.3%	59.5%	54.5%	*	73.9%	-	*	76.0%	66.8%	45.9%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.7%	4.8%	17.6%	8.6%	19.0%	31.8%	*	8.7%	-	*	8.0%	17.9%	26.0%
Dropped Out	5.9%	13.6%	20.0%	17.1%	21.3%	13.6%	*	17.4%	-	*	16.0%	15.1%	28.0%
Graduates and TxCHSE	90.4%	81.6%	62.5%	74.3%	59.8%	54.5%	*	73.9%	-	*	76.0%	67.1%	45.9%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	80.0%	82.9%	78.7%	86.4%	*	82.6%	-	*	84.0%	84.9%	72.0%
Class of 2018													
Graduated	90.0%	80.9%	66.4%	69.8%	66.1%	38.1%	*	81.0%	80.0%	*	69.2%	68.4%	51.2%
Received TxCHSE	0.4%	0.7%	0.5%	0.0%	0.3%	4.8%	*	0.0%	0.0%	*	0.0%	0.5%	0.0%
Continued HS	3.8%	5.5%	19.5%	20.6%	18.2%	42.9%	*	19.0%	0.0%	*	26.9%	19.7%	27.4%
Dropped Out	5.7%	12.9%	13.6%	9.5%	15.4%	14.3%	*	0.0%	20.0%	*	3.8%	11.4%	21.4%
Graduates and TxCHSE	90.4%	81.6%	66.9%	69.8%	66.4%	42.9%	*	81.0%	80.0%	*	69.2%	68.9%	51.2%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	86.4%	90.5%	84.6%	85.7%	*	100.0%	80.0%	*	96.2%	88.6%	78.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	80.4%	86.4%	78.7%	61.1%	*	100.0%	80.0%	*	95.0%	82.9%	69.1%
Received TxCHSE	0.6%	1.0%	0.5%	0.0%	0.4%	5.6%	*	0.0%	0.0%	*	0.0%	0.5%	0.0%
Continued HS	1.1%	1.0%	2.6%	1.7%	2.1%	16.7%	*	0.0%	0.0%	*	0.0%	2.4%	4.6%
Dropped Out	6.1%	13.4%	16.5%	11.9%	18.8%	16.7%	*	0.0%	20.0%	*	5.0%	14.1%	26.3%
Graduates and TxCHSE	92.8%	85.7%	80.9%	86.4%	79.1%	66.7%	*	100.0%	80.0%	*	95.0%	83.5%	69.1%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	83.5%	88.1%	81.2%	83.3%	*	100.0%	80.0%	*	95.0%	85.9%	73.7%
Class of 2017													
Graduated	92.0%	84.4%	81.1%	77.8%	82.7%	63.6%	*	76.9%	*	*	81.5%	84.2%	70.0%
Received TxCHSE	0.6%	1.1%	0.7%	2.2%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	1.1%	1.2%	3.0%	2.2%	3.1%	9.1%	*	0.0%	*	*	3.7%	2.9%	5.8%
Dropped Out	6.3%	13.3%	15.2%	17.8%	13.7%	27.3%	*	23.1%	*	*	14.8%	12.5%	24.2%
Graduates and TxCHSE	92.6%	85.5%	81.8%	80.0%	83.2%	63.6%	*	76.9%	*	*	81.5%	84.6%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	84.8%	82.2%	86.3%	72.7%	*	76.9%	*	*	85.2%	87.5%	75.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	82.7%	79.5%	84.4%	63.6%	*	76.9%	*	*	84.6%	85.6%	73.1%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1836
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.0%	4.5%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.0%	0.9%	0.0%	*	0.0%	*	*	0.0%	0.7%	1.7%
Dropped Out	6.3%	13.2%	15.7%	15.9%	14.2%	36.4%	*	23.1%	*	*	15.4%	12.9%	25.2%
Graduates and TxCHSE	93.2%	86.3%	83.7%	84.1%	84.9%	63.6%	*	76.9%	*	*	84.6%	86.3%	73.1%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	84.3%	84.1%	85.8%	63.6%	*	76.9%	*	*	84.6%	87.1%	74.8%
Class of 2016													
Graduated	92.1%	85.0%	87.7%	85.7%	87.4%	100.0%	*	93.8%	*	*	82.6%	88.2%	85.5%
Received TxCHSE	0.8%	1.3%	1.1%	4.1%	0.5%	0.0%	*	0.0%	*	*	0.0%	1.2%	0.0%
Continued HS	0.5%	0.4%	0.7%	0.0%	0.5%	0.0%	*	6.3%	*	*	8.7%	0.8%	0.0%
Dropped Out	6.6%	13.3%	10.5%	10.2%	11.7%	0.0%	*	0.0%	*	*	8.7%	9.8%	14.5%
Graduates and TxCHSE	92.9%	86.3%	88.8%	89.8%	87.9%	100.0%	*	93.8%	*	*	82.6%	89.4%	85.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	89.5%	89.8%	88.3%	100.0%	*	100.0%	*	*	91.3%	90.2%	85.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	62.0%	75.0%	59.3%	50.0%	*	75.0%	-	*	67.9%	66.5%	46.5%
Class of 2018	90.0%	79.0%	66.3%	69.2%	65.9%	38.1%	*	81.8%	80.0%	*	69.2%	68.2%	51.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	*	*	*	-	-	*	-	-	-	*	*
Class of 2018	68.5%	70.0%	95.0%	85.7%	100.0%	*	-	*	*	-	*	95.0%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	-	0.0%	0.4%	0.9%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	98.5%	100.0%	97.9%	100.0%	*	100.0%	-	-	75.0%	98.5%	98.1%
Class of 2018	82.0%	93.1%	93.5%	91.9%	94.5%	71.4%	*	100.0%	*	*	26.7%	93.4%	96.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	98.9%	100.0%	98.5%	100.0%	*	100.0%	-	-	75.0%	98.9%	99.1%
Class of 2018	86.8%	92.8%	93.6%	90.9%	94.8%	75.0%	*	100.0%	*	*	25.0%	93.5%	97.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	83.3%	*	71.4%	*	-	*	-	-	*	83.3%	88.9%
2017-18	37.7%	49.5%	72.9%	66.7%	72.0%	*	-	83.3%	-	-	8.3%	77.3%	94.1%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.7%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	97.8%	100.0%	96.9%	100.0%	*	100.0%	-	-	66.7%	97.8%	97.9%
2017-18	81.5%	92.4%	93.4%	92.1%	94.2%	71.4%	*	100.0%	*	*	25.0%	92.9%	95.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	97.6%	100.0%	96.6%	100.0%	*	100.0%	-	-	60.0%	97.6%	98.1%
2017-18	85.1%	90.4%	90.2%	84.9%	91.7%	77.8%	*	95.5%	*	*	17.9%	90.5%	95.3%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1837
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	348	100.0%	11,261	355,615
By Ethnicity:				
African American	66	19.0%	2,645	43,953
Hispanic	242	69.5%	6,792	180,673
White	16	4.6%	1,175	105,577
American Indian	2	0.6%	33	1,293
Asian	22	6.3%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.6%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	10	2.9%	53	1,090
Foundation H.S. Program (No Endorsement)	17	4.9%	1,425	51,579
Foundation H.S. Program (Endorsement)	1	0.3%	7	15,160
Foundation H.S. Program (DLA)	318	91.4%	9,696	285,538
Special Education Graduates	21	6.0%	834	27,598
Economically Disadvantaged Graduates	346	99.4%	8,269	186,364
LEP Graduates	157	45.1%	1,156	25,189
At-Risk Graduates	246	70.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1838
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	52.7%	51.5%	55.2%	37.5%	*	43.2%	-	-	54.8%	52.7%	43.6%
2017-18	65.5%	62.8%	57.8%	54.7%	53.4%	77.8%	*	90.9%	*	*	66.7%	56.8%	38.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	25.3%	19.7%	27.3%	18.8%	*	27.3%	-	-	4.8%	25.1%	17.8%
2017-18	50.0%	48.7%	29.9%	26.4%	26.6%	11.1%	*	68.2%	*	*	6.7%	29.0%	11.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	39.9%	43.9%	40.1%	25.0%	*	40.9%	-	-	33.3%	39.9%	37.6%
2017-18	58.2%	55.9%	34.4%	41.5%	27.1%	33.3%	*	81.8%	*	*	10.0%	32.9%	16.4%
Mathematics													
2018-19	48.6%	51.5%	26.4%	24.2%	24.4%	43.8%	*	45.5%	-	-	9.5%	26.3%	24.2%
2017-18	46.0%	42.0%	23.1%	26.4%	17.0%	0.0%	*	77.3%	*	*	10.0%	22.4%	15.6%
Both Subjects													
2018-19	44.2%	43.5%	16.4%	15.2%	15.7%	18.8%	*	27.3%	-	-	4.8%	16.2%	10.8%
2017-18	42.1%	38.5%	19.2%	18.9%	14.7%	0.0%	*	63.6%	*	*	6.7%	18.5%	9.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	7.2%	4.5%	9.1%	0.0%	*	0.0%	-	-	0.0%	7.2%	1.3%
2017-18	20.7%	14.4%	14.9%	9.4%	14.2%	11.1%	*	27.3%	*	*	0.0%	14.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	8.3%	0.0%	10.7%	0.0%	*	13.6%	-	-	0.0%	8.4%	7.0%
2017-18	20.4%	25.8%	8.1%	7.5%	7.3%	0.0%	*	18.2%	*	*	0.0%	8.0%	6.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	38.4%	39.4%	40.3%	21.9%	*	27.3%	-	-	54.8%	38.4%	33.1%
2017-18	28.7%	25.5%	47.9%	50.9%	44.7%	77.8%	*	52.3%	*	*	66.7%	48.1%	32.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	2.6%	1.5%	2.9%	6.3%	*	0.0%	-	-	0.0%	2.6%	2.5%
2017-18	4.8%	3.1%	2.9%	1.9%	3.7%	0.0%	*	0.0%	*	*	0.0%	2.4%	3.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1839
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	3.9%	1.9%	4.1%	22.2%	*	0.0%	*	*	40.0%	4.2%	3.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	57.5%	50.0%	62.4%	37.5%	*	40.9%	-	-	42.9%	57.5%	52.2%
2017-18	38.7%	32.1%	35.4%	30.2%	37.2%	11.1%	*	36.4%	*	*	16.7%	36.0%	25.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	9.2%	15.2%	8.3%	0.0%	*	9.1%	-	-	19.0%	9.2%	7.0%
2017-18	4.3%	5.0%	33.8%	45.3%	28.9%	55.6%	*	40.9%	*	*	26.7%	33.6%	16.4%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.7%	3.0%	1.7%	0.0%	*	0.0%	-	-	28.6%	1.7%	0.0%
2017-18	2.6%	2.8%	1.6%	0.0%	1.8%	11.1%	*	0.0%	*	*	16.7%	1.4%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1840
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	4.6%	4.5%	4.5%	6.3%	*	4.5%	-	-	0.0%	4.6%	2.5%
2017-18	32.1%	17.7%	11.4%	7.5%	10.6%	11.1%	*	27.3%	*	*	3.3%	11.2%	6.3%
Mathematics													
2018-19	24.7%	16.9%	8.0%	7.6%	5.8%	25.0%	*	22.7%	-	-	0.0%	7.8%	5.1%
2017-18	23.7%	17.7%	11.7%	13.2%	7.3%	0.0%	*	50.0%	*	*	10.0%	11.2%	7.8%
Both Subjects													
2018-19	18.8%	9.4%	2.6%	3.0%	2.1%	6.3%	*	4.5%	-	-	0.0%	2.6%	0.6%
2017-18	18.1%	10.2%	3.9%	1.9%	2.8%	0.0%	*	22.7%	*	*	0.0%	3.8%	2.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	60.3%	57.6%	64.0%	37.5%	*	45.5%	-	-	42.9%	60.4%	56.1%
2017-18	58.4%	51.9%	75.3%	71.7%	77.5%	66.7%	*	68.2%	*	*	30.0%	75.9%	72.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	20.7%	19.7%	22.3%	12.5%	*	13.6%	-	-	28.6%	20.8%	34.4%
2017-18	2.0%	1.8%	3.2%	5.7%	3.2%	0.0%	*	0.0%	*	*	6.7%	3.5%	2.3%
Mathematics													
2018-19	7.3%	16.1%	12.1%	12.1%	13.2%	6.3%	*	4.5%	-	-	9.5%	12.1%	17.8%
2017-18	3.9%	3.2%	3.9%	7.5%	3.7%	0.0%	*	0.0%	*	*	0.0%	4.2%	2.3%
Both Subjects													
2018-19	2.6%	5.2%	5.5%	4.5%	6.2%	6.3%	*	0.0%	-	-	4.8%	5.5%	8.9%
2017-18	0.9%	0.8%	1.6%	0.0%	2.3%	0.0%	*	0.0%	*	*	0.0%	1.7%	0.8%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	29.3%	25.7%	28.6%	29.8%	*	47.8%	*	*	n/a	28.6%	n/a
2018	25.8%	38.0%	28.9%	27.3%	27.4%	17.6%	*	56.0%	*	*	n/a	28.8%	n/a
English Language Arts													
2019	14.5%	21.1%	18.1%	16.9%	17.8%	10.5%	*	32.6%	*	*	n/a	17.4%	n/a
2018	15.3%	22.0%	22.0%	19.8%	21.5%	14.7%	*	34.0%	*	*	n/a	21.9%	n/a
Mathematics													
2019	7.4%	10.1%	3.4%	1.5%	3.3%	5.3%	*	8.7%	*	*	n/a	3.4%	n/a
2018	7.3%	10.5%	1.5%	0.8%	0.9%	0.0%	*	10.0%	*	*	n/a	1.5%	n/a
Science													
2019	10.4%	15.8%	6.7%	6.6%	6.2%	8.8%	*	13.0%	*	*	n/a	6.6%	n/a
2018	10.8%	15.4%	8.7%	8.3%	6.7%	5.9%	*	32.0%	*	*	n/a	8.8%	n/a
Social Studies													
2019	13.9%	20.5%	21.4%	22.8%	20.9%	14.0%	*	37.0%	*	*	n/a	21.2%	n/a
2018	14.5%	22.7%	18.5%	19.8%	16.2%	8.8%	*	44.0%	*	*	n/a	18.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	21.9%	5.7%	25.4%	11.8%	*	27.3%	-	*	n/a	22.3%	n/a
2018	50.7%	41.2%	7.0%	6.1%	4.4%	16.7%	-	21.4%	*	*	n/a	6.2%	n/a
English Language Arts													
2019	41.2%	29.3%	4.2%	4.3%	0.8%	33.3%	*	20.0%	-	*	n/a	4.4%	n/a
2018	42.5%	30.0%	3.4%	4.2%	1.6%	20.0%	-	11.8%	*	*	n/a	2.9%	n/a
Mathematics													
2019	52.2%	41.6%	9.7%	*	4.5%	*	-	*	-	-	n/a	9.7%	n/a

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1841
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	25.0%	*	0.0%	-	-	60.0%	*	-	n/a	25.0%	n/a
2019 Social Studies	40.6%	26.6%	3.2%	0.0%	2.4%	0.0%	-	16.7%	-	-	n/a	3.3%	n/a
2018 Social Studies	38.0%	28.6%	1.4%	0.0%	2.6%	*	-	0.0%	*	-	n/a	1.4%	n/a
2019 Social Studies	46.3%	36.3%	8.6%	6.5%	7.1%	12.5%	-	23.5%	-	-	n/a	8.8%	n/a
2018 Social Studies	44.6%	32.0%	5.4%	8.3%	2.1%	*	-	18.2%	*	*	n/a	4.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	?	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	96.2%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	6.6%	7.5%	5.4%	9.5%	*	17.4%	*	-	n/a	6.0%	n/a
2017-18	37.9%	28.1%	4.8%	3.9%	3.8%	0.0%	*	16.7%	*	-	n/a	4.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	827	833	820	860	*	895	*	-	n/a	824	n/a
2017-18	1036	974	834	859	813	844	*	967	*	-	n/a	835	n/a
English Language Arts and Writing													
2018-19	517	487	411	423	406	412	*	444	*	-	n/a	409	n/a
2017-18	521	490	415	438	402	430	*	481	*	-	n/a	416	n/a
Mathematics													
2018-19	510	482	416	410	413	448	*	452	*	-	n/a	415	n/a
2017-18	515	484	418	422	411	414	*	486	*	-	n/a	419	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	20.0	*	21.4	*	-	*	-	-	n/a	20.3	n/a
2017-18	20.6	22.5	17.1	16.1	*	*	-	17.8	*	-	n/a	17.1	n/a
English Language Arts													
2018-19	20.3	23.1	19.7	*	21.4	*	-	*	-	-	n/a	20.0	n/a
2017-18	20.3	22.5	16.5	15.3	*	*	-	17.1	*	-	n/a	16.5	n/a
Mathematics													
2018-19	20.4	22.3	20.0	*	20.9	*	-	*	-	-	n/a	20.3	n/a
2017-18	20.6	22.2	17.7	17.3	*	*	-	18.8	*	-	n/a	17.7	n/a
Science													
2018-19	20.8	22.6	19.8	*	20.9	*	-	*	-	-	n/a	20.0	n/a
2017-18	20.9	22.3	16.8	15.6	*	*	-	17.3	*	-	n/a	16.8	n/a

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1842
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	41.0%	51.2%	38.5%	37.8%	60.0%	51.0%	*	60.0%	40.1%	43.7%	24.0%
2017-18	43.4%	43.1%	42.3%	44.5%	41.9%	32.3%	33.3%	48.6%	*	*	34.0%	43.6%	21.6%
English Language Arts													
2018-19	17.8%	17.3%	30.1%	34.6%	29.9%	15.0%	20.0%	34.7%	-	*	24.1%	31.7%	12.7%
2017-18	17.3%	18.1%	36.1%	37.7%	36.6%	26.9%	33.3%	31.7%	*	*	30.1%	37.3%	14.6%
Mathematics													
2018-19	20.4%	19.5%	18.0%	21.8%	16.3%	22.1%	40.0%	26.1%	-	*	17.5%	18.8%	12.1%
2017-18	20.7%	20.2%	12.1%	13.8%	10.8%	7.3%	0.0%	25.3%	*	*	6.4%	12.2%	8.1%
Science													
2018-19	21.7%	19.2%	4.0%	4.2%	3.6%	5.0%	*	8.0%	-	*	0.8%	4.1%	0.7%
2017-18	21.2%	17.2%	4.6%	4.6%	3.7%	1.1%	0.0%	17.9%	*	*	1.7%	4.8%	1.6%
Social Studies													
2018-19	23.6%	25.3%	15.4%	19.9%	14.3%	10.4%	0.0%	25.8%	*	0.0%	2.2%	15.9%	4.6%
2017-18	22.8%	24.8%	12.1%	14.5%	10.5%	8.9%	0.0%	26.7%	*	*	0.8%	12.9%	2.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	22.1%	39.6%	14.2%	33.3%	*	50.0%	*	*	6.7%	21.3%	14.1%
2016-17	54.6%	47.8%	26.3%	40.5%	20.4%	0.0%	*	54.5%	100.0%	-	16.7%	25.8%	18.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	51.5%	47.6%	46.7%	*	-	72.7%	*	*	*	54.0%	50.0%
2016-17	59.2%	48.7%	33.3%	14.3%	35.9%	-	*	50.0%	33.3%	-	*	32.3%	25.0%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1843
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,029	100.0%	209,309	5,479,173	2,029	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	654	32.2%	7.8%	8.2%	654	32.2%	7.8%	8.2%
Grade 10	510	25.1%	6.5%	7.4%	510	25.1%	6.5%	7.4%
Grade 11	413	20.4%	6.0%	6.9%	413	20.4%	6.0%	6.9%
Grade 12	452	22.3%	5.5%	6.4%	452	22.3%	5.5%	6.4%
Ethnic Distribution:								
African American	257	12.7%	22.7%	12.6%	257	12.7%	22.7%	12.6%
Hispanic	1,546	76.2%	62.4%	52.8%	1,546	76.2%	62.3%	52.8%
White	107	5.3%	9.2%	27.0%	107	5.3%	9.2%	27.0%
American Indian	4	0.2%	0.2%	0.4%	4	0.2%	0.2%	0.4%
Asian	109	5.4%	4.2%	4.6%	109	5.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.3%	1.3%	2.5%	6	0.3%	1.3%	2.5%
Sex:								
Female	893	44.0%	49.4%	48.8%	893	44.0%	49.4%	48.8%
Male	1,136	56.0%	50.6%	51.2%	1,136	56.0%	50.6%	51.2%
Economically Disadvantaged	1,948	96.0%	79.3%	60.3%	1,948	96.0%	79.1%	60.2%
Non-Educationally Disadvantaged	81	4.0%	20.7%	39.7%	81	4.0%	20.9%	39.8%
Section 504 Students	16	0.8%	3.4%	6.9%	16	0.8%	3.4%	6.9%
English Learners (EL)	1,237	61.0%	34.0%	20.3%	1,237	61.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	49	2.1%	0.9%	1.5%				
Students w/ Dyslexia	23	1.1%	2.3%	4.1%	23	1.1%	2.3%	4.1%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	71	3.5%	2.9%	1.4%	71	3.5%	2.9%	1.4%
Immigrant	612	30.2%	6.7%	2.3%	612	30.2%	6.7%	2.3%
Migrant	4	0.2%	0.1%	0.3%	4	0.2%	0.1%	0.3%
Title I	2,029	100.0%	91.4%	65.1%	2,029	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,795	88.5%	71.0%	50.6%	1,795	88.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1844
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1,215	59.9%	34.5%	20.6%	1,215	59.9%	34.5%	20.6%
Career & Technical Education	1,798	88.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,466	72.3%	59.1%	50.8%	1,466	72.3%	59.0%	50.8%
Gifted & Talented Education	52	2.6%	15.5%	8.1%	52	2.6%	15.4%	8.1%
Special Education	169	8.3%	7.9%	10.5%	169	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	119	70.4%	47.4%	42.4%				
Students with Physical Disabilities	10	5.9%	15.5%	21.4%				
Students with Autism	17	10.1%	16.3%	13.8%				
Students with Behavioral Disabilities	23	13.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	588	25.2%	18.1%	15.3%				
By Ethnicity:								
African American	83	3.6%						
Hispanic	428	18.3%						
White	41	1.8%						
American Indian	2	0.1%						
Asian	31	1.3%						
Pacific Islander	1	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	450	27.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	29.7%	13.8%	7.8%	16.7%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1845
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	16.8	19.1	16.4
Foreign Languages	24.5	22.1	18.7
Mathematics	24.6	21.9	17.8
Science	21.9	22.6	18.8
Social Studies	22.2	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1846
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	125.0	100.0%	100.0%	100.0%
Professional Staff:	120.1	96.0%	61.5%	63.7%
Teachers	100.0	80.0%	46.4%	49.4%
Professional Support	14.1	11.3%	12.2%	10.2%
Campus Administration (School Leadership)	6.0	4.8%	2.3%	3.0%
Educational Aides:	4.9	4.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	3.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	95.9	76.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	39.0	39.0%	36.0%	10.8%
Hispanic	17.0	17.0%	30.0%	28.1%
White	25.0	25.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	17.0	17.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.0%	1.5%	1.1%
Males	46.0	46.0%	26.7%	23.8%
Females	54.0	54.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	5.0%	5.9%	1.3%
Bachelors	65.0	65.0%	70.2%	73.4%
Masters	27.0	27.0%	22.4%	24.5%
Doctorate	3.0	3.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	6.0%	8.6%	7.4%
1-5 Years Experience	38.0	38.0%	31.4%	27.9%
6-10 Years Experience	19.0	19.0%	17.6%	19.4%
11-20 Years Experience	28.0	28.0%	26.6%	29.4%
Over 20 Years Experience	9.0	9.0%	15.8%	15.9%
Number of Students per Teacher	20.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1847
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	3.8	4.8	5.3
Average Years Experience of Assistant Principals with District	3.8	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.8	11.1
Average Years Experience of Teachers with District:	4.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,650	\$47,742	\$49,868
1-5 Years Experience	\$55,359	\$51,911	\$52,823
6-10 Years Experience	\$57,234	\$54,839	\$55,756
11-20 Years Experience	\$60,914	\$57,993	\$59,308
Over 20 Years Experience	\$64,185	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,842	\$56,340	\$57,091
Professional Support	\$65,975	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,897	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1848
 Total Students: 2,029
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	21.7	21.7%	14.9%	6.5%
Career & Technical Education	11.4	11.4%	3.3%	5.0%
Compensatory Education	3.4	3.4%	1.4%	2.8%
Gifted & Talented Education	3.6	3.6%	6.0%	1.9%
Regular Education	46.9	46.9%	65.2%	70.9%
Special Education	9.2	9.2%	6.9%	9.3%
Other	3.7	3.7%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Wisdom HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students performing in each of our subpopulations will increase achievement on the 20-21 STAAR End of Course assessment by at least 5 percentage points.

Goal Area 1 – Student Achievement: Math

To improve our scholar STAAR performance in Algebra I EOC by at least 8 digit points by the end of school year in the following ways:

1. Increase the 2019 raw scores of "Approach GL Standard" from 52% to 62%; then "Meet GL Standard or above" from 22% to 40%; and finally "Masters GL Standard" raw scores from 12% to 20%.
2. Increase "STAAR Progress Measure" scores from 56% to 66% to meet state growth target in mathematics.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Based on the district's CCMR goal and our campus literacy initiatives, the Science Department will increase student achievement scores by at least 8 percentage points by Spring 2021.

Goal Area 2 – Student Achievement: Attendance

By the end of the year, Wisdom High School will increase attendance from 93% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce all in school and out of school suspensions by 20 percent.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the number of DAEP referrals by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the percentage of parental and community involvement in school functions, returned climate surveys, and outreach programs at the end of school year by 20 percent from previous record.

Goal Area 3 – Special Populations: Special Ed.

Increase special education passing rate in Algebra I and English I by at least 20 percent.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the passing rate of all special population sub groups including SPED and African American populations by at least 8 percent by the end of the school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WORTHING H S**

Campus Number: **101912019**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1851

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	40%	45%	*	-	*	-	*	22%	*	39%	44%	41%	33%
	2018	65%	54%	33%	32%	38%	-	-	*	-	-	20%	0%	30%	38%	33%	31%
At Meets Grade Level or Above	2019	50%	41%	21%	18%	28%	*	-	*	-	*	14%	*	20%	21%	21%	16%
	2018	44%	34%	15%	15%	14%	-	-	*	-	-	18%	0%	12%	20%	14%	12%
At Masters Grade Level	2019	11%	9%	1%	1%	0%	*	-	*	-	*	3%	*	0%	1%	1%	0%
	2018	7%	7%	2%	1%	3%	-	-	*	-	-	7%	0%	2%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	41%	42%	38%	*	-	*	-	-	33%	*	40%	44%	41%	29%
	2018	67%	55%	44%	46%	36%	67%	-	*	-	-	32%	33%	43%	47%	43%	25%
At Meets Grade Level or Above	2019	49%	41%	21%	20%	22%	*	-	*	-	-	25%	*	21%	20%	21%	13%
	2018	48%	37%	22%	23%	13%	67%	-	*	-	-	24%	0%	19%	27%	22%	5%
At Masters Grade Level	2019	8%	7%	2%	3%	0%	*	-	*	-	-	7%	*	3%	2%	2%	0%
	2018	8%	6%	3%	3%	3%	33%	-	*	-	-	14%	0%	3%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	76%	73%	84%	-	-	*	-	*	52%	*	75%	77%	76%	85%
	2018	83%	73%	73%	77%	63%	*	-	-	-	*	52%	*	75%	71%	75%	57%
At Meets Grade Level or Above	2019	61%	48%	39%	41%	34%	-	-	*	-	*	24%	*	40%	37%	39%	29%
	2018	55%	42%	22%	24%	17%	*	-	-	-	*	19%	*	23%	21%	21%	12%
At Masters Grade Level	2019	37%	29%	15%	14%	18%	-	-	*	-	*	6%	*	18%	11%	15%	20%
	2018	32%	25%	5%	5%	7%	*	-	-	-	*	7%	*	6%	5%	5%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	76%	74%	80%	-	-	-	-	*	58%	*	76%	75%	76%	71%
	2018	87%	77%	63%	66%	57%	*	-	*	-	-	44%	*	66%	58%	63%	44%
At Meets Grade Level or Above	2019	62%	50%	33%	30%	41%	-	-	-	-	*	23%	*	35%	29%	32%	27%
	2018	59%	45%	19%	19%	19%	*	-	*	-	-	18%	*	18%	22%	18%	11%
At Masters Grade Level	2019	25%	19%	4%	2%	11%	-	-	-	-	*	0%	*	4%	4%	4%	7%
	2018	24%	17%	4%	5%	0%	*	-	*	-	-	4%	*	3%	6%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	83%	82%	86%	*	-	*	-	-	53%	*	83%	84%	83%	81%
	2018	92%	86%	76%	76%	72%	-	-	*	-	-	56%	*	75%	77%	78%	63%
At Meets Grade Level or Above	2019	73%	66%	47%	45%	50%	*	-	*	-	-	35%	*	44%	52%	47%	24%
	2018	70%	61%	27%	28%	22%	-	-	*	-	-	17%	*	27%	28%	28%	8%
At Masters Grade Level	2019	45%	38%	16%	15%	20%	*	-	*	-	-	19%	*	15%	19%	16%	10%
	2018	40%	33%	6%	5%	8%	-	-	*	-	-	3%	*	6%	6%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	58%	62%	*	-	57%	-	*	42%	38%	58%	62%	59%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	55%	56%	52%	50%	-	67%	-	*	39%	25%	54%	56%	55%	43%
	2019	50%	44%	30%	28%	33%	*	-	29%	-	*	23%	8%	30%	30%	30%	21%
	2018	48%	42%	20%	21%	17%	50%	-	50%	-	*	20%	0%	19%	23%	20%	10%
At Masters Grade Level	2019	24%	21%	6%	6%	8%	*	-	14%	-	*	6%	0%	6%	6%	6%	6%
	2018	22%	19%	4%	4%	4%	25%	-	50%	-	*	7%	0%	4%	4%	3%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	41%	41%	42%	*	-	*	-	*	27%	17%	40%	44%	41%	31%
	2018	74%	66%	38%	38%	37%	67%	-	*	-	-	26%	18%	36%	42%	37%	28%
	2019	48%	42%	21%	19%	25%	*	-	*	-	*	19%	0%	20%	21%	21%	14%
At Meets Grade Level or Above	2018	46%	40%	18%	19%	14%	67%	-	*	-	-	21%	0%	15%	23%	17%	8%
	2019	21%	19%	1%	2%	0%	*	-	*	-	*	4%	0%	1%	1%	1%	0%
	2018	19%	18%	3%	2%	3%	33%	-	*	-	-	10%	0%	2%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	73%	84%	-	-	*	-	*	52%	*	75%	77%	76%	85%
	2018	81%	76%	73%	77%	63%	*	-	-	-	*	52%	*	75%	71%	75%	57%
	2019	52%	47%	39%	41%	34%	-	-	*	-	*	24%	*	40%	37%	39%	29%
At Meets Grade Level or Above	2018	50%	45%	22%	24%	17%	*	-	-	-	*	19%	*	23%	21%	21%	12%
	2019	26%	25%	15%	14%	18%	-	-	*	-	*	6%	*	18%	11%	15%	20%
	2018	24%	23%	5%	5%	7%	*	-	-	-	*	7%	*	6%	5%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	74%	80%	-	-	-	-	*	58%	*	76%	75%	76%	71%
	2018	80%	72%	63%	66%	57%	*	-	*	-	-	44%	*	66%	58%	63%	44%
	2019	54%	45%	33%	30%	41%	-	-	-	-	*	23%	*	35%	29%	32%	27%
At Meets Grade Level or Above	2018	51%	41%	19%	19%	19%	*	-	*	-	-	18%	*	18%	22%	18%	11%
	2019	25%	19%	4%	2%	11%	-	-	-	-	*	0%	*	4%	4%	4%	7%
	2018	23%	18%	4%	5%	0%	*	-	*	-	-	4%	*	3%	6%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	83%	82%	86%	*	-	*	-	-	53%	*	83%	84%	83%	81%
	2018	78%	72%	76%	76%	72%	-	-	*	-	-	56%	*	75%	77%	78%	63%
	2019	55%	48%	47%	45%	50%	*	-	*	-	-	35%	*	44%	52%	47%	24%
At Meets Grade Level or Above	2018	53%	45%	27%	28%	22%	-	-	*	-	-	17%	*	27%	28%	28%	8%
	2019	33%	27%	16%	15%	20%	*	-	*	-	-	19%	*	15%	19%	16%	10%
	2018	31%	25%	6%	5%	8%	-	-	*	-	-	3%	*	6%	6%	6%	4%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1854
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	74	61	*	-	*	-	-	69	-	70	73	71	61
	2018	67	63	73	73	75	*	-	-	-	-	67	*	70	80	73	71
End of Course Algebra I	2019	75	68	65	62	72	-	-	-	-	*	32	*	64	67	65	76
	2018	72	63	60	65	45	-	-	-	-	-	48	-	59	62	60	35
All Grades Both Subjects	2019	69	68	68	68	66	*	-	*	-	*	49	*	67	70	68	68
	2018	69	68	67	69	56	*	-	-	-	-	57	*	65	70	67	49
All Grades ELA/Reading	2019	68	68	71	74	61	*	-	*	-	-	69	-	70	73	71	61
	2018	69	69	73	73	75	*	-	-	-	-	67	*	70	80	73	71
All Grades Mathematics	2019	70	68	65	62	72	-	-	-	-	*	32	*	64	67	65	76
	2018	70	68	60	65	45	-	-	-	-	-	48	-	59	62	60	35

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1855
Total Students: 803
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1856
 Total Students: 803
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	51%	-	51%	54%	51%	52%
	2018	77%	70%	55%	-	-	-	-	-	35%	*	36%	44%	35%	36%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	17%	-	17%	31%	17%	18%
	2018	48%	42%	20%	-	-	-	-	-	3%	*	3%	13%	3%	4%
At Masters Grade Level	2019	24%	21%	6%	-	-	-	-	-	6%	-	6%	8%	6%	6%
	2018	22%	19%	4%	-	-	-	-	-	1%	*	1%	6%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	41%	-	-	-	-	-	26%	-	26%	14%	26%	26%
	2018	74%	66%	38%	-	-	-	-	-	20%	*	21%	33%	20%	22%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	10%	-	10%	14%	10%	10%
	2018	46%	40%	18%	-	-	-	-	-	2%	*	2%	11%	2%	3%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	3%	-	-	-	-	-	0%	*	0%	11%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	-	-	-	-	-	86%	-	86%	*	86%	87%
	2018	81%	76%	73%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	52%	47%	39%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	50%	45%	22%	-	-	-	-	-	5%	-	5%	*	5%	7%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	19%	-	19%	*	19%	21%
	2018	24%	23%	5%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	80%	72%	63%	-	-	-	-	-	29%	-	29%	*	29%	32%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2018	51%	41%	19%	-	-	-	-	-	3%	-	3%	*	3%	2%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	18%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	83%	-	-	-	-	-	75%	-	75%	*	75%	77%
	2018	78%	72%	76%	-	-	-	-	-	63%	*	67%	-	63%	63%
At Meets Grade Level or Above	2019	55%	48%	47%	-	-	-	-	-	8%	-	8%	*	8%	15%
	2018	53%	45%	27%	-	-	-	-	-	5%	*	6%	-	5%	5%
At Masters Grade Level	2019	33%	27%	16%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	31%	25%	6%	-	-	-	-	-	5%	*	6%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	69%	68%	67%	-	-	-	-	-	46%	-	46%	*	46%	48%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	63%	-	63%	*	63%	61%
	2018	69%	69%	73%	-	-	-	-	-	80%	-	80%	*	80%	82%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	75%	-	75%	*	75%	76%
	2018	70%	68%	60%	-	-	-	-	-	25%	-	25%	*	25%	29%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1857
 Total Students: 781
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	*	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	92%	85%	86%	82%	*	-	70%	-	23%	92%	86%	77%
Not Included in Accountability													
Mobile	4%	5%	12%	12%	10%	*	-	0%	-	77%	6%	11%	8%
Other Exclusions	1%	3%	2%	0%	7%	*	-	30%	-	0%	0%	2%	14%
Not Tested	1%	1%	2%	2%	1%	*	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	2%	2%	1%	*	-	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	99%	100%	-	100%	-	*	96%	97%	100%
Included in Accountability	94%	93%	86%	86%	85%	53%	-	60%	-	*	92%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	11%	47%	-	40%	-	*	4%	11%	14%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	1%	3%	3%	1%	0%	-	0%	-	*	4%	3%	0%
Absent	1%	1%	3%	3%	1%	0%	-	0%	-	*	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1858
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	90.8%	90.2%	93.0%	*	-	*	-	*	89.6%	90.9%	94.1%
2017-18	95.4%	95.4%	90.2%	89.7%	91.8%	92.0%	*	*	-	*	89.0%	90.1%	92.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	5.9%	6.5%	4.2%	0.0%	-	*	-	*	6.0%	5.5%	5.1%
2017-18	1.9%	4.0%	8.9%	9.7%	6.3%	5.9%	*	*	-	*	10.2%	8.8%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	69.0%	71.6%	59.5%	-	-	*	-	-	72.2%	72.9%	56.3%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	4.2%	3.6%	4.8%	-	-	*	-	-	2.8%	4.0%	12.5%
Dropped Out	5.9%	13.6%	26.8%	24.9%	35.7%	-	-	*	-	-	25.0%	23.1%	31.3%
Graduates and TxCHSE	90.4%	81.6%	69.0%	71.6%	59.5%	-	-	*	-	-	72.2%	72.9%	56.3%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	73.2%	75.1%	64.3%	-	-	*	-	-	75.0%	76.9%	68.8%
Class of 2018													
Graduated	90.0%	80.9%	65.8%	67.6%	51.6%	-	-	*	-	*	50.0%	69.1%	38.5%
Received TxCHSE	0.4%	0.7%	1.3%	1.4%	0.0%	-	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	3.8%	5.5%	5.4%	5.3%	6.5%	-	-	*	-	*	8.8%	5.8%	0.0%
Dropped Out	5.7%	12.9%	27.5%	25.6%	41.9%	-	-	*	-	*	41.2%	24.2%	61.5%
Graduates and TxCHSE	90.4%	81.6%	67.1%	69.1%	51.6%	-	-	*	-	*	50.0%	70.0%	38.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	72.5%	74.4%	58.1%	-	-	*	-	*	58.8%	75.8%	38.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	69.5%	70.7%	59.4%	-	-	*	-	*	51.4%	72.9%	38.5%
Received TxCHSE	0.6%	1.0%	1.7%	2.0%	0.0%	-	-	*	-	*	0.0%	1.4%	0.0%
Continued HS	1.1%	1.0%	0.4%	0.5%	0.0%	-	-	*	-	*	2.9%	0.5%	0.0%
Dropped Out	6.1%	13.4%	28.5%	26.8%	40.6%	-	-	*	-	*	45.7%	25.1%	61.5%
Graduates and TxCHSE	92.8%	85.7%	71.1%	72.7%	59.4%	-	-	*	-	*	51.4%	74.4%	38.5%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	71.5%	73.2%	59.4%	-	-	*	-	*	54.3%	74.9%	38.5%
Class of 2017													
Graduated	92.0%	84.4%	63.6%	63.2%	65.4%	*	-	*	-	*	55.6%	62.6%	*
Received TxCHSE	0.6%	1.1%	0.9%	0.5%	3.8%	*	-	*	-	*	0.0%	0.6%	*
Continued HS	1.1%	1.2%	1.4%	1.6%	0.0%	*	-	*	-	*	0.0%	1.8%	*
Dropped Out	6.3%	13.3%	34.1%	34.6%	30.8%	*	-	*	-	*	44.4%	35.0%	*
Graduates and TxCHSE	92.6%	85.5%	64.5%	63.7%	69.2%	*	-	*	-	*	55.6%	63.2%	*
Graduates, TxCHSE, and Continuers	93.7%	86.7%	65.9%	65.4%	69.2%	*	-	*	-	*	55.6%	65.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	64.5%	64.3%	65.4%	*	-	*	-	*	53.6%	63.8%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1859
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.9%	0.5%	3.8%	*	-	*	-	*	0.0%	0.6%	*
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	13.2%	34.6%	35.2%	30.8%	*	-	*	-	*	46.4%	35.6%	*
Graduates and TxCHSE	93.2%	86.3%	65.4%	64.8%	69.2%	*	-	*	-	*	53.6%	64.4%	*
Graduates, TxCHSE, and Continuers	93.7%	86.8%	65.4%	64.8%	69.2%	*	-	*	-	*	53.6%	64.4%	*
Class of 2016													
Graduated	92.1%	85.0%	74.4%	74.6%	70.0%	-	-	*	-	-	83.8%	78.6%	42.9%
Received TxCHSE	0.8%	1.3%	1.2%	1.4%	0.0%	-	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	24.4%	23.9%	30.0%	-	-	*	-	-	16.2%	20.7%	57.1%
Graduates and TxCHSE	92.9%	86.3%	75.6%	76.1%	70.0%	-	-	*	-	-	83.8%	79.3%	42.9%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	75.6%	76.1%	70.0%	-	-	*	-	-	83.8%	79.3%	42.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	66.8%	69.5%	56.8%	-	-	*	-	-	70.3%	70.3%	50.0%
Class of 2018	90.0%	79.0%	63.1%	65.1%	47.1%	-	-	*	-	*	44.7%	66.1%	35.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	87.5%	86.6%	91.3%	-	-	*	-	-	73.3%	88.8%	100.0%
Class of 2018	82.0%	93.1%	99.3%	99.2%	100.0%	-	-	*	-	*	100.0%	99.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.5%	86.6%	91.3%	-	-	*	-	-	73.3%	88.8%	100.0%
Class of 2018	86.8%	92.8%	98.7%	99.2%	93.8%	-	-	*	-	*	100.0%	98.5%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	-	-	-	-	-	-	-	*	-
2017-18	37.7%	49.5%	61.5%	62.5%	60.0%	-	-	-	-	-	*	71.4%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.6%	0.8%	0.0%	-	-	*	-	-	5.6%	0.7%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	85.9%	85.6%	86.7%	-	-	*	-	-	66.7%	87.9%	100.0%
2017-18	81.5%	92.4%	98.7%	98.6%	100.0%	-	-	*	-	*	100.0%	99.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	84.9%	84.4%	86.7%	-	-	*	-	-	72.2%	87.4%	100.0%
2017-18	85.1%	90.4%	95.9%	96.6%	90.0%	-	-	*	-	*	83.3%	97.6%	71.4%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1860
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	170	100.0%	11,261	355,615
By Ethnicity:				
African American	137	80.6%	2,645	43,953
Hispanic	32	18.8%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	1	0.6%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.8%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	32	18.8%	1,425	51,579
Foundation H.S. Program (Endorsement)	1	0.6%	7	15,160
Foundation H.S. Program (DLA)	134	78.8%	9,696	285,538
Special Education Graduates	29	17.1%	834	27,598
Economically Disadvantaged Graduates	162	95.3%	8,269	186,364
LEP Graduates	9	5.3%	1,156	25,189
At-Risk Graduates	123	72.4%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1861
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	64.1%	59.1%	84.4%	-	-	*	-	-	70.7%	66.0%	94.4%
2017-18	65.5%	62.8%	35.3%	34.1%	45.0%	-	-	*	-	*	55.3%	39.1%	57.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	36.5%	29.9%	62.5%	-	-	*	-	-	6.9%	37.0%	66.7%
2017-18	50.0%	48.7%	12.4%	11.0%	25.0%	-	-	*	-	*	5.3%	14.0%	28.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	51.2%	48.9%	59.4%	-	-	*	-	-	27.6%	52.5%	55.6%
2017-18	58.2%	55.9%	28.2%	29.2%	20.0%	-	-	*	-	*	10.5%	26.4%	0.0%
Mathematics													
2018-19	48.6%	51.5%	40.6%	38.0%	50.0%	-	-	*	-	-	10.3%	41.4%	44.4%
2017-18	46.0%	42.0%	13.6%	13.6%	15.0%	-	-	*	-	*	5.3%	15.5%	0.0%
Both Subjects													
2018-19	44.2%	43.5%	29.4%	26.3%	40.6%	-	-	*	-	-	6.9%	29.6%	11.1%
2017-18	42.1%	38.5%	10.7%	11.0%	10.0%	-	-	*	-	*	5.3%	12.4%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	6.5%	5.8%	6.3%	-	-	*	-	-	0.0%	6.8%	0.0%
2017-18	20.7%	14.4%	0.6%	0.0%	5.0%	-	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	6.5%	0.7%	31.3%	-	-	*	-	-	0.0%	6.8%	55.6%
2017-18	20.4%	25.8%	2.8%	0.6%	20.0%	-	-	*	-	*	0.0%	2.3%	28.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.6%	0.0%	3.1%	-	-	*	-	-	0.0%	0.6%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	38.8%	39.4%	35.9%	-	-	*	-	-	70.7%	40.7%	38.9%
2017-18	28.7%	25.5%	25.4%	26.0%	20.0%	-	-	*	-	*	55.3%	27.9%	28.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	2.9%	2.9%	3.1%	-	-	*	-	-	0.0%	3.1%	11.1%
2017-18	4.8%	3.1%	0.6%	0.6%	0.0%	-	-	*	-	*	0.0%	0.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1862
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	2.4%	2.2%	3.1%	-	-	*	-	-	13.8%	2.5%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	45.3%	44.5%	46.9%	-	-	*	-	-	44.8%	47.5%	55.6%
2017-18	38.7%	32.1%	31.6%	31.8%	25.0%	-	-	*	-	*	21.1%	31.8%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	10.6%	10.9%	9.4%	-	-	*	-	-	6.9%	11.1%	11.1%
2017-18	4.3%	5.0%	7.3%	7.1%	10.0%	-	-	*	-	*	5.3%	8.5%	28.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	7.6%	8.8%	3.1%	-	-	*	-	-	44.8%	8.0%	0.0%
2017-18	2.6%	2.8%	5.6%	6.5%	0.0%	-	-	*	-	*	52.6%	7.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1863
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	26.5%	24.1%	34.4%	-	-	*	-	-	0.0%	27.2%	0.0%
2017-18	32.1%	17.7%	9.0%	10.4%	0.0%	-	-	*	-	*	10.5%	9.3%	0.0%
Mathematics													
2018-19	24.7%	16.9%	19.4%	17.5%	28.1%	-	-	*	-	-	3.4%	19.1%	22.2%
2017-18	23.7%	17.7%	9.6%	9.1%	15.0%	-	-	*	-	*	5.3%	10.9%	0.0%
Both Subjects													
2018-19	18.8%	9.4%	13.5%	11.7%	21.9%	-	-	*	-	-	0.0%	13.6%	0.0%
2017-18	18.1%	10.2%	2.3%	2.6%	0.0%	-	-	*	-	*	5.3%	3.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	69.4%	70.8%	62.5%	-	-	*	-	-	65.5%	72.8%	66.7%
2017-18	58.4%	51.9%	78.0%	79.9%	65.0%	-	-	*	-	*	63.2%	77.5%	71.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	23.5%	22.6%	28.1%	-	-	*	-	-	27.6%	24.7%	55.6%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	24.7%	23.4%	31.3%	-	-	*	-	-	6.9%	25.9%	33.3%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	8.8%	8.0%	12.5%	-	-	*	-	-	3.4%	9.3%	11.1%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	24.8%	22.9%	30.6%	*	-	*	-	-	n/a	24.6%	n/a
2018	25.8%	38.0%	19.1%	16.5%	29.4%	*	-	*	-	*	n/a	19.3%	n/a
English Language Arts													
2019	14.5%	21.1%	17.8%	19.2%	11.1%	*	-	*	-	-	n/a	17.5%	n/a
2018	15.3%	22.0%	15.5%	15.8%	9.8%	*	-	*	-	*	n/a	15.9%	n/a
Mathematics													
2019	7.4%	10.1%	3.5%	3.4%	2.8%	*	-	*	-	-	n/a	3.5%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	13.7%	14.7%	9.7%	*	-	*	-	-	n/a	13.7%	n/a
2018	10.8%	15.4%	1.5%	1.5%	0.0%	*	-	*	-	*	n/a	1.0%	n/a
Social Studies													
2019	13.9%	20.5%	2.0%	1.1%	4.2%	*	-	*	-	-	n/a	1.8%	n/a
2018	14.5%	22.7%	3.9%	3.7%	3.9%	*	-	*	-	*	n/a	3.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	8.2%	0.0%	27.3%	*	-	*	-	-	n/a	7.1%	n/a
2018	50.7%	41.2%	12.7%	2.2%	46.7%	-	-	*	-	-	n/a	12.3%	n/a
English Language Arts													
2019	41.2%	29.3%	1.6%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	2.0%	2.3%	0.0%	-	-	*	-	-	n/a	2.1%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1864
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	40.6%	26.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	*	-	-	-	*	-	-	n/a	*	n/a
2019 Social Studies	46.3%	36.3%	14.3%	*	*	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	7.7%	10.0%	*	-	-	*	-	-	n/a	9.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	74.7%	72.3%	81.3%	-	-	*	-	-	n/a	72.5%	n/a
2017-18	74.6%	95.6%	83.6%	83.1%	80.0%	?	-	*	-	*	n/a	81.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	3.9%	2.0%	7.7%	-	-	*	-	-	n/a	4.1%	n/a
2017-18	37.9%	28.1%	5.4%	6.3%	0.0%	*	-	*	-	*	n/a	5.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	831	831	823	-	-	*	-	-	n/a	833	n/a
2017-18	1036	974	864	868	837	*	-	*	-	*	n/a	867	n/a
English Language Arts and Writing													
2018-19	517	487	422	424	413	-	-	*	-	-	n/a	424	n/a
2017-18	521	490	437	439	423	*	-	*	-	*	n/a	439	n/a
Mathematics													
2018-19	510	482	409	407	410	-	-	*	-	-	n/a	410	n/a
2017-18	515	484	427	429	413	*	-	*	-	*	n/a	428	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	*	*	-	-	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.5	16.9	17.4	*	-	-	*	-	-	n/a	16.9	n/a
English Language Arts													
2018-19	20.3	23.1	*	*	-	-	-	*	-	-	n/a	*	n/a
2017-18	20.3	22.5	16.5	17.2	*	-	-	*	-	-	n/a	16.5	n/a
Mathematics													
2018-19	20.4	22.3	*	*	-	-	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.2	16.7	16.8	*	-	-	*	-	-	n/a	16.5	n/a
Science													
2018-19	20.8	22.6	*	*	-	-	-	*	-	-	n/a	*	n/a
2017-18	20.9	22.3	16.7	17.2	*	-	-	*	-	-	n/a	17.0	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

1865
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	23.1%	22.8%	23.6%	*	-	*	-	*	11.3%	24.0%	21.8%
2017-18	43.4%	43.1%	26.3%	27.6%	21.0%	14.3%	-	*	-	*	11.0%	27.7%	17.8%
English Language Arts													
2018-19	17.8%	17.3%	14.7%	15.4%	12.6%	*	-	*	-	*	4.6%	15.4%	12.2%
2017-18	17.3%	18.1%	9.5%	10.4%	5.5%	7.1%	-	*	-	*	4.3%	9.8%	4.6%
Mathematics													
2018-19	20.4%	19.5%	5.6%	6.3%	2.9%	*	-	*	-	*	3.9%	5.6%	0.0%
2017-18	20.7%	20.2%	17.0%	18.6%	10.6%	7.1%	-	*	-	*	6.2%	17.2%	9.4%
Science													
2018-19	21.7%	19.2%	10.7%	11.7%	7.6%	*	-	*	-	*	3.3%	11.8%	6.3%
2017-18	21.2%	17.2%	8.9%	9.4%	6.1%	0.0%	-	*	-	*	1.5%	10.5%	1.5%
Social Studies													
2018-19	23.6%	25.3%	11.3%	11.8%	8.5%	*	-	*	-	*	0.7%	11.6%	1.2%
2017-18	22.8%	24.8%	5.7%	6.0%	3.4%	7.7%	-	*	-	*	0.0%	6.3%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	30.2%	31.4%	20.0%	-	-	*	-	*	21.1%	31.9%	0.0%
2016-17	54.6%	47.8%	40.4%	41.4%	43.8%	*	-	*	-	*	25.0%	42.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	24.5%	25.0%	*	-	-	-	-	*	*	24.0%	-
2016-17	59.2%	48.7%	22.2%	21.3%	28.6%	-	-	-	-	-	*	19.0%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	803	100.0%	209,309	5,479,173	805	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	244	30.4%	7.8%	8.2%	244	30.3%	7.8%	8.2%
Grade 10	204	25.4%	6.5%	7.4%	204	25.3%	6.5%	7.4%
Grade 11	189	23.5%	6.0%	6.9%	189	23.5%	6.0%	6.9%
Grade 12	166	20.7%	5.5%	6.4%	168	20.9%	5.5%	6.4%
Ethnic Distribution:								
African American	604	75.2%	22.7%	12.6%	605	75.2%	22.7%	12.6%
Hispanic	182	22.7%	62.4%	52.8%	183	22.7%	62.3%	52.8%
White	6	0.7%	9.2%	27.0%	6	0.7%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	3	0.4%	4.2%	4.6%	3	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.7%	1.3%	2.5%	6	0.7%	1.3%	2.5%
Sex:								
Female	412	51.3%	49.4%	48.8%	414	51.4%	49.4%	48.8%
Male	391	48.7%	50.6%	51.2%	391	48.6%	50.6%	51.2%
Economically Disadvantaged	784	97.6%	79.3%	60.3%	786	97.6%	79.1%	60.2%
Non-Educationally Disadvantaged	19	2.4%	20.7%	39.7%	19	2.4%	20.9%	39.8%
Section 504 Students	29	3.6%	3.4%	6.9%	29	3.6%	3.4%	6.9%
English Learners (EL)	80	10.0%	34.0%	20.3%	81	10.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	2.0%	0.9%	1.5%				
Students w/ Dyslexia	21	2.6%	2.3%	4.1%	21	2.6%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	46	5.7%	2.9%	1.4%	46	5.7%	2.9%	1.4%
Immigrant	16	2.0%	6.7%	2.3%	16	2.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	803	100.0%	91.4%	65.1%	805	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	677	84.3%	71.0%	50.6%	679	84.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1867
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	74	9.2%	34.5%	20.6%	75	9.3%	34.5%	20.6%
Career & Technical Education	682	84.9%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	627	78.1%	59.1%	50.8%	629	78.1%	59.0%	50.8%
Gifted & Talented Education	22	2.7%	15.5%	8.1%	22	2.7%	15.4%	8.1%
Special Education	142	17.7%	7.9%	10.5%	142	17.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	142							
By Type of Primary Disability								
Students with Intellectual Disabilities	91	64.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	31	21.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	332	34.5%	18.1%	15.3%				
By Ethnicity:								
African American	262	27.3%						
Hispanic	59	6.1%						
White	8	0.8%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	201	31.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	14.1%	13.8%	7.8%	4.4%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1868
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	23.2	19.1	16.4
Foreign Languages	22.6	22.1	18.7
Mathematics	26.6	21.9	17.8
Science	29.5	22.6	18.8
Social Studies	28.2	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

1869
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.3	100.0%	100.0%	100.0%
Professional Staff:	74.3	90.4%	61.5%	63.7%
Teachers	57.8	70.3%	46.4%	49.4%
Professional Support	14.5	17.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.4%	2.3%	3.0%
Educational Aides:	7.9	9.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	74.3	90.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.0	79.6%	36.0%	10.8%
Hispanic	2.8	4.9%	30.0%	28.1%
White	5.0	8.6%	26.4%	57.7%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	1.0	1.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.5%	1.5%	1.1%
Males	25.2	43.7%	26.7%	23.8%
Females	32.6	56.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	17.3%	5.9%	1.3%
Bachelors	30.6	52.9%	70.2%	73.4%
Masters	17.2	29.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.4%	8.6%	7.4%
1-5 Years Experience	21.3	36.9%	31.4%	27.9%
6-10 Years Experience	9.5	16.5%	17.6%	19.4%
11-20 Years Experience	15.1	26.0%	26.6%	29.4%
Over 20 Years Experience	5.9	10.2%	15.8%	15.9%
Number of Students per Teacher	13.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1870
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	10.8	11.1
Average Years Experience of Teachers with District:	5.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,187	\$47,742	\$49,868
1-5 Years Experience	\$51,447	\$51,911	\$52,823
6-10 Years Experience	\$57,023	\$54,839	\$55,756
11-20 Years Experience	\$61,331	\$57,993	\$59,308
Over 20 Years Experience	\$73,441	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,843	\$56,340	\$57,091
Professional Support	\$71,902	\$68,826	\$67,352
Campus Administration (School Leadership)	\$104,781	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1871
 Total Students: 803
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	14.9%	6.5%
Career & Technical Education	7.3	12.7%	3.3%	5.0%
Compensatory Education	0.8	1.4%	1.4%	2.8%
Gifted & Talented Education	1.5	2.6%	6.0%	1.9%
Regular Education	34.5	59.6%	65.2%	70.9%
Special Education	11.5	19.9%	6.9%	9.3%
Other	1.2	2.1%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Worthing HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-2021 school year, student performance on STAAR English I and STAAR English II EOC exams will increase from 41% to 60%, with 25% of the students scoring at the "Meets" level and 10% at the "Masters" level.

Goal Area 1 – Student Achievement: Math

For the 2020-2021 school year, student performance on STAAR Algebra I EOC exam will increase from 76% to 80%, with 50% of the students scoring at the "Meets" level and 25% scoring at the "Masters" level.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

For the 2020-2021 school year, it is our goal to increase our students success rate with CTE programs and student population of TEA endorsements to 90% or higher.

Goal Area 2 – Student Achievement: Attendance

For the 2020-2021 school year, the ADA rate of Worthing ECHS will increase from 93% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2020-2021 school year, the Out-of-School Suspension rate for Worthing Early College High School students will decrease by 40% from 220 infractions to no more than 132 infractions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2020-2021 school year, the number of campus violence infractions will decrease by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2020-2021 school year, the participation with the PTA will increase by 200% to at least 40 active members.

Goal Area 3 – Special Populations: Special Ed.

For the 2020-2021 school year, the percentage of our Special Education students meeting standard at the Approaches level or higher with STAAR EOC Exams will increase to 60% or higher.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2020-2021 school year, our TELPAS performance will increase by 7% or higher, and our ELL performance with STAAR EOC exams will increase by 10% at each standard level (Approaches, Meets, Masters).

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YATES H S**

Campus Number: **101912020**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

1874

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	41%	40%	*	-	*	-	*	14%	25%	42%	39%	42%	29%
	2018	65%	54%	36%	37%	28%	*	-	-	-	*	25%	*	40%	30%	37%	17%
At Meets Grade Level or Above	2019	50%	41%	20%	20%	27%	*	-	*	-	*	8%	0%	23%	17%	21%	12%
	2018	44%	34%	15%	14%	20%	*	-	-	-	*	16%	*	15%	15%	16%	10%
At Masters Grade Level	2019	11%	9%	1%	1%	0%	*	-	*	-	*	5%	0%	2%	1%	1%	0%
	2018	7%	7%	2%	2%	0%	*	-	-	-	*	9%	*	2%	2%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	42%	42%	43%	-	-	*	-	*	20%	17%	42%	42%	43%	29%
	2018	67%	55%	42%	42%	45%	-	*	-	-	*	19%	*	42%	43%	43%	9%
At Meets Grade Level or Above	2019	49%	41%	21%	21%	19%	-	-	*	-	*	14%	0%	21%	20%	21%	14%
	2018	48%	37%	22%	21%	33%	-	*	-	-	*	15%	*	23%	20%	23%	0%
At Masters Grade Level	2019	8%	7%	4%	3%	3%	-	-	*	-	*	9%	0%	4%	4%	4%	4%
	2018	8%	6%	4%	4%	0%	-	*	-	-	*	12%	*	5%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	60%	59%	65%	*	-	*	-	*	32%	0%	63%	56%	61%	56%
	2018	83%	73%	57%	55%	68%	-	-	-	-	*	43%	*	57%	57%	56%	57%
At Meets Grade Level or Above	2019	61%	48%	23%	22%	35%	*	-	*	-	*	11%	0%	26%	20%	24%	28%
	2018	55%	42%	17%	15%	24%	-	-	-	-	*	12%	*	16%	18%	18%	13%
At Masters Grade Level	2019	37%	29%	6%	6%	0%	*	-	*	-	*	6%	0%	6%	6%	5%	0%
	2018	32%	25%	5%	5%	0%	-	-	-	-	*	8%	*	5%	5%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	71%	69%	83%	*	-	*	-	*	45%	*	75%	67%	72%	70%
	2018	87%	77%	69%	70%	65%	-	-	-	-	*	54%	*	68%	70%	69%	55%
At Meets Grade Level or Above	2019	62%	50%	28%	25%	47%	*	-	*	-	*	14%	*	32%	22%	29%	30%
	2018	59%	45%	28%	27%	30%	-	-	-	-	*	20%	*	28%	27%	27%	14%
At Masters Grade Level	2019	25%	19%	4%	3%	7%	*	-	*	-	*	5%	*	5%	2%	4%	5%
	2018	24%	17%	5%	5%	3%	-	-	-	-	*	9%	*	4%	6%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	87%	63%	-	-	*	-	*	65%	-	83%	93%	85%	44%
	2018	92%	86%	83%	83%	81%	-	*	-	-	-	48%	*	84%	81%	82%	64%
At Meets Grade Level or Above	2019	73%	66%	60%	61%	50%	-	-	*	-	*	43%	-	65%	48%	60%	22%
	2018	70%	61%	44%	43%	56%	-	*	-	-	-	15%	*	44%	42%	41%	27%
At Masters Grade Level	2019	45%	38%	33%	33%	25%	-	-	*	-	*	22%	-	34%	30%	32%	0%
	2018	40%	33%	21%	20%	38%	-	*	-	-	-	4%	*	21%	21%	19%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	56%	56%	*	-	88%	-	57%	31%	17%	58%	54%	57%	42%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

1876
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	54%	53%	54%	*	*	-	-	*	36%	54%	54%	52%	54%	39%
	2019	50%	44%	28%	27%	32%	*	-	25%	-	29%	15%	0%	31%	22%	28%	19%
	2018	48%	42%	23%	22%	29%	*	*	-	-	*	16%	0%	24%	22%	23%	11%
At Masters Grade Level	2019	24%	21%	7%	7%	5%	*	-	25%	-	14%	8%	0%	8%	5%	7%	2%
	2018	22%	19%	6%	6%	4%	*	*	-	-	*	9%	0%	6%	5%	6%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	41%	41%	41%	*	-	*	-	*	16%	21%	42%	40%	42%	29%
	2018	74%	66%	39%	39%	36%	*	*	-	-	*	22%	20%	41%	36%	40%	13%
	2019	48%	42%	21%	20%	23%	*	-	*	-	*	10%	0%	22%	18%	21%	13%
At Meets Grade Level or Above	2018	46%	40%	18%	17%	26%	*	*	-	-	*	15%	0%	19%	17%	19%	6%
	2019	21%	19%	2%	2%	1%	*	-	*	-	*	7%	0%	3%	2%	3%	2%
	2018	19%	18%	3%	3%	0%	*	*	-	-	*	11%	0%	4%	1%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	60%	59%	65%	*	-	*	-	*	32%	0%	63%	56%	61%	56%
	2018	81%	76%	57%	55%	68%	-	-	-	-	*	43%	*	57%	57%	56%	57%
	2019	52%	47%	23%	22%	35%	*	-	*	-	*	11%	0%	26%	20%	24%	28%
At Meets Grade Level or Above	2018	50%	45%	17%	15%	24%	-	-	-	-	*	12%	*	16%	18%	18%	13%
	2019	26%	25%	6%	6%	0%	*	-	*	-	*	6%	0%	6%	6%	5%	0%
	2018	24%	23%	5%	5%	0%	-	-	-	-	*	8%	*	5%	5%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	69%	83%	*	-	*	-	*	45%	*	75%	67%	72%	70%
	2018	80%	72%	69%	70%	65%	-	-	-	-	*	54%	*	68%	70%	69%	55%
	2019	54%	45%	28%	25%	47%	*	-	*	-	*	14%	*	32%	22%	29%	30%
At Meets Grade Level or Above	2018	51%	41%	28%	27%	30%	-	-	-	-	*	20%	*	28%	27%	27%	14%
	2019	25%	19%	4%	3%	7%	*	-	*	-	*	5%	*	5%	2%	4%	5%
	2018	23%	18%	5%	5%	3%	-	-	-	-	*	9%	*	4%	6%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	87%	63%	-	-	*	-	*	65%	-	83%	93%	85%	44%
	2018	78%	72%	83%	83%	81%	-	*	-	-	-	48%	*	84%	81%	82%	64%
	2019	55%	48%	60%	61%	50%	-	-	*	-	*	43%	-	65%	48%	60%	22%
At Meets Grade Level or Above	2018	53%	45%	44%	43%	56%	-	*	-	-	-	15%	*	44%	42%	41%	27%
	2019	33%	27%	33%	33%	25%	-	-	*	-	*	22%	-	34%	30%	32%	0%
	2018	31%	25%	21%	20%	38%	-	*	-	-	-	4%	*	21%	21%	19%	27%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

1877
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	69	68	70	-	-	*	-	*	75	*	69	69	66	75
	2018	67	63	60	60	57	-	-	-	-	*	51	-	59	61	60	36
End of Course Algebra I	2019	75	68	57	56	63	*	-	*	-	*	39	*	66	45	59	61
	2018	72	63	42	43	38	-	-	-	-	*	33	*	42	43	43	28
All Grades Both Subjects	2019	69	68	63	62	67	*	-	*	-	*	55	20	67	56	63	70
	2018	69	68	52	53	47	-	-	-	-	*	44	*	52	51	52	31
All Grades ELA/Reading	2019	68	68	69	68	70	-	-	*	-	*	75	*	69	69	66	75
	2018	69	69	60	60	57	-	-	-	-	*	51	-	59	61	60	36
All Grades Mathematics	2019	70	68	57	56	63	*	-	*	-	*	39	*	66	45	59	61
	2018	70	68	42	43	38	-	-	-	-	*	33	*	42	43	43	28

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

1878
Total Students: 808
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1879
 Total Students: 808
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	-	-	-	-	-	38%	*	36%	27%	38%	36%
	2018	77%	70%	54%	-	-	-	-	-	29%	-	29%	43%	29%	31%
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	13%	*	11%	7%	13%	12%
	2018	48%	42%	23%	-	-	-	-	-	4%	-	4%	7%	4%	4%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	22%	19%	6%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	41%	-	-	-	-	-	21%	*	20%	20%	21%	21%
	2018	74%	66%	39%	-	-	-	-	-	9%	-	9%	0%	9%	7%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	46%	40%	18%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	21%	19%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	18%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	60%	-	-	-	-	-	50%	*	45%	*	50%	47%
	2018	81%	76%	57%	-	-	-	-	-	47%	-	47%	*	47%	50%
At Meets Grade Level or Above	2019	52%	47%	23%	-	-	-	-	-	25%	*	18%	*	25%	20%
	2018	50%	45%	17%	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	26%	25%	6%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	24%	23%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	71%	-	-	-	-	-	69%	*	67%	*	69%	67%
	2018	80%	72%	69%	-	-	-	-	-	37%	-	37%	*	37%	45%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	19%	*	13%	*	19%	22%
	2018	51%	41%	28%	-	-	-	-	-	5%	-	5%	*	5%	9%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	85%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	78%	72%	83%	-	-	-	-	-	57%	-	57%	*	57%	63%
At Meets Grade Level or Above	2019	55%	48%	60%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	53%	45%	44%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	27%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	21%	-	-	-	-	-	14%	-	14%	*	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	73%	*	70%	50%	73%	66%
	2018	69%	68%	52%	-	-	-	-	-	32%	-	32%	30%	32%	32%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	80%	-	80%	*	80%	75%
	2018	69%	69%	60%	-	-	-	-	-	33%	-	33%	*	33%	36%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	67%	*	60%	*	67%	56%
	2018	70%	68%	42%	-	-	-	-	-	31%	-	31%	*	31%	27%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

1880
 Total Students: 874
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	*	-	100%	-	100%	100%	98%	100%
Included in Accountability	94%	92%	90%	91%	86%	*	-	80%	-	70%	92%	91%	85%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	10%	*	-	20%	-	30%	7%	6%	6%
Other Exclusions	1%	3%	1%	0%	3%	*	-	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	2%	3%	1%	*	-	0%	-	0%	0%	2%	0%
Absent	1%	1%	2%	2%	1%	*	-	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	100%	63%	*	*	-	*	96%	96%	100%
Included in Accountability	94%	93%	86%	86%	91%	13%	*	*	-	*	88%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	9%	9%	50%	*	*	-	*	8%	9%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	2%
Not Tested	1%	1%	4%	5%	0%	38%	*	*	-	*	4%	4%	0%
Absent	1%	1%	4%	4%	0%	38%	*	*	-	*	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1881
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	89.1%	88.9%	92.0%	*	*	*	-	89.4%	87.1%	88.9%	95.5%
2017-18	95.4%	95.4%	89.3%	89.1%	91.0%	83.3%	*	-	-	*	88.0%	89.0%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	8.2%	7.9%	8.8%	17.6%	*	*	-	0.0%	10.4%	7.4%	13.6%
2017-18	1.9%	4.0%	7.2%	6.9%	6.9%	22.2%	*	-	-	*	12.1%	7.0%	5.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	75.1%	78.0%	57.1%	*	*	-	-	*	58.6%	76.6%	83.3%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	0.0%	*	*	-	-	*	3.4%	0.6%	0.0%
Continued HS	3.7%	4.8%	2.8%	2.7%	4.8%	*	*	-	-	*	6.9%	1.3%	0.0%
Dropped Out	5.9%	13.6%	21.6%	19.4%	38.1%	*	*	-	-	*	31.0%	21.5%	16.7%
Graduates and TxCHSE	90.4%	81.6%	75.6%	78.0%	57.1%	*	*	-	-	*	62.1%	77.2%	83.3%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	78.4%	80.6%	61.9%	*	*	-	-	*	69.0%	78.5%	83.3%
Class of 2018													
Graduated	90.0%	80.9%	65.9%	67.2%	60.9%	*	*	-	-	-	36.4%	69.3%	71.4%
Received TxCHSE	0.4%	0.7%	0.9%	1.0%	0.0%	*	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	3.8%	5.5%	8.6%	8.7%	8.7%	*	*	-	-	-	15.2%	7.3%	0.0%
Dropped Out	5.7%	12.9%	24.5%	23.1%	30.4%	*	*	-	-	-	48.5%	22.9%	28.6%
Graduates and TxCHSE	90.4%	81.6%	66.8%	68.2%	60.9%	*	*	-	-	-	36.4%	69.8%	71.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	75.5%	76.9%	69.6%	*	*	-	-	-	51.5%	77.1%	71.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	70.8%	71.6%	69.6%	*	*	-	-	-	42.4%	73.6%	71.4%
Received TxCHSE	0.6%	1.0%	1.8%	2.1%	0.0%	*	*	-	-	-	0.0%	1.7%	0.0%
Continued HS	1.1%	1.0%	0.9%	1.0%	0.0%	*	*	-	-	-	3.0%	1.1%	0.0%
Dropped Out	6.1%	13.4%	26.5%	25.3%	30.4%	*	*	-	-	-	54.5%	23.6%	28.6%
Graduates and TxCHSE	92.8%	85.7%	72.6%	73.7%	69.6%	*	*	-	-	-	42.4%	75.3%	71.4%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	73.5%	74.7%	69.6%	*	*	-	-	-	45.5%	76.4%	71.4%
Class of 2017													
Graduated	92.0%	84.4%	78.2%	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.5%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Dropped Out	6.3%	13.3%	21.4%	21.5%	22.2%	*	-	-	-	*	22.0%	21.5%	40.0%
Graduates and TxCHSE	92.6%	85.5%	78.2%	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	78.6%	78.5%	77.8%	*	-	-	-	*	78.0%	78.5%	60.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	78.2%	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

1882
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	21.8%	22.0%	22.2%	*	-	-	-	*	22.0%	22.3%	40.0%
Graduates and TxCHSE	93.2%	86.3%	78.2%	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	78.2%	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%
Class of 2016													
Graduated	92.1%	85.0%	76.8%	79.8%	57.1%	*	-	*	*	*	70.0%	76.2%	50.0%
Received TxCHSE	0.8%	1.3%	0.4%	0.0%	0.0%	*	-	*	*	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.4%	0.0%	*	-	*	*	*	2.5%	0.0%	0.0%
Dropped Out	6.6%	13.3%	22.4%	19.7%	42.9%	*	-	*	*	*	27.5%	23.2%	50.0%
Graduates and TxCHSE	92.9%	86.3%	77.2%	79.8%	57.1%	*	-	*	*	*	70.0%	76.8%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	77.6%	80.3%	57.1%	*	-	*	*	*	72.5%	76.8%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	73.3%	76.2%	57.1%	*	*	-	-	*	53.1%	74.1%	71.4%
Class of 2018	90.0%	79.0%	63.5%	64.4%	60.9%	*	*	-	-	-	35.3%	66.8%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	62.5%	80.0%	*	-	-	-	-	-	*	66.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	87.3%	87.4%	83.3%	-	*	-	-	*	100.0%	84.1%	60.0%
Class of 2018	82.0%	93.1%	96.9%	96.7%	100.0%	-	-	-	-	-	*	96.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	87.3%	87.4%	83.3%	-	*	-	-	*	100.0%	84.1%	60.0%
Class of 2018	86.8%	92.8%	95.0%	96.0%	85.7%	-	-	-	-	-	66.7%	95.0%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	*	-	-	-	-	-	-	*	-	-
2017-18	37.7%	49.5%	43.8%	46.2%	*	*	-	-	-	-	0.0%	36.4%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	81.6%	82.1%	78.6%	-	*	*	-	*	87.5%	81.1%	60.0%
2017-18	81.5%	92.4%	97.0%	96.7%	100.0%	-	-	-	-	-	*	96.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	80.7%	81.1%	78.6%	-	*	*	-	*	70.0%	81.1%	60.0%
2017-18	85.1%	90.4%	91.3%	91.9%	92.3%	*	-	-	-	-	40.0%	90.4%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

1883
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	180	100.0%	11,261	355,615
By Ethnicity:				
African American	161	89.4%	2,645	43,953
Hispanic	15	8.3%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	2	1.1%	33	1,293
Asian	1	0.6%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	0.6%	105	7,018
By Graduation Type:				
Minimum H.S. Program	2	1.1%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.6%	53	1,090
Foundation H.S. Program (No Endorsement)	44	24.4%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	133	73.9%	9,696	285,538
Special Education Graduates	24	13.3%	834	27,598
Economically Disadvantaged Graduates	133	73.9%	8,269	186,364
LEP Graduates	5	2.8%	1,156	25,189
At-Risk Graduates	112	62.2%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1884
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	54.2%	52.2%	70.0%	-	*	*	-	*	39.6%	56.0%	50.0%
2017-18	65.5%	62.8%	34.5%	35.8%	23.1%	*	-	-	-	-	31.3%	32.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	22.8%	22.4%	20.0%	-	*	*	-	*	0.0%	22.6%	0.0%
2017-18	50.0%	48.7%	27.1%	27.7%	23.1%	*	-	-	-	-	0.0%	24.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	40.0%	40.4%	33.3%	-	*	*	-	*	0.0%	38.3%	0.0%
2017-18	58.2%	55.9%	38.1%	38.3%	38.5%	*	-	-	-	-	6.3%	32.8%	*
Mathematics													
2018-19	48.6%	51.5%	43.3%	42.9%	40.0%	-	*	*	-	*	12.5%	44.4%	80.0%
2017-18	46.0%	42.0%	41.3%	41.8%	38.5%	*	-	-	-	-	18.8%	40.3%	*
Both Subjects													
2018-19	44.2%	43.5%	21.7%	21.7%	13.3%	-	*	*	-	*	0.0%	21.1%	0.0%
2017-18	42.1%	38.5%	22.6%	22.7%	23.1%	*	-	-	-	-	0.0%	20.2%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	2.2%	1.9%	0.0%	-	*	*	-	*	0.0%	2.3%	0.0%
2017-18	20.7%	14.4%	4.5%	5.0%	0.0%	*	-	-	-	-	0.0%	5.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	3.9%	3.1%	6.7%	-	*	*	-	*	0.0%	4.5%	0.0%
2017-18	20.4%	25.8%	1.3%	1.4%	0.0%	*	-	-	-	-	0.0%	0.8%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	40.8%	39.1%	60.0%	-	*	*	-	*	39.6%	43.6%	50.0%
2017-18	28.7%	25.5%	10.0%	11.0%	0.0%	*	-	-	-	-	31.3%	9.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	3.3%	3.1%	6.7%	-	*	*	-	*	0.0%	4.5%	0.0%
2017-18	4.8%	3.1%	1.3%	1.4%	0.0%	*	-	-	-	-	0.0%	0.8%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

1885
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	1.7%	1.2%	6.7%	-	*	*	-	*	12.5%	1.5%	0.0%
2017-18	1.7%	1.6%	0.6%	0.7%	0.0%	*	-	-	-	-	6.3%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	55.0%	53.4%	66.7%	-	*	*	-	*	29.2%	54.9%	80.0%
2017-18	38.7%	32.1%	8.4%	9.2%	0.0%	*	-	-	-	-	0.0%	6.7%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	12.2%	11.2%	26.7%	-	*	*	-	*	12.5%	14.3%	20.0%
2017-18	4.3%	5.0%	1.9%	2.1%	0.0%	*	-	-	-	-	0.0%	2.5%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.9%	3.1%	13.3%	-	*	*	-	*	29.2%	4.5%	0.0%
2017-18	2.6%	2.8%	2.6%	2.8%	0.0%	*	-	-	-	-	25.0%	3.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

1886
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	15.0%	15.5%	6.7%	-	*	*	-	*	0.0%	15.0%	0.0%
2017-18	32.1%	17.7%	17.4%	17.7%	15.4%	*	-	-	-	-	0.0%	13.4%	*
Mathematics													
2018-19	24.7%	16.9%	12.2%	12.4%	6.7%	-	*	*	-	*	0.0%	11.3%	0.0%
2017-18	23.7%	17.7%	18.1%	18.4%	15.4%	*	-	-	-	-	0.0%	16.0%	*
Both Subjects													
2018-19	18.8%	9.4%	7.2%	7.5%	0.0%	-	*	*	-	*	0.0%	7.5%	0.0%
2017-18	18.1%	10.2%	8.4%	9.2%	0.0%	*	-	-	-	-	0.0%	7.6%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	67.2%	66.5%	73.3%	-	*	*	-	*	41.7%	69.2%	100.0%
2017-18	58.4%	51.9%	61.3%	62.4%	53.8%	*	-	-	-	-	25.0%	58.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	14.4%	14.9%	13.3%	-	*	*	-	*	0.0%	14.3%	0.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	35.0%	35.4%	26.7%	-	*	*	-	*	12.5%	37.6%	80.0%
2017-18	3.9%	3.2%	27.7%	27.7%	30.8%	*	-	-	-	-	18.8%	29.4%	*
Both Subjects													
2018-19	2.6%	5.2%	3.3%	3.7%	0.0%	-	*	*	-	*	0.0%	3.8%	0.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	23.0%	22.9%	25.0%	-	*	*	-	*	n/a	20.7%	n/a
2018	25.8%	38.0%	25.0%	25.1%	28.0%	*	*	-	-	-	n/a	22.8%	n/a
English Language Arts													
2019	14.5%	21.1%	18.0%	18.8%	9.4%	-	*	*	-	*	n/a	15.7%	n/a
2018	15.3%	22.0%	20.0%	20.3%	20.0%	*	*	-	-	-	n/a	18.2%	n/a
Mathematics													
2019	7.4%	10.1%	5.6%	4.7%	15.6%	-	*	*	-	*	n/a	4.6%	n/a
2018	7.3%	10.5%	7.6%	7.4%	12.0%	*	*	-	-	-	n/a	6.7%	n/a
Science													
2019	10.4%	15.8%	5.1%	5.0%	6.3%	-	*	*	-	*	n/a	4.3%	n/a
2018	10.8%	15.4%	16.2%	16.1%	20.0%	*	*	-	-	-	n/a	14.0%	n/a
Social Studies													
2019	13.9%	20.5%	16.9%	17.2%	12.5%	-	*	*	-	*	n/a	15.7%	n/a
2018	14.5%	22.7%	15.6%	15.8%	16.0%	*	*	-	-	-	n/a	14.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	6.1%	5.5%	0.0%	-	-	*	-	-	n/a	6.9%	n/a
2018	50.7%	41.2%	4.7%	5.1%	0.0%	-	-	-	-	-	n/a	4.6%	n/a
English Language Arts													
2019	41.2%	29.3%	4.7%	3.3%	*	-	-	*	-	-	n/a	4.5%	n/a
2018	42.5%	30.0%	2.9%	3.2%	0.0%	-	-	-	-	-	n/a	3.8%	n/a
Mathematics													
2019	52.2%	41.6%	10.0%	13.3%	0.0%	-	-	-	-	-	n/a	15.4%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

1887
Total Students: 808
Grade Span: 09 - 12
School Type: High School

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	7.7%	8.7%	*	-	-	-	-	-	n/a	5.3%	n/a
2019 Science	40.6%	26.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019 Social Studies	46.3%	36.3%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	32.0%	1.9%	2.0%	*	-	-	-	-	-	n/a	2.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	73.3%	75.2%	66.7%	-	*	*	-	*	n/a	74.6%	n/a
2017-18	74.6%	95.6%	88.4%	90.1%	61.5%	*	?	-	-	-	n/a	82.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	8.3%	8.3%	0.0%	-	-	*	-	-	n/a	6.0%	n/a
2017-18	37.9%	28.1%	4.4%	3.9%	12.5%	-	*	-	-	-	n/a	4.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	845	841	854	-	-	*	-	-	n/a	832	n/a
2017-18	1036	974	829	829	848	-	*	-	-	-	n/a	817	n/a
English Language Arts and Writing													
2018-19	517	487	427	426	418	-	-	*	-	-	n/a	417	n/a
2017-18	521	490	422	422	428	-	*	-	-	-	n/a	414	n/a
Mathematics													
2018-19	510	482	418	416	436	-	-	*	-	-	n/a	415	n/a
2017-18	515	484	407	407	420	-	*	-	-	-	n/a	403	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	18.4	18.2	*	-	-	*	-	-	n/a	17.9	n/a
2017-18	20.6	22.5	16.4	16.4	-	-	-	-	-	-	n/a	16.4	n/a
English Language Arts													
2018-19	20.3	23.1	18.6	18.2	*	-	-	*	-	-	n/a	18.2	n/a
2017-18	20.3	22.5	16.3	16.3	-	-	-	-	-	-	n/a	16.3	n/a
Mathematics													
2018-19	20.4	22.3	18.0	17.8	*	-	-	*	-	-	n/a	17.2	n/a
2017-18	20.6	22.2	17.1	17.1	-	-	-	-	-	-	n/a	17.1	n/a
Science													
2018-19	20.8	22.6	18.1	18.1	*	-	-	*	-	-	n/a	17.5	n/a
2017-18	20.9	22.3	15.1	15.1	-	-	-	-	-	-	n/a	15.1	n/a

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

1888
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	22.6%	23.3%	20.2%	0.0%	*	*	-	0.0%	6.7%	21.4%	2.8%
2017-18	43.4%	43.1%	21.2%	22.1%	16.3%	10.0%	*	-	-	*	7.5%	19.9%	2.7%
English Language Arts													
2018-19	17.8%	17.3%	9.0%	9.6%	4.8%	0.0%	*	*	-	0.0%	1.3%	7.2%	0.0%
2017-18	17.3%	18.1%	9.8%	10.3%	6.2%	11.1%	*	-	-	*	4.4%	8.4%	0.0%
Mathematics													
2018-19	20.4%	19.5%	12.2%	12.8%	10.1%	*	*	*	-	0.0%	5.3%	11.3%	0.0%
2017-18	20.7%	20.2%	6.3%	6.7%	3.8%	0.0%	*	-	-	*	3.7%	6.7%	2.9%
Science													
2018-19	21.7%	19.2%	2.5%	2.6%	2.4%	0.0%	*	*	-	0.0%	0.0%	2.1%	0.0%
2017-18	21.2%	17.2%	8.3%	8.8%	6.3%	0.0%	*	-	-	*	1.5%	7.4%	0.0%
Social Studies													
2018-19	23.6%	25.3%	14.1%	14.4%	12.8%	*	*	*	-	0.0%	0.7%	12.8%	0.0%
2017-18	22.8%	24.8%	12.9%	13.4%	11.0%	0.0%	*	-	-	*	0.0%	11.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	44.9%	45.1%	46.2%	*	-	-	-	-	25.0%	43.6%	*
2016-17	54.6%	47.8%	43.6%	46.6%	12.5%	*	-	-	-	*	21.1%	43.7%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	31.3%	32.8%	16.7%	-	-	-	-	-	*	32.7%	*
2016-17	59.2%	48.7%	24.3%	22.4%	*	-	-	-	-	*	0.0%	15.0%	-

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1889
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	808	100.0%	209,309	5,479,173	814	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	287	35.5%	7.8%	8.2%	288	35.4%	7.8%	8.2%
Grade 10	207	25.6%	6.5%	7.4%	207	25.4%	6.5%	7.4%
Grade 11	169	20.9%	6.0%	6.9%	170	20.9%	6.0%	6.9%
Grade 12	145	17.9%	5.5%	6.4%	149	18.3%	5.5%	6.4%
Ethnic Distribution:								
African American	710	87.9%	22.7%	12.6%	714	87.7%	22.7%	12.6%
Hispanic	87	10.8%	62.4%	52.8%	87	10.7%	62.3%	52.8%
White	4	0.5%	9.2%	27.0%	5	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.7%	1.3%	2.5%	7	0.9%	1.3%	2.5%
Sex:								
Female	411	50.9%	49.4%	48.8%	415	51.0%	49.4%	48.8%
Male	397	49.1%	50.6%	51.2%	399	49.0%	50.6%	51.2%
Economically Disadvantaged	750	92.8%	79.3%	60.3%	755	92.8%	79.1%	60.2%
Non-Educationally Disadvantaged	58	7.2%	20.7%	39.7%	59	7.2%	20.9%	39.8%
Section 504 Students	29	3.6%	3.4%	6.9%	29	3.6%	3.4%	6.9%
English Learners (EL)	42	5.2%	34.0%	20.3%	43	5.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	22	2.1%	0.9%	1.5%				
Students w/ Dyslexia	24	3.0%	2.3%	4.1%	24	2.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	47	5.8%	2.9%	1.4%	47	5.8%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	808	100.0%	91.4%	65.1%	814	100.0%	91.3%	65.1%
Military Connected	3	0.4%	0.1%	1.9%	3	0.4%	0.1%	1.9%
At-Risk	671	83.0%	71.0%	50.6%	675	82.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

1890
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	32	4.0%	34.5%	20.6%	33	4.1%	34.5%	20.6%
Career & Technical Education	750	92.8%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	690	85.4%	59.1%	50.8%	692	85.0%	59.0%	50.8%
Gifted & Talented Education	20	2.5%	15.5%	8.1%	20	2.5%	15.4%	8.1%
Special Education	161	19.9%	7.9%	10.5%	162	19.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	161							
By Type of Primary Disability								
Students with Intellectual Disabilities	111	68.9%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	40	24.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	305	30.0%	18.1%	15.3%				
By Ethnicity:								
African American	244	24.0%						
Hispanic	39	3.8%						
White	17	1.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	233	32.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	26.3%	13.8%	7.8%	47.5%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

1891
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	19.6	19.1	16.4
Foreign Languages	25.9	22.1	18.7
Mathematics	19.7	21.9	17.8
Science	20.0	22.6	18.8
Social Studies	27.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

1892
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	73.7	89.2%	61.5%	63.7%
Teachers	56.0	67.8%	46.4%	49.4%
Professional Support	15.7	19.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.4%	2.3%	3.0%
Educational Aides:	8.9	10.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	74.6	90.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.0	82.1%	36.0%	10.8%
Hispanic	3.0	5.4%	30.0%	28.1%
White	7.0	12.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	26.5	47.3%	26.7%	23.8%
Females	29.5	52.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.4%	5.9%	1.3%
Bachelors	35.1	62.6%	70.2%	73.4%
Masters	17.9	32.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.5%	8.6%	7.4%
1-5 Years Experience	16.3	29.1%	31.4%	27.9%
6-10 Years Experience	6.0	10.7%	17.6%	19.4%
11-20 Years Experience	18.4	32.8%	26.6%	29.4%
Over 20 Years Experience	8.3	14.9%	15.8%	15.9%
Number of Students per Teacher	14.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1893
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.5	10.8	11.1
Average Years Experience of Teachers with District:	7.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,325	\$47,742	\$49,868
1-5 Years Experience	\$52,523	\$51,911	\$52,823
6-10 Years Experience	\$52,289	\$54,839	\$55,756
11-20 Years Experience	\$57,532	\$57,993	\$59,308
Over 20 Years Experience	\$72,337	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,311	\$56,340	\$57,091
Professional Support	\$67,163	\$68,826	\$67,352
Campus Administration (School Leadership)	\$104,465	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

1894
 Total Students: 808
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	14.9%	6.5%
Career & Technical Education	7.1	12.8%	3.3%	5.0%
Compensatory Education	4.6	8.2%	1.4%	2.8%
Gifted & Talented Education	1.5	2.7%	6.0%	1.9%
Regular Education	31.5	56.3%	65.2%	70.9%
Special Education	8.1	14.5%	6.9%	9.3%
Other	2.2	3.9%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Yates HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the number of students reading and writing at or above grade level from 21% to 35%. English I will increase from 20% to 30% and English II will increase from 21% to 35%.

Goal Area 1 – Student Achievement: Math

Increase the number of students performing at the meets level from 23% to 40% on the STAAR.

Goal Area 2 – Student Achievement: Attendance

Jack Yates High School will improve student achievement by increasing the attendance rate to 95% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Improve safety on campus for students and staff by reducing the number of suspensions by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Improve the safety of the campus by reducing the number of violent incidents reported by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increased involvement with parents and community from prior year as evidenced by attendance records (sign-in sheets).

Goal Area 3 – Special Populations: Special Ed.

Meet the following success standards for STAAR EOC during the Spring 2021 Administration.
English 1 - 35%, English 2 - 35%, Algebra 1 - 50%, Biology - 60%, US History - 70%

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of ELs growing a minimum of one proficiency level from 20% to meet or exceed the TELPAS target of 36%.

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
HOUSTON ISD									
	101912001 AUSTIN H S								
		Four-Year Public University	39	18	7	5	6	3	0
		Two-Year Public Colleges	105	39	24	12	14	12	4
		Independent Colleges & Universities	4						
		Not Trackable	61						
		Not Found	204						
		Total High School Graduates	413						
	101912002 BELLAIRE H S								
		Four-Year Public University	235	34	26	34	57	84	0
		Two-Year Public Colleges	199	71	38	19	35	27	9
		Independent Colleges & Universities	35						
		Not Trackable	100						
		Not Found	239						
		Total High School Graduates	808						
	101912322 CARNEGIE VANGUARD H S								
		Four-Year Public University	75	4	6	8	24	33	0
		Two-Year Public Colleges	7	0	0	0	2	5	0
		Independent Colleges & Universities	12						
		Not Trackable	5						
		Not Found	43						
		Total High School Graduates	142						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912323 CHALLENGE EARLY COLLEGE H S							
	Four-Year Public University	55	15	7	10	14	9	0
	Two-Year Public Colleges	18	4	5	5	2	1	1
	Independent Colleges & Universities	10						
	Not Trackable	7						
	Not Found	27						
	Total High School Graduates	117						
	101912027 CHAVEZ H S							
	Four-Year Public University	96	24	9	22	23	17	1
	Two-Year Public Colleges	200	61	32	29	42	20	16
	Independent Colleges & Universities	5						
	Not Trackable	76						
	Not Found	269						
	Total High School Graduates	646						
	101912026 DEBAKEY H S FOR HEALTH PROF							
	Four-Year Public University	114	3	6	16	34	55	0
	Two-Year Public Colleges	16	1	1	4	3	7	0
	Independent Colleges & Universities	18						
	Not Trackable	6						
	Not Found	27						
	Total High School Graduates	181						
	101912345 EAST EARLY COLLEGE H S							
	Four-Year Public University	73	13	12	18	12	18	0
	Two-Year Public Colleges	11	4	0	1	3	3	0
	Independent Colleges & Universities	4						
	Not Trackable	4						
	Not Found	13						
	Total High School Graduates	105						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912301 EASTWOOD ACADEMY							
	Four-Year Public University	56	9	5	9	18	15	0
	Two-Year Public Colleges	17	5	3	2	5	2	0
	Independent Colleges & Universities	5						
	Not Trackable	3						
	Not Found	24						
	Total High School Graduates	105						
	101912455 ENERGIZED FOR STEM ACADEMY SOUTHWEST H S							
	Four-Year Public University	13	6	2	4	1	0	0
	Two-Year Public Colleges	13	3	3	1	1	2	3
	Independent Colleges & Universities	1						
	Not Trackable	15						
	Not Found	34						
	Total High School Graduates	76						
	101912468 ENERGY INSTITUTE H S							
	Four-Year Public University	43	13	13	5	10	1	1
	Two-Year Public Colleges	38	16	4	5	8	5	0
	Independent Colleges & Universities	1						
	Not Trackable	26						
	Not Found	34						
	Total High School Graduates	142						
	101912004 FURR H S							
	Four-Year Public University	34	12	6	6	8	2	0
	Two-Year Public Colleges	48	16	8	9	4	7	4
	Independent Colleges & Universities	2						
	Not Trackable	19						
	Not Found	89						
	Total High School Graduates	192						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912034 H S FOR LAW AND JUSTICE							
	Four-Year Public University	19	5	4	2	5	3	0
	Two-Year Public Colleges	20	8	3	2	7	0	0
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	29						
	Total High School Graduates	69						
	101912097 HCC LIFE SKILLS PROGRAM							
	Four-Year Public University	0						
	Two-Year Public Colleges	0						
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	34						
	Total High School Graduates	39						
	101912012 HEIGHTS H S							
	Four-Year Public University	150	47	25	30	28	19	1
	Two-Year Public Colleges	148	51	22	33	24	13	5
	Independent Colleges & Universities	11						
	Not Trackable	41						
	Not Found	199						
	Total High School Graduates	549						
	101912348 HOUSTON ACADEMY FOR INTERNATIONAL STUDIES							
	Four-Year Public University	58	26	10	5	3	14	0
	Two-Year Public Colleges	11	3	1	1	3	3	0
	Independent Colleges & Universities	6						
	Not Trackable	5						
	Not Found	32						
	Total High School Graduates	112						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912310 HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER							
	Four-Year Public University	43	15	10	10	4	4	0
	Two-Year Public Colleges	136	45	22	20	20	18	11
	Independent Colleges & Universities	5						
	Not Trackable	88						
	Not Found	323						
	Total High School Graduates	595						
	101912006 JONES FUTURES ACADEMY							
	Four-Year Public University	28	7	2	6	8	5	0
	Two-Year Public Colleges	13	7	2	1	2	0	1
	Independent Colleges & Universities	0						
	Not Trackable	14						
	Not Found	32						
	Total High School Graduates	87						
	101912033 JORDAN H S							
	Four-Year Public University	25	10	4	5	6	0	0
	Two-Year Public Colleges	36	20	6	4	3	2	1
	Independent Colleges & Universities	0						
	Not Trackable	6						
	Not Found	72						
	Total High School Graduates	139						
	101912007 KASHMERE H S							
	Four-Year Public University	18	9	3	1	3	1	1
	Two-Year Public Colleges	11	4	1	2	3	1	0
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	65						
	Total High School Graduates	98						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912008 LAMAR H S							
	Four-Year Public University	307	71	54	52	64	64	2
	Two-Year Public Colleges	183	67	33	18	35	24	6
	Independent Colleges & Universities	25						
	Not Trackable	95						
	Not Found	182						
	Total High School Graduates	792						
	101912324 LIBERTY H S							
	Four-Year Public University	4						
	Two-Year Public Colleges	7	3	0	2	1	0	1
	Independent Colleges & Universities	1						
	Not Trackable	50						
	Not Found	5						
	Total High School Graduates	67						
	101912059 LONG ACADEMY							
	Four-Year Public University	7	2	0	2	2	1	0
	Two-Year Public Colleges	10	4	1	1	2	2	0
	Independent Colleges & Universities	1						
	Not Trackable	7						
	Not Found	14						
	Total High School Graduates	39						
	101912010 MADISON H S							
	Four-Year Public University	52	24	11	8	5	4	0
	Two-Year Public Colleges	53	23	8	5	10	4	3
	Independent Colleges & Universities	4						
	Not Trackable	46						
	Not Found	153						
	Total High School Graduates	308						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912458 MICKEY LELAND COLLEGE PREP ACAD FOR YOUNG MEN							
	Four-Year Public University	12	4	0	4	2	2	0
	Two-Year Public Colleges	3						
	Independent Colleges & Universities	1						
	Not Trackable	4						
	Not Found	11						
	Total High School Graduates	31						
	101912485 MIDDLE COLLEGE H S AT HCC FRAGA							
	Four-Year Public University	2						
	Two-Year Public Colleges	10	5	1	0	1	2	1
	Independent Colleges & Universities	0						
	Not Trackable	6						
	Not Found	37						
	Total High School Graduates	55						
	101912484 MIDDLE COLLEGE H S AT HCC GULFTON							
	Four-Year Public University	0						
	Two-Year Public Colleges	6	4	1	0	0	0	1
	Independent Colleges & Universities	0						
	Not Trackable	15						
	Not Found	29						
	Total High School Graduates	50						
	101912011 MILBY H S							
	Four-Year Public University	35	14	7	5	4	3	2
	Two-Year Public Colleges	68	26	16	13	4	6	3
	Independent Colleges & Universities	2						
	Not Trackable	32						
	Not Found	119						
	Total High School Graduates	256						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912311 MOUNT CARMEL ACADEMY							
	Four-Year Public University	13	4	4	1	3	1	0
	Two-Year Public Colleges	25	10	3	2	6	4	0
	Independent Colleges & Universities	6						
	Not Trackable	4						
	Not Found	31						
	Total High School Graduates	79						
	101912477 NORTH FOREST H S							
	Four-Year Public University	34	17	6	4	4	1	2
	Two-Year Public Colleges	32	14	2	5	3	5	3
	Independent Colleges & Universities	1						
	Not Trackable	18						
	Not Found	106						
	Total High School Graduates	191						
	101912308 NORTH HOUSTON EARLY COLLEGE H S							
	Four-Year Public University	67	20	11	13	13	10	0
	Two-Year Public Colleges	13	5	2	2	2	2	0
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	25						
	Total High School Graduates	109						
	101912003 NORTHSIDE H S							
	Four-Year Public University	49	18	10	9	9	2	1
	Two-Year Public Colleges	70	27	12	11	12	6	2
	Independent Colleges & Universities	3						
	Not Trackable	31						
	Not Found	164						
	Total High School Graduates	317						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912025 PERFOR & VIS ARTS H S							
	Four-Year Public University	52	5	3	5	12	27	0
	Two-Year Public Colleges	19	6	3	0	5	5	0
	Independent Colleges & Universities	16						
	Not Trackable	21						
	Not Found	81						
	Total High School Graduates	189						
	101912024 SCARBOROUGH H S							
	Four-Year Public University	17	6	3	3	3	2	0
	Two-Year Public Colleges	32	15	2	3	3	4	5
	Independent Colleges & Universities	2						
	Not Trackable	33						
	Not Found	82						
	Total High School Graduates	166						
	101912023 SHARPSTOWN H S							
	Four-Year Public University	45	15	7	9	12	2	0
	Two-Year Public Colleges	54	27	4	6	6	8	3
	Independent Colleges & Universities	5						
	Not Trackable	62						
	Not Found	142						
	Total High School Graduates	308						
	101912081 SHARPSTOWN INTERNATIONAL SCHOOL							
	Four-Year Public University	22	11	4	5	1	1	0
	Two-Year Public Colleges	23	6	6	2	4	5	0
	Independent Colleges & Universities	2						
	Not Trackable	26						
	Not Found	43						
	Total High School Graduates	116						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912486 SOUTH EARLY COLLEGE H S							
	Four-Year Public University	15	3	2	2	6	1	1
	Two-Year Public Colleges	7	5	0	1	1	0	0
	Independent Colleges & Universities	1						
	Not Trackable	5						
	Not Found	18						
	Total High School Graduates	46						
	101912014 STERLING H S							
	Four-Year Public University	43	25	5	8	3	1	1
	Two-Year Public Colleges	24	12	2	2	2	3	3
	Independent Colleges & Universities	6						
	Not Trackable	24						
	Not Found	108						
	Total High School Graduates	205						
	101912100 TEXAS CONNECTIONS ACADEMY AT HOUSTON							
	Four-Year Public University	40	4	5	5	12	14	0
	Two-Year Public Colleges	154	38	20	18	26	46	6
	Independent Colleges & Universities	11						
	Not Trackable	35						
	Not Found	332						
	Total High School Graduates	572						
	101912487 VICTORY PREPARATORY ACADEMY SOUTH							
	Four-Year Public University	1						
	Two-Year Public Colleges	19	9	0	2	3	4	1
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	43						
	Total High School Graduates	67						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912015 WALTRIP H S							
	Four-Year Public University	78	32	15	13	13	5	0
	Two-Year Public Colleges	99	31	17	17	16	14	4
	Independent Colleges & Universities	3						
	Not Trackable	30						
	Not Found	136						
	Total High School Graduates	346						
	101912016 WASHINGTON B T H S							
	Four-Year Public University	26	14	7	1	4	0	0
	Two-Year Public Colleges	14	6	2	3	2	0	1
	Independent Colleges & Universities	3						
	Not Trackable	7						
	Not Found	85						
	Total High School Graduates	135						
	101912017 WESTBURY H S							
	Four-Year Public University	82	37	11	16	11	6	1
	Two-Year Public Colleges	110	58	16	13	10	9	4
	Independent Colleges & Universities	5						
	Not Trackable	73						
	Not Found	218						
	Total High School Graduates	488						
	101912036 WESTSIDE H S							
	Four-Year Public University	221	32	27	43	60	58	1
	Two-Year Public Colleges	190	64	30	27	28	33	8
	Independent Colleges & Universities	13						
	Not Trackable	58						
	Not Found	160						
	Total High School Graduates	642						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	101912018 WHEATLEY H S							
	Four-Year Public University	26	12	6	4	3	0	1
	Two-Year Public Colleges	18	9	3	3	0	1	2
	Independent Colleges & Universities	4						
	Not Trackable	18						
	Not Found	94						
	Total High School Graduates	160						
	101912009 WISDOM H S							
	Four-Year Public University	35	6	9	10	6	3	1
	Two-Year Public Colleges	32	9	5	5	7	4	2
	Independent Colleges & Universities	1						
	Not Trackable	118						
	Not Found	122						
	Total High School Graduates	308						
	101912019 WORTHING H S							
	Four-Year Public University	34	16	6	8	2	2	0
	Two-Year Public Colleges	19	9	3	2	2	1	2
	Independent Colleges & Universities	1						
	Not Trackable	12						
	Not Found	113						
	Total High School Graduates	179						
	101912020 YATES H S							
	Four-Year Public University	44	19	16	1	7	1	0
	Two-Year Public Colleges	24	14	5	3	1	0	1
	Independent Colleges & Universities	2						
	Not Trackable	9						
	Not Found	77						
	Total High School Graduates	156						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912463 YOUNG WOMEN'S COLLEGE PREP ACADEMY							
	Four-Year Public University	18	6	1	1	4	6	0
	Two-Year Public Colleges	6	1	1	2	0	2	0
	Independent Colleges & Universities	3						
	Not Trackable	9						
	Not Found	7						
	Total High School Graduates	43						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.