High Frequency Word Cards - First Grade English
2019-2020
ELA.1.3H: Identify and read at least 100 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child.

<table>
<thead>
<tr>
<th>a</th>
<th>about</th>
<th>after</th>
</tr>
</thead>
<tbody>
<tr>
<td>all</td>
<td>an</td>
<td>and</td>
</tr>
<tr>
<td>are</td>
<td>as</td>
<td>at</td>
</tr>
</tbody>
</table>
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back  be  been

but  by  called

can  come  could
<table>
<thead>
<tr>
<th>day</th>
<th>did</th>
<th>do</th>
</tr>
</thead>
<tbody>
<tr>
<td>down</td>
<td>each</td>
<td>find</td>
</tr>
<tr>
<td>first</td>
<td>for</td>
<td>from</td>
</tr>
</tbody>
</table>
Parents: Please cut along the dotted lines to make flash cards to use with your child.

<table>
<thead>
<tr>
<th>get</th>
<th>give</th>
<th>go</th>
</tr>
</thead>
<tbody>
<tr>
<td>good</td>
<td>had</td>
<td>has</td>
</tr>
<tr>
<td>have</td>
<td>he</td>
<td>her</td>
</tr>
<tr>
<td>him</td>
<td>his</td>
<td>how</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>I</td>
<td>if</td>
<td>in</td>
</tr>
<tr>
<td>into</td>
<td>is</td>
<td>it</td>
</tr>
</tbody>
</table>

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Parents: Please cut along the dotted lines to make flash cards to use with your child.

just | know | like
-----|------|-----
little | live | long
------|------|-----
look | made | make
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man  many  may
me   more  most
my   name  new
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- no
- not
- now
- number
- of
- oil
- on
- one
- only
Parents: Please cut along the dotted lines to make flash cards to use with your child.

or  other  our  
out  over  part  
people  place  said
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see  sentence  she
sit  so  some
sound  take  than
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that  the  their

them  then  there

these  they  things
Parents: Please cut along the dotted lines to make flash cards to use with your child.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>think</td>
<td>this</td>
<td>time</td>
</tr>
<tr>
<td>to</td>
<td>two</td>
<td>up</td>
</tr>
<tr>
<td>use</td>
<td>very</td>
<td>was</td>
</tr>
</tbody>
</table>
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- water
- way
- we
- were
- what
- when
- which
- who
- will
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with  words  work
would  write  years
you    your