Title 1 Parent and Family Engagement Policy 2019-2020

Your participation in your child’s education is important to us. A critical dimension of effective schooling is parent involvement. Research has shown conclusively that parent involvement at home in their child’s education improves student achievement. Briarmeadow Charter School has created this school-wide Parent and Family Engagement Policy to improve student achievement and performance and meet the parental involvement requirements of the No Child Left Behind Act of 2001. In order to build an effective home-school partnership, Briarmeadow Charter School will provide the following:

**Policy Engagement**

1. Hold an annual orientation meeting by the end of September where parents will review Title 1 School requirements, evaluate and amend the School-Parent Compact and the Parent and Family Engagement Policy based on current campus needs, and inform parents about the School Improvement Plan.

2. Schedule a flexible number of meetings and activities throughout the school year to assist parents in understanding the federal and state academic content (i.e. Texas Essential Knowledge and Skills) and student achievement requirements (i.e. STAAR), as well as local academic assessments. Meetings will also focus on how parents and teachers can work together to monitor the child’s progress in order to improve student achievement. These meetings include the following: PTO Meetings, Parent Information Meetings, Parent University Family Night, Curriculum Nights, and conferences. Documentation of meetings (i.e. sign-in sheets and minutes) will be kept in the Title 1 campus bin.

3. Schedule a minimum of one parent-student-teacher conference and one student-led conference where the progress (academic and social-emotional learning) of the student will be discussed, as well as, the expectation for the grade level. School curriculum, test information, and any other concerns that the teacher or parent have will be discussed during these times.

4. Have continuous communication to assist parents in understanding the school curriculum and student achievement through Charter Chatter and PTO Newsletters, report cards, progress reports, handouts, and mailings in a language parents can understand.

**Shared Responsibilities for High Student Academic Achievement**

1. Have a School-Parent Compact designed by parents and school staff that outline how parents, school staff, and students share the responsibility for improving learning. Every effort will be made to communicate with parents in a format and language that is free of educational jargon and easily understandable by all.

**Building Capacity for Engagement**

1. Parents of students participating in Title 1 shall be provided:
   a. Timely information and opportunities to attend four meetings that will occur in the mornings throughout the year.
b. School performance profiles and their child’s individual assessment results, including an interpretation of results.

c. Materials which describe and explain state standards, school curriculum, assessments, and proficiency levels to improve student achievement.

d. Intervention support for students not meeting expectations.

2. If the school-wide program plan for Title 1, Part A, developed under section 1114(b) of the Elementary and Secondary Education Act, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan where the school submits the plan to the External Funding Titles 1 & 2 Department and revise the plan as advised by the HISD Title 1 Parental Involvement Program Administrator.

3. Briarmeadow will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

4. Briarmeadow will expect parents to:
   a. Read to and/or listen to your child nightly and check for understanding.
   b. Work collaboratively with the teacher to monitor school work and behavior.
   d. Comply with TEA, HISD, and BCS attendance policies.
   e. Attend two PTO family events.